



january 9, 2006

featured stories



Linda Brady Named Senior Vice President, Provost

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Full Story...



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The university will offer a new scholarship for Oregon

potpourri



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Latest Editions



New Issue of Cascade Updates College of Arts and Sciences Activities

The recently revised Scholastic Achievement Test (SAT) is the featured article in the new issue of *Cascade*, the alumnitargeted biannual magazine of the College of Arts and Sciences, the university's largest college.

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Career Services Staff Prepares for Jan. 25 Open House

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Full Story...

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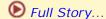




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Two Faculty Members Make 'Most Cited' List

< From left, Greg Bothun and Brian Matthews

A recent report by ISI Web of Knowledge, an international index of scientific information, lists the top 250 scientists in the world in each of 21 subject areas whose work is most often cited in peer-reviewed scientific journals.

Full Story...



Leadership Transition Takes Place at Law School

< Laird Kirkpatrick

Laird Kirkpatrick, dean of the School of Law, ended his three and one-half year tenure at the end of December to leave for George Washington University School of Law in Washington D.C.

Full Story...



Professor Earns National Award for Research

< Charlie Brown at a Portland daylighting seminar

At its recent national conference in Atlanta, the U.S. Green Building Council (USGBC) presented G. Z. "Charlie" Brown, professor of architecture, with its Leadership Award in the category of research for his groundbreaking work in sustainable building design.

Full Story...

Chronicle Now Available Online

The University of Oregon Libraries now makes the Chronicle of Higher Education available online to all faculty, staff and students.

Full Story...



Pair of Million-Dollar Gifts Benefits Oregon Bach Festival Endowment

< At the Hult Center from left are Royce Saltzman, Andy Berwick, Phyzz Berwick, Dave Frohnmayer, David Katzin, Mary Ann Moore (endowment co-chair), Peter Moore (endowment co-chair) and Allan Price.

Until recently, the Berwicks—Andy and Phyllis, of Hillsborough, Calif.— and David Katzin of Phoenix Ariz.—didn't know each other, but they had something in common. They had all fallen in love at first sight with the Oregon Bach Festival.

Full Story...

Nominations for Distinguished Service Award Close Feb. 3

The Distinguished Service Award, chosen by university faculty members, is one of the highest university honors.

Full Story...

Application Deadline is Jan. 17 for Next Morse Center Resident Scholar Program

Each year, the Wayne Morse Center for Law and Politics hosts two faculty members as resident scholars. One comes from the School of Law and another comes from a university department in an appropriate discipline related to the Morse Center's annual theme.

Full Story...

Campus Deadline is Jan. 16 for Undergraduate Scholarships for Study Abroad

The Office of International Programs announced a Jan. 16 campus deadline for the National Security Education



Oregon Graduate is Named Assistant Secretary of Commerce for Economic Development

< Sandy K. Baruah

Sandy K. Baruah was confirmed Dec. 17 by the U.S. Senate as U.S. assistant secretary of commerce for economic development. Baruah, who lives in Portland, earned a bachelor of science degree in political science from the University of Oregon and an M.B.A. from Willamette University.

Full Story...



Fall Conference Features Oregon Computer Expert

< Chris Jones

Chris Jones, director of computing services at the School of Architecture and Allied Arts, served as program chairman for the 33rd annual Fall Conference of the Association for Computing Machinery's Special Interest Group on University and College Computing Services (SIGUCCS).

Full Story...



Oregon Comeback In 2005 Holiday Bowl Falls Just Short

< Hal Abrams, director of gift planning, is with the Duck crowd at the Holiday Bowl.

Even though the Ducks were on the short end of the final Dec. 29 Holiday Bowl score, 17-14, the annual classic football game provided an opportunity for alumni, staff, students and supporters to get together in San Diego and celebrate a successful 10-2 season.

Full Story...

In Memory: James Lemert

A memorial service will take place at 1 p.m. on Saturday, Jan. 14, at St. Luke's-by-the-Sea Episcopal Church in Waldport, Ore. for James Lemert, professor of journalism and communication at the university from 1967 to 1997.

Full Story...

Program's study abroad scholarships.

Full Story...

Proposal Application Deadline is Jan. 27 for Faculty Perspective Seminars

Faculty members who will teach a large-enrollment course this year are invited to submit a proposal to explore the subject matter in more depth with a small group of the most interested students.

Full Story...



Michael Kenna's 'Views of Japan' on Display Through Feb. 5

< Michael Kenna, Torii Takaishima, Honshu, Japan, 2002, silver gelatin print, courtesy of the artist and Stephen Wirtz Gallery.

British landscape photographer Michael Kenna is the focus of a new exhibit at the Jordan Schnitzer Museum of Art.

Full Story...



Distinguished Professor Lecture is Jan. 19

< George Evans (photo by Jack Liu)

George Evans, professor of economics and recipient of the 2005-6 Distinguished Professor Award for the Social Sciences, will deliver his inaugural award lecture on the role of expectations in economics.

Full Story...



Dance Africa Presents Concert with Special Guests

< Guest performer Mondjou Koné will present a concert with her brother Salif at 8 p.m. on Jan. 20, 21 at the Dougherty Dance Theatre.

Dance Africa, the Department of Dance's resident African dance ensemble, will present a concert with special guests Mondjou and Salif Koné at 8 p.m., Jan. 20, 21 at the Dougherty Dance Theatre on the third floor of the Gerlinger Annex, 1484 University St.

Full Story...

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Linda Brady Named Senior Vice President, Provost

< Linda Brady

Linda Brady, dean of the College of Humanities and Social Sciences at North Carolina State University, has been chosen to serve as the university's next senior vice president and provost. She will assume her new duties July 1.

President Dave Frohnmayer selected Brady to replace John Moseley, who will retire on June 30 after serving as provost for 12 years.

"I am very pleased Linda Brady has accepted my offer to serve as the university's next provost," said Frohnmayer. "Her academic qualifications, administrative experience and leadership skills make her exceptionally well qualified to assume this important position. Brady will, as the chief academic officer, lead our efforts to further enhance our stature as one of the premier public research universities in the country."

"I am honored to have been selected for this important position," Brady said. "The University of Oregon is recognized as an excellent Association of American Universities public research university, and I am thrilled to have the opportunity to help lead this flagship institution. As the senior vice president and provost, I will work tirelessly to promote academic excellence and the academic vision for the university. This is a time of great challenge, and great opportunity, in public higher education, and I look forward to working with my new colleagues to help strengthen the university's teaching, research and service mission."

Brady has served as dean of the College of Humanities and Social Sciences and professor of political science at North Carolina State since July 1, 2001. A noted scholar in the field of international negotiations and arms control, she led the Sam Nunn School of International Affairs at the Georgia Institute of Technology from 1993 to 2001, where she also served as a professor of international affairs. She has been a distinguished professor of national security at the United States Military Academy and a senior fellow in international security and arms control at The Carter Center of Emory University. From 1978 to 1985, Dr. Brady held several positions in the U.S. Department of State and the Department of Defense. She served as a political analyst in the state department's Office of Disarmament and Arms Control and was special assistant for mutual and balanced force reductions in the defense department during the Carter administration.

A native of New York City and the first member of her family to attend college, Brady

graduated in 1969 from Douglass College, the women's division of Rutgers University, with a degree in political science. She received her master's degree in political science from Rutgers in 1970, and her doctorate in political science from The Ohio State University in 1974. She has published in the fields of American foreign policy, international negotiation and arms control. Her current research focuses on the role of negotiation in war termination.



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Town Hall Event Focuses on **Cultural Competency**

< Filmmaker Lee Mun Wah

The campus community will explore cultural competency during a two-day series of events starting with a town hall community conversation on Jan. 12 and an accompanying series of discussions and presentations on Jan. 13.

Speakers include internationally known diversity educator and filmmaker Lee Mun Wah ("The Color of Fear") and University of Wisconsin policy analyst Hazel Symonette. University of Oregon speakers will include President Dave Frohnmayer, Vice Provost for Institutional Equity and Diversity Charles Martinez and Interim Dean of Students and Director of the University Counseling and Testing Center Robin Holmes.

The Jan. 12 town hall meeting and Jan. 13 presentations are sponsored by the university's Center on Diversity and Community (CoDaC) and are free and open to the public.

Click here for complete details on "What is Cultural Competency? A Series of Conversations."

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News and Information

CoDaC Conference!
"What is Cultural
Competency?"
January 12-13 2006
Conference Schedule

TEP Workshops
"What Does Cultural
Competency
Mean for the UO?"
Workshop Information

TEP Book Discussions
Cultural Competence:
A Primer for Educators
Information

Cultural Competency Initiatives in Higher Educations 2005 Database

Diversity in Higher Education Institutional Plans & Reports

UO & Eugene/ Springfield Multicultural Resource Guide Now Available @ CoDaC (PDF)

Online Survey
UO Scholars of Diversity
Faculty & Grad Students
Take Survey Here (PDF)

Contact Information 541.346.3212 or codac@uoregon.edu

The Mission of the Center on Diversity and Community

CoDaC, the University of Oregon's interdisciplinary research Center on Diversity and Community, promotes inquiry, dialogue and understanding regarding issues of cultural diversity through theoretical and applied research, outreach programs and public events, and information networks to serve our campus and stakeholders.

Frequently Asked Questions

CoDaC first opened its doors in Fall 2001. Here are some of the frequently asked questions we have received from people who haven not heard of CoDaC or who want to find out more. Please feel free to contact us if your specific questions are not addressed in the FAQ or on this website.

(1) What is Cultural Diversity?

Cultural Diversity has become a widely familiar term in our society, and is increasingly understood as both a social reality and a societal benefit. The three core understandings of cultural diversity which CoDaC engages and connects are:

- demographic diversity: the population shifts that are becoming characteristic of particular US regions and the nation as a whole
- identity diversity: individual and group variations in identity factors such as race,

ethnicity, gender, nationality, sexual orientation, socioeconomic status, physical ability, age, religion, and ideology - and the multiple intersections of these in self-understanding and group formation

social diversity:
 development of various
 perspectives, knowledges and
 social concerns that may be
 informed by demographic and
 identity diversity, and which
 contribute to valuable
 organizational and social
 change

(2) What is Cultural Competency?

Cultural competency is related to but different from cultural diversity. Cultural competency is an active process and ongoing pursuit of self-reflection, knowledge acquisition, and skill development, practiced at individual and systems levels, in order to effectively engage a culturally diverse population. Please visit our section on cultural competency to find out more.

(3) Who is CoDaC?

For 2005-06, CoDaC is led by:

- Professor Mia Tuan,
 Department of Sociology (Director)
- Dr. Robin Holmes, Interim
 Dean of Students and
 Director, University Counseling
 and Testing Center (Special
 Project Leader, Cultural
 Competency Project)
- Dr. John Shuford (Interim Associate Director)

CoDaC's Advisory Board includes faculty and student representatives from the College of Arts and Sciences, the College of Education, the School of Journalism and Communication, and the School of Law, as well as representatives from the Offices of Human Resources, International Programs, Institutional Equity and Diversity and Student Life.

(4) Who is CoDaC's audience?

CoDaC's outreach extends to faculty, students and other individuals, as well as organizations, both on and off campus. We are especially interested in connecting with those who have scholarly research, teaching, learning, public outreach, or organizational interests in the following areas:

Cultural Competency in Higher Education

Cultural Diversity

- Social Issues or Identity Experiences (especially in the Pacific Northwest)
- Knowledges, Methods, and Modes of Inquiry

Diversity, Conflict, and Resolution

Please review our previous activities in these areas, and feel free to contact us if you have ideas, questions or comments.

(5) When was CoDaC created? How did CoDaC start?

CoDaC is the result of research, planning, resources and energies contributed by a large and diverse group of faculty, students, administrators, staff and community members.

The idea for CoDaC originally emerged in 1999. The UO President's Office hired a group of 10 summer interns to produce a report on how the university could increase and enhance its diversity campus-wide. That report included an initial proposal for a new diversity research center at UO.

CoDaC was officially created in Fall 2001, based on the proposal developed by a formal planning committee convened by President David Frohnmayer. Please follow these links to read more about CoDaC's history and founding, as well as why the values of "diversity and community" are central to UO's mission.

Today, CoDaC reports to Vice President of Research and Graduate Studies Rich Linton and to Vice Provost for Institutional Equity and Diversity Gregory Vincent.

(6) Where is CoDaC located?

CoDaC is centrally located on the University of Oregon campus in historic Gerlinger Hall, north of MacArthur Court at the corner of 15th Street and University Street. The Center occupies first-floor office space just steps away from the Gerlinger Alumni Lounge. We have office space for CoDaC's leadership, research fellows and assistants, interns, and staff; a conference



room for meetings, seminars, and scholarly presentations; a small research library; and computer resources.

Center on Diversity and Community (CoDaC) 110 Gerlinger Hall 1246 University of Oregon Eugene, Oregon 97403-1246 541.346.3212 (phone) 541.346.0802 (fax) codac@uoregon.edu



- UO Diversity Diversity Statistics Community Standards Research Institutes •
- Ethnic Studies OCIAS Women's & Gender Studies • Affirmative Action • OMAS • MCC •
- Library Readings
 Student Life
 UO
 LGBT
 Disability Services
 International Programs
- ASUO TEP Student Organizations Library Diversity Committee OSCC BRT
- EDAC• ILDE OUS Diversity *Lift Every Voice* Lane County Diversity •







Cultural Competency Training Workshops Offered to Staff

< Robin Holmes

The university's Center on Diversity and Community (CoDaC) offers a special instructional workshop for university staff to help increase cultural competency and awareness.

A pilot version of the three-session, 12-hour module was tested over the summer and launched in the fall term. Currently, members of the Career Center staff are participating in the training. Other departments will be able to complete the training in the near future. A version of the workshop also will be made available to faculty members.

"These are skills we all need to sharpen," said Robin Holmes, Cultural Competency Project director, who also serves as interim dean of students. A co-founder of CoDaC, and director/clinical psychologist of the university's counseling and testing center, she emphasized that competency training "is not merely about tolerating or accepting. Yes, we certainly need those approaches but we also need to increase our knowledge and skills in being culturally proficient. We need to be able to work comfortably and effectively in a variety of cultural contexts and move fluidly between those places and still remain who we are."

Holmes added that the workshop complements the public cultural competency "conversations" that will take place on Jan. 12 and 13. She said that the workshop is one component of an array of training and programs to be developed that will generate innovative best practices to increase and institutionalize cultural competency.

One of Holmes' coming tasks is to recruit and train administrative faculty, staff and graduate researchers with experience in facilitation and intervention strategies. A workshop project advisory board and external review team also will be created.

Click here for more on CoDaC's developing cultural competency project.

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Free Books for the Winter Term



Student Rebecca Berry, undergraduate in art history, was selected at random by the University of Oregon Bookstore to receive free books for the term.

About 25 students will be chosen this week at the bookstore to get all their textbooks for the winter term for free.

Two years ago the bookstore initiated its Book Award Program whereby students are selected at random times and at various book floor cash registers during the first few days of each term. More than 225 students have been the lucky recipients.



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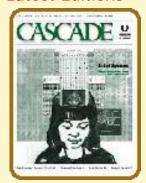
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Each issue of *Cascade* highlights a major topic along with current honors and activities. Paper copies of the publication are distributed throughout the campus but an online version also is available.

Cascade's editor is Jill Leininger, director of development communications for the college. She can be reached by e-mail or call her at (541) 346-3939.

Click here for a list of University of Oregon online publications and links.

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Career Services Staff Prepares for Jan. 25 Open House



Career Services staff members prepare to celebrate the opening of a new Office of Professional Outreach and Development (POD) created to serve students at the School of Architecture and Allied Arts (A&AA) in their career development.

The campus community is invited to attend the opening at 5:30 p.m. on Wednesday, Jan. 25, in the Lawrence Hall Hearth on the second floor.

Discussing the coming celebration, from left, are William Morrill, career services coordinator for the School of Journalism and Communication, Merv Loya, assistant dean and director of career services for the School of Law, Deb Chereck, Career Center director, Kassia Dellabough, coordinator for the new A&AA POD office and James Chang, director of career services at the College of Business.

The new office will coordinate the annual Portland spring career symposium where students meet with professionals to hear about career trends, get feedback on portfolios, conduct practice interviews and have resume critiques. Recent graduates join the event to share their experiences in their new professional roles.

Each career hub at the professional schools (A&AA, Journalism and Communication, Business and the Law School) function independently but collaborate closely with the university's career center at Hendricks Hall. Services for students include individual career advising, workshops, job search resources, networking opportunities and internship guidance.



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New Scholarship Provides More Opportunity for Oregon Residents

The university will offer a new scholarship for Oregon residents in the fall of 2006 that is designed to recognize academic achievement and to better address student financial need.

The new Dean's Access Award will provide an additional \$500 per year to new Oregon resident freshmen who receive the university Dean's Scholarship and who demonstrate a level of financial need as determined by the federal guidelines.

"This new scholarship will allow the University of Oregon to better meet the financial need of students who have demonstrated significant academic achievement," said Martha Pitts, assistant vice president and director of admissions. "For many students, the additional \$500 per year (\$2,000 over four years) will be enough to make it possible for them to attend the University of Oregon immediately after graduating from high school."

The Dean's Scholarship is based on the level of academic challenge present in the student's high school courses and their overall high school grade point average. Last year's awards for Oregon residents ranged from \$500 to \$1,500 for each student. For students who receive the highest level of scholarship and maintain a 3.0 grade point average for all four years of college, the scholarship could total as much as \$6,000 or one year of tuition. Students who receive the Dean's Scholarship and the new Dean's Access Award can now receive a maximum of \$8,000 over four years.

New university freshmen who are Oregon residents and have earned a high school grade point average of 3.6 or higher are automatically considered for the Dean's Scholarship. Students meeting these criteria who want to be considered for the Dean's Access Award must file the Free Application for Federal Student Aid (FAFSA) before March 1, 2006.

The deadline for new students applying to the university who wish to be considered for Dean's Scholarship and Dean's Access Award has been extended to Feb. 1. The deadline for applying for all other university scholarships, including the Presidential (\$6,000 per year for four years), general university scholarships and the Diversity Building Scholarship, is January 15.



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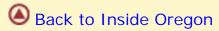
The university recently embarked on the second year of a three-year image advertising campaign in Portland to increase its presence in the state's largest city.

Three ads from last year's campaign and three new ads will be published in rotation in the *Oregonian* over a 16-week period that began Nov. 13 and continues through Feb. 26. Two of the ads also will appear in the *Portland Business Journal* in February.

The ads tout student and faculty excellence and will run every Sunday in the A section. Each consists of a single, oversize image spanning nearly an entire page with text focusing on the depicted person's achievement, along with the tagline, "If UOnly knew." The two main goals are to boost admissions and fundraising objectives in the Portland area.

The ads being used from last year feature Michelle Flanigan, a 2003 sports marketing graduate who now works in sales and marketing for the Seattle SuperSonics; Brian Truong, a presidential scholarship student from Beaverton; and Dave Johnson, a professor of chemistry and a leader of the Oregon Nanoscience and Microtechnologies Institute (ONAMI). The new ads feature Bruce Blonigen, Knight professor of economics, Richard Taylor, professor of physics and Han-Mei Chiang, a 2004 architecture graduate who works for a Portland architecture firm.

"We received great feedback from alumni and prospective students on the ads that ran last year," said Michael Redding, associate vice president for public and government affairs. "Portland is home to the single-largest concentration of university alumni and is the most prolific city-of-origin in terms of our student body. So it's vital to the success of the university that we keep illustrations of the institution's excellence prominent in the minds of those who mean so much to us."



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Williams Fund Proposal Deadline is Jan. 27

The Williams Council is calling for proposals from individual faculty members, groups, or departments for instructional projects to be undertaken during the 2006–7 academic year.

The council is composed of outstanding faculty members who advise President Dave Frohnmayer on the stewardship of the Tom and Carol Williams Fund for Undergraduate Education,

In its annual announcement, the council said it seeks proposals that allow excellent teachers the opportunity to renew, broaden, restructure, or propose classes that more actively engage students in the learning process.

"In 1996, Tom and Carol Williams challenged us to use their generous gift to support fresh thinking that will ignite new ideas and get beyond business as usual," said Dave Hubin, executive assistant president and Williams Council chair. "They also told us they want to support professors who are willing to search for better and more effective ways of learning."

With those challenges in mind, Hubin said the Williams Council also is soliciting nominations by faculty members, deans, and department heads of outstanding university teachers who will be recognized as Williams Fellows for their demonstrated commitment to undergraduate education. The Fellows nomination deadline is Feb. 17.

The fellows program, introduced in 1999, provides a \$5,000 award to the recipient in acknowledgement of his or her outstanding contribution to undergraduate learning. In addition, a separate \$5,000 award to the recipient's department, supervised by the recipient, is to be used to tangibly affect the teaching and learning experience of undergraduates in the department.

Finalists for the instructional proposals will be notified in early March, and announcement of the Williams Fellows and of the funded proposals will follow in May.

For more information on submitting a proposal or nominating a potential fellow, and for information on past recipients, go to the Williams Fund website, or contact Hubin by e-mail or call him at (541) 346-3036.



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Two Faculty Members Make 'Most Cited' List

< From left, Greg Bothun and Brian Matthews

A recent report by ISI Web of Knowledge, an international index of scientific information, lists the top 250 scientists in the world in each of 21 subject areas whose work is most often cited in peer-reviewed scientific journals.

Two Oregon researchers, Greg Bothun, professor of physics, and Brian Matthews, professor of physics and molecular biology, made this year's list.

Those on the list make up less than one-half of one percent of all publishing researchers worldwide.

Click here to access the list and find Oregon's two researchers on page six of the universities listing.

Bothun, at Oregon since 1990, specializes in observational astrophysics. Matthews focuses on biophysics with research in protein crystallography and has been at the university since 1969.

Click on photo above to enlarge.

Back to Inside Oregon

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Call for contributions and schedule







Leadership Transition Takes Place at Law School

< Laird Kirkpatrick

Laird Kirkpatrick, dean of the School of Law, ended his three and one-half year tenure at the end of December to leave for George Washington University School of Law in Washington D. C.

Laird will teach evidence and a seminar on psychology and he also will work on the next edition of his five-volume treatise on federal evidence law, often cited by federal courts and by the U.S. Supreme Court.

Kirkpatrick intends to return to Oregon to teach during the 2007 spring semester.

On Jan. 1, Margaret Paris, associate dean of academic affairs, assumed the role of interim dean.

Duncan McDonald, professor of journalism and communication, will chair a committee to engage in a national search for the next dean.

Two candidates have visited campus and another is scheduled to visit in early January. McDonald indicated a new dean could be appointed as early as the winter term, but the goal is to have Kirkpatrick's replacement hired by the end of the spring term.

Click here for a tribute to Kirkpatrick and a look at recent law school milestones.



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Professor Earns National Award for Research

< Charlie Brown at a Portland daylighting seminar

At its recent national conference in Atlanta, the U.S. Green Building Council (USGBC) presented G. Z. "Charlie" Brown, professor of architecture, with its Leadership Award in the category of research for his groundbreaking work in sustainable building design.

Each year, USGBC honors one individual and one organization in six categories.

Brown joined the Oregon faculty in 1977. Since then he has attracted more than \$14 million in support for research on building energy efficiency such as daylighting.

Architects have found that they can save as much as 60 percent on electricity costs for lighting by engaging Brown and his Energy Studies in Buildings Laboratories (located on the Eugene campus and at the university's Portland Center). The labs are partially funded by the Northwest Energy Efficiency Alliance, a nonprofit group that encourages building design professionals to use energy-efficient strategies such as daylighting, natural ventilation and shading.

Brown's labs have amassed an impressive array of successes. A spectacular crown jewel for Brown is the Lillis Business Complex (SRG Architects) on the Eugene campus. The complex has been the recipient of numerous "green awards. His Portland projects include the General Services Administration building for a federal Social Security call center in Auburn, Wash. (Thompson & Vaivoda Assoc.); the University of Puget Sound Science Center (SRG Architects); the Ethos Music Foundation Building in Portland (Zimmer, Gunsul, Frasca); and a variety of high schools, middle schools and elementary schools throughout Oregon and the Northwest (BOORA Architects).

Click here for more on Brown's award.



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Chronicle Now Available Online

The University of Oregon Libraries now makes the *Chronicle of Higher Education* available online to all faculty, staff and students.

The current issue and archived issues going back to 1989 are available on any networked campus computer, as well as on off-campus computers with proxy access.

University users should use and bookmark the following URL, since the *Chronicle's* own URL will not provide online access:

http://0-chronicle.com.janus.uoregon.edu/

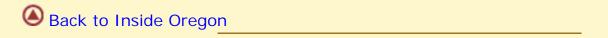
Another channel of access to the online *Chronicle of Higher Education* is the libraries' catalog. To go that route, do a title search for "*Chronicle of Higher Education*" in the catalog and click the link for the online version listed in the search results.

The magazine's home page is updated daily with the latest news from academe. The complete contents of each current issue, which prints and mails on Friday, are posted for online access the following Monday morning.

A Back Issues link on the *Chronicle's* home page offers access to all issues from 1995 forward. The More Options link can be used to retrieve articles, commentaries, and essays from issues going back to 1989.

The libraries maintains a microform archive of the complete contents of the *Chronicle* from 1985 forward.

"The Chronicle of Higher Education is read by many faculty members, administrators, and others throughout the campus community," said Faye Chadwell, head of collection development and acquisitions at the libraries. "The efficiency and convenience of online access to this important resource can help everyone stay informed about the latest developments in higher education."



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OREGON BACH FESTIVAL



UNIVERSITY OF OREGON

HELMUTH RILLING, Artistic Director and Conductor JUNE 30 - JULY 16, 2006 EUGENE, OREGON

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VISITORS

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Soloists Richard Todd, Kenneth Munday, Allan Vogel, and Lorna McGhee were featured in Mozart's Sinfonia Concertante, sponsored by The Haugland Foundation and the law firm of Hutchinson, Cox, Coons, DuPriest, Orr, and Sherlock, P.C.

2006 Salute to Mozart

Helmuth Rilling and the Oregon Bach Festival celebrate the 250th anniversary of Mozart's birth June 30-July 16 with Mozart's jubilant Mass in C Minor (in Robert Levin's new completion), the haunting and beautiful Requiem, and three Mozart piano concertos with soloist and conductor Jeffrey Kahane. The preliminary schedule also includes three Bach cantatas and a concert recording of Haydn's Creation Mass. Look for the complete schedule of more than 40 events to be announced Febuary 1, 2006. Tickets go on sale mid-March, 2006.

Welcome to oregonbachfestival.com

Million Dollar Gifts Boost Bach Endowment

Until recently, the Berwicks (Andy and Phyllis) of Hillsborough, California, and David Katzin of Phoenix didn't know each other. But they now have one thing in common. Each donated \$1



million to the Oregon Bach Festival Endowment, announced Thursday, December 8 from the stage of the Hult Center. Their gifts boost both the Bach endowment and the University of Oregon's Campaign Oregon. Read the full story...

Become a Friend, Get our New CD

Here's a year-end treat: Become a Friend of the Festival and qualify for 2006 ticket discounts of up to 20%.

Plus, we'll send you a free copy of our new CD, "Choral Holiday," a live concert recording from 2005 featuring the Festival Chorus. Get the offer details...



Give Bach for the Holidays

You can also get a free CD with a purchase of \$75 or more of Oregon Bach Festival Gift Certificates. Find out more...

Kahane Concert Included in 3-Show Hult Sampler

Here's a perfect gift for the arts lover on your list: a sampler gift certificate good for three shows by the Resident Companies of Eugene's Hult Center for the Performing Arts and The Hult Center Presents. Pick from eight shows including Jeffrey Kahane conducting Beethoven and Mozart, July 5, 2006 at the OBF. Download a brochure with more information or call the Hult Center, (541) 682-5000



Music Videos

Enjoy: 30-second snips of paradise in Cal Lewin's awardwinning Festival TV commercials.

2006 Festival dates: June 30-July 16



Join Bachmail and receive email updates from the festival frontlines.



Helmuth Rilling, artistic director and conductor, leads two weeks of choralorchestral concerts centering on the music and wide-ranging influence of J.S. Bach. Set amid the lush forests and scenic rivers of Eugene and the Willamette Valley, the festival also includes chamber music, family events, and educational programs in "a musical enterprise virtually without equal in America." (LA Times)



AUDIENCE AND DONOR FUNDED

OREGON BACH FESTIVAL

Info: 800/457-1486 Tickets: 541/682-5000 Fax: 541/346-5669

bachfest@darkwing.uoregon.edu

Updated December 8, 2005





Pair of Million-Dollar Gifts Benefits Oregon Bach Festival Endowment

< At the Hult Center from left are Royce Saltzman, Andy Berwick, Phyzz Berwick, Dave Frohnmayer, David Katzin, Mary Ann Moore (endowment co-chair), Peter Moore (endowment co-chair) and Allan Price.

Until recently, the Berwicks—Andy and Phyllis, of Hillsborough, Calif.— and David Katzin of Phoenix Ariz.— didn't know each other, but they had something in common. They had all fallen in love at first sight with the Oregon Bach Festival.

The trio recently joined forces to support Oregon's premier music festival. From a stage at Eugene's Hult Center, home to hundreds of Oregon Bach Festival performances, President Dave Frohnmayer announced that the Berwicks and Katzin each pledged \$1 million to the festival's \$10 million endowment drive.

Click on image above to enlarge.

"On behalf of the University of Oregon, I accept these gifts with heartfelt gratitude," said Frohnmayer. "These donors' support of the Oregon Bach Festival endowment and the University of Oregon will help ensure that future generations will continue to experience the magic of the festival."

The Berwicks, both alumni, attended their first festival concert in June of 2004. "We were blown away with the quality of the music," said Andy Berwick.

Katzin, a college sports fanatic, was in Eugene for a Duck's football game five years ago when he heard about the festival. "I love classical music," said Katzin. "I made my way there the next summer."

The two gifts will help fund in perpetuity the operations of the world-class festival, and will provide a solid base of funding while fueling artistic growth.

Founded in 1970, the festival specializes in music for chorus and orchestra from Bach and the generations of composers he influenced. The Grammy Award-winning summertime event packs 50 events into 17 days, with educational programs at its core.

"Our endowment is so important to stabilize finances for the future," said Royce Saltzman, festival executive director. "We are indebted to both the Berwicks and Dave Katzin for building a foundation to grow both our concert and educational programs."

The 37th annual Oregon Bach Festival will take place from June 30 to July 16.



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Nominations for Distinguished Service Award Close Feb. 3

The Distinguished Service Award, chosen by university faculty members, is one of the highest university honors.

Each year, up to three individuals who, by their knowledge and skills, have made a significant contribution to the cultural development of Oregon or society as a whole are honored. The awards are presented at spring commencement ceremonies.

Deadline for nominations this year is Feb. 3. For more information or to obtain a nomination form, contact Dave Hubin by e-mail or call him at (541) 346-3036.

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Application Deadline is Jan. 17 for Next Morse Center Resident Scholar Program

Each year, the Wayne Morse Center for Law and Politics hosts two faculty members as resident scholars. One comes from the School of Law and another comes from a university department in an appropriate discipline related to the Morse Center's annual theme.

Applications for 2006-7 will be accepted through Jan. 17. The theme for this year will be "Indigenous Peoples: National Policy and International Human Rights."

Each resident scholar receives a stipend to conduct research for a term. The scholar from the School of Law will receive \$10,000 and the other scholar will receive \$8,000. Each also receives up to 30 percent of their award for personnel expenses.

Click here for complete information.

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Oregon Graduate is Named Assistant Secretary of Commerce for Economic Development

< Sandy K. Baruah

Sandy K. Baruah was confirmed Dec. 17 by the U.S. Senate as U.S. assistant secretary of commerce for economic development. Baruah, who lives in Portland, earned a bachelor of science degree in political science from the University of Oregon and an M.B.A. from Willamette University.

Baruah had previously served as acting assistant secretary at commerce and was nominated by President Bush for the position in September.

Prior to joining President Bush's team in 2001 at the U.S. Department of Commerce, he spent seven years with the Portland-based corporate management consulting firm Performance Consulting Group. His previous government service includes work with U.S. Senator Bob Packwood and various roles in the administration of President George H.W. Bush.

"I applaud the Senate for voting to confirm Baruah as assistant secretary of commerce for economic development," said Deputy Secretary of Commerce David A. Sampson. "Secretary Guiterrez (Carlos Gutierrez, secretary of commerce) and I look forward to his leadership and expertise as we continue to carry forward the president's vision to grow the economy by fostering American competitiveness."



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Fall Conference Features Oregon Computer Expert

< Chris Jones

Chris Jones, director of computing services at the School of Architecture and Allied Arts, served as program chairman for the 33rd annual Fall Conference of the Association for Computing Machinery's Special Interest Group on University and College Computing Services (SIGUCCS).

The November SIGUCCS fall conference took place in Monterey, California. SIGUCCS is the country's largest gathering of university and college information technology support professionals.

As program chairman, Jones organized more than 100 paper and poster presentations, along with coordinating the editing and publication of the conference proceedings.

Click here for more information about SIGUCCS.

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Oregon Comeback In 2005 **Holiday Bowl Falls Just Short**

< Hal Abrams, director of gift planning, is with the Duck crowd at the Holiday Bowl.

Even though the Ducks were on the short end of the final Dec. 29 Holiday Bowl score, 17-14, the annual classic football game provided an opportunity for alumni, staff, students and supporters to get together in San Diego and celebrate a successful 10-2 season.

Click here for more photos.

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In Memory: James Lemert

A memorial service will take place at 1 p.m. on Saturday, Jan. 14, at St. Luke's-by-the-Sea Episcopal Church in Waldport, Ore. for James Lemert, professor of journalism and communication at the university from 1967 to 1997.

Lemart died Dec. 13 of kidney failure. He was 70.

Lemart was known in Eugene for hosting a jazz show, "Old Grooves," on KWAX FM radio (91.1), featuring his collection of traditional jazz records.

Memorial contributions may be made to the American Diabetes Association or to the Kidney Association of Oregon.



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Campus Deadline is Jan. 16 for Undergraduate Scholarships for Study Abroad

The Office of International Programs announced a Jan. 16 campus deadline for the National Security Education Program's study abroad scholarships.

Awards of up to \$8,000 for summer sessions and \$10,000 per regular school year semester are available for studies in countries outside of Western Europe, Canada, Australia and New Zealand.

This opportunity is for students interested in national security issues, including sustainable development, environmental issues, global disease and hunger, population growth and migration and economic competitiveness.

For more information, contact Cari Vanderkar at (541) 346-3207 and click here for additional details and to apply online.

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Proposal Application Deadline is Jan. 27 for Faculty Perspective Seminars

Faculty members who will teach a large-enrollment course this year are invited to submit a proposal to explore the subject matter in more depth with a small group of the most interested students.

The application deadline for these faculty perspective seminar proposals is Jan. 27.

The program was initiated as a result of a grant from the Williams Fund to Marli Miller, senior instructor in geological sciences, and has now become a regular feature of the university's curriculum.

For more information, contact Cathy Kraus by e-mail or call her at (541) 346-1221.

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1201

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JORDAN SCHNITZER MUSEUM OF ART

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SEE. THINK. DO.

The Jordan Schnitzer Museum of Art at the University of Oregon welcomes you to a vibrant new museum. After completion of a major renovation and expansion project, the new facility is nearly double in size. Discover dramatically expanded and redesigned spaces including galleries featuring American, European, Korean, Chinese, and Japanese art that are enhanced with a series of special exhibitions and a full complement of inviting programs.

New Chinese and Japanese Art Galleries and Two Changing Exhibitions Now on View



The museum recently introduced its renovated and newly installed Chinese and Japanese galleries for first time since the museum's reopening last January. Two new changing exhibitions are also on view through through January 8, 2006

New gallery and changing exhibition information

Also on View



The Ten Symbols of Longevity. Korean, Joseon period, ca. 1881. (Detail)
[image and credit]

Van Gogh and Cross Paintings Now on View

Discover two European masterpieces in the European Gallery. Vincent van Gogh's *Femme Dans Un Jardin*, 1887, and Henri Edmond's *Un Pin*, 1905, are on view through June 2006. More information

NEWS ROOM

Job Opportunity for Museum Educator

Winter 2006 Press Kit

Sign up today for Winter Studio Classes and Spring Break Art Camp

Jordan Schnitzer Museum of Art creates website for Northwest artist David McCosh

Click to subscribe to our quarterly e-newsletter.

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Michael Kenna's 'Views of Japan' on Display Through Feb. 5

< Michael Kenna, Torii Takaishima, Honshu, Japan, 2002, silver gelatin print, courtesy of the artist and Stephen Wirtz Gallery.

British landscape photographer Michael Kenna is the focus of a new exhibit at the Jordan Schnitzer Museum of Art.

"Michael Kenna: Views of Japan" is on display in one of the museum's main floor galleries through Feb.5.

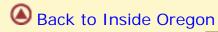
Kenna, who now lives in Portland, is known for photographing poetic views of landscapes, most notably in Japan, France and the United States.

"Kenna's serene images of landscapes included in this exhibition offer a contemporary view of the Japanese landscape," said David Turner, museum director. "Visitors will be able to compare Kenna's unique perspective to the more traditional images depicted in the Japanese woodblock print exhibition currently on display in our changing exhibitions gallery."

Kenna has published more than 20 books and catalogs. His works have been shown in numerous gallery and museum exhibitions in Asia, Australia, Europe and the United States, and is included in dozens of major permanent collections.

The exhibition is sponsored by Photography at Oregon, a museum support group specializing in photography.

Admission to the museum is free to museum members, students, faculty and staff members with ID, and children 13 and under.



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Distinguished Professor Lecture is Jan. 19

< George Evans (photo by Jack Liu)

George Evans, professor of economics and recipient of the 2005-6 Distinguished Professor Award for the Social Sciences, will deliver his inaugural award lecture on the role of expectations in economics.

"Bounded Rationality and Macroeconomics" will take place at 4 p.m., on Thursday, Jan. 19 in the Gerlinger Hall Alumni Lounge. Evans is one of three professors selected by the College of Arts and Sciences to receive this honor, which is accompanied by a \$5,000 research grant during each of the first three years of his appointment.

Evans' talk will address the question of how businesses and households forecast the future state of the economy. "Bounded or less than perfect rationality can have major implications for the conduct of monetary and fiscal policy," Evans said. "If that is true, how should economists model the ways people form expectations about the future? Can expectations become self-fulfilling? Are expectations an independent source of instability and volatility in asset prices and the business cycle?"

Evans' research is focused on answering these questions.

Evans received his Ph.D. in economics in 1980 and his M.A. in statistics in 1976 from the University of California, Berkeley. He came to the University of Oregon in 1994 as the first John B. Hamacher Chair of Economics. Prior to that, he held appointments at the Universities of Stirling and Edinburgh in Scotland, and the London School of Economics, as well as at Stanford University and the University of California, Berkeley. Click here for more about Evans' work.



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Dance Africa Presents Concert with Special Guests

< Guest performer Mondjou Koné will present a concert with her brother Salif at 8 p.m. on Jan. 20, 21 at the Dougherty Dance Theatre.

Dance Africa, the Department of Dance's resident African dance ensemble, will present a concert with special guests Mondjou and Salif Koné at 8 p.m., Jan. 20, 21 at the Dougherty Dance Theatre on the third floor of the Gerlinger Annex, 1484 University St.

The house opens at 7:30 p.m. and tickets, available at the door, are \$10 for general admission and \$5 for students and seniors.

The two guest artists are a sister-brother team born into the Griot tradition of West Africa. The Griots are world renowned for their unique ability to record events carefully and accurately, using dance, music, and song.

They are on campus to help celebrate Martin Luther King and will teach a series of dance and drum classes as well as setting a new piece of repertory on the company.

For more information, call (541) 346-3386.

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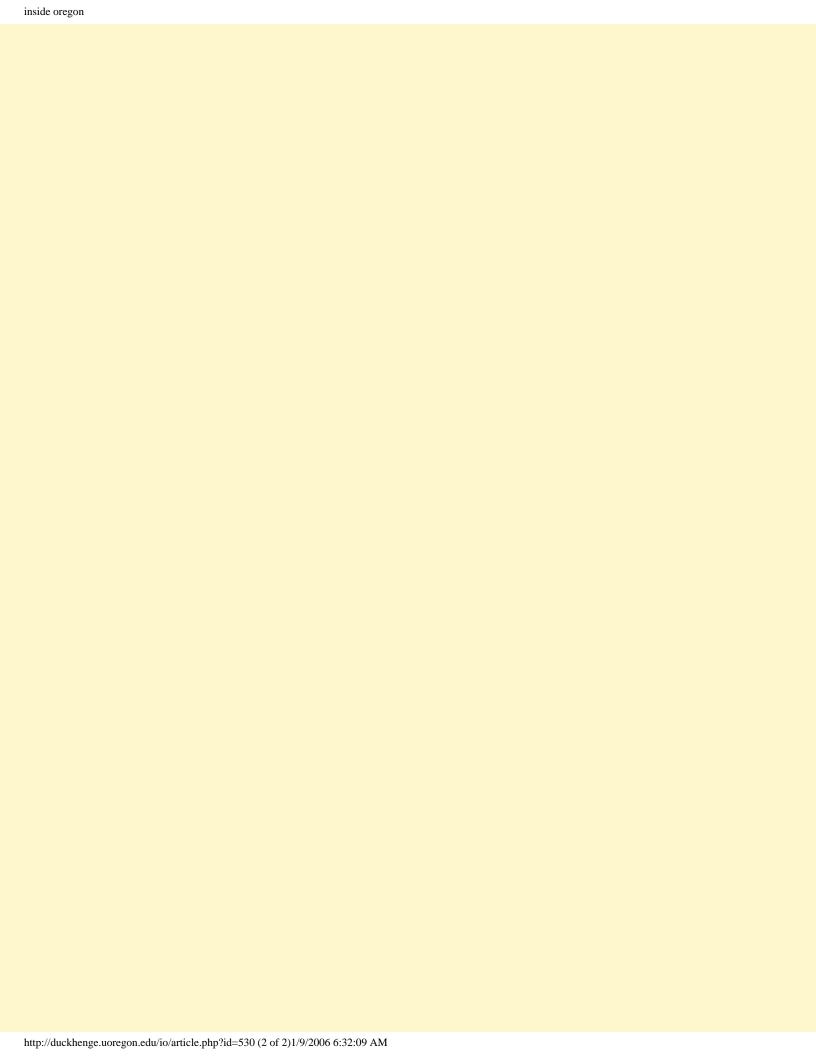
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the uo's newsletter for faculty, staff, and graduate teaching fellows

Inside Oregon Schedule, Call for Contributions

Inside Oregon is our faculty, staff, GTF newsletter for the entire UO community. Your contributions and story suggestions are most welcome. Here's what we are especially looking for:

- · Awards, honors, on-the-move news of your faculty and staff
- Faculty, staff and GTFs who engage the community in notable ways for our Community Spotlight feature)
- Faculty, staff and GTFs conducting compelling projects and research (for our "Cornerstones Spotlight" of people who exemplify the four UO cornerstones of connection, discovery, inspiration and opportunity)
- New works and publications by faculty, staff and GTF authors and artists
- Digitals photos of your department, college or school special gatherings for our planned "Were You There?" photo gallery feature

Send your materials by e-mail to: Paul Omundson, editor omundson@uoregon.edu Telephone (541) 346-3247

Inside Oregon:

Remaining issues for 2005-6 academic year

Nov. 7 (Content deadline Oct. 28)

Nov. 21 - holiday issue (Content deadline Nov. 14)

Dec. 2 - last day of fall term issue; (Note: this issue posts on a Friday) (Content deadline Nov. 23)

NO ISSUES DURING WINTER VACATION

Jan. 9 - first day of winter term issue (Content deadline Jan. 2)

Jan. 23

(Content deadline Jan. 9)

Feb. 6 (Content deadline Jan. 30)

Feb. 20 (Content deadline Feb. 13)

March 6 - end of winter term issue (Content deadline Feb. 27)

NO ISSUE MARCH 20 (spring break)

April 3 - start of spring term issue (Content deadline March 27)

April 17 (Content deadline April 10)

May 1 (Content deadline April 24)

May 15 (Content deadline May 8)

May 29 - end of spring term issue (Content deadline May 22)

June 12 - commencement issue (Content deadline May 29)

June 26 - start of summer session issue (Content deadline June 19)

Aug. 14 - summer convocation issue (Content deadline Aug. 8)

For the 2006-7 school year biweekly issues begin Sept. 25, 2006.





January 12 - 13 2006 • Knight Law Center • 1515 Agate Street • Eugene, Oregon

Where did this term come from?

Why is it so controversial?

Who defines it, and how?

How is it different from diversity?

Is it political correctness or a litmus test?

What evidence is there that it works?

What place does it have in higher education?

What place, if any, should it have at the UO?

What does this have to do with me?

This two day conference, hosted by the <u>Center on Diversity and Community (CoDaC)</u>, is organized to provide opportunities to consider, inquire, and voice opinion regarding cultural competency. Together we will explore the concept through a town-hall community conversation, panel sessions, and presentations.

Attendance of this event is free and open to the public. No registration is required. Students, faculty, and staff from the <u>University of Oregon</u>, and interested community members, are especially encouraged to participate.

WEB RESOURCES

DIRECTIONS AND INFORMATION

Thursday January 12

3:00 - 6:00 Room 175

Diversity, Cultural Competence & Campus Climate
Video of the UO Students' Conversation with Lee Mun Wah

Screening followed by Town Hall Conversation for the Campus Community Reception in the Morse Commons immediately after Town Hall

Moderator



Lee Mun Wah internationally-acclaimed diversity educator, lecturer and filmmaker

Introduction

David Frohnmayer University of Oregon President

As the lifeblood of our university, student perspectives about campus climate and the UO's diversity efforts are of utmost value. In Fall 2005, CoDaC invited UO students to gather and discuss what cultural competence means to them as students and as people preparing to live and work in a global society. Facilitated by internationally acclaimed diversity educator and filmmaker Lee Mun Wah, the students spoke about their experiences in campus living and learning spaces, and of life in Oregon.

Lee Mun Wah is the Executive Director and founder of StirFry Seminars and Consulting. He is a Chinese American community therapist, documentary filmmaker, educator, performing poet, Asian Folkteller and author. In 1993 his first film on Asian Americans, Stolen Ground, won the San Francisco International Film Festival's Certificate of Merit Award for Best Bay Area Documentary. His second film, The Color of Fear, won the National Education Media Network's Best Social Documentary Award for 1995. That same year, The Oprah Winfrey Show televised a one hour special on his work and life which was viewed by over 15 million viewers across the nation. Since then, thousands have taken his seminars and attended his lectures and trainings. StirFry's clients include American Express, AT&T, Hewlett Packard, IBM, Kaiser Permanente, Levi Strauss and Co., Procter and Gamble, NASA, the US Postal Service, Brown University, Harvard University, the University of California, the University of Colorado, and the University of Illinois.

Friday January 13

9:00 - 10:15 Room 175

Keep Your Eyes on the Prize: Envisioning and Achieving Excellence for All

Keynote



Hazel Symonette Senior Policy and Planning Analyst, University of Wisconsin System Administration

(UWSA) and University of Wisconsin-Madison Office of Human Resource Development and the Equity and Diversity Resource Center

Dr. Hazel Symonette is an internationally recognized expert in program evaluation, with particular expertise in the diesign and implementation of effective evaluation protocols for programs focused on building equity in higher education. She serves on the External Evaluation Consultant Review Panel of the NSF-funded All Nations Alliance for Minority Participation in Science, Math, Engineering and Technology, and on a similar review panel for the US Department of Education-funded grant to the Northwest Regional Education Lab. Dr. Symonette is also a member of the External Planning Team and faculty for the NSF-funded Evaluation Training Institute at Howard University.

Introduction

Charles Martinez Vice Provost, Office of Institutional Equity and Diversity

12:30 - 1:30 Room 175

The Cultural Competency Project - An Introduction

Complimentary Luncheon Courtesy of University Housing

Presenter



Robin Holmes Interim Dean of Students, Director, University Counseling and Testing Center and

Special Project Leader, Center on Diversity and Community

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10:30 - 12:15

Room 175 Cultural Competence: Its History and Application in Various Disciplines

Moderator Carla Gary Assistant Vice Provost, Office of Institutional Equity and Diversity

Presenters Alison Ball Executive Director, Child and Family Center

John Lenssen Specialist, Violence Prevention Oregon Department of Education

Jean Moule Assistant Professor, Early Childhood/Elementary Education, College of Education, Oregon State

University

Gordon Nagayama Hall Professor, Department of Psychology

10:30 - 12:15

Room 141 Taking our Pulse: UO Campus Climate

Moderator <u>Julia Lesage</u> Professor Emerita, Department of English

Presenters <u>Jocelyn Hollander</u> Associate Professor, Department of Sociology

Chicora Martin Director, LGBTQ Education and Support Services

Ellen Scott Associate Professor, Department of Sociology

10:30 - 12:15

Thinking Outside of the Box: Developing Departmental and College-Level Diversity

Room 110 Initiatives

Moderator Linda Forrest Professor and Area Head, Counseling Psychology and Human Services, College of Education

Presenters Warren Ginsberg Professor and Department Head, Department of English

<u>Tim Gleason</u> Dean, School of Journalism and Communication

<u>Charles Martinez</u> Vice Provost, Office of Institutional Equity and Diversity

1:45 - 3:15 Room 175

Diversity Planning and Cultural Competency Efforts at the University Level

Moderator Mia Tuan Director, Center on Diversity and Community and Associate Professor, Department of Sociology

Presenters Susan Gary Associate Professor, School of Law

Robin Holmes Interim Dean of Students, Director, University Counseling and Testing Center and Special Project

Leader, Center on Diversity and Community

Susan Iverson Associate Director, Safe Campus Project, University of Maine

John Shuford Interim Associate Director, Center on Diversity and Community

1:45 - 3:15 Room 141 Oregon Demography: Past, Present, and Future

Moderator Susan Hardwick Professor, Department of Geography

Presenters Charles Martinez Vice Provost, Office of Institutional Equity and Diversity

<u>Kurt Peters</u> Associate Professor, Ethnic Studies, Oregon State University

Patty Sakurai Assistant Professor, Ethnic Studies, Oregon State University

Robert Thompson Assistant Professor, Ethnic Studies, Oregon State University

1:45 - 3:15 Room 110

The Power of Words

Moderator Lisa Freinkel Associate Professor, Department of English

Presenters <u>Matthew Dennis</u> Professor, Department of History

Warren Ginsberg Professor and Department Head, Department of English

Sara Hodges Associate Professor, Department of Psychology

3:30 - 5:00 Room 175

Living History: African American Storytellers

Moderator

Johnny Lake Doctoral Candidate, Educational Leadership Policy, Management, and Organization, College of

Education

Presenters Edwin Coleman Professor Emeritus, Department of English

<u>Lyllye Parker</u> Program Coordinator/Academic Advisor Office of Multicultural Academic Support

3:30 - 5:00

Room 110 Preparing Global Citizens

Moderator

Kay Westerfield Co-Director, International Business Communication, American English Institute and Charles H

Lundquist College of Business

Presenters Carl Falsgraf Director, Center for Applied Second Language Studies

<u>Ibrahim Gassama</u> Professor, School of Law

Directions and Information

EVENT SPONSORS

Support for this event comes from the Office of Institutional Equity and Diversity, the Office of University Housing, the Office of Research and Graduate Studies, the Division of Student Affairs, the School of Law, the College of Education, the Lundquist College of Business, the Center for the Study of Women in Society (CSWS), the proposed Center for Race Ethnicity and Sexuality Studies, the Ethnic Studies Program, the International Studies Program, the Women's and Gender Studies Program, Conflict Resolution Services, Academic Learning Services / the Teaching Effectiveness Program, and the Labor Education and Research Center

DISABILITY ACCOMODATIONS

All sessions will take place in the Knight Law Center. This is a wheelchair-accessible facility. For any accommodation requests related to a disability, please inform CoDaC no later than January 5.

FOOD

Thursday evening's events will conclude with a complimentary reception in the Wayne Morse Commons. The Friday lunchtime presentation will include a complimentary luncheon onsite, and coffee, tea and water service will be available during breaks throughout the day on Friday. Food and beverages for these two events is provided courtesy of University Housing.

The Court Café at the Law School will be open on Friday for breakfast, lunch, and snack fare. The Court Café offers a delicious variety of vegetarian and non-vegetarian lunch fare, including Cornucopia deli sandwiches, pizza, Polish hot dogs and fresh soups, as well as fresh muffins, bagels, organic coffees, juices and soft drinks.

Several restaurants and eateries are located on E. 13th Avenue, E. 18th Avenue, E. 19th Avenue, Franklin Boulevard, and Willamette Street. All are within walking or short driving distance (3 - 5 minutes) of the UO Law School, and most offer a variety of vegetarian and non-vegetarian fare.

BOOK TABLES AND PHOTO DISPLAY

A selection of books, videos, and other materials authored by conference presenters and participants will be on display at the conference site. These will be available for purchase through the <u>University Bookstore</u> at the Law School's Court Café.

Two photographic displays, entitled "We are Neighbors" and "What Does Family Look Like?" will also be on display at the conference site, courtesy of Community Alliance for Lane County.

DIRECTIONS

The <u>UO School of Law</u> is located in the <u>Knight Law Center</u>, 1515 Agate Street, Eugene, Oregon 97403. It is on the corner of Agate Street and E 15th Avenue.

From North of Eugene: From I-5 South, take Exit 194B onto 126/I-105 West. Take Exit 2, keep left and follow the signs to the UO. Proceed in the left lane over the Ferry Street Bridge, exiting onto Broadway, which becomes Franklin Boulevard. Follow Franklin Boulevard to Agate Street. Turn right onto Agate Street.

From South of Eugene: From I-5 North, take Exit 192. Merge onto Franklin Boulevard. After merging, get in the left lane and follow Franklin Boulevard to Agate Street. Turn left onto Agate Street.

From West of Eugene: Take 126 East until it becomes W. 11th Avenue. Follow W. 11th Avenue to Garfield Street and turn left. Take Garfield to W. 7th Avenue and turn right. Get in the right lane and follow Seventh Avenue until it becomes Franklin Boulevard. Get in the right lane and follow Franklin Boulevard to Agate Street. Turn right onto Agate Street.

From East of Eugene: Take 126/I-105 West. Take Exit 2, keep left and follow the signs to the UO. Proceed in the left lane over the Ferry Street Bridge, exiting onto Broadway, which becomes Franklin Boulevard. Follow Franklin Boulevard to Agate Street.

PARKING

<u>Visitor parking</u> passes are available at the <u>Department of Public Safety</u> (1319 E. 15th Avenue) or at the <u>UO Parking Kiosk</u> (E. 13th Avenue and Agate Street, in front of Oregon Hall). Metered street parking, either under the jurisdiction of UO or the City of Eugene, is enforced all day until 6:00PM. Residential street parking is also available near the <u>UO Law School</u>. Please observe all posted signs and other parking restrictions.

ACCOMMODATIONS

Should you require local accommodations, the following inns, hotels, and B&Bs are located within a short walk of the Knight Law Center. Visitors may also wish to contact CVALCO, the Convention and Visitors Association of Lane County, at www.cvalco.org or 1-800-547-5445.

Campus Inn	Best Western	Phoenix Inn		
390 E. Broadway	1655 Franklin Blvd	850 Franklin Blvd		
(541) 343-3376	(541) 683-3669	(541) 344-0001		
(800) 888-6313	(800) 528-1234	(800) 344-0131		
Rates: \$74-98	Rates: \$53-78	Rates: \$74-139		
Excelsior Inn	McGarry House	The Oval Door	The Secret Garden	
Bed & Breakfast	Bed & Breakfast	Bed & Breakfast	Bed & Breakfast	
754E. 13th Ave	856 E. 19th Ave	988 Lawrence Street	1910 University St	
(541) 342-6963	(541) 485-0037	(541) 683-3160	(541) 484-6755	
(800) 321-6963	(800) 953-9921	(800) 882-3160	(888) 484-6755	
Rates: \$99-165	Rates: \$85-100	Rates: \$65-135	Rates: \$115-215	



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- Home Mission/FAQ Who We Are Cultural Competency
 - Diversity Research
 Programs
 Events
 Information

News and Information

CoDaC Conference!
"What is Cultural
Competency?"
January 12-13 2006
Conference Schedule

TEP Workshops
"What Does Cultural
Competency
Mean for the UO?"
Workshop Information

TEP Book Discussions
Cultural Competence:
A Primer for Educators
Information

Cultural Competency Initiatives in Higher Educations 2005 Database

Diversity in Higher Education Institutional Plans & Reports

UO & Eugene/ Springfield Multicultural Resource Guide Now Available @ CoDaC (PDF)

Online Survey UO Scholars of Diversity Faculty & Grad Students Take Survey Here (PDF)

Contact Information 541.346.3212 or codac@uoregon.edu

CULTURAL COMPETENCY

CoDaC and UO have begun planning for a UO Cultural Competency Project, an exciting and vital new initiative to benefit our students, faculty, administrators, staff, and stakeholders. The Project seeks to advance the educational and societal benefits that flow from cultural diversity. The Project intends to compliment the UO's forthcoming 5-year Diversity Action Plan.

Cultural Competency FAQ

Cultural Competency and Cultural Diversity: How do they differ? How are they related?

Cultural diversity describes the realities of life in a rapidly changing, global society in which people have various culturally-salient experiences, identities, communication styles, and viewpoints.

Cultural competency is related to but different from cultural diversity. Cultural competency is an active process and ongoing pursuit of self-reflection, knowledge acquisition, and skill development, practiced at individual and systems levels, in order to effectively engage a culturally diverse population.

Today, employers in health care, law, large and small business, and many other professional sectors seek culturally competent individuals to add to their organizations. And Oregon's educational system is working to develop culturally competent learning environments, institutions and teacher workforces statewide in order to engage and benefit all of our students.

What is the Motivation for the Project?

The "societal mandate" for the Cultural Competency Project arises from rapid demographic shifts reflected in Census data, and the majority opinion and amici curiae ("friend of the court") briefs filed in *Grutter v. Bollinger* (the University of Michigan affirmative action case decided in 2003).

Immigration and birthrate trends, population migration, self-definition shifts, and other factors will continue to reshape Oregon and the United States throughout the 21st Century. These dynamics will also reshape how we experience ourselves, interact with each other, form community, access social capital, and learn and work together.

In *Grutter*, the Supreme Court held that public universities have a "compelling interest" in fostering the educational and societal benefits which flow from diverse learning environments. The record number of amici briefs submitted emphasize reliance on public universities to produce individuals who possess awareness, knowledge, and skills consistent with cross-cultural effectiveness.

The fields of K-12 education, law, health care, and corporate business increasingly provide and require cultural competency as part of professional effectiveness. These efforts are intended to supplement the learning that should take place in higher education contexts.

What are the Project's Goals, Methods & Anticipated Outcomes?

The Cultural Competency Project will seek to increase, infuse, and institutionalize cultural competency across the university.

The aspirations for the Project are: to benefit UO, our students, and our stakeholders; to contribute to the knowledge base on cultural competency in higher education; to mark UO as a destination for those who are invested in applied research, learning, and programming on cultural competency; and to prepare UO graduates for future success through development of transferrable knowledge and skills for cross-cultural effectiveness.

The Project's first stage is envisioned on a 3-year time line. The Project will concentrate on advancing and supporting institutional effectiveness in specific pilot areas of student access and retention, campus climate, interdisciplinary programming, and teaching and curriculum innovation.

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Recommended Links

Colleges and Universities - Educational and Institutional Policies, Plans, Initiatives, and Resources

Non-Exclusive Database on Cultural Competency Efforts at UO Comparator

Center On Diversity And Community

Institutions, Pac-10 Universities, and AAU Member Universities

American Association of Colleges and Universities

Campus Diversity Initiative Evaluation Project - Resource Kit (Claremont Graduate University)

The Peabody Institute

"Rethinking Educational Objectives" (excerpted, American Association of Colleges & Universities)

"The academy is now adding the further expectation that students will learn about cultures separated from the dominant culture by distance and/or by assumptions, experiences, or differential social power. With rapidly increasing frequency, general education requirements include study of a non-European culture and of contemporary cultural diversity (i. e., gender, race, ethnicity, sexual orientation, etc.) and justice issues, both in the United States and abroad. Many campuses promote service learning programs explicitly designed to involve students with challenging societal issues. Through projects to increase student study abroad, colleges and universities are developing more accessible and more diverse ways to support global knowledge and crosscultural competence."

Brown University

The Education Alliance, New England Equity Assistance Center

Issues in Diversity Education: Cross-Cultural Competence

California State University, Monterey Bay

"Vision Statement," Strategic Plan (2002)

"The education programs at CSUMB will... invest in

languages and crosscultural competency."

The Johns Hopkins University

Diversity Leadership Council (2003) - working toward "establishment of diversity/cultural competence standards to be included as part of annual performance evaluations"

Purdue University

Vision, Voice, Visibility "a competency-based diversity initiative that embraces institutional transformation, which attends to every facet of the university community."

Oregon State University, Office of the President

"Hiring Initiative to Promote and Enhance Diversity: Sample Interview Questions"

"What efforts have you made, or been involved with, to foster multicultural understanding and cultural competence?"

"The Status of Ethnic and Racial Diversity: Mandates for the Future"

"Institutional
Development: Expect
multicultural
competence of all
leaders"

"Campus Climate: Expect and nurture the growth of cultural competence"

"The first step in developing multicultural competence is to appreciate that our lenses may lead to cultural bias and do not represent a universal system of truth... The process each person engages in to become culturally aware opens new avenues of learning and understanding; it is a mistake to assume that cultural competence benefits only the minority."

President's Commission on the Status of Women, 2004 Report (recommendation):

"Expand employee development programs to address areas of concern, including training all levels of leaders on issue of power, privilege, subtle discrimination, harassment and climate; train all employees on issues of gender and cultural competence; protect and expand employee access to degree and professional certificate programs; and develop mentoring programs and training for new mentors."

University of Washington Office of the Executive Vice President

Preliminary Summary Report, 2004 - Current Financial Management efforts in the interest of diversity include:

"A set of measurements that reflect the importance of **cultural competence**"

"Accountability to cultural competence"

Corporate Business

BusinessWeek Online

"Cultural Competence: Establishing a Knowledge Structure"

"Culture Contrasts"

"Cultural Competence Can Amplify Work Force Performance" -- University of Oregon Inquiry, 2004

Health Care

US CODE TITLE 42

CHAPTER 6A, SUBCHAPTER V, Part

B § 293 Centers of Excellence

(b) Required use of funds

"The Secretary may not make a grant under subsection (a) of this section unless the designated health professions school involved agrees, subject to subsection (c) (1)(C) of this section, to expend the grant... (4) to carry out activities to improve the information resources, clinical education, curricula and cultural competence of the graduates of the school, as it relates to minority health issues"

CHAPTER 6A, SUBCHAPTER VII, Part A § 299a-1. Research on Health Disparities

(c) Quality measurement development

(1) In general

"To ensure that health disparity populations, including minority health disparity populations, benefit from



the progress made in the ability of individuals to measure the quality of health care delivery, the Director shall support the development of quality of health care measures that assess the experience of such populations with health care systems, such as measures that assess the access of such populations to health care, the cultural competence of the care provided, the quality of the care provided, the outcomes of care, or other aspects of health care practice that the Director determines to be

Cultural Competence Standards in Managed Care Mental Health Services Substance Abuse and Mental Health Services Administration, US Department of Health and Human Services

important."

Center for Linguistic and Cultural Competence Office of Minority Health, US Department of Health and Human Services

"Glossary of Terms"

"Publications"

"Toward National Standards for Cultural Competence in Health Center On Diversity And Community

Care"

"Setting the Agenda For Research on Cutural Competence in Health Care"

"Cultural Competence in Health Care: Policies, Initiatives and Laws"

National Center for Cultural Competence Georgetown University Center for Child and Human Development

> "Conceptual Frameworks/Models, Guiding Values and Principles"

"Definitions of Cultural and Linguistic Competence"

"Tools and Processes for Self-Assessment"

The Center for Cultural Competency The University for Medicine and Dentistry of New Jersey

"What is Cultural Competency?"

"Cultural Competency Initiatives"

Educational Leadership and Policy: Oregon P-16

Oregon Department of Education Electronic Resources on Cultural Competency

Oregon Invitational Summit on Cultural Competency Proceedings May 19, 2004

Oregon Higher Education Cultural Competency Summit November 30, 2004

Oregon Statewide Higher Education Cultural Competence Summit Poster Session Descriptions November 30, 2004

State Action for Educational Leadership Project (SAELP) and Leadership for Educational Achievement in Districts (LEAD) The Wallace Foundation

"Profile: Oregon"

"Demonstration Sites in Oregon"

"Policies Passed in Oregon"

"Publications and Resources"

Cultural Competence for Teachers: A Report on Approaches in Other States

Issues in Educational Leadership

"A Culturally Competent Staff is Critical to Oregon's Schools" Susan Castillo, Oregon State Superintendent for Public Instruction

"Culturally Competent Leaders for the 21st Century" Professor Peter W. Cookson, Jr. Lewis and Clark College Graduate College of Education

"Developing Culturally Competent Educators" Holly Zanville and Yvette Webber-Davis, Oregon University System

"Preparing Culturally Competent Leaders" Dean Phyllis J. Edmunson, Portland State University Graduate School of Education

"We Need to Know Our History" Avel Gordly, Oregon State Senator

"Cultural Competency Honors the American Social Contract" Professor Peter W. Cookson, Jr. Lewis and Clark College Graduate College of Education

"Pathways Toward Cultural Competence for Oregon's School Personnel" *Lift Every Voice*, Spring 2005

Policing and Emergency Services

"Policing with Cultural Competency: Are We Going Far Enough, Deep Enough, Fast Enough?" 2004 Annual Report, Canadian Association of Chiefs of Police

General Resources

National Multicultural Institute

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Research Interest Teams

CoDaC sponsors interdisciplinary UO Research Interest Teams (RITs) to conduct on-campus research on cultural competency issues, methods, and development processes. RITs are comprised of UO Faculty and graduate researchers. RIT activities may typically involve research, teaching and outreach (e.g. technical, consulting, or conflict resolution assistance) with organizations that seek such a relationship.

CoDaC's first sponsored RIT focused on cultural competency and UO's campus climate for diversity. RIT members included Holly Arrow (Associate Professor, Psychology), Ellen Scott (Associate Professor, Sociology) and Jocelyn Hollander (Associate Professor, Sociology), along with graduate researchers Chuck Tate (Doctoral Candidate, Psychology) and Clintin Storber (Psychology). Their work follows up on the 2001 UO Campus Climate Survey and Assessment conducted by Dr. Susan Rankin (Senior Diversity Planning Analyst, The Pennsylvania State University). The RIT research provides new information about how UO students understand and experience social constructs such as "race," "ethnicity," and "diversity," and also catalogues specific student recommendations on enhancing campus climates for diversity.

View Campus Climate RIT Presentation "Campus Climate and Student Understandings of 'Race'"

View Campus Climate RIT Presentation "Student Conversations About Race and Diversity: A Focus Group Approach"

View Excerpt from Conversation About Race

View Student Focus Group Recommendations

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DUCKS - Diversity Understanding Communication Knowledge Skills

DUCKS is a for-student diversity dialogue and cultural competency learning program. DUCKS is organized by CoDaC and the University Counseling and Testing Center, in cooperation with the Educational Leadership Program and UO Housing.

DUCKS provides UO students with opportunities to build critical thinking, interpersonal communication and

leadership skills around diversity issues, and to contribute to cultural competency and community building at UO. DUCKS also creates living and learning spaces where students can come together to explore differences, discuss diversity issues, build relationships, and constructively engage complex situations and difficult conversations.

How Do I Get Involved?

DUCKS offers UO graduates and undergraduates these great ways to get involved in facilitation training and student dialogue.

Winter Term: "Diversity, Communication and Facilitation" (EDLD 407/507 - 2 credits, P/NP). Students gain or enhance knowledge and skills in personal and diversity awareness, interpersonal and intergroup communication, cultural competency and conflict resolution. They also participate in, develop and deliver facilitated dialogue exercises and end-of-term projects.

Spring/Fall Terms: Students who successfully complete the Winter Term course are eligible to participate in DUCKS' Week of Welcome programming, as well as diversity training workshops with UO Residence Life student staff. Students who complete the course also have opportunities to conduct DUCKS student dialogues in Residence Life. The dialogue sessions take place during Fall term, and are supplemented by a "Diversity Pedagogy" reading group (EDLD 405/605 - 1 credit, P/NP) that is required for all DUCKS facilitators.

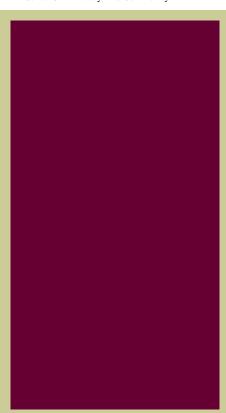
DUCKS dialogues give students opportunities for personal awareness learning, interpersonal communication skill-building and community-formation. These fun and informative learning sessions are filled with food, conversation, videos, games and other activities.

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Internship

The **Cultural Competency Project Internship** (view position description and application information) is a unique paid opportunity to participate in the planning of a UO "Cultural Competency Project," a new CoDaC research and service initiative and a main plank of the forthcoming campus-wide Diversity Action Plan. This undergraduate student intern will work closely with Project leadership by gathering, compliling and documentin information to be included in the Project's reports, historical records, and other resources.

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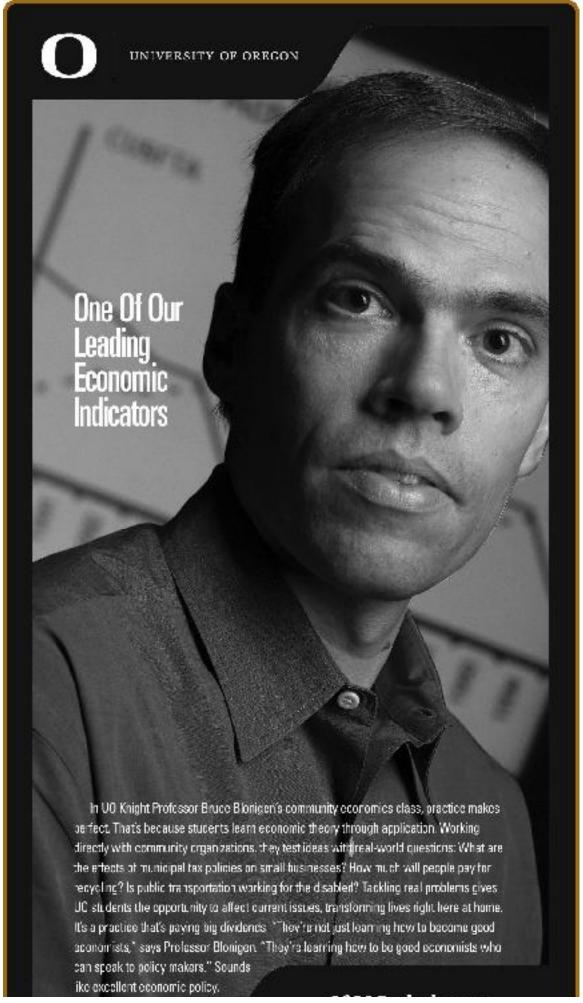
Center on Diversity and Community (CoDaC) 110 Gerlinger Hall 1246 University of Oregon Eugene, Oregon 97403-1246 541.346.3212 (phone) 541.346.0802 (fax) codac@uoregon.edu



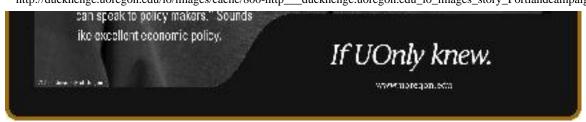
- UO Diversity Diversity Statistics Community Standards Research Institutes •
- Ethnic Studies OCIAS Women's & Gender Studies Affirmative Action OMAS MCC •
- Library Readings Student Life UO LGBT Disability Services International Programs
 - ASUO TEP Student Organizations Library Diversity Committee OSCC BRT •
 - EDAC• ILDE OUS Diversity Lift Every Voice Lane County Diversity •



ONAMI logo by Sanda Communications | site by www.gladysdiaz.com | last updated 1/7/06



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"We want to support those professors seeking better and more effective ways of inspiring learning, those who bring fresh thinking into the classroom, thinking that will ignite new ideas and get beyond business as usual."

For more information on the Williams Fund, contact: Dave Hubin, hubin@uoregon.edu or 541• 346 • 3036.

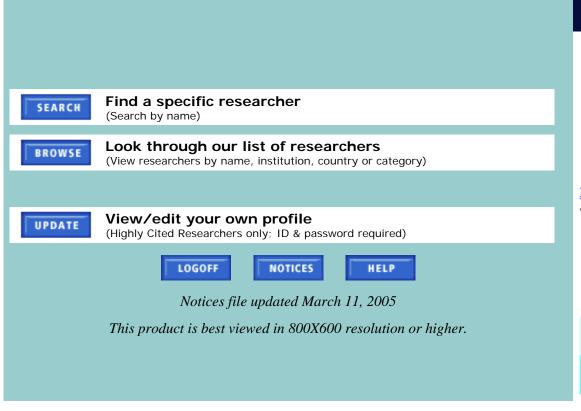




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What are Citations?



COMMUNITY NEWS

Andrew J. Viterbi: 2005
Benjamin Franklin Medal in
Electrical Engineering

FAQ: Why are citations to books not included in your analysis?

ISIHighlyCited.comsm Expands with More Recent Research

Levin Picks up Heineken Prize

Ernst Jung-Prize Goes to Lipton

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SCHOOL OF LAW . UNIVERSITY OF OREGON



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News

Criminal law expert Margaret Paris to serve as interim dean

Margaret L. "Margie" Paris, for several years the law school's associate dean for academic affairs, is serving as interim head of the law school during the search for a new permanent dean.

Paris, who has established regular face-to-face gatherings over the years for adjunct faculty and the permanent staff in an effort to bring all of the law school community closer together, has already set up weekly faculty drop-in conversations as one of her first acts as dean.



Associate Professor **Susan Gary**; who specializes in the regulation of nonprofit organizations, estate planning, and trusts and estates; will take over as academic dean.

Paris said in an email to the faculty and staff, "I am really pleased that Susan has accepted this position. She is a wise person, and I know that she has your trust and good will."

Margie Paris joined the law faculty in 1992. She teaches criminal law, criminal procedure, and appellate advocacy. In private life, she is an active birder who makes sure the law school is notified each spring and fall when migratory Vaux swifts roost by the thousands in the nearby Agate Hall chimney.

Paris' scholarly work focuses on the reform of the criminal justice system, and she coauthored a textbook on criminal procedure, *Constitutional Criminal Procedure* (Foundation Press 2003).

She practiced criminal law for six years at the Chicago firm of Cotsirilos, Stephenson, Tighe & Streicker, specializing in the defense of white-collar prosecutions and civil lawsuits in federal courts. She is a member of the Oregon Criminal Defense Lawyers Association, the Illinois Bar and the bars of several federal courts, including the U.S. Supreme Court.

Paris is the Elmer Sahlstrom Senior Fellow at the law school and a recipient of the Orlando John Hollis Faculty Teaching Award. She received her bachelor's degree in 1981 and her Juris Doctorate in 1985, both from Northwestern.

- Eliza Schmidkunz

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December 30th 2005	[Click Here]

SCHOOL OF LAW . UNIVERSITY OF OREGON



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News



Dean Laird Kirkpatrick

Outreach to greater communities, faculty growth, and enhanced reputation mark his tenure, UO president says.

As 2005 comes to a close, University of Oregon law dean Laird Kirkpatrick prepares to leave the rainy Willamette Valley for the Foggy Bottom district of Washington, D.C., where he will spend the next year teaching evidence and a seminar on psychology and law at George Washington University School of Law.

He also will work on another edition of his fivevolume treatise on federal evidence law, which is often cited by federal courts - and by the United States Supreme Court as recently as last month.

He leaves the law school in excellent shape.

"I am very pleased with the progress the school has made," he said. "I want to thank both our extraordinary faculty, who have stepped up to the challenges of building new programs using mainly existing resources, and our generous donors, who have supported us when and where it counts."

Kirkpatrick intends to return to teach at Oregon during spring semester 2007. Margie Paris, now associate dean for academics, will serve as interim head of the law school during a national search for a new dean.

In his three and a half years as dean, Kirkpatrick has overseen six new faculty appointments, doubled the amount of scholarships for entering students, made seven new appointments to endowed professorships and fellowships, and used the dean's fund of unrestricted gifts strategically for new initiatives, such as the Loan Repayment Assistance Program. He created new programs in Portland and in public interest and public service, and strengthened our other three centers of excellence in dispute resolution, business, and environmental law.

"Laird is one of our own whose tenure as dean has been marked by outreach to larger communities, faculty growth and development, and a greatly enhanced reputation for the School of Law," said University President Dave Frohnmayer. "His national reputation as a scholar and a teacher has added luster to the school. We are all very grateful for his hard work, his service and his many successes and wish him well as he continues his many successful pursuits."

When he took office in August 2002, Kirkpatrick, who earned his law degree at Oregon in 1968, said we must push forward to the front tier of public law schools. He identified a number of goals in an interview with Oregon Lawyer – and most of them have become reality.

He aimed for greater visibility in Portland, where over 2,000 of our graduates practice:

Our three-year-old Portland Program, headquartered at the UO Portland Center downtown, now offers summer business law classes, outreach to law firms, and the annual business innovation and law conference on strategic topics of interest to the city's business lawyers.

He committed himself to greater outreach in student recruitment efforts:

Minority student enrollment is now at nearly twenty percent, with a significant increase in African-Americans. The academic strength of the entering classes continues to improve, and the number of applicants to Oregon has increased during a time of national decline in law school applications.

Kirkpatrick promised to enhance the law school's centers of excellence and special programs:

During his tenure, the Environmental and Natural Resources Law program moved into its own office, the Bowerman Center, and secured its first permanent director and program manager. Recently, our program tied with Stanford for seventh best in the nation. A new LL.M. in environmental law begins fall semester, 2006.

The Appropriate Dispute Resolution Center rescued the statewide Community Mediation Program and its \$1 million biennial budget and made it a part of the law school. The ADR program has also launched a new interdisciplinary master's degree in conflict resolution, one of only three law schools nationally to offer such a degree.

The Law and Entrepreneurship Center started an onsite Small Business Clinic and is in the third year of an innovative cross campus program with business and law students to develop market feasibility and assessment studies on new, patentable technologies.

Law professor Keith Aoki, who teaches copyright and intellectual property law, said, "Laird has been a great dean. He helped the law school consolidate and build on its strengths - the ability to forge an atmosphere of trust and mutual respect is one of his virtues. Laird sought to equip our students with the tools to confront all of the challenges facing them in a world where the legal profession and technology are changing rapidly. And he has been accessible: always there with a supportive word, bringing a personal touch to his dealings with faculty, staff and students."

Kirkpatrick also reorganized the law school's Board of Visitors so that it is more closely affiliated with the Law School and could help guide the Law School's development efforts.

Don Corson '85, a Eugene plaintiff's attorney who is a member of the DAC, says that Kirkpatrick has been a dedicated and hardworking dean who has set the highest standards of professionalism. "From the days when he was teaching us all evidence - many, many years ago - to his truly outstanding service as dean, we have all benefited from his kindness, decency and commitment.

"It's hard to imagine anyone more modest about his scholarly and professional accomplishments - and it is especially hard to accept that his tenure as dean has come to an end."

-Eliza Schmidkunz

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April 9 to 11, 2006 Westin - Horton Plaza San Diego, California

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November 5 to 8, 2006

<u>Fantasyland Hotel</u>

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The services provided by SIGUCCS are done by volunteers. There are many opportunities to become involved with SIGUCCS (e.g., session leaders at conferences, presenting papers, state captains, committee work). If you are interested in volunteering, please contact a <u>board member</u> or the conference committee chair.

▶ State Captains

Comments and contributions may be sent to the Information Director at infodir_SIGUCCS@acm.org

▶ Page updated: November 15, 2005





for the university of oregon community

Images from 2005 Holiday Bowl. Click on thumbnails to enlarge.



The 2005 senior football class onstage at the pep rally in Embarcadaro Park North where more than 2,000 fans greeted the team.



U.S. Senator Ron Wyden (D-Ore.) '74 fires up the pep rally crowd.



Entrance to the pregame gathering



Pre-game celebration crowd



President Dave Frohnmayer



Jeff Nudelman, president of the University of Oregon Alumni Association





The Duck cheerleaders entertain the Holiday Bowl crowd.

The "paint guys" make sure fans know where their loyalty lies.

Each issue of Inside Oregon is archived on the web at http://duckhenge.uoregon.edu/inside/archive.php. Inside Oregon is the official newsletter for employees of the University of Oregon and is published biweekly during the academic year and monthly in June, July and August.

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Senior Director of Public and Media Relations: Mary Stanik

Mailing Address: Inside Oregon, Public and Media Relations, 1281 University of Oregon, Eugene, OR 97403-

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Telephone (541) 346-3247; FAX (541) 346-3117

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ALUMNI & DEVELOPMENT

UNIVERSITY OF OREGON COLLEGE OF ARTS & SCIENCES

CAS NEWS

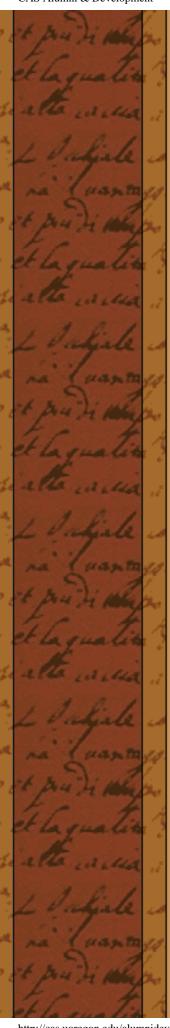


Cascade

Autumn 2005

Cascade, the biannual publication of the College of Arts & Sciences, features recent activities and ground-breaking research by faculty members and demonstrates the many ways students and graduates benefit from their UO education.

Cover Story	Intelligence	
	What does the <u>new SAT</u> measure?	
	Who is the most intelligent person you know, and why?	
News Briefs	The Dean's Letter: Fall Laurels • The Dean's Club	
	A GEM for Teachers of Chemistry	
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CAS Scholarships	Kristy Lawton: Aspiring Neuroscientist	
	Elliott Hinds: Experimental Hindsights	



Distinguished George Evans, Accounting for Irrationality **Professors** The Idea of Evlyn Gould From Sorting to Splicing, **Tom Stevens Natural Science Honoring the Hundredth Time Timeline**: One Hundred Years Students in **Physics Research Social Science** Team Belize: Learning in the Field **Humanities Teaching Chinese K-16** Celebrating Theatrical Possibility **Alumni Profiles** Paul and Janice Jones: International Aid Team Patrick Gray: Ceaseless Scholar William Drozdiak: International Leader Jan Eliot: Cartoonist Extraordinaire **Online Class Notes**



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- Resume & Cover Letter (.pdf)
- Job Search & Interview (.pdf)
- Informational Interviewing (.pdf)

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UO Alumni Networking and Career Connection

Tuesday, January 17, 2006 4:00 - 8:30 pm at the Portland Marriott Downtown Hors d'oeuvres • No-host Bar • Music • Door prizes • Click here for details



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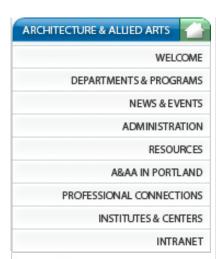
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Last update: November 2005© UO Career

Center





News Items

G.Z. Brown, UO Professor of Architecture, Receives U.S. Green Building Council (USBGC) Award

Last week, the U.S. Green Building Council (USGBC) announced the winners of its fourth annual Leadership Awards, honoring outstanding individuals and organizations that signify vision, leadership, and commitment to the evolution of green building design and construction. The awards recognize one individual and one organization in six categories: community, education, LEED, organizational excellence, research, and advocacy.

The Kresge Foundation and Bob Berkebile, of BNIM Architects took awards in the community category. The Kresge Foundation was recognized for its green building leadership and program initiatives and Berkebile for his lifelong commitment to sustainability.

In the education category, the Croxton Collaborative and Traci Ryder of Alliance Architecture came out on top. Croxton Collaborative, founded by Randolph R. Croxton, was honored for its development of environmental/sustainable and human-centered architecture and design. Ryder received the award for her commitment to the USGBC's Emerging Green Builders, whose mission is to integrate students and young professionals into the green building movement. She is the chair and a founding member.

The LEED award went to the New York State Energy Research and Development Authority (NYSERDA) and Paul von Paumgartten of Johnson Controls. NYSERDA has become a critical force for green building in New York. Von Paumgartten has spent many years of service in the development of the LEED for New Construction and for Existing Buildings rating systems.

In the category of organizational excellence, Gensler Architecture, Design & Planning Worldwide and Ross Spiegel of Fletcher-Thompson were recognized--Gensler for its dedication to the advancement of sustainable design and Spiegel for sustainable construction documents now implemented by his firm.

The research award went to Advanced Energy Design Guide for Small Office Buildings (AEDG-SO) and G. Z. Brown, professor of architecture and director of the University of Oregon Energy Studies in Buildings Laboratory. AEDG-SO, a joint effort of the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE), the American Institute of Architects (AIA), the Illuminating Engineering Society of North America (IESNA), and the New Buildings Institute (NBI), was recognized for its effort in developing the Advanced Energy Design Guide for Small Office Buildings. Brown is the mind behind the sustainable curriculum implemented at the University of Oregon School of Architecture.

Global Green and Tim Carey, former President and CEO of Hugh L. Carey Battery Park City Authority (BPCA) and current Chief Operating Officer of the New York Power Authority received the Advocacy award. Global Green has spent the last 10 years working to advance policy initiatives that support green building. Carey, recognized for his leadership at BPCA, is committed to spreading the word about the USGBC and the successes and lessons learned in Battery Park City.

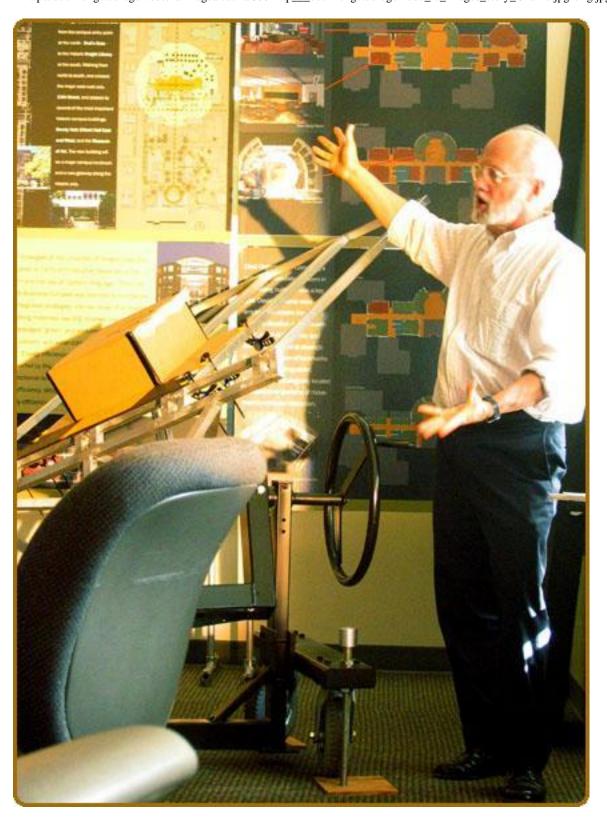
The recipients will be honored at USGBC's annual Greenbuild International Conference & Expo on Thursday, November 10 in Atlanta.

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SERVICES V









Off-Campus Access to Electronic Resources

The UO Libraries provide access to a wide array of databases, electronic journals, and other electronic resources for the campus community. Eligibility for access to a specific resource is based upon the terms of the licensing agreement signed by the library, which limits off-campus access to current UO students, faculty, and staff. Students, faculty, and staff connecting to electronic resources from off-campus will need to authenticate themselves before access is allowed.

Most links to licensed electronic resources connect directly to a library Web page for authentication. When prompted, patrons will need to provide their name, their UO ID, and their library PIN.

Authenticated Access Through the UO **Campus Network**

- UO students, faculty and staff who use the Computing Center's modem pool have full access to electronic resources offered by the library. Connecting to the Internet through the campus modem pool provides the authentication required for access to databases, ejournals, etc.
- UO students, faculty, and staff who use a non-UO Internet Service Provider (ISP) can use the VPN software to connect to the campus network. While logged into the VPN, your computer will appear to be directly connected to the campus network, so you will have access to licensed resources without having to authenticate yourself for each resource or make changes in your Web browser.

Authenticated Access Through the Library's Proxy Server

• When a database or electronic resource link is selected, patrons are taken to a library Web page that verifies their eligibility to use licensed resources. Patrons will be asked to provide their name, UO ID and library PIN.

Authentication Methods

UO Campus Network

- Computing Center Modem Pool
- Virtual Private Network (VPN) Access

Distance Education Students & Faculty

AOL users

ID/PIN Instructions

Off-Campus Access FAQ

Need help?

http://libweb.uoregon.edu/dbs/proxy/ Last revision: 20 December 2005 (snb) University of Oregon Libraries

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THE CHRONICLE OF HIGHER EDUCATION

Monday, January 9, 2006

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State spending on colleges bounces back, growing at fastest pace in 5 years

In move seen as "blow" to gender equity, NCAA rescinds scholarship increases in 3 women's sports

Economists look inward and consider the health of their field

Success of humanities doctoral programs can be increased, studies say

Nationalism past and politics present are front and center at historians' meeting

Bush administration announces measures to internationalize American higher education

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The robots are coming, and new book offers tips on surviving the cyber-rebellion

Magazine & Journal Reader

Wear and tear on judges

New Grant Competitions

Grants in youth studies

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Join an online discussion about whether the pressures of Wall Street encourage publicly traded, for-profit colleges and universities to misbehave.

Join a live, online discussion with Claudia Morrell, a psychologist and the executive director of the University of Maryland-

From This Week's Chronicle

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A Chronicle investigation looks at a

for-profit college that appears to

skimping on the education it

have pumped up enrollment while

delivered. "It was no longer, Are

the students getting the education

many students have we brought in

InterContinental U., served as the

academic affairs after the Career

Education Corporation purchased

it. You can comment on the issues

A growing number of colleges are

adopting codes governing conduct

raised in this article, in Forums.

(Photograph by Tim Rue)

FOULING OUT

careers and lives? It was, How

today?" says William J. Lynch

(shown). Mr. Lynch, a former

institution's vice president of

professor at American

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they need to progress in their future First Person Happily Exhausted

> Every once in awhile, a new president wonders, What would it hurt to miss that next event, to leave early, to not even make the trip?

First Person Evaluation Anticipation

As the new semester dawns, it's time for professors to learn what pleasant surprises await in the results of last semester's student ratings.

The Chronicle Review

by athletes off the field.

Employer Profiles In-Complete contents depth information for job candidates, provided by employers.

Arts & Letters Daily

Baltimore County's Center for Women and Information Technology, about how to encourage more women to pursue computerscience degrees, on Thursday, January 12, at 1 p.m., U.S. Eastern time.



BATTLE ROYAL

The Chronicle presents a guide to some of the best writing on the Web.

The Chronicle of Philanthropy

Planning Successful Successions

Executive turnover will soon be commonplace in the nonprofit world, as baby boomers begin to retire in large numbers, but few, if any, charities are prepared for change at the top.

Front page | Jobs

A PBS series on the French and Indian War does dazzling justice to a complex and vitally important period of colonial history, writes John M. McCardell Jr., president emeritus of, and a professor of history at, Middlebury College. Walter John Jr. (*shown*), a Seneca Indian, is one of the warrior reenactors in the PBS series on the French and Indian War. (Photograph by Archie Carpenter)

QUEER EYE FOR THE BIG SKY

Sometimes sexual freedom means being comfortable enough to talk. Sometimes, as *Brokeback Mountain* reflects, it means having the space to act, writes Colin R. Johnson, an assistant professor of gender studies, history, and American studies at Indiana University at Bloomington.

Also of Interest

OUTLOOK 2006

A <u>special report</u> looks at what's ahead for colleges. It includes a <u>state-by-state guide</u> to higher-education issues in legislatures.

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Today's most e-mailed







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Indigenous Peoples:
National Policy and

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Morse Center Home

The Wayne Morse Center for Law and Politics is an independent center at the University of Oregon, housed at the UO School of Law. The Wayne Morse Center was established as a living memorial to Oregon's former U.S. senator and law school dean. The center brings scholars and activists to Oregon who exemplify the Morse ideals of foresight, intellectual independence, and integrity.

2005-7 Theme of Inquiry: Indigenous Peoples: National Policy and International Human Rights. (Also view the **calendar** of events and activities here.)

The Morse Center is pleased to announce that W. Richard West, Jr., founding director of the National Museum of the American Indian, will serve as the 2006-7 Morse Chair Professor.

Announcements: Applications are being accepted for Morse Center Resident Scholars for 2006-7; all materials are due Tuesday, Jan. 17, 2006. Click here for complete information.

The Morse Center also is **accepting proposals for 2006-7 Project Grants**. Applications are due Monday, Jan. 30, 2006. Click here for complete information.



Wilma Mankiller: First Woman of the Cherokee Nation and the 2005-6 Morse Chair of Law and Politics, delivered a **public lecture** on Wednesday, November 9, 2005, in the EMU Ballroom. **Read** the text of her remarks or recent articles about Chief Mankiller and her stay at the University of Oregon in *The Oregonian*, *The Register-Guard*, *The Eugene Weekly*, *Willamette Week, Oregon Daily Emerald*, and *Inside Oregon*.

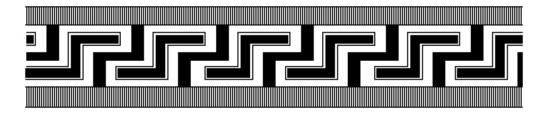
Read about the recent conference featuring Chief Wilma Mankiller and other tribal leaders, Women in Tribal and Community Leadership, held November 10, 2005.

Read about the recent conference, Sovereignty and Native Education, held October 20, 2005.

Read about Distinguished Speaker James Galbraith's speech, May 2, 2005. See photo.

"Wayne Morse Free Speech Plaza" Dedicated in Eugene, March 15, 2005. Read Governor's speech.

Read the Spring 2005 "Morse Independent" online.



Wayne Morse Center for Law and Politics 1221 University of Oregon, Eugene, Oregon 97403-1221 Phone: (541) 346-3700, Contact: email kobrien





ALUMNI & DEVELOPMENT

UNIVERSITY OF OREGON COLLEGE OF ARTS & SCIENCES

CAS NEWS

Distinguished Professors

George Evans, Accounting for Irrationality

Evans wonders how policymakers and individuals differ in their economic expectations.

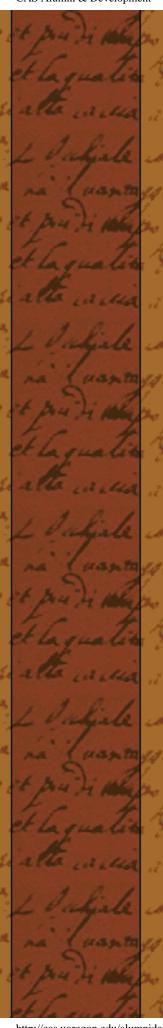
How do we predict the future? How do our expectations of the future affect the decisions we make? UO economist George Evans wants to understand how businesses and people truly formulate the economic expectations that lead them to make certain decisions. This is especially important to Evans because he feels previous theory has given individuals too much credit for sophisticated, rational decision-making. "What I'm worried about is the difficulty individuals have—both businesses and people or households—in their ordinary decision-making. The difficulties they have in forecasting the future are quite important for the macroeconomy," Evans says.

Macroeconomics looks at the economy in aggregate. "It's the area of economics that looks at things like business cycles, what determines the nation's unemployment rate, balance of trade, inflation rate—so it's really looking at the economy as a whole," Evans says.

Inextricably linked with questions of the future is the process by which people form expectations. After all, an individual's or business's ordinary decision-making is based on expectations. If a

person is planning for retirement, buying a house or investing in education, he must look forward decades, or at least years. Businesses considering changes constantly need to predict the state of the economy. "Expectations are absolutely central to macroeconomics," Evans says.





Evans is also working to understand the ways in which individuals, businesses and policymakers may differ in their expectations and predictions. Macroeconomics is influenced by policymakers in two general areas: monetary policy, which controls the money supply and interest rates; and fiscal policy, or government spending and taxes. Policymakers try to forecast the future as well. "But," asks Evans, "how smart are they, and do they forecast in the same way businesses and individuals do?" These issues are of great concern in stabilizing today's economy.

Prior to coming to the UO in 1994 as the first John B. Hamacher Professor of Economics, Evans divided his time between the U.S. and the U.K. He has held appointments at the Universities of Stirling and Edinburgh in Scotland and the London School of Economics, as well as Stanford University.

—SB



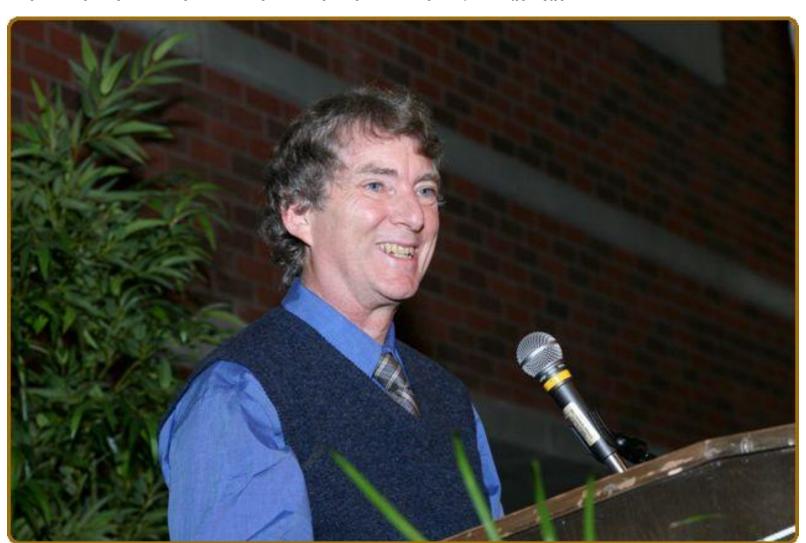
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