

**UNIVERSITY  
OF OREGON  
BULLETIN**

**Department of  
Nursing Education**

**University of Oregon Medical School**

**P O R T L A N D      ●      O R E G O N**

**CATALOG  
I S S U E  
1954-55**

**OREGON STATE SYSTEM OF HIGHER EDUCATION**

**UNIVERSITY OF OREGON BULLETIN**

NUMBER 38

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AERIAL VIEW OF THE UNIVERSITY OF OREGON MEDICAL SCHOOL CAMPUS

# Department of Nursing Education

University of Oregon  
Medical School  
Catalog

1954-55



Portland, Oregon

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# Calendar 1954-55

## Basic Program

### Fall Term, 1954-55

September 22-24, <i>Wednesday</i> through <i>Friday</i> .....	Preclinical student orientation
September 27, <i>Monday</i> .....	Registration and beginning of classroom instruction
September 20-December 19.....	Clinical instruction in hospitals and clinics
November 25, <i>Thursday</i> .....	Thanksgiving Day, holiday
December 10, <i>Friday</i> .....	Fall term ends
December 17, <i>Friday</i> .....	Fall term ends for preclinical students

### Winter Term, 1954-55

January 3, <i>Monday</i> .....	Registration and beginning of classroom instruction
December 20-March 20.....	Clinical instruction in hospitals and clinics
March 18, <i>Friday</i> .....	Winter term ends

### Spring Term, 1954-55

March 23-25, <i>Wednesday</i> through <i>Friday</i> .....	Preclinical student orientation
March 28, <i>Monday</i> .....	Registration and beginning of classroom instruction
March 21-June 19.....	Clinical instruction in hospitals and clinics
May 30, <i>Monday</i> .....	Memorial Day, holiday
June 9, <i>Thursday</i> .....	Commencement
June 10, <i>Friday</i> .....	Spring term ends
June 17, <i>Friday</i> .....	Spring term ends for preclinical students

### Summer Term, 1955

June 27, <i>Monday</i> .....	Registration and beginning of classroom instruction
June 20-September 19.....	Clinical instruction in hospitals and clinics
July 4, <i>Monday</i> .....	Independence Day, holiday
September 5, <i>Monday</i> .....	Labor Day, holiday
September 9, <i>Friday</i> .....	Summer term ends

# Calendar 1954-55

## Graduate-Nurse Program

### Fall Term, 1954-55

September 20, *Monday*.....Registration  
September 21, *Tuesday*.....Instruction begins  
October 4, *Monday*.....Last day to register for full credit  
or to change courses  
November 25, *Thursday*.....Thanksgiving Day, holiday  
December 10, *Friday*.....Fall term ends

### Winter Term, 1954-55

January 3, *Monday*.....Registration  
January 4, *Tuesday*.....Instruction begins  
January 17, *Monday*.....Last day to register for full credit  
or to change courses  
March 18, *Friday*.....Winter term ends

### Spring Term, 1954-55

March 28, *Monday*.....Registration  
March 29, *Tuesday*.....Instruction begins  
April 11, *Monday*.....Last day to register for full credit  
or to change courses  
May 30, *Monday*.....Memorial Day, holiday  
June 9, *Thursday*.....Commencement  
June 10, *Friday*.....Spring term ends

### Summer Term, 1955

June 20, *Monday*.....Registration  
June 21, *Tuesday*.....Instruction begins  
July 4, *Monday*.....Independence Day, holiday  
July 5, *Tuesday*.....Last day to register for full credit  
or to change courses  
August 12, *Friday*.....Summer term ends

## **Oregon State System of Higher Education**

The Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a survey of higher education in Oregon by the U. S. Office of Education, includes all the state-supported institutions of higher education. The several institutions are elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State College at Corvallis, Oregon College of Education at Monmouth, Southern Oregon College of Education at Ashland, and Eastern Oregon College of Education at La Grande. The Portland State Extension Center, the University of Oregon Medical School, and the Dental School are located in Portland.

Each of the institutions provides the general studies fundamental to a well-rounded education. At the three colleges of education, students who do not plan to become teachers may devote their time to general studies or (at Southern Oregon and Eastern Oregon colleges of education) to approved lower-division programs in certain semiprofessional fields.

At the University and the State College two years of unspecialized work in liberal arts and sciences are provided on a parallel basis in the lower-division. Major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified State System of Higher Education.

An interinstitutional booklet, *Your Education*, which outlines the curricula of the several institutions and contains other information, is available. For a copy, write to Division of Information, Board of Higher Education, Eugene, Oregon.

# Department of Nursing Education

University of Oregon Medical School

## Officers of Administration

- CHARLES D. BYRNE, D.Ed., Chancellor, Oregon State System of Higher Education.
- O. MEREDITH WILSON, Ph.D., President, University of Oregon.
- DAVID W. E. BAIRD, M.D., LL.D., Dean of the Medical School.
- CHARLES N. HOLMAN, M.D., Administrator and Medical Director of Hospitals and Clinics of the Medical School.
- WILLIAM A. ZIMMERMAN, B.S., Assistant to the Dean; Associate Professor.
- CAROLINE H. POMMARANE, B.S., Registrar of the Medical School; Assistant Professor.
- BERTHA B. HALLAM, B.A., Librarian of the Medical School; Professor.

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## Faculty

- HENRIETTA DOLTZ, M.N., R.N., Professor; Director of Department of Nursing Education.
- LUCILE GREGERSON, M.Ed., R.N., Associate Professor; Assistant Director in Charge of Teaching Programs.
- ELEANOR E. PALMQUIST, M.A., R.N., Associate Professor; Assistant Director in Charge of Public Health Nursing Program.
- OLIVE A. SLOCUM, M.A., R.N., Associate Professor; Assistant Director in Charge of Prenursing Program.
- WINIFRED WOLFE, M.A., R.N., Associate Professor; Assistant Director in Charge of Basic Professional Programs.
- EVA A. DAVIS, M.A., R.N., Assistant Professor (Public Health Nursing Coordinator).
- GUHLI J. OLSON, M.S., R.N., Assistant Professor (Nursing Arts).
- GERTRUDE PETERSON, M.P.H., R.N., Assistant Professor (Public Health Nursing).
- RUTH JUNE BREDICE, B.S., R.N., Instructor (Medical Nursing).
- DOROTHY BURCHETTE, B.S., R.N., Instructor (Pediatric Nursing).
- DONALD DERBY, M.A., Instructor (Mental Hygiene).
- MAXINE DEREIKO, B.S., Instructor (Dietetics).
- BEATRICE DUFFY, B.S., R.N., Instructor (Tuberculosis Nursing).
- LOIS EPENETER, B.S., R.N., Instructor (Tuberculosis Nursing).
- VIOLET GALBRETH, B.S., R.N., Instructor (Medical Nursing).
- JACQUELINE JONES, M.S., R.N., (Teaching and Supervision).
- PAULINE KIELING, B.S., R.N., (Obstetrics).
- RAMONA McAFEE, B.S., R.N., Instructor (Surgical Nursing).
- RUTH MERCER, M.A., Instructor (Dietetics).
- ELIZABETH MOULD, B.S., R.N., Instructor (Trends in Nursing).

EDITH M. SCHRODER, M.A., Instructor (Nutrition).  
 ALICE SHARF, R.N., Instructor (Operating Room).  
 LOIS VALENTINE, B.S., R.N., Instructor (Surgical Nursing).  
 JOHN WATERMAN, M.D., Instructor (Physical and Emotional Growth).  
 BETTY WEIBLE, R.N., Instructor (Pediatric Nursing).  
 HORTENSIA DALRYMPLE, R.N., Student Assistant.  
 MARTHA HIRSCH, Secretary.

#### Medical Science Faculty

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 NORMAN A. DAVID, M.D., Professor of Pharmacology.  
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 HOWARD P. LEWIS, M.D., Professor of Medicine.  
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 HARRY J. SEARS, Ph.D., Professor of Bacteriology.  
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 ROY L. SWANK, M.D., Professor of Neurology.  
 ADOLPH WEINZIRL, M.D., Professor of Public Health and Preventive Medicine.  
 EDWARD S. WEST, Ph.D., Professor of Biochemistry.  
 CHARLES BRADLEY, M.D., Associate Professor of Psychiatry and Pediatrics.  
 LESTER P. CHAUNCEY, M.D., Associate Clinical Professor of Surgery.  
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 HANCE F. HANEY, Ph.D., M.D., Associate Professor of Medicine.  
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 CARL G. HELLER, Ph.D., Associate Clinical Professor of Medicine.  
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 JOHN RAAF, M.D., Associate Clinical Professor of Surgery.  
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 JOSEPH W. NADAL, M.D., Assistant Clinical Professor of Surgery.  
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 PHILIP SELLING, M.D., Clinical Associate in Medicine.  
 CLARISSA BEATTY, Ph.D., Instructor in Biochemistry.  
 INEZ BROWNLEE, M.S., Instructor in Bacteriology.  
 CHARLOTTE LOUISE CLANCY, M.D., Clinical Instructor in Obstetrics and Gynecology.  
 WALTER A. GOSS, M.D., Clinical Instructor in Pediatrics.  
 F. SYDNEY HANSEN, M.D., Clinical Instructor in Public Health and Preventive Medicine.  
 HULDRICK KAMMER, M.D., Clinical Instructor in Medicine.  
 WILLIAM W. KRIPPAEHNE, M.D., Instructor in Surgery.  
 LAWRENCE M. LOWELL, M.D., Clinical Instructor in Surgery.  
 F. KEITH MARKEE, M.D., Clinical Instructor in Obstetrics and Gynecology.

GORDON L. MAURICE, M.D., Clinical Instructor in Medicine.  
 JACK B. MILLER, M.D., Clinical Instructor in Otolaryngology.  
 MAX H. PARROTT, M.D., Clinical Instructor in Obstetrics and Gynecology.  
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 WILLARD D. ROWLAND, M.D., Clinical Instructor in Surgery.  
 EDWARD E. WAYSON, M.D., Clinical Instructor in Surgery.  
 BRUCE H. BEST, M.D., Resident in Surgery.  
 MAX M. BOCEK, M.D. Resident in Orthopedic Surgery.  
 SCOTT C. BRAINARD, M.D., Resident in Thoracic Surgery.  
 PAUL R. BURGNER, M.D., Resident in Medicine.  
 DOUGLAS G. DAVIDSON, M.D., Resident in Medicine.  
 THOMAS J. STACK, M.D., Resident in Medicine.

### Hospital and Clinics Teaching Staff

#### Doernbecher Children's Hospital

SHIRLEY M. THOMPSON, M.A., R.N., Associate Professor ; Superintendent.  
 EVELYN JORDAN BARTON, R.N., Assistant Instructor ; Night Supervisor.  
 MARIE D. CLAPP, B.S., R.N., Assistant Instructor ; Supervisor.  
 ELEANOR MALLORY, R.N., Assistant Instructor ; Surgery Supervisor.  
 RUTH REMLY, R.N., Assistant Instructor ; Evening Supervisor.  
 BARBARA BURKHART, R.N., Assistant Instructor ; Head Nurse.  
 RUTH GOODMAN, B.S., R.N., Assistant Instructor ; Head Nurse.  
 LOIS HART, B.S., R.N., Assistant Instructor ; Head Nurse.  
 ESTHER KELLY, R.N., Assistant Instructor ; Head Nurse.  
 DONNA HAYNES, B.S., Dietitian.

#### Multnomah Hospital

VERDA MITCHELL, B.S., R.N., Assistant Professor ; Director of Nurses.  
 EMMA HAMMOND McWILLIAMS, R.N., Instructor ; Night Supervisor.  
 JEAN CALDWELL, B.S., R.N., Assistant Instructor ; Evening Supervisor.  
 MARGARET FOX, R.N., Assistant Instructor ; Supervisor.  
 GALE RANKIN, R.N., Assistant Instructor ; Assistant Director of Nurses.  
 PATRICIA BRADLEY, R.N., Assistant Instructor ; Night Supervisor.  
 HILDA FEINBERG, B.S., R.N., Assistant Instructor ; Evening Supervisor.  
 BARBARA BROWNE, B.S., R.N., Assistant Instructor ; Head Nurse.  
 DOROTHY CAHILL, R.N., Assistant Instructor ; Head Nurse.  
 ADELINE CALANDRA, R.N., Assistant Instructor ; Head Nurse.  
 HELEN GRAEBER, R.N., Assistant Instructor ; Head Nurse.  
 CHARLOTTE GRAY, R.N., Assistant Instructor ; Head Nurse.  
 LOUISE HALL, R.N., Assistant Instructor ; Head Nurse.  
 LAVERNE HONEY, R.N., Assistant Instructor ; Head Nurse.  
 REGINA MOCKMORE, B.S., R.N., Assistant Instructor ; Head Nurse.  
 LEANN POOLE, R.N., Assistant Instructor ; Head Nurse.  
 MARY RICHESON, R.N., Assistant Instructor ; Aide Instructor.  
 BERNICE SETERE, B.S., R.N., Assistant Instructor ; Head Nurse.

#### General Outpatient Clinic

MARIAN W. PARSELL, B.S., R.N., Director of Nursing Service.  
 MILDRED BERGHEIM, M.A., M.S.W., Instructor (Medical Social Service).

**Tuberculosis Hospital**

BARBARA HIATT, B.S., R.N., Assistant Professor ; Superintendent.  
 JACKLYN G. PROKOPOVICH, R.N., Assistant Instructor ; Evening Supervisor.  
 ELSA SWARTZ, R.N., Assistant Instructor ; Supervisor.  
 NELLIE E. WHIPPLE, R.N., Assistant Instructor ; Night Supervisor.  
 ALICE W. DAVIES, B.S., R.N., Assistant Instructor ; Operating Room Supervisor.  
 ROMA W. HARTMAN, R.N., Assistant Instructor ; Head Nurse.  
 ETHEL S. NAUGHT, B.S., R.N., Assistant Instructor ; Head Nurse.

**Student Health Service**

JOSEPH W. TRAINER, M.D., Assistant Professor of Physiology ; Medical Director.  
 MARJORIE ROBINSON, R.N., Nurse.

**Nurses' Residences**

EVA JAMES, Residence Supervisor.  
 CLARA LEVEQUE, Residence Supervisor.  
 ETHEL MITCHELL, Residence Supervisor.  
 MARION RAND, Residence Supervisor.

**Executive Committee**

HENRIETTA DOLTZ (chairman), LUCILE GREGERSON, BARBARA HIATT, VERDA MITCHELL, ELEANOR PALMQUIST, MARIAN PARSELL, ALICE SHARF, OLIVE SLOCUM, SHIRLEY THOMPSON, WINIFRED WOLFE.

**Advisory Committee**

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**Committees**

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*Constitution and By-Laws*—LUCILE GREGERSON (chairman), EVA DAVIS, BEATRICE DUFFY.  
*Curriculum and Schedule*—HENRIETTA DOLTZ (chairman), VIOLET GALBRETH, LUCILE GREGERSON, BARBARA HIATT, CHARLES N. HOLMAN, GUHLI OLSON, ANTHONY A. PEARSON, HARRY J. SEARS, OLIVE SLOCUM, EDWARD S. WEST, WINIFRED WOLFE.  
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*Curriculum, Graduate*—LUCILE GREGERSON (chairman), HENRIETTA DOLTZ, JACQUELINE JONES, ELEANOR PALMQUIST, GERTRUDE PETERSON.  
*Faculty Personnel Services*—JACQUELINE JONES (chairman), SHIRLEY THOMPSON, LOIS VALENTINE.  
*Nursing Care and Nursing Research*—RAMONA MCAFEE, GUHLI OLSON, GALE RANKIN and head nurse from each hospital unit.  
*Library*—BERTHA HALLAM (chairman), BEATRICE DUFFY, PAULINE KIELING.  
*Public Relations*—HENRIETTA DOLTZ (chairman), VIOLET GALBRETH, ELEANOR PALMQUIST, MARIAN PARSELL, OLIVE SLOCUM.

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*Student Personnel Services*—JUNE BREDICE AND EVA DAVIS (co-chairmen), DOROTHY BURCHETTE, HORTENSIA DALRYMPLE, LOIS EPEETER, VERDA MITCHELL, GERTRUDE PETERSON, MARJORIE ROBINSON, WINIFRED WOLFE.

*Field Experience for Public Health Nursing Program*—MARY BRENEMAN, ELEANOR PALMQUIST, RUTH PEFLEY, CORINNE PENNINGTON, GERTRUDE PETERSON, JULIA SHELDON, IRENE THOMPSON, MAISIE WETZEL, BERNICE YEARY.

## General Information

**T**HE Department of Nursing Education of the University of Oregon Medical School offers (1) a basic curriculum designed to prepare professional nurses for beginning positions in hospitals and community agencies and as team leaders and assistant head nurses, and (2) programs of advanced study for graduate nurses in the fields of public health nursing, teaching and supervision, and general nursing.

The Department of Nursing Education is accredited by the National Nursing Accrediting Service and the Oregon State Board of Examination and Registration for Nurses, and is a member of the Department of Baccalaureate and Higher Degrees of the National League for Nursing.

**Philosophy.** The faculty of the department believes that nursing provides an opportunity for a unique contribution to human welfare, and that it is the basic function of the department to assist in the development of professional nurses, who, through the fulfillment of their professional and personal responsibilities, will seek to improve the quality of nursing service in a changing society. The objectives of the Department of Nursing Education, in the performance of this function, are:

(1) To select nursing students whose interests and aptitudes indicate potentialities for success in professional nursing and to foster the professional development of these students.

(2) To provide the learning situations and educational experience necessary for the development of professional nurses capable of providing health services to patients and their families in hospitals and the community.

(3) To develop a consciousness, among its students, of social and professional problems and the ability to contribute toward their solution.

Within the framework of these broad objectives, specific objectives have been formulated for each program and each course.

## History

The University of Oregon introduced professional courses in nursing for the first time in the summer session of 1919. The courses were offered in Portland in cooperation with the Northwest Division of the American Red Cross Home Service Department, the Portland Visiting Nurse Association, the Welfare Bureau, and the Oregon Tuberculosis Association.

A standard course of study in public health nursing was established in the fall of 1920 as a part of the program of the Portland Division of the School of Sociology; this division was known as the Portland School of Social Work.

In 1926 the University introduced a five-year curriculum in nursing leading to a bachelor's degree. The first two years of this curriculum were offered on the Eugene campus; this preparatory training was followed by two years of work in a hospital school of nursing in Portland and a fifth year of specialized training in such nursing specialties as public health nursing, hospital administration, etc. Work in the hospital school was supplemented by professional courses in the Portland School of Social Work.

A three-year certificate program was added in 1928, for high-school graduates enrolled in accredited hospital schools of nursing in Portland. The hospital training was supplemented by basic courses of collegiate grade offered through the cooperation of the Portland School of Social Work, the Portland Extension Center of the University, and the University of Oregon Medical School. The program led to the Junior Certificate from the University. The certificate program was discontinued in 1939.

When, as a part of the reorganization of the Oregon State System of Higher

Education in 1932, the Portland School of Social Work was discontinued, the program in nursing was transferred to the Medical School and organized as the Department of Nursing Education. Two-year preparatory curricula for the basic degree curriculum were established both at the University at Eugene and the State College at Corvallis. Until 1936 degree students received their clinical training in Portland hospital schools approved by the department; in that year the professional program was centered in the hospitals and clinics of the University of Oregon Medical School.

In 1943, as a war measure, a diploma curriculum to which high-school graduates were admitted was established and the degree curriculum was accelerated for completion in four years, including four terms of preparatory work. In 1945 the prenursing curriculum was increased to a minimum of five terms. In 1950 admission of students to the diploma curriculum was discontinued.

In 1947, with financial assistance from a \$60,000 grant from the W. K. Kellogg Foundation, the Department of Nursing Education established programs for graduate nurses in the fields of public health nursing, ward administration, and supervision and teaching.

### **Campus and Buildings**

The campus of the University of Oregon Medical School occupies a 108-acre tract on Marquam Hill, a mile and a half southwest of the business center of Portland. The site is one of exceptional grandeur, overlooking the city and the Willamette River. Portland, a city of 392,800 population, is known for its beautiful homes, parks, and scenic boulevards, and for its equable climate. The foothills of the Cascade Mountains rise on the outskirts of the city. Mount Hood, one of the major peaks of the range, towers on the southeastern horizon.

Medical School buildings include the Medical Science Building, the Laboratory and Administration Building, the Doernbecher Memorial Hospital for Children, the Outpatient Clinic, the Multnomah Hospital, the University State Tuberculosis Division Hospital, the Medical School Library and Auditorium, the Crippled Children's Administration Building, and the nurses dormitories. A new 277-bed general hospital is under construction on the campus.

### **Library**

The Library for the Department of Nursing Education is a part of the Library of the University of Oregon Medical School. The Medical School Library collection includes 54,000 volumes of books and bound periodicals and a large number of unbound periodicals. Approximately 1,100 current periodicals are received. Through the privileges of interlibrary loan and microfilm service, it is possible to procure, within a few days, material not in this collection. The Oregon State Board of Medical Examiners, the Portland Academy of Medicine, and the Multnomah County Medical Society contribute part of the annual operating cost.

The following regulations govern fines and charges in connection with the use of Library facilities:

(1) In general, no fines are assessed for failure to return seven-day or two-week books promptly; but a maximum fine of \$1.00 a day may be imposed in special cases, at the discretion of the librarian, for failure to return books urgently needed.

(2) For failure to return reserve books when due, the following fines are assessed: 25 cents for the first hour; 5 cents for each additional hour or fraction thereof. The maximum fine is \$5.00.

(3) A service charge of 10 cents is added to all fines reported to the Business Office for collection.

(4) For lost books, the borrower is charged the list price, plus the amount of fines incurred up to the time the book is reported missing, and plus a service charge of 50 cents.

(5) When a book, which has been reported lost and has been paid for by the borrower, is returned before a replacement has been ordered, a refund equal to the list price of the book is made. When replacements have been purchased for lost books, refunds may or may not be made, at the discretion of the librarian.

### Student Housing

Residences are provided for students enrolled in the Department of Nursing Education. A residence at 840 S. W. Gaines Road has a limited number of rooms available for students in advanced professional curricula, at the rate of \$21.00 a month for a double room and \$26.00 a month for a single room.

### Scholarships, Loans, and Prizes

The Oregon State Board of Higher Education awards, annually, a limited number of scholarships to students in the institutions of the State System who rank high in scholastic attainment and who need financial assistance. These scholarships cover tuition, laboratory, and course fees. Recipients must pay the building fee, evaluation fee, and special fees. Application by students enrolled in professional nursing curricula should be made to the director of the Department of Nursing Education not later than April 1.

The W. K. Kellogg Foundation Loan Fund is available to any student who needs financial assistance. Loans are made upon the recommendation of the director of the Department of Nursing Education. The maximum loan is \$300 in any year.

Except in the case of a few funds which are specifically restricted to University students at Eugene, students in the Department of Nursing Education are eligible for loans from University of Oregon student loan funds on the same basis as students on the campus at Eugene. For loan regulations see the general University Catalog.

**For Undergraduate Students.** Scholarships are made available through the Oregon Federation of Women's Clubs, the "40 and 8" of the American Legion, the Daughters of the American Revolution, the Women of the Moose, the Oregon Mothers of the University of Oregon, the Portland Mothers of Oregon State College, and other groups.

The Department of Nursing Education Basic Alumnae Association awards prizes of \$25.00, \$15.00, and \$10.00 to the three senior students achieving the highest scholastic standing. Awards are made by a joint committee representing the alumnae and administration of the Department of Nursing Education.

The Mothers' Club of the Department of Nursing Education maintains a loan fund available to students in the basic professional curriculum. Arrangements for loans are made through the director of the department.

**For Graduate Nurses.** A limited amount of money is available, under a provision of the Social Security Act, for financial assistance to graduate nurses enrolled for study in the field of public health nursing, in preparation for work in this field in the State of Oregon. Application should be made to the director of the Public Health Nursing Section of the Oregon State Board of Health.

Information concerning other sources of financial assistance is available in the office of the Department of Nursing Education.

### Grading System

The grading system consists of four passing grades, *A*, *B*, *C* and *D*; failure, *F*; incomplete, *Inc.*; withdrawn, *W*. *A* denotes exceptional accomplishment; *B*, superior; *C*, average; *D*, inferior. When the quality of the work is satisfactory, but the course has not been completed for reasons acceptable to the instructor, a report of *Inc* may be made and additional time granted. If an *Inc* is not removed within a year, it automatically becomes an *F*. A student may withdraw from a course only with the approval of the department. A student who discontinues attendance without official withdrawal receives a grade of *F* in the course.

### Scholarship Requirements

Students in the Department of Nursing Education are required to maintain a grade average of *C* or better throughout the curriculum. Students receiving a grade average below *C* in any term are placed on probation for the following term. Students receiving a grade average below *C* for two successive terms are disqualified for further work in the department. Students receiving a grade of *F* in any course must repeat the course; but a student is permitted to repeat a course only if her grade average is *C* or above.

Readmission of a student who withdraws because of illness or marriage depends on the amount of class work and clinical experience that remains to be completed.

The faculty of the department reserves the right to request the withdrawal of students who, in the judgment of the faculty, are unsuited for the nursing profession—or, in the case of graduate nurse programs, lack the requisite aptitude for work in their special field.

### Course-Numbering System

The uniform course-numbering system of the Oregon State System of Higher Education, as it applies to the courses of the Department of Nursing Education, is as follows:

- 1- 99. Courses in the first two years of a foreign language, or other courses of similar grade.
- 100-110, 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the Arts and Letters, Science, and Social Science groups.
- 111-199. Other courses offered at first-year level.
- 211-299. Other courses offered at second-year level.
- 300-399. Upper-division courses.
- 400-499. Upper-division courses primarily for seniors. Those 400-499 courses which are approved for graduate credit are designated (G) following the title.
- 500-599. Courses primarily for graduate students, but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.

## Basic Curriculum in Nursing Education

**T**HE Department of Nursing Education of the University of Oregon Medical School offers a four-year curriculum leading to the degree of Bachelor of Science. The curriculum prepares the student for state examinations for nurse registration.

**Degree Curriculum.** The student in the four-year degree curriculum takes the first five terms of her work at the University of Oregon in Eugene, at Oregon State College in Corvallis, or at another accredited college or university. This work is followed by eleven terms in the Department of Nursing Education on the campus of the University of Oregon Medical School in Portland. The work in Portland is coordinated with clinical education in the University of Oregon Medical School Hospitals and Clinics.

Students receive their degrees from the University of Oregon, unless they have taken their first five terms of work at Oregon State College, Pacific University, or Linfield College; students who complete their prenursing work at one of these three institutions may receive their degrees from the institution attended.

**Objectives.** The prenursing curriculum is planned to provide a sound educational foundation through work in written and spoken English, history, socioeconomic problems, literature and the fine arts, and biological and physical sciences.

The clinical curriculum is planned to provide opportunities for the student (1)

to develop an understanding of the factors that contribute to the health of the people, (2) to acquire an appreciation of the complex role of the nurse in the team of health workers in modern society, (3) to gain competence in the care of the sick of all ages, (4) to attain the fulfillment of potential capacities through experience in classrooms, clinical situations, and student and professional activities, and (5) to achieve an understanding of her responsibilities as a mature person in her community and in her profession.

**Admission.** A student seeking admission to the professional curriculum should: (1) send to the Medical School Registrar's Office an official transcript of her college record, with a \$5.00 evaluation fee; (2) file an application (together with report of pre-entrance physical and dental examinations) on forms provided by the department, at least three months before the date of admission; (3) take the nursing-aptitude test given by the National League for Nursing, unless excused by the Committee on Admissions; and (4) have a personal interview, if possible. The Committee on Admissions selects students on the basis of scholarship and personal qualifications for the nursing profession.

A limited number of transfer students may be accepted upon the recommendation of the Committee on Admissions. Approval of transfer must also be obtained from the Oregon State Board for Examination and Registration of Nurses. A three-month period of orientation in clinical experience is required in the hospitals and clinics. No time allowance or academic credit is given for this orientation period.

**Affiliation Courses.** Affiliations for clinical courses in pediatric and tuberculosis nursing are offered to students in other schools of nursing. Courses offered under these programs are: Nur 411, Nur 412, Nur 413, Nur 414, and Nur 415.

### Fees and Expenses

#### *Preprofessional Curriculum (5 terms)*

(For students at University of Oregon and Oregon State College)

Tuition, per term.....	\$10.00
Laboratory and course fee, per term.....	20.00
Incidental fee, per term.....	17.00
Building fee, per term.....	8.00
Nonresident fee, per term (in addition to fee for resident students).....	60.00

#### *Basic Degree Curriculum*

(For students at the Medical School)

Tuition, per term.....	\$20.00
Laboratory and course fee, per term.....	15.00
Building fee, per term.....	5.00
Nonresident fee, per term (in addition to fees for resident students).....	30.00

#### *Part-Time Students and Auditors*

Tuition and laboratory fee for students taking 6 term hours or less, per term hour (minimum \$10.00).....	\$ 5.00
Auditors:	
Lecture courses, per term hour.....	2.00
Laboratory courses, per term hour.....	4.00

#### *Special Fees and Penalties*

Breakage deposit (first-year students).....	\$ 5.00
<sup>1</sup> Evaluation fee (not refundable).....	5.00
Transcript fee (one furnished without charge).....	1.00
<sup>2</sup> Late-registration fee, per day.....	1.00
<sup>3</sup> Penalty for late payment of tuition and fees, per day.....	.25

<sup>1</sup> The evaluation fee is charged for the evaluation of transcripts submitted with the application for admission.

<sup>2</sup> Students registering after the scheduled registration day of any term pay a fee of \$1.00 for the first day and \$1.00 for each additional day.

<sup>3</sup> The first penalty day is one week after registration day. Enrollment is cancelled if fees are not paid two weeks after registration, and a \$2.00 fee is required for reinstatement.

*Special Expenses*

Room rent for first term only.....	\$60.00
Uniforms (shoes not included).....	72.40
Books (approximate).....	75.00
Incidental expenses, including student-body dues, name tapes, bandage scissors, pin, etc.	40.00

The approximate total expense for the entire basic degree curriculum at the Medical School for a student who is an Oregon resident is \$666.00; for a nonresident student the total is approximately \$996.00.

The student receives pay totaling \$330.00 during her clinical experience, which may be applied toward her tuition.

**Regulations Governing Nonresident Fee**

The Oregon State Board of Higher Education has ruled that any person who comes into the State of Oregon for the purpose of attending one of the institutions under the control of the Board, and who for any reason is not qualified for classification as a resident of the State of Oregon, shall pay the nonresident fee, except: (a) a student who holds a degree from an accredited college or university and is registered in a curriculum other than professional dentistry, law, or medicine, (b) a student attending summer session, (c) a student paying part-time fees, (d) a student whose parent is a regular employee of the Federal government stationed in Oregon, or (e) a student whose father is domiciled in the State of Oregon as defined under (1) below.

The residence or domicile of a student is normally that of his father; if his father is not living, it is normally that of his mother. In case of parents' divorce, the domicile of a student is generally determined by the residence of the parent to whom custody is granted by the court. The domicile of a wife is normally that of her husband; if both are students, the wife's residence status is determined by that of the husband. The domicile of a student who is independent of the relations mentioned above is determined by rule (1) below. An alien cannot begin to establish residence until he has convincingly demonstrated his intention to apply for citizenship.

The Board has established the following rules to be observed in determining the residence status of students:

(1) Residence and domicile are synonymous and domicile shall be considered to be a fixed permanent residence to which the student has the intention of returning. The fixed permanent residence must normally have been maintained for at least twelve months prior to the school term for which resident classification is sought, and must be a bona fide residence which the student has no intention of changing when the school period has expired. Proved actual residence and intention to remain must exist simultaneously. Factors used in determining intent include age and family status of the student, residence of near relatives, place of voting, ownership of property, sources of financial support, length of time within the state, record of employment and schooling (intent cannot be demonstrated by school attendance alone).

(2) A student whose official records show his own or his parents' domicile to be outside of Oregon is prima facie a nonresident, and the burden is upon the student to prove the contrary. If his official transcripts of academic record show attendance at a school outside of Oregon, he may be required to furnish further proof of Oregon domicile.

(3) A nonresident at the time of enrollment is held to that classification throughout his attendance as a student, except where he can prove that his or her parent's previous domicile has been abandoned and a new one established in Oregon in accordance with these regulations. A resident student will be reclassified as nonresident at any time his Oregon domicile is lost.

**Health Program**

Before admission to the basic nursing curriculum, a student is required to have a health examination, including a chest X-ray, by her family physician. Immunization against smallpox, diphtheria, and typhoid fever and the completion of all necessary dental work are also required before admission. All students in the basic curriculum receive an annual routine physical examination, including an orthopedic examination and an X-ray of the chest. Students with negative tuberculin reactions are retested every six months; those with positive tuberculin reactions are given periodic chest X-rays.

A staff physician and nurse are on duty in the Student Health Office at specified hours each day to provide necessary medical attention to students. In case of illness, students in the basic curriculum may be hospitalized for a limited period without charge. Students are allowed a liberal illness allowance computed on the basis of time allotment in each clinical area.

### Student Activities

All basic students in the Department of Nursing Education upon matriculation and payment of dues, become members of the Student Association. Through this organization for self-government, students have an opportunity to gain experience in democratic living.

A handbook is given to each student at the time of registration. This contains general information, the health program, social activities, etc.

The Student Association sponsors a "big sister" program. An upperclasswoman is appointed as "big sister" for each entering student, to give her a personal welcome and help her in adjusting to new situations.

Teas, sponsored by various classes, afford a pleasant means for social contact between students and faculty. A number of dances are sponsored by the student organization during the year. For students who love sports, there is a wide variety of recreational opportunities—from tennis on the courts near the Medical School to skiing at nearby Mount Hood.

Alpha Tau Delta, nursing society, maintains a chapter at the Medical School.

Students in the department participate in the activities of the Oregon State Student Nurse Council.

### Basic Degree Curriculum

#### First Year

Any accredited university or college

	Term hours		
	Fall	Winter	Spring
Elementary Chemistry.....	4	4	4
English Composition.....	3	3	3
English Literature.....	3	3	3
Backgrounds of Nursing.....	3	--	--
Psychology.....	--	3	3
Physical Education.....	1	1	1
Liberal-arts electives.....	2	2	2
	16	16	16

#### Second Year

First two terms at any accredited university or college; last two terms at the Medical School

	Term hours			
	Fall	Winter	Spring or Fall <sup>1</sup>	Summer or Winter
Zoology.....	4	4	--	--
Sociology.....	3	3	--	--
Psychology.....	3	--	--	--
<sup>2</sup> Nutrition.....	3	--	--	--
Physical education.....	1	1	--	--
Liberal-arts electives.....	3	9	--	--
Introduction to Nursing (Nur 211, 212).....	--	--	4	3
Clinical Practice in Nursing (Nur 213).....	--	--	1	--
Anatomy (An 211).....	--	--	3	--
Bacteriology (Bac 211).....	--	--	3	--
Organic & Biochemistry (Ch 211).....	--	--	3	--
Professional Adjustments I (Nur 214).....	--	--	1	--
Physiology (Phy 211).....	--	--	--	3
Pharmacology (Phc 211).....	--	--	--	3
Medical & Surgical Nursing (Nur 311).....	--	--	--	2
Cl. Pr. in Medical & Surgical Nursing (Nur 314).....	--	--	--	4
	17	17	15	15

<sup>1</sup> The student enrolls at the Medical School either the spring term or the fall term.

<sup>2</sup> Students unable to take nutrition, including laboratory, as a part of their prenursing program, are admitted fall term on the Medical School campus and must take Nutrition (Nur 215) winter term.

**Third Year**

Medical School

	Term hours			
	Fall or Spring	Winter or Summer	Spring or Fall	Summer or Winter
Medical & Surgical Nursing (Nur 312, 313).....	10	5	..	..
Clinical Practice in Medical & Surgical Nursing (Nur 315, 316).....	5	5	..	..
Public Health & Communicable Disease (Nur 317).....	..	2	..	..
Community Resources (Nur 318).....	..	2	..	..
Operating Room Nursing (Nur 319).....	..	..	1	..
Clinical Practice in Operating Room Nursing (Nur 320).....	..	..	4	..
Clinical Practice in Diet Therapy (Nur 321).....	..	..	2	..
Obstetrical Nursing (Nur 325).....	..	..	..	4
Clinical Practice in Obstetrical Nursing (Nur 326).....	..	..	..	6
	15	14	7	10

**Fourth Year**

Obstetrical Nursing (Nur 325).....	4	..	..	..
Clinical Practice in Obstetrical Nursing (Nur 326)....	6	..	..	..
Psychiatric Nursing (Nur 327).....	..	4	..	..
Clinical Practice in Psychiatric Nursing (Nur 328)....	..	6	..	..
Introduction to Child Behavior (Nur 411).....	..	..	2	..
Pediatric Nursing (Nur 412).....	..	..	4	..
Clinical Practice in Pediatric Nursing (Nur 413).....	..	..	6	..
Tuberculosis Nursing (Nur 414).....	..	..	..	3
Clinical Practice in Tuberculosis Nursing (Nur 415) ..	..	..	..	3
	10	10	12	6

**Final Term**

Seminar in Nursing (Nur 407).....	2	..	..	..
Trends in Nursing (Nur 417).....	2-3	..	..	..
Professional Adjustments II (Nur 418).....	3	..	..	..
Senior Clinical Practice Nursing (Nur 419).....	6	..	..	..
	13-14	....	....	....

**Preclinical and Clinical Experience**

In the basic nursing curriculum, preclinical and clinical experience at the Medical School is divided by fields as follows:

	Basic degree curriculum (weeks)
Preclinical.....	24
Medicine.....	24-26
Surgery.....	24-26
Diet Kitchen.....	4
Operating Room.....	8
Psychiatry.....	13
Obstetrics.....	13
Pediatrics.....	13
Tuberculosis.....	6-7
Outpatient Experience.....	3
Vacation.....	8

The student's time per week is divided between class work and clinical experience approximately as follows:

	Class work (average hours)	Clinical experience (average hours)
Second year:		
Third term.....	26	6
Fourth term.....	14	26
Third year:		
First term.....	10	31
Second term.....	9-12	31
Third term.....	1-0	39-40
Fourth term.....	10	31
Fourth year:		
First term.....	4	36
Second term.....	10	30
Third term.....	6	34
Fourth term.....	5	35
Final term.....	7-8	33-34

Every student has one full day each week off duty. Holidays are granted according to the policies of the several clinical units.

Clinical experience begins in the second term at the Medical School. The teaching units in which clinical experience is received are as follows:

Multnomah Hospital, a general 310-bed hospital for adults and a teaching unit for both medical students and students in nursing. In this unit, students receive experience in medical nursing, surgical nursing, operating-room technique, diet kitchen and obstetrics.

Doernbecher Memorial Hospital, a 73-bed hospital for children. In this unit, the students receive three months' experience in the care of acutely ill children.

The University State Tuberculosis Hospital, devoted to the care of patients with tuberculosis. The unit has an 80-bed capacity and a large outpatient department which provides both medical and surgical facilities for teaching. Students receive six weeks' experience in this unit.

The Outpatient Clinic, affording teaching facilities in all branches of medicine. Students receive three weeks' experience in this unit, in addition to experience in the obstetric and pediatric areas.

### Courses in Basic Science

**\*An 211. Anatomy.** 3 hours fall or spring.

A course in human anatomy, including the study of the gross and microscopic structure of the body. Planned to provide the nurse with a basis for understanding of human structure and function. Laboratory work includes the demonstration of normal histological structure and the dissection of the human body. Lectures, 2 hours; laboratory, 3 hours; 55 hours. Dr. Pearson and assistants.

**\*Bac 211. Bacteriology.** 3 hours fall or spring.

A study of the general characteristics of bacteria and other organisms that cause disease, their behavior as disease agents, and the factors involved in resistance to infection. The application of these studies to the diagnosis, prevention, and treatment of infectious diseases. Lectures, 2 hours; laboratory, 3 hours; 55 hours; Dr. Sears and assistants.

**\*Ch 211. Organic and Biochemistry.** 3 hours spring or fall.

Designed to provide the essential knowledge of organic and biochemistry required as background for an adequate understanding and appreciation of the nurse's work in physiology, pharmacology, and other professional subjects. Various major classes of organic compounds, with particular emphasis on substances of medical importance. Biochemistry of digestion and absorption, blood and metabolism. Lectures, 3 hours; 33 hours. Dr. West and assistants.

**\*Phc 211. Pharmacology.** 3 hours.

Action, uses, characteristics, modes of administration, preparation, dosage, and untoward reactions of some of the common drugs. Lectures, 3 hours; 33 hours. Dr. David and assistants.

\* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

\*Phy 211. **Physiology.** 3 hours summer or winter.

Study of the physiology of the cell, skeleton, muscle, heart and circulation, respiration, digestion, metabolism, temperature regulation, excretion, endocrine glands, reproduction, nervous system, and the special senses. Lectures, 3 hours; 33 hours. Dr. Brookhart and assistants.

### Courses in Nursing

Nur 211. **Introduction to Nursing.** 4 hours fall or spring.

Orientation of the student to campus and hospital facilities, to the interrelationship of community agencies, and to the basic principles and techniques used in giving supportive treatment. Includes 17 hours of elementary pharmacology lectures and laboratory. Lectures, 3 hours; laboratory, 3 hours; field trips, 6 hours; 72 hours. Miss G. Olson and Mrs. Dalrymple.

Nur 212. **Introduction to Nursing.** 3 hours summer or winter.

Basic principles underlying more complicated nursing techniques, including therapeutic measures. Emphasis on planning individualized patient care and on developing habits of observation, organization, and dexterity in nursing practice. Lectures, 2 hours; laboratory, 3 hours; 55 hours. Miss G. Olson and Mrs. Dalrymple.

Nur 213. **Clinical Practice in Nursing.** 1 hour fall or spring.

Six weeks of supervised clinical practice, applying the fundamental principles and techniques of nursing in total patient care; conferences. Miss G. Olson and Mrs. Dalrymple.

†Nur 214. **Professional Adjustments I.** 1 hour fall or spring.

Planned to help orient the student to the nursing profession and to promote her adjustment to patients and co-workers through discussion and problem solving. Lectures, 1 hour; 11 hours. Miss Wolfe.

\*Nur 215. **Nutrition.** 3 hours winter.

The nutritive value of foods, their chemical combination and their use for different age groups in health and in disease. Lectures, 2 hours; laboratory, 3 hours; 55 hours. Mrs. Dereiko.

Nur 311, 312, 313. **Medical and Surgical Nursing.** 2 hours first term, 10 hours second term, 5 hours third term.

The medical and surgical nursing care of the adult patient; etiology, symptomatology, treatment, complications, and progress. Special emphasis on the integration of preventive, psychological, and social aspects, emergency care, pathology, diet therapy, and pharmacology. Lectures, nursing classes, demonstrations, conferences, and field trips. 132 hours, first and second clinical terms; 55 hours, third or fourth clinical term. Miss Bredice, Miss Galbreth, Mrs. McAfee, Miss Valentine, and staff physicians.

Nur 314. **Clinical Practice in Medical and Surgical Nursing.** 4 hours.

Continuation of Nur 211, 212 for eight weeks, followed by five weeks of general medical and surgical nursing care. Miss Bredice, Miss Galbreth, Miss Olson, Miss Valentine, Mrs. Dalrymple, Mrs. McAfee, and staff physicians.

Nur 315, 316. **Clinical Practice in Medical and Surgical Nursing.** 4 hours each term.

Thirteen weeks of experience each term in the application of the principles of nursing care to the medical and surgical patients, including conferences, patient clinics, care studies, and experience in the Outpatient Clinic. Miss Bredice, Miss Galbreth, Mrs. McAfee, Miss Valentine, and staff physicians.

\* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

† Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

**\*Nur 317. Public Health and Communicable Disease.** 2 hours any term.

Study of the common communicable diseases for the purpose of assisting the student to gain a general understanding of the nature of communicable disease, and of her part in carrying out measures of prevention, control, and nursing care. Emphasis on means and agencies in the community established to aid in control and prevention. Lectures, 2 hours; 22 hours. Dr. Weinzirl and Miss Davis.

**Nur 318. Community Resources.** 2 hours any term.

Designed to give the student, through a concentrated series of visits and observations, an opportunity to develop an appreciation of community health and social agencies as they relate to the promotion of improved social and health practices. 26 hours. Miss Davis.

**Nur 319. Operating-Room Nursing.** 1 hour any term.

A study of the principles of aseptic technique adaptable to any nursing experience, as well as to the operating room. Conferences and demonstrations, 11 hours. Mrs. Sharf.

**Nur 320. Clinical Practice in Operating-Room Nursing.** 4 hours any term.

One week of orientation, seven weeks of supervised clinical practice in the nurse's responsibility to the patient. Conferences and demonstrations. Mrs. Sharf.

**Nur 321. Clinical Practice in Diet Therapy.** 2 hours any term.

The application of normal and therapeutic nutrition to the planning, preparation and service of food to hospital patients; correlation between dietary treatment and general patient care. Four weeks of experience. Miss Mercer.

**Nur 325. Obstetrical Nursing.** 4 hours any term.

Designed to assist the student in acquiring the knowledge, understanding, and skill essential in performing good maternal and newborn care. Consideration given to psychological, sociological, and economic factors affecting the family; the value of positive health in pregnancy; the purposes and functions of community resources; and the legal aspects of obstetrics. Lectures, nursing classes, demonstrations, conferences, and field trips. 44 hours. Mrs. Kieling, and staff physicians.

**Nur 326. Clinical Practice in Obstetrical Nursing.** 6 hours any term.

Thirteen weeks of experience in the application of the principles of nursing care to obstetrical patients, including conferences, patient clinics, care studies and experience in the Outpatient Clinic. Mrs. Kieling.

**Nur 327. Psychiatric Nursing.** 4 hours any term.

Normal personality development; community aspects of mental health; etiology, symptomatology, treatment, special therapy, and nursing care of the more common types of mental illness. Lectures, nursing classes, demonstrations, and conferences, 4 hours, 44 hours. Oregon State Hospital staff.

**Nur 328. Clinical Practice in Psychiatric Nursing.** 6 hours any term.

Thirteen weeks of experience in the care of representative types of mental illness with conferences, clinics, and nursing-care studies. Oregon State Hospital staff.

**Nur 407. Seminar in Nursing.** Fall or spring, hours to be arranged.

Provides an opportunity for the study of problems related to nursing. Miss Wolfe and staff.

**\*Nur 411. Introduction to Child Behavior.** 2 hours each term.

Study of children's emotional development. Discussion of reasons for various types of adjustment in the hospital and in the community. Lectures, 2 hours; 22 hours. Dr. Bradley and Miss Burchette.

\* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

**Nur 412. Pediatric Nursing.** 4 hours any term.

Study of diseases and conditions common to infants and children, with emphasis on prevention, treatment, and follow-up care. Orientation, 13 hours; lectures, nursing classes, demonstrations and conferences, 40 hours; 53 hours. Miss Burchette, Miss Weible, and staff.

**Nur 413. Clinical Practice in Pediatric Nursing.** 6 hours any term.

Thirteen weeks of experience in nursing care of pediatric patients in the hospital. Includes patient clinics, conferences, and care studies. Miss Burchette and Miss Weible.

**Nur 414. Tuberculosis Nursing.** 3 hours any term.

Designed to provide a practical understanding of the tuberculosis patient (including social, psychological, and community aspects), as well as nursing care, prevention, and treatment. Lectures, nursing classes, demonstrations and conferences, 3 hours; 33 hours. Miss Duffy, Mrs. Epeneter, and staff physicians.

**Nur 415. Clinical Practice in Tuberculosis Nursing.** 3-6 hours any term.

Six or thirteen weeks of experience in the nursing care of tuberculosis patients; conferences and clinics. Miss Duffy and Mrs. Epeneter.

**Nur 417. Trends in Nursing.** 2-3 hours, fall or spring.

A study of the heritage of the profession of nursing; the background of national and international associations; nursing legislation and standards. Lectures, 22-33 hours. Miss Mould.

**Nur 418. Professional Adjustments II.** 3 hours fall or spring.

The social, economic, and professional outlook of the graduate nurse; choosing a field of work and adjusting to it; professional organizations and activities. Lectures, 3 hours; 33 hours. Miss Doltz and Miss Wolfe.

**Nur 419. Senior Clinical Practice.** 6 hours any term.

Thirteen weeks of experience in the application of advanced principles of professional nursing. Includes conferences and patient clinics. Clinical instructors and head nurses.

## Programs for Graduate Nurses

**T**HE Department of Nursing Education offers, for graduate nurses, professional programs in general nursing, public health nursing, and teaching and supervision. The professional nursing courses included in these programs may constitute a major for a bachelor's degree; students need not, however, be candidates for a degree. The professional courses are taken on the campus of the Medical School; the nonprofessional courses are taken, by degree candidates, at an accredited college or university.

Part of the professional requirements may be satisfied through part-time study. All work not completed within three years is subject to re-evaluation by the graduate-nurse faculty of the Department of Nursing Education; additional work may be required after re-evaluation. Students must make a 2.00 grade-point-average in their professional courses and demonstrate, to the satisfaction of the faculty, personal and professional fitness to practice professional nursing.

### Objectives

The several programs for graduate nurses are planned to assist the student:

- (1) To broaden her professional background and increase her professional competence.
- (2) To develop skill in interpersonal relations through increased understanding of emotional development and principles of mental hygiene.

(3) To develop increased understanding of how people learn and how the nurse may contribute more effectively to guidance of individuals and groups.

(4) To develop understanding of the sociopsychological and economic implications of illness.

(5) To explore the role of the professional nurse in a changing society.

(6) To study and observe patient needs and patient care in the home, clinic, and hospital.

(7) To acquire knowledge concerning the facilities available to hospitals and health agencies for helping patients in their efforts to attain optimum health.

### Admission Requirements

Graduation from a state-accredited school of nursing and current registered-nurse status is required for admission to all graduate-nurse courses. Students who wish to prepare for teaching in schools of nursing must have had at least one year of experience as a graduate nurse, preferably as a head nurse or assistant instructor.

It is recommended, where possible, that the student who has had no previous college work take some general university or college courses before beginning the nursing program. Courses in English composition, general sociology, and general psychology are very helpful as general background for advanced work in nursing.

The Committee on Admissions selects students on the basis of scholarship, personal qualifications, and professional experience and qualifications.

Students seeking admission for work in any of the graduate-nurse programs should file with the Registrar of the Medical School: (1) an application, on an official application form, accompanied by a \$5.00 evaluation fee; (2) a record of a physical examination (required for full-time students only); (3) official transcripts of high-school, college or university, and school-of-nursing work completed at the time of application. Application and physical-examination forms will be furnished, on request, by the Registrar's Office. It is recommended that, if possible, these credentials be filed three months before the student expects to begin her studies.

Advanced standing is not granted, at the time of admission, for work done in nonaccredited collegiate institutions. After three terms of satisfactory work, a student may petition for credit for courses taken in such institutions.

A transcript of the student's basic professional nursing course is evaluated after the satisfactory completion of 15 term hours of work in a graduate-nurse program. The student may receive between 40 and 60 term hours of credit toward a bachelor's degree for work in the basic curriculum in a state-accredited school of nursing.

The Graduate Nurse Qualifying Examination is required of all students. This examination is offered by the Evaluation and Guidance Service of the National League for Nursing. Application forms for the examination, held periodically in specified cities in the United States, are available in the office of the Department of Nursing Education. The fee is \$6.00.

It is highly desirable that graduate-nurse programs be completed without interruption.

### Fees and Deposits

#### Regular Fees

Tuition, per term.....	\$20.00
Laboratory and course fee, per term.....	16.00
Building fee, per term.....	5.00
<sup>1</sup> Incidental fee, per term.....	6.00
<sup>2</sup> Nonresident fee, per term (in addition to fees for resident students).....	30.00

<sup>1</sup> The incidental fee is for student health service.

<sup>2</sup> For regulations concerning the nonresident fee, see page 17.

*Fees for Part-Time Students and Auditors*

Tuition and laboratory fee for students taking 6 term hours or less, per term hour (minimum \$10.00).....	5.00
Auditors:	
Lecture courses, per term hour.....	2.00
Laboratory courses, per term hour.....	4.00

*Special Fees and Penalties*

*Evaluation fee (not refundable).....	5.00
Transcript fee (first one furnished without charge).....	1.00
*Late-registration fee, per day.....	1.00
*Penalty for late payment of tuition and fees, per day.....	.25
Field experience fee for students in public health nursing.....	25.00
National League for Nursing examination.....	6.00

**Health Program**

Before admission as a full-time student to any of the programs for graduate nurses, an applicant is required to have a health examination by her family physician. A form for a report on this examination may be obtained from the Medical School Registrar's Office. Each student is given a complete physical examination by the Student Health Service the term before she begins her field work. Full-time students are entitled to the services provided by the Student Health Office, which is open at specified hours each day to provide necessary medical attention. A fee of \$6.00 a term is charged for health service.

**Student Activities**

Students in the graduate-nurse programs are eligible for membership in the Elnora Thomson Student Association, organized in 1947. It is the aim of this organization to develop a sense of loyalty and social responsibility among students, and to assist in maintaining the highest possible standards in the department. The association sponsors an orientation program, which includes a campus tour, introduction to the faculty, a tea, and other social activities throughout the school year. A student handbook is given to each student at the time of registration.

**Degree Requirements**

It is recommended that, if possible, students working toward a degree complete the required foundation courses outside the major field before beginning professional work in the nursing major. However, nurses in positions requiring preparation beyond the basic nursing curriculum may find it advantageous to take professional courses providing such preparation first, and satisfy the general degree requirements at a later date. (Nurses who are not interested in a degree are admitted to the graduate-nurse program on the consent of advisers in the Departments of Nursing Education.)

The requirements for a Bachelor of Science degree with a major in nursing education include, in addition to the satisfaction of major requirements in the Department of Nursing Education, the completion of nonmajor courses providing a general educational background. These courses may be taken at any accredited college or university.

Degree candidates who satisfy major requirements in the Department of Nursing Education receive their degrees from the University of Oregon, except

<sup>1</sup> The evaluation fee is charged for the evaluation of transcripts submitted with the application for admission.

<sup>4</sup> Students registering after the scheduled registration day of any term pay a fee of \$1.00 for the first day and \$1.00 for each additional day.

<sup>5</sup> The first penalty day is one week after registration day. Enrollment is canceled if fees are not paid within two weeks after registration day, and a \$2.00 fee is required for reinstatement.

that candidates who satisfy the general educational background requirement at Oregon State College receive their degrees from the State College. The University requires a total of 186 term hours of work for a bachelor's degree; the Oregon State College requirement is 192 term hours. Both require 82 term hours of non-professional work outside the nursing major. The requirements outside the field of nursing include the following:

- (1) English Composition: 9 term hours.
- (2) Group requirement: Four sequences in liberal arts, numbered 100 to 110 or 200 to 210 in the catalogs of schools in the Oregon State System of Higher Education, including one sequence in each of the following three groups and a second sequence in one of the three groups (at least one sequence must be in courses numbered 200 to 210):<sup>1</sup>
  - Arts and Letters—English or foreign literature.
  - Social Science—general social science, anthropology, economics, geography, history, philosophy, political science, psychology, religion, sociology.
  - Science—general science, biology, chemistry, geology, mathematics, physics.
- (3) A minimum of 36 term hours in social science or science; nursing students are advised to satisfy this requirement in social science.
- (4) Residence:
  - (a) University of Oregon—minimum of 45 term hours of the last 60 presented for the degree, in residence on the Medical School or the Eugene campus (a maximum of 33 term hours of work completed in the extension centers of the Oregon State System of Higher Education may be counted toward the satisfaction of this requirement).
  - (b) Oregon State College—minimum of 45 term hours, normally the last 45, in residence on the Medical School or Corvallis campus.
- (5) Upper-division credit: 62 term hours (in courses numbered 300-499).
- (6) Electives: additional courses selected from the following fields: sociology, psychology, speech, history, anthropology, political science, economics, literature, art, and science. Approval of the courses selected should be obtained from the student's adviser.
- (7) Departmental requirements: 9 term hours in sociology, 6 term hours in psychology, 6 term hours in speech; requirements effective for candidates receiving degrees in June 1955.

### Major Programs

**Courses Common to All Major Programs.** The following courses are the common core for the professional nursing program, and are required of all students, unless they submit evidence of having completed the equivalent within the past seven years:

	Term hours
<sup>2</sup> Educational Psychology (Ed 312).....	3
<sup>2</sup> Social Case Methods in Nursing (Soc 346).....	3
<sup>2</sup> Seminar: Social Welfare Resources and Organization (Soc 407).....	3
Mental Hygiene Aspects of Nursing (Nur 445).....	3
Principles of Teaching (Nur 451).....	3
Introduction to Public Health Nursing (Nur 461).....	4
Physical and Emotional Growth (Nur 482).....	3

**General Nursing.** Courses included in the program in general nursing contribute to the broadening and strengthening of previous preparation, and do not

<sup>1</sup> At Oregon State College the group requirement is: 9 approved term hours in each of two of the three groups.

<sup>2</sup> Offered through the Portland State Extension Center.

lead to specialization. Field work is planned to meet individual needs and interests. Students are assigned a faculty adviser after admission.

The following work or its equivalent is required, in addition to completion of the professional core courses:

	Term hours
Advanced Study of General Nursing (Nur 420).....	3
Advanced Study of Nursing Specialties (Nur 421).....	3
Nutrition (Nur 444).....	3

A minimum of 45 hours selected from the following courses:

Modern Nursing Problems (Nur 322, 323, 324).....	2-6
Seminar: Tuberculosis Nursing (Nur 407).....	3
Personnel Administration in Nursing (Nur 450).....	3
Organization and Administration of Public Health (Nur 462).....	3
Methods of Teaching Health (Nur 466).....	3
Systems in Public Health Nursing (Nur 470).....	6
Advanced Public Health (Nur 490).....	3
Field Work in General Nursing (Nur 429).....	2-6
Field Work in Nursing Specialties (Nur 430).....	2-6
Field Work, Interviews, and Work with Agencies (Nur 464).....	5
Field Work in Public Health Nursing (Nur 467, 468, 469).....	15

**Public Health Nursing.** The public health nursing program provides the preparation required for employment in community health agencies. This preparation is basic to work on a master's degree in nursing in many institutions and is required of faculty members in an increasingly large number of schools of nursing. Priority for appointments to health programs in foreign countries is given to applicants with training in public health nursing.

The public health nursing program consists of the core courses listed above, plus the following:

	Term hours
Advanced Study of General Nursing (Nur 420).....	3
Advanced Study of Nursing Specialties (Nur 421).....	3
Nutrition (Nur 444).....	3
Organization & Administration of Public Health (Nur 462).....	3
Methods of Teaching Health (Nur 466).....	3
Advanced Public Health (Nur 490).....	3
Methods & Materials in Public Health Nursing (Nur 491).....	3
Field Work in Public Health Nursing (Nur 467, 468, 469).....	15
Electives chosen with the assistance of the faculty adviser	

A student electing to complete the approved program of public health nursing before completing requirements for a degree is required to have 3 term hours each in English composition, sociology, and psychology, and 2 term hours in speech.

It is highly recommended that a student with no experience in public health nursing arrange for an observation period of at least one week with a public health nurse in her local health department or community nursing agency before beginning the program of study.

One term of field work is included in the public health nursing program. The specific character of the field experience is determined by the student's background and needs. Application for field experience must be filed on forms provided at least one term prior to field placement. Field work is not provided during the summer term. The student is responsible for furnishing uniforms and transportation during the field-experience period. Field experience will be more valuable for the student if she has the use of an automobile. A current driver's license is required before field assignment can be made.

**Teaching and Supervision.** The program in teaching and supervision may be completed in four terms, provided it is not necessary for the student to be enrolled for nonprofessional courses in addition to those included in the major. The program is designed to prepare qualified graduate nurses for positions as instructors of the introductory course in nursing (Nursing Arts) or for supervision

and teaching in the clinical areas of medical and surgical nursing. The program consists of the core courses listed above, electives from the general nursing program, and the following:

	Term hours
Curriculum Materials in Nursing (Nur 426).....	3
Methods of Clinical Instruction (Nur 427).....	3
Organization of Schools of Nursing (Nur 428).....	3
Field Work in Nursing Supervision (Nur 447).....	2-6
Field Work in Supervised Practice Teaching (Nur 448).....	2-6
Problems of Supervision (Nur 452).....	3
Curriculum in the School of Nursing (Nur 453).....	3
Guidance Programs in Schools of Nursing (Nur 459).....	3
Evaluation of Student Achievement (Nur 460).....	3

### Courses for Graduate Nurses

Nur 322, 323, 324. **Modern Nursing Problems.** 2 hours each term.

Present aims and problems of nursing. Lectures, 2 hours; 22 hours.

Nur 414. **Tuberculosis Nursing.** 3 hours any term.

Lectures, conferences, and seminars, designed to provide a practical understanding of the tuberculosis patient, including social, psychological, and community aspects, as well as nursing care, prevention, and treatment. Lectures, 3 hours; 33 hours. Dr. Speros, Miss Duffy, and Mrs. Epeneter.

Nur 415. **Clinical Practice in Tuberculosis Nursing.** 3-6 hours any term.

Six or thirteen weeks of experience in the nursing care of tuberculosis patients; conferences and clinics. Miss Duffy, Mrs. Epeneter, and staff.

Nur 405. **Reading and Conference.** Any term, hours to be arranged.

Nur 406. **Special Problems in Nursing.** Any term, hours to be arranged.

Nur 407. **Seminar in Nursing.** Any term, hours to be arranged.

Arranged for advanced students in nursing. Provides an opportunity for the study of problems related to nursing.

Nur 420. **Advanced Study of General Nursing.** 3 hours fall.

The nation's health problems as related to general nursing; the role of professional nurses in comprehensive health programs; the effect of advances in medical and social sciences on nursing. Lectures, 3 hours; 33 hours. Miss Peterson.

Nur 421. **Advanced Study of Nursing Specialties.** 3 hours winter.

Continuation of Nur 420, with emphasis on the professional nurse's responsibilities in complex medical and surgical situations. Development of plans to meet the patient's total nursing needs. Lectures, 3 hours; 33 hours. Miss Peterson.

Nur 426. **Curriculum Materials in Nursing.** (G) 3 hours winter or summer.

Instruction based on some of the newer curriculum concepts. Planning and developing a unit; selecting and organizing the subject matter and related activities; and appraising the learning outcomes. Lectures, 3 hours; 33 hours. Miss Gregerson.

Nur 427. **Methods of Clinical Instruction.** (G) 3 hours fall or spring.

Consideration of the steps in planning and developing a program of clinical instruction; the methods of evaluating student achievement in clinical nursing practice. Lectures, 3 hours; 33 hours. Miss Gregerson.

<sup>1</sup> Field experience is planned to meet the needs and interests of the individual student in the nursing units and clinics of her choice. This experience is obtained in the hospitals and clinics of the University of Oregon Medical School. Field work in supervised practice teaching consists of a period of observation and participation in the education program offered to basic nursing students.

- Nur 428. **Organization of Schools of Nursing.** (G) 3 hours winter or summer.  
The objectives of the modern school of nursing; organization patterns; support and control; faculty qualifications, organization, and responsibilities; student selection, guidance, welfare; facilities for conducting a school. Lectures, 3 hours; 33 hours. Miss Gregerson.
- Nur 429. **Field Work in General Nursing.** 2-6 hours any term.  
Opportunity for obtaining further preparation for the practice of general nursing. Field-work experiences selected to meet the needs and interests of the individual student. Field work, 6-18 hours per week; 66-198 hours per term. Miss Jones and staff.
- Nur 430. **Field Work in Nursing Specialties.** 2-6 hours any term.  
Opportunity for participation in the care of patients with complex medical and surgical conditions. Development of plans for meeting the patient's total nursing needs. Field work, 6-18 hours per week; 66-198 hours per term. Miss Jones and staff.
- Nur 444. **Nutrition.** 3 hours, winter or summer.  
Existing knowledge and recent trends in the field of nutrition. Designed to develop the ability to carry out the functions of a nurse in promoting optimum nutrition for the family and community. Lectures, 3 hours; 33 hours. Mrs. Schroder.
- †Nur 445. **Mental-Hygiene Aspects of Nursing.** 3 hours winter or summer.  
Principles of mental hygiene, with special application to nursing. Emphasis on mental illness at all age levels, rather than on the care of the mentally ill, with application to nursing in the hospital, home, or community. Lectures, 3 hours; 33 hours. Mr. Derby.
- Nur 446. **Field Work in Ward Administration.** 2-6 hours any term.  
Opportunity for supervised practice in carrying out the functions of the head nurse, including experience in planning and developing orientation programs, in-service education, evaluation of personnel achievement, etc. Field work, 6-18 hours per week; 66-198 hours per term. Miss Jones and staff.
- Nur 447. **Field Work in Nursing Supervision.** 2-6 hours any term.  
Opportunities for observing various types of supervision, exploring inter-departmental relationships, participating in the solution of nursing-care and nursing-service problems, and similar experiences. Field work, 6-18 hours per week; 66-198 hours per term. Miss Jones and staff.
- Nur 448. **Field Work in Supervised Practice Teaching.** 2-6 hours any term.  
Supervised practice teaching in medical and surgical nursing and in the nursing arts. Practice in a variety of techniques suitable to the classroom and to the clinical services. Field work, 6-18 hours per week; 66-198 hours per term. Miss Jones and staff.
- Nur 450. **Personnel Administration in Nursing.** (G) 3 hours fall or spring.  
The place of the head nurse; problems of planning effective assignments for all levels of personnel and promoting and maintaining cooperation toward the goal of high-quality nursing service. Lectures, 3 hours; 33 hours. Miss Jones.
- Nur 451. **Principles of Teaching.** 3 hours fall or spring.  
Exploration of the nature of learning and the learning process through analysis of those learning situations which the professional nurse meets with student nurses, attendants, patients, and the members of patients' families; selection and organization of materials appropriate to teaching. Lectures, 3 hours; 33 hours. Miss Gregerson.
- Nur 452. **Problems of Supervision.** (G) 3 hours winter or summer.  
The nature and scope of supervision; problems of planning and implementing

† Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

supervisory programs in nursing, with particular attention to staff-nurse education; evaluation of achievement, improvement of supervision. Lectures, 3 hours; 33 hours. Miss Jones.

**Nur 453. Integration of the Social and Health Components of Nursing in the Basic Curriculum.** (G) 2 hours.

Designed to familiarize the graduate nurse with the philosophy and principles underlying integration of the social and health components of nursing in the basic curriculum, with practical application in the major clinical services. Miss Davis.

**Nur 458. Curriculum in the School of Nursing.** (G) 3 hours fall or spring.

The relation of the philosophy of education to the objectives of the school. Development of a curriculum to meet the school's objectives. Analysis of curricula in nursing education in relation to the stated aims of nursing education. Lectures, 3 hours; 33 hours. Miss Gregerson.

**Nur 459. Guidance Programs in Schools of Nursing.** (G) 3 hours fall or spring.

The organization of guidance programs in schools of nursing; the elements of counseling; personnel policies for student nurses; records and reports. Lectures, 3 hours; 33 hours. Miss Gregerson.

**Nur 460. Evaluation of Student Achievement.** (G) 3 hours winter or summer.

Purposes of evaluation; types of evaluation devices, with particular attention to teacher-made devices for evaluating student achievement in classroom and clinical situations. Lectures, 3 hours; 33 hours. Miss Gregerson and Miss Jones.

**Nur 461. Introduction to Public Health Nursing.** 4 hours fall or spring.

The development of public health nursing; its scope and objectives. Functions of the public health nurse. Lectures, 4 hours; 44 hours. Miss Palmquist.

**Nur 462. Organization and Administration of Public Health.** 3 hours fall.

History, development, organization, administration, and interrelations of Federal, state, local, and voluntary health agencies. Application of public health principles in the administration of various types of public health services. Lectures, 3 hours; 33 hours. Dr. Weinzirl.

†**Nur 464. Field Work, Interviewing, and Work with Agencies.** 5 hours fall, winter, or spring.

Application, during public health nursing field experience, of interviewing techniques and cooperative service with other community agencies in solving health problems. Field work, 165 hours. Miss Palmquist and Miss Peterson.

†**Nur 465. Methods of Teaching Health.** 3 hours.

The teaching functions of the public health nurse. The principles, methods, and materials used in teaching nursing and health to individuals; family health counseling. Lectures, 3 hours; 33 hours. Miss Peterson.

**Nur 466. Methods of Teaching Health.** 3 hours winter or summer.

Application of the principles of teaching to the instruction of individuals and groups. Supervised experience in teaching community groups the American Red Cross home-nursing course. Demonstrations, 60 hours; practice teaching, 14 hours. Miss Peterson.

**Nur 467. Field Work in Public Health Nursing.** 5 hours fall, winter, or spring.

Designed to meet the needs of the individual student for work in specific areas of public health nursing. Time to be arranged with urban health agencies. Miss Peterson.

**Nur 468, 469. Field Work in Public Health Nursing.** 5 hours fall, winter, or spring.

For students who have completed the theoretical requirements. Consists of a

† Credit earned in this course may be applied toward satisfaction of degree requirements in Social Science.

block of field experience with rural and urban public health nursing agencies. Time to be arranged. Miss Peterson.

Nur 470. **Systems in Public Health Nursing.** 6 hours fall or spring.

Health objectives and functions of the public health nurse in the major health areas: morbidity, maternal and infant health, preschool and school health, occupational health, tuberculosis and communicable diseases. Arrangement and use of statistical data having a bearing on practical public health programs. Lectures, 6 hours; 66 hours. Miss Peterson.

Nur 482. **Physical and Emotional Growth.** 3 hours spring.

The physical and emotional development of the child. Lectures, 3 hours; 33 hours. Drs. Sleeter and Waterman.

†Nur 490. **Advanced Public Health.** 3 hours spring.

A general survey of the methods of controlling communicable disease; environmental sanitation and hygiene. Lectures, 3 hours; 33 hours. Dr. Weinzirl.

Nur 491. **Methods and Materials in Public Health Nursing.** 3 hours fall or spring.

Consideration of case selection, analysis, and management; records and their use; program planning by day, week, and month. Films, pamphlets, and other teaching aids and their use with individuals and groups. Lectures, 3 hours; 33 hours. Miss Peterson.

†Nur 501. **Social Research.** Any term, hours to be arranged.

Intended to give the student an opportunity to work out projects in the line of her special interest. Opportunities in the fields of child welfare, medical social work, visiting teaching, family welfare, and community organizations.

†Nur 507. **Seminar.** Any term, hours to be arranged.

A discussion course designed for supervisors and executives. Individual reports on and group discussions of problem cases.

Nur 511. **Public Health Nursing Supervision.** (G) 3 hours any term.

Philosophy and techniques of supervision; methods of evaluation; problems of the supervisor. Prerequisite: one year of experience in public health nursing. Miss Palmquist.

†Nur 512, 513, 514. **Fundamentals of Health Education.** 2 hours each term.

Lectures and discussions on the scientific basis for health development and the prevention of disease; 22 hours each term.

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† Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

## Degrees Conferred, June 1954

### Bachelor of Science

*Elizabeth Anne Adams, Kamiah, Idaho	*Betty Gale MacKenzie, Portland
†Jean Ashley, Myrtle Point	*Alena Makinen, Portland
*Margaret McDermott Borquist, Great Falls, Mont.	*Agnes McKenna, Trinidad, Colo.
*Nancy Nagues Clark, Portland	*Betsey Miyazaki, Honolulu, T.H.
*Evelyn Clay, Medford	*Crystal Monstis, Portland
*Gloria Spencer Crowson, Salem	*Lyn Morgan, Oregon City
*Grace Joan Crumley, Oswego	*Martha Frances Morrison, Hubbard
†Elaine Dingle, Corvallis	†Marlyn Lindgren Newman, Wecoma Beach
†Donna Dunz, Salem	*Eva Rose Nunn, Kennewick, Wash.
*Colleen Zeller Fairly, Coos Bay	*Cora A. Peterson, Portland
*Lois Farnsworth, Eugene	*Patricia Ann Potts, Santa Barbara, Cal.
*Haroldine H. Filler, Paia, Maui, T.H.	*Janice Johnson Reynolds, Salem
*Joyce Shinsel Ford, La Grande	†Patricia Riede, Corvallis
*Onalee M. Frost, Portland	†Joann Marie Rohner, Portland
*Garnet Jean Gihring, Buhl, Idaho	*Persis B. Rutledge, Boise, Idaho
*Margaret June Gilbert, Portland	*Margaret Ailene Schamp, Gladstone
*Myrna Marie Gotchall, Milwaukie	*Grace D. Scheresky, Benedict, N.D.
†Rosina Imogene Gotchall, Junction City	*Gertrude Klebaum Schidleman, Portland
†Joann Freeman Gribble, Molalla	*Sandra Vae Scott, Prineville
†Susan Grimm, Portland	*Betty Rock Shannon, Ontario
†Karin Peterson Hastings, North Bend	†Patricia Shaw, Coquille
*Beverly Hershey, Beaverton	†Harriett Blanche Stansfield, Corvallis
*Irene Myrle Hudleson, Portland	*Rebecca Freeman Stephens, Cave Junction
†Carole June Humphrey, Fall Creek	†Anne Swigart, Salem
†Carolyn Jernstedt, Sherwood	*Anita Jean Voetberg, Enterprise
*Virginia Irene Jones, La Grande	*Elaine Eleanor Wallis, Albany
*Patricia Ann Kain, Harrisburg, Penn.	*Betty Jean Weber, Gresham
*Elizabeth Frank Kenyon, Portland	*Kathryn F. Wescoat, Mt. Vernon, Wash.
*Mary McBee Koch, Pendleton	*Joan Estelle Wetterau, Grants Pass
	†Dorothy Yoshitomi, Milwaukie

## Summary of Enrollment, 1953-54

### Regular Session, 1953-54

Diploma students.....	5
Basic degree students.....	139
Advanced degree students.....	37
Advanced certificate students.....	19
Master's degree candidates.....	23
Pediatric affiliates.....	86
Tuberculosis affiliates.....	83
Special students.....	38
Total.....	430

### Summer Session, 1953

Diploma students.....	3
Basic degree students.....	97
Advanced degree students.....	13
Advanced certificate students.....	6
Pediatric affiliates.....	28
Tuberculosis affiliates.....	26
Specials.....	24
Total.....	197

\* Conferred through University of Oregon.

† Conferred through Oregon State College.

‡ Conferred through Linfield College.