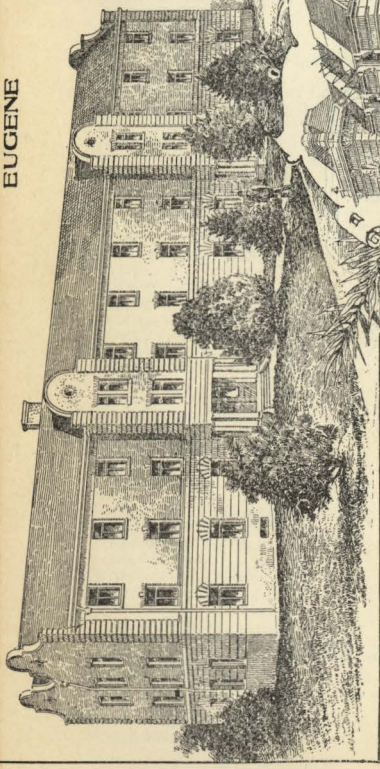
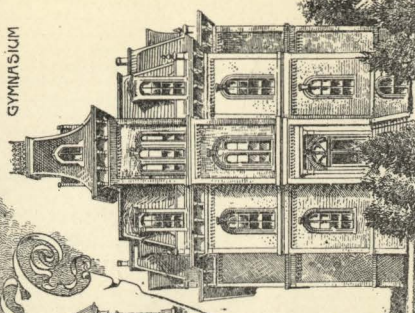


EUGENE
MILLER & SON.
"Star" Job Parlors.
1895

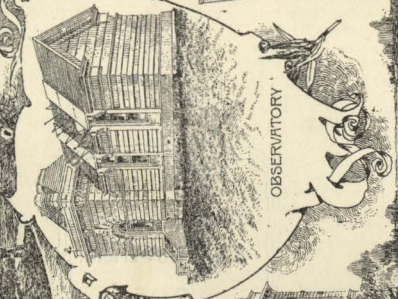
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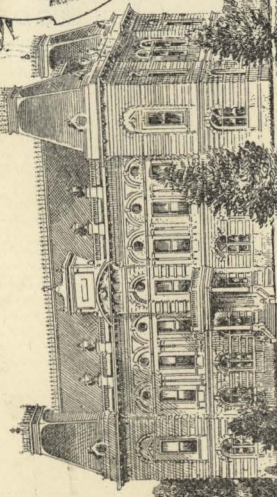


DEADY HALL



OBSERVATORY

DORMITORY



VILLARD HALL

NINETEENTH

Annual Catalogue

OF THE

University of Oregon,

1894-1895.



MDCCCXCV.

CALENDAR, 1895-1896.

- Sept. 16, : : : Session Begins.
- June 18, : ; : Session Ends.
- Sept. 16, : : : First Term Begins.
- Friday, Dec. 20, : : : First Term Ends.
- Wednesday, Jan. 1, : : : Second Term Begins.
- Friday, March 27, 8 p. m., Junior Exhibition.
- Friday, March 27, : : : Second Term Ends.
- Monday, April 6, : : : Third Term Begins.
- June 18, ; : : Third Term Ends.
- Sunday, June 14, : : : Baccalaureate Sermon.
- Monday, June 15, 7:30 p. m., Graduating Exercises in Music.
- Tuesday, June 16, : : : Field Day.
- Tuesday, June 16, 3 p. m., President's Reception.
- Tuesday, June 16, 7:30 p. m., Reunion.
- Wednesday, June 17, 10: a. m., Graduating Exercises, Law
School.
- Wednesday, June 17, 2 p. m., Planting Class Tree.
- Wednesday, June 17, 3 p. m., Alumni Meeting.
- Wednesday, June 17, 7:30 p. m. Address before the University.
- Thursday, June 18, : : : Annual Meeting, Board of
Regents.
- Thursday, June 18, 10 a. m., Commencement Day.

DAYS ON WHICH THE UNIVERSITY WILL BE IN SESSION.

1895.					1896.												
FIRST TERM.					SECOND TERM.					THIRD TERM.							
SEPTEMBER.					JANUARY.					APRIL.							
M	..	..	16	23	30	M	..	6	13	20	27	M	..	6	13	20	27
T	..	..	..	17	24	T	..	7	14	21	28	T	..	7	14	21	28
W	..	..	..	18	25	W	1	8	15	22	29	W	1	8	15	22	29
Th	..	..	..	19	26	Th	2	9	16	23	30	Th	2	9	16	23	30
F	..	..	..	20	27	F	3	10	*17	24	31	F	3	10	*17	24	..
OCTOBER.					FEBRUARY.					MAY.							
M	..	7	14	21	28	M	..	3	10	17	24	M	..	4	11	18	25
T	1	8	15	22	29	T	..	4	11	18	25	T	..	5	12	19	26
W	2	9	16	23	30	W	..	5	12	19	26	W	..	6	13	20	27
Th	3	10	17	24	31	Th	..	6	13	20	27	Th	..	7	14	21	28
F	4	11	18	*25	..	F	..	7	14	*21	28	F	1	8	15	*22	29
NOVEMBER.					MARCH.					JUNE.							
M	..	4	11	18	25	M	..	2	9	16	23	M	..	..	1	8	15
T	..	5	12	19	26	T	..	3	10	17	24	T	..	..	2	9	16
W	..	6	13	20	27	W	..	4	11	18	25	W	..	..	3	10	17
Th	..	7	14	21	28	Th	..	5	12	19	26	Th	..	..	4	11	18
F	1	8	15	22	*29	F	..	6	13	20	27	F	..	..	5	12	..
DECEMBER.																	
M	..	2	9	16	23												
T	..	3	10	17	..												
W	..	4	11	18	..												
Th	..	5	12	19	..												
F	..	6	13	20	..												

* Public Rhetorical Exercises.

BOARD OF REGENTS.

NAME AND RESIDENCE.	TERM EXPIRES.
HON. S. H. FRIENDLY, Eugene.....	April 1, 1895.
HON. T. G. HENDRICKS, Eugene.....	April 1, 1897.
HON. L. L. MCARTHUR, Portland.....	April 1, 1899.
DR. S. HAMILTON, Roseburg.....	April 1, 1901.
HON. C. C. BEEKMAN, Jacksonville.....	April 1, 1903.
HON. HENRY FAILING, Portland.....	April 1, 1903.
HON. A. G. HOVEY, Eugene.....	April 1, 1903.
HON. A. BUSH, Salem.....	April 1, 1905.
HON. S. P. STURGIS, Pendleton.....	April 1, 1905.

OFFICERS OF THE BOARD.

HON. HENRY FAILING.....	President.
HON. JOSHUA J. WALTON.....	Secretary.
HON. A. G. HOVEY.....	Treasurer.

EXECUTIVE COMMITTEE.

T. G. HENDRICKS, A. G. HOVEY, S. H. FRIENDLY.

THE FACULTY.

C. H. CHAPMAN, PH. D.,
President.

JOHN W. JOHNSON, A. M.,
Professor of Ethics and Latin.

MARK BAILEY, PH. D.,
Professor of Mathematics and Astronomy.

THOMAS CONDON, PH. D.,
Professor of Geology and Natural History.

GEORGE H. COLLIER, LL. D.,
Professor of Chemistry and Physics.

JOHN STRAUB, A. M.,
Professor of Greek and Modern Languages.

BENJAMIN J. HAWTHORNE, A. M.,
Professor of Mental Philosophy and English Literature.

LUELLE C. CARSON, A. M.,
Professor of Rhetoric and Elocution.

EDGAR McCLURE, A. M.,
Professor of Analytical Chemistry.

E. B. McELROY, PH. D.,
Professor of English Literature.

PHILURA E. MURCH, A. M.,
Tutor, Modern Languages.

EDWARD H. McALLISTER, A. B.,
Tutor, Mathematics.

ELLEN CONDON McCORNACK, A. M.,
Tutor, Science.

J. R. WETHERBEE,
Director of Physical Education.

DORA SCOTT,
Librarian.

SETH McALISTER,
Assistant in the Laboratory.

THE CLASSICAL COURSE.

1. This course gives four years of Latin and four of Greek. In accordance with the recommendations of the famous "Committee of Ten" on secondary education, Greek is not begun until the second preparatory year. In the Sophomore, Junior and Senior years Greek and Latin are elective. Other elections are allowed with the consent of the student's adviser, but nothing short of four years in each classical language entitles the student to enrollment in the Classical Course.

2. The mathematics required in the Freshman year is Trigonometry, Determinants and Analytical Geometry. The time given to each of these subjects will depend each year upon the judgment of the professor of mathematics.

3. Students who wish the distinction of taking the regular Classical Course must make no elections before the Sophomore year.

4. All students having no English Literature in their Freshman year must do a prescribed amount of reading in English authors under the direction of the Faculty.

[The figures show the number of recitations per week.]

First year—Algebra, 3; Geometry, 2; Latin, 5; Ancient History, 3; English Literature, 2; English, 1.

Second year—Algebra, 3; Geometry, 2; Latin, 5; Greek, 5; English, 1.

Freshman year—Latin, 4; Greek, 4; Physics, 3; Mathematics, 4; English, 1.

Sophomore year—Latin, 4; Greek, 4; Chemistry, 3; Rhetoric, 4; English, 1.

Junior year—Greek, 3; General English Literature, 3; Economics, 3; General Geology, 3; Constitutional Law, 2; Sociology, 1; English, 1.

Senior year—Latin or Greek, 3; History of Philosophy, 4; Elizabethan Literature, 1; Mental Science, 5; English, 2.

THE SCIENTIFIC COURSE.

1. Students following this course without elections will have four years of Latin and three years of French or German. The student has an option between French and German. Those who wish to pursue advanced scientific studies will find the modern languages more useful than the ancient; the best works of science will now be found in French, German or English.

2. The advanced Physics cannot be taken without a knowledge of the Calculus; the advanced Chemistry requires less mathematics than the Physics, but all Scientific students are urged to take the Calculus.

3. The Physics and Chemistry in the second and third years are the same that the Classical students get in the third and fourth years. In Physics, Chemistry and Botany two hours a week are required in the laboratory in addition to the recitations, and nothing whatever will be accepted as a substitute for the laboratory work. The student must be able to prove by a properly kept note book filled in with the entry proper for each day that this work has been completely and faithfully done. If any of the laboratory time is spent in recitations, the student will not receive credit for the full year's work. These laboratory courses count each one credit, making four credits for the year's work in elementary Physics and Chemistry and three in Botany.

[The figures show the number of recitations per week.]

First year—Same as First year Classical.

Second year—Algebra, 3; Geometry, 2; Latin, 5; Physics, 3; Botany, 2; English, 1.

Freshman year—Latin, 4; French or German, 4; Chemistry, 3; Mathematics, 4; English, 1.

Sophomore year—Latin, 4; Rhetoric, 4; Calculus, 4; French or German, 3; English, 1.

Junior year—Economics, 3; French or German, 2; General English Literature, 3; Advanced Physics or Chemistry, 4; General Geology, 3; English, 1.

Senior year—Advanced Geology, 4; History of Philosophy, 4, or Astronomy, 3 and Elizabethan Literature, 1, or Biology, 4; Mental Science, 5; English, 2.

THE LITERARY COURSE.

This course gives four years of Latin and a year of Anglo-Saxon. It will be found very rich in English Literature.

The general regulations for the scientific work and English are the same as the other courses, and the student should read carefully the remarks heading those courses.

[The figures show the number of recitations per week.]

First year—Same as First year Classical.

Second year—Same as Second year Scientific.

Freshman year—Latin, 4; Anglo-Saxon, 3; General English Literature, 3; Chemistry, 3; American History, 2; English, 1.

Sophomore year—Latin, 4; Modern English Literature, 3; Rhetoric, 4; Modern History, 3; History of Art, 1; English, 1.

Junior year—American Literature, 2; Elizabethan Literature, 1; Biology, 4; Hist. Civ. and Med. Hist., 3; Economics, 3; Constitutional Law, 2; English, 1.

Senior year—History of Philosophy, 4; Advanced Geology, 4; Mental Science, 5; English, 2.

THE ENGLISH COURSE.

In accordance with the following resolution of the Board of Regents, an English Course of four years has been adopted:—

RESOLVED, That there be established in the University a four years' course of study which shall not include Latin, Greek, German or French, and any student having pursued such a course, and passing an examination therein satisfactory to the Faculty, shall be entitled to a certificate of that fact, properly signed by the President of the University.

Two years of elective work have been added to this course and upon completing the whole six years a student will be entitled to the degree Bachelor of English. It will be noticed that in the first two years the student gives three hours weekly to English composition. The Preparatory work in this course will only count in part towards the degree Bachelor of Arts; at least three years of Latin are required for that degree.

[The figures show the number of recitations per week.]

First year—Algebra, 3; Geometry, 2; Ancient History, 3; English Grammar, 3; English Literature, 2; English, 3.

Second year—Algebra, 3; Geometry, 2; Physics, 3; English, 3; Physical Geography, 3; Botany, 2.

Freshman year—Gen. Eng. Lit., 3; Civil Government, 2; Mathematics, 4; Chemistry, 3; American History, 2; English, 1.

Sophomore year—Rhetoric, 4; Calculus, 4; Modern Eng. Lit., 3; Modern History, 3; History of Art, 1; English, 1.

Junior year—American Literature, 2; Elizabethan Lit., 1; Biology, 4; Hist. Civ. and Med. Hist., 3; Economics, 3; Constitutional Law, 2; English, 1.

Senior year—Advanced Geology, 4; History of Philosophy, 4; Mental Science, 5; English, 2.

THE BUSINESS COURSE.

A Business Course, as a department in the University of Oregon, was opened in the fall of 1894. Instruction is offered in Penmanship, Bookkeeping, Shorthand, Typewriting, and such English branches as are essential to the intelligent management of business. The course will be in charge of an expert teacher.

The course of study will be one year in length. Students who complete it successfully will receive a diploma.

BUSINESS COURSE.

Penmanship	}	3	recitations per week.	
Typewriting and Shorthand				
Bookkeeping and Com. Arith.		3	“	“
Commercial Law		2	“	“
English Grammar		3	“	“
Ele. English Literature		2	“	“
Commercial English		1	“	“
Civil Government		2	“	“

The President of the University will give a course of ten lectures to the students of the Business course, upon Business and Political Morals. Attendance at these lectures will be required, and the students must pass examination in the subjects treated.

The credits earned in the Bookkeeping, Commercial Law, English Grammar, English Literature and Civil Government of the Business course may be counted as preparatory credits in the regular University courses, should the student so desire; but no substitute will be allowed for the preparatory languages, science and mathematics. Students in the regular courses cannot earn credits in the Business course, except for Shorthand, though they may do any part of the work for which they have time and inclination.

ELECTIVES.

Each student, upon entering the University, is assigned to some member of the Faculty, who acts as his adviser throughout his course. No student should at any time elect a study without consulting his adviser. In the Preparatory and Freshman years students must follow the courses as laid down in the catalogue; otherwise the student cannot have the distinction of pursuing any of the regular courses, but will be classed as "irregular."

After the Freshman year students may elect from the list given below such studies as suit their own tastes and aptitudes; but the following rules must be observed:—

1. No credits can be earned by less than a year's work in any subject.
2. At least fourteen credits in Latin are required for the degree Bachelor of Arts.
3. No degree can be taken without seven credits in English, viz: One credit in each of the first five years and two credits in the Senior year.
4. No credits can be earned in Physics, Chemistry or Botany without an amount of laboratory work at least equal to two-thirds of the time spent in the lecture and recitation rooms. Two hours a week in the laboratory for a year earn one credit.
5. The subjects will often be indicated by the numbers which precede them in the following lists. Students should make themselves familiar with these numbers by taking a copy or otherwise.
6. Every choice of electives must be approved by the student's adviser.

7. Sophomores, Juniors and Seniors are not allowed to elect studies below the Sophomore year in the courses, except to make up deficiencies.

List of studies which may be elected at the beginning of the Sophomore and later years.

[The figures following the studies show the number of credits allowed.]

67. Shorthand, 2; 59. Analytical Mechanics, 3; 42. Surveying, 2; 43. Astronomy, 3; 41. Calculus, 4; 33. Sophomore Greek, 3; 34. Junior Greek, 3; 35. Senior Greek, 3; 29. Sophomore Latin, 4; 30. Junior Latin, 3; 31. Senior Latin, 3; 49. Elizabethan Literature, 1; 48. Modern English Lit., 3; 49. American Literature, 2; 47. Mental Science, 5; 54. Economics, 3; 53. Constitutional Law, 2; 55. International Law, 1; 46. Med. Hist. and Hist of Civ., 3; 61. Modern History, 3; 45. General Geology, 3; 71. Advanced Geology, 4; 44. Biology, 4; 48. Advanced Physics, 5; 39. Advanced Chemistry, 5; 57. History of Philosophy, 4; 72. Sociology, 1; 12. Sophomore German, 3; 36. Junior German, 2; 10. Sophomore French, 3; 37. Junior French, 2. 69. Physical education is elective in all years and is allowed one credit each year.

The following elective studies have been added for the benefit of graduates from Normal schools who wish to take the Bachelor's Degree in the University. Only those who have earned the equivalent of 48 of our credits will be admitted to this privilege: 73. History of Education, 5; 74; Philosophy of Education, 5.

DESCRIPTION OF THE STUDIES TAUGHT.

A. GREEK.—PROFESSOR STRAUB.

In this group the student takes up the study of the Greek language, literature and history. In the first two years especial attention is given to the forms and syntax of the language and to the acquisition of a vocabulary. Later in the course more time is given to the literary and historical features of the authors read.

Throughout the course at least ten minutes daily are given to sight reading.

At the beginning of each term the Professor of Greek suggests a certain amount of supplementary reading to the class, and the term examinations assume that this reading has been faithfully done.

Students have a year of Latin in the Classical Course before taking up Greek.

Students taking the regular Classical Course without electives must earn fifteen credits in Greek.

4 . . . Second Year . . . 5 Credits.

TERM 1.—White's Beginner's Greek Book; Mahaffy's Old Greek Life; Ginn & Co.'s Classical Atlas.

TERM 2.—White's Beginner's Greek Book; Fyffe's History of Greece (Primer).

TERM 3.—Xenophon's Anabasis (Goodwin), eight chapters; Goodwin's Greek Grammar; Jebb's Greek Literature (Primer).

32 . . . Third Year . . . 4 Credits.

TERM 1.—Xenophon's Anabasis through Book II; Greek-English Word List (Baird); Prose Composition (Jones).

TERM 2.—Anabasis, Books III, IV; Special Study of Greek Prepositions (Adams); Prose Composition.

TERM 3.—Homer's Iliad (Seymour), Books I, II, III; Jebb's Homer; required collateral reading, Gladstone's Homer.

33 . . . Fourth Year . . . 3 Credits.

TERM 1.—Homer's Odyssey (Perrin), Books I, II, III; New Testament Greek; Mythology (Guerber).

TERM 2.—Herodotus (Johnson); Stein's Dialect of Herodotus; Lysias's Orations (Whiton); Mythology.

TERM 3.—Clouds of Aristophanes (Humphrey); Xenophon's Memorabilia (Robbins); Mythology.

34 . . . Fifth Year . . . 3 Credits.

TERM 1.—Demosthenes De Corona [D'Ooge]; Goodwin's Moods and Tenses; Sidgwick's Prose Composition; required collateral reading, Bredif's Demosthenes.

TERM 2.—Sophocles's Antigone [D'Ooge]; Æschylus' Prometheus [Wecklein]; Prose Composition.

TERM 3.—Thucydides [Morris], Book I; Greek Prose Composition.

35 . . . Sixth Year . . . 3 Credits.

TERM 1.—Plato's Apology and Crito [Dyer]; Medea of Euripides [Allen]; History of Greek Philosophy [Burt.]

TERM 2.—Pindar's Odes [Seymour]; Greek Literature [Morris].

TERM 3.—Such lines of work will be taken up as the requirements of the class may suggest.

B. LATIN.—PROFESSOR JOHNSON.

Professor Johnson will receive assistance in some of the following classes from the Tutors and other members of the Faculty as their duties permit.

1. . . . First Year 5 Credits.

Taken in the first year by all regular students except those in the English Course. Can not be counted after the first year of the course.

Text Books:—Latin Grammar, Andrews and Stoddard; Latin Lessons, Andrews; Latin Reader, Andrews.

2. . . . Second Year 5 Credits.

Taken in the second year by all regular students except those in the English Course.

Text Books:—Roman History and Mythology, Andrews; Cæsar's Commentaries, Andrews, or Chase and Stuart; Sallust, Chase and Stuart.

28. . . . Third Year 4 Credits

Taken throughout the year by all regular students except those in the English Course. Students are not advised to substitute anything for this year of Latin.

Text Books:—Cicero, Stuart; Virgil, Chase and Stuart.

29 . . . Fourth Year 4 Credits.

Text Books:—Livy, Lincoln or Chase and Stuart; Prose Composition, Arnold; Tacitus, Chase and Stuart; Horace, Chase and Stuart.

Classical students may elect to take Latin for two years longer, and they are earnestly advised to do so.

30. . . . Fifth Year 2 Credits.

Latin may be pursued throughout the Junior and Senior years by students who wish a thorough classical training.

Text Books:—Tusculanæ Disputationes, Chase and Stuart; Tacitus [Annales], Chase and Stuart; De Natura Deorum, Chase and Stuart.

During this entire year there will be both oral and written exercises in Latin prose.

The highly beneficial practice of sight reading will be begun in this year and continued throughout the Senior year.

31. . . . Sixth Year 3 Credits.

Latin may be taken throughout the entire Senior year by those who have taken the Junior Latin.

Text Books:—Terence or Juvenal, Chase and Stuart; Plautus; Latin prose, oral and written. Sight reading.

C. ENGLISH LITERATURE.—PROFESSOR McELROY.

Laboratory methods are used in teaching this subject. The students read for themselves the authors whose works are included in the courses, and under the direction of the head of the department prepare papers, giving the results of their reading. The object is to get a knowledge of literature and to obtain literary culture, rather than to memorize a mass of useless facts and barren words.

20. . . . Elementary English Literature 2 Credits.

Can not be counted after the second year.

The text book is Brooke's Primer. Lectures are also given by the instructor.

The books read are such as young students can master without disgust and pain. The object is to form the reading habit and create a love for good literature.

56. . . . General English Literature 3 Credits.

Taken in the regular courses by Freshmen and Juniors.

Text Books:—Brooke's English Literature, Minto, Hawthorne and Lemmon, Swinton's Studies.

The books to be read are selected by the instructor to suit the needs of the class. A typical list for a year's work follows: Autocrat of the Breakfast Table; Visions of Sir Launfal; Representative Men; Scarlet Letter; Poe's Tales; Princess; Prometheus Unbound; Excursion; Ancient Mariner; Essays of Elia; Vicar of Wakefield; Pamela; Heloise and Abelard; Gulliver's Travels; Spectator; Lycidas; Milton's Sonnets; Bacon's Essays; a play of Shakespeare.

These, with historical and critical work, would give a fair notion of English Literature in its entirety. It is the intention to read all books through which are taken up in the class.

50. . . . Elizabethan Literature 1 Credit.

Taken in the regular course by Juniors and Seniors.

Text Books:—Editions of Elizabethan works.

The object of the course is to give a good acquaintance with the literature of this period, making a better study of it than can be made in Course 56.

48. . . . Modern English Literature 3 Credits.

Taken in the regular course by Sophomores.

In this course the student makes a systematic study of some selected group of modern writers.

49. . . . American Literature 2 Credits.

Taken in the regular course by Juniors.

American Literature is studied systematically in this course from its origin to the present time.

51. . . . Anglo-Saxon.—Professor Hawthorne, 3 Credits.

Taken in the regular course by Freshmen.

Text Books:—March's Anglo-Saxon Grammar and Reader; Beowulf; Skeat's Old and Middle English.

D. ENGLISH.—PROFESSOR CARSON.

Four objects are contemplated by this department:

I. A scientific knowledge of the laws of written and spoken discourse.

II. A general acquaintance with examples of English style.

III. Proficiency in English composition.

IV. Ease and power in interpretation and expression.

The first object is reached through the study of Rhetoric and Criticism. The second and fourth objects are reached by constant practice in reading and reciting extracts from classical English authors. The third object is reached by regular practice, throughout the courses of study, in writing essays, forensics and orations.

52. . . . Rhetoric and Criticism 4 Credits.

Taken in the regular courses by Sophomores.

In order to develop the logical sense and command of language, lessons are recited from outlines and by topics. A good deal of written work is done to develop accuracy, originality and creative power.

Taste and a love of good reading are educated through criticism of choice extracts of standard literature. The first half of the year is given to the study of style, and papers are written giving special attention to diction, figures and structure of sentences and paragraphs. The second half of the year is given to invention. The laws governing the choice and arrangement of material are made prominent, also the peculiar characteristics of each form of discourse. Papers accompanied by briefs are written, illustrating the essentials of description, narration, exposition and the different forms of argument.

Text Books:—Genung's Practical Rhetoric and Genung's Rhetorical Analysis.

15, 16, 24, 25, 26, 27. . . . *English Composition*. . . . 7 Credits.

Taken by all students.

These courses comprise papers under Description, Narration, Exposition and Comparison, followed by Forensics, an analysis of some masterpiece of argumentative composition, and orations.

Occasionally short stories and vivid portrayals are written to secure graphic and sympathetic expression of thought. Under these various headings topics are assigned and an effort is made to refer to many phases of widely different subjects, so that every student may have opportunity to pursue some favorite line of thought or investigate some valuable question. Great stress is laid on the clear, forcible, elegant presentation of thought. Every essay must develop some orderly arrangement; every forensic must be an effort to decide some definite question in the affirmative or negative. All students have access to the valuable library of the University. Assistance is given by referring them to authors and articles relating to their assigned topics and they are encouraged to read widely and intelligently under an orderly outline of thought. But emphasis is laid on the original treatment of topics, in so far as that is possible. Mere summaries from book notes or encyclopædias will not be acceptable. It will not be admissible to quote without using quotation marks or naming the author. Subjects of imaginary or local interest are often assigned, upon which there can be no printed information, so as to require of the student independent thought. All students are urged to be accurate in neatness of arrangement, spelling and punctuation, grammatical construction and figurative expression. Every paper, after criticism is handed back to the student for correction, and so far as time will allow, is read in class, and its excellencies and defects are discussed. In the Junior and Senior courses in orations, lectures are given concerning the differences between spoken and written discourse, the characteristics of the oration as well as the higher arts of composition.

Text Books:—Baker on Argumentation; Bancroft's Composition; Genung's Practical Rhetoric; Genung's Outlines of Rhetoric.

Elocution.

The aim under Elocution is to cultivate a simple, natural and forcible method of expression by voice and action. Exercises are given to develop control of breath, strength, quality and flexibility in the voice, correct attitude, ease of movement and appropriate gesture.

The relation of attitude to expression of thought is studied in advanced classes, and the laws governing gesture. Choice selections of prose and poetry are analyzed by students in class to show conception of the writer's meaning. They are then read, followed by discussion of the reader's interpretation. Extracts from standard authors are committed to memory, and, after a private rehearsal, delivered before the class. Faults and excellencies of the presentation are pointed

out. Mere work of the memory is not desirable, but an interpretation of the thought, feeling and motive of the author is urged. Stress is laid on pure vowel tones, distinct consonants and correct pronunciation.

Every student is expected to appear at least once during the year in public work.

Text Books:—Curry's Classics and Monroe's Sixth Reader.

E. MENTAL SCIENCE.—PROFESSOR HAWTHORNE.

47. . . . *Psychology, Ethics and Logic* 5 Credits

Taken by Seniors in the regular courses.

Text Books:—For Psychology, James; Sanford's Experimental Course; for Ethics, Porter's Moral Science; for Logic, Jevons.

The time of the year is distributed, at the discretion of the instructor, among these three subjects. It is expected to have a good psychological laboratory fitted up for the use of students in the fall of 1895. In case this is done, the greater part of the year may be devoted to experimental Psychology.

Students in Ethics will be required to present papers on various problems connected with this subject, and taken mostly from practical life.

Students in Logic are required to apply their theoretical knowledge, as it is acquired, to practical examples furnished by the class.

F. POLITICAL AND SOCIAL SCIENCE.

54. . . . *Economics.*—*Professor Bailey* 3 Credits.

Taken in the regular courses by Juniors.

Text Book:—Mill.

The library of the University is well supplied with Economic Literature, and additions are making as fast as the funds available for that purpose permit. It is hoped each year to utilize these books as much as the time given to the subject allows. Essays and reports on magazine articles form part of the class work.

53. . . . *Constitutional Law.*—*Professor Bailey* 2 Credits.

Taken in the regular course by Juniors.

Text Book:—The State, by Woodrow Wilson.

55. . . . *International Law.*—*Professor Hawthorne* 1 Credit.

Taken in the regular course by Seniors.

Text Book:—Woolsey.

It is recommended that all students who intend to study law after graduating take the studies 53, 54 and 55.

72. . . . *Sociology.*—*Dr. Chapman . . . 1 Credit.*

The details of this course will be announced at the beginning of the fall term.

G. MATHEMATICS.—**PROFESSOR BAILEY AND MR. MCALISTER.**

5. . . . *First Year Algebra.*—*Mr. McAlister . . . 3 Credits.*

Taken by all students, and not to be counted in any year except the first of the course. It will cover the ground through simple equations.

Text Book:—Taylor.

6. . . . *Second Year Algebra.*—*Mr. McAlister . . . 3 Credits.*

Taken by all students, and can not be counted after the second year of the course.

Text Book:—Taylor.

In this year the text book is completed.

7. . . . *First Year Geometry.*—*Mr. McAlister . . . 2 Credits.*

Taken by all students, and can not be counted after the first year of the course.

Text Book:—Hall and Stevens's Euclid.

In this year about two-thirds of the text book will be completed.

8. . . . *Second Year Geometry.*—*Mr. McAlister . . . 2 Credits.*

Taken by all students, and can not be counted after the second year of the course.

Text Books:—Hall and Stevens, and Baker's Solid Geometry.

About one term of this year will be given to Plane and the rest to Solid Geometry.

The studies 5, 6, 7 and 8, are required of all students who intend to take a degree in the University. They are not only needed for successful work in elementary science, but they also give a kind of mental discipline which the faculty of the University regard as indispensable for an educated man.

40. . . . *Freshman Mathematics.*—*Mr. McAlister . . . 4 Credits.*

Taken in the regular courses by Classical and Scientific Freshmen.

Text Books:—Trigonometry, Wentworth; Analytic Geometry, Loomis; Determinants, Chapman; with lectures by the instructor.

41. . . . *Calculus.*—*Professor Bailey . . . 4 Credits.*

Taken in the Scientific Course by Sophomores.

Text Book:—Loomis.

All Scientific students should take the Calculus. Modern scientific works of merit can not be read with profit without at least as much Calculus as is given in this course. The advanced Physics can be taken only by those who have prepared themselves by this year's work in the Calculus. The time given to the subject will be distributed about equally among the Differential Calculus, Integral Calculus and Applications.

43... *Astronomy*.—*Professor Bailey* ... 3 Credits.

Text Book:—Young's General Astronomy.

About two terms are given to the text book and the rest of the year to practical work in the observatory. The observatory is fitted up with a sidereal clock, an excellent transit instrument and a sextant. With these the student is required to make observations and compute the solar time, the latitude and longitude, by the ordinary methods of astronomers and navigators.

42... *Surveying*.—*Professor Bailey*... 2 Credits.

Open to all students who have had Freshman mathematics. This course embraces recitations, field work, use and adjustment of instruments, compass and transit surveying, computation of areas, supplying omissions, laying out and dividing land, trigonometrical surveying, leveling, laying out railway curves, and computing earth work.

59... *Analytical Mechanics*.—*Professor Bailey*... 3 Credits.

Any student who has taken the Calculus may take Analytical Mechanics, which treats of Statics, or the equilibrium of bodies and the conditions governing the forces that produce it; Kinematics, or motion without reference to the bodies moved or the forces causing the motion; Kinetics, or the motion of bodies under the action of forces.

H. HISTORY.—PROFESSOR CONDON.

The object of the following courses in History is not to develop specialists, but to give a broad knowledge of the course of human affairs with special reference to the evolution of modern social conditions.

23... *American History*... 2 Credits.

Taken in the regular course by Freshmen.

The instruction is by the method of lectures and recitations on alternate days.

The ground covered is the whole of American history, including an account of Spanish America.

22. . . . Ancient History 3 Credits.

Taken by all students in the first year, and can not be counted later in the course.

Text Book:—Myers's Ancient History.

The class is prepared for work in the text book by an introductory course in Ethnography. This covers the origin of the principal nations so far as known, and the early migrations of primitive races. The subject is illustrated by maps and diagrams.

Three forms of recitations are used with the text book: 1. Oral discussion of topics drawn by lot. 2. Short written chronicles. 3. More elaborate written papers. All this work is done in the presence of the instructor.

46. . . . Medieval History and History of Civilization 3 Credits.

Text Books:—Guizot's History of Civilization, and Myers's Medieval and Modern History.

The facts as drawn from the history make one part of the work; their application to the progress of civilization from Guizot another. The two are interwoven in the oral and written exercises of the class.

61. . . . Modern History 3 Credits.

Text book and lectures.

J. GEOLOGY AND NATURAL HISTORY.—PROFESSOR CONDON.

In the Biology and Botany Mrs. McCornack will conduct the recitations.

45. . . . General Geology 3 Credits.

Taken in the regular courses by Juniors.

Text Book:—Le Conte's Elements.

The course opens with an introductory series of lectures illustrated by a large collection* of rocks and minerals, designed to familiarize the students with the physical characters and appearance of our common rocks.

The text book is then closely followed until the class reaches Historic Geology. Throughout this division the work of the book is supplemented by carefully drawn and Geologically colored blackboard work to the close of the book.

A supplementary series of lectures is then added, illustrated by cabinet materials from the Pacific Slope, and especially characteristic of the geological history of Oregon and Washington.

*Professor Condon's private collection of fossils and minerals which he uses daily in the class room is one of the finest in the world. It completely illustrates the geological history of Oregon, and is the result of the patient and well directed labors of a life-time.

71... Advanced Geology... 4 Credits.

This course will be adapted to the needs of the students who have taken General Geology and wish to make a more thorough study of the science.

The feature of the course will be a large amount of field work.

44... Biology.—Mrs. McCornack... 4 Credits.

This department is well equipped with 6 compound microscopes, a convenient laboratory, and Professor Condon's Zoological Cabinet; besides the fresh life gathered from our streams and the adjacent ocean.

The course begins with the microscopic study of unicellular animals, and proceeds step by step to the more highly developed forms. Work is also done embryology and in the comparative anatomy and physiology of vertebrate life.

Students are expected to provide their own specimens for use in the laboratory.

It is intended to make this course especially useful to those who wish to study medicine after graduation. The work done here, as well as that in the courses in Physics and Chemistry, will be recognized by the Medical Department of the University in Portland. Students who properly choose their work in the University can shorten their course in the Medical School by one year.

Text Book:—Boyer.

14... Botany.—Mrs. McCornack... 3 Credits.

The intention of this department is not only to make the students familiar with flowers and trees; but by the aid of good microscopes to teach them to explore the mysteries of cell life. For this purpose each student will spend two hours every week in the laboratory besides having two recitations in Gray's Manual.

The Spring term will be largely devoted to the Oregon flora. Each student will be required to make an herbarium of not less than sixty different species.

K. PHYSICS.—PROFESSOR COLLIER.*17 and 17L... Elementary Physics... 4 Credits.*

Text Books:—Hall and Bergen's Physics and a Laboratory Manual.

Taken by all except Classical students in the second year; by Classical students in the Freshman year.

This course corresponds to that given in good preparatory schools. There are three recitations a week and two hours weekly

in the laboratory. The laboratory work is indispensable, and no credits will be given unless it is done in a satisfactory way and a respectable note book kept of each day's work. No recitations whatever can be substituted for the laboratory work, and it must be continued throughout the year.

The University has an excellent working laboratory, with sufficient apparatus to supply a large class. Individual work is required; each student has his own piece of apparatus, and does his own experiment. The problems are mostly quantitative.

There is also a fine outfit of lecture apparatus in the laboratory. The professor of physics uses this constantly in his demonstrations.

As the funds of the University permit, the supply of apparatus will be enlarged and the facilities for laboratory work increased.

38. . . . Advanced Physics 5 Credits.

This course has not been given during the past year.

L. CHEMISTRY.—PROFESSOR MCCLURE.

18 and 18L. . . . General Chemistry 4 Credits.

Text Book:—Remsen's Briefer Course.

This course is intended to cover in a thorough manner the ground generally covered by courses in General Chemistry in the schools and colleges of the country. The text book is supplemented by lectures.

Especial attention is given to laboratory work. In the laboratory students will perform experiments illustrative of the work done in the text book and will prepare all the common inorganic compounds.

39. . . . Advanced Chemistry 5 Credits.

A. MINERALOGY.

Text Book:—Determinative Mineralogy and Blowpipe, Brush.

This course will be given during the first term of the year and will be followed by the course in qualitative analysis, with which it will complete the year's work in advanced chemistry.

In this course the work will be chiefly laboratory work. The student will be taught the simple tests by which any crystalline mineral may be quickly and accurately determined.

B. QUALITATIVE ANALYSIS.

Text Book:—Qualitative Analysis, Hill.

This course will begin with the second term and will continue throughout the year. As stated above, this course in connection

with the course in Determinative Mineralogy will complete the course in advanced chemistry. The work will be almost entirely laboratory work. The student will begin with substances which are known, and from these pass to unknown substances, a sufficient number of which will be required to insure familiarity with the process of qualitative analysis.

The laboratories of the University will be better equipped during the coming year than ever before, and students will be afforded better opportunities for chemical work.

Modern methods of instruction will be used.

N. HISTORY OF PHILOSOPHY.—DR. CHAPMAN.

57 . . . History of Philosophy . . . 4 Credits.

Taken by Seniors in the regular courses.

The class work will consist of lectures and text book combined in the way that seems most profitable.

Q. MODERN LANGUAGES.—PROFESSOR STRAUB AND MISS MURCH.

The instruction in Modern Languages is mostly given by Miss Murch. The object is to give a good reading knowledge of the languages, such as will be useful in later Scientific and Literary work. In each year there will be a considerable amount of practice in sight reading. Scientific students who can arrange for it are advised to elect both French and German.

11 . . . Freshman German . . . 4 Credits.

First Term—Joynes-Meissner's Grammar; Second Term—Joynes-Meissner's Grammar, Scheffel's Ekkehard; Third Term—Joynes-Meissner's Grammar, Scheffel's Ekkehard.

12 . . . Sophomore German . . . 3 Credits.

First Term—Lessing's Minna von Barnhelm; Second Term—Schiller's Wilhelm Tell; Third Term—Goethe's Iphigenia.

36 . . . Junior German . . . 2 Credits.

First Term—Selections from Heine's Prose and Poetry; Second Term—Goethe's Faust, Part I; Third Term—Selections from recent German Literature.

9 . . . Freshman French . . . 4 Credits.

First Term—Minimum French Grammar and Reader, Joynes; Second Term—Super's French Reader; Lamartine's Jeanne D'Arc; Third Term—Le Roman d'un Jeune Homme Pauvre.

10. . . . *Sophomore French* 3 Credits.

First Term—Sauveur's Grammaire Francaise pour les Anglais, De Vigny's Cinq Mars; Second Term—Sauveur's Grammaire Francaise pour les Anglais, Victor Hugo's Hernani; Third Term—De Musset's Fantasio, Corneille's La Cid.

37. . . . *Junior French* 2 Credits.

First Term—Racine's Brittanicus, selections from La Bruyere; Second Term—Moliere's Les Femmes Savantes, selections from Chateaubriand; Third Term—La Chute (from Les Miserables), Victor Hugo, selections from Dumas.

PHYSICAL EDUCATION.—MR. WETHERBEE.

69. . . . *Physical Education* 1 Credit each year.

The University Gymnasium is large and fairly well equipped with good apparatus. Several pieces have been added during the past year, especially instruments to be used in taking physical measurements and strength tests.

The main hall is forty by eighty-five feet, with a twenty-five-foot ceiling. The Director's office and examining room are on the same floor, and there is also a gallery for spectators in the west end.

The annex contains dressing rooms, lockers, sponge and shower baths and boiler room. Students can have the use of private lockers for a small fee.

The department is conducted upon strictly scientific principles. The Sargent chart system is used showing the relation of the individual in size, strength, symmetry and development to the normal standard of the same age.

Students may take the physical examination and have their deficiencies prescribed for, or may enter one of the regular classes.

The aims of Physical Training may be divided into two general classes:

First—Those that have to do primarily with the body. These aims are: The symmetrical development of the body in size; the acquisition of muscular strength and general vigor; instruction how to control the body exactly, so that it can perform acts that require percision, endurance, quickness, and grace of movement; the training and development of each part of the body so that it performs all its proper functions at the right time and in the right way.

Second—Those aims which have to do primarily with the mind. These are physical judgment; that which enables man to use his strength in the most advantageous way. This calls for delicacy,

accuracy, and quickness of the senses, particularly of sight, hearing, and touch; bodily self-control, which enables a man to keep his head cool and to act carefully in dangerous positions; physical courage, which comes partly from a knowledge of one's own powers, and also, from the fact of having attacked and mastered difficult things; the habit of looking clearly and calmly at such feats and then carefully proceeding to master them; determination and endurance or the capacity of long continued exertion, whether of mind or body.

The student electing this course, and continuing through the college course, will find it the best preparation for future efforts, both mental and physical. The work of the course is progressive, changing from year to year, so that students may begin at any time and find work suited to their physical condition.

When the weather is suitable the Director encourages a moderate indulgence in healthful out-door exercises, such as rambling and tennis clubs afford.

The students maintain an Athletic Club, which encourages out-door athletics and is permitted by the Faculty to participate to a certain extent in inter-collegiate sports. To entitle a student to a place on any of the University teams he must maintain a standing of eighty-five per cent in his studies.

Among the student organizations are three foot-ball teams; four tennis clubs, several basket-ball teams, and a base-ball club.

Women are admitted to separate classes in the physical department under the same conditions as men.

**Syllabus of the work in Physical Education to be
conducted under Mr. Wetherbee's supervision
at the Summer School, Gearhart
Park, July 17-Aug. 21, 1895.**

This syllabus is printed here in the hope that it will prove a suggestive guide to teachers. It will be seen that a little study and effort would enable any teacher to introduce most beneficial physical exercises into his school.

The theoretical work of the course comprises lectures and practical talks, with illustrations, on the following subjects:

ANATOMY.—General structure, bones, muscle, viscera.

APPLIED ANATOMY.—Lectures and demonstrations on the action of the muscles and the best methods of developing them. Students are urged to do outside reading on Anatomy.

PHYSIOLOGY.—Lectures on blood, circulation, respiration, digestion, nutrition and excretion.

PERSONAL HYGIENE.—Lectures on dirt, sleep, exercise, bathing, clothing, and the various agencies of health. Injurious effects of faulty habits of dress.

PHYSICAL TRAINING.—Lectures on the history of physical education, and the adaptation of the different methods to public school and college work.

GROWTH OF CHILDREN.—Variations and peculiarities in the growth of children of different ages, and the bearing of these changes upon their mental and moral life.

PHYSICAL BASIS OF MENTAL LIFE.—Relation of the body and mind in health and disease; dependence of the nervous system upon soundness of structure; brain development through muscular action.

SCHOOL SEATING AND VENTILATION.—The results of improper ventilation and seating. Causes of spinal curvatures. The responsibility of the teacher.

GYMNASTICS.—Drills for public or private school work, with and without apparatus. Special reference to public school work in Oregon. Use of school furniture as apparatus.

The practical work consists of the following exercises:

FREE MOVEMENTS.—Introductory exercises without apparatus for stretching the muscles, suppling the joints and setting up the figure, Swedish.

CALISTHENICS.—Light and simple rhythmic movements of the body and limb for the cultivation of grace and elegance in form and bearing; figure marching and dancing steps.

LIGHT GYMNASTICS.—Exercises with wooden dumb-bells, wands, Indian clubs; progressive exercises for strengthening the muscles of the arms, chest, back and shoulders.

SWEDISH GYMNASTICS.—Free movements, exercise on ladders, ropes, booms and stall bars, according to the Swedish methods.

In the gymnastic work a special feature will be made of exercises adapted to the use of public schools without apparatus.

Students intending to take this course will find it greatly to their advantage to get themselves in good physical condition by taking a moderate amount of systematic exercise, and pursue the following course of study:

GRAY'S ANATOMY.—Skeleton, (number and form of bones, spine, thorax, upper and lower extremities); articulations, (structure composing joints); muscles and fascia, (general description of muscle, tendon, aponeurosis, fascia), principal arteries and veins of the trunk and extremities; general anatomy of the nervous system; viscera, (heart, lungs, alimentary tract, salivary glands, stomach, intestines, pancreas, liver, spleen, kidneys, pelvic organs.) If Gray's anatomy cannot be obtained, any good text book may be used with profit.

PHYSIOLOGY.—Blood, circulation, respiration, digestion, nutrition and excretion.

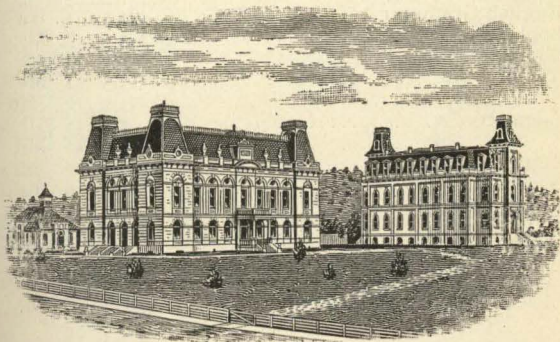


TABLE OF RECITATIONS.

Year	Recitation.	Days.	H's.	Teachers.
I	Algebra, A.....	I,3,5	8	McAlister.
I	“ B.....	I,3,5	9	“
I	Latin, A.....	I,2,3,4,5	9	Johnson.
I	Latin, B.....	I,2,3,4,5	2	“
	Ancient History, A.....	I,3,5	II	Condon.
	“ “ B.....	2,3,4	IO	“
I	English Literature, A.....	I,3	8	McElroy.
	“ “ B.....	2,4	8	“
I	English, A.....	I	I	Murch.
	“ B.....	2	I	“
	“ C.....	3	I	“
I	Geometry, A.....	2,4	9	McAlister.
	“ B.....	2,4	IO	“
I	Exercises in Geometry.....	I,2	2	“
	“ “.....	3	I	“
	Com. Law, A.....	2,4	8	Mitchell.
	“ B.....	I,4	9	“
	Commercial English.....	3	9	“
	English Grammar.....	2,4,5	I	Hawthorne.
	Book-Keeping.....	I,3,5	8	Mitchell.
	Shorthand.....	various	h's.	“
2	Algebra, A.....	I,3,5	II	McAlister.
2	“ B.....	I,3,5	IO	Mitchell.
2	Geometry, A.....	2,4	II	McAlister.
	“ B.....	2,4	IO	Mitchell.
2	Latin.....	I,2,3,4,5	8	Johnson.
2	Greek.....	I,2,3,4,5	9	Straub.
2	English, A.....	I	I	McElroy.
	“ B.....	I	2	“
	Physics, A.....	I,2,5	8	Collier.
	“ B.....	I,2,5	9	“
	Physical Laboratory.....	3,4	9	“
	“ “.....	3	IO	“
	“ “.....	2,3,4	II	“
	“ “.....	2,3,4,5	I	“
	“ “.....	2,3,4,5	2	“
	Botany.....	3	3	McCornack.
	“.....	I,2	II	“
	“.....	2,3	I	“
	“.....	I,2,3	2	“
	Fresh. Latin.....	I,2,4,5	II	Johnson.
	Fresh. Greek.....	I,2,4,5	IO	Straub.
	Greek Prose.....	3	IO	“
	Fresh. Mathematics.....	I,2,4,5	I	McAlister.
	Advanced Geology.....	I,3,4,5	2	Condon.
	Astronomy.....	I,3,5	I	Bailey.

TABLE OF RECITATIONS.—Continued.

Year	Recitation.	Days.	H's.	Teachers.
	Fresh. English.....	1	10	Carson.
	“ “.....	3	11	“
	Fresh. French.....	1,2,4,5	8	Murch.
	Fresh. German.....	1,2,3,5	10	“
	Ele. Chemistry Rec. A.....	2	10	McClure.
	“ “ “ A.....	4	11	“
	“ “ “ B.....	4	12	“
	“ “ “ B.....	2	1	“
	Ele. Chemistry, Lab.....	1,2,3,4,5	8	“
	“ “ “.....	2,3,4,5	9	“
	“ “ “.....	4,5	10	“
	“ “ “.....	1,5	11	“
	“ “ “.....	1,3	1	“
	“ “ “.....	3	2	“
	Adv. Chemistry, Rec.....	1,2,3	12	“
	Adv. Chemistry, Lab.....	4,5	1	“
	“ “ “.....	4,5	2	“
	Anglo-Saxon.....	1,3,5	8	Hawthorne.
	Gen. Eng. Lit.....	1,3,5	10	McElroy.
	Civil Government, A.....	2,5	9	Bailey.
	“ “ B.....	2,4	11	“
	Sophomore Latin.....	1,2,3,5	10	Johnson.
	Sophomore Greek.....	1,2,4,5	8	Straub.
	Rhetoric.....	1,2,3,4	9	Carson.
	Sophomore English.....	4	10	“
	Calculus.....	1,3,5	11	Bailey.
	“.....	4	8	“
	Soph. French.....	3	8	Murch.
	“ “.....	2,4	11	“
	Soph. German.....	1,3,5	11	“
	Modern English Lit.....	2,3,4	11	McElroy.
	Modern History.....	1,2,5	1	Condon.
	Economics.....	2,3,4	9	Bailey.
	General Geology.....	2,4	11	Condon.
	“ “.....	3	1	“
	Cons. Law.....	1,2	2	Bailey.
	Sociology.....	1	8	Chapman.
	Junior English.....	5	9	Carson.
	History of Civ. and Med. H.....	1,5	10	Condon.
	“ “ “.....	3	1	“
	American Lit.....	3,4	2	McElroy.
	Elizabeth Lit.....	1	11	“
	Biology.....	1,4,5	1	McCornack.
	“.....	3	8	“
	History of Philosophy.....	1,2,3,5	10	Chapman.
	International Law.....	5	11	Hawthorne.
	Mental Science.....	1,2,3,4,5	9	“
	Senior English.....	2,4	11	Carson.

PHYSICAL EDUCATION.

MR. WETHERBEE.

	Days.	Hours.
Men's Special Classes and Examinations.....	{ 1, 4. 2, 3, 5,	9, 10, 11. 1, 5. 1, 2, 3, 4, 5. 1, 4, 5.
Men's Regular Classes:—		
Advanced.....	2, 5	2.
Beginning.....	2, 5	3.
Women's Special Classes.....	} 1, 4 2, 3 5	1, 4. 9, 10, 11.
Women's Regular Classes:—		
Advanced.....	1, 4	2.
Beginning.....	1, 4	3.

DEGREES.

For the degree Bachelor of Arts, ninety-five credits must be earned, of which seven must be for English and fourteen for Latin. A student wishing to reach this degree by an elective course must secure the consent of his adviser to his choice of studies. No credits will be allowed for a part of a year's work in any branch, but a student leaving before the end of a year may finish the work in a subsequent year.

The degree Bachelor of English can be obtained by following the six years' prescribed English Course, or taking its equivalent in electives; only no equivalent will be accepted for the English of that course.

A Bachelor of Arts of three years' standing may receive the degree Master of Arts, provided, since graduation, he has sustained a good moral character and pursued some literary or scientific calling. Graduates of three years' standing, who wish to obtain this degree, should send their request to the Faculty on or before the first day of June.

The degree Master of Pedagogy will be granted to graduates of Normal Schools who enter the University with the equivalent of

forty-eight credits and complete the Sophomore, Junior and Senior years without Latin. They must take History of Education and Philosophy of Education.

The degree Bachelor of Arts will be granted to such graduates if they have fourteen credits in Latin.

REQUIREMENTS FOR ADMISSION.

Teachers who are preparing students to enter the University are requested to read carefully the following notes:

A. ADMISSION TO THE FIRST YEAR.

The University of Oregon exists for the benefit of the people of the State, and the Regents and Faculty spare no effort to extend its usefulness. It is felt that the University is a vital part of the common school system and it is desired to unite it more closely in interests and aims with the schools of lower grade. To further this purpose the following rules for admitting students to the first year have been adopted:

1. ALL GRADUATES FROM REPUTABLE SCHOOLS WHERE THE EIGHTH GRADE BRANCHES ARE COMPLETED ARE ADMITTED WITHOUT EXAMINATION.

2. PERSONS HOLDING TEACHERS' CERTIFICATES ARE ADMITTED WITHOUT EXAMINATION.

3. ALL OTHER APPLICANTS MUST PASS A WRITTEN EXAMINATION COVERING THE TOPICS WHICH ARE SPECIFIED BELOW:

ARITHMETIC.—The fundamental rules, factoring, fractions, decimals, ratio, simple (not compound) proportion, metric system of weights and measures, long measure, dry measure, liquid measure, square and cubic measure, cloth measure, board measure, percentage and its applications (excluding stocks, compound interest, insurance, partial payments, exchange and partnership with time), analysis of problems, square root. Teachers are requested to pay great attention to the useful practice of doing examples in the head.

GEOGRAPHY.—Location and description of ten great cities in foreign countries; about ten cities in the United States besides the capitals; intelligent descriptions of the Nile, Danube, Indus, Rhine, Seine, Thames, Mississippi, St. Lawrence, Columbia, Potomac, Hudson and Amazon rivers; an account of the commercial values of the same; situ-

ation and effects on climate, commerce and productions of the Alps, Himalayas, Andes, Rocky and Allegheny mountains; location and intelligent description of British Islands, Sicily, Japan, Australia, New Zealand, Sandwich Islands, West Indies, Long Island; the size, situation, drainage area, commerce, and effects upon climate and productions of the Great Lakes; the principal routes of commerce on the Atlantic and Pacific oceans; location and commercial uses of the principal railways in the United States; map of the United States, divided into states, and showing one city of importance in each, the Rocky and Allegheny mountains, the largest rivers, and the productions of the different sections of country, this map to be drawn entirely from memory and free hand; comparative sizes of ten important foreign countries and ten states, using Oregon for a unit; five journeys in foreign lands and five in the United States of not less than five hundred miles each, intelligently described; location and description of twenty objects in the United States which are admired for their beauty or visited by travelers for any good reason; study of those sections of country in all parts of the world where wheat, pork, rice, tobacco, tea, coffee, cotton, wool, hides, beef, lumber, coal, iron, tin, lead, copper, gold and silver are produced, learning why they are produced there; study of those parts of the world where manufactures are carried on extensively, and the reasons for their existence; location and effects of the Gulf Stream and the Japan Current; location of two large barren tracts, and the reasons for their existence. Among the infinity of facts included in Geography, an intelligent selection must be made. It is better to learn a few interesting and useful things than to attempt to stuff the mind with a multitude of undigested and barren facts.

HISTORY OF THE UNITED STATES.—The substance of any good text-book. Intelligence in dealing with a few well understood things is preferred to a much larger amount of rote knowledge. Teachers are urged to spend much time with the history class in reading interesting books, and discussing them in a human and reasonable way.

MATHEMATICAL GEOGRAPHY.—The great and small circles on the earth; latitude and longitude; time; motions of the earth; axis and poles; day and night; changes of seasons.

ENGLISH GRAMMAR (ELEMENTARY).—The parts of speech; declension of nouns and pronouns; rules for the plural number and possessive case; comparison of adjectives and adverbs; voice, mode, tense, person and number of verbs; forms of irregular verbs; the most important rules of syntax; parsing of easy words; analysis of simple sentences, compound sentences of two parts, and complex sentences with one dependent part or clause; rules for the use of the comma, the period, the semi-colon and the question and quotation marks; rules for capitals.

ENGLISH COMPOSITION.—Forms for ordinary letters, simple narratives of one hundred words, simple descriptions of objects actually examined by the student, reproductions of easy pieces read to the student.

Teachers are urged to remember that the mind of the pupil must contain a thought before a thought can be expressed by him; the pupil must always acquire the material for his composition before he can

write it. Great attention should be paid from the outset to the form of the pupil's work.

For young pupils extemporaneous oral composition is of the first importance. The teacher must insist upon good voice production, correct pronunciation, and correct forms of speech.

B. ADMISSION TO THE FRESHMAN CLASS.

It should be the aim of the public schools in the larger towns of the State to extend their course of study until they can prepare students to enter the Freshman year of the University courses in all studies except Greek.

In a number of cities, notably The Dalles, Pendleton, Baker City, Astoria, Bandon, Independence, Roseburg, Medford, Lakeview, Portland, Ashland, and Halsey, most hopeful progress has been made in this direction. A graduate from the Medford High School was admitted to the Freshman Year, Classical Course, in the fall of 1894 without examination. The University is most eager to see real high school instruction develop in Oregon and to encourage it the following rule has been adopted:

STUDENTS PRESENTING CREDITS FROM REPUTABLE SCHOOLS SHALL BE ALLOWED THEIR EQUIVALENTS IN THE UNIVERSITY OF OREGON.

The President of the University will gladly answer all inquiries relating to this subject. It is hoped that increasing numbers will apply for advanced standing each year.

The following notes indicate the ground covered in the regular courses in the first two years, and the scope of the examinations for entrance to the Freshman Class:

English.

Each candidate will be expected to criticise and parse specimens of English given at the time of examination. He will be required to write a short English composition, correct in spelling, punctuation, construction and arrangement, showing clearness and simplicity of style, on a subject announced at the time of examination. Subjects will be selected from the following works:

FOR 1894.—Shakespeare's Julius Cæsar and Merchant of Venice; Scott's Lady of the Lake; Macaulay's Second Essay on the Earl of Chatham; Emerson's American Scholar; Irving's Sketch Book; Scott's Abbott; Dickens' David Copperfield.

FOR 1895.—Shakespeare's Merchant of Venice and Twelfth Night; Milton's L' Allegro, Il Penseroso, Comus and Lycidas; Longfellow's Evangeline; Addison's Sir Roger de Coverly Papers; Macaulay's Essay on Milton, Essay on Addison; Webster's First Bunker Hill Oration; Irving's Sketch Book; Scott's Abbott.

FOR 1896.—Shakespeare's Merchant of Venice and Midsummer Night's Dream; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Longfellow's Evangeline; Macaulay's Essay on Milton; Webster's First Bunker Hill Oration; De Foe's History of the Plague in London; Irving's Tales of a Traveler; Scott's Woodstock; George Eliot's Silas Marner.

FOR 1897.—Shakespeare's Merchant of Venice and As You Like It; Scott's Marmion; Longfellow's Evangeline; Burke's Speech on Conciliation with America; Macaulay's Life of Samuel Johnson; De Foe's History of the Plague in London; Irving's Tales of a Traveler; Hawthorne's Twice Told Tales; George Eliot's Silas Marner.

Algebra.

Taylor's Algebra indicates the ground to be covered. It is recommended that teachers spend a great deal of time upon the factoring of simple forms and very little on complex and difficult ones. Quadratic trinomials are the most important. The theory of the roots of quadratic equations is very important, and the solution of quadratics in two unknown quantities of no importance whatever at this time. Logarithms ought to be studied thoroughly and applied in practical examples. The logarithmic series ought not to be touched upon at this stage. The simple cases of Arithmetical and Geometrical Progressions should be learned and examples worked out. The Binomial Theorem for positive entire exponents should be mastered, but the other cases should not be attempted.

Geometry.

Both Plane and solid Geometry should be mastered. Some book should be used which sets many examples for the student to work out. It should be remembered that Geometry is an experimental science, and whenever possible the teacher should use straight rods, triangles cut from paper, and such other objects as he can procure, in the demonstrations, instead of figures drawn on the blackboard.

Ancient History.

Myers's Ancient History. It is urged that teachers encourage students to read as widely as possible in connection with this subject, even at the risk of sacrificing a certain accuracy in remembering facts and dates. A few good books like Plutarch's Lives, The Æneid, Iliad, Anabasis and Thucydides, translated into English, will add wonderfully to the interest of the subject for intelligent students. The books may be read aloud in the class, or a club may be formed to read them outside of school hours.

Physics.

About the amount given in Hall and Bergen's Physics. Teachers should remember that mere study of a text book is worse

than useless in this subject. There should be an effort to work out the experiments described in the books, no matter how rude the apparatus employed may be. It is not only impossible to learn an experimental science out of a book, but the attempt to do so depraves the student's mind and tends to render him incapable of doing honest intellectual labor.

Physiology.

The work done should be almost wholly objective. What the teacher can not illustrate with objects he should not try to teach. Any simple modern text book will indicate the ground to be covered.

Latin.

See first two years under that subject in the description of the courses. In an ideal Latin class sight reading and prose composition would be practiced from the first lesson to the last one.

The principal benefit of this study does not come from memorizing forms or unriddling puzzles of syntax, but from the appreciation of the thought and spirit of the wonderful Roman people, and the conception of grammar as a science which applies to all languages. The particular forms used by any one people are not in themselves important; they are important only as keys to the thought and life of the people as revealed in their literature. The so-called "mental discipline," which leads to no result, is of no more value than any other aimless mental or physical exercise.*

English Literature.

Brooke's Primer should be mastered, and a set of books similar to any one of those given under the English above should be read. The student's understanding and literary appreciation of the books should be tested by a multitude of wise questions daily. Essays should be written upon themes supplied by the text of the books read. The characters, descriptions of scenery, strains of argument and narratives are all appropriate for this use.

English Grammar.

Text Book:—Whitney. Old fashioned, unscientific text books ought to be abandoned as rapidly as possible, and better ones substituted. It is expected that the parsing and analysis of difficult English prose and poetry will form a large part of the work in this branch. No time should be spent in trying to decide trifling questions; the effort should be to show how the language is linked to the thought.

*See Report of Committee of Ten, p. 105, at top, and especially the second paragraph, p. 108. This most valuable report can be obtained by writing to the Commissioner of Education, Washington, D. C.

GENERAL INFORMATION.

The University of Oregon, by an Act of the State Legislature, was founded and located at Eugene in 1872, and was opened for the reception of students and giving instruction in 1876.

The management of its affairs is placed in a Board of Regents, appointed for a term of twelve years, by the Governor of the State, and confirmed by the State Senate. The Board of Regents confers such degrees and grants such diplomas as other Universities are wont to confer and grant.

The permanent endowment of the University consists of one hundred thousand dollars, realized from the sale of the land granted to the state by the general government for the purpose of establishing a University, and a fund of fifty thousand dollars generously donated the University by Mr. Henry Villard, and an annual appropriation from the state.

LOCATION.

The University is located at Eugene, Lane County, Oregon, one hundred and twenty-five miles south of Portland, on the Southern Pacific railroad. Eugene is the county seat of Lane County, has four thousand inhabitants, and is situated amidst scenery of much natural beauty. The University campus lies southeast of Eugene, about one mile from the city postoffice, and contains eighteen acres of land.

THE LITERARY SOCIETIES.

Three Literary Societies are maintained by the students in the University. The Laurean and Philologian Societies admit only men; the Eutaxian only women.

These Societies give excellent practice in debates, parliamentary procedure, and extempore speaking.

To preserve the high character of the Societies they are allowed to admit preparatory students only when they have obtained the consent of their advisers and the Faculty. Preparatory students are allowed to vote only when expressly permitted to do so. Officers

of the Societies must maintain an average class standing of eighty-five during their terms of office. The Societies are a valuable addition to the opportunities afforded by the University when they are properly conducted, and great pains will be taken to make them as profitable as possible.

The two older Societies have a collection of useful books, which is accessible to their members.

A room for the meetings of the Laurean and Eutaxian Societies is provided by the Regents in the third story of Deady Hall. This arrangement is only temporary, and it is hoped that better accommodations will be attainable in the near future. Alumni may be reminded that a building for the use of the Societies would be a noble gift to their Alma Mater.

BUILDINGS AND EQUIPMENTS.

DEADY HALL.

Deady Hall was erected by the citizens of Lane County, and presented to the state. It was named in honor of the late Matthew P. Deady, the first President of the Board of Regents, and for many years a constant benefactor of the University. It is three stories high besides the basement, and contains the library, the chemical and physical laboratories, the biological laboratory and the hall of the literary societies.

VILLARD HALL.

Villard Hall was named in honor of Henry Villard, another friend of the University. In this building are recitation rooms, the president's office, a large audience room, and Professor Condon's great collection of minerals, fossils and natural history specimens.

THE GYMNASIUM.

The Gymnasium is described elsewhere.

THE DORMITORY.

The Dormitory recently erected by the munificence of the State accommodates about ninety students. The rooms are sufficiently large to furnish quarters for two students each, and are well lighted and ventilated. The whole building is heated by the hot water system. It consists of two wings entirely separated from each other; the north wing is for women, the south one for men. Each wing has a reception room, where students may receive their visitors.

The price of board in the Dormitory is \$2.50 per week; this includes heat and light. Students must furnish their own towels and bed clothes. The rooms are furnished with a table, chairs and two single beds.

Great care is exercised to keep the moral tone of the Dormitory very high. No student is admitted whose character is not vouched for by some responsible person, and who has not received permission to enter from his adviser. This permission must be countersigned by the President of the University.

Persons whose conduct shows them unfit to enjoy the privileges of the Dormitory will be promptly excluded. In such cases it is the opinion of the Faculty that their rules should be enforced with rigor. This is necessary to protect both the rights of studious inmates and the reputation of the institution. Parents sending sons or daughters to the dormitory may feel assured that they will have careful supervision.

THE LIBRARY.

Librarian, Miss Dora Scott.

The University Library occupies a room in Deady Hall, and contains at present about five thousand three hundred volumes. The collection is a choice one; being largely the selection of the heads of departments.

The Dewey system of classification has been adopted and the books are shelved in a continuous order. Relative location and alphabetical order are employed, the books being arranged under the following general heads:—General Reference; Philosophy; Religion; Sociology; Philology; Natural Science; Useful Arts; Fine Arts; Literature; History.

A part of the books was bought at a cost of one thousand dollars by Mr. Henry Villard. The annual sum coming from the Villard fund, for the purchase of books for the Library is four hundred dollars. The Library is also a depository of all documents published by the general government at Washington.

Teachers in the University, students and resident graduates are entitled to draw books from the library. To all other persons it is a reference library.

Students may draw three volumes at a time, to be retained, if desired, for two weeks, with the privilege of one renewal.

The library receives the chief American and British literary and scientific magazines. The collection of reviews and periodicals, both current and bound, is especially valuable. Poole's and other indexes of general literature are at hand to aid reference.

The library is open every day, during term time, from 9 a. m. to 3 p. m., except Saturdays and Sundays.

APPARATUS.

The University has about two thousand dollars worth of mathematical instruments. Students in Surveying and Engineering, by means of the solar compass and engineer's transit, can become acquainted with practical field work in their department, and by means of the sextant and other instruments, they can learn the methods of finding the latitude and longitude of any place.

Students in Astronomy will have access, for observatory practice, to the sidereal clock, forty-two-inch astronomical transit, and the sextant, and with these instruments will be required to find the latitude and longitude, as well as the exact solar time, of the University building, by the methods used by astronomers and navigators.

The apparatus belonging to the departments of Physics and Chemistry has cost the University about four thousand dollars. It is sufficient for small classes, but will need great additions very soon.

The departments of Geology, Mineralogy, Biology and Botany are provided with large and valuable collections. Professor Condon's cabinet is widely known, and is justly noted as a perfect record of the geological history of Oregon.

To this collection large additions of Eastern and foreign minerals are yearly made, and the whole is freely used in the classes taught in these departments.

MUSEUM.

Professor B. J. Hawthorne, Curator.

All Express Companies doing business in the State have generously proposed to transport articles to the Museum free of charge; weight of any one shipment not to exceed twenty-five pounds.

Address:

[For Museum.]

UNIVERSITY OF OREGON,

EUGENE, OREGON.

People in all parts of the State are respectfully requested to aid in building up the Museum by sending specimens that are interesting and instructive.

The articles received will be classified, labeled with the names of contributors, and carefully preserved.

MISCELLANEOUS.

THE BULLETIN.

The University publishes a monthly periodical called THE BULLETIN. It serves as a medium of communication between the University and the public. During the past year it has contained much information concerning higher education. It is exchanged with the principal similar publications in the United States.

EXAMINATIONS.

Students will be examined for entrance to the University on the first day of the fall term. Applicants for examination should notify the President of the University about one week before the term opens. The ground covered is sufficiently indicated above. Examinations will be held in the President's office.

Students presenting proper certificates from reputable schools are not examined.

An examination of every class is held at the end of each term. In order to earn his credits in any subject, a student must reach 60 on a scale of 100 in each of the three term examinations upon the subject.

A student who in any one study falls below sixty (60) is thereby conditioned as to his class standing. He may be restored to full standing by passing the examination in which he failed, some time before the regular examinations of the following term. When a student falls below sixty in studies of the same term earning 10 credits or more, he shall thereby forfeit his class standing.

STATE DIPLOMAS.

Under Senate Bill No. 112, the State Board of Education has determined that all persons making application for State Diplomas shall pass an approved examination in the following branches: Book-keeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, and Theory

and Practice of Teaching. The examination will be held at the end of each session of the University. The Bill is printed below:

Senate Bill No, 112.

A BILL for an Act to encourage more thorough preparation of Teachers for Public School work in the State of Oregon.

Be it enacted by the Legislative Assembly of the State of Oregon:

That all persons who shall complete a required course of study, and receive a literary degree therefor in any institution of learning of collegiate or university grade, chartered or incorporated under the laws of this State, and shall have passed such examination thereon as may be designated and approved by the State Board of Education, shall be entitled to receive a State Diploma, as is now authorized by law, and after six years of successful teaching in the State of Oregon shall be entitled to a State Life Diploma, as now provided by law, when they shall have paid the required fee for said Diploma.

Approved February 20, 1891.

EXPENSES.

Board and lodging in private families cost from \$3.00 to \$5.00 per week. Clubs may also be formed in which the cost of living is somewhat less.

Board and lodging at the Dormitory, including heat and light, will be furnished for \$2.50 per week.

All bills for incidentals must be paid in advance. Incidentals, \$10 a year. Fee for Physical Examination, \$1.00.

Tuition is free.

RULES AND GOVERNMENT.

Students attending the University are expected to conduct themselves with decency and sobriety. The Faculty will patiently admonish and advise, but they cannot undertake to perform the functions of a reformatory. Such rules as they deem suitable will be announced to the students from time to time. Certain standing rules will be published at the opening of the fall term. The Board of Regents has adopted the following regulations:

In case a student injures the property of the University, it is the right and duty of the President to enforce payment for the damages.

WHEREAS, The Constitution of this State, in Article II, Section 4, provides that "For the purpose of voting, no person shall be deemed to have gained or lost a residence by means of his presence or absence while a student of any seminary of learning." Therefore be it

RESOLVED, That any person attending the University who shall vote at any local election in the city of Eugene, shall, for such unlawful act, be expelled therefrom by the Faculty; and it is hereby made the duty of the Faculty to admonish the students of this by-law, and see that it is duly enforced.

RESOLVED, That hereafter the Faculty shall select from the graduating class the student to deliver the Valedictory Address, and in so doing shall have due regard to the comparative merits and attainments of said student.

The Faculty of the University are hereby authorized and required to prescribe such rules and regulations for the government of the students as may be deemed proper, and to annex and enforce such penalties as will secure their proper observance.

The Faculty are hereby authorized to require every student to sign an obligation to keep and abide by all rules and regulations made by the Faculty or the Board of Regents for the government or conduct of said student during his connection with the University.

PRIZES.

The following prizes are offered annually for proficiency in oratory:—

The Failing Prize, not to exceed one hundred and fifty dollars, is the income from a gift of twenty-five hundred dollars made to the University by Hon. Henry Failing, of Portland. It is awarded "to that member of the Senior Class in the Classical, the Scientific, or the Literary Course prescribed by the University, or such course as may, at the time, be substituted for either of said courses, who shall pronounce the best original oration at the time of his or her graduation."

The Beekman Prize, not to exceed one hundred dollars, is the income from a gift of sixteen hundred dollars made to the University by Hon. C. C. Beekman, of Jacksonville. It is awarded under the same conditions as the Failing prize, for the second best oration.

The award of the prizes is made as follows:—

"The Faculty of the aforesaid University shall select, at each Commencement exercise, three disinterested persons from different portions of the State of Oregon, if possible, or from other States, or from this State and other States, excluding all persons connected with said University, excepting members of the said Board of Regents; and said three persons selected by the said Faculty shall act as judges, who, after hearing the orations pronounced by the members of the graduating class, shall determine what member thereof has pronounced the best oration, and also what member thereof has pronounced the second best oration, and to these members shall be awarded respectively the above named Failing and Beekman Prizes. The judges, in deciding what members have pronounced the best and second best orations, shall take into consideration the originality of the subject matter, the style of treatment, rhetorical excellence and the manner of delivery. And no oration shall be considered in the award of said prizes unless delivered without the aid of manuscript.

"Prior to the delivery of the orations for said prizes, the President of the University, or some one under his direction, shall publicly an-

nounce to the judges the terms and conditions upon which the awards are to be made, and the majority of the judges shall be sufficient to award either of said prizes."

Under the present regulations Seniors in the English Course cannot compete for the Failing and Beekman prizes.

Awards of the Failing Prize:—

In 1890.....	Edward H. McAlister.....	Eugene.
In 1891.....	S. Etta Levis.....	Harrisburg.
In 1892.....	Lenn Stevens.....	Eugene.
In 1893.....	Carey F. Martin.....	Eugene.
In 1894.....	Irving M. Glen.....	Dayton.

Awards of the Beekman Prize:—

In 1890.....	Agnes M. Greene.....	Seattle.
In 1891.....	Veina E. Adair.....	Eugene.
In 1892.....	Fred S. Dunn.....	Eugene.
In 1893.....	Thomas M. Roberts.....	The Dalles.
In 1894.....	Elias M. Underwood.....	McMinnville.

RELIGIOUS PRIVILEGES.

The University is entirely non-sectarian, and has no official connection with religious affairs. Students are nevertheless encouraged to place themselves under ethical influences.

Eugene has a number of churches, and such students as wish to attend them find many opportunities. The Young Men's Christian Association has twenty-five active members. The Young Women's Christian Association has thirty-five active members.

The societies hold weekly meetings. They are in no sense a part of the University, but their influence upon the students is decidedly wholesome and elevating.

ALUMNI ASSOCIATIONS.

The Alumni Association of the University of Oregon was organized in 1879. The membership consists of all the graduates of the Literary Department of the University, now numbering one hundred and fifty-eight. The objects of the Association are "to advance the cause of higher education, to promote the interests of the University of Oregon, and to encourage mutual acquaintance and good fellowship among the alumni."

Public literary exercises are conducted annually by the Association on Wednesday afternoon of commencement week, and an annual banquet is given on Thursday evening, to which also the members of the Faculties, Board of Regents, and prominent educators of the State are invited. The banquet is made the occasion for brief discussions of topics pertaining to the interests of higher

education, usually given in the form of toasts, by prominent alumni and invited guests.

The following is a list of the Presidents of the Association from its organization to the present time:

R. S. Bean, '78.....	1879-80	H. F. McClure, '85.....	1887-88
George S. Washburne, '78.....	1880-81	C. S. Williams, '81.....	1888-89
M. S. Wallis, '78.....	1881-82	S. W. Condon, '82.....	1889-90
Miss Nettie McCornack, '80.....	1882-83	Edgar McClure, '82.....	1890-91
Emery E. Burke, '81.....	1883-84	E. O. Potter, '87.....	1891-92
Wallace Mount, '83.....	1884-85	E. H. McAlister, '90.....	1892-93
B. B. Beekman, '84.....	1885-86	Fletcher Linn, '90.....	1893-94
Miss Anna Whiteaker, '81.....	1886-87	Arthur L. Veazie, '90.....	1894-95

THE LECTURE COURSE.

This course is supported by the subscriptions of the citizens of Eugene, and its details are managed by an organization of citizens and students called The Advancement Club. Its object is to acquaint the students with the modes of thought upon living questions of the prominent men and women of the State. During the past year the following lecturers were engaged: Hon. G. M. Irwin; Hon. Lydell Baker; Pres. P. L. Campbell; Pres. John M. Bloss; Rev. T. L. Cole; Pres. F. G. Young; Hon. C. E. S. Wood.

UNIVERSITY EXTENSION.

During the past year Dr. Chapman has given a course of six University Extension lectures on Shakespeare at Salem, before the Unity Club. He also gave a course of five lectures at Astoria on the same subject.

It is hoped next year to extend and diversify this work. In Oregon it is entirely experimental as yet, but it undoubtedly offers a great field for the gifts and energy of those who wish to advance the educational interests of the State.

A summer school in which various teachers in the University of Oregon will take part will be conducted at Gearhart Park near Astoria, from July 17 to August 21, 1895. Courses will be offered suitable to the needs of all grades of students, particularly teachers in the common schools. A tuition fee of five dollars will be charged.

DIRECTIONS TO NEW STUDENTS.

Upon arriving at the University a new student should call at the President's office in Villard Hall fill out an application blank and learn the name of his adviser. The adviser will give him all necessary information about board, studies and text books, and certify to his choice of studies. The student should then return to the

office, pay his incidental fee* and be registered. No student can be admitted to any class without the permission of his adviser, countersigned by the President.

Students wishing to board in the Dormitory must obtain their adviser's permission, and have it countersigned by the President.

GRADUATING EXERCISES

OF THE LITERARY DEPARTMENT. EIGHTEENTH ANNUAL COMMENCEMENT, THURSDAY, JUNE 21, 1894.

Oration—P. J. Brattain. "Every man to accomplish the Actual, must have an Ideal."

Oration—Mary H. Collier. "Shall the study of the Classics be Secondary to the study of Science?"

Oration—Carrie Friendly. "The Early Pioneers of Oregon and their Legacy to this State."

Oration—Irving M. Glen. "William the Silent a Conqueror in the loftiest Sense."

Oration—Melissa E. Hill. "Should Politics be taught in the Schools of this Nation?"

Oration—George W. Jones. "Should Politics be taught in the Schools of this Nation?"

Oration—James A. Laurie. "Arid America Redeemed by Irrigation."

Oration—Amy G. Powell. "The Mental Influence of Great Events."

Oration—Elias M. Underwood. "Arid America Redeemed by Irrigation."

Oration—George F. Welch. "The Early Pioneers of Oregon and their Legacy to the State."

Oration—Emma M. Wold. "Every man to accomplish the Actual must have an Ideal."

*Incidental fee, \$10.00.

SIXTH ANNUAL JUNIOR EXHIBITION,

HELD IN VILLARD HALL, THURSDAY, MARCH 28, 1895.

Oration—John Matthew Edmunson. "A sound system of currency the basis of prosperity and an exponent of national honor."

Oration—Jennie B. Beatie. "England and the House of Lords."

Oration—Herbert R. Hanna. "Diogenes, looking for a man."

Oration—Lester Gilbert Hulin. "College Men in our National Life."

Oration—Kate E. Hanna. "Florence Nightingale and her mission."

Oration—Virgil Victor Johnson. "The Moral Character of Cromwell."

Oration—Will E. McClure. "Monarchy a Factor in Civilization."

Oration—Verna Maud Sharp. "Holmes, Whittier, Lowell, and their associates; their influence upon American life and literature."

Oration—Charles E. McClure. "The Oregon Pioneer."

Oration—Fannie Deane Hemenway. "Culture and Duty."

Oration—Frederick William Mulkey. "The Constitutional History of Oregon."

Oration—Henrietta Valene Owen. "A plea for Enthusiasm."

Oration—W. Carlton Smith. "Citizenship as a Right and Duty."

Oration—Anna M. Roberts. "Japan; Its Past; Its Future."

Oration—Frank M. Taylor. "Will the Tendency in Modern Universities and Colleges to Develop Special Lines of Study Lead to the Bests Results in Higher Education."

Oration—Harry S. Templeton. "The Geology of Oregon."

Oration—Maud Wilkins. "One Crowded Hour of Glorious Life is Worth an Age Without a Name."

Oration—Charles A. Wintermeier. "Did the Makers of Our Constitution, in the Words of Washington, Intend a Consolidated Union?"

THE SCHOOL OF LAW.

PORTLAND, OREGON.

C. H. CHAPMAN, PH. D.,
President.

HON. W. B. GILBERT,
Of the United States Circuit Court of Appeals, Lecturer on Constitutional Law.

HON. L. L. McARTHUR,
Formerly Judge of the Supreme Court of Oregon, Lecturer on Pleadings.

HON. C. B. BELLINGER,
United States District Judge, Lecturer on Equity.

MR. RICHARD H. THORNTON,
Of the Oregon Bar, LL. B., of Georgetown, Lecturer on the Common Law, the Law of Contracts, and the Law of Evidence.

The Law School is held in the city of Portland, a metropolis which offers great advantages to students of law, having an intelligent bar and excellent libraries, and affording an easy access to the courts. The lectures are delivered in the evening at a quarter after seven o'clock, in the rooms of the Portland Business College. Lectures in the Junior year are on Tuesdays, Thursdays and Saturdays.

The entire course consists of two sessions of about thirty weeks each, from October to May, inclusive. The Twelfth Annual session opens on Wednesday, October 2d, 1895.

The text books in the Junior year are Blackstone,* Kent, and Parsons on Contracts. In the Senior year, Gould on Pleadings, Stephen or Greenleaf on Evidence, Pomeroy on Equity, Cooley on Constitutional Limitations, and the General laws of Oregon. "Cox's Questions" will be found useful in the work of the first year.

*NOTE.—Blackstone's Commentaries (\$10.) and Cox's Questions (\$2.50) can be had on application to the professor in charge.

For the convenience of those who prefer to study at home in the evening, the lectures in the Junior year are delivered at 3:15 p. m., as well as at 7:15 p. m.

The Tuition Fee is sixty dollars (in gold) per session, payable in equal installments on the 5th day of October, January and March. Regular attendance is necessary, and no deduction can be made on account of absence. The final examination fee (non-returnable) is ten dollars. The diplomas are conferred at the University Commencement at Eugene.

Applications for admission are to be addressed to

PROFESSOR RICHARD H. THORNTON,
Attorney at Law,

College Building,

Portland, Oregon.

THE SCHOOL OF MUSIC.

C. H. CHAPMAN, PH. D.,
President.

MARY E. McCORNACK, B. S.,
New England Conservatory, Director.

LOUISE SAWYERS-LINN,
New England Conservatory, Assistant Teacher.

ELIZABETH SAWYERS, B. M.,
New England Conservatory, Assistant Teacher.

Instruction is given on the Piano-forte, Organ and Violin, and in Voice Culture, Harmony, Theory and History of Music.

COURSE IN PIANO STUDY.

The course of study for piano-forte and voice are thorough and comprehensive. An outline of these courses is given below, and selections will be made from the following works or their equivalents:

FIRST YEAR.—Foundation studies; head and hands, Emery. Matthews' First Studies in phrasing and musical interpretations; easy studies by Loeschhorn, Koehler and Bertini; simple duetts by Czerny and Diabelli, and simple pieces by Gurlitt, Merkel and Novara.

SECOND YEAR.—Mason's tecnic; Kullak's finger exercises; Melody Playing by Macdougall; Studies by Braner, Lemoine, Koehler, Duvernoy, Lebut and Stark; Sonatinas by Krause, Lichner, Clementi; suitable pieces.

THIRD YEAR.—Technical studies by Schmidt, Faelton, Mansfield; studies by Czerny, Heller, Raff, Cramer, Bach; Sonatas by Haydn, Mozart, Mendelssohn's songs without words; pieces selected from best composers; practice in four and eight hand pieces.

FOURTH YEAR.—Tansig, Daily studies; Kullak, Octave studies; Climenti Gradus ad Parnassum; studies by Bach, Chopin, Moscheles; selections from Moszkowski, Schubert, Schumann, and modern composers; Sonatas, Beethoven; practice in concerted works.

COURSE IN VOICE CULTURE.

We have not all time or talent to devote to the study of instruments of art, but we do most of us possess a natural musical instrument and must use it as our organ of expression during our entire lives. The Voice can most completely express thought and emotion, therefore it is most worthy of cultivation.

GRADE I.—The voice as an instrument; formation of tone; rules for breathing and their practical application; simple musical figures with vowels, pure and modified; sight reading in all the major scales; easy solfeggios and songs.

GRADE II.—Exercises for the mixture and equalization of registers; technique as in first grade; Vocalises by Sieber; Marchesi; Concione; English ballads and selected songs.

GRADE III.—Exercises for the flexibility of the vocal chords; technical studies for voice by Bonaldi, Lutgen Vaccai, Panofka; songs by the best American and European composers.

GRADE IV.—Continuation of the above; study of minor and chromatic scales, arpeggios, turns, trills, and other appropriate studies and exercises; Italian pronunciation and songs; selections of moderate difficulty from modern classic writers; scenas and arias from standard operas; Oratorio.

COURSE IN ORGAN STUDY.

While there are no pipe organs in Eugene, the reed or cabinet organ is in many homes. Instruction will be given on this instrument to the extent of its capabilities and scope.

In some of the larger reed organs a close imitation of the pipe organ can be reached and a fine effect produced by various combinations of "stops."

The best studies are selected from the standard "methods" for reed organ by Clark and others.

Easy preludes and postludes for church use; simple arrangements from scores of the best writers for pipe organ; art of accompanying hymns, anthems, motetts, choruses.

COURSE IN VIOLIN STUDY.

In the first and second grades, easy exercises and pieces are studied; also diatonic and chromatic scales, positions, bowing exercises, intervals, and the schools of Wichtle, Tours, etc.

In third and fourth grades, studies of Hermann, Grunwald, Panini, Schubert, Kayser's Etudes, Krutzers's Studies, Mozart's Sonatas and also such pieces as are suitable.

HARMONY AND MUSICAL THEORY.

A thorough knowledge of the principles and practice of this branch of musical science is a prime necessity to every musical student. Without it no one can obtain clear and comprehensive views of the formation and character of musical composition.

Text Books:—Emery's Elements of Harmony; Elsons' Theory of Music.

GENERAL INFORMATION.

Students intending to graduate will be required to take one year's course in Harmony and Theory of Music.

Students who complete the course in Piano-fort or Voice will receive the diploma of the School of Music.

In the University library there are a number of valuable musical works, including dictionaries, histories, biographies, and other works of reference for the student in music.

Conservatory students attending the University will be allowed the use of the piano free.

TERMS OF TUITION.

For one hour private lesson in voice, piano, organ, or violin, \$1.00. Arrangements can be made with the director to study by the term or year, in private or in classes of from two to four.

The lessons vary in length from thirty to sixty minutes each, and are given from one to four times a week, according to the needs of the pupil. Rates of tuition will therefore be according to length, frequency, and regularity of lessons.

For further information, address

MISS MARY E. McCORNACK

Eugene, Oregon.

THE SCHOOL OF MEDICINE.

PORTLAND, OREGON.

FACULTY.

C. H. CHAPMAN, PH. D.,
President.

HON. L. L. MCARTHUR,
*Member of the Board of Regents; Professor of Medical
Jurisprudence.*

S. E. JOSEPHI, M. D.,
*Dean of the Faculty; Professor of Obstetrics and Psychological
Medicine.*

CURTIS C. STRONG, M. D.,
*Secretary of the Faculty; Professor of Gynæcology and Clinical
Obstetrics.*

HOLT C. WILSON, M. D.,
*Professor of Principles and Practice of Surgery and Clinical
Surgery.*

OTTO S. BINSWANGER, M. D.,
Professor of Chemistry and Toxicology.

K. A. J. MACKENZIE, M. D.,
Professor of Theory and Practice of and Clinical Medicine.

RICHARD NUNN, M. D.,
Professor of General and Descriptive Anatomy.

J. F. BELL, M. D.,
Professor of Materia Medica and Therapeutics.

M. A. FLINN, M. D.,
Professor of Physiology.

G. M. WELLS, M. D.,
Professor of Diseases of Children.

W. H. SAYLOR, M. D.,
Professor of Diseases of Genito-Urinary Organs and Clinical Surgery.

A. J. GIESY, M. D.,
Professor of Dermatology and Hygiene.

GEO. F. WILSON, M. D.,
Professor of Operative and Military Surgery.

F. B. EATON, M. D.,
Professor of Diseases of the Eye, Ear, Nose and Throat:

WM. JONES, M. D.,
Professor of Clinical Surgery.

SPECIAL LECTURERS.

A. E. MACKAY, M. D.,
Lecturer on Microscopy and Histology.

JOHN M. WELLS, M. D.,
Lecturer on General Pathology.

GEO. F. KOEHLER, M. D.,
Adjunct to Chair of Anatomy.

E. F. TUCKER, M. D.,
Lecturer on Clinical Gynæcology.

ANDREW C. SMITH, M. D.,
Lecturer on Clinical Surgery.

J. D. FENTON, M. D.,
Demonstrator of Anatomy.

GENERAL INFORMATION.

The new college building for the Medical Department, located corner Twenty-third and Lovejoy streets, opposite the Good Samaritan hospital, in the city of Portland, was first occupied during the session of 1892-93. It is a model of convenience, being furnished with all the aids to medical education which modern advancement requires. Laboratories for chemical, bacteriological and other work are provided, and arrangements made for special attention to these important practical departments. The dissecting room is most conveniently arranged, is light and airy, and is furnished with artificial stone tables of special design.

The building is heated by hot water, lighted by gas and electricity, and provisions made for excellent ventilation. The Twenty-third Street electric cars pass the location every few minutes. To reach the college by this line, take the Washington Street car

designated Twenty-third Street. St. Vincent's new hospital is being erected only a short distance from the college, so that, with the Good Samaritan hospital across the street, the arrangement of college and hospitals for clinical work is a most convenient one.

The opening lecture of the ninth regular annual session will be delivered at 9 a. m., Wednesday, October 2, 1895. Students are requested to be in attendance at the commencement of the session, so that they may not lose the benefit of knowledge to be derived from the opening lectures.

Full particulars as to proper credit to be given for courses of lectures taken in other approved Medical Colleges will be found under the head of "Requirements for Graduation." Final examination of second course students in Anatomy, Physiology, Chemistry and Materia Medica and Therapeutics will be held, and such students as pass these successfully at the end of their second course will be entitled to a certificate to that effect, and will receive due credit for the same in their final examination at the end of their third year. A second examination in these chairs will not be required in those cases in which a successful examination has been passed; but those failing to pass the examination at the end of the second year may come up for the final examinations in the chairs in which they failed at the end of the second year.

REQUIREMENTS FOR ADMISSION.

Before matriculation the student must give satisfactory evidence of knowledge of the common English branches, including reading, writing, spelling, grammar, geography, arithmetic, etc.

Candidates having a degree in arts or science, or presenting a certificate from a high school or other institution in good standing, and matriculates of regular medical colleges, requiring preliminary examinations, will be admitted without examination.

Before admission, every student is required to obtain the Dean's receipt for the payment of the matriculation fee. It will therefore be necessary for the applicant to present himself at the office of the Dean, register his name as a student in the Department of Medicine and Surgery, and pay his fee. New students will be assigned seats in the order of date of matriculation.

EXAMINATIONS.

Examinations for the degree of Doctor of Medicine are held only once annually, during the last two weeks of the session.

Students, however, who will enter the college for at least three full winter terms of study may receive their final examinations in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics, at the close of the second term. This will enable them to devote special attention to clinics and the practical branches during the third winter session. Students who take the

three winter courses and desire to be examined in the elementary branches, as above indicated, will be required to advance one-half of the examination fee.

REQUIREMENTS FOR GRADUATION.

The candidate for the degree of Doctor of Medicine must be of good moral character and twenty-one years of age. He must have studied medicine under a regular practitioner four years, including attendance on lectures,* and attended in a regular medical college authorized to confer the degree of M. D., three full courses of lectures (no two of which shall have been delivered within twelve months), the last of which must have been in this college; and must exhibit his ticket, or other adequate evidence of attendance to the Dean of the Faculty. He must present to the Dean satisfactory evidence of having dissected the cadaver (five parts.) He must have attended at least two courses of Practical Anatomy and Clinical Instruction. He must present to the Dean satisfactory evidence of time of study and moral character. He must pass satisfactory examinations in Anatomy, Surgery, Physiology, Chemistry, Materia Medica and Therapeutics, Obstetrics, Practice of Medicine, Gynæcology, besides such other branches as may be prescribed by the Faculty.

The degree will not be conferred upon any candidate who absents himself from the public commencement exercises without special permission of the Faculty.

The diploma given to graduates is that of the University of the State of Oregon.

AD EUNDEM. Graduates of other regular schools of Medicine, which require three courses of lectures, will be entitled to an AD EUNDEM degree by attending one course of lectures and passing a satisfactory examination in Obstetrics, Theory and Practice of Medicine and Principles and Practice of Surgery, and giving evidence of good moral and professional character.

Fees for such are, besides the matriculation fee, \$80.00 for general ticket, in addition to the examination fee.

Students who have attended two complete courses in a recognized medical school, where attendance upon two or more complete courses is necessary for a degree, and where the same branches are taught as in this, are permitted to become candidates by an attendance here of one full course; the rules of graduating, including four years' study, being in other respects observed. They are also exempt from the payment of fees attending a second term, except a nominal fee of \$10.00.

Students of dental colleges, where five months' winter session is held, and where full courses are given on Anatomy, Materia Medica, Physiology and Chemistry, may become candidates after an attendance on two courses at such colleges and one full course at this college, with another course on Anatomy, Surgery, Practice of Medicine and Pathology, Physiology and Hygiene, Obstetrics and Diseases of Women and Children.

*CREDITS for one year's study will be given students of the University who have taken the course in Chemistry, Physiology, etc.

Students of colleges of pharmacy, where full courses are given in *Materia Medica* and *Chemistry*, may become candidates after attendance on two courses at such colleges and one full course at this college, with another on *Anatomy*, *Surgery*, *Practice of Medicine* and *Pathology*, *Physiology* and *Hygiene*, *Obstetrics* and *Diseases of Women* and *Children*.

Students who have attended two full courses of lectures in other accredited medical colleges are entitled to the ticket of a full course in this college for \$80.00.

To graduates of approved dental colleges the fee for a general ticket is, for the first session \$100.00, and for the second session \$60.00; and of colleges of pharmacy the fee for a general ticket is \$100.00 for each session.

MISCELLANEOUS.

ALL FEES ARE PAYABLE IN ADVANCE.

Matriculation (paid but once).....	\$ 5 00
Tickets for full course of lectures.....	120 00
Demonstrator's tickets (each course).....	10 00
Examination fee for graduation.....	30 00

Tickets for lectures in one or more of the branches taught during the session are at the rate of \$20.00 for each branch.

Students who have paid for two full courses in this school are entitled to attend free of charge thereafter.

The examination fee for graduation need not be paid until thirty days prior to commencement of examinations; but all fees must be paid before a ticket entitling the holder to examination for the degree will be issued. The examination fee is returnable to any one who may withdraw from or fail to pass the examination.

BOARDING.—Good board, with rooms and all the usual accommodations, can be obtained in the vicinity of the college at rates varying from \$4.00 to \$6.00 per week.

ADMISSION OF WOMEN.—Women will be admitted to matriculation, instruction, and graduation, on the same terms as men.

The School of Medicine is held in the city of Portland, and on account of members of its Faculty being connected with the principal hospitals, offers advantages for clinical as well as didactic instruction unsurpassed in the State.

Didactic lectures are delivered at the college building and clinics held regularly at Good Samaritan and St. Vincent Hospitals, while material from the county hospital is utilized whenever the advantage of the student demands. With an earnest desire to elevate the standard of medical education in this state, the Faculty requires matriculates who wish to obtain the degree to attend three courses of lectures (the

last in this college), before coming up for final examination. Four years' study is required, including time spent in attendance on lectures.

Each course consists of a winter session from October to March first, inclusive.

The degree of Doctor of Medicine is conferred by the University upon all students who are recommended for the same by the Faculty of Medicine, after having pursued the required course of study and passed satisfactory examinations.

The diploma issued by the University is signed by the President of the Regents and the President of the University, together with members of the Faculty of the Department of Medicine.

For full particulars about course of study, fees, etc., address the Dean,

S. E. JOSEPHI, M. D.,
Dekum Block. PORTLAND, Oregon.

HOSPITAL APPOINTMENTS.

Arrangements have been perfected by which the college has in its gift two appointments each year of house surgeons to the Good Samaritan Hospital. These appointments will be made from such successful candidates of the graduating class as shall offer themselves for examination by the hospital staff, and will be awarded to the two passing the most satisfactory examinations before that board. The appointment is for one year, during which time board and lodging will be furnished at the hospital. An excellent opportunity is thus offered for the graduate to acquire, in the wards of a well equipped hospital, without any expense, a practical knowledge by clinical experience and actual practice. The house surgeons of St Vincent's Hospital will also be supplied from the alumni of this college.

PRIZES OFFERED IN THE SCHOOL OF MEDICINE.

The Saylor Gold Medal, founded by Professor Saylor, will be awarded to the graduate passing the best examination in all branches.

The Wall Prize, founded by Dr. H. A. Wall, an alumnus of this College, will be awarded under conditions which will be announced later.

TEXT BOOKS FOR THE SCHOOL OF MEDICINE.

The following list of books is given as a guide to the student.

SUBJECT.	AUTHOR.	FOR REFERENCE.
Anatomy.....	Gray.....	Quain.
Physiology.....	Dalton.....	Kirke, Yeo, Foster, Flint.
Chemistry.....	Fowne.....	Attfield, Richter, Leffman, Sem- ple's "Aids to Chemistry."
Materia Medica	{ Potter..... } { Bartholow	Nat. Disp., U. S. Disp., Ringer.
Surgery.....	{ Bryant..... } { Ashurst..... } { Moullin	Gross, Wyeth.
Theory and Practice.....	{ Osler... .. } { Roberts..... } { Loomis	Pepper, Reynolds.
Diagnosis.....	{ Loomis... .. } { Fenwick..... }	Gee.
Obstetrics	{ Lusk } { Leischman... .. }	Amer. System of Obstetrics.
Diseases of Children...	{ Starr..... } { Smith..... }	Goodhart, Keating.
Gynæcology.....	{ Thomas & } { Munde }	Skene, Amer. System of Gynæ- cology.
Ophthalmology.....	Juler.....	Noyes, Buck.
Otology.....	Roosa.....	
Pathology and Histology	Gibb.....	Delafield & Prudden.
Laryngology.....	Bosworth	Hyde, Neuman.
Dermatology	Duhring.....	
Toxicology	Taylor.....	Sayres.
Orthopædic Surgery.....	M. Allen Starr...	Webber, Gowers.
Nervous Diseases.....	Blandford.....	Bucknill and Tuke.
Insanity.....	Keys	Bumstead, Otis, Thompson.
Genito-Urinary Diseases	Taylor	Tidy.
Medical Jurisprudence.	Rohe.....	
Hygiene	Fraenkel.....	
Bacteriology.....		

REGISTER OF STUDENTS.

COLLEGE OF LETTERS.

SENIOR CLASS.

- Beatie, Laura E., Oregon City; Sci.
Brown, Edith Eunice, Eugene; Lit.
Dorris, Benetta, Eugene; Lit.
Eaves, Anna Ruth, Eugene; Lit.
Hanna, Willametta, Eugene; Lit.
Kerns, Edith L., Eugene; Lit.
Matthews, Frank, Carlton; Clas.
McClung, Ina, Eugene; Lit.
McKinlay, Roslyn, Sellwood; Clas.
Robe, Hermon Linn, Crawfordsville; Clas.
Veazie, Julia G., Dallas; Sci., (Valedictorian).

Number of students in the class, 11.

JUNIOR CLASS.

- Beatie, Jennie B., Oregon City; Sci.
Edmunson, John M., Goshen; Sci.
Hanna, Herbert Ramage, Eugene; Clas.
Hanna, Kate E., Eugene; Sci.
Hemenway, Fanny Deane, Eugene; Lit.
Hulin, Lester G., Eugene; Lit.
Johnson, Virgil Victor, Eugene; Clas.
Keene, Clarence, W., Salem; Clas.
McClure, Charles E., Eugene; Clas.
McClure, Will E., Eugene; Clas.
Mulkey, Frederick William, Portland; Clas.
Owen, Henrietta Valence, Eugene; Sci.
Roberts, Anna May, The Dalles; Lit.
Sharp, Arverna Maud, Eugene; Clas.
Smith, W. Carleton, Turner; Clas.
Taylor, Frank M., Halsey; Clas.
Templeton, Harry Sumner, Halsey; Clas.
Wilkins, Maud, Eugene; Sci.

Wintermeier, C. A., The Dalles; Sci.

Yoran, Louise Clare, Eugene; Lit.

Number of students in the class, 20.

SOPHOMORE CLASS.

- ✓ Adams, Clarence E., Portland; Sci.
 ✓ Adams, Percy Paget, Portland; Sci.
 Brown, Belle, Eugene; Elec.
 Brown, Ralph A., Dallas; Sci.
 Bryson, Edwin Rodell, Corvallis; Clas.
 Church, Earl Harden, Eugene; Clas.
 Cooper, Dora E., Independence; Sci.
 Farrington, Lincoln, E., The Dalles; Elec.
 Fisk, Fred, Eugene; Sci.
 Gray, Hugh Humphrey, Eugene; Lit.,
 Hanna, Stuart B., Eugene; Clas.
 Hedges, Fred R., Portland; Clas.
 Hendricks, Ada Dale, Eugene; Lit.
 Hill, Julia Ava, The Dalles; Sci.
 Johnston, Lotta C., Eugene; Sci.
 Keeney, Homer I., Eugene; Sci.
 Kelly, Kate Sheridan, Springfield; Sci.
 Lauer, Barbra, Eugene; Sci.
 Matlock, Carrie A., Eugene; Lit.
 Miller, Anna Laura, Grants Pass; Sci.
 Mount, Orville Byland, Silverton; Lit.
 Noffsinger, Ida M., Eugene; Sci.
 Patterson, Kate Valina, Eugene; Lit.
 Robinson, Stella M., Eugene; Sci.
 Roe, Ida Bell, Eugene; Clas.
 ✓ Shattuck, Edwin P., Portland; Sci.
 Templeton, Fred M., Halsey; Elec.
 Travis, Lee M., Eugene; Clas.
 Tyre, Theodore Balt, Montgomery, Pa.; Clas.
 Underwood, Margaret A., Eugene; Sci.
 Van Duyn, Owen M., Coburg; Sci.
 Veazie, Edith F., Dallas; Sci.
 ✓ Widmer, Gertrude, D., Eugene; Sci.
 Woodson, Clinton E., Currinsville; Lit.

Number of students in the class, 34.

FRESHMAN CLASS.

- ✓ Baum, Sadie, Eugene; Sci.
 Buchanan, Chas. B., Forest Grove; Clas.

- Cooper, Maud, Independence; Lit. *sp*
 Davis, Howard, Portland; Sci. *class*
 Denney, Edith M., McCoy; Sci.
 Dillard, Earl N., Goshen; Sci.
 Dillard, Walter B., Goshen; Sci.
 Dolph, Joseph, Portland; Clas.
 Eastland, Rosetta, Eugene; Sci.
 Eaves, Belle, Fairmount; Elec.
 Edmunson, Leon Rufus, Goshen; Sci.
 Fogle, Clyde Van Neis, Eugene; Clas.
 Friendly, Theresa, Eugene; Sci.
 Harris, Edith M., Eugene; Sci.
 Harris, Madison Curtis, Eugene; Clas.
 Hemenway, Oscar E. D., Springfield; Sci.
 Holbrook, Philo, Portland; Sci.
 Hurley, Roy H., Portland; Lit.
 Huston, Harry Leigh, Dakota; Elec.
 Kerns, Maud, Eugene; Lit.
 Kingsley, Frank R., Springfield; Clas.
 Kuykendall, Delmon Vernon, Eugene; Clas.
 Lauer, Henrietta, Eugene; Clas.
 Livermore, Archie Wilbur, Eugene; Clas.
 McAlister, Seth H., Eugene; Sci.
 McFadden, Julian N., Corvallis; Sci.
 Mann, Balm, Zena; Clas.
 Miller, Henry George, Eugene; Lit.
 Murch, Herbert, Coburg; Lit.
 Narregan, Carl, Medford; Clas.
 Newsom, John David, Prineville; Sci.
 Overton, James Bradley, Brownsville; Clas.
 Overton, O. Perry, Brownsville; Clas.
 Richards, Bird Baker, McCoy; Clas.
 Rogers, Mary E., Chowen, Minn.; Elec.
 Simpson, Ethel S., Marshfield; Lit.
 Taylor, Blanch M., Eugene; Sci.
 Thurston, Sybil, Springfield; Sci.
 Walter, Mabel B., Eugene; Eng.
 Watkins, Florence Dombey, Eugene; Sci.
 Wester, C. W., Ballston; Lit.
 White, Frank P., Cottage Grove; Clas.
 Wood, Orest L., Eugene; Lit.
 Young, William Samuel, Eugene; Clas.

Number of students in the class, 44.

SECOND YEAR CLASS.

- Adams, Agnes, Woodburn; Clas.
Bailey, Elmer L., McCoy; Clas.
Barger, Geo., Eugene; Bus.
Baum, Joseph H., Portland; Sci.
Benedict, Glen E., Eugene; Sci.
Black, Mary, Marshfield; Lit.
Brown, Grace, Eugene; Sci.
Carrico, James H., Oregon City; Clas.
Cooper, Pearl, Independence; Clas.
Cornwall, Maud, Gardner; Clas.
Davis, Merritt, Eugene; Bus.
Day, Mahlon Harlow, Creswell; Clas.
Gibbs, Suie B., Eugene; Sci.
Gilleland, A. L., Eugene; Lit.
Griffin, Charles W., Eugene; Clas.
Griffin, Elizabeth May, Eugene; Lit.
Grimes, Anna M., Harrisburg; Sci.
Grimes, William, Harrisburg; Sci.
Grimes, Zola E., Harrisburg; Sci.
Herbold, Fred David, Eugene; Bus.
Holloway, Jessie I., Fairmount; Sci.
Hovey, Blaine, Eugene; Lit.
Kelty, Ethel G., McCoy; Elec.
Kuykendall, Delmon Vernon, Eugene; Clas.
Marsh, Mary Ellis, Eugene; Clas.
McAlister, Mary L., Eugene; Sci.
McClure, Bertha, Iowa; Clas.
McClure, Grace, Iowa; Lit.
McCornack, Condon Carlton, Eugene; Clas.
McGowan, Archie, Portland; Clas.
Mills, Alfred K., Iowa; Clas.
Murray, Grace Mary, Eugene; Sci.
Patterson, Evert Herman, Eugene; Bus.
Pease, C. E., Croston; Clas.
Pengra, Clara B., Eugene; Sci.
Poill, Ed. D., Springfield; Bus.
Renshaw, Lulu, Eugene; Sci.
Smith, Henry E., Sublimity; Bus.
Stalker, Lucile, Carson; Clas.
Stalker, W. H., Carson; Clas.
Straub, Mary Elizabeth, Eugene; Clas.

Straub, Vincent J. G., Eugene; Clas.
 Taylor, Jesse Gray, Philomath; Eng.
 Thompson, Mary Jeannette, Eugene; Sci.
 Wheeler, Mabel, Eugene; Lit.
 Wester, Wilber, Ballston; Clas.
 Whipple, Cyrus A., Cheyenne; Lit.
 Whipple, Ralph D., Cottage Grove; Elec.
 White, Charlotte J., Eugene; Bus.
 Widmer, Geo. C., Eugene; Eng.
 Wilkins, Frank, Eugene; Elec.
 Willoughby, Claire B., Eugene; Clas.

Number of students in the class, 124.

FIRST YEAR CLASS.

Alexander, Charles R., Harrisburg; Clas.
 Baldwin, Alice, Eugene; Elec.
 Barbour, Eva S., Ft. Jones; Clas.
 Barbour, Rosa, Ft. Jones; Clas.
 Battee, Carl, Eugene; Bus.
 Beal, Robert Vinton, Central Point; Clas.
 Berger, G. F., Eugene; Bus.
 Bilyeu, Coke, Eugene; Elec.
 Bollman, L. A., Elmira; Lit.
 Bonney, Clyde T., Hood River; Lit.
 Burnett, Bruce, Corvallis; Bus.
 Calef, Ida, Eugene; Clas.
 Chapman, Velma, Philomath; Bus.
 Cherry, H. D., Eugene; Bus.
 Cleveland, Regine, Eugene; Clas.
 Cornell, Charles, Eugene; Bus.
 Crawford, Elvin, J., Eugene; Class.
 Davis, Mary, Eugene; Bus.
 Davis, P. W., Fairmount; Bus.
 Day, Charles O., Eugene; Bus.
 Day, J. F., Fairmount; Bus.
 Dillard, Alfred Henry, Goshen; Bus.
 Driskill, Sadie, Junction; Bus.
 Evans, Chas. W., Eugene; Elec.
 Evans, Schuyler M., Eugene; Clas.
 Frazier, Geo. N., Eugene; Bus.
 Friendly, Rosalie, Eugene; Elec.
 Gailey, G. M., Joseph; Bus.

- Gailey, Margaret, Joseph; Bus.
Gates, John W., Halsey; Bus.
Geary, Hattie, Halsey; Lit.
George, Carrie E. E., Springfield; Elec.
Goldsmith, Zida A., Eugene; Lit.
Gorrell, Oscar, Oakland; Bus.
Gray, Norman, Florence; Clas.
Hammond, James G., Eugene; Bus.
Hanna, Calvin B., Eugene; Clas.
Hansen, Edward, Astoria; Bus.
Harlow, Frank B., Eugene; Bus.
Harwood, Gertrude, Florence; Elec.
Harwood, Lillian, Florence; Elec.
Hemenway, Abigail, Eugene; Clas.
Hobson, Charles Fulton; Astoria; Bus.
Hollis, Moody, Eugene; Clas.
Howe, Oren, Independence; Clas.
Hudelson, William A., Jefferson; Bus.
Johnson, Esther E., Eugene; Clas.
Kelty, Clyde, McCoy; Bus.
Kinsey, Ethel C., Eugene; Clas.
Knapp, F. B., Eugene; Bus.
Kraus, F. C., Indiana; Elec.
Kuykendall, William Allison, Eugene; Clas.
Lassell, Anna M., Eugene; Clas.
Livermore, Jessie, Eugene; Clas.
Loomis, John L., Newport; Clas.
Luckey, Clarence, Eugene; Bus.
Markley, U. E., Eugene; Elec.
Marx, Geo., Eugene; Elec.
McAlister, F. N., Eugene; Bus.
McGee, Anna, Ellensburg; Bus.
McHargue, Fred., Brownsville; Lit.
Miller, Chas., Eugene; Lit.
Miller, Florence, Eugene; Lit.
Miller, Minnie, New Mexico; Bus.
Miller, Winnifred, K., Grants Pass; Lit.
Mount, Earl, Eugene; Bus.
Mulkey, Philip J., Pleasant Hill; Clas.
Nash, John R., Halsey. Sci.
Newsome, Gail S., Prineville; Clas.
Paine, Leone, Eugene; Clas.

- Patterson, P. J., Eugene; Bus.
Peterson, Jennie, Eugene; Bus.
Powell, Florence, Cottage Grove; Elec.
Powell, Mabel, Astoria; Elec.
Prather, Ellis Thurman, Sellwood; Elec.
Rampey, Cecil A., Harrisburg; Elec.
Renshaw, Roy, Eugene; Clas.
Robertson, Orest, Independence; Bus.
Roper, Pearl, Washington; Bus.
Rowland, L. S., Portland; Bus.
Rowland, O. A., Portland; Bus.
Rowland, T. D., Portland; Bus.
Sanders, May, Eugene; Clas.
Schwarzschild, Elsie, Eugene; Elec.
Schwarzschild, Julius, Eugene; Clas.
Schwarzschild, Maurice, Eugene; Clas.
Scott, Lloyd L., Salem; Clas.
Senders, Harry A., Junction; Clas.
Shelley, W. J., Mohawk; Bus.
Simpson, Edna M., Marshfield; Bus.
Simpson, Wm. D., Marshfield; Clas.
Smith, Charlotte, Natron; Bus.
Stalker, John L., Carson; Bus.
Stalker, Walter, R., Carson; Bus.
Stevens, Geo., Eugene; Elec.
Stevenson, Ruth, Eugene; Lit.
Stewart, James E., Springfield; Clas.
Storaasli, Ole, Silverton; Lit.
Stupp, C. J., Olney; Elec.
Taylor, Jesse Gray, Philomath; Bus.
Taylor, Lillie, Cottage Grove; Clas.
Taylor, Mastin, Eugene; Clas.
Templeton, Charles L., Halsey; Clas.
Tuggle, Mollie, Silverton; Bus.
Warshauer, Harry, Eugene; Clas.
Watkins, Hersey McCarter, Eugene; Clas.
Wester, J. R., Ballston; Clas.
Wester, T. W., Ballston; Clas.
Whipple, Burt, Cheyenne; Clas.
White, William J., Eugene; Bus.
Whitney, S. Anna, Eugene; Bus.
Whittlesley, W. L., Portland; Clas.

Wilkinson, Mattie, Eugene; Lit.
 Williams, Tessa A., Coburg; Bus.
 Winniford, Thos. M., Ashland; Elec.
 Winters, Clara, La Grande; Elec.
 Wire, Frank B., Eugene; Clas.
 Wold, Grace I., Nebraska; Clas.
 Wold, Irving, Nebraska; Clas.
 Wold, Jean, Nebraska; Elec.
 Wood, Halley E., Eugene; Clas.
 Wylie, Cora E., Eugene; Clas.

Whole number of students in the class.	124
Whole number of students in College of Letters.	287
Increase in enrollment since last year.	112
Per cent. of increase.	66

STUDENTS IN THE SCHOOL OF MUSIC.

[ABBREVIATIONS:—P-piano; v-Voice; gui-Guitar; h-Harmony; t-Theory; vi-Violin; or-Organ.]

FROM EUGENE.—Sadie Baum, p.; Alice Baldwin, p.; Daisy Dilard, p.; Ada Hansen, p.; Linna Holt, v.; Jessie Lamson, v.; Lotta Johnston, v.; Minnie Miller, p.; Etta Preston, p. and t.; Lulu Renshaw, p. and v.; Mary Rogers, v.; Vincent Straub, p. and or.; Elizabeth Straub, p.; Ruth Stevenson, v.; Ermine Thompson, p. and v.; Sarah Wagner, v.; Henrietta Lauer, p., h. and t.; Theresa Friendly, p.; Pauline Walton, p.; Ruby Hendricks, p.; Norma Hendricks, p. and or.; Elma Hendricks, p. and or.; Leone Paine, p. and or.; Jessie Livermore, p.; Audrey Close, p.; Ina Craig, p.; Harriet Patterson, v. and p.; Annie Aubrey, p.; James Hammond, p.; Nora Watkins, p.; Pearl Luckey, p.; Lena Blair, p.; Mertie Auten, p.; Grace Campbell, p.; Kate Campbell, p.; Ella McAlister, p.; Jennie Peterson, p.; Rosa Peterson, p.; Carrie Friendly, p.; Florence Nickerbocker, p.; Prior Blair, p.; Margaret Gailey, p.; Winnie Smith, p.; Alice Miller, p.; Lenna Reid, p.; Edward Gyers, or.; Edith Harris, or.; Emerson Fisher, gui.; Ida Patterson, gui.; Augusta Patterson, gui.; Celia Loomis, gui.; Stella Dorris, h. and t.; Laura Miller, h. and t.; Theresa Friendly, h. and t.; Jean Wold, v.; Andrew Svarverud, vi.; A. Osie Walton, v.; Florence D. Watkins, vi.; Flora Wheeler, v.; Jessie Withers, v.; Eva Barbour, vi.; Montie Bettman, vi.; Herman Calef, vi.; Stella P. Dorris, v.; Cecil

Dorris, v., h. and t.; Theresa Friendly, v.; Rosalie Friendly, vi.; Ida Goodale, v. and p.; Ada D. Hendricks, v. h. and t.; Grace Holden, vi.; Edythe Huffman, v.; Lester G. Hulin, v.; Harry Miller, vi.; Mrs. Rose Pool, vi.; Ethel Reid, vi.; Ida B. Roe, v.

FROM THE DALLES.—L. E. Farrington, v.

FROM HARRISBURG.—Cecil Rampey, v. and p.; Anna Grimes, gui.; Anna Le Salle, p.

FROM SPRINGFIELD.—Carrie George, p.

FROM ASTORIA.—Mabel Powell, p. and h.

FROM COTTAGE GROVE.—Florence Powell, p., v. and or.

FROM MARSHFIELD.—Edna Simpson, v.

FROM PENDLETON.—Roslyn McKinlay, p.

FROM DRAIN.—Ida Miller, gui. and p.

FROM WOODBURN.—Agnes Adams, gui.

FROM GARDINER.—Maud Cornwall, h., t. and p.

FROM LA GRANDE.—Clara Winters, p.

FROM GRANTS PASS.—Laura Miller, p.

FROM PLEASANT HILL.—Carolina Blume, p.

FROM COBURG.—Tessa Williams, v.

Number of students in the School of Music.....	94
Twice counted.....	36
	58
Remainder.....	58

LAW SCHOOL--CLASS OF 1895.

Gustave Anderson,
Jacob Beck,
John L. Colby,
Lewis Denham,
S. D. Dennis,
H. W. Gulette,
J. A. Houck,
Carrol E. Hughes,
Elmer E. Hull,
H. J. Korrell,
Otto J. Kraemer,
C. W. Lawrence,
George Lawrence, jr.,
W. S. Macrum,

Elmer E. Mallory,
Julius Meier,
C. H. Meussdorffer,
C. H. Moor,
Roscoe R. Morrill,
Frank Motter,
John R. Oatinan,
William E. Pulliam,
H. J. Schulderman,
J. F. Sinnott,
W. P. Sinnott,
A. C. Spencer,
D. W. Stevens,
Walter Wolf.

STUDENTS IN SCHOOL OF MEDICINE.

FIRST YEAR.

Harry J. Rosenburg,
 Alfred H Byers,
 H. H. Sutcliff,
 Clayton S. Seaman,
 Lewis T. Brock,
 Isabel Arthur,
 R. D. Wiswall,
 Smith S. Johnson,
 Charles E. Wade,
 Otto Meesman,
 F. E. Selover,

John B. Roth,
 M. B. Grieve,
 Louis Buck,
 Marrietta Marsh,
 Sanford J. Martin,
 A. W. Kime,
 Ellen R. S. Berry,
 Pliny H. Smith,
 Erving L. Ward,
 H. T. Hoople.

SECOND YEAR.

Jessie F. Davis,
 Tillie Dittenhoefer,
 Oliver Hartley,
 Alfred H. Ruedy,
 H. C. Johnson,
 Hennan Biersdorf,
 Henry C. Dedman,

Wm. L. Parker,
 Geo. H. Snape,
 B. F. Giesy,
 Carleton W. Faull,
 Geo. Anslie, jr.,
 J. H. M. Clinch,
 John H. Ryan.

THIRD YEAR.

J. F. Gullotte,
 G. E. Watts,
 G. F. Himners,
 J. H. Cook,

W. A. Trimble,
 Thos. Marks,
 S. Oishie.

REGISTER OF GRADUATES.

COLLEGE OF LETTERS--LONG COURSES.

[SIX YEARS.]

 1878.

Robert Sharp Bean, B. S., Salem. Chief Justice Supreme Court.
 Circuit Judge 2d Judicial District, 1882-90. Justice of the Supreme
 Court, 1890. Regent University of Oregon, 1882-94.

Ellen Condon-McCornack, B. S., Eugene. Teacher of Biology and Botany, University of Oregon.

Matthew S. Wallis, B. S., Accountant, Eugene.

George S. Washburne, B. S., Lawyer, died 1889.

John C. Whiteaker, B. S., Physician, died 1888.

1879.

Harvey C. Condon, B. S., Banker, Arlington.

Mary Hays, B. S., Teacher, 1015 Union Avenue, Portland.

Julia F. Adams-McDaniel, A. B., Portland.

Carrie Cornelius-McQuinn, B. S., Portland.

John A McQuinn, B. S., Surveyor, Portland.

Joel N. Percy, A. M., Lawyer, Columbia City.

1880.

John W. Bean, B. S., Physician, Ellensburg, Wash.

Whitney, L. Boise, B. S., Lawyer, Portland.

Ione Cranfield, B. S., died 1887.

Charles F. Clark, B. S., Agriculture and Horticulture, Clackamas.

Alfred Cooledge, B. S., Banker, Colfax, Wash.

Edward P. Geary, B. S., Physician, Medford.

Charles Kansas Hale, B. S., Farmer, Hale, Oregon, Representative, Lane County, 1886. Justice of the Peace, 1894.

Jacob F. Hill, B. S., Clerk, Portland.

Adolphus F. McClain, B. S., Banker, Tacoma, Wash.

Agnes M. McCornack-Geary, B. S., Medford.

Nettie M. McCornack-Collier, B. S., Eugene.

William J. McDaniel, B. S., Physician, Portland.

Owen Osburn, B. S., Druggist, Isabel.

Thomas Cader Powell, A. B., Portland. Deputy Clerk, County Court. Clerk County Court, Multnomah County, 1889-92.

Eva S. Rice, B. S., Teacher, Portland.

Abram S. Rosenthal, B. S., Business man, Portland.

Minerva Star, B. S., Teacher, Junction City.

Clifton A. Wass, B. S., Business Man, Portland.

Laban Homer Wheeler, B. S., Seattle, Washington. Lawyer. Washington Legislature, 1892. U. S. Examiner of Claims, 1886-88.

1881.

Emery E. Burke, A. B., Tutor, died October 30, 1883.

Clay M. Hill, A. M., Baptist Minister, Oakland, Cal.

Edgar J. Maxwell, A. B., Surveyor, Portland.

Claiborne A. Wooddy, A. M., Editor Pacific Baptist, Portland.

George E. Bushnell, B. S., Physician, San Francisco.

Anna Whiteaker, B. S., Teacher, Eugene.
 Charles S. Williams, B. S., Mgr. Elec. Light Co., Eugene.

1882.

Arthur L. Frazer, A. M., Lawyer, Portland.
 Geo. M. Hoyt, A. M., Lawyer, died January 23, 1887.
 Chester F. Miller, A. M., Lawyer, Dayton, Washington.
 George Noland, A. M., Astoria. Attorney at Law. City Attorney of
 Astoria, 1884-90.
 Eva Rogers, A. B., Teacher, The Dalles.
 Maggie E. Sergent-Conn, A. B., Paisley.
 Edward Bailey, B. S., Missionary Physician, Kayin, China.
 Seymour Ward Condon, B. S., 855 Broadway, Oakland, California.
 Lawyer. Representative from Lane County, 1888. District At-
 torney, 2d Judicial District, 1890-94. State Librarian in 1882.
 Alice Dorris, B. S., Teacher, Eugene.
 Idz Dunn-Pruett, B. S., California.
 Mary E. McCornack, B. S., Professor of Music, University of Oregon,
 Eugene.
 Reubena P. Spiller, B. S., died November 15, 1885.

1883.

De Etta Cogswell, A. B., died 1886.
 John N. Goltra, A. M., Physician, Buffalo, N. Y.
 Edgar McClure, A. M., Professor of Analytical Chemistry, University
 of Oregon, Eugene.
 Woodson Taylor Slater, A. M., Salem. Lawyer. Assistant State
 Treasurer, 1887-91.
 Emma Cornelius-Howell, B. S., Portland.
 Mary Dorris-Condon, B. S., 2022 Broadway, Oakland, California.
 Alwilda E. Dunn, B. S., Corvallis.
 Thomas C. Judkins, B. S., Editor, San Francisco.
 Elma E. Lockwood-Eakin, B. S., Eugene.
 Wallace Mount, B. S., Judge, Sprague, Washington.
 Anna F. Pengra-Hill, B. S., Oakland, California.
 Minnie E. Porter, B. S., Teacher, Cottage Grove.
 Eliza L. Spencer, B. S., Teacher, Eugene.
 Jennie L. Spencer, B. S., Teacher, Eugene.
 Carrie L. Walker-Mount, B. S., Sprague, Washington.
 A. C. Woodcock, A. M., Attorney at Law, Eugene. Member of State
 Board of Equalization, 1892.

1884.

B. B. Beekman, A. M., Lawyer, Portland.
 William W. Cardwell, A. B., Lawyer, Medford.

- Robert Collier, A. B., Business man, San Francisco.
 George W. Hill, A. M., Missionary, China.
 J. M. Neville, A. B., died May 3, 1886.
 Casper W. Sharples, A. M., Physician, Seattle, Washington.
 William Carsen Taylor, A. M., Frankfort, Kentucky. Baptist Minister. Vice-President Foreign Mission Board of Southern Baptist Convention.
 Joseph R. Whitney, A. M., Editor, Albany.
 Emma A. Bean-Lucus, B. S., Gardiner.
 Walter T. Eakin, B. S., Deputy Sheriff, Eugene.
 Jefferson D. Fenton, B. S., Physician, Portland.
 Bettie E. Shaw-Humphry, B. S., Eugene.

1885.

- Daniel Waldo Bass, B. S., Seattle, Washington. Lawyer. Deputy Prosecuting Attorney, King County, Washington, 1893-94.
 Henry F. McClure, A. M., Lawyer, Seattle, Washington.
 Anna Patterson-Potter, B. S., Eugene.
 Royal F. Reasoner, A. M., Presbyterian Minister, Alicil.

1886.

- George W. Dunn, A. M., Farmer, Oregon Legislature 1895, Ashland.
 Frank A. Huffer, A. M., Lawyer, Tacoma, Washington.
 William H. Gore, A. M., Business man, Portland.
 Jennie McClure, A. M., Teacher, Eugene.
 Ida Patterson, A. M., Teacher, Eugene.
 William J. Roberts, A. M., Civil Engineer, Spokane, Washington.
 William I. Vawter, A. M., Banker, Medford.

1887.

- Eldon M. Brattain, A. M., Lawyer, Portland.
 Emily Bristol-Potter, A. M., Eugene.
 Herbert S. Johnson, A. M., Minister, Pittsfield, Massachusetts.
 Robert C. Johnson, A. M., Editor Associated Press, Portland.
 Jessie B. McClung, A. M., Business woman, Eugene.
 Frank L. Moore, A. M., Attorney at Law, Baker City.
 Lura E. Murch, A. M., Tutor, University of Oregon, Eugene.
 Edwin O. Potter, A. M., Lawyer, Eugene.
 Edward L. Powell, A. M., Agent Associated Press, Portland.
 Septimus S. Spencer, A. M., Business man, Washington.

1888.

- Mark Baily, jr, A. M., Professor of Latin and Greek, University of Washington, Seattle, Washington.
 Hazen A. Brattain, A. M., Business man, Paisley.

- Arthur J Collier, A. M., Graduate Student Harvard, Cambridge, Mass.
 Leathe C. McCornack-Wells, A. M., Portland.
 Henrietta Evangeline Moore, A. M., Principal of the Shorthand Department, Portland Business College, Portland.
 John R. Patterson, A. M., Lawyer, Portland.

1889.

- Lewis Jay Davis, A. M., Editor, Union.
 Emma C. Dorris-Thompson, A. M., Salem.
 Frank M. Mulkey, A. M., Lawyer, Portland.
 Ada W. Sharples, A. M., Teacher, Corvallis.

1890.

- Lennah F. Bain, A. M., Teacher, Portland.
 Clara L. Condon, A. M., Kindergarten Student in San Francisco.
 Fannie C. Condon, A. M., Art Student in San Francisco.
 Sue M. Dorris, A. M., Photographer, Eugene.
 James R. Greenfield, A. M., Lawyer, Portland.
 Agnes M. Greene, A. M., Seattle, Wash., Art Student in New York.
 A. G. Hovey, jr., A. M., Lawyer. Cashier Lane Co. Bank, Eugene.
 Fletcher Linn, A. M., Merchant, Eugene.
 George H. Marsh, A. M., Clerk United States District Court, Portland.
 Edward H. McAlister, A. M., Tutor, University of Oregon, Eugene.
 Horace McClure, A. M., Reporter for Post-Intelligencer, Seattle, Wash.
 Walter A. McClure, A. M., Deputy County Clerk, Seattle, Wash.
 Arthur L. Veazie, A. M., Lawyer, Portland.
 Joseph M. Widmer, A. M., Teacher, Seattle, Washington.
 Loyal E. Woodworth, A. M., Manager of Pacific Coast Home Supply Association, Portland.

1891.

- Veina E. Adair, A. B., Teacher, Portland.
 Linna A. Holt, A. B., Teacher, Eugene.
 S. Etta Levis, A. B., Teacher, Harrisburg.
 J. Clarence Veazie, A. B., Stockman, Cross Keys.

1892.

- Jerry E. Bronaugh, A. B., Lawyer, Spokane, Washington.
 Herbert T. Condon, A. B., Lawyer, Eugene. Graduate from Law School, University of Michigan, 1894.
 Fred S. Dunn, A. B., Graduate Student, Harvard, Cambridge, Mass.
 John S. McClure, A. B., Postal Clerk, Eugene.
 George W. Norris, A. B., Teacher, Eugene.
 Frank H. Porter, A. B., Farmer, Shedd.

- Lenn Stevens, A. B., Lawyer, Eugene.
 Joseph E. Young, A. B., Lawyer, Eugene.
 1893.
- Florence May Dorris, A. B., Eugene.
 Lawrence T. Harris, A. B., Law Student, Ann Arbor, Michigan.
 Charles E. Henderson, A. B., Law Student, Ann Arbor, Michigan;
 Bloomfield, Indiana.
 Harold L. Hopkins, A. B., Principal Worcestor Academy, Vinitas,
 Indian Territory.
 Kasper K. Kubli, A. B., Law Student, Harvard, 42 Kirkland street,
 Cambridge, Mass.
 Emanuel H. Lauer, A. B., Student in Pharmacy, Philadelphia.
 Carey F. Martin, A. B., Private Secretary to Secretary of State, Salem.
 Arthur P. McKinlay, A. B., Tutor, 354, Clay street, Portland.
 Jessel Grant Miller, A. B., Law Student, Harvard, Cambridge, Mass.
 Myra E. Norris, A. B., Eugene.
 Daniel H. Roberts, A. B., Law Student, The Dalles.
 Thomas M. Roberts, A. B., Student, Mass. Inst. Technology, 755 Tre-
 mont street, Boston, Mass.

1894.

- Paul J. Brattain, A. B., Teacher, Paisley.
 Mary H. Collier, A. B., Eugene.
 Carrie Friendly, A. B., Eugene.
 Irving Mackay Glen, A. B., Graduate Student of Johns Hopkins Uni-
 versity.
 Melissa E. Hill, A. B., Teacher, The Dalles.
 George Washington Jones, A. B., Teacher, Sodaville.
 James A. Laurie, A. B., Teacher, Halsey,
 Amy G. Powell, A. B., Teacher, Astoria.
 Elias M. Underwood, A. B., Teacher, McMinnville.
 George F. Welch, A. B., Student of Law, Astoria.
 Emma Maria Wold, A. B., Teacher, Junction City.

COLLEGE OF LETTERS--SHORT COURSES.

1883.

- Anna Bushnell Vestal, B. S., North Yakima, Washington.
 Sarah Chrisman, B. S., Teacher, Oakland, California.
 Cutting S. Calef, B. S., Farmer, Eugene.
 Nettie H. Denny, B. S., Teacher, Salem.
 Alvin J. Hackett, B. S., Lawyer, 910 Monaduock Block, Chicago.
 Hamilton H. Hendricks, B. S., Lawyer, Fossil.

Oliver P. McFall, B. S., Bookkeeper, Portland.
 Alice Parrish, B. S., Teacher, Portland.
 Lincoln Taylor, B. S., Surveyor, Cottage Grove.

1884.

Darwin Bristow, B. S., Merchant and Banker, Cottage Grove. Mayor
 of Cottage Grove 1889-90.
 Nellie D. Brown-Swift, B. S., Los Angeles, California.
 Alva O. Condit, B. S., Lawyer, Salem.
 Susan W. Moore, B. S., Malheur City, Superintendent of Schools of
 Malheur County.
 Fannie A. McDaniel-Wilcox, B. S., McMinnville.
 Lillie E. Porter-Forbes, B. S., Shedd.

1885.

Clara M. Adams-Eakin, B. S., Astora.
 Viola A. Colbert, B. S., died, 1886.
 Marion F. Davis, B. S., Publisher and printer, Union.
 Bessie Day, B. S., Eugene.
 Charles R. Fenton, B. S., died, 1893.
 Ida B. Hendricks-Chambers, B. S., Eugene.
 Albert S. Mulligan, B. S., Minister, Salem.
 Catherine Sarah Powell, B. S., Teacher, Astoria.
 A. Osie Walton, B. S., Teacher, Eugene.

1892.

Carrie May Hovey, B. S., Eugene.

SCHOOL OF MUSIC.

1888.

Alberta Shelton-McMurphy, Piano, Eugene.
 Rose Midgley-Hollenbeck, Piano, Music Teacher, Eugene.

1891.

A. May Huff, Piano, Music Teacher, Eugene.
 Mary L. Kinsey-Krausse, Piano, Salem.

1893.

Ethel S. Simpson, Piano, Marshfield.
 Carrie May Hovey, Piano, Eugene.

1894.

Ada Bertha Walter, Piano and Organ, Music Teacher, Eugene.
 Linna A. Holt, Voice, Eugene.
 Ada P. Thomas, Voice and Theory of Piano, Turner.

SCHOOL OF LAW.

1886.

George M. Hoyt, A. M., LL. B., deceased.
John M. Pittenger, LL. B., Portland.

1887.

William T. Muir, LL. B., Portland.
John T. Milner, LL. B., Portland.

1888.

Gilbert J. McGinn, LL. B., deceased.
Harold Pilkington, LL. B., Portland.
Henry F. McClure, A. M., LL. B., Seattle.
Silas M. Shipley, B. S., LL. B., Seattle.
J. F. Boothe, LL. B., Portland.

1889.

Perry Q. Rothrock, B. S., LL. B., Spokane.
F. L. Keenan, LL. B., Portland.
S. J. McNall, LL. B., deceased.
George M. Miller, A. M., LL. B., Chicago.
F. R. Osburn, B. S., LL. B., Manufacturer, Spokane.
W. E. Birkhimer, LL. B., Captain, U. S. A.
M. L. Bergmann, LL. B., deceased.

1890.

Earl C. Bronaugh, A. M., LL. B., Portland.
Edwin O. Potter, A. M., LL. B., Eugene.
Sydney Fox, LL. B., County Attorney, Big Timber, Montana.
John C. Rutenic, LL. B., Law Clerk, Portland.
John U. Smith, B. S., LL. B., Portland.
Frank L. Moore, A. M., LL. B., Baker City.
Lawrence A. McNary, LL. B., Portland.
Charles N. Wait, LL. B., Portland.
Elmer E. Miller, LL. B., Portland.
Eldon M. Brattain, A. M., LL. B., Paisley.
Charles E. Lockwood, LL. B., Room 12, Mulkey Building, Portland.
Assistant U. S. Attorney, 1890. Resigned, 1893.

1891.

Calvin U. Gantenbein, LL. B., Portland.
Guy G. Willis, LL. B., Portland.
Francis M. Mulkey, A. M., LL. B., Portland.

Thaddeus S. Potter, LL. B., Portland.
 John R. Pattison, A. M., LL. B., Portland.
 Frederick S. Lafferty, LL. B., Portland.
 Cecil H. Bauer, LL. B., Portland.
 Herbert Napier Cockerline, LL. B., Eugene. Life and Fire Insurance.
 Charles J. Schnabel, LL. B., Assistant U. S. Attorney, Portland.

1892.

Daniel J. Malarkey, LL. B., Portland.
 { John W. Gwilt, LL. B., Portland.
 { John F. Logan, LL. B., Portland.
 Charles H. Chance, LL. B., Portland.
 { Rodney L. Glisan, A. M., LL. B., Portland.
 { William A. M. Jones, LL. B., Portland.
 { Reginald W. Thompson, LL. B., Portland.
 Russell E. Sewall, LL. B., Portland.
 George C. Stout, LL. B., Portland,
 Valentine Brown, LL. B., Portland.
 { Austin F. Flegel, LL. B., Portland.
 { James R. Greenfield, A. M., LL. B., Portland.
 Clarence W. Avery, B. S., LL. B., Portland.
 James M. Hughes, LL. B., Astoria.
 William H. Smith, LL. B., Mount Vernon.
 Charles A. Showers, LL. B., Portland.
 Henry Stanislawsky, LL. B., Portland.
 Milton G. Butterfield, LL. B., Portland.

1893.

{ Walter H. Dodd, A. M., Amherst; LL. B., U. of O., Portland.
 { Arthur L. Veazie, A. M., LL. B., Portland.
 { Roswell B. Lamson, LL. B., Portland.
 { Eddy E. Wilson, B. S., LL. B., Corvallis.
 Paul Van Fridagh, LL. B., Portland.
 John Paul Kavanaugh, A. B., LL. B., 205 Stark street, Portland.
 { George H. Marsh, A. M., LL. B., Portland.
 { John L. McGinn, LL. B., Portland.
 Thaddeus W. Vreeland, LL. B., Albina.
 Thomas Harris Bartlett, B. S., LL. B., Portland.
 A. King Wilson, LL. B., Portland.
 George S. Smith, LL. B., Portland.
 Jerome B. Wells, LL. B., Forest Grove.
 Alfred D. Miller, LL. B., Portland.
 { Bemer S. Pague, LL. B., U. S. Weather Bureau, Portland.
 { Mitsudoro Yamanaka, LL. B., Japan.

- {Charles E. Margrave, LL. B., Portland.
 }Maurice McKim, A. M., LL. B., Portland.
 George A. Jolliffe, LL. B., Vancouver.
 {Reuben P. Graham, LL. B., St. Helens.
 }W. De Witt Smith, LL. B., Forest Grove.
 Robert Catlin, LL., B., Portland.

1894.

- Stuart Armour, LL. B., Portland.
 Charles B. Sims, LL. B., Portland.
 {Guy R. Jewett, LL. B., Portland.
 }John H. Middleton, LL. B., Portland.
 Jere. E. Bronaugh, A. B., LL. B., Portland.
 William Connell, LL. B., Portland.
 Jesse R. Caples, B. S., LL. B., Forest Grove.
 Ardee H. Morrill, LL. B., Portland.
 George Tazwell, LL. B., Portland.
 { Henry Denlinger, LL. B., Toledo.
 } William N. Gatens, LL. B., Portland.
 { Raymond Jubitz, LL. B., Portland.
 } Ernest E. Merges, B. S., LL. B., Forest Grove.
 Harvey E. Lounsberry, LL. B., Portland.
 Percy E. Stowell, LL. B., Portland.
 Joseph C. Harris, LL. B., Portland.
 Allen A. Hurgren, LL. B., Portland.
 Joseph W. Schnabel, LL. B., Portland.
 Wells A. Bell, LL. B., Prineville.
 { Chester V. Dolph, LL. B., Portland.
 } J. Francis Drake, LL. B., Portland.
 { Montford Mendenhall, LL. B., Portland.
 Walter Gowen, LL. B., Portland.
 { William E. Mitchel, LL. B., Portland.
 } Fred L. Olsen, LL. B., Portland.

SCHOOL OF MEDICINE.

1888.

- | | |
|--------------------------|--|
| Felix Callahan, M. D. | James Hunter Wells, M. D., Medi-
cal Missionary to Corea. |
| A. E. Severance, M. D. | Harrison Akers Wright, M. D.,
Klamath Falls. |
| H. B. Stanley, M. D. | |
| Charles P. Thomas, M. D. | |
| H. J. Whitney, M. D. | |

1889.

J. P. Tamiesie, M. D., Hillsboro. C. W. Cornelius, M. D.
 H. A. Wall, M. D. Jefferson D. Fenton, M. D., Demon-
 J. W. Haines, M. D. strator of Anatomy, U. of O., '89-94.

1890.

W. L. White, M. D. D. W. Browne, M. D.
 W. H. Ehlen, M. D. George E. Houck, M. D.
 J. M. Wells, M. D. J. H. Kime, M. D.
 F. M. Brooks, M. D. G. H. F. Spaulding, M. D.

1891.

R. W. Glendenning, M. D. John Huntington, M. D.
 Hugo Meesman, M. D.

1892.

Mayes Case, M. D. Walter Farnham, M. D.
 Alfred V. Marion, M. D. J. P. Low, M. D.
 G. W. Cusick, M. D. E. H. Thornton, M. D.

1893.

Helena Scammon, M. D. James B. Cutter, M. D.
 Emil Pohl, M. D. B. E. Crosby, M. D.
 H. C. Fenton, M. D. C. P. Richards, M. D.

1894.

W. L. Buckley, M. D. Esther Clayson, M. D.
 W. W. Stockwell, M. D. C. M. White, M. D.
 A. D. Mackenzie, M. D. Edwin Ross, M. D.
 A. S. Cassidy, M. D.

1885.

George Eliot Watts, George F. Hinners,
 William H. Trimble, Sein Oishi,
 Frederick Gullette, James H. Cook.

Any person knowing the address of any Alumnus of the Medical School will confer a favor by sending it to the Secretary of the Faculty, Eugene.

APPENDIX.

OFFICERS OF GOVERNMENT AND INSTRUCTION SINCE ORGANIZATION, 1873.

REGENTS.

Appointed.		Retired.
1873	HON. M. P. DEADY, LL. D.,	Deceased, 1893
1873	HON. J. M. THOMPSON,	Deceased, 1882
1873	HON. T. G. HENDRICKS,	....
1873	HON. GEORGE HUMPHREY,	Resigned, 1879
1873	HON. J. J. WALTON,	1882
1873	HON. B. F. DORRIS,	1882
1873	HON. W. J. J. SCOTT,	1877
1873	HON. L. L. McARTHUR,	....
1873	HON. R. S. STRAHAN,	1882
1877	HON. S. HAMILTON, M. D.,	....
1879	REV. E. R. GEARY, D. D.,	Deceased, 1887
1882	HON. HENRY FAILING,	....
1882	HON. A. BUSH,	....
1882	HON. RODNEY SCOTT,	1893
1882	HON. R. S. BEAN, B. S.,	1895
1887	HON. C. C. BEEKMAN,	....
1893	HON. A. G. HOVEY,	....
1893	HON. J. J. WALTON.	1895
1895	HON. S. H. FRIENDLY,	....
1895	HON. S. P. STURGES.	....

PRESIDENTS.

1873	HON. M. P. DEADY, LL. D.,	Deceased, 1893
1893	HON. HENRY FAILING.

SECRETARIES.

1873	HON. J. J. WALTON.
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TREASURERS.

1873	HON. J. H. McCLUNG,	1878
1878	HON. B. F. DORRIS,	1883
1883	HON. A. G. HOVEY.

EXECUTIVE COMMITTEES.

1876	HON. T. G. HENDRICKS,	.....
1876	HON. W. J. J. SCOTT,	Resigned, 1876
1876	HON. J. M. THOMPSON,	Deceased, 1882
1876	HON. B. F. DORRIS,	1882
1882	HON. R. SCOTT,	1893
1882	HON. R. S. BEAN,	Resigned, 1893
1893	HON. A. G. HOVEY,	.....
1893	HON. J. J. WALTON,	1895
1895	HON. S. H. FRIENDLY.	.....

LIBRARIANS.

1885	PROF. MARK BAILEY,	1891
1891	MISS DORA SCOTT.

CURATOR OF MUSEUM.

1887	PROF. B. J. HAWTHORN.
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OFFICERS OF INSTRUCTION.**PRESIDENTS.**

Elected.		Retired.
1876	PROF. J. W. JOHNSON, A. M.,	Resigned, 1893
1893	C. H. CHAPMAN, PH. D.	.....

PROFESSORS.

1876	J. W. JOHNSON, A. M., <i>Professor of Ethics and Latin.</i>	.....
1876	THOMAS CONDON, PH. D., <i>Professor of Geology and Natural History,</i>	.....
1876	MARK BAILEY, PH. D., <i>Professor of Mathematics and Astronomy.</i>	.....
1876	MARY P. SPILLER, <i>Professor of Elocution and Principal of Prep. Dept.</i>	Resigned, 1888
1879	T. M. GATCH, A. M., <i>Professor of History and English Literature.</i>	Resigned, 1881
1879	GEORGE H. COLLIER, LL. D., <i>Professor of Chemistry and Physics.</i>	.....
1880	JOHN STRAUB, A. M., <i>Professor of Greek and Modern Languages.</i>	.....
1882	CHARLES E. LAMBERT, A. M., <i>Professor of Mental Philosophy and English Literature.</i>	Resigned, 1884

1884	BENJAMIN J. HAWTHORNE, A. M.,	.....
	<i>Professor of Mental Philosophy and English Literature.</i>	
1888	LUELLA C. CARSON,	.....
	<i>Professor of Rhetoric and Elocution.</i>	
1892	S. E. McCLURE, A. M.,	.....
	<i>Professor of Analytical Chemistry and Assistant Professor of Mathematics.</i>	
1895	E. B. McELROY,	.....
	<i>Professor of English Literature.</i>	
1894	J. R. WETHERBEE,	.....
	<i>Director Physical Education.</i>	

TUTORS.

1876	MARY E. STONE,	Resigned, 1877
1877	LIZZIE BOISE,	Resigned, 1879
1878	JOHN STRAUB, A. M.,	Elected Prof., 1880
1882	E. E. BURKE, A. B.,	Deceased, 1883
1883	ANDREW GANTENBEIN,	1884
1884	B. B. BEEKMAN, A. M.,	Resigned, 1885
1884	A. C. WOODCOCK, A. B.,	Resigned, 1887
1887	FRANK A. HUFFER, A. B.,	Resigned, 1891
1887	EDGAR McCLURE, A. M.,	Elected Prof., 1892
1890	PHILURA E. MURCH, A. M.,	.....
1891	E. H. McALISTER, A. B.,	.....
1893	T. M. ROBERTS, A. B.,	1894
1894	ELLEN CONDON McCORNACK,	.....

DEPARTMENT OF MUSIC.

1886	D. W. COOLIDGE,	Resigned, 1888
	<i>Professor and Director.</i>	
1888	MARY McCORNICK, B. S.,	.....
	<i>Professor and Director.</i>	

Assistant Teachers.

1892	LOUISE SAWYERS-LINN,	.....
1892	ELIZABETH SAWYERS, B. M.	.....

SUMMARY OF STUDENTS.

Students in the College of Letters.....	287
Students in the School of Music.....	58
Students in the School of Law.....	80
Students in the School of Medicine.....	40
Whole number of Students.....	465

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