UNIVERSITY OF OREGON

University Library Committee (ULC)
Minutes
January 15, 2021

Attendees: David Condon, Bettina Cornwell, Alexandre Dossin (ULC Chair, 2020/2021), Beth Harn, Shelley Harshe, Anne Laskaya, Raghuveer Parthasarathy, Mike Peixoto, George Sheridan, Erin Stoddart, Mark Watson

Absent: Shane McGovern

Guest: Rick Stoddart

Welcome (Alex)

Approval of November 13 Minutes (Alex Dossin)
- ULC members approved minutes from the November 13, 2020 meeting.

Report from the Senate Sub-Committee on Open Access SSOA (David Condon, SSOA chair, 2019-2021)
- Since the November ULC meeting, the SSOA Working Group has met multiple times and the full SSOA once: https://openaccess.uoregon.edu/
- This year, SSOA's mission is to develop and disseminate an open access (OA) policy for UO, and to work on building consensus.
- The group has decided to use a template created by Harvard University's office of scholarly communication (https://osc.hul.harvard.edu/assets/files/model-policy-annotated_12_2015.pdf); it allows the university to get ahead of any publisher restrictions (non-exclusive rights to UO) so that UO faculty publications can be OA.
- Next steps include reaching out to the University Senate, and figuring out how to manage the logistics of the proposed policy and support faculty.
- SSOA wants to identify and address any issues in which the proposed policy would impede publishing or increase costs. ULC discussed possible factors:
    - The degree of impact the OA policy may have on some disciplines over others; OA is more prevalent in some disciplines than others; consideration of exceptions or posting a pre-print to the institutional repository.
    - The benefit to scholars at UO; the UO policy should not create additional barriers for faculty to publish, especially since tenure dependent upon doing so.
    - The financial impact on (independent) academic journals.
    - Policy enforcement (the Harvard policy addresses this).

- o Cost of/funding for open access publishing: the policy is different from OA publishing; the policy is about submitting scholarship to an the open institutional repository; it does not require faculty to publish anywhere specific or to pay OA fees.
- o Potential impact on image permissions fees (the more accessible the scholarship, the more expensive permissions are).
- o Educating the UO community about the value of making articles accessible via the institutional repository.

Library Student Success and Interactive Learning Environments Snapshot (Rick Stoddart, Library Assessment and Strategic Communication Coordinator)
- The assessment data snapshot offers an environmental scan from the last five years of available data and evidence that supports the advancement of the libraries' strategic goal regarding student success and interactive learning environments.
- The purpose of the snapshot is to give the libraries a baseline: What story are we able to tell? Is this the story we want to tell?
- The snapshot includes Association of Research Libraries (ARL) rankings, when possible, to look at how the UO Libraries compares in relationship to peers.
- Student Success Snapshot highlights
  - o Resources to students: expenditures per student is trending down (below ARL median); professional staff per student FTE is trending up (above ARL median); UO Libraries spends over $1 million per year on student employment (top 25 in ARL in student employment per student FTE).
  - o Key performance indicators: library instruction numbers, instruction attendance, and reference interactions are trending downward (below ARL median); consultations are trending upward.
- Learning spaces snapshot highlights:
  - o 87% of students feel a sense of "belongingness" in the libraries; UO Libraries' 3000+ seats compare well; gate counts are declining locally (but at ARL median).
- The majority of the snapshot data is pre-COVID; the libraries has collected some data on services during COVID that could be shared at a future meeting.

Next Meeting
- Friday, February 19, 2021, 2:00-3:00 p.m.