

for the university of oregon community

march 6, 2006

featured stories


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Business Wire founder wants to honor his Portland teachers

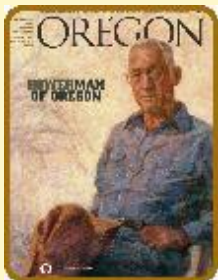
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University already preparing for 2008 U.S. Olympic Track and Field Trials

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[Full Story...](#)


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The spring issue of *Oregon Quarterly* features an excerpt from former Oregon track great Kenny Moore's highly anticipated biography of Bill Bowerman: "Bowerman and the Men of Oregon: The Story of Oregon's Legendary Coach and Nike's Co-founder." The book will be released in early April by Rodale Press.

announcements and events

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The university's Korean Studies committee has been appointed to make recommendations to the senior vice president and provost regarding the disbursement of the Hanyang University gift funds and invites applications to promote faculty exchanges between Hanyang University (located in Seoul and the university).

About \$50,000 will be available in 2006-7 to support faculty members who wish to lecture, consult and conduct research at Hanyang, and for Hanyang faculty members to lecture, consult, and conduct research at the University of Oregon. There are two possible ways in which faculty can participate in this exchange. The ideas listed below are intended to serve as examples. Faculty members are free to use one of these examples, or they may create their own proposal for developing a faculty exchange opportunity. The Korean Studies committee also is accepting applications for the 2007-8 academic year.

[Full Story...](#)

Proposal writing workshop applications sought


The Office of the Vice President for Research is accepting applications for the 2006 Summer Workshop in Proposal Writing. This workshop is similar to the popular workshop offered last year during the summer session. Two separate sessions are being offered, one in June and one in September. This is a competitive program, and no more than 16 individuals will be accepted in each session. Participants who attend the full session (two separate days) and who submit a proposal for external funding through the Office of Research Service and Administration's Electronic Proposal Clearing System (EPCS) will be eligible to receive \$1500 in research support or summer (2007) stipend.

The book presents a fascinating tale of Oregon history, the grind and the glory of track and field competition, and leadership and mentoring in athletics and life. Readers discover Bowerman to be a man of great character, sometimes unnerving candor, and often unorthodox methods in settings from Hayward Field to the Nike boardroom.

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"We have made strong progress on the networking, hardware, and access fronts," said John Moseley, senior vice president and provost. "Now it is time to help students reap the full educational benefits of that investment."


 [Full Story...](#)

Jim Brau appointed to national panel

[Jim Brau](#), professor of physics, has been appointed to the U.S. government's [High Energy Physics Advisory Panel](#).

The panel provides advice on a continuing basis to the U.S. Department of Energy and the National Science Foundation on the national high energy physics program. The program encompasses the conduct of experimental and theoretical high energy physics research and accelerator research and development.


The application deadline is Wednesday, April 5 at 5 p. m. (PST). A memorandum with more information, along with program guidelines and the application are available at <http://rfd.uoregon.edu/research/WPD.htm>.

 [Full Story...](#)

China study opportunity for students

The University of Oregon is pleased to announce a study opportunity for two university students with the Association of Pacific Rim Universities (APRU) Undergraduate Summer Program at Fudan University in Shanghai, China. This two-week summer program, which runs from July 24 through August 4, 2006, focuses on modern Chinese culture, society, politics and economics. Students will participate in lectures given by Fudan faculty and will attend "survival" Chinese language classes each day.

The Office of International Programs, the Center for Asian and Pacific Studies, and East Asian Languages and Literatures will support the airfare costs of up to \$1,000 for each student. Accommodation costs will be covered by Fudan University. Transportation for field visits and excursions included in the program also will be covered by Fudan University. Students are responsible for covering food and other living expenses, including local transportation. Fudan University estimates that these expenses will total \$200 for the two-week program.

 [Full Story...](#)

Bookstore offers 30 percent discount on books authored by women

The University of Oregon Bookstore is now offering a special discount for staff, faculty and graduate teaching fellows.

 [Full Story...](#)

Jewish Literature reading and discussion series begins March 14

The university community is invited to participate in a free five-part reading and discussion series called "Let's Talk About It: Jewish Literature--Identity and Imagination." The series is sponsored by the University of Oregon Libraries and will explore Jewish literature and culture through scholar-led discussions of contemporary and classic books.

A reception and kickoff event will be held Tuesday, March 14, at 7:30 p.m. in the Browsing Room of the Knight Library. The event will feature music by David Helfand, refreshments, and an introductory talk on the series theme by Martha Ravits, a local Jewish literature expert who is serving as facilitator and

[▶ Full Story...](#)



Susan Hardwick earns national honors for excellence in geography education

The Association of American Geographers (AAG) will award its highest honors on March 11 to [Susan Hardwick](#), professor of geography at the University of Oregon.

Hardwick will receive the Gilbert Grosvenor Honors for Geographic Education at the association's annual meeting in Chicago. She is one of six individuals to receive the association's National Honors, the highest recognition AAG presents to its members.

[▶ Full Story...](#)



David C. Johnson receives Oregon Academy of Science 2006 Outstanding Scientist Award

< Chemistry Professor Dave Johnson and student Stacey Standridge examine a vacuum chamber used to create nanocomposite materials. Johnson is part of the university's Materials Science Institute, which conducts nanotechnology research and partners with Oregon industry.

David C. Johnson, professor of chemistry and a member of the faculty at the university's Materials Science Institute, is one of the winners of the Oregon Academy of Science's 2006 Outstanding Scientist Award.

The award was presented to Johnson during the academy's annual meeting, which was held at the university on Feb 25. It recognizes his commitment to bring innovative programs to the forefront of graduate research and education.

[▶ Full Story...](#)

Joe Thornton named 2006 Alfred P. Sloan Research Fellow

Joe Thornton, assistant professor of biology, has been named an Alfred P. Sloan Research Fellow for 2006. The highly competitive program recognizes and supports the research of top young scientists in the areas of physics, chemistry, mathematics, neuroscience, economics, computer science, and computational and evolutionary molecular biology.

[▶ Full Story...](#)

scholar for the book discussions. Supporting materials for the sessions will be distributed at the reception. The University of Oregon Bookstore will have copies of books to be discussed in the series available for purchase at the reception. Additional copies of the books will be available for borrowing from the University of Oregon Libraries and the Eugene and Springfield public libraries.

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Lorry Lokey pledges \$12.5 million for University of Oregon education building

Business Wire founder wants to honor his Portland teachers

San Francisco businessman and philanthropist Lorry Lokey, who says his Portland elementary school teachers started him on the road to success, pledged \$10 million to the University Of Oregon College of Education on March 1 for its new building project and then increased his pledge with a \$2.5-million challenge gift.

If the college can raise \$2.5 million from other donors by June 30, 2007, Lokey will match it, bringing the full amount of his gift to \$12.5 million, said President Dave Frohnmayer.

"I decided to increase my pledge because the longer it takes to raise the money, the more expensive the project will be," said Lokey. "I hope the challenge will spur other donors to step forward."

Lokey's gift, added to the matching funds from other donors, would complete the financing for the \$48 million project. "I am overwhelmed by the generosity and kindness of Mr. Lokey, and I want to thank him deeply for this gift," said Michael Bullis, interim dean of the College of Education.

The gift is the third significant donation Lokey has made to the university in the past 18 months.

"I can think of no better way to honor one's teachers than to help provide a wonderful new facility for training future teachers," said Frohnmayer. "Lorry Lokey doesn't just talk about the value of education. He demonstrates it again and again with his remarkable support of schools and universities."

Bullis said Lokey's gifts, combined with others including a \$10-million lead gift from the HEDCO Foundation, provide the necessary match for the \$19.4 million in state bonding authority introduced by Gov. Ted Kulongoski and approved by the Oregon Legislature for the project last year. "Because of Mr. Lokey's timely donation, we will be able to move forward with our plans to start construction in the summer of 2007 and have the new complex ready for the 2009-2010 school year," Bullis said.

Kulongoski also praised Lokey for his generosity. "Education is the key to improving

Oregon's economy and maintaining our quality of life," the governor said. "That is why, during the last legislative session, I pushed for the largest state capital construction investment in University of Oregon history, which included the new education complex. I'm pleased to welcome Mr. Lokey as a partner in moving our education system forward to ensure all Oregonians have access to a quality education."

"Where would any of us be if we did not have good teachers to inspire us?" Lokey asked. "I credit my elementary school, Alameda School in Portland, as the starting point for my success. I would not have made it without those teachers. That is why I wanted to support education in Oregon by contributing to an updated education building."

Lokey's gift brings the university's current fundraising initiative, Campaign Oregon: Transforming Lives, to a total of \$396.6 million toward the goal of \$600 million. The campaign, which began in 2001 and ends in 2008, is collecting private gifts for student scholarships, faculty support, academic programs, and new campus facilities.

The new College of Education complex will include 100,000 square feet of new teaching and research space in the HEDCO Education Building, to be constructed near the current college site, and renovation of existing space. The HEDCO building was named for a California-based foundation headed by College of Education alumna Dody Jernstedt that contributed \$10 million to the project in 2004.

The complex will feature specialized teaching spaces for math, science, and language methods, a teaching practice studio, an instructional design studio and a curriculum resource library. The project will also include integrated clinic facilities for the college's three clinical programs—communication disorders and sciences, marriage and family therapy and counseling psychology.


The new complex will help the college better serve its more than 1,500 students, an enrollment that has tripled in the past decade. It will also bring together a faculty that has been scattered among old university buildings, old houses, trailers, and rented space around Eugene.

The University of Oregon College of Education has consistently been ranked as one of the top public education colleges in the nation with one of the most productive educational research faculties in terms of attracting outside grants.

"To be able to have a building that rivals our reputation is paramount," says Colleen Donnelly, a 1972 education graduate, retired Eugene kindergarten teacher, and member of the college's Dean's Advancement Council. "When someone like Lorry Lokey sees our needs and buys into our vision, it's wonderful."

Before the announcement of the \$12.5 million gift, Lokey gave \$4 million to the university's School of Music and Dance for its building and expansion project and \$4.5 million for the university's School of Journalism and Communication's new Portland program.

Lokey is the founder and chairman of Business Wire, a leading global distributor of corporate news headquartered in San Francisco. The company was purchased in January by Berkshire Hathaway, the international business conglomerate headed by billionaire Warren Buffett.

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University already preparing for 2008 U.S. Olympic Track and Field Trials

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"We are honored and delighted that USA Track and Field has decided to return the trials to 'Track Town USA' and the hallowed ground that is Hayward Field," said Jan Oliver, associate vice president for institutional relations. "The University of Oregon's role in the history of track and field is legendary and these trials will further enhance the university's place in the annals of Olympic track and field legend."

Part of the planning includes permanent and temporary changes that will be made to Hayward Field before the trials start. Permanent renovations include a video board, nighttime lighting, track resurfacing, and a doubling of the shot put area capacity. As some 17,000 spectators are expected to attend the trials, which will run from June 27 through July 6, 2008, temporary bleachers and corporate skyboxes will be added. Improvements also will be made to media facilities and competition and warm-up areas.

Oliver and Chris Ramey, university architect, will represent President Dave Frohnmayer on the local organizing committee. Ramey will work on issues concerning campus operations, facilities, parking, transportation and security.

Oliver will focus on connections with the city and community and will explore all possible avenues of collaboration. She also will oversee (with Matt Dyste, director of brand management) marketing efforts to communicate the university's many offerings to audiences including students, faculty, Eugene residents, visitors (both those who will come to Eugene and those who will watch the trials on television) and the media. NBC is scheduled to provide some 10 hours of live coverage of the events.

"While we know much of the focus will necessarily be on the athletes and the Olympic selection process, we also want to make certain the world sees the best of what the university can offer," said Oliver. "We want people to see a school with first class track and field facilities but we also want to show that we are a school that emphasizes excellent teaching and research along with world class athletics."

The trials are the world's largest national championship track meet and include more than 1,000 athletes who compete for the right to represent the United States at the Olympics. More than 350,000 people attended the last two trials, both held in Sacramento, Calif. More than 1,000 journalists from around the world cover the trials and thousands of officials and volunteers staff the nine-day event. The university was the site of the 1972, '76 and '80 U.S. Olympic Track and Field Trials as well as the 1999 and 2001 USA Outdoor Track

and Field Championships. Hayward Field is the site of the nation's most prestigious track and field invitational meet, the Prefontaine Classic.

Members of the university community who wish to become involved in the preparation for the trials are urged to work directly with Oliver and Ramey. As the planning progresses, they will be reaching out to the entire university community to obtain ideas as to how the university can best prepare for this event. "We want to work with students, faculty members, and staff to present the strongest message possible and make this an event that will benefit all who are associated with the university," said Ramey.

For more information, please contact:

[Jan Oliver](#): 6-2820

[Chris Ramey](#): 6-5562



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**Note to the campus and external communities
concerning the new Diversity Advisory Committee**

This is a reprint of the memorandum that was circulated by President Frohnmayr on March 1:

TO:UO Campus and External Communities

FROM: Dave Frohnmayr, President, University of Oregon

SUBJECT: New Diversity Advisory Committee


We are preparing to circulate the Comment Draft of the Diversity Plan prepared by the Executive Diversity Working Group. In conjunction, we have developed a careful process for the next step as we receive and integrate feedback about the draft plan, enable the adoption of the plan, and support its ultimate implementation.

Central to that process will be a new committee--the Diversity Advisory Committee (DAC). The DAC's charge will be to: (1) disseminate information about the plan in various large and small group meetings with campus and external constituencies, (2) develop mechanisms to receive, collect, and document the feedback that will be offered about the draft, (3) review and consider the feedback for inclusion in the final draft of the plan, and (4) provide a report to me that includes specific recommendations for changes to the draft as a result of the feedback, as well as a summary of the responses not recommended for specific inclusion in the draft. After adoption of the diversity plan, the DAC is expected to have a role in providing ongoing implementation support for the activities described in the plan during the next academic year.

The DAC will include 16 regular members: four UO instructional faculty members (with at least one dean), four other UO faculty/staff members (OA, research, classified) with at least one classified staff, four UO students (with at least one graduate student), and four external community members. It will be chaired by Dr. Charles Martinez, Interim Vice Provost in the Office of Institutional Equity and Diversity (OIED).

I am seeking names of individuals committed to supporting the university's efforts to realize our collective diversity goals. If you are interested in serving or wish to

nominate someone, please send a brief letter or e-mail by March 10 to the Office of the President at 110 Johnson Hall, 1226 University of Oregon, Eugene OR 97403 or pres@uoregon.edu. The letter or e-mail should include contact information, a brief description of your background or the nominee's background and a brief statement of interest. We expect to complete the appointment process as soon as possible.

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1. Funding for short-term visits (about 10 days each). During these visits, faculty will lecture, consult with faculty colleagues, and/or meet with students at the host university. The cost for a 10-day visit is approximately \$4,000.
2. Funding for a University of Oregon term (11 weeks) or a Hanyang semester (15 weeks) to be spent at the host university teaching, consultation, and/or engaged in research. The Hanyang gift will provide a stipend of \$10,000 to each faculty member selected to participate in this component of the faculty exchange. Whenever possible, faculty members are encouraged to combine this type of exchange with sabbatical leaves.

The committee seeks applications that will:

1. Promote faculty exchange between Hanyang University and the University of Oregon.
2. Increase the understanding among the University of Oregon faculty and Hanyang University faculty of the academic programs and strengths of both institutions.
3. Lead (wherever possible) to longer term programs and projects between Hanyang University and the University of Oregon.

Selection Process: Applications are due by 5 p.m. (PST) on Friday, April 7, 2006. A complete application will include a narrative statement outlining the proposed exchange activity and expected results, a budget and a *curriculum vitae*. Please complete the application online at <http://oip.uoregon.edu/fillableforms/cfa-faculty.pdf>. The application will then be forwarded to the University of Oregon's Office of International Programs.

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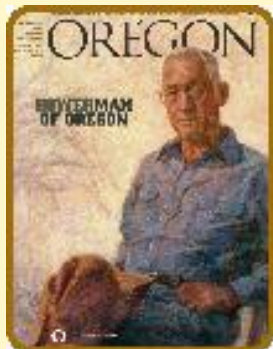
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The book presents a fascinating tale of Oregon history, the grind and the glory of track and field competition, and leadership and mentoring in athletics and life. Readers discover Bowerman to be a man of great character, sometimes unnerving candor, and often unorthodox methods in settings from Hayward Field to the Nike boardroom.

Publishers Weekly says, "Moore's writing distinguishes his book from others in the running genre; even small races are grippingly recounted. While far from objective, Moore's work is an inspiring and touching look at the man who made Eugene, Ore., the running capital of the U.S."

The university's track coach from 1949 through 1972 and U.S. Olympic Track and Field coach in 1972, Bowerman earned his undergraduate degree from the university in 1934 and his master of education degree in 1953. During his coaching tenure, Oregon won four national championships and produced 44 All-Americans and 19 Olympians. He also helped bring jogging to the United States, revolutionized the way runners train by forcing them to follow strenuous workouts with rest days, and laid the ground work for global sports

apparel heavyweight Nike by stitching shoes for his runners-including Phil Knight, who wrote the forward to Moore's book.

Moore ran for Bowerman at the university in the mid-1960s and competed in the marathon in the Olympics in 1968 and 1972, when he finished fourth. He graduated with a degree in philosophy in 1966 and earned an MFA from the university's creative writing program in 1972. For 25 years, he was *Sports Illustrated's* lead writer for track and field.

The excerpt in *Oregon Quarterly* comes from a chapter titled "Rites of Passage" and is set in 1966, during Moore's years on the track team. The cover image of Bowerman comes from a painting by Eugene artist Lynda Lanker. The article features images by Pulitzer Prize-winning photographer Brian Lanker, also of Eugene. *Oregon Quarterly* is available free at the University of Oregon Bookstore and other campus locations. The excerpt also will be available soon at www.oregonquarterly.com.



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University of Oregon well represented in the Peace Corps

The University of Oregon has once again been named to the "top producing colleges and universities" list for the Peace Corps.

For 2005, the university ranked sixth among large colleges and universities (schools with more than 15,000 undergraduates) in sending alumni to Peace Corps service. Seventy-five alumni are now active volunteers in the corps.

"We are honored and proud to see that so many University of Oregon graduates have chosen to serve their country abroad by serving in the Peace Corps," said university President Dave Frohnmayer. "In fact, on a per student basis, Oregon may send the most graduates to the corps of any of the 25 large colleges and universities included in the ranking. Our university's strong representation is yet another indication that our students and graduates consider service to humankind an important part of their lives."

The Peace Corps was established by President John F. Kennedy in 1961. Since that time, more than 182,000 Americans have served in the corps. Currently, more than 7,810 volunteers are working in 70 posts in 76 countries and are making contributions to projects in agriculture, education, the environment, health, small business development, and youth development.



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University of Oregon bioscience startup takes top honors at Angel Oregon competition

MitoSciences, Inc., a company based on University of Oregon mitochondria research took first place Feb. 23 at the 2006 Angel Oregon competition.

Angel Oregon showcases the state's strongest young companies. MitoSciences defeated three other emerging ventures in the final round to capture \$150,000 in the winner-take-all competition, which was held in Portland by the Oregon Entrepreneurs Forum.

"We are tremendously pleased for MitoSciences and its scientific founders Mike Marusich and Rod Capaldi" said Rich Linton, vice president for research and graduate studies. "Their win at Angel Oregon yesterday is testament not only to the quality of the university's research, but also to the growing spirit of innovation and entrepreneurship that pervades our campus."

MitoSciences' win came just as the University of Oregon announced a 10th consecutive record year for invention-derived revenue, which rose to \$3.4 million during last fiscal year. The university's revenue during fiscal 2005 was 75 percent higher than the \$1.92 million record set the previous year. During 2005, the university's researchers reported a record 45 new inventions and generated three new spinout companies derived from work by university innovators.

Data for fiscal year 2004 - the most recent year for which statistics are available from the Association of University Technology Managers - indicated that the University of Oregon was among the top-performing U.S. universities for the number of startup firms created per research dollar. The university's startup efficiency placed third among 49 members of the Association of American Universities (AAU), exceeded only by CalTech and MIT. The AAU is comprised of 62 leading research universities in the United States and Canada. The University of Oregon has been an AAU member since 1969.



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After years of investment in educational technology infrastructure, including course management systems like Blackboard, expanded wireless access, and increased availability of computers and other equipment in classrooms and labs, the University of Oregon is now directing additional resources toward developing and deploying technology-based instructional tools and teaching methods.

"We have made strong progress on the networking, hardware, and access fronts," said John Moseley, senior vice president and provost. "Now it is time to help students reap the full educational benefits of that investment."

Moseley said the way the Educational Technology Steering Committee has restructured its annual distribution of student technology fees as evidence of the new focus.

Funding is being now distributed in four phases: Phase I, deans' allocations, for routine or ongoing technology purchases and discretionary needs; Phase II, a major new initiative to create improved classroom environments that maximize instructional technology use; Phase III, for new large-scale projects at the college or school level; and Phase IV, for assisting individual faculty members in developing new instructional tools.

Proposals Sought

In January 2006, the Ed Tech Committee, as it is popularly known, issued requests for proposals (RFP) for Phases III and IV.

The Phase III RFP, entitled "Enhancing Student Learning and Student Engagement through Instructional Technology," invites schools, colleges, and academic support units to submit requests for large-scale projects that will add a strong technology component to curriculum and educational services delivery. Some \$750,000 is available for these projects. Proposals selected for funding will be announced by April 1 for the 2006-7 academic year.

The Phase IV RFP seeks proposals from individual faculty members who would like to integrate technology more deeply into their teaching or develop new teaching and learning tools for particular courses. Faculty members can request up to \$50,000 in development funds for this purpose. The deadline for submitting preliminary proposals under this initiative is March 15.

Deborah Carver and Greg Bothun, committee co-chairs, believe the entire campus community will benefit from the changes in the distribution process. "We have a great opportunity to make improvements and invest at several different levels--from the departmental classroom, to the individual course, to the academic program," Carver said.

Terri Warpinski, vice provost for academic affairs and a key player in the deployment of educational technology on campus, is excited about the potential for creating positive advancements in the way education can be delivered. "We encourage all interested faculty members to consider new ways to integrate instructional technology more deeply into their teaching," Warpinski said. "Our goal is to give university students a new and different educational experience, add to their body of knowledge in their areas of study, and help them develop an array of technology skills they'll be able to use after they graduate."

Other Progress

Several other developments over the past two years show that new energy is being directed at increasing the use of instructional technologies.

- *Top-level administrative support.* In August 2005, Don Harris joined the university as the vice provost for information services and institutional chief information officer. Harris fully supports the use of information technology resources in instruction and research by faculty and students. Harris said "I am excited about working with faculty to explore the options for utilizing IT resources in ways that, hopefully, will not only engage students, but also lead to deeper understanding of course content."

- *Blackboard success.* Since its implementation in September 2003, Blackboard use by faculty as a course management tool has grown significantly. As of November 2005, more than 1,100 faculty and GTFs were using Blackboard for managing courses, and about 85 percent of all students were enrolled in at least one course where Blackboard was used. "The continuing demand for more powerful course management tools within Blackboard indicates that this is not a passing fad--faculty and students alike have learned how powerful, convenient, and essential these teaching tools can be," said the libraries' J.Q. Johnson, who oversees Blackboard with

support from the Computing Center.

- *Workshops and project support.* Last year, the Office of Academic Affairs began sponsoring a faculty support program to advance teaching through instructional technology. The program offers a series of summer workshops on important topics, including an introduction to instructional technology and the use of multimedia in teaching. A second program component allowed six faculty members to receive a 2005-6 Instructional Technology Resident Faculty Fellowship Award, which funded their work with campus IT service units to develop teaching tools for use in their courses. Applications are still being accepted for the 2006-7 workshops and resident fellowships.

- *A new educational technology service unit.* Last year, the University Libraries created the Center for Educational Technologies (CET), a central production unit for faculty members who want to use technology more efficiently in teaching. CET offers assistance with graphics and digital images, digital video and audio, Blackboard, scanning, instructional design, and Web design and development.



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Jim Brau (James E. Brau)



Jim Brau is a physics professor at the University of Oregon.

He teaches [physics and astronomy](#) and does research on elementary particles and fields.

He experiments with elementary particle interactions to test and extend our understanding of the fundamental laws of the physical universe.



- Professor at the [Univ. of Oregon](#) , [Department of Physics](#)
- [UO Center for High Energy Physics](#)

[Realizing Einstein's Dream: Exploring Our Mysterious Universe](#)

a public lecture given at the Univ. of Oregon on May 19, 2005.

[Slide show](#) which preceded the May 19 public lecture.

- [Curriculum Vitae](#)
 - [selected recent talks](#)

The research of Jim Brau

current experiments

- [BaBar](#) at [SLAC](#)

- [LIGO](#)

recent past experiments

- [SLD](#)
- [NuTeV](#) at [Fermilab](#)

future - Linear Collider

- [American Linear Collider Physics Group](#)
- [World Wide Study](#)
- [American Working Group on Vertex Detectors for the Linear Collider](#)

[selected recent talks](#)

[course pages](#)

My research is supported by the [Office of Science](#) of the Department of Energy, and the [National Science Foundation](#).

Feel free [to beam me a message online](#) if you have any question or try offline jimbrau@faraday.uoregon.edu



THE OFFICE OF HIGH ENERGY PHYSICS



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***Other Federal Advisory Committees that
report to U.S. Department of Energy***

[Astronomy and Astrophysics Advisory
Committee\(AAAC\)](#) Chartered by the
National Science Foundation and reports to
DOE and NASA as well.

Contacts:
Designated Federal Official:
[Aesook Byon-Wagner](#)
301-903-4801

Executive Secretary:
[John Kogut](#)
301-903-1298

Committee Manager:
[Marsha Marsden](#)
301-903-4140

Office of High Energy Physics
U.S. Department of Energy
1000 Independence Ave., SW
Washington, D.C. 20585-1290

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For Comments and Questions, contact [Marsha Marsden](#) at U.S. DOE-HEP



Summer Workshop in Proposal Development

GUIDELINES: Includes eligibility requirements. Please read before filling out application.

MEMORANDUM: Sent February 27, 2006

APPLICATION DEADLINE: April 5, 2006 at 5:00 pm

Applicants will receive notification of program acceptance the week of May 15th, 2006.

Application forms: WORD or PDF

Application Notes: The WORD version can be saved and submitted via email. If you only have Adobe Acrobat Reader you will not be able to save and email the PDF version. However, if you have the professional version of Acrobat 3.0 or higher you can save and submit via email.

Workshop Information:

Each workshop is two days long. Please note that lunch will be provided on workshop days.

Workshop 1: June 19th and 20th, 2006 from 10 am to 3pm

Workshop 2: September 18th and 19th, 2006 from 10am to 3pm

[University of Oregon](http://uoregon.edu)

[RFD Homepage](#)

[Moira Kiltie](#)

for the university of oregon community

Proposal writing workshop applications sought

The Office of the Vice President for Research is accepting applications for the 2006 Summer Workshop in Proposal Writing. This workshop is similar to the popular workshop offered last year during the summer session. Two separate sessions are being offered, one in June and one in September. This is a competitive program, and no more than 16 individuals will be accepted in each session. Participants who attend the full session (two separate days) and who submit a proposal for external funding through the Office of Research Service and Administration's Electronic Proposal Clearing System (EPCS) will be eligible to receive \$1500 in research support or summer (2007) stipend.

The application deadline is Wednesday, April 5 at 5 p.m. (PST). A memorandum with more information, along with program guidelines and the application are available at <http://rfd.uoregon.edu/research/WPD.htm>.



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for the university of oregon community

China study opportunity for students

The University of Oregon is pleased to announce a study opportunity for two university students with the Association of Pacific Rim Universities (APRU) Undergraduate Summer Program at Fudan University in Shanghai, China. This two-week summer program, which runs from July 24 through August 4, 2006, focuses on modern Chinese culture, society, politics and economics. Students will participate in lectures given by Fudan faculty and will attend "survival" Chinese language classes each day.

The Office of International Programs, the Center for Asian and Pacific Studies, and East Asian Languages and Literatures will support the airfare costs of up to \$1,000 for each student. Accommodation costs will be covered by Fudan University. Transportation for field visits and excursions included in the program also will be covered by Fudan University. Students are responsible for covering food and other living expenses, including local transportation. Fudan University estimates that these expenses will total \$200 for the two-week program.

Eligibility:

This program is open to degree-seeking undergraduates who have maintained a 3.5 GPA or higher and who will have junior status (90 credit hours) by the end of spring term 2006.

Selection Process:

Applications are due to Terri Gureno in the Office of International Programs (330 Oregon Hall) by 5 p.m. Monday, April 10, 2006. A committee appointed by the Office of International Programs will review the applications and make a recommendation to the University of Oregon APRU Senior Staff Representative. The applications of the selected candidates will be sent to Fudan University by May 12, 2006.


Application Process:

Students must submit the following to be given consideration:

1. Application cover sheet -- original plus four copies

2. Narrative statement (limited to 1,000 words) discussing the following: "What is your interest in China and how would this program further your academic and career goals?"-- original plus four copies
3. Letter of recommendation from a University of Oregon faculty member familiar with the student's academic work
4. Academic transcripts

For more information (including the application cover sheet), please contact Terri Gureno in the Office of International Programs at 346-1586 or tgureno@uoregon.edu.

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UNIVERSITY OF OREGON

for the university of oregon community

**Bookstore offers 30 percent discount on books
authored by women**

The University of Oregon Bookstore is now offering a special discount for staff, faculty and graduate teaching fellows.

Through March 15, show your university ID card at any register located on the book floor and receive a 30 percent discount on general books authored by women.



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Jim Brau appointed to national panel

[Jim Brau](#), professor of physics, has been appointed to the U.S. government's [High Energy Physics Advisory Panel](#).

The panel provides advice on a continuing basis to the U.S. Department of Energy and the National Science Foundation on the national high energy physics program. The program encompasses the conduct of experimental and theoretical high energy physics research and accelerator research and development.

As a panel member, Brau will provide advice on the program's long-range plans, priorities and strategies, and recommend appropriate levels of funding to assure a world leadership position, while maintaining an appropriate balance between competing elements of the program.

"I am pleased to be asked to provide advice at the highest level," Brau said. "Most of our country's advances in basic science result from the partnership between government, national laboratories, and universities. I welcome the chance to contribute to the planning of this important enterprise."

Brau also co-chairs the American Linear Collider Physics Group and the World Wide Study of the Physics and Detectors for Future Linear Colliders. He recently was selected as a member of the International Linear Collider Global Design Effort.

Brau joined the university in 1988, and teaches physics and astronomy. He is the director of the [Center for High Energy Physics](#). He also does research on elementary particles and fields and is a fellow of the American Physical Society.



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Susan W. Hardwick, Ph.D.

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Winter Term '06 - Office Hours:
Mon and Tues. mornings from 10-noon and by appointment

Greetings. This page is linked to other sites with additional information about my research and teaching activities here in the Department of Geography at the University of Oregon. Please feel free to contact me if you'd like to set up an advising appointment or need to reach me for any other reason.

Courses and Administrative Work:

I'll be teaching an upper division/graduate level course during spring term, '06 on [Urban Geography](#) and a survey course, [Geography of the U.S. and Canada](#). In fall, '06, I'm scheduled to teach a graduate seminar, Theories in Population Geography as well as a one-credit Transfer Seminar for future teachers. I also serve as the Coordinator of the College of Arts and Sciences "Educational Careers Advising Team" (ECAT) and Chair of the UO Canadian Studies Consortium.

Research:

As a Human Geographer interested in the geography of immigration in western Canada and the United States, I launched a new project this year on the transnational identities, citizenship, and settlement experiences of American-born immigrants in British Columbia. I recently completed a longterm NSF and Canadian Embassy-funded project in collaboration with James Meacham, Director of the UO InfoGraphics Lab, that focused on the migration, settlement, and adaptation of recent refugees in the American and Canadian Northwest. Here at the University of Oregon, I also have the pleasure and challenge of advising an active group of graduate students who are doing research on immigration issues, geographic education, and North American cultural landscapes.

This year, I'm pleased to again be collaborating with Marilyn Olson of the College of Education as the PI for a three-year project funded by [FIPSE](#) (the U.S. Department of Education's *Fund for the*

Improvement of post-Secondary Education) that provides content and pedagogy support for rural Oregon teachers based on the Japanese-inspired "Lesson Study" approach. In addition, as Co-Director of our department's innovative Summer Graduate Program for K-12 teachers, I also have the opportunity to serve as primary advisor for a dozen in-service geography teachers who are committed to the importance of understanding and applying the geographic perspective. Our summer program is the only one in the country, in fact, that provides an opportunity for teachers to complete their master's degree during 2-3 summers in residence here in Eugene and online courses. For further information about this innovative, teacher-centered summer program, check out our [EDGE](#) web site and its links to the larger world of geographic education.

Finally, more than you ever wanted to know about my academic experiences, publications, and prior research and teaching efforts (!) are provided on the attached [curriculum vitae](#).

| [UO Geography](#) | [University of Oregon](#) | [My CV](#)

Go Ducks!

for the university of oregon community



Susan Hardwick earns national honors for excellence in geography education

The Association of American Geographers (AAG) will award its highest honors on March 11 to [Susan Hardwick](#), professor of geography at the University of Oregon.

Hardwick will receive the Gilbert Grosvenor Honors for Geographic Education at the association's annual meeting in Chicago. She is one of six individuals to receive the association's National Honors, the highest recognition AAG presents to its members.

The award, named after the former chairman of the board of the National Geographic Society, recognizes Hardwick for her distinguished contributions to geographic education and her notable leadership in national geographic organizations.

Hardwick, formerly a professor of geography at Texas State University and associate director of the university's Gilbert M. Grosvenor Center for Geographic Education, joined the University of Oregon in 2000 as special assistant to the dean of the College of Arts and Sciences. She is co-director of the geography department's summer program for educators.

Hardwick also was lead researcher on a three-year project to recruit and train 75 high school teachers to offer new courses in Advanced Placement human geography in schools nationwide. The project's goal was to increase the number of high school students who take the Advanced Placement for Human Geographers examination. As well, she is the author of "Mythic Galveston: Re-Inventing America's Third Coast," which was nationally recognized for its vivid description of Galveston's rebuilding following the 1900 hurricane that destroyed most of the city.

In addition to her AAG membership, Hardwick is recent past president of the National Council for Geographic Education and a member of the American Geographical Society.

The AAG is a scientific and educational society founded in 1904. It has members in 62 countries.

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David C. Johnson receives Oregon Academy of Science 2006 Outstanding Scientist Award

< *Chemistry Professor Dave Johnson and student Stacey Standridge examine a vacuum chamber used to create nanocomposite materials. Johnson is part of the university's Materials Science Institute, which conducts nanotechnology research and partners with Oregon industry.*

David C. Johnson, professor of chemistry and a member of the faculty at the university's Materials Science Institute, is one of the winners of the Oregon Academy of Science's 2006 Outstanding Scientist Award.

The award was presented to Johnson during the academy's annual meeting, which was held at the university on Feb 25. It recognizes his commitment to bring innovative programs to the forefront of graduate research and education.

Johnson's research efforts focus on the principle of controlling solid state reactions by tailoring diffusion distances. His work has resulted in a new synthetic technique that has permitted Johnson and his colleagues to prepare hundreds of new inorganic materials.

Johnson, who has been at the university since 1986, is devoted to improving science education at all levels. He led the development of the Materials Science Institute's graduate internship program that has resulted in the university's chemistry department being ranked as one of the nation's top 10 in granting graduate degrees. He has been the principal investigator for the institute's National Science Foundation-funded Integrated Graduate Education and Research Training (IGERT) program that has received national attention for its innovations in graduate education.



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Joe Thornton named 2006 Alfred P. Sloan Research Fellow

Joe Thornton, assistant professor of biology, has been named an Alfred P. Sloan Research Fellow for 2006. The highly competitive program recognizes and supports the research of top young scientists in the areas of physics, chemistry, mathematics, neuroscience, economics, computer science, and computational and evolutionary molecular biology.

The award recognizes Thornton's work in molecular evolution. He and his associates are researching how the body's hormones and their functions evolved over hundreds of millions of years. To do so, they are resurrecting ancient hormone-related genes and characterizing their functions in the laboratory, using both computational methods and molecular techniques.


"The research that my students, postdocs, and I are doing in the lab is incredibly fun and rewarding," said Thornton. "However, it's wonderful to have a prestigious organization like the Sloan Foundation recognize our work as important and cutting-edge."

Selection procedures for Sloan fellowships are designed to identify those who show the most outstanding promise of making fundamental contributions to new knowledge. Once selected, fellows are free to pursue whatever lines of inquiry they find most compelling. Fellowship award funds (\$45,000 for a two-year period) can be applied to a wide variety of uses for which other, more restricted funds (such as research project grants) cannot usually be employed.

A total of 32 Sloan Fellows have won Nobel Prizes later in their careers, and hundreds have received other high honors.

The total number of Sloan fellowships given in any one year is restricted to 23 for physics, 23 for chemistry, 20 for mathematics, 16 for neuroscience, 14 for computer science, 8 for economics, and 12 for computational and evolutionary molecular biology.

Thornton, who holds a doctorate from Columbia University in biological sciences, has been a member of the Center for Ecology and Evolutionary Biology's faculty since 2002.

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for the university of oregon community

Jewish Literature reading and discussion series begins March 14

The university community is invited to participate in a free five-part reading and discussion series called "Let's Talk About It: Jewish Literature--Identity and Imagination." The series is sponsored by the University of Oregon Libraries and will explore Jewish literature and culture through scholar-led discussions of contemporary and classic books.

A reception and kickoff event will be held Tuesday, March 14, at 7:30 p.m. in the Browsing Room of the Knight Library. The event will feature music by David Helfand, refreshments, and an introductory talk on the series theme by Martha Ravits, a local Jewish literature expert who is serving as facilitator and scholar for the book discussions. Supporting materials for the sessions will be distributed at the reception. The University of Oregon Bookstore will have copies of books to be discussed in the series available for purchase at the reception. Additional copies of the books will be available for borrowing from the University of Oregon Libraries and the Eugene and Springfield public libraries.

The discussion theme for the series is "Between Two Worlds: Stories of Estrangement and Homecoming." The topic was selected for its relevance to the Eugene-Springfield community.

The books chosen for reading in the local series and the dates of their respective discussion sessions are as follows: Eva Hoffman's *Lost in Translation*, Tuesday, April 18; Saul Bellow's *Mr. Sammler's Planet*, Tuesday, May 2; Moacyr Scliar's *The Centaur in the Garden*, Tuesday, May 9; André Aciman's *Out of Egypt*, Tuesday, May 23; and Allegra Goodman's *Kaaterskill Falls*, Tuesday, June 6. All discussion sessions begin at 7:30 p.m. in the Browsing Room of Knight Library. Martha Ravits will be present at each session to give background on the books and facilitate the discussion.

"We are delighted to have been chosen to host this unique series of book discussions," said Leslie Bennett, head of music services at the university libraries. "Anyone interested in Jewish literature and culture is invited to participate in discussing these books with fellow community members who will be aided by a well-qualified scholar."

Other series activities include an exhibit on Jewish music and music of cultural diasporas in the Knight Library's Music Services area. An exhibit on the series theme will be on display in the first floor exhibit cases in the Knight Library beginning March

15.

The University of Oregon Libraries is one of 200 libraries nationwide that have received grants to host the series developed by Nextbook and the American Library Association. Local support also provided by the University of Oregon Libraries Diversity Committee, the university's Judaic Studies Program, the EMU Cultural Forum, Eugene Public Library, and Temple Beth Israel.

For more information, contact [Leslie Bennett](#) at (541) 346-1930.



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the uo's newsletter for faculty, staff, and graduate teaching fellows

***Inside Oregon* Schedule, Call for Contributions**

Inside Oregon is our faculty, staff, GTF newsletter for the entire UO community. Your contributions and story suggestions are most welcome. Here's what we are especially looking for:

- Awards, honors, on-the-move news of your faculty and staff
- Faculty, staff and GTFs who engage the community in notable ways for our Community Spotlight feature)
- Faculty, staff and GTFs conducting compelling projects and research (for our "Cornerstones Spotlight" of people who exemplify the four UO cornerstones of connection, discovery, inspiration and opportunity)
- New works and publications by faculty, staff and GTF authors and artists
- Digital photos of your department, college or school special gatherings for our planned "Were You There?" photo gallery feature

Send your materials by e-mail to:

Paul Omundson, editor

omundson@uoregon.edu

Telephone (541) 346-3247

***Inside Oregon:* Remaining issues for 2005-6 academic year**

Nov. 7
(Content deadline Oct. 28)

Nov. 21 - holiday issue
(Content deadline Nov. 14)

Dec. 2 - last day of fall term issue; (Note: this issue posts on a Friday)
(Content deadline Nov. 23)

NO ISSUES DURING WINTER VACATION

Jan. 9 - first day of winter term issue
(Content deadline Jan. 2)

Jan. 23

(Content deadline Jan. 9)

Feb. 6

(Content deadline Jan. 30)

Feb. 20

(Content deadline Feb. 13)

March 6 - end of winter term issue

(Content deadline Feb. 27)

NO ISSUE MARCH 20 (spring break)

April 3 - start of spring term issue

(Content deadline March 27)

April 17

(Content deadline April 10)

May 1

(Content deadline April 24)

May 15

(Content deadline May 8)

May 29 - end of spring term issue

(Content deadline May 22)

June 12 - commencement issue

(Content deadline May 29)

June 26 - start of summer session issue

(Content deadline June 19)

Aug. 14 - summer convocation issue

(Content deadline Aug. 8)

For the 2006-7 school year biweekly issues begin Sept. 25, 2006.



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UNIVERSITY OF OREGON

**Call for Applications – Faculty Exchange
Hanyang University Gift to Promote Faculty Exchange
between Hanyang University and the University of Oregon
For the 2006-07 or 2007-08 Academic Year**

Proposals Due Friday, April 7, 2006

The UO Korean Studies Committee, appointed to make recommendations to the UO Senior Vice President and Provost regarding the disbursement of the Hanyang University gift funds, invites applications designed to promote faculty exchanges between Hanyang University in Seoul, Korea and the University of Oregon in Eugene, Oregon.

About \$50,000 will be available in 2006-07 to support UO faculty to lecture, consult and conduct research at Hanyang University, and for Hanyang faculty to lecture, consult, and conduct research at the UO. Below we have provided two possible ways in which faculty can participate in this exchange. These are intended to serve as examples. Faculty are free to use one of these examples, or to create their own proposal for developing a faculty exchange opportunity. Please note that the Korean Studies Committee is also accepting applications for the 2007-08 academic year.

1. **Funding for Short-Term Visits (about 10 days each).** During these ten-day visits, faculty will lecture, consult with faculty colleagues, and/or meet with students at the host university. The cost for a ten-day visit is approximately \$4,000.
2. **Funding for Spending a UO Term (11 weeks) or a Hanyang Semester (15 weeks) at the Host University for Teaching, Consultation, and/or Research.** The Hanyang gift will provide a stipend of \$10,000 to each faculty member selected to participate in this component of the faculty exchange. Faculty are encouraged to combine this type of exchange with sabbatical leaves whenever possible.

The Committee seeks applications that will:

1. Promote faculty exchange between Hanyang University and the University of Oregon.
2. Increase the understanding among the University of Oregon faculty and Hanyang University faculty of the academic programs and strengths of both institutions.
3. Lead (wherever possible) to longer term programs and projects between Hanyang University and the University of Oregon.

OFFICE OF INTERNATIONAL PROGRAMS (330 Oregon Hall)

5209 University of Oregon, Eugene OR 97403-5209 USA (541) 346-3206 FAX (541) 346-1232 <http://oip.uoregon.edu>

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act

The 2005-06 Korean Studies Committee:

Maram Epstein (Chair), East Asian Languages & Literatures, and Chair, Asian Studies
Stephen Durrant, East Asian Languages & Lit., Associate Dean, Humanities, CAS
Spike Gildea, Department Head, Linguistics
Terri Gureno, Assistant to the Associate Vice President for International Programs
Jeff Hanes, History, and Director, Center for Asian and Pacific Studies
Charles Lachman, Art History, and Assoc. Curator, Jordan Schnitzer Museum of Art
Pete Suttmeier, Political Science
David Turner, Director, Museum of Art
Cari Vanderkar, Associate Director of Overseas Study Programs
Vice Provost for International Affairs and Outreach (TBA)

Selection Process: Applications are due by 5:00 p.m. Friday, April 7, 2006. The Korean Studies Committee will review the applications and make a recommendation to the University of Oregon Senior Vice President and Provost. The selected faculty member will be notified by approximately April 21, 2006.

Application Process: The complete application must include the following:

1. Application cover sheet (attached).
2. Narrative statement outlining this exchange activity and the expected results (please limit to 1,000 words).
3. Budget.
4. A curriculum vitae of no longer than 8 pages.

Fill out the application cover sheet (next page) along with your narrative statement, budget and CV and press submit by April 7, 2006. The application will then be forwarded to the University of Oregon's Office of International Programs.

Questions? Call Terri Gureno, International Programs, 541-346-1586.

Call for Applications – Faculty Exchange
Hanyang Gift to Promote Faculty Exchange
Application Cover Sheet

1. Name _____ 2. SSN _____

3. Rank/Department _____ 4. Phone _____

5. Email Address _____

6. Tenured? Yes No If not, tenure review year _____

7. Title of Proposal _____

8. Have you applied for other support for this exchange activity? Yes No

9. If yes, please indicate sources and estimated notification dates:

10. Have you received support for this activity or a closely related activity? Yes No

11. If yes, please describe the sources, amounts and timing:

12. Approval of your Dean or Department Head

(Print Name) (Title) (E-mail address)

13. Narrative statement (up to 1,000 words)

14. Curriculum vitae (paste here):

15. Budget (type or paste here): _____

Applications must be received by 5:00 p.m. on Friday, April 7, 2006.