

University of Oregon  
CATALOG

1940-41



Eugene, Oregon

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of Higher Education  
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Eugene, Oregon

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## Oregon State System of Higher Education

THE Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a Federal survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions, located at six different places in the state, are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

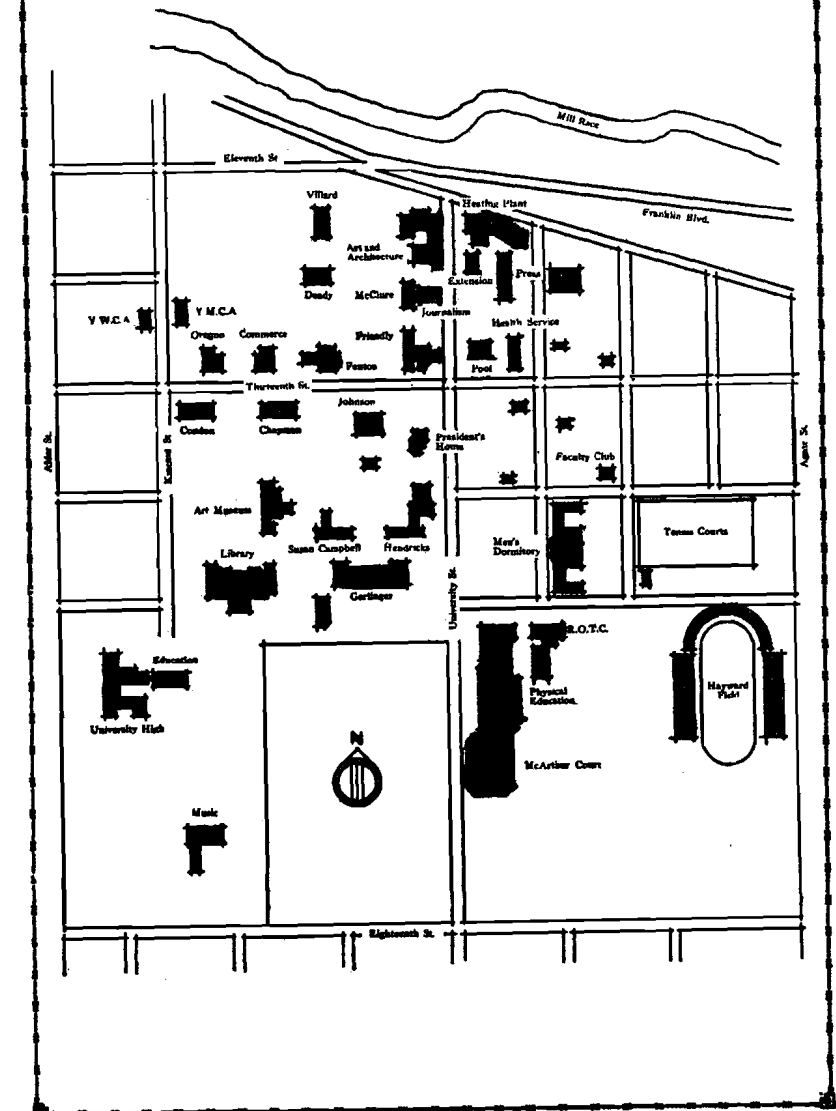
The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State College at Corvallis, the University of Oregon Medical School at Portland, the Oregon College of Education at Monmouth, the Southern Oregon College of Education at Ashland, and the Eastern Oregon College of Education at La Grande.

Each of these institutions, except the Medical School which is on a graduate basis, provides the general studies fundamental to a well-rounded education. At the three colleges of education general and professional studies are combined in the teacher-training curriculum. At the Southern Oregon College of Education and the Eastern Oregon College of Education students who do not plan to become elementary school teachers may devote their time exclusively to lower-division studies in the liberal arts and sciences.

At the University and the State College two years of specialized work in liberal arts and sciences are provided on a parallel basis in the Lower Division. Beyond the lower-division level the work of the two institutions is distinctly differentiated. At the University are centered the advanced curricula in the arts, letters, and social sciences, and the professional schools resting on these fundamental fields of knowledge. At the State College are centered the advanced curricula in the physical and biological sciences and the professional schools resting on these natural sciences.

The educational program thus developed, as shown in the following insert, includes: (1) Liberal Arts and Sciences, (2) Professional and Technical Curricula, (3) Graduate Study and Research.

## University of Oregon Campus





University of Oregon, Eugene  
 University of Oregon Medical School, Portland  
 Eastern Oregon College of Education, La Grande

# THE OREGON STATE SYSTEM OF HIGHER EDUCATION

Oregon State College, Corvallis  
 Oregon College of Education, Monmouth  
 Southern Oregon College of Education, Ashland



## LIBERAL ARTS AND SCIENCES

**UNIVERSITY, Eugene**

**Lower Division (Junior Certificate)**  
 Freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science, and Social Science) is offered on essentially the same basis at both the University and the State College.

**College of Arts and Letters (B.A., M.A., Ph.D. degrees)**  
 Major curricula in General Arts and Letters, and in Classics, English Language and Literature (including Drama, Speech, and Preliminary options), Germanic Languages, Philosophy, and Romance Languages.

**College of Social Science (B.A., B.S., M.A., M.S., Ph.D. degrees)**  
 Major curricula in General Social Science, and in Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology, and Sociology.

**STATE COLLEGE, Corvallis**

**Lower Division (Junior Certificate)**  
 Freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science, and Social Science) is offered on essentially the same basis at both the State College and the University.

**School of Science (B.A., B.S., M.A., M.S., Ph.D. degrees)**  
 Major curricula in General Science, and in Bacteriology, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, and Zoology.

## MEDICAL SCHOOL Portland

## COLLEGES OF EDUCATION

**Lower Division (Junior Certificate)**  
 At SOUTHERN OREGON COLLEGE OF EDUCATION, Ashland, and at EASTERN OREGON COLLEGE OF EDUCATION, La Grande, freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science, and Social Science) is offered within the limits of the college-of-education curriculum.

## EXTENSION

### General Extension Division

The General Extension Division of the State System extends the services and instruction of the System to the people of the state through the following departments:

- Correspondence Study
- Municipal Service
- Portland Extension Center
- Radio
- Social Welfare
- Statewide Extension Classes
- Visual Instruction

In certain fields graduate work may be taken at the Portland Extension Center, leading to degrees from the University or the State College, according to the major subject.

### Federal Cooperative Extension

The Federal Cooperative Extension Service in agriculture and home economics of the State College is closely coordinated with the work of the General Extension Division.

## PROFESSIONAL AND TECHNICAL CURRICULA

**School of Architecture and Allied Arts (B.A., B.S., B.Arch., B.L.A., M.A., M.S., M.Arch., M.F.A., M.L.A. degrees)**  
 Architectural Design, Interior Design, Landscape Architecture (with one year at State College), Drawing and Painting, Sculpture, Art Education, and General Art; Structural Design in Architecture, a joint curriculum with Engineering.

**School of Business Administration (B.A., B.S., B.B.A., M.A., M.S., M.B.A. degrees)**  
 Accounting, Advertising and Selling, Finance, Foreign Trade, General Business, Industrial Management, Marketing and Merchandising; combined curriculum in Business Administration and Law.

**School of Education (B.A., B.S., M.A., M.S., M.Ed., D.Ed., Ph.D. degrees)**  
 General Education Courses and preparation for educational administration. Major curricula preparing for teaching of Literature, Languages, Art, Music, Physical Education, the Social Sciences, Business Administration, and approved combinations of subjects. Training for teachers of atypical children. The School of Education operates jointly at the University and the State College.

**School of Journalism (B.A., B.S., M.A., M.S. degrees)**  
 Reporting, Editing, Advertising, Publishing, Typography and Fine Printing.

**School of Law (B.A., B.S., LL.B., J.D. degrees)**  
 A professional curriculum of three years above lower division (five years in all), leading to LL.B. degree; a professional curriculum of three years following a three-year general curriculum (six years in all), leading to baccalaureate and law degrees.

**School of Music (B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. degrees)**  
 Music Appreciation, Musicology, Theory and Composition, Applied Music, Music Education, Public-School Music.

**School of Physical Education (B.A., B.S., B.S. in P.E., M.A., M.S. degrees)**  
 Professional curriculum combining work in physical education, health education, and recreation. Major and minor norms for coaches and teachers of physical education and health education.

**School of Agriculture (B.S., M.S., Ph.D. degrees)**  
 Animal Industries (Animal, Dairy, and Poultry Husbandry, Dairy Manufacturing, Fish and Game Management, Veterinary Medicine); Agricultural Economics including Farm Management; Plant Industries (Farm Crops, Soils, Horticulture, Landscape Construction and Maintenance, Food Industries); Agricultural Education; Agricultural Engineering; Agricultural Technology.

**School of Education (B.A., B.S., M.A., M.S., Ed.M., Ed.D. degrees)**  
 Major curricula preparing for teaching of Biological and Physical Sciences, Mathematics, Agriculture, Home Economics, Industrial Arts, and approved combinations of subjects; Educational and Vocational Guidance, Secretarial Science. Minor norm preparing for part-time physical-education teaching and coaching. The School of Education operates jointly at the University and the State College.

**School of Engineering and Industrial Arts (B.S., M.S., Ch.E., C.E., E.E., M.E. degrees)**  
 Chemical Engineering, Civil Engineering (General curriculum, Business and Highway options), Electrical Engineering (Power and Communications options), Mechanical Engineering (General curriculum, Aeronautical option), Industrial Arts Education, Industrial Administration; Structural Design in Architecture, a joint curriculum with Architecture and Allied Arts.

**School of Forestry (B.S., M.S., M.F., F.E. degrees)**  
 Logging Engineering, Technical Forestry (Forest Recreation option), Wood Products.

**School of Home Economics (B.A., B.S., M.A., M.S. degrees)**  
 Clothing, Textiles, and Related Arts; Foods and Nutrition; Household Administration; Institution Economics; Home Economics Education.

**School of Pharmacy (B.S., M.S. degrees)**  
 Pharmacy, including Pharmaceutical Analysis, Pharmacology, and Pharmacognosy; preparation for certification as registered pharmacist.

**Secretarial Science (B.S.S. degree)**  
 Stenography, Typewriting, Office Methods.

**Medicine (M.D. degree)**  
 Four years of professional training, following a three-year pre-medical curriculum offered at both the State College (third-year emphasis on natural science) and the University (third-year emphasis on arts and letters or social science).

**Nursing Education (B.A., B.S. degrees)**  
 Degree curriculum, including preparatory work at University or State College and professional work at Medical School. Curricula leading to certificates in Public Health Nursing, Orthopedic Nursing, Obstetrical Nursing, Pediatric Nursing, and Nursing Supervision.

**Elementary Teacher Training (Diploma)**  
 At OREGON COLLEGE OF EDUCATION, Monmouth, EASTERN OREGON COLLEGE OF EDUCATION, La Grande, and SOUTHERN OREGON COLLEGE OF EDUCATION, Ashland, a three-year academic and professional curriculum is offered, leading to a diploma from the colleges of education and to the State Teacher's Certificate, which entitles graduates to teach in elementary schools of the state.

The work includes: (1) Training in the subjects to be taught, and in the effective teaching of those subjects. (2) Broad general education for the prospective teacher as individual and citizen.

In addition to the major professional curricula listed above, the University offers lower-division and service courses in Home Economics. In this field the student may fulfill requirements for admission to upper-division standing in the major school at the State College. It is recommended, however, that the student pursue her lower-division work at the institution where major work is offered.

In addition to the major professional curricula listed above, the State College offers lower-division and service courses in Architecture and Allied Arts, Business Administration, Journalism, Music, and Physical Education. In these fields the student may fulfill requirements for admission to upper-division standing in the major school at the University. It is recommended, however, that the student pursue his lower-division work at the institution where the major work is offered.

## GRADUATE STUDY AND RESEARCH

**Graduate Division**  
 All graduate instruction in the System is administered by the interinstitutional Graduate Division.

**General Research Council**  
 Research in the System is assisted through the interinstitutional General Research Council, and through institutional agencies.

Graduate study leading to advanced degrees has been allocated to the University in the following fields:  
 Arts and Letters, Social Sciences, Architecture and Allied Arts, Business Administration, Education, Journalism, Law, Music, and Physical Education.

Advanced degrees granted are listed above, following the name of each major college or school.

Graduate study leading to advanced degrees has been allocated to the State College in the following fields:  
 Biological Sciences, Physical Sciences (including Mathematics), Agriculture, Education, Engineering, Forestry, Home Economics, and Pharmacy.

Advanced degrees granted are listed above, following the name of each major school.

Graduate work may be taken at the Medical School, leading to the M.A., M.S., and Ph.D. degrees from the University or the State College, according to allocations of curricula.

1940

ACADEMIC CALENDAR

June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

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				1	2	3
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

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		1	2	3	4	5
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13	14	15	16	17	18	19
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27	28	29	30	31		

November

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					1	2
3	4	5	6	7	8	9
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1940 Summer Sessions

June 17, *Monday*.....Summer session begins

July 26, *Friday*.....Summer session ends

July 29, *Monday*.....Post session begins

August 23, *Friday*.....Post session ends

Fall Term, 1940-41

September 23-28, *Monday to Saturday*.....Freshman Week

September 27-28, inc., *Friday to Saturday*.....Registration

September 30, *Monday*.....Classes begin

October 12, *Saturday*.....Last day for addition of new courses or new registrations

November 11, *Monday*.....Armistice Day, holiday

November 21-24, *Thursday to Sunday*.....Thanksgiving vacation

December 13, *Friday*.....Classes end

December 16-20, inc., *Monday to Friday*.....Final examinations

1941

UNIVERSITY OF OREGON

January

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February

S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Winter Term, 1940-41

January 2, *Thursday*.....Registration

January 3, *Friday*.....Classes begin

January 18, *Saturday*.....Last day for addition of new courses or new registrations

March 7, *Friday*.....Classes end

March 10-14, inc., *Monday to Friday*.....Final examinations

Spring Term, 1940-41

March 24, *Monday*.....Registration

March 25, *Tuesday*.....Classes begin

April 5, *Saturday*.....Last day for addition of new courses or new registrations

May 29, *Thursday*.....Classes end

May 30, *Friday*.....Memorial Day, holiday

June 2-6, inc., *Monday to Friday*.....Final examinations

June 7, *Saturday*.....Alumni Day

June 8, *Sunday*.....Baccalaureate and Commencement Day

1941 Summer Sessions

June 16, *Monday*.....Summer session begins

**Part I**  
**University Staff**

# University of Oregon

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HOWARD RICE TAYLOR, Ph.D.....Assistant Dean of Graduate Division

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### OFFICE OF THE PRESIDENT

EARL MANLEY PALLETT, Ph.D.....Executive Secretary  
GLADYS KERLEE.....Secretary to the President  
LUCILE C. THOMPSON.....Secretary

### BUSINESS OFFICE

JOHN ORVILLE LINDSTROM, B.S.....Business Manager  
LOUIS HOWE JOHNSON.....Comptroller Emeritus  
MARGARET EARL, B.A.....Assistant Cashier  
UNA ANDERSON CLARK.....Secretary to Business Manager  
ROWENA M. ELGIN.....Secretary, Student Loan Committee  
FRANCES KEMLER.....Assistant in Loan Department  
CLIFFORD K. STALSBERG, B.B.A.....Cashier  
MARGARET HURLEY, B.A.....Requisition Clerk  
KARL E. WESTER, B.S.....Paymaster  
MERL MONTEITH.....Assistant in Payroll Department

## DORMITORIES

GENEVIEVE GRIFFITH TURNIPSEED, M.A. .... Director of Dormitories  
HELEN ANNETTA GOODENOW, M.S. .... Assistant Director of Dormitories

## HEALTH SERVICE

FRED NATHAN MILLER, M.D. .... Director of Health Service  
N. PAUL E. ANDERSON, M.D. .... Assistant University Physician  
MARIAN GRACE HAYES, M.D. .... Assistant University Physician  
RONALD CURTIS ROMIG, M.D. .... Assistant University Physician  
LESLIE S. PORTER, M.D. .... Assistant University Physician  
LULU GEIL, R.N. .... Nurse  
HANNA McCLAIN FOOTE, R.N. .... Nurse  
LEOTA BRADLEY, R.N. .... Nurse  
FLORENCE SCHWITZER, R.N. .... Nurse  
HELEN PRUYNE, R.N. .... Nurse  
PRISCILLA G. SMITH, R.N. .... Nurse  
LOU VOGEL, R.N. .... Nurse  
BEATRICE STEVENSON, R.N. .... Nurse  
DELLA MONFREDI, R.N. .... Nurse

## DIVISION OF INFORMATION

GEORGE N. BELKNAP, M.A. .... Editor  
GEORGE HOWARD GODFREY, B.S. .... Associate in News Bureau

## LIBRARY

MATTHEW HALE DOUGLASS, M.A. .... Librarian  
BEATRICE JANE BARKER, Ph.B. .... Head Cataloger  
WILLIS WARREN, M.A. .... Periodical Librarian  
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MARIAN PEARL WATTS, A.B., B.S. in L.S. .... Reference Librarian  
LOIS INMAN BAKER, M.A. .... Law Librarian  
ELLA S. CARRICK, B.A. .... Senior Catalog Assistant  
ELIZABETH FINDLY, A.B., B.S. in L.S. .... Senior Reference Assistant  
JOHN ABE MARCH, B.S., A.B., M.S. .... Senior Reference Assistant  
MARY WARD RUTHERFORD, B.A., B.A. in L.S. .... Senior Circulation Assistant  
MARJORIE REYNOLDS. .... Museum Librarian; Supervisor of Reserves  
MIRIAM YODER, B.A. .... Senior Catalog Assistant  
MYRNA BARRETT, B.A. .... Reserve Assistant  
IONE EATON BROOKE. .... Circulation Assistant  
MARGUERITE CARPENTER, B.A., B.S. in L.S. .... Catalog Assistant  
OLIVER THOBURN FIELDS, B.A., B.A. in L.S. .... Reserve Assistant  
ALICE GARDINER, B.A. .... Periodical Clerk  
MABEL AUSTIN HOUCK. .... Librarian, School of Architecture  
TRUE MORRIS, M.A. .... Circulation Assistant  
GLADYS YODER PATTERSON. .... Secretary  
CORWIN V. SEITZ, B.A. .... Order Clerk  
BETTY MAE STAMM, B.A. .... Order Assistant  
PAULINE ELLEN WALTON, M.A. .... Librarian of Special Collections and Indexer

## PHYSICAL PLANT

DONALD LYMAN LEWIS. .... Superintendent of Physical Plant  
ARTHUR HENRY FOOTE. .... Supervisor of Buildings  
SAM MIKKELSON. .... Supervisor of Campus

## UNIVERSITY PRESS

ROBERT CARR HALL. .... Superintendent, University Press  
ETHEL L. STONE, B.A. .... Secretary, University Press  
EVELYN J. J. MURPHY. .... Secretary, Multigraph and Office Supply Stores

## REGISTRAR'S OFFICE

EARL MANLEY PALLETT, Ph.D. .... Registrar  
CLIFFORD LLEWELLYN CONSTANCE, M.A. .... Assistant Registrar  
\*GRACE MARGARET GRIGGS, B.A. .... Recorder  
HELEN M. ROBERTS, B.A. .... Assistant Recorder  
MARY HUNT, B.S. .... Assistant Recorder  
RUTH WEBER, B.A. .... Examiner  
MILDRED C. BARTLE, B.A. .... Assistant Examiner  
LUCILE C. THOMPSON, B.A. .... Secretary; Nonresident Clerk  
RUTH M. MCCORNACK, B.A. .... Information Clerk

## STUDENT WELFARE, PERSONNEL, AND PLACEMENT

KARL WILLIAM ONTHANK, M.A. .... Dean of Personnel Administration  
VIRGIL DELMAN EARL, M.A. .... Dean of Men  
HAZEL PRUTSMAN SCHWERING, M.A. .... Dean of Women  
ALICE BAKER MACDUFF, B.A. .... Assistant Dean of Women  
HOWARD RICE TAYLOR, Ph.D. .... Director, Personnel Research Bureau  
BEN JAMES WINER, B.A. .... Personnel Research Assistant  
GEORGE ROOT. .... Educational Activities Manager  
ANSON B. CORNELL, B.A. .... Athletic Manager  
JANET M. SMITH, M.A. .... Employment Secretary  
IDA M. POPE, A.B. .... Placement Secretary  
MRS. JOHN STARK EVANS. .... Secretary, Y.W.C.A.  
PAUL SUTLEY, B.S. .... Secretary, Y.M.C.A.  
EVANGELINE M. MORRIS. .... Housing Secretary

## ALUMNI OFFICE

ELMER C. FANSETT, M.B.A. .... General Secretary, Alumni Association  
VIVIAN G. FOLEY. .... Alumni Records Clerk  
RUTH O. KLONOFF, B.S. .... Assistant Alumni Records Clerk  
ROY VERNSTROM. .... Editor, Old Oregon

\* On leave of absence, winter and spring terms, 1939-40.

# University Faculty\*

- FREDERICK MAURICE HUNTER, Ed.D., LL.D. .... *Chancellor, Oregon State System of Higher Education; Professor of Education*  
A.B. (1905), Nebraska; A.M. (1919), Columbia; Ed.D. (1925), California; LL.D. (1930), Colorado College; LL.D. (1932), University of Colorado; LL.D. (1939), Nebraska. Faculty, Nebraska (1911-12); City Superintendent of Schools, Lincoln, Neb. (1912-17), Oakland, Cal. (1917-28); Chancellor, University of Denver (1928-35); Professor (1935—), Oregon; Chancellor, State System (1935—).
- DONALD MILTON ERB, Ph.D. .... *President; Professor of Economics*  
B.S. (1922), M.S. (1924), Illinois; M.A. (1926), Ph.D. (1930), Harvard. Sheldon Traveling Fellow in Economics, Harvard (1930); Faculty, Illinois (1923-25), Harvard (1929-30), Stanford (1933-38); Assistant Professor (1927-30), Professor (1930-35, 1938—), President (1938—), Oregon.
- PERCY PAGET ADAMS, A.B., B.S. .... *Assistant Dean of the School of Architecture and Allied Arts; Professor of Graphics*  
A.B. (1901), B.S. (1902), Oregon. Instructor (1901-06), Assistant Professor (1906-13), Professor (1914—), Assistant Dean (1922—), Oregon.
- FRANK I. AGULE, First Sergeant, D.E.M.L. (Captain, Adjutant General Reserve) .... *Instructor in Military Science and Tactics*  
Instructor (1919—), Oregon.
- BEATRICE AITCHISON, Ph.D. .... *Instructor in Economics*  
B.S. (1928), Goucher; M.A. (Mathematics) (1931), Ph.D. (Mathematics) (1933); Johns Hopkins; M.A. (Economics) (1937), Oregon. Faculty, Richmond (1933-34), American University (1934-39), U. S. Department of Agriculture Graduate School (1937-39); Instructor (1939—), Oregon.
- FLORENCE DELIA ALDEN, M.A. .... *Professor of Physical Education*  
A.B. (1904), Smith; M.A. (1928), Columbia. Faculty, Missouri (1906-08); Supervisor, Playgrounds and Community Recreation, Baltimore (1910-18); Faculty, Russell Sage (1919-21); Professor (1921—), Oregon.
- ALTON LOVELL ALDERMAN, Ph.D. .... *Assistant Professor of Zoology*  
A.B. (1930), Ph.D. (1933), California. Instructor (1934-37), Assistant Professor (1937—), Oregon.
- ERIC WILLIAM ALLEN, A.B. .... *Dean of the School of Journalism; Professor of Journalism; Manager of University Press*  
A.B. (1901), Wisconsin. Oberlaender Trust Traveling Scholar in Europe (1936); Professor (1912—), Department Head (1912-16), Dean (1916—), Manager of University Press (1917—), Oregon; Dean and Director of Journalism, State System (1932—).
- N. PAUL E. ANDERSON, M.D. .... *Associate Professor of Physical Education; Assistant University Physician*  
B.A. (1929), Nebraska Wesleyan; M.D. (1935), Nebraska. Intern (1935-36), Nebraska University Hospital; Resident (1938-40), Henry Ford Hospital, Detroit; Associate Professor and Assistant Physician (1940—), Oregon.
- O. ROBERT ANDERSON, B.A. .... *Instructor in Business Administration*  
B.A. (1934), Washington. Instructor (1937—), Oregon.
- VALBORG VICTORIA ANDERSON, M.A. .... *Instructor in English*  
B.A. (1935), M.A. (1938), Oregon. Instructor (1938—), Oregon.
- ROY CHESTER ANDREWS, M.A. .... *Instructor in Chemistry*  
B.A. (1915), M.A. (1926), Oregon. Instructor (1935—), Oregon.
- LOUIS ARTAU, B.A. .... *Assistant Professor of Music*  
B.A. (1939), Oregon. Instructor (1924-30), Assistant Professor (1930—), Oregon.
- VICTORIA AVAKIAN, M.F.A. .... *Associate Professor of Applied Design*  
B.A. (1927), Oregon; M.F.A. (1939), Southern California. Instructor (1920-28), Assistant Professor (1928-35), Associate Professor (1935—), Oregon.
- HOWARD P. BACKUS, M.A. .... *Instructor in Education; Supervisor of Social Living, University High School*  
B.A. (1926), Grinnell; M.A. (1937), Washington; Instructor (1938—), Supervisor (1939—), Oregon.
- LEE CLEVELAND BALL, M.B.A. .... *Associate Professor of Accounting and Commercial Education*  
M.Accts. (1909), Marion Normal (Indiana); B.S. (1922), Oregon State; M.B.A. (1930), Washington. Faculty, Oregon State (1920-32), Washington (1929-30); Associate Professor (1932—), Oregon.
- ELIZABETH M. BANNAN, B.A., Dip.Ed. .... *Acting Associate Professor of English*  
B.A. (1930), Dip. Ed. (1931), Sidney. Faculty, Teachers' College, Sidney (1936-39); Acting Associate Professor (1939—), Oregon.
- BEATRICE JANE BARKER, Ph.B. .... *Cataloging Librarian*  
Ph.B. (1895), Brown; Certificate (1904), Albany Library School. Cataloging Librarian (1909—), Oregon.
- BURT BROWN BARKER, A.B., LL.D. .... *Vice-President*  
A.B. (1897), Chicago; LL.B. (1901), Harvard; LL.D. (1935), Linfield. Vice-President (1928—), Oregon.
- HOMER GARNER BARNETT, Ph.D. .... *Instructor in Anthropology; Assistant Curator of Anthropology*  
A.B. (1927), Stanford; Ph.D. (1938), California. Research Associate, California (1938); Faculty, New Mexico (1939); Instructor and Assistant Curator (1939—), Oregon.
- JAMES DUFF BARNETT, Ph.D. .... *Professor of Political Science; Head of Department*  
B.A. (1890), College of Emporia; Ph.D. (1905), Wisconsin. Faculty, Oklahoma (1905-08); Professor (1908—), Department Head (1909—), Oregon.
- H. LESTER BARRETT, Major, Infantry .... *Assistant Professor of Military Science and Tactics*  
Graduate (1926), Infantry School; Graduate (1932), Command and General Staff School; Graduate (1933), Air Corps Tactical School. Assistant Professor (1938—), Oregon.
- OLIVER LAURENCE BARRETT .... *Associate Professor of Sculpture*  
Instructor (1927-32), Assistant Professor (1932-35), Professor (1935—), Oregon.
- RUSSELL BARTHELL, M.A. .... *Assistant Director, Bureau of Municipal Research and Service; Assistant Professor of Political Science*  
A.B. (1930), M.A. (1931), Washington. Faculty (1934-36), Executive Secretary, Bureau of Governmental Research (1934-36), Washington; Assistant Director and Assistant Professor (1938—), Oregon.
- FRANCES RIDGEWAY BASCOM, B.S. in P.E. .... *Instructor in Education; Supervisor in Physical Education for Girls, University High School*  
B.S. in P.E. (1934), Colorado. Faculty, Colorado (1936-39); Instructor and Supervisor (1939—), Oregon.

\* The list on this and the following pages has been compiled as of March 1940. The faculties of the several colleges and schools are listed at the head of the college and school sections of this Catalog.

An index of names of members of the University staff, and of interinstitutional officers of administration, research, and extension of the Oregon State System of Higher Education, is printed in the back of this Catalog.

- CHANDLER BAKER BEALL, Ph.D. .... *Professor of Romance Languages*  
Diplôme (1921), Sorbonne; A.B. (1922), Ph.D. (1930), Johns Hopkins. Faculty, South Carolina (1922-23), Johns Hopkins (1923-25), Amherst (1926), Maryland (1926-27), George Washington (1927-29); American Council of Learned Societies Fellow in France and Italy (1935-36); Assistant Professor (1929-32), Associate Professor (1932-36), Professor (1936—), Oregon.
- ANNE LANDSBURY BECK, B.A. .... *Professor of Music*  
B.A. (1919), Oregon. Professor (1920—), Oregon.
- LESTER F. BECK, Ph.D. .... *Associate Professor of Psychology*  
B.A. (1930), M.A. (1931), Oregon; Ph.D. (1933), Brown. Faculty, Brown (1933-34); Assistant Professor (1934-38), Associate Professor (1938—), Oregon.
- LAWRENCE STEPHEN BEE, Ph.D. .... *Assistant Professor of Sociology*  
B.A. (1936), Brigham Young; M.S. (1937), Iowa State; Ph.D. (1939), Cornell. Faculty, Cornell (1939); Assistant Professor (1939—), Oregon.
- GEORGE N. BELKNAP, M.A. .... *University Editor*  
B.A. (1926), M.A. (1934), Oregon. Assistant Editor (1934-36), Editor (1936—), Oregon.
- HAROLD WRIGHT BERNARD, Ph.D. .... *Assistant Professor of Education*  
A.B. (1930), Spokane; M.A. (1933), Stanford; Ph.D. (1938), Northwestern. Faculty, Coeur d'Alene Junior College (1933-35), Northwestern (1936-38); Assistant Professor (1938—), Oregon.
- FRANK GEES BLACK, Ph.D. .... *Assistant Professor of English*  
A.B. (1921), Dickinson; A.M. (1923), Ph.D. (1936), Harvard. Faculty, Iowa (1923), Beloit (1923-25), Harvard (1928-33); Assistant Professor (1936—), Oregon.
- HARVEY BLYTHE, Staff Sergeant, D.E.M.L. (First Lieutenant, Infantry Reserve) .... *Instructor in Military Science and Tactics*  
Instructor (1932—), Oregon.
- JESSE HICKMAN BOND, Ph.D. .... *Professor of Business Administration*  
B.A. (1909), M.A. (1913), Oregon; Ph.D. (1915), Wisconsin. Faculty, Idaho (1915-17), Simpson (1917-18), North Dakota (1919-28); Visiting Professor, Princeton (1926-27); Professor (1928—), Oregon.
- \*EARL EUGENE BOUSHEY, M.S. .... *Assistant Professor of Physical Education*  
Ed.B. (1930), California at Los Angeles; M.S. (1933), Oregon. Instructor (1930-34), Assistant Professor (1934—), Oregon.
- RAY PRESTON BOWEN, Ph.D. .... *Professor of Romance Languages; Head of Department*  
A.B. (1905), Harvard; A.M. (1915), Ph.D. (1916), Cornell. Faculty, Huron (1909-14), Cornell (1914-16), Syracuse (1916-18, 1920-25); Department Head, Earlham (1918-19); Faculty, Colorado College (1919-20); Lecteur d'américain, Sorbonne (1921-22); Professor and Department Head (1925—), Oregon.
- CLARENCE VALENTINE BOYER, Ph.D. .... *Dean of the College of Arts and Letters; Professor of English; Head of Department*  
B.S. (1902), M.A. (1909), Ph.D. (1911), Princeton. Faculty, Illinois (1911-26); President (1934-38), Professor (1926—), Department Head (1926-36, 1937—), Oregon. Dean and Director of Arts and Letters, State System (1932-36, 1937—).
- ELIZABETH MARGUERITE BRADWAY, Ph.D. .... *Instructor in Chemistry*  
B.A. (1928), M.A. (1930), Oregon; Ph.D. (1932), Iowa. Instructor (1937—), Oregon.
- JAMES RODNEY BRANTON, Ph.D. .... *Professor of Religion*  
A.B. (1926), Mississippi College; Th.M. (1929), Southwestern Baptist Theological Seminary; Ph.D. (1933), Chicago. Faculty, Oklahoma (1933-36), Linfield (1936-39); Professor (1939—), Oregon.

\* On sabbatical leave, 1939-40.

- QUIRINUS BREEN, Ph.D. .... *Assistant Professor of History and Social Science; Chairman, Social-Science Group*  
A.B. (1920), Calvin; Ph.D. (1931), Chicago. Faculty, Hillsdale (1931-33), Albany (1933-38); Instructor (1938-39), Chairman (1938—), Assistant Professor (1939—), Oregon.
- EYLER BROWN, M.Arch. .... *Associate Professor of Architecture*  
B.A. (1916), B.S. in Arch. (1917), Oregon; M.Arch. (1922), Massachusetts Institute of Technology. C.R.B. Fellow, Ghent and London (1932-34); Instructor (1922-28), Assistant Professor (1928-36), Associate Professor (1936—), Oregon.
- JULIA BURGESS, M.A. .... *Professor of English*  
B.A. (1894), Wellesley; M.A. (1901), Radcliffe. Instructor (1907-13), Assistant Professor (1913-16), Professor (1916—), Oregon.
- ORIN KAY BURRELL, M.A., C.P.A. .... *Professor of Business Administration*  
B.S. (1921), M.A. (1927), Iowa; C.P.A. (1928), State of Oregon. Assistant Professor (1927-30), Associate Professor (1930-36), Professor (1936—), Oregon.
- DORIS HELEN CALKINS, B.M. .... *Instructor in Harp*  
B.M. (1931), Oregon. Instructor (1931—), Oregon.
- JOHN LAURENCE CASTEEL, M.A. .... *Associate Professor of Speech; Director of Speech Division*  
B.A. (1927), Nebraska Wesleyan; M.A. (1929), Northwestern. Faculty, Northwestern (1928-30); Acting Department Head, Nebraska Wesleyan (1930-31); Director (1931—), Assistant Professor (1931-39), Associate Professor (1939—), Oregon.
- ALBERT EDWARD CASWELL, Ph.D. .... *Professor of Physics; Head of Department*  
A.B. (1908), Ph.D. (1911), Stanford. Faculty, Purdue (1911-13); National Research Fellow, Princeton (1919-20); Faculty, Oregon State (1932-34); Instructor (1913-15), Assistant Professor (1915-17), Professor (1917-32, 1934—), Department Head (1934—), Oregon.
- DAN ELBERT CLARK, Ph.D. .... *Professor of American History; Head of Department*  
B.A. (1907), Ph.D. (1910), Iowa. Faculty, Iowa (1909-18); Assistant Director of General Extension and Summer Sessions, State System (1932-39); Associate Professor (1921-26), Professor (1926—), Assistant Director of Extension Division (1921-39); Assistant Director of Summer Sessions (1926-40), Department Head (1940—), Oregon.
- \*ROBERT CARLTON CLARK, Ph.D. .... *Professor of History; Head of Department*  
B.A. (1900), M.A. (1901), Texas; Ph.D. (1905), Wisconsin. Professor (1907-39), Department Head (1920-39), Oregon.
- FREDERICK MALCOLM COMBELLACK, Ph.D. .... *Instructor in Latin and Greek*  
B.A. (1928), Stanford; Ph.D. (1936), California. Research Fellow in Greek, California (1936-37); Instructor (1937—), Oregon.
- NEWEL HOWLAND COMISH, Ph.D. .... *Professor of Business Administration*  
B.S. (1911), Utah State; M.S. (1915), Ph.D. (1929), Wisconsin. Faculty, Oregon State (1915-32); Professor (1932—), Oregon.
- CLIFFORD LLEWELLYN CONSTANCE, M.A. .... *Assistant Registrar*  
B.A. (1925), M.A. (1929), Oregon. Assistant Registrar (1931—), Oregon.
- VAUGHN CORLEY, M.A. .... *Instructor in Physical Education; Assistant Athletic Coach*  
B.S. (1929), Texas Technological College; M.A. (1938), New Mexico College of Agriculture and Mechanic Arts, Coach, New Mexico College of Agriculture and Mechanic Arts (1933-39); Instructor and Assistant Coach (1939—), Oregon.
- M. ELIZABETH COSTELLO, M.A. .... *Instructor in Education; Supervisor of Languages, University High School*  
A.B. (1933), Elmira; M.A. (1937), Columbia. Instructor and Supervisor (1937—), Oregon.

\* Deceased, December 4, 1939.



- CHRISTINA ADELLA CRANE, Ph.D. .... *Instructor in Romance Languages*  
A.B. (1926), Colorado College; M.A. (1931), Ph.D. (1939), Oregon. Instructor (1926—), Oregon.
- LUTHER SHEELEIGH CRESSMAN, Ph.D. .... *Professor of Anthropology; Head of Department; Curator of Anthropology; Director, Museum of Natural History*  
A.B. (1918), Pennsylvania State; S.T.B. (1923), General Theological Seminary; M.A. (1923), Ph.D. (1925), Columbia. John Alsop King Traveling Fellow, Europe (1925-26); Faculty, College of City of New York (1925, 1926-28), Seth Low Junior College, Columbia (1928), Washington State Normal (Ellensburg) (1928-29); Professor (1929—), Curator (1933—), Department Head (1936—), Director (1936—), Oregon.
- JOHN W. CRISSY, Major, Infantry ..... *Assistant Professor of Military Science and Tactics*  
Graduate (1922), Infantry School; Graduate (1928), Infantry School Advanced Course. Assistant Professor (1938—), Oregon.
- \*HAROLD RANDOLPH CROSLAND, Ph.D. .... *Associate Professor of Psychology*  
A.B. (1913), South Carolina; M.A. (1914), Ph.D. (1916), Clark. Faculty, Minnesota (1916-17), Arkansas (1917-18), Pittsburgh (1918-20); Assistant Professor (1920-25), Associate Professor (1925—), Oregon.
- CALVIN CRUMBAKER, Ph.D. .... *Professor of Economics*  
B.S. (1911), Whitman; M.A. (1927), Washington; Ph.D. (1930), Wisconsin. Faculty, Montana (1923-30); Associate Professor (1930-33), Professor (1933—), Oregon.
- FREDERICK ALEXANDER CUTHBERT, M.L.D. .... *Associate Professor of Landscape Architecture*  
A.B. (1926), M.L.D. (1928), Michigan. Faculty, Oregon State (1928—); Assistant Professor (1932-34), Associate Professor (1934—), Oregon.
- RUSSELL KELSEY CUTLER, M.S. .... *Assistant Professor of Physical Education*  
B.E. (1930), California at Los Angeles; M.S. (1934), Oregon. Instructor (1930-35), Assistant Professor (1935—), Oregon.
- WALFRED ANDREW DAHLBERG, M.A. .... *Assistant Professor of Speech*  
A.B. (1925), Michigan; M.A. (1930), Northwestern. Faculty, Northwestern (1928-29), Oregon State (1926-28, 1929-32); Assistant Professor (1932—), Oregon.
- EDGAR EZERIEL DECOU, M.S. .... *Professor of Mathematics*  
B.S. (1894), Wisconsin; M.S. (1897), Chicago. Faculty, State Normal School (Madison, South Dakota) (1890-92), Bethel (1897-99, 1901-02); Acting President, Bethel (1901-02); Department Head (1902-1939), Professor (1902—), Oregon.
- †JAMES DECOURSEY, B.S. .... *Instructor in Violin*  
B.S. (1939), Oregon. Instructor (1939—), Oregon.
- LEROY ELLSWORTH DETLING, Ph.D. .... *Assistant Professor of Botany; Curator of Herbarium*  
A.B. (Romance Languages) (1921), Oregon; A.M. (French) (1923), A.M. (Botany) (1933), Ph.D. (Biological Sciences) (1936), Stanford. Faculty, Idaho (1930-32); Instructor in Romance Languages (1927-30), Assistant Professor of Botany (1936—), Assistant Curator (1937-39), Curator (1939—), Oregon.
- ROLAND BERNARD DICKIE, B.S. .... *Instructor in Physical Education*  
B.S. (1937), Washington. Instructor (1939—), Oregon.
- MATTHEW HALE DOUGLASS, M.A. .... *Librarian*  
B.A. (1895), M.A. (1898), Grinnell. Librarian, Grinnell (1899-1908); Librarian (1908—), Oregon.
- ARTHUR GUILFORD DUDLEY, B.S. .... *Assistant Professor of Business Administration*  
B.S. (1934), Oregon. Assistant Professor (1938—), Oregon.
- SVEN S. DUNCAN, M.A. .... *Instructor in English*  
B.A. (1936), Oberlin; M.A. (1938), Maryland. Instructor (1939—), Oregon.

\* On leave of absence, winter and spring term, 1939-40.

† Resigned, December 31, 1939.

- VIRGIL DELMAN EARL, M.A. .... *Dean of Men*  
B.A. (1906), M.A. (1932), Oregon. Professor of Physical Education (1923-31), Dean of Men (1931—), Oregon.
- WARRINE EVELYN EASTBURN, M.S. .... *Instructor in Physical Education*  
B.Sc. (1932), Ohio State; M.S. (1938), Oregon. Faculty, Ohio State (1932-35); Instructor (1935—), Oregon.
- LOWELL BRYCE ELLIS, M.A. .... *Instructor in Romance Languages*  
B.A. (1932), Washington State; M.A. (1934), Oregon. American Field Service Fellow (1937-38); Instructor (1932-37, 1938—), Oregon.
- ALICE HENSON ERNST, M.A. .... *Associate Professor of English*  
B.A. (1912), M.A. (1913), Washington. Faculty, Washington (1920-23); Instructor (1924-26), Assistant Professor (1926-36), Associate Professor (1936—), Oregon.
- RUDOLF HERBERT ERNST, Ph.D. .... *Professor of English*  
B.A. (1904), Northwestern College; M.A. (1912), Ph.D. (1918), Harvard. Faculty, Northwestern College (1904-05, 1907-08), Washington (1912-13); Assistant Professor (1923-24), Associate Professor (1924-30), Professor (1930—), Oregon.
- JOHN STARK EVANS, A.B. .... *Professor of Organ and Structure of Music*  
A.B. (1913), Grinnell. Faculty, Pomona (1916-17); Assistant Professor (1917-18), Assistant Dean of the School of Music (1920-32), Professor (1920—), Oregon.
- MARY BERTRAM FARR, M.S. .... *Instructor in Home Economics*  
B.S. (1933), M.S. (1936), Oregon State. Faculty, Oregon State (1935-36); Instructor (1936—), Oregon.
- CHESTER ANDERS FEE, B.A. .... *Instructor in English*  
B.A. (1916), Oregon. Instructor (1939—), Oregon.
- OLIVER THOBURN FIELD, B.A., B.A. in L.S. .... *Instructor in Library Training; Reserve Assistant, Library*  
B.A. (1935), Reed; B.A. in L.S. (1937), Washington. Reserve Assistant (1937—), Instructor (1939—), Oregon.
- ELIZABETH FINDLY, A.B., B.S. in L.S. .... *Instructor in Library Training; Senior Reference Assistant, Library*  
A.B. (1929), Drake; B.S. in L.S. (1934), Illinois. Reference Assistant (1934-35), Senior Circulation Assistant (1935-37), Senior Reference Assistant (1937—), Instructor (1935-38, 1939—), Oregon.
- ANDREW FISH, Ph.D. .... *Associate Professor of History*  
A.B. (1920), M.A. (1921), Oregon; Ph.D. (1923), Clark. Assistant Professor of English (1920-23), Assistant Professor of History (1923-29), Associate Professor (1929—), Oregon.
- JAMES L. C. FORD, M.A. .... *Assistant Professor of Journalism*  
A.B. (1928), Lawrence; M.A. (1939), Wisconsin. Assistant Professor (1939—), Oregon.
- HOYT C. FRANCHÈRE, M.A. .... *Instructor in English*  
A.B. (1928), M.A. (1931), Iowa. Faculty, Lincoln College (1928-29), Illinois College (1929-37), California (1938-40); Instructor (1940—), Oregon.
- BROWNELL FRASIER, B.A. .... *Associate Professor of Interior Design*  
B.A. (1922), Oregon. Instructor (1931-33), Assistant Professor (1933-35), Associate Professor (1935—), Oregon.
- DELBERT RANSOM FRENCH, Ph.D. .... *Associate Professor of Economics*  
B.A. (1915), Reed; M.A. (1920), Wisconsin; Ph.D. (1930), Stanford. Faculty, Stanford (1927-30), Oregon State (1930-33); Associate Professor (1933—), Oregon.
- DANIEL DUDLEY GAGE, JR., Ph.D. .... *Associate Professor of Business Administration*  
A.B. (1924), Stanford; M.B.A. (1926), Harvard; Ph.D. (1936), Michigan. Faculty, California at Los Angeles (1934-35); Associate Professor (1929—), Oregon.

- JOHN TILSON GANOE, Ph.D. .... *Associate Professor of History*  
B.S. (1923), M.A. (1924), Oregon; Ph.D. (1929), Wisconsin. Faculty, Phillips (1925-27), Marshall (1929-30); Associate Professor (1930—), Oregon.
- KENNETH SMITH GHENT, Ph.D. .... *Assistant Professor of Mathematics*  
B.A. (1932), McMaster; S.M. (1933), Ph.D. (1935), Chicago. Instructor (1935-39), Assistant Professor (1939—), Oregon.
- JAMES HENRY GILBERT, Ph.D. .... *Dean of the College of Social Science; Professor of Economics; Head of Department*  
A.B. (1903), Oregon; Ph.D. (1907), Columbia. Instructor (1907-08), Assistant Professor (1908-12), Professor (1912—), Department Head (1920—), Acting Dean of the College of Literature, Science, and the Arts (1925-27), Dean of the College of Literature, Science, and the Arts (1927-32), Dean and Director of Social Science, State System (1932—).
- ORA GLEDHILL, B.S. .... *Instructor in Education; Supervisor of English, University High School*  
B.S. (1930), Brigham Young. Instructor and Supervisor (1939—), Oregon.
- GEORGE H. GODFREY, B.S. .... *Associate in News Bureau*  
B.S. (1929), Oregon. Assistant Professor of Journalism, Head of Public Relations Bureau (1927-32), Associate in News Bureau (1932—), Oregon.
- SAVERINA M. GRAZIANO, M.F.A. .... *Instructor in Art Education*  
B.A. (1931), M.F.A. (1939), Oregon. Instructor (1939—), Oregon.
- ROBERT CARR HALL. .... *Associate Professor of Journalism; Superintendent of University Press*  
Superintendent (1917—), Assistant Professor (1917-23), Associate Professor (1923—), Oregon.
- WILLIAM O. HALL, B.A. .... *Acting Director, Bureau of Municipal Research and Service*  
B.A. (1936), Oregon. Fellow in Public Administration, Minnesota (1938-39); Assistant Director (1936-38), Acting Director (1939—), Oregon.
- HOWARD L. HALSEY, Sergeant, D.E.M.L. (Second Lieutenant, Infantry Reserve) .... *Instructor in Military Science and Tactics*  
Instructor (1937—), Oregon.
- MARGARET E. HAMMERBACHER, B.S. .... *Instructor in Education; Supervisor of Physical Education for Girls, Roosevelt Junior High School*  
B.S. (1932), Oregon. Instructor and Supervisor (1938—), Oregon.
- HOMER HOYER HANNA, M.A. .... *Instructor in Speech*  
B.A. (1926), Illinois; M.A. (1932), Northwestern. Faculty, Carleton (1934-37), South Dakota (1937-38); Instructor (1938—), Oregon.
- DONALD ERWIN HARGIS, M.A. .... *Instructor in Speech*  
B.A. (1934), California; M.A. (1936), Minnesota. Instructor (1936—), Oregon.
- LANCE WOOD HART. .... *Assistant Professor of Drawing and Painting*  
Diploma (1916), Art Institute of Chicago; Diplom (1924), Kung'l Konstakademien, Stockholm. Instructor (1931-32), Assistant Professor (1932—), Oregon.
- LAWRENCE EDWARD HARTWIG, B.A., J.D. .... *Assistant Professor of Law*  
B.A. (1931), J.D. (1934), Michigan. Carnegie Fellow in International Law, Cambridge University, Geneva, and The Hague (1936-37); Assistant Professor (1938—), Oregon.
- WALLACE STANFORD HAYDEN, B.Arch. .... *Assistant Professor of Architecture*  
B.Arch. (1928), Oregon. Assistant Professor (1930—), Oregon.

- MARIAN GRACE HAYES, M.D. .... *Assistant University Physician; Assistant Professor of Physical Education*  
B.A. (1925), M.D. (1930), Oregon; Interne Certificate (1931), Multnomah Hospital. Rockefeller Fellow (1935); Assistant Physician (1931—), Assistant Professor (1935—), Oregon.
- WILLIAM LOUIS HAYWARD. .... *Professor of Physical Education; Coach of Track; Trainer of Athletic Teams*  
Head Trainer of Olympics (1912-32); Professor and Coach (1903—), Oregon.
- LOUIS FORNIQUET HENDERSON, M.A. .... *Research Professor Emeritus of Botany; Curator Emeritus of Herbarium*  
B.A. (1874), Cornell; M.A. (1926), Oregon. Faculty, Idaho (1893-1909); Research Fellow (1925-29), Curator (1924-39), Professor (1929-39), Curator Emeritus (1939—), Professor Emeritus (1939—), Oregon.
- RAY HENDRICKSON, B.S. .... *Instructor in Education; Supervisor of Physical Education for Boys, University High School*  
B.S. (1935), Oregon. Instructor and Supervisor (1935—), Oregon.
- JAMES EGLY HERBERTSON, M.S. .... *Instructor in Zoology*  
A.B. (1936), Friends University (Kansas); M.S. (1937), Kansas State. Instructor (1937—), Oregon.
- HOWARD ANDREW HOBSON, M.A. .... *Instructor in Physical Education; Head Coach of Basketball and Baseball*  
B.S. (1926), Oregon; M.A. (1929), Columbia. Faculty, Cortland State Normal (1929-30), Southern Oregon Normal (1932-35). Instructor and Coach (1935—), Oregon.
- JOSEPH HOLADAY, B.S. .... *Instructor in Education; Supervisor of Social Sciences, University High School*  
B.S. (1929), Oregon. Instructor (1932—), Oregon.
- ORLANDO JOHN HOLLIS, B.S., J.D. .... *Professor of Law*  
B.S. (1926), J.D. (1928), Oregon. Lecturer (1928-31), Acting Dean (1937), Professor (1931—), Oregon.
- GEORGE HOPKINS, B.A. .... *Professor of Piano*  
Teachers Certificate (1918), Peabody Conservatory; B.A. (1921), Oregon. Instructor (1919-23), Professor (1925—), Oregon.
- ROBERT DEWEY HORN, Ph.D. .... *Associate Professor of English*  
B.A. (1922), M.A. (1924), Ph.D. (1930), Michigan. Faculty, Michigan (1922-25); Instructor (1925-28), Assistant Professor (1928-37), Associate Professor (1937—), Oregon.
- CHARLES GERARD HOWARD, A.B., J.D. .... *Professor of Law*  
A.B. (1920), J.D. (1922), Illinois. Faculty, Illinois (1924-28); Professor (1928—), Oregon.
- HERBERT CROMBIE HOWE, B.L., A.B. .... *Professor of English*  
B.L. (1893), A.B. (1896), Cornell. Secretary to President, Cornell (1895-1901); Assistant Professor (1901-04), Department Head (1904-25), Department Chairman (1935-37), Acting Dean of College of Arts and Letters (1936-37), Professor (1904—), Oregon.
- \*HOWARD STANLEY HOYMAN, M.A. .... *Assistant Professor of Physical Education*  
B.S. (1931), Ohio State; M.A. (1932), Columbia. Instructor (1932-35), Assistant Professor (1935—), Oregon.
- HARLOW E. HUDSON. .... *Instructor in Architecture*  
Ion Lewis Traveling Fellow (1936-37); Instructor (1938—), Oregon.
- RALPH RUSKIN HUESTIS, Ph.D. .... *Professor of Zoology; Curator of Vertebrate Collections*  
B.S.A. (1914), McGill; M.S. (1920), Ph.D. (1924), California. Research Assistant, Scripps Institution (1920-24); Assistant Professor (1924-27), Associate Professor (1927-30), Professor (1930—), Curator (1934—), Oregon.

\* On leave of absence, 1939-40.

- CARL LEO HUFFAKER, Ph.D. .... *Professor of Education*  
B.S. (1915), Chicago; M.A. (1922), Ph.D. (1923), Iowa. Faculty, Arizona (1923-27);  
Professor (1927—), Oregon.
- WILBUR S. HULIN, Ph.D. .... *Assistant Professor of Psychology*  
B.A. (1921), Oregon; A.M. (1924), Harvard; Ph.D. (1926), Princeton. Faculty,  
Princeton (1926-36), Occidental (1936-38); Assistant Professor (1939—), Oregon.
- \*CHARLES M. HULTEN, M.A. .... *Assistant Professor of Journalism*  
B.A. (1929), M.A. (1931), Wisconsin. Editor, University of Wisconsin Press Bulletin  
(1930-31); Instructor (1934-35), Assistant Professor (1935—), Oregon.
- SAMUEL HAIG JAMESON, Ph.D. .... *Professor of Sociology*  
S.T.B. (1919), Yale; A.B. (1920), Amherst; M.A. (1921), Columbia; Ph.D. (1929),  
Southern California. Faculty (1921-26), Department Head (1925-26), Lafayette;  
Faculty, Floating University (1926-27); Extension Lecturer, California at Los Angeles  
(1927-29); Visiting Professor (1929-30), Minnesota; Associate Professor (1930-34),  
Professor (1934—), Oregon.
- BERTRAM EMIL JESSUP, Ph.D. .... *Assistant Professor of English*  
B.A. (1927), M.A. (1935), Oregon; Ph.D. (1938), California. Assistant Professor  
(1936—), Oregon.
- JAMES RALPH JEWELL, Ph.D., LL.D. .... *Dean of the School of Education;*  
*Professor of Education*  
A.B. (1903), Coe; M.A. (1904), Ph.D. (1906), Clark; LL.D. (1927), Arkansas.  
Director of Training, South West Louisiana Industrial Institute (1906-07); Faculty,  
Kansas State Teachers (1907-09, 1911-13); Dean, College of Education, Arkansas  
(1913-27); Dean, School of Vocational Education, Oregon State (1927-32); Profes-  
sor (1932—), Oregon; Dean of Education, Director of High School Teacher Training,  
State System (1932—).
- NED BURT JOHNS, M.A. .... *Assistant Professor of Physical Education*  
A.B. (1932), M.A. (1934), Stanford. Instructor (1938-39), Assistant Professor  
(1939—), Oregon.
- CARL LEONARD JOHNSON, Ph.D. .... *Assistant Professor of Romance Languages*  
B.A. (1924), M.A. (1925), Iowa; Ph.D. (1933), Harvard. Faculty, Iowa (1924-25),  
West Virginia (1925-27, 1928-30), Harvard (1930-33); Research Assistant, Iowa (1933-  
35); Assistant Professor (1935—), Oregon.
- LOUIS HOWE JOHNSON. .... *Comptroller Emeritus*  
Steward and Business Agent (1901-16), Secretary of Board of Regents (1906-29), Com-  
ptroller (1916-30), Comptroller Emeritus (1930—), Oregon.
- \*HERMAN KEHRLI, M.A. .... *Director, Bureau of Municipal Research and Service;*  
*Assistant Professor of Political Science*  
B.A. (1923), Reed; M.A. (1933), Minnesota. Director (1933—), Assistant Professor  
(1935—), Oregon.
- CARDINAL LYLE KELLY, M.A., C.P.A. .... *Professor of Business Administration*  
Ph.B. (1911), Chicago; M.A. (1923), Ohio State; C.P.A. (1922), State of Nebraska.  
Faculty, Nebraska Wesleyan (1921-22); Associate Professor (1922-28), Professor  
(1928—), Oregon.
- VERNON E. KERLEY, M.S. .... *Instructor in Education; Instructor in Mathematics,*  
*University High School*  
B.S. (1929), M.S. (1931), Oregon State. Instructor (1933—), Oregon.
- MAUDE IRVINE KERNS, B.A., B.S. .... *Associate Professor of Art Education*  
B.A. (1899), Oregon; B.S. with Diploma in Fine Arts (1906), Columbia. Assistant  
Professor (1921-35), Associate Professor (1935—), Oregon.
- EDWARD DOMINICUS KITTOE, M.A. .... *Instructor in English*  
B.A. (1931), M.A. (1936), Oregon. Instructor (1936—), Oregon.

\* On sabbatical leave, 1939-40.

- ERNESTO RAY KNOLLIN, M.A. .... *Professor of Physical Education*  
B.A. (1914), M.A. (1929), Stanford. Faculty (1915-18), Acting Director (1917-18),  
Stanford; Assistant Director, Illinois (1919-21); Department Chairman and Dean of  
Men, San Jose State College (1924-29); Associate Professor (1929-34), Professor  
(1934—), Oregon.
- CARL FREDRICK KOSSACK, Ph.D. .... *Instructor in Mathematics*  
A.B. (1935), A.M. (1936), California at Los Angeles; Ph.D. (1939), Michigan. In-  
structor (1939—), Oregon.
- THEODORE KRATT, Mus.M., Mus.D. .... *Dean of the School of Music; Professor*  
*of Music*  
Mus. B. (1921), Mus. M. (1927), Mus.D. (1932), Chicago Musical College; Mus.D.  
(1938), Cincinnati Conservatory of Music. Head, Department of Music, Idaho (1927-  
29); Dean, School of Fine Arts, Miami (1929-39); Professor and Dean (1939—),  
Oregon; Dean and Director of Music, State System (1939—).
- EDMUND PHILIPP KREMER, J.U.D. .... *Professor of Germanic*  
*Languages and Literatures*  
Dr. juris utriusque (1924), Frankfurt on Main. Assistant Professor (1928-32), Asso-  
ciate Professor (1932-35), Professor (1935—), Oregon.
- MARVIN AARON KRENK, M.A. .... *Instructor in Speech*  
B.A. (1937), Nebraska State Teachers College; M.A. (1938), Northwestern. Instructor  
(1939—), Oregon.
- ADOLF HENRY KUNZ, Ph.D. .... *Associate Professor of Chemistry*  
A.B. (1923), William Jewell; M.S. (1926), Ph.D. (1928), Iowa. National Research  
Fellow in Chemistry, California Institute of Technology (1928-29); Faculty, Oregon  
State (1932-34); Assistant Professor (1930-32, 1934-36), Associate Professor (1936—),  
Oregon.
- EDNA LANDROS, Ph.D. .... *Assistant Professor of Latin and Greek;*  
*Acting Head of Department of Classics*  
A.B. (1913), Kansas; A.M. (1921), Arizona; Ph.D. (1935), Oregon. Faculty, New  
Mexico (1919-21), Arizona (1921-24); Instructor (1928-31), Assistant Professor  
(1931—), Acting Head (1939—), Oregon.
- OLOF LARSELL, Ph.D., Sc.D. .... *Dean of Graduate Division*  
B.S. (1910), Sc.D. (1937), Linfield; M.A. (1914), Ph.D. (1918), Northwestern. Fac-  
ulty, Linfield (1910-15), Northwestern (1915-18, 1920-21, 1926), Wisconsin (1918-20),  
California (1931-32), University of Oregon Medical School (1921—); Dean, Graduate  
Division, State System (1938—).
- ELLIS FULLER LAWRENCE, M.S., F.A.I.A. .... *Dean of the School of Architecture*  
*and Allied Arts; Professor of Architecture*  
B.A. (1901), M.S. (1902), Massachusetts Institute of Technology. Professor and Dean  
(1914—), Oregon. Dean and Director of Architecture and Allied Arts, State System  
(1932—).
- ROBERT W. LEEPER, Ph.D. .... *Assistant Professor of Psychology*  
B.A. (1925), Allegheny; M.A. (1928), Ph.D. (1930), Clark. Faculty, Paine (1926-27),  
Arkansas (1930-33), Cornell College (1934-37); National Research Council Fellow  
(1933-34); Assistant Professor (1937—), Oregon.
- RALPH WALDO LEIGHTON, Ph.D. .... *Dean of the School of Physical Education;*  
*Professor of Education*  
B.A. (1925), College of Idaho; Ph.D. (1931), Oregon. Faculty, College of Idaho  
(1926-28); Executive Secretary of Research (1931-38), Professor (1934—), Oregon;  
Acting Dean and Director of Physical Education, State System (1937-38), Dean and Di-  
rector, State System (1938—).
- EDWARD CHRISTIAN ALAN LESCH, Ph.D. .... *Associate Professor of English*  
B.A. (1925), M.A. (1926), Illinois; Ph.D. (1928), Princeton. Assistant Professor  
(1928-33), Associate Professor (1933—), Oregon.
- JOHN ORVILLE LINDSTROM, B.S. .... *Business Manager*  
B.S. (1932), Oregon. Statistician and Clerk (1929-32), Acting Manager (1932-33),  
Manager (1933—), Oregon.
- ALFRED LEWIS LOMAX, M.A. .... *Professor of Business Administration*  
B.B.A. (1923), Oregon; M.A. (1927), Pennsylvania. Faculty, Pennsylvania (1925-27),  
Hawaii (1938-39); Assistant Professor (1919-20), Professor (1920—), Oregon.

- GEORGE FREDERIC LUSSKY, Ph.D. .... *Professor of Germanic Languages and Literatures; Head of Department*  
A.B. (1907), Chicago; A.M. (1912), Ph.D. (1915), Wisconsin Faculty, Wisconsin (1911-17), Montana (1917-20), Texas (1920-21), Minnesota (1921-39); Instructor (1910-11), Professor and Department Head (1939—), Oregon.
- ROBERT M. LYON, B.S., Colonel Infantry. .... *Professor of Military Science and Tactics; Head of Department*  
B.S. (1903), U. S. Military Academy; Graduate (1926), Infantry School, Faculty, U. S. Military Academy (1911-15, 1919-23, 1926-32); Professor and Department Head (1938—), Oregon.
- JOHN CLEMENT McCLOSKEY, Ph.D. .... *Instructor in English*  
B.A. (1926), Loras; M.A. (1928), Iowa; Ph.D. (1939), Stanford, Faculty, Oregon State (1929-33), Stanford (1936-38); Instructor (1933-36, 1938—), Oregon.
- DAVID JOHN MCCOSH ..... *Instructor in Drawing and Painting*  
Graduate (1927), Art Institute of Chicago, Faculty, Art Institute of Chicago (1932-33); Instructor (1934—), Oregon.
- ROSE ELIZABETH MCGREW ..... *Professor of Voice*  
Department Head (1920-23), Professor (1920—), Oregon.
- BARBARA HOLLIS McMILAN, B.A., B.S. in L.S. .... *Instructor in Library Training*  
B.A. (1930), Oregon; B.S. in L.S. (1938), Columbia. Instructor (1939—), Oregon.
- ALICE BAKER MACDUFF, B.A. .... *Assistant Dean of Women*  
B.A. (1906), Michigan. Assistant Dean (1930—), Oregon.
- FREEMAN GLENN MACOMBER, Ed.D. .... *Professor of Education*  
A.B. (1926), Washington; M.A. (1930), Ed.D. (1936), Stanford, Faculty, Arizona State Teachers (1930-33); Professor (1937—), Oregon.
- DAYE MARSHALL, B.S. .... *Instructor in Education; Supervisor of Art, Roosevelt Junior High School*  
B.S. (1930), Oregon. Instructor and Supervisor (1938—), Oregon.
- WAYNE W. MASSEY, Ph.D. .... *Instructor in Physical Education*  
B.S. (1933), M.A. (1935), Ph.D. (1938), Iowa, Faculty, Kansas State Teachers (1937-38), Oakland City (1938-39); Instructor (1939—), Oregon.
- AUDREY MAY, B.A. .... *Instructor in Education; Supervisor of Commercial Studies, University High School*  
B.A. (1923), Oregon. Instructor and Supervisor (1931—), Oregon.
- ETHEL MEALEY, M.A. .... *Associate Professor of Physical Education*  
B.S. (1918), Kansas State Teachers; M.A. (1929), Columbia. Staff, American Child Health Association (1928-36); Faculty, Teachers College of Kansas City, Mo. (1922-28), New York University (1937-38); Consultant in Health Education, Oregon State Board of Health (1939—); Associate Professor (1940—), Oregon.
- HAROLD GUY MERRIAM, Ph.D. .... *Professor of English*  
B.A. (1905), Wyoming; B.A. (1907), M.A. (1912), Oxford; Ph.D. (1939), Columbia, Faculty, Whitman (1908-10), Beloit (1911-13), Reed (1913-18), Montana (1919-39); Professor (1939—), Oregon.
- FRED NATHAN MILLER, M.D. .... *Director of Health Service; Professor of Physical Education*  
B.A. (1914), M.A. (1916), Lafayette; M.D. (1924), Chicago, Faculty, North Central (1916-17); Interne, Washington Blvd. Hospital, Chicago (1923-25); Associate Professor (1925-26), Professor (1926—), University Physician and Director (1925—), Oregon.
- RANDALL V. MILLS, M.A. .... *Instructor in English*  
B.A. (1929), California at Los Angeles; M.A. (1932), California. Instructor (1938—), Oregon.
- \*ERNEST GEORGE MOLL, A.M. .... *Associate Professor of English*  
A.B. (1922), Lawrence; A.M. (1923), Harvard, Faculty, Colorado College (1923-25, 1927-28), Teachers' College, Sidney (1939-40); Assistant Professor (1928-34), Associate Professor (1934—), Oregon.

\* On leave of absence, 1939-40.

- ELIZABETH BRIGGS MONTGOMERY, Ph.D. .... *Assistant Professor of Education*  
A.B. (1919), Willamette; M.A. (1925), Stanford; Ph.D. (1935), Oregon, Faculty, Adams State Teachers (Colorado) (1925-31), Portland Extension, State System (1935-36); Assistant Professor (1936—), Oregon.
- ARTHUR RUSSELL MOORE, Ph.D. .... *Research Professor of General Physiology*  
B.A. (1904), Nebraska; Ph.D. (1911), California. Lecturer, Woods Hole Marine Biological Laboratory (1916-19); Guest, Naples Zoological Station (1923); Table, American Association for the Advancement of Science, Naples (1925); Advanced Fellow, C.R.B. Educational Foundation, Brussels (1930-31); Lecturer, Hopkins Marine Station, Stanford (1926—); Faculty, California (1911-13), Bryn Mawr (1913-16), Rutgers (1916-26), Oregon State (1932-33); Visiting Professor, Tohoku Imperial University, Japan (1933-34); Professor (1926-32, 1934—), Oregon.
- ELON HOWARD MOORE, Ph.D. .... *Professor of Sociology*  
A.B. (1919), Albion; Ph.D. (1927), Wisconsin, Faculty, Illinois (1926-28), Oregon State (1928-35); Professor (1935—), Oregon.
- RALPH URBAN MOORE, M.A. .... *Assistant Professor of Education; Principal, University High School*  
B.A. (1923), M.A. (1929), Oregon. Assistant Professor and Principal (1925—), Oregon.
- ALEXANDER L. MORRIS, Major, Infantry. .... *Assistant Professor of Military Science and Tactics*  
Graduate (1927), Infantry School. Assistant Professor (1936—), Oregon.
- VICTOR PIERPONT MORRIS, Ph.D. .... *Dean of the School of Business Administration; Professor of Economics*  
B.A. (1915), M.A. (1920), Oregon; Ph.D. (1930), Columbia, Faculty, Grinnell (1922-24), Oregon State (1924-26); Instructor (1919-20), Assistant Professor (1926-30), Associate Professor (1930-31), Professor (1931—), Oregon; Dean and Director of Business Administration, State System (1936—).
- WAYNE LYMAN MORSE, LL.B., J.D. .... *Dean of the School of Law; Professor of Law*  
Ph.B. (1923), M.A. (1924), Wisconsin; LL.B. (1928), Minnesota; J.D. (1932), Columbia, Faculty, Wisconsin (1923-24), Minnesota (1924-28); Law Fellow, Columbia (1928-29); Assistant Professor (1929-30), Associate Professor (1930-31), Professor and Dean (1931—), Oregon; Dean and Director of Law, State System (1932—).
- ROBERT BURNS MOTHERWELL III, A.B. .... *Instructor in Art*  
A.B. (1937), Stanford; Certificate (1939), Grenoble. Instructor (1939—), Oregon.
- ANDREW FLEMING MOURSUND, Ph.D. .... *Associate Professor of Mathematics; Head of Department*  
B.A. (1923), M.A. (1927), Texas; Ph.D. (1932), Brown, Faculty, Texas Technological (1927-28); Instructor (1931-34), Assistant Professor (1934-36), Associate Professor (1936—), Department Head (1939—), Oregon.
- JOHN HENRY NASH, Litt.D., LL.D. .... *Professor of Typography*  
M.A. (1923), Mills; Litt.D. (1925), Oregon; LL.D. (1931), San Francisco. Lecturer (1926-39), Professor (1940—), Oregon.
- WILLIAM B. NASH, A.M. .... *Instructor in Drama*  
A.B. (1938), A.M. (1938), Southern California. Instructor (1939—), Oregon.
- \*HAROLD JOYCE NOBLE, Ph.D. .... *Associate Professor of History*  
A.B. (1924), Ohio Wesleyan; M.A. (1925), Ohio State; Ph.D. (1931), California, Faculty, Ewha College (Seoul, Korea) (1926-28), California (1930-31), Kyoto (1938-39); Rockefeller Fellow in Oriental Languages, California and Japan (1936-38); Assistant Professor (1931-33), Associate Professor (1933—), Oregon.
- WILL VICTOR NORRIS, Sc.D. .... *Professor of Physics*  
A.B. (1918), William Jewell; M.S. (1920), Texas Christian; E.M. (1921), Sc.D. (1922), Colorado School of Mines, Faculty, Texas Christian (1919-20), Colorado School of Mines (1920-26), Montana School of Mines (1929-30); Assistant Professor (1930-31), Associate Professor (1931-34), Professor (1934—), Oregon.
- KENNETH JOHN O'CONNELL, LL.B., S.J.D. .... *Assistant Professor of Law*  
LL.B. (1933), S.J.D. (1934), Wisconsin. Assistant Professor (1934—), Oregon.

\* On leave of absence, 1939-40.

- GERALD A. OLIVER, B.A. .... *Assistant Professor of Physical Education; Head Football Coach*  
B.A. (1930), Southern California. Head Football Coach, Arizona (1933-38); Head Coach and Assistant Professor (1938—), Oregon.
- KARL WILLIAM ONTHANK, M.A. .... *Dean of Personnel Administration*  
B.A. (1913), M.A. (1915), Oregon. Secretary to the President (1916-17), Executive Secretary (1917-30), Dean (1930—), Oregon.
- PIRKKO PAASIKIVI, B.A. .... *Instructor in Physical Education*  
B.A. (1934), Iowa. Health Education Staff, Y.W.C.A., New Haven, Conn. (1934-37); Instructor (1937—), Oregon.
- EARL MANLEY PALLETT, Ph.D. .... *Executive Secretary and Registrar*  
B.S. (1921), M.S. (1922), Wisconsin; Ph.D. (1931), Oregon. Director of Extension, Eastern State Teachers' College (South Dakota) (1921-27); Registrar (1927—), Acting Dean of Men (1929-30), Executive Secretary (1930—), Oregon.
- PHILIP ARCHIBALD PARSONS, Ph.D., LL.D. .... *Professor of Sociology; Head of Department*  
A.B. (1904), M.A. (1905), LL.D. (1927), Culver-Stockton; Ph.D. (1909), Columbia. Department Head (1909-20), Director of University Settlement (1912-18), Syracuse; Professor and Department Head (1920—), Dean, Portland School of Social Work (1920-29), Dean, School of Applied Social Science (1929-32), Director, Bureau of Social Research and Service (1933—), Oregon.
- ARTHUR LEE PECK, B.S., B.A. .... *Professor of Landscape Architecture*  
B.S. (1904), Massachusetts State; B.A. (1904), Boston. Faculty, Kansas State (1907-08), Oregon State (1908-10, 1912—); Professor (1932—), Oregon.
- \*MARY HALLOWELL PERKINS, M.A. .... *Professor of English*  
B.A. (1898), Bates; M.A. (1908), Radcliffe. Instructor (1908-13), Assistant Professor (1913-17), Professor (1917—), Oregon.
- THURMAN STEWART PETERSON, Ph.D. .... *Assistant Professor of Mathematics*  
B.S. (1927), California Institute of Technology; M.S. (1928), Ph.D. (1930), Ohio State. Faculty, Michigan (1930-32), Research Fellow, Institute for Advanced Study (1932-34); Instructor (1938-39), Assistant Professor (1939—), Oregon.
- LESLIE S. PORTER, M.D. .... *Assistant University Physician*  
B.A. (1931), M.D. (1934), Oregon. Interne (1934-35), Resident (1935-36), Alameda County Hospital (Oakland); Assistant Physician (1938—), Oregon.
- GEORGE REBEC, Ph.D. .... *Counsellor of the Graduate Division; Prince Lucien Campbell Professor Emeritus of Philosophy*  
A.B. (1891), Ph.D. (1896), Michigan. Faculty, Michigan (1891-1909), Reed (1920-21, 1931-32); Professor and Department Head (1912-38), Director of Portland Extension (1918-22), Dean, Graduate School (1920-32), Professor Emeritus (1938—), Oregon. Dean and Director of Graduate Division (1933-38), Counsellor of Graduate Division, State System (1938—).
- MARJORIE REYNOLDS .... *Supervisor of Reserves, Library; Librarian, Museum of Art*  
Circulation Assistant, Library Association of Portland (1931-32); Library Assistant (1928-31), Reserve Assistant (1933-38), Museum Librarian (1933—), Acting Supervisor (1938—), Oregon.
- WILBUR POWELSON RIDDESBARGER, A.M., J.D. .... *Associate Professor of Business Administration*  
A.B. (1923), A.M. (1926), Nebraska; J.D. (1935), Oregon. Faculty, Oregon State (1927-32); Assistant Professor (1932-39), Associate Professor (1939—), Oregon.
- BERNICE MARGUERITE RISE, A.B., B.S. in L.S. .... *Assistant Professor of Library Training; Circulation Librarian*  
B.A. (1923), Oregon; B.S. in L.S. (1928), Columbia. Cataloging Assistant and in Charge of Order Department, Oregon State (1916-19); Senior Assistant, Circulation Department (1919-32), Acting Circulation Librarian (1932-35), Circulation Librarian (1935—), Instructor (1934-36); Assistant Professor (1936—), Oregon.

\* On sabbatical leave, fall term, 1939-40.

- BLANCHE WHITCOMB ROBERTS .... *Instructor in Piano Pedagogy*  
Diploma (1932), American Conservatory of Music, Chicago. Instructor (1934—), Oregon.
- HORACE WILLIAM ROBINSON, M.A. .... *Assistant Professor of Drama*  
B.A. (1931), Oklahoma City; M.A. (1932), Iowa. Faculty, Oklahoma City (1932-33); Instructor (1933-36), Assistant Professor (1936—), Oregon.
- RONALD CURTIS ROMIG, M.D. .... *Assistant University Physician*  
B.S. (1919), Idaho; M.D. (1926), Chicago. Interne, Tacoma General Hospital (1925-26), Chicago Lying-in-Hospital (1930-31); Resident, Multnomah Hospital (1932-33); Assistant Physician (1926-30, 1937—), Oregon.
- C. BRYAN RYAN, B.S. .... *Instructor in Zoology*  
B.S. (1939), Oregon. Instructor (1938—), Oregon.
- ETHEL R. SAWYER, Ph.B. .... *Assistant Professor of Library Training; Browsing Room Librarian*  
Ph.B. (1903), Wesleyan; Library Certificate (1906), Pratt Institute. Library Staff, Stevens Point Normal School, Wisconsin (1906-08), Michigan State Library (1908-09), Seattle Public Library (1909-14), Library Association of Portland (1914-26); Browsing Room Librarian (1937—), Assistant Professor (1939—), Oregon.
- HARRY S. SCHENK, B.A. .... *Assistant Professor of Journalism*  
B.A. (1933), Oregon. Assistant Professor (1939—), Oregon.
- FRIEDRICH GEORG GOTTLIEB SCHMIDT, Ph.D. .... *Professor Emeritus of Germanic Languages and Literatures*  
Ph.D. (1896), Johns Hopkins. Faculty, Cornell College (1896-97); Professor (1897-1939), Head of Department of Modern Languages (1897-1905), Department Head (1905-39), Professor Emeritus (1939—), Oregon.
- LOUISE BARROWS SCHROFF .... *Instructor in Drawing and Painting*  
Graduate (1904), Museum of Fine Arts, Boston; Diploma (1907), Harvard Summer Session. Instructor (1926—), Oregon.
- WALDO SCHUMACHER, Ph.D. .... *Professor of Political Science*  
A.B. (1917), Bluffton; A.M. (1918), Ohio State; Ph.D. (1923), Wisconsin. Faculty, Bluffton (1919-21), Syracuse (1923-25), Grinnell (1925-26), Oklahoma (1926-28); Professor (1928—), Oregon.
- HAZEL PRUTSMAN SCHWERING, M.A. .... *Dean of Women*  
Ph.B. (1926), Chicago; M.A. (1935), Oregon. Assistant Dean (1927-28), Freshman Dean (1929-30), Acting Dean (1928-29, 1930-35), Dean (1935—), Oregon.
- GERTRUDE SEARS, M.S. .... *Instructor in Education; Supervisor of English, Roosevelt Junior High School*  
B.S. (1928), M.S. (1937), Oregon. Supervisor (1929—), Instructor (1935—), Oregon.
- OTTILIE TURNBULL SEYBOLT, M.A. .... *Associate Professor of Drama; Director of Drama Division*  
A.B. (1910), Mount Holyoke; M.A. (1915), Wisconsin. Faculty, Vassar (1921-22, 1923-25), Smith (1925-26), Minnesota (1926-27), Grinnell (1927-28); Director (1928—), Assistant Professor (1928-32), Associate Professor (1932—), Oregon.
- MARY SERA SHAFER, B.A. .... *Instructor in Home Economics*  
B.A. (1936), Washington. Faculty, Eastern Washington College of Education (1936-37); Instructor (1939—), Oregon.
- \*HENRY DAVIDSON SHELDON, Ph.D. .... *Research Professor of History and Education*  
A.B. (1896), A.M. (1897), Stanford; Ph.D. (1900), Clark. Faculty, Pittsburgh (1911-14); Assistant Professor (1900-05), Professor (1905-11, 1914-32), Dean, School of Education (1909-11, 1914-32), Chairman, Administrative Committee (1924-26), Research Professor (1932—), Oregon.
- DOROTHY MARIE SHERMAN, M.A. .... *Instructor in Education; Supervisor of English, University High School*  
B.A. (1932), M.A. (1934), Oregon. Instructor and Supervisor (1939—), Oregon.

\* On sabbatical leave, winter term, 1939-40.

- FREDERICK LAFAYETTE SHINN, Ph.D. .... *Professor of Chemistry*  
A.B. (1901), A.M. (1902), Indiana; Ph.D. (1906), Wisconsin. Faculty, Indiana (1904-05), Wisconsin (1905-07); Assistant Professor (1907-12), Acting Head of Department (1918-22), Professor (1913—), Oregon.
- FRANK SHORT, B.S. .... *Instructor in Journalism*  
B.S. (1925), Oregon. Instructor (1937—), Oregon.
- LAWRENCE KENNETH SHUMAKER, M.A. .... *Assistant Professor of Education;*  
*Director of Lower-Division Advisory Group*  
B.A. (1922), Iowa; M.A. (1932), Oregon. Research Fellow (1937-38), Stanford; Faculty, Menlo Junior College (1937-38); Instructor in English (1933-34), Assistant Professor of English (1934-39), Assistant Professor of Education (1939—), Director (1939—), Oregon.
- FRANK PERRY SIPE, M.S. .... *Associate Professor of Botany; Head of Department*  
B.S. (Agr.) (1916), B.S. (Educ.) (1918), Missouri; M.S. (1923), Iowa State. Faculty, Oregon State (1923-32); Assistant Professor (1932-34), Associate Professor and Department Head (1934—), Oregon.
- MAHLON ELLWOOD SMITH, Ph.D. .... *Dean of Lower Division*  
A.B. (1906), Syracuse; M.A. (1909), Ph.D. (1912), Harvard. Faculty (1907-08, 1912-19), Director of Summer Session (1917-19), Director of Evening Session (1918-19), Syracuse; Faculty (1919—), Dean of School of Basic Arts and Sciences and Director of Summer Sessions (1919-32), Dean of Lower Division and Service Departments (1934—), Oregon State; Dean of Lower Division, State System (1932—).
- \*SAMUEL STEPHENSON SMITH, B.Litt. (Oxon.) .... *Professor of English*  
B.A. (1915), Reed; B.Litt. (1923), Oxford. Assistant Professor (1925-28), Associate Professor (1928-35), Professor (1935—), Oregon.
- WARREN DUPRE SMITH, Ph.D. .... *Professor of Geography and Geology;*  
*Head of Department of Geography; Head of Department of Geology;*  
*Curator, Condon Museum of Geology*  
B.S. (1902), Wisconsin; M.A. (1904), Stanford; Ph.D. (1908), Wisconsin. Geologist and Chief, Division of Mines, Philippine Bureau of Science (1907-14, 1920-22); Professor (1914-20, 1922—), Head of Department of Geology (1914-20, 1922—), Head of Department of Geography (1932—), Curator (1936—), Oregon.
- VINTON SNYDER, B.S. .... *Instructor in Trombone*  
B.S. (1939), Oregon. Instructor (1939—), Oregon.
- CARLTON ERNEST SPENCER, A.B., J.D. .... *Professor of Law*  
A.B. (1913), LL.B. (1915), J.D. (1925), Oregon. Instructor in Law (Portland) (1915-17), University Registrar (1919-27), Associate Professor (1927-29), Professor (1929—), Oregon.
- ORIN FLETCHER STAFFORD, A.M. .... *Dean of Lower Division and Service*  
*Departments; Professor of Chemistry; Head of Department*  
A.B. (1900), A.M. (1902), Kansas. Instructor (1900-02), Assistant Professor (1902-06), Professor and Department Head (1906—), Dean (1934—), Oregon.
- LLOYD W. STAPLES, Ph.D. .... *Instructor in Geology*  
A.B. (1929), Columbia; M.S. (1930), Michigan; Ph.D. (1935), Stanford. Faculty, Michigan College of Mining and Technology (1930-33); Oregon State (1936-37); Instructor (1939—), Oregon.
- MERLE ARTHUR STARR, Ph.D. .... *Instructor in Physics*  
B.A. (1933), Reed; M.A. (1937), Ph.D. (1937), California. Instructor (1939—), Oregon.
- JOHN STEHN, M.S. .... *Assistant Professor of Wind Instruments;*  
*Director of University Band*  
A.B. (1925), Grinnell; M.S. (1927), Iowa. Faculty (1927-29), Director of Band (1928-29), Oklahoma; Assistant Professor and Director (1929—), Oregon.
- GEORGE STEPHENSON, B.A. .... *Instructor in Zoology*  
B.A. (1939), Oregon. Instructor (1938—), Oregon.

\* On leave of absence, 1939-40.

- FRED LEA STETSON, M.A. .... *Professor of Education*  
A.B. (1911), M.A. (1913), Washington. Assistant Professor (1913-16), Professor (1916—), Director, University High School (1916-19), Acting Dean (1925-26), Oregon.
- ARTHUR BENJAMIN STILLMAN, M.B.A. .... *Associate Professor of Business*  
*Administration*  
B.A. (1928), Oregon; M.B.A. (1937), Washington. Instructor (1922-24), Assistant Professor (1924-37), Associate Professor (1937—), Oregon.
- JAMES C. STOVALL, M.A. .... *Instructor in Geography*  
B.S. (1927), M.A. (1929), Oregon. Instructor (1934—), Oregon.
- CELESTINE JAMES SULLIVAN, JR., Ph.D. .... *Assistant Professor of Philosophy*  
A.B. (1927), M.A. (1928), Ph.D. (1931), California. Faculty, Stanford (1932-33), California (1937-38); Assistant Professor (1938—), Oregon.
- WILFRED CLAUDE SUTTON, B.A. .... *Instructor in Education; Supervisor of*  
*Physical Education for Boys, Roosevelt Junior High School*  
B.A. (1937), Willamette. Instructor and Supervisor (1939—), Oregon.
- MARGARET SWEENEY, B.A. .... *Instructor in Violin*  
B.A. (1934), Oregon. Instructor (1940—), Oregon.
- ALBERT RADDIN SWEETSER, A.M., Sc.D. .... *Professor Emeritus of Plant Biology*  
A.B. (1884), A.M. (1887), Wesleyan University; Sc.D. (1931), Oregon. Faculty, Radcliffe (1896-97), Pacific University (1897-1902); Professor (1902-31), Head, Department of Biology (1902-09), Head, Department of Botany (1909-27), Head, Department of Plant Biology (1927-31), Professor Emeritus (1931—), Oregon.
- HOWARD RICE TAYLOR, Ph.D. .... *Assistant Dean of Graduate Division; Professor*  
*of Psychology; Head of Department; Director,*  
*Personnel Research Bureau*  
A.B. (1914), Pacific University; A.M. (1922), Ph.D. (1928), Stanford. Assistant Professor (1925-28), Associate Professor (1929-30), Professor (1930—), Director, Personnel Research Bureau (1930—), Department Head (1934—), Assistant Dean (1936—), Oregon.
- JANE THACHER. .... *Professor of Piano*  
Professor (1916—), Oregon.
- W. F. GOODWIN THACHER, M.A. .... *Professor of English and Advertising*  
A.B. (1900), M.A. (1907), Princeton. Head, English Department, Portland Academy (1906-14); Professor (1914—), Oregon.
- ANNA McFEELY THOMPSON, M.A. .... *Assistant Professor of Romance*  
*Languages*  
A.B. (1900), M.A. (1901), Western Maryland. Faculty (1910-20), Principal (1916-20), Instituto Internacional, Madrid; Instructor (1920-21), Assistant Professor (1921—), Oregon.
- DAVID E. THOMPSON, B.S. in L.A. .... *Instructor in Landscape Architecture*  
B.S. in L.A. (1931), Iowa State. Instructor (1939—), Oregon.
- RUTH MAY THOMPSON, B.B.A. .... *Instructor in Business Administration*  
B.B.A. (1937), Oregon. Instructor (1937—), Oregon.
- WILLIAM LAWRENCE THOMPSON, M.A. .... *Instructor in English*  
B.A. (1934), M.A. (1935), Maine. Faculty, Maine (1934-35); Instructor (1939—), Oregon.
- ELNORA ELVIRA THOMSON, R.N. .... *Professor of Nursing Education;*  
*Director of Department*  
R.N. (1910), State of Illinois; R.N. (1920), State of Oregon. Chief Nurse Elgin State Hospital, Illinois (1910-11); Executive Secretary and Director, Illinois Society for Mental Hygiene (1911-18); Director, Department of Public Health Nursing, Chicago School of Civics and Philanthropy (1917-18, 1919-20); Director, Public Health Nursing Education, American Red Cross Tuberculosis Commission to Italy (1918-19); Director, Far-Western Office, American Child Health Association (1923-25); Professor (1920-23, 1925—), Director of Public Health Nursing (1920-23), Director of Health and Nursing Education (Portland School of Social Work) (1925-32), Director, Nursing Education, Medical School (1932—), Oregon.

- HARRIET WATERBURY THOMSON, A.B. .... *Professor of Physical Education*  
A.B. (1904), Michigan. Assistant Director (1911-22), Professor (1922—), Oregon.
- HARVEY GATES TOWNSEND, Ph.D. .... *Professor of Philosophy; Head of Department*  
A.B. (1908), Nebraska Wesleyan; Ph.D. (1913), Cornell. Faculty, Central (1910-14), Smith (1914-26); Professor (1926—), Department Head (1938—), Oregon.
- GEORGE STANLEY TURNBULL, M.A. .... *Professor of Journalism*  
A.B. (1915), M.A. (1932), Washington. Professor (1917—), Oregon.
- AURORA POTTER UNDERWOOD, B.M. .... *Associate Professor of Music*  
B.M. (1921), Oregon. Assistant Professor (1922-34), Associate Professor (1934—), Oregon.
- REX UNDERWOOD. .... *Professor of Music; Director of Orchestra*  
Faculty, Oregon State (1933-35); Professor (1919—), Oregon.
- WENDELL VAN LOAN, M.S. .... *Instructor in Education; Principal, Roosevelt Junior High School*  
B.S. (1928), M.S. (1933), Oregon. Instructor (1930—), Principal (1931—), Oregon.
- ANDREW McDUFFIE VINCENT. .... *Professor of Drawing and Painting*  
Graduate (1927), Art Institute of Chicago. Faculty, Art Institute of Chicago (1928); Instructor (1928-29), Assistant Professor (1929-31), Professor (1931—), Oregon.
- LORA TESHNER WARE. .... *Professor of Cello*  
Graduate (1929), Juilliard Musical Foundation. Instructor (1924-26, 1929-31), Professor (1931—), Oregon.
- GERTRUDE BASS WARNER, M.A. .... *Director, Museum of Art*  
M.A. (1929), Oregon. Director, Museum of Art (1921—), Oregon.
- JOHN ALBERT WARREN, B.B.A. .... *Instructor in Physical Education; Freshman Coach*  
B.B.A. (1928), Oregon. Instructor and Coach (1935—), Oregon.
- WILLIS WARREN, M.A. .... *Periodical Librarian; Executive Assistant to Librarian*  
B.A. (1930), M.A. (1934), Oregon; Certificate of Librarianship (1935), California. Library Assistant (1932-35), Reserve Librarian (1935-39), Instructor in Library Training (1936-38), Executive Assistant (1936—), Periodical Librarian (1939—), Oregon.
- \*PAUL RUDOLPH WASHKE, A.M. .... *Professor of Physical Education*  
A.B. (1927), Western State Teachers (Michigan); A.M. (1929), Michigan. Faculty, Michigan (1927-30); Professor (1930—), Oregon.
- MARIAN PEARL WATTS, B.A., B.S. in L.S. .... *Reference Librarian*  
B.A. (1921), Oregon; B.S. in L.S. (1934), Illinois. Reference Librarian (1923—), Oregon.
- RUTH VEE WHEELOCK, M.A., R.N. .... *Associate Professor of Nursing Education*  
B.A. (1911), M.A. (1915), Michigan; Diploma (1920), Bellevue Hospital School of Nursing; R.N. (1920), States of New York, Michigan, California, Oregon. Faculty, Michigan (1921-26); Department Director, Riverside Junior College (1927-33); Assistant Professor (1933-35), Associate Professor (1935—), Oregon.
- WALTER ROSS BAUMES WILLCOX. .... *Professor of Architecture*  
Professor (1922—), Oregon.
- ASTRID MÖRK WILLIAMS, Ph.D. .... *Assistant Professor of Germanic Languages and Literatures*  
B.A. (1921), M.A. (1932), Oregon; Ph.D. (1934), Marburg. Assistant Professor (1935—), Oregon.
- MILDRED HAYDEN WILLIAMS, M.A. .... *Instructor in Education; Supervisor of Social Sciences, Roosevelt Junior High School*  
B.A. (1925), M.A. (1930), Oregon. Supervisor (1930—), Instructor (1935—), Oregon.

\* On sabbatical leave, 1939-40.

- STANLEY E. WILLIAMSON, M.A. .... *Instructor in Education; Instructor in Science, University High School*  
B.A. (1931), Nebraska Wesleyan; M.A. (1936), Columbia. Instructor (1936—), Oregon.
- VEOLA PETERSON WILMOT, M.A. .... *Instructor in Education; Supervisor of Social Science and Library, University High School*  
B.A. (1927), M.A. (1929), Oregon. Instructor and Supervisor (1930—), Oregon.
- DORIS E. WINTERS, B.A. .... *Instructor in Home Economics*  
B.A. (1935), Marshall. Instructor (1938—), Oregon.
- HUGH B. WOOD, Ed.D. .... *Professor of Education*  
B.S. (1931), Toledo; M.A. (1935), Colorado; Ed.D. (1937), Columbia. Faculty, Hudson (1935-37), Columbia (1937-38), Alabama Polytechnic Institute (1938-39); Professor (1939—), Oregon.
- LOUIS AUBREY WOOD, Ph.D. .... *Professor of Economics*  
B.A. (1905), Toronto; B.D. (1908), Montreal Presbyterian; Ph.D. (1911), Heidelberg. Faculty, Robertson (Canada) (1912-13), Western Ontario (1914-23); Sterling Research Fellow, Yale (1928-29); Guest Professor, Chicago (1933-34); Assistant Professor (1924-30), Associate Professor (1930-35), Professor (1935—), Oregon.
- MABEL ALTONA WOOD, M.S. .... *Professor of Home Economics; Head of Department*  
B.S. (1925), Oregon State; M.S. (1930), Columbia. Faculty, Oregon State (1930-32); Professor and Department Head (1932—), Oregon.
- JANET GRANT WOODRUFF, M.A. .... *Associate Professor of Physical Education*  
B.S. (1926), M.A. (1929), Columbia. Faculty, Oklahoma Agricultural and Mechanical (1922-24), Kansas State Teachers (1926-28); Assistant Professor (1929-34), Associate Professor (1934—), Oregon.
- GORDON WRIGHT, Ph.D. .... *Assistant Professor of History*  
A.B. (1933), Whitman; M.A. (1935), Ph.D. (1939), Stanford. American Field Service Fellow, Paris (1937-38); Assistant Professor (1939—), Oregon.
- LEAVITT OLDS WRIGHT, Ph.D. .... *Professor of Romance Languages*  
A.B. (1914), Harvard; B.D. (1917), Union Theological Seminary; M.A. (1925), Ph.D. (1928), California. Extension Instructor, Columbia (1916-17); Principal, Colegio Internacional, Guadalajara, Mexico (1918-21); Faculty (1917-18, 1923-24), Assistant to the President (1921-23), Pomona; Assistant Professor (1926-27), Associate Professor (1927-30), Professor (1930—), Oregon.
- HARRY BARCLAY YOCOM, Ph.D. .... *Professor of Zoology; Head of Department; Curator, Invertebrate Collections*  
A.B. (1912), Oberlin; M.A. (1916), Ph.D. (1918), California. Faculty, Kansas State (1914-15), Washburn (1917-18), College of the City of New York (1919-20); Assistant Professor (1920-25), Associate Professor (1925-26), Professor (1926—), Department Head (1934), Curator (1937—), Oregon.
- MIRIAM YODER, B.A. .... *Instructor in Library Training; Senior Assistant Cataloger, Library*  
B.A. (1935), Oregon; Certificate of Librarianship (1936), California. Assistant Cataloger (1934-35), Senior Assistant Cataloger (1936—), Instructor (1939—), Oregon.
- HALFRED YOUNG. .... *Professor of Voice*  
Professor (1936—), Oregon.
- NOWLAND BRITTIN ZANE. .... *Associate Professor of Space Arts*  
Extension Lecturer in Art (1921-24), Assistant Professor (1924-28), Associate Professor (1928—), Oregon.

**Part II**  
**General Information**



# Organization and Facilities

## History

**T**HE University of Oregon was established by an act of the Oregon Legislature in 1872, but did not open its doors to students until four years later, in 1876. The founding of the University grew out of a Federal grant, authorized in the Donation Act of September 27, 1850, of two townships of land "to aid in the establishment of a university in the territory of Oregon." The territory then comprised the entire Oregon Country, and it was specified that one of the two townships selected was to be located north of the Columbia. On July 17, 1854, the grant was modified by an act reserving two townships each for the then newly created Washington and Oregon territories. This grant was confirmed on February 14, 1859, when the Act of Congress admitting Oregon into the Union provided for a grant of seventy-two sections of land for the establishment and support of a state university. The Legislature, by an act of June 3, 1859, committed the people of Oregon to the application of the proceeds from this grant "to the use and support of a state university."

The settlement of Oregon and the accumulation of funds from the sale of these University lands proceeded slowly. The population of Oregon in 1850 (including the entire Oregon Country) was only 13,294. In 1860 the population of the state was 52,465, and in 1870, 90,993. There were already five denominational colleges established in the state in 1860; the United States census of 1870 reports twenty as the number of "classical, professional and technical" institutions ("not public") in Oregon. The creation of a state university was deferred.

However, after a fund of \$31,635 had accumulated from the sale of University lands, the Legislature on October 19, 1872 passed an act "to create, organize and locate the University of the State of Oregon." Eugene was chosen as the site for the University after the Lane County delegation at the Legislature had offered to provide a building and campus worth \$50,000. The Union University Association of Eugene, the organization promoting the institution, was given two years by the Legislature in which to construct this building.

Construction on the first University building, Deady Hall, began in May 1873. Unfortunately, however, the genesis of the University and the economic troubles of 1873 came at about the same time. After an intense struggle to keep the enterprise alive and a two-year extension of time for completion, the conditions specified in the act creating the University were declared fulfilled, and the site and building were accepted by the state on July 28, 1876. The University first opened its doors on October 16, 1876. The first class was graduated in June 1878.

Deady Hall was the nucleus around which other University buildings later arose; Villard Hall, the second campus structure, was built in 1885.

Since the founding of the institution, the following men have served the University as president: John Wesley Johnson, 1876-1893; Charles H. Chapman, 1893-1899; Frank Strong, 1899-1902; Prince Lucien Campbell, 1902-1925; Arnold Bennett Hall, 1926-1932; Clarence Valentine Boyer, 1934-38; Donald Milton Erb, from 1938.

The first University courses were limited almost entirely to classical and literary subjects; the demand for a broad curriculum was, however, gradually met by the addition of scientific and professional instruction. Around the original liberal-arts college were organized the professional schools, beginning with the School of Law, established as a night law school in Portland in 1884. (In 1915 the School of Law was moved to Eugene and reorganized as a regular division of the University.) The Medical School was established in Portland in 1887. The School of Music was established in 1902, the School of Education in 1910, the School of Architecture and Allied Arts in 1914, the School of Business Administration in 1914, the School of Journalism in 1916, and the School of Physical Education in 1920. In 1932, when the Oregon State System of Higher Education was formed, departments of the old liberal-arts college were reorganized into the College of Arts and Letters and the College of Social Science. Under the 1932 allocation of functions, the University offers lower-division and service work in the biological and physical sciences.

Graduate work has been organized as a separate division of the University since 1900, extension since 1907. The first summer session was held in 1904.

### Income

THE state law creating the Board of Higher Education specified that this body was to "have and exercise control of the use, distribution and disbursement of all funds, appropriations and taxes, now or hereafter in possession, levied and collected, received or appropriated for the use, benefit, support and maintenance of institutions of higher education." By virtue of this act, and beginning July 1, 1931, the Board has administered all funds for all state-supported higher educational activities, including the University of Oregon, on the basis of a unified budget.

Funds for the support of higher education in Oregon are derived primarily from the following sources: a millage appropriation equal to 2.04 mills on all taxable property; certain continuing appropriations from the state for definite purposes; specified sums from the national government assigned for definite purposes by Congressional acts; income from student tuition and fees; and other sources such as sales, service charges, gifts, and miscellaneous.

During the year 1939-40 the income budgeted for all the institutions under the control of the Board was approximately \$4,422,519. Of this total \$2,782,904 was provided from state sources, \$382,501 from Federal sources, \$109,177 from county sources, \$899,829 from student fees, and \$248,108 from gifts and other sources. The state support for general instructional functions was \$2,602,154. The remaining state support accrued through special appropriations for agricultural extension, research, and other state-wide public service.

### Location

THE University of Oregon is located at Eugene (population 18,901), 124 miles south of Portland, at the head of the Willamette Valley. Eugene is a progressive city with excellent schools, numerous churches, and strong civic and social organizations. The city has an abundant supply of pure, wholesome water, and modern sanitation. The climate is mild, with moderate winters and cool summers. The average annual rainfall is 38½ inches, with the heaviest rainfall in the winter months, November, December, and January.

## Campus

THE University campus occupies about 100 acres of land in the east part of Eugene on the Pacific Highway. On the north campus are located the older buildings: Deady, Villard, McClure, Friendly, Fenton, and a few of the newer buildings, including Oregon, Commerce, Journalism, Art and Architecture, and Student Health Service. On the south campus are newer buildings, including the Administration Building or Johnson Hall, Condon Hall, Chapman Hall, the education group, the Music Building, the women's quadrangle, the Museum of Art, and the new University Library. East of this section of the campus is the John Straub Memorial Building, a dormitory for men, the Physical Education Building, McArthur Court (student athletic center), and the R.O.T.C. Barracks. The University buildings are located on rising ground, and are pleasingly planted with trees and shrubs.

There are two notable bronze statues on the campus, "The Pioneer," given to the University in 1919 by Joseph N. Teal; and "The Pioneer Mother," given to the University in 1932 by Vice-President Burt Brown Barker, in memory of his mother. "The Pioneer" stands on the old campus, facing Johnson Hall. "The Pioneer Mother" is in the women's quadrangle. Both are the work of Alexander Phimister Proctor.

## Buildings

THE principal buildings on the University campus are described briefly below. The date of erection is given in parentheses following the name of the building; if a building was erected by units, the dates of the several units are given. The location of the various buildings is shown on the map on page 9.

**The Adelaide Wrisley Church Memorial**, home of the Chancellor of the Oregon State System of Higher Education, is located on Fairmount Heights southeast of the campus. It was formerly the residence of Mr. and Mrs. Campbell Church, and was given to the state by Mr. Church in 1938 in memory of his wife.

**The Animal Biology Laboratory** is a small frame building east of the main campus, housing research laboratories of the Department of Zoology.

**The Arts and Architecture Building** (1901, 1914, 1922, 1940) is constructed of brick and stucco. It contains classrooms, well-lighted studios, drafting rooms, a gallery for the display of student work and loan exhibitions, and the Architecture and Allied Arts Library. The several units are grouped around an attractively planted court.

**The Barracks** (1918, 1924), headquarters of the Department of Military Science and Tactics, is a two-story wooden structure. Attached is a drill shed, measuring 60 by 118 feet.

**Chapman Hall** (1939), a three-story brick building, houses offices and classrooms of liberal-arts departments, the University Cooperative Store, and the Department of Home Economics. The building is named in honor of Charles H. Chapman, second president of the University.

**The Commerce Building** (1921) is a three-story brick structure, housing the School of Business Administration.

**Condon Hall** (1924), designed as the first wing of a larger structure, is a three-story rectangular brick building, conforming in style to newer campus buildings. It contains laboratories and classrooms for geology, geography, psychology, and anthropology. The Museum of Natural History occupies the second floor. The building is named after Dr. Thomas Condon, pioneer geologist of Oregon and a member of the University faculty from the foundation of the institution until his death in 1907.

**Deady Hall** (1876), historic first building on the campus, for many years housed the entire University. It now contains laboratories and classrooms for physics, zoology, botany, and mathematics. The building is named after Matthew P. Deady, president of the University Board of Regents from 1873 until his death in 1893.

**The Depot and Heating Plant** (1924), a brick structure, contains the University's modern heating system, headquarters for the grounds department, and the University depot and postoffice.

**The Dramatic Studio** (1921) is a cottage north of Johnson Hall used by the Drama Division.

**The Faculty Club** is a three-story dwelling east of the main campus, owned by the University. It contains a dining hall, social and recreational rooms, and rooms for resident members of the club.

**The Education Building** (1921) is a one-story brick structure. It contains the offices and classrooms for the School of Education.

**The Extension Building** (1908) is a two-story wooden building. The Eugene offices of the General Extension Division of the State System of Higher Education are on the second floor. On the first floor are offices and classrooms of the School of Architecture and Allied Arts.

**Fenton Hall** (1907, 1914). This building, formerly the University Library, houses the School of Law and the Bureau of Municipal Research and Service. It is a three-story brick structure, with a five-story fireproof annex which houses the Law Library. The building is named in honor of the late William David Fenton, Oregon attorney and benefactor of the School of Law. The library annex is known as the Kenneth Lucas Fenton Memorial Law Library.

**S. H. Friendly Hall** (1893, 1914), built as the first men's dormitory at the University, has been remodeled to house offices and classrooms of the College of Arts and Letters. The offices of the University Editor and of the Alumni Secretary are located on the first floor. A large room on the main floor has been reserved for meetings of the faculty and of faculty committees. The building is named after S. H. Friendly, regent of the University from 1895 until his death in 1915.

**Gerlinger Hall** (1920), known familiarly as the Woman's Building, is a three-story brick building financed through gifts to the University from alumni and citizens of Oregon, supplemented by a state appropriation. A large room, Alumni Hall, serves as the social center for the University. The build-

ing contains the women's gymnasium, the women's swimming pool, and other facilities for physical education for women. The office of the Dean of Women is on the main floor, near the east entrance. The building is named after Mrs. George Gerlinger, regent of the University from 1914 to 1929.

**Hayward Stadium** (1919, 1925, 1931, 1939), built with Associated Students funds, is the scene of football games, track meets, and other athletic events. The stadium has a seating capacity of 20,000. It is named after William L. Hayward, track coach and trainer at the University since 1903.

**Hendricks Hall** (1917), a modern and comfortable residence for women students, accommodates 112 students. Besides the student suites, the hall contains a spacious living room and smaller rooms for receiving guests. The arrangement and furnishing of the interior contribute to a cheery, homelike atmosphere. The building is named after T. G. Hendricks, regent of the University from 1872 to 1885.

**Johnson Hall** (1915), known also as the Administration Building, is a three-story building of brick and ornamental stone. On the third floor are the central offices of the Oregon State System of Higher Education, including the offices of the Chancellor, the Secretary of the Board of Higher Education, the Division of Information, and the Budget Officer. Here also are located the offices of the University Registrar and Business Manager. On the main floor is the University Theater (where campus dramatic productions are staged), and the offices of the President, the Personnel Division, and the Dean of Men. On the first floor (basement) are classrooms and the Telephone Exchange. Johnson Hall is named after John Wesley Johnson, first president of the University.

**John Straub Memorial Building** (1929) is a modern dormitory for men students. The building, constructed of brick, is divided into six units. Each unit accommodates from 40 to 50 men and has its own living and reception rooms. For every two students there is a separate study and dressing room, and for every four a sleeping porch. The building is a memorial to Professor John Straub, member of the University faculty from 1878 until his death in 1932.

**The Journalism Building** (1922) is a red brick structure. The School of Journalism and the editorial offices of the OREGON DAILY EMERALD occupy the first and second floors. On the third floor are chemistry classrooms and laboratories.

**Mary Spiller Hall** (1907) is a three-story wooden dormitory building adjoining Hendricks Hall. The building is named after Mrs. Mary Spiller, member of the original University faculty.

**McArthur Court** (1926) is a concrete building erected by the students and paid for entirely by funds derived from athletic events and student fees. Around the center basketball pavilion, seats are provided for 6,000 spectators. When used as a concert or assembly hall the building seats 8,000 persons. The basement provides locker rooms for all athletics. Offices of the Associated Students and of the athletic coaches are located in McArthur Court. The building is named in memory of the late C. N. McArthur, congressman from Oregon and graduate of the University in the Class of 1901. Hayward Stadium is east of McArthur Court across the playing field. Howe Field (baseball) is south of McArthur Court.

**McClure Hall** (1900), a three-story brick and stucco building, houses classrooms and laboratories of the Department of Chemistry. The building is named in memory of Professor Edgar McClure, member of the University faculty who died in 1897.

**The Museum of Art** (1930), a gift from the people of the state and University alumni and friends, is two stories high and fireproof throughout. The rooms are all artificially lighted. Adjoining is the Prince L. Campbell Memorial Court. The court contains a pool and fountain, and a bust of Dr. Campbell. The building was erected to house the Murray Warner Collection of Oriental Art, and was formally presented in June 1933.

**The Music Building** (1920) is a brick building with a two-story annex built of wood. The building contains studios, classrooms, and an auditorium for recitals and concerts. The walls are of double construction to minimize sound interference. The auditorium contains a four-manual Reuter organ. East of the building is a beautifully landscaped outdoor theater.

**The Library** (1937), a \$500,000 building, stands at the head of the University's new quadrangle on the west side of the campus. On the main floor are the circulation lobby, the reference room, the catalog room, the Adelaide Church Memorial Reading Room, reserve reading rooms, and offices. On the second floor are the open-shelf reading room, the map room, and a room housing the John Henry Nash Collection. Studies for faculty members engaged in research, classrooms for library courses, and the special collections room are on the third floor. A large newspaper room, newspaper stacks, and special facilities for blind students are located in the basement.

**The Physical Education Building** (1936) is a large concrete structure, connecting directly with McArthur Court, the Associated Students athletic center. The building is divided into two main units. The north unit contains the offices, classrooms, study halls, and seminar rooms of the School of Physical Education. The south section is the men's gymnasium, with two activity rooms measuring 56 by 96 feet, facilities for boxing, wrestling, tumbling, apparatus work, weight lifting, handball (there are eight handball courts), and restricted exercise. Locker and shower rooms are on the ground floor of the north unit. The building has been planned especially for the professional training of teachers of physical education, as well as to care for the recreational needs of students.

**The Oregon Building** (1916) is a three-story brick structure facing the Commerce Building, which has a similar architectural plan. In it are located the offices of the College of Social Science, and offices and classrooms of the departments of Economics, History, Political Science, and Sociology.

**The President's House**, a two-story dwelling east of Johnson Hall, is the home of the President of the University.

**The Press Building** (1925), housing the University Press and the Multigraph Department, is a fireproof concrete building. It contains complete modern equipment for printing all University publications and the student daily, and for other institutional printing. It also serves as a laboratory for the School of Journalism.

**The Student Health Service** (1936) is a modern fireproof building, two stories high with a full basement, providing ample facilities for the care of

sick and convalescent students. On the main floor are the Dispensary and offices of the University physicians and nurses. On the second floor are wards with a capacity of twenty-six beds.

**Susan Campbell Hall** (1921), the third unit in the women's quadrangle, is a dormitory with accommodations for 112 women. In construction and equipment it is similar to Hendricks Hall. The building is named after Mrs. Prince L. Campbell, wife of the late president of the University.

**The Swimming Pavilion** (1909, 1936) is a remodeled section of the old men's gymnasium. It has a seating capacity of about 500. A modern filtration plant and the latest type of sterilization equipment have been installed.

**University High School** (1921) is a one-story brick building adjoining the Education Building. It provides facilities for practice teaching, and for clinical work in education.

**Villard Hall** (1885), a two-story brick and stucco building, is the second building erected on the campus. It is named after Henry Villard, early benefactor of the University. The offices of the College of Arts and Letters and offices and classrooms of members of the faculty of the Department of English are located in Villard.

**The Y. M. C. A. Hut** (1918) is the headquarters for the campus Y. M. C. A. It contains recreation and reading rooms, a large hall which serves as a meeting place for students, and the office of the Student Employment Service.

**The Y. W. C. A. Bungalow** (1918) is an attractive center of social life, religious activity, and recreation for women students.

## Library

**T**HE University of Oregon Library is housed in a \$500,000 building, erected in 1937. The reading rooms seat 800 readers and are carefully planned for reading comfort and efficiency. The modern fireproof stacks will shelve 400,000 books.

The University Library was founded in 1882 through a gift of 1,000 books selected and purchased by Henry Villard of New York City. Before 1882 the only library facilities available to students was a collection of several hundred volumes owned by the Laurean and Eutaxian student literary societies. This collection was made a part of the University Library in 1900. In 1881 Mr. Villard gave the University \$50,000 as a permanent endowment; a provision of the gift was that at least \$400 of the income should be used for the purchase of nontechnical books for the Library. At the present time, all the income from this endowment is used for the purchase of books.

The library now contains 303,007 volumes. The facilities for the undergraduate work of the institution are excellent; and special collections for advanced study and research are being built in the various fields of liberal and professional scholarship. All the books (553,210 volumes on February 1, 1940) in the libraries of the several institutions of the Oregon State System of Higher Education are available to the students and faculty of the University.

The Library is well equipped with standard reference books. About 2,600 periodicals and 140 newspapers are regularly received.

Some of the Library's resources of particular value for advanced study are: a collection of source materials on English life and letters in the seventeenth century; a collection of books, reports, and periodicals on English opinion and politics in the nineteenth century, including considerable material on English liberalism in its relation to public education; materials on the history of American education in the nineteenth century; a valuable collection of pamphlets on the English Corn Laws; the Overmeyer Collection of published works on the Civil War; the Oregon Collection of 5,500 books and pamphlets on Northwest history (the Library has, in addition, 7,911 volumes of files of Oregon newspapers); a collection of League of Nations documents (1,000 volumes); a collection of Balzaciana; unusually extensive and complete files of psychological journals.

The Burgess Collection of Rare Books and Manuscripts contains 1,000 volumes from the library of Dr. Edward S. Burgess, late professor of biological sciences at Hunter College. The collection is the gift of Miss Julia Burgess, professor of English at the University, and of friends of the institution. It includes fifteen Latin manuscripts, a number of Near Eastern manuscripts, thirty-eight volumes of incunabula, and rare books of the seventeenth, eighteenth, and nineteenth centuries. The nineteenth-century material in the Burgess collection was presented to the Library by Vice-President and Mrs. Burt Brown Barker.

John Henry Nash has placed his collection of 2,400 volumes illustrating the history of printing in the University Library as a semi-permanent loan. The Nash library is one of the world's best collections in this field.

The Pauline Potter Homer Collection of Beautiful Books is a "browsing" collection of about 810 books. It includes fine editions, illustrated books, books with fine bindings, and examples of the work of famous presses. The collection is located in the Adelaide Church Memorial Reading Room.

The Library has a collection of about 800 books in Braille for the use of blind students.

The House Collection includes books for general reading which circulate among the living groups on the campus. In 1936 the Carnegie Corporation gave the University \$500 for the purchase of books on art and art appreciation for this collection.

The Municipal Reference Library, maintained by the Bureau of Municipal Research and Service in Fenton Hall, contains about 5,200 items, mainly pamphlets dealing with problems of local government.

The Law Library contains over 26,600 books. It includes gifts from the libraries of Lewis Russell, Judge Matthew P. Deady, Judge W. D. Fenton, and Judge Robert Sharp Bean. Judge Fenton's gift, the Kenneth Lucas Fenton Memorial Library, contains about 8,000 volumes. The Robert Sharp Bean Memorial Library contains about 1,000 volumes.

The Museum Library, about 4,100 books dealing with the history, literature, life, and particularly the art of Oriental countries, is the gift of Mrs. Gertrude Bass Warner, and is growing steadily through additional gifts from Mrs. Warner. The Museum Library, which occupies attractive quarters on the first floor of the Museum of Art, is open daily from 2:00 to 5:00 p.m., except Saturdays and Sundays.

The School of Architecture and Allied Arts has a reference collection in the Art and Architecture Building. The collection includes the architecture library of the late Ion Lewis, Portland architect, given in 1929 by Mr. Lewis, and the library of William Whidden, given by his heirs.

The University High School Library contains about 5,250 volumes.

**Service.** During the regular session the main Library is regularly open on Mondays, Tuesdays, Wednesdays, and Thursdays from 7:45 a.m. to 10:00 p.m.; on Fridays from 7:45 a.m. to 9:00 p.m.; on Saturdays from 8:00 a.m. to 6:00 p.m.; and on Sundays from 2:00 to 9:00 p.m. During vacations, the Library is open from 9:00 a.m. to 6:00 p.m. Books other than reference books and those especially reserved for use in the Library may be drawn out for a period of one month, with the privilege of renewal if there is no other demand. All persons connected with the University have the privilege of drawing books. The use of the Library for reference purposes is extended to the general public.

**Library Fines and Charges.** The following regulations govern Library fines and charges:

(1) A fine of 5 cents per day is charged for all overdue books borrowed from the Circulation Department.

(2) Books needed for use in the Library are subject to recall at any time, and should be returned promptly when sent for. A maximum fine of \$1.00 per day may be imposed for failure to return promptly.

(3) The following fines are charged for violation of the rules of the Reserve Department: (a) for overdue books, a regular fine of 25 cents for the first hour and 5 cents for each succeeding hour, or fraction thereof, until the book is returned or reported lost (a maximum charge of \$1.00 per hour may be made in cases of flagrant violation of the rules); (b) for failure to recheck books at stated times, a fine of 25 cents; (c) for failure to return books to proper department desk, a fine of 25 cents.

(4) A service charge of 10 cents is added to all accounts reported to the Business Office for collection.

(5) If a book, which has been reported lost and has been paid for, is returned within one year, refund will be made after deduction of the accumulated fines, plus 5 per cent of the list price of the book for each month it was missing from the Library.

(6) The regular rental rate for books in the special rental collection is 3 cents per day; books for which there is less demand rent for 10 cents per week. Books in the reserve rental collection rent for 3 cents per day or 10 cents per week.

**Instruction.** A program of study for library workers is offered through the Department of English, principally during the summer sessions. A few courses in library methods are, however, given during the regular school year. This instruction is suited especially to the interests and needs of those engaged in school-library work. Students completing 24 term hours in library courses are granted the School Library Certificate. A prelibrary curriculum is offered for students who wish to prepare for training in a graduate library school. See COLLEGE OF ARTS AND LETTERS. A one-term one-hour service course in Use of the Library (Eng 117) is also offered through the Department of English. Members of the Library staff act as instructors.

**Unified Facilities.** The library facilities of the state institutions of higher education in Oregon are organized into a single unit under the supervision of a director, with a local librarian on each campus. The director is also librarian of the State College at Corvallis, where the central offices of the library system are located.

The collections at the several institutions are developed to meet special needs on each campus; but the book stock of the libraries, as property of the state, circulates freely to permit the fullest use of all books.

A combined author list of all books and periodicals in the State System is maintained in the central office to facilitate a better distribution of the book stock and to eliminate unnecessary duplication of published material. An author list of books in the State College Library is maintained at the University Library.

## Museums and Collections

**M**USEUMS and collections maintained by the University include the Murray Warner Collection of Oriental Art, housed in the Museum of Art, and the Museum of Natural History in Condon Hall. Student art work and loan exhibitions are shown in the Little Art Gallery in the Art and Architecture Building.

### Museum of Art

Mrs. GERTRUDE BASS WARNER, M.A.	Director
Mrs. LUCY PERKINS	Curator
Mrs. MABEL KLOCKARS GARNER	Cataloger
Mrs. MARJORIE REYNOLDS	Librarian

The Museum of Art Building, the first unit of which was erected in 1930, at a cost of \$200,000, is designed to be a "temple of things beautiful and significant." The building was made possible by gifts from the citizens of Oregon.

The Murray Warner Collection of Oriental Art, given to the University in 1921 by Mrs. Gertrude Bass Warner as a memorial to her husband, was started by Major and Mrs. Warner while they were living in Shanghai, China. Major Warner had a considerable knowledge of the Orient. While serving the American government through the Boxer Rebellion and the unsettled times following, he had opportunities to obtain many beautiful specimens of Chinese art, some of which are now in the collection. Since Major Warner's death, Mrs. Warner has made six trips to the Orient to increase the collection and to replace articles that were not up to museum standards. Mrs. Warner has given a part of the original collection to the Smithsonian Institution in Washington, D. C., but the larger portion has come to the University of Oregon in order to foster on the Pacific Coast a sympathetic understanding and appreciation of the peoples of the Orient.

The Warner Collection is especially distinguished by the rarity and the perfect preservation of the objects composing it. Included in the material exhibited are: a large collection of Chinese paintings by old masters; tapestries and embroideries; fine examples of cinnabar lacquer; jade; Chinese porcelains, including specimens of old blue and white of the Ming period; and ancient bronzes dating from the Chou, Han, and Sung dynasties.

The Japanese collection consists of a large collection of old prints, brocades, temple hangings and altar cloths, embroideries, a collection of beautiful old gold lacquer, a lacquered palanquin used two centuries ago, porcelain, jewelry, collections of silver, pewter, copper, bronze armor, and wood carvings.

The Korean collection includes some very beautiful screens, old bronzes, a Korean chest inlaid with mother of pearl, etc.

The Cambodian and Mongolian collections have not yet been installed.

The Museum of Art has a large collection of modern water colors, wood-block prints, and oil paintings with Oriental subjects, by Helen Hyde, Elizabeth Keith, Charles Bartlett, Bertha Lum, and Maude I. Kerns.

The Murray Warner Museum Library is a valuable collection of books dealing with the history, the literature, the life, and the art of the Oriental countries. Magazines on the art and life of the Orient are on file in the library reading room.

In 1936, the Society for International Cultural Relations of Japan presented to the University a beautiful wooden statue of the Goddess of Mercy. It is representative of the Muromachi Period (1334-1572).

### Museum of Natural History

L. S. CRESSMAN, Ph.D.	Director; Curator of Anthropology
H. G. BARNETT, Ph.D.	Assistant Curator of Anthropology
R. R. HUBBIS, Ph.D.	Curator of Vertebrate Collections
H. B. YOCOM, Ph.D.	Curator of Invertebrate Collections
W. D. SMITH, Ph.D.	Curator of Geology
LEROY DETLING, Ph.D.	Curator of Herbarium
L. F. HENDERSON, M.A.	Curator Emeritus of Herbarium
J. F. KÜMMEL, M.A.	Technical Adviser; Associate Forester, U. S. Forest Service
STANLEY G. JEWETT	Technical Adviser; Divisional Waterfowl Biologist, U. S. Bureau of Biological Survey

The Museum of Natural History of the University of Oregon consists of five divisions: Anthropology, Botany, Geology, Paleontology, and Zoology. The museum's exhibits are located on the second floor of Condon Hall. A series of popular lectures on natural history is given each year at the University under the auspices of the museum. The staff members invite inquiries concerning the collections and concerning the fields of knowledge represented. The Museum of Natural History welcomes gifts to its collections. Access to study specimens may be had on application to the curators.

**Condon Museum of Geology.** The Condon Museum of Geology consists of collections of rocks, minerals, and fossils. It grew out of the early collection made by Dr. Thomas Condon, part of which has been loaned to the State College at Corvallis for teaching purposes. The collections of the Condon Museum include: interesting and valuable material from the John Day fossil beds in central Oregon; fine display collections of minerals arranged according to the Dana classifications; an educational set of rocks and minerals, given to the University many years ago by the United States Geological Survey; suites of fossils, both vertebrate and invertebrate, from various regions in the western part of the American continent; a complete skeleton of the saber-tooth tiger from the Rancho La Brea near Los Angeles, California; and other items of general and educational interest, including relief models and demonstration materials.

**Herbarium.** The Herbarium, located in Condon Hall, is well supplied with mounted specimens from Oregon and the Pacific Northwest, and has several thousand from eastern states and the Philippines. It includes the Howell Collection of 10,000 specimens, mostly from Oregon; the Leiberg Collection, presented to the University by John B. Leiberg in 1908, consisting of about 15,000 sheets from Oregon, Washington, Idaho, and California; the Cusick Collection of 7,000 specimens; specimens donated by Kirk Whitehead, Edmund P. Sheldon, and Martin W. Gorman; 1,200 sheets from the Philadelphia Academy of Sciences, obtained by exchange; and more than 25,000 sheets collected by the curator emeritus, L. F. Henderson. These are housed for the most part in regulation steel herbarium cases, the gift of numerous friends in the state, and are thus protected from moisture, dust, and the ravages of insects.

**Oregon State Museum of Anthropology.** The anthropological collections of the University were designated by the 1935 Legislature as the Oregon State Museum of Anthropology. The collections consist of skeletal material and of cultural material from both archaeological and contemporary sources. Particular attention is called to the following gift collections: the Condon Collection of archeological material, collected in Oregon by Dr. Thomas Condon, consisting of many specimens illustrative of the prehistoric civilization of Oregon and the Northwest; the Ada Bradley Millican Collection of basketry and

textiles, containing many specimens from the Pacific Northwest and from the Southwest; the Mrs. Vincent Cook Collection of baskets, mostly from the Pacific Northwest; the Mrs. Annie Knox Collection of baskets from western Oregon; and the Gold Hill Collection of obsidian ceremonial blades, stone implements, and skeletal material. The museum was enriched in 1937 by the gift of a large collection of Indian baskets from Miss A. O. Walton of Seattle.

**Museum of Zoology.** The University has about 5,000 specimens of vertebrates available for study. The majority of these are study skins of birds and mammals taken in various parts of the state and prepared by members of the Department of Zoology. This collection has, in the past, been considerably enriched by contributions of individual specimens and private collections. Among the notable contributions are the collection of mounted birds and mammals presented by Dr. A. G. Prill, a collection of Oregon reptiles made by J. R. Wetherbee, and a collection of fishes made by J. R. Bretherton.

The museum has a collection of fresh- and salt-water invertebrates of the state of Oregon. A small part of the collection, mainly Echinoderms and Molluscs, has been identified; but most of the specimens are as yet uncataloged.

## Official Publications

**OFFICIAL** publications include those issued directly by the State Board of Higher Education and various institutional publications issued by the University of Oregon. The legislative act placing all the state institutions of higher education under the control of one Board provided that all public announcements pertaining to the several institutions "shall emanate from and bear the name of the Department of Higher Education and shall be conducted in such a way as to present to the citizens of the state and prospective students a fair and impartial view of the higher educational facilities provided by the state and the prospects for useful employment in the various fields for which those facilities afford preparation." All publications of the State System are issued under the editorial supervision of the Division of Information of the System, through the central offices of the division or through institutional offices.

### System Publications

Announcements emanating directly from the Board are published in a **BULLETIN** and in a **LEAFLET SERIES**.

**The Bulletin** of the Oregon State System of Higher Education, issued monthly, includes announcements of curricula, the annual catalogs, information for students, and official reports.

**The Leaflet Series** of the State System of Higher Education, issued semi-monthly, includes special announcements to prospective students and to the general public.

### University Publications

All scholarly and research publications issued by the University are under the general supervision of the University Publications Committee. Members of the committee are: Howard R. Taylor, chairman; George N. Belknap, secre-

tary; Ray P. Bowen, R. R. Huestis, L. A. Wood, Charles G. Howard, W. F. G. Thacher.

**University of Oregon Monographs.** Research studies by members of the University faculty appear in a series known as **UNIVERSITY OF OREGON MONOGRAPHS**. Manuscripts are selected by the Publications Committee. Publications are sold at cost. A checklist of University research publications will be furnished on request.

**The Oregon Law Review** is published quarterly under the editorship of the faculty of the School of Law as a service to the members of the Oregon bar and as a stimulus to law research and productive scholarship on the part of students. It is the official organ of the Oregon State Bar. The subscription price is \$3.00 a year.

**The Commonwealth Review**, a bi-monthly periodical edited by the faculty of the College of Social Science, is designed to interpret in a non-technical manner to the professional and lay public the leading issues in the fields of political, economic, and social problems of the state of Oregon. It draws material from all divisions of the State System of Higher Education. The subscription price is \$2.00 a year.

**The University of Oregon Commonwealth Service Series** is the official publication of the Commonwealth Service Council. In it appear studies by staff members which have direct practical value in relation to the industrial, economic, political, and social problems of the present day.

# Academic Regulations

## Admission

**I**n order to be admitted to the University a student must be of good moral character and must present evidence of acceptable preparation for work at the college level. The development of character is regarded as a primary aim in education and is emphasized at all the state institutions of higher education.

Every person applying for admission to the regular sessions of the University must submit complete records of all school work beyond the eighth grade. (These records become the property of the University.) For failure to submit complete records, the University may cancel the student's registration. All records should be filed with the Registrar of the University at least two weeks before the applicant expects to enter the University. If records are filed later, the student's registration may be unavoidably delayed. The Registrar will evaluate the records submitted, and will notify the applicant of his entrance standing.

### Admission to First-Year Standing

The requirements for admission to first-year or freshman standing conform to the following uniform entrance requirements adopted by all the institutions of higher education in Oregon:

Graduation from a standard high school, which in Oregon involves the completion of 16 units, 8 of which shall be required as follows: 3 units in English; 2 units in social science, comprising the state-adopted courses in United States history-civics and socio-economic problems; 1 unit in health and physical education; and 2 units selected from the field of natural science and mathematics or the field of foreign language. Two units in either natural science or mathematics or 1 unit in each of these subjects will be acceptable, but a minimum of 2 units in a single language will be required if a foreign language is selected.

Graduates from standard out-of-state high schools are required to present substantially the same distribution of units. Applicants who are not residents of Oregon may be held for additional requirements demonstrating superior ability.

Evidence of acceptable scholastic preparation may consist of either (1) certificate of preparatory-school record, or (2) statement of standing on College Entrance Board examinations.

Application for admission by certificate is made on the official form, *Application for Admission to Oregon Higher Institutions*, furnished to schools by the State Department of Education. The applicant's scholastic record must be certified by the principal or superintendent of his school.

Students seeking admission by examination should obtain information from the secretary of the College Entrance Examination Board, 431 West 117th Street, New York City.

### Admission with Advanced Standing

Advanced standing is granted to students transferring from accredited institutions of collegiate rank. The amount of credit granted depends upon the nature

and quality of the applicant's previous work, evaluated according to the academic requirements of the University.

A student wishing credit for work done elsewhere than at an accredited educational institution must petition the Committee on Academic Requirements for permission to take examinations in specific courses listed in the Catalog of the University. In general, credit by examination is allowed only for work taken in regularly organized courses in nonaccredited institutions of collegiate rank.

Final determination of the amount of credit to be granted may be deferred until after the student has been in attendance for at least three terms.

### Admission as Special Student

An applicant for admission as a special student must be not less than 21 years of age, and must file with the Registrar documentary evidence sufficient to prove his special fitness to pursue the subjects desired.

Two classes of special students are recognized: (1) those not qualified for admission as regular students but qualified by maturity and experience to work along special lines; and (2) those qualified for admission as regular students but not working toward a degree.

A special student may petition for regular standing when he has made up entrance deficiencies or has completed at least 45 term hours in the University. Credits earned by a special student will not subsequently be counted toward a degree until the student has completed at least two years of work (93 term hours) as a regular student. In case a regular student changes to special status, work done while classified as a special student will not count toward a degree.

### Admission with Graduate Standing

Graduates of accredited colleges and universities are admitted to graduate classification by the dean of the Graduate Division and the University Registrar on presentation of an official transcript of their undergraduate work. But admission to candidacy for an advanced degree is determined only after a qualifying examination, given when a student has completed not more than one-third of the work for the degree.

Graduates of nonaccredited universities and colleges are expected to obtain the bachelor's degree from an accredited institution before proceeding to graduate work.

## Placement Examinations

**T**O provide the faculty with a basis for reliable advice and assistance to students in planning their college programs, the University requires entering undergraduates to take two placement examinations, a psychological and a physical examination.

The psychological examination is considered to some extent a measure of ability to do college work, and the results are used as a basis for planning the student's educational and vocational program. Freshmen with low ratings in this examination are required to take Corrective English (Eng K).

The physical examination is a safeguard both to the institution and to the student. For the student, it may result in the discovery and correction of defects



which, if allowed to continue, might seriously impair his health; for the institution it may result in the prevention of epidemics which might develop from undiagnosed cases of contagious disease. The examination also provides a scientific basis for the adjustment of the student's physical-education program to his individual needs.

## Degrees and Certificates

THE University offers curricula leading to certificates and to baccalaureate and graduate degrees. If changes are made in the requirements for degrees or certificates, special arrangements may be made for students who have taken work under the old requirements. In general, however, a student will be expected to meet the requirements in force at the time he plans to receive a degree or certificate. Major curricula and degrees are offered in the following fields:

Arts and Letters, *B.A., M.A., Ph.D. degrees.*

Social Science, *B.A., B.S., M.A., M.S., Ph.D. degrees.*

Architecture and Allied Arts, *B.A., B.S., B.Arch., B.L.A., M.A., M.S., M.Arch., M.F.A., M.L.A. degrees.*

Business Administration, *B.A., B.S., B.B.A., M.A., M.S., M.B.A. degrees.*

Education, *B.A., B.S., B.S. in Ed., M.A., M.S., M.Ed., Ph.D., D.Ed. degrees.*

Journalism, *B.A., B.S., B.S. in Journ., M.A., M.S. degrees.*

Law, *B.A., B.S., LL.B., J.D. degrees.*

Music, *B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. degrees.*

Physical Education, *B.A., B.S., B.S. in P.E., M.A., M.S. degrees.*

Work leading to the degree of *Master of Arts (General Studies)* is offered under the direction of the Graduate Division.

Lower-division work leading to certificates (*Junior Certificate, Junior Certificate with Honors Privileges, Lower-Division Certificate*) is offered in liberal arts and sciences, in the professional fields listed above, and in home economics. Approved preparation is also offered for the degree curricula in medicine and nursing education at the University of Oregon Medical School in Portland.

The Junior Certificate admits to upper-division standing and the opportunity to pursue a major curriculum leading to a degree.\* A student is expected to fulfill the requirements for the Junior Certificate during his first two years at the University. The requirements are as follows:

- (1) Term Hours: Minimum, 93.
- (2) Grade-Point Average: Minimum, 2.00.
- (3) English:
  - (a) Freshmen who receive low ratings in a placement examination given to entering students must take and pass the course designated as Corrective English (Eng K).

\* A student who transfers to the University after completing the equivalent of the requirements for the Junior Certificate at another institution may be admitted to upper-division standing without the formal granting of the Junior Certificate.

- (b) English Composition: 9 term hours unless excused. Any student whose work meets the standard aimed at may, at the end of any term, with the consent of the head of the Department of English, be excused from further required written English.
- (4) Physical Education: 5 terms in activity courses, unless excused. Any student who has completed four terms of physical education with a grade of C or above, and who has satisfied all requirements, may, with the consent of the dean of the School of Physical Education, be excused from further work in this field.
- (5) Military Science: 6 terms for men, unless excused. See MILITARY SCIENCE AND TACTICS.
- (6) General Hygiene, 3 terms for women; Health Education, 1 term for men.
- (7) Group Requirements: A prescribed amount of work selected from three "groups" representing comprehensive fields of knowledge. The three groups are: language and literature, science, social science. Courses that satisfy group requirements are numbered from 100 to 110 and from 200 to 210. The group requirements are as follows:
  - (a) For students in liberal arts and sciences—The completion of at least 9 approved term hours in each of the three groups and at least 9 additional approved term hours in courses numbered 200-210 in any one of the same three groups.
  - (b) For students in the professional schools—The completion of at least 9 approved term hours in each of two of the three groups.

The Junior Certificate with Honors Privileges admits to upper-division standing and permits the student to work for a bachelor's degree with honors in those colleges and schools providing an honors program. For this certificate the student must have a grade-point average of at least 2.75, in addition to fulfilling all the requirements for the Junior Certificate.

The Lower-Division Certificate recognizes the successful completion of two years of lower-division work. This certificate is granted upon request to students whose desire has been only to round out their general education. It does not require the scholastic average specified for the Junior Certificate, and does not admit to upper-division standing.

The School Library Certificate. Students preparing for work in school libraries are granted the School Library Certificate on completing 24 term hours in approved library courses. Work leading to this certificate is offered principally in the summer sessions.

The Certificate in Public-School Music. Students who complete satisfactorily the work of the curriculum in public-school music are granted the Certificate in Public-School Music.

The Bachelor's Degree. When a student has fulfilled all the requirements for a Junior Certificate, he is classified as an upper-division student and may become a candidate for a bachelor's degree in the college or school of his choice. The requirements for a bachelor's degree (including both lower- and upper-division work) are as follows:

- (1) Term Hours: Minimum, 186, including:
  - (a) Hours in upper-division courses: Minimum for students majoring in College of Arts and Letters or College of Social Science, 62; for students in professional schools, 45.
  - (b) Hours in the major: Minimum, 36, including at least 24 in upper-division courses.
  - (c) Hours after receipt of Junior Certificate: Minimum, 45.
- (2) Required distribution of hours for different bachelor's degrees:
  - (a) Bachelor of Arts: 36 hours in arts and letters, including two years (normally 24 term hours) of college work in a foreign language.
  - (b) Bachelor of Science: 36 hours in science or social science.
  - (c) Professional bachelor's degree (LL.B., B.B.A., B.S. in Ed., etc.): Fulfillment of all major requirements.
- (3) Grade-Point Average: Minimum, 2.00.
- (4) Residence: Minimum, 45 term hours (normally the last 45).
- (5) Dean's recommendation, certifying fulfillment of all requirements of major department or school.
- (6) Restrictions:
  - (a) Correspondence Study: Maximum, 60 term hours toward any bachelor's degree.
  - (b) Law or Medicine: Maximum, 48 term hours toward any degree other than professional law or medical degrees.
  - (c) Applied Music: Maximum, 12 term hours toward any degree other than the B.M. degree.

**The Bachelor's Degree with Honors.** As a challenge to superior students who desire to study independently in a field related to but not fully covered by regular courses, the University offers work leading to the degrees of Bachelor of Arts with Honors and Bachelor of Science with Honors. The aim of the honors program is to stimulate wide reading, thorough scholarship, and original or creative work on the part of the student. Two types of honors work are available, as described below.

**Eligibility and Enrollment.** Students who have received the Junior Certificate with Honors Privileges are automatically eligible for honors work. Other students who have been admitted to junior standing must, to be admitted to honors work, obtain the approval of the Honors Council upon the recommendation of the head of their major department or school. An honors student enrolls with the chairman of the Honors Council each term during the period he is working for honors. Usually a student begins his honors program the first term of his junior year.

**Study Programs.** Each honors student works under the guidance of a single department or school. His program includes regular courses which satisfy University requirements for a degree and courses related to his honors project. But work in regular courses is supplemented by independent studies supervised by a member of the faculty. For this work the student registers for "Research" or

"Reading and Conference" and for "Thesis." Two types of honors program, differing in the breadth of the field of study, are recognized:

(1) **General Honors.** For general honors, the student's program includes work offered by at least two departments (or more at the discretion of the Honors Council).

(2) **Departmental Honors.** For departmental honors, the field of the student's program need not extend beyond a single department or school.

**Thesis and Examination.** Honors studies culminate in an essay or thesis, and in an examination conducted by the department or school supervising the candidate's program. The examination must be passed and three bound copies of an accepted thesis must be submitted to the chairman of the Honors Council at least two weeks before Commencement. If these requirements, in addition to general University requirements for a degree, are fulfilled to the satisfaction of the Honors Council, the student receives a bachelor's degree with honors.

**Advanced Degrees.** The requirements for graduate degrees are listed on another page under GRADUATE DIVISION. The requirements for professional degrees in law are listed under SCHOOL OF LAW.

## Academic Procedure

**T**HE regular academic year throughout the State System of Higher Education is divided into three terms of approximately twelve weeks each. The summer sessions supplement the work of the regular year (see special announcements). Students may enter at the beginning of any term but are advised to enter in the fall. It is important that freshmen and transferring students entering in the fall term be present for Freshman Week (see page 65). A detailed calendar for the current year will be found on pages 10-11.

Students are held responsible for familiarity with University requirements governing such matters as the routine of registration, academic standards, student activities, organizations, etc. Complete academic regulations are published annually in a pamphlet, a copy of which is furnished each student by the Registrar's Office.

### Definitions

A **COURSE** is a subject, or an instructional subdivision of a subject, offered through a single term.

A **YEAR SEQUENCE** consists of three closely articulated courses extending through the three terms of the academic year.

A **CURRICULUM** is an organized program of study arranged to provide integrated cultural or professional education.

A **TERM HOUR** represents three hours of the student's time each week for one term. This time may be assigned to work in classroom or laboratory or to outside preparation. The number of lecture, recitation, laboratory, or other periods per week for any course may be found in the separately printed Schedule of Classes.

### Course Numbering System

Courses throughout the State System of Higher Education are numbered as follows:

- 1-99. Courses in the first two years of foreign language, or other courses of similar grade.
- 100-110, 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the language and literature, science, and social-science groups. These numbers may also be used to designate courses in the professional schools of a similar survey or foundation type.
- 111-199. Other courses offered at first-year level.
- 211-299. Other courses offered at second-year level.
- 300-399. Upper-division courses not applicable for graduate credit.
- 400-499. Upper-division courses primarily for seniors. If approved by the Graduate Council, these courses may be taken for graduate credit. In this Catalog, 400-499 courses approved for graduate *major* credit are designated (G) following the title. Courses approved for graduate *minor* credit only are designated (g).
- 500-599. Courses primarily for graduate students but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.
- 600-699. Courses that are highly professional or technical in nature and may count toward a professional degree only, and cannot apply toward an advanced academic degree such as M.A., M.S., or Ph.D.

Certain numbers are reserved for courses that may be taken through successive terms under the same course number, credit being granted according to the amount of acceptable work done. These course numbers are as follows:

- 301, 401, 501. Research or other supervised original work.
- 303, 403, 503. Thesis (reading or research reported in writing).
- 305, 405, 505. Reading and Conference\* (independent reading reported orally to instructor).
- 307, 407, 507. Seminar.

The following plan is followed in numbering summer-session courses:

- (1) A summer-session course that is essentially identical with a course offered during the regular year is given the same number.
- (2) A summer-session course that is similar to a course offered during the regular year, but differs in some significant respect, is given the same number followed by "s."
- (3) A course offered during the summer session which does not parallel any course offered during the regular year is given a distinctive number followed by "s."

### Grading System

The quality of student work is measured by a system of grades and grade points.

\* At the University, only students eligible for honors work may register for 305 or 405 Reading and Conference courses.

**Grades.** The grading system consists of: four passing grades, A, B, C, D; failure, F; incomplete, INC; withdrawn, W. The grade of A denotes exceptional accomplishment; B, superior; C, average; D, inferior. Students ordinarily receive one of the four passing grades or F. When the quality of the work is satisfactory, but the course has not been completed, for reasons acceptable to the instructor, a report of INC may be made and additional time granted. Students may withdraw from a course by filing the proper blanks at the Registrar's Office in accordance with University regulations. A student who discontinues attendance in a course without official withdrawal receives a grade of F in the course.

**Points.** Grade points are computed on the basis of 4 points for each term hour of A grade, 3 points for each term hour of B, 2 points for each term hour of C, 1 point for each term hour of D, and 0 points for each term hour of F. Marks of INC and W are disregarded in the computation of points. The grade-point average (GPA) is the quotient of total points divided by total term hours in which grades (A, B, C, D, and F) are received. Grade points are computed on all work which the student does as an undergraduate (including transferred hours, correspondence study, and special examinations), except work in "no-grade courses."

**No-Grade Courses.** Certain University courses are designated "no-grade courses." Students in these courses are rated simply "pass" or "fail" in the term grade reports. No-grade courses are not considered in the computation of a student's grade-point average. To graduate from the University, a student must receive at least 150 term hours of credit in courses for which grades are given.

### Scholarship Regulations

The administration of the regulations governing scholarship requirements is vested in the Scholarship Committee of the faculty. This committee has discretionary authority in the enforcement of rules governing probation, and also has authority to drop a student from the University when it appears that his work is of such character that he cannot continue with profit to himself and with credit to the institution. In general, profitable and creditable work means substantial progress toward meeting graduation requirements.

(1) A lower-division student is automatically placed on probation if his grade-point average for any term is below 1.50. He is not released from probation until his grade-point average for a subsequent term is at least 1.75.

(2) An upper-division student is given written warning if his grade-point average falls below 2.00 in any term. He is automatically placed on probation if his grade-point average for any term falls below 1.75, or his cumulative grade-point average below 2.00. He is not released from probation until he has made a term grade-point average of at least 2.00 and a cumulative grade-point average of at least 2.00.

(3) A certificate of eligibility must be obtained from the Dean of Men or Dean of Women before a student can qualify for an elective or appointive office in any student, extracurricular, or organization activity. Scholastic probation automatically removes a student from any such office, and prevents him from participating in any such activities while he is on probation (except as provided in Paragraph 5 below).

(4) No student who has been in residence six terms, or equivalent, is eligible to hold any elective office or to accept an appointment in a student activity unless he has attained upper-division standing. The meaning of the term "elective office" is to be interpreted by the Scholarship Committee.

(5) The rules of the Pacific Coast Intercollegiate Athletic Conference govern all questions of athletic eligibility.

(6) Students who have been suspended or expelled are denied all the privileges of the institution and of all organizations in any way connected with it, and are not permitted to attend any social gathering of students, or to reside in any fraternity, sorority, or club house, or in any of the halls of residence.

## Fees and Deposits

**S**TUDENTS at the University and at the State College pay the same fees. In the fee schedule printed below *regular fees* are those fees paid by all students under the usual conditions of undergraduate or graduate study. *Special fees* are fees paid under the special conditions indicated.

The institution reserves the right to change the schedule of tuition and fees without notice.

Payment of the stipulated fees entitles all students registered for academic credit (undergraduate and graduate, full-time and part-time) to all services maintained by the University for the benefit of students. These services include: use of the University Library; use of laboratory and course equipment and materials in connection with courses for which the student is registered; medical attention and advice at the Student Health Service; use of gymnasium equipment (including gymnasium suits and laundry service); a subscription to the student daily newspaper; admission to concert and lecture series sponsored by the University. No reduction in fees is made to students who may not desire to use some of these privileges.

### Regular Fees

**Undergraduate Students.** Undergraduate students enrolled in the University who are residents of Oregon pay regular fees each term of the regular academic year, as follows: tuition, \$10.00; laboratory and course fee, \$12.00; incidental fee, \$7.00; building fee, \$5.00. The total in regular fees, which includes all laboratory and other charges in connection with instruction, is \$34.00 per term.\*†

Undergraduate students who are not residents of Oregon pay the same fees as Oregon residents except that the tuition fee is \$50.00 instead of \$10.00, making a total of \$74.00 per term.\*†

The regular fees for undergraduate students for a term and for a year may be summarized as follows:

Fees	Per term	Per year
Tuition .....	\$ 10.00	\$ 30.00
Laboratory and course fee .....	12.00	36.00
Incidental fee .....	7.00	21.00
Building fee .....	5.00	15.00
<b>Total for Oregon residents .....</b>	<b>\$ 34.00</b>	<b>\$102.00</b>
<b>Total for nonresidents (who pay \$50.00 instead of \$10.00 tuition) .....</b>	<b>74.00</b>	<b>222.00</b>

Regular fees are payable in full at the time of registration.

**Graduate Students.** All graduate students registered for seven term hours of work or more pay a fee of \$32.00 per term. Graduate students do not pay

\* Except special fees for instruction in applied music.

† Undergraduate students registering in the State System of Higher Education for the first time pay a matriculation fee. For students registering at the University, the State College, or the Medical School, this fee is \$5.00. For students registering at the state colleges of education, the matriculation fee is \$2.00. Students transferring from one of the state colleges of education to the University or the State College pay an additional matriculation fee of \$3.00.

the nonresident fee. Graduate students registered for six hours of work or less pay the regular part-time fee of \$3.00 per term hour. Payment of the graduate fee entitles the student to all services maintained by the University for the benefit of students.

### Deposits

Every person who enrolls for academic credit (except staff members) is required to make a deposit of \$5.00, payable once each year at the time of first registration. This is required as a protection against loss or damage by the student of institutional property such as: dormitory equipment, laboratory equipment, military uniforms, library books, locker keys. If at any time charges against this deposit become excessive, the student may be called upon to reestablish the original amount.

### Special Fees

The following fees are paid by students under the conditions indicated:

Matriculation Fee .....\$5.00

Undergraduate students registering in the State System of Higher Education for the first time pay a matriculation fee. For students registering at the University, the State College, or the Medical School, this fee is \$5.00. For students registering at the state colleges of education, the matriculation fee is \$2.00. Students transferring from one of the state colleges of education to the University or the State College pay an additional matriculation fee of \$3.00.

Part-Time Fee, per term hour .....\$3.00

Any student (undergraduate or graduate) registering for six term hours of work or less pays a fee of \$3.00 per term hour, instead of regular registration fees. This fee is payable at the time of registration. Students registered for six term hours of work or less do not pay the nonresident fee. Payment of the part-time fee entitles the student to all services maintained by the University for the benefit of students.

Late-Registration Fee .....\$1.00 to \$5.00

Students registering after the scheduled registration dates of any term pay a late-registration fee of \$1.00 for the first day and \$1.00 for each additional day until a maximum charge of \$5.00 is reached. Students registered for six term hours or less, auditors, and staff members are not required to pay the late-registration fee.

Change-of-Program Fee .....\$0.25

The student pays this fee for each change in his official program after the program has been approved and accepted by the Registrar's Office.

Reinstatement Fee .....\$2.00

If for any reason a student has his registration canceled during a term for failure to comply with the regulations of the institution, but is later allowed to continue his work, he must pay the reinstatement fee.

Special Examination Fees .....\$1.00 to \$10.00

A student pays a fee of \$1.00 a term hour for the privilege of taking an examination for advanced credit, or any other special examination. A graduate student taking his preliminary or final examination at a time when he is not registered for academic work pays a fee of \$10.00 for the privilege of taking the examination. If a graduate student takes his preliminary or final examination while registered for part-time work for which he pays a tuition fee of less than \$10.00 a term, he pays, as an examination fee, an amount equal to the difference between his tuition fee and \$10.00.

Auditor's Fee, per term hour .....\$1.00 to \$3.00

An auditor is a person who has obtained permission to attend classes without receiving academic credit. Auditors pay a fee of \$1.00 per term hour for nonlaboratory courses, and \$3.00 per term hour for laboratory courses. The auditor's fee is payable at the time of registration, and entitles the student to attend classes, but to no other institutional privileges. A student regularly enrolled in the University may be granted the privileges of an auditor without paying the auditor's fee.

Staff Member's Fee, per term hour .....\$1.00

Staff members registered in courses for credit pay this fee. Staff members registered for 7 term hours or more pay the \$5.00 building fee. Staff members may audit courses without fee payment.

Transcript Fee .....\$1.00

This fee is charged for each transcript of credits issued after the first, which is issued free of charge.

Graduation Fee .....\$6.50

The graduation fee is paid for each degree taken. No person may be recommended for a degree until he has paid all fees and charges due the institution, including the graduation fee. This fee entitles the student to one year's membership in the Alumni Association. When a student receives a certificate at the same time that he receives his degree, an additional fee of \$2.50 is charged for the certificate.

Placement-Service Registration Fee .....\$3.00

All students or graduates applying for teaching positions through the Teacher Placement Service pay this fee. An additional fee of 25 cents is charged when credentials are sent to school officials at the applicant's request.

Special Music Course Fees .....See SCHOOL OF MUSIC

Library Fines and Charges .....See LIBRARY

### Refunds

**Fee Refunds.** Students who withdraw from the University and who have complied with the regulations governing withdrawals will be entitled to certain refunds of fees paid, depending on the time of withdrawal. The refund schedule has been established by the State Board of Higher Education, and is on file in the University Business Office. All refunds are subject to the following regulations:

(1) Any claim for refund must be made in writing before the close of the term in which the claim originated.

(2) Refunds in all cases shall be calculated from the date of application for refund and not from the date when the student ceased attending classes, except in unusual cases when formal withdrawal has been delayed through causes largely beyond the control of the student.

**Deposit Refunds.** The \$5.00 deposit, less any deductions which may have been made, is refunded about three weeks after the close of the academic year. Students who discontinue their work at the University before the end of the year may receive refunds, upon petition to the Business Office, about six weeks after the close of the fall or winter term.

### Regulations Governing Nonresident Tuition

The Oregon State Board of Higher Education has defined a nonresident student as a person who comes into Oregon from another state for the purpose of attending one of the institutions under the control of the Board.

In order to draw a clear line between resident and nonresident students, the Board has ordered that all students in the institutions under its control who have not been domiciled in Oregon for more than one year immediately preceding the day of their first enrollment in the institution shall be termed nonresident students, with the following exceptions:

- (1) Students whose father (or mother, if the father is not living) is domiciled in the state of Oregon.
- (2) Children of regular employees of the Federal government stationed in the state of Oregon.
- (3) Students holding bachelor's or higher degrees from higher educational institutions whose work is acceptable as preparation for graduate work.
- (4) Students in summer sessions.

# Student Life and Welfare

## Student Personnel Program

**T**HE various agencies on the University campus concerned with student welfare and personnel are directed by, or coordinated under the leadership of, the Dean of Personnel Administration. Directly incorporated in the Personnel Division under the direction of the Dean of Personnel Administration are: the Dean of Men's Office, the Dean of Women's Office, the Employment Service, and the Housing Service. Student welfare and guidance agencies functioning in the general personnel program include: academic advisers (especially lower-division advisers), the University Health Service, the remedial clinics (methods of study, reading, speech, etc.), the placement facilities of the various schools, the Housing Committee, the Scholarship Committee, the Student Discipline Committee, the Committee on Religious and Spiritual Activities, the Student Affairs Committee, and the various committees on awards and prizes. An advisory committee on general personnel problems and on vocational guidance aids in maintaining an effective student personnel service.

The Personnel Division supervises, encourages, and coordinates numerous student groups which provide opportunity for the development of character and personality, and for training in leadership. Among these are discussion and forum groups, religious and political groups, and student-activity groups of all kinds.

**Personnel Deans.** The Dean of Men, the Dean of Women, and the Dean of Personnel Administration have general responsibility for student welfare. The deans keep in contact with organized student activities and living groups, and are of assistance to students collectively through these agencies, as well as to individuals having special problems. They act as advisers to freshmen, and are concerned especially with the orientation of new students to University life and work. In addition to his administrative responsibilities, the Dean of Personnel Administration conducts classes for student group leaders, and counsels individual students on vocational and personal problems.

**Personnel Research Bureau.** The Personnel Research Bureau conducts the psychological tests given all entering students and compiles ratings of preparatory work and University achievement. These data are used by advisers, and by the University administration in shaping institutional policies. The bureau also does a limited amount of individual testing and counseling.

**Guidance Program.** The University seeks to help each student toward the selection of the life career which for him promises to be most satisfactory, and to guide the student into courses and activities which are most likely to contribute toward success in his vocation and toward the development of a well-rounded personality. Faculty advisers and personnel deans are especially concerned with guidance, and are available for counsel on special problems. Successful men and women in many fields are brought to the campus for conferences with students on vocational problems. Reading lists and special book

shelves at the Library are arranged to provide students with occupational information. The Personnel Division also helps students in need of advice and assistance in regard to social adjustment, health, mental hygiene, finances, etc.

**University Employment Service.** The University Employment Service has two functions: (1) aid to students seeking part-time and vacation jobs (see page 68); and (2) aid to graduates and students seeking full-time professional placement.

In its effort to help persons trained at the University to find work for which they are qualified by personality and training, the Employment Service, in cooperation with University deans and department heads, develops and maintains contacts between the University and employers, particularly in Oregon and the Pacific Northwest. This placement work is conceived as a service both to employers and to students and graduates.

## Freshman Week

**F**RESHMAN Week, a program of orientation for entering undergraduate students, is held annually before fall-term registration. During Freshman Week new students are made familiar with the aims of higher education, the principles governing the wise use of time and money, methods of study, and the ideals and traditions of the institution. By means of general assemblies, group lectures and discussions, individual conferences, and examinations and tests (see page 53), an effort is made to assist every new student in getting the best possible start in his new work. Full directions concerning Freshman Week and registration procedure, including a complete schedule, are sent to each new student who is accepted for admission.

The examinations and tests given entering students during Freshman Week provide the University faculty with reliable information as a basis for advising and assisting students in planning their college programs. These examinations are scheduled at regular times during the week. Each entering student will receive from the Registrar a detailed schedule of his individual appointments for examinations. The student should follow this schedule faithfully, in order to avoid delay in registration and possible penalty for make-up appointments.

The University, recognizing that fraternities and sororities are a part of University life and provide living quarters for a substantial part of the student body, has, with the cooperation of these organizations, made provisions by which they may choose their members in an orderly fashion, with a minimum of interference with fall-term registration and the beginning of University work. A definite period of time prior to the official opening of the University has been set aside as a "Rush Period," during which the members of fraternities and sororities and new students interested in fraternity membership may become acquainted.

A **WELCOME BOOK**, sent to all new students after they have filed their credentials and have been admitted to the University, gives information of importance to all entering students and detailed directions for those who wish to participate in the "Rush Period."

It is desirable that students planning to enter the University in the fall have their high-school credentials sent to the University Registrar early in the summer, so that they may receive the Welcome Book and other instructions well before the opening of the term.

## Student Living

**C**OMFORTABLE, healthful, and congenial living conditions contribute much to the success of college life and work. Living conditions of the right kind not only aid students to do the best in their studies, but also, through the experiences of group life, contribute to the building of character and personality. Hence the University is vitally concerned with student housing. Halls of residence are maintained on the campus by the institution, and the living conditions of students residing outside the dormitories are closely supervised.

Many students live in fraternity, sorority, or club houses accommodating groups of from twenty to fifty persons. Admission to these groups is by invitation only. Students also live in private homes or boarding houses near the campus. In six student cooperative houses, approximately 200 students are keeping living expenses at a minimum by doing most of their own housework.

The halls of residence provide comfortable, democratic living conditions, favorable to successful student work and to participation in the wholesome activities of campus life.

**Men's Dormitories.** Six halls of residence for men, units of the John Straub Memorial Building, are maintained: Alpha, Gamma, Sigma, Omega, Zeta, and Sherry Ross halls. The building accommodates 272 men. Each hall has its own club rooms and dining room.

Each room in the men's halls is equipped with individual study tables, study chairs, individual study lamps, waste-paper baskets, a lounge chair, rugs, draperies, individual dressers, a steel costumer, and individual closet space. Each room has running hot and cold water and a medicine cabinet with mirror. Sleeping porches, each accommodating four men, are equipped with single beds. Students are required to furnish only blankets and towels. Trunk-storage space and laundry facilities are provided.

**Women's Dormitories.** Two residence halls for women, Hendricks and Susan Campbell, are maintained. The two halls are built on a similar plan. Each accommodates 112 women, in three units of approximately nine suites each. Each suite is planned for four occupants. No single rooms are available. A suite consists of a study room, dressing room, and sleeping porch with individual beds. Each floor of each unit has a bathroom equipped with showers, tubs, and lavatories. Each study room is furnished with a study table, bookstand, reading light, four chairs, and a couch. Each dressing room is equipped with hot and cold water, individual chiffoniers with mirrors, and individual closet space. In the basement are trunk-storage space and complete laundry equipment, including stationary tubs, boilers, clothesline, ironing boards, and electric irons. Each woman residing in the halls must supply her own towels, a water glass, and an extra blanket.

**Dormitory Living Expenses.** The charge for rooms in the University dormitories is \$33.00 per term when the student shares a double room, and \$45.00 per term when the student occupies a single room. Room rent is payable in two equal installments, the first installment being due at the opening of each term.

The charge for board in the University dormitories is \$23.00 per calendar month. Payment for board must be made monthly in advance.

Students paying board or room charges after the date on which payment is due are assessed a late-payment fee of \$1.00 for the first day, and \$1.00 for each additional day until a maximum charge of \$5.00 is reached. If dormitory charges are not paid within ten days after the date due, the student's registration may be canceled.

The charges for room cover the period of the school term only.

The right is reserved to increase the charge for room or board should advance in costs require it. The charge will be decreased whenever decreased costs make this possible.

Students should not arrive at halls of residence until the day the halls are officially open, usually one day before the opening date of a term.

**Dormitory Room Deposit.** A deposit of \$5.00 must be sent to the Director of Dormitories at the time of application for room. The amount of the deposit will be deducted from the first room-rent installment.

If a student, after making the deposit, does not enter the University, the deposit will be refunded, provided the Director of Dormitories is notified at least one week before the opening date of the term. Rooms will not be held after the first day of registration.

**Private Board and Room.** Board and room can be obtained in private homes or boarding houses at rates from \$20.00 to \$40.00 a month. The rates for room without board average between \$5.00 and \$10.00 a month. The Housing Committee exercises general supervision over all student living quarters, and endeavors to see that all students have comfortable rooms and wholesome living conditions. Students are allowed to live only in rooms approved by the committee. A list of approved rooms and other assistance may be secured from the Housing Service.

**Housing Regulations.** Upon arriving in Eugene for registration all freshman women report to the Dean of Women at her office in Gerlinger Hall, where a record of the student's Eugene residence and other needed information is filed. Changes in residence must be reported immediately to the Dean of Men or Dean of Women for approval.

All lower-division men and all undergraduate women not living with relatives in Eugene must live in the halls of residence or in houses maintained by the organized University living groups, *e.g.*, fraternities, sororities, independent groups, unless excused by the Housing Committee. Petitions to this committee are granted only on showing of convincing reasons of health, financial necessity, or other special circumstances, and are granted for only one term at a time. Self-supporting students working for room and board or "batching" have no difficulty getting their petitions approved, provided their economies do not interfere with proper living conditions or profitable college work.

Unmarried undergraduate students are not allowed to live in apartment houses, bungalow courts, hotels, or separate houses.

All students living in the dormitories must take their meals in the dormitory dining rooms, unless they are working for their board outside the dormitories.

Students living in the dormitories may move to fraternity or sorority houses or to other quarters at the end of any term, provided their new quarters are approved by the Housing Committee.

**Student Expenses.** In thinking of the cost of a year in college, a student usually has in mind the amount which he will spend from the time he

leaves home until he returns at the close of the year. Such an estimate would include personal items—clothing, travel, and amusements, items which vary according to the thrift, discrimination, and habits of the individual. The following tables gives as nearly as possible the *average* expenses incurred by a student at the University during an academic year. It should be remembered that the figures represent an estimated average. Some students with ample means spend more; but many students find it possible to attend the University at a much lower cost. Board and room estimates are based on charges in the halls of residence. The incidental item will vary greatly with the individual. Cost of clothing is not included. The expenses of the fall term are listed also, since there are expenses during the fall term not incurred during the winter and spring terms.

Item	Fall Term	Year
Institutional fees .....	\$ 34.00	\$102.00
Deposit .....	5.00	5.00
Books, supplies, etc. ....	20.00	35.00
Board and room .....	91.00	260.00
Incidentals .....	25.00	75.00
<b>Total .....</b>	<b>\$175.00</b>	<b>\$477.00</b>

NOTE: The above table does not include the matriculation fee of \$5.00 paid by undergraduate students registering for the first time.

**Self-Support.** Many students earn a large part of their expenses by work in the summers and during the academic year. Some students are entirely self-supporting. In some cases students devote an occasional term or two to regular employment, preferring to devote terms spent on the campus wholly to University work.

The work available during the academic year consists of such tasks as janitor work, housecleaning, typewriting, tutoring, service-station work, waiting on table and dish washing at living organizations, clerking, caring for children, restaurant work, odd jobs, etc.

Organized effort is made to assist those desiring to find work. The University Employment Service lists jobs and assists students in finding work. Applications for work should be filed in the office of the employment secretary in the Y.M.C.A. Hut.

Remunerative employment cannot be guaranteed to all who may desire it. The new student should have sufficient funds to cover the expenses of at least the first term. It is difficult to earn one's way while carrying a full program of studies; but many students with ability, determination, and good health are every year making their own way, wholly or in part. Prospective students who have these qualities should not be discouraged merely because it is not easy. The attention of new students who intend to earn all or part of their living is called to the following facts:

(1) Work of any kind is much more readily obtained after the student has had opportunity to familiarize himself with the local conditions.

(2) No student should expect to obtain employment by correspondence. Students are advised, however, to send an application to the Employment Service some time after September 1, and to come to the campus a day or two before the term opens to talk the matter over with the secretary. Positions for part-time employment are not listed, as a rule, until about the time the term opens.

(3) No student should come expecting to earn money unless he knows how to work and is willing to work. Only those students who do their work well can succeed in obtaining sufficient employment to meet their needs. Those who have skill in some field usually have greater opportunities and receive better pay.

(4) There is a constant oversupply of students wishing to do teaching and clerical work. None but those having superior qualifications and experience are likely to obtain such employment.

(5) There is considerable demand for efficient stenographers, but not sufficient to supply work for all applicants.

(6) Students who can do any kind of domestic or manual labor well, and who have good health, can earn board for three hours of work a day or board and room for three and one-half hours of work a day.

The National Youth Administration has, during the past several years, made a grant to the University for the purpose of providing part-time employment for students. Approximately 500 students have received work through the NYA grant each year. At the time this Catalog went to press, it was not known whether the NYA program would be carried on during 1940-41. Students wishing NYA work, if the program is continued, should make application through the Employment Service or through the Dean of Personnel Administration. NYA work is allotted primarily on the basis of financial need; however, the committee in charge also takes account of scholastic record. Students receiving appointments are employed on the campus or with public-service agencies in the community at tasks which offer the greatest possible opportunity for worthwhile vocational experience.

## Student Health Service

**T**HROUGH the Student Health Service the University does all in its power to safeguard the health of its students. The Health Service accomplishes its ends through health education, complete medical examinations for the detection of remediable defects, constant vigilance against incipient disease, medical treatment of acute diseases, and the maintenance of hygienic student living conditions.

The student health services at the institutions in the Oregon State System of Higher Education are supported by student registration fees. Every student registered for credit is entitled to general medical attention and advice at the Student Health Service during office hours. If his condition requires hospitalization for general medical attention, he is entitled to free care in the Health Service hospital for a limited period: for a student in attendance at the University for three terms, a total of fifteen days during the school year; for a student in attendance for two terms, a total of ten days during the school year; for a student in attendance for one term, a total of five days during the term. For longer periods an additional charge is made. When a special nurse is necessary, the expense must be met by the student. All expenses of, or connected with, surgical operations or highly specialized service must be borne by the student. In no case will the Health Service pay a private hospital bill for a student. A student who is ill may, on request, be attended at his rooming place by Health Service physicians. For each such call at a student's place of residence an additional fee of \$1.00 is charged, payable at the Business Office upon receipt of a statement from the Student Health Service. Calls, after Health Service hours, should be telephoned to the Student Health Service. The privileges of the Student Health Service are not available to members of the faculty.

The Student Health Service occupies a new \$125,000 building, erected through a PWA grant, gifts, and a special state appropriation. The first floor of the building contains modern clinical facilities, including examining rooms, physiotherapy department, minor surgery, laboratory, and X-ray department. On the second floor are two-bed and four-bed wards for hospital service.



Twenty-six beds are available. Contagious cases may be isolated on this floor. The staff of the hospital and clinic includes four physicians and nine registered nurses, one of whom is a registered X-ray and laboratory technician.

**Vaccination.** Under a ruling of the State Board of Higher Education, students are required, as a condition of entrance to any of the institutions of the State System, to satisfy the institutional physician of immunity to smallpox (by evidence of having had the disease or of successful vaccination). Exception is made, however, for students who decline vaccination because of religious convictions. Such students may be admitted, but only on the condition that they or (in the case of minor or dependent students) their parents or guardians agree in writing to assume all expenses incident to their care or quarantine, should they fall ill with smallpox while students at the institution.

**Physical Examination.** All entering undergraduate students are required to take a physical examination. The object of this examination is twofold, the benefit of the individual and the protection of the group. In making the physical examination compulsory in all the institutions of the State System, the Board of Higher Education has been motivated principally by the second consideration. The examination includes a tuberculin test, and a chest X-ray of all positive reactors.

## Loan Funds

THE University Student Loan Fund was founded in 1901 through the generosity of William M. Ladd of Portland. Other early contributors were A. S. Roberts of The Dalles and the Class of 1904. Although for a number of years the total amount of the fund was only a little over \$500, its benefits were large. Through it many students were enabled to complete their University work who otherwise could not have done so. In 1909 Senator R. A. Booth of Eugene became interested, and through his efforts a number of others made substantial donations. Among these donors were: Theodore B. Wilcox and J. C. Ainsworth of Portland, John Kelly of Eugene, W. B. Ayer of Portland, classes of 1911 and 1913, Mrs. Ellen Condon McCornack, Ben Selling of Portland, and the estate of the late D. P. Thompson of Portland.

The University of Oregon now has loan funds amounting to approximately \$90,000. These funds are available for two types of loans, namely: regular loans for a period of six months to two years; and emergency loans of small amounts for a period of sixty days or less. The following is a list of the student loan funds.

### Regular Loan Funds

American Association of University Women, Eugene Branch, Loan Fund.....	\$ 853.33
Oscar Brun Loan Fund.....	2,134.47
Class of 1896 Loan Fund.....	5,979.94
Class of 1911 Loan Fund.....	290.00
Class of 1911 Loan Fund Interest Account.....	409.56
Eugene Fortnightly Club Loan Fund.....	2,524.85
Fannie Frank Scholarship Loan Fund.....	1,430.04
Mary E. McCornack Music Loan Fund.....	500.93
A. P. McKinlay Loan Fund.....	3,705.00
Patroness Loan Fund of Mu Phi Epsilon.....	471.67
University of Oregon Orchestra Loan Fund.....	906.11
Pi Lambda Theta Loan Fund.....	101.15
Chapter H., P. E. O., Eugene, Oregon, Student Loan Fund.....	610.53
Claude L. Stimpson Loan Fund.....	1.00

J. C. Ainsworth Loan Fund.....	3,362.57
R. A. Booth Loan Fund.....	3,829.27
Condon Loan Fund.....	2,914.96
John F. Kelly Loan Fund.....	339.02
General Loan Fund (established by William M. Ladd, Theodore B. Wilcox, W. B. Ayer, classes of 1904 and 1913, Max S. Handman, and Joseph N. Teal).....	14,204.41
A. S. Roberts Loan Fund.....	1,944.91
D. P. Thompson Loan Fund.....	3,724.60
Class of 1922 Loan Fund.....	447.47
Ben Selling Loan Fund.....	4,565.09
Class of 1924 Loan Fund.....	295.62
Women's League Loan Fund for Freshmen Women.....	668.29
Alice W. Wrisley and Adelaide Wrisley Church Endowment Fund.....	18,752.57
Total—Regular Loan Funds.....	\$74,467.56

### Emergency Loan Funds

A. A. U. W., Eugene Branch, Emergency Loan Fund.....	\$ 50.00
Associated Women Students Emergency Loan Fund.....	2,543.37
Robert Bailey Memorial Endowment Fund of Class of 1939.....	406.94
Class of 1931 Emergency Loan Fund.....	268.01
Class of 1932 Emergency Loan Fund.....	696.86
Class of 1933 Emergency Loan Fund.....	855.31
Class of 1934 Emergency Loan Fund.....	1,099.62
University of Oregon Emergency Supply Fund.....	209.36
Men's Emergency Loan Fund of Class of 1933 (sixty days).....	91.89
Miscellaneous Emergency Loan Fund.....	195.31
Oregon Mothers Emergency Loan Fund.....	1,906.37
Pan-Hellenic Emergency Loan Fund (sixty days).....	167.48
Selling Emergency Loan Fund.....	1,004.71
Warner Emergency Loan Fund.....	2,117.32
Elizabeth Dudley Whitten Memorial Fund.....	631.68
George C. Widmer Emergency Loan Fund.....	2,066.72
Total—Emergency Loan Funds.....	\$14,309.95

### Other Loan Funds

In addition to the regular loan funds and the emergency loan funds, the following loan funds are available to University of Oregon students:

**Mary Spiller Scholarship Loan Fund.** The Mary Spiller Scholarship fund of \$5,000 was established by the State Association of University of Oregon Women in honor of Mrs. Mary P. Spiller, the first woman member of the faculty. The income from this fund is available for scholarship loans. Information may be obtained from Mrs. Frank L. Chambers, chairman of the board of trustees, 1059 Hilyard Street, Eugene, Oregon.

**Crawford Loan Fund.** This fund, a bequest of Edward G. Crawford and Mrs. Ida M. Crawford, his wife, is administered by the United States National Bank of Portland as trustee. All loans from the fund must be approved by a committee consisting of three residents of Portland. The purpose of the fund is to assist worthy young men desiring to educate themselves. Applications for loans from this fund are made through the Dean of Men's Office.

**Ben Selling Loan Fund.** This fund was bequeathed by Ben Selling, and is administered by his son, Dr. Laurence Selling of Portland. Applications for loans are made through the Dean of Men's Office.

**Eastern Star Educational Fund.** Loans are available to students who are members or daughters of members of the Order of the Eastern Star. Loans are made in amounts of not more than \$300 in a school year. Notes are for one

year, renewable at the pleasure of the worthy matron, and draw four per cent interest. Loans are made upon honor, no security being asked, and will be made by the trustees of the Grand Lodge upon the recommendation of the president of the institution which the student is attending and the approval of the worthy matron and worthy patron of the chapter of the Order of Eastern Star in the city where the institution of learning is located.

**Federation of Women's Clubs Educational Fund.** This fund provides loans to women students who are well recommended.

**American Association of University Women Loan Fund.** Women students of the University are eligible to receive aid from the scholarship loan fund of the Eugene branch of the American Association of University Women.

**Thayer Loan Fund.** A fund of \$1,000 is made available to University students by Mr. and Mrs. J. Warren Thayer of Eugene.

### Administration of Loan Funds

The loan funds held in trust by the University of Oregon are governed by uniform principles and policies. The outstanding points in the consideration of loan applications are:

*Preference to Upperclassmen.* It is advisable that a student should avoid going in debt too early in his college career. A freshman, therefore, is advised to depend on his own resources during his first year in college. Loans of limited amounts are made to worthy sophomores. Generally, the maximum that may be borrowed by any sophomore is \$100. Juniors and seniors are preferred borrowers, since they have demonstrated their ability to do University work successfully, and have indicated qualities of perseverance and resourcefulness from which their later success can be rather accurately predicted. They are within a year or two of graduation, and their accumulated indebtedness is not likely to be a burden too heavy for them to carry.

*Amount of Loans.* Rarely is more than \$300 lent to any individual student. This is considered the maximum amount available from the University loan funds to a single borrower. Some of the other loan funds available to University students permit larger loans.

*Period of Loans.* It is the policy of the University to encourage repayment of loans as soon as the borrower is able to pay. The maximum time is two years, with the privilege of renewal if the borrower has in every way proved himself worthy of this consideration. It is necessary, since the loan funds are rather limited, that they be kept active, so that a greater number of students can be accommodated.

*Security for Regular Loans.* The University does not accept various forms of collateral which most money lenders require for the security of loans. The only security accepted is the signatures of two responsible property owners, in addition to that of the student borrower. The co-signers must submit evidence of their ability to pay the note—by filing a financial statement, or by giving bank references. The Student Loan Committee requires that one co-signer qualify by bank reference. It is desirable that one of the co-signers be the parent or guardian of the borrower.

*Security for Emergency Loans.* Emergency loans are granted for short intervals of time, usually from one to thirty days; a few loans are made for sixty days. The signature of the borrower is the only security required for an emergency loan.

*Interest Rate.* (1) Interest on all University loans is charged at the rate of six per cent, payable annually. (2) In case a borrower exercises the renewal privilege after leaving the University, the rate of interest is raised to eight per cent. (3) The Crawford Loan Fund bears interest at the rate of five per cent, payable annually.

*Personal Qualities.* In considering applications, these personal qualities of the student weigh heavily in the minds of the committee members: (1) scholastic record; (2) reputation for reliability, honesty, and industry; (3) need for aid, and probability of wise expenditure; (4) amount of present indebtedness; (5) ability to repay; (6) effort which the student has made to assist himself.

### Loan Procedure

All applications for student loans must be made through the Dean of Men's Office. Men students apply directly to the Dean of Men. Women students are required to obtain the approval of the Dean of Women before making formal application at the Dean of Men's Office.

Loan funds are administered by the Student Loan Committee, composed of: the Dean of Men, chairman; the Dean of Personnel Administration; and the University Business Manager.

## Scholarships and Fellowships

**A** NUMBER of scholarships and fellowships are available to University students of ability and promise. Most of them have been established through the generosity of private donors.

**State Scholarships.** A limited number of state scholarships are awarded annually to students of the institutions of the Oregon State System of Higher Education. These scholarships cover tuition and laboratory and course fees (a total of \$22.00 a term or \$66.00 a year for a student attending the University). Recipients of scholarships must, however, pay the matriculation fee, the incidental fee, the building fee, and special fees. At least fifty per cent of the scholarships are awarded to entering freshmen. To be eligible, an entering student must rank in the upper third of his high-school graduating class. Students who have previously attended an institution of higher learning must have a grade-point average of 2.50 (computed according to the grade-point system in use at the Oregon state institutions of higher education). All applicants, to be eligible, must be in need of financial assistance. Application should be made on official blanks to the secretary of the State Board of Higher Education or to the University Registrar. Applications must be filed by April 1.

**University Assistantships, Scholarships, and Fellowships.** A number of graduate and research assistantships, scholarships, and fellowships are awarded annually by the University to qualified graduate students in the various fields. For stipends and application procedure, see GRADUATE DIVISION.

**American Association of University Women Graduate Scholarship.** Every three years beginning 1931 the Oregon division of the American Association of University Women gives a \$1,200 scholarship to a woman who is a resident of Oregon, and who holds at least a bachelor's degree, for advanced study at any American or foreign university.

**American Bankers' Association Loan Scholarship.** The American Bankers' Association awards annually a \$250 loan scholarship to a student of banking and business who is outstanding in scholarship and who is partly or wholly self-supporting.

**Associated Women Students Scholarships.** The Associated Women Students of the University award scholarships of varying amounts to worthy women students.

**Prince L. Campbell Scholarship.** This scholarship, amounting to \$15.00 a month, is awarded to an upper-division woman student.

**Bernard Daly Scholarships.** Under terms of the will of the late Dr. Bernard Daly of Lakeview, Oregon, worthy, self-supporting young men and women of Lake County, Oregon may receive a part or all of their necessary college expenses from the Bernard Daly Educational Fund. The terms of the will provide that the income from this fund be used to pay the college expenses of at least fifteen students each year. The fund is administered by a board of trustees, who select the scholars annually from a list of applicants recommended by the county judge and county school superintendent of Lake County, after a qualifying examination held in Lake County.

**Eugene Spinsters Scholarship.** A \$100 scholarship is awarded annually by the Spinsters Club of Eugene to a junior woman student residing in Eugene.

**Ion Lewis Scholarship in Architecture.** This fellowship is awarded whenever sufficient funds are available to advanced students in architecture at the University of Oregon. Scholarships may vary in amount from \$200 to \$1,000. Award is made on the basis of character, health, ability, promise, and need of travel. The fellowship is supported by a trust fund established by the late Ion Lewis of Portland. The fund is administered by a managing committee.

**Mortar Board Scholarships.** Mortar Board, women's honor society, provides each year a varying amount of money for the assistance of worthy women students.

**Oregon Mothers Scholarships.** The Oregon Mothers organization awards annually one \$200 scholarship and two \$150 scholarships to freshman students. Application should be made to the Dean of Personnel Administration not later than April 1.

**Pan-Hellenic Scholarships.** These scholarships, amounting to \$30.00 each, are awarded to six women students.

**Phi Beta Scholarships.** These scholarships are awarded by Phi Beta, women's national professional fraternity for music and drama, to women students in the School of Music, on the basis of talent, scholarship, and worthiness.

**W. F. G. Thacher Scholarship.** This scholarship, worth \$100, is offered annually by certain advertising media and other interested persons in Portland. Junior men students in advertising are eligible. The scholarship is paid in installments during the senior year. Scholarship, interest in advertising, and personal qualities are qualifications for the award.

## Prizes and Awards

**D**ISTINCTION in scholarship is recognized at the University through degrees with honors, through election to the various honor societies, and through prizes and awards. A statement of the requirements for degrees with honors and a list of honor societies will be found elsewhere in this Catalog. There are also essay and oratorical prizes, and awards for proficiency in special fields and for all-round distinction in student life.

**Bancroft-Whitney Prize.** The Bancroft-Whitney Company, law publishers, awards annually a legal publication to the senior student in the School of Law who has maintained the highest grade average throughout his work in the School of Law.

**Philo Sherman Bennett Prize.** This prize of \$20.00 to \$30.00, the interest on a bequest from Mr. Philo Sherman Bennett of New Haven, Connecticut, is awarded for the best essay on the principles of free government.

**Beta Gamma Sigma Award.** To honor outstanding scholastic attainment, the name of the freshman major student in the School of Business Administration receiving the highest average each year is engraved on a permanent record plaque placed in the corridor of the Commerce Building by Beta Gamma Sigma, honorary commerce fraternity.

**Botsford, Constantine, and Gardiner Prizes.** These prizes are awarded each year by the Botsford, Constantine, and Gardiner Advertising Agency for the best solutions of an advertising problem submitted by students of advertising. First prize, \$20.00; second prize, \$10.00; third prize, \$5.00.

**Nathan Burkan Memorial Prizes.** The American Society of Composers, Authors, and Publishers awards \$100 for the best paper or papers submitted by a student or students in the graduating class of the School of Law on the subject of copyright law.

**Chi Omega Prize.** A prize of \$25.00 is awarded by Chi Omega sorority to the woman student in the Department of Sociology deemed most worthy on the basis of scholarship, character, and promise.

**Chi Omega Scholarship Cup.** This cup is awarded annually to the sorority with the highest grade average during the preceding academic year.

**Failing-Beekman Prizes.** These two prizes of \$150 and \$100 are the gifts of Henry Failing of Portland and C. C. Beekman of Jacksonville, respectively, and are awarded annually to those members of the senior class who deliver the best and second-best original orations at the time of graduation.

**French Government Prize.** The French government awards annually a bronze medal to the best student in advanced courses in French.

**Gerlinger Cup.** This cup, presented by Mrs. George Gerlinger, one-time regent of the University, is awarded by a committee of faculty, town, and student women to the best all-around woman of the junior class.

**Hilton Prizes.** These prizes are given to the students who present the best oral discussions of a legal subject selected by the faculty of the School of Law. The first prize of \$50.00 is awarded by Mr. Frank H. Hilton of Portland, and the second prize of \$25.00 is awarded by the School of Law.

**Jewett Prizes.** These prizes, amounting to more than \$200, are awarded annually in a series of public-speaking contests. Funds for the prizes were given to the University in memory of the late W. F. Jewett by his wife, Mrs. Mary Jewett.

**Koyl Cup.** This cup, presented by Charles W. Koyl, '11, is awarded each year to the man who, in the opinion of a committee of the faculty, is the best all-around man of the junior class.

**Lawyers Cooperative Prizes.** The Lawyers Cooperative Publishing Company awards annually: a copy of Ballantine's *Law Dictionary* to the student doing the best work in the course in Legal Bibliography; and separately bound topics from *American Jurisprudence* to those students having the best scholastic records in the several courses covering the topics included in the volumes of *American Jurisprudence* published to date.

**Life Insurance Prizes.** The Life Insurance Managers' Association of Oregon offers annually cash prizes of \$14.00, \$11.00, and \$10.00 for the best insurance sales talks given by students in the life-insurance class. The student giving the best talk receives an individual plaque, and has his name engraved on a bronze plaque displayed in the Commerce Building.

**Marshall-Case-Haycox Prizes.** Prizes of \$75.00 for the best and \$25.00 for the second-best short story submitted by students are offered each year by Edison Marshall, ex-'17, Robert Ormond Case, '20, and Ernest J. Haycox, '23. Contestants are limited to undergraduates regularly enrolled and in good standing.

**Men's Dormitory Scholarship Cup.** This cup, presented by Mrs. Genevieve Turnipseed, director of dormitories, is awarded annually to the men's hall having the highest scholastic average for the year.

**Oregon State Society of Certified Public Accountants' Prize.** This award, consisting of accounting books to the value of \$25.00, is made each year to the most outstanding student in accounting.

**Phi Alpha Delta Scholarship Awards.** These awards, totaling \$50.00, are given annually by the Portland alumni chapter of Phi Alpha Delta, legal fraternity. An award of \$10.00 is given to the first-year law student who earns the highest scholastic average in his class for the year's work. An award of \$15.00 is given to the student who has the highest grade-point average for his first two years of work in the School of Law. An award of \$25.00 is given to the graduating third-year student in law with the highest scholastic average for his three years of work in law.

**Phi Beta Kappa Prize.** This prize, consisting of books to the value of \$25.00, is offered annually by Alpha of Oregon chapter of Phi Beta Kappa. The award is made on the basis of scholarship and promise, to a student completing lower-division work.

**Phi Chi Theta Key.** The Phi Chi Theta Key is awarded annually, on the basis of high scholastic standing and general student activities, to a woman in the senior class of the School of Business Administration.

**Physical-Education Honor Award.** The faculty of the School of Physical Education presents annually a certificate in recognition of outstanding qualities of sound scholarship, high idealism, and worthy professional accomplishment in the field of physical education.

**Pi Delta Phi Award.** Pi Delta Phi, honorary French society, presents a book prize each year to the student who has made the greatest progress in undergraduate courses in French.

**Pot and Quill Prize.** A prize of \$5.00 is awarded by Pot and Quill, society of women writers, for the best piece of writing submitted by a woman student in an annual contest.

**George Rebec Prize in Philosophy.** A cash prize of \$25.00 is awarded in the spring term to the undergraduate student who submits the best essay on a philosophical topic. The prize is named in honor of Dr. George Rebec, professor emeritus of philosophy. Funds for the prize have been contributed by several friends of the University.

**Reserve Officers' Association, Lane County Chapter, Awards.** The Lane County chapter of the Reserve Officers' Association makes the following annual awards: a saber to the student in the First-Year Advanced Course of the Department of Military Science and Tactics who is judged outstanding in military proficiency; a medal and a \$10.00 cash prize to the student judged outstanding in the Second-Year Basic Course.

**Scabbard and Blade Awards.** Scabbard and Blade, honorary military society, awards annually a medal to the first-year military student in each of the several R.O.T.C. companies who is judged outstanding in military proficiency.

**Sigma Delta Chi Scholarship Award.** Recognition for exceptional scholarship is awarded annually to journalism students by Sigma Delta Chi, professional journalistic fraternity, through its national headquarters at Detroit.

**Sigma Delta Pi Award.** A medal and a book prize are awarded each year by the Oregon chapter of Sigma Delta Pi, honorary Spanish society, to the student in advanced courses in Spanish who has made the greatest progress during the school year.

**Sigma Nu Scholarship Plaque.** This plaque is awarded annually to the fraternity with the highest grade average during the preceding academic year.

**Turnbull-Hall Award.** Each year the name of the outstanding senior student member of the staff of the OREGON DAILY EMERALD is engraved on a plaque which hangs in the EMERALD news room. The plaque was presented in 1931 by George Turnbull and Vinton H. Hall.

**Vice-Presidential Cups.** Two silver cups, the gift of Vice-President Burt Brown Barker, are awarded annually, one each to the women's and to the men's living organization achieving the highest average for scholarship among the living groups during the academic year.

**Women's Dormitory Scholarship Cup.** This cup, presented by Mrs. Genevieve Turnipseed, director of dormitories, is awarded annually to the women's hall having the highest scholastic average for the year.

## Extracurricular Activities

THE University recognizes the value of extracurricular student activities as a part of a college education: formation of habits of civic responsibility and leadership through self-government and through student clubs and societies; the broadening of outlook and sympathies through varied human associations; cultural development through participation in the intellectual and aesthetic life of the campus.

**Associated Students.** The students of the University are organized for self-government into the Associated Students of the University of Oregon. This organization sponsors such activities as intercollegiate athletics, student publications, forensics and dramatics, and concert and lecture series.

For purposes of administration, two distinct types of student activities are recognized: educational activities and athletic activities. Educational activities are administered by an Educational Activities Board, composed of faculty and student representatives, and by an educational activities manager. Athletic activities are administered by an Athletic Board, composed of faculty, student, and alumni representatives, and by an athletic manager.

The Associated Women Students, a group within the general student organization, sponsors and supervises activities of women students.

Each entering class forms an organization within the Associated Students which retains its identity throughout the four years at the University and after graduation. Class reunions are held regularly by alumni. During their undergraduate days students in the different classes uphold various distinctive traditions. Graduating classes usually leave a gift to the University.

**Clubs and Associations.** A large number of clubs and associations representing special student interests flourish on the University campus. Some of these organizations are: Allied Arts League; Architecture Club; Bernard Daly Club (students holding Daly scholarships); Condon Club (geology); Dial (women's discussion); Kwama (sophomore women); Newman Club (Catholic); Physical Education Club; Skull and Dagger (under-division men); Wesley Club (Methodist); Westminster Association (Presbyterian); Young Men's Christian Association; Young Women's Christian Association.

The parents of Oregon students are organized into two groups, Oregon Dads and Oregon Mothers, both active in the support of the University.

**Honor Societies.** A number of honor societies are maintained on the Oregon campus for the recognition of general scholarship, scholarship in particular fields, and student leadership. Most of these are national organizations, with chapters at the leading colleges and universities of the country. Among these societies are: Phi Beta Kappa (liberal arts and sciences); Sigma Xi (science); Alpha Kappa Delta (sociology); Beta Gamma Sigma (commerce); Delta Sigma Rho (forensics); Friars (senior men); Mortar Board (senior women); Mu Phi Epsilon (music, women); National Collegiate Players (dramatics); Order of the Coif (law); Theta Sigma Phi (journalism, women).

**Professional and Departmental Societies.** Student societies are maintained in many of the schools and departments for the promotion of high standards of scholarship and professional training. Most of these are national organizations. Among these societies are: Alpha Delta Sigma (advertising, men); Alpha Tau Delta (nursing, women); Amphibian (swimming, women); Asklepiads (premedics); Beta Alpha Psi (accounting, men); Delta Phi Alpha (German); Foreign Trade Club (foreign trade); Gamma Alpha Chi (advertising, women); Master Dance Group (dancing, women); Phi Alpha Delta (law); Phi Beta (music and drama, women); Phi Chi Theta (business, women); Phi Delta Kappa (education, men); Phi Delta Phi (law, men); Phi Mu Alpha (music, men); Pi Delta Phi (French); Pi Lambda Theta (education, women); Pi Mu Epsilon (mathematics); Pot and Quill (writing, women); Scabbard and Blade (military, men); Sigma Delta Chi (journalism, men); Sigma Delta Pi (Spanish); Sigma Delta Psi (physical education, men); Sigma Omega Chi

(sociology); Tau Delta Chi (business administration, men); Ye Tabard Inn of Sigma Upsilon (writing, men).

**Athletics and Sports.** The University of Oregon is a member of the Pacific Coast Athletic Conference, composed of ten leading universities and colleges of the coast region. In addition to intercollegiate athletics, a comprehensive program of intramural sports is sponsored by the institution through the School of Physical Education. The sports program is closely correlated with instruction in physical education. The Order of the "O," composed of all winners of varsity letters, and the Women's Athletic Association encourage sports participation and give recognition for proficiency.

**Lectures.** The regular University curriculum is supplemented by University assemblies at which visiting speakers address the general student body, and by frequent public lectures by faculty members and visiting scholars. Special lectures are sponsored by the University Lectures and the Religious and Spiritual Activities committees of the faculty, the Associated Students, Sigma Xi, and various schools and departments.

**Forensics and Dramatics.** Forensics and dramatics are fostered on the campus not only for their value to those participating but also for their intellectual and cultural value for the whole University community.

Training and experience in acting, play production, and stagecraft are provided by the Drama Division of the Department of English. Each season several full-length plays are given in connection with courses in drama. The Drama Division also produces a series of plays for which students not registered for drama courses may try out. Plays are occasionally taken on tour. Various special groups also provide outlets for dramatic talent, and opportunities for experience in play production.

The Associated Students and the Speech Division of the Department of English sponsor a full schedule of varsity and freshman debate and oratory for both men and women. From time to time extensive trips are taken. A number of prizes are offered annually for ability in public speaking.

**Art and Music.** The University gives special encouragement to extracurricular activities in art and music. Concerts and recitals, sponsored by the School of Music, the Associated Students, and the several student musical organizations, play a central part in the cultural life of the University community. The Allied Arts League and the School of Architecture and Allied Arts sponsor frequent exhibits of student art work and loan collections. Several dance recitals are given each year under the auspices of the Master Dance Group.

The University Symphony Orchestra is an organization of about seventy student musicians. Several concerts are given each year. In addition to its own concert series, the orchestra supports faculty and advanced student soloists, and cooperates with the choral organizations in oratorio productions. The orchestra has broadcast several times over an NBC hookup. Any University student is eligible to try out for the orchestra.

The University Band is divided into four groups: the Concert Band, first and second divisions; the Pep Band; and the Military Band. The Concert Band gives several concerts of classical and modern music each year. The Pep Band plays for athletic contests and rallies. The Military Band, composed of freshman and sophomore military students, plays for all R.O.T.C. ceremonies and reviews.

The University Choral Union includes in its membership students, faculty members, and townspeople who are interested in the study of great choral litera-

ture. Mendelssohn's "Oratorio Elijah" was presented in the spring of 1940 by a chorus of several hundred voices.

The Associated Students bring artists of international fame to the campus each year for concerts. Students who are members of the Associated Students are admitted on the presentation of membership cards. Through the cooperation of the Associated Students and the School of Music, free Sunday afternoon concerts by the University Orchestra and the University Band are given for students and the public. Several free public recitals by members of the faculty of the School of Music and by advanced music students are given in the Music Auditorium each week during the school year.

**Social Organizations.** Personal associations with fellow students through social organizations and living groups constitute one of the pleasanter features of campus life, and are very valuable in personal and social development. All students have opportunity to belong to some type of social organization.

Independent students (students who live outside the dormitories and are not members of fraternities or sororities) have two social organizations: the Oregon Yeomen (men) and Orides (women). Tonqueds is an organization of women students, both sorority and independent, who live in Eugene. Phi Theta Upsilon and Philomelete promote fellowship and congenial activities among independent women students.

The students living in each of the University halls of residence have a self-governing organization and a social program.

Students living in the several cooperative houses take an active part in campus social life.

Fraternities on the Oregon campus are organized into the Interfraternity Council, which is a member of the national Interfraternity Conference. The sororities on the campus are organized into the Panhellenic Council, which is a member of the national Panhellenic Congress. The presidents of all women's living groups (including dormitories) are members of the Heads of Houses Association.

Sororities at the University are: Alpha Chi Omega, Alpha Delta Pi, Alpha Gamma Delta, Alpha Omicron Pi, Alpha Phi, Alpha Xi Delta, Chi Omega, Delta Delta Delta, Delta Gamma, Gamma Phi Beta, Kappa Alpha Theta, Kappa Kappa Gamma, Phi Mu, Pi Beta Phi, Sigma Kappa, and Zeta Tau Alpha.

Fraternities at the University are: Alpha Tau Omega, Beta Theta Pi, Chi Psi, Delta Tau Delta, Delta Upsilon, Kappa Sigma, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Psi, Phi Sigma Kappa, Pi Kappa Alpha, Sigma Alpha Epsilon, Sigma Alpha Mu, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, and Theta Chi.

**Student Publications.** University of Oregon student publications are listed below. The official publications of the University and of the State System of Higher Education are listed on another page.

The OREGON DAILY EMERALD is a full-size newspaper, published five days a week during the school year. It is edited, managed, and financed by students. All students are eligible for positions on its staff. Payment of registration fees entitles all students to a subscription to the EMERALD.

The OREGANA, the yearbook of the Associated Students, presents a pictorial record of student life. The volume is published in May during Junior Week End.

The FACULTY AND STUDENT DIRECTORY is compiled and published annually by the Associated Students.

## Alumni Association

**M**EMBERSHIP in the University of Oregon Alumni Association is open to all persons who have completed work for credit at the University. Semiannual meetings are held at Homecoming and at Commencement. The Alumni Association publishes a monthly magazine, OLD OREGON. In it are recorded the activities of the association, news of the University, and special articles by students, faculty members, and graduates. The officers and directors of the association are as follows:

DELBERT STANARD, '14	President
HOLLIS JOHNSTON, ex-'20	Vice-President
ELMER C. FANSETT, '28	Secretary-Treasurer

### One-Year Directors

LUCIEN P. ARANT, ex-'18	EDWIN E. LESLIE, '22	HENRY N. FOWLER, '14
WALTER T. DURGAN, '28	KESSLER R. CANNON, '22	M. HARRIS ELLSWORTH, '22
PETER LAURS, ex-'27	VERNON F. HANSCAM, '38	GEORGE GAUNT, M.D. '10
MERLE R. CHESSMAN, '09		ROY J. KILPATRICK, '35

### Two-Year Directors

DOUGLAS MULLARKEY, ex-'20	OTTO FROHNMAYER, '29	LAWRENCE HULL, ex-'28
JOHN N. MOHR, '28	JOHN H. HOUSTON, '21	RALPH CRONISE, ex-'11
CLAIREL L. OGLE, '16	FORREST E. COOPER, '27	EARL BLACKABY, '15
EDWARD LOOSLEY, ex-'04	BEN F. DORRIS, '15	CARL E. NELSON, '19

### Three-Year Directors

LAVERNE VANMARTER, ex-'12	CHESTER O. KNOWLTON, ex-'32	GEORGE STADELMAN, ex-'30
DONALD B. MCCORMICK, ex-'32	CHARLES ERWIN, '38	GILBERT SCHULTZ, '38
ASA E. STARBUCK, M.D. '06	RAYMOND O. WILLIAMS, '14	JOHN F. PUTNAM, '31
LESTER JOHNSON, '29	STANLEY SHELL, ex-'28	BERNARD McPHILLIPS, '26

**Part III**  
**Resident Instruction**

# Lower Division

MAHLON ELLWOOD SMITH, Ph.D., Dean and Director of Lower Division, Oregon State System of Higher Education.

GERTRUDE FULKERSON, Secretary to the Dean.

## General Statement

**F**RESHMAN and sophomore work in the liberal arts and sciences is unspecialized. The work is offered through the Lower Division on a parallel basis at the University and the State College and leads to the Junior Certificate. Students completing the work of the Lower Division and fulfilling all requirements for the Junior Certificate may select a major in a specialized field at the close of the sophomore year.

For students who plan to complete work for the bachelor's degree the two lower-division years provide broad general education and a foundation for specialization during the junior and senior years in some major field in the liberal arts and sciences or in a professional or technical curriculum. Lower-division students explore several fields of study with a view to determining special interests and aptitudes.

For students who complete no more than the first two years of college work, the Lower Division aims to afford a balanced cultural program and preparation for intelligent citizenship.

The State Board of Higher Education in establishing the Lower Division defined its primary purpose as follows:

(1) Basic Education.

Insuring to all students the elements of a sound general education during their first two years; delaying specialization until the junior and senior years and then encouraging it to a high degree.

(2) Orientation.

Providing students with a period of exploratory contact which will enable the institution to assist them to make a wise selection of specialization on the basis of their abilities and aptitudes.

**Lower-Division Groups.** For the purpose of adjusting the work to the twofold objectives of basic education and orientation, lower-division work in the liberal arts and sciences has been arranged in three groups, each representing a comprehensive field of knowledge, as follows: LANGUAGE AND LITERATURE, SCIENCE (including the biological and physical sciences and mathematics), and SOCIAL SCIENCE.

**Group Requirements.** Students intending to major in the liberal arts and sciences must complete at least 9 approved term hours in each of the three groups and at least 9 additional approved term hours in courses numbered 200-210, or equivalent, in any one of the same three groups. Courses that satisfy group requirements are numbered from 100 to 110 and from 200 to 210. (For group requirements for students in the professional schools see page 55.)



**Required Courses.** Besides fulfilling group requirements, lower-division students must take required work in **English Composition, Hygiene, Physical Education, and Military Science and Tactics**, as stated on page 55. Entering students are required to take certain aptitude and placement examinations, and to make any adjustments indicated as a result of standings achieved in these tests.

**Major Requirements and Electives.** Students complete their study programs with courses required by major departments or schools or with electives. Students who have decided on a major field take the courses prescribed by the major school or department. Students who are uncertain of their dominant interest or their vocational intentions, or who do not plan to pursue major specialization later, take a program of studies designed to aid them in self-exploration and individual development.

The general distribution of work for lower-division students is shown in the curriculum on page 90.

**Lower-Division Advisers.** Each entering student is assigned to a lower-division adviser, whom the student consults in making out his study program. It is the duty of the adviser to assist the student in building an integrated program, in line with his interests and with institutional and lower-division requirements.

## Certificates

**S**TUDENTS who have met the group requirements, and have completed a total of at least 93 term hours of required and elective freshman and sophomore work, qualify for one of three certificates, depending on their objectives and attainments:

The **Junior Certificate**, which admits to upper-division standing and the opportunity to pursue a major curriculum leading to a degree. It requires a grade-point average of at least 2.00.

The **Junior Certificate with Honors Privileges**, which admits to the privilege of working for honors in the colleges and schools providing honors work. To receive this certificate the student must have a grade-point average of at least 2.75, in addition to fulfilling all requirements for the Junior Certificate.

The **Lower-Division Certificate**, which recognizes the successful completion of two years of lower-division work. It is granted upon request to students whose desire has been only to round out their general education. The scholastic average specified for the Junior Certificate is not required. The Lower-Division Certificate does not admit to upper-division standing.

## Group Courses

**Y**EAR sequences applicable in meeting group requirements are listed below. These courses may also be taken as electives. Descriptions of the courses are printed under the several departmental headings.

### LANGUAGE AND LITERATURE GROUP

#### Classical Languages

Lat 101, 102, 103. Latin Literature: Augustan Age. 3 hours each term.  
Lat 201, 202, 203. Latin Literature: Silver Age. 3 hours each term.

#### English

Eng 101, 102, 103. Survey of English Literature. 3 hours each term.  
Eng 104, 105, 106. Appreciation of Literature. 3 hours each term.  
Eng 107, 108, 109. Introduction to Literature. 3 hours each term.  
Eng 201, 202, 203. Shakespeare. 3 hours each term.

#### Germanic Languages

GL 201, 202, 203. German Literature. 3 hours each term.  
GL 205, 206, 207. Introduction to Germanic Literature. 3 hours each term.

#### Romance Languages

##### FRENCH

RL 201, 202, 203. French Literature. 3 hours each term.  
RL 204, 205, 206. Seventeenth-Century French Literature. 3 hours each term.

##### SPANISH

RL 207, 208, 209. Spanish Literature. 3 hours each term.

### SCIENCE GROUP

#### Science Surveys

BIS 101, 102, 103. Biological-Science Survey. 4 hours each term.  
PhS 101, 102, 103. Physical-Science Survey. 4 hours each term.

#### Botany

Bot 101, 102, 103. General Botany. 3 hours each term.  
Bot 204. The Lower Plants. 4 hours, fall.  
Bot 205. The Higher Plants. 4 hours, winter.  
Bot 206. Systematic Botany. 4 hours, spring.

#### Chemistry

Ch 104, 105, 106. General Chemistry. 4 hours each term.  
Ch 204, 205, 206. Analytical and Theoretical Chemistry. 4 or 5 hours each term.

#### Geology

G 101, 102, 103. General Geology. 3 hours each term.  
G 104, 105, 106. General Geology Laboratory. 1 hour each term.  
G 201, 202, 203. Introduction to Field Geology. 1 to 3 hours each term.

#### Mathematics

Mth 100. Intermediate Algebra. 4 hours.  
Mth 101, 102, 103. Elementary Analysis I, II, III. 4 hours each term.  
Mth 105. College Algebra. 4 hours.  
Mth 106. Plane Trigonometry. 4 hours.  
Mth 108. Mathematics of Finance. 4 hours.  
Mth 200. Analytical Geometry. 4 hours.  
Mth 201, 202, 203. Differential and Integral Calculus. 4 hours each term.  
Mth 205, 206. Calculus. 4 hours each term.  
Mth 209. Mathematics of Life Insurance. 3 or 4 hours.

#### Physics

Ph 101, 102, 103. Essentials of Physics. 2 hours each term.  
Ph 104, 105, 106. Essentials of Physics Laboratory. 1 hour each term.  
Ph 201, 202, 203. General Physics. 4 or 5 hours each term.  
Ph 207, 208, 209. Descriptive Astronomy. 3 hours each term.

#### Psychology

Psy 201, 202, 203. General Psychology. 3 hours each term.  
Psy 208, 209, 210. General Psychology Laboratory. 1 hour each term.

#### Zoology

Z 104, 105, 106. General Zoology. 3 hours each term.  
Z 204, 205, 206. Vertebrate Zoology. 4 hours each term.

### SOCIAL-SCIENCE GROUP

#### General Social Science

SSc 101, 102, 103. Background of Social Science. 3 hours each term.  
SSc 104, 105. Background of Social Science. 5 hours each term, winter and spring.

#### Anthropology

Anth 201, 202, 203. General Anthropology. 3 hours each term.  
Anth 207, 208, 209. Introduction to Cultural Anthropology. 3 hours each term.

**Economics**

- Ec 201, 202, 203. Principles of Economics. 3 hours each term.  
Ec 204, 205. Principles of Economics. 5 hours each term, winter and spring.

**Geography**

- Geo 105, 106, 107. Introductory Geography. 3 hours each term.  
Geo 108, 109, 110. Introductory Geography Laboratory. 1 hour each term.

**History**

- Hst 104, 105, 106. History of Modern Times. 3 hours each term.  
Hst 204, 205, 206. World History. 3 hours each term.  
Hst 207, 208, 209. English History. 3 hours each term.

**Philosophy**

- Phi 201, 202, 203. Introduction to Philosophy. 3 hours each term.

**Political Science**

- PS 201. American National Government. 4 hours, fall.  
PS 202. American State and Local Governments. 4 hours, winter.  
PS 203. European Governments. 4 hours, spring.

**Psychology**

- Psy 201, 202, 203. General Psychology. 3 hours each term.  
Psy 208, 209, 210. General Psychology Laboratory. 1 hour each term.

**Sociology**

- Soc 204, 205. General Sociology. 3 hours each term, fall and winter.  
Soc 206. Social Interaction. 3 hours, spring.

## Other Lower-Division Courses

In addition to the courses applicable in meeting group requirements, the following lower-division courses in liberal arts and sciences are offered at the University. Descriptions of the courses are printed under the several departmental headings.

### LANGUAGE AND LITERATURE

**General Arts and Letters**

- AL 1, 2, 3. First-Year Japanese. 4 hours each term.  
AL 4, 5, 6. Second-Year Japanese. 4 hours each term.

**Classical Languages****GREEK**

- Gr 1, 2, 3. Beginning Greek. 4 hours each term.

**LATIN**

- Lat 1, 2, 3. First-Year Latin and Caesar. 4 hours each term.  
Lat 4, 5, 6. Cicero and Vergil. 4 hours each term.  
Lat 7, 8. Beginning Latin and Caesar. 6 hours each term, winter and spring.  
Lat 211, 212, 213. Latin Literature: Comedy. 3 hours each term.

**English****LITERATURE**

- Eng 160. History of the English Language. 3 hours, spring.  
Eng 161. American Literature. 3 hours any term.  
Eng 162. English Poetry (Oral). 3 hours any term.  
Eng 264, 265, 266. Literature of the Modern World. 2 hours each term.

**WRITTEN ENGLISH**

- Eng K. Corrective English. 1 hour any term.  
Eng 111, 112, 113. English Composition. 3 hours each term.  
Eng 211. Essay Writing. 3 hours, fall or winter.  
Eng 212. Advanced Essay Writing. 3 hours, winter or spring.  
Eng 213, 214, 215. Short-Story Writing. 2 hours each term.  
Eng 217. Business English. 3 hours any term.

**SPEECH**

- Eng 130, 131, 132. Extempore Speaking. 3 hours each term.  
Eng 136. Parliamentary Procedure. 1 hour, fall or spring.  
Eng 230, 231, 232. Argumentation and Persuasion. 3 hours each term.  
Eng 234. Public Discussion. 2 hours any term.

**DRAMA**

- Eng 141, 142, 143. The Speaking Voice. 2 hours each term.  
Eng 144, 145, 146. Choral Reading. 1 hour each term.  
Eng 241. Interpretation. 3 hours any term.  
Eng 244, 245, 246. Theater Workshop. 2 or 3 hours each term.  
Eng 251, 252, 253. Introduction to the Theater Arts. 2 hours each term.

**LIBRARY**

- Eng 117. Use of the Library. 1 hour any term.

**Germanic Languages****GERMAN**

- GL 1, 2, 3. First-Year German. 4 hours each term.  
GL 4, 5, 6. Second-Year German. 4 hours each term.  
GL 7, 8. First-Year German. 6 hours each term, winter and spring.

**SCANDINAVIAN**

- GL 11, 12, 13. Elementary Norwegian. 3 hours each term.  
GL 14, 15, 16. Second-Year Norwegian. 3 hours each term.  
GL 21, 22, 23. Elementary Swedish. 3 hours each term.  
GL 24, 25, 26. Second-Year Swedish. 3 hours each term.

**Romance Languages****FRENCH**

- RL 1, 2, 3. First-Year French. 4 hours each term.  
RL 4, 5, 6. Second-Year French. 4 hours each term.  
RL 7, 8. First-Year French. 6 hours each term, winter and spring.

**SPANISH**

- RL 11, 12, 13. First-Year Spanish. 4 hours each term.  
RL 14, 15, 16. Second-Year Spanish. 4 hours each term.  
RL 17, 18. First-Year Spanish. 6 hours each term, winter and spring.

**ITALIAN**

- RL 31, 32, 33. First-Year Italian. 3 hours each term.  
RL 34, 35, 36. Second-Year Italian. 3 hours each term.

**SCIENCE****Botany**

- Bot 217. Autumn Plant Life. 3 hours, fall.  
Bot 218. Trees and Shrubs in Winter. 3 hours, winter.  
Bot 219. Economic Plants. 3 hours, spring.

**Chemistry**

- Ch 220. Analytical Chemistry. 4 hours, fall.  
Ch 223. Elementary Biochemistry. 4 hours, spring.  
Ch 226, 227, 228. Organic Chemistry. 4 hours each term.  
Ch 231. Qualitative Analysis. 4 hours, spring.  
Ch 232. Quantitative Analysis. 3 to 5 hours, fall or spring.  
Ch 233. Quantitative Analysis. 3 to 5 hours, winter.

**Geology**

- G 283, 284. Introduction to the Study of Fossils. 3 hours each term.  
G 290. Introduction to the Geology of Oregon. 3 hours.  
G 293. Stratigraphy. 2 or 3 hours.

**Mathematics**

- Mth 10. Elements of Algebra. 4 hours.  
Mth 111, 112, 113. Introduction to Analysis. 2 hours each term.  
Mth 215. Analytical Trigonometry. 3 hours.

**Nursing Education**

- Nur 111, 112, 113. Backgrounds of Nursing. 2 hours each term.  
Nur 211, 212, 213. Modern Nursing Problems. 1 hour each term.

## Physics

- Ph 161. Rudiments of Photography. 2 hours.  
 Ph 211, 212, 213. Advanced General Physics. 3 hours each term.  
 Ph 214. Household Physics. 3 hours.  
 Ph 296. Practical Astronomy. 3 hours.

## Zoology

- Z 5. Elementary Problems in Zoology. Terms and hours to be arranged.  
 Z 111, 112, 113. Human Growth and Development. 3 hours each term.  
 Z 211, 212, 213. Elementary Human Physiology. 3 hours each term.  
 Z 214. Field Zoology. 3 hours, spring.  
 Z 250. Microtechnique. 2 hours, winter or spring.

## SOCIAL SCIENCE

## General Social Science

- SSc 112, 113, 114. Problems of War and Peace. 1 hour each term.

## Economics

- Ec 211. Outline of Economics. 4 hours, spring.

## Geography

- Geo 215. Climatology. 3 hours.  
 Geo 218. Field Geography. 2-3 hours, spring.  
 Geo 219. Cartography. 3 hours, winter.

## Religion

- R 111, 112, 113. Life Objectives. 2 hours each term.  
 R 211, 212, 213. The Bible and Civilization. 3 hours each term.

## Sociology

- Soc 213, 214. Modern Social Problems. 3 hours each term, fall and winter.  
 Soc 215. Modern Movements for Social Betterment. 3 hours, spring.

## Lower-Division Curriculum

*Junior Certificate*  
*Junior Certificate with Honors Privileges*  
*Lower-Division Certificate*

	Freshman Year		
	Term hours		
	F	W	S
Year sequence in any one of the three groups.....	3-4	3-4	3-4
Year sequence in another of the three groups (may be deferred until sophomore year).....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science and Tactics (men).....	1	1	1
General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
Departmental or school requirements, or exploratory electives.....	4-2	4-2	4-2
	16	16	16
Sophomore Year			
Sophomore year sequences in one of the groups begun in the freshman year	3-4	3-4	3-4
Year sequence in a third group.....	3-4	3-4	3-4
Military Science and Tactics (men).....	1	1	1
Physical Education.....	1	1	1
Departmental or school requirements, or exploratory electives.....	8-6	8-6	8-6
	16	16	16

## College of Arts and Letters

## Faculty

CLARENCE VALENTINE BOYER, Ph.D., Dean of the College of Arts and Letters.  
 LOUISE SMARTT BELLONI, B.A., Secretary to the Dean.

*Classics*

EDNA LANDROS, Ph.D., Assistant Professor of Latin and Greek; Acting Head of Department.

FREDERICK MALCOLM COMBELLACK, Ph.D., Instructor in Latin and Greek.

*English**Language and Literature*

CLARENCE VALENTINE BOYER, Ph.D., Professor of English; Head of Department.

JULIA BURGESS, M.A., Professor of English.

RUDOLF HERBERT ERNST, Ph.D., Professor of English.

HERBERT CROMBIE HOWE, B.L., A.B., Professor of English.

HAROLD GUY MERRIAM, Ph.D., Professor of English.

\*MARY HALLOWELL PERKINS, M.A., Professor of English.

†SAMUEL STEPHENSON SMITH, B.Litt. (Oxon.), Professor of English.

W. F. GOODWIN THACHER, M.A., Professor of English.

ELIZABETH MARGARET BANNON, B.A., Dip.Ed., Acting Associate Professor of English.

ALICE HENSON ERNST, M.A., Associate Professor of English.

ROBERT DEWEY HORN, Ph.D., Associate Professor of English.

EDWARD CHRISTIAN ALAN LESCH, Ph.D., Associate Professor of English.

†ERNEST GEORGE MOLL, A.M., Associate Professor of English.

FRANK GEES BLACK, Ph.D., Assistant Professor of English.

BERTRAM EMIL JESSUP, Ph.D., Assistant Professor of English.

VALBORG VICTORIA ANDERSON, M.A., Instructor in English.

SVEN S. DUNCAN, M.A., Instructor in English.

CHESTER ANDERS FEE, B.A., Instructor in English.

HOYT C. FRANCHÈRE, M.A., Instructor in English.

EDWARD DOMINICUS KITTOE, M.A., Instructor in English.

JOHN CLEMENT MCCLOSKEY, Ph.D., Instructor in English.

RANDALL V. MILLS, M.A., Instructor in English.

WILLIAM L. THOMPSON, M.A., Instructor in English.

PAUL RUTHERFORD BEISTEL, B.A., Graduate Assistant in English.

\* On leave of absence, fall term, 1939-40.

† On leave of absence, 1939-40.

BENJAMIN COOK BOWMAN, B.A., Graduate Assistant in English.  
 RUTH MARCIA BROWN, B.A., Graduate Assistant in English.  
 VIVIAN GRACE BYERS, B.A., Graduate Assistant in English.  
 MARJORIE SHANE CHAGNON, M.A., Graduate Assistant in English.  
 LOIS HELEN FUQUA, B.A., Graduate Assistant in English.  
 JAMES HENRY MURPHY, B.A., Graduate Assistant in English.  
 DAVID BURBANK PENNELL, B.A., Graduate Assistant in English.  
 LAURIE SAWYER, B.A., Graduate Assistant in English.  
 JAMES ROY SCHWARTZ, B.S., Graduate Assistant in English.  
 JAMES CLINTON VINCENT, B.A., Graduate Assistant in English.  
 FRED HARRIS YOUNG, B.A., Graduate Assistant in English.

*Drama*

OTTILIE TURNBULL SEYBOLT, A.M., Associate Professor of Drama; Director of Drama Division.  
 HORACE WILLIAM ROBINSON, M.A., Assistant Professor of Drama.  
 WILLIAM B. NASH, A.M., Instructor in Drama.  
 AUSTIN DUNN, Secretary, Drama Division.

*Speech*

JOHN LAURENCE CASTREL, M.A., Associate Professor of Speech; Director of Speech Division.  
 WOLFRED ANDREW DAHLBERG, M.A., Assistant Professor of Speech.  
 HOMER H. HANNA, M.A., Instructor in Speech.  
 DONALD ERWIN HARGIS, M.A., Instructor in Speech.  
 MARVIN A. KRENK, M.A., Instructor in Speech.  
 ALDUS CLYDE SMITH, B.A., Graduate Assistant in Speech.

*Library Training*

BERNICE MARGUERITE RISE, A.B., B.S. in L.S., Assistant Professor of Library Training.  
 ETHEL R. SAWYER, Ph.B., Assistant Professor of Library Training.  
 OLIVER T. FIELD, B.A., B.A. in L.S., Instructor in Library Training.  
 ELIZABETH FINDLY, A.B., B.S. in L.S., Instructor in Library Training.  
 BARBARA HOLLIS McMILAN, B.A., B.S. in L.S., Instructor in Library Training.  
 MIRIAM YODER, B.A., Instructor in Library Training.

*Germanic Languages*

GEORGE FREDERIC LUSSKY, Ph.D., Professor of Germanic Languages and Literatures; Head of Department.  
 FRIEDRICH GEORG GOTTLOB SCHMIDT, Ph.D., Professor Emeritus of Germanic Languages and Literatures.  
 EDMUND PHILIP KREMER, J.U.D., Professor of Germanic Languages and Literatures.  
 ASTRID MÖRK WILLIAMS, Ph.D., Assistant Professor of Germanic Languages and Literatures.

WALTER CARL KRAFT, B.A., Graduate Assistant in Germanic Languages and Literatures.  
 SIEGFRIED BERTHOLD PUKNAT, M.A., Graduate Assistant in Germanic Languages and Literatures.

*Philosophy*

HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy; Head of Department.  
 ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.  
 GEORGE REBEC, Ph.D., Prince Lucien Campbell Professor Emeritus of Philosophy.  
 CELESTINE JAMES SULLIVAN, Ph.D., Assistant Professor of Philosophy.

*Romance Languages*

RAY PRESTON BOWEN, Ph.D., Professor of Romance Languages; Head of Department.  
 CHANDLER BAKER BEALL, Ph.D., Professor of Romance Languages.  
 LEAVITT OLDS WRIGHT, Ph.D., Professor of Romance Languages.  
 CARL LEONARD JOHNSON, Ph.D., Assistant Professor of Romance Languages.  
 ANNA McFEELY THOMPSON, M.A., Assistant Professor of Romance Languages.  
 CHRISTINA ADELLA CRANE, Ph.D., Instructor in Romance Languages.  
 LOWELL BRYCE ELLIS, M.A., Instructor in Romance Languages.  
 STANLEY ROBE, M.A., Research Scholar in Romance Languages.  
 CHRISTIAN MACRITCHIE FREER, B.A., Graduate Assistant in Romance Languages.  
 JEANE GILMORE, B.A., Research Assistant in Romance Languages.  
 FRANCES MARGUERITE HARLAND, M.A., Graduate Assistant in Romance Languages.  
 HELEN LOUISE RANDS, B.A., Graduate Assistant in Romance Languages.  
 MARY FITCH WERNHAM, B.A., Graduate Assistant in Romance Languages.  
 MAXINE WINNIFORD, B.A., Graduate Assistant in Romance Languages.

## General Statement

It is the aim of the College of Arts and Letters to train students in the efficient use of language, to familiarize them with the ideals and experience which have been expressed in literature, to liberalize or expand the mind through literary study, and to develop judgment and taste.

The college includes the departments of Classics, English, Germanic Languages and Literatures, and Romance Languages. The Department of Philosophy is administered jointly by the College of Arts and Letters and the College of Social Science. In addition to the major curricula offered by the several departments, the College of Arts and Letters offers a program of general cultural studies leading to a bachelor's degree in general arts and letters.

**Requirements for Degrees.** The College of Arts and Letters offers work leading to the Bachelor of Arts, the Master of Arts, and the Doctor of

Philosophy degrees. Requirements for the bachelor's degree are stated on another page. The attention of the student working toward the B.A. degree is directed particularly to the requirement of two years (normally 24 terms hours) in a foreign language for which college credit is received. This is the minimum requirement; more advanced study is, of course, required of students majoring in one of the foreign-language departments. Major requirements are indicated in the curricular outlines, and in the departmental sections. Students expecting to teach in the secondary schools should note the requirements for the state teacher's certificate, listed under SCHOOL OF EDUCATION.

Requirements for the M.A. and Ph.D. degrees are stated under GRADUATE DIVISION.

## Curricula in Arts and Letters

### B.A., M.A., Ph.D. Degrees

General Arts and Letters—English (Literature, Speech, Drama, Preliminary)—Germanic Languages and Literatures—Greek—Latin—Philosophy—Romance Languages

### Curriculum for Majors in General Arts and Letters

	Freshman Year		
	F	W	S
Introduction to Literature (Eng 107, 108, 109) or Survey of English Literature (Eng 101, 102, 103), or any year sequence in a foreign literature which has as a prerequisite two years (or equivalent) of foreign language in college <sup>1</sup> .....	3	3	3
Foreign language.....	3-4	3-4	3-4
One science sequence satisfying the science group requirement.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	14-15	14-15	14-15

	Sophomore Year		
	F	W	S
Shakespeare (Eng 201, 202, 203).....	3	3	3
Foreign language.....	3-4	3-4	3-4
One of the following sequences in history, any one of which will satisfy the social-science group requirement: History of Modern Times (Hst 104, 105, 106) or World History (Hst 204, 205, 206) or English History (Hst 207, 208, 209).....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	3-7	3-7	3-7
	14-18	14-18	14-18

*Suggested Electives:* Survey of the Creative Arts (AA 114, 115, 116), Introduction to Philosophy (Phi 201, 202, 203), General Anthropology (Anth 201, 202, 203), Principles of Economics (Ec 201, 202, 203), American National Government (PS 201), American State and Local Governments (PS 202), European Governments (PS 208), General Sociology and Social Interaction (Soc 204, 205, 206), or any course in science or mathematics.

	Junior Year		
	F	W	S
History of Philosophy (Phi 431, 432, 433) or Philosophy and Literature (Phi 411, 412, 413) or Development of Scientific Thought (Phi 414, 415, 416).....	3	3	3
History of Greece and Rome (Hst 411, 412, 413).....	3	3	3
Any upper-division sequence in English literature or a foreign literature falling within a period prior to 1900.....	3	3	3
Electives.....	6-9	6-9	6-9
	15-18	15-18	15-18

<sup>1</sup> The prerequisite of language study is based on the belief that no one can read in the original tongue the masterpieces of a foreign literature so as to appreciate their literary value without having spent at least two years in a preliminary study of the language.

	Senior Year		
	F	W	S
History of Philosophy (Phi 431, 432, 433) or Philosophy and Literature (Phi 411, 412, 413) or Development of Scientific Thought (Phi 414, 415, 416).....	3	3	3
Any upper-division sequence in English literature or a foreign literature.....	3	3	3
Electives.....	9-12	9-12	9-12
	15-18	15-18	15-18

## Suggested Curricula for Majors in English

### ENGLISH LITERATURE OPTION

	Freshman Year		
	F	W	S
Survey of English Literature or Appreciation of Literature <sup>1</sup> .....	3	3	3
Greek, Latin, French, German, or Spanish.....	4	4	4
English or World History, Biological or Physical Science <sup>2</sup> .....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	15-16	15-16	15-16

	Sophomore Year		
	F	W	S
Shakespeare (Eng 201, 202, 203).....	3	3	3
Greek, Latin, French, German, or Spanish (continuation).....	3-4	3-4	3-4
History or science <sup>2</sup> .....	3-4	3-4	3-4
American Literature (one term) <sup>3</sup> or electives.....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	3	3	3
	17-19	17-19	17-19

	Junior Year		
	F	W	S
English Novel or English Drama.....	3	3	3
English Composition for Teachers (any term), <sup>4</sup> or Oral English for Teachers (any term), <sup>4</sup> or elective.....	3	3	3
Education <sup>5</sup> .....	3	3	3
Period course or sequence of individual authors <sup>4</sup> .....	3	3	3
Electives.....	4	4	4
	16	16	16

	Senior Year		
	F	W	S
English Novel or English Drama.....	3	3	3
Anglo-Saxon, <sup>6</sup> Chaucer, <sup>6</sup> or elective.....	3	3	3
Period course or sequence of individual authors <sup>4</sup> .....	3	3	3
Education <sup>5</sup> .....	5	5	5
Thesis <sup>6</sup> or elective.....	2-3	2-3	2-3
	16-17	16-17	16-17

<sup>1</sup> Introduction to Literature (Eng 107, 108, 109) does not satisfy the freshman survey requirement for majors in English literature.

<sup>2</sup> History and science must be taken during the first two years. The order in which they are taken is optional.

<sup>3</sup> Required of those intending to teach in secondary schools. For education courses required of students preparing for secondary-school teaching, see SCHOOL OF EDUCATION. Six term hours of elementary psychology are a prerequisite for required education courses.

<sup>4</sup> English-literature majors must take three upper-division year sequences in literature, each totaling at least nine hours. One of the three should be either English Novel or English Drama, and one either a period course in the 400 group or a sequence of individual authors in the 400 group. No two of the three should fall primarily in the same literary period. Preferably, juniors should take courses in the 300 group, seniors in the 400 group.

<sup>5</sup> Recommended for students planning to take graduate work in English.

DRAMA OPTION\*

	Term hours		
	F	W	S
<b>Freshman Year</b>			
Speaking Voice, Interpretation, or Choral Reading.....	1-3	1-3	1-3
Greek, Latin, French, German, or Spanish.....	4	4	4
Survey of English Literature, Appreciation of Literature, or Introduction to Literature.....	3	3	3
Group requirements in science or social science <sup>1</sup> .....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16-19	16-19	16-19
<b>Sophomore Year</b>			
Interpretation, Theater Workshop, or Speaking Voice.....	3	3	3
Shakespeare (Eng 201, 202, 203).....	3	3	3
Greek, Latin, French, German, or Spanish (continuation).....	3-4	3-4	3-4
Group requirements in science or social science <sup>1</sup> .....	3-4	3-4	3-4
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
	14-16	14-16	14-16
<b>Junior Year</b>			
Technique of Acting, or Play Production.....	3	3	3
Stage Design or elective.....	2-3	2-3	2-3
Playwriting or elective.....	2-3	2-3	2-3
English Drama or elective.....	2-3	2-3	2-3
Elective.....	4-5	4-5	4-5
	13-17	13-17	13-17
<b>Senior Year</b>			
Technique of Acting, or Play Production.....	3	3	3
English Drama or elective.....	3	3	3
Guild Hall Players and elective.....	9-11	9-11	9-11
	15-17	15-17	15-17
<b>SPEECH OPTION*</b>			
<b>Freshman Year</b>			
Extempore Speaking (Eng 130, 131, 132).....	3	3	3
Foreign language.....	4	4	4
Survey of English Literature, Appreciation of Literature, or Introduction to Literature.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Group requirements in science or social science <sup>1</sup> .....	3-4	3-4	3-4
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	18-19	18-19	18-19
<b>Sophomore Year</b>			
Argumentation and Persuasion (Eng 230, 231, 232).....	3	3	3
Foreign language (continuation).....	3-4	3-4	3-4
Group requirements in science or social science <sup>1</sup> .....	3-4	3-4	3-4
Parliamentary Procedure (Eng 136).....	1	1	1
Shakespeare (Eng 201, 202, 203).....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives: literature, social science, or drama.....	1-3	1-3	1-2
	15-19	15-19	16-19
<b>Junior Year</b>			
Public Address (Eng 330, 331, 332).....	3	3	3
Public Discussion (Eng 309).....	2	2	2
Literature: English Novel, Twentieth-Century Literature, or elective.....	3	3	3
History: Modern Europe or U. S. ....	3	3	3
Electives: literature, social science, drama, education <sup>2</sup> .....	5-7	5-7	5-7
	14-18	14-18	14-18

\* A major curriculum combining work in the Speech Division and in the Drama Division can be arranged for students desiring it.

<sup>1</sup> Social science and science must be taken during the first two years. The order in which they are taken is optional.

<sup>2</sup> Elective hours may be taken in fields of particular interest to the student. Prospective teachers must take education courses, and English or social-science norms.

Senior Year

	Term hours		
	F	W	S
Conduct of Group Discussion (Eng 333).....	2	2	2
Public Discussion (Eng 309).....	-	2	or 2
English Composition for Teachers (Eng 324).....	3	-	-
English Drama or elective.....	3	3	3
Electives: social science, drama, education <sup>3</sup> .....	7-10	12-13	12-13
	15-18	15-18	15-18

PRELIBRARY OPTION

The University of Oregon does not at the present time offer a major in library training.<sup>4</sup> Those who plan to become librarians should, however, have a broad general education. Most of the better class of library training schools require a college degree for entrance. The following curriculum has been planned in conformity with the requirements for admission to these schools. It is recommended that only students who have a scholarship record which makes them eligible for honors should consider entering the field of librarianship.

Since it is essential that library workers have a reading knowledge at least of French and German, it is recommended that not less than two years of each of these languages be taken in college. A knowledge of Latin is also desirable.

The use of the typewriter by the touch system should be learned, preferably in high school, by all persons planning to go into library work.

Freshman Year

	Term hours		
	F	W	S
Survey of English Literature.....	3	3	3
French, Latin, or German.....	4	4	4
Second foundation course.....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	15-16	15-16	15-16

*Suggested Electives:* American Literature, Speaking Voice or introductory course in speech, Elementary Journalism, General Zoology, English History.

Sophomore Year

	Term hours		
	F	W	S
French, Latin, or German (continuation).....	4	4	4
Shakespeare (Eng 201, 202, 203).....	3	3	3
Psychology or third foundation course.....	3-4	3-4	3-4
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	3-4	3-4	3-4
	15-17	15-17	15-17

*Suggested Electives:* English History, Principles of Economics, Modern Governments, World History, Twentieth-Century Literature.

Junior Year

	Term hours		
	F	W	S
English Novel.....	3	3	3
Language requirements.....	3-4	3-4	3-4
Criticism.....	2	2	2
Reading and Conference or elective.....	8-10	8-10	8-10
	16-19	16-19	16-19

*Suggested Electives:* Modern Europe, Cultural Anthropology, Reference Work, Book Selection, American Novel, American Poetry, American Prose Writers, Scandinavian Literature, Literature of the Ancient World.

Senior Year

	Term hours		
	F	W	S
English Drama or other upper-division literature courses.....	3	3	3
History of Philosophy.....	3	3	3
Elective.....	3	3	3
Reading and Conference or elective.....	6-9	6-9	6-9
	15-18	15-18	15-18

*Suggested Electives:* Literature of the Renaissance, Nineteenth-Century Prose, Middle Ages, Renaissance, Political Parties, City Government, Political Theory, Eighteenth-Century Literature.

<sup>4</sup> Elective hours may be taken in fields of particular interest to the student. Prospective teachers must take education courses, and English or social-science norms.

<sup>5</sup> For persons interested in school library work, the University offers a program of library courses in the summer sessions and during the regular school year. Students completing 24 hours in library courses are granted a School Library Certificate.

## Suggested Curriculum for Majors in German

The suggested curriculum can be adjusted to suit the student's needs. Courses in education hours must be taken if the student intends to teach in high school. See SCHOOL OF EDUCATION.

	Freshman Year		
	Term hours		
	F	W	S
German .....	4	4	4
Group requirement .....	3-4	3-4	3-4
Group requirement or second language .....	3	3	3
English Composition (Eng 111, 112, 113) .....	3	3	3
Military Science (men) or General Hygiene (women) .....	1	1	1
Physical Education .....	1	1	1
	15-16	15-16	15-16
Sophomore Year			
German (continuation) .....	3-4	3-4	3-4
Group requirement or second language—Latin, Scandinavian, or Romance .....	3-4	3-4	3-4
Group requirement .....	3	3	3
Military Science (men) .....	1	1	1
Physical Education .....	1	1	1
Electives .....	3	3	3
	14-16	14-16	14-16
Junior Year			
German (continuation) .....	2-3	2-3	2-3
Additional courses in German .....	3	3	3
Second language—Latin, Scandinavian, or Romance (continuation) .....	3-4	3-4	3-4
Philosophy, psychology, sociology, or English .....	3	3	3
Education or elective .....	4	4	4
	15-17	15-17	15-17
Senior Year			
Advanced courses in German .....	5-6	5-6	5-6
Second language (continuation of previous two years) .....	3	3	3
Electives (advanced courses in philosophy, education, or literature recommended) .....	7-9	7-9	7-9
	15-18	15-18	15-18

## Suggested Curriculum for Majors in Latin

Freshman Year			
Latin .....	3-4	3-4	3-4
Group requirement .....	3-4	3-4	3-4
Survey of English Literature (Eng 101, 102, 103) .....	3	3	3
English Composition (Eng 111, 112, 113) .....	3	3	3
Military Science (men) or General Hygiene (women) .....	1	1	1
Physical Education .....	1	1	1
	14-16	14-16	14-16
Sophomore Year			
Latin .....	3	3	3
Group requirement .....	3-4	3-4	3-4
Italian or Greek .....	3-4	3-4	3-4
Elective .....	3	3	3
Military Science (men) .....	1	1	1
Physical Education .....	1	1	1
	14-16	14-16	14-16
Junior Year			
Latin .....	6	6	6
Italian or Greek .....	3-4	3-4	3-4
Electives .....	6-8	6-8	6-8
	15-18	15-18	15-18

	Senior Year		
	Term hours		
	F	W	S
Latin .....	3	3	3
Roman and Greek History (Hst 411, 412, 413) .....	3	3	3
Electives .....	9-12	9-12	9-12
	15-18	15-18	15-18

## Suggested Curriculum for Majors in Romance Languages

Freshman Year			
French or Spanish .....	3-4	3-4	3-4
Group requirement or second foreign language .....	3-4	3-4	3-4
Group requirement .....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113) .....	3	3	3
Military Science (men) or General Hygiene (women) .....	1	1	1
Physical Education .....	1	1	1
	14-17	14-17	14-17
Sophomore Year			
French or Spanish (continuation) .....	3-4	3-4	3-4
Group requirement or second foreign language .....	3-4	3-4	3-4
Group requirement .....	3-4	3-4	3-4
Military Science (men) .....	1	1	1
Physical Education .....	1	1	1
Electives .....	3-4	3-4	3-4
	14-18	14-18	14-18
Junior Year			
Major language .....	3-6	3-6	3-6
Second Romance language .....	3-6	3-6	3-6
English literature .....	3	3	3
Electives, norm, or education .....	6-3	6-3	6-3
	15-18	15-18	15-18
Senior Year			
Romance language .....	6-9	6-9	6-9
Electives, norm, or education .....	8-9	8-9	8-9
	14-18	14-18	14-18

## General Arts and Letters

THE major in general arts and letters, as distinguished from a major in any one of the departments of the College of Arts and Letters, is designed for students who want to pursue general cultural studies. The work of the first two years serves as an introduction to the main currents of Western European culture, as embodied in representative works of literature, history, and philosophy. In the main the student will become acquainted, during these years, with works which are landmarks in the history of our Western culture, and which are worthwhile in themselves, quite apart from their value as a foundation on which to build the upper-division work in arts and letters.

In the last two years the work in the humanities, the history of scientific ideas, and the application of cultural history to the interpretation of modern trends of civilization, is more intensive.

The major in arts and letters is not one which leads to immediately practical results; it is, however, of unquestioned value in itself and as a preparation for intelligent citizenship, as well as an excellent foundation for the various professions.

## DESCRIPTION OF COURSES

## LOWER-DIVISION COURSES

AL 1, 2, 3. **First-Year Japanese.** 4 hours each term.

An introduction to the Japanese language, offered as an approach to the study of Japanese culture. Noble.

AL 4, 5, 6. **Second-Year Japanese.** 4 hours each term.

Grammatical forms, language structure, and practice in reading. Not offered 1940-41. Noble.

## UPPER-DIVISION COURSES

AL 311, 312, 313. **Literature of the Ancient World.** 3 hours each term.

Greek, Latin, and Hebrew writers considered with special reference to their influence on English literature. Combella.

AL 462, 463, 464. **The Psychological Novel.** (G) 2 or 3 hours each term.

Crosscurrents between the history of psychology and the history of fiction. Great psychological novelists from Stendhal to Joyce. Prerequisite: upper-division course in literature. Smith.

AL 477, 478, 479. **Dante and His Times.** (G) 3 hours each term.

Survey of the historical and literary background of the *Divine Comedy*; careful study of the poem and of Dante's minor works; extensive readings from Petrarch and Boccaccio. Lectures and readings in English. Prerequisite: upper-division course in literature. Beall.

## Classics

THE Department of Classics offers major curricula, leading to the Bachelor of Arts degree, in Greek and Latin, and graduate work in these fields leading to the degree of Master of Arts. Students who expect to acquire a knowledge of Greek literature should begin the study of the language in their freshman year. It is strongly urged that intending Latin majors come with at least three and if possible four units of high-school Latin. For nonmajor students who have had no Latin, the department offers a beginning service course, Lat 1, 2, 3. The four-year curriculum, printed on a preceding page, will equip students for high-school teaching of Latin, if the required work in education is taken.

## COURSES IN GREEK

## LOWER-DIVISION COURSES

Gr 1, 2, 3. **Beginning Greek.** 4 hours each term.

Gleason, *Greek Primer*; J. G. Worth, *Pallas Athene*. Landros.

## UPPER-DIVISION COURSES

Gr 305. **Reading and Conference.** Terms and hours to be arranged.

Reading, arranged for the individual student.

Gr 311, 312, 313. **Beginning Greek.** 4 hours each term.

Covers the material of Gr 1, 2, 3, with additional special reading in the field of Greek literature and history. Landros.

Gr 314, 315, 316. **Plato's Dialogues and Homer's Iliad.** 4 hours each term.

Combella.

Gr 317, 318, 319. **Greek Tragedy.** 3 hours each term.

Selected plays of Aeschylus, Sophocles, and Euripides; survey of the history of the Greek drama. Combella.

Gr 321, 322, 323. **Greek Historians.** 2 hours each term.

Herodotus, Thucydides, and Xenophon. Lectures on the minor historians. Fall term, Persian Wars; winter term, Sicilian Expedition; spring term, selected portions of Xenophon, *Hellenica*. Combella.

Gr 324, 325, 326. **Greek Comedy.** 3 hours each term.

The development of comedy followed from the beginning to the perfected New Comedy. Reading of Aristophanes and Menander. Not offered 1940-41. Combella.

Gr 351, 352, 353. **Greek Prose Composition.** 1 hour each term.

Not offered 1940-41. Landros.

Gr 405. **Reading and Conference.** Terms and hours to be arranged.

Gr 411, 412, 413. **Plato and Aristotle.** (G) 3 hours each term.

Plato, *Republic*; Aristotle, *Ethics* and *Politics*. Readings supplemented by lectures and discussions on the theory and practice of education in ancient Greece. Combella.

Gr 414, 415, 416. **Attic Orators.** (G) 2 hours each term.

The beginnings and development of Attic oratory. Assigned readings in Antiphon, Andocides, Lysias, Isaeus, Isocrates, Aeschines, and Demosthenes. Landros.

## GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Gr 503. **Thesis.** Terms and hours to be arranged.

Gr 505. **Reading and Conference.** Terms and hours to be arranged.

Gr 511, 512, 513. **Greek Literature.** Terms and hours to be arranged.

Graduate students choose what they wish to read from a list of selected authors. The historical context of the works read is emphasized. Combella.

## COURSES IN LATIN

## LOWER-DIVISION COURSES

Lat 1, 2, 3. **First-Year Latin and Caesar.** 4 hours each term.

The sequence begins with the *First Year Book* and closes with the reading of three books of Caesar's *Gallic War*. Landros.



Lat 4, 5, 6. **Cicero and Vergil.** 4 hours each term.

For students who have had two years of Latin in high school, or three years without Cicero or Vergil. Landros.

Lat 7, 8. **Beginning Latin and Caesar.** 6 hours each term, winter and spring.

A two-term sequence covering the work of Lat 1, 2, 3. Landros.

Lat 101, 102, 103. **Latin Literature: Augustan Age.** 3 hours each term.

A survey of literature of the period, with emphasis on: Horace, selected *Odes* and *Epodes*; Vergil, *Eclogues*; Livy, Books I and II. Not offered 1940-41. Combella.

Lat 201, 202, 203. **Latin Literature: Silver Age.** 3 hours each term.

Tacitus, *Agricola* and *Germania*; Pliny, selected *Letters*; Martial, selected *Epigrams*; Suetonius, selected *Lives*. Not offered 1940-41. Combella.

#### UPPER-DIVISION COURSES

Lat 311, 312, 313. **Latin Literature: Silver Age.** 3 hours each term.

Tacitus, *Agricola* and *Germania*; Pliny, selected *Letters*; Martial, selected *Epigrams*; Suetonius, selected *Lives*. Open to sophomores. Not open to students who have had Lat 201, 202, 203. Not offered 1940-41. Combella.

Lat 314, 315, 316. **Ovid: The Metamorphoses.** 3 hours each term.

Landros.

Lat 330. **Advanced Latin Grammar.** 3 hours, spring.

Survey of the sounds, forms, and syntax of classical Latin; relation of Latin to other languages; basis of Latin verse; introduction to the principles of philology. Landros.

Lat 405. **Reading and Conference.** Terms and hours to be arranged.

Lat 407. **Undergraduate Seminar.** (G) Terms and hours to be arranged.

Lat 461, 462, 463. **Latin Literature: Historians.** (G) 3 hours each term.

Livy, Tacitus, and others. Landros.

#### GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Lat 503. **Thesis.** Terms and hours to be arranged.

Lat 505. **Reading and Conference.** Terms and hours to be arranged.

Lat 507. **Seminar.** Terms and hours to be arranged.

Lat 511, 512, 513. **Readings in Medieval Latin.** Hours to be arranged.

Landros.

Lat 514, 515, 516. **History of Latin Literature.** Hours to be arranged.

Not offered 1940-41. Landros.

Lat 526, 527, 528. **Historical Latin Grammar.** Hours to be arranged.

Not offered 1940-41. Landros.

## English

**T**HE Department of English offers instruction in literature, written English, speech, dramatics, and library training. Major options are offered in English literature, speech, dramatics, and prelibrary. The lower-division courses in English are intended to supply the training in writing necessary to every educated man, to afford a cultural background for those students who can take only two years of work in the field, and to present the necessary foundation for major work in English.

**Literature.** The study of English literature as arranged by the department begins with an introduction to the general field. This is followed by: a more detailed study of periods; a careful analysis of the chief literary forms such as the novel, drama, and poetry; and a more intensive study of the major authors. The work is conducted by means of lectures, discussion groups, and seminars.

**Written English.** The end sought in courses in written English is to develop in the student proficiency in the use of English, *i.e.*, ability to express himself clearly and forcefully. English Composition (Eng 111, 112, 113) is a required freshman course for all University students. For advanced students courses are provided in special art forms, such as versification, play writing, and short story.

Students who receive a low rating in a placement examination given to all entering students are required to take Corrective English (Eng K) before they are permitted to register for English Composition.

**Speech.** The purpose of instruction in speech is to give training in the organization and oral communication of knowledge gained through study and experience, to aid the student in developing the power of personal adjustment to a speaking situation, and to prepare him for effective participation in public affairs.

A clinic is maintained by the Speech Division for those who are handicapped by various speech impediments, such as stammering, lisp, nasality, etc. Remedial treatment is suggested for both organic and functional difficulties. Each student receives special attention through individual conferences.

**Drama.** The Drama Division offers instruction and supervised practice in the technique of acting, in stage and costume design, and in play production. The courses offered will be especially helpful to teachers and community leaders interested in the amateur theater. University Theater, in Johnson Hall, provides facilities for the work of the division.

**Library Training.** The University offers through the Department of English, in the summer sessions and during the regular school year, a program of courses in library training planned especially for students interested in school library work. Students completing 24 term hours in library courses are granted a School Library Certificate. The Department of English also offers a major option in prelibrary for students intending to enter a graduate library school.

**Major Requirements.** The major requirements for a bachelor's degree with a major in English are:

(1) Greek, Latin, French, Spanish, or German during both the freshman and sophomore years (two successive years in one of the five languages).

(2) English or World History, and Biological or Physical Science.

(3) Survey of English Literature or Appreciation of Literature, and Shakespeare (Eng 201, 202, 203).

(4) Three upper-division year sequences in literature, each totaling nine term hours. One of the three should be either English Novel or English Drama, and one either a period course in the 400 group or a sequence of individual authors in the 400 group. No two of the three should fall primarily in the same literary period. Drama or speech majors satisfy this requirement by electing two upper-division year sequences in literature.

**State Teacher's Certificate.** Majors intending to teach in the secondary schools must satisfy the education and norm requirements for a state teacher's certificate. (See SCHOOL OF EDUCATION.)

**Electives.** For students majoring in English the following subjects are especially recommended as electives from other departments: philosophy, history, aesthetics, psychology, economic history, and sociology.

### COURSES IN LITERATURE

#### LOWER-DIVISION COURSES

\*Eng 101, 102, 103. **Survey of English Literature.** 3 hours each term.

From Beowulf to the present. Reading of representative authors, supplemented by lectures. Fall: Beowulf to Milton. Winter: Milton to Byron. Spring: Byron to the present time. Courses in sequence, but may be taken separately. Howe, Lesch, Black, Horn, Jessup, Merriam, Bannan, McCloskey, Perkins, Mills, Fee, Franchère.

\*Eng 104, 105, 106. **Appreciation of Literature.** 3 hours each term.

The aim of this sequence is to stimulate intelligent enjoyment of literature by providing the student with a definite technique of appreciation. Readings in poetry and in prose cover the whole range of English literature. Emphasis placed on appreciation rather than on chronology or literary history. Satisfies the group requirement. Not offered 1940-41. Moll.

\*Eng 107, 108, 109. **Introduction to Literature.** 3 hours each term.

The purpose of this sequence is to stimulate the appreciation and criticism of literature through an examination of its motives and ideas. Study of some masterpieces in ancient, modern, and contemporary literature. Satisfies group requirement but not the freshman survey requirement for majors in English literature. R. Ernst, Merriam.

Eng 160. **History of the English Language.** 3 hours, spring.

Development of the English language from the Anglo-Saxon period to the present. The historical basis of English grammar, spelling, pronunciation, and usage. Perkins.

\* A student may receive credit for only one of the three literature sequences: Eng 101, 102, 103; Eng 104, 105, 106; Eng 107, 108, 109.

Eng 161. **American Literature.** 4 hours any term.

American literature from its beginning to the present day. Black.

Eng 162. **English Poetry (Oral).** 3 hours any term.

Classroom practice in reading aloud. Howe.

Eng 201, 202, 203. **Shakespeare.** 3 hours each term.

Study of the important plays, comedies, histories, and tragedies, in the light of Shakespeare's development. Courses in sequence, but may be taken separately. Prescribed for majors. Lesch, Horn, McCloskey, Bannan, Jessup, Boyer.

Eng 264, 265, 266. **Literature of the Modern World.** 2 hours each term.

The Renaissance in Italy, France, Spain, and England; Pascal and Puritanism in England; French and English Classicism; the novel and other prose forms; the Romantic Revolt; Victorian literature; Parnassians and Symbolists; Ibsen and the modern drama; some consideration of recent development in literature. R. Ernst.

#### UPPER-DIVISION COURSES

Eng 305. **Reading and Conference.** Terms and hours to be arranged.

Eng 327. **American Poetry.** 3 hours, winter.

The chief American poets of the nineteenth and twentieth centuries. McCloskey.

Eng 328. **American Prose Writers.** 3 hours, spring.

A representative selection of prose writers of the nineteenth and twentieth centuries. McCloskey.

Eng 360. **William Morris.** 3 hours, fall.

A study of the life and writings, both prose and verse. Howe.

Eng 361, 362, 363. **Twentieth-Century Literature.** 3 hours each term.

Kipling, Bernard Shaw, H. G. Wells, Arnold Bennett, Galsworthy, Chesterton, Gordon Bottomley, Dunsany, Kaye-Smith, May Sinclair, and others. Howe.

Eng 367, 368, 369. **English Novel.** 3 hours each term.

From Richardson and Fielding to the present. Boyer.

Eng 370. **Wordsworth.** 3 hours, spring.

A study of poems, selected to illustrate the thought, power, and beauty of Wordsworth. Howe.

Eng 371, 372, 373. **Contemporary Literature.** 3 hours each term.

Howe, R. Ernst.

Eng 380. **Browning.** 3 hours, winter.

Representative readings in the main divisions of Browning's work. Howe.

- Eng 391, 392, 393. **American Novel.** 3 hours each term.  
A general survey of American fiction, with detailed study of important authors from Melville, Howells, James, and Twain to the present day. McCloskey.
- Eng 394, 395, 396. **Nineteenth-Century Poets.** 3 hours each term.  
A study in successive terms of Romantic, Victorian, and contemporary poets. Bannan.
- Eng 403. **Thesis for Honors Candidates.** Terms and hours to be arranged.
- Eng 405. **Reading and Conference.** Terms and hours to be arranged.
- Eng 407. **Seminar in Special Authors.** (G) Hours to be arranged.
- Eng 411, 412, 413. **Anglo-Saxon.** (G) 3 hours each term.  
Grammar and translation of selected passages. Beowulf. Judith. Perkins.
- Eng 414. **Chaucer.** (G) 3 hours, fall.  
As much of Chaucer's work read as time permits, with careful attention to sources, poetical forms, pronunciation, and grammar. Required course for graduate students in English. Perkins, Lesch.
- Eng 415. **Late Medieval Prose and Poetry.** (G) 3 hours, winter.  
Prose and poetry of the fourteenth and fifteenth centuries, in relation to the social and literary ideas of the period. Perkins.
- Eng 416. **Arthurian Legend in English Literature.** (G) 3 hours, spring.  
The origin and growth of the Arthurian legend; its use as poetic material by English and American writers. Perkins.
- Eng 417, 418, 419. **Development of English Language.** (G) 3 hours each term.  
Anglo-Saxon, Middle English, and Modern English. Changes in syntax, phonetics, and vocabulary. Perkins.
- Eng 421. **Spenser.** (G) 3 hours, winter.  
Lesch.
- Eng 431, 432, 433. **Eighteenth-Century Literature.** (G) 3 hours each term.  
The prose and poetry of the century studied in relation to the social, political, and aesthetic ideas which gave the century its peculiar character. Horn.
- Eng 434, 435, 436. **English Drama.** (G) 3 hours each term.  
The development of English dramatic forms from the beginnings to modern times. Fall term: medieval to Elizabethan. Winter term: 1642 to 1870. Spring term: contemporary drama. R. Ernst.
- Eng 440. **Advanced Shakespeare.** (G) 3 hours, fall.  
An intensive study of several plays with primary emphasis on textual problems and sources. Prerequisite: sophomore sequence or any one-year sequence in Shakespeare. Lesch.

- Eng 444, 445, 446. **Eighteenth-Century Prose.** (G) 3 hours each term.  
The letters, memoirs, and essays from Dryden through Johnson. Rise of the periodical. Voltaire and Casanova in England. Walpole and Sterne in France. Lectures on the philosophical backgrounds from Hobbes to Hume. Dr. Johnson and his circle. Smith.
- Eng 447, 448, 449. **Seventeenth-Century Literature.** (G) 3 hours each term.  
The poetry and prose from Jonson to Dryden studied in relation to the trends of thought and feeling which characterize the century. Black.
- Eng 450. **Pope.** (G) 3 hours, fall.
- Eng 451. **Milton.** (G) 3 hours, spring.  
Lesch.
- Eng 457, 458, 459. **Literature of the Renaissance.** (G) 3 hours each term.  
Petrarch, Boccaccio, Machiavelli, Ariosto, Castiglione, Cellini, Villon, Rabelais, Montaigne, Ronsard, Cervantes, English lyric from Wyatt through Herrick. Bacon. Elizabethan and Jacobean dramas expressing the Renaissance mood. Smith.
- Eng 460. **Shelley.** (G) 3 hours, winter.  
Shelley's most important works are read, with attention to the author's significance as thinker and poet. Howe.
- Eng 472. **Jacobean Drama.** (G) 3 hours, spring.  
A study of the dramatists of the period 1603-1642.
- Eng 481, 482, 483. **Nineteenth-Century Prose.** (G) 3 hours each term.  
Main currents of thought as reflected in Carlyle, Mill, Newman, Ruskin, Huxley, Arnold, Pater. Not offered 1940-41. Boyer.
- Eng 485. **Arnold.** (G) 3 hours, spring.  
Study of Arnold's critical and creative work, with particular emphasis on the social background and the influence of his ideas upon the thought of the nineteenth and twentieth centuries.

## GRADUATE COURSES

- Courses numbered 400-499 and designated (G) may be taken for graduate credit.
- Eng 501. **Research.** Hours to be arranged.
- Eng 503. **Thesis.** Terms and hours to be arranged.
- Eng 505. **Reading and Conference.** Terms and hours to be arranged.
- Eng 507. **Seminar in Special Authors.** Hours to be arranged.
- Eng 511, 512, 513. **Carlyle.** 2 or 3 hours each term.  
Carlyle's relation as source or transmitter to the various literary, social, and intellectual movements of the day. Not offered 1940-41.
- Eng 517, 518, 519. **Romantic Tendencies in the Eighteenth Century.** 3 hours each term.  
Seminar. Not offered 1940-41. R. Ernst.

- Eng 521, 522, 523. **English Comedy (Seminar)**. 2 or 3 hours each term.  
Open to honors students of senior standing. Not offered 1940-41. Smith.
- Eng 527, 528, 529. **Seminar in Elizabethan Drama**. 3 hours each term.  
Open to honors students of senior standing.
- Eng 531, 532, 533. **Evolution of Tragedy**. 2 or 3 hours each term.  
Seminar. R. Ernst.
- Eng 534, 535, 536. **Seminar in American Literature**. 2 hours each term.  
Special research problem for each student, leading to a long report or thesis. Open to honors students of senior standing.
- Eng 537, 538, 539. **Social Problems in English Literature**. 2 or 3 hours each term.  
The period covered varies from year to year. Open to a limited number of seniors as well as to graduates. Seminar. Not offered 1940-41.
- Eng 540. **Problems and Methods of Literary Study**. 3 hours, fall.  
Bibliography and the methods of literary research as an introduction to graduate work.
- Eng 541, 542, 543. **History of Criticism (Seminar)**. 3 hours each term.  
Critical theories from the time of Aristotle to the present day. Jessup.

### COURSES IN WRITTEN ENGLISH

#### LOWER-DIVISION COURSES

- Eng K. **Corrective English**. 1 hour any term.  
No-grade course. A one-term course in the mechanics of English, required of freshmen who receive low ratings in a placement examination given all entering students. Such students must pass this course before they are permitted to register for any other written English course.
- Eng 111, 112, 113. **English Composition**. 3 hours each term.  
The fundamentals of English composition and rhetoric; frequent written themes in the various forms of discourse. Special attention to correctness in fundamentals and to the organization of papers. Prerequisite: satisfactory rating in placement test or in Eng K. Black, staff.
- Eng 211. **Essay Writing**. 3 hours, fall or spring.  
Advanced work in composition based on a study of the various forms and models of the essay. Prerequisite: Eng 111, 112, 113. Horn.
- Eng 212. **Advanced Essay Writing**. 3 hours, winter or spring.  
Advanced study of the essay for those interested in the problems of creative expression and prose style. Prerequisite: Eng 211. Horn.
- Eng 213, 214, 215. **Short-Story Writing**. 2 hours each term.  
Designed to develop proficiency in the art of writing the short story. Prerequisite: consent of instructor. Thacher.

- Eng 217. **Business English**. 3 hours any term.  
Study of modern practices in business correspondence, primarily for students of business administration. Attention paid to analysis and writing of the principal types of correspondence. Prerequisite: Eng 111, 112, 113. Kittoe.

#### UPPER-DIVISION COURSES

- Eng 311, 312, 313. **Advanced Short-Story Writing**. 2 hours each term.  
For students interested in creative writing, or in professional writing for magazines. Prerequisite: consent of instructor. Thacher.
- Eng 314, 315, 316. **Criticism**. 3 hours each term.  
Book and play reviewing, supplemented by readings from the English critics. Twelve lectures on the great critics, from Aristotle to Croce. Critical work on the psychological novel, modern poetry, and modern drama. Prerequisite: consent of instructor. Merriam.
- Eng 317, 318, 319. **Versification**. 2 hours each term.  
Verse writing, with study of various verse forms as mediums of expression. Analysis and discussion of class work. Open to freshmen and sophomores. Alternates with Eng 321, 322, 323. Prerequisite: consent of instructor. A. Ernst.
- Eng 321, 322, 323. **Play Writing**. 3 hours each term.  
Creative experiment in the writing of plays, with incidental study of models. Analysis and class discussion of student work in relation to problems of technique—plot, situation, dialogue, characterization, modern adaptations of the play form (radio play, dramatizations, the longer play in scenes). Alternates with Eng 317, 318, 319. Prerequisite: consent of instructor. A. Ernst.
- Eng 324. **English Composition for Teachers**. 3 hours any term.  
For students expecting to teach English in high schools. Practice in writing and a review of the rules of composition. Prerequisite: Eng 111, 112, 113. Perkins.

### COURSES IN SPEECH

#### LOWER-DIVISION COURSES

- Eng 130, 131, 132. **Extempore Speaking**. 3 hours each term.  
Fall: study of elementary speaking problems; selection of subject, speech purpose, and organization of materials. Adjustment in delivery through classroom speeches. Winter: development of effective delivery in both action and use of voice. Spring: application of the principles of composition and delivery to speech situations. Casteel, Dahlberg, Hargis, Hanna, Krenk.
- Eng 136. **Parliamentary Procedure**. 1 hour, fall or spring.  
Study of parliamentary practices indispensable to the conduct of any business meeting. The class is organized as an assembly, with every member taking part in the capacity of secretary, chairman, and speaker from the floor. Much impromptu speaking. Two recitations. Casteel, Hargis, Krenk.

Eng 230, 231, 232. **Argumentation and Persuasion.** 3 hours each term.

Methods for study of questions arising in public discussion. Fall: argumentation; evidence, reasoning; investigation of problems and formation of conclusions. Winter: principles of audience psychology, characteristics of various audiences, attention and suggestion. Spring: motivation; principles underlying the response of audiences to the speaker and his argument. Prerequisite: Eng 130. Dahlberg, Casteel, Hanna.

Eng 234. **Public Discussion.** 2 hours any term.

Study of questions for discussion in public symposiums, radio forums, and community programs; preparation of speeches for delivery before public audiences. Total credit for Eng 234 and Eng 309 limited to 6 term hours. Prerequisite: consent of instructor. Dahlberg, Hargis, Casteel, Hanna.

#### UPPER-DIVISION COURSES

Eng 309. **Advanced Public Discussion.** 2 hours any term.

Study of questions to be discussed in public symposiums, radio forums, and community programs; preparation of speeches for delivery before public audiences. Total credit for Eng 234 and Eng 309 limited to 6 term hours. Prerequisite: consent of instructor. Dahlberg, Hargis, Casteel, Hanna.

Eng 330, 331, 332. **Public Address.** 3 hours each term.

Study of the more finished and formal types of public address. Fall: speech composition; characteristics of oral style. Winter: forms of oratory; the forensic, the deliberative, the conventional address, the sermon, the lecture. Spring: extended address; the student writes and delivers an extended lecture. Prerequisite: Eng 230, 231, 232; or consent of instructor. Casteel, Dahlberg.

Eng 333. **Conduct of Group Discussion.** 2 hours, fall or winter.

Principles and methods of conducting various types of group and conference situations. The committee conference; the board meeting; the open forum; the arbitration council; the social, religious, or literary discussion group—these are taken as types for classroom projects. Methods for the chairman emphasized. Prerequisite: Eng 130. Casteel.

Eng 334. **Oral English for Teachers.** 3 hours any term.

Designed to give the prospective teacher poise, flexibility, and confidence in the physical and vocal aspects of presenting materials to a class, clarity in organization of materials, and ability to gain and sustain interest. Improvement in personal effectiveness sought through class criticism and instruction. Presentation of lesson plans and expositions, oral reading, informal talks. No prerequisite. Casteel, Hargis, Dahlberg.

Eng 337, 338, 339. **Radio Program Production.** 2 hours each term.

A sequence in the practical aspects of radio program production. Fall: problems in radio speaking, diction, microphone techniques, styles of presentation. Winter: program building, problems of attention, dialogue, variety in materials. Spring: radio production, timing, sound effects, transitions, performance. Offered by the Speech Division in collaboration with the schools of Music, Journalism, and Business Administration, and the Drama Division. Prerequisite: Eng 130, 131, 132; or Eng 141, 142, 143; or consent of instructor. Hargis.

Eng 486, 487, 488. **Speech Pathology.** 2 hours each term.

The theory of speech defects and methods of correction. Analysis of clinical procedures. Fall: speech psychology and voice science, in relation to problems of correcting articulatory defects. Winter: nervous speech disorders. Spring: diagnostic and therapeutic techniques. Some clinical experience. For more extensive clinical work, students should register for Eng 489, 490, 491. Prerequisite: Psy 201, 202, 203; or consent of instructor. Eng 486 or 487 prerequisite to Eng 488. Students who have taken Ed 409 may receive education credit for this sequence and for Eng 489, 490, 491. Hargis.

Eng 489, 490, 491. **Speech Clinical Practice.** 1 hour each term.

Students handle clinical cases and gain experience in the application of theories and methods of speech therapy. Students with defective speech may enter the clinic for correction of defects, but may not receive credit. Prerequisite: consent of instructor. Hargis.

Eng 492, 493, 494. **History and Literature of Oratory.** 3 hours each term.

Study of the masterpieces of oratorical literature, with attention to the rhetorical theories and practices of the times. Fall: Greek and Roman oratory. Winter: British oratory from Burke to Gladstone. Spring: American oratory; development from prerevolutionary times to the present. Casteel, Dahlberg.

#### COURSES IN DRAMA

##### LOWER-DIVISION COURSES

Eng 141, 142, 143. **The Speaking Voice.** 2 hours each term.

Study and practice of the principles of tone production; development of breath control, tone support, range, and resonance with freedom from nasality, harshness, and other abnormal qualities. Phonetic analysis of English sounds as a basis for pronunciation and for the development of clear and effortless enunciation. Prerequisite: consent of instructor. Seybolt, Nash.

Eng 144, 145, 146. **Choral Reading.** 1 hour each term.

Group reading of poetry and rhythmic prose for choral effects. Aims: to quicken the individual's appreciation and enjoyment of poetry, to increase his powers in oral interpretation, and to improve the speaking voice. Seybolt.

Eng 241. **Interpretation.** 3 hours any term.

Oral interpretation of literature. Prerequisite: consent of instructor; open to freshmen by consent of instructor. Seybolt, Nash.

Eng 244, 245, 246. **Theater Workshop.** 2 or 3 hours each term.

Planning and construction of stage settings, costumes, properties; principles of lighting; mechanics of the physical stage. Practical experience in connection with the production of plays. Prerequisite: consent of instructor. Robinson.

**Eng 251, 252, 253. Introduction to the Theater Arts.** 2 hours each term.

Introduction to the dramatic arts. Theater history. Analysis of design, craftsmanship, acting, playwriting, direction, criticism, management. Appreciation of drama, motion picture, and radio play as art forms. Courses in sequence, but may be taken separately. Open to freshmen. Robinson.

## UPPER-DIVISION COURSES

**Eng 340. Direction of School and Community Plays.** 3 hours any term.

Designed to familiarize prospective school teachers with the elementary problems of play production. The actor's voice, diction, and movement on the stage; stage business; the stage picture, simple and inexpensive settings, costuming, and lighting; play selection, copyright and royalties; casting. Seybolt, Robinson.

**Eng 341, 342, 343. Technique of Acting.** 3 hours each term.

Introduction to the principles of acting technique. Advanced problems in the analysis and presentation of character. Participation in one-act and full-length plays. Prerequisite: consent of instructor. Six or more laboratory periods. Robinson.

**Eng 344, 345, 346. Play Production.** 3 hours each term.

For prospective directors of plays, operettas, and festivals in schools, colleges, and community theaters. Sources of dramatic material, choice of play, casting and rehearsal of players, production organization. Practical experience in directing a short play. Prerequisite: consent of the instructor. Six or more laboratory periods. Seybolt.

**Eng 347, 348, 349. Guild-Hall Players.** 3 hours each term.

A producing group selected from students who have shown marked ability in Eng 341, 342, 343. Class limited in number. Prerequisite: Eng 341, 342, 343; consent of instructor. Six or more laboratory periods. Seybolt.

**Eng 351, 352, 353. Stage Design.** 3 hours each term.

The physical theater in its social and historical background; forms of theater auditoriums and types of stage settings; costume and lighting as elements of drama; types of theater production; trend of contemporary decoration. Prerequisite: consent of instructor. Robinson.

## LIBRARY COURSES

## LOWER-DIVISION COURSE

**Eng 117. Use of the Library.** 1 hour any term.

Training in the use of the card catalog, periodical indexes, and reference books; practical experience in the preparation of bibliographies. As far as possible, problems are coordinated with the student's study program. Field, Yoder.

## UPPER-DIVISION COURSES

**Eng 381. Elementary Reference Work.** 3 hours, winter.

Study of important reference books and other aids to the resources of the library. Practical problems in the use of reference tools. A more advanced course than Eng 117. Findly.

**Eng 382. Book Selection and Evaluation.** 3 hours, spring.

General survey of the best books and authors, old and new, in various fields of writing; principles and standards of judgment interpreted and applied. Consideration is given to the best aids to book selection. Practice in book reviewing and annotation. Rise.

**Eng 384. School Library Administration.** 3 hours, fall.

Organization, equipment, administration, and objectives of modern school libraries. McMilan.

**Eng 385. Library Practice.** 3 hours any term.

Lectures by staff members; sixty hours laboratory practice; required reading of six books from a selected list.

**Eng 388. Children's Literature.** 3 hours, fall.

A survey course intended to give an understanding and appreciation of the best literature for children of all ages. Practical training in book selection. Sawyer.

## Germanic Languages and Literatures

IN the Department of Germanic Languages and Literatures, lower-division, upper-division, and graduate instruction is offered in German and in the Scandinavian languages. The curriculum of the department is planned to provide specialized training for majors, to meet the cultural needs of nonmajor students, and to satisfy the language requirements of other fields and vocations.

## COURSES IN GERMAN

## LOWER-DIVISION COURSES

**GL 1, 2, 3. First-Year German.** 4 hours each term.

Grammar; German composition; reading and translation of easy prose and poetry. Lussky, Kremer, Williams.

**GL 4, 5, 6. Second-Year German.** 4 hours each term.

Grammar, composition, and conversation. Translation of standard German authors. Prerequisite: one year of college or two years of high-school German. Kremer.

**GL 7, 8. First-Year German.** 6 hours each term, winter and spring.

A two-term sequence covering the work of GL 1, 2, 3. For students entering in the winter term.

**GL 201, 202, 203. German Literature.** 3 hours each term.

(Third year.) Reading of masterpieces of various periods. A general survey of German literature. Satisfies group requirement in language and literature. Lussky.

**GL 205, 206, 207. Introduction to Germanic Literature.** 3 hours each term.

In English. Open to upper-division students. Satisfies group requirement in language and literature. Not offered 1940-41.

## UPPER-DIVISION COURSES

Courses 300-399 are open to lower-division students.

- GL 305. **Reading and Conference.** 1 to 3 hours, any term.
- GL 320, 321, 322. **Scientific German.** 3 hours each term.  
Recommended for students in architecture and allied arts, education, journalism, medicine, music, social science, and science. Students should consult the instructor before registering. Kremer.
- GL 331. **Die deutsche Novelle.** 3 hours, fall.  
Reading and discussion of outstanding "Novellen."
- GL 332. **Modern German Drama.** 3 hours, winter.  
Representative dramatic masterpieces of the German post-classical period: Kleist, Hebbel, Grillparzer, Sudermann, Hauptmann, etc. Kremer.
- GL 333. **German Poetry.** 3 hours, spring.  
Poems of Goethe, Schiller, Uhland, etc. Kremer.
- GL 334, 335, 336. **German Conversation and Composition.** 2 hours each term.  
Open to all students qualified. Required of students who wish to teach German. No credit allowed unless two terms are taken. Williams.
- GL 340, 341, 342. **German Culture and Civilization.** 2 hours each term.  
A comparative survey of German and European civilization illustrated by lantern slides. Lectures (in English) on philosophy, poetry, and life, and their relations and principal tendencies in German history. Kremer.
- GL 343, 344, 345. **German Literature.** 3 hours each term.  
(Third year.) Reading of masterpieces of various periods. A special review of German literature. Not open to students who have taken GL 201, 202, 203. Lussy.
- GL 403. **Thesis.** Terms and hours to be arranged.  
For students reading for honors in Germanic languages.
- GL 405. **Reading and Conference.** 1 to 3 hours any term.
- GL 407. **Seminar.** (G) Terms and hours to be arranged.
- GL 411. **Classical German Drama.** (G) 3 hours, fall.  
Representative dramatic masterpieces of the German classical period: Lessing, Goethe, Schiller, etc. Lussy.
- GL 412. **Modern German Novel.** (G) 3 hours, winter.  
Intensive study of a few representative masterpieces, accompanied by the reading of selections from many authors. Kremer.
- GL 413. **Goethe's Faust.** (G) 3 hours, spring.  
In German. Part I, with commentary. Lussy.

## GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- GL 503. **Thesis.** Terms and hours to be arranged.
- GL 505. **Reading and Conference.** 1 to 3 hours any term.
- GL 507. **Seminar.** Terms and hours to be arranged.
- GL 508. **Seminar: German Philology.** 3 hours any term.  
Gothic, Old High German, Middle High German, or Old Icelandic.

## COURSES IN SCANDINAVIAN

## LOWER-DIVISION COURSES

- GL 11, 12, 13. **Elementary Norwegian.** 3 hours each term.  
Grammar and reading of easy prose. The texts are: Einar Haugen, *Beginning Norwegian*; O. Krogh, *Nyere Norsk Prosa, Riksmaal*. Alternates with GL 21, 22, 23. Williams.
- GL 14, 15, 16. **Second-Year Norwegian.** 3 hours each term.  
Reading of Norwegian authors; composition and conversation. Alternates with GL 24, 25, 26. Williams.
- GL 21, 22, 23. **Elementary Swedish.** 3 hours each term.  
Grammar and reading of easy prose. The texts are: Im. Björkham, *Modern Swedish Grammar*; A. L. Elmquist, *Swedish Reader*; Selma Lagerlöf, *En herrgårdssägen*, or Strindberg, *Mäster Olof*. Alternates with GL 11, 12, 13. Williams.
- GL 24, 25, 26. **Second-Year Swedish.** 3 hours each term.  
Reading of Swedish authors; composition and conversation. Alternates with GL 14, 15, 16. Williams.

## UPPER-DIVISION COURSES

- GL 451, 452, 453. **Scandinavian Literature, Life, and Culture.** 3 or 4 hours each term.  
Educational, critical, biographical, and other works and treatises on the literary and cultural life of the Scandinavian countries. Williams.

## Philosophy

THE typical approaches to philosophy are three: from literature and the arts, from the social sciences, and from the natural sciences. In the courses offered by the Department of Philosophy, consideration is given to the general problems and speculations concerning reality and life which arise out of these special studies.

The lower-division courses in philosophy are designed for students who desire a brief introductory survey only, as well as for those who anticipate more advanced study. The upper-division courses, in general, offer a more in-

tensive study of selected philosophical problems. A survey course should precede the more specialized work.

Before securing his degree, a student majoring in philosophy will be expected to have studied the chief works of a representative number of the following authors, whether or not they are read in formal courses: Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Leibnitz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Hegel, and Schopenhauer.

The Department of Philosophy is administered jointly by the College of Arts and Letters and the College of Social Science.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

- Phl 201. Introduction to Philosophy.** 3 hours any term.  
Some problems of knowledge—its origin, structure, function, and limits. Townsend.
- Phl 202. Introduction to Philosophy.** 3 hours any term.  
Some problems of being and the nature of existence. Sullivan.
- Phl 203. Introduction to Philosophy.** 3 hours any term.  
Some problems of valuation and conduct. Sullivan.

#### UPPER-DIVISION COURSES

- Phl 314, 315, 316. Logic.** 3 hours each term.  
The forms and methods of knowledge, the problem of inference, the nature of evidence, scientific method, and the function and limits of human understanding. Townsend.
- Phl 321, 322, 323. Ethical and Political Theory.** 3 hours each term.  
An inquiry into the nature of value and value systems. The ethical nature of man as revealed in an analysis of his desires and the forms of civilization. The individual in society; a critical and historical study of the forms of political organization. Sullivan.
- Phl 331, 332, 333. Philosophy in America.** 3 hours each term.  
Survey of philosophical history in America from colonial times to the present. Puritanism, transcendentalism, idealism, pragmatism, and realism. Townsend.
- Phl 351, 352, 353. Contemporary Philosophy.** 3 hours each term.  
Study of some common phases of philosophical theory, particularly philosophical method and its bearing on science and art in our time. No prerequisites, but not open to lower-division students. Townsend.
- Phl 405. Reading and Conference.** Terms and hours to be arranged.  
For students who have had previous study in philosophy and who wish to study some special phase of philosophy.
- Phl 407. Undergraduate Seminar.** (G) Terms and hours to be arranged.  
Work of an advanced and intensive sort for small groups of students.

- Phl 411, 412, 413. Philosophy and Literature.** (G) 3 hours each term.  
The philosophical backgrounds of the literature of modern Europe and America. Sullivan.
- Phl 414, 415, 416. Development of Scientific Thought.** (g) 3 hours each term.  
Preliminary study of classical and medieval beginnings, with thorough consideration of Renaissance and modern scientific thinking. Special attention to the influence of science on contemporary thought in art and literature. Moore.
- Phl 431, 432, 433. History of Philosophy.** (g) 3 hours each term.  
Survey of European thought from its Greek beginnings down to the present. Townsend.

#### GRADUATE COURSES

- Courses numbered 400-499 and designated (G) or (g) may be taken for graduate credit.
- Phl 503. Graduate Thesis.** Terms and hours to be arranged.
- Phl 505. Reading and Conference.** Terms and hours to be arranged.  
For graduate students who wish to study in some special field or period under direction.
- Phl 507. Graduate Seminar.** Terms and hours to be arranged.  
Subject selected from the problems and literature of philosophy in accordance with the interests of the group of students and faculty in attendance.

## Romance Languages

**S**TUDENTS who enter with one unit of high-school French or Spanish and wish to continue the study of the language should register for First-Year French or First-Year Spanish. Students entering with two units of high-school credit in one of the languages should register for the second-year sequence, and those entering with three units should register for the third-year sequence.

Major students in Romance languages take either: (1) a minimum of 30 term hours of upper-division courses in French and as many courses in Spanish or Italian as possible; or (2) a minimum of 24 hours of upper-division courses in Spanish with as many courses in French or Italian as possible. The major curriculum in Romance languages is printed on a previous page.

The curriculum of the department is planned to provide specialized training for majors, to meet the cultural needs of nonmajor students, and to satisfy the language requirements of other fields and vocations.

### COURSES IN FRENCH

#### LOWER-DIVISION COURSES

- RL 1, 2, 3. First-Year French.** 4 hours each term.  
Grammar, pronunciation, composition, conversation. Translation of easy French prose and poetry. Crane, Johnson, Harland, Wernham, Beall, Ellis.



- RL 4, 5, 6. **Second-Year French.** 4 hours each term.  
Review of grammar, composition, conversation; translation of modern French authors. Thompson, Crane, Ellis, Freer, Rands.
- RL 7, 8. **First-Year French.** 6 hours each term, winter and spring.  
Covers in two terms the work of RL 1, 2, 3. For students entering in winter term. Winniford.
- RL 201, 202, 203. **French Literature.** 3 hours each term.  
(Third year.) Reading of masterpieces of various periods. A general review of French literature. Johnson, Crane, Ellis.
- RL 204, 205, 206. **Seventeenth-Century French Literature.** 3 hours each term.  
Reading of representative works of Corneille, Molière, Racine, La Fontaine, Madame de Sévigné, Pascal, and Descartes. Bowen.
- UPPER-DIVISION COURSES
- RL 305. **Readings in Romance Languages.** Terms and hours to be arranged.  
Bowen, Beall, Wright, Thompson, Johnson.
- RL 311, 312, 313. **French Literature.** 3 hours each term.  
(Third year.) Reading of masterpieces of various periods. A general review of French literature. Not open to students who have taken RL 201, 202, 203. Johnson, Crane, Ellis.
- RL 314, 315, 316. **French Composition and Conversation.** 2 hours each term.  
Meets on alternate days with RL 311, 312, 313. Johnson, Ellis.
- RL 317, 318, 319. **Intermediate French Composition.** 2 hours each term.  
Includes phonetics. Prerequisite: RL 314, 315, 316. Bowen.
- RL 320, 321, 322. **French Pronunciation and Phonetics.** 2 hours each term.  
Reading and dictation. Johnson.
- RL 326, 327, 328. **Advanced French Composition.** 2 hours each term.  
Prerequisite: RL 317, 318, 319. Not offered 1940-41.
- RL 403. **Thesis.** Terms and hours to be arranged.  
For students reading for honors in Romance languages. Bowen, Wright, Beall, Thompson, Johnson.
- RL 405. **Readings in Romance Languages.** Terms and hours to be arranged.  
Bowen, Wright, Beall, Thompson, Johnson.
- RL 411, 412, 413. **Seventeenth-Century French Literature.** (G) 3 hours each term.  
Reading of representative works of Corneille, Molière, Racine, La Fontaine, Madame de Sévigné, Pascal, and Descartes. Bowen.
- RL 417, 418, 419. **Nineteenth-Century French Novel.** (G) 3 hours each term.  
Required of major students in French. Bowen.

- RL 420, 421, 422. **Modern French Drama and Poetry.** (G) 3 hours each term.  
Johnson.
- RL 429, 430, 431. **French Culture and Civilization.** (G) 3 hours each term.  
Historical, political, and social backgrounds of French literature and art. Alternates with RL 420, 421, 422. Not offered 1940-41. Johnson.

## COURSES IN SPANISH

## LOWER-DIVISION COURSES

- RL 11, 12, 13. **First-Year Spanish.** 4 hours each term.  
Translation of common prose, conversation, composition, and grammar. Wright, Thompson, Harland, Rands.
- RL 14, 15, 16. **Second-Year Spanish.** 4 hours each term.  
Review of grammar, composition, conversation; translation of modern Spanish authors. Wright, Thompson.
- RL 17, 18. **First-Year Spanish.** 6 hours each term, winter and spring.  
Covers in two terms the work of RL 11, 12, 13. For students entering in winter term.
- RL 207, 208, 209. **Spanish Literature.** 3 hours each term.  
(Third year.) Reading of masterpieces of various periods. A general survey of Spanish literature. Thompson.

## UPPER-DIVISION COURSES

- RL 341, 342, 343. **Spanish Literature.** 3 hours each term.  
(Third year.) Reading of masterpieces of various periods. A general survey of Spanish literature. Not open to students who have taken RL 207, 208, 209. Thompson.
- RL 347, 348, 349. **Spanish Composition and Conversation.** 2 hours each term.  
Meets on alternate days with RL 341, 342, 343. Wright.
- RL 350, 351, 352. **Advanced Spanish Composition.** 2 hours each term.  
Prerequisite: RL 347, 348, 349. Not offered 1940-41.
- RL 353, 354, 355. **Commercial Spanish.** 2 hours each term.  
Spanish commercial correspondence, business forms, industrial readings, conversation. A study of Latin-American countries. Prerequisite: RL 14, 15, 16, or three years of high-school Spanish.
- \*RL 441, 442, 443. **Modern Spanish Literature.** (G) 3 hours each term.  
Thompson.
- \*RL 444, 445, 446. **Spanish-American Literature.** (G) 3 hours each term.  
Not offered 1940-41. Wright.

\* RL 441, 442, 443, or RL 444, 445, 446 required of students majoring in Spanish.

## COURSES IN ITALIAN AND PORTUGUESE

## LOWER-DIVISION COURSES

- RL 31, 32, 33. **First-Year Italian.** 3 hours each term.  
Grammar, composition, and translation of modern authors. Beall.
- RL 34, 35, 36. **Second-Year Italian.** 3 hours each term.  
Reading of modern authors. Composition. Beall.

## UPPER-DIVISION COURSES

- RL 371, 372, 373. **Third-Year Italian.** 2 hours each term.  
Reading of selections from representative works of great authors. Reports. Outline of Italian literature. Beall.
- RL 391, 392, 393. **Elementary Portuguese.** 2 hours each term.  
Reading of Portuguese prose and poetry. Open to students who have had two years of Spanish. Not offered 1940-41.
- RL 474, 475, 476. **Fourth-Year Italian.** (G) 2 hours each term.  
Emphasis upon the classical writers. Beall.
- AL 477, 478, 479. **Dante and His Times.** (G) 3 hours each term.  
For description see under GENERAL ARTS AND LETTERS. Beall.

## GRADUATE COURSES IN ROMANCE LANGUAGES\*

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- RL 503. **Thesis.** Three terms, hours to be arranged.
- RL 505. **Readings in Romance Languages.** Terms and hours to be arranged.
- RL 507. **French Seminar.** Hours to be arranged.  
Bowen.
- RL 508. **Spanish Seminar.** Hours to be arranged.  
Wright.
- RL 511, 512, 513. **Nineteenth-Century French Literature.** 3 hours each term.  
Not offered 1940-41. Bowen.
- RL 514, 515, 516. **Eighteenth-Century French Literature.** 3 hours each term.  
Beall.
- RL 517, 518, 519. **Sixteenth-Century French Literature.** 3 hours each term.  
Not offered 1940-41. Beall.
- RL 520, 521, 522. **Romance Philology.** 2 hours each term.  
Bowen.
- RL 523, 524, 525. **Vulgar Latin and Old Provençal.** 2 hours each term.  
Wright.

\* The graduate courses are given in rotation, according to the needs of the graduate students.

- RL 529, 530, 531. **Sixteenth- and Seventeenth-Century Spanish Literature.** 3 hours each term.  
Not offered 1940-41. Wright.
- RL 535, 536, 537. **Old Spanish.** 2 hours each term.  
Wright.
- RL 538, 539, 540. **Old French Readings.** 2 hours each term.  
Johnson.

## ARTS AND LETTERS AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in arts and letters was confined to the College of Arts and Letters at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College. The lower-division work in English, German, French, and Spanish is essentially the same at both institutions. While it is recommended that students intending to major in these fields enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in arts and letters but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in arts and letters for students in other fields.

The following lower-division and service courses in Arts and Letters are available at the State College:

## ENGLISH

## LOWER-DIVISION COURSES

*Literature*

- Eng 101, 102, 103. **Literature Survey.** 3 hours each term.  
Eng 104, 105, 106. **Introduction to Literature.** 3 hours each term.  
Eng 161. **American Literature.** 3 hours, fall or spring.  
Eng 201, 202, 203. **Shakespeare.** 3 hours each term.  
Eng 231. **Directed Recreational Reading.** 1 or 2 hours any term.  
Eng 261, 262. **Individual Authors.** 3 hours, fall.  
Eng 263. **Great Books.** 3 hours, winter.  
Eng 264, 265, 266. **Continental European Literature.** 3 hours each term.  
Eng 271, 272, 273. **Contemporary Literature.** 3 hours each term.  
Eng 274. **The Short Story.** 3 hours, spring.  
Eng 275. **The Bible as Literature.** 3 hours, spring.  
Eng 276. **The Novel.** 3 hours, winter.

*Written English*

- Eng K. 1 hour, fall or winter.  
Eng 111, 112, 113. **English Composition.** 3 hours each term.  
Eng 118. **Technical Report Writing.** 3 hours, spring.  
Eng 211. **Essay Writing.** 3 hours, winter.  
Eng 213, 214, 215. **Short Story Writing.** 2 hours each term.  
Eng 217. **Business English.** 3 hours any term.  
Eng 218. **Advanced Composition.** 3 hours, winter.

*Speech*

- Sp 111, 112, 113. Extempore Speaking. 3 hours each term.  
 Sp 120. Voice and Diction. 3 hours, spring.  
 Sp 211, 212, 213. Oratory Squad. 2 hours each term.  
 Sp 214, 215, 216. Extempore Speaking Squad. 2 hours each term.  
 Sp 217, 218, 219. Debating. 2 hours each term.  
 Sp 220. Argumentation. 3 hours, fall or spring.  
 Sp 221. Speech Composition. 3 hours, fall.  
 Sp 231. Parliamentary Procedure. 3 hours, spring.  
 Sp 234, 235, 236. Radio Speaking. 3 hours each term.  
 Sp 250. Speech Defects. 3 hours, spring.

*Drama*

- Sp 121, 122, 123. Interpretation. 3 hours each term.  
 Sp 244. Stagecraft and Lighting. 3 hours any term.  
 Sp 247, 248, 249. Community Drama. 3 hours each term.  
 Sp 251. Workshop Theater Players. 1 to 3 hours any term.

## UPPER-DIVISION SERVICE COURSES

- Eng 324. English Composition for Teachers. 3 hours, spring.

## GERMANIC LANGUAGES

## LOWER-DIVISION COURSES

- GL 1, 2, 3. First-Year German. 4 hours each term.  
 GL 4, 5, 6. Second-Year German. 4 hours each term.  
 GL 201, 202, 203. German Literature. 3 hours each term.

## UPPER-DIVISION SERVICE COURSES

- GL 311, 312, 313. German Literature. 3 hours each term.  
 GL 320, 321, 322. Scientific German. 3 hours each term.

## ROMANCE LANGUAGES

## LOWER-DIVISION COURSES

*French*

- RL 1, 2, 3. First-Year French. 4 hours each term.  
 RL 4, 5, 6. Second-Year French. 4 hours each term.  
 RL 201, 202, 203. French Literature. 3 hours each term.  
 RL 211, 212, 213. Directed Reading in French. 1 hour each term.

*Spanish*

- RL 11, 12, 13. First-Year Spanish. 4 hours each term.  
 RL 14, 15, 16. Second-Year Spanish. 4 hours each term.  
 RL 207, 208, 209. Spanish Literature. 3 hours each term.  
 RL 214, 215, 216. Directed Reading in Spanish. 1 hour each term.

## UPPER-DIVISION SERVICE COURSES

- RL 311, 312, 313. French Literature. 3 hours each term.  
 RL 341, 342, 343. Spanish Literature. 3 hours each term.

# College of Social Science

## Faculty

JAMES HENRY GILBERT, Ph.D., Dean of the College of Social Science.  
 NELLIE E. FURNISH, Secretary to the Dean.

*Anthropology*

LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Anthropology; Head of Department.  
 HOMER GARNER BARNETT, Ph.D., Instructor in Anthropology.  
 ROBIN ARTHUR DREWS, B.A., Research Assistant in Anthropology.

*Economics*

JAMES HENRY GILBERT, Ph.D., Professor of Economics; Head of Department.  
 CALVIN CRUMBAKER, Ph.D., Professor of Economics.  
 DONALD MILTON ERB, Ph.D., Professor of Economics.  
 VICTOR PIERPONT MORRIS, Ph.D., Professor of Economics.  
 LOUIS AUBREY WOOD, Ph.D., Professor of Economics.  
 DELBERT RANSOM FRENCH, Ph.D., Associate Professor of Economics.  
 BEATRICE AITCHISON, Ph.D., Instructor in Economics.  
 CARRIE LOUISE AIKEN, B.A., Graduate Assistant in Economics.  
 FRANK LEWIS CHAMBERS, B.S., Graduate Assistant in Economics.  
 CLARENCE EDWIN ROSE, B.S., Graduate Assistant in Economics.  
 MARY CATHARINE SORANSON, B.A., Graduate Assistant in Economics.

*Geography*

WARREN DUPRE SMITH, Ph.D., Professor of Geography; Head of Department.  
 ALFRED LEWIS LOMAX, M.A., Professor of Business Administration.  
 JAMES C. STOVALL, M.A., Instructor in Geography.  
 WILBUR EARL GREENUP, B.S., Graduate Assistant in Geography.

*History*

DAN ELBERT CLARK, Ph.D., Professor of History; Head of Department.  
 \*ROBERT CARLTON CLARK, Ph.D., Professor of History; Head of Department.  
 EDWARD MASLIN HULME, Ph.D., Professor of History.  
 †HENRY DAVIDSON SHELDON, Ph.D., Research Professor of History.  
 ANDREW FISH, Ph.D., Associate Professor of History.  
 JOHN TILSON GANOE, Ph.D., Associate Professor of History.

\* Deceased, December 4, 1939.

† On sabbatical leave, winter term, 1939-40.

\*HAROLD JOYCE NOBLE, Ph.D., Associate Professor of History.  
 QUIRINUS BREEN, Ph.D., Assistant Professor of History.  
 GORDON WRIGHT, Ph.D., Assistant Professor of History.  
 MABEL MCCLAIN, B.A., B.S., Research Associate in History.  
 PAUL THOMAS CULBERTSON, A.B., Graduate Assistant in History.  
 CATHERINE DUNLOP, B.A., Graduate Assistant in History.  
 PHOEBUS KLONOFF, B.A., Research Assistant in History.  
 DOROTHEA TUNEY, B.A., Graduate and Research Assistant in History.

#### *Philosophy*

HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy; Head of Department.  
 ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.  
 GEORGE REBEC, Ph.D., Prince Lucien Campbell Professor Emeritus of Philosophy.  
 CELESTINE JAMES SULLIVAN, JR., Ph.D., Assistant Professor of Philosophy.

#### *Political Science*

JAMES DUFF BARNETT, Ph.D., Professor of Political Science; Head of Department.  
 WALDO SCHUMACHER, Ph.D., Professor of Political Science.  
 RUSSELL WILLIAM BARTHELL, M.A., Assistant Professor of Political Science.  
 †HERMAN KEHRLI, M.A., Assistant Professor of Political Science.

#### *Psychology*

HOWARD RICE TAYLOR, Ph.D., Professor of Psychology; Head of Department.  
 ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.  
 ‡HAROLD RANDOLPH CROSLAND, Ph.D., Associate Professor of Psychology.  
 LESTER F. BECK, Ph.D., Assistant Professor of Psychology.  
 WILBUR SCHOFIELD HULIN, Ph.D., Assistant Professor of Psychology.  
 ROBERT W. LEEPER, Ph.D., Assistant Professor of Psychology.  
 ABRAHAM CARP, B.S., Research Assistant in Psychology.  
 WILLIAM AVERY CASS, B.A., Graduate Assistant in Psychology.  
 ELIZABETH ANN DEBUSK, B.A., Graduate Assistant in Psychology.  
 SIDNEY JAMES GOFFARD, B.A., Graduate Assistant in Psychology.  
 GORDON WILSON LINK, B.S., Graduate Assistant in Psychology.  
 HIROAKI MINATOYA, B.A., Graduate Assistant in Psychology.

#### *Religion*

JAMES RODNEY BRANTON, Ph.D., Professor of Religion.

\* On leave of absence, 1939-40.

† On sabbatical leave, 1939-40.

‡ On leave of absence, winter and spring terms, 1939-40.

#### *Sociology*

PHILIP ARCHIBALD PARSONS, Ph.D., LL.D., Professor of Sociology; Head of Department.  
 SAMUEL HAIG JAMESON, Ph.D., Professor of Sociology.  
 ELON HOWARD MOORE, Ph.D., Professor of Sociology.  
 KARL WILLIAM ONTHANK, M.A., Dean of Personnel Administration.  
 LAWRENCE STEPHEN BEE, Ph.D., Assistant Professor of Sociology.  
 ROBERT FREED BALES, B.S., Graduate Assistant in Sociology.

#### *General Social Science*

QUIRINUS BREEN, Ph.D., Assistant Professor of Social Science; Chairman, Social-Science Group.  
 ORPHA MAY BECK, B.S., Graduate Assistant in Social Science.  
 WILLIAM WALTER CLEMES, B.A., Graduate Assistant in Social Science.  
 KENNETH EDWARD PHILLIPS, B.S., Graduate Assistant in Social Science.  
 FRED WILLIAM RASOR, B.A., Graduate Assistant in Social Science.  
 \*EDWARD CLYDE ROBBINS, B.A., Graduate Assistant in Social Science.

### General Statement

THE College of Social Science includes the major departments of Anthropology, Economics, Geography, History, Political Science, Psychology, and Sociology, and the nonmajor Department of Religion. The Department of Philosophy is administered jointly by the College of Social Science and the College of Arts and Letters. A major curriculum is offered in General Social Science.

Since the social sciences are concerned particularly with human nature and human relations, education for enlightened citizenship and for leadership in the political and economic life of our time becomes a special task and problem for the College of Social Science. The college recognizes its responsibility and considers education for citizenship and public service a primary aim of its instruction.

**Lower-Division Work.** The lower-division program is planned to give a sound basis for major work within the college, and to provide an introduction to social science for majors in arts and letters, law, business, journalism, education, etc. Through broad general courses offered by the college and by the several departments, freshman and sophomore students become acquainted with the relations between the several fields, and with the common principles and methods of the social sciences. Particular attention is given to the psychological approach, and to the attitude of the popular mind toward economic and social problems. Besides courses (numbered 100-110, 200-210) which fulfill the group requirement in social science and satisfy major requirements in the social-science departments, a limited number of lower-division courses are offered to fulfill special requirements of other schools, and to provide electives for freshmen and sophomores.

\* Resigned, January 20, 1940.

**Requirements for Degrees.** Special departmental requirements for the Bachelor of Arts or Bachelor of Science degree from the College of Social Science are stated under the departmental headings. University requirements for these degrees are listed under DEGREES AND CERTIFICATES. Students intending to teach in the secondary schools must fulfill requirements for a state teacher's certificate, listed under SCHOOL OF EDUCATION. The requirements for advanced degrees will be found under GRADUATE DIVISION.

**Professional Opportunities.** Graduates in social science hold a wide variety of positions. A considerable number are teachers in secondary schools and in colleges and universities. Others have government positions, in the civil service, the foreign service, and with Federal and state commissions and regulatory bodies. Graduates are also employed as advisers and investigators for banks and commercial concerns, and in conducting business and social surveys for cities and chambers of commerce. Many of these positions not only pay good salaries but provide opportunity for continued study and research into vital social and economic problems. Students of law, business, and journalism who have taken a strong minor in social science find the training a valuable asset in their professional careers.

## General Social Science

**C**ERTAIN phases of the work of the College of Social Science are broader in scope and objective than the instruction offered by any of the departments of the college. A social-science survey, which gives the student a comprehensive view of social science as a field of knowledge, is offered for freshmen and sophomores; a graduate Social-Science Symposium is conducted cooperatively by the several departments, for study of social problems of the state of Oregon; and a major curriculum is offered in general social science.

The major in general social science is designed for students who wish broad cultural training, and for prospective teachers for whom a departmental major may be too highly specialized. In addition to fulfilling the general University requirements, students following this program must take a minimum of 72 hours in courses numbered 200 or above. This work must include four year sequences numbered 200-210, one in each of four social-science departments. It must also include 24 upper-division hours in the social sciences, earned after receiving the Junior Certificate. The upper-division work must include one two-year sequence (not less than 18 hours) in one department, and one one-year sequence (not less than 9 hours) in each of two additional departments.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

SSc 101, 102, 103. **Background of Social Science.** 3 hours each term.

Survey of the general field along the following lines: (1) orientation in each of the social sciences; (2) study of the method of science and its application to the social studies; (3) an attempt to create in the student the urge to independent thought through wide reading. Breen.

SSc 104, 105. **Background of Social Science.** 5 hours each term, winter and spring.

A two-term sequence covering same ground as SSc 101, 102, 103.

SSc 112, 113, 114. **Problems of War and Peace.** 1 hour each term.

Economic and social aspects of nationalism, consequences of war and international conflict, and agencies for promoting international cooperation and world peace. Open to all lower-division students. Morris.

#### UPPER-DIVISION AND GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

SSc 411. **Social-Science Synthesis for Teachers.** (G) 3 hours, fall or winter.

Round-table discussions and projects by students who are meeting the normal requirements for teaching in the social sciences. The aim is to focus the data on actual issues presented by high-school courses in social and community problems.

SSc 508. **Social-Science Symposium.** Terms and hours to be arranged.

A cooperative study of the social problems of the state of Oregon. Open to qualified senior and graduate students.

## Anthropology

**L**OWER-division, upper-division, and graduate work in anthropology is offered at the University. The lower-division work is designed for students who desire a brief introductory survey only, as well as for those who expect to major in the field. The upper-division courses are arranged to provide a breadth of background and depth of perspective in human society for students in other departments, as well as an integrated curriculum for the specialist.

General Anthropology (Anth 201, 202, 203) and Introduction to Cultural Anthropology (Anth 207, 208, 209) are required for all majors.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

Anth 201, 202, 203. **General Anthropology.** 3 hours each term.

Origin and antiquity of man; development of racial types and their present distribution; growth of civilization, the dynamics of culture. Prerequisite: sophomore standing or consent of instructor. Cressman.

Anth 207, 208, 209. **Introduction to Cultural Anthropology.** 3 hours each term.

The nature of culture; its relation to psychology, biology, geography; the processes of culture: invention, growth, spread, stability, perpetuation; aspects of culture: language, arts, crafts, social institutions, government, religion, law, kinship; types of culture: accents, orientations, disharmonic developments, patterns, and channels. Barnett.

#### UPPER-DIVISION COURSES

Anth 311, 312, 313. **Primitive Thought.** 3 hours each term.

Primitive thought as manifested in language: grammar, word order, vocabularies. Language acquisition, use, modification, spread. Primitive thought as reflected in art forms: painting, carving, modeling, drama, ritual, unwritten prose, poetry, oratory, mythology. Primitive knowledge: botany, zoology, biology, geography, astronomy, mechanics. Prerequisite: upper-division standing. Barnett.

Anth 401. **Research in Anthropology.** Terms and hours to be arranged.

Anth 405. **Reading and Conference.** Terms and hours to be arranged.

Anth 411, 412, 413. **Problems of Race and Culture.** (G) 2 hours each term.

A critical examination of the theories of the nature of races; theories of the origin and nature of culture, its time and spatial relationships, and its effects upon populations in the development of types. Prerequisite: Anth 207, 208, 209; or Anth 311, 312, 313; or consent of instructor. Cressman.

Anth 414, 415, 416. **Beginnings and Development of Civilizations.** 3 hours each term.

Beginnings of civilization; its growth in the Near East, Egypt and the Indus region, Europe, and Asia; diffusion to Oceania; beginnings in the New World. Prerequisite: upper-division standing. Alternates with other 400 courses. Cressman.

Anth 417, 418, 419. **The American Indian.** 3 hours each term.

Cultural, racial, and linguistic distribution; domesticated plants and animal, food habits; material culture, social organization, mythology and religion, art. Special attention to the high civilizations of the Incas, Aztecs, and Mayans. Some concentration on the Pacific Northwest in the fall term. Prerequisite: upper-division standing. Barnett.

Anth 431, 432, 433. **Primitive Society.** (G) 3 hours each term.

Organization and function of society; forms of social units: family, clan, totemic group, sex and age classes; voluntary associations: clubs, secret societies, occupational groups; political units: government, law, justice; social stratification. Religion: cults, animism, deism, ethics, prayer, ritual, sacrifice, priests, shamans, symbolism, magic. Prerequisite: previous work in anthropology. Barnett.

#### GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Anth 501. **Research in Anthropology.** Terms and hours to be arranged.

Anth 503. **Thesis.** Terms and hours to be arranged.

Anth 505. **Reading and Conference.** Terms and hours to be arranged.

Anth 507. **Seminar in Anthropology.** 3 hours any term.

Seminar for graduate students and selected seniors.

## Economics

**T**HE curriculum of the Department of Economics is intended not only to meet the needs of majors but also to provide nonmajor students with an insight into economic facts and problems, as a part of their liberal education and as training for intelligent citizenship. The study of economics is basic for professional training in law, business, and public service.

Principles of Economics (Ec 201, 202, 203) is required of all majors in economics, and prerequisite to all upper-division work. During the junior year

all majors must take a year sequence in some well-defined field such as: History of Capitalism to 1750, The Industrial Revolution, The Age of the Corporation (Ec 311, 312, 313); Economic Problems of State Regulation, Economic Problems of Federal Regulation, Government Control of Private Business (Ec 435, 437, 438); Economics of Business Organization and Finance, Economics of Public Utilities, Economics of Overland Transportation (Ec 334, 335, 337); International Trade, International Economic Policies (Ec 440, 441, 442); Conservation of Natural Resources, Economic Problems of the Pacific (Ec 445, 446, 447). During the senior year the student must take Money, Banking, and Economic Crises, followed by Public Finance (Ec 413, 418, 419); or the sequence in Labor Problems, Organized Labor, and Labor Legislation (Ec 425, 426, 427). All seniors must take History of Economic Thought (Ec 470, 471, 472) and Economic Theory and Problems (Ec 475, 476, 477).

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

Ec 201, 202, 203. **Principles of Economics.** 3 hours each term.

Principles that underlie production, exchange, and distribution. Practical problems, such as monetary and banking reform, regulation of international trade, the taxation of land values, labor movement, regulation of railways, the control of the trusts, etc. Prerequisite: sophomore standing. Gilbert, Crumbaker, Morris, French, Aitchison.

Ec 204, 205. **Principles of Economics.** 5 hours each term, winter and spring. Two-term sequence covering same material as Ec 201, 202, 203. Wood.

#### UPPER-DIVISION COURSES

Ec 311. **History of Capitalism to 1750.** 3 hours, fall.

The development of economic institutions in Europe and Colonial America to about 1750. Organization of agriculture, industry, commerce, and finance; changes in property rights and forms of contracts; increasing use of credit; economic freedom. Emphasis on understanding of the present. French.

Ec 312. **The Industrial Revolution.** 3 hours, winter.

Continuation of Ec 311, covering the period 1750-1850 in Europe and America. Emphasis on long-range social and economic effects of the industrial changes of the period. French.

Ec 313. **The Age of the Corporation.** 3 hours, spring.

Use of the corporation as a device for carrying "capitalism" to its present heights. Some emphasis on social and economic importance of "Big Business" in America. French.

Ec 334. **Economics of Business Organization and Finance.** 4 hours, fall.

Descriptive study of the principal characteristics of the several types of business organization; rights, duties, and obligations of investors and managing officers; problems of promoting, organizing, and financing; political and economic problems of the modern giant corporation. Not offered 1940-41. Students may offer Elements of Finance (BA 222) as a substitute to satisfy major requirement. Crumbaker.

**Ec 335. Economics of Public Utilities.** 4 hours, winter.

Analytic study of the economic relationships which establish a public interest in a given business enterprise. Critical study of economic and political problems attending the organization, financing, management, and development of intercorporate and public relations of public utilities. Crumbaker.

**Ec 336. Economics of Water Transportation.** 4 hours, winter.

Economic problems of carriers by water in domestic and foreign commerce, on inland, coastal, and transoceanic waterways; development of a constructive public policy with regard to competition between carriers, the payment of subsidies and aids, and public regulation and control of carriers. Crumbaker.

**Ec 337. Economics of Overland Transportation.** 4 hours, spring.

Economic problems arising out of the operation of contract and common carriers by public highway, airway, and railway. Passenger, freight, express, and mail services; theories of rate making; competition, unification, combination, and coordination of carriers. Crumbaker.

**Ec 338. Economic Problems of Government Ownership.** 4 hours, spring.

Public enterprise studied historically as it involves railroads, banks, etc., and in its contemporary manifestations in connection with public utilities. Administration of government-owned business through chartered corporations and through government departments. Alternates with Ec 337. Crumbaker.

**Ec 401. Economic Research.** Terms and hours to be arranged.

Students whose records in departmental courses indicate ability of a high order do advanced work along lines not covered by formal classroom courses. Prerequisite: senior standing, and consent of instructor.

**Ec 413. Money, Banking, and Economic Crises.** (G) 5 hours, fall.

Principles of money, laws controlling its value, methods for measuring price levels, and devices for stabilizing purchasing power. Monetary history of the United States and the present monetary system. Principles underlying sound banking and use of credit, with the history, causes, and remedies for crises and panics. Gilbert.

**Ec 418, 419. Public Finance.** (G) 4 hours each term, winter and spring.

Sound principles affecting public expenditure, the raising of revenue, budgetary legislation, financial organization, and the use of public credit. Various forms of taxes. A constructive plan for fiscal reform. Special consideration given to Oregon problems. Gilbert.

**Ec 425. Labor Problems.** (G) 4 hours, fall.

Conditions under which laborers have worked since the industrial revolution. Trade-union policies; strikes and lockouts; trade agreements; conciliation and arbitration; immigration; unemployment; women and children in industry; prison labor; industrial education; etc. Open to students who have studied the principles of economics or the principles of sociology. Wood.

**Ec 426. Organized Labor.** (G) 4 hours, winter.

History of the labor movement; aims, methods, and policies of trade unions, conservative and radical. Students required to interpret the philosophy of unionism and to evaluate the significance of the labor movement. Prerequisite: Ec 425. Wood.

**Ec 427. Labor Legislation.** (G) 4 hours, spring.

Problems facing the employee, employer, and public which call for regulation through public authority. The question of how far such legislation is consistent with the interests of all classes concerned is considered. Wood.

**Ec 429. Statistics and Applied Economics.** (G) 3 hours, spring.

The technique of collecting, classifying, and analyzing quantitative data relating to economic conditions and problems; graphic presentation of economic data through maps, charts, graphs, and diagrams. Prerequisite: Mth 325, 326 or Mth 337. Aitchison.

**Ec 435. Economic Problems of State Regulation.** (G) 4 hours, fall.

Organization, powers, and achievements of state commissions, with special reference to Oregon. Regulation of interstate services; comparative merits of state control and home rule; taxation and regulation of publicly owned utilities; regulation of holding companies. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

**Ec 437. Economic Problems of Federal Regulation.** (G) 4 hours, winter.

Federal regulation of interstate common carriers and public utilities through Federal boards and commissions. Rates, service, competition, labor relations, security issues, coordination, and combination. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

**Ec 438. Government Control of Private Business.** (G) 4 hours, spring.

Survey of the general movement to subject business and personal and property rights to regulation by state or Federal agencies. Examination of legislation affecting: trusts and combinations, issuance and marketing of securities, operation of security and produce exchanges, development of fair-trade practices; control under so-called national recovery agencies. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

**Ec 440. International Trade.** (G) 3 hours, fall.

Theory of international trade; nature and effects of government interference in the form of bounties, subsidies, import and export duties; commercial policies of the more important nations. Not offered 1940-41. Morris.

**Ec 441, 442. International Economic Policies.** (G) 3 hours each term, winter and spring.

Economic problems originating in or aggravated by the World War, and the remedial policies proposed. The economic clauses of the Treaty of Versailles; reparations; interallied debts; economic activities of the League of Nations; international problems of the business depression and efforts at recovery. Not offered 1940-41. Morris.

- Ec 445. Conservation of Natural Resources.** (G) 3 hours, fall.  
Inventory of natural resources in mineral wealth, water, soil, timber, etc.; practices leading to waste and extravagance. Public policy which prevents needless waste, promotes restoration, and encourages conservation. Morris.
- Ec 446, 447. Economic Problems of the Pacific.** (G) 3 hours each term, winter and spring.  
Resources, trade, economic policies, and interdependence in the Pacific area, with special emphasis on the Far East. Morris.
- Ec 450, 451. Modern Theories of Social Reform.** (G) 3 hours each term, winter and spring.  
Various suggested theories involving more or less radical changes in the economic order, and criticism of these theories. Wood.
- Ec 466. Labor and Remuneration.** (G) 3 hours, winter.  
The course of real wages in Europe and America during several centuries. Successive wage theories evolved in the modern period. Analysis and correlation of present-day wage statistics in the United States. Systems of wage payment. Influence of trade unions on wages. Wood.
- Ec 467. Labor and Agrarian Movements.** (G) 3 hours, fall.  
Historical and critical study of various labor and agrarian movements in the United States and Canada. Efforts to secure closer cooperation, economic and political, between organized labor and the farming class; results appraised.
- Ec 469. Measurement of Economic Trends.** (G) 2 hours, winter.  
Recent developments in analysis of economic time series; the application of these to the measurement of economic trends. Prerequisite: Mth 325, 326 or Mth 337. Aitchison.
- Ec 470, 471, 472. History of Economic Thought.** (G) 3 hours each term.  
The evolution of man's ideas about economic matters. French.
- Ec 475, 476, 477. Economic Theory and Problems.** (G) 2 hours each term.  
Economic theories and their application to current economic problems. Value, price distribution, money and credit, public credit and finance, foreign trade and exchange, international and intercommunity debtor-creditor problems, tariffs, imperialism, international and domestic cartels and trusts, marketing and transportation, etc. Required of majors in economics. Prerequisite: senior standing. Crumbaker.
- Ec 480, 481. Mathematical Economics.** (G) 3 hours each term, fall and winter.  
Study of the leading English and American economists employing the mathematical approach to economic theory and problems; analytical and critical examination of mathematical economics. Prerequisite: Mth 101, 102, 103 or equivalent; Ec 470, 471, 472 or Ec 475, 476, 477; and consent of instructor. Aitchison.

- Ec 482. Statistical Economics.** (G) 3 hours, spring.  
Theory and practice in the quantitative verification of economic principles and in the solution of practical problems. 2 lectures; 1 laboratory period. Prerequisite: Mth 448, Ec 480, 481 and consent of instructor. Aitchison.

## GRADUATE COURSES

- Courses numbered 400-499 and designated (G) may be taken for graduate credit.
- Ec 501. Research in Economics.** Terms and hours to be arranged.  
Original work for thesis purposes. Gilbert, staff.
- Ec 503. Thesis.** Terms and hours to be arranged.
- Ec 507. Economics Seminar.** Terms and hours to be arranged.

## Geography

THE Department of Geography offers a major curriculum leading to the bachelor's degree, lower-division and service courses for nonmajor students, and graduate work leading to the Master of Arts or Master of Science degree.

## DESCRIPTION OF COURSES

## LOWER-DIVISION COURSES

- Geo 105, 106, 107. Introductory Geography.** 3 hours each term.  
A general introduction to the field of geography, in sequence as follows: Geo 105, principles of geography; Geo 106, economic geography; Geo 107, human geography. Stovall.
- Geo 108, 109, 110. Introductory Geography Laboratory.** 1 hour each term.  
Laboratory exercises to supplement Geo 105, 106, 107. Stovall.
- Geo 215. Climatology.** 3 hours.  
Preview of the elements of meteorology; intensive study of the climates of the earth, based upon Köppen's *Classification*. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Stovall.
- Geo 218. Field Geography.** 2 or 3 hours, spring.  
Intensive study of a limited area near Eugene; elementary map making and studies of economic and human geography. Stovall.
- Geo 219. Cartography.** 3 hours, winter.  
Study and practice of map making and map projection. Comparative study of different types used in the United States and in other countries. Prerequisite: G 101, 102 or Geo 105, 107. Stovall.

## UPPER-DIVISION COURSES

- Geo 314. Regional Geography.** 3 hours, fall.  
The natural region as a geographic unit. Study of specially selected natural regions of the globe. Prerequisite: Geo 105, 106, 107. Stovall.



**Geo 316. Geomorphology.** 3 hours.

Systematic study of land forms in their relation to the cultural landscape. Emphasis on the geographic cycle in the study of topographic development. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

**Geo 317. Physiography of the United States.** 3 hours.

Continuation of Geo 316. More detailed study of the physiography of the United States. Follows such books as Fenneman's *Physiography of the United States* and Bowman's *Forest Physiography*. Offered alternate years. Smith.

**Geo 320. Political Geography.** 3 hours, spring.

Study of political boundaries and aspirations of various nations as they grow out of the natural regional setting. Such topics as colonies, raw materials, migrations, foreign trade reviewed in the light of the needs of individual nations and surrounding regions. Offered alternate years. Prerequisite: Geo 105, 106, 107. Stovall, Smith.

**Geo 323. Physical Geography of the Pacific Northwest.** 3 hours, fall.

The physical "build" of the Pacific Northwest and its general relation to neighboring regions and to the world at large. Emphasis on the geology and geomorphology of the region as a basis for a study of economic, social, and political problems. Lomax.

**Geo 324. Economic Geography of the Pacific Northwest.** 3 hours, winter.

A critical study of the economic resources of the region; mineral, forest, and agricultural resources; fisheries and scenery; special emphasis on mineral resources. Lomax.

**Geo 325. Human and Political Geography of the Northwest.** 3 hours, spring.

Some of the larger economic, social, and political problems growing out of the geographical background of the region. Special emphasis on population shifts within the last decade, and adjustments resulting from these. Lomax.

**Geo 401. Research.** Terms and hours to be arranged.

Special problems.

**Geo 405. Reading and Conference.** Terms and hours to be arranged.**Geo 422, 423, 424. Advanced Economic Geography.** 3 hours each term.

Intensive study of economic geography, designed for upper-division students. Prerequisite: Ec 201, 202, 203 and Geo 105, 106, 107. Lomax.

**Geo 426. Geography of Europe.** (G) 3 hours.

Lectures and laboratory work, the laboratory work to be based upon Lobeck's *Physiographic Diagram of Europe*. Some of the special problems of Europe today studied in light of the physiographic and economic background of the continent. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

**Geo 428. Geography of the Pacific.** (G) 3 hours.

Intensive study of the Pacific region; physical geography and natural resources; some attention to the outstanding social, economic, and political questions as they are influenced by the physical background of the more important countries bordering this ocean. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

**Geo 429. Geography of North America.** (G) 3 hours.

Lectures, laboratory, and discussions on the physiography and resources of the continent, and social reactions as influenced by these. Laboratory study based on Lobeck's *Physiographic Diagram of the United States*. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Stovall.

**Geo 430. Geography of South America.** (G) 3 hours.

Survey of the essential facts concerning the physical, economic, and human geography of this continent; the outstanding economic, social, and political trends in South America, as influenced by these facts. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

**Geo 431. Geography of Asia.** (G) 3 hours.

Lectures, discussions, and laboratory. Survey of the physical geography, and of the main economic, social, and political problems in relation to geography. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Offered alternate years, alternating with Geo 428 and Geo 430. Smith.

**Geo 432. Geography of Africa.** (G) 3 hours.

Lectures, discussions, and laboratory. Survey of the physical geography of the continent, and of the main economic, social, and political problems in relation to its geography. Prerequisites: Geo 105, 106, 107; or G 101, 102, 103. Offered alternate years. Smith, Lomax.

## GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

**Geo 501. Research.** Terms and hours to be arranged.

Special problems in Pacific Northwest geography. Limited to qualified seniors and graduates.

**Geo 503. Graduate Thesis.** Terms and hours to be arranged.

Special problems based on field work in geography assigned according to the needs of the student.

**Geo 505. Reading and Conference.** Terms and hours to be arranged.**Geo 507. Seminar in Geography.** Terms and hours to be arranged.

## History

THE curriculum of the Department of History includes courses in world history and in the development of Western civilization, and a comprehensive program of elementary and advanced work in American and English history. Courses are also offered in the history of the Orient.

Special attention is given to culture history as a distinct field. See: **World History** (Hst 204, 205, 206); **Intellectual History of Western Europe** (Hst 414, 415, 416); **Great Historians** (Hst 417, 418, 419); **History of Civilization in the United States** (Hst 460, 461, 462); **Forces and Influences in American History** (Hst 479).

**Requirements for Bachelor's Degree.** For a bachelor's degree with a major in history, a student must take: **Modern Europe** (Hst 341, 342, 343), **History of the United States** (Hst 371, 372, 373), and 12 term hours of upper-division history courses in addition to these. Students planning to teach in the secondary schools must take required education courses, and fulfill the social-science norm. See **SCHOOL OF EDUCATION**.

**Requirements for Master's Degree.** In addition to requirements imposed by the Graduate Division, candidates for the master's degree with a major in history are required to take courses carrying graduate credit in three different fields of history. The student's fields must be approved by the department.

## DESCRIPTION OF COURSES

### LOWER-DIVISION COURSES

Hst 104, 105, 106. **History of Modern Times.** 3 hours each term.

European history and the spread of European civilization from about the time of the religious reformation until the present. Fall: 1500 to 1789; winter: 1789 to 1848; spring: 1848 to the present. Ganoe, Noble.

Hst 204, 205, 206. **World History.** 3 hours each term.

The great civilizations of the world in review. From the Stone Age to the present. Sheldon.

Hst 207, 208, 209. **English History.** 3 hours each term.

A general survey, covering political, economic, social, intellectual, and religious developments. Fish.

### UPPER-DIVISION COURSES

Hst 341. **Modern Europe 1815-1870.** 3 hours, fall.

History of Europe from 1815 to the Franco-Prussian War. Wright.

Hst 342. **Modern Europe 1870-1914.** 3 hours, winter.

History of Europe from 1870 to the outbreak of the World War. Wright.

Hst 343. **Modern Europe Since 1914.** 3 hours, spring.

History of Europe from the beginning of the World War to the present. Wright.

Hst 371, 372, 373. **History of the United States.** 3 hours each term.

From the establishment of independence to the present day. Clark.

Hst 377. **Oregon History.** 3 hours any term.

Detailed study of the building of civilization in the Pacific Northwest. Clark, Ganoe.

Hst 405. **Reading and Conference.** Terms and hours to be arranged.

Readings and conferences with members of the staff. Designed for honors students.

Hst 411. **History of Greece.** (G) 3 hours, fall.

Political and cultural history of ancient Greece. Breen.

Hst 412, 413. **History of Rome.** (G) 3 hours each term, winter and spring.

Winter: history of Rome from its earliest beginnings to the end of the Republic; spring: the period of the Empire. Breen.

Hst 414, 415, 416. **Intellectual History of Western Europe.** (G) 3 hours each term.

Development of the Western European mind; origins of contemporary mental attitudes; history of the freedom of thought. Not offered 1940-41. Fish.

Hst 417, 418, 419. **Great Historians.** (G) 2 hours each term.

Study of the works of the great writers of history from the time of the Greeks, with special emphasis upon the historians of the nineteenth century. Fish.

Hst 421, 422. **Middle Ages.** (G) 3 hours each term, fall and winter.

History of Europe from the decline of the Western Roman Empire to the age of Dante. Fall term: the early Middle Ages; winter term: the later Middle Ages. Breen.

Hst 431. **Renaissance.** (G) 3 hours, spring.

The Italian phase of the Renaissance; its spread to other sections of Europe. Breen.

Hst 432. **Reformation.** (G) 3 hours, fall.

The disruption of the Church in Western Europe, the Counter Reformation, and the religious wars. Not offered 1940-41. Breen.

Hst 433. **Age of Louis XIV.** (G) 3 hours, winter.

The rise of national states, with emphasis upon the period from the Treaty of Westphalia to the French Revolution. Not offered 1940-41. Breen.

Hst 441. **French Revolution and Napoleon.** (G) 3 hours, spring.

Study of the social, political, and economic conditions giving rise to the French Revolution. History of Europe from 1789 to 1815. Not offered 1940-41. Breen.

Hst 445. **Post-War Europe.** (G) 3 hours, spring.

Study of the problems of Europe after the Great War, with emphasis upon their international aspects. Wright.

Hst 456. **Recent Germany.** (G) 3 hours, fall.

Comparative study of the Empire and the Republic, treating the political, economic, and cultural life of the German people since 1871. Wright.

- Hst 457. **Recent Russia.** (G) 3 hours, winter.  
Study of the tsarist regime in Russia, the work of the reformers, the successive revolutions, and the rise of the present government. Wright.
- Hst 460, 461, 462. **History of Civilization in the United States.** (G) 2 hours each term.  
Science, philosophy, religion, education, ethical standards, newspapers, magazines, development of social classes, cities, economic expansion, in their interrelations. Sheldon.
- Hst 467. **Tudor England.** (G) 3 hours, fall.  
The political, social, economic, and intellectual development of England through the reigns of the Tudor sovereigns, 1485-1603. Fish.
- Hst 468. **British Overseas Empire.** (G) 3 hours, winter.  
History of the British colonies: India, Canada, Australia, South Africa, etc. Fish.
- Hst 469. **Twentieth-Century England.** (G) 3 hours, spring.  
Recent social, political, economic, and intellectual changes in Great Britain. Fish.
- Hst 471, 472. **Leading Americans.** (G) 3 hours each term, fall and winter.  
Study of American leaders who have been outstanding in their periods. Ganoe.
- Hst 473, 474. **American Foreign Relations.** (G) 3 hours each term, fall and winter.  
History of the relations of the United States with other powers; the development of American foreign policies. Clark.
- Hst 475, 476. **History of the West.** (G) 3 hours each term.  
History of the American frontier. First term: the early American frontier; second term: the trans-Mississippi West. Clark.
- Hst 478. **History of Political Parties in the United States.** (G) 3 hours, fall.  
Origin and history of political parties in the United States; issues, policies; changes in methods of nomination; presidential campaigns; minor parties; etc. Not offered 1940-41. Clark.
- Hst 479. **Forces and Influences in American History.** (G) 3 hours, winter.  
Geographic influences; influence of the frontier; inheritance and tradition; immigration; economic forces; nationalism; sectionalism; manifest destiny; democracy; leadership; etc. Not offered 1940-41. Clark.
- Hst 480. **Colonial North America.** (G) 3 hours, fall.  
A study of the establishment of the European colonies in America and their development until 1783. Ganoe.
- Hst 481. **Colonial South America.** (G) 3 hours, winter.  
The story of the conquest and organization of Spain's American empire, and of the wars of independence. Ganoe.

- Hst 482. **Hispanic America Since 1815.** (G) 3 hours, spring.  
Ganoe.
- Hst 483, 484, 485. **Constitutional History of the United States.** (G) 3 hours each term.  
Origin of the Constitution; development of the national government since 1787. Ganoe.
- Hst 486, 487. **American Economic History.** (G) 3 hours each term, fall and winter.  
All phases of the economic development of the United States. Given alternate years. Ganoe.
- Hst 491, 492, 493. **Far East in Modern Times.** (G) 3 hours each term.  
Political, economic, and diplomatic history of China, Japan, and Korea, with some attention to Asiatic Russia and the Philippines, from the middle of the nineteenth century to the present. Wright.
- Hst 495, 496, 497. **Civilizations of China and Japan.** (G) 2 hours each term.  
Origin, development, and influence of factors shaping the culture and civilization of China and Japan. Noble.

## GRADUATE COURSES

- Courses numbered 400-499 and designated (G) may be taken for graduate credit.
- Hst 500. **Historical Method.** 1 hour each term.  
Introduction to the method of historical research and history writing. Ganoe.
- Hst 501. **History Research.** Terms and hours to be arranged.  
Research problems assigned and supervised by the instructor in whose field the problem is found.
- Hst 503. **History Thesis.** Terms and hours to be arranged.
- Hst 505. **Reading and Conference.** Terms and hours to be arranged.
- Hst 541, 542, 543. **Seminar: Modern Europe.** 2 hours each term.  
Selected problems relating to the European countries or to their diplomatic relations. Noble.
- Ed 551, 552. **Liberalism and Modern Education.** 3 hours each term, fall and winter.  
For students in history and education. Papers on source material. Sheldon.
- Hst 565, 566, 567. **Seminar: Nineteenth-Century England.** 2 hours each term.  
Intensive study by the seminar method of social, economic, and intellectual aspects. Fish.
- Hst 571. **Seminar: American Economic History.** 3 hours, spring.  
Graduate seminar to supplement the work of Hst 486, 487. Ganoe.
- Hst 575. **Seminar: American Foreign Relations.** 3 hours, spring.  
Not offered 1940-41. Clark.

Hst 577, 578. **Seminar in Oregon History.** 2 hours each term.

Clark, Ganoe.

Hst 591, 592, 593. **Seminar in Far-Eastern History.** 2 hours each term.

Selected problems relating to countries of the Far East or to their diplomatic relations. Noble.

## Philosophy

THE typical approaches to philosophy are three: from literature and the arts, from the social sciences, and from the natural sciences. In the courses offered by the Department of Philosophy, consideration is given to the general problems and speculations concerning reality and life which arise out of these special studies.

The lower-division courses in philosophy are designed for students who desire a brief introductory survey only, as well as for those who anticipate more advanced study. The upper-division courses, in general, offer a more intensive study of selected philosophical problems. A survey course should precede the more specialized work.

Before securing his degree, a student majoring in philosophy will be expected to have studied the chief works of a representative number of the following authors, whether or not they are read in formal courses: Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Leibnitz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Hegel, and Schopenhauer.

The Department of Philosophy is administered jointly by the College of Social Science and the College of Arts and Letters.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

Phl 201. **Introduction to Philosophy.** 3 hours any term.

Some problems of knowledge; its origin, structure, function, and limits. Townsend.

Phl 202. **Introduction to Philosophy.** 3 hours any term.

Some problems of being and the nature of existence. Sullivan.

Phl 203. **Introduction to Philosophy.** 3 hours any term.

Some problems of valuation and conduct. Sullivan.

#### UPPER-DIVISION COURSES

Phl 314, 315, 316. **Logic.** 3 hours each term.

The forms and methods of knowledge, the problem of inference, the nature of evidence, scientific method, and the function and limits of human understanding. Townsend.

Phl 321, 322, 323. **Ethical and Political Theory.** 3 hours each term.

An inquiry into the nature of value and value systems. The ethical nature of man as revealed in an analysis of his desires and the forms of civilization. The individual in society. A critical and historical study of the forms of political organization. Sullivan.

Phl 331, 332, 333. **Philosophy in America.** 3 hours each term.

Survey of philosophical history in America from colonial times to the present. Puritanism, transcendentalism, idealism, pragmatism, and realism. Townsend.

Phl 351, 352, 353. **Contemporary Philosophy.** 3 hours each term.

Study of some common phases of philosophical theory, particularly philosophical method and its bearing on science and art in our time. No prerequisites, but not open to lower-division students. Townsend.

Phl 405. **Reading and Conference.** Terms and hours to be arranged.

For students who have had previous study in philosophy and who wish to study some special phase of philosophy under direction.

Phl 407. **Undergraduate Seminar.** (G) Terms and hours to be arranged.

Work of an advanced and intensive sort for small groups of students.

Phl 411, 412, 413. **Philosophy and Literature.** (G) 3 hours each term.

The philosophical backgrounds of the literature of modern Europe and America. Sullivan.

Phl 414, 415, 416. **Development of Scientific Thought.** (g) 3 hours each term.

Preliminary study of classical and medieval beginnings, with thorough consideration of Renaissance and modern scientific thinking. Special attention to the influence of science on contemporary thought in art and literature. Moore.

Phl 431, 432, 433. **History of Philosophy.** (g) 3 hours each term.

A survey of European thought from its Greek beginnings to the present. Townsend.

#### GRADUATE COURSES

Courses numbered 400-499 and designated (G) or (g) may be taken for graduate credit.

Phl 503. **Graduate Thesis.** Terms and hours to be arranged.

Phl 505. **Reading and Conference.** Terms and hours to be arranged.

For graduate students who wish to study in some special field or period under direction.

Phl 507. **Graduate Seminar.** Terms and hours to be arranged.

Subject selected from the problems and literature of philosophy in accordance with the interests of the group of students and faculty in attendance.

## Political Science

THE courses in political science are designed to encourage independent thinking about political problems and to promote intelligent citizenship and effective participation in public affairs, through the critical study of the organization and practical operation of American, European, and international governments.

## DESCRIPTION OF COURSES

## LOWER-DIVISION COURSES

- PS 201. **American National Government.** 4 hours, fall.  
The national government, with special attention to practical operation and contemporary reforms. Barnett, Schumacher.
- PS 202. **American State and Local Governments.** 4 hours, winter.  
The state and local governments, with special attention to practical operation and contemporary reforms in Oregon. Barnett, Schumacher.
- PS 203. **European Governments.** 4 hours, spring.  
Organization and operation of the governments of England, France, Germany, Italy, Russia, Switzerland, and Japan, with special attention to the government of England. Barnett, Schumacher.

## UPPER-DIVISION COURSES

- PS 311. **Elementary Law.** 5 hours, winter.  
A very general introduction to the law. For nonprofessional students. Barnett.
- PS 342, 343, 344. **Problems of Public Administration.** 3 hours each term.  
General principles of administrative organization, public budgeting, personnel management, purchasing, and reporting, with special reference to selected governmental agencies in Oregon. Prerequisite: PS 201, 202. Kehrl.
- PS 403. **Thesis.** Terms and hours to be arranged.  
Schumacher.
- PS 405. **Reading and Conference.** Terms and hours to be arranged.  
Barnett, Schumacher.
- PS 414. **Political Parties and Election Problems.** (G) 4 hours, fall.  
The nature, organization, and operation of political parties, with special attention to conditions in the United States; election and recall of officers; proportional representation; representation of vocational interests; initiative and referendum; civil-service reform. Barnett.
- PS 415. **City Government.** (G) 4 hours, winter.  
Organization and operation of city government, with special attention to contemporary reforms in the United States. Barnett.
- PS 416. **Political Theory.** (G) 4 hours, spring.  
Study of the main concepts of political theory, mostly from the works of modern writers. Barnett.
- PS 417. **International Relations.** (G) 4 hours, fall.  
The nature and history of international relations. Schumacher.
- PS 418. **World Politics.** (G) 4 hours, winter.  
Political and economic realities affecting international interdependence, conflict, and cooperation. Schumacher.

- PS 419. **International Organization.** 4 hours, spring.  
The League of Nations, the World Court, and other types of international organization for the promotion of peace and concert between nations. Schumacher.
- PS 420. **Democracy.** (G) 4 hours, fall.  
Study of the problems inherent in popular government, with special reference to the democratic institutions in operation in the United States. Schumacher.
- PS 421. **Public Opinion.** (G) 4 hours, winter.  
Study of the methods of formation and control of public opinion. Schumacher.
- PS 422. **Political Problems.** (G) 4 hours, spring.  
Investigation of current governmental problems. Schumacher.
- PS 427. **Foreign Service of the United States.** (G) 4 hours, fall.  
Organization, functions, and activities of the Department of State, and of our diplomatic and consular agencies. Comparisons with the foreign services of other countries. Prerequisite: PS 201, 202, 203 or equivalent. Schumacher.
- PS 441. **Constitutional Law.** (G) 4 hours, fall.  
Study of the Federal Constitution as interpreted by the courts. Chiefly a discussion of leading cases. Barnett.
- PS 442. **International Law.** (G) 4 hours, winter.  
Principles of international law. Barnett.
- PS 443. **Law of Municipal Corporations.** (G) 3 hours, spring.  
Principles of the law of municipal corporations. Chiefly a discussion of leading cases. Open to students credited with at least one course in law. Barnett.

## GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- PS 501. **Research in Political Science.** Terms and hours to be arranged.  
Schumacher.
- PS 503. **Graduate Thesis.** Terms and hours to be arranged.  
Schumacher.
- PS 507. **Seminar in Political Science.** Terms and hours to be arranged.  
Schumacher.

## Psychology

LOWER-division, upper-division, and graduate work in psychology is offered at the University. The lower-division courses are intended to prepare for major work in the field, and to provide an introduction to psychology as a part of the cultural education or professional training of nonmajor students. Two terms of elementary psychology are prerequisite to all upper-division courses in the School of Education.

The department has excellent facilities for psychological research. The University Library contains unusually extensive and complete files of the psychological journals.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

Psy 201, 202, 203. **General Psychology.** 3 hours each term.

Introductory study of behavior and conscious processes. Survey of experimental studies of motivation, learning, thinking, perceiving, and individual differences. Scientific approach to problems of personal and social adjustment. Taylor, Crosland, Leeper.

Psy 208, 209, 210. **General Psychology Laboratory.** 1 hour each term.

Introduction to experimental methods. Laboratory work coordinated with Psy 201, 202, 203. One of these sequences should be taken at the same time. One laboratory period each week. Beck.

#### UPPER-DIVISION COURSES

Psy 201, 202, 203 or equivalent is an indispensable prerequisite to all upper-division courses in psychology.

Psy 301. **Research.** Terms and hours to be arranged.

Special individual work on a selected problem for training in methods of research. Taylor, Moore, Crosland, Beck, Leeper.

Psy 303. **Thesis.** Terms and hours to be arranged.

Undergraduate thesis work; recommended for but not required of major students in psychology. Taylor, Moore, Crosland, Beck, Leeper.

Psy 305. **Reading and Conference.** Terms and hours to be arranged.

Reading arranged for students eligible to work for honors. Taylor, Moore, Crosland, Beck, Leeper.

Psy 334, 335. **Social Psychology.** 3 hours each term, fall and winter.

Psychological processes involved in social communication, transmission of custom, social change, social cooperation and interdependence, group conflict, public opinion, social control of the individual, crowd behavior, and leadership. Leeper.

Psy 336. **Character and Personality.** 3 hours, spring.

Development, functioning, and measurement of personality in normal individuals, with emphasis upon the mode of operation of the social environment on personality, rather than upon material related to abnormal psychology. Leeper.

Psy 411. **Genetic Psychology.** (G) 3 hours, fall.

Study of the growth of behavior during the prenatal period, infancy, and early childhood. Facts and theories pertaining to the development of locomotion, perception, emotion, intelligence, language, and social behavior in the young child. Beck.

Psy 412. **Adolescence, Maturity, and Senescence.** (G) 3 hours, winter.

Study of the behavior changes during adolescence, maturity, and old age. Intended to follow Psy 411. Beck.

Psy 413. **Abnormal Psychology.** (G) 3 hours, spring.

Survey of various forms of unusual behavior, including anxiety states, hysteria, hypnotic and spiritualistic phenomena, and the major psychoses. Special attention to normal motives and adjustment mechanisms as they are exaggerated in the behavior of the so-called neurotic person. Beck.

Psy 415, 416, 417. **Advanced Laboratory.** (G) 2 hours each term.

Thorough training in laboratory techniques used in the study of problems of general psychology. Not offered 1940-41. Beck.

Psy 421, 422, 423. **Systematic Psychology.** (G) 2 hours each term.

Contemporary psychological systems, with special emphasis on Gestalt psychology, purposive behaviorism, topological psychology, and psychoanalysis. The aims of psychology as a science, the nature of explanation, and the nature and use of abstractions in psychology. Not offered 1940-41. Leeper.

Psy 431, 432. **Clinical Methods in Psychology.** (G) 3 hours each term, fall and winter.

Practice in administering, scoring, and interpreting individual and group examinations in the fields of intelligence, special aptitude, and personality. Consideration of essential statistical procedures. Special training in diagnosis of actual cases. Field work during laboratory periods. Beck, Leeper.

Psy 434, 435, 436. **Physiological Foundations of Human Behavior.** (G) 4 hours each term.

The material basis and physiology of animal behavior, nerve physiology, tropisms, and conditional reflexes; effects of environment and internal secretions on animal conduct. Lectures, laboratory, and journal club. Prerequisites: General Chemistry and General Zoology, or consent of instructor. Moore.

Psy 451, 452, 453. **Advanced Experimental Psychology.** (G) 3 hours each term.

Thorough study of periodical literature of general psychology, especially that which has not yet been summarized in textbooks. The point of view is consistently experimental. Opportunity offered for an experimental project to coordinate with class discussions. Crosland.

Psy 461. **Psychology of Testimony.** (G) 3 hours, fall.

Psychological analysis of the reliability of testimony and proof of guilt. Crosland.

Psy 462. **Nature of Intelligence.** (G) 3 hours, spring.

Survey of the history and theory of intelligence testing. Individual and group testing as exemplified in the Binet and Army Alpha scales. What do such tests measure? Evaluation of the concept "general intelligence." Taylor.

- Psy 463. Employment Psychology.** (G) 3 hours, winter.  
The rise and the scope of industrial psychology; methods of vocational selection and job analysis. Results of research in regard to accidents, fatigue, and monotony. Industrial motivation from the psychological point of view. Taylor.
- Psy 464. Comparative Psychology.** (G) 2 hours, fall.  
Study of comparative psychology from the standpoint of the behavior characteristics of important animal types; general principles fundamental to animal adjustment. Alternates with Psy 421, 422, 423. Leeper.
- Psy 465. Motivation.** (G) 2 hours, winter.  
Review of changing conceptions with regard to motivation, particularly as a result of physiological studies, experimental work in the field of animal behavior, and the experimental and conceptual contributions of topological psychology. Alternates with Psy 421, 422, 423. Leeper.
- Psy 466. The Learning Process.** (G) 2 hours, spring.  
Critical examination of theoretical and experimental contributions to fundamental problems in the field of learning: nature of conditioned responses; trial-and-error learning and thinking; relation between motivation and learning; origins of variability and fixations in learning situations; relations between perceptual phenomena and learning. Alternates with Psy 421, 422, 423. Leeper.

## GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Psy 501. Research.** Terms and hours to be arranged.  
Original work on a special problem of an advanced nature, under direction of a member of the staff.
- Psy 502. Research Symposium.** Terms and hours to be arranged.  
Reports of original investigations by students and staff members; reviews of current research in related fields.
- Psy 503. Thesis.** Terms and hours to be arranged.  
Thesis required of all candidates for advanced degrees. Taylor, Moore, Crosland, Beck, Leeper.
- Psy 507. Seminar (Biopsychology).** Three terms, 1 to 3 hours each term.  
Given in a three-year cycle, with a different series of topics each year. Discussion of literature and experimental techniques. Topic for 1940-41: central nervous system in comparative psychology. Moore.
- Psy 511. Psychology of Attention and Perception.** 2 hours, fall.  
Phenomena of attention, perception, and apperception considered from various points of view: objectivist, subjectivist, centralist, realist, idealist, empiricist, nativist, gestaltist. Special consideration of the modern conceptions of attention and perception influential in medicine, psychiatry, ethics, and education. Training in special techniques of research if desired. Crosland.
- Psy 512. Psychology of Memory and the Image.** 2 hours, winter.  
Various phases of mental organization manifested in conscious memory phenomena, and in imagination. Eidetic imagery, dissociation, assimilation,

- organization, and generalization of memory contents. Technical and practical applications considered. Practice in the methodology of this field if desired. Crosland.
- Psy 516. Seminar in Abnormal Psychology.** 2 hours, fall.  
Intensive study of the data and theories, including psychoanalysis, with special reference to current literature. Alternates with Psy 415. Beck.
- Psy 518. Association.** 2 hours, spring.  
Doctrines of association, as related to habit formation, memories and imagination, imagery, attention, complexes and diagnosis of mental ailments, diagnosis of guilty knowledge, assimilation, conception, illusions, and hallucinations. The reflex arc and the irreversibility of nerve conduction. Practical research experience if desired. Crosland.
- Psy 525, 526, 527. Seminar in Experimental Psychology.** 2 hours each term.  
Discussions and reports of experimental movements in contemporary psychology. Designed to supplement Psy 451, 452, 453, but open to upper-division or graduate students who have a satisfactory foundation for the work. Crosland.
- Psy 530. Seminar in Genetic Psychology.** 2 hours, spring.  
Intensive study of selected special topics in the theory, data, and methods of genetic psychology. Emphasis placed on the newer developments, including psychoanalysis and Gestalt. Alternates with Psy 417. Beck.

## Religion

**C**OURSES in religion were offered at the University for the first time during the academic year 1933-34, under the auspices of the faculty Committee on Religious and Spiritual Activities. In 1934-35 a nonmajor Department of Religion was established in the College of Social Science.

The Department of Religion is nonsectarian in spirit, the aim being to acquaint students with the far-reaching influence of religion in the cultural history of the world. The instruction is planned in accordance with the same standards of authoritative scholarship recognized in other departments of the institution.

Through these courses, the University seeks to develop an appreciation of the nature and processes of religious thought and experience, and to relate these facts to the life and problems of our time. The work is also intended to meet the needs of students whose major work in other fields fits them for positions of leadership, and who can become effective and influential in the religious and spiritual life of their communities through a better understanding of the power of religion over men's lives and over the destiny of civilization.

## DESCRIPTION OF COURSES

## LOWER-DIVISION COURSES

- R 111, 112, 113. Life Objectives.** 2 hours each term.  
Designed to develop in the student the habit of reflective thinking in the evaluation of himself, of life, of the world, and of human society. Branton.

- R 211, 212, 213. **The Bible and Civilization.** 3 hours each term.  
A survey of the literature of the Old Testament and the New Testament to discover its significance for civilization. How the Bible came into being; how its influence was preserved and extended. Branton.

## UPPER-DIVISION COURSES

- R 322. **Psychology of Religion.** 3 hours, winter.  
A study of the psychology of various forms of religious behavior. Branton.
- R 323. **Philosophy of Religion.** 3 hours, spring.  
An inquiry into the nature of religion, with an effort to clarify its basic underlying convictions. An analysis of the religious factor in culture and civilization. Branton.
- R 461. **Religions of Classical Antiquity.** (g) 3 hours, fall.  
Theories of the origin of religion. Animistic religion, early Greek and Roman religion, religion of the Graeco-Roman world. Branton.
- R 462. **Judaism and Christianity.** (g) 3 hours, winter.  
History of the two religions; how they arose, the social conditions bearing on their development, their internal struggles, their beliefs. Branton.
- R 463. **Living Religions of the Orient.** (g) 3 hours, spring.  
Study of Islam, Hinduism, Buddhism, Confucianism, Taoism, Shinto, and other living religions, with special reference to their origins, organization, philosophy, and sacred literature. Branton.

## Sociology

LOWER-division, upper-division, and graduate courses in sociology are offered at the University. It is a major aim of the work in sociology to contribute to training in citizenship by giving the student an understanding of the principles that govern human associations and relationships. Particular attention is paid to attitudes and habits of mind, to characteristic reactions to public events and social institutions, and to contemporary social problems.

The basic sequence in General Sociology (Soc 204, 205) is prerequisite to advanced courses in sociology. Majors in sociology must take, in addition, Social Interaction (Soc 206), Methods of Social Research (Soc 327, 328), and Analysis of Quantitative Social Data (Soc 329) before the beginning of the senior year. General Sociology followed by Social Interaction will satisfy the lower-division group requirement in social science.

## DESCRIPTION OF COURSES

## LOWER-DIVISION COURSES

- Soc 204, 205. **General Sociology.** 3 hours each term, fall and winter.  
Analysis of social organization and culture; social changes and movements as affected by culture and by biological and physical environmental factors. Prerequisite to advanced courses in sociology. Jameson, Moore, Bee.

- Soc 206. **Social Interaction.** 3 hours, fall or spring.  
The nature of contacts and reciprocal give-and-take processes among the various groups and types of human beings; analysis of the development of social personality, with special attention to social processes and the consequent results upon the interacting persons and groups. Prerequisite: Soc 204, 205. Jameson.
- Soc 213, 214. **Modern Social Problems.** 3 hours each term, fall and winter.  
Designed to orient the student in the field of applied sociology. Modern social problems considered as the result of forces at work in society. The problem of the decay of civilization studied in the light of historic examples, to determine whether or not continuous cultural evolution is possible. Parsons.
- Soc 215. **Modern Movements for Social Betterment.** 3 hours, spring.  
Survey of traditional charities and corrections; development of the American system of public and private relief and reformation; the present movement in the direction of public welfare; recent radical movements in non-democratic countries. Parsons.

## UPPER-DIVISION COURSES

- Soc 305. **Reading and Conference.** Terms and hours to be arranged.
- Soc 315. **Criminology.** 3 hours, fall.  
An analysis of the nature of the phenomenon of crime, with specific reference to the causative factors involved, *e.g.*, physical-environmental, physiological, and sociocultural; criticism of present attitudes toward crime and the criminal. Visits to penal and rehabilitative institutions required work in the course. Prerequisite: Soc 204, 205 or elementary psychology. Jameson.
- Soc 317. **Poverty and Dependency.** 3 hours, fall.  
The underlying causes of poverty; methods of social adjustment and social reorganization for its amelioration or elimination. Moore.
- Soc 318. **Social Unrest.** 3 hours, fall.  
Nature and causes of social unrest as manifested in political, economic, and social disturbances and movements. Illustrations drawn from unrest of women and youth, and from current disturbances in religion, philosophy, and art. Parsons.
- Soc 320. **Personnel Problems of Junior Officers.** 2 hours, fall.  
Organization and practice of guidance in student groups in the field of scholarship; personality-adjustment problems and techniques; methods and requirements in freshman courses; similar studies combined with actual practice. For house scholarship officers and anyone preparing for guidance work. Open to scholarship officers in living organizations; others by consent of instructor. Onthank, personnel staff.
- Soc 322. **Problems of Child Welfare.** 3 hours, fall.  
The child-welfare movement in the United States; the changing social and legal status of the child, child labor, juvenile delinquency, and other problems; current and proposed policies. Bee.



**Soc 327, 328. Methods of Social Research.** 3 hours each term, winter and spring.

An analysis and evaluation of the different methods of research in use in the social sciences; the particular type of problem to which each is applicable. The case study; the interview method; the use of schedules and questionnaires. Required of all sociology majors before senior year. Bee.

**Soc 329. Analysis of Quantitative Social Data.** 3 hours, spring.

The technique of collection, classification, and analysis of quantitative data; graphic presentation through maps, charts, and diagrams. Use of census and other data for the study of limited areas. Required of all sociology majors before senior year. Not offered 1940-41. Moore.

**Soc 338. Matrimonial Institutions.** 3 hours, spring.

Study of the origin and development, nature and function, of the matrimonial institutions of contemporary civilization, with special consideration of current problems of marriage and the family. Prerequisite: Soc 204, 205; or consent of instructor. Parsons.

**Soc 348. Methods of Social Work.** 3 hours, winter.

Introduction to the fields of social work for students who have professional interests in this direction; brief history of the development of social work; types of social case work; qualifications for and training of social workers. Moore.

**Soc 351. Social Control.** 3 hours, spring.

Techniques and agencies of control by which the behavior of crowds, classes, associations, and publics is consciously directed toward desired ends. Moore.

**Soc 403. Thesis for Honors Candidates.** Three terms, hours to be arranged.

**Soc 405. Reading and Conference.** Terms and hours to be arranged.

**Soc 411, 412, 413. Advanced Personnel Practice.** (G) 2 hours each term.

Designed to give student leaders an understanding of their problems, and to develop techniques for handling these problems; study combined with actual practice; for scoutmasters, teachers, student deans, and others preparing for guidance work. Limited to advanced students holding positions of responsibility or preparing for professional practice. Prerequisite: consent of instructor; Soc 204, 205; elementary psychology. Onthank, personnel staff.

**Soc 416. Penology.** (G) 3 hours, winter.

Theories underlying punishment. The history of penal treatment. A comparative approach to recent penal developments in America, Europe, and Asia. Special attention to studies bearing on the effectiveness of various institutional and noninstitutional methods. The professionalization of the penal service. Moore.

**Soc 421. Principles of Social Legislation.** (G) 3 hours, fall.

Historical and critical analysis of the programs of legislative control in the fields of social welfare. Not offered 1940-41. Jameson.

**Soc 431. Community Organization.** (G) 3 hours, winter.

The structure and functions of social organizations within the community; problems arising out of the disintegration of natural communities. Various proposals for meeting such problems through community organization. Bee.

**Soc 432. Sociology of Rural Life.** (G) 3 hours, fall.

Evolution of the American rural community, with emphasis on its functional changes. Comparison with European rural communities to show influence of mobility, land policies, and redistribution of functions on rural life and culture. Relation of types of organization and leadership to an integrated community life. Bee.

**Soc 433. Sociology of the City.** (G) 3 hours, spring.

Analysis of the problems arising from the concentration of population under the complex and artificial conditions of modern urban and industrial life. Origin and development of cities; social and political approaches to the concept of the city; principles of city growth; natural population areas; problems of social control; current social policies. Not offered 1940-41. Bee.

**Soc 435. Population and Population Theory.** (G) 3 hours, fall.

Theories of population, with reference to increase and decrease, and to the problems of quality; current programs of control, such as neo-Malthusianism, eugenics, etc. Not offered 1940-41. Moore.

**Soc 437. Immigration and Race Relations.** (G) 3 hours, winter.

Analysis of human migrations in recent years, and the consequent development of "race consciousness." Attention focused primarily on race relations as a sociological concept in the general struggle for collective and personal status. Jameson.

**Soc 438. Human Ecology.** (G) 3 hours, fall.

The factors which determine the distribution of people, institutions, utilities, and communities. Intended to provide a background and a technique for the study of the community and communal institutions, with special reference to recent regional developments. Not offered 1940-41. Bee.

**Soc 442. Theories of Social Disorganization.** (G) 3 hours, spring.

Concept of disorganization in historical and contemporary sociological literature. Genesis, status, and problems of disorganized personalities in an organized society. Nature of personal and social crises, conflicts, adjustments, and readjustments. Prerequisite: Soc 206 or Psy 413. Not offered 1940-41. Jameson.

**Soc 447, 448. Social Analysis.** (G) 2 hours each term, fall and winter.

Critical examination of analysis procedures employed in a wide range of selected studies. Utilization of tested procedures, and development of new processes of analysis. Designed for students who desire to become social analysts. Open to qualified seniors and graduate students. Not offered 1940-41. Moore.

**Soc 451, 452. History of Social Thought.** (G) 3 hours each term, fall and winter.

Conceptions of the nature and functions of society from early times to the twentieth century; emergence of sociological thought in the nineteenth century. The social thought of non-Europeans and Europeans up to Herbert Spencer and Lester F. Ward. Special emphasis on the relation of social thought to contemporary forces. Jameson.

**Soc 453. Contemporary Sociological Theories.** (G) 3 hours, spring.

European and American sociological literature after Herbert Spencer and Lester F. Ward. Special attention to trends in the formation of sociological "schools," and to their exponents. Interpretation of current sociological theories. For seniors and graduate students only. Moore.

**Soc 454. Principles of Sociology.** (G) 3 hours, spring.

Examination of the fundamental current concepts of sociology, with emphasis on attempts of precision and standardization. Analysis of the foundations in the fields of societal origins, societal evolution, societal processes, societal products, and sociological methodology. Open to seniors and graduate students. Not offered 1940-41. Jameson.

**Soc 464, 465. Problems of Social Institutions.** (G) 3 hours each term, winter and spring.

Problems created by the faulty functioning of the social institutions which are primarily concerned with preserving and transmitting moral and social traditions. Parsons.

#### GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

**Soc 501. Social Research.** Terms and hours to be arranged.

Students work out projects in line with their special interests.

**Soc 503. Thesis.** Terms and hours to be arranged.

**Soc 507. Seminar in Sociology.** 3 hours any term.

Fall term: problems of contemporary civilization, Parsons; winter term: social interaction, Jameson; spring term: penology, Moore.

### SOCIAL SCIENCE AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in social science was confined to the College of Social Science at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in economics, history, political science, psychology, and sociology is essentially the same at both institutions. While it is recommended that students intending to major in these fields enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and trans-

fer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in social science but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in the social sciences for students in other fields.

The following lower-division and service courses in social science are available at the State College:

#### GENERAL SOCIAL SCIENCE

##### LOWER-DIVISION COURSES

SSc 101, 102, 103. **Background of Social Science.** 3 hours each term.

#### ECONOMICS

##### LOWER-DIVISION COURSES

Ec 201, 202, 203. **Principles of Economics.** 3 hours each term.

Ec 211. **Outlines of Economics,** 4 hours any term.

Ec 212. **Outlines of Economics.** 3 hours.

Ec 214. **Economic Development of the United States.** 4 hours, spring.

##### UPPER-DIVISION SERVICE COURSES

Ec 413. **Money and Banking.** 4 hours, spring.

Ec 418. **Public Finance.** 4 hours, winter.

Ec 425. **Labor Problems.** 4 hours, spring.

Ec 435. **Transportation.** 4 hours, winter.

Ec 440. **International Trade.** 4 hours, fall.

Ec 475, 476, 477. **Current Economic Theory and Problems.** 3 hours each term.

#### HISTORY

##### LOWER-DIVISION COURSES

Hst 201, 202, 203. **History of Western Civilization.** 3 hours each term.

Hst 204. **History of the Far East.** 3 hours.

Hst 207, 208. **England and the British Empire.** 3 hours each term, fall and winter.

Hst 209. **The World Since 1914.** 3 hours, spring.

Hst 224, 225, 226. **History of American Civilization.** 3 hours each term.

##### UPPER-DIVISION SERVICE COURSE

Hst 377. **History of Oregon.** 3 hours, winter or spring.

#### PHILOSOPHY

##### LOWER-DIVISION COURSES

Phl 211, 212, 213. **Practical Life Philosophies.** 2 hours each term.

#### POLITICAL SCIENCE

##### LOWER-DIVISION COURSES

PS 201, 202, 203. **Modern Governments.** 4 hours each term.

PS 212. **American National Government.** 3 hours any term.

PS 231, 232, 233. **Current Affairs.** 2 hours each term.

##### UPPER-DIVISION SERVICE COURSES

PS 415. **Municipal Government.** 3 hours, spring.

PS 417. **International Relations.** 3 hours, fall.

PS 418. **Latin-American Relations.** 3 hours, winter.

PS 419. **Pacific Area Relations.** 3 hours, spring.

#### PSYCHOLOGY

##### LOWER-DIVISION COURSES

Psy 111. **Mental Hygiene.** 3 hours any term.

Psy 112, 113, 114. **Introduction to Reflective Thinking.** 3 hours each term.

Psy 201, 202, 203. **Elementary Psychology.** 3 hours each term.

Psy 204, 205, 206. Elementary Psychology Laboratory. 1 hour each term.  
 Psy 211. Outlines of Psychology. 6 hours any term.  
 Psy 212, 213, 214. Logic. 3 hours each term.

## UPPER-DIVISION SERVICE COURSES

Psy 471, 472, 473. Individual Differences. 3 hours each term.

## SOCIOLOGY

## LOWER-DIVISION COURSES

Soc 201, 202, 203. Elements of Sociology. 3 hours each term.  
 Soc 211. General Sociology. 4 hours any term.  
 Soc 212. General Sociology. 3 hours any term.

## UPPER-DIVISION SERVICE COURSES

Soc 312. The Family. 3 hours, winter.  
 Soc 314. Educational Sociology. 3 hours, spring.  
 Soc 364. Rural Sociology. 3 hours, fall.  
 Soc 411, 412. Social Problems. 2 or 3 hours each term, winter and spring.  
 Soc 474. Social Psychology. 3 hours, fall.

# Lower Division and Service Departments

## Faculty

ORIN FLETCHER STAFFORD, A.M., Dean of Lower Division and Service Departments.  
 ALICE MONJAY, Secretary to the Dean.

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## SCIENCE

### *Botany*

FRANK PERRY SIPE, M.S., Associate Professor of Botany; Head of Department.  
 LOUIS FORNIQUET HENDERSON, M.A., Research Professor Emeritus of Botany;  
 Curator Emeritus of Herbarium.  
 ALBERT RADDIN SWEETSER, A.M., Sc.D., Professor Emeritus of Plant Biology.  
 LEROY ELLSWORTH DETLING, Ph.D., Assistant Professor of Botany; Curator  
 of Herbarium.

### *Chemistry*

ORIN FLETCHER STAFFORD, A.M., Professor of Chemistry; Head of Department.  
 FREDERICK LAFAYETTE SHINN, Ph.D., Professor of Chemistry.  
 ADOLF HENRY KUNZ, Ph.D., Associate Professor of Chemistry.  
 ROY CHESTER ANDREWS, M.A., Instructor in Chemistry.  
 ELIZABETH MARGARET BRADWAY, Ph.D., Instructor in Chemistry.

### *Geology*

WARREN DUPRE SMITH, Ph.D., Professor of Geology; Head of Department.  
 LLOYD WILLIAM STAPLES, Ph.D., Instructor in Geology.

### *Mathematics*

ANDREW FLEMING MOURSUND, Ph.D., Associate Professor of Mathematics; Head  
 of Department.  
 EDGAR EZEKIEL DECOU, M.S., Professor of Mathematics.  
 KENNETH SMITH GHENT, Ph.D., Assistant Professor of Mathematics.  
 THURMAN STEWART PETERSON, Ph.D., Assistant Professor of Mathematics.  
 CARL FREDRICK KOSSACK, Ph.D., Instructor in Mathematics.

*Nursing Education*

\*ELNORA ELVIRA THOMSON, R.N., Professor of Nursing Education; Director of Department.

\*RUTH VEE WHEELLOCK, M.A., R.N., Associate Professor of Nursing Education.

*Physics*

ALBERT EDWARD CASWELL, Ph.D., Professor of Physics; Head of Department.

WILL VICTOR NORRIS, Sc.D., Professor of Physics.

MERLE ARTHUR STARR, Ph.D., Instructor in Physics.

*Zoology*

HARRY BARCLAY YOCOM, Ph.D., Professor of Zoology; Head of Department; Curator of Invertebrate Collections.

RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology; Curator of Vertebrate Collections.

ALTON LOVELL ALDERMAN, Ph.D., Assistant Professor of Zoology.

JAMES ECLY HERBERTSON, M.S., Instructor in Zoology.

C. BRYAN RYAN, B.S., Instructor in Zoology.

GEORGE STEPHENSON, B.A., Instructor in Zoology.

## HOME ECONOMICS

MABEL ALTONA WOOD, M.S., Professor of Home Economics; Head of Department.

MARY BERTRAM FARR, M.S., Instructor in Home Economics.

MARY SERA SHAFER, B.A., Instructor in Home Economics.

DORIS WINTERS, B.A., Instructor in Home Economics.

## General Statement

**A**LL departments of instruction at the University not included in the major colleges and schools, except the Department of Military Science and Tactics, are administered by the dean of Lower Division and Service Departments. In this administrative unit are the several departments of the biological and physical sciences (including mathematics) and the Department of Home Economics.

Under the plan adopted for the Oregon State System of Higher Education, major work in these fields is confined to the State College. The work at the University in these fields parallels the lower-division work at the State College. Similarly, lower-division work is offered at the State College in the following fields in which major work is confined to the University: arts and letters, social science, architecture and allied arts, business administration, journalism, music, and physical education. At each institution, in addition to lower-division work, upper-division service courses are offered in the nonmajor departments for students in other fields.

\* Members of the faculty of the Department of Nursing Education, University of Oregon Medical School.

A student can complete the first two years of work in any of these fields at the nonmajor institution, and transfer to the major institution at the beginning of the junior year with fundamental requirements for upper-division work fully met.

In the organization and administration of the instruction in the nonmajor departments at the two institutions, the deans of the major schools serve as advisers, to the end that the offerings shall bear a proper relation to the work of the major school. The deans of major schools at the State College who thus serve in an advisory relation to lower-division and service work at the University are the following:

FRANCOIS ARCHIBALD GILFILLAN, Ph.D., Dean and Director of Science.

AVA BERTHA MILAM, M.A., Dean and Director of Home Economics.

## Science

**L**OWER-division and service courses in science are offered at the University. By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in biological science, physical science, and mathematics was confined to the School of Science at the State College, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the State College and the University.

The lower-division work in botany, chemistry, geology, mathematics, physics, and zoology is essentially the same at both institutions. While it is recommended that students intending to major in these sciences enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the University, and transfer to the State College for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in science but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the University offers upper-division service courses in science for students in other fields.

Students expecting to transfer to the State College for upper-division work with a major in some field of science should plan their lower-division programs in accordance with the curricula of the School of Science.

## Premedical Curriculum

A premedical curriculum is offered at both the University and the State College. At each institution students pursuing this curriculum work under the supervision of a special faculty Advisory Committee, to insure a selection of studies which will satisfy the entrance requirements of the University of Oregon Medical School and the cultural needs of students planning to enter the profession of medicine. At the University the chairman of this committee is Professor H. B. Yocom.

Courses prescribed by the American Medical Association for entrance to standard medical schools are offered by both the University and the State College. The University of Oregon Medical School requires for admission at least three

years of preparatory work. The Medical School recommends that the student, in his preparatory work, plan a balance in elective courses between courses in liberal arts and courses (beyond the minimum requirements) in subjects required for admission to the Medical School.

For entrance to standard medical schools the student must not only complete certain prescribed work but also show an aptitude for medical studies. The medical-aptitude test of the Association of American Medical Colleges is given during the fall term of each year by the Premedical Advisory Committee to all students who expect to apply during the academic year for admission to a medical school. Further knowledge of the student's ability is obtained by frequent conferences between the student and his instructors and authorized advisers.

To meet the requirements for the Junior Certificate, and to obtain a bachelor's degree (B.A. or B.S.) at the University or at the State College at the end of the first year at the Medical School, the student should select a major in the College of Arts and Letters or the College of Social Science at the University or in the School of Science at the State College. His choice of a major must be approved by the Advisory Committee. In order to meet the requirements for a bachelor's degree, the student must satisfy in the lower-division and junior years all requirements for the degree except those that may be met at the University of Oregon Medical School. The upper-division course requirements for a major must be approved by the Advisory Committee and the student's major dean before he enters the Medical School.

The premedical curriculum recommended as meeting the needs of the majority of students preparing for entrance to the Medical School is printed below.

### PREMEDICAL CURRICULUM

#### LOWER-DIVISION CURRICULUM

Freshman Year	Term hours		
	F	W	S
General Zoology (Z 104, 105, 106)	3	3	3
English Composition (Eng 111, 112, 113)	3	3	3
General Chemistry (Ch 104, 105, 106)	4	4	4
Introduction to Analysis (Mth 111, 112, 113)	2	2	2
Survey of English Literature (Eng 101, 102, 103)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	17	17	17

#### Sophomore Year

Vertebrate Zoology (Z 204, 205, 206)	4	4	4
*Analytical and Theoretical Chemistry (Ch 204, 205, 206), or Analytical Chemistry (Ch 220) and Organic Chemistry (Ch 226, 227)	4	4	4
German or French	4	4	4
Military Science	1	1	1
Advanced Physical Education	1	1	1
†Electives	3	3	3
	17	17	17

#### UPPER-DIVISION CURRICULUM

(College of Arts and Letters or College of Social Science and Medical School)

\* The student may take a year sequence in chemistry during the sophomore year and General Physics during the junior year, or vice versa. Students who elect three years of chemistry take Ch 204, 205, 206 in the sophomore year and Ch 226, 227, 228 in the junior year.

† These electives should include the group requirements in language and literature and in social science, in order to satisfy the requirements for a Junior Certificate.

Junior Year	Term hours		
	F	W	S
*General Physics (Ph 201, 202, 203)	4	4	4
†Organic Chemistry (Ch 226, 227, 228)	4	4	4
German or French	4	4	4
Electives	5-9	5-9	5-9
	17-21	17-21	17-21

#### MAJOR IN ARTS AND LETTERS AT THE UNIVERSITY B.A. Degree

The student preparing to enter the Medical School should complete by the end of his junior year an approved major in arts and letters and all requirements for a degree except the fourth year of undergraduate residence. The first year at the Medical School may be counted in lieu of the fourth year of undergraduate residence.

#### MAJOR IN SOCIAL SCIENCE AT THE UNIVERSITY B.A., B.S. Degrees

The student preparing to enter the Medical School should complete by the end of his junior year an approved major in social science and all requirements for a degree except the fourth year of undergraduate residence. The first year at the Medical School may be counted in lieu of the fourth year of undergraduate residence.

#### MAJOR IN SCIENCE AT THE MEDICAL SCHOOL B.A., B.S. Degrees

A student who, during his three years in the premedical curriculum at the University, meets all the institutional requirements for graduation except completion of a major and the fourth year of residence may meet the requirements for a major in science in the first year at the Medical School. The following courses in basic science, which constitute the work of the first year in the University of Oregon Medical School, are of upper-division character, and will be accepted, in conjunction with the science work prescribed in the preparatory curriculum, as the full equivalent of a major in general science or zoology. A student counting these courses toward his major receives his degree through the School of Science at the State College.

	Term hours
Anatomy	18
Histology	6
Embryology	4
Bacteriology	6
Biochemistry	11
Physiology	5
Neurology	4
	54

### Preparatory Nursing Curriculum

Nursing offers many opportunities for a woman who is well prepared. The Department of Nursing Education of the University of Oregon Medical School offers a five-year curriculum which leads to the Bachelor of Science degree and to a certificate in a nursing specialty, and prepares for state examinations for nurse registration. The student takes her first two years of work at the University of Oregon at Eugene or at Oregon State College at Corvallis. This preparatory work is followed by three years in the Department of Nursing Education on the campus of the Medical School in Portland. The work in Portland is coordinated with clinical education in the Multnomah County Hospital School of Nursing and in the Doernbecher Memorial Hospital for Children, both located on the Medical School campus. In the fifth year of the curriculum, the student receives training in a nursing specialty.

\* The student may take a year sequence in chemistry during the sophomore year and General Physics during the junior year, or vice versa.

† For students who elect to take three years of chemistry.

Students in nursing education receive their degrees from the University, with the exception that students who take their first two years at Oregon State College receive their degrees from the latter institution.

#### PREPARATORY CURRICULUM

	Term hours		
	F	W	S
Freshman Year			
Chemistry .....	4	4	4
Zoology .....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
English Literature.....	3	3	3
Backgrounds of Nursing (Nur 111, 112, 113).....	2	2	2
Physical Education.....	1	1	1
General Hygiene (PE 114, 115, 116).....	1	1	1
	17	17	17
Sophomore Year			
Organic Chemistry (Ch 226, 227).....	-	4	4
Elementary Human Anatomy (Z 211, 212, 213).....	3	3	3
Elementary Human Physiology (Z 311, 312, 313).....	3	3	3
Modern Nursing Problems (Nur 211, 212, 213).....	1	1	1
General Psychology (Psy 201, 202, 203).....	3	3	3
Physical Education .....	1	1	1
Electives .....	4	-	-
	15	15	15

### General Science

THE University offers general survey courses in biological and physical science, which aim to give freshman and sophomore students a comprehensive view of science as a division of knowledge. These courses are non-technical and are designed for the student with a general interest in science as a cultural subject. The courses satisfy the lower-division group requirement in science and count toward the satisfaction of education norms; they are not, however, prerequisite to advanced courses in the special sciences.

#### DESCRIPTION OF COURSES

##### LOWER-DIVISION COURSES

**BiS 101, 102, 103. Biological-Science Survey.** 4 hours each term.

Elementary study of the fundamental principles of biology as they apply to both plants and animals. 3 lectures; 1 demonstration-quiz period. Not open to students who have taken General Zoology. Huestis, Yocom.

**PhS 101, 102, 103. Physical-Science Survey.** 4 hours each term.

General introduction to the physical sciences; cosmical relations, principles of physics and chemistry, geologic processes, and man's relation to them. Special emphasis on the development and application of scientific method. 3 lectures; 1 quiz period. Kunz.

### Botany

THE courses in botany offered by the University are intended to give students a thorough grounding in plant biology and laboratory methods, and to meet the special needs of majors in other fields.

#### DESCRIPTION OF COURSES

##### LOWER-DIVISION COURSES

**Bot 101, 102, 103. General Botany.** 3 hours each term.

An introductory study of plant life. Fall: structure and physiology of higher plants; winter: examples of the chief groups of the plant kingdom; spring: introduction to plant classification. 2 recitations; 1 three-hour laboratory period. Sipe.

**Bot 204. The Lower Plants.** 4 hours, fall.

Typical structures and life histories of the algae, fungi, hepatics, and mosses. 2 lectures; 2 three-hour laboratory periods. Sipe.

**Bot 205. The Higher Plants.** 4 hours, winter.

Typical structures and life histories of the ferns, fern allies, gymnosperms, and flowering plants. 2 lectures; 2 three-hour laboratory periods. Sipe.

**Bot 206. Systematic Botany.** 4 hours, spring.

Principles of plant classification; common plant families; collection and identification of Oregon plants. Prerequisite: Bot 101. 2 lectures; 2 two-hour laboratory periods. Sipe.

**Bot 217. Autumn Plant Life.** 3 hours, fall.

Field and laboratory study of the more interesting and characteristic plants of the region around Eugene. 2 lectures; 1 three-hour laboratory period. Sipe.

**Bot 218. Trees and Shrubs in Winter.** 3 hours, winter.

Study of woody plants as they appear in winter. 2 lectures; 1 three-hour laboratory period. Sipe.

**Bot 219. Economic Plants.** 3 hours, spring.

Study of the plants of the world that are of economic value to man; botanical characteristics, relationships, distribution, ecology. Sipe.

### Chemistry

THE courses in chemistry offered by the University are intended to provide instruction in the fundamentals of chemistry and laboratory methods, to meet the special needs of students majoring in other fields, and to lay a foundation for those students who may later wish to major in physical science.

#### DESCRIPTION OF COURSES

##### LOWER-DIVISION COURSES

**Ch 104, 105, 106. General Chemistry.** 4 hours each term.

Standard first-year college chemistry. In the spring term the laboratory work consists mainly of qualitative analysis. 2 lectures; 1 recitation; 1 three-hour laboratory period. Stafford.

Ch 204, 205, 206. **Analytical and Theoretical Chemistry.** 4 or 5 hours each term.

A second-year sequence designed especially for students expecting to pursue further work in chemistry. The laboratory work is in quantitative analysis. Prerequisite: Ch 104, 105, 106; or consent of instructor. 3 lectures; 1 or 2 three-hour laboratory periods. Kunz.

Ch 220. **Analytical Chemistry.** 4 hours, fall.

Designed to supplement and extend the work of Ch 104, 105, 106. Shinn.

Ch 223. **Elementary Biochemistry.** 4 hours, spring.

3 lectures; 1 laboratory period. Shinn.

Ch 226, 227, 228. **Organic Chemistry.** 4 hours each term.

Chemistry of the carbon compounds; the aliphatics, aromatics, and derivatives. 3 lectures; 1 three-hour laboratory period. Shinn.

Ch 231. **Qualitative Analysis.** 4 hours, spring.

Classification, separation, identification of the common ions and cations. Prerequisite: Ch 205 or equivalent. 1 lecture; 3 three-hour laboratory periods. Kunz.

Ch 232. **Quantitative Analysis.** 3 to 5 hours, fall or spring.

1 lecture; 2, 3, or 4 three-hour laboratory periods. Kunz.

Ch 233. **Quantitative Analysis.** 3 to 5 hours, winter.

Continuation of Ch 232. 1 lecture; 2, 3, or 4 three-hour laboratory periods. Kunz.

#### UPPER-DIVISION SERVICE COURSE

Ch 340. **Physical Chemistry.** 3 hours, spring.

Covers topics in elementary physical chemistry. No laboratory. Shinn.

## Geology

**T**HE courses in geology offered by the University give lower-division basic training for those students who may wish later to specialize in this field. The curriculum is also planned to provide service courses for students desiring a general knowledge of the subject.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

G 101, 102, 103. **General Geology.** 3 hours each term.

Elementary study of the processes of nature affecting the surface of the earth; formation of economic geologic deposits; a survey of the main events in the history of the earth. Smith.

G 104, 105, 106. **General Geology Laboratory.** 1 hour each term.

Staples.

G 201, 202, 203. **Introduction to Field Geology.** 1 to 3 hours each term.

Elementary field and laboratory work. Fall: elementary topographic mapping and cartography; winter: rocks and minerals; laboratory and field study; spring: field geology; intensive study and mapping of a small, selected area near Eugene. Staples.

G 283, 284. **Introduction to the Study of Fossils.** 3 hours each term.

Elementary study of representative forms of extinct animals, principally from several phyla of the invertebrates. Prerequisite: G 103. Offered alternate years. Smith.

G 290. **Introduction to the Geology of Oregon.** 3 hours.

Lectures, assigned reading, and field trips, to acquaint the student with some of the salient features of the geology of the state. Prerequisite: G 101, 102, 103. Offered alternate years. Smith.

G 293. **Stratigraphy.** 2 or 3 hours.

The general principles involved in the genesis and subsequent history of stratified rocks; sedimentation, induration, weathering, and the methods or correlation of such formations. Essential for students in archaeology. Prerequisite: G 101, 102, 103. Offered alternate years. Smith, Staples.

## Mathematics

**M**ATHEMATICS courses at the University are designed to provide the training in rigorous thinking and analytical processes which is fundamental to a liberal education; to supply basic mathematical training for students in the social, biological, and physical sciences and in the professional schools; and to prepare students for advanced work in the field of mathematics.

**Courses Satisfying Science Group Requirement.** Any three one-term courses in mathematics numbered 100-110 will satisfy the group requirement in science, provided that both Mth 102 and Mth 106 are not included. Mth 100 may not be taken for credit after the completion of any other course in the 100-110 group, except with the approval of the department. The courses in each of the sequences listed below are correlated to make up an integrated year's work. Majors in business administration should choose a sequence containing Mth 108.

(1) For students entering with only one year of high-school algebra: Mth 100, 105, 106; Mth 100, 101, 102; Mth 100, 101, 108; Mth 100, 105, 108.

(2) For students entering with at least one and one-half years of high-school algebra: Mth 101, 102, 103; Mth 101, 102, 108; Mth 105, 101, 108; Mth 105, 106, 108.

**Sophomore Sequences.** Any three one-term courses numbered 200-210 will satisfy the group requirement in science. Mth 200 may not be taken for credit by students who have earned credit in Mth 103.

Differential and Integral Calculus (Mth 201, 202, 203) is the standard sequence for students in the physical, biological, and social sciences.

**Minor Teaching Norm in Mathematics.** Students wishing to satisfy the requirements for a minor teaching norm in mathematics should take: Mth 101, 102, 103 or Mth 105, 106, 200; Mth 201, 202 or Mth 205, 206; and Mth 415.

## DESCRIPTION OF COURSES

## LOWER-DIVISION COURSES

- Mth 10. Elements of Algebra.** 4 hours.  
For students entering with less than one year of elementary algebra. May not be taken for credit after completion of other courses in college mathematics.
- Mth 100. Intermediate Algebra.** 4 hours.  
Prerequisite: one year of high-school algebra.
- Mth 101, 102, 103. Elementary Analysis I, II, III.** 4 hours each term.  
Algebra, graphic methods, and introduction to the simpler ideas of the calculus; logarithms and plane trigonometry; plane and analytical geometry; some additional topics. Prerequisite: one and one-half years of high-school algebra or Mth 100.
- Mth 105. College Algebra.** 4 hours.  
Prerequisite: one and one-half years of high-school algebra or Mth 100.
- Mth 106. Plane Trigonometry.** 4 hours.  
Prerequisite: Mth 101 or Mth 105.
- Mth 108. Mathematics of Finance.** 4 hours.  
Simple and compound interest and discount, annuities, periodic-payment plans, bonds, depreciation, and other topics related to business. Prerequisite: Mth 101 or equivalent.
- Mth 111, 112, 113. Introduction to Analysis.** 2 hours each term.  
Fundamentals of algebra; elementary trigonometry; descriptive statistics; an introduction to the calculus. For premedical students and others who do not have time for a more extensive course. Prerequisite: one year of high-school algebra.
- Mth 200. Analytical Geometry.** 4 hours.  
Prerequisite: college algebra and plane trigonometry, or Mth 101, 102. Ghent, Kossack.
- Mth 201, 202, 203. Differential and Integral Calculus.** 4 hours each term.  
Standard sequence for students of physical, biological, and social sciences. Prerequisite: Mth 200, or Mth 101, 102, 103. Moursund, Peterson.
- Mth 205, 206. Calculus.** 4 hours each term.  
A brief course in calculus. Ghent.
- Mth 209. Mathematics of Life Insurance.** 3 or 4 hours.  
A mathematical treatment of the theory of life insurance and annuity premiums and reserves. Prerequisite: Mth 108. Moursund, Ghent.
- Mth 215. Analytical Trigonometry.** 3 hours.  
Prerequisite: Mth 102 or Mth 106. Moursund.

## UPPER-DIVISION SERVICE COURSES

- Mth 311. History of Elementary Mathematics.** 3 hours.  
Ancient, medieval, and modern mathematics; emphasis on the great human interest of this most ancient and most modern of the sciences. Prerequisite: one year of college mathematics. DeCou.
- Mth 314. Higher Algebra.** 3 hours.  
An extension of the work in algebra given in freshman mathematics. Prerequisite: one year of college mathematics. Moursund, Peterson.
- Mth 316. Elements of Projective Geometry.** 3 hours.  
Prerequisite: one year of college mathematics. Moursund.
- Mth 325, 326. Foundations of Mathematical Statistics.** 3 hours each term.  
Collection, tabulation, and graphical presentation of statistical data; frequency distributions; measures of central tendencies (averages); dispersion; skewness; time series; index numbers; linear correlation and regression. Necessary topics from algebra taught along with statistical material. Prerequisite: one year of high-school algebra. Moursund, Kossack.
- Mth 337. Elements of Statistics.** 3 or 4 hours.  
Same as Mth 325, 326, except that a working knowledge of algebra is assumed. Prerequisite: college algebra or consent of instructor. Moursund, Kossack.
- Mth 411. Theory of Equations.** (g) 3 hours.  
Prerequisite: calculus or Mth 314. Ghent.
- Mth 415. Advanced Euclidean Geometry.** (g) 3 hours.  
Modern developments in geometry based on the plane geometry of Euclid, dealing with the geometry of the straight line and the circle. Required for a minor teaching norm in mathematics. Prerequisite: calculus or consent of instructor. DeCou, Moursund.
- Mth 448. Advanced Statistical Method.** (g) 3 hours.  
Multiple and partial correlation; probability and the normal curve; curve fitting; sampling theory; other topics selected to meet the needs of the students enrolled. Prerequisite: Mth 325, 326 or Mth 337; 3 hours of college mathematics beyond college algebra or a course in applied statistics. Moursund, Kossack.

## GRADUATE SERVICE COURSES

Courses numbered 400-499 and designated (g) may be taken for graduate minor credit.

## Nursing Education

**W**HILE the first two years of the curriculum in nursing education as given at the University are devoted chiefly to general and basic subjects in preparation for professional work at the Medical School and in hospitals, two year sequences in the backgrounds of the nursing profession are required. These courses are taught by a member of the nursing-education faculty



of the University of Oregon Medical School. Nursing-education work on the University campus is under the administrative jurisdiction of the dean of Lower Division and Service Departments.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

Nur 111, 112, 113. **Backgrounds of Nursing.** 2 hours each term.

The historical background of modern social and health movements; the relation of these to the evolution of nursing as a profession. Wheelock.

Nur 211, 212, 213. **Modern Nursing Problems.** 1 hour each term.

Present aims and problems of nursing at home and abroad. Not offered 1940-41. Wheelock.

## Physics

**C**OURSES in physics offered by the University are intended to provide instruction in the fundamentals of the science and to prepare students for specialization in physics or in fields demanding physics as preparation. The lower-division program for students intending to major in physics should include mathematics through calculus, general chemistry, and, ordinarily, two years of physics.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

Ph 101, 102, 103. **Essentials of Physics.** 2 hours each term.

Lectures in nonmathematical language, presenting fundamental principles. Fall: principles underlying transportation; heat and radiation. Winter: electricity and its application to radio, telephone, etc. Spring: light and sound, optical instruments, cinema, television, music, auditoriums. Students may enter any term. If accompanied by Ph 104, 105, 106, this sequence satisfies the science group requirement. Norris.

Ph 104, 105, 106. **Essentials of Physics Laboratory.** 1 hour each term.

Designed especially to accompany Ph 101, 102, 103, which must be taken at the same time. 2 hours conference and laboratory. Norris.

Ph 161. **Rudiments of Photography.** 2 hours.

Intended for students interested in photography as an avocation. No prerequisite. 1 lecture; 1 three-hour laboratory period. Caswell.

Ph 201, 202, 203. **General Physics.** 4 or 5 hours each term.

Standard first-year college physics. Properties of matter, mechanics, heat, electricity, sound, light; modern physics. Prerequisite: mathematical preparation approximately equivalent to Mth 111, 112, 113. 3 or 4 lectures and recitations; 1 three-hour laboratory period. Caswell.

Ph 207, 208, 209. **Descriptive Astronomy.** 3 hours each term.

Descriptive, nonmathematical. Covers the most important points relating to the heavenly bodies. Physical phenomena presented by the earth's atmosphere, hydrosphere, and lithosphere. Satisfies science group requirement. Lectures or equivalent in recitations and observational work. Caswell.

Ph 211, 212, 213. **Advanced General Physics.** 3 hours each term.

Continuation of Ph 201, 202, 203. More intensive treatment of such topics as rigid dynamics, periodic motion, thermodynamics and molecular theory, electrical instruments, alternating currents, electron physics, geometrical and physical optics. For students planning to major in one of the physical sciences or in engineering. Prerequisite: Ph 201, 202, 203, and Mth 201, 202, 203. 2 lectures; 1 three-hour laboratory period. Norris.

Ph 214. **Household Physics.** 3 hours.

The principles of physics, with special attention to applications in the home. Supplements Household Management (HAd 339). 2 lectures; 1 two-hour demonstration and discussion period. Starr.

Ph 296. **Practical Astronomy.** 3 hours.

Determination of time, latitude, longitude, and azimuth by astronomical methods. 1 lecture; 2 observation periods. Prerequisite: Ph 207 and trigonometry. Caswell.

#### UPPER-DIVISION SERVICE COURSES

Ph 346. **Sound.** 3 hours, winter.

The phenomena of vibration, for students interested in music. The scientific basis of harmony and music, and the physics of musical instruments. Starr.

Ph 369, 370, 371. **Architectural Physics.** 1 hour each term.

Physical principles involved in heating, ventilation, illumination, acoustics, etc. Correlated with Construction V (AA 369, 370, 371). Norris.

## Zoology

**T**HE courses in zoology offered by the University furnish the student with effective grounding in the principles of animal biology. They serve as preparation for upper-division and graduate work in zoology; and meet special requirements of schools or departments in which training in zoology is essential.

### DESCRIPTION OF COURSES

#### LOWER-DIVISION COURSES

Z 5. **Elementary Problems in Zoology.** Terms and hours to be arranged.

For students wishing to pursue some minor problems in zoology which have aroused their interest.

Z 104, 105, 106. **General Zoology.** 3 hours each term.

Principles of animal biology. For premedical and nursing-education students, psychology majors, and others desiring fundamental work in zoology. 2 lectures; 1 three-hour laboratory period. Yocom.

Z 111, 112, 113. **Human Growth and Development.** 3 hours each term.

Introduction to the applied aspects of human biology, designed primarily for students working toward the Bachelor of Science in Physical Education degree. Special attention to the growth and development of the individual, and to the practical biological problems involved in human relationships. 2 lectures and 1 demonstration period each week. Alderman.

Z 204, 205, 206. **Vertebrate Zoology.** 4 hours each term.

Elements of comparative anatomy, gross and microscopic, and of vertebrate embryology. 2 lectures; 6 hours laboratory. Huestis.

Z 211, 212, 213. **Elementary Human Anatomy.** 3 hours each term.

An introduction to human anatomy for students in the second-year of the nursing-education curriculum. 2 lectures; 1 laboratory period. Prerequisite: Z 104, 105, 106. Alderman.

Z 214. **Field Zoology.** 3 hours, spring.

The local fauna; its taxonomic arrangement, habits, and distribution. 2 lectures; 3 hours of laboratory or field work.

Z 250. **Microtechnique.** 2 hours, winter or spring.

Practical laboratory work in the preparation of biological material for microscopic study. 6 hours laboratory. Prerequisites: one year of biology and one year of chemistry, or consent of instructor. Alderman.

#### UPPER-DIVISION SERVICE COURSES

Z 311, 312, 313. **Elementary Human Physiology.** 3 hours each term.

Principles of human physiology. Required of majors in physical education, elective for others properly qualified. The work of the spring term is concerned largely with the problems of the physiology of health and disease. 2 lectures; 1 laboratory period. Prerequisite: one year of chemistry and one year of zoology, or consent of instructor. Alderman.

Z 314. **Evolution.** 2 hours, fall.

Some of the facts which bear upon theories of plant and animal development. Huestis.

Z 315. **Heredity.** 2 hours, winter.

Elementary study of heredity and variation in plants and animals. Huestis.

Z 316. **Eugenics.** 2 hours, spring.

Study of hereditary differences among human beings; application to questions of individual behavior and social policy. Huestis.

Z 451, 452, 453. **Anatomy and Physiology of Exercise.** (g) 3 hours each term.

A study of functional human anatomy, designed for graduate students in physical education. Open to qualified graduate students in other fields. Demonstration dissections and lectures. Prerequisite: two years of biological science and graduate standing. Alderman.

#### GRADUATE SERVICE COURSES

Z 451, 452, 453 may be taken for graduate minor credit.

## Home Economics

LOWER-division and service courses in home economics are offered at the University. By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in home economics was confined to the School of Home Economics at the State College, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the State College and the University.

The lower-division work in home economics is essentially the same at both institutions. While it is recommended that students intending to major in home economics enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the University, and transfer to the State College for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met. Students wishing to complete at the University the first two years of Curriculum B (technical curriculum) should have their programs carefully planned by the head of the Department of Home Economics.

At both institutions, the lower-division program is intended, not only to lay the foundation for specialization in home economics, but also to serve the needs of students majoring in other fields. In addition to lower-division work, the University offers upper-division service courses in home economics for students in other fields.

### COURSES IN CLOTHING, TEXTILES, AND RELATED ARTS

#### LOWER-DIVISION COURSES

CT 111, 112, 113. **Clothing Construction.** 2 hours each term.

Practice in the adaptation of patterns, fitting of garments, and the basic processes of the construction of artistic clothing. Students, to register for this sequence, must have had CT 114, 115, 116, or must take it at the same time. 2 two-hour laboratory periods. Shafer.

CT 114, 115, 116. **Clothing Selection.** 1 hour each term.

Study of the selection of clothing from the standpoints of design, textile material, hygiene, and cost for homemade and ready-made garments. Students taking CT 111, 112, 113 must also take this sequence; but this sequence may be taken alone. No prerequisite. Shafer.

CT 125. **Textiles.** 2 hours, fall or winter.

Study of textile fibers and their relation to dress and household textiles. Suggested parallel for CT 111. No prerequisite. Winters.

#### UPPER-DIVISION SERVICE COURSE

CT 331. **Home Planning and Furnishing.** 3 hours any term.

Principles involved in the planning and furnishing of a home. Winters.

## COURSES IN FOODS AND NUTRITION

## LOWER-DIVISION COURSES

**FN 211, 212, 213. Foods.** 3 hours each term.

Introduction to the subject of foods; selection, preparation, and serving of meals. No prerequisite. 2 recitations; 2 two-hour laboratory periods. Wood.

**FN 225. Principles of Dietetics.** 2 hours, winter or spring.

The nutritive value of food; the selection of a proper diet for health, based on dietetic principles. Open to men and women. No prerequisite. Wood.

**FN 250. Camp Cookery.** 1 hour, fall or spring.

Fundamental principles of cookery applied to simple meals in home and camp. Outdoor food preparation involving the use of Dutch ovens, reflectors, and improvised camping utensils. Intended chiefly for men. Not open to women who have taken FN 211, 212, 213. No prerequisite. 1 three-hour laboratory period. Wood.

## COURSES IN HOUSEHOLD ADMINISTRATION

## LOWER-DIVISION COURSE

**HAd 222. Family Relationships.** 2 hours any term.

Designed to give the student with no particular background in sociology or psychology an understanding of the problems and adjustments of family life. Special emphasis on the actual problems arising within the family. No prerequisite. Does not satisfy any requirements in sociology. Farr.

## UPPER-DIVISION SERVICE COURSES

**HAd 325. Child Care and Training.** 3 hours any term.

The growth, development, and training of the young child. No prerequisite. Farr.

**HAd 339. Household Management.** 3 hours any term.

Application of the principles of scientific management to the home; household operations and finances; family and community relationships. Students interested in further work on equipment will find Household Physics (Ph 214) valuable. Farr.

# School of Architecture and Allied Arts

## Faculty

ELLIS FULLER LAWRENCE, M.S., F.A.I.A., Dean of the School of Architecture and Allied Arts; Professor of Architecture.

PERCY PAGET ADAMS, A.B., B.S., Assistant Dean of the School of Architecture and Allied Arts; Professor of Graphics.

MABEL AUSTIN HOUCK, Secretary and Art Librarian.

ARTHUR LEE PECK, B.S., B.A., Professor of Landscape Architecture.

ANDREW McDUFFIE VINCENT, Professor of Drawing and Painting.

WALTER ROSS BAUMES WILCOX, Professor of Architecture.

VICTORIA AVAKIAN, B.A., M.F.A., Associate Professor of Applied Design.

OLIVER LAURENCE BARRETT, Associate Professor of Sculpture.

EYLER BROWN, M.Arch., Associate Professor of Architecture.

FREDERICK ALEXANDER CUTHBERT, M.L.D., Associate Professor of Landscape Architecture.

BROWNELL FRASIER, B.A., Associate Professor of Interior Design.

MAUDE IRVINE KERNS, B.A., B.S., Associate Professor of Art Education.

NOWLAND BRITTIN ZANE, Associate Professor of Space Arts.

LANCE WOOD HART, Assistant Professor of Drawing and Painting.

WALLACE STANFORD HAYDEN, B.Arch., Assistant Professor of Architecture.

SAVERINA MARIE GRAZIANO, B.A., M.F.A., Instructor in Art Education.

HARLOW EMERICK HUDSON, Instructor in Architecture.

DAVID JOHN McCOSH, Instructor in Drawing and Painting.

ROBERT BURNS MOTHERWELL III, A.B., Instructor in Art.

LOUISE BARROWS SCHROFF, Instructor in Drawing and Painting.

DAVID E. THOMPSON, B.S. in L.A., Instructor in Landscape Architecture.

ARTHUR JOHN PULOS, B.A., Assistant in Applied Design.

MICHAEL ALEXANDER GALLIS, B.A., Graduate Assistant in Architectural Design.

EARL R. SCOTT, B.A., Graduate Assistant in Drawing and Painting.

JEAN LAURA SUTHERLAND, B.A., Graduate Assistant in Sculpture.

MARY PRICE VARTY, B.S., Graduate Assistant in Interior Design.

## General Statement

THE School of Architecture and Allied Arts offers instruction leading to baccalaureate and advanced degrees in architecture, interior design, landscape architecture, drawing and painting, sculpture, art education, and general art. There are no special requirements for admission to the school beyond the gen-

eral University requirements listed under **ADMISSION**. Students seeking admission with advanced standing are required to exhibit their work or take an examination before transfer of credit is granted.

The school is housed in a group of buildings around an arcaded patio, at the northeast corner of the campus. The buildings contain drafting rooms, exhibition rooms, classrooms, an art library, and staff offices.

Students supply their own instruments and drawing materials. Supplies are obtainable within the building, at a branch store maintained by the University Co-op. The school supplies desks, easels, and drawing boards. All work done in class by students is the property of the School of Architecture and Allied Arts unless other arrangements are made with the instructor.

**Degrees and Curricula.** The following curricula are offered: five-year curricula in architectural design and in interior design, leading to the Bachelor of Architecture degree; a four-year curriculum in structural design in architecture, leading to the Bachelor of Science degree, offered in cooperation with the School of Engineering at the State College; a five-year curriculum in landscape architecture, leading to the Bachelor of Landscape Architecture degree; four-year curricula, leading to the Bachelor of Arts or Bachelor of Science degree, in drawing and painting, sculpture, art education, and general art.

Students majoring in architectural design, in interior design, or in landscape architecture may obtain a Bachelor of Arts or Bachelor of Science degree (in addition to the professional degree) by completing the University requirements for the B.A. or B.S. degree. Such students must, however, complete at least 45 term hours after the awarding of the first bachelor's degree before the second will be awarded.

In cooperation with the School of Education, special courses are offered for students who intend to become teachers of art.

Work leading to the following advanced degrees is offered under the direction of the Graduate Division and the School of Architecture and Allied Arts: Master of Science (scholastic); Master of Arts (scholastic); Master of Architecture (technical); Master of Fine Arts (creative); Master of Landscape Architecture (technical). At least one year of resident work beyond the bachelor's degree is required for these degrees. For further information concerning graduate study see **GRADUATE DIVISION**.

The following regulations govern the professional curricula leading to the Bachelor of Architecture degree, and the awarding of the degree.

(1) Trigonometry and an approved course in physics are prerequisite for Construction III (AA 320, 321, 322).

(2) A "data book" satisfactory to the dean must be presented by the student at the end of each year. The book must include the results of his research in design, construction, history, ornament, and practice. The degree will not be granted until a "data book" is presented at the end of the fifth year.

(3) A student may obtain each year credits in excess of those called for in the curricula outlined below, by demonstrating through examination that he has professional training, through experience or otherwise, which will justify the granting of additional credit and more rapid progress toward the degree.

(4) For the Bachelor of Architecture degree, the student must earn at least 220 term hours, of which 147 hours must be for work prescribed in graphics, delineation, design, construction, history, and practice. He must have satisfied the University requirements for graduation, including required courses in physical education and military science. At least one year of residence is required.

(5) A student may take three hours of elective subjects each term in addition to the electives scheduled in the curricula, provided his record for the preceding years shows no grade below C.

(6) The five-year curriculum is planned for students of average preparation and ability. Students with superior preparation and ability may, through examination as provided under Rule 4, or by presenting work in design as provided under Rule 8, complete the required number of hours of professional work and graduate in less than five years.

(7) Before the professional degree in architectural design is granted, the student must receive a passing grade in each division of design. By special permission of the dean, a student may be allowed to do the work required in the courses in architectural design as rapidly as he is able. However, he will not be permitted to go on to advanced work ahead of schedule, unless he has received a grade of C or better in the preceding course. By arrangement with the Registrar, credit for work done in these courses before formal registration will be entered in the student's record when certified by the dean.

The rules printed above (with the omission of rules 1 and 2) also govern the professional curriculum leading to the Bachelor of Landscape Architecture degree and the awarding of the degree.

**Architectural Design.** In order that the student may be brought in touch with his professional work and co-workers as early as possible, the study of architectural design is begun in the freshman year. The freshman course is taught through simple problems of composition and by lectures on materials, mouldings, function, detail, and composition. In second-year design, short problems are assigned which bring students face to face with the problem of fitting simple architectural solutions to the practical limitations of materials—requirements of plan and site. In third-, fourth-, and fifth-year design, the student works on projects and sketch problems. As far as possible actual conditions of site and environment are incorporated into the problems.

All design problems are assigned individually. Competition as a method of teaching has been abandoned. Emphasis is placed on honesty of thought and expression, on stimulation of a spirit of cooperation, and on development of individuality.

All work is executed in the drafting room, where individual tables are assigned to students. The drafting room is conducted neither as a classroom nor as a laboratory, but as an architectural office in actual practice. The instructors confer with students, and offer individual criticism and advice as the student works toward the solution of his problems.

Because of the special nature of work in design, it is impossible to fix the amount of time necessary for the completion of projects required. The nominal time is five years. More or less time may be necessary, according to the student's preparation and ability.

The work in architectural design is planned as a continuous experience, consisting of a series of problems of progressive complexity, studied and completed in consecutive order. The work includes consideration of landscape design and is correlated with work in landscape architecture. Credits are calculated according to a point system, each problem being assigned a certain value in points. A point is equal to one-tenth of a term hour. See Rule 8 under **DEGREES AND CURRICULA** above for special regulations governing major work in architectural design.

**Interior Design.** Interior design is taught as a branch of architecture. The work of the first two years differs little from the first two years of the curriculum in architectural design. In the three years of upper-division work, the student specializes on interiors, studying the room as a problem of design, and the related problems of furnishing, function, construction, and beauty.

**Structural Design.** The student following the curriculum in structural design in architecture takes two years of work in the School of Architecture and

Allied Arts at the University; at the beginning of his junior year, he transfers to the State College to complete the last two years of the four-year curriculum in the School of Engineering.

**Landscape Architecture.** The instruction in landscape architecture is closely correlated with work in art and in architectural design. The classrooms and drafting quarters for landscape architecture are in the same building with those for art and architecture, so that from the beginning of their professional training students are closely associated with co-workers in related arts.

The campuses of the University of Oregon and Oregon State College are ideal out-of-door, living laboratories for the study of plant materials and landscape design.

A major in landscape architecture takes one year of his professional training at the State College, studying plant material, plant propagation, soils, surveying, and other practical phases of the profession. The student who does his lower-division work at the University spends the third year at Corvallis, and returns to Eugene for the last two years of the curriculum. A student may, however, spend his first two years at the State College, completing during these years the required professional work offered at Corvallis, and transfer to the University for the last three years of professional work. Curricula for students who begin at Eugene and for those who begin at Corvallis are printed on pages 178-179.

**Drawing and Painting.** The aim of the instruction in drawing and painting is to provide the technical training necessary for individual expression and for an appreciative understanding of the visual arts. The special interests of students (landscape, portraiture, mural, illustration, etc.) are recognized and encouraged. All teaching is through individual criticism. The student works at his easel or drawing board on his particular problem, and receives individual attention and help from the instructor. Competition and mass training are both eliminated. The curriculum includes work in design, life, anatomy, and composition.

**Sculpture.** All work is executed in the sculpture studios under the personal direction and criticism of the instructor. The curriculum for students of sculpture includes work in drawing, painting, anatomy, composition, and design, in addition to instruction in sculpture, modeling, and casting. The suggested curriculum printed on page 180 is not mandatory in details. Deviations consistent with the general regulations of the University and the standards of the school may be made with the consent of the instructor.

**Art Education.** The curriculum in art education prepares students for supervision and teaching of art in the junior and senior high schools. The courses are designed to develop an appreciation of the beautiful, and to give freedom, spontaneity, and power of original self-expression in design, and some understanding of the designs and processes of the applied arts and crafts.

**General Art.** The curriculum in general art is planned for students who do not intend to become professional architects or artists, but who are interested in the arts as a part of a liberal education. The curriculum is also suited to the needs of students who wish a general training in the arts as a foundation for specialization in textile, costume, stage, and other forms of applied design.

## Curricula in Architecture and Allied Arts

*Architectural Design—Interior Design—Structural Design—Landscape Architecture  
Drawing and Painting—Sculpture—Normal Art—General Art*

### Suggested Curriculum in Architectural Design

#### B.Arch. Degree

MR. WILLCOX, Adviser

	Term hours		
	F	W	S
First Year			
Graphics I (AA 111, 112, 113).....	2	2	2
Architectural Drawing (AA 191).....	1	1	1
Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower-Division Architectural Design (AA 297).....	1-2	1-2	1-2
Landscape Architecture (LA 117, 118, 119).....	1	1	1
Construction I (AA 120).....	-	-	1
Group requirements (Physical-Science Survey; Essentials of Physics; Introductory Geography).....	5	5	5
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16-17	16-17	17-18

Second Year			
Introduction to Construction (AA 117, 118, 119).....	3	3	3
Graphics II (AA 211, 212, 213).....	2	2	2
Lower-Division Architectural Design (AA 297 continued).....	1-2	1-2	1-2
Lower-Division Drawing (AA 291).....	2	2	2
Lower-Division Landscape Design (LA 290).....	1-2	1-2	1-2
Architectural Rendering (AA 214, 215, 216).....	1	1	1
Lower-Division Composition (AA 292) <sup>1</sup> .....	2	2	2
Construction II (AA 220, 221, 222).....	1	1	1
Physical Education.....	1	1	1
Military Science (men).....	1	1	1
	16-17	16-17	16-17

Third Year			
Architectural History I (AA 337, 338, 339).....	2-3	2-3	2-3
Construction III (AA 320, 321, 322).....	3	3	3
Upper-Division Architectural Design (AA 497).....	4	4	4
Upper-Division Drawing (AA 491).....	1	1	1
Pen and Pencil (AA 398).....	1	1	1
Domestic Architecture I (AA 311, 312, 313).....	1-2	1-2	1-2
Group requirements.....	4	4	4
	16-18	16-18	16-18

Electives recommended: Introduction to Philosophy; Lower-Division Composition; Backgrounds of Social Science; psychology; World History; economics; foreign language.

Fourth Year			
Architectural History II (AA 340, 341, 342).....	2	2	2
Construction VI (AA 420, 421, 422).....	2	2	2
Upper-Division Architectural Design (AA 497 continued).....	6	6	6
Upper-Division Drawing (AA 491 continued).....	1	1	1
Construction IV (AA 323, 324, 325).....	2	2	2
Architectural Practice (AA 329, 330, 331).....	1	1	1
Electives.....	2	2	2
	16	16	16

Electives recommended: literature; painting; sculpture.

<sup>1</sup> Recommended but not required.

	Fifth Year		
	Term hours		
	F	W	S
Upper-Division Architectural Design (AA 497 continued).....	10	10	10
City Planning I (LA 353, 354, 355).....	2	2	2
Upper-Division Drawing (AA 491 continued).....	1	1	1
Architectural History III (AA 440, 441, 442).....	1	1	1
Construction V (AA 369, 370, 371).....	2	2	2
	16	16	16

## Suggested Curriculum in Interior Design

*B.Arch. Degree*

MISS FRASIER, Adviser

First Year			
Interior Design Elements (AA 223, 224, 225).....	2	2	2
Graphics I (AA 111, 112, 113).....	2	2	2
Architectural Drawing (AA 191) or Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower-Division Architectural Design (AA 297).....	1	1	2
Construction I (AA 120).....	1	1	1
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
Group requirement.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	17	17	19

Second Year			
Graphics II (AA 211, 212, 213).....	2	2	2
Lower-Division Drawing (AA 291), or Architectural Rendering (AA 214, 215, 216), or Architectural Modeling (AA 154, 155, 156).....	1-2	1-2	1-2
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Landscape Architecture (LA 117, 118, 119).....	1	1	1
Group requirements and electives.....	6	6	6
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
	14-15	14-15	14-15

Electives recommended: mathematics; foreign language; English; science (geology or biology); General Psychology.

Third Year			
Drawing, Modeling, or Painting.....	2-3	2-3	2-3
Upper-Division Interior Design (AA 498).....	4	4	4
Architectural History IV (AA 356, 357, 358).....	2	2	2
Lower-Division Applied Design (AA 296).....	2	2	2
Architectural History I (AA 337, 338, 339).....	2-3	2-3	2-3
Electives.....	3	3	3
	15-17	15-17	15-17

Electives as recommended above, with the addition of world literature, aesthetics, and Introduction to Philosophy.

Fourth Year			
Drawing or Painting.....	2	2	2
Upper-Division Interior Design (AA 498 continued).....	6	6	6
Domestic Architecture I (AA 311, 312, 313).....	2	2	2
Upper-Division Applied Design (AA 496).....	2	2	2
Architectural History II (AA 340, 341, 342).....	2	2	2
Electives.....	3	3	3
	17	17	17

Electives as recommended above.

Fifth Year			
Upper-Division Interior Design (AA 498 continued).....	10	10	10
Technique and Practice (AA 465, 466, 467).....	5	5	5
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
	17	17	17

## Suggested Curriculum in Structural Design in Architecture

*B.S. Degree*

MR. ADAMS, Adviser at University

MR. GRIFFITH, Adviser at State College

Freshman Year (University)			
	Term hours		
	F	W	S
Graphics I (AA 111, 112, 113).....	2	2	2
Architectural Drawing (AA 191), or Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower-Division Architectural Design (AA 297).....	1	1	2
Construction I (AA 120).....	1	1	1
Freshman Mathematics.....	4	4	4
Group requirement.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16	16	18

Electives recommended: chemistry; geology; social science; foreign language.

Sophomore Year (University)			
General Physics (Ph 201, 202, 203).....	4	4	4
Calculus (Mth 201, 202, 203).....	4	4	4
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Construction II (AA 220, 221, 222).....	1	1	1
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	2	2	2
	15	15	15

Junior Year (State College)			
Plane Surveying (CE 221, 222, 223).....	3	3	3
Strength of Materials (CE 351, 352).....	3	3	3
Structural Analysis (CE 382).....	4	4	4
Reinforced Concrete (CE 383).....	3	3	3
Materials of Engineering (ME 316).....	3	3	3
Structural Materials Laboratory (ME 415).....	3	3	3
Practical Electricity (IA 370).....	3	3	3
Welding Practice (IA 350).....	1	1	1
Forging and Welding (IA 250).....	2	2	2
Electives.....	5	3	7
	17	16	17

Senior Year (State College)			
Structural Engineering (CE 481), Structural Design (CE 482).....	4	4	4
Building Design (CE 483).....	4	4	4
Masonry and Foundations (CE 472).....	4	4	4
Structural Analysis (CE 485).....	3	3	3
Hydraulics (CE 311).....	3	3	3
Estimating and Cost of Analysis (CE 460).....	3	3	3
Steam, Air, and Gas Power (ME 346).....	3	3	3
Heating and Air Conditioning (ME 461).....	3	3	3
Industrial Electricity (EE 351).....	3	3	3
Electives.....	10	3	3
	17	17	16

## Suggested Curriculum in Landscape Architecture

*B.L.A. Degree*

(Work in a foreign language is not required for the Bachelor of Landscape Architecture degree. Students wishing to earn the Bachelor of Arts degree will take a modern foreign language during their freshman and sophomore years, and will complete group requirements in language and literature or in social science in the fourth year of the curriculum.)

MR. CUTHBERT, Adviser at University

MR. PECK, Adviser at State College

## FOR STUDENTS TAKING FIRST TWO YEARS AT UNIVERSITY

	Term hours		
	F	W	S
<b>First Year (University)</b>			
Group requirement and electives .....	5	5	5
Graphics I (AA 111, 112).....	2	2	—
Lower-Division Architectural Design (AA 297).....	1	1	2
Landscape Architecture (LA 117, 118, 119).....	1	1	1
English Composition (Eng 111, 112, 113).....	3	3	3
Construction I (AA 120).....	—	—	1
Architectural Drawing (AA 191).....	1	1	1
Lower-Division Drawing (AA 291).....	1	1	1
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education .....	1	1	1
	16	16	16
<b>Second Year (University)</b>			
Botany (Bot 101, 102, 103).....	3	3	3
Lower-Division Drawing (AA 291 continued).....	1	1	1
Construction II (AA 220, 221, 222).....	1	1	1
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Lower-Division Landscape Design (LA 290).....	2	2	2
Military Science (men) .....	1	1	1
Physical Education .....	1	1	1
Electives .....	5	5	5
	16	16	16
<b>Third Year (State College)</b>			
Plant Materials (LA 326, 327, 328).....	3	3	3
History and Literature of Landscape Architecture (LA 356, 357, 358).....	2	2	2
Plane Surveying (CE 226, 223).....	3	—	3
Maintenance and Construction (LA 359, 360, 361).....	3	3	3
Plant Propagation (Hrt 311).....	—	3	—
Soil Improvement (Sls 215).....	2	—	—
Upper-Division Landscape Design (LA 390).....	3	3	3
Engineering or plant electives.....	2	3	2
Graphics II (AA 212).....	—	—	2
	18	17	18
<b>Fourth Year (University)</b>			
Upper-Division Landscape Design (LA 490).....	5	5	5
Construction VI (AA 421, 422).....	—	2	2
Office Practice (LA 337).....	—	2	—
Plant Composition (LA 332, 333, 334).....	3	3	3
City Planning I (LA 353, 354, 355).....	2	2	2
Field Practice (LA 335, 435).....	4	—	4
Group requirement in language and literature or in social science; or art and English electives.....	3	3	3
	17	17	19
<b>Fifth Year (University)</b>			
City Planning II (LA 454).....	2	or 2	or 2
Upper-Division Landscape Design (LA 490 continued).....	10	10	10
Architectural History I (AA 337, 338, 339).....	2-3	2-3	2-3
Electives .....	3	3	3
	17-18	17-18	17-18

Recommended electives: Public Speaking, City Government (PS 415), Real Estate (BA 482), Business Law (BA 416), foreign language.

## FOR STUDENTS TAKING FIRST TWO YEARS AT STATE COLLEGE

	Term hours		
	F	W	S
<b>First Year (State College)</b>			
Graphics (AA 111, 112, 212).....	2	2	2
General Botany (Bot 201, 202, 203).....	3	3	3
Landscape Architecture (LA 275).....	—	—	3
History and Literature of Landscape Architecture (LA 356, 357, 358).....	2	2	2
English Composition (Eng 111, 112, 113).....	3	3	3
Lower-Division Architectural Design (AA 297).....	2	—	—
Construction (AA 120).....	—	1	—
Military Science (men) and Physical Education <sup>1</sup> .....	2	2	2
Group requirement in language and literature or social science <sup>2</sup> .....	3	3	3
	17	16	18
<b>Second Year (State College)</b>			
Architectural Design (AA 297).....	—	1	1
Lower-Division Landscape Design (LA 290).....	2	2	2
Plane Surveying (CE 226, 223).....	3	—	3
Plant Propagation (Hrt 311).....	—	3	—
Maintenance and Construction (LA 359, 360, 361).....	3	3	3
Plant Materials (LA 326, 327, 328).....	3	3	3
Soil Improvement (Sls 215).....	2	—	—
Military Science (men) and Physical Education.....	2	2	2
Electives .....	3	4	4
	18	18	18
<b>Third Year (University)</b>			
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Lower-Division Drawing (AA 291).....	3	3	3
Construction II (AA 220, 221, 222).....	1	1	1
Upper-Division Landscape Design (LA 490).....	3	3	3
Plant Composition (LA 332, 333, 334).....	3	3	3
Electives .....	6	6	6
	18	18	18
<b>Fourth and Fifth Years (University)</b>			
Same as for students beginning at University			
<b>Suggested Curriculum in Drawing and Painting</b>			
<i>B.A., B.S. Degrees</i>			
MR. VINCENT, Adviser			
<b>First Year</b>			
Lower-Division Painting (AA 290).....	2	2	2
Lower-Division Drawing (AA 291).....	2	2	2
Lower-Division Composition (AA 292).....	2	2	2
Survey of Creative Arts (AA 114, 115, 116) or language.....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Group requirements .....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education .....	1	1	1
	17-18	17-18	17-18
<b>Second Year</b>			
Lower-Division Painting (AA 290 continued).....	3	3	3
Lower-Division Drawing (AA 291 continued).....	3	3	3
Lower-Division Composition (AA 292 continued).....	3	3	3
Military Science (men) .....	1	1	1
Physical Education .....	1	1	1
Group requirement and electives.....	6	6	6
	17	17	17

<sup>1</sup> General Hygiene (PE 150), 2 term hours, is taken one term in place of physical education. Women take Social Ethics (PE 131) one term.

<sup>2</sup> Students taking modern language will complete group requirements in the third year at the University.

	Third Year		
	Term hours		
	F	W	S
Upper-Division Painting (AA 490).....	5	5	5
Upper-Division Drawing (AA 491).....	4	4	4
Upper-Division Composition (AA 492).....	3	3	3
History of Painting (AA 346, 347, 348).....	2-3	2-3	2-3
Electives .....	3	3	3
	17-18	17-18	17-18

	Fourth Year		
	F	W	S
Upper-Division Painting (AA 490 continued).....	5	5	5
Upper-Division Drawing (AA 491 continued).....	5	5	5
Upper-Division Composition (AA 492 continued).....	3	3	3
Electives .....	3	3	3
	16	16	16

## Suggested Curriculum in Sculpture

B.A., B.S. Degrees

MR. BARRETT, Adviser

	First Year		
	F	W	S
Lower-Division Sculpture (AA 293).....	3	3	3
Lower-Division Drawing (AA 291).....	2	2	2
Lower-Division Sculpture Composition (AA 294).....	2	2	2
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Group requirements .....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education .....	1	1	1
	18	18	18

	Second Year		
	F	W	S
Lower-Division Sculpture (AA 293 continued).....	4	4	4
Lower-Division Drawing (AA 291 continued).....	3	3	3
Lower-Division Sculpture Composition (AA 294 continued).....	2	2	2
Military Science (men) .....	1	1	1
Physical Education .....	1	1	1
Group requirements and electives.....	5	5	5
	16	16	16

	Third Year		
	F	W	S
Upper-Division Sculpture (AA 493).....	5	5	5
Upper-Division Drawing (AA 491).....	4	4	4
Upper-Division Sculpture Composition (AA 494).....	2	2	2
Electives .....	6	6	6
	17	17	17

	Fourth Year		
	F	W	S
Upper-Division Sculpture (AA 493 continued).....	5	5	5
Upper-Division Drawing (AA 491 continued).....	4	4	4
Upper-Division Sculpture Composition (AA 494 continued).....	2	2	2
Electives .....	4	4	4
	15	15	15

## Suggested Curriculum in Art Education\*

B.A., B.S. Degrees

MISS KERNS, Adviser

	Freshman Year		
	F	W	S
Major Subject—			
Design I (AA 166, 167, 168).....	2	2	2
Representation I (AA 169, 170, 171).....	1	1	1
Color Theory (AA 163, 164, 165).....	1	1	1
Minor norms and group requirements for B.A.—			
Foreign language† .....	3-4	3-4	3-4
Background of Social Science (SSc 101, 102, 103), or Survey of English Literature (Eng 101, 102, 103).....	3	3	3
Minor norms and group requirements for B.S.—			
Physical-Science Survey (PhS 101, 102, 103), or Biological-Science Survey (BiS 101, 102, 103).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
General Hygiene (PE 114, 115, 116).....	1	1	1
Physical Education (PE 111, 112, 113).....	1	1	1
	13-16	13-16	13-16

	Sophomore Year		
	F	W	S
Major Subject—			
Representation II (AA 269, 270, 271).....	1	1	1
Design II (AA 266, 267, 268).....	2	2	2
Figure and Costume Sketch (AA 298).....	1	1	1
Minor norms and group requirements for B.A.—			
Foreign language† .....	3-4	3-4	3-4
Elementary psychology .....	3-4	3-4	3-4
Minor norms and group requirements for B.S.—			
World History (Hst 204, 205, 206), Modern Europe (341, 342, 343), or Political Science (PS 201, 202, 203).....	3-4	3-4	3-4
Lower-Division Applied Design (AA 296).....	2	2	2
Advanced Physical Education (PE 211, 212, 213).....	1	1	1
Electives .....	4	4	4
	14-19	14-19	14-19

	Junior Year		
	F	W	S
Special Teaching Methods (Ed 408).....	3	3	3
Fashion Illustration (AA 391).....	2	2	2
Secondary Education (Ed 311), Educational Psychology (Ed 312), Principles of Teaching (Ed 313).....	3	3	3
Interior Design I (AA 380, 381, 382).....	2	2	2
Minor norm .....	3-4	3-4	3-4
Oregon School Law (Ed 316).....	2	-	-
Oregon History (Hst 377).....	-	3	-
	15-16	16-17	13-14

	Senior Year		
	F	W	S
Interior Design II (AA 383, 384, 385).....	2	2	2
Supervised Teaching (Ed 415) (7-10 term hours in year).....	3	2	2
Sculpture .....	2	2	2
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
Drawing or Representation III (AA 386, 387, 388).....	1	1	1
Painting .....	2	2	2
Modern Educational Principles & Problems (Ed 511).....	3	-	-
Minor norm .....	3-4	3-4	3-4
	18-19	15-16	15-16

\* For requirements for the Oregon state teacher's certificate, see SCHOOL OF EDUCATION.

† Preferably French. To satisfy the group requirement in language and literature, third-year courses must be taken; but first-year and second-year courses will satisfy the language requirements for the B.A. degree.



## Suggested Curriculum in General Art

*B.A., B.S. Degrees*

MISS AVAKIAN, Adviser

	Freshman Year		
	Term hours		
	F	W	S
Lower-Division Decorative Design (AA 295).....	2-3	2-3	2-3
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
From the following subjects, 3 to 5 hours.....	3-5	3-5	3-5
Lower-Division Applied Design (AA 296)			
Lower-Division Drawing (AA 291)			
Lower-Division Composition (AA 292)			
Figure and Costume Sketch Class (AA 298)			
English Composition (Eng 111, 112, 113).....	3	3	3
Physical Education .....	1	1	1
General Hygiene (women), or Military Science (men).....	1	1	1
Group requirements and electives.....	4-6	4-6	4-6
	17-22	17-22	17-22

Sophomore Year			
From the following subjects, 7 to 8 hours.....	7-8	7-8	7-8
Lower-Division Decorative Design (AA 295 continued)			
Lower-Division Applied Design (AA 296 continued)			
Lower-Division Drawing (AA 291 continued)			
Lower-Division Painting (AA 290)			
Lower-Division Sculpture (AA 293 continued)			
Lower-Division Composition (AA 292 continued)			
Physical Education .....	1	1	1
Military Science (men) .....	1	1	1
Electives and group requirements.....	6-8	6-8	6-8
	15-18	15-18	15-18

Junior Year			
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
From the following subjects, 10 to 11 hours.....	10-11	10-11	10-11
Upper-Division Decorative Design (AA 495)			
Upper-Division Drawing (AA 491)			
Upper-Division Painting (AA 490)			
Upper-Division Sculpture (AA 493)			
Upper-Division Composition (AA 492)			
Fashion Illustration (AA 391)			
Electives .....	3	3	3
	15-16	15-16	15-16

Senior Year			
From the following subjects, 12 to 13 hours.....	12-13	12-13	12-13
Upper-Division Decorative Design (AA 495 continued)			
Upper-Division Applied Design (AA 496)			
Upper-Division Drawing (AA 491 continued)			
Upper-Division Painting (AA 490 continued)			
Upper-Division Sculpture (AA 493 continued)			
Upper-Division Composition (AA 492 continued)			
Interior Design I (AA 380, 381, 382)			
Electives .....	3	3	3
	15-16	15-16	15-16

## Description of Courses

COURSES IN ARCHITECTURAL DESIGN, INTERIOR DESIGN,  
AND STRUCTURAL DESIGN

## LOWER-DIVISION COURSES

AA 111, 112, 113. **Graphics I.** 2 hours each term.

Principles of orthographic projection or descriptive geometry; applications to the construction of plans and elevations, projections of points, lines, and planes, and correct location of shades and shadows for design problems. Adams.

AA 117, 118, 119. **Introduction to Construction.** 3 hours each term.

Study of mathematics as related to building construction, including the elements of algebra, trigonometry, and calculus. Adams.

AA 120. **Construction I.** 1 hour, spring.

Introduction to architectural elements by means of individual research and observation. Sketching of existing examples, with class discussion. Willcox.

AA 154, 155, 156. **Architectural Modeling.** 1 hour each term.

The student studies architectural forms and details by actually creating the forms in clay, and thus strengthens his perception of three dimensions for work on problems in design. Willcox, Hudson.

AA 191. **Architectural Drawing.** 1 hour each term, 3 terms.

A course in freehand perspective, intended to develop skill in depiction of imagined forms, in planes and solids. Willcox, Hayden, Hudson.

AA 211, 212, 213. **Graphics II.** 2 hours each term.

Fall term: completion of work in shades and shadows; winter and spring terms: applications of descriptive geometry to drawing of linear perspectives. Practical methods of constructing perspectives. Brown.

AA 214, 215, 216. **Architectural Rendering.** 1 hour each term.

Use of India ink and water color in making rendered drawings; application to architectural design problems. Brown.

AA 220, 221, 222. **Construction II.** 1 hour each term.

Introduction to building materials: stone, terra cotta, brick, concrete, etc. Willcox, Hayden.

AA 223, 224, 225. **Interior Design Elements.** 2 hours each term.

Introduction to the scope, aims, and technique of interior design, with special emphasis on: color theory as related to interior design; textile decoration (hand blocking, color screening, air brush); flower arrangement. Open to nonmajors. Frasier.

AA 297. **Lower-Division Architectural Design.** 1 to 5 hours any term.

No-grade course. Credit earned each term determined by point system. Normally 4 term hours earned the first year and 6 hours the second year. First year: fundamental principles; rendered drawings of the orders of architec-

ture, simple facades, and architectural details. Second year: simple problems in architectural planning; solutions evolved that require the making of well-executed architectural drawings. Work correlated with LA 117, 118, 119. During the second year, equal attention is given to architectural and to landscape considerations.

## UPPER-DIVISION COURSES

AA 311, 312, 313. **Domestic Architecture I.** 1 to 4 hours each term.

The principles and requirements of domestic architecture applied to the execution of plans and elevations of residential buildings, and to the landscape design of the property. Lawrence.

AA 320, 321, 322. **Construction III.** 3 hours each term.

Intended to follow trigonometry; application of mathematics to the designing of structures. Adams.

AA 323, 324, 325. **Construction IV.** 2 hours each term.

Introduction to the making of working drawings, including scale and full-size details; writing of specifications and supervision. Brown, Hayden.

AA 329, 330, 331. **Architectural Practice.** 1 hour each term.

Problems of professional ethics, business relations, office management, etc. Willcox.

AA 337, 338, 339. **Architectural History I.** 2 or 3 hours each term.

Study of the historic styles of architecture, supplemented by individual investigation of historic ornament. Open to nonmajors. Lawrence.

AA 340, 341, 342. **Architectural History II.** 2 hours each term.

Continuation of AA 337, 338, 339. Lawrence.

AA 356, 357, 358. **Architectural History IV.** 2 hours each term.

History of interior design, with emphasis on the development of the architectural background, on the history of furniture, textiles, and other accessories, and on their relation to modern architectural design, interior design, and industrial design. Required for majors in interior design, open to upper-division nonmajors. Frasier.

AA 369, 370, 371. **Construction V.** 2 hours each term.

Mechanical accessories to buildings; plumbing, heating, ventilation, electric lighting, and acoustics. Adams.

AA 411, 412, 413. **Domestic Architecture II.** (G) 1 to 4 hours each term.

Continuation AA 331, 332, 333. Lawrence.

AA 420, 421, 422. **Construction VI.** (G) 2 hours each term.

Constructive design, continuing the work of Construction III. Trusses in wood and steel, plate girders, reinforced concrete, retaining walls, etc. Adams.

AA 440, 441, 442. **Architectural History III.** 1 hour each term.

History of modern architecture. Continuation of AA 340, 341, 342. Lawrence.

AA 443, 444, 445. **Architectural History V.** (G) 1 to 2 hours each term.

Continuation of AA 440, 441, 442. Lawrence.

AA 465, 466, 467. **Technique and Practice.** 5 hours each term.

Business, estimating methods, and ethics for interior decorators. Frasier.

AA 497. **Upper-Division Architectural Design.** (G) 1 to 10 hours any term.

No-grade course. Credit earned each term determined by point system. Normally 12 term hours earned the third year, 18 the fourth year, and 30 the fifth year. During these three years a progressive series of problems in architectural design and planning are studied, including short-time sketch problems and elaborate, carefully studied rendered drawings. Some problems studied in collaboration with students in LA 490.

AA 498. **Upper-Division Interior Design.** (G) 1 to 10 hours any term.

No-grade course. Credit earned each term determined by point system. Normally 12 term hours earned the third year, 18 the fourth year, and 30 the fifth year. During these three years a progressive series of related problems in interior design are studied; sketches and carefully executed drawings are made, some in orthographic projection and some in perspective. Frasier.

## COURSES IN LANDSCAPE ARCHITECTURE

## LOWER-DIVISION COURSES

LA 117, 118, 119. **Landscape Architecture.** 1 hour each term.

Introduction to landscape architecture; survey of the principles and ideals of the art. Peck.

LA 290. **Lower-Division Landscape Design.** 1 to 5 hours each term.

Design of small residence properties, the ordinary city lot, town house property, and suburban residence properties of not more than three acres. Prerequisite: LA 117, 118, 119. Cuthbert, Thompson.

## UPPER-DIVISION COURSES

LA 332, 333, 334. **Plant Composition.** 1 to 6 hours each term.

Design of plantings of trees, shrubs, and flowers. Lectures, field trips, and drafting. Prerequisite: LA 326, 327, 328. Cuthbert.

LA 335. **Field Practice.** 4 hours, fall.

Field problems in surveying, grading, and layout work for construction. Prerequisite: CE 223. Adams, Thompson.

LA 337. **Office Practice.** 2 hours, winter.

Professional ethics, office management, and principles of superintendence. Prerequisite: upper-division standing. Cuthbert.

LA 353, 354, 355. **City Planning I.** 2 hours each term.

No-grade sequence. Fall and winter terms: history and significance of city planning; modern achievement in zoning, housing, and city and regional planning. Spring term: economic, practical, and aesthetic factors; study and solution of a simple practical problem in town planning. Cuthbert, Willcox, Hudson.

**LA 435. Field Practice.** 4 hours, spring.

Continuation of LA 335, the field work being correlated with a major design problem. Cuthbert, Thompson.

**LA 454. City Planning II.** (G) 1 to 6 hours any term.

No-grade course. A course in civic design. Architecture students who have taken LA 353 may take this course for 1 to 2 hours credit. Majors in landscape architecture are required to have had LA 353, 354, 355, and take this sequence for 4 to 6 hours credit. Cuthbert, Hudson.

**LA 490. Upper-Division Landscape Design.** (G) 1 to 10 hours any term.

No-grade course. In fourth year, 1 to 10 hours per term; in fifth year, a minimum of 16 term hours for the year. Suburban and country estates, school grounds and parks, cemeteries, golf courses, and subdivisions. Some problems studied in collaboration with students in AA 497. Trips are made so that the student may study actual examples of good planning. Prerequisite: LA 290. Cuthbert, Thompson.

## HONORS COURSES

**LA 301. Special Studies.** Terms and hours to be arranged.**LA 303. Honors Thesis.** Terms and hours to be arranged.**LA 305. Honors Assigned Reading.** Terms and hours to be arranged.**LA 307. Honors Seminar.** Terms and hours to be arranged.**LA 401. Special Studies.** Terms and hours to be arranged.**LA 403. Senior Thesis.** Terms and hours to be arranged.**LA 405. Senior Assigned Reading.** Terms and hours to be arranged.**LA 407. Senior Seminar.** Terms and hours to be arranged.

## GRADUATE COURSES

LA 454 and LA 490 may be taken for graduate credit.

**LA 501. Special Studies.** Terms and hours to be arranged.**LA 503. Graduate Thesis.** Terms and hours to be arranged.**LA 505. Graduate Assigned Reading.** Terms and hours to be arranged.**LA 507. Graduate Seminar.** Terms and hours to be arranged.

## COURSES IN DRAWING AND PAINTING

## LOWER-DIVISION COURSES

**AA 290. Lower-Division Painting.** 2 to 3 hours any term.

Elementary study of painting in oil, water color, and tempera. Fifteen hours required for upper-division standing.

**AA 291. Lower-Division Drawing.** 1 to 3 hours any term.

Fundamentals of drawing. Training in observation and selection of significant elements. Work in various media. Special section for science stu-

dents, with emphasis on the techniques of preparing scientific plates and illustrations. Fifteen hours required for upper-division standing (6 hours for nonmajors).

**AA 292. Lower-Division Composition.** 2 to 3 hours any term.

Principles of space, tone, and color organization. Work in abstract and pictorial forms. Basic training either for appreciation of the arts or for creative work. Fifteen hours required for upper-division standing.

**AA 298. Figure and Costume Sketch Class.** 1 hour any term.

No-grade course. Sketching from costumed models, to develop ability to observe clearly and record accurately.

## UPPER-DIVISION COURSES

**AA 346, 347, 348. History of Painting.** 2 or 3 hours each term.

Development of painting from the prehistoric era to the present. Special emphasis on the characteristics of individual painters as well as upon their period.

**AA 398. Pen and Pencil.** 1 hour, any term.

Technique of rendering with pen and pencil. Hudson.

**AA 490. Upper-Division Painting.** (G) 2 to 5 hours any term.

Advanced problems in portrait, figure, and still life, in all mediums. Eighteen hours required for graduation (plus 15 hours in AA 290, total 33 hours).

**AA 491. Upper-Division Drawing.** (G) 1 to 5 hours any term.

Advanced work in drawing. Study of form from the figure. Special section for science students, with emphasis on the techniques of preparing scientific plates and illustrations. Eighteen hours required for graduation (plus 15 hours in AA 291, total 33 hours).

**AA 492. Upper-Division Composition.** (G) 2 to 5 hours any term.

No-grade course. Advanced problems in composition. Mural decorations; illustrations; practical problems carried out in oil, fresco, and other mediums. Eighteen hours required for graduation (plus 15 hours in AA 292, total 33 hours).

## COURSES IN SCULPTURE

## LOWER-DIVISION COURSES

**AA 293. Lower-Division Sculpture.** 2 to 5 hours any term.

First year: fundamental principles studied in clay and stone; construction taught by the combinations of the simplest forms. Second year: continuation of first year's work, with the addition of research, study of anatomy, and construction. Eighteen hours required for upper-division standing. Barrett.

**AA 294. Lower-Division Sculpture Composition.** 2 to 4 hours any term.

Extensive research during first year in ancient sculpture composition. Original compositions in clay. Nine hours required for upper-division standing. Barrett.

## UPPER-DIVISION COURSES

- AA 493. **Upper-Division Sculpture.** (G) 2 to 6 hours any term.  
Progressive series of problems in sculpture studied, including original sketches in clay from life, as well as carefully executed works in stone. Thirty hours required for graduation (plus 18 hours in AA 293, total 48 hours). Barrett.
- AA 494. **Upper-Division Sculpture Composition.** (G) 2 to 4 hours any term.  
No-grade course. Continuation of work of AA 294. Research in all periods of art. Nine hours required for graduation (plus 9 hours in AA 294, total 18 hours). Barrett.

## COURSES IN ART EDUCATION

## LOWER-DIVISION COURSES

- AA 163, 164, 165. **Color Theory.** 1 hour each term.  
Study of color with reference to its scientific background and artistic use. Practical applications to everyday life in dress, the home, the commercial world, and the theater. Creative use of color for individual art expression. Kerns.
- AA 166, 167, 168. **Design I.** 2 hours each term.  
Study of basic art structure—elements, line, dark and light, and color. Structural organization of designs for textiles, advertising, posters, etc., with application to crafts and applied arts. Kerns.
- AA 169, 170, 171. **Representation I.** 1 hour each term.  
Rendering of positive and negative space by use of naturalistic and abstract forms. Creation of rhythms, static and dynamic, on picture plane by lines, planes, and volumes. Exercises in organization of structural form of picture composition, motivated by still life, flowers, landscape, and human figure. Problems of form and color rendered in pencil, charcoal, water color, oil. Kerns.
- AA 266, 267, 268. **Design II.** 2 hours each term.  
Continuation of AA 166, 167, 168. Study of nature forms in landscape, human figure, and abstract composition. Study of historical crafts in relation to modern technique and the teaching problem. Fall: wood block; winter and spring: batik. Kerns.
- AA 269, 270, 271. **Representation II.** 1 hour each term.  
Continuation of AA 169, 170, 171, with more advanced problems along the same lines. Prerequisite: AA 169, 170, 171. Kerns.

## UPPER-DIVISION COURSES

- AA 380, 381, 382. **Interior Design I.** 2 hours each term.  
Great periods of interior architecture and decorative furnishings, and the evolution of the social groups and environments in which they developed. The house plan, walls, windows and their treatment, ceilings and floors, decorative textiles and hangings. Required of majors in art education; open to upper-division students in other departments. Frasier.

- AA 383, 384, 385. **Interior Design II.** 2 hours each term.  
Problems of side-wall elevations in neutral wash and color. Quick rendering in pencil and water color of elevations and drapery arrangements. Furniture design, sketches, and measured drawings. Painted furniture. Choosing, framing, and hanging pictures. Color and color schemes. Frasier.
- AA 386, 387, 388. **Representation III.** 1 hour each term.  
Prerequisite: AA 269, 270, 271. Kerns.
- Ed 415. **Supervised Teaching.** 1 to 10 hours any term.  
One year of supervised teaching in Eugene public schools or the University High School, for majors in art education. Maximum total credit, 12 term hours. Kerns, Graziano.
- Ed 408. **Special Teaching Methods.** 3 hours each term.  
Subject matter, material, and method of presentation; observation of art classes in the city schools and University High School; lesson plans and courses for grade and high schools; assigned readings. Illustrative material for teaching of craft and industrial-art processes. Six hours only may be counted toward the hours in education required for a state teacher's certificate. Kerns.

## COURSES IN GENERAL ART

## LOWER-DIVISION COURSES

- AA 114, 115, 116. **Survey of Creative Arts.** 3 hours each term.  
The arts explained through their human and social causes. Why men had the urge to produce the arts in the first place; types of usefulness the arts serve today. What appreciation is, how the habit of appreciation may be developed, and how it relates to daily living and to individual needs. Zane.
- AA 295. **Lower-Division Decorative Design.** 2 to 3 hours any term.  
Section 1: Study through creative exercises, of the principles of industrial design—elements, form, color, material, texture. Analysis of current industrial art. The relation of art to industry. Emphasis, fall and winter, on textile design; spring, on ceramic design. For freshman majors in general art. Section 2: Study of the principles underlying plastic expression, rhythm, balance, variety, emphasis. Sources of design forms. The relation of medium to structure, style, expression in design. For sophomore majors in general art. From 6 to 9 hours credit may be earned each year. Zane.
- AA 296. **Lower-Division Applied Design.** 2 to 4 hours any term.  
Pottery, weaving, jewelry, textile decoration, other art crafts. The student may work in one or more of the following crafts: Pottery, including the study of ceramic design, clays, engobes, glazes, processes used in ceramic production, and firing of different types of wares. Weaving, including the setting up of the loom for various types of weaving, and study of pattern color and texture in woven articles. Jewelry, including lectures and demonstrations of the various processes involved in design and execution. Textile decoration, including processes of blocking, screening, resist printing, and stenciling with brush and air gun; dyes and dyeing on various fabrics. Avakian.

## UPPER-DIVISION COURSES

- AA 376, 377, 378. **Advanced Art Appreciation.** 3 hours each term.  
Advanced exercises in perception and interpretation of art forms. Special problems in appreciation of Oriental arts and of contemporary American painting. Various methods of appreciative approach studied comparatively. Zane.
- AA 391. **Fashion Illustration.** 2 to 3 hours any term.  
Analysis of style as interpreted through the current mode; drawing of the fashion figure, with emphasis on line, tone, and color composition. Layout making, rendering of textures, methods of reproduction. Handling of various media. Prerequisites: one year of life drawing, and one year of AA 298 or equivalent. Graziano.
- AA 446, 447, 448. **Civilization and Art Epochs.** (G) 2 hours each term.  
History, archeology, and evolution of art. The influence of political, ecclesiastical, aesthetic, and ethnological evolution upon art; the influence of art upon humanity. Illustrated by photographs, lantern slides, colored plates, etc. Prerequisite: upper-division standing. Zane.
- AA 495. **Upper-Division Decorative Design.** (G) 2 to 3 hours any term.  
Emphasis on free personal expression on the part of the student, with the aim of building up an individual professional style. From 6 to 9 hours may be earned each year during the third and fourth years. Zane.
- AA 496. **Upper-Division Applied Design.** (G) 2 to 6 hours any term.  
No-grade course. Continuation of AA 296. Students in pottery undertake more involved projects, such as tiles for interior and exterior decoration or garden pottery. Students in weaving do more advanced work than that required in AA 296, such as household accessories in curtains, draperies, decorative linen for the table, and tapestry wall hangings. Students in jewelry do work in enamelling and related processes. From 6 to 18 hours may be earned in pottery and weaving each year during the third and fourth years. Avakian.

## HONORS COURSES

The student may register in these courses for special work in: architectural design, interior design, drawing and painting, sculpture, and art education.

- AA 301. **Special Studies.** Terms and hours to be arranged.
- AA 303. **Honors Thesis.** Terms and hours to be arranged.
- AA 305. **Honors Assigned Reading.** Terms and hours to be arranged.
- AA 307. **Honors Seminar.** Terms and hours to be arranged.
- AA 401. **Special Studies.** Terms and hours to be arranged.
- AA 403. **Senior Thesis.** Terms and hours to be arranged.
- AA 405. **Senior Assigned Reading.** Terms and hours to be arranged.
- AA 407. **Senior Seminar.** Terms and hours to be arranged.

## GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- AA 501. **Special Studies.** Terms and hours to be arranged.
- AA 503. **Thesis.** Terms and hours to be arranged.
- AA 505. **Assigned Reading.** Terms and hours to be arranged.
- AA 507. **Seminar.** Terms and hours to be arranged.

## ARCHITECTURE AND ALLIED ARTS AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in architecture and allied arts was confined to the School of Architecture and Allied Arts at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

Students in landscape architecture may take the first two years of the five-year curriculum at either the State College or the University. Students taking the first two years at the University take the third year at the State College, and return to the University for the last two years of the curriculum.

The lower-division work in art and architecture is essentially the same at both institutions. While it is recommended that students intending to major in art or architecture enter the institution a which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year without loss of credit and with fundamental requirements for upper-division standing fully met.\*

At both institutions, the lower-division program is intended, not only to lay the foundation for specialization in architecture and allied arts, but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in architecture and allied arts for students in other fields.

The following lower-division and service courses in architecture and allied arts are available at the State College:

## ART AND ARCHITECTURE

## LOWER-DIVISION COURSES

- AA 111, 112. **Graphics I.** 2 hours each term.
- AA 114, 115, 116. **Survey of Creative Arts.** 1 to 3 hours each term.
- AA 120. **Construction.** 1 hour, winter.
- AA 160, 161, 162. **Color Composition.** 3 hours each term.
- AA 178, 179, 180. **House Planning and Architectural Drawing.** 2 or 3 hours each term.
- AA 212. **Graphics II.** 2 hours.
- AA 290. **Lower-Division Painting.** 2 or 3 hours each term, six terms.
- AA 291. **Lower-Division Drawing.** 2 or 3 hours each term, six terms.
- AA 295. **Lower-Division Decorative Design.** 2 or 3 hours each term, six terms.
- AA 297. **Lower-Division Architectural Design.** 1 to 5 hours each term.

\* Under present budget conditions, however, such students may be required to take at the University certain required lower-division work not at present offered at the State College.

## LANDSCAPE ARCHITECTURE

## LOWER-DIVISION COURSES

- LA 179. Landscape Architecture (Descriptive). 2 hours, fall.  
 LA 279. Landscape Architecture. 2 or 3 hours.  
 LA 290. Lower-Division Landscape Design. 2 hours each term.

## UPPER-DIVISION COURSES

- LA 326, 327, 328. Plant Materials. 3 hours each term.  
 LA 356, 357, 358. History and Literature of Landscape Architecture. 2 hours each term.  
 LA 359, 360, 361. Maintenance and Construction. 3 hours each term.  
 LA 379. Landscape Architecture. 3 hours, spring.  
 LA 382, 383, 384. Layout of Small Properties. 2 or 3 hours each term.  
 LA 390. Intermediate Landscape Design. 3 hours any term.  
 LA 392, 393, 394. Planting Plans. 2 hours each term.

# School of Business Administration

## Faculty

VICTOR PIERPONT MORRIS, Ph.D., Dean of the School of Business Administration;  
 Professor of Economics.

RUTH MAY THOMPSON, B.B.A., Instructor in Business Administration; Secretary of the School of Business Administration.

JESSE HICKMAN BOND, Ph.D., Professor of Business Administration.

ORIN KAY BURRELL, M.A., C.P.A., Professor of Business Administration.

NEWELL HOWLAND COMISH, Ph.D., Professor of Business Administration.

CARDINAL LYLE KELLY, M.A., C.P.A., Professor of Business Administration.

ALFRED LEWIS LOMAX, M.A., Professor of Business Administration.

W. F. GOODWIN THACHER, M.A., Professor of Advertising.

LEE CLEVELAND BALL, M.B.A., Associate Professor of Accounting and Commercial Education.

DANIEL DUDLEY GAGE, JR., Ph.D., Associate Professor of Business Administration.

WILBUR POWELSON RIDDLESBARGER, A.M., J.D., Associate Professor of Business Administration.

ARTHUR BENJAMIN STILLMAN, M.B.A., Associate Professor of Business Administration.

ARTHUR G. DUDLEY, B.S., Assistant Professor of Business Administration.

O. ROBERT ANDERSON, B.A., Instructor in Business Administration.

ALVIN K. KERTES, B.A., Graduate Assistant in Business Administration.

GLEN R. MCDANIEL, B.S., Graduate Assistant in Business Administration.

VERNON A. MEYER, B.S., Graduate Assistant in Business Administration.

JAY RUSSELL WILSON, B.A., Graduate Assistant in Business Administration.

## General Statement

**T**HE training for leadership in business offered by the University through the School of Business Administration is planned to include a program of studies in economics, law, and the liberal arts and sciences, closely correlated with professional business courses. Majors are expected to acquire a sound knowledge of the social sciences basic to an understanding of present-day business problems.

The school has no special entrance requirements beyond the University requirements for admission to first-year or freshman standing.

**Curricula.** The School of Business Administration offers four-year curricula leading to the Bachelor of Business Administration, Bachelor of Arts, and Bachelor of Science degrees; a five-year curriculum in accounting for students preparing for C.P.A. examinations; and graduate work leading to the Master of Business Administration, Master of Arts, and Master of Science degrees. A general business curriculum has been planned for lower-division students. For juniors and seniors the school offers an upper-division curriculum in general business, and specialized work in various fields: accounting, advertising and selling, finance, marketing and merchandising, foreign trade, industrial management. A six-year combined curriculum has been arranged in business administration and law, leading to two degrees—Bachelor of Business Administration and a law degree.

**Teacher Training in Business Administration.** The State Board of Higher Education has assigned teacher training in business administration to the University, and teacher training in secretarial science to the State College. The work at the University has been organized to meet the demand for well-prepared teachers of business in the secondary schools. The curriculum in business administration leading to the degree of Bachelor of Science provides satisfactory training for teaching in this field. Teacher-training work is conducted jointly by the School of Business Administration and the School of Education. Students intending to teach should consult the dean of the School of Education concerning required and desirable courses in business and in education. For information concerning requirements for a state teacher's certificate, see SCHOOL OF EDUCATION.

**Requirements for Baccalaureate Degrees.** The following requirements must be satisfied by majors in business administration for any bachelor's degree:

- (1) University requirements (see DEGREES AND CERTIFICATES).
- (2) Forty-eight term hours in courses in business administration, including 24 hours of upper-division work, and including: Constructive Accounting (BA 111, 112, 113), Elements of Organization and Production (BA 221),\* Elements of Finance (BA 222), Elements of Marketing (BA 223).
- (3) Business English (Eng 217), 3 hours.
- (4) Principles of Economics (Ec 201, 202, 203), 3 hours each term.

Special requirements for particular degrees are:

**Bachelor of Business Administration.** One year of Business Law (BA 416, 417, 418); three courses from the following optional management series: Finance Management (BA 459), Sales Management (BA 435), Statistics (BA 431, 432, or BA 432, 433), and either Production Management (BA 413) or Personnel Management (BA 414).

**Bachelor of Arts.** In addition to 48 hours in business administration, 36 hours in arts and letters, including two years (normally 24 term hours) of a foreign language.

\* This requirement will be waived in years when BA 221 is not offered.

**Bachelor of Science.** In addition to 48 hours in business administration, 36 hours in social science or in science and mathematics.

**Graduate Work in Business Administration.** Students who hold a bachelor's degree from an accredited college or university, and who have completed a total of 45 term hours of undergraduate work (or equivalent) in business administration and economics, may register in the Graduate Division for work in business administration leading to the M.B.A., M.A., or M.S. degrees. A student is normally able to earn in one year the 45 hours of graduate credit required for the master's degree. Of these 45 hours, 15 may be taken in some approved allied field selected as a minor. A candidate for the master's degree must present a satisfactory thesis in the field of business administration (for which he will receive 9 hours of credit). He must take an oral qualifying examination and a final oral examination. All requirements must be completed within five years. For the M.A. degree a reading knowledge of one foreign language is required.

Graduates of accredited colleges and universities who wish to take work in business administration, but who do not wish to become candidates for advanced degrees, may register in the Graduate Division and be extended the privileges of classification as a graduate student. Such students may take courses which best suit their individual needs, without regard for the requirements stated above.

For further information on graduate work, see GRADUATE DIVISION.

**Equipment.** A reference and reserve library for students in business administration is maintained in the Commerce Building. Adjacent to the library are well-lighted study rooms. The school is equipped with various types of calculating machines for the use of students.

**Bureau of Business Research.** The school maintains a Bureau of Business Research for the study of business problems peculiar to the state and to the Northwest. The entire teaching staff, aided by research assistants, cooperates in carrying on the work of the bureau. Studies are frequently undertaken at the request of business men and officials of the state. Graduate students and many seniors assist in the study and solution of problems as a part of their training.

The Foreign Trade Advisory Board assists the faculty in shaping the curriculum in foreign trade, and in planning and carrying out the program of the Bureau of Business Research. The members of the board are:

- JOHN G. BARNETT, John G. Barnett Co., Security Building, Portland.  
 F. H. CHAPMAN, Assistant Vice-President, First National Bank, Portland.  
 W. W. CLARK, Clark & Wilson Lumber Co., 10504 N.W. St. Helens Road, Portland.  
 ARTHUR J. FARMER, Secretary, Acting Manager, Portland Chamber of Commerce, Portland.  
 L. W. HARTMAN, Vice-President, J. T. Steeb & Co., Board of Trade Building, Portland.  
 A. M. SCOTT, Pillsbury Flour Mills Co., Lewis Building, Portland.  
 JOHN A. SPROUSE, JR., Sprouse-Reitz Co., 1900 N.W. 22nd Avenue, Portland.  
 PHIL THURMOND, Manager, Foreign Trade Department, Portland Chamber of Commerce, Portland.  
 E. A. VALENTINE, Fireman's Fund Insurance Co., Board of Trade Building, Portland.

## Curricula in Business Administration\*

*B.B.A., B.A., B.S., M.B.A., M.A., M.S. Degrees*

*Accounting—Advertising and Selling—Finance—Foreign Trade—General Business—Industrial Management—Marketing and Merchandising—Business Administration and Law*

### Lower-Division Curricula

During the freshman and sophomore years, the student must satisfy the lower-division group requirements for students in professional schools—a year sequence in each of two of the following three groups: language and literature, social science, and science.

#### GENERAL BUSINESS† (Suggested Curriculum)

	Freshman Year			Sophomore Year		
	F	W	S	F	W	S
Constructive Accounting (BA 111, 112, 113).....	4	4	4	3	—	—
English Composition (Eng 111, 112, 113).....	3	3	3	—	3	—
Freshman Mathematics.....	4	—	—	—	—	3
Mathematics of Finance (Mth 108).....	—	—	4	—	—	—
Electives—Physical-Science Survey; Biological-Science Survey; literature; Survey of Creative Arts; foreign language; introductory course in speech; Appreciation of Music; Elementary Journalism; home economics.....	4	4	4	3	—	—
Military Science (men) or General Hygiene (women).....	1	1	1	—	—	—
Physical Education.....	1	1	1	—	—	—
	17	17	17	16	17	17
Retail Accounting (BA 211).....	—	—	—	—	—	—
Principles of Cost Accounting (BA 212).....	—	3	—	—	—	—
Analysis of Financial Statements (BA 213).....	—	—	3	—	—	—
Business English (Eng 217).....	3	—	—	—	—	—
Elements of Finance (BA 222); Elements of Marketing (BA 223).....	—	4	4	—	—	—
Principles of Economics (Ec 201, 202, 203).....	3	3	3	—	—	—
Electives—literature; psychology; geography; history; Introduction to Philosophy; Extempore Speaking; Shakespeare; foreign language; Modern Governments; sociology.....	5	5	5	—	—	—
Military Science (men).....	1	1	1	—	—	—
Physical Education.....	1	1	1	—	—	—
	16	17	17	16	17	17

#### ADVERTISING AND SELLING (Suggested Curriculum)

The courses in advertising and selling are designed to give the student an acquaintance with the whole field of selling operations. Students interested in advertising should consult Professor Thacher early in the freshman year.

Freshman Year			
Constructive Accounting (BA 111, 112, 113).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Freshman Mathematics.....	4	4	—
Mathematics of Finance (Mth 108).....	—	—	4
Electives—literature, language, or philosophy.....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16	16	16

\* Except for University requirements and the courses listed above as required of majors, the courses included in these curricula are only suggested. Students are allowed considerable freedom in substituting other courses which satisfy individual needs.

† Women students majoring in business administration may elect a minor in home economics.

### Sophomore Year

	Term hours		
	F	W	S
Business English (Eng 217).....	3	—	—
Elements of Finance (BA 222); Elements of Marketing (BA 223).....	—	4	4
Backgrounds of Publishing (J 311, 312, 313).....	3	3	3
Principles of Economics (Ec 201, 202, 203).....	3	3	3
Elementary Journalism (J 111, 112, 113).....	2	2	2
Psychology.....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
	16	17	17

### Upper-Division Curricula

The fulfillment of the lower-division group requirements in liberal arts and sciences should be considered as a minimum requirement only. Majors in business administration should endeavor to take additional courses in liberal arts and sciences during the junior and senior years. A few of the many courses that may be taken with profit are listed in the following curricula.

#### GENERAL BUSINESS\* (Suggested Curriculum)

Junior Year			
Production Management (BA 413).....	4	—	—
Finance Management (BA 459).....	—	—	5
Sales Management (BA 435).....	—	4	—
Business Policy (BA 453).....	—	3	—
Elements of Statistics (Mth 337).....	3	—	—
Business Statistics (BA 432).....	—	3	—
Advanced Business Statistics (BA 433).....	—	—	3
Business Law (BA 416, 417, 418).....	4	4	4
Advanced Cost Accounting (BA 494, 495).....	—	3	3
Electives—Insurance; Real Estate; Office Organization and Management; Economic History; Railway Economics; Economics of Public Utilities; English; history; biological science; physical science.....	5	—	2
	16	17	17
Senior Year			
General Advertising (BA 439).....	3	—	—
Principles of Salesmanship (BA 442).....	—	—	3
Investments (BA 463, 464).....	3	3	—
Personnel Management (BA 414).....	—	—	4
Bank Management (BA 460).....	—	3	—
Economic Theory and Problems (Ec 475, 476, 477).....	2	2	2
History of Economic Thought (Ec 470, 471, 472).....	3	3	3
Electives—Credit Management; Income-Tax Procedure; Introduction to Philosophy; English; history; biological science; physical science.....	5	5	4
	16	16	16

#### ACCOUNTING (Suggested Curriculum)

The School of Business Administration offers two curricula in accounting: (1) a four-year managerial curriculum for those interested in securing positions in the accounting department of business firms, banks, or manufacturing establishments; (2) a five-year curriculum for students who wish to become certified public accountants.

### Junior Year

Advanced Cost Accounting (BA 494, 495).....	—	3	3
Production Management (BA 413).....	4	—	—
Finance Management (BA 459).....	—	5	—
Sales Management (BA 435).....	—	—	4
Business Law (BA 416, 417, 418).....	4	4	4
Accounting Theory and Practice (BA 483, 484, 485).....	3	3	3
Electives—Business Statistics; Advanced Business Statistics; International Trade; Labor Problems; Personnel Management.....	5	2	3
	16	17	17

\* Women students majoring in business administration may elect a minor in home economics.



	Senior Year		
	Term hours		
	F	W	S
Advanced Accounting Theory and Practice (BA 490, 491, 492).....	3	3	3
Auditing (BA 487, 488).....	3	3	3
Money, Banking, and Economic Crises (Ec 413).....	5	-	-
Income-Tax Procedure (BA 493).....	3	-	-
Merchandising (BA 436).....	-	-	4
Business Policy (BA 453).....	-	3	-
Electives—International Finance; Economic History; History of Economic Thought; Public Finance; Insurance; Credit Management; English literature.....	5	7	6
	16	16	16
<b>Graduate Year</b>			
C. P. A. Problems (BA 520, 521, 522).....	5	5	5
Graduate Seminar (BA 507).....	2	2	2
Minor field.....	5	5	5
Electives.....	3	3	3
	15	15	15

### ADVERTISING AND SELLING (Suggested Curriculum)

Junior Year			
General Advertising (BA 439).....	3	-	-
Problems in Distribution (BA 434).....	4	-	-
Sales Management (BA 435).....	-	4	-
Merchandising (BA 436).....	-	-	4
Personnel Management (BA 414).....	-	4	-
Credit Management (BA 437).....	3	-	-
Elements of Statistics (Mth 337).....	3	-	-
Business Statistics (BA 432).....	-	3	-
Advanced Business Statistics (BA 433).....	-	-	3
Electives—Reporting; decorative design; economic geography; history ..	3	5	9
	16	16	16
<b>Senior Year</b>			
Advertising Production (BA 440).....	-	-	3
Advertising Problems (BA 444).....	3	-	-
Retail Advertising (BA 445, 446, 447).....	1	1	1
Business Law (BA 416, 417, 418).....	4	4	4
Finance Management (BA 459).....	-	5	-
Principles of Salesmanship (BA 442).....	-	-	3
Production Management (BA 413).....	4	-	-
Employment Psychology (Psy 463).....	-	3	-
Electives—Editing; Business Policy; English or American literature; sociology or advanced economics.....	5	3	6
	17	16	17

### FINANCE (Suggested Curriculum)

Junior Year			
Production Management (BA 413).....	4	-	-
Finance Management (BA 459).....	-	-	5
Sales Management (BA 435).....	-	4	-
Elements of Statistics (Mth 337).....	3	-	-
Business Statistics (BA 432).....	-	3	-
Advanced Business Statistics (BA 433).....	-	-	3
Bank Management (BA 460).....	-	3	-
Public Finance (Ec 418, 419).....	-	4	4
Money, Banking, and Economic Crises (Ec 413).....	5	-	-
Electives—Insurance; Real Estate; Office Organization and Management; Economic History; Railway Economics; Economics of Public Utilities; advanced foreign language.....	4	2	4
	16	16	16

	Senior Year		
	Term hours		
	F	W	S
Business Law (BA 416, 417, 418).....	4	4	4
Investments (BA 463, 464).....	3	3	-
Investment Analysis (BA 465).....	-	-	3
Economic Theory and Problems (Ec 475, 476, 477).....	2	2	2
History of Economic Thought (Ec 470, 471, 472).....	3	3	3
Electives—Accounting Theory and Practice; Credit Management; Personnel Management; International Finance; Income-Tax Procedure; Introduction to Philosophy; English literature.....	3	3	3
	15	15	15

### MARKETING AND MERCHANDISING (Suggested Curriculum)

Junior Year			
Problems in Distribution (BA 434).....	4	-	-
Sales Management (BA 435).....	-	4	-
Merchandising (BA 436).....	-	-	4
General Advertising (BA 439).....	3	-	-
Advertising Production (BA 440).....	-	-	3
Business Law (BA 416, 417, 418).....	4	4	4
Electives—Insurance; Real Estate; Office Organization and Management; Foreign-Trade Technique; economics; journalism; history; sociology; political science; English.....	5	8	5
	16	16	16
<b>Senior Year</b>			
Personnel Management (BA 414).....	4	-	-
Advertising Problems (BA 444).....	3	-	-
Retail Advertising (BA 445, 446, 447).....	1	1	1
Principles of Salesmanship (BA 442).....	-	-	3
Finance Management (BA 459).....	-	-	5
Credit Management (BA 437).....	3	-	-
Economic Theory and Problems (Ec 475, 476, 477).....	2	2	2
History of Economic Thought (Ec 470, 471, 472).....	3	3	3
Employment Psychology (Psy 463).....	-	3	-
Electives—Research in Marketing; Statistics; Business Policy; Manufacturing; Foreign-Trade Marketing; economics; Income-Tax Procedure; philosophy; psychology; history; geography; education; biological science; physical science.....	1	7	2
	17	16	16

### FOREIGN TRADE (Suggested Curriculum)

The courses in foreign trade and related subjects offered by the School of Business Administration are designed to enable the student to take an active and intelligent part in building up the trade of the Pacific states, particularly the Northwest, with countries of the Pacific basin and other trade territories of the world. The curriculum, worked out in consultation with the Foreign Trade Advisory Board, prepares the student for positions in exporting and importing houses, marine-insurance firms, banks, ocean-transportation companies, and governmental services.

Junior Year			
Production Management (BA 413).....	-	4	-
Personnel Management (BA 414).....	-	-	4
Finance Management (BA 459).....	-	-	5
Traffic Management (BA 450, 451).....	3	3	-
Problems in Distribution (BA 434).....	-	4	-
Sales Management (BA 435).....	-	-	4
Money, Banking, and Economic Crises (Ec 413).....	5	-	-
Foreign-Trade Technique (BA 471, 472, 473).....	3	3	3
American Foreign Relations (Hst 473, 474).....	3	3	-
Electives—History of China and Japan; Railway Economics; Water Transportation; Geography of South America.....	3	-	-
	17	17	16

	Senior Year		
	Term hours		
	F	W	S
Business Law (BA 416, 417, 418) .....	4	4	4
Foreign-Trade Marketing (BA 475, 476, 477) .....	3	3	3
International Trade (Ec 440) .....	3	-	-
International Economic Policies (Ec 441) .....	-	3	-
Elements of Statistics (Mth 337) .....	3	-	-
Business Statistics (BA 432) .....	-	3	-
Advanced Business Statistics (BA 433) .....	-	-	3
Electives—Economic Problems of the Pacific; International Organization and World Politics; International Law .....	3	3	6
	16	16	16

### INDUSTRIAL MANAGEMENT (Suggested Curriculum)

Junior Year			
Personnel Management (BA 414) .....	-	-	4
Manufacturing (BA 412) .....	4	-	-
Production Management (BA 413) .....	-	4	-
Money, Banking, and Economic Crises (Ec 413) .....	5	-	-
Merchandising (BA 436) .....	-	-	4
Elements of Statistics (Mth 337) .....	3	-	-
Business Statistics (BA 432) .....	-	3	-
Advanced Business Statistics (BA 433) .....	-	-	3
Advanced Cost Accounting (BA 494, 495) .....	-	3	3
Accounting Theory and Practice (BA 483, 484, 485) .....	3	3	3
Electives .....	2	3	-
	17	16	17

Senior Year			
Business Law (BA 416, 417, 418) .....	4	4	4
Investments (BA 463, 464) .....	3	3	-
Property Insurance (BA 481) .....	-	-	3
Credit Management (BA 437) .....	3	-	-
Finance Management (BA 459) .....	-	-	5
History of Economic Thought (Ec 470, 471, 472) .....	3	3	3
Employment Psychology (Psy 463) .....	-	3	-
Electives .....	3	3	-
	16	16	15

### BUSINESS ADMINISTRATION AND LAW

The fields of business and law are so intimately interrelated that the student trained in both is doubly prepared for either profession. The University offers a combined six-year curriculum, leading to two degrees, the B.B.A. and a law degree. A student following this curriculum will register in the School of Law in his senior year, after three years of general business training. For his first year of law he will receive 48 term hours of credit toward his B.B.A. degree. (Fifteen hours of law credit may be applied toward satisfying the 36-hour social-science requirement for the B.S. degree.) The student will receive the B.B.A. degree at the end of his first year of law, and the law degree when he has completed the regular three-year law curriculum.

### FRESHMAN AND SOPHOMORE YEARS (Same as General Business)

Junior Year			
Personnel Management (BA 414) or Production Management (BA 413) ..	4	-	-
Finance Management (BA 459) .....	-	-	5
Sales Management (BA 435) .....	-	4	-
History of Economic Thought (Ec 470, 471, 472) .....	3	3	3
Money, Banking, and Economic Crises (Ec 413) .....	5	-	-
Electives—history, economics, philosophy .....	4	9	8
	16	16	16

### ADVANCED WORK

The part of this combined curriculum offered by the School of Law consists of the regular three-year law curriculum. The first year of work in the School of Law is fully prescribed, and consists of the following courses: Agency, Contracts, Criminal Law, Personal Property, Common-Law Procedure, Rights in Land, Legal Bibliography, and Torts. In the second and third years some election is provided for; selection may be made from the following courses: Bankruptcy, Bills and Notes, Partnerships and Corporations, Municipal Corporations, Constitutional Law, Equity, Evidence, Insurance, Mortgages, Code Pleading, Administrative Law, Trial Practice, Sales, Trusts, Wills, Taxation, Domestic Relations, Conflict of Laws, Titles, Legislation, Damages, Suretyship, Legal Ethics, International Law.

## Description of Courses

### LOWER-DIVISION COURSES

#### BA 111,112,113. Constructive Accounting. 4 hours each term.

An introduction to the field of accounting and business administration. Technique of account construction; preparation of financial statements. Application of accounting principles to practical business problems; study of proprietorship from the standpoint of the single owner, the partnership, and the corporation. Required of all majors and prerequisite to all advanced work in business administration. Stillman, staff.

#### BA 211. Retail Accounting. 3 hours, fall.

Study of accounting principles and procedures peculiar to retail stores. Practical problems assigned for the purpose of familiarizing the student with necessary forms and retail accounting routine. Prerequisite: BA 111, 112, 113. Ball.

#### BA 212. Principles of Cost Accounting. 3 hours, winter.

The basic principles of cost accounting; departmentalization; expense allocation; designed primarily for students interested in general accounting. Prerequisite: BA 111, 112, 113. Ball.

#### BA 213. Analysis of Financial Statements. 3 hours, spring.

Managerial accounting, including accounting theory and practice, for effective management and control of industrial and trading concerns. Emphasis on the preparation, analysis, and interpretation of balance sheets and operating reports. Prerequisite: BA 111, 112, 113. Ball.

#### BA 221. Elements of Organization and Production. 4 hours any term.

Principles of management as applied to commercial and industrial concerns; management problems (standardization, incentives, organization, and control), as solved by Taylor and subsequent industrial managers. Required of all majors. Not offered 1940-41.

#### BA 222. Elements of Finance. 4 hours any term.

Brief survey of financial institutions, with attention to the possible use of each by the business man. Financial problems involved in launching a business enterprise, expansion, budgetary control, borrowing, and management of earnings. Required of all majors. Prerequisite: BA 111, 112, 113, or equivalent. Dudley, Gage, Riddlesbarger.

#### BA 223. Elements of Marketing. 4 hours any term.

Methods, policies, and problems involved in marketing raw materials and manufactured products. Private and cooperative marketing channels, auc-

tions, exchanges, primary and secondary middlemen; demand creation, assembly, standardization, packaging, financing, risk taking, distribution, market news. Required of all majors. Comish, Dudley, Lomax.

## UPPER-DIVISION COURSES

- BA 401. **Research.** Terms and hours to be arranged.  
Supervised individual work in some field of special interest. Subjects chosen must be approved by major professor. Prerequisite: senior standing. Morris, staff.
- BA 407. **Seminar in Business Problems.** (G) Hours to be arranged.  
Prerequisite: BA 221, 222, 223. Morris, staff.
- BA 412. **Manufacturing.** (G) 4 hours, fall.  
A brief study of about twenty of the principal manufacturing industries of the United States; history, technical processes, and vocabulary. An elementary knowledge of physics and chemistry desirable as preparation. Prerequisite: BA 221, 222, 223. Bond.
- BA 413. **Production Management.** (G) 4 hours, fall or winter.  
Analysis of cases representing actual problems in assembling and processing materials in a modern plant. Prerequisite: BA 221, 222, 223. Bond.
- BA 414. **Personnel Management.** (G) 4 hours, winter or spring.  
Principles and policies involved in obtaining and maintaining a competent and cooperative working force. Reconciliation of the wants of the worker and the employer; labor problems; recruiting, selection, placement, training, remuneration, health, safety, risks, grievances, turnover, transfer, classification, supervision, promotion, and personal development. Prerequisite: BA 221, 222, 223. Bond.
- BA 415. **Regional Planning for Commerce and Industry.** (G) 2 hours, winter.  
Manufacturing and commercial industries in the Pacific Northwest; their relation to foreign and domestic markets, personnel, raw materials, and power. Lectures by representatives of leading industries and research agencies. Lomax.
- BA 416. **Business Law.** (G) 4 hours, fall or winter.  
Application of fundamental legal principles to typical business situations illustrated by selected cases. Formation, interpretation, and discharge of contracts. The law of bankruptcy, insurance, and suretyship. Riddlesbarger.
- BA 417. **Business Law.** (G) 4 hours, winter or spring.  
The law of agency, the law of negotiable instruments, types of negotiable instruments, creation of negotiable instruments, consideration, delivery, rights and liabilities of parties, the law of real-property mortgages, landlord and tenant, and mechanics' lien law. Riddlesbarger.
- BA 418. **Business Law.** (G) 4 hours, fall or spring.  
The law of personal property, sales, bailments, and chattel mortgages; the law of business organization, partnerships, corporations, unincorporated associations, business trusts, and joint-stock companies. Riddlesbarger.

- BA 423. **Office Organization and Management.** 2 hours, spring.  
Elements of office organization, office management, office records and systems. Special study of the office manager as an executive, and his qualifications. Prerequisite: junior standing; consent of instructor. Thompson.
- BA 425. **Real-Estate Fundamentals.** (G) 3 hours, fall or winter.  
Problems related to the purchase, financing, transfer, lease, and sale of commercial and residential land and buildings; city structure and growth as a background for appraising. Limited enrollment; open to nonmajors. Gage.
- BA 426. **Real-Estate Practice.** (G) 3 hours, winter or spring.  
Applications of the principles of land and building management, from the standpoint of the broker, owner-operator, and appraiser; intensive study of real-estate practices and institutions; government aid to, and regulation of, real-estate activities. Prerequisite: BA 425. Gage.
- BA 431. **Elements of Statistics.** 3 hours any term.  
Principles of statistical method and application to the solution of business and economic problems; problems in the collection, tabulation, and presentation of data; discussion and analysis of frequency distributions; application of averages and index numbers. Gage.
- BA 432. **Business Statistics.** (G) 3 hours any term.  
Applications of the principles of statistical methods to business and economic numerical data, with emphasis upon sources of data, original investigations, data presentation through use of carefully prepared charts and tables, and introduction to analysis of data in solution of business management problems. Prerequisite: Mth 337, or Mth 325, 326, or equivalent. Gage.
- BA 433. **Advanced Business Statistics.** (G) 3 hours, spring.  
Analysis and interpretation of business data, and intensive study of statistical practices peculiar to that data; time-series analysis, types and uses of index numbers, correlation; estimating, forecasting, advanced charting technique, preparation of statistical reports. Prerequisite: BA 432 or equivalent. Gage.
- BA 434. **Problems in Distribution.** (G) 4 hours, fall or winter.  
Critical study of marketing problems. Relative strength and weaknesses of retail marketing channels, such as general, variety, department, and chain stores; merits and limitations of wholesale marketing channels; extent and adaptability of direct marketing; use of trademarks and brands; employment of price-determination methods. Prerequisite: BA 223. Comish.
- BA 435. **Sales Management.** (G) 4 hours, winter or spring.  
Structure and problems of sales organizations; sales policies; control of sales operations; sales planning; market analysis; coordination of production and sales; selection, training, and management of salesmen; methods of paying salesmen; apportionment of sales territories; methods employed to increase the efficiency of sales organizations. Prerequisite: BA 223. Comish.

- BA 436. Merchandising.** (G) 4 hours, fall or spring.  
Retail organizations, practices, policies, and problems. Emphasis on stock-control systems, buying, methods of sales promotion such as retail display and advertising, plant operation, personnel, methods of wage payment, credit, finance, receiving and marketing, markup, markdown, turnovers, pricing, style changes, trends in retailing, expense classification and distribution. Prerequisite: BA 223. Comish.
- BA 437. Credit Management.** (G) 3 hours, fall.  
The credit and collection problems of retail and mercantile concerns, studied from the standpoint of the credit manager. Emphasis on the source of credit information, the use of agency reports, installment credit methods, and credit control. Prerequisite: BA 222, 223; Eng 217. Gage.
- BA 439. General Advertising.** (G) 3 hours any term.  
Advertising as a factor in the distributive process; the evolution and organization of the advertising agency; the "campaign"; the function of research and testing; the use of media; newspapers, magazines, broadcasting, outdoor advertising, direct mail, dealer display, packages, etc.; the trademark. Thacher.
- BA 440. Advertising Production.** (G) 3 hours, fall or spring.  
Instruction and practice in the preparation of advertisements, with emphasis on writing advertising copy and designing simple layouts for various types of goods and media. A brief study of typography, and of the mechanics of printing and engraving as they are used in advertising. Thacher.
- BA 442. Principles of Salesmanship.** (G) 3 hours, spring.  
Principles and technique involved in personal salesmanship and in selling reactions. From the standpoints of seller and buyer. Prerequisite: BA 223. Comish.
- BA 443. Space Selling.** (G) 3 hours, winter.  
The salesmanship of advertising, including a description of the organization and methods of the advertising department of newspapers and other publications. Prerequisite: BA 439. Not offered 1940-41.
- BA 444. Advertising Problems.** (G) 3 hours, winter.  
In this course the student is given an opportunity to cultivate his judgment through consideration of actual marketing and merchandising problems, in the solution of which advertising may be a factor. Thacher.
- BA 445, 446, 447. Retail Advertising.** (G) 1 hour each term.  
Organization of the advertising department of retail stores; the advertising budget; the advertising plan; advertising for large and small retail stores; media; copy for different media; layout, illustration, type; special sales plans. Study of advertising problems and preparation of advertising copy. Prerequisite: BA 439, 440; BA 436. Thacher, Short.
- BA 450, 451. Traffic Management.** (G) 3 hours each term, fall and winter.  
The services, organization, management, charges, traffic, and public relations of railroad and airway carriers; theory and application of railroad rates. Interstate Commerce Commission cases. Publication and filing of tariffs; procedure before rate-making bodies. Lomax.

- BA 453. Business Policy.** (G) 3 hours, winter.  
The aim is to coordinate the specialized work given in the school, and to illustrate the interdependence of different departments of a business concern. Open to upper-division majors who have had Principles of Economics and who have had or are taking Business Law. Prerequisite: BA 221, 222, 223.
- BA 459. Finance Management.** (G) 5 hours, winter or spring.  
A study, from the manager's point of view, of financial problems involved in promotion, organization, obtaining permanent and working capital, bank loans, commercial-paper borrowing, management of earnings, administration policies, valuation combination, and reorganization. Actual business problems illustrating specific points developed by analysis and discussion. Prerequisite: BA 221, 222, 223. Burrell.
- BA 460. Bank Management.** (G) 3 hours, winter.  
Banking principles and practice. Instruction by the case method; discussion of specific problems in commercial banking; analysis of various types of bank loans and investments, bank liquidity, expansion and development, general administrative problems, and cooperative control and supervision. Prerequisite: BA 222; Ec 413. Gage.
- BA 463. Investments.** (G) 3 hours, fall.  
Economic principles governing capital and interest; classification and development of methods for evaluating various kinds of investment securities; formulation of an investment policy. Prerequisite: BA 221, 222, 223. Burrell.
- BA 464. Investments.** (G) 3 hours, winter.  
A detailed study of the special phases of investments, including taxation, mathematics, brokerage services, and the stock markets; a brief study of the relation of investments to business cycles and forecasting. Prerequisite: BA 463. Burrell.
- BA 465. Investment Analysis.** (G) 3 hours, spring.  
Application of investment principles to the analysis of specific securities in the industrial, public-utility, and railroad fields. Individual corporation reports and their relation to security valuation. Prerequisite: BA 463, 464. Burrell.
- BA 466. Business Cycles.** (G) 3 hours, spring.  
A study of economic changes; classification and analysis of business-cycle theories. The availability, use, and limitations of business barometers in forecasting; their possible application to the business enterprise. Burrell.
- BA 467. Public-Utility Management.** (G) 3 hours, spring.  
Production, distribution, and finance problems of public utilities; rates, accounting methods, flotation of securities, public relations, and consolidations. Prerequisite: BA 221, 222, 223. Not offered 1940-41.
- BA 471, 472, 473. Foreign-Trade Technique.** (G) 3 hours each term.  
Comprehensive study of export and import procedure, ocean shipping, marine insurance, financing of foreign shipments, commercial treaties, customs tariffs and procedure; particular stress on the business practices involved. Prerequisite: BA 221, 222, 223. Dudley, Lomax.

- BA 474. **Foreign Exchange and International Finance.** (G) 3 hours, spring. An analysis of foreign-exchange principles and practices involved in the financing of export and import shipments. Not offered 1940-41.
- BA 475, 476, 477. **Foreign-Trade Marketing.** (G) 3 hours each term. Channels of distribution in foreign trade; sales methods and problems; marketing the world's staple commodities; analysis of major trade territories of the world, particularly as outlets for products of Oregon and other Pacific states. Prerequisite: BA 471, 472, 473. Lomax.
- BA 479. **Casualty Insurance.** (G) 3 hours, fall. Organization of companies, risks covered, and contracts, in accident insurance of all types. Automobile, plate glass, elevator, public liability, steam boiler, burglary, robbery, forgery, etc. Prerequisite: upper-division standing; consent of instructor. Kelly.
- BA 480. **Life Insurance.** (G) 3 hours, winter. Types of life insurance, contracts, rate making, reserves, selection of risks, life insurance and the state. Prerequisite: upper-division standing; consent of instructor. Kelly.
- BA 481. **Property Insurance.** (G) 3 hours, spring. Economic and legal principles and leading practices upon which various kinds of property insurance are based. Nature of coverage, types of underwriters, types of contracts; analysis of the policy contract, special endorsements, and factors underlying the determination of rates and adjustment of losses. Prerequisite: upper-division standing; consent of instructor. Bond.
- BA 483, 484, 485. **Accounting Theory and Practice.** (G) 3 hours each term. The underlying theory on which accounting records and statements are based; statement of affairs, depreciation, analysis of profit and loss accounts, receiverships, balance-sheet construction and problems. Required of students majoring in accounting. Prerequisite: BA 221, 222, 223. Burrell.
- BA 487, 488. **Auditing.** (G) 3 hours each term, winter and spring. Theory and practice of auditing; problems, questions, and specimen working papers applicable to balance-sheet audits. Auditing procedure involved in connection with assets and liabilities, including intangible assets and contingent liabilities, accounts showing net worth, closing of an audit, and preparation of audit reports. Prerequisite: BA 490. Kelly.
- BA 490, 491, 492. **Advanced Accounting Theory and Practice.** (G) 3 hours each term. Application of the technical phases of accountancy. Professional training in practical accounting theory and auditing in preparation for the position of auditor, comptroller, or executive of large corporations. Prerequisite: BA 483, 484, 485. Required of accounting majors. Kelly.
- BA 493. **Income-Tax Procedure.** (G) 3 hours, fall. Income-tax laws of the United States and state of Oregon. Aims of this course: (1) to emphasize the facts involved in making up the various returns; (2) to equip the student to use the various sources of information to advantage. Prerequisite: senior standing and BA 483, 484, 485, or equivalent. Kelly.

- BA 494, 495. **Advanced Cost Accounting.** (G) 3 hours each term, winter and spring. Intensive study for students desiring to enter the field of cost accounting or other professional accounting work. Principles and cost procedures, with special application to practical problems. Prerequisite: BA 111, 112, 113. Stillman.
- BA 496, 497, 498. **Accounting Systems.** (G) 3 hours each term. Installation of cost systems, and methods of accounting control. Specific business concerns are studied and systems worked out to fit particular situations, as well as standard business practice. Report writing, including technique, style, and form. Problems and research. Prerequisite: senior standing. Not offered 1940-41.

## GRADUATE COURSES

- Courses numbered 400-499 and designated (G) may be taken for graduate credit.
- BA 501. **Advanced Commercial Research.** Terms and hours to be arranged. Progress of commercial research in business institutions and research departments of universities. Examination and criticism of typical studies in business research. Methods of procedure adapted to various types of business problems. Practice studies applying methods of business research.
- BA 503. **Graduate Thesis.** Terms and hours to be arranged.
- BA 507. **Graduate Seminar.** Terms and hours to be arranged. Topics are selected in general conference.
- BA 520, 521, 522. **C. P. A. Problems.** 5 hours each term. Intensive study of problems and questions asked by the examining boards of the various states and in the American Institute of Accountants' examinations. Extensive practice in solution of problems; training in correct analysis, correct form, and desired speed in solving problems, involving a knowledge of partnerships, executors' accounts, corporation accounts, revenue accounts, fire insurance, etc. Prerequisite: adequate preparation, to be determined by the instructor. Kelly.

## BUSINESS ADMINISTRATION AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in business administration was confined to the School of Business Administration at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College. Teacher training in business administration was assigned to the University. Secretarial science was allocated to the State College under the administration of the dean and director of business administration. Teacher training in secretarial science was also assigned to the State College. In May 1933, the work in secretarial science was organized by authority of the State Board into a four-year curriculum.

The lower-division work in business administration (as distinct from secretarial science) is essentially the same at both institutions. While it is recom-

mended that students intending to major in business administration enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in business administration but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in business administration for students in other fields.

The following lower-division and service courses in business administration and lower- and upper-division courses in secretarial science are available at the State College:

#### BUSINESS ADMINISTRATION

##### LOWER-DIVISION COURSES

BA 111, 112, 113. Constructive Accounting. 4 hours each term.  
 BA 211. Retail Accounting. 3 hours, fall.  
 BA 212. Principles of Cost Accounting. 3 hours, winter.  
 BA 213. Analysis of Financial Statements. 3 hours, spring.  
 BA 214. Federal and State Tax Forms. 3 hours, winter or spring.  
 BA 221. Elements of Organization and Production. 4 hours, fall.  
 BA 222. Elements of Finance. 4 hours any term.  
 BA 223. Elements of Marketing. 4 hours any term.  
 BA 256. Business Law. 4 hours any term.  
 BA 257. Business Law. 4 hours any term.  
 BA 258. Business Law. 4 hours any term.

##### UPPER-DIVISION SERVICE COURSES

BA 385. Accounting for Technical Students. 3 hours any term.  
 BA 386. Accounting for Technical Students. 3 hours, winter or spring.  
 BA 403. Special Problems for Technical Students. 1 to 5 hours any term.  
 BA 413. Production Management. 4 hours, fall.  
 BA 414. Personnel Management. 4 hours, fall.  
 BA 463. Investments. 3 hours, spring.  
 BA 469. Business and Agricultural Statistics. 3 hours, fall.  
 BA 470. Business Statistics. 3 hours, winter.  
 BA 494. Cost Accounting for Industrials. 3 hours, winter or spring.

#### SECRETARIAL SCIENCE

##### LOWER-DIVISION COURSES

SS 111, 112, 113. Stenography. 3 hours each term.  
 SS 121, 122, 123. Typing. 2 hours each term.  
 SS 211, 212, 213. Applied Stenography. 3 hours each term.

##### UPPER-DIVISION COURSES

SS 311, 312. Office Procedure. 5 hours each term, fall and winter.  
 SS 313. Office Organization and Management. 5 hours, spring.  
 SS 407. Seminar. 1 hour each term, fall and winter.  
 SS 411. Secretarial Science. 3 hours, fall.  
 SS 412. Secretarial Science. 3 hours any term.  
 SS 436. Merchandising and Selling. 3 hours, winter.  
 SS 439. General Advertising. 3 hours, spring.

# School of Education

## Faculty

JAMES RALPH JEWELL, Ph.D., LL.D., Dean of the School of Education; Director of High-School Teacher Training; Professor of Education.

LUCIA MARIA LEIGHTON, Secretary to the Dean.

IDA MAY POPE, A.B., Placement Secretary.

FLORENCE DELIA ALDEN, M.A., Professor of Physical Education.

ANNE LANDSBURY BECK, B.A., Professor of Music.

CARL LEO HUFFAKER, Ph.D., Professor of Education.

FREDERICK MAURICE HUNTER, Ed.D., LL.D., Professor of Education.

ERNESTO RAY KNOLLIN, M.A., Professor of Physical Education.

RALPH WALDO LEIGHTON, Ph.D., Professor of Education.

FREEMAN GLENN MACOMBER, Ed.D., Professor of Education.

\*HENRY DAVIDSON SHELDON, Ph.D., Research Professor of Education.

FRED LEA STETSON, M.A., Professor of Education.

HUGH B. WOOD, Ed.D., Professor of Education.

MAUDE IRVINE KERNS, B.A., B.S., Associate Professor of Art Education.

†ERNEST GEORGE MOLL, A.M., Associate Professor of English.

JANET GRANT WOODRUFF, M.A., Associate Professor of Physical Education.

NOWLAND BRITTIN ZANE, Associate Professor of Space Arts.

HAROLD WRIGHT BERNARD, Ph.D., Assistant Professor of Education.

†EARL EUGENE BOUSHEY, M.S., Assistant Professor of Physical Education.

†HOWARD STANLEY HOYMAN, M.A., Assistant Professor of Physical Education.

NED BURT JOHNS, M.A., Assistant Professor of Physical Education.

ELIZABETH BRIGGS MONTGOMERY, Ph.D., Assistant Professor of Education.

RALPH URBAN MOORE, M.A., Assistant Professor of Education; Principal of University High School.

LAWRENCE KENNETH SHUMAKER, M.A., Assistant Professor of Education.

HOWARD P. BACKUS, M.A., Instructor in Education; Supervisor of Social Living, University High School.

FRANCIS RIDGEWAY BASCOM, B.S. in P.E., Instructor in Education; Supervisor of Physical Education for Girls, University High School.

MARY ELIZABETH COSTELLO, M.A., Instructor in Education; Supervisor of Languages, University High School.

ORA GLEDHILL, B.S., Instructor in Education; Supervisor of English, University High School.

\* On sabbatical leave, winter term, 1939-40.

† On leave of absence, 1939-40.

- MARGARET E. HAMMERBACHER, B.S., Instructor in Education; Supervisor of Physical Education for Girls, Roosevelt Junior High School.
- RAY HENDRICKSON, B.S., Instructor in Education; Supervisor of Physical Education for Boys, University High School.
- JOSEPH HOLADAY, B.S., Instructor in Education; Supervisor of Social Sciences, University High School.
- VERNON E. KERLEY, M.S., Instructor in Education; Instructor in Mathematics, University High School.
- DAYE MARSHALL, B.S., Instructor in Education; Supervisor of Art, Roosevelt Junior High School.
- AUDREY MAY, B.A., Instructor in Education; Supervisor of Commercial Studies, University High School.
- GERTRUDE SEARS, M.S., Instructor in Education; Supervisor of English, Roosevelt Junior High School.
- DOROTHY MARIE SHERMAN, M.A., Instructor in Education; Supervisor of Social Sciences, University High School.
- WILFRED CLAUDE SUTTON, B.A., Instructor in Education; Supervisor of Physical Education for Boys, Roosevelt Junior High School.
- WENDELL VAN LOAN, M.S., Instructor in Education; Principal, Roosevelt Junior High School.
- MILDRED HAYDEN WILLIAMS, M.A., Instructor in Education; Supervisor of Social Sciences, Roosevelt Junior High School.
- STANLEY E. WILLIAMSON, M.A., Instructor in Education; Instructor in Science, University High School.
- VEOLA PETERSON WILMOT, M.A., Instructor in Education; Supervisor of Social Science and Library, University High School.
- ROBERT E. ANDERSON, M.S., Graduate Assistant in Education.
- GLENN WESLEY DURFLINGER, M.A., Graduate Assistant in Education.

## General Statement

**A**LL professional preparation for teaching within the State System of Higher Education, except preparation for strictly elementary-school teaching, is organized under the School of Education. The school is concerned especially with the preparation of teachers for the high schools of Oregon, and with the promotion of high standards of secondary education.

The School of Education operates on both the University and the State College campuses. Preparation for high-school teaching in the various fields is divided between the two institutions in accordance with the 1932 allocation of curricula. The director of high-school teacher training, with offices at Eugene, has administrative control over all high-school teacher education within the State System.

At the University are given general education courses, professional work in educational administration, and major curricula preparing for teaching of literature, languages, arts, music, physical education, the social sciences, business administration, and approved combinations of subjects. The University also offers training to prepare teachers for work with atypical children.

At the State College are given major curricula preparing for teaching of biological and physical sciences, mathematics, agriculture, home economics, indus-

trial arts, secretarial science, and approved combinations of subjects, and for educational and vocational guidance.

In planning its curricula the School of Education has recognized three qualifications for a good teacher: (1) mastery of subject matter; (2) an understanding of child and adolescent psychology, and of professional problems and techniques; (3) a broad and liberal education.

**Major Requirements.** Candidates for a bachelor's degree with a major in education must submit 36 term hours of work in education courses. Two terms (6 hours) of elementary psychology are prerequisite to all upper-division education courses, but may not be counted toward fulfilling the 36-hour requirement. Education requirements for a state teacher's certificate are listed below. Majors in education must submit also, for a teacher's certificate, certain subject-matter norms (see *NORMS FOR PROSPECTIVE TEACHERS* below).

A scholarship average within the upper 50 per cent of the University grade range is prerequisite to registration for upper-division teacher-training courses. In admitting students into these courses, the faculty of the School of Education gives additional consideration to psychological rating and teaching personality, and in doubtful cases to marked improvement in scholarship during the junior year.

**Baccalaureate Degrees.** Students majoring in education may become candidates for the following baccalaureate degrees: Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Education. For the B.A. or the B.S. degree the student must fulfill all University requirements for these degrees, in addition to major requirements. For the B.S. in Ed. degree the student must fulfill general University requirements for graduation, and the requirements for a major in education, stated above.

**Honors in Education.** During their junior and senior years, exceptional students may register for honors in education, or for general honors. The candidate for general honors takes special work in other departments, closely coordinated with his honors program in education. For honors in education the student pursues a program of systematic reading and writes a thesis. Honors reading includes study in some one of the following fields: (1) child and adolescent development; (2) social surveys and other studies of child conditions and improvements; (3) descriptions and narratives of educational institutions in foreign countries; (4) history of education; (5) educational psychology; (6) educational sociology. At the end of the senior year all honors candidates take a comprehensive examination.

Reading for honors may in no case take the place of courses Ed 311, 312, 313, 415, which are required for certification, and which provide training of immediate professional utility.

**Five-Year Program.** Under Oregon law the required preparation for high-school teaching in this state will include in the future five years of college work. This requirement becomes fully effective February 10, 1943; but students qualifying for certification before that time must meet part of the fifth-year requirement (see *STATE TEACHER'S CERTIFICATE*, page 213). The fifth-year work must include courses in education and in subject-matter fields. In the case of students who qualify for a certificate between February 10, 1939 and February 10, 1941, the required 15 term hours of fifth-year work must include 6 term hours in education. All required fifth-year work must be at the upper-division or graduate level.

By proper planning of his five-year program, a student may qualify for a master's degree at the end of the fifth year. The master's degree is not required for a certificate; but persons having a master's degree may often receive preference as candidates for teaching positions.

The School of Education will assist students in planning their five years of study, in order that the work may, as far as possible, constitute a single unified program.

**Graduate Work.** Graduate work in education, leading to the Master of Arts, Master of Science, Doctor of Philosophy, Master of Education, and Doctor of Education degrees, is offered at the University through the Graduate Division. The requirements for the M.Ed. and D.Ed. degrees differ from the requirements for the M.A., M.S., and Ph.D. degrees as follows: (1) teaching experience is required; (2) less time is spent on the technique of research; (3) the curriculum is carefully planned and integrated to prepare men and women for immediate service in administrative and advanced teaching positions. There is no foreign-language requirement for these degrees. The regulations governing graduate study are stated under GRADUATE DIVISION.

**Supervised Teaching.** The School of Education provides an opportunity for supervised high-school and junior-high-school teaching in all the major fields allocated to the University. Supervised teaching cannot be done at the University in fields in which the University does not offer major work. Student teachers observe the application of teaching methods by expert instructors, study model lesson plans, work out their own lesson plans under the guidance of the supervisors, and teach high-school classes under close supervision. Credit for supervised teaching is granted only on the approval of the director of supervision.

**Teacher Placement Service.** A Placement Service is maintained by the School of Education for the placement of graduates of the University who are prepared and qualified to teach in the secondary schools. The Placement Service compiles and makes available to school officials full information concerning the preparation and experience of graduates who desire teaching positions. The Placement Service also furnishes students information concerning the certification requirements and school laws of other states, and will recommend graduates for certification in other states, on the endorsement of the dean of the School of Education and the University Registrar. To pay part of the expense of maintaining the Placement Service, a fee of \$3.00 is charged for registration; and a fee of 25 cents is charged for sending credentials to school officials when sent at the request of the student or graduate.

**Bureau of Educational Research.** Through the Bureau of Educational Research the faculty of the School of Education investigates educational problems, frequently at the request of school officials. The bureau is often called upon for advice concerning educational tests and their use. School systems are aided in the study of their peculiar problems. Expert building and financial surveys are made for various cities and counties of Oregon. Cooperative testing programs have been carried through several of the larger systems of the state. The aid of the bureau has been extended to a number of cities for the solution of various other educational problems.

**DeBusk Memorial Clinic.** The DeBusk Memorial Clinic for exceptional children, maintained by the School of Education, grew out of a reading clinic held on the campus in the summer of 1928, under the direction of Dr. Burchard

Woodson DeBusk. Dr. DeBusk continued to direct the clinic and the training of clinical teachers until his death in 1936. Since his death, the clinic, formally named in his memory in 1937, has been directed by Dr. Elizabeth Montgomery.

The DeBusk Memorial Clinic has two main objectives: to help children with learning difficulties; and to train teachers for work with exceptional children in the public schools. The clinic confines itself to the treatment of children of normal intelligence who have special disabilities in reading, spelling, or arithmetic. Work in speech correction is carried on in cooperation with the Speech Division of the Department of English.

For University students interested in the teaching of exceptional children, the School of Education offers a program of study which provides a sound theoretical foundation for this work, and an opportunity for practical training in the clinic.

## State Teacher's Certificate

**U**NDER the Oregon school law, the state superintendent of public instruction will (until February 10, 1941) grant a one-year teacher's certificate without examination to graduates of the University who have completed: (1) a total of 15 term hours of work after graduation, all at the upper-division or graduate level; not less than 6 term hours of this required work must be in education courses; (2) a total of not less than 28 term hours in upper-division education courses.\* The courses for certification must include:

- Ed 311. Secondary Education. 3 hours any term.
- Ed 312. Educational Psychology. 3 hours any term.
- Ed 313. Principles of Teaching. 3 hours any term.
- Ed 316 Oregon School Law and System of Education. 2 hours any term.
- Hst 377. Oregon History. 3 hours any term.
- Ed 415. Supervised Teaching. 1-10 hours any term, 12 hours maximum credit.
- Ed 511. Modern Educational Principles and Problems. 3 hours any term.

All courses listed above must be taken in residence—they cannot be taken by correspondence. Ed 311, 312, 313 are prerequisite to all other professional work in education. These courses and Ed 316 may not be taken before the junior year. Ed 415 may not be taken before the senior year.

Application for certification must be made to the state superintendent of public instruction. An official record of the applicant's preparation, required before the certificate is issued, will be submitted to the state superintendent by the University Registrar, upon request.

Students wishing to qualify for certification and placement should confer with the officials of the School of Education not later than the end of the winter term of the sophomore year. Students who do not take this precaution may find it necessary to spend a full fifth year at the University to complete the requirements for graduation, certification, and placement.†

\* By state law two terms (6 hours) of elementary psychology are prerequisite to all upper-division education courses, but may not be counted toward fulfilling the 28-hour education requirement.

† Attention is called especially to the regulation that a scholarship average within the upper 50 per cent of the University grade range is prerequisite to registration for upper-division teacher-training courses. See Major Requirements above.



From February 10, 1941 until February 10, 1943 the state superintendent of public instruction will grant a one-year certificate without examination to graduates of the University who have completed:

- (1) A total of 30 term hours of work after meeting the requirements for graduation, not less than 9 of which shall be in the field of education.
- (2) A total of 37 term hours of professional work, including courses required by law.
- (3) Not less than 6 term hours at the graduate level in the field of education.
- (4) Not less than 3 term hours at the graduate level in a special teaching field.

After February 10, 1943 the state superintendent of public instruction will grant a one-year certificate without examination to graduates of the University who have completed:

- (1) A total of 45 term hours after meeting the requirements for graduation, 15 of which shall be in the field of education.
- (2) A total of 45 term hours of professional work, including undergraduate and graduate work and including courses required by law.
- (3) Not less than 18 term hours at the graduate level, of which not less than 12 shall be in the field of education and not less than 6 in a special teaching field.

The holder of a one-year state certificate will, after six months' successful teaching experience in this state and upon the recommendation of the city school superintendent or county school superintendent under whose supervision the applicant last taught, receive a five-year state certificate authorizing him to teach only in the high schools or junior high schools of this state.

A five-year certificate may be renewed when the holder thereof has taught successfully for a period of 24 months during the life of such certificate, or has completed 15 term hours in courses approved by the State Board of Education in a standard college or university. When a teacher who is regularly employed by a school board has been granted a leave of absence by such board, the school months included in such leave of absence shall be counted the same as months of teaching in determining eligibility for a renewal of a five-year certificate.

The holder of a one-year state certificate, or a five-year state certificate, or a state life certificate, is authorized to act as city superintendent of the schools of any city.

The following fees are payable to the state superintendent of public instruction at the time application for certification is made:

One-year certificate .....	\$2.00
Five-year certificate .....	3.00

### Norms for Prospective Teachers

**N**O graduate of the University will be recommended for a teaching position who has not completed, in addition to the professional requirements in education and psychology, the academic preparation outlined under either (1), (2), or (3) below:

(1) Students whose University major is in a subject commonly taught in the high schools of the state must complete a major and a minor norm. Subjects commonly taught in the high schools are: art, biological science (including general science and geology), commerce, English, French, German, Spanish, Latin, history, home economics, industrial arts, mathematics, music, physical education, physical science (physics and chemistry).

(2) Students whose University major is not included in the foregoing list of subjects commonly taught in the high schools must complete two minor norms.

(3) Majors in education taking the curriculum for prospective high-school teachers must complete two norms (one major and one minor, or two minors). Majors in education taking the curriculum for prospective superintendents and principals must complete one norm. It is recommended, however, that such students complete two norms (one major and one minor, or two minors).

It is recommended that students intending to teach complete three subject-matter norms, and qualify for the supervision of an extracurricular activity, to insure better opportunities for placement.

At least one of the student's norms must be in a field in which major work is allocated to the University. Exception may be made for students transferring from another institution with norms already completed.

Certain subject-matter courses which do not satisfy norm requirements are of great help to teachers. Students should consult with their advisers in the School of Education concerning the courses offered by the several schools and departments which are of particular value to teachers, and should find a place for such courses in their upper-division programs.

### Major and Minor Norms

Listed below are major and minor norms in the several fields in which subject-matter preparation for high-school teaching is offered at the University. Major and minor norms meet the subject-certification requirements for each field as provided by the State Department of Education of Oregon. Prospective teachers must also satisfy the professional requirements for certification outlined on pages 213-214.

#### Art

Students wishing to prepare for placement in art in combination with other academic subjects should consult the dean of the School of Education early in the sophomore year.

MAJOR NORM	Term hours
Civilization and Art Epochs (AA 446, 447, 448) or World History (Hst 204, 205, 206) .....	6-9
Interior Design I & II (AA 380, 381, 382; AA 383, 384, 385) .....	9-12
Fashion Illustration (AA 391) .....	4-6
Upper-Division Applied Design (AA 496) .....	4-6
Lower-Division Sculpture (AA 293, 294) .....	6
Representation III (AA 386, 387, 388) .....	6
Painting (AA 490) or Advanced Design (AA 266) .....	6
Special Teaching Methods in Art (Ed 408) .....	6
	47-57

MINOR NORM	Term hours
Design I & II (AA 166, 167, 168; AA 266, 267, 268) .....	12
Representation I & II (AA 169, 170, 171; AA 269, 270, 271) .....	6
Color Theory (AA 163, 164, 165) .....	3
Special Teaching Methods in Art (Ed 408) .....	6
Figure and Costume (AA 298) .....	3
Lower-Division Drawing .....	6
	36

#### Business Administration

MAJOR NORM	Term hours
Constructive Accounting (BA 111, 112, 113) .....	12
Retail Accounting (BA 211) .....	3
Principles of Cost Accounting (BA 212) .....	3
Business Law (BA 416, 417) .....	8
Office Organization and Management (BA 423) .....	2
Typing (equivalent of 45 words per minute, not exceeding 3 errors) .....	(6)*
Stenography (equivalent of 60 words per minute); or Elements of Organization and Production (BA 221), Elements of Finance (BA 222), and Elements of Marketing (BA 223) .....	(9)*-12
	43-46

\* Courses starred are not offered in the University. Equivalent efficiency standards are set up instead, and tests are conducted by the commercial department of University High School for those who wish to qualify. Students passing these tests will be certified as having satisfied the equivalent of these courses for teaching norms; however, no University credit toward graduation will be granted for such tests.

MINOR NORM	Term hours
Constructive Accounting (BA 111, 112, 113).....	12
Office Organization and Management (BA 423).....	2
Business Law (BA 416, 417).....	8
One of the following courses: Retail Accounting (BA 211); Principles of Cost Accounting (BA 212); Elements of Organization and Production (BA 221); Elements of Finance (BA 222); Elements of Marketing (BA 223).....	3-4
Typing (equivalent of 45 words per minute, not exceeding 3 errors).....	(6)*
	31-32
<b>English</b>	
<b>MAJOR NORM</b>	
Written English (must include Eng 324).....	9
Oral English for Teachers (Eng 334).....	3
Elective in either speech or written English.....	3
Survey of English Literature (Eng 101, 102, 103) or Appreciation of Literature (Eng 104, 105, 106).....	9
Shakespeare (Eng 201, 202, 203).....	9
American Literature (Eng 161).....	3
Upper-division courses approved for majors in English.....	9
	45
<b>MINOR NORM</b>	
Written English (including Eng 324 or equivalent).....	9
Speech (Eng 334 recommended).....	3
Survey of English Literature (Eng 101, 102, 103) or Appreciation of Literature (Eng 104, 105, 106).....	9
American Literature (Eng 161).....	3
Shakespeare (Eng 201, 202).....	6
Electives.....	6
	36
<b>French</b>	
<b>MAJOR NORM</b>	
Thirty hours above RL 4, 5, 6 (second year):	
French Literature (RL 311, 312, 313).....	9
French Composition and Conversation (RL 314, 315, 316).....	6
French Pronunciation and Phonetics, and Methods of Teaching French (RL 320, 321, 322).....	6
Modern French Drama and Lyric Poetry (RL 420, 421, 422); or Nineteenth-Century French Novel (RL 417, 418, 419).....	9
	30
<b>MINOR NORM</b>	
The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses (which should include RL 314, 315, 316):	
Second-Year French (RL 4, 5, 6).....	12
French Literature (RL 311, 312, 313).....	9
French Composition and Conversation (RL 314, 315, 316).....	6
<b>German</b>	
<b>MAJOR NORM</b>	
Thirty hours above GL 4, 5, 6 (second year):	
German Literature (GL 201, 202, 203 or GL 205, 206, 207).....	9
German Conversation and Composition (GL 334, 335, 336).....	6
Modern German Novel (GL 412) or Die Deutsche Novelle (GL 331).....	3
German Poetry (GL 333).....	3
Classical German Drama (GL 411).....	3
Modern German Drama (GL 332).....	3
Goethe's Faust (GL 413).....	3
	30
<b>MINOR NORM</b>	
The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses:	
Second-Year German (GL 4, 5, 6).....	12
German Conversation and Composition (GL 334, 335, 336).....	6
Modern German Novel (GL 412) or Die Deutsche Novelle (GL 331).....	3
German Poetry (GL 333).....	3
Classical German Drama (GL 411) or Modern German Drama (GL 332).....	3

\* See footnote (\*), page 215.

**Social Sciences**

MAJOR NORM	Term hours
History of the United States (Hst 371, 372, 373).....	9
Modern Europe (Hst 341, 342, 343); or World History (Hst 204, 205, 206).....	9
A minimum of five hours each from at least two of the following: Political Science (PS 201, 202); Principles of Economics (Ec 201, 202, 203); General Sociology (Soc 204, 205); Introductory Geography (Geo 105, 106, 107).....	10
Social-Science Synthesis for Teachers (SSc 411).....	3
Electives in political science, economics, sociology, or geography.....	5
Additional year sequence in one of the following fields: political science, sociology, economics, history.....	9
	45
<b>MINOR NORM</b>	
History of the United States (Hst 371, 372, 373).....	9
Modern Europe (Hst 341, 342, 343); or World History (Hst 204, 205, 206).....	9
A minimum of five hours each from at least two of the following: Political Science (PS 201, 202); Principles of Economics (Ec 201, 202, 203); General Sociology (Soc 204, 205); Introductory Geography (Geo 105, 106, 107).....	10
Social-Science Synthesis for Teachers (SSc 411).....	3
Electives in political science, economics, sociology, or geography.....	5
	36
<b>Latin</b>	
<b>MAJOR NORM</b>	
Thirty hours above Lat 1, 2, 3 (first year):	
Cicero and Vergil (Lat 4, 5, 6).....	12
Latin Literature: The Augustan Age (Lat 101, 102, 103).....	9
Latin Literature: The Silver Age (Lat 311, 312, 313); or Latin Literature: The Elegy (Lat 314, 315, 316).....	9
	30
<b>MINOR NORM</b>	
The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses:	
Cicero and Vergil (Lat 4, 5, 6).....	12
Latin Literature: The Augustan Age (Lat 101, 102, 103).....	9
Ovid: Metamorphoses (Lat 314, 315).....	6
<b>Music</b>	
<b>MAJOR NORM</b>	
Elementary Harmony (Mus 111, 112, 113).....	9
Elementary Analytical Counterpoint (Mus 114, 115, 116); or Strict Counterpoint (Mus 414) and Harmonic Counterpoint (Mus 415, 416).....	6
Ear Training, Solfeggio, and Dictation (Mus 117, 118, 119).....	6
Intermediate Harmony and Analysis (Mus 211, 212).....	6
Elementary Formal Analysis (Mus 213).....	3
Special Teaching Methods in Music (Ed 408).....	6
Conducting and Instrumentation (Mus 320, 321, 322).....	6
History of Music (Mus 422, 423, 424).....	6
	48
Piano: Ability to cope with the problems of public-school work. This usually requires about three years of study.	
Voice: At least one year of accredited instruction and choral experience.	
<b>MINOR NORM</b>	
Special Teaching Methods in Music (Ed 408).....	6
Ear Training, Solfeggio, and Dictation (Mus 117, 118, 119).....	6
Group Instruction (Voice) (Mus 191).....	6
Group Instruction (Piano) (Mus 191).....	6
	24

Unless the student has had previous training in piano, he may need additional work to cope with the pianistic problems of school music. If the student is already competent in accompanying, the requirement will be adjusted to suit his need.

Conducting and Instrumentation (Mns 320, 321, 322) is advised for students who may be required to assist with school orchestras, but is not required.

**Physical Education**

**MAJOR NORM**

Completion of curriculum leading to Bachelor of Science in Physical Education (see SCHOOL OF PHYSICAL EDUCATION)

**MINOR NORMS**

<i>Physical Education</i>	Term hours
*Physical-Education Theory (PE 341, 342, 343).....	9
*Physical-Education Theory (selected from PE 444, 445, 446).....	6
Physical-Education Laboratory (PE 331, 332, 333).....	6
Physical-Education Laboratory (selected from PE 433, 434, 435)....	4
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	25
<i>Health Education</i>	
Human Growth and Development (Z 111, 112, 113).....	9
Elementary Human Physiology (Z 313).....	3
Principles of Dietetics (FN 225).....	2
*School Health Education (PE 361, 362, 363).....	9
*School Health Education (PE 465).....	3
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	26
<i>Combined Health and Physical Education</i>	
*School Health Education (PE 361, 362, 363).....	9
*School Health Education (PE 465).....	3
*Physical-Education Theory (PE 341, 342, 343).....	9
*Physical-Education Theory (PE 444).....	3
Physical-Education Laboratory (PE 331, 332, 333).....	6
Physical-Education Laboratory (selected from PE 433, 434, 435)....	4
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	34

**Spanish**

**MAJOR NORM**

Twenty-four hours above RL 14, 15, 16 (second year):	
Spanish Literature (third year) (RL 341, 342, 343).....	9
Spanish Composition and Conversation (RL 347, 348, 349); or Commercial Spanish (RL 353, 354, 355).....	6
Modern Spanish Literature (RL 441, 442, 443); or Spanish-American Literature (RL 444, 445, 446).....	9
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**MINOR NORM**

The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college credits. Suggested courses (which should include RL 347, 348, 349 or RL 353, 354, 355):

Second-Year Spanish (RL 14, 15, 16).....	12
Spanish Literature (third year) (RL 341, 342, 343).....	9
Spanish Composition and Conversation (RL 347, 348, 349); or Commercial Spanish (RL 353, 354, 355).....	6

**Library**

Elementary Reference Work (Eng 381).....	3
Book Selection and Evaluation (Eng 382).....	3
Books for School Libraries (Eng 383a).....	3
School-Library Administration (Eng 384).....	3
† Library Practice (Eng 385).....	3
Cataloging (Eng 386s).....	3
Classification and Subject Headings (Eng 387s).....	3
Children's Literature (Eng 388s).....	3
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	24

\* Prerequisites, as shown in Catalog descriptions, do not apply to students taking these courses to fulfill minor-norm requirements.

† Supervised Teaching (Ed 415) in library may be substituted for Eng 385.

**Minor Norms**

In the following fields minor norms only may be completed at the University. Supervised teaching is not offered at the University in any of these fields.

**Biological Sciences**

MINOR NORM	Term hours
General Botany (Bot 101, 102, 103).....	9
General Zoology (Z 104, 105, 106).....	9
Electives in biological sciences.....	6
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	24

**General Science**

**MINOR NORM**

A minimum of 24 term hours in the natural sciences, including at least 9 term hours in physical sciences and 9 term hours in biological sciences.

**Home Economics**

**MINOR NORM**

Clothing Construction (CT 111, 112, 113).....	6
Clothing Selection (CT 114, 115, 116).....	3
Foods (FN 211, 212, 213).....	9
Child Care and Training (HAd 325).....	3
Household Management (HAD 339).....	3
Home Planning and Furnishing (CT 331).....	3
Textiles (CT 125).....	} One course selected from this group.....
Principles of Dietetics (FN 225).....	
Family Relationships (HAD 222).....	
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	26-27

**Mathematics**

**MINOR NORM**

Elementary Analysis (Mth 101, 102, 103) or equivalent.....	12
Advanced Euclidean Geometry (Mth 415).....	3
Differential and Integral Calculus (Mth 201, 202; or Mth 205, 206) or equivalent.....	8
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	23

**Physical Sciences**

**MINOR NORM**

General Chemistry (Ch 104, 105, 106).....	12
General Physics (Ph 201, 202, 203).....	12
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	24

**Recommended Sequences for Education Majors**

THE following sequences of professional and other courses required for certification are planned in conformity with the rulings of the State Board of Education. Variations from the indicated order should be made only with the approval of the School of Education.

**COURSES FOR PROSPECTIVE TEACHERS (JUNIOR OR SENIOR HIGH SCHOOL)**

	Sophomore Year		
	F	W	S
Elementary Psychology (2 terms, no education credit).....	3	3	-
	-	3	3
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	Junior Year		
Secondary Education (Ed 311).....	3	or 3	-
Educational Psychology (Ed 312).....	3	or 3	-
Principles of Teaching (Ed 313).....	-	-	3
Oregon History (Hst 377).....	3	or 3	or 3

	Senior Year		
	Term hours		
	F	W	S
Oregon School Law (Ed 316).....	2	or 2	or 2
Special Teaching Methods (Ed 408).....	3	or 3	or 3
Supervised Teaching (Ed 415) (5-10 hrs.).....	10	or 10	or 10

Normal-school graduates will take Ed 311 and Ed 313 in the junior year. Normal-school graduates who have not already had work in educational psychology, or who have taken this work without a prerequisite in elementary psychology, will also take Ed 312 in the junior year. Majors in education will take additional upper-division courses in education to make a total of 36 hours.

#### Graduate Year

For students who plan to earn certificates prior to February 10, 1941:			
Modern Educational Principles and Problems (Ed 511).....	3		
Electives in education carrying graduate credit.....	3		
For students who plan to earn certificates after February 10, 1941 and prior to February 10, 1943:			
Modern Educational Principles and Problems (Ed 511).....	3		
Electives in education (6 hours must be in courses carrying graduate credit).....	12		

#### COURSES FOR PROSPECTIVE SCHOOL ADMINISTRATORS

Students intending to become principals or superintendents should take the courses listed above for prospective teachers; if possible, they should also take Ec 201, 202, 203, and Ec 418, 419. Ed 472, 473, 474 is required for recommendation. This sequence should be taken in the fifth year by inexperienced candidates, but may be taken in the senior year by normal-school graduates with teaching experience. Further details concerning the requirements for the administrative credentials may be secured from the School of Education.

#### COURSES FOR PROSPECTIVE MENTAL EXAMINERS AND CLINIC WORKERS IN PUBLIC SCHOOLS

The sequence of courses required for certification should be supplemented, after consultation with the adviser in this field, by:

	Term hours		
	F	W	S
<b>(1) COURSES IN THE SPECIAL FIELD</b>			
Child Psychology (Ed 460).....	2	-	-
Psychology of Exceptional Children (Ed 462, 463).....	-	2	2
Reading Process (Ed 464).....	2	-	-
Diagnostic and Remedial Techniques (Ed 465, 466).....	-	2	2
Mental Tests (Ed 564, 565, 566).....	2	2	2
Psycho-Educational Clinic (Ed 409).....	3	3	3
Educational Research (Ed 501) (problems in remedial teaching)			
<b>(2) SUGGESTED COURSES OUTSIDE THE SPECIAL FIELD</b>			
Problems of Social Work (Soc 348).....	3	-	-
Measurement in Secondary Education (Ed 475).....	-	-	3
Advanced Experimental Psychology (Psy 451, 452, 453).....	3	3	3
Clinical Methods in Psychology (Psy 431, 432).....	-	3	3
Abnormal Psychology (Psy 413).....	-	-	3
Educational Statistics (Ed 515).....	3	-	-
Philosophy of Education (Ed 586).....	-	-	3
Advanced Educational Psychology (Ed 561, 562, 563).....	2	2	2
Speech Pathology (Eng 486, 487, 488).....	2	2	2
Speech Clinical Practice (Eng 489, 490).....	1	1	1

## Description of Courses

#### LOWER-DIVISION COURSES

\*Ed 111. **Methods of Study.** 2 hours any term.

No-grade course. Specific methods of study applied to various subject-matter fields. The general principles of note taking and study schedule; fixing

\* This is a service course, not a professional course, and will not count toward fulfillment of requirements for certification or for a major in education.

study habits; evaluations of the various broad fields of human learning. Shumaker, Montgomery, Wood.

\*Ed 112. **Mental Hygiene.** 3 hours any term.

Intended to help the student make adjustments to conditions of college life through the cultivation of proper habits of study and of intellectual activity. The habits, attitudes, and proper functioning of a normal mind. Bernard.

\*Ed 113. **University Education and the Student.** 3 hours any term.

Intended to help the student plan his college career more intelligently and to pursue it more effectively. The scholarly, cultural, and professional values of the University's offerings in the various fields of learning; how these contribute to the development and growth of the individual; how selections can be made from these offerings to meet individual needs and interests. Shumaker.

#### UPPER-DIVISION COURSES

Ed 311, 312, 313 are prerequisite to all other professional work in education.

Ed 311. **Secondary Education.** 3 hours any term.

Study of the problems of the high school from the standpoint of the teacher, involving a consideration of its aims, functions, and characteristics. Prerequisite: two terms of elementary psychology. Stetson.

Ed 312. **Educational Psychology.** 3 hours any term.

The laws of learning and their application in the classroom; motivation in learning, transfer of training, memory, forgetting, and the psychology of secondary-school subjects. Prerequisite: two terms of elementary psychology. Bernard.

Ed 313. **Principles of Teaching.** 3 hours any term.

Application of the laws of psychology to teaching; significance of individual differences; types of learning; aims and functions of secondary education; socialization; supervised study; measuring results. Prerequisite: Ed 312. Macomber.

Ed 316. **Oregon School Law and System of Education.** 2 hours any term.

An analysis of the Oregon school system and of the laws on which the system is based. Attention given to the problems of Oregon schools, plans proposed for their solution, the course of study, and trends in educational development in the state. Prerequisite: Ed 311. Huffaker.

Ed 401. **Educational Research.** Terms and hours to be arranged.

Research and investigation in various fields of education. Registration by permission of the staff member or members in whose field the investigation lies.

Ed 405. **Reading and Conference.** Terms and hours to be arranged.

Individual readings and conferences with members of the staff.

\* This is a service course, not a professional course, and will not count toward fulfillment of requirements for certification or for a major in education.

**Ed 408. Special Teaching Methods.** 1 to 3 hours any term (6 hours maximum allowed toward education requirement for certification).

Planned to fulfill the state certification requirement for work in special methods, to be taken in conjunction with Ed 415. Instruction in special methods is offered in the following fields:

Art—Kerns.  
 Commerce—May.  
 English—Gledhill.  
 Foreign Language—Costello.  
 Health, Physical Education, Recreation—Johns, Knollin, Woodruff.  
 Music, Instrumental—Stehn.  
 Music, Vocal—Beck.  
 Social Science—Holaday.

**Ed 409. Psycho-Educational Clinic.** (G) Terms and hours to be arranged (9 hours maximum credit).

For students preparing for clinical work in the public schools. Practice, under supervision, in diagnostic and remedial treatment of cases at the elementary, high-school, and college levels; individual work with those who have severe disabilities; work with small groups of persons with slight difficulties. Prerequisite: Ed 460, 462, 466, except by special permission. Montgomery.

**\*Ed 410. Principles and Practice in School Health Education.** 2 hours, fall.

Study of the theory and practice of high-school health programs in the United States as a basis for organizing and administering school health work in the Oregon high schools. Designed for students in school administration and nursing education, and for advanced students in education. Hoyman.

**\*Ed 411. Health of the School Child.** 2 hours, winter.

Growth deviations, defects of the special senses, and diseases of typical school children. These factors considered in relation to the child's ability to participate in school activities, and in relation to his individual health status as a developing citizen. Prerequisite: one term of biological science. Hoyman.

**\*Ed 412. Sanitation of the School Plant.** 2 hours, spring.

School health standards in lighting, heating, ventilation, schoolroom equipment, fire protection, water supply, sewage disposal, and the school site. The school plant considered in terms of its environmental influence on the growth and development of school children. Hoyman.

**Ed 415. Supervised Teaching.** 1-10 hours any term (12 hours maximum total).

Experience in classroom procedures along the lines of the student's academic preparation and interests; class discussion of classroom problems confronted by the student while teaching, in relation to principles and methods of teaching. In all cases students should plan their programs so that one-half day for one term may be devoted to supervised teaching. Macomber.

\* This course will not count toward the state certification requirement for teachers of health and physical education. For courses satisfying this requirement see PE 361, 362, 363, PE 464, 465, 466.

**Ed 431. Developing Appreciation of Literature.** 3 hours.

Development of a clear and definite technique of literary appreciation. Practical methods and materials for the use of high-school teachers. Prerequisite: experience as a teacher of literature, senior standing with a major or minor in English, or consent of instructor. Moll.

**Ed 433. Developing Art Appreciation.** 3 hours.

The social aims and functions of art; current psychological principles of appreciation. Types of appreciative experience. The use of classroom equipment, tests, and reference material. Emphasis on the human relationship between teacher and student, and on the relation of training in appreciation to other educational experiences. Prerequisite: experience as a teacher of art, senior standing with a major or minor in art, or consent of instructor. Zane.

**Ed 440. History of Education.** (G) 3 hours, fall.

A general review of the growth and development of education and its relation to the civilization of the times; emphasis on the educational philosophies of Plato, Aristotle, Renaissance educators, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Spencer, and Dewey. Jewell.

**Ed 441. Comparative Education.** (G) 3 hours, winter.

Study of the school systems of the chief countries of the modern world, particularly Germany, France, Great Britain, and the United States, in relation to certain vital problems of adjustment—economic, moral, and political. Special attention to developments since the World War and to significant experiments in Germany, Russia, Bohemia, Italy, Denmark, India, and elsewhere. Jewell.

**Ed 460. Psychology of Childhood.** (G) 2 hours, fall.

The psychological factors found in the growth and development of the child. Study of the experimental literature and of theories relating to the development of physical activities, speech, mental processes, emotional behavior, and socialized activities. Prerequisite: Ed 312 or two terms of elementary psychology. Montgomery.

**Ed 461. Adolescence: Growth and Development of the Individual.** (G) 3 hours, winter.

The processes through which the normal human being reaches maturity, acquires effective use of his bodily equipment and learning capacity, and makes satisfactory personal and social adjustments. Important physical, mental, and moral changes natural to adolescence. Educational implications of recent studies in this field. Prerequisite: Two terms of elementary psychology; Ed 312. Jewell.

**Ed 462, 463. Psychology of Exceptional Children.** (G) 2 hours each term, winter and spring.

Study of the exceptional child, including the slow learner, the gifted, the physically handicapped, the speech defective, the behavior problem, the delinquent, the nonreader, the poor speller, and the child with unusual difficulties in arithmetic. Montgomery.

**Ed 464. The Reading Process.** (G) 2 hours.

The meaning and development of certain factors related to reading, including perception, word blindness, eye movements, rate, comprehension, vocabulary, intelligence, and handedness. Designed to meet two needs: (1) foundation work in remedial teaching; (2) work for students interested in reading as a fundamental skill. Montgomery.

**Ed 465, 466. Diagnostic and Remedial Techniques.** (G) 2 hours each term.

Difficulties in reading, spelling, and arithmetic among atypical children at the primary and elementary-school levels; reading difficulties of high-school and college students. Techniques of diagnosis; administration and interpretation of mental and achievement tests; remedial procedures suitable for both individual and group instruction. Prerequisite: Ed 464. Montgomery.

**Ed 467. Hygiene of the Child.** (G) 3 hours.

The factors of growth affecting the adjustment of the child to the school and its work; the facts and principles of growth; growth defects and disorders; environmental influences. Open to qualified upper-division students. Bernard.

**Ed 468. Hygiene of Learning.** (G) 3 hours.

Factors and conditions which make for mental development, including those which make for disintegration as well as those which make for integration. Open to qualified upper-division students. Bernard.

**Ed 470. The Junior High School.** (G) 3 hours.

Causes leading to the development of the junior high school; special purposes and opportunities of this type of school; problems of organization and administration; curriculum building; provisions for individual differences; instruction; exploration and guidance; school activities. Typical junior high schools studied. Stetson.

**Ed 471. School Activity Program.** (G) 3 hours, spring.

Theories of education involved in the promotion of extraclass activities; organization and supervision of an adequate program; objectives and procedures for student participation in social control; girls' leagues, home rooms, athletic associations, honor societies, dramatics, hobby groups, etc.; problems of coordination, finance, and teacher personnel. Stetson.

**Ed 472. Basic Course in School Organization.** (G) 4 hours, fall.

Ed 472, 473, 474 is required of all majors in school administration and of prospective high-school principals. Ed 472 deals with the organization of both grade and high schools, with emphasis on the problems of the small school system. Curriculum construction, the course of study, building the daily program, classification of pupils, time allotments, etc. Huffaker, Stetson.

**Ed 473. Basic Course in School Administration.** (G) 4 hours, winter.

Relations of the principal to the school board, school finance, school records and accounts, school building programs, building standards, construction and financing of buildings, pupil accounting, the teaching staff. Ed 472 is not prerequisite. Huffaker, Stetson.

**Ed 474. Basic Course in School Supervision.** (G) 4 hours, spring.

Purpose of supervision, plans for supervision, general supervisory procedure, use of tests, diagnosis of pupil difficulty, etc., as applied to both elementary and secondary schools. Ed 472 and 473 not prerequisite. Huffaker, Stetson.

**Ed 475. Measurement in Secondary Education.** (G) 3 hours any term.

The construction and desirable uses of various standard tests and scales for measuring achievements in secondary-school subjects. Such elements of statistical method taught as are necessary for intelligent use of the tests. Huffaker.

**Ed 480. Pupil Personnel Work.** (G) 3 hours, winter.

Nature and causes of problems in adolescent development and adjustment; case work in personnel; procedures and techniques in case work; organization of personnel work; the qualifications, training, and duties of personnel officers. Stetson.

**Ed 485. Foundations of Curriculum.** (G) 3 hours.

Significant forces affecting curriculum planning and development in the modern school. The implications of basic social, philosophical, and psychological factors in curriculum planning and development; appraisal of the present curriculum and significant proposals for its improvement; outstanding trends in the several experience areas of the learner. Laboratory and field work required. Wood.

**Ed 486. Course-of-Study Construction.** (G) 3 hours.

Organization of the curriculum of the modern school. Chief emphasis on various patterns of curriculum organization and their relative merits; general principles of curriculum construction; selection of materials and activities; evaluation of the curriculum in terms of pupil growth. Laboratory and field work required. Prerequisite: Ed 485 or equivalent. Wood.

**Ed 487. Unit Construction.** (G) 3 hours.

Principles of unit construction; survey of materials. Major consideration to criteria for the selection, organization, and development of materials; specific techniques, such as child study, community survey, and social analysis; application of these special techniques to unit construction. Unit construction and field work required. Prerequisite: Ed 485 or equivalent. Wood.

**Ed 488. Curriculum Laboratory.** (G) 1 to 3 hours any term (6 hours maximum credit).

Workshop experience for those actively engaged in the production of curriculum materials, including units, courses of study, evaluation instruments, and source materials for pupils. Prerequisite: Ed 485 and Ed 486 or 487 or equivalent, or consent of instructor. Wood.

**Ed 490. Character Education.** (G) 3 hours each term, fall and winter.

The place of character in the social purposes of education; distinction between training and instruction; the dynamic function of the feelings; the conditioning of interests; the function of ideals; the formation of habits, the integration of habits and attitudes. Analysis of typical procedure. Branton.

**Ed 491. Group Thinking.** (G) 3 hours, spring.

Nature and method of democratic participation in the group thought life. How new issues may be resolved on more adequate levels of thinking. The course aims to build the habit of reflective group thinking, to develop greater facility in forming reasoned judgment on public affairs. How diversified groups may confer in cooperative efforts to discover new roads to new and better goals. The technique of leadership in group-thinking processes. Branton.

**Ed 492. Social Education.** (G) 3 hours, fall.

The structure and functioning of society, as a background for the study and evaluation of education in its varied forms; the contribution of sociological principles and findings to the improvement of educational practices. Stetson.

**Ed 497. Adult Education.** (G) 3 hours.

History and philosophy of the movement; its aims, ranging from the specifically vocational to the cultural; possibilities for individual and community betterment. Representative work and methods in adult education; description of existing agencies. Prerequisite: senior standing. Wood.

## GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

**Ed 501. Educational Research.** Terms and hours to be arranged.

Members of the staff will supervise research by qualified graduate students. Registration by permission of the staff member or members in whose field the investigation lies. Prerequisite: graduate standing in education.

- Problems in Adult Education—Wood.
- Problems in Affective Phases of Education—Leighton.
- Problems in College Teaching—Stetson.
- Problems in Curriculum and Instruction—Macomber, Wood.
- Problems in Educational Psychology—Bernard, Montgomery.
- Problems in History of Education—Jewell, Sheldon.
- Problems in Measurements—Huffaker.
- Problems in Philosophy of Education—Jewell, Sheldon.
- Problems in Remedial Teaching—Montgomery.
- Problems in School Administration—Huffaker, Stetson.
- Problems in School Finance—Huffaker.
- Problems in Secondary Education—Stetson.
- Problems in Social or Moral Education—Sheldon.

**Ed 503. Thesis.** Terms and hours to be arranged.**Ed 505. Reading and Conference.** Terms and hours to be arranged.

Individual readings and conferences with members of the staff.

**Ed 507. Education Seminar.** 1 hour any term.

Students and staff members investigate and report on problems related to a central theme chosen for the year. Required for graduate majors; open to qualified seniors by consent of instructor. Bernard.

**Ed 511. Modern Educational Principles and Problems.** 3 hours any term.

A general survey, at graduate level, of recent developments in all fields of education. Emphasis on an evaluation of current trends in the various fields, and on opportunities offered for specialization and service. Required of candidates for master's degree in education before the preliminary examination. Open to qualified senior majors on consent of instructor. Huffaker.

**Ed 512. Research Procedures and Thesis Writing.** 3 hours, winter.

The nature and procedures of research in education; the special techniques of thesis writing. Recommended for majors in education who are candidates for advanced degrees; open to graduate students majoring in other fields. Does not take the place of later individual supervision of thesis. Prerequisite: graduate standing. Stetson.

**Ed 515, 516, 517. Educational Statistics.** 3 hours each term.

Technique of quantitative and experimental methods, including the development of formulae and their application in research. Calculus not required. Admission after fall term only on consent of instructor. Prerequisite: graduate standing. Huffaker.

**Ed 543. History of American Education.** 3 hours, fall.

The intellectual development of America with special reference to education. Knowledge of American history a requisite. Open to seniors on consent of instructor. Sheldon.

**Ed 544, 545. History of American Education: Seminar.** 3 hours each term, winter and spring.

Intensive study, largely by the seminar method, of the movements and ideas current during the educational awakening in America, 1815-1870. Prerequisite: Ed 543. Sheldon.

**Ed 548, 549. Liberalism and Modern Education.** 3 hours each term, fall and winter.

History of modern political liberalism, in its relation to state education in the leading nations of the modern world. Liberal theory; the development of liberal institutions. Liberalism since the World War. Open to seniors on consent of instructor. Sheldon.

**Ed 554. Theories of Higher Education.** 2 or 3 hours, fall.

Concept of liberal education, scholarship, and cultural education in Europe and in America; theory of vocational and professional education; current emphasis upon general education; social intelligence; intellectual and affective phases of education. Prerequisite: graduate standing; open to seniors on consent of instructor. Stetson.

**Ed 555, 556. Curricula and Instruction in Higher Institutions.** 2 or 3 hours each term, winter and spring.

Determining objectives; selecting and organizing course material; curricular plans; evaluation procedures, including comprehensive examinations; work of the better-known experimental colleges; types of teaching; experimentation in college teaching; personnel organization and procedure. Pre-

requisite: graduate standing; open to seniors on consent of instructor. Stetson.

**Ed 557. The Liberal-Arts College.** 2 or 3 hours, fall.

The origin and early objectives of the liberal-arts college; its traditional heritage and the effects of peculiarly American demands upon the institution; present incorporation in denominational colleges, state universities, and other types of higher institutions, with special attention to the junior college. Types of organization; curricular developments. Prerequisite: graduate standing; open to seniors on consent of instructor. Stetson.

**Ed 558. Professional and Vocational Higher Education.** 2 or 3 hours, winter.

Development, organization, support, and functions of land-grant institutions, independent technical schools, and professional schools; special study of programs for the education of teachers; vocational functions of junior colleges. Prerequisite: graduate standing; open to seniors on consent of instructor. Stetson.

**Ed 559. University Education.** 2 or 3 hours, spring.

The functions of a university; state and independent universities; differences in purpose; organization, with respect to liberal-arts colleges and professional schools; development of scientific and other specialties at the university level; the American graduate school; state systems of higher education. Prerequisite: graduate standing; open to seniors with consent of the instructor. Stetson.

**Ed 561, 562, 563. Advanced Educational Psychology.** 2 hours each term.

Review of some modern viewpoints in educational psychology; discussion of useful experimental material. Prerequisite: graduate standing in education. Bernard.

**Ed 564, 565, 566. Mental Tests.** 2 hours each term.

Practical experience with psychometric tests for teachers in the clinical field; history and principles of mental tests; various kinds of tests (both language and performance), their value and use, especially in the schools; practice in giving, scoring, and interpreting group and individual mental tests. Open to qualified seniors on consent of instructor. Montgomery.

**Ed 570. Intellectual Problems of Education.** 3 hours, fall.

Functions of education in the development of the intellectual powers. Analysis of the elements of thinking; how education may alter or condition them. The relations of special subject-matter fields to straight thinking; methods in natural science and the social sciences. Prerequisite: graduate standing. Wood.

**Ed 571, 572. Affective Phases of Education.** 3 hours each term, winter and spring.

The nature of appreciations, attitudes, and ideals; their significance as factors of the personality and for social intelligence and social integration. Methods of developing these personality factors as a part of the educative process. Each student required to develop an individual project in his major field. Leighton.

**Ed 586. Philosophy of Education.** 3 hours, winter.

Study of the broad, fundamental principles and problems of education, as evaluated by the various schools of philosophical thought. Jewell.

**Ed 587. Problems in Philosophy of Education.** 3 hours, spring.

The principal problems in the educational theory of today; philosophical analysis of the reasons for accepting or rejecting each. Jewell.

**Ed 588. Modern Educational Philosophers.** 3 hours, spring.

Study of the more prominent educational philosophers: Bagley, Bode, Childs, Dewey, Horne, Judd, Kilpatrick. Not offered 1940-41. Jewell.



# School of Journalism

## Faculty

ERIC WILLIAM ALLEN, A.B., Dean of the School of Journalism; Professor of Journalism; Manager of University Press.

LYNNETTE DAVIS, Secretary of the School of Journalism.

JOHN HENRY NASH, LL.D., Litt.D., Professor of Typography.

W. F. GOODWIN THACHER, M.A., Professor of Advertising.

GEORGE STANLEY TURNBULL, M.A., Professor of Journalism.

ROBERT CARR HALL, Associate Professor of Journalism; Superintendent of University Press.

JAMES L. C. FORD, M.A., Assistant Professor of Journalism.

\*CHARLES M. HULTEN, M.A., Assistant Professor of Journalism.

HARRY S. SCHENK, B.A., Assistant Professor of Journalism.

FRANK SHORT, B.S., Instructor in Journalism.

GEORGE H. GODFREY, B.S., Associate in News Bureau.

## General Statement

**A** DEPARTMENT of journalism was organized at the University in 1912, and was raised to the rank of school in 1916. The School of Journalism has three purposes: to guide students intending to enter the profession of journalism toward a broad and liberal education; to provide professional preparation for the various branches of journalism, advertising, and publishing; and to contribute, insofar as an educational institution can, to the progress and improvement of the American press. In addition to its professional curriculum the School of Journalism offers service courses for majors in other fields.

**Admission.** There are no special requirements for admission to the School of Journalism, beyond regular University entrance requirements. Enrollment in Elementary Journalism (J 111, 112, 113) is, however, restricted to students who rank in the fifth or higher decile in the entrance placement examination or high-school record, or who are admitted by special consent of the instructor. High-school courses in journalism are not required. The high-school student is advised to devote himself to obtaining a substantial preparation in Latin, French, or German, and in history, science, mathematics, and other solid branches of knowledge. Skill in typewriting and shorthand is an advantage but not a requirement.

**Curricula.** The School of Journalism adheres to the theory that a liberal education is the best training the University can provide for a journalistic career. Professional courses are closely correlated with work in social science and literature, and are designed and taught as an integral part of a sound cul-

\* On sabbatical leave, 1939-40.

tural education. With the advice of the faculty, the journalism major elects a program of studies in liberal arts and sciences, with courses in history, economics, sociology, political science, philosophy, science, language, and literature, which will give him a grasp upon the problems of modern life.

Through a carefully planned system of advising, the school supervises the student's entire program. Somewhat different curricula are planned for different students after a personal interview and after acquaintance with the individual student's abilities and ambitions. The three principal types are: (a) for writing and editing, (b) for publishing and advertising, and (c) for executive management. There is also opportunity for specialization in newspaper photography and in typography and fine printing. A considerable portion of the students in the school have had practical experience in newspaper work before coming to the University. Such students are not required to repeat training they have already had, beyond a term to ascertain whether their training has been sound, but are directed to courses best suited to their stage of development.

Groups of advanced students write and edit each day a complete newspaper. These class papers cover the city of Eugene intensively in competition with Eugene's two daily papers. They receive the news of the world over the Associated Press and United Press. They also use news, feature, and picture services supplied to the school by Science Service, N. E. A., I. N. S., etc. The students maintain a mat file from which illustrations may be obtained. Daily editorials are prepared. In short, the whole job of a newspaper editorial office is carried out, under the guidance and constructive criticism of instructors. Journalism students also get valuable practical experience through working on the OREGON DAILY EMERALD, the University student paper.

Courses in advertising are offered by the School of Journalism in cooperation with the School of Business Administration.

**Equipment.** The school owns a liberal supply of typewriters for the use of journalism students. It has several copy desks, one being a testimonial gift from the newspapers of Oregon, expressing appreciation of the work of the school. In the school library are kept current files of many newspapers.

Students in typography and newspaper-management courses do their laboratory work at the University Press, a model printing plant established specifically for instruction in journalism. The John Henry Nash Fine Arts Press, a department of the University Press devoted to fine printing, is endowed by the State Editorial Association. John Henry Nash, world-famous printer, supervises its work.

## Suggested Curriculum in Journalism

*B.A., B.S., B.S. in Journ., M.A., M.S. Degrees*

Courses marked (\*) are required of all majors. Others are suggested by adviser after consideration of student's needs.

	Freshman Year		
	F	W	S
Elementary Journalism (J 111, 112, 113) .....	2	2	2
Survey of English Literature (Eng 101, 102, 103); or Physical-Science Survey (PhS 101, 102, 103) .....	3-4	3-4	3-4
Background of Social Science (SS 101, 102, 103) .....	3	3	3
Foreign language, mathematics, or philosophy .....	4-6	4-6	4-6
Physical Education .....	1	1	1
Military Science (men), or General Hygiene (women) .....	1	1	1
	14-17	14-17	14-17

	Term hours		
	F	W	S
<b>Sophomore Year</b>			
Backgrounds of Publishing (J 311, 312, 313) .....	3	3	3
Foreign language, or social science (history, economics, sociology, political science, geography, psychology, philosophy) .....	4	4	4
Physical Education .....	1	1	1
Military Science (men) .....	1	1	1
Suggested electives—Shakespeare, Literature of the Modern World, Short Story, Principles of Economics, World History, English History, American National Government, American State and Local Governments, European Governments, Psychology, General Sociology, Anthropology .....	6-9	6-9	6-9
	15-18	15-18	15-18
<b>Junior Year</b>			
*Reporting (J 331, 332, 333) <sup>1</sup> .....	3	3	3
*Copyediting (J 334, 335, 336) .....	-	-	3
General Advertising (J 439) .....	3	-	-
Public Finance (Ec 418) .....	-	4	-
Retail Advertising (J 445) .....	-	3	-
Law of the Press (J 420) .....	-	-	3
Articles and Features (J 421, 422, 423) .....	2	2	2
Suggested electives—Money, Banking, and Economic Crises, Public Finance, Labor Problems, Living Writers, Criticism, Modern Europe, Character and Personality, Criminology, Philosophy .....	7-9	3-6	4-6
	15-17	15-18	15-17
<b>Senior Year</b>			
*Investigative Methods in Editing (J 481, 482, 483) .....	5	5	5
Newspaper Problems and Shop Management (J 411, 412, 413) .....	3	3	3
Suggested electives—English Novel, American Novel, Typography, Estimating on Printing Jobs, International Trade, International Economic Policies, Conservation of Natural Resources, Economic Problems of the Pacific, Recent Germany, Recent Russia, Post-War Europe, History of China and Japan, International Organization and World Politics .....	6-9	6-9	6-9
	14-17	14-17	14-17

## Description of Courses

### LOWER-DIVISION COURSES

#### J 111, 112, 113. Elementary Journalism. 2 hours each term.

The American newspaper; its place in the social order; its methods and techniques. Fundamentals of general reporting, interviewing, news analysis, note taking, news gathering, news writing. Practical experience in campus reporting; training for work on campus publications. Prerequisite: fifth-decile ranking or higher in entrance placement examination; or consent of instructor. Turnbull, Ford.

#### Eng 213, 214, 215. Short-Story Writing. 2 hours each term.

Designed to develop proficiency in the art of writing the short story. Prerequisite: consent of instructor. Thacher.

### UPPER-DIVISION COURSES

#### J 305. Reading and Conference. Terms and hours to be arranged.

Individual work with honors students to meet special situations, such as desire to pursue some specialty intensively, desire to work by other than classroom methods, and desire to pursue independent research.

<sup>1</sup> Advertising students take Reporting in the sophomore year.

#### J 311, 312, 313. Backgrounds of Publishing. 3 hours each term.

Mechanical, illustrative, and administrative processes. Printing, its history, traditions, techniques. Criteria of excellence. Graphic-art processes, etching, halftones, lithography, offset, gravure, photo processes, and modern adaptations. The art of the book. Typography for advertisers. Economics of publishing. Laboratory period at University Press. Hall, Schenk, Short.

#### J 331, 332, 333. Reporting. 3 hours each term.

Study of municipal and community affairs, courts, and public offices. News sources. Complete coverage by students of local news in competition with local newspapers. Work of city editor and rewrite men. Telephone reporting. 2 newsroom conferences, 1 laboratory period or beat, 1 special assignment each week. Turnbull, Ford.

#### J 334. Copyediting. 1 hour any term.

#### J 335. Copyediting Laboratory. 2 hours any term.

Students serve in rotation as copyreader, news editor, exchange editor, librarian. Analysis of news, study of news values. Editing and headline writing. Local news furnished by Reporting class, telegraph and feature material by Associated Press, United Press, N. E. A., and Science Service. Full leased-wire service. J 334 and J 335 must be taken the same term. 2 afternoons on desk, 1 editorial conference. Turnbull, Ford.

#### J 336. Copyediting Advanced Laboratory. 1 or 2 hours any term.

Recommended for all majors who are not specializing primarily in advertising or business aspects of journalism. Intensive copyediting practice, with conferences. Prerequisite: J 334, 335. Turnbull, Ford.

#### J 359, 360. Principles of Journalism. 2 hours each term.

For nonmajors, condensing portions of the professional curriculum that are of most interest and importance to nonjournalists. How to read newspapers intelligently. The press as a social institution. A short course in journalistic techniques. Adapted to the needs of prospective teachers who may supervise high-school publications. Ford.

#### J 361. Public Opinion and Social Institutions. 2 hours.

For nonmajors, especially students contemplating public life, business, educational administration, or social work. Principles and practice of public and press relations in situations where an accounting for stewardship of a public interest is indicated. Ford.

#### J 401. Research. Terms and hours to be arranged.

#### J 405. Reading and Conference. Terms and hours to be arranged.

#### J 407. Seminar. Terms and hours to be arranged.

#### J 411, 412, 413. Newspaper Problems and Shop Management. (G) 3 hours each term.

Managerial problems of country and small city newspapers; advertising and rate structures; circulation promotion and audits; financing and evaluating newspapers; newspaper accounting; equipment; etc. Schenk.

- J 420. **Law of the Press.** (G) 3 hours.  
Libel, right of privacy, contempt of court, literary property (including copyright), constitutional guarantee of freedom of the press, Federal regulations; other phases of law bearing on the press. Ford.
- J 421, 422, 423. **Articles and Features.** (G) 2 hours each term.  
Writing of articles of the magazine and Sunday-edition type. Literary markets, including general magazines, newspapers, syndicates, and class and trade press. The use of photographs, drawings, diagrams, maps, and modern graphic representation in connection with articles. Magazine analysis. Students are normally expected to sell some of their classroom products for actual publication. Allen.
- J 439. **General Advertising.** (G) 3 hours any term.  
Advertising as a factor in the distributive process; evolution and organization of the advertising agency; the "campaign"; the function of research and testing; the use of media; newspapers, magazines, broadcasting, outdoor advertising, direct mail, dealer display, packages, etc.; the trademark. Thacher.
- J 440. **Advertising Production.** (G) 3 hours, fall or winter.  
Instruction and practice in the preparation of advertisements, with emphasis on writing advertising copy and designing simple layouts for various types of goods and media. A brief study of typography, and of the mechanics of printing and engraving as they are used in advertising. Thacher.
- J 443. **Space Selling.** (G) 3 hours.  
The salesmanship of advertising, including a description of the organization and methods of the advertising department of newspapers and other publications. Not offered 1940-41.
- J 444. **Advertising Problems.** (G) 3 hours, spring.  
In this course the student is given an opportunity to cultivate his judgment through consideration of actual marketing and merchandising problems, in the solution of which advertising may be a factor. Thacher.
- J 445, 446, 447. **Retail Advertising.** (G) 1 hour each term.  
Organization of the advertising department of retail stores; the advertising budget; the advertising plan; advertising for large and small retail stores; media; copy for the different media; layout; illustration; type; special sales plans. Study of advertising problems and preparation of advertising copy. Prerequisite: J 439, 440; BA 436. Thacher, Short.
- J 451, 452, 453. **Graphic Journalism.** 2 hours each term.  
Limited to a select group of upper-division majors in journalism who show special interest and talent in pictorial treatment of news for newspapers and other publications. Sufficient instruction in the use of the camera to enable the student to take news pictures under all ordinary conditions. A thorough study of the use of pictures in the press. Godfrey.
- J 464, 465, 466. **Typography.** 1 hour each term.  
Advanced work in printing. Prerequisite: J 311, 312, 313. Hall, Nash.
- J 471, 472. **Estimating on Printing Jobs.** 1 hour each term.  
Elective for seniors who expect to work in smaller cities. Prerequisite: courses in publishing and printing. Hall.

- J 481, 482, 483. **Investigative Methods in Editing.** (G) Three terms, 5 hours each term.  
Discovery and interpretation of enlightened opinion on public affairs. Application of economics and political and social science to problems of the day. Editorial writing. History and analysis of the newspaper and other media of public opinion. Ethics of journalism, analysis of news and propaganda, training in the criteria of authenticity. Current public problems and methods by which the editor attains authentic points of view. Open to graduate students and seniors in social science as well as students in journalism. Allen.
- GRADUATE COURSES
- Courses numbered 400-499 and designated (G) may be taken for graduate credit.
- J 503. **Thesis.** Terms and hours to be arranged.  
Allen.
- J 505. **Reading and Conference.** Terms and hours to be arranged.
- J 507. **Seminar.** Terms and hours to be arranged.  
For students having the necessary preparation for specialized original investigation. Allen.

### JOURNALISM AT THE STATE COLLEGE

By action of the State Board of Higher Education on April 30, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in journalism was confined to the School of Journalism at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in journalism is essentially the same at both institutions. While it is recommended that students intending to major in journalism enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in journalism but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in journalism for students in other fields.

The following lower-division and service courses in journalism are available at the State College:

#### LOWER-DIVISION COURSES

- J 111, 112. **Elementary Journalism.** 3 hours each term.  
J 211. **Copyediting.** 3 hours any term.  
J 223. **Editorial Writing.** 3 hours, fall or spring.

#### UPPER-DIVISION SERVICE COURSES

- J 312. **Special Feature Articles.** 3 hours, winter or spring.  
J 313. **Public Information Methods.** 3 hours, winter.  
J 314. **Technical Writing.** 3 hours any term.

# School of Law

## Faculty

WAYNE LYMAN MORSE, LL.B., J.D., Dean of the School of Law; Professor of Law.

LOIS INMAN BAKER, M.A., Law Librarian.

ROSELIND GRAY, B.A., Secretary to the Dean.

ORLANDO JOHN HOLLIS, B.S., J.D., Professor of Law.

CHARLES GERARD HOWARD, A.B., J.D., Professor of Law.

CARLTON ERNEST SPENCER, A.B., J.D., Professor of Law.

KENNETH JOHN O'CONNELL, LL.B., S.J.D., Assistant Professor of Law.

LAWRENCE EDWARD HARTWIG, B.A., J.D., Assistant Professor of Law.

JAMES DUFF BARNETT, Ph.D., Professor of Political Science.

## General Statement

**T**HE University of Oregon School of Law was established in 1884 as a night law school in the city of Portland. It was moved to the Eugene campus in 1915, and reorganized as a regular division of the University. At that time entrance requirements were increased from high-school graduation to two years of college work. The School of Law was admitted to the Association of American Law Schools in December 1919; the standards of the school were approved by the American Bar Association in August 1923.

**Admission to the Law School.** Under the rules of the Association of American Law Schools member schools must "require of all candidates for any degree at the time of the commencement of their law study the completion of one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the state university or the principal colleges or universities in the state where the law school is located." The University of Oregon School of Law requires, in addition, the fulfillment of all requirements for the Junior Certificate, granted by the University on the completion of lower-division work.

The attention of students intending to transfer to the University from other institutions and to enter the School of Law is called to the following University regulation: Every person applying for admission to the University must submit complete records of all school work beyond the eighth grade. For failure to submit complete records, the University may cancel the student's registration. This regulation applies to work taken at other law schools, whether or not the student wishes to transfer credit.

**Prelegal Curriculum.** Students planning to enter upon the professional study of the law are required to complete a minimum of two years of prelegal work. Those who are in a position to do so are advised to spend three years

in prelegal work. In either case, a prelegal student should arrange a program of study which will meet all the general University requirements for the Junior Certificate by the end of the second year. In addition to general University requirements, the prelegal student is required to complete Constructive Accounting (BA 111, 112, 113).

Upon entering the University, each prelegal student is assigned an adviser from the faculty of the School of Law, who will assist the student in arranging a suitable program of study.

Law students may, under University regulations, count a maximum of 48 term hours (a year's work) in professional law courses toward fulfillment of the requirements for a baccalaureate degree. A student taking three years of prelegal work may, therefore, obtain the B.A., B.S., or B.B.A. degree at the end of his first year in the School of Law (fourth year in the University), provided all other degree requirements are met.

**Advanced Standing.** A student as a rule may transfer not to exceed two years of credit earned in other law schools of recognized standing, provided the credit was earned subsequent to the completion of the prescribed two years of academic work. The right to reject any and all such credit is reserved.

**Registration and Fees.** Law students register and pay their fees at the time set in the University calendar for undergraduate registration. Students who have not completed all work for a bachelor's degree pay the regular undergraduate registration fees. Law students who have earned the bachelor's degree pay the graduate fee, but are not allowed an extension of time for registration and payment of fees, as are regular graduate students.

**Degrees and Graduation Requirements.** The School of Law offers standard curricula leading to the Bachelor of Laws and Doctor of Jurisprudence degrees. A total of at least three years' resident study in this or in some other law school of recognized standing is required of every applicant for a degree, at least one year of which must be spent at this University. The School of Law reserves the right to withhold recommendation for a degree to any student who, in the opinion of the faculty of the school, does not possess the character and abilities essential to the maintenance of the public trust with which the legal profession is vested.

**Bachelor of Laws.** Students who have met the requirements for the Junior Certificate in this University, or the equivalent in another institution of recognized collegiate rank, and who have successfully completed courses in law aggregating 120\* hours and have otherwise satisfied the requirements of the University and of the School of Law, will be granted the degree of Bachelor of Laws (LL.B.). For the LL.B. degree the student must have a minimum grade average of C over the full three years of his work in the School of Law.

**Doctor of Jurisprudence.** The degree of Doctor of Jurisprudence (J.D.) will be granted to students who, in addition to fulfilling the requirements for an LL.B. degree:

(1) Obtain (at least one year before completing work for the law degree) the Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration degree, or an equivalent degree from this University or some other institution of recognized collegiate rank.

\* Effective with the graduating class of 1942. For students graduating before 1942, the credit requirement is 115 hours.

(2) Obtain a minimum average grade of B in the School of Law.

(3) Complete 3 term hours in Thesis (L 503), involving the preparation, under the direction of the faculty of the School of Law, of a thesis or series of legal writings of high merit.

(4) Comply with such other requirements as the law faculty may from time to time impose.

**Phi Delta Phi Lecture Series.** A series of lectures by prominent members of the Oregon bar is sponsored each year in the School of Law by Phi Delta Phi, professional legal fraternity. Through these lectures, the school is able to present to law students many special topics and problems of the profession which do not fall within the scope of any of the regular courses.

**Law Library.** The Law Library contains more than 26,000 volumes. Its collections include gifts from the libraries of Lewis Russell, Judge Matthew P. Deady, Judge Robert Sharp Bean, and Judge W. D. Fenton. Judge Fenton's gift, known as the Kenneth Lucas Fenton Memorial Library, contains about 8,000 volumes. The Robert Sharp Bean Memorial Library contains about 1,000 volumes. The Law Library is housed in the fireproof west wing of Fenton Hall, the new home of the School of Law.

**Oregon Law Review.** The OREGON LAW REVIEW is published quarterly under the editorship of the faculty of the School of Law, as a service to the members of the Oregon bar and as a stimulus to legal research and productive scholarship on the part of students. It is the official journal of the Oregon State Bar.

**Order of the Coif.** The Order of the Coif, national law-school honor society, maintains a chapter at the University of Oregon School of Law. The Order of the Coif was founded to encourage high scholarship, and to advance the ethical standards of the legal profession. Members are selected by the faculty during the spring term each year from the ten per cent of the third-year class who rank highest in scholarship. Character, as well as scholarship, is considered in selecting students to membership.

**Bancroft-Whitney Prize.** The Bancroft-Whitney Company, law publishers, awards annually a law publication to the senior student in the School of Law who has maintained the highest grade average throughout his law-school work.

**Hilton Prizes.** These prizes are given to the students who present the best oral discussions of a legal subject selected by the faculty of the School of Law. The first prize of \$50.00 is awarded by Mr. Frank H. Hilton of Portland, and the second prize of \$25.00 is awarded by the School of Law.

**Nathan Burkan Memorial Competition.** The American Society of Composers, Authors, and Publishers awards \$100 for the best paper or papers submitted by a student or students in the graduating class of the School of Law on the subject of copyright law.

**Phi Alpha Delta Scholarship Awards.** These awards, totaling \$50.00, are given annually by the Portland alumni chapter of Phi Alpha Delta, legal fraternity. An award of \$10.00 is given to the first-year law student who earns the highest scholarship average in his class for the year's work. An award of \$15.00 is given to the student who has the highest grade-point average for his first two years of work in the School of Law. An award of \$25.00 is given to the

graduating third-year student in law with the highest scholastic average for his three years of work in law. The name of the winner of the third-year award is placed on the Phi Alpha Delta honor-roll plaque in Fenton Hall.

**American Law Book Prizes.** The American Law Book Company offers annually separately bound topics from *Corpus Juris Secundum* to those students who have the best scholastic records in the several courses covering the topics that have been separately bound to date.

**Lawyers Cooperative Prizes.** The Lawyers Cooperative Publishing Company awards annually: a copy of Ballantine's *Law Dictionary* to the student doing the best work in the course in Legal Bibliography; and separately bound topics from *American Jurisprudence* to those students having the best scholastic records in the several courses covering the topics included in the volumes of *American Jurisprudence* published to date.

## Description of Courses

*The School of Law assumes that its primary duty is owed to the people of the state of Oregon. For this reason, special emphasis is placed on Oregon substantive law and on Oregon procedure. Each course is organized to give the student a thorough foundation in the fundamental principles of the common law, and an understanding of the modification of common-law principles in Oregon by judicial decisions and statutes.*

*The curriculum is arranged as far as possible to present the fundamental topics of the law during the first year, and the more specialized subjects during the second and third years.*

### FIRST-YEAR COURSES

L 412, 413, 414. **Contracts.** 3 hours each term.

Sealed contracts; formation of simple contracts; consideration; third-party beneficiaries; assignments; joint and several contracts; the Statute of Frauds; performance and breach; illegality; discharge. Costigan, *Cases on Contracts* (3rd edition). Howard.

L 417. **Criminal Procedure.** 3 hours.

Jurisdiction; venue; methods of initiating prosecution; arrest, extradition, preliminary hearing, bail, grand juries, indictment, arraignments, and trial and proceedings subsequent to verdict. Mikell, *Cases on Criminal Procedure*. Not offered 1940-41.

L 418. **Legal Bibliography.** 1 hour, spring.

Legal reference materials; legislative enactments; judicial precedents; classes of law books; training in their mechanical use. *Law Books and Their Use* (5th edition). Hartwig.

L 419. **Common-Law Procedure.** 4 hours, fall.

Introductory study of procedure in actions at law. The court system; methods of trial and appellate review; detailed study of common-law actions and pleadings. Keigwin, *Cases in Common Law Pleading*. Hollis.

- L 420, 421. **Rights in Land.** 3 hours each term, winter and spring.  
Development of the law of real property; classification of estates in land; concurrent ownership; remainders and reversions; uses and executory interests; rule against perpetuities; descent; rights in air space; nuisance; lateral support; waters; easements; licenses; profits. Bigelow, *Cases on Rights in Land* (2nd edition). O'Connell.
- L 422, 423, 424. **Torts.** 3 hours, fall; 2 hours, winter; 4 hours, spring.  
Intentional invasions of interests of personalty and property; negligence, causation, plaintiff's fault as a bar to recovery; fraud and deceit; defamation; trover and conversion. Bohlen, *Cases on Torts* (3rd edition). Spencer.
- L 425, 426. **Criminal Law.** 3 hours each term, fall and winter.  
Nature of crime; source of criminal law; mental element in crime; intent and motive; parties in crime; crime as an act; attempts; specific crimes; crimes against the person; crimes against the dwelling house; felonious intent; jurisdiction; contribution of social science to criminal law. Harno, *Cases on Criminal Law* (2nd edition). Morse.
- L 428. **Personal Property.** 3 hours, spring.  
Legal consequences of possession; facts giving rise to possessory title; various methods of acquiring title to chattels; liens and pledges; conversion. Warren, *Cases on Property* (abridged edition). O'Connell.
- L 429. **Equity I.** 3 hours, winter.  
General nature and scope of equity; injunctions; historical introduction; powers of courts of equity; principles governing the exercise of equitable powers. Cook, *Cases on Equity* (2nd edition). Spencer.

## SECOND-YEAR COURSES

- L 431. **Code Pleading.** 4 hours, fall.  
(a) Code pleading—actions; parties; the complaint; demurrers; the answer; the reply. (b) Procedure before trial. Cathcart and Howell, *Cases on Code Pleading*. Hollis.
- L 434. **Equity II.** 4 hours, spring.  
General scope of remedy of specific performance; fulfillment of conditions express and implied; Statute of Frauds; equitable conversion; defenses to specific performance. Spencer.
- L 436, 437. **Bills and Notes.** 3 hours, fall; 2 hours, winter.  
The Negotiable Instruments Law; operative facts of negotiability; transfer, holders in due course, equities; the contractual element, liabilities of parties; discharge. Britton, *Cases on Law of Bills and Notes* (2nd edition). Howard.
- L 438. **Titles.** 4 hours, fall.  
Methods of conveying interests in land; deeds—writing, signature, seal, delivery, acceptance; surrender in leases; description of the land conveyed; rents; covenants and agreements running with the land; covenants for title; estoppel by deed; recording. Kirkwood, *Cases on Conveyances*. O'Connell.

- L 439. **Creditors' Rights.** 4 hours, spring.  
Enforcement of judgments; attachment and garnishment; fraudulent conveyances; general assignments; creditors' agreements; receivership; bankruptcy. Hanna and McLaughlin, *Cases on Creditors' Rights* (3rd edition). Hartwig.
- L 440. **Insurance.** 3 hours.  
Types of insurance organizations; state supervision and control of the insurance business; the insurable interest; selection and control of risk, warranties, representations, concealment; distribution of insurance coverage and service; making the contract; waiver, estoppel; elections; adjustment of insurance claims. Patterson, *Cases and Materials on Insurance*. Not offered 1940-41.
- L 444. **Quasi Contracts.** 3 hours.  
Under the head of quasi or constructive contracts is embraced all that very large class of obligations which, while not contractual in fact, are enforced as if they were so. The course includes such topics as the payment of money by mistake, duress, or fraud, and the waiver of tort. Woodruff, *Cases on Quasi Contracts* (3rd edition). Not offered 1940-41.
- L 446. **Domestic Relations and Persons.** 3 hours, spring.  
Rights, duties, liabilities, and privileges existing in the relationships of parent and child; infancy, husband and wife, marriage, divorce, and separation. Special attention to conflicts between the law of domestic relations and the theories and findings of sociologists and psychologists concerning the family institution. Madden, *Cases on Domestic Relations*. Morse.
- L 447, 448, 449. **Partnerships and Corporations.** 2 hours, fall; 3 hours, winter; 2 hours, spring.  
Nature and formation of partnerships, limited partnerships, joint-stock associations, business trusts, and corporations; allocation and exercise of powers of management; duties and liabilities of managers; creation of claims against the enterprise; solvent dissolution. Magill and Hamilton, *Cases on Business Organization* (Vol. II). Hartwig.
- L 450. **Agency.** 3 hours, spring.  
Nature of relation; appointment; liability of principal for agent's torts, contracts, crimes; liabilities of agent; parties to writings; undisclosed principal doctrines; delegation of agency; termination; ratification. Mechem, *Cases on the Law of Agency* (2nd edition). Hartwig.
- L 451. **Mortgages.** 3 hours, winter.  
All forms of mortgage security, both real and chattel; essential elements of legal and equitable mortgages; legal and equitable rights, powers, and remedies of mortgagor and mortgagee with respect to title, possession, rents and profits, waste, collateral agreements, foreclosure; redemption; priorities; marshalling; extension of mortgages; assignment of mortgages; discharge of mortgages. Parks, *Cases on Mortgages*. O'Connell.
- L 452, 453. **Sales of Personal Property.** 2 hours, winter; 3 hours, spring.  
Formation of contract, elements of the transaction, the Statute of Frauds; transfer of property; acquisition of property rights by third persons; documents of title; financing methods; rights and duties of parties. Bogert and Britton, *Cases on Sales*. Howard.

## THIRD-YEAR COURSES

**L 441. Constitutional Law.** 4 hours, fall.

Written and unwritten constitutions. Adoption and amendment of constitutions; relations between Federal and state governments; legislative, executive, and judiciary; states and territories; the individual and the government. Evans, *Cases on Constitutional Law* (3rd edition). This course is offered jointly by the School of Law and the Department of Political Science. Barnett.

**L 442. International Law.** 4 hours, winter.

The law of peace, the law of war, and the law of neutrality. Evans, *Cases on International Law* (2nd edition). This course is offered jointly by the School of Law and the Department of Political Science. Barnett.

**L 443. Law of Municipal Corporations.** 3 hours, spring.

The nature, constitution, powers, and liabilities of municipal corporations. Tooke, *Cases on Municipal Corporations*. This course is offered jointly by the School of Law and the Department of Political Science. Barnett.

**L 456. Wills.** 3 hours, spring.

Testamentary capacity and intent; signature; attestation; witnesses; incorporation by reference; revocation; republication and revival; grant and revocation of probate; title and powers of executors and administrators; payment of debts; payment of legacies. Costigan, *Cases on Wills* (2nd edition). Morse.

**L 457. Damages.** 3 hours.

General principles; procedural application of law of damages; nominal and exemplary damages; compensatory damages; avoidable consequences; certainty; liquidated damages; elements of compensation; damages in particular types of contract and tort actions. Crane, *Cases on Damages*. Not offered 1940-41.

**L 458, 459. Conflict of Laws.** 3 hours each term, winter and spring.

Theoretical basis of decisions in conflict cases; jurisdiction of courts in proceedings *in rem*, *in personam*, *quasi in rem*, and in divorce; recognition of foreign judgments; enforcement of rights claimed under foreign law in the fields of torts, contracts, sales of lands and chattels, security transactions, business organizations, family law, and administration of estates. Lorenzen, *Cases on Conflict of Laws* (4th edition). Hollis.

**L 460, 461. Trial Practice.** 3 hours each term, winter and spring.

Jurisdiction of courts; venue; process; judgments. Selection and instruction of juries; methods of introducing evidence; exceptions; findings; verdicts; motions after verdict; appellate practice. Hinton, *Cases on Trial Practice* (2nd edition). Moot court spring term. Hollis.

**L 463. Water Rights.** 3 hours.

Riparian rights and prior appropriation. Use for power, domestic use, irrigation. Pollution. Limits of riparian land. Need for damage as prerequisite to a cause of action. Extinguishment of riparian rights. Methods of initiating

appropriation rights, ditch and water rights, priorities of special use, loss and transfer of rights acquired by appropriation. Drainage. Bingham, *Cases on Water Rights*. Not offered 1940-41.

**L 464. Appellate Practice and Federal Practice.** 3 hours.

The jurisdiction and procedure of appellate and Federal courts. Not offered 1940-41.

**L 467. Administrative Law.** 3 hours, winter.

History and development of administrative law; creation, purpose, personnel, powers, and duties of administrative tribunals; constitutional and legal limitations; judicial control over administrative tribunals and officers, with special attention to extraordinary legal remedies; procedure. Considerable attention to the part played by administrative tribunals in modern government. Stason, *Cases on Administrative Law*. O'Connell.

**L 468. Suretyship.** 3 hours, fall.

Formation of the contract; the surety's defenses, including fraud or concealment, absence or termination of the principal's obligation, events subsequent to the surety's promise which vary the contract, the creditor's failure to give notice of the principal's default, counterclaim, setoff and recoupment; the surety's rights: exoneration, indemnity, subrogation, contribution. Arant, *Cases on the Law of Suretyship and Guaranty* (2nd edition). Hartwig.

**L 470. Jurisprudence.** 3 hours.

Survey of natural-law doctrine and its evolution into modern ideas of constitutionalism; nature of the judicial process and function, particularly in the constitutional field; separation of powers; significance of economic and psychological concepts in constitutional law. Selected cases and assigned readings. Not offered 1940-41.

**L 471. Legislation.** 3 hours, fall.

Growth and province of legislation; forms of legislation; creation and effect of reform legislation; limitations on legislation; the legislative process and constitutional devices for its control; problems arising from initiative and referendum provisions; drafting of statutes; interpretation and contrast of common-law and Civil-law methods; technique of regulation; curative legislation. Parkinson, *Materials on Legislation*. Morse.

**L 472. Trusts.** 4 hours, fall.

Nature and requisite of trust; express, resulting, and constructive trusts; charitable trusts; nature of cestui's remedies against trustee, transfer of trust property by trustee or by cestui; bona fide purchase for value; liability of trustee to third person; investment of trust funds; extinguishment of trust. Scott, *Cases on Trusts*. O'Connell.

**L 474. Admiralty.** 3 hours.

Problems of jurisdiction and other topics in maritime law; maritime liens; rights of maritime workers; affreightment contracts; charter parties; pilotage; towage; salvage; general average; collision and limitation of liability; character and course of admiralty proceedings. Sayre, *Cases on Admiralty*. Not offered 1940-41.

**L, 475. Probate Administration. 3 hours.**

Executors and administrators; appointment, tenure, rights, duties, and liabilities. Steps in the settlement of a decedent's estate: instituting administration, notice to creditors, inventory and appraisal, collection and care of assets, inheritance and state taxes, payment of obligations, distribution. Oregon Code, cases, and assigned readings. Not offered 1940-41.

**L, 476. Labor Law. 3 hours.**

Early English statutory regulations; legality of combinations; interference with advantageous relations; legislative interference with antiunion contracts; conduct of a striker; the trade agreement; the boycott; the union label; Federal intervention in labor controversies; employer interference with the "right" to work and to trade. Landis, *Cases on Labor Law*. Not offered 1940-41.

**L, 477. Legal Ethics. 1 hour, winter.**

Organization of bench and bar; functions of the legal profession in the administration of justice; illegitimate legal practices; problems involving ethical relations of attorneys to judges, juries, witnesses, laymen, and fellow attorneys; canons of professional and judicial ethics. Hicks, *Organization and Ethics of Bench and Bar*. Morse.

**L, 478, 479. Evidence. 3 hours each term, fall and winter.**

Respective functions of judge and jury; presumptions; burden of proof; judicial notice; rules relating to hearsay, opinion, and character evidence; admissions and confessions; real evidence; evidence relating to execution, contents, and interpretation of writings; best-evidence rule; parole-evidence rule; competency of witness; privilege of witness; examination of witness. Morgan and Maguire, *Cases on Evidence*. Spencer.

**L, 481. Trade Regulation. 3 hours.**

Intimidating and molesting, disparaging competitor's goods or services, appropriating competitor's trade values, inducing breach of competitor's contracts, boycotting, unfair price practices, unfair advertising. Not offered 1940-41.

**L, 482. Taxation. 4 hours, spring.**

The power to tax; purposes for which taxes may be levied; distribution of the tax burden; jurisdiction to tax persons, property, and inheritance; taxation of property; inheritance and estate laws; income taxes; franchise and excise taxes; collection of taxes; taxpayer's remedies. Magill and Maguire, *Cases on Taxation*. Hartwig.

**L, 501. Legal Research. Terms and hours to be arranged.**

Open to third-year students, by special arrangement only. The student works under the supervision of the instructor in whose field the problem is selected. Not more than 3 hours per term or a total of 9 hours' credit may be earned.

**L, 503. Thesis. Terms and hours to be arranged.**

A maximum total of 3 hours' credit may be earned.

# The Medical School

RICHARD BENJAMIN DILLEHUNT, M.D., Dean of the Medical School.

RALF COUCH, A.B., Secretary of the Medical School.

**T**HE University of Oregon Medical School, one of the six units in the State System of Higher Education, is located in Portland. It was established in 1887 and since 1913 has been the only medical school in the Pacific Northwest.

**Professional Curriculum in Medicine.** The Medical School, which is rated Class A by the American Medical Association, offers a four-year professional curriculum in medicine leading to the M.D. degree. For entrance to the Medical School a student must have completed a three-year premedical curriculum, which may be pursued at either the University of Oregon at Eugene or at the State College at Corvallis. The curriculum in medicine thus comprises a total of seven years beyond the high school. The number of students admitted to the Medical School each year is limited.

Students pursuing the medical curriculum are required to qualify for a baccalaureate degree before the beginning of their third year in the Medical School. Provision is made whereby students who take their preparatory medical work at either the University or the State College may meet this requirement and receive the B.A. or B.S. degree through one of the two institutions.

The suggested premedical curriculum for students planning to enter the Medical School is presented under LOWER DIVISION AND SERVICE DEPARTMENTS in this Catalog.

**Curricula in Nursing Education.** As an integral part of the Medical School, the Department of Nursing Education offers a five-year curriculum leading to the B.A. or B.S. degree in nursing education. The first two years of the curriculum are taken either at the University of Oregon, Eugene, or at the State College, Corvallis; the last three years are taken at the Medical School. The department offers also one-year advanced curricula leading to certificates in Public Health Nursing, Obstetrical Nursing, Orthopaedic Nursing, Pediatric Nursing, and Nursing Supervision, according to the field of specialization.

A suggested preparatory curriculum for students planning to study nursing education is printed under LOWER DIVISION AND SERVICE DEPARTMENTS in this Catalog.

**Medical School Catalog.** A separate catalog, containing detailed information on organization, faculty, facilities, requirements, and curricula of the Medical School, including the Department of Nursing Education, is published about September 1, and can be obtained upon request.



# School of Music

## Faculty

THEODORE KRATT, Mus.M., Mus.D., Dean of the School of Music; Professor of Music; Conductor of University Choral Union.  
GLADYS W. HAY, Secretary of the School of Music.

ANNE LANDSBURY BECK, B.A., Professor of Music.  
JOHN STARK EVANS, A.B., Professor of Organ and Structure of Music.  
GEORGE HOPKINS, A.B., Professor of Piano.  
ROSE ELIZABETH MCGREW, Professor of Voice.  
JANE THACHER, Professor of Piano.  
REX UNDERWOOD, Professor of Music; Conductor of University Orchestra.  
LORA TESHNER WARE, Professor of Cello.  
HALFRED YOUNG, Professor of Voice.  
AURORA POTTER UNDERWOOD, B.M., Associate Professor of Music.  
LOUIS ARTAU, B.A., Assistant Professor of Music.  
JOHN STEHN, M.S., Assistant Professor of Wind Instruments; Conductor of University Band.  
DORIS HELEN CALKINS, B.M., Instructor in Harp.  
\*JAMES DECOURSEY, B.S., Instructor in Violin.  
BLANCHE WHITCOMB ROBERTS, Instructor in Piano Pedagogy.  
VINTON SNYDER, B.S., Instructor in Trombone.  
MARGARET SWEENEY, B.A., Instructor in Violin.  
NORMAN CORY, B.S., B.M., Graduate Assistant in Music.  
MONROE RICHARDSON, B.A., Graduate Assistant in Public-School Music.

## General Statement

In addition to professional training in artistry and in musical pedagogy, the School of Music offers courses planned, as an integral part of the University's program of liberal education, to meet the cultural needs of a wider group of students. Regularly matriculated students, working toward an academic degree, may offer music as a major, or may take music courses as electives. The primary aim of the school is education through music.

Instruction is offered in the following fields: piano; voice; organ; violin; string instruments; wind instruments; public-school music; structure and history of music.

\* Resigned, December 31, 1939.

**Admission.** There are no special requirements for admission of freshmen to the School of Music, beyond the University requirements. Students seeking admission with advanced standing are required to show their artistic ability or take an examination before credit is granted.

**Degrees and Certificates.** The Bachelor of Arts and Bachelor of Science degrees are granted to students who fulfill the major requirements of the school and the University requirements for these degrees. The School of Music offers also a four-year curriculum leading to the Bachelor of Music degree, and, jointly with the School of Education, a four-year curriculum leading to the Bachelor of Musical Education degree. For these degrees the student must satisfy the requirements for a major in music and the general University requirements for graduation. Not more than 12 hours of applied music may be counted toward any degree other than the B.M. degree.

Students who complete satisfactorily the work of the curriculum in public-school music are granted the Certificate in Public-School Music, in addition to a bachelor's degree.

Graduates of the School of Music, or of other institutions offering equivalent work, may register in the Graduate Division for graduate work in music leading to the following advanced degrees: Master of Arts or Master of Science (scholastic); Master of Fine Arts (creative). For further information concerning graduate work see GRADUATE DIVISION.

**Scholarships.** A number of scholarships are awarded each year to especially gifted and deserving students. The Phi Beta scholarships are described under SCHOLARSHIPS AND FELLOWSHIPS. Other scholarships, consisting of free instruction in applied music, are available through the generosity of members of the faculty of the School of Music. Applications should be made to the dean of the school.

**Music Building.** The School of Music is housed in a building especially planned for work of the school. The walls are of double construction, padded to minimize sound interference. In the studio wing are ten studios with Steinway grand pianos, thirteen practice rooms with standard upright pianos, a lecture room seating about 80, an ensemble room, and business office. Another wing contains an auditorium (seating about 600 and with stage accommodations for 275 persons), a lounge, a sun parlor, and an enclosed promenade. The auditorium is equipped with a Steinway concert grand piano and a four-manual Reuter organ.

A room in the Music Building has been equipped as a music library. The room contains a Steinway grand piano, a Capehart reproducing machine, 824 records, 251 scores, and 129 volumes of musical biography, criticism, etc., given to the University by the Carnegie Corporation.

In addition to the Carnegie gift, the School of Music owns three reproducing machines, a recording instrument, two radios, a balopticon, approximately 800 records, 500 books, and 3,000 scores.

**Concerts and Musical Activities.** The Associated Students of the University bring artists of international fame to the campus each year for concerts. During the year 1939-40 the following artists appeared under the auspices of the Associated Students: Lawrence Tibbett, the American Ballet Caravan, Jan Kiepura, St. Olaf Choir, José Iturbi.

Student musical organizations include the University Bands, the University Symphony Orchestra, and the University Chorus. Many concerts and recitals are

given each year in the Music Auditorium by faculty members and advanced students, without admission charge.

**Fees.** Special fees are charged for all courses in applied music, as listed below. These fees are due at the time of registration. All courses in the structure and history of music are available to registered students without special fees.

	Per term	
	One lesson a week	Two lessons a week
<b>Piano</b>		
Hopkins, George .....	\$35.00	\$60.00
Thacher, Jane .....	35.00	60.00
Underwood, Aurora Potter .....	30.00	55.00
Artau, Louis .....	25.00	45.00
<b>Voice</b>		
Young, Halfred .....	35.00	60.00
McGrew, Rose Elizabeth .....	25.00	45.00
<b>Violin</b>		
Underwood, Rex .....	35.00	60.00
Sweeney, Margaret .....	15.00	30.00
<b>Harp</b>		
Calkins, Doris Helen .....	18.00	36.00
<b>Organ</b>		
Evans, John Stark .....	35.00	60.00
<b>Band Instruments</b>		
Stehn, John .....	10.00	20.00
Cory, Norman .....	15.00	30.00
Snyder, Vinton .....	15.00	30.00
<b>Cello</b>		
Ware, Lora Teshner .....	30.00	55.00
Group instruction .....		\$18.00
<b>Class Instruction</b>		
Staff—piano class .....		5.00
Staff—voice class .....		15.00
Thacher and Roberts—teacher-training class (piano) .....		9.00
Underwood, Rex—violin class .....		5.00
Ware, Lora Teshner—cello class .....		5.00
Young, Halfred—Mus 232, 332 .....		15.00

Private practice rooms may be reserved for the following fees: \$4.00 per term for one hour per day; \$7.00 per term for two hours; \$10.00 per term for three hours; \$12.00 per term for four hours.

## Suggested Curricula in Music

*B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. Degrees*

**P**ROSPECTIVE students are advised not to concern themselves in advance with the details of their study program. The adviser to whom the student is assigned will explain fully the general University requirements, school requirements, and available electives. Ample time is available for a thorough discussion of each student's qualifications and needs, in order that the selected program may be a consistent and profitable one.

Special programs of study are outlined for students who wish to specialize in public-school music or to prepare themselves to become instrumental supervisors.

### MAJOR REQUIREMENTS FOR B.A., B.S., OR B.M. DEGREE

(1) **MAJOR SUBJECT: PIANO, VOICE, ORGAN, VIOLIN, CELLO, OR LEGITIMATE SYMPHONIC INSTRUMENT (MELODIC)**—Full work throughout the four years. Full work means two weekly individual appointments with the instructor in charge, together with the necessary laboratory preparation (one to four hours per day, according to the instrument chosen), ability to cover scheduled program, etc. In some cases, class instruction may be substituted, provided this has the approval of the instructor in charge.

(2) **STRUCTURE AND HISTORY OF MUSIC**—A minimum of 51 hours, usually composed as follows:

	LOWER DIVISION		
	F	W	S
Elementary Harmony (Mus 111, 112, 113) .....	3	3	3
Elementary Analytical Counterpoint (Mus 114, 115, 116) .....	2	2	2
Intermediate Harmony and Analysis (Mus 211, 212) .....	3	3	—
Elementary Formal Analysis (Mus 213) .....	—	—	3

	UPPER DIVISION		
	F	W	S
At least 24 hours, usually including:			
Formal Analysis (Mus 419) .....	3	—	—
Harmonical Analysis (Mus 420) .....	—	3	—
Keyboard Harmony (Mus 311) .....	2	—	—
Modulation (Mus 312, 313) .....	—	2	2
Strict and Harmonic Counterpoint (Mus 414, 415) .....	2	2	—

The following are strongly recommended:

Special Teaching Methods in Music (vocal) (Ed 408) .....	2	2	2
Public-School Music (Mus 317, 318, 319) .....	3	3	3
*Supervised Teaching (Ed 415) .....	3	3	3
Philosophy of Music (Mus 421) .....	—	—	2
History of Music (Mus 422, 423, 424) .....	2	2	2
Choral Literature (Mus 337, 338, 339) .....	1	1	1
Band or Orchestra .....			

(3) **ENSEMBLE**—One year of ensemble work selected by the adviser is required of all students.

(4) **MINOR SUBJECT**—A minor subject to be selected from the group not containing the major instrument selected:

*Group I*—Piano, Organ.

*Group II*—Voice, Violin, Cello, Legitimate Symphonic Instrument (Melodic).

The amount of work required in the minor subject cannot be definitely stated. The student must satisfy the instructor in his major subject that a proper and reasonable balance between the harmonic and melodic modes of expression has been attained.

### CURRICULUM IN MUSICOLOGY

There is a growing interest in musicology as a field for professional scholarship. The curriculum outlined below provides sound undergraduate preparation for advanced work in this field. It is also recommended for students who wish to build a four-year liberal-arts program around a major in music.

The curriculum is designed to develop an understanding of music as a part of human culture, and an understanding of the relation of music to other cultural values and to the whole cultural history of man. It includes work in the history, aesthetics, theory, and technique of music, closely correlated with courses in the liberal arts and sciences which provide the necessary background for the understanding of the place of music in human civilization.

Students who intend to do graduate work in musicology are advised to acquire during their undergraduate years a reading knowledge of at least two of the following foreign languages—Latin, Greek, French, German.

	Freshman Year		
Physical Education .....	1	1	1
Military Science (men) or General Hygiene (women) .....	1	1	1
English Composition (Eng 111, 112, 113) .....	3	3	3
Elementary Harmony (Mus 111, 112, 113) .....	3	3	3
Physics or mathematics .....	3-5	3-5	3-5
Foreign language .....	4	4	4
Lower-Division Individual Instruction (Mus 190) .....	1-2	1-2	1-2
	16-19	16-19	16-19

\* Maximum total, 12 term hours.

Sophomore Year	Term hours		
	F	W	S
Physical Education .....	1	1	1
Military Science (men) or elective (women).....	1	1	1
Psychology .....	3	3	3
Elementary Analytical Counterpoint (Mus 114, 115, 116).....	2	2	2
Analytical techniques:			
Intermediate Harmony and Analysis (Mus 211, 212).....	3	3	-
Elementary Formal Analysis (Mus 213).....	-	-	3
Foreign language .....	4	4	4
Lower-Division Individual Instruction (Mus 190) .....	1	1	1
Chorus, Orchestra, or Ensemble .....	1	1	1
	16	16	16

Junior Year	Term hours		
	F	W	S
Elementary Musicology (Mus 333).....	2	-	-
Sound (Ph 346).....	-	3	-
Essentials of Music History (Mus 235, 236, 237).....	2	2	2
Analytical Techniques: Strict Counterpoint (Mus 414) and Harmonic Counterpoint (Mus 415, 416); or Free Composition (Mus 348, 349, 350); or Creative Harmony (Mus 314, 315, 316).....	2	2	2
Upper-Division Individual Instruction (Mus 390).....	1-2	1-2	1-2
English or elective .....	-	-	3
Electives from list below*.....	3	3	3
	14-15	14-15	14-15

Senior Year	Term hours		
	F	W	S
History of Music (Mus 422, 423, 424).....	2	2	2
Music of Eighteenth Century (Mus 425, 426, 427).....	2-3	2-3	2-3
Proseminar in Musicology (Mus 428, 429, 430).....	2-3	2-3	2-3
Formal Analysis (Mus 419).....	3	-	-
Harmonical Analysis (Mus 420).....	-	3	-
Philosophy of Music (Mus 421).....	-	-	2
Upper-Division Individual Instruction (Mus 390).....	1-2	1-2	1-2
Choir, Orchestra, or Ensemble.....	1	1	1
Electives from list below*.....	5	5	5
	16-19	16-19	15-18

### CURRICULUM IN PUBLIC-SCHOOL MUSIC

The aim of the curriculum in public-school music is to prepare the student for teaching and supervising in the grades and high schools.

While any student may enter any course for which he is qualified, no student may be regarded as a public-school music major until he:

- (1) Has received his Junior Certificate.
- (2) Has qualified for admission to courses in education.
- (3) Possesses an adequate musical background.
- (4) Demonstrates his ability to adapt his musical equipment to the situations which arise in teaching and supervising.

Adequate preparation for the capable and efficient supervisor cannot be expressed in terms of time or credit hours. First of all, he must have broad, sound musicianship—knowledge of the subject matter, skill in musical expression, and ability to adapt resources to particular situations. The supervisor (or teacher) must be able to stand in the community as one entitled to scholastic, personal, and musical respect. Only in this way can he hope to win the confidence of his principal and superintendent and succeed in his efforts to awaken and stimulate in the hearts of the children a love for good music and a desire to engage in some form of musical expression. It is not too much to say that the future of musical culture in this country is largely in the hands of the intelligent and resourceful supervisor. If the children in their impressionable years are brought into pleasurable and stimulating contact with the best there is in music, they will learn to love it; and the results in later years will be incalculable. But hard-and-fast curricula cannot be set down which will prepare intending teachers and supervisors for this service.

It is not reasonable to assume that a student should, without any previous knowledge of music, gain this knowledge and the ways of using it in the short period of four years. Cases are on record of students having accomplished this feat; but it must be understood that this cannot be guaranteed.

\* Second foreign language; World History (Hst 204, 205, 206); Advanced General Physics (Ph 211, 212, 213); Development of Scientific Thought (Phl 414, 415, 416); Philosophy and Literature (Phl 411, 412, 413); Criticism (Eng 314, 315, 316); Logic (Phl 314, 315, 316); Choral Arranging (Mus 411); Song Writing (Mus 412); Improvisation (Mus 413); mathematics.

At the University the public-school music training program is built on a clear definition of the requisites of a competent teacher or supervisor; curricula for individual students are planned to satisfy individual needs, in the light of this definition.

The curriculum printed below is an example of many possible programs of study which will satisfy University requirements for graduation, general requirements of the School of Music, requirements for a degree in public-school music, and requirements for a state teacher's certificate. This particular program is designed for a public-school music major who wishes to satisfy the requirements for a Bachelor of Science degree and a minor norm in social science. Programs can be arranged to include the requirements for any minor norm desired. Students who wish to complete a minor norm in English are advised to take two years of a foreign language and fulfill the requirements for Bachelor of Arts degree.

Freshman Year	Term hours		
	F	W	S
Elementary Harmony (Mus 111, 112, 113).....	3	3	3
Elementary Counterpoint (Mus 114, 115, 116).....	2	2	2
Introduction to Choral Literature (Mus 229, 230, 231).....	1	1	1
Individual Instruction, Orchestra, Band, or Ensemble.....	1-3	1-3	1-3
Physical Education .....	1	1	1
Military Science (men) or General Hygiene (women).....	1	1	1
English Composition (Eng 111, 112, 113).....	3	3	3
Group requirement .....	3	3	3
Elective (Appreciation of Music advised).....	2	2	2
	17-19	17-19	17-19

Sophomore Year	Term hours		
	F	W	S
Intermediate Harmony and Analysis (Mus 211, 212).....	3	3	-
Elementary Formal Analysis (Mus 213).....	-	-	3
Ear Training, Solfeggio, Dictation (Mus 117, 118, 119).....	2	2	2
String Choir (Mus 214, 215, 216).....	2	2	2
Individual Instruction, Orchestra, Band, or Ensemble.....	1-3	1-3	1-3
Physical Education .....	1	1	1
Military Science (men).....	1	1	1
Social science .....	3-4	3-4	3-4
Psychology .....	3	3	3
	16-19	16-19	16-19

Junior Year	Term hours		
	F	W	S
Public-School Music (Mus 317, 318, 319).....	3	3	3
Choral Literature (Mus 337, 338, 339).....	1	1	1
Woodwind and Brass Choir (Mus 217, 218, 219).....	2	2	2
Individual or class instruction (piano and voice).....	2-4	2-4	2-4
Secondary Education (Ed 311), Educational Psychology (Ed 312), Principles of Teaching (Ed 313).....	3	3	3
Social science .....	6	6	6
	17-19	17-19	17-19

Senior Year	Term hours		
	F	W	S
Special Teaching Methods in Music (vocal) (Ed 408).....	2	2	2
Supervised Teaching (Ed 415).....	3	3	4
String Choir (Mus 357, 358).....	1	1	-
Supervisors' Orchestra (Mus 359).....	-	-	1
History of Music (Mus 422, 423, 424).....	2	2	2
Individual Instruction, Orchestra, Band, or Ensemble.....	1-2	1	1-2
Oregon School Law (Ed 316).....	2	-	-
Oregon History (Hst 377).....	-	3	-
Social science .....	3	3	3
Electives .....	2	2	2
	16-17	17	15-16

### Fifth Year

Fifteen term hours of work after graduation are required until February 10, 1941 for a state teacher's certificate in Oregon; from February 10, 1941 to February 10, 1943, 30 hours of work after graduation will be required; after February 10, 1943, 45 hours of graduate work will be required. See SCHOOL OF EDUCATION.

## CURRICULUM FOR INSTRUMENTAL SUPERVISORS AND DIRECTORS

(See also statement under Public-School Music above.)

The School of Music offers a major curriculum for students interested in becoming instrumental supervisors and directors in the public schools.

It is essential that students wishing to enter this highly technical field should have acquired at least a foundation in instrumental technique before entering the University. Technical skill is a necessary part of the qualifications of an instrumental director, and is a qualification that can be best acquired at an early age. The student who has not had at least two years of instrumental work in high school is not likely to succeed in the advanced study required in this curriculum. However, some students of unusual instrumental talent but with less high-school preparation have been able to overcome the handicap. Students who have been first-chair players in a high-school band or orchestra or who have done well in high-school solo competition may usually expect to be successful. Genuine interest in instrumental work is an indispensable requisite. Students will be given thorough training in harmony and counterpoint at the University, and need not have studied these subjects in high school.

Students in instrumental supervision are expected to become proficient on one instrument, and to acquire a competent knowledge of other band and orchestral instruments. The most useful "major" instruments are: violin, clarinet, cornet, cello, and flute. These predominate in instrumental work, and require greater reading proficiency and technical skill than other instruments. Students whose principal skill is on some other instrument should do considerable work on the violin and clarinet, in addition to work on their "major" instrument.

Students intending to become instrumental supervisors must complete at least one minor norm (English, social science, business, science, mathematics, etc.). It is important that the student give careful attention to this preparation, since in many high schools positions in instrumental music involve also the teaching of another subject.

The curriculum followed by students in instrumental supervision will vary, depending on the individual student's major instrument, his minor norm, and his general qualifications.

## Freshman Year

	Term hours		
	F	W	S
Physical Education .....	1	1	1
Military Science (men) or General Hygiene (women) .....	1	1	1
English Composition (Eng 111, 112, 113) .....	3	3	3
Elementary Harmony (Mus 111, 112, 113) .....	3	3	3
Elementary Analytical Counterpoint (Mus 114, 115, 116) .....	2	2	2
Lower-Division Individual Instruction (Mus 190) .....	1-2	1-2	1-2
Orchestra, Band, or Ensemble .....	1	1	1
Group requirement .....	3	3	3
	15-16	15-16	15-16

## Sophomore Year

Physical Education .....	1	1	1
Military Science (men) .....	1	1	1
Psychology .....	3	3	3
Intermediate Harmony and Analysis (Mus 211, 212) .....	3	3	3
Elementary Formal Analysis (Mus 213) .....	-	-	3
String Choir (Mus 214, 215, 216) .....	2	2	2
Orchestra, Band, Ensemble (at least two) .....	2	2	2
Lower-Division Individual Instruction (Mus 190) .....	1-2	1-2	1-2
Minor norm .....	3	3	3
	15-17	15-17	15-17

## Junior Year

Secondary Education (Ed 311), Educational Psychology (Ed 312), Principles of Teaching (Ed 313) .....	3	3	3
Woodwind and Brass Choir (Mus 217, 218, 219) .....	2	2	2
Conducting and Instrumentation (Mus 320, 321, 322) .....	2	2	2
Upper-Division Individual Instruction (Mus 390) .....	½-2	½-2	½-2
Appreciation of Music (Mus 127, 128, 129) .....	2	2	2
Ear Training, Solfeggio, Dictation (Mus 117, 118, 119) .....	2	2	2
Orchestra, Band, Ensemble (at least two) .....	2	2	2
Minor norm .....	3-4	3-4	3-4
	17½-19	17½-19	17½-19

## Senior Year

Oregon School Law (Ed 316) .....	2	-	-
Oregon History (Hst 377) .....	-	-	3
Supervised Teaching (Ed 415) .....	3	3	3
Special Teaching Methods in Music (instrumental) (Ed 408) or special methods in field of minor norm .....	2	2	2
Upper-Division Individual Instruction (Mus 390) .....	1-2	1-2	1-2
Band Conducting and Repertoire (Mus 323, 324, 325) or Band Arranging (Mus 354, 355, 356) .....	2	2	2
Minor norm or electives in music .....	4	6	3
Orchestra, Band, Ensemble (at least two) .....	2	2	2
	16-17	16-17	16-17

## Fifth Year

Fifteen term hours of work after graduation are required until February 10, 1941 for a state teacher's certificate in Oregon; from February 10, 1941 to February 10, 1943, 30 hours of work after graduation will be required; after February 10, 1943, 45 hours of graduate work will be required. See SCHOOL OF EDUCATION.

## Description of Courses

## LOWER-DIVISION COURSES

Mus 111, 112, 113. **Elementary Harmony.** 3 hours each term.

A study of the commonly accepted facts and beliefs concerning such musical materials as scales, intervals, chord production, foreign tones, etc., and their application to musical thinking, understanding, and composition. Evans.

Mus 114, 115, 116. **Elementary Analytical Counterpoint.** 2 hours each term.

Designed to acquaint the student with the contrapuntal mode of expression, and to contribute to his understanding of harmony through a knowledge of the origins of the principal chord concepts. While the work is largely analytical (the inventions, partitias, and simple fugues of Bach being used as texts), attention is given to a study of good voice leading and to the significance of vertical cross sections of simultaneously uttered melodic figures. Evans.

Mus 117, 118, 119. **Ear Training, Solfeggio, Dictation.** 2 hours each term.

Required of public-school music majors; should prove valuable to all music students. Particular emphasis on the training of the ear and voice. Development of musical feeling for the phrase as a unit of expression in relation to simple tunes. Recognition by ear of time and rhythmic figures. Aural dictation, melody writing in various keys (major and minor), sight singing. Private lessons in addition to class work advantageous. Beck.

Mus 120, 121, 122. **Ensemble.** 1 hour each term.

Rex Underwood, Stehn.

Mus 127, 128, 129. **Appreciation of Music.** 2 hours each term.

Designed to help students learn to listen, and through listening to learn. Emphasis on: rhythms of pulse and design, tone quality, formal design, pure music, dramatic music (opera, oratorio, etc.). Criteria for judging composition and performance. Primarily for nonmajors. Majors may register only with consent of instructor. Kratt.

- Mus 150, 151, 152. **Modern Approach to Piano Study.** 2 hours each term.  
Introduction to musical thinking for nonmajors. Each section limited to twelve students. Prerequisite: consent of instructor. Hopkins.
- Mus 190. **Lower-Division Individual Instruction.** ½ to 4 hours any term.  
Individual instruction in piano, voice, organ, violin, cello, harp, string instruments, orchestral instruments, and band instruments.
- Mus 191. **Lower-Division Group Instruction.** 2 hours any term.  
Concerned primarily with the literature of the particular instrument chosen; technique studied as a necessary tool. The usual group consists of four students.
- Mus 195. **Band.** 1 hour each term.  
Stehn.
- Mus 211, 212. **Intermediate Harmony and Analysis.** 3 hours each term, fall and winter.  
A continuation of Mus 111, 112, 113. Increased chord vocabulary; special consideration of secondary sevenths and augmented sixths; modulation and analysis. Prerequisite: Mus 111, 112, 113. Evans.
- Mus 213. **Elementary Formal Analysis.** 3 hours, spring.  
Figure, motive, section, phrase, and period. Simple song forms. Larger forms, such as the sonata, concerto, and symphony. The works of Haydn, Mozart, Beethoven, Mendelssohn, etc., used as texts. Prerequisite: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212. Evans.
- Mus 214, 215, 216. **String Choir.** 2 hours each term.  
Study of the string section of the orchestra, with particular emphasis on the violin. For public-school music majors only. Rex Underwood.
- Mus 217, 218, 219. **Woodwind and Brass Choir.** 2 hours each term.  
A practical study of the wind instruments. Stehn.
- Mus 220, 221, 222. **Orchestra.** 1 hour each term.  
Rex Underwood.
- Mus 226, 227, 228. **Accompanying.** 2 hours each term.  
Practical problems in accompanying, sight reading, rhythm, and ensemble. Various types of accompaniment. Section A, for students in public-school music. Section B, for students who wish to qualify as accompanists. Students must also be registered for work in piano or organ. Prerequisite: consent of instructor. A. P. Underwood.
- Mus 229, 230, 231. **Introduction to Choral Literature.** 1 hour each term.  
Kratt.
- Mus 232. **Song: Its Interpretation and Dramatic Expression.** 2 hours.  
Study of the dramatic interpretation of songs and of stage deportment. An analysis of text content, diction, unity of rhythm in text and music, and gesture. Young.

- Mus 235, 236, 237. **Essentials of Music History.** 2 hours each term.  
Designed to give the student a practical knowledge of the significant events in music history, and an acquaintance with composers who have influenced the development of music. Artau.

## UPPER-DIVISION COURSES

- Mus 311. **Keyboard Harmony.** 2 hours, fall.  
Prerequisites: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212. Evans.
- Mus 312, 313. **Modulation.** 2 hours each term, winter and spring.  
Prerequisites: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212; Mus 311. Evans.
- Mus 314, 315, 316. **Creative Harmony.** 2 hours each term.  
Designed to give the student guidance in the coordinated use of harmonic, melodic, and formal materials; emphasis on original work on assigned problems. Prerequisite: Mus 211, 212, 213, or equivalent. Evans.
- Mus 317, 318, 319. **Public-School Music.** 3 hours each term.  
For students intending to teach music in the high schools. Study of work units, with emphasis on social and creative phases. Survey of methods and materials used in the grades, as a necessary background for the presentation of music in the high school. Beck, staff.
- Mus 320, 321, 322. **Conducting and Instrumentation.** 2 hours each term.  
Transposition, instrumentation, conducting. Rex Underwood.
- Mus 323, 324, 325. **Band Conducting and Repertoire.** 2 hours each term.  
Members of the class conduct numbers from the standard band repertoire, as well as numbers suitable for public-school bands. Prerequisite: playing knowledge of a band instrument. Stehn.
- Mus 326, 327, 328. **Orchestra.** 1 hour each term.  
Three periods a week. Rex Underwood.
- Mus 332. **Song: Its Interpretation and Dramatic Expression.** 2 hours.  
See description of Mus 232. Young.
- Mus 333. **Elementary Musicology.** 2 hours.  
Scientific, artistic, critical, and historical aspects of music. Especially recommended as a sequel to Mus 127, 128, 129.
- Mus 337, 338, 339. **Choral Literature.** 1 hour each term.  
Two periods a week. Kratt.
- Mus 340, 341, 342. **Accompanying.** 2 hours each term.  
Practical problems in accompanying, sight reading, rhythm, and ensemble. Section A, for students in public-school music. Section B, for students who wish to qualify as accompanists. Students must also be registered for work in piano or organ. Prerequisite: consent of instructor. A. P. Underwood.
- Mus 343, 344, 345. **Ensemble.** 1 hour each term.  
Rex Underwood, Stehn.

- Mus 348, 349, 350. Free Composition.** 2 hours each term.  
The characteristic idioms of the free style; the variation, the simple and developed song form, the developed ternary form, the art song, etc. Prerequisite: consent of instructor. Hopkins.
- Mus 351, 352, 353. Public-School Music Voice Class.** 2 hours each term.  
Study of the voice problems of public-school music.
- Mus 354, 355, 356. Band Arranging.** 2 hours each term.  
Scoring for combinations of wind instruments, from quartets to full symphonic bands; special emphasis on arrangements for school bands of various degrees of advancement. Stehn.
- Mus 357, 358. String Choir.** 1 hour each term.  
A study of the string section of the orchestra; particular emphasis on the viola, cello, and contrabass. For public-school music majors only. Rex Underwood.
- Mus 359. Supervisors' Orchestra.** 1 hour.  
A demonstration orchestra for public-school music supervisors only. Prerequisite: Mus 214, 215, 216 and Mus 357, 358. Rex Underwood.
- Mus 360. Contemporary Music.** 2 hours.  
A nontechnical course open to nonmajors. Designed to give the student some basis for judging and appreciating the music of our day. Hearing and discussion of contemporary music. Considerable emphasis on American music. Students required to do outside reading and prepare papers. Majors may earn credit in this course only if they do extra outside work. Stehn.
- Mus 390. Upper-Division Individual Instruction.** ½ to 4 hours each term.
- Mus 391. Upper-Division Group Instruction.** 2 hours each term.  
Piano, voice, violin, or cello. The usual group consists of four students.
- Mus 395. Band.** 1 hour each term.  
Stehn.
- Mus 405. Reading and Conference.** Terms and hours to be arranged.
- Mus 407. Seminar.** (G) Terms and hours to be arranged.
- Ed 408. Special Teaching Methods.** 1 or 2 hours each term.  
Vocal—2 hours each term. A particular study of school music for junior and senior high schools. Materials, subject matter, objectives, and procedure. Study of both girl and boy voices; choral materials and their use in group organizations. Observations, reports, conferences. Prerequisite: consent of instructor. Beck.  
  
Instrumental—1 hour each term. The technique of instrumental class instruction. Materials, organization, and problems of instrumental music in public schools. Prerequisite: consent of instructor. Stehn.
- Mus 411. Choral Arranging.** (G) 2 hours.  
The principles of vocal ensemble; application to mixed-voice chorus, male chorus, treble trio, etc. Prerequisites: Mus 311, 312, 313, Mus 314, 315, 316; or equivalent. Evans.

- Mus 412. Song Writing.** (G) 2 hours.  
Study of the modern song, with emphasis on original work. Special attention to the coordination of text and music motive. Some analysis of the writings of Schubert, Brahms, Wolf, and others. Prerequisites: Mus 311, 312, 313, Mus 314, 315, 316; or equivalent. Evans.
- Mus 413. Improvisation.** (G) 1 hour.  
Extemporaneous development of given themes into small forms. Study of balance, unity, and suitable style. Prerequisite: Mus 311, 312, 313, Mus 314, 315, 316; or equivalent. Evans.
- Mus 414. Strict Counterpoint.** (G) 2 hours, fall.  
An introduction to counterpoint, with emphasis on accomplishing the most musical results with the simplest of resources. Prerequisite: Mus 111, 112, 113; Mus 211, 212, 213. Hopkins.
- Ed 415. Supervised Teaching.** 1-10 hours any term (12 hours maximum).  
Prerequisite: consent of the School of Education. Beck.
- Mus 415. Harmonic Counterpoint.** (G) 2 hours, winter.  
A freer use of contrapuntal resources; special emphasis on the harmonic approach, both analytically and creatively. Prerequisite: Mus 414. Hopkins.
- Mus 416. Harmonic Counterpoint.** (G) 2 hours, spring.  
Continuation of Mus 415. Hopkins.
- Mus 417, 418. Teacher-Training Class.** 2 hours each term, fall and winter.  
Modern methods and new approaches to piano teaching. Supervised practice. Thacher, Roberts.
- Mus 419. Formal Analysis.** (G) 3 hours, fall.  
The musical architecture of the free style; the career of the motive as influenced by the phrase, period, and form; song forms, developed ternary forms, etc. Texts: the sonatas of Haydn, Mozart, Beethoven, Schumann, Brahms, etc. Prerequisite: Mus 111, 112, 113; Mus 211, 212, 213.
- Mus 420. Harmonical Analysis.** (G) 3 hours, winter.  
A study of the methods of harmonic reduction and expansion, based upon the works of the classical and romantic composers. Prerequisite: Mus 419.
- Mus 421. Philosophy of Music.** (G) 2 hours, spring.  
The physical basis of music; consonance and dissonance; musical content and associations; absolute and program music; the classical, romantic, and modern points of view of the musical experience; etc. Prerequisite: Mus 420.
- Mus 422, 423, 424. History of Music.** (G) 2 hours each term.  
Primitive music and musical instruments. Survey of the musical literature of the classical period; relation of musical expression to other movements of the period. Romanticism as it finds expression in music; survey of the literature and a study of the composers. Artau.
- Mus 425, 426, 427. Music of the Eighteenth Century.** (G) 2 or 3 hours each term.  
Music of the eighteenth century in the light of the literary, historical, and artistic background of the period of Gluck, Handel, Bach, Haydn, Mozart, etc. Prerequisite: Mus 422, 423, 424 or equivalent. Artau.

Mus 428, 429, 430. **Proseminar in Musicology.** (G) Hours to be arranged. Study of the methods of research in music, and application of research technique to particular musical problems. Organization of data. Reports on problems on which the student has done individual research. Principles underlying musical criticism. Thesis required. Prerequisite: Mus 422, 423, 424 or equivalent. Artau.

Mus 431, 432, 433. **Advanced Conducting.** (G) 2 or 3 hours each term. The routine and technique of conducting. Problems of the symphony orchestra and choral groups. Score reading. Actual practice in conducting. Presupposes previous study or experience in the field of conducting. Class work supplemented by assigned score preparation and laboratory participation. Prerequisite: Mus 211, 212, 213 or equivalent, and consent of instructor. Kratt.

#### GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Mus 501. **Research.** Terms and hours to be arranged.

Mus 503. **Thesis.** Terms and hours to be arranged.

Mus 505. **Reading and Conference.** Terms and hours to be arranged.

Mus 507. **Seminar.** Terms and hours to be arranged.

Mus 511, 512, 513. **Advanced Free Composition.** 2 or 3 hours each term. Open to students showing marked creative ability, who have had adequate preparation. Classes limited to three members. Each member must produce specimens in both the small and large forms which will be deemed worthy of publication or public performance. Hopkins.

Mus 517, 518, 519. **Multiple Counterpoint, Canon, Fugue.** 2 hours each term. Principles of multiple counterpoint; the double, triple, and quadruple counterpoint of J. S. Bach; types of finite and infinite canon; simple, double, and triple fugue; application of the strict style to orchestral and choral composition. Hopkins.

Mus 520, 521, 522. **Interpretation of Symphonic Literature.** 2 or 3 hours each term.

Detailed study by comparative and analytical methods of symphonic poems, suites, standard overtures and symphonies, accompanied by laboratory demonstration. Presupposes proficiency in techniques of conducting, proficiency on a major instrument, and knowledge of theory and history of music. Class work supplemented by assigned score preparation and laboratory participation. Prerequisite: Mus 431, 432, 433 or equivalent, and consent of instructor. Kratt.

Mus 523, 524, 525. **Interpretation of Choral Literature.** 2 or 3 hours each term.

Detailed study of the literature of the oratorio, mass, cantata and a cappella madrigals, motets, etc.; emphasis on the conducting problems of each individual work. Interpretation, tradition, etc. Class work supplemented by assigned score preparation and laboratory participation. Prerequisite: Mus 431, 432, 433 or equivalent, and consent of instructor. Kratt.

Mus 590. **Practical Artistry.** 2 or 3 hours any term.

To be admitted to this course, the student must possess a technique adequate to the needs of the classical, romantic, and modern schools; must have completed the required undergraduate work for a B.M. degree; must be enrolled in Mus 501; and must show ability to demonstrate by public performance the beauty and cultural value of the tonal masterpieces. Thacher, Evans, Hopkins, Rex Underwood, Artau.

## MUSIC AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in music was confined to the School of Music at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in music is essentially the same at both institutions. While it is recommended that students intending to major in music enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in music but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in music for students in other fields.

The following lower-division and service courses are available at the State College.

#### LOWER-DIVISION COURSES

- Mus 111, 112, 113. **Harmony I, II, III.** 3 hours each term.  
 Mus 121. **Appreciation of Music.** 1 hour any term.  
 Mus 122, 123. **Appreciation of Music.** 1 hour each term, winter and spring.  
 Mus 127, 128, 129. **Music Survey.** 1 hour each term.  
 Mus 147, 148, 149. **Sightsinging and Ear Training.** 1 hour each term.  
 Mus 190. **Individual Instruction (Piano, Organ, Voice, Violin, Plectral Instruments, Band Instruments).** 1 to 4 hours any term.  
 Mus 191. **Group Instruction in Voice.** 1 hour each term, two hours.  
 Mus 192. **Group Instruction in Stringed Instruments and Band Instruments.** 2 hours any term.  
 Mus 211, 212, 213. **Harmony IV, V, VI.** 3 hours each term.  
 Mus 290. **The College Chorus.** 1 hour each term.  
 Mus 291, 292, 293. **Orchestral Conducting (Elementary).** 2 hours each term.  
 Mus 295. **Band.** 1 hour each term.

#### UPPER-DIVISION SERVICE COURSES

- Mus 311. **Strict Counterpoint.** 3 hours, fall.  
 Mus 312. **Canon and Fugue.** 3 hours, winter.  
 Mus 313. **Modern Harmony.** 3 hours, spring.  
 Mus 324, 325, 326. **Advanced Conducting and Orchestration.** 2 hours each term.  
 Mus 331, 332, 333. **Band Organization.** 2 hours each term.  
 Mus 334, 335, 336. **Band Organization.** 2 hours each term.  
 Mus 390. **Individual Instruction (Piano, Organ, Voice, Violin, Plectral Instruments, Band Instruments).** 1 to 4 hours any term.  
 Mus 391. **The College Orchestra.** 1 hour each term.  
 Mus 411. **Modern Harmony.** 3 hours, fall.  
 Mus 433. **Glee Club Conducting.** 1 hour, spring.

# School of Physical Education

## Faculty

RALPH WALDO LEIGHTON, Ph.D., Dean of the School of Physical Education;  
Professor of Education.

MARGARET PHY, Secretary to the Dean.

FLORENCE DELIA ALDEN, M.A., Professor of Physical Education.

WILLIAM LOUIS HAYWARD, Professor of Physical Education; Coach of Track;  
Trainer of Athletic Teams.

ERNESTO RAY KNOLLIN, M.A., Professor of Physical Education.

FRED N. MILLER, M.D., Director of Health Service; Professor of Physical Education.

HARRIET WATERBURY THOMSON, A.B., Professor of Physical Education.

\*PAUL RUDOLPH WASHKE, A.M., Professor of Physical Education.

N. PAUL E. ANDERSON, M.D., Associate Professor of Physical Education.

ETHEL MEALEY, M.A., Associate Professor of Physical Education.

JANET GRANT WOODRUFF, M.A., Associate Professor of Physical Education.

ALTON LOVELL ALDERMAN, Ph.D., Assistant Professor of Zoology.

\*EARL EUGENE BOUSHEY, M.S., Assistant Professor of Physical Education.

RUSSELL KELSEY CUTLER, M.S., Assistant Professor of Physical Education.

MARIAN GRACE HAYES, M.D., Assistant Professor of Physical Education.

\*HOWARD STANLEY HOYMAN, M.A., Assistant Professor of Physical Education.

NED BURT JOHNS, M.A., Assistant Professor of Physical Education.

G. A. OLIVER, B.A., Assistant Professor of Physical Education; Head Football Coach.

VAUGHN CORLEY, B.S., Instructor in Physical Education; Assistant Athletic Coach.

ROLAND B. DICKIE, B.S., Instructor in Physical Education.

WARRINE EVELYN EASTBURN, M.S., Instructor in Physical Education.

HOWARD ANDREW HOBSON, M.A., Instructor in Physical Education; Coach of Basketball and Baseball.

WAYNE W. MASSEY, Ph.D., Instructor in Physical Education.

PIRKKO PAASIKIVI, B.A., Instructor in Physical Education.

JOHN A. WARREN, B.B.A., Instructor in Physical Education; Freshman Coach.

KAY EARL, B.S., Graduate Assistant in Physical Education.

NORDA O. FINLINSON, B.S., Graduate Assistant in Physical Education.

VIRGINIA A. GARRISON, B.S., Graduate Assistant in Physical Education.

CLEO IONE HOLT, B.A., Graduate Assistant in Physical Education.

\*On leave of absence, 1939-40.

## General Statement

THE School of Physical education offers major curricula for men and women leading to the bachelor's degree. These curricula combine work in physical education, health education, and recreation. The school also offers graduate curricula leading to the master's degree, special preparation for part-time teachers of health and physical education, and required and elective courses for nonmajor students.

**Professional Training.** Undergraduate majors may become candidates for the Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Physical Education degree. Suggested professional curricula are outlined on another page. These curricula include all courses needed to satisfy the requirements for a state teacher's certificate, which entitles the holder to teach in the high schools of Oregon.

Nonmajor students may satisfy the requirements for a minor norm in physical education, health education, or combined health and physical education by taking the courses listed on page 218. Students satisfying these requirements will be recommended for part-time teaching of physical education or health education in the high schools of the state.

Graduate curricula in physical education lead to the Master of Arts or Master of Science degree. For admission to graduate study the student must have a bachelor's degree from the University or another accredited institution. Graduates from other institutions must present the equivalent of the required curriculum for the bachelor's degree in physical education.

Graduates of the School of Physical Education hold professional positions as high-school teachers of physical education and health education, directors of high-school athletics, school supervisors of health and physical education, community-recreation and playground managers, directors of restricted and corrective work, college and university teachers, and coaches.

**Service Courses.** The School of Physical Education offers credit courses for all students in the University. These courses are organized as instruction in skills and in the principles of physical training, health, and recreation.

The University requirements for the Junior Certificate include five terms of physical education and a course in hygiene. Courses which fulfill the physical-education requirement are: PE 180 (five terms) for women; and PE 190 (five terms) for men. Women students satisfy the hygiene requirement with General Hygiene (PE 114, 115, 116). Men students satisfy this requirement with Health Education (PE 150). Majors or students fulfilling a minor norm in physical education satisfy the physical-education requirement with physical-education laboratory courses.

The student's program in physical education is adjusted to his needs and abilities after a health examination, given each entering freshman by the Health Service and the School of Physical Education. Whenever possible, the work is adapted to remedy physical defects.

Elective service courses (regular scheduled classes) in physical activities are provided for juniors and seniors. A total of not more than six term hours,



in addition to the required lower-division work, may be earned toward graduation in these courses. Not more than one hour may be earned in any one term.

**Fees.** The regular University registration fee entitles every student to the use of gymnasiums, pools, and showers, to the use of gymnasium and swimming suits and towels, and to laundry service. Students are urged to make full use of the gymnasium facilities for exercise and recreation.

**Intramural Sports.** As a part of its program, the School of Physical Education sponsors a comprehensive program of intramural sports. The purpose of the program is to spread sports participation and athletic competition as widely as possible among the students of the University. Under the guidance of the department for men, competitive sports are organized among men's groups. The department for women provides a wide variety of sports for women students. Student leadership for women's athletics is furnished by the Women's Athletic Association.

## Curricula in Physical Education

### CURRICULUM LEADING TO B.A. OR B.S. DEGREE

Freshman Year	Term hours		
	F	W	S
Introduction to Health and Phys. Ed. (PE 121).....	2	-	-
Physical-Education Laboratory (PE 124, 125, 126).....	2	2	2
General Zoology (Z 104, 105, 106).....	3	3	3
Elementary Chemistry (Ch 101, 102, 103).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (Mil 111, 112, 113) (men).....	} 1	1	1
General Hygiene (PE 114, 115, 116) (women).....			
Electives .....	-	2	2
	15	15	15
<b>Sophomore Year</b>			
Physical-Education Laboratory (PE 227, 228, 229).....	2	2	2
Elementary Human Physiology (Z 311, 312, 313).....	3	3	3
Principles of Dietetics (FN 225).....	-	-	2
Elementary Psychology .....	3	3	-
Sociology (Soc 204, 205, 206).....	3	3	3
Military Science (Mil 211, 212, 213) (men).....	1	1	1
Electives .....	4	4	5
	16	16	16
<b>Junior Year</b>			
Physical-Education Laboratory (PE 331, 332, 333).....	2	2	2
Physical-Education Theory (PE 341, 342, 343).....	3	3	3
School Health Education (PE 361, 362, 363).....	3	3	3
Secondary Education (Ed 311).....	3	-	-
Educational Psychology (Ed 312).....	-	3	-
Principles of Teaching (Ed 313).....	-	-	3
Oregon School Law (Ed 316).....	2	-	-
Oregon History (Hst 377).....	3	-	3
Electives .....	3	5	2
	16	16	16
<b>Senior Year</b>			
Physical-Education Laboratory (PE 433, 434, 435).....	2	2	2
Physical-Education Theory (PE 444, 445, 446).....	3	3	3
School Health Education (PE 464, 465, 466).....	3	3	3
Supervised Teaching (Ed 415).....	4	4	4
Technique of Teaching Physical Education (PE 428, 429, 430).....	1	1	1
Electives .....	3	3	3
	16	16	16

### CURRICULUM LEADING TO B.S. IN P.E. DEGREE

Freshman Year	Term hours		
	F	W	S
Introduction to Physical Education (PE 121).....	2	-	-
Physical-Education Laboratory (PE 124, 125, 126).....	2	2	2
Human Growth and Development (Z 111, 112, 113).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (Mil 111, 112, 113) (men).....	} 1	1	1
General Hygiene (PE 114, 115, 116) (women).....			
Electives .....	4	6	6
	15	15	15

Sophomore, Junior, and Senior Years  
Same as curriculum for B.A. or B.S. degree

## Description of Courses

### SERVICE COURSES FOR WOMEN

PE 114, 115, 116. **General Hygiene.** 1 hour each term.

Principles and practices of health promotion, individual and physiologic hygiene, disease prevention and control, community hygiene and public health. Phases of health which should be understood by all college students. Required of all freshmen. 1 period. Hayes.

PE 180. **Elementary and Advanced Physical Education.** 1 hour each term, six terms.

A variety of games, sports, and skills taught in relation to social adjustment. Five terms required of all freshmen and sophomore women. Special sections for corrective and restricted work. 3 periods.

### UPPER-DIVISION COURSES

PE 380. **Physical Education for Juniors and Seniors.** 1 hour each term, six terms.

A variety of games, sports, and skills taught in relation to social adjustment. Elective for junior and senior women. Not more than one hour of credit may be earned in any one term. 3 periods.

### SERVICE COURSES FOR MEN

#### LOWER-DIVISION COURSES

PE 150. **Health Education.** 1 hour any term.

Principles of biology, physiology, sanitation, and hygiene as applied to the physical and mental health of the individual. Required of all freshman men. 1 period. Johns.

PE 190. **Elementary and Advanced Physical Education.** 1 hour each term, six terms.

A variety of games, sports, and skills taught in relation to social adjustment. Special sections for corrective and restricted work. 3 periods. To fulfill the physical-education requirement for the Junior Certificate, all men students must take PE 190 (five terms) and PE 150 (one term).

## UPPER-DIVISION COURSES

PE 390. **Physical Education for Juniors and Seniors.** 1 hour each term, six terms.

A variety of games, sports, and skills taught in relation to social adjustment. Elective for junior and senior men. Not more than one hour of credit may be earned in any one term. 3 periods.

## PROFESSIONAL COURSES IN PHYSICAL EDUCATION

## LOWER-DIVISION COURSES

Z 111, 112, 113. **Human Growth and Development.** 3 hours each term.

Introduction to the applied aspects of human biology, designed primarily for students working toward the Bachelor of Science in Physical Education degree. Special attention to the growth and development of the individual, and to the practical biological problems involved in human relationships. 2 lectures and 1 demonstration period each week. Alderman.

PE 121. **Introduction to Health and Physical Education.** 2 hours, fall.

Designed to give the student an overview of the fields of health and physical education—their nature, scope, and functions—and to lay the groundwork for a professional attitude.

PE 124, 125, 126. **Physical-Education Laboratory.** 2 hours each term.

This sequence, with PE 227, 228, 229, PE 331, 332, 333, PE 433, 434, 435, makes up a comprehensive core designed to teach activities selected from individual competitive sports, group competitive sports, rhythmic and creative activities, and from playground, community, and school recreational activities. Teaching of these activities is integrated with the technique of teaching; the student is conscious not only of learning the skill but also of the method by which it is presented. This core has special significance for the development of leadership in the health, physical-education, and recreation fields. It is correlated with two other professional cores (Physical-Education Theory and School Health Education), and extends through the four undergraduate years as an integrated instructional unit.

PE 227, 228, 229. **Physical-Education Laboratory.** 2 hours each term.

For description, see PE 124, 125, 126.

## UPPER-DIVISION COURSES

PE 322. **Human Anatomy.** 3 hours, winter.

A study of human anatomy, with special emphasis on the muscles and their attachment to the bones, and on the circulatory and nervous systems. Problems relating anatomy and physiology to physical-activity situations. Prerequisite to PE 323. Alderman.

PE 323. **Body Mechanics.** 3 hours, spring.

The analysis of gymnastics, and of athletic and occupational movements from the standpoint of their motor mechanism. Prerequisite: PE 322 or equivalent. Cutler.

PE 331, 332, 333. **Physical-Education Laboratory.** 2 hours each term.

For description, see PE 124, 125, 126.

PE 341, 342, 343. **Physical-Education Theory.** 3 hours each term.

This sequence, with PE 444, 445, 446, makes up a comprehensive core organized to focus all phases of the health and physical-education curriculum upon the professional functions of physical education. These functions are emphasized in training for competence in such aspects of physical education as: intramural sports, recreation, teaching methods and programming, equipment, plant and field problems, and interschool activities. These units, with other important materials, are all organized into an integrated instructional core extending through the junior and senior years. Prerequisite: junior standing in the major curriculum; or consent of instructor. Boushey, Alden, Johns, Woodruff.

PE 358. **First Aid.** 2 hours, spring.

The emergency treatment of all classes of injuries. A standard course in first aid with emphasis on practical application to everyday life in various occupations. Red Cross certificates awarded. Open to nonmajors. Washke.

PE 359. **Athletic Training and Conditioning.** 2 hours, winter.

Study, both practical and theoretical, of massage, bandaging, treatment of sprains, bruises, strains, and wounds; diet and conditioning of athletes. Knollin.

PE 361, 362, 363. **School Health Education.** 3 hours each term.

This sequence, with PE 464, 465, 466, makes up a comprehensive core in the materials and methods of school health education—in its three phases of health service, health supervision, and health instruction. Such functional knowledges and skills as school nutrition, safety education, social hygiene, history of preventive medicine, control of infection in schools, health examinations, normal diagnosis (including special orthopaedic growth deviations), and health-survey procedures are selected to prepare the student as a health teacher and counselor in the high schools. These units and other important materials are organized into an integrated instructional core which extends through the junior and senior years. Prerequisite: junior standing in the major curriculum; or consent of instructor. Johns, Thomson.

PE 403. **Thesis.** Terms and hours to be arranged.

Thesis based on student's own investigation. Subjects chosen after consultation with adviser. Credit determined by quality of work done.

PE 405. **Reading and Conference.** Terms and hours to be arranged.

Reading and assignments in connection with other courses for extra credit. Honors reading. Enrollment only with consent of instructor.

Ed 415. **Supervised Teaching.** 12 hours required.

Experience in classroom procedures along the lines of the student's academic preparation and interests; class discussion of classroom problems confronted by the student while teaching, in relation to the principles and methods of teaching. Prerequisite: Ed 311, 312, 313. Parallel: Ed 428, 429, 430.

Ed 428, 429, 430. **Technique of Teaching Physical Education.** 1 hour each term.

Instruction in methods of teaching, organization, and program planning. Observation of instructors while teaching; demonstrations and laboratory practice in teaching activities important in this field of education. Parallel: Ed 415. Woodruff, Boushey, Knollin.

PE 433, 434, 435. **Physical-Education Laboratory.** 2 hours each term.

For description, see PE 124, 125, 126.

PE 444, 445, 446. **Physical-Education Theory.** 3 hours each term.

For description, see PE 341, 342, 343.

Z 451, 452, 453. **Anatomy and Physiology of Exercise.** (g) 3 hours each term.

A study of functional human anatomy, designed for graduate students in physical education. Open to qualified graduate students in other fields. Demonstration dissections and lectures. Prerequisite: two years of biological science and graduate standing. Alderman.

PE 464, 465, 466. **School Health Education.** 3 hours each term.

For description, see PE 361, 362, 363.

PE 481, 482, 483. **Theory and Practice of the Dance.** (G) 2 hours each term.

Prerequisite: one year of elementary dancing. Paasikivi.

#### GRADUATE COURSES

Courses numbered 400-499 and designated (G) or (g) may be taken for graduate credit.

PE 501. **Research in Health and Physical Education.** Terms and hours to be arranged.

PE 503. **Thesis.** Terms and hours to be arranged.

PE 505. **Reading and Conference.** Terms and hours to be arranged.

PE 506. **Problems in Health and Physical Education.** Terms and hours to be arranged.

Study of selected problems in the field of physical education or health education.

PE 507. **Seminar.** Terms and hours to be arranged.

Open to qualified graduate students and required of all candidates for advanced degrees.

PE 521, 522, 523. **Corrective Physical-Education Studies.** Hours to be arranged.

For qualified students who intend to teach in this field, or who wish to investigate a special problem. Prerequisite: consent of instructor. Thomson.

PE 531, 532, 533. **Physiotherapy Studies.** Hours to be arranged.

The agencies, their uses; specific studies and techniques of interest to physical educators. Thomson.

PE 543. **Biological Backgrounds for Physical Education.** 3 hours, spring.

Study of the biological sciences in relation to the philosophy of physical education. Alderman.

PE 551, 552, 553. **Administration of Physical Education.** 3 hours each term.

Organization and administration of physical education, health education, and recreation programs; their functions, organization, and correlation with the rest of the school program; equipment and building needs; relative and proportionate costs. Fall, physical education; winter, health education; spring, recreation. Knollin.

PE 571, 572. **Affective Phases of Education.** 3 hours each term, winter and spring.

The nature of appreciations, attitudes, and ideals. Their significance as factors of the personality, and for social intelligence and social integration. Methods of developing these personality factors as part of the educative process. Each student required to develop an individual project in his major field. Leighton.

#### PHYSICAL EDUCATION AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in physical education was confined to the School of Physical Education at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in physical education is essentially the same at both institutions. While it is recommended that students intending to major in physical education enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in physical education but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in physical education for students in other fields.

Professional courses necessary for the preparation of part-time physical-education teachers and coaches in the high schools of the state, constituting a minor norm in physical education, are offered at the State College.

The following lower-division, service, and professional courses in physical education are available at the State College:

#### SERVICE COURSES

##### LOWER-DIVISION SERVICE COURSES FOR WOMEN

- PE 131. **Social Ethics.** No credit.  
 PE 150. **General Hygiene.** 2 hours any term (one section 3 hours, spring).  
 PE 114, 115, 116. **Freshman Physical Education.** 1 hour each term.  
 PE 214, 215, 216. **Sophomore Physical Education.** 1 hour each term.  
 PE 250. **Advanced Hygiene.** 3 hours any term.

## UPPER-DIVISION SERVICE COURSES FOR WOMEN

PE 314, 315, 316. Junior Physical Education. 1 hour each term.  
PE 414, 415, 416. Senior Physical Education. 1 hour each term.

## LOWER-DIVISION SERVICE COURSES FOR MEN

PE 150. General Hygiene. 2 hours any term.  
PE 151, 152, 153. Elementary Physical Education. 1 hour each term.  
PE 250. Advanced Hygiene. 3 hours any term.  
PE 251, 252, 253. Advanced Physical Education. 1 hour each term.

## UPPER-DIVISION SERVICE COURSES FOR MEN

PE 351, 352, 353. Physical Activities. 1 hour each term.  
PE 451, 452, 453. Physical Activities. 1 hour each term.

## PROFESSIONAL COURSES

## LOWER-DIVISION COURSES

PE 121, 122, 123. Introduction to Physical Education. 2 hours each term.  
PE 124, 125, 126. Physical Education Laboratory. 2 hours each term.  
PE 174. Technique of Gymnastics. 2 hours, fall.  
PE 175. Technique of Football, Track, and Field. 2 hours, winter.  
PE 176. Technique of Minor Sports. 2 hours, spring.  
PE 221. Community Hygiene. 2 hours, fall.  
PE 224, 225, 226. Physical Education Laboratory. 2 hours each term.  
PE 240. Plays and Games. 1 hour, fall or winter.  
PE 274. Technique of Swimming, Tennis, and Golf. 2 hours.  
PE 275. Technique of Boxing and Wrestling. 2 hours, winter.  
PE 276. Technique of Baseball and Basketball. 2 hours, fall.

## UPPER-DIVISION COURSES

PE 343, 344, 345. Physical Education Technique (Women). 3 hours each term.  
PE 346. Coaching of Basketball (Men). 2 hours, fall.  
PE 347. Coaching of Football (Men). 2 hours, winter.  
PE 348. Coaching of Baseball (Men). 2 hours, spring.  
PE 349. Coaching of Track and Field (Men). 2 hours, spring.  
PE 350. Organization and Administration of Intramural Sports. 2 hours, winter.  
PE 358. First Aid. 2 hours any term.  
PE 359. First Aid. 2 hours, spring.  
PE 361. Athletic Training and Conditioning (Men). 2 hours, winter.  
PE 421. Principles of Physical Education. 3 hours, fall.  
PE 422. Tests and Measurements in Physical Education. 3 hours, winter.  
PE 423. Organization and Administration. 3 hours, spring.  
PE 435. Nature, Function, and Organization of Play. 3 hours, winter.

## Department of Military Science and Tactics

## Faculty

ROBERT M. LYON, B.S., Colonel, Infantry; Professor of Military Science and Tactics; Head of Department.

H. LESTER BARRETT, Major, Infantry; Assistant Professor of Military Science and Tactics.

JOHN W. CRISSY, Major, Infantry; Assistant Professor of Military Science and Tactics.

ALEXANDER L. MORRIS, Major, Infantry; Assistant Professor of Military Science and Tactics.

FRANK I. AGULE, First Sergeant, D.E.M.L.; Captain, Adjutant General Reserve; Instructor in Military Science and Tactics.

HARVEY BLYTHE, Staff Sergeant, D.E.M.L.; First Lieutenant, Infantry Reserve; Instructor in Military Science and Tactics.

HOWARD L. HALSEY, Sergeant, D.E.M.L.; Second Lieutenant, Infantry Reserve; Instructor in Military Science and Tactics.

## General Statement

THE Department of Military Science and Tactics is a unit of the Reserve Officers' Training Corps of the United States Army, established by act of Congress. The purpose of the instruction given is to qualify students, by systematic and standard training methods, so that in time of national emergency trained men, graduates of colleges and universities, may lead the units of the large armies on which the safety of the country may depend.

All physically fit male students who are citizens of the United States are required to take the two-year Basic Course during their freshman and sophomore years, unless excused. A standing committee of the University faculty investigates and passes on applications for exemption. The committee takes into consideration as grounds for exemption: physical incapacity, conflicting outside employment, unavoidable conflicts in class hours, and conscientious objections to military service.

The Basic Course qualifies the student for appointment as a noncommissioned officer, gives a foundation for advanced instruction, and provides a general knowledge of the defense agencies of the United States government.

A two-year Advanced Course is offered to a limited number of selected juniors and seniors who have completed the Basic Course. On completion of the Advanced Course, including a six-week summer camp between the junior and the senior years, the student is eligible for a commission in the Officers' Reserve Corps.

Students enrolled for work in military science and tactics are not in the military service, and assume no military obligations.

Students in the Basic Course are equipped and uniformed at the expense of the United States government. Students in the Advanced Course receive from the government an allowance for uniforms, commutation of subsistence, and pay for the summer training-camp period—an aggregate of about \$200 for the two years.

A limited number of students in the Basic Course may be assigned to fill vacancies in the University Band.

## Description of Courses

### LOWER-DIVISION COURSES

**Mil 111, 112, 113. First-Year Basic Course.** 1 hour each term.

Orientation; fundamentals of leadership; National Defense Act; citizenship; military history and policy; military courtesy and discipline; sanitation and first aid; military organization; elements of topography and map reading; rifle and rifle marksmanship. 3 hours theoretical and practical work a week.

**Mil 211, 212, 213. Second-Year Basic Course.** 1 hour each term.

Principles of leadership and command; infantry weapons; combat training; musketry; scouting and patrolling. 3 hours theoretical and practical work a week.

### UPPER-DIVISION COURSES

**Mil 311, 312, 313. First-Year Advanced Course.** 3 hours each term.

Principles of leadership and command from viewpoint of an instructor; combat training; aerial photography; care and operation of motor transportation; company administration; weapons; defense against chemical warfare; field fortifications. 5 hours theoretical and practical work a week.

**Mil 411, 412, 413. Second-Year Advanced Course.** 3 hours each term.

Principles of leadership and command from viewpoint of an instructor; combat training; weapons; tanks; military history and policy; military law; procurement and supply of property; Officers' Reserve Corps regulations. 5 hours theoretical and practical work a week.

## Civil Aeronautics

**T**HE Civilian Pilot Training Act of 1939 authorizes the Civil Aeronautics Authority to conduct a program for the training of civilian pilots through educational institutions. The University of Oregon was allotted a quota of 50 trainees for the year 1939-40. Students are selected on the basis of seniority, grade-point average, and physical fitness. The work consists of: 72 hours of ground school given at the University, and from 35 to 50 hours of flight instruction given at the Eugene Airport. The training extends over one academic year. Students wishing to receive this training must make formal application. Application blanks may be obtained from Carlton E. Spencer, director of civilian pilot training, 314 Fenton Hall.

## Description of Courses

**CA 311, 312, 313. Civilian Pilot Training.** 2 hours each term.

The course of study prescribed by the Civil Aeronautics Authority for institutions participating in the flight training program authorized by the Civilian Pilot Training Act of 1939, covering history of aviation, civil air regulations, navigation, meteorology, parachutes, aircraft and theory of flight, engines, instruments, radio uses and forms, and private flying instruction. Leads to private certificate. Spencer, staff.

# Graduate Division

- OLOF LARSELL, Ph.D., Sc.D., Dean and Director of the Graduate Division, Oregon State System of Higher Education.
- GEORGE REBEC, Ph.D., Counsellor of the Graduate Division, Oregon State System of Higher Education.
- HOWARD RICE TAYLOR, Ph.D., Assistant Dean of the Graduate Division, in charge at the University.
- WILLIBALD WENIGER, Ph.D., Assistant Dean of the Graduate Division, in charge at the State College.
- MAXINE MANN, Secretary to the Dean.
- CLARA LYNN FITCH, Secretary of the Graduate Division at the University.
- GEORGENA SAMSON, B.S., Secretary of the Graduate Division at the State College.

## Graduate Council

### University Council

- OLOF LARSELL, Ph.D., Sc.D.,  
Chairman.
- HOWARD RICE TAYLOR, Ph.D.,  
Vice-Chairman.
- C. VALENTINE BOYER, Ph.D.,  
Arts and Letters.
- THEODORE KRATT, Mus.M., Mus.D.,  
Architecture and Allied  
Arts, Music.
- ORIN KAY BURRELL, M.A.,  
Business Administration.
- FRED LEA STETSON, M.A.,  
Education.
- ERIC WILLIAM ALLEN, A.B.,  
Journalism.
- RALPH WALDO LEIGHTON, Ph.D.,  
Physical Education.
- LOUIS AUBREY WOOD, Ph.D.,  
Social Science.
- ELON HOWARD MOORE, Ph.D.,  
General Studies.
- EDWARD STAUNTON WEST, Ph.D.,  
Medical Sciences.

### State College Council

- OLOF LARSELL, Ph.D., Sc.D.,  
Chairman.
- WILLIBALD WENIGER, Ph.D.,  
Vice-Chairman; Science.
- PHILIP MARTIN BRANDT, A.M.,  
Agriculture.
- JAMES RALPH JEWELL, Ph.D., LL.D.;  
vice CARL WALTER SALSER, Ed.M.;  
Education.
- SAMUEL HERMAN GRAF, M.E., M.S.,  
Engineering and Industrial Arts.
- EARL GEORGE MASON, M.F.,  
Forestry.
- FLORENCE BLAZIER, Ph.D.,  
Home Economics.
- LEWIS CLEMENCE BRITT, Ph.D.,  
Pharmacy.

## Graduate Committees

### University Graduate Committees

- Arts and Letters (including Philosophy)*: CLARENCE VALENTINE BOYER, Ph.D., Chairman; FREDERICK M. COMBELLACK, Ph.D.; EDWARD CHRISTIAN ALAN LESCH, Ph.D.
- Social Science and Journalism*: ERIC WILLIAM ALLEN, A.B., Chairman; JAMES HENRY GILBERT, Ph.D.; LOUIS AUBREY WOOD, Ph.D.
- Architecture and Allied Arts and Music*: THEODORE KRATT, Mus.M., Mus.D., Chairman; LOUIS ARTAU, B.A.; EYLER BROWN, M.Arch.
- Business Administration*: ORIN KAY BURRELL, M.A., Chairman; NEWEL HOWLAND COMISH, Ph.D.; CARDINAL LYLE KELLY, M.A., C.P.A.
- Education*: FRED LEA STETSON, M.A., Chairman; JAMES RALPH JEWELL, Ph.D.; CARL LEO HUFFAKER, Ph.D.
- Physical Education*: RALPH WALDO LEIGHTON, Ph.D., Chairman; FLORENCE DELIA ALDEN, M.A.; ERNESTO RAY KNOLLIN, M.A.
- General Studies*: ELON HOWARD MOORE, Ph.D., Chairman; ERIC WILLIAM ALLEN, A.B.; LOUIS BERELSON, Ph.D.; RUDOLF HERBERT ERNST, Ph.D.; LANCE HART; RALPH RUSKIN HUESTIS, Ph.D.; ELIZABETH BRIGGS MONTGOMERY, Ph.D.

### State College Graduate Committees

- Science*: WILLIBALD WENIGER, Ph.D., Chairman; WILLIAM EDMUND MILNE, Ph.D.; DON CARLOS MOTE, Ph.D.
- Agriculture*: PHILIP MARTIN BRANDT, A.M., Chairman; WILLIAM HENRY DREESSEN, Ph.D.; WILLIS PIERRE DURUZ, Ph.D.
- Education*: JAMES RALPH JEWELL, Ph.D., LL.D., Chairman; CARL WALTER SALSER, Ed.M.; RILEY JENKINS CLINTON, Ed.D.; OTHNIEL ROBERT CHAMBERS, Ph.D.
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- Home Economics*: FLORENCE BLAZIER, Ph.D., Chairman; VERA HASKELL BRANDON, Ph.D.; JESSAMINE CHAPMAN WILLIAMS, M.A.
- Pharmacy*: LEWIS CLEMENCE BRITT, Ph.D., Chairman; ERNST THEODORE STUHR, M.S.; ERNEST LESLIE BEALS, M.S.

### Medical School Graduate Committee

- EDWARD STAUNTON WEST, Ph.D., Chairman; OLOF LARSELL, Ph.D.; FRANK RAYMOND MENNE, M.D.

## Graduate Study

IN the disciplines of undergraduate education the primary aim is to prepare the student for cultured living and intelligent citizenship, and in techniques leading to a professional career. In graduate study the dominant aim is the development of the scholar, capable of original thinking and of creative achieve-

ment in the advancement and extension of knowledge. Hence, a graduate degree indicates more than the mere completion of a prescribed amount of advanced study; it indicates that the student has shown both promise and performance in the field of independent scholarship.

Graduate study in the Oregon State System of Higher Education is defined to include all study beyond the bachelor's degree, in other than strictly professional curricula. By professional curricula are meant clearly defined and sharply specialized curricula, such as those in law and medicine, leading to professional degrees.

Advanced degrees were conferred occasionally at the University from the earliest days. In 1897 definite requirements of residence work were established for the master's degree. Graduate instruction was placed under the administrative control of the Graduate School in 1899-1900.

At the State College, the first advanced degree (A.M.) was conferred in 1876; in 1910 graduate study was placed under the supervision of a special standing committee of the faculty.

In 1933 all graduate work in the State System was coordinated under the Graduate Division.

## Organization of Graduate Division

**T**HE Graduate Division has jurisdiction over all graduate study in the State System leading to other than strictly professional degrees. The administration of the Graduate Division is in the hands of the graduate dean and the graduate councils at the University and the State College. The graduate council at each institution consists of a representative from each major school or college offering graduate work. The dean of the Graduate Division is chairman of both institutional councils. The two councils meet separately and in joint session. In joint session the councils formulate policies for the Graduate Division as a whole. Meeting separately, the University and State College councils have jurisdiction over graduate work within their respective institutions.

In each of the major schools or colleges, a graduate committee, appointed by the president of the institution in consultation with the dean of the Graduate Division, has supervision over standards of graduate performance and study programs (both general departmental plans for graduate work and the programs of individual students). The actual formulation of departmental programs and the working out and direction of the programs of individual students remain with the department. No school or college committee has authority to waive or supersede the general rules or requirements of the Graduate Division.

## Institutional Allocation of Graduate Work

**O**N the basis of the 1932 allocations of curricula in the Oregon State System of Higher Education, all graduate study leading to advanced degrees at the institutions of the State System has been allocated by curricula or major subjects as follows:

At the University—

Arts and letters, the social sciences (including psychology), and the professional fields of architecture and allied arts, business administration, education, journalism, law, music, and physical education.

At the State College—

The biological sciences, the physical sciences (including mathematics), and the professional and technical fields of agriculture, education, engineering, forestry, home economics, and pharmacy.

In certain fields graduate work may be carried on at the University of Oregon Medical School in Portland or at the Portland Extension Center, leading to degrees, through the Graduate Division, at the University or the State College.

Students may be enrolled for major work on one campus and for minor work on another.

## General Regulations

**T**HREE classes of graduate students are recognized: (1) those wishing to become candidates for a master's degree; (2) those wishing to become candidates for a doctor's degree; and (3) those wishing merely to take work beyond the requirements for the bachelor's degree. Students of the first and second classes make out programs in conformity with the rules stated below. Students of the third class register for the courses they desire, with the understanding that the institution is under no implied obligation to accept credits earned as work toward a degree. Whether a student is adequately prepared to enter a particular course is determined by the instructor in charge and the head of the department.

**Admission.** A graduate of any accredited college or university is admitted to the Graduate Division by the registrar of the institution which he wishes to enter, upon filing an application for admission and an official transcript of the credits upon which his bachelor's degree is based. Such admission, however, does not of itself entitle a student to become a candidate for a degree. Admission to candidacy for an advanced degree is granted only after the student has demonstrated, by passing a qualifying examination, the thoroughness of his previous preparation and his ability to do work of a graduate character.

Graduate credit will not be granted for undergraduate work beyond the requirements for the bachelor's degree.

**Preparation Required for Graduate Study.** Preparation for a graduate major must be an undergraduate major in the same subject, or a fair equivalent. Preparation for a graduate minor must be at least one year sequence of upper-division work in addition to foundational courses in the subject. Graduate credit may not be earned in courses for which the student does not show proper preparation by previous record or qualifying examination.

**Study Program and Load.** Graduate students beginning work toward a degree will be expected to work out, in tentative form at least, a complete program of study leading toward the degree desired. This program should allow sufficient time for completion of the thesis or essay. Work on the thesis or essay should be begun as early as possible.

The normal load for a graduate student devoting all of his time to graduate study is 12 term hours in courses each term, plus 3 hours for thesis. The maximum load is 16 term hours. For assistants, scholars, and fellows, the maximum load is 10 term hours. Assistants receiving a fractional stipend may carry a maximum of 15 term hours of work, but are advised to limit their study programs in proportion to the amount of service rendered. All graduate students

who devote part of their time to other occupations will be expected to limit their programs in a similar fashion, according to the share of their time available for graduate work.

Each candidate must take at least 6 term hours of graduate work from each of at least three members of the graduate faculty.

**Grade Requirement.** A grade-point average of 3.00 (a B average) is required for every graduate degree. Grades below C are not accepted for graduate credit.

**Graduate Courses.** All courses numbered in the 500s carry graduate credit, as do those in the 400s which have been approved by the Graduate Council. Approved courses in the 400s are designated in the catalogs by (G) or (g) following the course title. Courses designated (G) may form a part of either a major or a minor; courses designated (g) may be taken toward a minor only. Graduate students taking courses in the 400s are expected to do work of a higher order and broader scope than the work of undergraduate students in the same courses.

**Fees.** Graduate students registered for seven term hours of work or more pay a fee of \$32.00 a term. Graduate students do not pay the nonresident fee. Graduate students registered for six term hours or less pay the regular part-time fee of \$3.00 a term hour. Payment of the graduate fee entitles the student to all services maintained by the institution for the benefit of students.

### Master of Arts and Master of Science Degrees

**Credit Requirements.** For the Master of Arts or Master of Science degree, the student must complete a program of study totaling not less than 45 term hours, approximately two-thirds of which must be in the major (including thesis), and one-third in the minor.

**Residence Requirement.** For all master's degrees the residence requirement is one academic year of full-time study, or equivalent. Five summer sessions, or three summer terms (the summer session plus the post session makes up the summer term) is the equivalent of an academic year. Graduate or research assistants may satisfy the residence requirement by five terms of work. Students who have taken graduate work at another institution may lighten their load by transferring credit; but transferred credit will not shorten the residence requirement.

A maximum of 15 term hours earned in graduate courses in the Portland Extension Center may be counted as credit earned in residence toward the departmental master's degree. If adequate course offerings are available, all of the work toward the Master of Arts (General Studies) degree may be taken at the Portland Center.

**Transferred Credit.** Credit not to exceed one-third of the work for a master's degree may be transferred for graduate work done at another accredited institution, provided: (1) that the work fits into a logical program for the degree; (2) that the transfer is approved by the major department and by the Graduate Council; (3) that grades of A or B have been earned. Credit granted for work done at another institution is tentative until validated by work in residence. (See also "Time Limit" below.)

**Language Requirements.** For the Master of Arts degree, the student must show, by examination or by adequate undergraduate courses, a reading knowledge of one relevant foreign language, preferably French or German. For the Master of Science degree there is no foreign-language requirement.

**Course Requirements.** For the Master of Arts (Departmental) and Master of Science degrees at least one year sequence in the 500-599 series (normally of seminar or research nature and for approximately 3 hours of credit per term) is required.

**Time Limit.** All work counted toward the master's degree, including work for which credit is transferred from another institution, the thesis, and the final examination, must be completed within a period of five years.

**Qualifying Examination.** A student wishing to become a candidate for a master's degree is given a qualifying examination designed to test his basic training and his ability to pursue studies at the graduate level in his chosen field. This examination may be oral or written or both. It must be taken before the student has completed 15 term hours of graduate work. If satisfactory knowledge and ability are demonstrated, the student is formally advanced to candidacy for the degree sought, subject to the approval of the dean of the Graduate Division.

The qualifying examination for the master's degree is scheduled by the major school or department; the date must be reported to the graduate office at least one week in advance.

Graduates of the University who have taken the bachelor's degree with honors in the field of the graduate major are ordinarily exempt from the qualifying examination for the master's degree. Graduates of the State College who have maintained a grade-point average of at least 3.25 throughout their undergraduate work may be exempted from taking the qualifying examination.

**Thesis.** Every candidate for a master's degree must file in the office of the Graduate Division three copies of an accepted thesis, and six copies of an abstract of the thesis not later than two weeks before the date of his final examination. Every thesis for a master's degree must have the approval of the major professor before being filed with the Graduate Division.

The three copies of the thesis shall be filed unbound. These are bound at the expense of the institution granting the degree. Two copies are deposited in the institutional library, and one becomes the property of the major department. One of the library copies is available for general circulation.

Full information concerning the prescribed style for theses may be obtained on request at the office of the Graduate Division.

**Final Examination.** A final oral examination of not less than two hours is required of every candidate for the master's degree; when deemed desirable a written examination may also be required. For the master's degree, the examining committee consists of at least three members of the faculty (two in the student's major field, one in the minor field). It is recommended that at the master's examination there shall be at least one member of the committee not directly connected with the candidate's studies. At the University, a student presenting a thesis and passing a final examination of exceptional merit may, by vote of the examining committee, be awarded a master's degree with honors.



The examination committee is nominated by the student's adviser, subject to the approval of the dean of the Graduate Division, who is *ex officio* a member of all examining committees.

**Master of Arts (General Studies).** See page 282.

### Doctor of Philosophy Degree

**General Requirements.** The degree of Doctor of Philosophy is granted primarily for attainments and proved ability. There is no rigid credit requirement. It is not the policy of the Graduate Division to accept as a candidate for the Ph.D. degree any student whose academic training, both undergraduate and graduate, has been exclusively at the institution from which the degree is sought. The candidate chooses a major and, subject to the approval of his major professor, one or two minor lines of study. If the major department offers several distinct lines of study, one minor may lie in that department; in case only one minor is chosen, it must lie in some other than the major department. With the assistance of an advisory committee nominated by the major school or department and approved by the dean of the Graduate Division, the student outlines a program devoting approximately sixty per cent of his time to the major, including thesis, and approximately forty per cent to the minor or minors.

**Residence.** For the doctor's degree, two years of full-time work beyond the master's degree, in residence at an institution of higher education, are required, of which one year (usually the last) must be spent on the campus of the University of Oregon, Oregon State College, or the University of Oregon Medical School.

**Language Requirements.** For the Doctor of Philosophy degree, a reading knowledge of French and German must be demonstrated by a formal examination in each language. These examinations should be taken as early as possible after the beginning of graduate work, and must be passed before the preliminary examinations may be taken.

**Preliminary Examinations.** The student working toward the doctor's degree must pass a group of comprehensive preliminary examinations (oral or written, or both) in his major and minor subjects not less than one academic year before he expects to receive the degree. Advancement to candidacy is contingent on passing these examinations.

**Thesis.** Every candidate for the degree of Doctor of Philosophy must submit a thesis embodying the results of research, and giving evidence of originality and ability in independent investigation. The thesis must be a real contribution to knowledge, based on the candidate's own investigations. It must show a mastery of the literature of the subject, and be written in creditable literary form. It is expected that the preparation of an acceptable thesis will require the greater part of an academic year.

Three copies of the thesis must be deposited, unbound, in the graduate office not less than four weeks before the time set for the final examination. The thesis must be approved by the adviser before being filed.

**Final Examination.** The final examination for the degree of Doctor of Philosophy may be written in part, but must include an oral examination,

usually of three hours' duration. The oral examination is open to any member of the faculty and to advanced graduate students. The date of the oral examination shall be publicly announced at least one week before it is held. The examining committee shall consist of the candidate's advisory committee and other members, including at least one not directly connected with the major or minor department. This committee is nominated by the major department or school, subject to the approval of the dean of the Graduate Division. Five members of the examining committee shall be designated to read the thesis and determine its acceptability. Unanimous vote is necessary for approval.

In the oral examination the candidate is expected to defend his thesis and to show a satisfactory knowledge of his major and minor fields. The written examination, if given, is expected to cover aspects of the major and minor fields with which the thesis is not directly concerned.

### Other Graduate Degrees

**Master of Education and Doctor of Education Degrees.** The requirements for the degrees of Master of Education and Doctor of Education are in general similar to those for the degrees of Master of Science and Doctor of Philosophy, respectively, except that the applied or professional aspects of the fields selected are stressed and teaching experience is required. There is no formal foreign-language requirement for these degrees. The candidate for the Doctor of Education degree may, however, be required to show a reading knowledge of one or more foreign languages, if his program demands an acquaintance with foreign literature.

**Master of Fine Arts Degree.** Graduate students who show superior creative ability may become candidates for the degree of Master of Fine Arts in the School of Architecture and Allied Arts or the School of Music at the University. The requirements are similar to the requirements for other master's degrees, except that the student will meet the major, minor, seminar, and thesis requirements by a program normally distributed as follows: (1) Piece of creative work as "thesis"; 5 hours each term throughout the year. (2) Special study, research, or seminar on theoretical and technical problems closely related to the "thesis"; 5 hours each term, throughout the year. (3) General theoretical reading in the field of art or music in which the "thesis" lies; 5 hours a term throughout the year. On the approval of the student's adviser and the graduate dean, regularly scheduled courses which are closely related to the student's program may be substituted for (2) or (3); but "thesis" work must always total 15 term hours.

## Assistantships, Scholarships, and Fellowships

**A** VARYING number of graduate and research assistantships, scholarships, and fellowships are awarded annually to graduates of accredited universities and colleges who have superior records in their undergraduate work. All persons holding these positions are expected to register in the Graduate Division, and to become candidates for advanced degrees. Assistants, scholars, and fellows pay the same fees as other graduate students. Applications for these positions should be made before March 15. Application blanks are furnished on request by the Graduate Division.

**Graduate Assistantships.** A graduate assistant renders services amounting to not more than 18 hours a week—reading papers, handling laboratory and quiz sections, etc. He is permitted to enroll for a maximum of 10 term hours of course work. A graduate assistant commonly completes the work for a master's degree in two years. He may, however, complete the work in one year plus an additional full summer term. The stipend is \$550 a year. Appointment is for one year; reappointment may be made for one additional year.

A part-time graduate assistant receives \$275 a year. His maximum course load is 15 term hours.

**Research Assistantships.** A research assistant aids a faculty member in carrying on a research project. Compensation and enrollment limitations are the same as for a graduate assistant.

**Graduate and Research Scholarships.** Scholarships are awarded to students whose promise is considered exceptional. Ordinarily, award of a scholarship is based on the student's record during a previous year of study and service at the institution. Required services and enrollment limitations are the same as for assistants. The stipend is \$650 a year.

**Graduate and Research Fellowships.** A fellow is normally a person proceeding toward the doctorate, with at least one year of markedly superior work toward that degree completed. The graduate fellow gives instructional assistance in his department. The duties of a research fellow are similar to the duties of a research assistant; a fellow is, however, expected to assume greater responsibility in connection with the research project to which he is assigned. Fellows are allowed to enroll for a maximum of 10 term hours of course work. The stipend is \$760 a year.

**State Scholarships.** A limited number of scholarships covering tuition and laboratory and course fees are available to graduate students in the institutions of the Oregon State System of Higher Education. All applicants, to be eligible, must be in need of financial assistance, and must show evidence of superior scholarship. Applications (on official blanks) should be sent, not later than April 1, to the office of the Graduate Division at the institution which the student wishes to attend.

## Graduate Work at the University

**G** RADUATE work at the University is carried on under the auspices of the Graduate Division and under the direction of the Graduate Council of the University and the dean of the Graduate Division. Correspondence relating to graduate work in the fields allocated to the University should be addressed to the Graduate Division, University of Oregon, Eugene, Oregon, or to the department concerned.

The University is authorized to grant the following advanced degrees through the Graduate Division:

Doctor of Philosophy: Economics, Education, English, History, Psychology, Romance Languages, Sociology.

Doctor of Education: Education.

Master of Arts (Departmental): Anthropology, Architecture, Art, Business Administration, Classics, Economics, Education, English, Geography, German, History, Journalism, Landscape Architecture, Music, Philosophy, Physical Education, Political Science, Psychology, Romance Languages, Sociology.

Master of Arts (General Studies).

Master of Science: Anthropology, Architecture, Art, Business Administration, Economics, Education, English, Geography, History, Journalism, Landscape Architecture, Music, Philosophy, Physical Education, Political Science, Psychology, Sociology.

Master of Fine Arts: Art and Architecture, Landscape Architecture, Music.

Master of Architecture: Architecture.

Master of Business Administration: Business Administration.

Master of Education: Education.

Master of Landscape Architecture: Landscape Architecture.

Students who are preparing for a medical career or who have the M.D. degree may take graduate work at the University of Oregon Medical School toward the M.A., M.S., or Ph.D. degree in preclinical fields. These students receive their degrees from the University.

## Graduate Work at the State College

**G** RADUATE work at the State College is carried on under the auspices of the Graduate Division and under the direction of the Graduate Council of the State College and the dean of the Graduate Division. Correspondence relating to graduate work in fields allocated to the State College should be addressed to the Graduate Division, Oregon State College, Corvallis, Oregon, or to the department concerned.

The following advanced degrees are granted by the State College through the Graduate Division:

Doctor of Philosophy: Agriculture, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, Zoology.

Doctor of Education: Education.

Master of Arts (Departmental): Bacteriology, Botany, Chemistry, Education, Entomology, Geology, Home Economics, Mathematics, Physics, Zoology.

Master of Arts (General Studies).

Master of Science: Agriculture, Bacteriology, Botany, Chemistry, Education, Engineering, Entomology, Forestry, Geology, Home Economics, Mathematics, Pharmacy, Physics, Zoology.

Master of Education: Education.

Master of Forestry: Logging Engineering, Technical Forestry, Wood Products.

Engineer: Chemical Engineering (Ch.E.); Civil Engineering (C.E.); Electrical Engineering (E.E.); Forestry, including Logging Engineering, Technical Forestry, and Wood Products (F.E.); Mechanical Engineering (M.E.).

A major may be selected from among several fields within a department or may involve two or more related departments.

Graduate students who are not preparing for a medical career may (with the approval of the Medical School) pursue at the University of Oregon Medical School certain phases of graduate work in the following fields: Anatomy, Bacteriology, Biochemistry, Pathology, Pharmacology, and Physiology. These students, on completion of the requirements, receive degrees (M.A., M.S., Ph.D.) from the State College.

### Graduate Work at the Medical School

**T**HE preclinical departments of Anatomy, Bacteriology and Hygiene, Biochemistry, Pathology, Pharmacology, and Physiology of the University of Oregon Medical School accept selected students as candidates for the Master of Arts, Master of Science, and Doctor of Philosophy degrees. Work toward these degrees is offered as an integral part of the program of the Graduate Division of the State System, and is subject to the rules and regulations of the Graduate Division. A graduate student wishing to work in these fields at the Medical School should consult the head of the department in which he plans to study and the dean of the Graduate Division.

In addition to opportunities for graduate study and research in the preclinical departments, arrangements may be made for special study of clinical problems by experimental methods, through the cooperation of the preclinical and clinical departments. In some cases, students doing work of this kind may qualify for graduate degrees.

Graduate degrees earned at the Medical School by students preparing for a medical career and by students who have the M.D. degree are conferred by the University. Graduate degrees earned by nonmedical students in preclinical fields are conferred by the State College.

### Graduate Work at the Portland Center

**I**F adequate course offerings are available for an integrated program in the fields in which the student wishes to work, he may complete all the requirements for the Master of Arts (General Studies) degree at the Portland Center. In a number of fields, one-third of the work for the Master of Arts (Departmental) or the Master of Science degree may be earned in Portland. Graduate work beyond the master's degree is not offered at the Portland Center. Graduate degrees earned at the Portland Center are awarded by the University or the State College according to major subject, in harmony with the 1932 allocation of curricula and degrees.

### Master of Arts (General Studies)

**I**N addition to the regular Master of Arts (Departmental) degree, the University and the State College offer the degree of Master of Arts (General Studies) in fields in which graduate work is allocated to the institution. This degree is granted for achievement in cultural scholarship, not for specialized work in one of

the traditional fields of learning. The student pursues a program of study selected from the offerings of several departments. The requirements are flexible, but the program must be integrated and organic. A special committee supervises all work toward the M.A. (General Studies).

The credit requirement for this degree is 45 term hours, including credit for thesis or essay. The thesis or essay shall be the equivalent, in point of performance, of 9 term hours of course work.

The committee may, on recommendation of the student's adviser, waive the foreign-language requirement.

If adequate offerings are available in the fields in which he wishes to work, a student may complete all the requirements for the M.A. (General Studies) at the Portland Center.

The following courses are offered at the University for students working for the M.A. (General Studies) degree:

- GSt 501. **Research in General Studies.** Terms and hours to be arranged.
- GSt 503. **Graduate Thesis.** Terms and hours to be arranged.
- GSt 505. **Reading and Conference.** Terms and hours to be arranged.

**Part IV**

**Research**

# Research

**A**DVANCEMENT of human knowledge and technical and technological service to the commonwealth are recognized functions of institutions of higher learning. Research in the Oregon State System of Higher Education is encouraged and assisted through the General Research Council and divisional councils, and by such special institutional agencies as the Agricultural Experiment Station and the Engineering Experiment Station of Oregon State College, and the Commonwealth Service Council of the University of Oregon.

## The General Research Council

### *General Council*

EARL LEROY PACKARD, Ph.D., Dean and Director of General Research; Chairman.  
OLOF LARSELL, Ph.D., Sc.D., Dean of the Graduate Division; Vice-Chairman.  
WILLIAM F. ALLEN, Ph.D., Professor of Anatomy.  
CHANDLER BAKER BEALL, Ph.D., Professor of Romance Languages.  
VERNE VINCENT CALDWELL, Ph.D., Professor of Psychology.  
LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Anthropology.  
RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology.  
RALPH WALDO LEIGHTON, Ph.D., Executive Secretary of Research; Dean and Director of Physical Education.  
FRED ORVILLE McMILLAN, M.S., Professor of Electrical Engineering.  
WILLIAM EDMUND MILNE, Ph.D., Professor of Mathematics.  
WILLIAM ALFRED SCHOENFELD, M.B.A., Dean and Director of Agriculture.  
HOWARD RICE TAYLOR, Ph.D., Professor of Psychology.  
WILLIBALD WENIGER, Ph.D., Professor of Physics.

### *Language, Literature, Art Divisional Council*

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LOUIS ARTAU, B.A., Assistant Professor of Music.  
FREDERICK MALCOLM COMBELLACK, Ph.D., Instructor in Latin and Greek.  
JOHN LEO FAIRBANKS, Professor of Art and Architecture.  
ROBERT DEWEY HORN, Ph.D., Associate Professor of English.  
JOHN M. KIERZEK, Ph.D., Professor of English.  
EDWARD CHRISTIAN ALAN LESCH, Ph.D., Associate Professor of English.  
GEORGE FREDERIC LUSSKY, Ph.D., Professor of Germanic Languages and Literatures.

*Social Science Divisional Council*

- LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Anthropology; Chairman.  
 GLENN ALMER BAKKUM, Ph.D., Professor of Sociology.  
 JAMES DUFF BARNETT, Ph.D., Professor of Political Science.  
 VERA HASKELL BRANDON, Ph.D., Professor of Household Administration.  
 JOSEPH WALDO ELLISON, Ph.D., Professor of History.  
 JOHN TILSON GANOE, Ph.D., Associate Professor of History.  
 JAMES RALPH JEWELL, Ph.D., LL.D., Dean of Education; Director of High-School Teacher Training.  
 ROBERT W. LEEPER, Ph.D., Assistant Professor of Psychology.  
 MILTON NELS NELSON, Ph.D., Professor of Agricultural Economics.  
 KENNETH JOHN O'CONNELL, LL.B., S.J.D., Assistant Professor of Law.  
 HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy.  
 GEORGE STANLEY TURNBULL, M.A., Professor of Journalism.  
 LOUIS AUBREY WOOD, Ph.D., Professor of Economics.

*Natural Science Divisional Council*

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 SAMUEL HERMAN GRAF, M.E., M.S., Professor of Mechanical Engineering.  
 EDWIN THOMAS HODGE, Ph.D., Professor of Economic Geology.  
 RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology.  
 ADOLF HENRY KUNZ, Ph.D., Associate Professor of Chemistry.  
 EARL GEORGE MASON, M.F., Professor of Forestry.  
 DON CARLOS MOTE, Ph.D., Professor of Entomology.  
 ETHEL IDA SANBORN, Ph.D., Associate Professor of Botany.  
 ERNST THEODORE STUHR, M.S., Associate Professor of Pharmacology.  
 WILLIBALD WENIGER, Ph.D., Professor of Physics.  
 EDWARD STAUNTON WEST, Ph.D., Professor of Biochemistry.  
 JESSAMINE CHAPMAN WILLIAMS, M.A., Professor of Foods and Nutrition.  
 HARRY BARCLAY YOCOM, Ph.D., Professor of Zoology.

*Medical Science Divisional Council*

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 OLOF LARSELL, Ph.D., Sc.D., Professor of Anatomy.  
 FRANK R. MENNE, M.D., Professor of Pathology.  
 FRANK R. MOUNT, M.D., Assistant Clinical Professor of Medicine.  
 HARRY JOHNSON SEARS, Ph.D., Professor of Bacteriology.  
 EDWARD STAUNTON WEST, Ph.D., Professor of Biochemistry.

THE General Research Council was established as an interinstitutional organization by the State Board of Higher Education for the purpose of stimulating the development of general research among the staff members of the State System whose projects do not fall in the organized and directed program of other research agencies at the State College and the University.

By subsequent action of the State Board, four divisional councils have been designated as follows: Language, Literature, and Art; Medical Science; Science; and Social Science. The divisional councils are advisory bodies assisting in the encouragement of research in their respective fields, in the development of cooperative research, and in the examination and evaluation of all projects for which research funds are requested.

The Dean and Director of General Research is chairman of the General Research Council and the budgetary officer. The General Research Council is concerned with the general policies affecting the research interests of staff members. It prepares annually and submits a budget for the support of general research. The council is authorized to make grants-in-aid to approved research projects initiated by staff members of the institutions of the State System. The General Research Council also assigns research assistants, research scholars, and research fellows to approved research projects requiring the technical assistance of graduate students. Assistantships, scholarships, and fellowships carry stipends of \$550, \$650, and \$760, respectively. Appointments are made jointly by the Research Council and the Graduate Division.

**University Research Agencies****COMMONWEALTH SERVICE COUNCIL**

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*Bureau of Business Research.* VICTOR PIERPONT MORRIS, Chairman; ORIN KAY BURRELL, NEWEL HOWLAND COMISH, WILBUR POWELSON RIDDLESBARGER.

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**LEGISLATIVE SERVICE AND REFERENCE BUREAU**

JAMES DUFF BARNETT, DAN ELBERT CLARK, JAMES HENRY GILBERT, VICTOR PIERPONT MORRIS, WAYNE LYMAN MORSE.

RESEARCH studies undertaken as a direct, practical service to the state are sponsored and encouraged by the University through the Commonwealth Service Council. Functioning bureaus and committees are organized to act under the council in special fields and projects.

It is the function of the council to plan and to initiate programs of commonwealth service, and to coordinate the activities of the several service bureaus

and committees. The council has power to select projects and problems for study and to assign them to members of the University staff or to bureaus or committees most capable of handling them. All service bureaus and committees are responsible to the council for reports on their projects and activities. It is intended that the council should have a broad, comprehensive grasp of the needs of the state for service studies, and of the resources of the University for meeting these needs.

Each functioning unit of the Commonwealth Service Council acts as a budgetary group, and makes its own budget requests for research and for the publication of studies.

**Bureau of Municipal Research and Service.** The Bureau of Municipal Research and Service sponsors a comprehensive program of research and service in the field of local government. Studies range from basic surveys of local government in Oregon to studies of special community problems, undertaken at the request of Oregon cities. The bureau has also cooperated with the governor and the State Legislature on important surveys in the broader field of state government and welfare. Among the services provided are: a Municipal Reference Library, a consultant service on special problems of municipal government, weekly radio programs on municipal problems over KOAC, a series of mimeographed information bulletins. The program of the bureau is carried on in cooperation with the League of Oregon Cities, of which the director of the bureau is executive secretary.

**Legislative Service and Reference Bureau.** The Legislative Service and Reference Bureau of the State of Oregon was established by act of the State Legislature in 1919. The law provides that the bureau shall consist of five members of the faculty of the University of Oregon, appointed by the governor, and shall include "the heads of the departments of law, economics, history, and commerce, or the corresponding departments." The duties of the bureau are: "Upon request of any member or members elect of the legislature or upon request of the several state departments, to conduct research into questions of importance and legislative interest and to compile, chart and index the results of such research for public use. Upon request of members or members elect of the legislature, to draft bills for presentation to the Oregon legislature, avoiding all ineffective wording and conflict with other laws."

## Part V

### Extension

# Extension

**T**HROUGH extension services the benefits of all the state institutions of higher education are brought to the people of the state in their own communities. All divisions of the State System of Higher Education seek through every means possible, so far as resources and facilities permit, to serve the entire state. All extension activities of the several institutions are administered through two coordinated extension services: the General Extension Division and the Federal Cooperative Extension Service.\* The latter includes all extension activities carried on jointly with the Federal government.

## General Extension Division

### *Administration*

ALFRED POWERS, B.A., Dean and Director of General Extension and Summer Sessions; Professor of Journalism.

WILLIAM GILBERT BEATTIE, B.A., Assistant Director of General Extension and Summer Sessions; Professor of Education.

HARVEY EDGAR INLOW, M.A., LL.B., Professor of Elementary Teacher In-Service Extension Education; Head of Department.

MARY E. KENT, B.A., Office Manager, General Extension; Assistant Professor of Extension Teaching.

LOUIS BERELSON, Ph.D., Secretary of Summer Sessions.

MARCELLA B. KING, Secretary, General Extension and Eugene Summer Sessions.

MURIEL E. BECKMAN, Mimeograph Clerk, General Extension.

### *Correspondence Study*

MOZELLE HAIR, B.A., Head, Correspondence Study; Assistant Professor of Sociology.

ELSIE M. ISOTOFF, Record Clerk.

HELEN K. KILPATRICK, Record Clerk.

### *Portland Extension Center*

ALFRED POWERS, B.A., Dean and Director of General Extension.

ALEXANDER GOLDENWEISER, Ph.D., Professor of Thought and Culture.

MABLE HOLMES PARSONS, M.A., Professor of English.

JOHN AUSTIN SPAULDING, Ph.D., Professor of German.

BERNARD HINSHAW, B.A., Associate Professor of Art.

\* The Federal Cooperative Extension Service is charged with extending to the residents of the state the benefits, advantages, and available information of the State College and of the United States Department of Agriculture in agriculture and home economics. This service includes all forms of cooperative off-campus instruction and assistance in those subjects which can be adapted, through extension methods, to the direct needs of the people of the state, particularly in enlarging and enriching the agricultural and home interests of Oregon.



PHILIP W. JANNEY, B.A., C.P.A., Assistant Professor of Business Administration.

PERCY M. COLLIER, B.A., LL.B., Assistant Professor of English.

MARGARET M. SHARP, Secretary and Administrative Assistant.

MAURINE CHURCHILL, Stenographer.

LUCIA MORRIS, Clerk.

#### *Radio Station KOAC*

LUKE LEA ROBERTS, Manager; Assistant Professor of Radio Speech.

BURTON S. HUTTON, B.S., Director of Agricultural Programs.

ZELTA FEIKE RODENWOLD, M.S., Director of Women's Programs; Assistant Professor of Home Economics Extension.

LINCOLN MILLER, Announcer; Director of News and General-Interest Programs.

GRANT STEPHEN FEIKERT, M.S., Engineer.

JAMES MADISON MORRIS, B.S., Announcer.

RUTH BELLROOD, B.S., Secretary.

#### *Visual Instruction*

URIEL SELLERS BURT, Associate Professor of Visual Instruction; Head of Department.

RUTH P. ADAMS, Secretary.

**T**HE General Extension Division of the Oregon State System of Higher Education serves the people of the state through adult education by means of extension classes, correspondence study, and visual instruction; municipal service; radio; and social welfare. Its work is organized into the following departments:

##### At Eugene—

Correspondence Study  
Social Welfare  
State-Wide Extension Classes  
Municipal Service

##### At Corvallis—

Visual Instruction  
Radio

##### At Portland—

Portland Extension Center

**A State-Wide Campus.** Through the General Extension Division the curricula, personnel, and facilities of all the state institutions of higher education are made available in some degree to every citizen, group, and community in Oregon. The activities of the General Extension Division are closely coordinated with those of the Federal Cooperative Extension Service and all other organized service agencies in the state.

**Portland Extension Center.** General extension in Portland is carried on through the Portland Extension Center. One hundred forty-four evening,

late afternoon, and Saturday morning courses in twenty-nine different departments and professional schools were offered during the academic year 1939-40. The work of these classes is of standard college or university grade. The courses are intended for persons who, because of preoccupation with breadwinning or with homemaking, or for other reasons, cannot attend college. Resident credit at the University, the State College, or the state colleges of education may be earned through these courses. Courses may be taken at the Portland Extension Center for graduate credit at the University or the State College; but work toward the doctor's degree may not be taken at the Portland Center. Detailed information is published in the Portland Extension Center Announcements.

**Correspondence Study.** Study at home under competent supervision is possible for any resident of Oregon through carefully organized courses of instruction prepared by members of the faculties of the Oregon State System of Higher Education. These lesson outlines take the place of lectures and class exercises given to students in residence. More than one hundred courses representing twenty-five widely varied subjects are offered. Courses may be taken without credit by persons who enjoy the intellectual stimulus of organized, directed study, or they may be taken for credit toward a college degree. There are no special entrance requirements for correspondence courses; any adult who has sufficient preparation to profit from them may enroll. Complete information is published in a special Correspondence Study Catalog.

**Visual Instruction.** The Department of Visual Instruction of the General Extension Division provides glass and film slides, microscope slides, and motion-picture films suitable for educational use by schools, community clubs, and other organizations. A special catalog is published listing the material available. This department is maintained jointly by the General Extension Division and the Federal Cooperative Extension Service.

**Radio Station KOAC.** The state radio station, first opened in 1925, is operated entirely in the interest of the Oregon public. Programs broadcast by station KOAC are arranged by the General Extension Division and are entirely free from commercialism. The radio service is used as a means of extending throughout the state the benefits of the varied activities of all the state institutions of higher education. KOAC operates with 1,000 watts power on a frequency of 550 kilocycles by authority of the Federal Radio Commission. Announcements of radio programs are issued periodically, and will be furnished on request.

**Summer Sessions.** The summer sessions of the several institutions, although a phase of resident instruction, are administered under the General Extension Division. The 1940 summer sessions include: the University six-week session and four-week post session at Eugene; the State College six-week session and four-week second session at Corvallis; two summer terms (six weeks and five weeks) at each of the three state colleges of education; the Institute of Marine Biology at Coos Bay; and the Portland six-week session, offering work for the University, the State College, and the colleges of education. At the University and State College sessions and at the Portland session, both undergraduate and graduate courses are offered. Information concerning the summer sessions is issued in separate bulletins.

**Part VI**  
**Miscellaneous**

# Sixty-Third Annual Commencement

## Degrees Conferred 1939-40

### Advanced Degrees

### Graduate Degrees

#### DOCTOR OF EDUCATION

- Henry Eugene Stevens, B.S., Oregon. Portland.  
Major, Education  
Thesis: The educational philosophy of Boyd H. Bode: an analytical study.
- Ralph Ferdinand Troge, B.S. in Education, South Dakota State Teachers College; M.A., Oregon. San Diego, California.  
Major, Education  
Thesis: A study of the status of retired teachers in California.

#### MASTER OF ARTS WITH HONORS

- Harlan Paul Bramble, B.A., Oregon. Portland.  
Major, Economics; minor, History  
Thesis: Implications of utility concepts in the economics of Thorsten Veblen and John Rogers Commons.
- Ruby Findley Ellis, B.A., State College of Washington. Eugene.  
Major, Economics  
Thesis: An examination of Turgot's contributions to the development of ideas on value, capital and interest.
- Dorothy M. Griffin, B.A., Oregon. Portland.  
Major, General Studies  
Thesis: A translation and study of *De Institutione Arithmetica et de Institutione Musica Anicii Boethii*.

#### MASTER OF ARTS

- Kurt William Aumann, B.S., State College of Washington. Portland.  
Major, Physiology; minor, Medical Sciences (Medical School)  
Thesis: The action of Synpathomimetic Amines on adrenergically inhibited smooth muscle.
- Myrna A. Barrett, B.A., Morningside College, Iowa. Eugene.  
Major, History  
Thesis: History of Oregon public libraries.
- Benjamin Cook Bowman, B.A., Oregon. Eugene.  
Major, English  
Thesis: A review of the bibliographical methods employed by J. Dover Wilson in the first thirteen volumes of the "New" Cambridge Shakespeare.
- Ruth Marcia Brown, B.A., Oregon. Stayton.  
Major, English  
Thesis: A study of Chaucer's attitude toward life as reflected in *Troilus and Criseyde*.
- Edward Harvy Campbell, B.A., Pacific University. Cove.  
Major, Education  
Thesis: Public service for teachers in New Zealand and the implications of such a system for Oregon.
- Julia Lilian Davis, B.A., Oregon. Salem.  
Major, English  
Thesis: Austin Dobson, interpreter of the social life, art, and literature of the eighteenth century.

- Ruth Lillian Eversole, B.A., Colorado. Shedd.  
Major, English  
Thesis: The background of Cowper's *Tirocinium*.
- Julia Marie Finn, B.S., Oregon. Portland.  
Major, English  
Thesis: Jane Austen's debt to Fanny Burney.
- Christian MacRitchie Freer, B.A., Reed. Portland.  
Major, Romance Languages  
Thesis: Lamartine and Voltaire.
- Freida F. Glickman, B.A., Reed. Portland.  
Major, History  
Thesis: Forestry legislation in the history of the forest reserves in Oregon.
- Hermine Zwanck Graham, B.A., Oregon. Astoria.  
Major, English  
Thesis: The revenge tragedy in Elizabethan drama.
- Henry Husted Hartley, B.A., Willamette. Bandon.  
Major, Education  
Thesis: Reports to parents.
- Doris Rae Hartshorne, B.S., Oregon State; B.A., Oregon. Gearhart.  
Major, English  
Thesis: Epic interests in Milton's poetry and prose before 1645.
- Robert L. Henagin, B.A., Oregon. Rainier.  
Major, Education  
Thesis: The relative ability of second class school districts in Oregon to support schools.
- Leata Pauline Hoel, B.S., Whitman. Portland.  
Major, General Studies  
Thesis: An examination of a year's work in elementary algebra with implications for guidance and curriculum building.
- Paul W. Johnston, B.A., Pacific University. Scio.  
Major, Education  
Thesis: A survey of programs of study, pupil enrollments, and assignments of teachers in 172 small high schools in the Pacific Northwest.
- Helen Harriman Kiepe, B.A., Oregon. Los Angeles, California.  
Major, Sociology; minor, Psychology  
Thesis: The status of the attitude-concept as a tool in the experimental study of social action.
- Frances Alice McCarter, B.A., Oregon. Portland.  
Major, History  
Thesis: The "good neighbor" policy: a study in friendly relations.
- Dennis Harger McGuire, B.S., Pacific College. Gold Hill.  
Major, Education  
Thesis: A study of adult education activities in Jackson county, Oregon.
- Joseph Morton Mjolsness, B.A., Montana. Power, Montana.  
Major, Psychology; minor, Education  
Thesis: Development of a program to meet the needs of education for systematic description of pupils' personalities.
- Dale J. Perry, B.A., Albany. Portland.  
Major, English  
Thesis: Lord Byron's concern with the theme of death.
- Noel B. Rawls, B.S., Oregon State. Corvallis.  
Major, Biochemistry; minor, Medical Sciences (Medical School)  
Thesis: The chemical dissolution of urinary calculi by irrigation.
- Howard Lockhart Richardson, B.S., College of Puget Sound. Tacoma, Washington.  
Major, Biochemistry; minor, Medical Sciences (Medical School)  
Thesis: A clinical study of the use of hypertonic solutions and new methods for the analysis of sugars and sugar alcohols in biological materials.
- Jenette Elizabeth Roberts, B.A., State College of Washington. Salem.  
Major, History  
Thesis: Asahel Bush—pioneer editor, politician, and banker.
- Harold L. Rowe, B.A., Willamette. Salem.  
Major, Political Science  
Thesis: The utility of the former German colonies and the feasibility of the return of them.
- Wayne Satchwell, B.A., Linfield. Silverton.  
Major, Sociology; minor, Political Science  
Thesis: The status of the blind in the state of Oregon.
- Abram Walter Smith, B.S., Pennsylvania. Portland.  
Major, Economics; minor, sociology  
Thesis: Solidarism.

- Katherine Jane Stevens, B.A., Oregon. Portland.  
Major, Romance Languages; minor, Education  
Thesis: The two Montausiers and *La Guirlande de Julie*.
- William Tweedie, B.A., Willamette. Redmond.  
Major, History  
Thesis: Some aspects of the early development of Crook County.
- Doris Elizabeth Walker, B.A., California. Sacramento, California.  
Major, Education  
Thesis: History of the development of the guidance movement in public high schools.
- Oscar A. White, B.A., Willamette. Salem.  
Major, Education  
Thesis: Conflicting viewpoints in contemporary American education.
- Ray O. Wolf, B.A., Pacific University. Portland.  
Major, History  
Thesis: A history of Oregon school lands, 1849-1900.
- Cecelia Florence Woodruff, B.A., College of Saint Teresa. Portland.  
Major, History; minor, English  
Thesis: A survey of explorations and settlements on the Oregon coast up to 1859.

## MASTER OF SCIENCE

- Don Jerome Campbell, B.S., Oregon. Sheridan.  
Major, Education  
Thesis: A handbook for board members and clerks of Oregon small school districts.
- Roland Bernard Dickie, B.S., Washington. Eugene.  
Major, Physical Education  
Thesis: The status and potentialities of the recreational sports program within the facilities of the department of physical education for men, University of Oregon.
- Carlie May Gilstrap, B.S., Oregon State. Portland.  
Major, Economics  
Thesis: A study of the labor dispute and the various decisions involved in the controversy at the Plylock Plant and the M and M Wood-Working Company.
- Richard B. Halley, B.S., Oregon. Halfway.  
Major, Economics  
Thesis: Workmen's compensation in Oregon: a survey of its financial history.
- Nathaniel Doty Johnson, B.S., Oregon. Portland.  
Major, Economics  
Thesis: Banking adapts its services to meet the needs of a changing business world.
- Henry E. Kuchera, B.A., North Dakota State Teachers College. Wyndmere, North Dakota.  
Major, Physical Education  
Thesis: On the validity of Stine's cardiac function test.
- Maurice E. Larive, B.S., South Dakota State Normal School. Lyman, Nebraska.  
Major, Education  
Thesis: Status of pupil transportation in Oregon, 1937-38.
- William T. McLean, B.S., Oregon. Sisters.  
Major, Political Science  
Thesis: Tax exemptions with special reference to Oregon.
- James W. Manning, B.S., Oregon. Portland.  
Major, History  
Thesis: Books in early Oregon, 1821-1883.
- Richard Mengler, A.B., Nebraska State Teachers College. Gothenburg, Nebraska.  
Major, Education  
Thesis: A study of friendship groupings in a high school.
- Hilario U. Miranda, B.S., Utah. Natividad, Pangasinan, Philippines.  
Major, Philosophy  
Thesis: Sellars' theory of knowledge.
- John Austin Morton, B.S., Oregon. Pendleton.  
Major, Education  
Thesis: Predicting reading success in the first grade.
- Kent Pillsbury, B.A., Santa Barbara State College. Los Angeles, California.  
Major, Physical Education  
Thesis: A survey of the physical education and health instruction programs of three Oregon high schools.
- Francis B. Reeder, B.B.A., Oregon. Portland.  
Major, Economics  
Thesis: An inquiry into the joint-cost allocations of the Bonneville project.
- Harry Everhart Scarff, B.A., Colorado State Teachers College. Alamosa, Colorado.  
Major, Physical Education  
Thesis: A proposed course of study in health education for the secondary schools of Canon City, Colorado.

- Ellen Martz Sipe, B.A., Humboldt State College. Sacramento, California.  
Major, Education  
Thesis: A survey of adult education in the Sacramento High School, 1938-39.
- Bearnice Stewart Skeen, B.S., Oregon. Salem.  
Major, Education  
Thesis: Recorded music as source material in the elementary curriculum.
- Clark Patrick Spurlock, B.S., Oregon. Eugene.  
Major, History  
Thesis: A history of the salmon industry in the Pacific Northwest.
- David A. Staley, B.S., Oregon. Portland.  
Major, Education; minor, History  
Thesis: A study of the extent to which adolescents are concerned with selected problems of adjustment.
- Harold C. Tallman, B.S., Oregon. Portland.  
Major, Economics; minor, Education  
Thesis: Economic factors of the Portland area affecting School District No. 1.
- Chester Leonard Tunnell, B.S., Linfield. West Linn.  
Major, History  
Thesis: History of Oregon City to 1870.
- Maurice Lewis Van Vliet, B.S., Oregon. Vancouver, B. C.  
Major, Physical Education; minor, Education  
Thesis: A self-recording survey of administrative policies in health and physical education for institutions of higher learning.
- Maizie Wetzel, B.S., Oregon. Portland.  
Major, Sociology; minor, Nursing Education  
Thesis: Coordinating health service councils for the Oregon State System of Higher Education.

## MASTER OF BUSINESS ADMINISTRATION

- Floyd Kenneth Bowers, B.S., Oregon. Salem.  
Major, Business Administration  
Thesis: A classification and analysis of receipts and expenditures of the state of Oregon, 1908-1936.
- Glen R. McDaniel, B.S., North Dakota. Glenfield, North Dakota.  
Major, Business Administration  
Thesis: An appraisal of some current criticisms of accounting practice.
- Delos David Shinn, B.S., Oregon. Eugene.  
Major, Business Administration  
Thesis: A comparative study of mutual property insurance companies and stock property insurance companies.

## MASTER OF EDUCATION

- Martin Gustave Anderson, B.S., Oregon State. Milwaukie.  
Major, Education  
Thesis: A study of bills and resolutions for curriculum prescriptions introduced at the Oregon legislature, 1901-1939.
- Rufus Martin Franz, B.A., Willamette. Eugene.  
Major, Education  
Thesis: Special purposes of the junior high school as stated in the literature from 1918 to 1938.
- Wilma Jacobson, B.S., Oregon. Eugene.  
Major, Education  
Thesis: An evaluation of the experiments which deal with certain visual anomalies as factors in reading disabilities of children.
- Richard Neil McGlasson, B.A., Pacific University. Forest Grove.  
Major, Education  
Thesis: Newspaper publicity for Oregon schools.
- Martin V. Nelson, B.S., Oregon. Portland.  
Major, Education  
Thesis: An historical study of the teachers' retirement fund association of Portland, Oregon.
- Theo John Norby, B.S., Oregon. Vancouver, Washington.  
Major, Education  
Thesis: Administrative practices in curriculum improvement programs for small city school systems.
- Melvin L. Ray, B.S., Oregon. Independence.  
Major, Education  
Thesis: A survey of the work of the State Health Department in the Oregon schools for the years of 1928, 1932, 1933, 1938, 1939.

- Winifred Ebbert Truman, B.S., Oregon. Eugene.  
Major, Education  
Thesis: The relationship between speed of reading and speed of word association.

## MASTER OF FINE ARTS

- Constance E. Fowler, B.A., Washington State. Salem.  
Major, Architecture and Allied Arts  
Thesis: The old days in and near Salem, Oregon: twenty wood-engravings.
- Donald French McDonald, B.A., Oregon. Eugene.  
Major, Architecture and Allied Arts  
Thesis: A project in sculpture: creative sculpture in different mediums.
- C. Bryan Ryan, B.S., Oregon. Eugene.  
Major, Architecture and Allied Arts  
Thesis: "In the Earth Lies Knowledge and Truth": a project in mural painting, decoration of a wall space in the University of Oregon Natural History Museum in Condon Hall.

## Professional Degrees

## DOCTOR OF JURISPRUDENCE

- Betty Leone Brown, Hubbard  
Donald Ross Marshall, Portland
- Sheldon William Parks, Jordan Valley

## DOCTOR OF MEDICINE

The names of students receiving the Doctor of Medicine degree from the University of Oregon are printed in the separate catalog of the University of Oregon Medical School.

## Baccalaureate Degrees

## College of Arts and Letters

## GENERAL ARTS AND LETTERS

- Bachelor of Arts—*  
Neil Corbly Andrews, Portland  
Earle G. Canfield, Ashland  
James H. Gerow, Portland  
William Walter Goodhue, Honolulu, T. H.  
Thomas S. Healy, Portland
- Hitoshi Raymond Hiroshige, Waisluis, T. H.  
Frederick Walton Hyde, Jr., Chiloquin  
Gordon Wesley McGowan, The Dalles  
Scott Bennett McKeown, Marshfield  
Jack Ernest Stucky, Klamath Falls  
George E. Thompson, Jr., Portland

## ENGLISH

- Bachelor of Arts—*  
Philip Whitlock Barrett, Salem  
Janet P. Beistel, Eugene  
Charles Eugene Bockman, Jr., Langley Field, Virginia  
Mary Helen Boyce, Portland  
Nona Myra Branson, Corvallis  
Vivian Grace Byers, Eugene  
Margaret Ann Carlton, Portland  
Donna Claire Davies, Eugene  
Robert William Dent, Gresham  
Charles Devereaux, Eugene  
Jane Claire Doud, Reno, Nevada  
Oloanne Dykeman, Lakeview  
Mary Faling, Portland  
Betty Jeanne Foulke, Los Angeles, California  
Vivienne Fraser, Portland  
Gordon G. Frasee, Leaburg  
Mildred Conklin Fryer, Portland  
Helen Jane Gillam, Portland
- Vivian Loraine Gjording, Portland  
Izetta M. Heisler, Dufur  
Eleanor McDermott Hicks, Portland  
Florence Margaret Holford, Portland  
Laura Jeanette Hoss, Portland  
Ivaio Charlene Jackson, Freewater  
Virginia Evelyn Jepsen, Eugene  
Virginia Kempston, Lorane  
Margaret Louise Knox, Ashland  
Sally B. McGrew, Burlingame, California  
Ella Catherine Miller, Creswell  
Margaret Reid Miller, Eugene  
Alice Margaret Mulloy, Sherwood  
Eileen Marion Murphy, Portland  
Joan Elizabeth Murphy, Marshfield  
Mildred M. G. Peterson, Portland  
Theodora Allen Prescott, Eugene  
Corinne Combs Pritchard, Eugene  
Ruth Rose Richardson, Jr., Eugene  
Wilfred Lynn Roadman, Eugene  
Etta Belle Russell, Corvallis

Adele Grace Skinner, Eugene  
Abram Walter Smith, Jr., Portland  
Peggy Lou Smith, Oswego  
Doris Virginia Springer, Portland  
Harold Ramsay Stobie, Eugene  
Elizabeth Levelle Walstrom, Coquille  
Dorothy Munsell Watney, Portland

## GERMANIC LANGUAGES

*Bachelor of Arts—*  
Joseph Phillip Amato, Portland  
George Hayden Bodner, Portland  
Alma Farmer, Bakersfield, California

## ROMANCE LANGUAGES

*Bachelor of Arts—*  
Catherine Adelle Baron, Oregon City  
Donald Garner Castanien, Eugene  
Charles Armand Hillway, Corvallis  
Robert B. Knox, Post  
Betty Lou Kurtz, Portland

Maribeth Wilson, Portland  
Mary Cameron Wright, Eugene

*Bachelor of Science—*

Rose Ann Gibson, Salem  
Grace Katherine C. Rhoades, Salem  
Rae Sprague, Portland

Dorothy Hoffman Fischer, Portland  
Mary E. Hughes, Eugene  
Ruth Elizabeth Zimmerman, Eugene

Robert H. Pettee, Eugene  
Helen Louise Rands, Portland  
Roma Love Theobald, Pacific Palisades,  
California  
Ellen Wachtel, Pendleton

## College of Social Science

## GENERAL SOCIAL SCIENCE

*Bachelor of Science—*  
Harold L. Fisher, Portland

Robert A. Herzog, Portland  
Nanette E. Moore, Portland

## ANTHROPOLOGY

*Bachelor of Arts—*  
Allen Hack Murphy, Eugene  
Robert L. Stephenson, Lakeview

*Bachelor of Science—*  
Carl L. Huffaker, Eugene

## ECONOMICS

*Bachelor of Arts—*  
Gordon S. Benson, Klamath Falls  
Carolyn Ruth Dudley, Sacramento,  
California  
Maxine Elinor Glad, Eugene  
George Eugene Sullivan, Jr., Portland  
Peter G. Wascher, Portland

*Bachelor of Science—*  
Peery T. Buren, Salem  
Glenn Howard Carroll, Gresham  
Robert A. Elliott, Portland

Myron Hershell Freyd, Seattle,  
Washington  
Forrest Woodward Landeen, Portland  
George S. Loeffler, Portland  
Maxwell Hunter Morris, Eugene  
Robert D. Richards, Portland  
Thomas G. Robertson, Portland  
George Franklin Robinson, Portland  
Frank D. Van Vliet, Monrovia,  
California  
Cecil Ernest Walden, La Grande

## GEOGRAPHY

*Bachelor of Arts—*  
Samuel C. Dashiell, Dallas

## HISTORY

*Bachelor of Arts—*  
Elizabeth Adams, Portland  
John Wilbrod Gendron, Portland  
Arthur G. Griffith, Milwaukie  
Wilbur Harrison, Corbett

*Bachelor of Science—*  
Ralph H. Aldred, Portland  
Robert Wallace Beard, Portland  
George Ellwood Claseman, Portland  
William Cooley Dedman, Brownsville

Thomas William Fishburn, Portland  
Harold E. Hansen, Portland  
Harrington Harlow, Eugene  
John F. Hickey, Moore, Montana  
Mary Jane Horton, Portland  
Lealie Jewett, Portland  
Gilbert Hawthorne Kilpack, Portland  
Bertha Marie Lary, Redmond  
Leo Mariantes, Seaside  
Jerry E. Medcalf, Eugene  
Billie Phyllis Muckler, Portland  
Raymond G. Rushlight, Portland

## PHILOSOPHY

*Bachelor of Arts—*  
Keith Rinehart, The Dalles

## POLITICAL SCIENCE

*Bachelor of Arts—*  
John Douglas Blankinship, Tigard

*Bachelor of Science—*  
Philip Benjamin Lowry, Medford

## PSYCHOLOGY

*Bachelor of Arts—*  
Edgar H. Anderson, Jr., Portland  
Jean Ann Foster, Willamina  
John S. Ingram, Pendleton  
Alison Woodward Merriam, Eugene  
Lois Onthank, Eugene

Rodney Soren Hansen, Eugene  
Elmer F. Hanson, Burlingame, California  
Elizabeth C. Johnson, Eugene  
Fred A. Kraml, Lake Grove  
Charles Wego Nelson, Seaside  
Francis Edmund Nestor, Seattle,  
Washington  
Bernard Vincent O'Donnell, Vallejo,  
California  
John Holloway Skirving, The Dalles  
Richard L. Sleeter, Medford  
Thomas Beaver Starbuck, Dallas

*Bachelor of Science—*  
Ralph Kruse Cathey, Portland  
Alice M. Coldren, Eugene  
Donmarion Davis, Los Angeles,  
California  
Ann Ernest, Portland

## SOCIOLOGY

*Bachelor of Arts—*  
June Ellen Elliott, Veneta  
Anne E. Frederiksen, Portland  
Jane Louise Hall, Eugene  
Ise Alice Inuzuka, Portland  
Emmy Miriam Oldright, Portland  
Inga E. Frisvall Pierce, Portland  
Evelyn Segal Savinar, Portland  
Elizabeth Seely, Santa Ana, California  
Mabel Turner, Milwaukie

*Bachelor of Science—*  
Dorothy Maud Ash, Astoria  
Florence L. Bercovich, Portland  
Margaret Adams Brennan, Oswego  
Phyllis June Corbett, Milwaukie  
Joseph Lawrence Frizzell, Lakeview  
Mary Margaret Gedney, Eugene  
Helen Farrington Harkins, Burlingame,  
California  
Bettylou Swart, Portland  
Adele von Lubken, Eugene

## School of Architecture and Allied Arts

*Bachelor of Arts—*  
William Eugene Cardinal, San Francisco,  
California  
Doris Elaine Dunberg, Eugene  
Clyde Wilbur Everton, Grants Pass  
Carmel Louise Good, Portland  
Theodore Frederick Hoch, Portland  
Eather Moore Horatkotte, Portland  
Jean Kendall, Portland  
Mae Mildred Morrison, Portland  
Patricia Jane Murray, Olympia,  
Washington  
Norris Humphrey Perkins, Milwaukie  
Mignon Elizabeth Phipps, Medford  
Jeanne Sherrard, Palo Alto, California  
Bernice Josephine Vadnaia, Portland  
Liyann Veatch, Portland  
Margaret Helen Williams, Portland

Earle Watt Curtis, Eugene  
Walter Oliver Elliott, Jr., Portland  
Dorothy Irene Fraser, Moro  
Mary Fulton, Seaside  
Ellen Raley Hurst, Pendleton  
Mary Alice Hutchins, Portland  
Harry David Jacoby, Creswell  
Neola Johnson, Gary, Indiana  
Robert T. Johnson, Klamath Falls  
Lucille Davis McAfee, Eugene  
Alice Rosetta Mneller, Canby  
Donald B. Parks, Portland  
Vivian Vienna Pesola, Portland  
John K. Smeed, Caldwell, Idaho  
Robert George Swan, Portland  
Bettie Wilson, Portland  
Wilbur George Wurster, Aurora

*Bachelor of Architecture—*  
Robert Wayne Moser, Eugene  
Ejner E. D. Nielsen, Portland  
Robert William Tobin, Eugene

*Bachelor of Landscape Architecture—*  
George S. Jette, Eugene  
Josephine Lumm, Portland

*Bachelor of Science—*  
Pauline Frances Baird, Depoe Bay  
Floyd T. Bowling, Eugene  
Virginia May Brown, Silverton  
Harriett Casey, Portland  
Jack Stanley Casey, Portland  
Madeline Jane Cattrall, Astoria  
Everett Lynn Child, Cottage Grove

## School of Business Administration

*Bachelor of Arts—*

Herbert Hatfield Anderson, Eugene  
Oswald R. Burghardt, Portland  
Waldo Caufield, Tillamook  
Dorothy R. Clark, Cottage Grove  
John Phillip Dwyer, Portland  
Charles Edwards Haney, Portland  
George Warwick Heilig, Portland  
William Priestley Hutchison, Portland  
James S. Jarvis, Portland  
Blanche A. McClellan, Albany  
Christian Madeira, Eugene  
James Joseph Mountain, Eugene  
Arthur McMurrough Murphy, Eugene  
Arnold Oinonen, Portland  
Ludwig G. Scharfer, Portland  
Edyth Jane Williams, North Powder  
Peggy Virginia Yaden, Klamath Falls  
Adolph Zamsky, Jr., Klamath Falls  
Irwin J. Zeller, Portland  
Shirley Zion, La Grande

*Bachelor of Science—*

Harold Reeves Adams, Eugene  
Rex Applegate, Roseburg  
James Argyris, McCloud, California  
David A. Aronson, Jr., Portland  
George Ichiro Azumano, Portland  
Burton S. Barr, Portland  
Jack D. Blanchard, Santa Monica,  
California  
Ralph H. Boak, Bandon  
Glenn L. Briedwell, Jr., Silverton  
Walter A. Carlson, Portland  
Gordon L. Chandler, Albany  
Ben R. Clabaugh, Marshfield  
Dorothy Luella Clark, Eugene  
Charles Lester Coffyn, Portland  
Roger K. Conrad, Marshfield  
Robert A. Corby, Jr., Modesto,  
California  
Robert Dexter Creighton, Portland  
June Elizabeth Dick, Hines  
Louis Edwin Dick, Jr., Heppner  
Helen Dodda Dodge Canyonville  
Glenn Alan Eaton, Portland  
William A. Eigner, Portland  
Virginia Helen Elliott, Eugene  
William Franklin Feasley, Palo Alto,  
California  
Carter Ernest Fetsch, Lakeview  
Harry Quinby Findley, Pasadena,  
California  
William T. Foley, Eugene  
William Berger Gentry, South Holland,  
Illinois  
Hal M. Good, Hailey, Idaho  
Charles Riley Gorsage, Gresham  
Joseph Bryant Green, Heppner  
James E. Greene, Jr., Pasadena,  
California  
Edwin D. Harding, Independence  
Veada Ruth Hardy, Ashland  
William Harrow, Portland  
Herbert Ross Hein, Jr., San Francisco,  
California  
Robert Stanfield Helm, La Grande  
William B. Herndon, Eugene  
William Keith Herrmann, Portland  
Robert Gunning Hochull, Portland  
Lloyd Kenneth Hoffman, Portland

Norman B. Holt, Eugene  
Robert Sherwood Horning, Portland  
Raymond C. Houghton, Eugene  
Anna Marie Huffaker, Eugene  
Ben G. Hughes, Portland  
Ansel Ernest Hyland, Eugene  
Robert Carlton Ingle, Corvallis  
George Herbert Jackson, Jr., Grants Pass  
Harold Edgar Jahn, Jr., Milwaukie  
Albert Jansen, Tillamook  
Irving G. Johnson, Reedsport  
Robert Wilbur Jolly, Portland  
Thomas Harry King, Knappa  
James Kurtz, Grants Pass  
Ralph Fredrick Lafferty, Eugene  
Robert L. Lansdon, Portland  
Jack Nelson Levy, Milwaukie  
Norman C. Lyman, Eugene  
Richard M. Lyman, Portland  
Charles Gilbert Lynch, Salem  
D. Ehrman McFaddin, Portland  
Wayne K. McFaul, Echo  
John Sherman McGowan, Warrendale  
Dale Mallicoat, Gresham  
Donald A. Marcy, Portland  
Richard Thuma Miller, Eugene  
Walter D. Miller, Portland  
Harry Thompson Milne, The Dalles  
Peter Donald Mitchell, Nyssa  
Alex Robert Morrison, Portland  
Dwight Haller Near, Jr., Eugene  
Carl Philip Nehren, Portland  
James K. Neill, Jr., Portland  
James Harold Nicholson, Salem  
Donald David Palmblad, Portland  
Knox Parker, La Grande  
Freeman K. Patton, Arbuckle, California  
Jack A. Plummer, Eugene  
Vernon F. Pomeroy, Scappoose  
Theodore Proudfoot, Wasco  
Mildred Louise Reetz, Junction City  
Victor John Reginato, Klamath Falls  
William Bradford Rosson, Salem  
Robert Gordon Rue, Tigard  
Walter Kenneth Rush, Jr., Salem  
Gilbert Schnitzer, Portland  
Robert Carl Schuize, Portland  
Raymond H. Schwab, Bend  
George B. Schwiager, Jr., Portland  
Wright A. Scoville, Portland  
Richard Walker Sears, Portland  
Verdi Delmore Sederstrom, Salem  
Lloyd Woodrow Selfridge, Hillsboro  
John Wilson Sherman, Gresham  
Kenneth T. Shipley, Oswego  
Charles F. Skinner, Eugene  
Getta Violet F. Smith, Albany  
Seth P. Smith, Van Nuys, California  
Vernon W. Smith, Hillsboro  
Charles Rupert Stafford, Portland  
Charles S. Stafford, Portland  
Arba Fay Stearns, Jr., Oakland  
Elved Mildren Steele, Hood River  
Paul E. Stivers, Eugene  
Charlotte L. Styles, Portland  
Theodore Thompson, McMinnville  
Robert S. Tongue, Hillsboro  
John Robert Vaughn, Portland  
James C. Voss, Ashland  
Charles G. Walnum, Island City  
Robert Edmund Watkins, Lafayette,  
California

John Jackson Weber, Creswell  
Orin B. Wechsler, Eugene  
Walter Edward Wendt, Canby  
Leslie J. Werschul, Jr., Portland  
Richard Hamilton Werschul, Portland  
E. H. Williams, Portland  
Darold F. Windsor, Pendleton  
Robert Irving Winslow, Portland  
Clarence James Zurcher, Beaverton

*Bachelor of Business Administration—*

Philip M. Andrews, Wasco  
Leo J. Cary, Coquille  
Avery Mitchell Cloninger, Portland  
Kenneth L. Dell, Milwaukie  
John Robert Douglas, Eugene  
Robert Parcher Ellingson, Jr.,  
Klamath Falls  
Daryl Lee Evans, Grants Pass  
John Edwin Farrar, Eugene  
James Daniel Giard, Kennewick,

Washington  
Donald LeRoy Gilbert, Multnomah  
Marsh Enke Hoffman, Portland  
James L. Jefferson, Portland  
Rudolph Phillip Kappel, Portland  
Edwin Cecil Larson, Portland  
Courtney D. Lasselle, Portland  
Forest Ivan Lewis, Portland  
Donald M. McAfee, Harrisburg  
James Robert Murray, Eveleth,  
Minnesota  
John Henry Neustadter, Portland  
Jack Madison Noce, Portland  
James Edward Seider, Portland  
Ralph Melvin Severson, Salem  
R. W. Seward, Eugene  
Allan Leroy Shepard, Silverton  
Merle W. Waby, Corvallis  
Thomas E. Watters, Klamath Falls  
Clair A. Widmer, Corvallis

## School of Education

*Bachelor of Arts—*

Orville J. Andersen, Portland  
Kathleen L. Booth, Enterprise  
Louise D. Ingle, Santa Rosa, California  
Elaine Maxine Nelson, Ione  
Margaret Esther Pollard, Portland  
Ethel Mae Strasser, Portland  
Judith Joy Wallace, Portland

*Bachelor of Science—*

Laura B. Baumgartner, Clackamas  
Gene Beutler, Salem  
Francis L. Burnham, Fairview  
Helen E. Butler, Dallas  
Truman Carter, Eugene  
Richard Elmore Chambers, Eugene  
Ewadna Chandler, Sheridan  
Jack Clarke, Hood River  
Gordon Crymes, St. Helens  
Bruce Page Eckman, Salem  
Harriett Eckman, Salem  
Freda Thayer Elder, Eugene  
Sarah Grace Elle, The Dalles  
Rupert Lafayette Ervin, Forest Grove  
Wynona May Eslow, Tillier  
Justino E. Felicitas, Portland  
Don G. Freel, Portland  
Francis Farrell Gray, Lowell  
Edith S. Green, Salem  
Viva A. Green, Philomath  
Adeline E. Gurney, Grants Pass  
Elizabeth Anne Halley, La Grande  
Agnes Martin Hallyburton, Portland  
Madelyn Dean Harding, Portland  
Joseph C. Hartley, Vancouver,  
Washington  
Melvina Louise Harvey, Great Falls,  
Montana  
Rosella Marion Heppner, Salem  
Claudie Lee Herrmann, Eugene  
Thelma Hetherington, Portland  
Raymond C. Hunsaker, Medford  
John G. Jensen, Bend  
Norris Curtis Kemp, Salem  
Rudolph Harlow King, Eugene  
Archie Bert Lawyer, Klamath Agency  
Myrtle E. Lee, Baker

Almos Eldridge LeFors, Eugene  
Lyle Leslie Lindley, Eugene  
Loy Walter Marshall, Medford  
Mildred Price Martinson, Springfield  
Vernon Alfred Meyer, Eugene  
Margaret H. Miller, Portland  
Robert Vincent Mitchell, Corvallis  
Laurence C. Moffitt, Eugene  
Verna Joyce Newcomb, Salem  
Louise Nimmo, Eugene  
Levi L. Olemman, The Dalles  
Helen E. Olsen, Portland  
Helen C. Pascoe, Portland  
May E. Phinney, Klamath Falls  
Louise Starr Preece, Shedd  
Thomas W. Preece, Shedd  
Jean Marie Quall, Portland  
Charles E. Race, Toledo  
Pearl Marguerite Ream, Eugene  
T. Eldon Riddle, Milwaukie  
Earl W. Rogers, Ashland  
William F. Saxon, Portland  
Lesla Ethalyn Scott, Vancouver,  
Washington  
Hazel Margarita Stephenson, Eugene  
Charlotte F. Stewart, Portland  
Lourene J. Taube, Portland  
Patricia E. Taylor, Portland  
Elizabeth Tenbush, Willamina  
Wilfred A. Thomas, Vida  
Edna Louise Walgraave, Portland  
Dorothy Ellen Wells, Portland  
Etta Pearl White, Salem  
Joseph Bond Whitmore, Portland

*Bachelor of Science in Education—*

Miguel Baria Arcangel, Eugene  
Mary Kay Booth, Astoria  
Jean Cable, Weston  
Herbert Deyo Carlin, Corvallis  
Norma Iris Gibbons, Bend  
Hazel Maria Hoff, Portland  
Gertrude Helene Jaynes, Portland  
Arlene Genevieve Johanson, Astoria  
Gretchen H. Kreamer, Salem  
Fred A. Teats, Dallas

## School of Journalism

*Bachelor of Arts—*

Philip Newell Bladine, McMinnville  
 Blanche Claire Browne, Salem  
 Helen Patricia Carson, San Francisco, California  
 Don A. Casciato, Portland  
 E. Gerald Childers, Eugene  
 Margaret Dick, Eugene  
 Hope Antoinette Dondero, Eureka, California  
 Margaret Louise Finnegan, Portland  
 Wilbur Jack Grant, Portland  
 Miriam Maxine Hale, Tangent  
 Glenn R. Hasselrooth, Eugene  
 Jessie Eileen Heider, Klamath Falls  
 Doris LaVerne Lindgren, Eugene  
 Barbara J. Minahan, Portland  
 Mary Jane Norcross, San Francisco, California  
 Margaret Robbins, Newton Centre, Massachusetts  
 Sylvia C. Sarlat, Boise, Idaho  
 Helen Elizabeth Sawyer, Eugene  
 Betty-Jane Thompson, Eugene  
 Betty Jane Van Dellen, The Dalles  
 David G. Wilson, Jr., Washington, D. C.  
 Rita G. Wright, Condon

*Bachelor of Science—*

Gertrude Carter, Eugene  
 Paul John Deutschmann, Eugene  
 Marolyn Jane Dudley, Sacramento, California  
 Porter Frizzell, Jr., Rickreall  
 Max Jay Frye, Eugene  
 Elbert Hawkins, Dallas  
 Richard Hutton Olcott, Portland  
 J. George Pasero, St. Helens  
 Alyce Carol Rogers, Eugene  
 Warren Robert Waldorf, Eugene

*Bachelor of Science in Journalism—*

David Richard Compton, Salem  
 Leonard Leon Jermain, St. Helens  
 John Charles Koppen, Parker Dam, California  
 E. Catherine Murdock, Booth  
 Douglas Parker, Condon  
 George Gerald Root, Jr., Portland  
 Lillian V. Scott, Portland  
 John William Smith, Portland

## School of Law

*Bachelor of Arts—*

Willis B. Hughes, Eugene  
 Gerald Jack Norville, Eugene

*Bachelor of Science—*

James K. Buell, Portland  
 Robert George Derr, Portland  
 Stephen J. Fouchek, Creston, Iowa  
 Phillip Beckett Glas, Eugene  
 Jeannette Clare Hafner, Portland  
 Russell L. Iseli, Astoria  
 Wallace A. Johansen, Astoria  
 Clarence Edwin Luckey, Eugene  
 Irvin Lincoln Mann, Adams  
 Francis B. Nickerson, Jr., Heppner  
 Charles A. Phipps, The Dalles  
 George Joseph Tichy, Eugene

Chester Elwood Trout, Oregon City  
 Mary-Jane Doris Wormser, Portland

*Bachelor of Laws—*

Kenneth McLean Abraham, Forest Grove  
 Jason S. Bailey, Portland  
 Denton Graves Burdick, Jr., Camp Sherman  
 George Howard Corey, Portland  
 W. Austin Dunn, La Grande  
 Robert H. Goodwin, Eugene  
 Lewis Francis Hoffman, Eugene  
 William Huey, Eugene  
 Darrel Leonard Johnson, Portland  
 William Francis Lubersky, Portland  
 Darrell M. Miller, Klamath Falls  
 Eugene Rolfe Neill, Portland  
 David Arnold Silver, Portland  
 George Joseph Tichy, Eugene

## Medical School

## NURSING EDUCATION

*Bachelor of Arts—*

Helen Marguerite Peterson, Portland  
 Gretchen Spencer Powell, Salem

*Bachelor of Science—*

Vivian A. Barnaby, Pablo, Montana  
 Mary Sophronia Cowell, Portland  
 Clarene C. Oroni, The Dalles  
 E. Claudene Easterday, Portland  
 Electa G. Gartin, Caldwell, Idaho  
 Patricia Bernice Geiser, Portland  
 Mary Lillian Giles, Salt Lake City, Utah  
 Gall Victoria Grebe, Portland

Henrietta Ruth Holcomb, Eugene  
 Amy Johnson, Klamath Falls  
 J. Cathryn Johnson, Portland  
 Marjorie A. Johnston, The Dalles  
 Vera Klingman, Portland  
 Jennie Victoria Larsen, Beaver, Utah  
 Shirley Leppere, Portland  
 Anne Mauris, Baker  
 Daphne L. Mumm, Pendleton  
 Dorothy Margaret Prinzing, Portland  
 Olga Lorraine Reich, Stockton, California  
 Esther Rose Scott, Oregon City  
 Helen Irene Shonyo, Lakeview  
 Elizabeth M. Yocom, Eugene

## School of Music

*Bachelor of Arts—*

Fred John Dallas, Eugene  
 Laura Marsh Hall, Clatskanie  
 Alice Marilyn Hoffman, Vernonia  
 Robert L. Mack, Eugene  
 Catharine Miller, Portland  
 Esther White von Lehe, Corvallis  
 Charlotte Clarice Wolters, Ashland

*Bachelor of Science—*

Alice Mary Coggins, Ashland

Ruth Virginia Fitch, Medford  
 Howard O. Haughslund, Eugene  
 Arthur J. Holman, San Francisco, California  
 Thomas Austin Landles, Wasco  
 Donald Cobb Scott, Salem

*Bachelor of Music—*

Cherry O. Hutchison, Portland  
 Thelma E. Schnitzer, Portland

## School of Physical Education

*Bachelor of Science—*

Frank James Anderson, Eugene  
 Frederick R. Carlson, Eugene  
 Paul Hewitt Cushing, Ontario, California  
 Dorothy Aileen Dement, Myrtle Point  
 Joseph K. Huston, Los Angeles, California  
 Margaret Jean Merrill, Albany  
 Marion Jane Montgomery, Portland  
 Henry C. Moretty, Portland  
 Peggylue M. Parker, Portland  
 Violet Grace Potter, Springfield  
 Doris Ann Read, Sacramento, California  
 Mildred Schwartzkopf, Hays, Kansas  
 Donald Oren Tower, Portland

*Bachelor of Science in Physical Education—*

James Francis Dimit, Portland  
 Margaret Louise Fisher, Kimberly, Idaho  
 James E. Hatch, Gaston  
 Reva Laverne Horley, Portland  
 Carolyn Kamm Jackson, Eugene  
 Georgia Ann Langford, Somes Bar, California  
 Sigrun A. Melsted, Eugene  
 Ford Parker Mullen, Olympia, Washington  
 H. E. Nilsen, Astoria  
 Beverley Eunice Marian Steel, Glencullen  
 Mary Evaline Thatcher, Portland  
 Dorothy H. Top, Dallas  
 Kenneth G. Vail, Oswego  
 Margaret S. Van Matre, Bend

## Honors and Awards 1939-40

## The Bachelor's Degree with Honors

Janet P. Beistel (English)

Thesis: The character of "Mammon" in Spenser and Milton.

Robert William Dent (English)

Thesis: The nonconformist in Jonson's comedies.

Anne E. Frederiksen (General Honors in German and Sociology)

Thesis: The social values in Germany and the United States as portrayed by novelists of the two countries in the early twentieth century.

Vivian Lorraine Gjording (General Honors in English, German and French)

Thesis: Werther, René, Manfred—A comparative study of romantic heroes.

Laura Jeanette Hoss (English)

Thesis: Poetic anticipations of "Mutabilitie" in Book I of *The Faerie Queene*.

Elizabeth C. Johnson (Psychology)

Thesis: An experimental study of stereoscopic vision in infants and preschool children.

Robert Baker Knox (Romance Languages)

Thesis: Gustave Flaubert's method of presenting the psychology of his characters.

Philip Benjamin Lowry (Political Science)

Thesis: The national war referendum.

Alison Woodward Merriam (Psychology)

Thesis: The present trends in mental testing.

E. Catherine Miller (English)

Thesis: John Ford's *The Broken Heart* as revenge tragedy.

Margaret Reid Miller (English)

Thesis: A study of *The Miseries of Enforced Marriage* as a domestic drama.



- Joan Elizabeth Murphy (English)  
Thesis: A comparison of the Tales of the Prioress and the Second Nun.
- Mildred M. G. Peterson (English)  
Thesis: The romantic heroines of Books III and IV of *The Faerie Queene*.
- Theodora Allen Prescott (English)  
Thesis: The relation of Chaucer's Summoner to his Tale.
- Adele Grace Skinner (English)  
Thesis: Chaucer's arrangement of the First Fragment of *The Canterbury Tales*.
- Abram Walter Smith, Jr. (English)  
Thesis: The unity of the Wife of Bath's character.

## Scholarships and Fellowships

(For descriptions see pages 73-74.)

- Margaret V. Allen Memorial Fund Scholarships*: Leona LaDuke, Mabel Turner.
- Gertrude Watson Holman Memorial Fund Scholarships*: Florence Kinney, Joan Murphy, Helen Luvaas.
- Kappa Kappa Gamma Mothers' Scholarship*: Evelyn Kirchofer.
- Kwama Scholarship*: Marjorie Dibble.
- Mortar Board Scholarships*: Shirley Baker, Georgia M. Clark, Leona LaDuke, Lorene Marguth, Corrine Wignes.
- Oregon Mothers' Scholarships*: Ruth Baker, Mary Jane Rovingdon, Margueritte Campbell.
- Oregon Mothers' Fee Scholarship*: Jane Hooker.
- Panhellenic Scholarships*: Rebecca Anderson, Helen Angell, Jean Burt, Hope Hughes, Mary Graham, Avis Klemme, Isabelle Schmierer, Helen Tapken, Elizabeth Fiksdal.
- Phi Beta Scholarships*: Leona LaDuke, Phyllis Gray, Elizabeth Walker.
- Charles W. Poole Scholarship*: William Chilcote.
- Portland Business Men's Scholarship*: Stanley T. Robinson.
- Rotana Scholarship*: Lorene Marguth.
- Spinsters' Club Scholarship*: Muriel Beckman.
- State Scholarships*: Mary Alderson, Vera Allen, Raymond Bates, Arthur W. Berg, Bob Blenkinsop, Stanley Brown, Aida Brun, Donald Butzin, Margueritte Campbell, Emile Beatrice Chan, Doris Pearl Cleeton, Carol Cook, Gordon Crymes, Bettye Deffenbaugh, Robert W. Dent, Jean Dunn, William Dyer, Lucy Clara Edwards, Mary Elieff, Daniel B. England, Kenneth Erickson, Douglas Fabian, Anne Frederiksen, Don Galbreath, James Gee, Keith Goldhammer, Wilbur Jack Grant, Mary Graham, Vernon Greedy, Dorothy Greer, Hymie Harris, Robert W. Herndon, Cecil R. Igoe, Harold E. Jahn, Jr., W. Howard Jones, William Wayne Kely, Florence A. Kinney, Evelyn Betty Kirchofer, Don Kirsch, Avis Klemme, Loyal C. Lang, John McCliment, James E. McGraw, Robert McKinney, J. R. Benson Mates, Richard Mathiot, Alice R. Mueller, Merlin Nelson, Gerald J. Norville, Jerry O'Callaghan, Donald O'Neill, Dorothy Oshanic, Clinton Paine, Leighton Platt, Ralph G. Rayburn, Rose Marie Riley, Clarethel Roselund, Elizabeth C. Schalock, James Edwin Schiller, Raymond John Schrick, Nanette Schmuki, Ernest L. Short, Frances Singleton, Verne Sellin, Elva Jane South, C. Elizabeth Steed, Malcolm Stubblebine, Chester Trout, Stuart B. Webb, Dorothy E. Walworth, Robert Edward Will, Gloria Wong, Lloyd A. Wilson, Wendell Wyatt.
- T. Neil Taylor Scholarship in Editing*: Phil Bladine.
- W. F. G. Thacher Scholarship*: George Luoma.

## Prizes and Awards

(For descriptions see pages 74-77.)

- American Law Book Company Awards*: Floyd Hamilton, Gerald J. Norville (two awards), Denton G. Burdick, William F. Lubersky.
- American Society of Composers, Authors and Publishers Award*: William F. Lubersky.
- Bancroft-Whitney Prize*: Betty L. Brown.

- Philo Sherman Bennett Prizes*: first prize, Philip Lowry; second prize, Willard Hambleton.
- Beta Gamma Sigma Award*: Leonard C. Farr.
- Botsford-Constantine & Gardner Prizes*: first prize, Rita Wright; second prize, John Giesy; third prize, Charles Stafford.
- Chi Omega Prize*: Nanette Schmuki.
- Chi Omega Scholarship Cup*: Kappa Kappa Gamma.
- Henry Waldo Coe Prize*: Noel B. Rawls.
- Delta Phi Alpha Award*: Richard H. Lawson.
- French Government Prizes*: Robert Baker Knox, Perry John Powers.
- Gerlinger Cup*: Grace Irvin.
- German Book Award*: Nanette Schmuki, Mary Krafsic, Aida Brun.
- Hilton Prizes*: first prize, Floyd Hamilton; second prize, George Tichy.
- W. F. Jewett Prizes*:
- Awards for Forensic Excellence*: John Blankinship, George Luoma, Kenneth Erickson, Charles Devereaux, Leonard Clark.
  - Intersectional Speech Contest for Men (Fall Term)*: first prize, Leonard Ballif; second prize, Harvey McKee; third prize, Pete Riley.
  - Intersectional Speech Contest for Women (Fall Term)*: first prize, Jean Person; second prize, Michi Yasui; third prize, Jane Hooker.
  - Intersectional Speech Contest (Winter Term)*: first prize, Lillian Davis; second prize, George Drach; third prize, Helen Jane Kerr.
  - Intersectional Speech Contest (Spring Term)*: first prize, John Giesy; second prize, Gloria Wong; third prize, John Busterud.
  - Poetry Reading Contest (Biblical Selections)*: first prize, Lols Masters; second prize, Ted Thomson.
  - Poetry Reading Contest (Lyric and Sonnet)*: first prize, Genevieve Working; second prize, Dorothy Durkes.
  - Poetry Reading Contest (Narrative Selections)*: first prize, Lillian Davis; second prize, James Parsons.
  - After Dinner Speech Contest*: first prize, John Blankinship; second prize, Earl Holmer; third prize, Jane Hooker.
  - Public Discussion Contest*: first prize, Leonard Clark; second prize, Charles Devereaux; third prize, Jane Hooker.
  - Oratorical Contest*: first prize, John Blankinship; second prize, Charles Devereaux; third prize, George Luoma.
- Koyl Cup*: Lyle M. Nelson.
- Lane County Chapter, Reserve Officers Association Awards*: Roy T. Lindley, Robert C. Watson.
- Lawyers Cooperative Publishing Company Awards*: Betty L. Brown (three awards), James K. Buell, David Rementeria, Donald Marshall, Floyd Hamilton, Herman Hahner, John R. Hay.
- Library Day Awards*: Gerald Huestis, Robert L. Stephenson, Ruth Rose Richardson.
- Life Insurance Prizes*: first prize, William J. Wheeler; second prize, Robert G. Rues; third prize, Robert S. Helm.
- Marshall-Case-Haycox Prizes*: first prize, Glenn R. Hasselrooth; second prize, Leonard Clark.
- Men's Dormitory Scholarship Award*: Sigma Hall.
- Oregon State Society of Certified Public Accountants' Prize*: Walter E. Wendt.
- Phi Alpha Delta Scholarship Awards*: Mary-Jane Wormser, Wendell W. Wyatt, Betty L. Brown.
- Phi Beta Kappa Prize*: Robert S. Lovell.
- Phi Chi Theta Key*: Doris E. Hanson.
- Philosophy Essay Prize*: Keith Rinehart.
- Physical Education Honor Award*: Margaret Louise Fisher, Fred Robert Carlson.
- Pi Delta Phi Award*: Betty Lou Kurtz.
- Pot and Quill Prize*: Barbara Hampson.

**Scabbard and Blade Freshman Medals:** John K. Pratt, Dwight A. Caswell, Phillip C. Gilmore, Warren McKibben, William R. Rapson, Ernest L. Short.

**Sigma Delta Chi Scholarship Award:** Phil Bladine, George Pasero, Margaret L. Dick, Wilbur J. Grant, Leonard L. Jermain.

**Surgery Prize Award:** Margaret Christine Nilsson.

**Turnbull-Hall Award:** Porter T. Frizzell; honorable mention, Betty Jane Thompson.

**University Cooperative Store Award:** Alpha Hall.

**Vice-Presidential Cups:** Campbell Cooperative, Women's Cooperative Living Association.

## Certificates and Commissions

### Military Science

The following students have completed work in the departments of Military Science in the University of Oregon School of Medicine and on the University campus at Eugene, respectively, qualifying them for commissions in the Officers Reserve Corps, United States Army:

#### First Lieutenants, Medical Section—

Woodson Bennett  
Walter Charles McWilliams  
Max Horton Parrott  
John Sydney Rodda  
Paul Elmer Ruuska  
Benjamin Nathan Saltzman  
Herman John Schroeder  
David Eugene Sullivan  
Bruce John Webster

#### Second Lieutenant, Infantry—

Fred A. Adlard  
Herbert H. Anderson  
David A. Aronson, Jr.  
Burton S. Barr  
Edward C. Burtenshaw  
Jay J. Busey  
Jack S. Casey  
Donald T. Childers  
E. Gerald Childers  
Hugh B. Collins  
Roger K. Conrad  
Don Davis  
Glenn A. Eaton  
Daryl L. Evans  
Stephen J. Fouchek  
Robert A. Herzog

Robert G. Hochuli  
Marsh Enke Hoffman  
William J. Jackson  
Leonard L. Jermain  
Robert Wilbur Jolly  
George H. Knight  
Ralph F. Lafferty  
Edwin C. Larson  
Donald A. Marcy  
Leo Marliantes  
Donald M. McAfee  
Harry Thompson Milne  
Robert E. Moran  
Arthur McMurrough Murphy  
Dwight Haller Near  
Robert H. Pettee  
William B. Rosson  
Albert F. Sandner  
Raymond H. Schwab  
Richard W. Sears  
James E. Seider  
John H. Skirving  
Elved Milden Steele  
George E. Sullivan, Jr.  
Allan L. Shepard  
John Jackson Weber  
Richard H. Werschkul  
Robert E. Watkins

### Nursing Education

The names of students receiving certificates in nursing education are printed in the separate catalog of the University of Oregon Medical School.

## Students 1939-40

In the following lists, class and major are designated as follows:

**CLASS:** *fr*, Freshman; *so*, Sophomore; *jr*, Junior; *sr*, Senior; *1L*, First-year Professional Law; *2L*, Second-year Professional Law; *3L*, Third-year Professional Law; *gr*, Graduate; *sp*, Special; *aud*, Auditor.

**MAJOR:** *Anth*, Anthropology; *AAA*, Architecture and Allied Arts; *AL*, Arts and Letters; *BA*, Business Administration; *Cl*, Classics; *Econ*, Economics; *Ed*, Education; *Eng*, English; *Geog*, Geography; *Ger*, German; *Hist*, History; *HE*, Home Economics (lower division); *Jour*, Journalism; *Law*, Law; *Mus*, Music; *Phil*, Philosophy; *PE*, Physical Education; *PS*, Political Science; *Psy*, Psychology; *RL*, Romance Languages; *Sc*, Science (lower division); *SoSc*, Social Science; *Soc*, Sociology.

## Students in Regular Session 1939-40

### GRADUATE AND UNDERGRADUATE

Abraham, Frances Alberta, *fr*, BA...Portland  
Abraham, Kenneth McLean, *3L*, Law...Forest Grove  
Acheson, Arnold, *so*, PE.....Mohawk  
Achterman, Walter Harold, *so*, Sc.....Eugene  
Adam, Stanley Frank, *so*, AAA.....Scappoose  
Adams, Allen H., *so*, BA.....Portland  
Adams, Genevieve Claire, *fr*, AAA.....Walnut Creek, Cal.  
Adams, Harold Reeves, *sr*, BA.....Eugene  
Adams, Jean, *so*, Jour.....The Dalles  
Adams, James Byron, *sr*, Ed.....St. Helens  
Adams, Margaret Lucille, *fr*, HE.....Portland  
Adams, Elizabeth M., *gr*, Hist.....Portland  
Adams, Murray D., *jr*, Psy.....Eugene  
Adams, Myrle Claire, *so*, SoSc.Klamath Falls  
Adkins, Lois Virginia, *fr*, AL.....Eugene  
Adkisson, Gene, *fr*, Sc.....The Dalles  
Adlesich, Angeline Therese, *so*, AL.....Portland  
Adlesich, Margaret Mary, *so*, AL.....Portland  
Adlard, Fred Arlo, *gr*, BA.....Eugene  
Ager, Arba Leroy, *sr*, PE.....Portland  
Aiken, Louise, *gr*, Econ.....Ontario  
Albrecht, Frank Henry, *so*, BA.....Baker  
Alden, Ralph Arthur, *fr*, BA.....Portland  
Alderson, Mary Geraldine, *fr*, PE.....Independence  
Alexander, Dean Michael, *1L*, Law...Portland  
Alexander, Grant Hume, *so*, BA.....Portland  
Alexander, Robert Wayne, *sr*, AAA.Corvallis  
Alford, Eleanor Marie, *fr*, AAA.....Portland  
Aldredge, Rendel Burdette, *so*, BA.....Portland  
Allen, Albert Richard, *fr*, BA.....Portland  
Allen, Betty Claire, *fr*, AL.....Lakeview  
Allen, Howard S., *sr*, Law.....Portland  
Allen, Marian Elwell, *fr*, SoSc...Hillsborough, Cal.  
Allen, Nancy Kean, *fr*, SoSc...Beverly Hills, Cal.  
Allen, Vera Viola, *fr*, PE.....Union  
Allen, Wilson Lee, *fr*, Sc.....Bend  
Almack, Malcolm Dean, *so*, AAA.....Eugene  
Alnutt, Mary Ann Hattie, *fr*, Jour.....Eugene  
Alpaugh, Nelson Ronald, *sr*, BA.....Portland  
Alter, Mel L., *sr*, BA.....Eugene  
Amato, Joseph Phillip, *sr*, Ger.....Portland  
Ambrose, Jay Stuart, *so*, BA.....Portland  
Andersen, Eldredge E., *fr*, Sc.Klamath Falls  
Andersen, Nellie Christine, *fr*, AL.....Eugene  
Andersen, Orville J., *sr*, Ed.....Portland  
Anderson, Betty May, *so*, HE.....Spokane, Wash.  
Anderson, Dwain Verdun, *so*, PE.....Eugene  
Anderson, Edgar Harrison, *sr*, Psy...Portland  
Anderson, Edna Rebecca, *so*, Mus.....Eugene  
Anderson, Florence Marie, *fr*, Jour.....Eugene  
Anderson, Frank James, *sr*, PE.....Eugene  
Anderson, Gertrude Mary, *so*, Sc.....Portland  
Anderson, H. Lynn, *sr*, Educ.....Imbler  
Anderson, Herbert Hatfield, *sr*, Law...Eugene  
Anderson, Lester Ellis, *fr*, Law.....Portland  
Anderson, Marnie Jean, *fr*, HE.....Hermiston  
Anderson, Mary Jane, *fr*, PE.....Eugene  
Anderson, Meldren Wayne, *so*, BA...Troutdale  
Anderson, Norman Lawrence, *fr*, AL...Eugene  
Anderson, Paul Frederick, *jr*, Mus.....Eugene  
Anderson, Ralph, *so*, PE.....Raymond, Wash.  
Anderson, Rhea Blanche, *fr*, Jour...Medford  
Anderson, Richard William, *fr*, BA.....Hines  
Anderson, Robert Ellis, *so*, BA.....Portland  
Anderson, Robert Eugene, *gr*, Ed.....Eugene  
Anderson, Russell Jordan, *fr*, PE...North Bend  
Anderson, Thor Henry, *jr*, PE.....Hines  
Anderson, Virginia Preston, *so*, Ed...Oakland  
Anderson, Wendell Bernhart, *fr*, Jour...Lakeview  
Andrews, Bill Edward, *fr*, AL.....Eugene  
Andrews, George Lloyd, *so*, PE.....Victoria, B. C.  
Andrews, Philip M., *so*, BA.....Wasco  
Anet, Clifford Wilfred, *fr*, BA.....Astoria  
Anet, Robert, *sr*, BA.....Astoria  
Angell, Helen Lucile, *so*, Jour.....Fossil  
Angell, Norman Reigel, *so*, BA.....Portland  
Angerman, Clyde C., *2L*, Law...Freewater  
Ansley, Annette Elizabeth, *so*, AL...Portland  
Apa, Carlo A., *so*, BA.....Portland  
Applegate, Rex Howard, *sr*, BA...Roseburg  
Appleton, Dale Frederick, *fr*, Sc...Valsetz  
Appling, Richard Norton, *fr*, Law.....Eugene  
Arai, Chiye, *fr*, AL.....Portland  
Arbuckle, George Alan, *so*, BA.....Salem  
Arcularius, Georgia Lura, *fr*, BA...Hollywood, Cal.

Archibold, Robert William, fr, Sc.....Portland  
 Arestad, Bruce T., fr, BA.....Canby  
 Argyris, James, sr, BA.....McCloud, Cal.  
 Armor, William Richard, sr, AAA.....Denver,  
 Colo.  
 Armstrong, Harold Lester, jr, BA.....Hillsboro  
 Aronson, David August, sr, BA.....Portland  
 Arell, Earle Francis, gr, Ed.....Eugene  
 Artau, Louis P., gr, AL.....Eugene  
 Ash, Dorothy N., sr, Soc.....Astoria  
 Ash, Phyllis Mastick, fr, AL.....Astoria  
 Ashcom, Richard Clarence, fr, Sc.....Johnstown,  
 Pa.  
 Ashley, Marilyn Jane, so, Jour.....Portland  
 Atchison, Audrey Marie, so, SoSc.....Portland  
 Atchison, Virginia Isabell, fr, AAA.....Portland  
 Atkinson, David Carter, so, BA.....Portland  
 Atkinson, Sarah A., so, AL.....Sand Lake  
 Atkinson, Tom, so, Jour.....Beverly Hills, Cal.  
 Auld, Katherine Mary, so, AAA.....Eugene  
 Auld, William W., so, BA.....Eugene  
 Austin, Bettie Ann, fr, AL.....Santa Ana, Cal.  
 Austin, Desdemona Vee, fr, AAA.....Eugene  
 Austin, Edward Frank, fr, BA.....Portland  
 Austin, Orval Burke, so, PE.....Eugene  
 Autzen, Thomas Edward, so, BA.....Portland  
 Averill, Connie, fr, Jour.....Portland  
 Azumano, George Ichiro, sr, BA.....Portland  
 Babcock, Katherine Agard, so, AL.....Portland  
 Babcock, Leland Leroy, jr, Mus.....Portland  
 Babler, Marcine, so, Ed.....Portland  
 Back, Ralph Forrest, fr, PE.....Palo Alto, Cal.  
 Backberg, Anita Catherine, so, AAA.....Eugene  
 Backus, Howard Paul, gr, Ed.....Eugene  
 Baer, Charles William, so, Sc.....Marshfield  
 Bailey, Alice A., jr, Ed.....Gold Beach  
 Bailey, Gordon Vern, jr, BA.....Eugene  
 Bailey, Harvey Windsor, so, BA.....Eugene  
 Bailey, James Martin, jr, BA.....Oregon City  
 Bailey, Jason S., 3L, Law.....Portland  
 Bailey, Leonard Dudley, fr, BA.....The Dalles  
 Bailey, Lorene Elaine, so, SoSc.....Eugene  
 Bailor, B. Irene, fr, HE.....Eugene  
 Bailly, Frances, jr, Soc.....Portland  
 Baird, Harry Russell, so, AL.....Wilbur  
 Baird, Pauline Francis, sr, AAA.....Depoe Bay  
 Baker, Charles Nathan, so, PE.....Corvallis  
 Baker, Dale Lewis, so, Sc.....Eugene  
 Baker, Eileen Helen, jr, AAA.....Eugene  
 Baker, Emma Louise, gr, Hist.....Eugene  
 Baker, Frank Edmond, fr, Jour.....Olympia,  
 Wash.  
 Baker, Jean, fr, AAA.....Portland  
 Baker, Kay Allard, fr, BA.....Eugene  
 Baker, Mildred Mae, gr, Soc.....Eugene  
 Baker, Robert Warren, fr, SoSc.....Salem  
 Baker, Ruth Louise, fr, Mus.....Bend  
 Baker, Shirley Jean, fr, BA.....Hood River  
 Baldinger, Barbara Smith, jr, Soc.....Eugene  
 Baldrige, Alfred Allen, fr, BA.....Reedsport  
 Baldrige, Donald Vernon, fr, BA.....Reedsport  
 Baldwin, Dale McDonald, jr, Ed.....Portland  
 Baldwin, Elisabeth Grace, so, AAA.....Urbana,  
 Ill.  
 Baldwin, Frank Darrell, jr, Psy.....Grants Pass  
 Baldwin, Thomas Rex, so, Sc.....Portland  
 Bales, Robert Freed, gr, Soc.....Wallowa  
 Balfrey, Stanley John, gr, Ed.....Etna, Cal.  
 Ballard, Glen Raymond, so, AL.....Eugene  
 Ballif, Leonard Humbert, fr, Law.....Portland  
 Balsinger, Eston Elmer, so, BA.....Klamath  
 Falls  
 Balzhiser, Julia Ma-Belle, so, Mus.....Eugene  
 Bamford, Barbara, so, Sc.....La Jolla, Cal.  
 Banick, Anna Lucy, so, PE.....Eugene  
 Barister, Robert Barr, fr, AAA.....Waldport  
 Banks, James Raymond, fr, Jour.....Bend

Bannister, Keith B., fr, PE.....Waldport  
 Banta, Nisma Leah, so, Jour.....Prineville  
 Barber, Alice Irene, sp, AL.....Eugene  
 Barber, Frances Neva, sr, Soc.....Great Falls,  
 Mont.  
 Barger, Robert Gordon, fr, BA.....Great Falls,  
 Mont.  
 Barbur, Herbert Grant, jr, Law.....Portland  
 Barclay, Dorothy Davis, sr, BA.....Eugene  
 Barger, Richard Warren, so, Sc.....Eugene  
 Barlow, Barbara, so, AL.....Oakland, Cal.  
 Barlow, Jane Merrilyn, fr, AAA.....Arvin, Cal.  
 Barlow, William Roberts, so, SoSc.....Oakland,  
 Cal.  
 Barnard, Frank P., fr, AL.....Beverly Hills,  
 Cal.  
 Barnard, Kenneth Sharp, so, BA.....Portland  
 Barnard, Oz John, so, Jour.....Portland  
 Barnes, Robert Sherrill, so, BA.....Honolulu,  
 T. H.  
 Baron, Catherine Adelle, sr, RL.....Oregon City  
 Barr, Betty Bernadine, fr, Jour.....Bay City  
 Barr, Burton S., sr, BA.....Portland  
 Barrett, Barbara Ann, so, AAA.....Eugene  
 Barrett, Margaret Millard, fr, AL.....Salem  
 Barrett, Marion Frances, so, BA.....Eugene  
 Barrett, Myrna Adaline, gr, Hist.....Eugene  
 Barrett, Philip Whitlock, sr, Eng.....Salem  
 Barrett, Thomas Raymond, so, Law.....Rose-  
 burg  
 Barrigar, Gracia Belle, fr, AL.....Portland  
 Barry, Geraldine Virginia, fr, AL.....Livingston,  
 Mont.  
 Bartholemey, Wayne M., fr, PE.....Portland  
 Barton, Ruth Idell, fr, AL.....Eugene  
 Bascom, Frances Ridgeway, gr, PE.....Eugene  
 Bates, Arvilla Delores, so, AL.....Portland  
 Bates, Bruce Adler, fr, BA.....Eugene  
 Bates, Catherine Louise, fr, Mus.....Troutdale  
 Bates, Dorothy May, so, BA.....Myrtle Creek  
 Bates, Raymond Earl, jr, AAA.....Cottage  
 Grove  
 Battleson, Keith Gordon, so, BA.....Canby  
 Baum, Louis Francis, fr, PE.....Audenried, Pa.  
 Baumgardner, Neal Grant, fr, BA.....Portland  
 Baxter, Edgar Oliver, so, BA.....Eugene  
 Beach, Varnel Lee, so, AAA.....Tigard  
 Beard, Paul Douglas, fr, Sc.....Portland  
 Beard, Robert Wallace, so, SoSc.....Portland  
 Beardley, Fred Orval, so, SoSc.....Portland  
 Bechdoldt, Lois Laurene, fr, Ed.....Bonanza  
 Bechill, Allean Isabelle, fr, Jour.....Eugene  
 Bechtell, Joyce, fr, AAA.....Prineville  
 Beck, Berta Gene, jr, Eng.....Long Beach,  
 Cal.  
 Beck, Francis C., gr, Econ.....Eugene  
 Beck, Orpha M., gr, Soc.....Eugene  
 Beckman, Robert Lawrence, gr, Sc.....Eugene  
 Beckner, Bob, so, PE.....Seattle, Wash.  
 Beecher, Henry W., so, SoSc.....Enterprise  
 Beeson, John Kenneth, so, BA.....Clatskanie  
 Beggs, Lloyd Winston, jr, Jour.....Hood River  
 Begleries, Nick Leon, fr, Law.....Clifton  
 Beifuss, Milton William, fr, BA.....San Marino,  
 Cal.  
 Beistel, Janet P., sr, Eng.....Eugene  
 Beitel, Paul R., gr, Eng.....Eugene  
 Belcher, Mary Alice, fr, AL.....Tacoma, Wash.  
 Belfield, Audrey Marie, fr, HE.....Eugene  
 Belieu, Robert Lyle, gr, Mus.....Portland  
 Bell, Beatrice Ann, so, HE.....Eugene  
 Bellerby, John Terence, so, BA.....Portland  
 Belloni, Robert Clinton, so, Sc.....Myrtle Point  
 Bellows, Robert Waite, fr, Sc.....Roseburg  
 Beltz, Marilyn Elizabeth, fr, Mus.....Tillamook  
 Beltz, Mary Margaret, fr, SoSc.....Tillamook  
 Bendroth, Karl Magnus, sr, Eng.....Portland

Bennett, Frank G., gr, Eng.....Eugene  
 Bennett, Gordon Stacey, fr, AAA.....Manches-  
 ter N. H.  
 Bennett, Jim Gordon, so, BA.....Eugene  
 Bennett, June Laura, jr, Hist.....Reedsport  
 Bennett, Peyton Herbert, jr, BA.....Corvallis  
 Benson, Gordon Stanley, so, SoSc.....Klamath  
 Falls  
 Berg, Arthur Walter, fr, Sc.....Portland  
 Berg, Doris Pauline, so, BA.....Gresham  
 Berg, Edward Herbert, fr, BA.....Seaside  
 Berg, Gordon Howard, so, BA.....Portland  
 Berghan, Robert Frank, so, Sc.....Eugene  
 Bergman, Daniel Verdun, so, Jour.....Eugene  
 Bergholdt, Francis Harrison, jr, BA.....Port-  
 land  
 Bernard, William Fiske, so, Law.....Garden  
 Home  
 Bernard, Arnold William, gr, PE.....Wahpeton,  
 N. D.  
 Berry, Alice Howells, gr, Ed.....Eugene  
 Berry, John F., so, PE.....Inglewood, Cal.  
 Bertz, George Allen, so, Sc.....Portland  
 Best, Louana Beverly, fr, HE.....Eugene  
 Betts, Margaret Kittie, so, AAA.....Gladstone  
 Bigej, Herbert Rudolph, so, BA.....Oregon  
 City  
 Bigger, Frankie Louise, so, HE.....Springfield  
 Bigger, Raymond Wirt, fr, SoSc.....Springfield  
 Biggs, Betty Jane, fr, Jour.....Yuba City, Cal.  
 Biggs, Dan Taylor, fr, Jour.....Pendleton  
 Billings, Jean, so, BA.....Ashland  
 Binford, Maurice Winfield, so, SoSc.....Portland  
 Bird, Carol Amy, jr, Eng.....Eugene  
 Bishop, Lillian Mae, fr, PE.....Hood River  
 Bishop, Rachel Ann, so, Jour.....Freewater  
 Bishop, Wilbur Armand, so, SoSc.....Tigard  
 Bjork, John Edgar, fr, PE.....Astoria  
 Blachly, Frank E., so, AAA.....Mapleton  
 Black, Dora Boyce, sp, AL.....Eugene  
 Blackaby, James Rowley, fr, Sc.....Ontario  
 Blagen, Gerald Waldemar, so, BA.....Carmel,  
 Cal.  
 Bladine, Philip Newell, sr, Jour.....McMinn-  
 ville  
 Blair, Ernest Robert, fr, BA.....McMinnville  
 Blais, George Justin, fr, AAA.....Eugene  
 Blanchard, Jack, so, BA.....Santa Monica, Cal.  
 Blanchard, Keith Hill, so, Mus.....Baker  
 Blanchard, Marilyn, fr, SoSc.....Portland  
 Blanke, Robert G., jr, Psy.....Eugene  
 Blanke, Therese Mickelson, so, Sc.....Eugene  
 Blankinship, John Douglas, sr, PS.....Tigard  
 Blenkinsop, Bob, sr, BA.....McMinnville  
 Blickenstaff, Richard Dean, so, BA.....Klamath  
 Falls  
 Blickenstaff, Robert Dallas, fr, BA.....Klamath  
 Falls  
 Bloodworth, William Borden, so, AAA.....Port-  
 land  
 Blumenthal, Edgar David, fr, Sc.....Portland  
 Boak, Ralph Harold, sr, BA.....Bandon  
 Boci, Paul Rudolph, so, Law.....Portland  
 Bockes, Lynn Lynch, jr, BA.....Carlton  
 Bodner, George Hayden, sr, Ger.....Portland  
 Bodner, Steve, fr, BA.....Eugene  
 Boe, Donald O., 1L, Law.....Parkdale  
 Boender, Ardell Luella, fr, Ed.....Gresham  
 Bogdanovich, Martin Andrew, so, BA.....Port-  
 land  
 Bogen, Janis Marie, so, AAA.....Eugene  
 Bogen, Paul Frederick, sr, AAA.....Eugene  
 Boggs, Jean Marion, so, AL.....San Marino,  
 Cal.  
 Bohman, Theodore Grant, sr, AAA.....Portland  
 Boice, Charles Allan, so, Jour.....Glendale  
 Boise, Sidney Andrew, fr, BA.....Salem  
 Boje, Marie Yvonne, so, Jour.....Woodburn

Bold, Ivan Harlan, jr, BA.....Bonanza  
 Bond, Helen Louise, so, Sc.....Eugene  
 Bond, Ray, so, BA.....Eugene  
 Bonney, Doris LaVea, so, PE.....Eugene  
 Boone, Daniel, fr, Jour.....Beverly Hills, Cal.  
 Boone, John David, so, Law.....Portland  
 Booth, Kathleen L., gr, Ed.....Enterprise  
 Booth, Mary Kay, sr, Ed.....Astoria  
 Booth, Mary Prescott, sr, Mus.....Eugene  
 Borchert, William J., so, PE.....North Bend  
 Borda, Edith Josephine, fr, AL.....San Ansel-  
 mo, Cal.  
 Borden, Theron Francis, gr, Econ.....Eugene  
 Boreghs, Burton, sr, PE.....Eugene  
 Borrevik, Wallace Bernard, fr, BA.....Reedsport  
 Borwick, William Lawrence, fr, Jour.....Port-  
 land  
 Bosch, Frank McKenna, fr, Law.....Portland  
 Bossinger, Florence Ann, so, AL.....Palo Alto,  
 Cal.  
 Bottrell, John Allyn, fr, Law.....Susanville, Cal.  
 Bouchet, Thelma Claire, so, AL.....Portland  
 Bouck, Theodore Livingston, fr, BA.....Eugene  
 Bovingdon, Maryjane, fr, Ed.....Oakland  
 Bowen, Shirley Ruth, fr, SoSc.....Portland  
 Bowers, James Bartley, sr, Law.....Eugene  
 Bowerly, Genevieve June, fr, AL.....Mohawk  
 Bowerly, Gerald James, fr, Sc.....Mohawk  
 Bowers, March Ashcroft, so, BA.....Eugene  
 Bowes, Kenneth Lee, so, BA.....Portland  
 Bowling, Floyd T., gr, AAA.....Eugene  
 Bowman, Ben C., gr, Eng.....Eugene  
 Bowman, Jack S., fr, BA.....Medford  
 Boyd, Doris Altene, so, Jour.....Hubbard  
 Boyd, Frank Thomas, so, PE.....Riverside, Cal.  
 Boyd, Marvin Edwin, so, BA.....Hubbard  
 Boyd, Robert Clarence, so, PE.....Eugene  
 Boyd, Wayne Leon, fr, PE.....Eugene  
 Boydell, Edward Arthur, so, Sc.....Nyssa  
 Boyer, Jefferson Cheley, fr, Sc.....Ontario  
 Boyer, Marie Alta, fr, AL.....Ontario  
 Boyle, Betty Mardelle, fr, Jour.....Eugene  
 Boyle, Kenneth R., so, Jour.....Eugene  
 Boyle, Stanley Elbert, fr, BA.....Eugene  
 Bozorth, Donald Grant, fr, Sc.....Eugene  
 Brace, Virginia Marie, so, Mus.....Eugene  
 Bradeen, William Watson, fr, Law.....French-  
 glen  
 Bradford, Jack Omer, fr, AAA.....Eugene  
 Bradford, Nathan Taylor, jr, BA.....Saratoga,  
 Cal.  
 Bradshaw, William Risley, fr, Law.....Milwau-  
 kie  
 Bradshaw, Winston Lewis, so, Law.....Milwau-  
 kie  
 Brady, Kathleen, so, BA.....Allegany  
 Brady, Philip Minor, fr, Law.....Mitchell  
 Brainerd, Lewis Nathan, fr, Sc.....Portland  
 Bramwell, Linden Howard, sr, BA.....Corvallis  
 Brandt, Paul N., so, BA.....Eugene  
 Branson, Albert Hershel, jr, Jour.....Houlton  
 Branson, Nona Myra, sr, Eng.....Corvallis  
 Branthover, Gertrude S., gr, PE.....Astoria  
 Brantley, Henry E., so, BA.....Avalon, Cal.  
 Bratton, Gayle June, so, AL.....Klamath Falls  
 Brayton, Harold Garton, sr, BA.....Sacramento,  
 Cal.  
 Brayton, Robert John, so, BA.....Newport  
 Brechtbill, Bruce Benton, so, BA.....Eugene  
 Brenden, Chris William, jr, BA.....Silverton  
 Brevet, Jan, so, AL.....Portland  
 Brickner, Frank Elmer, fr, Sc.....Malin  
 Briedwell, Glenn L., sr, BA.....Silverton  
 Briggs, Eugenia Mae, fr, AAA.....Roseburg  
 Briggs, Hildegarde L., aud.....Roseburg  
 Brigham, Betty Lorraine, so, SoSc.....Los  
 Angeles, Cal.  
 Brinton, Donald Mackay, fr, BA.....Baker

Britt, Robert George, fr, BA.....Klamath Falls  
 Brock, Charles William, jr, BA.....Berkeley, Cal.  
 Brock, Leon Emanuel, jr, Ed.....Vernonia  
 Broderick, Robert Carroll, so, Jour.....Portland  
 Broesamle, Donald John F., so, Sc.....Phoenix, Ariz.  
 Bromley, Marion Lolita, jr, Eng.....Grants Pass  
 Broili, Leslie Charles, so, BA.....Ashland  
 Bronson, James Lord, jr, Jour.....Eugene  
 Brooke, Donald Gilbert, sr, Ed.....Ontario  
 Brooke, Richard Olney, fr, PE.....Ontario  
 Brookman, Alvera E., jr, Ed.....Sherwood  
 Brookman, Doris Maregon, fr, AAA.....Sherwood  
 Brooks, Mora Ursull, fr, AAA.....Oakland, Cal.  
 Brookshier, Bette Mary, so, AL.....Eugene  
 Brown, Andrew Jackson, fr, Sc.....The Dalles  
 Brown, Ann Margaret, fr, AL.....Medford  
 Brown, Barbara Margaret, fr, BA.....Eugene  
 Brown, Betty Leone, 3L, Law.....Hubbard  
 Brown, Boyd Eldon, sr, AAA.....Hubbard  
 Brown, Frances Leith, fr, Jour.....Eugene  
 Brown, Gene Lee, so, Law.....Beaverton  
 Brown, Mary Katherine, fr, Sc.....Eugene  
 Brown, Murray M., so, SoSc.....Gladstone  
 Brown, Olive Anne, so, Jour.....Portland  
 Brown, Robert Gordon, so, BA.....Eugene  
 Brown, Rodney Francis, aud.....Eugene  
 Brown, Ruth Marcia, gr, Eng.....Stayton  
 Brown, Stanley Allen, fr, Sc.....Redmond  
 Brown, Virginia May, sr, AAA.....Silverton  
 Brown, Walter Dupas, fr, BA.....San Francisco, Cal.  
 Brown, Walter George, so, AAA.....Molalla  
 Browne, Blanche Claire, sr, Jour.....Salem  
 Browne, William James, so, Jour.....Terrebonne  
 Brownell, Elsie Jane, fr, Jour.....Grants Pass  
 Brownhill, Thomas Edward, fr, Law.....Madras  
 Browning, David Worthington, so, BA.....Portland  
 Browning, John Leverett, so, PE.....Allegany  
 Bruckart, Edith Fay, fr, SoSc.....Eugene  
 Brugger, Audrey Marie, fr, AL.....Medford  
 Brugman, Helen Jane, sr, Psy.....Portland  
 Brugman, Merry Theresa, so, AL.....Portland  
 Brun, Aida A., jr, Eng.....Klamath Falls  
 Brune, Charles, fr, PE.....Eugene  
 Brunner, Beryl Louise, fr, AL.....Roseburg  
 Bryan, Phyllis Louise, fr, Sc.....Napa, Cal.  
 Bryant, Jack Milton, so, Jour.....Clatskanie  
 Bryant, John C., sr, AAA.....Eugene  
 Bryson, Richard, 2L, Law.....Eugene  
 Bubalo, John Mathew, fr, BA.....Portland  
 Bubar, Gay Evangeline, fr, RL.....Roseburg  
 Bubb, Sally Lou, fr, SoSc.....Berkeley, Cal.  
 Bubb, Virginia Jane, fr, SoSc.....Klamath Falls  
 Buchanan, Ann Elizabeth, jr, Eng.....Salem  
 Buchwach, Buck Aaron, so, Jour.....Portland  
 Buck, James Mason, so, PE.....Portland  
 Buck, Stanley N., so, BA.....Portland  
 Buckalew, Elizabeth Ann, jr, Hist.....Piedmont, Cal.  
 Buckler, Pearl Lois, sr, Soc.....Portland  
 Bucknum, Earl Lee, gr, Ed.....Portland  
 Budiselic, Amelia Mary, fr, AL.....Oregon City  
 Buchler, Bruce Adwin, sr, AAA.....Eugene  
 Buell, James K., 1L, Law.....Portland  
 Buhler, Kernal Nels, so, PE.....Dallas  
 Bujan, George Paul, fr, PE.....Christopher, Ill.  
 Buker, Jack C., so, Jour.....Portland  
 Bullis, Josephine Mary, so, AAA.....Medford  
 Burch, Wanda, fr, AAA.....Cave Junction  
 Burbridge, Norman Eugene, so, PE.....Orange, Cal.  
 Burdick, Denton G., 3L, Law.....Camp Sherman  
 Burdick, Harry Hatten, so, BA.....Portland

Burford, Jim William, so, BA.....Portland  
 Burger, Dorothy Frances, so, AAA.....Salem  
 Burger, Margaret Virginia, fr, Sc.....Salem  
 Burgess, Maurice, fr, BA.....Portland  
 Burgett, Rodney C., jr, BA.....Eugene  
 Burghardt, Althea Fay, so, AAA.....Boring  
 Burghardt, Oswald R., sr, BA.....Portland  
 Burghardt, Sheldon Ernest, fr, BA.....Boring  
 Burkhart, Frances Ada, aud.....Albany  
 Burlingame, Ray, sr, BA.....Pomeroy, Wash.  
 Burmester, Robert, so, AL.....Petaluma, Cal.  
 Burns, Beverly Margaret, so, Sc.....Eugene  
 Burns, Henry Lee, fr, PE.....Portland  
 Burrows, Helen Eugenia, so, SoSc.....Los Angeles, Cal.  
 Burt, Jean, so, Mus.....Colton  
 Burt, Richard James, so, Sc.....Chiloquin  
 Burtenshaw, Edward Coke, sr, Law.....Boise, Idaho  
 Burton, John Herbert, sr, AAA.....Marshfield  
 Busey, Jay Jack, sr, AAA.....Phoenix, Ariz.  
 Bush, Edgar Maxwell, fr, BA.....Marshfield  
 Bush, Edith Louise, so, AAA.....San Francisco, Cal.  
 Bush, Harriet Beck, fr, HE.....Marshfield  
 Bush, Stephen Shirley, so, BA.....Honolulu, T. H.  
 Bushong, James William, gr, Ed.....Nyssa  
 Busterud, John Armand, fr, Law.....Marshfield  
 Butkovich, Louis Clement, fr, PE.....St. David, Ill.  
 Butler, A. O., sr, Jour.....Portland  
 Butzin, Donald Edmund, fr, Jour.....Hood River  
 Byerly, Gordon, so, SoSc.....Eugene  
 Byers, Vivian Grace, gr, Eng.....Eugene  
 Byrne, Barbara Anne, jr, AAA.....Portland  
 Cable, Eunice, so, BA.....Weston  
 Cable, Jean, sr, Ed.....Weston  
 Cadenasso, James J., so, PE.....Martinez, Cal.  
 Cadle, Dean Albert, sr, Soc.....Dallas  
 Caffee, Malcolm Wesley, sr, Mus.....Tulsa, Okla.  
 Caldwell, Robert Alonzo, so, Sc.....Columbia, Cal.  
 Calhoun, James F., jr, Eng.....Portland  
 Calkins, Carroll Cecil, so, Jour.....Klamath Falls  
 Calkins, Doris Helen, aud.....Eugene  
 Callahan, Joseph Francis, jr, PS.....Portland  
 Callaway, Clarence Verlin, fr, PE.....Eugene  
 Callis, Mary Hadley, gr, Ed.....Springfield  
 Callis, Dowell Alexander, so, BA.....Los Angeles, Cal.  
 Calvert, Bill B., so, Law.....Medford  
 Cameron, Evelyn Marie, so, AAA.....Portland  
 Campbell, Bruce Laughlin, sr, Psy.....Klamath Falls  
 Campbell, David Clifford, fr, SoSc.....Eugene  
 Campbell, Donald Howard, so, Sc.....Eugene  
 Campbell, Ernest Robert, so, AL.....Eugene  
 Campbell, Jean Olive, fr, AAA.....Salem  
 Campbell, Marguerite Dosch, fr, AAA.....Portland  
 Campbell, Mary Ann, fr, Jour.....Portland  
 Campbell, Norma, fr, HE.....Long Beach, Cal.  
 Campbell, Philip Wortman, fr, Sc.....Eugene  
 Campbell, Royce E., so, Mus.....Portland  
 Campo, Arnold Francis, 1L, Law.....San Jose, Cal.  
 Canada, Adele Miriam, fr, AL.....Portland  
 Canaday, Dale Walter, fr, BA.....Eugene  
 Cannon, Edward Dennis, fr, Sc.....Berkeley, Cal.  
 Cantrell, Florence Annabelle, sr, Soc.....Portland  
 Caples, Willis Harry, fr, PE.....Medford  
 Cardinal, William Eugene, so, AAA.....San Francisco, Cal.

Carlisle, Bill Shirley, fr, AL.....Eugene  
 Carlin, Herbert Deyo, sr, Ed.....Corvallis  
 Carlon, Robert Patton, so, BA.....Portland  
 Carlson, Clifford Leon, so, BA.....Ione  
 Carlson, Duane Donald, so, BA.....Baker  
 Carlson, Fred R., gr, PE.....Eugene  
 Carlson, Henry A., so, Sc.....Leaburg  
 Carlson, LeRoy Glenn, fr, BA.....Eugene  
 Carlson, Robert Lewis, so, Mus.....Portland  
 Carlson, Walter A., sr, BA.....Portland  
 Carlton, Margaret Ann, sr, Eng.....Portland  
 Carlton, Richard Alex, so, BA.....Portland  
 Carman, Conrad, fr, Jour.....Portland  
 Carmichael, Robert B., sr, Law.....Eugene  
 Carney, James, so, BA.....Pendleton  
 Carney, William Joseph, so, Law.....Portland  
 Carnie, Peggy Ruth, so, AAA.....Sacramento, Cal.  
 Carothers, Francis Barton, gr, Eng.....John Day  
 Carp, Abraham, gr, Psy.....Boston, Mass.  
 Carpenter, Robert Sylvester, fr, Sc.....Baker  
 Carr, Dolores Louise, fr, AAA.....Portland  
 Carr, Gilbert Forsythe, so, BA.....Honolulu, T. H.  
 Carr, Henry George, so, BA.....Portland  
 Carr, John Mason, fr, BA.....Portland  
 Carrillo, Aurelian, so, AAA.....Honolulu, T. H.  
 Carroll, Emil Richard, fr, Sc.....Eugene  
 Carroll, Glenn Howard, sr, Econ.....Gresham  
 Carroll, Joseph W., fr, BA.....Eugene  
 Carson, Helen Patricia, sr, Jour.....Beverly Hills, Cal.  
 Carstensen, Roger Norwood, so, AL.....Oregon City  
 Carter, Bruce Wilson, so, BA.....Roseburg  
 Carter, Howard E., fr, AAA.....San Marino, Cal.  
 Carter, Morris A., 2L, Law.....Eugene  
 Carter, Paul B., fr, AL.....Portland  
 Carter, Robert Lindsey, so, Mus.....Eugene  
 Carter, Robert Stuart, 1L, Law.....Portland  
 Carter, Truman C., sr, Ed.....Eugene  
 Cartmell, Archie H., fr, Law.....Springfield  
 Cary, Leo J., sr, BA.....Coquille  
 Case, Jeffrey Burton, so, AAA.....Portland  
 Casebeer, Sara Dee, jr, PE.....Eugene  
 Casey, Genevieve Helen, jr, Eng.....Portland  
 Casey, Harriett, sr, AAA.....Portland  
 Casey, Jack, sr, AAA.....Portland  
 Cash, Dora Ellen, gr, Soc.....Grants Pass  
 Cass, Robert Taylor, fr, BA.....Elsinore, Cal.  
 Cass, William Avery, gr, Psy.....Elsinore, Cal.  
 Cassidy, Bert William, so, Jour.....Auburn, Cal.  
 Cassidy, Jean Marie, fr, Sc.....Yuba City, Cal.  
 Castanien, Donald Garner, sr, RL.....Eugene  
 Castanien, Lorena Ruth, so, Jour.....Eugene  
 Casterline, George Albert, fr, Sc.....Mabel Caswell, Dwight Allan, fr, Sc.....Eugene  
 Caswell, Ralph Kruse, so, Sc.....Portland  
 Cattrail, M. Jane, sr, AAA.....Astoria  
 Caudle, Howard Donald, fr, Jour.....Myrtle Point  
 Caufield, Waldo, sr, BA.....Tillamook  
 Caughell, Jack Everett, so, BA.....Gold Beach  
 Cauthers, Thomas Ferguson, gr, Ed.....Eugene  
 Cavanaugh, John Edward, so, SoSc.....Oregon City  
 Caven, Douglas Woodrow, so, PE.....Eugene  
 Caverhill, Beverley S. S., gr, Ger.....Eugene  
 Caverhill, Ellenore Johns, gr, Eng.....Eugene  
 Cawley, Don V., so, Jour.....Seattle, Wash.  
 Cecchini, Eugene George, fr, Law.....Portland  
 Celsi, Lawrence Anthony, so, Sc.....Portland  
 Chagnon, Marjorie Shane, gr, Eng.....Eugene  
 Chamberlin, Donald Brewster, fr, Mus.....Lebanon  
 Chambers, Ruth Vivian, so, Ed.....Eugene  
 Chambers, Frank Lewis, gr, Econ.....Eugene

Chambers, Richard Elmore, gr, Ed.....Eugene  
 Chan, Emile Beatrice, sr, Mus.....Marshfield  
 Chandler, Gordon Leland, sr, BA.....Albany  
 Chaney, Austin B., fr, Jour.....Portland  
 Chaney, Ermil Norton, jr, Ed.....Tiller  
 Chaney, F. Suzanne, so, SoSc.....Dishman, Wash.  
 Chapman, Bill Keys, jr, BA.....Salem  
 Chapman, Helen Elizabeth, sr, AAA.....Portland  
 Chappel, Robert Riseley, so, Law.....Portland  
 Chase, Frances G., so, Sc.....Eugene  
 Chase, H. Leland, so, BA.....Eugene  
 Chase, Harry Richard, fr, BA.....San Francisco, Cal.  
 Chastain, Mary Louise, fr, BA.....Portland  
 Cherney, Robert Harry, so, BA.....Portland  
 Cherrick, Kenneth, sr, BA.....Canby  
 Chesney, June Marie, so, AL.....Medford  
 Chessman, Robert Blakley, fr, Jour.....Astoria  
 Chiene, Robert S., fr, BA.....Marshfield  
 Chilcoote, Robert Burnett, sr, BA.....Klamath Falls  
 Chilcoote, William Edmund, so, Mus.....Klamath Falls  
 Child, Everett Lynn, sr, AAA.....Cottage Grove  
 Childers, Robert Harry, so, BA.....Eugene  
 Childers, Earl Gerald, so, Jour.....Eugene  
 Childs, Allison O., so, SoSc.....Hood River  
 Childs, Charles Gordon, fr, BA.....Albany  
 Chin, Kay, fr, AAA.....Portland  
 Chiolero, Peter Thomas, so, SoSc.....Montebello, Cal.  
 Christ, Theodore Delmore, fr, BA.....Portland  
 Christensen, Carl, sr, BA.....Hillsboro  
 Christensen, Howard Charles, so, BA.....Eugene  
 Christensen, Jack T., so, BA.....Hillsboro  
 Christensen, Jeannette Alice, fr, SoSc.....Portland  
 Christensen, Marian Billy, so, Ed.....LaGrande  
 Christensen, Nelda Marie, fr, AAA.....Portland  
 Christensen, Robert Kay, so, BA.....Portland  
 Christensen, Robert Glen, so, BA.....Eugene  
 Christianson, Charles Sidney, gr, Soc.....Forest Grove  
 Christianson, Kenneth Wheeler, so, Jour.....Eugene  
 Christlieb, Marilyn Olive, sr, PE.....Ashland  
 Christofferson, Laurita, jr, BA.....Eugene  
 Christy, Paul E., jr, BA.....Redmond  
 Chrones, Michel George, sr, SoSc.....Honolulu, T. H.  
 Chrystall, Joan Elizabeth, fr, AL.....Portland  
 Chung-Hoon, Harold, so, Sc.....Honolulu, T. H.  
 Clabaugh, Ben R., sr, BA.....Marshfield  
 Clack, Hazel, fr, HE.....Eugene  
 Clarey, Thomas, fr, Sc.....Portland  
 Clark, Alice Mable, so, BA.....Glenwood Springs, Colo.  
 Clark, Dorothy Luella, sr, BA.....Eugene  
 Clark, Dorothy R., sr, BA.....Cottage Grove  
 Clark, Elaine, fr, AL.....Portland  
 Clark, Georgia May, fr, BA.....Cottage Grove  
 Clark, Gordon Kendall, sr, AAA.....Eugene  
 Clark, Leonard Parker, jr, BA.....Portland  
 Clark, Patricia June, fr, BA.....Klamath Falls  
 Clark, Richard Louis, so, Law.....Portland  
 Claseman, George Ellwood, sr, Hist.....Portland  
 Claska, Hortense Margaret, so, SoSc.....Eugene  
 Clay, Robert George, so, BA.....Burns  
 Claybaugh, Ralph Leroy, so, BA.....Caldwell, Idaho  
 Clear, Marjory Eileen, so, AL.....Portland  
 Cleeton, Doris Pearl, fr, Ed.....Eugene  
 Clement, Selma Louise, so, AL.....Springfield  
 Clement, Charles, so, Ed.....Springfield  
 Clemmons, Frank, so, BA.....Hood River  
 Clemes, William Walter, gr, Hist.....Salem

Cleaver, Randall Leslie, jr, Mus.....Fullerton, Cal.  
 Cleaver, Robert Stevenson, so, AAA.....Portland  
 Clifford, Charles Leonard, fr, PE.....Portland  
 Cloninger, Avery Mitchell, sr, BA.....Portland  
 Cloninger, Harry Hugh, sr, Ed.....The Dalles  
 Closson, Don Leroy, jr, Law.....Portland  
 Cloud, Marion Darragh, fr, BA.....Long Beach, Cal.  
 Cobb, Eugene Stanley, fr, Sc.....Portland  
 Coffee, Joyce Kathryn, fr, AL.....Eugene  
 Coffey, Martin Downard, fr, BA.....Portland  
 Coffyn, Charles Lester, sr, BA.....Portland  
 Coggins, Alice Mary, gr, Mus.....Ashland  
 Cohen, Aleck, so, BA.....Portland  
 Colburn, Charles Henry, fr, AAA.....Willamina  
 Coldren, Alice Mary, sr, Psy.....Eugene  
 Cole, Harold V., gr, SoSc.....Imbler  
 Cole, Marie Myra, fr, BA.....Eugene  
 Cole, Roscoe E., jr, PE.....Springfield  
 Cole, Ruth, so, AL.....Eugene  
 Coleman, Martha Julian, gr, Hist.....Indianapolis, Ind.  
 Coleman, Nathan Walter, so, BA.....Kinzua  
 Collier, Barbara Ann, fr, AL.....Portland  
 Collier, Cameron Lee, so, PE.....Long Beach, Cal.  
 Collier, Carolyn, so, AL.....Klamath Falls  
 Collier, Eleanor, sr, Eng.....Klamath Falls  
 Collier, Janet, so, AL.....Portland  
 Collin, Victor S., fr, BA.....Portland  
 Collins, Charlotte Anne, so, BA.....Riverside, Cal.  
 Collins, Clifford Douglas, so, PE.....Roseburg  
 Collins, Franklin Kay Scott, fr, Law.....Vancouver, B. C.  
 Collins, Hugh Berkeley, 1L, Law.....Medford  
 Collins, Paul V., so, SoSc.....Eugene  
 Colwell, Leonard Glendon, so, Jour.....Merrill  
 Colwell, Wilbur Richard, so, Jour.....Honolulu, T. H.  
 Compton, David Richard, sr, Jour.....Salem  
 Conant, Yvonne LaFerne, fr, Jour.....Eugene  
 Conaway, Norman Cromwell, so, Law.....Enterprise  
 Condit, Earl Leonard, gr, Ed.....Portland  
 Conley, Pauline Grace, so, HE.....Eugene  
 Conley, Ernest Davy, fr, BA.....Mohawk  
 Conn, Braunda Mae, fr, AL.....Roseburg  
 Conrad, Roger K., sr, BA.....Marshfield  
 Conroy, Catherine Mar, so, AL.....Medford  
 Conroy, Leonard, fr, BA.....Madras  
 Conroy, Raymond Chandler, so, BA.....Oregon Caves  
 Conway, Helen Marie, so, Jour.....Paisley  
 Cook, Carol Mary, so, AL.....Portland  
 Cook, Dorothy E., sr, AAA.....Long Beach, Cal.  
 Cook, Harriet, sr, Hist.....The Dalles  
 Cook, Ivy Mae, gr, Mus.....Portland  
 Cook, Raymond Albert, fr, BA.....Portland  
 Cook, Robertson, so, BA.....Portland  
 Cooke, Donovan O., sr, Psy.....Ashland  
 Cool, Harry Alfred, fr, BA.....Drain  
 Cooley, Florence Elizabeth, fr, SoSc.....San Francisco, Cal.  
 Cooper, Eileen Virginia, sr, AAA.....Portland  
 Cope, Mavis Marie, so, Ed.....Knappa  
 Copenhagen, Boyd M., so, BA.....Portland  
 Corbett, Scott S., sr, PS.....Portland  
 Corbett, Thomas H. I., fr, BA.....Lafayette, Cal.  
 Corby, Robert A., sr, BA.....Modesto, Cal.  
 Corey, Dawn Alice, fr, AAA.....The Dalles  
 Corey, George H., 3L, Law.....Portland  
 Cormack, Mary, fr, AL.....Portland  
 Cornacchio, Josephine Anjolana, gr, BA.....Marcola

Cornelius, Don Ray, fr, BA.....Eugene  
 Cornwell, Charles B., so, Law.....Woodburn  
 Corum, Gordon L., so, BA.....Eugene  
 Cory, Norman Richard, gr, Mus.....Hamilton, Ohio  
 Costello, George Richard, sr, Ed.....Eugene  
 Cothrell, Anna Rose, so, Sc.....Eugene  
 Cotter, William Joseph, fr, BA.....Roselle Park, N. J.  
 Cougill, James Glenn, so, BA.....Eugene  
 Cougill, Robert Burns, fr, SoSc.....Eugene  
 Coulter, Clifton A., jr, Sc.....Eugene  
 Coulter, Don Hankey, fr, Law.....Eugene  
 Coulter, Norma B., so, AL.....Sweet Home  
 Coulter, Raymond Curtis, sr, Hist.....Eugene  
 Coulthard, Alice Betty, jr, BA.....Burlingame, Cal.  
 Counter, Allen Jordan, fr, RL.....Portland  
 Counts, Geraldine Charlotte, fr, Jour.....Springfield  
 Cournoyer, Blanche M., fr, BA.....Eugene  
 Coursey, John Joseph, fr, BA.....Salem  
 Courtright, Larry D., fr, BA.....Portland  
 Cowan, Betty Sulene, so, BA.....Sacramento, Cal.  
 Cowles, Herbert Nathan, gr, Ed.....Oak Park, Ill.  
 Cox, Charles M., so, PE.....Heppner  
 Cox, Grace, jr, Ed.....Marshfield  
 Cox, Marilyn Leighton, fr, AL.....Santa Cruz, Cal.  
 Cox, Ruth Frances, fr, Jour.....Los Angeles, Cal.  
 Cox, Richard Wayne, so, Jour.....Lomita, Cal.  
 Cox, Tom Woodrow, so, Jour.....Cottage Grove  
 Cox, Whitson William, fr, AAA.....Eugene  
 Crabill, Bette Lois, fr, BA.....Eugene  
 Crafts, Cecil Annand, sr, Psy.....Eugene  
 Craig, John Franklyn, so, BA.....Long Beach, Cal.  
 Craig, William F., so, BA.....Roseburg  
 Crain, Barbara Marion, fr, AAA.....Salem  
 Cramer, Jean F., so, AL.....Eugene  
 Crane, Catherine Anne, so, SoSc.....The Dalles  
 Crawford, Billie, so, SoSc.....Eugene  
 Crawford, John Spencer, fr, BA.....Heppner  
 Crawford, Joyce, so, SoSc.....Orange, Cal.  
 Crawford, Robert Joseph, fr, BA.....Kahului, Maui, T. H.  
 Creager, Bob E., so, PE.....Eugene  
 Creighton, James Robert, so, Sc.....Portland  
 Creighton, Robert Dexter, so, BA.....Portland  
 Crish, Anthony Eugene, fr, BA.....Youngstown, Ohio  
 Crisp, Anna Barbara, so, Mus.....Portland  
 Crites, M. Jean, sr, Jour.....Eugene  
 Crocker, Lauretta Esther, sr, Eng.....Bend  
 Crocker, James Benjamin, so, AAA.....Oakland, Cal.  
 Cromwell, Robert Charles, fr, BA.....Portland  
 Crooks, Dorothy Louise, fr, BA.....Portland  
 Crosbie, Margaret, so, AAA.....Portland  
 Crosby, Robert N. S., so, BA.....Redwood City, Cal.  
 Cross, Virginia Ellen, sr, Soc.....Salem  
 Crowe, John Whitman, fr, BA.....San Francisco, Cal.  
 Crozier, Sherlee Faye, fr, AAA.....Salem  
 Crusen, Gregg Robert, fr, Sc.....Eugene  
 Crymes, Gordon, gr, Ed.....St. Helens  
 Cuddeback, Aaron Eugene, so, BA.....Eugene  
 Culbertson, Paul Thomas, gr, Hist.....Eugene  
 Culp, Helen Louise, so, HE.....San Francisco, Cal.  
 Culp, Vernon Dale, fr, Mus.....Hood River  
 Culwell, Val Durall, fr, PE.....Salinas, Cal.  
 Cummings, Lloyd A., jr, BA.....Eugene  
 Cummings, Ridgely, so, Jour.....Portland

Cunning, Maxine Virginia, fr, Jour.....Redmond  
 Cunningham, Suzanne, sr, RL.....Portland  
 Currin, Ralph, so, BA.....Pilot Rock  
 Currin, Robert William, so, BA.....Pilot Rock  
 Curry, James Norton, so, BA.....Portland  
 Curtis, Dorothy Jane, so, HE.....Seattle, Wash.  
 Curtis, Earle Watt, sr, AAA.....Eugene  
 Curtis, Dave, jr, SoSc.....Eugene  
 Cushing, Paul H., gr, PE.....Ontario, Cal.  
 Cutler, Catherine Elizabeth, fr, AAA.....Visalia, Cal.  
 Cutler, Charles, so, Sc.....Brooklyn, N. Y.  
 Dachtelberg, Jane, jr, Eng.....Portland  
 Daggett, Lisbeth Ann, fr, AL.....Prineville  
 Dake, Burton Sargeant, so, BA.....Pasadena, Cal.  
 Dake, Margaret Louise, jr, BA.....Altadena, Cal.  
 Dale, Georgia Ellen, so, AAA.....Eugene  
 Dalen, Joan Yvonne, fr, PE.....Grants Pass  
 Dallas, Fred John, sr, Mus.....Bend  
 Dallas, Jack P., so, PE.....Long Beach, Cal.  
 Dallas, Nick Joe, so, AL.....Heppner  
 Damskey, Keith Roderick, fr, BA.....Berkeley, Cal.  
 Daniels, Don Carl, jr, BA.....Portland  
 Daniels, John Fairchild, so, BA.....San Mateo, Cal.  
 Daniels, Milo Yvonne, fr, SoSc.....San Mateo, Cal.  
 Dariosis, Michael George, so, BA.....Portland  
 Daugherty, Everett William, sr, Ed.....Sweet Home  
 Davenport, Dorothea Jane, so, SoSc.....Eugene  
 Davidson, Dolores June, fr, AAA.....Oswego  
 Davidson, Harry Alan, sr, AAA.....Portland  
 Davidson, Jim Hugh, so, AL.....Portland  
 Davies, Donna C., sr, Eng.....Eugene  
 Davis, Barbara Georgian, so, SoSc.....Klamath Falls  
 Davis, Dan S., so, BA.....Portland  
 Davis, Don M., sr, Psy.....Eugene  
 Davis, Dorothy Bernadine, so, Mus.....Eugene  
 Davis, George Ward, fr, BA.....Portland  
 Davis, Lillian Dorothy, fr, AL.....Klamath Falls  
 Davis, Louella Catharine, so, Sc.....Forest Grove  
 Davis, Martha E., gr, Eng.....Roseburg  
 Davis, Melbourne Bramble, so, BA.....Portland  
 Davis, Paul Whitner, so, SoSc.....Eugene  
 Davis, Ralph Scott, fr, PE.....Portland  
 Davis, Robert John, so, PE.....Forest Grove  
 Davis, Richard M., gr, BA.....Eugene  
 Davis, Stan, so, AL.....Portland  
 Dean, Anne F., sr, Soc.....Medford  
 Dean, Phoebe Folger, sr, Geog.....Medford  
 DeArmond, Betty Jeanne, so, SoSc.....Bend  
 DeBolt, Margaret Louise, so, Sc.....Klamath Falls  
 DeBusk, Elizabeth Ann, gr, Psy.....Eugene  
 Decker, Gregory Royce, fr, Law.....Marshfield  
 DeCoursey, Ralph E., sr, Mus.....Eugene  
 DeCoursey, Grover James, gr, Mus.....Nampa, Idaho  
 Dedman, William Cooley, sr, Hist.....Brownsville  
 Deffenbaugh, Betty June, fr, BA.....Portland  
 Defoe, Clifford John, fr, BA.....Eugene  
 Deiz, Robert William, so, PE.....Portland  
 Delaney, Frances Barbara, fr, Mus.....Portland  
 De La Mare, Philippe Renold, gr, Mus.....Tooele, Utah  
 De Lay, John Francis, gr, AAA.....Norfolk, Neb.  
 Dell, Kenneth Leonard, so, BA.....Milwaukie  
 Deizell, Charles Floyd, jr, Hist.....Portland

De Mattei, Victor Sylvio, so, Sc.....San Jose, Cal.  
 Dement, Dorothy Aileen, gr, PE.....Myrtle Point  
 De Neffe, Jeanne Marie, so, AL.....Eugene  
 Denhart, Jack Culver, so, AAA.....Portland  
 Denno, Don Clark, fr, BA.....Valsetz  
 Dent, Robert William, gr, Econ.....Gresham  
 Derickson, Edna Mae, so, AL.....Eugene  
 Derr, Robert George, 1L, Law.....Portland  
 Detlefsen, Ernest E., jr, BA.....Coquille  
 Deutschmann, Paul John, sr, Jour.....Eugene  
 Devereaux, Charles, sr, Eng.....Eugene  
 Devereaux, John Stanley, so, Mus.....Eugene  
 Deverell, Robert William, so, BA.....Eugene  
 DeVries, Evelyn Rose, gr, Hist.....Salem  
 De Witt, Jane Ann, so, AL.....Portland  
 Dexter, Billie Jean Renick, so, Ed.....Maupin  
 Diamond, Betty, fr, Sc.....Baker  
 Dibble, Marjorie, fr, SoSc.....Portland  
 Dick, Elizabeth Leslie, fr, Jour.....Eugene  
 Dick, Jerre, fr, Sc.....Toledo  
 Dick, John H., sr, Law.....The Dalles  
 Dick, June E., sr, BA.....Hines  
 Dick, Louis Edwin, sr, BA.....Heppner  
 Dick, Margaret, sr, Jour.....Eugene  
 Dick, M. Lowell, so, Jour.....Pocatello, Idaho  
 Dickey, Walter Price, fr, BA.....Portland  
 Dickie, Roland B., gr, PE.....Eugene  
 Dickson, Anne Bradford, so, SoSc.....Tacoma, Wash.  
 Dickson, Ray Clark, so, Jour.....Bend  
 Didak, Eugene Joseph, so, Law.....Portland  
 Dietrich, Clair Mack, fr, BA.....Portland  
 Difford, Gloria Jeanne, fr, AAA.....Tacoma, Wash.  
 Di Giorgio, Evelyn Mafalda, gr, BA.....Los Angeles, Cal.  
 Dillard, Kay Jane, so, AL.....Eugene  
 Dillehunt, Janet Leslie, sr, Eng.....Decatur, Ill.  
 Dilling, Ronald Dale, fr, BA.....Portland  
 Dimit, James Francis, sr, PE.....Portland  
 Dirks, Paul Monroe, fr, AL.....Gilroy, Cal.  
 Dix, Pauline M., so, Ed.....Grants Pass  
 Dixon, Ethel M., so, PE.....Klamath Falls  
 Dobell, Roy Herbert, so, AAA.....Salem  
 Dodd, Ruth Alexander, sr, Jour.....Hermiston  
 Dodge, Helen Dodds, sr, BA.....Canyonville  
 Dodge, Margaret Tietzen, fr, Ed.....Berkeley, Cal.  
 Doerfler, Joseph Raymond, fr, Jour.....Silverton  
 Doern, James Felix, jr, BA.....Portland  
 Dolan, Samuel Michael, so, BA.....Corvallis  
 Domrets, Lionel A. W., so, BA.....Portland  
 Donaldson, Eileen, so, SoSc.....Portland  
 Dondero, Hope Antoinette, sr, Jour.....Eureka, Cal.  
 Donnell, J. Gerald, gr, PE.....Portland  
 Donovan, Dennis, so, PE.....Portland  
 Donsted, Douglas Warren, so, Sc.....Coquille  
 Doran, Francis Yates, jr, Mus.....Eugene  
 Doran, Mervin Garner, fr, Jour.....Astoria  
 Dorman, George Richard, gr, Ed.....Fresno, Cal.  
 Dorrob, Jefferson Davis, so, BA.....Eugene  
 Doster, Evelyn Rose, fr, Sc.....Mapleton  
 Doten, Virginia Marion, fr, HE.....San Leandro, Cal.  
 Doud, Jane Claire, sr, Eng.....Reno, Nev.  
 Douglas, Flora, jr, RL.....Hood River  
 Douglas, James Orson, so, Sc.....Hood River  
 Douglas, John Robert, sr, BA.....Eugene  
 Douglas, Robert Emmet, 1L, Law.....Portland  
 Douglas, Harriett Louise, sr, Mus.....Portland  
 Douma, Einer Thomas, fr, BA.....Wheeler  
 Dow, Merlin Gordon, fr, AAA.....Medford  
 Downey, Joseph Walter, so, SoSc.....Molalla

Downs, Albert Keller, so, AAA.....Portland  
 Doyle, Norah Jane, fr, AL.....Portland  
 Drach, George A., jr, AAA.....Burlingame, Cal.  
 Dragoo, Leland Paul, so, PE.....Albany  
 Drew, Cecil E., so, Sc.....Eugene  
 Drews, Elizabeth Monroe, gr, Ed.....Eugene  
 Drews, Robin Arthur, gr, Anth.....Eugene  
 Driscoll, James Glynn, fr, AL.....Manchester,  
 N. H.  
 Dryden, Robert James, fr, BA.....Los Angeles,  
 Cal.  
 Dube, Phyllis Dell, fr, Jour.....Portland  
 Du Bois, James Martin, so, Jour.....Portland  
 Duden, Anne Russel, so, AL.....Portland  
 Duden, Robert William, fr, Sc.....Portland  
 Dudley, Marolyn Jane, sr, Jour.....Sacramento,  
 Cal.  
 Dudley, Robert Earl, so, BA.....Bend  
 Duffy, Margaret Dana, fr, Jour.....San Rafael,  
 Cal.  
 Duffy, Thomas E. J., fr, Law.....Bend  
 Duke, Robert Warren, fr, Sc.....Salem  
 Dulaney, Richard Thada, fr, BA.....Mapleton  
 Dullanty, William Carter, so, Sc.....Spokane,  
 Wash.  
 Dunberg, Doris Elaine, gr, AAA.....Eugene  
 Duncan, Carter Lewis, so, BA.....Grants Pass  
 Duncan, Grace Augusta, sr, Ed.....Oregon City  
 Dunckel, Edward J., sr, BA.....Independence  
 Dunham, Dorothy Dolores, fr, PE.....Eugene  
 Dunham, Robert Cummins, fr, AAA.....Marsh-  
 field  
 Dunlop, Catherine Julie, gr, Hist.....Eugene  
 Dunn, Jack Howard, 2L, Law.....Portland  
 Dunn, Lillian Jean, fr, Jour.....Albany  
 Dunn, Ralph Franklin, fr, BA.....Portland  
 Dunn, William Arthur, so, BA.....Portland  
 Dunn, W. Austin, 3L, Law.....LaGrande  
 Dunne, Peggy, fr, SoSc.....Portland  
 Dunning, Iola M., so, SoSc.....Eugene  
 Durlfinger, Glenn Wesley, gr, Ed.....Eugene  
 Durkee, Dorothy Ann, so, AL.....Eugene  
 Durkheimer, James, so, BA.....Portland  
 Durkin, Lloyd Stanley, so, Sc.....Vancouver,  
 Can.  
 Durr, Barbara Hart, fr, Jour.....Eugene  
 Duthie, Allace Jane, fr, AL.....Orinda, Cal.  
 Dwyer, John Phillip, so, BA.....Portland  
 Dyer, Roy Ammon, so, PE.....Bend  
 Dyer, William Bryce, fr, BA.....Marshfield  
 Dykeman, Oleanne, sr, Eng.....Lakeview  
 Eades, Elizabeth Jane, fr, AL.....Inglewood,  
 Cal.  
 Eames, Janet, sr, Eng.....San Francisco, Cal.  
 Earl, Mary Elizabeth, fr, AL.....Eugene  
 Earl, Kay, gr, PE.....Salt Lake City, Utah  
 Earl, Quentin Victor, jr, BA.....Portland  
 Earl, Raymond, fr, BA.....Warrenton  
 Eastham, Geraldine Ann, jr, AL.....Portland  
 Eastman, Kay Rogers, aud.....Eugene  
 Eaton, Glenn Alan, sr, BA.....Portland  
 Eccles, Jacqueline Karen, fr, HE.....Hood River  
 Eckelman, Paul Albert C., fr, BA.....Portland  
 Eckman, Bruce Page, sr, Ed.....Salem  
 Eckman, Harriett Wiseman, sr, Ed.....Salem  
 Eddy, James Bruce, sr, BA.....Portland  
 Edenholm, David Richard, so, SoSc.....Eugene  
 Edgington, Bette Jean, so, SoSc.....Portland  
 Edlefsen, William Peter, fr, BA.....Portland  
 Edmundson, Walter Robinson, fr, PE.....  
 Puerto, Cal.  
 Edstrom, Sigward Oscar, fr, BA.....Eugene  
 Edwards, Doris L., sp, AL.....Eugene  
 Edwards, Eunice J., sr, Eng.....Eugene  
 Edwards, Gene D. W., so, AL.....Eugene  
 Edwards, Lucy C., sr, Eng.....Eugene  
 Edwards, Paul O., sr, Geog.....Eugene

Edwards, Walter Loren, fr, BA.....Junction  
 City  
 Ehlers, Frederick Barton, jr, Jour.....Marcola  
 Ehrhardt, Virginia Susanne, fr, BA.....Portland  
 Ehrman, William Fleischner, so, BA.....Port-  
 land  
 Ehrsam, Herb Wilson, sr, BA.....Portland  
 Eichenberger, Ralph Wesley, fr, Sc.....Portland  
 Eichenlaub, Isolde Marie, so, Ed.....Portland  
 Eide, Marvin N., fr, Sc.....Portland  
 Eigner, Bill Albert, sr, BA.....Portland  
 Eivers, Edward John, fr, Law.....Portland  
 Ek, Emil Ed, so, AAA.....Astoria  
 Ekstrom, Patricia, jr, Eng.....Portland  
 Elder, Freda Thayer, gr, Ed.....Eugene  
 Elieff, Mary, fr, BA.....Astoria  
 Elkins, William David, so, Sc.....Eugene  
 Ell, Roy, fr, PE.....Portland  
 Elle, Jack Harold, jr, Psy.....Milwaukie  
 Ellicott, Harold, jr, BA.....Portland  
 Ellingson, Donald M., jr, BA.....Klamath Falls  
 Ellingson, Robert Parcher, sr, BA.....Klamath  
 Falls  
 Ellingsworth, Dorothy Dawn, fr, Sc.....Portland  
 Ellinwood, Robert Ensign, fr, Law.....Portland  
 Elliott, Charles Junior, fr, PE.....Eugene  
 Elliott, Gilbert Franc, fr, BA.....Eugene  
 Elliott, June Ellen, sr, Soc.....Veneta  
 Elliott, LeRoy Russell, so, Law.....Eugene  
 Elliott, Robert Amos, sr, Econ.....Portland  
 Elliott, Roberta Frances, fr, BA.....Bend  
 Elliott, V. Helen, sr, BA.....Eugene  
 Elliott, Walter Oliver, sr, AAA.....Monmouth  
 Ellis, Ruby Findley, gr, Econ.....Eugene  
 Elsasser, Fred, fr, BA.....Portland  
 Elstead, Lawrence Martin, so, BA.....Portland  
 Elston, Norman Eugene, fr, Sc.....Leaburg  
 Emery, Elizabeth Giddings, jr, PE.....Eugene  
 Emmons, Eleanor, gr, Psy.....Tacoma, Wash.  
 Emmons, Franklin Boone, so, PE.....Beaverton  
 Endicott, William Raymond, so, Sc.....Myrtle  
 Point  
 Engdahl, Eleanor Ann, fr, Jour.....Pendleton  
 Engel, Bernard Francis, fr, Jour.....Portland  
 Engelke, Robert Neeley, jr, Ed.....Beaverton  
 England, Daniel Briggs, jr, AAA.....Eugene  
 England, David Leon, so, BA.....Santa Bar-  
 bara, Cal.  
 England, Elna Lorraine, fr, AAA.....Prairie  
 City  
 England, June, jr, RL.....Multnomah  
 English, Lucille Evelyn, jr, AAA.....Portland  
 Ennes, John Wilford, so, Sc.....Portland  
 Entler, Eleanor Elizabeth, sr, Eng.....Eugene  
 Epting, Edward Louis, fr, PE.....San Fran-  
 cisco, Cal.  
 Erfeldt, Arthur William, sr, AAA.....Portland  
 Erickson, Alton Louis, fr, Jour.....Seaside  
 Erickson, Edward Lawrence, fr, AAA.....Sil-  
 verton  
 Erickson, Kenneth Albert, so, SoSc.....Portland  
 Erickson, Patricia Louise, sr, Jour.....Baker  
 Erickson, Walter Frederick, fr, Law.....Astoria  
 Erlandson, Eva Christine, sr, Jour.....Florence  
 Erlandson, Gordon Owen, so, Sc.....Klamath  
 Falls  
 Ernest, Anne, sr, Psy.....Portland  
 Eshelby, Clare Wilson, so, Mus.....Portland  
 Eslow, Wynona May, gr, Ed.....Tiller  
 Essary, William J., sr, BA.....Pendleton  
 Estes, Amie Elizabeth, so, AL.....Oregon City  
 Eustice, Alice Anne, so, Jour.....Yamhill  
 Evans, Bradford Alden, so, BA.....Burlingame,  
 Cal.  
 Evans, Daryl Lee, sr, BA.....Grants Pass  
 Evans, Ellen Ann, fr, AL.....Atherton, Cal.  
 Evans, Emmett Raymond, fr, Sc.....Eugene

Evans, Fae Anita, so, SoSc.....Lakeview  
 Evans, Henry Ward, so, BA.....Chiloquin  
 Evans, James Allen, fr, AAA.....Condon  
 Evans, James Lloyd, fr, BA.....The Dalles  
 Evans, Virgil Jenkins, gr, Econ.....Boise, Idaho  
 Evenson, Oberlin Jerome, so, BA.....Clatskanie  
 Everett, Charles Robert, fr, Law.....Eugene  
 Everett, Clifford Adams, so, Sc.....Goshen  
 Everett, Henry Lawrence, fr, BA.....Eugene  
 Everett, Zoe Parrish, sp, AAA.....Eugene  
 Eversole, Ruth L., gr, Eng.....Shedd  
 Everton, Clyde W., so, AAA.....Grants Pass  
 Evonuk, Norman Romanus, fr, SoSc.....Eugene  
 Ewan, Pauline Florence, fr, PE.....Tacoma,  
 Wash.  
 Fabian, Douglas William, fr, BA.....Portland  
 Fackler, Edward John, so, Ed.....Lansing,  
 Mich.  
 Fagin, Arthur John, fr, PE.....San Francisco,  
 Cal.  
 Failing, James Frederick, so, BA.....Portland  
 Failing, Mary, gr, Ed.....Portland  
 Fairhurst, Dorothy C., jr, BA.....Portland  
 Falkell, Susan Jayne, fr, AAA.....Piedmont,  
 Cal.  
 Fancher, Brad, so, Law.....The Dalles  
 Farris, Margaret Ellen, sr, BA.....Portland  
 Farnham, Janet, fr, Jour.....Bend  
 Farnham, Neil, sr, AAA.....Bend  
 Farr, Leonard Carroll, fr, BA.....Coquille  
 Farrar, John Edwin, sr, BA.....San Francisco,  
 Cal.  
 Farrell, Ida Mae Frances, so, SoSc.....Sacro-  
 mento, Cal.  
 Farrow, Fred Earl, so, Sc.....Pendleton  
 Faustich, Margarethe Claire, gr, Ed.....Deca-  
 tur, Ill.  
 Faust, Ernest R., so, PE.....Eugene  
 Faunt, Harold, aud, BA.....Portland  
 Fay, Nancy Ann, fr, BA.....San Francisco, Cal.  
 Feasley, Elizabeth Ann, fr, BA.....Palo Alto,  
 Cal.  
 Feasley, William F., sr, BA.....Palo Alto, Cal.  
 Fedor, Frankie, so, BA.....Burns  
 Fedor, Lewis, so, BA.....Woahink Lake  
 Felicitas, Justino Escobar, sr, Ed.....Portland  
 Penton, Horace Burnett, fr, Law.....Portland  
 Ferrall, Reid D., fr, SoSc.....Portland  
 Ferris, Lloyd Baker, fr, SoSc.....Portland  
 Ferris, Robert Edwin, so, BA.....Marshfield  
 Fetsch, Carter Ernest, sr, BA.....Lakeview  
 Field, Oliver Thoburn, gr, Eng.....Eugene  
 Fiksdal, Betty Joy, jr, Jour.....Eugene  
 Filcher, Jeanne, jr, Psy.....Sacramento, Cal.  
 Findley, Harry Quimby, sr, BA.....Pasadena,  
 Cal.  
 Findly, Sarah Elizabeth, gr, Hist.....Iowa City,  
 Iowa  
 Findtner, Janice Louise, jr, Ed.....Eugene  
 Finke, Warren Wayne, fr, BA.....Portland  
 Finlison, Norda Olive, gr, PE.....Leamington,  
 Utah  
 Finnegan, Margaret Louise, sr, Jour.....Portland  
 Finner, Harry Todd, fr, BA.....Portland  
 Finney, Jacquelyn Jo, fr, PE.....Rockaway  
 Fischer, Charles Wales, so, BA.....Los Angeles,  
 Cal.  
 Fischer, Clemens Franz, so, SoSc.....Portland  
 Fishburn, Thomas William, gr, Hist.....Portland  
 Fisher, Howard Alvin, fr, BA.....Portland  
 Fisher, Blane Nelson, so, PE.....Springfield  
 Fisher, Glen Beverly, fr, Sc.....Portland  
 Fisher, James Edward, fr, Law.....Raymond,  
 Wash.  
 Fisher, Margaret Louise, gr, PE.....Kimberly,  
 Idaho  
 Fitzgerald, Cathernie Olive, so, AL.....Portland

Flanagan, John Lincoln, so, Sc.....Marshfield  
 Flanagan, Roger Mullen, fr, Sc.....Marshfield  
 Flatberg, Leland R., fr, Jour.....Walsenburg,  
 Colo.  
 Flavelle, Brian Woolley, sr, AAA.....Corvallis  
 Flavell, Robert Watson, sr, Jour.....Eugene  
 Fleck, J. Hal, sr, BA.....Portland  
 Flegel, Susan Kathryn, so, AAA.....Eugene  
 Fletcher, Bettie Jeane, fr, Jour.....Eugene  
 Flood, Helen Louise, so, AAA.....Portland  
 Flurry, Adrienne Florence, fr, Jour.....Eugene  
 Flye, Howard Gordon, fr, BA.....Sheridan  
 Flynn, John III, so, BA.....Portland  
 Folgedalen, Bob L., so, BA.....Eugene  
 Foley, Marie Antoinette, so, AL.....The Dalles  
 Foley, Marion Lucille, gr, Eng.....Portland  
 Forbes, Dean Walter, so, Mus.....Monmouth  
 Forbes, Lucius E., sr, Mus.....Monmouth  
 Ford, Mary Jane, fr, PE.....Carmel, Cal.  
 Forge, George William, fr, Sc.....Portland  
 Forney, Peggy Lane, fr, SoSc.....San Francisco,  
 Cal.  
 Forrest, Eleanor Aileen, so, PE.....Honolulu,  
 T. H.  
 Forsyth, Robert Joseph, fr, AAA.....Medford  
 Fortmiller, G. Earl, so, Sc.....Albany  
 Foster, Fred Edgar, fr, Law.....Beverly Hills,  
 Cal.  
 Foster, Janet Kathleen, so, AAA.....Wenat-  
 chee, Wash.  
 Foster, Jean Ann, sr, Psy.....Willamina  
 Foster, Norman Bernard, so, Jour.....Holly-  
 wood, Cal.  
 Foster, Phyllis M., fr, SoSc.....Klamath Falls  
 Foster, Raymond, so, Jour.....Anaheim, Cal.  
 Foster, Robert Earl, so, Sc.....Astoria  
 Foster, Wilmot D., so, Sc.....Portland  
 Fouchek, Stephen J., 1L, Law.....Creston, Iowa  
 Foulke, Betty Jeanne, sr, Eng.....Los Angeles,  
 Cal.  
 Fourier, Arthur G., fr, BA.....Eugene  
 Fowler, Freeman Reavis, fr, SoSc.....Portland  
 Fowler, Steve M., so, PE.....Eugene  
 Fox, Harold Barnard, jr, AAA.....Yamhill  
 Fox, Mary Ann, fr, Sc.....Eugene  
 Franz, Elsie Marie, fr, AL.....Portland  
 Fraser, Dorothy Irene, sr, AAA.....Moro  
 Fraser, Vivienne Lenore, gr, Eng.....Portland  
 Frazee, Gordon G., gr, Eng.....Leaburg  
 Frazier, Charles Thomas, jr, BA.....Portland  
 Frazier, Don Westley, so, Sc.....Portland  
 Frederiksen, Anne Erika, sr, Soc.....Portland  
 Fredericks, Huey Irwin, gr, Soc.....Myrtle Point  
 Fredericks, John Louis, so, Sc.....Eugene  
 Fredricks, Stewart Wilton, fr, SoSc.....Portland  
 Fredrickson, Charles Freeman, fr, Jour.....Salem  
 Freed, Joyce, fr, AAA.....Medford  
 Freel, Mary Catherine, fr, AL.....Eugene  
 Freil, Don G., gr, Ed.....Portland  
 Frei, Marie Louise, so, SoSc.....Santa Rosa,  
 Cal.  
 Frei, Thomas Mooney, fr, AAA.....Santa Rosa,  
 Cal.  
 Freitas, Milton Lewis, so, Sc.....Merced, Cal.  
 Freer, Christian M., gr, RL.....Portland  
 French, Lorna Edna, gr, Eng.....Portland  
 French, Robert Stanton, fr, Sc.....Eugene  
 Freund, Jack D., sr, Psy.....Eugene  
 Freyd, Myron Hershell, sr, Econ.....Seattle,  
 Wash.  
 Frink, Jeanne E., so, AL.....Neskowin  
 Frizzell, Alice Joy, so, SoSc.....Rickreall  
 Frizzell, Joe L., sr, Soc.....Lakeview  
 Frizzell, Porter Taylor, sr, Jour.....Rickreall  
 Fronk, Robert Russell, fr, Sc.....Portland  
 Frost, Carl F., gr, Psy.....Portland  
 Frost, James William, so, Jour.....Newberg  
 Froude, Donald Reinhold, fr, Sc.....Portland



Fruit, Jack Litchfield, so, AAA.....Portland  
 Fry, Marylee, fr, AAA.....Salem  
 Fry, Max Jay, sr, Jour.....Eugene  
 Fugit, William Dale, so, AAA.....Pendleton  
 Fuhrman, Ralph Bowlby, fr, AL.....Coquille  
 Fukuda, Harry Y., fr, BA.....Portland  
 Fuller, Marion Ruth, so, SoSc.....Berkeley, Cal.  
 Fullerton, Ralph William, fr, Sc.....Portland  
 Fullerton, Robert Brockway, so, BA.....Ashland  
 Fulton, Barbara, jr, Soc.....Seaside  
 Fulton, George C., so, Law.....Astoria  
 Fulton, Mary Ada, sr, AAA.....Seaside  
 Fuqua, Lois Helen, gr, Eng.....McMinnville  
 Furchner, Lila Mae, fr, AL.....Grants Pass  
 Furst, Virginia Rose, sr, PE.....Portland  
 Furrer, Beatrice Arlene, so, SoSc.....Weston  
 Gabel, Marie Lorraine, fr, PE.....Portland  
 Galbreath, Don Walter, so, PE.....Boise, Idaho  
 Gallaway, Lucius Roy, so, Jour.....Hood River  
 Gallis, Michael A., gr, AAA.....San Francisco, Cal.  
 Galloway, Elizabeth, gr, Econ.....Salem  
 Gamble, Mary Virginia, fr, Ed.....Eugene  
 Gangle, Alice Wolfe, jr, AAA.....Sherwood  
 Garcelon, Jane, sr, BA.....Klamath Falls  
 Gard, Allan John, fr, BA.....Eugene  
 Gard, Leonard Guynemer, so, BA.....Eugene  
 Gardiner, Lorene Elma, jr, Soc.....Portland  
 Gardiner, Sarah Alice, gr, AL.....Eugene  
 Gardner, Alene Miriam, fr, AL.....Eugene  
 Gardner, Dan Edward, so, BA.....Portland  
 Gardner, Florence Ann, fr, Mus.....Portland  
 Gardner, Milton John, so, BA.....Eugene  
 Gardner, Nancy Hall, so, Ed.....Portland  
 Gardner, Rex Root, fr, Sc.....Portland  
 Garoutte, Carmen Laurice, fr, Mus.....Eugene  
 Garrison, Champlin Salisbury, fr, AL.....Eugene  
 Garrison, Virginia A., gr, PE.....Seattle, Wash.  
 Gaskill, Herbert Marcellus, fr, BA.....Eugene  
 Gassman, Marie Annette, so, BA.....Eugene  
 Gatewood, Mary, jr, Eng.....Portland  
 Gearhart, Ross Ewing, fr, BA.....Portland  
 Gebhardt, Theodore Wesley, so, PE.....Vallejo, Cal.  
 Gedney, Mary Margaret, so, SoSc.....Eugene  
 Gee, James Clifford, fr, BA.....Springfield  
 Geitner, Gilbert, fr, Sc.....Piedmont, Cal.  
 Gelman, Dorothy Eleanor, so, Mus.....Portland  
 Gendron, John Wilbrod, sr, Hist.....Portland  
 Gennette, Raymond Darrell, so, PE.....San Francisco, Cal.  
 Gentry, William Berger, sr, BA.....So. Holland, Ill.  
 George, Jack Henry, fr, Law.....Eugene  
 Gerlinger, Frank Theodore, jr, Ger.....Redding, Cal.  
 Gething, Doris E., fr, AL.....Portland  
 Ghorrmey, Lee Fletcher, so, Mus.....Milton  
 Giard, James Daniel, sr, BA.....Eugene  
 Gibbons, Donald Fred, fr, Jour.....Eugene  
 Gibson, Ralph N., jr, BA.....Eugene  
 Gibson, Rose Ann, sr, Eng.....Salem  
 Gierhart, Jack W., so, Sc.....Eugene  
 Giese, Alfred Edwin, 1L, Law.....Grants Pass  
 Giesy, Howard Bruce, so, BA.....Aurora  
 Giesy, John Andrew, sr, BA.....Portland  
 Gifford, Herbert Wilson, jr, PE.....Medford  
 Gifford, Janice, fr, AAA.....Portland  
 Gilbert, Donald LeRoy, sr, BA.....Multnomah  
 Gilbert, Paul L., so, Sc.....Portland  
 Gilbert, Ruth, fr, Ed.....Salem  
 Gilchrist, Edith Hackleman, fr, AL.....Albany  
 Gildisheim, Anne, so, AL.....North Bend  
 Gillam, Helen Jane, gr, Eng.....Portland  
 Gillett, Shirley Ann, fr, SoSc.....Kansas City, Mo.  
 Gillette, Reagan Word, sr, AAA.....Houston, Tex.

Gillis, Alix Jane, gr, Anth.....Eugene  
 Gillis, Don Edward, fr, Law.....Portland  
 Gilmore, Jeane Evelyn, gr, RL.....Chicago, Ill.  
 Gilmore, Philip Crofton, fr, AAA.....Eugene  
 Gilmore, Priscilla Jean, fr, Jour.....Eugene  
 Gilmore, Robert Leslie, so, Law.....Eugene  
 Gilson, Lars Robert, fr, Jour.....Portland  
 Ginther, Lois Margaret, so, Mus.....Lebanon  
 Giovanini, Dominic Joseph, so, Law.....Klamath Falls  
 Gipson, Edward Smith, fr, Mus.....Portland  
 Girvin, Margaret Jean, so, Jour.....Mt. Vernon, Wash.  
 Gisborne, Francis Hartley, fr, AAA.....Eugene  
 Githens, William Floyd, fr, SoSc.....Eugene  
 Giustina, Alice, so, HE.....Eugene  
 Giustina, Ehrman, so, BA.....Eugene  
 Gjording, Lorraine V., sr, Eng.....Portland  
 Glad, Maxine E., sr, Econ.....Eugene  
 Glaser, Leon H., so, Sc.....Eugene  
 Glass, Phillip B., 1L, Law.....Eugene  
 Glassow, Alfred J., so, Sc.....Bend  
 Gleeson, James Leonard, fr, Jour.....Camp Meeker, Cal.  
 Glover, Jeannette Lucille, so, Jour.....Eagle Creek  
 Glover, Majeane, jr, BA.....Portland  
 Glover, Mary Marthella, fr, Sc.....Portland  
 Goddard, Forrest Ivan, sp, Sc.....Eugene  
 Godfrey, Mary Barbara, sr, Ger.....Eugene  
 Godlove, Marian Jane, fr, AAA.....Eugene  
 Goettling, Charles Frederick, gr, BA.....Eugene  
 Goff, Ezra Bryant, 1L, Law.....Kenwood, Cal.  
 Goffard, Sidney James, gr, Psy.....Portland  
 Goldberg, Maurice Sidney, so, Jour.....Portland  
 Goldhammer, Helen Clara, aud.....Portland  
 Goldhammer, Keith, gr, Eng.....Portland  
 Golden, Edith Louise, so, SoSc.....Eugene  
 Goldsmith, Jean Ellen, fr, AL.....Portland  
 Gonzales, Marcelo Ubando, gr, Ed.....Dagupan, P. I.  
 Good, Carmel Louise, sr, AAA.....Portland  
 Good, Don Edward, sr, Ed.....Eugene  
 Good, Hal Mack, so, BA.....Portland  
 Goodall, Don Allan, jr, Jour.....Astoria  
 Goodhue, James Henry, so, BA.....Los Angeles, Cal.  
 Goodman, Irwin Lee, so, SoSc.....Eugene  
 Goodman, Margery May, fr, PE.....Eugene  
 Goodrich, George Randolph, 1L, Law.....McMinnville  
 Goodwin, Robert Henry, 3L, Law.....Eugene  
 Gordon, Elaine Ann, so, Mus.....Baker  
 Gordon, Florence, so, AL.....Eugene  
 Gordon, Jeanette, so, Mus.....Portland  
 Goresky, Janet, jr, Ger.....Portland  
 Gorham, Arthur Erwin, fr, Mus.....Eugene  
 Gorrie, Marvin James, so, SoSc.....Springfield  
 Gorsage, Charles Riley, sr, BA.....Gresham  
 Gorsline, Delbert Richard, fr, AL.....Drain  
 Goss, Alfred Peyton, sr, BA.....Portland  
 Goss, Milodene, fr, AL.....LaGrande  
 Gosser, Jack, fr, PE.....Salem  
 Gould, Barbara Jane, fr, AAA.....Portland  
 Gould, Robert J., aud.....Eugene  
 Grabenhorst, Richard Eugene, so, BA.....Salem  
 Graham, Mary Theresa, so, Sc.....Portland  
 Graham, Ruth Ann, fr, AL.....Lakeview  
 Graham, Raymond Fraser, fr, PE.....Nyssa  
 Graham, William Bagley, so, Sc.....Eugene  
 Grant, Ray Alan, so, Law.....Tigard  
 Grant, Vivian Deloras, fr, AL.....Eugene  
 Grant, Wilbur Jack, sr, Jour.....Portland  
 Graves, Helen J., so, SoSc.....Portland  
 Gray, Alvin John, so, Law.....St. Helens  
 Gray, Charles Robert, fr, AAA.....Eugene  
 Gray, Douglas Stewart, so, SoSc.....Portland  
 Gray, Elaine Carolyn, fr, Sc.....Coquille

Gray, Francis Farrell, sr, Ed.....Lowell  
 Gray, Virginia Larimore, fr, AL.....LaJolla, Cal.  
 Graybeal, Gerald, so, BA.....Pendleton  
 Greedy, Vernon Lee, fr, PE.....Medina, Wash.  
 Green, Albert B., sr, Soc.....Eugene  
 Green, Charles James, sr, Jour.....Gardiner  
 Green, Edward James, so, BA.....The Dalles  
 Green, Joe Bryant, gr, BA.....Heppner  
 Green, Winifred Louise, so, SoSc.....Atbernton, Cal.  
 Greenberg, Albert, sr, Psy.....Portland  
 Greene, James E., sr, BA.....Pasadena, Cal.  
 Greenup, Wilbur Earl, gr, Geog.....Eugene  
 Greer, Dorothy Evelyn, fr, AL.....Baker  
 Greer, Robert W., so, Sc.....Portland  
 Gregory, Alice Katherine, fr, AL.....Portland  
 Grendler, Harold Joseph, fr, BA.....Eugene  
 Grenstad, Thomas Richard, so, AL.....Port Orchard, Wash.  
 Griebler, Carman Colleen, fr, AL.....Eugene  
 Griffin, Eva Marie, fr, Ed.....Lakeview  
 Griffin, Dorothy Margot, gr, AL.....Portland  
 Griffin, June Anna, so, AAA.....Portland  
 Griffith, Arthur G., so, SoSc.....Milwaukie  
 Griffiths, David Patterson, so, BA.....Medford  
 Grimberg, Charles Warren, so, BA.....Astoria  
 Grimm, Joseph P., so, Law.....Glencullen  
 Grimstad, Erling, fr, BA.....Astoria  
 Groome, Jimmy, fr, BA.....Twin Falls, Idaho  
 Gropp, Armin Henry, so, Sc.....Eugene  
 Groshong, Mary Amelia, so, Jour.....Portland  
 Groves, Martha Eleanor, so, SoSc.....Eugene  
 Grubbe, Nelson Hardin, fr, Mus.....Myrtle Point  
 Gullette, Dorothy Jane, fr, AL.....Portland  
 Gullion, Mary Elizabeth, gr, AAA.....Eugene  
 Gunn, V. Ellouise, jr, BA.....Portland  
 Gurley, Josef Everett, so, SoSc.....West Linn  
 Gustafson, Betty Ann, fr, Sc.....Eugene  
 Gustafson, Dorothy Johanna, fr, PE.....Astoria  
 Gustavson, Betty Ann, so, AAA.....Alturas, Cal.  
 Gustavson, M. Blanche, sr, Ed.....Brownsville  
 Guth, Joseph, fr, Law.....Walterville  
 Guthrie, Arthur W., so, Ed.....Eugene  
 Hack, Doris Myrtle, fr, Mus.....Eugene  
 Hadley, Virginia Wardeen, fr, PE.....Eugene  
 Haehlen, Jeanne Marian, so, Sc.....Portland  
 Hafenbrack, James Hill, fr, BA.....Portland  
 Hafner, Jeannette Clare, 1L, Law.....Portland  
 Hagen, Bert William, fr, BA.....Bend  
 Hahner, Herman H., 1L, Law.....Fairfield, Wash.  
 Haight, William Conrad, so, Jour.....Canyon City  
 Haines, Arthur Fred, so, Jour.....Beaverton  
 Halderman, Anne Margaret, fr, AL.....Astoria  
 Haldors, Charles, gr, Hist.....Portland  
 Hale, Miriam Maxine, sr, Jour.....Tangent  
 Haley, Juanita, so, AAA.....Malin  
 Haley, Wendell Preston, jr, PS.....Eugene  
 Haliski, Chet C., so, PE.....Portland  
 Hall, Barbara Mary, fr, Sc.....Eugene  
 Hall, Howard Cary, sr, Psy.....Eugene  
 Hall, Jane L., sr, Soc.....Eugene  
 Hall, Jayne Bowerman, gr, SoSc.....Portland  
 Hall, Laura M., sr, Mus.....Clatskanie  
 Hall, Margaret Maret, so, AAA.....Portland  
 Hall, Ruth, so, SoSc.....Eugene  
 Halling, Ellis Frank, fr, BA.....Portland  
 Hallock, Mildred May, so, AL.....Springfield  
 Halverson, Anna Mae, sr, Jour.....Portland  
 Hambelton, Willard Pearson, so, SoSc.....Enterprise  
 Hamel, DeWitt William, fr, PE.....Portland  
 Hamer, Herbert Jensen, so, PE.....Eugene  
 Hamilton, Betty Jane, sr, Jour.....Salem  
 Hamilton, Floyd Darwin, 2L, Law.....Eugene

Hamilton, Lynn Lewis, fr, BA.....San Bernardino, Cal.  
 Hamilton, Millard Fillmore, fr, Jour.....Portland  
 Hamilton, William Wilson, so, Law.....Bend  
 Hamley, M. Patricia, so, AL.....Pendleton  
 Hamm, Lois Irene, fr, AL.....Portland  
 Hammerbacher, Margaret K., gr, Ed.....Grants Pass  
 Hammond, Bruce Bennett, sr, BA.....Medford  
 Hammond, Sarah Virginia, jr, Eng.....Medford  
 Hampson, Barbara Marie, fr, Jour.....Medford  
 Hanan, Dorothy Lou, so, BA.....Lakeview  
 Hanchett, Elizabeth Brooks, fr, Jour.....San Jose, Cal.  
 Hancock, Robert Harry, so, Jour.....Portland  
 Hancock, Robert Raymond, sr, AAA.....Portland  
 Hand, Mack Henry, so, Jour.....Weiser, Idaho  
 Handshuh, Jerome William, so, Sc.....Eugene  
 Hanen, Richard D., fr, BA.....Marshfield  
 Hankins, Earl Clark, sp, BA.....Eugene  
 Hankins, Kenneth C., so, BA.....Bend  
 Hannegan, John J., so, Law.....Tualatin  
 Hanscam, Merle Archie, jr, BA.....Harbor  
 Hansen, Allan Daniel, jr, Eng.....Eugene  
 Hansen, Ernest Erwin, so, BA.....Eugene  
 Hansen, Harold Eugene, 1L, Law.....Portland  
 Hansen, Maxine E., so, BA.....Portland  
 Hansen, Robert Rollin, so, BA.....Corcoran, Cal.  
 Hansen, Rodney Soren, sr, Psy.....Eugene  
 Hansen, Stanley L., so, AAA.....Portland  
 Hanson, Adeline Margaret, so, SoSc.....Brownsville  
 Hanson, Doris Elaine, sr, BA.....Eugene  
 Hanson, Riley LeRoy, jr, BA.....Portland  
 Hanson, Ruth Elvira, fr, BA.....Eugene  
 Harbert, Derald Keith, so, AAA.....Eugene  
 Harbert, Jeanette Thielemann, so, AL.....Eugene  
 Harding, Edwin D., sr, BA.....Independence  
 Harding, William Harry, aud.....Eugene  
 Hardy, Frank McNairy, fr, Sc.....Selah, Wash.  
 Hardy, Robert Vernon, 1L, Law.....Ashland  
 Hardy, Ruth V., sr, BA.....Ashland  
 Harger, Les Davidson, so, BA.....Sacramento, Cal.  
 Hargis, Ross Dunbar, so, Jour.....Portland  
 Harkins, Helen Farrington, sr, Soc.....Burlingame, Cal.  
 Harkness, Everett Lloyd, fr, Sc.....Elmira  
 Harland, D. Patience, jr, Eng.....Juneau, Alaska  
 Harland, Frances Marguerite, gr, RL.....Eugene  
 Harlow, Eleanor Gale, so, SoSc.....New York City, N. Y.  
 Harlow, Harrington, 1L, Law.....Pinehurst, N. C.  
 Harmon, Richard R., fr, SoSc.....Eugene  
 Harmon, Ted David, so, Jour.....Eugene  
 Harpel, Willis Russell, fr, Jour.....Coquille  
 Harper, Harvey Gilbert, sr, BA.....Eureka, Cal.  
 Harquail, Kenneth Everett, fr, Sc.....Bend  
 Harr, John B., sr, Ed.....Jacksonville  
 Harrington, Lester Earl, fr, Ed.....Sherwood  
 Harris, Hymie, so, BA.....Seattle, Wash.  
 Harris, Jimmy Patton, so, PE.....Long Beach, Cal.  
 Harris, Norma Emilie, fr, BA.....Marshfield  
 Harrison, Elizabeth Anne, fr, Jour.....Portland  
 Harrison, Wilbur, sr, Hist.....Sweet Home  
 Harrow, William L., sr, BA.....Portland  
 Harryman, Stewart Lionel, gr, SoSc.....Long Beach, Cal.  
 Hart, Cbarity, fr, Sc.....Medford  
 Hart, Hazel Alma, fr, AL.....Springfield  
 Hart, Robert Emerson, so, Law.....Milwaukie

Hartig, John Landis, so, Sc.....Berkeley, Cal.  
 Hartley, Ruth Eleanor, fr, Sc.....Redmond  
 Hartzell, Harold Raymond, so, BA.....Medford  
 Harvey, Mary Lois, jr, Eng.....Pendleton  
 Harwood, Russell Ernest, fr, BA.....Eugene  
 Haslins, Wilbur Calvin, fr, BA.....Merrill  
 Hasselrooth, Glenn Russell, sr, Jour.....Eugene  
 Hastings, Dorothy M., fr, Ed.....Eugene  
 Hastings, Marjorie L., jr, Hist.....Monterey,  
 Cal.  
 Hatch, Elinor L., so, AL.....Eugene  
 Hatch, James E., sr, PE.....Gaston  
 Hatch, Leon James, fr, BA.....Eugene  
 Hatch, Wilma E., sr, Ed.....Eugene  
 Hatcher, Helen Mae, fr, AL.....Shelton, Wash.  
 Hathaway, Janez Frances, so, SoSc.....Eugene  
 Hatton, John William, fr, BA.....Marcola  
 Haugsten, Dorothy May, fr, Sc.....Portland  
 Haufle, Robert Marland, fr, PE.....White Bear,  
 Minn.  
 Haughsland, Howard O., gr, Mus.....Eugene  
 Havens, Robert Calvin, 2L, Law.....Portland  
 Hawke, Willard Wesley, so, BA.....Seattle,  
 Wash.  
 Hawkins, Elbert, sr, Jour.....Dallas  
 Hawkins, Jeanne M., so, SoSc.....Portland  
 Hay, Douglas Lawson, so, Law.....Lakeview  
 Hay, John Ralph, 2L, Law.....Lakeview  
 Hay, Nancy Merrill, fr, Sc.....Seattle, Wash.  
 Hayashi, Masao, jr, BA.....Beaverton  
 Hayes, Dorothy Jean, fr, SoSc.....Eugene  
 Hayes, Helen Kathryn, so, AL.....Eugene  
 Haynes, Virgil D., so, PE.....North Bend  
 Hays, Marshall C., fr, BA.....Portland  
 Hayward, Stewart L., jr, BA.....Pasadena, Cal.  
 Heard, Charles Lawrence, fr, BA.....Pasadena,  
 Cal.  
 Hearne, Billie Elizabeth, fr, HE.....Eugene  
 Heastand, Patricia, so, BA.....San Mateo, Cal.  
 Heath, Eadith deCharmes, so, Sc.....Marshfield  
 Heath, Willard A., fr, BA.....Portland  
 Heathorn, Lloyd LeRoy, so, SoSc.....Eugene  
 Heck, Dorothy, so, AAA.....Berkeley, Cal.  
 Hecker, Robert Floyd, fr, BA.....Woodburn  
 Heckinger, Mildred Marie, fr, AAA.....Eugene  
 Hegstrom, Hildur Maria, fr, Sc.....Portland  
 Heilig, George, sr, BA.....Portland  
 Heine, Peggy Bell, so, AAA.....Danville, Cal.  
 Heisler, Izzetta M., gr, Eng.....Dufur  
 Heitz, Charles Theobald, fr, BA.....Blue River  
 Helikson, Dale Ernest, 1L, Law.....Eugene  
 Helm, Robert Stanfield, so, BA.....LaGrande  
 Helon, Marvin, jr, Law.....St. Helens  
 Heltterline, Russ M., so, Ed.....Eugene  
 Hemmingsen, Grace Evelyn, fr, BA.....Eugene  
 Hendershott, Robert Wheeler, so, PE.....Bend  
 Henderson, Alice Ione, so, BA.....Eugene  
 Hennessy, James Patrick, so, BA.....McCloud,  
 Cal.  
 Henninger, Frances M., so, BA.....Roseburg  
 Henry, Byron W., so, Jour.....Pendleton  
 Heppner, Rosella M., sr, Ed.....Salem  
 Herb, Claire Devlin, so, SoSc.....Eugene  
 Hering, Clara Louise, fr, Sc.....Eugene  
 Herman, Frank Richard, so, Sc.....Eugene  
 Hermann, Leah Maurine, so, BA.....Grants  
 Pass  
 Herndon, J. Max, jr, BA.....Willamette  
 Herndon, Lyndall Kay, jr, Ed.....Eugene  
 Herndon, Robert William, fr, Law.....Freewater  
 Herndon, William B., sr, BA.....Ashland  
 Herrmann, William Keith, sr, BA.....Portland  
 Herrshiser, Donald Eugene, so, Sc.....Eugene  
 Hervin, Barbara Lucille, jr, AAA.....Portland  
 Herzog, Robert, sr, SoSc.....Portland  
 Hess, Thomas Mitchell, fr, BA.....Dixon, Cal.  
 Hessemmer, Robert Adolph, fr, BA.....Portland  
 Hetzel, Bob L., so, BA.....Long Beach, Cal.

Hever, Virginia Lee, so, AL.....Alton, Ill.  
 Hevern, Irene Joyce, fr, BA.....Portland  
 Hewitt, Harry Mac, jr, BA.....Eugene  
 Hewitt, Ray Storla, sr, SoSc.....Milton  
 Hewitt, Roy Dick, so, Sc.....Eugene  
 Hexter, Laura May, fr, SoSc.....Portland  
 Hibbitt, Anabel Rowe, so, BA.....Sacramento,  
 Cal.  
 Hichens, Fred Herbert, so, BA.....Eugene  
 Hickey, James Sheridan, 1L, Law.....Portland  
 Hicks, Donald Edward, so, BA.....Portland  
 Hicks, Leonard Grady, sr, BA.....Portland  
 Hickson, Hamilton, so, Law.....Portland  
 Higgins, Clarence Julian, so, Sc.....Eugene  
 High, Charles Allan, fr, AAA.....Silverton  
 Hildeburn, Harry Joseph, so, BA.....Roseburg  
 Hildreth, Richard Argyle, fr, Law.....Portland  
 Hildreth, William Kendall, so, BA.....Portland  
 Hill, Betty Jean, fr, SoSc.....Eugene  
 Hill, Cleona Smith, gr, Hist.....Halsey  
 Hill, Delbert Bob, fr, BA.....Mill City  
 Hill, James Norman, fr, Sc.....Baker  
 Hill, Robert Milne, so, PE.....Santa Monica,  
 Cal.  
 Hillar, Paul M., so, PE.....Empire  
 Hillman, Ronald Theodore, so, BA.....Browns-  
 ville  
 Hillman, Fred R., gr, AAA.....McMinnville  
 Hillway, Charles Armand, gr, SoSc.....Corvallis  
 Hilton, Nancy Ann, sr, Psy.....Portland  
 Hinkle, Ernest Frederick, fr, Law.....The Dalles  
 Hirsh, Blake, fr, Law.....Portland  
 Hirstel, Janette, fr, AAA.....Portland  
 Hirter, O. Bernice, sr, AAA.....Dundee  
 Hitchcock, Frank Nelson, so, AAA.....Wailu-  
 lau, Maui, T. H.  
 Hixson, Beverley Lorraine, so, Mus.....Eugene  
 Hoagland, Charles Edwin, jr, Econ.....Silverton  
 Hobbs, Bettie LaRue, fr, AL.....Orange, Cal.  
 Hobbs, Rosemary, jr, Eng.....Eugene  
 Hobson, Alice Mildred, so, AAA.....Los  
 Angeles, Cal.  
 Hoch, Theodore Frederick, sr, AAA.....Portland  
 Hochuli, Bob G., sr, BA.....Portland  
 Hochuli, Harriett Jane, so, SoSc.....Portland  
 Hodge, Louise F., jr, BA.....Redmond  
 Hodgen, Gilbert Nelson, sr, PE.....Adams  
 Hodson, Franklin David, so, AAA.....Roseburg  
 Hodson, George Turney, fr, BA.....Belton,  
 Mont.  
 Hodson, William Theodore, fr, Sc.....Roseburg  
 Hoff, Norlyn Paul, so, BA.....Portland  
 Hoffman, Alice M., gr, Mus.....Vernonia  
 Hoffman, Don Lee, so, AAA.....Portland  
 Hoffman, George Enke, so, Sc.....Portland  
 Hoffman, Hugh O., jr, BA.....Portland  
 Hoffman, Lewis F., 3L, Law.....Eugene  
 Hoffman, Floyd Kenneth, sr, BA.....Portland  
 Hoffman, Margery Jeanne, so, BA.....Marys-  
 ville, Cal.  
 Hoffman, Marsh Enke, sr, BA.....Portland  
 Hoffman, Martin John, sr, BA.....Redmond  
 Hoistetter, Ottilia, so, AL.....Ontario  
 Hogan, Gordon Austin, sr, Mus.....Eugene  
 Hogg, Thomas Vernon, fr, Sc.....Baker  
 Hoke, Joan, jr, AL.....Pendleton  
 Holaday, Joseph Alan, gr, SoSc.....Eugene  
 Holbert, Kelley Vaughn, fr, Jour.....Marshfield  
 Holcomb, Vincent, jr, Ed.....Turner  
 Holcomb, Fred William, so, BA.....Toledo  
 Holder, Patricia Ann, so, Sc.....Portland  
 Holeman, Don S., so, Jour.....Portland  
 Holfert, Fred William, so, SoSc.....Portland  
 Holford, F. Margaret, sr, Eng.....Portland  
 Hollister, Robert H., so, Law.....Portland  
 Holm, Belva R., so, Sc.....Goshen  
 Holman, Arthur J., gr, Mus.....Eugene  
 Holman, Pershing Charles, fr, BA.....Salem

Holmer, Earl Albert, so, Law.....Eugene  
 Holmes, Carolyn Jeanne, fr, SoSc.....Berkeley,  
 Cal.  
 Holmes, Elaine Elizabeth, fr, BA.....Eugene  
 Holmes, Jean, gr, AAA.....Palo Alto, Cal.  
 Holmes, Ted, so, SoSc.....Palto Alto, Cal.  
 Holscher, Madelyn Joyce, fr, AL.....Eugene  
 Holst, William Donald, fr, Sc.....Hammond  
 Holt, Margaret Anne, fr, SoSc.....Harrisburg  
 Holt, Cleo Ione, gr, PE.....Hamilton, Mont.  
 Hoyt, Norman B., sr, BA.....Eugene  
 Holzapel, Jerald Floyd, 1L, Law.....Wasco  
 Hone, Donald Robert, fr, Law.....Pendleton  
 Hooker, Jane Maxine, fr, AL.....Medford  
 Hope, Lucy Alice, so, AAA.....Eugene  
 Hope, Ralph Alfred, fr, BA.....Eugene  
 Hopkins, Junior, so, Jour.....Klamath Falls  
 Hopkins, Lauriel Elmer, so, Law.....Milton  
 Hopkins, Lorene Alexander, so, AAA.....Port-  
 land  
 Horn, Dorothy, fr, SoSc.....Seattle, Wash.  
 Horenstein, Max Marlus, so, BA.....Portland  
 Horne, Richard Cortland, so, PE.....Denver,  
 Colo.  
 Horner, Donald Reynolds, so, PE.....Medford  
 Horner, Dorothy Jacqueline, so, AL.....Berke-  
 ley, Cal.  
 Horning, Robert Sherwood, sr, BA.....Portland  
 Horstkotte, Esther Moore, sr, AAA.....Portland  
 Horstkotte, Mary Elizabeth, fr, BA.....Portland  
 Horsley, Reva Laverne, gr, PE.....Portland  
 Horton, Mary Jane, sr, Hist.....Chicago, Ill.  
 Hosford, Lois Marjorie, so, BA.....Eugene  
 Hoss, Jeanette, sr, Eng.....Portland  
 Hossack, Betty Gillis, gr, Ed.....Portland  
 Houck, James Monroe, so, BA.....Eugene  
 Houghton, Ray Clark, so, BA.....Eugene  
 Hougium, Roger J., gr, Econ.....Eugene  
 Howard, Ann Kathryn, fr, SoSc.....Portland  
 Howard, Charlotte Lois, so, Sc.....Eugene  
 Howard, Dorothy, so, AL.....Portland  
 Howard, Helen May, jr, PE.....Astoria  
 Howard, James Parker, so, Jour.....Albany  
 Howard, Patricia Rosemary, so, AL.....LaPine  
 Howell, Thomas V., so, BA.....Portland  
 Hoy, Gordon Calvin, fr, Sc.....Milwaukie  
 Hoyt, Edwin Palmer, fr, Jour.....Portland  
 Huckleberry, Neel Irwin, fr, Sc.....Tillamook  
 Hudson, Thomas Russell, fr, BA.....The Dalles  
 Huestis, Gerald A., so, Sc.....Eugene  
 Huestis, Ralph Parke, fr, PE.....Eugene  
 Huey, William, 3L, Law.....Eugene  
 Huffaker, Anna Marie, sr, BA.....Eugene  
 Huffaker, Carl Leo, sr, Anth.....Eugene  
 Huffaker, Susan Frances, fr, SoSc.....Eugene  
 Huffman, Roy Perry, fr, Sc.....Lewiston, Idaho  
 Hufford, Marion Dennis, fr, BA.....Myrtle  
 Point  
 Hufford, Ralph Elmer, so, Jour.....Myrtle  
 Point  
 Huggins, Helen Ann, fr, SoSc.....Marshfield  
 Hughes, Ben Gill, sr, BA.....Portland  
 Hughes, Frances Virginia, fr, AL.....Cottage  
 Grove  
 Hughes, Hope M., so, AL.....Eugene  
 Hughes, Laura E., sr, BA.....Eugene  
 Hughes, Mary E., sr, Ger.....Eugene  
 Hughes, Sam Edgar, so, Law.....Eugene  
 Hughes, Willis Boldt, sr, Law.....Eugene  
 Hughson, Howard Hiram, so, BA.....Piedmont,  
 Cal.  
 Huhta, Clifford Edwin, so, SoSc.....Clatskanie  
 Hulser, Lois Frances, fr, Jour.....Boise, Idaho  
 Humble, Mabel Matilda, sr, Ed.....Canyon  
 City  
 Humphry, Josephine Cronan, fr, Jour.....San  
 Francisco, Cal.  
 Hunsaker, Harold H., sp, PE.....Eugene

Hunsaker, Patricia Rich, so, SoSc.....Tacoma,  
 Wash.  
 Hunt, Cecil Canova, fr, BA.....Medford  
 Hunt, Donald Blackwell, fr, Law.....Klamath  
 Falls  
 Hunt, Joan Renee, so, AAA.....Medford  
 Hunt, Muriel Minta, fr, Ed.....Eugene  
 Hunter, Bonnie Jean, so, BA.....Moscow, Idaho  
 Hunter, David LaPorte, gr, BA.....Eugene  
 Hunter, Maurice Harold, so, AL.....Eugene  
 Huntley, Jerry, so, BA.....Marshfield  
 Huntley, Warren Harding, fr, Mus.....Endicott,  
 Wash.  
 Hurlburt, Gaines P., so, BA.....Hood River  
 Hurley, De Etta Claire, so, BA.....Salem  
 Hurley, Mary Jean, so, BA.....Salem  
 Hurst, Ellen Raley, gr, AAA.....Pendleton  
 Hurst, Helen Genevieve, so, AL.....Portland  
 Hurst, Virginia Lee, so, AL.....San Mateo, Cal.  
 Huston, Dora Jane, fr, Ed.....Ione  
 Huston, Joe K., gr, PE.....Glendale, Cal.  
 Hutchens, Tyra Thornton, fr, Sc.....Newberg  
 Hutchins, LaVern Robert, so, BA.....Redmond  
 Hutchins, Mary Alice, sr, AAA.....Portland  
 Hutchins, Tom Jefferson, so, BA.....Portland  
 Hutchinson, Helen Harriet, jr, SoSc.....Mon-  
 mouth  
 Hutchinson, Linn, gr, Ed.....Firth, Idaho  
 Hutchinson, Cherry Osbourne, sr, Mus.....Port-  
 land  
 Hyde, Darrell Clare, fr, Sc.....Redmond  
 Hyland, Ansel Ernest, sr, BA.....Eugene  
 Hynson, Elizabeth A., so, AL.....Portland  
 Igoo, Cecil Robert, so, BA.....Eugene  
 Imler, Randall Conrad, so, AAA.....Payette,  
 Idaho  
 Inahara, Toshio, so, Law.....Hillsboro  
 Ingham, Gladys Mae, jr, Mus.....Eugene  
 Ingle, Robert Carlton, sr, BA.....Corvallis  
 Ingle, Shelton Clifford, jr, BA.....Eugene  
 Ingle, Stella Jean, sr, SoSc.....LaGrande  
 Ingram, Jack Samuel, sr, Psy.....Pendleton  
 Inman, Leroy Bertrand, jr, Jour.....Springfield  
 Inuzuka, Ise Alice, sr, Soc.....Portland  
 Irby, Georgiana Mildred, so, BA.....Arlington  
 Iredale, Homer James, fr, BA.....DePoe Bay  
 Irvin, Grace Johnson, jr, Eng.....Redmond  
 Irvin, Leslie Stewart, sr, Mus.....Portland  
 Irwin, Leslie Clyde, sr, AAA.....Enterprise  
 Isberg, F. Leonard, jr, BA.....Portland  
 Iseli, Russell L., 1L, Law.....Astoria  
 Isonaga, Herbert Shunji, fr, SoSc.....Koloa,  
 Kauai, T. H.  
 Isotoff, Andrei L., gr, Geog.....Eugene  
 Isted, Marian Lucille, fr, Mus.....Bend  
 Iverson, Chris Arnold, fr, PE.....Petaluma,  
 Cal.  
 Iwata, Samuel Isamu, so, AAA.....Portland  
 Jackson, Charles Morris, so, PE.....Roaring  
 Springs, Tex.  
 Jackson, Florence Heartfield, fr, SoSc.....Eug-  
 ene  
 Jackson, George Herbert, sr, BA.....Grants Pass  
 Jackson, Ivalo Charlene, sr, Eng.....Freewater  
 Jackson, Joseph Dodge, fr, AL.....Eugene  
 Jackson, Margaret Ann, fr, Law.....Portland  
 Jackson, Paul, jr, BA.....Oakland, Cal.  
 Jackson, Richard James, so, BA.....Gardena,  
 Cal.  
 Jackson, Ruhmah Taylor, fr, Sc.....Eugene  
 Jackson, William James, gr, Psy.....Freewater  
 Jacobs, Edgar Nicholas, so, SoSc.....Ross, Cal.  
 Jacobsen, Arthur C., so, BA.....Portland  
 Jacobsen, Erling Eugene, sr, BA.....Portland  
 Jacobsen, Charles Arthur, fr, BA.....Great  
 Falls, Mont.  
 Jacoby, Harry D., sr, AAA.....Creswell  
 Jahn, Amos Richard, fr, BA.....Salem



Jahn, Dave Norman, so, Sc.....Milwaukie  
 Jahn, Harold Edgar, sr, BA.....Milwaukie  
 Jahn, Max Frank, sr, BA.....The Dalles  
 James, Virginia Lee, so, SoSc.....Portland  
 Jameson, Dustin N., jr, Law.....Burns  
 Jamison, Edward Herbert, fr, BA.....Spokane,  
 Wash.  
 Jandrall, Keith Llewellyn, so, Sc.....Seaside  
 Janes, William Dolph, so, BA.....Medford  
 Jantzen, Carl Curtis, so, BA.....Oswego  
 Janzen, Linley J, sr, AAA.....Corvallis  
 Jardine, Betty Lou, fr, Jour.....Eugene  
 Jaross, Ted Stanley, so, SoSc.....Eugene  
 Jarvis, James S., sr, BA.....Portland  
 Jasper, Jack Robert, sr, BA.....Berkeley, Cal.  
 Jaynes, Gertrude Helene, gr, Ed.....Portland  
 Jeans, Donald Mead, so, Ed.....Thurston  
 Jeans, Earl Cecil, so, PE.....Thurston  
 Jeffcott, Raymond Aulton, so, SoSc.....Portland  
 Jeffcott, Richard Manning, fr, Jour.....Portland  
 Jefferson, James Louis, sr, BA.....Portland  
 Jenks, Howard L., so, SoSc.....Salem  
 Jenks, Marlowe Dryden, sr, BA.....Tangent  
 Jennings, Edna Marie, so, AL.....Los Angeles,  
 Cal.  
 Jensen, Albert Pressly, fr, BA.....Portland  
 Jensen, Ellroy Peter, sr, PE.....Eugene  
 Jensen, John Forest, jr, AAA.....Portland  
 Jensen, Wendell Codding, fr, BA.....Eugene  
 Jepsen, Virginia Evelyn, gr, Eng.....Eugene  
 Jermain, Leonard Leon, sr, Jour.....St. Helens  
 Jesse, Kathleen J., so, SoSc.....Palo Alto, Cal.  
 Jesse, Marion, so, SoSc.....Palo Alto, Cal.  
 Jette, George S., sr, AAA.....Eugene  
 Jewell, Patricia Catherine, gr, Hist.....Oregon  
 City  
 Jewett, Leslie Gene, gr, Hist.....Portland  
 Jewett, Walter James, fr, BA.....Portland  
 Johansen, Wallace A., 1L, Law.....Astoria  
 Johns, William Ray, so, Law.....Athena  
 Johnson, Erwin, fr, BA.....Eugene  
 Johnson, Barbara Anne, fr, AL.....Klamath  
 Falls  
 Johnson, Charles Lynn, fr, Jour.....Enterprise  
 Johnson, Charlotte Louise, so, AL.....Eugene  
 Johnson, Darrel Leonard, 2L, Law.....Portland  
 Johnson, Don Vern, so, BA.....Astoria  
 Johnson, Dorothy Jean, so, BA.....Lakeview  
 Johnson, E. Pauline, so, Ed.....Seaside  
 Johnson, Eleanor Ann, so, SoSc.....San Fran-  
 cisco, Cal.  
 Johnson, Elna D., so, Sc.....Pendleton  
 Johnson, Elizabeth C., gr, Psy.....Eugene  
 Johnson, Gerald Richard, so, Sc.....Eugene  
 Johnson, Harold Robert, sr, PE.....Portland  
 Johnson, Harold Victor, so, Law.....Eugene  
 Johnson, Harold Waldo, so, PE.....Vallejo,  
 Cal.  
 Johnson, Irma Christine, aud.....Eugene  
 Johnson, Irving G., sr, BA.....Reedsport  
 Johnson, Janice Ruth, so, Jour.....Sheridan  
 Johnson, J. Wesley, so, BA.....Portland  
 Johnson, Jay Roger, fr, PE.....San Bernardino,  
 Cal.  
 Johnson, Lucille, fr, AL.....Lakeview  
 Johnson, Floyd William, fr, BA.....San Mateo,  
 Cal.  
 Johnson, Nancy Ann Loretta, so, AAA.....  
 Troutdale  
 Johnson, Norma Theodora, jr, BA.....Portland  
 Johnson, Paul, fr, BA.....Eugene  
 Johnson, Richard Kelly, fr, BA.....Portland  
 Johnson, Richard Dorius, gr, BA.....Salt Lake  
 City, Utah  
 Johnson, Robert Thomas, sr, AAA.....Klamath  
 Falls  
 Johnson, Stanley Edward, so, SoSc.....Portland  
 Johnson, Vernon Alf, 1L, Law.....Junction City

Johnson, Wallace Richard, so, PE.....Eugene  
 Johnson, Wreatha Winifred, jr, Eng.....Portland  
 Johnston, Alan Martindale, so, BA.....Eugene  
 Johnston, Virginia, fr, HE.....Gresham  
 Jolly, Bob, sr, BA.....Portland  
 Jolma, Paul John, so, Sc.....Clatskanie  
 Jones, Alson Bernard, fr, Sc.....Oneonta, N. Y.  
 Jones, Betty Marion, sr, BA.....Los Gatos, Cal.  
 Jones, Celia Lorraine, fr, AAA.....Portland  
 Jones, Donald Alfred, fr, BA.....Eugene  
 Jones, Elmer Clay, fr, Law.....Portland  
 Jones, Harvey Floyd, fr, Sc.....Salem  
 Jones, Herbert A., fr, PE.....Eugene  
 Jones, Janice Ruth, so, AAA.....Eugene  
 Jones, Marilyn Jeanne, so, SoSc.....Eugene  
 Jones, Mark Earl, fr, BA.....Portland  
 Jones, Mavis Eileen, fr, SoSc.....Portland  
 Jones, Medford, so, AL.....Hood River  
 Jones, Robert Carl, fr, BA.....Eugene  
 Jones, Robert Merle, so, BA.....Gresham  
 Jones, W. Howard, so, Mus.....Medford  
 Jones, William Stuart, so, BA.....Portland  
 Jonsrud, Bellrae Marie, so, PE.....Eugene  
 Jonsrud, Philip Courtney, jr, BA.....Sandy  
 Jordan, Daniel William, sr, Geog.....Eugene  
 Jordan, Francis Maher, fr, BA.....Portland  
 Jorgensen, Helen Christina, fr, BA.....Eugene  
 Josse, Jack Barker, fr, BA.....Roseburg  
 Jossy, Boyd Homer, sr, AAA.....Bend  
 Judd, Thomas Grant, jr, Jour.....Salt Lake  
 City, Utah  
 Judkins, Marcia Anne, jr, BA.....Eugene  
 Jühr, Hans Walter, fr, Sc.....Milwaukie  
 Justice, June Thelma, so, AL.....Portland  
 Kaarboe, Jane, so, AL.....San Francisco, Cal.  
 Kahananui, Jonathan K., so, Jour.....Honolulu,  
 T. H.  
 Kahr, Alan Edward, so, BA.....Portland  
 Kahn, Richard A., so, SoSc.....San Francisco,  
 Cal.  
 Kaley, Virginia Ellen, fr, HE.....Portland  
 Kalina, Rudolf Jerry, sr, BA.....Malin  
 Kamarad, Bessie Viola, so, Sc.....Klamath  
 Falls  
 Kamm, Carolyn, sr, PE.....Portland  
 Kaplan, Walter Wolfe, fr, PE.....San Fran-  
 cisco, Cal.  
 Karlson, Fredrick Adam, so, Sc.....Portland  
 Karterman, Monroe, fr, BA.....Portland  
 Kaschko, Harold Leonard, jr, SoSc.....Dundee  
 Keating, Wilma Mary, fr, BA.....Eugene  
 Keefe, Robert J., so, Mus.....Eugene  
 Keen, Robert Lovell, jr, BA.....Portland  
 Keever, Joe Clark, so, Sc.....Springfield  
 Kellaher, Dorothy Susan, so, AL.....Portland  
 Keller, Betty Mary, jr, Jour.....Portland  
 Keller, Chester Huit, jr, BA.....Portland  
 Keller, Mary Jane, so, AL.....Portland  
 Keller, Walter Leonard, jr, AAA.....Eugene  
 Kellis, Patricia Marian, jr, AL.....Klamath  
 Falls  
 Kellogg, Marjorie Jane, so, AAA.....Portland  
 Kelly, Jean Lucile, fr, Mus.....Prineville  
 Kelly, Laura Marguerite, gr, Eng.....Eugene  
 Kelly, Matthew Eugene, sr, Law.....Portland  
 Kelly, Maurice John, sr, BA.....Astoria  
 Kelsey, Leigh Henry, so, Sc.....Portland  
 Kelty, Helen Patricia, so, SoSc.....Lakeview  
 Kelty, William Wayne, so, BA.....Clatskanie  
 Kemis, Douglas Robert, fr, Sc.....San Mateo,  
 Cal.  
 Kemp, Jon K., so, AAA.....Ft. Collins, Colo.  
 Kemp, Norris Curtis, gr, Ed.....Salem  
 Kempe, Paul Walton, jr, Jour.....Astoria  
 Kempkey, Edwin Kurl, fr, Sc.....Piedmont,  
 Cal.  
 Kempston, V. Virginia, gr, Eng.....Lorane  
 Kendall, Jean, gr, AAA.....Portland

Kendall, Robert Elliott, fr, BA.....Portland  
 Kennedy, Joe Will, fr, BA.....Klamath Falls  
 Kennedy, Mary Frances, sr, BA.....Vale  
 Kent, Calvin Vern, so, Law.....Willamette  
 Kent, Ellenore Manning, so, AL.....Seattle,  
 Wash.  
 Kent, Ted Wayne, fr, BA.....Willamette  
 Kenyon, Charles Henry, so, BA.....San Diego,  
 Cal.  
 Kerley, Vernon Emmet, gr, Ed.....Eugene  
 Kern, Charles E., so, BA.....Los Angeles, Cal.  
 Kern, Yvonne Lee, fr, Sc.....Coquille  
 Kerr, Harriet Virginia, so, Ed.....Corsicana,  
 Tex.  
 Kerr, Helen Jane, fr, BA.....Roseburg  
 Kerr, Lorn Dolph, so, AAA.....Portland  
 Kertes, Alvin Kendrick, gr, BA.....Seattle,  
 Wash.  
 Kesterson, Dorothy E., so, Jour.....Klamath  
 Falls  
 Ketchum, Donna J., sr, BA.....Vale  
 Kettering, Harry Albert, so, Sc.....Portland  
 Key, Lawrence Eugene, so, BA.....Corona, Cal.  
 Kilburn, Channing, fr, BA.....Piedmont, Cal.  
 Killmer, George Frederick, jr, BA.....Harvey,  
 Ill.  
 Kilpack, Gilbert Hawthorne, sr, Hist.....Port-  
 land  
 Kimball, Ivan Knute, fr, PE.....Eugene  
 Kimberling, Deldon Albert, fr, BA.....Prairie  
 City  
 Kinch, Catherine Ann, fr, SoSc.....Yuba City,  
 Cal.  
 King, E. Bernie, fr, AAA.....Alvadore  
 King, James Alan, so, Sc.....Portland  
 King, Kenneth Melvin, so, PE.....Eugene  
 King, Pearl Evelyn, sr, BA.....Warren  
 King, Rudolph Harlow, sr, Ed.....Eugene  
 King, Thomas Harry, sr, BA.....Knappa  
 Kingsley, Mary Grace, 2L, Law.....Portland  
 Kinney, Florence Alice, so, AL.....Portland  
 Kirchofer, Evelyn Betty, jr, Jour.....Cottage  
 Grove  
 Kirk, Harold Lea, so, Sc.....Springfield  
 Kirkpatrick, Don D., so, BA.....Klamath Falls  
 Kirkpatrick, Floyd Claude, so, PE.....Klamath  
 Falls  
 Kirkpatrick, William Holden, fr, BA.....Eugene  
 Kirkpatrick, William Hugh, jr, BA.....Baker  
 Kirsch, Don Howard, fr, PE.....Portland  
 Kitchen, Jeffrey Coleman, fr, Jour.....Bend  
 Kitchin, Robert Lawrence, fr, BA.....Los  
 Angeles, Cal.  
 Kivel, Vernon Dean, fr, AL.....Oregon City  
 Klapper, Morris, so, Sc.....Eugene  
 Klein, Doris E., fr, PE.....Sacramento, Cal.  
 Kleinfield, Rea Vincent, so, AL.....Bend  
 Klemme, Avis Marie, so, AL.....Monmouth  
 Klepper, Monte Weston, fr, PE.....Santa Ana,  
 Cal.  
 Kline, Dwight W., sr, BA.....Portland  
 Klinge, Maxine Rose, sr, BA.....Gaston  
 Klonoff, Phoebus, gr, Hist.....Portland  
 Knapp, Alice Jean, jr, PE.....Portland  
 Knass, F. Jean, jr, AAA.....Salem  
 Knight, George Heusner, sr, Jour.....Portland  
 Knight, Maxine Sylvia, fr, BA.....Eugene  
 Knight, Ollimae, so, Sc.....Twin Falls, Idaho  
 Knight, Samuel, jr, BA.....Portland  
 Knight, Truman Elmore, fr, Mus.....Vernonia  
 Knight, William R., jr, BA.....Portland  
 Knoles, Don, so, BA.....Portland  
 Knowlton, Justin George, jr, BA.....Eugene  
 Knox, David Frederick, so, BA.....Eugene  
 Knox, Margaret Louise, sr, Eng.....Ashland  
 Knox, Robert Baker, sr, RL.....Post  
 Knutson, Harold Marvin, so, BA.....Marshfield  
 Knutson, Mary Ellen, fr, BA.....Marshfield

Koehler, Lois Nadine, sr, AAA.....Portland  
 Koepke, William Crim, fr, Ed.....Eugene  
 Koeppe, Ellanora LeNette, so, Ed.....Eugene  
 Kokko, Charles Henry, fr, PE.....Astoria  
 Kolstad, Verjean, so, AL.....Hood River  
 Konschot, Fred O., so, BA.....Klamath Falls  
 Koppen, John Charles, sr, Jour.....Phoenix,  
 Ariz.  
 Korhonen, Fred Waive, fr, BA.....Astoria  
 Kortge, Carolyn B., jr, Soc.....The Dalles  
 Korn, Ernest Ivan, so, Sc.....Eugene  
 Korn, Terry Stewart, so, SoSc.....Eugene  
 Koschmider, Dorothy Gean, fr, AL.....Salem  
 Kotka, Nels A., so, Sc.....Amity  
 Kovtynovich, Nick, fr, BA.....Oswego  
 Krafic, Mary Anetta, so, AL.....Portland  
 Kraft, Walter C., gr, Ger.....Corvallis  
 Krause, Walter, so, SoSc.....Portland  
 Kreis, Dorothy Jean, so, Jour.....Vancouver,  
 Wash.  
 Kremel, Fred A., sr, Psy.....Lake Grove  
 Kremmel, Gwendolyn Marie, fr, BA.....Eugene  
 Kresky, Dortha Ellen, fr, Jour.....Medford  
 Kroessin, Robert Davis, sr, BA.....Clatskanie  
 Kronberg, Robert Paul, fr, BA.....Clatskanie  
 Kroopnick, Meyer Nathan, 1L, Law.....Salinas,  
 Cal.  
 Kruger, Clarence Reinhold, so, Jour.....Portland  
 Kubler, William Jacob, fr, Sc.....Portland  
 Kuchera, Henry E., gr, PE.....Wynmdere,  
 N. D.  
 Kufferman, Merritt Martin, fr, BA.....Los  
 Angeles, Cal.  
 Kuhne, Carl Fredrick, so, Sc.....Portland  
 Kullander, Shirley Mae, fr, AL.....Milwaukie  
 Kunz, Larry Jack, fr, BA.....Portland  
 Kupfer, Walter Hugh, sr, BA.....Portland  
 Kurtz, Betty Lou, sr, RL.....Portland  
 Kurtz, James, sr, BA.....Grants Pass  
 Kutz, Lillian Lucille, fr, SoSc.....Eugene  
 Kyle, Jane Gray, so, AL.....Pasadena, Cal.  
 La Du, George Lawrence, fr, Mus.....Tillamook  
 La Duke, Leone Berniece, so, Mus.....Portland  
 Lafferty, Ralph T., sr, BA.....Eugene  
 Laing, Roberta Evelyn, fr, Sc.....Portland  
 Lake, Adelaide Valeta, gr, Ed.....Corvallis  
 Lake, Howland Emerson, fr, AAA.....Berkeley,  
 Cal.  
 Lake, Roberta Evelyn, fr, Sc.....Eugene  
 Lakefish, Jerry E., so, BA.....Portland  
 Lakefish, Sidney, fr, BA.....Portland  
 Lakin, Ruthann, so, AL.....Prineville  
 Lamb, Peter Dunham, so, BA.....Portland  
 Lamon, Corine M., so, Jour.....Beverly Hills,  
 Cal.  
 Lampa, Martha E., so, Ed.....Sumpter  
 Landeen, Forrest Woodward, gr, Econ.....Port-  
 land  
 Landeen, Gordon, so, Sc.....Portland  
 Landles, Tom Austin, sr, Mus.....Wasco  
 Lane, Delburn Edward, so, Sc.....Eugene  
 Lang, Loyal C., so, AAA.....Portland  
 Lang, Robert Treat, so, AL.....Glastonbury,  
 Conn.  
 Langford, Georgia Ann, gr, PE.....Somes Bar,  
 Cal.  
 Langston, Donald Myron, fr, Sc.....Eugene  
 Langston, Laurence R., so, Sc.....Eugene  
 Langstroth, Virginia Sue, fr, AL.....San Fran-  
 cisco, Cal.  
 Lanham, Donald Max, sr, Sc.....Coquille  
 Landsdon, Robert Lafayette, sr, BA.....Port-  
 land  
 Lansing, John Yates, so, Jour.....Walla Walla,  
 Wash.  
 Laraway, Jacqueline, fr, AL.....Eugene  
 Larkin, Patricia Marian, so, SoSc.....So. Pasa-  
 dena, Cal.

Larkin, Richard Harvey, jr, AAA...Portland  
 La Rosa, Bruno Carl, jr, SoSc...Salem  
 Larson, Edwin Cecil, sr, BA...Portland  
 Larson, Harold Vernon, jr, BA...Portland  
 Larson, Jay Edward, so, BA...Portland  
 Larson, Joe Milton, so, BA...Houlton  
 Larson, Lorraine Naomi, jr, Mus...Bend  
 Larson, Wilbur Edmund, so, Sc...Bend  
 Larson, William S., so, BA...Baker  
 Lassegard, Phyllis Florence, fr, HE...Eugene  
 Latourette, Earl Cornelius, so, Law...Oregon  
 City  
 Latourette, Nancy Eleanor, fr, AL...Portland  
 Law, Roderick U., so, BA...Portland  
 Lawrence, Kenneth Peers, fr, Jour...Coquille  
 Lawrence, Malcolm Reed, fr, Sc...Eugene  
 Lawson, Edward Charles, so, BA...Glendale  
 Lawson, Patricia Fleming, so, AL...Paisley  
 Lawson, Richard Henry, so, AL...Portland  
 Lawyer, Archie Bert, sr, Ed...Klamath  
 Agency  
 Layman, Earl D., sr, AAA...Newberg  
 Leahy, William James, fr, BA...Astoria  
 Lear, Darrell Wesley, fr, Jour...Kinzua  
 Leavell, Elvin Donald, so, Sc...Council, Idaho  
 Leavitt, Frances Elizabeth, fr, SoSc...Eugene  
 Leavitt, Linden Gibson, jr, Phil...Eugene  
 Lebenzon, Joseph, so, Sc...Portland  
 Le Clair, Lloyd LaVern, jr, PE...Gold Beach  
 Lee, Boyd Ellwood, so, AAA...Portland  
 Lee, Elaine Maxine, fr, AL...North Bend  
 Lee, Paul Foo, fr, BA...Portland  
 Lee, Roger Lawrence, sr, BA...Eugene  
 Lee, Wallace Rupert, fr, Sc...Donald  
 Lees, Virginia May, fr, BA...Portland  
 LeFors, Almos Eldridge, sr, Ed...Dallas  
 LeFors, Virginia Ellen, fr, HE...Portland  
 Lehman, Jeanne Rosalie, fr, BA...Eugene  
 Leibbrand, Robert Edward, fr, SoSc...Milton  
 Leighton, Dorris Lorraine, so, AL...Twin  
 Falls, Idaho  
 Leighton, Jack Richard, sr, PE...Eugene  
 Leisinger, Margaret Jean, so, AL...Helix  
 Leith, Herman Edwin, fr, Jour...Arrowwood,  
 Alberta, Can.  
 Le Masters, Evelyn Hazel, fr, AAA...San  
 Francisco, Cal.  
 Lemen, Pauline Roberta, so, SoSc...Portland  
 Lemons, Donald Buren, so, Jour...Pendleton  
 Lemons, Howard Roland, fr, BA...Mt. Vernon  
 Lemke, Herman George, 1L, Law...Honolulu,  
 T. H.  
 Leonard, Ed F., jr, BA...Long Beach, Cal.  
 Leonard, James H., jr, Jour...Coquille  
 Leonard, Julian Ellsworth, so, Law...Seaside  
 Leslie, Barbara Jean, fr, SoSc...Coquille  
 Lesser, Ervin, so, Mus...Portland  
 Leverette, Bruce Milton, fr, BA...Medford  
 Levy, Jack N., sr, BA...Milwaukie  
 Levy, Milton L., so, Jour...Baker  
 Lew, Lawrence Lenard, so, BA...Baker  
 Lewis, Arline, so, BA...Klamath Falls  
 Lewis, Donald Gavin, fr, BA...The Dalles  
 Lewis, Doris Lorraine, fr, AAA...Eugene  
 Lewis, Edgar Allan, fr, BA...Roseburg  
 Lewis, Forest Ivan, sr, BA...Portland  
 Lewis, Nancy Jane, fr, AL...Portland  
 Lewis, Robert Arthur, jr, BA...Marshfield  
 Lewman, Rodney Eugene, so, SoSc...Eugene  
 Libke, Lester William, so, PE...Eugene  
 Libke, Ruben F., so, Sc...Eugene  
 Libke, Virgil Eugene, so, BA...Portland  
 Lidstrom, Walt John, so, Jour...Prineville  
 Lightfoot, Pauline Alice, fr, AL...Silverton  
 Lill, James Vernon, so, Ed...Hood River  
 Lillock, Dick Jeffries, fr, BA...Oakland, Cal.  
 Lind, Betty Mae, jr, Jour...Eugene  
 Lindblad, Paula, so, BA...Marshfield

Linden, Edgar A., so, SoSc...McMinnville  
 Linde, John B., jr, BA...Portland  
 Lindgren, Doris LaVerne, sr, Jour...Eugene  
 Lindley, Lyle Leslie, gr, Ed...Eugene  
 Lindley, Roy Theodore, so, BA...Medford  
 Lindquist, John Clarence, jr, AAA...Portland  
 Lindquist, Thorwald Alex, jr, Sc...Portland  
 Lindseth, Chris Currin, fr, Sc...Monroe  
 Lindseth, Kleva J., jr, AAA...Monroe  
 Lindstrom, John Orville, gr, BA...Eugene  
 Lingle, Harold, fr, BA...Long Beach, Cal.  
 Link, Basil, so, AAA...Eugene  
 Link, Gordon W., gr, Psy...Eugene  
 Linn, Albert M., so, BA...Eugene  
 Lisiak, Joseph Marion, jr, Soc...Eugene  
 Little, Carl M., so, BA...Portland  
 Littleton, Barbara Zane, so, AL...Yuba City,  
 Cal.  
 Littleton, M. LaVern, sr, Hist...The Dalles  
 Lium, James Howard, fr, Sc...Grants Pass  
 Livesay, Paul Hobart, so, SoSc...Falo Alto,  
 Cal.  
 Livingston, Jim Duncan, so, SoSc...Pied-  
 mont, Cal.  
 Lloyd, Wanda L., fr, AL...Portland  
 Loback, John Edward, so, BA...Astoria  
 Locke, Chester, fr, SoSc...Portland  
 Loeffler, George B., sr, Econ...Portland  
 Loewer, Virginia Margaret, fr, AAA...Port-  
 land  
 Lofstedt, Ethel Virginia, so, AL...Astoria  
 Loftin, Gayle Lois, fr, BA...Eugene  
 Logan, Paul Evard, so, SoSc...Wapato,  
 Wash.  
 Lohrenz, Minnie Marie, fr, Sc...Eugene  
 Lomax, Nancy W., sr, Ed...Eugene  
 Lomax, Warren Daniel, sr, Geog...Eugene  
 Lonergan, James F., 1L, Law...Portland  
 Long, Lorraine Avonell, fr, AL...Eugene  
 Lonigan, William Irving, so, Sc...Grants Pass  
 Loomis, Richard Byron, so, Sc...Portland  
 Lorence, Howard C., so, AAA...Eugene  
 Loseth, Harriet Cornell, jr, Mus...Eugene  
 Lott, John Howard, so, BA...Eugene  
 Loud, William C., so, BA...Eugene  
 Lovell, Robert Sherman, so, BA...Astoria  
 Lowe, Harry A., so, Sc...San Francisco, Cal.  
 Lowry, Philip B., sr, Law...Medford  
 Lowther, Frederick Arthur, so, BA...Hood  
 River  
 Lubersky, William F., 3L, Law...Portland  
 Lucas, Alice, so, AL...San Francisco, Cal.  
 Luckey, Clarence Edwin, 1L, Law...Eugene  
 Lukowski, Frank George, sr, BA...Eugene  
 Lum, Mae R., so, Jour...San Carlos, Cal.  
 Luman, Robert David, jr, Psy...Eugene  
 Lumm, Josephine, sr, AAA...Portland  
 Lundell, Robert Gerald, so, SoSc...Pendleton  
 Lundquist, Charles Henry, so, BA...Portland  
 Luoma, George Anselm, sr, BA...Clatskanie  
 Luoto, Philip Victor, so, BA...Astoria  
 Luther, Martin, so, Jour...Medford  
 Luvaas, Alice O., so, AL...Eugene  
 Luvaas, Jeanette D., fr, AAA...Eugene  
 Luvaas, John Luther, 1L, Law...Eugene  
 Luvaas, Paul David, jr, BA...Eugene  
 Lykken, Jane, so, BA...Palm Springs, Cal.  
 Lyle, Alice, so, AAA...Klamath Falls  
 Lyles, Helen, aud...Stamford, Tex.  
 Lyman, Jack James, fr, BA...Klamath Falls  
 Lyman, Norman C., sr, BA...Eugene  
 Lyman, Patricia Jean, fr, AAA...Toledo  
 Lynch, Charles Gilbert, sr, BA...Salem  
 Lynch, Patrick Alan, so, Sc...Portland  
 Lynds, Betty Eloise, fr, Ed...Eugene  
 Lyon, Claire Elaine, so, AL...Marshfield  
 Lyon, Patricia D., so, AL...San Jose, Cal.  
 Lyon, Wilber Frank, fr, PE...Eugene

McAdam, Mary Louise, fr, Jour...Grants Pass  
 McAdams, Everett Lloyd, fr, SoSc...Eugene  
 McAfee, Donald Martin, sr, BA...Harrisburg  
 McAfee, Helen Davis, sr, AAA...Eugene  
 McAllister, Doris Bethania, sr, AAA...Oak-  
 ridge  
 McAllister, Stuart Ray, fr, Law...Salem  
 McAuliffe, Robert Roy, so, BA...Alameda,  
 Cal.  
 McBurney, James Arthur, so, BA...Eugene  
 McCaffrey, Edward Hugh, fr, SoSc...Salem  
 McCarty, Robert Fred, fr, Sc...Portland  
 McCarty, Frances Alice, gr, Hist...Portland  
 McCarty, Benjamin Vincent, fr, Jour...Phila-  
 delphia, Pa.  
 McCarty, Frances Ferne, fr, AL...Portland  
 McCarty, Gerald Thomas, fr, Sc...Oregon  
 City  
 McCarty, Helen Louise, fr, AAA...Portland  
 McCarty, John Benedict, so, Law...Marsh-  
 field  
 McCarty, Mildred Catherine, so, PE...Grants  
 Pass  
 McCarty, Patricia K., so, AL...Portland  
 McCarty, Willis Paul, so, Jour...Heppner  
 McClellan, Blanche Ann, sr, BA...Albany  
 McCliment, John Forrester, so, Law...Port-  
 land  
 McClintic, Richard C., so, Jour...Portland  
 McClung, Jack L., sr, BA...Portland  
 McClung, Martha Helen, so, Law...Merced,  
 Cal.  
 McCollum, LaVene, fr, Mus...Malin  
 McCormack, W. Donald, sr, Econ...Isleton  
 McCormick, Clara Elaine, fr, Sc...Portland  
 McCormick, John Martin, so, Sc...Eugene  
 McCormach, John Marshall, fr, BA...Pen-  
 dleton  
 McCormack, Walter Stewart, so, Sc...Florence  
 McCoy, Florence Esther, so, AL...Portland  
 McCudden, Bernie, so, PE...Oregon City  
 McCulloch, Margaret Mildred, gr, Eng—Cor-  
 vallis  
 McCulloch, Walter Fraser, gr, Ed...Corvallis  
 McCurdy, Jane Bertheau, fr, Sc...Portland  
 McDaniel, Glen Royal, gr, BA...Glenfield,  
 N. D.  
 McDonald, Donald French, gr, AAA...Eugene  
 McDonald, LaVaune Marjorie, so, BA...Butte,  
 Mont.  
 McDowell, Margaret Frances, so, SoSc...Los  
 Angeles, Cal.  
 McEachern, Donald, fr, BA...Portland  
 McElhose, Mary Louise, fr, Mus...Medford  
 McFaddin, D. Ehrman, sr, BA...Portland  
 McFadden, Howard Wilson, so, Sc...Eugene  
 McFadyen, Robert Earnest, so, Mus...Bend  
 McFaul, Wayne Keith, so, BA...Eugene  
 McGee, Eugene Leo, jr, BA...Portland  
 McGee, Neil D., fr, AAA...Eugene  
 McGill, Clinton Starbuck, so, Sc...Portland  
 McGill, James Robert, fr, Jour...Portland  
 McGirr, Jule Helen, fr, Mus...Portland  
 McGinnis, Emily Marion, so, BA...Napa,  
 Cal.  
 McGowan, John Sherman, so, BA...Warren-  
 dale  
 McGrath, Edward Michael, so, PE...Ingle-  
 wood, Cal.  
 McGraw, James Edmund, fr, BA...Gresham  
 McGrew, Sarah B., sr, Eng...Burlingame,  
 Cal.  
 McGuire, Jack Stanley, so, BA...Bend  
 McInnis, John D., fr, Sc...Prince George,  
 B. C.  
 McIntosh, Donal William, so, Jour...Garden  
 Home

McIntyre, Murdock Earl, so, Sc...Stewart,  
 B. C.  
 McKalson, Donnell Raymond, sp, BA...Port-  
 land  
 McKay, Marlowe Dee, so, BA...Roseburg  
 McKean, John Lyndhurst, so, BA...Seattle,  
 Wash.  
 McKee, Harvey Arthur, so, Law...Oakland  
 McKee, Paul Francis, jr, Ed...Lakeview  
 McKelvie, Tom Richard, jr, Jour...Marsh-  
 field  
 McKenzie, Dale F., fr, BA...Prineville  
 McKenzie, Ralph Clyde, so, Mus...Eugene  
 McKeown, Patrick Vincent, fr, BA...Coquille  
 McKeitt, William James, fr, BA...Newport  
 McKibben, David Taylor, so, BA...Berkeley,  
 Cal.  
 McKibben, Glenn Henry, fr, PE...Harrisburg  
 McKibben, J. Warren, fr, Sc...Berkeley, Cal.  
 McKim, Kim Menzie, fr, Sc...Baker  
 McKinlay, Marjorie, so, SoSc...Los Angeles,  
 Cal.  
 McKinley, Maynard C., so, BA...Salem  
 McKinney, Frank C., so, SoSc...Milton  
 McKinney, John Robert, fr, BA...Payette,  
 Idaho  
 McLean, Charles Mason, so, BA...Oregon  
 City  
 McLean, Marjorie Elizabeth, jr, AAA...Port-  
 land  
 McLean, William Travis, gr, PS...Eugene  
 McLeran, Jeanne, fr, PE...Oregon City  
 McLynn, George Foster, so, BA...Portland  
 McMahon, James Michael, jr, BA...Pilot  
 Rock  
 McMahon, William Clark, fr, AL...Portland  
 McMakin, Ward Cameron, so, Sc...Camas,  
 Wash.  
 McMenamin, James Hugh, so, AAA...Port-  
 land  
 McMillen, Roderick Dean, jr, BA...Portland  
 McMIndes, Doris Louise, so, AAA...Astoria  
 McMorrin, Jean, so, AL...Eugene  
 McMorris, Mary Jean, so, AL...Ft. Lewis,  
 Wash.  
 McMurray, William Robert, sr, Psy...Port-  
 land  
 McMurren, Ted Harvey, fr, BA...Jennings  
 Lodge  
 McNairn, Robert B., so, SoSc...Sacramento,  
 Cal.  
 McNeely, Evert Vernon, so, BA...Portland  
 McNeil, Maxine, fr, AAA...Marshfield  
 McNeil, Parker D., so, AL...Marshfield  
 McNett, Arthur Kenneth, so, BA...Eugene  
 McNiece, Betty Blanche, so, PE...Portland  
 McNulty, Luther, gr, Ed...Milwaukie  
 McNutt, Gladys Virginia, fr, BA...Eugene  
 McNutt, Viola Iris, so, AAA...Eugene  
 McPherson, Jean C., so, Sc...Medford  
 McQuary, Elaine Lusetta, fr, AL...Belling-  
 ham, Wash.  
 McQuiston, Mason D., jr, AAA...Marshfield  
 Maas, Ellsworth Alfred, fr, BA...Visalia, Cal.  
 Mabee, Don Francis, so, PE...McMinnville  
 MacDonald, Donald Carl, so, Sc...Scio  
 Macdonald, Jerrold Keith, so, SoSc...Portland  
 Macdonald, Robert Chapman, fr, Law...Port-  
 land  
 MacGibbon, William Douglas, so, Law...Port-  
 land  
 Mack, Robert Leslie, sr, Mus...Eugene  
 MacKenzie, Kenneth Ian Hay, fr, BA...Kobe,  
 Japan  
 Mackin, George Thomas, so, BA...Portland  
 Mackintosh, Angus, sr, BA...Eugene  
 MacLaren, Barbara, so, SoSc...Eugene

MacLaren, Donald Cordz, sr, BA.....Eugene  
 MacPherson, George Alfred, fr, BA.....Berkeley, Cal.  
 Madden, Ernest Marvin, fr, Sc.....Phoenix  
 Maddock, Furn Genevieve, fr, Jour.....Condon  
 Maddren, Marjorie Anne, so, AL.....Los Angeles, Cal.  
 Madera, Chris, sr, BA.....Eugene  
 Maeder, Alvera Pauline, fr, Sc.....Portland  
 Magnuson, Dorothy Suzane, gr, Eng.....Booth  
 Maguire, Edgar Denny, fr, Sc.....Eugene  
 Maher, Kenneth Kaptur, fr, BA.....Portland  
 Maher, Margaret Frances, so, SoSc.....Seattle, Wash.  
 Mahoney, Dan C., so, Law.....Klamath Falls  
 Maize, Earl Howard, jr, BA.....Willits, Cal.  
 Mallicoat, Lloyd Dale, sr, BA.....Gresham  
 Mallory, Charles Francis, fr, Jour.....San Jose, Cal.  
 Mallory, Elmer Emerson, jr, PE.....Junction City  
 Mallory, Lester Pierce, sr, PE.....Junction City  
 Malloy, Virginia Charlotte, fr, AAA.....Portland  
 Maloney, Jeanne Jewett, fr, HE.....Portland  
 Maltman, Bill, fr, BA.....Eugene  
 Manders, Robert Eugene, so, Jour.....Minneapolis, Minn.  
 Manley, James Colby, so, SoSc.....Canyonville  
 Mann, Billie Margaret, fr, PE.....Brookings  
 Mann, Dalton Jonas, fr, AAA.....Eugene  
 Mann, Irvin L., 1L, Law.....Adams  
 Mann, Janet Irene, so, AL.....Medford  
 Manning, David Ellicott, so, RL.....Palo Alto, Cal.  
 Manning, Edward McClure, so, BA.....Palo Alto, Cal.  
 Manning, James Charles, so, Sc.....Garibaldi  
 Manning, Lloyd Ray, fr, BA.....McMinnville  
 Mansfield, Edward Franklin, so, AAA.....San Marino, Cal.  
 Manville, Wallace K., fr, Sc.....Eugene  
 Marcq, Donald Arthur, sr, BA.....Portland  
 Marguth, Ruth Lorene, sr, BA.....Junction City  
 Mariner, Melvin Lawrence, fr, Law.....Portland  
 Markham, James Arthur, so, Law.....Pendleton  
 Marks, Marian E., so, AAA.....Albany  
 Markwardt, F. DeLoraine, fr, BA.....Chiloquin  
 Marland, Robert Lewis, fr, BA.....San Francisco, Cal.  
 Marlantes, Leo, sr, Hist.....Seaside  
 Marlow, Ray John, fr, PE.....Portland  
 Marnie, James Grant, so, Sc.....Puunene, Maui, T. H.  
 Marquart, Eva M., so, AL.....Astoria  
 Marshall, Donald Ross, 3L, Law.....Portland  
 Marshall, Marilyn, fr, AL.....Santa Monica, Cal.  
 Marshall, Norman Parkinson, jr, BA.....Redlands, Cal.  
 Marshall, Russell Allan, so, PE.....Eugene  
 Marshall, Ted G., so, Mus.....Medford  
 Marshik, Archie W., so, BA.....Veneta  
 Martin, Daniel Morton, so, Sc.....Eugene  
 Martin, Harry Bellamy, fr, SoSc.....Coquille  
 Martin, John K., so, BA.....Eugene  
 Martin, Olin Guy, jr, BA.....Portland  
 Martin, Vivian Ursula, fr, Sc.....Merrill  
 Martindale, Morris Alfred, fr, AAA.....Oregon City  
 Martinson, Robert Skans, fr, AAA.....Portland  
 Mason, Betty Jean, fr, BA.....Prineville  
 Mast, Reuben Harrison, jr, Psy.....Coquille  
 Masters, Lois Ella, jr, Eng.....Eugene  
 Mates, J. R. Benson, sr, SoSc.....Portland

Mathe, Charles A., so, SoSc.....San Francisco, Cal.

Mathiot, Richard Beach, fr, Sc.....Oswego  
 Match, Nick Robert, so, BA.....Portland  
 Matsler, William Riley, so, AAA.....Springfield  
 Matson, Clifford Donald, so, BA.....Eugene  
 Matzger, Jack Moore, jr, BA.....Eugene  
 Maurice, Laura Jeanne, fr, AAA.....Montclair, N. J.

Maxwell, Berl Benner, so, BA.....Anaconda, Mont.

Maxwell, John Eugene, fr, BA.....Eugene  
 Maxwell, Richard Fox, sr, AAA.....Twin Falls, Idaho

May, Fred Oakley, so, Jour.....Santa Maria, Cal.

Maynard, Earle Vernon, jr, BA.....Salem  
 Maynard, Willson Turner, fr, BA.....Salem

Mayo, Barbara, so, AAA.....San Francisco, Cal.  
 Meats, Betty Jane, so, BA.....Portland

Mecham, Curtis William, fr, PE.....Bakersfield, Cal.

Medcalf, Jerry Edwin, gr, Hist.....Eugene  
 Medill, Mari Grace, jr, Jour.....Eugene

Medlin, Francis Marvin, so, BA.....Harper  
 Meek, Edith Jane, so, SoSc.....Portland

Meek, Frank E., sr, Jour.....Portland  
 Megorden, Eunice Margaret, so, Mus.....Zillah, Wash.

Meldrum, Frank Charles, so, Law.....Milwaukie

Mellem, Duane, gr, PE.....Wynndmere, N. D.  
 Mellor, Eugene Lewis, fr, PE.....Riddle

Melsted, Sigurm A., sr, PE.....Edinburg, N. D.  
 Melvin, Clare Jonella, fr, AL.....Booth

Mercher, Daniel Eugene, so, AAA.....Portland  
 Merchant, Nanci Ruthellen, so, Jour.....Eugene

Merriam, Alison W., sr, Psy.....Eugene  
 Merrifield, Roland Chester, so, Sc.....Medford

Merrill, Margaret Jean, so, PE.....Albany  
 Merrill, John Bassett, fr, Sc.....Eugene

Merrill, William D., so, AAA.....Portland  
 Merryman, Robert Wilson, fr, Law.....Los Angeles, Cal.

Mersereau, Lillian Reed, so, SoSc.....Portland  
 Metcalf, Betty Jean, so, AL.....Gervais

Metzler, Marian Crandall, so, Jour.....Beaverton  
 Metzler, Roy Clague, so, Jour.....Beverly Hills, Cal.

Meyer, Dorothy Ellen, so, Jour.....Cottage Grove

Meyer, Vernon Alfred, gr, BA.....Eugene  
 Meyers, Philip S., sr, Econ.....Springfield

Michael, Helen Margaret, so, Mus.....Springfield

Michaels, Virginia Ruth, fr, HE.....Portland  
 Middelburg, Madelain Frank, fr, BA.....Roseburg

Mihalcik, Doris Jean, fr, AAA.....Portland  
 Millard, Eileen V., fr, AL.....Camas, Wash.

Miller, Arthur Howard, so, AAA.....Salem  
 Miller, Barbara Belle, so, SoSc.....Salem

Miller, Catharine, sr, Mus.....Portland  
 Miller, Charles Jackson, fr, BA.....Clatskanie

Miller, Darrell Miles, 3L, Law.....Klamath Falls

Miller, Don F., fr, AAA.....Pendleton  
 Miller, E. Catherine, sr, Eng.....Creswell

Miller, F. Brock, 2L, Law.....Portland  
 Miller, Henry Simmons, fr, BA.....Piedmont, Cal.

Miller, Joseph Dale, fr, Sc.....Eugene  
 Miller, Leslie, fr, BA.....Roseburg

Miller, Luella Helen, fr, Jour.....Hillsdale  
 Miller, Margaret Reid, gr, Eng.....Eugene  
 Miller, Marilyn Helen, so, AL.....Spokane, Wash.  
 Miller, Mona Elizabeth, sr, Eng.....Burke, Idaho

Miller, Richard Thuma, sr, BA.....Eugene  
 Miller, Virginia Frances, jr, Eng.....Parma, Idaho

Miller, Walter D., sr, BA.....Portland  
 Miller, Winifred June, so, AL.....Eugene

Mills, Jeanne Marie, so, BA.....North Bend  
 Mills, Margaret Lucile, so, AL.....Waitsburg, Wash.

Mills, Muriel, so, AAA.....San Francisco, Cal.  
 Millsbaugh, Robert Clark, so, BA.....Portland

Milne, Elizabeth Jane, so, Sc.....Portland  
 Milne, Harry Thompson, sr, BA.....The Dalles

Minaban, Barbara J., sr, Jour.....Portland  
 Mirer, Ann, fr, AAA.....Portland

Minatoya, Hiroaki, gr, Psy.....Portland  
 Minnickel, Clara Maud, sp, AAA.....Portland

Minshall, Stanley, sr, Jour.....Eugene  
 Minturn, Harriet Louise, jr, Jour.....Salem

Miranda, Harlario U., gr, Phil.....Natividad, P. I.

Mitchell, Fontelle, so, AL.....Eugene  
 Mitchell, Helen Lucille, jr, BA.....Junction City

Mitchell, Imola Irene, sr, AAA.....Eugene  
 Mitchell, Lorene, so, Mus.....Eugene

Mitchell, Peter Donald, so, BA.....Nyssa  
 Mitchell, Robert Coulter, fr, Sc.....Eugene

Mitchell, Robert Marvin, jr, BA.....Portland  
 Mitchell, Robert Vincent, gr, Ed.....Corvallis

Mitchell, Sadie, jr, Jour.....Junction City  
 Mix, Charles Noel, so, AL.....Albany

Moble, F. Ladelle, fr, AL.....Eugene  
 Mobley, John Marshall, fr, AAA.....Eugene

Molrman, Virginia, so, Jour.....Spokane, Wash.

Mola, James Paul, sr, BA.....Eugene  
 Molenkamp, Delmar John, so, Sc.....Portland

Monahan, John T., jr, BA.....Milton  
 Monfredi, Della Marion, so, Sc.....Price, Utah

Monrad, Burr W., so, Jour.....Myrtle Point  
 Monroy, Lawrence Thomas, so, PE.....Tustin, Cal.

Monson, Phyllis Mae, so, Sc.....Cottage Grove  
 Montag, Frances Sophia, fr, BA.....Portland

Montag, Joseph, so, BA.....Portland  
 Montag, Mary Marjorie, sr, Soc.....Portland

Montgomery, Marjorie Joanne, sr, Econ.....Eugene  
 Montgomery, Marian Jane, sr, PE.....Portland

Montgomery, Stephen John, so, Law.....Baker  
 Moody, Margaret Irene, jr, AAA.....Eugene

Moore, Enid Ann, fr, AAA.....Eugene  
 Moore, Anna Louise, so, AAA.....Eugene

Moore, Dorothy Irene, fr, Jour.....San Marino, Cal.

Moore, Helen Carol, fr, Jour.....Klamath Falls  
 Moore, Howard M., so, Law.....Condon

Moore, Jack Albert, fr, BA.....Eugene  
 Moore, Martha Lagora, so, Mus.....Eugene

Moore, Mary Catherine, so, AL.....Lacombe, Alberta

Moore, Mary Phyllis, fr, Sc.....Springfield  
 Moore, Nanette E., sr, SoSc.....Portland

Moore, Ralph Thompson, so, BA.....Bandon  
 Moore, Robert Blair, so, Law.....Portland

Moore, William Stanford, so, AAA.....Los Angeles, Cal.

Moore, Wilma Eileen, gr, PE.....Salem  
 Moorman, William John, fr, SoSc.....Portland

Moran, Merrill Arthur, so, Jour.....Silverton  
 Moran, Robert Brosius, sr, BA.....Corvallis

Morberg, Marjorie Jane, fr, AAA.....Eugene  
 Morene, Edwin, so, Jour.....Reedsport  
 Morretty, Henry, sr, PE.....Portland  
 Morfitt, Bette Louise, so, AL.....Portland  
 Morgan, Frank Ted, so, Sc.....Nyssa  
 Morgan, Harold Allen, so, BA.....Condon

Moriarty, Jack Emory, so, Sc.....Portland  
 Morrill, Constance Anne, fr, AL.....Burlingame, Cal.

Morris, Betty Jane, fr, Mus.....Eugene  
 Morris, Dorothy Eva, fr, BA.....Eugene

Morris, Grace Parker, gr, Hist.....Eugene  
 Morris, Harly Andrew, jr, Psy.....Tigard

Morris, Janet Evangeline, so, AL.....Eugene  
 Morris, Maxwell Hunter, sr, Econ.....Eugene

Morrison, Alex Robert, sr, BA.....Portland  
 Morrison, Jean Ellen, so, AL.....Multnomah

Morrow, James William, so, AAA.....Portland  
 Mortimer, William Adams, so, SoSc.....Portland

Morton, Velma Arlene, so, Sc.....Newberg  
 Moser, Evelyn Katherine, fr, PE.....Oregon City

Moser, Robert Wayne, sr, AAA.....Eugene  
 Moses, Llewellyn Bliss, fr, BA.....Beverly Hills, Cal.

Mosher, George Raymond, so, Law.....Yamhill  
 Moshofsky, Edward William, so, BA.....Beaverton

Moshberger, J. Ladrew, gr, RL.....Portland  
 Moss, Donald Gordon, fr, Jour.....St. Helens

Motschenbacher, Gerald A. fr, AAA.....Klamath Falls

Mott, Frances Ann, fr, AAA.....Salem  
 Mountain, James Joseph, gr, BA.....Eugene

Mouton, Vernon Anson, fr, Law.....Salem  
 Moxley, William Edwin, so, AL.....Eugene

Muckler, Billie Phyllis, sr, Hist.....Portland  
 Mudd, William Clifton, fr, Jour.....Salem

Mueller, Alice Rosetta, sr, AAA.....Canby  
 Muir, Hugh Brown, fr, BA.....Great Falls, Mont.

Mullen, Ford Parker, gr, PE.....Olympia, Wash.

Mullin, Terry, fr, BA.....Beverly Hills, Cal.  
 Mulloy, Alice Margaret, sr, Eng.....Sherwood

Munro, Phyllis F., sr, Soc.....Portland  
 Munro, Shirley Beas, so, AAA.....Portland

Murdoch, E. Catherine, sr, Jour.....Booth  
 Murney, Keith Henry, sp, BA.....Portland

Murphy, Arthur McMurrrough, sr, BA.....Eugene

Murphy, Doris Laneve, jr, Jour.....Salem  
 Murphy, Ernest C., so, Sc.....Eugene

Murphy, Eugene Corlett, fr, Ed.....Eugene  
 Murphy, Joan Elizabeth, sr, Eng.....Marshfield

Murphy, John D., fr, SoSc.....Ashland  
 Murphy, James Henry, gr, Eng.....Walla Walla, Wash.

Murphy, William Erwin, so, Sc.....Lakeview  
 Murray, Annalee Wyatt, fr, AL.....John Day

Murray, James Robert, so, BA.....Eveleth, Minn.

Murray, Patricia Jane, sr, AAA.....Olympia, Wash.

Murray, Ronald Mascal, fr, Law.....John Day  
 Murray, Vera Elizabeth, so, Sc.....Hakalau, T. H.

Murrow, Sally, so, Sc.....Portland  
 Musser, Beth Maxine, fr, AL.....Brookings

Mutz, Doris E., so, BA.....Oakland, Cal.  
 Myers, Arba Evelyn, aud.....Eugene

Myers, Daisy Mary, fr, PE.....Gresham  
 Myers, Morton Roscoe, so, BA.....Tillamook

Myll, Peggy Ann, so, AAA.....Vancouver  
 Myll, Wash.

Myrick, Elwin Lester, gr, Mus.....Portland  
 Naccari, Shirley Rae, fr, SoSc.....San Francisco, Cal.

Nagel, Robert Frederick, fr, BA.....Portland  
 Nance, Wilbur Ray, so, BA.....Hood River

Napier, Jules Verne, fr, Sc.....Yamasa  
 Narvis, Marion Louise, jr, Jour.....Muscatine Iowa

Nash, William B., gr, AL.....Downey, Cal.  
 Nasser, Westine, so, AAA.....San Francisco, Cal.  
 Navarrete, Ignacio C., so, Law.....Luna La Union, P. I.  
 Near, Dwight Haller, sr, BA.....Eugene  
 Nebelung, Raymond George, gr, Ed.....Corvallis  
 Nee, Stella May, sr, PE.....Vida  
 Needham, Esther Amelia, fr, SoSc.....Eugene  
 Needham, Floyd Albert, so, BA.....Eugene  
 Neely, Doris Ann, sr, Jour.....Lebanon  
 Neff, Frank Kenneth, so, Jour.....Portland  
 Nehren, Carl Philip, sr, BA.....Portland  
 Neikirk, Beverly Jane, fr, SoSc.....San Leandro, Cal.  
 Neill, Eugene Rolfe, 2L, Law.....Portland  
 Neill, James K., sr, BA.....Portland  
 Neilson, Lila Jeanette, fr, PE.....Tillamook  
 Nelsen, Evelyn, fr, PE.....Portland  
 Nelson, Archie Herbert, fr, BA.....Woodburn  
 Nelson, Beva Leila, so, SoSc.....Eugene  
 Nelson, Carol Harper, so, SoSc.....Portland  
 Nelson, Charles Wego, sr, Psy.....Seaside  
 Nelson, Dorothy Angus, gr, Ed.....Eugene  
 Nelson, Elaine Maxine, sr, Ed.....Ione  
 Nelson, Eleanor, so, AL.....Portland  
 Nelson, Ellen Frieda, so, SoSc.....Canby  
 Nelson, George Baker, gr, Ed.....Eugene  
 Nelson, Ingwald Mangus, so, AL.....Portland  
 Nelson, Lyle M., jr, Jour.....Eugene  
 Nelson, Marie Ann Kathryn, fr, AL.....Eugene  
 Nelson, Mary Lenore, fr, HE.....Hood River  
 Nelson, Maynard Arnold, gr, Geog.....Van Hook, N. D.  
 Nelson, Merlin Edward, fr, Law.....Salem  
 Nelson, Patricia Ann, fr, SoSc.....Portland  
 Nelson, Robin, so, AL.....Portland  
 Nelson, Wayne Stuart, fr, Sc.....Salem  
 Nestor, Francis Edmund, sr, Psy.....Seattle, Wash.  
 Neu, Barbara Helen, so, SoSc.....Portland  
 Neuman, Daniel Joseph, fr, SoSc.....Albany  
 Neustadter, John Henry, sr, BA.....Portland  
 Newbold, Murland E., gr, BA.....Logan, Utah  
 Newcomb, Carl T., so, Jour.....Santa Barbara, Cal.  
 Newcomb, Joyce Verna, gr, Ed.....Salem  
 Newman, John Philip, jr, BA.....Condon  
 Newman, Paul, fr, AAA.....Los Angeles, Cal.  
 Newton, John Hyde, sr, Psy.....Albany  
 Nichols, Jack Maxwell, fr, BA.....Portland  
 Nichols, Neal Howard, fr, BA.....Eugene  
 Nicholson, Jeanette Marie, fr, BA.....Eugene  
 Nicholson, James Harold, sr, BA.....Salem  
 Nickachus, Tony Anthony, fr, BA.....Portland  
 Nickell, Patricia Mae, fr, AAA.....Berkeley, Cal.  
 Nickelsen, Edward John, so, Sc.....Portland  
 Nickerson, Francis Byron, 1L, Law.....Heppner  
 Nicklaus, Burdette Ramon, gr, Eng.....Eugene  
 Nicodemus, Bob Edwin, fr, BA.....Klamath Falls  
 Nicolaison, Hans, sr, AAA.....McMinnville  
 Nicoll, Sidney Burton, so, AAA.....McMinnville  
 Nielsen, Ejner E. D., sr, AAA.....Portland  
 Niklas, Edmund Robert, so, BA.....Portland  
 Nilsen, Henry E., gr, PE.....Astoria  
 Nims, Cyrus Richard, so, AAA.....Portland  
 Noce, Jack Madison, sr, BA.....Portland  
 Noonan, Maryjane, fr, Sc.....San Francisco, Cal.  
 Norcross, Mary Jane, sr, Jour.....San Francisco, Cal.  
 Nordling, R. Lois, so, AL.....Eugene  
 Norene, Bill, so, Jour.....Portland  
 Normoyle, Robert Harding, fr, BA.....Glendale  
 Norris, Charles Robert, so, BA.....Eugene

North, Helen, sr, Soc.....Portland  
 Norton, Priscilla Ann, fr, Ed.....Eugene  
 Norton, Dallas W., gr, Ed.....Eugene  
 Norville, Gerald Jack, 1L, Law.....Eugene  
 Norwood, Bette Jane, jr, Soc.....Jamieson  
 Notos, Nick William, so, BA.....Multnomah  
 Nott, Barbara Ann, fr, Jour.....Portland  
 Nott, Paul LeRoy, fr, Ed.....Springfield  
 Nudelman, Victor Arnold, so, BA.....Portland  
 Nugent, James Patrick, fr, Sc.....Eugene  
 Null, Mercedes N., so, HE.....Florence  
 Nye, Jean Estelle, fr, PE.....Coquille  
 Nylen, William Leonard, so, BA.....Honolulu, T. H.  
 Nysteen, Norman Alfred, so, SoSc.....Bend  
 O'Callaghan, Jerry Alexander, fr, Jour.....Klamath Falls  
 O'Donnell, Bernard Vincent, gr, Psy.....Vallejo, Cal.  
 Ogden, George F., fr, SoSc.....Hood River  
 Oglesby, Edith Marie, jr, Jour.....Eugene  
 Ohler, Margret Jane, fr, SoSc.....Astoria  
 Ohm, Erika Lee, fr, SoSc.....Salem  
 Ohrling, John Maurits, fr, BA.....Eugene  
 Oinonen, Arnold Oscar, sr, BA.....Portland  
 Olcott, Gordon West, so, SoSc.....Portland  
 Olcott, Richard H., sr, Jour.....Portland  
 Older, Elise Martha, fr, PE.....Medford  
 Oldfield, Hazel, so, PE.....Leaburg  
 Oldham, Betty Virginia, fr, BA.....Eugene  
 Oldham, Ruby Beryl, so, Sc.....Eugene  
 Oleson, Miller Craig, so, Law.....Seattle, Wash.  
 Oleson, Robert Matthies, so, AAA.....Portland  
 Olinger, Dora E., fr, AAA.....Milton  
 Oliver, Robert Junior, fr, BA.....Portland  
 Olmstead, Leon Franklin, 1L, Law.....La Pine  
 Olmsted, Carolyn Kay, fr, Jour.....Inglewood, Cal.  
 Olney, Harold Darwin, so, Jour.....Eugene  
 Olsen, Charles Wesley, sr, BA.....Portland  
 Olsen, Clayton Frederick, so, AAA.....Portland  
 Olsen, Melvin E., so, PE.....La Grande  
 Olson, Elmer Harold, so, BA.....Portland  
 Olson, George, fr, AAA.....Portland  
 Olson, June Viola, fr, BA.....Bend  
 Oman, Harold Eugene, fr, BA.....Portland  
 O'Neill, Donald Joseph, fr, AAA.....Olympia, Wash.  
 Onthank, Lois, sr, Psy.....Eugene  
 Orange, Rodney Winthrop, jr, Jour.....Pilot Rock  
 Orcutt, Carl James, fr, AAA.....Portland  
 O'Reilly, Edward V., sr, Ed.....Eugene  
 Ormiston, Phyllis Elizabeth, fr, Jour.....Eugene  
 Orr, Frank Andrew, fr, Jour.....Lake Charles, La.  
 Orr, William Leslie, so, SoSc.....Eugene  
 Osborn, Burton Hodges, fr, BA.....Portland  
 Osborne, Bion Chase, fr, Law.....Portland  
 Osborne, Gerald Luther, fr, SoSc.....Eugene  
 Oshanic, Dorothy Fay, fr, Jour.....Milwaukie  
 Otey, George W., fr, BA.....Klamath Falls  
 O'Toole, Pete Joseph, sr, Ed.....Juntura  
 Otto, Robert Joseph, sr, AAA.....Eugene  
 Owen, Mary Anne, fr, Jour.....Salem  
 Owens, Dawn Elizabeth, fr, Sc.....Little Rock, Ark.  
 Owrey, Kenneth Addison, jr, Law.....Tigard  
 Paakkola, Jaakko, aud.....Florence  
 Pace, Harry Herbert, so, BA.....Chicago, Ill.  
 Pack, Willis G., sr, Econ.....Hollister, Cal.  
 Packouz, Raymond Victor, fr, BA.....Portland  
 Packouz, William Stanley, fr, BA.....Portland  
 Page, Emerson Browne, so, BA.....Portland  
 Paget, Mary Jean, so, AAA.....Portland  
 Paine, Clinton Eldon, fr, BA.....Portland  
 Paine, Lucy Blair, so, BA.....Portland

Paine, Marian, so, AL.....Olympia, Wash.  
 Paine, Phyllis Ozma, so, AAA.....Eugene  
 Paksis, Alma Nancy, so, SoSc.....Redwood City, Cal.  
 Palmblad, Donald David, sr, BA.....Portland  
 Palmrose, Edwin Gustaff, sr, Ger.....Seaside  
 Panton, Elizabeth Culloden, fr, AL.....San Francisco, Cal.  
 Paris, Edith Catherine, so, BA.....Eugene  
 Parker, Caroline Ennis, sr, Eng.....Klamath Falls  
 Parker, Clyde William, so, Law.....Portland  
 Parker, Douglas, sr, Jour.....Condon  
 Parker, Ivan Clair, jr, Eng.....Woodburn  
 Parker, Jeanne Elice, fr, Jour.....Eugene  
 Parker, Knox, sr, BA.....LaGrande  
 Parker, Patricia Anne, so, Jour.....Eugene  
 Parker, Peggy Lue M., gr, PE.....Portland  
 Parker, Ralph Evans, so, AAA.....Portland  
 Parks, Don B., sr, AAA.....Eugene  
 Parks, Helen Franciene, fr, HE.....Eugene  
 Parks, Sheldon William, 3L, Law.....Jordan Valley  
 Parr, Charlotte Lulu, jr, BA.....Turner  
 Parrish, Manley Everett, fr, BA.....Eugene  
 Parrott, Glenn Dale, fr, Law.....Ontario  
 Parry, Edward Thomas, fr, BA.....Portland  
 Parsons, Helene, sr, Eng.....Eugene  
 Parsons, James Walter, so, AL.....Ashland  
 Parsons, Robert Newton, fr, Sc.....West Linn  
 Parsons, Warren B., so, SoSc.....San Mateo, Cal.  
 Partipilo, Jane Letizia, fr, Mus.....Portland  
 Partlow, James Fielding, fr, PE.....Portland  
 Partridge, Norman Donnell, so, Law.....Redondo Beach, Cal.  
 Pasero, George, sr, Jour.....St. Helens  
 Passolt, Melvin Freeman, so, PE.....Sprague River  
 Paterson, Fred Donald, so, Law.....Clackamas  
 Patterson, Marial Yvonne, jr, AAA.....Portland  
 Patterson, Marcile Diana, so, PE.....Portland  
 Patton, Freeman K., sr, BA.....Arbuckle, Cal.  
 Patton, Herschel Collier, fr, PE.....Uvalde, Tex.  
 Patton, Kenneth Hamilton, sr, BA.....Medford  
 Pauling, Jean Katherine, jr, Ed.....Astoria  
 Pavalunas, Matt William, so, PE.....Eugene  
 Payne, Gleeson Leslie, so, Jour.....The Dalles  
 Payne, Gordon McAllister, so, Sc.....Eugene  
 Payne, Robert David, jr, Psy.....Ontario  
 Peaper, A. Joseph, aud.....Eugene  
 Peck, Jack Harold, fr, BA.....Portland  
 Peck, Mary Jane, so, Sc.....Portland  
 Peck, Sam T., so, BA.....Marshfield  
 Peetz, Carl F., so, Law.....Moro  
 Pegg, George Gaines, fr, Jour.....Eugene  
 Peil, Sue, jr, Hist.....Oakland, Cal.  
 Peiterson, Arno L., gr, BA.....Eugene  
 Penberton, Horace Woodley, fr, Jour.....Roseburg  
 Pendleton, Jessie Trask, sr, Ed.....Sublimity  
 Penfield, Richard Joseph, fr, BA.....Portland  
 Pengra, Pauline Ann, so, Mus.....Eugene  
 Pengra, Bill Robertson, sr, Jour.....Eugene  
 Penland, Erros Helene, so, Jour.....Albany  
 Pennell, David Burbank, gr, Eng.....Seattle, Wash.  
 Percy, Eileen, fr, BA.....Coquille  
 Perkins, Gordon Arthur, fr, Jour.....Portland  
 Perkin, Vivian Jane, so, SoSc.....Portland  
 Perry, Betty Elamore, fr, BA.....Eugene  
 Perry, Corinne-Elmer, fr, AL.....Roseburg  
 Perry, Jack Donald, fr, BA.....Portland  
 Perry, Ross Belle, jr, AAA.....Morgan  
 Person, Jean Alice, so, AL.....Hillsboro  
 Petermann, Grace C., fr, SoSc.....Eugene

Petermann, James Paul, fr, Sc.....Eugene  
 Petermann, John Allen, fr, Sc.....Eugene  
 Peters, Meric, so, BA.....Portland  
 Peters, Ralph, so, Sc.....Boise, Idaho  
 Peters, Richard M., aud.....Salem  
 Petersen, Robert Theodore, fr, BA.....Burns  
 Peterson, Dale West, so, BA.....Clatskanie  
 Peterson, Don Raymond, fr, BA.....Piedmont, Cal.  
 Peterson, Hilda Elvira, aud.....Roseburg  
 Peterson, Mildred M. G., sr, Eng.....Portland  
 Petrie, Wesley Harold, sr, Econ.....Honolulu, T. H.  
 Pettee, Robert Holmes, gr, RL.....Eugene  
 Petterson, Bette Merrian, so, BA.....Pasadena, Cal.  
 Pettit, Marguerite Antonnie, jr, BA.....Portland  
 Petty, Wayne Earle, so, Sc.....Creswell  
 Phelps, Norman Max, fr, BA.....Lakeview  
 Phelps, William Glenn, so, Jour.....Eugene  
 Phillippi, Dick Leon, jr, Law.....Portland  
 Phillips, Hayden Hull, 1L, Law.....St. Helens  
 Phillips, Henry Gerard, fr, Jour.....Portland  
 Phillips, Kenneth Edward, gr, Hist.....Portland  
 Phillips, Margery Anne, so, Sc.....St. Helens  
 Phillips, Tom, so, Sc.....Portland  
 Phillips, Warren Byron, so, Law.....Eugene  
 Phipps, Charles A., 1L, Law.....The Dalles  
 Phipps, Mary Marjorie, so, AL.....Medford  
 Phipps, Mignon Elizabeth, gr, AAA.....Medford  
 Phipps, Preston L., so, BA.....The Dalles  
 Piankova, Nina Sergeyevna, so, AAA.....Portland  
 Pickett, James Howard, jr, Law.....Salem  
 Pierce, Barbara Ann, jr, Soc.....Salem  
 Pierce, Karl Raymond, fr, Jour.....Eugene  
 Piestrak, Victor Joseph, so, SoSc.....Burns  
 Pietka, Chester Alexander, so, Mus.....Portland  
 Pippo, Toivo William, so, PE.....Astoria  
 Pike, Nancy Ann, fr, HE.....Claremont, Cal.  
 Pimentel, Wilma Jeanne, so, AL.....Sacramento, Cal.  
 Pink, John, so, Jour.....Astoria  
 Piper, Janet Burnside, fr, AL.....Portland  
 Pitchford, Emily Howells, so, AAA.....Aberdeen, Wash.  
 Plankington, Elizabeth Sleight, so, AL.....Portland  
 Platt, Alex Leighton, fr, Law.....Medford  
 Plumb, Junia Emile, fr, AAA.....Portland  
 Plummer, Charlotte Louise, gr, Mus.....Eugene  
 Plummer, Jack A., gr, Ed.....Eugene  
 Poland, Norma Jean, fr, AAA.....Portland  
 Pollard, James Phillip, jr, BA.....Oswego  
 Pollard, Margaret Esther, gr, Ed.....Portland  
 Porter, Albert Wilson, so, SoSc.....Astoria  
 Porter, Arthur, so, SoSc.....Eugene  
 Porter, William Moore, sr, Jour.....Medford  
 Potter, Henry A., jr, BA.....Pierre, S. D.  
 Potter, Tom, sr, AAA.....Portland  
 Potter, Violet Grace, gr, PE.....Springfield  
 Potter, William George, so, SoSc.....Portland  
 Potwin, Bob D., so, Jour.....Eugene  
 Powell, Gynell Denise, sr, Ed.....Medford  
 Powell, Relta Lea, sr, Jour.....Eugene  
 Power, Kenneth Joseph, fr, Sc.....Portland  
 Powers, Allan Raymond, so, SoSc.....Tracy, Cal.  
 Powers, John Alfred, so, Sc.....Portland  
 Powers, Perry John, sr, RL.....Salem  
 Powder, Glenn L., sr, Jour.....Portland  
 Pratt, Betty Jeanne, so, Sc.....Bellingham, Wash.  
 Pratt, John Keiser, fr, BA.....Eugene  
 Preece, Louise Starr, sr, Ed.....Shedd  
 Preece, Tom William, sr, Ed.....Shedd  
 Preisker, Corinne Jane, fr, AAA.....Palo Alto, Cal.

Prescott, Theodora Allen, sr, Eng.....Eugene  
 Prestholdt, Albert Angus, fr, Sc.....Portland  
 Prevett, Iva Lee, so, BA.....Eugene  
 Price, Andrew Henry, so, BA.....Milton  
 Price, Arthur Francis, fr, BA.....Portland  
 Price, Harold Belmont, fr, Sc.....Eugene  
 Price, Mary Elizabeth, gr, AAA.....Piedmont,  
 Cal.  
 Price, Luther Carrol, so, SoSc.....LaGrande  
 Priest, Jack, so, Sc.....Eugene  
 Priest, Robert L., fr, Sc.....Eugene  
 Prince, Robert Lynn, fr, BA.....Salem  
 Prince, George Thomas, fr, AAA.....Denver,  
 Colo.  
 Pritchard, Corinne Combs, sr, Eng.....Eugene  
 Pritchett, Morgan S., so, Law.....Vale  
 Proding, Bob Theodore, fr, BA.....Portland  
 Proding, Carl, gr, Ed.....Portland  
 Proudfoot, John Rolla, so, Jour.....Wasco  
 Proudfoot, Theodore William, sr, BA.....Wasco  
 Prouty, M. Gloria, fr, AL.....Portland  
 Prouty, Virginia Louise, fr, AAA.....Astoria  
 Pruner, Myrna J., so, Sc.....Riddle  
 Puknat, Siegfried Berthold, gr, Ger.....Bervery  
 Hills, Cal.  
 Pulos, Arthur John, gr, AAA.....Vandergrift,  
 Pa.  
 Putnam, Charles Smith, so, BA.....San Marino,  
 Cal.  
 Putnam, Lemuel Pratt, jr, BA.....Portland  
 Puziss, Gertrude, fr, PE.....Portland  
 Pym, Mary Oma, fr, Sc.....Oregon City  
 Quale, Fred E., fr, PS.....Milwaukie  
 Quall, Jean Marie, sr, Ed.....Portland  
 Quigley, Bettie Jane, so, AL.....Eugene  
 Quigley, Frances Marjorie, so, AL.....Walla  
 Walla, Wash.  
 Quigley, Marjorie Ruth, fr, AL.....Eugene  
 Quinlan, C. Lawrence, sr, Jour.....Portland  
 Quinn, Edward Gale, fr, BA.....Harrisburg  
 Quinn, Russell Gerald, so, PE.....Harrisburg  
 Quinn, Wellington Hunt, sr, Econ.....Portland  
 Quist, Edna Elizabeth, jr, AAA.....Walla  
 Walla, Wash.  
 Race, Charles Edgar, sr, Ed.....Toledo  
 Rach, Bill A., so, PE.....Seattle, Wash.  
 Radabaugh, Vivian Hazel, so, AL.....Eugene  
 Raffetto, John Anthony, so, BA.....Klamath  
 Falls  
 Rakestraw, Peggy Jane, fr, AAA.....Klamath  
 Falls  
 Ralph, Shirley Jean, fr, Sc.....San Francisco,  
 Cal.  
 Ralstin, Keith Adrian, fr, Sc.....Mohler, Idaho  
 Ralston, Richard Ansel, fr, BA.....Long Beach,  
 Cal.  
 Ralston, William M., so, Jour.....Albany  
 Rama, Herbert Archie, fr, Ed.....Wauna  
 Ramp, Gordon Leslie, gr, BA.....Walla Walla,  
 Wash.  
 Ramvick, Agnes Alexandria, jr, Ed.....Astoria  
 Randall, Barbara Hazel, so, SoSc.....San Fran-  
 cisco, Cal.  
 Randall, David Stewart, so, BA.....San Fran-  
 cisco, Cal.  
 Randall, Gilbert George, so, SoSc.....Oregon  
 City  
 Randall, Gordon Henry, 1L, Law.....Salem  
 Randall, John Dillworth, fr, Jour.....Portland  
 Rands, Helen Louise, gr, RL.....Portland  
 Range, Robert LeRoy, so, Sc.....Eugene  
 Rankin, Dean Ernest, fr, Sc.....Eugene  
 Rankin, Robert Rolla, so, Sc.....Eugene  
 Rapson, William Francis, fr, AAA.....River-  
 side, Cal.  
 Rasmussen, Woodrow J., sr, BA.....Toledo  
 Rator, Fred William, gr, Econ.....Portland  
 Rathbun, James Hosford, so, Law.....Portland

Rauch, Goldie Geraldine, fr, Sc.....Springfield  
 Rawlinson, May Elizabeth, so, Sc.....Portland  
 Rawson, Margaret Laura, fr, AL.....Portland  
 Rawson, Walter Arthur, so, BA.....The Dalles  
 Ray, Dewey Franklin, fr, Jour.....Eugene  
 Ray, Erma L., fr, Ed.....Independence  
 Ray, James Warren, so, BA.....Oregon City  
 Ray, Mary Donna, fr, AL.....Eugene  
 Ray, Melvin L., gr, Ed.....Independence  
 Ray, Robert Lyle, fr, Sc.....North Bend  
 Ray, Sarah E., jr, BA.....Eugene  
 Rayburn, Ralph George, fr, BA.....Waldport  
 Read, Barbara Anne, so, AL.....Sacramento,  
 Cal.  
 Read, Doris Ann, so, PE.....Sacramento, Cal.  
 Ready, Lester Seward, so, SoSc.....Berkeley,  
 Cal.  
 Reams, Bette Belle, fr, Law.....Medford  
 Rear, Alfred Andrew, jr, Ed.....Eugene  
 Reat, Lois Carolyn, jr, Eng.....Twin Falls,  
 Idaho  
 Reber, Ehle Hiram, jr, Jour.....Malin  
 Recken, Robert Louis, 1L, Law.....Portland  
 Rees, Dorothy May, so, Ed.....Eugene  
 Rees, Vernon Roger, fr, Sc.....Eugene  
 Rees, William Sayre, so, BA.....San Diego,  
 Cal.  
 Rees, Donald Henry, gr, Mus.....Eugene  
 Reese, Dorothy Jane, fr, Sc.....ECHO  
 Reese, John William, so, AAA.....Portland  
 Reetz, Linna Maxine, jr, Ed.....Junction City  
 Reetz, Mildred Louise, sr, BA.....Junction City  
 Reeves, M. Homer, so, BA.....Oak Grove  
 Regan, Virginia Grace, sr, Eng.....Pendleton  
 Reginato, Victor John, sr, BA.....Klamath  
 Falls  
 Regner, William John, so, BA.....Portland  
 Rehberg, Robert Raymond, fr, PE.....Eagle  
 Creek  
 Reich, Cecil Fred, fr, Sc.....Medford  
 Reichart, Robert Ray, gr, Ed.....Corvallis  
 Reid, Lawrence Eugene, so, BA.....Eugene  
 Reilly, Rosemary Ann, fr, AL.....Piedmont,  
 Cal.  
 Reiner, Edwin Wellmer, so, Sc.....Portland  
 Reiter, Carlton Robert, so, Law.....Portland  
 Reiter, Jean Elizabeth, fr, Jour.....The Dalles  
 Reith, Helen, so, AAA.....Woodland, Cal.  
 Rementeria, David, 2L, Law.....Ontario  
 Renne, Ruell Nason, fr, PE.....Portland  
 Rennolds, Lee Marvin, jr, BA.....Redmond  
 Retzlaff, Dorothy L., so, SoSc.....Portland  
 Rex, Herbert John, fr, AAA.....Portland  
 Reynolds, Austin Jesse, fr, Law.....Eugene  
 Reynolds, Kenneth A., fr, AAA.....Portland  
 Reynolds, Walter Cornelius, fr, Sc.....Portland  
 Reynolds, William L., sr, BA.....Eugene  
 Rhinesmith, Orra L., gr, Ed.....Eugene  
 Rhode, Ralph Robert, fr, Law.....Portland  
 Rhorer, Harry Mason, fr, Jour.....Eugene  
 Rhysburger, Willert, gr, Econ.....Eugene  
 Riasanovsky, Nicholas V., so, SoSc.....Eugene  
 Rice, Albert Leslie, so, AAA.....Seaside  
 Rice, Delmar E., so, Law.....Oakland  
 Rice, John Morley, jr, BA.....New York, N. Y.  
 Rice, R. Wallace, gr, BA.....Grants Pass  
 Rice, Stephen Ellis, so, SoSc.....Springfield  
 Richards, Dorothy Elizabeth, fr, AL.....Molalla  
 Richards, Mary Jane, sr, AL.....Beaver  
 Richards, Norman Ronald, so, Mus.....Portland  
 Richardson, Donald Sanford, 2L, Law.....Cent-  
 ral Point  
 Richardson, J. Monroe, gr, Mus.....North Bend  
 Richardson, James Lynn, so, BA.....Marshfield  
 Richardson, Kenneth Charles, so, Sc.....North  
 Bend  
 Richardson, Milton Archie, fr, BA.....Eugene  
 Richardson, Ruth Rose, sr, Eng.....Portland

Richey, Norman Russell, so, BA.....Eugene  
 Richmond, James Gould, fr, BA.....Coquille  
 Richmond, S. C., gr, Ed.....Eugene  
 Rickard, Emmett Glen, jr, SoSc.....Eugene  
 Rickman, Elwood Russell, fr, Mus.....Eugene  
 Rickman, William Howard, so, BA.....Portland  
 Riddell, Constance Eileen, fr, Mus.....Eugene  
 Rideout, Eugene Melvin, fr, Sc.....Yakima  
 Rieck, H. George, so, Sc.....Eugene  
 Rieder, Robert Werner, so, Law.....Portland  
 Rieder, Thurston Henry, so, AL.....Portland  
 Rieg, Janet, fr, Sc.....Portland  
 Rieg, Joe Martin, so, RL.....Portland  
 Riesch, Joanne Patricia, jr, Soc.....Portland  
 Riesch, Nancy Ann, fr, BA.....Portland  
 Riley, Harold Stevenson, fr, Jour.....Portland  
 Riley, Pete William, fr, PE.....Portland  
 Riley, Rosemarie Patricia, fr, AL.....Portland  
 Rinehart, Keith Paul, sr, Phil.....The Dalles  
 Riordan, Mary Kay, so, Jour.....Portland  
 Ripley, Jack Irwin, so, AL.....Portland  
 Ripper, Jack Dorland, fr, SoSc.....Portland  
 Riskey, Jacob Sweeney, fr, BA.....Milwaukie  
 Ritter, Kittie Dee, so, AL.....Portland  
 Ritzdorf, J. Matthew, jr, PS.....Junction City  
 Roadman, Wilfred Lynn, aud.....Eugene  
 Robbins, Carl William, so, Sc.....Eugene  
 Robbins, Edwin Clyde, gr, Econ.....Newton  
 Center, Mass.  
 Robbins, Lloyd, sr, BA.....Portland  
 Robbins, Margaret M., sr, Jour.....Newton  
 Center, Mass.  
 Robe, Carol Vincent, gr, Ed.....Eugene  
 Robe, Stanley Linn, gr, RL.....Eugene  
 Robert, William Joseph, 2L, Law.....Medford  
 Roberts, Barbara Alice, so, Jour.....Medford  
 Roberts, Betty Lou, jr, Eng.....Portland  
 Roberts, Elliott Phirman, gr, Econ.....Portland  
 Roberts, Ramona Agnes, so, SoSc.....Portland  
 Roberts, Rex, sr, SoSc.....LaGrande  
 Robertson, Bob Michael, fr, Jour.....Eugene  
 Robertson, Ernest Wayne, so, PE.....Eugene  
 Robertson, Eugenia Mae, so, BA.....Eugene  
 Robertson, Howard Lee, fr, PE.....Eugene  
 Robertson, Jeanne Frances, so, AL.....Salmon,  
 Idaho  
 Robertson, Thomas G., so, SoSc.....Portland  
 Robinett, Clarence M., so, Ed.....Creswell  
 Robinson, George Franklin, sr, Econ.....Port-  
 land  
 Robinson, Helen Maxyne, fr, AAA.....Portland  
 Robinson, Stanley Thomas, fr, BA.....Warren-  
 ton  
 Robinson, Walter Stanton, sr, BA.....Warren-  
 ton  
 Robison, Louise M., sr, AAA.....Taft  
 Robison, Lural Lee, sr, Eng.....Taft  
 Roblin, Thomas Robert, fr, PE.....Pittsburgh,  
 Cal.  
 Rockwell, Donald Henry, jr, BA.....Pilot Rock  
 Rodda, James M., gr, Psy.....Portland  
 Rodda, Ruth Elizabeth, fr, AL.....Portland  
 Rodman, Helen Lawrence, aud.....Fremont,  
 Neb.  
 Rodman, Roland Kent, jr, Law.....Eugene  
 Rodriguez, Richard T., so, SoSc.....Carpinteria,  
 Cal.  
 Roehm, Marjorie Catlin, so, SoSc.....Berkeley,  
 Cal.  
 Rogers, Alyce Carol, sr, Jour.....Eugene  
 Rogers, Bill E., fr, SoSc.....Eugene  
 Rogers, Corabelle Mayhew, aud.....Eugene  
 Rogers, Robert Ross, jr, BA.....Eugene  
 Rohwer, Eggert, sr, PE.....Dixon, Cal.  
 Rohwer, Russell James, fr, Sc.....Dixon, Cal.  
 Rolander, George Melvin, so, BA.....Portland  
 Rolfe, Kenneth Robert, sr, Ed.....Powers  
 Romane, Richard R., so, Sc.....Eugene  
 Romie, Jean, fr, AAA.....Berkeley, Cal.

Rones, Marion M., so, Ed.....Astoria  
 Roney, Chester Ramsden, fr, Jour.....Portland  
 Rood, Frank B., gr, Econ.....Marshfield  
 Root, Della Kay, so, Jour.....Chicago, Ill.  
 Root, Donald C., sr, Eng.....Portland  
 Rooks, Walter James, fr, Law.....Portland  
 Rorer, Blanche Clack, aud.....Eugene  
 Rorvick, Berger Alfred, so, PE.....Eugene  
 Rorvick, Earle O., so, PE.....Tacoma  
 Rose, Clarence Edwin, gr, Econ.....Corvallis  
 Rose, Clyde LeRoy, so, BA.....Corvallis  
 Roselund, Clara Ethel, fr, Jour.....Roseburg  
 Ross, Ellen Ann, fr, PE.....Hakalau, Hawaii  
 Ross, Harold Richard, fr, BA.....Warren  
 Ross, James Hale, jr, Mus.....Toledo  
 Ross, Kina Clair, so, SoSc.....Portland  
 Ross, Wilfred, so, BA.....Warren  
 Ross, Bill Frederick, so, Ed.....Anaheim, Cal.  
 Rossi, Alphonse Joseph, so, Sc.....San Jose, Cal.  
 Rossman, Walter Paul, jr, Jour.....Portland  
 Rosson, Bill B., sr, BA.....Salem  
 Rotegard, Mary Jane, fr, SoSc.....Portland  
 Roth, Frances Evelyn, so, Jour.....Salem  
 Roth, Leslie Jeanne, so, AL.....San Francisco,  
 Cal.  
 Rousseau, Lovell Devere, so, Law.....Portland  
 Rowan, Beth Gwendolyn, fr, BA.....Eugene  
 Rowe, Charles Brant, so, Jour.....Portland  
 Rowe, Dorothy Helen, gr, AAA.....Stayton  
 Rowe, Elizabeth, so, AAA.....LaJolla, Cal.  
 Roysse, Emeline Elizabeth, so, Ed.....Tacoma,  
 Wash.  
 Rucker, DeWitt Cyril, fr, BA.....San Jose,  
 Cal.  
 Rudd, Alice Irene, gr, Psy.....Eugene  
 Rudolph, Robert Ellis, fr, Law.....Portland  
 Rue, Robert Gordon, sr, BA.....Tigard  
 Rucker, Leonard Martin, jr, BA.....Portland  
 Rumbaugh, Esther Anne, so, AL.....Parkdale  
 Runey, Arthur William, fr, Sc.....Eugene  
 Rushlight, Raymond G., sr, Hist.....Portland  
 Russell, Etta Belle, sr, Eng.....Corvallis  
 Russell, James Douglas, so, BA.....Eugene  
 Russell, Jean Young, fr, Sc.....Eugene  
 Ruth, Bob Harvey, so, Sc.....Eugene  
 Rutherford, Amber Kelley, aud.....Syracuse,  
 N. Y.  
 Rutherford, Thomas McDonald, sr, BA.....Port-  
 land  
 Rutter, Leland Basil, fr, BA.....Roseburg  
 Ruvsinsky, Margaret Sylva, fr, SoSc.....Port-  
 land  
 Ryals, Basil Alvin, so, BA.....Portland  
 Ryals, Constance Merrill, fr, AAA.....Burlin-  
 game, Cal.  
 Ryan, Lenore Eve, fr, Jour.....Salem  
 Ryan, Ruth Charlotte, sr, BA.....Newberg  
 Ryberg, Mary Rose, jr, Econ.....Columbia City  
 Ryel, John Arthur, fr, BA.....Portland  
 Saint, Gerald Wayne, sr, Ed.....Marshfield  
 Salisbury, Patricia Jean, so, Ed.....Astoria  
 Saltzman, Jack, so, BA.....Portland  
 Samples, Shaley Alfred, fr, PE.....Klamath  
 Falls  
 Samuelson, Allan A., so, PE.....Eugene  
 Sanborn, Jean Scholfield, fr, AL.....Astoria  
 Sanders, Florence M., sr, BA.....Klamath Falls  
 Sanders, John Philip, so, PE.....Portland  
 Sanders, Phyllis M., so, AL.....Piedmont, Cal.  
 Sanderson, David Jerry, fr, PE.....Salem  
 Sandgathe, De Etta M., jr, BA.....Springfield  
 Sandner, Albert Frank, jr, PE.....Boise, Idaho  
 Sandner, Fritz Vernon, fr, BA.....Portland  
 Sandner, Victoria F., fr, AAA.....Berkeley, Cal.  
 Sandness, Earl Alfred, so, PE.....Astoria  
 Sandstrom, Clifford Ernst, so, Law.....Sandy  
 Sanville, Richard Kenneth, so, BA.....Twin  
 Rocks



Sappington, Marguerite L., so, AL.....Grants Pass  
 Sargent, Galvin William, so, PE.....Eugene  
 Sarlat, Sylvia Claire, sr, Jour.....Boise, Idaho  
 Sarpola, Ted Henry, so, PE.....Astoria  
 Savinar, Miriam S., so, AAA.....Portland  
 Savel, Olavi Evert, fr, BA.....Astoria  
 Sawyer, Helen Elizabeth, sr, Jour.....Eugene  
 Sawyer, Laurie Elizabeth, gr, Eng.....Bend  
 Sawyer, Marjorie Kennard, fr, SoSc.....Eugene  
 Sawyer, William, fr, Jour.....Astoria  
 Scarpelli, Norma Maxine, fr, PE.....Portland  
 Schaefters, Edward Albert, fr, Sc.....Eugene  
 Schaefters, George Bernard, gr, Ed.....Eugene  
 Schaefters, Grace Marie, so, HE.....Eugene  
 Schaefters, John Henry, fr, BA.....Eugene  
 Schaefer, Bernice Natalie, fr, HE.....Montesano, Wash.  
 Schaffer, Mildred Faye, so, HE.....Eugene  
 Schalock, Elizabeth Carroll, fr, AL.....Vernonia  
 Schantol, Beth Leola, fr, Jour.....Eugene  
 Scharfer, Ludwig Godfrey, sr, BA.....Portland  
 Schedler, Martin John, so, BA.....Portland  
 Scherer, Wilma Opal, gr, BA.....Eugene  
 Schick, Estley D., so, Mus.....Eugene  
 Schiller, James Edwin, fr, Jour.....Pendleton  
 Schlessler, Pauline A., so, AL.....Portland  
 Schluter, Harold G., so, Sc.....Pendleton  
 Schmidt, John J., so, Mus.....Salem  
 Schmidt, Lee Edward, fr, BA.....Great Falls, Mont.  
 Schmidt, Omar C., so, SoSc.....Remsen, Iowa  
 Schmierer, Isabelle D., so, AAA.....Salem  
 Schmuki, Nanette E., sr, Soc.....Clackamas  
 Schnellbacher, Marjorie, so, Sc.....Eugene  
 Schnitzer, Gilbert, sr, BA.....Portland  
 Schnitzer, Thelma Edythe, sr, Mus.....Portland  
 Schnorenberg, Dorothy M., sr, Eng.....Eugene  
 Schoonover, Margaret C., so, SoSc.....Eugene  
 Schott, Robert Raymond, fr, BA.....Salem  
 Schreiber, George Robertson, so, BA.....Portland  
 Schreiner, John Whiting, so, AAA.....Portland  
 Schrenk, Shirley Jean, jr, Anth.....Eugene  
 Schrick, Raymond John, fr, Jour.....Portland  
 Schultz, Francis Rudolph, sr, PE.....Cornelius  
 Schulz, Milton Harold, fr, BA.....Portland  
 Schulze, Robert Carl, sr, BA.....Portland  
 Schum, Beatrice Marilyn, fr, Mus.....Portland  
 Schureman, Laura Arlene, jr, Eng.....Portland  
 Schurman, Jean Adele, fr, Jour.....Beaverton  
 Schuyler, Florence Joan, fr, Sc.....Tacoma, Wash.  
 Schwab, Raymond Harold, sr, BA.....Bend  
 Schwartz, J. Roy, gr, Eng.....Pana, Ill.  
 Schwartzkopf, Herman, gr, PE.....Hays, Kan.  
 Schwartzkopf, Mildred, fr, PE.....Hays, Kan.  
 Schwiager, George Ben, so, BA.....Portland  
 Scoggin, David Vail, so, BA.....Seaside  
 Scott, Donald Cobb, gr, Mus.....Salem  
 Scott, Eleanor Louise, fr, AAA.....Eugene  
 Scott, Earl Redondo, gr, AAA.....Portland  
 Scott, Erma L., so, SoSc.....Eugene  
 Scott, Harriet Elizabeth, jr, PE.....Sacramento, Cal.  
 Scott, Herschel Wayne, gr, PE.....Silverton  
 Scott, Lillian Virginia, sr, Jour.....Portland  
 Scott, Winston William, fr, Sc.....Cottage Grove  
 Scroggins, Leonard Marvin, gr, PE.....Portland  
 Seal, Bette Marie, so, BA.....Eugene  
 Sears, Richard W., sr, BA.....Portland  
 Seavey, Elizabeth Alice, so, AAA.....Eugene  
 Seavey, Marceta Joan, gr, Ed.....Springfield  
 Seaver, Shirley J., so, Sc.....Springfield  
 Sederstrom, Eleanor Antoinette, so, BA.....Salem

Sederstrom, Verdi, sr, BA.....Salem  
 Seeberg, Arnold Walfred, fr, Jour.....Astoria  
 Seeley, Don Eugene, fr, BA.....Salem  
 Seely, Betty, sr, Soc.....Santa Ana, Cal.  
 Seely, Eleanor Lou, so, SoSc.....Eugene  
 Segale, Ray George, so, PE.....Seattle, Wash.  
 Seggel, Janet Rae, jr, AAA.....Portland  
 Seid, Dip Gay, sr, BA.....Portland  
 Selder, James E., sr, BA.....Portland  
 Selfridge, Lloyd Woodrow, sr, BA.....Hillsboro  
 Selleck, Lyle Victor, fr, Jour.....The Dalles  
 Sellin, Verne Maurice, fr, Mus.....Everett, Wash.  
 Sellon, Maude Brattain, so, BA.....Springfield  
 Semler, Helen Esther, fr, AL.....Portland  
 Semler, Leonard, so, Sc.....Portland  
 Semling, Jean Ann, sr, BA.....Hazelton, N. D.  
 Senders, William R., so, BA.....Portland  
 Sessions, Mary E., fr, AAA.....Bay City  
 Sether, Elizabeth Anne, so, BA.....Eugene  
 Setser, William Douglas, fr, BA.....Portland  
 Setzer, Hardie Curt, so, BA.....Sacramento, Cal.  
 Sevier, Betty Jean, so, SoSc.....Portland  
 Seward, Robert William, so, BA.....Eugene  
 Sexsmith, Clifton Earl, so, SoSc.....Milwaukie  
 Shackelford, Earl Arliffe, so, Sc.....San Diego, Cal.  
 Shaddock, Gloria D., fr, AL.....Portland  
 Shaffer, Phyllis Eileen, fr, Jour.....Albany  
 Shan, Chester, sr, BA.....Central Falls, R. I.  
 Shank, J. B., so, Law.....Portland  
 Shankland, Jon William, sr, BA.....Portland  
 Shankle, Henry DeWitt, fr, Jour.....Portland  
 Shannon, Richard Elliott, so, Sc.....Pendleton  
 Sharp, Hubert, gr, RL.....Nampa, Idaho  
 Sharp, Morell Edward, fr, Law.....Portland  
 Shaw, Allyn Richard, so, BA.....Arlington, Va.  
 Shaw, Mary Jane, so, AAA.....Woodburn  
 Shaw, Pauline Thornton, so, Mus.....Tacoma, Wash.  
 Shea, Patricia Ann, so, AL.....Portland  
 Shean, Shirley May, jr, AAA.....Beverly Hills, Cal.  
 Shearer, Harold Joseph, so, PE.....Forest Grove  
 Sheets, Robert Walter, so, SoSc.....Portland  
 Sheldon, Mary Esther, so, SoSc.....Grants Pass  
 Shelley, Gladys Mary, sr, Ed.....Eugene  
 Shelley, Theodore Monroe, jr, Psy.....Eugene  
 Shelton, Don Keith, fr, AAA.....LaGrande  
 Shepard, Allan Leroy, gr, BA.....Silverton  
 Shepard, Marilyn, fr, SoSc.....Carpinteria, Cal.  
 Shephard, James Douglas, fr, PE.....White Bear, Minn.  
 Shepherd, Dale LaVern, fr, BA.....Salem  
 Shepherd, Jack Edward, so, BA.....Toledo  
 Shepherd, Jane, so, AL.....Portland  
 Shepherd, Mary Jane, fr, AAA.....Portland  
 Shepherd, Peter Derr, fr, BA.....Portland  
 Shepherd, Ruth Ethel, so, SoSc.....Westfir  
 Sherman, John Wilson, sr, BA.....Gresham  
 Sherman, Judy, fr, AL.....Beverly Hills, Cal.  
 Sherrard, Jeanne, sr, AAA.....Palo Alto, Cal.  
 Sherwin, Marshall Herbert, so, PE.....Eugene  
 Shimomura, Charles Tomiaki, sr, Psy.....Portland  
 Shimo-Takahara, Vernon S., fr, Sc.....Vancouver, B. C.  
 Shimshak, Jack Harry, jr, BA.....Portland  
 Shinn, Jess Martin, so, AAA.....Portland  
 Shipley, Margaret Isabel, fr, PE.....Salem  
 Shipley, Kenneth Thomas, sr, BA.....Oswego  
 Shirey, Clair L., sr, Eng.....Eugene  
 Shirley, Donald Leslie, fr, AAA.....Portland  
 Shishido, Hiroshi, fr, BA.....Salem  
 Shoemaker, Doris Ann, so, AAA.....Roseburg  
 Shook, Zo Anne, so, PE.....Prineville

Short, Ernest Lee, fr, BA.....Malin  
 Short, Lynar William, so, BA.....Beaverton  
 Short, Stanley Eugene, so, BA.....Wilbur  
 Showler, Jack B., 1L, Law.....Portland  
 Sibley, Betty Jean, sr, Soc.....Portland  
 Sidesinger, Quentin Earl, fr, PE.....Portland  
 Sievers, Theodore H., so, BA.....Gladstone  
 Siwert, Alan Albert, so, AAA.....Salem  
 Sigel, Suzanne, fr, Sc.....Portland  
 Silva, Earl Jackson, so, BA.....Portland  
 Silver, David Arnold, 3L, Law.....Portland  
 Silvernail, Albert Hodge, fr, BA.....San Mateo, Cal.  
 Silverwood, Kermit James, gr, Ed.....Eugene  
 Sim, Joan Hamilton, fr, HE.....San Jose, Cal.  
 Simmons, Max G., so, BA.....Eugene  
 Simmons, Robert Ely, sr, BA.....Portland  
 Simon, Thomas Reuben, fr, PE.....Roseburg  
 Simons, Ella Anita, fr, BA.....Eugene  
 Simons, Richard Hingley, fr, BA.....Beverly Hills, Cal.  
 Simonsen, Dorothy Lee, fr, AAA.....The Dalles  
 Simpson, Harold Gale, so, BA.....Portland  
 Simpson, Hugh Gilman, jr, Jour.....Eugene  
 Simpson, Maxine Dena, fr, AAA.....The Dalles  
 Sims, Doris Elizabeth, fr, AL.....The Dalles  
 Sims, Norman W., sr, Psy.....Eugene  
 Sinclair, Freeman William, so, BA.....Long Beach, Cal.  
 Sinclair, Mercedes, so, Ed.....Eugene  
 Singleton, Frances Laura, jr, Eng.....LaGrande  
 Sinnott, Philip Julian, fr, Jour.....San Francisco, Cal.  
 Sister Carol Bitz, so, Sc.....Mt. Angel  
 Sister Gregory Kelly, aud.....Mt. Angel  
 Sister Joieine Darrington, gr, BA.....Mt. Angel  
 Skeel, James H., fr, BA.....Portland  
 Skelley, Edgar Robert, so, BA.....Riverside, Cal.  
 Skene, Robert Peter, so, Sc.....Eugene  
 Skewes, William Archie, fr, Mus.....Salem  
 Skjibinski, John Francis, sr, BA.....Portland  
 Skillern, John, so, BA.....Eugene  
 Skinner, Adele Grace, sr, Eng.....Eugene  
 Skinner, Charles F., so, BA.....Eugene  
 Skinner, William Henry, fr, Mus.....Portland  
 Skipworth, George Frank, gr, Mus.....Eugene  
 Skirving, John Holloway, so, SoSc.....The Dalles  
 Skjepsstad, Clara, jr, Ed.....Eugene  
 Slade, Fred Marvin, so, BA.....Portland  
 Slater, Woodson T., so, AL.....Palo Alto, Cal.  
 Sleeper, Margaret Helen, fr, BA.....Eugene  
 Sleeter, Richard L., sr, Psy.....Medford  
 Slottee, John Norman, jr, BA.....Astoria  
 Small, Lyle L., gr, Ed.....Eugene  
 Small, Milton M., so, BA.....Notus, Idaho  
 Smartt, H. Calvin, fr, Sc.....Eugene  
 Smedley, Helen Mae, fr, PE.....Medford  
 Smeed, Doris L., so, BA.....Eugene  
 Smeed, John K., sr, AAA.....Caldwell, Idaho  
 Smith, Abram Walter, sr, Eng.....Portland  
 Smith, Aldus Clyde, gr, PS.....Tillamook  
 Smith, Allan Delbert, so, Jour.....Creswell  
 Smith, Charlotte Yvonne, so, BA.....Turlock, Cal.  
 Smith, Cleora Catherine, jr, SoSc.....Springfield  
 Smith, Donald Ross, so, BA.....Sandy  
 Smith, Edgar Wilson, jr, SoSc.....Condon  
 Smith, Emma Jane, fr, Mus.....Eugene  
 Smith, Ernest Earl, so, AL.....Creswell  
 Smith, Ernest Edwin, fr, Sc.....Medford  
 Smith, Etoile Florence, fr, AL.....Oswego  
 Smith, George Arnold, sr, PS.....Cottage Grove  
 Smith, George Ernest, so, BA.....Susanville, Cal.  
 Smith, Getta V. F., sr, BA.....Albany  
 Smith, Glenn C., so, BA.....Albany

Smith, James F., so, PE.....Eugene  
 Smith, James Sydney, sr, BA.....Halsey  
 Smith, Jeanne Lorraine, fr, AL.....Eugene  
 Smith, John Chandler, so, Sc.....Hood River  
 Smith, Oliver Kermit, so, BA.....Portland  
 Smith, Kyle O., so, Mus.....Springfield  
 Smith, Loretta S., fr, Sc.....Eugene  
 Smith, M. Joy, gr, PE.....Eugene  
 Smith, Margaret Jane, fr, SoSc.....Coquille  
 Smith, Mary Alice, so, SoSc.....Hood River  
 Smith, Mary Ellen, fr, AL.....Oswego  
 Smith, Mary Frances, fr, AL.....Portland  
 Smith, Norma Marie, fr, Sc.....Portland  
 Smith, Peggy Lou, sr, Eng.....Oswego  
 Smith, Peter, fr, Law.....Portland  
 Smith, Rachel May, so, Ed.....Newport  
 Smith, Richard Taylor, so, BA.....Eugene  
 Smith, Robert Bigger, so, AL.....Newport  
 Smith, Robert J., so, Jour.....Medford  
 Smith, Robert Raymond, so, BA.....Portland  
 Smith, Rodney Errol, gr, SoSc.....Corvallis  
 Smith, Seth Payson, so, BA.....Van Nuys, Cal.  
 Smith, Shirley Jacqueline, fr, HE.....Pasadena, Cal.  
 Smith, Stanton William, so, BA.....Portland  
 Smith, Tierney Winston, jr, Ger.....Oswego  
 Smith, Vernon W., sr, BA.....Hillsboro  
 Smith, Virginia Melinda, jr, AAA.....Portland  
 Smith, Warren Ellison, jr, PE.....Eugene  
 Smith, William Brad, so, BA.....Berkeley, Cal.  
 Smith, William Hobart, fr, BA.....Eugene  
 Smouse, Paul Gordon, sr, BA.....Ione  
 Snell, William Earl, fr, Sc.....Salem  
 Snellstrom, Lois Maryearle, so, AL.....Eugene  
 Snow, Marguerite, so, SoSc.....Portland  
 Snyder, Jimmy Homer, sr, Sc.....Portland  
 Snyder, Mildred A., jr, Psy.....Portland  
 Solberg, Ruth Eleanor, sr, AAA.....Eugene  
 Somers, Bernard John, so, Mus.....Portland  
 Soper, George William, fr, Sc.....Eugene  
 Soper, Russell Earl, fr, BA.....Portland  
 Soranson, Mary Catherine, gr, Econ.....Eugene  
 Soranson, Randolph Eaton, so, BA.....Eugene  
 Sorensen, Alfred Melvin, fr, SoSc.....Portland  
 Sorensen, Edwin Leo, fr, BA.....Knappa  
 Sorick, Nickolas, fr, BA.....Portland  
 Sosniak, Edward Louis, fr, PE.....Chicago, Ill.  
 Souillet, Marie Louise, so, AAA.....Camas Valley  
 Soule, Lois Ann, sr, PE.....Klamath Falls  
 South, Elva Jane, fr, Law.....Aurora  
 Sowell, Frances Jack, fr, Jour.....San Diego, Cal.  
 Spada, Amelio, fr, BA.....Portland  
 Spaniol, Lois Corrine, so, BA.....Marshfield  
 Spann, Mary Jane, so, AL.....Burlingame, Cal.  
 Sparks, Ernest Whetsell, fr, Law.....Ontario  
 Sparks, Lestle J., gr, PE.....Salem  
 Spaug, A. Vern, so, Mus.....Roseburg  
 Spearow, Jean, so, Jour.....Portland  
 Speer, Eugene Perry, so, SoSc.....Eugene  
 Speer, Howard Ralph, so, SoSc.....Junction City  
 Speer, John Forbes, so, AL.....Eugene  
 Speer, Robert Eldridge, sr, Econ.....Eugene  
 Spencer, Clara Watrine, fr, BA.....Creswell  
 Sperry, Rachel, so, Sc.....Newberg  
 Spitzke, Melvin Lloyd, gr, Ed.....Nyssa  
 Spivak, Henry, gr, BA.....Portland  
 Spliid, Margaret Culbert, fr, Sc.....Portland  
 Spomer, Elmer J., gr, Econ.....Alexander, Kan.  
 Sprague, R. June, gr, Eng.....Portland  
 Sprague, Thelma Audrey, fr, AL.....Portland  
 Sprecher, Ruth Margaret, so, AL.....Eugene  
 Springer, Robert Walter, sr, AAA.....Everett, Wash.  
 Spurlock, Clark Patrick, gr, Hist.....Eugene  
 Stacy, Wilma, fr, AAA.....Milwaukie

Stafford, Bob Rhodes, fr, BA.....Eugene  
 Stafford, Charles Rupert, sr, BA.....Portland  
 Stafford, Charles Sydney, sr, BA.....Portland  
 Stafford, Jack, sr, AAA.....Eugene  
 Staiger, Stanley August, jr, BA.....Vancouver,  
 Wash.  
 Stallcup, Barbara May, jr, Jour.....Montague,  
 Cal.  
 Stanard, Patricia Ann, fr, AL.....Eugene  
 Stanhurst, Robert Henry, fr, BA.....Brookings  
 Stanke, Sunny, so, AL.....Barlow  
 Stanley, Dorothy Lillian, fr, Sc.....Eugene  
 Stanley, Gordon Arthur, fr, Ed.....Oakridge  
 Stanley, Isabell, so, AAA.....Salem  
 Stanley, Leon, so, SoSc.....Portland  
 Stanley, Robert Morse, fr, Law.....Portland  
 Stanton, Charles Richard, so, Jour.....Portland  
 Staples, Velma Julia, fr, AAA.....Oregon City  
 Starbuck, Thomas B., sr, Psy.....Dallas  
 Stark, Margaret Ellen, fr, AAA.....Portland  
 Starmer, Frances Maxine, fr, Jour.....Eugene  
 Starring, Charles Hamilton, fr, Sc.....Portland  
 Stassens, Ernest G., fr, PE.....Beaverton  
 Staton, Mary Kathryn, jr, Eng.....Eugene  
 Stearns, Arba Fay, sr, BA.....Oakland  
 Stearns, James Edwin, so, Sc.....Oakland  
 Steel, C. Elizabeth, so, SoSc.....Salem  
 Steel, Beverley Eunice, sr, PE.....Glencullen  
 Steel, Cis Eleanor, fr, AAA.....Tacoma, Wash.  
 Steele, Benjamin Zachary, fr, Sc.....Metzger  
 Steele, Elved Mildred, sr, BA.....Hood River  
 Steele, Kenneth Edward, fr, Law.....Hood River  
 Steele, Shirley Elaine, so, AL.....Portland  
 Steele, Wesley Roy, fr, PE.....Portland  
 Steffen, Betsey Jane, fr, AL.....Eugene  
 Stein, Morry, so, Law.....Klamath Falls  
 Stendal, Jennings Oliver, fr, SoSc.....Portland  
 Stenstrom, Marshall Edwin, so, BA.....Seattle,  
 Wash.  
 Stephenson, Bruce Edwin, fr, SoSc.....Portland  
 Stephenson, George W., gr, Psy.....Eugene  
 Stephenson, Robert L., gr, Anth.....Lakeview  
 Steres, Betty Jane, fr, AL.....Milwaukie  
 Stettenbenz, William Herbert, fr, BA.....Long  
 Beach, Cal.  
 Stevens, Henry Eugene, gr, Ed.....Portland  
 Stevens, Paul Casey, fr, BA.....Portland  
 Stevens, Ralph Eugene, so, BA.....Palo Alto,  
 Cal.  
 Stevenson, James Robert, so, BA.....Eugene  
 Stevenson, Ken John, fr, Ed.....Brooklyn, N. Y.  
 Stevenson, Sara Beatrice, so, SoSc.....Portland  
 Stewart, Alice, gr, BA.....Powers  
 Stewart, Milton Jennings, fr, Ed.....Eugene  
 Stewart, Thomas John, fr, PE.....Hermiston  
 Stickels, E. Emerson, 1L, Law.....Eugene  
 Stickels, Fred George, so, BA.....Eugene  
 Stien, Wilma M., fr, PE.....Eugene  
 Still, Robert Allistair, fr, AL.....Milton  
 Stimson, Robert L., so, BA.....La Jolla, Cal.  
 Stine, Jack Dale, fr, SoSc.....Newberg  
 Stinebaugh, Samuel James, fr, BA.....Grants  
 Pass  
 Stinette, Joan Virginia, so, Jour.....Dallas  
 Stinsman, Jack Stanley, fr, Law.....Portland  
 Stirwalt, Harry Allan, so, BA.....Glendale, Cal.  
 Stitzer, Louis Kent, jr, Jour.....Forest Grove  
 Stivers, Paul Eugene, sr, BA.....Eugene  
 Stobie, Harold Ramsay, gr, Eng.....Eugene  
 Stocker, Rex, fr, BA.....Eugene  
 Stone, Jerry John, fr, BA.....Eugene  
 Stone, Kneeland Ernest, jr, Law.....Eugene  
 Storli, Ed A., so, Sc.....Portland  
 Storli, Kirman O., sr, Eng.....Portland  
 Stott, Jay Brooks, jr, BA.....Portland  
 Stout, Barbara Lively, 1L, Law.....Portland  
 Stout, Donald C., sr, Law.....Portland  
 Strasser, Ethel Mae, sr, Ed.....Portland

Stratton, Nancy Lee, fr, AL.....Portland  
 Strench, Roger Minthorn, so, BA.....Salem  
 Street, William Fraser, so, Sc.....Portland  
 Stretcher, John Robert, so, BA.....Boring  
 Strickler, Charlotte Neva, so, SoSc.....Eugene  
 Stricklin, H. John, gr, BA.....Gladstone  
 Stromberg, John, fr, PE.....Seattle, Wash.  
 Strong, Herbert Leonard, so, BA.....Portland  
 Stuart, Ermine Charlotte, so, SoSc.....Eugene  
 Stuart, Jim W., so, PE.....Hermiston  
 Stubblebine, James M., fr, SoSc.....Portland  
 Stuhr, Robert Francis, sr, AAA.....Modesto,  
 Cal.  
 Stumberg, Jean Margaret, so, Sc.....Portland  
 Sturgeon, S. Carolyn, so, SoSc.....Portland  
 Styles, Charlotte Louise, so, BA.....Portland  
 Sullivan, Charles Durward, jr, Hist.....Portland  
 Sullivan, George E., sr, Econ.....Portland  
 Sullivan, John Marr, jr, Law.....Marshfield  
 Sullivan, J. Wesley, jr, Jour.....Portland  
 Sullivan, Lloyd Stilwell, jr, Law.....Portland  
 Sullivan, Shirley J., fr, AAA.....Portland  
 Sult, Marjorie Gladys, fr, AAA.....Lakeview  
 Surcamp, Isabel Wright, aud.....Eugene  
 Surdam, George Arthur, so, Sc.....Eugene  
 Surles, Leonard Allen, so, PE.....Bend  
 Sutherland, Carleton McLure, jr, BA.....Eugene  
 Sutherland, Helen Grace, so, Ed.....Eugene  
 Sutherland, Jean Laura, gr, AAA.....Eugene  
 Sutton, Betty Ruth, fr, AL.....Eugene  
 Sutton, Beverly Bennett, so, AL.....Eugene  
 Sutton, Eathel Lillian, so, BA.....Eugene  
 Swan, Robert George, gr, AAA.....Portland  
 Swango, LeRoy B., sr, AAA.....Eugene  
 Swane, Forest Elwood, gr, Ed.....Campbell,  
 Cal.  
 Swanson, Earl Conrad, so, AAA.....Portland  
 Swanson, Erle G., so, BA.....Portland  
 Swart, Bettylou, sr, Soc.....Portland  
 Swearingen, Mary Elizabeth, so, SoSc.....Mill  
 Valley, Cal.  
 Swearingen, Virginia Marie, so, AL.....Portland  
 Sweeney, Margaret, gr, Mus.....Portland  
 Sweikert, William Earl, fr, Sc.....Vallejo, Cal.  
 Swift, Alice Elizabeth, sr, Soc.....Salem  
 Swift, Eleanor M., so, Jour.....Salem  
 Swift, Don G., so, Law.....Portland  
 Switzer, Martha Jane, aud.....Eugene  
 Symons, Mary Lou, fr, AL.....Bend  
 Tait, Don Stuart, so, SoSc.....Beverly Hills,  
 Cal.  
 Tait, James Fulton, so, Jour.....Beverly Hills,  
 Cal.  
 Takvorian, Richard, fr, SoSc.....Modesto, Cal.  
 Tallman, John W., so, SoSc.....Portland  
 Tallman, Lorraine Monty, fr, SoSc.....Timber  
 Tansing, Lloyd William, so, BA.....Portland  
 Tapken, Helen Christine, sr, Eng.....Bend  
 Taylor, Delbert Chester, fr, BA.....Inde-  
 pendence  
 Taylor, Doris Jean, so, AL.....Salem  
 Taylor, Harris C., fr, BA.....Pacific Palisades,  
 Cal.  
 Taylor, John Robert, fr, Sc.....Los Angeles,  
 Cal.  
 Taylor, Mary Anne, so, BA.....Lakeview  
 Taylor, Patricia Jean, so, AL.....Milwaukie  
 Taylor, Patsy Elizabeth, gr, Ed.....Portland  
 Taylor, T. Catherine, sr, Jour.....Wauna  
 Taylor, Tom Howard, so, BA.....Eugene  
 Taylor, Warren Harding, fr, PE.....Banks  
 Teats, Fred A., gr, Ed.....Dallas  
 Teeter, Truman Eldridge, so, Sc.....Springfield  
 Teeters, Eleanor Mae, so, Jour.....Cottage Grove  
 Telford, Carol June, so, SoSc.....Junction City  
 Templin, Emma Jane, jr, Eng.....Bellingham,  
 Wash.  
 Tenbush, Elizabeth Mary, sr, Ed.....Willamina

Ten Eyck, Richard Norman, fr, Sc.....Sandy  
 Tengwald, Natalie Ellen, fr, AAA.....Medford  
 Tennant, Mary Jayne, fr, AAA.....So. Pasa-  
 dena, Cal.  
 Terjeson, Gerald Thomas, fr, BA.....Helix  
 Terry, Clarence Robert, fr, AAA.....Netarts  
 Terry, Thomas Elton, fr, BA.....Portland  
 Thatcher, Jean Charlotte, jr, BA.....Portland  
 Thatcher, Mary Evaline, sr, PE.....Portland  
 Thayer, Lester Edwin, fr, BA.....Klamath Falls  
 Theobald, Roma L., so, AL.....Los Angeles,  
 Cal.  
 Thierolf, Richard Burton, jr, BA.....Medford  
 Thomas, Cecil Stella, fr, HE.....Eugene  
 Thomas, Donald Cameron, 2L, Law.....Portland  
 Thomas, Gerald Blair, fr, BA.....Madras  
 Thomas, Homer Mangis, fr, BA.....Madras  
 Thomas, Lloyd C., so, Law.....Portland  
 Thomas, Robert Kedzie, fr, Law.....Marshfield  
 Thomas, Wilfred A., sr, Ed.....Eugene  
 Thomas, William Snow, fr, Sc.....Marshfield  
 Thompson, Theodore, sr, BA.....McMinnville  
 Thompson, Betty Jane, sr, Jour.....Eugene  
 Thompson, Blanche Eleanor, so, AL.....Eugene  
 Thompson, Jerry Joseph, so, Law.....Eugene  
 Thompson, John Oliver, sr, BA.....Ashland  
 Thompson, Kathryn C., so, AL.....Portland  
 Thompson, Lester William, so, Law.....Reeds-  
 port  
 Thompson, Marche Arthur, gr, Ed.....Eugene  
 Thompson, Patricia Amy, so, SoSc.....Sacra-  
 mento, Cal.  
 Thompson, Robert G., so, AAA.....Eugene  
 Thompson, William Lester, so, AL.....Sacra-  
 mento, Cal.  
 Thomsen, William Farnsworth, fr, BA.....Ore-  
 gon City  
 Thomson, Theodore Edward, 2L, Law.....Hepp-  
 ner  
 Thornburg, Mercedes Laverne, fr, Sc.....Grants  
 Pass  
 Thorndyke, Mary Elizabeth, fr, AL.....Eugene  
 Thorpe, George, so, BA.....Eugene  
 Thranert, Elsie Fern, fr, PE.....Eugene  
 Thunemann, Joy Louise, jr, AL.....Eugene  
 Thunemann, Paul Bryant, sr, BA.....Eugene  
 Thurmond, Arleen, so, Ed.....Carpinteria, Cal.  
 Thurston, Paul Lloyd, fr, AL.....Junction City  
 Thyng, Amie Helen, jr, PE.....Portland  
 Tichy, George Joseph, 3L, Law.....Portland  
 Tiffany, Flavel Benjamin, gr, Ed.....Palo Alto,  
 Cal.  
 Timmons, Adelaide Valeria, jr, AAA.....Port-  
 land  
 Timmons, Elizabeth Nancy, jr, AAA.....Port-  
 land  
 Tindall, Robert Wesley, so, Ed.....Eugene  
 Titus, Marjorie Ellen, so, AAA.....Eugene  
 Tobie, Frank Frederick, so, AAA.....Portland  
 Tobin, Robert William, sr, AAA.....Eugene  
 Tobler, Dolores L., fr, BA.....Eugene  
 Todd, Barbara H., so, SoSc.....Palo Alto, Cal.  
 Tolen, Robert L., fr, Sc.....Milton  
 Tomlinson, Frances C., sr, PE.....Portland  
 Tompkins, Herbert Allan, so, PE.....Wauke-  
 gan, Ill.  
 Tongue, Bob S., 1L, Law.....Hillsboro  
 Tontz, Ralph Robert, fr, BA.....Portland  
 Toole, Allan Hardenbrook, so, Law.....Salem  
 Toon, Robert Wallace, so, Sc.....Aurora  
 Tooze, Lamar, fr, BA.....Portland  
 Tooze, Virginia K., jr, SoSc.....Portland  
 Top, Dorothy Helen, sr, PE.....Dallas  
 Torbet, Alan Le Roy, sr, Jour.....Amity  
 Torgeson, Louis Scott, so, Law.....Eugene  
 Torrey, Gordon Howard, so, BA.....Eugene  
 Tower, Don O., gr, PE.....Portland  
 Towne, Jack, fr, BA.....Coquille

Townsend, Charles Henry, so, Sc.....Hunting-  
 ton Park, Cal.  
 Townsend, George Victor, so, PE.....Hunting-  
 ton Park, Cal.  
 Townsend, Homer E., so, SoSc.....TROUTDALE  
 Trask, Daniel Quincy, sr, Psy.....Cottage Grove  
 Trask, Roy Herbert, so, AAA.....Portland  
 Treadgold, Donald Warren, fr, AL.....Eugene  
 Treadgold, Genevieve, sr, BA.....Grants Pass  
 Treece, Walker Manley, so, Law.....Portland  
 Treece, Warren Hastings, fr, Sc.....Portland  
 Trimm, Barbara Carol, fr, AL.....Glendale, Cal.  
 Tripp, Charles N., jr, BA.....Portland  
 Tripp, Geraldine, jr, AAA.....Eugene  
 Tripp, Maxine Matilda, fr, Ed.....Portland  
 Tromp, Ethel L., aud.....Eugene  
 Trout, Chester Elwood, 1L, Law.....Oregon  
 City  
 Trout, Edna Marie, fr, SoSc.....Oregon City  
 Truesdell, J. Tyler, so, Law.....Canyon City  
 Trullinger, Alice Catherine, fr, BA.....Astoria  
 Trumbly, Troy Anthony, fr, BA.....Wolf Creek  
 Tucker, Stanley Verdell, sr, AAA.....Pendleton  
 Tufford, Ted Richard, fr, SoSc.....Tigard  
 Tugman, William Master, fr, Sc.....Eugene  
 Tully, Patricia Ann, so, AL.....Piedmont, Cal.  
 Tully, Norma Melvire, so, AL.....Eugene  
 Tummy, Deborah Gilbert, fr, AAA.....Medford  
 Tunes, Dorothea, gr, Hist.....Portland  
 Tuohy, Edward Frank, fr, BA.....Honolulu,  
 T. H.  
 Turn, Annette Yvonne, fr, HE.....LaGrande  
 Turnblad, Edna Kay, so, Sc.....Hermiston  
 Turner, Donald Edwin, so, Law.....Heppner  
 Turner, Mabel Anne, sr, Soc.....Milwaukie  
 Turner, Margaret Francis, fr, AL.....Eugene  
 Tuttle, Barbara Jean E., fr, Jour.....Honolulu,  
 T. H.  
 Tuttle, John Andres, fr, PE.....LaGrande  
 Tyler, Madelle Cleone, fr, AAA.....Baker  
 Tyree, Emily Jane, fr, Jour.....Portland  
 Tyrrell, Helen Virginia, so, Mus.....Klamath  
 Falls  
 Tyson, Charles F., sr, AAA.....Sixes  
 Tyson, Muriel Helen, so, SoSc.....Springfield  
 Udick, William Henry, fr, BA.....Ontario  
 Uhl, Bonnie Felice, fr, SoSc.....Visalia, Cal.  
 Ulman, Arthur William, so, BA.....Portland  
 Underwood, Porter Peck, so, AAA.....Beaverton  
 Urdike, James Newell, so, Ed.....Port Orchard,  
 Wash.  
 Upton, V'Ona, aud.....Springfield  
 Urey, M. Lucile, fr, HE.....Eugene  
 Urell, Russell Alexander, fr, BA.....Astoria  
 Urquiri, Concha Concepcion, fr, Sc.....Eugene  
 Utley, Virginia Alice, so, SoSc.....Lakeview  
 Utter, Delbert Eber, so, Sc.....Portland  
 Vadnais, Bernice, sr, AAA.....Portland  
 Vadnais, Thomas Giesy, so, AAA.....Portland  
 Valpiani, Dominic Sante, so, BA.....Houlton  
 Van Dellen, Betty Jane, sr, Jour.....The Dalles  
 Vandenberg, Byron Ford, so, BA.....Sacra-  
 mento, Cal.  
 Vandeneinde, Patricia June, so, AL.....Salem  
 Vandeneinde, Rodney Gene, fr, Law.....Salem  
 Vanderschoot, Andrew John, sp, BA.....Port-  
 land  
 Vanderschoot, Emma Seyffer, fr, SoSc.....Eugene  
 Vandevent, Jack, so, BA.....Bend  
 Van Dusen, Brenham Arthur, fr, SoSc.....As-  
 toria  
 Van Dyken, Lloyd Fulton, 2L, Law.....Astoria  
 Van Dyken, Joan, gr, Ed.....Albuquerque,  
 N. M.  
 Van Lydegraf, Dean, fr, Ed.....Springfield  
 Van Matre, Margaret S., sr, PE.....Bend  
 Vannice, Richard Lytle, so, BA.....Amity

Van Pelt, George, fr, PE.....Los Angeles, Cal.  
 Van Reet, Eliza, so, Ed.....Oregon City  
 Van Sicklen, Hunter, sp, AL.....New York, N. Y.  
 Van Vactor, William Edwin, so, Law.....Klamath Falls  
 Van Vliet, Frank Davis, sr, Econ.....Ashland  
 Varty, H. Orville, sr, AAA.....Salem  
 Vaughn, Thelma Mae, fr, AL.....Los Angeles, Cal.  
 Vaughn, J. Robert, sr, BA.....Portland  
 Veatch, John Currin, so, Law.....Portland  
 Veatch, Lilyann, sr, AAA.....Portland  
 Veness, George Wellington, iL, Law.....Portland  
 Vernon, James John, fr, BA.....Klamath Falls  
 Vidnstrom, Roy Nels, sr, Jour.....Portland  
 Vidovich, Louis, so, BA.....Mt. View, Cal.  
 Vincent, Dean, jr, Law.....Portland  
 Vincent, James Clinton, gr, Eng.....Eugene  
 Vincent, Mary Louise, fr, AL.....Portland  
 Vinton, Virginia Ann, fr, HE.....Portland  
 Vogel, Marion Peter, so, Sc.....Medford  
 Volstorff, Clifton, so, Sc.....Hood River  
 von Lehe, Esther Muriel, sr, Mus.....Corvallis  
 von Lubken, Adele Margery, sr, Soc.....Eugene  
 von Wedelstaedt, Eleanor, fr, Sc.....Long Beach, Cal.  
 Voss, James C., sr, BA.....Ashland  
 Vukcevic, George J., fr, PE.....Globe, Ariz.  
 Vulgamore, Orabelle Irene, fr, BA.....Burns  
 Waby, Merle Willard, gr, BA.....Corvallis  
 Wachtel, Ellen Katherine, fr, RL.....Pendleton  
 Wachtel, Margaret, so, Jour.....Pendleton  
 Wade, Billie Elizabeth, fr, AL.....Condon  
 Wade, Virgene Mary, jr, Eng.....Toledo  
 Wadsworth, Gloria Darlene, fr, SoSc.....Harrisburg  
 Waggoner, Lowell Oran, fr, Sc.....Coquille  
 Wagner, Ernest L., sr, BA.....Dorena  
 Wagner, Harry Frederick, so, AAA.....Long Beach, Cal.  
 Wagner, Henry D., sr, BA.....San Jose, Cal.  
 Wagner, Robert Acton, 2L, Law.....Portland  
 Wagner, Robert Marion, fr, BA.....Portland  
 Waisanen, Margie Edna, fr, HE.....Astoria  
 Waits, Jack Elwood, so, BA.....Klamath Falls  
 Walbridge, Connie Elizabeth, so, SoSc.....Marino, Cal.  
 Walden, Cecil Ernest, so, SoSc.....LaGrande  
 Walder, Victor R., jr, BA.....Eugene  
 Waldorf, Eric Leo, gr, PE.....Portland  
 Waldorf, Warren Robert, sr, Jour.....Eugene  
 Walgren, Paul August, gr, BA.....Corvallis  
 Walker, Clyde Raymond, so, BA.....Vale  
 Walker, Don C., jr, Econ.....Portland  
 Walker, Elizabeth May, fr, Music.....Milton  
 Walker, Geraldine I., so, Mus.....Portland  
 Walker, Joseph Floyd, so, Law.....Longview, Wash.  
 Walker, Norman Gerald, so, PE.....Vale  
 Wall, John Alfred, fr, BA.....Portland  
 Wallace, George W., so, AAA.....Salem  
 Wallace, John Abraham, so, Law.....Albany  
 Wallace, Laura B., fr, SoSc.....Eugene  
 Wallan, William Arthur, fr, BA.....Adams  
 Waller, Colver Kemp, fr, Sc.....Eugene  
 Waller, Frederick Orville, sr, Eng.....Eugene  
 Wallis, Edward Bennett, so, SoSc.....San Francisco, Cal.  
 Walls, Betty, fr, SoSc.....Portland  
 Walls, Fannie, so, Sc.....Eugene  
 Wallwork, Paul Harbert, so, AAA.....Portland  
 Walnum, Charles Goodnough, sr, BA.....Island City  
 Walrath, Irvin Earl, fr, PE.....Blair, Neb.  
 Walsh, James Cordell, fr, Sc.....Eugene  
 Walstrom, E. Levelle, sr, Eng.....Coquille

Walta, Florence Mary, so, AL.....Gaston  
 Walter, Charles Edwin, fr, Sc.....Eugene  
 Walton, Dudley Campbell, so, Law.....Coquille  
 Walworth, Elaine Dorothy, fr, Sc.....Deer Island  
 Walwyn, Douglas Edward, fr, BA.....Oswego  
 Wambach, A. Carl, so, Sc.....Portland  
 Wangeman, Jane Rose, fr, Ed.....Roseburg  
 Wann, Trenton Jay, fr, BA.....Marshfield  
 Wanty, Merritt Ward, so, Sc.....Oakland, Cal.  
 Ward, Barbara Eleanor, jr, BA.....Redding, Cal.  
 Ward, Buel John, sr, Ed.....Sandlake  
 Ward, Helen Lovina, fr, AL.....Tillamook  
 Warner, Alfred H., so, Sc.....Springfield  
 Warner, Cecil Ray, so, PE.....Hermiston  
 Warner, George E., so, Mus.....Springfield  
 Warner, Jane Rae, so, SoSc.....Glendale, Cal.  
 Warnock, Ruth Vernice, fr, AAA.....Nyssa  
 Warrell, George William, jr, Ed.....Portland  
 Warren, Alvin Clifford, so, BA.....Tillamook  
 Warren, Dean Elbridge, sr, Ed.....Eugene  
 Warren, Donald Ray, so, Law.....Eugene  
 Warren, Frances Darlene, sr, Eng.....Chiloquin  
 Warren, John A., gr, PE.....Eugene  
 Warren, Richard Allen, so, BA.....Turlock, Cal.  
 Washburne, Eileen C., sr, BA.....Junction City  
 Waske, Herman John, so, BA.....Goshen  
 Wassam, Quay M., jr, BA.....Salem  
 Wasser, Fayetta Vera, so, Ed.....Rainier  
 Waterman, Eugene Oscar, so, BA.....Roseburg  
 Watanabe, Hitoshi, gr, BA.....Japan  
 Watkins, Ellis Harrison, gr, Eng.....LaGrande  
 Watkins, Robert Edmund, sr, BA.....Layfayette, Cal.  
 Watson, Larry Perin, sr, Mus.....Eugene  
 Watson, Marion C., so, Ed.....Eugene  
 Watson, Robert Caldwell, so, Sc.....Eugene  
 Watson, Robert Thomas, fr, BA.....Oswego  
 Watson, William Elton, so, Sc.....Vancouver, B. C.  
 Watt, Stanley Edwin, fr, BA.....Tillamook  
 Watters, Tom Edgar, sr, BA.....Klamath Falls  
 Watts, Anna Margaret, so, AL.....Huntsville  
 Weatherly, Marie Amy, so, BA.....North Bend  
 Weatherspoon, Henry Elmer, so, BA.....LaGrande  
 Weaver, Clark Alan, so, Sc.....Klamath Falls  
 Webb, Mary Jane, so, AL.....Walla Walla, Wash.  
 Webb, Stuart Bradley, so, AAA.....Oak Grove  
 Webber, Adell Jean, so, AAA.....Burlingame, Cal.  
 Weber, John Jackson, sr, BA.....Creswell  
 Webster, Cutler, so, AAA.....Palo Alto, Cal.  
 Wechsler, Orin B., sr, BA.....Eugene  
 Wehrley, Helen Ione, gr, Gen St.....Newberg  
 Weight, Ula Clayton, jr, Psy.....Eugene  
 Weiland, Mary Jo, so, SoSc.....Hood River  
 Weills, Spencer Butterfield, fr, SoSc.....Medford  
 Weinmann, William Laidley, so, SoSc.....Alameda, Cal.  
 Weinstein, Marvin Jerome, so, Sc.....Portland  
 Weis, Maurice, gr, Ed.....Eugene  
 Weismandel, Robert Allen, fr, Sc.....Portland  
 Welborn, Lois Marion, so, AL.....Portland  
 Welch, Janet, fr, SoSc.....Sacramento, Cal.  
 Wellman, Wayne Myron, gr, PS.....Walla Walla, Wash.  
 Wellman, Wiletta Elaine, fr, AAA.....Eugene  
 Wells, Dorothy Ellen, gr, Ed.....Portland  
 Wells, Mary Virginia, fr, BA.....Portland  
 Wells, Ray Edward, fr, BA.....Eugene  
 Welty, Catherine Pennell, jr, Ger.....Spokane, Wash.  
 Welty, Fred William, fr, Jour.....The Dalles

Wendell, William Robert, fr, SoSc.....Eugene  
 Wendinger, Joe Howard C., fr, BA.....Hood River  
 Wendt, Walter Edward, sr, BA.....Canby  
 Wenger, Ellen C., fr, SoSc.....Portland  
 Wenke, Josephine Zita, fr, AAA.....Portland  
 Wengham, Mary Fitch, gr, RL.....Eugene  
 Werschkul, Jack Acton, fr, SoSc.....Portland  
 Werschkul, Leslie, sr, BA.....Portland  
 Werschkul, Richard Hamilton, gr, BA.....Portland  
 West, Gloria Mae, so, AL.....Kimberly, Idaho  
 West, Susan Fay, so, AL.....Portland  
 Westfall, Franklin Glenn, fr, Sc.....Salem  
 Weston, Jane Bunker, so, AAA.....Santa Clara, Cal.  
 Weston, Marianne Hopkins, so, SoSc.....Santa Clara, Cal.  
 Wethered, Patricia Louise, jr, SoSc.....Eugene  
 Wetmore, Sherman Clyde, so, PE.....Long Beach, Cal.  
 Weyher, William Henry, fr, BA.....Salt Lake City, Utah  
 Whalley, Harriet, sr, Jour.....Portland  
 Wharton, Glenn William, sr, AAA.....Roseburg  
 Whatley, James Arthur, so, AL.....Opelika, Ala.  
 Wheeler, Bernice Jeanette, fr, HE.....Eugene  
 Wheeler, Betty, fr, Jour.....Portland  
 Wheeler, Dorothy, so, AL.....Portland  
 Wheeler, Edwin McFall, so, BA.....Eugene  
 Wheeler, William James, so, BA.....Eugene  
 White, Abbie Jane, fr, AL.....Eugene  
 White, Clifton Washington, gr, Ed.....Alamosa, Colo.  
 White, Horace Louis, so, Sc.....Eugene  
 White, Marion Everett, so, Jour.....Salem  
 White, Wallace Arthur, jr, BA.....Marshfield  
 White, William Emerson, so, Sc.....Eugene  
 White, William Newl, jr, BA.....Salem  
 White, William Oliver, fr, PE.....Ferndale, Wash.  
 Whitehurst, Logan L., so, BA.....Gilroy, Cal.  
 Whitelock, Leota Willie, so, Jour.....Eugene  
 Whitelock, Virginia Lee, so, AL.....Eugene  
 Whitley, Robert Richmond, fr, BA.....Portland  
 Whitman, Dick Corwin, so, PE.....Woodburn  
 Whitmore, Ruth Ellen, fr, AL.....San Mateo, Cal.  
 Whittaker, Marion L., gr, Ed.....DeKalb, Ill.  
 Wickman, Harold John, fr, BA.....Portland  
 Wick, Bob Z., so, BA.....Portland  
 Wicks, Joe Clifford, fr, BA.....Portland  
 Widmer, Clair Adrian, sr, BA.....Corvallis  
 Wiese, William Mansfield, sp, Mus.....LaGrande  
 Wiesner, Alan D., so, AL.....Silverton  
 Wiggan, Arthur Robert, so, BA.....Lewiston, Idaho  
 Wignes, Corrine Marlis, fr, Jour.....Reedsport  
 Wike, Eugene Sylvester, fr, AAA.....Eugene  
 Wilber, Marelle Josephine, fr, SoSc.....Portland  
 Wilcox, Clifton Clark, fr, Sc.....Portland  
 Wilcox, Frances Jeanne, fr, Ed.....Mosier  
 Wilcoxson, Jefferson Franklin, fr, Sc.....Los Angeles, Cal.  
 Wilder, Carlton Eugene, fr, SoSc.....Roseburg  
 Wilder, Thomas Patten, so, BA.....Santa Barbara, Cal.  
 Wiley, Gibson H., aud.....The Dalles  
 Wiley, Peter Edward, sp, SoSc.....Portland  
 Wilhelm, Winifred Mary, jr, Jour.....Portland  
 Will, John, so, Law.....The Dalles  
 Will, Robert Edward, fr, BA.....The Dalles  
 Williams, Barbara Jeanne, so, BA.....Salem  
 Williams, Beverly Ruth, fr, AL.....Eugene

Williams, Carmen L., jr, Eng.....San Francisco, Cal.  
 Williams, Daniel Thomas, gr, Ed.....Logan, Utah  
 Williams, Edyth Jane, sr, BA.....North Powder  
 Williams, Elmer Henry, sr, BA.....Portland  
 Williams, Ernest Edward, so, Law.....Portland  
 Williams, Grace Eloise, fr, AL.....Portland  
 Williams, Harrison Daniel, fr, BA.....Berkeley, Cal.  
 Williams, John Daniel, fr, Law.....Portland  
 Williams, Margaret Helen, sr, AAA.....Portland  
 Williams, Margery Grace, fr, Mus.....Portland  
 Williams, Rebecca Jane, sr, Ed.....LaGrande  
 Williams, Richard Campbell, jr, Jour.....Portland  
 Williams, Richard Everill, jr, Psy.....Portland  
 Williams, Robert Paul, fr, BA.....Jennings Lodge  
 Williams, Ruth Eileen, so, AL.....Milwaukie  
 Williams, Ruth May, so, BA.....Portland  
 Williams, T. Glenn, fr, Law.....Portland  
 Williams, Tom Walton, so, SoSc.....Piedmont, Cal.  
 Williamson, John Ramsdell, so, SoSc.....Portland  
 Williamson, Kathleen Hope, sr, Ed.....LaGrande  
 Williamson, Stanley E., gr, Ed.....Eugene  
 Willian, Margaret Virgil, fr, Ed.....Eugene  
 Willis, Ellsworth Kay, so, Mus.....Condon  
 Willmann, Geneva Imogene, fr, BA.....Marshfield  
 Wilmot, Helene Marie, fr, BA.....Portland  
 Wilmsen, Robert, sr, AAA.....Eugene  
 Wilson, Bettie, sr, AAA.....Portland  
 Wilson, Charles Bernard, jr, BA.....Nyssa  
 Wilson, Elliott Lavern, so, PE.....Alliance, Neb.  
 Wilson, Elvert Sanford, fr, BA.....The Dalles  
 Wilson, Hugh Nelson, so, PE.....Hutchinson, Kan.  
 Wilson, James George, so, PE.....Portland  
 Wilson, Jay Russell, gr, BA.....Eugene  
 Wilson, John Edwin, so, BA.....Yoncalla  
 Wilson, Joseph Charles, fr, PE.....Eugene  
 Wilson, Lloyd Alexander, sr, BA.....Nyssa  
 Wilson, Maribeth, sr, Eng.....Gresham  
 Wilson, Mildred Martha, fr, Jour.....Eugene  
 Wilson, Myrt Purviance, fr, Law.....Portland  
 Wilson, Nancy Ann, fr, Jour.....Portland  
 Wilson, Robert Bruce, so, Mus.....Medford  
 Wilson, Robert Raymond, jr, BA.....Nyssa  
 Wimberly, Carl E., fr, BA.....Roseburg  
 Windsor, Darold, sr, BA.....Pendleton  
 Winetrot, Clarence O., so, BA.....Grants Pass  
 Winer, Ben James, gr, Psy.....Portland  
 Winkler, Jerry Alex, fr, BA.....Portland  
 Winniford, Carmen, sr, SoSc.....Enterprise  
 Winniford, Maxine M., gr, RL.....Enterprise  
 Winslow, Harvey Castle, fr, BA.....Bend  
 Winslow, Jack Hyman, so, BA.....Portland  
 Winslow, Robert Irving, sr, BA.....Portland  
 Winstanley, Marguerite R., so, AL.....Drain  
 Wintermute, Bob Lewis, so, BA.....Portland  
 Wintermute, Urgel O., sr, BA.....Portland  
 Wintler, Carl Benjamin, jr, Jour.....Portland  
 Wiper, Charles Jr., so, BA.....Eugene  
 Wirrick, Marian E., so, SoSc.....Dee  
 Wirtenberger, Helen Louise, so, PE.....Lidgerwood, N. D.  
 Wise, Francis Herbert, so, Ed.....Falls City  
 Wiseman, Edward L., so, Sc.....Eugene  
 Wiseman, Marjorie Stout, aud.....Eugene  
 Withers, Jeannine Margaret, jr, PE.....Portland



Withers, Robert Harrison, fr, Law.....	Portland
Withrow, Charles Marlin, so, BA.....	Eugene
Wittliff, Wilbur Howard, so, BA.....	The Dalles
Wodaage, Martha Daye, jr, Jour.....	Salem
Wohler, Ben Otto, so, BA.....	Portland
Wolcott, Aurelia, jr, Eng.....	Willows, Cal.
Wold, E. Priscilla, so, SoSc.....	North Bend
Wolfe, Helen A., gr, Eng.....	Tulelake, Cal.
Wolfe, Verlin M., sr, AAA.....	Corvallis
Wolfe, Virginia Lillian, so, Ed.....	Waldport
Wolff, Barbara Jo, fr, AAA.....	Los Angeles, Cal.
Wolff, Gerald Chester, sr, Anth.....	Chiloquin
Wolpert, Martin Carl, gr, Ger.....	Milton
Wolters, Charlotte Clarice, gr, Mus.....	Ashland
Wolverton, Ralph Henry, sp, Psy.....	Eugene
Wong, Allen Quan, fr, AAA.....	Portland
Wong, Gloria Virginia, fr, AAA.....	Portland
Wood, Addison Bruce, 2L, Law.....	Portland
Wood, Fowler Tharpe, so, BA.....	Portland
Wood, John Gibson, so, Sc.....	Portland
Wood, Miriam Jean, fr, HE.....	Portland
Wood, Robert King, fr, Sc.....	Ashwood
Wood, Bob Richard, so, BA.....	Boise, Idaho
Wood, Walter Lee, sr, Jour.....	Boise, Idaho
Woodall, Ralph Lyle, sr, AAA.....	Eugene
Woodruff, Edith L., so, Sc.....	Prineville
Woodruff, Jolene L., sr, Soc.....	Klamath Falls
Woodruff, Patricia Anne, so, AL.....	Klamath Falls
Woodson, Addie Marie, fr, BA.....	Eugene
Wooton, Jeanne L., fr, AAA.....	Walla Walla, Wash.
Word, Mary, fr, Sc.....	Portland
Working, Ethel Genevieve, fr, SoSc.....	Eugene
Workman, Bette D., so, AL.....	Eugene
Wormser, Mary-Jane Doris, 1L, Law.....	Portland
Worth, Stephen William, fr, Jour.....	Roselle Park, N. J.
Wraith, Lorahelle, fr, SoSc.....	Woodland
Wray, Lois Catherine, fr, HE.....	Eugene
Wren, William Daniel, fr, Jour.....	Roseburg
Wright, Charles Cecil, 1L, Law.....	Seaside
Wright, Marie Edna, so, Sc.....	Springfield
Wright, Marcia Kathleen, sr, BA.....	Eugene
Wright, Mary Cameron, gr, Eng.....	Eugene
Wright, N. Walker, gr, Ed.....	Muskegon, Mich.
Wright, Patricia J., so, BA.....	Portland
Wright, Rita G., sr, Jour.....	Condon
Wright, Ruth Byerly, jr, Ed.....	Eugene
Wright, Thomas Greer, so, Jour.....	Eugene
Wright, William Scott, so, Sc.....	Springfield
Wurster, Wilbur George, sr, AAA.....	Aurora
Wyatt, Ed O., so, PE.....	Roseburg
Wyatt, Wendell W., 2L, Law.....	Portland
Wycoff, Francis Lester, so, Sc.....	Eugene
Wygant, William Purdy, so, Sc.....	Astoria
Wyman, Eldon Paul, so, SoSc.....	Portland
Wynn, F. Houston, sr, AAA.....	Junction City
Wyse, Maxine, so, AL.....	Lakeview
Yaden, Margaret Virginia, sr, BA.....	Klamath Falls
Yamauchi, Richard M., jr, Soc.....	Hilo, T. H.
Yancey, Robert Orville, fr, BA.....	Prineville
Yantis, John Lewis, so, BA.....	Freewater
Yasui, Michi, so, AL.....	Hood River
Yates, Mary Louise, so, BA.....	Corvallis
Yoder, Miriam A., gr, AL.....	Eugene
Yok, Frank Tom, gr, BA.....	Eugene
York, Gerald Robert, so, Sc.....	Baker
Yoshitomi, Jack S., jr, Law.....	Milwaukie
Yost, Virginia Eleanor, fr, Jour.....	Berkeley, Cal.
Young, Edwin Gerald, sr, PS.....	Oakland
Young, Fred Harris, gr, Eng.....	Eugene
Young, Jane Gilpin, so, Mus.....	Eugene
Young, Juanita T., aud.....	Dillon, Mont.
Young, Lytle Nathan, so, AL.....	Portland
Young, Margaret Sengstake, so, SoSc.....	Portland
Young, Olive Adams, gr, Ed.....	Eugene
Young, Richard A., so, SoSc.....	Eugene
Young, Robert D., so, SoSc.....	Heppner
Young, Robert E., so, SoSc.....	Medford
Young, Sara Alice, gr, Hist.....	Chico, Cal.
Young, Virginia Lorraine, fr, Mus.....	Roseburg
Younger, Donald Warren, fr, Law.....	Medford
Yount, Kathryn Marie, fr, AL.....	Hillsboro
Yturri, Irene E., so, SoSc.....	Jordan Valley
Yunker, Jean Beatrice, fr, Sc.....	Monroe
Zach, Frank, jr, PE.....	Chicago, Ill.
Zamsky, Adolph, sr, BA.....	Klamath Falls
Zane, Carlton Merle, fr, AAA.....	Eugene
Zarewski, Archie Harold, so, BA.....	Eugene
Zavodsky, Helen Lucille, so, AL.....	The Dalles
Zeller, Irwin J., sr, BA.....	Portland
Zeller, Marian Mac, so, HE.....	Eugene
Ziady, C. Jonathan, so, AAA.....	Eugene
Zidell, Lillian Sylvia, fr, SoSc.....	Portland
Ziegler, Frederic Jay, so, Sc.....	Portland
Zilka, John David, so, AL.....	Portland
Zimmerman, Edward Leo, so, Sc.....	Eugene
Zimmerman, H. Karl, so, Law.....	Astoria
Zimmerman, Kathryn, so, HE.....	Portland
Zimmerman, Ruth Elizabeth, sr, Ger.....	Eugene
Zion, Shirley Lee, sr, BA.....	LaGrande
Zurbrick, Harrison W., jr, BA.....	LaGrande
Zurcher, Clarence James, sr, BA.....	Beaverton

## Students in Summer Session 1939

### SIX-WEEK SESSION—GRADUATE AND UNDERGRADUATE

Acers, Margaret C.....	Los Angeles, Cal.
Adams, Harold R.....	Eugene
Almack, Malcolm D.....	Eugene
Alter, Melvin L.....	Hillsboro
Amend, Ivon R.....	Portland
Ansell, John E.....	Dodson, Mont.
Ancell, Katherine V.....	Dodson, Mont.
Anderson, E. Dean.....	Portland
Anderson, Harold L.....	LaGrande
Anderson, Martin G.....	Milwaukie
Anderson, O. Robert.....	Eugene
Anderson, Valborg V.....	Colton
Angerman, Clyde C.....	Freewater
Arcangel, Miguel B.....	Eugene
Argue, Lila M.....	Hamilton, N. D.
Armstrong, D. Herbert.....	Umapine
Armstrong, Florence E.....	Wasco
Arnold, David G.....	Eugene
Artrip, Carvis B.....	Tillamook
Athey, Irene.....	North Bend
Atwell, Ruby M.....	Boise, Idaho
Babcock, Samuel W.....	Seaside
Baird, Thomas L.....	Wallowa
Baker, Emma L.....	Elmira
Ballard, Glen R.....	Eugene
Banister, Robert B.....	Waldport
Barker, Loy J.....	Chiloquin
Barnes, Elsie M.....	North Powder

Barrett, Barbara A.....	Eugene
Barrett, Marion F.....	Eugene
Barrett, Myrna A.....	Eugene
Barton, Anne.....	Coquille
Basford, Allene T.....	Springfield
Bates, A. Parley.....	Ogden, Utah
Bates, Madeline G.....	Prairie City
Baumgartner, Laura B.....	Clackamas
Baxter, J. Clifford.....	Westfir
Beach, Varnel L.....	Tigard
Beardsley, Albert R.....	Vancouver, Wash.
Beaudry, Clayton J.....	Bainville, Mont.
Benson, Gordon St.....	Klamath Falls
Bergquist, Esther J.....	Washburn, N. D.
Bernath, Llewellyn L.....	Yakima, Wash.
Bessey, Jay S.....	Porterville, Cal.
Black, Dora B.....	Eugene
Blanton, Henry P.....	Fort Klamath
Blanton, Pearl W.....	Fort Klamath
Bogen, Janis M.....	Eugene
Bogue, Alvan R.....	Prairie City
Bolin, Russell C.....	Whitetail, Mont.
Boling, Ingrid.....	Portland
Bond, Helen L.....	Eugene
Booth, Kathleen L.....	Enterprise
Booth, Mary P.....	Eugene
Borden, Theron F.....	Eugene
Borthick, J. Irvin.....	Tillamook
Bothwell, Charles E.....	Maupin
Bowman, Ben C.....	Eugene
Bramble, Harlan P.....	Eugene
Bremer, Margaret B.....	Allegany
Broad, James R.....	Spokane, Wash.
Brown, Dorothy E.....	Eugene
Brown, Lorene E.....	Vancouver, B. C.
Brush, Maybert A.....	Pittsburgh, Cal.
Buell, William E.....	Elkton
Buhler, Kerne N.....	Dallas
Burch, Velma N.....	St. Helens
Burcham, John O.....	Lakeview
Burger, Dorothy F.....	Salem
Burgess, Dorothy J.....	Eugene
Burgess, Wilfred.....	Portland
Burkhart, Zella M.....	Harrisburg
Burns, Beverly.....	Eugene
Burns, Kenneth M.....	Valley City, N. D.
Burt, Wayne V.....	Newberg
Bushong, James W.....	Nyssa
Butler, Helen J.....	Twin Falls, Idaho
Butler, Henry D.....	Chico, Cal.
Butler, Mary C.....	Chico, Cal.
Butts, Leo D.....	Victorville, Cal.
Byers, Vivian G.....	Eugene
Cabb, Jean.....	Weston
Caldwell, Cleon C.....	Wasco
Caldwell, Kathleen E.....	Hillsboro
Caldwell, Robert A.....	Colusa, Cal.
Calhoun, Andrew E.....	Gold Beach
Calloway, Catherine.....	Long Beach, Cal.
Callihan, Margaret R.....	The Dalles
Cameron, Audrey M.....	Johnstown, Neb.
Cameron, Harry W.....	Silverton
Cammaek, Paul S.....	Salem
Campbell, Celesti.....	Eugene
Campbell, Edward H.....	Cove
Cannon, Julia E.....	Toledo
Carlson, Robert P.....	Portland
Carlson, Edna M.....	Eugene
Carlson, Fred R.....	Eugene
Carlson, Lillie I.....	Eugene
Carroll, Hazel C.....	Platteville, Colo.
Carter, Gertrude H.....	Port Orchard, Wash.
Carter, Robert L.....	Eugene
Cartwright, Peter C.....	Eugene
Caughy, Harrison T.....	Portland
Chandler, Scott A.....	Toledo
Charlesworth, Al E.....	Eugene
Chase, Leslie M.....	Portland
Chase, Margaret E.....	Portland
Chase, Peter A.....	Sonava, Tex.
Chilcote, William E.....	Klamath Falls
Christie, Ethel C.....	Eugene
Clark, Dorothy L.....	Eugene
Clark, Ellen E.....	Hillsboro
Clark, Georgina S.....	Halsey
Clark, Ivan W.....	Portland
Clarke, Jack.....	Portland
Clatterbuck, Georgia.....	Stephens, Mo.
Cloninger, Avery M.....	Eugene
Cloninger, Harry H.....	The Dalles
Clostermann, Adelbert G.....	Portland
Coachen, Elgie B.....	Onida, S. D.
Coggins, Alice M.....	Ashland
Coke, Vesta.....	Eugene
Cole, Harold V.....	Elgin
Cole, Ruth.....	Eugene
Colleary, Ruth E.....	Heppner
Collins, Robert E.....	Portland
Colwell, Wilbur R.....	Honolulu, T. H.
Condit, Earl L.....	Portland
Cone, Verna M.....	Bend
Conover, Charly M.....	Waitsburg, Wash.
Cooley, Homer A.....	Pendleton
Coombs, James W.....	Portland
Coon, Jewell C.....	Boise, Idaho
Cooper, Doris E.....	Ashland
Corey, George H.....	Portland
Cossmann, Leo H.....	Woodland, Cal.
Coulton, Dorothy R.....	Nampa, Idaho
Covey, Don E.....	Union
Cox, John R.....	Hillsboro
Cox, Marian R.....	Eugene
Crabbe, Elizabeth.....	Cottage Grove
Crawford, Billie.....	Eugene
Cummings, Ridgely.....	Eugene
Cunningham, Lyda J.....	Corvallis
Currier, Georgia F.....	Medford
Dallas, Fred J.....	Eugene
Daugherty, Everett W.....	Sweet Home
Davis, Clara.....	Enterprise
Davis, Dorothy B.....	Eugene
Davis, James D.....	Albany
Davis, Joe F.....	North Bend
Davis, Julia L.....	Salem
Davis, Martha E.....	Roseburg
Dean, Ina L.....	Portland
Dean, Phoebe F.....	Medford
DeBusk, Elizabeth A.....	Eugene
DeCew, Lincoln A.....	Eugene
DeCew, William D.....	Eugene
DeCoursey, Grover J.....	Nampa, Idaho
Deford, Beryl.....	Hillsboro
Deierlein, Gertrude M.....	Eugene
Denslow, Dorothy.....	Eugene
Dexter, Robert R.....	Clatskanie
Dickens, Virginia.....	John Day
Dickinson, Frances E.....	Eugene
Dolan, Joe E.....	Houlton
Donnell, J. Gerald.....	Portland
Dorrier, Franklin J.....	Havre, Mont.
Dougherty, Clifford O.....	Cloverdale
Douglas, Bob.....	Beaverton
Douglas, Loran A.....	Rainier
Douglass, Gladys E.....	Oregon City
Drake, Robert C.....	Goshen
Drews, Robin A.....	Eugene
Dudley, Carly R.....	Sacramento, Cal.
Duff, Gayle E.....	Portland
Dunn, Jack N.....	Portland
Ebright, Arthur M.....	Long Beach, Cal.
Edwards, John D.....	Oakland
Eichner, Evelyn J.....	Lebanon
Elder, Freda T.....	Eugene
Elle, Irving B.....	Milwaukie
Elle, Katherine E.....	Milwaukie

Elle, Martin J. .... Marshfield  
 Elle, Sarah G. .... Myrtle Creek  
 Elliott, George N. .... Bly  
 Elliott, Paul S. .... Toledo  
 Emery, Helen. .... Eugene  
 Emigh, George E. .... Salem  
 Empey, Ernest W. .... Trent  
 Enos, Zardie M. .... Eugene  
 Entler, Eleanor E. .... Eugene  
 Erickson, Evelyn L. .... Eugene  
 Erlandson, Gordon O. .... Klamath Falls  
 Eschebeck, Walter. .... Malin  
 Essex, Jean F. .... Portland  
 Eversole, Ruth L. .... Eugene  
 Eyre, Charlotte E. .... Salem  
 Farr, Edythe M. .... Coquille  
 Farrar, John E. .... Eugene  
 Fautt, Harold. .... Portland  
 Fee, Dexter S. .... Gt. Falls, Mont.  
 Field, Olive K. .... Eugene  
 Figgins, Genevieve L. .... San Diego, Cal.  
 Finn, Julia M. .... Portland  
 Fishwood, Hazel C. .... Creswell  
 Fitch, Ruth V. .... Medford  
 Fladeland, May. .... Spokane, Wash.  
 Flammang, Jo M. .... Sawyer, N. D.  
 Flaten, Naomi H. .... Park River, N. D.  
 Fleischmann, Lois A. .... Monmouth  
 Fletcher, Aubrey L. .... Vale  
 Forsythe, Rachel. .... Ashland  
 Foster, Edward H. .... Huntington  
 Foster, George W. .... LaGrande  
 Fountain, Thomas E. .... Tillamook  
 Fowler, Constance E. .... Salem  
 Frasier, Emma L. .... Weiser, Idaho  
 Freel, Con G. .... Portland  
 French, Curtis L. .... Cottage Grove  
 Frizzell, Porter T. .... Rickreall  
 Frost, Vinne B. .... Newberg  
 Fuller, George L. .... Condon  
 Fullington, Mary W. .... Seattle, Wash.  
 Fulton, Florence W. .... Eugene  
 Gedney, Mary M. .... Eugene  
 Geiser, Bernard. .... McMinnville  
 Gerot, B. Alice. .... Eugene  
 Gibbons, Norma. .... Boardman  
 Gibbs, Marion E. .... Cushman  
 Giesy, Howard B. .... Aurora  
 Gilchrist, Winston A. .... Eugene  
 Gilfray, Wayne O. .... Eugene  
 Gillam, Helen J. .... Portland  
 Gilman, Elda E. .... Coquille  
 Gilstrap, Carl M. .... Portland  
 Giovanini, Nello. .... Klamath Falls  
 Givan, Joanna F. .... Bonanza  
 Glines, Edna L. .... Grants Pass  
 Goddard, Gareth B. .... Medford  
 Goetz, Robert H. .... Stevenson, Wash.  
 Goodman, Arthur K. .... Canyon, Texas  
 Goodwin, Dorothy D. .... Eugene  
 Gordon, Elaine A. .... Baker  
 Gordon, John B. .... Powell Butte  
 Gorrell, Helen M. .... Oakland  
 Gorrell, Lula C. .... Oakland  
 Gorsuch, William K. .... Chico, Cal.  
 Gottenberg, W. L. .... Missoula, Mont.  
 Graham, Alva W. .... Portland  
 Graham, Bruce. .... Canby  
 Graham, Hermine Z. .... Astoria  
 Graham, Homer D. .... The Dalles  
 Gralapp, Milton E. .... Woodburn  
 Grant, Hilda T. .... Dallas  
 Gray, Lois W. .... Portland  
 Graziano, Saverina M. .... Portland  
 Green, Albert B. .... Eugene  
 Green, Edith S. .... Salem  
 Green, Giles S. .... Sandpoint, Idaho  
 Green, Phoebe S. .... Sandpoint, Idaho

Green, Viva A. .... Philomath  
 Greenup, Wilbur E. .... Eugene  
 Gregory, Izora. .... Wallowa  
 Gresham, William. .... Portland  
 Griffin, Leah B. .... Murphy  
 Hubbs, Laura A. .... Eugene  
 Gurney, Adeline E. .... Myrtle Point  
 Guthrie, Arthur W. .... Eugene  
 Haberly, Alfred H. .... Crave  
 Haberly, Wava J. .... Mt. Vernon  
 Hagglund, Clara A. .... Astoria  
 Haldeman, Emilie E. .... Cottage Grove  
 Hale, Ruth M. .... Malin  
 Hall, Laura M. .... Clatskanie  
 Hall, Orrin B. .... Starkweather, N. D.  
 Halley, Richard B. .... Halfway  
 Hamilton, Floyd D. .... Eugene  
 Hamilton, Mary G. .... Chico, Cal.  
 Hammer, Mildred E. .... Valier, Mont.  
 Hampton, Lynn O. .... Eugene  
 Hannah, Wallace H. .... Vancouver, Wash.  
 Hannon, Isabel C. .... Portland  
 Hanson, Charles W. .... Klamath Falls  
 Harbert, Jeanette T. .... Eugene  
 Harding, Madelyn D. .... Portland  
 Harkins, Helen F. .... Burlingame, Cal.  
 Harlow, Hargeton. .... Eugene  
 Harms, Ruth L. .... Eugene  
 Harris, Alice E. .... Eugene  
 Harris, Lester D. .... Eugene  
 Hartman, Clara. .... Barnard, Mo.  
 Hasselrooth, Glenn R. .... Eugene  
 Hastings, Marjorie L. .... Monterey, Cal.  
 Hastings, Virginia M. .... Monterey, Cal.  
 Hatch, Elinor L. .... Eugene  
 Hatch, Wilma E. .... Eugene  
 Haughaland, Howard. .... Eugene  
 Hawkins, Iris A. .... Toledo  
 Hawkins, Leroy A. .... Toledo  
 Hawley, Jesse M. .... Fillmore, Cal.  
 Hays, Mary E. .... Portland  
 Heaath, Annabel M. .... Rogue River  
 Heathorn, Lloyd L. .... Eugene  
 Hegdahl, Rudolph E. .... North Bend  
 Hein, Herbert R. .... San Francisco, Cal.  
 Heisler, Izetta M. .... Dufur  
 Hendrickson, Ray C. .... Eugene  
 Hess, Alvin W. .... Logan, Utah  
 Hessemer, Eleanor W. .... McMinnville  
 Hewitt, Pearl A. .... Eugene  
 Hicks, Eleanor M. .... Eugene  
 Hicks, Vera M. .... Monmouth  
 Hickson, Eileen R. .... Portland  
 Hiebert, Waldo D. .... Salem  
 Hill, Harriet. .... Aberdeen, S. D.  
 Hielman, Fred R. .... McMinnville  
 Hines, Clarence A. .... Pendleton  
 Hines, Margaret E. .... Pendleton  
 Hoffar, Charles F. .... Santa Paula, Cal.  
 Hoffman, Alice M. .... Vernonia  
 Hoffman, Lewis F. .... Eugene  
 Holaday, Joseph A. .... Eugene  
 Holmes, Lois R. .... Springfield  
 Holt, Barbara R. .... Medford  
 Holt, Floyd L. .... Vale  
 Holt, Ruth A. .... Eugene  
 Holton, Gladys. .... Brigham City, Utah  
 Holtz, Lucile. .... Vancouver, B. C.  
 Honsinger, Richard W. .... Cusick, Wash.  
 Hook, Dorothy T. .... Portland  
 Hopper, Velma B. .... Yuba City, Cal.  
 Hopson, Ruth E. .... Eugene  
 Horne, Richard C. .... Long Beach, Cal.  
 Horner, Frances I. .... Blachly  
 Horner, Levitt D. .... Blachly  
 Horton, Maxine O. .... Eugene  
 Hough, Allene. .... Klamath Falls  
 Houser, Arney C. .... Newberg

Houston, Margaret D. .... Medford  
 Houde, Clara A. .... Minot, N. D.  
 Howard, Charles L. .... Houlton  
 Hubbs, Laura A. .... Silverton  
 Huey, William. .... Eugene  
 Huffaker, Carl L. .... Eugene  
 Hughes, Richard T. .... Marshfield  
 Hughett, Roberta. .... Spokane, Wash.  
 Hunnell, Ford. .... Bend  
 Hunsaker, Florence O. .... Medford  
 Hunsaker, Patricia R. .... Eugene  
 Hunsaker, Raymond C. .... Medford  
 Huntington, Ben C. .... Glendale  
 Hutton, Edith C. .... Albany  
 Inman, Violet R. .... Springfield  
 Ireland, Elizabeth. .... Havre, Mont.  
 Jackson, Suzanne C. .... Vancouver, B. C.  
 Jandrall, John M. .... Seaside  
 Jaynes, Gertrude H. .... Portland  
 Jensen, Elmo A. .... Eugene  
 Jensen, John A. .... Bend  
 Jensen, Viola A. .... Astoria  
 Jeppesen, Orpha J. .... Portland  
 Johnson, Edward J. .... Silverton  
 Johnson, Hazel J. .... Salem  
 Johnson, Mildred A. .... Minot, N. D.  
 Johnson, Neola. .... Lindstrom, Minn.  
 Johnson, Ross W. .... Wallowa  
 Joima, Lawrence N. .... Clatskanie  
 Jones, Elizabeth A. .... Eugene  
 Jones, Elizabeth A. .... Richland  
 Jones, Janice R. .... Eugene  
 Jordan, D. Craig. .... Baker  
 Jordan, Oren C. .... Baker  
 Jorgensen, Eugene E. .... Murdo, S. D.  
 Jurich, La Vina. .... Rock Springs, Wyo.  
 Kallander, Kristine A. .... Portland  
 Kelly, Annabel I. .... Claremont, S. D.  
 Kelsey, Louis D. .... Eugene  
 Keltner, Claire D. .... Coquille  
 Keltner, Francis T. .... Coquille  
 Kemp, Dorothy M. .... Salem  
 Kemp, Norris C. .... Salem  
 Kempston, Virginia. .... Lorane  
 Kenney, Marian F. .... Portland  
 Kent, James L. .... Carpinteria, Cal.  
 Kerby, F. E. .... Bandon  
 Kerby, Forrest Eugene. .... Waldport  
 Kerns, Bert C. .... Eugene  
 Kieren, Dorothy M. .... Cottage Grove  
 Kiesz, Arthur. .... Ontario  
 Kiewit, George A. .... San Diego, Cal.  
 Kilpatrick, Eber E. .... Merrill  
 King, Charles G. .... Portland  
 King, Pearl E. .... Warren  
 Kingsley, Marjorie B. .... Eugene  
 Kingsley, Virgil G. .... Oakridge  
 Kirkpatrick, Floyd C. .... Klamath Falls  
 Kirkwood, Mary B. .... Moscow, Idaho  
 Klapper, Morris. .... Eugene  
 Kleffman, E. Leonard. .... Belt, Mont.  
 Kletzer, Constance M. .... Portland  
 Knox, Margaret L. .... Ashland  
 Koehler, John G. .... Spokane, Wash.  
 Kotka, Nels A. .... Eugene  
 Kramer, Fred A. .... Eugene  
 Krauss, Ethel L. .... Cottage Grove  
 Kremers, Edward L. .... Portland  
 Kupper, Charles. .... Salem  
 Lager, Nels. .... San Diego, Cal.  
 Lambert, Marie A. .... Salem  
 Lamp, Elise E. .... Drain  
 Landeen, Forrest W. .... Portland  
 Langford, Georgia A. .... Somes Bar, Cal.  
 Larine, Armand O. .... Murdo, S. D.  
 Larine, Maurice E. .... Lyman, Neb.  
 Larson, Wilbur E. .... Bend  
 Lary, Bertha M. .... Camas Valley

Laughlin, William S. .... Salem  
 Lawyer, Archie B. .... Klamath Agency  
 Leavitt, Linden G. .... Eugene  
 Lee, Myrtle E. .... Baker  
 Leighton, Jack R. .... Eugene  
 Lenz, Lucy D. .... Salem  
 Leslie, Madge. .... Mansfield, Wash.  
 Levengood, Janet C. .... Eugene  
 Lewis, James A. .... Tulare, Cal.  
 Lienkaemper, George. .... Reedsport  
 Liggett, Mary. .... Phoenix, Ariz.  
 Lindley, Lyle L. .... Eugene  
 Litch, Bonnie A. .... Enterprise  
 Lloyd, Henry A. .... Eugene  
 Logsdon, Willametta. .... Riddle  
 Loken, Beulah B. .... Eugene  
 Loney, Mary L. .... LaGrande  
 Londahl, John E. .... Bend  
 Lone, Leonard K. .... Junction City  
 Loud, William C. .... Eugene  
 Luttrell, Edna M. .... Portland  
 McAllister, Ruth A. .... Salem  
 McCarthy, Mildred C. .... Grants Pass  
 McClellan, Lincoln H. .... Logan, Utah  
 McClurg, Robert G. .... Eugene  
 McConnell, Ardis S. .... Caldwell, Idaho  
 McCrae, Wallace W. .... Vernonia  
 McCrury, Margaret L. .... Newberg  
 McDermott, Ola M. .... Eugene  
 McDonald, Donald F. .... Eugene  
 McDonald, Lola. .... Hildebrand  
 McGee, Genevieve. .... Ashland  
 McGill, Frances. .... Portland  
 McGlasson, Richard N. .... Forest Grove  
 McGuire, Dennis H. .... Goldhill  
 McKell, Ned R. .... Boston, Mass.  
 McKibben, David T. .... Berkeley, Cal.  
 McLeod, Olive G. .... The Dalles  
 McLin, Charles B. .... Milton  
 McLin, Floyd E. .... LaGrande  
 McMullen, Rita A. .... Eugene  
 McPherson, Helen M. .... Klamath Falls  
 Mac Cannon, Ruth E. .... Portland  
 Magaurn, Francis V. .... Portland  
 Male, Miriam. .... Springfield  
 Mallery, Roy W. .... Newberg  
 Marsee, Stuart E. .... Portland  
 Marshall, Don R. .... Portland  
 Marshall, Loy W. .... Medford  
 Martin, Alfred. .... Newberg  
 Martin, Amy E. .... Salem  
 Martinson, Mildred P. .... Springfield  
 Mast, R. Harrison. .... Coquille  
 Matteson, Mary Elizabeth. .... Wendling  
 Mauney, W. Berry. .... Lorane  
 Mayberry, Genevieve. .... Milton  
 Medcalf, John. .... Eugene  
 Mengler, Richard H. .... Eugene  
 Merdick, Charles E. .... Olympia, Wash.  
 Merrick, Thomas V. .... Salem  
 Mersereau, Lillian R. .... Eugene  
 Mettie, Mossie. .... Bozeman, Mont.  
 Meyer, Vernon A. .... Wendling  
 Meyers, Frances F. .... Springfield  
 Michel, Lynn. .... Oliver, S. D.  
 Miller, Catherine. .... Portland  
 Miller, Clarence L. .... Eugene  
 Miller, Emma G. .... Salem  
 Miller, Helen J. .... Caldwell, Idaho  
 Miller, Peter. .... Forest Grove  
 Miller, Virginia J. .... Eugene  
 Milne, Aylce G. .... LaGrande  
 Minor, Louise M. .... Latourelle  
 Mitchell, Robert V. .... Corvallis  
 Mjolsness, Joe M. .... Power, Mont.  
 Moffett, Laurence C. .... Eugene  
 Monger, Gladys H. .... Maupin

Monger, Omer J.	Maupin	Reavis, Peggy L.	Enterprise
Moomaw, Vera C.	Empire	Reichart, Robert R.	Corvallis
Moore, Charles D.	Eugene	Reid, Edna E.	Ontario
Moore, Viron A.	Eugene	Rementeria, David	Ontario
Morgan, Marion J.	Los Angeles, Cal.	Renken, Viola M.	Colton
Morris, Harley A.	Tigard	Renner, Louise W.	Cottage Grove
Morris, Maxwell H.	Eugene	Rhoades, Grace K.	Salem
Morrison, Florence H.	Springfield	Riasanovsky, Nicholas V.	Eugene
Morrison, Mildred M.	Portland	Rice, Elizabeth I.	Drain
Morton, John A.	Pendleton	Rice, Margaret	Eugene
Moser, Loran E.	Albany	Richards, Robert D.	Portland
Moughmer, Zenna B.	Cottage Grove	Richardson, J. Monroe	North Bend
Murphy, Allen H.	Eugene	Richardson, Ruth E.	Eugene
Murray, James R.	Portland	Richardson, Ruth R.	Portland
Myers, Kermit J.	Vale	Rickard, Fred	Chemawa
Myers, Kermit J. (Mrs.)	Vale	Rieck, H. George	Eugene
Nash, William B.	Eugene	Riippa, FloDelle	Eugene
Nebelung, Raymond G.	Corvallis	Riley, Saville J.	Portland
Near, Francis E.	Eugene	Ringwall, Mabel E.	Eugene
Nelson, Beatrice G.	Eugene	Robb, Beatrice	Alamosa, Colo.
Nelson, Wauline G.	Newberg	Robb, Manifred E.	Eugene
Newton, Gerald L.	Springfield	Robbins, Doris J.	Eugene
Nicholson, Miller G.	Portland	Robbins, Horace M.	Cottage Grove
Niemi, George N.	Yoncalla	Roberts, Nettie E.	Salem
Nimmo, Louise	Eugene	Roberts, Millicent W.	Washougal, Wash.
Norton, Cecil C.	Manteca, Cal.	Robertson, Claire B.	Berkeley, Cal.
Norville, Gerald J.	Eugene	Robertson, Fay H.	Eugene
Noyes, Mildred L.	San Diego, Cal.	Robertson, Jeanne F.	Salmon, Idaho
Noyes, Reginald J.	San Diego, Cal.	Robertson, Lenard K.	Albany
Nye, Ruth T.	Eugene	Robison, George H.	San Diego, Cal.
O'Keefe, John P.	Bonneville	Rogers, Leona G.	Bend
Oleman, Levi L.	The Dalles	Rolander, George M.	Portland
Oliver, Francis M.	Baker	Root, Anna T.	Eugene
Onthank, Lois	Eugene	Root, John E.	Hood River
Otto, Margaret C.	Eugene	Roth, Earl A.	Hammer, S. D.
Overstreet, Alda	Portland	Ross, Lois	Portland
Padgett, Frances A.	Vancouver, B. C.	Ross, Marcks M.	Oregon City
Parks, Dorothy M.	Eugene	Rotao, Peter A.	Olympia, Wash.
Parks, Sheldon W.	Jordan Valley	Rowe, Clifford P.	Klamath Falls
Parker, Douglas	Condon	Rowe, Harold L.	Salem
Parr, Roy B.	Talent	Rudd, Alice I.	Eugene
Parrish, Willie E.	Winnfield, La.	Rugh, Margaret D.	Eugene
Pate, James Arthur	Jefferson	Rushlight, Raymond G.	Portland
Pattison, Evelyn G.	Enumclaw, Wash.	Russell, Donald C.	Rapid City, S. D.
Patton, Wilbur C.	Mahomet, Ill.	Ryan, Bryan C.	Eugene
Payne, Gordon M.	Eugene	Sampson, Flossie E.	Johnstown, Colo.
Peal, George F.	Bend	Sanders, Donnell	Salem
Pearce, Pauline V.	Eugene	Sarpola, Alma E.	Astoria
Pearson, Dorothy H.	Myrtle Point	Sass, Margaretha	Richland
Pease, Gertrude R.	Sacramento, Cal.	Saunders, Novalce H.	Arch, N. M.
Pease, Ralph E.	Sacramento, Cal.	Savikko, Walter A.	Douglas, Alaska
Pease, William L.	Eugene	Sawyers, Arizona	Portland
Pederson, Martin R.	East Stanwood, Wash.	Saxon, Jane M.	Portland
Peiterson, Arno J.	Eugene	Saxon, William F.	Portland
Pendleton, Jessie T.	Sublimity	Scarff, Harry E.	Alamosa, Colo.
Pengra, Bill R.	Eugene	Schaefer, William R.	Portland
Penland, Erros H.	Albany	Schaefers, George B.	Eugene
Perry, Margaret G.	Bay City	Schell, Elizabeth J.	Salem
Peterson, Verna M.	Eugene	Schilthuis, High B.	Hooper, Colo.
Phillips, Robert L.	Eugene	Schink, Carolyn L.	Portland
Pierce, Kay	Santa Barbara, Cal.	Schmeltzer, Helen A.	Sherwood
Pirtle, Cora I.	Eugene	Schmidt, Wilhelmina A.	Eugene
Pollard, Margaret E.	Portland	Scott, Donald C.	Salem
Posey, Cecil W.	LaGrande	Scott, Herschel W.	Silverton
Potter, Paul F.	Springfield	Scott, Jane M.	Albany
Poust, Emily E.	Minidoka, Idaho	Scott, Thaddeus L.	Eugene
Powell, Gynell D.	Medford	Scoville, Wright A.	Portland
Pratt, E. T.	Ashland	Seat, Orval L.	Cave Junction
Prece, Louise S.	Shedd	Seavey, Marceia J.	Springfield
Prece, Tom W.	Shedd	Seeley, William L.	Coquille
Price, Mary E.	Piedmont, Cal.	Seymour, Marjorie C.	Seattle, Wash.
Prodingar, Earl J.	Portland	Sharp, Hubert	Nampa, Idaho
Pursley, Louise F.	Eugene	Shepherd, Nellie E.	Marshfield
Quail, Jean M.	Portland	Sherman, Wesley A.	Forest Grove
Quinn, Russell G.	Harrisburg	Sherrard, Jeanne	Palo Alto, Cal.
Race, Charles E.	Toledo	Sherwood, Martha E.	Spokane, Wash.
Raitanen, Helen J.	Astoria	Shinn, Bernice H.	Portland
Rannells, Helen M.	Corning, Cal.	Shinn, Earl	Eugene

Shoemaker, Edith L.	Vale	Thomas, Donald C.	Portland
Sigereth, P. Olaf	Minot, N. D.	Thomas, Edna F.	Petersburg, N. D.
Sigmund, Alice B.	Eugene	Thomas, Lloyd C.	Portland
Silverwood, Kermit J.	Eugene	Thomas, Lyle D.	West Salem
Sime, Nelle A.	Helena, Mont.	Thomas, Wilfred A.	The Dalles
Simmons, Robert E.	Portland	Thompson, Margaret G.	Pendleton
Simms, Margaret D.	Salem	Thompson, Murchie A.	Eugene
Simpson, Alexander I.	Ashland	Thomson, Theodore E.	Heppner
Simpson, Donald	Seattle, Wash.	Thornton, Frances S.	Durham, Cal.
Sinclair, Mercedes	Eugene	Thunemann, Joy L.	Eugene
Sipe, Ellen M.	Sacramento, Cal.	Tichy, George J.	Portland
Sipe, Orville J.	Sacramento, Cal.	Tiffany, Grace I.	Portland
Sister Bernadette Eberle	Mt. Angel	Tiffin, Alvan L.	Eugene
Sister Edwardine M. Walsh	Spokane, Wash.	Tillman, Gladys	Bend
Sister Gregory Kelly	Mt. Angel	Tindall, Robert W.	Eugene
Sister Miriam C. Murphy	Spokane, Wash.	Tomlin, Alice C.	Mowich
Skeen, Bernice	Salem	Top, Dorothy H.	Dallas
Skine, E. Matthew	Hillsboro	Trachsel, Margaret M.	San Diego, Cal.
Skinner, Adele G.	Eugene	Tripp, Gordon W.	Eugene
Slattery, Claire M.	Portland	Troge, Ralph F.	San Diego, Cal.
Small, Lyle L.	Eugene	Turnbull, Arnold M.	Hood River
Small, Nora W.	Cottage Grove	Uhrhammer, Louis J.	Gervais
Smith, Alice M.	Mill City	Underwood, Benton J.	Albion, Iowa
Smith, Dorothy M.	West Linn	Utt, Eldred E.	Kellogg, Idaho
Smith, Eunice C.	Medford	Vadnais, Robert E.	Portland
Smith, M. Joy	Eugene	Van Slyke, Virginia M.	Wildier, Idaho
Smith, Peggylou	Oswego	Vaux, Henry J.	Corvallis
Smith, Phoebe E.	Eugene	Vincent, James C.	Eugene
Smith, Robert L.	Salem	Voll, Joh F.	Clatskanie
Smith, Robert R.	Portland	Von Lubken, Adele M.	Eugene
Smith, Seth P.	Van Nuys, Cal.	Vose, Burdget A.	Oswego
Sorensen, Anita H.	Eugene	Voss, Eldora V.	Portland
Sparks, Lestle J.	Salem	Waddill, Dale T.	Lakeview
Sparr, Nina N.	Mill City	Wallace, Winnifred	Lexington, Neb.
Sparr, Phyllis H.	West Linn	Walling, Walter C.	Eugene
Speer, Howard R.	Junction City	Warfield, Claude D.	Cochise, Ariz.
Spence, Harry G.	Eugene	Warfield, Elsie M.	Cochise, Ariz.
Spencer, Alice A.	Creswell	Watkins, Robert E.	Lafayette, Cal.
Spencer, Jeananne	Creswell	Watson, Larry P.	Eugene
Spoor, Ora D.	Sandpoint, Idaho	Watts, Frank M.	Vancouver, B. C.
Sprague, Anne K.	Lakeview	Weber, Rowe	Oakland
Sprague, Gilbert A.	Myrtle Creek	Weems, Tomas L.	Sacramento, Cal.
Sprague, Harold M.	Greeley, Colo.	Weis, Maurice	Eugene
Sprague, Rae J.	Portland	Wendt, Walter E.	Canby
Spurgin, Alice L.	Eugene	Wernham, Mary F.	Eugene
Spurlock, Clark P.	Eugene	Weston, Jane	Santa Clara, Cal.
Staehling, Donna M.	Berkeley, Cal.	Weston, Marionne H.	Santa Clara, Cal.
Stacer, Thomas C.	Salem	Wharton, Glenn W.	Portland
Staples, Catherine E.	Ontario	Whisnant, Dleie M.	Medford
Staples, Lucy E.	Salem	Whitecomb, Helen E.	The Dalles
Stayton, Eleanor R.	Stayton	White, Clifton W.	Alamosa, Colo.
Steele, Frieda M.	Springfield	White, Edythe B.	Eugene
Steinhauser, Edna M.	Seaside	White, Marion E.	Salem
Stephens, Bertha A.	Ashland	Whitelock, Virginia L.	Eugene
Stephenson, Hazel M.	Eugene	Whitmore, Joseph B.	Portland
Stephenson, Robert L.	Lakeview	Wiley, Gilbert H.	The Dalles
Stevens, Katherine J.	Portland	Wilhelm, Teresa M.	Eugene
Stewart, Harold W.	Portland	Will, Mildred M.	Dayton
Stewart, Jessie Mc.	York, Neb.	Willgerodt, Janette	Enterprise
Stewart, Joe H.	Spray	Wilmot, Veola P.	Eugene
Stewart, L. Leslie	Glendale	Willshire, Kenneth G.	Eugene
Stewart, Paul P.	Portland	Wilson, Alberta E.	Tillamook
Stobie, Harold R.	Pelbam Manor, N. Y.	Windsor, Elsie M.	Laguna Beach, Cal.
Stocker, Alice	Highland, Ill.	Winestone, Robert L.	Portland
Stompro, Dorothy M.	Salem	Withrow, Lee A.	Taft, Cal.
Stovel, George R.	Caldwell, Idaho	Witt, Dorothea N.	Portland
Stovel, Margaret R.	Caldwell, Idaho	Wolfe, Helen A.	Tuiclake, Cal.
Summers, Floyd E.	Eugene	Wood, Addison B.	Portland
Sundrud, Thelma G.	Amity	Wood, Kenneth A.	Inglewood, Cal.
Suwol, Samuel M.	Portland	Woodbridge, Elizabeth D.	Portland
Swan, Howard L.	The Dalles	Woodbridge, Isabella	Portland
Sweeney, Glenn F.	Portland	Woods, William W.	Eugene
Symons, Reola O.	Newberg	Woodson, Opal	Cottage Grove
Synnes, Madge O.	Portland	Worth, Geary H.	Eugene
Tallman, Carolene E.	Rainier	Wright, Ruby M.	Eugene
Tallman, Harold C.	Portland	Wunn, Donald C.	Eugene
Taylor, Jean	Eugene	Wyatt, Wendell W.	Portland
Tharp, Harold	Glide		

Wyckoff, Marion M.....	West Orange, N. J.	Young, A. Josephine.....	Seaside
Wyman, Daphne A.....	Albany	Young, Nedra J.....	Seaside
Yarnall, Edna J.....	Monmouth	Young, Sara A.....	Chico, Cal.
Yates, Janet D.....	Hillsboro	Zimmerman, Ruth E.....	Eugene
Yea, Robert J.....	Ashland	Ziniker, Nieta D.....	Creswell
Yocom, Rachael B.....	Salem		

## POST SESSION—GRADUATE AND UNDERGRADUATE

Acklen, Gerald G.....	Portland	Cunningham, Lyda J.....	Corvallis
Adels, E. Luella.....	Portland	Cyphers, Patricia E.....	The Dalles
Alton, Mel L.....	Hillsboro	Darrt, L. Genevieve.....	Palouse, Wash.
Amend, Ivon R.....	Portland	Davies, Gaylord S.....	The Dalles
Anderson, E. Dean.....	Portland	Davis, Clara.....	Enterprise
Anderson, Robert C.....	Portland	Davis, James D.....	Albany
Anderson, Robert E.....	Eugene	Davis, Joe F.....	Eugene
Anderson, Valborg V.....	Colton	Davis, Julia L.....	Eugene
Aucell, Katherine V.....	Dodson, Mont.	DeBusk, Elizabeth A.....	Eugene
Baird, Gordon F.....	Forest Grove	DeCew, Lincoln A.....	Eugene
Baird, Oscar W.....	San Diego, Cal.	Dennis, Walter V.....	Rogue River
Baker, Emma L.....	Elmira	Denslow, Dorothy.....	Eugene
Baldwin, Wallace E.....	Maplewood	Dix, Leatha F.....	Baker
Barker, Loy J.....	Chiloquin	Doege, Nell M.....	Salem
Barnes, M. Amarette.....	Eugene	Dolan, Joe E.....	Houlton
Barrett, George H.....	Grants Pass	Dorfer, Franklin J.....	Havre, Mont.
Barrett, Myrna A.....	Eugene	Dougherty, Clifford O.....	Cloverdale
Barton, Anne.....	Coquille	Douglas, Bob.....	Beaverton
Baxter, J. Clifford.....	Westfir	Douglas, Loran A.....	Rainier
Bergman, Ruth.....	Clatskanie	Dudley, Carolyn R.....	Sacramento, Cal.
Bernath, Llewellyn L.....	Yakima, Wash.	Ebright, Arthur M.....	Long Beach, Cal.
Bishop, Rae D.....	Portland	Elder, Freda T.....	Eugene
Blanton, Henry P.....	Fort Klamath	Elle, Irving B.....	Milwaukie
Blanton, Pearl B.....	Fort Klamath	Elle, Martin J.....	Marshfield
Bond, Helen L.....	Eugene	Elle, Sarah G.....	Myrtle Creek
Booth, Kathleen L.....	Enterprise	Elliott, George N.....	Bly
Booth, Mary P.....	Eugene	Elliott, Paul S.....	Toledo
Borthick, J. Irvin.....	Tillamook	Enos, Zaidie M.....	Eugene
Bowers, Herman W.....	Larimore, N. D.	Erlanson, Gordon O.....	Klamath Falls
Bramble, Harlan P.....	Eugene	Essex, Jean F.....	Portland
Bryson, Arthur R.....	Eugene	Evanson, Arthur H.....	Hillsboro
Buell, William E.....	Elkton	Evanson, Bertha A.....	Hillsboro
Burgess, Dorothy J.....	Medford	Eversale, Ruth L.....	Shedd
Burkhart, Zella M.....	Albany	Farrar, John E.....	Eugene
Burns, Beverly.....	Eugene	Fee, Dexter S.....	Great Falls, Mont.
Burr, Ardyce E.....	McMinnville	Ferguson, Kenneth R.....	Juneau, Alaska
Burt, Wayne V.....	Newberg	Field, Oliver T.....	Eugene
Butler, Helen E.....	Dallas	Figgins, Genevieve L.....	San Diego, Cal.
Butler, Helen J.....	Twin Falls, Idaho	Finn, Julia M.....	Portland
Caldwell, Cleon C.....	Wasco	Fitch, Ruth V.....	Medford
Calhoun, Andrew E.....	Gold Beach	Fletcher, Aubrey L.....	Vale
Callaway, Catherine.....	Long Beach, Cal.	Forsythe, Benjamin C.....	Ashland
Callihan, Margaret R.....	The Dalles	Foster, George W.....	La Grande
Cameron, Harry W.....	Silverton	Fox, Katharine S.....	Tacoma, Wash.
Cammack, Paul S.....	Cove	Franz, Rufus M.....	Eugene
Campbell, Edward H.....	Cove	Fraser, Vivienne L.....	Portland
Caraway, Althea M.....	Roseburg	Freel, Don G.....	Portland
Carlsen, Edna M.....	Eugene	Fuller, George L.....	Condon
Caswell, John E.....	Eugene	Gibbs, Marion E.....	Cushman
Caughey, Harrison T.....	Eugene	Gibson, John V.....	Hillsboro
Celsi, Bernice S.....	Portland	Gilchrist, Winston A.....	Eugene
Chase, Leslie M.....	Portland	Giltry, Wayne O.....	Eugene
Chase, Margaret E.....	Portland	Gillam, Helen J.....	Portland
Clark, Ivan W.....	Portland	Giovanini, Nello.....	Klamath Falls
Clarke, Jack.....	Hood River	Goddard, Gareth B.....	Medford
Cloninger, Harry H.....	The Dalles	Goetz, Robert H.....	Stevenson, Wash.
Coke, Vesta.....	Marshfield	Goode, Delmer M.....	Corvallis
Cole, Harold V.....	Eugene	Graham, Alva W.....	Portland
Condit, Earl L.....	Portland	Graham, Bruce.....	Canby
Cone, Verna M.....	Redmond	Graham, Hermine Z.....	Astoria
Conover, Charity M.....	Waitsburg, Wash.	Grant, Hilda T.....	Dallas
Cook, Hazel C.....	Eugene	Green, Albert B.....	Eugene
Cooper, Jean D.....	Corvallis	Green, Viva A.....	Eugene
Coulton, Dorothy R.....	Nampa, Idaho	Greenwalt, Dena.....	Boise, Idaho
Cox, Marian R.....	Harrisburg	Gregory, Izona.....	Wallowa
Craft, Philip M.....	Eugene	Griffin, Leah B.....	Klamath Falls
Cromwell, Alfred B.....	Eugene	Griffith, Glenn M.....	Eugene
Cummings, Ridgely.....	Eugene	Gross, Richard M.....	Portland

Gurney, Adeline C.....	Myrtle Point	McAllister, Ruth Ann.....	Salem
Hamilton, Mary G.....	Chico, Cal.	McCarty, Irene F.....	Echo
Hannon, Isabel C.....	Portland	McClellan, Lincoln H.....	Logan, Utah
Harding, Madelyn D.....	Portland	McDonald, Lola.....	Hildebrand
Harkins, Helen F.....	Burlingame, Cal.	McDaniel, Opal W.....	Redlands, Cal.
Harlow, Harrington.....	Eugene	McDevitt, Margaret R.....	Ilone
Harris, Lester D.....	Baker	McGirr, Elizabeth E.....	Portland
Hartley, Henry H.....	Bandon	McGlasson, Richard N.....	Forest Grove
Hartwell, Cherie M.....	Riverton	McGuire, Dennis H.....	Gold Hill
Hawley, Jesse M.....	Fillmore, Cal.	McKean, John L.....	Eugene
Hays, Mary E.....	Portland	McKrell, Ned R.....	Boston, Mass.
Hegdahl, Rudolph E.....	North Bend	McLin, Charles B.....	Milton
Henagin, Robert L.....	Rainier	McLin, Floyd E.....	La Grande
Henricks, Mary R.....	Eugene	Magauran, Francis V.....	Portland
Herrmann, Rowena V.....	Myrtle Point	Mahany, Betty I.....	Eugene
Herrmann, Claudie L.....	Eugene	Mallery, Roy W.....	Newberg
Herrndon, William B.....	Eugene	Marsee, Stuart E.....	Portland
Herr, Marian.....	Portland	Marshall, Loy W.....	Medford
Hess, Alvin W.....	Logan, Utah	Martin, Alfreda B.....	Newberg
Hessel, Evelyn V.....	Philomath	Martin, Amy E.....	Salem
Hicks, Vera M.....	Monmouth	Martin, Morman C.....	Portland
Hiebert, Waldo D.....	West Salem	Mason, Earl G.....	Corvallis
Hines, Clarence.....	Pendleton	Mayberry, Genevieve.....	Milton
Hines, Margaret E.....	Pendleton	Melsted, Sigrun A.....	Edinburg, N. D.
Hoagland, E. Lucille.....	Astoria	Mengler, Richard H.....	Gothenburg, Neb.
Hoel, Lista P.....	Portland	Meridith, Charles E.....	Olympia, Wash.
Hoffar, Charles.....	Santa Paula, Cal.	Merrill, Fleta I.....	Hardman
Hoffman, Alice M.....	Vernonia	Mersereau, Lillian R.....	Eugene
Hoisington, Carl W.....	Multnomah	Miller, Catharine.....	Luray Circus
Holmes, Lois R.....	Springfield	Mitchell, Robert V.....	Corvallis
Holt, Barbara R.....	Medford	Mjolsness, Joe M.....	Power, Mont.
Holt, Ruth A.....	Eugene	Mohr, Harry J.....	Portland
Hoover, Verl L.....	Eugene	Monger, Omer J.....	Maupin
Hopper, Velma B.....	Yuba City, Cal.	Morris, Harley A.....	Tigard
Hubbs, Laura A.....	Silverton	Morris, Maxwell H.....	Eugene
Hughes, Richard T.....	Marshfield	Morrison, Florence H.....	Springfield
Hughes, Willis B.....	Eugene	Morrison, Mae.....	Portland
Hughett, Roberta.....	Spokane, Wash.	Morton, John A.....	Pendleton
Hunnell, Ford.....	Bend	Murphy, Dorothy J.....	Portland
Hunsaker, Raymond C.....	Medford	Murphy, Eileen M.....	Portland
Ickes, Dale J.....	St. Helens	Murphy, Joan E.....	Marshfield
Jacobson, Wilma.....	Eugene	Nebelung, Raymond G.....	Corvallis
Jaynes, Gertrude H.....	Portland	Neer, F. E.....	Salem
Jennings, Ethel T.....	Springfield	Nelson, Beatrice G.....	Eugene
Jensen, John G.....	Bend	Nelson, Wauline G.....	Newberg
Johnson, Hazel J.....	Salem	Neville, Walter L.....	Alberta, Can.
Johnson, William.....	Junction	Newton, Gerald L.....	Springfield
Johnston, Bertha B.....	Scio	Nicholson, George M.....	Portland
Johnston, Paul W.....	Scio	Niemi, George N.....	Yoncalla
Jolma, Lawrence N.....	Clatskanie	Nimmo, Louise.....	Eugene
Jorgensen, Alice D.....	Murdo, S. D.	Nimmo, Merle.....	Eugene
Jorgensen, Eugene E.....	Murdo, S. D.	Noyes, Mildred L.....	San Diego, Cal.
Jurich, La Vina.....	Rock Springs, Wyo.	Noyes, Reginald J.....	San Diego, Cal.
Keltner, Claire D.....	Coquille	O'Keefe, John P.....	Bonneville
Keltner, Francis T.....	Coquille	Onthank, Lois.....	Eugene
Kemp, Dorothy M.....	Salem	Overstreet, Alda.....	Portland
Kempston, V. Virginia.....	Lorane	Park, Ransom L.....	Black Rock
King, Charles G.....	Kurt	Patterson, Gladys Y.....	Eugene
Kirkpatrick, Floyd C.....	Klamath Falls	Peal, George F.....	La Grande
Kirschman, Mabel M.....	Eugene	Pease, Gertrude R.....	Sacramento, Cal.
Knott, A. Kirk.....	Boulder, Colo.	Pease, Ralph E.....	Sacramento, Cal.
Knox, Margaret L.....	Ashland	Pedersen, Martin R.....	East Stanwood, Wash.
Kremers, Edward L.....	Portland	Phinney, May E.....	Klamath Falls
Landreth, Austin.....	Pendleton	Pickell, Richard W.....	Silverton
Landru, Marjorie W.....	Eugene	Pierce, Kay.....	Santa Barbara, Cal.
Lang, Theodore F.....	Prairie City	Pollard, Margaret E.....	Portland
Larine, Armand A.....	Eugene	Preece, Louise S.....	Shedd
Larine, Maurice E.....	Lyman, Neb.	Preece, Tom W.....	Shedd
Lary, Bertha M.....	Camas Valley	Pritchard, Corinne C.....	Eugene
Lawyer, Archie B.....	Klamath Agency	Purcell, Charleen R.....	Lakeview
Leavitt, Linden G.....	Eugene	Pursley, Louise F.....	Eugene
Lewis, Arthur M.....	Cloverdale	Quall, Jean M.....	Portland
Lewis, James A.....	Tulare, Cal.	Race, Charles E.....	Toledo
Liggett, Mary.....	Phoenix, Ariz.	Reavis, Peggy L.....	Enterprise
Lillie, Jerome C.....	Portland	Reichart, Robert R.....	Corvallis
Litch, Bonnie A.....	Enterprise	Rhoades, Grace K.....	Salem
Lloyd, Henry A.....	Eugene	Riasanovsky, Nicholas V.....	Eugene
Lubersky, William F.....	Portland	Richards, Robert D.....	Portland

Richardson, Leonard.....	Portland	Steinhauser, Edna M.....	Seaside
Riesch, Betty.....	Portland	Stephens, Bertha A.....	Ashland
Riley, Leonard W.....	Roseburg	Stephenson, Hazel M.....	Eugene
Ringwall, Mabel E.....	Eugene	Stevens, Katherine J.....	Portland
Ririe, Boyd H.....	Oakley, Idaho	Stewart, Charlotte F.....	Portland
Roath, Vesta M.....	Wheatland, Wyo.	Stewart, Joe H.....	Spray
Roberts, Jenette E.....	Salem	Stompro, Dorothy M.....	Rainier
Robertson, Fay H.....	Eugene	Stout, Virginia M.....	McMinnville
Robertson, Lenard K.....	Albany	Strong, Clarence W.....	Eugene
Robison, Houston.....	Arago	Suwol, Samuel M.....	Portland
Rogers, Earl W.....	Ashland	Sweeney, Glenn F.....	Portland
Ross, Lois.....	Portland	Synons, Reola O.....	Newberg
Ross, Mareka.....	Oregon City	Synnes, Madge O.....	Portland
Rotar, Peter A.....	Olympia, Wash.	Tallman, Caroline E.....	Rainier
Rowe, Clifford P.....	Klamath Falls	Tenbush, Elizabeth M.....	Willamina
Rudd, Alice I.....	Eugene	Thomas, Lyle D.....	West Salem
Rushlight, Raymond G.....	Portland	Thomas, Wilfred A.....	The Dalles
Ryan, Charles Bryan.....	Eugene	Tichy, George J.....	Portland
Ryon, Grace.....	Missoula, Mont.	Top, Dorothy H.....	Dallas
Sanders, Donnell.....	Salem	Tower, Kenneth.....	Yoncalla
Saxon, William F.....	Portland	Tripp, Gordon W.....	Eugene
Schaper, Helen E.....	Prosser, Wash.	Troge, Ralph F.....	San Diego, Cal.
Schmeltzer, Helen A.....	Sherwood	Truman, Winifred E.....	Eugene
Schmidt, Wilhelmina A.....	Eugene	Turnbull, Arnold M.....	Hood River
Scoble, Louis D.....	Lakeside	Underwood, Benton J.....	Eugene
Scott, Jane M.....	Albany	Voll, John K.....	Clatskanie
Scott, Thaddeus L.....	Eugene	Vose, B.A.....	Oswego
Seavey, Marceta J.....	Eugene	Walker, Doris E.....	Sacramento, Cal.
Seely, Williams L.....	Coquille	Walling, Walter C.....	Eugene
Seifert, Melvin W.....	Hermosa Beach, Cal.	Weems, Tom L.....	Sacramento, Cal.
Sharp, Hubert.....	Nampa, Idaho	Weis, Maurice.....	Eugene
Sheetz, Philomena M.....	Athens	Wendt, Walter E.....	Canby
Shelley, Gladys M.....	Eugene	Weston, Maurine H.....	Santa Clara, Cal.
Shelley, Grace L.....	Eugene	White, Marion E.....	Salem
Shepherd, Nellie E.....	Marshfield	Whitmore, Joseph B.....	Portland
Shinn, Earl.....	Eugene	Wiley, Gilbert H.....	The Dalles
Silke, Eugene H.....	Canby	Will, Mildred M.....	Dayton
Simpson, Al I.....	Ashland	Williams, Beatrice D.....	Gold Beach
Sister Bernadette Eberle.....	Mt. Angel	Wilson, Norman W.....	Philomath
Sister Gregory Kelly.....	Mt. Angel	Winer, Ben J.....	Portland
Skene, E. Matthew.....	Hillsboro	Winestone, Robert L.....	Portland
Smith, Joseph W.....	Silverton	Witt, Dorothea N.....	Portland
Smith, M. Joy.....	Eugene	Woesner, Inez E.....	Boise, Idaho
Smith, Robert R.....	Portland	Wolf, Ray O.....	Portland
Smith, Seth P.....	Van Nuys, Cal.	Wolfe, Helen A.....	Tulelake, Cal.
Smith, Velma L.....	Silverton	Wood, Kenneth A.....	Inglewood, Cal.
Sorensen, Anita F.....	Eugene	Woods, William W.....	Eugene
Spence, Harry G.....	Eugene	Wright, Mary A.....	Hood River
Sprague, Edythe.....	Eugene	Wright, Ruby M.....	Eugene
Sprague, Gilbert A.....	Myrtle Creek	Yarnall, Edna J.....	Monmouth
Sprague, Rae J.....	Portland	Yeo, Robert J.....	Ashland
Spring, Fred B.....	Milwaukie	Yocom, Rachael B.....	Salem
Spurlock, Clark P.....	Eugene	Young, Alfred R.....	Anthony, Kan.
Stacer, Thomas C.....	Salem	Young, Sara A.....	Chico, Cal.
Staples, Catherine E.....	Ontario	Zeller, I. J.....	Portland
Statton, Lois M.....	Minneola, Kan.	Zuger, Erma Jo.....	Waitsburg, Wash.
Statton, Pauline.....	Minneola, Kan.		

# Enrollment and Degrees

## Summary 1939-40

### ENROLLMENT BY CURRICULUM AND CLASS, REGULAR SESSION, 1938-39

Curriculum	Fr.	So.	Jr.	Sr.	Gr.	Pr.	Sp.	Sub-Total	Total
Liberal Arts and Sciences									
Lower Division									
Arts and Letters	137	163							
Science	187	179						3	
Social Science	105	175							
Total Lower Division	429	517						3	949
College of Arts and Letters									
General Arts and Letters				1	5			4	
Classics									
English			30	45	27				
Germanic Languages			4	6	4				
Romance Languages			5	7	10				
Total Coll. of Arts and Lett.	137	163	39	59	46			4	448
College of Social Science									
General Social Science			7	5	10			2	
Anthropology			2	1	2				
Economics				13	16				
Geography			2	1	3				
History			7	14	18				
Philosophy			1		1				
Political Science				4	2				
Psychology			14	20	13			1	
Sociology			18	14	5				
Total Coll. of Social Science	105	175	51	72	70			3	476
Total Liberal Arts and Sciences, excluding duplicates	429	517	90	131	116			10	1,293
Professional Curricula									
School of Arch. and Allied Arts	127	119	26	67	11			2	352
School of Bus. Administration	393	403	87	156	23			5	1,067
School of Education	27	37	31	39	52				186
School of Journalism	135	110	25	43					313
School of Law	76	86	9	5				88	265
School of Music	43	40	12	16	11			2	124
School of Physical Education	109	96	15	22	23			3	268
Lower Div. Home Economics	30	12							42
Totals, excluding duplicates	1,369	1,420	295	479	236	88	23		3,910
Auditors									26
Grand Total Students, Regular Sessions									3,936

### DISTRIBUTION OF ENROLLMENT BY SEX AND RANK, 1939-40

Rank	Men	Women	Total
Graduate Students	152	84	236
Professional Students	83	5	88
Undergraduate Students	2,228	1,384	3,612
Total	2,463	1,473	3,936

### ENROLLMENT IN SUMMER SESSIONS 1939

Session	Men	Women	Total
Six-Week Summer Session	404	424	828
Post Session	214	191	405
Total	618	615	1,233
Net Total, excluding duplicates	462	492	954

**ENROLLMENT IN GENERAL EXTENSION DIVISION\***  
1939-40

July 1, 1939-June 30, 1940  
(without duplicates)

Type of Work	Undergraduates			Graduates			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Extension Classes</b>									
Portland Center .....	1,189	1,762	2,951	66	75	141	1,255	1,837	3,092
Ashland .....	3	6	9	5	3	8	8	9	17
Coquille .....	1	11	12	.....	.....	.....	1	11	12
Eugene .....	85	137	222	12	11	23	97	148	245
Grants Pass .....	5	18	23	.....	.....	.....	5	18	23
Klamath Falls .....	11	50	61	.....	.....	.....	11	50	61
La Grande .....	6	18	24	.....	.....	.....	6	18	24
Marshfield .....	19	6	25	.....	.....	.....	19	6	25
Medford .....	21	37	58	.....	.....	.....	21	37	58
Rainier .....	8	17	25	.....	.....	.....	8	17	25
Salem .....	21	60	81	3	13	16	24	73	97
Toledo .....	9	20	29	.....	.....	.....	9	20	29
Woodburn .....	6	13	19	.....	.....	.....	6	13	19
Total, Classes .....	1,384	2,155	3,539	86	102	188	1,470	2,257	3,727
<b>Correspondence-Study</b>									
New registrants .....	473	448	921	.....	.....	.....	473	448	921
Students registered before July 1, 1939 who are still enrolled .....	393	415	808	.....	.....	.....	393	415	808
Total, Correspondence-Study .....	866	863	1,729	.....	.....	.....	866	863	1,729
<b>Grand Total (Extension Classes and Correspondence-Study) .....</b>	<b>2,250</b>	<b>3,018</b>	<b>5,268</b>	<b>86</b>	<b>102</b>	<b>188</b>	<b>2,336</b>	<b>3,120</b>	<b>5,456</b>

\* The enrollments given in the table do not include enrollments in radio classes and for other noncredit work of the General Extension Division.

**SUMMARY OF DEGREES GRANTED, 1939-40**

<b>Advanced Degrees</b>		
Doctor of Education .....	2	
Doctor of Jurisprudence .....	3	
Doctor of Medicine .....	49	
Master of Arts .....	36	
Master of Science .....	23	
Master of Fine Arts .....	3	
Master of Business Administration .....	3	
Master of Education .....	8	
<b>Total Advanced Degrees .....</b>	<b>127</b>	
<b>Bachelor's Degrees</b>		
Bachelor of Arts .....	177	
Bachelor of Science .....	337	
Bachelor of Architecture .....	3	
Bachelor of Landscape Architecture .....	2	
Bachelor of Business Administration .....	27	
Bachelor of Science in Education .....	10	
Bachelor of Science in Journalism .....	8	
Bachelor of Laws .....	14	
Bachelor of Music .....	2	
Bachelor of Science in Physical Education .....	14	
<b>Total Bachelor's Degrees .....</b>	<b>594</b>	
<b>Total Degrees Granted .....</b>	<b>721†</b>	

\* This total does not include 49 Certificates in Public Health and 2 Certificates in Obstetrical Nursing, granted by the University of Oregon Medical School through the University.

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