

1996 SUMER ODGOLONI

get ahead

STARTS JUNE 24



1996 UNIVERSITY OF OREGON SUMMER SESSION



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The University of Oregon summer session curriculum is carefully designed to meet the varying needs of a wide range of students. Whatever your reasons for attending summer school, here you will find many opportunities for personal enrichment and career development. You can immerse yourself in computer science, ethnic studies, foreign languages, journalism, marine biology, or music. You can take advantage of special summer-only innovative courses (often numbered 410/510 or 610), seminars (numbered 407/507 or 607), or workshops (numbered 408/508 or 608). You can devote a weekend to improving your environmental awareness in the mountains, at the coast, or in the desert. You can earn credit for an archaeological dig, a photography workshop, or a river trip while enjoying the great Oregon summer. These are only samples from the full range of courses available during the 1996 University of Oregon summer session. Please take a few minutes to browse through this bulletin.

The 1996 summer session is scheduled for June 24–August 16. Exceptions are noted in course descriptions or in presession and eleven-week courses. While most classes meet on weekdays, some are scheduled for evenings and weekends.

Filing the Registration Eligibility card with the Office of the Registrar by April 12 allows you to register by telephone beginning May 6.

For more **Registration Eligibility** cards, or for additional information about the 1996 summer session, please call (541) 346-3475 or write to:

Summer Session 333 Oregon Hall 1279 University of Oregon Eugene OR 97403-1279

The University of Oregon Home Page on the World Wide Web has links to academic, administrative, and campus information http://www.uoregon.edu/
The URL for the summer session home page is http://darkwing.uoregon.edu/
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Academic Calendar

May 6-10

DUCK CALL initial registration period

May 13

DUCK CALL Open registration begins

June 17, Monday

Presession week begins

June 24, Monday

Classes begin

July 4, Thursday

Independence Day holiday

July 5, Friday

Last day to apply for all degrees

July 26, Friday

Last day to schedule final doctoral defense in Graduate School office

August 16, Friday

Last day of eight-week courses

August 16, Friday

Last day to submit to Graduate School the Statement of Completion of Requirements for master's degree

August 16, Friday

Last day to hold final oral defenses for doctoral candidates

August 17, Saturday

Summer session graduation convocation

August 27, Tuesday

Last day to file thesis or dissertation with Graduate School

August 27, Tuesday

Doctoral certificates of completion due in the Graduate School office

September 6, Friday

Last day of eleven-week courses

September 6, Friday

Summer session ends

September 12, Thursday

Student grade reports sent to permanent address



Presession and Weekend Courses

Presession Courses

Presession courses offer special opportunities for concentrated study in a short period of time (generally June 17–21). Courses are held the week before the beginning of the eightweek summer session. Credits earned during this period are included in the student's maximum cumulative credit load for the summer session.

Unless noted otherwise, the rates appearing in the **Tuition** Schedule in the *UO Schedule of Classes* apply to these courses. Classes generally are in session from 8:00 A.M. to 5:00 P.M. daily during this week.

Registration Eligibility cards should be filed by April 12 if students want to register during the initial registration period, which begins May 6. Course descriptions and prerequisites, if any, appear under the appropriate departments in the Courses section of this bulletin.

Anthropology

ANTH 173 Evolution of Human Sexuality (4) June 17–22. P. Simonds.

Business Administration

BA 410/510 Communication and Leadership (3) June 17–21. Glaser.

Communication Disorders and Sciences

CDS 607 Congenital Speech-Language Disorders (3) June 17–21. Hoffer.

Counseling Psychology

CPSY 410/510 Personal Relationship and Attachment (3) June 17–21. Mallinckrodt.

East Asian Languages and Literatures: Japanese JPN 410/510 Japanese Popular Culture and Film (4) June 17–22. Wolfe.

Environmental Awareness

HDEV 410/510 Risk and Liability (1R) June 14-15. Jackson.

Exercise and Movement Science

EMS 408/508 Conditioning: Theory and Practice (1) June 21–23. Radcliffe, Radcliffe.

Fine and Applied Arts

ART 408/508 Artists' Books and Book Structure (3R) June 17–21. Johnson.

ART 408/508 Japanese Papermaking (3R) June 17–21. Prentice.

ARTF 408/508 Indigo Dyeing (3R) June 17–21. Robert.

ARTM 408/508 Jewelry: Connecting with the Body (3R) June 17–21. Wagle.

ARTR 408/508 Collograph and the Artist's Book (3R) June 17–21. Aiello.

ARTS 408/508 Life Casting Techniques (3R) June 17–21. Natella.

Folklore

FLR 410/510 Magic, Myth, and Religion (4) June 17–21. Sherman.

Political Science

PS 477/577 International Environmental Politics (4) June 17–21. Mitchell.

Sociology

SOC 407/507 New Religious Movements in the United States (4) June 17–21. Goldman.

Special Topics: Nutrition, Recreation, and Tourism HDEV 407/507 Eco-tourism—Planning and Policy Development (2) June 14–16. Diffenderfer.

HDEV 410/510 Nourishment for the Whole Person (1) June 17–18. Hackman.

Weekend Courses

Weekend courses offer intensive study of current issues for teachers, administrators, business and professional people, and others. People who work full time can enroll in forcredit programs designed to increase their competence and expand their intellectual horizons.

The structure of weekend courses is flexible. Instructors usually provide an outline of the work to be completed, a bibliography, and suggested assignments; these guides may change to accommodate the interests of participants.

Descriptions for the following weekend courses appear under the appropriate departments in the Courses section of this bulletin. Students should register before the first class meeting. For additional information about courses, students may write or call the instructor or department office.

Biology

BI 410/510 Aquatic Entomology Field Studies (2) June 21–23. Swank

Counseling Psychology

CPSY 410/510 Psychological Tests in Counseling (3) June 29–30, July 6–7, and 13–14. Wohlgemuth.

Educational Policy and Management

EDPM 408/508 Educational Internet (1) July 19-20. Kneen.

EDPM 408/508 Introduction to Computer Networks in Education (1) July 12–13. Kneen.

EDPM 408/508 Introduction to Web Page Development (1) July 26–27. Kneen.

EDPM 626 Student Rights (3) June 28–29, July 12–13 and 26–27, Schwartzrock.

Environmental Awareness

HDEV 410/510 Environmental Awareness: Crater Lake (2) July 19–21. Jackson.

HDEV 410/510 Environmental Awareness: Oregon Beaches and Dunes (2) July 26–28. Jackson.

HDEV 410/510 Environmental Awareness: Oregon's High Lakes (2) August 23–25. Jackson.

HDEV 410/510 Environmental Awareness: Oregon's Rivers (2) August 9–11. Jackson.

HDEV 410/510 Environmental Awareness: Newberry Crater (2) August 16–18. Jackson.

HDEV 410/510 Environmental Awareness: The Oregon Coast Tide Pools (2) July 12–14. Jackson.

HDEV 410/510 Environmental Awareness: The Oregon High Desert (2) June 28–30. Jackson.

HDEV 410/510 Environmental Awareness: The Oregon Volcanic Cascades (2) August 2–4. Jackson.

HDEV 410/510 Risk and Liability (1R) June 14-15. Jackson.

HDEV 410/510 River Recreation (2) June 21–23. Jackson.

Exercise and Movement Science

EMS 408/508 Conditioning: Theory and Practice (1) June 21–23. Radcliffe, Radcliffe.

Fine and Applied Arts

ARTV 408 Desktop Video (1R) July 13–14; July 27–28. Kim. ARTV 408 Internet and Multimedia (1R) June 29–30; July 20–21. Hulse.

ARTV 408/508 Multimedia Case Studies (1R) July 13–14; July 27–28. Mine.

ARTV 408/508 Structure Navigation and Interface Design: Multimedia (1R) July 20–21. Holcomb.

International Studies

INTL 408/508 Teaching about Southeast Asia (1–2) July 27. Fry.

lournalism

J 408/508 American Documentary Photography (1) June 28–29. Ryan.

J 408/508 Power Presentations (2) July 12–13, 19. DeSouze, Sellers.

J 408/508 Understanding the Journalistic Cartoon (1) July 12–13. Olderman.

J 408/508 Visual Editing (1) July 19–20. Wanta.

Oregon Institute of Marine Biology

BI 408/508 Animal Locomotion (2) July 27–28 and August 3–4. Daniels.

BI 408/508 Biological Illustration (2) June 22–23 and 29–30. Stasek.

BI 408/508 Coastal Wetland Restoration (2) July 6–7 and 13–14. Cornu, Rumrill.

Planning, Public Policy and Management

PPPM 407/507 Advanced Seminar on Public Leadership (4) June 28–29 and July 12–13. Luke.

PPPM 410/510 Applied Environmental Planning (2) July 6 and 13. Birdseye.

PPPM 410/510 Marketing for Planning Consultant (1) August 3. Birdseye.

Psychology

PSY 410 Feminist Therapy: Ethics and Applications (2) August 16–18. Birrell.

Special Topics: Nutrition, Recreation, and Tourism

HDEV 407/507 Adventure Recreation Education and Dynamics (2) June 28–30. DeGraaf, Williams.

HDEV 407/507 Adventure—Tourism (2) August 9–11. Wright.

HDEV 407/507 Arts, Culture, and Heritage: Latest Trends in Tourism Development (2) August 16–18. Prohaska.

HDEV 407/507 Canada: Sport and Recreation in North America (2) August 2–4. Robertson.

HDEV 407/507 Conference Planning (2) July 26–28. Carpenter.

HDEV 407/507 Eco-tourism-Planning and Policy Development (2) June 14–16. Diffenderfer.

HDEV 407/507 Entrepreneurship: Golf and Public Agencies (2) August 30–September 1. McDermott.

HDEV 407/507 Innovative Festivals (2) August 23–25. Carpenter.

HDEV 407/507 International Tourism and Marketing (2) June 21–23. Diffenderfer, Neal.

HDEV 407/507 The Olympics (2) July 12–14. Costa.

HDEV 407/507 Tourism: Research and Planning (2) July 5–7. Lankford.

HDEV 407/507 Tourism Planning: Computer Applications (2) July 19–21. Brayley.

HDEV 410/510 Nutrition and Athletic Performance (2) June 28–30. Hackman.

Women's Studies

WST 408/508 Alternative Families (1) August 2–3. Chubb, Eller.

WST 408/508 Buddhist Feminism in the Contemporary United States (1) July 26–27. Vowels.

WST 408/508 Gender and Communication (1) June 28–29. Hall.

WST 408/508 Women: Creating Multicultural Alliances (1) July 12–13. Ferguson.





COLLEGE OF ARTS AND SCIENCES

Risa I. Palm, Dean (541) 346-3902

Anthropology

C. Melvin Aikens, Department Head (541) 346-5102

ANTH 110 Introduction to Cultural Anthropology (4) June 24–July 19. Organization and functioning of society and culture. Film fee. Chaney.

ANTH 150 Introduction to Archaeology (4) June 24–July 19. Prehistoric cultures. Film fee. Ayres.

ANTH 173 Evolution of Human Sexuality (4) June 17–22. Includes basic genetics, physiology, and behavior. Evolution of sex, of the sexes, and of the role of sex in mammal, primate, and human behavior. Film fee. P. Simonds.

ANTH 362 Human Biological Variation (4) July 22– August 16 Genetic and biological structure of human populations; population dynamics and causes of diversity; analysis of genetically differentiated human population and their geographic distribution. Prereq: Anth 170. Lukacs.

ANTH 401 Research: [Topic] (1-21R)

ANTH 403 Thesis (1-21R)

ANTH 405 Reading and Conference: [Topic] (1–21R)

ANTH 406 Special Problems: [Topic] (1–21R)

ANTH 407/507 Pacific Island Perspectives: Archaeology and Cultural Reconstruction (4) June 24–July 19. Overview of Pacific Island cultures through the study of early settlement and cultural adaptation and connections between archaeologically known cultures and contemporary peoples. Ayres.

ANTH 407/507 Paleodiet (4) July 22–August 16 Approaches to the study of prehistoric human diet. Prereq: ANTH 170. Lukacs.

ANTH 408/508 Fieldwork in Anthropology (Archaeology) (8) June 24–August 2. Introduction to archaeological field techniques; survey and excavation in Oregon's high desert. Information and application material available from department. Self-support course fee, \$1,550, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. Prereq: C. M. Aikens' consent.

ANTH 409 Practicum: [Topic] (1-21R)

ANTH 413/513 Culture and Personality (4) July 22–August 16. Interrelation of group and individual conceptual frameworks in cross-cultural study of human behavior. Prereq: 3 credits in cultural anthropology or instructor's consent. Chaney.

ANTH 503 Thesis (1-16R)

ANTH 601 Research: [Topic] (1–16R)

ANTH 603 Dissertation (1-16R)

ANTH 605 Reading and Conference: [Topic] (1–16R)

ANTH 606 Special Problems: [Topic] (1–16R)

ANTH 609 Supervised Teaching Practicum: [Topic] (1–16R)

Biology

Roderick A. Capaldi, Department Head (541) 346-4502

BI 121 Introduction to Human Physiology (4) June 24—August 16. Study of normal body function at the organ level. Emphasizes basic physiological principles. Chemistry background not required. For nonmajors. Lombardi.

BI 196 Field Studies: [Topic] (1–2R)

BI 198 Laboratory Projects: [Topic] (1-2R)

BI 199 Special Studies: [Topic] (1-3R)

BI 220 Genetics and Evolution (3) June 24–August 16. Introduction to genetics and evolution, including cell theory, Mendelian genetics, mitosis, meiosis, evolution, and classification. Coreq for biology majors: BI 225. Hagemann, Irelan.

BI 225 Genetics and Evolution Laboratory-Discussion (1) June 24–August 16. Explores concepts discussed in BI 220. Extra fee. Coreq: BI 220.

BI 318 Bacteriology (5) June 24–August 16. Basic principles of microbiology, including evolutionary and ecological aspects of metabolism, chemical transformation, and epidemiology. Includes laboratory. Prereq: one year of general biology and one year of chemistry. Minter.

BI 330 Microbiology (3) June 24–August 16. Biology of bacteria. Cell structure and function, metabolism, species interactions, and role in major geochemical cycles. Prereq: BI 223 or instructor's consent. Minter.

BI 331 Microbiology Laboratory (2) June 24–August 16. Microbial diversity through laboratory projects involving enrichments, culture isolations, and partial characterizations. Pre- or coreq: BI 330 or instructor's consent. Minter.

BI 370 Ecology (4) June 24–August 16. How organisms interact with each other and their environment. An overview of the mechanisms that influence the distribution and abundance of organisms. Field trip fee. Prereq: BI 223 or instructor's consent; calculus is recommended. Todd.

BI 401 Research: [Topic] (1–16R)

BI 402 Supervised College Teaching (1–6R)

BI 403 Thesis (1–16R)

BI 405 Reading and Conference: [Topic] (1–16R)

BI 406 Field Studies: [Topic] (1-16R)

BI 408/508 Laboratory Projects: [Topic] (1–16R)

BI 409 Practicum: [Topic] (1-3R)

BI 410/510 Aquatic Entomology Field Studies (2)

June 21–23. Life history characteristics, collection, and identification of aquatic insects of western United States. Beginning entomologists gain knowledge in areas of insect collection and identification. Field trip fee. Prereq: one year of college biology or instructor's consent. Swank.



BI 410/510 Watershed Ecology (2) July 8–11 with field trip July 13–14 or July 20–21. How do rotting logs benefit salmon and our economic future? Concepts of forest and stream ecology and corresponding management issues. Field trip fee. Prereq: one year of college biology or instructor's consent. Shindledecker.

BI 459/559 Field Ornithology (4) June 24–July 19. Natural history and identification of birds; fieldwork and supporting laboratory activities. Includes aspects of structural adaptation, behavior, distribution, migration, and ecology. Relationship of human activities to breeding success of birds. Recommended for teachers. Field trip transportation fee. Prereq: one year of college biology or instructor's consent. Gleason.

BI 503 Thesis (1–16R) Prereq: instructor's consent.

BI 601 Research: [Topic] (1–16R) Prereq: instructor's consent.

BI 602 Supervised College Teaching (1–5R) Prereq: instructor's consent.

BI 603 Dissertation (1–16R) Prereq: instructor's consent.

BI 605 Reading and Conference: [Topic] (1–16R) Prereq: instructor's consent.

BI 606 Field Studies: [Topic] (1–16R) Prereq: instructor's consent.

BI 608 Special Topics: [Topic] (1–5R) Prereq: instructor's consent.

BI 609 Practicum: [Topic] (1–3R) Prereq: instructor's consent.

Chemistry

David R. Tyler, Department Head (541) 346-4601

CH 101, 102 Science and Society (4,4) June 24–July 19, July 22–August 16. Applying chemical concepts to societal aspects of environmental concerns for air and water quality, metal poisoning, conventional and nuclear energy sources, and the greenhouse effect; chemical concepts of acids and bases, polymers, and cosmetics; biochemistry of food, energy production, and nutrition. Prereq for 102: CH 101 or high school chemistry or one year of college chemistry.

CH 221, 222, 223 General Chemistry (4,4,4) June 24–July 19, July 22–August 9, August 12–September 6. First-year university chemistry. Introduction to chemical structure, states of matter, reactions of the elements, oxidation-reduction, acids and bases, thermodynamics, kinetics, equilibrium and nuclear chemistry. Prereq: MATH 111 or higher. Svanevik.

CH 227, 228, 229 General Chemistry Laboratory (2,2,2) June 24–July 19, July 22–August 9, August 12–September 6. Experiments related to fundamental chemical principles and quantitative techniques. Laboratory fee. Prereq: MATH 111; coreq: CH 221, 222, or 223; or instructor's consent.

CH 331 Organic Chemistry I (4) June 24–July 19. First term of a three-term sequence. Investigates structure, properties, and bonding of organic molecules. For chemistry majors and premedical and predental students. Prereq: CH 213 or 223 or 226. Concurrent CH 337 recommended. Long.

CH 335 Organic Chemistry II (4) July 22–August 16. Reactions and mechanisms of organic chemistry. For chemistry majors and premedical and predental students. Prereq: CH 331 or 334. Concurrent CH 338 recommended. Long.

CH 336 Organic Chemistry III (4) August 19–September 6. Organic chemistry of biomolecules with a focus on chemical aspects. For chemistry majors and premedical and predental students. *Students can not receive credit for both CH 336 and CH 332*. Prereq: CH 335.

CH 337, 338 Organic Chemistry Laboratory (3,3) June 24–July 19, July 22–August 16. Introduction to the principles and techniques of laboratory practice in organic chemistry. Laboratory fee. Prereq: CH 229 or CH 239; coreq: CH 331 or 335

CH 401 Research: [Topic] (1-12R)

CH 403 Thesis (1-3R)

CH 405 Reading and Conference: [Topic] (1-4R)

CH 409 Special Laboratory Problems: [Topic] (1–9R) Students who want laboratory instruction not classifiable as research or thesis may enroll under this number with instructor's consent.

CH 503 Thesis (1-16R)

CH 601 Research: [Topic] (1-16R)

CH 603 Dissertation (1–16R)

CH 605 Reading and Conference: [Topic] (1-4R)

Classics

John Nicols, Department Head (541) 346-4069

Classics in English Translation

CLAS 202 Roman Life and Culture (4) June 24–July 19. Examines Roman civilization from the founding of Rome in the 8th century B.C. to Constantine's victory early in the 4th century A.D. Calhoon.

Latin

LAT 101, 102, 103 Basic Latin (5,5,5) June 24–July 19, July 22–August 16, August 19–September 6. Intensive course covers the fundamentals of Latin grammar so that students may enter LAT 301 in the fall. Chase.

Comparative Literature

Roland Greene, Program Director (541) 346-3986

COLT 350 Tears, Love, Happiness: Feminine Territories, Feminist Readings (4) June 24–July 19. Cross-cultural and interdisciplinary rethinking of classical Hollywood melodrama in the context of feminist film aesthetics and contemporary women's writing. Martín.

COLT 403 Thesis (1-21R)

COLT 405 Reading and Conference: [Topic] (1–21R)

COLT 601 Research: [Topic] (1-16R)

COLT 603 Dissertation (1-16R)

COLT 605 Reading and Conference: [Topic] (1–16R)

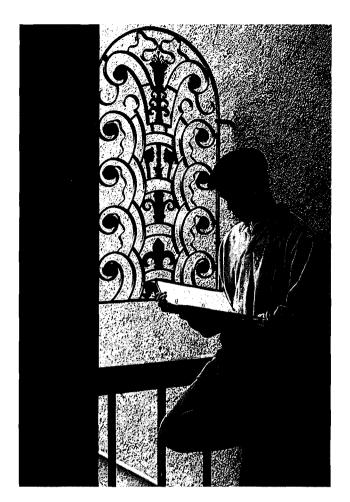
Computer and Information Science

Michael Hennessy and Jane Ritter, Summer Session Codirectors (541) 346-3487, -3954, or -4408

CIS 120 Concepts of Computing: Information Processing (4) June 24–July 19. Introduction to the representation and manipulation of data. Includes numbers, text, graphics, and sound. Discussion of data analysis, simulation, artificial intelligence, ethics. Laboratories use word processors, spreadsheets, and graphics. Prereq: MATH 111 or equivalent. Ritter.

CIS 121 Concepts of Computing: Computers and Computation (4) July 22–August 16. Introduces topics in computer science—user interfaces, programming and programming languages, data representation, basic computer hardware and social issues. Programming in HyperCard. Requires computer-laboratory work in addition to regularly scheduled hours. Prereq: MATH 111 or equivalent. Wenzlaff.

CIS 122 Concepts of Computing: Algorithms and Programming (4) June 24–August 16. Introduction to algorithm design, data structures and programming. Surveys approximation and sorting algorithms; discusses program testing. Uses Pascal. Requires computer-laboratory work in addition to regularly scheduled hours. Prereq: CIS 121.



CIS 131 Introduction to Business-Information

Processing (4) June 24–August 16. Introduction to information processing using examples from business applications. Requires computer-laboratory work in addition to regularly scheduled hours. No computer experience necessary. Prereq: MATH 111 or second-year high school algebra. Miyazaki.

CIS 199 Introduction to C Programming (4) June 24—August 16. Basic concepts of programming a computer with the C language. Suitable for anyone with a strong interest in learning C. Requires computer-laboratory work in addition to regularly scheduled hours. Prereq: MATH 111 or equivalent. Stevens.

CIS 199 Introduction to UNIX (4) June 24–August 16. Introduction to the UNIX operating system for new users. Prereq: CIS 212 or equivalent. Flores.

CIS 199 Web Page Authoring (4) June 24—August 16. Introduction to publishing on the World Wide Web. Hypertext Markup Language (HTML)—editors, tools, and converters; forms and CGI scripts; image maps; overview of Java and virtual reality. Prereq: one CIS course. Hundhausen.

CIS 313 Introduction to Information Structures (4) June 24–August 16. Information organization, methods of representing information in storage, techniques for operating on information structures. Requires computer-laboratory work in addition to regularly scheduled hours. Prereq: CIS 212 and MATH 232 or equivalents. Proskurowski.

CIS 405 Reading and Conference: [Topic] (1-12R)

CIS 409 Supervised Consulting (1–2R) June 24–August 16. Students assist others in introductory programming courses. Three hours of consulting a week required for each credit. Prereq: experience with two or more programming languages and instructor's consent. Hennessy.

CIS 410/510 Modeling and Simulation (4) June 24—August 16. Theoretical foundations and practical problems for the modeling and computer simulation of discrete and continuous systems. Simulation languages, empirical validation, applications in computer science. Prereq: CIS 314, 315. Meyer.

CIS 410/510 Object Engineering (2) July 22–August 16. Object-oriented analysis and design methods. A project is designed using Booch's Rational Rose CASE tool and implemented in C++. Prereq: CIS 313 or equivalent, or instructor's consent. Hennessy.

CIS 410/510 Software Construction in Unix and C++ (4) June 24–August 16. Techniques for constructing high-quality software systems in the Unix development environment, using the C and C++ programming languages. Requires computer-laboratory work in addition to regularly scheduled hours. Prereq: CIS 315 or equivalent or instructor's consent. Hennessy.

CIS 410/510 X-Windows Programming (4) June 24—August 16. Introduction to X-Window system programming in a Unix environment. X toolkits including Xt Intrinsics, OSF/Motif and OPEN LOOK, and Athena Widgets. Xt and Xlib programming techniques; distributed clients and servers. Requires computer-laboratory work in addition to regularly scheduled hours. Prereq: CIS 315, ability to program in C. Sacher.

CIS 503 Thesis (1–16R)

CIS 601 Research: [Topic] (1–16R)

CIS 603 Dissertation (1-16R)

CIS 605 Reading and Conference: [Topic] (1–16R)

CIS 609 Final Project: [Topic] (1-16R)

CIS 610 Supervised Consulting (1–2R) June 24–August 16. Students assist others in introductory programming courses. Three hours of consulting a week required for each credit. Prereq: experience with two or more programming languages and instructor's consent. Hennessy.

Creative Writing

Terry R. Hummer, Program Director Telephone (541) 346-3944

CRWR 241 Introduction to Imaginative Writing: Fiction (4) June 24–August 16. Focuses on the techniques of writing fiction and in the development of a critical appreciation of the art of writing.

CRWR 243 Introduction to Imaginative Writing: Poetry (4) June 24–August 16. Focuses on the techniques of writing poetry and in the development of a critical appreciation of the art of writing.

CRWR 503 Thesis (1–16R) Prereq: instructor's consent. CRWR 605 Writing and Conference: [Topic] (1–16R) Prereq: instructor's consent.

East Asian Languages and Literatures

Alan S. Wolfe, Department Head (541) 346-4005

EALL 210 China: A Cultural Odyssey (4) July 22–August 16. Introduction to the distinctive features of contemporary China's linguistic, literary, artistic, and religio-philosophical heritage. Readings and discussion in English. Robertson.

EALL 211 Japan: A Cultural Odyssey (4) June 24–July 19. Introduction to distinctive features of Japan's linguistic, literary, artistic, and religio-philosophical heritage. Readings and discussion in English. Tillack.

Chinese

Placement examinations are required for new students who have previous exposure to Chinese, either through formal course work or informal conversation. Native speakers of Chinese or students whose competence in the language already exceeds the scope of the material may not enroll in Chinese language courses.

CHN 101, 102, 103 First-Year Chinese (5,5,5) June 24–July 12, July 15–August 2, August 5–23. For students with no background in Mandarin Chinese. Provides thorough grounding in listening comprehension, speaking, reading, and writing. Emphasis on aural-oral skills.

CHN 201, 202, 203 Second-Year Chinese (5,5,5) June 24–July 12, July 15–August 2, August 5–23. Training in auraloral skills designed to build listening comprehension and fluency. Development of proficiency in written Chinese. Prereq: one year of Chinese or equivalent.

CHN 301, 302, 303 Third-Year Chinese (5,5,5) June 24–July 12, July 15–August 2, August 5–23. Continued training in listening, speaking, reading, and writing. Prereq: two years of Chinese or equivalent.

CHN 405 Reading and Conference: [Topic] (1–6) Prereq: instructor's consent.

Japanese

Placement examinations are required for new students who have previous exposure to Japanese, either through formal course work or use of the language at home. Native speakers of Japanese or students whose competence in the language already exceeds the scope of the material may not enroll in Japanese language courses.

JPN 101, 102, 103 First-Year Japanese (5,5,5) June 24–July 12, July 15–August 2, August 5–23. Provides thorough grounding in listening, speaking, reading, and writing Japanese. Special emphasis on aural-oral skills. For beginners or by placement. Extra fee. Coreq: JPN 199 Japanese Language Laboratory I.

JPN 199 Japanese Language Laboratory I (1R) June 24–July 12, July 15–August 2, August 5–23. Independent use of language laboratory for rehearing class lessons and for building comprehension of spoken Japanese. Coreq: JPN 101, 102, 103.

JPN 199 Japanese Language Laboratory II (1R) June 24–July 12, July 15–August 2, August 5–23. Independent use of language laboratory for rehearsing class lessons and for building comprehension of spoken Japanese. Coreq: JPN 201, 202, 203.

JPN 201, 202, 203 Second-Year Japanese (5,5,5) June 24–July 12, July 15–August 2, August 5–23. Increased use of characters and grammatical patterns. Extra fee. Coreq: JPN 199 Japanese Language Laboratory II.

JPN 301, 302, 303 Third-Year Japanese (5,5,5) June 24– July 12, July 15–August 2, August 5–23. Provides solid foundation in listening, speaking, reading, and writing. Prepares students for advanced study. Extra fee. Prereq: two years of Japanese.

JPN 405 Reading and Conference: [Topic] (1–6) Prereq: instructor's consent.

JPN 410/510 Japanese Popular Culture and Film (4) June 17–22. Critical exploration of Japanese popular culture represented in documentary and feature films, television, fiction, and selected areas of daily life. Readings and discussion in English. Wolfe.

Economics

Mark A. Thoma, Department Head (541) 346-6027

EC 201 Introduction to Economic Analysis: Microeconomics (4) June 24–August 16; June 24–July 19. First course of introductory sequence in principles of economics. MATH 111 recommended.

EC 202 Introduction to Economic Analysis: Macroeconomics (4) June 24–August 16; July 22–August 16. Second course of introductory sequence in principles of economics. Prereq: EC 201.

EC 311 Intermediate Microeconomic Theory I (4) June 24–July 19. Consumer and firm behavior, market structures. *Students may not receive credit for both EC 311 and FINL 311*. Prereq: EC 201, MATH 111. J. Ellis.

EC 313 Intermediate Macroeconomic Theory (4) July 22–August 16. Determination of aggregate income, employment, and unemployment; evaluation of macroeconomic policies. Prereq: EC 311.

EC 340 Issues in Public Economics (4) June 24–July 19. Principles and problems of government financing. Expenditures, revenues, debt, and financial administration. Production by government versus production by the private sector. Tax measures to control externalities. Prereq: EC 201, 202. C. Ellis, Silva.

EC 360 Issues in Industrial Organization (4) July 22–August 16. Topics may include analysis of market power, trends in industrial structure, the role of advertising, pricing policies and inflation, impact of social regulation (e.g., OSHA, EPA), and international comparisons. Prereq: 201, 202.

EC 401 Research: [Topic] (1-21R)

EC 405 Reading and Conference: [Topic] (1-21R)

EC 480/580 International Finance (4) June 24–July 19. Foreign exchange markets, interaction between spot and forward markets, speculation and interest arbitrage, balance-of-payments accounting, measures of deficits and surpluses, "open-economy" macroeconomic issues. Prereq: EC 311, 313. Haynes.

EC 470/570 Monetary Policy (4) June 24–July 19. Federal Reserve System strategies and methods of monetary and credit control. Effects of federal policies on prices, output, and employment. Prereq: EC 311, 313. Thoma.

EC 493/593 The Evolution of Economic Ideas (4) July 22–August 16. Economic thought from the ancient world to the 20th century. Major schools of economic thought and their relationships to other social ideas of their times. Prereq: EC 311, 313. Thoma.

EC 503 Thesis (1–16R)

EC 601 Research: [Topic] (1-16R)

EC 602 Supervised College Teaching (1–5R)

EC 603 Dissertation (1–16R)

EC 605 Reading and Conference: [Topic] (1–16R)

EC 609 Practicum: [Topic] (1-3R)

English

John T. Gage, Acting Department Head (541) 346-3911

Literature

ENG 104 Introduction to Literature: Fiction (4) June 24—August 16. Selected works that represent the literary genre of fiction. Stevenson.

ENG 107 World Literature (4) June 24–August 16. Reading and analysis of selected works from ancient to medieval. First term of a three-term sequence. Earl.

ENG 199 Special Studies: [Topic] (1–3R)

ENG 208 Shakespeare (4) June 24–August 16. Study of Shakespeare's later plays beginning with *Twelfth Night*. Second term of a two-term sequence.

ENG 216 Survey of American Literature (4) June 24–August 16. American literature from 1850 to the present. Second term of a two-term sequence. Dresman.

ENG 321 English Novel (4) June 24–August 16. Study of the novel from Defoe to Austen. First term of a three-term sequence. Prereq: sophomore standing or above. Stevenson.

ENG 395 20th-Century Literature (4) June 24–August 16. Modern literature from American, British, and European cultures. Significant works of poetry, fiction, drama, and nonfiction related to intellectual and historical developments from 1945 to the present. Second term of two-term sequence. Juba.

ENG 399 Science Fiction (4) June 24–August 16. Study of some of the most important works of science fiction of the last several decades. Authors include Heinlein, LeGuin, Robinson, Dick, Gibson, Cadigan, Spinrad, and Butler. Prereq: sophomore standing or above. Crosswhite.

ENG 399 Detective Fiction (4) June 24–August 16. Literary and cultural significance of the narrative tradition shaped by the works of such writers as Dashiell Hammett, Raymond Chandler, and Ross Macdonald. Prereq: sophomore standing or above. Boren.

ENG 401 Research: [Topic] (1-12R)

ENG 403 Thesis (1-12R)

ENG 405 Reading and Conference: [Topic] (1–12R)

ENG 410/510 Medieval Women Writers (4) June 24—August 16. Examination of cultural and rhetorical contexts and the ways gender and subjectivity are rendered in the writings of saints, mystics, beguines, and lay women. Contemporary scholarship discussed. Prereq: junior standing or above. Laskaya.

ENG 417/517 History of Literary Criticism (4) June 24—August 16. Studies in the theory and practice of literary criticism from Plato and Aristotle through the New Critics. Prereq: junior standing or above. Crosswhite.

ENG 432/532 16th-Century Poetry and Prose (4) June 24–August 16. Development of Tudor poetry and prose from Wyatt and Surrey to Sir Philip Sidney. Prereq: junior standing or above. Earl.

ENG 462/562 American Literature 1800–1900 (4) June 24–August 16. Readings primarily in American poetry, nonfiction prose, drama, and fiction. Prereq: junior standing or above. Rossi.

ENG 601 Research: [Topic] (1-12R)

ENG 603 Dissertation (1-16R)

ENG 605 Reading and Conference: [Topic] (1–12R)

ENG 608 Oregon Writing Project (9) June 24–July 19. Teich. *See* Teaching Writing in the Internet Era, Education

Writing

WR 121 College Composition I (3) June 24–August 16. Written reasoning as discovery and inquiry. Frequent essays explore relationship of thesis to structure and audience. Strong focus on the process of revising. Regular work on editing. Prereq: TSWE score of 38 or above, WR 49, or equivalent.

WR 122 College Composition II (3) June 24–August 16. Written reasoning as a process of argument. Developing and supporting theses in response to complex questions. Attention to critical reading in academic setting. Continuing focus on revising and editing. Prereq: WR 121 or equivalent. Ladau, Montoya.

WR 198 Independent Writing Project: [Topic] (1–3R) June 24–August 16. Supervised writing projects in nonfiction prose. Prereq: WR 122 or equivalent and composition director's consent. Subject matter and meeting times arranged with instructor.

WR 321 Business Communications (4) June 24–August 16. Practice in writing and analyzing internal and external messages common to business, industry, and professions. Suggested for business and management students. Prerequipment of university writing requirement, upper-division standing. McBride.

WR 408/508 Independent Writing Project: [Topic] (1–3R) June 24–August 16. Supervised writing projects in nonfiction prose. Prereq: WR 122 or equivalent and composition director's consent. Subject matter and meeting times arranged with instructor.



Environmental Studies

Richard P. Gale, Program Director (541) 346-5006

ENVS 201 Introduction to Environmental Studies: Social Sciences (4) July 24–August 16. Contributions of the social sciences to analysis of environmental problems. Topics include human population; relations between social institutions and environmental problems; and appropriate political, policy, and economic processes. Collin.

ENVS 202 Introduction to Environment Studies: Natural Sciences (4) July 22–August 16. Contributions of the natural sciences to analysis of environmental problems. Topics include biological processes, ecological principles, chemical cycling, ecosystem characteristics, and natural system vulnerability and recovery. Todd.

ENVS 203 Introduction to Environmental Studies: Humanities (4) June 24–July 19. Contributions of the humanities and arts to understandings of the environment. Emphasizes the diverse ways of thinking, writing, creating, and engaging in environmental discourse.

ENVS 399 Special Studies: [Topic] (1–5R) R with instructor's consent.

ENVS 401 Research: [Topic] (1~3R) R with instructor's consent.

ENVS 403 Thesis (1–6R)

ENVS 406 Field Studies: [Topic] (1–5R) R with instructor's consent.

ENVS 409 Practicum: [Topic] (1–5R) R with instructor's consent.

ENVS 411 Environmental Issues: Marine Environment Issues (4) June 24–July 20. Explores issues related to coastal and marine environments. Includes two field trips to Oregon coastal areas, June 28 and July 20. Field trip fee. Dobbertin, Mansfield.

ENVS 411 Environmental Issues: Exploring Sustainable Living (4) July 23–August 10. Explores alternatives to the traditional community. Includes two all-day, working field trips to alternative communities in the Willamette Valley, July 27 and August 10. Field trip fee. Higbee.

ENVS 503 Thesis (1-9R) P/N only

ENVS 601 Research: [Topic] (1–9R) R with instructor's consent

ENVS 602 Supervised College Teaching (1–5R) R with instructor's consent.

ENVS 604 Internship: [Topic] (1-5R)

ENVS 605 Reading and Conference: [Topic] (1–5R) R with instructor's consent.

ENVS 606 Field Studies: [Topic] (1–5R) ENVS 609 Terminal Project (1–9R)

Ethnic Studies

Elizabeth Ramírez, Program Director (541) 346-0900

ES 101 Introduction to Ethnicity (4) June 24–July 19. Historical overview of ethnicity in the United States with emphasis on cultural voices of the four major underrepresented groups. Ramírez.

ES 405 Reading and Conference: [Topic] (4) Ramírez.

Exercise and Movement Science

Department Head (541) 346-4107

BI 311 Human Anatomy I: Bones, Muscles, Nerves (3) June 24–July 19. Gross human anatomy; the skeletal, muscular, and neural systems. Extra fee. Prereq: BI 103, 107 or BI 223, 228 or instructor's consent. Beck.

EMS 381 Biomechanics (4) June 24–July 19. Mechanics applied to the analysis of human movement. Emphasis on developing abilities to analyze human movement quantitatively. Extra fee. Prereq: MATH 112; coreq: PHYS 201. Dufek.

EMS 401 Research: [Topic] (1-9R)

EMS 405 Reading and Conference: [Topic] (1–9R) June 24–August 16. Extra credit reading assignments for other classes. Honors readings. Prereq: instructor's consent.

EMS 406 Special Problems: [Topic] (1–9R)

EMS 407/507 QuickBasic Programming (4) July 22– August 16. Elementary aspects of the DOS environment. Includes copying, deleting, and editing files. QuickBasic programming techniques include data input and output, read-write procedures, loops and iteration, and subprograms. Crussemeyer.

EMS 408/508 Conditioning: Theory and Practice (1) June 21–23. For students, coaches, and athletes who are interested in physical conditioning for health and athletic performance. Includes physical fitness assessment, the physiological basis of conditioning, and techniques to enhance cardiorespiratory endurance, muscular strength, power, flexibility, and agility. Self-support course fee, \$60, replaces fees listed in the **Tuition Schedule** in the *UO Schedule of Classes*. Radcliffe, Radcliffe.

EMS 409 Practicum: [Topic] (1-15R)

EMS 503 Thesis (1-16R)

EMS 601 Research: [Topic] (1-9R)

EMS 602 Supervised College Teaching (1–3R)

EMS 603 Dissertation (1–16R)

EMS 605 Reading and Conference: [Topic] (1–9R)

EMS 606 Special Problems: [Topic] (1-9R)

EMS 609 Practicum: [Topic] (1-15R)

Folklore

Sharon R. Sherman, Program Director (541) 346-3539

FLR 410/510 Magic, Myth, and Religion (4) June 17–21. Magic as folk belief and practice, myth as sacred expression, and the functions of folk religions and cults. Folklore forms that express belief, e.g., narratives, rituals, celebrations, and customs. Sherman.

FLR 410/510 Oregon Folklore (4) June 24–July 19. Survey of research by folklorists on Oregon folk art, folk life, material culture, and personal aesthetics. Emphasizes Native American culture and environmental influences. Reich.

FLR 401 Research: [Topic] (1–6R)

FLR 405 Reading and Conference: [Topic] (1–6R)

FLR 601 Research: [Topic] (1-6R)

Geography

Patricia F. McDowell, Department Head (541) 346-4555

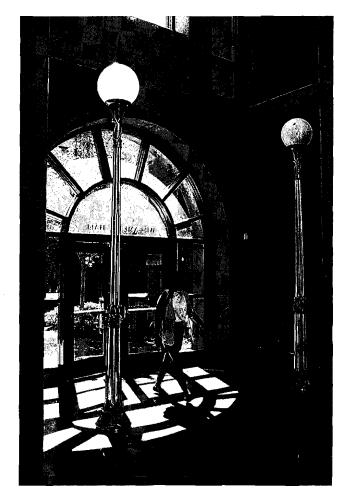
GEOG 101 The Natural Environment (4) June 24–July 19. Introductory physical geography of the earth with emphasis on vegetation, landforms, climate, and soils. Long.

GEOG 102 Global Environmental Change (4) July 22–August 16. Natural and human-induced climatic changes and their impact on different environmental systems. Emphasizes biophysical systems. Prereq: GEOG 101. Mock.

GEOG 104 Geography and Environment (4) June 24–August 16. Ways in which the major physical systems and ecosystems of the earth have been modified by human actions. Emphasizes human systems. Fox.

GEOG 201 World Regional Geography (4) June 24–August 16. Introduction to the world's cultural regions. Study of the cultural and environmental factors that make different parts of the world distinctive. DeBunce.

GEOG 321 Climatology (4) June 24–August 16. Energy and moisture in the atmosphere, atmospheric circulation, controls of regional and microclimates, applied climatology, climatic variations, past and future climates. Prereq: GEOG 102. Mock.



GEOG 401 Research: [Topic] (1-21R)

GEOG 405 Reading and Conference: [Topic] (1–21R)

GEOG 406 Field Studies: [Topic] (1–6R)

GEOG 407/507 Oregon Landscapes (4) June 24–July 19. Geographic perspective applied to the varied human and natural landscapes of Oregon. Searl.

GEOG 408/508 Field Studies in Geomorphology and Soils I (6) June 24–July 19. Geomorphological, soils, and mapping techniques applied to archaeological and paleoenvironmental research in the high desert of southern Oregon. Information and application materials are available from the department office. Self-support course fee, \$1,100, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. Prereq: GEOG 322 or 424/524 or equivalent and instructor's consent. Droz.

GEOG 408/508 Field Studies in Geomorphology and Soils II (3) July 22–August 2. Self-support course fee, \$450, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. Prereq: GEOG 408/508 Field Studies in Geomorphology and Soils I, GEOG 322 or 424/524 or equivalent, and instructor's consent. Droz.

GEOG 409 Practicum: [Topic] (1–21R)

GEOG 416/516 Introduction to GIS and Map Design (4) June 24–July 19. Fundamental concepts of geographic information systems (GIS). Covers the importance of map projections and the theoretical basis of raster and vector systems. Design of GIS output—creating well-designed maps from GIS data. Prereq: GEOG 311. Fee required. McIntire.

GEOG 444/544 Geography of Languages (4) June 24–August 16. Present distribution of languages in the world—who, where, and how many. Historical evolution of present linguistic patterns. The significance of other cultural phenomena to languages. Prereq: GEOG 103 or instructor's consent. Fallen-Bailey.

GEOG 461/561 Environmental Alteration (4) June 24–July 19. Human alterations of the earth's major ecosystems. Consequences of human activity at different times and places with respect to soils, atmosphere, vegetation, landforms, and water. Prereq: GEOG 101, 104 or instructor's consent. Kohler.

GEOG 472/572 Advanced Geographic Information System (3) July 22–August 16. Use of advanced geographic information system (ARC/INFO) software for analytical and cartographic purposes. Fee required. Prereq: introductory course in GIS and instructor's consent, Kirsch.

GEOG 503 Thesis (1-16R)

GEOG 601 Research: [Topic] (1-16R)

GEOG 602 Supervised College Teaching (1–5R)

GEOG 603 Dissertation (1-16R)

GEOG 605 Reading and Conference: [Topic] (1–16R)

GEOG 606 Field Studies (1-16R)

Noncredit Workshop

Desktop GIS June 17–20. Introduction to desktop tools for Geographic Information Systems, map design, and working with aerial photographs. Tools are used in a land use planning application. Workshop fee: \$600. For enrollment information contact Cathleen Leué, Social Science Instruction Laboratory, telephone (541) 346-4642. Information about the workshop is available from Jim Meacham, (541) 346-4870. Flaxman, Kirsh, Meacham, Renslow, Sinclair.

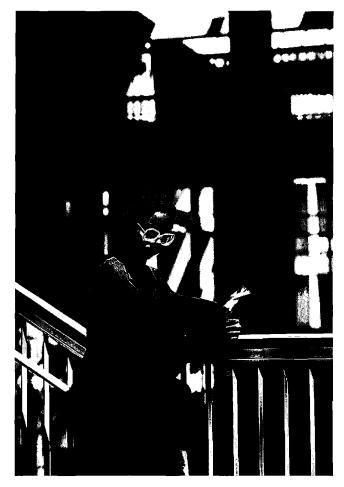
Geological Sciences

A. Dana Johnston, Department Head (541) 346-4573

GEOL 101 Introduction to Geology: The Dynamic Earth (4) June 24–July 19. Volcanoes, earthquakes, mountain building, generation of the earth's crust; plate tectonics. Internal structure and processes responsible for these phenomena. Comparison with other planets in the solar system. One-day, weekend field trip; transportation fee. Waff.

GEOL 102 Introduction to Geology: The Face of the Earth (4) July 22–August 16. Surface materials, landforms, and processes. Rocks and minerals; weathering, erosion, sedimentation; ground water, streams, glaciers, deserts, oceans, and coastlines. One-day, weekend field trip; transportation fee. Waff.

GEOL 103 Introduction to Geology: The Evolving Earth (4) July 22–August 16. Origin and early history of the earth; time scales; fossilization; correlation; sedimentary environments; sea-floor spreading; orogenesis; stratigraphic history of America; evolution of plants and animals. One-day, weekend field trip; transportation fee. Savage.



GEOL 198 Laboratory Projects: [Topic] (1–2R)

GEOL 304 The Fossil Record (4) June 24–July 19. Origin of life in Precambrian; evolution of plants and invertebrate animals; evolution of early chordates, fish, amphibians, reptiles, dinosaurs, birds, and mammals; speciation and extinction. Savage.

GEOL 307 Oceanography (4) June 24–July 19. Characteristics and physical, chemical, and biological processes of the world's oceans, plate tectonics, and human use and misuse of oceans. One- or two-day field trip; transportation fee. Blackwell.

GEOL 308 Geology of Oregon and the Pacific Northwest (4) July 22–August 16. The region's geologic and tectonic history and the plate tectonic processes responsible for its evolution. Two one-day or one two-day field trip; transportation fee. Goles.

GEOL 401 Research: [Topic] (1-21R)

GEOL 405 Reading and Conference: [Topic] (1–21R)

GEOL 406 Field Studies: [Topic] (1-3R)

GEOL 408 Laboratory Projects: [Topic] (1-3R)

GEOL 409 Practicum: [Topic] (1-3R)

GEOL 410/510 Geology of the National Parks (5) June 24–July 19. Geological history, formation of landforms, and environmental geology of selected national parks and monuments. Concentrates on the western United States and Alaska parks. Two- or three-day field trip; transportation fee. Blackwell.

GEOL 450 Field Geology (10) June 17–July 26. Geological fieldwork in selected parts of Oregon; emphasizes mapping at several scales in sedimentary, igneous, and metamorphic areas. Mapping on topographic and air-photo bases. Meets in the field for six weeks immediately after spring term. Fee of \$800, payable to the Department of Geological Sciences, covers board and transportation in the field; a \$100 deposit is due in the department by March 30. Information available from the department includes description and application form. Prereq: GEOL 334, GEOL 350. A course in mineralogy and lithology recommended. Kays, Weldon.

GEOL 503 Thesis (1–16R)

GEOL 601 Research: [Topic] (1-16R)

GEOL 603 Dissertation (1-16R)

GEOL 605 Reading and Conference: [Topic] (1–16R)

GEOL 606 Field Studies: [Topic] (1–3R) Geologic field-work principally in connection with graduate thesis or dissertation. Emphasis on individual problems. Prereq: graduate standing, thesis or dissertation adviser's consent.

GEOL 609 Practicum: [Topic] (1-3R)

Germanic Languages and Literatures

Virpi Zuck, Department Head (541) 346-4051

GER 104, 105 First-Year German (7,7) 104: June 24–July 19; 102: July 22–August 16. Intensive introductory course in German language (conversation, reading, writing). Covers in eight weeks the work of GER 101, 102, 103 offered fall through spring terms. Sequence.

GER 199 German for Travelers (2) June 23–28. Provides people who are traveling to Germany as tourists with the necessary survival skills in German language and culture.

GER 204, 205 Intensive Second-Year German (6,6) 204: June 24–July 19; 205: July 22–August 16. Intensive second-year course in German language (conversation, reading, writing). Covers in eight weeks the work of GER 201, 202, 203 offered fall through spring terms. Sequence.

GER 603 Dissertation (1–16R) GER 609 Practicum: [Topic] (1–16R)

History

James C. Mohr, Department Head (541) 346-4802

HIST 101 Western Civilization (4) June 24–July 19. Historical development of the western world; major changes in value systems, ideas, social structures, economic institutions and forms of political life. Ancient and medieval societies. Easley.

HIST 102 Western Civilization (4) July 22–August 16. Historical development of the western world; major changes in value systems, ideas, social structures, economic institutions, and forms of political life, from the Renaissance to Napoleon. Hertzel.

HIST 220 United States (4) June 24–July 19. Economic and social change; development of political, diplomatic, and cultural traditions; and urbanization and industrialization. Native Americans, settlement, Puritanism, Enlightenment, revolution, republic, Jacksonian era, expansion, slavery, disunion, reconstruction. Broderick.

HIST 221 United States (4) July 22–August 16. Economic and social change—political, diplomatic, and cultural traditions; rise of urbanization and industrialization. Gilded Age, progressivism, 1920s, New Deal, world wars and Cold War, social-intellectual change. Syrdal.

HIST 251 African American History (4) June 24–July 19. The 20th-century African American experience. McElderry.

HIST 351 American Radicalism (4) June 24–August 16. Populism, workers' movements, Socialism, Communism, African American freedom struggle, nationalist movements of people of color, women's rights and feminism, student activism. Boyer.

HIST 386 India (4) July 22–August 16. The British in India, the struggle for independence, and India in the nuclear age. McGowen.

HIST 399 Oregon History (4) June 24–August 16. Case study includes fur trade; mining; missionaries; nativism and race relations; Inland Empire, wheat, and lumber; New Deal and BPA; resource use on the Columbia River; World War II; Silicon Forest. Higgens-Evenson.

HIST 399 The United States and Japan (4) June 24—August 16. Social cultural, political-diplomatic relations between Japanese and Americans from the 1850s to the present. Van Sant.

HIST 410/510 World War II on the Home Front (4) June 24—August 16. Social, political, economic developments with emphasis on regional development, civil rights, and labor. Intertwined with those themes is an ongoing examination of popular culture, particularly broadcasting, movies, and jazz. Unruh.

HIST 466/566 American West (4) June 24–July 19. The early American frontier. Ostler.

HIST 467/567 American West (4) July 22–August 16. The Great Plains and the Far West. Ostler.

Research, Supervised College Teaching, Thesis, Dissertation, Reading and Conference, and Practicum (HIST 401, 601; 602; 403, 503, 603; 405, 605; 409, 609) as listed in the 1996 summer session schedule of classes.

Honors College

David Jacobs, Director (541) 346-5414

Any summer session student may enroll in HC 311 if prerequisites are satisfied.

HC 311 American Fiction since 1960 (4) June 24–August 16. Study of U.S. literary trends from 1960 to the present. Authors include Kesey, Baldwin, Alley, Walker, Leavitt, and Morrison. Prereq: sophomore standing or above. Alley.

HC 403 Thesis (1–21R) Open only to students accepted in the Clark Honors College program.

HC 405 Reading and Conference: [Topic] (1–21R) Open only to students accepted in the Clark Honors College program.

HC 409 Practicum: [Topic] (1–21R) Open only to students accepted in the Clark Honors College program.

International Studies

Gerald W. Fry, Program Director (541) 346-5051

INTL 250 Values in Cross-Cultural Perspective (4) June 24–July 19. Introduction to value systems of various cultures, focusing on how values relate to religion, forms of social organization, group affiliation, and patterns of conflict resolution. Proudfoot.

INTL 401 Research: [Topic] (1-12R)

INTL 403 Thesis (1-12R)

INTL 405 Reading and Conference: [Topic] (1-12R)

INTL 406 Field Studies: [Topic] (1–12R)

INTL 407/507 Changing Japan: Challenges and Opportunities (3) July 22–26. Interdisciplinary focus on changing nature of contemporary Japan. Topics are management approaches, education, popular culture, and Japan's new thrust toward internationalization. Makino.

INTL 407/507 Global Perspectives (1–3) July 1–3, July 5. Various approaches to studying the global trends of increasing internationalism and subnationalism. Assesses strategies to meet the challenges of increasing international and multicultural interdependence. Fry.

INTL 407/507 Indian Society through Film (2–3) June 24–28. Explores images of Indian society that emerge through film. A film is screened every day, then various aspects of the depicted social issues are discussed. Additional project for students who enroll for 3 credits. Weiss.

INTL 407/507 International Issues of Cultural Conflict, Mediation, and Peace Making (3–4) July 8–13. Through seminar discussion and research presentation, explores case studies of contemporary cultural, environmental, educational, and gender conflict and strategies for mediation and solution of these challenges. Proudfoot.

INTL 407/507 International Issues through Film: A Critical Approach (2–4) June 24–August 16. Critically examines film as a means to study international issues in key regions of the world. Films are examined for cultural and political bias.

INTL 407/507 Southeast Asia and the Pacific (1–3) July 15–19. Explores contemporary political, economic, and sociocultural changes in the Asia-Pacific region. Various new regional groupings (e.g., APEC) and special growth areas are analyzed. Fry.

INTL 407/507 The Vietnam War Years (3) June 24–August 16. Explores the role of the Vietnam War through literature and film. Examines how the war continues to influence our perceptions of U.S. involvement in other parts of the world. Kamp.

INTL 407/507 Women's Movements Around the World (2–3) July 22–26. Surveys history and current activities of women's movements in various parts of the world. Additional project for students who enroll for 3 credits. Weiss.

Summer Program for Teachers

The Department of Linguistics and the College of Education now offer new or returning public school teachers the newly approved add-on Endorsement for ESOL (English as a Second or Other Language).

Required course work for this endorsement is offered in two 12-credit groups of courses—three courses are taken this summer and three courses next summer. This year the courses are Language and Language Learning (LING 410/510), Second-Language Teaching (LING 445/545), and English Grammar (ENG 495/595). Teachers who seek this endorsement must enroll for all three courses. More information is available from Russell Tomlin; telephone (541) 346-3909 or send E-mail to tomlin@oregon.uoregon.edu.

INTL 408/508 Teaching about Southeast Asia (1–2) July 27. Explores various methods and diverse materials for teaching innovatively about changing Southeast Asia. Uses multimedia approaches. Strategies for keeping informed about this dynamic region. Fry.

INTL 409 Practicum: [Topic] (1-12R)

INTL 503 Thesis (1–12R)

INTL 601 Research: [Topic] (1–12R)

INTL 605 Reading and Conference: [Topic] (1–12R)

INTL 606 Field Studies: [Topic] (1–12R) INTL 609 Practicum: [Topic] (1–12R)

Linguistics

Russell Tomlin, Department Head (541) 346-3906

LING 150 Structure of English Words (3) June 24–August 16. Word structure and word derivation in English: Greekand Latin-derived vocabulary; Germanic- and Romance-derived derivational rules. Dynamic structure of the English lexicon: prefixes, suffixes, and morphology.

LING 290 Introduction to Linguistics (4) June 24–August 16. Study of human language and linguistics as a scientific and humanistic discipline. Basic concepts of the lexicon, phonology, syntax, semantics, and language change. Students cannot receive credit for both LING 290 and 421/521. Rounds.

LING 311 Languages of the World (4) July 1–12. A survey of the variability and distribution of the languages of the world in terms of linguistic typology, genetic relationships, and geographic location. Carpenter.

LING 351 Analytical Methods in Morphology and Syntax (4) June 24-August 16. Methods of determining the morphological and syntactic patterns of natural language data. Prereq: LING 290 or 421.

LING 401 Research: [Topic] (1–21R)

LING 403 Honors Thesis (1-21R)

LING 405 Reading and Conference: [Topic] (1–21R)

LING 407/507 Introduction to Field Methods (4) June 24–August 16. Intensive study with speakers of a non-Indo-European language for the purpose of developing skill in data elicitation, data management, language learning, and analysis of the phonological and grammatical patterns. Prereq: LING 351, 450/550.

LING 407/507 Language and Culture Learning (4) June 24—August 16. Practical course in learning a language in a nonacademic setting. Students work with a native speaker of a non-Indo-European language. Cassette recorder and microphones required.

LING 407/507 Lexicology and Lexicography (4) June 24–August 16. Introduction to lexical semantics and to practical aspects of dictionary writing. Emphasis is on bilingual dictionaries.

LING 407/507 Principles of Literacy (4) June 24–August 16. Survey of major trends, considerations, and methods in the field of literacy. Prereq: LING 351, 411/511, 450/550.

LING 407/507 Socioliguistic Surveys (4) June 24–August 16. Language attitudes; bilingualism and intelligibility and their measurement; ethnolinguistic vitality; language spread, shift, maintenance, and death. Prereq: LING 351, 411/511, 450/550.

LING 410/510 Language and Language Learning (4) June 24–July 19. Introduction to basic elements of human language and to the cognitive and social processes of learning a second language.

LING 411/511 Phonetics (4) June 24—August 16. The articulatory and acoustic basis for the classification and description of speech sounds; relevance of this phonetic base to phonological analysis. Prereq: LING 290 or 421.

LING 445/545 Second-Language Teaching (4) July 22–August 16. Approaches and methods of teaching second languages. Theoretical principles of language teaching; pedagogical principles for second-language abilities in speaking, listening, reading, and composition. Prereq: LING 444/544.

LING 450/550 Introduction to Phonology (4) June 24—August 16. Study of sound systems in language. Phonemic contrasts, allophonic variation, and complementary distribution in relation to lexical coding of words, sound production, and sound perception. Pre- or coreq: LING 411/511.

LING 451/551 Syntax and Semantics I (4) June 18–July 17. Syntax within grammar; its interaction with lexical meaning, propositional semantics, and discourse pragmatics; syntactic structure; case roles; word order; grammatical morphology; tense, aspect, modality, and negation; definiteness and referentiality. Prereq: LING 290 or 421.

LING 452/552 Syntax and Semantics II (4) July 18–August 16. Complex syntactic structures and their discourse function; embedded, coordinate, and subordinate clauses; nondeclarative speech acts, topicalization, contrast, and focusing; transitivization and detransitivization. Data from various languages. Prereq: LING 451/551.

ENG 495/595 English Grammar (4) June 24–August 16. Survey of grammatical, syntactic, and morphological structures of English in terms of semantic and functional criteria.

LING 503 Thesis (1-16R)

LING 601 Research: [Topic] (1-16R)

LING 603 Dissertation (1-16R)

LING 605 Reading and Conference: [Topic] (1–16R)

Mathematics

Gary M. Seitz, Department Head (541) 346-4705

Students who want to enroll in MATH 95, 105–7, 111, 112, 231, 241, or 251 must take a placement examination unless they have completed the appropriate prerequisite course at this university.

Upper-division and graduate mathematics courses offered during the summer session differ somewhat from those offered during the other three academic terms. Courses are offered this summer for teachers who hold an Oregon certificate and who want to work toward a combined basic mathematics endorsement. For more information, call or write Stuart Thomas in the Department of Mathematics, 1222 University of Oregon, Eugene OR 97403-1222; telephone (541) 346-4705.

Sections of MATH 105, 106, MATH 231, 232, and MATH 241, 242 are offered in an *intensive learning format*. These sections meet two hours each day for four weeks and make it possible for a student to complete the mathematics requirement for the bachelor of science or the Lundquist College of Business in one summer session.

Sections of MATH 105, 111, 241, and 243 are offered Tuesday and Thursday evenings for students who cannot attend classes during the day.

MATH 95 Intermediate Algebra (4) June 24–August 16. Intended for students with inadequate preparation for introductory college mathematics courses such as MATH 111. Self-support course fee, \$288, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. Prereq: MATH 70 or satisfactory placement test score.

MATH 105 University Mathematics I (4) June 24—August 16; June 24—July 19 *intensive learning format*. Variety of modern mathematical topics based on contemporary applications. Topics include networks applied to planning and scheduling, linear programming, study of growth with applications to finance and biology. Prereq: MATH 95 or satisfactory placement test score.

MATH 106 University Mathematics II (4) June 24–August 16; July 22–August 16 intensive learning format. Topics include descriptive statistics and statistical inference; decision-making with applications to voting and apportionment; game theory; patterns and symmetry. Prereq: MATH 105 or satisfactory placement test score.

MATH 107 University Mathematics III (4) June 24—August 16. Nontechnical introduction to the basic concepts and applications of calculus through the use of graphically presented functions. Applications include optimization and estimation in a variety of contexts. Prereq: MATH 105, 106 or instructor's consent.

MATH 111 College Algebra (4) June 24–August 16. Standard course for satisfaction of requirement in student's major field or as a prerequisite for other mathematics courses such as MATH 241. Prereq: MATH 95 or satisfactory placement test score; a programmable calculator capable of displaying function graphs.

MATH 112 Elementary Functions (4) June 24–August 16. Trigonometric, logarithmic, and exponential functions and their graphs. Prereq: MATH 111 or satisfactory placement test score; a programmable calculator capable of displaying function graphs.

MATH 231, 232 Elements of Discrete Mathematics I,II (4,4) June 24–July 19 intensive learning format; July 22– August 16 intensive learning format. 231: sets, mathematical logic, induction, sequences, and functions. 232: relations, theory of graphs and trees with applications, permutations and combinations. Sequence. Prereq: MATH 111 or satisfactory placement test score. Students cannot receive credit for both MATH 231 and 271, MATH 232 and 272.

MATH 241 Calculus for Business and Social Science I (4) June 24–August 16; June 24–July 19 *intensive learning format*. First term of a three-term sequence for students of the social sciences and managerial sciences. Functions, limits, derivatives, techniques of differentiation, maxima and minima. Mathematics students and students in the physical sciences should take MATH 251 rather than this course. *Students may not receive credit for both MATH 241 and MATH 251*. Prereq: MATH 111 or satisfactory placement test score.

MATH 242 Calculus for Business and Social Science II (4) June 24–August 16; July 22–August 16 intensive learning format. Second course in a three-term sequence. Techniques of integration, improper integrals, partial differentiation, and maxima and minima of functions of several variables. Students may not receive credit for both MATH 242 and MATH 252. Prereq: MATH 241 or equivalent.

MATH 243 Introduction to Methods of Probability and Statistics (4) June 24–August 16. Includes discrete and continuous probability, sampling distributions, point and interval estimation, and confidence intervals. Prereq: MATH 111 or satisfactory placement score or equivalent.

MATH 251 Calculus I (4) June 24–August 16. First course in a three-term sequence in differential and integral calculus with analytic geometry introduced as needed. Differentiation, maxima-minima problems, and rates of change. Students may not receive credit for both MATH 241 and MATH 251. Prereq: MATH 112 or satisfactory placement test score.

MATH 252 Calculus II (4) June 24–August 16. Second course in a three-term sequence. Integration with various applications. *Students may not receive credit for both MATH 242 and MATH 252*. Prereq: MATH 251 or equivalent.

MATH 253 Calculus III (4) June 24–August 16. Third course in a three-term sequence. Taylor's theorem and infinite series. Prereq: MATH 252 or equivalent.

MATH 256 Introduction to Differential Equations (4) June 24–August 16. Introduction to differential equations and applications. Linear algebra is introduced as needed. Prereq: MATH 253 or instructor's consent. Barnes, Spaltenstein.

MATH 315 Elementary Analysis (4) June 24–August 16. Rigorous treatment of certain topics introduced in calculus including continuity and differentiation, sequences and series, uniform convergence and continuity. Prereq: yearlong sequence in calculus. Wolfe.

MATH 341 Elementary Linear Algebra (4) June 24–August 16. Vector and matrix algebra, n-dimensional vector spaces, systems of linear equations, linear independence and dimension, linear transformations, rank and nullity, determinants, eigenvalues, inner product spaces, theory of a single linear transformation. Prereq: MATH 253 or instructor's consent. Leahy, Yuzvinsky.

MATH 405 Reading and Conference: [Topic] (1–4R)

MATH 407/507 Mathematical Tools (2) June 24–July 19; July 22–August 16. Introduction to computer mathematics systems using Mathematica. Topics include linear programming, polar and spherical coordinates, three-dimensional graphics. Excellent tool for calculus, differential equations, mathematical modeling, and dynamical systems. Prereq: MATH 112 or instructor's consent. McNinch, Shelton.

MATH 461/561 Introduction to Mathematical Methods of Statistics (4) June 24–August 16. Discrete and continuous probability models; useful distributions; applications of moment-generating functions. Prereq: MATH 253 or instructor's consent. Kim.

MATH 601 Research: [Topic] (1–9R) MATH 603 Dissertation (1–12R)

MATH 605 Reading and Conference: [Topic] (1–5R)

MATH 607 Seminar: [Topic] (1–5R)

MATH 607 Professional Tools for Teaching and Research (4) June 24–July 19; July 22–August 16. Primarily for graduate students in mathematics who need professional tools such as TeX, Mathematica, and the World Wide Web. Prereq: instructor's consent. McNinch, Shelton.

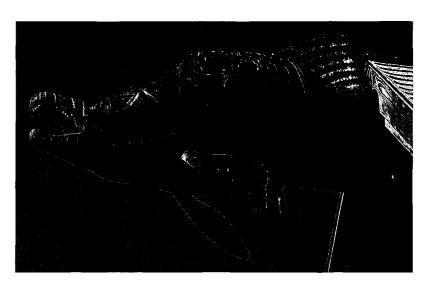
Oregon Institute of Marine Biology

Lynda P. Shapiro, Director (541) 888-2581

Summer session at the Oregon Institute of Marine Biology (OIMB) is an intense, eight-week program designed for upper-division undergraduate biology or general science majors and for graduate students in biology. Two week-long courses, BI 412, are offered for teachers, environmental-studies students, and students with a distinct interest in biology who do not have a strong science background. Classes take place at the institute which is located in Charleston, Oregon.

For more information about OIMB courses, write Jan Hodder, OIMB, Charleston OR 97420; telephone (541) 888-2581; or send E-mail to jhodder@oimb.uoregon.edu

There is no DUCK CALL registration for these courses.



To register, call OIMB at (541) 888-2581. It is recommended that students take 12 to 16 credits during the eight-week session.

BI 401 Research: [Topic] (1–16R) June 24–August 16. Individual undergraduate research projects on some aspect of the marine environment. Staff assists students in designing and completing the research project. Prereq: instructor's consent.

BI 403 Thesis (1–9R) June 24–August 16. Prereq: instructor's consent.

BI 405 Reading and Conference: [Topic] (1–9R) June 24–August 16. Prereq: instructor's consent.

BI 407/507 Topics in Marine Biology (2) June 24–August 16. Guest speakers report on research involving various topics. Provides an opportunity for students to encounter scientists and information outside their own fields. Hodder.

BI 408/508 Laboratory Projects: [Topic] (1–9R) June 24–August 16. An independent project in a particular field of interest. Prereq: instructor's consent.

BI 408/508 Animal Locomotion (2) July 27–28 and August 3–4. Examination of how animals move in the marine environment. Prereq: physics and calculus. Daniels.

BI 408/508 Biological Illustration (2) June 22–23 and 29–30. Techniques for preparing drawings of animals and plants for reference or publication. Stasek.

BI 408/508 Coastal Wetland Restoration (2) July 6–7 and 13–14. Coastal wetlands have been altered by various human activities including dredging, filling, diking, and draining. Explores enhancement and restoration efforts. Cornu, Rumrill.

BI 412/512 Marine Field Studies: Rocky Shores of Oregon (4) June 24–27 and July 1–3 and 5. Biological and physical factors that interact to structure the rocky intertidal zone. Recognition of important plants and animals and their ecological relationships is emphasized. Niesen.

BI 412/512 Marine Field Studies: Wetlands Biology (4) July 8–11 and 15–18. Exploration of coastal wetlands. How do they work? What are their interactions with other habitats? What types of organisms are found in wetlands? Field-, lecture-, and laboratory-based course. Pregnall.

BI 451/551 Invertebrate Zoology (8) June 24–August 16. Introduction to marine invertebrates. Lectures and field trips to the sandy, rocky, and muddy intertidal zones. Prereq: one year of college biology with some exposure to invertebrate zoology or instructor's consent. Baker.

BI 455/555 Marine Birds and Mammals (6) June 24–August 16. Introduction to systematics, evolution, morphology, and physiology of sea birds and marine mammals. Lectures, field trips, and laboratory sessions. Prereq: introductory biology and anatomy. Hodder.

BI 457/557 Marine Biology: Behavioral Ecology (6) June 24–August 16. Applying principles of ecology and evolution to questions about animal behavior. The course's focus is chosen by consensus in the first week, and individual student projects are designed. Limited to sixteen students. Francis

BI 457/557 Marine Biology: The Biology of Fishes (8) June 24–August 16. Biology, physiology, and ecology of tide pools; estuarine and marine fishes. Emphasizes data collection and analysis through a study of Oregon's fauna. Hess, Petersen.

BI 503 Thesis (1–9R) June 24–August 16. Prereq: instructor's consent.

BI 601 Research: [Topic] (1–9R) June 24–August 16. Prereq: instructor's consent.

BI 602 Supervised College Teaching (1-5R)

BI 603 Dissertation (1–16R)

BI 605 Reading and Conference: [Topic] (1–9R) June 24–August 16. Work includes search of the literature. Prereq: instructor's consent.

Philosophy

Mark Johnson, Department Head (541) 346-5547

PHIL 101 Philosophical Problems (4) June 24–August 16. Introduction to philosophy based on classical and modern texts from Plato through Russell. Topics may include free will, the mind-body problem, the existence of an external world. Rohrer.

PHIL 102 Ethics (4) June 24–July 19. Philosophical study of morality, e.g., ethical relativism; justification of moral judgments; concepts of duty, right, and wrong. Davie.

PHIL 103 Critical Reasoning (4) June 24–August 16. Introduction to the study of reasoning. How to recognize, analyze, criticize, and construct the main types of argument and proof. Morse.

PHIL 199 Philosophy of Nonviolence (4) July 22–August 16. Evolution of theories of nonviolence from early forms of pacifism to philosophies of nonviolent direct action. Works by Tolstoy and Thoreau contrasted with theories by Emmaline Pankhurst, Mohandas Gandhi, and Martin Luther King. ButleRitchie.

PHIL 199 Philosophy of Sports (4) June 24–August 16. Values and assumptions that lie behind being a sports fan. Why are people fanatically devoted to sports? Can we justify this devotion considering the place it occupies in society? Pendleton.

PHIL 213 Eastern Philosophy (4) June 24–July 19. Non-Western and comparative East-West approaches to some philosophical problems. Levi.

PHIL 215 Philosophy and Feminism (4) July 22–August 16. Feminism's contribution to the philosophical analysis of problems of justice, equality, and identity. Stotts.

PHIL 403 Thesis (1–21R)

PHIL 405 Reading and Conference: [Topic] (1–21R)

PHIL 503 Thesis (1-16R)

PHIL 601 Research: [Topic] (1–16R)

PHIL 603 Dissertation (1–16R)

PHIL 605 Reading and Conference: [Topic] (1–16R)

Physics

Nilendra G. Despande, Department Head (541) 346-4751

Astronomy

ASTR 121 Elementary Astronomy (4) June 24–July 31. Introduction to astronomy for students who have not studied it previously. Focuses on naked-eye astronomy, development of astronomical concepts, and the solar system. For nonscience majors. Zimmerman.

ASTR 122 Elementary Astronomy (4) August 1.—September 6. Introduction to astronomy for students who have not studied it previously. Focuses on the structure and evolution of stars. For nonscience majors. Zimmerman.

Physics

PHYS 161 Physics of Energy and Environment (3) June 24–July 31. Physical aspects of human energy use and accompanying environmental changes. Present and future needs and sources of energy, pollution problems. Primarily for nonscience majors. Micklavzina.

PHYS 162 Solar Energy (3) August 1–September 6. Introduction to current topics in solar energy applications; solar radiation, passive solar buildings, and hot water heating. Primarily for nonscience majors. Goswami.

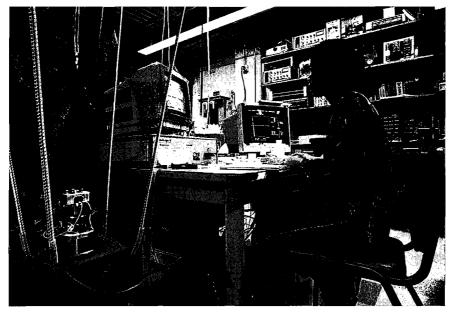
PHYS 201, 202, 203 General Physics (4,4,4) June 24–July 18, July 19–August 13, and August 14–September 6. Introductory physics sequence for science, prehealth science, and architecture students. 201: mechanics and fluids. 202: heat, waves, sound, and optics. 203: electricity and magnetism. Sequence. Prereq: MATH 111, 112 or equivalent. Students wanting general physics with a laboratory should also register for PHYS 204, 205, 206. Goswami (201), Jenkins (202), Micklavzina (203).

PHYS 204, 205, 206 Introductory Physics Laboratory (2,2,2) June 24–July 18, July 19–August 13, and August 14–September 6. Laboratory designed to accompany general physics lecture course. 204: experiments in mechanics. 205: experiments in waves, heat, and optics. 206: experiments in electricity and magnetism. Sequence. Pre- or coreq: PHYS 201, 202, 203 or PHYS 211, 212, 213 or equivalent.

PHYS 401 Research: [Topic] (1-16R)

PHYS 405 Reading and Conference: [Topic] (1-16R)

PHYS 503 Thesis (1-16R)



PHYS 601 Research: [Topic] (1–16R)

PHYS 603 Dissertation (1-16R)

PHYS 605 Reading and Conference: [Topic] (1-16R)

Political Science

Deborah Baumgold, Department Head (541) 346-4864

PS 201 United States Politics (4) June 24–September 6 self-paced course. Theoretical introduction to American institutions, political doctrines, and ideology as these affect the course of politics and public policy in the United States. Laboratory fee. Examinations are taken at the Social Science Instructional Laboratory.

PS 204 Introduction to Comparative Politics (4) July 22–August 16. Major concepts and approaches in the study of comparative government and politics. Suttmeier.

PS 207 Introduction to Contemporary Political Theory (4) June 24–July 19. Theories of collective action, power, conflict of interest in the context of political institutions. Orbell.

PS 326 United States Foreign Policy I (4) July 22–August 2. Basic concepts underlying the formulation and implementation of United States foreign policy; relationships between American society and foreign policy; the relationship of the United States to its international environment. Baugh.

PS 347 Political Power, Influence, and Control (4) July 22–August 2. Surveys use of the concept of power in the social sciences, stressing diverse theoretical perspectives and empirical studies of political institutions. Baumgold.

PS 349 Mass Media and American Politics (4) June 24–July 19. The role of the mass media in contemporary American politics; the effect of the media on such institutions as political parties, elections, and the presidency. Medler.

PS 399 Film and Politics (4) July 22–August 16. Examines contemporary politics as it is portrayed in film. Topics include social identities, war, and visions of the future. Bolan, Milton.

PS 401 Research: [Topic] (1–15R) PS 403 Thesis (1–15R)

PS 405 Reading and Conference: [Topic] (1–15R)

PS 406 Field Studies: [Topic] (1–5R)

PS 410/510 Law and Social Policy: Current Issues (4) July 22–August 16. Addresses topical and controversial issues of constitutional law such as hate speech, affirmative action, immigration, and reproductive rights. Rooke-Ley.

PS 414/514 Political Parties and Elections (4) July 8–19. Primary function of parties in the United States as compared with other systems: socialization and recruitment, political identification, voting behavior, and party organization. Southwell.

PS 463/563 Government and Politics of Latin American I (4) June 24–July 19. Inter-American political-economic history; Cuban revolution, national security states; new social movements. Case studies: Chile, Brazil, Mexico. Goldrich.

PS 477/577 International Environmental Politics (4) June 17–21. How nations solve international environmental problems. Explores problem identification; solution development; treaty negotiation, implementation, and compliance. Evaluates effectiveness of existing treaties through case studies. Mitchell.

PS 486/586 United States Social Movements and Political Change (4) June 24–July 5. Causes and consequences of American social movements. Considers theoretical perspectives; explores agrarian populism, the civil rights movement, and the women's movement. Berk.

PS 503 Thesis (1–15R)

PS 601 Research: [Topic] (1-15R)

PS 603 Dissertation (1-15R)

PS 605 Reading and Conference: [Topic] (1–15R)

PS 606 Field Studies: [Topic] (1-15R)

PS 609 Practicum: [Topic] (1-3R)

Psychology

Michael I Posner, Department Head (541) 346-4921

PSY 201 Mind and Brain (4) June 24–July 19. Introduction to perception, memory, learning, and cognition. Doyle.

PSY 202 Mind and Society (4) July 22–August 16. Introduction to topics in personality, social, and developmental psychology. Bennett.

PSY 302 Statistical Methods in Psychology (4) June 24–July 19. Probability and statistics applied in psychological research. Topics include descriptive statistics, hypothesis testing, correlation, regression, and design of experiments. Prereq: MATH 111, PSY 201, 202. Chew.

PSY 303 Research Methods in Psychology (4) July 22–August 16. Use of library and bibliographic methods, handling of survey data, coding, interviews, standardized tests, and experiments. Pre- or coreq: PSY 302. Peters.

PSY 304 Biopsychology (4) June 24–August 16. Relationships between brain and endocrine activity and behavior. Topics include sensation, perception, sexual behavior, drug effects, eating, drinking, sleeping, dreaming, and learning. Fernandez-DuQue.

PSY 330 Thinking (4) July 22–August 16. Psychological methods involved in problem solving, complex learning, and various forms of rational and irrational reasoning and belief systems. Carini.

PSY 375 Development (4) June 24–July 19. Survey of social, intellectual, and personality development. Rodgers.

PSY 383 Psychoactive Drugs (4) June 24–August 16. Physiological and behavioral effects of psychoactive drugs such as alcohol, opiates, barbiturates, and excitants. The psychology of use and overuse; therapies for correcting drug problems. Harkness.

PSY 388 Human Sexuality (4) June 24–August 16. The nature of human sexuality; hormonal, instinctual, and learned factors in sexuality; psychosexual development; frequency and significance of various types of sexual behavior; sexual inadequacy; sexual orientation; sexual deviation. Hamilton.

PSY 401 Research: [Topic] (1-21R)

PSY 403 Thesis (1-21R)

PSY 405 Reading and Conference: [Topic] (1-21R)

PSY 406 Field Studies: [Topic] (1-21R)

PSY 409 Practicum: [Topic] (1–9R)

PSY 410 The Psychology of Women (4) June 24–July 19. Explores a range of issues with particular attention paid to feminist approaches to research and conceptualization. Reiss.

PSY 410 The Domestic Assault of Women (4) July 22—August 16. Topics include society's role in abuse, profile of the abuser, and the question, "Why does she stay?" and legal issues such as mandatory arrest, mandatory mediation, and restraining orders. Kistenmacher.

PSY 410 Psychotherapies: Healing, Culture, and Ethics (4) July 22—August 16. History of psychotherapy and the modern schools of psychotherapy—psychodynamics, behaviorism, cognitive-behaviorism, humanism, existentialism, and models outside of our historical and cultural context as shamanism and Japanese Morita therapy. Birrell.

PSY 410 Feminist Therapy: Ethics and Applications (2) August 16–18. Examination of the modern phenomenon of feminist therapy and the challenges it presents to traditional patriarchal models of psychotherapy. Birrell.

PSY 410 Gender-Role Development (2) July 22–August 2. Investigates gender-role development from infancy through adolescence; focuses on research on socialization. Topics include media, family, school, and peers. Rodgers.

PSY 410 Cognitive and Brain Mechanisms Underlying Learning of School Subjects (2) June 24–July 19. New methods allow observation of the way the brain changes during learning. Examines how these findings might influence future educational design. Posner.

PSY 420/520 Psychology and Law (4) June 24–July 19. Includes eyewitness identification, legal decision-making, criminal defenses, profiling, polygraphy, and mental-health law. Prereq: PSY 302, 303 or instructor's consent. *Not available for credit to psychology Ph.D. candidates.* Mauro.

PSY 427/527 Abnormal Psychology (4) June 24–July 19. Unusual behavior including anxiety states, hysteria, hypnotic phenomena, and psychoses. Normal motives and adjustments considered in their exaggerations in the "neurotic" person. Prereq: PSY 201 or 202 or HC 211, 212. PSY 302 recommended. Psychology majors may not receive credit for both PSY 427/527 and 469/569. Not available for credit to psychology Ph.D. candidates. Kelley.

PSY 433/533 Learning and Memory (4) July 22–August 16. Processes underlying learning and memory, including evolution. Topics range from simple forms of behavior change to the acquisition, retention, forgetting, and retrieval of symbolic information. Prereq: PSY 302, 303. Degrandpre.

PSY 456/556 Attitudes and Social Behavior (4) July 22–August 16. Origins and maintenance of social beliefs and attitudes, the role of attitudes, and situational forces in human altruism and aggression. Prereq: PSY 302, 303. French.

PSY 468/568 Motivation and Emotion (4) June 24–August 16. Adaptive human behavior; considers biological processes involved in emotions, how emotions interact with cognition, and social influences. Prereq: PSY 302, 303. Lin.

PSY 469/569 Psychopathology (4) June 24–August 16. Major descriptive and theoretical; approaches to etiological, developmental, and social factors in emotion and personality disorders. Includes assessment, diagnosis, treatment, and special topics. Prereq: PSY 302, 303. Majors may not receive credit for both PSY 427/527 and 469/569. Markley.

PSY 471/571 Personality (4) June 24–July 19. Theory and methods for studying human traits, including personality measures and tests; studies of age, gender, and culture. Current research in personality. Prereq: PSY 302, 303. Hong.

PSY 473/573 Marital and Family Therapies (4) July 22—August 16. Behavioral basis of dyadic interactions; adult intimacy and love relationships. Clinical-counseling approaches: assessment, marital therapies, and evaluation. Models of marital adjustment and assessment of interpersonal relationships. Prereq: PSY 302, 303. Weiss.

PSY 478/578 Social Development (4) June 24–July 19. Theoretical issues and empirical studies of social-emotional development. Topics may include attachment, temperament, moral development, family interaction, self-image, aggression, and sex-role development. Prereq: PSY 302, 303. Rundman.

PSY 503 Thesis (1-21R)

PSY 601 Research: [Topic] (1-21R)

PSY 602 Supervised College Teaching (1-5R)

PSY 603 Dissertation (1–16R)

PSY 605 Reading and Conference: [Topic] (1–21R)

PSY 609 Practicum: [Topic] (1-9R)

Summer Session at Perugia

Summer Session at Perugia (12) July 1–August 14. Session on Italian language and culture at the Italian University for Foreigners in Perugia, Italy. An Etruscan town just two hours by rail from Florence and three from Rome, Perugia is the cultural center of the Umbrian region.

Beginning, intermediate, and advanced Italian courses are offered—all taught in Italian by outstanding native professors. In addition, a course on an aspect of Italian culture is offered by the program director. One year of Italian recommended. Tuition is approximately \$1,300. Room and board is approximately \$1,025 a month.

Interested people may obtain more information by writing to Nadia Bisbocci,
Department of Romance Languages, or to Jan Felsing, Office of International Education and Exchange, 5209 University of Oregon,
Eugene OR 97403-5209.

Religious Studies

Benton Johnson, Department Head (541) 346-4971

REL 410/510 Religions of South Asia (4) June 24–July 19. Introduction to some principal texts, philosophies, and practices of Hinduism and Buddhism, including the Yoga Sutra and yoga practice, and the fundamentals of Tibetan Buddhism. Liberman.

REL 410/510 Religion in Nazi Germany (4) July 22–August 16. Character and function of religion in Nazi Europe; special attention given to the relation of religion to Nazi ideology and the Nazi regime. Pierce.

Romance Languages

Julian Weiss, Department Head (541) 346-4021

French

FR 101, 102, 103 First-Year French (5,5,5) 101: June 24–July 19; 102: July 22–August 16; 103: August 19–September 6. Introduction to the language stressing reading, comprehension of the spoken tongue, and basic principles of French grammar. Fast-paced courses cover in eleven weeks the work of FR 101, 102, 103 offered fall through spring terms.

FR 201, 202, 203 Second-Year French (4,4,4) 201: June 24–July 19; 202: July 22–August 16; 203: August 19–September 6. Study of selections from representative authors, review of grammar, considerable attention to oral use of the language. Fast-paced courses cover in eleven weeks the work of FR 201, 202, 203 offered fall through spring terms.

FR 301 Reading French (4) June 24–July 19. Language skills with emphasis on strategies for reading different types of text in French, e.g., current press, short stories, poetry; vocabulary enrichment activities. Prereq: FR 203 or equivalent. Altmann.

FR 407/507 Colonialism and Decolonization: France and the Francophone World (2) June 24–July 19. Manifestations of colonialism in the Caribbean, Southeast Asia, Africa, and Canada. Readings and films highlight the distinctive features of the cultures affected by French colonialism. Yeager.

FR 601 Research: [Topic] (2-6R)

RL 603 Dissertation (1-16R)

FR 605 Reading and Conference: [Topic] (1–6R)

FR 609 Practicum: [Topic] (1R)

Italian

ITAL 101, 102, 103 First-Year Italian (5,5,5) 101: June 24–July 19; 102: July 22–August 16; 103: August 19–September 6. Introduction to Italian language and culture. Fast-paced courses cover in eleven weeks the work of ITAL 101, 102, 103 offered fall through spring terms.

ITAL 201, 202, 203 Second-Year Italian (4,4,4) 201: June 24–July 19; 202: July 22–August 16; 203: August 19– September 6. Review of grammar, conversation, and composition. Selections from representative authors. Fast-paced courses cover in eleven weeks the work of ITAL 201, 202, 203 offered fall through spring terms.

ITAL 601 Research: [Topic] (2-6R)

RL 603 Dissertation (1-9R)

ITAL 605 Reading and Conference: [Topic] (1–6R)

ITAL 609 Practicum: [Topic] (1R)

Spanish

SPAN 101, 102, 103 First-Year Spanish (5,5,5) 101: June 24–July 19; 102: July 22–August 16; 103: August 19–September 6. Fast-paced courses cover in eleven weeks the work of SPAN 101, 102, 103 offered fall through spring terms.

SPAN 201, 202, 203 Second-Year Spanish (4,4,4) 201: June 24–July 19; 202: July 22–August 16; 203: August 19–September 6. Fast-paced courses cover in eleven weeks the work of SPAN 201, 202, 203 offered fall through spring terms.

SPAN 301 Reading Spanish (4) June 24–July 19. Language skills with emphasis on strategies for reading various types of text in Spanish, e.g., current press, short stories, poetry; vocabulary enrichment activities. Prereq: SPAN 203 or equivalent.

SPAN 307 Oral Skills (2) June 24–July 19. Practice in improving listening, comprehension, and oral skills in Spanish. Communicative activities in class in addition to language laboratory work. Prereq: SPAN 203 or equivalent.

SPAN 328 Hispanic Literature in the United States (3) June 24–July 19. Novels, essays, dramas, and poems of Chicano writers in Spanish and English; their relationship to Hispanic and Anglo-American tradition. Prereq: SPAN 301, 303. Epple, May.

SPAN 330 Introduction to Spanish Poetry (4) June 24–July 19. Explores important aspects of Spanish poetry. Reading poems from different periods of Spanish and Spanish American literature. Emphasizes formal aspects and critical reading. Prereq: SPAN 301, 303. Verano.

SPAN 407/507 Advanced Spanish Grammar (2) June 24–July 19. Reviews points of grammar that are problematic for advanced students of Spanish. Davis.

SPAN 407/507 Jaime Saenz: A Narcissistic Subject (2) July 22–August 16. Poetry and prose of Jaime Saenz. Discussion focuses on the construction of a subjectivity in language, alcoholism, and homosexuality. García-Pabón.

SPAN 407/507 Performing Spanish Plays (2) July 22–August 16. Selection and study of one-act Spanish plays for school production. Includes literary interpretation, acting exercises for developing situations and character, improvisational theater in Spanish, and staging a play. Epple.

SPAN 407/507 The Chicano Experience (2) June 24–July 19. Examines the Chicano experience as one manifestation of the multicultural American reality. Issues such as acculturation, assimilation, margination, and neotraditionalism are considered. May.

SPAN 407/507 Working with Video in the Language Classroom (2) June 24–July 19. Theory and practice of introducing video materials at various levels of language instruction. Topics include selection of videos, organization and selection of activities, testing, and the use of creative video production in the classroom. Verano.

SPAN 601 Research: [Topic] (2–6R) RL 603 Dissertation (1–16R)

SPAN 605 Reading and Conference: [Topic] (1-6R)

SPAN 609 Practicum: [Topic] (1R)

Russian

Virpi Zuck, Department Head (541) 346-4078

RUSS 101, 102, 103. First-Year Russian (5,5,5) 101: June 24–July 12; 102: July 15–August 2; 103: August 5–16. Intensive course covers alphabet, basic grammar, vocabulary, reading, writing, and speaking. Covers the work of RUSS 101, 102, 103 offered fall through spring terms. Bogdanovich.

RUSS 201, 202, 203 Second Year Russian (5,5,5) 201: June 24–July 12; 202: July 15–August 2; 203: August 5–16. Intermediate Russian, review of grammar, study of selections from representative authors, emphasis on conversation and oral comprehension. Taught primarily in Russian. Covers the work of RUSS 201, 202, 203 offered fall through spring terms. Prereq: one year college Russian or instructor's consent. Gorokhovskaya.

RUSS 316, 317, 318 Third-Year Russian (4,4,4) 316: June 24–July 12; 317: July 15–August 2; 318: August 5–16. Russian composition and conversation, advanced grammar, reading of literary works. Taught primarily in Russian. Covers the work of RUSS 316, 317, 318 offered fall through spring terms. Y. Khripkov.

RUSS 403 Thesis (3-6R)

RUSS 405 Reading and Conference: [Topic] (1–6R) RUSS 409 Supervised Tutoring Practicum: [Topic] (1–3R)



RUSS 410/510 Advanced Russian Reading (4) June 24—August 16. Students can enhance reading skills and knowledge of Russian literature through close readings of classic works of fiction from Pushkin to Tokareva. Prereq: two years college Russian or instructor's consent. Wesling.

RUSS 410/510 Business Russian (4) June 24–August 16. Vocabulary and structures of contemporary business Russian. Standards for business correspondence, documents, advertising, and negotiations through readings, dialogues, and role-playing. Survival business Russian guide. Prereq: two years Russian or instructor's consent. Y. Khripkov.

RUSS 410/510 Russian Culture (4) June 24–August 16. Multimedia exploration of Russian culture and national character—from the medieval period to perestroika and the post-Soviet period—as revealed through history, religion, literature, music, and visual arts. O. Khripkov.

RUSS 503 Thesis (3-6R)

RUSS 605 Reading and Conference: [Topic] (1–6R) RUSS 606 Field Studies: [Topic] (1–6)

RUSS 609 Supervised Tutoring Practicum: [Topic] (1-3R)

Russian and East European Studies

REES 399 Bulgarian Conversation (3) June 24–August 16. Conversation in Bulgarian on topics of students' interest, with emphasis on vocabulary building and developing fluency in the spoken language. Coreq: First-Year Bulgarian (REES 470, 471, 472). Vakareliyska.

REES 410/510 The Slavic Cinema (5) June 24-August 16. Study of major Slavic filmmakers and their works, including Tarkovsky and Lungin (Russia), Dovzhenko and Paradjanov (Ukraine), Wajda and Polanski (Poland), Forman and Menzel (Czechoslovakia), and Makaveyev (Yugoslavia). Leong.

REES 470, 471, 472 First-Year Bulgarian (4,4,4) 470: June 24–July 12; 471: July 15–August 2; 472: August 5–16. An intensive course in basic Bulgarian grammar. Emphasis on developing reading, speaking, listening, comprehension, and writing skills. Includes a Bulgarian culture component (music, folk dance, and cuisine) and planned cultural activities. Coreq: Bulgarian Conversation (REES 399). Vakareliyska.

Sociology

Robert M. O'Brien, Department Head (541) 346-5002

SOC 204 Introduction to Sociology (4) June 24–August 16. Introduction to the sociological perspective; emphasis on fundamental concepts, theories, and methods of research. Not open to students who have taken general sociology. Foster.

SOC 207 Social Inequality (4) June 24–July 19. Overview of social inequality, cross-culturally and within the United States. Examines relationship of social inequality based on social class, race, and gender to social change, social institutions, and self-identity. Prereq: SOC 204. Dumas, Mueller.

SOC 301 American Society (4) June 24–July 19. Selected aspects of American culture and institutions and the ways in which they are changing. Prereq: SOC 204.

SOC 310 Development of Sociology (4) June 24–August 16. Analysis of the major writers and ideas that have shaped contemporary sociology. Focus on recurrent concepts and issues that continue to challenge sociological inquiry. Prereq: SOC 204 or instructor's consent. Foster.

SOC 311 Introduction to Social Research (4) June 24–July 19. The development of social research; the nature of scientific inquiry and basic methods and techniques; examination of representative sociological studies from the standpoint of methodology. Prereq: SOC 204 or instructor's consent. Gale.

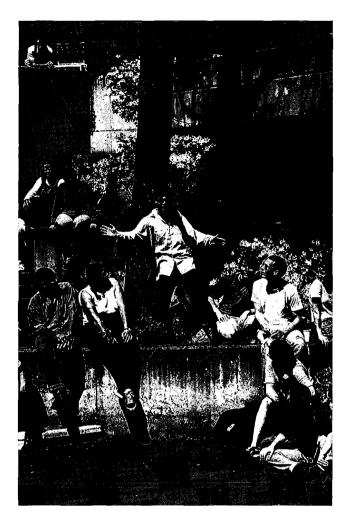
SOC 312 Quantitative Methods in Sociology (4) July 22–August 16. Construction and interpretation of tables and graphs, descriptive statistics, measures of association and contingency relationships, basic probability, and elementary statistical inference applied to nonexperimental research. Prereq: MATH 95 or equivalent. Gale.

SOC 345 Race, Class, and Ethnic Groups (4) June 24–August 16. Major class, racial, and ethnic groups in the United States with special attention to the culture and experience of minority groups. Prereq: SOC 207.

SOC 355 Sociology of Women (4) July 22–August 16. Position of women in contemporary society; women and work, politics, families, the economy; intersection of gender, race, and class; women's movements. Prereq: SOC 204 or 207.

SOC 401 Research: [Topic] (1-12R)

SOC 403 Thesis for Honors Candidates (1–12R) SOC 404 Internship: [Topic] (1-6R) Van Houten.



SOC 405 Reading and Conference: [Topic] (1–12R) SOC 406 Supervised Field Study: [Topic] (1–21R) SOC 407/507 New Religious Movements in the United States (4) June 17–21. Sociology of new religious movements or "cults" with emphasis on those found in Oregon. Substantive readings are supplemented by guest speakers and field trips. Prereq: 8 credits in sociology. Goldman.

SOC 407 Political Sociology of Peace and the Environment (4) June 24–August 16. What are the factors relevant to maintaining peace and a sustainable livable environment? An introduction to issues, trends, strategies, and possible solutions. Prereq: sophomore standing or above. Marshall.

PS 410/510 Law and Social Policy (4) July 22–August 16. See Political Science. Rooke-Ley.

SOC 415/515 Social Demography (4) August 26–30. Causes and consequences of demographic change in racial or ethnic groups in the United States. Techniques of demographic analysis. Prereq: 8 credits in sociology or instructor's consent. Gwartney.

SOC 420 Political Economy (4) June 24–August 16. Survey of the fundamentals of political economy. Readings from both Marxian and mainstream traditions introduce contemporary debates on socioeconomic crisis. Prereq: 8 credits in sociology or instructor's consent. Oh.

SOC 445 Sociology of Race Relations (4) July 22–August 16. Racial oppression as a structural and ideological feature in American life. Prereq: introductory course in sociology, anthropology, or psychology; ES 103, SOC 345 or instructor's consent. Storrs.

SOC 451 Social Stratification (4) June 24–July 19. The interrelations among class, race, and sex. Historical origins and development of class and class systems including slavery. Prereq: 8 credits in sociology.

SOC 461 Sociology of Religion (4) June 24–July 19. Sociological analysis of religious belief and behavior; special attention to the relation between religious institutions and the larger societies of which they are a part. Prereq: 8 credits in sociology or instructor's consent.

SOC 491 Sociology of Education (4) July 22–August 16. The relationship between education and other social institutions, the school and the community, the school as a social system, social change and education. Prereq: 8 credits in sociology

SOC 601 Research: [Topic] (1–16R)

SOC 602 Supervised College Teaching (1–5R)

SOC 603 Dissertation (1-16R)

SOC 605 Reading and Conference: [Topic] (1–16R)

SOC 606 Supervised Field Study: [Topic] (1–16R)

Theater Arts

Jack Watson, Department Head (541) 346-4187

TA 271 Introduction to Theater Arts I (4) June 24–July 19. Focuses on play and script structure, contemporary aesthetic attitudes, and the value of theater arts to society and the individual. Watson.

TA 324 Production (1–4R) June 24–August 16. Serve as a member of a technical crew for the summer theatre company. Duties in lighting, construction, sound, and costuming as assigned. Prereq: audition. Rose.

TA 325 Performance (1–4R) June 24–August 16. Rehearsal, performance, and other assigned duties as a member of the summer theatre company. Work in musical theatre, comedy, and children's theatre. Prereq: audition. Rose.

TA 401 Research: [Topic] (1-21R)

TA 405 Reading and Conference: [Topic] (1-21R)

TA 406 Field Studies: [Topic] (1–21R)

TA 452 Advanced Acting: Russian Methods (4) July 22–August 16. Examines methodologies in acting used in the Russian theater. Focus is on expressive movement, mind-body relationships, and actor communion. Prepare scenes and/or a short play. Smith.

TA 503 Thesis (1–16R)

TA 601 Research: [Topic] (1-16R)

TA 603 Dissertation (1-16R)

TA 605 Reading and Conference: [Topic] (1–16R)

TA 606 Field Studies: [Topic] (1–16R)

TA 609 Practicum: [Topic] (1-16R)

Women's Studies

Judith Raiskin, Program Director (541) 346-5529 or -2566

Many women's studies summer session courses have readings that must be prepared before classes begin. Course syllabi are available in the women's studies office, 315 Hendricks Hall. Call the office for more information.

WST 101 Introduction to Women's Studies (4) June 24–July 19. Interdisciplinary investigation of the status and contribution of women. Connects the public issues raised by the feminist movement with the personal experiences of women. Dennis.

WST 399 Chinese Women: Feminist Issues in Literature and Society (1) July 8–12. Explores Chinese women's issues such as equality, sexuality, family, and the one-child policy through a comparative reading of Chinese and Western feminist theories and literature. Shen.

WST 399 Culture and Sexuality (2) June 24–28. Examines the construction of sexuality across cultures and focuses on the cultural variations, meanings, and consequences of sexual behaviors and identities. Prater, Storrs.

WST 399 Self-Defense for Women (3) June 24–July 19. Designed to increase women's ability to deal with a wide range of assaults. Integrates readings, discussion, role-play, writing, and active self-defense techniques. Telsey.

WST 399 Women and Folklore: Life, Lore, and Rememberings (4) July 22-August 16. Exploration of women's folklore from the material cultures of crafts to humor and modern subcultural movements such as body tattooing, Riot Grrrls, and punks. Tobar-Dupres.

WST 401 Research (1-16R)

WST 405 Reading and Conference: [Topic] (1–5R) WST 407/507 Gender and Science (2) July 15–19. The practice and theory of Western science has been maledominated. Is it also gender biased? How (if at all) is feminist science possible? Ruetsche.

WST 407/507 Women of Color in Performance: Race, Ethnicity, and Other (4) June 24–July 19. Contributions to theater, drama, and performance by women of color in the annals of American and world theater history, culture, and society. Ramírez.

WST 407/507 Women, Work, and Hollywood (4) July 22–August 16. Through film theory and in-class film viewing, the themes and stereotypes of Hollywood's portrayal of working women are examined to understand issues of gender and class. O'Fallon.

Students who register for the weekend workshops listed below must do the required reading in advance and attend every session in order to receive credit.

WST 408/508 Alternative Families (1) August 2–3. Explores the contributions of lesbian and gay culture with respect to family ideology and the effects of homophobia and heterosexism in society. Of particular interest to educators. Chubb, Eller.

WST 408/508 Buddhist Feminism in the Contemporary United States (1) July 26–27. Overview of feminist interpretations of Buddhist history and concepts and examination of the influences of Buddhism on contemporary U.S. feminism. Vowels.

Portland Summer Studio

June 24-August 2

This intensive six-week course of architectural study includes design, history and theory, and the practice of architecture. Each week visiting critics from around the country provide design criticism and lead a seminar or workshop. Program director: John Cava.

ARCH 407/507 Critical Positions in Contemporary Architecture (3) June 24—August 2. Visiting critics informally present their attitudes and influences as expressed in their work. Students question, clarify, and challenge the critics during discussions.

ARCH 408/508 Architecture Media (3) June 24–August 2. Building on studio work, students develop conceptual drawing and model-building skills used in the design process.

ARCH 484/584 Architectural Design (6) June 24—August 2. This studio consists of three, two-week sketch problems that are presented under the theme Three Landscapes: Pastoral, Suburban, and Urban. Exploration of life and work in the three distinct contexts generates different architectural solutions.

Past Visiting Critics

Julie Eizenberg, Los Angeles Kenneth Frampton, New York Tom Hanrahan, New York

Carlos Jimenez, Houston Thom Mayne, Santa Monica Eric Moss, Los Angeles

Patricia Patkau, Vancouver, British Columbia Michael Rotundi, Santa Monica Stanley Saitowitz, San Francisco

Information, fees, and application materials are available from:

Portland Summer Studio
Department of Architecture
School of Architecture and Allied Arts
1206 University of Oregon
Eugene OR 97403-1206
(541)346-3656

WST 408/508 Gender and Communication (1) June 28–29. Are language and communication affected by gender? Examination of the effects of race, class, and gender on modes of communication in intimate and public spaces. Hall.

WST 408/508 Women: Creating Multicultural Alliances (1) July 12–13. Combines a history of social change movements in the United States with feminist theory addressing the value of and obstacles to cross-racial and cross-cultural political and personal alliances. Ferguson.

WST 409 Practicum: [Topic] (1-5R)

WST 409 Facilitate (4)

WST 601 Research (1-16R)

WST 605 Reading and Conference: [Topic] (1–5R)

WST 609 Practicum: [Topic] (1–5R)

WST 609 Facilitate (4)

SCHOOL OF ARCHITECTURE AND ALLIED ARTS



Robert Z. Melnick, Interim Dean (541) 346-3631

AAA 408/508 Architectural Photography (2) July 19–21, Eugene; July 26–28, Portland. Hands-on experience with architectural photography concentrating on buildings and their surroundings. Locations are the University of Oregon campus in Eugene and downtown Portland. Students must provide a 35mm camera with changeable lenses. Film is provided. Students are responsible for taking the film to a one-hour developer so that the photographs may be used in the next day's review. Enrollment is limited to twenty participants in each workshop. Lidz. Applications are available in the UO School of Architecture and Allied Arts, 105 Lawrence Hall, or telephone (541) 346-3631.

Architecture

Michael D. Utsey, Department Head (541) 346-3656

ARCH 401 Research (1-6R) Majors only.

ARCH 403 Thesis (1-9R) Majors only.

ARCH 405 Reading and Conference: [Topic] (1–6R) Majors only.

ARCH 406 Special Problems: [Topic] (1-6R) Majors only.

ARCH 406 Notebook—Rome (3) June 19–August 14. Special Rome summer project course. Majors only.

ARCH 407/507 Housing (3) June 24-August 16.

ARCH 407/507 Rome Seminar (3) June 19–August 14. Special Rome summer project course. Majors only.

ARCH 408/508 Design-Build (2-4) June 24-August 16. Duff.

ARCH 409 Architectural Experience (3) June 24–August 16. Continuation of fall, winter, or spring term experience for selected students. Majors only. Prereq: instructor's consent. M. Utsey.

ARCH 409 Off-Campus Architectural Experience (5) June 24-August 16. Opportunity for architecture majors to gain academic credit for approved architectural office experience in another location. Prereq: instructor's consent. Hodge.

ARCH 423/523 Media for Design Development (3R) June 24—August 16. Instruction in media for design process. Techniques for problem and context analysis, generating concepts, developing form and testing proposals. Subject emphasis varies with instructor. Undergraduate prereq: ARCH 202; graduate prereq: ARCH 611.

ARCH 484/584 Architectural Design (6R) June 24–August 16. Design projects requiring comprehensive integrative study. Individual criticism, group discussions, lectures, and review of projects. Three on-campus sections; additional section in Rome, Italy. Majors only. Undergraduate prereq: ARCH 282, Design Arts I,II (ARCH 410/510), or equivalent; graduate prereq: ARCH 611, 612, 682. Eligible students must file a preference form in the department office on Monday, June 10.

ARCH 484/584 Architectural Design (6) June 24–August 16. Design-build studio provides hands-on learning in which students evaluate design and construction activities inherent in the profession. Earth, concrete, steel, wood, and other materials and the processes by which they are assembled are explored. Undergraduate prereq: ARCH 282, Design Arts I, II (ARCH 410/510), or equivalent and ARCH 471; graduate prereq: ARCH 571 and ARCH 611, 612, 682. Eligible students must be preauthorized to register. Information is available in the department office.

ARCH 503 Thesis (1–9R) Majors only.

ARCH 601 Research (1-6R) Majors only.

ARCH 602 Supervised College Teaching (1–6R)

ARCH 605 Reading and Conference: [Topic] (1–6R) Majors only.

ARCH 606 Special Problems: [Topic] (1–6R) Majors only.

ARCH 606 Notebook—Rome (3) See ARCH 406.

ARCH 609 Architectural Experience (3) See ARCH 409.

ARCH 609 Off-Campus Architectural Experience (5) See ARCH 409.

ARCH 611 Graduate Design Process (3) June 24–August 16. Foundation knowledge, concepts, and skills fundamental to design process and media subject areas.

ARCH 612 Graduate Design Technology (3) June 24–August 16. Foundation knowledge, concepts, and skills fundamental to structure, construction, and environmental control subject areas.

ARCH 619 Terminal Project (1-9R)

ARCH 681 Graduate Architectural Design I: Option III (6) June 24–August 16. Design projects and exercises intended to familiarize the student with fundamental concepts of environmental design. Emphasis on developing graphic skills and the capability for visual thinking essential to advanced studios.

Art History

Kathleen Nicholson, Department Head (541) 346-3675

ARH 315 History of Western Architecture II (4) July 22–August 30. Survey of architectural developments in the West from the Renaissance to the present. Esau.

ARH 401 Research: [Topic] (1–5R)

ARH 405 Reading and Conference: [Topic] (1–5R)

ARH 406 Field Studies: [Topic] (1–5R) ARH 409 Practicum: [Topic] (1–9R)

ARH 410/510 Architecture in the Asian Pacific Region (4) June 24–July 19. Comparative study of modern architecture in China, Japan, Australasia, Chile, west coast of North America. Emphasizes the impact of climate, geography, nationalism, and economic development. Esau.

ARH 410/510 Imperial Tombs of China (4) July 22–August 23. Presented in conjunction with the Imperial Tomb Art exhibit at the Portland Art Museum, this course provides information on the historical and aesthetic background of the works on exhibit. A trip to the museum is planned. Extra fee. Lachman.

Summer Architecture Academy

The University of Oregon's Summer Architecture Academy offers prospective architecture, interior architecture, and landscape architecture students a chance to investigate the field of environmental design in an intensive six-week experience. Workshops, lectures, demonstrations, and field trips complement the daily studio. The only such program offered west of the Rocky Mountains, the academy is open to high school and college students as well as people with college degrees.

Complete information and applications are available from Leslie Hunter, Summer Architecture Academy Admission Adviser, School of Architecture and Allied Arts, 1206 University of Oregon, Eugene OR 97403-1206; telephone (541) 346-3656.

ARCH 199 Academy Workshop Series (2) July 1–August 9. A series of one- and two-day workshops on fundamental environmental design topics. Design with climate, place response, social and behavior factors, spatial ordering, structure and construction, historical continuity, professional contexts, organizational structure. Workshops are coordinated with Academy Media for Design and Academy Design Studio. Open only to Summer Architecture Academy students. Zimmer.

ARCH 407 Academy Media for Design (2) July 1–August 9. Introduction to visual inquiry for designers; use of freehand and projected drawings and models in the design process. Demonstration and laboratory format. Complements Academy Workshop Series and Design Studio. Open only to Summer Architecture Academy students. Zimmer.

ARCH 408 Academy Design Studio (4) July 1—August 9. Intensive six-week introductory studio in architectural design. Series of design projects and exercises intended to familiarize students with fundamental concepts and principles of environmental design. Complements Academy Workshop Series and Media for Design. Open only to Summer Architecture Academy students. Zimmer.

ARH 453/553 20th Century Problems: Post-Impressionism (4) June 17–July 25. Considers the impact of social and cultural issues on the work of French Post-Impressionists Seurat, Monet, Toulouse-Lautrec, Van Gogh, and Gauguin (1880–1900s). McCumsey, Panter.

ARH 503 Thesis (1-9R)

ARH 601 Research: [Topic] (1-5R)

ARH 603 Dissertation (1-9R)

ARH 605 Reading and Conference: [Topic] (1–5R)

ARH 606 Field Studies: [Topic] (1–5R)

ARH 609 Practicum: [Topic] (1-9R)

Workshops in Italy

Both workshops are open to beginning and advanced students. More information is available in the Fine and Applied Arts office, telephone (541) 346-3610.

ARTF 401, 601 Studio in Italy—Fibers (9) September 1–21. Intensive course on silk weaving using Jacquard looms. Participants live and study at the Foundation Lisio in Florence. Field trips to museums, art schools, and conservation laboratories are planned. Enrollment limited to six students.

Prereq: basic knowledge of weaving and instructor's consent.

ARTP 401, 601 Painting and Drawing in Siena and Florence (12) August 1–30. Cityscape and landscape offer the opportunity to use a variety of watercolor techniques. In addition to class assignments, participants must keep journals with sketches of visited sites. Prerequintstructor's consent.

Arts and Administration

Linda F. Ettinger, Program Director (541) 346-3639

AAD 251 The Arts and Visual Literacy (4) July 22–August 16. Explores ways in modes of learning interact when viewing, interpreting, and assessing designed visual information in sociocultural contexts. Keifer-Boyd.

AAD 252 Art and Gender (4) June 24–July 19. Addresses sociocultural factors influencing roles of women and men in arts disciplines. Examines underlying social structures that affect how we define art and artists. Hoffman.

AAD 452/552 Women and Their Art (3) June 24–July 19. Contributions by women in art from the Middle Ages through the 20th century. Focuses on existing social, political, and aesthetic conditions for women. Hoffman.

AAD 470/570 Art and Therapeutic Strategies (3) July 22–August 16. Preparation to teach art to students with disabilities. Mainstreaming, special programs, teaching strategies, and development of curricular materials. Blandy.

Fine and Applied Arts

Kenneth R. O'Connell, Department Head (541) 346–3610

Departmental Courses

ART 116 Basic Design (4R) June 24–August 16. Programming of information and processes invested in the act of designing: exercises in understanding the syntax of problem posing. Extra fee. Johnson, M. Reaves.

ART 199 Sketchbook to Computer (3R) August 19–23. Beginning with journal sketches, diagrams, and writings, explore how ideas change form through time. Instruction divided between working on site with a journal and using word-processing and graphics facilities. Wenger.

ART 233 Drawing (4R) June 24–August 16. Beginning course in observation, selection, and recording of significant elements in various drawing media. Extra fee. J. Reaves, Seltzer, Walker.

ART 350 Color Theory (3R) June 24–August 16 Understanding the interaction of color as an essential part of the visual arts. How to use color in relation to form, space, and expression. Albers color exercises are included. Kley.

ART 406 Special Problems: [Topic] (1-8R) Prereq: instructor's consent. M. Reaves.

ART 407/507 Contemporary Issues in Art (3R) June 24–August 16. Presentations and discussion of contemporary issues in professional studio art making and art theory. Special focus on the theory and practice of interdisciplinary and intermedia approaches. Extra fee. M. O'Connell.

ART 408/508 Artists' Books and Book Structure (3R) June 17–21 Five basic book structures are created. Historical background provided. Contemporary artists' books are studied. Extra fee. Johnson.

ART 408/508 Collage (3R) June 24–August 16. Exploring collage as a painting medium, composing images with collected or intentionally made colored-textured paper elements. Emphasis is two-dimensional collages. Prereq ART 116 or painting. Extra fee. Paul.

ART 408/508 Japanese Papermaking (3R) June 17–21. Traditional Japanese papermaking techniques. Students construct nontraditional Japanese paper molds, cook and hand beat Kozo fiber, form sheets with hand molds, and dry paper. Extra fee. Prentice.

ART 408/508 Making Books, Papers, Inks (3–4R) June 24–August 16. Making books entirely from local, natural materials. Making various kinds of paper and book structures, cordage to sew books, and inks for writing. Extra fee. Pobanz.

ART 408/508 Portfolios and Boxes (3R) August 19–23. Procedures for constructing a clamshell box, a flat portfolio, and projects designed by each student. Extra fee. Pobanz.

ART 409 Terminal Creative Project B.F.A.: [Topic] (1–12R) Prereq: instructor's consent.

ART 601 Research: [Topic] (1–12R) Prereq: instructor's consent.

ART 604 Internship: [Topic] (1–12R) Prereq: instructor's consent.

ART 605 Reading and Conference: [Topic] (1–6R) Prereq: instructor's consent.

ART 609 Terminal Creative Project M.F.A.: [Topic] (1–12R) Prereq: instructor's consent.

Ceramics

ARTC 255 Ceramics (4R) June 24–July 19; July 22–August 16. Structured for beginning- and intermediate-level students. Instructor-directed and self-directed studies in ceramic processes. Extra fee. Kokis, Krusoe.

Fibers

ARTF 408/508 Indigo Dyeing (3R) June 17–21. Explore indigo dyeing. Make and maintain an indigo vat. Dye techniques for cloth. Extra fee. Robert.

Metalsmithing and Jewelry

ARTM 408/508 Jewelry: Connecting with the Body (3R) June 17–21. Making elaborate chains and clasps. Construction techniques include forming, piercing, soldering, and woven chain in design and fabrication applications. Demonstrations and slide presentations of historical and contemporary adornment. Extra fee. Wagle.

ARTM 408/508 Silver Forging (3R) August 19–23. Processes and techniques; demonstrations and hands-on problem solving. Slide presentation of history and contemporary application of forging to functional and wearable forms. Assignments include design and fabrication of spoons and jewelry. Extra fee. Wagle.

Painting

ARTP 391 Drawing (4R) June 24–August 16. Continued study in observation related to visual and spatial phenomena. Prereq: 4 credits in ART 233. Extra fee. J. Reaves.

ARTP 401 Research: [Topic] (1–12R) Prereq: instructor's consent.

ARTP 401 Combined Studies Painting and Drawing (8R) June 24–August 16. For beginning and advanced students. Two days each week devoted to painting and two to drawing. Work from landscape, still life, and the human figure. Extra fee. Prereq: ARTP 281 or 233 or instructor's consent. Graff.

ARTP 405 Reading and Conference: [Topic] (1–6R) Prereq: instructor's consent.

ARTP 406 Special Problems: [Topic] (1–8R) Prereq: instructor's consent.

ARTP 408/508 Watercolor and Egg Tempera (3R) August 19–23. Subject ranges from direct observation of landscape and still life to nonobjective explorations. Increase skill in composition, use of value and color, and fluency with water-based media. Demonstrations and critiques. Prereq: ART 233. Extra fee. Coe.

ARTP 409 Terminal Creative Project B.F.A.: [Topic] (1–12R) Prereq: instructor's consent.

ARTP 601 Research: [Topic] (1–12R) Prereq: instructor's consent

ARTP 605 Reading and Conference: [Topic] (1–6R) Prereq: instructor's consent.

ARTP 606 Special Problems: [Topic] (1–12R) Prereq: instructor's consent.

ARTP 609 Terminal Creative Project M.F.A.: [Topic] (1–12R) Prereq: instructor's consent.

Printmaking

ARTR 347 Introduction to Intaglio (4) June 24–August 16. Techniques of etching, drypoint, engraving, aquatint, soft ground, lift ground, white ground, embossment, relief plate printing. Emphasizes personal imagery development. Prereq: ART 233. Extra fee. Doyle.



ARTR 348 Introduction to Screen Printing (3R) June 24—August 16. Techniques of screen printing including film stencil, liquid block out stencil, paper stencil, and photosensitive approaches. The medium as a unique conceptual and expressive tool. Extra fee. Mills.

ARTR 408/508 Collograph and the Artist's Book (3R) June 17–21. Making collograph plates; relief and intaglio printing of collographs; varying the image from single plate through stenciling, protective wiping, and chine colle; multiple plate printing; and simple bookbindings. Prereq: ART 233. Extra fee. Aiello.

ARTR 410/510 Monotype (4R) June 24–August 16. Comprehensive exploration of the monotype medium. Covers single-plate and multiple-plate monotypes—black and white and color, watercolor monotype, and forms of transfer print. Extra fee. Dole.

Sculpture

ARTS 291 Elementary Sculpture (3R) June 24–August 16. Understanding the formal and expressive principles in three-dimensional work. Use clay, brass, wire, found materials, and cloth to explore composition, scale, and expression. Extra fee. Kley.

ARTS 408/508 Paper Casting Techniques (3R) August 19–23. Methods of casting paper pulp. Begin by producing three-dimensional or relief projects. Learn how to make a mold and obtain a paper cast replica of the original. Use of dyes included. Extra fee. Natella.

Oregon Landscape

ARTV 408/508 Malheur Photography Workshop (4) June 15–23. Intensive program offers beginning or advanced photographers the opportunity to discover and interpret the Oregon high desert. Participants live and work at the Malheur Environmental Field Station in southeastern Oregon at an elevation of 4,100 feet. The focus is on the distinctive features of Eastern Oregon: Steens Mountain and the Alvord Desert, ghost towns or isolated aban-

doned ranches, Diamond Craters and lava flows, petroglyphs and rimrocks, and marshes and birds. An opportunity to explore land-scape, architectural, or social documentary photography. Limited enrollment. Preregister in the Department of Fine and Applied Arts by April 15. Information packets available in the department office.

Dell, Warpinski.

ARTS 408/508 Life Casting Techniques (3R) June 17–21. Exploration of the human form and spirit through the medium of life casting. Techniques for molding the face, the body, and casting in plaster. Methods of mounting and finishing life casts. Materials are nonallergenic and nontoxic. Extra fee. Natella.

ARTS 496/596 Ceramics Sculpture (4R) July 24–August 16. Clay and mythology: the Trickster. Storytelling and clay forming combine to create new personal work. Trickster energy may be sublimated, ignored, or it may help you reveal your deepest feelings, making them accessible for assessment. Beginners and experienced welcome. Extra fee. Kokis.

Visual Design

ARTV 260 Computers in Visual Design (3R) June 24–August 16. Introduction to the many ways computers are being used as design tools. Covers techniques, hardware, software, and design principles. Prereq: ART 116. 233. Simms.

ARTV 351 Creative Photography I (4R) June 24–August 16. Basic black-and-white photographic processes and techniques. Camera and darkroom skills; seeing photographically. Reviews of student work. Extra fee.

ARTV 380 Letterform: Calligraphy (4R) June 24–August 16. Basics of hand lettering using pen, brush, and other tools. Historical sources and contemporary applications. Standards of good letter design and its relation to type. Extra fee. Reaves.

ARTV 401 Research: [Topic] (1–12R) Prereq: instructor's consent.

ARTV 404 Internship: [Topic] (1–12R) Prereq: instructor's consent.

ARTV 405 Reading and Conference: [Topic] (1–6R) Prereq: instructor's consent.

ARTV 406 Special Problems: [Topic] (1–8R) Prereq: instructor's consent.

ARTV 408/508 Desktop Video (1R) July 13–14; July 27–28. Video is used more and more in computer graphics and CD-ROM development. Introduces S-video, analog editing, computer–assisted editing, and all-digital video using Quicktime and Premier. Prereq: ARTV 260 or equivalent. Kim.

ARTV 408/508 Digital Illustration (4R) July 22–August 16. Use of the computer to illustrate. Develop illustrations using bitmapped and postscript tools. Prereq: ARTV 260, drawing, basic design, graphic tools. Liau.

ARTV 408/508 Digital Tools, Photoshop (3R) August 19–23. Explore digital editing, image compositing, input sources, and image manipulation using Adobe Photoshop. Prereq: ART 116, 233, ARTV 260. Kilgore.

ARTV 408 Internet and Multimedia (1R) June 29–30; July 20–21. Learn the resources of the Internet and the way home pages are designed to use the latest in multimedia. Prereq: ARTV 260 or equivalent. Hulse.

ARTV 408/508 Introduction to Three-Dimensional Modeling (3) July 22–August 16. Explore the potential of wire frame, solid modeling, surface texture, and rendering techniques to create expressive imagery. Uses Macintosh computers and compatible software. Prereq: basic design, drawing, ARTV 260. Liau.

ARTV 408/508 Multimedia Case Studies (1R) July 13–14; July 27–28. Examine the features of successful multimedia software. Presentations by designers and artists who are developing products. Mine.

ARTV 408/508 Photo Construction: The Assemblage (4R) August 19–23. Use of mixed media in photography. Prereq: ARTV 351. Warpinski.

ARTV 408/508 SIGGRAPH '96 (2R) August 6–8. Learn about the latest in interactive and multimedia technologies at the world's largest computer graphics conference held in New Orleans, Louisiana. Prereq: attend the SIGGRAPH conference and instructor's consent. Self-support course fee, \$100, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. K. O'Connell.

ARTV 408/508 Structure Navigation and Interface Design: Multimedia (1R) July 20–21. Explore the decision made in developing a CD-ROM—developing a structure, navigational system, and an effective interface design. Prereq: ARTV 260 or equivalent. Holcomb.

ARTV 409 Terminal Creative Project B.F.A.: [Topic] (1–12R) Prereq: instructor's consent.

ARTV 452/552 Creative Photo II (4R) June 24–July 19. Introduction to medium- and large-format cameras and their aesthetic possibilities. Four-by-five and eight-by-ten view cameras provided. Processes include camera use, film and development, printing skills. Prereq: ARTV 351. Extra fee. Powell.

ARTV 454/554 Color Photography (4R) July 22–August 16. Intensive study of color photographic processes and techniques; issues of design and color theory; historic and contemporary color concerns. Prereq: ARTV 351 or equivalent Extra fee. Mrazek.

ARTV 601 Research: [Topic] (1–12R) Prereq: instructor's consent.

ARTV 604 Internship: [Topic] (1–12R) Prereq: instructor's consent.

ARTV 605 Reading and Conference: [Topic] (1–6R) Prereq: instructor's consent.

ARTV 606 Special Problems: [Topic] (1–12R) Prereq: instructor's consent.

ARTV 609 Terminal Creative Project M.F.A.: [Topic] (1–12R) Prereq: instructor's consent.

Historic Preservation

Donald L. Peting, Program Director (541) 346-2077

AAAP 503 Thesis (1-9R)

AAAP 601 Research: [Topic] (1-6R)

AAAP 605 Reading and Conference: [Topic] (1-6R)

AAAP 606 Special Problems: [Topic] (1-6R)

AAAP 609 Practicum: [Topic] (1–6R) AAAP 611 Terminal Project (1–9R)

Summer Field School

The University of Oregon's Pacific Northwest Summer Field School in Historic Preservation offers prospective students an opportunity to investigate the challenging profession of Historic Preservation in an intensive six-week curriculum. The program includes lectures, seminars, workshops, and hands-on craft experience at each of three, two-week sessions. Various tours related to the particular region being studied add to the experience. This second annual field school is located in and around the southern Oregon coastal town of Port Orford. The course work, up to 9 graduate or undergraduate credits, is open to all college-eligible students. Participants may enroll in one, two, or all three courses.

Complete information and applications are available from the Director, Historic Preservation Program, School of Architecture and Allied Arts, 5233 University of Oregon, Eugene OR 97403-5233; telephone (541) 346-0726 or -2077.

The field school faculty includes Lisa Sasser, NPS; John Platz, USDA Forest Service; Philip Dole, Art Hawn, Robert Melnick, Leland Roth, and Donald Peting, Historic Preservation Program, University of Oregon.

AAAP 407/507 Historic Site Issues (3) June 24–July 6. Culture and change related to the settlement patterns of the Pacific Northwest; survey, interpretation, and preservation theory of the physical context; coastal architecture and places, mid-1800s to World War II. Building focus: 1938 U.S. Coast Guard life-saving station.

AAAP 408/508 Preservation Theory, Restoration, and Interpretation (3) July 22–August 3. Historic sites interpretation; hands-on historic sites archaeology; student involvement in restoration. Building focus: 1870 Cape Blanco lighthouse.



AAAP 408/508 Preservation Theory, Restoration, and Technology (3) July 8–20. Vernacular architecture; materials, structure systems, buildings, and elements produced by historic technologies and tools; hands-on experience with restoration and repair; levels of treatment applied to historic structures. Building focus: 1898 Hughes house.

Interior Architecture

Lyman Johnson, Program Director (541) 346-3638

IARC 484/584 Interior Design (6R) June 24–August 16. Offered in conjunction with ARCH 484/584. A series of creative problems in interior design; intensive analysis of design; methods of problem solving; individual criticism; review of projects. Prereq: 24 credits in design studio. Eligible students must file a preference form in the department office on Monday, June 10.

IARC 401 Research (1-6R)

IARC 405 Reading and Conference: [Topic] (1-6R)

IARC 406 Special Problems: [Topic] (1-6R)

IARC 409 Practicum: [Topic] (1-6R)

IARC 503 Thesis (1-6R)

IARC 601 Research (1-6R)

IARC 605 Reading and Conference: [Topic] (1-6R)

IARC 606 Special Problems: [Topic] (1-6R)

IARC 609 Practicum: [Topic] (1-6R)

IARC 611 Terminal Project: [Topic] (1-9R)

Landscape Architecture

David Hulse, Department Head (541) 346-3634

LA 361 Site Analysis (4) June 24–August 16. Develops knowledge and understanding of place; use of analytical tools and strategies for extending perception and understanding of land and proposals for its modification. Jones.

LA 390 Urban Farm (4) June 24-August 16. Experimentation with food production in the city; rebuilding urban soils; farm animal-plant relationships; nutrient cycles. Cooperative food production and distribution; use of appropriate technologies. Open to nonmajors. Bettman.

LA 401 Research: [Topic] (1–16R)

LA 405 Reading and Conference: [Topic] (1–16R)

LA 406 Special Problems: [Topic] (1–16R)

LA 408/508 Computer-Aided Drafting and Design (2) June 24-August 16. Understanding and use of computer technology for executing landscape-design development, evaluation, and presentation. Hulse.

LA 408/508 Landscape Design-Build Studio (6) June 24-August 16. Field-based design and construction of an emergent wetland and outdoor classroom for Fox Hollow French School in Eugene. Prereq: three studios and an introductory landscape technologies course. Girling.

LA 408/508 Landscape Media (2-4) June 24-August 16. Develops freehand drawing and visualization skills; exercises about line, tone, texture, and color for plan, section, and perspective drawings. Chance.

LA 408/508 Technologies (2) June 24-August 16. Special problems and strategies related to the construction of structural additions to sites, construction documents, neighborhood construction. Prereq: LA 362. Jones.

LA 409 Practicum: [Topic] (1–16R)

LA 601 Research: [Topic] (1–16R)

LA 605 Reading and Conference: [Topic] (1–16R)

LA 606 Special Problems: [Topic] (1–16R)

LA 609 Practicum: [Topic] (1-16R)

LA 699 Master's Project (2–10R)

Planning, Public Policy and Management

Michael Hibbard, Department Head (541) 346-3635

PPPM 401 Research: [Topic] (1-6R)

PPPM 404 Internship: [Topic] (1–12R) June 24–August 16. Participation in the activities of public or private community agencies and organizations under close supervision; coordinated instruction. Prereq: instructor's consent. Hardin.

PPPM 405 Reading and Conference: [Topic] (1–6R)

PPPM 405 Senior Paper or Thesis (2–4) Simonsen.

PPPM 406 Special Problems: [Topic] (1-6R)

PPPM 407/507 Advanced Seminar on Public Leadership (4) June 28-29 and July 12-13. Designed for senior undergraduates and graduate students. Topics include smallgroup leadership in public and nonprofit agencies, community leadership for improving the quality of life, and public leadership in general. Luke.

PPPM 407/507 Building Effective Teams (3) June 15, 17-20, and 24-27. Provides the theoretical understanding and practical skills needed to successfully lead and manage teams in the public and nonprofit sector. Phipps.

PPPM 407/507 Empowerment: Fighting Poverty (4) June 17-28. Analyzes the factors that lead to poverty and explores how empowerment can be used to combat the impacts of poverty and alter the resources available for the poor. Rocha.

PPPM 407/507 Managing Public Money (4) June 17–28. Analysis of the way governments raise the money they spend. Resource allocation through the budget process, primarily from the perspective of state and local governments. Simonsen.

PPPM 408/508 Community Planning Workshop (1-5) June 24-August 16. Intensive version of the two-term workshop. Students work on a planning project while they develop skills in planning analysis and project management.

PPPM 410/510 Advanced Report Preparation (1) August 14 and 21. Uses Microsoft Word. Choquette.

PPPM 410/510 Advanced Spreadsheets (1) August 9, 16. Uses Microsoft Excel. Parker.

PPPM 410/510 Applied Environmental Planning (2) July 6 and 13. Fundamentals of complying with the National Environmental Policy Act (NEPA)—overview, compliance process, how consultants become involved in the process, and the roles agency and consultant staffs play. Birdseye.

PPPM 410/510 Beginning PageMaker for Windows (1) July 9 and 11. Basic information about page layout and design, as well as the basic concepts of Adobe PageMaker including frames and elements, text manipulation, and importing text and graphics. Leedom.

PPPM 410/510 Citizen Participation (1) June 24–27. Describes the development and implementation of public involvement programs. Topics include conducting focus groups, identifying stakeholders, and developing community surveys. Choquette.

PPPM 410/510 Intermediate PageMaker for Windows (1) July 16 and 18. Advanced design and printing concepts, in-depth look at PageMaker's capabilities including applying and manipulating color, traps and knockouts and other trouble spots, and linking files. Leedom.

PPPM 410/510 Introduction to Data Management (1) June 22 and 29; July 24 and 31. Introduction to data management techniques that can be used to create mailing labels and generate reports. Uses Microsoft Access. Parker.

PPPM 410/510 Introduction to Graphics (1) August 12 and 19. Introduction to some of the charting and graphing capabilities of Microsoft Excel. Choquette.



PPPM 410/510 Introduction to Presentation Graphics (1) July 12 and 19. Uses PowerPoint. Choquette.

PPPM 410/510 Introduction to Report Preparation (1) June 24 and July 1; July 8 and 15. Introduction to basic concepts of report preparation and word processing using Microsoft Word. Choquette.

PPPM 410/510 Introduction to Spreadsheets (1) June 26 and July 3; July 10 and 17. Introduction to spreadsheet analysis includes an overview of Microsoft Excel and its many functions. Parker.

PPPM 410/510 Introduction to Survey Research (1) July 8–11. Topics include the pros and cons of mail and telephone surveys, developing questions that provide the desired information, and the steps to successfully implementing a mail or telephone survey. Choquette.

PPPM 410/510 Introduction to the Internet (1) June 28, July 5 and 12; July 19 and 26, August 2. Introduction to electronic mail, newsgroups, Gopher, Mosaic, and other tools for navigating the Internet. Choquette, Parker.

PPPM 410/510 Land Use Planning (1) July 15–18. Topics include Oregon's Statewide Planning Goals, requirements for comprehensive planning in Oregon, how to develop and maintain comprehensive plans, periodic review, and major laws that affect planning and development. Parker.

PPPM 410/510 Marketing for Planning Consultant (1) August 3. Successful marketing is a key to long-term success and viability for a private consulting firm. Introduces students in planning and related disciplines to important elements for marketing consulting services. Birdseye.

PPPM 410/510 Project Development and Organization (2) July 1–12. Beginning stages of project management. Topics include project selection techniques, writing effective proposals, contract negotiation, developing a project master plan, and selecting and organizing the project team. Malone.

PPPM 410/510 Project Operation (2) July 29–August 9. Concepts important during the operation phase of managing projects—monitoring and evaluating project progress; communicating with team members, supervisors, and clients; quality control; project-management software; and resolving project conflicts. Malone.

PPPM 410/510 Strategic Planning (1) July 22–24. Introduction to elements of the strategic planning process and how communities or organizations can develop goals, strategies, and actions to produce specific outcomes. Leedom.

PPPM 410/510 Sustainability Northwest (4) July 22–26. Five one-day field trips to sites throughout the Northwest highlight conservation and development innovation. Case studies of housing, forestry, energy, recycling, waste management, agricultural and restoration innovation. Baldwin.

PPPM 410/510 Team Building (1) August 19–23. Various aspects of building an effective project team. Includes characteristics of effective teams, motivating team members, barriers to team building, and specific steps to building effective teams. Malone.

PPPM 422/522 Grant Writing (1) August 5–8; August 12–15. Topics include identifying the need for the project, developing project ideas, building community support and involvement, selecting a funding source, and preparing an effective project proposal. Craig.

PPPM 503 Thesis (1-9R)

PPPM 601 Research: [Topic] (1-6R)

PPPM 604 Internship: [Topic] (1–12R) June 24–August 16. Participation in activities of public or private community agencies and organizations under close supervision; coordinated instruction. Prereq: instructor's consent. Hardin.

PPPM 604 Pacific Islands (1–12R) June 24–August 16. Technical assistance to island government agencies or organizations through the UO Micronesia and South Pacific Program. Prereq: PPPM 626 and instructor's consent. Gale.

PPPM 605 Reading and Conference: [Topic] (1-6R) PPPM 606 Special Problems: [Topic] (1-6R) PPPM 609 Terminal Project (1-6R)



Timothy McGuire, Dean (541) 346-3300

Business Administration

BA 410/510 Communication and Leadership (4) June 17–21. Offers insights and skills in three areas of management communication: motivating employees, making persuasive presentations, and making meetings work. Glaser.

Accounting

Raymond D. King, Department Head (541) 346-3305

ACTG 211 Introduction to Accounting I (4) June 24—August 16. The accounting model and financial statements for external users. Cost information and uses in management planning and control. Prereq: sophomore standing.

ACTG 213 Introduction to Accounting II (4) June 24–August 16. Reporting of assets, equities, revenues, and expenses. Budgeting, manufacturing cost flows, and product costs. Prereq: C– or better in ACTG 211, sophomore standing. Peters.

ACTG 340 Cash Flow Management (4) June 24–August 16. Sources and uses of cash in the context of start-up and small firms. Emphasis on cash generated by operations and used for operations and growth. Secondary emphasis on external sources of cash. Only admitted business majors and minors may register May 6–10; others may register beginning May 13. Prereq: C– or better in ACTG 213, junior standing. Abbott.

ACTG 360 Cost Accounting (3) June 24–August 16. Development and communication of cost information to assist in planning, motivating managers, controlling costs, and evaluating performance. Only admitted business majors and minors may register May 6–10; others may register beginning May 13. Prereq: C– or better in ACTG 213, junior standing. Parker.

ACTG 401 Research: [Topic] (1-21R)

ACTG 403 Thesis (1–21R)

ACTG 405 Reading and Conference: [Topic] (1-21R)

ACTG 406 Special Problems: [Topic] (1-21R)

ACTG 470 Introduction to Federal Taxation (4) June 24–August 16. Federal income tax law covering taxation of individuals, corporations, partnerships, estates, and trusts. Introduction to tax research and planning. Open only to admitted business majors and minors. Prereq: C– or better in ACTG 213, senior standing. Wong.

ACTG 503 Thesis (1-16R)

ACTG 601 Research: [Topic] (1-16R)

ACTG 603 Dissertation (1–16R)

ACTG 605 Reading and Conference: [Topic] (1-16R)

ACTG 608 Special Topics: [Topic] (1–16R)

Decision Sciences

Larry E. Richards, Department Head (541) 346-3377

DSC 330 Business Statistics (4) June 24–August 16; June 24–July 19. Computer-aided business applications of hypothesis testing, simple linear regression. Introduction to multiple regression and nonparametric techniques. Blocked and completely randomized one- and two-factor experimental designs. Prereq: MATH 243 or equivalent. Barnes, Richards.

DSC 335 Concepts of Production and Operations Management (4) June 24–August 16. Planning and control of manufacturing and service operations. Topics include forecasting, quality, capacity, facility location and layout, allocating resources, inventories, scheduling, and projects. Prereq: DSC 330. Bergquist, St. Sauver.

DSC 401 Research: [Topic] (1-21R)

DSC 403 Thesis (1-6R)

DSC 405 Reading and Conference: [Topic] (1-3R)

DSC 406 Special Problems: [Topic] (1-21R)

DSC 435/535 Applied Regression Analysis (4) June 24–August 16. Theory of least-squares regression, both simple linear and multiple. Special emphasis on model selection, diagnostics, and treatment of qualitative independent variables. Open only to admitted business majors and minors. Prereq for 435: MATH 243, DSC 330 or equivalents; prereq for 535: DSC 611 or equivalent. Richards.

DSC 503 Thesis (1-16R)

DSC 601 Research: [Topic] (1-16R)

DSC 603 Dissertation (1–16R)

DSC 605 Reading and Conference: [Topic] (1–3R)

DSC 608 Special Topics: [Topic] (1-12R)

Finance

Larry Y. Dann and M. Megan Partch, Department Heads (541) 346-3353

FINL 311 Economic Foundations of Competitive Analysis (4) June 24–August 16. Analysis of market competition and its relation to product cost and pricing decisions by the firm. Organizational arrangement and control of economic activity. Prereq: EC 201, MATH 242, junior or senior standing. Students cannot receive credit for both EC 311 and FINL 311.

FINL 316 Financial Management (4) June 24–August 16. Corporate financial planning, selection among alternative investment opportunities, analysis of risk, funds acquisition, and long-term financing. Prereq: ACTG 213, junior or senior standing. Perry, Simonson.

FINL 380 Financial Markets and Investments (4) June 24–July 19. Financial markets and security investment decisions, analysis of risk and return, portfolio policies for individual and institutional investors, financial instruments. Prereq: FINL 316, junior or senior standing. Only admitted business majors and minors may register May 6–10; others may register beginning May 13. Moulton.

FINL 401 Research: [Topic] (1–21R)

FINL 403 Thesis (1-21R)

FINL 405 Reading and Conference: [Topic] (1–21R)

FINL 406 Special Problems: [Topic] (1–21R)

FINL 463 International Finance (4) June 24–July 19. Analysis of currency exchange rates, balance of payments; management of foreign exchange risk; risk and return in international

investment. Open only to admitted business major and minors. Prereq: FINL 316, junior or senior standing. Shin.

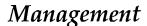
FINL 503 Thesis (1-16R)

FINL 601 Research: [Topic] (1-16R)

FINL 603 Dissertation (1-16R)

FINL 605 Reading and Conference: [Topic] (1–12R)

FINL 608 Special Topics: [Topic] (1–12R)



Alan D. Meyer, Department Head (541) 346-3339

MGMT 321 Management and Organizational Behavior (3) June 24–August 16. Human behavior in complex organizations. Nature of organizations, models of organization design, work structuring, motivation, performance, group and intergroup behavior, influence processes, and planned change. Prereq: junior standing. Cho, Moshavi.

MGMT 401 Research: [Topic] (1–21R)

MGMT 405 Reading and Conference: [Topic] (1-21R)

MGMT 406 Special Problems: [Topic] (1-21R)

MGMT 410 Business Strategies for Global Competition (4) June 24–August 16. Focuses on problems confronted by senior and line managers in firms that operate in competitive markets, including managing in the global marketplace and business ethics. Open only to admitted business major. Prereq: ACTG 213, MKTG 311, FINL 316, MGMT 321, DSC 335, and senior standing. Chiles.

MGMT 410 Training and Development (4) June 24–August 16. Emphasis on skills that are needed in developing and delivering training programs to meet individual organizations unique requirements. Open only to admitted business major and minors. Yunker.



MGMT 420 International Management (4) June 24–August 16. Managing in cross-cultural settings. Special problems associated with global planning, organizing, and controlling. Managing human resources in international operations. Open only to admitted business major and minors. Prereq: MGMT 321 or equivalent. Dusseau.

MGMT 441 Organization Design and Change (4) June 24–August 16. Designing organizational structures and processes to fit complex, dynamic environments. Managing change, innovation, and decision-making. Understanding, organizational technologies, politics, and evolution. Open only to admitted business major and minors. Prereq: senior standing. Standifird.

MGMT 503 Thesis (1-16R)

MGMT 601 Research: [Topic] (1-16R)

MGMT 603 Dissertation (1-16R)

MGMT 605 Reading and Conference: [Topic] (1-16R)

MGMT 608 Special Topics: [Topic] (1-16R)

MGMT 610 Negotiation Skills for the 21st Century (3) June 24–August 16. Improve skills through a mastery of analytical material on the negotiation process combined with class exercises involving simulated negotiations. Negotiation preparation software is used. Dusseau.

Marketing

Lynn R. Kahle, Department Head (541) 346-3345

MKTG 311 Marketing Management (4) June 24–August 16. Product, price, promotion, and distribution decisions in consumer and industrial markets. Market segmentation, product positioning for goods and services. Marketing strategy and management. Product life cycles. Prereq: EC 201, 202, junior standing. Smith.

MKTG 360 Consumer Behavior (4) June 24–August 16. Applications of social science concepts to the understanding of consumers and to the optimal delivery of products and services. Only admitted business majors and minors may register May 6–10; others may register beginning May 13. Prereq: MKTG 311 or instructor's consent, junior standing. Kim.

MKTG 390 Marketing Research (4) June 24–August 16. Design, implementation, analysis, interpretation, and reporting of research for marketing decisions. Hands-on experience with techniques for data collection, statistical data analysis, and communication of results. Only admitted business majors and minors may register May 6–10; others may register beginning May 13. Prereq: MKTG 311, DSC 330 or instructor's consent. Elton.

MKTG 401 Research: [Topic] (1-21R)

MKTG 405 Reading and Conference: [Topic] (1–21R)

MKTG 406 Special Problems: [Topic] (1-21R)

MKTG 430 Entrepreneurship (4) June 24–August 16. Techniques for discovering and evaluating opportunities, developing appropriate business concepts, determining and acquiring needed resources, and managing the start-up and growth phases of the enterprise. Open only to admitted business majors and minors. Prereq: MKTG 311. Wilson.

MKTG 450/550 Sports Marketing (4) June 24–August 16. Essentials of effective sports marketing. Includes research, segmentation, product development, pricing, licensing, and communication channels such as advertising, sales promotion, and publicity. Open only to admitted business majors and minors. Prereq: MKTG 311 or 611 or equivalent. Burton.

MKTG 470 International Marketing (4) June 24–August 16. Analysis and development of marketing strategy and tactics for multinational and global markets. Open only to admitted business majors and minors. Prereq: MKTG 311. Dalakas.

MKTG 490 Marketing Strategy (4) June 24–August 16. Capstone marketing course. Primary focus on developing and implementing marketing strategies and determining their impact on customer satisfaction and profitability. Open only to admitted business majors. Prereq: MKTG 311, ACTG 211, FINL 316, DSC 335, MGMT 321, senior standing. Spriggs.

MKTG 503 Thesis (1-16R)

MKTG 601 Research: [Topic] (1–16R)

MKTG 603 Dissertation (1–16R)

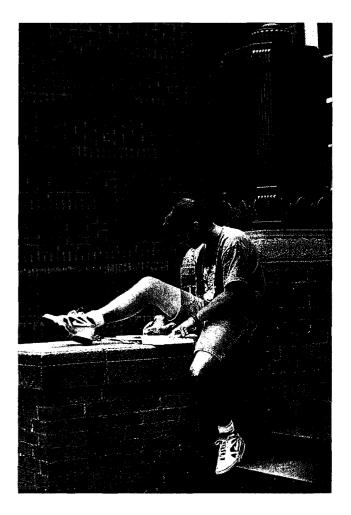
MKTG 605 Reading and Conference: [Topic] (1-16R)

MKTG 608 Special Topics: [Topic] (1-12R)

MKTG 662 Marketing Communications (3) June 24–August 16. Business-related issues in effective interaction with consumers through such channels as advertising, publicity, and sales promotion. Prereq: MKTG 611, 612. Kropp.

Business Environment

BE 101 Introduction to Business (4) June 24–August 16. Historical, social, political, economic, and legal environments within which business operates. Interrelationships of major functional areas including management, finance, marketing, accounting, and international studies.



BE 325 Global, Legal, Social Environment of Business (4) June 24–August 16. Legal and ethical regulations of business organizations—including their human resource, finance, production, marketing, and environmental function—in the United States and internationally. Prereq: junior standing. Phelps.

BE 401 Research: [Topic] (1–21R)

BE 405 Reading and Conference: [Topic] (1-21R)

BE 406 Special Problems: [Topic] (1-21R)

BE 425 Business Social Responsibility (4) June 24–August 16. Concepts of business and government social responsibilities in a world economy, applied business ethics in management decisions, and strategic growth policy planning. Open only to admitted business majors and minors. Prereq: senior standing. Phelps.

BE 503 Thesis (1-16R)

BE 601 Research: [Topic] (1–16R)

BE 603 Dissertation (1–16R)

BE 605 Reading and Conference: [Topic] (1–16R)

BE 608 Special Topics: [Topic] (1-12R)

COLLEGE OF EDUCATION

Martin J. Kaufman, Dean (541) 346-3405

Communication Disorders and Sciences

Ilsa E. Schwarz, Area Head (541) 346-3593

CDS 168 Sign Language I (3) June 24–August 16. Expressive and receptive skills; American Sign Language system.

CDS 405 Reading and Conference: [Topic] (1-3R)

CDS 503 Thesis (1–15R)

CDS 601 Research: [Topic] (1-9R)

CDS 602 Supervised College Teaching (1-9R)

CDS 603 Dissertation (1-16R)

CDS 605 Reading and Conference: [Topic] (1-3R)

CDS 606 Special Problems: [Topic] (1-16R)

CDS 607 Augmentative and Alternative Communication (3) June 28–July 26. Argumentative communication for children and adults with severe speech and physical impairment. Includes strategies, assessment, equipment, access, vocabulary, literacy, funding, and practicum. Fried-Oken.

CDS 607 Congenital Speech-Language Disorders (3) June 17–21. Ideology characteristics and assessment of medically based communication disorders in children. Includes fetal alcohol syndrome, cranial-facial anomalies, Down syndrome, cerebral palsy, pervasive developmental disorders, learning disabilities, and attention deficit disorders. Hoffer.

CDS 609 Practicum: [Topic] (1–9R) Extra fee: \$10.

CDS 660 Motor Speech Disorders (3) June 24–28. Advanced study of speech disorders associated with lesions of central and peripheral nervous systems. Freed.

Counseling Psychology

Janet Moursund, Area Head (541) 346-5501

Consent, where required, may be arranged by writing to the instructor or area head at the Counseling Psychology Program, College of Education, 5251 University of Oregon, Eugene OR 97403-5251.

CPSY 405 Reading and Conference: [Topic] (1–21R) Prerequinstructor's consent.

CPSY 406 Special Problems: [Topic] (1–21R) Prereq: instructor's consent.

CPSY 407/507 Pathways to the Self (3) June 24–July 19. Explores the self from the perspectives of Western psychology, Eastern philosophy, and Native American traditions. Significant experiential component includes dream work, mediation, and imagination. Evans.

Teacher Licensure in Oregon

Students who plan to attend the 1996 University of Oregon summer session and to complete work toward Oregon licensure are advised to visit the College of Education's Licensure Office.

This office provides important advice about qualifying for licensure to work in Oregon public schools. Variation in requirements, sets of rules, and program requirements make it essential that students use these advising services.

Licensure Office College of Education 112 Education Building 1215 University of Oregon Eugene OR 97403-1215 (541) 346-3528



CPSY 407/507 Therapy Interpersonal Processes (3) June 24–July 19. Interpersonal process approaches to psychotherapy; how client problems are manifest in working alliance, transference, countertransference, process measurement, and research; working alliance as corrective emotional experience. Mallinckrodt.

CPSY 410/510 Counseling Skills for People Who Work with People (3) June 24–July 19. Provides the opportunity for people in various professions, including law, business, and medicine, to learn about and practice basic counseling skills. Wohlgemuth.

CPSY 410/510 Personal Relationship and Attachment (3) June 17–21. Influence of childhood attachments on close adult friendships and romantic attachments. Biological and social influences on social support attraction, courtship, commitment, infidelity, parenting, and relationship dissolution. Mallinckrodt.

CPSY 410/510 Psychological Tests in Counseling (3) June 29–30, July 6–7, and 13–14. Surveys the major objective and projective psychological tests used in counseling and psychotherapy. Focuses on the types of information generated by and the appropriate uses for specific psychological assessment instruments. Wohlgemuth.

CPSY 503 Thesis (1–16R) Prereq: instructor's consent.

CPSY 601 Research: [Topic] (1–16R) Prereq: instructor's consent.

CPSY 602 Supervised College Teaching (1–5R) Prereq: instructor's consent.

CPSY 603 Dissertation (1–16R) Prereq: instructor's consent.

CPSY 605 Reading and Conference: [Topic] (1–16R) Prereq: instructor's consent.

CPSY 606 Special Problems: [Topic] (1–16R) Prereq: instructor's consent.

CPSY 704 Doctoral Internship (1–15R) Prereq: instructor's consent.

Summer Institute

EDPM 408/508 Facing History and Ourselves (3) July 29–August 2. This interdisciplinary approach to civics for secondary educators focuses on the Jewish Holocaust during World War II and explores relationships among the perpetrators of evil, the victims, and the bystanders. Experts examine Nazi policies of indoctrination and terror, the fragility of democracy, the use and abuse of science, and the human capacity for enormous evil and great acts of courage. Provides skills educators and their students need to connect the political and ethical questions raised by the Holocaust to a range of contemporary problems. Participants enhance their techniques for teaching critical reading, viewing, writing, and thinking; acquire new skills for addressing difficult and controversial topics; confront basic issues of right and wrong and the historical importance of individual decisions; and translate new skills into lesson plans. Enrollment limited. Self-support course fee, \$350, replaces fees listed in the

Tuition Schedule in the UO Schedule of

Classes. More information is available from

346-1001, or from Jeff Land, (541) 346-2850.

the Humanities Center, telephone (541)

Educational Policy and Management

C. H. Edson, Area Head (541) 346-5171

EDPM 405 Reading and Conference: [Topic] (1–21R) EDPM 408/508 Educational Internet (1) July 19–20. Exploration of Internet tools. Use of the tools and information for education. Macintosh and Intel-based computers. Kneen.

EDPM 408/508 Introduction to Computer Networks in Education (1) July 12–13. Basic principles of design, implementation, and maintenance of networks from the classroom to the Internet. Hands-on exploration of E-mail and networking software. Kneen.

EDPM 408/508 Introduction to Web Page Development (1) July 26–27. Introduction to developing World Wide Web pages using text, graphics, and multimedia. Students develop their own pages in class. Macintosh and Intel-based computers. Kneen.

EDPM 409 Practicum: [Topic] (1-21R)

EDPM 503 Thesis (1-16R)

EDPM 601 Research: [Topic] (1–16R)

EDPM 603 Dissertation (1–16R)

EDPM 605 Reading and Conference: [Topic] (1–16R)

EDPM 607 Curriculum Foundations (3) July 8–August 1. Examines curriculum policy and curriculum content from historical, intellectual, political, and economic perspectives. Edson.

EDPM 609 Practicum: [Topic] (1-16R)

EDPM 609 Practicum for Administrators (1–6) June 24–August 16. Telephone (541) 346-1368 to preregister.

EDPM 609 Practicum for Superintendents (1–16) June 24–August 16. Telephone (541) 346-1368 to preregister.

EDPM 615 Organizational Theory in Education (3) July 8–August 1. Structures, processes, and procedures that characterize the formal organization of educational institutions; approaches to organizational analysis, organizational legitimation, regulation, integration, adaptation. Goldman.

EDPM 621 Personnel Evaluation (3) June 24–July 11. Examines the twin purposes of personnel evaluation: the assessment of performance as the basis of personnel decisions and the improvement of instruction. Ford.

EDPM 625 Law and Schools (3) June 24–July 11. Develop an understanding of local, state and federal powers in elementary and secondary education. Examine selected issues including family law, due process, religion, and discrimination. Schwartzrock.

EDPM 626 Student Rights (3) June 28–29, July 12–13 and 26–27. Analyzes the legal rights of elementary and secondary students under state and federal constitutions, statutes, and administrative rules. Prereq: EDPM 625, instructor's consent. Call 346-1497 to preregister. Prior course preparation required. Schwartzrock.

EDPM 630 Comparative Education (3) June 24–July 11. Survey of higher education in selected developing countries; comparison with American higher education; relation to economic development, major problems. Kempner.

SPSY 642 Social Psychology of Education (4) July 8–August 1. See School Psychology.

EDPM 660 Qualitative Research Methods (3) July 8– August 1. Overview of qualitative and descriptive approaches in educational research that emphasizes identifying prototypical research strategies for the major types of descriptive study. EDPM master's degree students only. Goldman.

EDPM 670 Human Resource Management (3) July 8—August 1. Laboratory course in management skills such as managing time, building motivation, forming work groups, establishing trust, implementing change, and reaching agreement. Riley.

EDPM 673 Business Management in Education (2) June 24–July 12. Application of systematic procedures to the problems of acquiring fiscal resources of a school district and managing its expenditures. Heiligman.

School Psychology

Mark Shinn, Area Head (541) 346-2143

SPSY 405 Reading and Conference: [Topic] (1–21R) Prereq: instructor's consent.

SPSY 409 Practicum: [Topic] (1–21R) Prereq: instructor's consent.

SPSY 410/510 Thinking Straight about Psychology and Social Decisions (3) June 24–July 19. How to use and evaluate information about what works to solve common social problems. Includes topics such as "Amazing Randi," "Lying with Statistics," and "Magic Bullets." Good.

SPSY 503 Thesis (1–16R) Prereq: instructor's consent.

SPSY 601 Research: [Topic] (1–16R) Prereq: instructor's consent.

SPSY 602 Supervised College Teaching (1–5R) Prereq: instructor's consent.

SPSY 603 Dissertation (1–16R) Prereq: instructor's consent.

SPSY 605 Reading and Conference: [Topic] (1–16R) Prereq: instructor's consent.

SPSY 606 Special Problems: [Topic] (1–16R) Prereq: instructor's consent.

SPSY 607 Curriculum-Based Measurement and Problem-Solving Assessment (3) June 24–28. National experts present procedures and principles for using tests derived from general education basic skills curriculum to make decisions about student progress and academic needs. Shinn.

SPSY 607 History and Systems of Psychology (3) June 17–28. Reviews the foundations, procedures, and heuristics of historical and modern approaches to psychology. Other topics include women in psychology and relationships between science and practice. Must be a graduate student in a psychology program to register. Stoner.

SPSY 607 Preschool Attention Deficit Hyperactivity (3) June 24–28. Training for early childhood and intervention personnel who serve young children with Attention Deficit Hyperactivity Disorder. Related difficulties in assessment, classroom, and collaborative intervention strategies. Kaminski, Stoner.

SPSY 609 Practicum: [Topic] (1–16R) Prereq: instructor's consent

SPSY 642 Social Psychology of Education (4) July 8–August 2. Theory and research of social psychology applied to relationships between educators, classroom group processes, and organization development in schools. Schmuck.

SPSY 704 Internship: [Topic] (1–15R) Presect instructor's

SPSY 704 Internship: [Topic] (1–15R) Prereq: instructor's consent.

Special-Education Developmental Disabilities

Robert H. Horner, Area Head (541) 346-2462

SPER 405 Reading and Conference: [Topic] (1–3R)

SPER 503 Thesis (1-9R)

SPER 601 Research: [Topic] (1–6R)

SPER 601 Research Master's Project (1-6)

SPER 602 Supervised College Teaching (1–9R)

SPER 603 Dissertation (1–16R)

Teaching Writing in the Internet Era

ENG 608 Oregon Writing Project Workshop (9) June 24–July 19. Presents computer resources for teaching writing in all subject areas and grade levels. Laboratory access. Presentations by local and national specialists. Examines current theories and methods for teaching the writing process, develops local in-service strategies, and improves the teacher's own writing skills. For teachers at all stages of expertise and in all subject areas.

Enrollment limited. Preregistration required with the project director. Partial tuition and campus residence scholarships of up to \$500 each are available. Self-support course fee, \$855, replaces fees listed in the **Tuition Schedule** in the *UO Schedule of Classes*. For application and additional information, call (541) 346-3982 or write:

Nathaniel Teich, Project Director Department of English 1286 University of Oregon Eugene OR 97403-1286



SPER 605 Reading and Conference: [Topic] (1–16R)

SPER 606 Field Studies: [Topic] (1-6R)

SPER 607 Transition (1)

SPER 608 Families and Schools in Inclusive Communities (3) June 17–28. Focus is on how school personnel can collaborate with family members to help local schools and communities support inclusion and community participation of students with severe disabilities. P. Ferguson.

SPER 609 Practicum: [Topic] (1-16R)

SPER 662 Foundations of Disability (3) June 24–August 16. Psychological, sociological, physiological, and historical perspectives on identifying and treating exceptional individuals. Evaluation of educational service delivery systems for the mildly, moderately, and severely disabled. Close.

Special-Education Early Intervention

Diane Bricker, Area Head (541) 346-0807

SPEI 405 Reading and Conference: [Topic] (1–3R)

SPEI 409 Practicum: [Topic] (1-6R)

SPEI 503 Thesis (1-9R)

SPEI 601 Research: [Topic] (1-6R)

SPEI 602 Supervised College Teaching (1–9R)

SPEI 603 Dissertation (1–16R)



SPEI 605 Reading and Conference: [Topic] (1–16R)

SPEI 606 Field Studies: [Topic] (1–6R)

SPEI 607 Research Design in Early Intervention (3) June 24–August 16. Basic strategies used in applied research design and data collection. Focus is on early intervention populations. Capt.

SPEI 607 Research Issues in Early Intervention (1–5) June 24–August 16. Focused research topics for early intervention doctoral students. Veltman.

Courses numbered 609 are practica

SPEI 609 Early Intervention (1-6R)

SPEI 609 Supervision (1-6R)

SPEI 625 Final Supervised Field Experience (1–10)

SPEI 682 Assessment and Evaluation (3) June 24–August 16. Presents a range of assessment and evaluation materials used in early intervention programs and provides methods for using these materials. Squires.

SPEI 690 Early Intervention Methods IV (2) June 24—August 16. Provides opportunity to develop advanced intervention skills to use with young children who are at risk or disabled, and with their families.

Special-Education Exceptional Learner

Mary Gleason, Area Head (541) 346-5521

SPED 405 Reading and Conference: [Topic] (1–21R)

Courses numbered 409 are practica.

SPED 409 Practicum: [Topic] (1–21R)

SPED 409 Handicapped Learner I (3) June 24–August 16. Introduces a model of systematic instruction and provides the opportunity for application. Intensive training in every component of systematic instruction, data recording, and program modification. Pre- or coreq: SPED 421 and SPED 426 and instructor's consent. Jungjohann.

SPED 409 Handicapped Learner II (4–6) June 24–August 16. Intensive training and practice in the components of instruction including lesson planning, data recording and analysis, and program modification. Prerequinstructor's consent. Jungjohann.

SPED 409 Escape in Special Education (1–6) June 24– August 16. Field experiences for students who are interested in experiences with individuals with disabilities, special education, and community-based programs. Prereq: instructor's consent. Jungjohann.

SPED 411/511 Psychology of the Exceptional Individual (3) June 24–August

16. Categorical and cross-categorical survey of information about exceptional children and youth. Topics include history, etiology, identification, classification, IDEA, alternate program delivery systems. Jungjohann.

SPED 421/521 Special-Education Reading Instruction (3) June 24–August 16. Systematic instruction of decoding and reading comprehension skills for special-education students: phonic analysis, language skills, content area reading, and assessment of reading. Gleason.

SPED 423/523 Special-Education Language Arts Instruction (3) June 24–August 16. Systematic instruction of written expression, oral language, handwriting, and spelling for students with learning problems: designing lessons, modifying curriculum, assessing performance. Prereq: SPED 421/521 or instructor's consent. Sprick.

SPED 426/526 Behavior Management (4) June 24–August 16. Examination of applied behavior analysis strategies. Focus on behavioral assessment and evaluation procedures, behavior change strategies, maintenance and generalization techniques, and social skills training. Lewis.

SPED 427/527 Classroom Assessment Procedures (3) June 24–August 16. Analyzing and evaluating assessment and testing practices in the classroom, documenting student skills and knowledge, and interpreting program outcomes. McCleery.

SPED 429/529 Secondary Programs and Transition Issues (3) June 24–August 16. A review of historical development, curricula, teaching strategies, program delivery models, and transition issues in secondary and postsecondary special education. Lindstrom.

SPED 450/550 Facilitating Secondary Mainstreaming (3) June 24–July 19. Issues relevant to mainstreaming secondary students with mild disabilities and research on the effectiveness of various mainstreaming practices. Herr.

SPED 503 Thesis (1–9R)

SPED 601 Research: [Topic] (1–6R)

SPED 603 Dissertation (1–16R)

SPED 605 Reading and Conference: [Topic] (1–16R) SPED 605 Reading for Master's Project (1–6) June 24–August 16. Prereq: instructor's consent.

SPED 606 Field Studies: [Topic] (1–6R) Prereq: instructor's consent.

SPED 607 Master's Professional (1) June 24–August 16. Special education programs and program requirements at the University of Oregon. Gleason.

SPED 607 Secondary Assessment (3) June 24–August 16. Introduces students to the use of standardized instruments that are appropriate for assessing reading, writing, and mathematics skills of secondary students with mild disabilities. Herr.

Courses numbered 609 are practica.

SPED 609 Practicum: [Topic] (1–16R)

SPED 609 Escape in Special Education (1–6) June 24–August 16. See SPED 409 Practicum Escape in Special Education. Prereq: instructor's consent. Jungjohann.

SPED 609 Handicapped Learner I (3) June 24–August 16. See SPED 409 Handicapped Learner I. Pre- or coreq: SPED 521 and SPED 526 and instructor's consent. Jungjohann.

SPED 609 Handicapped Learner II (4–6) June 24–August 16. See SPED 409 Handicapped Learner II. Prereq: instructor's consent. Jungjohann.

SPED 609 Supervision of Teachers of Handicapped Learners (1–9) June 24–August 16. Supervise teachers in a school-based practicum setting. Prereq: instructor's consent. Jungjohann.

SPED 628 Law and Special Education (3) July 22–August 16. Knowledge of current case law and legislation, sensitivity to legal issues, application to legal principles related to special education services in school setting.

SPED 655 Supervised Field Experience (5–10) June 24–August 16. Practical experience in teaching students with disabilities under the direction of cooperating teachers and university supervisors. Jungjohann.

SPED 660 Design of Instruction (3) June 24–August 16. Design, development, and evaluation of instructional material for students with mild disabilities. Construction of educational sequences for various learning tasks. Thomas.

SPED 661 Research and Writing in Special Education (3) June 24–August 16. Special education research and application of American Psychological Association standards: critical reading of published literature, writing professional critiques, designing and writing basic research proposals. Lewis.

SPED 680 Classroom Consultation (3) June 24–July 19. Integrate the best practices from learning assessment, behavior management, and effective teaching to deliver programs through consultation delivery model. Gleason, Hollenbeck.

Education 2000 Summer Workshops

EDUC 408/508 Applied Performance Assessments (3) June 24–28. Overview of and practice in using scoring guides (rubrics) to evaluate student samples from various grade levels, subject areas, and types of tasks, K–12. Systems for using the data to record student progress. Self-support course fee, \$375, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. Olson.

EDUC 408/508 The World Wide Web Comes to the Classroom (1) July 1–2. Explores how to access and publish information on the Internet's World Wide Web, integrate web sites into instructional units, and conduct successful searches. Beginners and intermediates. Grades 5–12. Self-support course fee, \$190, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. Lewin.

EDUC 408/508 Building a Cooperative Classroom Community (1) July 9. Demonstrates team-building activities and a class meeting model that promote a cooperative classroom community. Presented by teachers and their students; participants actively involved during the session. K–12. Self-support course fee, \$125, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. Wilkes.

EDUC 408/508 Using Standards to Design Curriculum, Instruction, and Assessment (2) July 17–19. Introduces the state content and performance standards and how to use them to design curriculum, instruction, and assessment that improves student performance. Participants use their own curricular materials for design purposes. K–12. Self-support course fee, \$250, replaces fees listed in the Tuition Schedule in the *UO Schedule of Classes*. Golden.

EDUC 408/508 Teaching for Emotional Intelligence (1) August 20. Emphasizes the role emotional intelligence plays in the lives of students. Topics include pyramid of talent development, optimism, flow, and Daniel Coleman's book *Emotional Intelligence*. K–12 . Self-support course fee, \$125, replaces fees listed in the **Tuition Schedule** in the *UO Schedule of Classes*. Wilkes.

EDUC 408/508 Teaching Strategies for Longer Blocks of Time (1) August 22. Introduces various strategies that take advantage of extended periods. Includes participatory activities and incorporates the teaching of critical thinking skills. Grades 6–12. Self-support course fee, \$125, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. Yank.

For a brochure containing detailed descriptions or for more information, call or write:

Summer Session Office 1277 University of Oregon Eugene OR 97403-1277 Telephone (541) 346-3537, or inside Oregon

toll free: 1-800-824-2714



Duncan L. G. McDonald, Dean (541) 346-3738

J 101 Grammar for Journalists (3) June 24–August 16. Intensive review of grammar, word use, spelling, and principles of clear, concise writing. Introduction to the journalistic style. Masse.

J 201 The Mass Media and Society (4) June 24–July 19. Various media of mass communication and their effects on society. Wanta.

J 203 Writing for the Media (3) June 24–August 16. Introduction to the process and practice of writing for the several mass media channels. Discussion of rights and responsibilities of the public communicator. Prereq: Language Skills Diagnostic Test; sophomore standing, Danner.

J 204 Visual Communication for the Mass Media (3) June 24–July 19. Theory and application of visual communication in newspapers, magazines, television news, advertising, and public relations. Ryan.

J 331 Television Field Production (3) June 24–July 19. Development of individual documentary production projects: planning, videotaping on location, and basic editing. Sherriffs.

J 340 Principles of Advertising (3) June 24–July 19. Advertising as a factor in the distributive process; the advertising agency; the campaign; research and testing; the selection of media: newspaper, magazine, broadcasting, outdoor advertising, direct mailing. McMillian.

J 351 Public Relations Writing (4) June 24–August 16. Preparation of press conferences, press kits, and news releases; institutional advertising copy, executive speeches, dissemination of publicity material through the broadcasting media. Extra fee. Prereq: J 350. Guppy.

J 361 Reporting I (4) June 24–August 16. Basic training in news gathering. Extensive writing under time pressure. Includes a variety of assignments, straight news, features, interviews, speeches. Prereq: J 202, 203 or instructor's consent. Extra fee. Campbell.

J 371 Magazine Article Writing I (3) June 24–July 19. Writing magazine feature articles; study of the problems of marketing magazine manuscripts. Prereq: J 361 or instructor's consent. Masse.

J 385 Communication Law (4) June 24–August 16. Legal aspects of the mass media: constitutional freedom of expression, news gathering, access to public records and proceedings, libel, privacy, copyright, advertising, broadcast regulation, and antitrust. Prereq: J 201. Dunne.



J 386 Communication Economics (4) June 24–July 19. Survey and analysis of economic relationships that exist in our communication system and how that system is integrated into the domestic and international economy. Prereq: J 201 or instructor's consent. Wasko.

J 387 Communication History (4) June 24–August 16. The changing structure and character of the mass media in the U.S. since 1690. Theories of the media and their relationship to society. Prereq: J 201 or instructor's consent. Dunne.

J 388 Communication Theory and Criticism (4) June 24–July 19. Survey of contemporary social scientific and humanistic theories focusing on the role of technology-mediated communication in modern society. Examines administrative and critical perspectives. Prereq: J 201 or instructor's consent. Bybee.

J 401 Research: [Topic] (1-9R)

J 403 Thesis (1-9R)

J 404 Internship: [Topic] (1–3R)

J 405 Reading and Conference: [Topic] (1–9R)

J 406 Special Problems: [Topic] (1-9R)

J 407/507 Sports Journalism (4) June 24–August 16. Emphasizes practical approach to interviewing, research, reporting, and features in sports. Also covers ethics and electronic journalism related to sports coverage. Olderman.

J 408/508 American Documentary Photography (1) June 28–29. Visual overview of important photography that documents the social, political, cultural, and economic land-scapes of the United States, from Jacob Riis to Danny Lyon. Ryan.

J 408/508 Power Presentations (2) July 12–13, 19. Learn how to make people pay attention and remember your presentations—for public speaking, interviews, business proposals, and more. DeSouza, Sellers.

J 408/508 Understanding the Journalistic Cartoon (1) July 12–13. Evolution of cartooning in print media—editorial, sports, comics, panels, illustrations. Offers a guide to materials and techniques; individual drawing and evaluation. Olderman.

J 408/508 Visual Editing (1) July 19–20. Learning how to write better headlines and display heads, trends in headline writing, and current photo selection and editing patterns. Wanta.

J 409 Practicum: [Topic] (1-3)

J 412/512 Issues in Media Criticism: Public Broadcasting and Subsidy (3) June 24–July 19. Prereq: J 312 or instructor's consent. Sherriffs.

J 418/518 Communication and Democracy (3) June 24–July 19. Survey of the role of communication in democratic theory. Special emphasis on the implications of the changes in communication and communication technology for contemporary democratic practice. Prereq: junior standing. Bybee.

J 474/574 The Magazine Editor (4) July 22–August 16. Comprehensive examination of nonediting aspects of the magazine editor's role: issue planning, ethics, marketing, production, circulation, and graphics. Prereq: J 371 or instructor's consent. Wheeler.

J 503 Thesis (1–9R)

J 601 Research: [Topic] (1-6R)

J 602 Supervised College Teaching (1) June 24–August 16. Seminar for School of Journalism and Communication graduate-student preceptors.

J 604 Internship: [Topic] (1–3R)

J 605 Reading and Conference: [Topic] (1–6R)

J 606 Special Problems: [Topic] (1-6R)

J 609 Terminal Project: [Topic] (1-6R)



SCHOOL OF LAW

Charles R. O'Kelley Jr., Interim Dean (541) 346-3852

The University of Oregon School of Law summer session is open to law students who have completed at least the first year of law school and who are in good standing at an accredited law school. In addition, nonlaw students may take courses by special arrangement. The School of Law operates on a semester calendar. Law students may take up to 8 semester credits during summer session.

Application details, course descriptions, and other information are available by writing to Administration Office, School of Law, 1221 University of Oregon, Eugene OR 97403-1221.

Law for Nonlaw Students

The following course is offered for quarter credit and fees are listed in the **Tuition Schedule** in the **UO** Schedule of Classes.

LAW 410/510 Life, Death, and In Between: Health and Law (3) June 24–July 25. Speakers address such topics as medicine and money, assisted suicide and right-to-die laws, patient and subject rights, health-care organizations, and alternative medicine. Open to undergraduate, graduate, and law students and members of the community. This course may also be offered in Portland. For more information call the UO School of Law Administration Office (541) 346-3852. Brissenden.

SCHOOL OF MUSIC Ann Dhu McLucas, Dean (541) 346-5661

D

DanceSusan Zadoff, Summer Dance Coordinator

(541) 346-3386

DAN 503 Thesis (1-6R)

DAN 601 Research: [Topic] (1-6R)

DAN 605 Reading and Conference: [Topic] (1-6R)

DAN 606 Special Problems: [Topic] (1–6R)

DAN 609 Practicum: [Topic] (1-6R)

American Academy of Ballet

June 23-July 14

This intensive workshop for young dancers ages eleven to eighteen is directed by Mignon Furman and includes ballet, modern dance, musical theater, and drama. For more information about this and other summer workshops, call Susan Zadoff, (541) 346-4133 or -3386.

Music

Barbara Baird, Summer Session Coordinator (541) 346-3791

MUS 125 Basic Music (3) June 24–July 19; July 22–August 16. Elementary study of terms and notational symbols; designed to develop basic competence in performing from notation and in notating musical ideas. Nonmajors only. Case, Frazier.

MUS 133 Music Theory I (2) June 24–August 16. Elementary study of musical structure, emphasizing the acquisition of descriptive and analytical capacity. Prereq: MUS 132, 135, 138; coreq: MUS 136, 139. Majors only. Cox.

MUS 136 Aural Skills I (2) June 24–August 16. Elementary ear training through sight singing, dictation, and related activities. Prereq: MUS 132, 135, 138; coreq: MUS 133, 139. Majors only. Hutchinson.

MUS 139 Keyboard Skills I (1) June 24–August 16. Performance of rhythmic patterns, scales, intervals, and chord progressions. Harmonization, transposition, improvisation, and figured bass on the keyboard. Prereq: MUS 132, 135, 138; coreq: MUS 133, 136. Majors only. Cox.

MUS 168, 169 Guided Listening (1,1) 168: June 24–July 19; 169: July 22–August 16. Guided listening experience designed to aid in acquisition of listening skills and experience with the most important repertoire, genres, and styles of Western music. Sequence. Primarily for majors and minors. Lines.

MUS 196 Orchestra (2) July 22–August 2. Laboratory ensemble for conducting class. Open to all instruments including piano. Bennett.

MUS 207 Introduction to Music and Its Literature (4) July 22—August 16. Cultivation of understanding and intelligent enjoyment of music through study of its elements, forms, and historical styles. Nonmajors only. Lines.

MUS 264 History of Rock Music (4) June 24–July 19. The development of rock music from prerock sources—blues, jazz, country and western—through rock 'n' roll and early rock to the present. Valdez.

MUS 380 Film: Drama, Photography, Music (4) July 22–August 16. Understanding the ways drama, photography, and music work together to form the whole and develop an appreciation of art versus entertainment. Films include: Metropolis, Orpheus, Night of the Hunter, The Third Man, Alien, Blade Runner, Koyaanisquatsi, Apocalypse Now, Blood Simple, Siesta, Dreams, and The Silence of the Lambs. Trombley.

MUS 396 Orchestra (2) July 22–August 2. See MUS 196. MUS 401 Research: [Topic] (1–21R) Prereq: instructor's consent.

MUS 403 Thesis (1–21R) Prereq: instructor's consent. MUS 405 Reading and Conference: [Topic] (1–4R) Prereq: instructor's consent.

MUS 407/507 African Music (3) July 22–August 16. Authentic musical instruments, repertoire, and recordings gathered during three years of fieldwork in Africa illustrate how these societies use music to express identity in a contemporary and ever-changing Africa. Traditional and recent popular styles. Addison.

MUS 407/507 American Folksongs and Folklore (1) June 24–27. Through study of customs, stories, crafts, food ways, and folksongs, period of American history from Jamestown to Watergate is viewed with emphasis on American culture, rather than politics. Scofield.

MUS 408/508 Introduction to Electronic Music Techniques I (3) July 22—August 16. Examines fundamentals of electronic music, MIDI basics, and compositional processes and techniques. Prereq: instructor's consent. Ozab.

MUS 412 Music Theory Review (2–3) June 24–August 16. Review of tonal theory, aural skills, and sight singing. For incoming graduate students who do not pass part of the music theory entrance examination. May be taken in lieu of entrance examination. Hutchinson.

MUS 413 Music History Review (3) June 24–July 19. Review of music history from the Middle Ages to the present. For incoming graduate students who do not pass part of the music history entrance examination. May be taken in lieu of entrance examination. Stewart-Cook.

MUS 486 Advanced Instrumental Conducting (3) July 22–August 2. Laboratory study of advanced conducting technique using symphonic repertoire. Conducting sessions with ensemble are videotaped. Prereq: MUS 387, 388 or equivalent, one year of conducting experience. Bennett.

MUS 503 Thesis (1–16R) Prereq: instructor's consent.

MUS 601 Research: [Topic] (1–16R) Prereq: instructor's consent.

MUS 602 Supervised College Teaching (1–5R) Prereq: instructor's consent

MUS 603 Dissertation (1–16R) Prereq: instructor's consent. MUS 605 Reading and Conference: [Topic] (1–4R) Prereq: instructor's consent.

MUS 607 Bach Colloquium (1) June 27–30. Scholarly conference, "J. S. Bach: Composer, Teacher, and Theologian," includes lecture demonstrations, panels, round-table discussions and presentations by leading music scholars. Culminates in world premieres of four newly commissioned cantatas. Self-support course fee, master class fee, plus \$45 a credit, replace fees listed in the Tuition Schedule in the UO Schedule of Classes. For more information about colloquium sessions, prerequisites, fees, and a list of colloquium faculty participants, call the Oregon Bach Festival office, (541) 346-5666. McLucas.

MUS 607 Composers Symposium (1–5) June 17–July 7. Combines composition, theory, and performance in a comprehensive curriculum for composers and theorists based on the choral-orchestral works of the Oregon Bach Festival. Self-support course fee, master class fee, plus \$45 a credit, replace fees listed in the Tuition Schedule in the UO Schedule of Classes. Prereq: audition through application processes and instructor's consent. More information about registration, application is available from the instructor; telephone (541) 346-3766. Kyr.

MUS 607 Conducting (1–4) June 20–July 6. Style and interpretation of the music of J. S. Bach; score preparation; rehearsal technique with soloists, chorus, and orchestra; advanced conducting technique for rehearsal and performance; observation of master conductor Rilling. Repertoire: J. S. Bach's *Christmas Oratorio*, BWV 248. Self-support course fees, master class fee, plus \$45 a credit, replace fees listed in the **Tuition Schedule** in the *UO Schedule of Classes*. Prereq: audition, instructor's consent; coreq: MUS 607 The *Christmas Oratorio* of J. S. Bach. Rilling.

MUS 607 The *Christmas Oratorio* of J. S. Bach (1) June 20–July 6. Historical context; musical analysis, textual-theological-liturgical context, and interpretation. Repertoire: *Christmas Oratorio*, BWV 248; *B Minor Mass*; and secular cantatas, BWV 201 and 214. Self-support course fees, master class fee, plus \$45 a credit, replace fees listed in the **Tuition** Schedule in the *UO Schedule of Classes*. Prereq: audition, instructor's consent; coreq: MUS 607 Conducting. Rilling.

MUS 609 Terminal Project: [Topic] (1–4R) Prereq: instructor's consent.

MUS 611 Research Methods in Music (3) June 24–August 16. Use of reference, research, and bibliographic sources in music. Davenport.

MUS 663 Music in the Classical Period (3) July 22–August 16. Sources of classical style and their culmination in the music of Haydn, Mozart, and Beethoven. Dramatic forms and procedures in opera. Trombley.

MUS 686 Instrumental Conducting Master Class (3) July 22–August 2. See MUS 486.

MUS 696 Orchestra (2) July 22-August 2. See MUS 196.

Jazz Studies

MUJ 350 History of Jazz (4) June 24–July 19. Historical survey of this uniquely American musical form from its roots in work song, religious song, blues, and ragtime. Includes New Orleans jazz, Swing, bebop, cool jazz, hard bop, free jazz, fusion, and neoclassic. No musical skills required. Woideck.



MUJ 470/570 Jazz Theory (2) July 1–18. Introduction to jazz harmony: chord symbols, chord voicing practices, analysis, reharmonization practices, scale choices for improvisation, creation of bass lines. Prereq: MUS 133, 136 or instructor's consent. S. Owen.

MUJ 471/571 Functional Jazz Piano (1) June 24–August 16. Performance of one- and two-handed comping styles including common voice leading practices, scales, and harmonic formulas. Stresses sight reading. Prereq: MUJ 470/570 or instructor's consent. Versace.

Music Education

MUE 401 Research: [Topic] (1–21R) Prereq: instructor's consent.

MUE 403 Thesis (1–21R) Prereq: instructor's consent.

MUE 405 Reading and Conference: [Topic] (1–4R) Prereq: instructor's consent.

MUE 408/508 Band Instrument Repair (1–3) July 22– August 16. Basic repair techniques for woodwind, brasswind, and percussion instruments. Includes emergency repairs, preventative care and maintenance, repair bids, and repair budgets. Self-support course fee, \$150, plus \$45 a credit, replace fees listed in the Tuition Schedule in the UO Schedule of Classes. Bender.

MUE 408/508 Basic Harmonica (1) June 24–27. From zero to boogie in eight hours, learn to play tunes using major, minor, and blues scales; improvise rhythmic and melodic riffs. No musical experience necessary. Students must furnish harmonica in key of C. McCornack.



MUE 408/508 Beginning Guitar I (3) July 22–August 16. Basic techniques of guitar playing, song accompaniment, interpretation of lead sheets; beginning sight-reading skills. Suitable for beginners, music education majors, and classroom teachers. Students must furnish guitar. Case.

MUE 408/508 Dalcroze Eurythmics (1–3) June 24–July 19. Developed by Swiss composer and pedagogue, Emile Jacques Dalcroze, eurhythmics is comprehensive musical training through rhythmic movement, aural training, and improvisation. Self-support course fee, \$100, plus \$45 a credit, replace fees listed in the Tuition Schedule in the UO Schedule of Classes. Isenberg.

MUE 408/508 Masks and Multicultural Music (2) June 24–28. General-music specialists and classroom teachers learn how to use authentic and student-constructed masks in music lesson plans that stimulate student interest and promote cultural awareness. Van Rysselberghe.

MUE 430/530 Music Classroom Ecology and Management (3) June 24–July 12. Alternative techniques for maintaining an environment conducive to music learning. Emphasis on observing effective public-school music classes and interpretation of effects on children. Van Rysselberghe.

MUE 442/542 Teaching Singing in the Classroom (3) July 22–August 2. Teaching methods that address the special needs of the adolescent voice and the changing voice. Daniel.

MUE 456/556 String Methods (3) July 22—August 2. Organizing, teaching, and administering the beginning string class; diagnostic and prescriptive techniques for teaching the beginning string class. Raschkes.

MUE 503 Thesis (1–21R) Prereq: instructor's consent. MUE 601 Research: [Topic] (1–16R) Prereq: instructor's consent.

MUE 602 Supervised College Music Teaching (1–5R) Prereq: instructor's consent.

MUE 603 Dissertation (1–16R) Prereq: instructor's consent.

MUE 605 Reading and Conference: [Topic] (1–2R) Prereq: instructor's consent.

MUE 609 Practicum: [Topic] (1–4R) Prereq: instructor's consent.

MUE 636 Administration of School Music (3) July 22–August 16. Principles underlying a sound policy in the administration of school music programs—budgets, personnel, curriculum, facilities. Doerksen.

MUE 637 Technology of Teaching Music (3) June 24–July 19. Use of electronic equipment and computers in teaching music. Hardware and software appropriate for classroom use and for individualized instruction. Latarski.

Performance Studies

MUP 100 Class Piano (2) June 24–August 16. Basic techniques of piano playing and beginning sight-reading skills. Suitable for beginners and students with minimal piano experience. Extra fee: \$75. Lyons.

Studio instruction courses are scheduled for the following dates:

Brass (all): Frazier (June 24–August 16) Clarinet: Bennett (July 17–August 16) Guitar: Case (June 24–August 16) Jazz Guitar: Latarski (June 24–July 19) Flute: Trombley (June 24–August 16)

Harpsichord: Baird (June 24–August 16)

Organ: Baird (June 24-August 16)

Piano: Lyons (June 24-August 16) MUP 141, 171 only

Tabla: Scheuerell (July 22–August 16) Voice: Tedards (June 24–August 16)

Noncredit Courses

The following courses may be taken for no credit if space is available. A self-support course fee of \$100 to \$150 per course replaces fees listed in the Tuition Schedule in the UO Schedule of Classes. See course descriptions under Music Education. Request registration information from Barbara Baird, (541) 346-3791.

MUE 408/508 Band Instrument Repair July 22–August 16. Bender.

MUE 408/508 Dalcroze Eurythmics June 24–July 19. Isenberg.

Oregon Summer Music Institute

Drum Major and Leadership Camp July 21–27. Scott Reese, director.

Forty-eighth Annual Band Camp July 14–20. Robert Ponto, director.

International Horn Conference June 17–23. Ellen Campbell, coordinator.

Jazz Improvisation Camp July 28-August 2. Steve Owen, director

Piano Camp July 7–13. Claire Wachter, director.

Solo Vocal Camp June 22–29. Milagro Vargas, director.



Environmental Awareness

Mel Jackson, Summer Coordinator (541) 346-5431

HDEV 409 Summer Practicum (1–6R) June 24–September 6. Practical experience in leisure services. Prereq: instructor's consent.

HDEV 410/510 Environmental Awareness: Crater Lake (2) July 19–21. Methods of comprehending the national park environment. All-day field laboratory at Crater Lake July 20. Transportation fee. Jackson.

HDEV 410/510 Environmental Awareness: Oregon Beaches and Dunes (2) July 26–28. The salt and sand environments of the beaches south of Florence. All-day field laboratory July 27. Transportation fee. Jackson.

HDEV 410/510 Environmental Awareness: Oregon's High Lakes (2) August 23–25. Pure-water environments. All-day field laboratory at Waldo Lake, one of the purist bodies of water in the world, August 24. Transportation fee. lackson.

HDEV 410/510 Environmental Awareness: Oregon's Rivers (2) August 9–11. Close view of river activity and use in a changing environment. All-day field laboratory on the Willamette River August 10. Transportation fee. Jackson.

HDEV 410/510 Environmental Awareness: Newberry Crater (2) August 16–18. Excellent filed-laboratory for recent volcanic activity; waterfalls, lakes, obsidian flows, and geothermal impact. On August 17 spend a full day in the crater. Transportation fee. Jackson.

HDEV 410/510 Environmental Awareness: The Oregon Coast Tide Pools (2) July 12–14. Tidal environment along the jagged coastline north of Florence. All-day field laboratory at the coast July 13. Transportation fee. Jackson.

HDEV 410/510 Environmental Awareness: The Oregon High Desert (2) June 28–30. Methods of comprehending the desert regions. All-day field laboratory June 29. Transportation fee. Jackson.

HDEV 410/510 Environmental Awareness: The Oregon Volcanic Cascades (2) August 2–4. Lava flows and mountain environments of the McKenzie Pass area. All-day field laboratory August 3. Transportation fee. Jackson.

HDEV 410/510 Risk and Liability (1R) June 14–15. For guides, leaders, and recreation personnel who deal with risk and liability. Standards, negligence, adventure recreation, protection issues insurance, litigation, risk reduction, permission and release forms, accident reduction insurance, and contracts. Jackson.

HDEV 410/510 River Recreation (2) June 21–23. Recreational activities on and around rivers. Includes program leadership, resource use and protection, safety, equipment, commercial ventures, and private user trends. Includes an overnight, two-day river field-laboratory session. Extra fee: \$30. Jackson.

Physical Activity and Recreation Services

Lois Youngen, Program Director (541) 346-4105

Physical Education

A self-support course fee, \$60, replaces fees listed in the Tuition Schedule in the UO Schedule of Classes.

Noncredit participants may register for activity courses. They pay the same fee as for-credit students and enroll in person at 181 Esslinger Hall on or after May 6.

Aerobics

PEAE 231 Aerobic Bench I (1) June 24–July 19. Low-impact activity that focuses on basic stepping techniques for the development of cardiorespiratory fitness. Complete workout includes floor exercises for muscular endurance and flexibility.

PEAE 232 Aerobic Bench II (1) July 22—August 16. Low-impact activity that challenges the student with advanced stepping combinations. Includes muscular endurance exercises with hand weight and flexibility exercises.

Aquatics

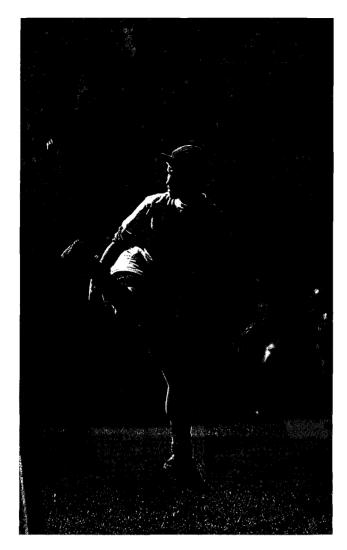
PEAQ 121 Aqua Aerobics I (1) June 24–July 19; July 22–August 16. Improve physical fitness using both deep water and shallow water aerobics. Heapes.

PEAQ 122 Aqua Aerobics II (1) June 24–July 19; July 22–August 16. Designed as an intense workout with advanced techniques. Prereq: PEAQ 121. Heapes.

PEAQ 213 Learn to Lap Swim (1) June 24–July 19; July 22–August 16. Learn to use aquatic training equipment while perfecting basic swimming strokes needed for aerobic conditioning. Design a personal workout at end of the course. Prereq: beginning swimming experience. Heapes.

PEAQ 341 Basic Scuba (2) June 24–August 16. Preparation for an open-water dive through classroom and in-pool sessions on swimming skills, equipment use, and survival techniques. Leads to PADI (Professional Association of Diving Instructors) certification. Includes a two-to-three-day outing. Extra fee: \$195. Prereq: beginning swimming experience. Hoyt.

PEAQ 345 Advanced Scuba (1) June 24–July 19. Techniques include underwater navigation, deep dive, night dive, and search and salvage. Leads to PADI certification; includes outing. Extra fee: \$150. Prereq: open water scuba certificate. Hoyt.



PEAQ 346 Scuba—Rescue Diver (1) July 22—August 16. Scuba accident management includes prevention, emergency response, assistance, first aid, and search and recovery. Leads to PADI certification. Includes outing. Extra fee: \$115. Prereq: Advanced Scuba certification. Hoyt.

PEAQ 383 Scuba (PADI-IDC) (1) August 16–23. Professional Association of Diving Instructors—Instructor Development Course. Highest scuba certification granted. Requires diversater certification for enrollment. Extra fee.

Individual Activities

PEI 241 Golf I (1) June 24–August 16. Beginning golf. Emphasis on basic skills, especially the full swing and short game shots. Golf rules and etiquette. Extra fee. Goben.

PEI 242 Golf II (1) June 24–August 16. Intermediate-level golf. Includes four free nine-hole rounds outside of class. Extra fee. Prereq: beginning golf experience. Goben.

Outdoor Pursuits (Land)

PEOL 251 Rock-Climbing I (1) June 24–July 19. Basics of safe and responsible rock-climbing—equipment, knots, belaying, rappelling, and a range of climbing techniques. Highlight is the weekend outing to Smith Rock State Park. Extra fee. Pre- or coreq: PEOL 285. Strong.

PEOL 285 Wilderness Survival (1) June 24–July 19. Includes environmental hazards, basic human needs, safety and survival, first aid, search and rescue, map reading, compass use, and techniques for minimizing physical and social impacts on resource lands. Strong.

Outdoor Pursuits (Water)

PEOW 205 Fly Fishing (1) June 24–July 19. Basic casting techniques are practiced on Gerlinger Field with outings to a local river. Students must provide rod and reel. Culver.

Physical Education Professional Experience PEPE 409 Outdoor Practicum (1–3) June 24–July 19. Outdoor Leadership Program. Extra fee. Strong.

Racquet Sports

PERS 271 Tennis I (1) June 24–July 19; July 22–August 16. Basic techniques, rules, and lots of practice time to become a skillful player. Must provide own racquet and balls.

PERS 272 Tennis II (1) June 24–July 19. Improve present skills and strategies of tennis: skill development of overhead smashes and lobs, doubles positioning and play. Must provide own racquet and balls.

Running

PERU 399 5K Training (1) June 24–July 19. Principles of training and a variety of training techniques. Run various courses from one-and-a-half to five miles in the campus area. Not for beginners.

Team Sports

PETS 399 Grass Volleyball (1) June 24–July 19. Basic skills, rules, and game play on the grass for outdoor fun. Harrison.

Weight Training

PEW 211 Weight Training I (1) June 24–July 19; July 22–August 16. Values and basic techniques of weight training through a program designed to develop overall fitness. One section for women only.

PEW 212 Weight Training II (1) June 24–July 19; July 22–August 16. Practice in lifts and weight-training techniques. Students develop personal programs in consultation with instructor. The role of weight training in a total fitness program is discussed.

EMS 408/508 Conditioning: Theory and Practice (1) June 21–23. See Exercise and Movement Science. Radcliffe, Radcliffe.

Yoga

PEY 131 Tai Chi I (1) June 24–July 19; July 22–August 16. Gain cultural insight while participating in this Chinese form of exercise, meditation, and self-defense—rhythmical movements performed slowly free the body from tension.

PEY 211 Hatha Yoga I (1) June 24–July 19. Increase concentration and flexibility while developing techniques of relaxation.

Special Topics: Nutrition, Recreation, and Tourism

HDEV 405 Reading and Conference: [Topic] (1–6R) June 24–September 6. Carpenter, Neal.

HDEV 407/507 Adventure Recreation Education and Dynamics (2) June 28–30. Through adventure one may attain maturity without losing youth. Students in an experiential learning environment learn about themselves and their surroundings. Focus is on planning, organizing, and implementing ropes-course programs. DeGraaf, Williams.

HDEV 407/507 Adventure—Tourism (2) August 9–11. Eco-tourism and adventure travel are related to ego-tourism (self-centered), anthro-tourism (human-centered), and biotourism (nature-centered)—planning and experiences. Emphasis on adventure tourism and self-esteem. Wright.

HDEV 407/507 Arts, Culture, and Heritage: Latest Trends in Tourism Development (2) August 16–18. Integration of the arts, culture, heritage, and the environment as it contributes to a desirable tourism destination and experience. Planning principles, development of policy, and actual sites are discussed. Prohaska.

HDEV 407/507 Canada: Sport and Recreation in North America (2) August 2–4. Preview of Canadian sport and recreation venues and programs from various perspectives. Robertson.

HDEV 407/507 Conference Planning (2) July 26–28. Methods and techniques necessary for planning and marketing successful conferences and seminars. Experienced professionals demonstrate the collaborative nature of conference planning. Carpenter.

HDEV 407/507 Eco-tourism—Planning and Policy Development (2) June 14–16. Material from the second Global Conference on Building a Sustainable World through Tourism is the foundation for much of the course. Emphasis on trends, innovative programming, and ethics in setting policy and promotion. Diffenderfer.

HDEV 407/507 Entrepreneurship: Golf and Public Agencies (2) August 30–September 1. Golf is a travel sport. Explores the entrepreneurial aspects of golf instruction, promotion, and agency partnerships. McDermott.

HDEV 407/507 Innovative Festivals (2) August 23–25. Oregon summer festivals are used as examples in a review of contemporary management practices. Explores innovative strategies for conceptualizing and developing successful festivals. Carpenter.

HDEV 407/507 International Tourism and Marketing (2) June 21–23. Trends, forces, facts, unique copy, and new and profitable tourism promotions used to market the world's largest expenditure on tourism. Explores policies, governmental programs, systems of servicing, and agencies. Diffenderfer, Neal.

HDEV 407/507 The Olympics (2) July 12–14. Olympic sports and international festivals or events are discussed with emphasis on trends, work opportunities, and how students can participate. Costa.

HDEV 407/507 Tourism: Research and Planning (2) July 5–7. Methodology for acknowledging and controlling the social, economic, and environmental factors that strengthen public and private tourism initiatives. Emphasizes citizen participation, collaboration, design, tourist impacts, and land use. J. Lankford, S. Lankford.

HDEV 407/507 Tourism Planning: Computer Applications (2) July 19–21. Introduces First Resort, tourism software that diagnoses the issues and decisions (e.g., value judgments required) of tourism development. Of interest to business, investors, public policy officials, environmentalists, and students. Brayley.

HDEV 409 Practicum: [Topic] (1–6R) June 24–September 6. Carpenter, Neal.

HDEV 410/510 Nourishment for the Whole Person (1) June 17–18. Concepts and practical applications of vitality, energy, longevity, and health promotion. Experiential format topics; nutrition, communications, self-concept, respect, mental training, breathing, and aliveness. Hackman.

HDEV 410/510 Nutrition and Athletic Performance (2) June 28–30. Relationship of food and nutrition supplements to optimal sports and recreational performance. Hackman.

HDEV 410/510 Weight Management and Health Promotion (3) June 24–27 and July 1–2. Physiological and psychological issues related to body composition. Optimal approaches in nutrition to increase muscle and lose fat. Hackman.

HDEV 605 Reading and Conference: [Topic] (1–6R) June 24–September 6. Carpenter, Neal.

HDEV 609 Practicum: [Topic] (1–6R) June 24–September 6. Carpenter, Neal.

Substance Abuse Prevention Program

Richard Schlaadt, Program Director (541) 346-4136

The following courses make up an integrated comprehensive program that addresses substance abuse and prevention. For more information contact Richard Schlaadt, Substance Abuse Prevention Program, 186 Esslinger Hall, 5238 University of Oregon, Eugene OR 97403-5238; telephone (541) 346-4136.

HDEV 405 Reading and Conference: [Topic] (1–3R) Mace, Schlaadt.

To receive credit for any HDEV 407/507 course listed below, registrants must attend every session.

HDEV 407/507 Adult Children of Alcoholics (2) July 31–August 2. Dealing with issues encountered by adult children and families of alcoholics. Wurscher.

HDEV 407/507 AIDS and Other Sexually Transmitted Diseases (2) July 24–26. An update on AIDS and sexually transmitted diseases. Frank, Widoff.

HDEV 407/507 Alcohol and the College Student (2) July 24–26. A close look at alcohol uses on campus and constructive programs to reduce abuse. Blake-Jones.

HDEV 407/507 Anger Management (2) July 29–31. Effective techniques to manage anger. Presents new interaction strategies. Arends.

HDEV 407/507 Attachment Disorders (2) July 1–3. Signs, symptoms, and treatment of children who fail to bond to caregivers and society. Vergamini.

HDEV 407/507 Compulsive Behavior (2) July 22-24. A closer look at obsessive-compulsive behaviors. Wurscher.

HDEV 407/507 Criminal Thinking (2) July 17-19. Thinking errors; personality disorders; genetic, psychological, and sociological risk factors. Model based on Samenow's research. Lewis.

HDEV 407/507 Delinquency Alternatives (2) July 10–12. Root causes of delinquent behaviors, benefits and disadvantages associated with specific delinquent behaviors, and meaningful alternative activities. Robertson.

HDEV 407/507 Drug Abuse Prevention Education (2) June 26–28. Presents the new state drug curriculum. Holsted.

HDEV 407/507 Drug Abuse Resources for Schools (2) August 14–16. Focuses on the wide range of adolescent abuse, education, intervention, and treatment programs that are available. McKinlay.

HDEV 407/507 Drug Education Update (2) July 8-10. Current education and intervention methods and techniques applied to prevent drug abuse and dependency. Schlaadt.

HDEV 407/507 Drugs and Athletics (2) August 12-14. Current status of substance abuse in athletics. Tricker.

HDEV 407/507 Fetal Alcohol Syndrome (1) June 24-25. A close look at the way alcohol affects the unborn child. Schlaadt, Thienes.

HDEV 407/507 Gangs, Violence, and Drugs (2) July 15-17. The latest information about and strategies for controlling drug use and gang behavior. Burgess.

HDEV 407/507 Resiliency (2) August 5-7. Profile of the resilient child; includes protective and risk factors. Social competency, genetic factors, and problem-solving skills are discussed. Vergamini.

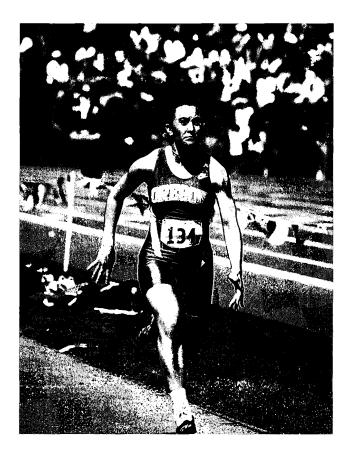
HDEV 407/507 Safe and Drug-free Schools (2) July 10-12. Up-to-date approaches used by school administrators to keep schools safe and drug free. Sappington.

HDEV 407/507 Teens, Sexuality, and Drugs (2) August 19-21. Update on teenagers and their sexuality and related substance abuse issues. Erlich.

HDEV 409 Practicum: [Topic] (1–12R) Mace, Schlaadt.

HDEV 605 Reading and Conference: [Topic] (1-3R) Schlaadt.

HDEV 609 Practicum: [Topic] (1-15R) Schlaadt.





Steadman Upham, Vice Provost for Research and Graduate Education and Dean of the Graduate School (541) 346-5129

Graduate Admission

Admission to the Graduate School is necessary before credits earned may be counted toward an advanced degree at the University of Oregon. Students planning to work on a graduate program only during summer sessions should contact the department or professional school to ensure the availability of sufficient and appropriate course work. In addition, they should submit an Application for Graduate Admission to the school or department well in advance of their arrival on campus.

To be admitted to the Graduate School for the purpose of seeking an advanced degree, a student must be a graduate of an accredited four-year college or university and must be accepted by the professional school or major department in which study is proposed.

A student from an unaccredited institution or from one that offers the equivalent of bachelor's degree instruction but not the degree itself may be considered for admission. More information is available at the Graduate School, 125 Chapman Hall

The university's schools and departments determine their own specific requirements for graduate admission. Students should become familiar with these requirements before applying.

Initial admission to graduate status may be either *conditional* or *unconditional*. If a conditionally accepted student has not been granted unconditional admission after the completion of 36 credits in graduate courses, the Graduate School may ask the reason and recommend that a decision on the student's status be made as soon as possible.

A student previously enrolled at the University of Oregon must be admitted formally to the Graduate School in the same way as a student from another college or university. A student who has been admitted and wants to change majors must be accepted by the new department. Filing a Change of Graduate Major/Classification form and any official documents the new department may require accomplishes this change.

Students who apply for graduate admission must pay a \$50 fee. Applicants should address inquiries about graduate admission to the department or school in which they plan to study, not to the Graduate School or the Office of Admissions.

Students seeking admission to the Graduate School must submit an official Application for Graduate Admission. The first copy of the application form, the fee, and official transcripts from the colleges or universities from which the student received a bachelor's or advanced degree must be sent to the Office of Admissions, 1217 University of Oregon, Eugene OR 97403-1217. The remaining copies of the form and official transcripts of all previous college work should be sent to the department or professional school of the university in which study is planned. At the option of the school or department, the applicant may be requested to furnish additional materials such as transcripts of test scores (e.g., Graduate Record Examination, Miller Analogies Test), evidence of foreign language proficiency, and letters of reference. The applicant should ascertain from the school or department what additional material, if any, is expected. These additional materials should be sent directly to the department or school, University of Oregon, Eugene OR 97403.

Transient Students

Students with bachelor's or higher degrees who want to take graduate courses during the university summer session, but who do not plan to work toward a degree, do not need to apply for admission to the Graduate School. It is necessary, however, to file a Registration Eligibility card with the Office of the Registrar. (See also the **Registration** section of the UO Schedule of Classes.) These students are designated as transient graduate students. Work completed will appear on official records as graduate credit and may be transferred to other institutions, subject to their regulations. For credit on a subsequent advanced degree at the university, see the statement on Nondegree Graduate Classifications below. Transient students may enroll in graduate courses under the same conditions that apply to all students admitted to the Graduate School, but graduate degree candidates are given preference in courses where class size is limited.

Nondegree Graduate Classifications

A student not seeking a graduate degree may be classified as graduate premaster's, graduate postmaster's, graduate postbaccalaureate, or nonadmitted graduate. All earned credits in these classifications are recorded on the student's transcript. Up to 15 graduate credits earned under one or more of the above classifications may later be counted in a master's degree program if endorsed by the school or department and approved by the Graduate School. This is within the overall 15-credit maximum for transfer credit to a 45-credit master's degree program. Approved credits may be used in meeting all relevant university degree requirements.

Fall Term

A fall term packet is automatically prepared for students who were officially admitted for the first time by a school or department for the summer session and who enrolled in the Graduate School for summer session.

Continuous Enrollment

Students who have been admitted to the Graduate School, either to work toward an advanced degree or to take a specific program of graduate courses in pursuit of a nondegree objective (certificate, credential), must enroll continuously (except for summer session) in the university from the time of first registration until all requirements for the degree or for the certificate or credential program are completed. Registration for extension courses in Continuing Education does not satisfy the continuous enrollment requirement.



During any term students use university services and facilities, they must be enrolled for a minimum of 3 graduate credits and pay the appropriate fees. Graduate students must register for 3 graduate credits the term of graduation.

On-Leave Status

A graduate student interrupting a study program for one or more terms (excluding summer session) must register for on-leave status to ensure a place upon return. Only graduate students in good standing are eligible.

The Graduate School must receive the application by the last registration day in the term during which the leave begins. On-leave status is granted for a specified time period not exceeding three academic terms. Students with on-leave status are not required to pay fees. However, students must register and pay fees each term they use university facilities or staff services.

Students denied on-leave status or students who fail to register for on-leave status lose Graduate School standing and must file a Permission to Reregister form for the planned term of return. A student pursuing a master's degree during summer sessions *only* must obtain on-leave status for each ensuing school year. These summer students must still complete all requirements within the seven-year limit.

Grade Requirements

Students must achieve at least a 3.00 grade point average (GPA) in all graduate courses taken in the degree program. Grades of D or F for graduate courses are not accepted for graduate credit but are computed in the GPA. The grade of N (no pass) is neither accepted for graduate credit nor computed in the GPA.

A grade point average of less then 3.00 at any time during a graduate student's studies or the accumulation of more than 5 credits of N or F grades—regardless of GPA—is considered unsatisfactory. The dean of the Graduate School, after consultation with the student's major department, may drop the student from the Graduate School, terminating the student's degree program.

I's and Y's

Graduate students must convert graduate course incompletes (I's) into passing grades within one calendar year of the assignment of the incomplete.

Students may request additional time for the removal of an I by submitting to the dean of the Graduate School a petition signed by the instructor and stating the course requirements that were not completed initially. This policy does not apply to I's assigned to Thesis (541), Research (601), Dissertation (603), and Terminal Project (609). Thesis (541) and Dissertation (603) credits are automatically converted to grades when the thesis or dissertation is completed and accepted by the Graduate School. Research (601) and Terminal Project (609) are converted when the instructor submits a Supplementary Grade Report form to the Office of the Registrar.

A Y mark indicates there is no basis for assigning a grade in the course. Graduate students may not convert a Y to a grade unless the Y is the result of an administrative error.

Requirements

To earn a master's degree, students must complete an integrated program of study (through either a departmental major or a program of interdisciplinary studies) totaling no fewer than 45 graduate credits. Some departments require more than the 45-credit minimum. These credits must be taken after conditional or unconditional admission to the master's program or approved by petition. Of the total, 24 credits must be taken for a letter grade at the university. A grade point average of 3.00 or better must be earned.

A minimum of 30 credits in the major are required for a master's degree with a departmental major. In addition, at least 9 credits must be taken *in residence* in courses numbered 600–699.

Credit Requirements

Students working toward a 45-credit master's degree with thesis must register for a minimum of 36 credits of course work and 9 credits of thesis (541). Credit for thesis and research is granted on a pass/no pass (P/N) basis.

Second Master's Degree

Students earning their first master's degree from the university may receive a second master's degree in another field by taking at least 30 graduate credits at the University of Oregon after official admission as a master's degree candi-

date in the new major at the university; 24 of these must be in graded graduate courses. Schools and departments may require more than this minimum. If the first master's degree is from another institution, the second master's degree program must comply with the normal university master's degree requirements (45 credits). A Concurrent Master's Degree form is available in the Graduate School.

Time Limit

Students must complete all work for the master's degree within seven years—including transferred credits, thesis, all examinations, and the foreign language proficiency required for the M.A. degree.

M.A. and M.S. Degree

Students pursuing an M.A. degree must demonstrate competence in one foreign language. The minimum requirement is the same as that required for completing the bachelor of arts (B.A.) degree (see the *UO General Bulletin*). The student's major department may establish a higher level of proficiency or a different method of determining competence. Language competence must be demonstrated within the student's seven-year time limit. There is no language requirement for the M.S. and professional advanced degrees unless the department so specifies.

Residence

The minimum residence requirement for the master's degree is 30 graduate credits taken on the Eugene campus and included in the degree requirements. These 30 credits must extend over a minimum of two terms of work on the Eugene campus. The residence requirement for the master of fine arts (M.F.A.) degree in studio arts is two academic years (six terms). Individual schools or departments may increase the minimum residence requirement. The residence requirement for a second master's degree from the university is a minimum of two terms of full-time study on the Eugene campus and no fewer then 30 credits of graduate-level work. For the Ph.D. degree, at least three years of full-time graduate-level academic work beyond the bachelor's degree is required, of which at least one academic year (three con-

secutive terms of full-time study, with a minimum of 9 graduate credits a term) must be spent in residence on the Eugene campus after the student has been classified as a conditionally or unconditionally admitted student in a doctoral program.

Course Load

Minimum registration is 3 graduate credits a term. All graduate teaching fellows (GTFs) must register for a minimum of 9 graduate credits. Audited courses do not meet registration requirements. Graduate students may not register for more than 12 credits during summer session.

Transferred Credit

Graduate credit earned while a graduate student in another accredited graduate school may be counted toward the master's degree under the following conditions.

- 1. The total transferred credit may not exceed 15 credits in a 45-credit master's degree program
- 2. The courses are relevant to the degree program as a whole
- 3. The student's major department and the Graduate School approve the transfer
- 4. The grades earned are A, B, or P (pass) at the graduate level
- 5. The courses have not been used to satisfy requirements for another degree

Transferred credits of this kind may not be used to meet the requirements of 24 credits in University of Oregon graded graduate courses.

Graduate credit is not allowed for correspondence courses.

Transfer of Bachelor's Degree Credit

Undergraduates who have received approval for, reserved, and passed graduate-level courses during their senior year at the University of Oregon—beyond all bachelor's degree requirements—may apply up to 9 credits toward a master's degree (within the overall 15-credit maximum for transfer credit).

Credits in research, supervised teaching, internship, reading and conference, field studies, special problems, workshops, colloquium, practicum or terminal project, and thesis *do not* qualify.

Work in graded courses (B or better) and pass/no pass courses (if accompanied by the instructor's statement that the work was of graduate quality) can count toward meeting all relevant university master's degree requirements, with departmental or school approval. A Transfer of Baccalaureate Credit form (available at the Graduate School) must be filed within two terms of acceptance into a master's degree program and within two years of earning the bachelor's degree.





Other University of Oregon Transferred Credit

Graduate credit earned at the university, while classified as a graduate premaster's, graduate postmaster's, graduate postbaccalaureate, or nonadmitted graduate student, may later be counted toward the master's degree (see Nondegree Graduate Classifications above). This is within the overall 15-credit maximum. The grades earned must be A, B, or P (at graduate level) and be approved by the major department and the Graduate School.

Interdisciplinary Studies

In addition to specialized graduate work in the traditional fields of learning, the university provides opportunities for integrated interdisciplinary studies leading to an M.A. or an M.S. degree. Included are programs planned according to the individual student's interests and established programs of study organized and administered through interdepartmental faculty committees.

The established interdisciplinary programs approved by the Graduate Council are listed below. A student interested in one of these programs should send an inquiry to the program director.

Applied Information Management, Linda F. Ettinger

Asian Studies, William S. Ayres

Environmental Studies, Richard P. Gale

Folklore, Sharon R. Sherman

Individualized Program, Steadman Upham

Interdisciplinary Studies Courses (IST)

IST 503 Thesis (1-16R)

IST 601 Research: [Topic] (1-16R)

IST 602 Supervised College Teaching (1-5R)

IST 605 Reading and Conference: [Topic] (1-16R)

IST 606 Special Studies: [Topic] (1–16R)

IST 607 Seminar: [Topic] (1-5R)

IST 608 Colloquium: [Topic] (1-16R)

IST 609 Terminal Project: [Topic] (1–16R)

IST 610 Experimental Course: [Topic] (1-5R)

Administrative Licenses

Individuals seeking employment as a public school administrator or superintendent in Oregon must hold a valid Oregon administrative license. The University of Oregon offers approved programs leading to the Oregon administrator and superintendent license.

Requirements for the Basic Administrative License

A basic administrator or basic superintendent license, issued by the Teacher Standards and Practices Commission and valid for two years, may be issued to an applicant who (1) completes a master's degree from an accredited college or university approved to offer teacher education, (2) earns a minimum score of 630 on the National Teacher Examination Educational Leadership test, (3) provides evidence of knowledge of the laws prohibiting discrimination, (4) completes the University of Oregon approved program as a basic administrator or superintendent including a 360-hour field-based practicum and (5) meets all other Teacher Standards and Practices Commission licensure requirements. The applicant for a basic administrator license must hold or be eligible to hold a teaching license.

Requirement for the Standard Administrative License

A standard administrator or superintendent license, valid for five years, may be issued to an applicant who (1) completes a master's degree from an accredited college or university approved to offer teacher education, (2) completes a basic administrative program, (3) has three years of full-time successful administrative experience in Oregon schools while holding a basic administrative license, (4) completes the University of Oregon approved program as a standard administrator or superintendent, and (5) meets all other Teacher Standards and Practices Commission licensure requirements.

Complete information about the approved programs, additional requirements, and admission is available from the Licensure Program Administrator, Division of Educational Leadership, Technology, and Administration, 1215 College of Education, University of Oregon, Eugene OR 97403-1215 or by calling (541) 346-5171.





University Housing Walton Hall (541) 346-4277

Residence Halls

Eligibility

Students who are attending summer session courses and who have paid tuition are eligible to stay in residence halls. Students may not remain in residence halls beyond the scheduled completion of their summer courses.

Check In

Residence hall housing is available to students attending pre-summer session programs beginning Sunday, June 16, 1996. Students may check in from 5:00 to 9:00 P.M. on Sunday and 10:00 A.M. to 4:00 P.M., Monday through Friday. Only students enrolled in a presession course or workshop may check into a residence hall during the week of June 16–22.

Residence halls open for the eight- and eleven-week summer sessions on Sunday, June 23, 1996. Students may check in from 9:00 A.M. to 6:00 P.M. on Sunday, and check in continues from 10:00 A.M. to 4:00 P.M., Monday through Friday throughout the summer. Residence hall assignments are made at check in.

The University Inn opens June 23 and closes August 16.

To facilitate check in, advance reservations are strongly encouraged. Multiple-occupancy rooms are available. Single rooms are assigned if available at the time of your arrival. Efforts are made to honor requests for specific roommates. *Deposits are not required*. A \$10 application fee is charged.

For information and application write to: Summer Session Coordinator, University Housing, 1220 University of Oregon, Eugene OR 97403-1220; telephone (541) 346-4277. After June 16, telephone the summer area desk at (541) 346-4217.

Terms and Conditions of Occupancy

Residence hall occupants agree to abide by the "Terms and Conditions of Occupancy," which explains rights, privileges, responsibilities, and obligations. These terms are based on consideration for other residents, health and safety standards, and compliance with established laws and the UO Code of Student Conduct. Failure to comply with the "Terms and Conditions of Occupancy" may lead to eviction.

Housing is available only to students attending university classes or workshops who agree to room and board throughout their stay. Room only, with private bath, is an option at the University Inn.

Residence Hall Facilities

The following items are furnished or available:

- 1. Summer session food services begins with breakfast on Monday, June 17, and serves twenty-one meals each seven-day week until August 16. After August 16, twenty meals a week are served.
- 2. Bed linens, one pillow, and one blanket, are available upon request
- 3. Draperies, desk, lamp, study chair, mirror, wastebasket
- Recreation equipment, sand volleyball court, largescreen color television
- 5. Coin-operated washers, free dryers, ironing boards
- 6. Limited locked storage space for luggage
- 7. Refrigerators to rent
- 8. Telephone in each room
- 9. Cable access for televisons
- 10. Connection to computer network

Food Service

Residents may choose a seven-day meal plan or a five-day meal plan; the five-day meal plan does not include meals on Saturday or Sunday. Individual weekend meals may be purchased separately. Contract period meals include dinner on the day of check in through lunch on the vacate day.

Mailing Address

Mailing address for summer residents should include the notation "Summer Session Resident, Summer Desk" and the box number, which is assigned at check in. When appropriate, "Hold for Arrival" should be added.

Residence Hall Fees

The next page lists summer session rates for university residence halls. The listed rates are per person. Only residents of the University Inn may contract for room only. All other residents must contract for both room and board. A \$10 nonrefundable application fee must accompany the reservation request.

Charges for room and board are payable at the time of arrival. Students who stay eight weeks or more may elect to pay in two equal installments. Students who contract for fewer than eight weeks pay total charges upon arrival.

Beginning ten days after the statement due date, interest accrues on unpaid balances.

Charges for room and board may be paid at the summer session area desk in Carson Hall or at the University of Oregon cashier's office, 130 Oregon Hall. Business hours are 9:00 A.M. to 4:30 P.M. Monday through Friday.

Credit cards may not be used to make room and board payments.

Refunds

In the event of withdrawal from the university, or notified withdrawal from the residence halls, unused room and board payments are credited to the student's account.

The rates listed here are subject to approval by the Oregon State Board of Higher Education. The board has the authority to increase charges if costs exceed present estimates.

Summer Conference Services

Organizers and sponsors of summer workshops and conferences may consult the conference director, Office of University Housing, Walton Hall, to arrange for housing, food, meeting, and catering services. Residence hall facilities are available for housing conference groups together.

Summer Youth Camps

The University of Oregon offers one of the most varied youth camp programs in the country. Summer 1996 camps include band and orchestra, basketball, Boys State, chamber music, cheerleading, computer, dance, football, percussion, solo vocal, swimming, Talented and Gifted Program, tennis, track and field, volleyball, wrestling, and yearbook.

For a descriptive brochure, write to UO Summer Youth Camps, University Housing Conference Services, 1220 University of Oregon, Eugene OR 97403-1220; telephone (541) 346-4265.

Family Student Housing

For married couples with or without children or for single parents with children, the university operates some housing units for summer session students. Units include furnished one- and two-bedroom apartments at Westmoreland. Housing assignments are based on date of application.

Residence hall facilities are available for married couples without children at the regular double-room and board rate for each person. Students interested in family housing should write to: Family Housing Clerk, Office of University Housing, 1220 University of Oregon, Eugene OR 97403-1220; or telephone (541) 346-4280.

Nonuniversity Housing

University of Oregon students are at liberty to choose their own living arrangements and may live either on campus in university housing or in private housing in the community.

The university does not maintain an official directory of off-campus rentals. The local newspapers list available community rentals. Students may also consult the Rental Information Office, which provides rental referrals and listings, sample rental contracts, and general information or referrals about landlord-tenant laws to other agencies. The office is located in Suite 5, Erb Memorial Union, 1228 University of Oregon, Eugene OR 97403-1228; telephone (541) 346-3731.

1996 Summer Session Room and Board Rates Per Person

- The 15-meal plan includes Monday breakfast through Friday dinner.
- Twenty-one meals are served during the first eight weeks. Thereafter, twenty meals a week, including Sunday brunch, are served.

On-Campus Residence Halls

		occupancy om	-	ccupancy om
Contract period	15 meals	20 meals	15 meals	20 meals
5 nights	\$151	\$151	\$183	\$183
1 week	188	211	234	257
2 weeks	308	354	376	422
3 weeks	400	469	481	550
4 weeks	492	584	585	677
5 weeks	580	694	684	798
6 weeks	663	801	775	913
7 weeks	746	907	867	1,028
8 weeks	829	1,012	959	1,142
9 weeks	907	1,113	1,044	1,250
10 weeks	976	1,206	1,118	1,348
11 weeks	1,047	1,299	1,193	1,445
12 weeks	1,117	1,392	1,267	1,542
13 weeks	1,187	1,486	1,341	1,640

University Inn

- Rates for fewer than five nights are prorated based on the five-night rate.
- Meal service is available for the first nine weeks.

Breakfast	\$4
Lunch	5
Dinner	7

	Mu	ıltiple-occuj	e-occupancy		Single-occupancy	
Contract period	Room only	15 meals	20 meals	Room only	15 meals	20 meals
5 nights	\$126	\$183	\$183	\$168	\$225	\$225
1 week	177	234	257	236	293	316
2 weeks	261	376	422	349	464	510
3 weeks	309	481	550	412	584	653
4 weeks	356	585	677	475	704	796
5 weeks	397	684	798	529	816	930
6 weeks	431	775	913	575	919	1,057
7 weeks	466	867	1,028	621	1,022	1,183
8 weeks	500	959	1,142	667	1,126	1,309
9 weeks	528	1,044	1,250	703	1,219	1,425

University Services

Academic Advising and Student Services

164 Oregon Hall (541) 346-3211

The Office of Academic Advising and Student Services coordinates the university's academic orientation and advising programs for new students. In providing advising services to students, the office's professional staff members work closely with the university's teaching faculty, who bear the primary responsibility for academic advising. Each student who has chosen a major has a faculty adviser assigned by the major department. Continuing students should meet regularly with their departmental adviser for assistance in program planning.

Advising for students who have not declared a major is coordinated by the Office of Academic Advising and Student Services. Specially selected faculty members from the College of Arts and Sciences provide academic advising for these undeclared students.

The professional staff of the Office of Academic Advising and Student Services is qualified to assist students with a variety of educational and personal matters. Staff members also provide advising assistance to adult learners, students with disabilities, participants in the National Student Exchange program and students who are interested in preprofessional programs (e.g., health science, law, teaching, and business). Students who have problems with academic progress, academic warning, or probation receive advising assistance in this office.

Advisers are available to see students who drop in between 9:00 A.M. and 4:30 P.M., Monday through Friday.

Academic Learning Services

68 Prince Lucien Campbell Hall (541) 346-3226

The Center for Academic Learning Services provides instruction for students who want to improve academic learning skills. Strategies for improving task and time management, textbook reading, note taking, term paper and essay writing, concentration, and recall of course material are available through classes, workshops, and individual counseling. For students who want to prepare for graduate school admission tests, the center provides assistance in preparing for the Graduate Record Examinations (GRE), Law School Admission Test (LSAT), Graduate Management Admission Test (GMAT), and Medical College Admissions Test (MCAT).

Affirmative Action and Equal Opportunity

474 Oregon Hall Telephone (541) 346-3123

The University of Oregon is committed to equal opportunity in education and employment for everyone on campus. Students and employees have a legally protected right to a working and learning environment that is free from discrimination and harassment and free from retaliation.

Students and employees who feel they have encountered discrimination or harassment should inquire at the Office of Affirmative Action and Equal Opportunity for information on their rights, options, and resources. The Office of Affirmative Action and Equal Opportunity has information on grievance procedures and referrals. Confidentiality for all parties is respected to the extent possible.

Career Center

244 Hendricks Hall (541) 346-3235

The Career Center assists students and University of Oregon alumni in making career decisions and in gaining employment. The center's extensive services include résumé and interview workshops designed to develop job-search skills, a career library, employer directories, job listings, resources accessible by computer including the Internet, placement files, and career assessment services.



Employment Services (541) 346-3214

Full-time, part-time, temporary, summer, work-study, and aid internship positions are posted each day in the Employment Services area of the Career Center.

Students and alumni are encouraged to register with the Career Center so they can use the Job Hotline, résumé data bank, and campus interview program. Hours are 8:30 A.M. to 5:00 P.M., Monday through Friday.

Child and Family Services

463 Oregon Hall (541) 346-2962

University Child and Family Services, a program in the Office of Human Resources, helps university families manage work, education, and family life. The office coordinates information about campus and community childcare options, specialized educational and recreational children's programs, community resources for families and elder care, and university policies related to children and families. Counseling on nonclinical parenting, childcare, and family issues is available to students and members of the faculty and staff. Publications available in the office include *Childsitting Directory, Parents Guide to Choosing Childcare*, and *Children and Youth Summer Opportunities Directory*.

Counseling Center

Student Health Center, Second Floor (541) 346-3227

The University Counseling Center offers individual and group mental health counseling, developmental programs and workshops, and testing to students at the University of Oregon. Some fees are charged for testing. Counseling services are offered without charge to currently enrolled University of Oregon students.

The counseling center offers confidential counseling on such topics as substance abuse, eating disorders, stress, depression, problem solving, sexual identity, and cultural issues. Staff members provide consultation and outreach services to various student groups at the university and, upon request, consult with faculty members, students, and others about behavioral and mental health issues. Students may come to the center or call to receive a schedule of initial consultation and emergency times; telephone (541) 346-3227.

The testing office schedules and administers required placement exams for mathematics, composition, and French, German, Spanish, Chinese, and Japanese language courses. Credit by Examination (CBE) programs are coordinated through this office, which provides test descriptions; reading lists for preparation; and administration, scoring, and reporting of the results. The testing office coordinates most of the national testing programs, such as the Graduate Record Examinations (GRE), the Law School Admissions Test (LSAT), and the Graduate Management Admissions Test (GMAT). Application forms and registration materials for these programs are available at this office. The Testing Office, located in Room 238 of the Student Health Center, is open Monday through Friday from 9:00 A.M. to 5:00 P.M. Testing is done by appointment only. Drop by or telephone 346-3230 to arrange to take examinations.



More information about counseling and center services and tests and testing services is available on the World Wide Web. Follow the links from the University of Oregon Home Page.

The center offers a predoctoral degree internship program that is approved by the American Psychological Association. Supervised practicum internships for graduate students in counseling and clinical psychology and social work are also available.

The Crisis Center, a telephone crisis service, supervised by the counseling center, operates evenings from 5:00 P.M. to 8:00 A.M., Monday through Friday, and twenty-four hours a day on weekends; telephone 346-4488.

Erb Memorial Union

Thirteenth Avenue and University Street (541) 346-3705

The Erb Memorial Union (EMU) is a combination of facilities, services, and programs dedicated to making the out-of-classroom life of students an integral part of their education. The EMU provides group meeting rooms, a variety of food services, an art gallery, lounges, a recreation center, and program consultants to help groups and individuals plan programs. Student-government offices for the Associated Students of the University of Oregon (ASUO) are located on the ground floor of the EMU. The *Oregon Daily Emerald* campus newspaper offices are on the third floor. Also housed in



the building are a branch of the U.S. Postal Service, two automatic-teller machines, the Campus Copy Center, an information center, a small convenience store, a ticket outlet, the university lost-and-found office, the computer lounge, and All Ways Travel Center.

The EMU provides activities and programs for the educational, cultural, and recreational enrichment of the university community. The EMU building is open during the summer from 8:00 A.M. to early evening, Monday through Friday, unless noted otherwise. Special arrangements for weekend use may be made in the scheduling office.

Childcare and Development Centers (541) 346-4384

Summer childcare is available on campus and at Westmoreland for children aged one to seven years. Student families receive first priority for enrollment. Practica, internships, and work-study employment opportunities are available. Financial assistance for low-income student families is available. Request more information from the center's office located at 1511 Moss Street, Eugene OR 97403.

Club Sports (541) 346-3733

This competitive and recreational program offers more than thirty sports. The clubs are initiated and administered by students and coached by community volunteers. The club concept encourages student development, and intercollegiate competition allows students to be recognized as collegiate athletes.

Craft Center (541) 346-4361

The Craft Center's comprehensive arts program offers workshops and classes that are open to everyone. Purchase of a term's pass allows use of the center's studios, which are well equipped for individual work in ceramics, photography, woodworking, fibers, graphics, glass, and other areas of the visual arts. The center sponsors programs by visiting artists, art exhibits, and annual craft fairs.

Outdoor Program (541) 346-4365

This program maintains a recreational and educational center for those who enjoy outdoor life. Assistance is available for groups planning outdoor trips.

Recreation Center (541) 346-3711

The Recreation Center operates bowling lanes, billiard tables, and video games in the EMU. On the Millrace, the Recreation Center operates the Waterworks Canoe Company located at 1395 Franklin Boulevard.

Student Activities Resource Office (541) 346-4000

This office coordinates cultural, educational, and social events both within the EMU and elsewhere on campus.

Financial Aid

260 Oregon Hall (541) 346-3221 or 1 (800) 760-6953

The university can assist students with loans, grants, and part-time work during summer session. To be eligible students must be admitted to the university and enrolled in a degree or certificate program. Continuing students must be in good academic standing to receive financial aid.

To apply for financial aid for summer 1996, a student must complete a Free Application for Federal Student Aid (FAFSA) for the 1995–96 academic year and send it to the federal processor by May 1, 1996, for analysis. Students who have a completed FAFSA on file in the Office of Student Financial Aid need not submit another for summer session.

Financial-aid transcripts from all colleges and universities the student has attended since high school must also be received by the Office of Student Financial Aid by May 1.

Students who are applying for summer 1996 must submit a Summer Aid Request Application to the Office of Student Financial Aid between April 1 and May 1, 1996. This application will be accepted after May 1, but early applicants have the best chance of having funds available for the beginning of summer session.

Hours are 8:00 A.M. to 5:00 P.M., Monday through Friday.

Health Center

Student Health Center, First Floor 13th Avenue and Agate Street (541) 346-4441

The purpose of the Student Health Center is to ensure students of the University of Oregon a healthy environment in which to live and work, to safeguard their general health, and to teach them the value of preventive and curative medicine through health education and individual, informal health counseling. The health center provides basic medical and nursing care; treatment for sports injuries; physical therapy; laboratory, x-ray, and pharmacy services; and a health insurance program.

The student health services in the institutions of the Oregon State System of Higher Education are supported by student health fees and user fees. Students who register for credit during summer session are entitled to services offered by the health center. Health histories and immunizations are not required of summer session students, but students enrolling fall term should consult the general bulletin for immunization and health-history recommendations. The health center is open 8:00 A.M. to 4:30 P.M., Monday, Wednesday, Thursday, and Friday, and from 9:00 A.M. to 4:30 P.M., Tuesday.

International Education and Exchange

330 Oregon Hall (541) 346-3206

The director and staff members in the Office of International Education and Exchange advise international students and scholars at the University of Oregon as well as students wanting to pursue overseas study.

The international student staff assists with government regulations, visas, taxes, and employment, and it provides other kinds of assistance in relation to adjusting to American life. The staff also assists visiting students and scholars with personal problems. Special programs such as the Supplementary English Language Training (SELT) program and the International Cultural Service Program (ICSP) are administered through this office.

The overseas study staff administers fifty international study opportunities for students of the University of Oregon and provides advice to students wanting to study abroad through other programs. Information about Fulbright grants, Rotary fellowships, and other scholarships is also available.

Hours are 8:00 A.M. to 5:00 P.M., Monday through Friday.

Library

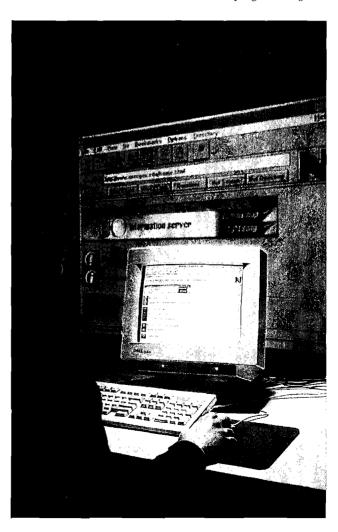
115 Knight Library (541) 346-3056

The University of Oregon Library System supports the instructional and research programs of the university. Services provided by the library include reference, on-line and CD-ROM searching, library instruction, interlibrary loan, and reserve reading. The library system has more than two million volumes and subscribes to more than 18,000 journals. It also has extensive collections of phonograph records and compact disks; microforms; slides; maps; state, federal, and international documents; and rare books and manuscripts.

The UO Library System consists of Knight Library, the law library, and four branch libraries. The Kenneth Lucas Fenton Memorial Law Library is located in the Law Center. The Science Library is located in the science complex; the Mathematics Library is in Fenton Hall. The Architecture and Allied Arts Library is in Lawrence Hall, and the Map and Aerial Photography Library is in Condon Hall.

The library's on-line catalog, Janus, provides computerized access to the library's collections. Janus also provides access to several electronic indexes to scholarly journals and general interest magazines. Several other library catalogs may be searched through the Janus system. In addition to printed bibliographies and indexes, the library offers several options for electronic searching. Major services include FirstSearch, Lexis/Nexis/Medis, CAS Online, and a variety of CD-ROM (compact disk) databases. There is no charge for these end-user services. Users may also pay for an appointment search, which offers access to more than 400 databases.

The Special Collections contain 70,000 volumes, 16,000 cubic feet of manuscripts, 130,000 photographic images, and 75,000 architectural drawings. The Oregon Collection contains specialized materials about Oregon history, life, and letters. The library's Instructional Media Center (IMC) supports the instructional endeavors of the university's faculty with an extensive inventory of audio-visual hardware and software. The IMC also includes support for instructional television and a satellite downlink for teleconferences and programming.



Registered students and faculty and staff members may borrow circulating material. People not affiliated with the university may apply for library privileges through the Public Borrower Program. Most books may be checked out for two weeks. UO graduate students and faculty members may check out general books for six months. Materials are subject to recall at any time, including intersessions. Fines of \$1.00 a day are charged to borrowers for late return of recalled books. One renewal per book is allowed if the book has not been requested by another person. Borrowers are subject to shortened loan periods for restricted and reserve collections.

The libraries of the Oregon State System of Higher Education honor each other's faculty and currently validated student identification cards for the purpose of borrowing library materials, subject to the lending library's circulation policies. UO students and faculty and staff members may borrow materials from other libraries through the Interlibrary Loan Service. Faculty members may apply for a reciprocal borrower's card that allows them to borrow materials at more than seventy-five research libraries.

Library services and facilities are accessible to patrons with disabilities. More information is available from staff members at service desks in each library. Patrons may also contact Katy Lenn, liaison for patrons with disabilities; telephone (541) 346-3072.

For library hours, call (541) 346-3054.

Multicultural Affairs

470 Oregon Hall (541) 346-3479

The Office of Multicultural Affairs is dedicated to helping students of color successfully complete their educations at the University of Oregon. Staff members strive to meet this responsibility by providing an honest and caring atmosphere that is sensitive to students. The Office of Multicultural Affairs' goals are to:

- Help African American, Asian–Pacific Islander, Chicano-Latino, Native American students achieve academic success.
- Retain students of color and facilitate their graduation from the university.
- Assist the university and the local community on issues of racial and ethnic diversity.
- Recruit students of color to the University of Oregon.



Museum of Art

1430 Johnson Lane (541) 346-3027

The University of Oregon Museum of Art is a major resource for the visual arts on campus and in the Pacific Northwest. The museum's diverse collection of more than 12,000 works of art includes a large and renowned collection of Asian art, representing principally the cultures of China and Japan but including works from Korea, Cambodia, and Mongolia and American and British works of Asian influence. The collections also include Russian icon paintings; Indian and Ghandaran sculpture; Persian miniatures and ceramics; Syrian glass; and African art, mostly from Ghana and Nigeria, as well as many works from European and American traditions. The museum is noted for its strong collection of painting and sculpture by contemporary Northwest artists.

The Museum of Art is an important teaching resource for faculty members and students. Each year the museum brings an ambitious schedule of temporary exhibitions to campus to supplement its own collections, often in collaboration with course offerings in academic departments. Museum staff members encourage student involvement at several levels ranging from occasional volunteer opportunities to research on class projects.

Museum gallery hours are noon to 5:00 P.M., Wednesday through Sunday.

Museum of Natural History

1680 East 15th Avenue (541) 346-3024

The University of Oregon Museum of Natural History, established in 1936, features exhibits on Pacific Northwest traditional cultures and archaeology, fossil and environmental history of Oregon, Northwest fauna, and on selected peoples of the world. It produces lectures, workshops, field trips, and other public programs. Display facilities are available for use in connection with university courses in anthropology, biology, folklore, geology, and other subjects.

The museum incorporates the Oregon State Museum of Anthropology, established by the Oregon legislature in 1935 as the custodian of all state-owned anthropological and archaeological material. It also holds the UO Zoology Collection, a large inventory of bird skins, eggs, nests, and mounted specimens, most of which were collected before 1950. The museum draws for displays on the Condon Museum of Geology, a collection based on fossils acquired by Thomas Condon in the nineteenth century that has been expanded in recent years by geologists and paleontologists.

A \$1 admission donation is requested. The Museum Store features unusual gift items as well as publications related to natural history. Hours are noon to 5:00 P.M., Wednesday through Sunday. The museum is closed on university holidays.



Students with Disabilities

164 Oregon Hall (541) 346-3211; TDD (541) 346-1083

The University of Oregon does not discriminate on the basis of disability in the admission or access to, or treatment of or employment in, its programs or activities. Prospective and admitted students who need information about programs, services, and accommodations should contact Hilary Gerdes, counselor for students with disabilities.

Typical accommodations may consist of modification of classroom techniques and practices to accommodate visual or auditory limitations; provision of lecture notes; auxiliary aids such as readers, audio-visual materials, and sign-language interpreters; and modification, such as substitution or waiver of some degree requirements, to allow accessibility to degree or program objectives. Students who want registration assistance, need modified testing, or who require barrier-free classrooms should contact the counselor for students with disabilities as soon as possible.

Class relocations must be requested by May 24.

Information about the provisions of the Americans with Disabilities Act (ADA) and the rights it provides are available from Ken Lehrman, Office of Affirmative Action and Equal Opportunity, 474 Oregon Hall; telephone (541) 346-3123.

Veteran Benefits

220 Oregon Hall (541) 346-3119

The Office of Veteran Affairs helps eligible student veterans and their dependents obtain veteran educational benefits in compliance with Veterans Administration procedures and regulations. The office provides basic information about Veterans Administration and Oregon State Veteran benefits, including Veteran Vocational Rehabilitation, Veteran Work-Study, Veterans Tutorial Assistance, and contact with the Veterans Administration Regional Office in Portland.

A student wanting *advance pay* for educational benefits should write or call the Office of Veteran Affairs approximately sixty days before the beginning of his or her first term at the University of Oregon and no later than thirty days before. All other student veterans may be certified to receive benefits for a school year upon registration. The veteran affairs office is located in the Office of the Registrar. Hours are 8:00 A.M. to 5:00 P.M., Monday through Friday.

Summer in Oregon

Hike, bike, swim, canoe, raft, skate, ski, laze on the grass at an outdoor concert, take a nap in the shade: Summer in Oregon is one of the best reasons for attending the University of Oregon's summer session. The weather in Eugene is usually golden, with one dry day following another. The sun lingers deep into the evening, and nights are cool.

Eugene's location—coupled with the fact that many summer session classes don't meet on Fridays—makes weekend excursions easy and convenient, although many destinations also lend themselves to one-day trips. Portland, the state's major metropolitan center, is 110 miles north. The Pacific Ocean is about fifty miles west, and the Cascade Mountains are about seventy miles east. Central, eastern, and southern Oregon offer more possibilities.

Eugene itself teems with recreational and cultural activities. Eugene Parks and Recreation Department has organized classes and activities, both indoors and outdoors, for all ages. Miles of paved and bark trails welcome bicycle and foot traffic. The Mount Pisgah Arboretum, just south of the city, consists of 118 acres of quiet, wooded walks and nature-study trails.

Several summer sporting events may be of special interest to visitors bringing their families to Eugene. Track-and-field enthusiasts can catch the action at Hayward Field, while baseball fans can enjoy the Eugene Emeralds, a Class A team. The Ems' regular season lasts from mid-June to early September; home games are held at Civic Stadium.

Summer Sport Camps are held continually throughout the summer. University of Oregon coaches direct one- to two-week camps in football, basketball, track and field, softball, volleyball, and wrestling. Participants typically are between the ages of eleven and eighteen; age requirements differ among programs. Specific camps are designated for boys, girls, or both.

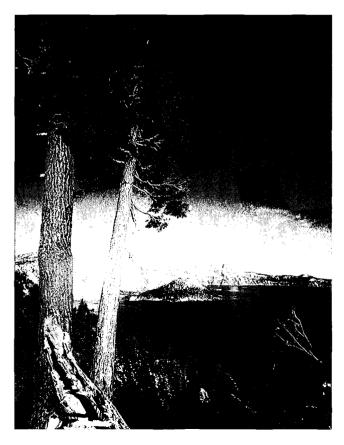
The Lane County Convention Center and Fairgrounds is the site of many events during the summer, including the Lane County Fair, set for August 13-18. The Lane County Historical Museum and Lane County Ice, an ice-skating arena, are located at the fairgrounds.

Eugene offers excellent dining, shopping, and entertainment. At the open-air Saturday Market, the emphasis is on local arts, crafts, produce, plants, food, and entertainment. The Country Fair, held annually the second weekend in July just west of Eugene, offers similar arts, crafts, and entertainment.

From spring through fall many of Oregon's wineries are open daily for winetasting. Although most of these wineries are small, family-run businesses, their wines are gaining international reputations for excellence. A booklet describing Oregon wineries is available from the Convention and Visitors Association of Lane County, Oregon. Art and the Vineyard, the annual festival that celebrates locally produced wines, arts, and crafts, takes place July 4-7 in Eugene's Alton Baker Park.







Eugene is active in the visual and performing arts. The UO's Museum of Art boasts an outstanding Asian collection, important works by Northwest artists, and a variety of changing exhibits. The Museum of Natural History features exhibits and programs on Oregon's anthropology, geology, paleontology, zoology, and botany. The city's many art galleries display the work of both new and established artists. Interesting outdoor sculptures and other art works decorate the city.

Musical events—bluegrass, classical, country, jazz, rock—abound. One of these, the Oregon Bach Festival, is now in its twenty-seventh year. Major works to be performed June 21 through July 7 include the *Mass in B Minor* and *Flight into Egypt*. Performances take place on campus at Beall Concert Hall and downtown at the impressive Hult Center for the Performing Arts.

The Hult Center's Silva Concert Hall and Soreng Theater showcase local, national, and international artists. Local companies include the Eugene Ballet, Eugene Opera, and Eugene Symphony.

The Mainstage Theatre, also known as the Actor's Cabaret of Eugene, offers live entertainment and performances every Friday and Saturday nights. Another local favorite is the venerable Very Little Theatre, whose varied repertoire includes everything from drama to musical theater.

The well-known Oregon Shakespeare Festival in Ashland, 180 miles south of Eugene, offers its plays in repertory on three stages: Shakespeare's work is performed on the outdoor Elizabethan stage; classic and contemporary works are generally featured in the large, indoor Angus Bowmer Theatre; and experimental staging is often presented in the smaller, more intimate Black Swan.

About fifteen miles north of Ashland is Jacksonville, home of Peter Britt Festivals; performances in jazz, folk, country, and classical music, dance, comedy, and musical theater are offered from mid-June to early September.

The *Register-Guard*, the local daily newspaper, carries an arts and entertainment section every Friday. Another useful guide to events is *Eugene Weekly*; published Thursdays and available free of charge at stands around the city, including one at the UO Bookstore and another at the Erb Memorial Union.

The College of Education offers three summer enrichment programs for children and youth. Saturday Academy features workshops taught by community professionals for youth in sixth through twelfth grades. Super Summer '96 provides children in kindergarten through fifth grade the chance to explore topics in creative problem solving, fine and performing arts, computers, mathematics, sciences, and foreign cultures. Call (541) 346-3084 for information on either program. Summer Enrichment Program offers two two-week residential sessions for students in grades six through nine who are selected for demonstrated or potential abilities in academic achievement, creativity, general intellect, leadership, or visual or performing arts. For more information telephone (541) 346-1405, -3084.

For details about recreational and cultural opportunities, advertising circulars, and tickets, write or call any of the following:

Eugene Emeralds Baseball Club PO Box 5566, Eugene OR 97405 (541) 342-5367

Eugene Library, Recreation, and Cultural Services 22 W 7th Avenue, Eugene OR 97401 (541) 687-5333

Convention and Visitors Association of Lane County 305 W 7th Avenue, Eugene OR 97401 (541) 484-5307

Hult Center for the Performing Arts Willamette St. and 7th Avenue, Eugene OR 97401 (541) 687-5087 for information (541) 687-5000 for tickets

Lane County Convention Center and Fairgrounds 796 W. 13th Avenue, Eugene OR 97402 (541) 687-4294 for weekly schedule

Lane County Historical Museum 740 W 13th Avenue, Eugene OR 97402 (541) 687-4239

Mainstage Theatre Company 996 Willamette Street, Eugene OR 97401 (541) 683-4368

Oregon Bach Festival School of Music 1257 University of Oregon, Eugene OR 97403-1257 (541) 346-5666

Oregon Shakespeare Festival Box Office PO Box 158, Ashland OR 97520 (541) 482-4331

Oregon State Parks and Recreation 1115 Commercial St. SE, Salem OR 97310 (503) 378-6305

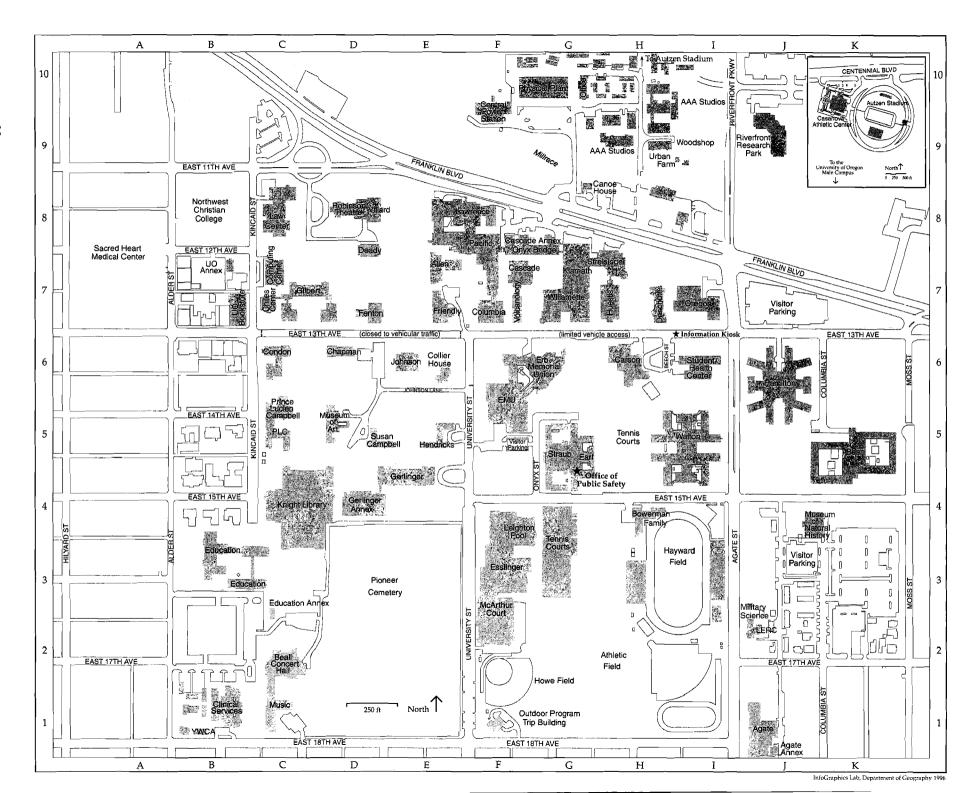
Peter Britt Festivals PO Box 1124, Medford OR 97501 (541) 779-0847

Athletic Ticket Office Casanova Athletic Center University of Oregon, Eugene OR 97403 (541) 346-4461

Summer Sport Camps Department of Intercollegiate Athletics Casanova Athletic Center University of Oregon, Eugene OR 97403 (541) 346-4481

Oregon State Tourism Information Tourism Division 775 Summer Street NE, Salem OR 97310 1 (800) 547-7842

Very Little Theatre 2350 Hilyard Street, Eugene OR 97405 (541) 344-7751



ð

University of Oregon

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University Inn, 1000 Patterson Street

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Westmoreland, W. 18th Avenue and Arthur Street

Telephone, Summer Session:

(541) 346-3475

Telephone, university information:

(541) 346-3111

Address for all university offices:

University of Oregon Eugene OR 97403

The 1996–97 University of Oregon Undergraduate and Graduate Bulletin will be published in July 1996 and will be available on campus and by mail. Cost is \$5. Send mail orders and address changes to Undergraduate and Graduate Bulletin, University Publications, 1282 University of Oregon, Eugene OR 97403-1282. ZIP code must be included in return address. Copies will be available on campus at the UO Bookstore, the Erb Memorial Union. The second in the series, UO Graduate Admission Bulletin, is \$2 and will be available in August 1996. The third in the bulletin series, the 1996–97 UO School of Law Bulletin, will be available free of charge in September 1996.

The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, or any other extraneous consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders. Direct related inquiries to the Office of Affirmative Action and Equal Opportunity, 474 Oregon Hall, 5221 University of Oregon, Eugene OR 97403-5221; telephone (541) 346-3123, TDD (541) 346-1021.

This publication will be made available in accessible formats upon request.

While every effort is made to ensure the accuracy of the information in this bulletin, the University of Oregon and the Oregon State Board of Higher Education have the right to make changes at any time without prior notice. Each course requires a minimum enrollment. If a course is canceled because of low enrollment, any advance deposit will be refunded in full. This bulletin is not a contract between the University of Oregon and current or prospective students.

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Oregon State System of Higher Education

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Ronald E. Trebon, Director, Summer Session

The University of Oregon is a member of the following associations:

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Association of Research Libraries

Association of University Summer Sessions

North American Association of Summer Sessions

Northwest Association of Secondary and Higher Schools

Western Association of Summer Session Administrators

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Office of the Registrar

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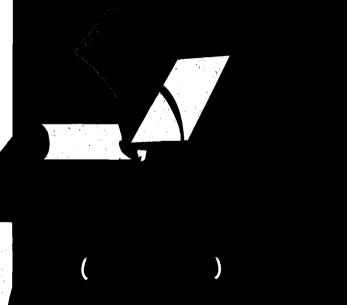
UO Printing Services

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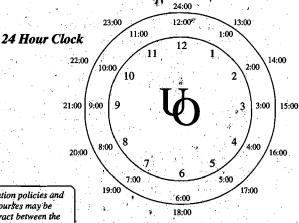
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The University of Oregon Schedule of Classes is available in alternate formats. Contact the Counselor for Students with Disabilities, 164 Oregon Hall; 346–321 for TDD 346–1083

The Schedule of Classes provides a list of classes offered and informs you of important registration policies and procedures. While it is the intent of the University to offer all classes listed in the schedule, some courses may be changed or cancelled. The information in the booklet may change without notice, and is not a contract between the University and current or prospective students. Departments may have to make schedule changes after students have registered so check your Student Schedule Confirmation and DUCK CALL for your up-to-date schedule.



Academic Calendar

APRIL 12	Deadline for summer eligibility applications for the initial registration period. —see Who is Eligible to Register
April 26	. Deadline for reenrollment or reregistration for Summer 1996—see Who is Eligible to Register
May 6-10	DUCK CALL initial registration for Summer 1996
May 13	. DUCK CALL continues for summer registration
May 20-31	DUCK CALL initial registration for Fall 1996
JUNE 17-21	. Presession Week
Tring 18	Student Schedule Confirmation sent to mailing address
JUNE 24 JULY 5	. Classes begin
JULY 5	. Last day to:
	•apply for Summer '96 graduate & undergraduate degrees •apply for Fall '96 undergraduate degree — (Priority deadline—see Applications for Degree)
JULY 1	. 1st tuition payment due (1/3 of assessed tuition, plus all current and past-due balance)
July 4July 26	Independence Day holiday
July 26	Doctoral final oral defense application due (submit to Graduate School, 125 Chapman)
August 1	. 2nd tuition payment due (1/3 of assessed tuition, plus any current and past-due balance)
August 16	. Masters Statement of Completion due (submit to Graduate School, 125 Chapman) Last day for final oral defense of doctoral dissertations Last day of 8-week classes
August 17	. Summer Session graduation convocation
August 27	Doctoral/Master theses and dissertations due Doctoral Certificates of Completion due
September 1	. 3rd tuition payment due (1/3 of assessed tuition, plus any current and past-due balance)
September 2	. Labor Day holiday
September 6	Last day of 11-week classes; Summer Session ends
September 12	. Labor Day holiday . Last day of 11-week classes; Summer Session ends . Grade reports for summer mailed to permanent address

...See Page 4 for Specific Class Deadline Information...

Tuition

Remember...All students who register for courses will owe tuition unless they officially withdraw.

See Tuition and Fees for complete tuition policies and procedures.

Tuition is subject to change by the Oregon State Board of Higher Education.

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Tuition is charged according to your stu		Credit	Under	graduate	Gra	duate
(undergraduate or graduate), not the level	of the class in	Hours	Resident	Non-resident	Resident	Non-resident
which you are enrolled. If you've earned a t	oachelor's degree,	1	\$217	\$242	\$266	\$291
you are considered to be a graduate student, a	and are charged	2	289	339	382	432
graduate tuition rates, whether or not you are	formally	3	361	436	498	573
admitted to the Graduate School. The only ex	ceptions to this	4	433	533	614	714
policy are students formally admitted to the U	Jniversity as	5	505	630	730	855
undergraduate postbaccalaureate students. Co		6	577	727	846	996
under this classification can not be transferred	d to a graduate	7	649	824	962	1.137
program. Contact the Office of Admissions,	240 Oregon Hall,	8	['] 721	921	1.078	1.278
346-3201 for additional information.		9	793	1.018	1.194	1.419
Certain courses, such as preparatory comp	osition.	10	865	1.115	1,310	1,560
mathematics and physical activity, require a		11	937	1,212	1,426	1,701
replaces regular tuition. These courses are in		12	1,009	1,309	1,542	1,842
	, , , , ,	A dall amodito	72	07	112	1.41

Summer Deadlines

Deadlines are based on business days (excluding holidays), not instructional days. The late registration fee is \$100 if a petition for late registration in the student's first class is submitted and approved after September 1.

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Length of Class	Last day to: • Register • Add a class • Drop with 100% refund • No W recorded • No \$10 drop fee charged	• Withdraw with 50% refund • W recorded	Last day to: • Withdraw with no refund • W recorded •\$10 drop fee charged	Last day to: • Change grading option or variable credits • No \$10 per course fee charged	Last day to: • Change grading option or variable credits • \$10 per course fee charged
11 weeks; courses numbered 405, 501, 503, 601, 603, 605	drop: June 28 add: Aug 2	July 5	July 26	July 5	July 26
all other 11-week crses	June 28	July 5	July 26	July 5	July 26
8 weeks	June 28	July 5	July 26	July 5	July 26
5-6 weeks, meeting: Weeks 1-5 or 1-6 Weeks 6-11	June 26 July 31	June 28 Aug 2	July 12 Aug 16	June 28 Aug 2	Jul 12 Aug 16
4 weeks, meeting: Weeks 1-4 Weeks 3-6 Weeks 5-8 Weeks 9-11	June 26 July 10 July 24 Aug 21	June 28 July 12 July 26 Aug 23	July 12 July 26 Aug 9 Aug 28	June 28 July 12 July 26 Aug 23	July 12 July 26 Aug 9 Aug 28
2-3 Weeks	Wednesday of 1st week	Friday of 1st week	Wednesday of 2nd week	Wednesday of 1st week	Wednesday of 2nd week
1 week course meeting:					
Week 0 (June 14-21)	June 18			June 18	June 19
Week 1 (June 21-28)	June 25			June 25	June 26
Week 2 (June 28-July 5)	July 2			July 2	July 3
Week 3 (July 5-12)	July 9			July 9	July 10
Week 4 (July 12-19)	July 16			July 16	July 17
Week 5 (July 19-26)	July 23			July 23	July 24
Week 6 (July 26-Aug 2)	July 30			July 30	July 31
Week 7 (Aug 2-9)	Aug 6			Aug 6	Aug 7
Week 8 (Aug 9-16)	Aug 13			Aug 13	Aug 14
Week 9 (Aug 16-23)	Aug 20			Aug 20	Aug 21
Week 10 (Aug 23-30)	Aug 27			Aug 27	Aug 28
Week 11 (Aug 30-Sept 6)	Sept 3			Sept 3	Sept 4
Weekend workshop (meets anytime Thur-Sun)	Tuesday after class begins			Tuesday after class begins	

Getting Started

Who is Eligible to Register

Summer Session is open to everyone—there are no admission requirements to meet before you enroll in a course and receive credit for the work.

• Newly admitted graduate students and all continuing students enrolled Spring 1996 may register for Summer 1996 using DUCK CALL. You do not need to file a Registration Eligibility form.

The university does not plan to formally admit undergraduate students for the 1996 summer session. If you wish to apply for formal admission for a future term (in order to pursue a degree program), contact the Admissions Office, 240 Oregon Hall, 346-3201.

If you are graduating Spring 1996, you must complete a Registration Eligibility form to be reclassified into a new program.

• New and returning students who are not admitted to a degree or certification program must file a Registration Eligibility form by April 12 to register during the initial registration period. If registering at a later time, return the card at least 10 days prior to the beginning of your class(es). Contact the Summer Session office, 333 Oregon Hall, 346-3475 for more information.

International students already studying in the United States at other colleges or universities may attend classes at the UO for summer only without being formally admitted. U.S. Immigration Form I-20 will not be issued to students, except Canadians, who want to enter the United States and attend the university for the summer session only.

• Returning students who are not attending Spring 1996 must file for permission to reenroll. Undergraduate students must file a Reenrollment Application with the Office of Admissions, 270 Oregon Hall. Graduate students must file a Permission to Reregister form with the Graduate School, 125 Chapman Hall. The deadline for summer reenrollment is April 26. There is a \$15 reenrollment fee.

Student Number

Your student number is generally the same as your US social security number. If you are new to the UO and do not have a US social security number, a nine-digit substitute

student number is assigned to you. You may come to the Office of the Registrar with photo identification if you do not know your student number. The student number will not be released over the telephone.

Personal Access Code

All DUCK CALL users must have a Personal Access Code (PAC). PACs help to ensure the security of registration records, serving a function similar to the personal identification numbers used with automated bank teller machines.

Because your PAC is a security code, the Office of the Registrar cannot release it by telephone.

- If you have previously registered using DUCK CALL the PAC number you used is still valid.
- New admitted undergraduates receive their PACs from their faculty advisers prior to registration. See the Academic Advising section in the Summer Session Bulletin. Newly admitted graduate students are mailed a PAC as part of the admission process.
- New non-admitted students will receive a confirmation of eligibility letter, which includes your PAC and student number, once your *Registration Eligibility* form has been received and processed. Your confirmation letter will be mailed according to the schedule below.

You will normally have only one PAC while attending the University of Oregon. You should keep your access code notification card in a safe place. If you lose your card and forget your code, you may come to the Office of the Registrar to receive a new card. Bring your photo identification with you.

Registration Holds

Students with registration holds are not permitted to register on DUCK CALL. Callers are informed of holds and referred to the appropriate department(s) and phone number(s). Please note this information before terminating your call.

Note: If you have a past-due financial account, a registration hold may block you from registering.

by April 12 by return mail, before May 3 using DUCK CALL during the initial registration period, or any time after. See the Registration Priority Schedule for your registration time.

Getting Started

Enrollment/Study Load Limits

Graduates...

Admitted graduate students must enroll for at least 3 graduate credits.

Graduate students are limited by the Graduate School to a maximum study load of 12 credits in summer session. Graduate students will be permitted to enroll in additional credits of thesis (503), research (601), or dissertation (603) up to 18 credits maximum without petitioning the Graduate School; however, the DUCK CALL limit is 12 credits. Graduate students who wish to enroll in more than 12 credits must come to the Office of the Registrar.

Undergraduates...

Undergraduate students may enroll for up to 21 credits using DUCK CALL. Students in good academic standing may enroll in up to 21 credits without adviser approval. With adviser approval, undergraduates may register for up to 24 credits. Enrollment above 21 credits must be done at the Office of the Registrar.

Undergraduates on academic probation may register for a maximum of 15 credits.

Undergraduates in Graduate Classes

Undergraduate students are not normally permitted to register for graduate-level classes. To do so, they must complete a *Permission to Register for Graduate Credit* form, available at the Graduate School, 125 Chapman Hall, prior to the term of registration. If approved, the Graduate School will give the student an authorization form to bring to the Office of the Registrar to complete registration.

Placement Examinations

The examinations described below should be taken before meeting with your adviser. Students should contact the Testing Center, 238 Student Health & Counseling Center, to make examination appointments. The telephone number is 346-3230.

Writing...

In order to register for WR 121, students must have one of the following:

- a score of 38 or higher on the TSWE (Test of Standard Written English);
- a score of 400 or higher on the verbal portion of the SAT (taken between March 1994 and April 1995);
- a score of 480 or higher on the verbal portion of the SAT (Recentered scale, taken since April 1995);
 - an ACT English score of 19 or higher.

Students who do not have one of the above test scores, or whose scores are lower than those listed above, are required to take the TSWE in order to qualify for registration in WR 121. There is a \$5.00 charge for the TSWE and photo ID is required.

If you register for WR 121 and do not have a qualifying score you will be notified by the English department and dropped from the class.

Mathematics.

Students who register for MATH 095, 105, 111, 112, 231, 241, or 251 must present at the first class meeting a placement test score, or a grade report from an immediately preceding class taken at the UO. Those not qualified may be required to drop. High school students with Advanced Placement calculus credit, and students with transfer credit for a calculus class are excused from this requirement. There is no charge for this examination.

French: German, Spanish...

The University offers optional placement examinations in French, German, and Spanish, which are intended to assist students in determining readiness for second—year language study. There is no charge for any of these examinations.

Chinese..

Students with previous background in Mandarin Chinese, either as native speakers or through prior coursework, are required to take a placement and proficiency test before enrolling for any Chinese classes. Contact the Testing Center to schedule the examination. In addition, students who have taken the Chinese Proficiency Test (CPT, produced by the Center for Applied Linguistics) within the last six months may use their scores on that exam for the purpose of placement within the Chinese program. Contact the Department of East Asian Languages & Literatures (EALL) at 346–4005 for information regarding use of the CPT for placement purposes.

For additional information about course placement contact EALL at 346–4005.

Japanese...

Students with previous background in Japanese are required to take a placement examination when returning from overseas programs or wishing to place above JPN 101. Contact the Testing Center to schedule the written portion of the examination and Noriko Watanabe (346-4004) to make an appointment for the oral interview. Oral interviews must be scheduled by March 29.

Audit Registration/ Senior Citizen-Auditors

Departmental authorization is required for all audit enrollments. Audit registration cannot be done on DUCK CALL. The approved authorization must be presented on an Auditor Registration form. An approved Auditor Registration form is also required to change from credit to audit. The forms may be turned in at the Office of the Registrar beginning the first day the class meets. Forms are available in the Office of the Registrar, 220 Oregon Hall.

Audit enrollments are recorded on the student's academic record with a mark of 'AU.' Audited classes do not satisfy degree requirements, do not count toward the continuous enrollment requirement of the Graduate School, and are not counted toward full-time enrollment for loan certification purposes.

Audit enrollments are subject to the same tuition/fee assessment and refunding rules as credit enrollments.

Getting Started

Audit registrations are accepted through the add deadline. Students are not permitted to change from credit to audit after the last day to add.

The senior citizen registration classification is designed for Oregon residents age 65 or older who are not seeking academic credit or working toward a degree. Oregon senior citizens may audit classes at no charge, on a space available basis. Incidental fee privileges are not provided and participants must pay any required special course materials fees.

Class Attendance Requirement

Some academic departments require students to attend the first and/or second meetings of designated classes. Such classes are identified with an "A" note in the Schedule of Classes. Students who do not attend the first two sessions of these classes may be replaced and required to drop. Absentees who are replaced must drop the class using the DUCK CALL drop procedure. Students are responsible for dropping the class; there is no automatic drop. The university refund schedule and drop fee will apply.

Late Registration

Students are expected to register on DUCK CALL prior to the beginning of classes. If, with special approval, a student is permitted to register after September 1, the late registration fee will be \$100.00.

Student ID Cards (Photo ID)

A photo identification card is issued to each new student free of charge at the time (s)he first registers at the University. After the initial term of registration, there is a \$10.00 fee for ID card replacement. A replacement building access ID card is \$15.00. Cards may be obtained at the Photo ID office, located in the lower level of the EMU, directly across from the Recreation Center. Call 346-3113 for information and office hours.

Photo ID is required in all of the administrative offices if you wish to change classes, address, order transcripts, receive a replacement PAC, etc. The validated ID card also allows you to use certain University services, including the library, physical education facilities, Student Health Center, and check cashing at the EMU Main Desk Store.

ID card Stickers

Photo ID cards must be validated each term with stickers indicating current registration. The sticker is mailed with the *Student Schedule Confirmation*. If it is not enclosed, contact the Cashier's Office, first floor, Oregon Hall. There is a \$10.00 fee for replacement of lost stickers.

Students with Disabilities

Registration assistance is available for students with documented temporary or permanent disabilities.

The UO is committed to responding to the needs of students with disabilities. A variety of accommodations are made to ensure that results of evaluation and teaching methods do not reflect a disability, but rather a student's ability based on knowledge, quality of study, etc. Typical accommodations provided include but are not limited to notetaking; sign language interpreting; equipment check—out; classroom relocations; modifications, such as substitution of some degree requirements; and alternative testing procedures. Assistance with registration, academic advising, and using adaptive equipment is also available.

The University makes modifications to its academic requirements as necessary to ensure that such requirements do not discriminate, or have the effect of discriminating, on the basis of disability against a qualified, demonstrably disabled applicant or student. Academic requirements that the University demonstrates are essential to the program of instruction being pursued by such student or to any directly related licensing requirement will not be regarded as discriminatory.

Eligibility for services must be supported by professional documentation of disability and need for services. Requests for services or class relocation should be filed with the Counselor for Students with Disabilities, 164 Oregon Hall as soon as you are admitted to the University. The University of Oregon complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act. For more information and deadlines call 346-3211 or TDD 346-1083.

Faculty & Staff Registration

UO employees appointed at half-time or more (0.05-1.0 FTE) may register at the reduced tuition rate of \$15.00 per term credit. This rate is applied to a maximum of 10 credits per term. An additional technology fee of \$5.00 per credit, to a maximum of \$30.00, will be charged for summer term. The Employee Registration Approval form is available in either your department or from the Office of Human Resources. Forms must be authorized by your department head and returned to the Office of the Registrar prior to the initial DUCK CALL registration period.

Employees are subject to all registration deadlines. Staff rates do not apply to Continuing Education and self-support classes. Contact the Office of Human Resources, 463 Oregon Hall, for additional information

You are expected to attend and pay for all classes in which you register. To reduce or eliminate your tuition charges for the term, you must officially drop classes or completely withdraw from the University. See Complete Withdrawal. Failure to pay tuition or to attend classes does not constitute official withdrawal. Students who simply stop attending classes may also receive grades of 'Y', 'N', or 'F', depending on departmental policy.



DUCK CALL PRIORITY SCHEDULE



Please read the DUCK CALL procedures and complete the DUCK CALL worksheet before attempting to register.

The initial registration period is May 6-10

To use the priority schedule, find the row with the last 3 digits of your student number. Then, look across that row until you locate the column that identifies your student classification and earned credits at the end of Winter 1996. You may use DUCK CALL at, or anytime after, this time. See Getting Started to determine your eligibility to use DUCK CALL during the initial registration period.

NOTE: Registration times are based on the number of completed credits. Do not count courses in progress spring term as earned credits. Use the DUCK CALL function List Cumulative Credits (LC, 52) to check your completed credit hours.

DUCK CALL Hours

DUCK CALL operational hours are 6 am - 9 pm Monday through Friday, except holidays. During the initial registration period each term, new registration access times are assigned from 8 am - 5:30 pm each day.

During full support hours (8 am - 6 pm), Computing Center staff monitor DUCK CALL operation and respond promptly if a technical problem occurs. During the unsupported hours (6 am - 8 am; 6 pm - 9 pm), students are able to use DUCK CALL, but response will be delayed if technical problems occur.

Last 3 Digits	Graduate Students	Senior 165+ cr or Post-Bac	Senior 150-164 cr	Senior 135–149 cr	Junior 120–134 cr	Junior 105–119 cr	Junior 90–104cr
000-125	May 6 8:30a	May 6 10:30a	May 6 12:30p	May 6 2:30p	May 6 4:30p	May 7 8:30a	May 7 10:30a
126-250 251-375	May 6 8:30a May 6 9:00a	May 6 10:30a May 6 11:00a	May 6 12:30p May 6 1:00p	May 6 2:30p May 6 3:00p	May 6 4:30p May 6 5:00p	May 7 8:30a May 7 9:00a	May 7 10:30a May 7 11:00a
376-500 501-625	May 6 9:00a May 6 9:30a	May 6 11:00a May 6 11:30a	May 6 1:00p May 6 1:30p	May 6 3:00p May 6 3:30p	May 6 5:00p May 6 5:30p	May 7 9:00a May 7 9:30a	May 7 11:00a May 7 11:30a
626-750 751-875	May 6 9:30a May 6 8:00a	May 6 11:30a May 6 10:00a	May 6 1:30p May 6 12:00n	May 6 3:30p May 6 2:00p	May 6 5:30p May 6 4:00p	May 7 9:30a May 7 8:00a	May 7 11:30a May 7 10:00a
876-999	May 6 8:00a	May 6 10:00a	May 6 12:00n	May 6 2:00p	May 6 4:00p	May 7 8:00a	May 7 10:00a
Last 3 Digits	Sophomore 75–89 cr	Sophomore 60-74 cr	Sophomore 45-59cr	Freshman 30-44 cr	Freshman 15-29 cr	Freshman 0–14 cr	Non-Admitted Students
000-125	May 7 1:00p	May 7 5:00p	May 8 11:00a	May 8 3:00p	May 9 9:00a	May 9 1:00p	May 10 10:00a
126-250	May 7 1:30p	May 7 5:30p	May 8 11:30a	May 8 3:30p	May 9 9:30a	May 9 1:30p	May 10 11:00a
251-375	May 7 2:00p	May 8 8:00a	May 8 12:00n	May 8 4:00p	May 9 10:00a	May 9 2:00p	May 10 12:00n
376-500	May 7 2:30p	May 8 8:30a	May 8 12:30p	May 8 4:30p	May 9 10:30a	May 9 2:30p	May 10 1:00p
501-625 626-750	May 7 3:00p	May 8 9:00a	May 8 1:00p	May 8 5:00p	May 9 11:00a	May 9 3:00p	May 10 2:00p
751-875	May 7 3:30p May 7 12:00n	May 8 9:30a May 7 4:00p	May 8 1:30p May 8 10:00a	May 8 5:30p May 8 2:00p	May 9 11:30a May 9 8:00a	May 9 3:30p May 9 12:00n	May 10 3:00p May 10 8:00a
876-999	May 7 12:30p	May 7 4:30p	May 8 10:30a	May 8 2:30p	May 9 8:30a	May 9 12:30p	May 10 9:00a

Your Personal Access Code (PAC) is a security code. The Office of the Registrar will not release a PAC number by telephone.

...Registration Tampering...

Altering the registration records of another student without that student's permissions is considered a violation of the student conduct code. (See Student Conduct Code, Standards of Conduct—Offenses, #2 and #3.)

How to use DUCK CALL

Introduction to DUCK CALL

DUCK CALL is the University's touch-tone registration system. DUCK CALL features a number of request functions activated by entering two-digit request codes from a touchtone telephone keypad.

In the following instructions, references to DUCK CALL request codes are in **boldface type** and are followed by the numbers you should enter on your telephone.

Touch-Tone Phones

You may use any *true* touch-tone telephone to access DUCK CALL. A true touch-tone telephone is one that makes an immediate tone when a button is pressed. Some electronic telephones can be set to "tone" or "pulse" mode. If you have trouble calling DUCK CALL on an electronic phone, be sure that the switch is set to "tone" mode. Some kinds of push-button telephones will not work.

DUCK CALL Tips

After you request a transaction, DUCK CALL repeats it back to you and asks you to enter a 'Y' or 'N'. A DUCK CALL transaction is not complete until you hear a confirmation message, such as "The course has been added," or "The course has been dropped."

- ▼ Verify each registration transaction using one of the LIST functions.
- To end your call, press **Terminate Call (TC, 82)** on your touch-tone keypad.
- □ If you enter the wrong DUCK CALL request code, enter CRN number 00000 to exit the function.
- If you make three mistakes in a row or fail to respond to a message three times, DUCK CALL

- says, "It appears that you have encountered difficulty," and terminates your call.
- If you get a busy signal you should wait a few minutes and try your call again.
- Each call is limited to 15 minutes.
- If you get a message saying that "the system has encountered difficulties", wait an hour and try again.

Adding Classes

Use the **Add Section (AS, 27)** option to add classes. An add is defined as *any* class registration, regardless of when it takes place. See **Summer Deadlines** for registration dates.

Pre-, Co-requisites, Placement Tests and Class Conflicts...

DUCK CALL may not check for prerequisites, corequisites, or placement test scores, and does not check for time or day conflicts. It is important that you check this information for yourself.

Check the class listing in the Schedule of Classes and the General Bulletin to ensure that you have met eligibility requirements. If you do not qualify for a class in which you register, you may be required to officially drop the class. You should also review the final examination schedule for conflicts.

Registration Restrictions...

When adding a class, DUCK CALL checks to see if any registration restrictions exist. If you do not meet registration restrictions, registration will not be allowed. DUCK CALL also checks to make sure you are not already registered for the same CRN or another section of the same class.

Certain classes may require department or instructor preauthorization in order to register. See **Preauthorization** for procedures.

DUCK CALL Functions and Request Codes

To request DUCK CALL functions enter the two-digit numeric code which corresponds to the function you wish to perform.

Function C	Code	Enter	Function Code Es	nter
ADD SECTION A	Z <i>i</i>	27	<u>L</u> IST <u>G</u> RADESLG5	54
Drop Section			1 Fall quarter 5 Fall semester (law) 2 Winter quarter 6 Spring semester (law)	
CHANGE GRADING OPTION			3 Spring quarter 7 Summer semester (law) 4 Summer quarter	
CHANGE TERM	T'	28	LIST OPEN SECTIONSLO5	6
EXCHANGE SECTIONS X	KS	97	LIST SIMPLIFIED CLASS SCHEDULE LS 5	7
LIST CUMULATIVE CREDITS & UO GPA L	.C	52	SPEAK ACCOUNT BALANCESA7	2
<u>L</u> IST <u>F</u> ULL CLASS SCHEDULEL	.F	53	<u>Terminate Call</u> TC8	2

If you enter an incorrect request code, enter CRN 00000 to return to the last message.

How to use DUCK CALL

Preauthorization

(Adding Classes Requiring Registration Approval)

A check symbol (/) to the right of the CRN indicates that department or instructor approval is needed before you may enroll in the class. Contact the department for appropriate procedures. Once the department has authorized you to enroll, you must use DUCK CALL to add the class.

Remember: your class registration is not finalized until you have added the class on DUCK CALL! Instructors or departments cannot register you in a class.

If you experience problems registering in a class for which you have been preauthorized, contact the department. Always confirm your registration by using one of the functions described in **Listing Your'Classes**.

+ DIS and + LAB Sections

Some lecture classes require you to enroll in an associated noncredit discussion, laboratory, or activity section with titles such as $+Dis\ or\ +Lab$. For these classes, register only for the noncredit section; DUCK CALL will automatically add the lecture section for you.

For example, if you try to enter the CRN of a lecture that has an associated noncredit discussion section, DUCK CALL will tell you to register for the class by adding the discussion section. Use the **Add Section** (AS, 27) function to enter the discussion CRN. DUCK CALL will register you for both the discussion and the lecture.

For drops and grading option changes, DUCK CALL also treats the lecture and its associated noncredit laboratory, discussion, or activity section as a pair, and drops them or changes their grading option together. Note: a credit change to a variable-credit course works differently; you may use only the lecture CRN to make a change in credit, since only the lecture carries credit.

Full or Cancelled Classes

When a class you request is full or cancelled, DUCK CALL will let you know if other sections of the same class are available. See **List Open Sections**.

If a class is cancelled, DUCK CALL will tell you that the course is unavailable for registration. If a cancellation occurs after you have registered, you will be dropped from the class and notified by the department. You may call DUCK CALL and add another course. See Summer Deadlines for registration dates.

List Open Sections

Use the List Open Sections (LO, 56) function to identify alternate sections of a course that may be open for registration if your original request is unavailable. DUCK CALL asks you to enter the CRN of one section of the class you wish to take. Up to five open sections of the same class will then be listed. If you enter the CRN for a discussion section, DUCK CALL will list only discussion sections

which can be taken with the same associated lecture section.

Refer to the Schedule of Classes for times and days of alternate CRNs suggested by DUCK CALL. Some CRNs may not be listed in the schedule because the section was added after publication. Added section information is available in the academic department, or on **Duck Hunt**. See the information about Duck Hunt later in this section.

Dropping Classes

Use the **Drop Section (DS, 37)** function to drop a class. You may drop any class using DUCK CALL. You may be charged a \$10.00 fee for each drop. Classes that you drop later in the term are recorded with a 'W' on your academic record. See **Summer Deadlines** for dates.

To drop a lecture course that has a noncredit laboratory, discussion, or activity section associated with it, you may use the CRN of either the lecture or the noncredit section; DUCK CALL automatically drops you from both. See +Dis and +Lab Sections for additional information. To change discussion, laboratory, or activity sections, use the Exchange Sections (XS, 97) function. Do not drop the noncredit section unless you also mean to drop the lecture section.

Drop your class as soon as you know you will not attend; other students may be attempting to add the class, and tuition refunds are computed from the date you officially drop your class, not from the last day of attendance. If you do not drop before the 100% tuition refund period ends, you will owe partial tuition and/or course fees. It is to your advantage to drop the class promptly.

DUCK CALL does not permit you to drop your last class by telephone. See instructions for **Complete Withdrawal**.

Changing Grading Options

Use the Change Grading Option (CG, 24) function to make course changes on DUCK CALL. See Summer Deadlines for deadline dates. Use the List Full class schedule (LF, 53) function to confirm that the changes you make are correct.

To make a grading option change you may use the CRN of either the lecture or the noncredit section; DUCK CALL will automatically change the grading option for both sections so that they match.

Grading Option Choices

When a choice is available, a student may elect to be evaluated on either a graded (A,B,C,D,F) or a pass/no pass (P/N) system. (Sections offered *only* on a pass/no pass basis will be graded P* or N*.) Effective Fall Term 1991, bachelor's degree candidates must satisfactorily complete at least 168 credits graded A,B,C, D or P*. At least 45 of these A,B,C,D or P* credits must have been taken at the UO after admission to a degree program.

Graduation requirements for all undergraduate majors include a minimum of 180 credits of satisfactorily completed work. Each department, school, or special program has its own regulations on pass/no pass courses for majors. Before

How to use DUCK CALL

exercising the P/N option, students should confer with an adviser.

Variable Credit Changes

Use the Change Variable Credit (CC, 22) functions to make course changes on DUCK CALL. Use the List Full class schedule (LF, 53) function to confirm that the changes you make are correct.

It is your responsibility to obtain instructor and/or departmental approval before you change variable credits.

You may change variable credit only in credit-bearing courses. If a variable credit lecture course has a noncredit laboratory, discussion, or activity section associated with it, use the lecture CRN to make credit changes.

Note: You may be charged a \$10.00 fee for each variable credit change. See Summer Deadlines for dates. When variable credits are reduced, the tuition refund will depend on the date of the reduction. If you do not reduce credits before the 100% tuition refund period ends, you will owe partial tuition.

Change Term

DUCK CALL can process registration changes for multiple terms in one telephone call. If you are eligible to register for more than one term, DUCK CALL will ask you for the term in which you wish to make registration changes. You may select another term with the Change Term (CT, 28) function.

Exchanging Sections

Use the Exchange Sections (XS, 97) function to change from one section to another. DUCK CALL asks which section you would like to add and which you would like to drop. If space is available, and you are eligible to add the requested class, both the drop and the add are processed.

If the course you are adding is a lecture section that has a noncredit laboratory, discussion, or activity section associated with it; use the CRN of the noncredit section to add the course; DUCK CALL automatically adds the lecture section for you. However, when DUCK CALL prompts you for the course you wish to drop, and you are dropping a lecture section that has a noncredit laboratory, discussion, or activity section associated with it, you may enter the CRN of either the lecture or the noncredit section; DUCK CALL automatically drops you from both.

Use this function when you want to change to another section or course, but you don't want to risk losing your seat in one class unless the new section is available. You may also use this function to change sections if you're enrolled for the maximum allowable credits.

Listing Your Classes

Each time you make registration changes, use one of the list functions to check your current enrollment and confirm the change(s). DUCK CALL will tell you whether you are 'registered,' 'wait-listed,' or 'removed' for each course. The list does not include classes which you have dropped. You should use the List Full class schedule (LF, 53) function to confirm grading options and variable credits prior to the change deadlines.

List Simplified class schedule (LS, 57) lists the CRN, subject and course number for each registration. List Full class schedule (LF, 53) includes the number of credits and grading option for each registration.

Complete Withdrawal

DUCK CALL does not permit you to drop your last class by telephone. You must call or visit an adviser in the Office of Academic Advising and Student Services, 164 Oregon Hall, (541) 346-3211 for assistance if you wish to withdraw completely.

You are expected to attend and pay for all the classes in which you register until you officially withdraw from the University. Your ID card sticker must be returned to receive any applicable fee refund. See Summer Deadlines for additional information.

Requesting Academic Information

Use the DUCK CALL function List Cumulative Credits & UO GPA (LC, 52) to find out how many credits you've earned and check your cumulative University of Oregon GPA.

Use the function List Grades (LG, 54) to list courses, grades, and term GPA for a specific term. DUCK CALL will ask you to enter a two-digit year code for the term you wish to check. For example, to list Fall 1994 grades, enter '94'. To list the most recent term's grades, enter ** (star-star). DUCK CALL will then ask you to enter the term code for the term, you wish to check. Use one of the following term codes:

- Fall quarter
 Winter quarter
 Spring quarter
- 3 Spring quarter 4 Summer quarter
- 5 Fall semester (law) 6 Spring semester (law)
- 7 Summer semester (law)

If a grade change has been submitted by an instructor, the corrected grade will be listed when you review your grades,

Duck Call Worksheet

You are expected to attend and pay for all classes in which you register on DUCK CALL. If you are unable to attend, call or visit the Office of Academic Advising and Student Services, 164 Oregon Hall, 346-3211 to officially withdraw. The extent of your financial obligation depends on the date you contact this office to withdraw.



re	Dial DUCK CALL: (541) 346-1600 from off-campus phones. On-campus, dial 6-1600.
137	DUCK CALL asks for your 9-digit student number: (Social Security Number)
83	DUCK CALL asks for your 6-digit Personal Access Code (PAC):
138	If you are eligible to register for more than one term, DUCK CALL will prompt you for the correct term.
æ	Begin each request with the appropriate DUCK CALL request code. See the chart below.
ræ	DUCK CALL will prompt you to enter your course reference number (5-digit CRN) from the Schedule of Classes.
	DUCK CALL will prompt you for a grading option (G or P) and the number of credits only if a choice is available.
63	Verify each registration transaction using one of the DUCK CALL LIST functions.

DUCK CALL Functions and Request Codes

To request DUCK CALL functions enter the two-digit numeric code which corresponds to the function you wish to perform.

Function	Code Enter	Function	Code Enter
ADD Section	AS 27	List Grades	LG 54
DROP SECTION	DS 37	1 Fall quarter 5 Fall ser	mester (law)
Change Grading option	CG24		semester (law) er semester (law)
CHANGE VARIABLE CREDIT	CC 22		
CHANGE TERM	CT 28	LIST OPEN SECTIONS	LO56
EXCHANGE SECTIONS	XS 97	LIST SIMPLIFIED CLASS SCHEDULE	LS 57
LIST CUMULATIVE CREDITS & UO G	PA LC52	SPEAK ACCOUNT BALANCE	SA72
LIST FULL CLASS SCHEDULE	LF53	\underline{T} ERMINATE \underline{C} ALL	TC82

If you enter an incorrect request code, enter CRN 00000 to return to the last message.

Request Code	Course Reference Number (CRN)	Grading No. of Option Credits	(Crosser) अमनीवर्दर		
			are creased in depty covers.		
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Duck Hunt

Note: A version of Duck Hunt is available on the World Wide Web through the UO Home Page at http://www.uoregon.edu/

DUCK HUNT is an easy-to-use computer listing of all open sections, updated from the DUCK CALL registration system once each hour. Class size, number of available seats, prerequisites, available grading options, and registration restrictions are identified for each open section. The list of open sections is ordered by subject, course number, and CRN.

DUCK HUNT can be accessed from any terminal or personal computer with direct line or modem access to the University's VMS cluster. Terminals are located in the Room 105, Computing Center, the EMU computer lab, as well as several other locations across campus, for those students with VMS cluster accounts. DUCK HUNT terminals are also located in the Office of the Registrar, 2nd floor, Oregon Hall, the Office of Academic Advising and Student Services, 164 Oregon Hall, and Academic Learning Services, 68 PLC. Contact the Computing Center for information about establishing a VMS account, connection procedures, and computer lab locations.

How to Use DUCK HUNT

Access UOnet and connect to DAISY, the University's administrative timesharing computer, using one of the following telephone numbers:

		ott cantpus	on campas
v,34 (300-28,800 bps) All Protocols	call .	(541) 346-6520	6-6520
v.34 (300-28,800 bps) ARA 2 and Shiva Remote PC			
v.34 (300–28,800 bps) All Protocols	call .	(541) 346–3565	6-3565
v.32 bis (300–14,400 bps) All Protocols	call .	(541) 346–5975	6-5975
v.32 (300–9600 bps) All Protocols	call .	(541) 346–2150	6-2150

When you receive the "UO> net" prompt, type 'c daisy' (UO net> c daisy). When you receive the "Username:" prompt, type 'DHUNT' to invoke DUCK HUNT (Username: DHUNT).

- Select (highlight) the term schedule you want on DUCK HUNT's main options menu, using the key that performs the "Down One Line" function on your type of terminal or workstation (see table below). Then press Return or Enter,
- Next, you'll see a listing of available class sections, arranged by subject, course number, and CRN, with the top one highlighted. Use line and screen functions (see table) to move around in the listing until you reach a class section you're interested in. Use the "Search for Subject" function to display a specific subject area of the listing.
- When you've found the section you're looking for, you'll see the number of seats left and the maximum enrollment. If a wait list is available, you'll see the letters "WL" in the "AVAIL" column. The "Section Detail" box to the lower right of the screen summarizes options and restrictions, provides commentary, and displays class meeting information.
- Continue browsing the list for additional class sections you wish to check. If you pause for longer than two minutes, your session will be terminated. Use the "More Detailed Info" function to display a box of additional information on sections you select. You'll have a total of about 15 minutes to complete your DUCK HUNT session.
- When you're finished, issue an "Exit to Options Menu" function (see table). Select "Exit" from the options menu and press Return or Enter to leave DUCK HUNT and DAISY. Select the "Help" option if you need online assistance.

Duck	Hunt Function Ke	y Map, by Termine	al/Workstation Ty	pe
		daags geen daag 70 t aali gaalaa wadi la olhaan heli		
Up One Line	•	•	•	
Down One Line		1		
Beginning of File	.		-	•
End of File	■		→	
Up One Screen	Prev Screen key	end	PgUp	keypad 9
Down One Screen	Next Screen key	page down	PgDn	keypad 3
Search for Subject	Find key	help	Home	PF3
More Detailed Info	Select key	delete	End	keypad-
Refresh Screen	Ctrl/W	control/W	Ctrl/W	Ctrl/W
Exit to Options Menu	PF4	keypad *	F4	PF4

General Information

Student Addresses

The University maintains two primary addresses for each student: a mailing address and a permanent address.

Bills and general correspondence are sent to the mailing address. It is typically a local area address. This address is set by University Housing for those students who live in residence halls. Students may designate an alternate billing address at the Office of Business Affairs.

The permanent address is a permanent home base, often a parent's address. Grade reports are mailed to this address at the end of each term. Students may designate an alternate grade mailing address at the Office of the Registrar.

A change of address form is included on your Student Schedule Confirmation each term.

Directory Information Restriction

Directory information includes...

Your name, local and permanent addresses, telephone numbers, class level and type, academic major, dates of attendance, total credit hours, degrees and certificates awarded, honors awarded, and participation in officially recognized activities.

What it means to restrict information in the University Student Information System...

When you restrict release of directory information, the fact that you are currently a student, or have ever been enrolled at the University of Oregon, will not be released.

For all other inquiries, information will not be provided to anyone, including persons who claim to be you, parents, relatives, friends, other students, or prospective employers, who may wish to contact you or verify your status at the University, without written authorization from you.

You are required to present photo identification when you wish to inquire about your academic or registration history

Restricted directory information will be made available where an emergency is involved, at the direction of a court order, to University of Oregon staff and faculty who have a legitimate educational need to know, or in other limited situations, as described in the Student Records Policy.

When and where to submit the form...

Pick up a Restriction of Directory Information form in the Office of the Registrar, 220 Oregon Hall. Complete the form, including the signature and date, and return it. The request to place or remove the restriction of information will be effective no later than 2 working days after the form is received. The form must be submitted during the first week of fall term to prevent publication of information in the Student Directory booklet, published by the Erb Memorial Union. Submission of this form will not affect directory information already published or released.

Employees of the University...

University faculty, staff, and GTFs who wish to exclude their home telephone number from faculty/staff listings must complete a separate form in the Office of Human Resources.

Directory restrictions and the internet...

Students and staff who wish to restrict non-university access to their directory and demographic information are advised to select user names (IDs) on campus computer systems that do not include their last name.

Duration of restriction...

The restriction of information is permanent until you request, in writing, that it be removed. The restriction will remain in place even after you have stopped attending or have graduated from the university.

Applications for Degree

A \$25 fee is assessed for each degree application.

Bachelors Degrees...

Applications are available in the Office of the Registrar, 220 Oregon Hall. Return the completed application to the Office of the Registrar.

Advanced Degrees...

Applications are available at the Graduate School, 125 Chapman Hall. Return the completed application to the Graduate School.

Application Deadlines...

See the Academic Calendar for application deadlines. Applications received by the priority deadline will be processed and students will be notified of degree progress prior to registration for your final term. The final application date is Friday of the second week of your graduating term.

All grade changes, removals of incompletes, and transfer work essential to the completion of degree requirements must be filed in the Office of the Registrar by the Friday following the end of the graduation term. Any other changes of grade, including removal of incompletes, must be filed no later than 30 days after granting of a degree. Note: Graduate School deadlines are earlier. Please contact the Graduate School, 125 Chapman Hall for more information.

Student Enrollment Verification

The University frequently receives requests to verify the enrollment status of students. Requests should be directed to the Office of the Registrar, 220 Oregon Hall, (541) 346-3243. Minimum full-time study loads in summer session are 12 credits for undergraduates, 9 credits for graduates, and 6 credits for law students. Courses taken concurrently at another institution must be verified by the other institution.

> If you'd like some assistance with DUCK CALL, or have any other registration questions, we encourage you to call or visit the estions? Office of the Registrar, 220 Oregon Hall, (541) 346-3243, The office is open Monday through Friday, 8 am-5 pm.



Tuition & Fees

Billing Statements and Payments

Each month, tuition assessments as of the billing date will be included on a monthly statement of account, sent to your *mailing* address. Interest will be assessed on past due balances. See the **Academic Calendar** for payment deadlines.

If you are unable to pay full tuition at the time of billing, you may make the minimum payment on your billing statement. Installments will be subject to interest and billing charges. Refer to the **Revolving Charge Account Program** for information.

How to Pay...

Mail your tuition payment to the address shown on your bill, or place it in one of the Business Affairs drop boxes located inside and outside Oregon Hall. Make sure your check includes your name and student number.

During Summer Session only, you may use a Visa or Mastercard for tuition payment. You may make credit card payments in person at the Cashier's Office, first floor, Oregon Hall.

Checking Your Account Balance

Use the function **Speak Account balance** (**SA**, **72**) to determine how much money you owe the University, and how much is currently due. The account balance may not reflect charges assessed on the day you call. **Students with past-due accounts may be blocked from registering.**

Tuition Reassessments

You will receive monthly billing statements that reflect any changes in tuition or fees resulting from adding or dropping classes, or increasing or reducing variable credit classes.

Tuition and fees for an added class or increased variable credits are payable at the time the transaction is made. If unpaid, they will be billed at the next regular billing, mailed after the 15th of each month. Adjustments for any dropped classes will be made as credits to your account. See **Summer Deadlines**. Net credit balances will be refunded on a monthly basis.

Tuition and Course Fee Refunds

Refunds are based on assessed tuition and class fees, and are calculated from the date you officially withdraw or reduce your class load, *not* the date of your last class attendance.

Refunds will automatically be processed as a credit on your account. A check will be issued to you for any remaining amount after accounts receivable and aid/remission repayments have been satisfied. Allow about six weeks for processing a refund. Checks for tuition and/or class fees in amounts of \$3.00 or less are not normally refundable.

In compliance with state and federal regulations governing the disbursement of financial aid funds, it is the UO's policy

Don't Lose \$\$\$\$\$

Summer Session tuition is charged for each class, not according to the total number of credits in which you've enrolled. Check Summer Deadlines for the last day to drop a class and receive a 100% tuition credit.

IMPORTANT: If you register for a class and do not drop during the 100% refund period for that class, you will owe at least partial tuition for the class. If you withdraw from one class during its 50% refund period and add another class beginning later in the term, you will pay 50% for the first class and 100% for the added class. If you withdraw from a class when no refund is given, you will owe full tuition for the class.

Tuition refund deadlines are short and vary according to the length of the class you have selected. You should carefully examine the **Summer Deadlines** table and observe the add and drop deadlines to avoid registration and tuition problems.

to expect a repayment of financial aid when a student withdraws from the University. Financial aid recipients who withdraw must file a petition at the Office of Student Financial Aid if they wish to be considered for financial assistance in subsequent terms.

Inquiries concerning refunds should be directed to: Tuition Refund Clerk, Accounting Department, Oregon Hall, University of Oregon, Eugene, OR 97403-0237, (541) 346-1119.

Financial Aid

Federal Perkins and Federal Direct Student Loans, Federal Pell Grants, other federal and state grants, institutional grants and scholarships, and most outside scholarships are applied directly to recipients' accounts and should appear as credits on your monthly statement of account.

Net checks for all applied aid in excess of amounts due will be disbursed in the student loan area of the Business Affairs office, first floor, Oregon Hall, beginning Monday, June 24. Office hours are 9:00 am – 4:30 pm.

Graduate Teaching Fellows Tuition

Graduate Teaching Fellows (GTFs) will be billed \$119.50 net tuition for 9-16 credit hours. GTFs will pay \$116 for each additional credit above 16.

Tuition & Fees

Residency

In Oregon, as in all other states, instructional fees at publicly supported colleges and universities are higher for nonresident students than for resident students. In determining resident or nonresident classification, the primary issue is one of intent. If a person from another state is in Oregon primarily for the purpose of obtaining an education, that person is considered a nonresident. Note: it may be possible for an individual to qualify as a resident of Oregon for purposes of voting or obtaining an Oregon driver's license and not qualify to pay resident tuition. Factors include, but are not limited to, the establishment of a domicile in Oregon for a period of twelve months or more prior to the beginning of the term for which residency is sought, financial independence or financial dependence on an Oregon resident, the nature and sources of financial resources, ownership of Oregon living quarters, permanent Oregon employment and the payment of Oregon income taxes.

Other administrative rules govern the residency status of dependents of Oregon residents, US military personnel, international students, and students on exchange programs. A copy of the administrative rules or the Residence Information Affidavit may be obtained from the Office of Admissions, 240 Oregon Hall or by calling the residency information line, (541) 346-7991.

Revolving Charge Account Program

Eligibility...

Any person, organization or agency that incurs charges, fines, or penalties at the University of Oregon is eligible to participate in the Revolving Charge Account Program.

Required Payments...

Students must pay all past due amounts and at least a minimum amount of the current term's tuition and fees by the due date listed on the monthly billing statement or in the Academic Calendar. The option to pay the unpaid balance in full always exists. Any unpaid balance is subject to the terms and conditions described on the next page. The UO may deny use of the minimum payment privilege to persons who do not have a good credit history with the UO or who have been in default status on student loans.

Interest Charges...

The UO charges interest on account balances not paid when due:

- a. The Periodic Rate of Interest is three-fourths (.75) percent per month or fraction thereof. The annual rate is nine (9) percent.
- b. The UO computes the interest charge on an account by applying the periodic rate to the "past due balance" remaining on the account as of the 10th of the month. This charge is calculated and applied monthly by multiplying the past due balance times the periodic interest rate.

Penalties.

The UO may impose penalties on delinquent accounts as follows:

- a. A billing fee of \$5.00 will be charged on the next billing date if the total amount due has not been paid during the grace period.
- b. Registration may be denied or cancelled.
- c. The extension of credit, provision of services, and academic transcripts, may be withheld.
- d. Eviction from student housing.
- e. The status of the account may be reported to credit reporting agencies.
- f. Accounts may be referred to the Oregon Department of Revenue and/or outside collection agencies.

Collection Costs...

Each account referred to an outside agency for collection will be assessed a charge. In addition, all costs and charges incurred in the collection of any amount not paid when due, including, but not limited to, credit report fees, skip-tracing service fees, Oregon Department of Revenue charges, collection agency charges, reasonable attorney's fees, including attorney fees on appeal, and court costs, will be billed to the student.

Address Updates...

Until all outstanding account balances are paid in full, the debtor is solely responsible for immediately notifying the Office of the Registrar of any change in address or name.

Repayment Through Financial Aid...

The UO has the right to apply all scholarships, grants, fee remissions and loans to the current term's charges and any past due balance BEFORE any monies are released to the student.

Billing Rights Summary...

In case of errors or questions, a debtor may challenge a charge within 60 days after the first bill on which the suspected error or problem appeared, by directing his/her inquiry to the office initiating the charge. If an error occurred, affected charges will be adjusted.

Notification of Changes...

The UO may amend these terms and conditions without securing a new agreement. The UO will notify you of any changes in interest, charges or fees in advance of the change. You have the right to pay your account in full at any time. If you do not, you will be bound by the changes.

Special Fees

Special fees, fines, penalties, service charges, and other additional charges for specific classes, services, or supplies not covered in the tuition fee, as well as certain fines and penalties, are set forth on a list, available in any departmental office or in the Office of Business Affairs. This list is issued each year in accordance with OAR 571-60-005.

Final Exams & Grades

1st hour of class meeting time	2nd hour of class meeting time*	Scheduled Final Exam Time
07:00 or 07:30 M, W, F	07:00 or 07:30 U, H	08:30-10:20, Friday
08:00 or 08:30 M, W, F	08:00 or 08:30 U, H	08:30-10:20, Thursday
09:00 or 09:30 M, W, F	09:00 or 09:30 U, H	10:30-12:20, Friday
10:00 or 10:30 M, W, F	10:00 or 10:30 U, H	10:30-12:20, Thursday
11:00 or 11:30 M, W, F	11:00 or 11:30 U, H	13:30-15:20, Thursday
12:00 or 12:30 M, W, F	12:00 or 12:30 U, H	13:30-15:20, Friday
13:00 or 13:30 M, W, F	13:00 or 13:30 U, H	15:30-17:20, Friday
14:00 or 14:30 M, W, F	14:00 or 14:30 U, H	15:30-17:20, Thursday
15:00 or 15:30 M, W, F	15:00 or 15:30 U, H	17:30-19:20, Thursday
16:00 and later M, W, F	16:00 and later U, H	17:30-19:20, Friday

*For classes meeting 2 hours on Tuesday and Thursday, the *second* hour of the class meeting.

Grade Reports

Awarding of Degrees

Grade reports will be mailed to all students on or about September 12. Grade reports are mailed to the student's permanent address unless an alternate grade mailing address has been reported. See Student Addresses for additional information. Grades may be listed on DUCK CALL beginning September 12. See How to use DUCK CALL for procedures.

Degrees earned during summer term will be conferred on September 7, 1996 and will be posted on academic records after September 27. Students needing transcripts with earned degrees posted may place orders in advance for mailing after September 27. Be sure to indicate summer graduation on the transcript request.

Grading System

Grades

The University grading system includes the grades listed below. The numbers shown at the right represent grade points used in computing grade point averages:

A	Excellent.	4
В	Good.	3
\mathbf{C}_{-}	Satisfactory.	2
D ·	Inferior.	1
F	Unsatisfactoryperformance,	
	no credit awarded	0
+	With A,B,C,D	+0.3
_		- 0.3
P :	Satisfactory: (C- or above for undergraduate	
	work, B- or above for graduate work)	
Ŋ	Less than satisfactory performance, no credit	
	awarded: (D+ or lower for undergraduate	
	work, C+ or lower for graduate work)	
AUD	Audit, no credit awarded	
W	Officially withdrawn without penalty	
I	Incomplete	
X	No grade reported by instructor (recorded by t	he
100	Registrar)	
Y	No basis for grade (recorded by the instructor)	

Grade Point Average

A grade point average was implemented in Fall 1990. Grade points are computed by assigning four points for each credit of A, three for each credit of B, two for each credit of C, one for each credit of D and zero for each credit of F. Marks I, W, X and Y, and grades N and P are disregarded. The grade point average is calculated by dividing total points by total credits of A, B, C, D, F. For courses taken Fall 1990 and thereafter, the plus sign increases the points assigned the letter grade by .30 per credit, and the minus sign decreases the points assigned the letter grade by .30 per credit.

Effective Fall 1991, a student's cumulative UO grade point average will be determined by including all attempted credit hours at the UO for A, B, C, D, F. If a course is repeated Fall 1991 or thereafter, all grades will be included in the computation. For courses repeated prior to Fall 1991, the grade for the first attempt was deducted from the GPA, while the grade for the second attempt was included. The credit deduction occurred only for courses in which the first grade was an A, B, C or D.

A student may not earn credit more than once for a non-repeatable course. If a non-repeatable course with a grade of A, B, C or D is repeated, the credit earned after the first attempt will be excluded from the student's total credits earned. Earned credit will not be given for courses repeated beyond the limit stated in the *General Bulletin*. Those courses that are repeated and do not earn credit will be identified with an 'M' or an 'E' in the Repeated Course field on the student's academic record.

All courses numbered below 100 are excluded from credits earned and from GPA calculation.

Incompletes

An incomplete may be issued when the quality of work is satisfactory, but some minor yet essential requirement has not been completed, for reasons acceptable to the instructor. Students should not register for the class a second time unless they are advised by the instructor to sit through the class again.

Undergraduate Students...

If a degree has not been awarded and you are still attending the University, the instructor must file a grade in the Office of the Registrar within four terms of attendance following the assignment of the incomplete. If you are no longer attending the University, and have not earned a degree, the grade filing deadline is extended to three calendar years from the date the incomplete was assigned. Earlier deadlines may be set by the instructor, dean, or department head.

If you are graduating...

Removal of incompletes needed to satisfy degree requirements must be filed with the Office of the Registrar within the above deadlines, but no later than the Friday following exam week of your graduating term.

Removal of incompletes not needed for degree requirements must be filed within the above deadlines, but no later than 30 days after the degree is awarded.

Incompletes remaining on the academic record after the degree is awarded may not be removed.

Graduate students...

Graduate students must convert graduate course incompletes within one calendar year of the assignment of the incomplete. Students may request additional time for the removal of the incomplete by submitting a petition stating the course requirements that were not initially completed, with the instructor's signature, to the dean of the Graduate School, for review. This policy does not apply to incompletes routinely assigned to courses applying to the completion of research (601), thesis (503), dissertation (603), and terminal projects (509,609,709).

Ordering a Transcript of Summer Grades

Transcripts with summer term grades will be available after July 24 for classes offered the first 4 weeks of the term, August 21 for classes offered the first 8 weeks of the term, and September 12 for the remainder of summer classes. Classes not graded will be listed as "In Progress" through September 6. Final GPAs and academic standing will not be calculated until after September 12.

Written transcript requests will be accepted in the Office of Registrar at any time during summer term. Official transcripts are \$5.00 for the first copy and \$1.00 for each additional copy ordered concurrently. Unofficial transcripts are \$2.00 for the first copy and \$1.00 for each additional copy ordered concurrently.

For additional details, call the transcript information line at (541) 346–3266.

How to read this schedule

Course Numbering and Credits

The one- to three-digit course number identifies the course level. The alphabetic abbreviation preceding the course number indicates its subject area. (For example, HIST 101 identifies a lower division history course.) The course numbering system is as follows:

'001-099	Remedial courses, with no credit toward a degree
100-299	Lower division, for freshmen and sophomores
300-499	Upper division, for juniors and seniors
500-799	Graduate. Undergraduate enroll ment allowed only with permission from the Graduate School

Credits at the UO are *quarter* credit hours; one quarter credit is equal to two-thirds of a semester credit. Courses normally have one contact hour for each credit hour.

Some classes are offered at both the undergraduate and graduate level. For example, "Econometrics" is offered as EC 423 and EC 523, both taught at the same time by the same instructor. Students taking the graduate level are expected to complete additional course requirements in order to receive graduate credit.

Department Information

The department location and telephone are shown at the beginning of each department's listing of courses.

Column Headings

Each page of the schedule has the following column headings:

- Subj and Num identify the subject and course number.
- *Title* is the name assigned to the course. Titles for individualized study courses (198, 199, 399, 400-409, 501-509, 601-609, 701-709) may be assigned by the instructor. Symbols immediately following the course title refer to Plans I, 1990, and 1993 group requirements:
 - >1 approved for Arts & Letters group
 - >2 approved for Social Science group
 - >3 approved for Science group
 - >4 approved for Science group and Mathematics requirement
 - >5 approved for Mathematics requirement
- Weeks indicate the time period during which the course is offered. Weeks 1-4, 5-8, 1-8, and 1-11 are the most common time periods for summer session courses. IRR in the Weeks column indicates an irregular time period and specific dates will be listed in the Prerequisites/Comments column. The Weeks column is used to determine the appropriate registration deadlines for each course, as reflected in Summer Deadlines.

- CRN stands for course reference number, a five-digit code used to identify each class. It is in effect only for the current term.
- () A check mark following a CRN indicates that department or instructor approval is required before registration on DUCK CALL will be allowed. See **Preauthorization** for additional information.
- Credit reflects the number of credit hours assigned to each course. The value may be either fixed or variable.
- Grading options (*Grd Opt*) for each course are listed under the column headings *UO* (all students) or *Maj* (department majors):

G = Graded only
P = Pass/no pass only
— = Optional

- *Time* gives the class meeting time in 24-hour notation, e.g. 13:00 equals 1:00 pm.
 - Days of the week for the class meetings are abbreviated:

M—Monday F—Friday
U—Tuesday S—Saturday
W—Wednesday X—Sunday

H—Thursday

• Room, Bldg, and Instructor are listed for each class, when known. For building abbreviations and location, see the campus map. Classroom assignments are subject to change.

Blanks in the *Time*, *Days*, *Room*, or *Bldg* columns signify that information was not available at the time the schedule was published or the course meeting time and location is to be arranged. Contact the department offering the course for information.

- Fee lists any special fee associated with the course section, in addition to, or in place of, the course tuition. If the fee is charged on a per-credit basis, this will be noted.
- Notes describe additional information about a specific course section. Notes contain important details about class prerequisites, special emphases, meeting times or attendance requirements. Standard notes are shown in uppercase letters and are described at the bottom of each page. Departmental notes are in lowercase letters; descriptions follow the department's heading information.
- Prerequisites/Comments lists any course prerequisites or corequisites or other more specific information about the course, including irregular dates. See the UO General Bulletin for more details.

Grd Opt.
Subj. Num Title Wks CRN Credit UO Maj Time Days Room Bldg Instructor Fee Notes Prerequisites/Comments

COLLEGE OF ARTS AND SCIENCES

114 Friendly, 346-3902

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PN 301 3rd Year Japanese > 1 Irr 41879 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : : 203 or I; meets 6/24-7/1	: \$2.50 : : 203 or l; meets 6/24-7/12		302 3rd Year Japanese > 1 rr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2,50 \$301; meets 7/15-8/2 303 3rd Year Chinese > 1 rr 41849 05 G 08:00-13:50 MUWHF 110 PAC \$2,50 \$302; meets 8/5-23 303 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2,50 \$302; meets 8/5-23 304 386 India 5-8 41748 04 G 10:00-11:50 MUWHF 246 GER Mc Gowen R \$1.000 Mc Mc Mc Mc Mc Mc Mc
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HN 301 3rd Year Chinese >1 Irr 41347 05 — G 08:00-13:50 MUWHF 110 PAC : : : 203 or I; meets 6/24-7/1			N 302 3rd Year Chinese >1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC 301; meets 7/15-8/2 N 302 3rd Year Japanese >1 rr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 301; meets 7/15-8/2 N 303 3rd Year Japanese >1 rr 41841 05 G 08:00-13:50 MUWHF 110 PAC 3:00: meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC 3:00: meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 42817 01 14;00-15:50 MUWHF 301 CON Shen R A Adv teading req; meets 7/8-12 N 407 Sem Pac Isl Perspectiv 1-4 41040 04 10:00-11:50 MUWHF 260 CON Ayres W 1-4 407 Sem India Soc Thru Film rr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A Meets 7/22-8; addl proj for 3 cr 407 Sem Changing Japan rr 42886 03 13:00-16:50 MUWHF 166 LA Makino M Meets 7/22-8/23 Meets 7/22-8/30 Meets
			301 3rd Year Japanese > 1 rr 41879 05 G 08:00-13:50 MUWHF 111 PAC \$2:50 : 203 or I; meets 6/24-7/12 302; 3rd Year Chinese > 1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 301; meets 7/15-8/2 301; meets 7/15-8/2 302; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 303; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 302; meets 8/5-23 303; mee
			301 3rd Year Japanese > 1 rr 41879 05 G 08:00-13:50 MUWHF 111 PAC \$2:50 : 203 or I; meets 6/24-7/12 302; 3rd Year Chinese > 1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 301; meets 7/15-8/2 301; meets 7/15-8/2 302; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 303; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 302; meets 8/5-23 303; mee
			301 3rd Year Japanese > 1 rr 41879 05 G 08:00-13:50 MUWHF 111 PAC \$2:50 : 203 or I; meets 6/24-7/12 302; 3rd Year Chinese > 1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 301; meets 7/15-8/2 301; meets 7/15-8/2 302; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 303; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 302; meets 8/5-23 303; mee
			301 3rd Year Japanese > 1 rr 41879 05 G 08:00-13:50 MUWHF 111 PAC \$2:50 : 203 or I; meets 6/24-7/12 302; 3rd Year Chinese > 1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 301; meets 7/15-8/2 301; meets 7/15-8/2 302; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 303; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 302; meets 8/5-23 303; mee
	ZM2 OF L. WASHED VA-U.15		301 3rd Year Japanese > 1 rr 41879 05 G 08:00-13:50 MUWHF 111 PAC \$2:50 : 203 or I; meets 6/24-7/12 302; 3rd Year Chinese > 1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 301; meets 7/15-8/2 301; meets 7/15-8/2 302; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 303; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 302; meets 8/5-23 303; mee
			301 3rd Year Japanese > 1 rr 41879 05 G 08:00-13:50 MUWHF 111 PAC \$2:50 : 203 or I; meets 6/24-7/12 302; 3rd Year Chinese > 1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 301; meets 7/15-8/2 301; meets 7/15-8/2 302; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 303; meets 8/5-23 303; 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 110 PAC : \$2:50 : 302; meets 8/5-23 302; meets 8/5-23 303; mee
HN 301, 3rd Year Chinese >1 Irr 41347 05 — G 08:00-13:50 MUWHF 110 PAC : : : 203 or I; meets 6/24-7/1		a Constitution of the Cons	N 302 3rd Year Chinese >1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC 301; meets 7/15-8/2 N 302 3rd Year Japanese >1 rr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 301; meets 7/15-8/2 N 303 3rd Year Japanese >1 rr 41841 05 G 08:00-13:50 MUWHF 110 PAC 3:00: meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC 3:00: meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 42817 01 14;00-15:50 MUWHF 301 CON Shen R A Adv teading req; meets 7/8-12 N 407 Sem Pac Isl Perspectiv 1-4 41040 04 10:00-11:50 MUWHF 260 CON Ayres W 1-4 407 Sem India Soc Thru Film rr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A Meets 7/22-8; addl proj for 3 cr 407 Sem Changing Japan rr 42886 03 13:00-16:50 MUWHF 166 LA Makino M Meets 7/22-8/23 Meets 7/22-8/30 Meets
		1 301 3rd Year Japanese > 1	N 302 3rd Year Chinese >1 rr 41348 05 G 08:00-13:50 MUWHF 110 PAC 301; meets 7/15-8/2 N 302 3rd Year Japanese >1 rr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 301; meets 7/15-8/2 N 303 3rd Year Japanese >1 rr 41841 05 G 08:00-13:50 MUWHF 110 PAC 3:00: meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC 3:00: meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 302; meets 8/5-23 N 303 3rd Year Japanese >1 rr 42817 01 14;00-15:50 MUWHF 301 CON Shen R A Adv teading req; meets 7/8-12 N 407 Sem Pac Isl Perspectiv 1-4 41040 04 10:00-11:50 MUWHF 260 CON Ayres W 1-4 407 Sem India Soc Thru Film rr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A Meets 7/22-8; addl proj for 3 cr 407 Sem Changing Japan rr 42886 03 13:00-16:50 MUWHF 166 LA Makino M Meets 7/22-8/23 Meets 7/22-8/30 Meets
PN 301 3rd Year Japanese >1 Irr 41879 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : : 203 or I, meets 6/24-7/1	: \$2.50 : : 203 or I; meets 6/24-7/12		302 3rd Year Japanese > 1 rr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2,50 \$301; meets 7/15-8/2 303 3rd Year Chinese > 1 rr 41849 05 G 08:00-13:50 MUWHF 110 PAC \$2,50 \$302; meets 8/5-23 303 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2,50 \$302; meets 8/5-23 304 386 India 5-8 41748 04 G 10:00-11:50 MUWHF 246 GER Mc Gowen R \$1.000 Mc Mc Mc Mc Mc Mc Mc
			302 3rd Year Japanese > 1 rr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2,50 \$301; meets 7/15-8/2 303 3rd Year Chinese > 1 rr 41849 05 G 08:00-13:50 MUWHF 110 PAC \$2,50 \$302; meets 8/5-23 303 3rd Year Japanese > 1 rr 41881 05 G 08:00-13:50 MUWHF 111 PAC \$2,50 \$302; meets 8/5-23 304 386 India 5-8 41748 04 G 10:00-11:50 MUWHF 246 GER Mc Gowen R \$1.000 Mc Mc Mc Mc Mc Mc Mc
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PN 302 3rd Year Japanese >1 Irr 41880 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : 301; meets 7/15-8/2			N 303 3rd Year Chinese > 1
			13 389 50 St Chinese Feminism 17 42817 01
HN 303 3rd; Year Chinese >1 Irr 41349 05 — G 08:00-13:50 MUWHF 110 PAC : : : : : : : : : : : : : : : : : : :	: : : : : : : : : : : : : : : : : : :	√ 302 3rd Year Japanese >1	13 389 50 St Chinese Feminism 17 42817 01
PM 303 3rd Year Japanese >1 Irr 41881 05 — 6 08:00-13:50 MUWHF 111 PAC \$2.50 : 302; meets 8/5-23		√ 302 3rd Year Japanese >1	13 389 50 St Chinese Feminism 17 42817 01
111 300 1010-1021 111 41001 00 0 00.00-1-3.00 midwiff 111 FAC 32.30 302; meets 8/5-23 151 386 finds 5-8 41748 04 — 6 10:00-11:50 MUWH 246 GER Mc Gowen R	₹2.50 · 300 mooks 0/£.00	√ 302 3rd Year Japanese >1	17 399 Sp. St. Chinese Feminism Irr 42817 01 14;00-15;50 MUWHF 301 CON Shen R : A Adv reading req; meets 7/8-12 18 407 Sem Pac Isl Perspectiv 1-4 41040 04 10;00-11;50 MUWHF 260 CON Ayras W : : Meets 7/22-26; add proj for 3 cr 18 407 Sem Sem indin Soc Thru Film Irr 41795 02-03 13;00-16;50 MUWHF 119 PAC Weiss A : Meets 6/24-28; add proj for 3 cr 18 407 Sem
IST 386 (India	: \$2.50 : : 302: meets 8/5-23	√ 302 3rd Year Japanese >1	1.407 Sem Pac Isl Perspectiv 1-4 41040 04
IST 386 (India	: \$2.50 : 302; meets 8/5-23	√ 302 3rd Year Japanese >1	1.407 Sem Pac Isl Perspectiv 1-4 41040 04
	: \$2.50 : : 302; meets 8/5-23	N 302 3rd Year Japanese >1	1.407 Sem Pac Isl Perspectiv 1-4 41040 04
	: \$2.50 : 302; meets 8/5-23	N 302 3rd Year Japanese >1	1. 407 Sem Womens Movements 1rr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A
		N 302 3rd Year Japanese >1 Irr 41880 05 — G 08:00-13:50 MUWHF 111 PAC \$2.50 : 301; meets 7/15-8/2 N 303 3rd Year Chinese >1 Irr 41849 05 — G 08:00-13:50 MUWHF 110 PAC : : 302; meets 8/5-23 N 303 3rd Year Japanese >1 Irr 41881 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : 302; meets 8/5-23 N 303 3rd Year Japanese >1 Irr 41881 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : 302; meets 8/5-23 N 386 India 5-8 41748 04 — G 10:00-11:50 MUWH 246 GER Mc Gowen R : \$2.50 : 302; meets 8/5-23	1. 407 Sem Womens Movements 1rr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A
		N 302 3rd Year Japanese >1 Irr 41880 05 — G 08:00-13:50 MUWHF 111 PAC \$2.50 : 301; meets 7/15-8/2 N 303 3rd Year Chinese >1 Irr 41849 05 — G 08:00-13:50 MUWHF 110 PAC : : 302; meets 8/5-23 N 303 3rd Year Japanese >1 Irr 41881 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : 302; meets 8/5-23 N 303 3rd Year Japanese >1 Irr 41881 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : 302; meets 8/5-23 N 386 India 5-8 41748 04 — G 10:00-11:50 MUWH 246 GER Mc Gowen R : \$2.50 : 302; meets 8/5-23	1. 407 Sem Womens Movements Irr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A
		302 3rd Year Japanese > 1	1, 407 Sem Indin Soc Thru Film Irr 41795 02-03 — 13:00-16:50 MUWHF 119 PAC Welss A : Meets 6/24-28; addl proj for 3 cr 1, 407 Sem Changing Japan Irr 42880 03 — 13:00-16:50 MUWHF 166 LA Makino M : Meets 7/22-26 1, 408 Wrk Tehg About SE ASia Irr 42886 01-03 — 13:00-16:50 MUWHF 20 CON Fry G : Meets 7/25-26 1, 408 Wrk Tehg About SE ASia Irr 41799 01-02 — 09:00-16:50 S 115 PAC Fry G : Meets 7/27 H 410 Imperial Tombs China 5-8 4299 04 — G 10:00-11:50 MUWHF 166 LA Lachman C \$5.00 a Meets 7/22-8/23 H 410 Arch Aslań Pacific Reg 5-8 43058 04 — G Esau R : Meets 7/22-8/30
		302 3rd Year Japanese > 1	1, 407 Sem Indin Soc Thru Film Irr 41795 02-03 — 13:00-16:50 MUWHF 119 PAC Welss A : Meets 6/24-28; addl proj for 3 cr 1, 407 Sem Changing Japan Irr 42880 03 — 13:00-16:50 MUWHF 166 LA Makino M : Meets 7/22-26 1, 408 Wrk Tehg About SE ASia Irr 42886 01-03 — 13:00-16:50 MUWHF 20 CON Fry G : Meets 7/25-26 1, 408 Wrk Tehg About SE ASia Irr 41799 01-02 — 09:00-16:50 S 115 PAC Fry G : Meets 7/27 H 410 Imperial Tombs China 5-8 4299 04 — G 10:00-11:50 MUWHF 166 LA Lachman C \$5.00 a Meets 7/22-8/23 H 410 Arch Aslań Pacific Reg 5-8 43058 04 — G Esau R : Meets 7/22-8/30
		302 3rd Year Japanese > 1	L 407 Sem Changing Japan Irr 42880 03 — 13:00-16:50 MUWHF 166 LA Makino M : : Meets 7/22-26 L: 407 Sem SE Asia & The Pac Irr 42886 01-03 — 13:00-16:50 MUWHF 204 CON Fry G : : Mts 7/15-19;addl proj for 2 or 3 cr L 408 Wrk Tethy About SE Asia Irr 4799 01-02 — 09:00-16:50 S 115 PAC Fry G : : : Meets 7/22 - 473 H 410 Imperial Tombs China 5-8 42999 04 — G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a : Meets 7/22-8/33 H 410 Arch Asiań Pacific Reg 5-8 43058 04 — G : : : Meets 7/22-8/30
	: A Adv teading req; meets 7/8-12	302 3rd Year Japanese >1	L 407 Sem Changing Japan Irr 42880 03 — 13:00-16:50 MUWHF 166 LA Makino M : : Meets 7/22-26 L: 407 Sem SE Asia & The Pac Irr 42886 01-03 — 13:00-16:50 MUWHF 204 CON Fry G : : Mts 7/15-19;addl proj for 2 or 3 cr L 408 Wrk Tethy About SE Asia Irr 4799 01-02 — 09:00-16:50 S 115 PAC Fry G : : : Meets 7/22 - 473 H 410 Imperial Tombs China 5-8 42999 04 — G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a : Meets 7/22-8/33 H 410 Arch Asiań Pacific Reg 5-8 43058 04 — G : : : Meets 7/22-8/30
	: A Adv teading req; meets 7/8-12	302 3rd Year Japanese >1	L 407 Sem Changing Japan Irr 42880 03 — 13:00-16:50 MUWHF 166 LA Makino M : : Meets 7/22-26 L: 407 Sem SE Asia & The Pac Irr 42886 01-03 — 13:00-16:50 MUWHF 204 CON Fry G : : Mts 7/15-19;addl proj for 2 or 3 cr L 408 Wrk Tethy About SE Asia Irr 4799 01-02 — 09:00-16:50 S 115 PAC Fry G : : : Meets 7/22 - 473 H 410 Imperial Tombs China 5-8 42999 04 — G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a : Meets 7/22-8/23 H 410 Arch Asiań Pacific Reg 5-8 43058 04 — G : : : Meets 7/22-8/30
	: A : Adv reading req; meets 7/8-12 : Meets 7/22-26; add) proj for 3 cr	302 3rd Year Japanese > 1	1. 407 Sem SE Asia & The Pac rr 42886 01-03 13:00-16:50 MUWHF 204 CON Fry G : : Mits 7/15-19;addl proj for 2 or 3 cr 1. 408 Wrk Toth About SE Asia rr 41799 01-02 09:00-16:50 S 115 PAC Fry G : : Meets 7/27 H 410 Imperial Tombs China 5-8 42999 04 G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a Meets 7/22-8/23 H 410 Arch Asian Pacific Reg 5-8 43058 04 G G G G G G G G G
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	: A Adv reading req; meets 7/8-12 : Meets 7/22-26; add) proj for 3 cr	302 3rd Year Japanese > 1	1. 407 Sem SE Asia & The Pac rr 42886 01-03 13:00-16:50 MUWHF 204 CON Fry G : : Mits 7/15-19;addl proj for 2 or 3 cr 1. 408 Wrk Toth About SE Asia rr 41799 01-02 09:00-16:50 S 115 PAC Fry G : : Meets 7/27 H 410 Imperial Tombs China 5-8 42999 04 G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a Meets 7/22-8/23 H 410 Arch Asian Pacific Reg 5-8 43058 04 G G G G G G G G G
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	: A Adv reading req; meets 7/8-12 : Meets 7/22-26; add) pro) for 3 cr	302 3rd Year Japanese > 1 Irr 41880 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 7/15-8/2 303 3rd Year Chinése > 1 Irr 41349 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 304 303 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 305 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 306 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 307 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 110 PAC 302; meets 8/5-23 308 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 246 GER Mc Gowen R 302; meets 8/5-23 305 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 246 GER Mc Gowen R 302; meets 8/5-23 305 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 301 CON Shen R Shen R A Adv reading req; meets 7/8-12 307 3rd Year Japanese > 1 Irr 41840 04 10:00-11:50 MUWHF 260 CON Weiss A Shen R S	1. 407 Sem SE Asia & The Pac rr 42886 01-03 13:00-16:50 MUWHF 204 CON Fry G : : Mits 7/15-19;addl proj for 2 or 3 cr 1. 408 Wrk Toth About SE Asia rr 41799 01-02 09:00-16:50 S 115 PAC Fry G : : Meets 7/27 H 410 Imperial Tombs China 5-8 42999 04 G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a Meets 7/22-8/23 H 410 Arch Asian Pacific Reg 5-8 43058 04 G G G G G G G G G
	: A Adv reading req; meets 7/8-12 : Meets 7/22-26; add) proj for 3 cr	302 3rd Year Japanese > 1 Irr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 : 301; meets 7/15-8/2 303 3rd Year Chinése > 1 Irr 41349 05 G 08:00-13:50 MUWHF 111 PAC : 302; meets 8/5-23 304 3g3 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC : 302; meets 8/5-23 386 India 5-8 41748 04 G 10:00-11:50 MUWH 246 GER Mc Gowen R : 302; meets 8/5-23 399 \$p. St Chinese Feminism Irr 42817 01 14:00-15:50 MUWHF 246 GER Mc Gowen R : A Adv reading req; meets 7/8-12 407 \$em Pac IsI Perspectiv 1-4 41040 04 10:00-11:50 MUWHF 260 CON Ayres W : Meets 7/22-26; add] pro] for 3 cr	1. 407 Sem SE Asia & The Pac rr 42886 01-03 13:00-16:50 MUWHF 204 CON Fry G : : Mits 7/15-19;addl proj for 2 or 3 cr 1. 408 Wrk Toth About SE Asia rr 41799 01-02 09:00-16:50 S 115 PAC Fry G : : Meets 7/27 H 410 Imperial Tombs China 5-8 42999 04 G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a Meets 7/22-8/23 H 410 Arch Asian Pacific Reg 5-8 43058 04 G G G G G G G G G
	: A Adv reading req; meets 7/8-12 : Meets 7/22-26; add) proj for 3 cr	302 3rd Year Japanese > 1 Irr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 301; meets 7/15-8/2 303 3rd Year Chinese > 1 Irr 41349 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 304 393 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 386 India 5-8 41748 04 G 08:00-13:50 MUWHF 246 GER Mc Gowen R 302; meets 8/5-23 399 3p St Chinese Feminism Irr 42817 01 14:00-15:50 MUWHF 246 GER Mc Gowen R 302; meets 7/8-12 407 3em Pac IsI Perspectiv 1-4 41040 04 10:00-11:50 MUWHF 260 CON Ayres W 1-407 36m Womens Movements Irr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A 302; meets 7/2-26; add] proj for 3 cr	1. 407 Sem SE Asia & The Pac rr 42886 01-03 13:00-16:50 MUWHF 204 CON Fry G : : Mits 7/15-19;addl proj for 2 or 3 cr 1. 408 Wrk Toth About SE Asia rr 41799 01-02 09:00-16:50 S 115 PAC Fry G : : Meets 7/27 H 410 Imperial Tombs China 5-8 42999 04 G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a Meets 7/22-8/23 H 410 Arch Asian Pacific Reg 5-8 43058 04 G G G G G G G G G
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TL 407 Sem Changing Japan 1rr 42880 03 — — 13:00-16:50 MUWHF 166 LA Makino M : : : : : : : : : : : : : : : : : :	: A Adv reading req; meets 7/8-12 : Meets 7/22-26; add) proj for 3 cr : Meets 6/24-28; add) proj for 3 cr	302 3rd Year Japanese > 1 Irr 41880 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 7/15-8/2 303 3rd Year Chinese > 1 Irr 41849 05 G 08:00-13:50 MUWHF 110 PAC 302; meets 8/5-23 303 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 304 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 305 3rd Year Chinese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 307 3rd Year Chinese 7/2 3rd Year Ch	1, 408 Wrk Tchg About SE ASia Irr 41799 01-02 — 09:00-16:50 S 115 PAC Fry G : : : : : : : : : : : : : : : : : :
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	: A Adv reading req; meets 7/8-12 : Meets 7/22-26; add) proj for 3 cr	302 3rd Year Japanese > 1 Irr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 301; meets 7/15-8/2 303 3rd Year Chinese > 1 Irr 41349 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 304 393 3rd Year Japanese > 1 Irr 41881 05 G 08:00-13:50 MUWHF 111 PAC 302; meets 8/5-23 386 India 5-8 41748 04 G 08:00-13:50 MUWHF 246 GER Mc Gowen R 302; meets 8/5-23 399 3p St Chinese Feminism Irr 42817 01 14:00-15:50 MUWHF 246 GER Mc Gowen R 302; meets 7/8-12 407 3em Pac IsI Perspectiv 1-4 41040 04 10:00-11:50 MUWHF 260 CON Ayres W 1-407 36m Womens Movements Irr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A 302; meets 7/2-26; add] proj for 3 cr	1. 407 Sem SE Asia & The Pac rr 42886 01-03 13:00-16:50 MUWHF 204 CON Fry G : : Mits 7/15-19;addl proj for 2 or 3 cr 1. 408 Wrk Toth About SE Asia rr 41799 01-02 09:00-16:50 S 115 PAC Fry G : : Meets 7/27 H 410 Imperial Tombs China 5-8 42999 04 G 10:00-11:50 MUWHF 166 LA Lachman C : \$5.00 a Meets 7/22-8/23 H 410 Arch Asian Pacific Reg 5-8 43058 04 G G G G G G G G G
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		302 3rd Year Japanese > 1 Irr 41880 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 \$301; meets 7/15-8/2 303 3rd Year Chinese > 1 Irr 41849 05 G 08:00-13:50 MUWHF 110 PAC \$2.50 \$302; meets 8/5-23 303 3rd Year Japanese > 1 Irr 41841 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 \$302; meets 8/5-23 304 3rd Year Japanese > 1 Irr 41841 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 \$302; meets 8/5-23 305 3rd Year Chinese > 1 Irr 41841 05 G 08:00-13:50 MUWHF 111 PAC \$2.50 \$302; meets 8/5-23 307 3rd Year Chinese 5-8 41748 04 G 10:00-11:50 MUWHF 246 GER Mc Gowen R \$1.50 MUWHF 301 CON Shen R \$1.50 MUWHF \$1.50 MUWHF 301 CON Shen R \$1.50 MUWHF \$1.50 M	1, 407 Sem Indin Soc Thru Film Irr 41795 02-03 — 13:00-16:50 MUWHF 119 PAC Welss A : Meets 6/24-28; addl proj for 3 cr 1, 407 Sem Changing Japan Irr 42880 03 — 13:00-16:50 MUWHF 166 LA Makino M : Meets 7/22-26 1, 408 Wrk Tehg About SE ASia Irr 42886 01-03 — 13:00-16:50 MUWHF 20 CON Fry G : Meets 7/25-26 1, 408 Wrk Tehg About SE ASia Irr 41799 01-02 — 09:00-16:50 S 115 PAC Fry G : Meets 7/27 H 410 Imperial Tombs China 5-8 4299 04 — G 10:00-11:50 MUWHF 166 LA Lachman C \$5.00 a Meets 7/22-8/23 H 410 Arch Aslań Pacific Reg 5-8 43058 04 — G Esau R : Meets 7/22-8/30
		N 302 3rd Year Japanese >1 Irr 41880 05 — G 08:00-13:50 MUWHF 111 PAC \$2.50 : 301; meets 7/15-8/2 N 303 3rd Year Chinese >1 Irr 41849 05 — G 08:00-13:50 MUWHF 110 PAC : 302; meets 8/5-23 N 303 3rd Year Japanese >1 Irr 41881 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : 302; meets 8/5-23 N 303 3rd Year Japanese >1 Irr 41881 04 — G 01:00-11:50 MUWHF 246 GER Mc Gowen R : :	1. 407 Sem Womens Movements 1rr 41794 02-03 13:00-16:50 MUWHF 260 CON Weiss A
	: \$2.50 : : 302; meets 8/5-23	N 302 3rd Year Japanese >1	1.407 Sem Pac Isl Perspectiv 1-4 41040 04
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N 303 3rd Year Japanese >1 Irr 41881 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : : 302; meets 8/5-23		√ 302 3rd Year Japanese >1	13 389 50 St Chinese Feminism 17 42817 01
N 303 3rd Year Japanese >1 Irr 41881 05 — G 08:00-13:50 MUWHF 111 PAC : \$2.50 : : 302; meets 8/5-23		√ 302; 3rd Year Japanese >1	13 389 50 St Chinese Feminism 17 42817 01
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N 393 3rd Year Japanese >1 Irr 41881 05 — G 08:00-13:50 MUWHF 111 PAC \$2.50 : 302; meets 8/5-23		1 302: 3rd Year Japanese >1	13 389 50 St Chinese Feminism 17 42817 01
N 393 3rd year Japanese >1 Irr 41881 05 — 6 08:00-13:50 MIJWHF 111 PAC : \$2.50 : 302; meets 8/5-23		√ 302 3rd Year Japanese >1	13 389 50 St Chinese Feminism 17 42817 01
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Grd Op UO Mai Subj Num ____ Title Wks CRN Credit Time Days Room Bldg Fee Notes Prerequisites/Comments Instructor BIOLOGY (BI) 77 Klamath. 346-4502 ➤ Classes offered at the Oregon Institute of Marine Biology are listed separately a-Two mandatory one-day field trips b-Field trip pref 7/13-14 or 7/20-21 c-Two weekend field trips Undergraduate Courses 121 Intro Human Physiology >3 1-8 42853 42854 09:00-09:50 MUWH 16 PAC Lombardi V 04 00 + Lab 1-8 10:00-10:50 130 HUE - Lab 42855 00 13:00-13:50 130 1-8 HUE Field Studies 41203 01-02 STAFF ŘΙ 198 Lab Projects 1-8 41206 🗸 01-02 ·R : R ŘΪ 199 Special Studies 1-8 41207 01-03 BI Genetics & Evolution >3 41209 03 11:00-11:50 MUWH PAC Hagemann A Coreg 225 for BI majors 1-8 16 irelan J RI 225 Genetics/Evol Lab/Dis 1-8 41210 01 PP 08:00-10:50 H 013 KLA Hagemann A : \$10.00 : Q · : Corea 220 Irelan J BI 225 Genetics/Evol Lab/Dis 1-8 41211 **11** 12:00-14:50 H 013 KΙΔ \$10.00 Coreo 220 Hanemann A íreľan J ΒI 318 Bacteriology 41214 05 13:00-15:50 129 HUF Minter D Gen Biol; Gen Chem ∔ lab 1-8 43259 ÐΩ 13:00-13:50 HH 129 HİIF 330 Microbiology 41215 13:00-15:50 MW Minter D 223 or I B 03 129 HÜE BI 331 Microbiology Lab 41216 02 13:00-13:50 UH 129 HŲE Minter D 330 or I; addtl lab times TBA 1-8 223 or I; calc recomm 41217 04 11:00-11:50 Todd D \$25.00 Ecology MUWH 110 WIL 01-16 P P ŔI 401 Recearch 41218 STAFF Res Organelle Biogenes Res Devel Genetics 01-16 P Barkan A R BI 401 0-11 42639 42640 01-16 Bowerman B B Res Ecol Evol & Gen 42641 01-16 P Bradshaw W Res Bioenergetics Res Fungal Ecology 42642 V 42643 V 01-16 P 01-16 P BI 401 0-11 Capaldi R R BI 0-11 Carroll G R ВІ Res Photo Micro Ecol 0-11 42644 🗸 01-16 Castenholz R 401 R Res Gene Regulation 42645 01-16 Chandler V R 401 Res Biodiversity 0-11 42646 01-16 P De Vries P ,BI 401 Res Neuro Develop 0-11 42647 / 01-16 P Eisen J : <u>R</u> 01-16 P Res Develop Patterning 42648 🗸 Kimmel C 401 0-11 R BI Res Popul Biol 42649 01-16 Lande R Res Neural Basis Behav RI 401 42650 01-16 Lockery S R 401 Res CV Physiol 0-11 42651 / 01-16 P Lombardi V · R 401 42652 🗸 BI Res Evolution 0-11 01-16 Lynch M : R 01-16 Res Behavior/Evolution 42653 🗸 Martins E BI **Res Plant Development** 42654 01-16 Meeks-Wagner D : R : R O Day P. RI 401 Res Cellular Signaling 0-11 42655 01-16 P Res Genetics & Develop Res Cellular Neurosci 42656 Postlethwait J RI 401 0-11 01-16 P ·R 0-11 01-16 P Roberts W 42657 J RI : R Res Yeast Mol Genetic 42658 Sprague G Bi 401 Res Transcriptn Reg Res Electron Micros 0-11 42659 / 01-16 Sprague K Schabtach E RI 401 0-11 42660 / 01-16 R Rès DNA Methylation 42661 🗸 01-16 F Selker E BI 401 0-11 : R BÍ Res Genetic Recomb 42662 🗸 01-16 Stahl F R Res Sensory Processing 0-11 42663 🗸 01-16 Takahashi T RI Res Invert Neuro 42684 J 01-16 Tublitz N R Res Biol Education 01-16 R Βi 42665 🗸 Udovic D 0-11 01-16 P 401 Res Neural Plasticity 42666 ✓ BI Weeks J Res Devel Genetics 42667 Westerfield M Weston J В 4Ni Res Cell/Devel Biol 42668 🗸 01-16 R **Res Plan Evol Genetics** 42669 1 RI 401 0-11 01-16 Willis J R 01-16 BI Res Microbial Ecology 42670 Wood M 402 Superv College Teach 41221 01-06 STAFF 1-8 41222 / 41225 / BI 403 01-16 P STAFF R 01-16 P BI 405 Reading 0-11 STAFF R 41229 🗸 406 01-16 STAFF Field Studies R ВІ 408 **Laboratory Projects** 41235 🗸 01-16 STAFF 41238 🗸 01-03 P STAFF Practicum 410 Aqua Entom Field ы 41239 02 08:00-16:50 S 130 HUE Swank S : \$8.00 : 1 yr coll Biol or I; meets 8/21-23 08:00-14:50 X HUE 130 HUE 130 410 Watershed Ecology 41240 N2 09:30-10:50 MUWH 021 KLA Shindledecker K : \$15.00 : 1 yr coll Bl or 1; Meets 7/6-11. HUE Bi 459 Field Ornithology 41246. 04 06:00-09:20 MUWH 112 Gleason D \$25.00 1 yr coll Biol : Fc 13:30-14:50 U 112 Graduate Courses 503 Thesis 0-11 41248 🗸 01-16 P P STAFF 508 Laboratory Projects 41254 / B١ 1-8 01-16 -STAFF : R 510 Aqua Entom Field 41258 02 . 08:00-16:50 S 130 HUE Swank S : \$8.00 : 1 yr coll Biol; meets 6/21-23 ВΙ lп 08:00-14:50 X 130 HUE 12:00-16:50 F 130 HUE 510 Watershed Ecology 41259 09:30-10:50 MUWH 021 KLA Shindledecker K \$15.00 : Fb : Fc 1 yr coll Bl or I; Meets 7/8-11 : 1 yr coll Biol 06:00-09:20 MUWH RI 559 Field Ornithology 1-4 41265 04 112 Gleason D \$25.00 13:30-14:50 U HUE, 112 Research 41268 01-16 P STAFF Res Organelle Blogenes 01-16 P RI 601 0-11 42671 Barkan A : R 01-16 P RI 42672 601 Res Devel Genetics 0-11 Bowerman E Res Ecol Eyol & Gen 42673 01-16 P Bradshaw W : R 0-11 Res Bioenergetics 0-11 42674 01-16 P Capaldi R Res Fungal Ecology RI R/M 0-11 42675 01-16 P Carroll G R 42676 01-16 P BI Res Photo Micro Ecol Castenholz R 601 0-11 R 42680 RI 601 Res Gene Regulation 0-11 01-16 P Chandler V ВІ Res Biodiversity. 42681 01-16 P De Vries P R BI Res Neuro Develop 42682 01-16 P Elsen J 01-16 P Kimmel C ы 601 **Res Develop Patterning** 0-11 42683 : R

STANDARD NOTES:
Dept or instructor pre-authorization required prior to registration, A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number; may not be repeated, Contact dept for more info; E For freshmen and new students only; F Additional fee may be required. H Recommended for Honors Track students;
I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; O Tentative. Registration will be possible if funding is secured;
R Repeatable for credit, See Gameral Bulletin for limitations; S Must be taken in sequence; T Self-support course, course fee replaces fulfion.

Subj Num Title	Wks CRN Cred	Grd Opt iit UO Maj Tin	ne Days Room	Bldg Instructor_	Fee Notes	Summer 1996 Prerequisites/Comments
BI 601 Res Popul Biol	0-11 42684	01-16 P P		Lande R	; :R	
BI 601 Res Neural Basis Behav BI 601 Res CV Physiol	0-11 42685 0-11 42686	01-16 P P 01-16 P P		Lockery S Lombardi V	: .R : .R	
BI 601 Res Evolution BI 601 Res Behavior/Evolution	0-11 42687 0-11 42688	01-16 P P 01-16 P P		Lynch M Martins E	: : R : : R	
I 601 Res Plant Development	0-11 42689	01-16 P P	<u> </u>	Meeks-Wagner	D : R	
I 601 Res Cellular Signaling I 601 Res Genetics & Develop		01-16 P P 01-16 P P		O Day P Postlethwait J	: : R	
601 Res Cellular Neurosci 801 Res Yeast Mol Genetic	0-11 42692 0-11 42693	01-16 P P 01-16 P P		Roberts W Sprague G	: R : R	
601 Res Transcriptri Reg	0-11 42694 0-11 42695	01-16 P P	<u> </u>	Sprague K Schabtach E	: : R : R	
601 Res DNA Methylation 601 Res Genetic Recomb	0-11 42696 0-11 42698	01-16 P P 01-16 P P		Selker E Stahl F		
601 Res Sensory Processing	0-11 42699	01-16 P P		Takahashi T	: : R	
601 Res Invert Neuro 601 Res Blot Education	0-11 42700 0-11 42701	01-16 P P		Tublitz N Udovic D	: : R	
I 601 Res Neural Plasticity 601 Res Devel Genetics	0-11 42703 0-11 42704	01-16 P P 01-16 P P		Weeks J Westerfield M	R R	
601 Res Cell/Devel Biol 601 Res Plan Evol Genetics	0-11 42705 0-11 42706	01-16 P P		Weston J Willis J	: R	
I. 601 Res Microbial Ecology	0-11 42707	01-16 P P		Wood M	: R	
602 Superv College Teach Dissertation	1-8 41270 ✓ 0-11 41272 ✓	01-05 P P 01-16 P P		STAFF STAFF	: : R : : R	
II 605 Reading II 606 Field Studies	0-11 41275 / 1-8 41279 /	01-16 P P 01-16 — —		STAFF STAFF	: : R : : R	
1 608 Special Topics 1 609 Practicum	1-8 41282 ✓ 1-8 41284 ✓	01-05 P P 01-03 P P		STAFF	; ; R	
CHEMISTRY (CH)						91 Klamath, 346-4601
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H 222 General Chemistry >3 H 223 General Chemistry >3	irr 41312 irr 41313		8:30-10:50 MUWHF 110 8:30-10:50 MUWH 110			: 221; meets 7/22-8/9 : 222; meets 8/12-9/6
H 227 Gen Chemistry Lab	1-4 41314	02 — G 1	2:00-12:50 MW 110 3:00-16:00 MW 06	WIL	: \$11.00 : ab	: Coreq 221 or l
H 228 Gen Chemistry Lab	in 41315	02 — G 1	2:00-12:50 MWH 110) WIL	: \$11.00 : ab	: 227 or i; coreq 222; meets 7/22-8/9
H 229 Gen Chemiştry Lab	Irr 41316	02 — G 1	3:00-16:00 MWH 06: 2:00-12:50 MW 110) WIL	; \$11.00 : ab	: 228 or I; coreg 223; meets 8/12-9/6
H 331 Organic Chemistry I	1-4 41317	04 — G 0	3:00-16:00 MW 06: 9:00-10:50 MUWHF 12:		: : b	: 213 or 223 or 226
H 335 Organic Chemistry II H 336 Organic Chemistry III	5-8 41319 9-11 41321		9:00-10:50 MUWHF 12: 8:30-10:50 MUWHF 12:		. b.	: 331 : 335
H 337 Organic Chemistry Lab + Lab	1-4 41322 1-4 41323	03 G 1	3:00-13:50 MW 110 4:00-17:00 MW 170) WIL	: \$14.00 : ab	: 229 or 239; coreq 331
+ Łab	1-4 41324	00 — G 1	8:00-21:00 MW 170	ONY		
+ Lab + Lab	1-4 41325 1-4 42718	00 — G 1	8:00-21:00 UH 17(4:00-17:00 UH 17(ONY .		
H 338 Organic Chemistry Lab + Lab	5-8 41326 5-8 41327		3:00-13:50 MW 110 4:00-17:00 MW 170		: \$14.00 : ab	: 337; coreq 335
+ Lab. + Lab	5-8 41328 5-8 41329		8:00-21:00 MW 17(8:00-21:00 UH 17(ONY ONY		
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H 403 Thesis	1-11 41330 / 1-11 41331 /	01-03 — —		STAFF	<u> </u>	
1 405 Reading 1 409 Special Lab Problems	0-11 41332 🗸 1-11 41339 🗸	01-04 — — 01-09 — —		, STAFF Staff		
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H 601 Research H 603 Dissertation	0-11 41335 🗸 0-11 41336 🗸	01-16 P P 01-16 P P		STAFF STAFF		
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		01-21 — — 04 — — 1:	2:30-14:50 MUWH 176	STAFF B ED Ramirez E	. A	
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STANDARD NOTES: Dept or instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number; may not be repeated. Contact dept for more info; E For freshmen and new students only; F Additional fee may be required; H Recommended for Honors Track students;
I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; O Tentative. Registration will be possible if funding is secured;
R Repeatable for credit. See General Builetin for limitations; S Sequenced course; T Self-support course, course fee replaces tuition.

	Title	Wks	CRN C	redit	Grd Opt UO Maj	Time Da	ys I	Room Blo	fg	Instructor	Fee	Notes	Prerequisites/Comments
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	Sp St Intro to UNIX	1-8	42678	04		11:00-11:50		137	GIL	Flores J	: -	: ac	: 212 or equiv
	Sp St Web Page Author	1-8	43264	04		12:00-12:50		243	GIL	Hundhausen C	:	: a	: 1 course computer science
	Intro Data Structures Reading	1-8 0-11	41366 ✓ 41367 ✓		— G 12 — —	09:00-09:50	MAANIM	137	GIL	Proskurowski A STAFF	:	: a	: 212; MATH 232 or equiv
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EALL 210 China:Cultural Odyssey >1 5-8

211 Japan: Cultural Odyssey >1 399 Sp St Chinese Feminism

East Asian Languages and Literature (EALL)

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> Placement examinations are required for all new Japanese language students with previous exposure (either through formal coursework or use of Japanese within the home) who wish to place above JPN 101 and for all students returning from overseas programs. See Placement Examinations for more information. Native speakers of Japanese or students whose competence in the language already exceeds the scope of the material may not enroll in Japanese language courses.

GIL

GII

Robertson C

: Adv reading req; meets 7/8-12

Tillack P

Shen R

15:00-16:50

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Undergraduate Courses

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Grd Opi UO Maj Wks - CRN Subj Num Time Title Credit **Days** Room Bldg Instructor Fee Notes Prerequisites/Comments Writing (WR) LAST DAY TO ADD WRITING COURSES-FRI. JUNE 28 >STUDENTS WHO DO NOT FULFILL WRITING PREREQUISITES WILL BE DROPPED BY THE DEPARTMENT **Undergraduate Courses** 121 College Composit i 42603 08:00-08:50 MUWH TSWE score 38 or above College Composit I 42604 13:00-13:50 ·MUWH TSWE score 38 or above WR 121 1-8 03 CHA 03 08:00-08:50 MUWH 204 CHA WR 122 College Composit II 42605 Ladau R 121 or equiv 1-8 42606 10:00-10:50 MUWH 204 VIL Montoya C 121 or equiv College Composit II 12:00-12:50 MUWH WR .122 College Composit II 1-8 42607 03 209 DEA 121 or equiv WR 122 College Composit II 1-8 42608 03 13:00-13:50 MIRWH 111 GII 121 or equiv 14:00-14:50 MUWH 42609 121 or equiv 122 College Composit II 03 225 WR 1-8 FR Independ Writing Proj 42611 🗸 01-03 STAFF 122 1-8 WR 321 **Business Communication** 42867 — G 09:00-09:50 MUWH 204 VIL Mc Bride M Jr stand; 122 or equiv Independ Writing Proi 01-03 408 1-8 42612 🗸 **Graduate Courses** 508 Independ Writing Proj 1-8 42613 🗸 01-03 --- G **ENVIRONMENTAL STUDIES (ENVS)** 104 Condon, 346-5006 Some classes require an accompanying lab or discussion; check home department listing for CRNs, days and times a-All day field trips 6/28, 7/20 c-All day field trips 7/27, 8/10 Undergraduate Courses GEOL 101 Dynamic Earth >3 41660 11:00-12:50 MUWH Weekend field trip: fee TBA Waff H GEOL 102 Face of the Earth >3 41661 09:00-10:50 189 PLC Waff H Weekend field trip; fee TBA GEOL 103 Evolving Earth >3 41662 11:00-12:50 MUWH 189 PLC Weekend field trip; fee TBA ENVS 201 Intro Env Stu: Soc Sci >2 ENVS 202 Intro Env Stu: Nat Sci >3 42722 11:00-11:50 MIIWH 301 DFA Collin R Discussion TRA 42723 04 13:00-14:50 MUWH 189 PLC Todd D Discussion TBA 5-8 ENVS 203 Intro Env Stu: Hum >1 41559 13:00-14:50 MUWH 110 FEN Discussion TBA 15:00-16:50 Biackwell D Weekend field trips GEOL 307 Oceanography >3 42748 GEOL 308 Oregon & Pacific NW >3 42754 13:00-14:50 MIIWH 202 CAS Goles G Weekend field trips 01-03 P P STAFF FNVS 401 Research 1-11 41560 🗸 41561 ENVS 403 Thesis 01-06 P P 1-8 STAFF STAFF ENVS 406 Field Studies 41562 01-05 1-11 407 Sem Pol Soc Peace/Envi 42454 18:00-19:50 MW 237 GIL Marshall J : Soph stand or above 01-05 P P ENVS 409 Practicum 1-11 41564 STAFF GEOL 410 Geol of National Parks 13:00-14:50 MUWH 202 CAS Blackwell D Weekend field trips 42756 ENVS 411 Top: Marine Envir Iss 15:00-16:50 MUWH 209 Dobbertin'J \$15.00 Meets 6/24-27, 7/10-11, 17-18 Mansfield B 15:00-16:50 UF .: Meets 7/23-8/9 ENVS 411 Top: Sustainabl Living 42726 Ω4 : \$15.00 --- G 360 CON Hiabee G <u>Graduate Courses</u> ENVS 503 Thesis 41566 01-09 P P STAFF Blackwell D STAFF GEOL 510 Gool of National Parks 42757 05 13:00-14:50 MUWH 202 CAS Weekend field trips 01-09 P FNVS 601 Research 0-11 41569 🗸 ENVS 602 Superv College Teach 41570 🗸 01-05 P STAFF Internship 41571 🗸 01-05 P STAFF 0-11 41572 🗸 01-05 P STAFF ENVS 605 ENVS 606 Field Studies 01-05 P P 41573 🗸 STAFF 01-09 ENVS 609 Terminal Project 41574 STAFF ETHNIC STUDIES (ES) 304M Gerlinger, 346-0900 **Undergraduate Courses** 101 Intro to Ethnicity >2 41575 G G 09:00-11:20 MUWH 133 GIL Ramirez E 405 Reading **Ω-11** 41576 Ω4 GG Ramirez F 41796 407 Sem Intl Cul Conflict 08:00-16:50 FS 276 ED : Meets 7/8-13 Proudfoot R Irr 13:00-16:50 MUWH WST 407 Sem Wom of Color Perf MUWH 42819 Π4 12:30-14:50 176 ED Ramirez E : A Graduate Courses 08:00-16:50 FS Proudfoot R : Meets 7/8-13 INTL 507 Sem Intl Cul Conflict 41804 13:00-16:50 MUWH 152 FD 1-4 42820 12:30-14:50 MUWH 176 WST 507 Sem Wom of Color Perf 04 Ramirez E : A ED **EXERCISE & MOVEMENT SCIENCE (EMS)** 122C Esslinger, 346-4107 a-Labs begin the first week of class **Undergraduate Courses** 41212 — G 311 Human Anatomy I 12:00-13:50 MUH 116 FSI Beck B \$20.00 : 103, 107, 223, 228 or I 41213 00 14:00-15:50 WH 075B Beck B KLA 1-4 G 14:00-15:50 KLA **EMS** 381 Biomechanics 41507 09:00-11:50 52B GRX Dufek J \$10.00 Ba MATH 112; pre/coreq PHYS 201 10:00-11:50 MUWH 116 FSI. STAFF FMS 401 Research <u>1-11</u> 41508 01-09 P EMS 405 Reading 0-11 41509 🗸 01-09 - G STAFF 41510 🗸 01-09 STAFF Special Problems 15:00-16:50 MUWHF — G **EMS** Sem QuickBasic Program 5-8 41511 04 013B KI A Crussemever J CAS Radcliffe J 09:00-15:00 X \$60.00 : ART 408 Wrk Condit Theory/Prac 01 : No exper necess: meets 6/21-23 **EMS** 42733 220 Radcliffe J 16:00-20:00 F 220 GER EMS 409 Practicum 1-8 41514 / 01-15 P F STAFF Graduate Courses 503 Thesis 0-11 41515 🗸 01-16 P P 507 Sem QuickBasic Program 5-8 41516 04 --- G 15:00-16:50 MUWHF 013B KLA Crussemeyer J

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MATHEMATICS (MATH)

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290 or 421/521; meets 6/18-7/17

451/551; meets 7/18-8/16

Attendance at first and second class meetings is mandatory for all courses identified with the "A" note. Absentees may be replaced and will be required to drop the class using the DUCK CALL drop procedure. The normal refund schedule will apply. See Tuition/Fees Reduction and Refund Schedule.

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g-Graphing calculator required; TI-82 recomm

I-Intensive learning format; meets 2 hrs daily for 4 weeks

Undergraduate Courses

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601 Research

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603

605

ENG

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		Elementary Analysis	1-8	42010	04	, — -	08:00-08:5			DEA	Wolfe J		<u>: </u>	: Year seq in calc
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POLITICAL SCIENCE (PS)

936 Prince Lucien Campbell, 346-4864

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Undergraduate Courses

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PSY 410 Gender-Role Devel Irr 42802 \(\to \) 2 \(\) - 1400-1550 MUWH 180 STB Rodgers C Meets 7/22-8/2	PSY	410	Domest Assault of Wmn	5-8	42798 🗸	04		10:00-11:50	MUWH	155	STB	Kistenmacher B	:	:	· :
PSY 410 Feminist Therapy Irr 42804 702	PSY PSY						'_						:	:	: Meets 7/22-8/2
PSY 420 Psychology & Law 1-4 42380 04 1000-11:50 MUWH 148 STB Mauro R	PSY							09:00-16:00	S .	154	STB		:		
PSY 427 Abnormal Psychology 1-4 42881 04 12:00-13:50 MUWH 142 STB Kelley J 201 or 202 or HC 211/212 PSY 433 Earning & Memory 5-8 42882 04 10:00-11:50 MUWH 145 STB French D 302, 303 PSY 468 Motivation & Emotion 1-8 42888 04 15:00-13:50 MUWH 142 STB Markley D 302, 303 PSY 471 Personality 1-4 42810 04 10:00-11:50 MUWH 142 STB Markley D 302, 303 PSY 471 Personality 1-4 42810 04 10:00-13:50 MUWH 142 STB Hong N 302, 303 PSY 473 Psychotheraphis 5-8 42990 04 14:00-15:50 MUWH 142 STB Rundman D 302, 303 PSY 478 Social Development 1-4 42392 04 14:00-15:50 MUWH 142 STB Rundman D 302, 303 PSY 478 Social Development 1-4 42392 04 14:00-15:50 MUWH 142 STB Birrell P PSY 510 Psychotheraphis 5-8 42795 04 12:00-13:50 MUWH 142 STB Birrell P PSY 510 Psychotheraphis 5-8 42795 02 04:00-16:50 S 154 STB Birrell P PSY 510 Psychotheraphis 5-8 42795 02 04:00-16:50 S 154 STB Birrell P PSY 510 Psychotheraphis 5-8 42795 02 04:00-16:50 S 154 STB Birrell P PSY 510 Psychotheraphis 5-8 42995 04 12:00-13:50 MUWH 142 STB Birrell P PSY 510 Psychotheraphis 5-8 42995 04 10:00-17:50 MUWH 140 STB Psychotheraphis Psychotheraphis 5-8 42995 04 10:00-17:50 MUWH 140 STB Psychotheraphis Psychot			· <u>····</u>		10000	,		19:00-21:00	F	154	STB			7 -	
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PSY 520 Psychology & Law 1-4 42395 04 — 10:00-11:50 MUWH 146 STB Mauro R : StB Kelley J : See Summer Bulletin PSY 527 Abnormal Psychology 1-4 42396 04 — 12:00-13:50 MUWH 142 STB Kelley J : See Summer Bulletin PSY 532 Learning & Memory 5-8 42397 04 — 14:00-15:50 MUWH 146 STB De Grandpre D : 302, 303 PSY 533 Learning & Memory 5-8 42807 04 — 10:00-11:50 MUWH 154 STB French D : 302, 303 PSY 568 Motivation & Emotion 1-8 42403 04 — 15:00-15:50 MUWH 154 STB French D : 302, 303 PSY 569 Psychopathology 1-4 42404 04 — 13:00-13:50 MUWH 154 STB Lin S : 302, 303 PSY 571 Personality 1-4 42813 04 — 10:00-11:50 MUWH 154 STB Hong N : 302, 303 PSY 573 Marital/Family Therapy 5-8 42405 04 — 14:00-15:50 MUWH 142 STB Weiss R : 302, 303 PSY 578 Social Development 1-4 42407 04 — 14:00-15:50 MUWH 142 STB Weiss R : 302, 303 PSY 578 Social Development 1-4 42407 04 — 14:00-15:50 MUWH 142 STB Rundman D : 302, 303 PSY 578 Social Development 1-4 42407 04 — 14:00-15:50 MUWH 142 STB Rundman D : 302, 303 PSY 578 Rundman D : 302, 303 PSY 578 Rundman D : 302, 303 PSY 578 Social Development 1-4 42407 04 — 14:00-15:50 MUWH 142 STB Rundman D : 302, 303 PSY 578 FS Social Development 1-4 42407 04 — 14:00-15:50 MUWH 142 STB Rundman D : 302, 303 PSY 578 FS Social Development 1-4 42407 04 — 14:00-15:50 MUWH 142 STB Rundman D : 302, 303 PSY 578 FS Social Development 1-4 42407 04 — 14:00-15:50 MUWH 142 STB Rundman D : 302, 303 PSY 578 FF : 574FF : 574F		510	Telliniat Therapy	""	42003 ¥	02		13:00-16:00	Χ	154	STB			•	. Miceta 0/10-10
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PSY 569 Psychopathology 1-4 42404 04 13:00-13:50 MUWH 180 STB Markley D : 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 303 302, 302, 303 302, 303 302, 303 302, 303 302, 303 302, 302, 303 302, 303 3	PSY	556	Attitudes & Soc Behav	5-8	42807	.04		10:00-11:50	MUWH	154	STB	French D		:	: 302, 303
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PSY 601 Research 0-11 42409 ✓ 01-21 P P STAFF : : PSY 601 Research 0-11 42410 ✓ 01-21 P P STAFF : : PSY 602 Superv College Teach 1-8 42411 ✓ 01-03 P P STAFF PSY 603 Dissertation 0-11 42412 ✓ 01-16 P P STAFF PSY 605 Reading 0-11 42413 ✓ 01-21 P P STAFF : :	PSY -	578	Social Development	1-4	42407	04						Rundman D	:	:	: 302, 303
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STANDARD NOTES:

Dept or instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number; may not be repeated. Contact dept for more info; E For freshmen and new students only; F Additional fee may be required; H Recommended for Honors Track students; I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; Q Tentative. Registration will be possible if funding is secured; R Repeatable for credit. See General Builetin for limitations; S Must be taken in sequence; T Self-support course, course fee replaces tuition.

	Subj	Num	Title	Wks	CRN	Credi		o Opt O Maj	Time	Days	Room Blo	ig i.	nstructor	Fee	Notes	Prerequisites/Comments
•	PSY	609	Practicum	1-8	B 424	14 🗸	01-09			. ,			Birrell P	:	:	:
	PSY	609	Practicum	1-8	8 428 ⁻	14 🗸	01-09			1			Birrell P	:	: .	
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	REL	410	Rel of South Asia	1-4	4284	46	04	— <u>G</u>	13:00-14	:50 MUWI	1 307·	CHA	Liberman K	:	•	:
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'n	Subj Num, Title	Wks CRN	Grd Opt Credit UO Maj	Time Days I	Room Bidg In	nstructor Fee	Notes	Prerequisites/Comments
	SPAN 203 2nd Year Spanish >1 SPAN 301 Reading Spanish >1 SPAN 307 Oral Skills SPAN 307 Oral Skills SPAN 328 Hispanic Lit in US >1	9-11 4249 1-4 4249 1-4 4249 1-4 4249 1-8 4249	91 04 — G 92 02 — — 93 02 — — 95 04 — G	08:30-11:20 MUWHF 08:00-09:50 MUWH 10:00-10:50 MUWHF 11:00-11:50 MUWHF 11:00-12:50 MW	159 STB 203 CHA	Epple J May B	A	: 203 or equiv : 203 or equiv : 203 or equiv : 301, 303
	SPAN 330 Intro Spanish Poetry >1 SPAN 405 Reading SPAN 407 Sem The Chicano Exper SPAN 407 Sem Video/Lang Class SPAN 407 Sem Adv Span Grammar SPAN 407 Sem Jalme Saenz SPAN 407 Sem Perform Span Plays	1-4 4281 0-11 4248 1-4 4250 1-4 4250 5-8 4250 5-8 4250	97 \(\sigma \) 01:06 \(\) 98 \(02 \) \(\) 00 \(02 \) \(\) 01 \(02 \) \(\) 02 \(02 \) \(\) 02 \(02 \) \(\)	14:00-15:50 MWWH 14:00-15:50 MW 11:00-12:50 UH 11:00-12:50 MW 13:00-14:50 UH 14:00-15:50 MW	202 CHA 203 CHA 202 CHA 202 CHA 202 CHA 203 CHA	Verano L STAFF. May B Verano L Davis R Garcia-Pabon L Epple J		301,303
	Graduate Courses SPAN 507 Sem The Chicano Exper SPAN 507 Sem Video/Lang Class SPAN 507 Sem Adv Span Grammar SPAN 507 Sem Jaime Saenz SPAN 507 Sem Perform Span Plays SPAN 601 Research SPAN 601 Research	5-8 4250 5-8 4250 0-11 4251	06 02 — G 07 02 — G 08 02 — G 09 02 — G 10 ✓ 02-06 P P	14:00-15:50 MW 11:00-12:50 UH 11:00-12:50 MW 13:00-14:50 JJH 14:00-15:50 MW	203 CHA 202 CHA 202 CHA 202 CHA 203 CHA	May B Verano L Davis R Garcia-Pabon L Epple J STAFF		
	SPAN 605 Reading SPAN 609 Practicum	0-11 4251 1-11 4251	12 / 01 P P			STAFF Davis R		
	RUSSIAN (RUSS)_	·			<u> </u>		2	227 Friendly, 346-4078
	Undergraduate Courses RUSS 101 1st Year Russian RUSS 102 1st Year Russian RUSS 103 1st Year Russian RUSS 201 2nd Year Russian >1	irr 4242 irr 4286	19 05 — — 20 05 — — 68 05 — —	09:00-12:20 MUWHF 09:00-12:20 MUWHF 08:30-11:50 MUWHF 09:00-12:20 MUWHF	221 FR 221 FR 119 FEN	Ģorokhovskaya T		: Meets 6/24-7/12 : Meets 7/15-8/2 : Meets 8/5-16 : 1 yr coll Russ or I; mts 6/24-7/12
	RUSS 202 2nd Year Russian >1 RUSS 203 2nd Year Russian >1 RUSS 316 3rd Year Russian >1 RUSS 317 3rd Year Russian >1 RUSS 318 3rd Year Russian >1 RESS 399 Sp St Bulgarian Conver	Irr 4286 Irr 4287 Irr 4242 Irr 4242 Irr 4287 1-8 4287	70 05 —— 21 04 —— 22 04 —— 71 04 ——	09:00-12:20 MUWHF 08:30-11:50 MUWHF 09:00-11:50 MUWHF 09:00-11:50 MUWHF 08:30-11:50 MUWHF 12:00-12:50 MUWHF	104 GIL 104 GIL 206 FR 206 FR 206 FR 45 COL	Gorokhovskaya T Gorokhovskaya T Khripkov Y Khripkov Y Vakarellyska C		: 1 yr coll Russ or I; mts 7/15-8/2 : 1 yr coll Russ or I; meets 8/5-16 : Meets 6/24-7/12 : Meets 7/15-8/2 : 2 yrs coll Russ or equiv; mts 8/5-16 : Coreq 470, 471, 472
	RUSS 403 Thesis RUSS 405 Reading RUSS 409 Prac Superv Tutoning RESS 410 The Slavic Cinema RUSS 410 Russian Culture	1-8 4242 0-11 4242 1-8 4242 1-8 4287 1-8 4242	23 / 03-06 — — 24 / 01-06 — — 25 / 01-03 P P 77 05 — — 26 04 — —	14:00-16:50 UH 14:00-16:20 MW	115 PAC 360 CON	STAFF STAFF STAFF Leong A Khripkov Y	: R : K : K	: in English : in English
	RUSS 410 Business Russian RUSS 410 Advanced Russian Read Graduate Courses RUSS 503 Thesis	1-8 4287 1-8 4287 0-11 4243	74 04 ——	12:00-12:50 MUWHF 11:00-11:50 MUWHF	301 CON 301 CON	Khripkov Y. Wesling M	·R	: 2 yr Russian or I : 2 yr coll Russian or I
,	REES 510 The Slavic Cinema RUSS 510 Russian Culture RUSS 510 Business Russian RUSS 505 Reading RUSS 605 Reading	1-8 4287 1-8 4243 1-8 4287 1-8 4287 0-11 4243	78 05 —— 31 04 —— 73 04 —— 75 04 ——	14:00-16:50 UH 14:00-16:20 MW 12:00-12:50 MUWHF 11:00-11:50 MUWHF	115 PAC 360 CON 301 CON 301 CON	Leong A Khripkov Y Khripkov Y Wesling M	: K : K	: In English : In English : 2 yr Russian or I : 2 yr coll Russian or I
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	RUSSIAN AND EAS	T EURC	OPEAN STU	DIES (REES,)		2	227 Friendly; 346-4078
	Undergraduate Courses REES 399 Sp.St Bulgarian Conver REES 410 The Slavic Cinema REES 470 1st Year Bulgarian REES 471 1st Year Bulgarian REES 472 1st Year Bulgarian	1-8 4287 1-8 4287 Irr 4293 Irr 4293 Irr 4293	77 05 — — 35 04 — — 37 04 — —	12:00-12:50 MUWHF 14:00-18:50 UH 09:00-11:50 MUWHF 09:00-11:50 MUWHF 08:30-11:50 MUWHF	45 COL 115 PAC 361 PLC 331 VIL 201 VIL	Vakareliyska C Leong Vakareliyska C Vakareliyska C Vakareliyska C	K	: Coreq 470, 471, 472 : In English: : Meets 6/24-7/12 : Meets 7/15-8/2 : Meets 8/5-16
	Graduate Courses REES 510 The Slavic Cinema REES 570 1st Year Bulgarlan REES 571 1st Year Bulgarlan REES 572 1st Year Bulgarlan	1-8 4287 Irr 4293 Irr 4293 Irr 4294	36 04 —— 38 04 ——	14:00-16:50 UH 09:00-11:50 MUWHF 09:00-11:50 MUWHF 08:30-11:50 MUWHF	115 PAC 361 PLC 331 VIL 201 VIL	Leong A : Vakareliyska C Vakareliyska C Vakareliyska C	: K	: In English : 'Meets 6/24-7/12 : Meets 7/18-8/2 : Meets 8/5-16
;	SOCIOLOGY (SOC) a-Open to non-majors after May 6					736 Prin	ce Lucie	n Campbell, 346-5002
	Undergraduate Courses SOC 204 Intro Sociology >2 SOC 207 Social Inequality >2	1-8 4243 1-4 4243		11:00-13:20 UH 13:00-15:20 MUWH	112 ESL 341 GIL	Foster J Dumas T	: C	204
	SOC 301 American Society >2 SOC 310 Developmt of Sociology SOC 311 Intro Social Research	1-4 4289 1-8 4244 1-4 4244	10 04 — —	11:00-12:50 MUWH 18:00-19:50 UH 09:00-10:50 MUWH	232 GIL 107 GIL 112 ESL	Mueller U Foster J Gale R	: CMa : CMa	: 204 : 204 or i : 204 or i
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STANDARD NOTES: V Dept or instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number, may not be repeated. Contact dept for more info; E for freshmen and new students only; F Additional fee may be required; H Recommended for Honors Track students;
I instructor consent; K Léctures & readings in English; M Open to admitted majors only; N Open to non-majors only; O Tentative. Registration will be possible if funding is secured;
R Repeatable for credit. See General Bulletin for limitations; S Must be taken in sequence; T Self-support course, course fee replaces tuition.

Summer 1996

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bj Num - Title	Wks	CRN Cre	Grd C dit UO M	ipt laj Time	Days I	Room Bl	dg in	structor	Fee	Notes	Prerequisités/Comments
L 407 Sem Womens Movements	Irr	41794	02-03	13:00-	16:50 MUWHF	260	CON	Weiss A	:	:	: Meets 7/22-26; addl proj for 3 cr
L 407 Sem Indn Soc Thru Film 2 407 Sem Pol Soc Peace/Envi	in 1-8	41795 42454	02-03 -	10.00	16:50 MUWHF 19:50 MW	119 237	PAC GIL	Weiss A Marshall J			: Meets 6/24-28; addl proj for 3 cr : Soph stand or above
407 Sem New Relig Mov US	irr	42893	04 —		15:20 MUWHF		ESL	Goldman M			: 8 cr Soc; meets 6/17-21
410 Law & Soc Policy Issue 415 Social Demography	5-8	42349 42455	04 — 04 —	- 15:00 -		189 101	PLC GIL	Rooke-Ley M			: Counts for Soc major
415 Social Demography 420 Political Economy	1-8	424997	04 -	- <u>08:00-</u> - - 18:00-		101	GIL	Gwartney P Oh I	1 2		: 8 cr Soc or I; meets 8/26-30 : 8 cr Soc
445 Soc of Race Relations	5-8	42898	.04	- 11:00-	12:50 MUWH	136	ED	Storrs D		$\pm i < i$: 345, ES 103 or I
451 Social Stratification 461 Sociology of Religion	1-4 1-4	42899 42900	04 — 04 —	- — 13:00- - — 15:00-		102 237	GIL GIL)	: 8 cr Soc : 8 cr Soc
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duate Courses			Y						٠		
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lergraduate Courses								A 7		* * * *	
101 Intro Women's Studies >2 T :350 Top:Tears Love Happinss	1-4 1-4	42614 41387	04 — 04 —	- — 09:00- - — 09:00-	10:50 MUWHF 10:50 MUWHF		CON ED	Dennis M Martin A		. A	: Feminist readings
399 Sp St Defense Wm	1-4	42615		P 14:00-	16:20 MWH	77	ESL	Telsey N		. A	: 1 1/2 hr disc arr first meeting
399 Sp St Cult & Sexuality	ļπ	42816	02 —	- — 13:00-	16:50 MUWHF	301	CON	Prater J Storrs D	: :	: A	: Adv reading req; meets 6/24-28
399 Sp St Chinese Feminism	ln .	42817	01 -	- 14:00-	15:50 MUWHF	301	CON	Shen R		: A .	: Adv reading req; meets 7/8-12
399 Sp St Women & Folklore	5-8	42818	04 —	- — 09:00-	10:50 MUWHF		GER	Tobar-Dupres C		: A	
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407 Sem Wm Work & Hollywd	5-8	42823	04	- 13:00-	14:50 MUWHF	301	CON	O Fallon K		A	
408 Wrk Gender & Communitn	Irr -	42827	01 —		16:50 S 20:50 F	301 301	CON	Hall L	:	: A	: Adv reading req; meets 6/28-29
408 Wrk Create Multicult	Irr	42830	01 —	18:00-2 - — 09:00-		301	CON	Ferguson D		: A	: Adv reading req; meets 7/12-13
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408 Wrk Buddhist Feminism	irr	42833	01	- — 09:00- 18:00-	16:50 S 20:50 F	301 ⁻ 301	CON	Vowels Y		: A	: Adv reading req; meets 7/26-27
408 Wrk Alterntiv Families	lп	42836	.01 —	- 09:00-	16:50 S	301	CON	Chubb C	. : ` `	: A	: Adv reading req; meets 8/2-3
409 Practicum	1-8	42621 🗸	01-05 P	18:00-2 P	20.50 _, F	301	CON	Eller D` STAFF		•	* *** *** *** *** *** *** *** *** ***
409 Prac Facilitate	1-4.	42622 🗸	04 P	P		y 31.		STAFF			
410 Medieval Wom Writers 452 Women & Their Art	1-8 1-4	41541 41009	04 — 04 —	- G 09:00-0 - G 14:00-	09:50 MUWH 15:50 MUWH	204 249	CHA La	Laskaya C Hoffman E		: a	: Jr stand or above
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STANDARD NOTES: Dept or instructor pre-authorization required prior to registration, A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number, may not be repeated. Contact dept for more info; E For freshmen and new students only; F Additional fee may be required; H Recommended for Honors Track students; I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; O Tentative. Registration will be possible if funding is secured; R Repeatable for credit. See General Builetin for limitations; S Sequenced course; I Self-support course, course fee replaces tuition.

Grd Opt Subj Num Title Wks CRN Credit UO Maj Time Days	Room Bidg Instructor	Fee Notes	Prerequisites/Comments
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WST 601 Research 0-11 42625 ✓ 01-16 P P WST 605 Reading 0-11 42626 ✓ 01-05 — —	STAFF Staff		
WST 609 Practicum 1-8 42627 ✓ 01-05 P P WST 609 Prac Facilitate 1-4 42628 ✓ 04 P P	STAFF STAFF	1, 2, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	

SCHOOL OF ARCHITECTURE AND ALLIED ARTS

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Subj Num - Title	Wks	CRN Cre	Grd O		ys R	oom Bla	ig li	nstructor	Fee	Notes	Prerequisites/Comments
ARTS & ADMINISTI	? <i>AT</i>	ION (A	AD)					<u> </u>		251-	E Lawrence, 346-3639
Undergraduate Courses			, ,					-			
AAD 251 Arts & Visual Literacy >1	5-8	42989	- :	G 13:00-15:20		249	LA	Keifer-Boyd K Hoffman E	:		:
AAD 252 Art & Gender >1 AAD 406 Special Problems	1-4 1-8	42994 41007 🗸		G 10:00-12:20 P	MUWH	249	ĿΑ	Blandy D		,	
AAD 452 Women & Their Art AAD 470 Art & Therapeut Strat	1-4 5-8	41009 41010	04 — 04 —	G 14:00-15:50 G 10:00-11:50		249 249	LA LA	Hoffman E Blandy D	•		🕻 - San San San San San San San San San San
Graduate Courses		41010	•	u 10.00 11.00	14104471		Δ.	Dianay D			
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AAD 570 Art & Therapeut Strat AAD 606 Special Problems	5-8 1-8	41013 41014 🗸	04 — 01-06 —	G 10:00-11:50	MUWH	249	LA	Blandy D Blandy D	:	:	
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FINE AND APPLIED	AF	rts								19	8 Lawrence, 346-3610
Departmental Courses (· ·			- 1 dis	:			,			
Undergraduate Courses	,	-			.	,					
ART 116 Basic Design	1-8	41106		P 13:00-14:50		-197	LA	Reaves M	\$15.00	: AR	* * * * * * * * * * * * * * * * *
ART 116 Basic Design ART 199 Sp St Sketchbk to Comp	1-8 Irr	41107 41108	04 P 03 —	P 10:00-11:50 08:00-16:50		190 013	LA KLA	Johnson L Wenger R	: \$15.00 :	: AR : A	: Meets 8/19-23
ART 233 Drawing	1÷8	41109	04 —	— 13:00-14:50	MUWH	290	LA	Walker M	\$20.00	: AR	
ART 233 Drawing ART 233 Drawing	1-8 1-B	41110 41111	04	- 08:00-09:50 - 10:00-11:50		290 290	LA	Reaves J Seltzer J	: \$20.00 : \$20.00	: AR : AR	:
ART 350 Color Theory	1-8	42902	03 —	— 10:00-11:50		197	ĹÄ	Kley M		: AR	. 295
ART 404 Internship ART 406 Special Problems	1-8 1-8	42903 🗸 41112 🗸	01-12 — 01-08 —	_	4			STAFF Reaves M		: R	
ART 407 Sem Contemp Issues Art	1-8	42904	03	19:00-20:50		100	LA	O Connell M	;	: AR	Maria CM7 Od
ART 408 Wrk Jpn Papermaking ART 408 Wrk Artist Book Struct	irr Irr	41114 42906	03 —	— 08:00-16:50 — 09:00-16:50		190 197	LA LA	Prentice M Johnson L	: \$30.00 : \$35.00	: AR : A	: Meets 6/17-21 : Meets 6/17-21
ART 408 Wrk Collage	-1-8	42908	03 — 03 —	- 10:00-11:50		156	LA	Paul K	: \$30.00	: A	: 116 or Paint recomm
ART 408 Wrk Mkng Portfol/Boxes ART 408 Wrk Mkng Bks Paper Ink	Irr 1-8	42911 42914		- 09:00-16:50 - 10:00-11:50		197 162	LA MR3	Pobanz N Pobanz N	: \$15.00 : \$10.00	: A : A	: Meets 8/19-23 :
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ART 508 Wrk Mkng Bks Paper Ink	1-B	42915		— 10:00-11:50		162	MR3	Pobanz N	: \$10.00	: A ,	:
ART 601 Research ART 604 Internship	0-11 1-8	41119 🗸 42913 🗸	01-12 P 01-12 —	<u>P</u>			. :	Reaves M STAFF		. R	1
ART 605 Reading	0-11	41120 🗸	01-06					Reaves M		: R	
ART 609 Term Creative Proj MFA	1-8	41121 🗸	01-12 —	_				STAFF	•	: R	
Ceramics (ARTC)				* . *							
ARTC 255 Ceramics	5-8	41122	04 —	- 08:00-11:50		105B		Kokis G	: \$50.00	: AR	1
ARTC 255 Ceramics	1-4	42916	04	— 13:00-16:50	MUWH	105B	ART	Krusoe S	: \$50.00	: AR	
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Undergraduate Courses			-				•	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1.0	
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ARTF 508 Wrk Indigo	Irr ·	41129	03 —	08:30-16:20	MUWHF	162	MR3	Robert M	: \$25.00	: AR	: Meets 6/17-21
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ARTM 508 Wrk Jewlry Conect/Body	irr	42918	03 —	— 08:30-16:50		101C	ART	Wagle K	:	: AR	: Meets 6/17-21
ARTM 508 Wrk Silver Forging	lit	42920	03 —	- 08:30-16:50	MUWHF	101C	ART	Wagle K		: AR	: Meets 8/19-23
Painting (ARTP)			*		3.4				•	•	
Undergraduate Courses				• • • • •	1					5 5 5 5 5 5 5 6 5 6 5 6 5 6 5 6 6 6 6 6	
ARTP 391 Drawing	1-8	42921	04 . —	— 13:00-14:50	MUWH	185	LA	Reaves J	: \$25.00	AR -	: 2 terms ART 233
ARTP 401 Research ARTP 401 Res Comb Paint/Draw	1-8 1-8	41134 🗸 41135	01-12 — 08 —	— 08:00-11:50	MUWH	161	LA	Graff R Graff R		; r : afr	: 233 or 281
ARTP 405 Reading	0-11	41136 🗸	01-06 —	-				Graff R	:	. R	:
ARTP 406 Special Problems ARTP 408 Wrk Watercol/Egg Tempr	1-8 Irr	41137 🗸 42923	01-08 —	— 09:00-16:50	MUWHF	156	LA	Graff R Coe M	: \$10.00	: R : AR	: Meets 8/19-23
ARTP 409 Term Creative Proj BFA	1-8	41140 🗸					_,	Graff R	;		. 1110010 0710 20
Graduate Courses											
ARTP 508 Wrk Watrolr/Egg Tempra ARTP 601 Research	irr 0-11	42924 41142 🗸	03 01-12 P	— 09:00-16:50 P	MUWHF`	156	ĻA	Coe M Graff R	: \$ 10.00	: AR : R	: Meets 8/19-23
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STANDARD NOTES: / Dept or instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number; may not be repeated. Contact dept for more info; E For freshmen and new students only; F Additional fee may be required; H Recommended for Honors Track students; I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; Q Tentative. Registration will be possible if funding is secured; R Repeatable for credit. See General Builetin for limitations; S Sequenced course; T Self-support course, course fee replaces tuition.

Subj Num Title	W	ks CRN	V Cred	dit UC	d Opt) Maj	Time Da	iys Ro	om Blo	ig i	nstructor	Fee	Notes	Prerequisites/Comments
Printmaking (A	(RTR)	A con			arendri 11 v								
Indergraduate Cou	rses										•	•	
RTR 347 Intro Inta			2926	04	-	- 13:00-14:50		156	LA	Doyle T	\$ 45.00	: A	: ART 233
RTR 348 Intro Scre RTR 408 Wrk Collo			1149 2927	03 03	 -	- 10:00-11:50 - 08:00-16:50		145 156	LA LA	Milis B Aiello N	: \$45.00 : \$20.00	: AR : AR	: : ART 233; meets 6/17-21
RTR 410 Monotype			1150	04		- 08:00-09:50			LA	Dole M	. \$20.00	: AR	. An 1 233, Illetis W17-21
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RTR 508 Wrk Collo	grph Artst Bk		2929 1151	03 04		- 08:00-16:50 - 08:00-09:50		156 156	LA` LA	Aiello N Dole M	\$20.00	: AR : AR	: ART 233; meets 6/17-21
Culpture (AR	1,22		. 101			00,00 00,00	1		7	Dole III		,,,,	
curpture (An ndergraduate Cou	, •	•	•	·						· . •	100		
RTS 291 Elementai		1-8 42	2928	03	<u> </u>	13:00-14:50	MUWH	188	LA	Kiey M	: \$15.00	: AR	
RTS 408 Wirk Pape	casting Techn	in 42	2930	03		09:00-16:50		185	LA.	Natella D	: ,	. AR): Meets 8/19-23
TS 408 Wrk Life (TS 496 Ceramic S			2932 2941	03 04		- 09:00-16:50 - 13:00-16:50		185 105B	LA ART	Natella D Kokis G	: \$50.00	: AR : AR	: Meets 6/17-21
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RTS 508 Wrk Pape	reseting Techn	irr 42	2931	03	· · ·	09:00-16:50	MIWHE	185	LA	Natella D		: AR-	: Meets 8/19-23
TS 508 Wrk Life (2934	03		09:00-16:50		185	LA	Natella D		: AR	: Meets 6/17-21
ITS 596 Ceramic S	culpture /	5-8 42	2942	04	<u> </u>	· 13:00-16:50	MUWH	105B	ART	Kokis G	: \$50.00	: AR	
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ndergraduate Cou	State Section 4	در ن	1454			15,00 40.50	Adinesti	440	1404	Cimmo I.		AP.	ADT 116 '000
RTV 260 Computer RTV 351 Creative F			154 155	03 04		· 15:00-16:50 · 08:00-09:50		113 157	MR1 MR3	Simms M	: : \$35.00	: AR : AR	: ART 116, 233
TV 351 Creative P			1156	04		10:00-11:50		157	MR3	graph or k	: \$35.00	: AR	
			1157	04		10:00-11:50	MUWH	125	MR2	Reaves M	: \$15.00	: AR	
TV 401 Research TV 404 Internship			1158 🗸	01-12 01-12			<u> </u>	- :		STAFF STAFF		: R	
TV 405 Reading			1159 🗸	01-06					·	STAFF		R	
TV 406 Special Pr			160 🗸	01-08	ئىر اچە:					STAFF	:	: R	
TV 408 Wyrk Malh	iur Photo I	irr 41	1162 🗸	04		08:00-17:00	XMUWHFS		TBA	Dell J Warpinski T		: F	: Malheur Field Station; mts 6/15-23
TV 408 Wrk Desk	op Video I	irr 41	1163	01	PP	08:30-16:50	S	013	KLA	Kim Y	- <u> </u>	: AFR	: 260 or equiv; meets 7/13-14
mi 100 mil 0: 1		40				09:30-11:50		013	KLA	telimite and the			
TV 408 Wrk Desk	op video i	Irr 42	2944	01	PP	08:30-16:50 09:30-11:50		013 013	KLA	Kim Y		: AR	: 260; meets 7/27-28
TV 408 Wrk Siggi	aph Conf 96 I	lrr 42	2946 🗸	02	$\mathbf{P}\cdot\mathbf{P}$	Ä.				O Connell K	: \$100.00	: ART	: Meets 8/6-8 in New Orleans, LA
TV 408 Wrk Multi	ned Case Stdy	lrr 42	2948	01	P P	09:00-16:50		113	MR1	Mine S		: AR	: Meets 7/13-14
TV 408 Wrk Multi	med Case Stdy I	lrr 42	2950	01	РΡ	09:30-11:50 09:00-16:50		113 113	MR1 MR1	Mine S		: AR	: Meets 7/27-28
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TV 408 Wrk Intro	t/Multimedia i	rr 42	2952	01	PΡ	09:00-16:50		113	MR1 MR1	Hulse A		: AR	: 260 or equiv; meets 6/29-30
TV 408 Wrk Intro	t/Multimedia I	rr 42	2954	01	PP	09:30-11:50 09:00-16:50	<u> </u>	013	KLA	Hulse A	•	: AR	: 260 or equiv; meets 7/20-21
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TV 408 Wrk Navig	t/Intrice Des - I	irr 42	2955	01	P P	08:30-16:50		113	MR1	Holcomb J	ι, .	: AR	: 260; meets 7/20-21
TV 408 Wrk Digita	l Illustrat - f	5-8 42	2957	04		09:30-11:50 12:00-14:50		113 113	MR1	Liau S		: AR	: 240, 260; ART 233
			959	03		08:00-10:50		113.	MRI	Liau S	: 	AR	: 260; ART 116, 233
TV 408 Wrk Digit	Tools Photo I	ir 42	2962	03		09:00-16:50	MUWHF	113	MRI	Kilgore R	•	: AR	: 260; ART 116, 233; meets 8/19-23
TV 408 Wrk Photo TV 409 Term Crea			2965 1168 ✓	04 01-12	=	09:00-16:50	MUWHF	157	MR3	Warpinski T STAFF		: AR : R	: 351; meets 8/19-23
IV 452 Creative P			2968	04	=	13:00-16:50	MUWH	157	MR3	Powell D	\$45.00	: AR	: 351
TV 454 Color Pho			170	04	_==	13:00-16:50		157	MR3	Mrazek J	: \$40.00	: A	; 351 or equiv
aduate Courses			n ng Ng	- 1						* 2 * * * * * * * * * * * * * * * * * *		, x* - 1 * *	
TV 508 Wrk Malh	ur Photo I	irr 41	172 🗸	04	<u>ب</u>	08:00-17:00	XMUWHFS	,	TBA	Dell J		: F . :	: Malheur Fleid Station; mts 6/15-23
	2 4 7		1179	04	P P	00,00 46.50		010	I/L A	Warpinski T		A/PD	000 as anybu makin 7/40 4.4
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TV 508 Wrk Siggr			947 🗸	02	P P	<u> </u>			15	O Connell K	: \$100.00	: ART	: Meets 8/6-8 in New Orleans, LA
TV 508 Wrk Multi	ned Case Stdy	rr 42	949	01	P P	09:00-16:50		113	MRI	Mine S		: AR	: Meets 7/13-14
Ⅳ 508 Wrk Multi	ned Case Stdv	rr 42	951	01	PΡ	09:30-11:50 09:00-16:50		113 113	MR1 MR1	Mine S		. AR	: Meets 7/27-28
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TV 508. Wrk Navig	t/Intrfce Des I	irr 42	2956	01	PΡ	08:30-16:50		113	MR1	Holcomb J		: AR	: 260; meets 7/20-21
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TV 508 Wrk Intro	3D Modeling 5		2960	03		08:00-10:50	MUWHF	113	MR1	Liáu S		: AR	: 260; ART 116, 233
TV 508 Wrk Digit	Tools Photo 1	IT 42	963	03		09:00-16:50	MUWHF	113	MR1	Kilgore R	:	: AR	: 260; ART 116, 233; meets 8/19-23
TV 508 Wrk Photo TV 552 Creative P			967 969	04 04		09:00-16:50 13:00-16:50		157 157	MR3 MR3	Warpinski T Powell D	\$45.00	: AR : Ar	: 351; meets 8/19-23 : 351
TV 554 Color Pho			179	04	- -	13:00-16:50		157	MR3	Mrazek J	: \$40.00	. An	: 351 or equiv
TV 601 Research	g (1 i i i i i i i i i i i i i i i i i i)-11. <i>4</i> 1	1181 🖍	01-12						STAFF		R `	23. 4. 444
TV 604 Internship			975	01-12						STAFF			
TV 605 Reading TV 606 Special Pr)-11 41 1-8 41	1182 🗸 1184 🗸				75.5		٠,٠.	STAFF STAFF		: R : R	
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HISTORIC PRESERVATION (AAAP)

105 Lawrence, 346-2077

a-Information & application materials available from department

Undergraduate Courses

AAAP 407 Sem Hist Site Issues Irr 43002 ✓ 03 P : \$900.00 : Ta : Meets 6/24-7/6; Port Orford

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	Wrk Theory/Interp I Wrk Theory/Interp II		43017 🗸 43022 🗸		P P		MUWHFS MUWHFS		TBA TBA	Peting D Peting D	: \$900.00 : \$900.00		: Meets 7/8-20; Port Orford : Meets 7/22-8/3; Port Orford
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	Research Reading		41772 ✔ 41773 ✔		P P					STAFF STAFF	:		
IARC: 406	Special Problems	1-8 4	41774 🗸	01-06					11	STAFF			
	Practicum Interior Design		11775 √ 11776 √		PP PP	08:00-11:50	MUWH		ТВА	STAFF		: M	: : 24 cr in design studio
IARC 484	Interior Design	1-8 4	11777 🗸	06 1	PP	08:00-11:50		. **	TBA		: .	: M	: 24 cr in design studio
_ 4815 T	Interior Design	1-8 4	11778 🗸	06 1	PP,	08:00-11:50	MUWH	1	TBA		•	: M	: ARCH 182
<i>Graduate</i> IARC 503	Thesis	0-11 4	11779 🗸	01-06	P P			٠.		STAFF			
IARC 584	Interior Design	1-8 4	1780 🗸	06 I	P P	08:00-11:50			TBA	7-176		: M	24 cr in design studio
IARC 584 IARC 584			11781 🗸		PP PP	08:00-11:50 08:00-11:50			TBA TBA			: M	: 24 cr in design studio : 24 cr in design studio
IARC 601	Research	0-11 4	1783 🗸	01-06 i	PΡ	1.00		. · ·	· ·	STAFF	:	:	
IARC 605 IARC 606			11784 ✓ 11785 ✓	01-06 - 01-06 -					,	STAFF STAFF			
IARC 609	Practicum	1-8 4	1786	01-06	PP	11 Kg 13				STAFF	1. 6.4.		
IARC 611	Terminal Project	1-8 4	11787 🗸	01-09	P P					Johnson L	i e e	: M :	
				- /		Chery (r	1.			1	, ,		240 4004
	SCAPE ARCHI	IEC	TUHE	: (LA	ノ _						·····	230	D Lawrence, 346-3634
	duate Courses					is is in a second	1	004		,			
LA 361			1889 1890	04 -	==	14:00-15:50 16:00-16:50		231 013	LA KLA	Jones S Jones S			
			1891	04 -		09:00-11:50	UH		TBA	Bettman A			
	Research Reading		11892 ✓ 11893 ✓	01-16 F	- -			•		Jones S Jones S			
LA 406			1894 🗸 1895		P P	00:00 11:50	MINNE		TBA	Jones S			
LA 408 LA 408			3028	02 F		08:00-11:50 15:00-16:50		013	KLA	Girling C Hulse D	:	M	
LA 408 LA 408			13030 ; 13260	02 - 04 -		13:00-14:50 14:00-17:50		231	LA TBA	Jones S Chance R	:		
_	Practicum		1896 🗸		- G	14,00 17.00			TOR	Jones S	<u> </u>	: M	
Graduate	<u>Courses</u>						,		٠				
LA 508 LA 508			1897 3029		P P	08:00-11:50 15:00-16:50		013	TBA KLA	Girling C Hulse D		: M	
	Wrk Lands Technologies		3031	02 -		13:00-14:50		231	LA	Jones S			
LA 508	Wrk Landscape Media Research		13261 11898 ✓	04 -		14:00-17:50	H		TBA '	Chance R Jones S	:		
	Reading	0-11 4	1899 🗸	01-16 -		in the second			1960	Jones S		: :	
LA 606 LA 609		1-8 4 1-1+ 4	1900 🖍 1901 🗸	01-16 -		100			institution of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of	Jones S Jones S		. M	
	Masters Project		1902 🗸				A. Harris			Jones S		MR	
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PLAN	NING, PUBLIC	POL	ICY,	& M/	INA	GEMEN	IT (PP	PM)			1	119	Hendricks, 346-3635
1.0	duate Courses		•		. :								n na gasta tata tan 1900 na 1900. Banang tanggan kanang tan
PPPM 401	Research			01-06			1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			STAFF			
PPPM 403 PPPM 404			2279 🗸 2280 🗸	01-06 F 01-12 F		·				STAFF Hardin S		<u>.</u>	
PPPM 405	Reading	0-11 4	2281 🗸	01-06 -				1.7		STAFF	:		
		0-11 4 1-11 4	3033 2283 🗸	02-04 F	, p					Simonsen W STAFF	<u>:</u>	: M :	
PPPM 407	Sem Manag Public Money	irr 4	2284	04 -		09:30-12:20.			GER	Simonsen W			Meets 6/17-28
PPM 407	Sem Bldg Effec Teams	ir 4	2287	03 F	P	08:00-13:50 17:30-20:20		276 276	ED.	Phipps C			: Meets 6/15, 6/17-20, 6/24-27
			3038	04 -		09:30-12:20	MUWHF	242	GER	Rocha E	:	: ;	Meets 6/17-28
			3040 3042 🗸	04 - 01-05 F	P	09:00-16:50	15	107	ESL	Luke J	:		Meets 6/28-29, 7/12-13
PPPM 410	Intro Graphics (EXCEL)	Irr 4	2288 🗸	01 F	Ρ.	08:00-10:50		013B	KLA	Choquette R	:		Meets 8/12, 19
	Intro Report Prep Land Use Planning		2289 🗸 2290		P P	08:00-10:50 13:00-14:50		013B 107	KLA ESL	Choquette R Parker R	•		: Meets 6/24, 7/1 : Meets 7/15-18
PPPM 410	Citizen Participation	irr 4	2291	01 F	э P .	13:00-14:50	MUWH	107	ESL	Choquette R	: ,		: Meets 6/24-27
PPPM 410			2292 2293		P P	13:00-14:50 10:00-11:50		107 013B	ESL Kla	Choquette R Leedom M			: Meets 7/8-11 : Meets 7/9, 11
PPPM 410	Sustainability NW	Irr 4	2294 🗸	04 F	Р Р	08:00-16:50	MUWHE	100	HEN.	Baldwin J			: Meets 7/22-26
			2295 2296		P β	10:00-11:50 08:00-10:50		107 013B	ESL KLA	Leedom M Parker R			Meets 7/22-24 Meets 7/22, 29
PPPM 410	Intro to Data Mgmt	Irr : 4	2297 🗸	01 F	Р.	08:00-10:50	W	013B	KLA	Parker R	:		: Meets 7/24, 31
rrrm 410	Intro to Spreadsheets	irr 4	2298 🗸	01 F	P	08:00-10:50	W	0138	KLA	Parker R	•	· §	: Meets 6/26, 7/3

STANDARD NOTES: / Dept or instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number; may not be repeated. Contact dept for mote info; E For freshmen and new students only; F Additional fee may be required; H Recommended for Honors Track students; I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; O Tentative, Registration will be possible if funding is secured; R Repeatable for credit, See General Bulletin for limitations; S Sequenced course; T Set-support course, course fee replaces fultion.

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Summer 1996

Subj Num Title	Wks	CRN Crec		rd Opt O Maj	Time Da	ýs <i>I</i>	Room Bld	g	Instructor	Fee Notes	Prerequisites/Comments
PPPM 410 Intro to Spreadsheets		42299	01	PP			013B				: Meets 7/10, 17
PPPM 410 Adv Report Preparation PPPM 410 Intro to Report Prep	ln In	42300 🗸 42301	01	PP			013B 013B	KLĄ			: Meets 8/14, 21 : Meets 7/8,15
PPPM 410 Intro to Present Graph	ln	42302	01	PP			013B	KLA			: Meets 7/12, 19
PPPM 410 Intro to Internet	itt	42303	01	PP			013B	KLA			: Meets 6/28, 7/5, 12
PPPM 410 Intro to Internet	ılır	42304	01	PP	12:00-14:50		013B	KLA			: Meets 7/19,26, 8/2
PPPM 410 Team Building	irr	43044	01	P P	10:00-11:50		112	ESL	Malone R		: Meets 8/19-23
PPPM 410 Project Operation	irr	43046	02	P P			107	ESL	Malone R		: Meets 7/29-8/9
PPPM 410 Proj Deviment/Orgnzatn PPPM 410 Mrkt for Pin Consultnt	irr irr	43048 43050	02 01	P P	10:00-11:50 09:00-15:30		246 107	GER ESL	Majone R Birdseye R		: Meets 7/1-12 : Meets 8/3
PPPM 410 Applied Environ Pinn	Irr	43052	02	PP	09:00-15:30		112	ESL	Birdseye R		: Meets 7/6, 13
PPPM 410 Intermed PageMaker	Irr	43054	ÕĨ	PР	10:00-11:50		013B	KLA			: Meets 7/16, 18
PPPM 410 Adv Spreadsht Analysis	Irr	43056	01	PP	08:00-10:50		013B	KLA		: '	: Meets 8/9, 16
PPPM 422 Grant Writing	Irr.	42305	01	P P	13:00-14:50	MUWH	105	ESL	Craig R		: Meets 8/5-8
PPPM 422 Grant Writing	Irr	42306	01	PP	13:00-14:50	MUWH	105	ESL	Craig R	:	: Meets 8/12-15
Graduate Courses .		- A - A			April Africa			,	化晶体线 化水流		医甲基甲基 医静脉性红斑
PPPM 503 Thesis	0-11	42307 🗸	01-06	PΡ				. +*	STAFF		
PPPM 507 Sem Manag Public Money	Irr	42308	04		- 09:30-12:20	MUWHF	248	GER	Simonsen W		: Meets 6/17-28
PPPM 507 Sem Bldg Effec Teams	irr.	42311	03	PΡ	08:00-13:50		276	ËD	Phipps C	1 (88.00)	: Meets 6/15, 6/17-20, 6/24-27
					17:30-20:20		276	ED.			
PPM 507 Sem Empowermt/Poverty		43039	04		- 09:30-12:30		242	GER		<u>:</u>	: Meets 6/17-28
PPM 507 Sem Public Leadership PPM 508 Wrk Community Planning	ln 10	43041 43043 🗸	04 01-05	PP	- 09:00-16:50	rs .	107	ESL	Luke J		: Meets 6/28-29, 7/12-13
PPM 508 Wrk Community Planning PPM 510 Intro Graphics (EXCEL)	1-8 in		01-05	PP	08:00-10:50	M	013B	KLA	Choquette R		: Meets 8/12, 19
PPM 510 Intro Report Preparatn	in	42313	01	PP	08:00-10:50			KLA	Choquette R		: Meets 6/24. 7/1
PPM 510 Land Use Planning	irr	42314	01	P P	13:00-14:50		107	ESL	Parker R		Meets 7/15-18
PPM 510 Citizen Participation	in	42315	01	PP	13:00-14:50	MUWH	107	ESL	Choquette R	r ar	: Meets 6/24-27
PPM 510 Intro to Survey Resrch	ÌIT :	42316	01	P' .P	13:00-14:50		107	ESL	Choquette R	:	: Meets 7/8-11
PPM 510 Beginning PageMaker	Im	42317	01	PP	10:00-11:50		013B	KLA	Leedom M		: Meets 7/9, 11
PPM 510 Sustainability NW.	Irr	42318 🗸 42319	04 01	PP	08:00-16:50		100	HEN ESL	Baldwin J		: Meets 7/22-26
PPM 510 Strategic Planning PPM 510 Intro to Data Mgmt	ler ler	42320	01	PP	10:00-11:50 08:00-10:50		107 013B	KLA	Leedom M Parker R		: Meets 7/22-24 : Meets 7/22, 29'
PPM 510 Intro to Data Mgmt	lir.	42321	01.	PP	08:00-10:50		0138	KLA	Parker R		. Meets 7/24, 31
PPM 510 Intro to Spreadsheets	irr	42322 🗸	01	PP	08:00-10:50		013B	KLA	Parker R		Meets 6/26, 7/3
PPM 510 Intro to Spreadsheets	Irr	42323	01	PP	08:00-10:50		013B	KLA	Parker R	1 4 5 4 1	Meets 7/10, 17
PPM 510 Adv Report Preparation	irr	42324 🗸	01	PΡ	08:00-10:50	W	013B	KLA	Choquette R		: Meets 8/14, 21
PPM 510 Intro to Report Prep	irr	42325	01	PP	08:00-10:50		013B	KLA	Choquette R		: Meets 7/8, 15
PPM 510 Intro to Present Graph	lu.	42326	01	P P	08:00-10:50		013B	KLA	Choquette R		: Meéts 7/12, 19
PPM 510 Intro to Internet	. In	42327	01	PΡ	12:00-14:50		013B	KLA	Choquette R		: Meets 6/28, 7/5, 12
PPM 510 Intro to Internet PPM 510 Team Building	irr in	42328 43045	01 01	PP	12:00-14:50 10:00-11:50		013B 112	KLA	Parker R Malone R		: Meets 7/19,26, 8/2 : Meets 8/19-23
PPM 510 Project Operation	lrr	43047	02	PP	10:00-11:50		107	ESL	Malone R		Meets 7/29-8/9
PPM 510 Proj Deviment/Orgnzatn	irr	43049	02	Р. Р	10:00-11:50		246	GER	Malone R		Meets 7/1-12
PPM 510 Mrkt for Pin Consultnt	ılır	43051	01	PP	09:00-15:30		107	ESL	Birdseye R		Meets 8/3
PPM 510 Applied Environ Plnn	in.	43053	02	P P	09:00-15:30		112	ESL	Birdseye R	1	: Meets 7/6, 13
PRM 510 Intermed PageMaker	in.	43055	01	P P	10:00-11:50		013B	KŁA	Leedom M	<u> </u>	: Meets 7/16, 18
PPM 510 Adv Spreadsht Analysis	III	43057	01	P.P	08:00-10:50		. 013B	KLA	Parker R		: Meets 8/9, 16
PPM 522 Grant Writing	ĺπ	42329	01	PP	13:00-14:50		105	ESL	Cralg R		Meets 8/5-8
PPM 522 Grant Writing PPM 601 Research	In 0-11	42330 42331 ✓	01 01-06		13:00-14:50	MUWII	105	ESL	Craig R STAFF		Meets 8/12-15
PPM 604 Internship	1-8	42333 🗸	01-12						Hardin S		
PPM 604 Intern Pacific Islands	1-8	42334 🗸	.01-12						Gale M	-	
PPM 605 Reading	0-11		01-06			4.0	- 1 · .		STAFF		
PPM 606 Special Problems	1-11	42336 🗸	01-06						STAFF		
PPM 609 Terminal Project	0-11	42337 🗸	01-06	P.P	18 8 C. C.			٠.	STAFF		

LUNDQUIST COLLEGE OF BUSINESS

271 Gilbert, 346-3303

Undergraduate Procedures for Closed Classes and Instructor or Department Preauthorization

If a class is full, or requires preauthorization from the instructor or the department, you must:

- •See the instructor for permission to add the class;
- If permission is granted, have the instructor sign a departmental approval form, available in the LCB Student Services office, 271 Gilbert Hall;
- •Bring the form to the LCB Student Services office for verification and preauthorization;
- •Use Duck Call to register for the class.

For graduate level courses, see Sue Sullivan, 272 Gilbert Hall

ACCOUNTING (ACTG) 346-3305 For courses requiring dept pre-authorization or approval, see the LCB Student Services Office, 271 Gilbert, 346-3303 a-All 300-level courses require Jr stand or above **Undergraduate Courses** ACTG 211 Intro Accounting I Ault S Soph stand ACTG 213 Intro Accounting ACTG 340 Cash Flow Mgmt ACTG 360 Cost Accounting GIL Peters G Abbott L 41016 10:30-12:50 MW 211; Soph stand G G C- or better in 218 C- or better in 213 08:00-10:20 MW 43205 G Ba 41017 Parker S ACTG 401 Research 41018 ACTG 403 Thesis 41019 ACTG 405 Reading 41020 STAFF

40 Summer 1996 UO Maj Subj : Num Title Wks CRN Credit Time Days Room Bldg Instructor Fee ' Notes Prerequisites/Comments ACTG 406 Special Problems 41021 🗸 STAFF 01-21 ACTG 470 Intro Federal Taxation 41022 G G 10:30-12:50 UH Wong J : 213; Sr stand Graduate Courses ACTG 503 Thesis 41023 🗸 01-16 P STAFF ACTG 601 Research 41024 🗸 01-16 STAFF ACTG: 603 Dissertation 0-11 41025 🗸 01-16 P P STAFF 41026 🗸 ACTG 605 Reading 01-16 STAFF ACTG 608 Special Topics 41027 01-16 BUSINESS ADMINISTRATION (BA) 346-3306 For courses requiring dept pre-authorization or approval, see the LCB Student Services Office, 271 Gilbert, 346-3303 Undergraduate Courses 410 Còmmun & Leadership 43212 09:00-16:50 MF 176 : Meets 6/17-21 ED Glaser S 09:00-16:50 UWH 09:00-16:50 LIWH 135 GIL Graduate Courses BA 510 Commun & Leadership 43213 09:00-16:50 ED Glaser S : Meets 6/17-21 UWH 09:00-16:50 134 GIL 09:00-16:50 135 UWH GIL **DECISION SCIENCES (DSC)** 346-3377 For courses requiring dept pre-authorization or approval, see the LCB Student Services Office, 271 Gilbert, 346-3303 a-All 300-level courses require Jr etand or above c-Restricted to admitted business majors/minors **Undergraduate Courses** 330 Business Statistics DSC 08:00-10:20 MUWH 333 GIL Barnes C MATH 243 or equiv 330 Business Statistics 41423 04 10:30-12:50 225 CHI Richards I MATH 243 or equiv 41424 04 13:00-15:20 227 DSC 335 Conc Prod & Oper Mamt 1-8 IJН St Sauver B : a 330 or equiv DSC 335 Conc Prod & Oper Mgmt 1-8 41425 10:30-12:50 UH 225 330 or equiv Beraguist T a 401 Research 41426 01-21 STAFF 403 Thesis 41427 01-06 STAFF : C DSC 405 Reading 0-11 41428 01-03 STAFF Special Problems DSC 1-8 41429 / 01-21 STAFF 435 Appl Regression Analy 41430 1-8 04 G G 08:00-10:20 MW Richards L 330; MATH 243 or equiv Graduate Courses 0-11 41431 🗸 STAFF DSC 503 Thesis 01-16 P 0-11 41432 0-11 41433 01-16 P 01-16 P 601 Research STAFF 603 Dissertation STAFF 41434 🗸 41435 🗸 DSC 605 Reading 01-03 STAFF Special Topics 608 01-12 FINANCE (FINL) 346-3353 For courses requiring dept pre-authorization or approval, see the LCB Student Services Office, 271 Gilbert, 346-3303 a-All 300-level courses require Jr stand or above c-Restricted to admitted business majors/minors d-May not receive or for both FINL 311 and EC 311 Undergraduate Courses FINE 311 Ec Found Compet Analy 41577 13:00-15:20 MW 128 CHI Gao J EG 201; MATH 242 316 Financial Management 316 Financial Management 1-8 1-8 41579 04 08:00-10:20 UH 128 227 CHI Perry T **ACTG 213** : a 41580 04 CHI 10:30-12:50 - MW **ACTG 213** Simonson M а Fini Mkts & Investment 41582 G G 10:30-12:50 MUWH GIL Moulton J 401 Research FINL 1-8 41583 🗸 01-21 STAFF FINL 403 405 Thesis 1-8 41584 01-21 STAFE 0-11 41585 STAFF FINL Reading 01-21 C Special Problems 41586 STAFF International Finance 43206 04 G G 08:00-10:20 MUWH 316; Jr or Sr stand Shin H Graduate Courses 503 Thesis 0-11 41588 🗸 01-16 P STAFF 41589 🗸 01-16 STAFF 01-16 P STAFF FINE Dissertation 41590 🗸 41591 🗸 Reading 01-12 STAFF Special Topics 41592 🗸 01-12 MANAGEMENT (MGMT) 346-3339 For courses requiring dept pre-authorization or approval, see the LCB Student Services Office, 271 Gilbert, 346-3303 a All 300-level courses require Jr stand or above c-Restricted to admitted business majors/minors e-Not open to business minors Undergraduate Courses MGMT 321 Mgmt & Organizat Behav MGMT 321 Mgmt & Organizat Behav 13:00-15:20 LIH 42027 225 CHI Moshavi D 43289 1-8 08:00-10:20 UH 225 Cho W MGMT 401 Research 42028 🗸 01-21 ---STAFF MGMT 405 Reading MGMT 406 Special Problems 0-11 42029 STAFF C 42030 / 01-21 1-8 STAFF

STANDARD NOTES: / Dept or instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number; may not be repeated. Contact dept for more into: E For freshmen and new students only; F Additional fee may be required; H Recommended for Honors Track Students;
I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; O Tentative; Hegistrative will be possible if funding is secured;
Repeatable for credit. See General Bulletin for limitations; S Sequenced course; T Self-support course, course fee replaces tuition.

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125 CHI

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GII

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MGMT 410 Bus Strat Global Com-

MGMT 420 International Mgmt

MGMT 441 Organiz Des & Change

MGMT 410 Training & Development

43207

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1-8 43211

Room Bldg Prerequisites/Comments Graduate Courses

MGMT 601 Research 0-11 MGMT 603 Dissertation 0-11 MGMT 605 Reading 0-11 MGMT 608 Special Topics 1-8	42039 / 01-16 P P 42040 / 01-16 — — 42041 / 01-16 — —		STAFF STAFF STAFF STAFF		
MGMT 610 Negotia Skills for 21C 1-8 MARKETING	43210 03	13:00-14:50 UH 2	31 GIL Dusseau D	: :M	
For courses requiring dept pre-a Business Environment (BE)	authorization or app	proval, see the LCB \$	Student Services O	fice, 271 Gilbert, 346-3	
a-All 300-level courses require Jr stand or c-Restricted to admitted business majors/n <u>Undergraduate Courses</u>		•	4 . 4		1
	43203 04 — — 43204 04 G G 41192 ✓ 01-21 — — 41193 ✓ 01-21 — — 41194 ✓ 01-21 — —		31 GIL 30 GIL Pheips M STAFF STAFF STAFF	: : : : : : : : : : : : : : : : : : :	
BE 425 Bus Social Respons 1-8 Graduate Courses	41195 04 G G	13:00-15:20 UH 2	38 GIL Phelps M	: 'C	: Sr stand
BE 503 Thesis 0-11. BE 601 Research 0-11 BE 603 Dissertation 0-11 BE 605 Reading 0-11	41196		STAFF STAFF STAFF STAFF		
Marketing (MKTG) a-All 300-level courses require Jr stand or c-Restricted to admitted business majors/me-Not open to business minors				2 1 2 2 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
MKTG 360 Consumer Behavior 1-8 MKTG 390 Marketing Research 1-8 MKTG 401 Research 1-8	42046 04 — G 43214 04 G G 43215 04 G G 42047 ✓ 01-21 — — 42048 ✓ 01-21 — —	10:30-12:50 UH 1:	28 CHI Smith M 2B CHI Kim W 32 GIL Elton M STAFF STAFF	: : a : : : : : : : : : : : : : : : : :	: EC 201, 202 : 311 or l : 311; DSC 330 or l
MKTG 406 Special Problems 1-8 MKTG 430 Entrepreneurship 1-8 MKTG 450 Sports Marketing 1-8 MKTG 470 Intl Marketing 1-8 MKTG 490 Marketing Strategy 1-8	42049 / 01-21 — — 42050 04 G G 43216 04 G G 43218 04 G G 43219 04 G G	08:00-10:20 UH 2: 13:00-15:20 MW 2:	STAFF 28 CHI Wilson D 27 CHI Burton R 27 CHI Dalakas V 27 CHI Spriggs M	: : C : : C : : C : : C : : AMe	: 311 311 or equiv 311 311; Sr stand; will sub for MGMT 453
MKTG 550 Sports Marketing 1-8 MKTG 601 Research 0-11 MKTG 603 Dissartation 0-11 MKTG 605 Reading 0-11	43217 04 — G 42052 ✓ 01-16 P P 42053 ✓ 01-16 P P 42054 ✓ 01-16 — —	08:00-10:20 UH 2	STAFF 27 CHI Burton R STAFF STAFF STAFF	M	: 611 or equiv
MKTG 608 Special Topics 1-8 MKTG 662 Mktg Communications 1-8	42055 ✓ 01-12 — — 42056 03 — —	13:00-14:50 MW 2	31 GIL Kropp F	M	: 611, 612

COLLEGE OF EDUCATION

101 Education, 346-3405

A	PPL	IED BEHAVIOI	RAL	. & CC	MM	UNI	CATION SCIE	NCE	s _		* •	27	0 Education, 346-5501
C	omme	ınication Disordel	's &	Science	s (Cl	DS) _	·		<u> </u>			350L	Clinical Services, 346-5501
<u>Un</u>	dergra	duate Courses									· .		erin er er er er er er er er er er er er er
CD:		Sign Language Reading	1-8 0-11	43171 41285 ✓	03 01-03	_ G	08:00-09:50 MUWH	152	ED	Shaughnessy K STAFF	:		
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CD:		Thesis Research	0-11 0-11		01-15	P P				STAFF STAFF	:		: Limited to ED majors
CD:		Superv College Teach Dissertation	1-8 0-11	::::::	01-09 01-16	— G Р Р				STAFF STAFF		M	: : Limited to ED majors
CD		Reading	0-11			GG				STAFF			
CD:	607	Sem Aug/Altern Commun	1-8 1-6	41305 ✓ 43178	03	G G	09:00-14:50 F	152	ED .	STAFF	:		: Addtl work reg; meets 6/28-7/26
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CD		Motor Speech Disorders	lrr ·		03	G G	08:30-15:50 MUWH	155	ED	Freed D	:		: Meets 6/24-28

Rubj Num - Title		Grd Opt				Total Control	_	<u>Summer 1996</u>
Table Commence of the Commence	Wks CRN	Credit WO Maj	Time Days	Room Bldg	Instructor	Fee	Notes	Prerequisites/Comments
Counseling Psycholog	y (CPSY) _			<u> </u>	<u> </u>	<u> </u>	-	_ 270 Education, 346-550
Indergraduate Courses	•							•
PSY 405 Reading PSY 405 Reading	0-11 41393 0-11 41394			•	STAFF STAFF		:	<u>:</u>
PSY 406 Special Problems					STAFF		:`	
PSY 407 Sem Therapy Interpers			 09:00-10:50 MUV 15:00-16:50 MUV 		ED Mallinckrodt B ED Evans M	:		:
PSY 407 Sem Pathways to Self PSY 410 Personal Relat/Attachm			- 15:00-16:50 MUV - 09:00-11:50 MUV		D Evans M D Mallinckrodt B	 -	<u> </u>	: Meets 6/17-21
		*	13:00-15:50 MÚV	WHF 138 E	ED .			
PSY 410 Counseling Skills PSY 410 Psychol Tests in Couns	1-4 43228 1-4 43230		10:00-11:50 MUV 09:00-14:50 XS		GER Wohlgemuth E ED Wohlgemuth E			: Meets 6/29-30, 7/6-7, 7/13-14
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PSY 503 Thesis	0-11 41397	✓ 01-16 P P		**_ *	STAFF	:	:	:
SY 507 Sem Therapy Interpers		03 — —	09:00-10:50 MUV		ED Mallinckrodt B ED Evans M			
SY 507 Sem Pathways to Self SY 510 Personal Relat/Attachm			15:00-16:50 MUV 09:00-11:50 MUV		ED Evans M ED Mallinckrodt B			: Meets 6/17-21
			13:00-15:50 MUV		:D		<u> </u>	
SY 510 Counseling Skills SY 510 Psychol Tests in Couns	1-4 43229 1-4 43231	03 — — 03 — —	10:00-11:50 MUV 09:00-14:50 XS		GER Wohlgemuth E D Wohlgemuth E		:	: Meets 6/29-30, 7/6-7, 7/13-14
SY 601 Research	0-11 41399	✓ 01-16 P P	1, 4		STAFF		:	:
SY 602 Superv College Teach SY 603 Dissertation	1-8 41400 0-11 41402		\$ 10 mm	*	STAFF STAFF		:	
SY 605 Reading	0-11 41403				STAFF		:	·
SY 605 Reading SY 605 Reading	0-11 41404 0-11 41405		•		STAFF STAFF		:	: '
SY 606 Special Problems	1-8 41406	✓ 01-16 — —			STAFF			•
SY 704 Intern Doctoral	1-11 41409	✓ 01-15 P P			STAFF		: :	: Coun doc stu only
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SY 405 Reading	0-11 42571	✓ 01-12 			STAFF		: .	:
SY 409 Practicum	1-8 42572	✓ 01-12 — —	10.00 10.50 1400	(n. 100 r	STAFF		:	:
SY 410 Think Straight Abt Psy	1-4 42573	03 — —	12:00-13:50 MUV	WH 189 P	PLC Good R		:	
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SY 510 Think Straight Abt Psy	1-4 42575	03 — —	12:00-13:50 MUV	<i>N</i> H 189 P	PLC Good R			: Limited to ED majors :
SY 601 Research	0-11 42576				STAFF		:	. I imited to ED feelow
SY 802 Superv College Teach SY 603 Dissertation	1-8 42577 0-11 42578	01-05 P P 01-16 P P			STAFF STAFF			: Limited to ED majors : Limited to ED majors
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SY 605 Reading SY 605 Reading	0-11 42580 0-11 42581				STAFF STAFF		:	
SY 606 Special Problems	1-8 42582	✓ 01-16 — —			STAFF			· •
SY 607 Sem Curr Based Assess SY 607 Sem Presch Att Def Dis		03	09:00-15:50 MUV 09:00-15:50 MUV		BA Shinn M GL Kaminski R	<u> </u>	<u>:</u>	: Meets 6/24-28; EMU Fir room : Meets 6/24-28
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SY 609 Practicum SY 642 Soc Psych of Education	1-8 42585 3-6 43225		14:00-16:20 MUV	NH 342 G	STAFF ilL Schmuck R		:	
SY 704 Internship	1-8 42586	01-15 G G			STAFF		:	: Limited to ED majors
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STANDARD NOTES:
Dept of instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number, may not be repeated. Contact dept for more info; E For frishmen and new students only; F Additional fee may be required; H Recommended for Honors Track students; I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; O Tentative. Registration will be possible if funding is secured;
Repeatable for credit. See General Bulletin for limitations; S Sequenced course; T Self-support course, course fee replaces tuition.

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ER 508	Thesis	0-	11 42551	✓ 01-09	р. р				STAFF				: Limited to ED majors
	Art & Therapeut S				G	10:00:11:50; MUW	H 249	LA	Blandy D	* .	:		
	Résearch	0-						.***	STAFF	28.0	:	٠.	‡ 1
	Res Masters Proje						•		STAFF		: :		\$
	Superv College Te			01.09		and the second second			STAFF			*	: Limited to ED majors
ER: 605	Dissertation	0-		01-16 01-16					STAFF STAFF	**		- 1	: Limited to ED majors
	Reading Reading	0-							STAFF				
ER 606		1-			— u.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	,		STAFF	٠			:,
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ER 607	Sem Transition	. 13	8 43169	01	P.				Flannery K			1 1	:
	Wrk Fam Sch Ihel	Comm Irr		03 -		08:30-12:20 MUW	HF: 311	STP			:		: Meets 6/17-28
	Practicum	1-			PP		. : .		STAFF		:		: Additional times TBA
	Prac Dev Disab	15		01-15					Ferguson D	:			: Limited to ED majors or I
	Prac Transition	1.			PP	10:20:14:00 122	944	om	Flannery K				
EH 002	Found of Disability	1-	3 42570	03	G	, 12:30-14:20 UH	311	STP	Close D				

GRADUATE SCHOOL

125 Chapman Hall, 346-5129

INTERDISCIPLINARY STUDIES (IST)

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IST 503 Thesis	0-11 41813 / 01-09 P P		STAFF
IST 601 Research	0-11 41814 / 01-09 P P		STAFF
IST 605 Reading	0-11 41815 🗸 01-09 — —		STAFF
IST 609 Terminal Project	1-11 41817 🗸 01-09 P P		STAFF

SCHOOL OF JOURNALISM AND COMMUNICATION(J)

201 Allen, 346-3738

	Unde	rgrad	luate Courses		1	×	and a fire	. 4 20					
)	101	Grammar for Journalist 1-8	41827	03	— G	09:00-09:50	MUWH	301	ALÌL	Masse M :		
1	j .	201	The Mass Media & Soc >2 1-4	41828	04	GG	12:00-13:50	MUWH	221	ALL	Wanta W		
٠,	ح إن ا	203	Writing for the Media 1-8	41829 🗸	03	GG	09:00-09:50	MUWH	216	ALL	Danner L :		: LSDT; Soph stand
	J	204	Visual Comm Mass Media 1-4	41830	03	GG	10:00-11:50	MUWH	221	ALL	Ryan W :		
, .	J ,	331	TV Field Production 1-4	41831	03	GG	08:00-09:50	MUWH	311	VIL.	Sherriffs R :	. M	: 330
) .	340	Principles Advertising 1-4	43060	03.	GG	13:00-14:50	MUWH	30	PAC	Mc Millan S :		
٠,	أريد ال	351 ·	Public Relations Writ 1-8	43061	04	GG	15:00-15:50	MUWH	301B	ALL	Guppy M :	\$15.00	: 350, 361
٠,	J ç	361	Reporting 1-8	41833	04	GG	10:00-11:50	MUWH	301B	ALL	Campbell K :	\$15,00 : M	: 202, 203
٠,	J :	371	Magazine Article I 1-4	43062	03	GG	08:00-09:50	MUWH	301B	ALL	Masse M :	: M	: 361
	J,	385	Communication Law >2 1-8	41834	04	GG	08:00-08:50	MUWH	216	ALL	Dunne J		: 201
1]	386	Communication Econ >2 5-8	41835 🗸	04	GG	10:00-11:50	MUWH	216	ALL	Wasko J	59.79	: 201
	1.	387	Communication History >2 1-8	41836	04	GG	14:00-15:50	MUWH	301A	ALL	Dunne J :		: 201
	1		Commun Theory & Critic >2.4-4	41837	04	GG	14:00-15:50	MUWH	216	ALL	Bybee C :		: 201
	J	401	Research 1-8	41839 🗸	01-09				7.7		STAFF :		
٠,	J.	403	Thesis 1-8	41840 🗸	01-09	<u> </u>	and the first				STAFF :		
	j a a a	404	Internship 1-8	41841	01-03	PP					STAFF :		:
- 1	j 🗀	405	Reading 0-11	41843	01-09	PP					STAFF :		
٠.	ſ		Special Problems 1-8	41844	01-09	PΡ			1.5		STAFF :		
	1		Sem Sports Journalism 1-8	43066	03	GG	10:00-10:50	MUWH	301A	ALL.	Olderman M :		
	1		Wrk Visual Editing Irr	41849	01	PΡ	09:00-16:20			ALL	Wanta W		: Meets 7/19-20
. ;		408	Wrk Doc Photography Irr	43070	01	P. P	09:00-16:20	FS	301A	ALL	Rvan W :		: Meets 6/28-29
. (j		Wrk Journal Cartooning Irr	43074	01	PΡ	09:00-16:20			ALL	Olderman M.		: Meets 7/12-13
	j., `.		Wrk Power Presentation Irr	43309	02	PP	08:00-16:20		218	ALL	De Souza N :		: Meets 7/12-13,19
	,				17.				-,,		Sellers J		
	li de	409	Practicum 1-8	41850 🗸	01-03	P P					STAFF :		
	1	412	Top: Pub Broadcast Sub 1-4	43079	03	GG	11:00-12:50	MUWH	218	ALL	Sherriffs R :		: Jr stand
٠,	j		Communic & Democracy 1-4	43082	03	GG	12:00-13:50	MUWH	216	ALL.	Bybee C :		; Jr stand
	1		The Magazine Editor 5-8	43311	04	GG	10:00-11:50			ALL	Wheeler T :		: 371, 473
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	Grad	uate	<u>Courses</u>														· \	,			
٠,	J.	503	Thesis	0-11	41852	✓ 01-	09 P	Ρ			1		STAFF			•	4			1, 1, 1	3
•	J	507	Sem Sports Journalism	1-8	43068	03	G	G 10	:00-10:50	MUWH.	301A	ALL	Diderman N	1 % ;		<i>'</i> . :		:			Jan Sal
٠,	J		Wrk Visual Editing	irr	41857	01	. Р.		.00-16:20		304	ALL	Wanta W			:		: Meets	7/19-20		
	J		Wrk Ooc Photography	lrr.	43072	01	P		:00-16:20		301A		Ryan W				130		6/28-29		
	J	508	Wrk Journal Cartooning	irr	43076	01	P	P. 09	:00-16:20	FS.	301A	ALL	Olderman N	1	_:			: Meets	7/12-13	J. J.	
	J	508	Wrk Power Presentation	Im	43310	02	P	P 08	:00-16:20	FS	218	ALL	Dé Souza N	11				: Meets	7/12-13,19		1 5 5 6
		100											Sellers J				1		4 9.0		
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. :	<u> </u>		The Magazine Editor	5-8	43312	: 04			:00-11:50	MUWH	218	ALL	Wheeler T			:	+ 5	: 371, 4	73/573	 1,13.1 	, ,
	J		Research	0-11	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<i>y</i> 01-	06 P						STAFF				1.7				
٠.	J.		Superv College Teach	1-8	43089	∕ `01	-		:00-14:50	M	307	ALL			.;		- A _ P	:		rein re	
,	J		Internship	1-8	41860		03 P	Р .					'STAFF			,		:			
٠. ١	J.		Reading	0-11	41861			<u>P</u>	4			1	STAFF					: •		Salar i	
٠.	<u> </u>		Special Problems	1-8	41862		06 P	Ρ	- 13		· 1	1	STAFF	<u> </u>		<u> :</u>	,	:			
٠.	J	609	Terminal Project	1-8	41863	∕ 01-	06 P	Р			100	200.00	STAFF	7.5	2.4	;	- T				

SCHOOL OF LAW

275 Law Center, 346-3852

. 1	Under	grad	luate Courses					-	7841 2141						21 8 8 2.1 . m	275 (1) 11 (1) (1) (1)	1	
. [LAW .	410	Life Death & Inbetween	1-4	43274	03	P	Þ.	17:30-18:50	, MW.	125	LAW	Brissenden D	1				Prereq Health & the Law
, 1	LÁW -	410	Life Death & Inbetween	1-4	43276	03	P	Ρ	17:30-18:50	MW		TBA	Brissenden D		:	4.1	2	Prereg Health & the Law; mts Ptld
. 4	LAW .	410:	Environmental Equity	1-4	43291	03	G:	G	15:30-17:20	MUWH	125	LAW	Collin R		:		· . ;	Meets 6/17-7/19
1	Gradu	ate (Courses	· " ,	*. *	٠.	•	•									,	
្រ	LAW :	510	Life Death & Inbetween	1-4	43275	03	Р	Р:	17:30-18:50	MW	125	LAW	Brissenden D				. :	Prereq Health & the Law
·-[LAW ::	510	Life Death & Inbetween	1-4	43277	03	Р	Ρ	17:30-18:50	MW.		- TBA	Brissenden D				. :	Prered Health & the Law; mts Ptid
۱ <u>ل</u>	AW .	510	Environmental Equity	1-4	43292	03	G	G.	15:30-17:20	MUWH	125	LAW	Collin A		:		:	Meets 6/17-7/19
Ĺ	LAW	610.	Life Death & Inbetween	1-4	43273	02	P	, P	17:30-18:50	MW	125	LAW	Brissenden D		: :			Prereq Health & the Law
, L	.AW	610	Life Death & Inbetween	1-4	43278	.02	. Р	P	17:30-18:50	MW	1	TBA	Brissenden D .	£ 1	1 f	. :		Prereq Health & the Law; mts Ptld
Ī	. WA	610	Environmental Equity	1-4	43290	. 03	G	G	15:30-17:20	MUWH	125	s LAW	Collin R		:	:	- :	Meets 6/17-7/19
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SCHOOL OF MUSIC 159 Music, 346-3761

DANCE	161 Gerlinger Annex, 346-3386
Professional Courses (DAN)	지수의 발표를 위한 시간 사람이 되었다면 함께 함께 다른 생각
Undergraduate Courses	그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그
DAN 408 Wrk Rehearsal & Perf 1-11, 41415 / 01-03 P P	Audition
Graduate Courses	
DAN 503 Thesis 0-11 41416 / 01-06 P P STAFF	: R
DAN 508 Wrk Rehearsal & Perf 1-11 41417 ✓ 01-03 P P	: ; Audition
DAN 601 Research 0-11 41418 ✓ 01-06 P P STAFF DAN 605 Reading 0-11 41419 ✓ 01-06 — STAFF	나는 바람이 살아 나는 아니는 사람이 없다.
DAN 605 Reading 0-11 41419 ✓ 01-06 — STAFF DAN 606 Special Problems 1-8 41420 ✓ 01-06 — STAFF STAFF	R .
DAN 609 Practicum 1-8 41421 / 01-06 STAFF :	R
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Jazz Studies (MUJ)	
<u>Undergraduate Courses</u>	
MUU 350 History of Jazz >1 1-4 42085 04 — 6 10:00-12:20 MUWH 111 MÜS Woldeck C	
MUJ 470 Jazz Theory Irr 43163 02 G G 15:30-17:20 MUWH 111 MUS Owen S MUJ 471 Functional Jazz Plano 1-8 43165 ✓ 01 P P Versace G	: MUS 133,136 or I; meets 7/1+18 : 470; meets by arrangement
Graduate Courses	470, mous by arrangement
	: MUS 133,136 or I; meets:7/1-18
MUJ 57Q Jazz Theory Irr 43164 02 G G 15:30-17:20 MUWH 111 MUS Owen S : MUJ 571 Functional Jazz Piano 1-8 43167 ✓ 01 P P Versace G :	470/570; meets by arrangement
그렇게 가지 않는 어떤 일을 하셨다. 이 그는 이 그는 사람들이 되는 그 가는 그렇게 이 없어야 것	
Music (MUS)	
d-1 yr of conducting experience	어린들이 나는 그리는 것은 좀 그렇게
e-Coreq Christmas Oratorio of J S Bach (MUS 607) k-Coreq Conducting (MUS 607)	
N-Does not count toward ensemble requirement for Music degrees	
w-Permission to Register for Individualized Study form required	
Undergraduate Courses	
MUS 125 Basic Music >1 1-4 42214 03 —— 12:00-13:50 MUWH 211 MUS Case D :	N
MUS 125 Basto Music >1 5-8 42215 03 08:00-09:50 MUWH 111 MUS Frazer R	
MUS 133 Music Theory! 1-8 42216 02 G G 09:00-09:50 MUWH 211 MUS Cox A : MUS 136 Aural 9601s 1 :-8 42217 02 G G 12:30-13:20 MUWH 111 MUS Hutchinson R :	: M : 131,32,34,35,37,38; coreq 136,139 / M : 131,32,34,35,37,38; coreq 133,139
MUS 139 Keyboard Skills 1-8 42218 01 G G 08:00-08:50 UWH 102 MUS COX A : \	M 131,32,34,35,37,38, cored 133,136

46					<u>, je jedi</u>						Summer 1996
Subj	Num Title	Wks CRN	Grd Credit VO	upt Maj Time	Qays .	Room Bidg	Instru	ctor	Fee	Notes	Prerequisites/Comments
MUS	139 Keyboard Skills I	1-8 43		G 10.0	0-10:50 UV	NH 102	MUS C	Cox A		: M	131,32,34,35,37,38; coreq 133,36
MUS	168 Guided Listening	1-4 43	186 01	P P 14:0	0-14:50 M	UWH 111	MUS L	ines D			. 167
MUS								ines D Bennett W	\$10.00	FRv	168 Conducted Ensemble; Meets 7/22-8/2
MUS	207 Intro Music & Its Lit >1	5-8 42	2220 04	<u> </u>	0-12:20 M		MUS L	ines D		: N :	Nonmajors
MUS			221 04 222 04		0-16:20 Mi 0-18:20 Mi			/aldez S rombley R			
MUS	396 Orchestra	Irr 42	2223 02	P P 09:0	0-10:50 MI		MUS B	Bennett W	\$10.00	: FRv	Conducted Ensemble; Meets 7/22-8/2
MUS				PP				STAFF STAFF		:Rw:: :Rw::	
MUS	405 Reading	0-11 42	226 01-04			· ·	S	STAFF		: Rw	
MUS				— — . G G 15:0	0-16:50 MI	UWH 111		STAFF Addison D		;Rw :	
MUS	407 Sem Amer Folksong/lore	Irr 43	1193 01	3 G 15:0	0-17:20 MI	UWH 105	MUS S	cofield T			Meets 6/24-27
MUS	7. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							Izab D Iutchinson R			
MUS	418 Music History Review	1-4 43	189 09	P P 09:0		UWH 203		tewart-Cook E			
MŲS		irr 42	2233 03	3 G 08:0	0-10:50 MI	UWHF 186	MUS B	Bennett W		: d :	387,388 or equiv; meets 7/22-8/2
	duate Courses	0.44.40	04.40						·		
MUS			234 01-16 I 1192 03 I		0-16:50 MI	UWH* 111		STAFF Addison D		:Rw :	
MUS	507 Sem Amer Folksong/fore.	Irr 43	194 01	3 G 15:0	0-17:20 MI	UWH 105	MUS S	cofield T	,		Meets 6/24-27
MUS			1237 √ 03 1238 01-16		0-18:50 MI	UWH; 74		Dzab D TAFF		Rw	
MUS	602 Superv College Teach	1-8 43	195 01-05	<u>р</u>	77.		s	STAFF	-	: Rw :	
MUS			239 01-16 1 240 01-04 -	р Р — —	ar Sta			TAFF TAFF		:Rw :	
MUS	605; Reading	0-11 42	241 01-04	: .			S	TAFF		: Rw. :	
MUS	607 Sem Composers Sympos		1197 💉 01-05		0-12:20 MI			yr R	\$45.00/cr		Audition; meets 6/17-7/7
MUS	607 Sem Conducting	Irr 43	1198 01-04 1		0-11:50 MI 0-17:50 MI		TBA R TBà	tilling H	\$45.00/cr	: AFIE	Audition; meets 6/20-7/6
MUS			1199 01	P 09:0	0-11:50 XH	IFS	TBA M	No Lucas A			346-5666 for info; meets 6/27-30
MUS	607 Sem Christmas Oratorio	IIT 43	1200 01 I				TBA R TBA	tilling H	\$45.00	: AFTK :	Audition, meets 6/20-7/8
MUS				<u> </u>			S	TAFF		: Rw. :	
MUS	611 Research Methods 663 Music in Classical Per				0-12:50 MU 0-15:50 MU			avenport D rombley R			
MUS	686 Instr Cond Master Clas	irr 43	313 03 (G 08:0	0-10:50 MI	JWHF 186	MUS B	ennett W		d	387, 368 or equiv; meets 7/22-6/2
MUS	696 Orchestra	irr 42	246 02 i	P 09:0	0-10:50 MI	JWHF 186	MUS B	ennett W :	\$10.00	: FRv :	Conducted Ensemble; meets 7/22-8/2
Mu	sic Education (MUE)						100				
	dents must furnish harmonica	in key of C									
	udents furnish own guitar ermission to Register for Indivi	dualized St	udy form require	d				i^{r+1}			
	ditional \$100-150 workshop fe						:		. ,		
	ergraduate Courses								٠.		
MUE	401 Research - 403 Thesis		057 01-21 - 058 01-21 I	- -				TAFF TAFF		:Rw : :Rw :	
MUE	405 Reading							TAFF		: Rw :	
MUE	405 Reading 405 Reading		060 01-04 - 061 01-04 -	ココメル	eger i de s			TAFF TAFF		Rw :	
MUE	405 Reading		062 01-04					TAFF		Rw :	
MUE	408 Wrk Beg Guitar				0-16:50 MI			ase D		: u :	
MUE	408` Wrk Dalcroze Eurythmic 408 Wrk Band Inst Repair		170 01-03 i 173 01-03 i		0-09:50 MU 0-18:50 MU			senberg K / : ender C :	\$45.00/cr \$45.00/cr		
MUE	408 Wrk Basic Harmonica	Irr 43	175 O1 I	P 19:0	0-20:50 MI	JWH 211	MUS M	fc Cornack K			Meets 6/24-27
	408 Wrk Masks/Multicul Mus 430 Mus Class Ecol & Mgmt				0-14:50 ML 0-10:20 ML			an Rysselberghe M an Rysselberghe M		: :	Meets 6/24-28 Meets 6/24-7/12
MUE	442 Teach Singing in Class	Irr 42	068 03 (G 13:0	Q-15;50 MU	JWHF 105	MUS D	aniel F			Meets 7/22-8/2
	456 String Methods	IIT 43	181 03 (G 13:3	0-16:20 MU	JWHF 186	MUS R	taschkes K		: ` :	Meets 7/22-8/2
	<u>luate Courses</u>	0.14 40	000 0440					TARR		Du	
	503 Thesis 508 Wrk Beg Guitar		069 01-16 F 070 03 F		0-16:50 ML	JWH 211		TAFF ase D		:Rw :	
MUE	508 Wrk Dalcroze Eurythmic	1-4 43	172 01-03 I	P 08:0	0-09:50 MU	JWH 178	MUS is	senberg K :	\$45.00/cr	:FTy :	
MUE	508 Wrk Band Inst Repair 508 Wrk Basic Harmonica		174 01-03 I 176 01 I		0-18:50 MU 0-20:50 MU			ender C Ic Cornack K	\$45.00/cr		Meets 6/24-27
MUE	508 Wrk Masks/Multicul Mus	Irr 43	179 02	P 11:0	0-14:50 ML	JWHF 105	MUS V	an Rysselberghe M	-		Meets 6/24-28
MUE	530 Mus Class Ecol & Mgmt				0-10:20 MU 0-15:50 MU			an Rysselberghe M :			Meets 6/24-7/12 Meets 7/22-8/2
MUE	542 Teach Singing in Class 556 String Methods	Irr 42 Irr 43	183 03 (G 13:3	0-15:50 MU 0-16:20 MU			laschkes K			Meets 7/22-8/2 Meets 7/22-8/2
MUE	601 Research	0-11 42	076 01-16 F	Ρ	<u> </u>	<u> </u>	S	TAFF :	<u> </u>	: Rw :	
	602 Supv Coll Music Teach		184 ✔ 01-05 F 077 01-16 F					TAFF TAFF		Rw	
	603 Dissertation				4.7			TAFF		Rw.	
MUE	605 Reading	0-11 42			N 5 4 2						
MUE MUE	605 Reading 605 Reading	0-11 42 0-11 42	079 01-02 F) Р			S	TAFF :		: Rw - :	
MUE MUE MUE MUE	605 Reading 605 Reading 609 Practicum 636 Admin School Music	0-11 42 0-11 42 1-8 42 5-8 43	079 01-02 (080 01-04 (185 03 (P P G 10:0	0-11:50 MU		S S MUS D	TAFF TAFF Joerksen D			
MUE MUE MUE MUE	605 Reading 605 Reading 609 Practicum	0-11 42 0-11 42 1-8 42 5-8 43	079 01-02 (080 01-04 (185 03 (P P G G 10:0	0-11:50 MU 0-17:20 MU		S S MUS D	TAFF TAFF		: Rw - :	

Grd Opt UO Maj Credit Time Subj. Num - ma. Title st Wks CRN Days Room Bidg Instructor Prerequisites/Comments

Music Performance (MUP)

a-Minimal previous training b-Music education specialist

c-Successful completion of previous level

d-Degree recital preparation

g-Beginning secondary instrument, proficiency of MUP 341-362/371-394 in primary performance area h-Secondary performance medium l-Students provide own instruments j-Proficiency of MUP 671-694

k-Supporting area of performance o-Group instruction p-Performance specialist

q-Required group session time shown, individual lesson hrs TBA y-Required group session time corresponds with each instrument above MUP 170 level, individual lesson hrs TBA

Undergraduate Courses

MUP	100	Basic Perf Class Piano	1-8	42086	02	Р	11:00-11:5 16:30-17:2		102 102	MUS MUS	Lyons D	: \$80.00	: N	: Placement Interview
MUP		Bas Perf Jazz Gultar	1-4	42087	02	PF	,				Latarski D	: \$80.00	: Rio	: Audition
MUP	140		. 1-8	42088	02 -	PF		٠.		1	Tedards A	: \$100.00 : \$100.00	: Ra	: Audition : Audition
MUP	141		1-8 1-8	42089 42090	02	PF			<u> </u>		Lyons D Baird B	: \$10.00	:Ra :Ra .	: Audition
MUP	143		1-8	42091	02	P. F	•				Baird B	: \$10.00	Ra	: Audition
MUP	150		1-8	42092	02	PF				4,	Case D	: \$120.00	Ra	: Audition
MUP	150		1-4	42093	02	P. F	2				Latarski D		: Raiq	: Audition
MUP	151		1-8	42094	. 02	PF	<u> </u>	:			Trombley R	\$100.00	: Ra	: Audition
MUP	153 156		5-8 1-8	42095 42096	02 02	PF	,	,	• .		Bennett W Frazier R	\$100.00 \$100.00	: Ra : Ra	: Audition; begins 7/17 : Audition
MUP	157		1-8	42097	02	PF				•	Frazier R	\$100.00	: Ra	: Audition
MUP		Int Perf Trombone	1-8	42098	02	PF				20 m	Frazier R	\$100.00	: Ra	: Audition
MUP	159		1-8	42099	02	P F	, ,				Frazier R	\$100.00	: Ra	: Audition
MUP	160 170		1-8 1-8	42100 42101	02 02-04	PF	,				Frazier R Tedards A	: \$100.00 : \$100.00	:Ra :R	: Audition : Audition
MUP. MUP	171		1-11		02-04						Lyons D	. #100.00	: R	: Audition
MUP		Perf St Harpsichord	1-8	. 42103	02-04	6	i,				Baird B	\$10.00	: R	: Audition
MUP		Perf St Organ	1-8	42104	02-04						Baird B	: \$10.00	: R	: Audition
MUP	174		1-8	42105	02-04						Tedards A	. eco corele	: R	: Audition
MUP:	180	Perf St Cl Guitar Perf St Jazz Guitar	1-8 1-4	42106 42107	02-04 02-04						Case D Latarski D	: \$60.00/ch : \$60.00/ch	;Ra	: Audition; MUS majors \$50/cr : Audition; MUS majors \$50/cr
MUP	181		1-8	42108	02-04						Trombley R		: R	: Audition
MUP		Perf St Clarinet	5-8	42109	02-04		ì				Bennett W		: Ra	: Audition; begins 7/17
MUP	186		.1-8	42110	02-04					-	Frazier R		, R	: Audition
MUP MUP	187 188		1-8 1-8	42111 42112	02-04 02-04		_				Frazier R Frazier R	:	; R : R	: Audition : Audition
MUP		Peri St Eughonium	1-8	42113	02-04						Frazier R		: R	Audition
MUP		Peri St Tuba	1-8	42114	02-04			* .			Frazier R		: R	: Audition
MUP		Sp St Tabla	5-8	43202	02-04						Scheuerell D		: A	: Instruments avail; private instruc
MUP		Perf St Harpsichord	1-8	42115	02-04						Baird B	: \$10.00	: Rc	: Audition
MUP	273 274		1-8 1-8	42116 42117	02-04 02-04						Baird B Tedards A		: Rc : Rc	: Audition : Audition
MUP			1-8	42118	02-04						Case D \		: Rc	: Audition; MUS majors \$50/cr
MUP	280	Perf St Jazz Gultar	1-4	42119	02-04	_ 0	ì				Latarski D		; Ra	: Audition; MUS majors \$50/cr
MUP	281		1-8	42120	02-04					-	Trombley R	:	: Rc	: Audition
MUP		Perf St Clarinet Perf St Trumpet	5-8 1-8	42121 42122	02-04 02-04					,	Bennett W Frazier R	:	: Ra	: Audition; begins 7/17 : Audition
MUP		Perf St Fr Horn	1-8	42123	02-04						Frazier R	:	: RC : RC .	: Audition
MUP	288		1-8	42124	02-04						Frazier R			: Audition
MUP	289	Perf St Euphonium	1-8	42125	02-04	G G					Frazier R	:	: Rc	: Audition
MUP	290		1-8	42126	02-04						Frazier R		: Rc	: Audition
MUP		Perf St Harpsichord Perf St Organ	1-8 - 1-8	42127 42128	02-04 02-04	— G					Baird B Baird B		: Rbc : Rbc	: Audition : Audition
MUP	344		1-8	42129	02-04			-			Tedards A		: Rbc	: Audition
MUP		Perf St Cl Gultar	1-8	42130	02-04	— е			٠		Case D	: \$60.00/cr	: Rbc	: Audition; MUS majors \$50/cr
MUP		Perf St Jazz Gultar	1-4	42131	02-04	<u> </u>					Latarski D	: \$60.00/cr		: Audition; MUS majors \$50/cr
MUP	353	Perf St Flute Perf St Clarinet	1-8 5-8	42132 42133	02-04 02-04	GG					Trombley R Bennett W		: Rbc : Ra	: Audition : Audition; begins 7/17
MUP	356		1-8	42134	02-04				•		Frazier R	<u> </u>	: Rbc	: Audition
MUP.	357	Perf St Fr Horn	1-8	42135	02-04	G G	i				Frazier R		: Rbc	: Audition
MUP	358		1-8	42136	02-04						Frazier R	\$1. P.	Rbc	: Audition
MUP MUP	359 360		1-8 1-8	42137 42138	02-04 02-04	GG					Frazier R Frazier R		: Rbc : Rbc	: Audition : Audition
MUP	365		1-8	42139	02-04	GG					T THEOUT IN	: \$100.00	: Ry	: Audition
MUP	365	Perf St Music Minors	1-8	42140	02	G			•				: R	Audition
MUP		Perf St Harpsichord	1-8	42141	02-04	<u> </u>					Baird B	: \$10.00	: Rc	: Audition
MUP	373 374	Perf St Organ Perf St Volce	1-8 1-8	42142 42143	02-04 02-04	G					Baird B Tedards A		: Rc : Rc	: Audition : Audition
MUP	380		1-8	42144	02-04		<u> </u>	· ·				: \$60.00/cr		: Audition; MUS majors \$50/cr
MUP.	360		. 1-4	42145	02-04			100			Latarski D	: \$60.00/cr		: Audition
MUP	381	Perf St Flute	1-8	42146	02-04	G G	l sa ejak t	•			Trombley R	: 1	: Rc	: Audition
MUP			5-8	42147	.02-04 .02-04	GG				·	Bennett W		: Ra	: Audition; begins 7/17
MUP.	387	Peri St Trumpet Peri St Fr Hom	1-8 1-8	42146 42149							Frazier R Frazier R	•	: Rc : Rc	: Audition : Audition
MUP		Perf St Trombone	1-8	42150	02-04				-		Frazier R	:	: Rc	: Audition
MUP	389	Perf St Euphonium	1-8	42151	02-04	G G					Frazier R	:	: Rc	: Audition
MUP		Perf St Tuba	1-8	42152	02-04			÷			Frazier R		: Ro	: Audition
MUP		Perf St Harpsichord Perf St Organ	1-8	42153	02-04								: Red : Red	: Audition
MUP		Perf St Voice	1-8 1-8	42154 42155	02-04 02-04	— G		٠.			Baird B Tedards A		: Rcd	: Audition : Audition
MUP	480	Perf St Gultar	1-8	42156	02-04	G	i .				Case D	:	: Rcd	: Audition
MUP	481	Perf St Flute	1-8	42157	02-04	G G	1			1.	Trombley R	:	: Rcd	: Audition
	٠.		4000				400					A		

48	5.	1	`						<u> </u>				Summer 1996
Subj	Num	Title,	Wks	CRN		ird Opt 10 Maj	Time	Days	Room Bldg	Instructor	Fee	Notes	Prerequisites/Comments -
ИUР	483	Perf St Clarinet	5-8	4215	8 02-0	4 G G	`	*		Bennett W	:	: Ra	: Audition; begins 7/17
/UP	486	Perf St Trumpet	1-8	4215	9 02-0	4 G G			<u> </u>	Frazier R	: :	: Rcd	: Audition
IUP:	487	Perf St Fr Horn	1-8	4216	02-0					Frazier R	:	: Rcd	: Audition
UP	488	Perf St Trombone	1-8	4216	02-0	4 G G	ì			Frazier R	:	: Rcd	: Audition
IUP.	489	Perf St Euphonium	1-8	4216	2 02-0	4 G G				Frazier R	:	: Rcd	: Audition
UP	490	Perf St Tuba	1-8	4216	3 02-0	4 G G	Í.		•	Frazier R	: 2	: Rod	. Audition
		Courses .		· ·							•		
ÜΡ		Peri St Harpsichord	1-8			G	•			Baird B	: \$10.00	: Rgh	: Audition
UP		Perf St Organ	1-8			G				Baird B	. : \$10.00	: Rgh	: Audition
UP	614	Perf St Voice	1-8			GG				Tedards A	: .	: Rgh	: Audition
UP	621	Perf St Flute	1-8			G G				Trombley R	:	: Rgh	: Audition
ŲP		Perf St Clarinet	5-8			GG	١			Bennett W	`:	: Ra	: Audition; begins 7/17
UP	626	Perf St Trumpet	1-8	4216		G G	i			Frazier R	: :	: Rgh	: Audition
JP.	627	Perf St Fr Horn	1-8			GG				Frazier R	: .	: Rgh	: Audition
JΡ	628	Perf St Trombone	1-8	4217	1 02 . `	GG				Frazier R	:	: Rgh	: Audition
jΡ	629	Perf St Euphonium	1-8	4217	2 02	G G				Frazier R	:	: Rgh	: Audition
JΡ	630	Perf St Tuba	1-8	4217	3 02	GG	, .			Frazier R		: Rgh	: Audition
JP.	642	Perf St Harpsichord	1-8	4217	1 02-0	4 — G				Baird B	: \$10.00	: Rbc	: Audition
IP.	643	Perf St Organ	1-8							Baird B	: \$10.00	: Rbc	: Audition
P.	644		1-8							Tedards A		: Rbc	: Audition
ĬΡ.		Perf St Flute	1-8					4	-	Trombley R	: `	: Rbc	: Audition
Ρ		Perf St Clarinet	5-8						٠.	Bennett W	;	: Ra	: Audition; begins 7/17
P		Perf St Trumpet	1-8							Frazier R		: Rbc	: Audition
P										Frazier R		: Rbc	: Audition
r P	657	Perf St Fr Horn	1-8 1-8							Frazier R	•	: Rbc	: Audition
		Perf St Trombone											
P	659		1-8					. 1		Frazier R		: Rbc	: Audition
P		Perf St Tuba	1-8							Frazier R	<u> </u>	: Rbc	: Audition
Ρ		Perf St Harpsichord	1-8							Baird B	: \$10.00	: Rcp	: Audition
P		Perf St Organ	1-8							Baird B	: \$10.00	: Rcp	: Audition
P		Perf St Voice	1-8						**	Tedards A	:	: Rcp	: Audition
P		Perf St Flute	1-8							Trombley R		: Rcp	: Audition
P		Perf St Clarinet	5-8					<u> 184</u> 8		Bennett W	1 1	: Ra	: Audition; begins 7/17
P		Perf St Trumpet	1-8						T	Frazier R		: Rcp	: Audition
P	687	Perf St Fr Horn	1-8	42190	02-04					Frazier R	:	: Rcp	: Audition
Ρ	688	Perf St Trombone	1-8	4219	02-0		•	4.		Frazler R	:	: Rcp	: Audition
P	689	Perf St Euphonium	1-8	42192	2 02-04	I G G			1	Frazier R .	:	: Rcp	: Audition
P	690	Perf St Tuba	· 1-8	42193	02-0	4 G G				Frazier R		: Rcp	: Audition
P	742	Perf St Harpsichord	1-8	42194	02-0	1 G				Baird B	: \$10.00	: Rik	: Audition
P	743	Perf St Organ	1-8	4219						Baird B	: \$10.00	: Rjk	: Audition
P		Perf St Voice	1-8							Tedards A	:	: Rjk	: Audition
P		Perf St Flute	1-8						-	Trombley R	•	: Rjk	: Audition
P'		Perf St Clarinet	5-8					*		Bennett W		: Ra	: Audition; begins 7/17
P		Perf St Trumpet	1-8	42199						Frazier R		: Rik	: Audition
P		Perf St Fr Horn	1-8	42200						Frazier R		: Rik	: Audition
P		Perf St Trombone	1-8							Frazier R	:	: Rik	: Audition
P.		Perf St Euphonium	1-8	42202						Frazier R	:	: Rjk	: Audition
,		Perf St Tuba	1-8	42203				4.2		Frazier R		: Rjk	: Audition
											. #10.00		
P		Perf St Harpsichord	1-8			- G				Baird B	: \$10.00	Rep	: Audition
2		Peri St Organ	1-8							Baird B	: \$10.00	: Rcp	: Audition
P		Perf St Voice	1-8				,			Tedards A	:	: Rcp	: Audition
2		Peri St Flute	1-8							Trombley R	:	: Rcp	: Audition
P.		Perf St Clarinet	5-8	4220				<u> </u>		Bennett W	:	: Ra	: Audition; begins 7/17
P		Perf St Trumpet	1-8	42209						Frazier R	: \	: Rep	: Audition
P		Perf St Fr Horn	1-8	42210				Salar Salar		Frazier R	:	: Rcp	: Audition
P		Perf St Trombone	1-8	42211						Frazier R	:	: Rcp	: Audition
Р	789	Perf St Euphonium	1-8	42212	2 02-04	I G G				Frazier R	:	. Rcp	: Audition
ID		Dorf Ct Tubo	. 1.0	49949	00.0					Employ D		Don	· Audition

UNAFFILIATED DEPARTMENTS

HUMAN DEVELOPMENT (HDEV)

En	vironmentai Awarenes	15		٠.		and the second second		4.1		
. Und	ergraduate Courses		-	- 1		+ 14 × 1				
HDE\	/ 409 Prac Envir Awareness	1-11 4	43258 🗸	01-12	PF	•		Jackson M	: :	· .
	/ 410 Risk and Liability	lrr 4	43004	01	PF	08:00-16:50 S	112	· ESL Jackson M	: :.	: Meets 6/14,15
		1				18:00-21:50 F	112	ESL		
HDE/	/ 410 River Recreation	∴irr 4	43006	02	PF	07:00-18:50 S	12	TBA Jackson M	: \$30.00 :	: Meets 6/21-23
11.						08:00-16:50 X	116`	ESL		
						12:00-16:50 F	116	ESL		
HDE	/ 410 Oregon Desert	Irr 4	43008 - /	02	PF	07:00-18:50 S	,	TBA Jackson M	: \$30.00 ;	: Meets 6/28-30
				1.50		08:00-16:50 X	112 .	ESL	*	
1.				12.3		12:00-16:50 F	112	ESL		
HDE	/ 410 Tidepools	Irr 4	43010	02	PF	07:00-18:50 S	100	TBA Jackson M	: \$30.00 :	: Meets 7/12-14
3.3						08:00-16:50 X	112	ESL		
						12:00-16:50 F	112	ESL		
HDE	/ 410 Crater Lake	Irr 4	43012	02	P F	07:00-18:50 S		TBA Jackson M	: \$30.00	: Meets 7/19-21
	in the first state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state					08:00-16:50 X	112	ESL		
			' ' '			12:00-16:50 F	112	ESL		
HDE	/ 410 Duries and Beaches	Irr 4	43014	02	P F	07:00-18:50 S		TBA Jackson M	: \$30.00 :	: Meets 7/26-28
14.7					-	08:00-16:50 X	112	ESL		American Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of t
					·	12:00-16:50 F	112	ESL		

STANDARD NOTES: Dept or instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course number; may not be repeated. Contact dept for more into; E For freshmen and new students only; F Additional fee may be required; H Recommended for Honors Track students; I Instructor consent; K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; Q Tentative. Registration will be possible if funding is secured; R Repeatable for credit. See General Bulletin for limitations; S Sequenced course; T Self-support course, course fee replaces tuition:

Sept 10 Times	Summ	er 1996 🔔		1 45 6		0.4 0.4	gradist in the			<u> </u>		*		49
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EV 407 Sem Fefal Alcohol Synd	lít 41	1705	01 P I	13:00-16:50 P 08:00-16:50 19:00-20:50 P 13:00-17:50	W HF W MU	242 GEF 242 GEF 242 GEF 246 GEF	R Schlaadt R R Lewis K R Schlaadt R Thiednes S	: A : Meets 7. : A : Meets 7. : A : Meets 6.	17-19 124-25
EV 407 Sem Fefal Alcohol Synd	lít 41	1705		13:00-16:50 P 08:00-16:50 19:00-20:50 P 13:00-17:50 P 13:00-20:50	W HF W MU	242 GEF 242 GEF 242 GEF 246 GEF 248 GEF	Schlaadt R Lewis K Schlaadt R Thiemes S Jones L	: A : Meets 7	17-19 124-25
EV 407 Sem Fetal Alcohol Synd EV 407 Sem Students & Alcohol	ir 41 irr, 41	1705 (1706 (01 P I	13:00-16:50 P 08:00-16:50 19:00-20:50 P 13:00-17:50 P 13:00-20:50 13:00-16:50 P 08:00-16:50	W HF W MU MU W	242 GEF 242 GEF 242 GEF 246 GEF 248 GEF 248 GEF 246 GEF	Schlaadt R Lewis K Schlaadt R Thierines S Jones L Holsted P	: A : Meets 7. : A : Meets 7. : A : Meets 6.	117-19 24-25 24-26
EV 407 Sem Fetal Alcohol Synd EV 407 Sem Students & Alcohol EV 407 Sem Drug Abuse Prev Ed	ir 41 ir 41 ir 41	1705 (1706 (01 P i	13:00-16:50 P 08:00-16:50 P 13:00-17:50 P 13:00-20:50 13:00-16:50 P 08:00-16:50 P 08:00-16:50	HF W MU MU W HF HF	242 GEF 242 GEF 242 GEF 246 GEF 248 GEF 246 GEF 246 GEF 242 GEF	Schlaadt R Lewis K Schlaadt R Thiernes S Jones L Holsted P	: A : Meets 7. : A : Meets 7. : A : Meets 6. : A : Meets 6.	17.19 24-25 24-26 26-28
EV 407 Sem Fetal Alcohol Synd EV 407 Sem Students & Alcohol EV 407 Sem Drug Abuse Prev Ed EV 407 Sem Drug Resource/Sch	ir 41 irr 41 irr 41 irr 41	1705 1706 1707 1708	01 P I 02 P I	13:00-16:50 P 08:00-16:50 P 19:00-20:50 P 13:00-17:50 P 13:00-16:50 P 08:00-16:50 P 08:00-16:50 P 08:00-20:50 P 19:00-20:50	W HF W MU W W HF W	242 GEF 242 GEF 242 GEF 246 GEF 248 GEF 246 GEF 246 GEF 242 GEF 242 GEF 242 GEF 242 GEF	Schlaadt R Lewis K Schlaadt R Thiennes S Jones L Holsted P Mc Kinlay A	A : Meets 7. A : Meets 7. A : Meets 6. A : Meets 6. A : Meets 6. A : Meets 6.	17.19 24-25 24-26 26-28 114-16
EV 407 Sem Fetal Alcohol Synd EV 407 Sem Students & Alcohol EV 407 Sem Drug Abuse Prev Ed EV 407 Sem Drug Resource/Sch EV 407 Sem Attachment Disord	lir 41 lir, 41 lir 41 lir 41	1705 (1706 (1707 (1708 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (1709 (01 P I 02 P I 02 P I 02 P I 02 P I	13:00-16:50 P 08:00-16:50 19:00-20:50 P 13:00-17:50 13:00-16:50 19:00-20:50 P 08:00-16:50 19:00-20:50 P 13:00-20:50 13:00-16:50	W HF W MU W HF W HF W	242 GEF 242 GEF 242 GEF 246 GEF 248 GEF 246 GEF 246 GEF 242 GEF 242 GEF 244 GEF 244 GEF 246 GEF	Schlaadt R Lewis K Schlaadt R Thiemes S Jones L Holsted P Mc Kinlay A	A : Meets 7. A : Meets 7. A : Meets 6. A : Meets 6. A : Meets 6. A : Meets 6. A : Meets 8. A : Meets 8. A : Meets 8.	17.19 24-25 24-26 26-28 14-16
EV 407 Sem Fetal Alcohol Synd EV 407 Sem Students & Alcohol EV 407 Sem Drug Abuse Prev Ed EV 407 Sem Drug Resource/Sch EV 407 Sem Attachment Disord EV 407 Sem Resiliency	irr 41 irr 41 irr 41 irr 41 irr 44	1705 (1706 (1707 (1708 (1709 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (1710 (01 P I 02 P I 02 P I 02 P I 02 P I 02 P I	13:00-16:50 P 08:00-16:50 P 13:00-20:50 P 13:00-20:50 13:00-16:50 P 08:00-16:50 19:00-20:50 19:00-20:50 19:00-20:50 13:00-16:50 P 13:00-20:50 13:00-16:50 P 13:00-16:50	HF W MU W I W HF W MU W	242 GEF 242 GEF 242 GEF 246 GEF 248 GEF 246 GEF 246 GEF 242 GEF 242 GEF 242 GEF 243 GEF 244 GEF 244 GEF 245 GEF	Schlaadt R Lewis K Schlaadt R Thietines S Jones L Holsted P Mc Kinlay A Vergamini J	A : Meets 7. A : Meets 7. A : Meets 6. A : Meets 6. A : Meets 6. A : Meets 6. A : Meets 8. A : Meets 8. A : Meets 8. A : Meets 7.	17.19 24-25 24-26 26-28 14-16 1-3
AV 407 Sem Fefai Alcohol Synd EV 407 Sem Students & Alcohol EV 407 Sem Drug Abuse Prey Ed EV 407 Sem Drug Resource/Sch EV 407 Sem Attachment Disord EV 407 Sem Resiliency EV 407 Sem Anger Management	iπ 41 iπ 41 iπ 41 iπ 41 iπ 41 iπ 41	1705 (1706 (1707 (1708 (1709 (1710 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (171111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (1	01 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I	13:00-16:50 P 08:00-16:50 P 13:00-20:50 P 13:00-16:50 P 08:00-16:50 P 08:00-16:50 P 08:00-16:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-16:50 P 13:00-20:50 P 13:00-16:50 P 13:00-16:50	W HF W MU W HF W MU W W W	242 GEF 242 GEF 246 GEF 248 GEF 246 GEF 246 GEF 242 GEF 242 GEF 242 GEF 244 GEF 242 GEF 244 GEF 244 GEF 244 GEF 245 GEF 246 GEF 247 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GE	Schlaadt R Lewis K Schlaadt R Thiennes S Jones L Holsted P Wergamini J Vergamini J Arends J	A : Meets 7. A : Meets 6. A : Meets 7. A : Meets 8. A : Meets 7. A : Meets 8.	17.19 24-25 24-26 26-28 14-16 11-3 5-7
497 Sem Fefai Alcohol Synd V 497 Sem Students & Alcohol V 497 Sem Drug Abuse Prey Ed V 497 Sem Drug Resource/Sch V 497 Sem Attachment Disord V 497 Sem Resiliency V 497 Sem Anger Management	iπ 41 iπ 41 iπ 41 iπ 41 iπ 41 iπ 41	1705 (1706 (1707 (1708 (1709 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (1711 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (17111 (171111 (17111 (17111 (17111 (17111 (171111 (17111 (17111 (17111 (01 P I 02 P I 02 P I 02 P I 02 P I 02 P I	13:00-16:50 P 08:00-16:50 P 13:00-20:50 P 13:00-16:50 P 08:00-16:50 P 08:00-16:50 P 08:00-16:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-16:50 P 13:00-20:50 P 13:00-16:50 P 13:00-16:50	W HF W MU HF W MU W HF W MU W HF	242 GEF 242 GEF 246 GEF 246 GEF 246 GEF 246 GEF 242 GEF 242 GEF 242 GEF 243 GEF 244 GEF 244 GEF 244 GEF 244 GEF 244 GEF 244 GEF 244 GEF 244 GEF 244 GEF 244 GEF 244 GEF 244 GEF	Schlaadt R Lewis K Schlaadt R Thierines S Jones L Holsted P Mc Kinlay A Vergamini J Arends J Wurscher J	A : Meets 7. A : Meets 7. A : Meets 6. A : Meets 6. A : Meets 6. A : Meets 6. A : Meets 8. A : Meets 8. A : Meets 8. A : Meets 7.	17.19 24-25 24-26 26-28 14-16 11-3 5-7
EV 407 Sem Fetal Alcohol Synd EV 407 Sem Students & Alcohol EV 407 Sem Drug Abuse Prev Ed EV 407 Sem Drug Resource/Sch EV 407 Sem Attachment Disord EV 407 Sem Resiliency EV 407 Sem Adult Ch(Alcoholic	in 41 in 41 in 41 in 41 in 41 in 41 in 41	1705 1706 1707 1708 1709 1710 1711	01 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I	13:00-16:50 P 08:00-16:50 P 13:00-20:50 13:00-16:50 P 13:00-20:50 19:00-20:50 P 08:00-16:50 19:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-16:50 P 13:00-16:50 P 13:00-16:50 P 13:00-20:50 P 13:00-16:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50	HF MU MU MU MU MU MU MU MU W HF W MU W HF W HF W MU W HF MU W HF MU W HF	242 GEF 242 GEF 246 GEF 248 GEF 246 GEF 246 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF	Schlaadt R Lewis K Schlaadt R Thiernes S Jones L Holsted P Mc Kinlay A Vergamini J Arends J Wurscher J Burdess L	A : Meets 7. A : Meets 6. A : Meets 7. A : Meets 8. A : Meets 7. A : Meets 8.	17.19 24-25 24-26 26-28 14-16 1-3 5-7 29-31
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EV 407 Sem Fetal Alcohol Synd EV 407 Sem Students & Alcohol EV 407 Sem Drug Abuse Prev Ed EV 407 Sem Drug Resource/Sch EV 407 Sem Attachment Disord EV 407 Sem Resiliency EV 407 Sem Adult Ch'Alcoholic EV 407 Sem Gapp Violence/Drug EV 407 Sem Drugs/Athletics EV 407 Sem Delinquency Altern	in 41 in 41 in 41 in 41 in 41 in 41 in 41 in 41 in 41	1706 (1707 (1708 (1709 (1709 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (1701 (01 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I 02 P I	13:00-16:50 P 08:00-16:50 P 13:00-20:50 P 13:00-16:50 P 08:00-16:50 P 08:00-16:50 P 08:00-16:50 P 13:00-20:50	W HF W MU HF W MU HF W MU HF W MU HF W MU HF W MU HF W MU HF W MU HF	242 GEF 242 GEF 243 GEF 244 GEF 244 GEF 244 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF	Schlaadt R Lewis K Schlaadt R Thiennes S Jones L Holsted P Wergamini J Vergamini J Wurscher J Burgess L Tricker R	A : Meets 7. A : Meets 7. A : Meets 6. A : Meets 6. A : Meets 6. A : Meets 8. A : Meets 8. A : Meets 7. A : Meets 8.	17.19 24-25 24-26 26-28 114-16 11-3 5-7 29-31 31-3/2
EV 407 Sem Fetal Alcohol Synd EV 407 Sem Students & Alcohol EV 407 Sem Drug Abuse Prev Ed EV 407 Sem Drug Resource/Sch EV 407 Sem Attachment Disord EV 407 Sem Resiliency EV 407 Sem Adult Ch'Alcoholic EV 407 Sem Adult Ch'Alcoholic EV 407 Sem Drugs/Athletics EV 407 Sem Drugs/Athletics EV 407 Sem Drugs/Athletics EV 409 Practicum	in 41 in 41 in 41 in 41 in 41 in 41 in 43 in 43 in 43	1706 (1707 (1708 (1709 (1711 (1712 (1713 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (1714 (01 P 1 02 P 1 02 P 1 02 P 1 02 P 1 02 P 1 02 P 1 02 P 1 02 P 1 02 P 1 02 P 1 02 P 1 04 P 1	13:00-16:50 P 13:00-20:50 P 13:00-16:50 P 13:00-16:50 P 13:00-16:50 P 13:00-20:50 P 13:00-16:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50 P 13:00-20:50	HF W MU W HF W MU W HF W W HF W W	242 GEF 242 GEF 246 GEF 246 GEF 246 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 242 GEF 243 GEF 244 GEF 244 GEF 245 GEF 246 GEF 247 GEF 248 GEF 248 GEF 249 GEF 249 GEF 249 GEF 249 GEF 249 GEF 240 GEF 241 GEF 242 GEF 242 GEF 243 GEF 244 GEF 244 GEF 244 GEF 244 GEF 245 GEF 245 GEF 246 GEF 247 GEF 248 GEF 248 GEF 248 GEF 249 GEF 249 GEF 249 GEF 240 GEF 241 GEF 242 GEF 242 GEF 243 GEF 244 GEF 244 GEF 245 GEF 245 GEF 246 GEF 247 GEF 248 GEF 248 GEF 248 GEF 248 GEF 249 GEF 249 GEF 249 GEF 240 GEF 240 GEF 240 GEF 241 GEF 242 GEF 242 GEF 243 GEF 244 GEF 244 GEF 244 GEF 245 GEF 245 GEF 246 GEF 247 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GEF 248 GE	Schlaadt R Lewis K Schlaadt R Thiernes S Jones L Holsted P Mc Kinlay A Vergamini J Arends J Wurscher J Burgess L Tricker R Robertson B Schlaadt R Mace E	A : Meets 7. 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STANDARD NOTES: -/ Dept of instructor pre-authorization required prior to registration. A Mandatory Attendance, B Open to non-majors after initial registration period; 6 Preyibusty offered as a different burner may not be repeated. Contact dept for more info; E for freshmen and new students only; F Additional fee may be required. H Recommended for Horizor Track students; I instructor consent, K Lectures & readings in English; M Open to admitted majors apit; N Open to non-majors only; Q Tentative. Registration will be possible it funding its secured; R Repeatable for credit. See General Bulletin for Imitations; \$ Sequenced course; T Self-support course, course fee replaces funding.

7.17	Num	Title	Wks	CRN Cre		rd Opi O Maj	Time	. Da	ys .	R	om . Bld	g	Instructor	Co Fee a	Notes	Prerequisites/Comments
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INTERNATIONAL EDUCATION & EXCHANGE

330 Oregon Hall, 346-3207

The following study-abroad programs are offered in cooperation with the University of Oregon. For further information, see the "Take Flight: Experience the World" brochure or an overseas study adviser in the Office of International Education and Exchange.

The American Collegiate Consortium for East-West Cultural and Academic Exchange (ACC) sponsors academic-year-long and semester exchanges with universities and institutes the 15 newly independent states of the former Soviet Union.

The Council on International Educational Exchange (CIEE) sponsors study-abroad programs in Czech Republic, Ghana, Hungary, Indonesia, Poland, Russia, Spain, Thailand, and Vietnam.

Denmark's International Study Program (DIS) sponsors architecture and design, humanities and social sciences, business, and marine biology programs.

The Interamerican University Studies Institute (IUSI) sponsors term-long and summer programs in Queretaro, Mexico.

The Northwest Council on Study Abroad (NCSA) sponsors study-abroad programs in business, humanities, and social sciences. Current programs are located in London (England), Avignon (France), Cologne (Germany), and Siena (Italy).

The Oregon State System of Higher Education (OSSHE) sponsors study-abroad programs in China, Denmark, Equador, France, Germany, Hungary, Japan, Korea, and Mexico.

Other study-abroad programs sponsored by the University of Oregon are located in Australia, England, Finland, Israel, Italy, Japan, Norway, Scotland, Spain, and Sweden.

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PHYSICAL ACTIVITY & RECREATION SERVICES

_ 181 Esslinger, 346-4105

Recreation & Intramurals Office (RIM), 102 Esslinger, 346-4113 Facilities/Hours, Leighton Desk, 346-4188

GENERAL INFORMATION

Courses are open to UO students, faculty, staff and community members. Up to 12 credits apply toward a bachelor's degree. Courses, at each activity level, may be repeated once for credit.

First meeting attendance is mandatory. Absentees may be replaced and required to drop the class. Absentees who are replaced are required to follow the DUCK CALL drop procedure. Students are required to obtain instructor consent to add a class after the first class meeting.

Most classes meet for 55 minutes. Outdoor Pursuits classes meet weekly for 1 or 2 hours and may include single or multi-day outings. Nine-session classes meet for 100 minutes. Read footnotes & prerequisites for further information.

All students are required to have a current University of Oregon student identification card for entry into some Physical Education buildings and must purchase a \$10 pass at the RIM office to use the weight room during summer open recreation hours. Faculty, staff, and community members may use the pools, gymnasia, weight room, etc. by purchasing a user pass at the RIM office.

SAFETY

Students participate at their own risk. It is recommended that students have personal health and accident insurance since students are responsible for their own health care costs. Students are requested to provide their instructor with information regarding any medical condition that may affect their participation in activity classes.

STANDARD NOTES: Dept or Instructor pre-authorization required prior to registration; A Mandatory Attendance; B Open to non-majors after initial registration period; C Previously offered as a different course, gumber; may not be repeated. Contact dept for more info; E For freshmen and new students only; P Additional fee may be required; H Recommended for Honors Track students; I Instructor consent: K Lectures & readings in English; M Open to admitted majors only; N Open to non-majors only; O Tentative. Registration will be possible it funding is secured; A Receased by the repeated seed general Buillatin for imitations; S Must be taken in sequence; T Sensimon's course; course fee replaces tuition.

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: \$	Subj Num Title Wi	s CRN Credit UO Maj	Time Days Room Bidg	Instructor Fee	Notes Prerequisites/Comments

CLOSED CLASSES

Once a class is full, you may:

- 1. Use the DUCK CALL List Open Sections (LO.56) function for the class you desire.
- 2. Contact the PARS office or use DUCK HUNT to obtain information about added classes.
- 3. Attend the first class meeting and request instructor's permission to add the class.

NON-CREDIT PARTICIPATION

Enfollment for non-credit is available to students, faculty, staff and community members. Non-credit registration begins May 6 at the PARS office, 181 Esslinger. Fee is \$60 per one credit course.

FFFS

- 1. Those enrolling in physical education activity courses are assessed a course fee of \$60 per one credit course. There is no additional tuition cost to take a PE class:
- 2. Some classes may have an additional fee for equipment, transportation or contract costs
- 3. The fee waiver for senior citizen auditors does not apply to PARS classes.
- 4. The Tultion/Fee Reduction & Refund Schedule applies to PARS classes.

STUDENTS WITH DISABILITIES

Students with disabilities are welcomed by PARS. Students with special needs who plan to enroll in a PE class should notify the Disabled Student Services office in Oregon Hall prior to the time of registration and, if necessary, request special assistance. PARS cannot provide personal assistants for those with special needs; however, the course fee will be waived for an assistant if one is provided.

MEN ONLY AND WOMEN ONLY CLASSES

Sections restricted to either men or women only are identified in the comments column.

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Drugs, Alcohol, and the University

University Policies...

The university is concerned about the intellectual, physical, and psychological wellbeing of all its students and employees. As a result, the university is fundamentally opposed to the use of illegal drugs and the abuse of alcohol and other harmful substances. It is the policy of the University of Oregon to try to prevent our students and employees from injuring themselves through the use and abuse of drugs and alcohol, and the university seeks to engage all members of its academic community in the fight to prevent drug and alcohol abuse.

The following pages provide important information about drugs, alcohol, and the university's policies regarding these substances. Included is information on the health risks associated with abuse of alcohol and drugs, the kinds of help available to those with drug and alcohol related problems, the university's policies related to drug and alcohol use, and the sanctions the institution may impose on those who violate these policies. State and federal laws applicable to the use and abuse of alcohol and other drugs are also presented.

University Housing Contract...

- · Possession, consumption, or furnishing of alcoholic beverages is prohibited in all freshman halls, at all times and places.
- In all other halls, possession, consumption of alcoholic beverages by persons under 21 years of age, or furnishing alcoholic beverages to persons under 21 years of age is prohibited. Possession or consumption of alcoholic beverages by persons 21 years of age or older is prohibited in the hallways, lavatories, lounges, and other corridors or public areas of the residence hall, including outdoor areas, except when and where expressly authorized in writing by the University Housing Director and the Erb Memorial Unio
- Even in those halls in which consumption of alcoholic beverages is permitted in student rooms, no alcoholic beverages are permitted in public areas, and there are to be no "keggers" or comparable parties in either public areas or in students' rooms.
- Drugs: Illegal use, possession, or furnishing of controlled substances on University owned or controlled property, or at University sponsored or supervised activities is prohibited. Narcotics and dangerous drugs are defined in accordance with the statutes of the State of Oregon.

Living Group Alcohol Policy...

- No illegal drugs are allowed to be possessed or used on the premise of any registered organization, or knowingly permitted to be used at any organization event by
- Residence hall or greek funds cannot be used to purchase alcoholic beverages. Kegs are prohibited at any living group sponsored event, on or off campus.

Greek Alcohol and Social Guidelines..

Students affiliated with university greek living organizations must also abide by the Interfraternity Council and Panhelienic Council "Alcohol and Social Guidelines. guidelines may be found in the respective organization's constitution bylaws. The

Section II (B), prohibiting group purchases of alcohol

Section III, prohibiting the possession of illegal drugs on the premise of any registered organization

Section IV (B), prohibiting alcohol consumption that is not within state or local law, and prohibiting kegs or tapping devices on the premises

The Student Conduct Code..

The Student Conduct Code, OAR Chapter 571, Division 21, section 030, identifies circumstances in which disciplinary action may be initiated against students or student organizations, including

- · Illegal creation, processing, cultivation, brokering, or possession of a controlled substance on university owned or controlled property, or at University sponsored activities. Controlled substances are as defined in chapter 475 of the Oregon Revised
- · Possession or consumption of alcoholic beverages by persons under 21 years of age on university-owned or -controlled property, or at university-sponsored or supervised activities. Consumption or furnishing of alcoholic beverages by or to those persons at least 21 years of age is permissible only in such areas as the president may designate.
- Disorderly conduct (including that resulting from drunkenness), unreasonable noise, or behavior that results in unreasonable annoyance.

Sanctions for Possession and/or Distribution

University of Oregon Sanctions...

The Student Conduct Code states, "The Student Conduct code distinguishes its students' discipline role from the laws and functions of the larger society. Students however, are by no means insulated from the law or relieved of the responsibilities of citizenship as a result of their student status." Disciplinary action and/or referral for civil prosecution may be initiated by the university. University sanctions are imposed against any student or student organization found guilty of violating the Code of Student Conduct. Disciplinary sanctions may include:

- Expulsion from the university
- Restitution for damage
- Suspension from the university
- Community service
- Negative notation on transcript
- Loss of privileges
- Revocation of degree
- Conduct reprimand
- Disciplinary probation
- Suspended sanction

Student Financial Aid Policy...

As a condition of receiving Federal Pell Grants, grantees must certify, in writing, that they will not engage in the unlawful manufacture, distribution, dispensation ession, or use of a controlled substance during the period covered by the Pell Grant. possession, or use of a controlled substance outling any possession, the grant recipient if convicted of a criminal drug offense resulting from a violation, the grant recipient to colondar days of the conviction to must report the conviction, in writing, within 10 calendar days of the conviction to the director of Student Financial Aid or other designee.

State of Oregon Sanctions

- Minor in possession—any attempt to purchase by a person under 21 years is a violation (up to \$250 fine)
- Providing liquor to a minor—Class A misdemeanor (up to 1 year in prison and a fine, plus restitution and community service). Mandatory minimums:

First conviction—\$350 Second conviction-\$1000 Third or subsequent conviction-\$1000 and 30 days

For the purposes of the Oregon DUII statutes, for a person under 21 years of age, any amount of alcohol in the blood constitutes being under the influence of intoxicating. liquor (class A misdemeanor, penalty of up to 1 year and \$2,500 fine and suspension) and/or revocation of driving privileges.

Under the Oregon Criminal Code, a person who commits the crime of false swearing, is a person who falsifies the information knowing that what they say is untrue. False swearing is a class A misdemeanor.

Anyone purchsing a keg using a fase name or any other deceitful information shall be subject to this definition

liticit Drugs

In Oregon, penalties for possession and distribution are determined by the Controlled Substance Schedule upon which the drug appears. Examples from the drug schedules appear below. (Note: Most drugs appear on the same federal and state

Schedule I Heroin, LSD, Marijuana, Peyote,

Mescaline, Psilocybin Opium, Cocaine, Methamphetamine Schedule II Schedule III Amphetamine, Depressants, PCP Schedule IV Various prescription drugs

Other less dangerous prescription drugs and small amounts of certain drugs Schedule V

Delivery for consideration (selling, dealing, or bartering)—Class B felony (up to 10 years and up to \$100,000 fine, plus twice the value of any resulting gain of property or

Delivery not for consideration (less than 1 oz.)—Class A misdemeanor (up to 1 year

Delivery not for consideration (less than 5 gm.) - violation (fine of at least \$500, but not more than \$1000).

Unlawful Possession (less than 1 oz.)-violation (fine of \$500-\$1000, plus twice the value of any resulting gain of property or money).

Unlawful Possession (more than 1 oz.)—Class B felony (up to 10 years and up to \$100,000 fine, plus twice the value of any resulting gain of property or money). Schedule i Drugs

Manufacture or distribution (except marijuana)—Class A felony (up to 20 years and up to \$100,000 fine, plus twice the value of any resulting gain of property or money).

Unlawful Possession-Class B felony (up to 10 years and up to \$100,000 fine, plus twice the value of any resulting gain of property or money).

Drugs, Alcohol, and the University

Schedule II Drugs-

Manufacture or distribution—Class B felony (up to 10 years and up to \$100,000 fine, plus twice the value of any resulting gain of property or money).

Unlawful possession—Class C felony (up to 5 years and up to \$100,000 fine, plus twice the value of any resulting gain of property or money).

Schedule III Drugs

Manufacture or distribution—Class C felony (up to 5 years and up to \$100,000 fine, plus twice the value of any resulting gain of property or money).

Unlawful Possession—Class A misdemeanor (up to 1 year and up to \$2500 fine, plus twice the value of any resulting gain of property or money).

Schedule IV Drug

Manufacture or distribution—Class B misdemeanor (up to 6 months and up to \$1000 fine, plus twice the value of any resulting gain of property or money).

Unlawful Possession—Class C misdemeanor (up to 30 days and up to \$500 fine, plus twice the value of any resulting gain of property or money).

Schedule V Drugs

Manufacture or distribution—Class C misdemeanor (30 days and up to \$500, plus twice the value of any resulting gain of property or money).

Unlawful Possession—violation (\$250 fine, plus twice the value of any resulting gain of property or money).

It is unlawful for a person to manufacture or deliver a schedule 1, 2 or 3 controlled substance within 1,000 feet of the real property comprising a public or private elementary, vocational or secondary school attended by minors (class A felony, penalty of up to 20 years and \$100,000 fine).

In addition, the court may order the defendant to pay the cost of prosecution, and the defendant's vehicle used in the crime may be forfeited to the state. Finally, the defendant may forfeit any property used in the crime to the county in which the crime occurred.

Federal Sanctions

The federal system establishes sanctions for possession and distribution of controlled substances, based on the schedule of the drug and the amount involved. However, in addition, the statutory sanctions for possession and distribution are subject to the "Sentencing Guidelines for U.S. Courts." Imposition of the guidelines may lead to higher offense levels and, thus, stricter penalties than otherwise indicated. Courts must make adjustments in the offense level for victim-related considerations, defendant's role in the offense, multiple counts, obstruction and acceptance of responsibility. Finally, the guidelines establish sentences for each offense based on the defendant's criminal history. Federal penal sanctions range from: Manufacture, distribution or trafficking of large amounts of heroin, cocaine, PCP, methamphetamine, Schedule I and II hallucinogens, marijuana, hashish, or any of their derivatives (30 years to life, regardless of the defendant's criminal history) to Possession of any Schedule III—V drug if defendant has lowest level or criminal history (0-4 months).

Further, if serious injury or death results from the crime, mini-mums of up to 10 years (serious injury) and 20 years (death), plus fines of up to \$4,000,000 may be added. These penalties may be doubled for defendants with past felony drug convictions. Finally, penal sanctions in the federal system are "real time," with reductions in sentences only for good behavior.

Health Risks Associated with Use or Abuse

Tobacco and Nicotine

Immediate effects include relaxation, increased confidence, and increased metabolism. Spiokers are more likely than nonsmokers to contract heart disease. Lung, larynx, esophageal, bladder, pancreatic, and kidney cancers also strike smokers at increased rates. Thirty percent of cancer deaths are linked to smoking. Chronic obstructive lung diseases, such as emphysema and chronic bronchitis, are 10 times more likely to occur among smokers than among nonsmokers. Smoking during pregnancy also poses risks, such as spontaneous abortion, preterm birth, and low birth weights. Fetal and infant deaths are more likely to occur when the pregnant woman is a smoker. Nicotine is both psychologically and physically addictive.

Alcohol

Low doses significantly impair the judgment and coordination needed to operate vehicles. Small amounts can also lower inhibitions. Moderate to high doses cause marked impairments in higher mental functions, and loss of memory and the ability to dearn and remember information. High doses cause respiratory depression and death. Long-term consumption, particularly when combined with poor nutrition, can also lead to dependence and permanent damage to vital organs such as the brain and the liver. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described. Mothers who drink alcohol during preguancy may give birth to infants with fetal alcohol syndrome. These infants have inteversible physical abnormalities and mental retardation.

Cannabis (Marijuana, Hashish, Häshish Oli, Tetrahydrocannabinai)

Physical effects of carmabis include increased heart rate, bloodshot eyes, dry mouth and finoat, and increased appetite. Use of cannabis may impair or reduce short-term memory and comprehension, alter sense of time, reduce ability to perform tasks requiring concentration and coordination, and impair driving ability. Motivation and cognition may be altered, making the acquisition of new information difficult.

Marijuana, hashish, THC, etc., can also produce paranoia and psychosis. Long term use may result in possible lung damage, reduced sperm count and sperm motility, and may affect ovulation cycles. Cannabis can also be psychologically addictive.

inhalant

(Nitrous Oxide, Arnyl Nitrite, Bulyl Nitrite, Chlorohydrocarbons, Hydrocarbons)

Immediate effects of inhalants include nausea, sneezing, coughing, nosebleeds, fatigue, lack of coordination, and loss of appetite. Solvents and aerosol/sprays also decrease the heart and respiratory rates and impair judgment. Amyl and butyl nitrite cause rapid pulse, headaches, and involuntary passing of urine and feces. Long-term use may result in hepatitis or brain damage. Deeply inhaling vapors, or using large amounts over a short time, may result in disorientation, violent behavior, unconsciousness, or death. High concentrations of inhalants can cause suffocation by displacing oxygen in lungs. Long-term use can cause weight loss, fatigue, electrolyte imbalance, muscle fatigue, and permanent damage to the nervous system.

Cocaine (Crack)

Cocaine stimulates the central nervous system. Its immediate effects include dilated pupils and elevated blood pressure, heart rate, respiratory rate, and body temperature. Occasional use can cause nasal irritation; chronic use can ulcerate the mucous membrane of the nose. Crack or freebase rock is extremely addictive! Physical effects include dilated pupils, increased pulse rate, elevated blood pressure, insomnia, loss of appetite, tactile hallucinations, paranoia, and seizures. The use of cocaine can cause death by cardiac arrest or respiratory failure.

Stimulants

(Amphetamines, Methamphetamines, Crank, Ice)

Stimulants cause increased heart and respiratory rates, elevated blood pressure, dilated pupils, and decreased appetite. Users may experience sweating, headaches, blurred vision, dizziness, sleeplessness, and anxiety. Extremely high doses can cause rapid or irregular heartbeat, tremors, loss of coordination, and physical collapse.

Amphetamine injection creates a sudden increase in blood pressure that can result in stroke, very high fever, or heart failure. In addition to physical effects, feelings of restlessness, anxiety, and moodiness can result. Use of large amounts over a long period of time can cause amphetamine psychosis that includes hallucinations, delusions, and paranoia. The use of amphetamines can cause physical and psychological dependence.

(Barbituates, Methaqualone, Tranquitizers)

Small amounts can produce calmness and relaxed muscles, but somewhat larger doses can cause slurred speech, staggering gait, and altered perception. Large doses can cause respiratory depression, coma, and death. Combination of depressants and alcohol can multiply effects of the drugs, thereby multiplying risks. Bables born to mothers who abuse depressants during pregnancy may be physically dependent on the drugs and show withdrawal symptoms shortly after birth. Birth defects and behavioral problems may also result. The use of depressants can cause both physical and psychological dependence.

(PCP, LSD, Mescaline, Peyote, Psilocybin)

Phencyclidine (PCP) interrupts the functions of the neocortex, the section of the brain that controls intellect and instinct. PCP blocks pain receptors, and users can have violent PCP episodes resulting in self-inflicted injuries. Lysergic acid diethylamide (LSD), mescaline, and psilocybin cause illusions and hallucinations. The physical effects may include dilated pupils, elevated body temperature, increased heart rate and blood pressure, loss of appetite, sleeplessness, and tremors.

Narcotics

(Heroin, Methadone, Codeine, Morphine, Meperidine, Opium)

Narcotics initially produce a feeling of euphoria that often is followed by drowsiness, nausea, and vomiting. Users may experience constricted pupils, watery eyes and itching. Overdoses may produce respiratory depression, clammy skin, convulsions, coma, and death: Addiction in pregnant women can lead to premature, stillborn, or addicted infants who experience severe withdrawal symptoms. Use of narcotics can cause physical and psychological dependence.

Designer Drugs (Analogs of Fenatyl, Analogs of Meperidine, MDMA, Ecstasy Analogs of PCP)

Many "designer drugs" are related to amphetamines and depressants and have mild stimulant and depressant properties. Use can produce severe neurochemical damage to the brain. Narcotic analogs can cause symptoms such as those seen in Parkinson a disease; uncontrollable tremors, drooling, imparied speech, paralysis, and frieversible brain damage. Analogs of amphetamines and methamphetamines cause nausea, blurred vision, chills or sweating, and faintness. Psychological effects include anxiety depression, and paranoia. Analogs of PCP cause illusions, hallucinations, and impaired percention.

Anbolic Sterolds

Steroid users subject themselves to more than 70 side effects, ranging in severity from acne to liver cancer, including psychological as well as physical reactions. The liver and cardio-vascular and reproductive systems are most seriously affected by use. In males, use can cause withered testicles, sterility, and impotence, in females, irreversible masculine traits can develop along with breast reduction and sterility. Psychological effects in both sexes include very aggressive behavior, known as "roid rage," and depression. While some side affects appear quickly, others, such as heart attacks, and strokes, may not show up for years.

Drugs, Alcohol, and the University

- · U.S. Dept. of Education, (1989). What Works: Schools Without Drugs. (Rockville, MD: National Clearinghouse for Alcohol and Drug Information, 1989), pp 61-72.
- National Institute on Drug Abuse, NIDA Capsules, (Rockville, MD: Press Office of the National Institute on Drug Abuse, 1986).

AIDS, Alcohol, and Drugs

Alcohol and other drugs do not cause HIV infection or other sexually transmissible diseases. However, alcohol and drugs are often major factors when people have unsafe sex. Alcohol and other drugs can impair judgment and limit your ability to communicate

Alcohol and some drugs (including cocaine, marijuana, and designer drugs) may damage the immune system itself, making individuals more susceptible to infectious

Note: The use of any substance used intravenously, with needle sharing, increases the risk of AIDS and Hepatitis B.

Information provided in Drugs, Alcohol, and the University complies with requirements for institutions of higher education as detailed in the Drug Free Schools Act Amendments of 1989, Public Law 101-226.

Where you can find assistance

Confidential assistance is available on campus for students concerned about their use of drugs or alcohol, or the use of these substances by friends or family

University Counseling Center (346-3227). Located on the second floor of the Student Health and Counseling Center building. The counseling center provides

- sessment and treatment for drug and alcohol abuse
- Individual psychotherapy, counseling and crisis intervention
- group therapy sessions for:
 - -adult children of alcoholics
 - recovery issues
 - interpersonal relationships.
 - coping with depression

- outreach presentations and workshops on personal development and substance abuse
- · consultations with students, faculty, and staff
- 2. Student Health Center (346-4441, or 346-4456). Located on the first floor of the Student Health Center building. The health center provides:
 - substance abuse counseling
 - · health education services and facilities, available without charge, including:
 - peer advising on substance abuse
 - health education library and browsing room
 - speakers'

Eugene-Springfield Community

Volunteer Organizations:

- Adult Children of Alcoholics (ACOA), 342-HELP (4357)
- · Al-Anon, for family and friends of alcoholics,
- Alcoholics Anonymous (AA), 342-4113
- Co-Dependents Anonymous (CODA), 345-4278
- Mothers Against Drunk Driving (MADD), 343-8115
- Narcotics Anonymous, 341-6070
- Nar-Anon, for family and friends of the addict, 345-2277
- Overeaters Anonymous, 683-0110

Telephone Help Lines:

- Alcohol and Drug Help Line 1-800-621-1646.
- Info Line, a community human service referral program 342-HELP
- White Bird Crisis Line 687-4000

Professional Organizations:

- Buckley House Detox Center 343-6512
- Direction for Employee Assistance (UO Employee Assistance Program) 345-2800
- Looking Glass Youth and Family Services 484-4428
- Prevention and Recovery Northwest 484-9274
- Serenity Lane Treatment Center 687-1110
- White Bird Chrysalis Treatment Center 683-1641

Student Right-to-Know Report

1. Graduation Rates for 1st-time Freshmen.

The graduation rate and persistence rate for freshmen who entered the University of Oregon in 1987 on a full-time basis is provided in the chart below.

	Freshmen who entered full-time	5-year: graduation plus graduation rate persistence	6-year: graduation plus graduation rate persistence
100	2, 184	1,097* 1,268*	1,227* 1,268*
		50.2% 58.1%	56.2% 58.1%

A summary report of graduation and persistence rates is available at the following locations:

Office of Admissions

240 Oregon Hall 220 Oregon Hal

Office of the Registrar

2. Campus Crime Awareness & Security...

A brochure and report summary on campus safety is available at the following locations:

Office of Public Safety

Office of Student Life

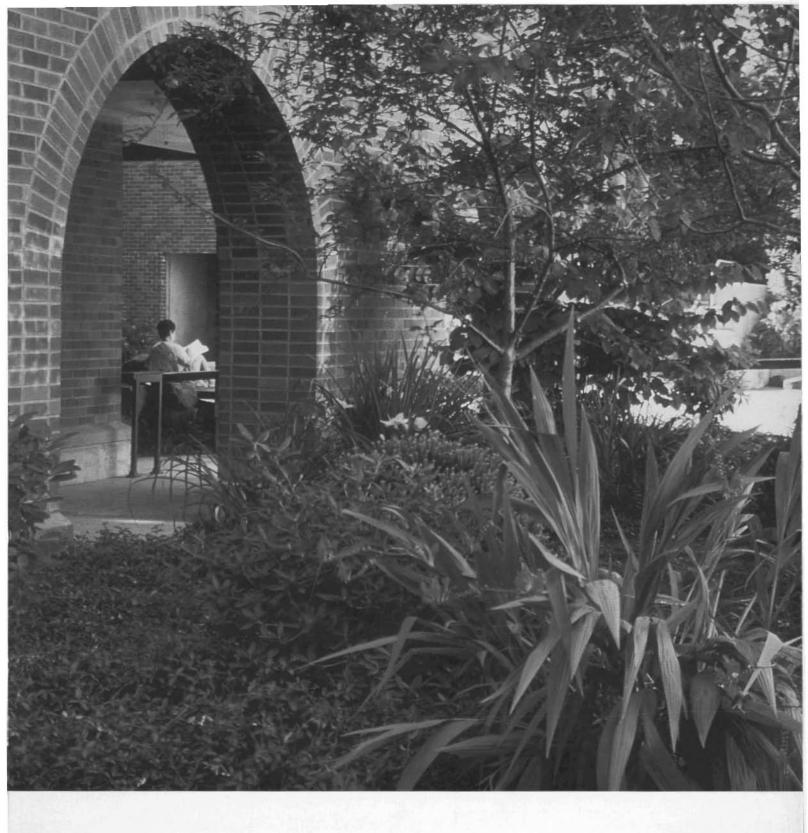
Straub Hall 364 Oregon Hall

Office of University Housing Office of Admissions Office of Human Resources Office of Business Affairs

Walton Hall 240 Oregon Hall 463 Oregon Hall

Floor 1, Oregon Hall

Figures do not include students, who transferred to other institutions and graduated or continued to make progress



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