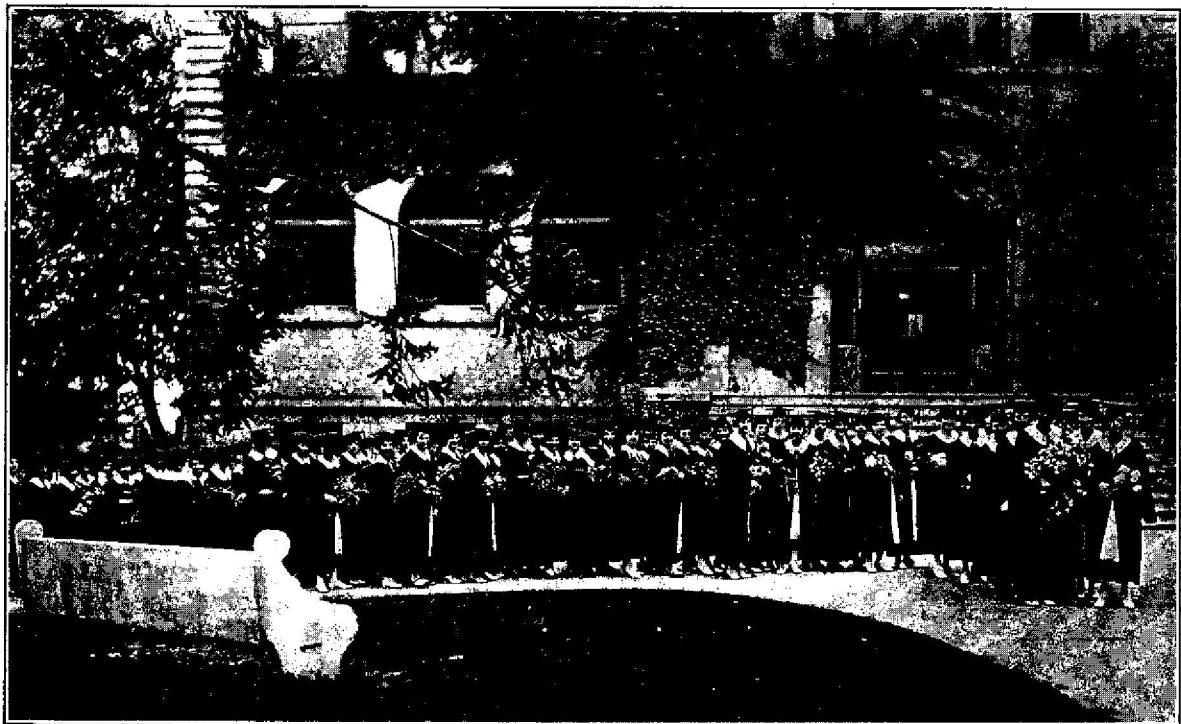


Old Oregon

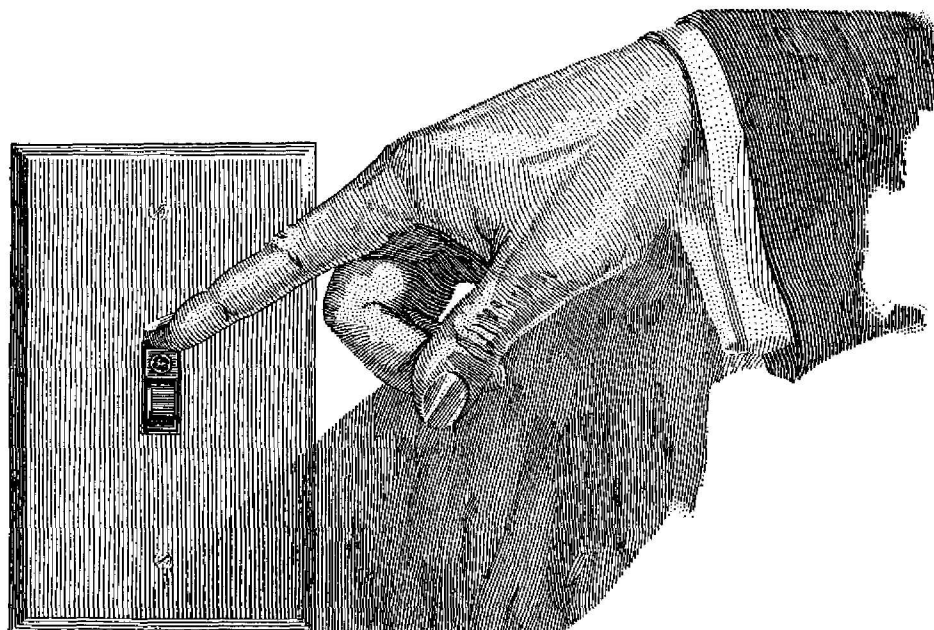
June, 1926

VOLUME VIII, No. 9



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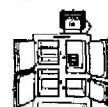


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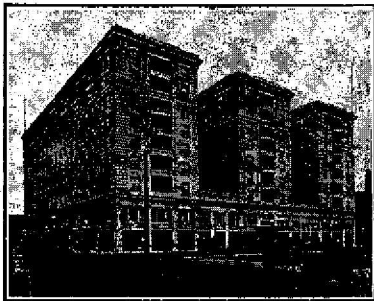
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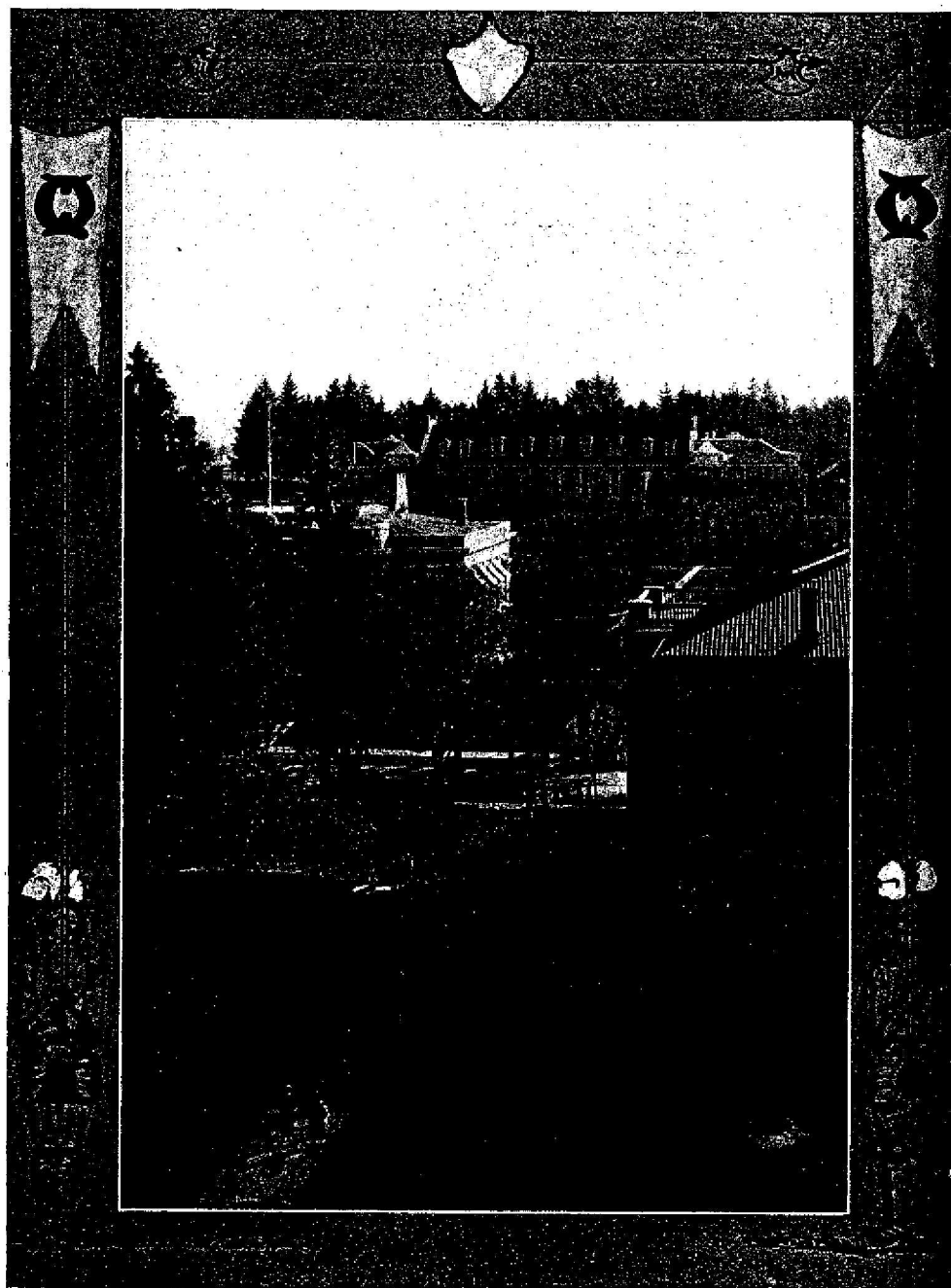


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Celebrating the University's Fifty Years

THE GREATEST state-wide educational event ever held in Oregon is to be the University of Oregon Semi-Centennial, October 18-23, at which Arnold Bennett Hall will be inaugurated as president, famous scholars in all branches of learning will be brought to Eugene to give addresses, and the cornerstone will be laid for the Fine Arts building, dedicated to the late President Campbell.

In several different aspects the Semi-Centennial will not only be of value to the citizens of Oregon but will be distinctly their own event. The State University will take stock of its achievement in the past 50 years and recognize its obligations as well as outline the pathway of its future intellectual progress, especially in light of its service to the people of Oregon.

First event of the Semi-Centennial will be the inauguration on Monday. In the morning will be the exercises, the main feature of which will be the inaugural address by an outstanding national figure not yet selected. At the inaugural dinner in the evening toasts will be made by representatives of state and national institutions, the government, faculty, students, and alumni.

Colleges of Oregon and the leading institutions of the United States will be represented. Invitations have been sent to universities all over the world, including the main ones of Europe.

While the program is not complete, it is possible to announce some of the outstanding features. Divided into three main phases, it will have an important bearing on the history and development of the economic, political, and social life of the state. Arrangements are in the hands of James H. Gilbert, whose general committee is composed of Dean W. G. Hale, Dr. E. C. Robbins, Dr. W. E. Milne, John Stark Evans, Ralph D. Casey, Mrs. Lawrence T. Harris, and E. H. Young, president of the Alumni Association. Various sub-committees are working busily on the many phases of the event.

The first educational conferences, which will be attended by noted scholars from various parts of the United States, begin Tuesday. The history of civilization, Oregon, the west, and the University will be stressed. Frederick L. Paxson, professor of American history at Wisconsin and famous authority on western life and development, will make one of the main addresses. Dr. Joseph Schafer, whose biography of President Campbell will be off the press at that time, will be on the program. Dr. Schafer is recognized as probably knowing more about Pacific Northwest history than any other man. For a number of years he was head of the University of Oregon history department, and now he is superintendent of

the Wisconsin Historical Society. Dr. Henry D. Sheldon will discuss Oregon's educational history, a subject on which he has done considerable research.

In the afternoon on Tuesday will be the conference on political science and law. Oregon's contribution to the science of government will be one of the topics, considered in the light of the initiative, referendum and recall. Dr. James W. Garner, one of the outstanding political scientists of the country and head of that department at the University of Illinois, will make an address. Another speaker is being secured.

Science, mainly in its physical relationships, is the subject of the Wednesday morning conference. Dr. John Buwalda, the country's greatest authority on western geology, particularly that of Oregon, will give an address on geology and its bearing on Oregon's development. Dr. Buwalda has studied geology in eastern Oregon for a number of years.

Adult education, a vital topic to this state because of its high record of literacy, will be considered in the afternoon. Steps will be considered on what can be done to raise the general level of intelligence, a state which is extremely important in a democratic political unit having direct popular government.

Oregon is gradually becoming the art center of the Pacific Coast, many educators and artists believe. The University with its famous Murray Warner collection of oriental literature and art, its Millikan Indian art collection and its varied groups of other donated objects of art, is in a particularly fortunate situation to capitalize on the prestige of the art school, especially in light of Oregon's proximity to the Orient. From all over the west students are enrolling in the art department, despite a rapid rise in fees. On Thursday a program of art and music will be held. In the morning will be the musical congress and laying the cornerstone of Campbell hall, which will house the various art collections. In the afternoon, Dr. E. T. Williams, head of the department of oriental languages at the University of California and America's foremost authority on Chinese language and art, will give an address. His speech will have a particular bearing on Oregon. Dr. George Rebec will speak on the "Concept of Beauty in Human Life."

Alumni will be particularly interested in Friday, which will be devoted to the dedication of Deady hall, which, although the University's first building, has never been formally introduced into Oregon's family of buildings. A memorial to President Johnson in the Masonic cemetery will form part of the services. Lawrence T. Harris, '93, former member of

the supreme court bench, will give the memorial address. Luella Clay Carson, former head of the University of Oregon English department, for many years dean of women here, and later president of Mills College, has been invited to give the Deady hall dedication address. She has also been asked to act as official hostess to the older alumni.

Saturday will be Homecoming. Since the inaugural will be held in the early part of the week, President Hall will make two special appearances during Homecoming for the alumni, one at the alumni meeting Saturday morning when he will speak and the other at the alumni reception in the evening.

An especially important aspect of the Semi-Centennial will be the art program. Oregon not long ago emerged from the pioneer state, and it is a tribute to its educators and artists that already there should be a self-conscious center devoted to aesthetic ideals and practice. Advancement of the state by increased prestige is possible through the development of its University as a means of disseminating art and its ideals.

During the formal ceremonies of the Semi-Centennial the faculty will appear in academic costume according to their rank as will also the delegates and speakers.

Many Alumni Successful in Primary Elections

ALUMNI of the University of Oregon came through the primary election, with a few exceptions, with colors flying.

The victory of Frederick W. Steiwer, '06, who sought the Republican nomination for United States senator, was emphatic. While nominations under the direct primary system of nomination usually are won by a minority of the total vote cast, Mr. Steiwer's margin of some 10,000 votes against his closest competitor, indicates the decisiveness of his victory, particularly in that he had seven opponents. The character of the campaign that he waged, resulting in a unanimity of party feeling, plus the division that exists among the opposing party, seem to indicate that he will be elected United States senator from Oregon next fall without difficulty, the first graduate of the University to be so honored.

Senator Jay H. Upton, Law School alumnus, did not succeed in his effort to gain the Republican nomination for governor, but he waged a campaign that was notably free from rancor and quarrelsome controversy. The impression that he made during the campaign marked Senator Upton, who lives in Bend, for political honors in the future.

Neither Mrs. Emma Bryant, Hillsboro, nor Miss Rosa B. Parrott, Roseburg, (see May issue for details of University attendance of these), both candidates for Republican nomination for state superintendent of public instruction, succeeded. However, considering their lack of previous political experience, both polled representative votes.

In Portland the popular Martin W. Hawkins, present district judge, Multnomah county, ran away from his three opponents. He won the Republican nomination for circuit judge, Department 4, Multnomah county, without difficulty. Judge Hawkins has made an enviable reputation on the bench in the lower Multnomah county court.

Judge W. A. Ekwall, Law School, also easily won the second Republican nomination for the circuit bench, Multnomah county. Judge Ekwall has been judge of the municipal court in Portland for the last four years.

In the 1927 legislature, it is very likely that there will be more graduates of the University than during the 1925 session, when there were four.

Louis E. Bean, Eugene, ex-'84, won the Republican nomination for state senator, Linn and Lane counties. Since he has no Democratic opposition for the fall election, his election seems assured. For state senator from Lane county, Edward F. Bailey, '13, Junction City, one of the best-known alumni in the Willamette Valley, won the Democratic nomination. He is expected to wage a mighty tussle for the senate membership with the Republican nominee, Senator Jack Magladry, Eugene, one of the most effective friends that the University has had in the legislature for some time.

In Jackson county, Senator George W. Dunn, 1886, Ashland, was re-nominated. He won by a slim margin, some forty votes, but since he has no opposition in November, he will, barring a political fluke, be back at Salem next January.

In Umatilla, Morrow and Union counties, the dope seems to favor the election next fall of Fred E. Kiddle, '17, La Grande, for senator from those three counties. Kiddle had no opposition in the primaries, and as he faces a contest with a very prominent and well-thought-of Democrat, his election is not certain, but seems probable.

With Senators Banks, of Multnomah, and Upton, of Crook, Deschutes, Klamath, Jefferson, and Lake counties, hold-overs from 1925, and with Senator Dunn and former Representative Bean practically certain of election, with Fred Kiddle's election very probable, and the good chance that Edward F. Bailey has of promotion, it appears that the University alumni will be strongly represented.

For the house of representatives, the following alumni, who were members of the 1925 session, were renominated:

James W. Mott, ex-'06, Astoria, from Clatsop county. His election is practically certain.

Dalzell King, '14, Myrtle Point, Coos county. King has Democratic opposition for November.

Walter S. Fisher, '13, Roseburg, Douglas county. Fisher must beat one of two fairly strong Republican nominees.

Andrew M. Collier, '13, Klamath Falls, representing Klamath, Lake, Crook, Jefferson, and Deschutes counties. Collier has no opposition, and will be back in the 1927 session.

Albert S. Roberts, ex-'89, The Dalles, Wasco county. Roberts has no opposition.

Alumni who have had no previous legislative experience who were nominated are:

Earl C. Bronaugh, Jr., '16, Portland, Multnomah county. Bronaugh was one of the high men among the thirteen nominees in Multnomah county. His political strength was a surprise, but he richly deserved the nomination.

Mark A. Paulson, ex-'13, Silverton, Marion county.

Lynn S. McCready, '20, Eugene, Lane county.

Charles T. Sievers, ex-'11, Gladstone, Clackamas county. Sievers was a prominent track athlete, specializing in the distances. He is a practicing attorney in Oregon City.

Wilber Henderson, Law School, 1911, Portland, Multnomah county. Henderson is one of the most active young attorneys in Portland, having been a member of the recent Portland charter revision committee, president of the President's Council, composed of delegates from all civic and community clubs and organizations, and prominent in the American Legion.

Seniors of '26 Join Alumni Association

By PHILIPPA SHERMAN

ONE HUNDRED per cent alumni, boasted the class of '26 as it filed down the steps of old Villard after the last meeting of its college career. And there was a proud hilt to shoulders and a satisfied expression on faces that knew that after caps and gowns were laid away and the class that has hung together throughout the years has scattered to become lawyers in Klamath Falls, merchants in Baker, reporters in Portland, and housewives all over the state, there will be a definite something that will keep them together, a bond that will make them, although widely separated, still the class of '26.

From the time they were timid-eyed freshmen, standing in a long line waiting for a bewildering layout of blanks and cards in October, 1922, until late afternoon of June, 1926, when they handed in the last blue-book and walked down Thirteenth street with a mixture of relief and regret in their hearts, the class has been closely knit together in student affairs and the many activities of University life.

The initial meeting of the class, in the fall of '22, was at the first assembly to be held outside of Villard hall, when the gymnasium of the new Women's building was initiated into the pep and enthusiasm of student body assemblies, and the '26 frosh were ushered to their traditional place in the balcony. Their first taste of a real class meeting was on October 10, when they met to choose their class officers, and to listen to the comforting words of Dean Straub, class advisor, who straightened out some of the intricacies of college life. Eugene Richmond of Portland was the first leader of the class, and was supported by Everett Ogle, vice-president; Gladys Noren, secretary; and Lea McPike, treasurer.

Then in quick succession came the events that crowded and overlapped one another in those brisk fall days of that first term. Rush-week and pledging and the embarrassing strain of Open House. "Roll up that pant leg, frosh!"



Anna DeWitt, member of the class of 1926, which voted to join the Alumni Association in a body, has been chosen permanent class secretary.

Wham! Bang! The streets of Eugene resounding to the hue and cry of the frosh parade. Water-bagging and stump speeches before the Rainbow, lowly submission before haughty senior cops, and mighty "O" men, ending in several hundred wet and weary freshmen becoming wiser for the

experience of initiation, and in the shining resplendence of the great yellow "O" with its coat of fresh paint on the butte above the town. Homecoming with a roaring bon-fire limited for the first time to the height of forty feet, a rollicking rally, and noise parade, and the thrilling crush of the great Homecoming dances. The first class dance was attended eagerly by those young people who wished to acquire the sophisticated air of collegians by dropping all high school fashions. The initial trial of exams run on a university schedule, and the first term was over.

Back after the holidays, with a swashbuckling air of those who have stood the supreme test, and ready to go with it. Frosh glee, the first big splurge, acting as hosts to the rest of the campus. Then the languor and excitement of spring quarter, with such interesting events as a class picnic, mill-racing and junior week-end.

Fall came again, though, and the class of '26 started out with a rousing class meeting October 9, in which they adopted the wearing of nobby little red hats, to contrast with the lowly green lids of the past year. The class party was a hard-times, no-date in which bums rollicked with Apache girls and everyone became acquainted again. With the memory of former abuses still fresh in their minds, the 1926 sophomores entered the frosh-soph mix with all the vigor that wounded dignity a year before could summon, rallying to the joy of inflicting, not taking, the punishment. Fifty dollars was donated by the class to help make the 1923 Homecoming a success, and orange, green and grey, soft and glowing fall colors, predominated in the color scheme of the sophomore hop, November 17. During the winter term, a class party in the form of a masquerade was the only event to keep up class interest, but with spring term, spirits were revived by a barn dance, in which the girls were called for in trucks, a picnic to Coburg bridge by special train, and the business of campus politics. Class officers for the sophomore year were Kenneth Stephenson, president; Maurine Buchanan, vice-president; Freda Runes, secretary; later replaced by Mary Brandt; and Joe Frazer, treasurer.

The importance of being upper-classmen was impressed upon the class at its first junior meeting, October 7, 1924, in Villard, where such novelties as junior shine day and the cord dance were planned. Those holding offices of president, vice-president, secretary, treasurer, and sergeant-at-arms, were respectively, Steele Winterer, Geneva Smith, DeLoris Pearson, Bob Gardner, and Charles Snyder. Bob McCabe was appointed chairman of junior week-end with a full and competent committee to assist him. A small-town, grange-hall dance, when the girls were called for in hay-racks, and which boasted of a basket lunch per couple, was the big get-together party of the term, and then throughout the winter term committees were busy with plans and meetings for the great event, junior week-end.

Junior vod-vil, under the direction of Paul Krausse, was a riot of satire and humor from start to finish, ending with the Pinneo-Wooton-Wilson act that brought down the house.

The canoe fete, an unusually dainty and colorful one, was successful because of the labors of Clarence Toole, and the almost rare luck of a warm, moonlight night; and the balance of the money left over after the junior prom was donated as a sinking fund each year for the enlargement of the mill-race bleachers.

Then there was the campus luncheon, presided over by

Margaret Vincent, well versed in the culinary art, and entertainment was furnished by the Pi-id Pipers, and senior duckings, Campus Day, with its mill-race tug-of-war, and athletic contests, and then the year was over.

And so the last year came around, with the class still eager to meet again after vacation days, and in the first meeting, October 14, the traditional head-gear of a sombrero was discontinued for the more trim and sensible flat-topped Stetson. The two large spot-lights bought by the class in its junior year for the canoe fete and junior prom were given to the University to be used by other classes as they needed them, and Pug Toole and Rolf Klep were appointed to take charge of the senior ball.

Officers elected for the senior year were: Bob Gardner, president; Lylah McMurphy, vice-president; Mildred Bateman, secretary; Charles Stockwell, treasurer; Carl Dahl, sergeant-at-arms, and Anna DeWitt, class barber.

February 6 was the date set for that great formal event of the school year, the senior ball, which was given in the Woman's building amid oriental settings. Fifty swinging chandeliers of many panes of colored glass shed glowing colors into the duskiness, and the walls were draped in flowing veils and topped by a hand-painted frieze of Chinese reds, brilliant blues and gold.

There was a senior song fest around the senior bench to start Song Week off in the proper spirit, and Leap Week, in which the senior men were rushed to the point of exhaustion in a round of parties, picnics and mid-week dates.

And then the last meeting of the class, in which a sum of \$50 was given toward the publication of a senior section in the Semi-Centennial edition of the Emerald, \$100 was contributed toward the Fine Arts building fund, and the re-

mainder was turned over to Jeannette Calkins, alumni secretary, to insure the class of 100 per cent membership in the Alumni Association. Anna DeWitt was elected permanent class secretary.

The last few weeks of school were hectic with term papers and problems to finish, and odds and ends to get out of the way, nights of worry and days of toil when exam week hove into view, then finals, and the end was in sight. Now all that remains is the glory of graduation, awarding of degrees, Flower and Fern, orations, and Oregon songs, endeared with the memories of years, sung in the twilight under the old trees around Villard.

It is an average class, this class of '26. There is nothing distinctive about it. It has its great athletes, its poets, its popular men and women, its future lawyers, teachers, newspaper editors and statesmen just as has every class that has gone from the University before. It has had good times, been in debt, known prosperity, felt sorrow at the death of its fellow members, and experienced joy at the honor or fame of its distinguished ones. It is the last class to leave the University before a new age takes over the school. Next year the University of Oregon will celebrate its fiftieth birthday, and new history will be written in the books of record. A new president, a new football coach, new professors, new buildings, and different schedules and systems. But it will always be "old Oregon" to the graduates, and the class of '26 will not be any different from other classes that have spent happy days here. Back they will come at Homecoming time to say "Hello" to the classmates, and talk over old times. No matter what the changes, nor what difference the new additions may make in it, it will be Oregon, Alma Mater, to the class that showed the extent of its devotion by becoming full-fledged alumni.

Under the Gargoyles: *Being a Series of Academic Portraits*

Dr. James H. Gilbert

By GRACE EDGINGTON JORDAN, '16

IN NATURE a college professor would be an anomaly. No animal would go up to a pen and ask to be barred in, so that he would no longer have freedom, but attract instead of the gawking, the ogling, and the playful or malicious stick-thrusting of the public.

But, anomalous, professors do thrust themselves into pens, and they are like animals. There is the black and tan terrier of a professor, pushing his naive little nose into everything; the roaring old tawny-maned of a department head, whose roar startles even himself, and who lashes against the bars, not because they are hateful, but because to lash is dramatic. There are the professorial pussies, male and otherwise, looking out through lovely topaz eyes, unreliable, feminine, vain of the small mysteries they inspire.

There are the good horsey old beasts, can be ridden, can be driven, requiring only oats and a collar to pull in. They write stupendous books and please God by repeopling the earth.

There is the parrot professor, greenly glittering, presenting chestnut jokes with the free claw. There are plucked, dumb-dora ostriches, loping about on long argumentative

legs. Owlsh professors, stretching a wing now and then to make sure they haven't died between whiles. Clever, mulish professors, better observed than investigated. Cock-robin professors, starting the day an hour earlier than anybody else with clarion demands that their industry be noted. Meek burros in the instructorships, doing five times the drudgery and one-fifth the trumpeting that the deanly elephants do.

When we think of the acting head of the college of literature, science, and the arts at Oregon, we pass along the pens to the cage of a creature adapted to civilization, but not to domestication; a keen, tireless, intelligent creature, whipping with activity and bright, impersonal curiosity.

Why he chose bars is a wonder. Perhaps the new game appealed to him as more highly specialized than the contest in the open; perhaps it amuses him mildly to note the silence that follows the raising of his voice.

James H. Gilbert went to Oregon as a freshman, with some notion of becoming a physician. But he was "saved" from it by the man then head of biology. He turned to history, the classics, English, written and spoken. He debated, edited the Oregon Weekly, suffered fitful fevers to follow the

law. In none of this does he appear a chap with any one fierce and burning idea, but rather with numerous bright curiosities. Offered a scholarship in economics at Columbia, he turned to graduate work after a year in a bank following his graduation in 1903. In 1907 he found he was homesick for the west and came back to Oregon to teach. Since 1915 he has been professor of economics.

Dr. Gilbert dispenses no pet educational theories. For



Dr. James H. Gilbert, alumnus of 1903 and acting dean of the college of literature, science, and the arts.

one thing, a man with a temporary appointment does not need to tie himself up with utterances. But he believes, above nearly all else on a college campus, that a student should broaden out before he starts narrowing in.

Dr. Gilbert loves students: not because he governs by love (as a former dean of women at the sister institution declared she did), but because without students he couldn't have classes, and without classes he couldn't earn a living.

Among his subjects, he goes strongest, loudest and most happily in principles of economics, sometimes called Taussig or Jimmy's principles. He likes this course because it covers everything and supplies fresh material for the slaughter. Slaughter of the innocents, presumably.

In Dr. Gilbert there is Scotch-Irish devotion to the political; Gaelic frugality and simplicity. His passion for good housekeeping is Dutch. His sense of humor, whatever the source, is perfect. For he prides himself upon it, he has never detected in himself signs of the elevated brow, and there are no jokes in the Gilbert family on himself.

The family, which consists of Isolene Shaver Gilbert (Oregon '10) and Madeleine, who is now 12, might offer other

evidence about jokes. Madeleine especially has a small unrivaled art of telling her father about himself.

Perhaps at home Dr. Gilbert is personal, gossipy, anxious to arrange the destinies of those around him. He is none of these abroad.

But yes. We have seen him personal. Once long ago we saw him pluck and singe a young arrow-collar bucko who was emerging from a colleague's classroom with complaints that the instruction there was pretty dull. Perhaps he mistook the quietly waiting Jimmy for the janitor. Probably he assumed professors to be as supine toward each other's wrongs as toward their own. This young man learned otherwise and at once displayed a strong rush to get downstairs with the information.

Of paternalism Dr. Gilbert is seldom accused. We think he would subscribe to the theory that when a child is six years old you might say to him: "My son, here are a few dollars. Buy books and go to school if you care to. If you don't, why don't."

Temperament is another quality that does not outcrop on Dr. Gilbert. He is little impressed by the necessity of impressing. If you don't like him you can leave him—and not desolate either. As a professor of economics or as an acting dean, he will never be the most feared man on the campus. For he carries no concealed grudges and hasn't nerves. He will never be the most loved man, either, for he has no weaknesses, unless it be one for order. He would have agreed with the young architect that there is no self-respect without regularity.

Permit him an egotism—he is entitled to one on the strength of his record in "Who's Who," if for no other reason. And perhaps he doesn't mind the sound of that clear, bitten-off voice of his. Some excellent men are superior about their small feet.

What makes him most useful to Oregon is his direct, dispassionate mind which, not ignoring sentiment, yet stakes off sentiment's field clearly. He recognizes ability in an enemy, fault in a friend, but he is more likely to speak of the former.

Dr. Gilbert likes outdoors. There is only one form of recreation: fishing. When automobiles have scaled the last matterhorn and the last trout has been hooked from the most inaccessible mountain lake, he may invent a new sport. All this makes him prefer a certain kind of clothes, tweed maybe, something you like to touch, and it keeps his eye steely and his jaw lean and brown.

His acting-deanship holds him until ten in the morning, when he crosses the street to the office of the head of the department of economics. Here he remains closeted for the usual office and conference hour, followed by a lecture in the next room. One morning when the bell rang to end this period and call his class, he waited vainly for students. Finally conferring with the janitor, he learned it was noon, not eleven; that he had been so engrossed as a dean he had stayed in Johnson hall an hour too long, and, worse, had sat alone in his office when he should have been lecturing!

For administration Dr. Gilbert has no tremendous itch, though he does it smoothly, admirably. Probably he accepted the appointment to act for Dean Dymont out of curiosity to know what went on in a dean's office.

Though one of its products, Dr. Gilbert was not hallmarked by Oregon. He marked himself. At least he would not have been different on another campus. He is not typical of Oregon, if there be an Oregon type. He is briefer, harder, shyer, more accurate, more reliable. He is less confiding and less pretentious.

Highly civilized but not domesticated. A man whose words have only one set of meanings.

Summer Sessions Begin June 21st

WITH noted educators from all sections of the country supplementing the work of outstanding men of the regular faculty, the twenty-second annual summer session of the University of Oregon opens simultaneously on June 21 in Eugene and Portland.

All previous attendance records will no doubt be broken, according to Alfred Powers, dean of the extension division and director of the Portland session, who bases his estimate of a joint enrollment of more than 1,300 on the fact that inquiries are being received at the rate of 50 to 100 daily.

Dean Powers and Professor F. L. Stetson, director of the Eugene session, have each announced an impressive educational program. Although the Eugene and Portland sessions are held at the same time, the courses offered are not duplications, but are complementary to each other. The Eugene session is devoted largely to work of a specialized, advanced, or graduate nature, while the Portland session offers courses of a more general or popular appeal.

The Marine Zoology Station at Sunset Bay, near Marshfield, which had a successful start last year, will be extended in scope this year to include both marine zoology and marine botany. Dr. Harry B. Yocom, acting head of the department of zoology, will be in charge of the station. Students registering for this course will be provided living quarters in a camp near Sunset Bay.

Another feature of the session is the field geology trip, under the direction of Dr. E. L. Packard, professor of geology in the University of Oregon, which will be conducted in the John Day and Crooked River basins, a region rich in geological lore.

Headlining the faculty of the Oregon coaching school for the summer session are Dr. Walter E. Meanwell, basketball coach of the University of Wisconsin, and Captain John J. McEwan, Oregon's new football mentor.

Captain McEwan, who ranks with Stagg and Rockne as a gridiron instructor, was head coach at West Point before coming to Oregon. He will offer a two weeks' course, July 19 to 30, in football coaching. Virgil D. Earl, director of athletics at Oregon, and William J. Hayward, track coach at the University for twenty-four years, will offer two weeks' courses in baseball coaching and track coaching, respectively.

Dr. Madison Bentley, head of the department of psychology at the University of Illinois, president of the American Psychological Association, and the author of several notable psychological treatises, will offer two courses, A General Survey of the Field of Psychology, and Main Trends of Psychology in the Last Quarter-Century, both advanced work. Dr. Bentley will also conduct a seminar.

Dr. F. H. Hankins, eminent sociologist, now lecturing at Smith College, will teach upper division and graduate courses in sociology. Dr. C. V. Boyer, of the English department of the University of Illinois, will present two graduate courses in literature, The Industrial Novel and Social Problems in Early Nineteenth Century Literature, and a lower division course on the Shakespearean Tragedy.

Dr. E. M. Hulme, of Stanford, who taught in the 1925 session, will again offer courses in history. Dr. Walter L. Whittlesey, of Princeton University, will handle the work in government and political theory.

Practical courses in physical education administration and teaching will be given by Professor F. W. Cozens, director of physical education for men at the University of California, Southern Branch. Miss Marian Brown, dean of girls at the University High School, Oakland, California, will again

teach courses in the direction of girls' extra-curricular activities. Library training courses will be taught by Evelyn Foster, of the school of library science, Western Reserve University. Miss Foster is a graduate of the University of Oregon.

University of Oregon deans and heads of departments who will conduct courses at Eugene during the session include Dean H. D. Sheldon, education; Dean James H. Gilbert, acting dean of the College of Literature, Science, and the Arts, economics; Dr. R. C. Clark, American history; Dr. E. S. Conklin, psychology; Professor E. E. DeCou, mathematics; Dr. Ray P. Bowen, French language and literature; and Dr. Harry B. Yocom, who will handle the Marine Zoology Station.

Other members of the regular faculty included on the summer staff: Dr. R. R. Huestis, who will teach zoology; Miss Ethel Sanborn, botany; Dr. Roger Williams and Dr. H. G. Tanner, chemistry; Miss Florence E. Wilbur, drama and speech arts; Dr. B. W. DeBusk and Professor F. L. Stetson, education; Dr. Rudolph Ernst, English; Dr. A. E. Caswell, physics; Walter W. Snyder, short story writing; Dr. Edward Thorstenberg, German; Professor Ralph D. Casey, journalism; and Dr. Gustave Mueller, philosophy.

Fees for the regular summer sessions are \$15; for those in attendance at either of the regular sessions, the post session fee will be \$5.00, for others \$10.00.

Outstanding educators who will offer courses in the Portland session include Colonel Frank Parker Day, director of general studies in the Carnegie Institute of Technology, and Dr. V. L. O. Chittick, professor of contemporary literature in Reed College, both of whom will give courses in literature.

Dr. B. H. Williams, associate professor of political science in the University of Pittsburgh, will offer work in economics and international relations. Dr. E. L. Schaub, professor of philosophy in Northwestern University, will teach philosophy and the history of education.

Others who will conduct courses are: Professor E. J. Saunders of the University of Washington, geology; Professor Morton E. Peck, head of the biology department of Willamette University, biology and bird study; Harold Benjamin, research scholar at Stanford University, education.

Portlanders who will teach in the session are: Miss Esther Wuest, supervisor of art of the Portland public schools; and Robert Krohn, supervisor of physical education of the Portland public schools, who will teach courses in their respective fields. Music will be taught by William H. Boyer, supervisor of music in the public schools of Portland, and Frederick W. Goodrich, who has been teaching in the Portland Center. Miss Dorothy E. Smith will offer a course in platoon library methods.

Robert H. Down, joint author of a school history of Oregon, will present a course in Oregon history. Mrs. Grace Edgington Jordan, formerly editor of OLD OREGON, University alumni magazine, will conduct a course in practical short story writing.

Members of the regular faculty who will teach in Portland are: Professor F. M. Warrington, French and Spanish; Dr. F. G. G. Schmidt, German; Dr. P. A. Parsons and Miss Margaret Creech, sociology; Professor A. R. Sweetser, botany; Dr. Glenn Hoover, public speaking and debate; Dr. Howard R. Taylor, psychology; Dr. Dan E. Clark and Dr. Donald Barnes, history.

A Record of Progress

THE Portland School of Social Work of the University of Oregon, in June, 1926, will complete its seventh academic year of training social workers. Throughout this period it has endeavored to conform to certain fundamental ideals which were adopted as part of its initial program.

The purpose of the school from the beginning has been to train professional social workers, including public health nurses. The school also endeavors, through lectures, short courses, publication and other types of extension service to prepare for greater usefulness the many persons who are en-



Class of 1926, Portland School of Social Work. Back row, left to right: Grace Black, Louise Schneider, Ethel Gunderson, Elizabeth Freeman. Middle row: Ethel Smith, Laura Spall, Milicent Horwege, Kathleen Leahy. Front row: Gertrude Deutsch, Linnie Laird, Catherine Hartmus, Esther Unis, Dorothy Dodge.

gaged in volunteer social work and to keep the general public of the state informed and at work upon its social problems.

The developments in the general social work field during this time have abundantly justified that program, including, along with the labors of training social workers, the more difficult task of educating the public to make a more extended use of them. While the number of persons trained in any one year is not large, the labors of the faculty have been abundantly justified.

The results in Oregon are in keeping with the advancement of social work and the standards of social workers throughout the country.

The boundaries of the field of social work are not yet clearly defined. There is, however, unanimity of opinion regarding several important departments of it. Among those activities which are now generally conceded to be within the field of social service are the efforts to relieve distress from poverty and dependency, both temporary and permanent, including the care of the young and the old. The handling of public relief is passing more and more from political agents to the trained workers of private agencies which are intrusted with the important business of expending public funds.

The care of dependent children is rapidly coming to include the handling of children in the courts whether they are there for delinquency or on account of dependency or improper guardianship. The field of child welfare also includes the important movement for child health, the prevention of child mortality and the movement to provide proper facilities for recreation as well as to prevent child labor.

In addition to relief work and the many forms of child welfare the whole province of caring for the destitute sick

and afflicted and the preventive programs of public health nursing, the educational and health programs of the tuberculosis associations, the mental and social hygiene societies, and practically the whole peace-time program of the American Red Cross, are all now definitely within the social work field.

There are also the many phases of what has come to be called personal social work, such as work in settlement houses, neighborhood and community work, and the so-called group activities, such as boys' and girls' club work and that of the group leadership activities of various kinds, both religious and non-religious. Less definitely in the social work field, but becoming increasingly social, are the developments in connection with education and industry. There is a definite development of social work in the field of preventive medicine.

In the matter of compensation for social workers, the social service field has had a slight advantage over the teaching profession, for instance; and in some communities there has been a steady improvement during the past seven years. Once communities come to understand and appreciate the services of trained workers the matter of salaries can be expected to improve.

A three-fold study has been made including forms of social work, locations and salaries of the graduates and students doing at least two terms' work in the Portland School of Social Work during the seven years since its organization.

It is impossible to give an idea of the interesting experiences, whether in Alaska or Honolulu, in New York City, on the prairies of the Middle West, or in the rural counties of Oregon, that these questionnaires have disclosed. An idea may be gained, however, of the wide range of social work activities both in the field of general social work and in that of public health. These statistics include only positions held at the time of answering the questionnaires and do not include any previous activities, which would have shown an even wider range.

The field of general social work includes Family Welfare, Travelers' Aid, Child Welfare, Parent-Teacher, Medical Social Work, Settlement, and American Red Cross County Secretaryships.

In the public health field, the activities are also varied, the industrial nurse, the school nurse, the institutional nurse, the rural county and the city visiting nurse. Even in these classifications there is a wide variety. The county nurse who is the only social worker in a large rural territory finds her duties differ from the one who is connected with a demonstration or county unit of from two to six nurses.

A few of the former students are found in teaching, newspaper, and secretarial work. Three are engaged in further study, while seven report marriage and domestic life.

The geographical distribution of the alumni, while not so scattered at this time as in previous years, is wide. There are twenty-one employed in the State of Oregon in social work activities. Alumni are found also in Washington, California, Nebraska, Ohio, Idaho, New Jersey, New York, and Texas.

The salary scale, as computed from those who answered the questionnaire, affords some interesting figures. More than 50% of this number are receiving \$150 a month or above, \$3,000 per year being the highest salary listed. A larger number reported a salary of \$150 than any other amount. The scale between \$125 and \$150 has the second largest group. No attempt has been made to classify these according to length of service, but in general the lower salaries are to the more recent graduates.

What is Right with the University

By EDWARD M. MILLER, '26

DURING the past two years the University of Oregon has been undergoing a siege of critical introspection and public scrutiny that appears almost terrifying when viewed collectively. Now, with a new president selected, the era seems to be of the past and, like a shipwrecked person on firm ground, the University may safely be frightened.

The murky cloud of adverse fortune first appeared over two years ago with the tragic illness of President Campbell, whose protracted illness and subsequent death not only deprived the University of that splendid friend and personality, but also led to various abrupt material changes about the University.

The first notable effect of the president's illness was the lagging of the five million dollar gift campaign which has since practically come to a standstill with but a small portion of the desired amount in the University coffers.

Then a year ago came the Great Upheaval when various professors and departments found themselves violently disturbed, all of which would have taken place much less turbulently had the president been at the helm. Shortly afterwards came the curriculum dispute with our neighbors resulting apparently, in an advantage for no one.

A few months later, last summer, came the death of President Campbell, and immediately afterwards the nerve-racking selection of a new president. A committee of three administrative officers found their task difficult, the faculty was apprehensive, and everyone, more or less, marked time. Recently Colin Dyment's startling dismissal added a final bit of unpleasantness. During the year the alumni found time to point out numerous deficiencies, the undergraduates complained of an unsatisfactory intellectual atmosphere, while individual students, from time to time, found means to reach the front page headlines in recognition of colorful scandals. All in all with student, the faculty, the alumni, and regent embroilments, the past two years have been interesting and instructive, but more palatable in retrospection than anticipation.

During this period the University family has ever been willing to grant its deficiencies. Most communities are prone to extol their virtues, and leave their sins unmolested. Not so the University of Oregon. Strangely enough during the past hectic months our attitude has been, What's Wrong with the University, and scarcely the once asking ourselves, What's Right with the University? Since we have been frank these months in proclaiming our faults, surely as we approach the new era no one will object to a reversal of attitude and an equally vigorous presentation and admission of our virtues.

To a certain measure there appears to be virtue in our difficulties. If the alumni find fault it indicates an interest in the welfare of their alma mater. If our football season was ill-fated it was disastrous enough to stimulate the selection of a splendid coaching staff. If the regents took a certain attitude last year they reversed their dictatorship in selecting a president. If the students are dissatisfied with the intellectual progress of the University it indicates that mental activity is not entirely lacking. And if the teaching staff has had its taste of power it is probably willing and eager to let a prexy run affairs. All in all, the immediate background indicates that all University folk are anxious to sit back and be peaceful and enjoy the fruits of a seemingly

brilliant University future. Indeed, signs of a splendid future—things Right with the University—are of a sufficient plenty to bring joy to the heart of every daughter and son of Oregon.

It would be reasonable to state that the University of Oregon, which is a subscriber to many of the universal vices of American universities, is likewise a subscriber to university virtues, and in taking stock of Oregon's praiseworthy qualities we may justifiably take into account these commendable broad aspects of higher education common to many of the best colleges and universities.

In the first place, accepting American life "as she is lived," with no attempt to justify or deplore our American attitudes and modes of living, it is probable that our universities and colleges are training in a very efficient fashion the young people for the type of life they are to lead. Some with good argument may hold this to be a vice, rather than a virtue. Nevertheless the existence of the average American is one of activity and industry with strong demands for resourcefulness, energy and initiative, and I believe that the successful American college man is likely to possess qualities necessary for this type of existence. One of the most valuable acquisitions of an American university or college student, I believe, is the attitude of supreme confidence in himself or herself to meet the world and its offerings; an attitude, if you will, where the young man or woman on the eve of graduation sets out with the serene confidence of a world conqueror. Of course he will stumble dismally in his first few years, and may seemingly topple off his cloudy perch. Nevertheless the confident, eager attitude gained in undergraduate days will very likely persist and be of permanent value to this one time rah-rah boy or girl. Oregon graduates, along with the graduates of the scores of other college graduates, are self-respecting, vigorous, and possessed of enough good sense to make their formal education of value to them.

The University of Oregon, as are most universities, is democratic, its students mingling regardless of social strata or wealth. The "hello spirit" still exists, and the student attitude towards one another is of extraordinary friendliness, a situation which adds immeasurably to the "flavor" of the Oregon campus and community.

The University of Oregon is one of many universities that is progressive. A great deal is heard of college traditions; yet for the most part, American colleges are ever anxious to improve themselves, to adopt finer methods of education. If their faults are many, their willingness to eradicate undesirable features is sufficient to lend to the future the bright glow of splendid promise.

A consideration of Oregon's virtues must inevitably include mention of the delightfully fortunate surroundings in which the University finds itself. Only a word or two is needed to call to mind the University of Oregon's good fortune in this respect. On all sides beautiful hills and high-ways provide a never failing attraction. The city of Eugene is an ideal university community, not too large, not too small. Indeed, Oregon is situated admirably.

The University is fortunate in its curriculum. A casual survey of the various schools and departments will reveal a near ideal group of courses for a liberal university. Examining the schools we find the graduate school, the college of literature, science, and the arts, school of architecture and allied arts, schools of business administration, education,

journalism, law, medicine, music, physical education, and sociology. Within this range may be developed any course leading to a liberal education.

The University's academic standards are fast approaching excellence. Any student who wishes an education will not be disappointed at Oregon. If the "atmosphere" is not all that it should be, there is at least a splendid formal education for those who know their own mind.

The University is fortunate in its faculty. We have heard a great deal of criticism against the faculty, and much of it, of course, is justified. For the most part, however, Oregon may be proud of her faculty. The various members are liberal and progressive, and ever willing to assist the student. Among students and professors there is a very noticeable spirit of friendly comradeship that appears to be steadily growing with the passing years. At Oregon a professor is much more likely to be a good friend than a taskmaster; and that condition, of course, is essential to the finest type of instruction.

Oregon may be proud of her students. If heredity means anything and indeed if the theory of natural selection is valid, the Oregon students should be fundamentally of unusually virile stock. Most of the undergraduates are third generation descendants from vigorous hardy pioneers who physically and mentally were an extremely capable lot. These pioneers founded homes, first of all, and Oregon, today, is a state of homes. This in itself is strong evidence of merit of the Oregon heritage. The pioneer spirit—the willingness to explore new fields—to accept new premises—is evident in the present undergraduates. In place of a premature sophistication, Oregon students are open minded, receptive to new ideas and attitudes, and eager always for anything which is finer than the old.

The University is fortunate in the attitude of the state. It has been said that scandals at the University of Oregon, and indeed other Oregon institutions, receive the attention accorded in no other state on the Pacific Coast, or perhaps any other state in the Union. If so, we may rejoice; for that in itself is an indication of the interest which the people of the state take in the students and an assurance that higher education in Oregon will never suffer beyond repair. Furthermore, the University of Oregon is fortunate for its many friends throughout the state who have so consistently given it material and moral assistance.

And then, of course, there are many other virtues in the University situation. There is the new president; the athletic situation with splendid coaches, new athletic fields, basketball pavilion, every bit of it backed by a tradition and practice of clean sportsmanship, and furthermore by a theory of all-University co-ordinating fitness of mind and body. There is the new library to come soon; the fine arts building; the auditorium, and all the rest of the finer University which looms brilliantly. And last and all important is the flavor of Oregon—the intangible feel of the place which sets it aside as a distinctive University. Perhaps the best name is the old one—"Oregon Spirit." It is a combination of friendliness, good sportsmanship and loyalty. To appreciate the Oregon Spirit one must be removed for a time from its influence. Oregon Spirit, though practically defiant of description, is real and tangible, and splendid.

These are a few of the virtues of Oregon which deserve to be recounted along with our vices. The good is to the bad as the mountain to the molehill. We are proud of Oregon—we have reason and right to be.

Communication to Old Oregon

(Editor's Note: The following communication has been received with the request that it be published in OLD OREGON. The writer, Lamar Tooze, '16, refers to the action of the Board of Regents at a recent meeting when they made permanent the temporary (one year) leave of absence previously granted to Colin V. Dymont, dean of the college of literature, science, and the arts since 1920.

Since June, 1925, when his temporary leave began, Dean and Mrs. Dymont have been studying and travelling in Europe, particularly visiting again the French and Belgium fronts where fought the 91st Division, A. E. F., to which Dean Dymont was attached as a representative of the Red Cross).

May 24th, 1926

To the Editor,
OLD OREGON,
Eugene, Oregon.

The writer believes that the regents of the University, a state institution, owe it to the citizens of the state and to the alumni to enlighten them concerning the case of Dean Colin V. Dymont, who, according to recent press reports, has been summarily dismissed from the institution without having given the hearing requested by him.

Thus far, such information as this writer has received fails to disclose any reason for Dean Dymont's involuntary retirement; there are no charges of incompetency as an instructor, no charges of moral unfitness. Nor can such charges be successfully maintained. This writer has known Colin Dymont since 1913; he pursued a course in journalism under the dean's instruction and he knows from experience Dean Dymont's attainments as a scholar and as an instructor; he recognizes that Dean Dymont was the trusted colleague of the beloved Prince Campbell when the late president started out to build a great university by obtaining further funds for its support and by raising the standards of scholarship at the University; in fact, he asserts that next only to President Campbell himself, Dean Dymont has done more constructive work for the University of Oregon internally, and in its relations with other institutions and with the state, in the last dozen years, than has any other faculty member. It was Dean Dymont who managed the successful millage campaign of 1920; it was President Campbell and he who constantly preached the doctrine of scholarship in, and the unity of, the various schools and departments of the University.

To make his position clear, the writer will say that Colin Dymont is one of his closest friends.

Colin Dymont is a true American citizen, though he was born in Canada. Distinctly does this writer remember Dean Dymont in the uniform of the American Red Cross engaged on the hazardous but highly-appreciated mission of distributing chocolate and cigarettes to the men of the 91st Division on the front lines in France during the battle of the Meuse-Argonne; he saw him knocked flat by the force of the concussion of a high explosive shell; fortunately, Lt. Dymont was not wounded.

Knowing what manner of man he is, it is impossible for this writer to refrain from a public protest at the action of the regents.

I am informed, however, that this action was not by a unanimous vote and that some of the members, themselves, were opposed to the course that was finally taken by the board.

As an alumnus, and knowing that I represent the sentiment of many alumni and many citizens, I respectfully request that the regents hold a public hearing in this case, at which hearing the reasons for Dean Dymont's dismissal be set forth, and, if witnesses are necessary to support the charges that may exist against him, that they be produced and Dean Dymont be permitted to cross-examine them. The right to such a hearing is the right of even the humblest citizen. Such is the American way of doing things.

LAMAR TOOZE, B. A., 1916.

1876-1926
Semi-Centennial Celebration
October 18-23, 1926

Reunion of the Class of 1916

By BEATRICE LOCKE, Class Secretary

"Some class, pretty keen, U. of O., '16"

THE RALLY call will echo again on June 12, when the old timers will gather again in reunion. Of course, the Nineteen Sixteens don't exactly like to admit they are in the "old time" class, but when they stop to consider the many changes on the University campus, and the many things they themselves have done since they left college, they must admit that the years have passed, albeit so swiftly, and that times have changed "since we went to school."

Nineteen Sixteen thought it was some class. It was the largest class that had ever entered the University—it brought the enrollment up to over 600! 'Sixteen was to be the finest class that ever attended the institution—and not a member but will today agree that it was. Bob Prosser was its freshman president, Lamar Tooze its sophomore leader, Prentiss Brown the junior dictator, and Merwin Batley the senior dignitary. Max Sommer edited the Emerald in his senior year, and Maurice Hyde edited the Oregana, with Bill Holt, several years treasurer of the class, as business manager.

Nineteen Sixteen assisted in several epoch-making events. Those were the days when Hugo Bezdek first coached the football teams—when Ans Cornell, one of the greatest little quarterback backs that Oregon ever has had, darted through the opposing lines for amazing gains. Homecoming was inaugurated as the annual alumni jollification, and in the class' final season, the homecomers had the great pleasure of seeing the ancient rival, O. A. C., go down to a 9-0 defeat after having been victorious over an eastern team. It mattered little to the spectators of that game that the rain trickled down their necks or dripped through the strips of canvas stretched over the bleachers as protection against the downpour. It was a great occasion—so great that, when, on Monday, the faculty denied permission for a holiday and celebration down town, the student body rose up in rebellion, formed a serpent line after the 8 o'clock classes, and marched through the dormitories and fraternity houses, at every turn gaining recruits who filled the Eugene armory to overflowing. So orderly, yet so determined was the student body that President Campbell finally sent down word that a dance might be held there that afternoon—and it was. Lamar Tooze was president of the student body that year, and, unless memory plays false, the seniors sponsored the revolt, the only time, so far as is known, when the entire student body played hooky.

But the class sponsored other things as well. One thousand dollars in cash was given to the Woman's building, funds for which were then being raised, and over \$600 was pledged to the Owen Whallon Memorial Fund, in honor of a classmate drowned only a few weeks before commencement. This amount bought a memorial brick for the Woman's building.

Oh, there's no doubt it was a great class. And the spirit hasn't died. No one wants to miss all the tales that the "don't you remembers" will bring to light when Nineteen Sixteen gathers again this commencement to revive friendships and pledge anew loyalty to the alma mater. The call has gone forth; if you can't come yourself, you graduated and former students registered in the class of 1916, urge some other member to be present and carry back to you all the inspiration of the reunion.

Of the 102 graduates, 23 live in Portland, 30 reside in 21 other cities in Oregon, 18 make their homes in California, 5 in Washington state, and 5 in Idaho. Twelve other states, besides Hawaii, are represented in the alumni role, and one

member has journeyed to Japan. Many of the men served their country overseas and at home during the World War, which the United States entered so soon after their graduation from college, but only two, Leslie Tooze and Chester Miller, were called to make the supreme sacrifice; their memory will ever be hallowed in class history. Three women members of the class are also deceased, making five whose faces are enshrined in memory. Two other persons are given as not located.

Since this is not to be a reunion merely of those who received the coveted sheepskin, an effort has been made to include in the following sketches of classmate doings, some word of the "ex-16ers"; since a complete list of those was unavailable, many are, unfortunately, omitted. How many of these classmates have you—classmate of 1916—seen recently? Let's all gather for Commencement and talk it all over again.

SEWARD RALPH ALLEN has forsaken the green climes of Oregon for the charms of California, and is in the lumber business in Glendale.

LOUISE BAILEY, whose home was in Eugene, has for several years been known as Mrs. J. Benly Stam, and has made Portland her home. She says the greatest excitement in their family is the arrival of their second daughter, Carol Ruth, now seven months old.

PAUL EVERETTE BAKER received his B. A. at the University of Oregon and in 1922 received his M. A. from the University of California. He is principal of the high school in Princeton, Cal.

FRED BARBER, now bears the dignified title of Dr. Barber, since he graduated from the North Pacific Dental College in Portland several years ago. He did not finish at the University with the class, but still feels the same old allegiance to his class and college.

MERWIN GEORGE BATLEY, who piloted the class in his senior year, is in business in Twin Falls, Idaho, where he owns the Imperial Cleaning Co.

ARVILLA BECKWITH, although she did not stay to graduate with her class, still has a fondness for 1916. But she answers now to the name of Mrs. Jewell Robinson and lives near Oswego lake at Walluga, Oregon. There's a third member of the family, Jewell Robinson, Junior.

MAY BENSON, now known as Mrs. William E. Johnson, has entered the newspaper field in Madras, where she is editor and publisher of the Madras Pioneer.

CHARLES S. BINGHAM is more fortunate than many of his former classmates—both he and his wife are members of the class of 1916, although neither remained to receive the sheepskin. They live in Sedro-Wooley, Wash., where Mr. Bingham is engaged in logging.

WALTER W. BLACK, another who has had a taste for medicine, is now spoken of as Dr. Black, and for some time lived in Portland.

LESLIE BURTON BLADES is one of those exalted beings known as writers, and with other fortunate native and adopted Californians lives in Los Angeles.

LEWIS ALEXANDER BOND followed his B. S. in 1916 with an M. S. in 1917, and since his specialty seems to be oil, he has turned his face to that oasis—California. San Luis Obispo, one of the historic spots of the Southland, claims him as resident, since he is associated as geologist with the Shell Oil Company.

KATHARINE MARGARET BRIDGES several years ago gave up teaching in Jefferson high school, Portland, to become Mrs. Hallett Clifford, and soon deserted Oregon for sunny San Jose, Cal. She proudly writes of two busy little boys.

EVA LENORE BROCK was married to Norton E. Cowden, U. of O. 1915, a few days following commencement, and made her home in Emmett, Idaho, until she passed away about a year later.

ETHAN EYLER BROWN has returned to teach where he was taught. Not content with a B. A. in 1916, he won his

B. S., Architecture in 1917, and his Master in Architecture in the Massachusetts Institute of Technology. Now Nineteen-Sixteen boasts two members on the University of Oregon school of architecture faculty.

JOHN PRENTISS BROWN travels for Silver Burdett & Co., but makes his home in Portland.

AUSTIN B. BROWNELL lives in that city famed as the gateway to the Marble Hall of Oregon—Grants Pass, where he is an electrical contractor.

LEONARD M. BUOY has resided in Portland since his discharge from the army following the armistice. He is a chemist for the Crimson Rambler products.

JOHN CLARK BURGARD lived in Portland for some time following his war service, and was one of two selected by the Governor to represent Oregon at the unveiling of the Tomb of the Unknown soldier in Washington, D. C. However, he, too, has deserted his home state, and for several years has been in the general insurance business in California, and has made his home in San Mateo.

WILLIAM H. BURTON is another member of 1916, who has achieved the dignity of a college faculty member. He received his M. A. from Columbia University, and his Ph. D. in Chicago. Dr. Burton is connected with the University of Cincinnati, Cincinnati, Ohio.

ESTHER CAMPBELL is a valued member of the science department at Washington high school, Portland, where she teaches biology.

CONSTANCE CARTWRIGHT is listed as a high school teacher, but she is known now as Mrs. Brazier C. Small, and still makes her home in Salem.

WALTER ENOS CHURCH was an architect in Berkeley, Cal. But he has traveled afar since he received his B. A. in 1916. He won his B. Arch., in 1917, Master of Architecture at the Massachusetts Institute of Technology in 1921, and followed this with a period of study abroad. He returned to the campus this year to teach in the school of architecture.

MARIE CHURCHILL teaches English and Latin in the Franklin high school in Portland.

PAULINE COE did not wait to finish college, but chose, instead, to become Mrs. Alton Heath. Her life is a busy one, with four children, who are reported as model young folk. Her husband is in the lumber business, and much of their time is spent away from the cities, so that she devotes a large share of her time in teaching her children, and conducting classes in cooking, household management and various other subjects of interest to the women folk of the small community in which she is living.

ANSON BLACK CORNELL'S report gives him as football coach of the College of Idaho, and of the Caldwell (Idaho) high school. But what he doesn't say about his work is heralded widely in the press, so that his fame as a coach is as well known as his football ability in the days when "Ans" was the star of every game he entered.

JAMES KIRTLEY COSSMAN, director of physical education, lives in Woodland, Cal. He followed his B. A. in 1916, with an M. A. in 1924.

DEAN PIPER CROWELL is another who has added the training of a physician to that schooling received at the University. Dr. Crowell took his M. D. at Rush Medical School, and is practicing in Albany.

HELEN M. CRUMP resides in Filer, Idaho, and gives her name as Mrs. Edwin A. Beem, and her occupation as "housewife."

BESS L. CUSHMAN's name is among those deceased.

CLOYD OLIVER DAWSON has followed the pursuits of an accountant, in the neighboring state of California, in the city of Oakland.

MONA A. DOUGHERTY, and her husband, Harold Hamstreet, not long ago moved from Sheridan to Wallowa, where they publish the Wallowa Sun, and it's getting bigger and better every day, so its readers say. Mrs. Hamstreet took her degree of B. M. in 1916.

HARRY T. DRILL, who won his degree of B. A. while enjoying the delights of Eugene, is winning his teaching laurels while partaking of the pleasures of a neighboring city—Corvallis.

WALLACE CLARENCE EAKIN has pursued his early inclination for the newspaper game, and is listed as a journalist, living in Albany. His connection with one of the leading papers in that city has made him well known in that community.

GRACE HARTLEY EDGINGTON was always one of the shining lights of the class, and when, soon after her graduation, she joined the faculty of the school of journalism of the Uni-

versity of Washington, her former classmates proudly smiled, "Of course she would." But she returned to her own alma mater as editor of OLD OREGON, and assistant in the journalism school. Much to the regret of those associated with her in Eugene, she gave up her university work to live on her ranch in Sisters, Ore., soon surprising her friends by becoming Mrs. Leonard B. Jordan. Although at present living in the eastern Oregon country near Enterprise, she will return to teach in the summer session of the University, where her specialty is the short story.

BERNICE ELY is reported as Mrs. T. D. Upton and her home address as Muskegon, Michigan. Mr. Upton is lecturer on the Redpath Lyceum Circuit.

CLARA AGNES ERDMANN is listed as Mrs. John A. Wells, "housewife," The Dalles.

CHESTER ANDERS FEE must still have to hurdle a few difficulties in his busy life as director of physical education and athletics, and director of publicity, supervisor of attendance, Conley District of Kerns County, California. In addition, he is field executive for the Boy Scouts of America, Kerns County. His home is in Taft, California.

CHARLIE FENTON didn't cease her interest in college affairs when she turned the tassel on her cap and joined the ranks of alumni. That was only a beginning, for she returned to the campus as alumni secretary, and served efficiently until she resigned to become Mrs. Dudley E. Clarke, and make her home in Berkeley, Cal.

CLARENCE EUGENE FERGUSON has followed the teaching profession, and is principal of the Alameda school in Portland.

MINA FERGUSON is included in the list of those deceased.

OTIS FITCH is an architect in Portland, and designs houses of charm and distinction which do him credit as an ex-'16er.

WILMOT COYNE FOSTER followed his B. A. with an M. D. in 1920 and an M. A. in 1923. Dr. Foster is professor of anatomy in the University of Oregon Medical School in Portland.

RITA ELEANOR FRALEY married Harold J. Broughton, U. of O. 1913, and makes her home in Portland.

MILDRED GARIG is another member who did not return to graduate with the class. Her address is Mrs. Lawrence Newbury, Arksadelphia, Ark.

DEAN GILKEY received his B. A. in 1916, but no further word is known of him—unfortunately. Maybe something will be learned at commencement.

LOIS ELIZABETH GRAY's B. A. included much work in the French department. Her interest is still centered there, since she is instructor in French at the university.

MYRTLE GRAM, better known as Betty Gram, took a prominent part in the Woman Suffrage movement in Washington, D. C., with her sister, Alice. Later, she went abroad, and in Berlin was married to Raymond Swinger. They have two children, and for four years have made their home in London, where Mr. Swinger is European correspondent for the Philadelphia Public Ledger. Under the name of Betty Gram Swinger, Myrtle has done some writing on her own account.

DOROTHY HERMINE GROMAN joined the class in the junior year, having taken her first two years' work in an eastern college. Following graduation, she went East, and after the war, married Luther E. Ellis. They and their two children are living in Texas.

OLIN C. HADLEY, besides his B. A., U. of O. 1916, has an A. B. from Pacific College. He has followed the teaching profession and is principal of a school at Athena.

CLAUD A. HAMPTON is interested in the farming industry in Eastern Oregon, and gives his address as Echo.

EVELYN HARDING did not finish her college work with the class, but was an active member while in the university. She is now Mrs. William Laxtor, and lives near Oregon City.

EARL WILLIAM HECKART received his B. A. from the University of Oregon in 1916, and added a B. S. from the Oregon Agricultural College. So much did he like Corvallis that he made it his home city and the seat of his contracting business.

ERCEL H. HEDRICK likes teaching so well that he has become school superintendent, with his home in Heppner, Ore.

HENRY W. HEIDENRICH is another who has continued in the teaching profession. He is on the faculty of the Junior College in Phoenix, Ariz.

NORMAN BRUCE HOLBROOK did not complete his college course in Eugene, but was for a time a member of the class of 1916. He is in the abstract business in Portland.

R. F. HOLLISTER, another ex-'16er, is a lawyer with offices in the Fitzpatrick building in Portland.

WILLIAM P. HOLT, for several years class treasurer and business manager of the 1916 Oregonians, makes his home in Los Angeles.

HENRY VAN WAGENEN HOWE followed his B. A. 1916, with a Ph. D. at Stanford in 1922. He is professor of geology in the Louisiana State University at Baton Rouge, La.

GEORGE CHESTER HUGGINS has a general insurance agency in Marshfield, Ore.

HAROLD FRANKLIN HUMBERT is head of the English department of the Santa Paula, Cal., high school. Besides the U. of O. B. A. degree, he may write after his name, M. R. E. Boston University, and B. A. Eugene Bible University.

JENNIE HUNTER is a physical director in Portland.

LIONEL ROSCOE HURD is reported as a lumber broker in Florence, Ore.

EVANGELINE AUGUSTA HUSBAND is listed as a high school teacher, but she is also addressed as Mrs. H. E. Layton, and makes her home in Wilbur.

IDA L. JOHNSON is now Mrs. Clarence R. Cook, and lives in Seattle. She is listed as "housewife."

ENOS LOGGAN KEEZEL is another faculty member of the class. She is teacher of education, Whitman College, Walla Walla.

MYRTLE KEM teaches English in the Cottage Grove high school. She won her B. M. in 1916 and her B. A. in 1923.

LAURA KENNON took her Ph. D. from Columbia University, New York, last year, and for some time has been research assistant to Dr. Thorndike.

BERTHA KINCAID is another housewife, addressed as Mrs. Earl Blackaby, Ontario.

GEORGIA KINSEY also housewife, Mrs. Mentor M. Boney, Eugene.

GEORGE L. KOEHN didn't stay to win his B. A. with the 1916 class, but entered the business world soon enough to be now president of the Stenno Manufacturing Company in Portland. Captain Koehn also edits the "Oregon Veteran," the oldest service man's magazine in the United States. He took up these duties following the resignation of Colonel Clarence R. Hotchkiss, its first editor, now United States Marshall in Portland—a law graduate from the University of Oregon.

HARRY LINCOLN LUCK's undergraduate liking for newspapers was more than a college fancy, for he is assistant city editor of the Tribune in San Diego, Cal.

GRACE LILLY taught science for several years in Lincoln high school, Portland, but this last fall, when her husband, Alva P. Patten, was made dean of men at Pacific University, they moved to Forest Grove, and she has become merely another "housewife."

BEATRICE MAY LOCKE has been on the staff of The Spectator in Portland for several years, where she does feature stories, interviews, and news stories when society and drama and movies are a bit dull.

CLAUDE LEWIS followed his university work with a medical course, and is practicing his profession in Fairfield.

NELLIE MAE LOMBARD, who teaches in Alhambra, Cal., is planning a trip to Europe this summer, leaving soon after the school year is completed.

ELTON CROCKER LOUCKS is a public accountant in Omaha, Neb.

GRACE SEAFORTH MACKENZIE lived in Portland for some time following her graduation, and then spent a season abroad. She became interested in library work, and for several years was connected with the Los Angeles library. But on April 17, she was married to Joseph H. Goulding, and is living in San Francisco.

MABEL MAY taught for four years in St. Helens, Ore., part of the time as head of the English department, and later as principal. Since her marriage to Wilfred C. Stroud, she has been living in Portland. Mr. and Mrs. Stroud are the fond parents of a son almost a year old.

WILLIAM ROBERT McMURRAY is in the insurance business in Portland. Mr. and Mrs. McMurray (Gertrude Taylor, 1915) were in an automobile wreck not far from The Dalles, a few months ago, but both have recovered from their injuries.

GERTRUDE MILLER, ex-'16, is now addressed as Mrs. J. J. Sullivan, and proudly speaks of her son.

JOSEPH CHESTER MILLER served his country overseas, but was fatally injured in an accident when his company was back from the front.

MARJORIE VIOLA MILLER is living in Eugene and answers to Mrs. Harold J. Leonard, "housewife."

ELIZABETH LEORA MINTURN is now Mrs. Joseph F. Sperr, and lives in Milwaukie, Ore.

MARGARET MONTAGUE, a well known member of the class in its beginning, did not complete her work at the University of Oregon. When she married Buford Payne, she deserted her home state, for the neighboring one to the southward, and has made her home in the Bay Region; at present it is in Oakland.

WILLIAM J. MONTGOMERY is an engineer, stationed at the Edgewood Arsenal, Edgewood, Md.

EARL RICHARD MORRISON is a lumber salesman in Portland.

EDITH FRANCES MOXLEY is addressed as Mrs. E. L. Lake, and lives in Livingston, Mont.

MAY B. NEILL has had many interesting experiences since she left college. She taught in Hawaii for some time, then toured the Orient before she returned to her home in La Grande,



The 1916 class, which will hold its ten-year re-union at Commencement this year. It is the largest class that is scheduled to re-unite.