

Open Access: Why It Matters and What You Can Do



Open Access is the worldwide movement to enable scholars to take control over the intellectual property of what they produce and make it available electronically to the widest possible audience with the fewest possible restrictions. Authors, not publishers, should be able to determine if, how and when to make their work available.

Open Access matters to you as a scholar because it will:

- Broaden access to your work
- Increase the number of citations to your work
- Facilitate collaborations with other scholars
- Enable you to access other scholars' research even if your library cannot afford all the journal subscriptions in your field
- Reduce the library's costs in proportion to the increase in the amount of research that is made available in open access publications
- Connect you to your colleagues around the world who are working to retain control over their intellectual property

Open Access matters to you as a teacher because it will:

- Enable your students to have access to the most important work without having to worry about whether the library has bought access to specific journals or packages
- Provide an opportunity for your students to produce high-quality research and make it widely available

What You Can Do

- Do not sign away your copyright without thinking about it
- Negotiate with your publishers to retain your copyright and for the right to make an electronic copy of your work available openly in the USFSP Digital Archive
- Use the SPARC Authors' Addendum to modify the standard licensing/copyright agreement used by your publishers
- Work with the Library to post all your work, as fully as you want to and are able with existing copyright restrictions, in the USFSP Digital Archive
- Use the Directory of Open Access Journals (DOAJ) <http://www.doaj.org/> to find journals in your field that already allow open access
- Use the DOAJ as a starting point for your own research
- Submit your next publication to an open access journal found in the DOAJ
- Work with your faculty colleagues to pass a resolution of support for Open Access at USFSP
- Work with your T & P committees and your Deans to revise faculty guidelines to ensure that open access publications are accorded the respect they deserve in tenure and promotion discussions

ADDENDUM TO PUBLICATION AGREEMENT

1. THIS ADDENDUM hereby modifies and supplements the attached Publication Agreement concerning the following Article:

(manuscript title)

(journal name)

2. The parties to the Publication Agreement as modified and supplemented by this Addendum are:

(corresponding author)

(Individually or, if one than more author, collectively, Author)

(Publisher)

3. This Addendum and the Publication Agreement, taken together, allocate all rights under copyright with respect to all versions of the Article. The parties agree that wherever there is any conflict between this Addendum and the Publication Agreement, the provisions of this Addendum are paramount and the Publication Agreement shall be construed accordingly.

4. **Author's Retention of Rights.** Notwithstanding any terms in the Publication Agreement to the contrary, AUTHOR and PUBLISHER agree that in addition to any rights under copyright retained by Author in the Publication Agreement, Author retains: (i) the rights to reproduce, to distribute, to publicly perform, and to publicly display the Article in any medium for non-commercial purposes; (ii) the right to prepare derivative works from the Article; and (iii) the right to authorize others to make any non-commercial use of the Article so long as Author receives credit as author and the journal in which the Article has been published is cited as the source of first publication of the Article. For example, Author may make and distribute copies in the course of teaching and research and may post the Article on personal or institutional Web sites and in other open-access digital repositories.

5. **Publisher's Additional Commitments.** Publisher agrees to provide to Author within 14 days of first publication and at no charge an electronic copy of the published Article in a format, such as the Portable Document Format (.pdf), that preserves final page layout, formatting, and content. No technical restriction, such as security settings, will be imposed to prevent copying or printing of the document.

6. **Acknowledgment of Prior License Grants.** In addition, where applicable and without limiting the retention of rights above, Publisher acknowledges that Author's assignment of copyright or Author's grant of exclusive rights in the Publication Agreement is subject to Author's prior grant of a non-exclusive copyright license to Author's employing institution and/or to a funding entity that financially supported the research reflected in the Article as part of an agreement between Author or Author's employing institution and such funding entity, such as an agency of the United States government.

7. For record keeping purposes, Author requests that Publisher sign a copy of this Addendum and return it to Author. However, if Publisher publishes the Article in the journal or in any other form without signing a copy of this Addendum, such publication manifests Publisher's assent to the terms of this Addendum.

AUTHOR

PUBLISHER

(corresponding author on behalf of all authors)

(Date)

(Date)

Neither Creative Commons nor Science Commons are parties to this agreement or provide legal advice. Please visit www.sciencecommons.org for more information and specific disclaimers.

SPARC (the Scholarly Publishing and Academic Resources Coalition) and the Association of Research Libraries (ARL) are not parties to this Addendum or to the Publication Agreement. SPARC and ARL make no warranty whatsoever in connection with the Article. SPARC and ARL will not be liable to Author or Publisher on any legal theory for any damages whatsoever, including without limitation any general, special, incidental or consequential damages arising in connection with this Addendum or the Publication Agreement.

SPARC and ARL make no warranties regarding the information provided in this Addendum and disclaims liability for damages resulting from the use of this Addendum. This Addendum is provided on an "as-is" basis. No legal services are provided or intended to be provided in connection with this Addendum.



English

Free, full text, quality controlled scientific and scholarly journals, covering all subjects and many languages

Search

Browse

Suggest a journal

About

Support DOAJ!

Statistics

Contact

Journals

Articles

More than one word in a field will be treated as phrase.

Journals added last 7 days

Journals added last 30 days

Open Access info

For publishers

and or not

All Fields

All Fields

NEWS

24/10 2011: DOAJ site available in Greek

19/10 2011: DOAJ Promotion material available for OA Week

15/9 2011: 7000 journals and the DOAJ site in Turkish

27/6 2011: Article about OA publishing

9/6 2011: DOAJ site now also in French

18/4 2011: DOAJ listed as one of 20 Useful Specialty Search Engines for College Students

[News Archive](#)

DOAJ AS OF TODAY

7227 journals

3358 journals searchable at article level

654873 articles



Faculty works

Search within this community and its collections:

[Advanced Search](#)

[LEARN ABOUT YOUR RIGHTS AS AN AUTHOR](#)

[VIEW ALL ITEMS IN THIS COMMUNITY](#)

This community contains peer-reviewed and other scholarly and professional materials created by faculty of the University of South Florida St. Petersburg. If you would like to start a personal collection for your work, please contact digcol@nelson.usf.edu

It is the intention of the USFSP Digital Archive to comply with all U.S. and international copyright restrictions and to respect the intellectual property of all authors whose work is represented in the archive. If any individual or corporate entity has concerns about a specific item, please contact digcol@nelson.usf.edu



Sub-communities within this community

- [College of Arts & Sciences \(Faculty Works\)](#)
- [College of Business \(Faculty Works\)](#)
- [College of Education \(Faculty Works\)](#)
- [Nelson Poynter Memorial Library \(Faculty Works\)](#)

Recent Submissions

[The elusive Ellen: Reconstructing the life of Ellen Dawson and the world around her.](#)

McMullen, David Lee (*University of Aberdeen*, 2005)

[Standards-based teacher dispositions as a necessary and measurable construct.](#)

Wilkerson, Judy R.; Lang, W. Steve (*Time Taylor International*, 2011-05)

[Portfolios, the Pied Piper of teacher certification assessments: Legal and psychometric issues.](#)

Wilkerson, Judy R.; Lang, W. Steve (*College of Education, Arizona State University*, 2003)

[Teacher dispositions: Moving from assessment to improvement.](#)

Englehart, Deirdre S.; Batchelder, Heather L.; Jennings, Kelly L.; Wilkerson, Judy R.; Lang, W. Steve; Quinn, David (*Time Taylor International*, 2012-01)

[An alternative perspective on information asymmetry; Implications for consumer authority in physician services markets.](#)

Smith, Richard B. (*MIT Press*, 2005)

Search DSpace

[Search](#)
[DSpace](#)
[This Collection](#)

[Advanced Search](#)

Browse

- [All of DSpace](#)
 - [Communities & Collections](#)
 - [By Issue Date](#)
 - [Authors](#)
 - [Titles](#)
 - [Subjects](#)
 - [By Submit Date](#)
- [This Community](#)
 - [By Issue Date](#)
 - [Authors](#)
 - [Titles](#)
 - [Subjects](#)
 - [By Submit Date](#)

My Account

- [Login](#)
- [Register](#)

Statistics

- [View Statistics](#)