

UNIVERSITY OF OREGON
UNIVERSITY SENATE

Minutes

April 15, 1987

ROLL CALL

Presiding Officer Ken Ramsing called the meeting to order at 3:37 p.m., in Room 129 Law School. Those present were: Acheson; Bader; Boggs; Brown, Pat; Brown, Richard; Calin; Chase; Dostmohammad; Fagot; Fernald; Gilkey; Haus; Hyatt; James; Kahle; Kisling; Lemert; Leonhardt; MacDonald; Moiz; Moore; Ramsing; Robinson; Shannon; Spence; Thoma; Toobert; Tucker; Van Buskirk; Westling; Wynne. Those absent were: Bateman; Bryan; Cadbury; Craig; Ellis; Fry; Frymoyer; Goldstein; Goswami; Halpern; Kessler; May; Sawyer; Schlaadt; Sheridan (excused); Weiss; Wixman; Youngen; Yusuf.

President Ramsing asked for a suspension of the rules so that the first order of business would be the nomination for and voting on the Distinguished Service Awards. This was approved without dissent and the room was cleared of all non-Senate members with the exception of the two individuals making the nominations.

At 4:00 p.m. the Senate was prepared to discuss the presentation of Mr. Russ Fernald's revision of the Senate minutes of January, February, and March as they concern the debate, discussion and decision on the banning of classified research from the Riverfront Research Park. Mr. Wayne Westling asked why the summary at the end of the proposed revisions was given as a part of the minutes. Was it editorial? Mr. Fernald stated that it was a summary. Mr. Richard Brown stated that the summary appeared to be a part of the discussion and it was not and that its presence on the minutes was incorrect. The summary, he stated, was new business and should be handled that way. Mr. Fernald accepted the deletion of the summary from the body of the proposed revision. (The summary can be found in the New Business part of these minutes.) By a voice vote the Senate adopted the revised minutes.

OLD BUSINESS

The motion now before the Senate was the last item on the agenda from the March meeting. The motion is:

The University of Oregon Senate recommends the revocation of the University of Oregon Athletic Department's mandatory random drug testing policy and the retention of its right to drug-test athletes for probable cause.

The Senate also recommends that the Athletic Department work with a representative group of student athletes to evaluate the current drug education program and strengthen it or replace it with a comprehensive and effective program by October 15, 1987.

Mr. Dennis Hyatt was recognized and he moved that:

The University Senate postpone debate and discussion of the motion relating to drug testing of the athletes at the University of Oregon until an opinion of the Attorney General relating to drug testing is issued, or until the first meeting of the University Senate in May 1987, whichever occurs first.

Mr. Randy MacDonald stated that he opposed the postponement because he did not feel that he could agree with any opinion that the Attorney General would make on the matter. The issue, he stated, was more than legal. Mr. Dan Thoma felt that the argument was not constitutional but the invasion of privacy. The vote to postpone was accepted by a vote of 16 in favor, 13 opposed and 2 abstaining.

THOSE VOTING IN FAVOR: Andrews; Bader; Brown, Richard; Calin; Chase; Fagot; Fernald; Gilkey; Hyatt; Kahle; Lemert; Ramsing; Robinson; Toobert; Van Buskirk; Westling.

THOSE IN OPPOSITION: Brown, Pat; Dostmohammad; Haus; Kisling; Leonhardt; MacDonald; Moiz; Moor; Shannon; Spence; Thoma; Tucker; Wynne.

THOSE IN OPPOSITION: Acheson; James.

Mr. Randy MacDonald was recognized to present his motion:

The University Senate requests a study by the President of the University of Oregon to determine any reasons why the period of time between scheduled classes cannot be increased from 10 to 15 minutes. This study is to be completed by the following meeting of the University Senate.

Mr. MacDonald stated that he had accepted the Senate Rules Committee version of his motion and he presented that motion in substitution for his original motion:

The University of Oregon Senate requests that the President appoint an ad hoc committee to study the feasibility of increasing the period between scheduled University classes to 15 minutes and to report its recommendations to the Senate as soon as practicable.

Mr. MacDonald, in support of his motion, stated that the present 10 minute period is too short for the able bodied student as well as for the physically limited student. He continued by stating that the Student Senate has a measure on the ASUO ballot for the election next week to ascertain the opinion of students on the suggested additional time between scheduled classes. Mr. Cory Wynne stated that the extra five minutes would give students to ask questions of the instructor after class and would also result in less interruption of classes in progress by late arriving students. The vote on the motion was 20 in favor, 10 opposed and no abstentions.

THOSE IN FAVOR: Bader; Brown, Pat; Dostmohammad; Fernald; Hyatt; James; Kahle; Kisling; Lemert; Leonhardt; MacDonald; Moiz; Ramsing; Robinson; Shannon; Thomas; Toobert; Tucker; Westling; Wynne.

THOSE OPPOSED: Andrews; Brown, Richard; Calin; Chase; Fagot; Gilkey; Haus; Moore; VanBuskirk.

NEW BUSINESS

Mr. Russ Fernald was recognized to present his summary of the Minutes for the January, February and March meetings of the Senate as it concerns the debate/discussion/decision on "classified" research. This summary is the one that was excluded from the accepted revised minutes accepted by the University Senate on page 1 of these minutes.

The following summary of the sense of the Senate debate is to ensure the implementation of the motion in accord with the intent of the senate about classified research in the Riverfront Research Park:

1) All research at the Riverfront site will be subject to the weapons ban. The weapons ban will be enforced.

2) Any tenant at the Riverfront Research Park who undertakes classified research must supply the University with convincing evidence that this work is not in violation of the weapons ban. The burden of proof is on the party who proposes to do classified work. The decision as to whether or not to allow each specific classified project shall be made by the University President upon the advice of the Research Advisory Committee. The information and process by which each decision is made shall itself be open and non-secret. If proof of compliance is not provided, then the work cannot be conducted in the Park.

3) In this summary, as in all other discussion of this issue, "classified" means secret by declaration of the Federal Government for reasons of national security. This legislation does not apply to private proprietary research, which is research kept secret for commercial reasons.

The Secretary of the Senate, Mr. Keith Richard, asked for clarification on point 3. Was the intention of this part of the summary directly related to the Senate debate as reflected in the minutes of the three meetings that were debated and discussed on the issue of classified research? The definition of "classified" research as given in number 3 appears to be in conflict with the accepted motion that would have an advisory committee make a decision on what is to be banned. Mr. Fernald stated that the summary was intended to bring together all the points that were debated and to give a concise meaning to the decision of the Senate on the matter of "classified" research. Mr. Fred Andrews stated that all types of classifications are used by the Federal Government, "restricted, secret, top secret, confidential, etc." and the use of "secret" in number 3 might be too limiting. Mr. Fernald replied that the word "secret" was meant to include all classifications used by the Federal Government and was not, in any way, meant to be exclusive. The motion was passed by a vote of 20 in favor, 4 opposed, and 1 abstaining. Mr. Fred Andrews was recognized to present a motion that will be on the agenda of the May meeting of the Senate.

At the May meeting of the University Senate I will move the following motion:

The establishment of a Faculty Committee:

The Committee on Tenure Reduction, Retirement, and the Emeriti

with membership: three faculty (including at least one Emeritus/Emerita Professor, and at least one faculty member committed to Tenure Reduction), and the University Benefits Officer, ex officio, non-voting.

with Powers and Duties: to advise the Faculty and the Administration on matters of policy and practice concerning all aspects of Tenure Reduction Programs, conditions of Retirement, and rights of the Emeriti.

ADJOURNMENT

With no further business the University Senate adjourned at 5:00 p.m. The next meeting will be on May 13, 1987.

Keith Richard
Secretary



Appendix I

UNIVERSITY OF OREGON

October 13, 1987

MEMORANDUM

TO: Bob Mazo

FROM: Joe Hynes *Joe Hynes*

SUBJECT: Progress report on semester conversion, for the Senate, 14 Oct 87

According to the proposed calendar for curricular matters, the principles governing conversion of departmental majors will be conveyed to departments in the present fall term. The proposed general education requirements will be presented to faculty by December 1987. Issues of Inside Oregon will soon be distributed to provide information needed to further the planning work to be accomplished this term. These newsletters will include the following information, at least: the OSSHE-approved semester calendar, the curriculum conversion timeline, personnel policies effected by the conversion, and a master planning guide/calendar with key deadlines and dates.

Here are notes on work in progress:

For the convenience of current students, who may be here when the semester conversion occurs, information will be supplied, sometime in 1987-88, concerning the importance of satisfying general education requirements under the present system. Eventually departments, colleges, schools, and the curriculum committee must decide on how students caught in mid-cluster in 1990-91 may be allowed to satisfy general education requirements.

The steering committee has approved the idea of publishing a single catalogue covering the years 1988-89 and 1989-90. This device was employed at Berkeley during their conversion to semesters and will also be adopted by OSU. During these two years all academic units will be reminded that course changes will not be made. In 1989-90 a mock-up version of the proposed 1990-91 catalogue will be published so that the University community can effectively edit what will be the finished 1990-91 version.

As early as 1988-89, the steering committee recommends that the University revert to its former practice of supplying every student with a copy of the catalogue, if only on newsprint stock. The committee is exploring the cost of this venture.

The semester-conversion General Education Committee will develop two proposals for satisfying general education requirements under the semester plan. These two plans--the matrix plan and a version of the cluster system--will be studied by departments in the fall term and discussed at the December 1987 Assembly. A plan will be finally adopted in January or February 1988.

About two months ago the State System sent us its proposed personnel policies for the conversion. These were in turn circulated to this faculty. We understand that the OSSHE conversion committee has now given final approval to these guidelines and that they will be formally adopted next month. Inside Oregon will spell these out. They are innocuous transformations of current policies on workload, benefits, sabbaticals, tenure reduction, etc.

The semester calendar is firmly adopted, with the OSSHE assurance that institutions will be enabled to raise this issue again in the course of academic 1988-89 if important calendric objections persist.

The steering committee is planning to talk with District 4-J about their views on converting to our new calendar. We are also discussing the same topic with the Law Center.

A number of subcommittees are working with Academic Affairs. For instance : 1) one subcommittee is devising summer session schedules to fit the new calendar; 2) another subcommittee is charged with revising the catalogue and the time schedule, exclusive of curricular matters; 3) the Academic Requirements Committee is working with the catalogue-revisers on particular items such as adding and dropping and withdrawing deadlines; and 4) Dean Ramsing and the Graduate Council will revise that part of the catalogue dealing with graduate programs--again, exclusive of curricular specifics.

Decisions in such areas as heating and housing must be made. These, however, do not appear insurmountable and should fall into place as particulars of the calendar materialize. Again, as many of these decisions as possible should be made in 1987-88, during which the steering committee will generate a master timeline.

JH:lms

Report of Faculty Advisory Council to the University Senate,
Oct. 14, 1987

This is the first report of the Faculty Advisory Council to the University Senate. I understand that the Provost customarily gave a report on the state of the university in the past. This year, Professor Andrews, on behalf of the senate, asked me to let you know what the FAC was up to, so here is my attempt.

The FAC has had three meetings so far this year. We have performed our statutory duty in making a number of committee appointments, and have discussed a number of problems with the president and provost. In addition we have written a letter of support to the State Board in support of the AAUP proposed changes in the presidential search procedures. I understand that you will consider a similar action today on your own. We have also formulated a motion on the Tenure Reduction/Relinquishment program (better, though less accurately, known as early retirement). This motion will come before you at an early meeting.

Some of the topics discussed with the president and provost have been the recommendations of the Library Expansion Committee, the salary situation, and the naming of buildings. This latter topic is timely because of the large amount of new construction on campus. Everyone agrees that we cannot just continue to number the new buildings. We hope to propose a policy for naming procedures in the near future.

Other projects are in the works. If you continue to find it useful, we shall continue to let you know what we have been doing when our projects have matured enough to be sensibly discussable.

UNIVERSITY SENATE
UNIVERSITY OF OREGON

OCTOBER 15, 1987

MINUTES OF THE OCTOBER 14, 1987 MEETING OF THE UNIVERSITY SENATE

The meeting was called to order by President Fred Andrews at 3:40 p.m., in 129 Law. The minutes of the May 13, 1987 meeting of the University Senate were approved as distributed.

ROLL CALL

The following Senators were present: Andrews, Ettinger, Fagot, Fishlen, Frymoyer, Gilkey, Goldstein, Grimes, Hanhardt, Hatzantonis, Hwa, Hyatt, James, Kammerer, Kisling, Larsen, Lemert, Leong, Moore, Neal, Nisbit, Paulson, Povey, Robinson, Rockett, Sanders, Schlaadt, Sloan, Southwell, Smith, Strange, Walker, Wand, Westling, and Wynne.

The following were absent: Brown, Coughlin, Craig, Dungannon, Goswami, Halpern, Kimball, Loop, Wade, Walker, Wixman, Woolacott.

The following were excused: Johansen and Sundberg.

The following have resigned: Pope and Youngen.

The Student Senators have three vacancies.

Total number of members 49 with 5 vacancies. A quorum was 25.

GUESTS

Mr. Andrews introduced University Provost Richard Hill to make a statement to the Senators on the state of the University. Mr. Hill reiterated some parts of President Olum's State of the University address and added special emphasis to various other parts of the speech. He did emphasize the roll of University governance and that faculty members needed to get more active in this governance procedure as faculty input and participation is basic to the operation of the University. Enrollment has now topped 17,700 in paid tuition and fees and might go higher. This is a jump of 550 from 1986.

Mr. Andrews recognized Mr. Robert Mazo, Chair of the Faculty Advisory Council, to say a few words to the Senate concerning the work of the FAC. Mr. Mazo stated that the FAC has met three times this academic year and have had discussions concerning Presidential Selection Procedure and the Tenure Relinquishment Program. He stated that a procedure for the naming of buildings will be forthcoming soon and that the Semester Conversion Committee has been very busy preparing for faculty action in the near future. The text of Mr. Mazo's statement on Semester Conversion is attached as Appendix I, and the work of the FAC as Appendix II.

ORGANIZATION OF THE SENATE

Mr. Andrews announced that he had appointed a Senate Rules Committee and the members are: James Lemert (chair), William Rockett and Jon Kisling. The nominating Committee is Beverly Fagot (chair), Richard Schlaadt, and Cory Wynn. The Parliamentarian is Dennis Hyatt. Keith Richard will continue to serve as Secretary.

Mr. Andrews stated that the nominating committee will have a candidate for the Vice Presidency of the Senate at the next Senate meeting.

OLD BUSINESS

Mr. James Lemert was recognized as he had asked to withdraw his motion concerning the drug testing of University athletes. Mr. Lemert said the motion was moot as the drug testing has ceased. His motion to withdraw was approved without objection.

President Andrews recognized Ms. Kappy Eaton, representing the AAUP ^{AOF} to present a resolution in support of the AAUP Oregon Conference's proposed revision of the Presidential Search Procedure.

The current procedure for presidential searches, adopted by policy by the Oregon State Board of Higher Education on March 21, 1986, mandates for all institutions in the State System of Higher Education 9 member search committees that contain only 3 faculty members.

This policy negates a long standing tradition in the State System and in major universities throughout the country, wherein faculty members play a major role on such committees.

In addition, the Board's policy does not provide a means for responsible faculty bodies to inform the Board of their rankings of final candidates.

Moreover, in the interest of confidentiality, the Board's procedure permits presidential candidates in the final pool to decline to be interviewed on campus or to meet with faculty and other groups vitally concerned with the results of the search.

The AAUP Proposed Revision of the Presidential Search Procedure strengthens the role of faculty and other constituency groups in selecting institutional presidents and provides for communication to the State Board opinion gathered by faculty and other groups respecting the qualifications of presidential candidates.

The AAUP proposes to enlarge the search committees for the universities and colleges in the State System and to increase faculty representation on the committees.

The AAUP proposal provides for representatives on search committees from campus administrators, students, classified employees, the State Board of Higher Education, the Chancellor's office, and the alumni of the institutions.

The AAUP proposal requires candidates in the final pool to be interviewed by separate committees, chosen by appropriate bodies on each campus representing faculty, administration, and students. The interview committees would be expected to convey in writing to the search committee and the Board the opinions generated by the interviews.

The AAUP proposal requires search committees to rank the candidates and convey these rankings in writing to the Board. Should the Chancellor disagree with the rankings of a search committee, he must explain his reasons to the committee in writing.

Thus, the AAUP proposal increases the amount of informed opinion available to the Board, reduces the risk of selecting presidents who may not be compatible with their faculties, administrators, and other important institutional constituencies.

For these reasons, the University of Oregon Senate urges the State Board of Higher Education to accept the AAUP's recommendations and to incorporate them in a revised version of the Board's Presidential Search Process.

Mr. Andrews recognized Mr. James Lemert, Chair of the Senate Rules Committee, to propose an amendment to the resolution. Mr. Lemert proposed, and the Senate accepted, the following substitution for the last paragraph.

For these reasons, the University of Oregon Senate urges the State Board of Higher Education to accept the AAUP's recommendations and to incorporate them in a revised version of the of the Board's Presidential Search Process. This revised process should be implemented in time to be used in the Board's next presidential search.

The President of the University of Oregon Senate is instructed to communicate this resolution to Mr. James Peterson, the President of the State Board of Higher Education, to the Chancellor, and to the chair of the State Board Subcommittee dealing with presidential searches at, or prior to, its hearing in Corvallis October 21, 1987.

Ms. Eaton explained briefly the purpose of the resolution and answered several questions concerning it. She stated that every campus of each institution within the OSSHE has taken action or will take action that will result in the adoption of the AAUP resolution. The importance of this issue cannot be downplayed and each campus is fully aware of

how the present system will impact on each campus when a presidential search is underway. The process is inadequate as it is now constituted.

The resolution was called for a vote and it was accepted by a vote of 33 in favor and 1 opposed.

Those voting in favor: Andrews, Ettinger, Fagot, Fishlen, Frymoyer, Gilkey, Goldstein, Grimes, Hanhardt, Hatzantonis, Hwa, Hyatt, James, Kammerer, Kisling, Larsen, Lemert, Leong, Moore, Neal, Nisbit, Paulson, Povey, Robinson, Sanders, Schlaadt, Sloan, Southwell, Smith, Strange, Wand, Westling, Wynne.

Those opposed: Rockett.

Mr. Andrews indicated that he would communicate with the individuals noted in the resolution as passed by the Senate.

As the hour was growing late Mr. Andrews suggested that any more business be postponed until the November meeting of the Senate. The only motion was that concerning the alteration of the policy on reserve parking. By a show of hands the Senate accepted the tabling of the motion until November 11.

Prior to adjournment the question and answer period showed an interest in proposing some alternative calendar to that proposed by the Office of the Chancellor for the Semester Calendar. The fact that University faculty had no input on this calendar and that the calendar should be campus initiated throughout the system and not brought down from above was strongly stated. Attached to these minutes is the calendar as proposed by the System and the one proposed by members of the University of Oregon faculty. It is anticipated that some type of motion/resolution will be on the agenda in November concerning the issue of the calendar.

ATTACHED YOU WILL ALSO FIND A MOTION FROM THE FACULTY ADVISORY COUNCIL. THIS WILL BE ON THE AGENDA IN NOVEMBER.

The business being concluded the University Senate adjourned at 4:48 p.m.

Keith Richard
Secretary



UNIVERSITY OF OREGON

October 20, 1987

TO: Keith Richard, Secretary, University Senate
FROM: Dennis Hyatt, ^{dh} Member, Senate
SUBJECT: Minutes of October 14

I thought Kappy Eaton spoke in favor of the resolution relating to presidential search procedures as a member of the Association of Oregon Faculties rather than as a member of the AAUP.

I raise this point more as a question than as a suggestion to correct the minutes since I'm not sure what Kappy said, and in any event, in my opinion the distinction is one without a difference in this case. I will not raise the point as a correction at the next Senate meeting.

cc: Fred Andrews, President

THIS MOTION WILL BE ON THE AGENDA AT THE NOV. 11, 1987 SENATE MEETING

Motion submitted by the Faculty Advisory Council

Whereas the ^{it} Tenure ^{re}Reduction (^{our}Relinquishment) ^{is} Program at the University of Oregon has been in operation since 1980, and

Whereas the program has been popular with the faculty who have been eligible to use it, and

Whereas the purposes for which the university administration originated the program are being met,

Therefore, be it resolved that the faculty of the University of Oregon commends the program and expresses its wish for the continued existence of the program; that the faculty of the University of Oregon requests that the program continue to be described in the university's policy statements and in the Faculty Handbook; and that the faculty of the University of Oregon requests that any changes in the program come before the University Assembly.



UNIVERSITY OF OREGON

November 11, 1987

James C. Petersen, President
Oregon State Board of Higher Education
111 Susan Campbell Hall
University of Oregon
Eugene, Oregon 97403

Dear Mr. Petersen:

At its regular meeting of November 11, 1987 the University of Oregon Senate has passed unanimously the enclosed resolution and asked that it be transmitted to you as the President of the Oregon State Board of Higher Education.

Sincerely,

A handwritten signature in cursive script that reads "Fred C. Andrews".

Fred C. Andrews, President
University of Oregon Senate

FCA:lw
Enclosure

cc: W. Davis, Chancellor
Board Members, OSSHE

UNIVERSITY OF OREGON SENATE
Resolution Passed by the University of Oregon Senate
November 11, 1987:

RESOLVED: This Senate urges the Board of Higher Education not to accept its Executive Committee's recommendation that President Paul Olum retire on June 30, 1989, and to extend his term of service to June 30, 1992.

Furthermore, this Senate deplores the lack of consultation with faculty and other constituencies of the University of Oregon which preceded this decision.

UNIVERSITY SENATE
UNIVERSITY OF OREGON

November 13, 1987

MINUTES OF THE NOVEMBER 11, 1987 MEETING OF THE UNIVERSITY SENATE

The meeting was called to order by President Fred Andrews at 3:40 p.m. in 129 Law. The minutes of the October 14, 1987 meeting were approved with one correction. Ms. Katherine Eaton represented the Association of Oregon Faculties and not the AAUP as given on page 2 line 12.

ROLL CALL

PRESENT: ANDREWS, DUNGANNON, ETTINGER, FAGOT, FISHLEN, FRYMOYER, GILKEY, GOLDSTEIN, GOSWAMI, HANHARDT, HATZANTONIS, HYATT, HWA, JAMES, JOHANSEN, KAMMERER, KISLING, LEMERT, NEAL, PAULSON, PATANICZEK, ROCKETT, SLOAN, SOUTHWELL, SUNDBERG, WADE, WALKER, WAND, WESTLING, WOOLACOTT, WYNNE, ZIMMERMAN, RAMSOUR.

ABSENT: BROWN, COUGHLIN, CRAIG, GRIMES, HALPERN, LEONG, MOORE, NISBIT, ~~ROBINSON~~, SCHLAADT, SMITH, WIXMAN.

EXCUSED ABSENCES: ISENBERG, LOOP, McNITT, POVEY, SANDERS, STRANGE, RASMUSSEN, RING, *Robinson*.

VACANCIES: One student senator.

IN JEOPARDY: Wixman has missed two senate meetings--unexcused--he will be removed from the Senate if he misses the next meeting under the rules of the Senate.

QUORUM: 28

GUESTS: President Andrews recognized Mr. Richard Hill, Provost, to make a report to the Senate. Mr. Hill discussed the retirement date that has been recommended by the Executive Committee of the State Board of Higher Education for President Paul Olum. Except for the problems that this has created, and they are major problems, the rest of the University seems to be moving on smooth seas. The retirement date issue has generated much support for President Olum throughout the state.

Mr. Robert Mazo, Chair of the Faculty Advisory Council, gave a report for the FAC.

As you may well imagine, the time of the Council has been consumed by the Olum retirement affair in the last two weeks. We called the Assembly meeting last Wednesday at which three motions were passed. The third (von Hippel) resolution called for the FAC and the Senate officers to chose a faculty (and one student) committee to put our case before the State Board. We have done this. The faculty members are Peter von Hippel and Paul Armstrong. The student speaker was chosen by the Student Senate.

(The Student Senate has selected Steve Nelson, 1986-87 ASUO President.)

Other action which we have taken involves proposing a policy for naming University buildings to the President, and a set of motions to be presented to you involving the future structure of the Faculty Personnel Committee, the Faculty Advisory Council, and the way they are to be nominated and elected. These motions are not yet perfected; they will be put before you most likely in December.

We also testified before a subcommittee of the board at a hearing in Corvallis on the subject of the presidential search procedure, as did your chairman. My current understanding is that the subcommittee will not report to the board, and the board will not act, before their December meeting.

Ms. Mavis Mate, Chair of the Semester Curriculum Conversion Committee, was recognized to give an update on the conversion process. Legislation is being prepared for introduction to the Assembly to make the overall committee legitimate. Other people are working on legislation to give a general approval to the broad aspects of the conversion for Assembly approval. She stated that the proposed matrix system announced by the committee earlier this year has been abandoned.

OLD BUSINESS

The nominating committee reported that they have selected Mr. Peter Nisbit for the position of Vice President of the Senate. Mr. Nisbit is a Student Senator. He was absent and thus the questions asked about him could not be answered and no action was taken on the nomination. It has been postponed until the December meeting.

President Andrews asked for unanimous approval to revise the agenda and to bring the Gilkey motion on the retirement date of President Olum to the top of the agenda. This was approved without dissent.

Mr. Gilkey read his resolution:

Resolved: this Senate urges the Board of Higher Education not to accept its Executive Committee's recommendation that President Paul Olum retire on June 30, 1989, and to extend his term of service to June 30, 1992.

Furthermore this Senate deplores the lack of consultation with faculty and other constituencies of the University of Oregon which preceded this decision.

Mr. Gilkey spoke to his motion and made the point that the proper procedure of in-pur and consultation was denied by the process the Executive Committee used in reaching its decision. He emphasized that this was the wrong time for the replacement of the President at the University of Oregon and the factors that makes this time wrong were not, evidently, fully explored by the Executive Committee by communicating with the University of Oregon faculty. The Provost's search, Riverfront development and the capital campaign were the major points that should have been considered.

The vote on the resolution was 30 in favor, 0 in opposition and 0 abstaining. Those voting in favor: Andrews, Dungannon, Ettinger, Fagot, Fishlen, Frymoyer, Gilkey, Goldstein, Goswami, Hanhardt, Hatzantonis, Hwa, Hyatt, James, Johansen, Kammerer, Kisling, Lemert, Pataniczek, Rockett, Sloan, Southwell, Sundberg, Wade, Walker, Wand, Woolacott, Wynne, Zimmerman, Ramsour.

The President of the Senate will communicate this Senate action to Chancellor William Davis and the members of the State Board of Higher Education. The two-thirds requirement was met and no referral to Assembly will be required.

(At this time the Secretary surrendered his position to Mr. Dennis Hyatt, Senate Parliamentarian, to record the debate on the next item of business.)

President Andrews recognized Mr. Keith Richard, Archives, to re-read his motion. (It had been introduced and seconded at the October meeting and postponed until the November meeting.)

Whereas the parking situation at the University of Oregon has become more and more intolerable, and the proliferation of reserve parking spaces has continued to remove more and more general parking spaces, therefore be it resolved that the Vice President for Administration implement the following rules for reserve parking spaces by September 1, 1988. The Vice President may delegate this authority to the ad hoc Parking Advisory Committee.

1. Parking space shall be guaranteed to the following: The President, Vice Presidents, Vice Provosts, Executive Assistant to the President, Deans, Business Affairs owned vehicle, physically limited, Directors of the Museum of Art, Erb Memorial Union, Counseling Center, Student Health Center, University Foundation, Alumni Association, Physical Plant, News Bureau, Public Safety, Athletics and the co-directors of Continuing Education.

2. Provide a limited number of reserve for those with a proven medical need, but do not qualify for a DMV physically limited permit. (This should be done after notice from a medical doctor has been received.)

3. Provide 100 spaces marked with a generic reserve in total for all University parking lots (100 total not 100 per lot.) Those purchasing a reserve parking permit shall be allowed to park in these spaces on an "as available" basis and shall not be given twenty-four hour reserve designation. If a reserve space is not available the individual shall be able to park in any general parking space available in any of the parking lots.

4. All the remaining spaces in University parking lots shall be open to all those who purchase the regular University parking permit. Student parking permits shall be distributed as established now and lots designated for a mix of parking shall continue that mix.

5. The Chancellor shall retain the present spaces near Susan Campbell Hall that are now assigned to that office for distribution to the staff of the Chancellor.

6. This motion will not disallow the University from retaining the present visitor spaces or the metered parking spaces that now exist.
7. The "on street" spaces that the University has available shall not be designated as reserve parking under any circumstances.
8. No change in this legislation can take place without the normal procedure of making or amending motions for all actions of the University Senate or the University Assembly.

Mr. Richard, in speaking to the motion stated that the intent was 1) to make the limited space available more efficiently used; 2) to increase the number of general spaces available; 3) to establish a ceiling on reserve spaces. The present reserve system makes for a very inefficient use of space in that one automobile is assigned to one space. If the space is unused by the assigned automobile at a given time, day, hour, week, it cannot be used for another automobile to park. This 1:1 is a poor way to exploit a limited resource. The proposal before the Senate moves this 1:1 to a potential 1:1.25 which is what national studies have shown to be the best way to assign parking spaces or plan the use of parking lots.

Mr. Henry Goldstein asked if the proposal changes the present mix between student and faculty. The answer was that it does not. Ms. Patricia Wand inquired as to what the ratio change would be if the legislation was passed. The present ratio is close to 1:3 and the legislation will bring this to a 1:2.50 or 1:2.25 ratio was the reply. Some of the questions concerned the fine tuning in making this legislation operable and that the Vice President would have to do this within the guidelines established by the legislation. If one wants to increase the number of reserve past the 100 it would take Senate or Assembly action to do so if the legislation passed. Another question concerned the criteria for a reserved place now and the reply was that "no one seems to say no" and it was almost a sure thing with the department/dean approval. The standard of "Official University Business" and the absenting of oneself from the campus daily for a short time has not been the standard in more recent years. For some people it is expected that they will be in and out constantly and this is a required part of the job. To this the reply was that no person has a parking place as a part of their contract and if indeed the difficulty was great, remedies would have to be found. In the case of athletic department needs for referees and media on game nights the fine tuning could take into consideration these special, once in awhile, needs and devise a way to handle it. The present problem seems to exist because almost everyone wants to park near their building and some lots are under-utilized and never full.

The vote was called for and was passed by 23 in favor, 6 opposed and 2 abstaining. The necessary two-thirds was met and automatic referral to the Assembly does not kick-in.

Those voting in favor: Andrews, Fagot, Fishlen, Frymoyer, Gilkey, Goldstein, Goswami, Hanhardt, Hatzantonis, Hwa, Hyatt, Johansen, Kammerefer, Zimmerman, Ramsour, SUNDBERG, ROCKETT, SLOAN, WAND, WOOLACOTT, Wynne, Kislins, Lemert,

Opposed: Neal, Pataniczek, Southwell, Wade, Walker, Westling.

Abstaining: Dungannon, Paulson.

The Secretary resumed his position at this time.

Mr. Mazo was recognized to read a motion from the Faculty Advisory Council.

Whereas the tenure reduction program at the University of Oregon has been in operation since 1980, and

Whereas the program has been popular with the faculty who have been eligible to use it, and

Whereas the purposes for which the university administration originated the program are being met,

Therefore, be it resolved that the faculty of the University of Oregon commends the program and expresses its wish for the continued existence of the program; that the faculty of the University recommends that the program continue to be described in the university's policy statements and in the Faculty Handbook; and that the faculty of the University of Oregon requests that any proposed changes in the program come before the University Assembly.

Mr. Mazo stated that the program has been around since 1980 and has never been voted upon by the Faculty. The FAC feels the program would be more secure if the Faculty expressed itself in a positive manner and captured the program for future Assembly action if changes are proposed. ~~The action implies the Senate would be bypassed if changes are proposed.~~
The vote was by voice and it carried without dissent. No referral--two-thirds met.

ADJOURNMENT

Mr. Peter Gilkey moved for adjournment and it was approved unanimously. The hour was 4:45 p.m.

Keith Richard
Secretary, University Senate

UNIVERSITY SENATE
UNIVERSITY OF OREGON

November 19, 1987

MEMORANDUM

TO: ALL MEMBERS OF THE UNIVERSITY SENATE

FROM: Keith Richard, Secretary

SUBJECT: 1) Correction in November 11, 1987 minutes
2) Legislation proposed for December 9, 1987 Senate meeting

- 1) Please note this correction on page 4, bottom of page, of the minutes of the November 11 meeting.

Those voting in favor: Andrews, Fagot, Fishlen, Frymoyer, Gilkey, Goldstein, Goswami, Hanhardt, Hatzantonis, Hwa, Hyatt, Johansen, Kammerer, Kisling, Lemert, Rockett, Sloan, Sundberg, Wand, Woolacott, Wynne, Zimmerman, Ramsour.

UNIVERSITY SENATE
UNIVERSITY OF OREGON

No

HOLD

MEMORANDUM

TO: ALL MEMBERS OF THE UNIVERSITY SENATE

FROM: Keith Richard, Secretary

SUBJECT: 1) Correction in November 11, 1987 minutes
2) Legislation proposed for December 9, 1987 Senate meeting

1) Please note this correction on page 4, bottom of page, of the minutes of the November 11 meeting.

Those voting in favor: Andrews, Fagot, Fishlen, Frymoyer, Gilkey, Goldstein, Goswami, Hanhardt, Hatzantonis, Hwa, Hyatt, Johansen, Kammerer, Kisling, Lemert, Rockett, Sloan, Sundberg, Wand, Woolacott, Wynne, Zimmerman, Ramsour.

2) Legislation to be considered at the December 9 meeting of the Senate.

RESOLUTION PROPOSED BY MR. ROGER CHICKERING, History

WHEREAS the Chancellor of the State System of Higher Education and the State Board of Higher Education have acted to force the retirement of Paul Olum as President of the University of Oregon, and

WHEREAS they have undertaken this action without any initial consultation with the faculty and students of the University of Oregon and then over the repeated expressions of protest from the faculty, students, staff, alumni and alumnae, and friends of the University of Oregon, and

WHEREAS they have tenaciously refused to engage in reasoned dialogue and have thereby confounded the traditions of argument and persuasion on which higher education is based, and

WHEREAS they have acted in defiance of evidence that their action will bring enduring injury to the University of Oregon, and

WHEREAS they have demonstrated that they possess no understanding of the workings of a major university, and

WHEREAS they have indicated by their action their lack of confidence in the President, faculty, staff, students, alumni and alumnae, and friends of the University of Oregon,

BE IT RESOLVED that the faculty and students of the University of Oregon have no confidence in the current Chancellor of the State System of Higher Education or in the current State Board of Higher Education, and

BE IT FURTHER RESOLVED that the faculty and students of the University of Oregon urge the governor to seek the resignations of those members of the State Board of Higher Education who voted to force Paul Olum's replacement, so that a reconstituted State Board can proceed to terminate the contract of the current Chancellor.

UNIVERSITY SENATE
UNIVERSITY OF OREGON

November 30, 1987

MINUTES of the November 24, 1987 meeting of the University Senate.

Roll: PRESENT: Andrews, Coughlin, Ettinger, Fishlen, Frymoyer, Gilkey, Hanhardt, Hatzantonis, Hyatt, Hwa, Isenberg, Johansen, Kammerer, Kisling, Lemert, Leong, McNitt, Neal, Nisbit, Povey, Robinson, Rockett, Schlaadt, Sloan, Southwell, Strange, Wade, Wand, Westling, Wynne, Zimmerman.

EXCUSED ABSENCE: Fagot, Pataniczek, Smith, Sundberg.

ABSENT: Craig, Dungannon, Goldstein, Goswami, Grimes, Halpern, James, Loop, Moore, Paulson, Ramsour, Rasmussen, Ring, Sanders, Walker, Wixman, Woollacott.

MR. RON WIXMAN HAS PRESENTED INFORMATION TO THE SECRETARY THAT HE SHOULD HAVE HAD EXCUSED ABSENCES FOR OCTOBER AND NOVEMBER AND THUS HIS SLATE IS CLEAN AND HE IS NOT IN JEOPARDY OF BEING EXPELLED FROM THE SENATE.

STUDENT SENATORS BROWN AND LARSEN HAVE BEEN EXPELLED FROM THE UNIVERSITY SENATE FOR LACK OF ATTENDANCE.

FOR THIS MEETING A QUORUM WAS 27.

The second meeting for the month of November came to order under the gavel of President Fred Andrews at 3:40 p.m. in 150 Geology on November 24, 1987. Mr. Andrews announced that the minutes of the November 11, 1987 meeting would not stand for approval or correction until the December meeting. The purpose of this meeting was to have the Senate entertain a resolution concerning the retirement of President Paul Olum. He asked for unanimous consent to limit the agenda to this one item and to have the rules waived to allow the introduction of this resolution. Permission was granted without dissent to both requests.

Mr. Peter Gilkey was recognized to introduce the resolution.

WHEREAS the State Board of Higher Education and its Chancellor have acted to force the retirement of Paul Olum as President of the University of Oregon and

WHEREAS they have undertaken this action without any initial consultation with the faculty and students of the University of Oregon and then over the repeated expressions of protest from the faculty, students, staff, alumni and alumnae, and friends of the University of Oregon and

WHEREAS they have as a group declined to engage in reasoned dialogue and have thereby confounded the traditions of argument and persuasion on which higher education is founded and

WHEREAS they have acted in defiance of testimony that their action will bring enduring injury to the University of Oregon and

WHEREAS they have provided the citizens of the State of Oregon with no credible reasons for their action and

WHEREAS they have indicated by their action their lack of confidence in the President, faculty, staff, students, alumni and alumnae, and friends of the University of Oregon

BE IT RESOLVED that the faculty and students of the University of Oregon have no confidence in the current Chancellor of the State System of Higher Education or in the current State Board of Higher Education and

BE IT FURTHER RESOLVED that the faculty and students of the University of Oregon urge the governor to take appropriate action to ensure the responsiveness of the State Board of Higher Education to the concerns of the faculties and students of the several institutions and the citizenry of the state.

SPONSORS: Melvin Aikens, James Blanchard, Thomas A. Brady, Roger Chickering, Nilendra Deshpande, Christopher Edson, Michael Ellis, Peter Gilkey, Marvin Giradeau, Marion Goldman, Paul Goldman, Arthur Hanhardt, David Herrick, Jeffrey Hurwit, Richard Koch, Brian Matthews, Glenn May, Robert Mazo, James O'Fallon, Stanley Pierson, Myron Rothbart, Cheyney Ryan, Gary Seitz, Everett Smith, Davison Soper, Joe Stone, James Weston, George Wickes, Arnulf Zweig.

Mr. Andrews asked for approval of a motion to be presented by Mr. Dennis Hyatt that the Senate move into an informal discussion of the resolution. Approval was granted.

During this informal discussion several attempts to alter the resolution failed to gain a consensus and thus when the Senate came back into the formal meeting for votes on the suggestions/amendments/alterations the following took place.

Mr. David Povey proposed to amend the final paragraph of the resolution to read:

BE IT FURTHER RESOLVED that the faculty and students of the University of Oregon urge the governor to take appropriate action to violations of the open meetings law, age discrimination and other violations of the public trust embodied in the process and lack of response by the State Board of Higher Education in the recent deliberations on the continuance of Paul Olum as President of the University of Oregon.

Mr. Povey stated that this would be a specific for the governor to respond to and not the general statement that presently exists in the resolution.

The amendment was called for and defeated in a roll call vote by a margin of 7 in favor, 21 opposed and 0 abstaining.

IN FAVOR: Ettinger, Neal, Robinson, Schlaadt, Strange, Wade, Zimmerman.

OPPOSED: Andrews, Coughlin, Fishlen, Frymoyer, Gilkey, Hanhardt, Hatzantonis, Hwa, Hyatt, Isenberg, Johansen, Kammerer, Kisling, Lemert, Nisbit, Povey, Rockett, Sloan, Wand, Westling, Wynne.

Mr. Richard Schlaadt proposed that the word "majority" be placed in the first "be it resolved" following the first use of the word "Education" to read "or in a majority of the State . . ." as not all the Board voted yes on 13 November 1987. By a show of hands this amendment failed:

2 yes, 22 no, and 2 abstentions.

The resolution was called for and it was approved by a vote of 26 in favor, 2 opposed and 1 abstention.

IN FAVOR: Andrews, Coughlin, Ettinger, Fishlen, Frymoyer, Gilkey, Hanhardt, Hatzantonis, Hwa, Hyatt, Isenberg, Johansen, Kammerer, Kisling, Lemert, Neal, Nisbit, Robinson, Rockett, Schlaadt, Sloan, Southwell, Wand, Westling, Wynne, Zimmerman.

OPPOSED: Povey, Wade.

ABSTENTIONS: Strange.

Without dissent the Senate directed the resolution to the University Assembly for its concurrence at the December 2, 1987 meeting of the Assembly.

The business of the Senate was over and the Senate adjourned at 4:57 p.m.

Keith Richard
Secretary

UNIVERSITY SENATE
UNIVERSITY OF OREGON

10 December 1987

MINUTES OF THE DECEMBER 9, 1987 MEETING OF THE UNIVERSITY SENATE

The meeting was called to order by President Fred Andrews at 3:38 p.m. in 129 Law. The minutes of the meetings of November 13 and November 24 were approved as distributed. A short discussion concerning the Faculty Advisory Council motion presented and approved at the November 13 meeting indicated that Mr. James Lemert, Chair of the Senate Rules Committee, felt that the motion was passed with the sense that the Assembly would be the only body that could alter the original motion. Mr. Andrews disagreed and stated that the debate did not indicate this nor did Mr. Mazo state that this would be the case. The minutes stand as distributed.

ROLL CALL

PRESENT: Andrews, Ettinger, Fagot, Fishlen, Frymoyer, Gilkey, Goldstein, Goswami, Grimes, Hatzantonis, Hyatt, Isenberg, James, Johansen, Lemert, Leong, Loop, Neal, Nisbit, Paulson, Pataniczek, Povey, Rockett, Schlaadt, Smith, Sundberg, Wade, Wixman, Woolacott, Wynne, Zimmerman, ~~Strange~~.

ABSENT: Coughlin, Halpern, Hanhardt, Hwa, Kammerer, McNitt, Moore, Ramsour, Rasmussen, Ring, Sanders, Southwell, Wand, Westling.

EXCUSED ABSENCES: Dungannon, Sloan, Walker, Robinson.

QUORUM: 26

VACANCIES: two student senators and 1 faculty.

THE FOLLOWING HAS BEEN REMOVED FROM THE SENATE FOR LACK OF ATTENDANCE:
Andrew Halpern, Faculty.

THE FOLLOWING ARE IN JEOPARDY:
Student Senators: Carl Rasmussen, Dawn Ring.

GUESTS

President Andrews recognized Mr. Richard Hill, Provost, to make a report to the Senate. Mr. Hill stated that the search for a new Provost is moving right along despite the turmoil of the past two months and some lingering uncertainty over the selection process of a new President. None of the top candidates have withdrawn from the process and all have been contacted by the Search Committee to inform them of what is going on on campus. Mr. Hill informed the Senate that the revision of the Presidential Search Committee make-up is still being formulated and that the Revision Committee (OSSHE Board) is now considering the expansion of the Search Committee from 9 to eleven. This would give 3 faculty members a place on the board, 1 student and 1 alumni along with Board members. The problem still persists that the campus involvement will be limited to two days. These two days will fall between the time the Chancellor picks the top candidates and the Board makes a choice. This time period is much too short for any academic community to make a serious attempt to evaluate the candidates. Another problem is the fact that the attempt to keep all the names of the candidates confidential through the entire process

if the candidate so wishes or desires. The tenureability of the President is an issue--on this campus anyway--as the stated process does not indicate that the granting of tenure is necessary for a person to become President. Academic tenure is tantamount to qualification to lead an academic community and if the President is not qualified for tenure he or she should not be the President, Mr. Hill concluded.

Mr. Dennis Hyatt, Library, was recognized to introduce a resolution.

I ask for unanimous consent to enter into the minutes of the meeting of the University Senate for this date the following resolution:

The University Senate wishes to express its thanks and gratitude to Professor Richard Hill, Academic Vice-President and Provost, for his hard work, steadfast dedication and outstanding contributions to the Administration of the University of Oregon during his tenure as Vice President for Academic Affairs and Provost from 1980-1987.

The resolution was passed without dissent. Mr. Hill thanked the Senate for the thoughtful gesture represented in the resolution and stated that he was anxious to return to his discipline of Sociology and the classroom as well as scholarly research.

Mr. Andrews recognized Mr. Melvin Aikens to speak for the Faculty Advisory Council. His report is below:

Over the past month the FAC has devoted considerable discussion to the State Board's decision on President Olum's retirement. On November 9, the FAC met with Senate President Fred Andrews and Parliamentarian Dennis Hyatt, to select faculty representatives to speak on the subject at the State Board meeting on November 13. Peter Von Hippel and Paul Armstrong were selected. Following an initiative by Gerald Bogen, the FAC met for over two hours with Chancellor Davis and Vice-Chancellor Larry Pierce on the Evening of December 1, concerning this and other matters. The need for improved communication between the State Board, the Chancellor, and the faculties of the state system schools (especially the UO) is a continuing concern of the FAC. A recent development here is a contact Provost Hill has had with two State Board members. Hill asked to get together a group of UO faculty members to visit with various members of the State Board about the nature and the mission of the UO.

In addition to the above matters, the FAC has discussed proposed policy changes on overhead reimbursement, timing of salary increases, faculty fringe benefit options, semester conversion matters, and a "sin tax" on beer and cigarettes that would fund intercollegiate athletics. Through Bob Mazo, it has also monitored progress in the negotiation

of improvements in the State Board's Presidential search procedures. Most recently, the FAC met with Don Van Houten and Dave Curland to discuss the State Board's plan to implement a system-wide two-year foreign language requirement for graduation. The discussion centered on the importance of increasing faculty involvement in the planned action, and of adequate funding for any such move.

Mr. Andrews recognized Ms. Mavis Mate, Chair of the Semester Conversion Planning Committee. Ms. Mate's report was very short as she stated the Committee will, at the January meeting of the Senate, ask for approval to stand as a committee of the faculty and that the General Education Requirements will be prepared for discussion by the University Assembly and that action for approval will be scheduled for February or March.

OLD BUSINESS

The next item on the agenda was the Curriculum Report. Mr. Derry Malsch, Chair of the University Committee on the Curriculum, was recognized by Mr. Andrews for the presentation of this report. After some general statements the Senate commenced going through the report page by page. On page 9 a discussion on MTH 95 was held and the facts were given that this was previously a 100 level course, it is and has always been a "remedial" course and that the Math Department a few years back agreed to let the previous 95 course become a 100 for a short time. The Department now wants the course brought back to the 095 level. Oregon State University and Portland State University will continue to count the course as a 100 course and give academic credit. A problem that will be created by the change is the fact that the UO will not be giving academic credit for the 095 course, but might have to allow transfer credit for the course if it is brought in to the UO as 100. This conflict must be worked out soon by the Admission Officers of the OSSHE. Another problem is the action of the 1987 legislature that passed a law that a uniform numbering system for all OSSHE schools and the community colleges be established. This was passed to ease transfers--but it creates academic problems that must be resolved.

On page 28 Mr. Malsch stated that MUS 161, 162 and 163 were to be deleted. The report was completed and passed by the Seante by a voice vote.

Mr. Andrews recognized Mr. James Blanchard, Physical Education and Human Movement, to introduce his motion.

Whereas the Assembly has resolved that the details of the Academic Calendar are an important part of the conditions of employment for the faculty, and

Whereas the proposed academic calendar will result in significant economic hardship on a large number of students and faculty members, and

Whereas the proposed academic calendar was put forth without

opportunities for significant input from the faculty,

Therefore be it resolved that:

- 1) the setting of the semester system academic calendar by the Oregon State System of Higher Education (O.S.S.H.E.) was premature, and
- 2) the O.S.S.H.E. should set aside the proposed calendar and undertake extensive consultation with ad hoc committees representing the faculty and administration of the eight campuses of the O.S.S.H.E. before recommending a revised calendar, and
- 3) the President of the Senate is instructed to provide copies of this resolution to the Chancellor, to the members of the State Board, to the members of the Interinstitutional Faculty Senate, and to the Presidents of the eight campuses of the State System, and
- 4) the document "A Proposed Academic Calendar" is also to be distributed to the above persons as an appendix illustrating some of the issues and one of the many possible alternative calendars.

Mr. Blanchard, in support of his motion, stated that the proposed calendar was not well thought out and has a direct impact on the faculty and students--both financially and in the ability to do research. Mr. James Isenberg inquired as to the ability to reach any agreement on a starting date for the semester since previous Assembly meetings proved that the setting of a calendar was exceeding difficult. Mr. Andrews stated that the Assembly did not discuss dates--just the semester (early or late) and the quarter system. Mr. Larry Neal felt the motion was needed but the last paragraph (#4) was not necessary and would just muddy the water and opens a can of worms. He move that the "," at the end of #3 be remove and replaced by a "." and the word "and" be removed. He added that all of #4 should be removed. The amendment was to put to a voice vote and was approved. The motion, as amended, was now put to vote and was passed without dissent--except for one (1) abstention.

NEW BUSINESS

Attached you will find the motion from the Semester Conversion Committee requesting that they be given legitimacy as a faculty committee. This will be on the January 13 meeting of the Senate.

FORUM

Mr. Povey asked for Senate approval of having the President of the Senate send all the resolutions concerning the Semester system, President Olum, lack of cooperation from the OSSHE Board to the various Senates at the other OSSHE institutions. Mr. Andrews stated that he would do this if directed to do so by the Senate. The Senate, by voice vote, did so.

Mr. Andrews read the following letter from Mr. James Petersen, President of the OSSHE Board.

Dr. Fred C. Andrews, President
University of Oregon Senate
Department of Mathematics
University of Oregon
Eugene, OR 97403

Dear Dr. Andrews:

On behalf of the Oregon State Board of Higher Education, I want to acknowledge your letter informing us that the University of Oregon faculty has voted no confidence in the chancellor and the board. We regret that you did not agree with the board's decision on the retirement date for President Paul Olum, but appreciate your deep concern.

We want to assure you, however, that the Board has great confidence in the University of Oregon and especially the role the faculty has and will play in fulfilling and expanding the the institution's mission of scholarship and research. The Board looks forward to working with the faculty on the selection of a new president. Equally as important, we look to you for the academic vision and planning so necessary in the years to come. It is time we all pull together on a common agenda.

Sincerely,

/s/ Jim Petersen
/s/ James Petersen
President

cc: Members, Board of Higher Education
Chancellor Davis

ADJOURNMENT

The business of the Senate having concluded the meeting was adjourned at 4:48 p.m.

Keith Richard
Secretary



UNIVERSITY OF OREGON

December 11, 1987

MEMORANDUM

TO: Keith Richard
FROM: Dan Williams
SUBJECT: Reserved Parking

Enclosed for your information is a summary of the assignments of reserved parking spaces by administrative unit as of Fall Term 1987. This information was compiled from a master list prepared by the Office of Public Safety. They reflect quite accurately the scope and nature of reserved parking assignments on campus. You will see that the Athletic Department has 44, rather than 87, reserved parking spaces.

DAW:mb
Enclosure

Reserved Parking Permits
Analysis of Fall 1987 Permits

- 44 Athletics - too many
- 27 OSSHE too many
- 26 Education too many
- 23 HDP too many
- 17 Student Affairs too many
- 15 Law too many
- 14 EMU
- 12 AAA
- 9 Speech
- 9 Foundation
- 9 SHC
- 8 CBA
- 7 Biology & Molecular Biology
- 5 Provost
- 5 University Relations
- 5 Poly Science
- 4 Alumni
- 4 Physics
- 4 Chemistry
- 4 Human Resources
- 4 Mgmt & Budget
- 4 LERC
- 4 Journalism
- 4 Sociology
- 4 Economics

- 3 Research
- 3 CAS
- 3 Public Safety
- 3 Continuation Center
- 3 President's Office
- 2 Museum of Art
- 2 ASUO
- 2 English
- 2 Anthropology
- 2 Technical Science
- 2 Music
- 2 ODE
- 2 Administration
- 2 Natural History
- 2 Computer Center
- 2 Geology
- 1 Grad School
- 1 American Studies
- 1 AA
- 1 Romance Languages
- 1 Math
- 1 YMCA
- 1 Folklore
- 1 Library
- 1 International Studies
- 1 Psychology
- 1 Philosophy

3 48
 36
 30
 27
 34
 40
 97
312



UNIVERSITY OF OREGON

December 15, 1987

MEMORANDUM

TO: DAN WILLIAMS, V-P FOR ADMINISTRATION

FROM: Keith Richard, Univ. Archivist *KR*

SUBJECT: Reserved parking list of Dec. 11

Thank you for the list. What is missing, of course, is the reason the individuals received a reserve parking space. I cannot believe that all of these individuals need to be gone each day from the University, at various times, for official university business.

I am sure that listed among these are people who work from 8-5 and never or very rarely leave campus and if they do it is not going to be for official university business. The vast majority have found that for \$111.00 the convenience of not having to find a place to park--perhaps somewhat removed from their workplace--is worth the expenditure required. None of them, with the exception of the President and the Vice-Presidents really need a one-on-one parking place.

The inconvenience to the vast majority of University employees should take precedence over the few--or those that have selected themselves as someone special. I believe the change that I have had passed by the Senate will result in a more efficient use of the limited space available.

The price we charge for reserve is much too low. The way we have reserve is not the standard of other institutions on the west coast. The way we assign reserve spaces is absurd. If the employee is absent from the campus the space cannot be used by another. If the employee is a 12 monther and on vacation for a number of days the space cannot be used. If the employee wants to come in at 10 in the morning that is the employees decision. No one should be guaranteed a parking spot just because they want the freedom to not have to worry about a place to park because they decide to come in late.

A simple answer might be to have all department S & S budgets billed for the reserve place. This way the departments would get serious on how the money is expended and serious in making a decision on giving reserved places. The departments and Deans might learn how to say "NO."

Now let us look at the list:

Within the 44 for athletics: How many are fund raisers and have a need to come and go? How many are classified and have no reason to come and go? How many are coaches--that do come and go but do not need a one-on-one spot? I do know that one in the 44 will need a medical assigned spot.

27 OSSHE....this is impossible as the OSSHE does not have that many that comes and goes. The 12 assigned is sufficient and I do know that a number of 8-5 people have spots assigned, this is not necessary.

Education 26...some of these are for individuals that do go out to the public schools and have a legitimate reason for a reserve spot. But not one-on-one. Others are 8-5 and do need a reserve spot. This number is too high.

17 in Student Affairs. These are almost all 8-5 folks. They do not need a spot. I do know that some do not come in at 8 they like to mosey in late--I have no sympathy. This number is too high.

15 in Law. This is obviously too high and the integrity of those getting them is in doubt.

14 EMU...as absurd as Law. Too high.

12 A&AA...too high.

9 in Speech...God, explain how so many of the last few areas need to be away so much for University Business!

9 in the foundation....a few of these might be legitimate--but none need "at all times" on any of the signs. I should think the foundation needs fewer.

What is SHC?

CBA with 9...too high and only the Dean with a one-on-one.

7 Biology etc....none should be one-on-one

5 Provost...why?

5 Univ. relations...too many and none should be one-on-one.

5 in Political Science...absurd!

4 in Alumni...one for the director and the others should not be one-on-one.

4 in physics...if needed not one-on-one.

4 in Chemistry...same as above

4 in Human Resources...absurd!

4 in management and budget...absurd!

4 in LERC...almost absurd..and not one-on-one

- 4 in Journalism...absolutely absurd except for the Dean and one medical need and perhaps the fund raiser (3 out of 4 not bad) perhaps absolutely should be removed.
- 4 in sociology...absurd
- 4 in economics...absurd
- 3 in Research...one for the V-P the others should not be one-on-one
- 3 in CAS...one for the Dean, who else? no need that I can see, wait, one perhaps for the fund raiser.
- 3 in Public safety...I have no problem with this and am surprised that it is not larger.
- 3 in Cont. center...two is sufficient as given in the legislation
- 3 in the President's Office...two of these are built into the legislation and I have written to you about the special need of Chris Leonard.
- 2 in the Museum of Art...both legitimate...one for the Director and the other should not be one-on-one.
- 2 ASUO...this is for the van I assume, other wise I do not understand why they need any.
- 2 in English...why?
- 2 in Anthro, Tech Sci, why?
- 2 in Music...one for the Dean and one for the fund raiser I assume
- 2 in ODE...I can see this, no problem.
- 2 Administration? what is that?
- 2 in Natural History...absurd...they are surrounded by a parking lot.
- 2 in Computer Center...ok, but not one-on-one.
- 2 in Geology....no way!
- 1 in Grad School...logical, the Dean.
- 1 in American Studies...no way!
- 1 in AA (is this Allied Arts?)
- 1 in Romance languages...why?
- 1 in Math...this is for convenience of coming and going on off days for the members of the Department. Two of the Math people voted "YES" on the legislation.
- 1 YMCA and why not the YWCA and the other religious types assigned to the campus?
- 1 Folklore...not needed

1 in the Library....legitimate for the director. It is interesting to note that the Library is one of the largest single unit employers on this campus and they have only one reserve spot. Obviously the Director knows how to say "NO".

1 in international studies...not needed

1 in Psychology...not needed

1 in Philosophy...not needed.

The legislation should produce a number of general parking places. The elimination, for the most part, of the 1:1 parking for reserve will help alleviate a critical problem on this campus. If the need is for legitimate "University business" and you and your staff/committee define that term and stick to it you should have no problem saying NO. If the departments have to pay the price...they should be able to say NO.

One call I had (I had four in opposition) was from a person that insisted that places were always available in the Bean lot. I asked where ~~they~~ she had an assigned spot---next to my work place was the answer. I asked why she wanted a spot next to where she worked if the general user was going to have to walk a considerable distance to their work place? She said it was because she did not want to waste her time walking and that it did not hurt the others to walk. I replied that I disagreed and that maybe she should have reserve spot in Bean.

The need for places in Psychology clinic and in Clinical Services for clients are legitimate and should remain for those two locations. As stated in the legislation visitors spots will remain.

Perhaps this will continue the push to construct a parking garage. I know that many people who contacted me in support of the legislation (I had several dozen phone calls in support) all stated they would be willing to pay a higher fee if a parking garage were to be built. I believe the support is there if the decision is made to move forward on the project(s). Of course the terrible job we have done on campus planning is the basic cause of the problem we face. It is a terrible thing to continue to build new buildings on top/next to the older buildings. The computer classroom building could have been built on Moss or Agate--instead we crowd four new buildings into one small space. When we will not do this....we are building on space acquired between 1873 and the 1950s and early 60s. Space designed for a population of 10-12,000. We are forcing 20,000 people into this space. No wonder we have a parking problem.

FACULTY ADVISORY COUNCIL
UNIVERSITY OF OREGON

January 7, 1988

Fred Andrews, Chair
University Senate
Department of Mathematics
Campus

Dear Fred;

I enclose copies of three motions from the Faculty Advisory Council. These motions deal with the powers and responsibilities of the Committee on Committees and the membership and method of election of the Faculty Advisory Council and the Faculty Personnel Committee.

The Advisory Council considers these three motions to be a package, to be considered as a coherent group. We request that the Senate treat them in this manner when it debates them.

Sincerely yours,



Robert M. Mazo, Chair
Faculty Advisory Council

*Keith -
These are for the Feb. or later Senate
meeting. F.A.C.*

Proposed Legislation for the Powers and Responsibilities
of the Committee on Committees

The legislation of February 7, 1962, establishing the Committee on Committees, its powers and responsibilities, is amended as follows:

Membership: Not fewer than five members, with at least two from the College of Arts and Sciences, two from Professional Schools and Colleges, and one Officer of Administration. These members shall be appointed by the Faculty Advisory Council.

Powers and responsibilities: The committee reports directly to the President and recommends to the President the personnel of any committee established by faculty legislation and such other committees as the President may designate. In addition, to insure that at least two candidates for each open position will be secured each year, the committee may nominate faculty members for the elected governing and advisory groups: The Graduate Council, the University Senate, the Faculty Personnel Committee, the Faculty Advisory Council, and other elected groups.

Nominations by petition as is currently practiced for the elected groups will continue but those forms will be submitted to the Committee on Committees. Prior to being included on the respective ballots, the availability and willingness of each candidate whether nominated by the Committee on Committees or by the faculty nominating procedures will be verified by the Committee on Committees.

Proposed Legislation for Faculty Personnel Committee Membership
Submitted by the Faculty Advisory Council

The legislation of May 10, 1972 establishing the Faculty Personnel Committee, and the legislation of October 4, 1944, May 10, 1972 and Dec. 5, 1973 establishing voting procedures for election to the Faculty Personnel Committee shall be amended as follows:

- 1) The faculty members of the Faculty Personnel Committee shall consist of ten (10) members. Five (5) of these members shall hold appointments in the College of Arts and Sciences (CAS). Five (5) of these members shall hold appointments in the Professional Schools and Colleges.
- 2) The Committee on Committees shall insure a slate of at least two candidates for each open position each year. The candidates shall be chosen in such a way to insure the division of membership specified in (1) above.
- 3) Candidates may also be nominated by petition. A petition with ten (10) valid signatures of voting faculty shall place those candidates nominated by the petition on the ballot (a petition shall have space for more than one candidate). Petitions shall be distributed by the Secretary of the Faculty, and shall specify whether they are for candidates to represent the College of Arts and Sciences or the Professional Schools and Colleges.
- 4) Separate ballots shall be prepared for the candidates from CAS and the Professional Schools and Colleges. The ballots shall contain the candidates nominated by the Committee on Committees and those nominated by petition. Both ballots shall be circulated to all voting faculty members.
- 5) In the election of the Spring of 1988, five members shall be elected from the CAS, and one member from the Professional Schools and Colleges. Of these, two CAS members shall serve for one year, and three shall serve for two years; the Professional Schools and Colleges member shall serve for two years. The choice between the one year and two year terms of service shall be made by lot.
- 6) Of the four members from the Professional Schools and Colleges elected in the Spring of 1989, two members shall serve two year terms and two shall serve one year terms. The choice between one and two year terms of service shall be made by lot. In the election of the Spring of 1990 and thereafter, all members shall be elected for two year terms, except for those elected to fill vacancies in unexpired terms.
- 7) All other legislation concerning eligibility and terms of service on the Faculty Personnel Committee shall continue as currently established.

8) This legislation shall become effective for the Spring 1988 election.

Proposed Legislation for Faculty Advisory Council
Membership
Submitted by the Faculty Advisory Council

The legislation of June 4, 1975 and February 8, 1978 establishing the size and the voting procedures for the Faculty Advisory Council is amended as follows:

- 1) The Faculty Advisory Council shall consist of ten (10) members. Four (4) of these shall be faculty members with appointments in the College of Arts and Sciences (CAS). Four (4) shall be faculty members with appointments in the Professional Schools and Colleges. Two (2) shall be Officers of Administration.
- 2) The Committee on Committees shall insure a slate of at least two candidates for each open position each year. The candidates shall be chosen in such a way to insure the division of membership specified in 1) above.
- 3) Candidates may also be nominated by petition. A petition with ten (10) valid signatures of voting faculty shall place those candidates nominated by the petition on the ballot (a petition shall have space for more than one candidate). Petitions shall be distributed by the Secretary of the Faculty, and shall specify whether they are for candidates to represent the College of Arts and Sciences or the Professional Schools and Colleges or the Officers of Administration.
- 4) Separate ballots shall be prepared for candidates from the CAS, Professional Schools and Colleges and the Officers of Administration. The ballots shall contain the candidates nominated by the Committee on Committees as well as those nominated by petition. All three ballots shall be circulated to all voting faculty members.
- 5) In the Spring of 1988, three (3) members shall be elected from the CAS, two (2) members from the Professional Schools and Colleges, and one (1) member from the Officers of Administration. One member from the CAS shall serve for one year and two shall serve for two years. Both members from the Professional Schools and Colleges shall serve for two years. The member from the Officers of Administration shall serve for two years. The one year member from CAS shall be chosen by lot from among the three elected.
- 6) In the election of the Spring of 1989 and thereafter all members shall be elected for two year terms except for those elected to fill vacancies in unexpired terms.
- 7) All other legislation concerning eligibility and terms of service on the Faculty Advisory Council shall continue as currently established.
- 8) This legislation shall become effective for the Spring 1988 election.

UNIVERSITY SENATE
UNIVERSITY OF OREGON

TO: ALL SENATORS

FROM: Keith Richard, Secretary

SUBJECT: Minutes of the January 13, 1988 meeting and other matters

Attached you will find the minutes of the January meeting of the Senate.

At the end of the minutes you will find several pages with motions that are to come before the Senate in the next two meetings. The Malsch motion will be dealt with at the meeting of JANUARY 27 as well the General Education requirements. It is not likely that the entire General Education changes will be completed on the meeting of the 27th. What is completed shall be sent forward to the University Assembly for its review, debate and disposition at its meeting of February 3rd.

Please bring ALL MOTIONS WITH YOU to the Senate meeting of the 27th of January!

The February meeting of the Senate will be on February 10th.

THE JANUARY 27TH MEETING OF THE UNIVERSITY SENATE WILL BE
ROOM 221 LAW, STARTING AT 3:30 P.M.

ATTACHMENTS:

- 1-5 = Minutes
- 6 * Curriculum Committee motion
- 7 = Semester Conversion Analysis Summary (fiscal)
- 8-14 = General Education legislation--letters A through F for individuals proposals
- 15- = Cover letter from Faculty Advisory Council
- 16-19 = Motions from the Faculty Advisory Council

UNIVERSITY SENATE

University of Oregon

MINUTES OF THE MEETING OF THE UNIVERSITY SENATE-----January 13, 1988

President Fred Andrews opened the meeting at 3:27 p.m. in Law 129.

The minutes were approved as distributed.

ROLL: The following members were present: Andrews, Baugh, Coughlin, Dungannon, Ettinger, Fagot, Frymoyer, Grimes, Hatzantonis, Hyatt, Hwa, James, Johansen, Kammerer, Kisling, Lemert, Loop, McNitt, Moore, Neal, Pataniczek, Povey, Ramsour, Rasmussen, Robinson, Rockett, Schlaadt, Sloan, Strange, Walker, Wand, Westling, Wixman, Wynne, Zimmerman.

ABSENT--EXCUSED: Hanhardt, Isenberg, Leong, Nisbit, Sanders, Southwell, Sundberg, Wade.

ABSENT: Gilkey, Goldstein, Goswami, Paulson, Ring, Smith.

QUORUM: 26

VACANCIES: 3 student senators and 1 faculty.

THE FOLLOWING HAS BEEN REMOVED FROM THE SENATE FOR LACK OF ATTENDANCE:
Dawn Ring, Student.

No report was given by the Provost.

No report was given by the Chair of the Advisory Council.

Ms. Mavis Mate, Chair of the Special Committee for Conversion to the Semester Conversion, gave a short report on the work of the committee. She noted that Department Heads have received a list of courses that will be automatically approved for course requirements.

No report from the nominating committee.

OLD BUSINESS

President Andrews recognized Ms. Mate to introduce the motion to make the Special Semester Curriculum Committee a faculty committee with faculty permission to act on curricular matters.

WHEREAS the University of Oregon is going to move to a Semester Calendar on or about August 15, 1990, and

WHEREAS the entire curriculum of the University of Oregon, excluding the School of Law, must be revised and approved by the University Assembly and the Oregon State Board of Higher Education,

THEREFORE,

- I. It is moved that a Special Semester Curriculum Committee be appointed for the period of time needed to oversee the revision of the curriculum and for presentation to the University Assembly of the proposed revised curriculum during the academic years 1987-1990. The life of this Special Semester Curriculum Committee shall end automatically on August 15, 1990. This Special Semester Curriculum Committee shall work parallel to the regular University Curriculum Committee during 1987-88 and shall act in the place of the regular University Curriculum Committee during the academic years of 1988-89 and 1989-90.
- II. This Special Semester Curriculum Committee shall be composed of:
 - a) one (1) representative from each of the professional schools and colleges (not to include the School of Law), and
 - b) three (3) representatives from the College of Arts and Sciences: one (1) each from the general areas of basic sciences, the humanities, and the social sciences,
 - c) All of the above Committee members are to be appointed by the President on the recommendation of the Dean of the College/School to be represented.
- III. The Chair of the Special Semester Curriculum Committee shall be appointed by the President and shall serve as a voting member of the Committee in addition to the designated representatives described in II. a) and b) above.
- IV. Ex-officio and non-voting members of the Special Semester Curriculum Committee shall be: the Registrar or a designee of the Registrar, a member of the Office of Academic Advising, and the editor of the University Bulletin/Catalog.
- V. This Special Committee shall have a charge similar to that of the regular and continuing University Curriculum Committee in regard to the adoption of the initial semester curriculum, to wit: 1) to screen all proposals for courses, curricula, and degree requirements from the minor faculties of the several schools and colleges, and to report its recommendations to the University faculty through the University Assembly; 2) to advise the Bulletin/Catalog Editor on the content and structure of the University Bulletin/Catalog; 3) to advise and assist schools, colleges and departments in the planning of semester programs, with special attention to the relation of such programs to the general curricular and academic policies of the University and to overall plans for the development of the instructional program.

- VI. In addition, this Special Committee shall review curriculum conversion plans to insure that transition students are able to complete graduation requirements.
- VII. This Special Committee shall have the authority to appoint sub-committees as needed and to work directly with other areas, groups, and committees of the University that should be involved in Semester conversion issues.
- VIII. This Special Committee shall report to the faculty on the progress of its work, and shall keep a complete record of this work and the decisions of this Committee or its sub-committees.
- IX. At a meeting or meetings no later than Spring 1989 of the University Assembly, the Special Committee shall propose to the faculty a semester curriculum. Once approved by the Assembly, this curriculum shall be forwarded to the Oregon State Board of Higher Education for approval.
- X. The Special Committee will review any proposals for change in the semester curriculum suggested to it between the time the Assembly approve an initial semester curriculum in 1988-89 and the implementation of the semester curriculum in the Fall of 1990. It shall make recommendations to the faculty concerning any such proposed changes at a meeting of the University Assembly in the Winter of 1990.

Ms. Karen Frymoyer moved to amend the motion so that a student would be appointed to the Special Committee: II. d) shall be added to the section and shall read: "One student shall be appointed to this Special Committee by the ASUO Committee on Committees." This amendment was accepted by voice vote without opposition. Section II now has a "d)" section.

II. d) One student shall be appointed to this Special Committee by the ASUO Committee on Committees.

After a short discussion the motion was approved by a voice vote.

President Andrews recognized Mr. Derry Malsch, Chair of the University Committee on the Curriculum to read his motion:

WHEREAS the State of Oregon ranks below the 20th percentile among all states in terms of the number of students receiving foreign language instruction, and,

WHEREAS the OSSHE State Board will shortly consider adopting recommendations made by the OSSHE Foreign Language Committee to institute, state-wide, (1) by 1992, a foreign language admissions requirement equivalent to one year of college-level work; and (2) for all students entering in Fall 1990 a one year foreign language degree requirement, and for all

students entering in Fall 1992, a two year foreign language requirement,

The University Curriculum Committee moves that the University of Oregon faculty oppose said changes unless adequate funding for implementation is made.

Mr. Malsch stated that the impact of this change was very important to the University and of much concern to the Dean of the College of Arts and Sciences.

Mr. James Lemert moved that the word "faculty" be removed from the third paragraph and that University of Oregon Senate be put in its place. This was accepted. Mr. Andrews pointed out that the part of the motion (1) refers to admission requirements and this has always been an area of State Board interest and authority. The section (2) concerns degree requirements and this has not been a usual State Board concern.

Mr. Lemert moved that the motion be revised to remove, in the second paragraph everything from (1) through the final parenthesis on (2). This was accepted by the Senate.

The problem of funding is basic to this motion--and Mr. Dennis Hyatt noted that funding is poor everywhere in Higher Education and if the Senate takes a position on this they might be telling the State Board that funding for this matter should take precedence over all the other funding needs. Mr. Ron Wixman asked what the term "20th percentile" indicated. Did it mean an adjusted 20th percentile for all states, that is adjusted to the population so that the figure had a meaning or was it just a figure without adjustment. He did relate that the recent change in the secondary schools requirement in Geography has impacted on the Department of Geography at the University as some classes have grown from 90 to 300.

Mr. Lemert moved that the motion be postponed to February 10, 1988. This motion lost. Mr. Povey moved that, if the motion passed, copies should be sent to the Interinstitutional Faculty Senate and other senates in State System. Ms. Patricia Wand recommended that the real wording of the State Board be brought to the next Senate meeting so we can see what is actually taking place. It was moved to delay any action until the Special Senate meeting of January 27. This was accepted. The motion at the January 27 meeting is:

WHEREAS the State of Oregon ranks below the 20th percentile among all states in terms of the number of students receiving foreign language instruction, and,

WHEREAS the OSSHE State Board will shortly consider adopting recommendations made by the OSSHE Foreign Language Committee to institute, state-wide, for all students entering in Fall 1990 a one year foreign language degree requirement, and for all students entering in Fall 1990 a one year foreign language degree requirement, and for all students entering in Fall 1992, a two year foreign language requirement,

RESOLVED that the University of Oregon Senate opposes such changes unless adequate funding is forthcoming from the OSSHE.

At 4:25 p.m. the Senate adjourned its regular meeting and went into Executive Session to discuss the Distinguished Service Award.

Keith Richard
Secretary

UNIVERSITY SENATE

SPECIAL SEMESTER CURRICULUM COMMITTEE

ENACTED 13 January 1988

Whereas the University of Oregon is going to move to a Semester Calendar on or about August 15, 1990, and

Whereas the entire curriculum of the University of Oregon, excluding the School of Law, must be revised and approved by the University Assembly and the Oregon State Board of Higher Education,

Therefore,

- I. It is moved that a Special Semester Curriculum Committee be appointed for the period of time needed to oversee the revision of the curriculum and for presentation to the University Assembly of the proposed revised curriculum during the academic years 1987-1990. The life of this Special Semester Curriculum Committee shall end automatically on August 15, 1990. This Special Semester Curriculum Committee shall work parallel to the regular University Curriculum Committee during 1987-88 and shall act in the place of the regular University Curriculum Committee during the academic years of 1988-89 and 1989-90.
- II. This Special Semester Curriculum Committee shall be composed of:
 - a) one (1) representative from each of the professional schools and colleges (not to include the School of Law), and,
 - b) three (3) representatives from the College of Arts and Sciences: one (1) each from the general areas of basic sciences, the humanities, and the social sciences.
 - c) All of the above Committee members are to be appointed by the President on the recommendation of the Dean of College/School to be represented.
 - d) One student shall be a member of this Special Committee and shall be appointed by the ASUO Committee on Committees.
- III. The chair of the Special Semester Curriculum Committee shall be appointed by the President and shall serve as a voting member of the Committee in addition to the designated representatives described in II. a) and b) above.
- IV. Ex-officio and non-voting members of the Special Semester Curriculum Committee shall be: the Registrar or a designee of the Registrar, a member of the Office of Academic Advising

SPECIAL COMMITTEE FOR SEMESTER CURRICULUM CONVERSION continued

and the editor of the University Bulletin/Catalog.

- V. This Special Committee shall have a charge similar to that of the regular and continuing University Curriculum Committee in regard to the adoption of the initial semester curriculum, to wit: 1) to screen all proposals for courses, curricula, and degree requirements from the minor faculties of the several schools and colleges, and to report its recommendations to the University faculty through the University Assembly; 2) to advise the Bulletin/Catalog Editor on the content and structure of the University Bulletin/Catalog; 3) to advise and assist schools, colleges and departments in the planning of semester programs, with special attention to the relation of such programs to the general curricular and academic policies of the University and to overall plans for the development of the instructional program.
 - VI. In addition, this Special Committee shall review curriculum conversion plans to insure that transition students are able to complete graduation requirements.
 - VII. This Special Committee shall have the authority to appoint sub-committees as needed and to work directly with other areas, groups, and committees of the University that should be involved in Semester conversion issues.
 - VIII. This Special Committee shall report to the faculty on the progress of its work, and shall keep a complete record of this work and the decisions of this Committee or its sub-committees.
 - IX. At a meeting of meetings no later than Spring 1989 of the University Assembly, the Special Committee shall propose to a semester curriculum. Once approved by the faculty, this curriculum shall be forwarded to the State Board of Higher Education for approval.
 - X. The Committee will review any proposals for change in the semester curriculum suggested to it between the time the faculty approve an initial semester curriculum in 1988-89 and the implementation of the semester curriculum in Fall 1990. It shall make recommendations to the faculty concerning any such proposed changes at a meeting of the University Assembly in the winter of 1990.
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MOTION OF THE COMMITTEE ON THE CURRICULUM

Whereas the State of Oregon ranks below the 20th percentile among all states in terms of the number of students receiving foreign language instruction, and,

WHEREAS the OSSHE State Board will shortly consider adopting recommendations made by the OSSHE foreign Language Committee to institute, state-wide, for all students entering in Fall 1990 a one year foreign language degree requirement, and for a all students entering in Fall 1992, a two year foreign language requirement,

RESOLVED that the University Senate opposes such changes unless adequate funding is forthcoming from the OSSHE.

(AMENDED VERSION)

SEMESTER CONVERSION ANALYSIS SUMMARY

The questions and responses summarized below are excerpted from my memorandum to Mavis Mate of November 20, 1987, which can be referred to for more detail.

Question 1. Suppose that all students currently taking only two quarters of writing were to take two semesters.

The projected cost of a year-long writing sequence under the semester system would be \$711,678. This is \$273,934 more than is currently spent.

Question 2. Suppose that all are required to take a two-semester writing sequence but that a large number will receive exemptions.

a. Assume that all students who receive an 'A' first semester will be excused from the second semester.

In 1986-87, 459 of 2477 students in WR 121 received an 'A'. If a similar number received 'A's under a semester system and were excused from the second semester, the savings on 18 sections of 25 students would range from \$51,000 (if only GTF-taught sections were reduced) to \$56,000 (if instructors were reduced). Any mixed reduction would fall within the range.

b. Assume that half of all students who receive a 'B' will be excused from the second semester on the basis of a special assessment or examination.

In 1986-87, 1014 of 2477 students received a 'B'. Assuming that half of these students would be exempted from a second semester, the savings on 20 sections of 25 students would range from \$56,000 (if GTFs were eliminated) to \$62,000 (instructors).

Question 3. Suppose that the English 104, 105, 106 sequence were cut back or eliminated so that GTFs teaching these classes might be reassigned to the writing sequence.

If the GTFs currently teaching in the literature sequence taught writing under the semester system, there would be a reduction in the projected cost of the two-semester writing sequence of \$36,000.

Health requirement. The health requirement may be fulfilled by coursework in HES 199, 211, or 250. Elementary education majors may fulfill the requirement by enrollment in HEP 440M.

The health requirement is a high-productivity, low-cost area. In 1986-87, it enrolled 3,801 students for 11,403 student credit hours with approximately 41 students enrolled in each section.

HEALTH EDUCATION REQUIREMENT

Legislation establishing the requirement of Health Education for all undergraduate students passed on June 5, 1913 and extended on April 6, 1933 and modified on May 3, 1933 is hereby repealed.

ENGLISH COMPOSITION REQUIREMENT.

The legislation of May 20, 1970 establishing the requirement of English Composition shall be repealed and replaced by the following:

1. Writing/English Composition
 - a) Six semester credits are required in English Composition (WR 121 and 122) with a grade of C- or better. This requirement should be met during the first two years of enrollment at the University.
 - b) Three semester credits of an upper-division course that contains a significant writing component. Upper-division writing-intensive courses that satisfy this requirement will be specifically designated in the catalog.
2. The legislation of April 12, 1972 exempting the Writing/Composition requirement from the Group Satisfying Requirements shall be continued.

All legislation enacted concerning the field requirements for the degrees of B.A. and B.S. shall be repealed and replaced by the following:

1. Group-satisfying requirements shall be uniform for all University undergraduates. No distinction between undergraduates in the Professional Schools or Colleges or the College of Arts and Sciences shall be made in these requirements.
2. All group-satisfying courses must carry at least three (3) semester hours and must be approved by the University Curriculum Committee and the University Assembly.
3. Three General Education groups shall be satisfied: a) Arts and Letters; b) Social Science; and c) Science.
 - a) All students must complete four (4) approved courses in each group, including at least one (1) approved General Education sequence in each group. A total of twelve (12) courses are required. (Approved courses and sequences shall be listed in the University of Oregon General Bulletin.)
4. An approved General Education sequence is an approved set of two (2) interrelated courses which may be offered by one or more departments.
5. No more than two (2) group-satisfying courses may be taken from any one department to meet the group requirements. Sequences must be completed in courses outside the major department. An approved minor or additional major may be substituted for a sequence in its General Education group.
6. Courses eligible for group-satisfying status must meet the following criteria:
 - a) Courses should introduce the basic methods, concerns

and subjects of particular disciplines or interdisciplinary topics.

- b) Courses should be open to and designed for a general University undergraduate population and thus should have no, or at most only one or two, basic prerequisites.
- c) Courses commonly will be offered at the 100- and 200- levels, but 300- level courses may also be listed in the group requirements as long as they clearly meet the conditions in a) and b) above; 400- level courses cannot be used to satisfy group requirements. Courses dealing with basic topics in small classes are encouraged.
- d) Courses satisfying the group requirements should be offered every year. A course listed in the group requirements not offered two years consecutively, or is only offered twice in any four-year period will be dropped from the General Education group list.
- e) The first or second year of a foreign language and Writing 121 and 122 cannot be counted as group-satisfying.

NON-WESTERN; RACE; GENDER REQUIREMENT

Three semester credit hours of approved coursework involving a non-western topic, or issues of race or gender shall be required of all undergraduate students. Courses satisfying this requirement shall be designated in the University of Oregon General Bulletin. It is possible that some of the courses will also satisfy group requirements.

REQUIREMENTS FOR THE BACHELOR OF ARTS AND BACHELOR OF SCIENCE DEGREES

The B. A. degree requires proficiency in a foreign language and the B. S. degree requires proficiency in mathematics. Specific courses that will satisfy the mathematics requirement will be listed in the University of Oregon General Bulletin.

MINIMUM CREDITS REQUIRED FOR GRADUATION

Effective Fall Semester 1990 the following minimum credits shall be required for graduation with a B. A. or B. S. degree. All previous legislation establishing any other requirements shall be repealed by this legislation when it goes into effect. All quarter hour credits shall be adjusted to the semester credit hour unit for students enrolled at the time of the switch from quarters to semesters.

124 semester credits for graduation

24 semester credits for majors

15 semester credits for minors (9 upper-division)

42 semester credits for total upper-division hours

16 semester credits for upper-division hours in major

84 semester credits must be graded

30 semester credits of the last 42 semester credits must be residence.

UNIVERSITY SENATE
UNIVERSITY OF OREGON

MINUTES OF THE MEETING OF THE UNIVERSITY SENATE.....JANUARY 27, 1988

President Fred Andrews opened the meeting at 3:41 p.m. in Law 221. The Minutes of January 13 will be approved or corrected at the February 10, 1988 meeting of the University Senate.

ROLL: PRESENT: Andrews, Baugh, Coughlin, Ettinger, Fagot, Frymoyer, Gilkey, Goswami, Grimes, Hatzantonis, Hyatt, Isenberg, James, Johansen, Kammerer, Kisling, Lemert, McNitt, Moore, Neal, Nisbit, Pataniczek, Rasmussen, Ring, Robinson, Schlaadt, Sloan, Smith, Strange, Wand, Wixman, Zimmerman, Rockett.

ABSENT--EXCUSED: Goldstein, Povey, Ramsour, Southwell, Sundberg, Wade, Westling.

ABSENT: Dungannon, Fishlen, Hanhardt, Hwa, Leong, Loop, Paulson, Sanders, Walker, Wynne.

Dawn Ring has contacted the Secretary and explained her absences and has stated that she will make every effort to be at the future meetings of the Senate. She has, thus, been allowed to re-join the Senate.

QUORUM: 26

VACANCIES: 3 student senators and 1 faculty.

Mr. Andrews recognized Mr. Dennis Hyatt to make a motion. Mr. Hyatt moved that the motion concerning the Foreign Language Requirement from the January 13, 1988 meeting be sent back to the Committee that initiated the motion. This was approved by voice vote.

Mr. Andrews recognized Ms. Mavis Mate, Chair, General Education Sub-Committee, to introduce the first of the Semester Conversion curricular changes. Ms. Mate stated that the original motion on the English Composition/Writing requirement had been altered by the Senate Rules Committee (Mr. James Lemert, Chair) and that the alteration was acceptable to the Sub-Committee,

ENGLISH COMPOSITION/WRITING REQUIREMENT

The legislation of May 20, 1970 establishing the requirement of English Composition shall be repealed and replaced by the following:

1. Writing/English Composition

- a) Six semester credits are required in English Composition (WR 121, and 122) with a grade of C- (P if ungraded) or better. This requirement should be met during the first two years of enrollment at the University.
- b) Three semester credits of an upper-division course that contains a significant writing component. Upper-division writing-intensive

courses that satisfy this requirement will be specifically designated in the University Bulletin/Catalog. This course can be a group satisfying course. It is required that the student receive a C- (P if ungraded) or better to satisfy this upper-division requirement.

2. The legislation of April 12, 1972 exempting the Composition/Writing (WR 121, 122) requirement from the group satisfying requirements shall be continued.

In support of this motion Ms. Mate made the following points: 1) 2 quarters as now required is not sufficient to really teach all the components that a student should learn in a Composition/Writing course. 2) Although the added cost is somewhere near \$275,000 the time period before the requirement kicks in allows the Provost time to seek or find the funds necessary to pay for the change. 3) The course as restructured will be worth the added cost--to the student and to the University as both will benefit by better instruction over a long period of time in this course. 4) The program will have exemptions for students who show a proficiency in writing and the English Composition teachers/instructors will develop the various methods of exemption.

Mr. Paul Holbo, Vice Provost, made the following amendment:

I move that legislation establishing the Composition/Writing and Health Requirements for general undergraduate education be refined as follows:

- 1) Composition/Writing: Approximately 20 weeks in English (WR 121, 122) with a grade of C- or better, unless exempted by demonstration of proficiency. The requirement should be completed during the first two years of college enrollment.
- 2) Health: Approximately 10 weeks in Health (HE 150), unless exempted by demonstration of proficiency.

Mr. Holbo pointed out that the motion he proposes could allow for a longer period of Composition/Writing instruction and that students would still be able to complete the Health requirement within the same time frame. The economic impact of the two semester requirement for Composition/English is a very large problem financially for the University to solve. Funds are tight throughout the University and some upper division courses/programs are restricted because of lack of funds, thus denying students access to these courses which are a part of their major. Many students leave the University prior to the completion of their degrees because they cannot get the courses to complete a major. This problem should be studied and addressed as it is serious. The funds that will have to be found to pay the added cost for the Composition/Writing motion will have an impact on other areas of the curriculum of the University and thus rather than helping to alleviate the current problems in upper-division majors it will make the problem much more grave and difficult to remedy.

Ms. Marliss Strange suggested that 2 credit hours per semester might be closer to the present requirement and thus not create the financial problems that the would surface under the Holbo amendment. She said that the student receives financial aid based on certain requirements and that the odd arrangement of 20/10 might not satisfy the requirements. Writing over a longer period of time is much more likely to result in improved skills and understanding than over a more compact period, she concluded.

Mr. John Gage, Director of Composition, stated that the 2 credit hour proposal would actually result in more sections than at present and thus increase the cost. Class time would be reduced--but not instructional cost. Each instructor works directly with students in the courses as well as with the class as a whole. The instructors are teaching three courses each with 25 students in each class. The individual instruction, correcting, assignments, preparation, etc. all make the 75 a maximum load. The motion from the Committee is really the status quo continued.

At this point several written statements were distributed by members of A & AA. These statements are attached to these minutes as: Appendix I and II. Appendix I was accepted by Mr. Gage and shall be a basis for establishing the criteria for exemption to the WR 121 and 122 requirement under the sub-committee motion. It will not be the only criteria used. However, the English Composition Program will implement it and work with the other Professional Schools/Colleges in establishing the exemption process and standards.

Ms. Deanna Robinson inquired of Mr. Gage if the Professional Schools or major departments could include the writing course for upper-division in its curriculum. Mr. Gage said this was the idea. However, Mr. James Isenberg pointed out that Mathematics and Physics, for example, could not include the writing requirement. The process would be too difficult for certain disciplines to implement and thus not all major departments would be able to teach the part as outlined in 1. b) of the original motion.

The Holbo amendment was now put to a vote and it was defeated by a vote of 0 in favor, 31 opposed, and 1 abstention.

FOR: NONE

OPPOSED: Andrews, Baugh, Ettinger, Fagot, Frymoyer, Gilkey, Goswami, Grimes, Hatzantonis, Hyatt, Isenberg, James, Johansen, Kammerer, Kisling, Lemert, McNitt, Moore, Neal, Nisbit, Pataniczek, Rasmussen, Ring, Robinson, Rockett, Schlaadt, Sloan, Smith, Strange, Wand, Wixman.

ABSTAIN: Coughlin.

The motion from the sub-committee was now put to a vote and it was passed by a vote of 26 in favor, 2 in opposition, and 4 abstaining.

IN FAVOR: Andrews, Baugh, Ettinger, Fagot, Frymoyer, Gilkey, Goswami, Grimes, Hatzantonis, Isenberg, James, Johansen, Kammerer, Kisling, Moore, Neal, Nisbit, Pataniczek, Rasmussen, Ring, Rockett, Sloan, Smith, Strange, Wand, Zimmerman.

IN OPPOSITION: Hyatt, Robinson.

ABSTAINING: Coughlin, McNitt, Schlaadt, Wixman.

The motion is now passed on to the University Assembly with the Senate endorsement.

Mr. Andrews recognized Ms. Mate to introduce the second motion "The Health Requirement."

HEALTH EDUCATION REQUIREMENT

Legislation establishing the requirement of Health Education for undergraduate students passed on June 5, 1913, and extended on April 6, 1933 and modified on May 3, 1933 is hereby repealed.

In addressing this motion to repeal the requirement for Health Education Ms. Mate pointed out that the requirement was not fundamental or basic as is the Composition/Writing requirement. The economic impact of its repeal, as given in writing by Mr. Jon Rivenburg, Assoc. Provost, is the worst case possible and it is not likely that the budget would have the impact he described or outlined. Students will still take the class, if it is taught well and the students feel that it is necessary. The merits of a course should be the reason for survival not the making of the course a requirement. A program that is so heavily dependent on GTF teaching is an inexpensive program in salaries and is a heavy producer of student credit hours and this is why it is such a profit maker for the University.

Ms. Celeste Ulrich, HDP, stated that the course was one of quality and substance and is the right course at the right time. It is a necessary course for a liberal education--to know yourself physically is important. Mr. Richard Schlaadt pointed out that with the present concern over AIDS, substance abuse and other related health problems the course has great meaning to the students. He said that a waiver is available for students who show a proficiency in the subject material. Dr. James Jackson, SHC, pointed out that students that come to the Student Health Clinic do indeed refer to the course in health as a reason that they have sought medical help. The student recognizes a symptom from the material covered in class and thus realize that they have a health problem.

Mr. Gerry Moseley, Student Services, pointed out that changes in the federal program for student aid (Title IV) has added a quality substance abuse program to the items that an institution is to have available for the students. If this program is not offered the \$28 million a year the University receives under this Title IV program could be reduced. The fact that we do offer and require the Health course makes it easy for the University to qualify under the new rule of Title IV.

The vote on the measure was called for and resulted in a defeat of the repeal. The vote was: 8 in favor, 20 opposed, and 1 abstaining.

IN FAVOR: Baugh, Gilkey, Goswami, Hyatt, Isenberg, McNitt, Rockett, Zimmerman.

IN OPPOSITION: Andrews, Coughlin, Ettinger, Fagot, Hatzantonis, James, Johansen, Kammerer, Kisling, Moore, Neal, Nisbit, Pataniczek, Rasmussen, Robinsen, Schlaadt, Sloan, Smith, Strange, Wixman.

ABSTENTIONS: Ring.

The business of the meeting having concluded President Andrews adjourned the meeting at 5:14 p.m.

The next meeting of the University Senate will be on February 10, 1988, at 3:30 p.m. in Law 129. The agenda will include:

The motions from the Advisory Council.....see the minutes of January 13. (The action on these motions, either up or down, is required so the Spring elections can get underway prior to the end of February.)

The motions from the General Education sub-committee in the following order:

1. Non-Western; Race, Gender Requirement.
2. B.A./B.S. Field Requirements
3. Requirements for the B. A. and B. S. Degrees.
4. Minimum Credits Required for Graduation

The motion, attached, from Blanchard, et. al. concerning semester conversion. (It is given the heading of Appendix III.)

Keith Richard
Keith Richard
Secretary

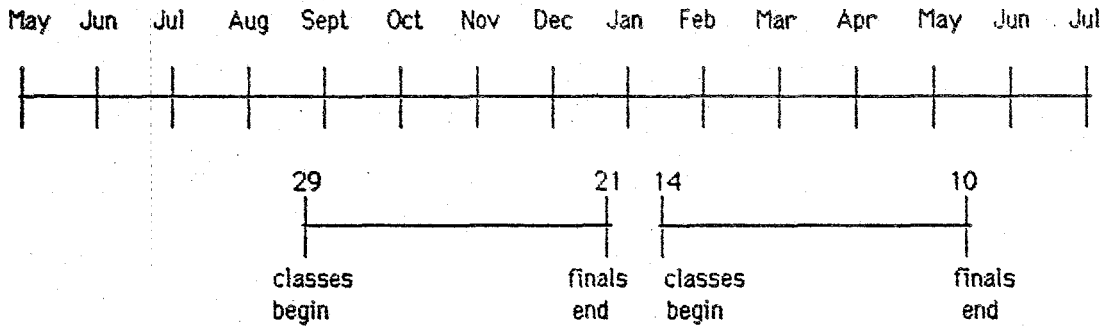
A Proposed Alternative Academic Calendar

On April 22, 1987, the Oregon State System of Higher Education announced the academic calendar for the first few years of the semester system. The calendar for 1990-1991 is outlined below. There are at least two major areas of concern vis a vis the proposed calendar:

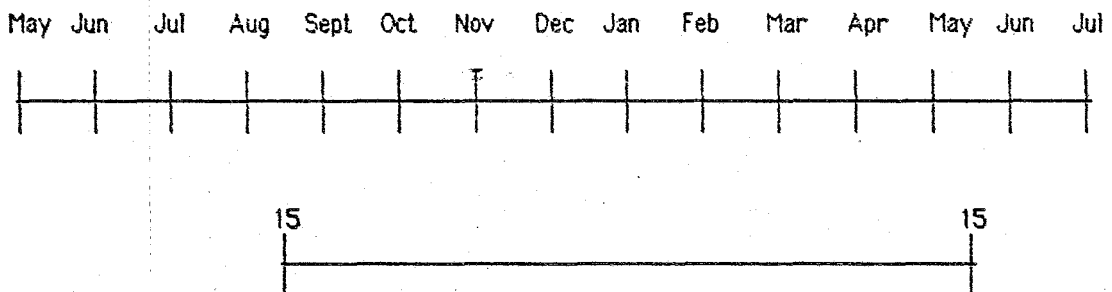
- 1) The proposed calendar will result in significant economic hardship on a large number of students and faculty members. There are several alternative calendars which may be far superior in terms of the economic impact on students, faculty, a wide range of employers, and ultimately the taxpayers of Oregon.

- 2) The proposed calendar was put forth without adequate input from students and faculty. For example, the faculty at the University of Oregon were not given meaningful opportunities to consult or advise on this issue. On the University of Oregon campus the calendar has been met by disbelief, anger, frustration, a sense of helplessness and in many cases a review of alternative employment options. The academic calendar has a profound effect on the nature and quality of programs and classes and upon the careers of faculty members. Faculty input into the process is essential if the calendar is to enhance the quality of education and if the State System is to retain its most valued faculty.

Current State System Proposal



Timeline for Proposed Semesters Beginning Fall 1990



Proposed Nine Month Faculty Contract Period

Summary of Current State System Proposal

Fall: Registration Aug. 27, 28; Labor Day Sept. 3; Thanksgiving Nov. 22-25; classes end Dec. 14
75 total days of instruction

Spring: Registration Jan. 10, 11; Spring Break Mar. 9-11; classes end May 3
75 days of total instruction

Fall and Spring Combined: **150** total days of instruction with **50** minute periods
Transition summer shortened by 4 weeks

Objections to the Current State System Proposal

1. Many students must work to afford to go to school. Summer employment is a key to the economic survival of many students. Most students need to work after their freshman, sophomore and junior years, and between their years in graduate school. The advantage derived from the early end of spring classes is overshadowed by the loss of ability to work into at least early September.

Summer jobs are very often related to weather conditions. Employment potential in the construction, timber, fishing and tourist industries depends in large part upon worker availability for the duration of Oregon's season of summer like weather, typically from mid June through September.

Countless businesses depend on college students for help throughout the summer season. The Forest Service, National Park Service and many other Federal, State and Municipal agencies depend upon, and in turn support, our students in jobs ranging from campground or wilderness work, environmental interpretation, camp counseling, fire fighting and research. These positions correspond to the seasons, with work usually ending sometime after Labor Day.

The State System proposal will significantly disadvantage many students. A result may be lower retention rates as well as an increased need for financial aid programs.

2. Many faculty members must work during the summer. Many others find that only the combinations of a nine month work salary and summer work outside of the University brings their total income to a level that is competitive with careers in the private sector, or with one of the many institutions offering better pay.

The State System proposal will significantly degrade the economic prospects for these faculty members. Just as for students, summer jobs usually depend upon the weather, and Oregon's summer weather is at its finest in late August.

The month from mid May through mid June is not equivalent in economic terms, to the months from mid August to mid September. The period from mid August to mid September is, for most working faculty and students, the most valuable month of the summer season.

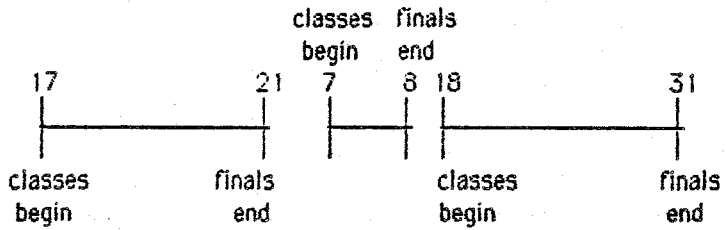
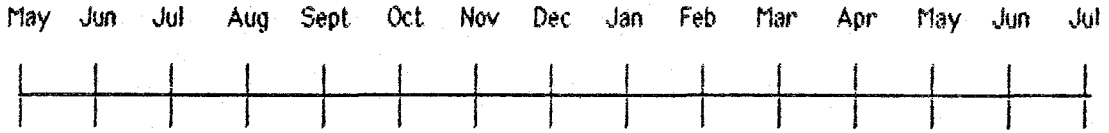
Some faculty members do not have to depend upon summer income to "make ends meet". Nevertheless there is a significant disadvantage to moving the start of the academic contract to mid August. The summer vacation period is a very important part of the compensation package for faculty. At a time when the salaries at the University of Oregon and throughout the State System are among the lowest in the nation; at a time when faculty retention is a pressing concern, is it advisable to ask the faculty to trade a month of the very finest weather of the year for what has historically been a grey, wet and much less desirable period?

The taxpayers of Oregon are lucky to be able to compensate faculty members with a combination of dollars and fine summer weather in which to enjoy the outdoor beauty of the Northwest. It seems foolish to compromise this advantage, especially at a time when it is not possible to compensate on a purely financial basis.

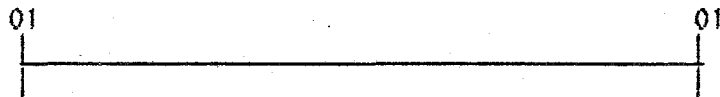
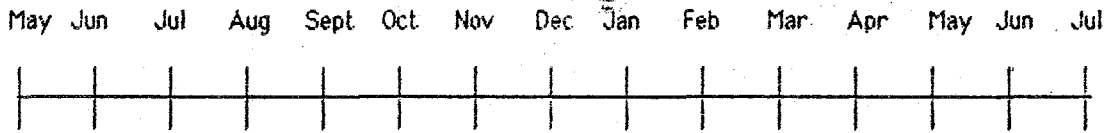
3. Many faculty members, as well as a growing number of students have children in school. The State System's proposed plan will impose a burden of extra costs for childcare, since the public schools do not begin until at least Labor Day.

We propose the following academic calendar, with its inherent changes in lecture length, as an example of the many possibilities that should be considered with great care.

An Alternative Calendar



Timeline for Proposed Alternative Calendar



Proposed Alternative Nine Month Faculty Contract Period

Summary of Alternative Proposal

Fall: Labor Day Sept. 3; Registration Sept. 13, 14; Thanksgiving Nov. 22-25; classes end Dec. 14
62 total days of instruction

Intersession: Registration during Fall Semester; classes end Feb. 05
23 total days of instruction

Spring: Registration Feb. 14, 15; Spring Break Mar. 30-April 07; classes end May 24
65 total days of instruction

Fall Intersession and Spring Combined: **150 total days of instruction with 60 minute periods**
Transition summer shortened by 2 weeks

Advantages to the Alternative Calendar

1. This calendar has less impact on the quality and economic potential of the summer vacation period than the State System proposal. The June 1 to September 1 vacation period does not correlate perfectly with the summer work season, yet it is distinctly superior to the May 15 to August 15 proposal. This calendar brings Higher Education and the rest of Oregon's public schools into closer alignment, which has many advantages ranging from childcare issues to the coordination of student teaching and of other relationships between the various levels of education in the State.
2. The move to a single two semester system will limit the variety of courses available to students. This disadvantage can be partially offset by an intersession. This widely employed variation on the semester system allows students to broaden their exposure to ideas and to faculty, while enjoying the advantages of extended classes of thirteen weeks duration in each of the two full semesters. Many topics lend themselves best to shorter courses and to the more intense concentrations of classroom time characteristic of the interim session.
3. This alternate calendar assumes a change to sixty minute periods. Since each period includes at least a few minutes of such matters as attendance and/or assignments, more can be accomplished in five, sixty minute periods than in six, fifty minute periods. Additional advantages include a twenty percent savings in commute time and in classroom set up time. Those who have experienced the sixty minute system will attest to its value in enhancing the productivity of students and faculty.

In summary, the academic calendar proposed by the State System of Higher Education would be highly disadvantageous for the students and faculty of the State System, and ultimately the taxpayers of Oregon. There are alternative calendars and effective well proven patterns which the faculty may wish to discuss, which could reduce the adverse economic effects of the transition and even enhance the quality of instruction in the State.

Compiled by Jim Blanchard and Michael Strong, Department of Physical Education and Human Movement Studies, in consultation with other faculty members.

Legislation for the Semester Curriculum Committee

Whereas the University of Oregon is going to move to a Semester Calendar on or about August 15, 1990, and

Whereas the entire curriculum of the University of Oregon, excluding the School of Law, must be revised and approved by the University Assembly and the State Board of Higher Education.

Therefore,

- I. It is moved that a Special Semester Curriculum Committee be appointed for the period of time needed to oversee the revision of the curriculum and for presentation to the University Assembly of the proposed revised curriculum during the academic year 1988-89. The life of this Special Semester Curriculum Committee shall end automatically on August 15, 1990.
- II. This special Semester Curriculum Committee shall be composed of:
 - a) One (1) representative from each of the professional colleges and schools (not to include the School of Law),
 - b) Three (3) representatives from the College of Arts and Sciences, one each from the general areas of the basic sciences, the humanities, and the social sciences.
 - c) All of the above Committee members are to be appointed by the President on the recommendation of the dean of the college to be represented.
- III. The Chair of the Special Semester Curriculum Committee shall be appointed by the President and shall serve as a voting member of the Committee in addition to the designated representatives described in 1) and b) of Section II.
- IV. Ex-officio and nonvoting members of the Special Semester Curriculum Committee shall be: the Registrar or a designee of the Registrar, a member of the Office of Academic Advising staff, and the University bulletin/catalog Editor.
- V. This Special Committee shall have a charge similar to that of the regular and continuing University Curriculum Committee in regard to the adoption of the initial semester curriculum, to wit: 1) to screen all proposals for courses, curricula, and degree requirements from the minor faculties of the several schools, and to report its recommendations to the University faculty through the University Assembly; 2) to advise the Catalog Editor on the content and structure of the University Catalog; and 3) to advise and assist schools and departments in the planning of semester programs, with special attention to the relation of such programs to the general curricular and academic policies of the University and to overall plans for the development of the instructional program.

- VI. In addition, this Special Committee shall review curriculum conversion plans to insure that transition students are able to complete graduation requirements.
- VII. This Special Committee shall have the authority to appoint sub-committees as needed and to work directly with other areas, groups, and committees of the University that should be involved in Semester conversion issues.
- VIII. This Special Committee shall report to the faculty on the progress of its work, and shall keep a complete record of this work and the decisions of this Committee or its sub-committees.
- IX. At a meeting or meetings no later than Spring 1989 of the University Assembly, the Special Committee shall propose to the faculty a semester curriculum. Once approved by the faculty, this curriculum shall be forwarded to the State Board of Higher Education for approval.
- X. The Committee will review any proposals for change in the semester curriculum suggested to it between the time the faculty approve an initial semester curriculum in 1988-89 and the implementation of the semester curriculum in Fall 1990. It shall make recommendations to the faculty concerning any such proposed changes at a meeting of the University Assembly in the winter of 1990.



UNIVERSITY OF OREGON

January 29, 1988.

David,

After you left yesterday I thought it best to reconstruct what was said. I am not sure, in my own mind, that I covered the subject completely.

FIRST: The major lots--Oregon Hall, PLC, Music-Education-Tennis Courts (one lot as I see it and define it, and including the roadway up to the last part of the lot that I call Music). These lots would be limited to a set number of reserve spots--generic reserve not individual reserve. Some Deans might have a one-on-one here.

NO 24 HRS
EXCEPT FOR
THOSE NAMED
IN THE LEGI
LATION.

SECOND: Disabled/physically handicapped would be given a space period. But they must have the state designation of disabled/physically handicapped.

THIRD: Some individuals will need a place because of a "medical need." This need must be verified by a physician and in some cases it might be for a very limited period (broken leg, etc) or it might be long term. But they do not have the DA from the state.

FOURTH: The lot behind Johnson Hall is the one that will have most of the designated one-on-one spots. The remainder of the spaces will be generic reserve--none 24 hours.

FIFTH: The visitor spots remain as is--around Straub and Clinical Services.

SIXTH: The turn-around in front of Gerlinger will be reserve--most of those will be able to prove "University Business." Generic reserve, however.

SEVENTH: The EMU parking area will remain as is. In fact the meter spots remain as is everywhere.

EIGHT: The lot in the triangle area is a "lot" and thus limited to generic reserve and will count in the total of 100 for all lots. Bean and Silva Orchard will be a part of the 100 also.

NINTH: We did not get into the Athletic Parking area--behind Mac Court. These will become generic reserve and be a part of the 100. Special place for the A.D. and on given nights reserve specific for game officials, e.g., referees, not University employees.

TENTH: Visitor slots in Oregon Hall lot, Johnson Hall, and in other spots or lots as now designated will remain visitor slots.

ELEVENTH: A definition of "University Business" must be made. I suggested and you suggested that "as a part of their position at the University the individual is required to come and go from the campus daily, several times

per day and not occasionally." I believe something like this will cut down the abuse considerably. Of course this definition only gives the folks a generic reserve and not a one-on-one.

TWELVE: Consideration will be made for some people who, like Chris Leonard, makes special trips for the President and must deliver people to the President and have a place to park.

THIRTEEN: I did not take into consideration the space behind Deady and Villard or by Robinson Theatre. The space behind Friendly--Allen is a parking lot and thus subject to the 100 limit.

FOURTEEN: The Physical Plant area was not under consideration as a restricted or non-restricted area. It will continue as now.

The legislation states 100 total for all lots and not 100 in any lot and that the 100 must be distributed to include all lots. The 100 does not include the named-specific individuals, medical or physically limited. The 100 does have a limit in that none of the 100 can be 24 hour designation under any circumstances.

None of the 100 can be one-on-one--they are all generic.

I have included the legislation for you as well as the senate debate from the minutes of the senate meeting.

Keith

UNIVERSITY SENATE
UNIVERSITY OF OREGON

February 11, 1988

The meeting was called to order by President Fred Andrews at 3:38 p.m. in room 129 Law on February 10, 1988. The minutes of the January 13, 1988 meeting were approved as distributed.

President Andrews announced that the Senate would hold a second meeting in February on the 27th at 3:30 p.m. in Law 129.

ROLL: PRESENT...Andrews, Baugh, Coughlin, Fagot, Fishlen, Gilkey, Goldstein, Grimes, Hyatt, Isenberg, James, Johansen, Kammerer, Kisling, Lemert, Neal, Nisbit, Paulson, Pataniczek, Povey, Rasmussen, Ring, Schlaadt, Sloan, Southwell, Smith, Sundberg, Wade, Walker, Wand, Westling, Wixman, Zimmerman, Woolacott, Rockett.

EXCUSED ABSENCE: Ettinger, Hanhardt, Hwa, Loop, McNitt, Ramsour, Strange.

ABSENT: Dungannon, Frymoyer, Hatzantonis, Leong, Moore, Robinson, Sanders, Wynne.

QUORUM: 26 VACANCIES: 3 students and 1 faculty.

THE FOLLOWING HAVE BEEN REMOVED FROM THE SENATE UNDER THE RULE ON NON-ATTENDANCE--
HAVING MISSED THREE MEETINGS IN A ROW WITHOUT AN EXCUSED ABSENCE:

FACULTY: LEONG. STUDENT SENATOR: SANDERS.

Mr. Robert Mazo, Chair of the Faculty Advisory Council, was called upon to make a report on the recent activities of the FAC.

The Faculty Advisory Council has continued to advise the president on a number of issues and problems. Among these have been long range planning and response to the two year foreign language requirement to be imposed by the OSSHE. We have been reviewing the proposed grievance procedures being proposed by an ad hoc committee; in general, the procedures seem quite fair, and not too cumbersome. We have made a few specific suggestions, some for substantive changes, and some for changes in wording. The new procedure, when reworked by the committee will have to be submitted to the board, and go through formal rulemaking procedures. A topic which we have just begun to explore is that of the effect of restrictive entrance requirements for various schools, departments and programs on the ability of students to put together a program which will enable them to graduate in good time.

OLD BUSINESS

Senator Fagot was recognized to report for the nominating committee. Ms. Fagot said the committee was placing the name of Senator Sloan before the Senate for election as Vice President. The nomination was approved without dissent.

President Andrews asked for the consent of the Senate to re-arrange the agenda so that the motions from the Faculty Advisory Council could be brought before the body immediately. The motions, he explained, were more-or-less housekeeping and the Spring 1988 elections had to get underway very soon and the motions, if passed, would have some impact on the election process. The Senate consented without dissent to this action of changing the agenda.

Mr. Mazo presented the motions and asked that they be considered as one.

COMMITTEE ON COMMITTEES: POWERS AND RESPONSIBILITIES

The legislation of February 7, 1962, establishing the Committee on Committees, its powers and responsibilities, is amended as follows:

Membership: No fewer than five members, with at least two from the College of Arts and Sciences, two from Professional Schools and Colleges, and one Officer of Administration. These members shall be appointed by the Faculty Advisory Council.

Powers and Responsibilities: The committee reports directly to the President and recommends to the President the personnel of any committee established by faculty legislation and such other committees as the President may designate. In addition, to insure that at least two candidates for each open position will be secured each year, the committee may nominate faculty members for the elected governing and advisory groups: The Graduate Council, The University Senate, The Faculty Personnel Committee, The Faculty Advisory Council, and other elected groups.

Nominations by petition as is currently practiced for the elected groups will continue but those forms will be submitted to the Committee on Committees. Prior to being included on the respective ballots, the availability and willingness of each candidate whether nominated by the Committee on Committees or by the faculty nominating procedures will be verified by the Committee on Committees.

(underlined portions denote added portions)

FACULTY PERSONNEL COMMITTEE: MEMBERSHIP

The legislation of May 10, 1972 establishing the Faculty Personnel Committee, and the legislation of October 4, 1944, May 10, 1972 and Dec. 5, 1973 establishing voting procedures for election to the Faculty Personnel Committee shall be amended as follows:

- 1) The faculty members of the Faculty Personnel Committee shall consist of ten (10) members. Five (5) of these members shall hold appointments in the College of Arts and Sciences (CAS). Five of these members shall hold appointments in the Professional Schools and Colleges.
- 2) The Committee on Committees shall insure a slate of at least two

FPC continued

candidates for each open position each year. The candidates shall be chosen in such a way to insure the division of membership specified in 1) above.

3) Candidates may also be nominated by petition. A petition with ten (10) valid signatures of voting faculty shall place those candidates nominated by the petition on the ballot (a petition shall have space for more than one candidate). Petitions shall be distributed by the Secretary of the Faculty, and shall specify whether they are for candidates to represent the College of Arts and Sciences or the Professional Schools and Colleges.

4) Separate ballots shall be prepared for the candidates from CAS and the Professional Schools and Colleges. The ballots shall contain the candidates nominated by the Committee on Committees and those nominated by petition. Both ballots shall be circulated to all voting faculty members.

5) In the election of the Spring of 1988, five members shall be elected from CAS, and one member from the Professional Schools and Colleges. Of these, two CAS members shall serve for one year, and three shall serve for two years; the Professional Schools and Colleges member shall serve for two years. The choice between the one year and two year terms of service shall be made by lot.

6) Of the four members from the Professional Schools and Colleges elected in the Spring of 1989, two members shall serve two year terms and two shall serve one year terms. The choice between the one year and two year terms of service shall be made by lot. In the election of the Spring of 1990 and thereafter, all members shall be elected for two year terms, except for those elected to fill vacancies in unexpired terms.

7) All other legislation concerning eligibility and terms of service on the Faculty Personnel Committee shall continue as currently established.

8) This legislation shall become effective for the Spring 1988 election.

FACULTY ADVISORY COUNCIL: MEMBERSHIP

The legislation of June 4, 1975 and February 8, 1978 establishing the size and the voting procedures for the Faculty Advisory Council is amended as follows:

1) The Faculty Advisory Council shall consist of ten (10) members. Four (4) of these shall be faculty members with appointments in the College of Arts and Sciences (CAS). Four (4) shall be faculty members with appointments in the Professional Schools and Colleges.

FAC continued

Two (2) shall be officers of Administration.

2) The Committee on Committees shall insure a slate of at least two candidates for each open position each year. The candidates shall be chosen in such a way to insure the division of membership specified in 1) above.

3) Candidates may also be nominated by petition. A petition with ten (10) valid signatures of voting faculty shall place those candidates nominated by the petition on the ballot (a petition shall have space for more than one candidate). Petitions shall be distributed by the Secretary of the Faculty, and shall specify whether they are for candidates to represent the College of Arts and Sciences or the Professional Schools and Colleges or the Officers of Administration.

4) Separate ballots shall be prepared for candidates from the CAS, Professional Schools and Colleges and the Officers of Administration. The ballots shall contain the candidates nominated by the Committee on Committees as well as those nominated by petition. All three ballots shall be circulated to all voting faculty members.

5) In the Spring of 1988, three (3) members shall be elected from the CAS, two (2) members from the Professional Schools and Colleges, and one (1) member from the Officers of Administration. One member from the CAS shall serve for one year and two shall serve for two years. Both members from the Professional Schools and Colleges shall serve for two years. The member from the Officers of Administration shall serve for two years. The one year member from CAS shall be chosen by lot from among the three elected.

6) In the election of the Spring of 1989 and thereafter all members shall be elected for two year terms except for those elected to fill vacancies in unexpired terms.

7) All other legislation concerning eligibility and terms of service on the Faculty Advisory Council shall continue as currently established.

8) This legislation shall become effective for the Spring 1988 election.

Mr. Mazo stated the motions were aimed at establishing clear-cut responsibility for the Committee on Committees in filling out a ballot when the petition process fails to do this. He also said that the verification of the candidate nominated to actually want to serve would help overcome the current problem of the nomination of those less willing to serve or not wishing to serve at all.

Senator Povey asked why five (5) from CAS? Why not designated departments. Mr. Mazo said he would have no objection if the Senate wanted to amend.

the motions to reflect some other type of specific distribution. Senator Povey asked that the motion be amended to allow a specific distribution to be made. His amendment would add to "5)" in both the FAC and FPC motions the following: "That none of the members can be from the same department in the CAS or from the same Professional School or College."

After a short discussion this amendment was defeated by a voice vote. The original motion was now put to a vote--after a move by Senator Hyatt to have the entire motion made into one was accepted by the Senate. The vote on the original motion passed by a vote of 25 in favor, 2 opposed, and 7 abstentions.

IN FAVOR: Andrews, Baugh, Coughlin, Fagot, Fishlen, Gilkey, Goldstein, Hyatt, Isenberg, Johansen, Kammerer, Pataniczek, Povey, Ring, Rockett, Schlaadt, Southwell, Smith, Sundberg, Wade, Walker, Wixman, Zimmerman, Wollacott.

OPPOSED: Grimes, Rasmussen.

ABSTAINING: James, Kisling, Lemert, Neal, Nisbit, Paulson, Sloan.

President Andrews stated that the legislation would be an official part of faculty legislation if it was not appealed to the Assembly by petition. The petition must be signed by 15 voting faculty members and be submitted to the President of the Senate within 15 class days after notification of the faculty of Senate action.

President Andrews recognized Ms. Mavis Mate, Chair of the General Education sub committee of the Special Semester Curriculum Committee. Ms. Mate introduced the following motion:

NON-WESTERN; RACE; GENDER REQUIREMENT

Three semester credit hours of approved coursework involving a non-western topic, or issues of race or gender shall be required of all undergraduate students. Courses satisfying this requirement shall be designated in the University of Oregon General Bulletin. It is possible that some of the courses will also satisfy group requirements.

In support of her motion Ms. Mate made the following points: 1) other Universities are presently or have recently moved in this direction; 2) issues that these course will address are global in nature and will give students a wider knowledge of the diversity of human kind; 3) a variety of courses are presently available for students to fulfill this requirement and thus no fiscal impact will take place; 4) the courses will be suggested by the various departments on campus and the Semester Curriculum Committee will accept or reject them. In some cases the committee will ask for evidence on how the suggested course will satisfy one of the required areas.

Mr. Kenneth Liberman, Sociology, was recognized and he spoke in support of the motion. He stated that the issues of today are those of race and sexism and that it is exceedingly important that the students be exposed to the diverse cultures and societies if they are to be at all successful in solving the problems of our society. Foreign students on campus feel shut-out of student

activities because the native/American student does not make any attempt to mix with them--even though the foreign students do attempt to mix with the American born students. The minority students feel shut-out also, and thus these two groups--foreign and minority--have either given up on integration and interchange or are ready to do so. Senator Fishlen stated that this requirement would bring forth recognition of the fact that the UO has a very strong East Asian program on campus--many times larger and better than any other in the State. The UO has the faculty and status to implement this requirement and make it meaningful. Senator Ring stated that knowledge would develop trust and that knowledge of other ways of life, other societies, cultures, etc., would allow this trust to develop naturally and that this could lead to a more peaceful world.

Senator Sundberg asked for a definition of "non-western." Ms. Mate said that it was difficult, but that it would include Latin and South America, Africa, Asia, the Pacific Islands and perhaps Eastern Europe. It would be mostly "non-European" in its application. Senator Zimmerman did not feel that the high ideals being expressed in support could possibly be a result of one course or the requirement, it could not accomplish what it states. The problems of the world are great and perhaps we should require a variety of other courses to address these problems. After some additional debate the motion was brought to a vote. The Senate passed the motion by a vote of 24 in favor, 5 opposed and 2 abstaining.

IN FAVOR: Baugh, Coughlin, Fagot, Fishlen, Grimes, Hyatt, Isenberg, James, Johansen, Kammerer, Kisling, Lemert, Neal, Pataniczek, Povey, Rasmussen, Ring, Schlaadt, Sloan, Southwell, Sundberg, Wade, Wand, Wixman.

OPPOSED: Andrews, Gilkey, Paulson, Rockett, Zimmerman.

ABSTAINING: Goldstein, Nisbit.

Ms. Mate informed the Senate that the Field Requirement motion was going to be re-worked in meetings with the various Professional Schools and Colleges as well as the CAS. She requested that the motion be tabled until April 13, 1988. Senator James moved that the "Field Requirement Motion be tabled until April 13, 1988." This motion passed by a voice vote.

The next motion made by Ms. Mate was the BA and BS degree requirements.

REQUIREMENTS FOR THE BACHELOR OF ARTS AND BACHELOR OF SCIENCE DEGREES

The B. A. degree requires proficiency in a foreign language and the B. S. degree requires proficiency in mathematics. Specific courses that will satisfy the mathematics requirement will be listed in the University of Oregon General Bulletin.

Ms. Mate explained that this motion continues the present requirements except that the current requirement of 36 quarter hours of language and literature is removed and the proficiency in a foreign language is retained. Senator Lemert, Chair of the Senate Rules Committee, moved that the last sentence in the motion be removed. This was done by a voice vote. The Senate passed the motion by a vote of 26 in favor,

0 in opposition and 0 abstaining.

IN FAVOR: Andrews, Baugh, Fagot, Fishlen, Gilkey, Goldstein, Grimes, Hyatt, Isenberg, James, Kammerer, Kisling, Lemert, Neal, Paulson, Povey, Ring, Rockett, Schlaadt, Sloan, Southwell, Sundberg, Wand, Wixman, Zimmerman.

OPPOSED: none

ABSTAINING: none

THE MOTION AS PASSED:

The B. A. degree requires proficiency in a foreign language and the B. S. degree requires proficiency in mathematics.

Ms. Mate introduced the final motion in the set from the General Education sub-committee. (The Field Requirement motion is tabled.)

MINIMUM CREDITS REQUIRED FOR GRADUATION

Effective Fall Semester 1990 the following minimum credits shall be required for graduation with a B. A. or B. S. degree. All previous legislation establishing any other requirements shall be repealed by this legislation when it goes into effect. All quarter hour credits shall be adjusted to the semester credit hour unit for students enrolled at the time of the switch from quarters to semesters.

- 124 semester credits for graduation
- 24 semester credits for majors
- 15 semester credits for minors (9 upper-division)
- 42 semester credits for total upper-division hours
- 16 semester credits for upper-division hours in major
- 84 semester credits must be graded
- 30 semester credits of the last 42 semester credits must be in residence.

The motion was passed by a vote of 23 in favor, 0 opposed and 0 abstaining.

IN FAVOR: Andrews, Baugh, Fagot, Fishlen, Gilkey, Goldstein, Grimes, Hyatt, Isenberg, Kammerer, Kisling, Lemert, Paulson, Ring, Rockett, Schlaadt, Sloan, Smith, Sundberg, Wand, Wixman, Zimmerman.

OPPOSED: 0

ABSTAINING: 0

The business of the Senate having concluded the meeting was adjourned at 5:20 p.m.

Keith Richard
Secretary

UNIVERSITY SENATE
UNIVERSITY OF OREGON

February 29, 1988

MINUTES OF THE FEBRUARY 24, 1988 MEETING.

The meeting was called to order by President Fred Andrews at 3:40 p.m. in room 129 Law on February 24, 1988. The minutes of the January 27, 1988 meeting were approved as distributed.

ROLL: Present: Andrews, Baugh, Ettinger, Fagot, Frymoyer, Gilkey, Goldstein, Goswami, Grimes, Hatzantonis, Isenberg, James, Kisling, Lemert, McNitt, Neal, Povey, Robinson, Rockett, Schlaadt, Southwell, Wade, Walker, Wand, Westling, Wixman, Woollacott, Zimmerman.

ABSENT-EXCUSED: Dungannon, Fishlen, Hanhardt, Hyatt, Johansen, Leong, Moore, Ramsour, Sundberg, Ring.

ABSENT: Coughlin, Hwa, Kammerer, Loop, Nisbit, Paulson, Pataniczek, Rasmussen, Sloan, Smith, Strange, Wynne.

QUORUM: 25. Vacancies: 4 students and 1 faculty.

Senator Leong has contacted the President of the Senate to explain his absences. He has had a class conflict this term and will be able to attend the Senate in the Spring term. He has been placed back on the roll of the Senate.

Mr. Michael Ellis, PE, was recognized to introduce his motion.

WHEREAS many unforeseen economic, social and academic problems associated with statewide system conversion to the early semester system have surfaced, and

WHEREAS the new Chancellor and the State System Staff will need time to assess the impact of semester conversion, and

WHEREAS the State Board on February 17, 1988 affirmed its decision to convert to semesters, be it

RESOLVED that the University of Oregon Senate:

1) nevertheless advises the State Board of Higher Education and all member institutions to suspend planning and related actions for semester conversion until June 30, 1989 in order to reopen the question of whether to convert to the semester system. In the interim, careful consultation with faculty, students, and the general public should be conducted in order to assess the fiscal, social and academic consequences of semester conversion, and

2) asks President Olum to inform the Board and the President of the Senate to inform the Interinstitutional Faculty Senate of the University of Oregon Senate's action on this issue.

In addressing his motion Mr. Ellis made the following points in support: 1) the issue was one of faculty governance and the academic calendar; 2) the resolution is aimed at getting the State Board to re-think its position; 3) the main concern is the "cost" of the conversion and the trade-off in benefits; 4) the issue is complex and filled with detail and has not been properly addressed or digested.

Mr. Paul Holbo, Vice Provost, in opposing the resolution stated that the conversion problems has been studied in depth three times (1972, 1980, and 1984). Several Community Colleges are proceeding with conversion and with the exception of OSU and OIT all the other OSSHE institutions are moving forward with conversion. (OSU and OIT are moving forward, but have protested through their senates the process of conversion).

Mr. Lou Osternig, PE, reviewed the previously discussed calendar issue and that the Senate had, in the past few months, asked the OSSHE Board to reconsider the mandated calendar. The faculty at the various institutions have had no input on the calendar and thus have lost all rights in this area.

Senator Robinson, a supporter of conversion but also a supporter of this resolution, stated that the time now is wrong as the budget problems are too much for the UO to afford at this time. Mr. James Blanchard, PE, supported the resolution in his statement making the point that the semester system would create major problems for his courses and that the meteorological summer in Oregon is not such that jobs for students are available in May in any way that they are in September.

Senator Wixman stated that the real concerns that should be addressed in this debate are the academic concerns and the improvement in the quality of education that the semester system will bring to the UO. Senator Baugh felt that the outlook being expressed by some was "doom and gloom" and that the advantages of the semester system were such that the academic programs would be enhanced and that the study of each offering by each department would result in an improved curriculum. One real advantage Senator Baugh can see is the reduction in bureaucracy for the instructor and thus releasing time for teaching.

Senator Fagot brought up the point that the class size will increase under the semester system and that the UO does not have classrooms large enough to handle the increase. Additional faculty cannot be hired as the budget of the University is not going to increase and thus with the same number of faculty class size will become a real problem. The question was called and the vote resulted in a 14 to 14 tie, thus killing the resolution.

THOSE VOTING FOR: Andrews, Fagot, Frymoyer, Gilkey, Goldstein, Goswami, Hatzantonis, Kisling, Lemert, Neal, Robinson, Schlaadt, Wade, Woollacott.

THOSE OPPOSED: Baugh, Ettinger, Grimes, Isenberg, James, Povey, Rockett, Southwell, Walker, Wand, Westling, Wixman, Zimmerman, McNitt.

The meeting adjourned at 4:58 p.m.

Keith Richard
Secretary

Memorandum

To: Members of the University Senate Feb. 16, 1988

From: Fred C. Andrews
University Senate President

Subject: Agenda, Senate Meeting, February 24, 1988

The University Senate will convene at 1530, February 24, 1988 in room 129 Law.

AGENDA

1. Sign the roll
2. Old Business:

Resolution on semester conversion,
Mr. Blanchard, Mr. Ellis, Mr. Osternig
8. Announcements/Notices of Motion
9. Open Forum
10. Adjournment

Note:

Senators are requested to bring their copies of pending motions and resolutions to the meeting.

UNIVERSITY SENATE
UNIVERSITY OF OREGON

MINUTES OF THE MEETING OF THE UNIVERSITY SENATE -- APRIL 13, 1988

ROLL: Present: Andrews, Baugh, Ettinger, Gilkey, Goswami, Grimes, Hatzantonis, Hyatt, Hwa, Isenberg, James, Lemert, Leong, Moore, Paulson, Pataniczek, Ring, Rockett, Schlaadt, Sloan, Strange, Sundberg, Wand, Wixman, Woollacott, Zimmerman.

Excused: Hanhardt, Johansen, Kammerer, Neal, Robinson, Wade.

Absent: Coughlin, Dungannon, Ehrlich, Fagot, Fishlen, Frymoyer, Goldstein, Loop, McNitt, Nisbit, Povey, Ramsour, Rasmussen, Southwell, Smith, Walker, Webster, Westling, Wynne.

QUORUM: 26

VACANCIES: 1 faculty, 2 students.

President Fred Andrews opened the meeting at 3:40 p.m. in Law 129. The minutes of January 27 and February 10 of the Senate were approved as distributed. The Senate did not meet in March.

Acting Provost James Reinmuth was recognized to make a presentation to the Senate. Mr. Reinmuth distributed a copy of a budget proposal for the fiscal period 1989-1991. He pointed out that the only way a faculty salary increase could be achieved would be by exceeding the present spending limit that the State Legislature established several years ago to limit total state spending. A tuition increase of 10% for the period is suggested in the budget proposal. Program improvements would be impossible without exceeding the spending limit. In other matters covered Mr. Reinmuth stated that President Olum has made a firm decision that registration will be computerized by the Fall of 1989 and several committees are working on this at the present time. Admission applicants will be cut-off as of May 1, 1988. The present flow of applications projects an enrollment over 19,000. To control this and keep the number near what we can actually justify, the deadline has been established. In conclusion he stated that the State System is in the process of taking a considerable amount of money back from the University to help balance the books because of under-enrollment and a falling short of revenue in some other institutions.

Mr. Robert Mazo, Chair of the Faculty Advisory Council, gave the following report:

As usual, the FAC has met weekly with the President and the Provost, discussing University business and proffering advice, whether requested or not.

As you know, since our last report to the Senate, our motions on the size of elected faculty bodies have been enacted and are reflected in the recent nominating petitions which you all received. We also took the initiative in proposing a university discussion, in the Assembly, of the proposed foreign language graduation requirement; whatever motion arises from this discussion will surely come to you for consideration.

We have proposed to the President that the appropriate faculty body to meet with the State Board visiting committee henceforth be the FAC together with the Senate president.

We have been spending considerable time discussing with the Provost the effects of heavy enrollment impacts on certain departments which have led to a numbrus clausus for majors. As yet we have no concrete solutions to propose.

We have, of course, been discussing many other things, too. These have either not been of enough general interest to include here, or are not yet in a suitable state for reporting.

President Andrews announced that the Senate would go into Executive Session at 4:45 p.m. to consider the Distinguished Service Award nominees and to vote upon the candidates. If the motion under discussion was not completed at that time the Senate would come back into public session following the disposition of the Distinguished Services Awards. The Senate did not object to the President's decision.

Ms. Mavis Mate was recognized to introduce the B.A./B.S. Field Requirements to go into effect in the Fall of 1990 with the Semester calendar. This is the last motion on the subject.

All legislation enacted concerning the field requirements for the degrees of B.A. and B.S. shall be repealed and replaced by the following:

1. All group-satisfying courses must carry at least three (3) semester hours and must be approved by the University Committee on the Curriculum and the University Assembly.
2. Three General Education groups shall be satisfied: a) Arts and Letters; b) Social Science; and c) Science.
 - a. All students taking a B.A./B.S. degree must complete four (4) approved courses in each group, including at least one (1) approved General Education sequence in each group. A total of twelve (12) courses are required. (Approved courses and sequences shall be listed in the University of Oregon General Bulletin.)
 - b. Other students in Bachelor degree programs (i.e., Bachelor of Architecture (BArch), Bachelor of Interior Architecture (BIArch), Bachelor of Landscape Architecture (BLA), Bachelor of Fine Arts (BFA), Bachelor of Music

(BMus), and Bachelor of Physical Education (BPE), must complete three (3) courses in each of the three General Education groups, with a minimum of two General Education approved sequences in at least two groups. A total of nine (9) semester courses of at least three credits are required.

3. An approved General Education sequence is an approved set of two (2) interrelated courses which may be offered by one or more departments.
4. No more than two (2) group-satisfying courses may be taken from any one department to meet the group requirements. Sequences must be completed in courses outside the major department. An approved minor or additional major may be substituted for a sequence in its General Education Group.
5. Courses eligible for group-satisfying status must meet the following criteria:
 - a. Courses should introduce the basic methods, concerns, and subjects of particular disciplines or interdisciplinary topics.
 - b. Courses should be open to and designed for a general University undergraduate population and thus should have no, or at most, only one or two basic prerequisites.
 - c. Courses commonly will be offered at the 100- and 200-levels, but 300-level courses may also be listed in the group requirements as long as they clearly meet conditions in a) and b) above; 400-level courses cannot be used to satisfy group requirements. Courses dealing with basic topics in small classes are encouraged.
 - d. Courses satisfying the group requirements should be offered every year. A course listed in the group requirements that is only offered twice in any four-year period will be dropped from the General Education group list.
 - e. Writing 121 and 122 do not count as group satisfying courses, nor does the first year of a foreign language. For students taking the B.A. Degree, the second year of a foreign language cannot be counted as group satisfying.

In her discussion of the motion Ms. Mate stated that the revised version, now before the Senate, was the product of much discussion and debate with the various Professional Schools and Colleges. The motion represents a worthy effort to make possible a well-rounded undergraduate education regardless of major. Some protest was made in the Senate debate concerning the retention of

"sequences of clusters." No motion was made to amend the main motion, however. The vote on the motion was called for and the motion on Field Requirements passed by a vote of 18 yes, 4 no, and 1 abstention.

IN FAVOR: Andrews, Baugh, Gilkey, Hatzantonis, Hyatt, Hwa, Isenberg, Lemert, Leong, Loop, Moore, Pataniczek, Schlaadt, Strange, Sundberg, Wand, Wixman, Zimmerman.

OPPOSED: Ettinger, Goswami, Grimes, Sloan.

ABSTENTIONS: James.

The Senate went into Executive Session at 4:40 p.m.

Keith Richard
Secretary

UNIVERSITY SENATE
UNIVERSITY OF OREGON

16 May 1988

MINUTES OF THE UNIVERSITY SENATE MEETING OF 11 MAY 1988.

ROLL: PRESENT: Andrews, Ehrlich, Ettinger, Fagot, Gilkey, Hanhardt, Hatzantonis, Hyatt, James, Johansen, Lemert, Leong, Moore, Neal, Pataniczek, Povey, Robinson, Schlaadt, Sloan, Smith, Strange, Sundberg, Wade, Westling, Zimmerman.

EXCUSED ABSENCE: Baugh, Fishlen, Grimes, Kammerer, Southwell, Wand, Woollacott, Wixman.

ABSENT: Coughlin, Dungannon, Goldstein, Goswami, Hwa, Loop, McNitt, Nisbit, Paulson, Ramsour, Rasmussen, Ring, Rockett, Walker, Webster, Wynne.

President Fred Andrews called the meeting to order at 3:35 p.m. in Room 129 Law. No corrections forthcoming the minutes of the April 13, 1988 meeting of the University Senate stand as distributed.

President Andrews introduced Acting Provost James Reinmuth to make a report to the Senate. Mr. Reinmuth distributed a multi-page document containing fiscal information for the closing of this academic year and for the next academic year. He discussed the Computer Resource Fee, the need for funding that this fee would cover and compared the suggested fee with those found on other non-Oregon campuses. Because of projected drops in enrollment in the State System schools the University will more than likely have to kick-back about \$571,000 to the central offices. In addition because of increased costs of Worker's compensation the University will have to find an additional \$460,000 in its budget to cover the increase. The University, thus, is facing a shortfall of nearly \$1 million for the next academic year. In the area of program enhancement for the 1989-1991 budget the University has proposed six different priorities. The major problem is the budget cap the State of Oregon has placed upon itself, and any new money will more than likely only be available if the Legislature willingly removes the cap.

Ms. Mavis Mate was called upon to make a report on the Semester System. She stated that at present the Semester is moving forward in planning and development. The question that must be answered soon is when the Semester will start. Discussions now point toward a starting date in September 1990 after Labor Day. The change to Semesters has now become a political issue and several legislators have gotten themselves involved in the issue. This might be resolved before the end of this academic year.

OLD BUSINESS

President Andrews recognized Ms. Diane Dunlap, Education, to make the following motion:

The three elected Inter-Institutional Faculty Senators from the University of Oregon shall be members, ex-officio, of the University of Oregon Senate. This action to be effective immediately upon adoption.

Speaking to the motion Ms. Dunlap stated that the Inter-Institutional Faculty Senate members from the University of Oregon feel that they need a clear idea of just who they represent at the the meetings of the IFS. The other institutions have the IFS members elected by their Senates, and thus the members speak for the Senate from the campuses and the IFS members are elected members of the Senate.

Mr. Lou Osternig, HD&P, stated that he is presently a member of the IFS and that the members, Ms. Dunlap, Mr. Fred Andrews, and he would like to be able to report monthly or however often as necessary to some body on the campus and that the University Senate ought to be that body.

Senator James Lemert, Chair of the Senate Rules Committee, reported that the term "ex-officio" would carry with it the right to vote in the business of the Senate. He indicated that the Rules Committee had changed the wording of motion to read "The three elected inter-Institutional Faculty Senators from the University of Oregon shall be 'voting members, ex-officio,' of the University of Oregon Senate. This action to be effective immediately upon adoption."

Mr. Keith Richard, Archives, rose to object to the voting portion of the motion. Ex-officio, non-voting, would be acceptable, he stated, but he did not feel the University Senate had the authority to expand its voting membership through this means. He pointed out that the IFS was created by the Assembly and its duties and functions is spelled out in the legislation. Any change in the present alignment and balance of the Senate could only be done through the Assembly. The last sentence of the motion, would have to be removed, he further stated, because of the right of appeal of all Senate actions to the Assembly within 15 class days after the passing of any motions or resolutions.

Senator David Povey stated that the balance was important and that the addition of 3 more faculty members to the voting membership of the Senate would tend to dilute the student senate influence in the Senate.

Senator Beverly Fagot stated that the IFS is responsible to the Assembly and the IFS members can report periodically to the Assembly as the legislation that created the IFS allows for this. She continued that the IFS represents the Assembly at the meetings of the IFS--a much more important body than the Senate on this campus. Senator Povey moved that the motion be amended to read "... ex officio, non-voting,..." By voice vote this was accepted. The vote on the motion as amended passed by a vote of 18 in favor, 4 opposed, and 1 abstaining.

IN FAVOR: Andrews, Ettinger, Fagot, Hanhardt, Hatzantonis, Johansen, Lemert, Leong, Moore, Neal, Pataniczek, Robinson, Schlaadt, Smith, Strange, Sundberg, Wade, Westling.

OPPOSED: Gilkey, Hyatt, Povey, Zimmerman.

ABSTAINING: James.

The motion passed and reads:

The three elected Inter-Institutional Faculty Senators from the University of Oregon shall be members, ex-officio, non-voting, of the University of Oregon Senate.

Senator James Lemert was recognized to introduce a motion:

I. Each May, the chair of each University committee established by faculty legislation and appointed by the President of the University of Oregon shall file with the University President's office and with the President of the University Senate a record of the committee's activities during that academic year. This record shall take the form of one or more of the following:

- a) written minutes of the committee's meetings during that academic year,
- b) written reports by the committee or its sub-committees, plus written reports provided to the committee by others, and
- c) a written summary report by the chair.

II. No later than April 15, the University President shall notify each of the chairs of the above committees of the date by which such records are to be filed. This date may be set by the University President, but must not be later than the last day of classes preceding Memorial Day.

III. At the time that the University President sends a letter of appointment for the new academic year to such faculty-legislated committees, the University President's office shall transmit a copy of the relevant committee records to all members of the committee who had not served on it during the preceding academic year.

IV. This motion does not apply to faculty-legislated committees whose members are elected (currently: The Faculty Advisory Council, The Faculty Personnel Committee, The Graduate Council, The University Senate, and The Inter-Institutional Faculty Senate).

Senator Lemert pointed out that the present reporting practices of the committees was inadequate and did not serve any purpose. The motion was aimed at getting the committees to report and to put into legislation a part of the power the Senate has but has never activated. The motion was passed without dissent.

IN FAVOR: Andrews, Ehrlich, Ettinger, Fagot, Gilkey, Hanhardt, Hatzantonis, Hyatt, James, Johansen, Lemert, Leong, Moore, Neal, Pataniczek, Povey, Robinson, Schlaadt, Smith, Strange, Sundberg, Wade, Westling, Zimmerman.

Mr. Paul Holbo, Vice Provost, introduced the following motion.

WHEREAS the Oregon Teacher Standards and Practices Commission, at its December 1987 meeting, adopted a program approval standard limiting the amount of time and/or credit that an Oregon institution of higher education may require for a master's degree teacher-education program,

BE IT THEREFORE RESOLVED that the President and faculty of the University of Oregon consider this standard to be highly inappropriate, beyond the proper and reasonable scope of the Commission's responsibility and authority, and an intrusion into the rightful affairs and responsibilities of the University,

BE IT FURTHER RESOLVED that the University of Oregon, acting under the rightful authority of the State System of Higher Education, will continue to determine the requirements for the degrees that it awards.

Mr. Holbo stated that his motion was parallel to one that Oregon State University and Portland State University was going to pass or has already passed. Southern Oregon State and Western Oregon would also pass such a motion. All of this has come from the fact that the OTSP has moved beyond the scope of its authority and have intruded into the authority of the OSSHE and its member institutions. The Charter of the University gives the right to grant degrees to the faculty and President with final approval from the State Board. No institution in Oregon higher education is allowed to let an outside body establish the standards for degrees.

The motion was called for and passed without dissent.

IN FAVOR: Andrews, Ehrlich, Ettinger, Fagot, Gilkey, Hanhardt, Hatzantonis, Hyatt, James, Johansen, Lemert, Leong, Moore, Neal, Pataniczek, Povey, Robinson, Schlaadt, Smith, Strange, Sundberg, Wade, Westling, Zimmerman.

Senator Peter Gilkey introduced a motion for support of the GTF's position concerning taxes.

Whereas, a tax on employees educational assistance undermines the foundation of educational quality,

AND WHEREAS, the tuition tax has severely cut into the low income of students and employees receiving educational benefits,

AND WHEREAS, the increase in reported income has forced many graduate students to lose federal assistance,

BE IT RESOLVED THAT the University of Oregon Senate actively support House Resolution 4332, submitted by

Representative Peter DeFazio, and any currently pending legislation which would permanently restore tax exempt status for graduate educational assistance,

AND BE IT FURTHER RESOLVED THAT on behalf of the University Senate the President of the Senate shall write letters of support for this legislation to: Governor Neil Goldschmidt; Members of the Oregon Congressional delegation, particularly Senators Bob Packwood, and Mark Hatfield; Senator Lloyd Bentsen, Chair of the Senate Finance Committee; Representative Dan Rostenkowski, Chair of the House Ways and Means Committee; and Representative Thomas Foley, House Majority Leader.

Mr. Gilkey stated that the present tax legislation of the Federal Government puts into a category as taxable the income that GTF's had not previously paid taxes on and thus the income of the GTFs has been effectively decreased. The federal policy has interfered with the amount that a GTF actually can count as income and what is defined as taxable income. Without money changing hands tuition is now taxable as a benefit and the GTF must pay the tax out of the income they receive as GTFs. This burden is real and immediate. Many GTFs on this campus and elsewhere are suffering needlessly because of this legislation. A return to past practices is needed to make it equitable for the GTFs.

With no further discussion the Senate passed the resolution without dissent.

IN FAVOR: Andrews, Ehrlich, Ettinger, Fagot, Gilkey, Hanhardt, Hatzantonis, Hyatt, James, Johansen, Lemert, Leong, Loop, Neal, Pataniczek, Povey, Robinson, Schlaadt, Strange, Sundberg, Wade, Westling, Zimmerman.

ADJOURNMENT

President Andrews announced that an organizational meeting of the Senate for the next academic year--1988-89--would take place on May 25, 1988, in Room 129 Law, starting at 3:30 p.m. The purpose of this meeting will be to elect a President for the next year. All returning Senators and newly elected Senators will be notified of the meeting through campus mail.

The business of the meeting having concluded the meeting was adjourned at 4:50 p.m.

Keith Richard
Secretary

To: Keith Richard, Secretary of the Senate
From: Jim Lemert
May 19, 1988

MINUTES OF May 11 meeting

suggested changes to bottom of page 3 in paragraph starting with "Senator Lemert.."

Given the plural form of the noun, the verb should be "were" inadequate...

More important, the minutes left out the second major purpose of the motion, which was to provide a collective memory that would help new members of ~~the~~ any given committee be less dependent on the carry-over members for their recollections of the past. Such a briefing also could speed up the committee's work a little by diminishing the time needed to get the new members up to speed.

I'll leave it to you as to the exact wording, but 10 years from now it may be important to have a more complete record of the rationale.

Thanks,
Jim



UNIVERSITY OF OREGON

August 5, 1988

MEMORANDUM

TO: David Povey, Chair, University Senate

FROM: Dan Williams

SUBJECT: University Senate Reserve Parking Legislation

Last November the University Senate enacted a resolution recommending that the Vice-President for Administration implement eight rules for reserve parking by September 1, 1988. I took the resolution, moved by Keith Richard, Secretary of the University Senate, under advisement during Winter and Spring terms of 1988.

I regret to inform you that given the current unsettled status of parking on campus, I am forced to conclude that it is not feasible or practical to implement the Richard Senate resolution at this time.

We do need to make major changes in the way space is allocated, but it should not be done in a piecemeal way or before we have increased the number of spaces in the program. There are also serious financial disadvantages to such a drastic reduction in the amount of revenue generated by the reserved parking portion of the program. We cannot manage the immediate impact of a revenue loss at the same time we are incurring the debt required to build a parking structure. I am sympathetic to the reasons for wanting to reduce the number of reserved spaces, but this is not the time to take such action.

Should you or your Senate colleagues wish to discuss the plans for improving campus parking in person, I welcome the chance to meet with you once Fall Term is under way.

DAW:ck
cc: P. Olum
K. Richard
O. Glenn