University of Oregon Libraries
University Library Committee (ULC)
Fall Meeting, 2015–2016 Academic Year
Monday, November 23, 2015
Time 10:00 a.m.–11:30 a.m.
Rowe Conference Room, 115H Knight Library

MEETING MINUTES

Present: Andrew Bonamici, Sara Brownmiller, John Fenn, Mark Horney, Katy Lenn, Adriene Lim, Doris Payne, Jennifer Presto, Nicholas Proudfoot, Nancy Slight-Gibney, Shane Turner, Mark Watson

Absent: Zena Ariola, Chloe Bosnar, Jack Boss, Richard Chartoff

Introductions and Announcements

Committee plans for future meetings
- ULC as a level 2 committee (commitment = 15–30 hours/year): The Chair suggested half the time be used for meetings and half the time for preparation of contextual information. The committee was in agreement.
- Review of the proposed discussion topics for AY2015-2016, derived from the Chair's meeting with the Libraries Dean and Associate Deans:
    1) Classroom functionalities: The Library is charged with helping to design and manage the informational and AV capabilities of all the classrooms on campus. How are these facilities working? What else is needed?
    2) Library spaces: The Library offers a variety of spaces for students and faculty, each with particular resources (e.g., monitors, white boards, etc.) and access policies. How are these working to promote teaching and learning? What other arrangements of space resources might further facilitate instruction?
    3) Library resources to support new Programs and Faculty: The President of the University has put an emphasis on bringing in new programs and faculty. How might the Library prioritize its current resources, and its acquisition of new resources to support these initiatives?
    4) Discovery interface functionality: The Library has recently installed a new interface to the collections catalog. How is this working? What could be changed or added?
    5) Data management plans: Many research funding agencies are now requiring projects to specify Data Management Plans as part of proposals. One purpose for these plans is to provide wider access to data sets. What role could/should the Library play developing and implementing such DMP?
    6) Electronic scholarship and knowledge management: How can the Library assist faculty and students in accessing and managing electronic information?
    7) Digital literacies: How can the Library support and extend the digital literacies of faculty and students? By this we mean the skills and knowledge needed to best use informational resources in teaching, learning and research.

8) Materials access policy: The Dean and Library faculty/staff are developing a policy related to access to Special Collections and Archives and would like feedback before this policy is finalized.
- Discussion and decision of proposed topics
    - Topics 5 and 6 would be useful for any departments that collect data.
    - Collections and digital books are part of topic 3.
    - Suggestion to include discussion on the cost of journals and whether we should be subscribing to them, or digital only? The committee could talk about collection management trends in libraries, the UO Libraries current stance (discipline-specific in approach).
    - Today's meeting will address topic 4: Discovery interface functionality.
    - A variant of topic 3 will be discussed in January, topic 8 in February, a combination of topics 5 and 6 in April, and leave April open for issues that may arise.
- Structure of meetings: presentation at the beginning, followed by discussion.

Discussion about the Discovery Interface
- Overview of the Libraries discovery interface
    - The Libraries migrated to a new platform about a year ago.
    - Start at libraries home page (http://library.uoregon.edu/).
    - Various ways to use discovery layer to find an article: sign in required to gain access to full capabilities of the system; access online tab shows location of online sources
- Discussion
    - In the LibrarySearch drop-down menu's label of "Articles," some terms are ambiguous and the location of items is unclear: Are these articles available from UO, from Summit, world?
        - The original search is wide (list of databases indexed), but it can be narrowed down using the left-hand menu bar.
    - When researching a new topic, the researcher often needs to know everything that is out there, not just the sources to which UO has access. Is there a way to do this through the discovery interface or does the researcher have to go to WorldCat?
        - There is a tension between throwing everything at users at once (white noise) and getting the user to what is available and what they want.
        - To do a wider search, click on Databases A-Z and search databases not on the original index.
        - Find Text: intended to let the user know whether the UO Libraries can get the full text or not, matching the citation against our holdings.
    - Google Scholar: UO Libraries upload our holdings to Google Scholar once a week
        - Downside: The user cannot see what content is being indexed.
        - The cited by link is useful, but recursive. Having a cited by link on the UO site would be useful, to trace backward and forward.
    - Additional tools: Advanced Search; E-journals A-Z
    - Suggestion: a workshop at the beginning of the fall term for faculty and students, to review updates to the discovery platform, would be helpful.

- - Bring librarians into the colleges: subject specialists can reach out to colleges.
  - o Like the Venn diagram about how collections are organized.
  - o Suggestion to add "How do I" links to the main page.
  - o For research in languages other than English, having WorldCat included in the search is helpful.
  - o Research Guides: "By subject" means general and class-specific, but what do "By group" and "By type" mean? It would be helpful to make this clearer.

Remaining AY2015-2016 meeting schedule:

January 25, February 29, April 18, and May 16, 2016
All meetings 10:00-11:30 in Rowe Conference Room