

# Online Learners Bill of Rights

Posted on [October 11, 2012](#) by [Carol Hixson](#)

<https://poynterdean.wordpress.com/2012/10/11/online-learners-bill-of-rights/>

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[Quality Matters](#), the organization that promotes quality in online courses by means of peer review and training for faculty and instructional designers, has produced a [video](#) and the [Quality Matters™ Bill of Rights for Online Learners](#) that is worth taking a look at.

**Whereas**, the online learner is expected to:

- Communicate regularly with faculty
- Be an active course participant
- Seek out campus resources to resolve any technical difficulties
- Meet course deadlines, and
- Act with academic integrity.

**Therefore**, the online learner in a fully online or blended course should expect:

- A course designed with logical, consistent, and efficient navigation.
- Clean and readable screen design.
- Clear and sufficient instructions on how to *get started in the course,*
- *find various course components,*
- *access online resources, and*
- *meet the course learning objectives.*
- An instructor who honors clearly stated response times and availability (office hours, etc.).
- A grading policy including clearly stated, descriptive, and specific criteria for how work and participation will be evaluated.
- Clear explanation of the requirements for interaction with the instructor, content and other students.
- Learning objectives that are appropriate for the level of the course.
- Instructional materials that
- *contribute to the achievement of the course and module/unit learning objectives*
- *are clearly related to learning activities, and*
- *have the breadth, depth, and currency to enable him or her to learn the subject.*
- Required course components, technologies, tools and media that are
- *web-based or easily downloaded,*
- *readily available, and*
- *appropriate for the content delivered.*
- A variety of assessments distributed throughout the course, that are
- *appropriate to the content being assessed,*
- *consistent with course activities and resources, and*
- *focused on the stated learning objectives.*