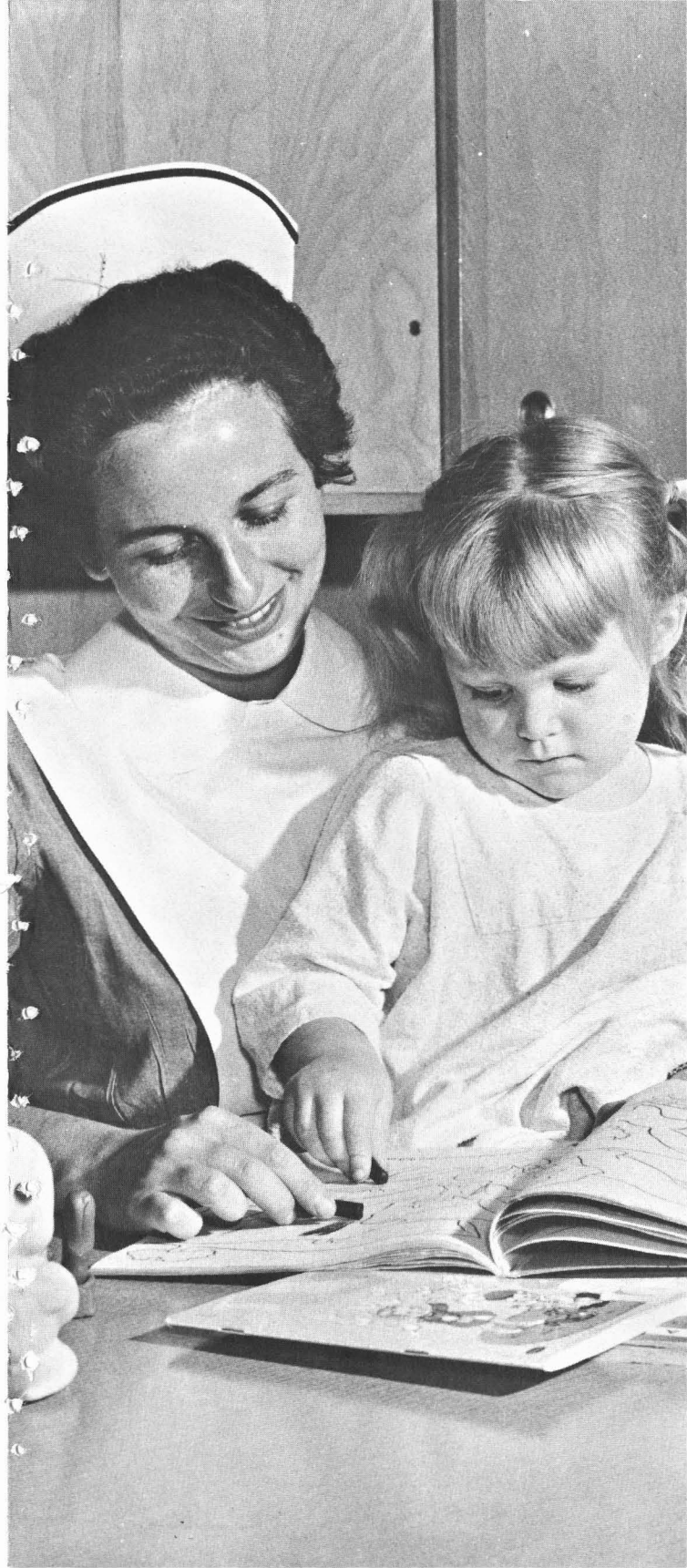




University
of Oregon
BULLETIN

UNIVERSITY
OF OREGON
SCHOOL OF
NURSING

PORTLAND

1965-66



Oregon State
System of
Higher Education

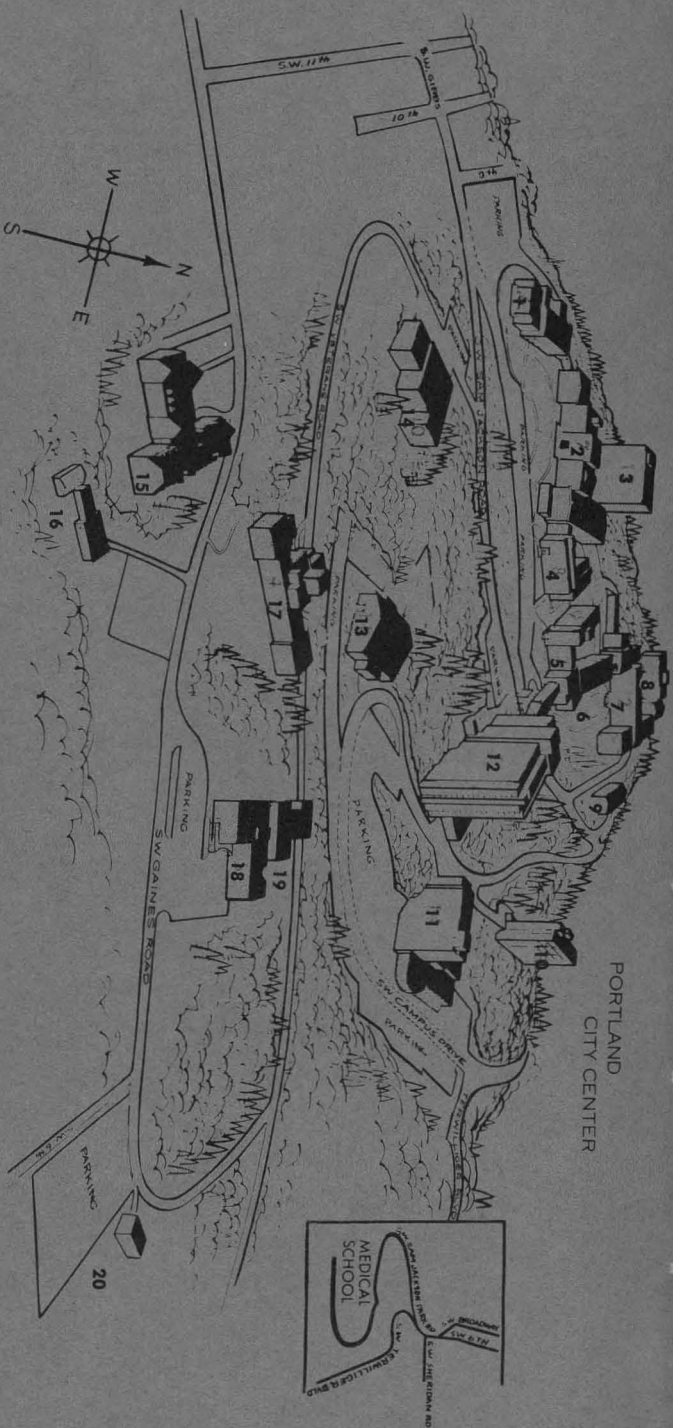
UNIVERSITY OF OREGON BULLETIN

NUMBER 129

JUNE 1965

Second-class postage paid at Eugene, Oregon. Issued eight times a year, in February, March, May, June, July, August, September, and November. Published by the Oregon State Board of Higher Education, at the University of Oregon, Eugene, Oregon 97403.

PORTLAND CITY CENTER



1. Library and Auditorium
2. Medical Science Building (School of Nursing Administrative Offices)
3. Medical Research Building
4. Laboratory and Administration Building
5. Clinic Laboratories Building
6. Outpatient Clinic
7. Multnomah Hospital
8. Emma Jones Hall (Women's Residence)
9. Katherine Hall (Women's Residence), Laundry, Maintenance and Heating Plant for Multnomah Hospital
10. Women's Residence Hall
11. University of Oregon Dental School Hospital and Doernbecher Memorial Hospital for Children
12. Student Activities Building
13. Physical Plant Shop and Warehouse, Central Tabulating Bureau and Printing Plant
14. Gaines Hall
15. Greenhouse
16. University State Tuberculosis Hospital
17. Crippled Children's Division
18. Portland Center for Hearing and Speech
19. Portland Fire Station No. 2
20. Portland Fire Station No. 2

TABLE OF CONTENTS

OREGON STATE SYSTEM OF HIGHER EDUCATION.....	4
State Board of Higher Education	5
State System of Higher Education Officers	6
CALENDAR, 1965-1966	7
MESSAGE FROM THE DIRECTOR	8
1 GENERAL INFORMATION FOR STUDENTS	9
History	10
Philosophy and Objectives	11
Instructional Facilities	11
Student Housing	12
Fees and Expenses	13
Nonresident Fees	14
Scholarships and Loans	15
Student Activities	16
Health Program	16
Alumnae Association	17
Course Numbering System	17
Grading System	17
Scholarship Regulations	18
2 ADMISSION AND DEGREES	19
Admission	20
Degrees	20
3 PROGRAMS OF STUDY	23
Bachelor of Science in Nursing	24
Basic Degree Curriculum	24
Degree Curriculum for Registered Nurses	25
Master of Science in Nursing Education	27
4 DESCRIPTION OF COURSES	31
Basic Science Courses	32
Nursing Courses	32
5 ADMINISTRATION AND FACULTY	37
6 ENROLLMENT AND DEGREES	47



1965-1966
CATALOG

University of
Oregon
SCHOOL OF
NURSING

3181 S.W. Sam
Jackson Park Road
PORTLAND

Education with a Purpose

Because of the remarkable and outstanding achievements made in the prevention and control of organic disease, and a more complete understanding of mental health, the first half of the twentieth century often has been referred to as medicine's "golden age." Medicine is now in an era which holds promise of even greater future achievements. New medical techniques and methods of treating disease resulting from years of basic and clinical research have provided the tools for the practicing physician—and he has applied them with competence and effectiveness.

Since 1887, the University of Oregon Medical School has played an increasingly important role in contributing to the general medical welfare of this community and region. The Medical School initially was established to teach qualified young men and women the art and science of medicine for the purpose of making available to the citizens of this area and to the nation the highest level of medical care. This continues to be its primary objective. Clinical facilities, in addition to serving as teaching laboratories, provide the community with needed medical services. Investigations into the causes and treatment of disease are a natural adjunct to the teaching programs and today the University of Oregon Medical School conducts a vast and important program of medical research.

Although its major function remains that of providing a standard undergraduate curriculum leading to the degree of doctor of medicine, an equally important area of instruction involving the training of young doctors in specialized areas of medicine has assumed major proportions.

More than 85 per cent of all physicians are now specialists and medical schools are called upon to contribute enormously to this advanced educational activity. The institution also has the added responsibilities of providing instructional programs to nursing students, medical technologists, radiologic technologists, dietetic interns, cytotechnologists, and offers a clinical affiliation in occupational therapy. It makes available to outstanding students a special five-year program of study leading to both the medical degree and the master of science degree and a program of graduate studies leading to doctorates in the sciences basic to medicine. Medical knowledge has and is expanding at a rapid rate, and in order to communicate this new information to practicing physicians this Medical School sponsors an extensive program of continuing education.

In the years ahead the opportunities for improving our knowledge and its application to human welfare should be greater than they have in the past. We plan, with faith and courage, to advance existing medical techniques and methods of treating disease.

OREGON
STATE
SYSTEM OF
HIGHER
EDUCATION

An Overview

THE OREGON STATE SYSTEM of Higher Education was organized in 1932 by the State Board of Higher Education following a survey of higher education in Oregon by the U.S. Office of Education. Member institutions are elements of an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the state system of higher education are Oregon State University at Corvallis, the University of Oregon at Eugene, Portland State College at Portland, Oregon College of Education at Monmouth, Southern Oregon College at Ashland, Eastern Oregon College at La Grande, and Oregon Technical Institute at Klamath Falls. The University of Oregon Medical School and the University of Oregon Dental School are located in Portland. The Division of Continuing Education, representing all the institutions, has offices in Ashland, Corvallis, Eugene, La Grande, Monmouth, Portland and Salem.

At Oregon College of Education, Southern Oregon College, and Eastern Oregon College, students may complete major work in teacher education or general studies or enroll in a preprofessional program. Southern Oregon College also offers a major program in business.

Portland State College offers major work in general studies, liberal arts, and selected professional fields, as well as certain preprofessional programs.

At the University of Oregon and Oregon State University, major-curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified state system of higher education.

Oregon Technical Institute offers technological curricula leading to associate degrees in technical and semi-professional areas.

An interinstitutional booklet, *Your Education*, which outlines the curricula of the several institutions and contains other information, is available. For a copy, write to Division of Publications, Board of Higher Education, P.O. Box 5175, Eugene, Oregon 97403.

State Board of Higher Education

Board members are appointed to six-year terms by the Governor of Oregon with confirmation by the State Senate.

MEMBERS OF THE BOARD

	Term Expires
John Merrifield, Portland	1966
Charles R. Holloway, Jr., Portland.....	1967
Elizabeth H. Johnson, Redmond.....	1968
J. W. Forrester, Jr., Pendleton.....	1969
John W. Snider, Medford.....	1969
Philip A. Joss, Portland.....	1970
George Layman, Newberg.....	1970
Ralph E. Purvine, Salem.....	1971
Ray T. Yasui, Hood River.....	1971

OFFICERS OF THE BOARD

Charles R. Holloway, Jr.....	President
J. W. Forrester, Jr.....	Vice-President
Ralph E. Purvine.....	Member, Executive Committee
Roy E. Lieuellen.....	Chancellor
Richard L. Collins.....	Secretary of Board

Office of State Board of Higher Education

Post Office Box 5175

Eugene, Oregon 97403

Oregon State System of Higher Education Officers

Roy E. Lieuallen, Ed.D., L.H.D., Chancellor

James H. Jensen, Ph.D.
President, Oregon State University

Arthur S. Flemming, A.M., LL.D.
President, University of Oregon

Leonard W. Rice, Ph.D.
President, Oregon College of Education

David W. E. Baird, M.D., LL.D.
Dean, Medical School

Averno M. Rempel, Ph.D.
President, Eastern Oregon College

Harold J. Noyes, D.D.S., M.D.
Dean, Dental School

Elmo N. Stevenson, Ed.D.
President, Southern Oregon College

Branford P. Millar, Ph.D., LL.D.
President, Portland State College

Winston D. Purvine, A.B., LL.D.
President, Oregon Technical Institute

Richard L. Collins, M.A., C.P.A. Secretary, Board of Higher
Education; Budget Director

Herbert A. Bork, M.S., C.P.A. Vice Chancellor for Business Affairs

Miles C. Romney, Ph.D. Vice Chancellor for Academic Affairs

James W. Sherburne, Ph.D. Vice Chancellor for Continuing Education

Donald R. Larson, B.A. Assistant Chancellor; Director of Public Services

Carl W. Hintz, Ph.D. Director of Libraries

Jack V. Edling, Ph.D. Director of Teaching Research

FORMER CHANCELLORS OREGON STATE SYSTEM OF HIGHER EDUCATION

William J. Kerr, D.Sc., LL.D. 1932-1935

Frederick M. Hunter, Ed.D., LL.D. 1935-1946

Paul C. Packer, Ph.D., LL.D. 1946-1950

Charles D. Byrne, Ed.D. 1950-1955

John R. Richards, Ph.D. 1955-1965

1965-1966
CALENDAR

Fall Term

September 23-24, <i>Thursday and Friday</i>	Pre-registration advising for Registered Nurse students
September 27, <i>Monday</i>	Registration and classes begin
October 4, <i>Monday</i>	Last day to register for credit or to change courses
November 25-28, <i>Thursday-Sunday</i>	Thanksgiving holiday
December 17, <i>Friday</i>	Fall term ends

✧*Winter Term*

January 3, <i>Monday</i>	Registration and orientation
January 4, <i>Tuesday</i>	Classes begin
January 10, <i>Monday</i>	Last day to register for credit or to change courses
March 18, <i>Friday</i>	Winter term ends

Spring Term

March 28, <i>Monday</i>	Registration and orientation
March 29, <i>Tuesday</i>	Classes begin
April 4, <i>Monday</i>	Last day to register for credit or to change courses
May 30, <i>Monday</i>	Memorial Day holiday
June 9, <i>Thursday</i>	Commencement
June 10, <i>Friday</i>	Spring term ends

✧*Summer Session*

June 20, <i>Monday</i>	Registration and orientation
June 21, <i>Tuesday</i>	Classes begin
June 27, <i>Monday</i>	Last day to register for credit or to change courses
July 4, <i>Monday</i>	Independence Day holiday
August 12, <i>Friday</i>	Eight-week session ends
September 2, <i>Friday</i>	Eleven-week session ends

Fall Term 1966

September 22-23, <i>Thursday and Friday</i>	Pre-registration advising for Registered Nurse students
September 26, <i>Monday</i>	Registration and classes begin

MESSAGE FROM THE DIRECTOR

THERE IS NO ONE STANDARD for estimating the number of nurses needed during the next decade. The expected medical advances of the future, new hospitals, and a marked demand for out-of-hospital nursing all will require nurse personnel in greater numbers. Further it is anticipated that an even larger proportion of young people and adults over 65 will need more nursing service.

In the West alone, estimates show that a maximum of 68,000 additional nurses are needed now to maintain a reasonable nurse population ratio. To achieve the desirable nursing care situation for 1970, it is apparent that even more nurses will be needed. Obviously nurses must be educated to fill vacancies in presently existing positions as well as to keep pace with the West's rapid population growth. Where nursing positions vary in requirements of skill and education, the number of jobs and their breadth thrust greater responsibility on the nursing profession to meet the increased demand for skilled nursing care.

The professional nurse must have the knowledge and skill to perform today's complex tasks. She must render considered judgments, provide leadership to other members of the nursing team, and participate actively as one of the members of the health team.

Three out of every ten nursing students in the Western United States are currently enrolled in baccalaureate degree nursing programs which combine a liberal arts curriculum with professional nursing courses. This gives the broad background needed to meet the demands of the future as well as laying the foundation for professional nursing personnel who look toward positions of responsibility. Some graduates serve as hospital head nurses and others as public health nurses, service and education supervisors, or as staff nurses in specialized hospital services. Finally, the baccalaureate program is the basis for admission to a master's degree program which prepares nurses to become teachers, supervisors, administrators, and consultants.

Students will find at the University of Oregon School of Nursing both bachelor's and master's degree programs designed to teach the science and arts of nursing as well as develop the greatest potential of each student.

—Jean E. Boyle

1

GENERAL INFORMATION FOR STUDENTS



In the same year the baccalaureate program for registered nurses with a major in general nursing, including public health nursing, replaced a program providing specialization in teaching, supervision, and public health nursing.

The School of Nursing received a mental health grant from the United States Public Health Service in the spring of 1961. The grant made possible a more comprehensive study of mental health concepts in the basic and graduate nurse programs.

The curricula in nursing meet University standards and requirements. The School of Nursing is a member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and is accredited by both the National Nursing Accrediting Service and the Oregon State Board of Nursing.

Philosophy and Objectives

The faculty believes that nursing as a profession offers an opportunity for the individual to make a contribution to human welfare. It is the responsibility of the School of Nursing to select those applicants who possess potentialities for success in professional nursing and to provide the guidance opportunities and activities essential for assisting students to become professional nurses capable of high-level performance in providing comprehensive nursing services to patients and their families in differing environmental settings.

The baccalaureate program is designed to assist the student :

- (1) To develop a broad understanding of human behavior and the ability to utilize this understanding in relationships with others.
- (2) To develop the ability to function in beginning professional-leadership positions in hospitals, health agencies, and other fields of nursing.
- (3) To develop concepts of the evolving responsibilities of a profession toward society.
- (4) To develop an appreciation of the privileges of citizenship and a willingness to accept the obligations of civic service.
- (5) To acquire a basic foundation for further professional education.

The master's degree program is designed to assist the student :

- (1) To develop the ability to function competently in a beginning position as a teacher of nursing.
- (2) To develop skill in defining a professional problem, collecting, utilizing, and interpreting data.

Instructional Facilities

The professional nursing courses are provided at the School of Nursing, located on the University of Oregon Medical School campus in Portland.

GENERAL INFORMATION

The campus of the Medical School occupies a 101-acre tract on Marquam Hill, a mile and a half southwest of the business center of Portland. The site is one of exceptional grandeur, overlooking the city and the Willamette River. Portland, a city of 380,389 population, is known for its beautiful homes, parks, and scenic boulevards, and for its mild climate. The foothills of the Cascade Mountains rise on the outskirts of the city. Mount Hood, one of the major peaks of the range, towers on the southeastern horizon.

The Library for the School of Nursing is a part of the Library of the University of Oregon Medical School. The library collection includes approximately 100,000 volumes of books and bound periodicals and a large number of unbound periodicals. Approximately 1,600 current periodicals are received. Through the privileges of interlibrary loan and microfilm service, it is possible to procure, within a few days, material not in this collection.

The clinical facilities include:

- (1) The University of Oregon Medical School Hospital of 268 beds, including Doernbecher Memorial Hospital for Children with 112 beds.
- (2) Multnomah Hospital, a 295-bed hospital with medical, surgical, obstetrical, and emergency units.
- (3) The Outpatient Clinic, which has more than 200,000 patient visits each year.
- (4) The Crippled Children's Division which provides state-wide services to children with crippling conditions.

Classrooms and well-equipped laboratories are housed in the Medical Science Building, the Administration Building, and the Clinic Laboratories Building.

In addition, the following off-campus facilities are utilized:

- (1) Selected health departments and the Visiting Nurse Association.
- (2) The Oregon State Hospital in Salem.
- (3) Portland State College and Portland Continuation Center of the Division of Continuing Education of the Oregon State System of Higher Education.
- (4) Oregon State Tuberculosis Hospital in Salem.
- (5) Physicians and Surgeons Hospital in Portland.

Student Housing

Two residences are provided for women students—the Women's Residence, 707 S.W. Campus Drive, and Emma Jones Hall, 3161 S.W. Sam Jackson Park Road. Students under 21 years of age are required to live in the women's residences unless they are living with their immediate families. Other basic students may live off campus with the permission of the Director of the School. There is sufficient housing to accommodate both basic and registered nurse students.

Students planning to live in the women's residences should make room reservations with the residence director not later than June 1. The application must be accompanied by a room deposit of \$25.00. If dormitory reservations are cancelled prior to August 15, the room deposit will be refunded.

Students are assigned for meal service to cafeterias on the campus. These are located at the Medical School Hospital, Multnomah Hospital, the Medical School, and the Dental School. Students pay cash for meals.

Room charges are anticipated to be approximately \$85.00 per term for double occupancy, payable in one or three installments each term.

Student parking is available in Lots 31 and 33.

Student Expenses

- (1) The cost of textbooks and supplies depends on the course requirements. For basic students the average cost is \$80.00 for the sophomore year, \$45.00 for the junior year, and \$45.00 for the senior year.
- (2) Effective June 1965, new uniforms of dacron and cotton will be initiated. Basic students pay for their uniforms, which cost approximately \$52.00. Students will be responsible for their own laundry and will not be charged laundry service. Upper classmen will continue to pay the laundry fee of \$12.00 per month, payable at registration.
- (3) Basic students who attend off-campus classes should allow approximately \$10 per term for transportation.
- (4) For the public health nursing assignment, all students must have current drivers' licenses and should plan to have access to a car.
- (5) Registered nurse students are required to have current licenses to practice in a state or country.
- (6) Students who attend off-campus classes other than those required in the nursing curriculum must pay the fees listed by the institution.
- (7) At the beginning of the sophomore year, basic students join the Student Association. Dues are \$5.00 per year, payable to the Association treasurer at the beginning of fall term. Students are also encouraged to join the Student Nurses of Oregon.
- (8) Registered nurse students who are members of the Elnora Thomson Association pay a fee of \$1.00 per term.

Fees and Expenses at the University of Oregon

School of Nursing, Portland

Tuition, per term	\$ 30.00
Laboratory and course fee, per term	48.00
*Incidental fee, per term	26.00
Building fee, per term	10.00
	\$114.00

GENERAL INFORMATION

For students who are not residents of Oregon, nonresident fee, per term
(in addition to fees for resident students) 90.00

Part-Time Students and Auditors

Tuition and laboratory fee for students taking 7 hours or less,
per term hour (minimum \$28.00)\$ 14.00

Auditors:

Lecture courses, per term hour 3.50
Laboratory courses, per term hour 7.00

Special Fees and Penalties

Breakage deposit\$ 2.00
Evaluation fee (not refundable) 5.00
Transcript fee (one furnished without charge) 1.00
†Late-registration fee, per day (no maximum) 1.00
Microscope rental fee 2.00

The curriculum in nursing includes regularly scheduled courses, as well as electives, at Portland State College and Portland Continuation Center. Students register for all courses through the School of Nursing and pay one fee.

Students who withdraw from courses without permission from the School of Nursing may be billed for fees.

The State Board of Higher Education reserves the right to make changes in the rates quoted without notice.

Regulations Governing Nonresident Fee

Under the regulations of the Oregon State Board of Higher Education, a minor student whose parent or guardian is a bona fide resident of Oregon qualifies for enrollment under the resident fee; a student whose domicile is independent of his parent or guardian qualifies for enrollment under the resident fee if he presents convincing evidence that he established his domicile in Oregon six months prior to his first registration.

All other students are required to pay the nonresident fee, with the following exceptions: (1) a student who holds a degree from an accredited college or university (however, a nonresident student with a bachelor's degree enrolled in a curriculum at the University of Oregon Medical or Dental School leading to the degree of Doctor of Medicine or Doctor of Dental Medicine is required to pay the nonresident fee); (2) a student attending a summer session.

A student who has been classified as a nonresident may be reclassified as a resident:

- (1) In the case of a minor, if his parent or guardian has moved to Oregon and has established a bona fide residence in the state, or

* Incidental fee—includes fees for Student Health Service and Student Activities Building.
† Registration day is the first day of each term; registration is not complete until the student pays her tuition and fees. The first penalty day is the second day after registration day.

- (2) In the case of a student whose domicile is independent of that of his parent or guardian, if the student presents convincing evidence that he has established his domicile in Oregon and that he has resided in the state for at least twelve consecutive months immediately prior to the term for which reclassification is sought, and that he has no intention of moving out of the state after completion of his school work.

A student whose official record shows a domicile outside of Oregon is prima facie a nonresident and the burden is upon the student to prove that he is a resident of Oregon. If his scholastic record shows attendance at a school outside of Oregon he may be required to furnish further proof of Oregon domicile.

If any applicant has questions concerning the rules governing the administration of these policies, he should consult the Office of the Registrar.

Scholarships and Loans

The Oregon State Scholarship Commission awards, annually, a limited number of scholarships to students of proven ability who need financial assistance. These scholarships cover tuition and laboratory and course fees. Recipients must pay the building fee, evaluation fee, and special fees.

The School of Nursing also awards the Emily Edson Scholarships which help defray expenses for tuition, and laboratory and course fees.

Application should be made to the Director of the School of Nursing by February 1 for scholarships which become effective the fall term of the following academic year.

Basic students may apply for appointments in the Army Student Nurse Program or the Navy Nurse Corps Candidate Program to become effective at the beginning of the junior or senior year. The appointments carry generous financial allowances. The student who receives support for two years must serve on active duty in the service for 36 months; for one year's support she must serve for 24 months.

Students in the general nursing program may apply for appointment to the Army Student Nurse Program if they have completed their diploma programs within the past 30 months and if they are able to complete their degree requirements within 24 months.

Other scholarships are supported by the Alumnae Association, service organizations, and gifts to the School of Nursing.

Students in the School of Nursing are eligible for loans from the University of Oregon student loan funds on the same basis as students on the Eugene campus (for loan regulations, see the general University Catalog). Requests for emergency or regular loans may be directed to the School of Nursing or to the Business Office on the Medical School campus.

The School of Nursing administers loans from the Nurse Training Act Student Nurse Loan Fund, the W. K. Kellogg Foundation Loan Fund, and the Mothers' Club Loan Fund (available only to basic students).

GENERAL INFORMATION

The Student Nurse Loan Fund was established on December 28, 1964, through the provision of the Federal Nurse Training Act 1964. Students enrolled in the baccalaureate program, both basic and registered nurses, are eligible to participate. Freshmen nursing students attending classes on the campuses of the University of Oregon, Eugene, Oregon State University, Corvallis, and Portland State College, Portland, as well as students at the School of Nursing, Portland, are eligible for Nurse Training Act Funds. The loans are interest free while the borrower is a full-time nursing student and for twelve months after termination of a program. The Act provides for cancellation up to a maximum of 50 per cent of the total loan if the student continues in the field of nursing for a specified time.

There is also available under the auspices of the Nurse Training Act, a limited number of professional nurse traineeships for registered nurse students who are preparing for educational supervisory and public health positions in nursing. Funds are provided for fees, subsistence, and travel.

Information concerning other sources of financial assistance is available in the office of the School of Nursing.

Student Activities

Organizations such as the Student Association, Alpha Tau Delta, national honorary nursing sorority, and the Nurses Christian Fellowship, an interdenominational group, provide social activities to suit student needs and desires.

The Student Activities Building provides recreational facilities for all student groups—medical, dental, and nursing. There are tennis courts adjacent to the Student Activities Building.

Basic students participate in the activities of the Student Nurses of Oregon.

Registered nurse students are eligible for membership in the Elnora Thomson Association, organized in 1947.

For further information, see the student handbook.

Health Program

A Student Health Service provides preventive as well as therapeutic services. Before admission to the School of Nursing, an applicant is required to have a health examination by her family physician, reported on forms provided by the administrative offices. Students who are registered simultaneously in Portland State College and the School of Nursing may elect either Health Service for coverage and pay only one fee. Supplementary student health insurance is available.

Detailed information is provided in the Health Service pamphlet available at registration.

Alumnae Association

- ▶ The Alumnae Association of the School of Nursing includes graduates of all programs, together with graduates from the former Multnomah Hospital Training School. This organization is devoted to the interests of students and graduates and to the promotion of high standards of professional nursing.

Alumnae Association officers for 1965-66 are:

Ellen Corkill '60	President
Barbara Rynerson '57	Vice-President
Susan Andrus '60	Secretary
Sue Imbrie '58	Treasurer

Course Numbering System

- ▶ The uniform course-numbering system of the Oregon State System of Higher Education, as it applies to the courses of the School of Nursing, is as follows:

- 1- 99. Courses in the first two years of a foreign language, or other courses of similar grade.
100-110, 200-210. Survey of foundation courses that satisfy the lower-division group requirements in the Arts and Letters, Science, and Social Science groups.
111-199. Other courses offered at first-year level.
211-299. Other courses offered at second-year level.
300-399. Upper-division courses.
400-499. Upper-division courses primarily for seniors. Those 400-499 courses which are approved for graduate credit are designated (G) following the title.
▶ 500-599. Courses primarily for graduate students, but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.

- ▶ The number following the course title indicates the credit hours earned each term. In most lecture courses, 1 credit hour is given for each weekly class hour; most laboratory courses require more than one hour of work for 1 hour of credit. In nursing laboratory classes, three clock hours of laboratory experience each week are required for 1 hour of credit.

Grading System

- ▶ The grading system consists of four passing grades, *A*, *B*, *C*, and *D*; failure *F*; incomplete, *Inc*; withdrawn, *W*. *A* denotes exceptional accomplishment; *B*, superior; *C*, average; *D*, inferior. When the quality of the work is satisfactory, but some minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor, a report of *Inc* may be made and additional time granted. If an *Inc* is not removed within a year, it automatically becomes an *F*; exceptions to the time limitation may be made, for basic students, if there are problems in the scheduling of clinical laboratory experience. A student may withdraw from a course only with the approval of the school. A student who discontinues attendance without official withdrawal receives a grade of *F* in the course.

- ▶ *Grade-Point Average.* For purposes of computing a student's grade-point average,

SCHOLARSHIP REGULATIONS

the standard measure of scholastic standing, all work graded is assigned a numerical point value, as follows: *A*, 4 points per term hour; *B*, 3 points per term hour; *C*, 2 points per term hour; *D*, 1 point per term hour; *F*, 0 points per term hour. The grade-point average (GPA) is the quotient of total points divided by total term hours for which grades are received. Marks of *Inc* and *W* are disregarded in the computation of the grade-point average.

Scholarship Regulations

The administration of the regulations governing scholarship requirements is vested in the Executive Committee of the faculty. This committee has authority to disqualify students when it appears that their work is of such a character that they cannot continue with profit to themselves and with credit to the institution. In general, profitable and creditable work means substantial progress toward meeting graduation requirements. Any term or cumulative grade-point average below 2.00 is considered unsatisfactory, and may bring the student's record under review by the Executive Committee. The student must maintain a minimum grade-point average of 2.00 to qualify for a baccalaureate degree.

2

ADMISSION AND DEGREES



ADMISSION AND DEGREES

Admission

To be admitted to the School of Nursing, a student must: (1) file an application for admission; (2) submit two official transcripts of all previous secondary and college education; (3) submit a physical examination report; (4) have a personal interview whenever possible.

Candidates for admission may obtain the non-nursing course requirements in any accredited college or university. Basic degree students are required to take the National League for Nursing Prenursing and Guidance Examination. Registered nurse students take the National League for Nursing Graduate Nurse Examination and file two official transcripts of their School of Nursing record which shows days of class and nursing practice. The transcript must be signed by an official of the school and include the date of graduation and the school seal. Two copies of official transcripts of credits earned at other institutions of higher learning should also be submitted.

Because of the professional nature of nursing and its responsibilities to the public, the faculty of the School of Nursing has established critical standards for student selection. Prospective nursing students who fail to maintain a 2.00 GPA during their first year in college will not be eligible for transfer to the School of Nursing at the sophomore level. Scholastic achievement is only one of the criteria for admission; therefore, attainment of a minimum 2.00 GPA does not necessarily assure admission to the School. Applicants must be in good standing with the institution from which they wish to transfer. It is recommended that credentials be filed at least six months before admission.

Students in the basic degree program, who complete the freshman year requirements and receive notice of acceptance, are admitted to the School of Nursing in June of each year. The freshman credits are transferred, and students continue their studies for three additional academic years and one summer session on the campus at the School of Nursing, Portland.

Application forms for admission and for the National League for Nursing examinations, which are held periodically in specified cities in the United States, are available in the office of the School of Nursing.

Professional Standards. To protect students and professional standards, the admission and retention requirements and standards for evaluation and acceptance of transfer credit are often in addition to general admission and transfer requirements. Because professional education is accredited and approved by societies established by the professions, students must be prepared to undertake the curriculum at whatever level they enter it and to maintain school standards.

Degrees

The University of Oregon grants the following degrees: (1) Bachelor of Science in Nursing; (2) Master of Science.

Requirements for Bachelor's Degree. A total of 186 term hours is required for a bachelor's degree, including 82 term hours outside the nursing major. The nonprofessional requirements are:

- (1) English Composition: 9 term hours.
- (2) Group requirement: Four sequences in liberal arts, distributed as follows:
 - Group I. Arts and Letters—English or foreign literature.

Group II. Social Science—general social science, anthropology, economics, geography, history, philosophy, political science, psychology, religion, sociology.

Group III. Science—general science, biology, chemistry, geology, mathematics, physics.

Group IV. An option—a second sequence in any one of the three groups listed above.

Sequences taken in Groups I to III must be selected from courses numbered 100-120, 200-220 in the University of Oregon Catalog or equivalent. The Group IV sequence must be selected from courses numbered 200-220, or 300-310 in the University of Oregon Catalog or equivalent.

Each of the group sequences must total at least 9 term hours; each sequence in science must include laboratory or total 12 term hours.

- (3) A minimum of 36 term hours in social science or science.
- (4) Residence credit: a minimum of 45 term hours of the last 60 presented for the degree in residence on the Medical School or the Eugene campus.
- (5) Upper-division credit: 62 term hours (in courses numbered 300-499).
- (6) Electives as needed to meet total credit requirements.
- (7) School requirements: 15 term hours in social science, including some sociology and psychology, and 3-6 term hours in speech.
- (8) Physical Education: 3 terms in activity courses unless excused.*
- (9) Grade-point average covering all work offered for the degree: Minimum 2.00.

Credit transferred from an accredited junior college may be counted only as a part of the first 93 term hours earned toward a baccalaureate degree.

Advanced standing is not granted, at the time of admission, for courses completed in nonaccredited collegiate institutions. However, after the satisfactory completion of 45 term hours, the student may petition for credit in courses which are the equivalent of those taken at the unaccredited institution.

Degree candidates should file an application for a degree six months prior to commencement. All responsibility for fulfilling graduation requirements rests with the student.

For registered nurse students enrolled in the baccalaureate degree program, some credit in nursing may be allowed for courses taken in an accredited school of nursing. Deficiencies in any of the basic areas of content, i.e., medical-surgical, obstetric, pediatric, or psychiatric nursing, must be removed before admission to the major in nursing.

Requirements for Master's Degree. See requirements listed on page 27.

* Students who have completed six months of active military service in the Armed Forces of the United States are exempt from 3 terms of physical education requirements; to qualify for exemption, such students must file official documentary evidence of their service.



3

PROGRAMS OF STUDY

PROGRAMS OF STUDY

Bachelor of Science in Nursing

Students in the Bachelor of Science in Nursing program meet the general requirements of the University of Oregon as well as those of the School of Nursing. The total program extends over four academic years and one summer term.

A. Basic Degree Curriculum

First Year

(Any accredited university or college)

	Term Hours		
	Fall	Winter	Spring
English Composition (Wr 111, 112, 113 or Wr 121, 122, 123*)	3	3	3
Literature (Eng 101, 102, 103 or 104, 105, 106 or 107, 108, 109) ..	3	3	3
Elementary Chemistry (Ch 101, 102, 103† or 104, 105, 106‡)	3-4	3-4	3-4
Social Science (100 or 200 sequence)	3	3	3
Speech (Sp 111 or Sp 121)	..	3	..
Nutrition (HEc 225, or HEc 214)	..	..	2-3
Elective (Nur 111, Backgrounds for Nursing recommended)	3	..	..
Physical Education	1	1	1
	16-17	16-17	15-17

Second Year

(University of Oregon School of Nursing)

	Term Hours			
	Summer	Fall	Winter	Spring
Bacteriology (Bac 211)	3	..	..	..
Organic and Biochemistry (Ch 211)	3	..	..	..
Physiology (Phy 211)	..	3	..	..
Anatomy (An 211)	..	3	..	..
Pharmacology (Phc 211)	..	..	3	..
General Psychology (Psy 201, 202, 203)	6	..	..	3
General Sociology (Soc 204, 205)	..	3	3	..
Social Welfare Resources & Organization (Soc 407)	..	..	..	3
Fundamentals of Medical & Surgical Nursing				
(Nur 211)	..	3	..	..
Clinical Experience in Medical & Surgical Nursing				
(Nur 212)	..	3	..	..
Medical & Surgical Nursing (Nur 311)	..	..	5	..
Clinical Experience in Medical & Surgical Nursing				
(Nur 312)	..	..	5	..
Medical & Surgical Nursing (Nur 313)	..	..	..	5
Clinical Experience in Medical & Surgical Nursing				
(Nur 314)	..	..	..	5
Interpersonal Relations & Communications (Nur 315) ..	2	..	..	..
	14	15	16	16

Third Year

Introduction to Study of Public Health (Nur 333)	..	3	..	..
Medical & Surgical Nursing (Nur 411)	..	3	..	..
Clinical Experience in Medical & Surgical Nursing				
(Nur 412)	..	5	..	..
Obstetrical Nursing (Nur 321)	..	..	5	..
Clinical Experience in Obstetrical Nursing (Nur 322) ..	..	..	5	..
Pediatric Nursing (Nur 329)	..	..	..	5
Clinical Experience in Pediatric Nursing (Nur 330)	..	..	..	5
Introduction to Child Behavior (Nur 331)	..	..	..	2
Marriage & the Family (Soc 338)	..	..	3	..
Trends in Nursing (Nur 417)	..	..	..	3
Electives	..	3-6	3	..
		14-17	16	15

* University of Oregon numbering system.

† University of Oregon and Oregon State University numbering systems.

‡ Portland State College numbering system.

BACHELOR'S DEGREE

Fourth Year

	Term Hours			
	Summer	Fall	Winter	Spring
Psychiatric Nursing (Nur 327)	..	5	..	..
Clinical Experience in Psychiatric Nursing (Nur 328)	..	6	..	..
Patterns of Organization for Nursing Leadership (Nur 415)	..	..	3	..
Advanced Clinical Experience in Nursing (Nur 416)....	..	..	8	..
Leadership Responsibilities in Nursing (Nur 416)	..	..	2	..
Community Health Nursing (Nur 483)	..	..	..	4
Clinical Experience in Community Health Nursing (Nur 484)	..	..	..	8
Public Health Nursing (Nur 485)	..	..	..	4
Electives	..	3-6	3	..
		14-17	16	16
Total credit hours				199-209

A current driver's license is required before the public health nursing field experience assignment. The student should plan to have access to a car for her public health nursing field assignment.

B. Degree Curriculum for Registered Nurses

Courses in the general nursing major contribute to the broadening and strengthening of previous preparation and assist the student in developing increased professional competence. They do not lead to specialization, but serve as a foundation for further professional education. The program requires at least 45 credits in the nursing major.

A total of 186 term hours of credit is required for the bachelor's degree, of which 62 hours must be in upper-division courses. The student's program must include 82 term hours in non-nursing courses, including 36 hours in either science or social science.

Students entering this program beginning Fall Term 1965 will meet Group III requirements, as indicated below.

The requirements for a bachelor's degree are listed on page 24. The following liberal arts program is prerequisite for admission to the nursing major:

	Term Hours
English Composition (Wr 111, 112, 113 or Wr 121, 122, 123)	9
Group I: Literature sequence	9
Group II: Social Science sequence (Soc 204, 205, 206 recommended)	9
Group III: Science sequence (Ch 101, 102, 103 or 104, 105, 106—must include a laboratory)	9-12
Group IV: Option (Psy 201, 202, 203 recommended)	9
Fundamentals of Speech (Sp 111 or Sp 121)	3
Physical Education Activities	3
Other non-nursing courses required are:	
Nutrition (HEc 225 or HEc 214 or FN 407)	3
Social Welfare Resources and Organization (Soc 407)	3
Marriage and the Family (Soc 338)	3
Upper Division Social Science Electives	6

To complete degree requirements, 18 to 21 non-nursing credits must be completed. Students who have many non-nursing credits to complete will find it expedient to extend the nursing major over 5 or 6 terms. The following plan for the nursing major is suggested: