

THE DISSSENT

SBA ELECTIONS

PUBLISHED BY THE S.B.A. AT THE U OF O LAW SCHOOL



THE LEADERSHIP OBLIGATION

by Derrick Bell

I appreciate the unexpected but most welcome support received from faculty and students following the announcement that I would consider any further reduction of our already decimated budget as tantamount to an order removing me from my position as dean.

Students especially have revealed a commitment to the school that honors faculty and staff. Your effective use of tactics of moral persuasion, the non-classic means of effecting change by those lacking either political or economic power, places your current support campaign in the tradition of Gandhi and King.

As with freedom and justice crusades far greater than ours, we may not achieve all goals during this phase, but firm persistence will eventually gain for our school the budget we deserve. More importantly, your participation will provide you with a sense of the deep satisfaction that comes from taking personal risks to do what you think is right on behalf of causes greater than yourself.

That experience, I think, is worth the effort regardless of the outcome. It is hardly a secret that I consider the development of personal integrity as important to a lawyer as the learning of legal principles and skills. Indeed, to teach the former without insuring that you have the latter is to turn loose on an already beleaguered society individuals capable of evil, but lacking the essentials of what is needed to do good. For there are few injustices that can be corrected by individuals and groups who lack the strength to hold to unpopular positions and causes, the willingness to oppose those whose power and place are greater than their own, and the courage to shout "No" when all around you are whispering "yes" because they do not dare "fight city hall."

It was in this spirit that I told the 1980 Commencement Class that:

Lawyers need conscience as well as craft. . . . law school faculty and administrators cannot be exempted from their most vital obligation, to instill ethical values in students, through course-work and by example. Lawyers must have the courage to apply conscience, as well as competence in each situation they face. This courage must be taught and nurtured. It must be practiced on a daily basis if it is to be relied on in times of crisis. (See, Bell, *Humanity in Legal Education*, 59 *Oreg. L. Rev.* 243, 244 (1980)).

Please know that I have not placed our school's budgetary future in jeopardy simply to make an ethical point. Causes worthy of risk must be real, not classroom hyperbole. But if our actions in a matter of crucial importance serve to illustrate my larger point about the role of courageous integrity in your professional development, then a budget cut and a lost dean will be a small price to pay for an important lesson.

But some of you must wonder whether either budget or ethical lessons justify my refusal to adhere to decisions made by policymakers much higher in the educational hierarchy than myself. Have my actions not exceeded appropriate private dissent and crossed the border into public insubordination? I have considered such questions myself and this seems a proper forum to share my thoughts with you.

It is not particularly prudent for a law school dean to take a public position opposing that of the University administration on an issue as sensitive as the budget. After all, it is the president's responsibility to negotiate with the Chancellor and the Board of Higher Education for the best budget deal he can get. Is it appropriate for one dean to question the outcome of these negotiations and refuse to abide by their results as they affect his school?

Why should President Olum have to burden his already heavy schedule with a visit to the law school to explain why he believes the dean errs in claiming it is not too late to gain legislative relief from the reductions required as a result of appropriations decisions made by the legislature? Certainly, opinions on strategy might differ, but isn't the president entitled by his position to the strongest presumption that his approach on the question is correct and having made his decision, why should he not expect the support of those in his administration?

Of course, you know the basic concerns all the faculty share regarding the barriers to your effective schooling posed by the budget cuts of recent years. The willingness of you and your predecessors over the last ten years to pay what now \$600 more per year to insure quality in the law school curriculum places a large responsibility on those of us who teach here to take pains that you get your money's worth. No reasonable review of our budget would fail to find that we have obtained maximum value from every dollar, and yet surely additional cuts could be made if we reduced the num-



ber of Trial Practice sections, eliminated either the Civil or Public Defender clinics, and dropped important but not essential offerings taught by adjunct teachers. Regular faculty could be asked to teach 13 to 14 mini hours per year instead of the 11 to 12 they now teach, a number already above the 9 to 10 hours that are standard at good schools.

All of these steps, and others like them, could be taken and this school would remain as good as many in the country. But we could no longer claim (without crossing the line between questionable puffing and downright misrepresentation) that we were either in the upper ranks of the nation's law schools or, more important, adequately preparing you for law practice in the competitive world that awaits you.

The inevitable loss of reputation that would follow further cuts in our curriculum will cause a domino effect in the number and quality of our student applicants, faculty candidates, and job opportunities for our graduates. We could survive our next ABA accreditation review, but the report would not be one we could publish with any pride.

But even in the face of these unhappy prospects, some may maintain it is arrogance for the law school dean to assume the University President, the Chancellor and the Board of Higher Education are less concerned about all these matters than he? I shall not contend they are wrong. Can we expect an efficiently run system if every dean takes a public stance of opposition to policy decisions with which he or she disagrees? The short answer is, of course, no.

The law school's plight is not the result of unconcern by higher educa-

tion policymakers. Rather it is preoccupation with too many difficult problems. Unless we cry out loudly, they are unlikely to either hear or realize that we are truly in need of special attention. This is less arrogance than a proper if rather piercing cry for help. And of course, in higher education as in life, more leaders are undone because their advisors silently went along than go wrong when those under them voice strong opposition to policies believed to be misguided.

If there is an explanation, if not a justification, for my action, it is in my perception of a law school dean's role as leader. At the Oregon Law School, the supervisory aspects of the leadership role are narrowed by an enormously efficient staff. With experienced and highly skilled people like Mrs. Ackerman in Registration, Sallie French, in budget, Marilyn Bradetich in Admissions, Burt Fukumoto in Placement, Peggy Nagae handling student affairs, Sharon Gordon working with alumni and development matters, all supported by a hard working secretarial unit, the major obligation of the dean in administrative matters is to stay out of the way.

Happily, our faculty though it contains individuals of highly divergent views on any topic of relevance, is a generally harmonious group who shoulder their teaching chores and carry them from September to May without need of serious involvement by the dean. Our committee system works well, and faculty meetings are, if not totally convivial, far from the vocal bloodbaths between faculty cliques that mark and mar the interactions of more than one law school in this land.

And so, while there are plenty of tasks with which to fill my day, it is as

A Cold Draft through the Ivory Tower

by Ken Ford

How can a teacher stand before a group of 60 or 70 law students and not see that day after day there is rarely a smile or a spark of intellectual fervor in the students' eyes? It would seem that a sea of blank, bored faces would be the stuff of nightmares for a truly dedicated teacher.

A familiar complaint emanating from the law school's third floor refers to the apparent lack of student preparation for classes. Most faculty and students are acutely aware of the student response of "...um... ah... I guess I don't know..." when questioned by an instructor. It is true that many students are unprepared, or otherwise unwilling or unable to participate in class discussions.

However, the all too common attitude of some teachers is why should I care about changing this situation if the students don't? The result is professorial slippage into mundane, unexciting, and sometimes ill-prepared teaching styles.

Inevitably, when the professors adopt this attitude, the students participate even less, and the result is an increase in clock-watching and absent eism. Each side reinforces the attitude of the other, until genuine mediocrity is achieved. The teacher is thus assured of the correctness of his or her original evaluation.

How can this situation be corrected? For that matter, upon whom does the burden to take corrective action fall? Upon the students? Should the administration recruit "better" teachers? Or should the teachers themselves assume some responsibility?

An otherwise serious student may have several motives for not participating in class discussions. While fear of embarrassment or out-and-out laziness may account for some portion of student inactivity, there are usually other reasons involved.

First of all, if students sincerely believe that a particular teacher is not meeting their needs, they will probably still have to take courses taught by that professor. "Voting with one's feet" is rarely effective in a law school setting. Since multiple sections of courses are rare and many courses are requirements for the bar or essential for future professional preparation, students usually must take a particular course from whomever teaches it.

Secondly, many students are acutely aware that class participation may not be in their self-interest. They may wish to avoid being identified with the frantic arm-flappers, or perhaps they may dread being drawn into a dialogue with one of them on some irrelevant or obvious point. Or they might be so bored already, that further participation would only serve to intensify their agony. Thus, benign silence or blessed absence as the only cures available.

Students are often informed early in the semester that class participation is smiled upon, if not required. Teachers explain that extra credit will be given to those who actively participate in class discussion—or, that points will be deducted from a student's grade for failure to participate.

Students quickly discover that reality does not reflect the promises or warnings they've heard. They are familiar with the student who sits sullenly in a small seminar, never uttering a word—when then receives an A+. Lack of class participation has not held him or her back. Conversely, how many students have genuinely tried to actively participate in class discussions, only to discover that they received no credit for that contribution when final grades are computed? Thus, a student may arrive at the conclusion that there are few, if any, benefits from participation, but there are good reasons for not participating.

What can those who administer the school do to resolve this problem? In this matter, the administration anxiously hovers above the fray. It would be improper for it to tell the faculty how it should grade a student, of course. The administration's role is most properly that of providing the best quality environment for a legal education, given the usual constraints of budget and facilities.

So, each year, the administration admits fine, capable students. And when openings on the faculty occur, extremely bright, energetic teachers are hired. A system that provides an opportunity to reward students for class participation is potentially in place. Yet, even with bright students and capable instructors, why is there such a lack of intellectual fire in the classroom?

In the performance of all these duties, it is inappropriate to adhere to the normal procedures as long as they seem capable of producing the desired result. Nor need every battle result in victory. But there comes a time when to refuse to fight for fear of defeat renders the essence of one's role—dread word—irrelevant. To be defeated on an issue of crucial importance is far less damaging than to be ignored because it was known you would not fight.

This statement will make little sense to those committed to the "bottom line," "personal-profit-is-all" syndrome. But law student willingness to take on with enthusiasm what the smart guys view as a hopeless cause shows that you both understand my basic principle of leadership, and can give a few less lessons as well.

Derrick Bell

Perhaps the key to answering that question lies in the hearts and minds of those faculty members who have essentially "retired in place" and are just going through the motions.

Does this mean that the source of the problem is the older faculty members, and that younger teachers are the solution to the problem?

Absolutely not! Retirement is a state of mind. In this case it refers to the situation where a teacher links his job security with a sense of complacency. Whether this "retired" state of mind is occasioned by tenure, longevity, or some other, more obscure factor is irrelevant.

Students recognize the teacher who has retired in place through exposure to that person's unchanging, rote style of teaching, inaccessibility to students, and the teacher's lack of interest in issues which affect students.

Retirement in place is marked by resistance to change—inertia. This attitude extends to a disdain for externships, clinics and non-traditional courses.

And when such a teacher clearly prefers the ease of relating only to an elite within his or her classes, the other ninety percent quickly sense the disdain with which they are regarded and lose interest, if only in self-defense.

When such a teacher takes the path of least resistance and requires students to be prepared on selected topics or days—often determined well in advance—student participation suffers. When the student is not "up," he or she will have little incentive to prepare. And when these same persons are finally "up," their ability to contribute will be less since they hadn't prepared for all of those other classes.

What can teachers do? First of all, they might re-examine their own attitudes toward teaching. Is it only a job—or, worse, only a side-line requiring little time and conscious effort?

Secondly, teachers could take a look at those other teachers who are able to kindle sparks of excitement and intellectual curiosity in their classes. They might even visit and observe the classroom performance of their colleagues, or discuss teaching techniques with them. Unfortunately, a law school instructor is not instructed in how to teach—this is presumably acquired on one's own.

Of course a more basic difficulty may be that most faculty members view "popular" classes as mere "glamor courses," which are somehow the result of their more exciting subject matter. The truth is that any subject, when taught by an interested teacher, becomes interesting. That other teachers can look down on the teacher who is popular with students is the real problem here.

If all of those teachers who persist in their retirement in place suddenly decided to return to active teaching, the law school might experience a true intellectual renaissance—or at the very least some interesting courses.

Of course, that thought is just pie-in-the-sky. Some teachers will always fail to see just how "retired" they are. Or others, more honest, will conclude that nothing can be done (with themselves) and discover instead that the school just needs brighter students, and more discipline (which is like saying that all vacations are cancelled until morale improves). And, finally, some teachers will not see a thing because they just don't care.

The most that students can hope for, given an inert faculty, is that those teachers who for whatever reasons still possess the spark of excitement will be able to retain it. Eventually, our faculty may begin to accept some responsibility for preventing that fire from being extinguished by the chill winds that bluster and blow from the "retirement" chambers within the ivory tower.

Ken Ford

**SUMMER
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Foreign Law Programs
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THE LEADERSHIP OBLIGATION

defender of the teaching function that I really earn my pay and prove my commitment to my position. The role is larger than protecting the budget. It includes working hard to get and keep the best possible faculty, and taking responsibility for providing them with the resources needed for research and writing, the productive foundation on which the best teaching is built.

There are times when the job requires defending the school against those who would alter its curriculum to conform with a prevailing political ideology. At others, it is insisting on funding adequate to prevent the dilution of all curriculum. The sources of the dangers, one political, the other economic, on reflection are more different in degree than in kind. Indeed, the shield of academic freedom, always at the ready when political pressures threaten the school or its faculty, should be as available when damaging budget cuts appear on the horizon.

CENTENNIAL NEWS

Thursday, March 1, 1984

"Matthew Deady and the Federal Judicial Response to Racism in the Early West"

Presenter:

Ralph James Mooney, Associate Professor, University of Oregon School of Law.

Commentators:

Aviam Solfer, Professor, Boston University School of Law.

Richard Maxwell Brown, Beckman Professor of Northwest and Pacific History, University of Oregon.

Presentations will begin at 3:30 p.m. in 129 Law Center.

University of Oregon, Eugene. A public reception will follow each session.

LETTERS TO THE EDITORS

To the Editor:

As a third-year student whose mind rarely comes to law school with her body these days, I've been watching the current "budget crisis" controversy with amusement and some sadness. In my "old age" I recall that my first year (81-82) the lack of funds allocated for higher education generally—and the U of O specifically—threatened to "close the law school." I had just traveled 3,800 miles in a rented truck that I hadn't even paid for, taken out a loan for \$55,000 and had two fights with the financial aid office—only to find out that I had arrived just in time to watch the law school sink out of existence. You can only imagine how enthusiastic I was to act as legislators, write the Chancellor and petition President Olum to have mercy on the highest-paid faculty on campus. It was rumored that the Chancellor hated the law school and would fund it over OIT rather than the Second Coming.

Well, needless to say, the law school wasn't closed. In fact, as I recall, the law school received an increase in funding. No one knows where that "extra money" went—again, I lack, it went to where the buffalo roam. Regardless, you can be sure that the students who worked so hard, wrote so many letters and made so many phone calls were never invited to participate in the budget making process, never had a chance to voice an opinion about where the money they helped save and then paid in the form of tuition increases should be spent.

With my apathetic dare I recommend that the students led the fight to "Save the Law School" think about the following questions:

To the Editor:

Well, wonders never cease! I'm referring, of course, to the letter by Caven announcing his resignation from the Dissent staff because of the irresponsible journalism and trashy articles in your first issue. If he'll resign over something as mild as your first issue, then please don't show him any Dissent issues from past years—the poor guy would probably slash his wrists!

I must admit, however, that some points were made in his letter. All good Americans should be skeptical of anyone who demands anonymity when they write (and that includes the many Supreme Court justices, national leaders, and literary greats who published under pen names over the years). And of course the Dissent, like all good newspapers, should continually practice journalistic restraint and encourage limitations on First Amendment freedoms. After all, Mike, you know what is allowable and what isn't, so get your censors on the ball or I'll cancel my subscription!

Your pal,
Ben Tesdahl

Dear Ben:

Michael Jackson will never get the Democratic nomination now that his hair burned off!

Fritz
President of Iowa

PUBLIC SERVICE ANNOUNCEMENT

The campus Public Service office (686-5444) will escort you home late nights if you live on campus or within a block or two of campus. If you need a ride or escort home after late-night moot court rounds, check with those scheduled that night. Anyone who wishes to set up a system for matching rides, please notify Mary Lawrence.

1. If the law school receives the threatened \$90,000 budget cuts, why will the law school programs and adjunct faculty be the first to go? Could it be that these are the programs the students care about most and tenured faculty care about the least? Or are cuts to these programs guaranteed to upset the students and move them to protest such cuts to the Chancellor and not to our own administration (which has chosen the priorities in what is to be cut)? Does this remind you of the tactics used by Olum in 81-82 when he threatened to close the business school and the architecture school if proposed budget cuts were made?

2. Certain faculty members are encouraging student activism and declaring that students and faculty should form a partnership to work together to "Save the Law School." Ask yourselves if those same faculty members are receptive when students ask for change within the law school. Do these faculty members encourage student activism generally or just for the current purpose?

Let me tell you—those of you who weren't here when the Class of '84 tried to hold a seminar to discuss the chronic problems of the LRW program were opposed by some of these same faculty members. When students tried to take an active role in the appointment process by asking permission to have two (instead of one) SBA representatives on the committee merely sit in the same room as the faculty members of the Appointments Committee, we were summarily shot down and told that the presence of one student in the room was suffrage enough.

enough.

Let me tell you that last year the students who tried to close the law library to persons not using the library's collection received the support of one—count 'em, one—faculty member. Of much greater significance is the fact that the current SBA President has been trying since the beginning of the year to obtain a copy of the agenda for faculty meetings several days in advance of these meetings (which is when it is passed out to faculty), so that students interested in issues to be discussed at the meetings could listen in. To date, his request has fallen on deaf ears, effectively precluding students from hearing the faculty speak on issues of importance to them.

Where is a student-faculty partnership when the students initiate a discussion of change in the status quo?

3. In the past two years, when money was tight but available and hiring decisions were made, did the faculty consider the aspects of hiring and appointments that affect students most, i.e. teaching ability and devotion to teaching as a career, or did the faculty seek a reflection of themselves and focus on the criteria of publications, politics and expediency?

As a partial answer for those who weren't here, I offer an example of a hiring decision made in 81-82. Two former LRW instructors were considered for tenure-track positions or contract renewal. One person had received the "Teacher of the Year" award and was known for devotion to students (exhibited by an involvement in such programs as AAA and Moot Court).

the faculty to renew the contract of the "Teacher of the Year." Naturally, this teacher was not offered a contract extension. (I have heard it said recently that popularity as a teacher is the kiss of death for persons seeking contract renewal or promotion.) How highly do you think student opinions are valued in the faculty-student partnership?

4. In the formation of the student-faculty partnership to "Save the Law School" have the students bargained to do all the leg-work of lobbying in return for the opportunity to pay increased tuition to attend a law school whose funding priorities are completely beyond their control? Even beyond their input? If cuts are made or more money is received, who will decide how it is spent?

5. Dean Bell has said he will resign if cuts are made and it is probable that he will make good on this promise. But have the "under-paid," "over-worked," "highly-sought-after-by-prestigious-schools" faculty supported the Dean by threatening to walk out, strike, or do anything? Has the tenure system encouraged the faculty to speak out and indict the Chancellor's refusal to seek funding for higher education? Why is the Dean alone on the front page? What is the faculty role in this student-faculty partnership?

Everyone knows that there is no cynic like the third-year law student. I will admit that the answers to some of these questions are complex. However, there is something to be said in experience. I offer mine to you.

Sincerely,
Mary Gray Holt

CONGRATULATIONS & THANKS

I write to offer my warmest congratulations and most sincere thanks to the hundreds of you who attended the first session of our centennial American Legal History Symposium. The overflow audience was a source of inspiration and amazement to Horwitz, Nedeky, and Peters, and made me extremely proud of our entire Law School community, especially its students.

Jim Mooney (Editor), with SBA matching funds, recently purchased an SLR camera. Although priority will be given to "newspaper business," the camera is available for use by any legitimate SBA subgroup.

The camera may be checked out through Ken Ford, SBA President. The care and safe return of the camera will be the responsibility of the student representative who checks it out. Basic instructions for use are available with the camera.

Note: illegitimate subgroups, e.g., NLG, self-described "commie group," are also eligible to use the camera.

Advance notice of need for the camera is advised.

(Editor's Note: Rumor has it that an IFC member was overheard to say that she is opposed to the Law School Chapter of "Students for Bestiality" receiving any IFC funding for next year. However, she is also rumored to have said, "I am tired of hearing how kinky law students are—after all I lived with one of them for a few minutes. So I'm reconsidering my position... take your animals and have fun.")

ATTENTION ANIMAL LOVERS

Anyone interested in opening a law school chapter of "Students for Bestiality" should meet in Room 129 on Friday, March 2 at 4 p.m. Special guest speaker be Marlin Perkins. Be there or be square!

SBA ELECTIONS

Student Bar Association elections for 1984-85 will be conducted on Tuesday, March 13, 1984. Candidates for the offices of SBA President, Vice President, and Business Officer, as well as second and third year class representatives will have an opportunity to fill these positions.

Each law student interested in becoming a candidate for a student bar position must obtain signatures from at least fifteen currently enrolled students at the University of Oregon School of Law in order to appear on the ballot. Petitions are available in the SBA office, and must be filed in the SBA office no later than 5:00 p.m. on Tuesday, March 6th.



The Dissent is an independent newspaper published by the University of Oregon Law School Student Bar Association. Opinions expressed herein are those of the respective authors. *The Dissent* welcomes articles and comment. All submissions must be signed.

SBA President: Ken Ford

Editors: Mike King,
Judy Weiss

Advertising: Ryne Jackson

SCHOOL OF LAW
UNIVERSITY OF OREGON
EUGENE, OREGON 97403

POETRY

THE REASON OF THE RULE

Is there a draftsman of such acuity,
Whose eye can spot a perpetuity,
That noxious evil which, once
unfurled,
Would spread its tentacles round the
world,
And bind us all with strength so
great,
That none could estate alienate?
No! Better it is that plans should
fail,
That nought should come from life's
travail,
That all our heirs should lie and rot,
In pauper's graves and chamber pots,
Yet, better this, and with some luck,
Perchance, the lawyers make a buck.
Ah, the finest thing is a simple fee,
That's alienable through all eternity,
A useful fee to be bought and sold,
And fill the lawyer's bag with gold,
To establish a tidy annuity; yes:
The law abhors a perpetuity.

For a simple fee brings no
aggravation,
A fee that is free of subinfundation,
And though the rule may leave you
lost
It's rules we need, and quite complex,
A simple To keep them fertile all their days,
But an To keep them fertile all their days,
gulf Their issue springing up like maize,
Reality Or shifting with great ingenuity; for,
The law abhors a perpetuity.

Steve Faust

The Muddy Road of Life

Life is like a muddy road.
It contains many dangers and pitfalls.
It is easy to get bogged down, to forget our purpose here on earth.

Trees may fall across our path, creating obstacles to all.
Some will shrug their shoulders and turn away defeated.
Others will step or leap over the obstacles—
Still others will pull out saws and remove the barrier,
so that all who follow have a clear path.

But even still, the road of life is treacherous.
Many will come to a fork in the road and not be able to choose.
Many others will come to a fork in the road, and choose wrongly.
Many others will become stuck and frustrated.
Nearly everyone will get some of life's dirt on themselves.

But someday, while others are stuck and dirty, bemoaning their fate:
Some clearheaded, kindhearted, intrepid stranger will come marching down
that muddy road of life in hip boots....

And a truck will hit him.

SEEING IN METAPHOR

I opened the window this morning
But I was seeing in metaphor
The grass was wallpaper
And the sun was an angry bird
Pecking away at the morning chill
Which was silver and stainless steel.
I heard strains of "Ain't We Crazy"
Because I was seeing in metaphor
Everything was something else
The window was a door,
The kind that opens up perception
Aldous Huxley, look at me now!
Into my mouth which was really a
garage
I put a burning stick
And the smoke which was fog
I sucked into my lungs
Which were not lungs at all,
But two great bellows pushing air
Sinking up the fires of the morning.

by Dave Zacovic

Some Doggerel Verses . . .

"The Johnny B. Blues, Again"

Oh, the Whistle Punk draws
circles,
Up and down the wall,
I'll ask him what the
meaning was,
But I'm suppose to know it
all.
"It's good for you,"
he hisses,
and then he champs another
bite,
While he launches another
story,
Of how he made them do it
right.
Oh, Mama, can THIS really
be the end?
To be stuck inside of L.A.F.,
With the Johnny B. Blues,
Again!

Kelly Vance

RANDOM QUOTES FOR OUR AGE

"Sure I know about Sarajevo.
It's nothing to go to war
over, but it's close. Real
close."

-R. Reagan

"Torts is a B.S. field. Property
is real law."

-Anonymous Prof.

"No thanks, I just ate."

-Ed Meese

Editor's note: Poetry in the last issue
of *The Dissent* entitled "Mountain
Evening," "Dusk in the Inner City,"
and "Water" were by Peter Swan.

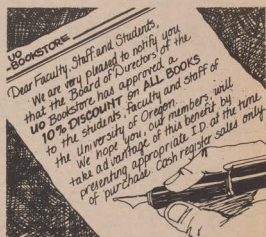
Supreme Court Reporter

by David Curcio

In an unanimous decision, *Capor v. Cleveland*, the Court, allowed Albinofest '83 to go on as scheduled. The city of Cleveland had banned the festivities since they were "rather silly." The event will result in a discussion on the "White Man's Burden," a sun beiging contest and a concert by the Holy Tones who perform their hits "Snowblind" and "Ain't Got No Pigment." The Court ruled the ban unjustifiably discriminated against the excessively white and was unconstitutional.

The doctrine of "unrestrained freedom of contract" was espoused in *Wheeler v. Big and Powerful Realtors*. An unsuspecting tenant signed a forty page lease containing a clause which allowed the landlord to either seize the tenant's first-born or destroy his furniture. The clause, consisting of anagrams, was printed in two point type on the back of page 38. In enforcing the clause, the Court stated, "Now, now, you folks should read what you sign." The A.B.A. applauded the decision as heralding a new age in which all the world will either be lawyers or have one on retainer.

In *Creefuddler v. Lieco Advertisers*, the Court affirmed a dismissal of a defamation suit. Lieco had taken out a series of nationwide ads in newspapers featuring Mr. Creefuddler's photo and describing the accuracy as a "completely repugnant degenerate scumbag who is so annoying and smelly that he should be sealed in a vat of lard and dumped into a deep cesspool." The ad listed Creefuddler's address and phone number and urged people to harass the "moronic planetary loiterer." As a result, Creefuddler was fired, evicted, disinherited and lost all his friends and even several acquaintances. The lower court, commenting on Creefuddler's style of dress, dismissed the claim without allowing Creefuddler to speak. The Supreme Court affirmed, claiming that Creefuddler failed to adequately prove that the statements were untrue. The opinion went on to describe Creefuddler as a "singularly unattractive and uniquely offensive" individual unworthy of the Court's time.



EDITORS THREATEN TO QUIT IF MURDOCK BUYS THE DISSENT

Australian business tycoon Rupert Murdoch, who has already purchased several major U.S. newspapers, recently announced plans to take over the law school's newspaper as well! Murdoch hopes to turn *The Dissent* into a "secu-

larious rag that carries only biting satire and below-the-belt humor, instead of its present bland format." To accomplish this miraculous transformation, Murdock intends to increase *The Dissent* budget tenfold!

The Dissent staff, however, has

grown accustomed to IFC underfunding over the years and instead will resist any further budget increases. "We won't be treated like rich white folk out on the plantation," a *Dissent* editor broke. "In fact, if budget increases are made, I will assume that I'm being fired."

Dean Derrick Bell sympathized with the newspaper's dilemma, but nevertheless criticized the "timing" of the editor's remarks. "I think the more appropriate place to fight budget increases is in the 1985-87 biennium," Bell said.

IN THE BEGINNING...

Kelly Vance

In the beginning, God created man. Man was given dominion over the earth and for a time he was happy. But man became lonely. To comfort man, God created woman to be a companion. Woman and man lived together and were happy.

Then one day, woman was alone and walking upon the earth when she came to a professional building. Suddenly, she heard a voice.

"Hello, there, my good woman," said the voice. "How are you and your husband?"

"Who is speaking to me?" asked the woman. "And what is this thing you call husband?"

"Lucifer Black is the name," said the voice. "I'm an attorney."

"I see," said the woman. "But what is this 'husband' thing?"

"A husband," explained the attorney, as he slithered down from a

nearby fruit tree, "is a name for the man you live with."

"But I call him my mate," said the woman.

"That's the same sort of thing," allowed Mr. Black. "The difference between a husband and a mate is that a husband is married."

"And what does being married do, Mr. Black?" asked the woman.

"Being married ties two people together legally," explained the attorney. "And my name is Lucifer. You can call me Luke."

"Oh, thanks, Luke," said the woman gratefully. "Can you tell me why people would want to be tied together like this?"

"Mostly for security," declared Luke. "And for many other reasons."

"You mean being married makes you feel secure?" asked the woman. "I already feel secure."

"Do you really?" taunted the attorney. "I'll bet your man could leave you anytime he wanted."

"He wouldn't do that," stated the woman defiantly. "Besides, he could leave me if we were married too."

"That's true," admitted Luke, "but if you are married you can make him pay."

"Make him pay?" asked the woman incredulously.

"Yes, you see, when you get married, man promises to take care of you. If he breaks his promises you can punish him. You see, a husband is sort of like a mate but he has to be controlled lest he become too happy," the attorney elaborated.

"I think I understand," mused the woman, "but are you sure that's how it is supposed to work?" queried the woman.

"Of course, I'm sure," snapped the

attorney impatiently. "After all, I've had almost twenty years of schooling."

"I apologize for doubting you, Mr. Black," cried the woman.

"That's all right, and you can call me Luke," said Luke as he calmed down.

"It's just that it sounds like a tough life—being a husband," said the woman. "I don't see how anyone could be happy if he is married."

"Well, we don't really mind if he gets unhappy," said Luke expansively. "If he gets too unhappy, he will just start seeking another woman."

"Oh no!" cried the woman, "what would I do then?"

"Then," hissed the attorney, "we've got him cold. We can sue him for everything he's got!"

"Sounds like a perfectly nasty business. Are you sure that's how it's supposed to turn out?" asked woman.

"Trust me," said attorney, "here, have an apple."

Curcio's Column

Charles Lutz is back. At a V.A. Hospital party given to honor his 100th birthday, the ailing mental incoherent announced the commencement of the latest round of litigation with his family's archivists, the Van Valkenburghs.

The complaint was filed last week by the now-wealthy Lutz family attorney, Lawrence K. Sponge. In it, Charlie alleges that he is the rightful owner of the mineral rights to the path across the Van Valkenburgh's property, now owned by Spike Van Valkenburgh, a fourteen-year-old criminally insane saccharine addict, and his father Buddy. Sponge described the case as a "sure fire winner" as he knocked his crossed fingers on his solid oak desk.

A cross-complaint filed by Buddy seeks damages for forty-six counts of battery allegedly inflicted on him by various Lutes over time. Buddy claimed the first such case involved William Lutz who pointed a shotgun at Buddy when he was a youth. This incident occurred at an early stage of Buddy's emotional development and has since led to "diarrhea and impotence, though not necessarily in that order." The latest incident involved a handshake with Charlie Lutz, which the

cross-complaint described as "a highly offensive touching of rare proportions" due to excessive pus and boils on the century-old hand. Seeking to have this "open sores" issue decided as a matter of law, Buddy has filed for a directed verdict.

Lutz's psychiatrist, the former Lana M. Shark, has decided that Charlie, sustained for the past twenty years on a diet of strained asparagus and wheat thins, is able to understand the nature of the proceedings and is "wholly competent to pay his legal and medical expenses," despite his recent reversion to the "tadpole state." A court appointed psychiatrist, Jacob "Drooler" Sponge, found Charlie to be "quite completely insane, but trying." Charlie, who learned how to walk in a zoo, agreed, saying, "law to help me will I think finally for William. Have you any beans?"

When asked what purpose could be served by the continuance of the legal feud, Lawrence Sponge leaned back in his gold chair, personally crafted by Ralph Lauren, smiled and said, "Why, justice, of course."

The case is expected to go to trial in Inferior Court before the late Justice Carpenter later this month. Tickets are available at all major law libraries.

More Curcio

We made our way in from the north. Circling past the Graduate School and into the open space the locals call a park. The building loomed away in the dwindling light, call—way, challenging us to enter.

So, the confidence that comes from surviving your first semester of law school, we bravely kicked the door in. I stepped in first, my cadres were close behind.

"We're here, goddammit, and we want some answers, Bud," I bellowed, feeling the authority swelling up in me. No one could screw around with me. I thought, I'm a law student with a mission.

The janitor was taken aback slightly as he dropped his mop straight into the sink, discolored by years of torturous cleaning. "You folks must want the Chancellor's Office," he stammered, awed by my presence. I commanded him to direct us there straight away. He laughed and offered to clean my teeth with his rather antiquated mop.

Wrong building, I figured.

We exited, consulted our map and headed off again. We were close now. Real close.

At last, we came upon Susan Campbell Hall. I stayed back and entered last, preferring the less embarrassing role of a cadre to a leader.

A representative of the Vigil Committee, Entrance Maintenance Subcommittee greeted us at the door. After having us sign the standard waiver forms, he directed us to the chairs.

Our quest was at an end. Almost. We finalized our seating arrangement with a member of the Chair Assignment Subcommittee. I was lucky to get the last non-smoking window seat. Boy, these folks were into some serious organizing.

Wonder huncher, the speaker of nuclear war and defeating Reagan can wait; we're gonna get some damn money for our law school. I came here for an education, not lessons in useless debt accumulation.

So, we sat. The secretaries were kind, but critical. I held my ground firmly. "I think perhaps we may be right."

There was the feeling of a powerful presence. Sure, Davis wasn't there then, but a man like that leaves a certain charge in the air when he leaves. And I wasn't feeling perfume.

The office was nice, maybe too nice. Cabinets full of china may look good in the master dining room of a mansion, but they seemed so out of place in an administrator's lounge. The bare walls and institutional carpeting mellowed the homey effect a bit. The plants were a nice touch. Both of them. After scanning the room, I ran out of things to do. Sure I had my books, but this seemed neither the time nor the place to study L.A.P. (Then again, few places of times do).

I was just about to look under the impressive computer terminal for old copies of *Newsweek*, when he walked in. William Davis. The man. The Chancellor.

He was friendly, as most people are to law students staging a vigil in their office. He spoke of the weather and asked us our opinion. I commented that it was warm for early February and that scattered showers were expected through the weekend. Good thing I had watched Dave Sweeney the previous evening.

The conversation turned to less mundane topics, such as the future of higher education in Oregon. A colleague queried if Mr. Davis knew the names of anyone associated with the emergency board. His answers emphasized patience or, rather, acquiescence. They showed the wisdom gained from an adulthood spent in a bureaucracy. And he smiled. "There are always room for cuts."

True. And perhaps we should start at the very top.

We went on for a while. At all in all, a friendly chat. We didn't talk money for joining Dean Bell in taking a stand, but he didn't talk us out of being annoying either. He disappeared behind the papers on his desk.

And we sat down again.

APRIL IFC ELECTIONS VOTE

RIDING THE RAILS

by Steve Pradell & Robert John

Or, HOW TO MENTALLY
SUCCEED IN LAW SCHOOL

Part I

Word spreads fast in the first year class, and it wasn't long after a recent journey that questioning students stopped us in the halls of the law school:

"You did what?"

"Hopped a freight for San Francisco? I thought you guys were just kidding!"

Yes, a few weeks into our first year of diligent studies, three law students and a German, a visiting researcher in psychology, set out for "the city"—SAN FRANCISCO. And to offset the long hours of library learning, we chose to take an exciting and challenging route: we hopped a freight train.

Eugene itself is a pretty mellow town. We had heard rumors of California train workers beating and arresting trespassers. Here, the yardman gladly gave us all the info we needed, telling us which train to take and speculating when we'd depart. Equipped with warm clothing, food, and sleeping bags, we were dropped off

at the Eugene yards early Friday afternoon by a helpful, thoughtful law student, with Contract and Torts still fresh in our minds and thoughts of trespass liability lingering.

Contrary to the many myths surrounding the freight-hopping mystery, one usually doesn't run and jump on a train; one, being a reasonable person, waits till it is stopped. We found a stationary south-bound freight and searched it for a place to place our hobo bodies. After much running about, we finally decided on two adjoining grain carriers because we could take up residence at the back of one to stay out of the wind and hop across to the front of the other when we needed room or felt the urge. We weren't sure when the train would depart, and as conductors don't usually hand out schedules to trespassing vagrants, we did what the regulars do all the time. We waited.

Four hours later the train began to move. Prior to this we'd managed to

consume a good deal of our meager supply of food, and a few of the local characters had taught us how to avoid the authorities—this for the small favor of filling their flask (with water). In addition to this free education, we explored the area, finding revealing artifacts from the world of vagrants, including their most popular beverage: Night Train Express. Old Salvation Army clothing hung to the bushes along the tracks, and outside the grain cars cardboard "beds" lined the cubby holes, which were just large enough for a cramped night's sleep.

As the train slowly passed the guard towers, we hid as the hobos had told us. The tower was to our right looking forward, so we crouched down in the opposite corner of the grain car balcony, hoping our bodies wouldn't be noticed by the authorities in the prison-style towers.

Once by the towers we soon found out that trains have their own way of waking you to the world. The

monotonous noise of the wheels drowns out distracting thoughts, opening up the senses. Once you are so freed, the scenes reach out, provoking a child-like ecstasy as they ask for your attention.

Thus, as we rolled out of the yards, any apprehensions we may have had were quickly quashed when we saw the vast expanse of the Cascades and foothills stood in the distance, lining the way, safeguarding our passage. Closer by, the trees and fields spread over the countryside. And right by our sides were the tracks, the telephone poles, and the road, the three running parallel, accompanying each other and the four of us on our way. As the train snaked its way, curling around curves and spreading out on straightaways, there we were, four judges in own jurisdiction. We smiled at each other.

—(to be continued)—



"The Politics of Legal History"



Morton J. Horwitz

WOMEN'S LAW FORUM

On Friday, March 9, the Women's Law Forum will sponsor its second annual potluck dinner and panel discussion on "Women in the Judiciary." Judges Laurie Smith, Nely Johnson, Dorothy Baker, Linda Bergman, and Polly Willhardt (U.S. Bankruptcy) will participate in the panel discussion. The discussion will focus on the problems and pressures of campaigning for a federal or state judicial seat and working within a branch of the political system that is still largely male-dominated.

The program will be held in the Wesley Center, across the street from the Law School, at 12th and Kincaid. It is scheduled to begin at 6:00 p.m. Everyone is encouraged to attend (yes, that includes men, well-behaved children, faculty, etc.). Signs with details and a sign-up for the potluck should begin appearing in the near future. Check the WLF Bulletin Board. Any questions, suggestions, or offers of help should be directed to Angela Lyons, Susan Randall or Jan Previtt.

Miscellaneous

Oregon Law Review is proud to announce the 1984-85 Managing Board:

Editor-in-Chief Don Corson
Executive Editor Ann Fitzsimmons
Managing Editor Evelyn Henry
Staff Editor Bob Goodman
Recent Sean O'Rourke
Developments Ann Lyons
Topics Editor Matt Mosner
Articles Editor Wade Kennen
Suzanne Anderson
Jeffrey Beaver

Associate Editors are: Chuck Bowers, Steven Drown, Paul Glasser, Richard Mott, Terry Schnell, Diane Wiley, and Bruce Wishart.

The results of the curriculum committee survey are finally in. The survey, responded to by over 300 U of O Law School students, reflected, among other things, strong support for the Environmental Law Clinic, the clinical program, and development of joint degree programs. Additionally, students express a desire to alter the Legal Research and Writing Program and to remove LAP from the first-year curriculum. Results are posted on the SBA office window.

Sean O'Rourke

MOOT COURT BOARD

Spring Activities

The Moot Court Board is happy to announce that on March 2 and 3, the University of Oregon will host this year's Regional Competition. Nine schools will be participating along with the U of O. They are: University of Idaho, Lewis & Clark, University of British Columbia, Willamette University, Gonzaga, University of Calgary, University of Washington, Puget Sound, and University of Montana. The competition will take place over a two day period and will follow a double elimination format. All students are welcome to watch the rounds and give support to our home team of Dana Stotsky and Charlene Woods.

Many of the second year class have been very busy writing briefs to the Supreme Court of the United States for Advance Appellate Advocacy. The oral arguments will be heard by prominent area attorneys during the week of March 12. All students are welcome to observe the rounds. The finals will be held at 1 p.m. on Friday, March 16 in the Court Room. We hope to have some judges from the Oregon Supreme Court hear the arguments.

The first year moot court competition will take place during the week of April 9. The top two competitors from this competition will be on next year's Moot Court Team. More information concerning this competition will be brought to you by the second year Board members. Please stay tuned.



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Third Class Notes

NOTES FROM THE DOWNHILL
SIDE — THIRD YEAR MINUTES
(by minute, by minute . . .)

by Molly Holt

My Fellow FIGMO's:

I come to you with a heavy heart and an open hand. There's good news and bad news. The bad news first: our treasury has fallen to about zero after paying for the bus to the FIGMO party. The good news is that Holly and I are out of the party-planning business and someone else is going to organize, plan and carry out the Graduation Party. In the tradition of all good failures, we have promoted ourselves and delegated the responsibility to another poor soul, Dick Harder is the chair of the Graduation Party committee. Other members of the committee are: Gayle Brooks, Bob Durston, Janet McEchern and Meredith Getches. Rick has already started working on the party, so get your ideas to him soon.

SURVEY RESULTS

First, I apologize for writing the most poorly written survey I have ever read. Some of you did not hesitate to point out my failures—and I appreciate that. Unfortunately, you will probably not be the recipients of my improved efforts whenever they may take place.

Second, the results were too complicated to repeat here. They are posted on the Graduation Activities board (created by Chris Jessup and located on the east wall of the first floor next to the Sports Club News). Holly and I appreciate all of the time taken in responding.

YEARBOOK

In other news (tonight . . . at the class meeting held few Fridays ago), the yearbook or lack thereof was a hot topic. Several people would like the class to produce a yearbook. Some have generously volunteered their time to help put one together. The committee is headed up by Steve Hallock and Kurt Hansen. The committee has a box on the library reserve desk for your candid photos to be included in the yearbook. Arrangements are being made to take orders and to see if we can get enough support to print a nice softcover book. Please contact Kurt or Steve if you want to help and send us your photos (copies, please, as we cannot return them in one piece).

FUND-RAISING

The idea of contacting parents for \$5 donations was voted down by a landslide, so we are soliciting all of you to donate \$5 to the class of '84. The money will be spent on Graduation activities such as the Graduation Party, the post-Graduation reception, the Yearbook, and if there's money left, we'd like to give Mrs. A and Sally French and the other wonderful support staff some flowers as a token of our appreciation of their help to us over the last three years. You should already have received a solicitation from us. Donations have been received from: Evelyn Sparks (if Evelyn can afford it), anyone can afford it!), Chris Jessup, Howard Newman, Howard Levine, David Everhart, Andy Carter, Fred Ruby, and Ken Ford.

In addition, Kay McCurdy is heading up a committee to sell mugs and steins bearing the law school seal and the centennial dates. Kay reports that sales have been brisk and we now have enough money to pay for the minimum shipment. There will be some mugs and steins available for purchase after the orders are filled. Thanks to Kay for her efforts to help the class (and they were Herculean, getting this thing on the run) and for giving us the dynamite picnic holders.

Last but not least the class will be having bake sales on Thursday, March 15, and Thursday, April 12. All of you who didn't bake last Thursday, and that is all of you can't read a sign but complain about all the reminders in your boxes, please bake on those days. Dave Gold has volunteered to put out reminders and twist arms. Thank you!

ELECTIONS

As those of you who voted know (about one-half the class), we had elections for Class Marshall and Platform Party a few weeks ago. The results have been slow in getting out for many reasons, not the least of which was a problem in contacting the winner. Mrs. A was the landslide choice for Class Marshall. However, she expressed reservations about accepting because of the many administrative duties she must perform right up to the last

minute before graduation. She is very honored and would like to present our diplomas instead. She feels this would be more personal and would give her more opportunity to complete her other tasks. How could we refuse? So, Mrs. A will present our diplomas.

We then turned to the runner-up, who was Chapin Clark. Unfortunately, Prof. Clark has a previous obligation that really demands his presence. He was very sorry to be forced to decline and asked that we express his honor at being chosen and his regrets.

So, we are back to the polls because the cumulative number of votes for Mrs. A and Chapin was too high to make it reasonable to go to the second runner-up. (This isn't the Miss America contest, you know.) We have provided a ballot right below this article, so complete your ballot and return to the box in the SBA office or to our hall boxes. The remaining voters are: Mike Asline, Leslie Harris and Charles Wilkinson.

Platform party members were chosen as the fifteen persons receiving the most votes from a field of twenty-five names. Platform Party members honored by the Class of '84 are (in descending order of votes received): Meyer Sperry, Mike Sobol, Jim Weaver, Sally Stone, Dan Frohmeyer, Margie Hendrickson, Laurie Smith, Ed Fadley, Norma Paulus, Helen Frye, Betty Roberts, Al Ullman, Helen Rockett, Larry Sokol and Keith Mobley.

We need someone to draft an invitation for these Platform Party members and to straighten things with Dean Gordon exactly when and where these honored guests of the class are supposed to appear to ascend the platform. Anyone interested, please leave a note in my box.

INVITATION COMMITTEE

The invitation committee met a few Sundays ago to draft the invitation for graduation and design the program. The committee is made up of myself, Ann Oeschli, Patty Rasmussen and Patty's partner Gene Flores. Gene is an artist, designer and architect and has generously donated his skills to design the invitations and programs for grad-

uation. At the meeting, we decided on the basic format and design of the invitations. They will be self-mailers on heavy card stock with the law school seal appearing on the front. The first invitation will have the essential information on it and we hope to have a calligrapher do this. Gene has contacted a second year student who does calligraphy but we are awaiting the official info from Dean Gordon. The third and fourth leaves will have the names of all of the class members on them. The last leaf (the one that folds in) is blank for you to write a personal note on. We hope to have these available by the first of April. We are trying to keep costs down and I believe these will take postcard stamps.

POMP AND CIRCUMSTANCE

Patty and Cammy have gotten together with Dean Nagate to work out a petition to the faculty and administration requesting that all members of the class who entered with a class be permitted to go through the graduation ceremony with us if they will graduate before 1985. This will permit people, who because of illness, pregnancy or other reasons were not able to take the number of credits required to get out of here, to go through the graduation ceremony. These persons would receive blank diplomas and of course not have certification of graduation, since they have not yet graduated. But they will be able to enjoy the pomp and circumstance of graduation and have their families come to watch an important event in their lives. There is no mid-year graduation ceremony for the law school. We are awaiting the decision of a committee somewhere.

FINALLY

We need people to help Chris Jessup with the planning of the post-Graduation reception. This is the event after the ceremony at the Hunt Center. It will be held at the Law School and family and friends of the graduates and Platform persons will be invited. It is likely that more than a dozen faculty members will attend this year's graduation (that's how many attended last year), so they'll be invited too. We'd like to have fruit juice, wine or champagne and a buffet of hors d'oeuvres and munchies. There will be no brunch this year because graduation is scheduled to take place somewhere between 11 a.m. and 1 p.m. (Those brunches were expensive too.) So, give Chris a hand, OK? Sign up on the Graduation Activities board.

SUMMARY OF GRADUATION EVENTS

early March	the class mugs arrive (gills and chills)
March 15	Class Bake Sale
April 12	Class Bake Sale
May 17	Graduation Party
May 18	SBA Spring Party
May 19	Graduation at the Incredible Hult and reception to follow at the Law School

I believe there will be a Centennial Dinner and/or Lay on Saturday night, May 18 or 19. Dean Gordon will be announcing these plans when they are available.

THIRD YEAR BALLOT

Class Marshall (vote for one):

- Mike Asline
- Leslie Harris
- Charles Wilkinson

Consumer Report

What does it take to make the grade? For many of us, that is a good question. However, there are answers.

We have recently participated in the Advanced Law Studies Seminar on how to prepare for the bar exam. In the course of learning about bar exam strategy, many of our questions about writing law school exams were answered. Mike Sobol, managing partner for Advanced Law Studies, seminar leader and former teacher at this law school, demystifies the exam-writing process and the grading process in an enlightening way. He offers a step-by-step guide to writing better exam essays and can explain why law students do not always receive the grades that their level of knowledge would predict. He even has an answer for that truly unattractive situation where students receive their best grades in the classes in which they knew the least. After three years of struggling to

figure out where we had gone wrong, it was reassuring to discover our errors. There were moments in the seminar when you could hear people muttering "Why didn't anyone tell us this year?"

Mike's seminar emphasizes that being skilled at taking law school exams is no substitute for knowledge. You must know the subject matter. There are ways, however, of presenting your knowledge that will increase the number of points given to your answers and improve the overall impression of your exam. Mike also offers tips on how to improve your study habits and concentration. For the bar seminar, Mike teaches you how to use the bar review course to your advantage. There is no doubt in our minds that everyone, including the top people in the class, would benefit from the tips and strategies Mike has to offer. Little

in law school will prepare you for the bar, folks, so think hard and take Mike's course. Buy yourself some strategy and peace of mind.

Therefore, all you second and first year students, wise up. Spend the time to take Mike's Law School Skills class. Similar to the winner or losing verdict, the difference between the A and C can't necessarily what you know, but how you present it. Save yourself the unanswerable "Why?" There is help for those of us who are not skilled exam takers. Get it now, while you can still do something about it. Mike is an excellent teacher and good advisor, and can help you write better exams or better anything, for that matter. Having taken his Advanced Law Studies Seminar, we are pleased to report to consumers that it is a useful and enjoyable educational experience.

Heather Grahame, Third Year
Molly Holt, Third Year

Join us for lunch!

Don't let our name fool you. Our restaurant is open to the public for lunch Monday thru Friday from 11 AM to 2 PM. We serve delicious meals from only the freshest produce and the choicest meats. HOMEMADE soups and pies made fresh daily. Dine in the relaxed atmosphere of Collier House on the U of O campus.

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Legal Words of Wisdom

Charles the Prolific (ten research assistants, at last count) revealed to his Public Land Law class on February 9th the method to his research madness:

"You don't do anything. That's the first trick in practicing law: you always get somebody else to do it."

COLLEGE BOWL UPDATE

U of Oregon's College Bowl Champions finished their season in Tacoma, Washington, February 20th with a record which placed them in a tie for 16th in the nation. The team defeated defending champions and hosts University of Puget Sound, as well as Alaska-Fairbanks before losing two excruciatingly close games to U. of Idaho and thus the championship.

In the college bowl, two teams of four players each try to answer "loss ups" (worth 10 points each). A correct answer gives one's team a chance at a 20-30 point bonus question on which they can confer. Games are played in two 7-minute halves.

Oregon's squad won its title by defeating the best of 45 teams who competed in this year's tournament. The winning team, nicknamed "Tacoma Express," was captained by Bob Hanks, a graduate student in history. Dave Paul, a senior USA major, Chris Kammeier, a freshman in

biology, and first year law student Jeff Osanka completed the set.

Quick Quiz

Think you're sharp? Try answering each of these 10 College Bowl toss-up questions in 3 seconds or less. (No kidding!)

1. Name the wife of King Arthur and lover of Sir Lancelot du Lac.
2. Which Supreme Court justice was appointed by Gerald Ford?
3. In 1967, the USSR beat the USA to which planet by being the first to land a space probe?
4. Which nation currently imports more petroleum than any other?
5. Born in 1919, he was the first man of his race to become a state attorney general. He achieved national prominence when he became the first black United States Senator since Reconstruction. Name this Republican.
6. Name the author who wrote the courtroom drama, "Night of January 16th."
7. This sports figure was an end on the Yale football squad and went on to

Jeffrey A. Morey, O.D. David A. Wolf, O.D.

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coach the University of Chicago to

many Big Ten victories. Name him.

8. Since 1972, which nation has Queen

Margrethe II ruled?

9. Who was the author of "Legend of the Alhambra"?

10. The Romans knew this body of water as Pontus Euxinus. What do we

know it as?

Need some more time? Try these bonus

questions:

a. The USA and most of the world's

nations spent many years drafting a

legal document. When President

Reagan took office he refused to sign

it. What was this accord?

b. Born Isabella Baumfree in 1797, she

changed her name to reflect her goals.

A noted preacher, writer, and abolitionist,

she raised funds for the Union in the

Civil War. Name this famous

American.

c. During the thirties, the WPA was an

important source of jobs for unem-

ployed Americans. What two phrases

do the initials WPA stand for?