

Comprehensive Digital Portfolios for Faculty – USFSP Digital Archive



We strive to create for each faculty member as comprehensive a digital portfolio as they want. Some want only peer-reviewed publications listed; some want all publications but no presentations. Some want all their intellectual output listed. Our goal is to help them promote their work in the manner that they want and as effectively as possible.

We provide full text access to anything allowed under their publishers' agreements and that they have ready access to. We also run a program nightly that provides full-text indexing of any text-based file.

We will not knowingly violate copyright, nor allow our authors to violate it in our space. Faculty sometimes unintentionally post digital copies of their published work that are in violation of their publisher agreements on open websites. We will not allow them to post such copies in the institutional repository. On every community or collection page, we have an identical copyright statement that states our intention to comply with copyright and asking anyone with any concerns to get in touch with us.

If full-text access to the complete work is not allowed or is not feasible to obtain, we try to provide at least an abstract or brief excerpt, as well as the full citation. We also add in ISBNs and ISSNs and any additional information needed to help locate it, such as reprint information. We also note if the item has won an award. If electronic access is available to the full text through our licensed e-resources, we provide a proxied link.

For monographs, we also provide the call number if it's in our physical collection, or instruct people to request the item on interlibrary loan.

If they have items in print that they want scanned, and if there is no copyright violation, we will scan it, run optical character recognition (OCR) on it, and add it to their collection.

The full listing of their works can be viewed from their collection page by clicking on the standardized link to [VIEW ALL ITEMS IN THIS COLLECTION](#) or by clicking on the [BROWSE TITLES IN THIS COLLECTION](#) link on the right-hand side of the page. The display order can be modified to show newest or oldest items, as well as an alphabetical display.

Each personal faculty collection is located within a section established for their College or Department, according to the organization within their College. The personal collection pages are the lead in to the comprehensive digital portfolios created for each faculty member.

- Faculty Experts
- Faculty Research Lightning Talks
- College of Arts & Sciences (Faculty Works)
 - Biological Sciences
 - Cassill, Deby L.
 - Hardy, Leon
 - Judkins, Heather L.
 - Noonan, Norine E.
 - Environmental Science, Policy & Geography
 - Dixon, Barnall M.
 - Mbatu, Richard S.
 - Meindl, Christopher F.
 - Smoak, Joseph M.
 - History and Politics
 - Francis, J. Michael
 - LaFollette, Hugh
 - McLauchlan, Judithanne Scourfield
 - McMullen, David Lee
 - O'Connor, Adrian
 - Smith, Thomas W.
 - Verghese, Ajay
 - Journalism and Media Studies
 - Ancu, Monica
 - Elliott, Deni
 - Wang, Xiaopeng (Paul)
 - Wolfe, Deborah P.
 - Psychology
 - Chenneville, Tiffany
 - Durand, V. Mark
 - Gaskin-Butler, Vikki T.
 - McHale, James P.
 - O'Brien, Jennifer L.
 - Otsuki-Clutter, Michiko
 - Pezzo, Mark
 - Salnattis, Christina L.
 - Toler, Susan M.
 - Society, Culture, and Language
 - Allen, Susan F.
 - Arthur, John W.
 - Arthur, Kathryn Weedman
 - Biafora, Frank A.
 - Fernandes, Martine
 - Hidalgo, Narciso J.
- Society, Culture, and Language
 - Allen, Susan F.
 - Arthur, John W.
 - Arthur, Kathryn Weedman
 - Biafora, Frank A.
 - Fernandes, Martine
 - Hidalgo, Narciso J.
 - John-Krishnaswami, Rebecca A.
 - Reid, Joan A.
 - Sokolovsky, Jay
- Verbal and Visual Arts
 - Armstrong, Julie Buckner
 - Gresham, S. Morgan
 - Hallock, Thomas
 - Jolley, Barbara Malinowska
 - McCracken, Jill
 - Robinson, Amy
 - Starks-Estes, Lisa S.
- College of Education (Faculty Works)
 - Brice, Alejandro
 - Dukes, Lyman
 - Fueyo, Vivian
 - Gunn, AnnMarie Albertson
 - Heller, H. William
 - Lang, W. Steve
 - Lewis, Anna
 - Michael, Deanna
 - Stoddard, Kim
 - Vanover, Charles
- Kate Tiedemann College of Business (Faculty Works)
 - Ainscough, Thomas L.
 - Braunsberger, Karin
 - Cabán-García, Maria T.
 - Chen, Zheng
 - Corton, Maria Lutsa
 - Davis, Christopher J.
 - Ebrahimipour, Maling
 - Fellows, James A.
 - Gelger, Scott
 - Guan, Wei
 - Kearns, Grover S.
 - Luckett, Michael
 - Darini, Carl I.

All faculty pages can be found in the **Scholarly Works/Faculty Works** section of the archive
<http://dspace.nelson.usf.edu/xmlui/handle/10806/6>

The screenshot shows the USFSP Digital Archive website. At the top, there is a navigation bar with the USFSP logo and the text "UNIVERSITY OF SOUTH FLORIDA ST. PETERSBURG" and "Digital Archive". Below the navigation bar, there is a search bar and a "Go" button. The main content area is titled "Faculty works" and contains a search box with the text "Search within this community and its collections:". Below the search box, there is a link to "Advanced Search". To the right of the search box, there is a "Search DSpace" section with a search input field and a "Go" button. Below the search input field, there are radio buttons for "This Collection" and "Advanced Search". To the right of the search box, there is a "Browse" section with a list of categories: "All of DSpace" (Communities & Collections, By Issue Date, Authors, Titles, Subjects, By Submit Date) and "This Community" (By Issue Date, Authors, Titles, Subjects, By Submit Date). Below the "Browse" section, there is a "My Account" section with links for "Login" and "Register". In the center of the page, there is a large image with the text "Make Change Happen" and a group of people in a meeting.

Handout for <http://dspace.nelson.usf.edu/xmlui/handle/10806/11969>

Brice, Alejandro

Search within this collection:

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This collection contains some of the work of Dr. Alejandro Brice, Professor, College of Education, USFSP.

EDUCATION

- Doctor of Philosophy, Curriculum and Instruction (Major in Multicultural-Multilingual Education/ and Minor in Special Education). University of Florida, 1990
- Master of Arts, Speech-Language Pathology, University of Florida, 1984
- Bachelor of Arts, Speech-Language Pathology, University of Florida, 1980

PUBLICATIONS

- 57 refereed journal articles, 30 abstracts, 20 book chapters, 2 published books, 2 monographs, 61 juried publications.

For more information, visit my web site at <http://www.stpt.usf.edu/coe/brice.htm>

News

View the author's testimonial about the USFSP Digital Archive [here](#).

It is the intention of the USFSP Digital Archive to comply with all U.S. and international copyright restrictions and to respect the intellectual property of all authors whose work is represented in the archive. If any individual or corporate entity has concerns about a specific item, please contact digcol@nelson.usf.edu

Recent Submissions

[Alejandro Brice : Subject Expertise and Contact Information](#)

Brice, Alejandro E. (*University of South Florida St. Petersburg*, 2014-07-17)

[Alzheimer's dementia from a bilingual/bicultural perspective: A case study](#)

Brice, Alejandro E.; Wallace, Sarah E.; Brice, Roanne G. (*Sage Publications, Inc*, 2014)

[Speech perception in bilingual speakers: Ten years of research](#)

Brice, Alejandro E. (*Self*, 2014-01-23)

[Culturally responsive teaching: Exploring children's names and cultural identities.](#)

Gunn, AnnMarie Alberton; Brice, Alejandro E.; Peterson, Barbara J. (*Association for Childhood Education international*, 2013)

[You gotta represent! Ethnic identity development among Hispanic adolescents.](#)

McHatton, Patricia Alvarez; Shaunessy, Elizabeth S.; Hughes, Claire E.; Brice, Alejandro E.; Ratliff, Mary Ann (*L. Erlbaum Associates*, 2007)



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Browsing Brice, Alejandro by Title

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[Adolescent pragmatic skills: A comparison of Latino students in English as a second language and speech and language programs.](#)

Brice, Alejandro E.; Montgomery, Judy (1996-01)

[Alejandro Brice : Subject Expertise and Contact Information](#)

Brice, Alejandro E. (*University of South Florida St. Petersburg*, 2014-07-17)

[Alzheimer's dementia from a bilingual/bicultural perspective: A case study](#)

Brice, Alejandro E.; Wallace, Sarah E.; Brice, Roanne G. (*Sage Publications, Inc.*, 2014)

[Bilingual speech perception: What the brain thinks.](#)

Brice, Alejandro E. (*University of South Florida St. Petersburg*, 2013-04-03)

[Case Studies in Inclusion: What Works, What Doesn't.](#)

Brice, Alejandro E.; Miller, Robert J. (2000)

[Children with Communication Disorders](#)

Brice, Alejandro E. (*Education Resources Information Center, US Department of Education*, 2001)

[Choice of Languages in Instruction: One Language or Two?](#)

Brice, Alejandro E.; Roseberry-McKibbin, Celeste (2001-03)

[Classroom Pragmatics Skills: Investigating Adolescents Learning English as a Second Language.](#)

Brice, Alejandro E.; Absalom, Doug (1996)

[Code mixing in a young bilingual child.](#)

Brice, Alejandro E.; Anderson, Raquel (*Pro-Ed, Inc.*, 1999)

[Code Switching: A Bridge or Barrier between Two Languages?](#)

Brice, Alejandro E.; Rosa-Lugo, Linda I. (2000-11)

[Code Switching among Bilingual and Limited English Proficient Students: Possible Indicators of Giftedness](#)

Hughes, Claire E.; Shaunessy, Elizabeth S.; Brice, Alejandro E.; Ratliff, Mary Anne; McHatton, Patricia Alvarez (2006)

[Comparative Policy Brief : Status of Intellectual Disabilities in the Republic of Cuba](#)

Brice, Alejandro E. (*Wiley-Blackwell*, 2008-06)

[Culturally responsive teaching: Exploring children's names and cultural identities.](#)

Gunn, AnnMarie Alberton; Brice, Alejandro E.; Peterson, Barbara J. (*Association for Childhood Education international*, 2013)

[English, Spanish, and Code-Switching Use in the ESL Classroom: An Ethnographic Study](#)

Brice, Alejandro E.; Mastin, Marla; Perkins, Carol (1998)

[Hola, shalom, hello: Adolescent pragmatics from a cross-cultural perspective.](#)

Brice, Alejandro E.; Franklin, Emily; Ratusnik, David L. (*Educational Resources Information Center (ERIC)*, 2008)

[Identifying Hispanic gifted children: A screening.](#)

Brice, Alejandro E.; Brice, Roanne G. (*National Rural Project*, 2004)

[Investigation of phonemic awareness and phonic skills in Spanish-English and English speaking kindergarten students](#)

Brice, Roanne G.; Brice, Alejandro E. (*Pro-Ed*, 2009-08)

[Language and literacy of pre-adolescent/adolescent bilingual students: Current Research](#)

(2013-04-17)

[Language in the English as a Second Language and General Education Classrooms: A Tutorial.](#)

Brice, Alejandro E.; Miller, Kevin J.; Brice, Roanne G. (2006)

[Language use in social interactions of school-age children with language impairments: An evidence-based systematic review of treatment.](#)

Gerber, Sima; Brice, Alejandro E.; Capone, Nina; Fujiki, Martin; Timler, GERALYN (*American Speech-Language-Hearing Association*, 2012)

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Adolescent pragmatic skills: A comparison of Latino students in English as a second language and speech and language programs.

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Title:	Adolescent pragmatic skills: A comparison of Latino students in English as a second language and speech and language programs.
Author:	Brice, Alejandro E.; Montgomery, Judy
Abstract:	The purpose of this study was to compare the pragmatic performance of students from two adolescent groups—students receiving English as a second language (ESL) instruction versus bilingual students receiving speech-language (BSL) therapy. A pragmatics screening scale (i.e., the Adolescent Pragmatics Screening Scale, Brice, 1992a) was used to measure pragmatic performance. The findings of this study indicated that the BSL students differed from the ESL students in expressing themselves, establishing greetings, initiating and maintaining conversations, listening to a speaker, and cueing the listener regarding topic changes. Both groups of students had difficulties regulating others through language. Thus, even language-intact students may have some difficulty acquiring the Euro-American pragmatic feature of language. Academic failure and possible school dropout may result for the BSL students as a result of their difficulties. Implications of this study for the speech-language pathologist and other school professionals are given.
Description:	Abstract only. Full-text article is available through licensed access provided by the publisher. Published in <i>Language, Speech & Hearing Services in Schools</i> , 27(1), 68-81, January 1996. Members of the USF System may access the full-text of the article through the authenticated link provided below.
URI:	http://hdl.handle.net/10806/1886 https://login.ezproxy.lib.usf.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eft&AN=508580557&site=ehost-live
Date:	1996-01

Files in this item

Files	Size	Format	View
Brice_montgomery_1996_abstract.pdf	26.29Kb	PDF	View/Open

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Bilingual speech perception: What the brain thinks.

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Title:	Bilingual speech perception: What the brain thinks.
Author:	Brice, Alejandro E.
Description:	Slides created as part of a Faculty Research Lightning Talk, Nelson Poynter Memorial Library, April 3, 2013.
URI:	http://hdl.handle.net/10806/6593
Date:	2013-04-03

Files in this item

Files	Size	Format	View	Description
Brice_2013_lightning.pdf	143.1Kb	PDF	View/Open	Presentation slides
CC_License.pdf	60.66Kb	PDF	View/Open	Creative Commons License

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Culturally responsive teaching: Exploring children's names and cultural identities.

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Title:	Culturally responsive teaching: Exploring children's names and cultural identities.
Author:	Gunn, AnnMarie Alberton; Brice, Alejandro E.; Peterson, Barbara J.
Description:	This is the final version of the article as published in Early Years Bulletin, 1(2), 9-11.
URI:	http://hdl.handle.net/10806/8804
Date:	2013

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Files	Size	Format	View	Description
Gunn_Brice_Peterson_2013.pdf	260.9Kb	PDF	View/Open	Full text article

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