STEP Grantees Meeting
March 15 – 16, 2012
EVALUATION FORM

PARTICIPANT TYPE:
Check one.

☐ PI ☐ Co-PI ☐ Faculty Associate ☐ Project Coordinator/Manager
☐ Evaluator ☐ Other Project Personnel ☐ Other Attendee

REPRESENTING TYPE OF INSTITUTION:
Check one.

☐ Two-Year ☐ Four-Year ☐ Masters ☐ PhD ☐ None of These

PLEASE RATE THE FOLLOWING IN TERMS OF THEIR VALUE OR INTEREST TO YOU.

	Circle one.				
a. Thursday Morning Plenary Session – Saundra McGuire	Excellent	Very Good	Good	Fair	Poor
b. Thursday Poster Sessions	Excellent	Very Good	Good	Fair	Poor
c. Friday Morning Plenary Session- Nicole Smith	Excellent	Very Good	Good	Fair	Poor

Comments on a – c above:

What was the most valuable part of the meeting for you?

PLEASE RATE THE BREAKOUT SESSIONS THAT YOU ATTENDED:

a. Breakout Session I – Check the session that you attended:

☐ 1 Building Strong Two-Year/Four-Year Partnerships
☐ 2 Improving Student Success in Foundational Courses in the Sciences
☐ 3 Using Career Awareness Activities to Recruit and Retain Students
☐ 4 Encouraging Student Participation in Project Activities
☐ 5 Leveraging Your STEP Project
☐ 6 Improving Retention and Student Success through Cohort-Building and Social Networking
☐ 7 Models for Undergraduate Research Involving Community College Students
☐ 8 Data Management and Analysis for Large STEP Projects
☐ 9 A Freshman STEP Curriculum: A Project-Based Approach to STEM Student Success
☐ 10 The Dynamics of Real Time Course Correction in the Management of STEP Projects
☐ 11 Faculty Development for STEM Student Success: Generating a Campus Culture of Best Practice
☐ 12 Helping STEM majors succeed in Mathematics
☐ 13 Role of metacognition in student development (follow-up with Saundra McGuire)

Session I Rating (circle one): Excellent Very Good Good Fair Poor

Comments on Breakout Session I:

b. Breakout Session II – Check the session that you attended:

- ☐ 1 Type 2 Round-table
- ☐ 2 Two-Year/ Four-Year Partnerships
- ☐ 3 Foundational Courses
- ☐ 4 Early UG Research & Internships
- ☐ 5 Learning Communities & Bridge Programs
- ☐ 6 Project Sustainability
- ☐ 7 Recruiting, Retaining Women & Minority Students
- ☐ 8 Collecting & Organizing Data
- ☐ 9 Community College Issues
- ☐ 10 Issues at Large Universities
- ☐ 11 Project Coordinator Network
- ☐ 12 Project Evaluator Network

Session II Rating (circle one): Excellent Very Good Good Fair Poor

Comments on Breakout Session II:

c. Breakout Session III – Check the session that you attended:

- ☐ 1 Improving Student Success in Foundational Courses in Mathematics
- ☐ 2 Implementing Early Undergraduate Research & Internships
- ☐ 3 Improving Retention & Success via Cohort- Building and Social Networking
- ☐ 4 Constructing Environments for Student Success
- ☐ 5 Strategies for Effective Evaluation
- ☐ 6 Strategies for Sustainability
- ☐ 7 What Counts? Articulation Agreements and Transfer Students
- ☐ 8 Data Collection, Publishing, and Dissemination of Results
- ☐ 9 Strategies for Promoting Faculty Engagement with Early STEM Students
- ☐ 10 Increasing Student Achievement in Mathematics and Science through Peer-Led Team Learning
- ☐ 11 A National Model for Engineering Mathematics Education: Uncorking the Bottleneck at Your Institution
- ☐ 12 A Learning Culture of Success: A Cultural Approach for Increasing Diversity and Inclusion in STEM

Session III Rating (circle one): Excellent Very Good Good Fair Poor

Comments on Breakout Session III:

Topics, Events and/or Activities that you would like to see included in next year's Meeting:

Other Comments/Suggestions: