

The background of the page is a close-up photograph of a decorative wrought-iron scrollwork design. The design features a central vertical bar with two large, symmetrical scrolls on either side, each with smaller, intricate curls. The metal has a dark, weathered appearance. The text is overlaid on a light-colored rectangular box in the upper center of the image.

University of Oregon Libraries  
Annual Report, FY 2008-09



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Written and Edited by the University of Oregon Libraries Assessment Team  
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Instruction and Instructional Support section: Science Library classroom, courtesy of Dean Walton, Science Library.

Facilities section: Law Library study room, courtesy of Angus Nesbit and Jaye Barlous, John E. Jaqua Law Library.

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## Foreword from the Dean of Libraries

There are many stories that emerge from the data, graphs, and pie charts included in the University of Oregon Libraries Annual Report for fiscal year (FY) 2008-09. However, there are two major themes that run throughout the document: the relentless rate of change associated with information technology and the range of services and products provided by the UO Libraries.

According to the inventor and futurist Raymond Kurzweil, in his essay on the law of accelerated returns, “technological change is exponential, contrary to the common-sense ‘intuitive linear’ view. So we won’t experience 100 years of progress in the 21st century—it will be more like 20,000 years of progress (at today’s rate).”<sup>1</sup> For those of us in the information business, this prediction seems perfectly plausible. The data certainly indicates a rapid growth in digital collections and a strong preference on the part of students and faculty for digital resources and services. Circulation of print material continues to decline (albeit slowly), while the use of digital resources increases sharply. Chat reference—where the student asks a librarian for help without leaving his computer—increased nearly 300%, while traditional reference services continued to show modest declines. The landscape is in constant flux, with newer technologies replacing older ones, sometimes in a matter of months rather than years.



The second story is the range of services and leadership provided by the UO Libraries. These include increased support for distributed education, the development of interactive media to support online teaching and learning, the Oregon Digital Newspaper Program, the implementation of a new catalog interface, a statewide effort to coordinate the collection development activities among the numerous cultural heritage organizations in Oregon, the creation of a Cinema Studies Laboratory, and several collaborative efforts with Oregon State University (OSU) to develop content management systems and digital collections. This was a very busy year.

FY 2009 also ushered in the beginnings of the great recession. The annual report provides data that illustrates the impact of this recession, e.g., the loss of staff positions and the

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<sup>1</sup> Raymond Kurzweil, “Accelerated Living,” *PC Magazine*, September 4, 2001, 151-152.

cancellation of journals. But beyond these challenges, there are many tremendous success stories that set the UO Libraries apart from many of its peers. The first is fundraising. Thanks to many generous donors, the library raised \$2.4 million in FY 2009, the year following the campaign. The UO Libraries stands out in the area of resource sharing—borrowing and lending from other libraries at over twice the rate of our peers. And the library continues to be a magnet for students, who flood through the doors throughout the day, evening, and night. In a typical week, over 52,000 people—the vast majority of them students—used the libraries.

I need to give special thanks to the members of our Assessment Team: Nancy Slight-Gibney (Resource Management and Assessment), Andrea Coffman (John E. Jaqua Law Library), Laura Willey (Access Services), Michael Thompson (Personnel), and David C. Fowler (Acquisitions). They have done a tremendous job crunching numbers, analyzing trends, and telling these amazing stories.

Deborah A. Carver  
Philip H. Knight Dean of Libraries



## Library Quick Facts

*A Snapshot of the UO Libraries as of June 30, 2009*

### Facilities:

- Knight Library (main library)
  - Center for Media and Educational Technologies
  - Special Collections and University Archives
- John E. Jaqua Law Library
- Science Library
  - Mathematics Library
  - Ripley Library (Oregon Institute of Marine Biology in Charleston)
- Architecture and Allied Arts Library
  - Visual Resources Collection
- Portland Library and Learning Commons

### Fiscal Year 2009 Expenditures:

		<i>% change from previous year</i>
Unclassified staff	\$ 4,157,964	11%
Classified staff	\$ 3,080,170	7%
Students	\$ 905,791	9%
Other payroll expense	\$ 4,042,573	12%
Collection purchases <sup>a</sup>	\$ 3,172,377	-11%
Access to information content	\$ 3,281,537	0%
Technology <sup>a</sup>	\$ 752,866	-19%
Other supplies and services <sup>a</sup>	\$ 637,192	-1%
Staff development, travel <sup>a</sup>	\$ 146,091	-15%
Total expenditures:	\$20,176,561	3%

<sup>a</sup>Reflects the reduction in discretionary, one-time purchases

### Human Resources:

		<i>increase or decrease from previous year</i>
Faculty (officers of administration)	72 FTE	2 FTE
Classified staff	82 FTE	-5 FTE
Student staff (including graduate teaching fellows)	63 FTE	3 FTE
Headcount of student employees	285	-13

	<i>% change from previous year</i>	
<b>Technology:</b>		
Public computers in the libraries (includes classrooms)	321	15%
Laptops available for student checkout <sup>b</sup>	21	-66%
Library catalog, public interface: WorldCat Local (OCLC, Inc.)		
Library catalog, technical platform: Millennium (Innovative Interfaces, Inc.)		
<i><sup>b</sup>Laptop checkout relocated to Science Library classroom and reduced in scale</i>		

	<i>% change from previous year</i>	
<b>Collections:</b>		
Print volumes (books, serials, uncat gov docs)	3,083,407	1%
Microform pieces	4,162,266	0%
Audio and video (also includes computer files)	112,034	5%
Cartographic materials	781,668	0%
Manuscripts and archives (linear feet)	74,656	0%
Graphic materials (photos, slides, etc.)	1,326,973	1%
Electronic books	267,893	1%
<b>Current Acquisitions:</b>		
New monographs purchased (July 1, 2008-June 30, 2009) <sup>c</sup>	16,761	-25%
Gross volumes added (includes gifts and print serials) <sup>c</sup>	49,261	-16%
Electronic databases	310	-3%
Current serial titles	46,879	0%
<i>Print only=6,559, Electronic=40,320</i>		
<i><sup>c</sup>Reflects the reduction in discretionary, one-time purchases</i>		

	<i>% change from previous year</i>	
<b>Usage:</b>		
Initial circulation (excluding reserves)	208,918	0%
Reserve circulation (print and audiovisual)	52,630	-3%
Electronic reserves usage	69,051	-19%
Total circulation (including renewals and all reserves)	402,316	-2%
Virtual visits to the libraries' web site (annual)	4,935,482	7%
Full-text articles retrieved from licensed resources	2,211,115	16%
Number of times items accessed in local digital collections <sup>d</sup>	1,873,546	53%
Door count (all libraries)		
Typical week, fall term 2008	52,103	23%
Reference questions answered - total	50,761	-11%
In person or by telephone	47,390	-16%
Virtual (e-mail, chat) - rapidly expanding service	3,371	298%
Classroom instruction, presentations <sup>d</sup>	703	36%
Classroom instruction, participants <sup>d</sup>	11,925	20%
Items borrowed ( <i>from other libraries or commercial services</i> )	58,336	-6%
Items loaned ( <i>to other libraries</i> )	67,678	-16%
 <sup>d</sup> <i>Some of the increase shown is due to improved record keeping</i>		

	<i>% change from previous year</i>	
<b>Endowments:</b>		
The libraries have 68 endowments (or quasi-endowments).		5%
The market value of these was roughly \$16 million as of 06/30/09.		-16%

<b>Memberships:</b>		
Association of Research Libraries		
Coalition for Networked Information		
SPARC (Scholarly Publishing and Academic Resources Coalition)		
Council on Library and Information Resources		
Public Library of Science (PLoS)		
Freedom to Read Foundation (of the American Library Association)		
OCLC (Online Computer Library Center)		
Center for Research Libraries		
Pacific Rim Digital Library Alliance		
Greater Western Library Alliance		
Orbis Cascade Alliance		

# Presidential Transition Paper, University of Oregon Libraries

Deb Carver's February 20, 2009, Report to Richard Lariviere, Then Incoming UO President

## Strengths

- The UO Libraries is the only Oregon member of the prestigious Association of Research Libraries (ARL)—a nonprofit organization of 123 libraries at comprehensive, research-intensive institutions in the United States and Canada that share similar research missions, aspirations, and achievements.
- The library is valued for the breadth of its print and electronic resources, the richness of its special collections, a strong commitment to instruction, a robust resource sharing program, a range of technology, devotion to soliciting and responding to input from the teaching faculty, and an exceptional dedication to service and collaboration with other campus units.
- In addition to the traditional services, the UO Libraries provides support for campus classroom technology, video production services, broadcasting and teleconferencing capabilities, streaming media, and support and services associated with Blackboard™. These services are integrated into our larger instructional and outreach roles.
- The facilities have all received some level of renovation since the early 1990s and are heavily used—over 6,000 people use the campus libraries every day.
- Within the region, the UO Libraries has played a leadership role in collaborative models, including the formation of Orbis (now the Orbis Cascade Alliance), which is a consortium of thirty-six institutions in the Pacific Northwest that provides easy access to our collective resources—now over 28 million items. Since its inception, the UO has served as the host institution to the Alliance, which is recognized internationally as one of the leaders in library cooperation.
- The library has been on the forefront of creating digital assets, including significant collections of historical photographs, archival finding aids, an extensive digital repository for faculty and student scholarship, and collections of art and architecture images. The UO recently received federal funds to launch a program to digitize historical newspapers published within Oregon.
- The UO Libraries has taken the lead on several key campus initiatives. For example, the library moved forward on offering the campus course management system in 1999. We were also the first unit on campus to create a diversity committee, nearly ten years before the campus launched a diversity plan.

- The UO Libraries has been a key player in the support and encouragement of undergraduate research. The library's research awards program provides several substantial scholarships each year for outstanding undergraduate work.
- The UO Libraries' assessment team was established three years ago to create a more data-driven culture and to inform strategic planning efforts. As a result, we have been more responsive to both student and faculty needs.
- Recent key strategic investments include creating an office of Scholarly Communications, endowing a Data Services position to work directly with faculty on issues related to data curation, creating learning commons in Knight and the branch libraries, and developing and installing standardized technology in many of the campus classrooms.
- The UO Libraries has had phenomenal success in fundraising. During the last campaign, we doubled our original goal, raising \$20 million for collections, technology, student and faculty support, and facilities. The library's message resonates very clearly with donors who want their gifts to have a positive and lasting impact on generations of students from all disciplines.

## Weaknesses

- Past campus funding models have significantly disadvantaged the UO Libraries, weakening both collections and staffing levels. Substantial costs have not been covered centrally, including an average annual inflation rate of 8% on 40% of the budget (collections), mandated step increases for classified staff (amounting to \$85,000 every year), and minimum wage increases for students (approximately 300 students are employed every year in the UO Libraries).
- The UO Libraries is preparing to cut approximately \$1.2 million in subscriptions over the next two years due to inflation costs. Over the past several years, the UO Libraries has cut at a much deeper rate than other research libraries. According to the last ARL statistics, the UO ranks 106th in subscription expenditures, but we rank 7th in what we borrow from other institutions. These two facts indicate that there is a huge gap between demand for library resources and our ability to purchase those resources.
- The regional accrediting agency's 2007 decennial report stated that *the ability of collections and information resources to support research has suffered a sharp decline over the years. Statistics compiled by the ARL reveal a distressing and grim funding picture for the UO Libraries. Total materials expenditures for UO Libraries increased by just 1% in real dollars from 1999 (\$5,264,739) to 2005 (\$5,334,251). During this period the median total materials expenditures for ARL Libraries increased by 45% from 1999 (\$5,991,177) to 2005 (\$8,662,668). The continued long-term decline in library support*

*has left the University of Oregon Libraries' core collection (print and online) insufficient in quality, depth, diversity and currency to support graduate curricula and research in a number of programs.*

- Salaries continue to be a concern for some professionals. Two years ago, the UO Libraries received recurring funds to increase the entry level librarian salary to \$40,000 for a twelve-month appointment, but there are still glaring discrepancies when compared to other regional universities and to positions in other sectors of the academy with similar emphases on information management and technology.
- Staffing levels are significantly below those of peer institutions—70% of the ARL average. The problem is exacerbated by growth in demand for services, particularly in the areas of technology, resource sharing, classrooms, and distance education support. Low staffing levels have a significant negative ripple effect on institutional productivity and experience. For example, if the classroom tech support group is unable to provide an immediate response to an equipment malfunction in a lecture hall, hundreds of students and at least one faculty member are directly affected by the lost instructional time.

## Opportunities

- The current economic crisis is setting the stage for deeper collaborations with OSU, OUS, and the Orbis Cascade Alliance. Discussions are likely to focus on cooperative collection development (using a single supplier) and shared processes.
- Anticipated cuts to the library's collections have galvanized the campus community, more so than many other issues. Faculty from across the campus are deeply concerned about the immediate damage to the library's collections and the unsustainable publishing model that is threatening the research library. There is an unprecedented willingness to investigate alternative models of scholarly communication. The timing of these cuts creates an opportunity to pursue a recent Call to Action issued jointly by AAU, ARL, and NASULGC: *Campuses should initiate discussions involving administration and faculty about modifying current practices and/or its intellectual property policies such that the university retains a set of rights sufficient to ensure that broad dissemination of the research and scholarly work produced by its faculty occurs.*
- The library's instructional services, media production, and instructional design teams offer exceptional leveraging potential for enhancement and extension of the university's teaching and learning, research, and outreach programs.
- In addition to a strong instructional presence and ongoing relationship with First-Year Programs, new partnerships are emerging with the Holden Leadership Center, Insight Seminars, and more.

- The infrastructure, engineering, and production systems required for distributed education are also used for general campus outreach and public/media relations (see <http://media.uoregon.edu> and <http://youtube.com/uoregon>). These capabilities are in place now and represent existing strengths, but there are significant opportunities for more widespread use of these systems to advance strategic goals and extend the UO's presence into the global community.
- The university's expansion in Portland and the creation of the Library/Learning Commons as a central feature of that effort afford significant opportunities to connect academic programs with professional communities and experiment with new services, instructional models, and outreach efforts. For example, preliminary discussions are taking place regarding a materials library which would integrate research in chemistry and product design and create a showcase of innovative materials for students, faculty, design professionals, and architects.

## Threats and Challenges

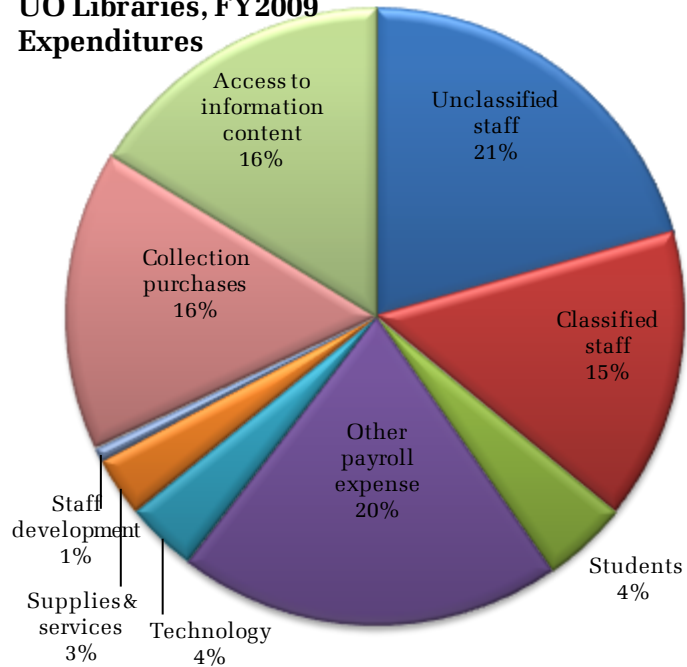
- Constant changes in technology require continuous investments, new skills, and a quick rate of adoption. Legacy tools which were once cutting-edge have become difficult for students to use compared to the ease and ubiquity of Google.
- The current and anticipated cuts to the collection threaten campus scholarship at all levels. At the same time, demand for some services, e.g., distributed education, continues to expand without the requisite investment in infrastructure and human capital. New programs and campus initiatives are often created without a plan for sustainability, creating significant challenges for central services.
- Preservation of digital content, including research data and electronic records, presents a challenge to the academy and cultural heritage institutions. The challenges include long-term storage, appropriate and flexible levels of access, sufficient metadata and finding tools, and the ability to refresh or migrate the content when the technology changes.
- Changes in copyright law, a weakening of "fair use," and growing use by publishers of licensing restrictions make it increasingly difficult both to use scholarly resources in teaching and research and to ensure that the intellectual output of the university is widely and effectively disseminated.
- The publishing industry continues to experience turmoil. Consolidations create larger commercial enterprises that are less likely to be concerned about issues facing libraries. Smaller publishers and university presses find it difficult to stay viable, so faculty members have fewer opportunities to disseminate scholarly monographs through these traditional outlets.

# Library Budget and Expenditures

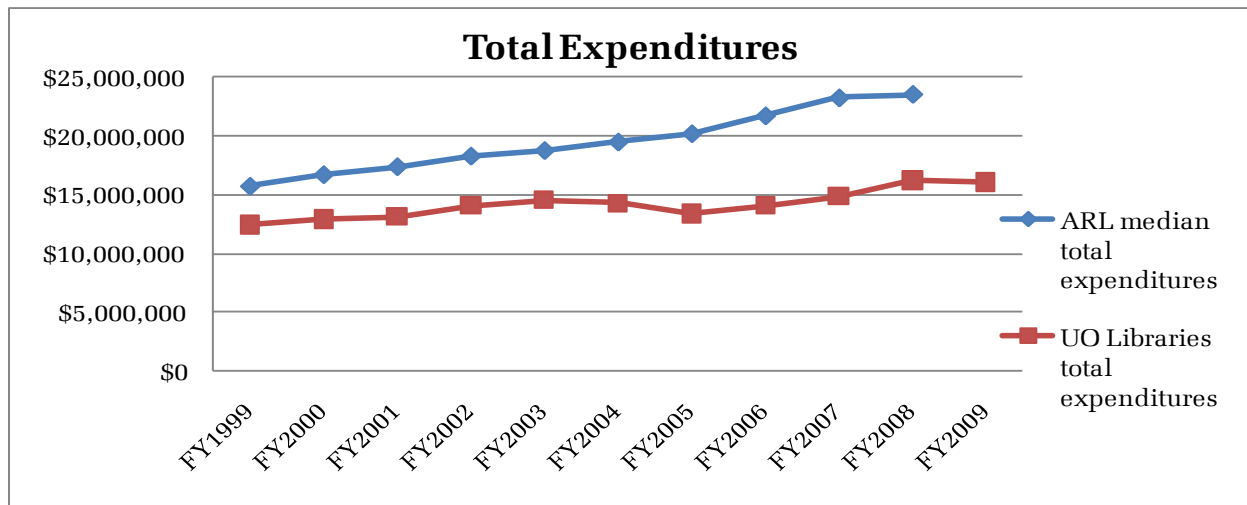
The UO Libraries' total expenditures were up 3% in FY 2009. The main struggle during the year was to accommodate a mid-year budget cut while maintaining staffing levels. Several new hires were made just before the financial downturn. To avoid layoffs, some staff volunteered to take unpaid furlough days, technology purchases were deferred, monograph allocations were cut, and travel was restricted.

Fiscal Year 2009 Expenditures:		% change
Unclassified staff	\$4,157,964	11%
Classified staff	\$3,080,170	7%
Students	\$905,791	9%
Other payroll expense	\$4,042,573	12%
Technology	\$752,866	-19%
Supplies & services	\$637,192	-1%
Staff development	\$146,091	-15%
Collection purchases	\$3,172,377	-11%
Access to information content	\$3,281,537	0%
<b>Total expenditures:</b>	<b>\$20,176,561</b>	<b>3%</b>

**UO Libraries, FY2009 Expenditures**

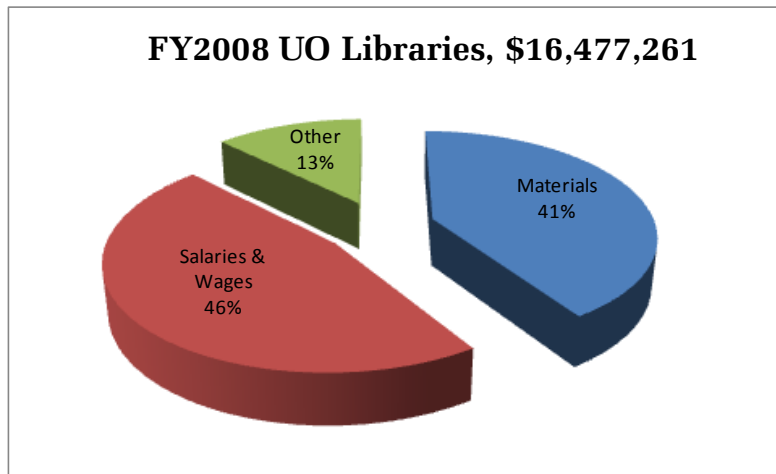
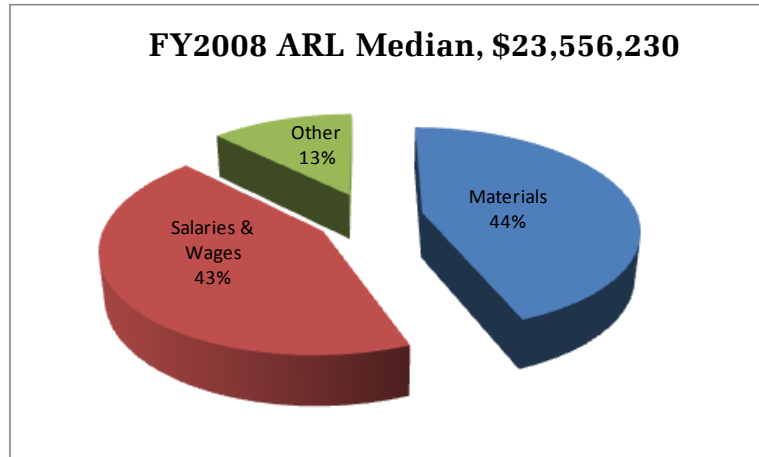


In terms of overall expenditures, in FY 2008 UO's position relative to ARL peers held steady. (Note: ARL-reported expenditures *exclude* other payroll expense (OPE). FY 2008 is the most recent ARL data.)





Our major areas of expenditure are similar to other ARL libraries. (Note: ARL-reported expenditures *exclude* OPE.) The UO distribution reflects the pattern of increases to salaries and wages mostly being centrally funded, while collections have rarely received inflationary increases. Over time this creates divergence from our peers.



UO Ranking in ARL Investment Index	
FY 2003	84
FY 2004	90
FY 2005	101
FY 2006	103
FY 2007	96
FY 2008	93
FY 2009	<i>unavailable</i>

Our ranking in the ARL investment index has improved after hitting a low in FY 2006. The index is comprised of four metrics:

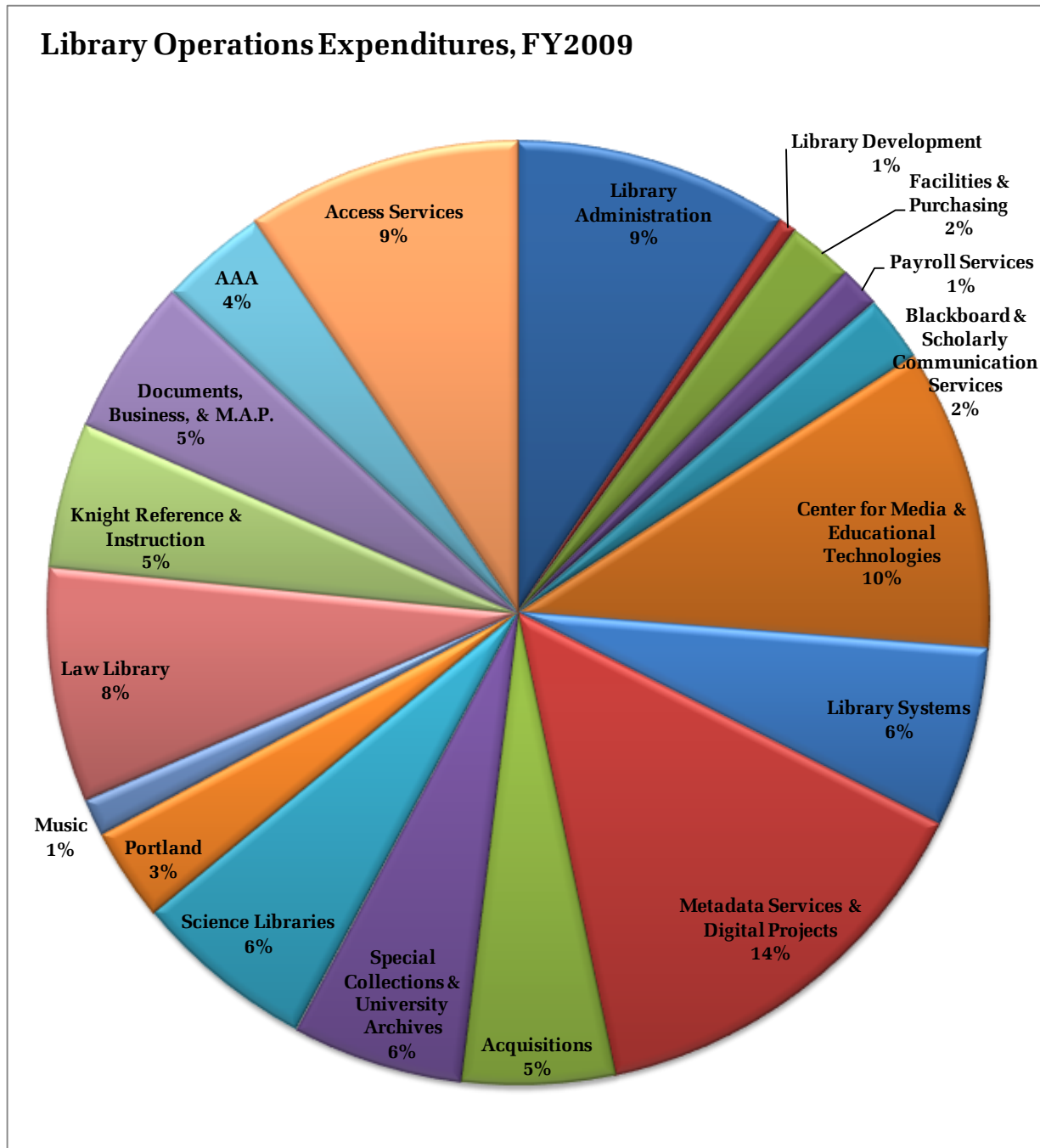
- Total library expenditures
- Salaries and wages of professional staff
- Information resources expenditures
- FTE professional plus support staff

This table documents our total library budget and expenditures for FY 2009.

FY 08-09 Budget (including carry forward)	General Operations (incl. Media Services)	Collections & Access	Law Library Operations	Law Library Collections & Access	Blackboard & Classroom Equipment	Portland Lib & Learning Commons	Total
General funds	\$10,231,542	\$5,456,860	\$1,157,663	\$948,481	\$350,094	\$615,380	\$18,760,020
ICC	\$29,176	\$424,225					\$453,401
Income (fees and fines)	\$589,517	\$6,942	\$2,706				\$599,165
Designated Operations, Service Centers, Auxil.	\$327,087			\$37,000			\$364,087
Grants	\$82,383						\$82,383
Gifts/Endowment income	\$905,306	\$634,256		\$12,359			\$1,551,921
<b>Total</b>	<b>\$12,165,011</b>	<b>\$6,522,283</b>	<b>\$1,160,369</b>	<b>\$997,840</b>	<b>\$350,094</b>	<b>\$615,380</b>	<b>\$21,810,977</b>
<b>Notes</b>							
<i>Budget differs from Banner roll-up report because:</i>							
<i>Excludes ORBIS, org codes 2512xx; includes law school org code 228 48 2 (\$370,402);</i>							
<i>excludes NDEF negative carry forward (-\$731,824).</i>							
<b>FY 08-09 Expenditures</b>							
Unclassified staff	\$3,601,658		\$441,776			\$114,530	\$4,157,964
Classified staff	\$2,738,462		\$200,809		\$50,839	\$90,061	\$3,080,170
Students (including GTF's)	\$805,215		\$58,721			\$41,855	\$905,791
OPE	\$3,577,441		\$327,358		\$27,719	\$110,056	\$4,042,573
Collection purchases		\$2,713,583		\$433,059		\$25,734	\$3,172,376
Access to information content (memberships/e- resources)	\$83,506	\$2,905,894		\$290,679		\$1,457	\$3,281,537
Technology (software, equipment, maintenance)	\$385,656	\$100,814	\$15,998		\$200,685	\$49,713	\$752,866
Other S&S (supplies, telecom, recycling)	\$576,774		\$30,333		\$6,212	\$23,873	\$637,192
Professional development, travel	\$123,032		\$16,629		\$2,638	\$3,792	\$146,091
<b>Total</b>	<b>\$11,891,745</b>	<b>\$5,720,291</b>	<b>\$1,091,624</b>	<b>\$723,738</b>	<b>\$288,092</b>	<b>\$461,070</b>	<b>\$20,176,561</b>
<b>Notes</b>							
<i>Expenditures differ from Banner roll-up report because:</i>							
<i>Excludes ORBIS, org codes 2512xx; includes law school expenditures for law library, org code 228 48 2 (\$338,576);</i>							
<i>includes direct, membership expenditures from UO Foundation (\$102,005).</i>							
<i>OPE, Blackboard FTE and expenditures, and classroom equipment expenditures are excluded from ARL stats.</i>							

## Library Operations Expenditures

Library operations expenditures were 89% labor related: salaries, wages, and benefits. This table reflects the distribution of non-collections expenses among library cost centers.



## Library Development

With the generous support of 2,300 donors, Library Development raised \$2.4 million during FY 2009. On December 31, 2008, Campaign Oregon successfully came to a close with contributions to the libraries totaling \$19.7 million. Of this total, \$11.2 million was invested in endowments, \$7.1 million helped meet current needs, and \$1.4 million was deferred, including charitable trusts and annuities that will one day benefit the libraries.

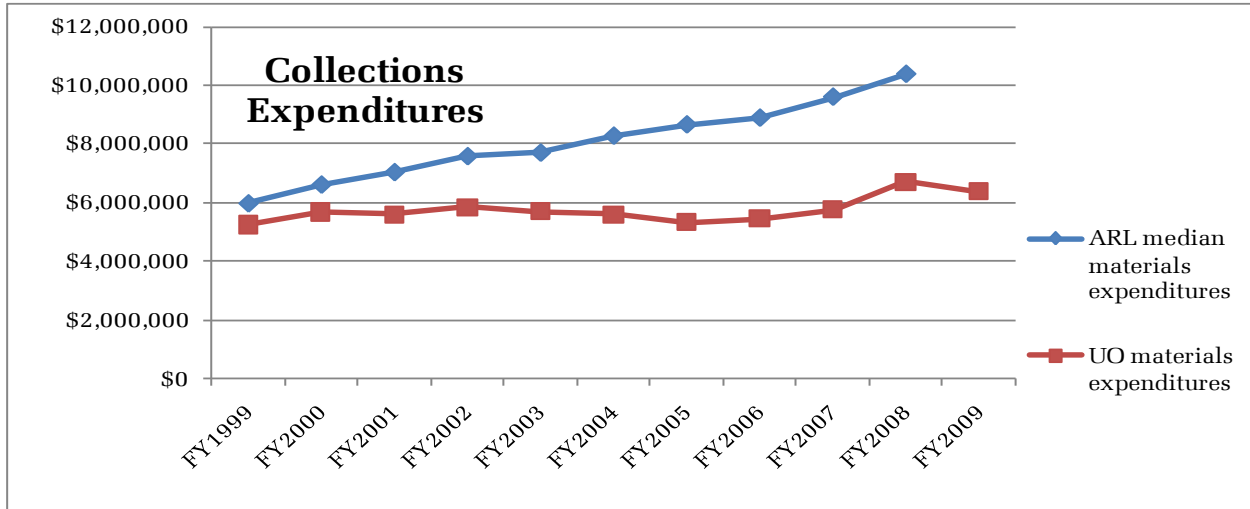
Campaign highlights include the following:

- Faculty support: \$3.5 million to create three endowed positions
  - David and Nancy Petrone MAP/GIS Librarian
  - Richard and Mary Corrigan Solari University Historian and Archivist
  - Lorry I. Lokey Science Data Services Librarian
- Special Collections: \$1.9 million
  - Created new classroom using estate gift and endowment funds
- Collections (books, online databases, and other resources): \$5.2 million
- Technology (computers, equipment, and software): \$1.3 million
- Program/facilities enhancements (instructional services, creation of digital collections, and student support): \$1.1 million
- Deferred gifts and bequests (unrestricted): \$1.4 million
- Gifts of appraised collections (books and manuscript materials): \$1.2 million
- Unrestricted funds (used to support technology, student wages, and development program): \$3 million
- Science Library renovations and new furnishings: \$1.1 million

CAMPAIGN OREGON TOTALS	GOAL	RECEIVED			
		Endowment	Current	Capital	Deferred
<b>Faculty Support</b>					
University Historian & Archivist	\$1,400,000	\$1,400,000			
MAP/GIS Librarian	\$600,000	\$600,000			
Picturing the Northwest: Photograph Curator	\$750,000				
<b>Subtotal</b>	<b>\$2,750,000</b>	<b>\$2,000,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Endowments to Enrich Library Collections</b>					
Native American Resources Fund	\$250,000		\$5,138		
Brain, Biology, Machine Initiative Fund	\$250,000				
Understanding World Religions	\$250,000				
Environmental Resources Fund	\$250,000	\$50,000			
Faculty Research Fund	\$300,000				
Other Collections Support		\$2,419,992	\$296,615		
<b>Subtotal</b>	<b>\$1,300,000</b>	<b>\$2,469,992</b>	<b>\$301,753</b>	<b>\$0</b>	<b>\$0</b>
<b>Program Support</b>					
Endowing Special Collections	\$1,000,000	\$1,247,349			
Other Special Collections Support			\$693,678		
Library as Place: Sustainability Fund	\$1,500,000		\$3,000		
Creation of Digital Collections	\$400,000		\$72,039		
Bellotti Family Fund (includes \$435K Proctor)	\$1,000,000	\$528,000			
Scholars' Bank	\$1,000,000				
Undergraduate Research Awards	\$100,000	\$150,000			
Wireless Classroom for the Sciences	\$135,000				
<b>Subtotal</b>	<b>\$5,135,000</b>	<b>\$1,925,349</b>	<b>\$768,717</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL FOR ORIGINAL CAMPAIGN GOALS</b>	<b>\$9,185,000</b>	<b>\$6,395,341</b>	<b>\$1,070,470</b>	<b>\$0</b>	<b>\$0</b>
<b>Other Priorities That Emerged</b>					
Faculty Support - Curator	\$1,200,000				
Faculty Support - Science Librarian		\$1,380,000	\$120,000		
Science Library Collections		\$2,390,000	\$110,000		
Science Library			\$1,010,000		
Technology	\$500,000	\$352,794	\$325,100		\$30,622
Instructional Services		\$451,000			
Facilities				\$425,078	
Other Student Support			\$63,074		
Unrestricted (including Annual Giving)	\$500,000	\$202,722	\$2,823,015		\$1,360,000
Portland Library (collections)			\$5,500		
Coaches Fund			\$50,000		
Gifts in Kind			\$1,172,837		
<b>Subtotal</b>	<b>\$2,200,000</b>	<b>\$4,776,516</b>	<b>\$5,679,526</b>	<b>\$425,078</b>	<b>\$1,390,622</b>
<b>GRAND TOTAL</b>	<b>\$11,385,000</b>	<b>\$11,171,857</b>	<b>\$6,749,996</b>	<b>\$425,078</b>	<b>\$1,390,622</b>
				<b>\$19,737,553</b>	
<b>TOTAL ENDOWMENTS (as of Dec. 31, 2008)</b>	<b>\$19,701,041</b>				

## Information Resources Expenditures

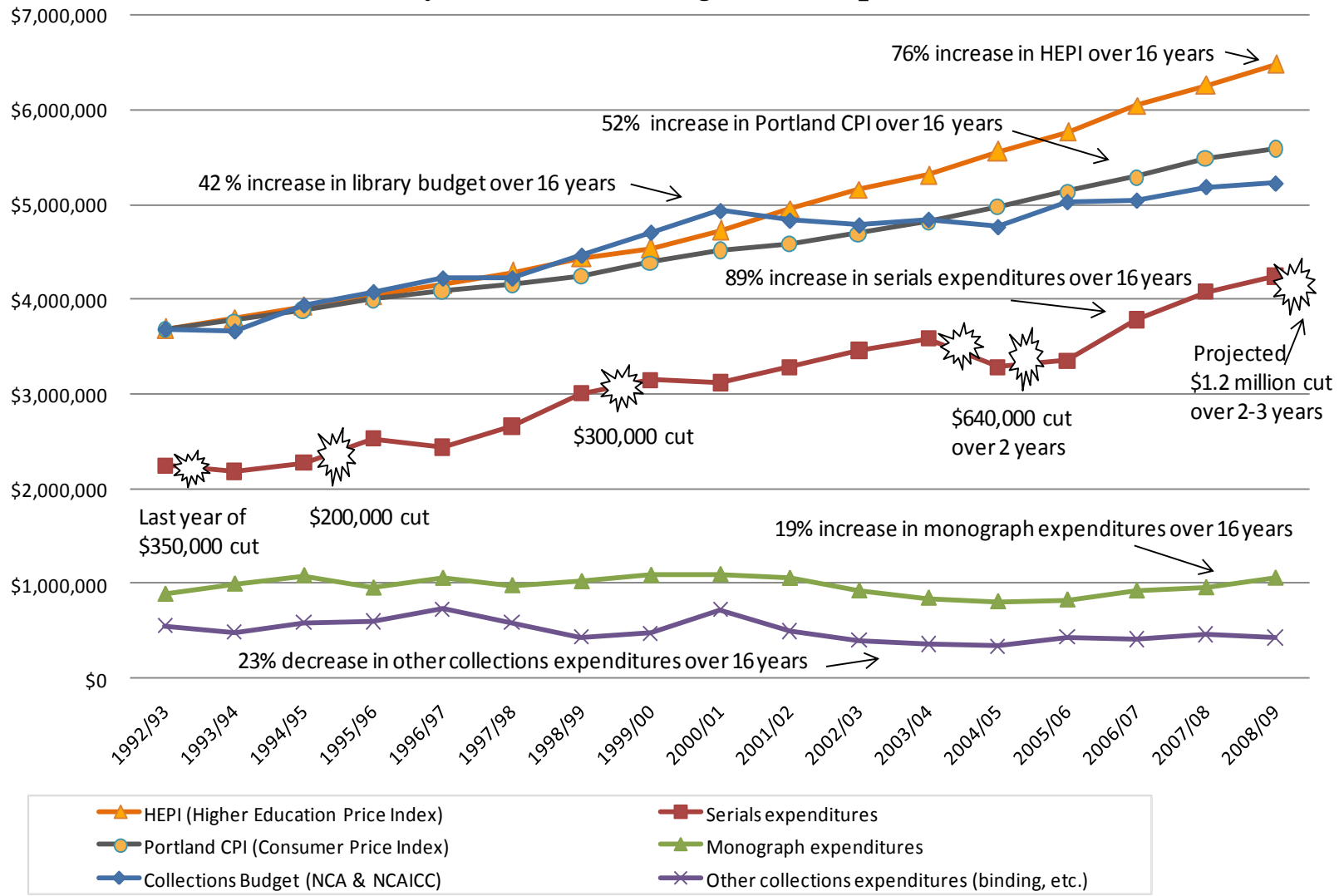
The collections and access expenditures of the UO Libraries (Knight Library, branch libraries, and the John E. Jaqua Law Library) dipped slightly in FY 2009 as monograph allocations were cut and serials and database cancellation projects begun. Overall, the collections budgets were spared from campus-wide cuts and even received some one-time funding to help offset serials inflation. However, the long-term trend of serials inflation outpacing budget increases is not sustainable without periodic serials cancellations.



In looking at our peer group expenditures for FY 2008, the most recent available data, our expenditure per student is not far off from the median for the group.

Peer group FY2008	Collections expenditure, excluding binding	Total full-time students	Expenditure per student
MICHIGAN	20,525,876	38,096	\$539
INDIANA	16,504,866	34,426	\$479
NORTH CAROLINA	16,322,573	23,788	\$686
WASHINGTON	14,862,427	36,365	\$409
PITTSBURGH	14,857,024	29,496	\$504
IOWA	13,590,872	23,558	\$577
VIRGINIA	13,467,652	20,493	\$657
ARIZONA	12,627,388	31,058	\$407
<b>COLORADO (peer group median)</b>	<b>11,014,761</b>	25,959	\$424
WISCONSIN	10,974,532	37,224	\$295
MARYLAND	10,097,607	30,594	\$330
KANSAS	9,581,850	22,797	\$420
MISSOURI	8,515,580	23,448	\$363
NEBRASKA	7,039,988	19,428	\$362
<b>OREGON</b>	<b>6,718,280</b>	<b>16,870</b>	<b>\$398</b>
MASSACHUSETTS	6,545,019	21,055	\$311
CALIFORNIA SANTA BARBARA	5,798,983	20,933	\$277

## Library Collections Budget and Expenditures



## Expenditures by Broad Discipline

This analysis, a portion of a larger report prepared for the University Library Committee by Dave Fowler, head of Acquisitions, looks at library collections expenditures by broad discipline. Expenditures were averaged over the last seven years and then calculated on a per-student, per-faculty, and per-degree basis. These figures to some extent reflect the differences in the average cost of materials by discipline, which is substantial.

### Seven-year Average Collections Expenditures

<b>Average Annual Expenditures</b>	
Sciences	\$2,214,072
Social Sciences	\$957,435
Humanities	\$804,693
Law	\$758,364
<b>Expenditures per Student FTE</b>	
Law	\$1,199
Sciences	\$545
Social Sciences	\$121
Humanities	\$115
<b>Expenditures per Faculty FTE</b>	
Law	\$19,374
Sciences	\$5,846
Humanities	\$2,152
Social Sciences	\$1,597
<b>Expenditures per Degree Awarded</b>	
Law	\$4,355
Sciences	\$2,925
Social Sciences	\$1,624
Humanities	\$525

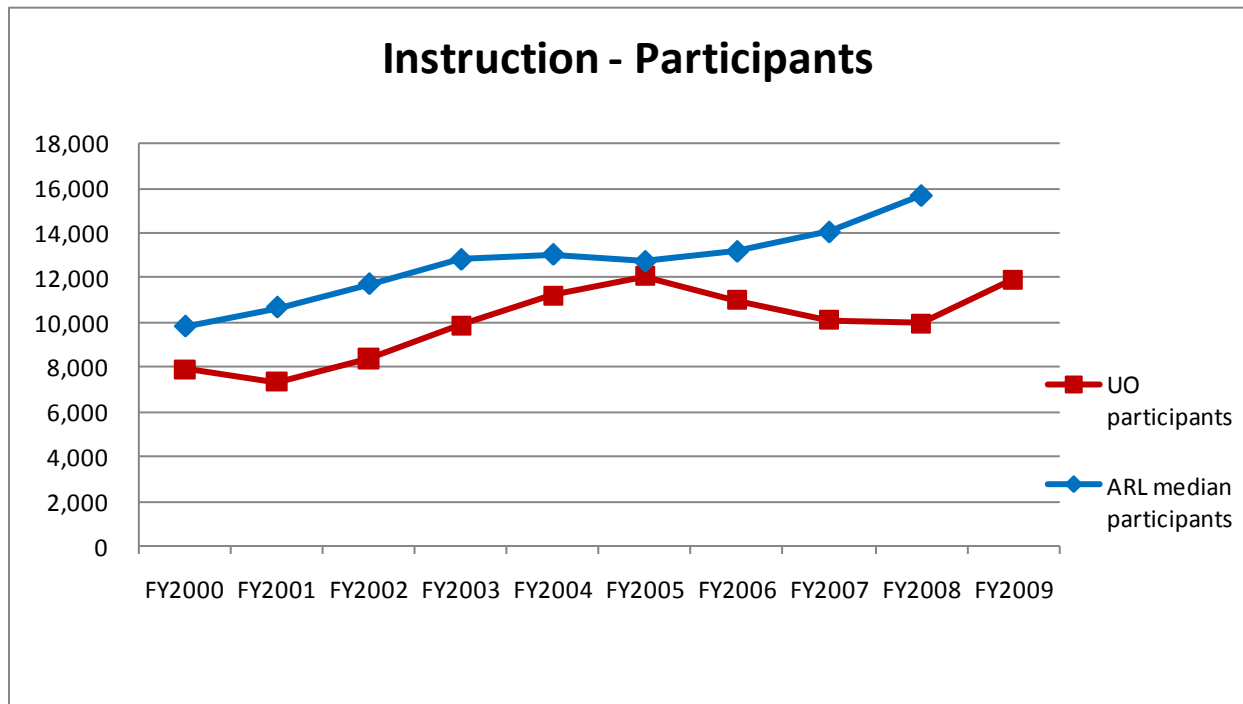




# Instruction and Instructional Support

## Library Instruction

At the UO, the number of participants (students) in library instruction sessions increased over the last year, reversing the declining trend.



Much of our course-integrated instruction is done for upper-division courses with smaller class sizes, while our engagement with lower-division courses is primarily in larger classes, including the following:

- We have a very strong relationship with the First-Year Programs and teach sixty-one to sixty-three sessions each fall to approximately 1,500 students (50% of the freshman class).
- We have a strong relationship with the writing sequence, and each term librarians teach approximately six sessions of Writing 123 and a few sessions of Writing 122.



- We have an active and regular engagement with Journalism 202 (usually 150 students). We also have taught sessions in Geography 202 (150 students) and Academic Learning Services 103 (100 students).
- A few of our general orientations are large, for example, Music Orientation (135 students) and the International Student Tours (over 100 students).

In terms of credit courses, the UO Libraries offered Library 199 in summer term 2008 and both Library 199 and Library 101 in spring term 2009. Library credit courses generated a total of 113 student credit hours. In addition to our own credit courses and the course-integrated instruction noted above, librarians and library staff taught credit courses offered by the Honors College, Education, and Music.

### Classroom Space in the UO Libraries

In FY 2009 we made available five classrooms in the Knight Library for scheduling by the Registrar. A total of eighty-eight courses were booked into library classrooms.

<i>Rm #</i>	Fall	Winter	Spring	Summer
<i>102</i>	6	7	3	2
<i>222</i>	7	3	3	2
<i>235</i>	5	3	3	2
<i>322</i>	7	8	11	0
<i>401</i>	5	7	4	0
<i>TOTAL</i>	30	28	24	6

In the Facilities section of this report we outline the creation of new classroom space in the Science Library and in Special Collections and University Archives.

### Support for Distributed Education and Outreach

The Center for Media and Educational Technologies (CMET) originates and receives synchronous (live) distance education courses and guest lectures offered at the UO's branch campuses and partner sites worldwide. Supported technologies include satellite, compressed video, and IP videoconferencing. A Tandberg Content Server is available for telecourse instructors who want to record their lectures for on-demand access.

The CMET videoconferencing service allows instructors to invite distinguished guest lecturers from anywhere in the world without the cost and strain of travel. In winter term 2009, Laretta DeRenzo-Huter (Romance Languages) taught a section of Italian Literature 491 dedicated to the works of Dario Fo, winner of the 1997 Nobel Prize in Literature. Using videoconferencing tools, the eighty-three-year-old Mr. Fo joined the class from his home in Milan, Italy. He gave the students a video tour of his studio, showing them original paintings that inspire his plays, and every student in the class asked him a direct question. The session was a powerfully moving teaching and learning experience for all of the participants, including Mr. Fo himself.

CMET has greatly increased the public outreach of university projects and productions through the posting of videos to YouTube. One of our greatest accomplishments has been spotlighting the work of UO faculty, staff, and patrons to a worldwide audience. The university's YouTube presence has also helped in reconnecting alumni with the university campus, as illustrated by this comment:

November 14, 2009, Comment on your video: UO Today Show #392 Michael Salter<sup>2</sup>

I thoroughly enjoyed the video and actually took undergraduate design classes from Michael Salter. He is a brilliant graphic designer that inspired me as a student and to this day, I still remember some of his critiques and try to apply them to my new art work. He is a great professor and I look forward to seeing his popularity as an artist and truth teller increase in the future. Great video. – Mr. Truebrescia

## Image Services

The UO Libraries established the Image Services Center in July 2002 to promote preservation of and facilitate access to fragile materials. Image Services preserves materials through microfilming, digitization, and photographic replication.

Image Services provides assistance to faculty members in scanning photographs, books, and documents for research, presentations, and publications. Our scanning technicians can digitize images, text, and graphics at high resolution for digital use or for print digital output. FY 2009 collaborative projects with faculty members included the following:

- Faculty member. Dan Miller Documentary TV Production. Scanning support for TV Production course, fall 2008 and spring 2009.
- Kevin Hatfield. Presentation to Freshman Seminar, HIST 199: Uncovering the Past of the “Real” Wild West.
- Camilla Dussinger, Photography Department. Presentation on Special Collections’ photograph collections to her Color and Large Format Photography classes.
- Louise Bishop. Scans for book project and exhibit on the Fortnightly Club.
- John Nicols and Julia Sherman. Mount Angel Abbey manuscript digitization project. Trained student in basic methods for digitizing manuscripts. Student digitized ten manuscripts from the Mount Angel Abbey library collection.
- Special scanning support for G. Z. (Charlie) Brown in the Architecture Department.
- Slide scanning training for Lisa Gilman, Folklore.
- Jennifer Presto. Scanning support for faculty publication.

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<sup>2</sup> This episode features Michael Salter, digital arts professor in the School of Architecture and Allied Arts. Michael Salter discusses his work and teaching as well as his acclaimed “Styrobot.”

## Architecture and Allied Arts Library, Visual Resources Collection

The Visual Resources Collection (VRC) provides image support, primarily for the faculty and students engaged in architectural and visual arts instruction and research. That responsibility includes instruction for faculty and students in digitization techniques, personal collection management, copyright issues, and classroom presentation software.

In FY 2009, the VRC



- created 16,000 new digital images in support of instruction;
- digitized images for nine Art History courses;
- collaborated with Dr. Esther Jacobson-Tepfer, Jim Meacham, the UO Infographics Lab, Metadata Services and Digital Projects, and CMET on the Archaeology and Landscape in the Altai Mountains of Mongolia web site;
- digitized images of cultural heritage in support of the Chinese Flagship Program under the direction of Dr. Ina Asim, head of Asian Studies and associate professor in the Department of History;
- digitized portions of the Michael Shellenbarger slide collection for Dr. Shannon Bell of the Historic Preservation Program;
- digitized a three-course survey for Dr. Kingston Heath, Historic Preservation Program director;
- participated in the creation of the Jordan Schnitzer Museum of Art online collection;
- collaborated with Image Services in the digitization of Dr. Kenneth Helphand's Landscape Architecture survey course;
- collaborated with Image Services in the digitization of the Helene Carter-Brown gift collection of American and European gardens;
- collaborated with Judith Musick and Stephanie Wood to provide images for research in Gender Studies;
- collaborated with Stephanie Wood and the Wired Humanities Program for the Mapas Project;
- provided digitization training for six Architecture and Allied Arts (AAA) faculty members.

## Interactive Media

CMET:Interactive Media (IM) offers a wide range of services from dynamic web site design and development to tutorials, interactive learning tools, CD-ROMs, and DVDs. FY 2009 projects included the following:

- Revised the School of Music and Dance online studio calendar
- Created an online chemistry lab sign-up form for Chemistry 229
- Completed the Clinical Logic learning object for Anatomy 311
- Redesigned the Electronic Music Interactive v2 web site
- Created logos for the Green Chemistry Education Network
- Created a course web site for Law 610
- Consulted on a web site for Molly Barth, assistant professor of flute
- Gave a presentation on the library web site redesign process for the College of Education redesign team
- Consulted with the Clark Honors College on web usability
- Presented a faculty workshop, “Developing Interactive Learning Tools: Demystifying the What, Why, Who, How and How Much”
- Consulted on the Library Organizational Development and Training web site

An example of a project undertaken by CMET:IM is Electronic Music Interactive v2.



Date: 2009

Type: Interactive Web Site Redesign

Client: Dr. Jeffrey Stolet, Professor of Computer Music

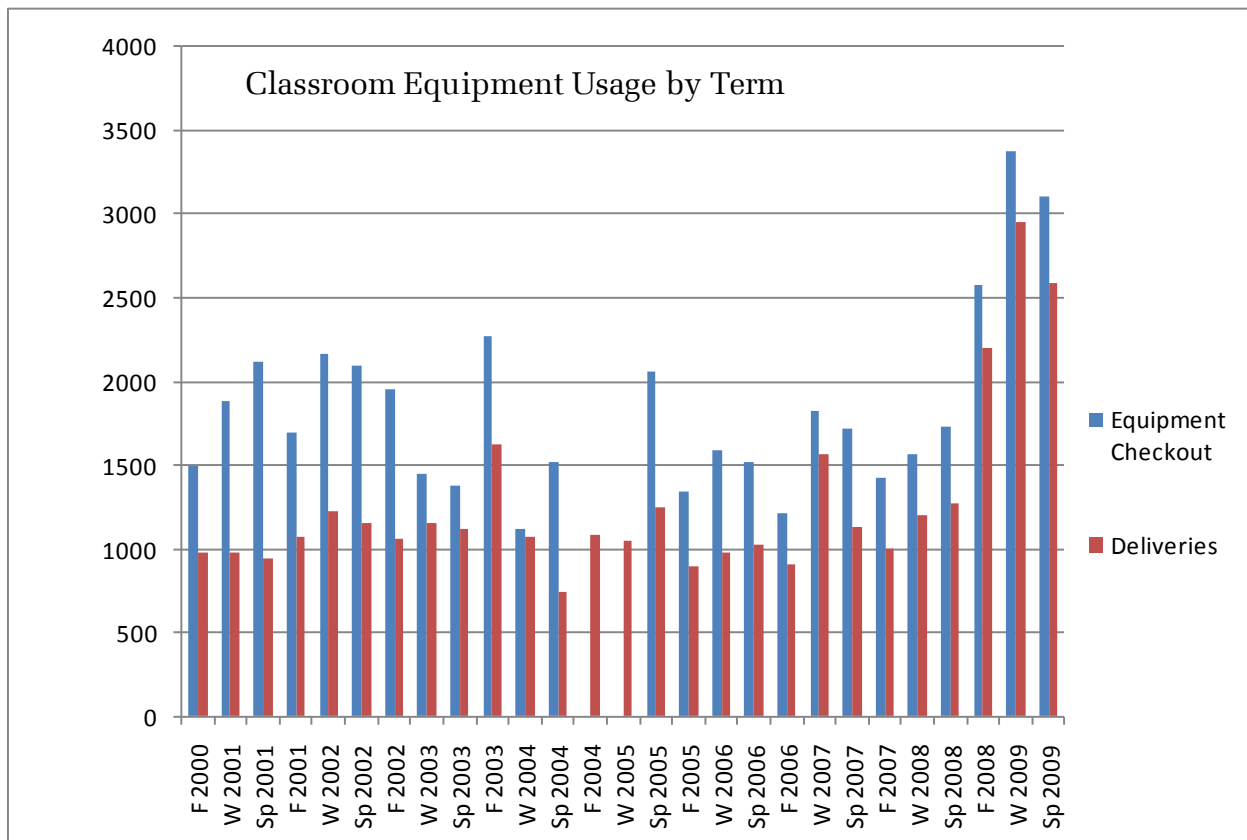
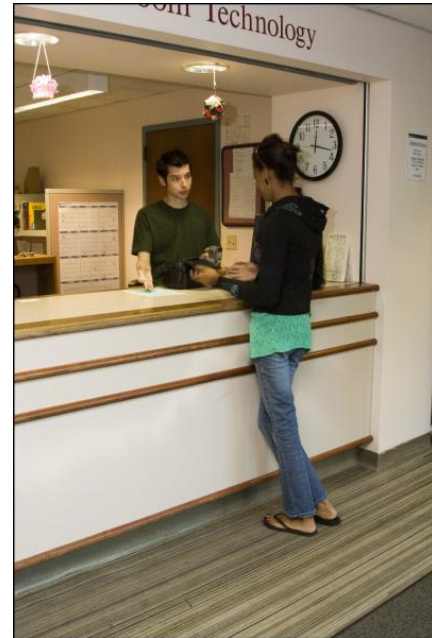
Department: Music

With updated technology, information architecture, and visual design, the Electronic Music Interactive v2 web site continues to act as the essential electronic music primer for music students worldwide. Originally developed as an online Shockwave application by Dr. Stolet and the UO New Media Center in 1996, the value of the instructional content had long outlived the web site's supporting technology. In collaboration with Dr. Stolet, CMET:IM updated the web site's content, navigation, information organization, and visual design to make for a more intuitive, interactive learning experience. Electronic Music Interactive v2 uses Flash and audio to present interactive examples of the basic concepts and techniques essential to the study of electronic music in the university curriculum.

## Classroom Technologies

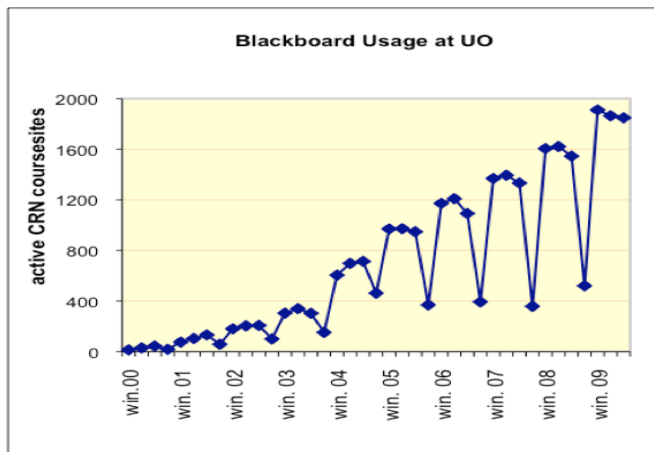
CMET provides classroom design and equipment distribution services to support the instructional technology needs of the university community. CMET staff design and engineer classroom technology solutions to support a wide range of teaching styles and presentation requirements, consult with faculty members and departments on technology purchases, and maintain and repair installations throughout the UO campus. They also provide circulation and delivery of portable equipment to classrooms and technology support to faculty and staff using our systems.

There was tremendous growth in demand for services in FY 2009, both for the delivery of equipment to classrooms and for the checkout of portable equipment such as digital video cameras and digital voice recorders.





## Blackboard



In terms of the number of course sites, Blackboard usage grew at its usual pattern of 20% per year. The current growth appears to be mostly from adding smaller courses.

Although the number of students enrolled in at least one active Blackboard course site continues to grow, the increase is primarily driven by the overall increase in the size of the student population.

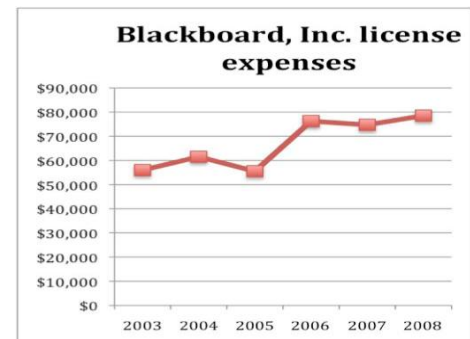
	Spring Term 2007	Spring Term 2008	Spring Term 2009
Active Spring Term course sites	1,277	1,545	1,848
Students in at least one active course site	16,498	17,184	18,680
Total student course site enrollment	47,108	56,473	65,840

### Usage Notes

- In fall term 2008 we recorded very high usage. As expected, many faculty members found the new grade center a big improvement, while others found it a difficult change.
- Spring term 2009 produced rapid growth in the use of SafeAssign to detect and deter plagiarism. There were some rough edges in Blackboard's SafeAssign support, but most problems seem to have been resolved.
- Blackboard is now the access control system for the library's Electronic Reserves program.
- This year we saw rapid growth in the use of classroom clickers and the Blackboard grade center interface to our iClicker systems.

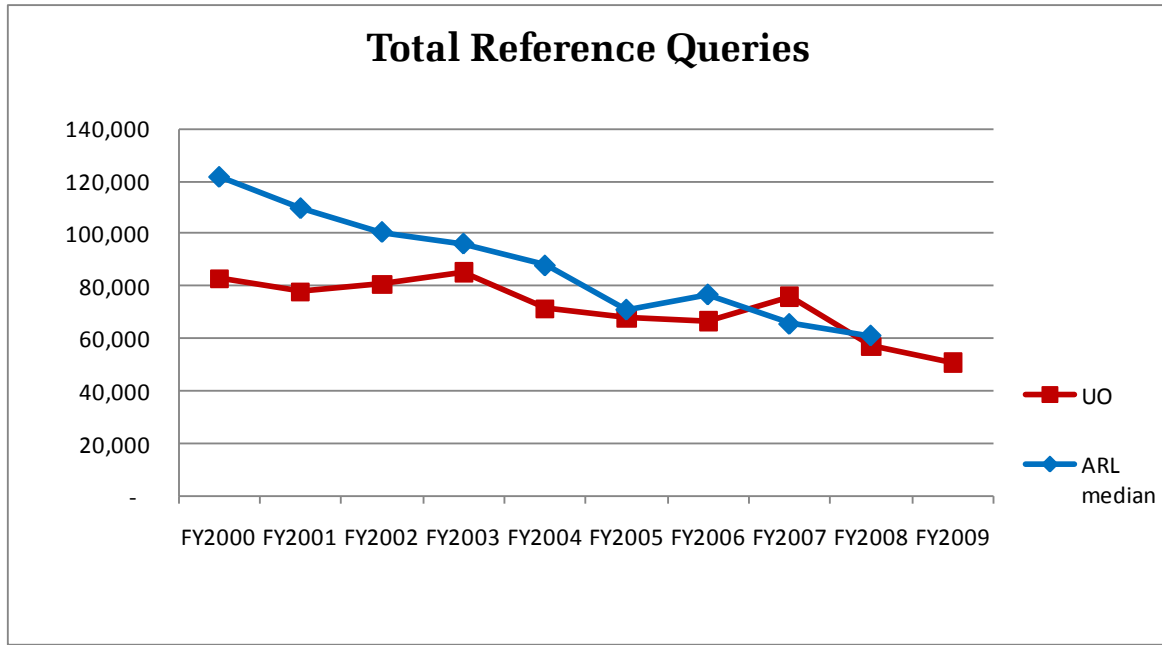
### Budget Notes

Faced with an expected annual shortfall in the recurring Blackboard budget, Library Administration approached the provost for additional support and received a \$30,000 per-year increase in the recurring Blackboard budget. This budget increase will keep the service financially sound through FY 2010. In addition, Facilities and Purchasing successfully negotiated a new Blackboard annual contract, with a comparatively modest 4% price increase to \$79,600 for the next year.



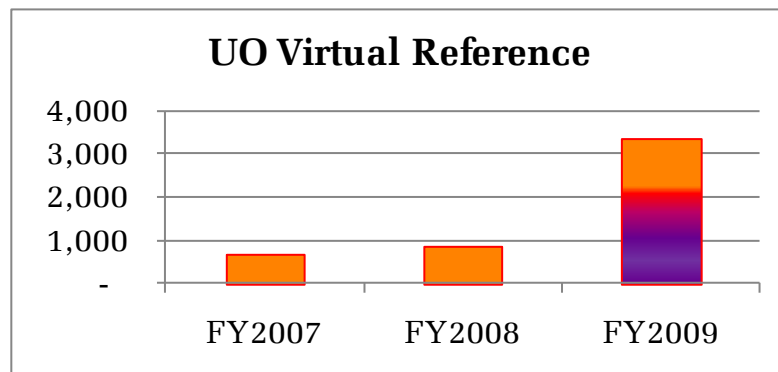
## Reference and Research Support

Total reference queries are down, which follows the ARL trend. However, the decline has not been as steep at the UO.



The most important factor mitigating the decline in total reference queries at the UO is the effort Reference and Research Services has made to provide alternative means for students and faculty to ask reference questions. The librarians have always encouraged our patrons to come into the library and engage a librarian in a one-on-one interaction or to phone us. But with the advent of electronic resources, our patrons don't need to come into the physical library and they use many more means of communication than just a telephone. Our patrons can now send us email questions or text us through online chat services. The following statistics show the rapid increase in our electronic reference service.

Virtual Reference Interactions:  
 FY 2007 692  
 FY 2008 847  
 FY 2009 3,371





## 2009 Undergraduate Research Awards

This annual competitive program honors UO undergraduates who produced outstanding original research and scholarship during the calendar year using resources available in the UO Libraries. To be eligible for the award, students must submit a research paper completed as part of their coursework at the UO, along with a recommendation from a faculty member. The awards are made possible through endowments established by the generous support of Jon and Lisa Stine and Milton C. and Barbara B. Sparks. Profiled below are the 2009 award recipients.

This year's award recipients were honored for their achievements at an awards dinner, and electronic copies of their papers were deposited in Scholars' Bank, the university's open access archive for UO research, publications, and supporting materials in digital form, at <https://scholarsbank.uoregon.edu/xmlui/handle/1794/313>.

Katherine Boom

“The Convention for the Conservation of Southern Bluefin Tuna: Examining State Behavior under Binding and Nonbinding Accords”

*Faculty Sponsor:* Ron Mitchell, Department of Political Science

*Course:* Political Science 477: International Environmental Politics

Adam M. Lesh

“Mont Sainte-Victoire: The Enduring Motif”

*Faculty Sponsor:* Sherwin Simmons, Art History

*Course:* Art History 353: Modern Art, 1880-1950

Mike Lobel

“Indomitable Spirits: The Interrelationship Between the Women's Suffrage and the Prohibition Movements in Oregon from 1883-1914”

*Faculty Sponsor:* Peggy Pascoe, Department of History

*Course:* History 407 Seminar: Gender, Race, and Sex in U.S. History

John Rosman and Eric Rutledge (shared team award, \$500 each)

“Reinventing Ed's Co-Ed” (film project)

*Faculty Sponsor:* Jon Palfreman, School of Journalism and Communication

*Course:* Journalism 410: Documentary Flux

Kiwako Sakamoto

“An Examination of the Time Series Evidence on AK-Style Endogenous Growth Models”

*Faculty Sponsor:* Jeremy Piger, Department of Economics

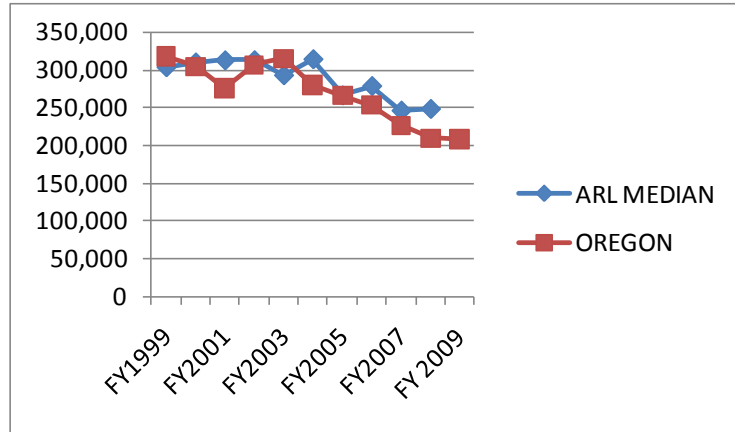
*Course:* Economics 607: Econometrics I-Time-Series Econometrics

# Circulation and Collection Use

## UO and ARL Trends

The UO decline in initial circulation of physical materials mirrors the national trend demonstrated by the ARL median.<sup>3</sup> As more and more information is available electronically, one would expect the circulation of print materials to continue to decline.

	ARL MEDIAN	OREGON
FY1999	303,956	318,157
FY2000	310,251	304,866
FY2001	313,056	276,698
FY2002	313,209	306,816
FY2003	293,380	315,429
FY2004	314,522	280,903
FY2005	266,766	266,442
FY2006	279,188	253,676
FY2007	246,783	226,527
FY2008	248,979	209,618
FY2009		208,918



<sup>3</sup> These FY 1999-FY2004 Oregon figures differ from those given in last year's annual report because they have been corrected to exclude interlibrary loan borrowing and lending, in-house checkouts, reserves, renewals, and any technical services processes (per ARL's definition of initial circulation).

## Comparison with Peers

After normalizing for the size of the student population, UO is slightly below the median for our peer group for the number of initial circulations per student in FY 2008.

Peer Group FY08	Initial Circulation	Full-time Students	Circ per Student
MISSOURI	199,411	23,448	8.50
MASSACHUSETTS	182,536	21,055	8.67
ARIZONA	291,500	31,058	9.39
MARYLAND	297,813	30,594	9.73
NEBRASKA	204,456	19,428	10.52
PITTSBURGH	342,950	29,496	11.63
CALIFORNIA, SANTA BARBARA	243,574	20,933	11.64
OREGON	209,618	16,870	12.43
COLORADO (peer median)	333,350	25,959	12.84
IOWA	328,790	23,558	13.96
WISCONSIN	521,843	37,224	14.02
MICHIGAN	568,180	38,096	14.91
KANSAS	355,299	22,797	15.59
INDIANA	669,872	34,426	19.46
WASHINGTON	711,833	36,365	19.57
VIRGINIA	490,068	20,493	23.91
NORTH CAROLINA	613,417	23,788	25.79

## Collection Use

### Recent Acquisitions Checkout

Circulation activity continues to decline, but use of new acquisitions is still relatively high. The table below shows the percentage of monographs acquired in FY 2009 that had any checkout activity in that year.

Collection	06/07	07/08	08/09
AAA	61%	49%	41%
DOCUMENTS	5%	2%	2%
EAST ASIAN LANG.	21%	4%	4%
KNIGHT	46%	38%	27%
LAW LIB.	24%	30%	29%
MATH LIB.	36%	19%	22%
MUSIC	27%	32%	21%
OIMB	22%	24%	10%
SCIENCE	52%	16%	37%
UO PDX	45%	20%	29%



There are many factors that influence the percentage of newly acquired materials that circulate during the same fiscal year they were acquired, including the time of year they were acquired and how long it took to process them and get them on the shelves. Year-to-year differences may not be a reflection of patron behavior.

### Overall Collection Use

Year	Items with checkouts
2000-01	215,881
2001-02	217,373
2002-03	224,674
2003-04	217,305
2004-05	213,265
2005-06	203,094
2006-07	198,105
2007-08	186,239
2008-09	189,540

This table shows the number of unique items that circulated at least once in FY 2009 and in each of the previous eight years. A slight increase (1.8%) in use of unique items occurred this past year. The total number of items that circulate each year is much higher than the roughly 50,000 new items acquired each year, illustrating the “long tail” of usage of scholarly materials.

The following details about individual circulating collections show the percentage of those collections that circulated this past year, if at least 1% of the collection circulated.

Location	Item type	08/09 %	07/08 %	06/07 %	05/06 %	04/05 %	03/04 %
AAA	Monograph	30%	31%	32%	35%	37%	39%
Curr. Coll	Curriculum	5%	7%	6%	8%	6%	9%
Doc Sudocs	Monograph	1%	1%	2%	2%	3%	2%
Docs-LC	Monograph	3%	2%	2%	4%	3%	3%
Douglass	Cassette	1%	2%	2%	0%	3%	3%
Douglass	CD: compact disc	18%	24%	29%	29%	35%	35%
Douglass Circulating	CD: compact disc	47%	53%	53%	53%	60%	58%
Juv. Coll.	Curriculum	5%	5%	6%	6%	7%	8%
Knight	Monograph	9%	10%	10%	11%	12%	12%
Law	Monograph	6%	6%	6%	9%	9%	11%
Math	Monograph	7%	7%	8%	8%	9%	8%
Music	Monograph	13%	14%	15%	15%	15%	16%
OIMB	Monograph	9%	11%	10%	9%	13%	8%
Science	Monograph	10%	10%	11%	11%	13%	14%
UO PDX	Monograph	23%	14%	15%	16%	19%	19%
Video Coll	DVD/Laser Disc	70%	67%	72%	71%	66%	76%
Video Coll	Videotape	29%	37%	44%	46%	48%	54%
Video Coll	Items not lent to Summit	69%	64%	78%	n/a	n/a	n/a

## Patrons

The table below shows the percentage of patrons, broken down by class level, that checked out an item, returned an item, or placed a hold on an item in the years shown. With the exception of community education students and law students, there were fewer total patrons with checkout activity this past year. Slight increases were registered for community education students (from 35% to 38%) and law students (from 89% to 91%) who checked out at least one item this past year. An average of 7,770 patrons checked out, returned, or placed holds on library materials each month.

Checkout Activity in:	FY05	FY06	FY07	FY08	FY09
Freshmen	55%	44%	57%	59%	58%
Sophomores	65%	56%	62%	75%	72%
Juniors	69%	65%	69%	82%	80%
Seniors	76%	72%	71%	87%	84%
Community Ed	30%	28%	24%	35%	38%
Graduate Students	78%	78%	76%	91%	88%
Law Students	85%	84%	84%	89%	91%
Faculty	52%	51%	48%	54%	51%
Classified Staff	23%	21%	19%	23%	23%

## Electronic Reserves

Electronic reserves (E-Reserves) are course materials placed on the web so that students can use them at any time. Access to these materials is restricted to students in the courses.

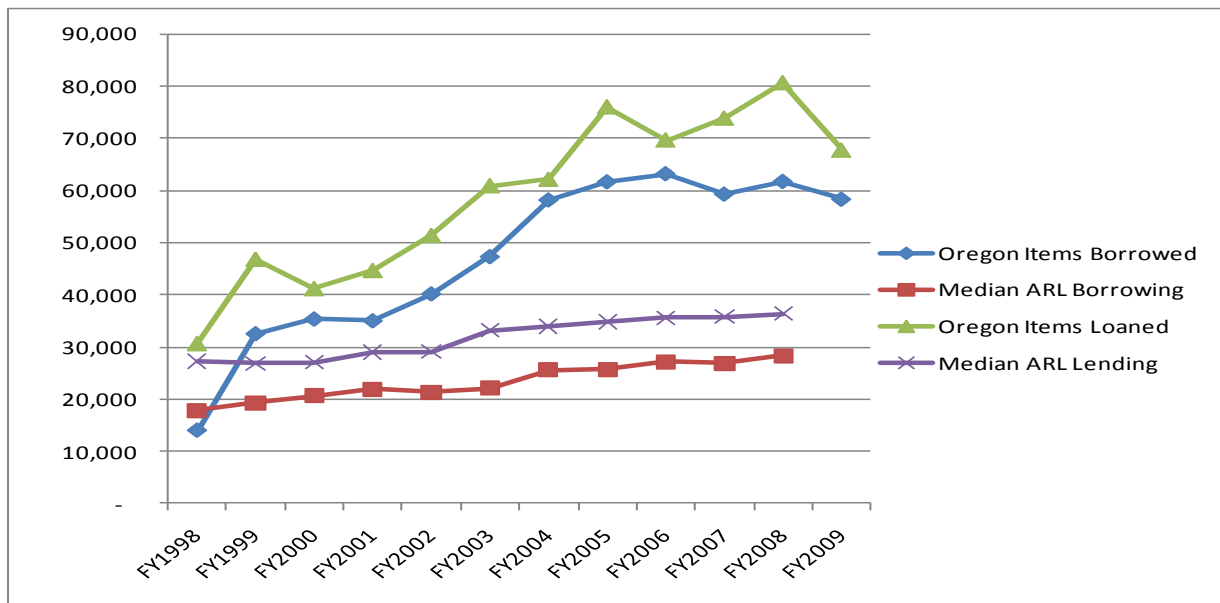


In FY 2009 there were 5,008 files for 166 E-Reserve courses. This represents 10% fewer files and 25% fewer E-Reserve courses than the previous year. The files were accessed 69,051 times. The decline in the number of files processed through E-Reserves continues as it becomes easier for faculty to scan articles themselves and link to them in Blackboard course sites.

# Resource Sharing

## UO and ARL Trends

Resource sharing is a signature service of the UO Libraries. This service has two components: the borrowing of materials for UO patrons from other libraries and the lending of UO materials to other libraries' patrons. UO consistently ranks at the top among our peer institutions in both borrowing and lending activity. UO's resource sharing activities are performed via the Orbis Cascade Alliance (Summit) consortial borrowing program and the UO Interlibrary Loan (ILL) unit. At the UO, between FY 2007 and FY 2008, overall borrowing increased by 5% and lending by 9%; in FY 2009, borrowing decreased by 5% and lending by 16%.



	Oregon Items Borrowed	Median ARL Borrowing	Oregon Items Loaned	Median ARL Lending
FY1998	13,964	17,827	30,686	27,289
FY1999	32,494	19,309	46,826	26,837
FY2000	35,313	20,620	41,198	27,065
FY2001	34,974	21,902	44,667	28,950
FY2002	40,140	21,323	51,348	29,108
FY2003	47,292	22,146	60,870	33,178
FY2004	58,190	25,606	62,096	33,934
FY2005	61,671	25,718	75,939	34,790
FY2006	63,238	27,186	69,623	35,568
FY2007	59,316	26,813	73,797	35,838
FY2008	61,746	28,342	80,560	36,383
FY2009	58,336	n/a	67,678	n/a

## Comparison with Selected Peers

When looking at our defined peer group, UO has the smallest enrollment but is significantly higher than the median for both borrowing and lending. Once normalized for the number of full-time students, the UO figures for items borrowed and items loaned are more than double the medians of our peer group in FY 2008.

Peer Group FY08	Full-time Students	Items Loaned	Items Borrowed	Loaned/Student	Borrowed/Student
OREGON	16,870	80,560	61,746	4.78	3.66
NEBRASKA	19,428	33,959	28,757	1.75	1.48
VIRGINIA	20,493	39,945	30,606	1.95	1.49
CAL, SANTA BARBARA	20,933	24,050	37,282	1.15	1.78
MASSACHUSETTS	21,055	44,946	48,539	2.13	2.31
KANSAS	22,797	50,502	39,672	2.22	1.74
MISSOURI	23,448	55,210	41,231	2.35	1.76
IOWA	23,558	62,404	28,607	2.65	1.21
NORTH CAROLINA	23,788	59,026	14,975	2.48	0.63
COLORADO	25,959	59,882	30,159	2.31	1.16
PITTSBURGH	29,496	62,936	27,305	2.13	0.93
ARIZONA	31,058	55,343	36,714	1.78	1.18
INDIANA	34,426	50,325	44,360	1.46	1.29
WASHINGTON	36,365	86,879	92,703	2.39	2.55
WISCONSIN	37,224	92,683	88,726	2.49	2.38
MICHIGAN	38,096	59,885	42,978	1.57	1.13

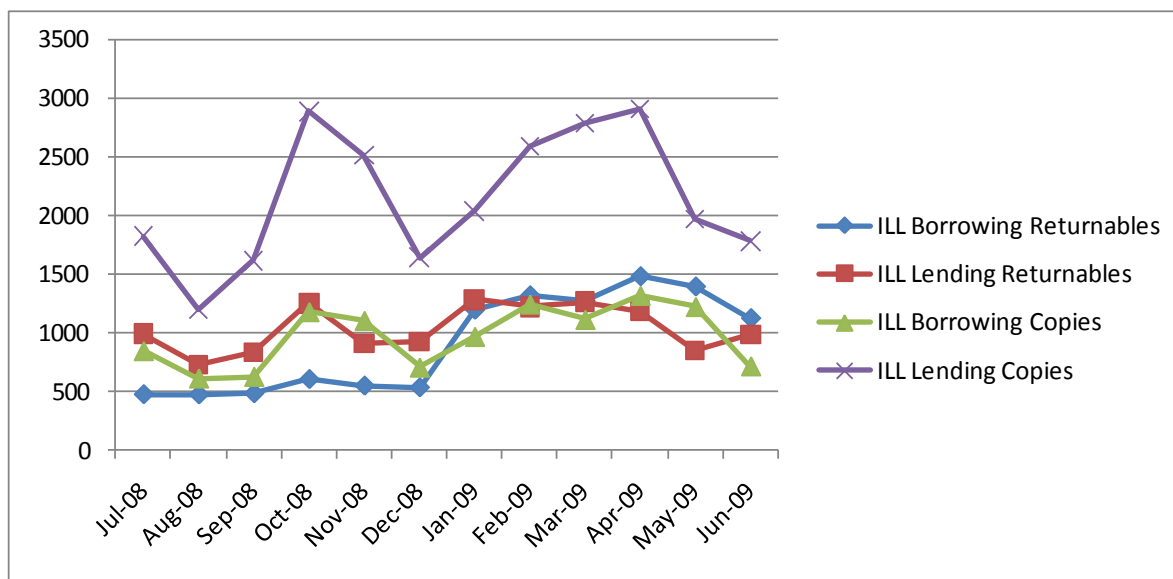
*Note:* Yellow highlight indicates the median of our peers in each category.

## Borrowing/Lending Details

Interlibrary Loan's goals are to provide UO patrons with the fastest possible turn-around time for books, audiovisual materials, articles, and book chapter copies. Several services are used in Interlibrary Loan to meet these goals. Books and audiovisual materials are borrowed or loaned through the use of OCLC WorldCat Resource Sharing (WCRS). Those items which are not available via WCRS are requested via e-mail, fax, or letter.

In the past we have also used WCRS to process article requests. To offer faster turn-around time for article requests, we have subscribed in the past five years to Innovative Interfaces' ArticleReach and the University of Colorado's Rapid request service. In addition to these services we belong to the Greater Western Library Alliance (GWLA), which has cooperative agreements in place concerning fast interlibrary loan of articles and books among peer institution libraries.

The Summit consortial borrowing program provides access to over 28 million items from thirty-six academic libraries throughout Oregon and Washington. In December 2009, the Summit borrowing system converted to a new vendor. The implementation of this new discovery tool and borrowing system led to a reduction in the number of materials received via Summit. In FY 2008, there were 12,479 Summit checkouts. In FY 2009, 8,123 checkouts were recorded. This 35% decrease in Summit checkouts was met by a 300% increase in ILL checkouts in the same time period. However, the raw number of ILL checkouts did not make up completely for the decrease in Summit checkouts. There was an increase of 3,021 ILL items but a decrease of 4,314 Summit checkouts.



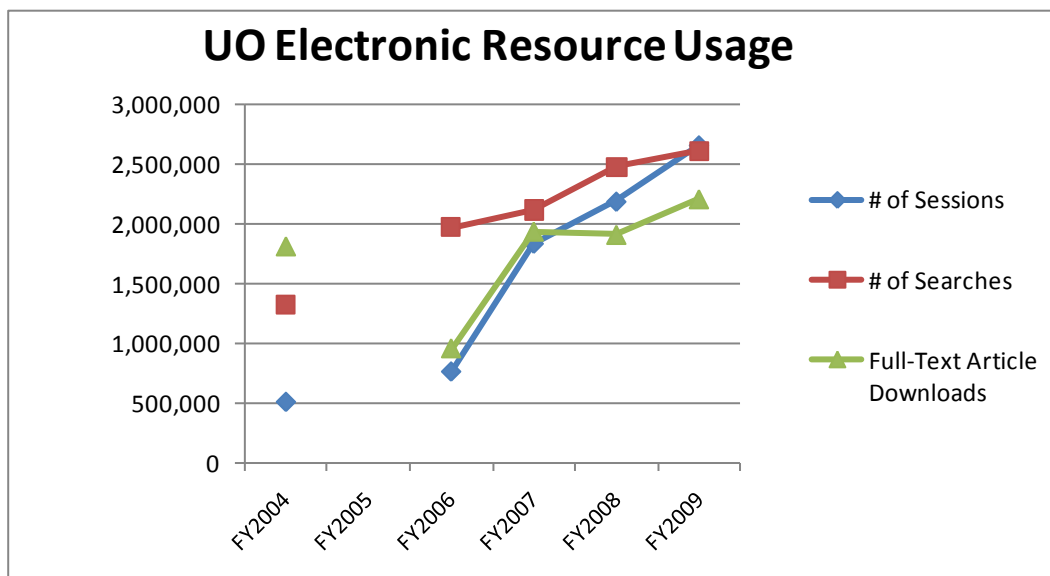


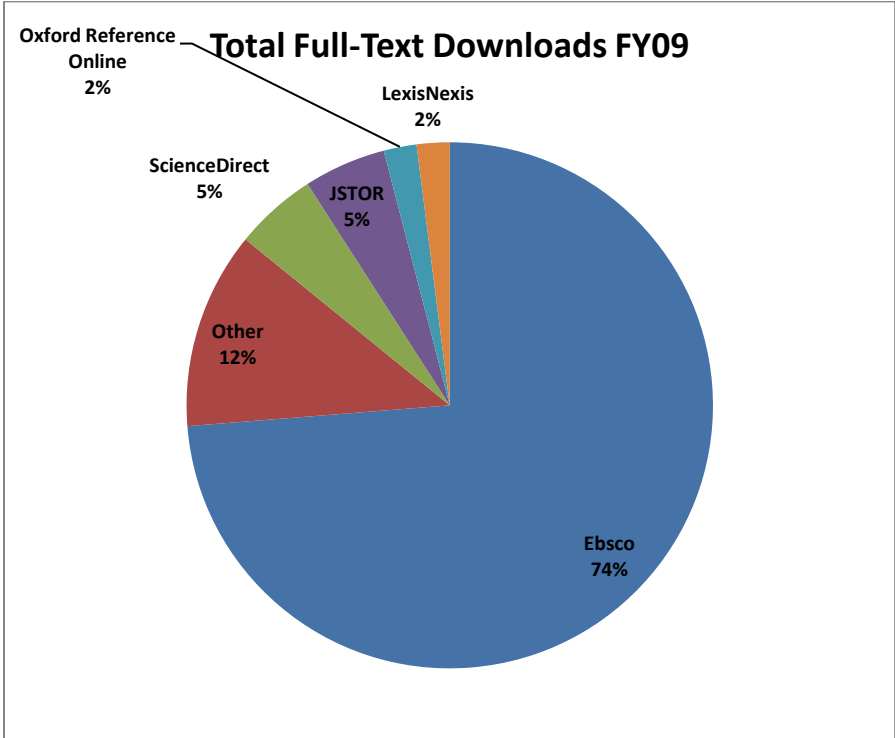
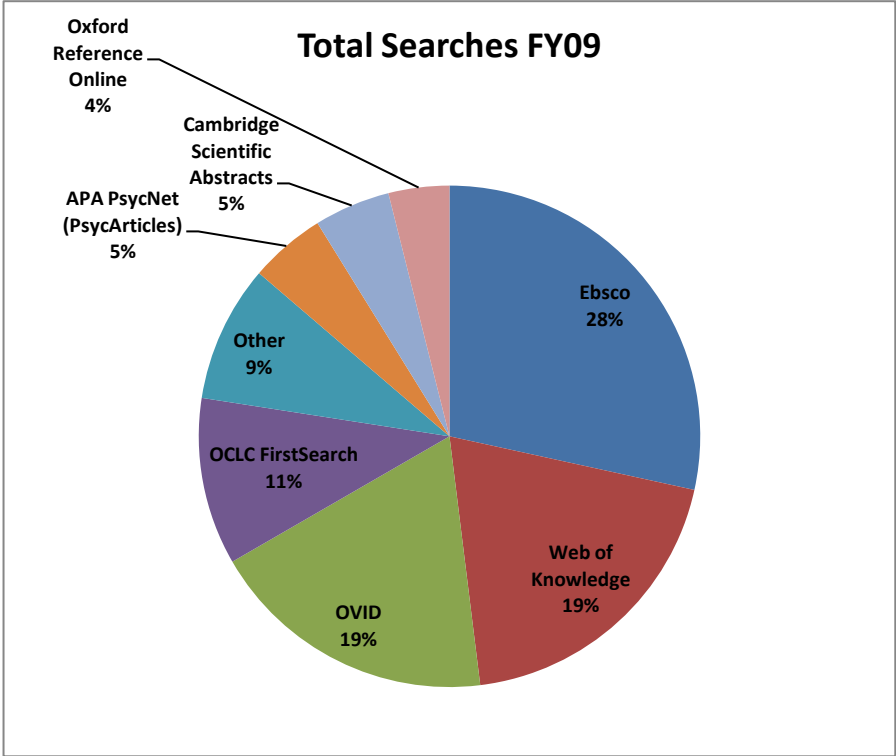
## Use of Licensed Electronic Journals and Databases

The use of the library's electronic resources continues a strong upward trend, as measured by all available metrics. Limitations to note are that the available data only extends back to FY 2004 and data was not collected at all in FY 2005. Also, the data provided by the different vendors is not uniform and is continuously changing. Determining what constitutes a session, search, or download is far from an objective process. However, as more vendors become compliant with the COUNTER (Counting Online Usage of Networked Electronic Resources) standard, the data is becoming more uniform and easier to collect.

Nonetheless, it is evident that in the last six years, the number of sessions per year has increased by a factor of five, the number of searches per year has doubled, and the number of full-text downloads per year has increased by nearly 400,000. This is due to both the increase in availability of e-resources and, in large part, the implementation of MetaLib federated searching (named OneSearch at UO), which allows researchers to simultaneously search across some of the most popular databases.

	# of Sessions	# of Searches	Full-Text Article Downloads
FY2004	512,829	1,326,737	1,812,715
FY2005			
FY2006	766,966	1,969,285	949,705
FY2007	1,838,361	2,115,588	1,937,244
FY2008	2,189,819	2,477,336	1,909,503
FY2009	2,661,357	2,606,429	2,211,115





## Locally Developed Digital Collections

The UO Libraries reports annually on its locally developed digital collections in the ARL supplementary statistics, under “Library Digitization Activities.” These collections contain materials born digital, materials converted from different formats, and locally held digital materials that are not purchased. The collections are stored on a number of different servers and platforms, which creates a challenge for gathering comprehensive and comparable statistics.

The library’s digital collections gateway page, at <http://boundless.uoregon.edu/digcol/>, provides a short description of each collection, a slide show of images and documents, and tools for searching the various collections.

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# UO Libraries

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## DIGITALCOLLECTIONS

### A-Z List of Collections

View a [list](#) of all UO Digital Collections with short descriptions. View information about additional collections [under development](#).

### Take a Tour

View a [slide show](#) of images and documents in our many varied digital collections.

### Featured Collection

One of our newest collections, [African Political Ephemera and Realia](#), presents items from UO and OSU faculty personal collections.

### SEARCH DIGITAL COLLECTIONS

[A-Z LIST OF COLLECTIONS](#)

Explore a collection:

Search CONTENTdm Collections:  [Go](#)

Search

- Scholars' Bank
- Local & Regional Documents
- Renasence Editions
- University Archives

[Go](#)

The UO Libraries' Digital Collections are created to support the teaching and research mission of the University of Oregon. The collections are composed of unique digitized and born digital materials including photographs, journal articles, sheet music, manuscripts, emphera, and more. The collections are managed by [Digital Library Initiatives](#) under [Metadata Services and Digital Projects](#).

Last revision: 12/10/2009  
Comments and questions to [Digital Collections Coordinator](#)  
[Metadata Services and Digital Projects](#), University of Oregon Libraries

1501 Kincaid Street, Eugene, OR 97403-1299 | T: (541) 346-3053 | F: (541) 346-3485

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## Number and Scope of Digital Collections

FY 2009 saw the addition of seven new collections: African Political Ephemera and Realia, Jordan Schnitzer Museum of Art, Mongolian Altai Inventory Image Collection, Oregon Daily Emerald Archives, Oregon Maps, Ruth Mountaingrove, and University Archives Photographs.

The other UO Libraries digital collections are Building Oregon; Digital Audio Reserves; Dissociation and Trauma Archives; Doris Ulmann Photographs; e-Asia Digital Library; Historic Sheet Music; Historical Photographs; Japanese American Student Relocation; Leadership and Legacy: Athletics and the University of Oregon; Manuscripts; Master Video Repository for Educational Television; Percent for Art; Picturing the Cayuse, Walla Walla, and Umatilla Tribes; Scholars' Bank (including local government documents and University Archives and Electronic Records); Streaming Media Repository; Tandberg Content Server; UO Office of the President; UO Stock Photos; Visual Resources Collection; and Western Waters Digital Library.

Number of Collections	
FY 2004	8
FY 2005*	
FY 2006	13
FY 2007	16
FY 2008	22
FY 2009	29

At the close of FY 2009, the UO Libraries had twenty-nine locally developed digital collections, up from twenty-two the year before.

\*Data not available.

## Highlighting Two New Digital Collections

### *African Political Ephemera and Realia*

The African Political Ephemera and Realia collection was born out of collaboration between the African Studies Program and the UO Libraries. African Studies faculty were looking for a way to support teaching and research in areas of interest while also promoting African Studies at UO to the wider world. The collection consists of items—everything from t-shirts and textiles to posters and plastic bags—created and distributed in the context of African elections. All items are on loan from the personal collections of faculty and staff at UO and other institutions in Oregon. Our hope is that the collection will continue to grow with submissions from interested individuals or from other academic libraries holding African political ephemera.

### *Oregon Maps*

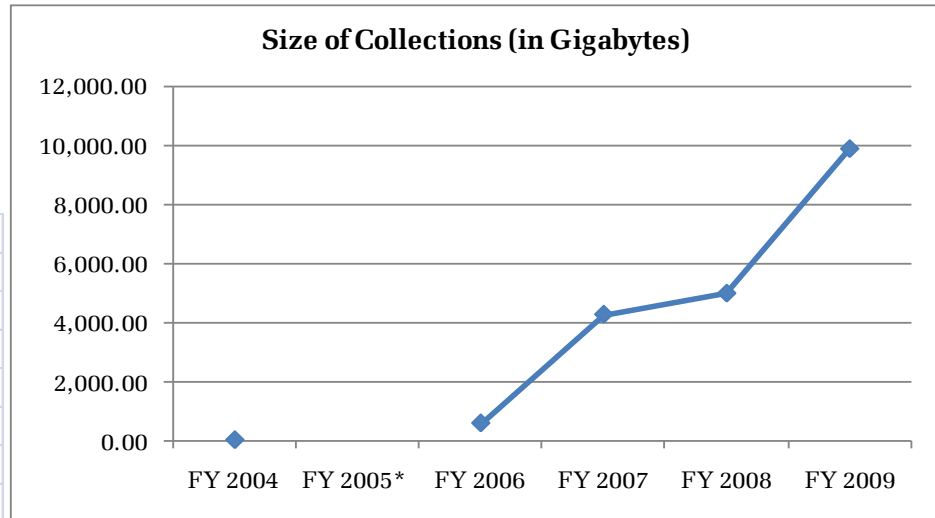
The Oregon Maps digital collection is another example of how the UO Libraries have collaborated to provide access to significant research collections. In honor of Oregon's sesquicentennial, librarians at UO and OSU worked together to select and scan maps that help tell the story of both human activity and the natural world since Oregon became a state

in 1859. The historic road maps have been particularly popular with Oregonians who are interested in learning more about their communities or who just want a glimpse into what life was like in past decades.

## Growth of Digital Collections

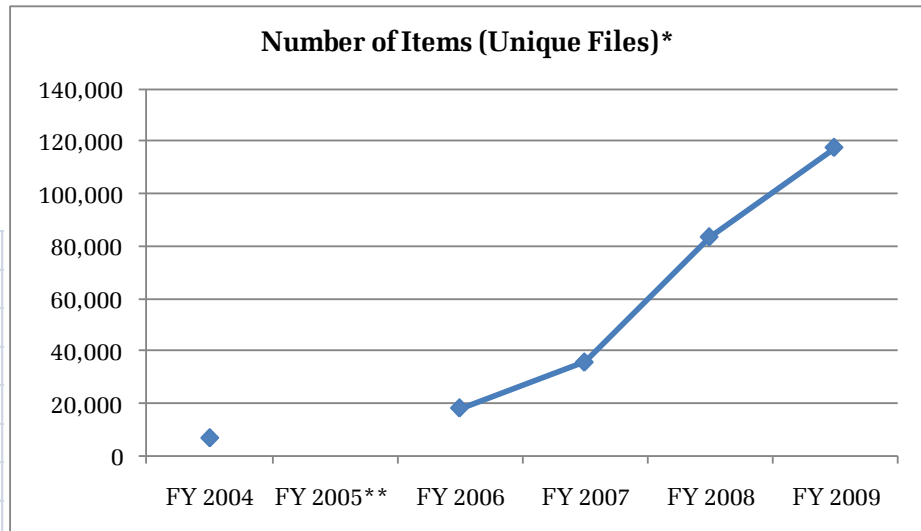
Total collection size (as measured in gigabytes) nearly doubled in FY 2009. This is an appreciably bigger jump than seen the previous year, when size increased by only 17%. The number of items (unique files) increased by 41% in FY 2009.

Size of Collections (in Gigabytes)	
FY 2004	1.74
FY 2005*	
FY 2006	570.83
FY 2007	4,258.02
FY 2008	4,973.07
FY 2009	9,875.20



\*Data not available.

Number of Items (Unique Files)*	
FY 2004	6,628
FY 2005**	
FY 2006	18,059
FY 2007	35,587
FY 2008	83,533
FY 2009	117,772



\*Number of items excludes backup copies or mirror sites.

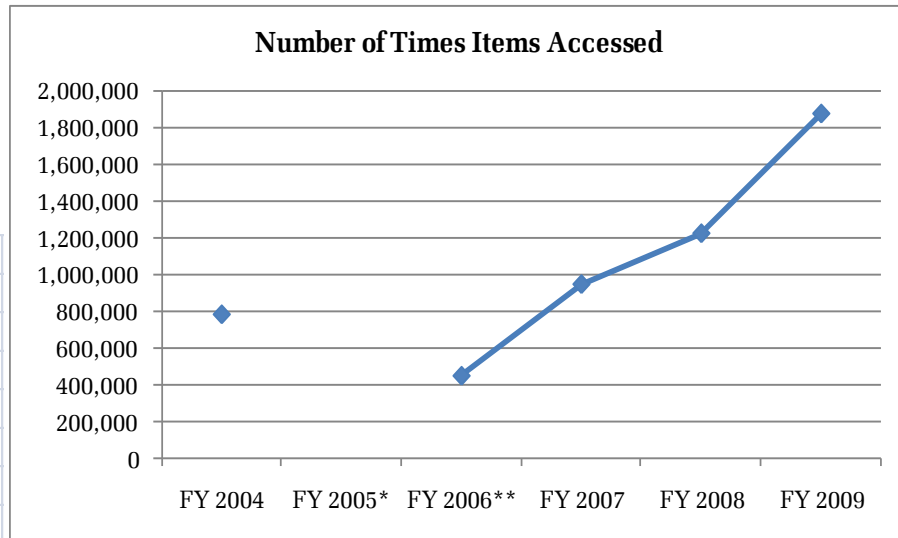
\*\*Data not available.

## Use of Digital Collections

### Number of Times Items Accessed

The number of times digital items were accessed in FY 2009 increased by 53%; for the previous report period, the increase was 29%.

Number of Times Items Accessed	
FY 2004	780,294
FY 2005*	
FY 2006**	445,712
FY 2007	944,561
FY 2008	1,221,605
FY 2009	1,873,546



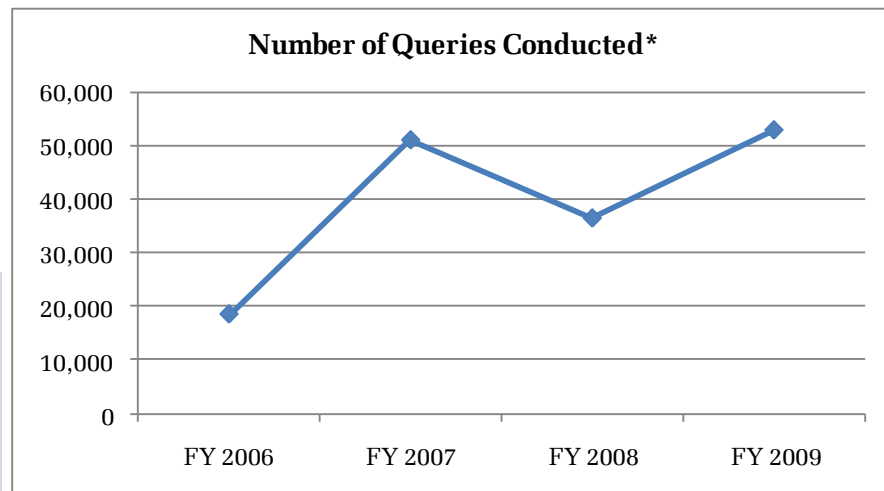
\*Data not available.

\*\*FY 2006 figure does not include UO Channel data (server crashed).

### Number of Queries Conducted

Currently, Scholars' Bank is the only collection for which the number of queries (searches) conducted is available.<sup>4</sup> After a decline in FY 2008, the number of queries was back up in FY 2009, showing an increase of 45%.

Number of Queries Conducted*	
FY 2006	18,448
FY 2007	51,020
FY 2008	36,401
FY 2009	52,886



\*Scholars' Bank only.

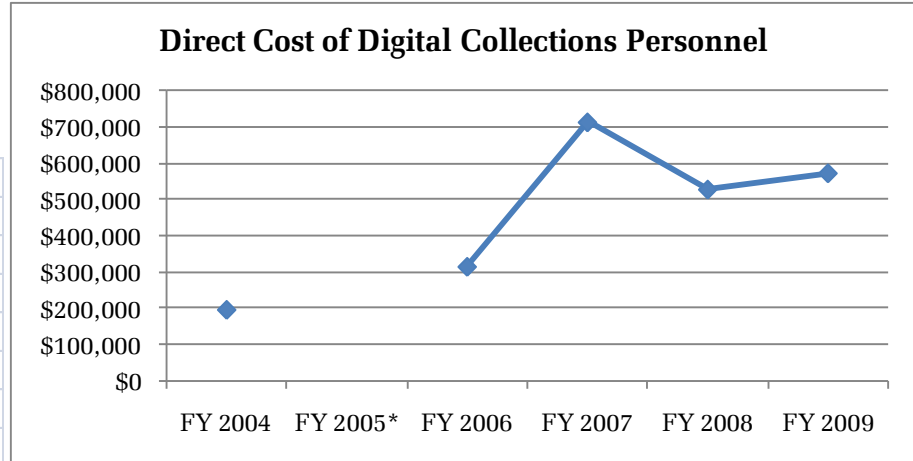
<sup>4</sup> The e-Asia collection reported 277,344 queries conducted in FY 2006. This data has not been available for e-Asia since then, due to a change in server.

## Digital Collections Expenditures

The library's expenditures for digital collections personnel and equipment have varied quite a bit over the past few years, largely depending upon the availability of grant funding.

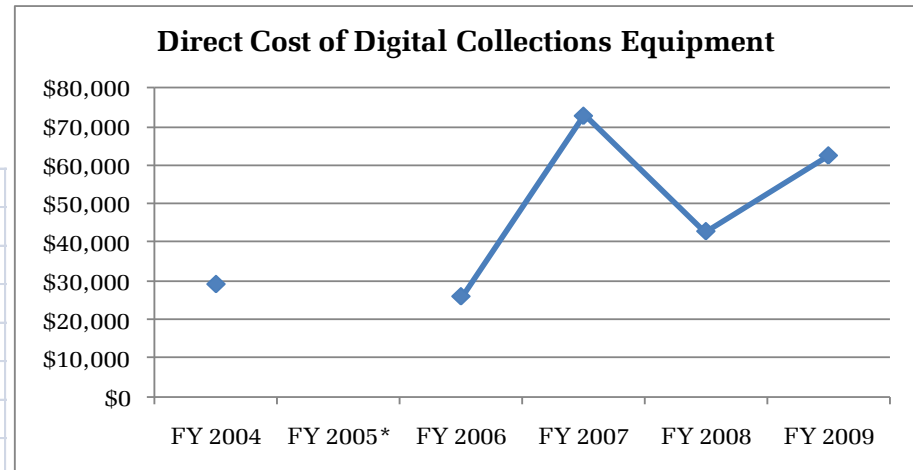
Direct Cost of Digital Collections Personnel	
FY 2004	\$196,173
FY 2005*	
FY 2006	\$315,200
FY 2007	\$714,785
FY 2008	\$528,911
FY 2009	\$573,868

\*Data not available.



Direct Cost of Digital Collections Equipment	
FY 2004	\$28,997
FY 2005*	
FY 2006	\$25,800
FY 2007	\$72,894
FY 2008	\$42,792
FY 2009	\$62,543

\*Data not available.



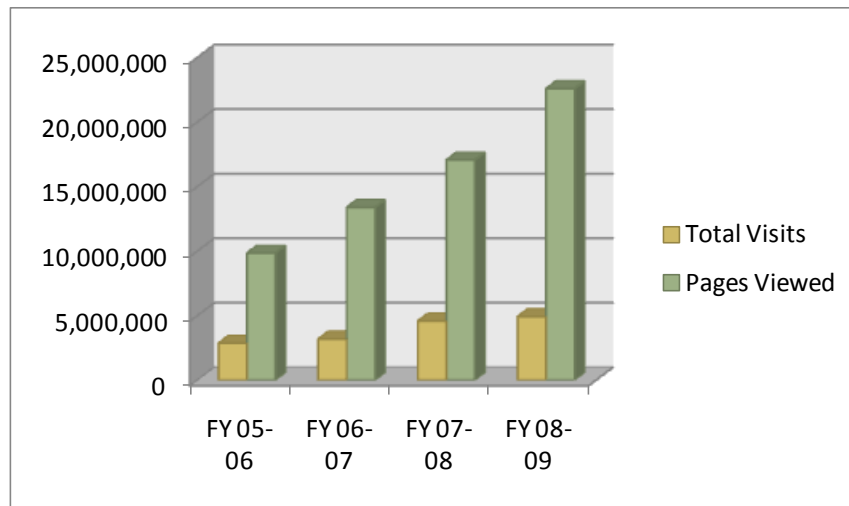
## Virtual Visits

### Web Visitors

ARL supplementary statistics request the following data: “Virtual visits include a user’s request of the library web site or catalog from outside the library building, excluding the number of pages or gratuitous elements (images, style sheets) viewed. Exclude, if possible, virtual visits from within the library, from robot or spider crawls and from page reloads.”<sup>5</sup>

The table below shows the numbers of pages viewed (22,592,197), unique visitors<sup>6</sup> (113,069 in the highest month), and total visits<sup>7</sup> (4,935,482) in FY 2009. The number of pages viewed in FY 2009 is 32% higher than the previous year. Total visits are up by 7% over FY 2008 and by 72% over FY 2006.

	Total Visits	Pages Viewed	Pages Per Visit	Unique Visitors (Highest Month)
FY 05-06	2,870,556	9,852,841	3.43	105,908
FY 06-07	3,190,107	13,399,389	4.20	110,260
FY 07-08	4,592,453	17,067,745	3.72	113,879
FY 08-09	4,935,482	22,592,197	4.57	113,069
Change: FY06 to FY09	71.9%	129.3%	33.1%	6.8%
Change: FY08 to FY09	7.5%	32.4%	22.8%	-0.7%



<sup>5</sup> We are not able to exclude virtual visits from within the library.

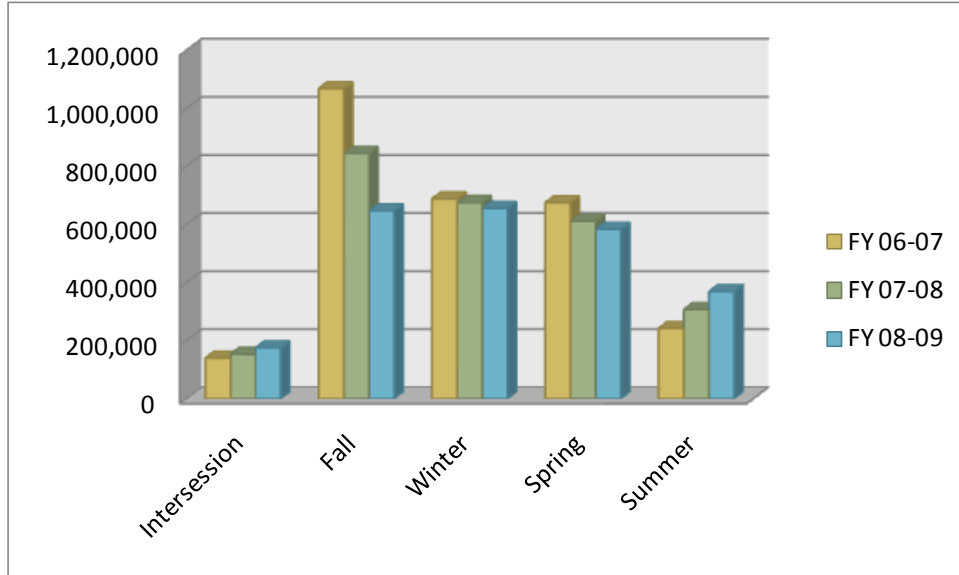
<sup>6</sup> “Unique visitors” measures the individual IP addresses that show up at the site each month. Presumably each IP is a different person or at least a different computer.

<sup>7</sup> “Total visits” is the number of times the site was visited, including more than one visit from the same IP address.



## Catalog Searches

Library catalog searches are counted during five sample weeks throughout the year. The extrapolated annual total for FY 2009 is 2,432,654. This represents a 6% decrease from the previous year.



Catalog Searches	FY 06-07	FY 07-08	FY 08-09
Interession	139,848	153,352	175,696
Fall	1,068,595	845,372	647,394
Winter	688,534	675,994	655,996
Spring	675,532	611,622	584,364
Summer	242,528	307,197	369,204
Total	2,815,037	2,593,537	2,432,654

## Facilities

### Use of the Libraries

Door counts are taken each fall term to report to the National Center for Educational Statistics. The fall 2008 “typical week” door counts were up an average of 23% from the year before.

<b>WEEKLY TOTALS PER LIBRARY</b>	<b>AAA</b>	<b>Visual Resources</b>	<b>Law</b>	<b>Math</b>	<b>Science</b>	<b>Knight</b>	<b>Charleston OIMB</b>	<b>Portland Library</b>	<b>Total</b>
(sample weeks)								(estimate)	
10/12/2008-10/18/2008	2,071	95	5,033	337	3,652	40,638	229	240	<b>52,295</b>
10/19/2008-10/25/2008	2,131	108	5,265	367	3,758	50,739	286	240	<b>62,894</b>
10/26/2008-11/01/2008	2,346	98	5,367	361	4,137	44,300	167	240	<b>57,016</b>
11/02/2008-11/08/2008	1,659	92	5,312	345	2,925	38,617	149	240	<b>49,339</b>
11/09/2008-11/15/2008	1,760	84	5,959	351	3,104	41,047	327	240	<b>52,872</b>
						-			-
<b>AVERAGE</b>	<b>1,993</b>	<b>95</b>	<b>5,387</b>	<b>352</b>	<b>3,515</b>	<b>43,068</b>	<b>232</b>	<b>240</b>	<b>54,883</b>
Maximum	2,346	108	5,959	367	4,137	50,739	327	240	<b>62,894</b>
Minimum	1,659	84	5,033	337	2,925	38,617	149	240	<b>49,339</b>

Private study rooms remain very popular with students. In FY 2009 there were 8,169 key checkouts for six locked study rooms in the Knight Library. These rooms were booked a total of 3,765 times by 1,815 different students.

For the second year in a row, Knight Library staff conducted observational studies of users during winter term. In winter 2009 a much more extensive review was undertaken. Staff recorded not only the number of users, but also behaviors such as what type of computer users were working on, whether they were using library equipment such as microform viewers or VCRs, whether they were working alone or in small or large groups, and whether they were using comfortable seating or study tables and chairs. Details appear in the Assessments section of this report.

### Safety

Knight Safety staff reduced their hours of operation to twenty-eight hours per week in FY 2009, the third year of the program, down from forty hours per week in the first two years. Despite the reduced hours, we saw a 35% increase in warnings and a 136% increase in conversations with users about leaving personal belongings unattended. There were thirteen theft reports in FY 2009, compared to nine in FY 2008 and seven in FY 2007. It seems likely that the increase in warnings and conversations reflects an increase in building use.

## Safety Staff Statistics, FY 2009

Term	Backpack - talked to owner	Backpack - left warning	Laptop - talked to owner	Laptop - left warning	Other electronic items - talked to owner	Other electronic items - left warning	Total conversations	Total warnings left
Fall 2008	75	294	87	193	7	19	169	506
Winter 2009	57	313	39	267	20	53	116	633
Spring 2009	52	245	37	211	6	44	95	500
<b>Total FY2009</b>	<b>184</b>	<b>852</b>	<b>163</b>	<b>671</b>	<b>33</b>	<b>116</b>	<b>380</b>	<b>1639</b>

## Facilities Upgrades

### Special Collections and University Archives Classroom

The Special Collections and University Archives Classroom was created in space previously used for manuscripts processing. Located at the east end of the Paulson Reading Room on the second floor of the Knight Library, this classroom can accommodate up to thirty students and is equipped with everything needed for instruction: secure and abundant space for working with primary documents, book snakes and cradles, and a full suite of multimedia hardware and software.



The creation of the Special Collections and University Archives Classroom was made possible with generous support from the Margaret Woodard Estate and the Paulson Investment Company Endowment Fund.

## Science Library

The Science Library was upgraded with new furniture and carpeting, the creation of two new classroom spaces, and laptops purchased for students to check out. The classrooms feature projectors, whiteboards, and flexible furniture designed for hands-on instruction. The larger classroom can accommodate up to thirty-five students. In addition, several group study rooms were equipped with whiteboards or chalk boards as well as tables and chairs suitable for collaborating.

The Science Library upgrades were made possible with generous support from Lorry I. Lokey, numerous contributors to the Science Library Fund, the Perry Morrison Science Library Endowment, and the Proctor Endowment for Innovative Technology.



## Law Library



Using funds donated by the Ghent Estate, three study rooms were outfitted with iMacs, large wall-mounted screens, and internet/cable TV hookups to enhance small group collaboration. In addition, a new color printer was added to existing printing and copying facilities and four digital video cameras and tripods will be available for checkout.



## Cinema Studies



The project to transform the Knight Library second floor ITC lab into a space to support the new Cinema Studies Program began in the spring of 2009 with a physical remodel. The lab opened for classes beginning fall term 2009. Funding for the remodel came from numerous donors through the UO Foundation Annual Giving Program.



## Strategic Initiatives, Projects, and Collaborations

### Archaeology and Landscape in the Altai Mountains of Mongolia

Team members: Karen Estlund, Kirsten Hierholzer

Charge: Collaborate with Professor Esther Jacobson-Tepfer (Art History), Jim Meacham (Geography), and the UO Infographics Lab in support of their project funded by the National Endowment for the Humanities.

#### Summary

This image collection, one of the UO Libraries' digital collections using CONTENTdm, presents approximately 1,500 images supporting the Archaeology and Landscape in the Altai Mountains of Mongolia web site, <http://img.uoregon.edu/mongolian/>. It is the result of eighteen field seasons in the Altai Mountains of Russia and Mongolia. The extensive materials represent the first broad inventory of surface archaeology in northwestern Mongolia.

In addition to the development of the image collection by staff in Metadata Services and Digital Projects, CMET:IM collaborated on developing the web site, which features an inventory of monument classes, an interactive photographic archive, an interactive map, and background on the geography and landscape of the Altai Region.

### Center for Media and Educational Technologies

Team members: Library Administration, CMET staff

Charge: Implement the Center for Media and Educational Technologies plan based on the consultant's report.

#### Summary

After a failed search for a director for this new entity, library administrators reorganized their portfolios to allow Andrew Bonamici to focus more directly on CMET management within the new Media and Instructional Services Division. CMET staff made substantial progress on several of the recommendations of the consultant, Sharon Pitt, including developing a lifecycle replacement plan for classroom equipment. Funding for this plan for FY 2010 has been received.

### Consult on Technology Requirements for New Buildings

Team members: Andrew Bonamici (lead), CMET staff

Charge: Consult on technology requirements for major building projects on campus, e.g., School of Music and Dance, College of Education.

## Summary

CMET representatives were included in the project teams for the new College of Education building and the Alumni Center. There was limited involvement in the School of Music and Dance project. CMET staff contributed directly and substantively to the development of classroom-related standards for the UO's revised Campus Construction Standards, issued July 10, 2009.

## Envisioning Oregon

Team members: James Fox (lead)

Charge: The project's primary objective was to assemble a consulting team to help create a plan for cooperative collection development activities for the documentary heritage of Oregon. The project's second objective was to develop best practices guidelines for organizing and describing the collections we acquire. The project's third objective was to enhance and develop statewide strategies for connecting these important collections, once they are available for use, with potential users around our state.

## Summary

This project received funding from a Library Services and Technology Act (LSTA) grant (flow-through federal funds from the Institute of Museum and Library Services administered by the Oregon State Library). History Associates, hired as the primary consultant to lead this project, conducted a series of town hall meetings in different regions of the state to get input from stakeholders. History Associates' final report and recommendations, as well as the report from an independent project evaluator, were submitted in late summer 2009.

## Faculty Services Web Site

Team members: Barbara Jenkins (lead), Shirien Chappell, Linda Hodgkin, Nargas Oskui-Tabrizi

Charge: Contribute to faculty productivity by improving the faculty services web site.

## Summary

In September 2008 the libraries launched a web site designed specifically to meet the complex and multifaceted needs of faculty. The faculty services web site highlights and brings together information about library services that were previously scattered throughout the library's web site. It also focuses attention on special services for supporting faculty research, instruction, and technology-enhanced teaching.

The initiative successfully achieved the goals outlined for the project:

- Develop a web site for faculty that highlights services for the advanced or power user.
- Make these resources available in a well-organized, "one-stop shop" location to increase faculty ease of using the service and improve faculty productivity.

- Develop a web site that uses the teaching faculty's language and perspective and reduces library jargon.
- Develop a way to communicate directly with faculty regarding library resources and issues.
- Showcase the library's special services for faculty.
- Increase awareness of new or less-known library services and collections.
- Showcase the library's increasing focus on author's rights and scholarly communication.

Individual faculty users from different disciplines critiqued a draft version of the web site and gave detailed recommendations that were incorporated into the final version. Faculty members of the University Library Committee have given overwhelmingly positive reviews of the completed site, indicating that it saved them substantial time and effort in finding library services and resources.

## Folklore Archives

Team members: Nathan Georgitis (lead), Elizabeth Peterson, Erin O'Meara, Harriett Smith, Linda Long

Charge: Collaborate with the UO Folklore Program on enhancing the visibility and accessibility of the Randall V. Mills Archives of Northwest Folklore, a regional repository of multi-format, ethnographic collections.

### Summary

The working group researched, acquired, and implemented the data management system, Archivists' Toolkit; planned and completed a data entry project to add more than 3,000 records for student folklore fieldwork collections to the database; and cataloged Mills Archives book collections in the UO Libraries local catalog. In addition, the working group arranged training sessions for Folklore Program faculty and students in rights management, image digitization, and arrangement and description of archives collections. Members of the working group presented on the project to the American Folklore Society as an example of a highly successful collaboration.

## Interface for the UO Libraries' Catalog

Team members: Sara Brownmiller (lead), Lara Nesselroad, Lori Robare, Ted Smith

Charge: The initiative team was charged with recommending a new interface for the library catalog that improves the discovery experience for patrons. A next generation catalog, as it is frequently called, should give the patron a simple search interface, allow the patron to easily drill down through a results set to increase the precision of the results, allow the most relevant items to appear at the top of the results list, provide spelling prompts to help patrons locate items, and provide intuitive links to other library resources and discovery tools.



## Summary

During FY 2009, the initiative team completed its review of Encore (written by Innovative Interfaces, Inc.) and WorldCat Local (written by OCLC). WorldCat Local was found to offer the broadest representation of the current information environment, integrating books, journals, media, journal article citations, and digital items into a single database. WorldCat Local also provides an interface which is similar to that of the new Summit catalog, reducing patron confusion over one interface for Summit and another for both existing and next generation interfaces for the local catalog. Based on the initiative team's recommendation, the library approved the selection and purchase of WorldCat Local in April 2009. This new interface became the library's primary interface for the catalog on August 17, 2009.

## Law Library Collection Analysis

Team members: Ilona Tsutsui (lead), Dave Fowler, Paul Frantz, Joni Herbst, Stephanie Midkiff

Charge: To conduct a collection analysis of the law library collection.

## Summary

The Law Library Collection Analysis Initiative included an inventory of the print collection, an analysis of the overlap between print and electronic titles in the law library, and the use of WorldCat Collection Analysis (WCA) software to compare the law library's holdings to those of peer institutions. This initiative forwards the UO Libraries' Strategic Direction #2 by exploring new avenues for streamlining access to information for research and scholarship. With the data gathered during this project, the initiative team wrote a curriculum- and research-driven collection policy to enrich the law library's collection of information resources and ensure that its users can access the materials they need. The project enables the law library to contribute to the growth of the UO Libraries while continuing to strengthen the legal education program at the law school. The UO Libraries will be able to leverage the programs developed during this initiative for similar library-wide projects.

The team's initial analysis of the law collection using WCA provided a starting point for the physical inventory, which began in fall 2008. Team members completed the inventory in spring 2009 and updated the Millennium database and the law library's holdings in WorldCat based on the results. The print-electronic overlap study revealed how much of the print collection is also available online and how much is print only, information that is crucial to making informed cancellation and retention decisions. Using the analysis of the collection from WCA, the study of the overlap between print and electronic holdings, and the knowledge gained from the inventory, the initiative team wrote a collection policy that will guide decision making in the future and enable the law library to make the best use of its resources to support legal education.

## Learning Commons (Law Library)

Team members: Angus Nesbit (lead), Mary Ann Hyatt, Mary Clayton

Charge: To expand the learning commons concept to focus on law library needs.

### Summary

In 2008, following a meeting with the Assessment Team, plans were made to adapt the online scheduling module of Millennium to law library use. Though the module was successfully keyed to allow for self-booking of commons spaces by students, such use interfered with the scheduling priority that the law library continues to extend to classroom use. The online scheduling module has nevertheless been useful in helping library desk staff manage the recent implementation of a key-based, law-student-only policy for study rooms. Increased use of videotaping by law school classes also necessitated a change in the service model—from a self-serve video production room to more fluid point-of-need videotaping by the law school Information Technology (IT) team in various law library spaces. A survey of law students conducted by the law school IT department and the law library helped to identify other needs for further development of the law library learning commons during FY 2009.

A successful request to Library Administration for gift funds allowed for implementation of the following targeted improvements: a scanner and additional color printer are being added to existing printing and copying facilities for law students for fall term 2009; four digital video cameras and tripods will be available for checkout; and, to enhance small group collaboration, three study rooms are being outfitted with iMacs, large wall-mounted screens, and internet/cable TV hookups. Two subscriptions to Lynda.com are being purchased to provide computing tutorials. Additional task chairs, as well as lecterns, were purchased for second- and third-floor study rooms, and three rooms are receiving built-in counter space.

## Learning Commons (Special Collections)

Team members: James Fox (lead), Mark Watson, Normandy Helmer, Marilyn Reaves, Erin Wolfe, Linda Long, Heather Briston, Bruce Tabb, Stan Hall, John Russell, Kevin Hatfield of University Housing, Amy Cacan and David Mason of UO Capital Construction, Robertson-Sherwood Architects, Bill Jensen of Lee Construction (contractor)

Charge: To expand the learning commons concept to focus on the Special Collections and University Archives classroom and design and construct a secure and effective classroom for teaching with primary source materials.

### Summary

The group identified desirable functions for a space renovated from a former office. The room was renovated and furnished as Phase I of an intended multipart project to make the public areas of Special Collections more efficient and more inviting. Electrical, network, and security upgrades were completed within the space and some adjacent areas. Functionality for instruction and presentation was included, and initial infrastructure for exhibition space

was installed. The classroom has been functioning beautifully and has been enthusiastically reviewed by teaching faculty. Future plans include creation of minor storage within the classroom, creation of lounge space on landings, expansion of exhibit capabilities, replacement of the Paulson Reading Room desk, and creation of a conversation area within the Paulson Reading Room.

## Local and Regional Documents Archive for Oregon

Team members: Ted Smith (lead), Risa Bear, Chip Hixson, Tom Stave

Charge: The Local and Regional Documents Archive is a digital library project that was provided with start-up funds by a two-year LSTA grant (flow-through federal funds from the Institute of Museum and Library Services administered by the Oregon State Library). Its purpose is to provide a central repository and archive of significant documents produced by local governments and regional offices of United States federal government agencies within the state.

### Summary

The project team's strategy for accomplishing the goals of this project was to identify and capture documents posted on official web sites, add metadata, convert documents to searchable PDF files when necessary, and upload them to the project's DSpace database in UO's institutional repository, Scholars' Bank. The team also scanned some paper documents from the Document Center collection to provide historical depth and document the early implementation of Oregon's pioneering land use planning law.

Work done on the archive was accomplished by a grant-funded position (which ended in March 2009) and by significant staff time of the Document Center's digital projects coordinator (the position formerly held by Risa Bear). Librarians Tom Stave and Ted Smith also made significant contributions in developing policies, creating metadata guidelines, and reviewing files submitted. By the end of FY 2009, there were 3,176 items in the archive, covering all Oregon counties and cities and eighteen offices of federal agencies within the state. Adding to and maintaining the archive continues as part of our current product line.

## Oregon Digital Newspaper Program

Team members: Karen Estlund (lead)

Charge: The Oregon Digital Newspaper Program will make the history of Oregon accessible to its citizens through the creation of an online historic Oregon newspaper collection. Funding from an LSTA grant (flow-through federal funds from the Institute of Museum and Library Services administered by the Oregon State Library) will cover one-time start-up costs and the digitization of 200,000 historic newspaper pages (approximately thirty years of sixteen rural weekly titles).

## Summary

The LSTA funds from the Oregon State Library comprise the first of three grants received to fund this project. Oregon Heritage Commission funds and National Endowment for the Humanities funds were received after the close of FY 2009. During the time period covered by this report, the main activity was securing the funding necessary to go forward with the project and forming an advisory board representing various cultural institutions, libraries, professional journalists, and historians in the state. This advisory board will be responsible for the selection of the content to be digitized.

## OSUO Collaboration

Team members: Library Administration (lead), Sara Brownmiller, Ann Miller (UO); Karyle Butcher, Faye Chadwell, Michael Boock, Terry Reese (OSU)

Charge: Following up on the joint Oregon State University and University of Oregon (OSUO) staff meeting in December 2008, a group of representatives from the UO and OSU libraries met on April 13, 2009, to discuss mutual goals, formulate definitions for success, and craft the following plan of collaboration. These projects constitute the current collaboration portfolio.

## Summary

The goals:

- \* Save money
- \* Reduce operational overhead
- \* Reduce duplicative effort
- \* Create a collaborative culture
- \* Build capacity to do new things
- \* Focus first on easier wins

Success depends on:

- \* Defining mutual goals
- \* Choosing the right projects at the right time
- \* Focusing on the principles of equal ownership, joint development
- \* Involving the right people (not always the same people)
- \* Building in enough process to ensure accountability and good communication
- \* Appointing facilitators who can help resolve problems and keep teams focused

Specific projects identified:

2CUL  
A la Carte (aka Library Course Guides)  
Archivists Toolkit  
CONTENTdm  
DSpace Development  
Joint Library Programming  
Joint Research Program  
Omeka  
Oregon Explorer - GIS Data Collection  
Shared III Server  
Shared Collections  
Shared e-storage  
Shared Print Repository

## Portland Library and Learning Commons

Team members: Library Administration (lead), Library Development, Library Systems, Library Personnel, Metadata Services and Digital Projects, Center for Educational Technologies, Media Services. Portland Library and Learning Commons staff are Karen Munro, Peter Gunn, Dvora Robinson, Chris Cosler, and Sean Curtin.

Charge: To create an expanded library and learning commons in Portland, in the White Stag facility.

### Summary

The UO Portland Library and Learning Commons (PLLC) staff roster is complete, and the 2008-09 academic year was successfully completed with full course offerings from Portland-based departments. PLLC staff developed collections and services to support Portland-based curricula as well as specialized printing, scanning, and videoconference services. Staff also supported Eugene-based courses including proctoring for remote exams. The PLLC has sponsored and arranged several high-profile events for the UO in Portland, in collaboration with Academic Affairs and the departments. The PLLC's charge will continue to expand and change as Portland's student enrollment and program offerings increase. Please see the full PLLC annual report included as Appendix B in this report.

## Pride and Passion: African American Baseball Experience

Team members: Mark Watson (lead), Ted Smith

Charge: Hosting the "Pride and Passion" traveling exhibit.

### Summary

The UO Libraries will host the Pride and Passion exhibit, which is being funded by the National Endowment for the Humanities, during fall term 2011. In preparation for this, Ted Smith attended an orientation meeting at the Baseball Hall of Fame. In conjunction with the exhibit, the library has agreed to provide programming in support of the exhibit, including some or all of the following:

- At least one public lecture by a recognized scholar in African-American history from outside the university
- At least one public lecture by a UO faculty member with expertise in areas related to the exhibit
- A panel discussion and question-and-answer session by members of the Northwest Chapter of the Society for American Baseball Research on the history of African-Americans in baseball
- A public lecture by librarians Mark Watson and Ted Smith on the history of baseball at the UO, with emphasis on African-American participation

## Scholarly Communications Program

Team members: JQ Johnson (lead), Mary Grenci, Ann Miller, Dean Walton, Brian Westra, Mark Watson

Charge: To launch a formal scholarly communications program, define a new position to lead this effort and complete the search and hiring process, develop the core aspects of the program, and define organizational (and individual) responsibilities.

### Summary

The Scholarly Communications Program has evolved as an activity with about .7 FTE (JQ Johnson) plus oversight and participation by the Scholarly Communications Initiative Group. Some projects over the past year have included programming (e.g., a presentation by Carl Bergstrom in fall 2008, work on events for Open Access Week in October 2009, and an additional visitor, John Willinsky, in December 2009); grants to faculty to support author fees for open access publishing; mandates for open access publishing by faculty in the library and the Department of Romance Languages; investigation of the feasibility of a faculty publications database; coordination with OSU on scholarly communications projects; and participation in the Orbis Cascade Alliance institutional repository planning project. New projects include investigation of electronic dissertation submission and an open source textbook initiative. We are also exploring collaboration with the law school on copyright education for faculty, a possible campus-wide (UO Senate) mandate for faculty deposit in Scholars' Bank, and publishing open access journals (perhaps in collaboration with OSU using the Open Journal Systems software suite).

## Organizational Development

GOLD, or Gateway to Organizational Learning and Development, was established in October 2007, superseding the former Staff Development Committee. Continuing members of the GOLD team include Laine Stambaugh, Tom Stave, Betsy Kelly, and Karen Bankole.

### Administrative Activities

During this past year, Library Administration asked GOLD to take on staff diversity programming activities so that the Library Diversity Committee (LDC) could focus on monitoring the Library Diversity Plan. The goal is to have the two groups keep in contact for diversity-related staff programming and share opportunities that come to the attention of members of either group. GOLD and the LDC jointly established a new procedure that allows anyone from GOLD or the LDC to send out email with the subject line of “Diversity/Staff Development Alerts.” This will bring a variety of campus and library events to the attention of the staff, regardless of where the information originates.

GOLD’s web site made the transition to the Drupal content management system on Iris, the UO Libraries’ intranet. Drupal allows any member of GOLD to easily contribute to the contents and site management.

### Programming Activities

During FY 2009 GOLD sponsored eight events that covered a wide variety of topics. Much of what was offered was a direct result of analysis of staff surveys conducted in 2006, 2007, and spring of 2009. An analysis of those reviews will be discussed in the library’s FY 2010 annual report.

GOLD’s FY 2009 programs did not follow a particular theme but offered a good mix of the practical (“Transforming Meetings” for department heads and Drupal training) and the theoretical (“The Legal & Ethical Implications of Large-Scale Digitization of Manuscript Collections”). Additionally, GOLD tried to be responsive to staff feedback by offering more situational types of workshops, such as “Situation Management, Part 1: The Unusual Incident” and “Situation Management, Part 2: Disaster Response.” A more detailed list of GOLD’s program offerings appears below, under Attendance.

From March 2009 to the end of FY 2009, much of GOLD’s focus was on planning for the library’s first annual, all-staff in-service day, entitled “X-Day: eXcite, eXpand, eXplore!” This event—by far GOLD’s most ambitious to date—was held on September 14, 2009. GOLD team members look forward to reporting on X-Day in next year’s annual report.

### Attendance

Total attendance for the eight events sponsored by GOLD was 133 participants. The highest attendance at any single session was 25; the lowest attendance was 8.

<u>GOLD-Sponsored Event</u>	<u>Date</u>	<u>Attendance</u>
Situation Management, Part 1: The Unusual Incident	Oct. 27, 2008	18
Society of American Architects Conference Highlights	Oct. 28, 2008	8
EDUCAUSE Conference Highlights	Nov. 14, 2008	8
Situation Management, Part 2: Disaster Response	Nov. 24, 2009	24
Cultural Competency Discussion with Library Council	Feb. 16, 2009	20
Legal & Ethical Implications of Large-Scale Digitization of Manuscript Collections	Mar. 12, 2009	9
Transforming Meetings (department heads)	May 26, 2009	21
Iris 3.0 Training (Drupal)	June 25, 2009	25

## Assessment

Individual staff evaluations of GOLD programs continue to be in the “excellent” to “good” categories. While GOLD has obtained useful feedback through SurveyMonkey, it hopes to utilize a different type of survey software next year that will assist in analyzing responses for content, themes, and patterns.

GOLD conducted a staff survey in spring of 2009 as a follow-up to surveys that had been done by the Assessment Team in 2006 and the Staff Development Committee in 2007. There were sixty-eight responses, for a response rate of about 45%. Interestingly, the majority of respondents have worked in the UO Libraries for more than 10 years, which may be something to take into consideration for future programming needs. Staff continue to request programs on practical topics, such as managing multiple priorities or using the latest information technology applications on the job. Workload continues to be a factor in some staff members’ ability to attend GOLD programs.



## Assessment Projects

### Presidential Transition Data Gathering

The Assessment Team conducted library-wide staff meetings to gather input on the library's strengths, weaknesses, opportunities, and threats and challenges (SWOT analysis). The team presented a summary of the meetings to the dean of libraries. Dean Carver's February 2009 report to the incoming UO president appears near the beginning of this annual report.

### Cost Savings Meetings

Due to the financial crisis and mid-year budget rescission, the Assessment Team led a series of focus groups with library staff to generate cost-saving ideas. The team presented a list of thirty ideas to Library Council, which then prioritized the list into two groups: fourteen ideas to implement immediately and sixteen that need further study or consideration. Some of the ideas were ways to save labor, given the elimination of eight permanent (vacant) positions and the reduction of our student wage budget by 14% (\$90,389). Other ideas, such as changing the way we mail ILL materials or reducing the number of photocopier leases, resulted in actual cash savings. These savings will amount to roughly \$50,000 per year.

### Knight Library Observational Study, Winter 2009

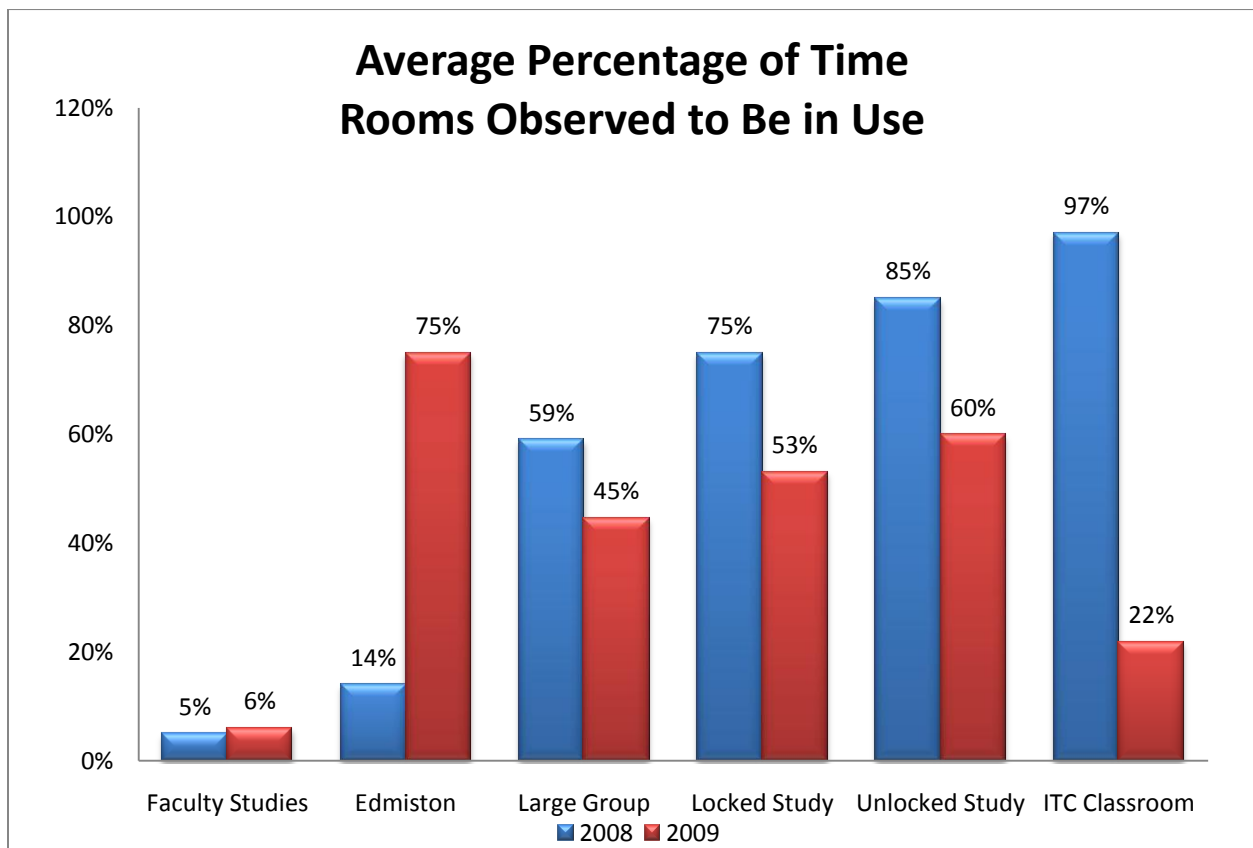
Knight Library staff conducted an observational study during winter term 2009. (This was a follow-up to a similar, but smaller-scale room use count done in winter 2008.) The participating units this time were Circulation/Reserves and Videos, Current Periodicals/Stacks, Document Center, Reference and Research Services, Music Services, and the DePaul Security workforce. Staff members from participating units were instructed to record the number of users, where they were and what type of furniture they were using, whether they were alone or in a group, and what type of computer they were using if they were using one.

Major findings of this study are the following:

- During regular library hours, patrons tend to work by themselves; only 22% were observed working in groups. During the overnight observations, 36% were found in groups. While the total number of people working in groups overnight (6,500) was smaller than during regular library hours (12,588), there were more patrons in groups as a percentage of building use during overnight hours. This might suggest a lack of space for groups during the day and evening hours, but the number of rooms currently available appears to be adequate for the need.
- Observations taken overnight show that 22% of patrons are using desktop personal computers and 66% are using laptops. During regular hours of library service, 54% of patrons are using desktop personal computers and 23% are using laptops.
- Faculty studies were occupied only 5% of the time in the 2008 study and 6% of the time in the 2009 study. Overall, the use of faculty studies has very slightly increased. We observed a drop in the number of rooms with no observed occupation, from nineteen in

2008 to eight in 2009. During the 2009 study, forty-one rooms saw an increase in the percentage of time they were in use from the previous year; twenty-three saw a decrease.

- In fall 2008, Library Administration assigned fourteen faculty studies to the College of Arts and Sciences for its use in providing office space for faculty hired to handle the enrollment surge. In the 2008 study, these rooms were occupied during 3% of the observations; in the 2009 study, these same rooms were occupied 9% of the time.
- Graduate Study room use went down slightly this year, with only 7% of the observations finding the rooms occupied in 2009, compared to nearly 10% in 2008.
- The library reduced the number of small locked study rooms available for UO students to reserve in advance from twelve to five. These rooms accommodate from one to four users and were found to be in use 44% of the time.



## Evaluation of Library 24/5 Pilot Project for Academic Year 2008-09

### Introduction

For several years the Knight Library has been open 24/7 during dead week (week ten) and finals week of each term. For 2009, the Associated Students of the University of Oregon (ASUO) allocated \$54,000 for security and custodial expenses related to keeping the Knight Library open additional hours during the academic term. This additional funding enables the Knight Library to remain open 24/5 (from Sunday morning through Friday evening) during weeks one through nine of each term, closing overnight only on Friday and Saturday nights.

### Background

In 2005, Andrew Richard Albanese wrote in *Library Journal* that “students are increasingly pushing for a campus library that never closes.”<sup>8</sup> That movement has not abated. Just this last year, Carnegie Mellon University reported its decision to keep the library open:

Nationwide, the share of campuses boasting all-night libraries is growing, though it’s hard without specific data to say by how much, said Erika Linke, president of the Association of College and Research Libraries and associate dean of university libraries at Carnegie Mellon. She cited Villanova University, Penn State University, MIT, the University of Virginia, the University of Illinois and the University of California at Davis, but said there certainly are other campus libraries with at least a study lounge open all night.<sup>9</sup>

In a comprehensive ethnographic examination of student behavior and library use, *Studying Students: The Undergraduate Research Project at the University of Rochester*,<sup>10</sup> Nancy Foster and Susan Gibbons used student mapping diaries to identify when and where students engage in different activities. They noted that students may not have any free time until 9:00 p.m. and that peak study time for students is 11:00 p.m. to 1:00 a.m., with later hours common.

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<sup>8</sup> Andrew Richard Albanese, “The Best Thing a Library Can Be Is OPEN,” *Library Journal*, September 15, 2005, 42.

<sup>9</sup> “Now College Students Can Pull an All-nighter at the Library,” *Pittsburg Post-Gazette*, January 4, 2009, <http://www.post-gazette.com/pg/09004/939526-298.stm>.

<sup>10</sup> Nancy Fried Foster and Susan Gibbons, *Studying Students: The Undergraduate Research Project at the University of Rochester* (Chicago: Association of College and Research Libraries, 2007).

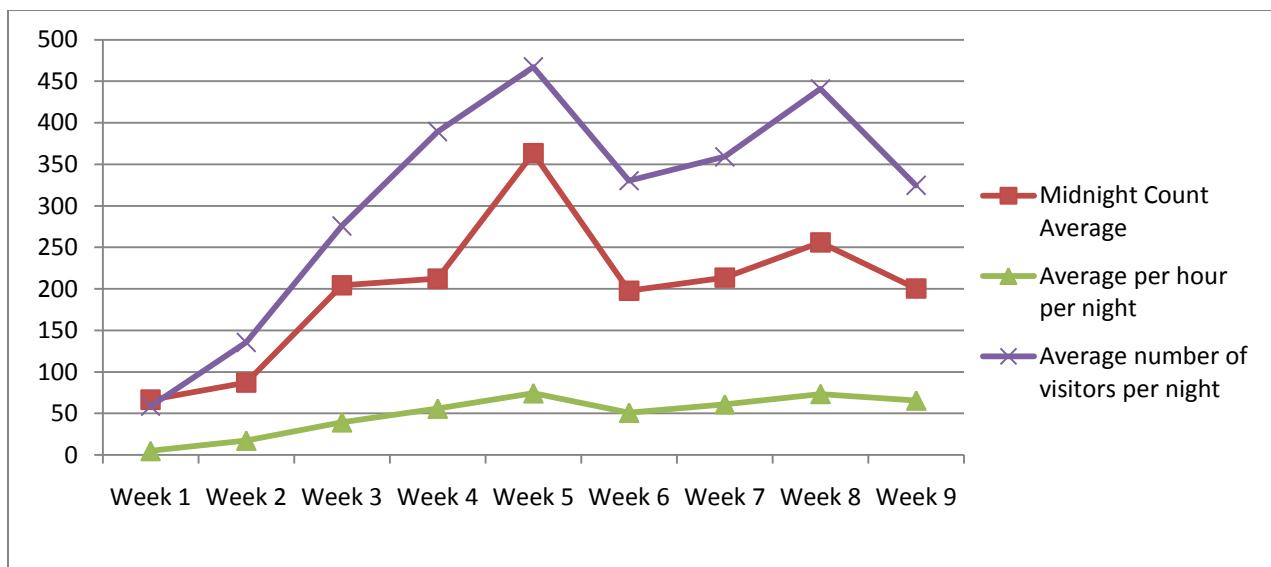
## Costs

To continue the extended hours for FY 2010, there are several options that can be scaled to the amount of new funding available:

1. 24/7 during dead and finals weeks: As noted above, the Knight Library has provided this service for several years. The cost is \$10,620 per year and the UO Libraries anticipates continuing to pay this. *No additional funding is needed.*
2. Full 24/7 during the entire term, three terms per year: This would be an enhancement to existing services and would cost \$70,722 per year. The UO Libraries would continue its current financial contribution. *Additional funding of \$60,102 would be required.*
3. 24/7 during dead and finals weeks, 24/5 during the rest of the academic term: This is the current service level. The UO Libraries would continue to pay for the 24/7 weeks. *The additional funding needed to continue 24/5 during weeks one through nine is \$11,360 per term, or \$34,080 for three terms, assuming labor costs do not go up.*
4. 24/7 during dead and finals weeks, 24/5 starting with week three: This is a scaled-back option that takes into account the low levels of use during the first two weeks of each term. *The additional funding required for this option is \$9,000 per term, or \$27,000 for the year.*

## Knight Library Weekly Usage Pattern, Fall Term 2008

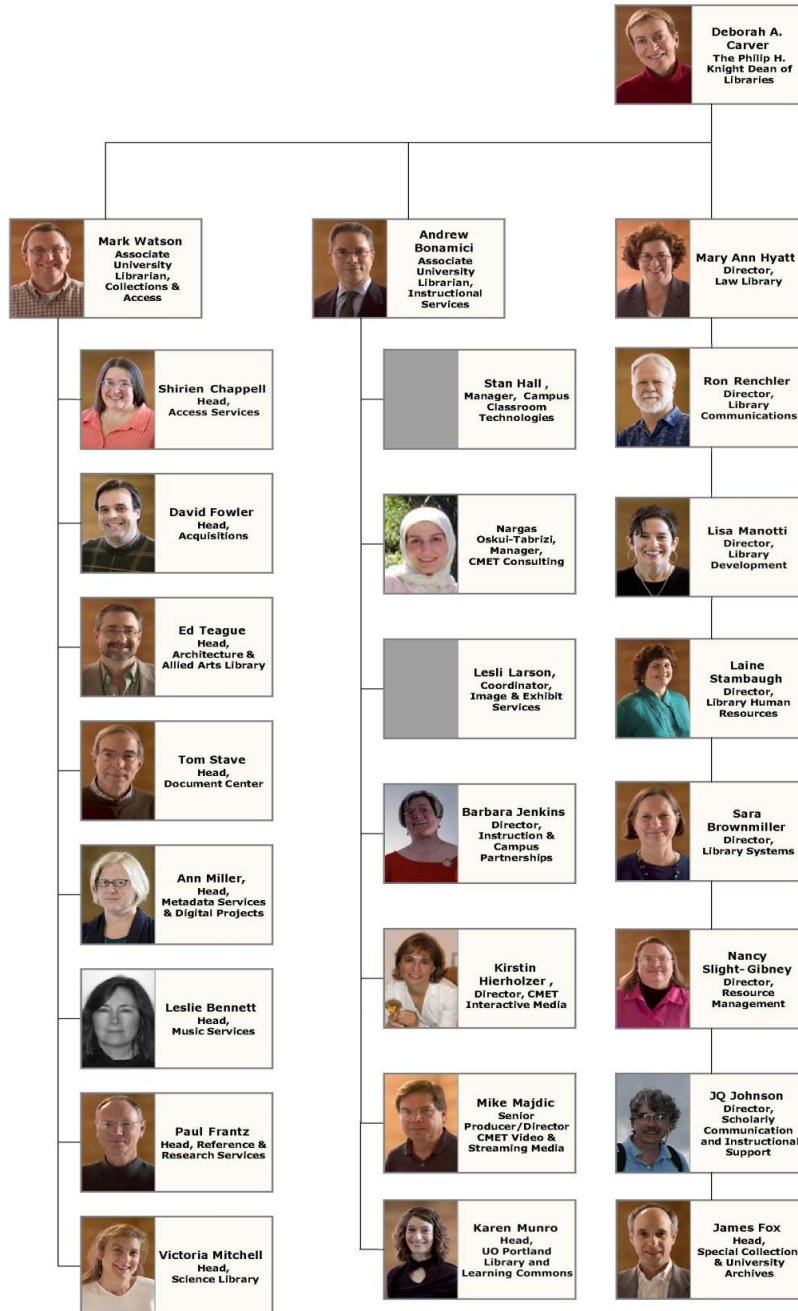
Gate counts show an average of 300 people entered the Knight Library per night (between midnight and 7:00 a.m.) during weeks one through nine. Most of the people who are in the building during extended hours are already present at midnight.



## Results

This report resulted in student leaders voting to fund the Knight Library 24/5 during weeks three through nine of fall, winter, and spring terms for FY 2010. The UO Libraries will continue to fund 24/7 hours during dead and finals weeks.

# Appendix A: Organizational Chart



# Appendix B: UO Portland Library and Learning Commons Annual Report

## UO Portland Library and Learning Commons

Annual Report  
2008 - 2009

### SUMMARY

The UO Portland Library and Learning Commons (LLC) moved into the White Stag Block in March 2008.

LLC staff includes Chris Cosler (Digital Media Production Specialist), Sean Curtin (Educational Video Specialist), Peter Gunn (Technology Services Manager), Karen Munro (Head), and Dvora Robinson (Access Services Coordinator).

The LLC is charged with supporting the academic mission of the UO's

Portland-based programs, as well as supporting instructional technology, educational videoconferencing, and large-format printing and scanning through the Output Room.

UO units and departments at the White Stag Block include the School of Architecture & Allied Arts, the School of Journalism and Communications, the School of Law, and the Division of Continuing Education, as well as administrative and academic support units



such as Academic Affairs, Career Center, Admissions, Advancement, Labor Education and Resource Center, and the Energy Studies in Buildings Laboratory.

### PHYSICAL SPACE & USAGE

Substantial "punch list" work has been done on the LLC's physical space since June 2008.



A shelf move and collection shift was done in summer 2008, to create more public seating on the first floor, and a combination of stacks and carrels on the ground floor.

LLC staff helped design and purchase the reference desk and book drop.

We ran a charrette with architecture students to design the LLC's ground-floor classroom. Based on the students' ideas, the classroom was carpeted and painted, and tack strip was installed on

the walls for pin-up work. Proposed plasma screens were abandoned in favor of a more versatile projector/screen setup.

Alarms and/or locks on all doors were installed in winter of 2009. Book security gates were installed, and whisper stripping begun, in spring of 2009. From installation until July of 2009, gate counts totaled 8075, and averaged 404 per week.

### COLLECTIONS & ACCESS

Dvora managed changes to the Summit and ILL systems, and worked closely with Eugene-based library staff to start processing serials and other new materials here in Portland. She hired, trained, and manages student workers for access and circulation responsibilities.

In 2008-2009, a total of 4959 items circulated through the LLC desk, including Summit, UO, and LLC collections. 161 Summit items were checked out, and 46 ILL items. The checkout rate for our own collection increased from 14% in 2007-2008 to 23% in 2008-2009.

#### Special projects for collections:

- the development of a collection of animated and visually inventive films for Digital Arts
- a partnership with Digital Arts to lend departmentally-owned equipment from the Output Room
- assessment, processing, and creation of an online finding aid for a collection of several hundred architectural plans and drawings

#### Programs at White Stag Block this year

- Architecture (100 students)
- Digital Arts (15 students)
- Strategic Communication (25 students)
- Law (4 students per semester)
- Applied Information Management (15 students)



## OUTPUT ROOM

Chris and Peter worked with AAA staff to research, install, and configure equipment and furniture for the Output Room. This includes two large-format color printers, a large-format scanner, and a vinyl cutter.

Chris worked with UO staff to set up an independent budget for the Output Room. Since opening, the Output Room has generated \$23,934 of revenue, with a net revenue of \$14,501. This income will support maintenance,

supplies, and future expansion of services.

In the last year, the Output Room has printed over 5,000 linear feet of posters (more than four times the height of the Empire State building!), used more than 1.5 gallons of ink, and printed over 18,000 pages of color LaserJet documents.

The Output Room has scanned a total of over 1,000 linear feet of documents and other materials.

Chris hired, trained, and manages several student workers in the Output Room.



## VIDEOCONFERENCING



Since December 2008, Sean has supported at least 97 videoconferencing sessions for instruction, meetings, and other events.

Sean has made improvements to classroom a/v and videoconferencing systems, including new programming for classroom podia, touch screens, and plasma monitors; the addition of docu-

ment cameras to classrooms; the creation of push-button help systems for classrooms; and the creation of master monitoring systems for general-use classrooms in White Stag Block.

Sean has also streamlined videoconferencing systems to make them more user-friendly, and has offered end-user training in both Eugene

and Portland. He has taken responsibility for maintaining and updating a videoconferencing directory for the UO and regional remote sites.

Sean hired, trained, and manages a student assistant for classroom a/v support.

## MARKETING & OUTREACH

PLLC staff and student workers worked on the following marketing and outreach projects:

- A postcard advertising expanded journal and magazine holdings
- Online recommended reading lists as companions to public events

in the building (hosted as PDFs on the library's website)

- A bookmark advertising library hours
- Additions to the library's website, including an RSS feed showcasing local events, and cover images for new books and DVDs

- Object and digital exhibits for the Commons, showcasing the Summit lending system and the library's digital collections.

**UO Portland Library and Learning Commons**

70 NW Couch Street Portland OR 97209

<http://libweb.uoregon.edu/portland>

## TECHNOLOGY

Peter installed and configured public and staff computers, Pharos printing software, printers and scan-



ners, and a mobile laptop cart of 20 Macbooks with full software suites.

The laptop cart is regularly used to support classes and events in the building, as well as to support exam proctoring. The six public computers generated, on average, between 200 and 300 sessions per month. Most sessions ranged in length from 30 to 90 minutes, with more, shorter sessions earlier in the week, and fewer, longer sessions on Sundays.

Peter and Chris also assisted with the purchase, imaging, and installation of lab computers and equipment for the Fabrication Lab, Digital Fusion Lab, Audio Recording Studio, Film Screening Room, and the School of Journalism and Communication.

## PUBLIC PROGRAMS & EXHIBITS

LLC staff worked with Academic Affairs, Career Center, and others to launch a panel speaker series called White Stag Block Talks. The panel events have introduced UO Portland students and faculty to architects, designers, businesspeople, and journalists in Portland's professional community.

Other public programs have included the screening of a documentary film on copyright in the music indus-

try, and a panel session with a copyright lawyer and a local band.

Dvora and Karen have worked closely with Eugene-based library staff on the creation of two exhibits for the Commons area, with a third planned for fall 2009.



## INSTRUCTION & REFERENCE

In 2008-2009, Karen taught 33 non-credit instruction sessions, including classes, tours, and extended reference sessions. Karen also co-taught LIB 101 over video-conference with Annie Zeidman-Karpinski in spring 2009.

We work with the Social Sciences Instruction Lab in Eugene to support proctoring exams for students in Portland. Starting in spring 2009, the LLC has provided technology, space, and staffing coordination for 25 exams to be proctored.



### Professional Development and Staffing

Peter led two successful searches, resulting in the hires of Chris and Sean.

Dvora, Chris, Sean, and Karen have hired and trained multiple student workers. Staff completed training in communications, project management, and sexual harassment prevention.



# Appendix C: Diversity Strategic Action Plan – Progress Report

*UO Libraries Diversity Strategic Action Plan  
2008 Report 4/13/2009*

## **Diversity Strategic Action Plan -- Progress Report 2008**

### **Summary of Activities**

The UO Libraries is a large organization with a multiplicity of responsibilities performed by hundreds of staff, including many student workers. The Library Diversity Plan is therefore divided into four major areas of focus to reflect the libraries' different services and functions. These four major areas are Collections & Access, Outreach & Instruction, Employee Training & Development, and Recruitment & Development.

In 2005-2006 when library staff wrote the Library Diversity Plan, 2008 seemed a long way off, and the bulk of the plan's goals were slated for completion in 2008. The Library Diversity Committee (LDC) spent much of the year grappling with the ambitious set of goals—many that are difficult to measure—and the challenge of guiding library staff to meet them. Moreover, in the two-three years since the plan was conceived, the library has seen changes in staff, funding, and priorities. Consequently, a number of the 2008 goals have been rolled over into this year. Likewise, to make the process more manageable, the LDC has identified three priority goals to focus on for the upcoming year [see "Future Plans"].

The library did accomplish a number of important goals in 2008. The following is a list of highlights from the year's diversity-related activities.

### *Accomplishments*

- The 3-5 year hiring plan is near completion.
- The library offered two diversity workshops for staff: Creating a Respectful Work Environment, and Cultural Competency, A Conversation
- The library mounted a major exhibit of materials from the Tee Corinne Collection of lesbian art, photography and writing, Fall 2008.
- The library created a new position to facilitate outreach activities: Barbara Jenkins is now Director of Instructional Services and Campus Partnerships.
- The Access Services Department now incorporates a diversity component in all goal statements and evaluations for supervisors and staff.
- The Library Diversity Committee revised its charge to clarify its responsibilities and to reflect the creation of the Gateway to Organizational Learning & Development (GOLD) Committee, which focuses on library staff development training.
- The Library Diversity Committee offered a lunchtime Diversity Film Series, Winter and Spring 2008, for library staff and friends.
- The Library Diversity Committee began collaboration with the Facilities Services diversity committee to plan an exhibit of University Archive photographs in the Facilities conference room.

### **Goals, Progress and Impact (2008)**

#### **Collections & Access**

- The UO Libraries will implement the Unicode storage option for the library's online catalog to improve the display of vernacular script.

- *Progress:* Completed.
- *Impact:* This furthers the library's goal of reducing barriers to access to the UO Library Catalog by enhancing the display of non-Roman characters.

#### **Outreach & Instruction**

- Subject specialists will review diversity plans from their respective schools, colleges, and departments and address ways the library can support the units' goals through collaborative programming or services.
  - *Progress:* Library subject specialists support academic departments in a variety of ways, including research assistance, instruction, and collection development. Rather than review diversity plans, which often focus on recruitment and retention of faculty, subject specialists have found that the most effective means of addressing diversity-related issues with their departments is to talk to individual faculty members, attend department meetings, review course descriptions and syllabi, and to provide library tours for job candidates, all of which subject specialists provide as a normal part of business.
- Subject specialists will solicit course descriptions and/or syllabi for all multicultural group-satisfying courses offered by their respective schools, colleges, and departments, and identify at least one opportunity for integration of library content.
  - *Progress:* This is an ongoing activity. Subject specialists work in various ways to integrate library content and services into departments and courses. Some examples of library integration include the African Ephemera & Realia digital collection (John Russell); Elizabeth Peterson as an in-class research librarian in ENG 381 Race, Media and Culture with Prof. Priscilla Ovalle, Winter 2008.
  - *Impact:* The impact of this goal is difficult to measure. Instruction statistics demonstrate that subject specialists actively engage with multicultural group-satisfying courses.
- The library will have increased its outreach programs to historically underserved populations.
  - *Progress:* In 2008 the library created a new position to improve and extend its outreach program. Barbara Jenkins is now Director, Instructional Services and Campus Partnerships. She has already developed relationships and collaborations with a number of programs that work to support and retain students, including Transition to Success in the Office of Multicultural Academic Support, First-Year Programs, and University Housing. Additionally, the library has provides a Fall orientation for new football players, a majority of whom are students of color.
  - *Impact:* The impact of these efforts has not been measured.
- The library will mount at least one exhibit per year that specifically showcases library collections promoting cultural diversity.
  - *Progress:* In Fall 2008, the library mounted an exhibit of photographs, publications and correspondence from the Tee A. Corinne Papers, a collection of

- materials documenting the life of Corinne, an artist, writer, and lesbian activities, as well as the Lesbian Land movement in Southern Oregon in the 1970s-1980s.
- *Impact:* These materials were seen by the thousands of people that visited the library during the Fall quarter. The exhibit increased awareness about this little-known artist, as well as the unique politics and aesthetics of her work.
- We will have involved university students and community members with our planning process.
  - *Progress:* Barbara Jenkins, Director of Instructional Services and Campus Partnerships, is coordinating a student advisory committee for academic year 2009-2010.

### **Employee Training & Development**

- A significant number of library employees will have participated in a program on a culturally responsive community and will have provided useful feedback for future programming.
  - *Progress:* This is an example of a goal that is difficult to measure. What is a “significant number”? We are in the process of revising this goal to be quantifiable. That said, the Library Diversity Committee did coordinate two workshops to help further this goal: Creating a Respectful Work Environment, July 2008, and Cultural Competency, A Conversation, Dec. 2008
  - *Impact:* Attendees provided anecdotal feedback that was overall positive about both of these workshops. However, once this goal is revised to be more quantifiable, the impact of this goal will be easier to measure.
- The library will review current programming, training events, and staff publications to ensure diversity is integrated into all regular employee activities.
  - *Progress:* The Gateway to Organizational Leadership & Development (GOLD) Committee is now responsible for the majority of this. They are planning an upcoming workshop, “Queer Ally Coalition” training for the spring or summer 2009.
  - Meanwhile, LDC members have made regular contributions to the Library Staff Association Newsletter on diversity-related topics. This will continue and be ongoing.
- All employees will recognize their role in creating a supportive work environment.
  - *Progress:* This goal relies on anecdotal evidence that is difficult to quantify, which also makes it hard to measure. This goal is undergoing revision to incorporate a combination of quantitative and qualitative measures to demonstrate that this goal is in the process of completion.

- The library will develop a training program for all new hires, including students, which includes the discrimination grievance process and creating a supportive work environment.
  - *Progress:* This goal needs to be rewritten to reflect GOLD's responsibility for programs, however a proposal from LDC might be suggested.
  - "Creating a Respectful Work Environment" workshop was held in Summer 2008.
- Following the 2007 program, no later than early winter, an employee survey should provide details on how useful the training was, and if there is a need for any particular follow-up on the topic of cultural awareness.
  - *Progress:* Held over to 2009 until additional training opportunities are provided.
- Develop guidelines for how library employees integrate cultural and diversity awareness into individual goals planning.
  - *Progress:* Access Services Department has led the way by requiring all members of this department to include diversity-related goals in annual evaluations. Throughout the library, immediate supervisors and their employees have been instructed to report on this activity in annual reports, however, this has not been consistent or particularly useful. It is suggested that LDC, GOLD, Library Council, and perhaps the Assessment Team hold open discussions to determine the best way to obtain this buy-in and develop guidelines that everyone understands and values. It needs value up and down the line to be successful. Right now, it appears one-way.
  - *Impact:* The effect of this department-level mandate has been an increase in diversity-related training among the staff. The supervisors have the same requirement as staff, so there is buy-in from all members of the department. Discussions of workshops and events occur regularly in staff meetings, enhancing the awareness of and appreciation for the variety of staff development opportunities that exist.

#### **Recruitment & Retention**

- The three-to-five year hiring plan will be complete. The plan will articulate what the Library should look like in five years and describe specific steps to be taken in order to achieve the library's goals.
  - *Progress:* The first draft of the Hiring Plan was submitted to Library Administration in Fall 2008. The Director of Library Human Resources (DLHR) is working on a new version that includes 10 years worth of statistics -- thus, the delay. Additionally, the DLHR has reviewed the library's recruitment policies and procedures for all new hires in classified and unclassified positions to incorporate a new "best search practices" document and other diversity guidelines and examples of questions for search committees to ask candidates.
  - *Impact:* Because the plan is still in progress, we will be able to assess its impact in 2009-2010.

- At least one library employee will be present at the National Diversity in Libraries Conference in Lexington, KY, in October 2008, to make personal connections and introduce potential applicants to someone from Oregon who will talk about job opportunities.
  - *Progress:* Did not complete.
- The library will make arrangements for the campus workshop, "Hiring for Cultural Competency," to be held for all employees.
  - *Progress:* Held over to 2009.

#### **Future Plans**

In 2009, the library will focus on three major areas of the Library Diversity Plan:

- Including university students and community members in the library planning process by establishing a Student Advisory Committee (Outreach & Instruction)
- Completing the 3-5 year hiring plan, including historical statistics and guidelines for "best search practices" related to diversity (Recruitment & Retention)
- Increasing diversity-related training opportunities and assessing their value and effectiveness (Employee Training & Development)

The Library Diversity Committee (LDC) revised its charge at the end of 2008 to focus on overseeing the implementation of the Library Diversity Plan. The committee's focus in 2009 will be 1) to identify individuals and groups as "primary contacts" for each of the plan's goals and action steps; 2) to contact each of the primary contacts to determine any progress toward the goals, provide support for implementing the goals, or to suggest revisions as appropriate. Responsibility for staff training has shifted from the LDC to a new library committee, Gateway to Organizational Leadership & Development (GOLD), which did not exist when the LDP was originally written. The LDC will work closely with GOLD to identify and promote staff training opportunities that fulfill the goals in the Diversity Plan.

The Library Diversity Plan calls for only two goals to be accomplished in 2009, and both are related to Recruitment & Retention, which has largely been put on hold due to the current budget crisis. However, during its last round of hiring Spring-Fall 2008, the library did see progress toward one of the goals: "The library will see an increased number of applicants from underrepresented groups due to new recruitment practices." A number of these applicants were subsequently hired.

The other goal calls for creating a Residency Librarian position, which would be a post-graduate position for new librarians of color. This goal has been put on indefinite hold until the budget situation improves.

## Appendix D: Professional Activities and Accomplishments of UO Libraries Faculty and Staff

### Publications, Presentations, and Exhibits

Baker, David L. (with George C. A. Bergstrom, Lisa Janicke Hinchliffe, Annie Zeidman-Karpinski), panelist, “Gaming Spaces, Library Spaces,” panel discussion, ALA TechSource Gaming, Learning, Libraries Symposium, Chicago, Illinois, November 3, 2008.

Baker, David L. (with Annie Zeidman-Karpinski), “Go for the 1up! Score Big Points When Pitching a Video Games Collection,” presentation, ALA TechSource Gaming, Learning, Libraries Symposium, Chicago, Illinois, November 3, 2008.

Belford, Rebecca, “Form/Genre Access to Musical Works,” presentation, Oregon Library Association annual conference, Salem, Oregon, April 2, 2009.

Belford, Rebecca (with Catherine Gerhart), instructor, “Introduction to Music Cataloging,” workshop, Oregon Library Association annual conference, Salem, Oregon, April 1, 2009.

Belford, Rebecca, instructor, “Sound Recording and Score Cataloging,” workshop, Portland State University Library, June 25, 2009.

Bennett, Leslie K. (with Cristian Boboia), curator and organizer, “100 Years of the Oregon Marching Band,” exhibit, Knight Library display cases, University of Oregon, 2009, <http://libweb.uoregon.edu/index/news-app/story.2013/title.knight-library-exhibit-celebrates-100-years-of-the-uo-marching-band/menu./sec./home>.

Bennett, Leslie K. (with Bruce Tabb), coordinator, “Bruce Tabb, Flutist: A Concert of 20th Century French Flute Music,” concert, A Little Knight Music Series, Knight Library Browsing Room, University of Oregon, February 27, 2009, <http://libweb.uoregon.edu/index/news-app/story.1991/title.a-little-knight-music-series-features-french-flute-music-feb-27/menu./sec./home>.

Bennett, Leslie K. (with Molly Barth), coordinator, “The ‘X’ Factor: A Concert of Flute Music by Women Composers,” concert, A Little Knight Music Series, Knight Library Browsing Room, University of Oregon, November 21, 2008, <http://libweb.uoregon.edu/index/news-app/story.1968/title.flute-music-by-women-composers-featured-in-a-little-knight-music-program-nov-21/menu./sec./home>.

Briston, Heather, panelist, “History of Student Living on Campus at the University of Oregon,” University of Oregon Community Conversations Program, February 18, 2009.

Briston, Heather (with Mark Allen Green, Cathy Henderson, Peter Hirtle, Peter Jaszi, William Maher, Aprille Cooke McKay, Richard Pearce-Moses, Merrilee Proffitt), *Orphan*

*Works: Statement of Best Practices*, Society of American Archivists, January 12, 2009, rev. June 17, 2009, <http://www.archivists.org/standards/OWBP-V4.pdf>.

Briston, Heather, commentator, “Repositories, Researchers, Public Domain and the Law,” panel discussion, Society of American Archivists annual meeting, San Francisco, California, August 2008.

Butler, Barbara A. (with Janet Webster), “All the Water in the Ocean—All the Books on the Sea: Collaborative Collection Development in Oregon’s Marine Laboratory Branch Libraries and Beyond,” presentation, 2009 Timberline Acquisitions Institute, Timberline Lodge, Mount Hood, Oregon, May 18, 2009.

Butler, Barbara A. (with Janet Webster), “Collaborative Collection Building,” presentation, West Coast meeting of the International Association of Aquatic and Marine Science Libraries and Information Centers, Pacific Grove, California, March 2, 2009.

Butler, Barbara A. (with Janet Webster), “Marine Science and Technology,” in *Magazines for Libraries*, 17th ed., edited by Cheryl Laguardia and William A. Katz, 648-657 (New Providence, NJ: ProQuest, 2008).

Butler, Barbara A., review of *Build Green*, directed by Paula Salvador, *Educational Media Reviews Online*, October 29, 2008, <http://libweb.lib.buffalo.edu/emro/emroDetail.asp?Number=3387>.

Butler, Barbara A., review of *FLOW: For Love of Water*, directed by Irena Salina, *Educational Media Reviews Online*, June 30, 2009, <http://libweb.lib.buffalo.edu/emro/emroDetail.asp?Number=3652>.

Butler, Barbara A., review of *Gimme Green*, directed by Isaac Brown and Eric Flag, *Educational Media Reviews Online*, October 29, 2008, <http://libweb.lib.buffalo.edu/emro/emroDetail.asp?Number=3386>.

Butler, Barbara A., review of *The Greening of Southie*, directed by Ian Cheney, *Educational Media Reviews Online*, November 12, 2008, <http://libweb.lib.buffalo.edu/emro/emroDetail.asp?Number=3407>.

Butler, Barbara A., review of *Weather the Storm: The Fight to Stay Local in the Global Fishery*, directed by Charles Menzies and Jennifer Rashleigh, *Educational Media Reviews Online*, June 8, 2009, <http://libweb.lib.buffalo.edu/emro/emroDetail.asp?Number=3641>.

Coffman, Andrea G. (with Nancy Slight-Gibney, Laura Willey, Michael Thompson), *University of Oregon Libraries Annual Report, FY 2007-08* (Eugene: University of Oregon Libraries, 2009), <http://hdl.handle.net/1794/9669>.

Estlund, Karen (with John Herbert), “Bringing the Past to the Present,” *Online Magazine* 32, no. 4 (2008): 32-37.



Estlund, Karen (with John Herbert), "Creating Citizen Historians," *Western Historical Quarterly* 39, no. 3 (2008): 333-341.

Estlund, Karen (with Julia Simic), "Knowing Your Audience: User-Centered Data Dictionary Building," presentation, Oregon Library Association annual conference, Salem, Oregon, April 2009.

Estlund, Karen (with Lori Robare), "New Formats for Library-Faculty Collaborations: The African Political Ephemera and Realia Digital Project," poster, Association of College and Research Libraries national conference, Seattle, Washington, March 13, 2009.

Estlund, Karen (with Jon Jablonski), "Serving GIS Data," presentation, Natural Resources Information Council annual conference, Eugene, Oregon, August 2008.

Fowler, David C., guest editor and author of introduction, Special Issue: The Bundling and Unbundling of E-Serials, *The Serials Librarian* 57, no. 4 (2009).

Fowler, David C., "Using JSTOR for Academic Research," presentation, 2008 Faculty Digital Resources Workshop, 40th National Convention of the American Association for the Advancement of Slavic Studies, Philadelphia, Pennsylvania, November 20, 2008, <https://scholarsbank.uoregon.edu/xmlui/handle/1794/7910>.

Fowler, David C. (with Douglas King, Paul Bracke, Jan Lewis, Peter Shepherd), "What Is the Next Trend in Usage Statistics in Libraries?" *Journal of Electronic Resources Librarianship* 21, no. 1 (2009): 4-14.

Herbst, Joni, "Rare Books Room Links the John E. Jaqua Law Library to Years Past," *Oregon Lawyer*, 2008 Annual, 28-29, <http://www.law.uoregon.edu/ol/docs/OL2008ann.pdf>.

Hierholzer, Kirstin, "Developing Interactive Learning Tools: Demystifying the What, Why, Who, How and How Much," workshop presentation, University of Oregon, April 24, 2009.

Hyatt, Mary Ann (with Ilona Tsutsui, Mary Jane Kelsey), moderator and principal coordinator, "Energize Your Catalog! Get Electronic Titles Out of Their Silos and Into Your OPAC," panel discussion, American Association of Law Libraries annual meeting, Portland, Oregon, July 14, 2008, <http://www.softconference.com/aall/sessionDetail.asp?SID=168826>.

Jablonski, Jon, "Cultural Heritage Cyberinfrastructure: A Case Study of China," presentation, Oregon Library Association annual meeting, Salem, Oregon, April 3, 2009.

Jablonski, Jon (with Edith Scarletto), "Issues in Digital Map Librarianship," presentation, North American Cartographic Information Society annual meeting, Missoula, Montana, September 9, 2008.

List, Cara A. (with Heather Gendron, Stacy Brinkman, Kathleen List), "ARLIS/NA Core Competencies for Art Information Professionals 2008," online publication, forthcoming.



- Long, Linda J., panelist, "Developing the Rajneesh Collections and the Lesbian Land Collections at the University of Oregon," conference session, Communal Humanities Conference, Aurora, Oregon, May 2, 2009.
- Long, Linda J. (with Cassandra Schmitt), "Expanding Areas of Feminist Research," poster, Organization of American Historians annual meeting, Seattle, Washington, March 27, 2009.
- Long, Linda J., interviewee, "A Lesbian Archivist Discovers a Hidden Literary Treasure in Southern Oregon," interview by Carolyn Gage, *Lambda Book Report*, Spring/Summer 2008, [http://www.lambdaliterary.org/lambda\\_book\\_report/Oregon\\_Lesbian\\_Archives.html](http://www.lambdaliterary.org/lambda_book_report/Oregon_Lesbian_Archives.html).
- Long, Linda J., organizer, "WomanLove: The Life, Art, and Legacy of Tee Corinne," exhibition and symposium, Knight Library and Special Collections and University Archives, University of Oregon, December 2008.
- Midkiff, Stephanie (with Wendy Schroeder Hitchcock), compiler, *State Documents Bibliography, Oregon: A Survey of Oregon State Legal and Law-Related Documents*, 2nd ed. (Buffalo, NY: William S. Hein & Co., in partnership with the Government Documents Special Interest Section of the American Association of Law Libraries, 2009).
- Munro, Karen, panelist, "Academic Librarianship as a Career," panel discussion, Oregon Special Libraries Association, Student Reception, Portland, Oregon, January 2009.
- Munro, Karen, "Going Green," *College & Research Libraries News* 70, no. 6 (2009): 331.
- Munro, Karen, "Greening Your Local, Regional, or National Library Conference," presentation, Association of College and Research Libraries national conference, Seattle, Washington, March 2009.
- Munro, Karen (with Rachel Bridgewater, Anne-Marie Deitering), "Library Instruction 2.0," *Public Services Quarterly* 5, no. 2 (2009): 114-124.
- Munro, Karen (with Merinda McLure), "Reflections on Professional Program Accreditation and Information Fluency: Finding Shared Ground with Faculty and Students," presentation, Workshop for Instruction in Library Use annual conference, Montreal, Canada, January 2009.
- Munro, Karen, "Videoconferencing for Virtual Reference," presentation, Oregon Virtual Reference Summit, Portland, Oregon, January 2009, <http://www.oregonlibraries.net/videos/ovrs2009-munro>.
- Rigby, Miriam, "Facebook for Faculty Outreach," Cyber Zed Shed presentation, Association of College and Research Libraries national conference, Seattle, Washington, March 14, 2009.
- Robare, Lori, program organizer and moderator, "New Developments in Form/Genre Access," Oregon Library Association annual conference, Salem, Oregon, April 2, 2009.

Robare, Lori (with Karen Estlund, John Russell), “New Formats for Library-Faculty Collaborations: The African Political Ephemera and Realia Digital Project,” poster, Association of College and Research Libraries national conference, Seattle, Washington, March 13, 2009.

Robare, Lori, “RDA Update,” presentation, Oregon Library Association annual conference, Salem, Oregon, April 3, 2009.

Robare, Lori, review of Radio Lingua Network, Internet Reviews column, *C&RL News* 69, no. 7 (2008),  
<http://www.ala.org/ala/mgrps/divs/acrl/publications/crlnews/2008/jul/internetreviews.cfm>.

Schmitt, Cassandra A., organizer and panelist, “Documenting the African-American Experience in Eugene, Oregon,” panel discussion, Northwest History and Heritage Extravaganza, Northwest Archivists annual meeting, Portland, Oregon, April 2009.

Schmitt, Cassandra A. (with Linda Long), “Expanding Areas of Feminist Research at Special Collections and University Archives,” poster, Organization of American Historians annual meeting, Seattle, Washington, March 2009.

Simic, Julia (with Karin Whalen, Margo Ballantyne), “DAM If You Do. DAM If You Don’t: Digital Asset Management,” presentation, Northwest History and Heritage Extravaganza, Northwest Archivists annual meeting, Portland, Oregon, April 18, 2009.

Simic, Julia (with Karen Estlund), “Knowing Your Audience: User-Centered Data Dictionary Building,” presentation, Oregon Library Association annual conference, Salem, Oregon, April 2, 2009.

Slight-Gibney, Nancy (with Laura Willey, Andrea G. Coffman, Michael Thompson), *University of Oregon Libraries Annual Report, FY 2007-08* (Eugene: University of Oregon Libraries, 2009), <http://hdl.handle.net/1794/9669>.

Teague, Edward H., organizer, “AAA Library Resource Poster Series,” exhibit, Architecture and Allied Arts Library, University of Oregon, 2009.

Teague, Edward H., panelist, “Aesthetic Hegemony: Cross-Cultural Ideals of Physical Beauty & Body Image,” panel discussion, Community Conversations Program, University of Oregon, 2008, <http://media.uoregon.edu/channel/?p=106>.

Teague, Edward H., project director, editor, and contributor, *Building Oregon: Architecture of Oregon and the Pacific Northwest*, University of Oregon Libraries digital collection, continuously updated since 2007, <http://boundless.uoregon.edu/digcol/archpnw/>.

Teague, Edward H. (with Anne Doherty, project editor), visual resources bibliographer, *Resources for College Libraries (RCL)*, electronic ed. (New Providence, NJ: American Library Association; R. R. Bowker, 2009), <http://www.rclweb.net/>.

Thompson, Michael (with Nancy Slight-Gibney, Laura Willey, Andrea G. Coffman), *University of Oregon Libraries Annual Report, FY 2007-08* (Eugene: University of Oregon Libraries, 2009), <http://hdl.handle.net/1794/9669>.

Tsutsui, Ilona, “Energize Your Catalog! Get Electronic Titles Out of Their Silos and Into Your OPAC,” presentation, American Association of Law Libraries annual meeting, Portland, Oregon, July 14, 2008.

Walton, Dean P., “Evaluating and Accessing Ecological Databases,” presentation, Natural Resources Information Council annual meeting, Eugene, Oregon, August 10, 2008, <http://www.nric.info/>.

Walton, Dean P., “Hi-tec Tools for Data Analysis,” presentation, Natural Resources Information Council annual meeting, Washington, D.C., June 19, 2009, <http://www.nric.info>.

Walton, Dean P. (with Victoria Mitchell, Ed Teague, Cara List, Ron Renchler, Julia Simic, Jennifer Rowan, Erik Dahl, Laura Damiani, Cristian Boboia), organizer and curator, “*Scientia venustior*—the Art of Science,” exhibit, Knight Library Exhibit Hall, University of Oregon, February 2009.

Willey, Laura L. (with Nancy Slight-Gibney, Andrea Coffman, Michael Thompson), *University of Oregon Libraries Annual Report, FY 2007-08* (Eugene: University of Oregon Libraries, 2009).

## Service to the University of Oregon Libraries

Bean, Margaret H.

- Summit Migration, core trainer, August 1, 2008-January 1, 2009.

Belford, Rebecca

- Library Faculty, secretary, June 1, 2008-May 31, 2009.

Butler, Barbara A.

- Science Library and Research Commons Working Group, member, June 15, 2009-present.

Chappell, Shirien

- High Jump Award for 2008-09, recipients announced May 2009.
- Summit Planning and Operations Team, UO contact liaison, June 1, 2009-present.

Coffman, Andrea G.

- High Jump Award for 2008-09 (team award to UO Libraries Assessment Team), recipients announced May 2009.
- UO Libraries Assessment Team, member, July 1, 2005-December 31, 2009.

Estlund, Karen

- Digital Collection Development Board, chair, January 1, 2008-present.
- Digital Collections User Interface Initiative, September 1, 2007-June 30, 2009.
- Oregon Digital Newspaper Program (Institute of Museum and Library Services, Library Services & Technology Act grant), project director, February 1, 2009-present.
- Oregon Digital Newspaper Program (Oregon State Parks Cultural Trust Award), project director, May 1, 2009-present.
- Scholarly Communications Initiative, member, January 1, 2008-January 1, 2009.

Herbst, Joni

- Law Library Collection Analysis Initiative, member, July 1, 2007-June 30, 2009.
- Library Faculty Personnel Committee, chair, July 1, 2008-present. Elected for 2008-2010.

Hyatt, Mary Ann

- Learning Commons (Law Library) Initiative, member, July 1, 2007-June 1, 2009.

Jablonski, Jon

- Week of Welcome: GeoCache on Campus, coordinator, September 24-27, 2008.

Jenkins, Barbara B.

- Faculty Services Web Site Initiative, chair, May 1-September 15, 2008.

List, Cara A.

- Digital Collections Group, member, January 1, 2008-present.
- Digital Collections User Interface Initiative, chair, January 1, 2007-January 1, 2009.
- High Jump Award for 2008-09 (fund group leader, humanities), recipients announced May 2009.
- Signs Committee, Architecture and Allied Arts Library representative, January 1, 2005-present.
- UO Libraries Fund Group Leaders, fund group leader, humanities, January 1, 2007-present.

Midkiff, Stephanie

- Associate Law Librarian Search Committee, member, September 1-December 31, 2008.
- Law Library Collection Analysis Initiative, member, September 1, 2007-June 1, 2009.
- Law Library's Next Generation Catalog Committee, member, September 1-December 31, 2008.

Miller, Ann E.

- Digital Collection Development Board, ex officio as Head, Metadata Services and Digital Projects, January 1, 2009-present.
- OSU/UO Collaboration, member, March 1, 2009-present.
- Scholarly Communications Initiative Group, member, January 1, 2009-present.

Munro, Karen

- Professional Development Fellowship, recipient of two awards, May 4, 2009. Awards received for Workshop for Instruction in Library Use 2009 annual conference and American Library Association 2009 annual conference.

Robare, Lori

- Gift Redesign Task Force, member, March 1, 2009-present.
- Next Generation Catalog Initiative, member, April 1, 2008-present.

Simic, Julia

- Diversity Committee, July 1, 2008-December 31, 2009.

Slight-Gibney, Nancy

- High Jump Award for 2008-09 (team award to UO Libraries Assessment Team), recipients announced May 2009.
- Library Faculty Personnel Committee, member, July 1, 2007-June 30, 2009; chair, 2008/09. Elected position.
- UO Libraries Assessment Team, team leader, July 1, 2005-present.

Thompson, Michael

- Grants and Awards Committee, member, May 1, 2009-May 1, 2011. Two-year appointment.
- High Jump Award for 2008-09 (team award to UO Libraries Assessment Team, staff support to the team), recipients announced May 2009.
- Room Use Survey 2009, survey information processor, January 1-September 30, 2009.

Tsutsui, Ilona

- Law Library Collection Analysis Initiative, head, July 1, 2007-August 31, 2009.

Walton, Dean P.

- Faculty Citation Database Ad Hoc Committee - Library Initiative, supporting member, May 1, 2009-present.
- Scholarly Communications Committee, member, July 1, 2008-present.
- UO Libraries Fund Group Leaders, Science Library fund group leader, July 1, 2008-present.

Willey, Laura L.

- High Jump Award for 2008-09 (team award to UO Libraries Assessment Team), recipients announced May 2009.
- Library Faculty Grants and Awards Committee, member, July 1, 2008-June 30, 2009.
- UO Libraries Assessment Team, member, July 1, 2005-present.

## Service to the University of Oregon

Academic Requirements Committee (Julia Simic, July 1, 2008-June 30, 2009).

Blackboard Advisory Committee (Mary Ann Hyatt, July 1, 2006-present).

Campus Planning Committee (Donald F. Swain, classified staff representative, October 1, 2007-present).

Faculty Grievance Appeals Committee (Edward H. Teague, member, January 1, 2007-January 1, 2009).

Law Faculty Curriculum Committee (Mary Ann Hyatt, July 1, 2005-June 1, 2009).

Law Faculty Library Committee (Mary Ann Hyatt, chair, September 1, 2004-present).

Museum of Natural and Cultural History, Museum Advisory Committee (Nancy Slight-Gibney, July 1, 2007-present).

Off-Campus Scholarships & Grants Committee (Stephanie Midkiff, member, September 1, 2008-May 1, 2009).

Organizational Development and Training within HR (Nargas Oskui, IT consultant, September 16, 2008-present).

Scholastic Review Committee (Barbara B. Jenkins, member, September 1, 2008-August 31, 2009).

UO Financial Stewardship Institute (Nancy Slight-Gibney, participant, March 3-July 28, 2009). Received Certificate of Completion for 40 hours of formal training/instruction plus capstone project.

UO White Stag Art & Interior Design Committee (Karen Munro, chair, -present).

Wayne Morse Center for Law and Politics, Selection Committee for Project Grants (Andrea G. Coffman, January 1-February 27, 2009).

Wayne Morse Center for Law and Politics, Steering Committee (Andrea G. Coffman, January 1, 2008-present).

## Other Professional Activities and Accomplishments

Bean, Margaret H.

- American Library Association, Reference and User Services Association, Sharing and Transforming Access to Resources Section, workshop organizer, July 15, 2008-January 16, 2009.
- American Library Association, Reference and User Services Association, Sharing and Transforming Access to Resources Section, Hot Topics Discussion Group, chair, July 15, 2008-July 15, 2009.
- Greater Western Library Alliance, Resource Sharing and Document Delivery Committee, member, November 1, 2007-present.
- Northwest Interlibrary Loan and Resource Sharing Conference, program chair, September 18, 2008-September 18, 2009.

Belford, Rebecca

- Music OCLC Users Group, Reference Services Committee, member, March 31, 2009-present.

Bennett, Leslie K.

- Music Library Association, Oral History Subcommittee, member, February 20, 2009-present.

Boshart, Timothy

- BbWorld '09 Program Committee, January 5-July 10, 2009.
- Northwest eLearning Community, past president, October 17, 2008-present.
- System Administrator Blackboard Users Group (SysBUG), co-chair, July 16, 2008-present.

Briston, Heather

- Society of American Archivists, Intellectual Property Working Group, chair, March 18, 2008-June 17, 2009. The working group received the Society of American Archivists Council Exemplary Service Award, August 14, 2009.

Butler, Barbara A.

- Coos Bay Public Library Foundation Board, member, January 1, 2003-present; president, 2006-2008.
- Coos County Library Board, member, January 1, 2005-present.
- International Association of Aquatic and Marine Science Libraries and Information Centers (IAMSLIC), past president, September 16, 2008-September 30, 2009.
- International Association of Aquatic and Marine Science Libraries and Information Centers (IAMSLIC), president, September 15, 2007-September 15, 2008.

Chappell, Shirien

- Orbis Cascade Alliance Implementation Team, member, December 1, 2008-August 1, 2009.
- Orbis Cascade Alliance Implementation Team, Circ/ILL Work Group, interim chair, January 2009.

Coffman, Andrea G.

- Lane County Law Library Advisory Committee, ex officio, January 1, 2009-present.
- *Ocean Development & International Law*, Editorial Board, member, January 1, 2000-present.

Estlund, Karen

- Greater Western Library Alliance, Cooperative Access Task Force, member, January 1, 2006-present.
- Greater Western Library Alliance, Digital Collections Committee, member, January 1, 2006-present; chair, January 2009-present.
- Online Northwest Conference Planning Committee, member, February 1, 2008-present.
- Orbis Cascade Alliance, Northwest Digital Archives, Digital Program Working Group, member, October 1, 2007-present.
- Planning for Northwest-Wide Access to Digitized Primary Sources, Institute for Museum and Library Services Collaborative Planning Grant, contributor to grant application, October 1, 2008-present.



Fowler, David C.

- *The Serials Librarian*, Editorial Board, member, November 1, 2006-present.

Herbst, Joni

- American Association of Law Libraries, Annual Meeting and Conference Local Advisory Committee, member, July 1, 2006-July 15, 2008. Conference held in Portland, Oregon, July 12-15, 2008.
- American Association of Law Libraries, Legal History and Rare Books Special Interest Section, Publications Committee, chair, July 1, 2008-present.

Hyatt, Mary Ann

- University of Colorado Law School, 2009 American Bar Association Site Team Visit, ABA reporter on information resources, April 1-4, 2009.

Jablonski, Jon

- Master of Arts in Geography, University of Oregon, September 1, 2004-June 15, 2009.
- Western Association of Map Libraries, book review editor: "Information," April 1, 2006-present.

Jenkins, Barbara B.

- Association of College and Research Libraries, Academic/Research Librarian of the Year Award Committee, chair, January 15, 2009-present.
- Association of College and Research Libraries, University Libraries Section, chair, July 15, 2008-July 14, 2009.
- Association of College and Research Libraries, University Libraries Section, Nominations Committee, chair, January 15, 2009-present.
- Lane Library District Board of Directors, board member (elected), July 1, 2008-present.

List, Cara A.

- Art Library Society of North America, Professional Development Committee, member, January 1, 2009-present.
- Art Library Society of North America, Professional Development Committee, Education Subcommittee, member, January 1, 2007-present.
- Hayworth Press, Collection Management, peer reviewer, January 1, 2008-present.
- Oregon Library Association, Library Development and Legislation Committee, member, January 1, 2006-January 1, 2009.

Long, Linda J.

- Society of American Archivists, Privacy and Confidentiality Roundtable, vice-chair, August 13, 2008-August 19, 2009.

Miller, Ann E.

- Orbis Cascade Alliance, Collaborative Technical Services Task Force, member, June 1-October 31, 2009.
- Oregon Library Association, Vision 2020 Committee, member, October 1, 2008-April 1, 2010.

Munro, Karen

- Association of College and Research Libraries, Literatures in English Section, chair, July 1, 2008-July 13, 2009.

Rigby, Miriam

- Association of College and Research Libraries, Anthropology and Sociology Section, ANSS Conference Program Planning Committee 2010, member, February 11, 2009-present.
- Association of College and Research Libraries-Oregon Board, member-at-large, June 2, 2009-present. Elected for 2009-2011.
- Miriam Braverman Award Selection Committee, member, January 13-July 15, 2009.

Robare, Lori

- American Library Association, Association for Library Collections & Technical Services, Cataloging and Classification Section, Committee on Cataloging: Description and Access, member, July 1, 2008-present.
- American Library Association, Association for Library Collections & Technical Services, Cataloging and Classification Section, Continuing Education Training Materials Committee, chair, July 1, 2007-present.
- Oregon Library Association, Vision 2020 Delphi Study, participant, May 1-July 31, 2009.

Slight-Gibney, Nancy

- Acquisitions Institute at Timberline Lodge, officer, July 1, 1999-present.
- American Library Association, Library Leadership and Management Association, Library Organization and Management Section, section secretary, July 1, 2007-June 30, 2009. Elected position.

Teague, Edward H.

- Association of Architecture School Librarians, conference chair, March 20, 2008-March 30, 2009.
- Association of Architecture School Librarians, president, March 20, 2009-March 25, 2010.
- Society of Architectural Historians, Marion Dean Ross Chapter, conference chair, October 1, 2008-October 11, 2009.
- Society of Architectural Historians, Marion Dean Ross Chapter, president, October 1, 2007-October 10, 2009.
- Society of Architectural Historians, Marion Dean Ross Chapter, webmaster, January 1, 2007-present.

Walton, Dean P.

- Natural Resources Information Council, conference organizer, June 19, 2009.
- Natural Resources Information Council, treasurer, August 12, 2008-present.
- Special Libraries Association, panel moderator, June 16, 2009.
- Special Libraries Association, Environment and Resource Management Division, chair elect and planning team member, October 30, 2008-present.
- Special Libraries Association, Natural History Caucus, meeting convener, June 15, 2009.

Westra, Brian

- Coalition for Networked Information, Spring 2009 Task Force Meeting, UO Libraries representative, April 6-7, 2009.
- Special Libraries Association, Biomedical and Life Sciences Division, Contributed Papers Session Committee, junior co-chair, July 1, 2008-present.

Willey, Laura L.

- Library Technician Reclassification Project, subject matter expert, July 1-December 31, 2008.
- Summit Migration Working Group: INN-Reach Operations and Shutdown, member, October 1, 2008-June 30, 2009.