

O R E G O N
State System of
Higher Education
B U L L E T I N



University of Oregon
Catalog Issue
1937-38

With List of Students for 1936-37

Eugene, Oregon

Supplement to
OREGON STATE SYSTEM OF HIGHER EDUCATION
BULLETIN NO. 57 MARCH 1937

SCHEDULE OF FEES, DEPOSITS, AND DORMITORY RATES

Revised, June 1937

At the meeting of the State Board of Higher Education on June 8, 1937, certain changes were made in the schedule of fees and dormitory rates for the academic year 1937-38. The revised schedule, which is published in this leaflet, supersedes the section in the 1937-38 Catalog on fees and deposits (pp. 58-61), the section on dormitory living expenses (pp. 63-64), and the section on graduate fees (p. 279).

UNIVERSITY OF OREGON
EUGENE

Fees and Deposits

STUDENTS at the University and at the State College pay the same fees. In the fee schedule printed below *regular fees* are those fees paid by all students under the usual conditions of undergraduate or graduate study. *Special fees* are fees paid under the special conditions indicated.

The institution reserves the right to change the schedule of tuition and fees without notice.

Regular Fees

Undergraduate Students. Undergraduate students enrolled in the University who are residents of Oregon pay regular fees each term of the regular academic year, as follows: tuition, \$10.00; laboratory and course fee, \$11.50; health-service fee, \$3.50; building fee, \$5.00. The total in regular fees, which includes all laboratory and other charges in connection with instruction, is \$30.00 per term.*†

Undergraduate students who are not residents of Oregon pay the same fees as Oregon residents except that the tuition fee is \$50.00 instead of \$10.00, making a total of \$70.00 per term.†

The regular fees for undergraduate students for a term and for a year may be summarized as follows:

Fees	Per term	Per year
Tuition	\$ 10.00	\$ 30.00
Laboratory and course fee	11.50	34.50
Health-service fee	3.50	10.50
Building fee	5.00	15.00
Total for Oregon residents	\$ 30.00	\$ 90.00
Total for nonresidents (who pay \$50.00 instead of \$10.00 tuition)	70.00	210.00

Regular fees are payable in full at the time of registration, or, if the student wishes, in three installments.

Graduate Students. Graduate students registered for seven term hours of work or more pay a total of \$25.00 a term in fees. This total includes the tuition fee, the laboratory and course fee, and the health-service fee, as listed in the table above. Graduate students do not pay the nonresident fee or the building fee. Graduate students registered for six hours of work or less pay the regular part-time fee of \$2.00 a term hour and the health-service fee of \$3.50 a term.

Student-Body Fee

In addition to the institutional registration fees, the Associated Students organization has an optional student-body fee. The income from this fee is used to finance activities sponsored by the organization, such as the student newspaper, and athletic, forensic, dramatic, musical, and social activities.

Deposits

Every student who enrolls for academic credit is required to make a deposit of \$5.00, payable once each year at the time of first registration. This is required as a protection against loss or damage by the student of institutional property such

* Except special fees for instruction in applied music and the gymnasium-suit fee. Students enrolled in freshman and sophomore physical-education courses, and students enrolled in other physical-education courses requiring the use of a gymnasium suit, pay an additional fee of \$2.00 a term. This fee entitles the student to a complete gymnasium outfit (except shoes), and to regular laundry service for the outfit. Students who have paid the former four-year gymnasium-suit fee are entitled to the gymnasium-suit service without paying the \$2.00 fee—provided they have not attended the University for more than twelve terms, and have not received a refund.

† Undergraduate students registering in the University for the first time pay the matriculation fee of \$5.00.

as: dormitory equipment, laboratory equipment, military uniforms, library books, locker keys. If at any time charges against this deposit become excessive, the student may be called upon to reestablish the original amount.

Special Fees

The following fees are paid by students under the conditions indicated:

Matriculation Fee\$5.00
This fee is paid by all undergraduate students at the time they first register in the University.

Late-Registration Fee\$1.00 to \$5.00
Students registering after the scheduled registration dates of any term pay a late-registration fee of \$1.00 for the first day and \$1.00 for each additional day until a maximum charge of \$5.00 is reached.

Late-Payment Penalty, per day\$0.25
Students pay their regular fees either at the time of registration or in three installments, as preferred. The student is charged the late-payment penalty in case of delinquency in payment of any installment. If fees and penalties are not paid within one week after dates set for partial payments, the student's registration is canceled.

Change-of-Program Fee\$0.25
The student pays this fee for each change in his official program after the program has been approved and accepted by the Registrar's Office.

Part-Time Fee, per term hour\$2.00
Any student (undergraduate or graduate) registering for six term hours of work or less (including registration for credit and as auditor) has the option of paying a fee of \$2.00 per term hour, instead of regular registration fees. This fee is payable at the time of registration. Part-time students also pay the health-service fee of \$3.50 a term. Students registered for six term hours of work or less do not pay the nonresident fee.

Reinstatement Fee\$2.00
If for any reason a student has his registration canceled during a term for failure to comply with the regulations of the institution, but is later allowed to continue his work, he must pay the reinstatement fee.

Special Examination Fees\$1.00 to \$10.00
A student pays a fee of \$1.00 a term hour for the privilege of taking an examination for advanced credit, or any other special examination. A graduate student taking his preliminary or final examination at a time when he is not registered for academic work pays a fee of \$10.00 for the privilege of taking the examination. If a graduate student takes his preliminary or final examination while registered for part-time work for which he pays a tuition fee of less than \$10.00 a term, he pays, as an examination fee, an amount equal to the difference between his tuition fee and \$10.00.

Auditor's Fee, per term hour\$1.00
An auditor is a person who has obtained permission to attend classes without receiving academic credit. The auditor's fee is payable at the time of registration, and entitles the student to attend classes, but to no other institutional privileges. The auditor's fee does not entitle the student to do laboratory or similar work. A student regularly enrolled in the University may be granted the privileges of an auditor without paying the auditor's fee.

Staff Member's Fee, per term hour\$1.00
Staff members registered in courses for credit pay this fee. Staff members may audit courses without fee payment.

Transcript Fee\$1.00
This fee is charged for each transcript of credits issued after the first, which is issued free of charge.

Graduation Fee\$6.50
The graduation fee is paid for each degree taken. No person may be recommended for a degree until he has paid all fees and charges due the institution, including the graduation fee. This fee entitles the student to one year's membership in the Alumni Association. When a student receives a certificate at the same time that he receives his degree, an additional fee of \$2.50 is charged for the certificate.

Placement-Service Registration Fee\$3.00
All students or graduates applying for teaching positions through the Teacher Placement Service pay this fee. An additional fee of 25 cents is charged when credentials are sent to school officials at the applicant's request.

Refunds

Fee Refunds. Students who withdraw from the University and who have complied with the regulations governing withdrawals will be entitled to certain refunds of fees paid, depending on the time of withdrawal. The refund schedule has been established by the State Board of Higher Education, and is on file in the University Business Office. All refunds are subject to the following regulations:

(1) Any claim for refund must be made in writing before the close of the term in which the claim originated.

(2) Refunds in all cases shall be calculated from the date of application for refund and not from the date when the student ceased attending classes, except in unusual cases when formal withdrawal has been delayed through causes largely beyond the control of the student.

Deposit Refunds. The \$5.00 deposit, less any deductions which may have been made, is refunded about three weeks after the close of the academic year. Students who discontinue their work at the University before the end of the year may receive refunds, upon petition to the Business Office, about three weeks after the close of the fall or winter term.

Regulations Governing Nonresident Tuition

The Oregon State Board of Higher Education has defined a nonresident student as a person who comes into Oregon from another state for the purpose of attending one of the institutions under the control of the Board.

In order to draw a clear line between resident and nonresident students, the Board has ordered that all students in the institutions under its control who have not been domiciled in Oregon for more than one year immediately preceding the day of their first enrollment in the institution shall be termed nonresident students, with the following exceptions:

(1) Students whose fathers (or mothers, if the father is not living) are domiciled in the state of Oregon.

(2) Children of regular employees of the Federal government stationed in the state of Oregon.

(3) Students holding bachelor's or higher degrees from higher educational institutions whose work is acceptable as preparation for graduate work.

(4) Students in summer sessions.

Dormitory Living Expenses

The cost of room and board in any one of the halls of residence is \$33.00 a calendar month when the student occupies a double room, and \$38.00 a calendar month when the student occupies a single room.

Board and room must be paid in advance. Payment is due the first of each month. Students paying after the first are charged a late-payment fee of \$3.00 for the first day, and 25 cents for each additional day until a maximum charge of \$5.00 is reached.

The charges listed for room and board cover the period of the school term only. An additional charge will be made when rooms are occupied during vacation periods.

The right is reserved to increase the charge for room and board should advance in costs require it. The charge will be decreased whenever decreased costs make this possible.

Students should not arrive at halls of residence until the day the halls are officially open, usually one day before the opening date of a term.

Dormitory Room Deposit. A deposit of \$5.00 must be sent to the Director of Dormitories at the time of application for room. The amount of the deposit will be deducted from the first month's bill for board and room.

If a student, after making the deposit, does not enter the University, the deposit will be refunded, provided the Director of Dormitories is notified at least one week before the opening date of the term. Rooms will not be held after the first day of registration.

University of Oregon CATALOG

1937-38



Eugene, Oregon

Oregon State System of Higher Education BULLETIN

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Oregon State System of Higher Education

THE Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a Federal survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions, located at six different places in the state, are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

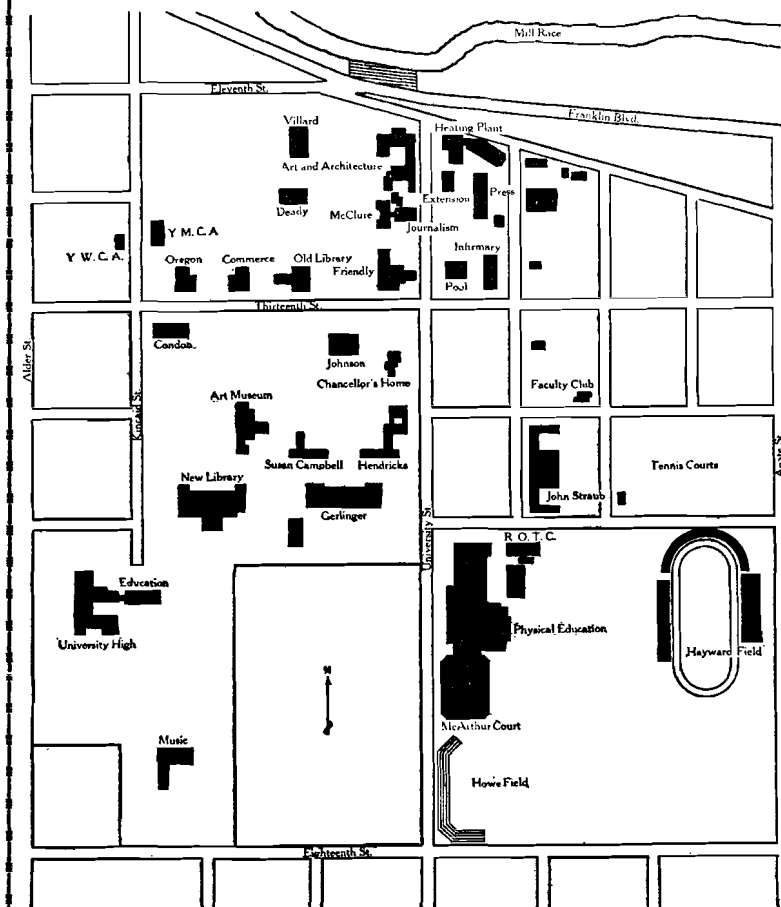
The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State Agricultural College at Corvallis, the University of Oregon Medical School at Portland, the Oregon Normal School at Monmouth, the Southern Oregon Normal School at Ashland, and the Eastern Oregon Normal School at La Grande.

Each of these institutions, except the Medical School which is on a graduate basis, provides the general studies fundamental to a well-rounded education. At the three normal schools general and professional studies are combined in the teacher-training curriculum. At the Southern Oregon Normal School and the Eastern Oregon Normal School students who do not plan to become elementary school teachers may devote their time exclusively to studies in the liberal arts and sciences.

At the University and the State College two years of unspecialized work in liberal arts and sciences are provided on a parallel basis in the Lower Division. Beyond the lower-division level the work of the two institutions is distinctly differentiated. At the University are centered the advanced curricula in the arts, letters, and social sciences, and the professional schools resting on these fundamental fields of knowledge. At the State College are centered the advanced curricula in the physical and biological sciences and the professional schools resting on these natural sciences.

The instruction thus developed, as shown in the following insert, comprises three classes: (1) training in the arts and sciences; (2) professional and technical training; (3) preparation for teaching.

University of Oregon Campus





University of Oregon, Eugene
University of Oregon Medical School, Portland
Eastern Oregon Normal School, La Grande

THE OREGON STATE SYSTEM OF HIGHER EDUCATION

Oregon State Agricultural College, Corvallis
Oregon Normal School, Monmouth
Southern Oregon Normal School, Ashland



LIBERAL ARTS AND SCIENCES

PROFESSIONAL AND TECHNICAL CURRICULA

GRADUATE STUDY AND RESEARCH

Graduate Division
All graduate instruction in the System is administered by the interinstitutional Graduate Division.

General Research Council
Research in the System is assisted through the interinstitutional General Research Council, and through institutional agencies.

UNIVERSITY, Eugene	STATE COLLEGE, Corvallis	MEDICAL SCHOOL Portland	NORMAL SCHOOLS
Lower Division (Junior Certificate) Freshman and sophomore work in Liberal Arts and Sciences (Languages and Literature, Science, and Social Science) is offered on essentially the same basis at both the University and the State College. College of Arts and Letters (B.A., M.A., Ph.D. degrees) Major curricula in Arts and Letters, and in Classics, English Language and Literature (including Drama, Speech, and Preliminary options), German, Philosophy, and Romance Languages. College of Social Science (B.A., B.S., M.A., M.S., Ph.D. degrees) Major curricula in General Social Science, and in Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology, and Sociology.	Lower Division (Junior Certificate) Freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science, and Social Science) is offered on essentially the same basis at both the State College and the University. School of Science (B.A., B.S., M.A., M.S., Ph.D. degrees) Major curricula in General Science, and in Bacteriology, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, and Zoology.		Lower Division (Junior Certificate) At SOUTHERN OREGON NORMAL SCHOOL, Ashland, and at EASTERN OREGON NORMAL SCHOOL, La Grande, freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science, and Social Science) is offered within the limits of the normal-school curriculum.
School of Architecture and Allied Arts (B.A., B.S., B.Arch., B.L.A., M.A., M.S., M.Arch., M.F.A., M.L.A. degrees) Architectural Design, Interior Design, Landscape Architecture (with one year at State College), Drawing and Painting, Sculpture, Normal Art, and General Art: Structural Design in Architecture, a joint curriculum with Engineering. School of Business Administration (B.A., B.S., B.B.A., M.A., M.S., M.B.A. degrees) Accounting, Advertising and Selling, Finance, Foreign Trade, General Business, Industrial Management, Marketing and Merchandising; combined curriculum in Business Administration and Law. School of Education (B.A., B.S., M.A., M.S., M.Ed., D.Ed., Ph.D. degrees) General Education Courses and training for educational administrators. Major curricula preparing for teaching of Literature, Languages, Art, Music, Physical Education, the Social Sciences, Business Administration, and approved combinations of subjects. Training for teachers of atypical children. The School of Education operates jointly at the University and the State College. School of Journalism (B.A., B.S., M.A., M.S. degrees) Reporting, Editing, Advertising, Publishing, Typography and Fine Printing. School of Law (B.A., B.S., LL.B., J.D. degrees) A professional curriculum of three years above lower division (five years in all), leading to LL.B. degree; a professional curriculum of three years following a three-year general curriculum (six years in all), leading to baccalaureate and law degrees; six-year combined curriculum in Business Administration and Law or Social Science and Law. School of Music (B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. degrees) Music Appreciation, Theory and Composition, Applied Music, Music Education, Public-School Music. School of Physical Education (B.A., B.S., B.P.E., M.A., M.S. degrees) Physical Education curriculum preparing specialists. Major and minor norms for coaches and teachers of physical education. In addition to the major professional curricula listed above, the University offers lower-division and service courses in Home Economics. In this field the student may fulfill requirements for admission to upper-division standing in the major school at the State College. It is recommended, however, that the student pursue his lower-division work at the institution where major work is offered.	School of Agriculture (B.S., M.S., Ph.D. degrees) Animal Industries (Animal, Dairy, and Poultry Husbandry, Fish and Game Management, Veterinary Medicine); Agricultural Economics including Farm Management; Plant Industries (Farm Crops, Soils, Horticulture, Landscape Construction and Maintenance, Food Products Industries); Agricultural Education; Agricultural Engineering; Agricultural Technology. School of Education (B.A., B.S., M.A., M.S., Ed.M., Ed.D. degrees) Major curricula preparing for teaching of Biological and Physical Sciences, Mathematics, Agriculture, Home Economics, Industrial Arts, and approved combinations of subjects; Educational and Vocational Guidance, Secretarial Science. Minor norm preparing for part-time physical education teaching and coaching. The School of Education operates jointly at the University and the State College. School of Engineering and Industrial Arts (B.S., M.S., Ch.E., C.E., E.E., M.E. degrees) Chemical Engineering and Industrial Chemistry, Civil Engineering (General curriculum, Highway option), Electrical Engineering (Power and Communications options), Mechanical Engineering (General curriculum, Aeronautical option), Industrial Arts Education, Industrial Administration; Structural Design in Architecture, a joint curriculum with Architecture and Allied Arts. School of Forestry (B.S., M.S., M.F., F.E. degrees) Logging Engineering, Technical Forestry (Forest Recreation option), Wood Products. School of Home Economics (B.A., B.S., M.A., M.S. degrees) Clothing, Textiles, and Related Arts; Foods and Nutrition; Household Administration; Institution Economics; Home Economics Education. School of Pharmacy (B.S., M.S. degrees) Pharmacy, including Pharmaceutical Analysis, Pharmacology, and Pharmacognosy; preparation for certification as registered pharmacist. Secretarial Science (B.S.S. degree) Stenography, Typewriting, Office Methods. In addition to the major professional curricula listed above, the State College offers lower-division and service courses in Architecture and Allied Arts, Business Administration, Journalism, Music, and Physical Education. In these fields the student may fulfill requirements for admission to upper-division standing in the major school at the University. It is recommended, however, that the student pursue his lower-division work at the institution where the major work is offered.	Medicine (M.D. degree) The regular curriculum embraces four years of professional training, following a three-year premedical curriculum offered at both the State College (third-year emphasis on natural science) and the University (third-year emphasis on arts and letters or social science). Nursing Education (B.A., B.S. degrees) Four- and five-year curricula (first two years at the University or the State College). Three-year junior-certificate curriculum. Curricula leading to certificates in Public Health Nursing, Orthopaedic Nursing, Obstetrical Nursing, Pediatric Nursing, and Nursing Supervision.	Elementary Teacher Training (Normal School Diploma) At OREGON NORMAL SCHOOL, Monmouth, EASTERN OREGON NORMAL SCHOOL, La Grande, and SOUTHERN OREGON NORMAL SCHOOL, Ashland, a three-year academic and professional curriculum is offered, leading to the State Normal School Diploma and to the State Teacher's Certificate, which entitles graduates to teach in elementary schools of the state. The work includes: (1) Training in the subjects to be taught, and in the effective teaching of those subjects. (2) Broad general education for the prospective teacher as individual and citizen.
			General Extension Division The General Extension Division of the State System extends the services and instruction of the System to the people of the state through the following departments: Correspondence Study Municipal Service Portland Extension Center Radio Social Welfare Statewide Extension Classes Visual Instruction In certain fields graduate work may be taken at the Portland Extension Center, leading to degrees from the University or the State College, according to the major subject. Federal Cooperative Extension The Federal Cooperative Extension Service in agriculture and home economics of the State College is closely coordinated with the work of the General Extension Division.
	Graduate study leading to advanced degrees has been allocated to the State College in the following fields. Advanced degrees granted are listed above, following the name of each major school. Biological Sciences, Physical Sciences (including Mathematics), Agriculture, Education, Engineering, Forestry, Home Economics, and Pharmacy.	Graduate work may be taken at the Medical School, leading to advanced degrees from the University or the State College, according to the major subject.	

1937

June

S	M	T	W	T	F	S
---	---	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	---	---	---

July

S	M	T	W	T	F	S
---	---	---	---	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
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September

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October

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November

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December

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ACADEMIC CALENDAR

1937 Summer Sessions

June 21, *Monday*.....Summer session begins
 July 30, *Friday*.....Summer session ends
 August 2, *Monday*.....Post session begins
 August 27, *Friday*.....Post session ends

Fall Term, 1937-38

September 20-25, inc., *Monday* to
Saturday.....Freshman Week
 September 20-21, inc., *Monday, Tuesday*....
 Entrance examinations for new students
 September 22, *Wednesday*.....Registration
 material released to old students
 September 23, *Thursday*.....Registration
 material released to new students
 September 24-25, inc., *Friday* to *Saturday*
 noon Registration
 September 27, *Monday*.....Classes begin
 October 9, *Saturday*.....Last day for addition
 of new courses or new registrations
 November 25-28, inc., *Thursday* to
Sunday.....Thanksgiving vacation
 December 11, *Saturday*.....Classes end
 December 13-17, inc., *Monday* to
Friday.....Final examinations
 December 18, *Saturday*.....Winter vacation
 begins

UNIVERSITY OF OREGON

1938

January

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February

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June

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July

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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	---	---	---	---	---

Winter Term, 1937-38

January 3, *Monday*.....Registration
 January 4, *Tuesday*.....Classes begin
 January 15, *Saturday*.....Last day for addition
 of new courses or new registrations
 March 9, *Wednesday*.....Classes end
 March 10-15, inc., *Thursday* to
Tuesday Final examinations
 March 16, *Wednesday*....Spring vacation begins

Spring Term, 1937-38

March 21, *Monday*.....Registration
 March 22, *Tuesday*.....Classes begin
 April 2, *Saturday*.....Last day for addition
 of new courses or new registrations
 May 27, *Friday*.....Classes end
 May 28, *Saturday*.....Alumni Day
 May 29, *Sunday*.....Baccalaureate Service
 May 30, *Monday*....Commencement; Memorial
 Day, holiday
 May 31-June 4, inc., *Tuesday* to
Saturday.....Final examinations
 June 5, *Sunday*.....Summer vacation begins

1938 Summer Sessions

June 20, *Monday*.....Summer session begins

Part I

University Staff

University of Oregon

Officers of Administration

FREDERICK MAURICE HUNTER, Ed.D., LL.D.....Chancellor
CLARENCE VALENTINE BOYER, Ph.D.....President
BURT BROWN BARKER, A.B., LL.D.....Vice-President
EARL MANLEY PALLETT, Ph.D.....Executive Secretary

ERIC WILLIAM ALLEN, A.B.....Dean of Journalism
JOHN FREEMAN BOVARD, Ph.D.....Dean of Physical Education
HERBERT CROMBIE HOWE, B.L., A.B.....Acting Dean of Arts and Letters
MATTHEW HALE DOUGLASS, M.A.....Librarian
VIRGIL DELMAN EARL, M.A.....Dean of Men
JAMES HENRY GILBERT, Ph.D.....Dean of Social Science
*HARRISON VAL HOYT, Ph.D.....Dean of Business Administration
JAMES RALPH JEWELL, Ph.D., LL.D.....Dean of Education
JOHN JACOB LANDSBURY, Mus.D.....Dean of Music
ELLIS FULLER LAWRENCE, M.S., F.A.I.A.....Dean of Architecture and Allied Arts
†WAYNE LYMAN MORSE, LL.B., J.D.....Dean of Law
KARL W. ONTHANK, M.A.....Dean of Personnel Administration
EARL MANLEY PALLETT, Ph.D.....Registrar
GEORGE REBEC, Ph.D.....Dean of Graduate Division
HAZEL PRUTSMAN SCHWERING, Ph.B.....Dean of Women
MAHLON ELLWOOD SMITH, Ph.D.....Dean of Lower Division
ORIN FLETCHER STAFFORD, A.M.....Dean of Lower Division and
Service Departments

Service Divisions

OFFICE OF THE PRESIDENT

EARL MANLEY PALLETT, Ph.D.....Executive Secretary
EDITH KING FLEMING.....Secretary to the President
GLADYS KERLEE.....Secretary

BUSINESS OFFICE

J. ORVILLE LINDSTROM, B.S.....Business Manager
LOUIS H. JOHNSON.....Comptroller Emeritus
HAZEL J. BUSS.....Assistant Cashier
UNA A. CLARK.....Secretary to Business Manager
ROWENA M. ELGIN.....Secretary, Student Loan Committee
CLIFFORD K. STALSBERG, B.B.A.....Cashier
MARTHA SORENSON.....Requisition Clerk
EDWIN SHIMER TUTTLE.....Paymaster

* On leave of absence, 1936-37. Acting dean: VICTOR PIERPONT MORRIS, Ph.D.

† On leave of absence, winter and spring terms, 1936-37. Acting dean: ORLANDO JOHN HOLLIS, B.S., J.D.

DORMITORIES

GENEVIEVE GRIFFITH TURNIPSEED, M.A. Director of Dormitories
HELEN ANNETTA GOODENOW, M.S. Assistant Director of Dormitories

HEALTH SERVICE

FRED NATHAN MILLER, M.D. Director of Health Service
WALTER P. BROWNE, M.D. Assistant University Physician
MARIAN GRACE HAYES, M.D. Assistant University Physician
LULU GEIL, R.N. Nurse
HANNA MCCLAIN FOOTE, R.N. Nurse
ESTHER M. JACOBSEN, R.N. Nurse
DOROTHY LUXTON, R.N. Nurse
FLORENCE SCHWITZER, R.N. Nurse
HELEN PRUYENE, R.N. Nurse
PRISCILLA G. SMITH, R.N. Nurse

DIVISION OF INFORMATION

GEORGE N. BELKNAP, M.A. Editor
GEORGE HOWARD GODFREY, B.S. Associate in News Bureau

LIBRARY

MATTHEW HALE DOUGLASS, M.A. Librarian
BEATRICE JANE BARKER, Ph.B. Head Cataloger
MARIAN PEARL WATTS, A.B., B.S. in L.S. Reference Librarian
ETHEL LENORE CASFORD, M.A. Periodical Librarian
BERNICE MARGUERITE RISE, A.B., B.S. in L.S. Circulation Librarian
ELLA S. CARRICK, B.A. Senior Catalog Assistant
ELIZABETH FINDLY, A.B., B.S. in L.S. Senior Reference Assistant
JOHN ABE MARCH, B.S., A.B., M.S. Senior Reference Assistant
LOIS INMAN BAKER, M.A. Acting Law Librarian
MABEL AUSTIN HOUCK Librarian, School of Architecture
WILLIS WARREN, M.A. Reserve Librarian and Executive Assistant
IONE EATON BROOKE Clerical Loan Assistant
ALICE GARDINER Periodical Clerk
MARJORIE REYNOLDS Museum Librarian and General Assistant
CORWIN V. SEITZ, B.A. Order Clerk
PAULINE ELLEN WALTON, M.A. Indexer
MARY WARD RUTHERFORD, B.A. Circulation Assistant
MIRIAM YODER, B.A. Senior Catalog Assistant
GLADYS A. YODER Secretary
MARGARET GILMAN, B.A., B.A. in L.S. Catalog Assistant
BETTY MAE STAMM, B.A. Order Assistant

PHYSICAL PLANT

DONALD LYMAN LEWIS Superintendent of Physical Plant
ARTHUR HENRY FOOTE Supervisor of Buildings
SAM MIKKELSON Supervisor of Campus

PRESS AND MANIFOLDING SERVICE

ROBERT C. HALL Superintendent, University Press
ELIZABETH GILL Clerk in Charge, Multigraph and Office Supply

REGISTRAR'S OFFICE

EARL MANLEY PALLETT, Ph.D. Registrar
CLIFFORD LLEWELLYN CONSTANCE, M.A. Assistant Registrar
GRACE MARGARET GRIGGS, B.A. Recorder
DEETTA RODGERS, B.A. Assistant Recorder
LUCILLE CORNUTT, B.A. Examiner
GLADYS KERLEE Nonresident Clerk
RUTH M. MCCORNACK, B.A. Information Clerk
HOWARD RICE TAYLOR, Ph.D. Personnel Officer

STUDENT WELFARE, PERSONNEL, AND PLACEMENT

KARL W. ONTHANK, M.A. Dean of Personnel Administration
VIRGIL DELMAN EARL, M.A. Dean of Men
HAZEL PRUTSMAN SCHWERING, Ph.B. Dean of Women
ALICE BAKER MACDUFF, A.B. Assistant Dean of Women
RALPH S. SCHOMP, B.A. Educational Activities Manager
ANSON B. CORNELL, B.A. Athletic Manager
JANET M. SMITH, M.A. Employment Secretary
IDA M. POPE, A.B. Placement Secretary
MRS. JOHN STARK EVANS Secretary, Y.W.C.A.
GLENN GRIFFITH, B.A. Secretary, Y.M.C.A.

ALUMNI OFFICE

ELMER C. FANSETT, M.B.A. General Secretary, Alumni Association
VERA A. POWERS Alumni Records Clerk

University Faculty*

- FREDERICK MAURICE HUNTER, Ed.D., LL.D. *Chancellor,
Oregon State System of Higher Education; Professor of Education*
A.B. (1905), Nebraska; A.M. (1919), Columbia; Ed.D. (1925), California; LL.D. (1930), Colorado College; LL.D. (1932), University of Colorado. Faculty, Nebraska (1911-12); City Superintendent of Schools, Lincoln, Neb. (1912-17), Oakland, Cal. (1917-28); Chancellor, University of Denver (1928-35); Professor (1935—), Oregon; Chancellor (1935—), State System.
- CLARENCE VALENTINE BOYER, Ph.D. *President;
Professor of English*
B.S. (1902), M.A. (1909), Ph.D. (1911), Princeton. Faculty, Illinois (1911-26); Professor (1926—), Head, English Department (1926-36), Dean, College of Arts and Letters (1932-36), President (1934—), Oregon.
- PERCY PAGET ADAMS, A.B., B.S. *Assistant Dean of the School of
Architecture and Allied Arts; Professor of Graphics*
A.B. (1901), B.S. (1902), Oregon. Instructor (1901-06), Assistant Professor (1906-13), Professor (1914—), Assistant Dean (1922—), Oregon.
- FRANK I. AGULE, First Sergeant, D.E.M.L. *Instructor in Military Science
and Tactics; Assistant to the Professor of Military Science and Tactics*
Instructor and Assistant (1919—), Oregon.
- FLORENCE DELIA ALDEN, M.A. *Professor of Physical Education*
A.B. (1904), Smith; M.A. (1928), Columbia. Faculty, Missouri (1906-08); Supervisor, Playgrounds and Community Recreation, Baltimore (1910-18); Faculty, Russell Sage (1919-21); Professor (1921—), Oregon.
- ALTON LOVELL ALDERMAN, Ph.D. *Instructor in Zoology*
A.B. (1930), Ph.D. (1933), California. Instructor (1934—), Oregon.
- ERIC WILLIAM ALLEN, A.B. *Dean of the School of Journalism; Professor
of Journalism; Manager of University Press*
A.B. (1901), Wisconsin. Oberlaender Trust Traveling Scholar in Europe (1936); Professor (1912—), Department Head (1912-16), Dean (1916—), Manager of University Press (1917—), Oregon; Dean and Director of Journalism, State System (1932—).
- ROY CHESTER ANDREWS, M.A. *Instructor in Chemistry*
B.A. (1915), M.A. (1926), Oregon. Instructor (1935—), Oregon.
- LOUIS ARTAU *Assistant Professor of Music*
Instructor (1924-30), Assistant Professor (1930—), Oregon.
- VICTORIA AVAKIAN, B.A. *Associate Professor of Applied Design*
B.A. (1927), Oregon. Instructor (1920-28), Assistant Professor (1928-35), Associate Professor (1935—), Oregon.
- ROSCIUS H. BACK, Major, Infantry *Assistant Professor of Military
Science and Tactics*
Graduate (1922), Engineer School; Graduate (1927), Infantry School; Graduate (1931), Command and General Staff School. Assistant Professor (1931—), Oregon.

* The list on this and the following pages has been compiled as of March 1937. The faculties of the several colleges and schools are listed at the head of the college and school sections of this Catalog.

An index of names of members of the University staff, and of interinstitutional officers of administration, research, and extension of the Oregon State System of Higher Education, is printed in the back of this Catalog.

- LOIS INMAN BAKER, M.A. *Instructor in English; Acting Law Librarian*
B.A. (1927), M.A. (1932), Oregon; Certificate in Librarianship (1935), California. Special Cataloger (1935-36), Instructor (1936—), Acting Law Librarian (1936—), Oregon.
- DOROTHY BALL, B.S. *Instructor in Education; Supervisor of Physical
Education for Girls, Roosevelt Junior High School*
B.S. (1932), Oregon. Instructor and Supervisor (1936—), Oregon.
- LEE CLEVELAND BALL, M.B.A. *Associate Professor of Accounting and
Commercial Education*
M.Accts. (1909), Marion Normal (Indiana); B.S. (1922), Oregon State; M.B.A. (1930), Washington. Faculty, Oregon State (1920-32); Associate Professor (1932—), Oregon.
- BEATRICE JANE BARKER, Ph.B. *Cataloging Librarian*
Ph.B. (1895), Brown; Certificate (1904), Albany Library School. Cataloging Librarian (1909—), Oregon.
- BURT BROWN BARKER, A.B., LL.D. *Vice-President*
A.B. (1897), Chicago; LL.B. (1901), Harvard; LL.D. (1935), Linfield. Vice-President (1928—), Oregon.
- JAMES DUFF BARNETT, Ph.D. *Professor of Political Science; Head of
Department*
B.A. (1890), College of Emporia; Ph.D. (1905), Wisconsin. Faculty, Oklahoma (1905-08); Professor (1908—), Department Head (1909—), Oregon.
- OLIVER LAURENCE BARRETT *Associate Professor of Sculpture*
Instructor (1927-32), Assistant Professor (1932-35), Professor (1935—), Oregon.
- CHANDLER BAKER BEALL, Ph.D. *Professor of Romance Languages*
Diplôme (1921), Sorbonne; A.B. (1922), Ph.D. (1930), Johns Hopkins. Faculty, South Carolina (1922-23), Johns Hopkins (1923-25), Amherst (1926), Maryland (1926-27), George Washington (1927-29), American Council of Learned Societies Fellow in France and Italy (1935-36); Assistant Professor (1929-32), Associate Professor (1932-36), Professor (1936—), Oregon.
- ANNE LANDBURY BECK, B.A. *Professor of Music*
B.A. (1919), Oregon. Professor (1920—), Oregon.
- LESTER F. BECK, Ph.D. *Assistant Professor of Psychology*
B.A. (1930), M.A. (1931), Oregon; Ph.D. (1933), Brown. Faculty, Brown (1933-34); Assistant Professor (1934—), Oregon.
- GEORGE N. BELKNAP, M.A. *University Editor*
B.A. (1926), M.A. (1934), Oregon. Assistant Editor (1934-36), Editor (1936—), Oregon.
- FRANK GEES BLACK, Ph.D. *Assistant Professor of English*
A.B. (1921), Dickinson; A.M. (1923), Ph.D. (1936), Harvard. Faculty, Iowa (1923), Beloit (1923-25), Harvard (1928-33); Assistant Professor (1936—), Oregon.
- HARVEY BLYTHE, Staff Sergeant, D.E.M.L. *Instructor in Military Science and
Tactics; Assistant to the Professor of Military Science and Tactics*
Instructor and Assistant (1932—), Oregon.
- JESSE HICKMAN BOND, Ph.D. *Professor of Business Administration*
B.A. (1909), M.A. (1913), Oregon; Ph.D. (1915), Wisconsin. Faculty, Idaho (1915-17), Simpson (1917-18), North Dakota (1919-28); Visiting Professor, Princeton (1926-27); Professor (1928—), Oregon.
- NELSON LOUIS BOSSING, Ph.D. *Professor of Education*
A.B. (1917), Kansas Wesleyan; B.D. (1921), Garrett Biblical Institute; M.A. (1922), Northwestern; Ph.D. (1925), Chicago. Head, Department of Education and Psychology, Simpson (1924-27); Associate Professor in Extension (1927-28), Professor (1928—), Oregon.

- EARL EUGENE BOUSHEY, M.S. *Assistant Professor of Physical Education*
Ed.B. (1930), California at Los Angeles; M.S. (1933), Oregon. Instructor (1930-34), Assistant Professor (1934—), Oregon.
- JOHN FREEMAN BOVARD, Ph.D. *Dean of the School of Physical Education; Professor of Physical Education*
B.S. (1903), M.S. (1906), Ph.D. (1916), California. Instructor (1906-10), Assistant Professor (1910-16), Professor (1916—), Department Head (1916-20), Dean (1920—), Oregon; Dean and Director of Physical Education, State System (1932—).
- RAY PRESTON BOWEN, Ph.D. *Professor of Romance Languages; Head of Department*
A.B. (1905), Harvard; A.M. (1915), Ph.D. (1916), Cornell. Faculty, Huron (1909-14), Cornell (1914-16), Syracuse (1916-18, 1920-25); Department Head, Earlham, (1918-19); Faculty, Colorado College (1919-20); Lecteur d'américain, Sorbonne (1921-22); Professor and Department Head (1925—), Oregon.
- WENDELL STANTON BROOKS, Ph.D. *Acting Professor of Education*
B.A. (1908), Yale; M.A. (1921), Chicago; Ph.D. (1925), Northwestern. Faculty, Carleton (1921-23), Northwestern (1923-27); President, Intermountain College (1929-34); Acting Professor (1936—), Oregon.
- CLAUDE HILDING BROWN, LL.B., J.S.D. *Associate Professor of Law*
A.B. (1927), LL.B. (1928), Drake; J.S.D. (1929), Yale. Assistant Professor (1934-36), Associate Professor (1936—), Oregon.
- EYLER BROWN, M.Arch. *Associate Professor of Architecture*
B.A. (1916), B.S. in Arch. (1917), Oregon; M.Arch. (1922), Massachusetts Institute of Technology. C.R.B. Fellow, Ghent (1932-34); Instructor (1922-28), Assistant Professor (1928-36), Associate Professor (1936—), Oregon.
- WALTER P. BROWNE, M.D. *Assistant University Physician*
B.A. (1930), M.D. (1934), Oregon. Interne, Emanuel Hospital, Portland (1934-35); Assistant University Physician (1936—), Oregon.
- JULIA BURGESS, M.A. *Professor of English*
B.A. (1894), Wellesley; M.A. (1901), Radcliffe. Instructor (1907-13), Assistant Professor (1913-16), Professor (1916—), Oregon.
- ORIN KAY BURRELL, M.A., C.P.A. *Professor of Business Administration*
B.S. (1921), M.A. (1927), Iowa; C.P.A. (1928), State of Oregon. Assistant Professor (1927-30), Associate Professor (1930-36), Professor (1936—), Oregon.
- DORIS HELEN CALKINS, B.M. *Instructor in Harp*
B.M. (1931), Oregon. Instructor (1931—), Oregon.
- PRINCE GARY CALLISON, B.B.A. *Assistant Professor of Physical Education; Head Football Coach*
B.B.A. (1926), Oregon. Instructor (1929-33), Head Coach (1932—), Assistant Professor (1933—), Oregon.
- ETHEL LENORE CASFORD, M.A. *Periodical Librarian*
Diploma (1922), Carnegie Library School; B.A. (1927), M.A. (1931), Oregon. Assistant Professor of English (1934-35), Periodical Librarian (1926—), Oregon.
- JOHN LAURENCE CASTEEL, M.A. *Assistant Professor of Speech; Director of Speech Division*
B.A. (1927), Nebraska Wesleyan; M.A. (1929), Northwestern. Faculty, Northwestern (1928-30); Acting Department Head, Nebraska Wesleyan (1930-31); Assistant Professor and Director (1931—), Oregon.
- ALBERT EDWARD CASWELL, Ph.D. *Professor of Physics; Head of Department*
A.B. (1908), Ph.D. (1911), Stanford. Faculty, Purdue (1911-13); National Research Fellow, Princeton (1919-20); Faculty, Oregon State (1932-34); Instructor (1913-15), Assistant Professor (1915-17), Professor (1917-32, 1934—), Department Head (1934—), Oregon.

- DAN ELBERT CLARK, Ph.D. *Professor of History; Assistant Director of General Extension and Summer Sessions*
B.A. (1907), Ph.D. (1910), Iowa. Faculty, Iowa (1909-18); Associate Professor (1921-26), Professor (1926—), Assistant Director of Extension Division (1921—), Assistant Director of Summer Sessions (1926—), Oregon; Assistant Director of General Extension and Summer Sessions, State System (1932—).
- ROBERT CARLTON CLARK, Ph.D. *Professor of History; Head of Department*
B.A. (1900), M.A. (1901), Texas; Ph.D. (1905), Wisconsin. Professor (1907—), Department Head (1920—), Oregon.
- NEWEL HOWLAND COMISH, Ph.D. *Professor of Business Administration*
B.S. (1911), Utah State; M.S. (1915), Ph.D. (1929), Wisconsin. Faculty, Oregon State (1915-32); Professor (1932—), Oregon.
- CLIFFORD LLEWELLYN CONSTANCE, M.A. *Assistant Registrar*
B.A. (1925), M.A. (1929), Oregon. Assistant Registrar (1931—), Oregon.
- CHRISTINA ADELLA CRANE, M.A. *Instructor in Romance Languages*
A.B. (1926), Colorado College; M.A. (1931), Oregon. Instructor (1926—), Oregon.
- LUTHER SHEELEIGH CRESSMAN, Ph.D. *Professor of Anthropology; Head of Department; Curator of Anthropology; Director, Museum of Natural History*
A.B. (1918), Pennsylvania State; S.T.B. (1923), General Theological Seminary; M.A. (1923), Ph.D. (1925), Columbia. John Alsop King Travelling Fellow, Europe (1925-26); Faculty, College of City of New York (1925, 1926-28), Seth Low Junior College, Columbia (1928), Washington State Normal (Ellensburg) (1928-29); Professor (1929—), Curator (1933—), Department Head (1936—), Director (1936—), Oregon.
- HAROLD RANDOLPH CROSLAND, Ph.D. *Associate Professor of Psychology*
A.B. (1913), South Carolina; M.A. (1914), Ph.D. (1916), Clark. Faculty, Minnesota (1916-17), Arkansas (1917-18), Pittsburgh (1918-20); Assistant Professor (1920-25), Associate Professor (1925—), Oregon.
- CALVIN CRUMBAKER, Ph.D. *Professor of Economics*
B.S. (1911), Whitman; M.A. (1927), Washington; Ph.D. (1930), Wisconsin. Faculty, Montana (1923-30); Associate Professor (1930-33), Professor (1933—), Oregon.
- FREDERICK ALEXANDER CUTHBERT, M.L.D. *Associate Professor of Landscape Architecture*
A.B. (1926), M.L.D. (1928), Michigan. Faculty, Oregon State (1928—); Assistant Professor (1932-34), Associate Professor (1934—), Oregon.
- RUSSELL KELSEY CUTLER, M.S. *Assistant Professor of Physical Education*
B.E. (1930), California at Los Angeles; M.S. (1934), Oregon. Instructor (1930-35), Assistant Professor (1935—), Oregon.
- WALFRED ANDREW DAHLBERG, M.A. *Assistant Professor of Speech*
A.B. (1925), Michigan; M.A. (1930), Northwestern. Faculty, Northwestern (1928-29), Oregon State (1926-28, 1929-32); Assistant Professor (1932—), Oregon.
- EDGAR EZEKIEL DECOU, M.S. *Professor of Mathematics; Head of Department*
B.S. (1894), Wisconsin; M.S. (1897), Chicago. Faculty, State Normal School (Madison, South Dakota) (1890-92), Bethel (1897-99, 1901-02); Acting President, Bethel (1901-02); Professor and Department Head (1902—), Oregon.
- LEROY ELLSWORTH DETLING, Ph.D. *Assistant Professor of Botany*
A.B. (Romance Languages) (1921), Oregon; A.M. (French) (1923), A.M. (Botany) (1933), Ph.D. (Biological Sciences) (1936), Stanford. Faculty, Idaho (1930-32); Instructor in Romance Languages (1927-30), Assistant Professor (1936—), Oregon.
- *MATTHEW HALE DOUGLASS, M.A. *Librarian*
B.A. (1895), M.A. (1898), Grinnell. Librarian, Grinnell (1899-1908); Librarian (1908—), Oregon.

* On leave of absence, winter and spring terms, 1936-37.

- *FREDERIC STANLEY DUNN, A.M. *Professor of Latin; Head of Department of Classics*
A.B. (1892), A.M. (1899), Oregon; A.B. (1894), A.M. (1903), Harvard. Faculty, Willamette (1895-98); Professor (1898-1937), Head, Department of Latin (1898-1935), Head, Department of Classics (1935-37), Oregon.
- VIRGIL DELMAN EARL, M.A. *Dean of Men*
B.A. (1906), M.A. (1932), Oregon. Professor of Physical Education (1923-31), Dean of Men (1931—), Oregon.
- WARRINE EVELYN EASTBURN, B.Sc. *Instructor in Physical Education*
B.Sc. (1932), Ohio State. Faculty, Ohio State (1932-35); Instructor (1935—), Oregon.
- LOWELL BRYCE ELLIS, M.A. *Instructor in Romance Languages*
B.A. (1932), Washington State; M.A. (1934), Oregon. Instructor (1932—), Oregon.
- ALICE HENSON ERNST, M.A. *Associate Professor of English*
B.A. (1912), M.A. (1913), Washington. Faculty, Washington (1920-23); Instructor (1924-26), Assistant Professor (1926-36), Associate Professor (1936—), Oregon.
- RUDOLF HERBERT ERNST, Ph.D. *Professor of English*
B.A. 1904, Northwestern College; M.A. (1912), Ph.D. (1918), Harvard. Faculty, Northwestern College; (1904-05, 1907-08), Washington (1912-13); Assistant Professor (1923-24), Associate Professor (1924-30), Professor (1930—), Oregon.
- JOHN STARK EVANS, A.B. *Professor of Organ and Structure of Music*
A.B. (1913), Grinnell. Faculty, Pomona (1916-17); Assistant Professor (1917-18), Assistant Dean of the School of Music (1920-32), Professor (1920—), Oregon.
- MARY BERTRAM FARR, M.S. *Instructor in Home Economics*
B.S. (1933), M.S. (1936), Oregon State. Faculty, Oregon State (1935-36); Instructor (1936—), Oregon.
- SARAH ELIZABETH FINDLY, A.B., B.S. in L.S. *Instructor in English*
Senior Reference Assistant, Library
A. B. (1929), Drake; B.S. in L.S. (1934), Illinois. Reference Assistant (1934-35), First Circulation Assistant (1935-36), Senior Reference Assistant (1936—), Instructor (1935—), Oregon.
- ANDREW FISH, Ph.D. *Associate Professor of History*
A.B. (1920), M.A. (1921), Oregon; Ph.D. (1923), Clark. Assistant Professor of English (1920-23), Assistant Professor of History (1923-29), Associate Professor (1929—), Oregon.
- BROWNELL FRASIER, B.A. *Associate Professor of Interior Design*
B.A. (1922), Oregon. Instructor (1931-33), Assistant Professor (1933-35), Associate Professor (1935—), Oregon.
- FRANCES FRAZIER, M.A. *Instructor in Education; Supervisor of English, University High School*
B.A. (1934), M.A. (1936), Oregon. Instructor and Supervisor (1935—), Oregon.
- DELBERT RANSOM FRENCH, Ph.D. *Associate Professor of Economics*
B.A. (1915), Reed; M.A. (1920), Wisconsin; Ph.D. (1930), Stanford. Faculty, Stanford (1927-30), Oregon State (1930-33); Associate Professor (1933—), Oregon.
- DANIEL DUDLEY GAGE, JR., Ph.D. *Associate Professor of Business Administration*
A.B. (1924), Stanford; M.B.A. (1926), Harvard; Ph.D. (1936), Michigan. Faculty, California at Los Angeles (1934-35); Associate Professor (1929—), Oregon.
- JOHN TILSON GANOE, Ph.D. *Associate Professor of History*
B.S. (1923), M.A. (1924), Oregon; Ph.D. (1929), Wisconsin. Faculty, Phillips (1925-27), Marshall (1929-30); Associate Professor (1930—), Oregon.

* Deceased, January 7, 1937.

- KENNETH SMITH GHENT, Ph.D. *Instructor in Mathematics*
B.A. (1932), McMaster; S.M. (1933), Ph.D. (1935), Chicago. Instructor (1935—), Oregon.
- JAMES HENRY GILBERT, Ph.D. *Dean of the College of Social Science; Professor of Economics; Head of Department*
A.B. (1903), Oregon; Ph.D. (1907), Columbia. Instructor (1907-08), Assistant Professor (1908-12), Professor (1912—), Department Head (1920—), Acting Dean of the College of Literature, Science, and the Arts (1925-27), Dean of the College of Literature, Science, and the Arts (1927-32), Dean and Director of Social Science, State System (1932—).
- GEORGE H. GODFREY, B.S. *Associate in News Bureau*
B.S. (1929), Oregon. Assistant Professor of Journalism (1927-32), Associate in News Bureau (1932—), Oregon.
- MARGARET BANNARD GOODALL, A.B. *Instructor in Education; Supervisor of English, University High School*
A.B. (1904), Oregon. Instructor and Supervisor (1917—), Oregon.
- CALVIN S. HALL, Ph.D. *Assistant Professor of Psychology*
A.B. (1930), Ph.D. (1933), California. Faculty, California (1933); Research Associate, California (1934); Assistant Professor (1934—), Oregon.
- ROBERT CARR HALL *Associate Professor of Journalism; Superintendent of University Press*
Superintendent (1917—), Assistant Professor (1917-23), Associate Professor (1923—), Oregon.
- DONALD ERWIN HARGIS, M.A. *Instructor in Speech*
B.A. (1934), California; M.A. (1936), Minnesota. Instructor (1936—), Oregon.
- LANCE WOOD HART *Assistant Professor of Drawing and Painting*
Diploma (1916), Art Institute of Chicago; Diplom (1924), Kung'l Konstakademien, Stockholm. Instructor (1931-32), Assistant Professor (1932—), Oregon.
- WALLACE STANFORD HAYDEN, B.Arch. *Assistant Professor of Architecture*
B.Arch. (1928), Oregon. Assistant Professor (1930—), Oregon.
- MARIAN GRACE HAYES, M.D. *Assistant University Physician; Assistant Professor of Physical Education*
B.A. (1925), M.D. (1930), Oregon; Interne Certificate (1931), Multnomah Hospital. Rockefeller Fellow (1935); Assistant Physician (1931—), Assistant Professor (1935—), Oregon.
- WILLIAM LOUIS HAYWARD *Professor of Physical Education; Coach of Track; Trainer of Athletic Teams*
Head Trainer of Olympics (1912-32); Professor and Coach (1903—), Oregon.
- LOUIS FORNIQUET HENDERSON, M.A. *Professor of Research in Botany; Curator of Herbarium*
B.A. (1874), Cornell; M.A. (1926), Oregon. Faculty, Idaho (1893-1909); Curator (1924—), Research Fellow (1925-29), Professor (1929—), Oregon.
- RAY HENDRICKSON, B.S. *Instructor in Education; Supervisor of Physical Education for Boys, University High School*
B.S. (1935), Oregon. Instructor and Supervisor (1935—), Oregon.
- HOWARD ANDREW HOBSON, M.A. *Instructor in Physical Education; Head Coach of Basketball and Baseball*
B.S. (1926), Oregon; M.A. (1929), Columbia. Faculty, Cortland State Normal (1929-30), Southern Oregon Normal (1932-35). Instructor and Coach (1935—), Oregon.

- JOSEPH HOLADAY, B.S. *Instructor in Education; Supervisor of Social Sciences, University High School*
B.S. (1929), Oregon. Instructor (1932—), Oregon.
- ORLANDO JOHN HOLLIS, B.S., J.D. *Professor of Law; Acting Dean of the School of Law*
B.S. (1926), J.D. (1928), Oregon. Lecturer (1928-31), Professor (1931—), Acting Dean (1937), Oregon.
- GEORGE HOPKINS, A.B. *Professor of Piano*
Teachers Certificate (1918), Peabody Conservatory; A.B. (1921), Oregon. Instructor (1919-23), Professor (1925—), Oregon.
- ROBERT DEWEY HORN, Ph.D. *Assistant Professor of English*
B.A. (1922), M.A. (1924), Ph.D. (1930), Michigan. Faculty, Michigan (1922-25); Instructor (1925-28), Assistant Professor (1928—), Oregon.
- CHARLES GERARD HOWARD, A.B., J.D. *Professor of Law*
A.B. (1920), J.D. (1922), Illinois. Faculty, Illinois (1924-28); Professor (1928—), Oregon.
- HERBERT CROMBIE HOWE, B.L., A.B. *Acting Dean of the College of Arts and Letters; Professor of English; Chairman of Department*
B.L. (1893), A.B. (1896), Cornell. Secretary to the President, Cornell (1895-1901); Assistant Professor (1901-04), Professor (1904—), Department Head (1904-25), Department Chairman (1935—), Acting Dean (1936—), Oregon.
- HOWARD STANLEY HOYMAN, M.A. *Assistant Professor of Physical Education*
B.S. (1931), Ohio State; M.A. (1932), Columbia. Instructor (1932-35), Assistant Professor (1935—), Oregon.
- *HARRISON VAL HOYT, Ph.D. *Dean of the School of Business Administration; Professor of Business Administration*
B.S. (1913), Purdue; M.B.A. (1917), Harvard; Ph.D. (1931), Stanford. Dean, School of Business, Brigham Young (1921-31); Dean, School of Commerce, Oregon State (1931-32); Professor (1932—), Oregon; Dean and Director of Business Administration, State System (1932—).
- RALPH RUSKIN HUESTIS, Ph.D. *Professor of Zoology; Curator of Vertebrate Collections*
B.S.A. (1914), McGill; M.S. (1920), Ph.D. (1924), California. Research Assistant, Scripps Institution, (1920-24); Assistant Professor (1924-27), Associate Professor (1927-30), Professor (1930—), Curator (1934—), Oregon.
- CARL LEO HUFFAKER, Ph.D. *Professor of Education*
B.S. (1915), Chicago; M.A. (1922), Ph.D. (1923), Iowa. Faculty, Arizona (1923-27); Professor (1927—), Oregon.
- CHARLES M. HULTEN, M.A. *Assistant Professor of Journalism*
B.A. (1929), M.A. (1931), Wisconsin. Editor, University of Wisconsin Press Bulletin (1930-31); Instructor (1934-35), Assistant Professor (1935—), Oregon.
- SAMUEL HAIG JAMESON, Ph.D. *Professor of Sociology; Chairman, Social Science Group*
S.T.B. (1919), Yale; A.B. (1920), Amherst; M.A. (1921), Columbia; Ph.D. (1929), Southern California. Faculty (1921-26), Department Head (1925-26), Lafayette; Faculty, Floating University (1926-27); Extension Lecturer, California at Los Angeles (1927-29); Visiting Professor (1929-30), Minnesota; Associate Professor (1930-34), Professor (1934—), Oregon.
- BERTRAM EMIL JESSUP, M.A. *Assistant Professor of English*
B.A. (1927), M.A. (1935), Oregon. Assistant Professor (1936—), Oregon.

* On leave of absence, 1936-37.

- JAMES RALPH JEWELL, Ph.D., LL.D. *Dean of the School of Education; Professor of Education*
A.B. (1903), Coe; M.A. (1904), Ph.D. (1906), Clark; LL.D. (1927), Arkansas. Director of Training, South West Louisiana Industrial Institute (1906-07); Faculty, Kansas State Teachers (1907-09, 1911-13); Dean, College of Education, Arkansas (1913-27); Dean, School of Vocational Education, Oregon State ('27-32); Professor (1932—), Oregon; Dean of Education, Director of High School Teacher Training, State System (1932—).
- CARL LEONARD JOHNSON, Ph.D. *Assistant Professor of Romance Languages*
B.A. (1924), M.A. (1925), Iowa; Ph.D. (1933), Harvard. Faculty, Iowa (1924-25), West Virginia (1925-27, 1928-30), Harvard (1930-33); Assistant Professor (1935—), Oregon.
- LOUIS HOWE JOHNSON *Comptroller Emeritus*
Steward and Business Agent (1901-16), Secretary of Board of Regents (1906-29), Comptroller (1916-30), Comptroller Emeritus (1930—), Oregon.
- FLORENCE JONES, M.A. *Instructor in English*
B.A. (1928), M.A. (1930), Oregon. Faculty, Idaho, Southern Branch (1931-33); Instructor (1933—), Oregon.
- HERMAN KEHRLI, M.A. *Director, Bureau of Municipal Research and Service; Assistant Professor of Political Science*
B.A. (1923), Reed; M. A. (1933), Minnesota. Director (1933—), Assistant Professor (1935—), Oregon.
- CARDINAL LYLE KELLY, M.A., C.P.A. *Professor of Business Administration*
Ph.B. (1911), Chicago; M.A. (1923), Ohio State; C.P.A. (1922), State of Nebraska. Faculty, Nebraska Wesleyan (1921-22); Associate Professor (1922-28), Professor (1928—), Oregon.
- VERNON E. KERLEY, M.S. *Instructor in Education; Instructor in Mathematics, University High School*
B.S. (1929), M.S. (1931), Oregon State. Instructor (1933—), Oregon.
- MAUDE IRVINE KERNS, B.A., B.S. *Associate Professor of Normal Art*
B.A. (1899), Oregon; B.S. with Diploma in Fine Arts (1906), Columbia. Assistant Professor (1921-35), Associate Professor (1935—), Oregon.
- PAUL EDWIN KIEPE, M.A. *Instructor in Speech and Dramatics*
B.A. (1930), M.A. (1933), Southern California. Instructor (1936—), Oregon.
- EDWARD DOMINICUS KITTOE, M.A. *Instructor in English*
B.A. (1931), M.A. (1936), Oregon. Instructor (1936—), Oregon.
- ERNESTO RAY KNOLLIN, M.A. *Professor of Physical Education*
B.A. (1914), M.A. (1929), Stanford. Faculty (1915-18), Acting Director (1917-18), Stanford; Assistant Director, Illinois (1919-21); Department Chairman and Dean of Men, San Jose State Teachers (1924-29); Associate Professor (1929-34), Professor (1934—), Oregon.
- FAYE FISHEL KNOX, B.S. *Instructor in Physical Education*
B.S. (1934), Oregon. Faculty, Reed (1934-35); Instructor, Portland Center (1934-36), Instructor (1935—), Oregon.
- EDMUND PHILIPP KREMER, J.U.D. *Professor of Germanic Languages and Literatures*
Dr. juris utriusque (1924), Frankfurt on Main. Assistant Professor (1928-32), Associate Professor (1932-35), Professor (1935—), Oregon.
- ADOLF HENRY KUNZ, Ph.D. *Associate Professor of Chemistry*
A.B. (1923), William Jewell; M.S. (1926), Ph.D. (1928), Iowa. National Research Fellow in Chemistry, California Institute of Technology (1928-29); Faculty, Oregon State (1932-34); Assistant Professor (1930-32, 1934-36), Associate Professor (1936—), Oregon.

- EDNA LANDROS, Ph.D. *Assistant Professor of Latin and Greek*
A.B. (1913), Kansas; A.M. (1921), Arizona; Ph.D. (1935), Oregon. Faculty, New Mexico (1919-21), Arizona (1921-24); Instructor (1928-31), Assistant Professor (1931—), Oregon.
- JOHN JACOB LANDBURY, Mus.D. *Dean of the School of Music; Professor of Music*
Mus.B. (1900), Mus.D. (1909), Simpson. Faculty, Simpson (1900-07); Department Head, Baker (1907-14); Professor (1914—), Dean (1917-31, 1934—), Oregon; Dean and Director of Music, State System (1934—).
- ELLIS FULLER LAWRENCE, M.S., F.A.I.A. *Dean of the School of Architecture and Allied Arts; Professor of Architecture*
B.S. (1901), M.S. (1902), Massachusetts Institute of Technology. Professor and Dean (1914—), Oregon. Dean and Director of Architecture and Allied Arts, State System (1932—).
- RALPH WALDO LEIGHTON, Ph.D. *Executive Secretary of Research; Professor of Education*
B.A. (1925), College of Idaho; Ph.D. (1931), Oregon. Faculty, College of Idaho (1926-28); Executive Secretary of Research (1931—), Professor (1934—), Oregon.
- EDWARD CHRISTIAN ALAN LESCH, Ph.D. *Associate Professor of English*
B.A. (1925), M.A. (1926), Illinois; Ph.D. (1928), Princeton. Assistant Professor (1928-33), Associate Professor (1933—), Oregon.
- LESLIE LISLE LEWIS, Ph.D. *Associate Professor of English*
B.A. (1925), Illinois; M.A. (1927), Colorado; Ph.D. (1933), Cornell. Faculty, Colorado (1926-28); Instructor (1928-29), Assistant Professor (1929-35), Associate Professor (1935—), Oregon.
- J. ORVILLE LINDSTROM, B.S. *Business Manager*
B.S. (1932), Oregon. Statistician and Clerk (1929-32), Acting Manager (1932-33), Manager (1933—), Oregon.
- ALFRED LEWIS LOMAX, M.A. *Professor of Business Administration*
B.B.A. (1923), Oregon; M.A. (1927), Pennsylvania. Faculty, Pennsylvania (1925-27); Assistant Professor (1919-20), Professor (1920—), Oregon.
- *JOHN CLEMENT MCCLOSKEY, M.A. *Instructor in English*
B.A. (1926), Columbia; M.A. (1928), Iowa. Faculty, Oregon State (1929-33), Stanford (1936-37); Instructor (1933—), Oregon.
- DAVID JOHN MCCOSH. *Instructor in Drawing and Painting*
Graduate 1927, Art Institute of Chicago. Faculty, Art Institute of Chicago (1932-33); Instructor (1934—), Oregon.
- ALICE BAKER MACDUFF, B.A. *Assistant Dean of Women*
B.A. (1906), Michigan. Assistant Dean (1930—), Oregon.
- ROSE ELIZABETH MCGREW. *Professor of Voice*
Department Head (1920-23). Professor (1920—), Oregon.
- ARTHUR J. MARDER, Ph.D. *Assistant Professor of History*
A.B. (1931), A.M. (1934), Ph.D. (1936), Harvard. Assistant Professor (1937—), Oregon.
- ROBERT RAY MARTIN, Ph.D. *Assistant Professor of Sociology*
A.B. (1928), M.A. (1929), Ph.D. (1935), Washington. Faculty, Washington (1929-34); Instructor (1934-35), Assistant Professor (1935—), Oregon.

* On leave of absence, 1936-37.

- AUDREY MAY, B.A. *Instructor in Education; Supervisor of Commercial Studies, University High School*
B.A. (1923), Oregon. Instructor and Supervisor (1931—), Oregon.
- LUTHER LIVINGSTON MAYS, Ph.D. *Assistant Professor of Education*
A.B. (1928), Tennessee; A.M. (1930), Chicago; Ph.D. (1937), Illinois. Faculty, Lehigh (1931); Assistant Professor (1936—), Oregon.
- MARTHA MELLINGER, M.A. *Instructor in Home Economics*
B.S. (1929), M.A. (1932), Washington. Instructor (1936—), Oregon.
- FRED NATHAN MILLER, M.D. *Director of Health Service; Professor of Physical Education*
B.A. (1914), M.A. (1916), Lafayette; M.D. (1924), Chicago. Faculty, North Central (1916-17); Interne, Washington Blvd. Hospital, Chicago (1923-25); Associate Professor (1925-26), Professor (1926—), University Physician and Director (1925—), Oregon.
- WILLIAM A. MILLER, M.S. *Instructor in Physics and Physical Science*
B.S. (1932), M.S. 1936), Oregon State. Instructor (1936—), Oregon.
- *EDWARD BECKER MITTELMAN, Ph.D. *Associate Professor of Business Administration*
A.B. (1914), Wisconsin; Ph.D. (1920), Chicago. Faculty, Oregon State (1920-32); Associate Professor (1932—), Oregon.
- ERNEST GEORGE MOLL, A.M. *Associate Professor of English*
A.B. (1922), Lawrence; A.M. (1923), Harvard. Faculty, Colorado College (1923-25, 1927-28); Assistant Professor (1928-34), Associate Professor (1934—), Oregon.
- ELIZABETH BRIGGS MONTGOMERY, Ph.D. *Assistant Professor of Education*
A.B. (1919), Willamette; M.A. (1925), Stanford; Ph.D. (1935), Oregon. Faculty, Adams State Teachers (Colorado) (1925-31), Portland Extension, State System (1935-36); Assistant Professor (1936—), Oregon.
- ARTHUR RUSSELL MOORE, Ph.D. *Research Professor of General Physiology*
B.A. (1904), Nebraska; Ph.D. (1911), California. Lecturer, Woods Hole Marine Biological Laboratory (1916-19); Guest, Naples Zoological Station (1923); Table, American Association for the Advancement of Science, Naples (1925); Advanced Fellow, C.R.B. Educational Foundation, Brussels (1930-31); Lecturer, Hopkins Marine Station, Stanford (1926—); Faculty, California (1911-13), Bryn Mawr (1913-16), Rutgers (1916-26), Oregon State (1932-33); Visiting Professor, Tohoku Imperial University, Japan (1933-34); Professor (1926-32, 1934—), Oregon.
- ELON HOWARD MOORE, Ph.D. *Professor of Sociology*
A.B. (1919), Albion; Ph.D. (1927), Wisconsin. Faculty, Illinois (1926-28), Oregon State (1928-35); Professor (1935—), Oregon.
- RALPH URBAN MOORE, M.A. *Assistant Professor of Education; Principal, University High School*
B.A. (1923), M.A. (1929), Oregon. Assistant Professor and Principal (1925—), Oregon.
- ALEXANDER L. MORRIS, Major, Infantry *Assistant Professor of Military Science and Tactics*
Graduate (1927), Infantry School. Assistant Professor (1936—), Oregon.
- VICTOR PIERPONT MORRIS, Ph.D. *Acting Dean of the School of Business Administration; Professor of Economics*
B.A. (1915), M.A. (1920), Oregon; Ph.D. (1930), Columbia. Faculty, Grinnell (1922-24), Oregon State (1924-26); Instructor (1919-20), Assistant Professor (1926-30), Associate Professor (1930-31), Professor (1931—), Oregon; Acting Dean and Director of Business Administration (1936—), State System.

* On leave of absence, 1936-37.

*PAT VICTOR MORRISSETTE, M.A. *Assistant Professor of English*
B.A. (1925), M.A. (1926), Oregon. Instructor (1926-27, 1929-32), Assistant Professor (1932—), Oregon.

†WAYNE LYMAN MORSE, LL.B., J.D. *Dean of the School of Law;*
Professor of Law
Ph.B. (1923), M.A. (1924), Wisconsin; LL.B. (1928), Minnesota; J.D. (1932), Columbia. Faculty, Wisconsin (1923-24), Minnesota (1924-28); Law Fellow, Columbia (1928-29); Assistant Professor (1929-30), Associate Professor (1930-31), Professor and Dean (1931—), Oregon; Dean and Director of Law, State System (1932—).

EDITH PATTEE MOSHER, M.A. *Instructor in Education; Supervisor of*
Languages, University High School
A.B. (1911), M.A. (1913), Oregon. Instructor in Romance Languages (1912-14), Instructor in Education (1919—), Oregon.

ANDREW FLEMING MOURSUND, Ph.D. *Associate Professor of Mathematics*
B.A. (1923), M.A. (1927), Texas; Ph.D. (1932), Brown. Faculty, Texas. Technological (1927-28); Instructor (1931-34), Assistant Professor (1934-36), Associate Professor (1936—), Oregon.

‡LULU V. MOURSUND, M.A. *Instructor in Mathematics*
Ph.B. (1929), M.A. (1930), Brown. Instructor (1935—), Oregon.

ERNEST V. D. MURPHY, Colonel, Infantry *Professor of Military Science*
and Tactics; Head of Department
Graduate (1906), Infantry-Cavalry School; Graduate (1920), General Staff School; Graduate (1921), Army War College. Instructor, General Service Schools, Fort Leavenworth (1921-24); Director, Command and General Staff Correspondence School, Fort Leavenworth (1924-25); Professor and Department Head (1934—), Oregon.

*HAROLD JOYCE NOBLE, Ph.D. *Associate Professor of History*
A.B. (1924), Ohio Wesleyan; M.A. (1925), Ohio State; Ph.D. (1931), California. Faculty, Ewha College (Seoul, Korea) (1926-28); Lecturer (1930-31), Rockefeller Fellow (1936-37), California; Assistant Professor (1931-33), Associate Professor (1933—), Oregon.

WILL VICTOR NORRIS, Sc.D. *Professor of Physics*
A.B. (1918), William Jewell; M.S. (1920), Texas Christian; E.M. (1921), Sc.D. (1922), Colorado School of Mines. Faculty, Texas Christian (1919-20), Colorado School of Mines (1920-26), Montana School of Mines (1929-30); Assistant Professor (1930-31), Associate Professor (1931-34), Professor (1934—), Oregon.

KENNETH JOHN O'CONNELL, LL.B., S.J.D. *Assistant Professor of Law*
LL.B. (1933), S.J.D. (1934), Wisconsin. Assistant Professor (1934—), Oregon.

KARL WILLIAM ONTHANK, M.A. *Dean of Personnel Administration*
B.A. (1913), M.A. (1915), Oregon. Secretary to the President (1916-17), Executive Secretary (1917-30), Dean (1930—), Oregon.

§CLARENCE GLADDEN OSBORN, Ph.D. *Assistant Professor of History*
A.B. (1926), A.M. (1927), Ph.D. (1935), Stanford. Faculty, Stanford (1927-28, 1929-35), San Diego State (1928-29), Fresno State (1935-36); Assistant Professor (1936), Oregon.

EARL MANLEY PALLETT, Ph.D. *Executive Secretary and Registrar*
B.S. (1921), M.S. (1922), Wisconsin; Ph.D. (1931), Oregon; Director of Extension, Eastern State Teachers' College (South Dakota) (1921-27); Registrar (1927—), Acting Dean of Men (1929-30), Executive Secretary (1930—), Oregon.

* On leave of absence, 1936-37.

† On leave of absence, winter and spring terms, 1936-37.

‡ On leave of absence, fall and winter terms, 1936-37.

§ Resigned January 1, 1937.

PHILIP ARCHIBALD PARSONS, Ph.D., LL.D. *Professor of Sociology;*
Head of Department

A.B. (1904), M.A. (1905), LL.D. (1927), Culver-Stockton; Ph.D. (1909), Columbia. Department Head (1909-20), Director of University Settlement (1912-18), Syracuse; Professor and Department Head (1920—), Dean, Portland School of Social Work (1920-29), Dean, School of Applied Social Science (1929-32), Director, Bureau of Social Research and Service (1933—), Oregon.

ARTHUR LEE PECK, B.S., B.A. *Professor of Landscape Architecture*
B.S. (1904), Massachusetts State; B.A. (1904), Boston. Faculty, Kansas State (1907-08), Oregon State (1908-09), 1912-15, 1917—; Professor (1932—), Oregon.

MARY HALLOWELL PERKINS, M.A. *Professor of English*
B.A. (1898), Bates; M.A. (1908), Radcliffe. Instructor (1908-13), Assistant Professor (1913-17), Professor (1917—), Oregon.

EMMAJEAN PETERSON, B.S. *Instructor in Home Economics;*
Acting Head of Department
B.S. (1933), Oregon State. Faculty, Cornell (1934-35); Instructor (1935—), Acting Department Head (1936-37), Oregon.

PAUL PETRI. *Professor of Music*
Director of Music, Oregon State (1924—); Professor (1933—), Oregon.

ARNE RAE, B.S. in Journ. *Assistant Professor of Journalism*
B.S. in Journ. (1922), Oregon. Assistant Professor (1929—), Oregon.

GEORGE REBEC, Ph.D. *Dean of the Graduate Division; Prince Lucien*
Campbell Professor of Philosophy; Head of Department
A.B. (1891), Ph.D. (1896), Michigan. Faculty, Michigan (1891-1909), Reed (1920-21, 1931-32); Professor and Department Head (1912—), Director of Portland Extension (1918-22), Dean, Graduate School (1920-32), Oregon. Dean and Director of Graduate Division, State System (1933—).

CHARLES A. REED. *Instructor in Zoology*
Instructor (1936—), Oregon.

*ALICE M. REID, M.A. *Instructor in Home Economics*
B.A. (1928), M.A. (1931), Washington. Faculty, San Jose State College (1934-35); Instructor (1935—), Oregon.

WILBUR POWELSON RIDDLESBARGER, A.M., J.D. *Assistant Professor of*
Business Administration
A.B. (1923), A.M. (1926), Nebraska; J.D. (1935), Oregon. Faculty, Oregon State (1927-32); Assistant Professor (1932—), Oregon.

BERNICE MARGUERITE RISE, A.B., B.S. in L.S. *Assistant Professor of English;*
Circulation Librarian
B.A. (1923), Oregon; B.S. in L.S. (1928), Columbia. Cataloging Assistant and in Charge of Order Department, Oregon State (1916-19); Senior Assistant, Circulation Department (1919-32), Acting Circulation Librarian (1932-35), Circulation Librarian (1935—), Instructor (1934-36); Assistant Professor (1936—), Oregon.

BLANCHE WHITCOMB ROBERTS. *Instructor in Piano Pedagogy*
Diploma (1932), American Conservatory of Music, Chicago. Instructor (1934—), Oregon.

HORACE WILLIAM ROBINSON, M.A. *Assistant Professor of Dramatics*
B.A. (1931), Oklahoma City; M.A. (1932), Iowa. Faculty, Oklahoma City (1932-33); Instructor (1933-36), Assistant Professor (1936—), Oregon.

VEOLA PETERSON ROSS, M.A. *Instructor in Education; Supervisor of Social*
Science and Library, University High School
B.A. (1927), M.A. (1929), Oregon. Instructor and Supervisor (1930—), Oregon.

* On leave of absence, 1936-37.

- HUGH EVERETT ROSSON, B.S., LL.B. *Lecturer in Criminal Law and Wills*
B.S. (1916), Knox; LL.B. (1920), Iowa. Faculty (1921-23), Kansas State; Associate Professor of English (1923-24), Associate Professor of Law (1924-27), Professor (1928-30), Lecturer (1936-37), Oregon.
- LYOYD L. RUFF, B.S. *Instructor in Geology*
B.S. (1932), Oregon. Instructor (1936—), Oregon.
- KENNETH JOHN RUTH, A.M. *Instructor in Classics*
B.A. (1927), Oregon; A.M. (1929), Harvard. Faculty, Northwest Christian (1934-36); Instructor (1936—), Oregon.
- FRIEDRICH GEORG GOTTLÖB SCHMIDT, Ph.D. *Professor of Germanic Languages and Literatures; Head of Department*
Ph.D. (1896), Johns Hopkins. Faculty, Cornell College (1896-97); Professor (1897—), Head of Department of Modern Languages (1897-1905), Department Head (1905—), Oregon.
- LOUISE BARROWS SCHROFF. *Instructor in Drawing and Painting*
Graduate (1904), Museum of Fine Arts, Boston; Diploma (1907), Harvard Summer Session. Instructor (1926—), Oregon.
- WALDO SCHUMACHER, Ph.D. *Professor of Political Science*
A.B. (1917), Bluffton; A.M. (1918), Ohio State; Ph.D. (1923), Wisconsin. Faculty, Bluffton (1919-21), Syracuse (1923-25), Grinnell (1925-26), Oklahoma (1926-28); Professor (1928—), Oregon.
- HAZEL PRUTSMAN SCHWERING, M.A. *Dean of Women*
Ph.B. (1926), Chicago; M.A. (1935), Oregon. Assistant Dean (1927-28), Freshman Dean (1929-30), Acting Dean (1928-29, 1930-35), Dean (1935—), Oregon.
- GERTRUDE SEARS, B.S. *Instructor in Education; Supervisor of English, Roosevelt Junior High School*
B.S. (1928), Oregon. Librarian and Assistant in English, University High School (1927-29), Supervisor (1929—), Instructor (1935—), Oregon.
- OTILIE TURNBULL SEYBOLT, A.M. *Associate Professor of English; Director of Drama Division*
A.B. (1910), Mount Holyoke; M.A. (1915), Wisconsin. Faculty, Vassar (1921-22, 1923-25), Smith (1925-26), Minnesota (1926-27), Grinnell (1927-28); Director (1928—), Assistant Professor (1928-32), Associate Professor (1932—), Oregon.
- HENRY DAVIDSON SHELDON, Ph.D. *Research Professor of History and Education*
A.B. (1896), A.M. (1897), Stanford; Ph.D. (1900), Clark. Faculty, Pittsburgh (1911-14); Assistant Professor (1900-05), Professor (1905-11, 1914-32), Dean, School of Education (1909-11, 1914-32), Chairman, Administrative Committee (1924-26), Research Professor (1932—), Oregon.
- ALFRED EUGENE SHIELDS, M.S. *Instructor in Physical Education; Assistant Athletic Coach*
B.S. (1925), M.S. (1934), Oregon. Instructor and Assistant Coach (1929—), Oregon.
- FREDERICK LAFAYETTE SHINN, Ph.D. *Professor of Chemistry*
A.B. (1901), A. M. (1902), Indiana; Ph.D. (1906), Wisconsin. Faculty, Indiana (1904-05), Wisconsin (1905-07); Assistant Professor (1907-12), Acting Head of Department (1918-22), Professor (1913—), Oregon.
- FRANK SHORT, B.S. *Instructor in Journalism*
B.S. (1929), Oregon. Instructor (1937—), Oregon.
- LAWRENCE KENNETH SHUMAKER, M.A. *Supervisor of English Bureau; Assistant Professor of English*
B.A. (1922), Iowa; M.A. (1932), Oregon. Supervisor (1925—), Instructor (1933-34), Assistant Professor (1934—), Oregon.

- FRANK PERRY SIPE, M.S. *Associate Professor of Botany; Head of Department*
B.S. (Agr.) (1916), B.S. (Educ.) (1918), Missouri; M.S. (1923), Iowa State. Faculty, Oregon State (1923-32); Assistant Professor (1932-34), Associate Professor and Department Head (1934—), Oregon.
- MAHLON ELLWOOD SMITH, Ph.D. *Dean of Lower Division*
A.B. (1906), Syracuse; M.A. (1909), Ph.D. (1912), Harvard. Faculty (1907-08, 1912-19), Director of Summer Session (1917-19), Director of Evening Session (1918-19), Syracuse; Faculty (1919—), Dean of School of Basic Arts and Sciences and Director of Summer Sessions (1919-32), Dean of Lower Division and Service Departments (1934—), Oregon State; Dean of Lower Division (1932—), State System.
- SAMUEL STEPHENSON SMITH, B.Litt. (Oxon.) *Professor of English*
B.A. (1915), Reed; B.Litt. (1923), Oxford. Assistant Professor (1925-28), Associate Professor (1928-35), Professor (1935—), Oregon.
- WARREN DUPRE SMITH, Ph.D. *Professor of Geography and Geology; Head of Department of Geography; Head of Department of Geology; Curator, Condon Museum of Geology*
B.S. (1902), Wisconsin; M.A. (1904), Stanford; Ph.D. (1908), Wisconsin. Geologist and Chief, Division of Mines, Philippine Bureau of Science (1907-14, 1920-22); Professor (1914-20, 1922—), Head of Department of Geology (1914-20, 1922—), Head of Department of Geography (1932—), Curator (1936—), Oregon.
- CARLTON ERNEST SPENCER, A.B., J.D. *Professor of Law*
A.B. (1913), LL.B. (1915), J.D. (1925), Oregon. Instructor in Law (Portland) (1915-17), University Registrar (1919-27), Associate Professor (1927-29), Professor (1929—), Oregon.
- ORIN FLETCHER STAFFORD, A.M. *Dean of Lower Division and Service Departments; Professor of Chemistry; Head of Department*
A.B. (1900), A.M. (1902), Kansas. Instructor (1900-02), Assistant Professor (1902-06), Professor and Department Head (1906—), Dean (1934—), Oregon.
- *JOHN STEHN, M.S. *Assistant Professor of Wind Instruments; Director of University Band*
A.B. (1925), Grinnell; M.S. (1927), Iowa. Faculty (1927-29), Director of Band (1928-29), Oklahoma; Assistant Professor and Director (1929—), Oregon.
- *FRED LEA STETSON, M.A. *Professor of Education*
A.B. (1911), M.A. (1913), Washington. Assistant Professor (1913-16), Professor (1916—), Director, University High School (1916-19), Acting Dean (1925-26), Oregon.
- ARTHUR BENJAMIN STILLMAN, A.B. *Assistant Professor of Business Administration*
B.A. (1928), Oregon. Instructor (1922-24), Assistant Professor (1924—), Oregon.
- JAMES C. STOVALL, M.A. *Instructor in Geography and Geology*
B.S. (1927), M.A. (1929), Oregon. Instructor (1934—), Oregon.
- ALBERT RADDIN SWEETSER, A.M., Sc.D. *Professor Emeritus of Plant Biology*
A.B. (1884), A.M. (1887), Wesleyan University; Sc.D. (1931), Oregon. Faculty, Radcliffe (1896-97), Pacific University (1897-1902); Professor (1902-31), Head, Department of Biology (1902-09), Head, Department of Botany (1909-27), Head, Department of Plant Biology (1927-31), Professor Emeritus (1931—), Oregon.
- HOWARD RICE TAYLOR, Ph.D. *Assistant Dean of Graduate Division; Professor of Psychology; Head of Department; Personnel Officer, Registrar's Office*
A.B. (1914), Pacific University; A.M. (1922), Ph.D. (1928), Stanford. Assistant Professor (1925-28), Associate Professor (1929-30), Director, Bureau of Personnel Research (1930-33), Professor (1930—), Personnel Officer (1933—), Department Head (1934—), Assistant Dean (1936—), Oregon.
- JANE THACHER. *Professor of Piano*
Professor (1916—), Oregon.

* On leave of absence, 1936-37.

- W. F. GOODWIN THACHER, M.A. *Professor of English and Advertising*
A.B. (1900), M.A. (1907), Princeton. Head, English Department, Portland Academy (1906-14); Professor (1914—), Oregon.
- ANNA McFEELY THOMPSON, M.A. *Assistant Professor of Romance Languages*
A.B. (1900), M.A. (1901), Western Maryland. Faculty (1910-20), Principal (1916-20), Instituto Internacional, Madrid; Instructor (1920-21), Assistant Professor (1921—), Oregon.
- ELNORA ELVIRA THOMSON, R.N. *Professor of Nursing; Director of Department*
R.N. (1910), State of Illinois; R.N. (1920), State of Oregon. Executive Secretary and Director, Illinois Society for Mental Hygiene (1911-18); Director, Department of Public Health Nursing, Chicago School of Civics and Philanthropy (1917-18, 1919-20); Director, Public Health Nursing Education, American Red Cross Tuberculosis Commission to Italy (1918-19); Director, Far-Western Office, American Child Health Association (1923-25); Professor (1925-23, 1925—), Director of Public Health Nursing (1920-23), Director of Health and Nursing Education (Portland School of Social Work) (1925-32), Director, Nursing Education, Medical School (1932—), Oregon.
- HARRIET WATERBURY THOMSON, A.B. *Professor of Physical Education*
A.B. (1904), Michigan. Assistant Director (1911-22), Professor (1922—), Oregon.
- HARVEY GATES TOWNSEND, Ph.D. *Professor of Philosophy*
A.B. (1908), Nebraska Wesleyan; Ph.D. (1913), Cornell. Faculty, Central (1910-14), Smith (1914-26); Professor (1926—), Oregon.
- GEORGE STANLEY TURNBULL, M.A. *Professor of Journalism*
A.B. (1915), M.A. (1932), Washington. Professor (1917—), Oregon.
- AURORA POTTER UNDERWOOD, B.M. *Assistant Professor of Music*
B.M. (1921), Oregon. Professor (1922—), Oregon.
- REX UNDERWOOD. *Professor of Music; Director of Orchestra*
Faculty, Oregon State (1933-35); Professor (1919—), Oregon.
- WENDELL VAN LOAN, M.S. *Instructor in Education; Principal, Roosevelt Junior High School*
B.S. (1928), M.S. (1933), Oregon. Instructor (1930—), Principal (1931—), Oregon.
- ANDREW McDUFFIE VINCENT. *Professor of Drawing and Painting*
Graduate (1927), Art Institute of Chicago. Faculty, Art Institute of Chicago (1928); Instructor (1928-29), Assistant Professor (1929-31), Professor (1931—), Oregon.
- WILLIAM A. WAPPENSTEIN, B.S., Major, Infantry. *Assistant Professor of Military Science and Tactics*
B.S. (1916), Washington State; Graduate (1921), Infantry School. Assistant Professor (1933—), Oregon.
- LORA TESHNER WARE. *Professor of Cello*
Graduate (1929), Juillard Musical Foundation. Instructor (1924-26, 1929-31), Professor (1931—), Oregon.
- GERTRUDE BASS WARNER, M.A. *Director, Museum of Art*
M.A. (1929), Oregon. Director, Museum of Art (1921—), Oregon.
- JOHN ALBERT WARREN, B.B.A. *Instructor in Physical Education; Freshman Coach*
B.B.A. (1928), Oregon. Instructor and Coach (1935—), Oregon.
- WILLIS WARREN, M.A. *Instructor in English; Reserve Librarian; Executive Assistant to Librarian*
B.A. (1930), M.A. (1934), Oregon; Certificate of Librarianship (1935), California. Library Assistant (1932-35), Reserve Librarian (1935—), Executive Assistant (1936—), Instructor (1936—), Oregon.
- PAUL RUDOLPH WASHKE, A.M. *Professor of Physical Education*
A.B. (1927), Western State Teachers (Michigan); A.M. (1929), Michigan. Faculty, Michigan (1927-30); Professor (1930—), Oregon.

- MARION P. WATTS, B.A., B.S. in L.S. *Reference Librarian*
B.A. (1921), Oregon; B.S. in L.S. (1934), Illinois. Reference Librarian (1923—), Oregon.
- RUTH VEE WHELOCK, M.A., R.N. *Associate Professor of Nursing Education*
B.A. (1911), M.A. (1915), Michigan; Diploma (1920), Bellevue Hospital School of Nursing; R.N. (1920), States of New York, Michigan, California, Oregon. Faculty, Michigan (1921-26); Department Director, Riverside Junior College (1927-33); Assistant Professor (1933-35), Associate Professor (1935—), Oregon.
- WALTER ROSS BAUMES WILLCOX. *Professor of Architecture*
Professor (1922—), Oregon.
- ASTRID MÖRK WILLIAMS, Ph.D. *Assistant Professor of Germanic Languages and Literatures*
B.A. (1921), M.A. (1932), Oregon; Ph.D. (1934), Marburg. Assistant Professor (1935—), Oregon.
- MILDRED HAYDEN WILLIAMS, M.A. *Instructor in Education; Supervisor of Social Sciences, Roosevelt Junior High School*
B.A. (1925), M.A. (1930), Oregon. Supervisor (1930—), Instructor (1935—), Oregon.
- *GEORGE WILLIAMSON, Ph.D. *Associate Professor of English*
B.A. (1920), Ph.D. (1928), Stanford; M.A. (1925), Harvard. Faculty, Washington State (1920-25), Pomona (1925-27), Stanford (1927-28), Chicago (1936-37); Guggenheim Fellow, England (1931-32); Assistant Professor (1928-33), Associate Professor (1933—), Oregon.
- STANLEY E. WILLIAMSON, M.A. *Instructor in Education; Instructor in Science, University High School*
B.A. (1931), Nebraska Wesleyan; M.A. (1936), Columbia. Instructor (1936—), Oregon.
- LOUIS AUBREY WOOD, Ph.D. *Professor of Economics*
B.A. (1905), Toronto; B.D. (1908), Montreal Presbyterian; Ph.D. (1911), Heidelberg. Faculty, Robertson (Canada) (1912-13), Western Ontario (1914-23); Sterling Research Fellow, Yale (1928-29); Guest Professor, Chicago (1933-34); Assistant Professor (1924-30), Associate Professor (1930-35), Professor (1935—), Oregon.
- *MABEL ALTONA WOOD, M.S. *Professor of Home Economics; Head of Department*
B.S. (1925), Oregon State; M.S. (1930), Columbia. Faculty, Oregon State (1930-32); Professor and Department Head (1932—), Oregon.
- JANET GRANT WOODRUFF, M.A. *Associate Professor of Physical Education*
B.S. (1926), M.A. (1929), Columbia. Faculty, Oklahoma Agricultural and Mechanical (1922-24), Kansas State Teachers (1926-28); Assistant Professor (1929-34), Associate Professor (1934—), Oregon.
- LEAVITT OLDS WRIGHT, Ph.D. *Professor of Romance Languages*
A.B. (1914), Harvard; B.D. (1917), Union Theological Seminary; M.A. (1925), Ph.D. (1928), California. Extension Instructor, Columbia (1916-17); Principal, Colegio Internacional, Guadalajara, Mexico (1918-21); Faculty (1917-18, 1923-24), Assistant to the President (1921-23), Pomona; Assistant Professor (1926-27), Associate Professor (1927-30), Professor (1930—), Oregon.
- HARRY BARCLAY YOCOM, Ph.D. *Professor of Zoology; Head of Department*
A.B. (1912), Oberlin; M.A. (1916), Ph.D. (1918), California. Faculty, Kansas State (1914-15), Washburn (1917-18), College of the City of New York (1919-20); Assistant Professor (1920-25), Associate Professor (1925-26), Professor (1926—), Oregon.
- HAL YOUNG. *Professor of Voice*
Professor (1936—), Oregon.
- NOWLAND BRITTIN ZANE. *Associate Professor of Space Arts*
Extension Lecturer in Art (1921-24), Assistant Professor (1924-28), Associate Professor (1928—), Oregon.

* On leave of absence, 1936-37.

Part II

General Information

Organization and Facilities

History

THE University of Oregon was established by an act of the Oregon Legislature in 1872, but did not open its doors to students until four years later, in 1876. The founding of the University grew out of a Federal grant authorized in the Donation Act of September 27, 1850, of two townships of land "to aid in the establishment of a university in the territory of Oregon." The territory then comprised the entire Oregon Country and it was specified that one of the two townships selected was to be located north of the Columbia. On July 17, 1854, the grant was modified by an act reserving two townships each for the then newly created Washington and Oregon territories. This grant was confirmed on February 14, 1859, when the Act of Congress admitting Oregon into the Union provided for a grant of seventy-two sections of land for the establishment and support of a state university. The Legislature, by an act of June 3, 1859, committed the people of Oregon to the application of the proceeds from this grant "to the use and support of a state university."

The settlement of Oregon and the accumulation of funds from the sale of these University lands proceeded slowly. The population of Oregon in 1850 (including the entire Oregon Country) was only 13,294. In 1860 the population of the state was 52,465, and in 1870, 90,993. There were already five denominational colleges established in the state in 1860; and the United States census of 1870 reports twenty as the number of "classical, professional and technical" institutions ("not public") in Oregon. The creation of a state university was deferred.

However, after a fund of \$31,635 had accumulated from the sale of University lands, the Legislature on October 19, 1872 passed an act "to create, organize and locate the University of the State of Oregon." Eugene was chosen as the site for the University after the Lane County delegation at the Legislature had offered to provide a building and campus worth \$50,000. The Union University Association of Eugene, the organization promoting the institution, was given two years by the Legislature in which to construct this building.

Construction on the first University building, Deady Hall, began in May 1873. Unfortunately, however, the genesis of the University and the economic troubles of 1873 came at about the same time. After an intense struggle to keep the enterprise alive and a two-year extension of time for completion, the conditions specified in the act creating the University were declared fulfilled, and the site and building were accepted by the state on July 28, 1876. The University first opened its doors on October 16, 1876. The first class was graduated in June 1878.

Deady Hall was the nucleus around which other University buildings later arose; Villard Hall, the second campus structure, was built in 1885.

Since the founding of the institution, the following men have served the University as president: John Wesley Johnson, 1876-1893; Charles H. Chapman, 1893-1899; Frank Strong, 1899-1902; Prince Lucien Campbell, 1902-1925; Arnold Bennett Hall, 1926-1932; Clarence Valentine Boyer, from 1934.

The first University courses were limited almost entirely to classical and literary subjects; but, with the growth of the institution, the demand for a broad

curriculum was met by the addition of scientific and professional instruction. Around the original liberal-arts college were organized the professional schools, beginning with the School of Law, established as a night law school in Portland in 1884. (In 1915 the School of Law was moved to Eugene and reorganized as a regular division of the University). The Medical School was established in Portland in 1887. The School of Music was established in 1902, the School of Education in 1910, the School of Architecture and Allied Arts in 1914, the School of Business Administration in 1914, the School of Journalism in 1916, and the School of Physical Education in 1920. In 1932, when the Oregon State System of Higher Education was formed, departments of the old liberal-arts college were reorganized into the College of Arts and Letters and the College of Social Science. Under the 1932 allocation of functions, the University offers lower-division and service work in the biological and physical sciences.

Graduate work has been organized as a separate division of the University since 1900, extension since 1907. The first summer session was held in 1904.

Income

THE state law creating the Board of Higher Education specified that this body was to "have and exercise control of the use, distribution and disbursement of all funds, appropriations and taxes, now or hereafter in possession, levied and collected, received or appropriated for the use, benefit, support and maintenance of institutions of higher education." By virtue of this act, and beginning July 1, 1931, the Board has administered all funds for all state-supported higher educational activities, including the University of Oregon, on the basis of a unified budget.

Funds for the support of higher education in Oregon are derived primarily from the following sources: a millage appropriation equal to 2.04 mills on all taxable property; certain continuing appropriations from the state for definite purposes; specified sums from the National Government assigned for definite purposes by Congressional acts; income from student tuition and fees; and other sources such as sales, service charges, gifts, and miscellaneous.

During the year 1936-37 the income of all the institutions under the control of the Board totaled approximately \$3,198,819. Of this total, \$2,005,816 came from state sources, \$357,332 from Federal sources, \$86,900 from county sources, \$601,559 from student fees, and \$147,212 from gifts and other sources. The state support of \$2,005,816 was derived largely from millage, this amounting to \$1,820,421. The balance accrued through continuing appropriations for agricultural extension and research work.

Location

THE University of Oregon is located at Eugene (population 18,901), 124 miles south of Portland, at the head of the Willamette Valley. Eugene is a progressive city with excellent schools, numerous churches, and strong civic and social organizations. The city has an abundant supply of pure, wholesome water, and modern sanitation. The climate is mild, with moderate winters and cool summers. The average annual rainfall is 38½ inches, the main precipitation coming in the winter months, November, December, and January.

Campus

THE University campus occupies about 100 acres of land in the east part of Eugene on the Pacific Highway. On the north campus are located the older buildings: Deady, Villard, McClure, Friendly, the Old Library, and a few of the newer buildings, including Oregon, Commerce, Journalism, Art and Architecture, and Student Health Service. On the south campus are newer buildings, including the Administration Building or Johnson Hall, Condon Hall, the education group, the Music Building, the women's quadrangle, the Museum of Art, and the new University Library. East of this section of the campus is the John Straub Memorial Building, a dormitory for men, the Physical Education Building, McArthur Court (student athletic center), and the R.O.T.C. Barracks. The University buildings are located on rising ground, and are pleasingly planted with trees and shrubs.

There are two notable bronze statues on the campus, "The Pioneer," given to the University in 1919 by Joseph N. Teal; and "The Pioneer Mother," given to the University in 1932 by Vice-President Burt Brown Barker, in memory of his mother. "The Pioneer" stands on the old campus, facing Johnson Hall. "The Pioneer Mother" is in the women's quadrangle. Both are the work of Alexander Phimister Proctor.

Buildings

THE principal buildings on the University campus are described briefly below. The date of erection is given in parentheses following the name of the building; if a building was erected by units, the dates of the several units are given. The location of the various buildings is shown on the map on page 9.

The Animal Biological Laboratory is a small frame building east of the main campus, housing research laboratories of the Department of Zoology.

The Arts and Architecture Building (1901, 1914, 1922) is constructed of brick and stucco. It contains classrooms, numerous well-lighted studios, drafting rooms, a gallery for the display of student work and loan exhibitions, and the Architecture and Allied Arts Library. The several units are grouped around an attractively planted court.

The Barracks (1918, 1924), headquarters of the Department of Military Science and Tactics, is a two-story wooden structure, erected during the World War. Attached to the Barracks is a drill shed, measuring 60 by 118 feet.

The Chancellor's Residence is a two-story dwelling east of Johnson Hall. For years the home of the President of the University, it is now the residence of the Chancellor of the Oregon State System of Higher Education.

Commerce Building (1921) is a three-story brick structure, housing the School of Business Administration, and offices of the College of Social Science and of the faculty of the Department of Economics.

Condon Hall (1924), designed as the first wing of a larger structure, is a three-story rectangular brick building, conforming in style to newer campus buildings. It contains laboratories and classrooms for geology, geography, psychology, and anthropology, and the collections of the Museum of Natural His-

tory. The building is named after Dr. Thomas Condon, pioneer geologist of Oregon and a member of the University faculty from the foundation of the institution until his death in 1907.

Deady Hall (1876), historic first building on the campus, for many years housed the entire University. Deady Hall is located in the center of the old campus on a slight eminence. It contains laboratories and classrooms for physics, zoology, botany, and mathematics. The building is named after Matthew P. Deady, president of the University Board of Regents from 1873 until his death in 1893.

The Depot and Heating Plant (1924), a brick structure, contains the University's modern heating system, the University depot, headquarters for the grounds department, and the University postoffice.

The Faculty Club is a three-story dwelling east of the main campus, owned by the University and used as a Faculty Club. It contains a dining hall, social and recreational rooms, and rooms for resident members of the club.

The Education Building (1921) is a one-story brick structure. It contains the offices and classrooms for the School of Education.

The Extension and Home Economics Building (1908) is a two-story wooden building in which are located offices for extension and correspondence-study work of the State System of Higher Education, and the laboratories and classrooms of the Department of Home Economics.

S. H. Friendly Hall (1893, 1914), built as the first men's dormitory at the University, has been remodeled to provide classroom and office space. It is a brick building with two wings. In it are the offices of the Department of Sociology, the Bureau of Municipal Research, the Alumni Secretary, and faculty members of various departments. A large room on the main floor has been reserved for meetings of the faculty and of faculty committees. The building is named after S. H. Friendly, regent of the University from 1895 until his death in 1915.

Gerlinger Hall (1920), known familiarly as the Woman's Building, is a three-story brick building erected through gifts to the University from alumni and citizens of Oregon, supplemented by a state appropriation. One large room, designated as Alumni Hall, serves as the social center for the University. The building contains the women's gymnasium, the women's swimming pool, and other equipment for physical education for women. It is named after Mrs. George Gerlinger, regent of the University from 1914 to 1929.

Hayward Stadium (1919, 1925, 1931), built with Associated Students funds, is the scene of football games, track meets, and other athletic events. When the field was formally dedicated in 1919, only the west grandstand had been erected. The east grandstand was added in 1925, and in 1931 the covering of the "horseshoe" was completed. The seating capacity is about 18,000. It is named after William L. Hayward, track coach and trainer at the University since 1903.

Hendricks Hall (1917), a modern and comfortable residence for women students, accommodates 112 students. Besides the student suites, the hall contains a spacious living room and smaller rooms for receiving guests. The arrangement and furnishing of the interior contribute to a cheery, homelike

atmosphere. A special dining room for women in John Straub Memorial Building is used by the residents of Hendricks Hall. The building is named after T. G. Hendricks, regent of the University from 1872 to 1885.

The History House (1921) is a cottage housing the offices of the Department of History faculty. It was built as headquarters for the University's gift campaign.

Johnson Hall (1915), known also as the Administration Building, is a three-story building of brick and ornamental stone. On the third floor are the central offices of the Oregon State System of Higher Education, including the offices of the Chancellor, the Secretary of the Board of Higher Education, the Division of Information, and the Budget Officer. Here also are located the offices of the University Registrar and Business Manager. On the main floor is the University Theater (where campus dramatic productions are staged) and various administrative offices, including the offices of the Graduate Division, the Personnel Division, the Dean of Men, and the Dean of Women. On the first floor (basement) are classrooms, the University Editor's office, and the Telephone Exchange. Johnson Hall is named after John Wesley Johnson, first president of the University.

John Straub Memorial Building (1929) is a modern dormitory for men students. The building, constructed of brick, is divided into six units. Each unit accommodates from 40 to 50 men and has its own living and reception rooms. For every two students there is a separate study and dressing room, and for every four a sleeping porch. The building is a memorial to Professor John Straub, member of the University faculty from 1878 until his death in 1932.

The Journalism Building (1922) is a red brick structure. The School of Journalism and the editorial offices of the OREGON DAILY EMERALD occupy the first and second floors. On the third floor are chemistry classrooms and laboratories.

Mary Spiller Hall (1907) is a three-story wooden dormitory building adjoining Hendricks Hall. The building is named after Mrs. Mary Spiller, member of the original University faculty.

McArthur Court (1926) is a concrete building erected by the students and paid for entirely by funds derived from athletic events and student fees. Around the center basketball pavilion, seats are provided for 7,000 spectators. When used as a concert or assembly hall the building seats 8,000 persons. The basement provides locker rooms for all athletics. Offices of the Associated Students and of the athletic coaches are located in McArthur Court. The building is named in memory of the late C. N. McArthur, congressman from Oregon and graduate of the University in the class of 1901. Bleachers for the University baseball field were erected south of McArthur Court in 1934.

McClure Hall (1900), a three-story brick and stucco building, houses classrooms and laboratories of the Department of Chemistry. The building is named in memory of Professor Edgar McClure, member of the University faculty and brilliant scientist, who died in 1897.

The Museum of Art (1930), a gift from the people of the state and University alumni and friends, is two stories high and fireproof throughout. The rooms are all artificially lighted. Adjoining is the Prince L. Campbell Memorial Court. The court contains a pool and fountain, and a bust of Dr.

Campbell. The building was erected to house the Murray Warner Collection of Oriental Art, and was formally presented in June 1933.

The Music Building (1920) is a brick building with a two-story annex built of wood. The building contains studios, classrooms, and an auditorium for recitals and concerts. The walls are of double construction to minimize sound interference. The auditorium contains a four-manual Reuter organ.

The New Library will be occupied in the summer of 1937. The building has been planned not only to meet present needs but also with a view to future expansion. On the main floor is the circulation lobby, reference room, catalog room, recreational reading room, lower-division reading rooms, and offices. On the second floor are reading rooms for upper-division and graduate students and rooms for special collections. Studies for faculty members engaged in research and classrooms for library courses are on the third floor. In the basement is a large newspaper room, newspaper stacks, and special facilities for blind students. The building was financed principally through a PWA grant and loan.

The New Physical Education Building (1936) is a large concrete structure, connecting directly with McArthur Court, the Associated Students athletic center. The building is divided into two main units. The north unit contains the offices, classrooms, study halls, and seminar rooms of the School of Physical Education. The south section is the men's gymnasium, with two activity rooms measuring 56 by 96 feet, facilities for boxing, wrestling, tumbling, apparatus work, weight lifting, handball (there are eight handball courts), and restricted exercise. Locker and shower rooms are on the ground floor of the north unit. The building has been planned especially for the professional training of teachers of physical education, as well as to care for the recreational needs of students. It was financed through a PWA grant and loan.

The Old Library (1907, 1914) is a brick building, three stories high. Adjoining the main structure is a five-story fireproof annex for book stacks. When necessary remodeling is completed, the building will house the School of Law, the Law Library, and the Graduate Division.

Oregon Building (1916) is a three-story brick structure facing Commerce Building, which has a similar architectural plan. It contains classrooms and offices for the German, Classics, Romance Languages, and other departments. The School of Law and the Law Library occupy the third floor.

The Press Building (1925), housing the University Press and the Multigraph Department, is a fireproof concrete building. It contains complete modern equipment for printing all University periodicals and the student daily, and for other institutional printing. It serves also as a laboratory for the School of Journalism.

The Student Health Service (1936) is a modern fireproof building, two stories high with a full basement, providing ample facilities for the care of sick and convalescent students. On the main floor are the Dispensary and offices of the University physicians and nurses. On the second floor are wards with a capacity of twenty-six beds.

Susan Campbell Hall (1921), the third unit in the women's quadrangle, is a dormitory with accommodations for 112 women. In construction and equipment it is similar to Hendricks Hall. Residents take their meals in John Straub Memorial Hall, in a dining room reserved for women. The building is named after Mrs. Prince L. Campbell, wife of the late president of the University.

The Swimming Pavilion (1909, 1936) is a remodeled section of the old men's gymnasium. It has a seating capacity of about 500. A modern filtration plant and the latest type of sterilization equipment have been installed.

University High School (1921) is a one-story brick building adjoining the Education Building. It provides facilities for practice teaching, and for clinical work in education.

Villard Hall (1885) a two-story brick and stucco building, is the second building erected on the campus. It is named after Henry Villard, early benefactor of the University. Villard contains the offices of the President of the University, and offices and classrooms for the English and other departments.

The Y. M. C. A. Hut (1918), constructed during the World War for use of the Students' Army Training Corps unit, is the headquarters for the campus Y. M. C. A. It contains recreation and reading rooms, a large hall which serves as a meeting place for students, and the office of the Student Employment Service.

The Y. W. C. A. Bungalow (1918) is an attractive center of social life, religious activity, and recreation for women students.

Library

DURING the summer of 1937, the University Library will move into its new \$465,000 home. In the new building, the great physical handicap that has for years hindered the growth and effective use of the Library's facilities will be overcome. There will be desk and table space in the new building for 900 readers. After many years of makeshift storage, all the Library's books will be under one roof and in modern fireproof stacks. The stacks will shelve 400,000 books; the building is planned to make the addition of stack space simple and economical.

The University Library now contains 275,163 volumes. The Library has excellent facilities for the undergraduate work of the institution; and special collections for advanced study and research are being built in the various fields of liberal and professional scholarship. All the books (483,509 volumes on March 1, 1937) in the libraries of the several institutions of the Oregon State System of Higher Education are available to the students and faculty of the University.

The Library is well equipped with standard reference books. It has files of the principal American and foreign periodicals of general interest, as well as periodicals of special interest in connection with the work of the various schools and colleges. About 2,260 periodicals and 150 newspapers are regularly received.

Some of the Library's resources of particular value for advanced study are: a collection of source materials on English life and letters in the seventeenth century; a collection of books, reports, and periodicals on English opinion and politics in the nineteenth century, including considerable material on English liberalism in its relation to public education; materials on the history of American education in the nineteenth century; a valuable collection of pamphlets on the English Corn Laws; the Overmeyer Collection of published works on the Civil War; the Oregon Collection of 5,400 books and pamphlets on Northwest history (the Library has, in addition, nearly 5,000 volumes of files of Oregon newspapers); a collection of League of Nations documents (1,050 volumes); a col-

lection of Balzaciana; unusually extensive and complete files of psychological journals.

The Municipal Reference Library, maintained by the Bureau of Municipal Research and Service in Friendly Hall, contains about 3,500 volumes, mainly pamphlets dealing with problems of local government.

The Law Library contains approximately 25,000 books. It includes gifts from the libraries of Mr. Lewis Russell, Judge Matthew P. Deady, Judge W. D. Fenton, and Judge Robert Sharp Bean. Judge Fenton's gift, the Kenneth Lucas Fenton Memorial Library, contains about 8,000 volumes. The Robert Sharp Bean Memorial Library contains about 1,000 volumes.

The Museum Library, 3,500 books dealing with the history, literature, life, and particularly the art of Oriental countries, is the gift of Mrs. Gertrude Bass Warner, and is growing steadily through additional gifts from Mrs. Warner. The Museum Library, which occupies attractive quarters on the first floor of the Museum of Art, is open daily from 2:00 to 5:00 p.m., except Saturdays and Sundays.

The School of Architecture and Allied Arts has a reference collection in the Art and Architecture Building. The collection includes the architecture library of the late Mr. Ion Lewis, Portland architect, given in 1929 by Mr. Lewis, and the library of Mr. William Whidden, given by his heirs.

The Library has a collection of about 800 books in Braille for the use of blind students.

The Pauline Potter Homer Collection of Beautiful Books is a "browsing" collection of about 800 books. It includes fine editions, illustrated books, books with fine bindings, and examples of the work of famous presses. The collection will be placed in the Recreational Reading Room in the new Library.

The University High School Library contains about 5,000 volumes.

The House Collection includes books for general reading which circulate among the living groups on the campus. In 1936 the Carnegie Corporation gave the University \$500 for the purchase of books on art and art appreciation for this collection.

Service. During the regular session the main Library is regularly open on Mondays, Tuesdays, Wednesdays, and Thursdays from 7:45 a. m. to 10 p. m.; on Fridays from 7:45 a. m. to 9:00 p. m.; on Saturdays from 7:45 a. m. to 6:00 p. m.; and on Sundays from 2:00 to 6:00 p. m. During vacations, hours are from 9:00 a. m. to 6:00 p. m. Books other than reference books and those especially reserved for use in the Library may be drawn out for a period of one month, with the privilege of renewal if there is no other demand. All persons connected with the University have the privilege of drawing books. The use of the Library for reference purposes is extended to the general public.

Library Fines and Charges. The following regulations govern Library fines and charges:

(1) A fine of 5 cents per day is charged for all overdue books borrowed from the Circulation Department.

(2) The following fines are charged for violation of the rules of the Reserve Department: (a) for overdue books, a regular fine of 25 cents for the first hour and 5 cents for each succeeding hour, or fraction thereof, until the book is returned or reported lost (a maximum charge of \$1.00 per hour may be made in cases of flagrant violation of the rules); (b) for failure to recheck books at stated times, a fine of 25 cents; (c) for failure to return books to proper department desk, a fine of 25 cents.

(3) A service charge of 10 cents is added to all accounts reported to the Business Office for collection.

(4) If a book, which has been reported lost and has been paid for, is returned within one year, refund will be made after deduction of the accumulated fines, plus 5 per cent of the list price of the book for each month it was missing from the Library.

(5) The regular rental rate for books in the general rental collection is 3 cents per day; books for which there is less demand rent for 10 cents per week. Books in the reserve rental collection rent for 3 cents per day or 10 cents per week.

Instruction. A program of study for library workers is offered through the Department of English, principally during the summer sessions. A few courses in library methods are, however, given during the regular school year. This instruction is suited especially to the interests and needs of those engaged in school library work. Students completing 24 term hours in library courses are granted the School Library Certificate. A prelibrary curriculum is offered for students who wish to prepare for training in a graduate library school. See COLLEGE OF ARTS AND LETTERS. A one-term one-hour service course is also offered through the Department of English in Use of the Library (Eng 117).

Unified Facilities. The library facilities of the state institutions of higher education in Oregon are organized into a single unit under the supervision of a director, with a local librarian on each campus. The director is also librarian of the State College at Corvallis, where the central offices of the library system are located.

The collections at the several institutions are developed to meet special needs on each campus; but the book stock of the libraries, as property of the state, circulates freely to permit the fullest use of all books.

A combined author list of all books and periodicals in the State System is maintained in the central office to facilitate a better distribution of the book stock and to eliminate unnecessary duplication of published material. An author list of books in the State College Library is maintained at the University Library.

Museums and Collections

MUSEUMS and collections maintained by the University include the Murray Warner Collection of Oriental Art, housed in the first unit of the Museum of Art; and the Museum of Natural History in Condon Hall. Student art work and loan exhibitions are shown in the gallery in the Art and Architecture Building.

Museum of Art

MRS. GERTRUDE BASS WARNER.....	Director
MRS. LUCY PERKINS.....	Curator
MRS. MABEL KLOCKARS GARNER.....	Cataloger
MRS. MARJORIE REYNOLDS.....	Librarian

The Museum of Art Building, the first unit of which was erected in 1930, at a cost of \$200,000, is designed to be a "temple of things beautiful and significant." The building was made possible by gifts from the citizens of Oregon.

The Murray Warner Collection of Oriental Art, given to the University in 1921 by Mrs. Gertrude Bass Warner as a memorial to her husband, was started by Major and Mrs. Warner while they were living in Shanghai, China. Major Warner had a considerable knowledge of the Orient. While serving the American government through the Boxer Rebellion and the unsettled times following, he had opportunities to obtain many beautiful specimens of Chinese art, some of which are now in the collection. Since Major Warner's death, Mrs. Warner

has made six trips to the Orient to increase the collection and to replace articles that were not up to museum standards. Mrs. Warner has given a part of the original collection to the Smithsonian Institution in Washington, D. C., but the larger portion has come to the University of Oregon in order to foster on the Pacific Coast a sympathetic understanding and appreciation of the peoples of the Orient.

The Warner Collection is especially distinguished by the rarity and the perfect preservation of the objects composing it. Included in the material exhibited are: a large collection of Chinese paintings by old masters; tapestries and embroideries; fine examples of cinnabar lacquer; jade; Chinese porcelains, including specimens of old blue and white of the Ming period; and ancient bronzes dating from the Chou, Han, and Sung dynasties.

The Japanese collection consists of a large collection of old prints, brocades, temple hangings and altar cloths, embroideries, a collection of beautiful old gold lacquer, a lacquered palanquin used two centuries ago, porcelain, jewelry, collections of silver, pewter, copper, bronze armor, and wood carvings.

The Korean collection includes some very beautiful screens, old bronzes, a Korean chest inlaid with mother of pearl, etc.

The Cambodian and Mongolian collections have not yet been installed.

The Murray Warner Museum Library is a valuable collection of books dealing with the history, the literature, the life, and the art of the Oriental countries. Magazines on the art and life of the Orient are on file in the library reading room.

In 1936, the Society for International Cultural Relations of Japan presented to the University a beautiful wooden statue of the Goddess of Mercy. It is representative of the Muromachi Period (1334-1572).

Museum of Natural History

L. S. CRESSMAN, Ph.D. Director; Curator of Anthropology
R. R. HUESTIS, Ph.D. Curator of Vertebrate Collections
W. D. SMITH, Ph.D. Curator of Geology
L. F. HENDERSON, M.A. Curator of Herbarium
LEROY DETLING, Ph.D. Assistant Curator of Herbarium
J. F. KÜMMEL, M.A. Technical Adviser; Associate Forester, U. S. Forest Service
STANLEY G. JEWETT, Technical Adviser; Divisional Waterfowl Biologist, U. S. Bureau of Biological Survey

The Museum of Natural History of the University of Oregon consists of four divisions: Anthropology, Botany, Geology, and Zoology. Its exhibits are in Condon Hall. Access to study collections in the several divisions may be had by application to the curators. A series of popular lectures on natural history is given annually at the University under the auspices of the museum. The staff members invite inquiries concerning the collections and concerning the fields of knowledge represented. The Museum of Natural History welcomes gifts to its collections.

Condon Museum of Geology. The Condon Museum of Geology consists of collections of rocks, minerals, and fossils. It grew out of the early collection made by Dr. Thomas Condon, part of which has been transferred to the State College at Corvallis. The collections of the Condon Museum include: interesting and valuable material from the John Day fossil beds in central Oregon; fine display collections of minerals arranged according to the Dana classifications; an educational set of rocks and minerals, given to the University many years ago by the United States Geological Survey; suites of fossils, both

vertebrate and invertebrate, from various regions in the western part of the American continent; a complete skeleton of the saber-tooth tiger from the Rancho La Brea near Los Angeles, California; and other items of general and educational interest, including relief models and demonstration materials.

Herbarium. The Herbarium, located in Condon Hall, is well supplied with mounted specimens from Oregon and the Pacific Northwest, with several thousand from the eastern states and the Philippines. It includes the Howell Collection of 10,000 specimens, mostly from Oregon; the Leiberg Collection, presented to the University by John B. Leiberg in 1908, consisting of about 15,000 sheets from Oregon, Washington, Idaho, and California; the Cusick Collection of 7,000 specimens; specimens donated by Kirk Whitehead, Edmund P. Sheldon, and Martin W. Gorman; 1,200 sheets from the Philadelphia Academy of Sciences, obtained by exchange; and more than 25,000 sheets collected by the present curator, L. F. Henderson. These are housed for the most part in regulation steel herbarium cases, the gift of numerous friends in the state, and are thus protected from moisture, dust, and the ravages of insects.

Oregon State Museum of Anthropology. The anthropological collections of the University were designated by the 1935 Legislature as the Oregon State Museum of Anthropology. The collections consist of skeletal material and of cultural material from both archeological and contemporary sources. Particular attention is called to the following gift collections: The Condon Collection of archeological material, collected in Oregon by Dr. Thomas Condon, consisting of many specimens illustrative of the prehistoric civilization of Oregon and the Northwest; the Ada Bradley Millican Collection of basketry and textiles, containing many specimens from the Pacific Northwest and from the Southwest; the Mrs. Vincent Cook Collection of baskets, mostly from the Pacific Northwest; the Mrs. Annie Knox Collection of baskets from western Oregon; and the Gold Hill Collection of obsidian ceremonial blades, stone implements, and skeletal material.

Museum of Zoology. The University has about 5,000 specimens of vertebrates available for study. The majority of these are study skins of birds and mammals taken in various parts of the state and prepared by members of the Department of Zoology. This collection has, in the past, been considerably enriched by contributions of individual specimens and private collections. Among the notable contributions are the collection of mounted birds and mammals presented by Dr. A. G. Prill, a collection of Oregon reptiles made by Mr. J. R. Wetherbee, and a collection of fishes made by Mr. J. R. Bretherton.

A few exhibits have been established. Access to the study specimens may be had by application to the curator.

Official Publications

OFFICIAL publications include those issued directly by the State Board of Higher Education and various institutional publications issued by the University of Oregon. The legislative act placing all the state institutions of higher education under the control of one Board provided that all public announcements pertaining to the several institutions "shall emanate from and bear the name of the Department of Higher Education and shall be conducted

in such a way as to present to the citizens of the state and prospective students a fair and impartial view of the higher educational facilities provided by the state and the prospects for useful employment in the various fields for which those facilities afford preparation." All publications of the State System are issued under the editorial supervision of the Division of Information of the System, through the central offices of the division or through institutional offices.

System Publications

Announcements emanating directly from the Board are published in a **BULLETIN** and in a **LEAFLET SERIES**.

The Bulletin of the Oregon State System of Higher Education, issued monthly, includes announcements of curricula, the annual catalogs, information for students, and official reports.

The Leaflet Series of the State System of Higher Education, issued semi-monthly, includes special announcements to prospective students and to the general public.

University Publications

All scholarly and research publications issued by the University are under the general supervision of the University Publications Committee. Members of the committee are: Howard R. Taylor, chairman; George N. Belknap, secretary; Ray P. Bowen, Ralph W. Leighton, Charles G. Howard, Herman Kehrli.

University of Oregon Monographs. Research studies by members of the University faculty appear in a series known as **UNIVERSITY OF OREGON MONOGRAPHS**. Manuscripts are selected by the Publications Committee. Publications are sold at cost. A checklist of University research publications will be furnished on request.

The University of Oregon Commonwealth Service Series is the official publication of the Commonwealth Service Council. In it appear studies by staff members which have direct practical value in relation to the industrial, economic, political, and social problems of the present day.

The Oregon Law Review is published quarterly under the editorship of the faculty of the School of Law as a service to the members of the Oregon bar and as a stimulus to law research and productive scholarship on the part of students. It is the official organ of the Oregon State Bar, and is financed in part by the State Bar. The subscription price is \$3.00 a year.

The Commonwealth Review, a bi-monthly periodical edited by the faculty of the College of Social Science, is designed to interpret in a nontechnical manner to the professional and lay public the leading issues in the fields of political, economic, and social problems of the state of Oregon. It draws material from all divisions of the State System of Higher Education. The subscription price is \$2.00 a year.

Academic Regulations

Admission

IN order to be admitted to the University a student must be of good moral character and must present evidence of acceptable preparation for work at the college level. The development of character is regarded as a primary aim in education and is emphasized at all the state institutions of higher education.

Every person applying for admission to the regular sessions of the University must submit complete records of all school work beyond the eighth grade. For failure to submit complete records, the University may cancel the student's registration.

Admission to First-Year Standing

The requirements for admission to first-year or freshman standing conform to the uniform entrance requirements adopted by all the higher educational institutions of Oregon. Applicants who are not residents of Oregon may be held for additional requirements demonstrating superior ability.

Evidence of acceptable scholastic preparation may consist of either (1) certificate of preparatory-school record, or (2) statement of standing on College Entrance Board examinations.

Preparation Required. For admission to first-year standing, the student's preparation must conform to one of three plans, under each of which a proportion of his preparation must be in certain specified fields. In listing the requirements under the three plans, the following terms are used:

UNIT, a subject taught five times a week, in periods of not less than forty minutes each, for a school year of not less than thirty-six weeks.

MAJOR, three units in one field.

MINOR, two units in one field.

SPECIFIED FIELDS: English, languages other than English, mathematics, natural science, social science.

Under Plan A, part of the entrance units must be grouped into majors and minors. Under Plan B, more freedom is allowed in distribution of units. Under Plan C, still greater freedom in distribution is allowed a student of exceptional ability as demonstrated by classification in the highest quartile of his high-school graduating class and by the unreserved recommendation of his high-school principal; a high rating in a college mental test may also be required.

No credit under any of the plans is granted for penmanship, spelling, physical education, or any subject commonly classified as a student activity.

Students from a four-year high school must present 15 units, including under the three plans—

Plan A. 2 majors and 3 minors: 3 of these 5 groups in Specified Fields, including 1 major in English.

Plan B. 10 units in Specified Fields: 3 of these units in English.

Plan C. 8 units in Specified Fields: 3 of these units in English; exceptional ability as explained above.

Students from a senior high school must present 12 units, including under the three plans—

Plan A. 2 majors and 2 minors: 3 of these 4 groups in Specified Fields, including either a major or a minor in English.

Plan B. 8 units in Specified Fields: 2 of these units in English.

Plan C. 7 units in Specified Fields: 2 of these units in English; exceptional ability as explained above.

Admission by Certificate. Application for admission by certificate is made on the official form, *Uniform Certificate of Secondary School Record*, prepared by the State Department of Education. The applicant's scholastic record must be certified by the principal or superintendent of his school. This official certificate should be filed with the University Registrar at least two weeks before the applicant expects to enter the University; if applications are submitted later, registration may be unavoidably delayed.

Admission by Examination. Students seeking admission by examination should obtain information from the secretary of the College Entrance Examination Board, 431 West 117th Street, New York City.

Admission With Advanced Standing

Advanced standing is granted to students transferring from other institutions of collegiate rank. All applications for advanced standing must be submitted to the Registrar, and must be accompanied by official transcripts of high-school and college records covering all school work beyond the eighth grade, and by statements of honorable dismissal.

The amount of credit granted upon transfer from an accredited institution depends upon the nature and quality of the applicant's previous work, evaluated according to the academic requirements of the University. Final determination of the amount of credit to be granted may be deferred until after the student has been in attendance for at least three terms.

A student wishing credit for work done elsewhere than at an accredited educational institution must petition the Committee on Academic Requirements for permission to take examinations in specific courses listed in the Catalog of the University. In general, credit by examination is allowed only for work taken in regularly organized courses in nonaccredited institutions of collegiate rank.

Admission as Special Student

Two classes of special students are admitted: (1) those not qualified for admission as regular students but qualified by maturity and experience to work along special lines; and (2) those qualified for admission as regular students who are not working toward a degree and do not care to follow any of the degree curricula.

An applicant for admission as a special student must be not less than 21 years of age, and must file with the Registrar documentary evidence sufficient to prove his special fitness to pursue the subjects desired. Credits earned by special students will not subsequently be counted toward a degree until the student has completed at least two years of work (93 term hours) as a regular student. In case a regular student changes to special status, work done while classified as a special student will not count toward a degree.

Admission With Graduate Standing

Graduates of accredited colleges and universities are admitted to graduate classification by the dean of the Graduate Division and the University Registrar on presentation of an official transcript of their undergraduate work. But admission to candidacy for an advanced degree is determined only after a preliminary examination, given when a student has completed approximately fifteen term hours of graduate work.

Graduates of nonaccredited universities and colleges are expected to obtain the bachelor's degree from an accredited institution before proceeding to graduate work.

Degrees and Certificates

THE University offers curricula leading to certificates and to baccalaureate and graduate degrees. If changes are made in the requirements for degrees or certificates, special arrangements may be made for students who have taken work under the old requirements. In general, however, a student will be expected to meet the requirements in force at the time he plans to receive a degree or certificate. Major curricula and degrees are offered in the following fields:

Arts and Letters, *B.A., M.A., Ph.D. degrees.*

Social Science, *B.A., B.S., M.A., M.S., Ph.D. degrees.*

Architecture and Allied Arts, *B.A., B.S., B.Arch., B.L.A., M.A., M.S., M.Arch., M.F.A., M.L.A. degrees.*

Business Administration, *B.A., B.S., B.B.A., M.A., M.S., M.B.A. degrees.*

Education, *B.A., B.S., B.S. in Ed., M.A., M.S., M.Ed., Ph.D., D.Ed. degrees.*

Journalism, *B.A., B.S., B.S. in Journ., M.A., M.S. degrees.*

Law, *B.A., B.S., LL.B., J.D. degrees.*

Music, *B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. degrees.*

Physical Education, *B.A., B.S., B.S. in P.E., B.P.E., M.A., M.S. degrees.*

Work leading to the degree of Master of Arts (General Studies) is offered under the direction of the Graduate Division.

Lower-division work leading to certificates (Junior Certificate, Junior Certificate with Honors Privileges, Lower-Division Certificate) is offered in liberal arts and sciences, in the professional fields listed above, and in home economics. Approved preparation is also offered for the degree curricula in medicine and nursing education at the University of Oregon Medical School in Portland.

The **Junior Certificate** admits to upper-division standing and the opportunity to pursue a major curriculum leading to a degree.* A student is expected to fulfill the requirements for the Junior Certificate during his first two years at the University. The requirements are as follows:

- (1) Term Hours: Minimum, 93.
- (2) Grade-Point Average: Minimum, 2.00.
- (3) English:
 - (a) A general examination in English is required upon entrance. If this examination is not passed, the course designated as Corrective English (Eng K) must be taken and passed.
 - (b) English Composition: 9 term hours unless excused. Any student whose work meets the standard aimed at may, at the end of any term, with the consent of the head of the Department of English, be excused from further required written English.
- (4) Physical Education: 6 terms in activity courses, unless excused.
- (5) Military Science: 6 terms for men, unless excused. See under MILITARY SCIENCE AND TACTICS.
- (6) General Hygiene: 3 terms for women.
- (7) Group requirements: A prescribed amount of work selected from three "groups" representing comprehensive fields of knowledge. The three groups are: language and literature, science, social science. Courses that satisfy requirements are numbered from 100 to 110 and from 200 to 210. The group requirements are as follows:
 - (a) For students in liberal arts and sciences—The completion of at least 9 approved term hours in each of the three groups and at least 9 additional approved term hours in courses numbered 200-210 in any one of the same three groups.
 - (b) For students in the professional schools—The completion of at least 9 approved term hours in each of two of the three groups.

The **Junior Certificate with Honors Privileges** admits to upper-division standing and permits the student to work for a bachelor's degree with honors in those colleges and schools providing an honors program. For this certificate the student must have a grade-point average of at least 2.75, in addition to fulfilling all the requirements for the Junior Certificate.

The **Lower-Division Certificate** recognizes the successful completion of two years of lower-division work. This certificate is granted upon request to students whose desire has been only to round out their general education. It does not require the scholastic average specified for the Junior Certificate, and does not admit to upper-division standing.

The **School Library Certificate**. Students preparing for work in school libraries are granted the School Library Certificate on completing 24 term hours in approved library courses. Work leading to this certificate is offered principally in the summer sessions.

* A student who transfers to the University after completing the equivalent of the requirements for the Junior Certificate at another institution may be admitted to upper-division standing without the formal granting of the Junior Certificate.

The **Certificate in Public School Music**. Students who complete satisfactorily the work of the curriculum in public-school music are granted the Certificate in Public School Music.

The **Bachelor's Degree**. When a student has fulfilled all the requirements for a Junior Certificate, he is classified as an upper-division student and may become a candidate for a bachelor's degree in the college or school of his choice. The requirements for a bachelor's degree (including both lower- and upper-division work) are as follows:

- (1) Term Hours: Minimum, 186, including—
 - (a) Hours in upper-division courses: Minimum for students majoring in College of Arts and Letters or College of Social Science, 62; for students in professional schools, 45.
 - (b) Hours in the major: Minimum, 36, including at least 24 in upper-division courses.
 - (c) Hours after receipt of Junior Certificate: Minimum, 45.
- (2) Required distribution of hours for different bachelor's degrees:
 - (a) Bachelor of Arts: 36 hours in arts and letters, including two years (normally 24 term hours) of college work in a foreign language.
 - (b) Bachelor of Science: 36 hours in science or social science.
 - (c) Professional bachelor's degree (B.Arch., B.B.A., B.S. in Ed., etc.): Fulfillment of all major requirements.
- (3) Grade-Point Average: Minimum, 2.00.
- (4) Residence: Minimum, 45 term hours (normally the last 45).
- (5) Dean's Recommendation, certifying fulfillment of all requirements of major department or school.
- (6) Restrictions:
 - (a) Correspondence Study: Maximum, 60 term hours toward any bachelor's degree.
 - (b) Law or Medicine: Maximum, 48 term hours toward any degree other than professional law or medical degrees.
 - (c) Applied Music: Maximum, 12 term hours toward any degree other than the B.M. degree.

The **Bachelor's Degree with Honors**. As a challenge to students of superior intelligence and special talent, who feel that the regular work in courses is too highly standardized or not sufficiently intensive to satisfy their needs, the University has introduced the degree of Bachelor of Arts with Honors and the degree of Bachelor of Science with Honors. The aim of the honors program is to stimulate wide reading, thorough scholarship, and original or creative work on the part of the student. Honors students are allowed some relaxation of formal requirements of class attendance and examination; to justify this privilege and to realize the aim of the honors program, honors students must show a high degree of individual responsibility and more than usual ability for sustained effort. Normally a student begins his honors work in his junior year. At the end of his senior year he is required to pass a comprehensive examination on the subject or related subjects in which he has been doing honors work.

Enrollment. Students who have received the Junior Certificate with Honors Privileges enroll with the chairman of the Honors Council, who is in charge of the official records of honors work. A student who has been granted the Junior Certificate (not with honors privileges) may enroll for honors (with the chairman of the Council) on the recommendation of the head of his major department or the dean of his school and the approval of the Honors Council.

Honors with Thesis. The candidate for honors with thesis does specialized work in a single department or school. Independent investigation of some sort is required, leading to a paper, thesis, or other report. This investigation may be a definite research project, but one involving wide reading; or it may be primarily a program of wide reading, around some central core of research interest. The faculty of the major department or school is responsible for organizing the student's honors program and for supervising its progress toward completion.

General Honors. The candidate for general honors also works under the guidance of a single department or school. His honors program may, however, include related work in two other departments, at the discretion of his major department. The aim of general honors is to enable the student to pursue a subject into its broader implications beyond formal departmental limits.

Advanced Degrees. The requirements for advanced degrees are listed on another page under GRADUATE DIVISION. The requirements for professional degrees in law are listed under SCHOOL OF LAW.

Academic Procedure

THE regular academic year throughout the State System of Higher Education is divided into three terms of approximately twelve weeks each. The summer sessions supplement the work of the regular year (see special announcements). Students may enter at the beginning of any term but are advised to enter in the fall. It is important that freshmen and transferring students entering in the fall term be present for Freshman Week (see page 56). A detailed calendar for the current year will be found on pages 10-11.

Definitions

A **COURSE** is a subject, or an instructional subdivision of a subject, offered through a single term.

A **YEAR SEQUENCE** consists of three closely articulated courses extending through the three terms of the academic year.

A **CURRICULUM** is an organized program of study arranged to provide definite cultural or professional preparation.

A **TERM HOUR** represents three hours of the student's time each week for one term. This time may be assigned to work in classroom or laboratory or to outside preparation. The number of lecture, recitation, laboratory, or other periods per week for any course may be found in the course descriptions in this Catalog, or in the separately printed Schedule of Classes.

Course Numbering System

Courses throughout the State System of Higher Education are numbered as follows:

- 1-99. Courses in the first two years of foreign language, or other courses of similar grade.
- 100-110, 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the language and literature, science, and social science groups. These numbers may also be used to designate courses in the professional schools of a similar survey or foundation type.
- 111-199. Other courses offered at first-year level.
- 211-299. Other courses offered at second-year level.
- 300-399. Upper-division courses not applicable for graduate credit.
- 400-499. Upper-division courses primarily for seniors. If approved by the Graduate Council, these courses may be taken for graduate credit. In this Catalog, 400-499 courses approved for graduate *major* credit are designated (G) following the title. Courses approved for graduate *minor* credit only are designated (g).
- 500-599. Courses primarily for graduate students but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.
- 600-699. Courses that are highly professional or technical in nature and may count toward a professional degree only, and cannot apply toward an advanced academic degree such as M.A., M.S., or Ph.D.

Certain numbers are reserved for courses that may be taken through successive terms under the same course number, credit being granted according to the amount of acceptable work done. These course numbers are as follows:

- 301, 401, 501. Research or other supervised original work.
- 303, 403, 503. Thesis (reading or research reported in writing).
- 305, 405, 505. Reading and Conference (independent reading reported orally to instructor).
- 307, 407, 507. Seminar.

The following plan is followed in numbering summer-session courses:

- (1) A summer-session course that is essentially identical with a course offered during the regular year is given the same number.
- (2) A summer-session course that is similar to a course offered during the regular year, but differs in some significant respect, is given the same number followed by "s."
- (3) A course offered during the summer session which does not parallel any course offered during the regular year is given a distinctive number followed by "s."

Regulations and Requirements

Students are held responsible for familiarity with the regulations governing such matters as the routine of registration, academic standards, student activities, organizations, etc. The information presented in the following paragraphs is limited to items of special interest to entering students. Complete academic regulations are published annually in a pamphlet. A copy is furnished each entering student by the Registrar's Office.

Freshman Week, a program of orientation for entering undergraduate students, is held annually before fall-term registration. New students are made familiar with the aims of higher education, the principles governing the wise use of time and money, methods of study, and the ideals and traditions of the institution. By means of general assemblies, group lectures and discussions, individual conferences, examinations and tests, an effort is made to assist every new student in getting the best possible start in his new work. Full directions concerning Freshman Week and registration procedure are sent to each applicant who is accepted for admission.

Placement Examinations. To provide a basis for reliable advice and assistance to students in planning their college programs, several examinations are given to all entering undergraduate students.

Psychological Examination. All entering undergraduate students are required to take a psychological examination. This test is considered to some extent a measure of college aptitude, and the results are weighed in arranging the student's program of study. Students who have taken the American Council on Education psychological examination at another institution may be exempted from taking the University examination on submitting a certified copy of the scores earned.

Examination in English. All students entering as freshmen are required to take a preliminary examination for the purpose of demonstrating their preparation in English. The examination covers the fundamental principles of grammar and requires evidence of the student's ability to apply these principles in writing. Students failing to obtain a satisfactory grade in this examination are required to take and pass Corrective English (Eng K) before registering for work in English Composition.

Physical Examination. A physical examination is required of all undergraduate students entering the institution.

Grades and Points. The quality of student work is measured by a system of grades and grade points.

Grades. The grading system consists of: four passing grades, A, B, C, D; failure, F; incomplete, INC.; withdrawn, W. The grade of A denotes exceptional accomplishment; B, superior; C, average; D, inferior. Students ordinarily receive one of the four passing grades or F. When the quality of the work is satisfactory, but the course has not been completed, for reasons acceptable to the instructor, a report of INC. may be made and additional time granted. Students may withdraw from a course by filing the proper blanks at the Registrar's Office in accordance with University regulations. A student who discontinues attendance in a course without official withdrawal receives a grade of F in the course.

Points. Grade points are computed on the basis of 4 points for each term hour of A grade, 3 points for each term hour of B, 2 points for each term hour of C, 1 point for each term hour of D, and 0 points for each term hour of F. Marks of INC. and W are disregarded in the computation of points. The grade-point average (GPA) is the quotient of total points divided by total term hours in which grades (A, B, C, D, and F) are received. Grade points are computed on all work which the student does as an undergraduate, including transferred hours, correspondence study, and special examinations.

Scholarship Regulations. The administration of the regulations governing scholarship requirements is vested in the Scholarship Committee of the faculty. This committee has discretionary authority in the enforcement of rules governing probation, and also has authority to drop a student from the University when it appears that his work is of such character that he cannot continue with profit to himself and with credit to the institution. In general, profitable and creditable work means substantial progress toward meeting graduation requirements.

(1) A lower-division student is automatically placed on probation if his grade-point average for any term is below 1.50. He is not released from probation until his grade-point average for a subsequent term is at least 1.75.

(2) An upper-division student is given written warning if his grade-point average falls below 2.00 in any term. He is automatically placed on probation if his grade-point average for any term falls below 1.75, or his cumulative grade-point average below 2.00. He is not released from probation until he has made a term grade-point average of at least 2.00 and a cumulative grade-point average of at least 2.00.

(3) A certificate of eligibility must be obtained from the Dean of Men or Dean of Women before a student can qualify for an elective or appointive office in any student, extracurricular, or organization activity. Scholastic probation automatically removes a student from any such office, and prevents him from participating in any such activities while he is on probation (except as provided in Paragraph 5 below).

(4) No student who has been in residence six terms, or equivalent, is eligible to hold any elective office or to accept an appointment in a student activity unless he has attained upper-division standing. The meaning of the term "elective office" is to be interpreted by the Scholarship Committee.

(5) The rules of the Pacific Coast Intercollegiate Athletic Conference govern all questions of athletic eligibility.

(6) Students who have been suspended or expelled are denied all the privileges of the institution and of all organizations in any way connected with it, and are not permitted to attend any social gathering of students, or to reside in any fraternity, sorority, or club house, or in any of the halls of residence.

Auditors. A person not otherwise registered in the University who desires to attend the meetings of a class without receiving credit may register as an auditor. To register, he must present to the Registrar's Office the written approval of the instructor who gives the course, and pay a special fee. An auditor may not participate in class discussions or laboratory work, or submit work produced in connection with the course for the examination of the instructor.

Any student regularly enrolled in the institution who desires to attend a class without registering for credit must present to the Registrar the written approval of the department in which the course is given, and of the student's adviser. No additional fee is charged a full-time student for this privilege.

Visitors. A person not regularly registered as a student but who is on the campus as a guest of the institution may be granted the privilege of attending classes on the presentation of a visitor's card signed by the Registrar.

Fees and Deposits

STUDENTS at the University and at the State College pay the same fees. In the fee schedule printed below *regular fees* are those fees paid by all students under the usual conditions of undergraduate or graduate study. *Special fees* are fees paid under the special conditions indicated.

The institution reserves the right to change the schedule of tuition and fees without notice.

Regular Fees

Undergraduate Students. Undergraduate students enrolled in the University who are residents of Oregon pay regular fees each term of the regular academic year, as follows: tuition, \$10.00; laboratory and course fee, \$8.00; health-service fee, \$3.50; building fee, \$5.00. The total in regular fees, which includes all laboratory and other charges in connection with instruction, is \$26.50 per term.*

Undergraduate students who are not residents of Oregon pay the same fees as Oregon residents except that the tuition fee is \$50.00 instead of \$10.00, making a total of \$66.50 per term.*

The regular fees for undergraduate students for a term and for a year may be summarized as follows:

Fees	Per term	Per year
Tuition	\$ 10.00	\$ 30.00
Laboratory and course fee	8.00	24.00
Health-service fee	3.50	10.50
Building fee	5.00	15.00
*Total for Oregon residents	\$ 26.50	\$ 79.50
*Total for nonresidents (who pay \$50.00 instead of \$10.00 tuition)	66.50	199.50

Regular fees are payable in full at the time of registration, or, if the student wishes, in three installments.

Graduate Students. Graduate students registered for seven term hours of work or more pay a total of \$21.50 a term in fees. This total includes the tuition fee, the laboratory and course fee, and the health-service fee, as listed in the table above. Graduate students do not pay the nonresident fee or the building fee. Graduate students registered for six hours of work or less pay the regular part-time fee of \$2.00 a term hour.

Student-Body Fee

In addition to the institutional registration fees, the Associated Students organization has an optional student-body fee. The income from this fee is used to finance activities sponsored by the organization, such as the student newspaper, and athletic, forensic, dramatic, musical, and social activities.

* Students enrolled in freshman and sophomore physical-education courses, and students enrolled in other physical-education courses requiring the use of a gymnasium suit, pay an additional fee of \$2.00 a term. This fee entitles the student to a complete gymnasium outfit (except shoes), and to regular laundry service for the outfit. Students who have paid the former four-year gymnasium-suit fee are entitled to the gymnasium-suit service without paying the \$2.00 fee—provided they have not attended the University for more than twelve terms, and have not received a refund.

Deposits

Every student who enrolls for academic credit is required to make a deposit of \$5.00, payable once each year at the time of first registration. This is required as a protection against loss or damage by the student of institutional property such as: dormitory equipment, laboratory equipment, military uniforms, library books, locker keys. If at any time charges against this deposit become excessive, the student may be called upon to reestablish the original amount.

Special Fees

The following fees are paid by students under the conditions indicated:

Late-Registration Fee.....\$1.00 to \$5.00

Students registering after the scheduled registration dates of any term pay a late-registration fee of \$1.00 for the first day and \$1.00 for each additional day until a maximum charge of \$5.00 is reached.

Late-Payment Penalty, per day.....\$0.25

Students pay their regular fees either at the time of registration or in three installments, as preferred. The student is charged the late-payment penalty in case of delinquency in payment of any installment. If fees and penalties are not paid within one week after dates set for partial payments, the student's registration is canceled.

Change-of-Program Fee\$0.25

The student pays this fee for each change in his official program after the program has been approved and accepted by the Registrar's Office.

Part-Time Fee, per term hour\$2.00

Any student (undergraduate or graduate) registering for six term hours of work or less (including registration for credit and as auditor) has the option of paying a fee of \$2.00 per term hour, instead of regular registration fees. This fee is payable at the time of registration. It extends the privilege of class attendance for credit and free use of the Library, but no other institutional privileges. Students paying this fee are not entitled to the privileges of the Health Service unless they pay the \$3.50 health-service fee voluntarily. Students registered for six term hours of work or less do not pay the nonresident fee.

Reinstatement Fee\$2.00

If for any reason a student has his registration canceled during a term for failure to comply with the regulations of the institution, but is later allowed to continue his work, he must pay the reinstatement fee.

Special Examination Fees.....\$2.00 to \$10.00

A student pays a fee of \$2.00 for the privilege of taking an examination for advanced credit, or any other special examination. The fee is charged for each course in which a special examination is taken. A graduate student taking his preliminary or final examination at a time when he is not registered for academic work pays a fee of \$10.00 for the privilege of taking the examination. If a graduate student takes his preliminary or final examination while registered for part-time work for which he pays a tuition fee of less than \$10.00 a term, he pays, as an examination fee, an amount equal to the difference between his tuition fee and \$10.00.

Auditor's Fee, per term hour.....\$1.00

An auditor is a person who has obtained permission to attend classes without receiving academic credit. The auditor's fee is payable at the time of registration, and entitles the student to attend classes, but to no other institutional privileges. The auditor's fee does not entitle the student to do laboratory or similar work. A student regularly enrolled in the University may be granted the privileges of an auditor without paying the auditor's fee.

Staff Member's Fee, per term hour\$1.00

Staff members registered in courses for credit pay this fee. Staff members may audit courses without fee payment.

Transcript Fee\$1.00

This fee is charged for each transcript of credits issued after the first, which is issued free of charge.

Graduation Fee\$6.50

The graduation fee is paid for each degree taken. No person may be recommended for a degree until he has paid all fees and charges due the institution, including the graduation fee. This fee entitles the student to one year's membership in the Alumni Association. When a student receives a certificate at the same time that he receives his degree, an additional fee of \$2.50 is charged for the certificate.

Special Music Course Fees See SCHOOL OF MUSIC

Special fees are charged for instruction in applied music. These fees must be paid at the time the student registers. There are no special fees for courses in the structure and history of music.

Library Fines and Charges.....See LIBRARY (page 45)

Gymnasium-Suit Fee, per term.....\$2.00

Any student registered for freshman or sophomore physical-education courses, or any student (undergraduate or graduate) or faculty member who is issued a gymnasium suit, pays a fee of \$2.00 a term. This provides for a complete gymnasium outfit (except shoes) and for laundry service and repair of the outfit. Students who have paid the former four-year gymnasium-suit fee are entitled to the gymnasium-suit service without paying the \$2.00 fee—provided they have not attended the University for more than twelve terms, and have not received a refund.

Placement-Service Registration Fee\$3.00

All students or graduates applying for teaching positions through the Teacher Placement Service pay this fee. An additional fee of 25 cents is charged when credentials are sent to school officials at the applicant's request.

Refunds

Fee Refunds. Students who withdraw from the University and who have complied with the regulations governing withdrawals will be entitled to certain refunds of fees paid, depending on the time of withdrawal. The refund schedule has been established by the State Board of Higher Education, and is on file in the University Business Office. All refunds are subject to the following regulations:

(1) Any claim for refund must be made in writing before the close of the term in which the claim originated.

(2) Refunds in all cases shall be calculated from the date of application for refund and not from the date when the student ceased attending classes, except in unusual cases when formal withdrawal has been delayed through causes largely beyond the control of the student.

Deposit Refunds. The \$5.00 deposit, less any deductions which may have been made, is refunded about three weeks after the close of the academic year.

Students who discontinue their work at the University before the end of the year may receive refunds, upon petition to the Business Office, about three weeks after the close of the fall or winter term.

Regulations Governing Nonresident Tuition

The Oregon State Board of Higher Education has defined a nonresident student as a person who comes into Oregon from another state for the purpose of attending one of the institutions under the control of the Board.

In order to draw a clear line between resident and nonresident students, the Board has ordered that all students in the institutions under its control who have not been domiciled in Oregon for more than one year immediately preceding the day of their first enrollment in the institution shall be termed nonresident students, with the following exceptions:

(1) Students whose fathers (or mothers, if the father is not living) are domiciled in the state of Oregon.

(2) Children of regular employees of the Federal government stationed in the state of Oregon.

(3) Students holding bachelor's or higher degrees from higher educational institutions whose work is acceptable as preparation for graduate work.

(4) Students in summer sessions.

Student Life and Welfare

Student Personnel Program

THE various agencies on the University campus concerned with student welfare and personnel are directed by, or coordinated under the leadership of, the Dean of Personnel Administration. Directly incorporated in the Personnel Division under the direction of the Dean of Personnel Administration are: the Dean of Men's Office, the Dean of Women's Office, the University Employment Service, and the housing service. Student welfare and guidance agencies functioning in the general personnel program include: academic advisers (especially lower-division advisers), the University Health Service, the remedial clinics (methods of study, reading, speech, etc.), the placement facilities of the various schools, the Housing Committee, the Scholarship Committee, the Student Discipline Committee, the Committee on Religious and Spiritual Activities, the Student Affairs Committee, and the various committees on awards and prizes.

The Personnel Division supervises, encourages, and coordinates numerous student groups which provide opportunity for the development of character and personality, and for training in leadership. Among these are discussion and forum groups, religious and political groups, and student activity groups of all kinds.

Personnel Deans. The Dean of Men, the Dean of Women, and the Dean of Personnel Administration have general responsibility for student welfare. The deans keep in contact with organized student activities and living groups; and are of assistance to students collectively through these agencies, as well as to individuals having special problems. They act as advisers to freshmen, and are concerned especially with the orientation of new students to University life and work. In addition to his administrative responsibilities, the Dean of Personnel Administration conducts classes for student group leaders, and counsels individual students on vocational and personal problems.

Personnel Research. The Personnel Research Bureau and the personnel officer in the Registrar's Office conduct the psychological tests given all entering students and compile ratings of preparatory work and University achievement. These data are used by advisers, and by the University administration in shaping institutional policies. The bureau also does a limited amount of individual testing and counseling.

Guidance Program. The University seeks to help each student toward the selection of the life career which for him promises to be most satisfactory, and to guide the student into courses and activities which are most likely to contribute toward success in his vocation and toward the development of a well-rounded personality. Faculty advisers and personnel deans are especially concerned with guidance, and are available for counsel on special problems. Successful men and women in many fields are brought to the campus for conferences with students on vocational problems. Reading lists and special bookshelves at the Library are arranged to provide students with occupational information. The Personnel Division also helps students in need of advice and assistance in regard to social adjustment, health, mental hygiene, finances, etc.

Student Living

COMFORTABLE, healthful, and congenial living conditions contribute much to the success of college life and work. Living conditions of the right kind not only aid students to do the best in their studies, but also, through the experiences of group life, contribute to the building of character and personality. Hence the University is vitally concerned with student housing. Halls of residence are maintained on the campus by the institution, and the living conditions of students residing outside the dormitories are closely supervised.

Many students live in fraternity, sorority, or club houses accommodating groups of from twenty to fifty persons. Admission to these groups is by invitation only. Students also live in private homes or boarding houses near the campus. In three student cooperative houses, approximately one hundred students are keeping living expenses at a minimum by doing most of their own housework.

The halls of residence provide comfortable, democratic living conditions, favorable to successful student work and to participation in the wholesome activities of campus life.

Men's Dormitories. Six halls of residence for men, units of the John Straub Memorial Building, are maintained: Alpha, Gamma, Sigma, Omega, Zeta, and Sherry Ross halls. The building accommodates 272 men. Each hall has its own club rooms and dining room.

Each room in the men's halls is equipped with individual study tables, study chairs, individual study lamps, waste-paper baskets, a lounge chair, rugs, draperies, individual dressers, a steel costumer, and individual closet space. Each room has running hot and cold water and a medicine cabinet with mirror. Sleeping porches, each accommodating four men, are equipped with single beds. Students are required to furnish only blankets and towels. Trunk-storage space and laundry facilities are provided.

Women's Dormitories. Two residence halls for women, Hendricks and Susan Campbell, are maintained. The two halls are built on a similar plan. Each accommodates 112 women, in three units of approximately nine suites each. Each suite is planned for four occupants. No single rooms are available. A suite consists of a study room, dressing room, and sleeping porch with individual beds. Each floor of each unit has a bathroom equipped with showers, tubs, and lavatories. Each study room is furnished with a study table, bookstand, reading light, four chairs, and a couch. Each dressing room is equipped with hot and cold water, individual chiffoniers with mirrors, and individual closet space. Bedding, rugs, and curtains are supplied by the University. In the basement are trunk-storage space and complete laundry equipment, including stationary tubs, boilers, clothesline, ironing boards, and electric irons. Each woman residing in the halls must supply her own towels, a water glass, and an extra blanket.

Dormitory Living Expenses. The cost of room and board in any of the halls of residence is \$30.00 a calendar month when the student occupies a double room, and \$33.00 a calendar month when the student occupies a single room.

Board and room must be paid in advance. Payment is due the first of each month. Students paying after the first are charged a late-payment fee of \$3.00 for the first day, and 25 cents for each additional day until a maximum charge of \$5.00 is reached.

The charges listed for room and board cover the period of the school term only. An additional charge will be made when rooms are occupied during vacation periods.

The right is reserved to increase the charge for room and board should advance in costs require it. The charge will be decreased whenever decreased costs make this possible.

Students should not arrive at halls of residence until the day the halls are officially open, usually one day before the opening date of a term.

Dormitory Room Deposit. A deposit of \$5.00 must be sent to the Director of Dormitories at the time of application for room. The amount of the deposit will be deducted from the first month's bill for board and room.

If a student, after making the deposit, does not enter the University, the deposit will be refunded, provided the Director of Dormitories is notified at least one week before the opening date of the term. Rooms will not be held after the first day of registration.

Private Board and Room. Board and room can be obtained in private homes or boarding houses at rates from \$20.00 to \$40.00 a month. The Housing Committee exercises general supervision over all student living quarters, and endeavors to see that all students have comfortable rooms and wholesome living conditions. Students are allowed to live only in rooms approved by the committee.

Housing Regulations. Upon arriving in Eugene for registration all freshman women report to the Dean of Women, and all freshman men to the Dean of Men, at their offices in Johnson Hall, where a record of the student's Eugene residence and other needed information is filed. Changes in residence must be reported immediately to the Dean of Men or Dean of Women for approval.

All lower-division men and all undergraduate women not living with relatives in Eugene must live in the halls of residence or in houses maintained by the organized University living groups, *e.g.*, fraternities, sororities, independent groups, unless excused by the Housing Committee. Petitions to this committee are granted only on showing of convincing reasons of health, financial necessity, or other special circumstances, and are granted for only one term at a time.

Unmarried undergraduate students are not allowed to live in apartment houses, bungalow courts, hotels, or separate houses.

A woman student living in a dormitory may pledge a sorority at the beginning of any term, but may not move from the dormitory unless she provides a substitute to take her place and is granted permission by the Housing Committee.

All students living in the dormitories must take their meals in the dormitory dining rooms, unless they are working for their board outside the dormitories.

A lower-division student who reserves a room in one of the dormitories must live in the dormitory until the end of the year, unless he furnishes a substitute or gives a reason for moving that is satisfactory to the Housing Committee.

An upper-division student reserving a room in the men's halls must occupy it until the end of the term. If he moves out of the dormitory before the end of the term, he must pay his room and board in full or forfeit his registration.

Student Expenses. In thinking of the cost of a year in college, the student usually has in mind the amount which he will spend from the time he leaves home until he returns at the close of the year. Such an estimate would include personal items—clothing, travel, and amusements, items which vary

according to the thrift, discrimination, and habits of the individual. The following table gives as nearly as possible the average expenses incurred by a student at the University during an academic year. Board and room estimates are based on charges in the halls of residence. The incidental item will vary greatly with the individual. Cost of clothing is not included. The expenses of the fall term are listed also, since there are expenses during the fall term not incurred during the winter and spring terms.

Items	Fall term	Year
Fees	\$ 26.50	\$ 79.50
Deposit	5.00	5.00
Books, supplies, etc.	20.00	35.00
Board and room	81.00	220.00
Incidentals	35.00	100.00
	\$167.50	\$439.50

Self-Support. Many students earn a large part of their expenses by work in the summers and during the academic year. Some students are entirely self-supporting. In some cases students devote an occasional term or two to regular employment, preferring to devote terms spent on the campus wholly to University work.

The work available during the academic year consists of such tasks as janitor work, housecleaning, typewriting, tutoring, service-station work, waiting on table and dish washing at living organizations, clerking, caring for children, restaurant work, odd jobs, etc.

Organized effort is made to assist those desiring to find work. The University Employment Service lists jobs and assists students in finding work. Applications for work should be filed in the office of the employment secretary in the Y.M.C.A. Hut.

Remunerative employment cannot, however, be guaranteed to all who may desire it. The new student should have sufficient funds to cover the expenses of at least the first term. It is difficult to earn one's way while carrying a full program of studies; but many students with ability, determination, and good health are every year making their own way, wholly or in part. Prospective students who have these qualities should not be discouraged merely because it is not easy. The attention of new students who intend to earn all or part of their living is called to the following facts:

- (1) Work of any kind is much more readily obtained after the student has had opportunity to familiarize himself with the local conditions.
- (2) No student should expect to obtain employment by correspondence. Students are advised, however, to send an application to the employment secretary some time after September 1, and to come to the campus a day or two before the term opens to talk the matter over with the secretary. Positions for part-time employment are not listed, as a rule, until about the time the term opens.
- (3) No student should come expecting to earn money unless he knows how to work and is willing to work. Only those students who do their work well can succeed in obtaining sufficient employment to meet their needs. Those who have skill in some field usually have greater opportunities and receive better pay.
- (4) There is a constant oversupply of students wishing to do teaching and clerical work. None but those having superior qualifications and experience are likely to obtain employment of this type.

(5) There is considerable demand for efficient stenographers, but not sufficient to supply work for all applicants.

(6) Students who can do any kind of domestic or manual labor well, and who have good health, can earn board for three hours of work a day or board and room for three and one-half hours of work a day.

The National Youth Administration has, during the past three years, made a grant to the University for the purpose of providing part-time employment for students. Approximately 500 students have received work through the NYA grant each year. At the time this Catalog went to press, it was not known whether the NYA program would be carried on during 1937-38. Students wishing NYA work, if the program is continued, should make application through the Employment Service or through Dr. Earl M. Pallett, executive secretary of the University. NYA work is allotted primarily on the basis of financial need; however, the committee in charge also takes account of scholastic records. Students receiving appointments are employed on the campus or with public-service agencies in the community at tasks which offer the greatest possible opportunity for worthwhile vocational experience.

Student Health Service

THROUGH the Student Health Service the University does all in its power to safeguard the health of its students. The Health Service accomplishes its ends through health education, complete medical examinations for the detection of remediable defects, constant vigilance against incipient disease, medical treatment of acute diseases, and the maintenance of hygienic student living conditions.

The student health services at the institutions in the Oregon State System of Higher Education are maintained upon a self-supporting basis and do not provide any profit. Any student who has paid the health-service fee of \$3.50 per term (see page 58) is entitled to general medical attention and advice at the Student Health Service during office hours. If his condition requires hospitalization for general medical attention he is entitled to free care in the Health Service hospital not to exceed five days per term. For a longer period an additional charge is made. When a special nurse is necessary, the expense must be met by the student. All expenses of, or connected with, surgical operations or highly specialized service must be borne by the student. A student who is ill may, on request, be attended at his rooming place by Health Service physicians. For each such call at a student's place of residence an additional fee of \$1.00 is charged, payable at the Business Office upon receipt of a statement from the Student Health Service. Calls, after Health Service hours, should be telephoned to the Student Health Service.

The Student Health Service is not available to members of the faculty.

The Student Health Service occupies a new \$125,000 building, erected through a PWA grant, gifts, and a special state appropriation. The first floor of the building contains modern clinical facilities, including examining rooms, physiotherapy department, minor surgery, laboratory, and X-ray department. On the second floor are two-bed and four-bed wards for hospital service. Twenty-six beds are available. Contagious cases may be isolated on this floor. The staff of the hospital and clinic includes three full-time physicians and six full-time registered nurses, one of whom is a registered X-ray and laboratory technician.

Vaccination. Under a ruling of the State Board of Higher Education, students are required, as a condition of entrance to any of the institutions of the State System, to satisfy the institutional physician of immunity to smallpox (by evidence of having had the disease or of successful vaccination). Exception is made, however, for students who decline vaccination because of religious convictions. Such students may be admitted, but only on the condition that they or (in the case of minor or dependent students) their parents or guardians agree in writing to assume all expenses incident to their care or quarantine, should they fall ill with smallpox while students at the institution.

Physical Examination. All entering undergraduate students are required to take a physical examination. The object of this examination is twofold, the benefit of the individual and the protection of the group. In making the physical examination compulsory in all the institutions of the State System, the Board of Higher Education has been motivated principally by the second consideration. The examination includes a tuberculin test, and a chest X-ray of all positive reactors. Any student who does not complete his tuberculin test or tests (including proper observation of the results) at the scheduled time will be required to provide at his own expense a satisfactory X-ray film of the chest. Such a film may be secured at the Health Service for a fee of \$2.50.

Loan Funds

THE University loan fund was founded in 1901 through the generosity of Mr. William M. Ladd of Portland. Other early contributors were Mr. A. S. Roberts of The Dalles and the Class of 1904. Although for a number of years the total amount of the fund was only a little over \$500, its benefits were large. Through it many students were enabled to complete their University work who otherwise could not have done so. In 1909 Senator R. A. Booth of Eugene became interested, and through his efforts a number of others made substantial donations. Among these donors were: Mr. Theodore B. Wilcox and Mr. J. C. Ainsworth of Portland, Mr. John Kelly of Eugene, Mr. W. B. Ayer of Portland, classes of 1911 and 1913, Mrs. Ellen Condon McCornack, Mr. Ben Selling of Portland, and the estate of the late D. P. Thompson of Portland.

The University of Oregon now has loan funds amounting to approximately \$70,000. These funds are available for two types of loans, namely: regular loans for a period of six months to two years; and emergency loans of small amounts for a period of sixty days or less. The following is a list of the student loan funds.

Regular Loan Funds

Oscar Brun Loan Fund.....	\$ 1,767.53
Class of 1896 Loan Fund.....	5,501.97
Class of 1911 Loan Fund.....	290.00
Class of 1911 Loan Fund Interest Account.....	378.63
Eugene Fortnightly Club Loan Fund.....	2,266.53
Fannie Frank Scholarship Loan Fund.....	1,385.04
Mary E. McCornack Music Loan Fund.....	500.00
U. of O. Orchestra Loan Fund.....	160.00
Patroness Loan Fund of Mu Phi Epsilon.....	437.24
Chapter H, P.E.O., Eugene, Oregon, Student Loan Fund.....	570.77
Pi Lambda Theta Student Loan Fund.....	50.00
J. C. Ainsworth Fund.....	3,060.67
R. A. Booth Fund.....	3,485.56

Condon Loan Fund.....	2,653.30
John F. Kelly Fund.....	308.58
General Loan Fund, established by Mr. William M. Ladd, Mr. Theodore B. Wilcox, Mr. W. B. Ayer, classes of 1904 and 1913, Dr. Max S. Handman, and Mr. Joseph N. Teal.....	12,929.39
A. S. Roberts Fund.....	1,770.35
D. P. Thompson Fund.....	3,390.25
Class of 1922 Loan Fund.....	407.33
Ben Selling Fund.....	4,155.38
Class of 1924 Loan Fund.....	269.07
Women's League Loan Fund for Freshman Women.....	631.57
Alice W. Wrisley and Adelaide Wrisley Church Endowment Fund.....	16,624.14
Total—Regular Loan Funds.....	\$62,993.30

Emergency Loan Funds

Associated Women Students Emergency Loan Fund.....	2,121.84
Class of 1931 Emergency Loan Fund.....	214.71
Class of 1932 Emergency Loan Fund.....	590.91
Class of 1933 Emergency Loan Fund.....	718.28
Class of 1934 Emergency Loan Fund.....	924.50
U. of O. Emergency Supply Fund.....	200.00
Men's Emergency Loan Fund of Class of 1933 (sixty days).....	82.18
Miscellaneous Emergency Loan Fund.....	165.05
Pan-Hellenic Emergency Loan Fund (sixty days).....	153.75
Selling Emergency Loan Fund.....	898.37
Elizabeth Dudley Whitten Memorial Fund.....	539.25
Total—Emergency Loan Funds.....	\$ 6,608.84

Other Loan Funds

In addition to the Regular Loan Funds and the Emergency Loan Funds, the following loan funds are available to University of Oregon students:

Crawford Loan Fund. This fund was established under the last wills and testaments of Mr. Edward G. Crawford and Mrs. Ida M. Crawford, his wife, and is administered by the United States National Bank of Portland as trustee. All loans from the fund must be approved by a committee consisting of three residents of Portland. The purpose of the fund is to assist worthy young men desiring to educate themselves. Applications for loans from this fund are made through the Dean of Men's Office.

Ben Selling Loan Fund. This fund was established under the last will and testament of Mr. Ben Selling and is administered by his son, Dr. Laurence Selling of Portland. Applications for loans are made through the Dean of Men's Office.

Eastern Star Educational Fund. Loans are available to students who are members or daughters of members of the Order of the Eastern Star. Loans are made in amounts of not more than \$300 in a school year. Notes are for one year, renewable at the pleasure of the worthy matron, and draw four per cent interest. Loans are made upon honor, no security being asked, and will be made by the trustees of the Grand Lodge upon the recommendation of the president of the institution which the student is attending and the approval of the worthy matron and worthy patron of the chapter of the Order of the Eastern Star in the city where the institution of learning is located.

Federation of Women's Clubs Educational Fund. This fund provides loans to women students who are well recommended.

Masonic Educational Funds. The Grand Lodge of the State of Oregon has assigned \$2,000 to a fund which may be used by needy sons and daughters of Master Masons. Loans from this fund are made at the discretion of the trustees of the Grand Lodge, upon the recommendation of the president of the institution which the student is attending and the approval of the master and wardens of the lodge in the city where the institution is located. Loans to any one student may not exceed \$300 in a school year, and are subject to repayment in full or in installments at the borrowing student's earliest convenience.

The Knights Templar Fund. The Knights Templar have a national fund available for the aid of students in their junior and senior years. The student applying need not necessarily have Masonic affiliations as a prerequisite. Loans from this fund are obtained in the same manner as loans from the Masonic Educational Fund.

Royal Arch Masons Loan Fund. The Grand Chapter of Royal Arch Masons of Oregon has established a loan fund of \$2,500 jointly between Oregon State Agricultural College and the University of Oregon for the sons or daughters of Royal Arch Masons of Oregon. Loans from this fund are obtained in the same manner as loans from the Masonic Educational Fund.

American Association of University Women Loan Fund. The women of the University are eligible to receive aid from the scholarship loan fund of the Eugene branch of the American Association of University Women.

Thayer Loan Fund. A fund of \$1,000 is made available to University students by Mr. and Mrs. J. Warren Thayer of Eugene.

Administration of Loan Funds

The loan funds held in trust by the University of Oregon are governed by uniform principles and policies. The outstanding points in the consideration of loan applications are:

(1) *Preference to Upperclassmen.* It is advisable that a student should avoid going in debt too early in his college career. The freshman, therefore, is advised to depend on his own resources during his first year in college. Loans of limited amounts are made to worthy sophomores. Generally, the maximum that may be borrowed by any sophomore is \$100. Juniors and seniors are preferred borrowers, since they have demonstrated their ability to do University work successfully, and have indicated qualities of perseverance and resourcefulness from which their later success can be rather accurately predicted. They are within a year or two of graduation, and their accumulated indebtedness is not likely to be a burden too heavy for them to carry.

(2) *Amount of Loans.* Rarely is more than \$300 lent to any individual student. This is considered the maximum amount available from the University loan funds to a single borrower. Some of the other loan funds available to University students permit larger loans.

(3) *Period of Loans.* It is the policy of the University to encourage repayment of loans as soon as the borrower is able to pay. The maximum time is two years, with the privilege of renewal if the borrower has in every way proved himself worthy of this consideration. It is necessary, since the loan funds are rather limited, that they be kept active, so that a greater number of students can be accommodated.

(4) *Security for Regular Loans.* The University does not accept various forms of collateral which most money lenders require for the security of loans. The only security accepted is the signatures of two responsible property owners, in addition to that of the student borrower, as security on his obligation. The co-signers must submit evidence of their ability to pay the note—by filing a financial statement, or by giving bank references. The Student Loan Committee requires that one co-signer qualify by bank reference. It is desirable to have one of the co-signers the parent or guardian of the borrower.

(5) *Security for Emergency Loans.* The emergency loans are for short intervals of time, usually from one to thirty days, although a few loans are made for sixty days. The signature of the borrower is the only security required for emergency loans.

(6) *Interest Rate.* (a) Interest on all University loans is charged at the rate of six per cent, payable annually. (b) In case a borrower exercises the renewal privilege, the rate of interest is raised to eight per cent. (c) The Crawford Loan Fund bears interest at the rate of five per cent, payable annually.

(7) *Personal Qualities.* In considering applications, these personal qualities of the student weigh heavily in the minds of the committee: (a) scholastic record; (b) reputation for reliability, honesty, and industry; (c) need for aid, and the probability of wise expenditure; (d) amount of present indebtedness; (e) ability to repay; (f) effort which the student has made to assist himself.

No discrimination is made against women or graduate students.

Loan Procedure

All applications for student loans must be made through the Dean of Men's office. Men students apply directly to the Dean of Men. Women students are required to obtain the approval of the Dean of Women before making formal application at the Dean of Men's office.

Loan funds are administered by the Student Loan Committee, composed of: the Dean of Men, chairman; the Dean of Personnel Administration; and the University Business Manager.

Scholarships and Fellowships

A NUMBER of scholarships and fellowships are available to University students of ability and promise. Most of them have been established through the generosity of private donors.

State Scholarships. A limited number of scholarships are awarded annually to students of the institutions of the Oregon State System of Higher Education. These scholarships cover tuition and laboratory and course fees (a total of \$18.00 a term or \$54.00 a year for a student attending the University). Recipients of scholarships must, however, pay the health-service fee, the building fee, and special fees. At least fifty per cent of the scholarships are awarded to entering freshmen. To be eligible, an entering student must rank in the upper third of his high-school graduating class. Students who have previously attended an institution of higher learning must have a grade-point average of 2.50 (computed according to the grade-point system in use at the Oregon state institutions

of higher education). All applicants, to be eligible, must be in need of financial assistance. Application should be made on official blanks to the secretary of the State Board of Higher Education or to the University Registrar. Applications must be filed by March 15. Announcements of awards for the new academic year is made on April 15.

University Assistantships and Fellowships. A number of graduate assistantships, research assistantships, and teaching fellowships are awarded annually by the University to qualified graduate students in various fields. For stipends and application procedure, see GRADUATE DIVISION.

Bernard Daly Educational Fund. Under terms of the will of the late Dr. Bernard Daly of Lakeview, Oregon, worthy, self-supporting young men and women of Lake County, Oregon may receive a part or all of their necessary college expenses from the Daly Fund. The terms of the will provide that the income from this fund be used to pay the college expenses of at least fifteen students each year. The fund is administered by the board of trustees, who select candidates annually from a list of applicants recommended by the county judge and county school superintendent of Lake County, after a qualifying examination held in Lake County.

Alpha Delta Sigma Scholarship. This scholarship, worth \$100, is offered annually by the W. F. G. Thatcher chapter of Alpha Delta Sigma. Junior students (male) in advertising are eligible. The scholarship is paid in installments during the senior year. Scholarship, interest in advertising, and personal qualities are considered in making the award.

American Association of University Women Graduate Scholarship. Every three years beginning 1931 the Oregon Division of the American Association of University Women gives a \$1,200 scholarship to a woman who is a resident of Oregon, and who holds at least a bachelor's degree, for advanced study at any American or foreign university.

American Bankers' Association Loan Scholarship. The American Bankers' Association annually awards a \$250 loan scholarship to a student of banking and business who is outstanding in scholarship and who is partly or wholly self-supporting.

Carnegie Art Scholarships. Under a special grant from the Committee on Education of the American Institute of Architects, from funds furnished by the Carnegie Corporation, scholarships for study at the University of Oregon summer session at Eugene are awarded to art teachers in the schools and colleges of the Northwest. The scholarships cover traveling expenses to and from Eugene, living expenses during the summer session, and all fees and class materials. The purpose of the grant is to stimulate the appreciation of art and to improve the quality of art teaching in the schools.

Ion Lewis Traveling Fellowship. This fellowship, worth approximately \$1,200, is awarded whenever sufficient funds are available to an advanced student in architecture at the University of Oregon. Award is made on the basis of character, health, ability, promise, and need of travel. The fellowship is supported by a trust fund established by the late Mr. Ion Lewis of Portland. The fund is handled by a managing committee.

Mary Spiller Scholarship. The Mary Spiller Scholarship was established by the State Association of University of Oregon Women in honor of Mrs. Mary P. Spiller, the first woman member of the faculty. An endowment fund of \$5,000 for this scholarship has been raised by the association. Information may be obtained from Mrs. Frank L. Chambers, chairman of the Board of Trustees, 1059 Hilyard Street, Eugene, Oregon.

Mu Phi Epsilon Scholarships. These scholarships are awarded by Mu Phi Epsilon, national music honor society for women, on the basis of ability and promise as shown in competitive tryouts before a committee of judges including members of the faculty of the School of Music. The awards consist of one lesson per week of music instruction for one year.

Oregon Mothers Scholarship. The Oregon Mothers organization awards annually a \$300 scholarship to a freshman student. Applications may be made to the Dean of Personnel Administration.

Phi Beta Scholarships. These scholarships are awarded by Phi Beta, women's national professional fraternity for music and drama, to women students in the School of Music, on the basis of talent, scholarship, and worthiness.

University Orchestra Cash Scholarship. This \$100 scholarship is awarded annually, from funds raised by concerts, to the member of the University Orchestra considered most advanced musically and of greatest value to the orchestra.

Prizes and Awards

DISTINCTION in scholarship is recognized at the University through degrees with honors, through election to the various honor societies, and through prizes and awards. A description of requirements for degrees with honors and a list of honor societies will be found elsewhere in this Catalog. There are also essay and oratorical prizes, and awards for proficiency in special fields and for all-round distinction in student life.

Albert Cup. This cup, presented by Mr. Joseph H. Albert of Salem, is awarded each year, by vote of the senior class, to that member of the class who has made the greatest progress toward the ideal—in character, service, and wholesome influence.

Alpha Kappa Psi Award. The Alpha Kappa Psi Award, a scholarship medallion, is awarded annually to the man in the School of Business Administration who has the highest grades at the end of the junior year.

Bancroft-Whitney Prize. The Bancroft-Whitney Company, law publishers, annually awards a legal publication to the senior student in the School of Law who has maintained the highest grade average throughout his work in the School of Law.

Philo Sherman Bennett Prize. This prize of \$20.00 to \$30.00, the interest on a bequest from Mr. Philo Sherman Bennett of New Haven, Connecticut, is awarded for the best essay on the principles of free government.

Beta Gamma Sigma Award. To honor outstanding scholastic attainment, the name of the freshman major student in the School of Business Administration receiving the highest average each year is engraved on a permanent record plate placed in the corridor of the Commerce Building by Beta Gamma Sigma, honorary commerce fraternity.

Botsford-Constantine Prizes. These prizes are awarded each year by the Botsford-Constantine Advertising Agency for the best solutions of an advertising problem submitted by students of advertising. First prize, \$20.00; second prize, \$10.00; third prize, \$5.00.

Chi Omega Prize. A prize of \$25.00 is awarded by Chi Omega sorority to the woman student in the Department of Sociology deemed most worthy on the basis of scholarship, character, and promise.

Chi Omega Scholarship Cup. This is an annual award to the sorority with the highest grade average during the preceding academic year.

Failing-Beekman Prizes. These two prizes of \$150 and \$100 are the gifts of Mr. Henry Failing of Portland and Mr. C. C. Beekman of Jacksonville, respectively, and are awarded annually to those members of the senior class who pronounce the best and second-best original orations at the time of graduation.

Gerlinger Cup. This cup, presented by Mrs. George Gerlinger, one-time regent of the University, is awarded by a committee of faculty, town, and student women to the best all-around woman of the junior class.

Hilton Prizes. These prizes are given to the students who present the best oral discussions of a legal subject selected by the faculty of the School of Law. The first prize of \$50.00 is awarded by Mr. Frank H. Hilton of Portland, and the second prize of \$25.00 is awarded by the School of Law.

Jewett Prizes. These prizes, amounting to more than \$200, are awarded annually in a series of public-speaking contests. Funds for the prizes were given to the University in memory of the late Mr. W. F. Jewett by his family.

Koyl Cup. This cup, presented by Mr. Charles W. Koyl, '11, is awarded each year to the man who, in the opinion of a committee of the faculty, is the best all-around man of the junior class.

Life Insurance Prizes. The Life Insurance Managers' Association of Oregon offers annually cash prizes of \$14.00, \$11.00, and \$10.00 for the best insurance sales talks given by students in the life-insurance class. The student giving the best talk receives an individual plaque, and has his name engraved on a bronze plaque displayed in the Commerce Building.

McMorran and Washburne Prizes. These prizes are awarded annually for the production of the best department-store advertisements. First prize, \$10.00; second prize, \$5.00.

Edison Marshall Prize. A prize of \$50.00 for the best short story is given each year by Mr. Edison Marshall, '17. Contestants are limited to undergraduates regularly enrolled and in good standing.

Oregon State Society of Certified Public Accountants' Prize. This award, consisting of accounting books to the value of \$25.00, is made each year to the most outstanding student in accounting.

Phi Alpha Delta Scholarship Award. This award of \$50.00 is given annually by the Portland alumni chapter of Phi Alpha Delta, national legal fraternity, to that first-year law student who earns the highest scholarship average in his class for the year's work.

Phi Beta Kappa Prize. This prize, consisting of books to the value of \$25.00, is offered by Oregon Alpha chapter of Phi Beta Kappa. It is awarded annually on the basis of scholarship, personality, and promise, to a student completing lower-division work.

Phi Chi Theta Key. The Phi Chi Theta Key is awarded annually, on the basis of high scholastic standing and general student activities, to a woman in the senior class of the School of Business Administration.

Sigma Delta Chi Scholarship Award. Recognition for exceptional scholarship is awarded annually by Sigma Delta Chi, professional journalistic fraternity, through its national headquarters at Detroit.

Sigma Nu Scholarship Plaque. This plaque is awarded annually to the fraternity with the highest grade average during the preceding academic year.

Sigma Xi Graduate Research Prize. A prize of \$25.00 is awarded by the Oregon chapter of Sigma Xi to a graduate student, working in one of the fields from which Sigma Xi selects its members, for the most outstanding research.

Spalding Cup. This prize is a silver cup awarded annually by A. G. Spalding and Brothers to the member of the Order of the "O" making the highest grade average.

Swift and Company Prizes. These prizes, aggregating \$30.00, are awarded to advanced students of advertising for the best solution of a problem involving a plan for the promotion of sales, through advertising of a selected product of Swift and Company.

Vice-Presidential Cups. Two silver cups, the gift of Vice-President Burt Brown Barker, are awarded annually, one each to the women's and to the men's living organization achieving the highest average for scholarship among the living groups during the academic year.

Warner Prizes. These prizes are given by Mrs. Gertrude Bass Warner for essays dealing with cultural and political problems of Eastern Asia, in order to encourage a better understanding of the Orient.

Extracurricular Activities

THE University recognizes the values of extracurricular student activities as a part of a college education: formation of habits of civic responsibility and leadership through self-government and through student clubs and societies; the broadening of outlook and sympathies through varied human associations; cultural developments through participation in the intellectual and aesthetic life of the campus.

Associated Students. The students of the University are organized for self-government into the Associated Students of the University of Oregon. This organization sponsors such activities as intercollegiate athletics, student publications, forensics and dramatics, and concert and lecture series.

For purposes of administration, two distinct types of student activities are recognized: educational activities and athletic activities. Educational activities are administered by an Educational Activities Board, composed of faculty and student representatives, and by an educational activities manager. Athletic activities are administered by an Athletic Board, composed of faculty, student, and alumni representatives, and by an athletic manager.

The Associated Women Students, a group within the general student organization, sponsors and supervises activities of women students.

Each entering class forms an organization within the Associated Students which retains its identity throughout the four years at the University and after graduation. Class reunions are held regularly by alumni. During their undergraduate days students in the different classes uphold various distinctive traditions. Graduating classes usually leave a gift to the University.

Clubs and Associations. A large number of clubs and associations flourish on the University campus to serve special student interests. Some of these organizations are: Allied Arts League; Architecture Club; Bernard Daly Club (students holding Daly scholarships); Christian Science Organization; Condon Club (geology); Cosmopolitan Club; Craftsman Club (Masonic); Dial (women's discussion); International Club Association; Kwama (sophomore women); Newman Club (Catholic); Physical Education Club (women); Skull and Dagger (underclass men); Temenids (Eastern Star); Thespian (freshman women); Varsity Philippines; Wesley Association (Methodist); Westminster Association (Presbyterian); Young Men's Christian Association; Young Women's Christian Association.

The parents of Oregon students are organized into two groups, Oregon Dads and Oregon Mothers, both active in the support of the University.

Honor Societies. A number of honor societies are maintained on the Oregon campus for the recognition of general scholarship, scholarship in particular fields, and student leadership. Most of these are national organizations, with chapters at the leading colleges and universities of the country. Among these societies are: Phi Beta Kappa (liberal arts and sciences); Sigma Xi (science); Alpha Kappa Delta (sociology); Beta Gamma Sigma (commerce); Delta Sigma Rho (forensics); Friars (senior men); Mortar Board (senior women); Mu Phi Epsilon (music, women); National Collegiate Players (dramatics); Order of the Coif (law); Theta Sigma Phi (journalism, women).

Professional and Departmental Societies. Student societies are maintained in many of the schools and departments for the promotion of high standards of scholarship and professional training. Most of these are national organizations. Among these societies are: Alpha Delta Sigma (advertising, men); Alpha Kappa Psi (commerce, men); Alpha Tau Delta (nursing, women); Amphibian (swimming, women); Asklepiads (premedics); Beta Alpha Psi (accounting, men); College Poetry Society of America (writing); Delta Phi Alpha (German); Foreign Trade Club (foreign trade); Gamma Alpha Chi (advertising, women); Master Dance Group (dancing, women); Phi Alpha Delta (law); Phi Beta (music and drama, women); Phi Chi Theta (business, women); Phi Delta Delta

(law, women); Phi Delta Kappa (education, men); Phi Delta Phi (law, men); Phi Mu Alpha (music, men); Pi Delta Phi (French); Pi Lambda Theta (education, women); Pi Mu Epsilon (mathematics); Pot and Quill (writing, women); Scabbard and Blade (military, men); Sigma Delta Chi (journalism, men); Sigma Delta Pi (Spanish); Sigma Delta Psi (physical education, men); Ye Tabard Inn (writing, men); Tau Delta Delta (music, underclass women).

Athletics and Sports. The University of Oregon is a member of the Pacific Coast Athletic Conference, composed of ten leading universities and colleges of the coast region. In addition to intercollegiate athletics, a comprehensive program of intramural sports is sponsored by the institution through the School of Physical Education. The sports program is closely correlated with instruction in physical education. The Order of the "O," composed of all winners of varsity letters, and the Women's Athletic Association encourage sports participation and give recognition for proficiency.

Lectures. The regular University curriculum is supplemented by University assemblies at which visiting speakers address the general student body, and by frequent public lectures by faculty members and visiting scholars. Special lectures are sponsored by the Free Intellectual Activities and the Religious and Spiritual Activities committees of the faculty, the Associated Students, Sigma Xi, and various schools and departments.

Forensics and Dramatics. Forensics and dramatics are fostered on the campus not only for their value to those participating but also for their intellectual and cultural value for the whole University community.

Training and experience in acting, play production, and stagecraft is provided by the Drama Division of the English Department. Each season several full-length plays are given in connection with courses in drama. The Drama Division also produces a series of plays for which students not registered for drama courses may try out. Plays are occasionally taken on tour. Various special groups such as the Westminster Association, the Wesley Club, and the Very Little Theatre of Eugene also provide outlets for dramatic talent, and opportunities for experience in play production.

The Associated Students sponsors a full schedule of varsity and freshman debate and oratory for both men and women. From time to time extensive trips are taken. A number of prizes are offered annually for ability in public speaking.

Art and Music. The University gives special encouragement to extracurricular activities in art and music. Concerts and recitals, sponsored by the School of Music, the Associated Students, and the several student musical organizations, play a central part in the cultural life of the University community. The Allied Arts League and the School of Architecture and Allied Arts sponsor frequent exhibits of student art work and loan collections. Several dance recitals are given each year under the auspices of Master Dance.

The University Symphony Orchestra is an organization of about seventy student musicians. Six or more concerts are given each year. In addition to its own concert series, the orchestra supports faculty and advanced student soloists, and cooperates with the choral organizations in oratorio productions. Any University student is eligible to try out for the orchestra.

The University maintains three bands. The first and second divisions appear in separate and joint concerts. The third is a training band. Membership in the band is gained through individual examination.

The Polyphonic Choir is a carefully selected group of students interested in oratorio and polyphonic literature in general. Any University student who passes a voice test is eligible for membership.

The Associated Students, in cooperation with the School of Music, maintains a men's singing organization, the University Men's Glee Club.

The Associated Students bring artists of international fame to the campus each year for concerts. Students who are members of the Associated Students are admitted on the presentation of membership cards. Through the cooperation of the Associated Students and the School of Music, free Sunday afternoon concerts are offered to students and the public. These include concerts by the University Orchestra, the University Band, and the Polyphonic Choir. Several free public recitals by members of the faculty of the School of Music and by advanced music students are given in the Music Auditorium each week during the school year.

Social Organizations. Personal associations with fellow students through social organizations and living groups constitute one of the pleasantest features of campus life, and a feature very important for personal and social development. All students have opportunity to belong to some type of social organization.

Independent students, students who live outside the dormitories and are not members of fraternities or sororities, have two social organizations; the Oregon Yeomen (men) and Orides (women). Tonqueds is an organization of women students, both sorority and independent, who live in Eugene. Phi Theta Upsilon and Philomelete promote fellowship and congenial activities among independent women students.

The students living in each of the University halls of residence have a self-governing organization and a social program.

Fraternities on the Oregon campus are organized into the Interfraternity Council, which is a member of the national Interfraternity Conference. The sororities on the campus are organized into the Panhellenic Council, which is a member of the national Panhellenic Congress. The presidents of all living groups (including dormitories) are members of the Heads of Houses Association.

Sororities at the University are: Alpha Chi Omega, Alpha Delta Pi, Alpha Gamma Delta, Alpha Omicron Pi, Alpha Phi, Alpha Xi Delta, Chi Omega, Delta Delta Delta, Delta Gamma, Gamma Phi Beta, Kappa Alpha Theta, Kappa Kappa Gamma, Phi Mu, Pi Beta Phi, Sigma Kappa, and Zeta Tau Alpha.

Fraternities at the University are: Alpha Tau Omega, Beta Theta Pi, Chi Psi, Delta Tau Delta, Delta Upsilon, Kappa Sigma, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Psi, Phi Sigma Kappa, Pi Kappa Alpha, Sigma Alpha Epsilon, Sigma Alpha Mu, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, and Theta Chi.

Student Publications. University of Oregon student publications are listed below. The official publications of the University and of the State System of Higher Education are listed on another page.

The OREGON DAILY EMERALD is a full-size newspaper, published five days a week during the school year. It is edited, managed, and financed by students. All students are eligible for positions on its staff.

The OREGANA, the yearbook of the Associated Students, presents a pictorial record of student life. The volume is published in May during Junior Week End.

The FACULTY AND STUDENT DIRECTORY is compiled and published annually by the Associated Students.

The Alumni Association

MEMBERSHIP in the University of Oregon Alumni Association is open to all persons who have completed work for credit at the University. Semi-annual meetings are held at Homecoming and at Commencement. The Alumni Council for 1937 follows:

BEN R. CHANDLER, '13, President.....	Term expires July 1, 1937
ARTHUR M. GEARY, '10, Vice-President.....	Term expires July 1, 1937
WILLIS S. DUNIWAY, '23, Director.....	Term expires January 1, 1939
HENRY FOWLER, '14, Director.....	Term expires January 1, 1938
OMAR C. PALMER, ex-'32, Director.....	Term expires July 1, 1937
ELMER C. FANSETT, '28, Secretary-Treasurer	

The Alumni Association publishes a monthly magazine, OLD OREGON. In it are recorded the activities of the association, news of the University, and special articles by students and graduates.

Part III

Resident Instruction

Lower Division

MAYION ELLWOOD SMITH, Ph.D., Dean and Director of Lower Division, Oregon State System of Higher Education.

GERTRUDE FULKERSON, Secretary to the Dean.

General Statement

FRESHMAN and sophomore work in the liberal arts and sciences is unspecialized. The work is offered through the Lower Division on a parallel basis at the University and the State College and leads to the Junior Certificate. Students completing the work of the Lower Division and fulfilling all requirements for the Junior Certificate may select a major in a specialized field at the close of the sophomore year.

For students who plan to complete work for the bachelor's degree the two lower-division years provide broad general education and a foundation for specialization during the junior and senior years in some major field in the liberal arts and sciences or in a professional or technical curriculum. Lower-division students explore several fields of study with a view to determining special interests and aptitudes.

For students who complete no more than the first two years of college work, the Lower Division aims to afford a balanced cultural program and preparation for intelligent citizenship.

The State Board of Higher Education in establishing the Lower Division defined its primary purpose as follows:

(1) Basic Education.

Insuring to all students the elements of a sound general education during their first two years; delaying specialization until the junior and senior years and then encouraging it to a high degree.

(2) Orientation.

Providing students with a period of exploratory contact which will enable the institution to assist them to make a wise selection of specialization on the basis of their abilities and aptitudes.

Lower-Division Groups. For the purpose of adjusting the work to the two-fold objectives of basic education and orientation, lower-division work in the liberal arts and sciences has been arranged in three groups, each representing a comprehensive field of knowledge, as follows: LANGUAGE AND LITERATURE, SCIENCE (including the biological and physical sciences and mathematics), and SOCIAL SCIENCE.

Group Requirements. Students intending to major in the liberal arts and sciences must complete at least 9 approved term hours in each of the three groups and at least 9 additional approved term hours in courses numbered 200-210, or equivalent, in any one of the same three groups. Courses that satisfy group requirements are numbered from 100 to 110 and from 200 to 210. (For group requirements for students in the professional schools see page 52.)

Required Courses. Besides fulfilling group requirements, lower-division students must take required work in English Composition, Hygiene, Physical Education, and Military Science and Tactics, as stated on page 52. Entering students are required to take certain aptitude and placement examinations, and to make any adjustments indicated as a result of standings achieved in these tests.

Major Requirements and Electives. Students complete their study programs with courses required by major departments or schools or with electives. Students who have decided on a major field take the courses prescribed by the major school or department. Students who are uncertain of their dominant interest or their vocational intentions, or who do not plan to pursue major specialization later, take a program of studies designed to aid them in self-exploration and individual development.

The general distribution of work for lower-division students is shown in the curriculum on page 86.

Lower-Division Advisers. Each entering student is assigned to a lower-division adviser, whom the student consults in making out his study program. It is the duty of the adviser to assist the student in building an integrated program, in line with his interests and with institutional and lower-division requirements.

Certificates

STUDENTS who have met the group requirements, and have completed a total of at least 93 term hours of required and elective freshman and sophomore work, qualify for one of three certificates, depending on their objectives and attainments:

The Junior Certificate, which admits to upper-division standing and the opportunity to pursue a major curriculum leading to a degree. It requires a grade point average of at least 2.00.

The Junior Certificate with Honors Privileges, which admits to the privilege of working for honors in the colleges and schools providing honors work. To receive this certificate the student must have a grade-point average of at least 2.75, in addition to fulfilling all requirements for the Junior Certificate.

The Lower-Division Certificate, which recognizes the successful completion of two years of lower-division work. It is granted upon request to students whose desire has been only to round out their general education. The scholastic average specified for the Junior Certificate is not required. The Lower-Division Certificate does not admit to upper-division standing.

Group Courses

YEAR SEQUENCES applicable in meeting group requirements are listed below. These courses may also be taken as electives. Descriptions of the courses are printed under the several departmental headings.

LANGUAGE AND LITERATURE GROUP

Classical Languages

Lat 101, 102, 103. Latin Literature: The Augustan Age, 3 hours each term.
Lat 201, 202, 203. Latin Literature: The Silver Age, 3 hours each term.

English

Eng 101, 102, 103. Survey of English Literature, 3 hours each term.
Eng 104, 105, 106. Appreciation of Literature, 3 hours each term.
Eng 107, 108, 109. Introduction to Literature, 3 hours each term.
Eng 201, 202, 203. Shakespeare, 3 hours each term.

Germanic Languages

Ger 101, 102, 103. German Literature (Third Year German), 3 hours each term.
Ger 201, 202, 203. German Literature (Third Year German), 3 hours each term.
Ger 205, 206, 207. Introduction to Germanic Literatures (given in English), 3 hours each term.

Romance Languages

FRENCH

RL 101, 102, 103. French Literature, 3 hours each term.
RL 201, 202, 203. French Literature, 3 hours each term.
RL 204, 205, 206. Seventeenth-Century French Literature, 3 hours each term.

SPANISH

RL 107, 108, 109. Spanish Literature, 3 hours each term.
RL 207, 208, 209. Spanish Literature, 3 hours each term.

SCIENCE GROUP

Science Surveys

BIS 101, 102, 103. Biological-Science Survey, 4 hours each term.
PhS 101, 102, 103. Physical-Science Survey, 4 hours each term.

Botany

Bot 101, 102, 103. General Botany, 3 hours each term.
Bot 204. The Lower Plants, 4 hours fall term.
Bot 205. The Higher Plants, 4 hours winter term.
Bot 206. Systematic Botany, 4 hours spring term.

Chemistry

Ch 101, 102, 103. Elementary Chemistry, 4 hours each term.
Ch 104, 105, 106. General Chemistry, 4 hours each term.

Geology

G 101, 102, 103. General Geology, 3 hours each term.
G 104, 105, 106. General Geology Laboratory, 1 hour each term.
G 201, 202, 203. Introduction to Field Geology, 1 to 3 hours each term.

Mathematics

Mth 10. Elements of Algebra, 4 hours one term.
Mth 100. Intermediate Algebra, 4 hours one term.
Mth 101. College Algebra, 4 hours one term.
Mth 102. Plane Trigonometry, 4 hours one term.
Mth 105. Elementary Analysis I, 4 hours one term.
Mth 106. Elementary Analysis II, 4 hours one term.
Mth 107. Elementary Analysis III, 4 hours one term.
Mth 108. Mathematics of Finance, 4 hours one term.
Mth 200. Analytical Geometry, 4 hours fall term.
Mth 201, 202. Differential and Integral Calculus (Brief Course), 4 hours winter and spring terms.
Mth 203, 204, 205. Differential and Integral Calculus, 4 hours each term.
Mth 207. Elements of Statistics, 4 hours one term.
Mth 209. Mathematics of Life Insurance, 3 or 4 hours one term.

Physics

Ph 101, 102, 103. Essentials of Physics, 2 hours each term.
Ph 104, 105, 106. Essentials of Physics Laboratory, 1 hour each term.
Ph 201, 202, 203. General Physics, 4 or 5 hours each term.
Ph 207, 208, 209. Descriptive Astronomy, 3 hours each term.

Psychology

Psy 201, 202, 203. Elementary Psychology, 3 hours each term. (Applicable in satisfying group requirements in science group if accompanied by Psy 204, 205, 206.)
Psy 204, 205, 206. Elementary Psychology Laboratory, 1 hour each term.

Zoology

- Z 101, 102, 103. Elementary Zoology, 3 hours each term.
 Z 104, 105, 106. General Zoology, 3 hours each term.
 Z 204, 205, 206. Vertebrate Zoology, 4 hours each term.

SOCIAL SCIENCE GROUP**General Social Science**

- SSc 101, 102, 103. Background of Social Science, 3 hours each term.
 SSc 104, 105. Background of Social Science, 5 hours winter and spring terms.

Anthropology

- Anth 207, 208, 209. General Anthropology, 3 hours each term.

Economics

- Ec 201, 202, 203. Principles of Economics, 3 hours each term.
 Ec 204, 205. Principles of Economics, 5 hours winter and spring terms.

Geography

- Geo 105, 106, 107. Introductory Geography, 3 hours each term.
 Geo 108, 109, 110. Introductory Geography Laboratory, 1 hour each term.

History

- Hst 104, 105, 106. History of Modern Times, 3 hours each term.
 Hst 204, 205, 206. World History, 3 hours each term.
 Hst 207, 208, 209. English History, 3 hours each term.

Philosophy

- Phl 201, 202, 203. Introduction to Philosophy, 3 hours each term.

Political Science

- PS 201. American National Government, 4 hours fall term.
 PS 202. American State and Local Governments, 4 hours winter term.
 PS 203. European Governments, 4 hours spring term.

Psychology

- Psy 201, 202, 203. Elementary Psychology, 3 hours each term.
 Psy 204, 205, 206. Elementary Psychology Laboratory, 1 hour each term.
 Psy 207, 208. Elementary Psychology, 5 hours winter and spring terms.

Sociology

- Soc 204. General Sociology, 5 hours any term.
 Soc 205. Social Interaction, 4 hours spring term.

Other Lower-Division Courses

In addition to the courses applicable in meeting group requirements, the following lower-division courses in liberal arts and sciences are offered at the University. Descriptions of the courses are printed under the several department headings.

LANGUAGE AND LITERATURE**Classical Languages****GREEK**

- Gr 1, 2, 3. Beginning Greek, 4 hours each term.
 Gr 111, 112, 113. Greek Literature, 4 hours each term.

LATIN

- Lat 1, 2, 3. First-Year Latin and Caesar, 4 hours each term.
 Lat 4, 5, 6. Cicero and Vergil, 4 hours each term.
 Lat 7, 8. Beginning Latin and Caesar, 6 hours each term.
 Lat 211, 212, 213. Latin Literature: Comedy, 3 hours each term (not offered 1937-38).

English**LITERATURE**

- Eng 160. History of the English Language, 3 hours spring term.
 Eng 161. American Literature, 3 hours any term.
 Eng 162. English Poetry (Oral), 3 hours any term.
 Eng 168, 169. Contemporary Literature, 3 hours fall and winter terms (not offered 1937-38).
 Eng 260. Ruskin, 3 hours spring term.
 Eng 264, 265, 266. Literature of the Modern World, 2 hours each term.

WRITTEN ENGLISH

- Eng K. Corrective English, 1 hour fall or winter term.
 Eng 111, 112, 113. English Composition, 3 hours each term.
 Eng 211. Essay Writing, 3 hours fall or winter term.
 Eng 212. Advanced Essay Writing, 3 hours winter or spring term.
 Eng 213, 214, 215. Short-Story Writing, 2 hours each term.
 Eng 217. Business English, 3 hours any term.

SPEECH

- Eng 130, 131, 132. Extempore Speaking, 3 hours each term.
 Eng 136. Parliamentary Procedure, 1 hour fall or spring term.
 Eng 230, 231, 232. Argumentation and Persuasion, 3 hours each term.

DRAMA

- Eng 141, 142, 143. The Speaking Voice, 3 hours each term.
 Eng 144, 145, 146. Choral Reading, 1 hour each term (not offered 1937-38).
 Eng 241, 242, 243. Interpretation, 3 hours each term.
 Eng 244, 245, 246. Theater Workshop, 2 or 3 hours each term.

LIBRARY

- Eng 117. Use of the Library, 1 hour any term.

Germanic Languages**GERMAN**

- Ger 1, 2, 3. First-Year German, 4 hours each term.
 Ger 4, 5, 6. Second-Year German, 4 hours each term.
 Ger 7, 8. First-Year German, 6 hours winter and spring terms.
 Ger 111, 112, 113. Classical German, 3 hours each term.
 Ger 114, 115, 116. German Fiction and Contemporary Literature, 3 hours each term.
 Ger 117, 118, 119. Modern German Drama, 3 hours each term.

SCANDINAVIAN

- Ger 11, 12, 13. Elementary Norse, 3 hours each term } Given alternate years.
 Ger 21, 22, 23. Elementary Swedish, 3 hours each term }

Romance Languages**FRENCH**

- RL 1, 2, 3. First-Year French, 4 hours each term.
 RL 4, 5, 6. Second-Year French, 4 hours each term.
 RL 7, 8. First-Year French, 6 hours winter and spring terms (not offered 1937-38).

SPANISH

- RL 11, 12, 13. First-Year Spanish, 4 hours each term.
 RL 14, 15, 16. Second-Year Spanish, 4 hours each term.
 RL 17, 18. First-Year Spanish, 6 hours winter and spring terms (not offered 1937-38).

ITALIAN

- RL 31, 32, 33. First-Year Italian, 3 hours each term.
 RL 34, 35, 36. Second-Year Italian, 3 hours each term.

SCIENCE**Botany**

- Bot 217, 218. Field Botany, 2 or 3 hours fall and winter terms.
 Bot 219. Economic Botany, 3 hours spring term.

Chemistry

- Ch 211, 212, 213. Introductory Analytical and Physical Chemistry, 4 or 5 hours each term.
 Ch 220. Analytical Chemistry, 4 hours fall term.
 Ch 221, 222. Elementary Organic Chemistry, 3 hours fall and winter terms.
 Ch 223. Elementary Biochemistry, 4 hours spring term.
 Ch 226, 227. Organic Chemistry, 4 hours two terms.

- Ch 231. Qualitative Analysis, 4 hours fall term.
 Ch 232. Quantitative Analysis, 3 to 5 hours winter or spring term.
 Ch 233. Quantitative Analysis, 3 to 5 hours spring term.

Geology

- G 283, 284. Introduction to the Study of Fossils, 3 hours fall and winter terms.
 G 290, 291. An Introduction to the Geology of Oregon, 3 hours winter and spring terms.

Mathematics

- Mth 111, 112, 113. Introduction to Mathematical Analysis, 2 hours each term.
 Mth 215. Analytical Trigonometry, 3 hours one term.

Nursing Education

- Nur 211, 212, 213. Backgrounds of Nursing, 3 hours each term.

Physics

- Ph 211, 212, 213. Advanced General Physics, 3 hours each term.

Zoology

- Z 005. Elementary Problems in Zoology, terms and hours to be arranged.
 Z 213. Field Zoology, 3 hours spring term.
 Z 250. Microtechnique, 2 hours winter or spring term.

SOCIAL SCIENCE.**General Social Science**

- SSc 112, 113, 114. Problems of War and Peace, 1 hour each term.

Economics

- Ec 211. Outline of Economics, 4 hours spring term (not offered 1937-38).

Geography

- Geo 215, 216. Regional Geography, 3 hours winter and spring terms.

Philosophy

- Phil 111, 112, 113. Practical Life Philosophies, 3 hours each term.

Sociology

- Soc 213, 214. Introduction to Modern Social Problems, 2 hours fall and winter terms.
 Soc 215. Modern Movements for Social Betterment, 2 hours spring term.

Lower-Division Curriculum

Junior Certificate
Junior Certificate With Honors Privileges
Lower-Division Certificate

	Term hours		
	F	W	S
Freshman Year			
Year sequence in any one of the three groups.....	3-4	3-4	3-4
Year sequence in another of the three groups (may be deferred until sophomore year).....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science and Tactics (men).....	1	1	1
General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
Departmental or school requirements, or exploratory electives.....	4-2	4-2	4-2
	16	16	16
Sophomore Year			
Sophomore year sequence in one of the groups begun in the freshman year.....	3-4	3-4	3-4
Year sequence in a third group.....	3-4	3-4	3-4
Military Science and Tactics (men).....	1	1	1
Physical Education.....	1	1	1
Departmental or school requirements, or exploratory electives.....	8-6	8-6	8-6
	16	16	16

College of Arts and Letters

Faculty

HERBERT CROMBIE HOWE, B.L., A.B., Acting Dean of the College of Arts and Letters.

LOUISE SMARTT BELLONI, B.A., Secretary to the Dean.

Classics

* FREDERIC STANLEY DUNN, A.M., Professor of Latin; Head of Department.

EDNA LANDROS, Ph.D., Assistant Professor of Latin and Greek.

KENNETH JOHN RUTH, A.M., Instructor in Classics.

LELAND JAMES THIELEMAN, B.A., Graduate Assistant in Classics.

English

Language and Literature

HERBERT CROMBIE HOWE, B.L., A.B., Professor of English; Chairman of English Department.

CLARENCE VALENTINE BOYER, Ph.D., Professor of English.

JULIA BURGESS, M.A., Professor of English.

RUDOLF HERBERT ERNST, Ph.D., Professor of English.

MARY HALLOWELL PERKINS, M.A., Professor of English.

SAMUEL STEPHENSON SMITH, B. Litt. (Oxon.), Professor of English.

W. F. GOODWIN THACHER, M.A., Professor of English.

ALICE HENSON ERNST, M.A., Associate Professor of English.

EDWARD CHRISTIAN ALAN LESCH, Ph.D., Associate Professor of English.

LESLIE LISLE LEWIS, Ph.D., Associate Professor of English.

ERNEST GEORGE MOLL, A.M., Associate Professor of English.

†GEORGE WILLIAMSON, Ph.D., Associate Professor of English.

FRANK GEES BLACK, Ph.D., Assistant Professor of English.

ROBERT DEWEY HORN, Ph.D., Assistant Professor of English.

BERTRAM EMIL JESSUP, M.A., Assistant Professor of English.

†PAT VICTOR MORRISSETTE, M.A., Assistant Professor of English.

LAWRENCE KENNETH SHUMAKER, M.A., Assistant Professor of English; Supervisor of English Bureau.

FLORENCE JONES, M.A., Instructor in English.

EDWIN DOMINICUS KITTOE, M.A., Instructor in English.

†JOHN CLEMENT MCCLOSKEY, M.A., Instructor in English.

* Deceased January 7, 1937.
 † On leave of absence, 1936-37.

VALBORG LINNEA ANDERSON, B.A., Graduate Assistant in English.
 DOROTHY ANN BLAIR, B.A., Graduate Assistant in English.
 DOROTHY JANE DEXTER, B.A., Graduate Assistant in English.
 HELEN SOEHREN GRUBBE, B.A., Graduate Assistant in English.
 JACK WHITTIER HUGGINS, B.A., Graduate Assistant in English.
 EDWARD FREDERIC KRETZER, B.A., Graduate Assistant in English.
 ESTHER ETHEL STAYTON, B.A., Graduate Assistant in English.
 MARJORIE MAY SUMPTER, B.A., Graduate Assistant in English.
 CLARA JOSEPHINE WAFFLE, M.A., Graduate Assistant in English.
 THOMAS WATKIN WYNN-JONES, M.A., Graduate Assistant in English.

Drama

OTILLIE TURNBULL SEYBOLT, A.M., Associate Professor of English; Director of Drama Division.
 HORACE WILLIAM ROBINSON, M.A., Assistant Professor of Dramatics.
 PAUL EDWIN KIEPE, M.A., Instructor in Dramatics.
 MILTON GEORGE PILLETTE, Secretary, Drama Division.

Speech

JOHN LAURENCE CASTEEL, M.A., Assistant Professor of Speech; Director of Speech Division.
 WALFRED ANDREW DAHLBERG, M.A., Assistant Professor of Speech.
 DONALD ERWIN HARGIS, M.A., Instructor in Speech.
 PAUL EDWIN KIEPE, M.A., Instructor in Speech.

Library Training

BERNICE MARGUERITE RISE, A.B., B.S. in L.S., Assistant Professor of English.
 LOIS INMAN BAKER, M.A., Instructor in English.
 SARA ELIZABETH FINDLY, B.S. in L.S., Instructor in English.
 WILLIS WARREN, M.A., Instructor in English.

Germanic Languages

FRIEDRICH GEORG GOTTLÖB SCHMIDT, Ph.D., Professor of Germanic Languages and Literatures; Head of Department.
 EDMUND PHILIPP KREMER, J.U.D., Professor of Germanic Languages and Literatures.
 ASTRID MÖRK WILLIAMS, Ph.D., Assistant Professor of Germanic Languages and Literatures.

Philosophy

GEORGE REBEC, Ph.D., Prince Lucien Campbell Professor of Philosophy; Head of Department.
 ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.
 HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy.

Romance Languages

RAY PRESTON BOWEN, Ph.D., Professor of Romance Languages; Head of Department.
 CHANDLER BAKER BEALL, Ph.D., Professor of Romance Languages.
 LEAVITT OLDS WRIGHT, Ph.D., Professor of Romance Languages.
 CARL LEONARD JOHNSON, Ph.D., Assistant Professor of Romance Languages.
 ANNA McFEELY THOMPSON, M.A., Assistant Professor of Romance Languages.
 CHRISTINA ADELLA CRANE, M.A., Instructor in Romance Languages.
 LOWELL BRYCE ELLIS, M.A., Instructor in Romance Languages.
 REGINA SAXON BROOKS, M.A., Graduate Assistant in Romance Languages.
 HAZEL MILLER HOWE, B.A., Certificat d' Etudes Françaises, Graduate Assistant in Romance Languages.
 LELAND JAMES THIELEMANN, B.A., Graduate Assistant in Romance Languages.

General Statement

It is the aim of the College of Arts and Letters to train students in the efficient use of language, to familiarize them with the ideals and experience which have been expressed in literature, to liberalize or expand the mind through literary study, and to develop judgment and taste.

The college includes the departments of Classics, English, Germanic Languages, and Romance Languages. The Department of Philosophy is administered jointly by the College of Arts and Letters and the College of Social Science. In addition to the major curricula offered by the several departments, the College of Arts and Letters offers a program of general cultural studies leading to a bachelor's degree in arts and letters.

Requirements for Degrees. The College of Arts and Letters offers work leading to the Bachelor of Arts, the Master of Arts, and the Doctor of Philosophy degrees. Requirements for the bachelor's degree are stated on another page. The attention of the student working toward the B.A. degree is directed particularly to the requirement of two years (normally 24 term hours) in a foreign language for which college credit is received. This is the minimum requirement; more advanced study is required of students majoring in one of the foreign-language departments. Major requirements are indicated in the curricular outlines, and in the departmental sections. Students expecting to teach in the secondary schools should note the requirements for the state teacher's certificate, listed under SCHOOL OF EDUCATION.

Requirements for the M.A. and Ph.D. degrees are stated under GRADUATE DIVISION.

Curricula in Arts and Letters

B.A., M.A., Ph.D. Degrees

Arts and Letters
 English
 Literature
 Speech
 Dramatics
 Prelibrary

Germanic Languages and Literatures
 Greek
 Latin
 Philosophy
 Romance Languages

Suggested Curricula for Majors in English

ENGLISH LITERATURE OPTION

	Term hours		
	F	W	S
Freshman Year			
Survey of English Literature or Appreciation of Literature ¹	3	3	3
Greek, Latin, French, or German	4	4	4
English or World History, Biological or Physical Science ²	3-4	3-4	3-4
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
English Composition (Eng 111, 112, 113)	3	3	3

15-16 15-16 15-16

Sophomore Year			
Shakespeare (Eng 201, 202, 203)	3	3	3
Greek, Latin, French, or German (continuation)	3-4	3-4	3-4
History or Science ³	3-4	3-4	3-4
Military Science (men)	1	1	1
Physical Education	1	1	1
American Literature (one term)* or electives	3	3	3
Electives	3	3	3

17-19 17-19 17-19

Junior Year			
English Novel or English Drama	3	3	3
English Composition for Teachers (any term), ⁵ or Oral English for Teachers (any term), ⁵ or elective	3	3	3
Education ⁶	3	3	3
Period course or sequence of individual authors ⁴	3	3	3
Electives	4	4	4

16 16 16

Senior Year			
English Novel or English Drama	3	3	3
Anglo-Saxon, ⁵ Chaucer, ⁵ or elective	3	3	3
Period course or sequence of individual authors ⁴	3	3	3
Education ⁶	5	5	5
Thesis ⁷ or elective	2-3	2-3	2-3

16-17 16-17 16-17

DRAMATICS OPTION⁸

Freshman Year			
Speaking Voice, Interpretation, or Choral Reading	1-3	1-3	1-3
Greek, Latin, French, or German	4	4	4
Survey of English Literature, Appreciation of Literature, or Introduction to Literature	3	3	3
Physical Education	1	1	1
Military Science (men) or General Hygiene (women)	1	1	1
Year sequence applicable in satisfying group requirements in science or social science group ¹	3-4	3-4	3-4
English Composition (Eng 111, 112, 113)	3	3	3

16-19 16-19 16-19

¹ Introduction to Literature (Eng 107, 108, 109) does not satisfy the freshman survey requirement for majors in English literature.

² History and science must be taken during the first two years. The order in which they are taken is optional.

³ Required of those intending to teach in secondary schools. Education courses totaling 22 hours are required for the state teacher's certificate. (For these courses Elementary Psychology [Psy 201, 202, 203] is prerequisite.)

⁴ English-literature majors must take three upper-division year sequences in literature, each totaling at least nine hours. One of the three should be either English Novel or English Drama, and one either a period course in the 400 group or a sequence of individual authors in the 400 group. No two of the three should fall primarily in the same literary period. Preferably, juniors should take courses in the 300 group, seniors in the 400 group.

⁵ Recommended for students planning to take graduate work in English.

⁶ A major curriculum combining work in the Speech Division and in the Drama Division can be arranged for students desiring it.

⁷ Social science and science must be taken during the first two years. The order in which they are taken is optional.

	Term hours		
	F	W	S
Sophomore Year			
Interpretation, Theater Workshop, or Speaking Voice	3	3	3
Shakespeare (Eng 201, 202, 203)	3	3	3
Greek, Latin, French, or German (continuation)	3-4	3-4	3-4
Year sequence applicable in satisfying group requirements in science or social science group ¹	3-4	3-4	3-4
Military Science (men)	1	1	1
Physical Education	1	1	1

14-16 14-16 14-16

Junior Year			
Technique of Acting, or Play Production	3	3	3
Stage Design or elective	2-3	2-3	2-3
Playwriting or elective	2-3	2-3	2-3
English Drama or elective	2-3	2-3	2-3
Elective	4-5	4-5	4-5

13-17 13-17 13-17

Senior Year			
Technique of Acting, or Play Production	3	3	3
English Drama or elective	3	3	3
Guild Hall Players and elective	9-11	9-11	9-11

15-17 15-17 15-17

SPEECH OPTION⁸

Freshman Year			
Extempore Speaking (Eng 130, 131, 132)	3	3	3
Foreign language	4	4	4
Survey of English Literature, Appreciation of Literature, or Introduction to Literature	3	3	3
English Composition (Eng 111, 112, 113)	3	3	3
Group requirements in science or social science ¹	3-4	3-4	3-4
Physical Education	1	1	1
Military Science or Hygiene	1	1	1

18-19 18-19 18-19

Sophomore Year			
Argumentation and Persuasion (Eng 230, 231, 232)	3	3	3
Foreign language (continuation)	3-4	3-4	3-4
Group requirements in science or social science ¹	3-4	3-4	3-4
Parliamentary Procedure (Eng 136)	-	-	1
Shakespeare (Eng 201, 202, 203)	3	3	3
Military Science (men)	1	1	1
Electives: literature, social science, or drama	2-4	2-4	2-3

15-19 15-19 16-19

Junior Year			
Public Address (Eng 330, 331, 332)	3	3	3
Public Discussion (Eng 309)	2 or 2	2 or 2	2 or 2
Literature: English Novel, Twentieth-Century Literature, or elective	3	3	3
History: Modern Europe or U. S.	3	3	3
Electives: literature, social science, drama, education ²	5-7	5-7	5-7

14-18 14-18 14-18

Senior Year			
Conduct of Group Discussion (Eng 333)	2	-	-
Public Discussion (Eng 309)	-	2 or 2	-
English Composition for Teachers (Eng 324)	3	-	-
English Drama or elective	3	3	3
Electives: social science, drama, education ³	7-10	12-13	12-13

15-18 15-18 15-18

⁴ A major curriculum combining work in the Speech Division and in the Drama Division can be arranged for students desiring it.

⁵ Social science and science must be taken during the first two years. The order in which they are taken is optional.

⁶ Elective hours may be taken in fields of particular interest to the student. Prospective teachers must take education courses, and English or social science norms.

PRELIBRARY OPTION

The University of Oregon does not at the present time offer a major in library training.* Those who plan to become librarians should, however, have a broad general education. Most of the better class of library training schools require a college degree for entrance. The following curriculum has been planned in conformity with the requirements for admission to these schools. It is recommended that only students who have a scholarship record which makes them eligible for honors should consider entering the field of librarianship.

Since it is essential that library workers have a reading knowledge at least of French and German, it is recommended that not less than two years of each of these languages be taken in college. A knowledge of Latin is also desirable.

The use of the typewriter by the touch system should be learned, preferably in high school, by all persons planning to go into library work.

Freshman Year	Term hours		
	F	W	S
Survey of English Literature	3	3	3
French, Latin, or German	4	4	4
Second foundation course	3-4	3-4	3-4
Military Science (men), or General Hygiene (women)	1	1	1
Physical Education	1	1	1
English Composition (Eng 111, 112, 113)	3	3	3
	15-16	15-16	15-16

Suggested Electives: American Literature, Speaking Voice or introductory course in speech, Elementary Journalism, Elementary Zoology, English History.

Sophomore Year	Term hours		
	F	W	S
French, Latin, or German	4	4	4
Shakespeare (Eng 201, 202, 203)	3	3	3
Psychology or third foundation course	3-4	3-4	3-4
Military Science (men)	1	1	1
Physical Education	1	1	1
Electives	3-4	3-4	3-4
	15-17	15-17	15-17

Suggested Electives: English History, Principles of Economics, Modern Governments, History of Philosophy, World History, Twentieth-Century Literature.

Junior Year	Term hours		
	F	W	S
English Novel	3	3	3
Language requirements	3-4	3-4	3-4
Criticism	2	2	2
Reading and Conference or elective	8-10	8-10	8-10
	16-19	16-19	16-19

Suggested Electives: Modern Europe, Cultural Anthropology, Reference Work, Book Selection, American Novel, American Poetry, American Prose Writers, Scandinavian Literature, Literature of the Ancient World.

Senior Year	Term hours		
	F	W	S
English Drama or other upper-division literature courses	3	3	3
History of Philosophy	3	3	3
Elective	3	3	3
Reading and Conference or elective	6-9	6-9	6-9
	15-18	15-18	15-18

Suggested Electives: Literature of the Renaissance, Nineteenth-Century Prose, Middle Ages, Renaissance, Political Parties, City Government, Political Theory, Eighteenth-Century Literature.

* For persons interested in school library work, the University offers a program of library courses in the summer sessions and during the regular school year. Students completing 24 hours in library courses are granted a School Library Certificate.

Suggested Curriculum for Majors in German

The suggested curriculum can be adjusted to suit the student's needs. Courses in education totaling 22 term hours must be taken if the student intends to teach in high schools.

Freshman Year	Term hours		
	F	W	S
German	4	4	4
Group requirement	3-4	3-4	3-4
Group requirement or second language	3	3	3
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	15-16	15-16	15-16
Sophomore Year	Term hours		
	F	W	S
German (continuation)	3-4	3-4	3-4
Group requirement or second language—Latin, Scandinavian, or Romance	3-4	3-4	3-4
Group requirement	3	3	3
Military Science (men)	1	1	1
Physical Education	1	1	1
Electives	3	3	3
	14-16	14-16	14-16
Junior Year	Term hours		
	F	W	S
German (continuation)	2-3	2-3	2-3
Additional courses in German	3	3	3
Second language—Latin, Scandinavian, or Romance	3-4	3-4	3-4
Philosophy, psychology, sociology, or English	3	3	3
Education or elective	4	4	4
	15-17	15-17	15-17
Senior Year	Term hours		
	F	W	S
Advanced courses in German	5-6	5-6	5-6
Second language (continuation of previous two years)	3	3	3
Electives (advanced courses in philosophy, education, or literature recommended)	7-9	7-9	7-9
	15-18	15-18	15-18

Suggested Curriculum for Majors in Latin

Freshman Year	Term hours		
	F	W	S
Latin Literature: Augustan Age (Lat 101, 102, 103)	3	3	3
Latin Literature: Comedy (Lat 211, 212, 213)	3	3	3
Physical or Biological Science, or European or English History	3-4	3-4	3-4
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
Electives	2	2	2
	16-17	16-17	16-17
Sophomore Year	Term hours		
	F	W	S
Latin Literature: Silver Age (Lat 201, 202, 203)	3	3	3
Latin Literature: Elegy (Lat 314, 315, 316)	3	3	3
First- or second-year Greek or French	4	4	4
Military Science (men)	1	1	1
Physical Education	1	1	1
Elective	2-3	2-3	2-3
	14-15	14-15	14-15
Junior Year	Term hours		
	F	W	S
Ovid: Metamorphoses (Lat 413, 414)	3	3	—
Tacitus: Annals (Lat 415)	—	—	3
Latin Literature: Tragedy (Lat 411, 412)	3	3	—
Continuation of language of sophomore year	4	4	4
Ancient History	3	3	3
Education or elective	3	3	6
	16	16	16

	Senior Year		
	Term hours		
	F	W	S
Latin Pedagogy (Lat 353)	3	—	—
Topography of Rome (Lat 451)	—	3	—
Mythology (Lat 452)	—	—	3
Latin Literature: Historians (Lat 461, 462, 463)	3	3	3
Continuation of minor language	3	3	3
Literature of Ancient World (Eng 374, 375, 376)	3	3	3
Education or elective	4	4	4
	16	16	16

Suggested Curriculum for Majors in Romance Languages

Freshman Year			
French or Spanish	3-4	3-4	3-4
Group requirement or second foreign language	3-4	3-4	3-4
Group requirement	3-4	3-4	3-4
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	14-17	14-17	14-17
Sophomore Year			
French or Spanish (continuation)	3-4	3-4	3-4
Group requirement or second foreign language	3-4	3-4	3-4
Group requirement	3-4	3-4	3-4
Electives	3-4	3-4	3-4
Military Science (men)	1	1	1
Physical Education	1	1	1
	14-18	14-18	14-18
Junior Year			
Major language	3-6	3-6	3-6
Second Romance language	3-6	3-6	3-6
English literature	3	3	3
Electives, a norm, or education	6-3	6-3	6-3
	15-18	15-18	15-18
Senior Year			
Romance language	8-11	8-11	8-11
Electives, a norm, or education	6-7	6-7	6-7
	14-18	14-18	14-18

Arts and Letters

THE major in arts and letters, as distinguished from a major in any one of the departments of the College of Arts and Letters, is designed for students who want to pursue general cultural studies. The work of the first two years serves as an introduction to the main currents of Western European culture, as embodied in representative works of literature, history, and philosophy. In the main the student will become acquainted, during these years, with works which are landmarks in the history of our Western culture, and which are worthwhile in themselves, quite apart from their value as a foundation on which to build the upper-division work in arts and letters.

In the last two years the work in the humanities, the history of scientific ideas, and the application of cultural history to the interpretation of modern trends of civilization, is more intensive. While the main emphasis is upon the humanities, students may, if they wish, devote a fair share of their attention to the pure sciences and to the study of scientific method.

The major in arts and letters is not one which leads to immediately practical results in any vocational direction; it is, however, of unquestioned value in itself and as a preparation for intelligent citizenship, and is an excellent foundation for the various professions.

Lower-Division Requirements. Students majoring in arts and letters must take the following courses during the freshman and sophomore years:*

(1) Introduction to Literature (Eng 107, 108, 109), and Shakespeare (Eng 201, 202, 203). These courses will satisfy the group requirement in language and literature.

(2) One sequence satisfying the science group requirement, preferably one of the following: Biological Science Survey (BiS 101, 102, 103); Physical Science Survey (PhS 101, 102, 103); General Zoology (Z 104, 105, 106); Physics; Elementary Psychology (Psy 201, 202, 203; Psy 204, 205, 206); Chemistry.

(3) One sequence satisfying the group requirement in social science, preferably one of the following: World History (Hst 204, 205, 206); General Anthropology (Anth 207, 208, 209); Introduction to Philosophy (Phl 201, 202, 203); General Sociology and Social Interaction (Soc 204, 205); Principles of Economics (Ec 201, 202, 203); Elementary Psychology (Psy 201, 202, 203).

Upper-Division Requirements. The student must take one year sequence from each of the following three groups during his junior and senior years. These sequences should be selected so as to provide a coordinated program of study.

(1) *Philosophy*: Philosophical Foundation of European Culture (AL 411, 412, 413); History of Philosophy (Phl 341, 342, 343); Ethics and the Philosophy of Religion (Phl 321, 322, 323); Development of Scientific Thought (AL 414, 415, 416).

(2) *History*: History of Greece and Rome (Hst 411, 412, 413); Main Currents of European Thought (Hst 414, 415, 416); Modern Europe (Hst 341, 342, 343); Introduction to Cultural Anthropology (Anth 311, 312, 313); History of Economic Thought (Ec 470, 471, 472); History of Social Thought (Soc 451, 452, 453).

(3) *Literature*: Literature of the Ancient World (Eng 374, 375, 376); Literature of the Renaissance (Eng 457, 458, 459); or any upper-division year sequence in any literature (English or foreign).

Electives. Students should elect courses in art, music, politics, psychology, science, and other subjects which contribute to an integrated study of the cultural history of man.

DESCRIPTION OF COURSES

UPPER-DIVISION COURSES

AL 411, 412, 413. **Philosophical Foundations of European Culture.** Three terms, 3 hours each term.

For description, see under PHILOSOPHY. Rebec.

* In addition to these major requirements, the student must satisfy University requirements for the Junior Certificate (listed on page 52). Two years of a foreign language are required for the Bachelor of Arts degree.

AL 414, 415, 416. **Development of Scientific Thought.** Three terms, 3 hours each term.

For description, see under **PHILOSOPHY**. A. R. Moore.

AL 462, 463, 464. **The Psychological Novel.** (G) Three terms, 2 or 3 hours each term.

A study in crosscurrents between the history of psychology and the history of fiction. Intensive work on great psychological novelists from Stendhal to Joyce. Prerequisite: upper-division course in literature. Smith.

Classics

THE Department of Classics offers major curricula, leading to the Bachelor of Arts degree, in Greek and Latin, and graduate work in these fields leading to the degree of Master of Arts.

Students who expect to acquire a knowledge of Greek literature should begin the study of the language in their freshman year. Students who have presented less than two units in Latin for entrance are not permitted to major in Latin. It is strongly urged that intending Latin majors come with at least three and if possible four units of high-school Latin. For nonmajor students who have had no Latin, the department offers a beginning service course, Lat 1, 2, 3. The four-year curriculum, printed on a preceding page, will equip students for high-school teaching of Latin, if the required work in education is taken. Major students who do not intend to teach may substitute electives for the courses in education.

COURSES IN GREEK

LOWER-DIVISION COURSES

Gr 1, 2, 3. **Beginning Greek.** Three terms, 4 hours each term.
Gleason, *Greek Primer*; J. G. Worth, *Pallas Athene*. Landros.

Gr 111, 112, 113. **Greek Literature.** Three terms, 4 hours each term.
Reading of selected authors.

UPPER-DIVISION COURSES

Gr 305. **Reading and Conference.** Terms and hours to be arranged.
Reading, arranged for the individual student.

Gr 307. **Seminar.** Terms and hours to be arranged.

Gr 311, 312, 313. **Beginning Greek.** Three terms, 4 hours each term.
Supplements the work of Gr 1, 2, 3 by special reading in the field of Greek literature and history. Landros.

Gr 314, 315, 316. **Plato's Socratic Dialogues and Homer's Iliad.** Three terms, 4 hours each term.
Staff.

Gr 317, 318, 319. **Greek Tragedy.** Three terms, 3 hours each term.
Selected plays of Aeschylus, Sophocles, and Euripides, with a survey of the history of the Greek drama. Staff.

Gr 321, 322, 323. **The Greek Historians.** Three terms, 2 hours each term.
Lectures, discussion, and readings. The texts of Herodotus, Thucydides, and Xenophon are used. Lectures on the minor historians. Fall term, the Persian Wars; winter term, the Sicilian Expedition; spring term, selected portions of Xenophon, *Hellenica*. Staff.

Gr 324, 325, 326. **Greek Comedy.** Three terms, 3 hours each term.
The course of development of comedy is followed from the beginning to the perfected New Comedy. The texts of Aristophanes and Menander will be used. Staff.

Gr 351, 352, 353. **Greek Prose Composition.** Three terms, 1 hour each term.
Staff.

Gr 405. **Reading and Conference.** Terms and hours to be arranged.

Gr 411, 412, 413. **Plato and Aristotle.** (G) Three terms, 3 hours each term.
Plato, *Republic*; Aristotle, *Ethics* and *Politics*. The readings will be supplemented by lectures and discussions on the theory and practice of education in ancient Greece. Staff.

Gr 414, 415, 416. **Attic Orators.** (G) Three terms, 2 hours each term.
A study of the beginnings and development of Attic oratory. Assigned readings in Antiphon, Andocides, Lysias, Isaeus, Isocrates, Aeschines, and Demosthenes. Collateral reading and reports. Staff.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Gr 503. **Thesis.** Terms and hours to be arranged.

Gr 507. **Seminar.** Terms and hours to be arranged.

Gr 511, 512, 513. **Greek Literature.** Three terms, 3-5 hours each term.
Graduate students will be permitted to choose what they wish to read from a list of selected authors. The historical context of the works read will be emphasized.

Gr 514, 515, 516. **Greek Philosophy.** Three terms, 3 hours each term.
Special emphasis on the pre-Socratics. Staff.

COURSES IN LATIN

LOWER-DIVISION COURSES

Lat 1, 2, 3. **First-Year Latin and Caesar.** Three terms, 4 hours each term.
The work will begin with the *First Year Book* and close with the reading of three books of Caesar's *Gallie War*. Landros.

Lat 4, 5, 6. **Cicero and Vergil.** Three terms, 4 hours each term.
This sequence is provided for students who have had two years of Latin in high school, or three years without Cicero or Vergil. The semester system is followed, so that midyear graduates may enter and proceed with Vergil. Landros.

Lat 7, 8. **Beginning Latin and Caesar.** Winter and spring terms, 6 hours each term.
A two-term sequence covering the work of Lat 1, 2, 3. Staff.

Lat 101, 102, 103. **Latin Literature: The Augustan Age.** Three terms, 3 hours each term.
A survey of Latin literature in general, with emphasis upon the following authors: Horace, selected *Odes* and *Epodes*; Vergil, *Eclogues*; Livy, Books I and II.

Lat 201, 202, 203. **Latin Literature: The Silver Age.** Three terms, 3 hours each term.
Tacitus, *Agricola* and *Germania*; Pliny, selected *Letters*; Martial, selected *Epigrams*; Suetonius, selected *Lives*.

Lat 211, 212, 213. **Latin Literature: Comedy.** Three terms, 3 hours each term.
Selected plays of Plautus and Terence. Not offered 1937-38. Landros.

UPPER-DIVISION COURSES

Lat 311, 312, 313. **Latin Literature: The Silver Age.** Three terms, 3 hours each term.
Tacitus, *Agricola* and *Germania*; Pliny, selected *Letters*; Martial, selected *Epigrams*; Suetonius, selected *Lives*. Open to sophomores. Not open to students who have taken Lat 201, 202, 203.

Lat 314, 315, 316. **Latin Literature: The Elegy.** Three terms, 3 hours each term.
Selections from Catullus and the Augustan elegiac poets. Landros.

Lat 353. **Latin Pedagogy.** Fall term, 3 hours.
A laboratory course for prospective teachers of Latin. Open to majors and qualified nonmajors.

Lat 407. **Undergraduate Seminar.** (G) Terms and hours to be arranged.

Lat 411, 412. **Latin Literature: Tragedy.** (G) Fall and winter terms, 3 hours each term.
Fragments of Roman scenic literature; Seneca, selected *Tragedies*.

Lat 413, 414. **Ovid: The Metamorphoses.** (G) Fall and winter terms, 3 hours each term.

Lat 415. **Tacitus, The Annals.** (G) Spring term, 3 hours.
Selections from Books I to VI are read, with lectures on the period.

Lat 431, 432, 433. **Latin Literature: The Civil War.** (G) Three terms, 2 hours each term.
Caesar, *Bellum Civile*; Cicero, selected *Letters*.

Lat 441, 442, 443. **Miscellaneous Readings in Less-Known Latin Authors.** (G) Three terms, 2 or 3 hours each term.
Reading from authors of the late imperial epoch, to be selected.

Lat 451. **Topography of Rome.** Winter term, 3 hours.
Lectures and required readings on Roman archaeology. Open to students majoring in Latin and to other qualified students.

Lat 452. **Mythology.** Spring term, 3 hours.
Lectures and required readings upon our inheritance from the myths of Greece and Rome. Open to majors and to qualified nonmajors.

Lat 461, 462, 463. **Latin Literature: The Historians.** (G) Three terms, 3 hours each term.
Livy, *Macedonian Wars*; Velleius Paterculus; *Historiae Augustae*, selections.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Lat 503. **Thesis.** Terms and hours to be arranged.

Lat 505. **Reading and Conference.** Terms and hours to be arranged.

Lat 507. **Seminar.** Terms and hours to be arranged.

Lat 511, 512, 513. **Readings in Medieval Latin.** Hours to be arranged.

Lat 514, 515, 516. **History of Latin Literature.** Three terms, hours to be arranged.
Not offered 1937-38.

Lat 517, 518, 519. **Roman Philosophy.** Three terms, hours to be arranged.
Lectures covering the chief systems of doctrine prevailing among the Romans will alternate with readings from Cicero's *De Officiis* and the best portions of Lucretius.

Lat 520, 521, 522. **The Reigns of Trajan and Constantine.** Three terms, hours to be arranged.
Not offered 1937-38.

Lat 523, 524, 525. **The Reigns of Tiberius and Nero.** Three terms, hours to be arranged.
Not offered 1937-38.

Lat 526, 527, 528. **Historical Latin Grammar.** Hours to be arranged.
Not offered 1937-38.

English

THE Department of English offers instruction in literature, written English, speech, dramatics, and library training. Major options are offered in English literature, speech, dramatics, and prelibrary. The lower-division courses in English are intended to supply the training in writing necessary to every educated man, to afford a cultural background for those students who can take only two years of work in the field, and to present the necessary foundation for major work in English.

Literature. The study of English literature as arranged by the department begins with an introduction to the general field. This is followed by a more detailed study of periods; a careful analysis of the chief literary forms such as the novel, drama, and poetry; and a more intensive study of the major authors. The work is conducted by means of lectures, discussion groups, and seminars.

Written English. The courses in written English are intended to teach proficiency in the fundamental forms of composition, and to develop the power of expression. English Composition (Eng 111, 112, 113) is a required freshman course for all University students. For advanced students courses are provided in special art forms, such as versification, play writing, and short story.

All entering students take a placement test in written English. Those who fall into the lowest twenty per cent of their class are required to take Corrective English (Eng K) before they are permitted to register for English Composition.

Speech. The purpose of the instruction in speech is to give training in the organization and oral communication of knowledge gained through study and experience, to aid the student in developing the power of personal adjustment to a speaking situation, and to prepare him for effective participation in public affairs.

A clinic is maintained by the Speech Division for those who are handicapped by various speech impediments, such as stammering, lisping, nasality, and the like. Remedial treatment is suggested for both organic and functional difficulties. In this work each student receives special attention through individual conferences.

Dramatics. The Drama Division offers instruction and supervised practice in the technique of acting, in stage and costume design, and in play production. The courses offered will be especially helpful to teachers and community leaders interested in the amateur theater. University Theater, in Johnson Hall, provides facilities for the work of the division.

Library Training. The University offers through the Department of English, in the summer sessions and during the regular school year, a program of courses in library training planned especially for students interested in school library work. Students completing 24 term hours in library courses are granted a School Library Certificate. The Department of English also offers a major option in prelibrary for students intending to enter a graduate library school.

General Requirements for a Major in English. For a major in English a student must meet the following requirements:

- (1) Greek, Latin, French, or German during both the freshman and sophomore years (two successive years in one of the four languages).
- (2) English or World History, and Biological or Physical Science.
- (3) Survey of English Literature or Appreciation of Literature, and Shakespeare (Eng 201, 202, 203).
- (4) Three upper-division year sequences in literature, each totaling nine term hours. One of the three should be either English Novel or English Drama,

and one either a period course in the 400 group or a sequence of individual authors in the 400 group. No two of the three should fall primarily in the same literary period. Dramatics or speech majors satisfy this requirement by electing two upper-division year sequences in literature.

State Teacher's Certificate. Majors intending to teach in the secondary schools must satisfy the education and norm requirements for a State Teacher's Certificate (See SCHOOL OF EDUCATION)

Electives. For students majoring in English the following subjects are especially recommended as electives from other departments: philosophy, history, aesthetics, psychology, economic history, and sociology.

COURSES IN LITERATURE

LOWER-DIVISION COURSES

*Eng 101, 102, 103. **Survey of English Literature.** Three terms, 3 hours each term.

From Beowulf to the present. Reading of representative authors, supplemented by lectures. Fall term: Beowulf to Milton. Winter term: Milton to Byron. Spring term: Byron to the present time. Courses in sequence, but may be taken separately. Three lectures or recitations. Howe, Lesch, Black, Horn, Lewis, and Jessup.

*Eng 104, 105, 106. **Appreciation of Literature.** Three terms, 3 hours each term.

The aim of this sequence is to stimulate intelligent enjoyment of literature by providing the student with a definite technique of appreciation. Readings in poetry and in prose cover the whole range of English literature. Emphasis is placed on appreciation rather than on chronology or literary history. Satisfies the group requirement. Three lectures or recitations. Moll.

*Eng 107, 108, 109. **Introduction to Literature.** Three terms, 3 hours each term.

The purpose is to stimulate the appreciation and criticism of literature through an examination of its motives and ideas. Study of some masterpieces in ancient, modern, and contemporary literature. Satisfies group requirement but not the freshman survey requirement for majors in English literature. Three lectures or recitations. R. Ernst and Smith.

Eng 160. **History of the English Language.** Spring term, 3 hours.

The development of the English language from the Anglo-Saxon period to the present. The historical basis of English grammar, spelling, pronunciation, and usage. Three lectures. Perkins.

Eng 161. **American Literature.** Any term, 3 hours.

Study of American literature from its beginning to the present day. Lectures and assigned readings. Three lectures. Burgess.

* A student may receive credit for only one of the three literature sequences: Eng 101, 102, 103; Eng 104, 105, 106; Eng 107, 108, 109.

- Eng 162. **English Poetry (Oral)**. Any term, 3 hours.
Classroom practice in reading aloud. Credit will be given for one term only. Three recitations. Howe.
- Eng 168, 169. **Contemporary Literature**. Fall and winter terms, 3 hours each term.
The purpose is to awaken interest in literature through contemporary writing, and to offer guidance to the reading and understanding of present-day authors. Three lectures or recitations. Not offered 1937-38. Staff.
- Eng 201, 202, 203. **Shakespeare**. Three terms, 3 hours each term.
Study of the important plays, comedies, histories, and tragedies, in the light of Shakespeare's development. Courses in sequence, but may be taken separately. Prescribed for majors. Three lectures or recitations. Lesch, Black, Horn, and Lewis.
- Eng 260. **Ruskin**. Spring term, 3 hours.
A study of *Modern Painters*, planned to familiarize the student with the use of critical terms as well as with masterly English prose. Three lectures or recitations. Not offered 1937-38. Howe.
- Eng 264, 265, 266. **Literature of the Modern World**. Three terms, 2 hours each term.
The Renaissance in Italy, France, Spain, and England; Pascal and Puritanism in England; French and English Classicism; the novel and other prose forms; the Romantic Revolt; Victorian literature; Parnassians and Symbolists; Ibsen and the modern drama; some consideration of recent development in literature. Two lectures or recitations. R. Ernst.

UPPER-DIVISION COURSES

- Eng 305. **Reading and Conference**. Terms and hours to be arranged.
Proseminar. Junior year. Three recitations. Staff.
- Eng 327. **American Poetry**. Winter term, 3 hours.
The chief American poets of the nineteenth and twentieth centuries. Three lectures or recitations. Burgess.
- Eng 328. **American Prose Writers**. Spring term, 3 hours.
A representative selection of prose writers of the nineteenth and twentieth centuries. Three lectures or recitations. Not offered 1937-38. Burgess.
- Eng 360. **William Morris**. Fall term, 3 hours.
A study of the life and writings, both prose and verse. Three lectures. Howe.
- Eng 361, 362, 363. **Twentieth-Century Literature**. Three terms, 3 hours each term.
Kipling, Bernard Shaw, H. G. Wells, Arnold Bennett, Galsworthy, Chesterton, Gordon Bottomley, Dunsany, Kaye-Smith, May Sinclair, and others. Three lectures or recitations. Howe and Smith.
- Eng 367, 368, 369. **The English Novel**. Three terms, 3 hours each term.
From Richardson and Fielding to the present. Three lectures. Lewis.

- Eng 370. **Wordsworth**. Spring term, 3 hours.
A study of the poems, selected to illustrate the thought, power, and beauty of Wordsworth. Three lectures or recitations. Howe.
- Eng 371, 372, 373. **Main Tendencies in Contemporary Literature**. Three terms, 3 hours each term.
Not offered 1937-38. Howe and R. Ernst.
- Eng 374, 375, 376. **Literature of the Ancient World**. Three terms, 3 hours each term.
Greek, Latin, and Hebrew writers considered with especial reference to their influence on English literature. Three lectures.
- Eng 380. **Browning**. Winter term, 3 hours.
Representative readings in the main divisions of Browning's work. Three lectures or recitations. Howe.
- Eng 391, 392, 393. **American Novel**. Three terms, 3 hours each term.
A general survey of American fiction, with detailed study of important authors from Melville, Howells, James, and Twain to the present day. Three lectures. Burgess.
- Eng 394, 395, 396. **Nineteenth-Century Poets**. Three terms, 3 hours each term.
A study in successive terms of Romantic, Victorian, and contemporary poets. Three lectures or recitations. Moll.
- Eng 403. **Thesis for Honors Candidates**. Terms and hours to be arranged. Staff.
- Eng 405. **Reading and Conference**. Terms and hours to be arranged.
Proseminar. Senior year. Three recitations. Staff.
- Eng 407. **Seminar in Special Authors**. (G) Hours to be arranged. Staff.
- Eng 411, 412, 413. **Anglo-Saxon**. (G) Three terms, 3 hours each term.
Grammar and translation of selected passages. Beowulf. Judith. Three recitations. Perkins.
- Eng 414. **Chaucer**. (G) Fall term, 3 hours.
As much of Chaucer's work is read as time permits, with careful attention to sources, poetical forms, pronunciation, and grammar. Required course for graduate students. Three lectures or recitations. Perkins.
- Eng 415. **Late Medieval Prose and Poetry**. (G) Winter term, 3 hours.
Prose and poetry of the fourteenth and fifteenth centuries, in relation to the social and literary ideas of the period. Perkins.
- Eng 416. **Arthurian Legend in English Literature**. (G) Spring term, 3 hours.
A study of the origin and growth of the Arthurian legend, its use as poetic material by English and American writers. Three lectures. Perkins.

- Eng 417, 418, 419. **Development of the English Language.** (G) Three terms, 3 hours each term.
Anglo-Saxon, Middle English, and Modern English. Changes in syntax, phonetics, and vocabulary. Three lectures or recitations. Perkins.
- Eng 421. **Spenser.** (G) Winter term, 3 hours.
Three lectures. Lesch.
- Eng 431, 432, 433. **Eighteenth-Century Literature.** (G) Three terms, 3 hours each term.
A study of the prose and poetry of the century in relation to the social, political, and aesthetic ideas which gave that century its peculiar character. Three lectures or recitations. Horn.
- Eng 434, 435, 436. **English Drama.** (G) Three terms, 3 hours each term.
The development of English dramatic forms from the beginnings to modern times. Fall term: medieval to Elizabethan. Winter term: 1642 to 1870. Spring term: contemporary drama. Three lectures or recitations. R. Ernst.
- Eng 440. **Advanced Shakespeare.** (G) Fall term, 3 hours.
An intensive study of several plays with primary emphasis on textual problems and sources. Prerequisite: sophomore sequence or any one-year sequence in Shakespeare. Three lectures or recitations. Lesch.
- Eng 444, 445, 446. **Eighteenth-Century Prose.** (G) Three terms, 3 hours each term.
The letters, memoirs, and essays from Dryden through Johnson. The rise of the periodical. Voltaire and Casanova in England. Walpole and Sterne in France. Lectures on the philosophical backgrounds from Hobbes to Hume. Dr. Johnson and his circle. Three lectures. Not offered 1937-38. Smith.
- Eng 447, 448, 449. **Seventeenth-Century Literature.** (G) Three terms, 3 hours each term.
A study of the poetry and prose from Jonson to Dryden in relation to the trends of thought and feeling which characterize the century. Three lectures or recitations.
- Eng 450. **Pope.** (G) Fall term, 3 hours.
Three lectures or recitations. Not offered 1937-38. Staff.
- Eng 451. **Milton.** (G) Spring term, 3 hours.
Three lectures or recitations. Lesch.
- Eng 457, 458, 459. **Literature of the Renaissance.** (G) Three terms, 3 hours each term.
Petrarch, Boccaccio, Machiavelli, Ariosto, Castiglione, Cellini, Villon, Rabelais, Montaigne, Ronsard, Cervantes, English lyric from Wyatt through Herrick. Bacon. Elizabethan and Jacobean dramas expressing the Renaissance mood. Three lectures or recitations. Smith.
- Eng 460. **Shelley.** (G) Winter term, 3 hours.
His most important works are read, with attention to the author's significance as thinker and poet. Three lectures. Not offered 1937-38. Howe.

- Eng 472. **Jacobean Drama.** (G) Spring term, 3 hours.
A study of the dramatists of the period 1603-1642. Three lectures. Not offered 1937-38. Staff.
- Eng 481, 482, 483. **Nineteenth-Century Prose.** (G) Three terms, 3 hours each term.
Main currents of thought as reflected in Carlyle, Mill, Newman, Ruskin, Huxley, Arnold, Pater. Three lectures. Not offered 1937-38. Staff.
- Eng 485. **Arnold.** (G) Spring term, 3 hours.
A study of his critical and creative work, with particular emphasis on the social background and the influence of his ideas upon the thought of the nineteenth and twentieth centuries. Three lectures. Not offered 1937-38. Staff.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Eng 501. **Research.** Hours to be arranged.
Staff.
- Eng 503. **Thesis.** Terms and hours to be arranged.
Staff.
- Eng 505. **Reading and Conference.** Terms and hours to be arranged.
Staff.
- Eng 507. **Seminar in Special Authors.** Hours to be arranged.
Staff.
- Eng 511, 512, 513. **Carlyle.** Three terms, 2 or 3 hours each term.
Carlyle's relation as source or transmitter to the various literary, social, and intellectual movements of the day. Lectures and research problems. Credit according to work done by student. Not offered 1937-38. Staff.
- Eng 517, 518, 519. **Romantic Tendencies in the Eighteenth Century.** Three terms, 3 hours each term.
Seminar. Not offered 1937-38. R. Ernst.
- Eng 521, 522, 523. **English Comedy (Seminar).** Three terms, 2 or 3 hours each term.
Open to honors students of senior standing. Credit according to work done by student. Not offered 1937-38. Smith.
- Eng 527, 528, 529. **Seminar in Elizabethan Drama.** Three terms, 3 hours each term.
Research problems. Open to honors students of senior standing. Credit according to work done by student. Not offered 1937-38. Staff.
- Eng 531, 532, 533. **The Evolution of Tragedy.** Three terms, 2 or 3 hours each term.
Seminar. Credit according to work done by student. R. Ernst.

Eng 534, 535, 536. **Seminar in American Literature.** Three terms, 2 hours each term.

Special research problem for each student, leading to a long report or thesis. Open to honors students of senior standing. Credit according to work done by student. Burgess.

Eng 537, 538, 539. **Social Problems in English Literature.** Three terms, 2 or 3 hours each term.

The period covered varies from year to year. Open to a limited number of seniors as well as to graduates. Credit according to work done by student. Seminar. Not offered 1937-38. Staff.

Eng 540. **Problems and Methods of Literary Study.** Fall term, 3 hours.

Bibliography and the methods of literary research as an introduction to graduate work. Three lectures or recitations. Not offered 1937-38. Staff.

Eng 541, 542, 543. **History of Criticism (Seminar).** Three terms, 3 hours each term.

Critical theories from the time of Aristotle to the present day. Burgess.

COURSES IN WRITTEN ENGLISH

LOWER-DIVISION COURSES

Eng K. **Corrective English.** Fall or winter term, 1 hour.

A one-term course in the mechanics of English, required of those who rank in the lowest twenty per cent of the freshman class as measured by the English placement test. Such students must pass this course before they are permitted to register for any other written English course. Shumaker.

Eng 111, 112, 113. **English Composition.** Three terms, 3 hours each term.

A year sequence in the fundamentals of English composition and rhetoric, with frequent written themes in the various forms of discourse. Special attention is paid to correctness in fundamentals and to the organization of papers. Prerequisite: satisfactory rating in English placement test or in Eng K. Three recitations. Staff.

Eng 211. **Essay Writing.** Fall or winter term, 3 hours.

An advanced course in composition based on a study of the various forms and models of the essay. Prerequisite: Eng 111, 112, 113. Three recitations. Horn.

Eng 212. **Advanced Essay Writing.** Winter or spring term, 3 hours.

Advanced study of the essay for those interested in the problems of creative expression and prose style. Prerequisite: Eng 211. Three recitations. Horn.

Eng 213, 214, 215. **Short-Story Writing.** Three terms, 2 hours each term.

Designed to develop proficiency in the art of writing the short story. Prerequisite: consent of instructor. Two recitations. Thacher.

Eng 217. **Business English.** Any term, 3 hours.

A study of modern practices in business correspondence, primarily for students of business administration. Attention is paid to the analysis and to the writing of the principal types of correspondence. Prerequisite: Eng 111, 112, 113. Three recitations. Kittoe.

UPPER-DIVISION COURSES

Eng 311, 312, 313. **Magazine Writing.** Three terms, 2 hours each term.

Advanced work for students interested in creative writing, or in professional writing for magazines. Prerequisite: consent of instructor. Two recitations. Thacher.

Eng 314, 315, 316. **Criticism.** Three terms, 3 hours each term.

Book and play reviewing, supplemented by readings from the English critics. Twelve lectures on the great critics, from Aristotle to Croce. Critical work on the psychological novel, modern poetry, and modern drama. Prerequisite: consent of instructor. Three recitations. Smith.

Eng 317, 318, 319. **Versification.** Three terms, 2 hours each term.

Experiment in the writing of verse, with study of various verse forms as mediums of expression. Analysis and discussion of class work. Open to freshmen and sophomores. Prerequisite: consent of instructor. Two recitations. Not offered 1937-38. A. Ernst.

Eng 321, 322, 323. **Play Writing.** Three terms, 3 hours each term.

Creative experiment in the writing of plays, with incidental study of models. Analysis and class discussion of student work in relation to problems of technique such as plot, theme, dialogue, characterization. Prerequisite: consent of instructor. Three recitations. A. Ernst.

Eng 324. **English Composition for Teachers.** Any term, 3 hours.

For students expecting to teach English in high schools. Practice in writing and a review of the rules of composition. Prerequisite: Eng 111, 112, 113. Three recitations. Perkins.

COURSES IN SPEECH

LOWER-DIVISION COURSES

Eng 130, 131, 132. **Extempore Speaking.** Three terms, 3 hours each term.

Fall term: study of elementary problems that confront the speaker, such as selection of subject, development of speech purpose, and organization of materials. Adjustment in delivery through classroom speeches. Winter term: development of effective delivery; communication, proper bodily action, poise, and flexibility; purity and variety in the use of voice. Principles of the organization of materials. Spring term: application of the principles of composition and delivery to speech situations; conferences, speeches of courtesy, occasional speeches, and after-dinner speaking. Three recitations. Casteel, Dahlberg, Hargis, and Kiepe.

Eng 136. **Parliamentary Procedure.** Fall or spring term, 1 hour.

A short course in parliamentary practices indispensable to the conduct of any business meeting. The class is organized as an assembly, with every

member taking part in the capacity of secretary, chairman, and speaker from the floor. Much impromptu speaking. Two recitations. Casteel.

Eng 230, 231, 232. **Argumentation and Persuasion.** Three terms, 3 hours each term.

Methods for study of questions arising in public discussion; adaptation of materials for influencing public opinion and action. Fall term: Argumentation; analysis of propositions, evidence, reasoning; investigation of problems and formation of conclusions; research and briefing. Winter term: Psychology of audiences; the prestige of the speaker; principles of audience psychology, characteristics of various audiences, attention and suggestion. Spring term: Motivation; the principles underlying the response of audiences to the speaker and his argument. Theory applied in six or eight classroom speech assignments each term. Reports, lectures, and readings. Prerequisite: Eng 130. Three recitations. Dahlberg.

UPPER-DIVISION COURSES

Eng 309. **Public Discussion.** Any term, 2 hours.

Intensive study of questions to be discussed in public symposiums, radio forums, and community programs; preparation of speeches for delivery before public audiences. Freshmen may participate, but without credit. Two recitations. Prerequisite: consent of instructor. Staff.

Eng 330, 331, 332. **Public Address.** Three terms, 3 hours each term.

Study of the more finished and formal types of public address. Fall term: Speech composition; characteristics of oral style; adaptation of various materials to the requirements of different forms of address. Winter term: Forms of oratory; the forensic, the deliberative, the conventional address, the sermon, the lecture—studied through analysis of the best examples of oratorical literature and through writing and delivery of original orations. Spring term: Extended address; the student will write and deliver an extended lecture. A high degree of finish in both composition and delivery is required. Prerequisite: Eng 230, 231, 232, or consent. Three recitations. Casteel.

Eng 333. **Conduct of Group Discussion.** Fall or winter term, 2 hours.

A course in the principles and methods of conducting various types of group and conference situations. The committee conference; the board meeting; the open forum; the arbitration council; the social, religious, or literary discussion group; these will be taken as types for classroom projects. Methods for the chairman will be emphasized. Prerequisite: Eng 130. Two recitations. Casteel.

Eng 334. **Oral English for Teachers.** Any term, 3 hours.

A course designed to give the prospective teacher poise, flexibility, and confidence in the physical and vocal aspects of presenting materials to a class, clarity in organization of materials, and ability to gain and sustain interest. Improvement in personal effectiveness will be sought through class criticism and instruction. Problems encountered by the high-school teacher in the presentation of lessons will be discussed. Presentation of lesson plans and expositions, oral reading, informal talks. No prerequisite. Three recitations. Casteel.

COURSES IN DRAMATICS

LOWER-DIVISION COURSES

Eng 141, 142, 143. **The Speaking Voice.** Three terms, 3 hours each term.

Study and practice of the principles of tone production; the development of breath control, tone support, range and resonance with freedom from nasality, harshness, and other abnormal qualities. The phonetic analysis of English sounds as a basis for pronunciation and for the development of clear and effortless enunciation. Prerequisite: consent of instructor. Three lectures or recitations. Seybolt and Kiepe.

Eng 144, 145, 146. **Choral Reading.** Three terms, 1 hour each term.

Group reading of poetry and rhythmic prose for choral effects. Aims: to quicken the individual's appreciation and enjoyment of poetry, to increase his powers in oral interpretation, and to improve the speaking voice. Three recitations. Not offered 1937-38. Seybolt.

Eng 241, 242, 243. **Interpretation.** Three terms, 3 hours each term.

Study and oral interpretation of poetry, drama, and narrative, with emphasis on character analysis. Prerequisite: consent of instructor; open to freshmen by permission. Three recitations or lectures. Staff.

Eng 244, 245, 246. **Theater Workshop.** Three terms, 2 or 3 hours each term.

Planning and construction of stage settings, costumes, properties; principles of lighting; the mechanics of the physical stage. Practical experience is provided in connection with the production of plays. Prerequisite: consent of instructor. Two recitations or lectures and laboratory work. Robinson.

UPPER-DIVISION COURSES

Eng 341, 342, 343. **Technique of Acting.** Three terms, 3 hours each term.

Introduction to the principles of acting technique. Advanced problems in the analysis and presentation of character. Participation in one-act and full-length plays. Prerequisite: consent of instructor. Six or more laboratory periods. Robinson.

Eng 344, 345, 346. **Play Production.** Three terms, 3 hours each term.

For prospective directors of plays, operettas, and festivals in schools, colleges and community theaters. Sources of dramatic material, choice of play, casting and rehearsal of players, production organization. Practical experience in directing a short play. Prerequisite: consent of the instructor. Six or more laboratory periods. Seybolt.

Eng 347, 348, 349. **Guild Hall Players.** Three terms, 3 hours each term.

A producing group selected from students who have shown marked ability in Technique of Acting. Class limited in number. Prerequisite: Eng 341, 342, 343, and consent of instructor. Six or more laboratory periods. Seybolt.

Eng 351, 352, 353. **Stage Design.** Three terms, 3 hours each term.

The physical theater in its social and historical background; forms of theater auditoriums and types of stage settings; costume and lighting as elements of drama; types of theater production; trend of contemporary

decoration. Lectures and assigned readings, with drawings and model sets of historical and contemporary stage settings. Prerequisite: consent of instructor. Three recitations or lectures. Robinson.

LIBRARY COURSES

LOWER-DIVISION COURSE

Eng 117. **Use of the Library.** Any term, 1 hour.

Intended to help students learn the use of the library. Lectures and problems cover the use of the card catalog, periodical indexes, and reference books in the various fields of knowledge, and the preparation of bibliographies. As far as possible, problems will be coordinated with the student's study program. Warren.

UPPER-DIVISION COURSES

Eng 381. **Elementary Reference Work.** Fall term, 3 hours.

A study of the important reference books and other aids to the resources of the library. Practical problems in the use of reference tools. Findly.

Eng 382. **Book Selection and Evaluation.** Spring term, 3 hours.

Designed to give a general survey of the best books and authors, old and new, in various fields of writing, and to interpret and apply principles and standards for judging them. Consideration is given to the best aids to book selection. Students are given practice in book reviewing and annotation. Rise.

Eng 384. **School Library Administration.** Winter term, 3 hours.

A practical course in the organization, equipment, administration, and objectives of modern school libraries. Three lectures and recitations. Baker.

Germanic Languages and Literatures

IN the Department of Germanic Languages and Literatures, lower-division, upper-division, and graduate instruction is offered in German and in the Scandinavian languages. The curriculum of the department is planned to provide specialized training for majors, to meet the cultural needs of nonmajor students, and to satisfy the language requirements of other fields and vocations.

COURSES IN GERMAN

LOWER-DIVISION COURSES

Ger 1, 2, 3. **First-Year German.** Three terms, 4 hours each term.

Grammar (Vos, *Essentials of German*, latest edition); German composition; reading and translation of easy prose and poetry. Schmidt, Kremer, and Williams.

Ger 4, 5, 6. **Second-Year German.** Three terms, 4 hours each term.

Grammar, composition, and conversation. Translation of standard German authors. Prerequisite: one year of college or two years of high-school German. Schmidt, Kremer, and Williams.

Ger 7, 8. **First-Year German.** Winter and spring terms, 6 hours each term.

A two-term sequence covering the work of Ger 1, 2, 3. For students entering in the winter term. Williams.

Ger 101, 102, 103. **German Literature.** Three terms, 3 hours each term.

(Third year.) Reading of masterpieces of various periods. A general survey of German literature. Will satisfy the group requirement in language and literature. Staff.

Ger 111, 112, 113. **Classical German.** Three terms, 3 hours each term.

Open to students who have had two years of German. Some works of Goethe, Schiller, Lessing, Kleist, Grillparzer will be read. Prerequisite: two years of college German. Schmidt.

Ger 114, 115, 116. **German Fiction and Contemporary Literature.** Three terms, 3 hours each term.

During the year some of the following works will be read: Sudermann's *Der Katzensteg*; Keller's *Kleider machen Leute*; Meyer's *Juerg Jenatsch*; Wildenbruch's *Der Letzte*; Riehl's *Der Fluch der Schoenheit*; Frenssen's *Joern Uhl*; Bonsels' *Die Biene Maja*, etc. Schmidt.

Ger 117, 118, 119. **Modern German Drama.** Three terms, 3 hours each term.

Some of the following dramas will be read: Fulda's *Der Talisman* or *Das verlorene Paradies*; Wildenbruch's *Harold*; Hauptmann's *Die versunkene Glocke*; Ernst's *Flachsmann als Erzieher*; Sudermann's *Johannes* or *Heimat*; Schnitzler's *Der grüne Kakadu*, etc. Schmidt.

Ger 201, 202, 203. **German Literature.** Three terms, 3 hours each term.

(Third year.) Reading of masterpieces of various periods. A general survey of German literature. Will satisfy group requirement in language and literature. Not open to students who have taken Ger 101, 102, 103. Staff.

Ger 205, 206, 207. **Introduction to Germanic Literatures.** Three terms, 3 hours each term.

In English. Open to upper-division students. Outside reading and papers on assigned topics. Satisfies group requirement in language and literature. Staff.

UPPER-DIVISION COURSES

Courses 300-399 are open to lower-division students.

Ger 305. **Reading and Conference.** Terms and hours to be arranged.

Proseminar. Juniors. Staff.

Ger 311, 312, 313. **Modern German Drama.** Three terms, 3 hours each term.

Some of the following dramas will be read: Fulda's *Der Talisman* or *Das verlorene Paradies*; Wildenbruch's *Harold*; Hauptmann's *Die versunkene Glocke*; Ernst's *Flachsmann als Erzieher*; Sudermann's *Johannes* or *Heimat*; Schnitzler's *Der grüne Kakadu*, etc. Schmidt.

Ger 317, 318, 319. **Classical German.** Three terms, 3 hours each term.

Open to students who have had two years of German. Works of Goethe, Schiller, Lessing, Kleist, and Grillparzer will be read. Prerequisite: two years of college German. Schmidt.

- Ger 320, 321, 322. **Scientific German.** Three terms, 3 hours each term.
Recommended for students in architecture and allied arts, education, journalism, medicine, music, social science, and science. Students should consult the instructor before registering. Kremer.
- Ger 323, 324, 325. **German Fiction and Contemporary Literature.** Three terms, 3 hours each term.
During the year some of the following works will be read: Sudermann's *Der Katzensteg*; Keller's *Kleider machen Leute*; Meyer's *Juerg Jenatsch*; Wildenbruch's *Der Letzte*; Riehl's *Burg Neideck*, *Der Fluch der Schoenheit*; Frenssen's *Joern Uhl*; Bonsels' *Die Biene Maja*, etc. Schmidt.
- Ger 326. **German Poetry.** Spring term, 3 hours.
Poems of Goethe, Schiller, Uhland, etc. will be read. Schmidt.
- Ger 327. **Goethe's Faust.** Winter term, 3 hours.
In German. Part I, with commentary. Schmidt.
- Ger 328. **Goethe's Faust.** Spring term, 3 hours.
In German. Part II, with commentary. Schmidt.
- Ger 329. **Heine.** Fall term, 3 hours.
Prose works. Schmidt.
- Ger 330. **Goethe's Faust.** Winter term, 3 hours.
Open to students without knowledge of German. Lectures and assigned readings. Schmidt.
- Ger 331. **Philosophical and Historical German.** Spring term, 2 hours.
Rapid translation of essays on history, country, national character, industry and commerce, language and literature, science, education, plastic art and music, and philosophy. Kremer.
- Ger 332. **Journalistic and Commercial German.** Fall term, 2 hours.
Reading of journals and periodicals, and the study of commercial bulletins giving an insight into German business customs and institutions. Open to all students who have had two years of German.
- Ger 333. **Teaching of Germanic Languages.** Spring term, 3 hours.
Methods; examination of texts. Open to juniors and seniors. Required of students who wish to be recommended as teachers of Germanic languages. Schmidt.
- Ger 334, 335, 336. **German Conversation and Advanced Composition.** Three terms, 2 hours each term.
Open to all students qualified. Required of all students who wish to teach German. No credit allowed unless two terms are taken.
- Ger 337, 338, 339. **The Nineteenth- and Twentieth-Century Novel.** Three terms, 3 hours each term.
Representative works of Freytag, Keller, Meyer, Sudermann, Frenssen, Storm, Riehl, Heyse, Scheffel, Ludwig, Dahn, Bonsels, Schnitzler, Rosegger, Auerbach, Ebner-Eschenbach, Spielhagen, etc., are read. Schmidt.

- Ger 340, 341, 342. **German Culture and Civilization.** Three terms, 2 hours each term.
A comparative survey of German and European civilization illustrated by lantern slides. Lectures (in English) on philosophy, poetry, and life, and their mutual relations and principal tendencies in German history.
- Ger 343, 344, 345. **German Literature.** Three terms, 3 hours each term.
(Third year.) Readings of masterpieces of various periods. A special review of German literature. Not open to students who have taken Ger 101, 102, 103, or Ger 201, 202, 203. Lectures. Schmidt.
- Ger 405. **Reading and Conference.** Terms and hours to be arranged.
Seniors. Staff.
- Ger 407. **Seminar.** (G) Terms and hours to be arranged.
Schmidt.
- Ger 411, 412, 413. **History of German Literature.** (G) Three terms, 1 to 3 hours each term.
Emphasis on the classic periods of the twelfth and eighteenth centuries. Scherer's *Geschichte der deutschen Literatur* and Francke's *History of German Literature* are used as textbooks. Papers on assigned topics are required. Schmidt.
- Ger 414. **Physiological Phonetics.** (G) Any term, 2 hours.
The sounds of English, German, and French. Grandgent, *German and English Sounds*; Ripman's adaptation of Viëtor's *Kleine Phonetik*; *Kleines Lesebuch in Lautschrift von Viëtor*; Sweet, *A Primer of Phonetics*, latest edition. Lectures. Schmidt.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Ger 503. **Thesis.** Terms and hours to be arranged.
Staff.
- Ger 505. **Reading and Conference.** Terms and hours to be arranged.
Staff.
- Ger 507. **Seminar.** Terms and hours to be arranged.
Schmidt.
- Ger 511, 512, 513. **Middle High German.** Terms and hours to be arranged.
Michels, *Mittelhochdeutsche Grammatik*; Bachmann, *Mittelhochdeutsches Lesebuch*. Schmidt and Williams.
- Ger 514, 515, 516. **Old High German and Old Saxon.** Terms and hours to be arranged.
Braune's *Althochdeutsche Grammatik*, and the same author's *Althochdeutsches Lesebuch* (new edition); Muellenhoff and Scherer's *Denkmäler deutscher Poesie und Prosa* (3rd edition); Behaghel's *Altsächsische Grammatik* and *Historical Grammar of the German Language*. Schmidt.

Ger 517, 518, 519. **Gothic and the Elements of Comparative German Grammar.** Three terms, 3 hours each term.

Braune, *Gotische Grammatik*; Wright, *Grammar of the Gothic Language*; v.d. Leyen, *Einführung in das Gotische*; Streitberg, *Urgermanische Grammatik*. Kremer.

COURSES IN SCANDINAVIAN

LOWER-DIVISION COURSES

Ger 11, 12, 13. **Elementary Norse.** Three terms, 3 hours each term.

Principles of grammar and the reading of easy prose. The texts used are: M. Michelet, *First Year Norse*, latest edition; O. Krogh, *Nyere Norsk Prosa, Riksmål*. Offered in alternate years, alternating with Ger 21, 22, 23. Kremer.

Ger 21, 22, 23. **Elementary Swedish.** Three terms, 3 hours each term.

Principles of grammar and the reading of easy prose. The texts used are: Im. Björkhagen, *Modern Swedish Grammar*; A. L. Elmquist, *Swedish Reader*; S. Lagerloef, *En Herrgårdssaegen*, Geijerstam, *Mina Pojkar*, or Strindberg, *Mäster Olof*. Offered alternate years, alternating with Ger 11, 12, 13. Kremer.

UPPER-DIVISION COURSES

Ger 451, 452, 453. **Scandinavian Literature, Life, and Culture.** Three terms, 3 or 4 hours each term.

Study of educational, critical, biographical, and other works and treatises on the literary and cultural life of the Scandinavian countries. Kremer.

Ger 461, 462, 463. **Scandinavian Literature and Its Relation to World Literature.** (G) Three terms, 3 hours each term.

Prerequisite: Ger 451, 452, 453, together with a reading knowledge of Scandinavian and one year of upper-division German literature. Kremer.

GRADUATE COURSES

Ger 461, 462, 463 may be taken for graduate credit.

Ger 550. **Old Icelandic.** Term and hours to be arranged.

The texts used are: H. Sweet, *Icelandic Primer* (2nd edition); and E. Mogk, *Gunnlaugs saga Ormstungu*.

Philosophy

THE typical approaches to philosophy for the present-day college student are three: from literature and the arts, from the social sciences, and from the natural sciences. In the courses offered by the Department of Philosophy, consideration is given to the general problems and speculations concerning reality and life which arise out of these special studies.

The lower-division courses in philosophy are designed for students who desire a brief introductory survey only, as well as for those who anticipate more advanced study. The upper-division courses are, in general, intended to assist the

student in a more systematic study of philosophical problems. They should be chosen with an eye to natural sequence. A survey course should precede the more specialized work.

Before securing his degree, a student majoring in philosophy will be expected to have studied the chief works of at least a representative number of the following authors, whether or not they are read in formal courses: Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Leibnitz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Fichte, Hegel, Schopenhauer, Mill, Bradley, James, Royce.

The Department of Philosophy is administered jointly by the College of Arts and Letters and the College of Social Science.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Phl 111, 112, 113. **Practical Life Philosophies.** Three terms, 3 hours each term.

A year sequence intended to develop in the student the habit of reflective thinking. The student is asked to apply the process of critical thinking to his own judgment and evaluations of life, the world, himself, and human society. The starting point and constant reference are to actual practical "life philosophies"; e. g., the traditional Christian ethics; the "American gospel according to Benjamin Franklin"; democracy as a culture; the ultra-modern idealisms, realisms, and naturalisms; Nietzscheanism; the new Epicureanism of Anatole France; Marxist socialism; the Neo-Christianity of men like Kropotkin and Tolstoy; etc. Rebec.

Phl 201, 202, 203. **Introduction to Philosophy.** Three terms, 3 hours each term.

A survey of some of the persistent problems of philosophy about the nature of reality and man's place in it. Townsend.

UPPER-DIVISION COURSES

Phl 314, 315, 316. **Logic.** Three terms, 3 hours each term.

A study of the forms and methods of knowledge, the general nature of scientific method, and the function and limits of human understanding. The organization of knowledge for effective presentation, the problem of inference, and the nature of evidence. Not offered 1937-38. Townsend.

Phl 321, 322, 323. **Ethics and the Philosophy of Religion.** Three terms, 3 hours each term.

An inquiry into the nature of value and value systems. The ethical nature of man as revealed in an analysis of his desires and the forms of civilization. The individual in society, his rights, duties, satisfactions, and destiny. Man's hopes of immortality and his relation to God. For upper-division students only. Townsend.

Phl 341, 342, 343. **History of Philosophy.** Three terms, 3 hours each term.

A survey of European thought from its Greek beginnings down to the present. Townsend.

Phl 351, 352, 353. **Contemporary Philosophical Problems.** Three terms, 3 hours each term.

A study of some common phases of philosophical theory, particularly philosophical method and its bearing on science and art in our time. No prerequisites, but not open to lower-division students. Townsend.

Phl 405. **Reading and Conference.** Terms and hours to be arranged.

For students who have had previous study in philosophy and who wish to work intensively in some special subject under direction. Rebec and Townsend.

Phl 407. **Undergraduate Seminar.** (G) Terms and hours to be arranged.

Work of an advanced and intensive sort for small groups of students. Rebec and Townsend.

AL 411, 412, 413. **Philosophical Foundations of European Culture.** Three terms, 3 hours each term.

The significance of ideals in the literary, artistic, and general culture of Western Europe. Rebec.

AL 414, 415, 416. **Development of Scientific Thought.** Three terms, 3 hours each term.

Preliminary study of classical and medieval beginnings, with thorough consideration of Renaissance and modern scientific thinking. Special attention is given to the influence of science on contemporary thought in art and literature. Moore.

Phl 421, 422, 423. **Philosophical Ideas in the United States.** (G) Three terms, 3 hours each term.

A survey of philosophical history in America from colonial times to the present. Puritanism, transcendentalism, idealism, pragmatism, and realism will be considered. For students who have had other courses in philosophy or who have taken considerable work in American history or literature. Offered alternate years. Townsend.

Phl 441, 442, 443. **Philosophy of History.** (G) Three terms, 3 hours each term.

The conflict of ideas in history. A critical attempt to envisage history as an evolution of such conflict. The study will converge upon an attempt to seize and interpret the essential movement of contemporary civilization. For advanced students after consultation with the instructor. Not offered 1937-38. Rebec.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Phl 503. **Graduate Thesis.** Terms and hours to be arranged.

Rebec and Townsend.

Phl 505. **Reading and Conference.** Terms and hours to be arranged.

For graduate students taking a major or minor in the Department of Philosophy, who wish to work intensively in some special field or period under direction. Rebec and Townsend.

Phl 507. **Graduate Seminar.** Terms and hours to be arranged.

A subject is selected from the problems and literature of philosophy in accordance with the interests of the group of students and faculty in attendance.

Romance Languages

STUDENTS who enter with one unit of high-school French or Spanish and wish to continue the study of the language should register for First-Year French or First-Year Spanish. Students entering with two units of high-school credit in one of the languages should register for the second-year sequence, and those entering with three units should register for the third-year sequence.

Major students in Romance languages take either: (1) a minimum of 30 hours of upper-division courses in French and as many courses in Spanish as possible; or (2) a minimum of 24 hours of upper-division courses in Spanish with as many courses in French as possible. Italian should not be omitted. The major curriculum in Romance languages is printed on a previous page.

The curriculum of the department is planned to provide specialized training for majors, to meet the cultural needs of nonmajor students, and to satisfy the language requirements of other fields and vocations.

COURSES IN FRENCH

LOWER-DIVISION COURSES

RL 1, 2, 3. **First-Year French.** Three terms, 4 hours each term.

Grammar, pronunciation, composition, conversation. Translation of easy French prose and poetry. Crane, Johnson, Thielemann, Brooks, and Howe.

RL 4, 5, 6. **Second-Year French.** Three terms, 4 hours each term.

Review of grammar, composition, conversation; translation of modern French authors. Thompson, Crane, and Ellis.

RL 7, 8. **First-Year French.** Winter and spring terms, 6 hours each term.

Covers in two terms the work of RL 1, 2, 3. For students entering in winter term. Not offered 1937-38.

RL 101, 102, 103. **French Literature.** Three terms, 3 hours each term.

(Third year.) Reading of masterpieces of various periods. A general review of French literature. Lectures. Johnson, Crane, and Ellis.

RL 201, 202, 203. **French Literature.** Three terms, 3 hours each term.

(Third year.) Reading of masterpieces of various periods. A general review of French literature. Not open to students who have taken RL 101, 102, 103. Lectures. Johnson, Crane, and Ellis.

RL 204, 205, 206. **Seventeenth-Century French Literature.** Three terms, 3 hours each term.

Reading of representative works of Corneille, Molière, Racine, La Fontaine, Madame de Sévigné, Pascal, and Descartes. Lectures. Bowen.

UPPER-DIVISION COURSES

- RL 305. **Readings in Romance Languages.** Terms and hours to be arranged.
Juniors. Bowen, Beall, Wright, Thompson, and Johnson.
- RL 311, 312, 313. **French Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general review of French literature. Not open to students who have taken RL 101, 102, 103 or RL 201, 202, 203. Lectures. Johnson, Crane, and Ellis.
- RL 314, 315, 316. **French Composition and Conversation.** Three terms, 2 hours each term.
Meets on alternate days with RL 311, 312, 313. Johnson, Ellis, and Howe.
- RL 317, 318, 319. **Intermediate French Composition and Syntax.** Three terms, 2 hours each term.
Includes phonetics. Prerequisite: RL 314, 315, 316.
- RL 320, 321, 322. **French Pronunciation and Phonetics, and Methods of Teaching French.** Three terms, 2 hours each term.
Reading and dictation. Johnson.
- RL 323, 324, 325. **Scientific French.** Three terms, 2 or 3 hours each term.
Not offered 1937-38.
- RL 326, 327, 328. **Advanced French Composition.** Three terms, 2 hours each term.
Prerequisite: RL 317, 318, 319. Not offered 1937-38.
- RL 329, 330, 331. **French Historians.** Three terms, 3 hours each term.
Survey of French culture and civilization. Not offered 1937-38.
- RL 335, 336, 337. **Methods of Teaching Romance Languages.** Three terms, 1 hour each term.
Not offered 1937-38. Bowen.
- RL 403. **Thesis.** Terms and hours to be arranged.
For those reading for honors in Romance languages. Bowen, Wright, Beall, Thompson, and Johnson.
- RL 405. **Readings in Romance Languages.** Terms and hours to be arranged.
Seniors. Bowen, Wright, Beall, Thompson, and Johnson.
- RL 411, 412, 413. **Seventeenth-Century French Literature.** (G) Three terms, 3 hours each term.
Reading of representative works of Corneille, Molière, Racine, La Fontaine, Madame de Sévigné, Pascal, and Descartes. Lectures. Bowen.
- RL 417, 418, 419. **Nineteenth-Century French Novel.** (G) Three terms, 3 hours each term.
Required of major students in French. Bowen.
- RL 420, 421, 422. **Modern French Drama and Lyric Poetry.** (G) Three terms, 3 hours each term.
Johnson.

COURSES IN SPANISH

LOWER-DIVISION COURSES

- RL 11, 12, 13. **First-Year Spanish.** Three terms, 4 hours each term.
Translation of common prose, conversation, composition, and grammar. Wright and Thompson.
- RL 14, 15, 16. **Second-Year Spanish.** Three terms, 4 hours each term.
Review of grammar, composition, conversation, translation of modern Spanish authors. Wright.
- RL 17, 18. **First-Year Spanish.** Winter and spring terms, 6 hours each term.
Covers in two terms the work of RL 11, 12, 13. For students entering in winter term. Not offered 1937-38.
- RL 107, 108, 109. **Spanish Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general survey of Spanish literature. Lectures. Thompson.
- RL 207, 208, 209. **Spanish Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general survey of Spanish literature. Not open to students who have taken RL 107, 108, 109. Lectures. Thompson.

UPPER-DIVISION COURSES

- RL 341, 342, 343. **Spanish Literature.** Three terms, 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general survey of Spanish literature. Not open to students who have taken RL 107, 108, 109 or RL 207, 208, 209. Lectures. Thompson.
- RL 347, 348, 349. **Spanish Composition and Conversation.** Three terms, 2 hours each term.
Meets on alternate days with RL 341, 342, 343. Wright.
- RL 350, 351, 352. **Advanced Spanish Composition and Syntax.** Three terms, 2 hours each term.
Prerequisite: RL 347, 348, 349. Not offered 1937-38. Thompson.
- RL 353, 354, 355. **Commercial Spanish.** Three terms, 2 hours each term.
Spanish commercial correspondence, business forms, industrial readings, conversation. A study of Latin-American countries. Prerequisite: RL 14, 15, 16, or three years of high-school Spanish. Ellis.
- *RL 441, 442, 443. **Modern Spanish Literature.** (G) Three terms, 3 hours each term.
Not offered 1937-38. Thompson.
- *RL 444, 445, 446. **Spanish-American Literature.** (G) Three terms, 3 hours each term.
Wright.

* RL 441, 442, 443, or RL 444, 445, 446 required of students majoring in Spanish.

COURSES IN ITALIAN AND PORTUGUESE

LOWER-DIVISION COURSES

RL 31, 32, 33. **First-Year Italian.** Three terms, 3 hours each term.
Grammar, composition, and translation of modern authors. Beall.

RL 34, 35, 36. **Second-Year Italian.** Three terms, 3 hours each term.
Reading of modern authors. Composition. Beall.

UPPER-DIVISION COURSES

RL 371, 372, 373. **Third-Year Italian.** Three terms, 2 hours each term.
Reading of selections from representative works of great authors. Reports. Outline of Italian literature. Beall.

RL 391, 392, 393. **Elementary Portuguese.** Three terms, 2 hours each term.
Reading of Portuguese prose and poetry. Open to students who have had two years of Spanish. Not offered 1937-38.

RL 474, 475, 476. **Fourth-Year Italian.** (G) Three terms, 2 hours each term.
Emphasis upon the classical writers. Beall.

RL 477, 478, 479. **Dante and His Times.** (G) Three terms, 3 hours each term.
Survey of the historical and literary background of the *Divine Comedy*; careful study of the poem and of Dante's minor works; extensive readings from Petrarch and Boccaccio. Lectures and readings in English. Prerequisite: upper-division course in literature. Beall.

GRADUATE COURSES IN ROMANCE LANGUAGES*

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

RL 503. **Thesis.** Three terms, hours to be arranged.

RL 505. **Readings in Romance Languages.** Terms and hours to be arranged.
Private conferences with instructor. Graduate staff.

RL 511, 512, 513. **French Literature in the Nineteenth Century.** Three terms, 3 hours each term.
Not offered 1937-38. Bowen.

RL 514, 515, 516. **French Literature in the Eighteenth Century.** Three terms, 3 hours each term.
Not offered 1937-38. Beall.

RL 517, 518, 519. **French Literature in the Sixteenth Century.** Three terms, 3 hours each term.
Beall.

RL 520, 521, 522. **Romance Philology.** Three terms, 2 hours each term.
Bowen.

* The graduate courses are given in rotation, according to the needs of the graduate students.

RL 523, 524, 525. **Vulgar Latin and Old Provençal.** Three terms, 2 hours each term.
Wright.

RL 526, 527, 528. **French Seminar.** Three terms, hours to be arranged.
Bowen.

RL 529, 530, 531. **Spanish Literature of the Sixteenth and Seventeenth Centuries.** Three terms, 3 hours each term.
Not offered 1937-38. Wright.

RL 532, 533, 534. **Spanish Seminar.** Three terms, hours to be arranged.
Wright.

RL 535, 536, 537. **Old Spanish.** Three terms, 2 hours each term.
Wright.

RL 538, 539, 540. **Old French Readings.** Three terms, 2 hours each term.

ARTS AND LETTERS AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in arts and letters was confined to the College of Arts and Letters at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College. The lower-division work in English, German, French, and Spanish is essentially the same at both institutions. While it is recommended that students intending to major in these fields enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in arts and letters but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in arts and letters for students in other fields.

The following lower-division and service courses in Arts and Letters are available at the State College:

ENGLISH

LOWER-DIVISION COURSES

Literature

Eng 101, 102, 103. **Literature Survey.** Three terms, 3 hours each term.
Eng 104, 105, 106. **Introduction to Literature.** Three terms, 3 hours each term.
Eng 161. **American Literature.** Fall or spring term, 3 hours.
Eng 201, 202, 203. **Shakespeare.** Three terms, 3 hours each term.
Eng 231. **Directed Recreational Reading.** Any term, 2 hours each term.
Eng 261, 262. **Individual Authors.** Fall term, 3 hours.
Eng 263. **Great Books.** Winter term, 3 hours.
Eng 264, 265, 266. **Continental European Literature.** Three terms, 3 hours each term.
Eng 271, 272, 273. **Contemporary Literature.** Three terms, 3 hours each term.
Eng 274. **The Short Story.** Spring term, 3 hours.

Eng 275. The Bible as Literature. Spring term, 3 hours.
Eng 276. The Novel. Winter term, 3 hours.

Written English

English K. Fall or winter term, 1 hour.
Eng 111, 112, 113. English Composition. Three terms 3 hours each term.
Eng 118. Technical Report Writing. Spring term, 3 hours.
Eng 211. Essay Writing. Fall term, 3 hours.
Eng 213, 214, 215. Short Story Writing. Three terms, 2 hours each term.
Eng 217. Business English. Any term, 3 hours.
Eng 218. Advanced Composition. Winter term, 3 hours.

Speech

Sp 111, 112, 113. Extempore Speaking. Three terms, 3 hours each term.
Sp 120. Voice and Diction. Fall term, 3 hours.
Sp 211, 212, 213. Oratory Squad. Three terms, 2 hours each term.
Sp 214, 215, 216. Extempore Speaking Squad. Three terms, 2 hours each term.
Sp 217, 218, 219. Debating. Three terms, 2 hours each term.
Sp 220. Argumentation. Fall or spring term, 3 hours.
Sp 221. Speech Composition. Fall term, 3 hours.
Sp 222. The Extended Address. Spring term, 3 hours.
Sp 231. Parliamentary Procedure. Spring term, 3 hours.
Sp 234. Radio Speech. Any term, 3 hours.
Sp 250. Speech Defects. Spring term, 3 hours.

Drama

Sp 121, 122, 123. Interpretation. Three terms, 3 hours each term.
Sp 244. Stagecraft and Lighting. Any term, 3 hours.
Sp 247, 248, 249. Community Drama. Three terms, 3 hours each term.
Sp 251. Workshop Theater Players. Any term, 1 to 3 hours.

UPPER-DIVISION SERVICE COURSE

Eng 324. English Composition for Teachers. Spring term, 3 hours.

GERMANIC LANGUAGES

LOWER-DIVISION COURSES

Ger 1, 2, 3. First-Year German. Three terms, 4 hours each term.
Ger 4, 5, 6. Second-Year German. Three terms, 4 hours each term.
Ger 101, 102, 103. German Literature. Three terms, 3 hours each term.
Ger 201, 202, 203. German Literature. Three terms, 3 hours each term.

UPPER-DIVISION SERVICE COURSES

Ger 311, 312, 313. German Literature. Three terms, 3 hours each term.
Ger 320, 321, 322. Scientific German. Three terms, 3 hours each term.

ROMANCE LANGUAGES

LOWER-DIVISION COURSES

French

RL 1, 2, 3. First-Year French. Three terms, 4 hours each term.
RL 4, 5, 6. Second-Year French. Three terms, 4 hours each term.
RL 101, 102, 103. French Literature. Three terms, 3 hours each term.
RL 201, 202, 203. French Literature. Three terms, 3 hours each term.
RL 211, 212, 213. Directed Reading in French. Three terms, 1 hour each term.

Spanish

RL 11, 12, 13. First-Year Spanish. Three terms, 4 hours each term.
RL 14, 15, 16. Second-Year Spanish. Three terms, 4 hours each term.
RL 107, 108, 109. Spanish Literature. Three terms, 3 hours each term.
RL 207, 208, 209. Spanish Literature. Three terms, 3 hours each term.
RL 214, 215, 216. Directed Reading in Spanish. Three terms, 1 hour each term.

UPPER-DIVISION SERVICE COURSES

RL 311, 312, 313. French Literature. Three terms, 3 hours each term.
RL 341, 342, 343. Spanish Literature. Three terms, 3 hours each term.

College of Social Science

Faculty

JAMES HENRY GILBERT, Ph.D., Dean of the College of Social Science.
NELLIE E. FURNISH, Secretary to the Dean.

Anthropology

LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Anthropology; Head of Department.

Economics

JAMES HENRY GILBERT, Ph.D., Professor of Economics; Head of Department.
CALVIN CRUMBAKER, Ph.D., Professor of Economics.
VICTOR PIERPONT MORRIS, Ph.D., Professor of Economics.
LOUIS AUBREY WOOD, Ph.D., Professor of Economics.
DELBERT RANSOM FRENCH, Ph.D., Associate Professor of Economics.
RUBY FINDLEY ELLIS, B.A., Graduate Assistant in Economics.
MARY LEOLA NELSON, B.A., Graduate Assistant in Economics.

Geography

WARREN DUPRE SMITH, Ph.D., Professor of Geography; Head of Department.
JAMES C. STOVALL, M.A., Instructor in Geography.

History

ROBERT CARLTON CLARK, Ph.D., Professor of History; Head of Department.
DAN ELBERT CLARK, Ph.D., Professor of History.
HENRY DAVIDSON SHELDON, Ph.D., Research Professor of History.
ANDREW FISH, Ph.D., Associate Professor of History.
JOHN TILSON GANOE, Ph.D., Associate Professor of History.
*HAROLD JOYCE NOBLE, Ph.D., Associate Professor of History.
ARTHUR J. MARDER, Ph.D., Assistant Professor of History.
†CLARENCE GLADDEN OSBORN, Ph.D., Assistant Professor of History.

Philosophy

GEORGE REBEC, Ph.D., Prince Lucien Campbell Professor of Philosophy; Head of Department.
ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.
HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy.

* On leave of absence, 1936-37.

† Resigned, January 1, 1937.

Political Science

JAMES DUFF BARNETT, Ph.D., Professor of Political Science; Head of Department.

WALDO SCHUMACHER, Ph.D., Professor of Political Science.

HERMAN KEHRLI, M.A., Assistant Professor of Political Science.

Psychology

HOWARD RICE TAYLOR, Ph.D., Professor of Psychology; Head of Department.

ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.

HAROLD RANDOLPH CROSLAND, Ph.D., Associate Professor of Psychology.

LESTER F. BECK, Ph.D., Assistant Professor of Psychology.

CALVIN S. HALL, Ph.D., Assistant Professor of Psychology.

ELIAS HULL PORTER, B.A., Graduate Assistant in Psychology.

GORDON R. WILLIAMS, B.A., Graduate Assistant in Psychology.

Sociology

PHILIP ARCHIBALD PARSONS, Ph.D., LL.D., Professor of Sociology; Head of Department.

SAMUEL HAIG JAMESON, Ph.D., Professor of Sociology; Chairman, Social Science Group.

ELON HOWARD MOORE, Ph.D., Professor of Sociology.

KARL WILLIAM ONTHANK, M.A., Dean of Personnel Administration.

ROBERT RAY MARTIN, Ph.D., Assistant Professor of Sociology.

MILDRED BAKER, B.S., Graduate Assistant in Sociology.

MICHAEL REID HANGER, B.S., Graduate Assistant in Sociology.

WILBERT ELLIS MOORE, B.A., Graduate Assistant in Sociology.

General Statement

THE College of Social Science includes the major departments of Anthropology, Economics, Geography, History, Political Science, Psychology, and Sociology, and the nonmajor Department of Religion. The Department of Philosophy is administered jointly by the College of Social Science and the College of Arts and Letters. A major curriculum is offered in General Social Science.

Since the social sciences are concerned particularly with human nature and human relations, education for enlightened citizenship and for leadership in the political and economic life of our time becomes a special task and problem for the College of Social Science. The college recognizes its responsibility and considers education for citizenship and public service a primary aim of its instruction.

Lower-Division Work. The lower-division program is planned to give a sound basis for major work within the college, and to provide an introduction to social science for majors in arts and letters, law, business, journalism, educa-

tion, etc. Through broad general courses offered by the college and by the several departments, freshmen and sophomore students become acquainted with the relations between the several fields, and with the common principles and methods of the social sciences. Particular attention is given to the psychological approach, and to the attitude of the popular mind toward economic and social problems. Besides courses (numbered 100-110, 200-210) which fulfill the group requirement in social science and satisfy major requirements in the social-science departments, a limited number of lower-division courses are offered to fulfill special requirements of other schools, and to provide electives for freshmen and sophomores.

Requirements for Degrees. Special departmental requirements for the Bachelor of Arts or Bachelor of Science degree from the College of Social Science are stated under the departmental headings. University requirements for these degrees are listed under DEGREES AND CERTIFICATES. Students intending to teach in the secondary schools must fulfill requirements for a state teacher's certificate, listed under SCHOOL OF EDUCATION. The requirements for advanced degrees will be found under GRADUATE DIVISION.

Professional Opportunities. Graduates in social science hold a wide variety of positions. A considerable number are teachers in secondary schools and in colleges and universities. Others have government positions, in the civil service, the foreign service, and with Federal and state commissions and regulatory bodies. Graduates are also employed as advisers and investigators for banks and commercial concerns, and in conducting business and social surveys for cities and chambers of commerce. Many of these positions not only pay good salaries but provide opportunity for continued study and research into vital social and economic problems. Students of law, business, and journalism who have taken a strong minor in social science find the training a valuable asset in their professional careers.

General Social Science

CERTAIN phases of the work of the College of Social Science are broader in scope and objective than the instruction offered by any of the departments of the college. A social-science survey, which gives the student a comprehensive view of social science as a field of knowledge, is offered for freshmen and sophomores; a graduate social-science symposium is conducted cooperatively by the several departments, for study of social problems of the state of Oregon; and a major curriculum is offered in general social science.

The major in general social science is designed for students who wish broad cultural training, and for prospective teachers for whom a departmental major may be too highly specialized. In addition to fulfilling the general University requirements, students pursuing this major must take a minimum of 72 hours in courses numbered 200 or above. This work must include four year sequences numbered 200-210, one in each of four social-science departments. It must also include 24 upper-division hours in the social sciences, earned after receiving the Junior Certificate. The upper-division work must include one two-year sequence (not less than 18 hours) in one department, and one one-year sequence (not less than 9 hours) in each of two additional departments.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

SSc 101, 102, 103. Background of Social Science. Three terms, 3 hours each term.

A study of the factors and forces which constitute the make-up of society. The validity of the thought processes and opinions of the students with respect to social phenomena are challenged. An analysis is made of scientific methods and of the possibilities and limitations of application in the social sciences. An attempt is made to acquaint the student with the findings of psychology in regard to bias and prejudice, egoism of the crowd, habit responses, complexes, and factors of wise thinking. A survey is made of controls of society—government, economic factors, family, education, religion, and the social institutions generally. The aim is insight, rather than mere information. Jameson and staff.

SSc 104, 105. Background of Social Science. Winter and spring terms, 5 hours each term.

A two-term sequence covering same ground as SSc 101, 102, 103. Staff.

SSc 112, 113, 114. Problems of War and Peace. Three terms, 1 hour each term.

The economic and social aspects of nationalism, the consequences of war and international conflict, and the agencies for promoting international cooperation and world peace. Open to all lower-division students. Morris.

UPPER-DIVISION AND GRADUATE COURSE

SSc 508. Social-Science Symposium. Terms and hours to be arranged.

A cooperative study of the social problems of the state of Oregon. Open to qualified senior and graduate students. Staff.

Anthropology

LOWER-division, upper-division, and graduate work in anthropology is offered at the University. The lower-division work is designed for students who desire a brief introductory survey only, as well as for those who expect to major in the field. The upper-division courses are arranged to provide a breadth of background and depth of perspective in human society for students in other departments, as well as an integrated curriculum for the specialist.

General Anthropology (Anth 207, 208, 209) and Introduction to Cultural Anthropology (Anth 311, 312, 313) are required for all majors.

Graduate students taking any 400 course will register also in Anth 505 for one term hour of credit, and will meet in a special seminar group for more advanced discussion of special problems.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Anth 207, 208, 209. General Anthropology. Three terms, 3 hours each term.

The origin and antiquity of man; the development of racial types and their present distribution; origin and growth of civilization, the dynamics

of culture; some problems of race and culture contacts and development. Prerequisite: sophomore standing or consent of instructor. Cressman.

UPPER-DIVISION COURSES

Anth 311, 312, 313. Introduction to Cultural Anthropology. Three terms, 3 hours each term.

The development of human society and its institutions; the family—economic, religious, political, and legal; the position of women; social groups; language and writing; industries; customs; the arts. Prerequisite: upper-division standing. Cressman.

Anth 405. Reading and Conference. Terms and hours to be arranged. Cressman.

Anth 411, 412, 413. Problems of Race and Culture. (G) Three terms, 2 hours each term.

A critical examination of the theories of the nature of races; theories of the origin and nature of culture, its time and spatial relationships, and its effects upon populations in the development of types. Prerequisite: Anth 207, 208, 209; or Anth 311, 312, 313; or consent of instructor. Cressman.

Anth 431, 432, 433. Primitive Social Institutions: Their Nature and Development. (G) Three terms, 3 hours each term.

The forms and functions of the family, clan, totemic group, tribe, and other kinds of social organization; their regulatory effect upon behavior; various expressions of primitive religions and their relation to other aspects of the culture and environment; some of the fundamental inventions of primitive peoples and their relation to the cultural milieu; special attention to problems of the integration of a culture and its functional aspects. Prerequisite: course in anthropology, or equivalent. Cressman.

GRADUATE COURSES

Anth 501. Research in Anthropology. Terms and hours to be arranged. Cressman.

Anth 503. Thesis. Terms and hours to be arranged. Cressman.

Anth 505. Reading and Conference. Terms and hours to be arranged. Cressman.

Anth 507. Seminar in Anthropology. Any term, 3 hours. Seminar for graduate students and selected seniors. Cressman.

Economics

THE curriculum of the Department of Economics is intended not only to meet the needs of majors but also to provide nonmajor students with an insight into economic facts and problems, as a part of their liberal education and as training for intelligent citizenship. The study of economics is basic for professional training in law, business, and public service.

Principles of Economics (Ec 201, 202, 203) is required of all majors in economics, and prerequisite to all upper-division work. During the junior year all majors must take a year sequence in some well-defined field such as: History of Economic Institutions (Ec 311, 312, 313); Economic Problems of State Regulation, Economic Problems of Federal Regulation, Government Control of Private Business (Ec 435, 437, 438); Economic Problems of Business Organization and Finance, Economics of Public Utilities, Economics of Overland Transportation (Ec 334, 335, 337); International Trade, International Economic Policies (Ec 440, 441, 442); Conservation of Natural Resources, Economic Problems of the Pacific (Ec 445, 446, 447). During the senior year the student must take Money, Banking, and Economic Crises, followed by Public Finance (Ec 413, 418, 419); or the sequence in Labor Problems, Organized Labor, and Labor Legislation (Ec 425, 426, 427). All seniors must take History of Economic Thought (Ec 470, 471, 472) and Economic Theory and Problems (Ec 475, 476, 477).

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Ec 201, 202, 203. **Principles of Economics.** Three terms, 3 hours each term.

The principles that underlie production, exchange, and distribution. Practical problems, such as monetary and banking reform, regulation of international trade, the taxation of land values, labor movement, regulation of railways, the control of the trusts, etc., are considered. Prerequisite: sophomore standing. Gilbert, Crumbaker, Morris, French.

Ec 204, 205. **Principles of Economics.** Winter and spring terms, 5 hours each term.

A two-term sequence covering same material as Ec 201, 202, 203. Wood.

Ec 211. **Outline of Economics.** Spring term, 4 hours.

A service course designed for majors in departments or schools other than Economics and Business Administration, who desire a more general analysis of economic problems than is presented in the more comprehensive courses offered in the department. Prerequisite: sophomore standing. Not offered 1937-38.

UPPER-DIVISION COURSES

Ec 311, 312, 313. **History of Economic Institutions.** Three terms, 3 hours each term.

The historical development of the economic institutions of Europe and America. Attention is given to agricultural, industrial, commercial, and financial institutions, and to property, individual initiative, economic freedom, etc., with emphasis on the evolution of these institutions and concepts from early modern times to the present. French.

Ec 334. **Economics of Business Organization and Finance.** Fall term, 4 hours.

A descriptive study of the principal characteristics of the several types of business organization; the rights, duties, and obligations of investors and managing officers; the problems of promoting, organizing, and financing; the political and economic problems attending the modern giant corporation.

Prerequisites: Ec 201, 202, 203. Crumbaker. Not offered 1937-38. Students may offer Elements of Finance (BA 222) as a substitute to satisfy major requirement.

Ec 335. **Economics of Public Utilities.** Winter term, 4 hours.

An analytic study of the economic relationships which establish a public interest in a given business enterprise. A critical study of economic and political problems attending the organization, financing, management, and development of intercorporate and public relations of public utilities. Prerequisite: Ec 201, 202, 203. Crumbaker.

Ec 336. **Economics of Water Transportation.** Winter term, 4 hours.

A study of the economic problems of carriers by water in domestic and foreign commerce, on inland, coastal, and transoceanic waterways; the development of a constructive public policy with regard to competition between carriers, the payment of subsidies and aids, and public regulation and control of carriers. Prerequisite: Ec 201, 202, 203. Crumbaker.

Ec 337. **Economics of Overland Transportation.** Spring term, 4 hours.

A study of the economic problems arising out of the operation of contract and common carriers by public highway, airway, and railway. Subjects covered include: passenger, freight, express, and mail services; theories of rate making; competition, unification, combination, and coordination of carriers. Prerequisite: Ec 201, 202, 203. Crumbaker.

Ec 338. **Economic Problems of Public Enterprise.** Spring term, 4 hours.

Public enterprise studied historically as it involves railroads, banks, etc., and in its contemporary manifestations in connection with public utilities. Administration of government-owned business through chartered corporations and through government departments compared. Alternates with Ec 337. Prerequisite: Ec 201, 202, 203. Crumbaker.

Ec 401. **Economic Research.** Terms and hours to be arranged.

To enable students whose record in departmental courses indicates ability of a high order to do advanced work along lines not covered by formal classroom courses. Prerequisite: senior standing, and consent of instructor. Staff.

Ec 413. **Money, Banking, and Economic Crises.** (G) Fall term, 5 hours.

The principles of money, the laws controlling its value, methods for measuring price levels, and devices for stabilizing the purchasing power. The monetary history of the United States and the present monetary system. Principles underlying sound banking and the use of credit, with the history, causes, and remedies for crises and panics. Prerequisite: Ec 201, 202, 203. Gilbert.

Ec 418, 419. **Public Finance.** (G) Winter and spring terms, 4 hours each term.

This sequence aims to ascertain sound principles affecting public expenditure, the raising of revenue, budgetary legislation, financial organization, and the use of the public credit. Various forms of taxes. A constructive plan for fiscal reform. Special consideration given to Oregon problems. Prerequisite: Ec 201, 202, 203. Gilbert.

Ec 425. Labor Problems. (G) Fall term, 4 hours.

The conditions under which laborers have worked since the advent of the industrial revolution. Topics especially emphasized are: trade-union policies; strikes and lockouts; trade agreements; conciliation and arbitration; immigration; unemployment; women and children in industry; prison labor; industrial education; etc. Open to students who have studied the principles of economics or the principles of sociology. Wood.

Ec 426. Organized Labor. (G) Winter term, 4 hours.

Study of the history of the labor movement; the aims, methods, and policies of trade unions, conservative and radical. Students are required to interpret the philosophy of unionism and evaluate the significance of the labor movement. Prerequisite: Ec 425. Wood.

Ec 427. Labor Legislation. (G) Spring term, 4 hours.

A detailed study of some problems facing the employee, employer, and public, which call for regulation through public authority. The question of how far such legislation is consistent with the interests of all classes concerned will be considered. Wood.

Ec 435. Economic Problems of State Regulation. (G) Fall term, 4 hours.

A study of the organization, powers, and achievements of state commissions, with special reference to Oregon. Among the subjects covered are: the regulation of interstate services; the comparative merits of state control and home rule; the taxation and regulation of publicly owned utilities; the regulation of holding companies. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

Ec 437. Economic Problems of Federal Regulation. (G) Winter term, 4 hours.

A study of Federal regulation of interstate common carriers and public utilities through Federal boards and commissions. Phases covered are: rates, service, competition, labor relations, security issues, coordination, and combination. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

Ec 438. Government Control of Private Business. (G) Spring term, 4 hours.

A survey of the general movement to subject business and personal and property rights to regulation by state or Federal agencies. An examination of legislation affecting: trusts and combinations, the issuance and marketing of securities, the operation of security and produce exchanges, the development of fair-trade practices; control under so-called national recovery agencies. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

Ec 440. International Trade. (G) Fall term, 3 hours.

The theory of international trade; nature and effects of government interference in the form of bounties, subsidies, import and export duties; the commercial policies of the more important nations. Prerequisite: Ec 201, 202, 203. Morris.

Ec 441, 442. International Economic Policies. (G) Winter and spring terms. 3 hours each term.

Economic problems originating in or aggravated by the World War, and the remedial policies proposed. The economic clauses of the Treaty of

Versailles; reparations; interallied debts; economic activities of the League of Nations; international problems of the business depression and efforts at recovery. Prerequisite: Ec 201, 202, 203. Morris.

Ec 445. Conservation of Natural Resources. (G) Fall term, 3 hours.

An inventory of natural resources in mineral wealth, water, soil, timber, etc.; practices leading to waste and extravagance. Public policy which prevents needless waste, promotes restoration, and encourages conservation. Prerequisite: Ec 201, 202, 203. Morris.

Ec 446, 447. Economic Problems of the Pacific. (G) Winter and spring terms, 3 hours each term.

Resources, trade, economic policies, and interdependence in the Pacific area, with special emphasis on the Far East. Prerequisite: Ec 201, 202, 203. Morris.

Ec 450, 451. Modern Theories of Social Reform. (G) Winter and spring terms, 3 hours each term.

Lectures present various suggested theories involving more or less radical changes in the economic order, and criticism of these theories. Wood.

Ec 466. Labor and Remuneration. (G) Winter term, 3 hours.

A survey of the course of real wages in Europe and America during several centuries. Successive wage theories evolved in the modern period are examined. Present-day wage statistics in the United States are analyzed and correlated; systems of wage payment described. The influence of trade unions on wages considered. Prerequisite: Ec 201, 202, 203. Wood.

Ec 467. Labor and Agrarian Movements. (G) Fall term, 3 hours.

Historical and critical study of various labor and agrarian movements in the United States and Canada. Efforts to secure closer cooperation, economic and political, between organized labor and the farming class are considered and results appraised. Prerequisites: Ec 425. Wood.

Ec 470, 471, 472. History of Economic Thought. (G) Three terms, 3 hours each term.

The evolution of man's ideas about economic matters. Prerequisite: Ec 201, 202, 203. French.

Ec 475, 476, 477. Economic Theory and Problems. (G) Three terms, 2 hours each term.

Advanced study of economic theories and their application to current economic problems. The work will cover selected topics such as value, price distribution, money and credit, public credit and finance, foreign trade and exchange, international and intercommunity debtor-creditor problems, tariffs, imperialism, international and domestic cartels and trusts, marketing and transportation, etc. Required of majors in economics. Prerequisite: senior standing and Ec 201, 202, 203. Crumbaker.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Ec 501. Research in Economics. Terms and hours to be arranged.

Original work for thesis purposes. Gilbert and staff.

Ec 503. Thesis. Terms and hours to be arranged.**Ec 507. Economics Seminar.** Terms and hours to be arranged.

Geography

THE Department of Geography offers a major curriculum leading to the bachelor's degree, lower-division and service courses for nonmajor students, and graduate work leading to advanced degrees. The department has laboratory facilities and equipment for graduate research.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Geo 105, 106, 107. **Introductory Geography.** Three terms, 3 hours each term.

A general introduction to the field of geography, in sequence as follows: Geo 105, principles of geography; Geo 106, economic geography; Geo 107, human geography. Stovall.

Geo 108, 109, 110. **Introductory Geography Laboratory.** Three terms, 1 hour each term.

Laboratory exercises to supplement Geo 105, 106, 107. Stovall.

Geo 215, 216. **Regional Geography.** Winter and spring terms, 3 hours each term.

Winter term: a study of the natural region as a geographic unit. Spring term: a study of specially selected natural regions of the globe. This sequence is a continuation of Introductory Geography, and a preparation for more advanced courses dealing with the geography of the continents. Prerequisite: Geo 105, 106, 107. Stovall.

UPPER-DIVISION COURSES

Geo 315. **Climatology.** One term, 3 hours.

A preview of the elements of meteorology and an intensive study of the climates of the earth, based upon Köppen's *Classification*. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Stovall.

Geo 316. **Geomorphology.** One term, 3 hours.

A systematic study of land forms in their relation to the cultural landscape. Emphasis will be placed upon the geographic cycle in the study of topographic development. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 317. **Physiography of the United States.** One term, 3 hours.

A continuation of Geo 316. This course offers an opportunity to the student to obtain more detailed knowledge of the physiography of the United States. The work will follow such books as Fenneman's *Physiography of the United States* and Bowman's *Forest Physiography*. Offered alternate years. Smith.

Geo 318. **Field Geography.** Spring term, 2-3 hours.

Intensive study of a limited area near Eugene; elementary map making and studies of economic and human geography. Stovall.

Geo 319. **Cartography.** Winter term, 3 hours.

Study and practice of map making and map projection. Comparative study of different types used in the United States and in other countries. Prerequisite: G 101, 102 or Geo 105, 107. Stovall.

Geo 401. **Research.** Terms and hours to be arranged.

Special problems. Smith.

Geo 405. **Reading and Conference.** Terms and hours to be arranged.

Geo 413. **Geography of Oregon.** (G) Terms and hours to be arranged.

Research in the physical and economic geography of Oregon. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 426. **The Geography of Europe.** (G) One term, 3 hours.

Lectures and laboratory work, the laboratory work to be based upon Lobeck's *Physiographic Diagram of Europe*. The course will consider some of the special problems of Europe today, in light of the physiographic and economic background of the continent. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 428. **The Geography of the Pacific.** (G) One term, 3 hours.

An intensive study of the Pacific region; physical geography and natural resources; some attention to the outstanding social, economic, and political questions as they are influenced by the physical background of the more important countries bordering this ocean. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 429. **The Geography of North America.** (G) One term, 3 hours.

Lectures, laboratory, and discussions on the physiography and resources of the continent, and social reactions as influenced by these. The laboratory study will be based on Lobeck's *Physiographic Diagram of the United States*. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Stovall.

Geo 430. **Geography of South America.** (G) One term, 3 hours.

A survey of the essential facts concerning the physical, economic, and human geography of this continent; the outstanding economic, social, and political trends in South America, as influenced by these facts. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 431. **The Geography of Asia.** (G) One term, 3 hours.

Lectures, discussions, and laboratory. Survey of the physical geography, and of the main economic, social, and political problems in relation to geography. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Offered alternate years, alternating with Geo 428 and Geo 430. Smith.

Geo 432. **Geography of Africa.** (G) One term, 3 hours.

Lectures, discussions, and laboratory. Survey of the physical geography of the continent, and of the main economic, social, and political problems in relation to its geography. Prerequisites: Geo 105, 106, 107; or G 101, 102, 103. Offered in alternate years. Smith.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Geo 501. **Research.** Terms and hours to be arranged.
Special problems in Pacific Northwest geography. Limited to qualified seniors and graduates. Staff.
- Geo 503. **Graduate Thesis.** Terms and hours to be arranged.
Based upon field work in geography. Special problems to be assigned according to the needs of the student. Smith.
- Geo 505. **Reading and Conference.** Terms and hours to be arranged.
- Geo 507. **Seminar in Geography.** Terms and hours to be arranged.
Smith.

History

THE curriculum of the Department of History includes courses in world history and in the development of Western civilization, and a comprehensive program of elementary and advanced work in American and English history. Courses are offered also in the history of the Orient.

Special attention is given to culture history as a distinct field. See: World History (Hst 204, 205, 206), Main Currents of European Thought (Hst 414, 415, 416), Great Historians (Hst 417, 418, 419); History of Civilization in the United States (Hst 460, 461, 462).

Requirements for Bachelor's Degree. For a bachelor's degree with a major in history, a student must take: Modern Europe (Hst 341, 342, 343), History of the United States (Hst 371, 372, 373), and 12 term hours of upper-division history in addition to these courses. Students planning to teach in the secondary schools must take the required education courses, and fulfill the social-science norm. See SCHOOL OF EDUCATION.

Requirements for Master's Degree. In addition to requirements imposed by the Graduate Division, candidates for the master's degree with a major in history are required to take courses carrying graduate credit in three different fields of history. The student's fields must be approved by the department.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- Hst 104, 105, 106. **History of Modern Times.** Three terms, 3 hours each term.
European history and the spread of European civilization from about the time of the religious reformation until the present. Chronologically, the fall term covers the period from 1500 to 1789, the winter term the period from 1789 to 1848, and the spring term the period from 1848 to the present. Ganoe.
- Hst 204, 205, 206. **World History.** Three terms, 3 hours each term.
The great civilizations of the world in review. From the Stone Age to the present. Sheldon.

- Hst 207, 208, 209. **English History.** Three terms, 3 hours each term.

A general survey, covering political, economic, social, intellectual, and religious developments. Fish.

UPPER-DIVISION COURSES

- Hst 341, 342, 343. **Modern Europe.** Three terms, 3 hours each term.
The history of Europe from the death of Louis XIV to the present. Noble.
- Hst 371, 372, 373. **History of the United States.** Three terms, 3 hours each term.
From the establishment of independence to the present day. R. C. Clark.
- Hst 405. **Reading and Conference.** Terms and hours to be arranged.
Readings and conferences with members of the staff. Designed for honor students. Staff.
- Hst 411. **History of Greece.** (G) Fall term, 3 hours.
The political and cultural history of ancient Greece. Ganoe.
- Hst 412, 413. **History of Rome.** (G) Winter and spring terms, 3 hours each term.
The winter term will deal with the history of Rome from its earliest beginnings to the end of the Republic. The spring term will cover the period of the Empire. Ganoe.
- Hst 414, 415, 416. **Main Currents of European Thought.** (G) Three terms, 3 hours each term.
The development of the Western European mind; origins of contemporary mental attitudes; history of the freedom of thought. Fish.
- Hst 417, 418, 419. **Great Historians.** (G) Three terms, 2 hours each term.
A study of the works of the great writers of history from the time of the Greeks, with special emphasis upon the historians of the nineteenth century. Fish.
- Hst 421, 422. **The Middle Ages.** (G) Two terms, 3 hours each term.
A history of Europe from the decline of the Western Roman Empire to the age of Dante. First term: the Early Middle Ages; second term: the later Middle Ages. Not offered 1937-38. Fish.
- Hst 431. **The Renaissance.** (G) Fall term, 3 hours.
The course begins with the Italian phase of the Renaissance, and follows its spread to other sections of Europe. Ganoe.
- Hst 432. **The Reformation.** (G) Winter term, 3 hours.
A study of the disruption of the Church in Western Europe, the Counter Reformation, and the religious wars. Ganoe.
- Hst 433. **The Age of Louis XIV.** (G) Spring term, 3 hours.
A study of the rise of national states, with emphasis upon the period from the Treaty of Westphalia to the French Revolution. Ganoe.

- Hst 445. Post-War Europe.** (G) Spring term, 3 hours.
A study of the problems of Europe after the Great War, with emphasis upon their international aspects. Noble.
- Hst 456. Recent Germany.** (G) Fall term, 3 hours.
A comparative study of the Empire and the Republic, treating the political, economic, and cultural life of the German people since 1871. Noble.
- Hst 457. Recent Russia.** (G) Winter term, 3 hours.
A study of the tsarist regime in Russia, the work of the reformers, the successive revolutions, and the rise of the present government. Noble.
- Hst 460, 461, 462. History of Civilization in the United States.** (G) Three terms, 2 hours each term.
Science, philosophy, religion, education, ethical standards, newspapers, magazines, development of social classes, cities, economic expansion, in their interrelations. Lectures, quizzes, and assigned readings. Sheldon.
- Hst 467. Tudor England.** (G) Fall term, 3 hours.
A study of the political, social, economic, and intellectual development of England through the reigns of the Tudor sovereigns, 1485-1603. Fish.
- Hst 468. The British Overseas Empire.** (G) Winter term, 3 hours.
The history of the British colonies: India, Canada, Australia, South Africa, etc. Fish.
- Hst 469. Twentieth-Century England.** (G) Spring term, 3 hours.
A study of recent social, political, economic, and intellectual changes in Great Britain. Fish.
- Hst 471, 472. Leading Americans.** (G) Fall and winter terms, 3 hours each term.
A study of American leaders who have been outstanding in their periods. R. C. Clark.
- Hst 473, 474. American Foreign Relations.** (G) Fall and winter terms, 3 hours each term.
A history of the relations of the United States with other powers, and the development of American foreign policies. R. C. Clark.
- Hst 475, 476. History of the West.** (G) Two terms, 3 hours each term.
The history of the American frontier. First term: the early American frontier; second term: the trans-Mississippi West. D. E. Clark.
- Hst 477. Oregon History.** (G) Spring term, 3 hours.
Detailed study, largely from sources, of the building of civilization in the Pacific Northwest. R. C. Clark.
- Hst 480. Colonial North America.** (G) Fall term, 3 hours.
A study of the establishment of the European colonies in America and their development until 1783. Not offered 1937-38. Ganoe.
- Hst 481. Colonial South America.** (G) Winter term, 3 hours.
The story of the conquest and organization of Spain's American empire, and of the wars of independence. Not offered 1937-38. Ganoe.

- Hst 482. Hispanic America since 1815.** (G) Spring term, 3 hours.
Not offered 1937-38. Ganoe.
- Hst 491, 492, 493. History of China and Japan.** (G) Three terms, 3 hours each term.
A history of China, Japan, and Korea, with emphasis in the early period upon cultural development and in the later period upon diplomatic relations with Western nations. Noble.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Hst 500. Historical Method.** Three terms, 1 hour each term.
An introduction to the method of historical research and history writing. Not offered 1937-38. Ganoe.
- Hst 501. History Research.** Terms and hours to be arranged.
The working out of a research problem assigned and supervised by the instructor in whose field the problem is found. Staff.
- Hst 503. History Thesis.** Terms and hours to be arranged.
Staff.
- Hst 505. Reading and Conference.** Terms and hours to be arranged.
Staff.
- Hst 541, 542, 543. Seminar in Modern European History.** Three terms, 2 hours each term.
Selected problems relating to the European countries or to their diplomatic relations. Noble.
- Ed 551, 552. Liberalism and Modern Education.** Fall and winter terms, 3 hours each term.
For students in history and education. Prepared papers on source material. Sheldon.
- Hst 565, 566, 567. Seminar in Nineteenth-Century England.** Three terms, 2 hours each term.
An intensive study by the seminar method of social, economic, and intellectual aspects. Fish.
- Hst 570, 571. Seminar in United States Economic History.** Winter and spring terms, 2 hours each term.
The history of the policies of the Federal government relating to public land conservation and reclamation, road building, railroads, etc. Ganoe.
- Hst 575. Seminar in United States Foreign Relations.** Spring term, 3 hours.
R. C. Clark.
- Hst 577, 578. Seminar in Oregon History.** Three terms, 2 hours each term.
R. C. Clark.
- Hst 591, 592, 593. Seminar in Far-Eastern History.** Three terms, 2 hours each term.
Selected problems relating to countries of the Far East or to their diplomatic relations. Noble.

Philosophy

THE typical approaches to philosophy for the present-day college student are three: from literature and the arts, from the social sciences, and from the natural sciences. In the courses offered by the Department of Philosophy, consideration is given to the general problems and speculations concerning reality and life which arise out of these special studies.

The lower-division courses in philosophy are designed for students who desire a brief introductory survey only, as well as for those who anticipate more advanced study. The upper-division courses are, in general, intended to assist the student in a more systematic study of philosophical problems. They should be chosen with an eye to natural sequence. A survey course should precede the more specialized work.

Before securing his degree, a student majoring in philosophy will be expected to have studied the chief works of at least a representative number of the following authors, whether or not they are read in formal courses: Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Leibnitz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Fichte, Hegel, Schopenhauer, Mill, Bradley, James, Royce.

The Department of Philosophy is administered jointly by the College of Social Science and the College of Arts and Letters.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Phil 111, 112, 113. Practical Life Philosophies. Three terms, 3 hours each term.

A year sequence intended to develop in the student the habit of reflective thinking. The student is asked to apply the process of critical thinking to his own judgment and evaluations of life, the world, himself, and human society. The starting point and constant reference are to actual practical "life philosophies"; *e.g.*, the traditional Christian ethics; the "American gospel according to Benjamin Franklin"; democracy as a culture; the ultra-modern idealisms, realisms, and naturalisms; Nietzscheanism; the new Epicureanism of Anatole France; Marxist socialism; the Neo-Christianity of men like Kropotkin and Tolstoy; etc. Rebec.

Phil 201, 202, 203. Introduction to Philosophy. Three terms, 3 hours each term.

A survey of some of the persistent problems of philosophy about the nature of reality and man's place in it. Townsend.

UPPER-DIVISION COURSES

Phil 314, 315, 316. Logic. Three terms, 3 hours each term.

A study of the forms and methods of knowledge, the general nature of scientific method, and the function and limits of human understanding. The organization of knowledge for effective presentation, the problem of inference, and the nature of evidence. Not offered 1937-38. Townsend.

Phil 321, 322, 323. Ethics and the Philosophy of Religion. Three terms, 3 hours each term.

An inquiry into the nature of value and value systems. The ethical nature of man as revealed in an analysis of his desires and the forms of civilization. The individual in society, his rights, duties, satisfactions, and destiny. Man's hopes of immortality and his relation to God. For upper-division students only. Townsend.

Phil 341, 342, 343. History of Philosophy. Three terms, 3 hours each term.

A survey of European thought from its Greek beginnings down to the present. Townsend.

Phil 351, 352, 353. Contemporary Philosophical Problems. Three terms, 3 hours each term.

A study of some common phases of philosophical theory, particularly philosophical method and its bearing on science and art in our time. No prerequisites, but not open to lower-division students. Townsend.

Phil 405. Reading and Conference. Terms and hours to be arranged.

For students who have had previous study in philosophy and who wish to work intensively in some special subject under direction. Rebec and Townsend.

Phil 407. Undergraduate Seminar. (G) Terms and hours to be arranged.

Work of an advanced and intensive sort for small groups of students. Rebec and Townsend.

AL 411, 412, 413. Philosophical Foundations of European Culture. Three terms, 3 hours each term.

The significance of ideals in the literary, artistic, and general culture of Western Europe. Rebec.

AL 414, 415, 416. Development of Scientific Thought. Three terms, 3 hours each term.

Preliminary study of classical and medieval beginnings, with thorough consideration of Renaissance and modern scientific thinking. Special attention is given to the influence of science on contemporary thought in art and literature. Moore.

Phil 421, 422, 423. Philosophical Ideas in the United States. (G) Three terms, 3 hours each term.

A survey of philosophical history in America from colonial times to the present. Puritanism, transcendentalism, idealism, pragmatism, and realism will be considered. For students who have had other courses in philosophy or who have taken considerable work in American history or literature. Offered alternate years. Townsend.

Phil 441, 442, 443. Philosophy of History. (G) Three terms, 3 hours each term.

The conflict of ideas in history. A critical attempt to envisage history as an evolution of such conflict. The study will converge upon an attempt to seize and interpret the essential movement of contemporary civilization. For advanced students after consultation with the instructor. Not offered 1937-38. Rebec.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Phl 503. **Graduate Thesis.** Terms and hours to be arranged.
Rebec and Townsend.

Phl 505. **Reading and Conference.** Terms and hours to be arranged.
For graduate students taking a major or minor in the Department of Philosophy, who wish to work intensively in some special field or period under direction. Rebec and Townsend.

Phl 507. **Graduate Seminar.** Terms and hours to be arranged.
A subject is selected from the problems and literature of philosophy in accordance with the interests of the group of students and faculty in attendance.

Political Science

THE courses in political science are designed to encourage independent thinking about political problems and to promote intelligent citizenship and effective participation in public affairs, through the critical study of the organization and practical operation of American, European, and international governments.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- PS 201. **American National Government.** Fall term, 4 hours.
The national government, with special attention to practical operation and contemporary reforms. Barnett and Schumacher.
- PS 202. **American State and Local Governments.** Winter term, 4 hours.
The state and local governments, with special attention to practical operation and contemporary reforms in Oregon. Barnett and Schumacher.
- PS 203. **European Governments.** Spring term, 4 hours.
The organization and operation of the governments of England, France, Germany, Italy, Russia, and Switzerland, with special attention to the government of England. Barnett and Schumacher.

UPPER-DIVISION COURSES

- PS 311. **Elementary Law.** Winter term, 5 hours.
A very general introduction to the law. For nonprofessional students. Barnett.
- PS 342, 343, 344. **Problems of Public Administration.** Three terms, 3 hours each term.
A study of the general principles of administrative organization, public budgeting, personnel management, purchasing, and reporting, with special reference to selected governmental agencies in Oregon. Prerequisite: PS 201, 202. Kehrli.
- PS 403. **Thesis.** Terms and hours to be arranged.
Schumacher.

- PS 405. **Reading and Conference.** Terms and hours to be arranged.
Barnett and Schumacher.
- PS 414. **Political Parties and Election Problems.** (G) Fall term, 4 hours.
The nature, organization, and operation of political parties, with special attention to conditions in the United States; election and recall of officers; proportional representation; representation of vocational interests; initiative and referendum; civil-service reform. Barnett.
- PS 415. **City Government.** (G) Winter term, 4 hours.
The organization and operation of city government, with special attention to contemporary reforms in the United States. Barnett.
- PS 416. **Political Theory.** (G) Spring term, 4 hours.
A study of the main concepts of political theory, mostly from the works of modern writers. Barnett.
- PS 417, 418, 419. **International Organization and World Politics.** (G) Three terms, 4 hours each term.
Nature and history of international relations; the League of Nations and World Court; political and economic realities affecting international interdependence. Schumacher.
- PS 420. **Democracy.** (G) Fall term, 4 hours.
A study of the problems inherent in popular government, with special reference to the democratic institutions in operation in the United States. Schumacher.
- PS 421. **Public Opinion.** (G) Winter term, 4 hours.
A study of the methods of formation and control of public opinion. Schumacher.
- PS 422. **Political Problems.** (G) Spring term, 4 hours.
An investigation of current governmental problems. Schumacher.
- PS 427. **Foreign Service of the United States.** (G) Fall term, 4 hours.
A study of the organization, functions, and activities of the Department of State, and of our diplomatic and consular agencies. Comparisons with the foreign services of other countries. Prerequisite: PS 201, 202, 203 or equivalent. Schumacher.
- PS 441. **Constitutional Law.** (G) Fall term, 4 hours.
A study of the Federal Constitution as interpreted by the courts. Chiefly a discussion of leading cases. Barnett.
- PS 442. **International Law.** (G) Winter term, 4 hours.
The principles of international law. Not offered 1937-38. Barnett.
- PS 443. **Law of Municipal Corporations.** (G) Spring term, 3 hours.
The principles of the law of municipal corporations. Chiefly a discussion of leading cases. Open to students credited with at least one course in law. Barnett.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- PS 501. **Research in Political Science.** Terms and hours to be arranged. Schumacher.
- PS 503. **Graduate Thesis.** Terms and hours to be arranged. Schumacher.
- PS 507. **Seminar in Political Science.** Terms and hours to be arranged. Schumacher.

Psychology

LOWER-division, upper-division, and graduate work in psychology is offered at the University. The lower-division courses are intended to prepare for major work in the field, and to provide an introduction to psychology as a part of the cultural education or professional training of nonmajor students. Elementary Psychology is prerequisite to all upper-division courses in the School of Education.

The department has excellent facilities for psychological research. The University Library contains unusually extensive and complete files of the psychological journals.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- Psy 201, 202, 203. **Elementary Psychology.** Three terms, 3 hours each term.
An introductory study of human behavior and conscious experience; analysis of motives, learning, remembering, sensing, perceiving, thinking, and acting from the point of view of natural science. Study of individual personality and social-adjustment problems on the basis of experimental literature and the results of psychological measurement. Taylor, Crosland, and Hall.
- Psy 204, 205, 206. **Elementary Psychology Laboratory.** Three terms, 1 hour each term.
Introductory work in laboratory experimental methods. Laboratory work is coordinated with Psy 201, 202, 203, which should be taken at the same time. One laboratory period each week. Beck.
- Psy 207, 208. **Elementary Psychology.** Winter and spring terms, 5 hours each term.
A two-term sequence, covering the same ground as Psy 201, 202, 203. Hall.

UPPER-DIVISION COURSES

Psy 201, 202, 203, or equivalent, is an indispensable prerequisite to all upper-division courses.

- Psy 301. **Research.** Terms and hours to be arranged.
Special individual work on a problem selected for training in methods of research. Taylor, Moore, Crosland, Beck, and Hall.

- Psy 303. **Thesis.** Terms and hours to be arranged.
Undergraduate thesis work; recommended for but not required of major students in psychology. Taylor, Moore, Crosland, Beck, and Hall.
- Psy 305. **Reading and Conference.** Terms and hours to be arranged.
Extensive and intensive reading arranged for the individual student, and for honors candidates. Taylor, Moore, Crosland, Beck and Hall.
- Psy 334, 335. **Social Psychology.** Two terms, 2 hours each term.
Social factors in man's original nature, and in his development. Critical survey of such explanatory concepts as instinct, emotion, imitation, suggestion, sympathy, compensation, and rationalization. Analysis of leadership, crowd behavior, public opinion, and propaganda. Hall.
- Psy 336. **Character and Personality.** One term, 2 hours.
Various psychological concepts in this field contrasted with pseudo-psychological descriptions and explanations. Practical possibilities in diagnosing individual abilities and interests illustrated by the use of selected rating scales and tests. Taylor.
- Psy 411. **Genetic Psychology.** (G) Fall term, 3 hours.
A study of the growth of behavior during the prenatal period, infancy, and early childhood. Facts and theories pertaining to the development of locomotion, perception, emotion, intelligence, language, and social behavior in the young child. Beck.
- Psy 412. **Adolescence.** (G) Winter term, 3 hours.
An intensive study of the normal and abnormal behavior changes during the adolescent period of development. This course is for the most part a continuation of Psy 411, which should be taken as preparation. Beck.
- Psy 415, 416, 417. **Advanced Laboratory.** (G) Three terms, 2 hours each term.
A thorough training in laboratory technique used in the study of problems of general psychology. Beck.
- Psy 418. **Abnormal Psychology.** (G) Spring term, 3 hours.
A survey of various forms and theories of unusual behavior, including anxiety states, hysteria, hypnotic and spiritualistic phenomena, and the major psychoses. Special attention given to normal motives and adjustment mechanisms as they are exaggerated in the behavior of the so-called neurotic person. Beck.
- Psy 421, 422, 423. **Systematic Psychology.** (G) Three terms, 2 hours each term.
A study of various contemporary psychological systems, with special emphasis upon Gestalt psychology, purposive behaviorism, topological psychology, and psychoanalysis. These viewpoints are considered in relation to their historical background. Hall.
- Psy 431, 432. **Clinical Methods in Psychology.** (G) Winter and spring terms, three hours each term.
Practice in administering and scoring the Stanford-Binet individual examination and various group tests; actual clinical experience and field

work during laboratory periods. The assumptions involved in psychological measurement. Training in the computation and interpretation of statistical measures of central tendency, variability, and relationship, with special reference to applications in the diagnosis of individual behavior. Taylor and Beck.

- Psy 434, 435, 436. **Physiological Foundations of Human Behavior.** (G) Three terms, 4 hours each term.

A study of the material basis and physiology of animal behavior, nerve physiology, tropisms, and conditional reflexes; the effects of environment and internal secretions on animal conduct. Lectures, laboratory, and journal club. Prerequisites: General Chemistry and General Zoology, or consent. Moore.

- Psy 451, 452, 453. **Advanced Experimental Psychology.** (G) Three terms, 3 hours each term.

Designed to give advanced students a thorough knowledge of general psychology as presented in the periodical literature, especially that which has not yet been summarized in textbooks. The point of view is consistently experimental. Opportunity is offered the student to undertake an experimental project to coordinate with class discussions. Crosland.

- Psy 462. **Nature of Intelligence.** (G) Fall term, 3 hours.

Survey of the history and theory of intelligence testing. Individual and group testing as exemplified in the Binet and Army Alpha scales. An effort to decide what such tests measure, and to evaluate the concept "general intelligence." Taylor.

- Psy 463. **Employment Psychology.** (G) Winter term, 3 hours.

Study of the rise and the scope of industrial psychology; methods of vocational selection and job analysis. Results of research in regard to accidents, fatigue, and monotony, with a consideration of industrial motivation from the psychological point of view. Taylor.

- Psy 464. **Motivation.** (G) Fall term, 2 hours.

A review of changing conceptions in regard to motivation and inherited behavior, as a result of experimental studies particularly in the field of animal behavior. Hall.

- Psy 465. **Learning Process.** (G) Spring term, 2 hours.

A preliminary survey of neurological and psychological explanations of learning processes, followed by analysis of typical forms of learning and kinds of learning problems. Hall.

- Psy 466. **Human Learning.** (G) Spring term, 2 hours.

A critical examination of the laws of learning, and of the conditions which influence learning favorably or unfavorably. The bearing of these findings on current educational theory and practice. Not offered 1937-38. Hall.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Psy 501. **Research.** Terms and hours to be arranged.

Original work on a special problem of an advanced nature, under direction of a member of the staff.

- Psy 502. **Research Symposium.** Three terms, 1 or more hours each term. Discussion of literature and experimental technique in the field of biopsychology. Moore.

- Psy 503. **Thesis.** Terms and hours to be arranged.

Thesis required of all candidates for advanced degrees. Taylor, Moore, Crosland, Beck, and Hall.

- Psy 511. **Psychology of Attention and Perception.** Fall term, 2 hours.

A study of the various factors and aspects of attention phenomena, and of the phenomena of perception and apperception. Various points of view: behaviorist, objectivist, centralist, subjectivist, idealist, realist, nativist, empiricist, and gestaltist. Special attention to a modern conception of attention and perception influential in medicine, psychiatry, ethics, and education. Practical experience in research in this field if the student desires it. Crosland.

- Psy 512. **Psychology of Memory and the Image.** Winter term, 2 hours.

A study of the various phases of the mental organization manifested in conscious memory phenomena, and in the image of imagination. Eidetic imagery, dissociation, assimilation, organization, and generalization of memory contents will be thoroughly studied and illustrated. Technical and practical applications of the facts here presented. Practice in the methodology of this field if the student desires it. Crosland.

- Psy 516. **Seminar in Abnormal Psychology.** Fall term, 2 hours.

An intensive study of the data and theories, including psychoanalysis, with special reference to current literature. Beck.

- Psy 518. **Association.** Spring term, 2 hours.

The doctrines of association, as related to the phenomena of habit formation, memories and imagination, imagery, attention, complexes and diagnosis of mental ailments, the diagnosis of guilty knowledge, assimilation, conception, illusions, and hallucinations. The concepts of the reflex arc and the irreversibility of nerve conduction. Practical research experience if the student desires it. Crosland.

- Psy 525, 526, 527. **Seminar in Experimental Psychology.** Three terms, 2 hours each term.

Discussions and reports of experimental movements in contemporary psychology. Designed especially to supplement Psy 451, 452, 453, but open to any upper-division or graduate students who have a satisfactory foundation for the work. Crosland.

- Psy 530. **Seminar in Genetic Psychology.** Spring term, 2 hours.

Intensive study of selected special topics in the theory, data, and methods of genetic psychology. Emphasis will be placed upon the newer developments, including psychoanalysis and Gestalt. Beck.

- Psy 560. **Seminar in Comparative Psychology.** Winter term, 2 hours.

Discussion, reports, and investigations in the field of animal behavior, with emphasis on motivation, emotional behavior, and learning. Not offered 1937-38. Hall.

Religion

COURSES in religion were offered at the University for the first time during the academic year 1933-34, under the auspices of the faculty Committee on Religious and Spiritual Activities. In 1934-35 a nonmajor Department of Religion was established in the College of Social Science, on the recommendation of the University faculty. Instruction is financed entirely from private sources.

The Department of Religion is nonsectarian in spirit, the aim being to acquaint students with the far-reaching influence of religion in the cultural history of the world. The instruction is planned in accordance with the same standards of authoritative scholarship recognized in other departments of the institution. Courses dealing with various phases of religion are offered also in the School of Architecture and Allied Arts and in the Department of Philosophy.

Through these courses, the University seeks to develop an appreciation of the nature and processes of religious thought and experience, and to relate these facts to the life and problems of our time. The work is also intended to meet the needs of students whose major work in other fields fits them for positions of leadership, and who can become effective and influential in the religious and spiritual life of their communities through a better understanding of the power of religion over men's lives and over the destiny of civilization.

DESCRIPTION OF COURSES

UPPER-DIVISION COURSES

R 461. Origins of Religion. (g) Fall term, 3 hours.

A study of the beginnings of religion in the experience of primitive peoples; the function which it served; its nature in the light of the outlook of the animists. The changed conditions which brought about the early organization and development of religions. Three recitations.

R 462. Great Religions of the Orient. (g) Winter term, 3 hours.

A study of the more highly organized religions of India, China, Japan, and other countries of Eastern Asia, including Hinduism, Confucianism, and Buddhism; their origins, organization, philosophy, and sacred literature. Three recitations.

R 463. Great Religions of Palestine and Arabia. (g) Spring term, 3 hours.

A study of the three related religions of Judaism, Christianity, and Islam which arose in Palestine and Arabia; their similarities and differences, together with the history and beliefs of each. Three recitations.

Sociology

LOWER-division, upper-division, and graduate courses in sociology are offered at the University. It is a major aim of the work in sociology to contribute to training in citizenship by giving the student an understanding of the principles that govern human associations and relationships. Particular attention is paid to attitudes and habits of mind, to characteristic reactions to public events and social institutions, and to contemporary social problems.

The basic course in General Sociology (Soc 204) is prerequisite to all advanced courses in sociology. Majors in sociology must take, in addition, Social Interaction (Soc 205), Methods of Social Research (Soc 327, 328), and Social Statistics (Soc 329) before the beginning of the senior year. General Sociology followed by Social Interaction will satisfy the lower-division group requirement in social science.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Soc 204. General Sociology. Any term, 5 hours.

Analysis of social organization and culture; social changes and movements as affected by culture and by biological and physical environmental factors. Prerequisite to all advanced courses in sociology. Jameson and Moore.

Soc 205. Social Interaction. Spring term, 4 hours.

The nature of contacts and reciprocal give-and-take processes among the various groups and types of human beings; analysis of the development of social personality. Special attention given to the study of social processes; problems of antagonistic and friendly interactions of the racial, national, occupational, administrative, age, sex, religious, and educational groupings; Oriental and Occidental interactions, with reference to social factors contributing to conflicts and cooperations, and the consequent results upon the interacting persons and groups. Prerequisite: Soc 204. Jameson.

Soc 213, 214. Introduction to Modern Social Problems. Fall and winter terms, 2 hours each term.

Designed to orient the student in the field of applied sociology. Modern social problems considered as the result of forces at work in society. The problem of the decay of civilization studied in the light of historic examples, to determine whether or not continuous cultural evolution is possible. The problem of the survival of civilization considered from the standpoint of sociology, economics, psychology, biology, genetics; the interference of civilization with the processes of natural selection. Parsons.

Soc 215. Modern Movements for Social Betterment. Spring term, 2 hours.

A survey of charities and corrections from the time of the parish system and the English Poor Laws, through the development of the traditional American system of public and private relief and reformation, up to the beginning of the present movement in the direction of constructive and preventive public welfare. Parsons.

UPPER-DIVISION COURSES

Soc 305. Reading and Conference. Terms and hours to be arranged. Staff.

Soc 315. Criminology. Fall term, 3 hours.

An analysis of the nature of the phenomenon of crime, with specific reference to the causative factors involved in its manifestation, *e.g.*, physical-environmental, physiological, and sociocultural; criticism of present attitudes toward the phenomena of crime and the criminal. Visits to penal and rehabilitative institutions will be required work in the course. Prerequisite: Soc 204 or Psy 201, 202, 203. Jameson.

Soc 316. Penology. Winter term, 3 hours.

Theories underlying punishment. The history of penal treatment. A comparative approach to recent penal developments in America, Europe, and Asia. Special attention to studies bearing on the effectiveness of various institutional and noninstitutional methods. The professionalization of the penal service. Moore.

Soc 317. Poverty and Dependency. Spring term, 3 hours.

A discussion of the underlying causes of poverty, and of the methods of social adjustment and social reorganization adopted for its amelioration or elimination. Moore.

Soc 318. Social Unrest. Fall term, 2 hours.

The nature and causes of social unrest as manifested in political, economic, and social disturbances and movements. Illustrations will be drawn from unrest of women and youth, and from current disturbances in religion, philosophy, and art. Parsons.

Soc 320. Personnel Problems of Junior Officers. Fall term, 2 hours.

The organization and practice of guidance in student groups, especially in the field of scholarship; personality-adjustment problems and techniques; methods and requirements in freshman courses (presented by teachers in the various departments), and similar studies combined with actual practice. Designed especially for house scholarship officers and for anyone preparing for guidance work. Open to scholarship officers in living organizations; others by consent. Onthank, with cooperation of other staff members.

Soc 321. Principles of Social Legislation. Fall term, 3 hours.

An historical and critical analysis of the programs of legislative control in the fields of social welfare.

Soc 322. Problems of Child Welfare. Winter term, 3 hours.

A study of the child-welfare movement in the United States; discussion of the changing social and legal status of the child, child labor, juvenile delinquency, and other problems; current and proposed policies.

Soc 327, 328. Methods of Social Research. Fall and winter terms, 3 hours each term.

An analysis and evaluation of the different methods of research in use in the social sciences; the particular type of problem to which each is applicable. The case study; the interview method; the use of schedules and questionnaires. Required of all sociology majors before senior year. Jameson.

Soc 329. Social Statistics. Spring term, 3 hours.

The technique of the collection, classification, and analysis of quantitative data; graphic presentation through maps, charts, and diagrams. Use of census and other data for the study of limited areas. Required of all sociology majors before senior year.

Soc 331. Sociology of Rural Life. Winter term, 3 hours.

Evolution of the American rural community, with emphasis upon its functional changes. A comparison with European rural communities to show influence of mobility, land policies, and redistribution of functions, upon rural life and culture. The relation of types of organization and leadership to an integrated community life. Moore.

Soc 332. Sociology of the City. Spring term, 3 hours.

An analysis of the problems arising from the concentration of population under the complex and artificial conditions of modern urban and industrial life. Origin and development of cities; social and political approaches to the concept of the city; principles of city growth; natural population areas; problems of social control; current social policies. Jameson.

Soc 338. Matrimonial Institutions. Spring term, 3 hours.

The development and social utility of the family; and analysis of its breakdown in divorce, desertion, and celibacy. A critical study of the current theories of family reorganization. Prerequisite: Soc 204 or consent of instructor. Parsons.

Soc 348. Problems of Social Work. Fall term, 3 hours.

An introduction to the fields of social work for students who have professional interests in this direction; a brief history of the development of social work; types of social case work; the qualifications for and the training of social workers. Moore.

Soc 351. Social Control. Winter term, 3 hours.

A study of the techniques and agencies of control by which the behavior of crowds, classes, associations, and publics is consciously directed toward desired ends. Moore.

Soc 403. Thesis for Honors Candidates. Three terms, hours to be arranged. Staff.**Soc 405. Reading and Conference.** Terms and hours to be arranged. Staff.**Soc 411, 412, 413. Advanced Personnel Practice.** (G) Three terms, 2 hours each term.

Designed primarily to aid student leaders toward a systematic understanding of the problems which they confront, and to develop techniques for the successful handling of these problems; study combined with actual practice; of value to social workers, scoutmasters, teachers, student deans, and others preparing for guidance work. Limited to advanced students holding positions of responsibility or preparing for professional practice. Prerequisite: consent of instructor; Soc 204; and Psy 201, 202, 203. Onthank, with cooperation of other staff members.

Soc 431. Community Organization. (G) Winter term, 3 hours.

A study of the structure and functions of social organizations within the community; problems arising out of the disintegration of natural communities. Various proposals for meeting such problems through community organization. Parsons.

Soc 435. Population and Population Theory. (G) Fall term, 3 hours.

Theories of population, with reference to its increase and decrease, and to the problems of quality; current programs of control, such as Neo-Malthusianism, eugenics, etc. Moore.

Soc 437. Immigration and Race Relations. (G) Spring term, 3 hours.

Analysis of human migrations in recent years, and the consequent development of "race consciousness." Attention will be focused primarily on race relations as a sociological concept in the general struggle for collective and personal status. Jameson.

Soc 442. Theories of Social Disorganization. (G) Spring term, 3 hours.

Concept of disorganization as manifested in historical and contemporaneous sociological literature. Genesis, status, and problems of disorganized personalities in an organized society. Nature of the personal and social crises, conflicts, adjustments, and readjustments. Prerequisite: Soc 205 or Psy 418. Jameson.

Soc 451, 452. History of Social Thought. (G) Fall and winter terms, 3 hours each term.

A study of conceptions of the nature and functions of society from the time of early civilization to the twentieth century; the emergence of sociological thought in the nineteenth century. The social thought of non-Europeans — Babylonians, Assyrians, Hindus, Chinese, Hebrews, Egyptians, Aztecs. The social thought of Plato, Aristotle, the Church Fathers, the reformers, contract theorists, Condorcet, Godwin, Comte, and others up to Herbert Spencer and Lester F. Ward. Special emphasis is laid upon the relation of social thought to contemporaneous forces and upon their survivals in modern society. Jameson.

Soc 453. Contemporary Sociological Theories. (G) Spring term, 3 hours.

A survey of European and American sociological literature after Herbert Spencer and Lester F. Ward. Special attention focused upon trends in the formation of sociological "schools," and upon their exponents. Interpretation of current sociological theories. For seniors and graduate students only. Moore.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Soc 501. Social Research. Terms and hours to be arranged.

Intended to give the student an opportunity to work out projects in line with his special interest. Staff.

Soc 503. Thesis. Terms and hours to be arranged. Staff.**Soc 507. Seminar in Sociology.** Any term, 3 hours.

Research in: (1) Social Interaction, fall term, Jameson. (2) Social Control, winter term, Moore. (3) Social Planning, spring term, Parsons.

SOCIAL SCIENCE AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in social science was confined to the College of Social Science at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in economics, history, political science, psychology, and sociology is essentially the same at both institutions. While it is recommended

that students intending to major in these fields enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in social science but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in the social sciences for students in other fields.

The following lower-division and service courses in social science are available at the State College:

GENERAL SOCIAL SCIENCE**LOWER-DIVISION COURSES**

SSc 101, 102, 103. **Background of Social Science.** Three terms, 3 hours each term.

ECONOMICS**LOWER-DIVISION COURSES**

Ec 201, 202, 203. **Principles of Economics.** Three terms, 3 hours each term.
Ec 211. **Outlines of Economics.** Any term, 4 hours.
Ec 212. **Outlines of Economics.** Any term, 3 hours.

UPPER-DIVISION SERVICE COURSES

Ec 413. **Money and Banking.** Spring term, 4 hours.
Ec 418. **Public Finance.** Winter term, 4 hours.
Ec 425. **Labor Problems.** Fall term, 4 hours.
Ec 435. **Transportation.** Spring term, 4 hours.
Ec 440. **International Trade.** Fall term, 4 hours.
Ec 475, 476, 477. **Current Economic Theory and Problems.** Three terms, 3 hours each term.

HISTORY**LOWER-DIVISION COURSES**

Hst 201, 202, 203. **History of Western Civilization.** Three terms, 3 hours each term.
Hst 207, 208. **England and the British Empire.** Fall and winter terms, 3 hours each term.
Hst 209. **The World Since 1914.** Spring term, 3 hours.
Hst 224, 225, 226. **History of American Civilization.** Three terms, 3 hours each term.

PHILOSOPHY**LOWER-DIVISION COURSES**

Phl 211, 212, 213. **Practical Life Philosophies.** Three terms, 2 hours each term.

POLITICAL SCIENCE**LOWER-DIVISION COURSES**

PS 201, 202, 203. **Modern Governments.** Three terms, 4 hours each term.
PS 212. **American National Government.** Any term, 3 hours.
PS 231, 232, 233. **Current Affairs.** Three terms, 2 hours each term.

UPPER-DIVISION SERVICE COURSES

PS 415. **Municipal Government.** Spring term, 3 hours.
PS 417. **International Relations.** Fall term, 4 hours.
PS 418. **Latin-American Relations.** Winter term, 3 hours.
PS 419. **Pacific Area Relations.** Spring term, 4 hours.

PSYCHOLOGY

LOWER-DIVISION COURSES

- Psy 111. Mental Hygiene. Any term, 3 hours.
 Psy 112, 113, 114. Introduction to Reflective Thinking. Three terms, 3 hours each term.
 Psy 201, 202, 203. Elementary Psychology. Three terms, 3 hours each term.
 Psy 204, 205, 206. Elementary Psychology Laboratory. Three terms, 1 hour each term.
 Psy 211. Outlines of Psychology. Any term, 5 hours.
 Psy 212, 213, 214. Logic. Three terms, 3 hours each term.

SOCIOLOGY

LOWER-DIVISION COURSES

- Soc 201, 202, 203. Elements of Sociology. Three terms, 3 hours each term.
 Soc 211. General Sociology. Any term, 4 hours.
 Soc 212. General Sociology. Any term, 3 hours.

UPPER-DIVISION SERVICE COURSES

- Soc 312. The Family. Winter term, 3 hours.
 Soc 314. Educational Sociology. Spring term, 3 hours.
 Soc 364. Rural Sociology. Fall term, 3 hours.
 Soc 411, 412. Social Problems. Winter and spring terms, 2 hours each term.
 Soc 474. Social Psychology. Fall term, 3 hours.

Lower Division and Service Departments

Faculty

ORIN FLETCHER STAFFORD, A.M., Dean of Lower Division and Service Departments.

ALICE MONJAY, Secretary to the Dean.

SCIENCE

Botany

FRANK PERRY SIPE, M.S., Associate Professor of Botany; Head of Department.
 LOUIS FORNIQUET HENDERSON, M. A., Professor of Research in Botany; Curator of Herbarium.

ALBERT RADDIN SWEETSER, A.M., Sc.D., Professor Emeritus of Plant Biology.
 LeROY ELLSWORTH DETLING, Ph.D., Assistant Professor of Botany.

Chemistry

ORIN FLETCHER STAFFORD, A.M., Professor of Chemistry; Head of Department.
 FREDERICK LAFAYETTE SHINN, Ph.D., Professor of Chemistry.
 ADOLF HENRY KUNZ, Ph.D., Associate Professor of Chemistry.
 ROY CHESTER ANDREWS, M.A., Instructor in Chemistry.

Geology

WARREN DUPRE SMITH, Ph.D., Professor of Geology; Head of Department.
 LLOYD L. RUFF, B.S., Instructor in Geology.
 JAMES C. STOVALL, M.A., Instructor in Geology.

Mathematics

EDGAR EZEKIEL DeCOU, M.S., Professor of Mathematics; Head of Department.
 ANDREW FLEMING MOURSUND, Ph.D., Associate Professor of Mathematics.
 KENNETH SMITH GHENT, Ph.D., Instructor in Mathematics.
 *LULU V. MOURSUND, M.A., Instructor in Mathematics.

Nursing Education

†ELNORA ELVIRA THOMSON, R.N., Professor of Nursing Education; Director of Department.
 †RUTH VEE WHEELOCK, M.A., R.N., Associate Professor of Nursing Education.

* On leave of absence, fall and winter terms, 1936-37.

† Members of the faculty of the Department of Nursing Education, University of Oregon Medical School.

Physics

ALBERT EDWARD CASWELL, Ph.D., Professor of Physics; Head of Department.
 WILL VICTOR NORRIS, Sc.D., Professor of Physics.
 WILLIAM A. MILLER, M.S., Instructor in Physics and Physical Science.

Zoology

HARRY BARCLAY YOCOM, Ph.D., Professor of Zoology; Head of Department.
 RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology; Curator of Vertebrate Collections.
 ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.
 ALTON LOVELL ALDERMAN, Ph.D., Instructor in Zoology.
 CHARLES A. REED, Instructor in Zoology.

HOME ECONOMICS

*MABEL ALTONA WOOD, M.S., Professor of Home Economics; Head of Department.
 EMMAJEAN PETERSON, B.S., Instructor in Home Economics; Acting Head of Department.
 MARY BERTRAM FARR, M.S., Instructor in Home Economics.
 MARTHA MELLINGER, M.A., Instructor in Home Economics.
 *ALICE M. REID, M.A., Instructor in Home Economics.

General Statement

ALL departments of instruction at the University not included in the major colleges and schools, except the Department of Military Science and Tactics, are administered under the Dean of Lower Division and Service Departments. In this administrative unit are the several departments of the biological and physical sciences (including mathematics) and the Department of Home Economics.

Under the plan adopted for the Oregon State System of Higher Education, major work in these fields is confined to the State College. The work at the University in these fields parallels the lower-division work at the State College. Similarly, lower-division work is offered at the State College in the following fields in which major work is confined to the University: arts and letters, social science, architecture and allied arts, business administration, journalism, music, and physical education. At each institution, in addition to the lower-division work, upper-division service courses are offered in the nonmajor departments for students in other fields.

A student can complete the first two years of work in any of these fields at the nonmajor institution, and transfer to the major institution at the beginning of the junior year with fundamental requirements for upper-division work fully met.

In the organization and administration of the instruction in the nonmajor departments at the two institutions, the deans of the major schools serve as advisers, to the end that the offerings shall bear a proper relation to the work of

* On leave of absence, 1936-37.

the major school. The deans of major schools at the State College who thus serve in an advisory relation to lower-division and service work at the University are the following:

EARL LEROY PACKARD, Ph.D., Dean and Director of Science.
 AVA BERTHA MILAM, M.A., Dean and Director of Home Economics.

Science

LOWER-division and service courses in science are offered at the University. By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in biological science, physical science, and mathematics was confined to the School of Science at the State College, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the State College and the University.

The lower-division work in botany, chemistry, geology, mathematics, physics, and zoology is essentially the same at both institutions. While it is recommended that students intending to major in these sciences enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the University, and transfer to the State College for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in science but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the University offers upper-division service courses in science for students in other fields.

Students expecting to transfer to the State College for upper-division work with a major in some field of science should plan their lower-division programs in accordance with the curricula of the School of Science.

Premedical Curriculum

A premedical curriculum is offered at both the University and the State College. At each institution students pursuing this curriculum work under the supervision of a special faculty Advisory Committee, to insure a selection of studies which will satisfy the entrance requirements of the University of Oregon Medical School and the cultural needs of students planning to enter the profession of medicine. At the University the chairman of this committee is Professor H. B. Yocom.

Courses prescribed by the American Medical Association for entrance to standard medical schools are offered by both the University and the State College. The University of Oregon Medical School requires for admission at least three years of preparatory work. The Medical School recommends that the student, in his preparatory work, plan a balance in elective courses between courses in liberal arts and courses (beyond the minimum requirements) in subjects required for admission to the Medical School.

For entrance to standard medical schools the student must not only complete certain prescribed work but also show an aptitude for medical studies. The medical-

aptitude test of the Association of American Medical Colleges is given during the fall term of each year by the Premedical Advisory Committee to all students who expect to apply during the academic year for admission to a medical school. Further knowledge of the student's ability is obtained by frequent conferences between the student and his instructors and authorized advisers.

To meet the requirements for the Junior Certificate, and to obtain a bachelor's degree (B.A. or B.S.) at the University or at the State College at the end of the first year at the Medical School, the student should select a major in the College of Arts and Letters or the College of Social Science at the University or in the School of Science at the State College. His choice of a major must be approved by the advisory committee. In order to meet the requirements for a bachelor's degree, the student must satisfy in the lower-division and junior years all requirements for the degree except those that may be met at the University of Oregon Medical School. The upper-division course requirements for a major must be approved by the Advisory Committee and the student's major dean before he enters the Medical School.

The premedical curriculum recommended as meeting the needs of the majority of students preparing for entrance to the Medical School is printed below.

PREMEDICAL CURRICULUM

LOWER-DIVISION CURRICULUM

	Term hours		
	F	W	S
Freshman Year			
General Zoology (Z 104, 105, 106).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science or General Hygiene.....	1	1	1
Physical Education.....	1	1	1
General Chemistry (Ch 104, 105, 106).....	4	4	4
Introduction to Mathematical Analysis (Mth 111, 112, 113).....	2	2	2
Survey of English Literature (Eng 101, 102, 103).....	3	3	3
	17	17	17
Sophomore Year			
Vertebrate Zoology (Z 204, 205, 206).....	4	4	4
*Analytical Chemistry (Ch 220).....	4	—	—
*Organic Chemistry (Ch 226, 227).....	—	4	4
German or French.....	4	4	4
Military Science.....	1	1	1
Advanced Physical Education.....	1	1	1
†Electives.....	3	3	3
	17	17	17

UPPER-DIVISION CURRICULUM

(College of Arts and Letters or College of Social Science and Medical School)

Junior Year			
*General Physics (Ph 201, 202, 203).....	4	4	4
German or French.....	4	4	4
Electives.....	9	9	9
	17	17	17

MAJOR IN ARTS AND LETTERS AT THE UNIVERSITY

B.A. Degree

The student preparing to enter the Medical School should complete by the end of his junior year an approved major in arts and letters and all requirements for a degree except the fourth year of undergraduate residence. The first year at the Medical School may be counted in lieu of the fourth year of undergraduate residence.

* The student may take the year sequence in Analytical and Organic Chemistry during the sophomore year and General Physics during the junior year, or vice versa.

† These electives should include the group requirements in language and literature and in social science, in order to satisfy the requirements for a Junior Certificate.

MAJOR IN SOCIAL SCIENCE AT THE UNIVERSITY

B.A., B.S. Degrees

The student preparing to enter the Medical School should complete by the end of his junior year an approved major in social science and all requirements for a degree except the fourth year of undergraduate residence. The first year at the Medical School may be counted in lieu of the fourth year of undergraduate residence.

MAJOR IN SCIENCE AT THE MEDICAL SCHOOL

B.A., B.S. Degrees

A student who, during his three years in the premedical curriculum at the University, meets all the institutional requirements for graduation except completion of a major and the fourth year of residence may meet the requirements for a major in science in the first year at the Medical School. The following courses in basic science, which constitute the work of the first year in the University of Oregon Medical School, are of upper-division character, and will be accepted, in conjunction with the science work prescribe in the preparatory curriculum, as the full equivalent of a major in general science or zoology. A student counting these courses toward his major receives his degree through the School of Science at the State College.

	Term hours
Anatomy.....	18
Histology.....	6
Embryology.....	4
Bacteriology.....	8
Biochemistry.....	11
Physiology.....	5
	52

Preparatory Nursing Curriculum

The first two (preparatory) years of the degree curriculum of the Department of Nursing Education of the University of Oregon Medical School are taken at the University or at the State College. Upper-division professional education is taken at the Medical School and in the affiliated hospital school of nursing in Portland. Three years of professional education in addition to the preparatory curriculum (or two years if the student takes two full summer terms of professional work in the Department of Nursing Education) are required. Students completing this curriculum receive a diploma in nursing from an affiliated hospital school and a bachelor's degree (B.A. or B.S.) from the State College or the University. The preparatory nursing curriculum is printed below.

NOTE: A revision of this curriculum is under way and hence the announcements here printed are subject to change.

PREPARATORY NURSING CURRICULUM

SUGGESTED LOWER-DIVISION CURRICULUM

	Term hours		
	F	W	S
Freshman Year			
English Composition (Eng 111, 112, 113).....	3	3	3
General Chemistry (Ch 104, 105, 106).....	4	4	4
General Zoology (Z 104, 105, 106).....	3	3	3
Backgrounds of Nursing (Nur 211, 212, 213).....	3	3	3
French or German or approved elective.....	4	4	4
*Physical Education.....	1	1	1
	18	18	18
Sophomore Year			
Organic Chemistry (Ch 226, 227).....	4	4	—
Shakespeare (Eng 201, 202, 203).....	3	3	3
Elementary Psychology (Psy 201, 202, 203).....	3	3	3
General Anthropology (Anth 207, 208, 209).....	3	3	3
French or German or approved elective.....	4	4	4
Physical Education.....	1	1	1
Elective.....	—	—	4
	18	18	18

* Nursing students will earn the Junior Certificate after taking Hygiene in Portland.

General Science

CERTAIN phases of the instruction in science are of general character, broader in scope and objectives than the work of any of the departments. Instruction of this type is given through the survey courses for freshmen and sophomores, which aim to give the student a comprehensive view of science as a division of knowledge. These courses are nontechnical and are designed for the student with a general interest in science as a cultural subject. The courses satisfy the lower-division group requirement in science and count toward the satisfaction of education norms; they are not, however, prerequisites to advanced courses in the special sciences.

SCIENCE SURVEY COURSES

BiS 101, 102, 103. Biological-Science Survey. Three terms, 4 hours each term.

Elementary study of the fundamental principles of biology as they apply to both plants and animals. Three lectures and 1 demonstration-quiz period each week. Huestis, Yocom, and Moore.

PhS 101, 102, 103. Physical-Science Survey. Three terms, 4 hours each term.

A general introduction to the field of the physical sciences, embracing cosmical relations, principles of physics and chemistry, geologic processes, and man's reaction to them. Special emphasis is laid upon the development and application of scientific method. Three lectures and 1 quiz period. Norris and Kunz.

Botany

THE courses in botany are intended to give students a thorough grounding in plant biology and laboratory methods, and to meet the special needs of majors in other fields. Students intending to transfer to the State College for major work in botany may fulfill all lower-division requirements at the University.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Bot 101, 102, 103. General Botany. Three terms, 3 hours each term.

An introductory study of plant life. Fall term: structure and physiology of higher plants. Winter term: examples of the chief groups of the plant kingdom. Spring term: introduction to plant classification, and basic principles of plant heredity. Bot 101 or equivalent prerequisite to all other courses in botany. Two recitations; 1 three-hour laboratory period. Sipe.

Bot 204. The Lower Plants. Fall term, 4 hours.

Typical structures and life histories of the algae, fungi, hepatics, and mosses. Two lectures; 2 three-hour laboratory periods. Sipe.

Bot 205. The Higher Plants. Winter term, 4 hours.

Typical structures and life histories of the ferns, fern allies, gymnosperms, and flowering plants. Two lectures; 2 three-hour laboratory periods. Sipe.

Bot 206. Systematic Botany. Spring term, 4 hours.

Principles of plant classification; a study of common plant families; collection and identification of Oregon higher plants. Prerequisite: Bot 101. Three lectures; 2 two-hour laboratory periods. Sipe.

Bot 217, 218. Field Botany. Fall and winter terms, 2 or 3 hours each term.

A scientific study of the plant life occurring in the western Oregon area during the fall and winter months. Of special value to those interested in outdoor life and those planning to teach biology. Field work, lectures, and assigned readings. One lecture; 1 three-hour laboratory. Sipe.

Bot 219. Economic Botany. Spring term, 3 hours.

A study of the plants of the world that are of economic value to man, their botanical characteristics, relationships, distribution, and ecology. Sipe.

Chemistry

THE courses in chemistry are intended to provide instruction in the fundamentals of chemistry and laboratory methods, to meet the special needs of students majoring in other fields, and to lay a foundation for those students who may later wish to major in physical science.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Ch 101, 102, 103. Elementary Chemistry. Three terms, 4 hours each term.

An introductory sequence designed to fit the needs of students intending to major in home economics, physical education, or closely allied fields. Stafford.

Ch 104, 105, 106. General Chemistry. Three terms, 4 hours each term.

For students whose major interest is in chemistry or allied fields. In the spring term the laboratory work consists mainly of qualitative analysis. Two lectures; 1 recitation; 1 three-hour laboratory period. Stafford.

Ch 211, 212, 213. Introductory Analytical and Physical Chemistry. Three terms, 4 or 5 hours each term.

A second-year sequence designed especially for students expecting to pursue further work in chemistry. The laboratory work is in quantitative analysis. Three lectures; 1 or 2 three-hour laboratory periods. Kunz.

Ch 220. Analytical Chemistry. Fall term, 4 hours.

A one-term course designed to supplement and extend the work of Ch 104, 105, 106. Shinn.

Ch 221, 222. Elementary Organic Chemistry. Fall and winter terms, 3 hours each term.

No laboratory. Shinn.

- Ch 223. **Elementary Biochemistry.** Spring term, 4 hours.
Three lectures; 1 laboratory period. Shinn.
- Ch 226, 227. **Organic Chemistry.** Two terms, 4 hours each term.
A two-term sequence in the chemistry of the carbon compounds; the aliphatics, aromatics, and derivatives. Three lectures; 1 three-hour laboratory period. Shinn.
- Ch 231. **Qualitative Analysis.** Fall term, 4 hours.
Classification, separation, identification of the common ions and cations. Prerequisite: Ch 106 or equivalent. One lecture; 3 three-hour laboratory periods. Kunz.
- Ch 232. **Quantitative Analysis.** Winter or spring term, 3 to 5 hours each term.
Elementary quantitative analysis. One lecture; 2, 3, or 4 three-hour laboratory periods. Kunz.
- Ch 233. **Quantitative Analysis.** Spring term, 3 to 5 hours.
Continuation of Ch 232. One lecture; 2, 3, or 4 three-hour laboratory periods. Kunz.
- UPPER-DIVISION SERVICE COURSE
- Ch 340. **Physical Chemistry.** Spring term, 3 hours.
A one-term course covering topics in elementary physical chemistry. No laboratory. Shinn.

Geology

THE courses in this department give lower-division basic training for those students who may wish later to specialize in geology. The curriculum is also planned to provide service courses for students desiring a general knowledge of the subject.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- G 101, 102, 103. **General Geology.** Three terms, 3 hours each term.
Elementary study of the processes of nature affecting the surface of the earth; formation of economic geologic deposits; a survey of the main events in the history of the earth. Smith.
- G 104, 105, 106. **General Geology Laboratory.** Three terms, 1 hour each term.
Ruff.
- G 201, 202, 203. **Introduction to Field Geology.** Three terms, 1 to 3 hours each term.
Elementary field and laboratory work, in preparation for more intensive advanced field work. Will serve also as a continuation sequence for students who have completed the beginning work. Fall term: elementary topographic mapping and cartography. Winter term: rocks and minerals; laboratory

- and field study. Spring term: field geology; intensive study and mapping of a small, selected area near Eugene. Ruff.
- G 283, 284. **Introduction to the Study of Fossils.** Fall and winter terms, 3 hours each term.
An elementary study of extinct animals. The sequence embodies a study of some representative forms, principally from several phyla of the invertebrates. Will serve as an introduction to more advanced work in paleontology at the State College. Prerequisite: G 103. Offered alternate years. Smith and Stovall.
- G 290, 291. **An Introduction to the Geology of Oregon.** Winter and spring terms, 3 hours each term.
Lectures, assigned reading, and field trips, to acquaint the student with some of the salient features of the geology of the state. Prerequisite: G 101, 102, 103. Offered alternate years. Smith.

Mathematics

MATHEMATICS courses at the University are intended to meet the needs of students seeking mental discipline through the study of an exact science, of students in the social or physical sciences needing a sound foundation for scientific work in their special fields, and of lower-division students intending to take advanced work elsewhere in the field of mathematics.

Courses Satisfying Science Group Requirement. Any one of the three-term sequences listed below will satisfy the group requirement in science. The courses in each of these sequences are correlated to form a year's work in unified mathematics. Majors in business administration will find it desirable to choose a sequence containing Mathematics of Finance (Mth 108).

- (1) For students entering with only one year of high-school algebra, Mth 100, 105, 106; Mth 100, 101, 102; Mth 100, 101, 108.
- (2) For students entering with at least one and one-half years of high-school algebra: Mth 105, 106, 107; Mth 105, 106, 108; Mth 101, 102, 108.

Sophomore Sequences. The following sophomore sequences will satisfy the group requirement in science:

- (1) Analytical Geometry (Mth 200) and Differential and Integral Calculus (Brief Course) (Mth 201, 202), for students in education, social science, and science.
- (2) Differential and Integral Calculus (Mth 203, 204, 205), standard sequence for students in the physical, biological, and social sciences.
- (3) Analytical Geometry (Mth 200), Elements of Statistics (Mth 207), Mathematics of Life Insurance (Mth 209), for students in business administration and social science.

Minor Teaching Norm in Mathematics. Students wishing to satisfy the requirements for a minor teaching norm in mathematics should take: Mth 105, 106, 107 or Mth 101, 102, 200; Mth 201, 202 or Mth 203, 204; and Mth 333.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- Mth 10. **Elements of Algebra.** One term, 4 hours.
For students entering with less than one year of elementary algebra. Staff.
- Mth 100. **Intermediate Algebra.** One term, 4 hours.
Prerequisite: one year of high-school algebra. Moursund and Ghent.
- Mth 101. **College Algebra.** One term, 4 hours.
Prerequisite Mth 100 or equivalent. DeCou, Moursund, and Ghent.
- Mth 102. **Plane Trigonometry.** One term, 4 hours.
Prerequisite: Mth 101, Mth 105, or equivalent. DeCou and Ghent.
- Mth 105. **Elementary Analysis I.** One term, 4 hours.
College algebra, graphic methods, and an introduction to the simpler ideas of the calculus. Prerequisite: one and one-half years of high-school algebra, or Mth 100. DeCou, Moursund, and Ghent.
- Mth 106. **Elementary Analysis II.** One term, 4 hours.
Logarithms and plane trigonometry, with a continuation of the work of Mth 105. Prerequisite: Mth 105. DeCou and Moursund.
- Mth 107. **Elementary Analysis III.** One term, 4 hours.
Plane analytic geometry, with some additional topics; a continuation of Mth 106. Prerequisite: Mth 106. DeCou and Moursund.
- Mth 108. **Mathematics of Finance.** One term, 4 hours.
Prerequisite: Mth 101, or equivalent. DeCou, Moursund, and Ghent.
- Mth 111, 112, 113. **Introduction to Mathematical Analysis.** Three terms, 2 hours each term.
A review and extension of the fundamentals of algebra; an introduction to plane trigonometry; problems involving graphic methods, logarithms, and some simple notions of the calculus. Primarily for premedical students and others who do not have time for unified mathematics. Prerequisite: one year of high-school algebra. Ghent.
- Mth 200. **Analytical Geometry.** Fall term, 4 hours.
Prerequisite: college algebra and plane trigonometry, or Mth 105, 106.
May be taken with Mth 201, 202 to satisfy group requirement. Moursund.
- Mth 201, 202. **Differential and Integral Calculus (Brief Course).** Winter and spring terms, 4 hours each term.
An introductory sequence for literary and scientific students. Prerequisite: Mth 200, or Unified Mathematics. May be taken with Mth 200 to satisfy group requirement. Moursund.
- Mth 203, 204, 205. **Differential and Integral Calculus.** Three terms, 4 hours each term.
Standard sequence for students of the physical, biological, and social sciences. Prerequisite: Mth 200, or Mth 105, 106, 107. DeCou.

- Mth 207. **Elements of Statistics.** One term, 4 hours.
Of growing importance in the social, physical, and biological sciences.
Prerequisite: college algebra or consent of instructor. Moursund.
- Mth 209. **Mathematics of Life Insurance.** One term, 3 or 4 hours.
A mathematical treatment of the theory of life insurance and annuity premiums and policy reserves. Prerequisite: Mth 108. Moursund.
- Mth 215. **Analytical Trigonometry.** One term, 3 hours.
Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.

UPPER-DIVISION SERVICE COURSES

- Mth 314. **Higher Algebra.** One term, 3 hours.
An extension of the work in algebra given in unified mathematics. Prerequisite: Mth 100, 105, 106, or equivalent. Not offered 1937-38. DeCou.
- Mth 317. **Elements of Projective Geometry.** One term, 3 hours.
Prerequisite: Mth 100, 105, 106, or equivalent. Not offered 1937-38.
- Mth 318. **Theory of Equations.** One term, 3 hours.
Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.
- Mth 319. **History of Elementary Mathematics.** One term, 3 hours.
A course covering ancient, medieval, and modern mathematics, designed to emphasize the great human interest of this most ancient and most modern of the sciences. Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.
- Mth 333. **Elements of Modern Geometry.** One term, 3 hours.
Modern developments in geometry based on the plane geometry of Euclid, dealing with the geometry of the straight line and the circle. Required for a minor teaching norm in mathematics. Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.

Nursing Education

WHILE the first two years of the curriculum in nursing education as given at the University are devoted chiefly to general and basic subjects in preparation for professional work at the Medical School and in affiliated hospitals, a year sequence is required during the freshman year in the backgrounds of the nursing profession. This course is taught by a member of the nursing-education faculty of the University of Oregon Medical School. Nursing-education work on the University campus is under the administrative jurisdiction of the Dean of Lower Division and Service Departments.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- Nur 211, 212, 213. **Backgrounds of Nursing.** Three terms, 3 hours each term.
A study of the historical background of modern social and health movements, the relation of these to the evolution of nursing as a profession, and present aims and problems in nursing at home and abroad. Wheelock.

Physics

CCOURSES in physics at the University are intended to provide instruction in the fundamentals of the science and to prepare students for specialization in physics or in fields demanding physics as preparation. The lower-division program for students intending to major in physics at the State College should include mathematics through calculus, general chemistry, and ordinarily two years of physics.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Ph 101, 102, 103. **Essentials of Physics.** Three terms, 2 hours each term.

Demonstration lectures in nonmathematical language, presenting fundamental principles so that they can be understood by students having no previous preparation. Fall term: physical principles underlying transportation by automobile, steam locomotive, and airplane; heat, insulation, and radiation. Winter term: electricity and its application to radio, telephone, and other electrical appliances. Spring term: light and sound, the camera, the microscope, the telescope, moving pictures, television, musical sounds, the voice and the ear, auditoriums. Students may enter any term. If accompanied by Ph 104, 105, 106, this sequence will satisfy the science group requirement. Norris.

Ph 104, 105, 106. **Essentials of Physics Laboratory.** Three terms, 1 hour each term.

Designed especially to accompany Ph 101, 102, 103, which must be taken at the same time. Two hour conference and laboratory. Norris.

Ph 201, 202, 203. **General Physics.** Three terms, 4 or 5 hours each term.

The standard general sequence, covering: properties of matter, mechanics, heat, electricity, sound, light and modern physics. Prerequisite: mathematical preparation approximately equivalent to Mth 111, 112, 113. Three or 4 lectures and recitations; 1 three-hour laboratory period. Caswell.

Ph 207, 208, 209. **Descriptive Astronomy.** Three terms, 3 hours each term.

A descriptive, nonmathematical sequence in astronomy covering the most important points relating to the heavenly bodies. Also covers determinations of time, latitude, longitude, and azimuth by astronomical methods, and a treatment of the physical phenomena presented by the earth's atmosphere. May be used in satisfying science group. Three lectures or their equivalent in recitations and observational work, depending upon weather conditions. Caswell.

Ph 211, 212, 213. **Advanced General Physics.** Three terms, 3 hours each term.

Intended as a continuation of Ph 201, 202, 203. More intensive treatment of such topics as rigid dynamics, periodic motion, thermodynamics and molecular theory, electrical instruments, alternating currents, electron physics, geometrical and physical optics. For students planning to major in one of the physical sciences or in engineering. Prerequisite: Ph 201, 202, 203, and Mth 203, 204, 205. Two lectures; 1 three-hour laboratory period. Norris.

UPPER-DIVISION SERVICE COURSE

Ph 346. **Sound.** Winter term, 3 hours.

An extended treatment of the phenomena of vibration, for students interested in music. The scientific basis of harmony and music, and the physics of musical instruments. Three lectures. Staff.

Zoology

THE courses offered in zoology furnish the student with effective grounding in the principles of animal biology. They serve also as preparation for upper-division and graduate work in zoology and meet special requirements of schools or departments in which training in zoology is essential.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Z 005. **Elementary Problems in Zoology.** Terms and hours to be arranged.

For students wishing to pursue some minor problems in zoology which have aroused their interest. Staff.

Z 101, 102, 103. **Elementary Zoology.** Three terms, 3 hours each term.

An introduction to the principles of zoology, suited to the needs of students majoring in physical education. Not open to premedical students, or to students planning to major in the biological sciences. Two lectures and 1 three-hour laboratory period. Alderman.

Z 104, 105, 106. **General Zoology.** Three terms, 3 hours each term.

Introductory study dealing with principles of animal biology. For premedical students, psychology majors, and others desiring fundamental work in animal biology. Two lectures; 1 three-hour laboratory period. Yocom.

Z 204, 205, 206. **Vertebrate Zoology.** Three terms, 4 hours each term.

The elements of comparative anatomy, gross and microscopic, and of vertebrate embryology. Two lectures; 6 hours laboratory. Huestis.

Z 213. **Field Zoology.** Spring term, 3 hours.

The local vertebrates, their taxonomic arrangement, habits, and distribution. Two lectures; 3 hours of laboratory or field work, the latter being largely bird study.

Z 250. **Microtechnique.** Winter or spring term, 2 hours.

Practical laboratory work in the preparation of biological material for microscopic study. Six hours laboratory. Prerequisites: one year of biology and one year of chemistry, or consent of instructor. Alderman.

UPPER-DIVISION SERVICE COURSES

Z 311, 312, 313. **Elementary Human Physiology.** Three terms, 3 hours each term.

A study of the principles of human physiology. Required of majors in physical education, elective for others properly qualified. Two lectures; 1 demonstration-quiz period. Prerequisite: one year of chemistry and one year of zoology, or consent of instructor. Alderman.

Z 314. Evolution. Fall term, 2 hours.

Some of the facts which bear upon theories of plant and animal development. Huestis.

Z 315. Heredity. Winter term, 2 hours.

A preliminary study of heredity and variation in plants and animals. Huestis.

Z 316. Eugenics. Spring term, 2 hours.

A study of hereditary differences among human beings and application to questions of individual behavior and social policy. Huestis.

Home Economics

LOWER-division and service courses in home economics are offered at the University. By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in home economics was confined to the School of Home Economics at the State College, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the State College and the University.

The lower-division work in home economics is essentially the same at both institutions. While it is recommended that students intending to major in home economics enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the University, and transfer to the State College for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met. Students wishing to complete at the University the first two years of Curriculum B (technical curriculum) should have their programs carefully planned by the head of the Department of Home Economics.

At both institutions, the lower-division program is intended, not only to lay the foundation for specialization in home economics, but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the University offers upper-division service courses in home economics for students in other fields.

COURSES IN CLOTHING, TEXTILES, AND RELATED ARTS

LOWER-DIVISION COURSES

CT 111, 112, 113. Clothing Construction. Three terms, 2 hours each term.

The purpose of this sequence is to give practice in the adaptation of patterns, fitting of garments, and the basic processes of the construction of artistic clothing. Students, to register for this sequence, must have had CT 114, 115, 116, or must take it at the same time. Two two-hour laboratory periods. Reid.

CT 114, 115, 116. Clothing Selection. Three terms, 1 hour each term.

A study of the selection of clothing from the standpoints of design, textile material, hygiene, and cost for homemade and ready-made garments. Students taking Clothing Construction (CT 111, 112, 113) must also take this sequence; but this sequence may be taken alone. No prerequisite. One lecture. Reid.

CT 125. Textiles. Fall or winter term, 2 hours.

A study of the textile fibers and their relation to dress and household textiles. Suggested parallel with CT 111. No prerequisite. Two lectures. Reid.

UPPER-DIVISION SERVICE COURSE

CT 331. Home Planning and Furnishing. Spring term, 3 hours.

A study of the principles involved in the planning and furnishing of a home. Three lectures. Reid.

COURSES IN FOODS AND NUTRITION

LOWER-DIVISION COURSES

FN 211, 212, 213. Foods. Three terms, 3 hours each term.

An introduction to the subject of foods; selection, preparation, and service. No prerequisite. Two recitations; 2 two-hour laboratory periods. Wood.

FN 225. Principles of Dietetics. Any term, 2 hours.

The nutritive value of food; the selection of a proper diet for health, based on dietetic principles. Open to men and women. No prerequisite. Two lectures. Wood.

FN 250. Camp Cookery. Spring term, 1 hour.

Fundamental principles of cookery applied to simple meals in home and camp. Outdoor food preparation involving the use of Dutch ovens, reflectors, and improvised camping utensils. A course chiefly for men. Not open to women who have taken FN 211, 212, 213. No prerequisite. One three-hour laboratory period. Wood.

COURSES IN HOUSEHOLD ADMINISTRATION

LOWER-DIVISION COURSES

HAd 222. Family Relationships. Any term, 2 hours.

Designed to give the student with no particular background in sociology or psychology an understanding of the problems and adjustments of family life. Special emphasis is placed on the actual problems arising within the family. No prerequisites. Does not satisfy any requirements in sociology. Two recitations. Peterson.

HAd 240. Family and Personal Budgets. Any term, 1 hour.

A course for students who desire to gain greater proficiency in the control of their personal finances and a knowledge of the principles governing the making of family budgets. No prerequisite. One recitation. Peterson.

UPPER-DIVISION SERVICE COURSES

HAd 325. Child Care and Training. Any term, 3 hours.

A study of the growth, development, and training of the young child. No prerequisite. Three recitations. Peterson.

HAd 339. Household Management. Any term, 3 hours.

An application of the principles of scientific management to the home; management of household operations and finances; family and community relationships. Three recitations. Peterson.

School of Architecture and Allied Arts

Faculty

ELLIS FULLER LAWRENCE, M.S., F.A.I.A., Dean of the School of Architecture and Allied Arts; Professor of Architecture.
 PERCY PAGET ADAMS, A.B., B.S., Assistant Dean of the School of Architecture and Allied Arts; Professor of Graphics.
 MABEL AUSTIN HOUCK, Secretary and Art Librarian.

ARTHUR LEE PECK, B.S., B.A., Professor of Landscape Architecture.
 ANDREW McDUFFIE VINCENT, Professor of Drawing and Painting.
 WALTER ROSS BAUMES WILLCOX, Professor of Architecture.
 VICTORIA AVAKIAN, B.A., Associate Professor of Applied Design.
 OLIVER LAURENCE BARRETT, Associate Professor of Sculpture.
 EYLER BROWN, M.Arch., Associate Professor of Architecture.
 FREDERICK ALEXANDER CUTHBERT, M.L.D., Associate Professor of Landscape Architecture.
 BROWNELL FRASIER, B.A., Associate Professor of Interior Design.
 MAUDE IRVINE KERNS, B.A., B.S., Associate Professor of Normal Art.
 NOWLAND BRITTIN ZANE, Associate Professor of Space Arts.
 LANCE WOOD HART, Assistant Professor of Drawing and Painting.
 WALLACE STANFORD HAYDEN, B.Arch., Assistant Professor of Architecture.
 DAVID JOHN MCCOSH, Instructor in Drawing and Painting.
 LOUISE BARROWS SCHROFF, Instructor in Drawing and Painting.
 MARGARET ELAINE LITSCHER, B.S., Assistant Art Supervisor.

General Statement

THE School of Architecture and Allied Arts offers instruction leading to baccalaureate and advanced degrees in architecture, interior design, landscape architecture, drawing and painting, sculpture, normal art, and general art. There are no special requirements for admission to the school beyond the general University requirements listed under ADMISSION. Students seeking admission with advanced standing are required to exhibit their work or take an examination before transfer of credit is granted.

The school is housed in a group of buildings around an arcaded patio, at the northeast corner of the campus. The buildings contain drafting rooms, exhibition rooms, classrooms, an art library, and staff offices.

Students supply their own instruments and drawing materials. Supplies are obtainable within the building, at a branch store maintained by the University Co-op. The school supplies desks, easels, and drawing boards. All work done in class by students is the property of the School of Architecture and Allied Arts unless other arrangements are made with the instructor.

Degrees and Curricula. The following curricula are offered: five-year curricula in architectural design and in interior design, leading to the Bachelor of Architecture degree; a four-year curriculum in structural design in architecture, leading to the Bachelor of Science degree, offered in cooperation with the School of Engineering at the State College; a five-year curriculum in landscape architecture, leading to the Bachelor of Landscape Architecture degree; four-year curricula, leading to the Bachelor of Arts or Bachelor of Science degree, in drawing and painting, sculpture, normal art, and general art.

Students majoring in architectural design, in interior design, or in landscape architecture may obtain a Bachelor of Arts or Bachelor of Science degree (in addition to the professional degree) by completing the University requirements for the B.A. or B.S. degree. Such students must, however, complete at least 45 term hours after the awarding of the first bachelor's degree before the second will be awarded.

In cooperation with the School of Education, special courses are offered for students who intend to become teachers of art.

Work leading to the following advanced degrees is offered under the direction of the Graduate Division and the School of Architecture and Allied Arts: Master of Science (scholastic); Master of Arts (scholastic); Master of Architecture (technical); Master of Fine Arts (creative); Master of Landscape Architecture (technical). At least one year of resident work beyond the bachelor's degree is required for these degrees. For further information concerning graduate study see GRADUATE DIVISION.

The following regulations govern the professional curricula leading to the Bachelor of Architecture degree, and the awarding of the degree.

(1) Trigonometry and an approved course in physics are prerequisite for Construction III (AA 320, 321, 322).

(2) The student must take one year of a foreign language at the University, excepting that students presenting three years of high-school language are not required to take any language at the University.

(3) A "data book" satisfactory to the dean must be presented by the student at the end of each year. The book must include the results of his research in design, construction, history, ornament, and practice. The degree will not be granted until a "data book" is presented at the end of the fifth year.

(4) A student may obtain each year credits in excess of those called for in the curricula outlined below, by demonstrating through examination that he has professional training, through experience or otherwise, which will justify the granting of additional credit and more rapid progress toward the degree.

(5) For the Bachelor of Architecture degree, the student must earn at least 220 term hours, of which 147 hours must be for work prescribed in graphics, delineation, design, construction, history, and practice. He must have satisfied the University requirements for graduation, including required courses in physical education and military science. At least one year of residence is required.

(6) A student may take three hours of elective subjects each term in addition to the electives scheduled in the curricula, provided his record for the preceding years shows no grade below C.

(7) The five-year curriculum is planned for students of average preparation and ability. Students with superior preparation and ability may, through examination as provided under Rule 4, or by presenting work in design as provided under Rule 8, complete the required number of hours of professional work and graduate in less than five years.

(8) Before the professional degree in architectural design is granted, the student must receive a passing grade in each division of design. By special permission of the dean, a student may be allowed to do the work required in the courses in architectural design as rapidly as he is able. However, he will not be permitted to go on to advanced work ahead of schedule, unless he has received a grade of C or better in the preceding course. By arrangement with the Registrar, credit for work done in these courses before formal registration will be entered in the student's record when certified by the dean.

The rules printed above (with the omission of rules 1, 2, and 3) also govern the professional curriculum leading to the Bachelor of Landscape Architecture degree and the awarding of the degree.

Architectural Design. In order that the student may be brought in touch with his professional work and co-workers as early as possible, the study of architectural design is begun in the freshman year. The freshman course is taught through simple problems of composition and by lectures on materials, mouldings, function, detail, and composition. In second-year design, short problems are assigned which bring students face to face with the problem of fitting simple architectural solutions to the practical limitations of materials—requirements of plan and site. In third-, fourth-, and fifth-year design, the student works on projects and sketch problems. As far as possible actual conditions of site and environment are incorporated into the problems.

All design problems are assigned individually. The use of competition as a method of teaching has been abandoned. Emphasis is placed on honesty of thought and expression, on stimulation of a spirit of cooperation, and on development of individuality.

All work is executed in the drafting room, where individual tables are assigned to students. The drafting room is conducted neither as a classroom nor as a laboratory, but as an architectural office in actual practice. The instructors confer with students, offering individual criticism and advice as the student works toward the solution of his problems.

Because of the special nature of work in design, it is impossible to fix the amount of time necessary for the completion of projects required. The nominal time is five years. More or less time may be necessary, according to the student's preparation and ability.

The work in architectural design is planned as a continuous experience, consisting of a series of problems of progressive complexity, studied and completed in consecutive order. The work includes consideration of landscape design and is correlated with work in landscape architecture. Credits are calculated according to a point system, each problem being assigned a certain value in points. A point is equal to one-tenth of a term hour. See Rule 8 above for special regulations governing major work in architectural design.

Interior Design. Interior design is taught as a branch of architecture. The work of the first two years differs little from the first two years of the curriculum in architectural design. In the three years of upper-division work, the student specializes on interiors, studying the room as a problem of design, and the related problems of furnishing, function, construction, and beauty.

Structural Design. The student following the curriculum in structural design in architecture takes two years of work in the School of Architecture and

Allied Arts at the University; at the beginning of his junior year, he transfers to the State College to complete the last two years of the four-year curriculum in the School of Engineering.

Landscape Architecture. The instruction in landscape architecture is closely correlated with work in art and in architectural design. The classrooms and drafting quarters for landscape architecture are in the same building with those for art and architecture, so that from the beginning of their professional training students are closely associated with co-workers in related arts.

The campuses of the University of Oregon and Oregon State College are ideal out-of-door, living laboratories for the study of plant materials and landscape design.

A major in landscape architecture takes one year of his professional training at the State College, studying plant material, plant propagation, soils, surveying, and other practical phases of the profession. The student who does his lower-division work at the University will spend the third year at Corvallis, and return to Eugene for the last two years of the curriculum. A student may, however, spend his first two years at the State College, completing during these years the required professional work offered at Corvallis, and transfer to the University for the last three years of professional work. Curricula for students who begin at Eugene and for those who begin at Corvallis are printed on pages 175-6.

Drawing and Painting. The aim of the instruction in drawing and painting is to provide the technical training necessary for individual expression and for an appreciative understanding of the visual arts. The special interests of students (landscape, portraiture, mural, illustration, etc.) are recognized and encouraged. All teaching is through individual criticism. The student works at his easel or drawing board on his particular problem, and receives the individual attention and help of the instructor. Competition and mass training are both eliminated. The curriculum includes work in design, life, anatomy, and composition.

Sculpture. All work is executed in the sculpture studios under the personal direction and criticism of the instructor. The curriculum for students of sculpture includes work in drawing, painting, anatomy, composition, and design, in addition to instruction in sculpture, modeling, and casting. The suggested curriculum printed on page 177 is not mandatory in details. Deviations consistent with the general regulations of the University and the standards of the school may be made with the consent of the instructor.

Normal Art. The curriculum in normal art prepares students for supervising and teaching art in the schools. The courses are designed to develop an appreciation of the beautiful, to give freedom, spontaneity, and power of original self-expression in design, and some understanding of the designs and processes of the applied arts and crafts.

General Art. The curriculum in general art is planned for students who do not intend to become professional architects or artists, but who are interested in the arts as a part of a liberal education. The curriculum is also suited to the needs of students who wish a general training in the arts as a foundation for specialization in textile, costume, stage, and other forms of applied design.

Curricula in Architecture and Allied Arts

Architectural Design
Interior Design
Structural Design
Landscape Architecture

Drawing and Painting
Sculpture
Normal Art
General Art

Suggested Curriculum in Architectural Design

B.Arch. Degree

MR. WILLCOX, Adviser

	First Year		
	Term hours		
	F	W	S
Graphics I (AA 111, 112, 113).....	2	2	2
Lower-Division Drawing (AA 291).....	1	1	1
Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower-Division Architectural Design (AA 297).....	1	1	2
Landscape Architecture (LA 117, 118, 119).....	1	1	1
Construction I (AA 120).....	5	5	1
Group requirements.....	5	5	5
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
English Composition (Eng 111, 112, 113).....	3	3	3
	16	16	18
Second Year			
Introduction to Construction (AA 117, 118, 119).....	3	3	3
Graphics II (AA 211, 212, 213).....	2	2	2
Architectural History I (AA 240, 241, 242).....	2	2	2
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Lower-Division Drawing (AA 291 continued).....	2	2	2
Construction II (AA 220, 221, 222).....	1	1	1
Electives.....	3	3	3
Physical Education.....	1	1	1
Military Science (men).....	1	1	1
	17	17	17
Electives recommended: foreign language, English, music, Survey of Creative Arts (AA 114, 115, 116).			
Third Year			
Architectural History II (AA 340, 341, 342).....	2	2	2
Construction III (AA 320, 321, 322).....	3	3	3
Upper-Division Architectural Design (AA 497).....	4	4	4
Upper-Division Drawing (AA 491).....	1	1	1
Pen and Pencil (AA 398).....	1	1	1
Architectural Rendering (AA 214, 215, 216).....	2	2	2
Electives.....	4	4	4
	17	17	17
Electives recommended: Principles of Economics (Ec 201, 202, 203), foreign language, English, Introduction to Philosophy (Phl 201, 202, 203).			
Fourth Year			
Architectural History III (AA 343, 344, 345).....	1	1	1
Construction VI (AA 420, 421, 422).....	2	2	2
Upper-Division Architectural Design (AA 497 continued).....	6	6	6
Upper-Division Drawing (AA 491 continued).....	1	1	1
Domestic Architecture (AA 311, 312, 313).....	2	2	2
Construction IV (AA 323, 324, 325).....	2	2	2
Construction V (AA 369, 370, 371).....	2	2	2
Electives.....	2	2	2
	18	18	18
Electives recommended: world literature, world history.			

Fifth Year

	Term hours		
	F	W	S
Upper-Division Architectural Design (AA 497 continued).....	10	10	10
City Planning (LA 353, 354, 355).....	2	2	2
Upper-Division Drawing (AA 491 continued).....	1	1	1
Architectural Practice (AA 329, 330, 331).....	1	1	1
Architectural History V (AA 443, 444, 445).....	1	1	1
	15	15	15

Suggested Curriculum in Interior Design

B.Arch. Degree

MISS FRASIER, Adviser

	First Year		
	F	W	S
Interior Design Elements (AA 223, 224, 225).....	2	2	2
Graphics I (AA 111, 112, 113).....	2	2	2
Lower-Division Drawing (AA 291), or Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower-Division Architectural Design (AA 297).....	1	1	2
Construction I (AA 120).....	3	3	1
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
Group requirement.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	17	17	19
Second Year			
Graphics II (AA 211, 212, 213).....	2	2	2
Lower-Division Drawing (AA 291), or Architectural Rendering (AA 214, 215, 216), or Architectural Modeling (AA 154, 155, 156).....	1-2	1-2	1-2
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Architectural History I (AA 240, 241, 242).....	2	2	2
Group requirements and electives.....	6	6	6
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
	15-16	15-16	15-16
Electives recommended: Mathematics, foreign language, English, science (geology or biology), Introduction to Philosophy (Phl 201, 202, 203).			
Third Year			
Drawing, Modeling, or Painting.....	2-3	2-3	2-3
Upper-Division Interior Design (AA 498).....	4	4	4
Architectural History IV (AA 356, 357, 358).....	2	2	2
Lower-Division Applied Design (AA 296).....	2	2	2
Electives.....	5	5	5
	15-16	15-16	15-16
Electives as recommended above, with the addition of world literature, aesthetics, and psychology.			
Fourth Year			
Drawing or Painting.....	2	2	2
Upper-Division Interior Design (AA 498 continued).....	6	6	6
Domestic Architecture (AA 311, 312, 313).....	2	2	2
Upper-Division Applied Design (AA 496).....	2	2	2
Architectural History II (AA 340, 341, 342).....	2	2	2
Electives.....	3	3	3
	17	17	17
Electives as recommended above.			
Fifth Year			
Upper-Division Interior Design (AA 498 continued).....	10	10	10
Technique and Practice (AA 465, 466, 467).....	5	5	5
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
	17	17	17

Suggested Curriculum in Structural Design in Architecture

B.S. Degree

MR. ADAMS, Adviser at University
MR. GRIFFITH, Adviser at State College

	Term hours		
	F	W	S
Freshman Year (University)			
Graphics I (AA 111, 112, 113).....	2	2	2
Lower-Division Drawing (AA 291), or Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower-Division Architectural Design (AA 297).....	1	1	2
Construction I (AA 120).....	—	—	1
Unified Mathematics.....	4	4	4
Group requirement.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16	16	18

Electives recommended: chemistry, geology, social science, foreign language.

Sophomore Year (University)			
General Physics (Ph 201, 202, 203).....	4	4	4
Calculus (Mth 203, 204, 205).....	4	4	4
Architectural History I (AA 240, 241, 242).....	2	2	2
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Construction II (AA 220, 221, 222).....	1	1	1
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	2	2	2
	17	17	17

Junior Year (State College)			
Plane Surveying (CE 221, 222, 223).....	5	3	3
Strength of Materials (CE 351).....	3	—	—
Structural Analysis (CE 382).....	—	4	—
Reinforced Concrete (CE 383).....	—	—	4
Materials of Engineering (ME 316).....	3	—	—
Structural Laboratory (ME 415).....	—	3	—
Practical Electricity (IA 370).....	3	—	—
Welding Practice (IA 350).....	—	—	1
Forging and Welding (IA 250).....	—	—	2
Electives.....	3	6	7
	17	16	17

Senior Year (State College)			
Structural Engineering (CE 481), Structural Design (CE 482).....	4	4	—
Building Design (CE 483).....	—	—	4
Masonry and Foundations (CE 472).....	—	4	—
Structural Analysis (CE 485).....	—	3	—
Hydraulics (CE 311).....	3	—	—
Estimating and Cost Analysis (CE 460).....	—	—	3
Steam, Air and Gas Power (ME 345).....	3	—	—
Heating and Ventilating (ME 461).....	—	—	3
Industrial Electricity (EE 351).....	—	3	—
Electives.....	7	3	6
	17	17	16

Suggested Curriculum in Landscape Architecture

B.L.A. Degree

(Work in a foreign language is not required for the Bachelor of Landscape Architecture degree. Students wishing to earn the Bachelor of Arts degree will take a modern foreign language during their freshman and sophomore years, and will complete group requirements in language and literature or in social science in the fourth year of the curriculum.)

MR. CUTHBERT, Adviser at University
MR. PECK, Adviser at State College

FOR STUDENTS TAKING FIRST TWO YEARS AT UNIVERSITY

	Term hours		
	F	W	S
First Year (University)			
Group requirement and electives.....	5	5	5
Graphics I (AA 111, 112).....	2	2	—
Lower-Division Architectural Design (AA 297).....	1	1	2
Landscape Architecture (LA 117, 118, 119).....	1	1	1
English Composition (Eng 111, 112, 113).....	3	3	3
Construction I (AA 120).....	—	—	1
Lower-Division Drawing (AA 291).....	2	2	2
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16	16	16

Second Year (University)			
Architectural History I (AA 240, 241, 242).....	2	2	2
Botany (Bot 101, 102, 103).....	3	3	3
Lower Division Drawing (AA 291 continued).....	1	1	1
Construction II (AA 220, 221, 222).....	1	1	1
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Lower-Division Landscape Design (LA 290).....	1	1	1
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	5	5	5
	17	17	17

Third Year (State College)			
Plant Materials (LA 326, 327, 328).....	3	3	3
History and Literature of Landscape Architecture (LA 356, 357, 358).....	2	2	2
Plane Surveying (CE 226, 223).....	3	—	3
Maintenance and Construction (LA 359, 360, 361).....	2	2	2
Plant Propagation (Hrt 311).....	—	3	—
Soil Improvement (Sls 215).....	—	—	2
Upper-Division Landscape Design (LA 390).....	3	3	3
Engineering or plant electives.....	—	2	2
Graphics II (AA 212).....	3	2	—
	16	17	17

Fourth Year (University)			
Upper-Division Landscape Design (LA 490).....	4	4	4
Construction VI (AA 421, 422).....	—	2	2
Office Practice (LA 337).....	—	—	2
Plant Composition (LA 332, 333, 334).....	3	3	3
City Planning (LA 353, 354, 355).....	2	2	2
Field Practice (LA 335).....	4	—	—
Group requirement in language and literature or in social science; or art and English electives.....	3	3	3
	16	14	16

Fifth Year (University)			
Advanced City Planning (LA 454).....	—	4	—
Upper-Division Landscape Design (LA 490 continued).....	6-8	4	6-8
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
City Government (PS 415).....	—	4	—
Real Estate (BA 482).....	—	—	3
Business Law (BA 416).....	4	—	—
Field Practice (LA 435).....	4	—	—
	16-18	14	11-13

FOR STUDENTS TAKING FIRST TWO YEARS AT STATE COLLEGE

First Year (State College)	Term hours		
	F	W	S
Graphics I (AA 111, 112).....	—	2	2
General Botany (Bot 201, 202, 203).....	3	3	3
Landscape Architecture (LA 279).....	3	—	—
History and Literature of Landscape Architecture (LA 356, 357, 358)....	2	2	2
English Composition (Eng 111, 112, 113).....	3	3	3
Lower-Division Architectural Design (AA 297).....	1	1	2
Construction I (AA 120).....	—	—	1
Military Science and Physical Education.....	2	2	2
Group requirement in language and literature or in social science ¹	3	3	3
	17	16	18

Second Year (State College)			
Graphics II (AA 212).....	—	2	—
Lower-Division Landscape Design (LA 290).....	1	1	1
Plane Surveying (CE 226, 223).....	3	—	3
Plant Propagation (Hrt 311).....	—	3	—
Maintenance and Construction (LA 359, 360, 361).....	2	2	2
Plant Materials (LA 326, 327, 328).....	3	3	3
Soil Improvement (Sls 215).....	—	—	2
Military Science and Physical Education.....	2	2	2
Electives.....	6	4	4
	17	17	17

Third Year (University)			
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Lower-Division Drawing (AA 291).....	3	3	3
Architectural History I (AA 240, 241, 242).....	2	2	2
Construction II (AA 220, 221, 222).....	1	1	1
Upper-Division Landscape Design (LA 490).....	2	2	2
Plant Composition (LA 332, 333, 334).....	3	3	3
Electives.....	4	4	4
	17	17	17

Fourth and Fifth Years (University)
Same as for Students Beginning at University

Suggested Curriculum in Drawing and Painting

B.A., B.S. Degrees

MR. VINCENT, Adviser

First Year			
Lower-Division Painting (AA 290).....	2	2	2
Lower-Division Drawing (AA 291).....	2	2	2
Lower-Division Composition (AA 292).....	2	2	2
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
Group requirements.....	3	3	3
	17	17	17

¹ Students taking modern language will complete group requirements third year at the University.

Second Year	Term hours		
	F	W	S
Lower-Division Painting (AA 290 continued).....	3	3	3
Lower-Division Drawing (AA 291 continued).....	3	3	3
Lower-Division Composition (AA 292 continued).....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Group requirement and electives.....	6	6	6
	17	17	17

Third Year			
Upper-Division Painting (AA 490).....	5	5	5
Upper-Division Drawing (AA 491).....	4	4	4
Upper-Division Composition (AA 492).....	3	3	3
History of Painting (AA 346, 347, 348).....	2	2	2
Electives.....	3	3	3
	17	17	17

Fourth Year			
Upper-Division Painting (AA 490 continued).....	5	5	5
Upper-Division Drawing (AA 491 continued).....	5	5	5
Upper-Division Composition (AA 492 continued).....	3	3	3
Electives.....	3	3	3
	16	16	16

Suggested Curriculum in Sculpture

B.A., B.S. Degrees

MR. BARRETT, Adviser

First Year			
Lower-Division Sculpture (AA 293).....	3	3	3
Lower-Division Drawing (AA 291).....	2	2	2
Lower-Division Sculpture Composition (AA 294).....	2	2	2
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
Group requirements.....	3	3	3
	18	18	18

Second Year			
Lower-Division Sculpture (AA 293 continued).....	4	4	4
Lower-Division Drawing (AA 291 continued).....	3	3	3
Lower-Division Sculpture Composition (AA 294 continued).....	2	2	2
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Group requirements and electives.....	5	5	5
	16	16	16

Third Year			
Upper-Division Sculpture (AA 493).....	5	5	5
Upper-Division Drawing (AA 491).....	4	4	4
Upper-Division Sculpture Composition (AA 494).....	2	2	2
Electives.....	6	6	6
	17	17	17

Fourth Year			
Upper-Division Sculpture (AA 493 continued).....	5	5	5
Upper-Division Drawing (AA 491 continued).....	4	4	4
Upper-Division Sculpture Composition (AA 494 continued).....	2	2	2
Electives.....	4	4	4
	15	15	15

Suggested Curriculum in Normal Art

B.A., B.S. Degrees

Miss KERNs, Adviser

Freshman Year	Term hours		
	F	W	S
Major Subject—			
Design I (AA 166, 167, 168).....	2	2	2
Representation I (AA 169, 170, 171).....	1	1	1
Color Theory (AA 163, 164, 165).....	1	1	1
Minor norms and group requirements for B.A.—			
Foreign language ¹	3-4	3-4	3-4
Background of Social Science (SSc 101, 102, 103), or Survey of English Literature (Eng 101, 102, 103).....	3	3	3
Minor norms and group requirements for B.S.—			
Physical Science Survey (PhS 101, 102, 103), or Biological Science Survey (BiS 101, 102, 103).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
General Hygiene (PE 114, 115, 116).....	1	1	1
Physical Education (PE 111, 112, 113).....	1	1	1

13-16 13-16 13-16

Sophomore Year

Major Subject—			
Representation II (AA 269, 270, 271).....	1	1	1
Design II (AA 266, 267, 268).....	2	2	2
Figure and Costume Sketch (AA 293).....	1	1	1
Lower-Division Drawing (AA 291).....	2	2	2
Minor norms and group requirements for B.A.—			
Foreign language ¹	3-4	3-4	3-4
Introductory Geography (Geo 105, 106, 107), or Elementary Psychology (Psy 201, 202, 203).....	3	3	3
Minor norms and group requirements for B.S.—			
World History (Hst 204, 205, 206), Modern Europe (341, 342, 343), or Political Science (PS 201, 202, 203).....	3-4	3-4	3-4
Lower-Division Applied Design (AA 296).....	2	2	2
Advanced Physical Education (PE 211, 212, 213).....	1	1	1

12-16 12-16 12-16

Junior Year

Teaching of Art (Ed 335, 336, 337).....	3	3	3
Fashion Illustration (AA 391).....	2	2	2
Secondary Education (Ed 311), Educational Psychology (Ed 312), Principles of Teaching (Ed 313).....	3	3	3
Interior Design I (AA 380, 381, 382).....	2	2	2
Minor norm.....	3-4	3-4	3-4
Education courses.....	2	2	2

15-16 15-16 15-16

Senior Year

Interior Design II (AA 383, 384, 385).....	2	2	2
Supervised Teaching (Ed 315) (7-10 term hours in year).....	3	2	2
Sculpture.....	3	3	3
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
Drawing.....	1	1	1
Painting.....	2	2	2
Minor norm.....	3-4	3-4	3-4

16-17 16-17 16-17

¹ Preferably French. For satisfying the group requirement in language and literature, third-year courses must be taken; but first-year and second-year courses will satisfy the language requirements for the B. A. degree.

Suggested Curriculum in General Art

B.A., B.S. Degrees

Miss AVAKIAN, Adviser

Freshman Year	Term hours		
	F	W	S
Lower-Division Decorative Design (AA 295).....	2-3	2-3	2-3
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
From the following subjects, 3 to 5 hours.....	3-5	3-5	3-5
Lower-Division Applied Design (AA 296)			
Lower-Division Drawing (AA 291)			
Lower-Division Composition (AA 292)			
Figure and Costume Sketch Class (AA 298)			
English Composition (Eng 111, 112, 113).....	3	3	3
Physical Education.....	1	1	1
General Hygiene (women), or Military Science (Men).....	1	1	1
Group requirements and electives.....	4-6	4-6	4-6

17-22 17-22 17-22

Sophomore Year

From the following subjects, 7 to 8 hours.....	7-8	7-8	7-8
Lower-Division Decorative Design (AA 295 continued)			
Lower-Division Applied Design (AA 296 continued)			
Lower-Division Drawing (AA 291 continued)			
Lower-Division Painting (AA 290)			
Lower-Division Sculpture (AA 293 continued)			
Lower-Division Composition (AA 292 continued)			
Physical Education.....	1	1	1
Military Science (men).....	1	1	1
Electives and group requirements.....	6-8	6-8	6-8

15-18 15-18 15-18

Junior Year

Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
From the following subjects, 10 to 11 hours.....	10-11	10-11	10-11
Upper-Division Decorative Design (AA 495)			
Upper-Division Drawing (AA 491)			
Upper-Division Painting (AA 490)			
Upper-Division Sculpture (AA 493)			
Upper-Division Composition (AA 492)			
Fashion Illustration (AA 391)			
Electives.....	3	3	3

15-16 15-16 15-16

Senior Year

From the following subjects, 12 to 13 hours.....	12-13	12-13	12-13
Upper-Division Decorative Design (AA 495 continued)			
Upper-Division Applied Design (AA 496)			
Upper-Division Drawing (AA 491 continued)			
Upper-Division Painting (AA 490 continued)			
Upper-Division Sculpture (AA 493 continued)			
Upper-Division Composition (AA 492 continued)			
Interior Design I (AA 380, 381, 382)			
Electives.....	3	3	3

15-16 15-16 15-16

Description of Courses

COURSES IN ARCHITECTURAL DESIGN, INTERIOR DESIGN, AND STRUCTURAL DESIGN

LOWER-DIVISION COURSES

AA 111, 112, 113. **Graphics I.** Three terms, 2 hours each term.

First year. The principles of orthographic projection or descriptive geometry are studied, applications being made to the construction of plans and elevations, projections of points, lines, and planes, and correct location of shades and shadows for design problems.

AA 117, 118, 119. **Introduction to Construction.** Three terms, 3 hours each term.

The study of mathematics as related to building construction, including the elements of algebra, trigonometry, and calculus.

AA 120. **Construction I.** Spring term, 1 hour.

Introduction to architectural elements by means of individual research and observation. The sketching of existing examples, supplemented by class discussion.

AA 154, 155, 156. **Architectural Modeling.** Three terms, 1 hour each term.

For architects. The student studies architectural forms and details by actually creating the forms in clay, and thus strengthens his perception of three dimensions for work on problems in design.

AA 211, 212, 213. **Graphics II.** Three terms, 2 hours each term.

Second year. The fall term completes the work in shades and shadows. The winter and spring terms deal with the applications of descriptive geometry to the drawings of linear perspectives. Practical methods of constructing perspectives are developed.

AA 214, 215, 216. **Architectural Rendering.** Three terms, 2 hours each term.

Use of India ink and water color in making rendered drawings, with a view to application to architectural design problems.

AA 220, 221, 222. **Construction II.** Three terms, 1 hour each term.

Introduction to a knowledge of building materials, such as stone, terra cotta, brick, concrete, etc.

AA 223, 224, 225. **Interior Design Elements.** Three terms, 2 hours each term.

Open to nonmajors. Planned as an introduction to the scope, aims, and technique of interior design, with special emphasis on: color theory as related to interior design; textile decoration (hand blocking, color screening, air brush); flower arrangement.

AA 240, 241, 242. **Architectural History I.** Three terms, 2 hours each term.

Second year. A study of the historic styles of architecture, supplemented by individual investigation of historic ornament. Open to nonmajors.

AA 297. **Lower-Division Architectural Design.** Any term, 1 to 5 hours.

The number of hours of credit earned each term is determined by the point system. Normally four term hours would be earned the first year and six term hours the second year. During the first year fundamental principles are studied. Rendered drawings are made of the orders of architecture, simple facades, and architectural details. In the second year simple problems in architectural planning are studied, and solutions evolved that require the making of well-executed architectural drawings. Work is correlated with Landscape Architecture (LA 117, 118, 119). During the second year, equal attention is given to architectural and to landscape considerations.

UPPER-DIVISION COURSES

AA 311, 312, 313. **Domestic Architecture.** Three terms, 2 to 4 hours each term.

Fourth year. A study of the principles and requirements incident to domestic architecture is applied to the execution of plans and elevations of residential buildings, and to the landscape design of the property.

AA 320, 321, 322. **Construction III.** Three terms, 3 hours each term.

Third year. Intended to follow trigonometry; involves the application of mathematics to the designing of structures.

AA 323, 324, 325. **Construction IV.** Three terms, 2 hours each term.

Introduction to the making of working drawings, including scale and full-size details; the writing of specifications and supervision.

AA 329, 330, 331. **Architectural Practice.** Three terms, 1 hour each term.

A consideration of problems of professional ethics, business relations, office management, etc.

AA 340, 341, 342. **Architectural History II.** Three terms, 2 hours each term.

Third year. Continuation of Architectural History I.

AA 343, 344, 345. **Architectural History III.** Three terms, 1 hour each term.

Fourth year. History of modern architecture. Continuation of Architectural History II.

AA 356, 357, 358. **Architectural History IV.** Three terms, 2 hours each term.

Required for majors in interior design, open to upper-division nonmajors. A study of the history of interior design, with emphasis on the development of the architectural background, on the history of furniture, textiles, and other accessories, and on their relation to modern architectural design, interior design, and industrial design.

AA 369, 370, 371. **Construction V.** Three terms, 2 hours each term.

The general study of mechanical accessories to buildings; plumbing, heating, ventilation, electric lighting, and acoustics.

AA 411, 412, 413. **Advanced Domestic Architecture.** (G) Three terms, 1 to 4 hours each term.

Continuation of Domestic Architecture.

- AA 420, 421, 422. **Construction VI.** (G) Three terms, 2 hours each term.
Fourth year. Study of constructive design, continuing the work of Construction III. Designs include trusses in wood and steel, plate girders, reinforced concrete, retaining walls, etc.
- AA 443, 444, 445. **Architectural History V.** (G) Three terms, 1 to 2 hours each term.
Continuation of Architectural History III.
- AA 465, 466, 467. **Technique and Practice.** Three terms, 5 hours each term.
Business, estimating methods, and ethics for interior decorators.
- AA 497. **Upper-Division Architectural Design.** (G) Any term, 2 to 10 hours.
The number of hours of credit earned each term is determined by the point system. Normally 12 term hours would be earned the third year, 18 term hours the fourth year, and 30 term hours the fifth year. During these three years a progressive series of problems in architectural design and planning are studied, including short-time sketch problems and elaborate, carefully studied rendered drawings. Some problems will be studied in collaboration with students in Upper-Division Landscape Design (LA 490).
- AA 498. **Upper-Division Interior Design.** (G) Any term, 2 to 10 hours.
The number of term hours earned each term is determined by the point system. Normally a total of 12 hours is earned the third year, 18 the fourth year, and 30 the fifth year. During these three years a progressive series of related problems in interior design are studied; sketches and carefully executed drawings are made, some in orthographic projection and some in perspective.

COURSES IN LANDSCAPE ARCHITECTURE

LOWER-DIVISION COURSES

- LA 117, 118, 119. **Landscape Architecture.** Three terms, 1 hour each term.
An introduction to the study of landscape architecture; a survey of the principles and ideals of the art.
- LA 290. **Lower-Division Landscape Design.** Three terms, 1 to 5 hours each term.
Design of small residence properties, the ordinary city lot, town house property, and suburban residence properties involving not more than three acres. Prerequisite: LA 117, 118, 119.

UPPER-DIVISION COURSES

- LA 332, 333, 334. **Plant Composition.** Three terms, 3 hours each term.
The design of plantings of trees, shrubs, and flowers. Lectures, field trips, and drafting. Prerequisite: LA 326, 327, 328.
- LA 335. **Field Practice.** Fall term, 4 hours.
Field problems in surveying, grading, and layout work for construction. Prerequisite: CE 223.

- LA 337. **Office Practice.** Spring term, 2 hours.
Professional ethics, office management, and principles of superintendence. Prerequisite: upper-division standing.
- LA 353, 354, 355. **City Planning.** Three terms, 2 hours each term.
Fall and winter terms: History and significance of city planning; a study of modern achievement in zoning, housing, and city and regional planning. Spring term: Economic, practical, and aesthetic factors; the study and solution of a simple practical problem in town planning.
- LA 435. **Field Practice.** Fall term, 4 hours.
Fifth year. Continuation of LA 335, the field work being correlated with a major design problem.
- LA 454. **Advanced City Planning.** (G) Any term, 1 to 6 hours.
A course in civic design. Architecture students who have taken LA 353 may take this course for 1 to 2 hours credit. Majors in landscape architecture are required to have had LA 353, 354, 355, and will take this sequence for 4 to 6 hours credit.
- LA 490. **Upper-Division Landscape Design.** (G) Any term, 2 to 10 hours.
Fourth and fifth years. In fourth year, 2 to 10 hours per term; in fifth year, a minimum of 16 term hours for the year. Suburban and country estates, school grounds and parks, cemeteries, golf courses, and subdivisions. Some problems will be studied in collaboration with students in Upper-Division Architectural Design (AA 497). Trips are made so that the student may study actual examples of good planning. Prerequisite: LA 290.

HONORS COURSES

- LA 301. **Research or Other Supervised Work.** Terms and hours to be arranged.
- LA 303. **Honors Thesis.** Terms and hours to be arranged.
- LA 305. **Honors Assigned Reading.** Terms and hours to be arranged.
- LA 307. **Honors Seminar.** Terms and hours to be arranged.
- LA 401. **Research or Other Supervised Work.** Terms and hours to be arranged.
- LA 403. **Senior Thesis.** Terms and hours to be arranged.
- LA 405. **Senior Assigned Reading.** Terms and hours to be arranged.
- LA 407. **Senior Seminar.** Terms and hours to be arranged.

GRADUATE COURSES

- LA 454 and LA 490 may be taken for graduate credit.
- LA 501. **Research or Other Supervised Work.** Terms and hours to be arranged.
- LA 503. **Graduate Thesis.** Terms and hours to be arranged.
- LA 505. **Graduate Assigned Reading.** Terms and hours to be arranged.
- LA 507. **Graduate Seminar.** Terms and hours to be arranged.

COURSES IN DRAWING AND PAINTING

LOWER-DIVISION COURSES

- AA 290. **Lower-Division Painting.** Any term, 2 to 3 hours.
Elementary study of painting in oil, water color, and tempera. Fifteen hours required for upper-division standing.
- AA 291. **Lower-Division Drawing.** Any term, 1 to 3 hours.
Fundamentals of drawing. Training in observation and selection of significant elements. Work in various media. Fifteen hours required for upper-division standing (six hours for nonmajors).
- AA 292. **Lower-Division Composition.** Any term, 2 to 3 hours.
The study of principles of space, tone, and color organizations. Work in abstract and pictorial forms. Basic training either for appreciation of the arts or for creative work. Fifteen hours required for upper-division standing.
- AA 298. **Figure and Costume Sketch Class.** Any term, 1 hour.
Sketching from costumed models, to develop the ability to observe clearly and record accurately.

UPPER-DIVISION COURSES

- AA 346, 347, 348. **History of Painting.** Three terms, 2 hours each term.
A survey of the development of painting from the prehistoric era to the present. Special emphasis is placed upon the characteristics of individual painters as well as upon their period. Not offered 1937-38.
- AA 398. **Pen and Pencil.** Any term, 1 hour.
Technique of rendering with pen and pencil.
- AA 490. **Upper-Division Painting.** (G) Any term, 2 to 5 hours.
Advanced problems in portrait, figure, and still life, in all mediums. Eighteen hours required for graduation (plus 15 hours Lower-Division Painting, total 33 hours).
- AA 491. **Upper-Division Drawing.** (G) Any term, 1 to 5 hours.
Advanced work in drawing. Study of form from the figure. Eighteen hours required for graduation (plus 15 hours Lower-Division Drawing, total 33 hours).
- AA 492. **Upper-Division Composition.** (G) Any term, 2 to 5 hours.
Advanced problems in composition. Mural decorations, illustrations; practical problems carried out in oil, fresco, and other mediums. Eighteen hours required for graduation (plus 15 hours Lower-Division Composition, total 33 hours).

COURSES IN SCULPTURE

LOWER-DIVISION COURSES

- AA 293. **Lower-Division Sculpture.** Any term, 2 to 5 hours.
During the first year fundamental principles are studied in clay and stone. Construction is taught by the combinations of the simplest forms. The second year is a continuation of the first year's work, with the addition of research, study of anatomy, and construction. Eighteen hours required for upper-division standing.

- AA 294. **Lower-Division Sculpture Composition.** Any term, 2 to 4 hours.

During the first year extensive research is done in ancient sculpture composition. Original compositions in clay are required. Nine hours required for upper-division standing.

UPPER-DIVISION COURSES

- AA 493. **Upper-Division Sculpture.** (G) Any term, 2 to 6 hours.
During the last two years a progressive series of problems in sculpture are studied. These include original sketches in clay from life, as well as carefully executed works in stone. Thirty hours required for graduation (plus 18 hours Lower-Division Sculpture, total 48 hours).
- AA 494. **Upper-Division Sculpture Composition.** (G) Any term, 2 to 4 hours.
The work in this course is a continuation of the work in Lower-Division Sculpture Composition. Research is carried on in all periods of art. Nine hours required for graduation (plus 9 hours Lower-Division Sculpture Composition, total 18 hours).

COURSES IN NORMAL ART

LOWER-DIVISION COURSES

- AA 163, 164, 165. **Color Theory.** Three terms, 1 hour each term.
A study of color with reference to its scientific background and artistic use. Practical applications to everyday life in dress, the home, the commercial world, and the theater. Creative use of color for individual art expression.
- AA 166, 167, 168. **Design I.** Three terms, 2 hours each term.
Study of basic art structure—elements, line, dark and light, and color. Structural organization of designs for textiles, advertising, posters, etc., with application to crafts and applied arts.
- AA 169, 170, 171. **Representation I.** Three terms, 1 hour each term.
Rendering of positive and negative space by use of naturalistic and abstract forms. Creating of rhythms, static and dynamic, on picture plane by lines, planes, and volumes. Exercises in organization of structural form of picture composition, motivated by still life, flowers, landscape, and human figure. Problems of form and color rendered in pencil, charcoal, water color, oil.
- AA 266, 267, 268. **Design II.** Three terms, 2 hours each term.
Continuation of AA 166, 167, 168. Study of nature forms in landscape, human figure, and abstract composition. Study of historical crafts in relation to modern technique and the teaching problem. Fall term, wood block; winter and spring terms, batik.
- AA 269, 270, 271. **Representation II.** Three terms, 1 hour each term.
A continuation of AA 169, 170, 171, with more advanced problems along the same lines. Prerequisite: AA 169, 170, 171.

- AA 275, 276, 277. **Instrumental Drawing.** Three terms, 1 hour each term. Practice in the use of drawing instruments, in the making of simple plans and elevations. Geometric drawing, projections, and perspectives are made the basis of the problems. Not offered 1937-38.

UPPER-DIVISION COURSES

- Ed 315. **Supervised Teaching.** Any term, 1 to 5 hours, 10 hours maximum total.
One year of supervised teaching in Eugene public schools or the University High School, for majors in normal art. A total of 7 hours for the year is required.
- Ed 335, 336, 337. **Teaching of Art.** Three terms, 3 hours each term.
Comparison of the leaders of art movements and methods of art teaching of the past and present. Subject matter, material, and method of presentation; observation of art classes in the city schools and University High School; lesson plans and courses of study for grade and high schools; assigned readings. Illustrative material for teaching of craft and industrial art processes. Two lecture, one hour laboratory.
- AA 380, 381, 382. **Interior Design I.** Three terms, 2 hours each term.
Great periods of interior architecture and decorative furnishings, and the evolution of the social groups and environments in which they developed. The house plan, walls, windows and their treatment, ceilings and floors, decorative textiles and hangings. Lectures and reports. Required of majors in normal art; open to upper-division students in other departments.
- AA 383, 384, 385. **Interior Design II.** Three terms, 2 hours each term.
Problems of side-wall elevations in neutral wash and color. Quick rendering in pencil and water color of elevations and drapery arrangements. Furniture design, sketches, and measured drawings. Painted furniture. Choosing, framing, and hanging pictures. Color and color schemes. Laboratory and museum research.
- AA 386, 387, 388. **Representation III.** Three terms, 1 hour each term.
Continuation of AA 269, 270, 271. Prerequisite: AA 269, 270, 271.

COURSES IN GENERAL ART

LOWER-DIVISION COURSES

- AA 114, 115, 116. **Survey of Creative Arts.** Three terms, 3 hours each term.
The arts explained through their human and social causes. The various reasons why men had the urge to produce the arts in the first place; the types of usefulness the arts serve today. What appreciation is, how the habit of appreciation may be developed, and how it relates to daily living and to individual needs.
- AA 287, 288, 289. **Religion and Space Arts.** Three terms, 3 hours each term.
Study of the arts of architecture, painting, and sculpture as they serve religion, each working through its own channel toward human betterment and a clearer concept of the divine. The work will include also a study of

frescoes, stained glass, mosaics, and illuminated manuscripts, and their symbolic usages. Both today and in great eras of the past, the arts have been an extremely powerful asset to religion.

- AA 295. **Lower-Division Decorative Design.** Any term, 2 to 3 hours.
Section 1: Study, through creative exercises, of the principles of industrial design, their elements, form, color, material, and texture. Analysis of current industrial art. The relation of art to industry. Emphasis, fall and winter terms, on textile design; spring term, on ceramic design. For freshman majors in general art. Section 2: Study of the principles underlying plastic expression, rhythm, balance, variety, and emphasis. Sources of design forms. The relation of medium to structure, style, and expression in design. For sophomore majors in general art. From 6 to 9 hours credit may be earned each year.

- AA 296. **Lower-Division Applied Design.** Any term, 1 to 4 hours.
Pottery, weaving, textile decoration, other art crafts. The student may work in one or more of the following crafts: Pottery, including the study of ceramic design, clays, engobes, glazes, the processes used in ceramic production, and the firing of different types of wares. Weaving, including the setting up of the loom for various types of weaving, and the study of pattern color and texture in woven articles. Textile decoration, including the processes of blocking, screening, resist printing, and stenciling with brush and air gun; dyes and dyeing on various fabrics.

UPPER-DIVISION COURSES

- AA 376, 377, 378. **Advanced Art Appreciation.** Three terms, 3 hours each term.
Advanced exercises in perception and interpretation of art forms. Special problems in appreciation of Oriental arts and of contemporary American painting. Various methods of appreciative approach studied comparatively.
- AA 391. **Fashion Illustration.** Any term, 2 to 3 hours.
The analysis of style as interpreted through the current mode; the drawing of the fashion figure with emphasis on line, tone, and color composition. Layout making, the rendering of textures, and methods of reproduction. The handling of various media. Prerequisites: one year of life drawing, and one year of Figure and Costume Sketch or equivalent.
- AA 446, 447, 448. **Civilization and Art Epochs.** (G) Three terms, 2 hours each term.
Lectures covering history, archeology, and evolution of art. The influence of political, ecclesiastical, aesthetic, and ethnological evolution upon art; the influence of art upon humanity. Illustrated by means of photographs, lantern slides, colored plates, etc. Prerequisite: upper-division standing.
- AA 495. **Upper-Division Decorative Design.** (G) Any term, 2 to 3 hours.
Emphasis is placed upon free personal expression on the part of the student with the aim of building up an individual professional style. From 6 to 9 hours may be earned each year during the third and fourth years.

AA 496. Upper-Division Applied Design. (G) Any term, 1 to 6 hours.

Advanced students in pottery will be allowed to undertake larger and more involved projects, such as tiles for interior and exterior decoration, or garden pottery. Students in weaving may continue with more advanced work along any of the lines studied in the lower division, such as household accessories in curtains, draperies, decorative linen for the table, and tapestry wall hangings. From 6 to 18 hours may be earned in pottery and weaving each year during the third and fourth years.

HONORS COURSES

The student may register in these courses for special work in: architectural design, interior design, drawing and painting, sculpture, and normal art.

AA 301. Research or Other Supervised Work. Terms and hours to be arranged.**AA 303. Honors Thesis.** Terms and hours to be arranged.**AA 305. Honors Assigned Reading.** Terms and hours to be arranged.**AA 307. Honors Seminar.** Terms and hours to be arranged.**AA 401. Research or Other Supervised Work.** Terms and hours to be arranged.**AA 403. Senior Thesis.** Terms and hours to be arranged.**AA 405. Senior Assigned Reading.** Terms and hours to be arranged.**AA 407. Senior Seminar.** Terms and hours to be arranged.**GRADUATE COURSES**

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

AA 501. Research or Other Supervised Work. Terms and hours to be arranged.**AA 503. Thesis.** Terms and hours to be arranged.**AA 505. Assigned Reading.** Terms and hours to be arranged.**AA 507. Seminar.** Terms and hours to be arranged.**ARCHITECTURE AND ALLIED ARTS AT THE STATE COLLEGE**

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in architecture and allied arts was confined to the School of Architecture and Allied Arts at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

Students in landscape architecture may take the first two years of the five-year curriculum at either the State College or the University. Students taking

the first two years at the University take the third year at the State College, and return to the University for the last two years of the curriculum.

The lower-division work in art and architecture is essentially the same at both institutions. While it is recommended that students intending to major in art or architecture enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year without loss of credit and with fundamental requirements for upper-division standing fully met.*

At both institutions, the lower-division program is intended, not only to lay the foundation for specialization in architecture and allied arts, but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in architecture and allied arts for students in other fields.

The following lower-division and service courses in architecture and allied arts are available at the State College:

ART AND ARCHITECTURE**LOWER-DIVISION COURSES**

- AA 111, 112. **Graphics I.** Two terms, 2 hours each term.
 AA 114, 115, 116. **Survey of Creative Arts.** Three terms, 1 to 3 hours each term.
 AA 120. **Construction.** Spring term, 1 hour.
 AA 160, 161, 162. **Color and Composition.** Three terms, 3 hours each term.
 AA 178, 179, 180. **House Planning and Architectural Drawing.** Three terms, 2 or 3 hours each term.
 AA 212. **Graphics II.** One term, 2 hours.
 AA 290. **Lower-Division Painting.** Six terms, 2 or 3 hours each term.
 AA 291. **Lower-Division Drawing.** Six terms, 2 or 3 hours each term.
 AA 295. **Lower-Division Decorative Design.** Six terms, 2 or 3 hours each term.
 AA 297. **Lower-Division Architectural Design.** Any term, 1 to 5 hours each term.

LANDSCAPE ARCHITECTURE**LOWER-DIVISION COURSES**

- LA 179. **Landscape Architecture (Descriptive).** Fall term, 2 hours.
 LA 279. **Landscape Architecture.** Any term, 3 hours.
 LA 290. **Lower-Division Landscape Design.** Three terms, 2 hours each term.

UPPER-DIVISION COURSES

- LA 326, 327, 328. **Plant Materials.** Three terms, 3 hours each term.
 LA 356, 357, 358. **History and Literature of Landscape Architecture.** Three terms, 2 hours each term.
 LA 359, 360, 361. **Maintenance and Construction.** Three terms, 2 hours each term.
 LA 379. **Landscape Architecture.** Spring term, 3 hours.
 LA 382, 383, 384. **Layout of Small Properties.** Three terms, 2 or 3 hours each term.
 LA 390. **Upper-Division Landscape Design.** Three terms, 2 hours each term.
 LA 392, 393, 394. **Planting Plans.** Three terms, 2 hours each term.

* Under present budget conditions, however, such students may be required to take at the University certain required lower-division work not at present offered at the State College.

School of Business Administration

Faculty

VICTOR PIERPONT MORRIS, Ph.D., Acting Dean of the School of Business Administration; Professor of Economics.

*HARRISON VAL HOYT, Ph.D., Dean of the School of Business Administration; Professor of Business Administration.

RUTH MAY CHILCOTE, Secretary of the School of Business Administration.

JESSE HICKMAN BOND, Ph.D., Professor of Business Administration.

ORIN KAY BURRELL, M.A., C.P.A., Professor of Business Administration.

NEWEL HOWLAND COMISH, Ph.D., Professor of Business Administration.

CARDINAL LYLE KELLY, M.A., C.P.A., Professor of Business Administration.

ALFRED LEWIS LOMAX, M.A., Professor of Business Administration.

W. F. GOODWIN THACHER, M.A., Professor of Advertising.

LEE CLEVELAND BALL, M.B.A., Associate Professor of Accounting and Commercial Education.

DANIEL DUDLEY GAGE, JR., Ph.D., Associate Professor of Business Administration.

*EDWARD BECKER MITTELMAN, Ph.D., Associate Professor of Business Administration.

WILBUR POWELSON RIDDLESBARGER, A.M., J. D., Assistant Professor of Business Administration.

ARTHUR BENJAMIN STILLMAN, A.B., Assistant Professor of Business Administration.

General Statement

THE training for leadership in business offered by the University through the School of Business Administration is planned to include a program of studies in economics, law, and the liberal arts and sciences, closely correlated with professional business courses. Majors are expected to acquire a sound knowledge of the social sciences basic to an understanding of present-day business problems.

The school has no special entrance requirements beyond the University requirements for admission to first year or freshman standing.

* On leave of absence, 1936-37.

Curricula. The School of Business Administration offers four-year curricula leading to the Bachelor of Business Administration, Bachelor of Arts, and Bachelor of Science degrees; a five-year curriculum in accounting for students preparing for C.P.A. examinations; and graduate work leading to the Master of Business Administration, Master of Arts, and Master of Science degrees. A general business curriculum has been planned for lower-division students. For juniors and seniors the school offers an upper-division curriculum in general business, and specialized work in various fields: accounting, advertising and selling, finance, marketing and merchandising, foreign trade, industrial management. A six-year combined curriculum has been arranged in business administration and law, leading to two degrees—Bachelor of Business Administration and a law degree.

Teacher Training in Business Administration. The State Board of Higher Education has assigned teacher training in business administration to the University, and teacher training in secretarial science to the State College. The work at the University has been organized to meet the demand for well-prepared teachers of business in the secondary schools. The curriculum leading to the degree of Bachelor of Science provides satisfactory training for teaching in this field. Teacher-training work is conducted jointly by the School of Business Administration and the School of Education. In the selection of collegiate courses both in business and in education, students should consult the dean of the School of Education. For a state teacher's certificate, a student must take education courses totaling 22 hours during his junior and senior years, and satisfy norm requirements. For further information, see SCHOOL OF EDUCATION.

Requirements of Baccalaureate Degrees. The following requirements must be satisfied by majors in business administration for any bachelor's degree:

(1) University requirements (see DEGREES AND CERTIFICATES).

(2) 48 term hours in business administration courses, including 24 hours of upper-division work, and including: Constructive Accounting (BA 111, 112, 113), Elements of Organization and Production (BA 221), Elements of Finance (BA 222), Elements of Marketing (BA 223).

(3) Business English (Eng 217), 3 hours.

(4) Principles of Economics (Ec 201, 202, 203), 3 hours each term.

Special requirements for particular degrees are:

Bachelor of Business Administration. One year of Business Law (BA 416, 417, 418); three courses from the following optional management series: Finance Management (BA 459), Sales Management (BA 435), Statistics (BA 431, 432), and Production Management (BA 413) or Personnel Management (BA 414).

Bachelor of Arts. In addition to 48 hours in business administration, 36 hours in arts and letters, including two years of a foreign language.

Bachelor of Science. In addition to 48 hours in business administration, 36 hours either in social science or in science and mathematics.

Graduate Work in Business Administration. Students who hold a bachelor's degree from an accredited college or university, and who have com-

pleted a total of 45 term hours of undergraduate work (or equivalent) in business administration and economics, may register in the Graduate Division for work in business administration leading to the M.B.A., M.A., or M.S. degrees. A student is normally able to earn in one year the 45 hours of graduate credit required for the master's degree. Of these 45 hours, 15 may be taken in some approved allied field selected as a minor. A candidate for the master's degree must present a satisfactory thesis in the field of business administration (for which he will receive 9 hours of credit). He must take a preliminary oral examination and a final oral examination. All requirements must be completed within five years. For the M.A. degree a reading knowledge of one foreign language is required.

Graduates of accredited colleges and universities who wish to take work in business administration, but who do not wish to become candidates for advanced degrees, may register in the Graduate Division and be extended the privileges of classification as a graduate student. Such students may take courses which best suit their individual needs, without regard for the requirements stated above.

For further information on graduate work, see GRADUATE DIVISION.

Equipment. A reference and reserve library for students in business administration is maintained in the Commerce Building. Adjacent to the library are well-lighted study rooms. The school is equipped with various types of calculating machines for the use of students.

Bureau of Business Research. The school maintains a Bureau of Business Research for the study of business problems peculiar to the state and to the Northwest. The entire teaching staff, aided by research assistants, cooperates in carrying on the work of the bureau. Studies are frequently undertaken at the request of business men and officials of the state. Graduate students and many seniors assist in the study and solution of problems as a part of their training.

The Foreign Trade Advisory Board assists the faculty in shaping the curriculum in foreign trade, and in planning and carrying out the program of the Bureau of Business Research. The members of the board are:

W. T. JENKS, Manager, Willamette Valley Prune Assn. and H. S. Gile & Co., Trade and High Streets, Salem.

THOMAS F. SANDOZ, Columbia River Packers Assn., 252 Front Street, Astoria.

A. M. SCOTT, Pillsbury Flour Mills Co., Lewis Building, Portland.

JOHN G. BARNETT, John G. Barnett Co., Security Building, Portland.

H. W. DAGGATT, Duthie & Co., Terminal Sales Building, Portland.

JOHN A. SPROUSE, JR., Sprouse-Reitz Co., 1900 N.W. 22nd Avenue, Portland.

PHIL THURMOND, Manager, Foreign Trade Department, Portland Chamber of Commerce, Portland.

L. W. HARTMAN, Vice-President, J. T. Steeb & Co., Board of Trade Building, Portland.

W. W. CLARK, Clark & Wilson Lumber Co., 10504 N.W. St. Helens Road, Portland.

E. A. VALENTINE, Fireman's Fund Insurance Co., Board of Trade Building, Portland.

F. H. CHAPMAN, Assistant Vice-President, First National Bank, Portland.

J. C. SETTLE, District Manager, General Steamship Corp., 200 S.W. Broadway, Portland.

ARTHUR J. FARMER, Secretary, Maritime Commerce Department, Portland Chamber of Commerce, Portland.

Curricula in Business Administration*

B.B.A., B.A., B.S., M.B.A., M.A., M.S. Degrees

*Accounting
Advertising and Selling
Finance
Foreign Trade*

*General Business
Industrial Management
Marketing and Merchandising
Combined Curricula*

Lower-Division Curricula

During the freshman and sophomore years, the student must satisfy the lower-division group requirements for students in professional schools—a year sequence in each of two of the following three groups: language and literature, social science, and science.

GENERAL BUSINESS† (Suggested Curriculum)

	Term hours		
	F	W	S
Freshman Year			
Constructive Accounting (BA 111, 112, 113).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Unified Mathematics (including Mth 108).....	4	4	4
Electives—Physical Science Survey; Biological Science Survey; Literature; Survey of Creative Arts; foreign language; introductory course in speech; Appreciation of Music; Elementary Journalism; home economics.....	4	4	4
Military Science (men) or General Hygiene (women).....	1	1	1
Elementary Physical Education.....	1	1	1
	17	17	17
Sophomore Year			
Retail Accounting (BA 211).....	3	—	—
Principles of Cost Accounting (BA 212).....	—	3	—
Analysis of Financial Statements (BA 213).....	—	—	3
Elements of Organization and Production (BA 221), Elements of Finance (BA 222), Elements of Marketing (BA 223).....	4	4	4
Principles of Economics (Ec 201, 202, 203).....	3	3	3
Electives—Literature; Elementary Psychology; geography; history; Introduction to Philosophy; Extempore Speaking; Shakespeare; foreign language; Modern Governments; or sociology.....	5	5	5
Military Science (men).....	1	1	1
Advanced Physical Education.....	1	1	1
	17	17	17

ADVERTISING AND SELLING

(Suggested Curriculum)

The courses in advertising and selling are designed to give the student an acquaintance with the whole field of selling operations. Students interested in advertising should consult with Professor Thatcher early in the freshman year.

Freshman Year			
Constructive Accounting (BA 111, 112, 113).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Unified Mathematics (including Mth 108).....	4	4	4
Electives—Literature, language, or philosophy.....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16	16	16

* Except for University requirements and the courses listed above as required of majors, the courses included in these curricula are only suggested. Students are allowed considerable freedom in substituting other courses which satisfy individual needs.

† Women students majoring in business administration may elect a minor in home economics.

	Term hours		
	F	W	S
Sophomore Year			
Elements of Organization and Production (BA 221); Elements of Finance (BA 222); Elements of Marketing (BA 223).....	4	4	4
Backgrounds of Publishing (J 311, 312, 313).....	3	3	3
Principles of Economics (Ec 201, 202, 203).....	3	3	3
Elementary Journalism (J 111, 112, 113).....	2	2	2
Elementary Psychology (Psy 201, 202, 203).....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
	17	17	17

Upper-Division Curricula

The fulfillment of the lower-division group requirements in liberal arts and sciences should be considered as a minimum requirement only. Majors in business administration should endeavor to take additional courses in liberal arts and sciences during the junior and senior years. A few of the many courses that may be taken with profit are listed in the following curricula.

GENERAL BUSINESS*

(Suggested Curriculum)

Junior Year			
Production Management (BA 413).....	—	4	—
Finance Management (BA 459).....	5	—	—
Sales Management (BA 435).....	—	—	4
Business English (Eng 217).....	3	—	—
Business Policy (BA 453).....	—	3	—
Elementary and Advanced Statistics (BA 431, 432, 433).....	3	3	3
Business Law (BA 416, 417, 418).....	4	4	4
Advanced Cost Accounting (BA 494, 495).....	—	3	3
Electives—Insurance; Real Estate; Office Organization and Management; Economic History; Railway Economics; Economics of Public Utilities; English; history; biological science; physical science.....	2	—	3
	17	17	17

Senior Year

General Advertising (BA 439).....	4	—	—
Principles of Salesmanship (BA 442).....	—	—	3
Investments (BA 463, 464).....	3	3	—
Personnel Management (BA 414).....	—	—	4
Bank Management (BA 460).....	—	3	—
Economic Theory and Problems (Ec 475, 476, 477).....	2	2	2
History of Economic Thought (Ec 470, 471, 472).....	3	3	3
Electives—Credit Management; Income-Tax Procedure; Introduction to Philosophy; English; history; biological science; physical science.....	4	5	4
	16	16	16

ACCOUNTING

(Suggested Curriculum)

The School of Business Administration offers two curricula in accounting: (1) A four-year managerial curriculum for those interested in securing positions in the accounting department of business firms, banks, or manufacturing establishments. (2) A five-year curriculum for students who wish to become certified public accountants.

* Women students majoring in business administration may elect a minor in home economics.

	Term hours		
	F	W	S
Junior Year			
Advanced Cost Accounting (BA 494, 495).....	—	3	3
Production Management (BA 413).....	—	4	—
Finance Management (BA 459).....	5	—	—
Sales Management (BA 435).....	—	—	4
Business English (Eng 217).....	3	—	—
Business Law (BA 416, 417, 418).....	4	4	4
Accounting Theory and Practice (BA 483, 484, 485).....	3	3	3
Electives—Elementary and Advanced Statistics; International Trade; Labor Problems; Personnel Management.....	2	3	3
	17	17	17

Senior Year

Advanced Accounting Theory and Practice (BA 490, 491, 492).....	3	3	3
Auditing (BA 487, 488).....	—	3	3
Money, Banking, and Economic Crises (Ec 413).....	5	—	—
Income-Tax Procedure (BA 493).....	3	—	—
Accounting Systems (BA 496, 497, 498).....	3	3	3
Merchandising (BA 436).....	—	—	4
Business Policy (BA 453).....	—	3	—
Electives—International Finance; Economic History; History of Economic Thought; Public Finance; Insurance; Credit Management; English literature.....	2	4	3
	16	16	16

Graduate Year

C. P. A. Problems (BA 520, 521, 522).....	5	5	5
Graduate Seminar (BA 507).....	2	2	2
Minor field.....	5	5	5
Electives.....	3	3	3
	15	15	15

ADVERTISING AND SELLING

(Suggested Curriculum)

Junior Year

General Advertising (BA 439).....	4	—	—
Business English (Eng 217).....	—	3	—
Space Selling (BA 443).....	—	3	—
Problems in Distribution (BA 434).....	4	—	—
Sales Management (BA 435).....	—	4	—
Merchandising (BA 436).....	—	—	4
Elementary and Advanced Statistics (BA 431, 432, 433).....	3	3	3
Electives—Reporting; decorative design; economic geography; history.....	5	3	9
	16	16	16

Senior Year

Advertising Production (BA 440).....	—	—	3
Advertising Problems (BA 444).....	3	—	—
Retail Advertising (BA 445).....	—	3	—
Business Law (BA 416, 417, 418).....	4	4	4
Finance Management (BA 459).....	5	—	—
Principles of Salesmanship (BA 442).....	—	—	3
Production Management (BA 413).....	—	4	—
Employment Psychology (Psy 463).....	—	3	—
Electives—Editing; Business Policy; English or American literature; sociology or advanced economics.....	4	3	6
	16	17	16

FINANCE

(Suggested Curriculum)

	Term hours		
	F	W	S
Junior Year			
Production Management (BA 413)	-	4	-
Finance Management (BA 459)	5	-	-
Sales Management (BA 435)	-	-	4
Business English (Eng 217)	3	-	-
Elementary and Advanced Statistics (BA 431, 432, 433)	3	3	3
Bank Management (BA 460)	-	3	-
Public Finance (Ec 418, 419)	-	4	4
Money, Banking, and Economic Crises (Ec 413)	5	-	-
Electives—Insurance; Real Estate; Office Organization and Management; Economic History; Railway Economics; Economics of Public Utilities; advanced foreign language	-	2	5
	16	16	16
Senior Year			
Business Policy (BA 453)	-	3	-
Business Law (BA 416, 417, 418)	4	4	4
Investments (BA 463, 464)	3	3	-
Investment Analysis (BA 465)	-	-	3
Economic Theory and Problems (Ec 475, 476, 477)	2	2	2
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Electives—Accounting Theory and Practice; Credit Management; Personnel Management; International Finance; Income-Tax Procedure; Introduction to Philosophy; English literature	3	-	3
	15	15	15

MARKETING AND MERCHANDISING

(Suggested Curriculum)

Junior Year			
Problems in Distribution (BA 434)	4	-	-
Sales Management (BA 435)	-	4	-
Business English (Eng 217)	-	3	-
General Advertising (BA 439)	4	-	-
Advertising Production (BA 440)	-	-	3
Merchandising (BA 436)	-	-	4
Business Law (BA 416, 417, 418)	4	4	4
Electives—Insurance; Real Estate; Office Organization and Management; Foreign-Trade Technique; economics; journalism; history; sociology; political science; English	4	5	5
	16	16	16
Senior Year			
Personnel Management (BA 414)	4	-	-
Advertising Problems (BA 444)	3	-	-
Retail Advertising (BA 445)	-	3	-
Principles of Salesmanship (BA 442)	-	-	3
Finance Management (BA 459)	-	-	5
Credit Management (BA 437)	3	-	-
Economic Theory and Problems (Ec 475, 476, 477)	2	2	2
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Employment Psychology (Psy 463)	-	3	-
Electives—Research in Marketing; Statistics; Business Policy; Manufacturing; Foreign-Trade Marketing; Economics; Income-Tax Procedure; philosophy; psychology; history; geography; education; biological science; physical science	2	5	3
	17	16	16

FOREIGN TRADE

(Suggested Curriculum)

The courses in foreign trade and related subjects offered by the School of Business Administration are designed to enable the student to take an active and intelligent part in building up the trade of the Pacific states, particularly the Northwest, with countries of the Pacific basin and other trade territories of the world. The curriculum, worked out in consultation with the Foreign Trade Advisory Board, prepares the student for positions in exporting and importing houses, marine-insurance firms, banks, ocean-transportation companies, and governmental services.

Junior Year			
Term hours			
	F	W	S
Production Management (BA 413)	-	4	-
Personnel Management (BA 414)	-	-	4
Finance Management (BA 459)	-	-	5
Traffic Management (BA 450)	3	-	-
Problems in Distribution (BA 434)	-	4	-
Sales Management (BA 435)	-	-	4
Business English (Eng 217)	-	3	-
Money, Banking, and Economic Crises (Ec 413)	5	-	-
Foreign-Trade Technique (BA 471, 472, 473)	3	3	3
American Foreign Relations (Hst 473, 474)	3	3	-
Electives—History of China and Japan; Railway Economics; Water Transportation; Geography of South America	3	-	-
	17	17	16
Senior Year			
Business Law (BA 416, 417, 418)	4	4	4
Foreign-Trade Marketing (BA 475, 476, 477)	3	3	3
International Trade (Ec 440)	3	-	-
International Economic Policies (Ec 441)	-	3	-
Elementary and Advanced Statistics (BA 431, 432, 433)	3	3	3
Electives—Economic Problems of the Pacific; International Organization and World Politics; International Law	3	3	7
	16	16	17

INDUSTRIAL MANAGEMENT

(Suggested Curriculum)

Junior Year			
Personnel Management (BA 414)	-	-	4
Manufacturing (BA 412)	-	4	-
Production Management (BA 413)	-	4	-
Money, Banking, and Economic Crises (Ec 413)	5	-	-
Merchandising (BA 436)	4	-	-
Business English (Eng 217)	-	-	3
Elementary and Advanced Statistics (BA 431, 432, 433)	3	3	3
Advanced Cost Accounting (BA 494, 495)	-	3	3
Accounting Theory and Practice (BA 483, 484, 485)	3	3	3
Elective	2	-	-
	17	17	16
Senior Year			
Business Law (BA 416, 417, 418)	4	4	4
Investments (BA 463, 464)	3	3	-
Property Insurance (BA 481)	-	-	3
Credit Management (BA 437)	3	-	-
Finance Management (BA 459)	-	-	5
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Employment Psychology (Psy 463)	-	3	-
Electives	3	3	-
	16	16	15

Combined Curricula

In increasing numbers students are asking for programs of study which combine professional preparation in some other field with training in business. The following combined curriculum in business administration and law illustrates the opportunities now available.

SUGGESTED SIX-YEAR CURRICULUM IN BUSINESS ADMINISTRATION AND LAW

The fields of business and law are so intimately interrelated that the student trained in both is doubly prepared for either profession. The School of Business Administration and the School of Law offer a combined six-year curriculum, leading to two degrees, the B.B.A. and a law degree. A student following this curriculum will register in the School of Law in his senior year, after three years of general business training. For his first year of law he will receive 48 term hours of credit toward his B.B.A. degree. (Eighteen hours of law credit may be applied toward satisfying the 36-hour social-science requirement for the B.S. degree.) The student will receive the B.B.A. degree at the end of his first year of law, and the law degree when he has completed the regular three-year law curriculum.

Freshman and Sophomore Years
Same as General Business

Junior Year

Personnel Management (BA 414) or Production Management (BA 413)	4	-	-
Finance Management (BA 459)	-	-	5
Sales Management (BA 435)	-	4	-
Business English (Eng 217)	-	-	3
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Money, Banking, and Economic Crises (Ec 413)	5	-	-
Electives—History, economics, and philosophy	4	9	5
	16	16	16

Advanced Work

The part of this combined curriculum offered by the School of Law consists of the regular three-year law curriculum. The first year of work in the School of Law is fully prescribed, and consists of the following courses: Agency, Contracts, Criminal Law, Personal Property, Common-Law Procedure, Rights in Land, Legal Bibliography, and Torts. In the second and third years some election is provided for; selection may be made from the following courses: Bankruptcy, Bills and Notes, Partnerships and Corporations, Municipal Corporations, Constitutional Law, Equity, Evidence, Insurance, Mortgages, Code Pleading, Administrative Law, Trial Practice, Sales, Trusts, Wills, Admiralty, Domestic Relations, Conflict of Laws, Titles, Legislation, Damages, Suretyship, Legal Ethics, International Law.

Description of Courses

LOWER-DIVISION COURSES

BA 111, 112, 113. Constructive Accounting. Three terms, 4 hours each term.

An introduction to the field of accounting and business administration. Technique of account construction, and preparation of financial statements. Application of accounting principles to practical business problems, including a study of proprietorship from the standpoint of the single owner, the partnership, and the corporation. Required of all majors and prerequisite to all advanced work in business administration. Stillman and staff.

BA 114, 115. Constructive Accounting. Winter and spring terms, 2 to 6 hours (total not to exceed 8 hours credit).

At the beginning of the winter and spring terms, all Constructive Accounting students who have achieved the grade of A may register in

BA 114, 115. This sequence is designed for students showing special ability in the field of accounting. The student is permitted to progress as rapidly as his individual interest and capacity will allow, provided he maintains a high standard of quality. Stillman and staff.

BA 211. Retail Accounting. Fall term, 3 hours.

A study of accounting records peculiar to retail stores. Practice sets are assigned for the purpose of familiarizing the student with necessary forms and retail accounting routine. Prerequisite: BA 111, 112, 113. Ball.

BA 212. Principles of Cost Accounting. Winter term, 3 hours.

A study of the basic principles of cost accounting; departmentalization; expense allocation; an elementary course designed primarily for students interested in general accounting. Prerequisite: BA 111, 112, 113. Ball.

BA 213. Analysis of Financial Statements. Spring term, 3 hours.

Managerial accounting, including accounting theory and practice for effective management and control of industrial and trading concerns. Emphasis is laid on the preparation, analysis, and interpretation of balance sheets and operating reports. Prerequisite: BA 111, 112, 113. Ball.

BA 221. Elements of Organization and Production. Any term, 4 hours.

A study of the principles and philosophy of management as applied to commercial and industrial concerns; discussion of management problems (standardization, incentives, organization, and control), as solved by Taylor and subsequent industrial managers. Required of all majors. Not offered 1937-38.

BA 222. Elements of Finance. Any term, 4 hours.

A brief survey of financial institutions, with attention to the possible use of each by the business man. A further study of the financial problems involved in launching a business enterprise, expansion, budgetary control, borrowing, and management of earnings. Required of all majors. Prerequisite: BA 111, 112, 113, or equivalent. Gage, Burrell, and Riddlesbarger.

BA 223. Elements of Marketing. Any term, 4 hours.

A study of methods, policies, and problems involved in marketing raw materials and manufactured products. Private and cooperative marketing channels, auctions, exchanges, primary and secondary middlemen; demand creation, assembly, standardization, packaging, financing, risk taking, distribution, market news. Required of all majors. Comish and Lomax.

UPPER-DIVISION COURSES

BA 401. Research. Terms and hours to be arranged.

Supervised individual work in some field of special interest. Subjects chosen must be approved by major professor. Prerequisite: senior standing. Morris and staff.

BA 407. Seminar in Business Problems. (G) Terms and hours to be arranged.

Prerequisite: BA 221, 222, 223. Morris and staff.

BA 412. Manufacturing. (G) Winter term, 4 hours.

A brief study of about twenty of the principal manufacturing industries of the United States; history, technical processes, and vocabulary. An elementary knowledge of physics and chemistry is desirable preparation for this course. Prerequisite: BA 221, 222, 223. Bond.

BA 413. Production Management. (G) Winter term, 4 hours.

An analysis of cases representing actual problems in assembling and processing materials in a modern plant. Prerequisite: BA 221, 222, 223. Bond.

BA 414. Personnel Management. (G) Fall or spring term, 4 hours.

A study of the principles and policies involved in obtaining, developing, and maintaining a competent and cooperative working force. Attention devoted to the reconciliation of the wants of the worker and the employer; labor problems: recruiting, selection, placement, training, remuneration, health, safety, risks, grievances, turnover, transfer, classification, supervision, promotion, and personal development. Prerequisite: BA 221, 222, 223. Bond.

BA 415. Regional Planning for Commerce and Industry. (G) Winter term, 2 hours.

A study of manufacturing and commercial industries in the Pacific Northwest; their relation to foreign and domestic markets, personnel, raw materials, and power. Lectures by representatives of leading industries and research agencies. Staff.

BA 416. Business Law. (G) Fall or winter term, 4 hours.

A general course in business law; application of fundamental principles to typical business situations illustrated by selected cases. Formation, interpretation, and discharge of contracts. The law of bankruptcy, insurance, and suretyship. Riddlesbarger.

BA 417. Business Law. (G) Winter or spring term, 4 hours.

The law of agency; the law of negotiable instruments, types of negotiable instruments, creation of negotiable instruments, consideration, delivery, rights and liabilities of parties, the law of real-property mortgages, landlord and tenant, and mechanics' lien law. Riddlesbarger.

BA 418. Business Law. (G) Spring term, 4 hours.

The law of personal property, sales, bailments, and chattel mortgages; the law of business organization, partnerships, corporations, unincorporated associations, business trusts, and joint stock companies. Riddlesbarger.

BA 423. Office Organization and Management. Spring term, 2 hours.

The elements of office organization, office management, office records and systems. A special study of the office manager as an executive, and his qualifications. Prerequisite: BA 221, 222, 223. Stillman and staff.

BA 431. Elements of Statistics. Fall or winter term, 3 hours.

A basic course in statistics. Principles of statistical method and the application of that method to the solution of business and economic problems; problems in the collection, tabulation, and presentation of data; discussion and analysis of frequency distributions; application of averages and index numbers. Class and laboratory instruction. Prerequisite for advanced courses in statistics. Gage.

BA 432, 433. Business Statistics. (G) Winter and spring terms, 3 hours each term.

Analysis of time series, methods and application of correlation, problems in business forecasting, budgeting, sales and market analysis, financial analysis, analysis of production and labor statistics. Particular emphasis on preparation of statistical reports on special problems. Prerequisite: BA 431 or consent of instructor. Gage.

BA 434. Problems in Distribution. (G) Fall or winter term, 4 hours.

A critical study of marketing problems. Marketing appeals based upon buying motives; the relative strength and weaknesses of retail marketing channels, such as the general store, the variety store, the department store, the mail-order house, and the chain store; the merits and limitations of different types of wholesale marketing channels; the extent and adaptability of direct marketing and exclusive agencies; the use of trade marks and brands; the employment of price-determination methods; the formulation of price policies. Prerequisite: BA 223. Comish.

BA 435. Sales Management. (G) Winter or spring term, 4 hours.

The structure and problems of sales organizations; sales policies; the control of sales operations; sales planning; market analysis; the coordination of production and sales; the selection, training, and management of salesmen; methods of paying salesmen; the apportionment of sales territories; methods employed to increase the efficiency of sales organizations. Prerequisite: BA 223. Comish.

BA 436. Merchandising. (G) Fall or spring term, 4 hours.

Retail organizations, practices, policies, and problems. Emphasis on stock-control systems, buying, methods of sales promotion such as retail display and advertising, plant operation, personnel, methods of wage payment, credit, finance, receiving and marketing, markup, markdown, turn-overs, pricing, style changes, trends in retailing, expense classification and distribution. Prerequisite: BA 223. Comish.

BA 437. Credit Management. (G) Fall or spring term, 3 hours.

An applied study of the credit and collection problems of modern industrial and mercantile concerns from the standpoint of the credit manager. Emphasis on case method and correspondence. Designed primarily for those intending to enter the credit field. Prerequisite: BA 221, 222, 223. Riddlesbarger.

BA 439. General Advertising (G) Any term, 4 hours.

Advertising as a factor in the distributive process; the evolution and organization of the advertising agency; the "campaign"; the function of research and testing; the use of media; newspapers, magazines, broadcasting, outdoor advertising, direct mail, dealer display, packages, etc.; the trade mark. Thacher.

BA 440. Advertising Production. (G) Spring term, 3 hours.

Instruction and practice in the preparation of advertisements, with special emphasis on the writing of advertising copy and designing simple layouts for various types of goods and media. A brief consideration of typography, and of the mechanics of printing and engraving as they are used in advertising. Thacher.

BA 442. Principles of Salesmanship. (G) Spring term, 3 hours.

A study of the principles and technique involved in personal salesmanship and in the selling reactions. From the standpoints of seller and buyer. Prerequisite: BA 223. Not offered 1937-38.

BA 443. Space Selling. (G) Winter term, 3 hours.

The salesmanship of advertising, including a description of the organization and methods of the advertising department of newspapers and other publications. Open to majors in business administration and journalism; to others by consent of instructor. Prerequisite: BA 439. Not offered 1937-38.

BA 444. Advertising Problems. (G) Fall term, 3 hours.

The purpose of this course is to give the student an opportunity to cultivate his judgment through consideration of actual marketing and merchandising problems, in the solution of which advertising may be a factor. Thacher.

BA 445. Retail Advertising. (G) Winter term, 3 hours.

Organization of advertising departments in retail stores; the publicity budget; the advertising plan; preparing the advertisement; writing the copy; the headline; the layout; illustrations; type and other mechanical components. The evolution of media: the newspaper, direct mail, broadcasting, and other supplementary media. Sales promotion, window and interior displays. Research, and the testing of promotional methods. Thacher.

BA 450. Traffic Management. (G) Fall term, 3 hours.

A study of the transportation and traffic problems confronting industrial and commercial traffic managers, with particular emphasis on rail rates and services. Prerequisite: BA 221, 222, 223. Lomax.

BA 453. Business Policy. (G) Winter term, 3 hours.

The aim of this course is to coordinate the specialized work given in the school, and to illustrate the interdependence of different departments of a business concern. Open to upper-division majors who have had Principles of Economics and who have had or are taking Business Law. Prerequisite: BA 221, 222, 223. Staff.

BA 459. Finance Management. (G) Fall or spring term, 5 hours.

A study, from the manager's point of view, of financial problems involved in promotion, organization, obtaining permanent and working capital, bank loans, commercial-paper borrowing, management of earnings, administration policies, valuation combination, and reorganization. Actual business problems illustrating specific points are developed by analysis and discussion. Prerequisite: BA 221, 222, 223. Gage and Burrell.

BA 460. Bank Management. (G) Winter term, 3 hours.

A general course in banking principles and practice. Instruction by the case method; discussion of specific problems in commercial banking, the analysis of various types of bank loans and investments, bank liquidity, expansion and development, general administrative problems, and cooperative control and supervision. Prerequisite: BA 222. Gage.

BA 463. Investments. (G) Fall term, 3 hours.

A study of the economic principles governing capital and interest; classification and development of methods for evaluating various kinds of investment securities; formulation of an investment policy. Prerequisite: BA 221, 222, 223. Burrell.

BA 464. Investments. (G) Winter term, 3 hours.

A detailed study of the special phases of investments, including taxation, mathematics, brokerage services, and the stock markets; a brief study of the relation of investments to business cycles and forecasting. Prerequisite: BA 221, 222, 223; BA 463. Burrell.

BA 465. Investment Analysis. (G) Spring term, 3 hours.

An advanced course in the application of investment principles to the analysis of specific securities in the industrial, public-utility, and railroad fields. A study of individual corporation reports and their relation to security valuation. Prerequisite: BA 463, 464. Burrell.

BA 467. Public-Utility Management. (G) Spring term, 3 hours.

A study of the production, distribution, and finance problems of public utilities; including rates, accounting methods, flotation of securities, public relations, and consolidations. Prerequisite: BA 221, 222, 223. Staff.

BA 471, 472, 473. Foreign-Trade Technique. (G) Three terms, 3 hours each term.

Comprehensive study of export and import procedure, ocean shipping, marine insurance, financing of foreign shipments, commercial treaties, customs tariffs and procedure; particular stress placed on the business practices involved. Prerequisite: BA 221, 222, 223. Lomax.

BA 474. Foreign Exchange and International Finance. (G) Spring term, 3 hours.

An analysis of foreign-exchange principles and practices involved in the financing of export and import shipments. Staff.

BA 475, 476, 477. Foreign-Trade Marketing. (G) Three terms, 3 hours each term.

Careful study of channels of distribution in foreign trade, sales methods and problems; marketing the world's staple commodities; analysis of major trade territories of the world, particularly as outlets for products of Oregon and other Pacific states. Prerequisite: BA 471, 472, 473. Lomax.

BA 479. Casualty Insurance. (G) Fall term, 3 hours.

A study of the organization of companies, risks covered, and contracts, in accident insurance of all types. Some of the forms covered are automobile, plate glass, elevator, public liability, steam boiler, burglary, robbery, and forgery. Prerequisite: upper-division standing; consent. Kelly.

BA 480. Life Insurance. (G) Winter term, 3 hours.

Types of life insurance, contracts, rate making, reserves, selection of risks, life insurance and the state. Prerequisite: upper-division standing; consent. Kelly.

BA 481. Property Insurance. (G) Spring term, 3 hours.

The economic and legal principles and leading practices upon which the various kinds of property insurance are based. Nature of the coverage, types of underwriters, types of contracts and their special application; analysis of the policy contract, special endorsements, and factors underlying the determination of rates and adjustment of losses. Prerequisite: upper-division standing; consent. Bond.

BA 482. Real Estate. (G) Spring term, 3 hours.

Business problems connected with the purchase, sale, and management of real estate; valuation, building operations, insurance, and financing of real-estate transactions; legal phases, contracts, liens, taxes and assessments, transfer of titles, deeds, bonds, and mortgages. Selling real estate; office, field, and staff organizations. Gage.

BA 483, 484, 485. Accounting Theory and Practice. (G) Three terms, 3 hours each term.

The underlying theory on which accounting records and statements are based; statement of affairs, depreciation, analysis of profit and loss accounts, receiverships, balance-sheet construction and problems. Required of students majoring in accounting. Prerequisite: BA 221, 222, 223. Burrell.

BA 487, 488. Auditing. (G) Winter and spring terms, 3 hours each term.

Theory and practice of auditing; discussion supplemented by problems, questions, and specimen working papers applicable to balance-sheet audits. The auditing procedure involved in connection with assets and liabilities, including intangible assets and contingent liabilities, accounts showing net worth, closing of an audit, and preparation of audit reports. Prerequisite: BA 490. Kelly.

BA 490, 491, 492. Advanced Accounting Theory and Practice. (G) Three terms, 3 hours each term.

Application of the technical phases of accountancy. Professional training in practical accounting theory and auditing in preparation for the position of auditor, comptroller, or executive of large corporations. Prerequisite: BA 483, 484, 485, and prescribed work in business administration. Required of accounting majors. Kelly.

BA 493. Income-Tax Procedure. (G) Fall term, 3 hours.

Income-tax laws of the United States and state of Oregon. The aims of this course are: (1) to emphasize the facts involved in making up the various returns; (2) to equip the student to use the various sources of information to advantage. Prerequisite: senior standing and BA 483, 484, 485 or equivalent. Kelly.

BA 494, 495. Advanced Cost Accounting. (G) Winter and spring terms, 3 hours each term.

A two-term sequence of intensive study for students desiring to enter the field of cost accounting or other professional accounting work. Principles and cost procedures, with special application to practical problems. Prerequisite: BA 111, 112, 113. Stillman.

BA 496, 497, 498. Accounting Systems. (G) Three terms, 3 hours each term.

Installation of cost systems, and methods of accounting control. Special business concerns are studied and systems worked out to fit particular situations, as well as standard business practice. Report writing, including technique, style, and form. Problems and research. Prerequisite: senior standing. Not offered 1937-38.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

BA 501. Advanced Commercial Research. Terms and hours to be arranged.

Progress of commercial research in business institutions and research departments of universities. Examination and criticism of typical studies in business research. Determination of methods of procedure in adaptation to various types of business problems. Practice studies will be made for applications of the methods of business research. Staff.

BA 503. Graduate Thesis. Terms and hours to be arranged. Staff.**BA 507. Graduate Seminar.** Terms and hours to be arranged.

Topics for presentation and discussion are selected in general conference. Staff.

BA 520, 521, 522. C. P. A. Problems. Three terms, 5 hours each term.

Intensive study of problems and questions asked by the examining boards of the various states and in the American Institute of Accountants' examinations. Extensive practice in solution of problems; training in correct analysis, correct form, and desired speed in solving difficult problems, involving a knowledge of partnerships, executors' accounts, corporation accounts, revenue accounts, fire insurance, etc. Prerequisite: adequate preparation, to be determined by the instructor. Kelly.

BUSINESS ADMINISTRATION AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in business administration was confined to the School of Business Administration at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College. Teacher training in business administration was assigned to the University. Secretarial science was allocated to the State College under the administration of the dean and director of business administration. Teacher training in secretarial science was also assigned to the State College. In May 1933, the work in secretarial science was organized by authority of the State Board into a four-year curriculum.

The lower-division work in business administration (as distinct from secretarial science) is essentially the same at both institutions. While it is recommended that students intending to major in business administration enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State

College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in business administration but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in business administration for students in other fields.

The following lower-division and service courses in business administration and lower- and upper-division courses in secretarial science are available at the State College:

BUSINESS ADMINISTRATION

LOWER-DIVISION COURSES

- BA 111, 112, 113. Constructive Accounting. Three terms, 4 hours each term.
 BA 211. Retail Accounting. Fall term, 3 hours.
 BA 212. Principles of Cost Accounting. Winter term, 3 hours.
 BA 213. Analysis of Financial Statements. Spring term, 3 hours.
 BA 214. Federal and State Tax Forms. One term, 3 hours.
 BA 221. Elements of Organization and Production. Fall or winter term, 4 hours.
 BA 222. Elements of Finance. Any term, 4 hours.
 BA 223. Elements of Marketing. Winter or spring term, 4 hours.
 BA 256. Business Law. Any term, 4 hours.
 BA 257. Business Law. Any term, 4 hours.
 BA 258. Business Law. Any term, 4 hours.

UPPER-DIVISION SERVICE COURSES

- BA 361. Accounting Fundamentals. Fall or winter term, 3 hours.
 BA 385. Accounting for Engineers and Foresters. Any term, 3 hours.
 BA 386. Accounting for Engineers and Foresters. Winter or spring term, 3 hours.
 BA 403. Special Problems for Technical Students. One to 5 hours each term.
 BA 413. Production Management. Fall term, 4 hours.
 BA 414. Personnel Management. Fall term, 4 hours.
 BA 463. Investments. Spring term, 3 hours.
 BA 469. Business and Agricultural Statistics. Fall term, 3 hours.
 BA 470. Business Statistics. Winter term, 3 hours.
 BA 494. Cost Accounting for Industrials. Winter or spring term, 3 hours.

SECRETARIAL SCIENCE

LOWER-DIVISION COURSES

- SS 111, 112, 113. Stenography. Three terms, 3 hours each term.
 SS 121, 122, 123. Typing. Three terms, 2 hours each term.
 SS 211, 212, 213. Applied Stenography. Three terms, 3 or 5 hours each term.

UPPER-DIVISION COURSES

- SS 311, 312. Office Procedure. Fall and winter terms, 5 hours each term.
 SS 313. Office Organization and Management. Spring term, 5 hours.
 SS 407. Seminar in Secretarial Science. Fall and winter terms, 1 hour each term.
 SS 411. Secretarial Science. Fall term, 3 hours.
 SS 412. Secretarial Science. Winter or spring term, 3 hours.
 SS 436. Merchandising and Selling. Winter term, 3 hours.
 SS 439. General Advertising. Spring term, 3 hours.

School of Education

Faculty

JAMES RALPH JEWELL, Ph.D., LL.D., Dean of the School of Education; Professor of Education.

LUCIA MARIA LEIGHTON, Secretary to the Dean.

IDA MAY POPE, A.B., Placement Secretary.

FLORENCE DELIA ALDEN, M.A., Professor of Physical Education.

ANNE LANDBURY BECK, B.A., Professor of Music.

NELSON LOUIS BOSSING, Ph.D., Professor of Education.

JOHN FREEMAN BOVARD, Ph.D., Professor of Physical Education.

WENDELL STANTON BROOKS, Ph.D., Acting Professor of Education.

CARL LEO HUFFAKER, Ph.D., Professor of Education.

FREDERICK MAURICE HUNTER, Ed.D., LL.D., Professor of Education.

ERNESTO RAY KNOLLIN, M.A., Professor of Physical Education.

RALPH WALDO LEIGHTON, Ph.D., Professor of Education.

HENRY DAVIDSON SHELDON, Ph.D., Research Professor of Education.

*FRED LEA STETSON, M.A., Professor of Education.

MAUDE IRVINE KERNS, B.A., B.S., Associate Professor of Normal Art.

ERNEST GEORGE MOLL, A.M., Associate Professor of English.

JANET GRANT WOODRUFF, M.A., Associate Professor of Physical Education.

NOWLAND BRITTIN ZANE, Associate Professor of Space Arts.

HOWARD HOYMAN, M.A., Assistant Professor of Physical Education.

LUTHER LIVINGSTON MAYS, Ph.D., Assistant Professor of Education.

ELIZABETH BRIGGS MONTGOMERY, Ph.D., Assistant Professor of Education.

RALPH URBAN MOORE, M.A., Assistant Professor of Education; Principal of University High School.

LAWRENCE KENNETH SHUMAKER, M.A., Assistant Professor of English.

DOROTHY BALL, B.S., Instructor in Education; Supervisor of Physical Education for Girls, Roosevelt Junior High School.

FRANCES FRAZIER, M.A., Instructor in Education; Supervisor of English, University High School.

MARGARET BANNARD GOODALL, A.B., Instructor in Education; Supervisor of English, University High School.

RAY HENDRICKSON, B.S., Instructor in Education; Supervisor of Physical Education for Boys, University High School.

JOSEPH HOLADAY, B.S., Instructor in Education; Supervisor of Social Sciences, University High School.

* On leave of absence 1936-37.

- VERNON E. KERLEY, M.S., Instructor in Education; Instructor in Mathematics, University High School.
- AUDREY MAY, B.A., Instructor in Education; Supervisor of Commercial Studies, University High School.
- EDITH PATTEE MOSHER, M.A., Instructor in Education; Supervisor of Languages, University High School.
- VEOLA PETERSON ROSS, M.A., Instructor in Education; Supervisor of Social Science and Library, University High School.
- GERTRUDE SEARS, B.S., Instructor in Education; Supervisor of English, Roosevelt Junior High School.
- WENDELL VAN LOAN, M.S., Instructor in Education; Principal, Roosevelt Junior High School.
- MILDRED HAYDEN WILLIAMS, M.A., Instructor in Education; Supervisor of Social Sciences, Roosevelt Junior High School.
- STANLEY E. WILLIAMSON, M.A., Instructor in Education; Instructor in Science, University High School.
- PAUL OMA HUGHES, B.S., Supervisor of Physical Education for Boys, Roosevelt Junior High School.
- ERNEST A. JACOBSEN, M.A., Graduate Assistant in Education.
- ADOLPH J. PHILLIPS, M.S., Graduate Assistant in Education.

General Statement

ALL professional training in education within the State System of Higher Education, except training for strictly elementary-school teaching, is organized under the School of Education. The school is concerned especially with the training of teachers for the high schools of Oregon, and with the promotion of high standards of secondary education.

The School of Education operates on both the University and the State College campuses. Training for high-school teaching in the various fields is divided between the two institutions in accordance with the 1932 allocation of curricula. The director of high-school teacher training, with offices at Eugene, has administrative control over all high-school teacher training in the State System.

At the University are given general education courses, training for educational administrators, and major curricula preparing for teaching of literature, languages, arts, music, physical education, the social sciences, business administration, and approved combinations of subjects. The University also offers training to prepare teachers for work with atypical children.

At the State College are given major curricula preparing for teaching of biological and physical sciences, mathematics, agriculture, home economics, industrial arts, secretarial science, and approved combinations of subjects, and for educational and vocational guidance.

In planning its curricula the School of Education has recognized three qualifications for a good teacher: (1) mastery of subject matter; (2) an understanding of child and adolescent psychology, and of professional problems and techniques; (3) a broad and liberal education.

Major Requirements. Candidates for a bachelor's degree with a major in education must submit 36 term hours of work in education courses, of which not less than 27 must be upper-division hours. Elementary Psychology (Psy 201, 202, 203) is prerequisite to all upper-division education courses, but may not be counted toward fulfilling the 36-hour requirement. Education requirements for a state teacher's certificate are listed below. Majors in education must submit also, for a teacher's certificate, certain subject-matter norms (see **NORMS FOR PROSPECTIVE TEACHERS** below).

A scholarship average within the upper 50 per cent of the University grade range is prerequisite to registration for upper-division teacher-training courses. In admitting students into these courses, the faculty of the School of Education gives additional consideration to psychological rating and teaching personality, and in doubtful cases to marked improvement in scholarship during the junior year.

Baccalaureate Degrees. Students majoring in education may become candidates for the following baccalaureate degrees: Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Education. For the B.A. or the B. S. degree the student must fulfill all University requirements for these degrees, besides major requirements. For the B.S. in Ed. degree the student must fulfill general University requirements for graduation, and the requirements for a major in education, stated above.

Honors in Education. During their junior and senior years, exceptional students may register for honors in education, or for general honors. The candidate for general honors takes special work in other departments, closely coordinated with his honors program in education. For honors in education the student pursues a program of systematic reading and writes a thesis. Honors reading includes study in some one of the following fields: (1) child and adolescent development, as found in fiction and autobiography; (2) social surveys and other studies of child conditions and improvements; (3) descriptions and narratives of educational institutions in foreign countries; (4) history of education; (5) educational psychology; (6) educational sociology. At the end of the senior year all honors candidates take a comprehensive examination.

Reading for honors may in no case take the place of the courses Ed 311, 312, 313, 315, which are required for certification, and which provide training of immediate professional utility.

Graduate Work. Graduate work in education, leading to the Master of Arts, Master of Science, Doctor of Philosophy, Master of Education, and Doctor of Education degrees, is offered at the University through the Graduate Division. The requirements for the M.Ed. and D.Ed. degrees differ from the requirements for the M.A., M.S., and Ph.D. degrees as follows: (1) teaching experience is required; (2) less time is spent on the technique of research; (3) the curriculum is carefully planned and integrated to prepare men and women for immediate service in administrative and advanced teaching positions. There is no foreign-language requirement for these degrees. The regulations governing graduate study are stated under **GRADUATE DIVISION**.

Supervised Teaching. The School of Education provides an opportunity for supervised high-school and junior-high-school teaching in all the major fields allocated to the University. Supervised teaching cannot be done at the University in fields in which the University does not offer major work. Student teachers observe the application of teaching methods by expert instructors, study model lesson plans, work out their own lesson plans under the guidance of the super-

visors, and teach high-school classes under close supervision. Credit for supervised teaching is granted only on the approval of the director of supervision.

Teacher Placement Service. A Placement Service is maintained by the School of Education for the placement of graduates of the University who are prepared and qualified to teach in the secondary schools. The Placement Service compiles and makes available to school officials full information concerning the preparation and experience of graduates who desire teaching positions. The Placement Service also furnishes students information concerning the certification requirements and school laws of other states, and will recommend graduates for certification in other states, on the endorsement of the dean of the School of Education and the University Registrar. To pay part of the expense of maintaining the Placement Service, a fee of \$3.00 is charged for registration; and a fee of 25 cents is charged for sending credentials to school officials when sent at the request of the student or graduate.

Bureau of Educational Research. Through the Bureau of Educational Research the faculty of the School of Education investigates educational problems, frequently at the request of school officials. The bureau is often called upon for advice concerning educational tests and their use. School systems are aided in the study of their peculiar problems. Expert building and financial surveys are made for various cities and counties of Oregon; cooperative testing programs have been carried through several of the larger systems of the state. The aid of the bureau has been extended to a number of cities for the solution of various other educational problems.

State Teacher's Certificate

UNDER the Oregon school law, the state superintendent of public instruction will grant a one-year teacher's certificate without examination to graduates of the University who have completed 22 term hours in upper-division education courses*, including: three hours each in Secondary Education, in Educational Psychology, in Principles of Teaching, and in Supervised Teaching," "and four term hours in such course or courses in Oregon history, Oregon school law, and the Oregon system of education at a standard college, university, or normal school as the State Board of Education may require." The first four specified courses must be taken in residence. They cannot be taken by correspondence. Teaching experience will not be accepted in lieu of Supervised Teaching. Application for certification must be made to the state superintendent. An official record of the applicant's preparation, required before the certificate is issued, will be submitted to the state superintendent by the University Registrar, on request.

The courses required for a teacher's certificate are given by the School of Education under the numbers Ed 311, 312, 313, 315. Ed 311, 312, 313 may not be taken before the junior year. These courses are prerequisite to all other professional work in education. Supervised Teaching (Ed 315) may not be taken before the senior year.

Students wishing to qualify for certification at the end of the senior year, and for placement after graduation, should confer with the officials of the School of

* By state law Elementary Psychology (Psy 201, 202, 203 or equivalent) is prerequisite to all upper-division education courses, but may not be counted toward fulfilling the 22-hour requirement.

Education not later than the end of the winter term of the sophomore year. Students who do not take this precaution may find it necessary to spend a fifth year at the University to complete the requirements for graduation, certification, and placement.*

The Oregon state school law provides further:

Any teacher employed in a four-year high school of this state, except as otherwise provided by law, shall meet the following requirements: From January 1, 1939, to January 1, 1941, he shall be a graduate of a standard college or university and have an additional 15 term hours of courses approved by the state board of education; from January 1, 1941, to January 1, 1943, he shall be a graduate of a standard college or university and have an additional 30 term hours of courses approved by the state board of education; and after January 1, 1943, he shall be a graduate of a standard college or university and have an additional 45 term hours of courses approved by the state board of education.

The holder of a one-year state certificate issued in accordance with the provisions of this section shall, after six months' successful teaching experience in this state and upon the recommendation of the city school superintendent or county school superintendent under whose supervision the applicant last taught, receive a five-year state certificate authorizing him to teach only in the high schools or junior high schools of this state.

A five-year certificate may be renewed when the holder thereof has taught successfully for a period of 24 months during the life of such certificate, or has completed 15 term hours in courses approved by the state board of education in a standard college or university. When a teacher who is regularly employed by a school board has been granted a leave of absence by such board, the school months included in such leave of absence shall be counted the same as months of teaching in determining eligibility for a renewal of a five-year certificate.

The holder of a one-year state certificate, or a five-year state certificate, or a state life certificate, is authorized to act as city superintendent of the schools of any city.

The following fees are payable to the state superintendent of public instruction at the time the application for certification is made:

One-year certificate	\$2.00
Five-year certificate	3.00

Norms For Prospective Teachers

NO graduate of the University will be recommended for a teaching position who has not completed, in addition to the professional requirements in education and psychology, the academic preparation outlined under either (1), (2), or (3) below:

(1) Students whose University major is in a subject commonly taught in the high schools of the state must complete a major and a minor norm. Subjects commonly taught in the high schools are: art, biological science (including general science and geology), commerce, English, French, German, Spanish, Latin, history, home economics, industrial arts, mathematics, music, physical education, physical science (physics and chemistry).

(2) Students whose University major is not included in the foregoing list of subjects commonly taught in the high schools must complete two minor norms.

* Attention is called especially to the regulation that a minimum scholarship average within the upper 50 per cent of the University grade range is prerequisite to registration for upper-division teacher-training courses. See Major Requirements above.

(3) Majors in education taking the curriculum for prospective high-school teachers must complete two norms (one major and one minor, or two minors). Majors in education taking the curriculum for prospective superintendents and principals must complete one norm. It is recommended, however, that such students complete two norms (one major and one minor, or two minors).

It is recommended that students intending to teach complete three subject-matter norms, and qualify for the supervision of an extracurricular activity, to insure better opportunities for placement.

At least one of the student's norms must be in a field in which major work is allocated to the University. Exception may be made for students transferring from another institution with norms already completed.

Certain subject-matter courses which do not satisfy norm requirements are of great help to teachers. Students should consult with their advisers in the School of Education concerning the courses offered by the several schools and departments which are of particular value to intending teachers, and should find a place for such courses in their upper-division programs.

Major and Minor Norms

Listed below are major and minor norms in the several fields in which subject-matter preparation for high-school teaching is offered at the University. Major and minor norms meet the subject-certification requirements for each field as provided by the State Department of Education of Oregon.

Art

Students wishing to prepare for placement in art in combination with other academic subjects should consult the dean of the School of Education early in the sophomore year.

MAJOR NORM	Term hours
Civilization and Art Epochs (AA 446, 447, 448) or World History (Hst 204, 205, 206).....	6-9
Interior Design I & II (AA 380, 381, 382; AA 383, 384, 385).....	9-12
Fashion Illustration (AA 391).....	4-6
Upper-Division Applied Design (AA 496).....	4-6
Lower-Division Sculpture (AA 293, 294).....	6
Representation III (AA 386, 387, 388).....	6
Painting (AA 490) or Advanced Design (AA 266).....	2-3
Teaching of Art (Ed 335, 336, 337).....	6
	43-54
MINOR NORM	
Design I & II (AA 166, 167, 168; AA 266 267, 268).....	12
Representation I & II (AA 169, 170, 171; AA 269, 270, 271).....	6
Color Theory (AA 163, 164, 165).....	3
Teaching of Art (Ed 335, 336, 337).....	6
Figure and Costume (AA 298).....	3

Business Administration

MAJOR NORM	
Constructive Accounting (BA 111, 112, 113).....	12
Retail Accounting (BA 211).....	3
Principles of Cost Accounting (BA 212).....	3
Business Law (BA 416, 417).....	8
Office Organization and Management (BA 423).....	2
Typing (equivalent of 45 words per minute, not exceeding 3 errors).....	(6)*
Stenography (equivalent 60 words per minute); or Elements of Organization and Production (BA 221), Elements of Finance (BA 222), and Elements of Marketing (BA 223).....	(9)*-12
	43-46

* Courses starred are not offered in the University. Equivalent efficiency standards are set up instead, and tests are conducted by the commercial department of University High School for those who wish to qualify. Those passing these tests will be certified as having satisfied the equivalent of these courses for teaching norms; however, no University credit toward graduation will be granted for such tests.

MINOR NORM	Term hours
Constructing Accounting (BA 111, 112, 113).....	12
Office Organization and Management (BA 423).....	2
Business Law (BA 416, 417).....	8
One of the following courses: Retail Accounting (BA 211); Principles of Cost Accounting (BA 212); Elements of Organization and Production (BA 221); Elements of Finance (BA 222); Elements of Marketing (BA 223).....	3-4
Typing (equivalent of 45 words per minute, not exceeding 3 errors).....	(6)*
	31-32

English

MAJOR NORM	
Written English (must include Eng 324).....	9
Oral English for Teachers (Eng 334).....	3
Elective in either speech or written English.....	3
Survey of English Literature (Eng 101, 102, 103) or Appreciation of Literature (Eng 104, 105, 106).....	9
Three terms of Shakespeare.....	9
American Literature (Eng 161).....	3
Upper-division courses approved for majors in English.....	9
	45
MINOR NORM	
Written English (including Eng 324 or equivalent).....	9
Speech (Eng 334 recommended).....	3
Survey of English Literature (Eng 101, 102, 103) or Appreciation of Literature (Eng 104, 105, 106).....	9
American Literature (Eng 161).....	3
Electives (including Eng 201, 202 or some other course in drama).....	12
	36

French

MAJOR NORM	
Thirty hours above RL 4, 5, 6 (second year), including:	
French Literature (RL 311, 312, 313).....	9
French Composition and Conversation (RL 314, 315, 316).....	6
French Pronunciation and Phonetics, and Methods of Teaching French (RL 320, 321, 322).....	6
Modern French Drama and Lyric Poetry (RL 420, 421, 422); or Nineteenth-Century French Novel (RL 417, 418, 419).....	9
	30
MINOR NORM	
The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses (which should include RL 314, 315, 316):	
Second-Year French (RL 4, 5, 6).....	12
French Literature (RL 311, 312, 313).....	9
French Composition and Conversation (RL 314, 315, 316).....	6

German

MAJOR NORM	
Thirty hours above Ger 4, 5, 6 (second year), including:	
Classical German (Ger 111, 112, 113); or Modern German Drama (Ger 117, 118, 119); or German Fiction and Contemporary Literature (Ger 114, 115, 116).....	9
Introduction to German Literature (Ger 205, 206, 207).....	9
Goethe's Faust (Ger 327).....	3
Teaching of Germanic Languages (Ger 333).....	3
German Conversation and Advanced Composition (Ger 334, 335, 336).....	6
	30

* Courses starred are not offered in the University. Equivalent efficiency standards are set up instead, and tests are conducted by the commercial department of University High School for those who wish to qualify. Those passing these tests will be certified as having satisfied the equivalent of these courses for teaching norms; however, no University credit toward graduation will be granted for such tests.

	Term hours
MINOR NORM	
The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses:	
Second-Year German (Ger 4, 5, 6).....	12
Classical German (Ger 111, 112, 113); or Modern German Drama (Ger 117, 118, 119); or German Fiction and Contemporary Literature (Ger 114, 115, 116).....	9
German Conversation and Advanced Composition (Ger 334, 335, 336).....	6
Social Sciences	
MAJOR NORM	
History of the United States (Hst 371, 372, 373).....	9
Modern Europe (Hst 341, 342, 343); or World History (Hst 204, 205, 206).....	9
A minimum of five hours each from at least two of the following: Political Science (PS 201, 202); Principles of Economics (Ec 201, 202, 203); General Sociology (Soc 204); Introductory Geography (Geo 105, 106, 107).....	10
Electives in political science, economics, sociology, or geography.....	8
Additional year sequence in one of the following fields: Political science, sociology, economics, history.....	9
	45
MINOR NORM	
History of the United States (Hst 371, 372, 373).....	9
Modern Europe (Hst 341, 342, 343); or World History (Hst 204, 205, 206).....	9
A minimum of five hours each from at least two of the following: Political Science (PS 201, 202); Principles of Economics (Ec 201, 202, 203); General Sociology (Soc 204); Introductory Geography (Geo 105, 106, 107).....	10
Electives in political science, economics, sociology, or geography.....	8
	36
Latin	
MAJOR NORM	
Thirty hours above Lat 1, 2, 3 (first year), including:	
Cicero and Vergil (Lat 4, 5, 6).....	12
Latin Literature: The Augustan Age (Lat 101, 102, 103).....	9
Latin Literature: The Silver Age (Lat 311, 312, 313); or Latin Literature: The Elegy (Lat 314, 315, 316).....	9
	30
MINOR NORM	
The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses:	
Cicero and Vergil (Lat 4, 5, 6).....	12
Latin Literature: The Augustan Age (Lat 101, 102, 103).....	9
Latin Pedagogy (Lat 353).....	3
Music	
MAJOR NORM	
Elementary Harmony (Mus 111, 112, 113).....	9
Elementary Analytical Counterpoint (Mus 114, 115, 116); or Strict Counterpoint (Mus 414) and Harmonic Counterpoint (Mus 415, 416).....	6
Ear Training, Solfege, and Dictation (Mus 117, 118, 119).....	6
Intermediate Harmony and Analysis (Mus 211, 212).....	8
Elementary Formal Analysis (Mus 213).....	4
Teaching of Public-School Music (Ed 338, 339, 340).....	6
Conducting and Instrumentation (Mus 320, 321, 322).....	6
History of Music (Mus 422, 423, 424).....	6
	51
Piano: Ability to cope with the problems of public-school work. This usually requires about three years of study.	
Voice: At least one year of accredited instruction and choral experience.	

	Term hours
MINOR NORM	
Teaching of Public-School Music (Ed 338, 339, 340).....	6
Ear Training, Solfege, and Dictation (Mus 117, 118, 119).....	6
Group Instruction (Voice) (Mus 191).....	6
Group Instruction (Piano) (Mus 191).....	6
	24

Unless the student has had previous training in piano, he may need additional work to cope with the pianistic problems of school music. If the student is already competent in accompanying, the requirement will be adjusted to suit his need.

Conducting and Instrumentation (Mus 320, 321, 322) is advised for students who may be required to assist with school orchestras, but it is not required.

Physical Education

MAJOR NORM (MEN)	
Physical-Education Laboratory (PE 174, 175, 176).....	6
Technique of Teaching Physical Education (Ed 341, 342).....	4
Physical-Education Laboratory (PE 374, 375, 376).....	6
Principles of Physical Education (PE 421).....	3
Six hours selected from following (recommended in order mentioned):	
Coaching of Basketball (PE 346).....	2
Coaching of Baseball (PE 348).....	2
Coaching of Track & Field (PE 349).....	2
Coaching of Football (PE 347).....	2
Three hours selected from following:	
Organization and Administration of Phys. Ed. (PE 423).....	3
Playground and Community Recreation (PE 331, 332, 333).....	6
Theory of Corrective Physical Education (PE 364).....	2
Two hours selected from following:	
First Aid (PE 358).....	2
Athletic Training and Conditioning (PE 359).....	2
Three hours selected from following:	
Elementary Human Physiology (Z 311, 312).....	6
Genetic Psychology (Psy 411).....	3
Adolescent Psychology (Psy 412).....	3
Abnormal Psychology (Psy 418).....	3
Principles of Dietetics (FN 225).....	2
Child Care and Training (HAD 325).....	3
School Health Education (PE 334, 335, 336).....	9
	42

MINOR NORM (MEN)	
Four hours selected from following:	
Technique of Teaching Physical Education (Ed 341).....	2
Technique of Teaching Physical Education (Ed 342).....	2
Introduction to Physical Education (PE 123).....	2
Organization and Administration of Phys. Ed. (PE 423).....	3
Four hours selected from following:	
Coaching of Basketball (PE 346).....	2
Coaching of Baseball (PE 348).....	2
Coaching of Track and Field (PE 349).....	2
One major laboratory course in addition to the service courses taken.....	2
Two hours selected from following:	
First Aid (PE 358).....	2
Athletic Training and Conditioning (PE 359).....	2
Three hours selected from following:	
Elementary Human Physiology (Z 311, 312).....	6
Genetic Psychology (Psy 411).....	3
Adolescent Psychology (Psy 412).....	3
Abnormal Psychology (Psy 418).....	3
Principles of Dietetics (FN 225).....	2
Child Care and Training (HAD 325).....	3
School Health Education (PE 334, 335, 336).....	9
	24

MAJOR NORM (WOMEN)		Term hours
Physical-Education Laboratory (PE 124, 125, 126)	6	6
Physical-Education Laboratory (PE 324, 325, 326)	6	6
Technique of Teaching Physical Education (Ed 341, 342, 343)	6	6
Principles of Physical Education (PE 421)	3	3
Organization and Administration of Physical Education (PE 423)	3	3
Playground and Community Recreation (PE 331, 332, 333)	6	6
School Health Education (PE 334, 335, 336)	9	9
Three hours selected from following:		
Elementary Human Physiology (Z 311, 312)	6	3
First Aid (PE 358)	2	
Genetic Psychology (Psy 411)	3	
Adolescent Psychology (Psy 412)	3	
Abnormal Psychology (Psy 418)	3	
Principles of Dietetics (FN 225)	2	
Child Care and Training (HAD 325)	3	
		42
MINOR NORM (WOMEN)		
Six hours selected from following:		
Introduction to Physical Education (PE 121)	2	6
Introduction to Physical Education (PE 123)	2	
Principles of Physical Education (PE 421)	3	
Organization and Administration of Phys. Ed. (PE 423)	3	
Technique of Teaching Physical Education (Ed 341, 342)	4	4
Two activities must be selected in addition to those used to complete the general University requirement.	2	
Three hours selected from following:		
Elementary Human Physiology (Z 311, 312)	6	3
First Aid (PE 358)	2	
Genetic Psychology (Psy 411)	3	
Adolescent Psychology (Psy 412)	3	
Abnormal Psychology (Psy 418)	3	
Principles of Dietetics (FN 225)	2	
Child Care and Training (HAD 325)	3	
School Health Education (PE 334, 335, 336)	9	9
		24
Spanish		
MAJOR NORM		
Twenty-four hours above RL 14, 15, 16 (second year), including:		
Spanish Literature (third year) (RL 341, 342, 343)	9	9
Spanish Composition and Conversation (RL 347, 348, 349); or Commercial Spanish (RL 353, 354, 355)	6	
Modern Spanish Literature (RL 441, 442, 443); or Spanish-American Literature (RL 444, 445, 446)	9	
		24
MINOR NORM		
The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college credits. Suggested courses (which should include RL 347, 348, 349 or RL 353, 354, 355):		
Second-Year Spanish (RL 14, 15, 16)	12	9
Spanish Literature (third year) (RL 341, 342, 343)	9	
Spanish Composition and Conversation (RL 347, 348, 349); or Commercial Spanish (RL 353, 354, 355)	6	

Library

See library standards in bulletin on high-school standards.

Minor Norms

In the following fields minor norms only may be completed at the University. Supervised teaching is not offered at the University in any of these fields.

Biological Sciences

MINOR NORM

A minimum of 18 term hours in biology, or in combined courses in botany and zoology.

General Science

MINOR NORM

A minimum of 24 term hours in the natural sciences, including at least 9 term hours in physical science and 9 term hours in biological science or in combined courses of botany and zoology.

Home Economics

MINOR NORM

Clothing Construction (CT 111, 112, 113)	6
Clothing Selection (CT 114, 115, 116)	3
Foods (FN 211, 212, 213)	9
Child Care and Training (HAD 325)	3
Household Management (HAD 339)	3
Home Planning and Furnishing (CT 331)	One course selected from this group.
Textiles (CT 125)	
Principles of Dietetics (FN 225)	2-3
26-27	

Mathematics

MINOR NORM

Unified Mathematics (Mth 105, 106, 107) or equivalent	12
Elements of Modern Geometry (Mth 333)	3
Differential and Integral Calculus (Mth 201, 202; or Mth 203, 204) or equivalent	8
23	

Physical Sciences

MINOR NORM

*General Chemistry (Ch 104, 105, 106)	12
General Physics (Ph 201, 202, 203)	12
24	

Professional Curricula in Education

IN the following curricula, programs of study are suggested for majors in education who intend to become high-school teachers or educational administrators. Courses in other colleges or schools are included only when required or strongly recommended. A special program has also been planned for students preparing for work with defectives and delinquents. Further details concerning this curriculum may be obtained from the School of Education.

SUGGESTED COURSES FOR PROSPECTIVE TEACHERS

(1) SENIOR-HIGH-SCHOOL TEACHERS

	Sophomore Year			Term hours		
	F	W	S	F	W	S
Elementary Psychology (Psy 201, 202, 203) (no education credit)	3	3	3			
Elementary Psychology Laboratory (Psy 204, 205, 206) (no education credit)	1	1	1			
Junior Year						
Secondary Education (Ed 311)	3	-	-			
Educational Psychology (Ed 312)	-	3	-			
Principles of Teaching (Ed 313) (may be taken in senior year but must precede Supervised Teaching)	-	-	3			
Measurement in Secondary Education (Ed 416)	-	-	3			

* Majors in physical education may substitute Elementary Chemistry (Ch 101, 102, 103) for this sequence.

	Senior Year		
	Term hours		
	F	W	S
Supervised Teaching (Ed 315)	5	2	—
OR Supervised Teaching (Ed 315)	—	2	5
Special Methods (Ed 314)	2	2	2
One or more terms from Ed 420, 454, 484, and one other course in secondary education	—	3	3

Normal-school graduates will take Ed 311 and 313 in the junior year. They will also take Ed 312 in the junior year if they have not already done the work of this course, or if they have done the work without taking the prerequisite—Elementary Psychology. Two terms from Ed 420, 454, 457, 484, 496, are required of normal-school graduates.

Norms: Two teaching norms (one major and one minor, or two minors) are required.

(2) JUNIOR-HIGH-SCHOOL TEACHERS

Sophomore and Junior Years

Same as for senior-high-school teachers.

Senior Year			
*Supervised Teaching in Junior High School	5	2	—
OR *Supervised Teaching in Junior High School	—	2	5
Special Methods (Ed 314)	2	2	2
The Junior High School (Ed 484)	3	—	—

Normal-school graduates will take Ed 311, 313, and 484. They will also take Ed 312 if they have not already done the work of this course, or if they have done the work without taking the prerequisite—Elementary Psychology.

Students transferring from other colleges, who have had any of the foregoing courses, or the equivalent, should choose from the courses listed below to make up the required number of hours.

It is recommended that all students preparing for junior-high-school teaching take the courses listed below, if possible, in addition to the courses included in the curriculum.

History of Education (Ed 454)	3	—	—
Social Education (Ed 457)	—	3	—

(3) PRINCIPALS AND SUPERINTENDENTS

In addition to at least one teaching norm and the courses required for secondary-school certification, students intending to become principals or superintendents should take the basic sequence in School Administration (Ed 472, 473, 474). Ec 201, 202, 203 and Ec 418, 419 are strongly recommended.

COURSES FOR PROSPECTIVE MENTAL EXAMINERS AND CLINIC WORKERS IN PUBLIC SCHOOLS

The following courses are suggested for those students who are looking forward to a career in the public schools as mental examiners or clinicians. It is recommended that courses leading to certification be taken as a background in school organization and practice. Only courses giving direct professional training are listed below. Other courses should be chosen after consultation with the adviser. Students are advised to take an additional year of psychology with laboratory beyond the year's work required for students majoring in education. It is desirable that students should have at least one year's teaching experience before taking the year of graduate work. The curriculum is so arranged that the student can receive the master's degree at the end of the fifth year.

(1) COURSES IN SPECIAL FIELD—(a), (b), and (c) are required; (a) and (b) must precede (c).			
(a) Child Psychology (Ed 461)	2	—	—
Psychology of Exceptional Children (Ed 462, 463)	—	2	2
(b) Psychological Problems in Reading (Ed 464)	2	—	—
Diagnostic and Remedial Procedures (Ed 465, 466)	—	2	2
(c) Psycho-Educational Clinic (Ed 469)	3	3	3
(d) Educational Research (Ed 501) (problems in remedial teaching)			

* Normal-school graduates may be excused from Supervised Teaching.

	Term hours		
	F	W	S
(2) SUGGESTED COURSES OUTSIDE SPECIAL FIELD			
Educational Psychology (Ed 312)	3	—	—
Secondary Education (Ed 311)	—	3	—
Principles of Teaching (Ed 313)	—	—	3
Supervised Teaching (Ed 315)	3	4	—
Problems of Social Work (Soc 348)	3	—	—
Measurement in Secondary Education (Ed 416)	—	—	3
Advanced Experimental Psychology (Psy 451, 452, 453)	3	3	3
Nature of Intelligence (Psy 462)	3	—	—
Human Learning (Psy 466)	—	—	2
Modern Educational Principles and Problems (Ed 511)	—	3	—
Statistical and Experimental Methods (Ed 515)	3	—	—
Philosophy of Education (Ed 528)	—	—	3
Advanced Educational Psychology (Ed 561, 562, 563)	2	2	2

Description of Courses

LOWER-DIVISION COURSES

*Ed 111. Methods of Study. Any term, 3 hours.

Specific methods of study applied to various subject-matter fields. The general principles of note taking and study schedule; fixing study habits; evaluations of the various broad fields of human learning. Three recitations. Mays, Leighton, and Shumaker.

*Ed 112. Mental Hygiene. Any term, 3 hours.

Intended to help the student in making his adjustments to conditions of college life through the cultivation of proper habits of study and of intellectual activity. The habits, attitudes, and proper functioning of a normal mind. Mays.

*Ed 113. University Education and the Student. Any term, 3 hours.

This course is intended to help the student plan his college career more intelligently and to pursue it more effectively. The scholarly, cultural, and professional values of the University's offerings in the various fields of learning; how these contribute to the development and growth of the individual; how selections can be made from these offerings to meet individual needs and interests. Three recitations. Leighton.

*Ed 211. Education as a Profession. Any term, 2 hours.

Teaching as a life work; the essential qualities of a good teacher; the teacher and the community; opportunities in departmental teaching, administration and supervision, research, adult education, vocational education; rewards, advantages, and disadvantages. Two recitations. Jewell.

UPPER-DIVISION COURSES

Ed 311. Secondary Education. Any term, 3 hours.

A study of the problems of the high school from the standpoint of the teacher, involving a consideration of its aims, functions, and characteristics. Prerequisite: Psy 201, 202, 203. Three recitations. Stetson.

* This is a service course, not a professional course, and will not count toward fulfillment of requirements for certification or for a major in education.

Ed 312. Educational Psychology. Any term, 3 hours.

A study of the laws of learning and their application in the classroom; motivation in learning, transfer of training, memory, forgetting, and the psychology of secondary-school subjects. Prerequisite: Psy 201, 202, 203. Three recitations. Huffaker.

Ed 313. Principles of Teaching. Any term, 3 hours.

Application of the laws of psychology to teaching; the significance of individual differences; the types of learning; aims and functions of secondary education; socialization; supervised study; measuring results. Prerequisite: Ed 312. Three recitations. Bossing.

Ed 314. Special Methods. Fall or winter term, 2 hours.

A two-hour course in methods. See special methods courses, Ed 323-343.

Ed 315. Supervised Teaching. Any term, 1-7 hours, 10 hours maximum total.

Experience in classroom procedures along the lines of the student's academic preparation and interests; class discussion of classroom problems confronted by the student while teaching, in relation to principles and methods of teaching. Prerequisite: Ed 311, 312, 313. Bossing.

Ed 323. Teaching of History and Social Sciences in Secondary Schools. Fall and winter term, 2 hours.

The value, selection, and use of supplementary materials, visual instruction, and socialized procedures. Comparison of various techniques, such as the contract plan, the unit plan, and supervised study. Parallel: Ed 315. Two recitations. Holaday.

Ed 325. Methods in Modern Foreign Language. Fall or winter term, 2 hours.

Investigation of sources, and use of modern equipment and texts; project method and socialized procedure; analysis of individual problems with conferences. Parallel: Ed 315. Two recitations. Mosher.

Ed 327. Teaching of Literature. Winter term, 2 hours.

The objectives of literature teaching; choice of materials, classical and contemporary, suitable for high-school age; the long unit assignment as adapted to English classes; testing of results. Parallel: Ed 315. Two recitations. Goodall.

Ed 330. Special Methods in Commerce. Fall or winter term, 2 hours.

Principles of education basic to the teaching of modern business organization and practices, accounting, business law, economics, and commercial geography. Parallel: Ed 315. Two recitations. May.

Ed 334. Methods in Teaching Composition. Fall term, 2 hours.

The teaching of expressional activities, both oral and written; grammar as a function growing out of needs in expression; composition as a problem in gathering ideas, prevision, revision, and final polishing on part of pupils. Use of long unit assignment in composition classes. Adaptation of methods to material in State Course of Study. Parallel: Ed 315. Two recitations. Goodall.

Ed 335, 336, 337. The Teaching of Art. Three terms, 3 hours each term. (Only six hours allowed toward education credits required for certificate.)

Subject matter, material, and method of presentation; observation of art classes in the city schools and University High School; lesson plans and courses for grades and high schools; assigned readings. Illustrative material for teaching of craft and industrial-art processes. Two lectures, one laboratory. Kerns.

Ed 338, 339, 340. Teaching of Public-School Music. Three terms, 2 hours each term.

A particular study of materials and methods for the junior and senior high school, from the standpoint of teachers and supervisors. Investigation of problems relating to test and measurement procedures; courses of study; supervision. Recent approaches. Observations, reports, conferences. Prerequisite: consent of instructor. Beck.

Ed 341, 342, 343. Technique of Teaching Physical Education. Three terms, 2 hours each term.

Required of junior majors in physical education. Instruction in methods of teaching, organization, and program planning. Observations of instructors while teaching, demonstrations and laboratory practice in teaching activities important in this field of education. One lecture, 3 hours laboratory. Knollin and Woodruff.

Ed 401. Educational Research. Terms and hours to be arranged.

Research and investigation in various fields of education. Registration by permission of the staff member or members in whose field the investigation lies.

Ed 405. Reading and Conference. Terms and hours to be arranged. Individual readings and conferences with members of the staff.***Ed 410. Principles and Practice in School Health Education.** Fall term, 2 hours.

A study of the theory and practice of high-school health programs in the United States as a basis for organizing and administering school health work in the Oregon high schools. Designed for students in school administration and nursing education, and for advanced students in education. Prerequisite: Ed 311, 312, 313. Two recitations. Hoyman.

***Ed 411. Health of the School Child.** Winter term, 2 hours.

A study of the growth deviations, defects of the special senses, and diseases of typical school children. These factors are considered in relation to the child's ability to participate in school activities, and in relation to his individual health status as a developing citizen. Prerequisite: Ed 311, 312, 313, and one term of biological science. Two recitations. Hoyman.

***Ed 412. Sanitation of the School Plant.** Spring term, 2 hours.

A study of school health standards in lighting, heating, ventilation, schoolroom equipment, fire protection, water supply, sewage disposal, and the school site. The school plant considered in terms of its environmental influence on the growth and development of school children. Prerequisite: Ed 311, 312, 313. Two recitations.

* Students who have had or are taking PE 334, 335, 336 may not register for these courses.

Ed 416. Measurement in Secondary Education. (G) Any term, 3 hours.

A study of the construction and desirable uses of various standard tests and scales for measuring achievements in secondary-school subjects. Such elements of statistical method will be taught as are necessary for intelligent use of the tests. Prerequisite: Ed 311, 312, 313, or equivalent. Three recitations. Huffaker.

Ed 420. Adolescence: Growth and Development of the Individual. (G) Winter term, 3 hours.

The processes through which the normal human being reaches maturity, acquires effective use of his bodily equipment and learning capacity, and makes satisfactory personal and social adjustments. The important physical, mental, and moral changes natural to adolescence. Educational implications of recent studies in this field. Prerequisite: Psy 201, 202, 203; Ed 312. Three recitations. Jewell.

Ed 426, 427. Problems in Teaching Art Appreciation. Winter and spring terms, 3 hours each term.

For advanced professional students. Emphasizes the social aims and functions of art, and current psychological principles of appreciation. A study of types of appreciative experience, the use of classroom equipment, tests, and reference material. Emphasis is also placed upon the human relationship between teacher and student, and upon the relation of training in appreciation to other educational experiences. Prerequisite: experience as a teacher of art, senior standing with a major or minor in art, or consent. Three recitations. Zane.

Ed 431, 432. Problems in Developing Appreciation of Literature. Winter and spring terms, 3 hours each term.

For advanced professional students. Will acquaint teachers of literature with a clear and definite technique of literary appreciation; special emphasis on appreciation of poetry during the winter term, and on appreciation of prose during the spring term. The sequence is designed to provide practical methods and materials for the use of high-school teachers. Prerequisite: experience as a teacher of literature, senior standing with a major or minor in English, or consent. Three recitations. Moll.

Ed 454. History of Education. (G) Fall term, 3 hours.

A general review of the growth and development of education and its relation to the civilization of the times; with particular reference to the educational philosophies of Plato, Aristotle, Renaissance educators, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Spencer, and Dewey. Prerequisite: Ed 311, 312, 313. Three recitations. Jewell.

Ed 455. Comparative Education. (G) Spring term, 3 hours.

A study of the school systems of the chief countries of the modern world, particularly those of Germany, France, Great Britain, and the United States, in relation to certain vital problems of adjustment—economic, moral, and political. Special attention will be given to developments since the World War and to significant experiments in Germany, Russia, Bohemia, Denmark, India, and elsewhere. Prerequisite: Ed 311, 312, 313. Stetson.

Ed 457. Social Education. (G) Winter term, 3 hours.

The structure and functioning of society, as a background for the study and evaluation of education in its varied forms; the contribution of sociological principles and findings to the improvement of educational practices. Prerequisite: Ed 311, 312, 313 or equivalent. Three recitations. Stetson.

Ed 461. Psychology of Childhood. (G) Fall term, 2 hours.

A study of the psychological factors found in the growth and development of the child. Includes the experimental literature as well as the theories relating to the development of physical activities, speech, mental processes, emotional behavior, and socialized activities. Prerequisite: Ed 312 or Psy 201, 202, 203. Montgomery.

Ed 462, 463. Psychology of Exceptional Children. (G) Winter and spring terms, 2 hours each term.

A study of the exceptional child as found in the public schools, including the slow learner, the gifted, the physically handicapped, the speech defective, the behavior problem, the delinquent, the nonreader, the poor speller, and the child with unusual difficulties in arithmetic. Prerequisite: Ed 461. Montgomery.

Ed 464. The Reading Process. (G) One term, 2 hours.

A psychological analysis of the meaning and development of certain factors related to reading, including perception, word blindness, eye movements, rate, comprehension, vocabulary, intelligence, and handedness. A course designed to meet two needs: (1) foundation work in remedial teaching; (2) work for students interested in reading as a fundamental skill. Prerequisite: Ed 311, 312, 313. Montgomery.

Ed 465, 466. Diagnostic and Remedial Techniques. (G) Two terms, 2 hours each term.

A study of the difficulties in reading, spelling, and arithmetic found among atypical children at the primary and elementary-school levels, and of the reading difficulties of high-school and college students. Techniques of diagnosis, including the administration and interpretation of mental and achievement tests; types of difficulties found at various levels; remedial procedures suitable for both individual and group instruction. Prerequisite: Ed 464. Montgomery.

Ed 467. Hygiene of the Child. (G) One term, 3 hours.

The factors of growth affecting the adjustment of the child to the school and its work; the facts and principles of growth; growth defects and disorders; environmental influences. Open to qualified upper-division students. Three recitations. Not offered 1937-38. Montgomery.

Ed 468. Hygiene of Learning. (G) One term, 3 hours.

Those factors and conditions which make for mental development, including those which make for disintegration as well as those which make for integration. Open to qualified upper-division students. Prerequisite: Ed 311, 312, 313 or equivalent. Three recitations. Not offered 1937-38. Montgomery.

Ed 469. Psycho-Educational Clinic. (G) Any term, 3 hours.

Designed to meet the needs of students preparing for clinical work in the public school. Opportunity is afforded for practice, under supervision, in diagnostic and remedial treatment of cases at the elementary, high-school,

and college levels; for individual work with those who have severe disabilities; and for work with small groups of persons with slight difficulties. Prerequisite: Ed 461-466 inclusive, except by special permission. Montgomery.

Ed 472. Basic Course in School Administration: Organization. (G) Fall term, 4 hours.

Ed 472, 473, 474 constitute the administrative cycle required of all majors in school administration and of prospective high-school principals. Ed 472 deals with the organization of both grade and high schools, with emphasis on the problems of the small school system. Curriculum construction, the course of study, building the daily program, classification of pupils, time allotments, etc. Prerequisite: Ed 311, 312, 313 or equivalent. Four recitations. Huffaker and Stetson.

Ed 473. Basic Course in School Administration: Administration. (G) Winter term, 4 hours.

This course is the second of the administrative cycle. It deals with such topics as relations of the principal to the school board, school finance, school records and accounts, school building programs, building standards, construction and financing of buildings, pupil accounting, the teaching staff. Ed 472 is not prerequisite. Prerequisite: Ed 311, 312, 313 or equivalent. Four recitations. Huffaker and Stetson.

Ed 474. Basic Course in School Administration: Supervision. (G) Spring term, 4 hours.

This is the third course of the administrative cycle. It deals with such topics as purpose of supervision, plans for supervision, general supervisory procedure, use of tests, diagnosis of pupil difficulty, etc., as applied to both elementary and secondary schools. Ed 472 and 473 not prerequisite. Prerequisite: Ed 311, 312, 313 or equivalent. Four recitations. Huffaker and Stetson.

Ed 480. Pupil Personnel Work. (G) Winter term, 3 hours.

Nature and causes of problems in adolescent development and adjustment; explanation of case work in personnel; detailed study of procedures and techniques in case work; organization of personnel work; the qualifications, training, and duties of personnel officers. Three recitations. Stetson.

Ed 484. The Junior High School. (G) Fall term, 3 hours.

The causes leading to the development of the junior high school; the special purposes and opportunities of this type of school; problems of organization and administration; curriculum building; provisions for individual differences; instruction; exploration and guidance; school activities. Typical junior high schools will be studied. Prerequisite: Ed 311, 312, 313. Three recitations. Stetson.

Ed 490. Character Education. (G) Fall and winter terms, 3 hours each term.

The place of character in the social purposes of education; distinction between training and instruction; the dynamic function of the feelings; the conditioning of interests; the function of ideals; the formation of habits, the integration of habits and attitudes. Analysis of typical procedure. Prerequisite: Ed 311, 312, 313 or equivalent. Three recitations. Not offered 1937-38.

Ed 491. Group Thinking. (G) Winter term, 3 hours.

Study of the nature and method of democratic participation in the group thought life, to the end that new issues and situations may be resolved on more adequate levels of thinking. The course aims to build the habit of reflective group thinking, to develop greater facility in forming reasoned judgment on public affairs, to consider how diversified groups may confer in cooperative efforts to discover new roads to new and better goals, and to study the technique of leadership in group-thinking processes. Three recitations. Bossing.

Ed 496. School Activity Program. (G) Spring term, 3 hours.

Theories of education involved in the promotion of extraclass activities; the organization and supervision of an adequate program; objectives and procedures for student participation in social control; girls' leagues, home rooms, athletic associations, honor societies, dramatics, hobby groups, etc.; problems of coordination, finance, and teacher personnel. Prerequisite: Ed 311, 312, 313. Three recitations. Stetson.

Ed 497. Adult Education. (G) One term, 3 hours.

History of the movement; the philosophy lying back of it; its aims, ranging from the specifically vocational to the cultural; its possibilities for individual and community betterment. Representative work and methods in adult education; description of existing agencies. Prerequisite: senior standing. Three recitations.

Ed 498. Curriculum Laboratory. (G) Term and hours to be arranged.

Designed for those who, as individuals or members of curriculum-revision committees, are actively engaged in curriculum construction within the school system. Consideration will be given to the application of the most approved techniques of curriculum construction, to such curriculum problems as the formulation of bibliographies, the selection of materials, the organization and writing of courses of study. Bossing.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Ed 501. Educational Research. Terms and hours to be arranged.

Members of the staff stand ready to supervise research and investigation by qualified graduate students. Registration by permission of the staff member or members in whose field the investigation lies. Prerequisite: graduate standing in education.

Problems in College Teaching—Leighton.
Problems in Educational Psychology—Mays.
Problems in History of Education—Jewell and Sheldon.
Problems in Measurements—Huffaker.
Problems in Philosophy of Education—Jewell and Sheldon.
Problems in Remedial Teaching—Montgomery.
Problems in School Administration—Huffaker and Stetson.
Problems in School Finance—Huffaker.
Problems in Secondary Education—Bossing and Stetson.
Problems in Social or Moral Education—Sheldon.

Ed 503. Thesis. Terms and hours to be arranged.

- Ed 505. Reading and Conference.** Terms and hours to be arranged.
Individual readings and conferences with members of the staff.
- Ed 507. Education Seminar.** Any term, 1 or 2 hours.
General techniques of research and thesis writing; bibliographical studies; investigations and reports by students; reviews of current literature and discussions of educational activities. Required of graduate majors, and open to qualified seniors by permission. Stetson and staff.
- Ed 511. Modern Educational Principles and Problems.** Fall term, 3 hours.
A general survey, at graduate level, of recent developments in all fields of education. Emphasis is placed upon an evaluation of current trends in the various fields, and upon opportunities offered for specialization and service. Required of candidates for master's degree in education before the preliminary examination. Open to qualified senior majors upon consent of instructor. Three recitations. Bossing, Huffaker.
- Ed 515, 516, 517. Statistical and Experimental Methods of Education.** Three terms, 3 hours each term.
Technique of quantitative and experimental methods; application of statistical methods to problems; correlation methods, regression equations, and determination of errors as employed in educational administration and research; test construction and the interpretation of test results; methods of determining relationships where data are curvilinear or categorical; partial and multiple correlation and regression equations. Calculus not required. Admission after first term only on consent of instructor. Prerequisite: graduate standing in education. Three recitations. Huffaker.
- Ed 521. History of American Education.** Spring term, 3 hours.
Lectures, reports, and discussions treating the intellectual development of America with special reference to education. Knowledge of American history a requisite. Open to seniors and graduates who have met the practice-teaching requirement. Prerequisite: Ed 311, 312, 313 or equivalent. Three recitations. Sheldon.
- Ed 524. Curriculum Construction.** Spring term, 3 hours.
The problems of building junior and senior high-school curricula. Curriculum theories and policies since 1900; principles for selecting and organizing subject matter; courses of study in various fields; principles of curriculum organization; type programs; important studies in this field. Prerequisite: Ed 311, 312, 313 or equivalent. Three recitations. Stetson.
- Ed 528. Philosophy of Education.** Spring term, 3 hours.
A study of the broad, fundamental principles and problems of education, with some attempt at their solution. The meaning of philosophy; the philosophy of education; principal rules, formulae; the value of a correct philosophy of education for the teacher and school administrator. Prerequisite: Ed 311, 312, 313. Three recitations. Jewell.
- Ed 530, 531, 532. Intellectual and Personality Problems of Education.** Three terms, 3 hours each term.
The functions of education in the development of intellectual powers, attitudes, and social intelligence. These general functional objectives of education studied and defined. The relations of special subject-matter fields,

- such as the social sciences, the natural sciences, and the arts, to the general functional objectives. Methods of motivating the attainment of these objectives. Methods of teaching adapted to their attainment, and methods of measuring their attainment. Each student is required to relate the work to his special field of interest as an individual project. Prerequisite: graduate standing. Three recitations. Leighton.
- Ed 551, 552. Liberalism and Modern Education.** Fall and winter terms, 3 hours each term.
For students in history and education. Each student will prepare a paper based on source material. The Library is equipped with a collection of source materials covering the English, German, French, and American portions of the subject. Prerequisite: graduate standing in education or history. Three recitations. Sheldon.
- Ed 554. The Organization of Higher Education.** Fall term, 2 hours.
An introductory study of the types of American colleges and universities, their origin, their apparent purposes and development; studies of the methods of financing and organizing American institutions; comparative studies of American and European colleges and universities. Prerequisite: graduate standing; open to seniors by consent. Two recitations. Leighton.
- Ed 555. College and University Teaching.** Winter term, 2 hours.
The functions of American institutions of higher education in relation to American society, with special emphasis upon the significance of current social changes. Curriculum organization, and its relation to the functions of higher education. A survey of present-day experimentation with curriculum organization and methods of teaching; the significance of this experimentation as means of improving college teaching. Prerequisite: graduate standing; open to seniors by consent. Two recitations. Leighton.
- Ed 556. College and University Teaching.** Spring term, 2 hours.
Methods of determining the objectives of specific subject fields. The relationship of these specific objectives to the general objectives of higher education. The comparative values of different methods of teaching in these fields. Construction of tests for measuring the attainment of objectives. The functioning of the comprehensive examination, the use of mental tests, placement tests, and diagnostic tests. Prerequisite: graduate standing; open to seniors by consent. Two recitations. Leighton.
- Ed 561, 562, 563. Advanced Educational Psychology.** Three terms, 2 hours each term.
A discussion of the experimental material most useful and relevant to educational psychology. Prerequisite: graduate standing in education. Two recitations. Mays.
- Ed 564, 565, 566. Advanced Study of Mental Tests.** Three terms, 2 hours each term.
The history of the test movement; principles of test making; the application of tests to school problems; the definition of intelligence; average mental age of adults; the variability of the IQ; uses of tests in diagnosis. Prerequisite: graduate standing in education. Not offered 1937-38. Two recitations. Montgomery.

School of Journalism

Faculty

ERIC WILLIAM ALLEN, A.B., Dean of the School of Journalism; Professor of Journalism; Manager of University Press.

ROBERTA MOODY, B.A., Secretary of the School of Journalism.

W. F. GOODWIN THACHER, M.A., Professor of Advertising.

GEORGE STANLEY TURNBULL, M.A., Professor of Journalism.

CARLTON ERNEST SPENCER, A.B., J.D., Professor of Law.

ROBERT CARR HALL, Associate Professor of Journalism; Superintendent of University Press.

CHARLES M. HULTEN, M.A., Assistant Professor of Journalism.

ARNE RAE, B.S. in Journ., Assistant Professor of Journalism.

FRANK SHORT, B.S., Instructor in Journalism.

JOHN HENRY NASH, LL.D., Litt.D., Lecturer in Typography.

General Statement

A DEPARTMENT of journalism was organized at the University in 1912, and was raised to the rank of school in 1916. The School of Journalism has three purposes: to guide students intending to enter the profession of journalism toward a broad and liberal education; to provide professional preparation for the various branches of journalism, advertising, and publishing; and to contribute, insofar as an educational institution can, to the progress and improvement of the American press. In addition to its professional curriculum the School of Journalism offers service courses for majors in other fields.

Admission. There are no special requirements for admission to the School of Journalism, beyond regular University entrance requirements. High-school courses in journalism are not required. The high-school student is advised to devote himself to obtaining a substantial preparation in Latin, French, or German, and in history, science, mathematics, and other solid branches of knowledge. Skill in typewriting and shorthand is an advantage but not required.

Curriculum. The School of Journalism adheres to the theory that a liberal education is the best training the University can provide for a journalistic career. Professional courses are closely correlated with work in social science and literature, and are designed and taught as an integral part of a sound cultural education. With the advice of the faculty, the journalism major elects a program of studies in liberal arts and sciences, with courses in history, economics, sociology, political science, philosophy, science, language, and literature, which will give him a grasp upon the problems of modern life.

Through a well-established system of adviserships, the school supervises the student's entire curriculum. Somewhat different curricula are planned for different students after a personal interview and after acquaintance with the student's abilities and ambitions. The three principal types are: (a) for writing and editing, (b) for publishing and advertising, and (c) for executive management. There is also opportunity for specialization in typography and fine printing. A considerable portion of the students in the school have had practical experience in newspaper work before coming to the University. Such students are not required to repeat training they have already had, beyond a term to ascertain whether their training has been sound, but are directed to courses best suited to their stage of development.

Groups of advanced students write and edit each day a complete newspaper. These class papers cover the city of Eugene intensively in competition with Eugene's two daily papers. They receive the news of the world over the Associated Press and United Press. They also use news, feature, and picture services supplied to the school by Science Service, N. E. A., I. N. S., etc. The students maintain a mat file from which illustrations may be obtained. Daily editorials are prepared. In short, the whole job of a newspaper editorial office is carried out, under the guidance and constructive criticism of instructors. Journalism students also get valuable practical experience through working on the OREGON DAILY EMERALD, the University student paper.

Courses in advertising are offered by the School of Journalism in cooperation with the School of Business Administration. The law faculty offers in the School of Journalism a course in the Law of the Press.

Equipment. The school owns a liberal supply of typewriters for the use of journalism students. It has several copy desks, one being a testimonial gift from the newspapers of Oregon, embellished with a bronze plate expressing appreciation of the work of the school. In the school library are kept current files of many newspapers.

Students in typography and newspaper-management courses do their laboratory work at the University Press, a model printing plant established specifically for instruction in journalism. The John Henry Nash Fine Arts Press, a department of the University Press devoted to fine printing, is endowed by the State Editorial Association. John Henry Nash of San Francisco, world-famous printer, supervises its work.

Suggested Curriculum in Journalism

B.A., B.S., B.S. in Journ., M.A., M.S. Degrees

Courses marked (*) are required of all majors. Others are suggested by adviser after consideration of student's needs.

	Freshman Year		
	F	W	S
Elementary Journalism (J 111, 112, 113)	2	2	2
Survey of English Literature (Eng 101, 102, 103); or Physical Science Survey (PhS 101, 102, 103)	3-4	3-4	3-4
Background of Social Science (SS 101, 102, 103)	3	3	3
Foreign language, mathematics, or philosophy	4-6	4-6	4-6
Physical Education	1	1	1
Military Science (men), or General Hygiene (women)	1	1	1
	14-17	14-17	14-17

	Term hours		
	F	W	S
Sophomore Year			
Backgrounds of Publishing (J 311, 312, 313)	3	3	3
Foreign language, or social science (history, economics, sociology, political science, geography, psychology, philosophy)	4	4	4
Physical Education	1	1	1
Military Science (men)	1	1	1
Suggested electives—Shakespeare, Literature of the Modern World, Short Story, Principles of Economics, World History, English History, American National Government, American State and Local Government, European Governments, Elementary Psychology, General Sociology	6-9	6-9	6-9
	15-18	15-18	15-18
Junior Year			
*Reporting (J 331, 332, 333) ¹	3	3	3
*Copyediting (J 334, 335, 336)	2	2	2
General Advertising (J 439)	4	—	—
Public Finance (Ec 418, 419)	—	4	4
Space Selling (J 443)	—	3	—
Law of the Press (J 420)	—	—	3
Articles and Features (J 421, 422, 423)	2	2	2
Suggested electives—Money, Banking, and Economic Crises, Public Finance, Labor Problems, Living Writers, Criticism, Modern Europe, Character and Personality, Criminology	5-8	3-6	2-5
	16-19	16-19	16-19
Senior Year			
*Investigative Methods in Editing (J 481, 482, 483)	5	5	5
Newspaper Problems and Shop Management (J 411, 412, 413)	3	3	3
Suggested electives—English Novel, American Novel, Typography, Estimating on Printing Jobs, International Trade, International Economic Policies, Conservation of Natural Resources, Economic Problems of the Pacific, Recent Germany, Recent Russia, Post-War Europe, History of China and Japan, International Organization and World Politics	6-9	6-9	6-9
	14-17	14-17	14-17

Description of Courses

LOWER-DIVISION COURSES

- J 111, 112, 113. **Elementary Journalism.** Three terms, 2 hours each term.
The American newspaper, its place in the social order, and its methods and techniques. Fundamentals of general reporting, interviewing, news analysis, note taking, news gathering, and news writing. Practical experience in campus reporting (the more advanced sequence, Reporting, covers municipal and general news). The sequence gives training for work on the campus publications. Turnbull and Hulten.
- Eng 213, 214, 215. **Short-Story Writing.** Three terms, 2 hours each term.
Designed to develop proficiency in the art of writing the short story.
Prerequisite: consent of instructor. Thacher.

UPPER-DIVISION COURSES

- J 305. **Reading and Conference.** Any term, hours to be arranged.
Individual work with students to meet special situations, such as desire to pursue some specialty intensively, desire to work by other than classroom methods, and desire to pursue independent research. Staff.

¹ Advertising students take Reporting in the sophomore year.

- J 311, 312, 313. **Backgrounds of Publishing.** Three terms, 3 hours each term.
Mechanical, illustrative, and administrative processes. Printing, its history, traditions, and modern techniques. Criteria of excellence in printing. Graphic-art processes, etching, halftones, lithography, offset, gravure, photo processes, and modern adaptations. The art of the book. Typography for advertisers. Printing and engraving equipment and administration. Country journalism. Economics of publishing. Laboratory period at University Press. Hall, Rae, and Short.
- J 331, 332, 333. **Reporting.** Three terms, 3 hours each term.
Study of municipal and community affairs, courts and public offices. News sources. Complete practical coverage by student reporters of all local news in competition with local newspapers. Work of city editor and rewrite men. Telephone reporting. Newsroom organization. Two newsroom conferences, one laboratory period or beat, one special assignment each week. Turnbull and Hulten.
- J 334, 335, 336. **Copyediting.** Three terms, 2 hours each term.
One afternoon on desk, one editorial conference. Students serve in rotation as copyreader, news editor, exchange editor, librarian, and assistant managing editor. Analysis of news, study of news values. Editing and headline writing. Local news furnished by Reporting class, telegraph and feature material by arrangement with Associated Press, United Press, N.E.A., and Science Service. Full leased-wire service. Lectures on techniques and on news of the day. Turnbull and Hulten.
- J 359, 360. **Principles of Journalism.** Two terms, 2 hours each term.
A sequence for nonmajors, condensing those portions of the professional curriculum that are of the most interest and importance to nonjournalists. How to read newspapers intelligently. The study of the press as a social institution. A short course in journalistic techniques. Adapted to the needs of prospective teachers who may have the duty of supervising high-school publications. Gives necessary preparation for the study of administrative problems set forth in J 361. Hulten.
- J 361. **Public Opinion and Social Institutions.** One term, 2 hours.
For nonmajors, especially students contemplating public life, business, educational administration, or social work. Principles and practice of public and press relations in situations where an accounting for stewardship of a public interest is indicated. Hulten.
- J 405. **Reading and Conference.** Any term, hours to be arranged.
Staff.
- J 411, 412, 413. **Newspaper Problems and Shop Management.** (G) Three terms, 3 hours each term.
Study of managerial problems relating to country and small city newspapers; advertising and rate structures; circulation promotion and audits; financing and evaluating newspapers; newspaper accounting; equipment, etc. Rae.
420. **Law of the Press.** (G) One term, 3 hours.
Libel, right of privacy, contempt of court, literary property (including copyright), constitutional guarantee of freedom of the press, Federal regulations, and other phases of law bearing on the press. Three recitations. Spencer.

J 421, 422, 423. Articles and Features. (G) Three terms, 2 hours each term.

Advanced writing sequence devoted to articles of the magazine and Sunday-edition type. A study of literary markets, including general magazines, newspapers, syndicates, and class and trade press. All branches of magazine work except fiction and poetry. The use of photographs, drawings, diagrams, maps, and modern graphic representation in connection with articles. Magazine analysis. Students are normally expected to sell some of their classroom products for actual publication. Allen.

J 439. General Advertising. (G) Any term, 4 hours.

Advertising as a factor in the distributive process; the evolution and organization of the advertising agency; the "campaign"; the function of research and testing; the use of media: newspapers, magazines, broadcasting, outdoor advertising, direct mail, dealer display, packages, etc.; the trade mark. Thacher.

J 440. Advertising Production. (G) Spring term, 3 hours.

Instruction and practice in the preparation of advertisements, with special emphasis on the writing of advertising copy and designing simple layouts for various types of goods and media. A brief consideration of typography, and of the mechanics of printing and engraving as they are used in advertising. Thacher.

J 443. Space Selling. (G) Winter term, 3 hours.

The salesmanship of advertising, including a description of the organization and methods of the advertising department of newspapers and other publications. Not offered 1937-38. Thacher.

J 444. Advertising Problems. (G) Fall term, 3 hours.

The purpose of this course is to give the student an opportunity to cultivate his judgment through consideration of actual marketing and merchandising problems, in the solution of which advertising may be a factor. Thacher.

BA 445. Retail Advertising. (G) Winter term, 3 hours.

Organization of advertising departments in retail stores; the publicity budget; the advertising plan; preparing the advertisement; writing the copy; the headline; the layout; illustrations; type and other mechanical components. The evolution of media: the newspaper, direct mail, broadcasting, and other supplementary media. Sales promotion, window and interior displays. Research, and the testing of promotional methods. Thacher.

J 464, 465, 466. Typography. Three terms, 1 hour each term.

Advanced work in printing. Prerequisite: J 311, 312, 313. Hall and Nash.

J 471, 472. Estimating on Printing Jobs. Two terms, 1 hour each term.

Elective for seniors who expect to work in smaller cities. Prerequisite: courses in publishing and printing. Hall.

J 481, 482, 483. Investigative Methods in Editing. (G) Three terms, 5 hours each term.

Discovery and interpretation of enlightened opinion on public affairs. Application of economics and political and social science to problems of

the day. Editorial writing. The modern mind and the scientific method. History and analysis of the newspaper and other media of public opinion. Ethics of journalism, analysis of news and propaganda, training in the criteria of authenticity. Study of current public problems and of the methods by which the editor attains authentic points of view. For advanced students. Open to graduate students and seniors in the social sciences as well as to students in journalism. Allen.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

J 503. Thesis. Three terms, hours to be arranged.
Allen.**J 505. Reading and Conference.** Any term, hours to be arranged.
Staff.**J 507. Seminar.** Three terms, hours to be arranged.

A research course for students having the necessary preparation to enter a specialized field of original investigation. Allen.

JOURNALISM AT THE STATE COLLEGE

By action of the State Board of Higher Education on April 30, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in journalism was confined to the School of Journalism at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in journalism is essentially the same at both institutions. While it is recommended that students intending to major in journalism enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in journalism but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in journalism for students in other fields.

The following lower-division and service courses in journalism are available at the State College:

LOWER-DIVISION COURSES

J 111, 112. Elementary Journalism. Two terms, 3 hours each term.

J 211. Copyediting. Fall or spring term, 3 hours.

J 223. Editorial Writing. Winter term, 3 hours.

UPPER-DIVISION SERVICE COURSES

J 312. Special Feature Articles. Fall or spring term, 3 hours.

J 313. Public Information Methods. Winter term, 3 hours.

J 314. Technical Writing. One term, 3 hours.

School of Law

Faculty

*WAYNE LYMAN MORSE, LL.B., J.D., Dean of the School of Law; Professor of Law.

ORLANDO JOHN HOLLIS, B.S., J.D., Acting Dean of the School of Law; Professor of Law.

†KATHERINE KARPENSTEIN, B.A., B.S. in L.S., Law Librarian.

LOIS INMAN BAKER, M.A., Acting Law Librarian.

NORMA HUSTON FRAZEE, B.A., Secretary to the Dean.

CHARLES GERARD HOWARD, A.B., J.D., Professor of Law.

CARLTON ERNEST SPENCER, A.B., J.D., Professor of Law.

CLAUDE HILDING BROWN, LL.B., J.S.D., Associate Professor of Law.

KENNETH JOHN O'CONNELL, LL.B., S.J.D., Assistant Professor of Law.

JAMES DUFF BARNETT, Ph.D., Professor of Political Science.

JAMES T. BRAND, A.B., LL.B., Visiting Lecturer in Law, 1937 Summer Session.

HUGH EVERETT ROSSON, B.S., LL.B., Lecturer in Criminal Law and Wills.

General Statement

THE University of Oregon School of Law was established in 1884 as a night law school in the city of Portland. It was moved to the Eugene campus in 1915, and reorganized as a regular division of the University. At that time entrance requirements were increased from high-school graduation to two years of college work. The School of Law was admitted to the Association of American Law Schools in December 1919; the standards of the school were approved by the American Bar Association in August 1923.

Admission to the Law School. Under the rules of the Association of American Law Schools member schools must "require of all candidates for any degree at the time of the commencement of their law study the completion of one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the state university or the principal colleges or universities in the state where the law school is located." The University of Oregon School of Law requires, in addition, the fulfillment of all requirements for the Junior Certificate, granted by the University on the completion of lower-division work.

The attention of students intending to transfer to the University from other institutions and to enter the School of Law is called to the following University

* On leave of absence, winter and spring terms, 1936-37.

† On leave of absence, 1936-37.

regulation: "Every person applying for admission to the University must submit complete records of all school work beyond the eighth grade. For failure to submit complete records, the University may cancel the student's registration." This regulation applies to work taken at other law schools, whether or not the student wishes to transfer credit.

Prelegal Curriculum. Prelegal students should, with the advice of their Law School adviser, arrange their program of study to comply with the following requirements and suggestions:

Freshman Year—Required Courses. Elementary Physical Education, General Hygiene (for women), First-Year Basic Military (for men), English Composition, and Constructive Accounting. (All these, except Constructive Accounting, are general University requirements.)

Sophomore Year—Required Courses. Advanced Physical Education and Second-Year Basic Military (for men). (These are general University requirements.)

Freshman-Sophomore Group Requirements and Elective Courses. University group requirements must be met during the first two years in order to secure a Junior Certificate at the end of the sophomore year. Prelegal students may satisfy these requirements by taking a year sequence of at least nine term hours in each of two of the three groups (language and literature, science, and social science). The following courses will satisfy group requirements, and are also recommended as desirable elective courses to be taken during the freshman and sophomore years:

Language and Literature Group

- *Appreciation of Literature
- *Introduction to Literature
- *Survey of English Literature
- Shakespeare

Foreign languages — Students should consult the Catalog concerning foreign-language courses which will satisfy the group.

Science Group

- Biological Science Survey
- Essentials of Physics and Essentials of Physics Laboratory
- Unified Mathematics
- Elementary Chemistry
- General Chemistry
- Elementary Psychology, and Elementary Psychology Laboratory

General Botany

- General Geology, and General Geology Laboratory
- General Zoology

Social Science Group

- Background of Social Science
- American National Government, American State and Local Governments, European Governments
- Principles of Economics
- Introductory Geography
- English History
- World History
- Introduction to Philosophy
- Elementary Psychology
- General Sociology, Social Interaction
- General Anthropology

Junior-Senior Years—Suggested Courses. After securing the Junior Certificate, the student who wishes to do more than the required two years of prelegal work before entering the School of Law may follow very largely his own inclination in planning a program of study. The following courses are recommended as particularly suitable for securing a broad and substantial background for the study of law:

Economics

- Conservation of Natural Resources
- History of Economic Thought
- Labor Problems
- Money, Banking, and Economic Crises

Public Finance

- Government Control of Private Business
- History of Economic Institutions

* Credit may be earned in only one of these three sequences.

English	Political Science
American Novel	City Government
English Novel	International Organization and World Politics
Twentieth-Century Literature	Political Parties and Election Problems
History	Political Theory
History of the West	Public Opinion
History of the United States	Problems of Public Administration
Modern Europe	Psychology
Oregon History	Abnormal Psychology
Philosophy	Character and Personality
Philosophical Ideas in the United States	Social Psychology
Ethics and the Philosophy of Religion	Sociology
History of Philosophy	Contemporary Sociological Theories
Logic	Criminology
	Principles of Social Legislation

Special Students. In exceptional cases students who have not complied with the regular admission requirements may be admitted as special students. Such admissions will be restricted to students at least 23 years of age who have completed a four-year high-school course and are otherwise deemed qualified by the dean. Not more than ten per cent of the entering class will be admitted as special students in any one year.

No work done as a special student can be applied toward a law degree. Neither admission nor attendance as a special student in the School of Law shall give the right to continue as a special student in any subsequent term. If a special student's record has been in any respect unsatisfactory, the dean may refuse permission to register.

Special students are required to do the same work and meet the same standards as the regular law students. Special students who satisfactorily complete the three-year law curriculum will be entitled to take the state bar examination upon presentation of a certificate signed by the dean of the School of Law.

Advanced Standing. A student as a rule may transfer not to exceed two years of credit earned in other law schools of recognized standing, provided the credit was earned subsequent to the completion of the prescribed two years of academic work. The right to reject any and all such credit is reserved.

Registration and Fees. Law students register and pay their fees at the time set in the University calendar for undergraduate registration. Students who have not completed all work for a bachelor's degree pay the regular undergraduate registration fee. Law students who have earned the bachelor's degree pay the graduate fee, but are not allowed an extension of time for registration and payment of fees, as are regular graduate students.

Degrees and Graduation Requirements. The School of Law offers standard curricula leading to the Bachelor of Laws and Doctor of Jurisprudence degrees. A total of at least three years' resident study in this or in some other law school of recognized standing is required of every applicant for a degree, at least one year of which must be spent at this University.

Bachelor of Laws. Students who have met the requirements for the Junior Certificate in this University, or the equivalent in another institution of recognized collegiate rank, and who have successfully completed courses in law aggregating 115 hours and have otherwise satisfied the requirements of the Uni-

versity and of the School of Law, will be granted the degree of Bachelor of Laws (LL.B.). For the LL.B. degree the student must have a minimum grade average of C over the full three years of his work in the School of Law.

Doctor of Jurisprudence. The degree of Doctor of Jurisprudence (J.D.) will be granted to students who, in addition to fulfilling the requirements for an LL.B. degree, comply with the following requirements:

- (1) Obtain (at least one year before completing work for the law degree) the Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration degree, or an equivalent degree from this University or some other institution of recognized collegiate rank.
- (2) Obtain a minimum average grade of B in the School of Law.
- (3) Present a thesis or series of legal writings of high merit, approved by the faculty of the School of Law, and prepared under the direction of the faculty of law. Credit may be earned for work done on the thesis, and counted in making up the number of hours required for the law degree.
- (4) Comply with such other requirements as the law faculty may from time to time impose.

Combined Curricula. The School of Law, in cooperation with the College of Social Science and the School of Business Administration, offers six-year curricula combining work in law and social science or business administration, and leading to two degrees, one of which is in law.

Six-year Curriculum in Social Science and Law. Students who wish to secure both social-science and law degrees may enter the School of Law at the beginning of their senior year and count the first year of law toward both the collegiate and the law degrees. The two degrees may be obtained in six years from the date of admission to the University.

If all requirements are complied with, the B.A. or B.S. degree is conferred at the close of the first year in the School of Law, and a law degree on the completion of the law curriculum two years later.

During the third prelegal year the student is advised to take courses in English, history, economics, philosophy, psychology, sociology, and business administration. Such training will substantially increase his professional opportunities.

Six-year Curriculum in Business Administration and Law. Present-day conditions make it highly desirable for the lawyer to have a knowledge of sound business theory and practice. Likewise, it is practically essential for a business man to have a knowledge of law. In order to provide such training for law and commerce students, the School of Law and the School of Business Administration offer a combined six-year curriculum. Students completing this work will receive the degree of Bachelor of Business Administration and a law degree. The student who has completed this curriculum is doubly fortified for success in either the business or the legal world. See suggested program of study under SCHOOL OF BUSINESS ADMINISTRATION in this Catalog.

Service Courses. The faculty of the School of Law offers from time to time courses designed primarily for students in other divisions of the University, such as Law of the Press (J 420), offered in the School of Journalism for journalism majors.

Forum on Current Law. One evening each week during the academic year, second- and third-year students have the privilege of attending a discussion

forum on current law. A member of the faculty meets with the group, and directs the discussion of recent decisions, especially those of the Oregon Supreme Court and the United States Supreme Court. Recent statutes are also discussed. Participation in the work of the Forum on Current Law is optional; but thorough preparation on the materials to be discussed is required of all who participate. Students are also called upon to prepare special reports. No University credit is given for work done in connection with the forum.

Phi Delta Phi Lecture Series. A series of lectures is sponsored each year in the School of Law by Phi Delta Phi, professional legal fraternity. The lectures are given by prominent members of the Oregon bar. Through these lectures, the school is able to present to law students many special topics and problems of the profession which do not fall within the scope of any of the regular courses.

The Law Library. The Law Library, located in the Oregon Building, is arranged to give students and faculty easy access to the books. It now numbers approximately 25,000 accessioned volumes and several hundred unaccessioned volumes. The library includes gifts from the libraries of Mr. Lewis Russell, Judge Matthew P. Deady, Judge Robert Sharp Bean, and Judge W. D. Fenton. Judge Fenton's gift, known as the Kenneth Lucas Fenton Memorial Library, contains about 8,000 volumes. The Robert Sharp Bean Memorial Library contains about 1,000 volumes.

The Oregon Law Review is published quarterly under the editorship of the faculty of the School of Law, as a service to the members of the Oregon bar and as a stimulus to law research and productive scholarship on the part of students. It is the official journal of the Oregon State Bar.

Order of the Coif. The Order of the Coif, national law-school honor society, maintains a chapter at the University of Oregon School of Law. The Order of the Coif was founded to encourage high scholarship, and to advance the ethical standards of the legal profession. Members are selected by the faculty during the spring term each year from the ten per cent of the third-year class who rank highest in scholarship. Character, as well as scholarship, is considered in selecting students to membership.

Bancroft-Whitney Prize. The Bancroft-Whitney Company, law publishers, awards annually a law publication to the senior student in the School of Law who has maintained the highest grade average throughout his law school work.

Hilton Prizes. These prizes are given to the students who present the best oral discussions of a legal subject selected by the faculty of the School of Law. The first prize of \$50.00 is awarded by Mr. Frank H. Hilton of Portland, and the second prize of \$25.00 is awarded by the School of Law.

Phi Alpha Delta Scholarship Award. This award of \$50.00 is given annually by the Portland alumni chapter of Phi Alpha Delta, national legal fraternity, to that first-year law student who earns the highest scholastic average in his class for the year's work.

Description of Courses

The School of Law assumes that its primary duty is owed to the people of the state of Oregon. For this reason, special emphasis is placed on Oregon substantive law and on Oregon procedure. Each course is organized so as to give the student a thorough foundation in the fundamental principles of the common law, and an understanding of the modification of common-law principles in Oregon by judicial decisions and statutes.

The curriculum is arranged as far as possible to present the fundamental topics of the law during the first year, and the more specialized subjects during the second and third years.

FIRST-YEAR COURSES

L 411. Agency. Spring term, 3 hours.

Nature of relation; appointment; liability of principal for agent's torts, contracts, crimes; liabilities of agent; parties to writings; undisclosed principal doctrines; delegation of agency; termination; ratification. Mechem, *Cases on the Law of Agency* (2nd edition). Three recitations. O'Connell.

L 412, 413, 414. Contracts. Three terms, 3 hours each term.

Formation of simple contracts, including mutual assent and consideration; contracts under seal; parties affected by contracts; operation of the Statute of Frauds; performance of contracts, including express conditions; illegality; impossibility of performance; discharge. Williston, *Cases on Contracts* (3rd edition). Three recitations. Howard.

L 417. Criminal Procedure. 3 hours.

The course deals principally with the following topics: jurisdiction, venue, methods of initiating prosecution, arrest, extradition, preliminary hearing, bail, grand juries, indictment, arraignments, and trial and proceedings subsequent to verdict. Special attention is given to the American Law Institute's *Model Code of Criminal Procedure* and to the *Report on Criminal Procedure* of the Wickersham National Commission on Law Observation and Enforcement. Mikell, *Cases on Criminal Procedure*. Not offered 1937-38.

L 418. Legal Bibliography. Fall term, 1 hour.

Legal reference materials; legislative enactments; judicial precedents; classes of law books; training in their mechanical use. *Law Books and Their Use* (5th edition). One recitation. Spencer.

L 419. Common-Law Procedure. Fall term, 4 hours; or summer session 1937, 3 hours.

An introductory study of procedure in actions at law. The court system, methods of trial and appellate review; a detailed study of common-law actions and pleadings. McBaine, *Cases on Civil Procedure*. Four recitations. Hollis.

L 420, 421. Rights in Land. Winter and spring terms, 3 hours each term.

An introduction to the law of real property. The common law of estates; reversions and remainders; the Statute of Uses; rights in land; easements; profits *a prendre*; licenses; covenants running with the land,

surface and percolating waters, natural watercourses; lateral support. Bigelow, *Cases on Rights in Land* (2nd edition). Three recitations. O'Connell.

L 422, 423, 424. Torts. Three terms, 3 hours each term.

Trespass to persons, to real property, and to personal property; excuse for trespass; legal cause, negligence, contributory and imputed negligence; plaintiff's illegal conduct as a defense; duties of land owners; hazardous occupations; liability for animals; deceit; defamation, slander, libel, privilege, malice; malicious prosecution; interference with social and business relations, fair and unfair competition, strikes, boycotts, business combinations. Bohlen, *Cases on Torts* (3rd edition). Three recitations. Spencer.

L 425, 426. Criminal Law. Fall and winter terms, 3 hours each term.

Nature of crime; source of criminal law; mental element in crime; intent and motive; parties in crime; crime as an act; attempts; specific crimes; crimes against the person; crimes against the dwelling house; felonious intent; jurisdiction; contributions of social science to criminal law. Harno, *Cases on Criminal Law*. Three recitations. Morse.

L 428. Personal Property. Winter term, 2 hours; or summer session 1937, 3 hours.

Legal consequences of possession; facts giving rise to possessory title; various methods of acquiring title to chattels; liens and pledges; conversion. Warren, *Cases on Property* (abridged edition). Two recitations. Winter term, O'Connell; summer session, Brown.

SECOND-YEAR COURSES

L 431. Code Pleading. Fall term, 4 hours.

(a) Code pleading—actions; parties; the complaint; demurrers; the answer; the reply. (b) Procedure before trial. Hinton, *Cases on Code Pleading* (3rd edition). Four recitations. Hollis.

L 433, 434. Equity. Winter and spring terms, 3, 4 hours.

Historical introduction; the method of enforcing equitable decrees; the relation of equity to the common law; territorial limitations upon the power of a court of equity; equitable relief against torts; denial of equitable relief upon grounds other than the adequacy of the legal remedy; specific performance of contracts; fulfillment of conditions; laches and the Statute of Limitations; part performance and the Statute of Frauds; equitable conversion; equitable servitudes; misrepresentation, mistake, and hardship as defenses to specific performance; reformation and rescission for mistake. Cook, *Cases on Equity* (2nd edition). Three recitations winter term, 4 recitations spring term. Spencer.

L 436, 437. Bills and Notes. Fall and winter terms, 3, 2 hours.

The law of checks, bills of exchange, and notes, with a detailed discussion of formal requisites; acceptances; indorsement, transfer, extinguishment; obligation of parties; diligence; special character; the effect of the Negotiable Instruments Law. Britton, *Cases on Negotiable Instruments* (2nd edition). Three recitations fall term, 2 recitations winter term. Howard.

L 438. Titles. Fall term, 4 hours.

Methods of conveying interests in land; formal requirements, writing, signature, seal, delivery, acceptance; description of the land conveyed; creation and termination of incorporeal interests, rents, profits, easements, licenses; covenants and agreements running with the land, including covenants for use and covenants for title; estoppel by deed; recording and title registration. Kirkwood, *Cases on Conveyances*. Four recitations. O'Connell.

L 440. Insurance. Spring term, 3 hours.

The doctrines of law applicable to the more important branches of the insurance business, treated from the standpoint of their relations to economic functions, business practices, and other social institutions. Types of insurance organizations; state supervision and control of the insurance business; the interests protected by insurance, property insurance, life insurance, the insurable interest; the selection and control of risk, warranties, representations, concealment; the distribution of insurance coverage and service; the making of the contract; waiver, estoppel; elections; the adjustment of insurance claims. Patterson, *Cases and Materials on Insurance*. Three recitations. Brown.

L 444. Quasi Contracts. 2 hours.

Under the head of quasi or constructive contracts is embraced all that very large class of obligations which, while not contractual in fact, are enforced as if they were so. They constitute largely the great mass of obligations for the enforcement of which the action of assumpsit was devised. The course includes such topics as the payment of money by mistake, duress, or fraud, and the waiver of tort. Woodruff, *Cases on Quasi Contracts* (3rd edition). Not offered 1937-38.

L 445. Administration of Justice. 3 hours.

Organization and powers of courts, bar and judicial associations, police forces, penal institutions and officers, etc. Analysis of surveys of the administration of civil and criminal justice. Not offered 1937-38.

L 446. Domestic Relations and Persons. Spring term, 3 hours; or post session 1937, 2 hours.

This course deals principally with the following topics: rights, duties, liabilities, and privileges existing in the relationships of parent and child, infancy, husband and wife, marriage, divorce, and separation. Special attention will be given to conflicts between the law of domestic relations and the theories and findings of sociologists and psychologists relative to the family institution. Madden, *Cases on Domestic Relations*. Three or 2 recitations. Morse.

L 447, 448, 449. Partnerships and Corporations. Three terms, 2, 3, 2 hours.

Nature and formation of partnerships, limited partnerships, corporations, joint stock associations, and business trusts; allocation and exercise of powers of management, including powers of officers, directors, and stockholders; legal responsibilities of managers; creation of claims against the enterprise, including tort, contract, and criminal liability, and the effect of *ultra vires* transactions; distribution of dividends, marshalling of assets, rights of creditors; solvent dissolution, including causes and methods of dissolution, powers and duties of liquidators, apportionment of liability for

claims against the enterprise, distribution of assets. Magill and Hamilton, *Cases on Business Organization* (Vol. II). Two recitations fall and spring terms, 3 recitations winter term. Brown.

L 451. Mortgages. Winter term or summer session 1937, 3 hours.

All forms of mortgage security, both real and chattel; essential elements of legal and equitable mortgages; legal and equitable rights, powers and remedies of mortgagor and mortgagee with respect to title, possession, rents and profits, waste, collateral agreements, foreclosure; redemption; priorities; marshalling; extension of mortgages; assignment of mortgages; discharge of mortgages. Parks, *Cases on Mortgages*. Three recitations. Winter term, Brown; summer session, Hollis.

L 452, 453. Sales of Personal Property. Winter and spring terms, 2, 3 hours.

Subject matter of sale; executory and executed sales; bills of lading; seller's lien and right of stoppage in transit; fraud; warranty, and remedies for breach of warranty; Statute of Frauds. Woodward, *Cases on Sales* (3rd edition). Two recitations winter term, 3 recitations spring term. Howard.

THIRD-YEAR COURSES

L 441. Constitutional Law. Fall term, 4 hours.

Written and unwritten constitutions. The adoption and amendment of constitutions; the relations between the Federal and state governments; the legislative, executive, and judiciary; the states and territories; the individual and the government. Evans, *Cases on Constitutional Law* (3rd edition). This course is offered jointly by the School of Law and the Department of Political Science. Four recitations. Barnett.

L 442. International Law. Winter term, 4 hours.

The law of peace, the law of war, and the law of neutrality. Evans, *Cases on International Law* (2nd edition). This course is offered jointly by the School of Law and the Department of Political Science. Four recitations. Barnett.

L 443. Law of Municipal Corporations. Spring term, 3 hours.

The nature, constitution, powers, and liabilities of municipal corporations. Tooke, *Cases on Municipal Corporations*. This course is offered jointly by the School of Law and the Department of Political Science. Barnett.

L 450. Damages. Fall term, 3 hours.

General principles; procedural application of law of damages; nominal and exemplary damages; compensatory damages; avoidable consequences; certainty; liquidated damages; elements of compensation; damages in particular types of contract and tort actions. Crane, *Cases on Damages*. Three recitations. Brown.

L 456. Wills. Spring term, 3 hours.

Testamentary capacity and intent; signature; attestation; witnesses; incorporation by reference; revocation; republication and revival; grant

and revocation of probate; title and powers of executors and administrators; payment of debts; payment of legacies. Costigan, *Cases on Wills* (2nd edition). Three recitations. Morse.

L 457. Brief Making. 2 hours.

The analysis of cases; use of digests and encyclopedias; selected cases; indexes. Practical exercises in the writing of briefs, both trial and appellate. Not offered 1937-38.

L 458, 459. Conflict of Laws. Winter and spring terms, 3 hours each term.

Theoretical basis of decisions in conflict cases; jurisdiction of courts in proceedings *in rem*, *in personam*, *quasi in rem*, and in divorce; recognition of foreign judgments; enforcement of rights claimed under foreign law in the fields of torts, contracts, sales of lands and chattels, security transactions, business organizations, family law, and administration of estates. Lorenzen, *Cases on Conflict of Laws* (3rd edition). Three recitations. Hollis.

L 460, 461. Trial Practice. Winter and spring terms, 3 hours each term.

Jurisdiction of courts; venue; process; judgments. Selection and instruction of juries; methods of introducing evidence; exceptions; findings; verdicts; motions after verdict; appellate practice. McBaine, *Cases on Civil Procedure*. Three recitations, moot court spring term. Hollis.

L 463. Water Rights. 3 hours.

Discussion of the subject of riparian rights and the doctrine of prior appropriation, including the qualifications attached to the general common-law rules of riparian rights by Oregon law. Treatment of riparian rights includes use for power, domestic use, irrigation, pollution, use within riparian rights as confined to riparian land, need for damage as prerequisite to a cause of action, extinguishment of riparian rights, discussion of special Oregon points. Treatment of appropriation includes extent of and titles to appropriation rights, methods of initiating appropriation rights, ditch rights and water rights, priorities of special use, loss and transfer of rights acquired by appropriation. The course includes the law of drainage. Bingham, *Cases on Water Rights*. Not offered 1937-38.

L 464. Appellate Practice and Federal Practice. 3 hours.

The jurisdiction and procedure of appellate and Federal courts. Not offered 1937-38.

L 465. Bankruptcy and Insolvency. Spring term and summer session 1937, 3 hours.

Fraudulent conveyances at common law and under the Federal Bankruptcy Act; who may be a bankrupt; who may be petitioning creditors; acts of bankruptcy; what property passes to the trustee; provable claims; duties and powers of the bankrupt and trustee; protection; exemptions and discharge of bankrupt. Hanna, *Cases on Creditors' Rights*. Three recitations. Brown.

L 466. Principles of Liability. 3 hours.

A study of liability, causation, and negligence, with special attention to these principles as applied in damage suits. Not offered 1937-38.

L. 467. Administrative Law. Fall term, 3 hours.

This course deals with the history and development of administrative law; the creation, purpose, personnel, powers, and duties of administrative tribunals; constitutional and legal limitations; judicial control over administrative tribunals and officers, with special attention to extraordinary legal remedies; procedure. Considerable attention is given to the part played by administrative tribunals in modern government. Freund, *Cases on Administrative Law* (2nd edition). Three recitations. O'Connell.

L. 468. Suretyship. Fall term, 3 hours.

The contract. Capacity of parties, the offer and acceptance; the Statute of Frauds; the surety's defenses: fraud or concealment, absence of the obligation of the principal, termination or suspension of the obligation, events subsequent to the surety's promise which vary the contract, the creditor's failure to give notice of the principal's default, counterclaim, setoff and recoupment; the surety's rights: exoneration, indemnity, subrogation, contribution; creditor's right to surety's security. Arant, *Cases on the Law of Suretyship and Guaranty* (2nd edition). Three recitations. Brown.

L. 469. Public-Service Carriers. 3 hours.

Brief survey of bailments in general. Common-law duties and liabilities of those who are engaged in public service; statutory regulation of services and charges, and the validity of such regulations. Common carriers of goods and passengers at common law and under Federal and State legislation. Not offered 1937-38.

L. 470. Jurisprudence. Summer session 1937. 3 hours.

A survey course, calculated to introduce the student to the various schools of juristic thought, with particular emphasis upon sociological jurisprudence and pragmatic methods. Selected cases and assigned readings. Brand.

L. 471. Legislation. Fall term, 3 hours.

Growth and province of legislation; forms of legislation; creation and effect of reform legislation; limitations on legislation; the legislative process and the constitutional devices for its control; problems arising from initiative and referendum provisions; drafting of statutes; interpretation and contrast of common-law and Civil-law methods; the technique of regulation; curative legislation. Parkinson, *Materials on Legislation*. Three recitations. Morse.

L. 472. Trusts. Winter term, 4 hours.

Nature and requisite of trust; express, resulting, and constructive trusts; charitable trusts; nature of cestui's remedies against trustee, transfer of trust property by trustee or by cestui; bona fide purchase for value; liability of trustee to third person; investment of trust funds; extinguishment of trust. Scott, *Cases on Trusts*. Four recitations. O'Connell.

L. 474. Admiralty. 3 hours.

Problems of jurisdiction, and a study of other selected topics in maritime law; maritime liens, and rights of maritime workers; affreightment contracts; charter parties; pilotage; towage; salvage; general average; collision and limitation of liability; character and course of admiralty proceedings. Sayre, *Cases on Admiralty*. Not offered 1937-38.

L. 475. Probate Administration. 3 hours.

Executors and administrators, their appointment, tenure, rights, duties, and liabilities. Steps in the settlement of a decedent's estate: instituting administration, notice to creditors, inventory and appraisal, collection and care of assets, inheritance and state taxes, payment of obligations, distribution. Guardianship: of minors, incompetents, insane persons. Powers, duties, and liabilities of guardians. Oregon Code, cases, and assigned readings. Not offered 1937-38.

L. 476. Labor Law. 3 hours.

Early English statutory regulations; legality of combinations; interference with advantageous relations, inducing breach of contract, inducing termination of a relationship, legislative interference with antiunion contracts; the conduct of a striker; the ends for which men may strike; the trade agreement; the boycott; the union label; Federal intervention in labor controversies; employer interference with the "right" to work and the "right" to trade. Landis, *Cases on Labor Law*. Not offered 1937-38.

L. 477. Legal Ethics. Winter term, 1 hour.

Organization of bench and bar; the functions of the legal profession in the administration of justice; illegitimate legal practices; problems involving ethical relations of attorneys to judges, juries, witnesses, laymen, and fellow attorneys; canons of professional and judicial ethics. Hicks, *Organization and Ethics of Bench and Bar*. One recitation. Morse.

L. 478, 479. Evidence. Fall and winter terms, 3 hours each term.

Respective functions of judge and jury; presumptions; burden of proof; judicial notice; rules relating to hearsay, opinion, and character evidence; admissions and confessions; real evidence; evidence relating to execution, contents, and interpretation of writings; the best-evidence rule; the parole-evidence rule; competency of witness; privilege of witness; examination of witness. Morgan and Maguire, *Cases on Evidence*. Three recitations. Spencer.

L. 481. Unfair Competition. 3 hours.

Intimidating and molesting, disparaging competitor's goods or services, appropriating competitor's trade values, inducing breach of competitor's contracts, boycotting, unfair price practices, unfair advertising. Two recitations. Not offered 1937-38.

L. 501. Legal Research. Terms and hours to be arranged.

A course open to third-year students, by special arrangement only. The student will work under the supervision of the instructor in whose field the problem is selected. Not more than 3 hours per term or a total of 9 hours' credit may be earned.

L. 503. Thesis. Terms and hours to be arranged.

A maximum total of 3 hours' credit may be earned.

The Medical School

RICHARD BENJAMIN DILLEHUNT, M.D., Dean of the Medical School.
RALF COUCH, A.B., Secretary of the Medical School.

THE University of Oregon Medical School, one of the six units in the State System of Higher Education, is located in Portland. It was established in 1887 and since 1913 has been the only medical school in the Pacific Northwest.

Professional Curriculum in Medicine. The Medical School, which is rated Class A by the American Medical Association, offers a four-year professional curriculum in medicine leading to the M.D. degree. For entrance to the Medical School a student must have completed a three-year premedical curriculum, which may be pursued at either the University of Oregon at Eugene or at the State College at Corvallis. The curriculum in medicine thus comprises a total of seven years beyond the high school. The number of students admitted to the Medical School each year is limited.

Students pursuing the medical curriculum are required to qualify for a baccalaureate degree before the beginning of their third year in the Medical School. Provision is made whereby students who take their preparatory medical work at either the University or the State College may meet this requirement and receive the B.A. or B.S. degree through one of the two institutions.

The suggested premedical curriculum for students planning to enter the Medical School is presented under LOWER DIVISION AND SERVICE DEPARTMENTS in this Catalog.

Curricula in Nursing Education. As an integral part of the Medical School, the Department of Nursing Education offers training in the professional field of nursing. The department offers four-year and five-year curricula leading to the B.A. or B.S. degree in nursing education. The first two years of these curricula are taken either at the University of Oregon, Eugene, or at the State College, Corvallis; the last two or three years are taken at the Medical School. The department offers also one-year advanced curricula leading to certificates in Public Health Nursing, Obstetrical Nursing, Orthopaedic Nursing, Pediatric Nursing, and Nursing Supervision, according to the field of specialization; and a three-year curriculum in nursing leading to a Junior Certificate.

A suggested preparatory curriculum for students planning to study nursing education is printed under LOWER DIVISION AND SERVICE DEPARTMENTS in this Catalog.

Special Catalog. A separate catalog, containing detailed information on organization, faculty, facilities, requirements, and curricula of the Medical School, including the Department of Nursing Education, is published about September 1, and can be obtained upon request.

School of Music

Faculty

JOHN JACOB LANDSBURY, Mus.D., Dean of the School of Music; Professor of Music.

GLADYS W. HAY, Secretary of the School of Music.

ANNE LANDSBURY BECK, B.A., Professor of Music.

JOHN STARK EVANS, A.B., Professor of Organ and Structure of Music.

GEORGE HOPKINS, A.B., Professor of Piano.

ROSE ELIZABETH MCGREW, Professor of Voice.

PAUL PETRI, Professor of Music.

JANE THACHER, Professor of Piano.

REX UNDERWOOD, Professor of Music; Director of Orchestra.

LORA TESHNER WARE, Professor of Cello.

HAL YOUNG, Professor of Voice.

LOUIS ARTAU, Assistant Professor of Music.

*JOHN STEHN, M.S., Assistant Professor of Wind Instruments; Director of University Band.

AURORA POTTER UNDERWOOD, B.M., Assistant Professor of Music.

DORIS HELEN CALKINS, B.M., Instructor in Harp.

BLANCHE WHITCOMB ROBERTS, Instructor in Piano Pedagogy.

DOUGLAS ORME, B.S., Student Assistant in Music; Acting Director of Band.

KENNETH RODUNER, B.A., Graduate Assistant in Public School Music.

General Statement

BESIDES professional training in artistry and in musical pedagogy, the School of Music offers courses planned, as an integral part of the University's program of liberal education, to meet the cultural needs of a wider group of students. Regularly matriculated students, working toward an academic degree, may offer music as a major, or may take music courses as electives. The primary aim of the school is musical education, not merely specialized training in technique and skills.

Instruction is offered in the following fields:

Piano
Voice
Organ
Violin

String Instruments
Wind Instruments
Public-School Music
Structure and History of Music

* On leave of absence, 1936-37.

Admission. There are no special requirements for admission of freshmen to the School of Music, beyond the University requirements. Students seeking admission with advanced standing are required to show their artistic ability or take an examination before credit is granted.

Degrees and Certificates. The Bachelor of Arts and Bachelor of Science degrees are granted to majors in music who fulfill the major requirements of the school and the University requirements for these degrees. The School of Music offers also a four-year curriculum leading to the Bachelor of Music degree, and, jointly with the School of Education, a four-year curriculum leading to the Bachelor of Musical Education degree. For these degrees the student must satisfy the requirements for a major in music and the general University requirements for graduation. Not more than 12 hours of applied music may be counted toward any degree other than the B.M. degree.

Students who complete satisfactorily the work of the four-year curriculum in public-school music are granted the Certificate in Public School Music, in addition to a bachelor's degree.

Graduates of the School of Music, or of other institutions offering equivalent work, may register in the Graduate Division for graduate work in music leading to the following advanced degrees: Master of Arts or Master of Science (scholastic); Master of Fine Arts (creative). For further information concerning graduate work see GRADUATE DIVISION.

Scholarships. A number of scholarships are awarded each year to especially gifted and deserving students. The Mu Phi Epsilon, the Phi Beta, and the University Orchestra scholarships are described under SCHOLARSHIPS AND FELLOWSHIPS. Other scholarships, consisting of free instruction in applied music, are available through the generosity of members of the faculty of the School of Music. Applications should be made to the dean of the school.

Music Building. The School of Music is housed in a building especially planned for work of the school. The walls are of double construction, padded to minimize sound interference. In the studio wing are ten studios with Steinway grand pianos, thirteen practice rooms with standard upright pianos, a lecture room seating about 80, an ensemble room, and business office. Another wing contains an auditorium seating about 600 and with stage accommodations for 275 persons, a lounge, a sun parlor, and an enclosed promenade. The auditorium is equipped with a Steinway concert grand piano and a four-manual Reuter organ.

A room in the Music Building has been equipped as a music library. The room contains a Steinway grand piano, a Capehart reproducing machine, 824 records, 251 scores, and 129 volumes of musical biography, criticism, etc., given to the University by the Carnegie Corporation. The private library of the dean, consisting for the most part of original editions of musical works, has been placed in the room for the use of students.

In addition to the Carnegie gift, the School of Music owns three reproducing machines, a recording instrument, two radios, a balopticon, approximately 800 records, 500 books, and 3,000 scores.

Concerts and Musical Activities. The Associated Students of the University bring artists of international fame to the campus each year for concerts. During the year 1936-37 the following artists appeared under the auspices of the Associated Students: Don Cossack Chorus, Roland Hayes, Nino Martini, and the Monte Carlo Ballet Russe.

Student musical organizations include the University Bands, the University Symphony Orchestra, the Men's Glee Club, and the Polyphonic Choir. Many concerts and recitals are given each year in the Music Auditorium by faculty members and advanced students, without admission charge.

Fees. Special fees are charged for all courses in applied music, as listed below. These fees are due at the time of registration. All courses in the structure and history of music are available to registered students without special fees.

	Per term	
	One lesson a week	Two lessons a week
Piano		
Hopkins, George	\$35.00	\$60.00
Thacher, Jane	35.00	60.00
Underwood, Aurora Potter	30.00	55.00
Artau, Louis	25.00	45.00
Voice		
Petri, Paul	35.00	60.00
Young, Hal	35.00	60.00
McGrew, Rose Elizabeth	25.00	45.00
Violin		
Underwood, Rex	35.00	60.00
Harp		
Calkins, Doris Helen	18.00	36.00
Organ		
Evans, John Stark	35.00	60.00
Band Instruments		
Orme, Douglas	10.00	20.00
Cello		
Ware, Lora Teshner	30.00	55.00
Group instruction	\$18.00	
Class Instruction		
McGrew, Rose Elizabeth—voice class	15.00	
Thacher and Roberts—teacher training class (piano)	9.00	
Staff—piano class	5.00	
Underwood, Rex—violin class	5.00	
Ware, Lora Teshner—cello class	5.00	

Private practice rooms may be reserved for the following fees: \$4.00 per term for one hour per day; \$7.00 per term for two hours; \$10.00 per term for three hours; \$12.00 per term for four hours.

Suggested Curricula in Music

B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. Degrees

PROSPECTIVE students are advised not to concern themselves in advance with the details of their study program. The adviser to whom the student is assigned will explain fully the general University requirements, school requirements, and available electives. Ample time is available for a thorough discussion of each student's qualifications and needs, in order that the selected program may be a consistent and profitable one. For these reasons, requirements and suggestions to meet individual objectives are given here, but detailed curricula are not printed.

Special programs of study are outlined for students who wish to specialize in public-school music or to prepare themselves to become instrumental supervisors.

MAJOR REQUIREMENTS FOR B.A., B.S., OR B.M. DEGREE

(1) **MAJOR SUBJECT: PIANO, VOICE, ORGAN, VIOLIN, CELLO, OR LEGITIMATE SYMPHONIC INSTRUMENT (MELODIC)**—Full work throughout the four years. Full work means two weekly individual appointments with the instructor in charge, together with the necessary laboratory preparation (one to four hours per day, according to the instrument chosen), ability to cover scheduled program, etc. In some cases, class instruction may be substituted, provided this has the approval of the instructor in charge.

(2) **STRUCTURE AND HISTORY OF MUSIC**—A minimum of 51 hours, usually composed as follows:

	LOWER DIVISION			Term hours		
	F	W	S	F	W	S
Elementary Harmony (Mus 111, 112, 113).....	3	3	3			
Elementary Analytical Counterpoint (Mus 114, 115, 116).....	2	2	2			
Intermediate Harmony and Analysis (Mus 211, 212).....	4	4	—			
Elementary Formal Analysis (Mus 213).....	—	—	4			
UPPER DIVISION						
At least 24 hours, usually including:						
Formal Analysis (Mus 419).....	3	—	—			
Harmonical Analysis (Mus 420).....	—	3	—			
Keyboard Harmony (Mus 311).....	2	—	—			
Modulation (Mus 312, 313).....	—	2	2			
Strict and Harmonic Counterpoint (Mus 414, 415).....	2	2	—			
The following are strongly recommended:						
Teaching of Public-School Music (Ed 338, 339, 340).....	2	2	2			
Public-School Music (Mus 317, 318, 319).....	3	3	3			
*Supervised Teaching (Ed 315).....	3	3	3			
Philosophy of Music (Mus 421).....	—	—	2			
History of Music (Mus 424, 425, 426).....	2	2	2			
Choral Literature (Mus 337, 338, 339).....	1	1	1			
Band or Orchestra.....						

(8) **ENSEMBLE**—One year of ensemble work selected by the adviser is required of all students.

(4) **MINOR SUBJECT**—A minor subject to be selected from the group not containing the major instrument selected:

Group I—Piano, Organ.

Group II—Voice, Violin, Cello, Legitimate Symphonic Instrument (Melodic).

The amount of work required in the minor subject cannot be definitely stated. The student must satisfy the instructor in his major subject that a proper and reasonable balance between the harmonic and melodic modes of expression has been attained.

CURRICULUM IN PUBLIC-SCHOOL MUSIC

The aim of the curriculum in public-school music is to prepare the student for teaching and supervising in the grades and high schools.

While any student may enter any course for which he is qualified, no student may be regarded as a public-school music major until he—

- (1) Has received his Junior Certificate.
- (2) Has qualified for admission to courses in education.
- (3) Possesses an adequate musical background.
- (4) Demonstrates his ability to adapt his musical equipment to the situations which arise in teaching and supervising.

Adequate preparation for the capable and efficient supervisor cannot be expressed in terms of either time or credit hours. First of all, he must have broad, sound musicianship—knowledge of the subject matter, skill in musical expression, and the ability to adapt resources to particular situations. The supervisor (or teacher) must be able to stand in the community as one entitled to scholastic, personal, and musical respect. Only in this

* Total, 7 to 10 hours.

way can he hope to win the confidence of his principal and superintendent and succeed in his efforts to awaken and stimulate in the hearts of the children a love for good music and a desire to engage in some form of musical expression. It is not too much to say that the future of musical culture in this country is largely in the hands of the intelligent and resourceful supervisor. If the children in their impressionable years are brought into pleasurable and stimulating contact with the best there is in music, they will learn to love it; and the results in later years will be incalculable. But hard and fast curricula cannot be set down which will prepare intending teachers and supervisors for this service.

It is not reasonable to assume that a student should, without any previous knowledge of music, gain this knowledge and the ways of using it in the short period of four years. Cases are on record of students having accomplished the feat; but it must be understood that this cannot be guaranteed. It would seem, then, that the sound procedure to be observed would be to base the training program on a clear definition of the requisites of a competent teacher or supervisor, and to build individual curricula on this foundation and on the individual needs of the student. In this way, due account can be taken of such musical training and achievement as the student has acquired in his pre-university education. It is obviously futile and unfair to expect a student to enroll in courses merely for the sake of recorded credit hours, when it can be demonstrated that he is already familiar with the subject matter involved in these courses. This applies particularly to the skills.

For convenience, the courses in musical education are listed below under three general heads: (1) Content Courses; (2) Adaptation Courses; (3) General Service Courses. Obviously, there is much overlapping.

CONTENT COURSES

	LOWER DIVISION			Term hours		
	F	W	S	F	W	S
*Elementary Harmony (Mus 111, 112, 113).....	3	3	3			
*Elementary Analytical Counterpoint (Mus 114, 115, 116).....	2	2	2			
(While this is normally a lower-division sequence, it may be deferred until the junior year.)						
*Ear Training, Solfege, and Dictation (Mus 117, 118, 119).....	2	2	2			
*Intermediate Harmony and Analysis (Mus 211, 212).....	4	4	—			
*Elementary Formal Analysis (Mus 213).....	—	—	4			
*Group Instruction (Piano) (Mus 191).....	2	2	2			
(Group designed primarily for intending public-school music teachers.)						
*Group Instruction (Voice) (Mus 191).....	2	2	2			
*Elementary Psychology (Psy 201, 202, 203).....	3	3	3			
UPPER DIVISION						
*Conducting and Instrumentation (Mus 320, 321, 322).....	2	2	2			
Band Organization (Mus 323, 324, 325).....	2	2	2			
*Public-School Music (Mus 317, 318, 319).....	3	3	3			
*History of Music (Mus 422, 423, 424) or Reading and Conference (Mus 405).....	2	2	2			
*Principles of Teaching (Ed 313), Educational Psychology (Ed 312), Secondary Education (Ed 311).....	3	3	3			
*Teaching of Public-School Music (Ed 338, 339, 340).....	2	2	2			

ADAPTATION COURSES

	LOWER DIVISION			UPPER DIVISION		
	F	W	S	F	W	S
*Orchestral Organization (Mus 214, 215, 216).....	2	2	2			
Band Organization (Mus 217, 218, 219).....	2	2	2			
Individual Instruction (Mus 190).....	1/2-2	1/2-2	1/2-2			
Instruction in piano, organ, voice, violin, cello, harp, string instruments, orchestral instruments, or band instruments.						
Group Instruction (Mus 191).....	2	2	2			
UPPER DIVISION						
Teacher Training Class (Mus 417, 418).....	2	2	—			
*Supervised Teaching (Ed 315)†.....	3	3	3			
Ensemble (Mus 343, 344, 345).....	1	1	1			
Individual Instruction (Mus 390).....	1/2-2	1/2-2	1/2-2			
Group Instruction (Mus 391).....	2	2	2			
*Public-School Music Voice Class (Mus 351, 352, 353).....	2	2	2			

* Required of all public-school music majors. Other courses are recommended, and may be required of students who obviously need them. A minimum of 22 hours in education is required for a teacher's certificate, including Ed 311, 312, 313, 315.

† Maximum total, 10 hours.

GENERAL SERVICE COURSES

	Term hours		
	F	W	S
LOWER DIVISION			
Orchestra (Mus 220, 221, 222).....	1	1	1
Introduction to Choral Literature (Mus 229, 230, 231).....	1	1	1
Lower-Division Band (Mus 195).....	1	1	1
UPPER DIVISION			
Orchestra (Mus 326, 327, 328).....	1	1	1
Upper-Division Band (Mus 395).....	1	1	1
Choral Literature (Mus 337, 338, 339).....	1	1	1

CURRICULUM FOR INSTRUMENTAL SUPERVISORS

Training is provided for students who wish to teach orchestral and band instruments, and to organize and conduct orchestras and bands in the grades and high school. See statement under Public-School Music (page 250) of interest to students intending to become instrumental supervisors.

Majors in instrumental supervision are required to play in the University Band or the University Orchestra, or both, throughout the four years of their University work.

Courses are listed below under three general headings: (1) Content Courses; (2) Adaptation Courses; (3) General Service Courses.

CONTENT COURSES

LOWER DIVISION			
*Elementary Harmony (Mus 111, 112, 113).....	3	3	3
*Elementary Analytical Counterpoint (Mus 114, 115, 116).....	2	2	2
*Ear Training, Solfege, and Dictation (Mus 117, 118, 119).....	2	2	2
*Intermediate Harmony and Analysis (Mus 211, 212).....	4	4	4
*Elementary Formal Analysis (Mus 213).....	—	—	4
*Group Instruction (Mus 191).....	2	2	2
It is desirable that every student in this course shall attain a high degree of proficiency on some one instrument of the band or orchestra. To achieve this end, it is suggested that he study this instrument throughout the four years of his University work.			
*Elementary Psychology (Psy 201, 202, 203).....	3	3	3
UPPER DIVISION			
*Conducting and Instrumentation (Mus 320, 321, 322).....	2	2	2
*Band Organization (Mus 323, 324, 325).....	2	2	2
*Teaching of Public-School Music (Ed 338, 339, 340).....	2	2	2
*Principles of Teaching (Ed 313), Educational Psychology (Ed 312), Secondary Education (Ed 311).....	3	3	3

ADAPTATION COURSES

LOWER DIVISION			
*Orchestral Organization (Mus 214, 215, 216).....	2	2	2
*Band Organization (Mus 217, 218, 219).....	2	2	2
Individual Instruction (Mus 190).....	1/2-2	1/2-2	1/2-2
Instruction in piano, organ, voice, violin, cello, harp, band instruments, orchestral instruments.			
*Group Instruction in Stringed Instruments (Mus 191).....	2	2	2
*Group Instruction in Wind Instruments (Mus 191).....	2	2	2
UPPER DIVISION			
*Supervised Teaching (Ed 315)†.....	3	3	3
Majors in instrumental supervision teach orchestra and band in the grades and high school.			
*Ensemble (Mus 343, 344, 345).....	1	1	1
*Group or Individual Instruction on Major Instruments (Mus 390 or Mus 391)‡.....	2	2	2
*Group Instruction on Minor Instruments (Mus 391)‡.....	2	2	2

* Required of all intending instrumental supervisors. Other courses are recommended and may be required of those students who obviously need them. A minimum of 22 hours in education is required for a teacher's certificate, including Ed 311, 312, 313, 315.

† Maximum total, 10 hours.

‡ Both junior and senior years.

GENERAL SERVICE COURSES

	Term hours		
	F	W	S
LOWER DIVISION			
Orchestra (Mus 220, 221, 222).....	1	1	1
Lower-Division Band (Mus 195).....	1	1	1
Introduction to Choral Literature (Mus 229, 230, 231).....	1	1	1
UPPER DIVISION			
Orchestra (Mus 326, 327, 328).....	1	1	1
Upper-Division Band (Mus 395).....	1	1	1
Choral Literature (Mus 337, 338, 339).....	1	1	1

Description of Courses

LOWER-DIVISION COURSES

Mus 111, 112, 113. Elementary Harmony. Three terms, 3 hours each term.

A study of the commonly accepted facts and beliefs concerning such musical materials as scales, chords, intervals, etc., and their application to musical thinking, understanding, and composition. Evans.

Mus 114, 115, 116. Elementary Analytical Counterpoint. Three terms, 2 hours each term.

Designed to acquaint the student with the contrapuntal mode of expression, and to contribute to his understanding of harmony through a knowledge of the origins of the principal chord concepts. While the work will be largely analytical (the inventions, partitas, and simple fugues of Bach being used as texts), attention will be given to a study of good voice leading and to the significance of vertical cross sections of simultaneously uttered melodic figures. Evans.

Mus 117, 118, 119. Ear Training, Solfege, and Dictation. Three terms, 2 hours each term.

Required of all public-school music majors; should prove valuable to all music students. Particular emphasis is placed on the training of the ear and voice. Development of musical feeling for the phrase as a unit of expression in relation to simple tunes. Recognition by ear of time and rhythmic figures. Aural dictation, melody writing in various keys (major and minor), sight singing. Private lessons in addition to class work would be advantageous. Beck.

Mus 120, 121, 122. Ensemble. Three terms, 1 hour each term.

Rex Underwood.

***Mus 127. The Appreciation of Music Through Understanding.** One term, 2 hours.

A course designed to create or stimulate (or both) the enjoyment of good music through its relations to the facts and experiences of life. An attempt will be made to explain the structure and content of music. Elementary in nature. Landsbury and staff.

***Mus 128. Special Problems in Music Appreciation.** One term, 2 hours.

A study chiefly of musical offerings which students will have the opportunity of hearing at the regularly scheduled concerts. Some material of a general nature will, however, be presented. Landsbury.

***Mus 129. Listening Lessons.** One term, 2 hours.

* Primarily for nonmajors. Majors in music may register only with consent of the instructor.

Mus 190. Lower-Division Individual Instruction. Any term, ½ to 4 hours each term.

Individual instruction in piano, voice, organ, violin, cello, harp, string instruments, orchestral instruments, and band instruments. Staff.

Mus 191. Lower-Division Group Instruction. Any term, 2 hours each term.

Group instruction, concerned primarily with the literature of the particular instrument chosen, technique being regarded as a necessary tool. The usual group consists of four students.

Mus 195. Band. Three terms, 1 hour each term.

Mus 211, 212. Intermediate Harmony and Analysis. Fall and winter terms, 4 hours each term.

A continuation of Elementary Harmony (Mus 111, 112, 113). Increased chord vocabulary; special consideration of foreign tones; modulation and analysis. Prerequisite: Mus 111, 112, 113. Evans.

Mus 213. Elementary Formal Analysis. Spring term, 4 hours.

A study of the figure, motive, section, phase, and period. The simple song forms. Some consideration of the larger forms, such as the sonata, concerto, and symphony. The works of Haydn, Mozart, Beethoven, Mendelssohn, etc., will be used as texts. Prerequisite: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212. Evans.

Mus 214, 215, 216. Orchestral Organization. Three terms, 2 hours each term.

A practical study of the strings. Rex Underwood.

Mus 217, 218, 219. Band Organization. Three terms, 2 hours each term.

Clarinet class, two terms; trumpet class, one term.

Mus 220, 221, 222. Orchestra. Three terms, 1 hour each term.

Rex Underwood.

Mus 223, 224, 225. Operatic Fundamentals. Three terms, 2 hours each term.

Training in the fundamentals of operatic tradition. Practical work in the reproduction of excerpts from the less pretentious classical, romantic, and modern operas. Offered if registration warrants. McGrew.

Mus 226, 227, 228. Accompanying. Three terms, 2 hours each term.

Practical problems in accompanying, sight reading, rhythm, and ensemble. Various types of accompaniments studied from the standpoint both of public-school music students and of those wishing to accompany soloists. Section A, for students in public-school music. Section B, for students who wish to qualify as accompanists. Students must be registered also for work in piano or organ (Mus 190 or 390). Prerequisite: consent of instructor. A. P. Underwood.

Mus 229, 230, 231. Introduction to Choral Literature. Three terms, 1 hour each term.

UPPER-DIVISION COURSES

Mus 311. Keyboard Harmony. Fall term, 2 hours.

Prerequisites: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212, Evans.

Mus 312, 313. Modulation. Winter and spring terms, 2 hours each term.

Prerequisites: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212.

Mus 311. Evans.

Ed 315. Supervised Teaching. Terms to be arranged, 7 to 10 hours for the year.

Prerequisite: consent of the School of Education. Beck.

Mus 317, 318, 319. Public-School Music. Three terms, 3 hours each term.

A specific study of materials and methods suitable for the first six grades, from the standpoint of teachers and supervisors. Problems peculiar to each grade. Important texts and recent approaches. Observations, reports, conferences. Prerequisite: consent of instructor. Beck.

Mus 320, 321, 322. Conducting and Instrumentation. Three terms, 2 hours each term.

A study of transposition, instrumentation, conducting, together with practical experience with elementary orchestras. Rex Underwood.

Mus 323, 324, 325. Band Organization. Three terms, 2 hours each term.

Instrumentation, transposition, conducting, teaching methods, practical experience with small bands. Prerequisite: playing knowledge of clarinet or one brass instrument.

Mus 326, 327, 328. Orchestra. Three terms, 1 hour each term.

Three periods a week. Rex Underwood.

Mus 334, 335, 336. Operatic Fundamentals. Three terms, 2 hours each term.

Advanced work for students who contemplate entering the field of opera. Offered if registration warrants. McGrew.

Mus 337, 338, 339. Choral Literature. Three terms, 1 hour each term.

Two periods a week. Petri.

Ed 338, 339, 340. Teaching of Public-School Music. Three terms, 2 hours each term.

A particular study of materials and methods for the junior and senior high school, from the standpoint of teachers and supervisors. Investigation of problems relating to test and measurement procedures; courses of study; supervision. Recent approaches. Observations, reports, conferences. Prerequisite: consent of instructor. Beck.

Mus 340, 341, 342. Accompanying. Three terms, 2 hours each term.

Practical problems in accompanying, sight reading, rhythm, and ensemble. Various types of accompaniments studied from the standpoint both of public-school music students and of those wishing to accompany soloists. Section A, for students in public-school music. Section B, for students who wish to qualify as accompanists. Students must be registered also for work in piano or organ (Mus 190 or 390). Prerequisite: consent of instructor. A. P. Underwood.

Mus 343, 344, 345. Ensemble. Three terms, 1 hour each term.

Rex Underwood.

Mus 347. Modern Tendencies. Any term, 1 hour.

An attempt to follow the changes resulting from modern experiences in tonal combinations. Some time will be spent on the lives of representative modern composers. Offered if registration warrants. Thacher.

Mus 348, 349, 350. Free Composition. Three terms, 2 hours each term.

A study of the characteristic idioms of the free style; the variation, simple and developed song form, developed ternary form, the art song, etc. Prerequisite: consent of instructor. Hopkins.

Mus 351, 352, 353. Public-School Music Voice Class. Three terms, 2 hours each term.

Designed for public-school music majors. Study of the voice problems of public-school music. McGrew.

Mus 390. Upper-Division Individual Instruction. Any term, ½ to 4 hours each term.

Staff.

Mus 391. Upper-Division Group Instruction. Any term, 2 hours each term.

Instruction in small groups, studying the piano, voice, violin, or cello. The usual group consists of four students.

Mus 395. Band. Three terms, 1 hour each term.**Mus 405. Reading and Conference.** Terms and hours to be arranged.

Staff.

Mus 407. Seminar. (G) Terms and hours to be arranged.

Staff.

Mus 414. Strict Counterpoint. (G) Fall term, 2 hours.

An introduction to counterpoint, with emphasis upon accomplishing the most musical results with the simplest of resources. Prerequisite: Mus 111, 112, 113; Mus 211, 212, 213. Hopkins.

Mus 415. Harmonic Counterpoint. (G) Winter term, 2 hours.

A freer use of contrapuntal skill with special emphasis upon the harmonic approach, and including the study of the Bach two- and three-voiced inventions. Prerequisite: Mus 414. Hopkins.

Mus 416. Harmonic Counterpoint. (G) Spring term, 2 hours.

A continuation of Mus 415, including a study of the fugue. Prerequisite: Mus 415. Hopkins.

Mus 417, 418. Teacher Training Class. Fall and winter terms, 2 hours each term.

A study of modern methods and new approaches to the presentation of problems of piano teaching. Thacher.

Mus 419. Formal Analysis. (G) Fall term, 3 hours.

The musical architecture of the free style; the career of the motive as influenced by the phrase, period, and form; the song forms, developed ternary forms, etc. Texts: the sonatas of Haydn, Mozart, Beethoven, Schumann, Brahms, etc. A practical course for those wishing to know the basis of interpretation. Prerequisite: Mus 111, 112, 113; Mus 211, 212, 213. Landsbury.

Mus 420. Harmonical Analysis. (G) Winter term, 3 hours.

A study of the methods of harmonic reduction and expansion based upon the works of the classical and romantic composers. Prerequisite: Mus 419. Landsbury.

Mus 421. Philosophy of Music. (G) Spring term, 2 hours.

Upper-division seminar. Discussions of the physical basis of music; consonance and dissonance; musical content and associations; absolute and program music; the classical, romantic, and modern points of view of the musical experience; etc. Prerequisite: Mus 420. Landsbury.

Mus 422, 423, 424. The History of Music. (G) Three terms, 2 hours each term.

Primitive music and musical instruments. A survey of the musical literature of the classical period; the relation of musical expression to other movements of the period. Romanticism as it finds expression in music; a survey of the literature and a study of the composers. Artau.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Mus 501. Research. Terms and hours to be arranged.**Mus 503. Thesis.** Terms and hours to be arranged.

Landsbury.

Mus 505. Reading and Conference. Terms and hours to be arranged.

Staff.

Mus 507. Seminar. Terms and hours to be arranged.

Landsbury.

Mus 511, 512, 513. Advanced Free Composition. Three terms, 2 to 3 hours each term.

Open to students showing marked creative ability, who have had adequate preparation. Classes will be limited to three members. Each member must produce specimens in both the small and large forms which will be deemed worthy of publication or public performance. Hopkins.

Mus 517, 518, 519. Multiple Counterpoint, Canon, and Fugue. Three terms, 2 hours each term.

The principles of multiple counterpoint in general, and the double, triple, and quadruple counterpoint of J. S. Bach in particular; types of finite and infinite canon; simple, double, and triple fugue; application of the strict style to orchestral and choral composition. Landsbury and Hopkins.

Mus 590. Practical Artistry. Any term, 2 to 3 hours each term.

To be admitted to this course, the student must possess a technique adequate to the needs of the classical, romantic, and modern schools; must have completed the required undergraduate work for a B. M. degree; must be enrolled in Mus 501; and must show promise of being able to demonstrate by public performance the beauty and cultural value of the tonal masterpieces. Landsbury, Thacher, Evans, Hopkins, Rex Underwood, and Artau.

MUSIC AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in music was confined to the School of Music at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in music is essentially the same at both institutions. While it is recommended that students intending to major in music enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in music but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in music for students in other fields.

The following lower-division and service courses are available at the State College:

LOWER-DIVISION COURSES

- Mus 111, 112, 113. Harmony I, II, III. Three terms, 3 hours each term.
 Mus 121. Appreciation of Music. Any term, 1 hour.
 Mus 122, 123. Appreciation of Music. Winter and spring terms, 1 hour each term.
 Mus 127, 128, 129. Music Fundamentals. Three terms, 1 hour each term.
 Mus 147, 148, 149. Sightsinging and Ear Training. Three terms, 1 hour each term.
 Mus 190. Individual Instruction (Piano, Organ, Voice, Violin, Plectral Instruments, Band Instruments). Any term, 1 to 4 hours each term.
 Mus 191. Group Instruction in Voice. Two terms, 1 hour each term.
 Mus 192. Group Instruction in Stringed Instruments and Band Instruments. Any term, 2 hours each term.
 Mus 211, 212, 213. Harmony IV, V, VI. Three terms, 3 hours each term.
 Mus 221, 222, 223. History of Music. Three terms, 2 hours each term.
 Mus 290. The College Chorus. Three terms, 1 hour each term.

UPPER-DIVISION SERVICE COURSES

- Mus 311. Strict Counterpoint. Fall term, 3 hours.
 Mus 312. Canon and Fugue. Winter term, 3 hours.
 Mus 313. Modern Harmony. Spring term, 3 hours.
 Mus 321, 322, 323. Orchestral Organization. Three terms, 2 hours each term.
 Mus 324, 325, 326. Advanced Conducting and Orchestration. Three terms, 2 hours each term.
 Mus 331, 332, 333. Band Organization. Three terms, 2 hours each term.
 Mus 334, 335, 336. Band Organization. Three terms, 2 hours each term.
 Mus 390. Individual Instruction (Piano, Organ, Voice, Violin, Plectral Instruments, Band Instruments). Any term, 1 to 4 hours each term.
 Mus 391. The College Orchestra. Three terms, 1 hour each term.
 Mus 411. Modern Harmony. Fall term, 3 hours.
 Mus 433. Glee Club Conducting. Spring term, 1 hour.

School of Physical Education

Faculty

JOHN FREEMAN BOVARD, Ph.D., Dean of the School of Physical Education;
 Professor of Physical Education.

MARGARET PHY, Secretary to the Dean.

Physical Education for Women

FLORENCE DELIA ALDEN, M.A., Professor of Physical Education.
 HARRIET WATERBURY THOMSON, A.B., Professor of Physical Education.
 JANET GRANT WOODRUFF, M.A., Associate Professor of Physical Education.
 MARIAN GRACE HAYES, M.D., Assistant Professor of Physical Education.
 FAYE FISHEL KNOX, B.S., Instructor in Physical Education.
 WARRINE EVELYN EASTBURN, B.Sc., Instructor in Physical Education.
 MARY ELIZABETH DYE, A.B., Graduate Assistant in Physical Education.
 ELLEN JANE POTTER, Ed.B., Graduate Assistant in Physical Education.
 ELEANOR M. TONSING, B.A., Graduate Assistant in Physical Education.

Physical Education for Men

WILLIAM LOUIS HAYWARD, Professor of Physical Education; Coach of Track;
 Trainer of Athletic Teams.
 ERNESTO RAY KNOLLIN, M.A., Professor of Physical Education.
 PAUL RUDOLPH WASHKE, A.M., Professor of Physical Education.
 EARL EUGENE BOUSHEY, M.S., Assistant Professor of Physical Education.
 PRINCE GARY CALLISON, B.B.A., Assistant Professor of Physical Education;
 Head Football Coach.
 RUSSELL KELSEY CUTLER, M.S., Assistant Professor of Physical Education.
 HOWARD STANLEY HOYMAN, M. A., Assistant Professor of Physical Education.
 HOWARD ANDREW HOBSON, M.A., Instructor in Physical Education; Coach of
 Basketball and Baseball.
 ALFRED EUGENE SHIELDS, M.S., Instructor in Physical Education; Assistant
 Athletic Coach.
 JOHN A. WARREN, B.B.A., Instructor in Physical Education; Freshman Coach.
 NEPHI JORGENSEN, B.S., Graduate Assistant in Physical Education.
 EARLE E. VOSSEN, B.S. in P.E., Graduate Assistant in Physical Education.
 EDWARD N. WARREN, B.S., Graduate Assistant in Physical Education.

General Statement

THE School of Physical Education offers major curricula in physical education for men and women, leading to the bachelor's degree, graduate curricula leading to the master's degree, special preparation for part-time teachers of physical education, and required and elective courses for nonmajor students.

With the completion of its new \$357,000 building in the spring of 1936, the School of Physical Education realized plans for an integrated plant and ample facilities for its instructional and recreational program. The new building contains offices and classrooms for the school, and gymnasiums and activity rooms for physical education for men. Gerlinger Hall, erected in 1920, provides excellent facilities for physical education for women. The new building is on the west side of the University's large play fields, and adjacent to McArthur Court, student athletic center.

Professional Training. Undergraduate majors in physical education may become candidates for the Bachelor of Arts, Bachelor of Science, Bachelor of Science in Physical Education, or Bachelor of Physical Education degrees. Suggested professional curricula are outlined on another page. These curricula include all courses needed to satisfy the requirements for a state teacher's certificate, which entitles the holder to teach in the high schools of Oregon.

Nonmajor students may fulfill a minor norm in physical education by completing a minimum of 24 term hours of work in selected professional courses. Students fulfilling a minor norm will be recommended for part-time teaching of physical education in the high schools of the state. Courses required for norms are listed on pages 215-6.

Graduate curricula in physical education lead to the Master of Arts or Master of Science degrees. For admission to graduate study the student must have a bachelor's degree from the University or another accredited institution. Graduates from other institutions must present the equivalent of the required curriculum for the bachelor's degree in physical education.

Graduates of the School of Physical Education hold professional positions as high-school teachers, directors of high-school athletics, city supervisors of physical education, community-recreation and playground managers, directors of restricted and corrective work, college and university teachers, and coaches of major and minor sports.

Service Courses. All students in the University are required to take physical education during their freshman and sophomore years. Six terms of physical education must be passed satisfactorily before the student receives the Junior Certificate. All work in the required courses is given in regular supervised classes. The work is not merely exercise and recreation, but organized instruction in skills and in the principles of physical training. All the facilities of the school are at the student's disposal for exercise and recreation outside of regular class hours.

The student's physical-training program is adjusted to his needs and abilities after a physical and medical examination, given each entering freshman by the Health Service and the School of Physical Education. Whenever possible, the work is adapted to remedy physical defects.

Courses which fulfill the University physical-education requirements are: PE 111, 112, 113, PE 211, 212, 213 for women; and PE 151, 152, 153, PE 251, 252, 253 for men. Majors or students fulfilling a minor norm in physical education may, with the consent of their adviser, satisfy the physical-education requirement with physical-education laboratory courses.

Freshman women are required to take also General Hygiene (PE 114, 115, 116).

Any adjustments in the requirements must be made through the dean of the School of Physical Education.

Elective service courses (regular scheduled classes) in physical activities are provided for juniors and seniors. A total of not more than six term hours, in addition to the required lower-division work, may be earned toward graduation in these courses. Not more than one hour may be earned in any one term.

Fees. The regular University registration fee entitles every student to the use of gymnasiums, pools, and showers, and to a locker or basket, swimming suit, towels, bandages, and other perishable supplies. Students are urged to make full use of the gymnasium facilities for exercise and recreation.

Each student enrolled in a physical-education activity course pays a gymnasium-suit fee of \$2.00 a term, in addition to the regular registration fee. This entitles the student to the use of a complete gymnasium outfit (except shoes) and to regular laundry service. The fee is payable once each term, regardless of the number of activity courses in which the student may be enrolled. Other students may avail themselves of the gymnasium-suit service by paying the same fee. (All students who have paid the former four-year gymnasium-suit fee, and who have not attended 12 terms, and have not received a refund, are entitled to this service without further charge.)

Intramural Sports. As a part of its program, the School of Physical Education sponsors a comprehensive program of intramural sports. The purpose of the program is to spread sports participation and athletic competition as widely as possible among the students of the University. Under the guidance of the department for men, competitive sports are organized among men's living and social groups on the campus. The department for women provides a wide variety of sports for women students. Student leadership for women's athletics is furnished by the Women's Athletic Association.

Curricula in Physical Education

B.A., B.S., B.S. in P.E., B.P.E., M.A., M.S. Degrees

DEGREE CURRICULUM IN PHYSICAL EDUCATION FOR MEN

	Freshman Year		
	F	W	S
Introduction to Physical Education (PE 121, 122, 123).....	2	2	2
Physical Education Laboratory (PE 174, 175, 176).....	2	2	2
Elementary Zoology (Z 101, 102, 103).....	3	3	3
Elementary Chemistry (Ch 101, 102, 103).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
First-Year Basic Military (Mil 111, 112, 113).....	1	1	1
	15	15	15

	Term hours		
	F	W	S
Sophomore Year			
Physical-Education Laboratory (PE 274, 275, 276).....	2	2	2
Elementary Human Physiology (Z 311, 312).....	3	3	—
Elementary Psychology (Psy 201, 202, 203).....	3	3	3
Human Anatomy (PE 322).....	—	3	—
Body Mechanics (PE 323).....	—	—	3
Sociology (elective).....	3	3	3
Elective.....	4	—	4
Second-Year Basic Military (Mil 211, 212, 213).....	1	1	1
	16	15	16
Junior Year			
Physical-Education Laboratory (PE 374, 375, 376).....	2	2	2
Technique of Teaching Physical Education (Ed 341, 342, 343).....	2	2	2
Playground and Community Recreation (PE 331, 332, 333).....	2	2	2
Theory of Corrective Physical Education (PE 364).....	2	—	—
Coaching of Football (PE 347).....	—	2	—
Coaching of Baseball (PE 348).....	—	—	2
School Health Education (PE 334, 335, 336).....	3	3	3
Educational Psychology (Ed 312).....	—	3	—
Secondary Education (Ed 311).....	3	—	—
Principles of Teaching (Ed 313).....	—	—	3
Electives.....	2	2	2
	16	16	16
Senior Year			
Physical-Education Laboratory (PE 474, 475, 476).....	2	2	2
Principles of Physical Education (PE 421).....	3	—	—
Tests and Measurements in Physical Education (PE 422).....	—	3	—
Organization and Administration (PE 423).....	—	—	3
Coaching of Basketball (PE 346).....	2	—	—
Coaching of Track and Field (PE 349).....	—	—	2
Thesis (PE 403).....	1	1	1
Supervised Playground (PE 434).....	—	1	—
Supervised Teaching (Ed 315).....	2	2	2
Electives.....	6	7	6
	16	16	16

DEGREE CURRICULUM IN PHYSICAL EDUCATION FOR WOMEN

	Term hours		
	F	W	S
Freshman Year			
Introduction to Physical Education (PE 121, 122, 123).....	2	2	2
Physical-Education Laboratory (PE 124, 125, 126).....	2	2	2
Elementary Zoology (Z 101, 102, 103).....	3	3	3
Elementary Chemistry (Ch 101, 102, 103).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
General Hygiene (PE 114, 115, 116).....	1	1	1
	15	15	15
Sophomore Year			
Physical-Education Laboratory (PE 224, 225, 226).....	2	2	2
Elementary Human Physiology (Z 311, 312).....	3	3	—
Elementary Psychology (Psy 201, 202, 203).....	3	3	3
Human Anatomy (PE 322).....	—	3	—
Body Mechanics (PE 323).....	—	—	3
Sociology (elective).....	3	3	3
Elective.....	5	2	5
	16	16	16
Junior Year			
Physical-Education Laboratory (PE 324, 325, 326).....	2	2	2
Technique of Teaching Physical Education (Ed 341, 342, 343).....	2	2	2
Playground and Community Recreation (PE 331, 332, 333).....	2	2	2
Corrective Physical Education (PE 361, 362, 363).....	2	2	2
School Health Education (PE 334, 335, 336).....	3	3	3
Educational Psychology (Ed 312).....	—	3	—
Secondary Education (Ed 311).....	3	—	—
Principles of Teaching (Ed 313).....	—	—	3
Electives.....	2	2	2
	16	16	16

	Term hours		
	F	W	S
Senior Year			
Physical-Education Laboratory (PE 424, 425, 426).....	2	2	2
Principles of Physical Education (PE 421).....	3	—	—
Tests and Measurements in Physical Education (PE 422).....	—	3	—
Organization and Administration (PE 423).....	—	—	3
Thesis (PE 403).....	1	1	1
Supervised Playground (PE 434).....	1	—	—
Supervised Teaching (Ed 315).....	2	2	2
Electives.....	7	8	8
	16	16	16

Description of Courses

SERVICE COURSES FOR WOMEN

LOWER-DIVISION COURSES

PE 111, 112, 113. **Elementary Physical Education.** Three terms, 1 hour each term.

Required of all freshmen. Special sections are organized for corrective and restricted work. Three periods.

PE 114, 115, 116. **General Hygiene.** Three terms, 1 hour each term.

The principles and practices of health promotion, individual and physiologic hygiene, disease prevention and control, community hygiene and public health. Lectures, recitations, and demonstrations concerning phases of health which should be understood by all college students. Required of all freshmen. One period.

PE 211, 212, 213. **Advanced Physical Education.** Three terms, 1 hour each term.

Continuation of PE 111, 112, 113. Required of all sophomores. Special sections are organized for corrective and restricted work.

UPPER-DIVISION COURSES

*PE 311, 312, 313. **Physical Education for Juniors.** Three terms, 1 hour each term.

Physical activities; a variety of games and sports. Elective for junior women. Three periods.

*PE 411, 412, 413. **Physical Education for Seniors.** Three terms, 1 hour each term.

Elective for senior women. Three periods.

SERVICE COURSES FOR MEN

LOWER-DIVISION COURSES

PE 150. **General Hygiene.** Any term, 3 hours.

The principles of biology, physiology, sanitation, and hygiene as applied to the physical and mental health of the individual. Lectures and recitations. Elective. Three periods.

* A total of not more than six term hours, in addition to the required lower-division work, may be earned in these upper-division service courses. Not more than one hour may be earned in any one term.

PE 151, 152, 153. **Elementary Physical Education.** Three terms, 1 hour each term.

Activities for freshmen; skills taught in relation to social adjustment. Required of freshmen. Special sections are organized for corrective and restricted work. Three periods.

PE 251, 252, 253. **Advanced Physical Education.** Three terms, 1 hour each term.

Activities for sophomores. A continuation of PE 151, 152, 153. Special sections are organized for corrective and restricted work. Three periods.

UPPER-DIVISION COURSES

*PE 351, 352, 353. **Physical Education for Juniors.** Three terms, 1 hour each term.

Physical activities; a variety of games and sports. Elective for junior men. Three periods.

*PE 451, 452, 453. **Physical Education for Seniors.** Three terms, 1 hour each term.

Elective for senior men. Three periods.

PROFESSIONAL COURSES IN PHYSICAL EDUCATION†

LOWER-DIVISION COURSES

PE 121, 122, 123. **Introduction to Physical Education.** Three terms, 2 hours term.

Required of freshman majors, and for minor norm. Introduces the student to the modern developments of physical education in relation to general education. Fall term: general aims and objectives. Winter term: the history of physical education. Spring term: practical considerations, programs, physical plant, and personnel. Two periods.

PE 124, 125, 126. **Physical-Education Laboratory (Women).** Three terms, 2 hours each term.

Required of freshman majors (women), and for minor norm (for women). The purpose of this sequence is to present the theoretical background, and to give practical training in activities. The teacher-training viewpoint emphasized. Five periods.

PE 174, 175, 176. **Physical-Education Laboratory (Men).** Three terms, 2 hours each term.

Required of freshman majors (men); required before senior year for minor norm (for men). Offers intensive instruction in skills and accomplishments included in an educationally sound physical-activities program for a school. Six periods.

* A total of not more than six term hours, in addition to the required lower-division work, may be earned in these upper-division service courses. Not more than one hour may be earned in any one term.

† These courses may not be used to fulfill the general University requirement in physical education, except by special permission.

PE 224, 225, 226. **Physical-Education Laboratory (Women).** Three terms, 2 hours each term.

Required of sophomore majors (women), and for minor norm (for women). A continuation of PE 124, 125, 126. Five periods.

PE 274, 275, 276. **Physical-Education Laboratory (Men).** Three terms, 2 hours each term.

Required of sophomore majors (men), and for minor norm (for men). Continuation of the activity program begun in PE 174, 175, 176. Six periods.

UPPER-DIVISION COURSES

PE 305. **Reading and Conference.** Any term, hours to be arranged.

Reading and assignments in connection with other courses for extra credit. Also honors reading. Enrollment only with the consent of the instructor.

Ed 315. **Supervised Teaching.** Any term, 1-7 hours, 10 hours maximum total.

Experience in classroom procedures along the lines of the student's academic preparation and interests. Prerequisite: Ed 311, 312, 313.

PE 322. **Human Anatomy.** Winter term, 3 hours.

A study of human anatomy, with special emphasis on the muscles and their attachment to the bones, and on the circulatory and nervous systems. Problems relating anatomy and physiology to physical-activity situations. Prerequisite to PE 323. Three periods.

PE 323. **Body Mechanics.** Spring term, 3 hours.

The analysis of gymnastics, and of athletic and occupational movements from the standpoint of their motor mechanism. Prerequisite: PE 322 or equivalent. Three periods.

PE 324, 325, 326. **Physical-Education Laboratory (Women).** Three terms, 2 hours each term.

Required of junior majors (women). A continuation of PE 224, 225, 226. Special emphasis on rhythmic; the analysis of music, expression, design. Five periods.

PE 331, 332, 333. **Playground and Community Recreation.** Three terms, 2 hours each term.

Required of junior majors. Nature and function of play, age periods, adaptation of activities, program making, playground development, construction, management, supervision. Laboratory period in activities for all ages: handicraft, nature work, music, self-testing activities; materials and methods for indoor as well as outdoor programs. To be followed by Supervised Playground (PE 434) in the senior year. Prerequisite: Psy 201, 202, 203. Three periods.

PE 334, 335, 336. **School Health Education.** Three terms, 3 hours each term.

Required for majors and for students fulfilling a minor norm in physical education. Materials and methods in health education, selected to prepare the student as a health teacher and health counsellor in Oregon high schools. Health service, health supervision, health instruction. The techniques used in normal diagnosis, health surveys, health examinations, and evaluation of

school health standards. School nutrition, sex hygiene, safety education, control of diseases in schools, personal and community health standards. Assignments on a project basis. Students who have had or are taking Ed 410, 411, 412 may not register for this sequence. Prerequisite: junior standing. Three periods.

Ed 341, 342, 343. **Technique of Teaching Physical Education.** Three terms, 2 hours each term.

Required of junior majors in physical education. Instruction in methods of teaching, organization, and program planning. Observation of instructors while teaching, demonstrations and laboratory practice in teaching activities important in this field of education. One lecture, 3 hours laboratory.

PE 346. **Coaching of Basketball.** Fall term, 2 hours.

The coaching and training of basketball teams, beginning with fundamentals, passing, dribbling, and pivoting; emphasis on the psychology of the game; various methods of defense and offense. Two periods.

PE 347. **Coaching of Football.** Winter term, 2 hours.

Fundamentals of football, theory and practice; details of each position on the team; training and managing; complete technique of developing offensive and defensive tactics; a comparison of the various systems in American intercollegiate football. Two periods.

PE 348. **Coaching of Baseball.** Spring term, 2 hours.

The technique of batting, pitching, baseball strategy; how to play various positions; promoting the game; making schedules; care and construction of the field; baseball management. Two periods.

PE 349. **Coaching of Track and Field.** Spring term, 2 hours.

Training for various track and field events; form and technique; conduct of athletic meets; construction, assembling, and use of all equipment; development of certain types of individuals for certain events. Two periods.

PE 358. **First Aid.** Spring term, 2 hours.

Elective for majors. Service course for nonmajors. The emergency treatment of all classes of injuries (until the doctor comes). A standard course in first aid with emphasis upon the practical use of the knowledge as applied to everyday life in various occupations. Red Cross certificates awarded. Two periods.

PE 359. **Athletic Training and Conditioning.** Winter term, 2 hours.

Elective for majors. A study, from both practical and theoretical aspects, of massage, bandaging, treatment of sprains, bruises, strains, and wounds; diet and conditioning of athletes. Lectures, demonstrations, and practice. Two periods.

PE 361, 362, 363. **Corrective Physical Education (Women).** Three terms, 2 hours each term.

Required of junior majors (women). Lectures, assigned reading, practice in orthopedic examination, recognition of physical disabilities coming within the scope of the physical director, development of programs, and

practice in teaching restricted classes and individual corrective exercises. Four periods.

PE 364. **Theory of Corrective Physical Education (Men).** Fall term, 2 hours.

Required of junior majors (men). A discussion of the theory underlying the corrective work in the elementary and secondary schools, and of the methods and equipment for this type of program. Two periods.

PE 374, 375, 376. **Physical-Education Laboratory (Men).** Three terms, 2 hours each term.

Required of junior majors (men). Continuation of PE 274, 275, 276. Six periods.

PE 403. **Thesis.** Terms and hours to be arranged.

All major students will be expected to write during the senior year a thesis based on their own investigation. Subjects to be chosen after consultation with adviser. Credit to be based on quality of work done.

PE 405. **Reading and Conference.** Any term, hours to be arranged.

Reading and assignments in connection with other courses for extra credit. Also honors reading. Enrollment only with the consent of the instructor.

PE 421. **Principles of Physical Education.** (G) Fall term, 3 hours.

General philosophy and principles of physical education and its relation to general education. Three periods.

PE 422. **Tests and Measurements in Physical Education.** (G) Spring term, 3 hours.

Survey of the field, special study of typical tests, methods of scoring, principles of test building. Should be preceded by or taken simultaneously with Ed 416 whenever possible. Three periods.

PE 423. **Organization and Administration.** (G) Winter term, 3 hours.

A study of administrative problems applied to high-school situations, including: organization of departments; organization of instructional and recreational programs; supervision of teaching, physical plant, and routine administration. Three periods.

PE 424, 425, 426. **Physical-Education Laboratory (Women).** Three terms, 2 hours each term.

Required of senior majors (women). A continuation of PE 324, 325, 326. Five periods.

PE 434. **Supervised Playground.** Any term, 1 hour.

Practical laboratory work in playground management, required to complete PE 331, 332, 333. Practical handling of playground, under supervision. Prerequisite: PE 331, 332, 333. Three periods.

PE 441, 442, 443. **Elementary Physical Therapy.** Three terms, 3 hours each term.

Lectures, assigned readings, and problems in physical correction, through heat, massage, and exercise. Introductory studies in electro-, light, and hydrotherapy. Elective for senior majors. Prerequisite: PE 361, 362, 363. Five periods.

- PE 474, 475, 476. **Physical-Education Laboratory (Men).** Three terms, 2 hours each term.
Required of senior majors (men). Continuation of PE 374, 375, 376. Six periods.
- PE 481, 482, 483. **Theory and Practice of the Dance.** (G) Three terms, 2 hours each term.
Elective for senior women. Prerequisite: one year of elementary dancing. Four periods.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- PE 501. **Research in Physical Education.** Terms and hours to be arranged.
Specially qualified students may arrange to investigate problems concerned with some phase of physical education.
- PE 503. **Thesis.** Terms and hours to be arranged.
Written report of research in the field of physical education suitable as a partial fulfillment of the requirement for the master's degree.
- PE 505. **Readings in Physical Education.** Terms and hours to be arranged.
Graduate students may, on consent of the instructor, enroll for extra credit for special work in connection with other courses; students may also register in this course for special work independent of other courses.
- PE 507. **Seminar.** Three terms, hours to be arranged.
Open to qualified graduate students and required of all candidates for advanced degrees.
- PE 521, 522, 523. **Corrective Gymnastic Studies.** Three terms, hours to be arranged.
Specially qualified students wishing to investigate a particular problem in this field may register on consent of the instructor.
- PE 531, 532, 533. **Physical-Therapy Studies.** Three terms, hours to be arranged.
Lectures, assigned topics, with reports and discussion. Clinical assignments; diagnostic studies, development and carrying out of various physical-therapy treatment programs. Lectures and laboratory periods.
- PE 541. **Problems in Physical Education.** Fall term, 3 hours.
A study of basic principles of physical education, their historical origins, and present-day adaptations. Readings and assignments. Three periods.
- PE 543. **Biological Backgrounds for Physical Education.** Spring term, 3 hours.
A study of the biological sciences in relation to the philosophy of physical education. Lectures, readings, and assignments. Three periods.

PHYSICAL EDUCATION AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in physical education was confined to the School of Physical Education at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in physical education is essentially the same at both institutions. While it is recommended that students intending to major in physical education enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in physical education but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in physical education for students in other fields.

Professional courses necessary for the preparation of part-time physical-education teachers and coaches in the high schools of the state, constituting a minor norm in physical education, are offered at the State College.

The following lower-division, service, and professional courses in physical education are available at the State College:

SERVICE COURSES

LOWER-DIVISION SERVICE COURSES FOR WOMEN

- PE 131. Social Ethics. One term, no credit.
PE 150. General Hygiene. Any term, 2 hours.
PE 114, 115, 116. Freshman Physical Education. Three terms, 1 hour each term.
PE 214, 215, 216. Sophomore Physical Education. Three terms, 1 hour each term.
PE 250. Advanced Hygiene. Any term, 3 hours.

UPPER-DIVISION SERVICE COURSES FOR WOMEN

- PE 314, 315, 316. Junior Physical Education. Three terms, 1 hour each term.
PE 414, 415, 416. Senior Physical Education. Three terms, 1 hour each term.

LOWER-DIVISION SERVICE COURSES FOR MEN

- PE 150. General Hygiene. Any term, 2 hours.
PE 151, 152, 153. Elementary Physical Education. Three terms, 1 hour each term.
PE 250. Advanced Hygiene. Any term, 3 hours.
PE 251, 252, 253. Advanced Physical Education. Three terms, 1 hour each term.

UPPER-DIVISION SERVICE COURSES FOR MEN

- PE 351, 352, 353. Physical Activities. Three terms, 1 hour each term.
PE 451, 452, 453. Physical Activities. Three terms, 1 hour each term.

PROFESSIONAL COURSES

LOWER-DIVISION COURSES

- PE 121, 122, 123. Introduction to Physical Education. Three terms, 2 hours each term.
PE 124, 125, 126. Physical Education Laboratory. Three terms, 2 hours each term.
PE 174. Technique of Gymnastics. Fall term, 2 hours.
PE 175. Technique of Football, Track and Field. Winter term, 2 hours.
PE 176. Technique of Minor Sports. Spring term, 2 hours.
PE 221. Community Hygiene. Fall term, 2 hours.
PE 222. Applied Anatomy. Spring term, 3 hours.
PE 224, 225, 226. Physical Education Laboratory. Three terms, 2 hours each term.
PE 240. Plays and Games. Fall or winter term, 1 hour each term.

- PE 274. Technique of Baseball and Basketball. Fall term, 2 hours.
 PE 275. Technique of Boxing and Wrestling. Winter term, 2 hours.
 PE 276. Technique of Swimming. Spring term, 2 hours.

UPPER-DIVISION COURSES

- PE 343, 344, 345. Physical Education Technique (Women). Three terms, 3 hours each term.
 PE 346. Coaching of Basketball (Men). Fall term, 2 hours.
 PE 347. Coaching of Football (Men). Winter term, 2 hours.
 PE 348. Coaching of Baseball (Men). Spring term, 2 hours.
 PE 349. Coaching of Track and Field (Men). Spring term, 2 hours.
 PE 358. First Aid. Any term, 2 hours.
 PE 359. Athletic Training and Conditioning (Men). Fall term, 2 hours.
 PE 421. Principles of Physical Education. Fall term, 3 hours.
 PE 422. Tests and Measurements in Physical Education. Winter term, 3 hours.
 PE 423. Organization and Administration. Spring term, 3 hours.
 PE 425. Nature, Function, and Organization of Play. Spring term, 3 hours.

Department of Military Science and Tactics

Faculty

- ERNEST V. D. MURPHY, Colonel, Infantry; Professor of Military Science and Tactics; Head of Department.
 ROSCIUS H. BACK, Major, Infantry; Assistant Professor of Military Science and Tactics.
 ALEXANDER L. MORRIS, Major, Infantry; Assistant Professor of Military Science and Tactics.
 WILLIAM A. WAPPENSTEIN, Major, Infantry; Assistant Professor of Military Science and Tactics.
 FRANK I. AGULE, First Sergeant, D.E.M.L.; Assistant to the Professor of Military Science and Tactics.
 HARVEY BLYTHE, Staff Sergeant, D.E.M.L.; Assistant to the Professor of Military Science and Tactics.

General Statement

THE Department of Military Science and Tactics is a unit of the Reserve Officer's Training Corps of the United States Army, established by act of Congress. The purpose of the instruction given is to qualify students, by systematic and standard training methods, so that in time of national emergency trained men, graduates of colleges and universities, may lead the units of the large armies on which the safety of the country may depend.

All physically fit males students who are citizens of the United States are required to take the two-year Basic Course during their freshman and sophomore years. Liberal exemptions are granted, however, on account of conscientious objections to military service, and on account of conflict of studies or employment. A standing committee of the University faculty investigates and passes on applications for exemption.

The Basic Course qualifies the student for appointment as a noncommissioned officer, gives a foundation for advanced instruction, and provides a general knowledge of the defense agencies of the United States government.

A two-year Advanced Course is offered to a limited number of selected juniors and seniors who have completed the Basic Course. On completion of the Advanced Course, including a six-week summer camp between the junior and the senior years, the student is eligible for a commission in the Officers Reserve Corps. He is, however, under no legal obligation to accept a commission.

Students enrolled for work in military science and tactics are not in the military service, and assume no military obligations. Those who elect to pursue the Advanced Course merely agree to complete it in return for the financial considerations involved.

Students in the Basic Course are equipped and uniformed at the expense of the United States government. Students in the Advanced Course receive from

the government an allowance for uniforms, commutation of subsistence, and pay for the summer training-camp period—an aggregate of about \$200 for the two years.

A limited number of students in the Basic Course may be assigned to fill vacancies in the University Band.

Description of Courses

LOWER-DIVISION COURSES

Mil 111, 112, 113. American Military Policy and Methods (First-Year Basic Course). Three terms, 1 hour each term.

Fall term: fundamentals of organization, leadership, tactics, and logistics. Winter term: introduction to military history; elements of military topography; continuation of fundamentals of leadership and tactics. Spring term: continuation of military history, and of fundamentals of leadership and tactics; military sanitation. Three hours practical and theoretical work a week.

Mil 211, 212, 213. Basic Infantry Technic (Second-Year Basic Course). Three terms, 1 hour each term.

Fall term: detailed study of infantry weapons and their use; musketry; practical application of principles of leadership and command. Winter term: continuation of military history; practical application of the principles of leadership and command; principles of security, reconnaissance, and combat. Spring term: further instruction in principles of security, reconnaissance, and combat; development of capacity for teaching and leadership. Three hours practical and theoretical work a week.

UPPER-DIVISION COURSES

Mil 311, 312, 313. Introduction to Tactics and Continuation of Infantry Technic. (First-Year Advanced Course). Three terms, 3 hours each term.

Fall term: administrative responsibilities of company commanders; small infantry units; aerial photography; machine-gun technic. Winter term: leadership; continuation of tactics of small units; technic of howitzer-company weapons; field fortifications. Spring term: leadership; continuation of tactics of small units; howitzer-company weapons; effect of artillery fire; the air arm. Five hours practical and theoretical work a week.

Mil 321, 322, 323. Administration and Tactics (Second-Year Advanced Course). Three terms, 3 hours each term.

Fall term: administrative responsibilities of company commanders; leadership; laws and regulations governing military personnel; principles of tactical handling of tanks in combat; motorization and mechanization; defense; communications and intelligence. Winter term: military history of the United States and other nations; tactical principles. Spring term: principles and technic pertaining to the handling of an infantry platoon and company in offensive and defensive combat. Five hours practical and theoretical work a week.

Graduate Division

GEORGE REBEC, Ph.D., Dean and Director of the Graduate Division, Oregon State System of Higher Education.

HOWARD RICE TAYLOR, Ph.D., Assistant Dean of the Graduate Division, in charge at the University.

WILLIBALD WENIGER, Ph.D., Assistant Dean of the Graduate Division, in charge at the State College.

CLARA LYNN FITCH, Secretary of the Graduate Division.

GEORGENA SAMSON, B.S., Secretary at State College.

Graduate Council

University Council

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JAMES RALPH JEWELL, Ph.D., LL.D.,
Education.

ERIC WILLIAM ALLEN, A.B.,
Journalism.

OLOF LARSELL, Ph.D.,
Medicine.

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Music.

JOHN FREEMAN BOVARD, Ph.D.,
Physical Education.

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vice CARL WALTER SALSER, Ed.M.;
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Forestry.

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Home Economics.

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Pharmacy.

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Medical School Graduate Committee

OLOF LARSELL, Ph.D., Chairman; GEORGE EMANUEL BURGET, Ph.D.; FRANK RAYMOND MENNE, M.D.

General Statement

IN the disciplines of undergraduate education the primary aim is to prepare the student for cultured living and intelligent citizenship, and in techniques leading to a professional career. In graduate study the dominant objective is the development of the scholar, capable of original thinking and of creative achievement in the advancement and extension of knowledge. Hence, a graduate degree indicates more than the mere completion of a prescribed amount of advanced study; it indicates rather that the student has shown both promise and performance in the field of independent scholarship.

Graduate study is defined to include all study beyond the bachelor's degree, in other than strictly professional curricula. By professional curricula are meant clearly defined and sharply specialized curricula, such as those in law and medicine, leading to professional degrees. A student who has received a bachelor's degree at an accredited college or university will be admitted to the University or the State College as a graduate student. Such admission, however, does not in itself admit him to candidacy for a degree. Candidacy for an advanced degree is granted only after the student has demonstrated, by passing a preliminary examination, the thoroughness of his previous preparation and his ability to do work of graduate character.

Advanced degrees were conferred occasionally at the University from the earliest days. In 1897 definite requirements of residence work were established for the master's degree. Graduate instruction was placed under the administrative control of the Graduate School in 1899-1900.

At the State College, the first advanced degree (A.M.) was conferred in 1876, but not until 1910 was graduate study placed under the supervision of a special standing committee of the faculty.

In 1933 all graduate work in the State System was coordinated under the Graduate Division.

Organization

THE Graduate Division has jurisdiction over all graduate study in the State System leading to other than strictly professional degrees. The administration of the Graduate Division is in the hands of the graduate dean and the graduate councils at the University and the State College. The graduate council at each institution consists of one representative from each major school or college offering graduate work. The dean of the Graduate Division is chairman of both institutional councils. The two councils meet separately and in joint session. In joint session the councils formulate policies for the Graduate Division as a whole. Meeting separately, the University and State College councils have jurisdiction over graduate work within their respective institutions.

In each of the major schools or colleges, a graduate committee, appointed by the president in consultation with the dean of the Graduate Division, has supervision over standards of graduate performance and study programs (both general departmental plans for graduate work and the programs of individual students). The actual formulation of departmental programs and the working out and direction of the programs of individual students remain with the department. No school or college committee has authority to waive or supersede the general rules or requirements of the Graduate Division.

Institutional Allocation of Graduate Work

ON the basis of the 1932 allocations of curricula in the Oregon State System of Higher Education, all graduate study leading to advanced degrees has been allocated by curricula or major subjects as follows:

At the University—

Arts and letters, the social sciences (including psychology), and the professional fields of architecture and allied arts, business administration, education, journalism, law, music, and physical education.

At the State College—

The biological sciences, the physical sciences (including mathematics), and the professional and technical fields of agriculture, education, engineering, forestry, home economics, and pharmacy.

In certain fields graduate work may be carried on at the University of Oregon Medical School in Portland or at the Portland Extension Center, leading to degrees through the Graduate Division at the University or the State College.

Students may be enrolled for major work on one campus and for minor work on the other.

General Regulations

TWO classes of graduate students are recognized: (1) those wishing to become candidates for an advanced degree; and (2) those wishing merely to take work beyond the requirements for the bachelor's degree. Students of the first class make out a program in conformity with the rules stated below. Students of the second class register for the courses they desire, with the understanding that the institution is under no implied obligation to accept credits earned as work toward a degree. Whether a student is adequately prepared to enter a particular course is determined by the instructor in charge and the head of the department.

Admission. A graduate of any accredited college or university is admitted to the Graduate Division by the registrar of the institution which he wishes to enter, upon filing an application for admission and an official transcript of the credits upon which his bachelor's degree is based. Such admission, however, does not of itself entitle a student to become a candidate for a degree.

Preparation Required for Graduate Study. Preparation for the graduate major must be an undergraduate major in the same subject, or a fair equivalent. Preparation for the graduate minor must be at least one year sequence of upper-division work in addition to foundational courses in the subject. Graduate credit may not be earned in courses for which the student does not show the proper preparation by previous record or qualifying examination.

Study Program and Load. Graduate students beginning work toward a degree will be expected to work out, in tentative form at least, a complete program of study leading toward the degree desired. This program should allow sufficient time for completion of the thesis or essay. Work on the thesis or essay should be begun as early as possible.

The normal load for a graduate student devoting all of his time to graduate study is 12 term hours in courses each term, plus 3 hours for thesis. The maximum total allowed for graduate assistants is 10 hours; the maximum for part-time graduate assistants is 12 hours. All graduate students who devote part of their time to other occupations will be expected to limit their programs in a similar fashion, according to the share of their time available for graduate work.

Credit Requirements. For the master's degree, the student must complete a program of study totaling not less than 36 term hours in courses, of which 21 hours are usually in the major subject and 15 in the minor. In addition to course work in the major, the student must complete a thesis, which counts as the equivalent of 9 term hours of course work.

No definite credit requirement is set for the degree of Doctor of Philosophy, since it is granted primarily for attainments and proved ability. It is not the policy of the Graduate Division to accept as a candidate for the Ph.D. degree any student whose academic training, both undergraduate and graduate, has been exclusively at the institution from which the degree is sought. The candidate chooses a major and, subject to the approval of his major professor, one or two minor lines of study. If the major department offers several distinct lines of study, one minor may lie in that department; in case only one minor is chosen, it must lie in some other than the major department. With the assistance of his advisory committee, the student outlines a program devoting approximately sixty per cent of his time to the major, including thesis, and approximately forty per cent to the minor or minors.

Grade Requirement. A grade-point average of 3.00 (a B average) is required for every graduate degree. Grades below C are not accepted for graduate credit.

Residence. For the master's degree, at least three terms (or five six-week summer sessions) of work must be completed in residence. For the doctor's degree, two years of full-time work in residence beyond the master's degree are required, of which one year (usually the last) must be spent on the campus of the institution from which the degree is to be received.

Transferred Credit. Credit not to exceed one-third of the work for the degree may be transferred for work done at another accredited institution, provided: (1) that the work fits into a logical curriculum for the degree; (2) that the transfer is approved by the major department and by the Graduate Council; and (3) that grades of A or B have been earned. But such transferred credit, though it may lighten the schedule of the student, may not shorten his period of residence. The Graduate Council does not grant credit for work at another institution until after one term of work has been completed in residence.

Time Limit. All work counted toward the master's degree, including the thesis and the final examination, must be completed within a period of five years.

Graduate Courses. All courses numbered in the 500s carry graduate credit, as do those in the 400s which have been approved by the Graduate Council. Approved courses in the 400s are designated in the catalogs by (G) or (g) following the course title. Courses designated (G) may form a part of either a major or a minor; courses designated (g) may be taken toward a minor only. Graduate students taking courses in the 400s are expected to do work of a higher order and broader scope than the work of undergraduate students in the same courses.

Language Requirements. For the Doctor of Philosophy degree, a reading knowledge of French and German must be demonstrated by a formal examination in each language. These examinations should be taken as early as possible after the beginning of graduate work, and must be passed before the preliminary examination can be taken.

For the Master of Arts degree, the student must show, by examination or by adequate undergraduate courses, a reading knowledge of one relevant foreign language, preferably French or German.

For the Master of Science degree and for most advanced professional degrees there is no foreign-language requirement.

Course Requirements for the M.A. and M.S. Degrees. For the Master of Arts (Departmental) and Master of Science degrees at least one year sequence in the 500-599 series, normally of seminar or research nature and for approximately 3 hours of credit per term, is required. Each candidate must also take at least 6 term hours of graduate work from each of at least three members of the graduate faculty.

Special Requirements for the Degree of Master of Arts (General Studies). In addition to the regular Master of Arts (Departmental) degree, the University and the State College offer the degree of Master of Arts (General Studies) in fields in which graduate work is allocated to the institution. This degree is granted for achievement in cultural scholarship, not for specialized work in one of the traditional fields of learning. The student pursues a program of study selected from the offerings of several departments. The requirements are flexible, but the program must be integrated and organic. A special committee supervises all work toward the M.A. (General Studies).

The credit requirement for this degree is 45 term hours in courses or 36 term hours in courses plus a thesis or essay. The thesis or essay shall be the equivalent, in point of performance, of 9 term hours of course work.

The foreign-language requirement for the M.A. degree may be waived for candidates for the M.A. (General Studies) at the discretion of the student's adviser.

If adequate offerings are available in the fields in which he wishes to work, a student may complete all the requirements for the M.A. (General Studies) at the Portland Center.

Special Requirement for the Master of Fine Arts Degree. For the Master of Fine Arts degree a high measure of creative ability must be demonstrated.

Special Requirements for the M.Ed. and D.Ed. Degrees. The requirements for the degrees of Master of Education and Doctor of Education are in general similar to those for the degrees of Master of Science and Doctor of Philosophy, respectively, except that the applied or professional aspects of the fields selected are stressed.

Preliminary Examinations. A student working toward the master's degree is given a preliminary examination to ascertain whether he is fitted, both by temperament and by basic training, to pursue work on the graduate level in his chosen field. The student should arrange with his adviser to take this examination when he has completed not more than one-third of the work for the degree. When the preliminary examination has been passed, the student is advanced to candidacy for the degree. Not less than one-third of the course work for the degree should be registered for and completed after the student has been advanced to candidacy. Students who have taken the bachelor's degree with honors in the field of the graduate major are ordinarily exempt from the preliminary examination for the master's degree.

The student working toward the doctor's degree must pass a group of comprehensive preliminary examinations in his major and minor subjects not less than one academic year before he expects to receive the degree. Advancement to candidacy ordinarily follows the passing of these examinations.

Thesis. Every candidate for an advanced degree must file in the University office of the Graduate Division three copies of an accepted thesis, and five copies of an abstract of the thesis not later than two weeks before the date of

his final examination. The student receives 9 term hours of credit toward the master's degree for thesis (for the Master of Fine Arts degree the student may receive 15 term hours for thesis). Fifteen or more term hours of credit toward the Doctor of Philosophy degree are given for thesis. The thesis for the Doctor of Philosophy degree must show distinct evidence of independent research on the part of the candidate. Every thesis for an advanced degree must have the approval of the major professor and the graduate committee of the school or college in which the candidate is majoring, before being filed with the Graduate Division.

The three copies of the thesis shall be filed unbound. Two copies are bound at the expense of the University after the examination, and deposited in the Library. The third copy is the property of the major department. One of the Library copies is available for general circulation.

Full information concerning the prescribed style for theses may be obtained on request at the University office of the Graduate Division.

Final Examinations. A final oral examination of not less than two hours is required of every candidate for the master's degree; when deemed desirable a written examination may also be required. For the master's degree, the examining committee consists of at least three members of the faculty (two in the student's major field, one in the minor field). It is recommended, and may be required by the graduate committee of any school or department, that at the master's examination there shall be one member of the committee not directly connected with the candidate's studies. By vote of the examining committee, a student presenting a thesis and passing a final examination of exceptional merit may be awarded a master's degree with honors.

For the doctor's degree the final oral examination is public, and usually of three hours' duration. The candidate is expected to defend his thesis and to show a satisfactory knowledge of his chosen fields. The examining committee consists of the candidate's advisory committee, any additional members judged desirable, and at least one member not directly connected with the candidate's work.

All examination committees are nominated by the major professor subject to the approval of the dean of the Graduate Division, who is ex officio a member of all examining committees.

Fees. Graduate students registering for seven term hours of work or more pay a total of \$21.50 a term in fees. This total includes the tuition fee, the laboratory and course fee, and the health-service fee (see table on page 58). Graduate students registered for six hours of work or less pay the regular part-time fee of \$2.00 a term hour (see page 59). Unless they pay the health-service fee in addition, students paying the part-time fee are not entitled to the privileges of the Student Health Service.

Scholarships, Assistantships, and Fellowships

A VARYING number of graduate assistantships, teaching fellowships, and research assistantships are awarded annually to graduates of accredited universities and colleges who have superior records in their undergraduate work. All persons holding these positions are expected to register in the Graduate Division, and to take work toward an advanced degree. Assistants and

fellows pay the same fees as other graduate students. Applications for these positions should be made before March 31, on blanks furnished on request by the Graduate Division.

Assistants and fellows receive their stipends in nine monthly installments. The first installment is paid on November 1.

Graduate Assistantships. A graduate assistant renders services amounting to not more than 18 hours a week—reading papers, handling laboratory and quiz sections, and other assistance. He may not enroll for more than 10 hours of course work. A graduate assistant commonly completes the work for a master's degree in two years. He may, however, complete the work in one year plus an additional full summer quarter. The stipend is \$540 a year, payable in nine monthly installments. The position is tenable for two years only.

Part-time graduate assistants receive \$270 a year, in nine monthly installments. Their course load is limited to 12 term hours.

Research Assistantships. Research assistants aid in the research work of faculty members. Compensation and enrollment limitations are essentially the same as for graduate assistants.

Teaching Fellowships are awarded in a few departments to graduate students who have the master's degree, or an equivalent scholarly status. The stipend varies from \$540 a year upward.

State Scholarships. A limited number of scholarships covering tuition and laboratory and course fees are available to graduate students in the institutions of the Oregon State System of Higher Education. For regulations see page 70.

Graduate Work at the University

G RADUATE work at the University is carried on under the auspices of the Graduate Division and under the direction of the Graduate Council of the University and the dean of the Graduate Division. Correspondence relating to graduate work in the fields allocated to the University should be addressed to the dean of the Graduate Division, University of Oregon, Eugene, Oregon, or to the department concerned.

Degrees. Graduate degrees are offered at the University as follows:

Doctor of Philosophy: Economics, Education, English, German, History, Psychology, Romance Languages, Sociology.

Doctor of Education: Education.

Master of Arts (Departmental): English, German, Classics, Romance Languages, Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology, Art, Architecture, Landscape Architecture, Business Administration, Music, Education, Journalism, Physical Education.

Master of Arts (General Studies).

Master of Science: English, Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology, Art, Architecture, Landscape Architecture, Business Administration, Music, Education, Journalism, Physical Education.

Master of Fine Arts: Art and Architecture, Landscape Architecture, Music.

Master of Architecture: Architecture.

Master of Business Administration: Business Administration.

Master of Education: Education.

Master of Landscape Architecture: Landscape Architecture.

Departments. The departments or subjects in which graduate work may be taken leading to advanced degrees at the University are as follows:

ARTS AND LETTERS:

English, German, Classics, Romance Languages, Philosophy.

SOCIAL SCIENCE:

Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology.

ARCHITECTURE AND ALLIED ARTS:

Architectural Design, Interior Design, Landscape Architecture, Drawing and Painting, Sculpture, Normal Art.

BUSINESS ADMINISTRATION.

EDUCATION.

JOURNALISM.

MUSIC.

PHYSICAL EDUCATION.

Graduate Work at the State College

G RADUATE work at the State College is carried on under the auspices of the Graduate Division and under the direction of the Graduate Council of the State College and the dean of the Graduate Division. Correspondence relating to graduate work in fields allocated to the State College should be addressed to the Graduate Council, Oregon State College, Corvallis, Oregon, or to the department concerned.

Degrees. Graduate degrees are offered at the State College as follows:

Doctor of Philosophy: Botany, Chemistry, Entomology, Geology, Mathematics, Physics, Zoology, Agriculture.

Doctor of Education: Education.

Master of Arts (Departmental): Bacteriology, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, Zoology, Education, Home Economics.

Master of Arts (General Studies).

Master of Science: Bacteriology, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, Zoology, Agriculture, Education, Engineering, Forestry, Home Economics, Pharmacy.

Master of Education: Education.

Master of Forestry: Logging Engineering, Technical Forestry, Wood Products.

Engineer: Chemical Engineering (Ch.E.); Civil Engineering (C.E.); Electrical Engineering (E.E.); Forestry, including Logging Engineering, Technical Forestry, and Wood Products (F.E.); Mechanical Engineering (M.E.).

Departments. The departments or subjects in which graduate work may be taken leading to advanced degrees at the State College are as follows:

BIOLOGICAL SCIENCE:

Anatomy*, Bacteriology*, Botany, Entomology, Pathology*, Physiology*, Zoology.

PHYSICAL SCIENCE:

Biochemistry*, Chemistry, Geology, Mathematics, Physics.

AGRICULTURE:

Division of Agricultural Economics (Agricultural Economics, Farm Management); Division of Animal Industries (Animal Husbandry, Dairy Husbandry, Poultry Husbandry, Veterinary Medicine); Division of Plant Industries (Farm Crops, Soils and Soil Science, Horticulture, Horticultural Products, Landscape Maintenance); Agricultural Education; Agricultural Engineering; Extension Methods.

EDUCATION:

General, Agricultural, Home Economics, Industrial, Secretarial; Educational and Vocational Guidance.

ENGINEERING AND INDUSTRIAL ARTS:

Chemical Engineering and Industrial Chemistry; Civil and Highway Engineering; Electrical, Power, and Communication Engineering; Mechanical and Aeronautical Engineering; Industrial Arts Education and Industrial Administration.

FORESTRY:

Technical Forestry, Logging Engineering, Wood Products.

HOME ECONOMICS:

Clothing, Textiles, and Related Arts; Foods and Nutrition; Home Economics Education; Household Administration (including Child Development and Parent Education); Institution Economics.

PHARMACY:

Practical Pharmacy, Pharmaceutical Analysis, Pharmacology*, and Pharmacognosy.

Graduate Work in Portland

IN certain fields, graduate study may be pursued in Portland at the University of Oregon Medical School or at the Portland Extension Center. Students seeking advanced degrees for such study register in the Graduate Division and take their degrees from the University or the State College according to the major subject, in harmony with the 1932 allocations of curricula and degrees. Graduate work carried on at the Medical School and at the Portland Center is an

* Certain phases of graduate work in this field may be pursued at the University of Oregon Medical School, Portland.

integral part of the work of the Graduate Division and is subject to the rules and regulations of the Graduate Division.

At the Medical School. Graduate work may be taken at the University of Oregon Medical School toward the M.A., M.S., and Ph.D. degrees, in the departments of Anatomy, Bacteriology and Hygiene, Biochemistry, Pathology, Pharmacology, and Physiology.

At the Portland Center. If adequate offerings are available in the fields in which he wishes to work, a student may complete all the requirements for the M.A. (General Studies) at the Portland Center. In a number of fields, one-third of the work for the M.A. (Departmental) or the M.S. degree may be earned in Portland. Graduate work beyond the master's degree is not offered at the Portland Center.

The dean of the Graduate Division will be in Portland during the first two week ends of each term. Graduate students may arrange conference appointments through the Portland Center office.

Part IV

Research

Research

ADVANCEMENT of human knowledge and technical and technological service to the commonwealth are recognized functions of institutions of higher learning. Research in the Oregon State System of Higher Education is encouraged and assisted through the interinstitutional General Research Council, and through special institutional research agencies. At the University research of direct practical value in relation to the educational, economic, and social problems of the present day is fostered and supervised by the Commonwealth Service Council and by the Institutional Research Council. At the State College special research is carried on through the Agricultural Experiment Station and through the Engineering Experiment Station.

The General Research Council

General Council

EARL LEROY PACKARD, Ph.D., Dean and Director of Science; Chairman.
WILLIAM F. ALLEN, Ph.D., Professor of Anatomy.
CHANDLER BAKER BEALL, Ph.D., Associate Professor of Romance Languages.
RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology.
OLOF LARSELL, Ph.D., Professor of Anatomy.
RALPH W. LEIGHTON, Ph.D., Executive Secretary of Research; Professor of Education.
FRED ORVILLE McMILLAN, M.S., Research Professor of Electrical Engineering.
WILLIAM EDMUND MILNE, Ph.D., Professor of Mathematics.
WILLIAM ALFRED SCHOENFELD, M.B.A., Dean and Director of Agriculture.
LOUIS AUBREY WOOD, Ph.D., Professor of Economics.

Language, Literature, Art Divisional Council

CHANDLER BAKER BEALL, Ph.D., Associate Professor of Romance Languages; Chairman.
RAY PRESTON BOWEN, Ph.D., Professor of Romance Languages.
GEORGE HOPKINS, A.B., Professor of Piano.
ARTHUR LEE PECK, B.S., B.A., Professor of Landscape Architecture.
FREDERICH GEORG GOTTLLOB SCHMIDT, Ph.D., Professor of Germanic Languages and Literatures.
NOWLAND BRITTIN ZANE, Associate Professor of Space Arts.

Medical Science Divisional Council

WILLIAM F. ALLEN, Ph.D., Professor of Anatomy; Chairman.
NOBLE WILEY JONES, M.D., Clinical Professor of Medicine.
OLOF LARSELL, Ph.D., Professor of Anatomy.

FRANK R. MENNE, M.D., Professor of Pathology.
 FRANK R. MOUNT, M.D., Assistant Clinical Professor of Medicine.
 HARRY JOHNSON SEARS, Ph.D., Professor of Bacteriology.
 EDWARD STAUNTON WEST, Ph.D., Professor of Biochemistry.

Natural Science Divisional Council

WILLIAM EDMUND MILNE, Ph.D., Professor of Mathematics; Chairman.
 WALTER BENO BOLLEN, Ph.D., Assistant Professor of Bacteriology.
 NATHAN FASTEN, Ph.D., Professor of Zoology.
 FRANCOIS ARCHIBALD GILFILLAN, Ph.D., Professor of Pharmacy.
 EDWIN THOMAS HODGE, Ph.D., Professor of Economic Geology.
 RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology.
 ADOLF HENRY KUNZ, Ph.D., Assistant Professor of Chemistry.
 EARL GEORGE MASON, M.F., Professor of Forestry.
 DON CARLOS MOTE, Ph.D., Professor of Entomology.
 ETHEL IDA SANBORN, Ph.D., Associate Professor of Botany.
 JESSAMINE CHAPMAN WILLIAMS, M.A., Professor of Foods and Nutrition.
 ROGER JOHN WILLIAMS, Ph.D., D.Sc., Professor of Chemistry.

Social Science Divisional Council

LOUIS AUBREY WOOD, Ph.D., Professor of Economics; Chairman.
 ERIC WILLIAM ALLEN, A.B., Dean and Director of Journalism.
 JAMES DUFF BARNETT, Ph.D., Professor of Political Science.
 ORIN KAY BURRELL, M.A., C.P.A., Associate Professor of Business Administration.
 ROBERT CARLTON CLARK, Ph.D., Professor of History.
 LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Anthropology.
 JOSEPH WALDO ELLISON, Ph.D., Associate Professor of History.
 JAMES RALPH JEWELL, Ph.D., LL.D., Dean and Director of Education.
 WAYNE LYMAN MORSE, LL.B., J.D., Dean and Director of Law.
 MILTON NELS NELSON, Ph.D., Professor of Agricultural Economics.
 HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy.
 MAUD MATHES WILSON, M.A., Professor of Home Economics.

THE interinstitutional General Research Council, established by the State Board of Higher Education in 1932, encourages and assists the research of staff members of the several institutions of the State System whose work falls outside the organized programs of the agricultural and engineering experiment stations at the State College and the special service and research councils at the University.

Under the general council are four divisional councils. The general council is concerned with general policies affecting the research interests of staff members, and is authorized to make grants-in-aid or otherwise assist approved research

projects initiated by staff members. The divisional councils encourage research in their several fields, and examine and evaluate the technical aspects, merit, and feasibility of projects for which assistance is requested. Projects receiving the recommendation of the divisional councils are submitted to the general council for approval.

The general council is the budgetary group, and the chairman is the budgetary officer. The council prepares annually and submits to the Chancellor a budget for the support of general research. From this budget grants are made by the general council to individuals or groups of individuals of the rank of instructor or higher for research projects that have met the approval and received the recommendations of the appropriate divisional council. Research assistantships carrying a stipend of \$540 a year are available for major research projects requiring the technical assistance of a graduate student. Formal applications for grants-in-aid or for research assistants are made to the chairman of the general council or to the appropriate divisional council.

University Research Agencies

COMMONWEALTH SERVICE COUNCIL

JAMES H. GILBERT, Chairman
 PERCY P. ADAMS DAN E. CLARK
 VICTOR P. MORRIS PHILIP A. PARSONS
 CALVIN CRUMBAKER CARL LEO HUFFAKER
 RALPH W. LEIGHTON

Bureau of Business Research

VICTOR P. MORRIS, Chairman
 ORIN K. BURRELL ALFRED L. LOMAX

Bureau of Educational Research

CARL L. HUFFAKER, Chairman
 NELSON LOUIS BOSSING CALVIN S. HALL

Bureau of Municipal Research and Service

CALVIN CRUMBAKER, Chairman HERMAN KEHRLI, Director
 CHARLES G. HOWARD JOHN F. BOVARD

Bureau of Social Research and Service

PHILIP A. PARSONS, Chairman
 JOHN L. CASTEEL JOHN STARK EVANS

INSTITUTIONAL RESEARCH COUNCIL

C. V. BOYER, Chairman
 RALPH W. LEIGHTON, Vice-Chairman EARL MANLEY PALLET
 CARL LEO HUFFAKER HOWARD R. TAYLOR
 VICTOR P. MORRIS ERNEST G. MOLL

Committee on Administrative Problems

EARL MANLEY PALLETT, Chairman

CLIFFORD L. CONSTANCE

J. ORVILLE LINDSTROM

CARL LEO HUFFAKER

HOWARD R. TAYLOR

Committee on College Teaching

RALPH W. LEIGHTON, Chairman

ARTHUR B. STILLMAN

WENDELL STANTON BROOKS

VICTOR P. MORRIS

RALPH RUSKIN HUESTIS

ERNESTO R. KNOLLIN

S. STEPHENSON SMITH

LAWRENCE KENNETH SHUMAKER

SAMUEL H. JAMESON

LEGISLATIVE SERVICE AND REFERENCE BUREAU

JAMES DUFF BARNETT

JAMES HENRY GILBERT

ROBERT CARLTON CLARK

VICTOR PIERPONT MORRIS

WAYNE LYMAN MORSE

RESearch studies undertaken as a direct, practical service to the state are sponsored and encouraged by the University through the Commonwealth Service Council. Functioning bureaus and committees are organized to act under the council in special fields and projects.

It is the function of the council to plan and to initiate programs of commonwealth service, and to coordinate the activities of the several service bureaus and committees. The council has power to select projects and problems for study and to assign them to members of the University staff or to bureaus or committees most capable of handling them. All service bureaus and committees are responsible to the council for reports on their projects and activities. It is intended that the council should have a broad, comprehensive grasp of the needs of the state for service studies, and of the resources of the University for meeting these needs.

Provision is made by the University administration for the study of University problems through the Institutional Research Council. Functioning bureaus and committees are organized to act under the council in special fields and projects. The council functions as an organizing, planning, overseeing, and coordinating body in connection with all research and technological studies which deal with institutional affairs.

Institutional research now being carried on includes the work of the Committee on College Teaching, the Committee on Appreciation of Nature and Art, the Personnel Research Bureau, and the Housing Survey.

Each functioning subunit of the Commonwealth Service Council and the Institutional Research Council acts as a budgetary group, and makes its own budget requests for research and for the publication of studies. These subunits are discontinued when their usefulness ends.

A statement concerning the work of the Bureau of Business Research and the Bureau of Educational Research may be found under SCHOOL OF BUSINESS ADMINISTRATION and SCHOOL OF EDUCATION, respectively.

Bureau of Municipal Research and Service. The Bureau of Municipal Research and Service sponsors a comprehensive program of research and service

in the field of local government. Studies range from basic surveys of local government in Oregon to studies of special community problems, undertaken at the request of Oregon cities. The bureau has also cooperated with the governor, the State Legislature, and the State Planning Board on important surveys in the broader field of state government and welfare. Among the services provided are: a Municipal Reference Library, a consultant service on special problems of municipal government, weekly radio programs on municipal problems over KOAC, a series of mimeographed information bulletins. The program of the bureau is carried on in cooperation with the League of Oregon Cities, of which the director is executive secretary. Financial assistance is received through the league from the Spelman Fund and the American Municipal Association.

Legislative Service and Reference Bureau. The Legislative Service and Reference Bureau of the State of Oregon was established by act of the State Legislature in 1919. The law provides that the bureau shall consist of five members of the faculty of the University of Oregon, appointed by the governor, and shall include "the heads of the departments of law, economics, history, and commerce, or the corresponding departments." The duties of the bureau are: "Upon request of any member or members elect of the legislature or upon request of the several state departments, to conduct research into questions of importance and legislative interest and to compile, chart and index the results of such research for public use. Upon request of members or members elect of the legislature, to draft bills for presentation to the Oregon legislature, avoiding all ineffective wording and conflict with other laws."

Part V

Extension

Extension

THROUGH extension services the benefits of all the state institutions of higher education are brought to the people of the state in their own communities. All divisions of the State System of Higher Education seek through every means possible, so far as resources and facilities permit, to serve the entire state. All extension activities of the several institutions are administered through two coordinated extension services: the General Extension Division and the Federal Cooperative Extension Service.* The latter includes all extension activities carried on jointly with the Federal government.

Administration

ALFRED POWERS, B.A., Dean and Director of General Extension and Summer Sessions; Professor of Journalism.

DAN E. CLARK, Ph.D., Assistant Director of General Extension and Summer Sessions; Professor of History.

WILLIAM GILBERT BEATTIE, B.A., Assistant Director of Portland Summer Session; Head of Department of Social Welfare; Associate Professor of Education.

MARY E. KENT, B.A., Office Manager, General Extension.

INEZ K. HERRING, B.A., Secretary, Summer Sessions.

SHIRLEY F. WRIGHT, Stenographer, General Extension; Secretary, Eugene Summer Session.

VESTA ORRICK, B.S., Mimeograph Clerk, General Extension.

Correspondence Study

MOZELLE HAIR, B.A., Head, Correspondence Study; Assistant Professor of Sociology.

HELEN OVERMAN BRANDT, B.S., Record Clerk, Correspondence Study.

HELEN K. KILPATRICK, Clerk, Correspondence Study.

Portland Extension Center

ALFRED POWERS, B.A., Dean and Director of General Extension.

MABLE HOLMES PARSONS, M.A., Professor of English.

ALEXANDER GOLDENWEISER, Ph.D., Professor of Thought and Culture.

BERNARD HINSHAW, B.A., Associate Professor of Art.

* The Federal Cooperative Extension Service is charged with extending to the residents of the state the benefits, advantages, and available information of the State College and of the United States Department of Agriculture in agriculture and home economics. This service includes all forms of cooperative off-campus instruction and assistance in those subjects which can be adapted, through extension methods, to the direct needs of the people of the state, particularly in enlarging and enriching the agricultural and home interests of Oregon.

F. MIRON WARRINGTON, Diplôme de l'Université de Paris, Professor of Romance Languages.

PHILIP W. JANNEY, B.A., C.P.A., Assistant Professor of Business Administration.

PERCY M. COLLIER, B.A., LL.B., Assistant Professor of English.

*HELEN MILLER SENN, B.A., Instructor in Public Speaking.

LOUIS BERELSON, Ph.D., Administrative Assistant, Portland Extension Center.

MARGARET M. SHARP, Secretary, Portland Extension Center.

MAURINE CHURCHILL, Stenographer, Portland Extension Center.

Radio Station KOAC

LUKE LEA ROBERTS, Manager.

BURTON S. HUTTON, B.S., Director of Agricultural Programs.

ZELTA FEIKE RODENWOLD, M.S., Director of Women's Programs.

JAMES MADISON MORRIS, B.S., Announcer and Operator.

ALEXANDER HULL, B.A., B.M., Announcer.

LINCOLN MILLER, Announcer.

GRANT STEPHEN FEIKERT, M.S., Engineer.

TOM B. WAGNER, B.S., Assistant Radio Operator.

RUTH BELLROOD, B.S., Secretary.

Visual Instruction

URIEL SELLERS BURT, Associate Professor of Visual Instruction; Head of Department.

RUTH P. ADAMS, Secretary, Visual Instruction.

THE General Extension Division of the Oregon State System of Higher Education serves the people of the state through adult education by means of extension classes, correspondence study, and visual instruction; municipal service; radio; and social welfare. Its work is organized into the following departments:

At Eugene—

Correspondence Study

Social Welfare

State-Wide Extension Classes

Municipal Service

At Corvallis—

Visual Instruction

Radio

At Portland—

Portland Extension Center

State-Wide Campus. Through the General Extension Division the curricula, personnel, and facilities of all the state institutions of higher education

* On leave of absence, 1936-37.

are made available in some degree to every citizen, group, and community in Oregon. The activities of the General Extension Division are closely coordinated with those of the Federal Cooperative Extension Service and all other organized service agencies in the state.

Portland Extension Center. General extension in Portland is carried on through the Portland Extension Center. One hundred forty evening, late afternoon, and Saturday morning courses in thirty different departments and professional schools were offered during the academic year 1936-37. The work of these classes is of standard college or university grade. The courses are intended for persons who, because of preoccupation with breadwinning or with homemaking, or for other reasons, cannot attend college. Resident credit at the University, the State College, or the normal schools may be earned through these courses. Courses may be taken at the Portland Extension Center for graduate credit at the University or the State College; but work toward the doctor's degree may not be taken at the Portland Center. Detailed information is published in the Portland Extension Center Announcements.

Correspondence Study. Study at home under competent supervision is possible for any resident of Oregon through carefully organized courses of instruction prepared by members of the faculties of the Oregon State System of Higher Education. These lesson outlines take the place of lectures and class exercises given to students in residence. More than one hundred courses representing twenty-five widely varied subjects are offered. Courses may be taken without credit by persons who enjoy the intellectual stimulus of organized, directed study, or they may be taken for credit toward a college degree. There are no special entrance requirements for correspondence courses; any adult who has sufficient preparation to profit from them may enroll. Complete information is published in a special Correspondence Study Catalog.

Visual Instruction. The Department of Visual Instruction of the General Extension Division provides glass and film slides, microscope slides, and motion-picture films suitable for educational use by schools, community clubs, and other organization. A special catalog is published listing the material available.

Radio Station KOAC. The state radio station, first opened in 1925, is operated entirely in the interest of the Oregon public. Programs broadcast by station KOAC are arranged by the General Extension Division and are entirely free from commercialism. The radio service is used as a means of extending throughout the state the benefits of the varied activities of all the state institutions of higher education. KOAC operates with 1,000 watts power on a frequency of 550 kilocycles by authority of the Federal Radio Commission. Announcements of radio programs are issued periodically, and will be furnished on request.

Summer Sessions. The summer sessions of the several institutions, although a phase of resident instruction, are administered under the General Extension Division. The 1937 summer sessions include: the University six-week sessions at Eugene and Portland and four-week post session at Eugene; the State College six-week session and four-week post session at Corvallis; and two summer terms (six weeks and five weeks) at each of the three normal schools. At all University and State College sessions, both undergraduate and graduate courses are offered. Information concerning the summer sessions is issued in separate bulletins.

Part VI

Miscellaneous

Sixtieth Annual Commencement

Degrees Conferred 1936-37

(Degrees Conferred September 1936 are indicated*)

Advanced Degrees

Honorary Degrees

DOCTOR OF LAWS

Conferred Upon

CLYDE BRUCE AITCHISON

In recognition of his wide and thorough understanding of the economics of public utilities, his profound scholarship in the field of administrative law, and his championship of the ideals of devoted public service.

DOCTOR OF LAWS

Conferred Upon

CHARLES LINZA McNARY

In recognition of his long and fruitful career in the field of jurisprudence and statesmanship, his devotion to the ideals of public service, and his demonstrated leadership in national affairs.

DOCTOR OF LAWS

Conferred Upon

ROBERT WILLIAM SAWYER

In recognition of his untiring efforts toward enriching the regional culture of Oregon, his inspiring leadership in the conservation of natural beauty and resources, and his far-reaching influence in upholding human values of integrity and foresight in public life.

DOCTOR OF SCIENCE

Conferred Upon

WILLIAM PINGRY BOYNTON

In recognition of his outstanding scholarship and creative research in the fields of thermodynamics and electricity, his long and fruitful service as inspiring teacher and his lasting stimulus to broad and productive interest in the domain of natural science.

DOCTOR OF SCIENCE

Conferred Upon

EDWARD HIRAM McALISTER

In recognition of his thorough mastery of mathematical and scientific theories, his ability to apply principles to practice in human affairs, and his original and basic contributions to the science of engineering.

Graduate Degrees

DOCTOR OF PHILOSOPHY

Junia Emry, B.S., Chicago, M.A., Columbia. Eugene.*

Major, Education. Minor, Geography.

Thesis: Relating fields of knowledge to training for social intelligence; with illustrations from geography.

DOCTOR OF EDUCATION

Cecil J. S. Bowling, B.S., East Texas State Teachers College, B.A., M.A., Western State College of Colorado. Eugene.
Major, Education.
Thesis: An evaluation of the concepts of general education and social intelligence.

DOCTOR OF JURISPRUDENCE

James Richard Devers, Salem
Robert Stevens Miller, Astoria
Orval N. Thompson, Shedd

Thomas H. Tongue III, Hillsboro
Anthony Yturri, Jordan Valley

DOCTOR OF MEDICINE

The names of students receiving the Doctor of Medicine degree from the University of Oregon Medical School through the University are printed in the separate catalog of the Medical School.

MASTER OF ARTS WITH HONORS

Beatrice Aitchison, B.A., Goucher, A.M., Ph.D., Johns Hopkins. Washington, D.C.
Major, Economics.
Thesis: Mathematical characteristics of certain important scales of class-rates.

Wilbert E. Moore, B.A., Linfield. Eugene.
Major, Sociology. Minor, Political Science.
Thesis: Current sociological theories in Argentina.

Esther Stayton, B.A., Oregon. Stayton.
Major, English.
Thesis: King John in early English drama.

MASTER OF SCIENCE WITH HONORS

Edwin James Pubols, B.S., Oregon. Sacramento, California.
Major, Economics.
Thesis: The California state employment service.

MASTER OF ARTS

George Edwin Batterson, B.A., Oregon. Tigard.*
Major, Education. Minor, History.
Thesis: An analysis of examination items from three universities to determine the extent to which they call for the exercise of higher intellectual thought processes.

Margie Baughman, B.A., Oregon. Beaverton.*
Major, Education. Minor, German.
Thesis: Physical education in the elementary school as a factor in general education.

George Vernon Beck, B.A., Willamette. Petersburg, Alaska.*
Major, Art. Minor, Education.
Thesis: Art functions as related to the presentation of subject matter and outcomes of teaching in the public schools.

Nathan Berkham, B.A., Reed. Portland.
Major, Economics.
Thesis: Thorsten Bunde Veblen.

Albert B. Blankenship, B.A., Franklin and Marshall. Lancaster, Pennsylvania.*
Major, Psychology.
Thesis: An analysis of three industrial processes by the work sample method.

William James Bruce, B.A., Oregon. Portland.*
Major, Political Science. Minor, Economics.
Thesis: Some evidence of foreign retaliation to the Hawley-Smoot Tariff Act of 1930.

John Edwards Caswell, B.A., Oregon. Eugene.
Major, History.
Thesis: The prohibition movement in Oregon to the adoption of statewide prohibition in 1914.

Elizabeth Boone Corrigan, B.A., Oregon. Pasadena, California.*
Major, History.
Thesis: British socialism; the background of the British Labor party.

Phebe Butler Cox, B.S., Kansas State Teachers College. Monmouth.*
Major, Education.
Thesis: The educational philosophy of Henry C. Morrison.

Catherine Crossman, B.A., Carleton College. Sioux Falls, South Dakota.*
Major, Art. Minor, Education.
Thesis: A study of the elements of space art in relationship to appreciation.

Frances Deich, B.A., Simpson College, Iowa. Portland.
Major, English. Minor, History.
Thesis: The inverse moralism of Sherwood Anderson.

John Raine Dunbar, B.A., Oregon. Eugene.*
Major, English.
Thesis: Naturalism in the novels of Frank Norris: with particular reference to Me-Teague, The Octopus, The Pit, and Vandover and the Brute.

Mary Elizabeth Dye, B.A., Oberlin. Lakewood, Ohio.
Major, Physical Education. Minor, Psychology.
Thesis: An experimental study of the relationship of kinesthetic sense to present achievement in motor skills.

Richard Bertrand Evans, B.S., Oregon State College. Pendleton.*
Major, English.
Thesis: The place of irony in Shakespearean tragedy.

Frances Evelyn Frazier, B.A., Oregon. Portland.*
Major, English.
Thesis: Spencer's Arthur: a study in allegorical significance.

Paul Gottlieb Hafner, B.A., Reed. Portland.
Major, Biochemistry (Medical School). Minor, Physiology.
Thesis: An improved method for the determination of the hydroxylation of fats and fatty acids.

Ralph Wesley Hanna, B.A., Washington. Vancouver, Washington.
Major, German. Minor, English.
Thesis: The satire in the prose works of Gerhard Ouckama Knoop.

Kensabura Hara, B.Econ., Waseda University, Japan. Asano, Awaji, Japan.*
Major, Economics.
Thesis: Nipponistic reconstruction of Japan.

Gilbert A. Howard, B.S., Oregon State College. Baker.*
Major, Education.
Thesis: A course of study in home-making for senior high school boys, based on detailed objectives.

Hazel Miller Howe, B.A., Oregon. Eugene.
Major, French. Minor, Spanish.
Thesis: The characters in Julien Green's novels.

James Patrick Kehoe, B.A., Notre Dame. Portland.*
Major, History. Minor, English.
Thesis: History of the Roman Catholic missionary activity among the Indians of the Oregon country, 1838-1936.

Edward D. Kittoe, B. A., Oregon. Portland.*
Major, English.
Thesis: The nature and use of the soliloquy in the English drama prior to 1555.

Amos M. Lawrence, B.S., Oregon. Portland.
Major, History.
Thesis: The history of the school excursion in the modern educational theory and practice, and its relation to the summer camp and camping trip.

Ruth W. Lundberg, B.A., Reed. Portland.*
Major, Education.
Thesis: A survey of the physically handicapped children in the Portland public schools (1924-1934).

Edda McCordic, B.A., Oregon. Vancouver, Washington.
Major, German. Minor, English.
Thesis: Empiricism in Joseph Roth's novels.

- William Claire McKennon, B.A., Oregon.
Major, English.
Thesis: Critical theory and poetic practise in Jonson.
- Roben Johnne Maaske, B.A., Nebraska. Salem.*
Major, Education. Minor, Economics.
Thesis: The status of the elementary school principal in Oregon.
- Katharine Lisette Mann, B.S., College of Puget Sound, Tacoma, Washington.
Major, Histology (Medical School). Minor, Bacteriology.
Thesis: The effect of ultrashort waves on the reticulo-endothelial system of the albino rat.
- James E. Maxwell, B.A., Reed. Portland.
Major, Economics.
Thesis: The financial aspects of agriculture in Oregon.
- Eugene Anthony Medved, O.S.B., B.A., Mt. Angel College. Mt. Angel.
Major, Arts and Letters.
Thesis: Venerable Bede and the ecclesiastical history of England.
- Ruth W. Melendy, B.S., Oregon. Portland.*
Major, English.
Thesis: Robert Dodsley, poet-publisher: a study in changing literary taste in the eighteenth century.
- Luman F. Ney, B.A., Willamette. Portland.
Major, Biochemistry (Medical School). Minor, Physiology.
Thesis: The condensation of formaldehyde and the reaction of ascorbic acid with formaldehyde.
- Laura Johnson Parker, B.A., Oregon. Pendleton.*
Major, Education. Minor, English.
Thesis: Present practices in senior high school English as revealed in twenty state courses of study published since 1929.
- Ellen Jane Potter, B.E., California at Los Angeles. Monrovia, California.
Major, Physical Education. Minor, English.
Thesis: The appreciation of the danse.
- Elma L. Proffitt, B.A., Whitman. Portland.*
Major, English.
Thesis: The comedies of Thomas Shadwell.
- F. A. Radtke, B.A., Oregon. Athena.
Major, French.
Thesis: A study of "Le Culte du Moi" of Maurice Barrès.
- Glenn Arthur Ridley, B.A., Oregon. Tacoma, Washington.
Major, Business Administration. Minor, Economics.
Thesis: Casual factors in the development of Olds, Wortman and King into a modern department store.
- Joseph E. Scott, B.A., Willamette. Portland.
Major, Biochemistry (Medical School).
Thesis: The preparation of glycogen by water extraction.
- Mary Elizabeth Tenney, B.A., Gooding College, Idaho. Portland.
Major, Biochemistry (Medical School). Minor, Bacteriology.
Thesis: A study of the reducing substances in urine.
- Eleanor M. Tonsing, B.S., Oregon State College. Portland.
Major, Physical Education. Minor, Education.
Thesis: A survey of the health knowledge and interest in personal hygiene of University of Oregon freshmen women.
- Martha Rohner van der Vlugt, B.A., Oregon. Portland.
Major, Bacteriology (Medical School). Minor, Medical Sciences.
Thesis: A study of the mutable strains of *escherichia coli*.
- Marshall E. Woodell, B.A., Linfield. Ashland.
Major, Political Science.
Thesis: Grange influence on direct legislation in Oregon, 1902-1984.

MASTER OF SCIENCE

- Carl Farnsworth Belliston, B.S., Utah State Agricultural College. Ogden, Utah.*
Major, Physical Education. Minor, Education.
Thesis: A study of swimming in Utah: Drowning, legislation, swimming pools and programs, and suggested plans for an outdoor municipal pool.
- Neva Opal Dallas, B.S., Oregon. Corvallis.
Major, Education.
Thesis: An experiment to determine the success of Professor Moll's analysis of poetry, and technique of teaching poetry appreciation, when adapted to fourth and fifth grade level, and to select material suitable to these grades.
- Helen M. Fabricius, B.S., Iowa. Davenport, Iowa.*
Major, Physical Education.
Thesis: A study of swimming techniques as a means of correcting certain postural abnormalities.
- Pearl Birch Heath, B.A., San Jose College, California. Monmouth.
Major, Art. Minor, Psychology.
Thesis: A study of the effectiveness of various types of pictorial illustration in arousing meaning and feeling in blind children.
- Augusta S. Heiberg, B.A., St. Olaf's College, Minnesota. Twin Valley, Minnesota.*
Major, Physical Education.
Thesis: An experimental study to determine the relationship between a large and a small muscle activity.
- Benjamin C. Huntington, B.S., Pacific College. Glendale.*
Major, Education.
Thesis: A proposed six year high school program for Oregon.
- Nephi Jorgensen, B.S., Utah State College. Rigby, Idaho.
Major, Physical Education. Minor, Education.
Thesis: The construction of an attitude scale which purports to identify the attitude of individuals toward physical education.
- Reinhold Kanzler, B.S., Oregon State College. Portland.
Major, Physiology (Medical School). Minor, Medicine.
Thesis: Vitamin B₁ and carbohydrate metabolism (in the dog).
- Ruby Lucille King, B.S., Iowa Wesleyan. Eugene.*
Major, Education.
Thesis: A survey of experimental efforts to discover the relationship of eye movements to reading disabilities.
- Robert D. Knox, B.S., Oregon. Eugene.
Major, Physical Education.
Thesis: An experiment to determine the relationship between performance in skill tests and success in playing basket-ball.
- Echo Spence McMahon, B.S., Oregon. Oregon City.*
Major, Education.
Thesis: Remedial organization illustrated by case studies.
- Viron Alonzo Moore, B.A., Colorado State College of Education. Eugene.
Major, Education.
Thesis: An evaluation of certain procedures in the administration of extra-curricular activities common to a group of Oregon secondary schools.
- William Allen Oliver, B.S., Washington State College. Portland.
Major, Education.
Thesis: Training and certification of the city superintendent of schools.
- Estelle Director Sholkoff, B.S., Washington. Portland.
Major, Education.
Thesis: Formulation of a course of study in family relationships.
- James Granville Siler, B.A., Chico State Teachers College. Porterville, California.*
Major, Physical Education. Minor, Education.
Thesis: Gymnasium locker room facilities for boys in high schools.
- Carrie Marie Tinker, B.S., Oregon. Eugene.
Major, Education. Minor, English.
Thesis: Significance of typical personnel data.
- Edward Nelson Warren, B.S., Oregon. Portland.
Major, Physical Education. Minor, Education.
Thesis: The development of football at the University of Oregon.

Henrietta B. Wolfer, B.S., Oregon. Monmouth.*
Major, Education.
Thesis: Case studies of early adolescent children.

MASTER OF ARCHITECTURE

Oscar Pinedo del Aguila, University of Lima, Peru. Philadelphia, Pennsylvania.
Major, Architecture.
Thesis: Project for a city in the Amazon valley.

MASTER OF BUSINESS ADMINISTRATION

Anastacio B. Bartolome, B.A., Oregon. Eugene.*
Major, Business Administration. Minor, Economics.
Thesis: The international trade of the Philippine Islands from 1899 to 1934.

Howard Edmond Green, B.A., J.D., Oregon. Portland.
Major, Business Administration.
Thesis: The segregation of principal and income of trust estates.

Huish F. Yates, B.S., Brigham Young University. Salt Lake City, Utah.*
Major, Business Administration.
Thesis: An analysis of factors involved in establishing ground-floor retail rental values of locations in the central business district of Eugene.

MASTER OF EDUCATION

Luther Andrew King, B.S., Oregon State College. Oregon City.*
Major, Education.
Thesis: A plan for the use of awards in junior high school based upon current education literature and opinion.

William Scott Milligan, B.S., Oregon. Longview, Washington.
Major, Education.
Thesis: A program of public relations for the educational interests of Oregon.

Lester Arnold Wilcox, B.S., Oregon. Lebanon.*
Major, Education.
Thesis: A proposed six year high school for Lebanon, Oregon.

Scott Williams, B.S., Oregon State College. Roseburg.*
Major, Education.
Thesis: An experimental study of the relative effectiveness of the recitation and problem methods of teaching junior business training.

MASTER OF FINE ARTS

Philip Halley Johnson, B.S., Oregon. Monmouth.
Major, Architecture and Allied Arts.
Thesis: Lumbering in the Northwest; a project in buono fresco.

Nan Kathleen Wiley, B.A., Oregon. Portland.*
Major, Art.
Thesis: A project in sculpture: the four races of man as expressed in small sculpture.

Baccalaureate Degrees

College of Arts and Letters

BACHELOR OF ARTS

Adeline Anna Adams, Eugene
Dorothea E. Bargelt, Portland
Claudia E. Bartrum, Portland
Helen Gertrude Bartrum, Portland
Marian Johnson Bauer, Pendleton
V. Joann Bond Boyer, Hereford
Walden Philip Boyle, Eugene
Edith Claire Bryson, Eugene
Mary Hadley Callis, Springfield
Louise Carpenter, Lemon Grove, California
Max George Carter, Medford
Isabelle Mae Chandler, Portland
Katherine Minahan Coney, Portland
Naomi Cuddeback, Eugene

June V. Dahlgren, Warren
Will C. Davis, Portland
Lily Theresa DeBernardi, Glide*
Phyllis Dent, Eugene
John William Derbyshire, North Bend*
Walter Engele, Portland
Walter Gustav Eschebeck, Malin
Ruth Ford, Gardiner
Virgil Higman Garwood, Shedd
Elma I. Giles, Portland*
Marlon Martens Griffith, Tacoma, Washington
Margaret Maydell Harbaugh, Portland
Doris Rae Harshorne, Clatskanie
Helen Hathaway, Eugene*
Margaret B. Hay, Lakeview
Sarah Elizabeth Holloway, Portland
Irene Mildred Honstead, Nampa, Idaho
Helen Webber Israel, Warren, Pennsylvania
William S. Ito, Portland
Leonard Dale Jacobson, Eugene
Robert Douglass Johnston, Portland
Helen Elaine Jones, Eugene
Russell Stein Jones, Medford*
James Charles Kennedy, Multnomah*
Alice Elizabeth Kettle, Enterprise
J. Haden Kimbrell, Portland
Helen D. Kreba, Portland
Bobette Lane, Ketchum, Idaho
Gordon Chambers Langsdorf, Portland*
Helen Margaret Larson, Portland
Louise Virginia Latham, Silverton
Minnie Lee, Portland*

Tomine Fety Leupold, Portland*
Lucile G. McBride, Junction City
R. Alan McClung, Portland
Josephine McGilchrist, Salem
George DeWoody Massey, Klamath Falls*
Frances Wilma Mays, Prineville
Ralphine Ronald Moore, Portland
Patricia Neal, Portland
Muriel Nicholas, Portland
Helen Nickachlou, Portland
Don M. Olds, Salinas, California
Virginia Elizabeth Olsen, Portland
Starla Fern Parvin, Portland
Ralph M. Ray, Portland
Helen M. Roberts, Portland
Willard C. Roley, Albany*
A. Victor Rosenfeld, Portland
California Scott, Eugene
Virginia Shaw, Portland
Forrest Herman Sheedy, Palo Alto, California*
Evelyn Rosella Shields, Portland
Jack Victor Simons, Eugene*
Katherine Ann Skalet, St. Anthony, Idaho
Theda June Spicer, Eugene
James George Stangier, Pendleton
Margaret Eleanor Tully, Portland*
Flora Ignacia Urquiza, Eugene
Robert Gordon Vosper, Portland
Gertrude Watson, Portland
Mary Fitch Wernham, Eugene
Betty Whitson, Boise, Idaho*
Frances Helen Worth, Salem

BACHELOR OF SCIENCE

Jack Bollerud, Everson, Washington*
Milton Worth Durham, Portland
Jack W. Grondahl, Portland*

William F. Kaiser, Jr., Portland*
Berk B. Strowger, Beaverton*
Russell J. Tat, Seattle, Washington

College of Social Science

BACHELOR OF ARTS

Alfred Sulo Ahola, Astoria*
Jayne Bowerman, Portland
Ben C. Bowie, Portland
Harlan Paul Bramble, Portland
Wilfred Burgess, Portland
Edith E. Clark, Eugene
Shirley Coate, Portland
Hazel Geneva Corrigan, Astoria
Marie Claire Davis, Portland
Evelyn Jane Genoves, Honolulu, T. H.
Miriam Frances Gilbert, The Dalles
John Hayne Hammond, Gladstone
Lester Wallace Hollenbeck, Portland
Marcus Morris Horenstein, Portland
Carl N. Jones, Portland
Martha Louise Kumler, Brownsville

Mary Louise Ming, Eugene
Charlotte Olitt, Portland
Winnifred Faye Pembroke, Portland
William Edward Pierson, Sacramento, California
Helen Marie Rasmussen, Ontario
Lydia Margaret Reichen, Portland
John Marshall Riley, San Diego, California
Harold Miller Sexton, Hilo, T. H.
Marguerite Shelman, Eugene
Adelyn Roberta Shields, Portland
Jean Stevenson, Portland
Elinor Stewart, Portland
Folly Louise Todd, Portland
Frances H. Watzek, Wauna

BACHELOR OF SCIENCE

Herbert L. Armentrout, Portland
Brittain Henshaw Ash, Eugene
Lolita Billie Biller, Cleveland, Ohio*
Corwin Calavan, Portland*
Margaret Louise Callaway, Eugene
Frank Jerome Cameron, Oakland, California
Peggy Carper, Portland
Benjamin Robert Chandler, Jr., Marshfield*
Barton E. Clark, Hardman

Grant Conway, Salem
Elizabeth Dement, Myrtle Point
Marjorie Ann Donaca, Portland
James Irving Draper, Clarkville, Tennessee
Katherine J. Eismann, Grants Pass
John H. Engstrom, San Francisco, California
Ryta-Wilhemina E. Esh, Portland
Percy Frary Freeman, Jr., Portland

Geminiano D. Ganuelas, Philippine Islands
 Rose Louise Gore, Medford
 Carroll A. Green, Pendleton
 Jane Angelin Greenwood, Portland
 Robert J. Hackney, San Francisco, California
 Lela Una Hall, McMinnville
 John David Hamley, Pendleton
 Jeanne Hankins, Oregon City
 William Frederick Harcombe, Eugene
 Mary Jane Himes, Dallas
 Ralph M. Holmes, Portland
 Zelpha Estelle Huston, Noti
 Don B. Johnson, Portland
 Thelma Jones, Newberg
 Barbara Ruth Klein, Sacramento, California
 Thelma M. Krause, Portland
 David Britten Lowry, Medford
 Martha Ann McCall, Portland

Robert McClurg, Oakland, California*
 Richard Allen Mayfield, Milwaukie
 Michael N. Mikulak, Eugene*
 Margilee Morse, Eugene
 Roy Maxwell Morse, Eugene
 Ethel Georgia Nestell, Salem
 Robert Newlands, Portland
 Eleanor Lyle Norblad, Astoria
 Edith Lorene Palmer, Huntington
 Kenneth Edward Phillips, Portland
 Gay King Pinkstaff, Eugene
 Charles Allen Reed, Jr., Hood River
 James Davies Rowan, Portland
 Doris Elizabeth Russi, Portland
 Joseph Kazuto Sato, Portland
 J. Harley Scruggs, Portland
 Elizabeth Jane Skei, Portland
 Stanford Smith, Klamath Falls
 Arthur Joseph Stanley, Eugene

School of Science†

BACHELOR OF ARTS

Eugene Virgil LaClair, Powers

School of Architecture and Allied Arts

BACHELOR OF ARTS

Samuel Wilson Black, Bliss, Idaho
 Richard Mather Bowe, Portland
 Dorris E. Coombs, Bend
 Mary Ellen Eberhart, Eugene
 Michael Alexander Gallis, Eugene
 Ethel Bonita Johnson, Springfield
 Helen Louise LaFollette, Portland
 Jill Madsen, Junction City
 Clara Elizabeth Nasholm, Eugene
 Carol Papé, Portland

Loy Jeannette Reeder, Eugene
 Mary Frances Robinson, Eugene
 Kathleen Mavurqneen Salisbury, Spokane, Washington
 Frances Elizabeth Sellick, Eugene
 Marguerite Elizabeth Sunstrup, Myrtle Point
 Jean Laura Sutherland, Eugene
 Isabel K. Tracy, Claremont, California

BACHELOR OF SCIENCE

Helen Margaret Henderson, Sacramento, California
 Leslie Clyde Irwin, Pendleton

Cora Spedden Kittrell, McMinnville
 Nels Yngve Nelson, Portland
 Jean Hunter Silliman, Duluth, Minnesota

BACHELOR OF ARCHITECTURE

Rollin H. Boles, Portland
 Dorr Huffman, Eugene
 George Clair Kotchik, Portland
 Daniel Elihu Lamont, Portland
 Douglas M. Pelton, Milwaukie

William C. Reif, Portland
 Margaret Reynolds, Salem
 John L. Rogers, Everett, Washington
 Norlin R. Wolfe, Albany

BACHELOR OF LANDSCAPE ARCHITECTURE

Alvord Freeman Lathrop, Portland

Thomas Wayne MacAdam, Eugene

† Approved by the State Board of Higher Education on April 27, 1937.

School of Business Administration

BACHELOR OF ARTS

Howard Bennett, Portland
 Carmen Blaise, Portland
 Vernon G. Buegler, Bend
 Elaine Comish, Eugene
 Allan C. Finke, Portland
 Carolyn E. Grannis, Cottage Grove
 Ellen Katherine Hill, Eugene
 Julia Clarissa LaBarre, Portland
 John Henry Minger, Prineville
 Marylou Patrick, Portland*
 Earl George Repp, Portland

Margaret G. Rollins, Portland
 George A. Schenk, Portland
 Marceline E. Seavey, Springfield
 Gordon F. Sether, Eugene*
 Margaret Shively, Portland
 Jo Skene, Eugene
 William T. Stockton, Portland
 Clifford Benjamin Thomas, Portland
 Georgette M. Wilhelm, Portland
 Dorothy Mae Young, Medford

BACHELOR OF SCIENCE

Charles Frederick Bittel, Long Beach, California
 James Albert Black, Jr., Lewiston, Idaho
 John Ryland Breckenridge, Hood River
 Robert Edell Bryant, Myrtle Point
 Robert D. Buzzard, Springfield
 Jean Thomas Callahan, Portland
 Harry Coleman Campbell, Eugene
 Patrick F. Cassidy, Pilot Rock
 Robert C. Chilton, Canyon City
 Avery A. Combs, Burns
 Betty Coon, Portland
 Robert Temple Cresswell, Pendleton
 Carmen Curry, Portland
 John Antony Ecomus, Portland
 Ralf Paul Finseth, Dallas
 Patrick George Fury, Sagle, Idaho
 Comet Gibson, Eugene
 Paul N. Gjording, Eugene
 Donald W. Hall, Eugene
 Albert J. Henke, Portland
 LaGrande D. Houghton, Eugene
 James Alston Hurd, Honolulu, T. H.
 Clifford Edward Kamph, Harbor
 Paulen W. Kaseberg, Wasco
 Margaret Keene, Silverton
 Edward Rawson Kinney, Portland

Jack Logan Medlar, Portland
 David W. Montag, Portland
 Gertrude Pauline Morlan, Monmouth
 Wallace George Newhouse, Portland
 Lloyd G. Nicholson, Medford
 Emilio G. Ocampo, Philippine Islands
 J. P. Alvin Overgard, Eugene
 Arno L. Peiterson, Eugene
 Ralph W. Perry, Jr., Hood River
 Mona Johnston Hughes Price, Eugene
 Donald B. Reed, Corbett
 Dorothy Mary Rinehart, Portland
 Maurice J. Rosenfeld, Portland
 George Louis Scharpf, Eugene
 Wilson N. Siegmund, Salem
 Knute Soleim, Eugene
 Douglas Stark, Portland
 William Morgan Summers, Portland
 Kenneth Lee Thomas, Klamath Falls
 Robert L. Thuneman, Eugene
 Alfred Stephen Tyson, Eugene
 Francis Wayne Valley, Wheeler
 John Leslie Whitehouse, Marshfield*
 Frederick James Whittlesey, Jr., Portland
 Dorothy M. Wilkinson, Eugene
 Joseph T. Wilson, Newberg

BACHELOR OF BUSINESS ADMINISTRATION

Henry Carroll Auld, Jr. Eugene
 Robert Charles Braddock, Portland
 Virginia Chase, Eugene
 Ruth May Chilcote, Klamath Falls
 Dean H. Connaway, Hood River
 William Franklin Corman, Hood River
 William Henry Courtney, Portland
 Edward Lincoln Diess, Eugene
 Virginia D. Hackney, Burns
 Janet Martin Hall, Eugene
 John Haskel Harris, Eugene*
 Frank Day Howland, Portland
 Meredith D. Hutchens, Klamath Falls
 Edward R. Jacobs, Reedsport

Pearl O. Johansen, Portland
 Margery Lillian Kissling, Reedsport
 Abram B. Merritt, Eugene
 Ralph V. Miller, Enterprise
 Leith Oglesby, Eugene
 Elton T. Owen, Eugene
 Ted Arthur Roadman, Wilbur
 Edward Lyle Rowan, Eugene
 Violet E. Runte, Eugene
 Ernest J. Savage, Salem
 George Raymond Sherwin, Eugene
 Fredrick C. Smith, Eugene
 Clarence H. White, Jr., Portland

School of Education

BACHELOR OF ARTS

Earle F. Arrell, Eugene*
 Lena Rivears Baum, Portland*
 Clara Reynolds Cheney, Portland
 Barbara Alice Gerot, Eugene

Dorothy M. Griffin, Portland
 Ardelia Gail Hufford, Springfield
 Mildred Olive Kane, Portland*
 Cecilia Barbara Mielke, Salem

Lola Gae Millard, Salem*
 Marie Mulford, Portland
 Chrysanthé Nickachlou, Portland
 Grace Marguerite Peck, Astoria
 Irene Schaupp, Portland

Marian Helen Smith, Portland
 Katherine Jane Stevens, Portland
 Julia Umstead, Halsey
 Myra Lucile Wiedewitsch, Cornelius

BACHELOR OF SCIENCE

Lilith Buford Allen, Baker*
 Graydon Anderson, Coquille
 Floyd Valentine Barret, Ashland*
 Alva W. Blackerby, Oak Grove
 Isabelle Morrison Breingan, Portland
 Marion Cauthers, Portland*
 Cecil Howard Davis, The Dalles
 L. Audrey Eatinger, Woodburn
 Gertrude Anne Foley, Portland*
 George Wayne Foster, La Grande
 Cora S. Garman, Portland*
 Anne Hartman, Portland
 Carrol B. Howe, Klamath Falls*
 Mildred Hubbert, Portland
 Ruth H. Jagger, Portland*
 Ethel Thienes Jennings, Springfield
 Otis H. Johnson, Eugene
 Lyle Wayne Klein, Corvallis*
 Verna C. Larsen, Eugene
 Ruth Draper Lear, Salem*
 Catherine Leavenworth, Portland*
 Bess O. Long, Portland
 W. Ralph Long, Eugene
 Mason Mortimer McCoy, Olympia,
 Washington
 Cora E. McNulty, Portland*
 Wilma Annette MacKenzie, Grants Pass
 Lester C. Mooberry, Cornelius*
 Carl E. Morrison, North Bend*

Zelda Hsieh Morrow, Eugene*
 John Austin Morton, Rainier
 Dallas W. Norton, The Dalles*
 Alice Evelyn O'Donnell, Portland*
 Adelaide Mary O'Hanlon, Portland
 Katherine Louise Parsons, Ashland*
 Sylvia Paulson, Salem*
 Herma Carter-Pfister, Salem
 Clara Edna Piper, Lakeview
 Cecil William Posey, La Grande*
 Claire M. Price, Eugene*
 Dorothy Taylor Rea, Salem*
 Harry Hillar Rice, Eugene
 Velna Rogers, Portland
 Harold T. Santee, Monmouth*
 Agnes Blanche Smith, Salem
 Lydia Margaret Smith, Ashland
 Henry Eugene Stevens, Portland*
 Ella S. Thomas, Amity*
 Theodore Edward Thomson, Heppner
 Walter E. Thrasher, Philomath*
 Eleanor Turrell, Springfield
 Mary R. Valpiani, St. Helens
 John Kemper West, Blue Springs,
 Missouri*
 I. Marl Woods, Portland*
 Geary H. Worth, Eugene
 Kathleen Eloise Wyman, Portland*
 Nell R. Zenger, Portland

BACHELOR OF SCIENCE IN EDUCATION

Myrtle Mae Brown, Milton
 Irving B. Elle, Milwaukie

E. Margie Tucker, Portland

School of Journalism

BACHELOR OF ARTS

Phyllis Johanna Adams, Lakeview
 George Bikman, Albany
 Mildred Bernice Blackburne, Portland
 Dan E. Clark, Jr., Eugene
 Frederick W. Colvig, Eugene
 Gerald W. Crisman, Boise, Idaho
 Dorothy H. Dill, Multnomah
 Virginia L. Endicott, Eugene
 Helen Lucile Ferguson, Portland
 Grace A. Fisher, Portland
 Mary Finlay Graham, Eugene

Orval Brien Hopkins, Palo Alto, California
 Clair Warren Johnson, Eugene
 Corinne G. LaBarre, Portland
 John L. McConnell, Pomona, California*
 Geneva Manning, Portland
 Henryetta Dale Mummey, Eugene
 Charles A. Paddock, Oakridge
 M. G. Pillette, Jr., Madras
 Virginia Maxine Scoville, Portland
 Lillian Mila Warn, Portland

BACHELOR OF SCIENCE

Winston Allard, Eugene
 Thomas P. Binford, Portland
 Loleta Miriam Eichner, Lebanon
 Mary Louie Edinger Glassman, Eugene
 George Edward Jones, Eugene
 Weldon H. Kirk, Portland
 Reinhart William Knudsen, Eugene

Erwin Laurance, Parkdale
 Willard Wallace Marsh, Portland
 James Richard Morrison, Klamath Falls
 Don Owen, Eugene
 Lawrence W. Quillé, Eugene
 Irma Jean Randolph, Eugene
 Fulton H. Travis, Eugene

BACHELOR OF SCIENCE IN JOURNALISM

Leonard Roy Greenup, Eugene

School of Law

BACHELOR OF ARTS

Norman K. Winslow, Salem

Minoru Yasui, Hood River

BACHELOR OF SCIENCE

Jason Samuel Bailey, Portland
 John R. Clabaugh, Marshfield
 Alan F. Davis, Portland
 Orval Henry Etter, Eugene
 Marven A. Henriksen, Molalla
 Wallace Letcher Kaapcke, Wenatchee,
 Washington

Bernard Brill Kliks, McMinnville
 Jason Dwight Lee, Baker
 Frank Erwin Nash, Pendleton
 Ronald Rew, Pendleton*
 George Francis Smith, Ashland

BACHELOR OF LAWS

Robert Charles Anderson, Astoria
 Arthur Hamilton Barnett, Eugene
 George Edward Birnie, Portland
 Edwin Constant Bryson, Portland
 Gordon Campbell, Carmel, California
 Burton L. Coan, Oswego
 William Melvin Davis, Jr., Portland
 D. R. Dimick, Eugene
 Harold Raymond Fuller, Portland
 Gerald B. Gray, Eagle Point

Nora R. Hitchman, Portland
 Richard Ernest Kriesien, Los Angeles,
 California
 Harry McCall, Redmond
 Edward L. McKeon, Eugene
 William A. Martin, Portland
 Ronald R. Rew, Pendleton
 Arvin O. Robb, Hillsboro
 Herbert O. Skalet, St. Anthony, Idaho
 Hale G. Thompson, Eugene

School of Medicine

The names of students receiving baccalaureate degrees in nursing education from the University of Oregon Medical School through the University are printed in the separate catalog of the Medical School.

School of Music

BACHELOR OF ARTS

Darion Howard Backlund, Astoria
 Myra Belle Palmer Hendricks, Baker
 Harriet Moore, Creswell
 Avis Edress Negley, Roseburg

Ruby Doris Peterson, Lakeview
 Charleen Roberta Purcell, Troutdale*
 Alvin E. Templer, Eugene
 Virginia Wilson, Hood River

BACHELOR OF SCIENCE

Viola M. Barker, Junction City
 Leona Joan Boqua, Portland
 Robert E. Collins, Portland

Genevieve L. Crum, Elgin
 William Gresham, Jr., Eugene

BACHELOR OF MUSIC

Roy G. Bryson, Longview, Washington

BACHELOR OF MUSICAL EDUCATION

Helen Louise Eckman, Salem

School of Physical Education

BACHELOR OF SCIENCE

Shirley Bennett, Eugene
 Delbert L. Bjork, Astoria
 Irwin M. Elder, Eugene
 Marvin L. Janak, Sacramento, California
 Wilma Eileen Moore, Salem*
 Ursula Moshberger, Portland

Helen W. Payne, Ontario
 Bernice Scherzinger, Oretown*
 Edward William Vail, Portland
 Maurice L. Van Vliet, Monrovia, California*
 Maurice Edwin Ward, Reedsport

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Carnie Opal Burden, Oregon City*
 George Eldon Fix, Hermiston
 Andrew Albert Hurney, Tacoma,
 Washington

Kenneth Dayton Miller, Oregon City
 Takako Nakajima, Nagano, Japan
 Vernon S. Sprague, Eugene

Honors and Awards, 1936-37

Recognition for Honors Work

General Honors

Robert Gordon Vosper
 In the fields of Latin, English, and Greek.

Honors with Thesis

ENGLISH

Max George Carter
 Thesis: Satanism in Byron's poetry.

Katherine Minahan Coney
 Thesis: Elizabethan prose influences on Robert Greene's *Pandosto*.

Phyllis Dent
 Thesis: The dwarf and other attendants: a study of Spenser's allegorical methods.

Dorothy H. Dill
 Thesis: Samuel Johnson's criticism of English men of letters before the seventeenth century.

Louise Virginia Latham
 Thesis: A study of masque material in *The Faerie Queene*.

R. Alan McClung
 Thesis: A textual study of *The Merry Wives of Windsor*.

JOURNALISM

Dan E. Clark, Jr.
 Thesis: Tariff trends and a case for reciprocity.

Virginia Maxine Scoville
 Thesis: A survey of the opinions of college students towards Democracy, Communism, and German and Italian Fascism.

ROMANCE LANGUAGES

Mary Fitch Wernham
 Thesis: The philosophy, ideals, and technique of the early verse of Francis Jammes.

Scholarships and Fellowships

(For descriptions see pages 70-72)

Alpha Delta Sigma Scholarship: Zollie Volchok.

Noble Wiley Jones Pathology Research Fellowship: Daniel Harvey Labby.

Ion Lewis Traveling Fellowships: Arthur Riehl; *secondary scholarship*, Harold Onstad.

Mu Phi Epsilon Scholarship: Ruthalbert Wolfenden.

Oregon Mothers' Scholarship: Lucille Stevens.

Phi Beta Scholarships: Dorothy Louise Johnson, Dorothy Denslow.

Spinsters' Club Scholarship: Violet Runte.

State Scholarship Awards: Lester B. Anderson, Dorothea Bargelt, Marjorie Bayless, Donald Black, Jack Blankinship, Andrew Bogdanovich, Jr., Mary Kay Booth, Robert Burkholder, Elmo S. Crockett, Dorothy Dill, Maxwell Doty, Margaret L. Earl, Clyde W. Everton, Edythe M. Farr, Jeanne Fleming, Marion Grace Fuller, Jane Gilbert, Kenneth Gillanders, Robert J. Gould, Jeannette Hafner, June Louise Haig, Anna Mae Halverson, Norman M. Harris, Howard Hickam, Lloyd Kenneth Hoffman, Milton Horenstein, Harold Jahn, Wallace L. Kaapcke, Zane E. Kemler, Mary Kessi, Helen Kurowski, Julia C. Labarre, Lorraine N. Larson, LeClede LeFors, James H. Leonard, Jr., Philip B. Lowry, Doris B. McAlister, William L. McCurdy, Lorene Marguth, Joan Murphy, Takako Nakajima, James Overturff, Hans H. Plambeck, Relta Lea Powell, Theodore Proudfoot, Donald S. Richardson, Keith Rinehart, David A. Silver, Alice Swift, Patricia E. Taylor, Betty Jane Thompson, Elenora Tingle, Ellen Torrence, Stanley V. Tucker, Thomas T. Turner, Levelle Walstrom, John J. Weber, Irene J. Wells, Ben J. Winer, Ruthalbert Wolfenden.

Prizes and Awards

(For descriptions see pages 72-74)

Albert Cup: Delbert Bjork.

Alpha Kappa Psi Award: Gerald T. Smith.

Bancroft-Whitney Prize: Thomas Tongue.

Beta Gamma Sigma Award: Gerald Norville.

Botsford-Constantine Prizes: First prize, Clifton Wilson; second prize, Kathleen Duffy; third prize, Zollie Volchok.

Chi Omega Prize: Margilee Morse.

Chi Omega Scholarship Cup: Alpha Gamma Delta.

Henry Waldo Coe Prize: Paul Gottlieb Hafner.

Failing-Beekman Prizes:

Failing Prize: Walter Eschebeck.

Beekman Prize: Frances Mays.

French Government Prize: Mary Fitch Wernham.

Gerlinger Cup: Clare Igoo.

Hilton Prizes: First prize, Hale Thompson; second prize, George Birnie; third prize, Herbert Skalet.

W. F. Jewett Prizes:

After-Dinner Speaking Contest: First prize, Dean Ellis; second prize, Ed Robbins; third prize, John Luvaas.

Poetry Reading Contest: First prize, Milton Pillette; second prize, Richard Hagopian; third prize, Adrian Martin.

First Intersectional Speech Contest for Men: First prize, Zane Kemler; second prize, Robert Fulton; third prize, John Morton.

First Intersectional Speech Contest for Women: First prize, Laura Bryant; second prize, Verle Clark; third prize, Helen Ingle.

Second Intersectional Speech Contest for Men: First Prize, Jack Wagstaff; second prize, Bill Rosson; third prize, Morrison Bales.

Second Intersectional Speech Contest for Women: First prize, Peggy Peebler; second prize, Jeanette Hafner; third prize, Jean Wiley.

Third Intersectional Speech Contest for Men: First prize, Ed Robbins; second prize, Robert Colvig; third prize, Ronald Huak.

Third Intersectional Speech Contest for Women: First prize, Florence Sanders; second prize, Margaret Reid; third prize, Effie Spining.

Parliamentary Procedure Contest: Eugene Truby.

Radio Forum Contest: First Prize, Howard Kessler; second prize, David Hoas; third prize, Ray Hewitt.

Radio Announcer's Contest: First prize, Marshall Nelson; second prize, Robert E. Young; third prize, Freeman Patton.

Public Discussion Contest: First prize, Charles Paddock; second prize, Howard Kessler; third prize, Dean Ellis.

Oratorical Contest: First prize, Dean Ellis; second prize, Verle Clark.

Koys Cup: Tony John Amato.

Life Insurance Prizes: First prize, Louis Rotenberg; second prize, John Dickson; third prize, Donald Reed.

McMorran and Washburne Prizes: First prize, Larry Quille; second prize, Clifton Wilson.

Edison Marshall Prize: Freed Bales; honorable mention, Milton Pillette, Beryl Smith.

Oregon State Society of Certified Public Accountants' Prize: Albert Henke.

Phi Alpha Delta Prize: Wallace L. Kaapcke.

Phi Beta Kappa Prize: Beulah Chapman.

Phi Chi Theta Key: Elaine Comish.

Physical Education Award: Takako Nakajima, Maurice E. Ward.

Pi Delta Phi Award: Helen M. Roberts.

Scabbard and Blade Freshman Medals: Dwight Near, Irwin J. Zeller, Gordon G. Frazee, Ben R. Clabaugh, William B. Rosson.

Sigma Delta Chi Scholarship Award: Dorothy Dill, Dan Clark, Jr., Virginia Scoville, Leonard Greenup.

Sigma Delta Pi Spanish Award: Sheldon William Parks.

Sigma Nu Scholarship Plaque: Delta Upsilon.

Turnbull-Hall Award: Clair Johnson.

Vice-Presidential Cups: Pi Kappa Alpha, Women's Cooperative House.

Certificates and Commissions

Nursing Education

The names of students receiving certificates in nursing education from the University of Oregon Medical School through the University are printed in the separate catalog of the Medical School.

Military Science

The following students have completed work qualifying them for commissions in the Organized Reserve Corps, United States Army:

SECOND LIEUTENANTS, INFANTRY

Henry Carroll Auld, Jr.
Jason Samuel Bailey
Howard Alexander Bennett
Delbert Leonard Bjork
Vernon George Buegler
Patrick Francis Cassidy
Robert Creed Chilton
William Franklin Corman
Edward Willard Elving
Fred Baker Hammond, Jr.
Dale Albert Hardisty
Edward Roy Jacobs
Louis Albin Larson
Samuel King McGaughey
Charles Henry McGirr, Jr.

Sidney Albert Milligan
David William Montag
Roy Maxwell Morse
Frank Erwin Nash
Robert Newlands
Julius Harvey Scruggs
George Raymond Sherwin
David Carl Silven
Fred Charles Smith
John David Thomas
Alfred Stephen Tyson
Couch Martin Wallace
Clarence H. White, Jr.
Minoru Yasui

Students, 1936-37

In the following lists, class and major are designated as follows:

CLASS: fr, Freshman; so, Sophomore; jr, Junior; sr, Senior; 1L, First-year Professional Law; 2L, Second-year Professional Law; 3L, Third-year Professional Law; gr, Graduate; sp, Special; aud, Auditor.

MAJOR: Anth, Anthropology; AAA, Architecture and Allied Arts; AL, Arts and Letters; BA, Business Administration; Econ, Economics; Ed, Education; Eng, English; Geog, Geography; Ger, German; Grk, Greek; Hist, History; HE, Home Economics (lower division); Jour, Journalism; Lat, Latin; Law, Law; Mus, Music; Phil, Philosophy; PE, Physical Education; PS, Political Science; Psy, Psychology; RL, Romance Languages; Sc, Science (lower division); SoSc, Social Science; Soc, Sociology.

Students in Regular Sessions, 1936-37

GRADUATE AND UNDERGRADUATE

Aasen, Audrey A., so, Mus.....Coquille
 Abfalter, Theresa H., fr, BA.....Portland
 Abraham, Julia A., so, BA.....Portland
 Abraham, Kenneth M., so, Law.....Forest Grove
 Ackerman, Phillip C., fr, BA.....Eugene
 Ackerson, Jean M., so, Ed.....Portland
 Adair, Benjamin, jr, Ed.....Coburg
 Adam, Stanley F., so, AAA.....Scappoose
 Adams, Adeline A., sr, Eng.....Eugene
 Adams, Bertrand C., so, Law.....Oakridge
 Adams, Dorothy E., jr, Soc.....Portland
 Adams, Ellen, so, SoSc.....Berkeley, Calif.
 Adams, Harold R., fr, Jour.....Eugene
 Adams, Harry W., fr, Law.....Portland
 Adams, Phyllis J., sr, Jour.....Lakeview
 Adlard, Fred A., fr, Law.....Eugene
 Ahern, Harriet E., jr, Soc.....Pendleton
 Ahrens, Cheryl, so, SoSc.....Enterprise
 Aiken, Louise, jr, Jour.....Ontario
 Aitchison, Beatrice, gr, Econ.....Portland
 Albi, Robert J., fr, Sc.....Portland
 Alcock, Irene C., so, Sc.....Ashland
 Allard, Winston, sr, Jour.....Eugene
 Allen, Franklin S., so, Jour.....Los Angeles, Cal.
 Allen, Gerald H., fr, BA.....Juntura
 Allen, Helen I., fr, BA.....Portland
 Allen, John F., fr, BA.....Newport
 Allen, John W., so, AAA.....Mill City
 Allen, Wilson L., fr, Sc.....Bend
 Allison, Patricia, fr, Jour.....Portland
 Alnutt, Jo Louise, fr, Sc.....Eugene
 Alpaugh, Nelson R., fr, BA.....Portland
 Amato, Joseph P., fr, Sc.....Portland
 Amato, Ralph, jr, BA.....Portland
 Amato, Tony J., 1L, Law.....Portland
 Anderson, Chester N., 3L, Law.....Eugene
 Anderson, Donald, so, Law.....Portland
 Anderson, Edgar H., so, Sc.....Eugene
 Anderson, Eleanor L., so, SoSc.....Portland
 Anderson, Ernest C., fr, BA.....Astoria
 Anderson, Frank J., fr, Sc.....Eugene
 Anderson, Gordon A., fr, BA.....Portland

Anderson, Graydon, gr, Ed.....Coquille
 Anderson, Helen M., so, BA.....Portland
 Anderson, Herbert H., fr, Law.....Junction City
 Anderson, James E., sp, BA.....Eugene
 Anderson, Leonard W., sr, BA.....Eugene
 Anderson, Lester B., fr, Sc.....Springfield
 Anderson, Marie C., so, SoSc.....Eugene
 Anderson, Paul F., fr, Mus.....San Diego, Cal.
 Anderson, Ralph, fr, BA.....Raymond, Wash.
 Anderson, Robert C., 3L, Law.....Astoria
 Anderson, Valborg L., gr, Eng.....Colton
 Anderson, William H., fr, BA.....Fairview
 Anderson, William M., so, BA.....Oswego
 Andrews, Neil, fr, Sc.....Portland
 Andrews, Philip M., fr, BA.....Wasco
 Anet, Robert, so, BA.....Astoria
 Angerman, Clyde C., so, Law.....Freewater
 Angland, Mary H., gr, Ger.....Eugene
 Anthony, Richard V., so, BA.....Portland
 Antrim, Coriene, so, Jour.....Aloha
 Aplin, Parr L., so, Jour.....Portland
 Applegate, Rex, fr, BA.....Roseburg
 Armtrout, Herbert L., sr, Psy.....Portland
 Armprist, Donald J., so, BA.....Salem
 Armstrong, Rhoda, jr, Eng.....Eugene
 Arnold, Roberta J., sp, AAA.....Eugene
 Arnoldus, Robert T., so, Sc.....LaGrande
 Aronson, David A., fr, Sc.....Portland
 Aronson, Jeanne B., so, HE.....Portland
 Arthur, Betty G., so, SoSc.....Sacramento, Cal.
 Ash, Brittain H., sr, SoSc.....Eugene
 Ash, Dorothy M., fr, SoSc.....Astoria
 Ash, Henry T., jr, Psy.....Twin Falls, Idaho
 Ashley, Charles E., fr, Sc.....Portland
 Atwater, Jessie Rae, jr, BA.....Eugene
 Atwater, Phyllis J., fr, BA.....Eugene
 Atwood, Clayton W., jr, Ed.....Mapleton
 Auld, Henry C., sr, BA.....Eugene
 Avakian, Victoria, gr, SoSc.....Eugene
 Averill, Edgar C., fr, Jour.....Portland
 Averill, Floyd N., fr, BA.....Portland
 Avison, Robert E., 1L, Law.....Molalla
 Aya, Roderick H., so, BA.....Portland

Aydellott, C. Loyal, so, BA.....Eugene
 Babel, Winifred G., fr, AL.....Port Orford
 Bachman, Lucile A., fr, Sc.....Hood River
 Backlund, Darion H., sr, Mus.....Astoria
 Backus, George F., so, AAA.....Oakland, Cal.
 Baer, Robert D., fr, SoSc.....Portland
 Bailey, Charles A., jr, BA.....Portland
 Bailey, Donald E., so, Sc.....Eugene
 Bailey, Harvey W., fr, BA.....Eugene
 Bailey, Jason S., 1L,.....Portland
 Bailey, Mary E., so, AL.....Gold Beach
 Bailey, Robert C., so, AL.....Portland
 Baird, Pauline F., fr, AAA.....Depoe Bay
 Baker, Betty S., sr, Eng.....Modesto, Cal.
 Baker, Emma L., so, Ed.....Portland
 Baker, Emma L., so, Ed.....Elmira
 Baker, Isabelle, fr, BA.....Florence
 Baker, Marjorie M., so, Sc.....Portland
 Baker, Mildred M., gr, Soc.....Carlton
 Baker, Roby H., so, AAA.....Lakeview
 Baker, Ruth V., sr, Soc.....Eugene
 Baldwin, Ellen, so, SoSc.....Portland
 Bales, Eunice M., so, Ed.....Kimberly
 Bales, Morrison N., sr, Jour.....Portland
 Bales, Nellie M., jr, Eng.....Monroe
 Bales, Phyllis V., fr, AL.....Kimberly
 Bales, Robert F., jr, Soc.....Wallowa
 Bales, Ruth M., fr, BA.....Monroe
 Ball, Robert F., fr, BA.....Arlington, Texas
 Ball, Sandra, so, SoSc.....Arlington, Texas
 Ballah, A. Blaine, sr, BA.....Eugene
 Balzhiser, Bobby B., fr, BA.....Junction City
 Banta, Gerald W., fr, Law.....Rainbow
 Banta, Derwent C., fr, SoSc.....Eugene
 Barclay, Dorothy D., fr, BA.....Portland
 Barendick, Suzanne B., so, Ed.....McMinnville
 Bargett, Dorothea E., sr, RL.....Portland
 Barker, Don C., fr, BA.....La Grande
 Barker, E. Cecil, sr, BA.....Myrtle Point
 Barker, Keith W., fr, AL.....Portland
 Barker, M. Lorraine, so, AL.....Eugene
 Barker, Viola M., sr, Mus.....Junction City
 Barneburg, Kenneth F., jr, Ed.....Medford
 Barnell, Barbara M., fr, Mus.....Springfield
 Barnes, Geneva C., so, HE.....Eugene
 Barnett, Arthur H., 3L, Law.....Eugene
 Barnett, E. Bailey, so, AL.....Springfield
 Baron, Catherine A., fr, AL.....Oregon City
 Barrett, Floyd V., gr, Ed.....Halsey
 Barrett, Philip W., fr, AL.....Salem
 Barry, Lewis A., so, BA.....Oregon City
 Barth, Eleanor M., jr, Eng.....Salem
 Barton, Anne, so, Mus.....Coquille
 Barton, Jess S., fr, Sc.....Coquille
 Bartrum, Helen G., sr, Eng.....Portland
 Bateman, Winifred, gr, AAA.....Moscow, Idaho
 Bates, Clarence E., fr, AAA.....Oakridge
 Bates, Dorothy M., fr, PE.....Myrtle Creek
 Bates, Edna L., sr, BA.....Estacada
 Bates, Marjorie L., so, BA.....Myrtle Creek
 Battleson, Gladys L., jr, Jour.....Canby
 Battleson, Kenneth W., so, BA.....Canby
 Bauer, David F., fr, Sc.....Eugene
 Bauer, Marian J., jr, Eng.....Pendleton
 Bauer, Robert K., so, Law.....Pendleton
 Bauman, Jewel, so, Ed.....Blachly
 Bay, Fred N., so, Law.....Portland
 Bayless, Marjorie C., jr, Jour.....Klamath Falls
 Bean, Mary E., jr, AAA.....Portland
 Beard, Jean, sr, Mus.....Klamath Falls
 Beard, Robert W., so, Ed.....Portland
 Beardsley, Fred O., fr, SoSc.....Portland
 Beardsley, John W., so, BA.....Eugene
 Bechtell, Robert C., so, Law.....Prineville
 Beck, Francis C., jr, Econ.....Eugene
 Beck, Fred, so, AAA.....Portland
 Beck, Marianne D., so, AAA.....Eugene
 Becker, Robert M., so, Sc.....Eugene
 Beckett, John A., jr, BA.....Portland
 Beckley, Bette, fr, Jour.....Elkton
 Beggs, Lloyd W., fr, Jour.....Marshfield
 Beistel, Arthur F., so, BA.....Eugene
 Beistel, Janet, so, Mus.....Eugene
 Beistel, Paul R., so, AL.....Eugene
 Belding, John A., so, Law.....Los Gatos, Cal.
 Bell, Alvah J., fr, BA.....Lowell, Wash.
 Bell, Estelline, fr, HE.....Klamath Falls
 Bell, Margaret, so, SoSc.....Salem
 Bellinger, Laneta, so, HE.....Salem
 Bellis, Gertrude R., sp, Soc.....Portland
 Bellows, Mary E., fr, PE.....Honolulu, Hawaii
 Belt, Wilma M., gr, Eng.....Portland
 Bendroth, Ellinore J., so, AL.....Portland
 Bennett, Frank G., Sr, Eng.....Eugene
 Bennett, Howard, sr, BA.....Portland
 Bennett, Shirley, sr, PE.....Eugene
 Benson, Gordon S., fr, Law.....Medford
 Benson, Mary E., so, Ed.....Portland
 Benson, Noel S., Jr, Jour.....Medford
 Bentley, Arleigh J., so, PE.....Glendale, Cal.
 Bercovich, Florence L., sr, Soc.....Portland
 Berger, C. Richard, fr, Sc.....The Dalles
 Berghan, Jean F., so, SoSc.....Portland
 Bergin, Gene, fr, HE.....Portland
 Bernhardt, Darwin E., fr, BA.....Reedsport
 Bernitt, Betty J., so, Sc.....Seattle, Wash.
 Berry, Chandler A., so, PE.....Klamath Falls
 Berry, Darlene D., so, AL.....Boise, Idaho
 Berry, Jack T., so, Law.....Portland
 Bertz, George A., fr, BA.....Portland
 Bessey, Janet H., so, SoSc.....Portland
 Beymer, Alvin E., fr, BA.....Eugene
 Biddle, Robert E., so, BA.....Eugene
 Bikman, George Y., sr, Jour.....Albany
 Billing, Ruth A., sp, Ed.....Portland
 Billings, Jean, fr, BA.....Ashland
 Billings, Nancy A., so, Jour.....Portland
 Binford, Ormond A., jr, BA.....Portland
 Binford, Thomas P., sr, Jour.....Portland
 Bingner, Janet V., jr, Eng.....La Grande
 Binns, Frank E., fr, AAA.....Portland
 Bird, Mona V., so, BA.....Salem
 Bird, Richard W., fr, AAA.....Spokane, Wash.
 Birnie, George E., 3L, Law.....Portland
 Bisbee, Katherine, jr, Soc.....Heppner
 Bish, Leonard, fr, BA.....McMinnville
 Bishop, Jane, 1L, Law.....Portland
 Bissell, Velma T., so, SoSc.....Springfield
 Bittel, Charles F., so, BA.....Long Beach, Cal.
 Bjork, Delbert L., sr, PE.....Astoria
 Black, Donald J., fr, AAA.....Portland
 Black, E. La Moyne, fr, Sc.....Springfield
 Black, James A., sr, BA.....Lewiston, Idaho
 Blackaby, William E., so, BA.....Ontario
 Blackburne, Mildred B., sr, Jour.....Portland
 Blackerby, Alva W., jr, Ed.....Oak Grove
 Blackerby, Hazel K., gr, PE.....St. Paul
 Blackman, Tom A., so, Ed.....Walla Walla, Wash.
 Blair, Dorothy A., gr, Eng.....Vancouver, Wash.
 Blais, George J., fr, AAA.....Eugene
 Blaise, Carmen J., so, BA.....Portland
 Blanchard, Shirley J., fr, AAA.....Portland
 Blankinship, Jack D., fr, BA.....Tigard
 Blechschmidt, Uphama, sp, PE.....Eugene
 Blenkinsop, Robert, fr, Law.....McMinnville
 Rlyth, Robert R., so, Law.....Eugene
 Bodenstedt, Robert W., fr, SoSc.....Portland
 Bodner, George H., fr, Sc.....Portland
 Bogdanovich, Andrew, so, AL.....Portland
 Bogdanovich, Kathryn A., so, AL.....San Pedro, Cal.
 Bogue, Alvan H., so, PE.....Prairie City

Bogue, Jane, so, Jour. Hermosa Beach, Cal.
 Bohlman, Theodore G., sr, AAA. Portland
 Bohnenkamp, Betty, so, Jour. La Grande
 Bohowitz, Richard N., fr, Jour. Eugene
 Boles, Rollin H., sr, AAA. Portland
 Bollman, Lenthal A., jr, Psy. Dallas
 Bolter, Phyllis A., fr, Jour. Portland
 Bonness, Mary J., fr, BA. Portland
 Booth, Kathleen L., fr, SoSc. Enterprise
 Booth, Mary K., fr, Jour. Astoria
 Boqua, Leona, sr, Mus. Portland
 Borden, Frances L., fr, Jour. Shoshone, Idaho
 Boroughs, Burton, fr, BA. Eugene
 Bossinger, Kathryn C., so, AAA. Stanford, Cal.
 Bothwell, Charles E., jr, Hist. Maupin
 Boward, Jeanne C., so, AL. Eugene
 Bowe, Richard M., so, AAA. Portland
 Bowen, Mary F., fr, Sc. Eugene
 Bowens, James B., fr, Law. Eugene
 Bowersman, Jayne, sr, SoSc. Portland
 Bowers, Floyd K., gr, BA. Salem
 Bowes, Kenneth L., fr, BA. Portland
 Bowe, Ben C., sr, Psy. Portland
 Bowling, Cecil J. S., gr, Ed. Eugene
 Bowling, Floyd T., fr, AAA. Eugene
 Bowlsby, Catherine L., so, SoSc. Eugene
 Bowman, Ben C., so, AL. Freewater
 Bowman, Bernadine E., so, Jour. Las Vegas, Nev.
 Bowser, Kenneth E., fr, PE. Eugene
 Boyd, Barbara J., so, Sc. Portland
 Boyd, Betty G., fr, AAA. Marshfield
 Boyd, Donald C., so, AAA. Eugene
 Boyd, Marvin E., fr, BA. Hubbard
 Boyd, Robert C., so, PE. Eugene
 Boyer, Kenneth, fr, Sc. Hereford
 Boyer, Robert S., so, BA. Portland
 Boyer, V. Joann B., sr, Eng. Hereford
 Boykin, Helen G., fr, Jour. Eugene
 Boyl, John F., sr, AAA. Eugene
 Boyler, Walden P., sr, Eng. Estacada
 Brace, Donald, fr, PE. Eugene
 Bracher, John C., so, PE. Pilot Rock
 Braddock, Robert C., sr, BA. Portland
 Bradley, H. Blaine, fr, AL. Rainier
 Bradley, Walter, so, BA. Ontario
 Bradshaw, Fred W., so, Sc. Portland
 Bradshaw, Winston L., fr, Law. Milwaukie
 Brady, Betty, fr, Jour. Allegany
 Brady, Edwin H., jr, Ger. Eugene
 Brady, Thomas F., fr, Jour. Portland
 Brainerd, Marjorie J., so, SoSc. Portland
 Branaman, J. C., gr, Hist. Eugene
 Branson, Albert H., fr, Jour. Houlton
 Branthover, Gertrude S., jr, PE. Astoria
 Bratney, Walt W., so, BA. Eugene
 Brattain, Mercer L., fr, Mus. Springfield
 Brazil, Stanleigh, fr, Sc. Newport
 Braid, Denny G., jr, BA. Portland
 Breckenridge, John R., so, SoSc. Hood River
 Brennan, Daniel L., fr, PE. Lakeview
 Breuer, David H., jr, BA. Portland
 Breuer, Frank G., jr, BA. Portland
 Breyman, Phoebe F., fr, BA. Eugene
 Briggs, Barton E., gr, Psy. Eugene
 Briggs, Marguerite H., gr, Eng. Eugene
 Brings, Vincent J., so, Ed. Rainier
 Brockmann, George E., fr, BA. Portland
 Broke, Richard O., fr, PE. Ontario
 Brookings, Marian E., so, BA. Portland
 Brooks, Regina S., sr, RL. Alpha
 Brooks, Wendell S., fr, Jour. Eugene
 Bross, Fred F., fr, Ed. Rainier
 Brous, Venita E., so, AAA. Portland
 Brown, Alvin J., so, BA. Portland

Brown, Betty Ann, so, AL. Portland
 Brown, Betty Leone, jr, Law. Hubbard
 Brown, Boyd E., fr, AAA. Hubbard
 Brown, Cherie, so, BA. Eugene
 Brown, Erma M., fr, BA. Portland
 Brown, Fred W., fr, Sc. Portland
 Brown, H. Beverly, fr, BA. Baker
 Brown, Lowell, fr, BA. Portland
 Brown, M. June, so, SoSc. Portland
 Brown, Marjorie J., fr, BA. Eugene
 Brown, Myrtle M., sr, Ed. Milton
 Brown, Mhuire B., so, BA. Eugene
 Brown, Ruth M., jr, Eng. Stayton
 Brown, Virginia M., fr, AAA. Silverton
 Browne, Blanche C., fr, Jour. Portland
 Brownell, Arden, so, BA. Portland
 Brownlie, Nann T., so, SoSc. Portland
 Brubaker, Marwin E., fr, Sc. Grants Pass
 Bruce, Ethel M., jr, Eng. Portland
 Brugman, Patricia A., fr, AAA. Portland
 Bryan, Carl H., so, BA. Eugene
 Bryant, Jack W., so, Jour. Eugene
 Bryant, Adda L., so, Jour. Albany
 Bryant, Helen L., fr, AAA. Albany
 Bryant, John C., fr, AAA. South Freepoint, Maine
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 Davis, Robert O., fr, Sc..... Creswell
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 De La Mare, Philippe R., so, Mus..... Toole, Utah
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 Foster, William B., so, Law.....Willamina
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 Fox, Alfred C., fr, Sc.....Springfield
 Fox, Charles R., fr, BA.....Eugene
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 Franz, Dorothea, fr, BA.....Corvallis
 Franzen, Iris V., jr, Eng.....Oregon City
 Frazee, Gordon G., so, AL.....Leaburg
 Frazee, Harold B., so, BA.....Leaburg
 Frazier, Don W., fr, Sc.....Portland
 Frazier, Frances E., gr, Eng.....Portland
 Frederick, Francis P., so, Jour.....Myrtle Creek
 Frederick, Huey L., jr, Soc.....Eugene
 Frederick, Sarah L., gr, Ed.....Eugene
 Fredericks, John L., fr, Sc.....Eugene
 Fredericksen, Anne E., fr, AL.....Portland
 Freel, Camille, gr, Ed.....Portland
 Freel, Daniel Louis, fr, Sc.....Elmira
 Freeman, Percy F., so, SoSc.....Portland
 Freeny, William A., fr, Jour.....Portland
 Frei, Andrew L., so, BA.....Santa Rosa, Cal.
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 French, Leona E., fr, AL.....Portland
 French, Mildred E., sr, AAA.....Sutherlin
 Frese, Lloyd F., so, Ed.....Eugene
 Frizzell, Joe L., so, Law.....Foster
 Frizzell, Porter T., so, Jour.....Rickreall
 Fry, Donald E., so, BA.....Portland
 Fry, Willis C., fr, SoSc.....Harrisburg
 Frye, Max J., fr, Jour.....Eugene
 Fuller, Harold R., 3L, Law.....Portland
 Fuller, Marion G., so, AL.....Eugene
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 Fulton, Robert D., so, Sc.....Portland
 Funkhouser, Betty, so, Ed.....Astoria
 Furer, Ve Loris I., fr, AAA.....Rainier
 Furrell, Alfred W., so, SoSc.....Eugene
 Fury, Pat G., sr, BA.....Sagle, Idaho
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 Gaeden, Norman J., so, Mus.....Eugene
 Gaffney, David W., fr, AAA.....Eugene
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 Gale, Lauren H., fr, PE.....Portland
 Gallagher, Margaret P., so, AAA.....Portland
 Gallis, Michael A., sr, AAA.....Eugene
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 Galvez, Agustin M., so, BA.....Portland
 Gammon, Dave J., so, PE.....Portland
 Ganger, Garland L., jr, BA.....Pendleton
 Gardiner, Alice, sp, AL.....Eugene
 Gardner, Phyllis T., so, AL.....Portland
 Garner, Francis H., fr, BA.....Eugene
 Garretson, Robert M., so, Mus.....Portland
 Garretson, Thelma E., jr, Soc.....Portland
 Garrett, Bill W., fr, Jour.....Eugene
 Garrett, Peter J., sr, BA.....Woodland, Cal.
 Garwood, Virgil, sr, Eng.....Shedd
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 Gates, Mary B., sr, Soc.....Seattle, Wash.
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 Gerot, Barbara A., sr, Ed.....Eugene
 Gerot, Wilhelmina E., so, AL.....Eugene
 Gerow, James H., so, Sc.....Eugene
 Gertson, Vivian C., fr, SoSc.....Bend
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 Gibson, Comet, sr, BA.....Eugene
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 Gieseke, William H., so, BA.....Eugene
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 Giethuber, Anne, jr, Ed.....La Grande
 Gilbert, Donald V., so, Sc.....Eugene
 Gilbert, Jane, gr, Eng.....Portland
 Gilbert, Miriam F., sr, Soc.....The Dalles
 Gilfry, J. Wendell, so, Mus.....Eugene
 Gilfry, Wayne O., jr, Mus.....Eugene
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 Gillam, Helen J., fr, AL.....Portland
 Gillanders, Kenneth D., jr, BA.....Woodburn
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 Heath, Pearl B., gr, AAA. Monmouth

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 Hewitt, Iva J., fr, Ed. Eugene
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 Hewitt, Roy H., so, AAA. Eugene
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 Hillman, Fred R., gr, AAA. Eugene
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 Hoffman, Alice M., fr, Mus. Vernonia
 Hoffman, Lewis F., so, Law. Eugene
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 Johnson, Otis H., sr, Ed.....Eugene
 Johnson, Phil M., so, Sc.....Wasco
 Johnson, Ruth L., so, SoSc.....Portland
 Johnson, Vernon A., so, Sc.....Junction City
 Johnson, William, gr, PE.....Junction City
 Johnsrud, Kenneth C., jr, Econ.....Portland
 Johnsrud, Roland R., 1L, Law.....Portland
 Johnston, Frances L., jr, AAA.....Portland
 Johnston, Grace E., jr, Ed.....Parma, Idaho
 Johnston, Helen K., jr, AL.....Eugene
 Johnston, Herbert R., aud.....Eugene
 Johnston, Janet, so, AL.....Eugene
 Johnston, Ralph S., so, BA.....Eugene
 Johnston, Richard W., fr, SoSc.....Eugene
 Jolly, Robert W., fr, BA.....Portland
 Jonas, Gene, so, Jour.....Prineville
 Jones, Barbara H., jr, AAA.....Corvallis
 Jones, Carl N., sr, PS.....Portland
 Jones, George E., sr, Jour.....Eugene
 Jones, George K., fr, PE.....Toppenish, Wash.
 Jones, Harvey L., jr, Econ.....Eugene
 Jones, Helen E., sr, Eng.....Medford
 Jones, Howard L., fr, Sc.....Portland
 Jones, James L., fr, AAA.....Long Beach, Cal.
 Jones, Ralph E., gr, Ed.....Pendleton
 Jones, Thelma, sr, Soc.....Newberg
 Jones, Violet M., so, SoSc.....Eugene
 Jones, William J., so, Jour.....Portland
 Jones, William P., fr, Jour.....Marshfield
 Johnsrud, Philip C., fr, BA.....Sandy
 Jorgensen, Nephi, gr, PE.....Eugene

Jossy, Margaret, fr, AAA.....Oak Grove
 Judy, Helen I., fr, Mus.....Eugene
 Juell, Herbert, fr, Sc.....Berkeley, Cal.
 Kaapcke, Wallace L., 1L, Law.....Wenatchee, Wash.
 Kahn, Kathryn L., fr, Jour.....Portland
 Kaiser, Henry R., fr, Sc.....Maupin
 Kajikawa, Hideo, so, BA.....Parkdale
 Kaldor, Norris, fr, AAA.....Eugene
 Kamin, Lloyd F., so, BA.....Portland
 Kamph, Clifford E., sr, BA.....Harbor
 Kaneen, George R., fr, PE.....Huntington Park, Cal.
 Kantock, Glenn, so, BA.....Salem
 Karstens, Andres, so, Sc.....Helix
 Karstens, Hans C., so, Sc.....Helix
 Kaseberg, Paul W., sr, BA.....Wasco
 Kato, Masa, so, Sc.....Boring
 Kaufman, Albert L., so, Jour.....Eugene
 Kavanagh, Edward N., so, BA.....Portland
 Kayser, Harriet M., so, AL.....Merlin
 Kayser, Roger M., fr, Mus.....Merlin
 Keck, Roger L., fr, Sc.....Long Beach, Cal.
 Keefe, Robert J., so, Mus.....Eugene
 Keene, Margaret, so, BA.....Silverton
 Keep, Barbara L., so, BA.....Portland
 Kelker, Yvonne E., sr, Soc.....Portland
 Kelley, M. Mignon, so, BA.....Lakeview
 Kelly, Laura M., so, AL.....Eugene
 Kelly, Leonard V., fr, Sc.....The Dalles
 Kelly, Maurice J., fr, Sc.....Astoria
 Kelsey, Louis D., jr, Law.....Eugene
 Kelty, George G., so, Sc.....Portland
 Kemler, Zane E., so, Law.....Pendleton
 Kempston, Virginia V., fr, Ed.....Lorane
 Kendall, Jean, fr, AAA.....Portland
 Kennedy, Donald E., so, BA.....Portland
 Kennedy, Mary F., fr, Mus.....Vale
 Kenny, M. Anita, so, BA.....Moro
 Kent, Ruth E., fr, Ed.....Eugene
 Kerby, Devere E., fr, SoSc.....Mapleton
 Kerby, Forrest E., gr, Ed.....Mapleton
 Kerns, Virginia D., aud.....Eugene
 Kerr, Margaret G., jr, Eng.....Baker
 Kessi, Mary, gr, Eng.....Harlan
 Kessler, Howard E., jr, Jour.....Sethbridge, Alberta, Can.
 Kestly, John J., so, BA.....Eugene
 Ketchum, Barbara L., so, AL.....Vale
 Ketchum, Ruth A., so, BA.....Vale
 Kettle, Alice E., sr, Eng.....Enterprise
 Keyes, John E., so, SoSc.....Bend
 Kidder, Robert P., sr, PE.....Roseburg
 Kilpatrick, Margaret M., so, SoSc.....Vale
 Kilpatrick, Samuel J., 1L, Law.....Sherwood
 Kimball, Karl R., fr, AL.....Eugene
 Kimball, Warner B., fr, SoSc.....Eugene
 Kincaid, Webster L., fr, BA.....Portland
 King, David L., gr, Hist.....Eugene
 King, Erce L., 2L, Law.....Portland
 King, Evelyn O., jr, Ed.....Grants Pass
 King, Lois B., sp, AAA.....Eugene
 King, Lula Alene, fr, Mus.....Alvadore
 King, Pearl E., fr, BA.....Warren
 King, Rudolph H., fr, BA.....Eugene
 Kingery, Thelma R., fr, Ed.....Eugene
 Kingsley, Lois A., sp, PE.....Eugene
 Kingsley, Mary G., so, Law.....Portland
 Kirkpatrick, Don C., fr, BA.....Klamath Falls
 Kirschman, Mabel M., gr, Ed.....Eugene
 Kirtley, Kenneth W., jr, Jour.....Eugene
 Kissling, Margery L., sr, BA.....Reedsport
 Kissling, Virginia C., so, SoSc.....Portland
 Kistner, Harriet A., sr, AAA.....Portland
 Kitchen, Rosalynne G., jr, Ger.....Eugene
 Kittrell, Cora S., sr, AAA.....Eugene
 Kittrell, William S., fr, Sc.....Eugene

Kitts, Nina Z., gr, Ed.....Klamath Falls
 Klein, Barbara R., sr, Psy.....Sacramento, Cal.
 Klenk, Eva M., so, SoSc.....Eugene
 Kletzer, Constance M., so, AAA.....Portland
 Kliks, Bernard B., 1L, Law.....McMinnville
 Klonoff, Phoebus, so, BA.....Portland
 Knapp, Robert H., so, SoSc.....Portland
 Kneeland, Coral A., aud.....Eugene
 Knickerbocker, Dave R., fr, AAA.....Venice, Cal.
 Knight, George H., so, Jour.....Portland
 Knotts, Alonzo W., fr, Sc.....Pilot Rock
 Knox, Alene L., so, AL.....Lafayette
 Knox, Faye F., gr, PE.....Eugene
 Knox, Robert B., fr, Jour.....Post
 Knox, Robert D., gr, PE.....Eugene
 Knudsen, Kathlynn A., fr, Jour.....Eugene
 Knudsen, Reinhart W., sr, Jour.....Eugene
 Knudsen, Roy F., so, Jour.....Portland
 Koch, Karl F., so, BA.....Portland
 Koehler, Luter P., fr, Jour.....Portland
 Koehler, Virginia, so, AL.....Portland
 Kohl, Jack E., fr, Sc.....Oregon City
 Koke, John H., so, BA.....Eugene
 Koken, Racheal, so, Sc.....Eugene
 Kokko, Charles H., fr, PE.....Astoria
 Kolstad, Norma, so, AL.....Hood River
 Kopczak, William M., so, PE.....Portland
 Korn, Ernest I., fr, Sc.....Springfield
 Koskelo, Elmer A., so, Sc.....Astoria
 Kotchik, George C., sr, AAA.....Portland
 Kramer, Matt, so, SoSc.....Portland
 Krause, Thelma M., sr, Soc.....Portland
 Krebs, Helen D., sr, RL.....Portland
 Kreml, Fred A., fr, Sc.....Portland
 Kretzer, Edward F., gr, Eng.....Anaconda, Mont.
 Kriesien, Richard E., 3L, Law.....Los Angeles, Cal.
 Krietz, Albert C., fr, BA.....Portland
 Kroll, Charlotte L., so, BA.....Kaneohe, Oahu, T. H.
 Kronman, Edith E., so, AL.....Portland
 Kroschel, Sam, so, BA.....Medford
 Kruckman, Louise E., jr, Ger.....Astoria
 Krueger, Forrest E., so, BA.....Canby
 Krutzler, Ethel V., so, BA.....Eugene
 Krutzler, Gerald R., fr, Sc.....Eugene
 Krumler, Martha L., sr, Hist.....Brownsville
 Kunzman, Stan C., fr, Jour.....Medford
 Kuokka, Hubard D., so, Jour.....Portland
 Kupfer, Walter H., so, BA.....Portland
 Kurowski, Helen M., fr, Law.....Garden Home
 Kurtz, Betty Lou, fr, Sc.....Portland
 La Barre, Corinne G., sr, Jour.....Portland
 La Barre, Julia C., sr, BA.....Portland
 Labbe, Helen, so, SoSc.....Portland
 Lacau, Jean, so, SoSc.....San Francisco, Cal.
 Lachman, Dorothy J., so, AL.....San Francisco, Cal.
 Lacklen, Jess, sr, BA.....Corvallis
 Lacy, Milo G., so, BA.....Ashland
 Lafferty, Edward H., fr, Sc.....Eugene
 Lafferty, Ralph F., fr, Law.....Eugene
 Lafollette, Helen L., sr, AAA.....Portland
 Lagassee, Jane P., so, Jour.....Astoria
 Laird, Dorothy M., fr, BA.....Joseph
 Lambert, Harry E., so, BA.....Eugene
 Lamm, William H., so, Jour.....Astoria
 Lamont, Daniel E., sr, AAA.....Portland
 Lance, Larry, fr, PE.....Eugene
 Landeen, Forrest W., so, Law.....Portland
 Landles, Tom A., fr, Mus.....Eugene
 Lane, Bobette, sr, RL.....Ketchum, Ida.
 Lane, Gloria, so, AL.....Portland
 Lang, Sidney E., gr, RL.....Santa Paula, Cal.
 Lang, Willfred A., sp, AAA.....Eugene

Langford, Georgia Ann, so, PE.....Somes Bar, Cal.
 Langston, Jay H., so, BA.....Enterprise
 Langton, Clair V., gr, Ed.....Corvallis
 Lanham, Donald M., sp, Sc.....Portland
 Lanning, Wilfred R., fr, BA.....Grants Pass
 Lapham, Ray L., gr, Eng.....Walla Walla, Wash.
 Larsen, Kenneth R., so, BA.....Chiloquin
 Larsen, Merton E., so, BA.....Portland
 Larsen, Verna C., sr, Ed.....Eugene
 Larson, Helen M., so, AL.....Portland
 Larson, Jean E., jr, Ed.....Houlton
 Larson, Lorraine N., fr, AL.....Bend
 Larson, Louis A., so, BA.....Hood River
 Lasselle, Courtney D., so, BA.....Portland
 Lasselle, Dale, so, PE.....Portland
 Latham, Louise V., sr, Eng.....Silverton
 Lathrop, Alvord F., sr, AAA.....Portland
 Latourette, Linn S., so, Law.....Oregon City
 Lattimore, Paul L., jr, Econ.....Palo Alto, Cal.
 Lauderback, Bill E., so, BA.....Gresham
 Laurence, Erwin, jr, Jour.....Parkdale
 Laurensen, Bob, fr, PE.....Klamath Falls
 Lauris, Gus G., fr, Law.....Price, Utah
 Lavanture, Lenore, sr, Eng.....Portland
 Lavers, Barbara, so, SoSc.....Oakland, Cal.
 Law, William J., so, SoSc.....Portland
 Laws, Cecil S., so, BA.....Coquille
 Laws, Dolores M., so, AAA.....Eugene
 Lawyer, Margaret, jr, PE.....Klamath Agency
 Layne, Erma V., fr, AL.....Eugene
 Layton, John C., fr, BA.....Portland
 Leatherman, Kenneth E., so, SoSc.....Coquille
 Lee, Arthur A., fr, Sc.....Eugene
 Lee, Charles B., sr, AAA.....Joplin, Mo.
 Lee, Howard R., jr, Soc.....Vernonia
 Lee, Jason D., 1L, Law.....Baker
 Lee, Robert A., so, AL.....Portland
 Lee, Roger L., fr, BA.....Eugene
 LeFors, LeClerc D., fr, Sc.....Portland
 Leighton, Jack R., sr, AAA.....Eugene
 Leith, William, so, Sc.....Gold Beach
 Lengele, Pearl M., fr, Ed.....Prineville
 Leonard, James H., fr, Jour.....Lostine
 Leonard, Marjorie E., jr, Ed.....Portland
 Leonard, Patricia A., fr, BA.....La Grande
 Leonard, Ruth, fr, SoSc.....Portland
 LePine, John K., fr, Jour.....Yuba, City, Cal.
 Leppere, Shirley M., fr, Sc.....Portland
 Leuck, Katherine E., so, PE.....Nyssa
 Levesque, Edward B., fr, Sc.....Trail, B. C., Canada
 Levy, Jack N., so, BA.....Milwaukie
 Lew, Lawrence L., fr, BA.....Baker
 Lew, Ples Jack, so, BA.....Baker
 Lewis, Donald M., so, AAA.....Eugene
 Lewis, Forest I., fr, BA.....Portland
 Lewis, Hazel M., jr, BA.....Eugene
 Lewis, Helen B., so, PE.....Portland
 Lewis, Iris J., fr, Jour.....Galice
 Lewis, John R., so, PE.....Seattle, Wash.
 Lewis, John W., so, BA.....Raymond, Wash.
 Libke, Reuben F., sp, Sc.....Eugene
 Lienkaemper, June A., fr, AL.....Portland
 Liggett, Warren A., so, BA.....Ashland
 Liljequist, Ingrid, so, AL.....Marshfield
 Linde, John B., fr, SoSc.....Portland
 Lindgren, Arne J., gr, PE.....Portland
 Lindgren, Doris L., fr, Jour.....Eugene
 Lindsay, Clarence R., so, SoSc.....Vernonia
 Lindstrom, Henry R., fr, BA.....Burlingame, Cal.
 Link, Gordon W., so, Sc.....Eugene
 Link, John G., so, AAA.....Eugene
 Linn, Alma E., fr, AAA.....Eugene
 Litfin, Richard A., fr, Jour.....The Dalles

Littell, Lyle D., fr, Law.....Portland
 Little, Mildred J., fr, HE.....Eugene
 Little, Robert K., fr, BA.....Eugene
 Little, Virginia C., fr, AL.....Eugene
 Littleton, Margaret L., fr, SoSc.....The Dalles
 Lively, Barbara, so, AAA.....Garden Home
 Lloyd, Frank T., so, SoSc.....Santa Monica, Cal.
 Loback, Fred E., so, BA.....Astoria
 Lochridge, John E., so, Sc.....Long Beach, Cal.
 Loeb, Betty L., fr, AL.....Portland
 Loeffler, George B., fr, SoSc.....Portland
 Lofstedt, Ethel V., fr, Mus.....Astoria
 Loggan, Powell B., so, Ed.....Burns
 Lomax, Nancy W., sp, Ed.....Eugene
 Lomax, Warren D., fr, SoSc.....Eugene
 Long, Alan G., so, PE.....Westfir
 Long, George E., fr, BA.....Portland
 Long, Jessie L., so, AL.....Portland
 Long, William R., fr, Ed.....Portland
 Lord, Violet F., so, Ed.....Eugene
 Loughary, Margaret B., aud.....Eugene
 Lougheed, Jeane H., fr, PE.....Portland
 Love, Leonard K., so, Ed.....Junction City
 Lowry, David B., sr, Econ.....Medford
 Lowry, Philip B., fr, Law.....Medford
 Lubersky, William F., jr, Eng.....Portland
 Lubliner, Louis A., so, BA.....Portland
 Lucas, Marion A., so, AL.....San Francisco, Cal.
 Luckey, C. Ed, fr, Law.....Eugene
 Ludington, Robert E., jr, BA.....Eugene
 Luehrs, Constance L., so, SoSc.....Ontario
 LuJan, Lucille M., so, BA.....Baker
 Lukowski, Frank G., fr, BA.....Eugene
 Lumm, Josephine, jr, AAA.....Portland
 Lundberg, Allan E., fr, BA.....Portland
 Lusby, Alice M., fr, BA.....Eugene
 Luvaas, John L., so, Law.....Eugene
 Luvaas, Lois M., jr, RL.....Eugene
 Luxton, Dorothy, gr, AAA.....Portland
 Lyle, Crawford, so, AL.....Eugene
 Lyman, Norman C., fr, BA.....Eugene
 Lynch, Philip M., so, Law.....Portland
 McAfee, Donald M., fr, BA.....Harrisburg
 McAlear, Kathleen, so, AL.....Hillsboro
 McAlister, Doris B., so, AAA.....Eugene
 McAnulty, Nancy E., fr, Sc.....Oregon City
 McBee, OmaBelle E., gr, Ed.....Eugene
 McBreen, Barbara R., jr, Jour.....Aloha
 McBride, Lucile G., sr, RL.....Junction City
 McBurney, Marguerite F., fr, Sc.....Portland
 McCall, Dorothy, jr, Eng.....Redmond
 McCall, Harry, 3L, Law.....Redmond
 McCall, Martha A., sr, Hist.....Portland
 McCallum, Viola M., sp, AAA.....Eugene
 McCarter, Frances A., jr, Hist.....Portland
 McCarthy, William C., jr, Law.....Portland
 McCarty, Jack, so, BA.....Santa Ana, Cal.
 McClean, Blair E., sr, AAA.....Portland
 McClean, Clifford G., so, PE.....Portland
 McClean, Neil F., fr, Law.....Eugene
 McClean, William, 3L, Law.....Eugene
 McCleod, John N., so, BA.....Portland
 McClung, Jack S., fr, AL.....Portland
 McClung, R. Alan, so, AL.....Portland
 McClurg, Robert G., gr, Mus.Oakland, Cal.
 McComb, John R., so, BA.....Portland
 McCombs, Bob Harrison, so, BA.....Portland
 McConnell, Doris D., so, AL.....Portland
 McConnell, Wesley A., fr, Jour.....Oregon City
 McCool, Joseph L., so, Sc.....San Mateo, Cal.
 McCord, Jacqueline G., so, SoSc.....Portland
 McCorkle, Virginia S., so, AL.....Portland
 McCormick, Maurice A., fr, BA.....Portland
 McCoy, Aileen F., so, Jour.....Ashland

McCoy, Clarence M., fr, PE.....Eugene
 McCoy, Mason M., sr, Ed.....Olympia, Wash.
 McCoy, Regan M., so, Ed.....Portland
 McCracken, Leota R., fr, PE.....Eugene
 McCubbins, Kenneth C., fr, Ed.....Dallas
 McCulloch, Paul R., gr, Ed.....The Dalles
 McCullough, Jack R., so, Sc.....Salem
 McCully, Alton C., 2L, Law.....Eugene
 McCune, James N., fr, BA.....Portland
 McCurdy, William L., fr, SoSc.....Portland
 McDonald, Donald F., gr, AAA.....Eugene
 McDowell, Harold A., so, BA.....Eugene
 McFaden, Howard W., fr, BA.....Eugene
 McGilchrist, Josephine, so, AL.....Salem
 McGaughey, Samuel K., jr, BA.....Roseburg
 McGillivray, Donald D., fr, BA.....Portland
 McGirr, Charles H., 2L, Law.....Portland
 McGirr, Elizabeth E., so, Ed.....Portland
 McGonigle, Gerald C., sr, AAA.....Oswego
 McGowan, Gordon B., so, Sc.....The Dalles
 McGowan, John S., fr, BA.....Ilwaco, Wash.
 McGrew, Sara B., fr, Sc.....Burlingame, Cal.
 McIntosh, Bruce J., so, Mus.....Cavalier, N. Dak.
 McInturf, Willard W., 2L, Law.....Marshfield
 McKean, Jack, fr, BA.....Eugene
 McKee, Paulus F., fr, Sc.....Summer Lake
 McKenna, Everett E., fr, SoSc.....Eugene
 McKenzie, Harold W., so, AAA.....Wallowa
 McKenzie, Wallace D., so, BA.....Dickinson, N. Dak.
 McKenzie, William R., so, Jour.....Eugene
 McKeon, Edward L., 3L, Law.....Eugene
 McKeown, Esther, so, AL.....Eugene
 McKeown, Scott B., so, Sc.....Marshfield
 McKinney, Charles W., jr, Mus.....Milton
 McKinney, Max R., gr, Ed.....Eugene
 McLagan, Robert R., fr, Sc.....Springfield
 McLaughlin, Cyrus H., jr, Law.....Portland
 McLaughlin, Jack M., 1L, Law.....Portland
 McMicken, Barbara J., fr, AAA.....Portland
 McMillan, Keith D., so, Sc.....Rainier
 McMurry, Herbert C., gr, Psy.....Eugene
 McNair, Raymond W., so, Sc.....Bandon
 McNett, Arthur K., fr, BA.....Eugene
 McNiece, Genevieve, so, SoSc.....Portland
 McNutt, Ronald Earl, so, BA.....Eugene
 McPhee, Joe, fr, Jour.....Miles City, Mont.
 McPherson, Jessie M., so, BA.....Seaside
 Maag, Lucina M., jr, Jour.....Orange, Cal.
 Mabie, Marcia J., fr, BA.....Portland
 MacAdam, Thomas W., sr, AAA.....Eugene
 Macchi, Aida C., fr, AL.....Portland
 MacDonald, Donald C., fr, Sc.....Scio
 Mack, Robert L., fr, Mus.....Eugene
 Mack, Sam E., so, BA.....Portland
 MacKay, Norman H., fr, Sc.....Portland
 Mackenzie, Stewart L., fr, Law.....Caldwell, Ida.
 Mackenzie, Wilma A., sr, Ed.....Grants Pass
 Mackie, James H., so, BA.....Portland
 Mackie, Priscilla, so, SoSc.....Portland
 Mackin, George T., fr, SoSc.....Portland
 Mackin, Wayne S., fr, BA.....Cottage Grove
 Macklin, Doris E., so, Sc.....Sacramento, Cal.
 MacLaren, Jean E., so, AAA.....Eugene
 MacLean, Rosebette, so, Sc.....Tacoma, Wash.
 MacPherson, Retta F., fr, Sc.....Seaside
 Madeiros, Christopher, fr, BA.....Bristol, R. I.
 Madsen, Jill, sr, AAA.....Junction City
 Maeder, John F., so, Law.....Portland
 Magee, Mary, fr, AL.....Hollywood, Cal.
 Magill, Lloyd H., fr, Sc.....Bend
 Magnuson, Dorothy S., so, AL.....Tillamook
 Maguire, David, 1L, Law.....Oswego

Mahoney, Mary Jane, so, AL.....Klamath Falls
 Mallicoat, Dale, so, Jour.....Gresham
 Mallory, Lester P., fr, Sc.....Junction City
 Mallory, Lloyd A., jr, BA.....Cascade Locks
 Mangold, Robley L., fr, Law.....Portland
 Mann, Irvin L., jr, Jour.....Adams
 Mann, Karl H., fr, Jour.....Portland
 Mann, Stanley W., so, AAA.....Portland
 Manning, Maurice N., so, Sc.....Beaverton
 Marcy, Donald Arthur, fr, BA.....Portland
 Marcy, Robert E., so, BA.....Portland
 Marguth, Ruth L., fr, Jour.....Harrisburg
 Marlantes, Leo, jr, Hist.....Seaside
 Marple, Claudia G., fr, HE.....Eugene
 Marple, Kenneth H., so, Sc.....Eugene
 Marquis, Robert C., fr, BA.....Vale
 Marr, Mary B., fr, Jour.....Hood River
 Marriot, Florence M., sr, BA.....Portland
 Marsee, Stuart E., so, Law.....Powers
 Marsh, Willard W., sr, Jour.....Portland
 Marshall, Donald R., fr, Law.....Portland
 Marshall, Roberta L., fr, AAA.....Eugene
 Marshall, William A., jr, BA.....Portland
 Marsters, Donald, fr, BA.....Portland
 Martin, Adrian E., so, AL.....Eugene
 Martin, Grace E., so, AL.....Eugene
 Martin, Jean, jr, BA.....Wendling
 Martin, June, jr, AAA.....Eugene
 Martin, Robert B., fr, AAA.....Portland
 Martin, William A., 3L, Law.....Portland
 Marx, Elvera R., so, AAA.....Colton
 Mathews, Berkeley R., sr, Jour.....San Francisco, Cal.
 Mathews, LaNelle J., jr, AL.....The Dalles
 Matlock, Robert H., fr, BA.....Eugene
 Matsler, W. R., fr, AAA.....Eugene
 Mattingly, LeRoy S., jr, Jour.....Elko, Nevada
 Mattson, Willard C., fr, BA.....Klamath Falls
 Maxwell, James E., gr, Econ.....Portland
 Maxwell, Lela E., so, HE.....Eugene
 May, Florence I., fr, BA.....Springfield
 May, Geraldine F., so, AL.....Portland
 May, Polly M., jr, Ed.....Grants Pass
 Mayfield, Richard A., sr, SoSc.....Milwaukie
 Mays, Frances W., sr, Eng.....Prineville
 Meaney, Peter J., fr, BA.....Salem
 Mears, C. Richard, 2L, Law.....Portland
 Medcalf, John T., fr, AAA.....Eugene
 Medill, Mari G., fr, Ed.....Eugene
 Medlar, Jack L., sr, BA.....Portland
 Medved, Eugene A., gr, Eng.....Mt. Angel
 Meek, Rosine E., fr, Sc.....Portland
 Megorden, R. Lowell, so, SoSc.....Eugene
 Melil, William G., fr, BA.....Mabel
 Mellen, Jean M., fr, Sc.....Los Angeles, Cal.
 Mellinger, Alan R., so, BA.....Newberg
 Mellinger, Martha J., gr, Ed.....Tacoma, Wash.
 Melody, Margaret A., gr, Eng.....Portland
 Mercer, Carl I., fr, BA.....Rainier
 Merril, Frederica R., so, AAA.....Eugene
 Merrill, Margaret Jean, fr, PE.....Albany
 Merritt, Abram B., sr, BA.....Eugene
 Metcalf, Jack L., fr, BA.....North Powder
 Metzger, Dorothy B., gr, Soc.....Eugene
 Meyer, David C., fr, BA.....Portland
 Meyer, Dorothy L., so, PE.....Eugene
 Meyer, Gayle K., fr, BA.....San Jose, Cal.
 Meyer, John L., jr, BA.....Dundee
 Meyer, Vernon A., sr, Ed.....Crabtree
 Meyers, Gus W., so, Jour.....Milwaukie
 Mielke, Cecilia B., sr, Ed.....Salem
 Mieth, Richard C., so, BA.....Portland
 Mihalick, Dorothy M., so, Ed.....Portland
 Mikulak, Michael N., gr, Econ.....Eugene
 Milledge, Wanda, fr, AAA.....Grants Pass
 Miller, Betty Ann, fr, SoSc.....Portland

Miller, C. Dudley, fr, SoSc.....Harrisburg
 Miller, Catherine, fr, Mus.....Portland
 Miller, Charles E., so, BA.....Bend
 Miller, Charles R., fr, BA.....Drain
 Miller, Darrell M., 1L, Law.....Klamath Falls
 Miller, Dick B., 2L, Law.....Klamath Falls
 Miller, Ella C., fr, SoSc.....Creswell
 Miller, F. Brock, so, Law.....Portland
 Miller, Florence B., so, PE.....Eugene
 Miller, Fred E., so, Sc.....Portland
 Miller, Isabelle L., jr, Hist.....Condon
 Miller, John S., so, Sc.....Portland
 Miller, Katherine A., so, BA.....Portland
 Miller, Kenneth D., sr, PE.....Oregon City
 Miller, Lester A., jr, BA.....Eugene
 Miller, Myrl, fr, BA.....Enterprise
 Miller, Owen G., fr, Sc.....Eugene
 Miller, Ralph V., sr, BA.....Enterprise
 Miller, Richard, so, BA.....Medford
 Miller, Robert S., 3L, Law.....Astoria
 Miller, Rodney, sr, Econ.....Union
 Miller, Walt D., fr, BA.....Portland
 Milligan, Sidney A., 2L, Law.....Eugene
 Milne, Douglas B., so, BA.....The Dalles
 Milne, Harry T., fr, Law.....The Dalles
 Minnaugh, John L., fr, AAA.....Portland
 Minatoya, Hiroaki, jr, Psy.....Portland
 Minger, Henry J., sr, BA.....Prineville
 Minick, Betty E., so, AL.....Eugene
 Minick, Marvin, fr, Sc.....Eugene
 Minshall, Stauley, fr, Jour.....Eugene
 Mirick, Jane, fr, Jour.....Mt. Vernon, N. Y.
 Misley, Jennie M., so, PE.....Oregon City
 Mitchell, Helen M., so, SoSc.....Murphy
 Mitchell, John W., so, AL.....Creswell
 Mitchell, Lorayne, jr, AAA.....Eugene
 Mitchell, Peter D., fr, BA.....Nyssa
 Mitchell, Robert M., fr, BA.....Portland
 Mobley, F. Ladelle, jr, Jour.....Springfield
 Mockford, Stuart B., sr, AAA.....Oregon City
 Moe, James, fr, Sc.....Portland
 Moffett, Robert P., so, SoSc.....Portland
 Mollison, Vau Scot, 1L, Law.....Portland
 Monrad, Burr W., fr, Jour.....Myrtle Point
 Monroe, Emma E., jr, AAA.....Mulino
 Montag, David W., sr, BA.....Portland
 Montgomery, Jane, fr, PE.....Portland
 Montgomery, Marjorie J., fr, SoSc.....Eugene
 Moody, Margaret I., fr, AAA.....Eugene
 Moore, Betty J., fr, Ed.....Gresham
 Moore, Blanche M., fr, SoSc.....Prineville
 Moore, Edgar C., so, Jour.....Portland
 Moore, Elaine B., so, Mus.....Eugene
 Moore, G. Vernon, so, PE.....Long Beach, Cal.
 Moore, Harriett, sr, Mus.....Creswell
 Moore, Ivan K., jr, BA.....Portland
 Moore, Manning S., so, BA.....Long Beach, Cal.
 Moore, Martha L., fr, Mus.....Eugene
 Moore, Mildred L., aud.....Eugene
 Moore, Ralph U., gr, Ed.....Eugene
 Moore, Ralphine R., sr, Eng.....Portland
 Moore, Virginia, jr, Eng.....Hood River
 Moore, Wilbert E., gr, Soc.....Elma, Wash.
 Moores, William M., fr, BA.....Portland
 Moretty, Henry, so, PE.....Portland
 Morgan, Mildred M., so, Sc.....Eugene
 Morgan, Ruth A., so, HE.....Eugene
 Morioka, Percy T., so, BA.....Oahu, T. H.
 Morlan, G. Pauline, sr, BA.....Monmouth
 Morris, Aletha M., fr, Ed.....Eugene
 Morris, Alice Anne, so, SoSc.....Portland
 Morris, Clifford J., fr, SoSc.....Reedsport
 Morris, Felker B., so, Jour.....Longview
 Morris, Grace P., sr, Hist.....Eugene
 Morris, Harry G., jr, Psy.....Portland
 Morris, Maxwell H., so, SoSc.....Eugene

Morris, Robert E., jr, Hist.....San Francisco, Cal.
 Morrison, James R., sr, Jour.....Klamath Falls
 Morrison, Mildred, so, AAA.....Portland
 Morrison, Robert J., so, BA.....Astoria
 Morrow, Doris L., sr, Ed.....Eugene
 Morrow, Ed A., jr, BA.....Portland
 Morrow, Kathryn, jr, Jour.....Madras
 Morrow, Robert E., 1L, Law.....Madras
 Morrow, Zeldia H., gr, Ed.....Eugene
 Morse, Donald T., fr, SoSc.....Grants Pass
 Morse, Margery L., sr, Soc.....Eugene
 Morse, Marion, aud.....Eugene
 Morse, Robert B., fr, Sc.....Portland
 Morse, Roy M., sr, Econ.....Eugene
 Mortimer, William A., fr, BA.....Portland
 Morton, John A., sr, Ed.....Rainier
 Moser, Robert W., so, AAA.....Eugene
 Moshberger, Ursula M., sr, PE.....Portland
 Mosler, Maxwell I., so, SoSc.....Portland
 Mosler, Muriel B., fr, SoSc.....Portland
 Mount, James D., fr, Sc.....Oregon City
 Mountain, James J., so, Sc.....Eugene
 Mozetowitz, Edward A., fr, Mus.....Oregon City
 Mullen, Ford P., so, PE.....Corvallis
 Mulligan, Martin D., fr, AAA.....Oregon City
 Mullin, Clyde D., fr, BA.....Eugene
 Mulvey, Robert M., 1L, Law.....Oregon City
 Mumm, Daphne L., fr, Sc.....Pendleton
 Mummy, Henryetta D., sr, Jour.....Eugene
 Mundy, Violet L., fr, Jour.....Honolulu, T. H.
 Munro, Phyllis F., fr, Sc.....Portland
 Murdock, E. Catherine, fr, Jour.....Booth
 Murdock, Marjorie F., sr, AAA.....Booth
 Murphy, Allen H., so, AL.....Eugene
 Murphy, Arthur M., so, BA.....Eugene
 Murphy, Charles A., so, BA.....Eugene
 Murphy, Ernest V., so, Sc.....Eugene
 Murphy, Helen J., so, Sc.....Harrisburg
 Murphy, Joan E., fr, AL.....Roseburg
 Murphy, Marcelle E., so, AAA.....Stayton
 Murray, Kenneth J., fr, BA.....John Day
 Murray, Patricia J., fr, AAA.....Olympia, Wash.
 Muser, Warren, so, SoSc.....Hollywood, Cal.
 Mushen, Elizabeth L., so, AL.....Alturas, Cal.
 Myers, Bert, so, Law.....Eugene
 Myers, Jane A., gr, AL.....Portland
 Myers, Mary E., fr, Ed.....Portland
 Myers, Willard L., so, Sc.....Eugene
 Mykut, John S., gr, BA.....Portland
 Myrick, Elwin L., so, Mus.....Portland
 Myrmo, Emil A., so, BA.....Eugene
 Nagle, Eugenia, so, AL.....Eugene
 Nakajima, Takako, so, PE.....Nagano, Japan
 Nash, Frank E., 1L, Law.....Pendleton
 Nasholm, Clara E., sr, AAA.....Eugene
 Nasi, Elmer J., so, BA.....Portland
 Navarrete, Ignacio V., fr, Law.....La Union, P. I.
 Naylor, Walter E., sr, BA.....Eugene
 Neal, Gretchen, so, BA.....Marshfield
 Neal, Patricia J., sr, Eng.....Bend
 Near, Dwight H., fr, BA.....Eugene
 Neaville, Thelma G., aud.....Eugene
 Nee, Cecil P., fr, Law.....Portland
 Nee, Stella M., fr, PE.....Vida
 Needham, Barbara R., fr, PE.....Portland
 Needham, Floyd A., fr, AAA.....Eugene
 Needham, Robert A., fr, Sc.....Eugene
 Neese, Robert P., fr, Sc.....Portland
 Negley, Avis E., sr, Mus.....Roseburg
 Nehren, Carl Philip, fr, BA.....Portland
 Neill, Marjorie, so, AAA.....Grants Pass
 Nelsen, Margaret, fr, BA.....Portland
 Nelson, Alice V., so, Jour.....Eugene

Nelson, Amanda, fr, AL.....Eugene
 Nelson, Bernard W., fr, Law.....Hood River
 Nelson, Elaine M., fr, AL.....Ione
 Nelson, Geraldine M., fr, SoSc.....Astoria
 Nelson, Howard B., fr, Law.....Hood River
 Nelson, Leona H., fr, Jour.....Oregon City
 Nelson, Marshall W., jr, BA.....The Dalles
 Nelson, Mary L., gr, Econ.....Junction City
 Nelson, Nels Y., sr, AAA.....Portland
 Nelson, Violet P., fr, HE.....Eugene
 Nestell, Ethel, sr, Psy.....Salem
 Nestell, Violet A., jr, Soc.....Eugene
 Nettleton, Violet N., sr, AAA.....Eugene
 Neuner, George W., 2L, Law.....Portland
 Newhouse, Andy J., 2L, Law.....Broadbent
 Newhouse, Wallace G., sr, BA.....Portland
 Newlands, Robert, sr, Law.....Portland
 Newman, Jack V., jr, Psy.....Seaside
 Newton, Theona V., so, BA.....Eugene
 Nicholas, Muriel, sr, Eng.....Portland
 Nichols, Betty, so, BA.....Pasadena, Cal.
 Nichols, Mary L., fr, Sc.....Portland
 Nicholson, James H., so, BA.....Salem
 Nicholson, Lloyd I., sr, BA.....Medford
 Nickachio, Chrysanthie, sr, Ed.....Portland
 Nickachio, Helen, so, AL.....Portland
 Nickelsen, Edward J., so, Sc.....Portland
 Nickelsen, Ted R., so, Sc.....Cannon Beach
 Nickerson, Francis B., fr, Law.....Heppner
 Nicklaus, Everett L., fr, Sc.....Eugene
 Niebauer, Bette M., fr, Sc.....Oregon City
 Niemi, Harold, so, Sc.....Astoria
 Niemi, Mildred F., aud.....Astoria
 Nifong, James M., fr, PE.....Waitsburg, Wash.
 Nilsen, Henry E., so, SoSc.....Astoria
 Nixon, Donald L., so, BA.....Cottage Grove
 Nombalais, Frank, so, BA.....Eugene
 Norberg, Harold B., so, Sc.....Eugene
 Norberg, Hilding R., so, BA.....Eugene
 Norblad, Eleanor L., sr, Econ.....Astoria
 Norene, Bill, fr, Jour.....Portland
 Norris, Andrew D., fr, BA.....Stanford, Cal.
 Norris, Charles S., jr, Jour.....Portland
 Norris, John M., so, Sc.....Eugene
 Norvell, Mary E., so, BA.....Wauna
 Norville, Gerald J., fr, BA.....Portland
 Nots, Mary D., fr, Law.....Multnomah
 Nottage, Marjorie, so, BA.....Honolulu, T. H.
 Novak, Maximo C., so, SoSc.....Salem
 Nowlin, Phyllis M., fr, HE.....Burlingame, Cal.
 Numon, Edward, so, Law.....Scottsbluff, Neb.
 Ober, Carol L., fr, Ed.....Nehalem
 O'Brien, Claude M., jr, SoSc.....Springfield
 Ocampo, Emilio G., sr, BA.....La Union, P. I.
 O'Connell, Ruth L., so, BA.....Gilroy, Cal.
 O'Donnell, Rosamary B., Jr, Mus.....Portland
 Oetting, Keith L., fr, SoSc.....Portland
 O'Farrell, Margaret F., aud.....Eugene
 Officer, Vernon L., fr, BA.....Halfway
 Ogden, Nancy J., so, HE.....Hood River
 Oglesby, Leith J., sr, BA.....Eugene
 Ohman, Ralph L., fr, Jour.....Roseburg
 Olbekson, Robert F., so, BA.....Portland
 Olcott, Richard H., so, Jour.....Portland
 Olds, Don M., sr, Eng.....Eugene
 Olinger, Viola, fr, Jour.....Milton
 Olitt, Charlotte, sr, Soc.....Portland
 Oliver, Francis M., so, Mus.....Baker
 Olmstead, Leon F., fr, Law.....Lapine
 Olsen, Hazen L., sp, Jour.....Eugene
 Olsen, Ralph L., so, SoSc.....Portland
 Olsen, Theodore E., so, Law.....Portland
 Olsen, Virginia E., sr, Eng.....Portland
 Olson, Eileen P., fr, Sc.....Astoria
 Olson, Frances A., so, Jour.....Oregon City
 Olson, Gerald E., fr, BA.....Bend

Olstad, Arlyne A., jr, AAA.....Portland
 Onthank, Elizabeth, so, SoSc.....Eugene
 Onthank, Lois, sp, SoSc.....Eugene
 O'Reilly, Edward V., fr, Ed.....Eugene
 Orrick, Ruth L., sr, Soc.....Eugene
 Osborne, Keith E., so, Jour.....Oregon City
 O'Toole, Peter J., fr, AAA.....Juntura
 Otto, Robert J., sr, AAA.....Eugene
 Oulton, Emmett, so, Law.....Oak Grove
 Ousley, James H., so, BA.....Lakeview
 Overback, Howard H., jr, Jour.....Portland
 Overgard, J. P. Alvin, sr, BA.....Eugene
 Overton, George P., sp, Sc.....Eugene
 Overstreet, Rebecca M., jr, Psy.....Portland
 Overturf, H. James, gr, Ed.....Eugene
 Overturf, Josephine W., gr, Ed.....Eugene
 Owen, Don, sr, Jour.....Eugene
 Owen, Elton, sr, BA.....Eugene
 Owens, Truett J., fr, SoSc.....Roseburg
 Paakkola, Jaakko, aud.....Florence
 Paddock, Charles A., sr, Jour.....Oakridge
 Paddock, Pearl J., fr, SoSc.....Oakridge
 Page, C. Lee, so, Law.....Fall Creek
 Page, Viola, aud.....Lakeview
 Pahl, Emma G., sr, Soc.....Vancouver, Wash.
 Pahl, Glenn J., so, BA.....Pendleton
 Paige, Robert A., gr, PS.....Cove
 Paine, Dewey, so, BA.....Portland
 Paine, Jean F., so, AL.....Portland
 Palanuk, Pete, fr, Sc.....Eugene
 Palmbad, Donald D., fr, BA.....Portland
 Palmer, Barr H., so, Sc.....Portland
 Palmer, Edith L., sr, Soc.....Huntington
 Palmer, Frances F., so, BA.....Huntington
 Palmer, Gordon B., so, BA.....Halsey
 Palmer, Winogene M., so, BA.....Coronado, Cal.
 Pape, Carol, sr, AAA.....Portland
 Parker, Caroline E., fr, SoSc.....Eugene
 Parker, Douglas, fr, Law.....Condon
 Parker, Francis C., so, Sc.....Dexter
 Parker, Jean S., fr, AAA.....Alameda, Cal.
 Parkhurst, Leland H., jr, BA.....Eugene
 Parks, Don B., jr, AAA.....Eugene
 Parks, Howard E., jr, Jour.....Creswell
 Parks, Sheldon W., jr, Law.....Jordan Valley
 Parrott, Archie R., fr, BA.....Portland
 Parvin, Starla F., sr, Eng.....Portland
 Paske, Betty L., fr, Sc.....Medford
 Pasquill, Kathryn, jr, BA.....Portland
 Passolt, Melvin T., fr, PE.....Sprague River
 Pastega, John, so, BA.....Klamath Falls
 Patapoff, Mike J., fr, PE.....Halsey
 Pate, Joseph B., fr, Sc.....Portland
 Paterson, Margaret L., so, SoSc.....Portland
 Patten, June G., fr, AL.....Portland
 Patterson, John Robert, so, Law.....Hillsboro
 Patton, Freeman K., fr, BA.....Arbuckle, Cal.
 Patton, Kenneth R., fr, BA.....Portland
 Paul, Leah F., gr, BA.....Holyoke, Colo.
 Pauling, Alice, sr, Soc.....Astoria
 Paulson, Margaret L., so, AL.....Coquille
 Pavalunas, Matt W., fr, PE.....Raymond, Wash.
 Payne, Helen B., so, SoSc.....Eugene
 Payne, Helen W., sr, PE.....Ontario
 Payne, Lola A., fr, PE.....Adams
 Payne, Phyllis, jr, Eng.....Portland
 Payne, Sanford C., fr, Sc.....Eugene
 Peabody, Max N., fr, BA.....Portland
 Pearce, Ann Marie, fr, Ed.....Galena, Kan.
 Pearson, Clayton A., fr, BA.....Pendleton
 Pearson, Helen A., fr, SoSc.....Pendleton
 Pease, William L., so, Jour.....Portland
 Peck, Grace M., sr, Ed.....Astoria
 Peebler, Peggy J., so, SoSc.....Pendleton
 Peets, DeWitt C., so, BA.....Portland

Peiterson, Arno L., sr, BA.....Eugene
 Peltoma, Wayne A., so, Sc.....Astoria
 Pelton, Douglas M., sr, AAA.....Milwaukie
 Pembroke, Winnifred F., sr, SoSc.....Portland
 Pendell, Roger K., fr, Sc.....Eugene
 Pengra, William R., fr, Jour.....Portland
 Penland, John R., so, Jour.....Albany
 Percy, Howard R., fr, Sc.....Portland
 Perin, John H., fr, Sc.....Eugene
 Perkins, James G., jr, Psy.....Milwaukie
 Perlich, Gordon B., so, BA.....Eugene
 Perlot, Leonard F., fr, AAA.....Rhododendron
 Perry, Charlotte, fr, AL.....Hood River
 Perry, Ralph W., so, BA.....Hood River
 Perry, Rose A., sr, Ed.....Grants Pass
 Perry, Ross B., fr, AAA.....Morgan
 Perryman, James H., fr, Jour.....Mill Valley, Cal.
 Peters, Merle, so, BA.....Portland
 Peterson, Clarence G., so, BA.....Portland
 Peterson, Dale W., fr, PE.....Clatskanie
 Peterson, Jens, so, Law.....Salem
 Peterson, John H., so, BA.....Milwaukie
 Peterson, Ruby D., sr, Mus.....Eugene
 Peterson, William M., fr, BA.....Eugene
 Petty, Wayne E., fr, Sc.....Creswell
 Peyton, Ralph O., fr, Jour.....Klamath Falls
 Phelps, Ernest A., sr, Ed.....Eugene
 Phelps, Isola D., aud.....Eugene
 Phillips, Adolph J., gr, Ed.....Portland
 Phillips, Kenneth E., sr, Hist.....Portland
 Philp, Elizabeth C., so, SoSc.....Portland
 Phipps, Charles A., fr, Law.....The Dalles
 Phipps, Mignon E., fr, AAA.....Medford
 Pickens, Kenneth E., so, BA.....Roseburg
 Pierce, Richard B., so, BA.....Salem
 Pierce, Zella L., jr, Ed.....Portland
 Pierson, William E., sr, Hist.....Sacramento, Cal.
 Pike, Mary L., fr, HE.....Seattle, Wash.
 Pillette, Milton G., sr, Jour.....Madras
 Pine, Elliott M., so, AL.....Santa Monica, Cal.
 Pink, John, fr, Jour.....Astoria
 Pinkham, Edwin A., gr, Ed.....Valley City, N. Dak.
 Pinkham, Marjorie S., gr, AAA.....Hayden, Colo.
 Pinkstaff, Gay K., sr, PS.....Eugene
 Piper, Edna, sr, Ed.....Lakeview
 Piper, Mary J., so, SoSc.....Portland
 Piper, Robert T., sr, AAA.....Eugene
 Pitts, Eleanor E., sr, Eng.....Sacramento, Cal.
 Plambeck, Hans H., gr, Soc.....Mill City
 Plank, Paul N., so, SoSc.....Junction City
 Platt, Rachael B., sr, Jour.....Lewiston, Ida.
 Platts, Raymond A., gr, BA.....Portland
 Plumb, Drusilla E., jr, SoSc.....Eugene
 Plumb, Junia E., fr, HE.....Eugene
 Plummer, Charlotte L., so, Mus.....Eugene
 Plummer, Louise E., so, SoSc.....Portland
 Polk, William C., 1L, Law.....Portland
 Pollard, James P., so, BA.....Oswego
 Pollock, Robert, so, Jour.....Forest Grove
 Pomeroy, Vernon F., so, SoSc.....Scappoose
 Popejoy, Mary M., fr, AL.....Eugene
 Popescu, Marion J., so, BA.....Marshfield
 Porter, Elias H., gr, Psy.....Medford
 Porter, Evelyn I., so, SoSc.....Lewiston, Mont.
 Potter, Ellen J., gr, PE.....Monrovia, Cal.
 Potter, Violet G., so, PE.....Springfield
 Pound, Vera M., so, SoSc.....Longview, Wash.
 Powell, John E., fr, Jour.....Portland
 Powell, June A., so, PE.....Lakeport, Cal.
 Powell, Reita L., fr, Jour.....Eugene
 Powell, Robert D., jr, Econ.....Portland
 Powers, Barbara J., jr, Mus.....Marshfield

Powers, Pauline, fr, BA.....Ontario
 Pownall, Elizabeth A., so, SoSc.....Portland
 Pratt, Beth L., so, Sc.....Lemoore, Cal.
 Pray, Betty B., so, AAA.....McMinnville
 Prescott, Arthur S., sr, AAA.....Portland
 Prescott, Robert W., so, AL.....Eugene
 Prescott, Theo A., so, SoSc.....Eugene
 Price, Allyn G., sp, BA.....Eugene
 Price, Betty L., fr, Sc.....Umpqua
 Price, Frank B., so, BA.....Eugene
 Price, Mona H., sr, BA.....Portland
 Price, Prudence E., so, Jour.....Dayton, Wash.
 Price, Robert E., so, AAA.....Monmouth
 Priest, Audrey E., so, SoSc.....Parkdale
 Pritchard, Thomas C., sr, BA.....Portland
 Proding, Carl J., so, Ed.....Portland
 Proudfoot, Harry D., so, Jour.....Wasco
 Proudfoot, Theodore W., fr, Jour.....Wasco
 Poulos, Edwin J., gr, Econ.....Sacramento, Cal.
 Puppo, Leah S., fr, AAA.....Portland
 Purdy, Ken A., so, Sc.....Eugene
 Pursley, Louise F., so, PE.....Eugene
 Pursley, Theodore J., 1L, Law.....Eugene
 Putnam, Jay S., so, BA.....Oakridge
 Pyles, Bill, fr, BA.....Huntington Park, Cal.
 Quesseth, Iola M., fr, AAA.....Salem
 Quille, Lawrence W., sr, Jour.....Eugene
 Quiney, Roy P., so, Ed.....Springfield
 Quinlin, Charles L., fr, Jour.....Portland
 Quinn, James, 1L, Law.....Portland
 Quinn, Wellington H., fr, SoSc.....Portland
 Rach, William A., fr, PE.....Seattle, Wash.
 Rader, Dorothy A., so, SoSc.....Eugene
 Radonstoft, John E., sp, AL.....Kodiak, Alaska
 Radtke, F. A., gr, RL.....Athena
 Ragsdale, Harry, so, SoSc.....Moro
 Ramsden, Jean C., so, BA.....Portland
 Ramsey, Douglas E., so, Sc.....Portland
 Randolph, Irmajean, sr, Jour.....Eugene
 Randolph, Mary E., sr, RL.....Eugene
 Rands, Helen L., fr, AL.....Portland
 Rankin, Mary M., fr, Jour.....Eugene
 Rankin, Norman K., fr, BA.....Milwaukie
 Rasmussen, Helen M., sr, Soc.....Ontario
 Rasmussen, Woodrow J., fr, SoSc.....Clatskanie
 Raudsep, Edwin O., 2L, Law.....Portland
 Rawlinson, Alfred J., so, Law.....Portland
 Rawson, Jean E., fr, Jour.....Portland
 Ray, Margaret L., jr, Jour.....Eugene
 Ray, Waverly H., so, BA.....Hood River
 Read, Don W., fr, Law.....Cottage Grove
 Read, Doris A., fr, PE.....Sacramento, Cal.
 Read, Elizabeth A., fr, AL.....Alameda, Cal.
 Real, Margaret, so, BA.....Quartz Mt.
 Reames, Edward L., 1L, Law.....Medford
 Reasor, Ruth E., jr, Mus.....Salem
 Reavis, Peggy L., so, AL.....Enterprise
 Reburn, Dorothy, sr, Soc.....Eugene
 Reckard, Glenn C., sr, Psy.....Klamath Falls
 Recken, Robert L., so, Law.....Portland
 Redmond, Clarence H., so, Law.....Creswell
 Reed, Charles A., sr, Geog.....Hood River
 Reed, Charles W., jr, BA.....Raymond, Wash.
 Reed, Donald B., sr, BA.....Corbett
 Reed, Glenn B., jr, Jour.....Merrill
 Reeder, Loy J., sr, AAA.....Eugene
 Rees, Donald H., so, Mus.....Eugene
 Rees, Harold G., jr, Law.....Pendleton
 Reese, William T., fr, BA.....Portland
 Reetz, Mildred L., fr, BA.....Eugene
 Reeves, Kenneth G., sr, BA.....Warrenton
 Regan, Virginia G., so, SoSc.....Pendleton
 Regan, William P., fr, BA.....Pendleton
 Reginato, Victor J., fr, BA.....Klamath Falls
 Reichen, Lydia M., sr, Psy.....Portland

Reid, Frank D., jr, PS.....The Dalles
 Reid, Lawrence E., fr, BA.....Eugene
 Reid, Margaret, so, PE.....Eugene
 Reif, William C., sr, AAA.....Portland
 Renfro, Darrell P., sr, Mus.....Eugene
 Repp, Earl G., sr, BA.....Portland
 Reum, Richard E., so, BA.....Medford
 Rew, Ronald R., 3L, Law.....Pendleton
 Reynolds, Arlene, so, BA.....Lakeview
 Reynolds, Margaret A., sr, AAA.....Eugene
 Reynolds, Marion E., fr, PE.....La Grande
 Rice, Harry H., sr, Ed.....Eugene
 Rice, John W., fr, BA.....Redmond
 Rice, R. Wallace, so, BA.....Grants Pass
 Richards, Norman R., fr, Sc.....Portland
 Richardson, Donald S., so, Law.....Medford
 Richardson, J. Monroe, so, Mus.....North Bend
 Richardson, Paul D., fr, AAA.....Seattle, Wash.
 Richeson, Alice M., fr, Jour.....Portland
 Ridley, Glenn A., gr, BA.....Eugene
 Rieder, Thurston H., fr, Sc.....Portland
 Riesch, Betty L., so, PE.....Portland
 Riley, John M., sr, Geog.....San Diego, Cal.
 Rinehart, Dorothy M., sr, BA.....Portland
 Rinehart, Keith P., fr, SoSc.....Portland
 Rise, Arthur L., fr, Law.....Eugene
 Rising, Shirley I., fr, SoSc.....Hollywood, Cal.
 Rittel, Robert C., fr, Jour.....Portland
 Ritter, June H., so, AL.....Portland
 Rix, Paul A., jr, PE.....Portland
 Roadman, Ted A., sr, BA.....Wilbur
 Roadman, Wilfred L., so, Jour.....Eugene
 Robb, Arvin O., 3L, Law.....Hillsboro
 Robbins, Edwin C., Jr, Econ.....Newton Center, Mass.
 Robbins, Galen P., so, Sc.....Eugene
 Robbins, Lloyd, fr, BA.....Portland
 Robbins, Margaret M., fr, Jour.....Newton Center, Mass.
 Robbins, Zella M., jr, Eng.....Halfway
 Robe, Stanley L., gr, Jour.....Eugene
 Roberts, Betty L., jr, AL.....Portland
 Roberts, Esther S., sr, Psy.....Ashland
 Roberts, Franklin W., fr, BA.....Eugene
 Roberts, Helen M., sr, RL.....Portland
 Roberts, R. Walter, fr, BA.....Grants Pass
 Roberts, Richard S., so, BA.....Medford
 Robertson, Ernest W., so, SoSc.....Eugene
 Robertson, John L., fr, PE.....Lafayette
 Robertson, Lenard K., so, PE.....Albany
 Robertson, Thomas G., fr, BA.....Portland
 Robins, Elizabeth B., so, AL.....Portland
 Robinson, Delbert J., so, Sc.....Twin Falls, Ida.
 Robinson, Doris M., so, Jour.....Springfield
 Robinson, George E., so, SoSc.....Enterprise
 Robinson, Mary F., so, AAA.....Eugene
 Robinson, Thomas N., so, Sc.....Albany
 Robinson, William C., so, Law.....Lonerock
 Robinson, Woodrow, so, BA.....Portland
 Robinson, Doris J., so, AAA.....Taft
 Robison, Edward E., fr, SoSc.....Eugene
 Robison, Louise M., so, AAA.....Taft
 Robnett, Doris B., fr, Ed.....Eugene
 Rodman, Jim A., fr, Law.....Eugene
 Roduner, C. Kenneth, gr, Mus.....Eugene
 Rogers, Allen L., jr, Ed.....Medford
 Rogers, Alyce C., so, Jour.....Eugene
 Rogers, Bruce E., jr, BA.....Newberg
 Rogers, John L., sr, AAA.....Everett, Wash.
 Rolens, Robert E., sr, PE.....Eugene
 Rolfe, Kenneth R., so, BA.....Powers
 Rollins, Margaret G., sr, BA.....Portland
 Roome, Barbara, so, BA.....Eugene
 Rooney, Melvin C., 1L, Law.....Joseph
 Root, Ada L., sp, Eng.....Portland

Root, Barbara J., so, SoSc.....San Francisco, Cal.
 Root, Donald C., so, AL.....Portland
 Rorick, Harriet J., fr, AL.....Portland
 Rosander, Evelyn R., fr, AAA.....Portland
 Rose, Vivian D., so, AL.....Eugene
 Rosen, Nettie J., so, Sc.....Portland
 Rosenblatt, Louis J., sp, BA.....Portland
 Rosenfeld, A. Victor, sr, Ger.....Portland
 Rosenfeld, Bessie, so, AL.....Portland
 Rosenfeld, Maurice J., 1L, Law.....Portland
 Rosenshine, Bernard, jr, Psy.....Portland
 Rosete, P. M., so, SoSc.....Eugene
 Ross, Grayson V., fr, Mus.....Prairie City
 Ross, Margaret H., so, BA.....Oregon City
 Rosson, Bill B., fr, BA.....Eugene
 Rosumny, Marvin, so, BA.....Portland
 Rotenberg, Louis, jr, BA.....Portland
 Rowan, Edward L., sr, BA.....Eugene
 Rowan, James D., sr, Econ.....Portland
 Rowe, Paul T., fr, Jour.....Victoria, B. C.
 Rowland, Dorothy M., so, AL.....Eugene
 Royce, Byron F., fr, Sc.....Oak Grove
 Rubino, Aaron L., so, Sc.....San Francisco, Cal.
 Ruegnitz, Mary L., so, AL.....Portland
 Ruff, Lloyd L., gr, Geog.....Eugene
 Rugh, Margaret D., gr, RL.....Eugene
 Rummel, Jim C., jr, BA.....Cascade Summit
 Runkle, Albert L., so, Sc.....Millbrae, Cal.
 Runte, Violet E., sr, BA.....Eugene
 Runte, Vivian C., so, BA.....Eugene
 Rushlight, Raymond G., so, SoSc.....Portland
 Russell, Benjamin F., so, BA.....Thurston
 Russell, Martha F., fr, PE.....Eugene
 Russell, Richard K., fr, BA.....Hollywood, Cal.
 Russell, Shirley L., fr, Jour.....Sacramento, Cal.
 Russell, Ted, gr, Ed.....Eugene
 Russi, Doris E., sr, Soc.....Portland
 Rutz, Johnny, fr, PE.....Portland
 Ryan, Charles B., so, AAA.....Eugene
 Saito, Takako, fr, AL.....Portland
 Salisbury, Kathleen M., sr, AAA.....Spokane, Wash.
 Sallee, Josephine B., so, SoSc.....Eugene
 Samuel, Robert R., fr, BA.....Hood River
 Sanders, Florence M., fr, BA.....Malin
 Sanders, Paul A., so, BA.....Cottage Grove
 Sanderson, Stanley, so, SoSc.....Freewater
 Sandgathe, De Etta M., jr, BA.....Springfield
 Sandquist, Walter E., sr, AAA.....Eugene
 Sandstrom, Joy L., fr, Jour.....Eugene
 Sanford, Margaret J., fr, AAA.....Portland
 Sanford, William M., jr, Jour.....Portland
 Sarlat, Sylvia C., fr, Ed.....Boise, Idaho
 Sarazin, Harriet E., so, Sc.....Nyssa
 Sarpola, Ted H., fr, PE.....Astoria
 Saunders, Alice E., fr, SoSc.....Honolulu, T. H.
 Saunders, Gladys L., so, AAA.....Eugene
 Saunders, Max A., gr, BA.....Alvador
 Sautter, Myron M., fr, Mus.....Salem
 Savage, Ernest J., sr, BA.....Salem
 Sawyer, Darl E., fr, PE.....Brownsville
 Sawyer, Helen E., fr, Jour.....Eugene
 Sawyer, Laurie, so, AL.....Bend
 Saxton, Curtis K., sr, Econ.....Warehouse Pt., Conn.
 Sayles, Bill N., so, SoSc.....Portland
 Scarlet, John M., fr, Sc.....Eugene
 Schaefer, Jean P., jr, Soc.....Eugene
 Schaefer, William R., fr, Sc.....Portland
 Schaeffer, Lillian, so, PE.....Eugene
 Schannep, Charles L., fr, BA.....Salem
 Schantol, Arlen L., fr, BA.....Eugene
 Scharf, Mary K., so, Ed.....Salem

Scharfer, Ludwig, fr, BA.....Portland
 Scharpf, George L., sr, BA.....Eugene
 Schatz, Phyllis E., so, Mus.....Adams
 Schapp, Frances, jr, BA.....Portland
 Schapp, Irene, sr, Ed.....Portland
 Schlesser, Ogden L., so, AAA.....Portland
 Schmor, Nina J., so, Sc.....Bonanza
 Schnitzer, Gilbert, fr, BA.....Portland
 Schoonover, Margaret C., fr, Law.....Mohler
 Schramm, Kenneth R., 2L, Law.....Milwaukie
 Schriver, James W., so, BA.....Portland
 Schultz, Gilbert L., jr, BA.....Forest Grove
 Schultz, Wilma E., so, AL.....Forest Grove
 Schwartz, Mildred A., so, AL.....Portland
 Schwieger, George B., fr, BA.....Portland
 Schwitzer, Florence E., so, SoSc.....Portland
 Scobert, Whitney G., so, Sc.....Eugene
 Scott, A. Byron, so, SoSc.....Eugene
 Scott, Archie H., sr, BA.....Eugene
 Scott, California, sr, Eng.....Eugene
 Scott, Carlene, so, AAA.....Portland
 Scott, Earl, so, AAA.....Portland
 Scott, Herschel W., so, BA.....Silverton
 Scott, Lillian V., fr, Jour.....Portland
 Scott, Norman P., so, Jour.....Salem
 Scott, Thaddeus L., jr, Ed.....Portland
 Scovel, Ruth M., so, Jour.....Portland
 Scoville, Virginia M., sr, Jour.....Portland
 Scroggie, Sybil R., fr, HE.....Eugene
 Scroggins, Leonard M., jr, PE.....Eugene
 Scruggs, Julius H., sr, Econ.....Portland
 Seal, Frank H., so, BA.....Eugene
 Seaman, Donald L., so, Jour.....Portland
 Seaman, Dorothy M., aud.....Eugene
 Seaman, Juanita A., so, Sc.....Springfield
 Sears, Richard W., fr, BA.....Portland
 Seavey, Donald L., fr, Sc.....Eugene
 Seavey, Marceline E., sr, BA.....Springfield
 Seavey, Marceta J., so, Ed.....Springfield
 Sebastian, Luciano L., gr, Econ.....Jones, Isabella, P. I.
 Sederstrom, Verdi D., fr, BA.....Salem
 Seely, Mary A., so, AAA.....Eugene
 Segre, Marjorie M., fr, AL.....Salem
 Sehon, Howard L., fr, BA.....Salem
 Seibert, Luther R., so, BA.....McMinnville
 Seifert, Frank W., so, BA.....Tigard
 Selder, James E., fr, BA.....Portland
 Sellers, John E., so, Sc.....Eugene
 Selley, John, jr, BA.....San Mateo, Cal.
 Sellick, Frances E., sr, AAA.....Eugene
 Serell, Donald W., so, BA.....Hermiston
 Seufert, Edward, fr, Sc.....The Dalles
 Severson, Ralph M., so, BA.....Salem
 Sevier, Claudia M., so, AAA.....Portland
 Sexsmith, Wilfred H., sr, BA.....Redmond
 Sexton, Harold M., sr, Psy.....Hilo, Hawaii
 Shanks, Claire E., jr, AL.....Lebanon
 Shannon, Charleen M., fr, Sc.....Hood River
 Shaw, Robert H., 2L, Law.....Eugene
 Shaw, Virginia, sr, RL.....Portland
 Shea, Patrick, fr, BA.....Jordan Valley
 Sheaffer, Mary L., so, AAA.....Los Angeles, Cal.
 Sheedy, Donald W., fr, Sc.....Portland
 Sheehan, Philip V., so, BA.....Oak, Cal.
 Sheldon, Clayton S., so, Jour.....Portland
 Shellenberger, Glen J., fr, Jour.....Beaverton
 Shelley, Joan, gr, Soc.....Eugene
 Shelley, Robert F., fr, AL.....Portland
 Shelman, Elizabeth, so, AL.....Eugene
 Shelman, Marguerite, sr, Hist.....Eugene
 Shepard, James L., jr, SoSc.....Salem
 Shepherd, Cynthia L., sr, Jour.....Capay, Cal.
 Sheppard, Bertha A., so, SoSc.....Sherwood
 Sheppard, Roger P., so, AL.....Portland
 Sherlock, Joseph F., fr, BA.....Portland
 Sherlock, Mary E., so, Jour.....Portland

Sherrard, Jeanne, so, AAA...Palo Alto, Cal.
 Sherrill, Allen F., so, BA...Portland
 Sherwin, George R., sr, BA...Eugene
 Sherwood, Robert G., fr, BA...Medford
 Sherwood, Tacy M., fr, HE...Portland
 Shevach, Melvin H., so, BA...Portland
 Shields, Evelyn R., sr, Soc...Portland
 Shields, Evelyn R., sr, Eng...Portland
 Shiley, John I., so, BA...Portland
 Shimojima, George T., so, BA...Portland
 Shimomura, Charles T., so, Law...Portland
 Shinn, Delos D., jr, BA...Corvallis
 Shinn, Earl, jr, Hist...Corvallis
 Shipley, Kenneth, fr, BA...Oswego
 Shirey, Joe E., fr, AL...Roseburg
 Shirley, Norman, so, BA...The Dalles
 Shively, Margaret, sr, BA...Portland
 Shoemaker, Ed, fr, BA...Hood River
 Shoemaker, Mary K., fr, SoSc...Portland
 Shony, Helen I., fr, Sc...Lakeview
 Short, Eugene F., gr, Jour...Salem
 Short, Stanley E., fr, PE...Wilbur
 Shuey, Dale O., fr, Sc...Eugene
 Shuey, Edith B., fr, BA...Berkeley, Cal.
 Shultz, Eugene C., fr, PE...La Grande
 Sibley, Catherine I., so, BA...Dallas
 Siegmund, Wilson N., so, BA...Salem
 Siegrist, Judy E., so, Ed...La Grande
 Sieling, Alice May, jr, AAA...Portland
 Sieling, Theodore H., fr, SoSc...Gladstone
 Silliman, Jean H., sr, AAA...Duluth, Minn.
 Silsby, Conley D., so, AL...Woodburn
 Silven, David C., 2L, Law...Baker
 Silver, David A., jr, Law...Portland
 Simmons, George L., fr, Law...Forest Grove
 Simms, Douglas R., so, BA...Eugene
 Simon, Hubert C., so, Law...Eugene
 Simon, Sabas E., sp, BA...Havana, Cuba
 Simons, Jack V., gr, Eng...Eugene
 Simonsen, Amy B., fr, BA...Portland
 Simonsen, Earl T., so, BA...Portland
 Simpson, Albert F., fr, BA...Portland
 Simpson, Alvin G., so, SoSc...Pendleton
 Simpson, Ben, so, Sc...Eugene
 Simpson, Beverly B., so, PE...Pendleton
 Simpson, Hugh G., fr, Jour...Eugene
 Simpson, Max, fr, Sc...Eugene
 Sims, Norman W., fr, Ed...Eugene
 Sipe, Vivian N., so, Sc...Eugene
 Sister Miriam C. Murphy, gr, AAA...Eugene
 Skalet, Herbert O., 3L, Law...St. Anthony, Idaho
 Skalet, Katherine A., sr, Eng...St. Anthony, Idaho
 Sked, Father M., aud...Eugene
 Skei, Elizabeth J., sr, Soc...Portland
 Skei, Thurston, so, Sc...Portland
 Skeie, George T., so, SoSc...Eugene
 Skene, Jo, sr, BA...Eugene
 Skinner, Charles F., fr, BA...Eugene
 Skinner, Kenyon R., so, AAA...Eugene
 Skipworth, George F., so, Mus...Eugene
 Skirving, John H., fr, Sc...The Dalles
 Slatkey, Jane, so, BA...Portland
 Slattery, Claire M., so, PE...Bloomfield, Cal.
 Sleeter, Richard L., so, Sc...Medford
 Small, Mollie Bob, so, Mus...Eugene
 Smeed, Glen H., so, Sc...Eugene
 Smeed, John K., so, AAA...Ontario
 Smith, Agnes B., sr, Ed...Downey, Cal.
 Smith, Alan W., jr, Ger...Portland
 Smith, Barbara L., so, AL...Seattle, Wash.
 Smith, Beryl I., jr, Eng...Eugene
 Smith, Donald T., so, BA...Coquille
 Smith, Edna M., so, AL...Portland
 Smith, Ellen H., so, BA...Portland

Smith, Florence, jr, Eng...Vancouver, B. C.
 Smith, Floyd W., fr, PE...North Bend
 Smith, Fred C., sr, BA...Eugene
 Smith, George F., 1L, Law...Ashland
 Smith, George G., so, Sc...Portland
 Smith, Gerald A., jr, BA...Portland
 Smith, Gerald T., jr, BA...Sherwood
 Smith, Gretchen E., jr, Psy...Oswego
 Smith, Harold W., fr, BA...Eugene
 Smith, Harriett H., so, SoSc...Sherwood
 Smith, James F., so, Sc...Eugene
 Smith, James T., 2L, Law...Merrill
 Smith, John E., sr, Ger...Everett, Wash.
 Smith, John W., fr, Jour...Portland
 Smith, Joseph W., so, Ed...Eugene
 Smith, Katherine R., so, SoSc...Newport
 Smith, Lena H., so, BA...Eugene
 Smith, Lydia M., sr, Ed...Ashland
 Smith, M. Joy, so, PE...Eugene
 Smith, Marian H., sr, Ed...Portland
 Smith, Marion C., so, Sc...Eugene
 Smith, Marjorie K., sr, AAA...Portland
 Smith, Peggy L., fr, Sc...Oswego
 Smith, Priscilla G., jr, Soc...Cloverdale
 Smith, Robert I., fr, SoSc...Medford
 Smith, Robert R., fr, BA...Portland
 Smith, Roy V., so, BA...Portland
 Smith, Stanford, sr, Econ...Astoria
 Smith, Theodore S., fr, Sc...Eugene
 Smith, Velma L., fr, BA...Medford
 Smith, Wayne F., 1L, Law...Salem
 Snider, Orville E., fr, BA...Aumsville
 Snoke, Robert W., so, BA...La Canada, Cal.
 Snook, Oscar, fr, Sc...Eugene
 Snyder, Vinton H., so, Mus...Lebanon
 Solberg, Emil A., fr, BA...Eugene
 Soleim, Knute, sr, BA...Eugene
 Soranson, Mary C., so, Law...Eugene
 Sorenson, Mayo, jr, Mus...Portland
 Soultz, Elizabeth W., jr, Eng...Eugene
 Soward, Ray F., fr, BA...Eugene
 Speaker, Clifford D., so, SoSc...Portland
 Speckart, Gingie, so, AL...Olympia, Wash.
 Speer, Deborah V., so, SoSc...Portland
 Speer, Robert E., so, Law...Eugene
 Speetzen, Rod V., fr, PE...North Platte, Nebr.
 Speirs, William C., so, SoSc...Portland
 Spexarth, Phyllis M., fr, Ed...Astoria
 Spicer, Theda J., sr, Eng...Eugene
 Spies, George J., fr, Sc...Cottage Grove
 Spining, Effie B., sr, Ed...Spokane, Wash.
 Spivak, Henry, so, BA...Portland
 Sponheim, Harold O., fr, Sc...Long Beach, Cal.
 Sprague, Edythe E., so, PE...Eugene
 Sprague, Gilbert A., gr, Ed...Oakridge
 Sprague, Margaret J., jr, Eng...Eugene
 Sprague, Robert W., jr, BA...Portland
 Sprague, Vernon, sr, PE...Eugene
 Springer, Doris V., so, Ed...Portland
 Sproat, Robert O., so, BA...Portland
 Spurlock, Clark T., gr, Hist...Eugene
 Stackhouse, J. Neil, fr, BA...Pasadena, Cal.
 Stafford, Jack, jr, AAA...Eugene
 Stanard, James H., 1L, Law...McMinnville
 Stangier, James G., sr, Eng...Pendleton
 Stanley, Arthur J., so, SoSc...Eugene
 Stanley, Elizabeth Ruth, so, Ed...Oceanside
 Stanley, Isabell, fr, AL...Eugene
 Stanton, Edwin L., fr, Sc...Los Angeles, Cal.
 Staples, Catherine E., so, Sc...Ontario
 Starbuck, Myra E., so, AAA...Dallas
 Starbuck, Thomas B., fr, Sc...Dallas
 Stark, Douglas U., sr, BA...Eugene
 Starrett, Ruth J., fr, BA...Salem

States, Marie L., fr, Sc...Hood River
 Staton, Mary K., fr, AL...Eugene
 Stayton, Esther E., gr, Eng...Stayton
 Steele, Beverly E., fr, PE...Portland
 Steele, Elved M., fr, BA...Hood River
 Stein, Albert F., fr, PE...Boring
 Stein, John J., fr, SoSc...Milwaukie
 Stein, Robert K., fr, AAA...Milwaukie
 Stein, William, fr, PE...San Francisco, Cal.
 Steinert, Carlton F., fr, BA...Portland
 Steinhauser, Edna M., so, AL...Parkdale
 Steinmetz, Rosalie M., so, BA...Eugene
 Sten, Ina M., so, AL...Reedsport
 Stephens, Wilfred R., so, BA...Eugene
 Stephenson, George W., so, Sc...Stanfield
 Stephenson, Robert L., fr, Law...Lakeview
 Stetson, Elizabeth, so, Jour...Eugene
 Stevens, Barbara E., fr, BA...Eugene
 Stevens, Chandler A., so, AL...Portland
 Stevens, Charles E., so, BA...Astoria
 Stevens, Eleanor M., fr, AAA...Eugene
 Stevens, Katherine J., sr, Ed...Portland
 Stevens, Lucille, fr, SoSc...Portland
 Stevenson, Jean, sr, Psy...Portland
 Stewart, Alice E., so, BA...Powers
 Stewart, Elinor, sr, Soc...Portland
 Stewart, Joe H., jr, Ed...Spray
 Stewart, John C., fr, SoSc...Portland
 Stewart, Martha C., so, Jour...Dayville
 Stickels, E. Emerson, so, Law...Eugene
 Stillman, Violet, fr, Sc...Eugene
 Stilwell, Opal V., fr, PE...Astoria
 Stinebaugh, Shirley, fr, Sc...Grants Pass
 Stipe, Arthur C., fr, BA...Eugene
 Stipe, Edward, so, SoSc...Portland
 Suvers, Paul E., fr, BA...Eugene
 Stocks, Robert E., fr, BA...Portland
 Stockton, William T., so, BA...Portland
 Stoddard, Elmer M., jr, Econ...Monrovia, Cal.
 Stone, Roy D., fr, Sc...Portland
 Storli, Kirman O., fr, Sc...Portland
 Strasser, Ethel M., fr, Jour...Portland
 Strawn, Harold S., jr, BA...Eugene
 Street, Robert P., fr, BA...Portland
 Stricker, John R., fr, BA...Portland
 Strickler, Dorothy N., sp, HE...Eugene
 Stricklin, H. John, so, BA...Gladstone
 Stroble, Everette F., so, BA...Pendleton
 Strohecker, Edward M., so, BA...Portland
 Strom, Clifford L., so, BA...Bend
 Strong, Lois E., so, BA...Clatskanie
 Struthers, Robert A., fr, Sc...Portland
 Stucky, Jack E., jr, Psy...Klamath Falls
 Sturdivant, Gale J., so, AL...La Grande
 Sturgeon, Marjane, so, AL...Portland
 Styles, Charlotte L., fr, BA...Portland
 Sullivan, George E., fr, Law...Portland
 Sult, Phyllis L., fr, Sc...Lakeview
 Sumida, Hiroshi, fr, Sc...Portland
 Summers, William M., sr, BA...Portland
 Sumner, Jerry J., so, Jour...Wenatchee, Wash.
 Sumpter, Marjorie M., gr, Eng...Forest Grove
 Sunstrup, Marguerite E., sr, AAA...Myrtle Point
 Sutherland, Jean L., sr, AAA...Eugene
 Sutherland, William A., jr, Mus...Eugene
 Svarverud, Van, so, AAA...Eugene
 Swan, Robert G., fr, AAA...Portland
 Swango, LeRoy B., so, AAA...Eugene
 Swanson, Earle G., fr, BA...Portland
 Swanson, Walter A., jr, BA...Birkenfeld
 Swart, Bettylou, fr, Sc...Portland
 Swarth, Edith C., fr, AL...Portland
 Swennes, Robert H., so, Sc...Eugene
 Swenson, K. Reed, so, SoSc...Portland

Swift, Alice E., fr, PE...Salem
 Sykes, Violet, so, AL...Portland
 Talbot, Lois F., so, AL...Portland
 Tanida, Namiko, fr, Sc...Portland
 Tarbell, Harry, fr, BA...Portland
 Tarbet, T. H., so, AL...Eugene
 Tawney, Ruth V., so, BA...Portland
 Taylor, Frances J., so, AL...Eugene
 Taylor, James I., so, Sc...Edmond, Okla.
 Taylor, Patricia E., fr, SoSc...Portland
 Taylor, Theodora C., fr, Jour...Wauna
 Teepe, Robert, fr, BA...Portland
 Teeple, Lawrence R., fr, Law...Portland
 Templer, Alvin E., sr, Mus...Eugene
 Templeton, Bill, so, Sc...Albany
 Tengs, Martin A., fr, Sc...Eugene
 Terjeson, LaVerne E., so, SoSc...Pendleton
 Terjeson, Ralph S., sr, PE...Pendleton
 Terry, Leland E., so, AAA...Tillamook
 Thatcher, Mary E., fr, PE...Portland
 Thayer, Geraldine J., jr, Eng...Springfield
 Theda, Donna E., jr, Hist...Eugene
 Theobald, Roma L., fr, AAA...Sonora, Cal.
 Thielemann, Leland J., gr, RL...Portland
 Thomas, Cecil B., fr, AAA...Eugene
 Thomas, Clifford B., sr, BA...Portland
 Thomas, Don, so, SoSc...Portland
 Thomas, Donald C., fr, Law...Portland
 Thomas, Jane M., fr, BA...Myrtle Point
 Thomas, John D., 2L, Law...Portland
 Thomas, Joseph E., so, BA...Madras
 Thomas, Kenneth L., sr, BA...Klamath Falls
 Thomason, Karl M., so, BA...Cottage Grove
 Thompson, Theodore, fr, BA...McMinnville
 Thompson, Barbara A., so, Ed...Roseburg
 Thompson, Beryl J., fr, AL...Adams
 Thompson, Betty J., fr, Jour...Eugene
 Thompson, F. L., so, SoSc...Knappa
 Thompson, G. Bill, so, BA...Eugene
 Thompson, Hale G., 3L, Law...Eugene
 Thompson, Orval N., 3L, Law...Shedd
 Thompson, Philip B., fr, Sc...Eugene
 Thompson, Ralph D., so, BA...Burbank, Cal.
 Thomsen, Harriett E., jr, AAA...Hood River
 Thomsen, Moritz M., fr, Jour...Seattle, Wash.
 Thomson, Elizabeth J., so, BA...Portland
 Thomson, Theodore E., sr, Ed...Heppner
 Thornber, Fordyce S., so, BA...Eugene
 Thorne, P. Garner, so, Jour...Grausburg, Ind.
 Thornton, Beulah S., gr, Ed...Monmouth
 Thunemann, Paul B., fr, BA...Eugene
 Thunemann, Robert L., sr, BA...Eugene
 Thurmond, Arleen, fr, AL...Carpinteria, Cal.
 Tichy, George J., so, Law...Jefferson
 Tiffany, Frances J., sr, Psy...Eugene
 Tiffany, John A., gr, BA...Eugene
 Tillman, Alice, jr, Soc...Eugene
 Tingle, Alfred, jr, Ed...Eugene
 Tingle, Amy Elenora, so, Jour...The Dalles
 Tinker, Bonnie J., jr, Mus...Creswell
 Tobie, Clarice B., fr, AL...Eugene
 Tobie, Naomi E., jr, Eng...Eugene
 Tobin, Robert W., so, AAA...Eugene
 Tobin, Vyra H., jr, Eng...Eugene
 Todd, John D., fr, BA...Carmel, Cal.
 Todd, Polly L., sr, Soc...Portland
 Tomlinson, Frances C., fr, PE...Portland
 Tongue, Robert S., fr, BA...Hillsboro
 Tongue, Thomas H., 3L, Law...Hillsboro
 Tonkon, Millard C., fr, Sc...Portland
 Tonsing, Eleanor M., gr, PE...Portland
 Torrence, Ellen, fr, PE...La Grande
 Torrence, Willie, jr, Psy...La Grande
 Totman, Hubert E., fr, BA...Grants Pass

Tower, Don O., so, PE.....Portland
 Tower, June, so, AL.....Lakeview
 Townner, Heber F., Jr., SoSc.....Santa Ana, Cal.
 Townsend, Earle J., Jr., Jour.....Campbell, Cal.
 Tracy, Isabel K., so, AAA.....Claremont, Cal.
 Travis, Fulton H., Jr., Jour.....Portland
 Treat, Lurena A., sr, Ed.....Falls City
 Tripp, Gordon W., Jr., Mus.....Eugene
 Troland, Clifford V., Jr., Sc.....Portland
 Trout, Frank E., so, SoEc.....Oregon City
 Truax, Woodrow, so, Jour.....Albany
 Truby, Eugene, Jr., Jour.....Portland
 Truman, George H., aud.....Eugene
 Truman, Winifred R., Jr., Psy.....Monmouth
 Trump, Joner G., Jr., SoSc.....Bend
 Tsuboi, Kiyoko, so, AL.....Portland
 Tubban, Francisco L., sr, Ed.....Solano, Nueva Vizcaya, P. I.
 Tucker, Alan F., Jr., AAA.....Hood River
 Tucker, E. Margie, sr, Eng.....Portland
 Tucker, Stanley V., sr, AAA.....Helix
 Tuncy, Dorothea, Jr., Hist.....Portland
 Tupling, William L., so, Jour.....Portland
 Turner, Elizabeth J., Jr., Eng.....Portland
 Turner, Jerry R., so, SoSc.....Portland
 Turner, Marian J., Jr., AAA.....Portland
 Turner, Thomas T., so, SoSc.....Portland
 Turrell, Eleanor S., sr, Ed.....Springfield
 Tyler, Mary Jane, gr, Hist.....Red Bluff, Cal.
 Tyrell, Wayne F., gr, BA.....Portland
 Tyson, Alfred S., sr, BA.....Eugene
 Tyson, Bill F., Jr., Jour.....Bend
 Tyson, Charles F., Jr., AAA.....Sixes
 Ulam, Jack, Jr., BA.....Milo
 Umstead, Julia, sr, Ed.....Halsey
 Underwood, Porter P., so, AAA.....Beaverton
 Untermaier, Elaine, so, PE.....Honolulu, T. H.
 Untermaier, June F., Jr., AAA.....Honolulu, T. H.
 Urfer, Jack, so, BA.....Portland
 Urquhart, Flora J., sr, RL.....Eugene
 Vadnaia, Bernice J., Jr., AAA.....Portland
 Vadnaia, Robert E., Jr., BA.....Portland
 Vail, Edward W., sr, BA.....Portland
 Valentine, James W., Jr., AAA.....Myrtle Creek
 Valentine, Marjory L., Jr., Sc.....Portland
 Valleau, John F., Jr., Jour.....San Diego, Cal.
 Valley, Francis W., sr, BA.....Wheeler
 Valpiani, Mary R., sr, Ed.....St. Helens
 Van Atta, Betty Jean, Jr., HE.....Eugene
 Van Cleve, Louise F., so, BA.....Exeter, Cal.
 Van Dellen, Betty J., Jr., Jour.....The Dalles
 Van Dusen, Lloyd F., so, Law.....Astoria
 Van Dyke, William F., Jr., Sc.....Sacramento, Cal.
 Van Emon, Walter C., Jr., Law.....Klamath Falls
 Van Fossen, David, so, Law.....Eugene
 Van Lydegraf, Lester L., so, SoSc.....Eugene
 Van Matre, Margaret S., Jr., PE.....Bend
 Vannice, John M., so, BA.....Albany
 Var Sooyoc, Charles W., Jr., Jour.....Salem
 Varoff, George D., so, Mus.....San Francisco, Cal.
 Vaughan, Floyd C., so, Law.....Baker
 Vaughn, J. Robert, so, BA.....Portland
 Veatch, Lilyann, Jr., AAA.....Portland
 Velasco, Pedro V., so, SoSc.....La Union, P. I.
 Velvin, Thomas M., Jr., BA.....Prairie City
 Vermillion, Bill, so, SoSc.....Baker
 Vermillion, Peggy, Jr., Eng.....Portland
 Vernstrom, Roy N., Jr., Law.....Portland
 Vernstrom, Walter R., so, BA.....Portland
 Vincent, James C., Jr., Econ.....Eugene
 Voget, Fred W., gr, Anth.....Portland

Volchok, Zollic W., so, BA.....Salem
 Volkstorff, Edward R., Jr., Law.....Eugene
 Volkstorff, Clifton H., Jr., Sc.....Hood River
 Vosper, Robert G., sr, Lat.....Portland
 Voss, Franklin R., so, BA.....Portland
 Vossen, Earle E., gr, PE.....Eugene
 Wachtel, Ellen K., Jr., AL.....Pendleton
 Wade, Clara J., Jr., Jour.....Coquille
 Wade, Gene, so, BA.....Bandon
 Waffle, Frances E., so, Ed.....Astoria
 Wagner, Betty B., so, Jour.....Portland
 Wagner, Robert A., Jr., Law.....Portland
 Wagstaff, Jack, so, BA.....Portland
 Wagys, Jeanne D., Jr., SoSc.....Berkeley, Cal.
 Waisanen, Edwin E., Jr., BA.....Astoria
 Walden, Cecil E., so, Jour.....La Grande
 Waldorf, Warren R., Jr., Jour.....Eugene
 Walker, Clyde B., so, SoSc.....Portland
 Walker, Clyde L., Jr., Law.....Portland
 Walker, Doris E., gr, Hist.....Sacramento, Cal.
 Walker, John H., Jr., BA.....Burns
 Walker, Kenneth P., so, AAA.....Wasco
 Walker, Kenneth W., so, Sc.....Florence
 Walker, Marion E., Jr., HE.....Portland
 Wallace, Couch M., Jr., BA.....Portland
 Wallace, George W., Jr., AAA.....Eugene
 Walstrom, Elizabeth L., Jr., BA.....Coquille
 Walter, Wilfred L., so, Law.....Hood River
 Ward, Barbara M., so, PE.....Burlingame, Cal.
 Ward, Maurice E., sr, PE.....Reedsport
 Warn, Lillian M., Jr., Jour.....Sixes
 Warner, Gladys J., so, SoSc.....Springfield
 Warner, Grace H., so, HE.....Springfield
 Warner, Martha E., Jr., Jour.....Creswell
 Warner, Wilma, so, Ed.....Eugene
 Warren, Dean E., Jr., BA.....Eugene
 Warren, Edward N., gr, PE.....Portland
 Warren, Patsy J., Jr., Ed.....Portland
 Warren, Stanley A., so, BA.....Eugene
 Wasser, Earl S., so, BA.....Rainier
 Wasser, Fayette V., Jr., AL.....Rainier
 Watkins, Robert E., so, Sc.....Berkeley, Cal.
 Watson, Gertrude, sr, RL.....Portland
 Watson, Louise, Jr., PE.....Boise, Idaho
 Watson, Richard E., Jr., BA.....Medford
 Watson, Willis S., so, BA.....Oswego
 Watzek, Frances H., sr, Soc.....Wauna
 Watzek, Peter F., Jr., BA.....Eugene
 Webb, Harriet B., so, AAA.....Coquille
 Webb, Wilbur G., so, BA.....Portland
 Webster, Kenneth M., so, Jour.....Portland
 Weber, James S., so, SoSc.....Junction City
 Weber, Jean C., Jr., AL.....Portland
 Weber, John J., Jr., SoSc.....Eugene
 Weber, Herschel W., sr, AAA.....Novinger, Mo.
 Weber, L. Ruth, Jr., Jour.....Eugene
 Webster, Mary E., so, AL.....Portland
 Weschler, Orin B., so, Sc.....Eugene
 Weeks, Robert L., so, Ed.....Portland
 Weiner, Abe M., so, AL.....Portland
 Weitz, Marion G., gr, PE.....Eugene
 Welch, James C., gr, Psy.....Silver City, Ida.
 Wellington, Virginia M., so, AL.....Portland
 Wells, David R., so, Ed.....Santa Monica, Cal.
 Wells, Irene J., so, Sc.....Bend
 Wells, James W., so, Sc.....Portland
 Welsh, Edwin J., so, Law.....Eugene
 Wendt, Water E., Jr., BA.....Eugene
 Wentworth, Sion H., so, BA.....Portland
 Wernham, Mary F., so, AL.....Eugene
 Werschkul, Leslie, Jr., BA.....Portland
 Werschkul, Richard H., Jr., BA.....Portland
 Wester, Karl E., so, BA.....Portland
 Weston, Charles H., so, SoSc.....Portland

Weston, Jane, Jr., Ed.....Portland
 Wewley, Betty L., Jr., SoSc.....Spokane, Wash.
 Weymouth, Alice H., so, AL.....Stanford, Cal.
 Wharton, Glenn W., so, AAA.....Roseburg
 Wheeler, Margaret L., Jr., AAA.....Eugene
 Wheeler, William J., Jr., BA.....Eugene
 Wheelock, Ed, 2L, Law.....Portland
 Whipple, Lois A., so, Mus.....Roseburg
 White, Clarence H., sr, BA.....Portland
 White, Eleanor M., so, AL.....Portland
 White, Olive G., so, AAA.....San Francisco, Cal.
 Whitelock, Virginia L., Jr., BA.....Eugene
 Whitfield, Bob G., so, Mus.....Rockford, Ill.
 Wickler, Beverly K., so, SoSc.....Oakland, Cal.
 Wiedmer, Helen F., so, HE.....Salem
 Wiesner, Alan D., so, AL.....Silverton
 Wilbur, Marvin C., gr, PS.....Salem
 Wildish, Norman E., Jr., Sc.....Eugene
 Wiley, Jean L., Jr., AL.....Salem
 Wilhelm, Eugene L., so, AAA.....Portland
 Wilhelm, George M., sr, BA.....Portland
 Wilkinson, Dorothy M., sr, BA.....Eugene
 Will, Mildred M., Jr., Ed.....Dayton
 Willard, Myron H., so, Mus.....Albany
 Williams, Barbara J., so, BA.....Portland
 Williams, Betty E., Jr., PE.....Portland
 Williams, Dee, Jr., AL.....Eugene
 Williams, Elmer H., so, BA.....Portland
 Williams, Erwin W., gr, Ed.....Eugene
 Williams, Frances A., Jr., AAA.....Portland
 Williams, George K., so, Law.....Eugene
 Williams, Gordon R., Jr., Psy.....Klamath Falls
 Williams, Irene, so, AAA.....Portland
 Williams, Margaret H., Jr., AAA.....Portland
 Williams, Orville N., Jr., Jour.....The Dalles
 Williams, Oscar, so, Sc.....Eugene
 Williams, Richard L., so, AL.....Portland
 Williams, Phyllis A., Jr., AL.....Eugene
 Wilmot, Wilbur G., gr, Ed.....Eugene
 Wilson, Charles B., Jr., BA.....Castle Rock, S. Dak.
 Wilson, Clifton T., gr, BA.....Kalamazoo, Mich.
 Wilson, David L., Jr., BA.....Yoncalla
 Wilson, Donald H., 1L, Law.....Eugene
 Wilson, Ernest C., so, BA.....Nyssa
 Wilson, Ethel M., so, SoSc.....Eugene
 Wilson, George M., so, BA.....Portland
 Wilson, Joe T., sr, BA.....Newberg
 Wilson, Maribeth, so, SoSc.....Gresham
 Wilson, Max K., 3L, Law.....Joseph
 Wilson, Morris E., Jr., Ed.....Kinzua
 Wilson, Paul E., Jr., BA.....Eugene
 Wilson, Pearl J., so, AL.....Klamath Falls
 Wilson, Virginia, sr, Mus.....Hood River
 Wilson, Wallace E., Jr., BA.....Maupin
 Wimber, Florence P., so, Ed.....Astoria
 Windedahl, Gladys B., Jr., Ed.....Salem
 Windsor, Darold, Jr., BA.....Pendleton
 Windsor, Loree M., so, Jour.....Pendleton
 Winer, Ben J., so, Jour.....Portland
 Wines, Robert, Jr., BA.....Portland
 Winestone, Robert L., so, SoSc.....Portland
 Winniford, Carmen E., Jr., SoSc.....Enterprise
 Winniford, Maxine M., so, AL.....Enterprise
 Winquist, Steven Olaf, Jr., AAA.....Eugene
 Winslow, Robert I., Jr., Law.....Portland
 Winston, Beverly E., Jr., Jour.....Roseburg
 Winston, Harrison R., 2L, Law.....Roseburg
 Winterberger, Emma L., aud.....Eugene
 Wintermute, Bob L., Jr., Law.....Portland
 Wintermute, C. Richard, so, SoSc.....Portland
 Wintermute, Urgel O., so, Jour.....Eugene
 Wiseman, George R., so, AAA.....Eugene

Witbeck, Foy D., Jr., BA.....Springfield
 Witche, Albert P., so, Law.....Portland
 Withers, Maude E., sr, Eng.....Newberg
 Withrow, Charles M., Jr., BA.....Noti
 Witt, Dorothea, so, AAA.....Portland
 Wodage, E. Judith, Jr., Jour.....Salem
 Wolcott, Aurelia, Jr., Jour.....Willows, Cal.
 Wolcott, Chester I., Jr., BA.....Willows, Cal.
 Wold, Ellen P., Jr., SoSc.....North Bend
 Wolfe, Helen A., Jr., Eng.....Tulelake, Cal.
 Wolfe, Norlin E., sr, AAA.....Albany
 Wolfe, Verlin M., Jr., AAA.....Albany
 Wolfenden, Marionbeth, so, SoSc.....Portland
 Wolfenden, Ruthalbert, so, Mus.....Portland
 Wollenberg, Ruth P., so, AAA.....Portland
 Wolters, Charlotte C., Jr., AL.....Ashland
 Wong, Jacqueline A., so, Mus.....Portland
 Wood, Evelyn M., Jr., BA.....Eugene
 Wood, Genevieve M., Jr., AAA.....Eugene
 Wood, Kenneth A., so, Ed.....Portland
 Wood, Walter L., so, Jour.....Boise, Ida.
 Wooden, Helen, sr, Hist.....Clatskanie
 Woodruff, Edith L., Jr., Sc.....Prineville
 Woodruff, Joliene L., Jr., AL.....Klamath Falls
 Woods, Clarence A., so, Sc.....Ashland
 Woods, James W., so, SoSc.....Milton
 Woodson, Steven I., Jr., SoSc.....Eugene
 Woodworth, Ellamae, so, Jour.....Portland
 Worden, Ruth J., gr, Lat.....Eugene
 Wormser, Mary-Jane D., Jr., Law.....Portland
 Worth, Geary H., sr, Ed.....Eugene
 Worth, Helen, so, AL.....Salem
 Wright, Betty, Jr., HE.....Portland
 Wright, Katharine, Jr., Ed.....Creswell
 Wright, Lois M., Jr., AAA.....Eugene
 Wright, Mary C., Jr., Ed.....Eugene
 Wright, Mary H., so, SoSc.....Portland
 Wright, Rita G., Jr., Jour.....Condon
 Wulzen, Doris C., so, AAA.....Eugene
 Wulzen, Edgar F., so, AAA.....Eugene
 Wunn, Donald C., so, Mus.....Eugene
 Wurster, Wilbur G., so, AAA.....Aurora
 Wyatt, Wendell W., so, Jour.....Portland
 Wylie, Evelyn H., sr, BA.....Eugene
 Wyman, Eldon P., Jr., BA.....Portland
 Wynn, Kay W., Jr., Law.....Eugene
 Wynn-Jones, Thomas W., gr, Eng.....Seattle, Wash.
 Yantis, John L., Jr., BA.....Freewater
 Yasui, Minoru, 1L, Law.....Hood River
 Yaw, Winford P., Jr., BA.....Portland
 Yeager, Don B., so, Law.....Portland
 Yerby, John B., so, Law.....Portland
 Yocum, Elizabeth M., so, Sc.....Eugene
 Yoder, Miriam A., gr, RL.....Eugene
 Yokum, Calvin L., Jr., BA.....Eugene
 York, Katharine M., gr, Eng.....Eugene
 Young, Betty, Jr., AAA.....Portland
 Young, Brandon, Jr., Mus.....Eugene
 Young, Dorothy M., sr, BA.....Medford
 Young, Jessie H., Jr., Sc.....Portland
 Young, Margaret, Jr., Ed.....Madras
 Young, Robert D., so, SoSc.....Heppner
 Young, Robert E., Jr., Law.....Medford
 Young, William R., so, BA.....Portland
 Yturri, Antone, 3L, Law.....Jordan Valley
 Zamsky, Adolph, Jr., BA.....Klamath Falls
 Zane, Marjorie C., Jr., AAA.....Eugene
 Zeigler, Dorothy J., so, Jour.....Portland
 Zeller, Irwin J., Jr., Jour.....Portland
 Zimmerly, Daisy, so, AL.....Cottage Grove
 Zimmerman, Edward L., so, Sc.....Eugene
 Zimmerman, Ruth E., Jr., Sc.....Eugene
 Zimmerman, William A., so, BA.....Portland
 Zurcher, Clarence J., Jr., BA.....Beaverton

Students in Summer Sessions, 1936

EUGENE—GRADUATE AND UNDERGRADUATE

Ackerson, Justine E.	Eugene	Brennecke, Ruth	Cody, Wyoming
Ackert, Mrs. Edith S.	Roseburg	Briggs, Barton E.	Eugene
Adams, Dorothy	Portland	Brown, Elmer	Portland
Adams, Faye L.	Homestead	Brown, Janet F.	Eugene
Adams, Jewel D.	Oregon City	Brown, Myrtle M.	Milton
Adamson, Sarah G.	Myrtle Creek	Brown, Rosabel S.	Coquille
Ahearn, Harriet E.	Pendleton	Bruner, James E.	Cherokee, Okla.
Ahola, Sulo A.	Astoria	Brush, Maybert A.	Ukiah, Cal.
Aitchison, Beatrice	Portland	Ruchanan, Lova	Eugene
Allen, Lillith B.	Baker	Burden, Carnie O.	Oregon City
Allison, Virginia L.	Noti	Burnett, Arvin A.	Portland
Amato, Tony J.	Portland	Burnett, Elma L.	Sweet Home
Anderson, Chester N.	Eugene	Burns, Margaret M.	Eugene
Anderson, Helen L.	Eugene	Button, Alan T.	Portland
Arant, Alda L.	Eugene	Buzzard, Robert D.	Eugene
Arnold, Bessie T.	Tillamook	Byerly, Ruth E.	Monmouth
Arrell, Earle F.	Eugene	Byrd, Belva L.	Eugene
Artrip, Carvis B.	Tillamook	Callaway, Ione	Brownsville
Ashton, Lorene M.	Ft. Collins, Colo.	Callison, Anne	Eugene
Autry, Helen N.	Portland	Cameron, Harry W.	Silverton
Aznive, Grace N.	Dorchester, Mass.	Cameron, Marjorie B.	Moravia, Iowa
Bailey, Agnes M.	Bothell, Wash.	Campbell, Don J.	Eugene
Baile, Dorothy H.	Klamath Falls	Campbell, Eleanor E.	Sacramento, Cal.
Baker, R. Frank	Pasadena, Cal.	Campbell, Gordon	Carmel, Cal.
Baker, William H.	Eugene	Campbell, William D.	Lexington
Bales, Kathleen L.	Kimberly	Cantrall, Harriet M.	Springfield, Ill.
Bankhead, Hugh R.	Pittsburgh, Cal.	Carnahan, Gladys P.	Grand Junction, Colo.
Barham, Barbara L.	Salem	Cash, A. Burleigh	Oregon City
Barkley, Edgar E.	Orland, Cal.	Caswell, John E.	Eugene
Barkley, Sarah J.	Orland, Cal.	Cathy, Robert S.	Portland
Barnett, Arthur H.	Eugene	Catterson, Ethel F.	Crane
Barnett, Guy D.	Oregon City	Chance, Max J.	Lyons
Bartholomew, Vivian C.	Salem	Chandler, Benjamin R.	Marshfield
Barrett, Floyd V.	Ashland	Chaney, Dorothy E.	Corvallis
Barry, Lewis A.	Oregon City	Chapman, Mabel A.	North Bend
Basford, Allene T.	Springfield	Charlesworth, Al E.	Eugene
Bates, Edna L.	Estacada	Chase, Emma	Eugene
Batterson, George E.	Tigard	Childs, Lola A.	St. Helens
Baughman, Margie	Beaverton	Christensen, Evangeline E.	The Dalles
Beaman, Genevieve	Springfield	Christensen, Oscar C.	Monmouth
Bean, Mary E.	Portland	Christianson, Charles S.	Forest Grove
Beard, Jean	Klamath Falls	Christianson, Florence E.	Forest Grove
Beattie, Suzanne M.	Portland	Christie, Ethel C.	Eugene
Beck, George V.	Petersburg, Alaska	Church, Ralph M.	Roseburg
Beeson, Frances M.	Klamath Falls	Cladek, Jette J.	Salem
Beistel, Paul	Eugene	Clark, Edith E.	Eugene
Bell, Cecilia S.	Reedsport	Clark, Georgina S.	Halsey
Bellison, Carl F.	Ogden, Utah	Clark, Irene M.	Eugene
Belloni, George A.	Eugene	Clark, Pauline	Palo Alto
Bennett, Florence M.	Eugene	Clatterback, Marvin B.	Salem
Bennett, William H.	The Dalles	Cloninger, Harry H.	The Dalles
Benson, Guy W.	Portland	Clothier, Leona	Wasco
Berg, Dorothy S.	Eugene	Coad, Doris E.	Dallas
Beutler, Gene	Salem	Coad, Genevieve B.	Dallas
Binning, Bertram C.	Vancouver, B.C.	Cole, Elizabeth	Roseville, Cal.
Birnie, George E.	Portland	Coleman, Meta M.	Eugene
Bissell, Velma	Springfield	Colvin, Mabel F.	Haines
Black, James A.	Lewiston, Ida.	Compton, Bertha L.	Weston
Blankenship, Albert B.	Lancaster, Penn.	Conkey, Ruth	Roseburg
Bogue, Mattie E.	Okmulgee, Okla.	Connor, Ella	San Bernardino, Cal.
Boice, Doreen E.	Glendale	Cook, Margaret I.	Vancouver, B.C.
Borthick, John I.	Tillamook	Cooley, Florence Y.	Oklahoma City, Okla.
Bothwell, Charles E.	Maupin	Coombs, Dorris E.	Bend
Bourke, Dorothy M.	Corvallis	Corbett, Roger	Winnemucca, Nev.
Bowling, Cecil J. S.	Eugene	Corey, George H.	Portland
Boyle, Walden P.	Portland	Couper, Jean M.	Weiser, Idaho
Brady, Edwin H.	Eugene	Cox, David M.	Eugene
Brand, R. Romayne	Roseburg	Cox, Iva E.	Grand Canyon, Ariz.
Breed, Lorena M.	Pasadena, Cal.	Cox, Marguerite R.	Ontario

Cox, Joan P.	Eugene	Glanville, Verneal	Stockton, Ill.
Cox, Phoebe B.	Monmouth	Glarum, Leonard S.	Portland
Cramer, John F.	The Dalles	Glines, Kenneth P.	Berkeley, Cal.
Crossman, Catherine	Sioux Falls, S. Dak.	Goetz, Robert H.	Silverton
Cruise, Margaret E.	Vancouver, B.C.	Goodall, Donald B.	Eugene
Cruza, Lillian K.	Oakland, Cal.	Goodnough, Edgar A.	Eugene
Curneen, Austin R.	Grass Valley, Cal.	Graham, Bruce	Canby
Curtis, Laura	Ottumwa, Iowa	Grannis, Frank L.	Cottage Grove
Daggett, William G.	Gladstone	Graves, Eva E.	Eugene
Dalton, Kenneth R.	Eugene	Grieder, Theodore G.	Winslow, Ariz.
Davidson, Neil O.	Eugene	Griffin, Leah B.	Grants Pass
Davis, John S.	Greeley, Colo.	Griffith, Harriet L.	Oklahoma City, Okla.
Davis, Julia L.	Salem	Griswold, Dorothy M.	Eugene
Davis, William M.	Portland	Guy, Thomas H.	Portland
DeBernardi, Lily T.	Glide	Hagerman, Nancy W.	Eugene
Degenhart, Pearl C.	Arcata, Cal.	Hale, Glenn D.	Chiloquin
De La Mare, Philippe R.	Tooele, Utah	Hall, Kate S.	La Grande
Demmer, Juanita	Medford	Hamlin, Frank B.	Springfield
Dennison, Mary J.	Eugene	Hampton, Ella B.	Eugene
Diamond, Evelyn M.	Eugene	Hanger, Michael R.	Eugene
Dillon, Walter E.	Oregon City	Hardesty, Gladys G.	Baker
Dodge, Clyde	Canby	Hardin, Dorothy M.	Hillsboro
Doolittle, Dorothy I.	San Bernardino, Cal.	Hardman, Ray W.	Naselle, Wash.
Dorfler, Tillie J.	Eugene	Harris, Ina	Salt Lake City, Utah
Dougherty, Clifford O.	Halsey	Harris, John H.	Eugene
Dove, Eugene E.	Cottage Grove	Hartfield, Thomas C.	Roseburg
Drury, Laura C.	Medford	Hartie, Mabel A.	Powers
Dunbar, John R.	Eugene	Hartley, Henry H.	Bandon
Dunlop, Catherine J.	Eugene	Hartman, Anne M.	Portland
Dunn, Elsie M.	Roseville, Cal.	Hatch, Wilma E.	Eugene
Dunn, John W.	Eugene	Hay, Francis R.	Portland
Dunn, William A.	La Grande	Hay, Margaret B.	Lakeview
Dunning, June F.	Shelton, Wash.	Hayes, Josephine W.	Eugene
Dunton, Leslie	Portland	Hayter, Philip	Dallas
Eastburn, Warrine E.	Oakland, Cal.	Heed, Bayard W.	San Francisco, Cal.
Eaton, Charles S.	Eugene	Hefflin, Blanche M.	Eugene
Ebbert, Winifred	Monmouth	Heiberg, Augusta S.	Twin Valley, Minn.
Edminster, Howard W.	Los Gatos, Cal.	Henderson, M. Eleanor	Salem
Edwards, Delbert R.	Lowell	Henry, Donna Belle	Great Falls, Mont.
Edwards, Maceel A.	Lowell	Hesse, Dorothy C.	Eugene
Ellingsen, Grace M.	Coquille	Hewes, May	Springfield
Ellis, Carroll H.	Colfax, Wash.	Hewitt, Pearle A.	Eugene
Ellis, Freida M.	Klamath Falls	Hickenbottom, Morris C.	Burns
Emery, Helen	Eugene	Hickenbottom, Verna P.	Burns
Erickson, Mabel S.	Rieth	Hill, Margaret E.	Eugene
Esselstyn, Lillie	Pendleton	Hively, Beatrice E.	Grants Pass
Fabricius, Helen M.	Davenport, Iowa	Hively, Gladys E.	Grants Pass
Faris, Phil C.	Hammett, Ida.	Hobbs, Cynthia J.	Springfield
Finley, Craig	Portland	Holaday, Joseph A.	Eugene
Fischer, Carrie P.	Oklahoma City, Okla.	Hollis, Barbara E.	Eugene
Fischer, Dorothy Olive	Lewiston, Ida.	Holman, Elsie V.	Salem
Fisher, Anne B.	Pacific Grove, Cal.	Horne, Clifford C.	Eugene
Fitch, Iris O.	Eugene	Horton, Margery O.	Eugene
Flaten, Pauline E.	Park River, N. Dak.	Houghton, Iola M.	Eugene
Forcia, Maxine A.	Eugene	Howe, Carol B.	Klamath Falls
Ford, Oren T.	Sacramento, Cal.	Howe, Florence A.	Brownsville
Fowler, Constance E.	Salem	Howe, Lucy	Eugene
Fowler, Mary	Medicine Hat, Alberta, Can.	Hribar, Elvina J.	Nashwauk, Minn.
Frager, William L.	Albany	Huffman, Ellsworth L.	Eugene
Frazier, Maude	Portland	Hughes, Amy E.	Vernonia
Frazier, Cecile M.	Portland	Hughes, Clyde	Eugene
Frederick, Evert K.	Oroville, Cal.	Hughes, Gladys R.	Eldridge, Cal.
Frizzell, Frances P.	Springfield	Hulbert, Helga T.	Barnesville, Minn.
Frizzell, Joe L.	Foster	Hummel, Errett E.	Portland
Fuller, George L.	Island City	Hunsaker, Raymond C.	Jacksonville
Fuller, Margaret E.	Portland	Hunter, Bessie M.	Cloverdale
Fulton, Florence	Eugene	Hutchins, Ruth I.	Pasadena, Cal.
Galloway, Ruth M.	Weiser, Idaho	Hutchinson, Hazel R.	Cedarville, Cal.
Gardner, Alice	Eugene	Imus, Doris H.	Eugene
Gerot, Barbara A.	Eugene	Jackson, Cecil E.	Richland
Gibbs, Helen S.	Salem	Jackson, Effie E.	Mitchell
Giles, Elma I.	Portland	Jackson, Leland G.	The Dalles
Gilfrey, Wayne O.	Eugene	Jacobsen, Ernest A.	Logan, Utah
Gill, Esther I.	Newberg	Jacobson, Wilma	Eugene
Gillis, Alex June	Seattle, Wash.	Jarvis, Holly R.	Eugene
Gjording, Paul N.	Glenns Ferry, Idaho	Jensen, Elvira B.	Cottage Grove
Gladish, Oscar E.	Pullman, Wash.	Johnson, Ellen J.	Vancouver, Wash.

Johnson, Neola.....Duluth, Minn.
 Johnson, Thelma J.....Eugene
 Johnston, Marjorie D.....Seattle, Wash.
 Jones, Bess M.....North Bend
 Jones, George E.....Eugene
 Jones, Nellie G.....Sheldon, Iowa
 Jones, Ralph E.....Freewater
 Jones, William R.....Oakland
 Jorgensen, Irene M.....Astoria
 Kaser, Rose D.....Portland
 Kato, Masa N.....Boring
 Keep, Marion R.....Seal Rocks
 Kehoe, Father James Patrick.....Portland
 Kelley, Francis W.....New Haven, Conn.
 Kelly, Laura M.....Eugene
 Kem, Thelma I.....Eugene
 Kemp, Elmo V.....Salem
 Kershner, Elva I.....Brush, Colo.
 Kershner, Opal L.....Brush, Colo.
 Ketchum, Barbara L.....Vale
 Kimberling, Glenn W.....Umatilla
 King, Hazel G.....Grants Pass
 King, Ruby L.....Bloomfield, Iowa
 Kinney, Jessie M.....Eugene
 Kirkham, Floy M.....Eugene
 Kirschman, Mabel M.....Eugene
 Knaack, Donna M.....Sacramento, Cal.
 Knight, Vinnie A.....Merced, Cal.
 Kramer, Herman J.....Silverton
 Kreamer, Gretchen.....Salem
 Kriesien, Richard E.....Los Angeles, Cal.
 Kriz, Phyllis H.....Bend
 Kroll, Charlotte L.....Oahu, T. H.
 Kumlir, Martha L.....Brownsville
 LaBranch, Faye L.....Coquille
 Lake, Dorothy V.....Ontario
 Lamb, F. LaVerne.....Eugene
 Lambert, Harry E.....Corvallis
 Langton, Clair V.....Corvallis
 Lanning, Victor H.....Eugene
 Lapham, Ray L.....Eugene
 Larsen, Arleen.....Ogden, Utah
 Lattimore, Paul L.....Palo Alto, Cal.
 Laudenschach, Carl O.....Centralia, Wash.
 Lear, Ruth D.....Salem
 Leavenworth, Catherine.....Portland
 Lee, Arthur A.....Eugene
 Lee, Charles B.....Joplin, Mo.
 Lee, Ernest.....New Westminster, B. C.
 Lee, Marjorie M.....New Westminster, B. C.
 Lee, Vera R.....Eugene
 Leonard, Joseph T.....Drain
 Leslie, Ann.....Dundee
 Leuenberger, Clifford C.....Brush, Colo.
 Levin, Gladys E.....Vancouver, Wash.
 Lewis, Robert E.....Portland
 Lindsay, Jo M.....Bend
 Lingman, Helen F.....Portland
 Lister, Edward S.....Nashville
 Litchfield, George K.....Portland
 Litscher, Margaret E.....Eugene
 Little, Donald B.....Portland
 Loken, Benlah R.....Drain
 Loomis, Willa C.....Eugene
 Lord, Violet F.....Eugene
 Loveless, Inez P.....Eugene
 Luehrs, Constance L.....Ontario
 Luehrs, Ione.....Ontario
 Lytsell, Lucile M.....Hood River
 McAllister, Ruth A.....Salem
 McArthur, E. H.....Rio Vista, Cal.
 McBee, Oma B.....Independence
 McBee, Richard H.....Eugene
 McCall, Harry.....Redmond
 McCauley, Versel D.....Eugene
 McConaughy, Irene G.....Caldwell, Ida.
 McConnell, John L.....Pomona, Cal.

McCracken, Elizabeth A.....Portland
 McCulloch, Paul R.....The Dalles
 McDermott, Ola M.....Eugene
 McDonald, Lola.....Hildebrand
 McGuire, Dennis H.....Newberg
 McIntire, Maude E.....Eugene
 McKay, Duncan L.....Bend
 McKinney, Max R.....Eugene
 McLaughlin, Grace E.....Des Moines, Iowa
 McLin, Floyd E.....Cottage Grove
 McMahon, Echo S.....Oregon City
 McMillan, Keith D.....Rainier
 McMillan, Ruth M.....Santa Paula, Cal.
 McMurtry, Herbert G.....Yankton, S. Dak.
 McPherson, John D.....Albany
 Maaske, Margaret L.....Salem
 Maaske, Robert J.....Salem
 Mabey, George W.....Cheyenne, Wyo.
 MacLeod, Bessie J.....Long Beach, Cal.
 Madsen, Marjorie.....Mt. Pleasant, Utah
 Magee, America H.....Rieth
 Maguire, David.....Oswego
 Malecek, Gertrude.....Ogden, Utah
 Manford, William W.....Calsitoga, Cal.
 Marquiss, Katherine L.....Salem
 Marsh, Arley R.....Yoncalla
 Marshall, Charles N.....McFarland, Cal.
 Marshall, Loye W.....Medford
 Marshall, Margaret B.....McFarland, Cal.
 Martin, Adrian E.....Eugene
 Martin, Bruce.....Corvallis
 Martin, Brother David.....Portland
 Martin, Ethel A.....Salem
 Martin, Richard F.....Multnomah
 Martin, Susan A.....Salem
 Martin, Virginia E.....Moberly, Mo.
 Masterson, Iver W.....Elgin
 May, Harry C.....North Bend
 Mayfield, Stella.....Elgin
 Mayos, Marjorie I.....Oakley, Kansas
 Megorden, R. Lowell.....Eugene
 Menegat, Reginald.....Lakeside
 Merrell, Frederica R.....Eugene
 Merritt, Abram B.....Eugene
 Mettie, Mossie.....Bozeman, Mont.
 Micek, Frances L.....Sherwood
 Mielke, Cecilia B.....Salem
 Mikulak, Michael N.....Eugene
 Millard, Arthur R.....Roseburg
 Miller, Charles E.....Bend
 Miller, Mary L.....Dundee
 Milligan, William S.....Longview, Wash.
 Millsbaugh, Neva.....Bellingham, Wash.
 Millward, Mary L.....Grantsville, Utah
 Minor, Erma R.....Silverton
 Moe, Anna R.....Eugene
 Monger, Omer J.....Eugene
 Moore, LaTrelle.....Eugene
 Moore, Viron A.....Eugene
 Moore, Wilma E.....Salem
 Morrison, Carl E.....North Bend
 Morrow, Doris L.....Marcola
 Morrow, Zeldia H.....Eugene
 Morton, John A.....Rainier
 Mount, Jane W.....Portland
 Mountain, Thomas G.....Eugene
 Muiden, Phyllis.....Portland
 Mullins, James A.....Grants Pass
 Mummey, Henryetta D.....Eugene
 Murphy, Pearl F.....Eugene
 Myers, Delphie T.....Eugene
 Mykut, John S.....Portland
 Nakajima, Takako.....Nagano, Japan
 Neaville, Thelma G.....Eugene
 Nelson, Mary L.....Junction City
 Nelson, Selma S.....Eugene
 Nelson, Velma L.....Warren

Ness, Virginia E.....Roseburg
 Nestell, Ethel G.....Salem
 Nestell, Violet A.....Salem
 Nickelsen, Edward J.....Portland
 Nimmo, Louise.....Eugene
 Nimmo, Merle A.....Eugene
 Noe, Della M.....Grand Junction, Colo.
 Noland, Jean E.....Portland
 Northup, Elizabeth.....McMinnville
 Norton, Dallas W.....The Dalles
 Norton, Glenn T.....Hillsboro
 Nottage, Marjorie.....Honolulu, T. H.
 Oberton, Dora D.....Toledo
 O'Brien, Claude M.....Springfield
 Odell, Thea A.....Eugene
 Ogburn, Irene F.....Echo
 Ogg, Helen L.....Encinitas, Cal.
 Oldham, Howard D.....Bend
 Olemann, Levi L.....The Dalles
 Oliver, W. A.....Portland
 Olson, Yetta R.....Eagle Point
 Orr, Agnes J.....Somerton, Ariz.
 Osborne, Janet A.....Eugene
 Osborne, Milton S.....Winnipeg, Can.
 Osborne, Sophia M.....Winnipeg, Can.
 Overstreet, Aida.....Portland
 Overturf, H. James.....Eugene
 Overturf, Josephine W.....Eugene
 Page, Elizabeth C.....Springfield
 Page, Margaret E.....Roseburg
 Parker, Laura.....Pendleton
 Parker, Macie.....Grand Rapids, Mich.
 Parks, Roland L.....Talent
 Parsons, Elizabeth C.....Burlingame, Cal.
 Parvin, Florence J.....Dexter
 Pate, James A.....Jefferson
 Paulson, Sylvia.....Kirkland, Wash.
 Peterson, Edna V.....Warren
 Peterson, Elsie C.....Portland
 Phelps, Victor N.....Cottage Grove
 Phillips, Adolph J.....Portland
 Phillips, Gertrude G.....Eugene
 Pinedo, Oscar.....Portland
 Pinkston, Ruth.....Eugene
 Pitts, Eleanor E.....Eugene
 Platt, Edna K.....Springfield
 Pope, W. Kenneth.....Sacramento, Cal.
 Porter, E. H.....Medford
 Posey, Cecil W.....LaGrande
 Pratt, Beth L.....Lemoore, Cal.
 Price, Claire M.....Eugene
 Price, Leslie W.....Paris, Idaho
 Price, Wilford B.....Paris, Idaho
 Proffit, Elma L.....Portland
 Propps, J. J.....Tulsa, Okla.
 Pubols, Edwin J.....Los Angeles, Cal.
 Puckett, Jessie L.....Keno, Ore.
 Purcell, Charleen R.....Troutdale
 Putnam, Beverly S.....Joseph
 Putnam, Paul M.....Joseph
 Putnam, Phil H.....Ravinia, S. Dak.
 Putnam, Roger K.....Albany
 Rakes, Lawrence W.....Siletz
 Ramage, Evelyn G.....Woodburn
 Rau, Maxine C.....St. Helens
 Ray, Melvin L.....Independence
 Rea, Dorothy T.....Salem
 Reagan, Nellie C.....Bellflower, Cal.
 Reames, Edward L.....Medford
 Reed, Eloise.....Lebanon
 Reedy, Lois M.....Ashland
 Rew, Ronald R.....Pendleton
 Rice, Carl L.....Lakeside
 Rice, Margaret.....Eugene
 Rickard, Edgar.....Myrtle Point
 Rickard, Oran C.....Eugene
 Rickards, E. Gloria.....Portland

Riddell, Jean Merrill.....Washington, D. C.
 Rinehart, Clara M.....Vancouver, Wash.
 Ringo, Mildred B.....Tillamook
 Roberts, Esther S.....Ashland
 Roberts, Lillie A.....Boise, Idaho
 Roberts, Opal H.....Springfield
 Robinson, Helene M.....Eugene
 Robinson, K. K.....Eugene
 Robison, George H.....San Diego, Cal.
 Robison, Houston.....Arago
 Robison, Opal.....Arago
 Rogers, Earl W.....Ashland
 Rogers, Irene M.....Grants Pass
 Rogers, Leona G.....Hillsboro
 Rooney, Melvin C.....Joseph
 Roop, Ethel W.....Wallowa
 Ross, Evelyn L.....Eugene
 Ross, S. Ruple.....Eugene
 Roubal, Irene.....Silverton
 Rowe, Clifford P.....Grass Valley
 Rugh, Margaret D.....Eugene
 Rushlight, Raymond G.....Portland
 Russell, Ted.....Eugene
 Ruth, Kenneth J.....Eugene
 Rybnick, Lily E.....Gresham
 Sartain, Kathryn.....Eugene
 Savikko, Walter A.....Douglas, Alaska
 Sayre, Doris M.....Coquille
 Sayre, Joe W.....Coquille
 Schaeters, Marie A.....Eugene
 Schaper, Helen E.....Prosser, Wash.
 Schepman, Helen E.....Grants Pass
 Schepman, Marvin L.....Mitchell
 Scherzinger, Bernice L.....Oretown
 Schiller, Helen M.....Lewiston, Ida.
 Schneider, Forest E.....Cottage Grove
 Schumacher, Lila G.....Redmond
 Schwartz, James R.....Baker
 Sconiers, Florabelle.....Albany
 Scott, E. Agnes.....Spokane, Wash.
 Scott, Earl.....Portland
 Scott, Henry E.....Portland
 Seethoff, Margaret.....Woodburn
 Sether, Elizabeth A.....Eugene
 Sexton, Harold M.....Hilo, Hawaii
 Sharpe, Henry C.....Eugene
 Shaw, Robert H.....Medford
 Shelby, N. Walter.....Albany
 Shellabarger, Zola C.....Portland
 Sherwood, Martha E.....Spokane, Wash.
 Shields, Queenie E.....Victoria, B. C.
 Shirley, Jessie M.....Minburn, Iowa
 Shuey, Ada R.....Eugene
 Shull, Emily I.....Myrtle Point
 Sigman, Mary.....Dufur
 Siler, James G.....Porterville, Cal.
 Simons, Jack V.....Eugene
 Simpson, Donald.....Seattle, Wash.
 Simpson, Edward H.....Eugene
 Sipe, Ellen M.....Sacramento, Cal.
 Sipe, Orville J.....Sacramento, Cal.
 Sister Theresa Mary.....Oswego
 Siverson, Helen A.....Churches Ferry, N. Dak.
 Skei, Elizabeth J.....Portland
 Skinner, Clifford J.....Knappa
 Skjepstad, Thea.....Rolette, N. Dak.
 Slawson, Robert C.....Noti
 Sly, Estol V.....Creswell
 Small, Lyle L.....Weiser, Idaho
 Smith, Agnes B.....Salem
 Smith, Beryl I.....Eugene
 Smith, Dorothy M.....Redmond
 Smith, James F.....Eugene
 Smith, Juliana.....Salt Lake City, Utah
 Smith, Milton L.....Hereford
 Smith, Mrs. Paul P.....Eugene
 Sorenson, Elaine M.....Eugene

Spencer, Alleyne.....Creswell
 Spencer, Jeananne.....Creswell
 Spencer, Ray W.....Douglas, Ariz.
 Spoor, Ora D.....Sandpoint, Ida.
 Staley, David A.....Portland
 Stallings, Ann.....Eden, Utah
 Starr, William T.....Eugene
 Starrett, Edna A.....Milwaukie
 Stearns, Marjorie R.....Portland
 Steele, Cecile I.....Aurora
 Stein, Charlotte H.....Eugene
 Stephenson, Hazel M.....Eugene
 Stetson, Elizabeth.....Eugene
 Stevenson, Elinor.....Eugene
 Stewart, Marie.....Coquille
 Stewart, Rosabel.....McMinnville
 Stewart, S. Leslie.....Rickreall
 Stives, Irene A.....Brea, Cal.
 Strawn, Harold S.....Eugene
 Strom, Olive R.....Portland
 Strombo, Philip G.....Eugene
 Swan, Howard L.....The Dalles
 TEMPLER, Alvin E.....Eugene
 Thornton, Beulah S.....Monmouth
 Thorpe, Opal L.....Eugene
 Thorson, Maybelle O.....Crosby, N. Dak.
 Tiffany, Flavel B.....Palo Alto, Cal.
 Tillman, Gladys.....Eugene
 Tillotson, Marjorie.....Toledo
 Tobie, Paul E.....Greenacres, Wash.
 Toole, Clarence E.....Porterville, Cal.
 Top, Dorothy H.....Monmouth
 Trimble, Vernon E.....Grants Pass
 Troge, Ralph F.....San Diego, Cal.
 Truax, Woodrow.....Albany
 Tupling, William L.....Portland
 Turner, Howard H.....Roseburg
 Turrell, Eleanor S.....Springfield
 Tuveson, Ernest L.....La Grande
 Tweedie, William.....Redmond
 Ueland, Alice.....Roseburg
 Ulan, Gladys N.....Milo
 Ulaub, John S.....Mahnomen, Minn.
 Urquiri, Flora I.....Eugene
 Vail, Florence B.....Gaston
 Vanlandingham, Irene.....Kansas City, Mo.
 VanVliet, Maurice L.....Monrovia, Cal.
 Vaughan, Betty I.....Eugene
 Vine, W. Wendell.....Winnemucca, Nevada

Voget, Fred W.....Portland
 Waddill, Dale T.....Lakeview
 Wadsworth, Leda.....Hooper, Utah
 Walker, Bert.....Svenson
 Walton, Edith G.....Coquille
 Warren, Mildred P.....Eugene
 Watkins, Annie M.....Eugene
 Watzek, Peter F.....Eugene
 Way, Annie G.....Williston, S. Car.
 Weesner, Margaret J.....Newberg
 Wege, Elsie A.....Santa Paula, Cal.
 Wernham, Mary F.....Eugene
 West, John K.....Eugene
 Westphal, Gertrude M.....Doon, Iowa
 Whipple, Edith M.....Great Falls, Mont.
 Whisman, Marguerite A.....Portland
 Whitaker, Leslie C.....Sacramento, Cal.
 White, Clifton W.....Alamosa, Colo.
 Whitehouse, John L.....Marshfield
 Whitson, Betty.....Boise, Idaho
 Wilcox, Esther L.....Portland
 Wilcox, Lester A.....Lebanon
 Wiley, Nan K.....Portland
 Wilkinson, Thelma O.....Williams
 Williams, Scott.....Roseburg
 Wilson, Beth.....Tacoma, Wash.
 Wilson, Charles W.....Oregon City
 Wilson, Donald H.....Eugene
 Wilson, Ernest M.....Eugene
 Wilson, Joseph D.....Tillamook
 Wilson, Lovina E.....Tillamook
 Wilson, Sarah G.....Ogden, Utah
 Windsor, Elsie M.....Laguna Beach, Cal.
 Winslow, Norman K.....Salem
 Wiper, Thomas.....Eugene
 Withrow, Lee A.....Elmira
 Wolfer, Henrietta B.....Monmouth
 Woods, William W.....Redmond, Wash.
 Worth, Geary H.....Eugene
 Worth, Helen.....Salem
 Wright, Beth A.....Provo, Utah
 Wright, Leewell A.....Eugene
 Wurster, Roland B.....Aurora
 Wyman, Daphne A.....Albany
 Yates, Huish F.....Salt Lake City, Utah
 York, Wava T.....Pendleton
 Youmans, John S.....Grand Valley, Colo.
 Zwanck, Hermine M.....Portland

PORTLAND—GRADUATE AND UNDERGRADUATE

Abel, Beatrice B.....Myrtle Point
 Abrams, Vida.....Tillamook
 Adams, Harvey T.....Portland
 Agnew, Helen D.....Delta, Colo.
 Ahlstrom, Gertrude.....Ashland
 Albright, Marion E.....Astoria
 Aldred, Ralph H.....Portland
 Alexander, Claudia J.....Portland
 Allabough, Helen R.....Salem
 Altman, Eugenia S.....Portland
 Amrine, Coralie.....Gladstone
 Anderson, Esther D.....Troutdale
 Anderson, Gladys L.....Berthold, N. Dak.
 Anderson, Maldon E.....Portland
 Anderson, Martin G.....Milwaukie
 Andrews, Charlotte.....Portland
 AnDyke, Glenn U.....Multnomah
 Anthony, Richard V.....Portland
 Arnold, Albert N.....Amity
 Arnold, Lydia M.....Portland
 Arstill, Wade H.....Forest Grove
 Ashbaugh, M. Elizabeth.....Pendleton
 Asher, Betsey.....Portland

Ashford, Ruth.....Portland
 Atkins, Florence D.....Portland
 Autry, Helen N.....Portland
 Babson, Olive L.....Portland
 Baer, Eleanor.....Portland
 Baggs, Cora A.....Kimberly, Ida.
 Baier, Audrey L.....Portland
 Baily, Jean C.....Portland
 Baird, Marjorie L.....Baker
 Baker, Vita L.....Sacramento, Cal.
 Bakken, Myrtle E.....Valley City, N. Dak.
 Barnes, Louise M.....Portland
 Barnhart, Callie.....Boise, Idaho
 Bartlett, Isabel I.....Portland
 Batalgia, Menga.....Sherwood
 Bates, Venora L.....Myrtle Creek
 Batzer, Susan W.....Virginia, Minn.
 Baum, Lena R.....Portland
 Baumgardner, Anita J.....Portland
 Bayer, Elsie C.....Payette, Idaho
 Bays, Bess A.....Boise, Idaho
 Bechill, Sarah I.....Portland
 Beckwith, Mary F.....Portland

Bell, Edith W.....Bellflower, Cal.
 Bell, Jean H.....Longview, Wash.
 Bendixen, Thor E.....Milwaukie
 Benedict, Mildred C.....Warm Springs
 Benjamin, Edith W.....Bloomington, Ill.
 Bentley, Anna G.....Portland
 Beougher, Vida.....Bend
 Berger, Catherine E.....Sandy
 Bergmann, Maybelle L.....Portland
 Bernath, Llewellyn L.....Yakima, Wash.
 Berreman, Sevilla R.....Beaverton
 Berst, Edna C.....Portland
 Bessie, Gladys V.....Sioux City, Iowa
 Beveridge, Isabella.....Victoria, B. C.
 Bjalkin, Grace A.....Portland
 Biggness, Eleanor I.....Portland
 Binford, Thomas P.....Portland
 Black, Emma K.....Portland
 Black, Margaret G.....Ann Arbor, Mich.
 Blackburn, Tressa E.....Portland
 Blakney, Leslie B.....Oregon City
 Blood, Catherine M.....Portland
 Blood, Margaret E.....Portland
 Bloom, Mary Edna.....Halfway
 Bloomquist, Amanda.....Brush Prairie, Wash.
 Boentje, Elizabeth A.....Salem
 Bogle, Kathryn G.....Portland
 Bolander, Louise O.....Oak Grove
 Bold, Lucile I.....Bonanza
 Bolin, Russell C.....Whitetail, Mont.
 Bolton, Noncarle F.....Portland
 Boone, Elva.....Salem
 Booth, Clarence L.....Pasco, Wash.
 Borigo, Evelyn E.....Seward, Alaska
 Borigo, Grace F.....Camas, Wash.
 Bouchet, Eugenie.....Portland
 Bougher, Constance L.....Portland
 Boyle, Grace A.....Ogden, Utah
 Braat, Doris J.....Dayton
 Bracken, Louise.....Portland
 Bradley, Ethel M.....Cle Elum, Wash.
 Brady, Hope A.....Portland
 Bramble, Harlan P.....Portland
 Brash, Pauline D.....Portland
 Breingan, Isabelle M.....Portland
 Brennan, Cecilia E.....Portland
 Brennan, Margaret A.....Portland
 Breuer, David H.....Portland
 Breuer, Frank G.....Portland
 Breuer, Louise H.....Portland
 Brisbane, Ruby P.....Newberg
 Brown, Esther L.....Camas Valley
 Brown, Frank E.....Portland
 Brown, Nina H.....Indianola, Iowa
 Brumage, Greta A.....Portland
 Brunner, Mary A.....Glendale
 Bryant, Naomi J.....Portland
 Buckman, Mila B.....Portland
 Bunzow, Ruth M.....Portland
 Burch, Ruth E.....Portland
 Burcham, John O.....Cottage Grove
 Burke, Dolores.....Portland
 Burke, Francis W.....Portland
 Burkhalter, Beatrice J.....Clifton, Colo.
 Burkholder, Lovedy D.....Portland
 Bushong, James W.....Imbler
 Butler, Ethel H.....Portland
 Butler, Helen E.....Dallas
 Buxton, Marjorie E.....Salem
 Byram, Enid S.....Vancouver, Wash.
 Caldwell, Cleon C.....Portland
 Callihan, Margaret R.....The Dalles
 Calouri, Catherine M.....Portland
 Cameron, Ida May G.....Portland
 Campbell, Mamie E.....Portland
 Cannon, Julia E.....Toledo

Carlson, Alma L.....Portland
 Carlson, Clara Z.....Spokane, Wash.
 Carpenter, Archer B.....Portland
 Carroll, Jennie E.....Lakeview
 Carson, Margaret A.....Portland
 Cartwright, Lucille K.....Baker
 Cauthers, Marion E.....Portland
 Cauthers, Thomas F.....Portland
 Cecil, Louise.....Portland
 Chambers, Margaret I.....Portland
 Chambers, Mary V.....Portland
 Chandler, Elsie J.....Toledo, Ohio
 Chapman, Carrie S.....Portland
 Chapman, Esther.....Portland
 Chapman, Maude D.....Portland
 Chatfield, Hope H.....Portland
 Cheney, Clara R.....Portland
 Cherrington, L. Mae.....Forest Grove
 Christenson, Mildred E.....Salem
 Churchman, Tressa.....Brawley, Cal.
 Claassen, Ruth L.....Vancouver, Wash.
 Clark, Carrie E.....Clatskanie
 Clark, Mae L.....Grand Island, Nebr.
 Clark, Vivian C.....Salem
 Clemens, Mardell.....Burns
 Cliff, Thelma H.....Portland
 Clifford, Agnes M.....Mollala
 Coberly, Frances E.....Silverton
 Coburn, Helen H.....Wilmette, Ill.
 Coburn, Miner T.....Wilmette, Ill.
 Cockerham, Elizabeth C.....Portland
 Cockerham, Ethel M.....Portland
 Coie, Ralph L.....Portland
 Coleman, Regina E.....Multnomah
 Commons, Alta M.....Portland
 Commons, Rosalie F.....Portland
 Comstock, Nina G.....The Dalles
 Connelly, Mary M.....Mitchell
 Conoly, Bernice A.....Portland
 Cooke, Dorothy E.....Silverton
 Cooke, Maude W.....Oregon City
 Cooke, Olive N.....Silverton
 Cooley, Charles C.....Omak, Wash.
 Cooper, Floy L.....McMinnville
 Copeland, Rosanella D.....Harper
 Cornutt, Faye M.....Portland
 Cox, Thomas R.....Caldwell, Ida.
 Crabbe, Elizabeth.....Fairfield, Iowa
 Crozer, Kathryn D.....Salem
 Crozer, Viria M.....Salem
 Dalby, Della.....Salt Lake City, Utah
 Dalgity, Winifred M.....Astoria
 Darnielle, Dora E.....The Dalles
 Daugherty, Jeanne V.....Portland
 Davies, Mona G.....Portland
 Davis, Eunice D.....Medford
 Davis, Maud A.....Prineville
 Dawes, Marian E.....Warrensburg, Mo.
 Dawson, Mary E.....Joseph
 Dean, Georgia W.....Arco, Idaho
 Decker, Donovan J.....Umapine
 Dedman, Mildred E.....Oregon City
 Deford, Beryl.....Hillsboro
 DeMacon, Rose A.....Canby
 DeMartini, Margaret H.....Portland
 Dengler, Lillian H.....Baker
 Dent, Phyllis V.....Portland
 DeSantis, Gary J.....Portland
 DesBrisay, Gertrude E.....Oregon City
 Devereaux, Raynild B.....Milwaukie
 DeVore, Loye L.....Mina, Nevada
 Dewey, Dorothy M.....Portland
 Dillard, Delta.....Boise, Idaho
 Dimick, Merl E.....Hubbard
 Diken, Elizabeth F.....Portland
 Dorres, Loretta M.....Portland

Dotson, Mable L.	Salem	Gray, Eloise	Portland
Douglas, Sadie J.	Portland	Grebe, Esther L.	Portland
Duncan, Irene E.	Oregon City	Green, Howard E.	Portland
Dungan, Ruth P.	Marshfield	Greenwood, Jane A.	Portland
Duvall, R. Garland	Battle Ground, Wash.	Grenia, Lura A.	Stevenson, Wash.
Eatinger, Lillian A.	Portland	Griffin Clyde	Raymond, Wash.
Eckman, Helen L.	Salem	Griffiths, Emily	Oregon City
Edmonds, Laura C.	Portland	Groth, June G.	Portland
Efteland, Joy B.	Portland	Grover, Elizabeth	McMinnville
Ehrgott, Lois E.	Delta, Colo.	Groves, Marie	Eugene
Elkington, Jean	Kearney, Nebr.	Guimont, Genevieve	Portland
Elliff, Ruth P.	Gresham	Gurney, Adeline E.	Mrytle Point
Engene, Mabel T.	Walcott, N. Dak.	Haberly, Theodore P.	Bandon
Engle, Samuel W.	Molalla	Hadley, Olin C.	Gilroy, Cal.
Enquist, Alice C.	Portland	Haldeman, Alice H.	Cottage Grove
Ensteness, Julia C.	Brookings, S. Dak.	Haldeman, Emilie	Cottage Grove
Erickson, Mary A.	Clatskanie	Hall, Phyllis L.	McMinnville
Erickson, Ruth F.	Vancouver, Wash.	Hallyburton, Agnes M.	Portland
Erwin, Josephine M.	Dillon, Mont.	Hallyburton, Louise	The Dalles
Esh, Rytia-Wilhemina E.	Portland	Haltom, Ramona	Anacortes, Wash.
Espe, Patricia N.	Burley, Idaho	Hamblin, Ethel	McMinnville
Evans, Hazel V.	Salem	Handzik, Anna J.	Portland
Evans, Ruby M.	Vancouver, Wash.	Hanley, Napina	Boise, Idaho
Ewing, Queen E.	Portland	Harding, Madelyn D.	Independence
Fahrney, Florence K.	Boise, Idaho	Harmon, Ruth C.	Grants Pass
Faires, Gordon B.	Freewater	Harney, Mary E.	Portland
Fales, Mildred G.	Orleans, Nebr.	Harris, Barbara E.	Portland
Fehrenbacher, Helen S.	Troutdale	Harris, Iva D.	Portland
Fenton, Mabel	Oswego	Harris, Mary A.	Oswego
Ferguson, Kenneth R.	Juneau, Alaska	Harrison, Lyle A.	Portland
Finn, Julia M.	Portland	Hart, Jessie M.	Dilley
Flanigan, Mary B.	Portland	Hart, Milla W.	Portland
Flower, Camilla	Portland	Hart, Phil	Portland
Foley, Gertrude A.	Portland	Hastorf, Catherine L.	Portland
Forman, May C.	Phoenix, Ariz.	Hathaway, Helen G.	Eugene
Foster, Anita H.	Salem	Havnaer, James C.	Portland
Frank, Jean E.	Portland	Hawthorne, Alice	Tacoma, Wash.
Fraser, Ruth G.	La Grande	Hayward, Peggy	Portland
Freitag, Robert A.	Portland	Healey, Doris A.	Portland
French, Loena	Portland	Hearn, Elizabeth A.	Portland
Frese, Jeanne L.	Portland	Heath, Jessie H.	Redmond
Fulton, Shirley V.	Portland	Heebner, Cora A.	Sherwood
Furst, Rose E.	Portland	Hegdahl, Dorice E.	Portland
Gadshy, Ellen F.	Portland	Heinz, Ben F.	Canby
Gallagher, Madeline M.	La Grande	Heinz, H. Eleanor	Canby
Garman, Cora S.	Portland	Hellberg, Ada F.	Lowden, Wash.
Garrick, Ruth	La Grande	Helm, Myrtle	Klamath Falls
Gates, Margaret S.	Portland	Henderson, Ruth E.	Portland
Gearhart, Evelyn S.	Portland	Henkle, Lucile R.	Portland
Geer, Alice P.	Portland	Herman, Barbara B.	Portland
Geer, Neva M.	Burns	Herr, Marian	Portland
Geringer, Lulu A.	Forsyth, Mont.	Hess, Charlotte E.	Pendleton
Getchell, Elizabeth H.	Grants Pass	Hey, Irene K.	Edgerton, Kan.
Giberson, Mildred M.	Ridgefield, Wash.	Hiatt, Greta P.	Salem
Gibson, Grant H.	Grace, Idaho	Hill, Fannie M.	Tulsa, Okla.
Gigler, Julia	Grants Pass	Hill, Jean E.	Portland
Gilbert, Gladys L.	Aurora	Hillsdon, Margaret E.	The Dalles
Gilliland, Flo.	Portland	Hilts, Charlotte	Portland
Gillmouthe, Mildred	Joliet, Mont.	Hodges, Elizabeth	The Dalles
Gilman, Lena M.	Portland	Hoff, Hazel M.	Portland
Glover, Jack A.	Portland	Hoffman, Edna V.	McMinnville
Goddard, Elizabeth F.	Portland	Hogsett, Hazel	Fruita, Colo.
Goddard, Helen E.	La Center, Wash.	Hogue, Valma M.	Portland
Gooding, Lloyd A.	Tigard	Hole, Betty	Jennings Lodge
Goodsell, Gnan	Portland	Holford, Florence M.	Portland
Gould, Helen M.	Reno, Nevada	Holford, Louise F.	Portland
Graham, Agnes E.	Lodi, Cal.	Holloway, Cecil R.	Baker
Graham, Alice C.	Albany	Holloway, Robert C.	Portland
Graham, Christine B.	Eugene	Holloway, Ward H.	Battle Grounds, Wash.
Graham, Fern S.	Portland	Holt, Harry L.	Seward, Alaska
Graham, Leone M.	Forest Grove	Honeyman, Judith	Portland
Graham, Lillian B.	Sherwood	Hopkins, Thelma I.	Yewed, Okla.
Grant, Orpha L.	Toppenish, Wash.	Horsham, William	Portland
Graville, Arnold	Portland	Horton, Rex D.	Scappoose
Graves, Mabel C.	Vernonia	Hough, Robert B.	Klamath Falls
		Howard, Wanda A.	Portland

Hoyt, Myrtle M.	Portland	Lees, Harriett P.	Portland
Hult, Eda G.	Sutherlin	Lehman, John F.	Oregon City
Humburg, Margaret D.	Portland	Leisz, Barbara R.	Portland
Humphrey, Gladys J.	Portland	Leonard, Marjorie E.	Portland
Hunter, Veneta O.	Veneta	Leupold, Tomine F.	Portland
Hurd, Ellouise M.	Nampa, Idaho	Lewis, Ethel M.	Portland
Hurley, Catharine R.	Seattle, Wash.	Lewis, Sally	Portland
Hurley, Virginia	Portland	Liebig, Margaret H.	Molalla
Huston, Frances B.	Portland	Likes, Frances M.	Portland
Hutchinson, Blanche B.	Portland	Lince, Rachel B.	Lewiston, Mont.
Hyland, Nell E.	Butte, Mont.	Lindley, Lyie L.	Medford
Idol, Virginia	Kent, Wash.	Linn, Doris E.	Portland
Igo, Sophia E.	Pendleton	Lippman, Martha	Portland
Ingle, Louise D.	Portland	Lizberg, Alma G.	Oregon City
Isely, Mary B.	Salem	Lloyd, Josephine C.	Juneau, Alaska
Jackson, Minnie	Portland	Lloyd, Phillip W.	Juneau, Alaska
Jaggard, Ruth H.	Portland	Lockwood, Helen G.	Portland
James, Lois R.	Portland	Lockyear, Frank H.	Portland
Jamison, Alice P.	Oak Park, Ill.	Lofgren, David E.	Portland
Jennings, Ruth W.	Portland	Long, Jean B.	Portland
Jensen, Agnes E.	Cedar Falls, Iowa	Long, Ralph W.	Portland
Jernstedt, Muriel A.	McMinnville	Long, Watt A.	Portland
Jewel, Alice A.	Portland	Loomis, Grace I.	Portland
Johns, Harriet C.	Portland	Lotz, Helen J.	Portland
Johnson, Alta M.	Spokane, Wash.	Lucas, June	Nampa, Idaho
Johnson, Anna	Idaho Falls, Ida.	Lucas, Velvo	Pendleton
Johnson, Folger	Portland	Lundbom, Mary V.	Gresham
Johnson, Margaret C.	Hillsboro	Lungdahl, Swea A.	Seattle, Wash.
Johnson, Mayme H.	Portland	Lunger, Forrest	Portland
Johnston, Amy P.	Cornelius	Lynch, Marjorie E.	Portland
Johnston, Helen E.	Portland	Lytle, Alice L.	Medford
Johnston, Juanita	Albany	Lytle, Grace P.	Klamath Falls
Jonah, Lorraine E.	Portland	McClure, Martha L.	Vancouver, Wash.
Jones, Carl N.	Portland	McCordic, Edda M.	Vancouver, Wash.
Jordan, David C.	Baker	McCorkle, Cecelia R.	Grants Pass
Jungck, Elizabeth	Portland	McCormick, Christine B.	Portland
Kalina, Marcella F.	Portland	McGaughey, Lillie M.	Roseburg
Kane, Mildred O.	Portland	McGee, Dorothy M.	Portland
Kanges, Frances	Portland	McGlasson, Richard N.	Forest Grove
Keats, Harry L.	Portland	McGraw, Fannie M.	Milton
Keller, Howard S.	Portland	McKinney, Alice L.	Portland
Keller, Lillian H.	Elgin	McLeod, Olive G.	The Dalles
Kenoyer, Ida S.	Orchards, Wash.	McNulty, Cora E.	Portland
Kerns, Bert C.	Eugene	MacDougall, Bertha C.	Baker
Kiehle, Katherine	Portland	MacLean, Mary K.	Portland
Kimbrell, J. Haden	Portland	Main, Robert F.	Portland
King, David L.	Eagle Creek	Malarkey, Ardelia H.	Portland
King, John W.	Westport	Male, Crystal M.	Springfield
King, Lola	Amherst, Nebr.	March, Margaret M.	Portland
Kippen, Lorine N.	Portland	Marsh, Emma G.	Portland
Kissling, Virginia C.	Portland	Marshall, Madge M.	Condon
Klein, Queena M.	Portland	Martin, Amy E.	Salem
Kletzer, Constance M.	Portland	Martin, C. Jessie	Salem
Knapp, Elwin B.	Molalla	Martin, Margaret M.	Portland
Knowlton, Dorothy	Grantsville, Utah	Martin, Rose	Myrtle Creek
Knudsen, Carl M.	Portland	Martinson, Elsie L.	Portland
Koellermeier, Mary F.	Oregon City	Mason, Lyle R.	Gresham
Krause, Thelma M.	Portland	Matterson, Mina L.	Portland
Krauss, Gertrude A.	Portland	Mayberry, Genevieve L.	Milton
Kronman, Edith E.	Portland	Mayberry, Lois M.	Milton
Kunkel, Caroline	Meridian, Idaho	Mayers, V. Sallie	Richmond, Cal.
LaBarre, Gwen W.	Portland	Mayger, Norma J.	La Grande
Labbe, Marcena G.	Portland	Medcalf, John T.	Tillamook
Lahti, Hilda	Knappa	Medesker, Charles M.	Nyssa
Laizure, Helen M.	Uhrichsville, Ohio	Medesker, Hetty M.	Nyssa
Larrance, A. Letha	Huston, Idaho	Medesker, Nettie P.	Nyssa
Larsen, Gertrude H.	Portland	Meier, Emma B.	Portland
Laukat, Rose	Portland	Melody, Margaret A.	Portland
Lausted, Alice A.	Billings, Mont.	Menefee, Cornelia C.	Portland
Lausted, Hulda S.	Billings, Mont.	Menegat, Paul A.	Medford
Lavanture, Lenore	Portland	Meredith, Nancy E.	Portland
Lawlor, Grace E.	Portland	Mesher, Frances	Portland
Lee, Bessie Y.	Portland	Metzger, Kathryn	Portland
Lee, Ella E.	Aberdeen, Wash.	Michaelson, Anna E.	La Grande
Lee, Guy L.	McMinnville	Michener, Harry R.	Fort Washington, Penn.
Lee, May C.	Portland		
Lee, Minnie C.	Portland	Miley, Vesta M.	Portland

Millard, Lola G.	Salem	Porter, Mary J.	Ogallala, Nebr.
Miller, Della M.	Portland	Potter, Olive B.	Woodburn
Miller, Lillie M.	Paulina	Powell, Ruby L.	Portland
Miller, Richard F.	Portland	Powers, George E.	Powers
Milton, Ernest L.	Vancouver, Wash.	Price, Owen W.	Nyssa
Minard, Jeannette F.	Sacramento, Cal.	Pringle, Ruth H.	Portland
Minard, Mabel W.	Fresno, Cal.	Prosser, Dorothy A.	Portland
Monahan, Katherine	Condon	Putman, Mattie J.	Multnomah
Mooberry, Lester C.	Cornelius	Pyburn, Lenora H.	Cottage Grove
Moore, Ralphine R.	Portland	Rasmussen, Alice M.	The Dalles
Moore, Verda L.	La Center, Wash.	Read, Clifford W.	Visalia, Cal.
Morgan, Jennie W.	Portland	Ream, Pearl M.	Eugene
Morris, Dorothy L.	Portland	Reed, Evelyn M.	Corbett
Mortensen, Marguerite C.	Clackamas	Rees, Errol C.	Oregon City
Morton, Marion	St. Helens	Reese, Jessie	Portland
Moser, Loran E.	The Dalles	Reynolds, Carl N.	Palo Alto, Cal.
Moshberger, Ursula M.	Portland	Reynolds, Norman G.	Creswell
Mosner, Sidney E.	Portland	Rico, Rosa A.	Prairie City
Moyer, Ethel	Blackwell, Okla.	Riches, Alice E.	Boring
Mulford, Marie	Portland	Riches, Caroline B.	Gaston
Mullenhoff, Marie D.	Gresham	Riches, Florence I.	Astoria
Mullenix, Lillian D.	Kinzua	Riddle, Lorene M.	Milwaukie
Munnick, Harriet D.	Oregon City	Riddle, Thomas E.	Milwaukie
Munson, Irene	Portland	Riethmiller, Myrel B.	Portland
Murphy, Eileen M.	Portland	Riley, Lorene	Portland
Mutti, Anna	Portland	Rimkus, Julia	West Linn
Myers, Marjorie A.	North Powder	Riopelle, Melba J.	Portland
Nee, Lena G.	Aurora	Rippey, Roberta G.	Portland
Nelson, Helen E.	Beaver Creek	Robb, Hazel	Portland
Nelson, Leyla E.	Rupert, Idaho	Robbins, S. Louise	Portland
Nelson, Marjorie M.	Thornton, Wash.	Roberts, Eleanor	Portland
Nelson, Pauline I.	Jennings Lodge	Roberts, Nettie E.	Salem
Newcomb, Mildred A.	Portland	Robinson, Bessie M.	Portland
Newman, Ethel I.	Billings, Mont.	Robinson, Freda N.	Klamath Falls
Nichol, Isabel	Portland	Robison, Flora E.	Portland
Nicholson, Lillian	Ashland	Rockey, Alice C.	Portland
Nickachiou, Helen	Portland	Rockey, Jane	Portland
Noble, Gertrude F.	Boise, Idaho	Rockey, Mary A.	Portland
Noble, Julia C.	Salem	Rogers, Velma M.	Portland
Noble, May E.	Boise, Idaho	Roloff, Hubert W.	Portland
Norton, Glenn T.	Hillsboro	Root, Helen G.	Portland
Norton, Thomas A.	Portland	Rosenblatt, Louis	Portland
Norton, Vera A.	Hamilton, Mont.	Rosenfeld, Victor	Portland
Noyes, Greata B.	Portland	Ross, Mareka M.	Oregon City
Nunneley, Dorothy K.	Portland	Roth, Kenneth S.	Monmouth
Nye, Birdine E.	Portland	Rothenberger, Max R.	Portland
O'Donnell, Alice E.	Portland	Roubinek, Malinda	Bend
O'Hanlon, Adelaide M.	Portland	Roubinek, Myrtle M.	Bend
Oliver, Cecile S.	Portland	Rude, Dorothy E.	Portland
Olsen, Virginia E.	Portland	Ruegnitz, Elizabeth	Portland
Oits, Geneva L.	Grants Pass	Ruff, Clara C.	Hillsboro
Osborn, Alice M.	Baker	Ruggless, Laura E.	Vancouver, Wash.
Osborn, Mary H.	Portland	Russi, Doris E.	Portland
Osterloh, Bertha A.	Blackwell, Okla.	Ryder, Frances	Portland
Otterness, Florence G.	San Diego, Cal.	Sachtler, Clara H.	Portland
Otterness, Ida C.	Brookings, S. Dak.	Sandstrom, Esther M.	Portland
Owen, Alice E.	Spokane, Wash.	Santee, Florence E.	Vancouver, Wash.
Pagenkopf, Vera	Portland	Saum, Harriet J.	Sherwood
Parsons, Katherine L.	Portland	Savage, Robert	Rosalia, Wash.
Patrick, Robert J.	Portland	Savage, Victoria H.	Rosalia, Wash.
Patten, Ruth H.	Portland	Savinar, Evelyn S.	Portland
Patton, Elvene D.	Portland	Sawdey, Helen E.	Portland
Patton, Ocean B.	Portland	Sayles, Mary B.	Salem
Paul, Pauline C.	Portland	Scheibel, Rachel K.	Portland
Paulsen, Beth M.	Portland	Schiller, Paul E.	Albany
Payne, Zelda S.	Portland	Schobert, Beulah F.	Portland
Perkins, Lloyd K.	Boise, Idaho	Schreiber, Marion H.	Portland
Perkins, Veve B.	Baker	Scott, Gladys	Portland
Peterson, Juanita	Edgerton, Mo.	Scott, Jan M.	Portland
Peterson, Marion E.	Portland	Scrimsher, Mae	Milton
Pfister, Herma C.	Salem	Secoy, Daisy E.	Boise, Idaho
Phillips, Ned W.	Yakima, Wash.	Selberg, Bernice A.	Portland
Philp, Julia M.	Portland	Shallop, Emma W.	Davenport, Wash.
Pierce, Cleone	Miller, S. Dak.	Sheely, Mary L.	Idaho Falls, Idaho
Piert, Elizabeth M.	Monmouth	Siefken, Esther M.	Newberg
Porter, Alta F.	Forest Grove	Sieverts, Anne M.	Astoria
Porter, J. Crawford	Woodburn	Simmonds, Ruth A.	Portland

Simpson, Mabel A.	Portland	Vail, Edward W.	Portland
Slocum, Edythe W.	Portland	Van Veen, Doris	Portland
Slocum, M. Virginia	Portland	Van Zante, Rachel	Portland
Sione, Alice O.	Boise, Idaho	Vehrs, Herman F.	Portland
Small, Cecil J.	Milton	Verry, Dana H.	Portland
Smith, Abram W.	Portland	Vewel, Lilla S.	Roseburg
Smith, Clara E.	Portland	Voit, Lola L.	Multnomah
Smith, Edna M.	Tulsa, Okla.	Votaw, Marjorie B.	Newberg
Smith, Frances V.	Evanston, Wyo.	Wade, William S.	Portland
Smith, J. Bernice	Portland	Wagner, Augustus A.	Portland
Smith, John E.	Portland	Wagner, Berma M.	Forest Grove
Smith, Laura	Kelso, Wash.	Wakefield, Marion H.	Portland
Smith, LeRoy D.	Forest Grove	Walgraeve, Edna L.	Portland
Smith, Owen D.	Priest River, Idaho	Walker, John K.	Portland
Snyder, Barbara B.	Portland	Wallace, Leta M.	Coquille
Sparks, Lurline P.	Pendleton	Waltman, Vera J.	Garden Home
Spencer, George O.	Portland	Warren, Edward N.	Beaverton
Sperry, Amy C.	Ione	Warren, Nancy J.	Portland
Spillane, Lester W.	Milwaukie	Waters, Lita G.	Salem
Spreen, Christian A.	Portland	Watkins, Jessie M.	Portland
Stackpole, Florence M.	Portland	Watt, Joseph L.	Amity
Stafford, Marjory B.	Portland	Way, Helen	Vancouver, Wash.
Stanley, Arthur J.	Eugene	Webb, Ernest G.	Beaverton
Starker, Charles H.	Jennings Lodge	Webber, Emily M.	Battle Ground, Wash.
Steele, Beulah C.	Warrens, Wisc.	Weber, Charles J.	Portland
Steinmetz, Faye A.	Portland	Webster, Jean B.	Bend
Steinmetz, Mildred J.	Portland	Wells, Mary H.	Newton, Iowa
Stevens, Bertha A.	Ashland	Wengler, Irene M.	Havre, Mont.
Stevens, Henry E.	Portland	Wenzel, Joseph	Beaverton
Steward, Willard P.	Brooks	Whitcomb, Helen E.	Portland
Stinson, Eleanor	Portland	White, Etta P.	Salem
Stout, Gardner S.	Portland	White, Margaret B.	Portland
Straight, Lillium P.	Oregon City	Whiteis, Gertrude M.	Prineville
Strain, Maxine J.	Oregon City	Whitehead, Rosalie M.	Portland
Strange, Arthur C.	Ashland	Whiting, Blanche	La Grande
Street, Betty	Portland	Whitmore, Joseph B.	Portland
Street, Clarence H.	Oakland, Cal.	Whittlesey, Eliot B.	Portland
Strong, Dexter K.	Pomfret, Conn.	Widmer, Vivian M.	Portland
Strowger, Berk B.	Beaverton	Wiedewitsch, Myra L.	Cornelius
Summers, Harvey	Portland	Wieneke, Margaret E.	Portland
Sundberg, Inez C.	Portland	Wiewesiek, Clara	Oregon City
Sunnen, George P.	Linnton	Wilbur, Alice H.	Portland
Surface, Vivienne V.	Portland	Williams, A. Marie	Billings, Mont.
Suwol, Samuel M.	Portland	Williams, Beatrice A.	Hibbing, Minn.
Sweeney, Thelma E.	Springfield	Williams, Jennie M.	Salem
Swetnam, Frances E.	Portland	Williams, Mabel C.	Myrtle Creek
Swift, Charlotte A.	Baker	Williams, S. Arch	Skidmore, Mo.
Synnes, Madge O.	Portland	Williamson, Sarah	La Grande
Tallman, Harold C.	Portland	Willson, Jane A.	Clackamas
Taylor, Ruth R.	Montpelier, Ida.	Wilson, Barbara B.	Portland
Taylor, Walter J.	Montpelier, Ida.	Wilson, Lucy C.	Toledo, Ohio
Teats, Fred A.	Dallas	Wilson, Maxine L.	Honolulu, Hawaii
Thacker, Lucile E.	La Grande	Wilson, Muriel B.	Salem
Thacker, Nell E.	La Grande	Wilson, Norman W.	Newport
Thayer, Ruby A.	Portland	Winestone, Robert L.	Portland
Thomas, Ella S.	Amity	Wise, Marjorie M.	Portland
Thomas, Sally R.	Portland	Withycombe, Mary I.	Portland
Thomas, Wilfred A.	The Dalles	Wolf, Florence H.	Portland
Thompson, Don H.	Tucson, Ariz.	Wolf, Emma	Portland
Thompson, Kenneth M.	Wilbur	Woodcock, Inez	Jennings Lodge
Thorne, Marjorie A.	Portland	Woodruff, Cecilia F.	Portland
Thorpe, Hester B.	Gresham	Wright, Floy	Portland
Thorsen, Blanche L.	Echo	Wurzweiler, Dorothy G.	Portland
Tichborne, Marigene	Portland	Wyman, Kathleen E.	Portland
Tinker, Warren H.	Eugene	Wyman, Mildred D.	Vancouver, Wash.
Tobin, Claris L.	Ojai, Cal.	Yarnes, Lawrence E.	Roseburg
Tonsing, Eleanor M.	Portland	Yates, Alta E.	Ogden, Utah
Townsend, Ethel	Seattle, Wash.	Yates, Maye B.	Ogden, Utah
Treat, Lurena A.	Falls City	Yeon, Norman L.	Portland
Trimble, William R.	Portland	York, Harold A.	Portland
Trout, Martha E.	Boise, Idaho	Yowell, John (Mrs.)	Seattle, Wash.
Tucker, E. Margie	Portland	Young, Barbara J.	Portland
Tucker, Elva B.	Toppenish, Wash.	Young, Mildred E.	Drain
Tucker, Ruth E.	Kinzua	Younge, Beatrice L.	La Grande
Tully, Margaret E.	Portland	Yount, Anita M.	Portland
Tunnell, Chester L.	Jacksonville	Yount, Lura	Hinton, Okla.
Turner, Lilian C.	Heppner	Zenger, Nell R.	Portland
Tweedie, Margaret M.	Woodburn	Zipple, Rose J.	Portland

SUMMER SESSION—GRADUATES AND UNDERGRADUATES

Adams, Harvey T.	Portland	Gillis, Aliz J.	Seattle, Wash.
Adams, Jewel D.	Oregon City	Gladish, Oscar E.	Pullman, Wash.
Ahearn, Harriet E.	Pendleton	Glines, Kenneth P.	Berkeley, Cal.
Aichison, Beatrice	Portland	Graham, Bruce	Canby
Anderson, Chester N.	Eugene	Graham, Fern S.	Portland
Arnold, Bessie T.	Tillamook	Graham, Mary	Bakersfield, Cal.
Arrell, Earle F.	Eugene	Griffin, Leah B.	Grants Pass
Baker, R. Frank	Pasadena, Cal.	Hale, Glenn D.	Chiloquin
Baker, William H.	Fossil	Hall, Elizabeth S.	Clatskanie
Bales, Kathleen L.	Kimberly	Hall, Kate S.	La Grande
Ball, Dorothy	Ashland	Hammond, Fred B.	Portland
Barnett, Arthur H.	Eugene	Harris, Waldo E.	Spokane, Wash.
Barrett, Floyd V.	Halsey	Hartman, Anne M.	Portland
Barrett, George H.	Grants Pass	Hay, Francis R.	Portland
Barry, Lewis A.	Oregon City	Hayter, Philip	Dallas
Batterson, George E.	Tigard	Hayward, Ansel A.	Myrtle Point
Beattie, Suzanne M.	Portland	Holmes, Mary M.	Eugene
Beeson, Frances M.	Klamath Falls	Hoover, Verl R.	Eugene
Beitel, Clara F.	Eugene	Houghton, Iola M.	Eugene
Bell, Cecilia S.	Reedsport	Howe, Carol B.	Klamath Falls
Bennett, William H.	The Dalles	Hummel, Errett E.	Portland
Berkey, Eliza B.	Gallup, N. Mex.	Jackson, Cecil E.	Richland
Berkham, Nathan	Portland	Jackson, Leland G.	The Dalles
Berremann, Sevilla R.	Philomath	Jacobsen, Ernest A.	Logan, Utah
Blair, Helen L.	Portland	Jones, M. Louise	Everett, Wash.
Blankenship, Albert B.	Lancaster, Pa.	Jones, Ralph E.	Freewater
Bowling, Cecil J. S.	Eugene	Kaser, Rose D.	Portland
Brady, Edwin H.	Eugene	Kelley, Francis W.	New Haven, Conn.
Briggs, Barton E.	Eugene	Kilpatrick, Eber E.	Keno
Brown, Myrtle M.	Milton	King, David L.	Eugene
Burden, Carnie O.	Oregon City	King, Luther A.	Oregon City
Burnett, Arvin A.	Portland	King, Ruby L.	Bloomfield, Iowa
Burns, Margaret M.	Eugene	Klein, Lyle W.	Corvallis
Byrd, Belva L.	Berkeley, Cal.	LaBarre, Gwen J.	Portland
Campbell, Don J.	Sheridan	Langton, Clair V.	Corvallis
Campbell, Gordon	Carmel, Cal.	Lanning, Florence W.	Black River Falls, Wisc.
Campbell, William D.	Lexington	Lanning, Victor H.	Black River Falls, Wisc.
Cash, A. Burleigh	Oregon City	Lee, Bessie Y.	Portland
Caswell, John E.	Eugene	Lee, Ernest	New Westminster, B. C.
Christensen, Alan W.	Freewater	Lee, Marjorie M.	New Westminster, B. C.
Christensen, Oscar C.	Monmouth	Lewis, Robert E.	Portland
Chronos, Michel G.	Honolulu, T. H.	Lillebo, Larry M.	North Bend
Cleek, Pearl H.	Junction City	Litchfield, George K.	Shedd
Cloninger, Harry H.	The Dalles	Loose, C. W.	Tualatin
Cochran, Marion A.	Bend	Loose, Dorothy E.	Tualatin
Cooley, Florence Y.	Oklahoma, City, Okla.	McBee, Oma Belle E.	Independence
Cox, Iva E.	Grand Canyon, Ariz.	McConnell, John L.	Pomona, Cal.
Cox, Phebe B.	Monmouth	McDonald, David	Whittier, Cal.
Cramer, John F.	The Dalles	McKay, Duncan L.	Bend
Crossman, Catherine	Sioux Falls, S. Dak.	McKinney, Max R.	Eugene
Dalton, Kenneth R.	Eugene	McLean, William T.	Eugene
Dart, C. K.	Klamath Falls	McLin, Floyd E.	Cottage Grove
Davidson, Neil O.	Eugene	McMahon, Echo S.	Oregon City
Davis, John S.	Greeley, Colo.	McMurtry, Herbert C.	Yankton, S. Dak.
DeMacon, Rose A.	Salem	Maaske, Roben J.	Salem
Dimick, D. R.	Nampa, Idaho	MacLeod, Bessie J.	Long Beach, Cal.
Dimick, Merl E.	Salem	Malecek, Gertrude	Ogden, Utah
Dodge, Clyde	Canby	Martin, Richard F.	Multnomah
Dorfler, Tillie J.	Eugene	Masterson, Iver W.	Elgin
Douglas, Earl W.	Portland	Mayfield, Leonard B.	Oregon City
Drury, Laura C.	Medford	Mayfield, Stella	Elgin
Dunlop, Catherine J.	Eugene	Mayhew, Isabel	Portland
Dunton, Leslie DV.	Portland	Mears, Richard	Portland
Early, Glennie M.	Medford	Melendy, Ruth W.	La Grande
Eattinger, L. Audrey	Portland	Menegat, Reginald	Lakeside
Eaton, Charles S.	Eugene	Millard, Lola G.	Salem
Ebbert, Winifred	Monmouth	Morrow, Zelda H.	Eugene
Fick, Virginia E.	Medford	Morton, John A.	Rainier
Foster, Anita H.	Salem	Mosner, Sidney E.	Portland
Foster, Esther G.	Powell Butte	Mountain, Thomas G.	Eugene
Frederick, Evert K.	Oroville, Cal.	Myers, Delphie T.	Eugene
Fuller, G. L.	Island City	Mykut, John S.	Portland
Fuller, Harold R.	Portland		
Gerot, Barbara A.	Eugene		

Nakajima, Takako	Nagano, Japan	Simons, Miriam E.	Corvallis
Nestell, Ethel G.	Salem	Skei, Elizabeth J.	Portland
Nestell, Violet A.	Salem	Skinner, Clifford J.	Knappa
Nickelsen, Edward J.	Portland	Smith, Agnes B.	Salem
Noe, Della M.	Eugene	Smith, Laura	Kelso, Wash.
Nottage, Marjorie	Honolulu, T. H.	Smith, Leslie F.	Portland
Ogburn, Irene F.	Echo	Stanley, Arthur J.	Eugene
Oldham, Howard D.	Bend	Starr, William T.	Eugene
Oleman, Levi I.	The Dalles	Stearns, Marjorie R.	Portland
Overturf, H. James	Eugene	Stein, Charlotte H.	Eugene
Overturf, Josephine W.	Eugene	Stevens, Henry E.	Portland
Perkins, Lloyd K.	Boise, Idaho	Strickler, Dorothy N.	Eugene
Perry, Clifford E.	Portland	Strombo, Philip G.	Eugene
Pfister, Herman C. (Mrs.)	Salem	Synnes, Madge O.	Portland
Phelps, Victor N.	Cottage Grove	Thorpe, Russell P.	McCloud, Cal.
Phillips, Adolph J.	Portland	Tillman, Gladys	Eugene
Porter, J. Crawford	Woodburn	Tinker, Warren H.	Eugene
Posey, Cecil W.	La Grande	Tinker, Zada M.	Eugene
Proffitt, Elma L.	Portland	Trimble, Vernon E.	Grants Pass
Puckett, Jessie L.	Keno	Turrell, Eleanor S.	Springfield
Rakes, Lawrence W.	Siletz	Tweedie, William	Redmond
Reames, Edward L.	Medford	Waddill, Dale T.	Lakeview
Riddell, Jean M.	Washington, D. C.	Walsh, Kate W.	Los Angeles, Cal.
Riley, Leonard W.	Roseburg	Walton, Emma E.	Salt Lake City, Utah
Robertson, Mabel O.	Portland	Warren, Edward N.	Portland
Robison, Houston	Arago	Watzek, Peter F.	Eugene
Rogers, Emma M.	Springfield	Wernham, Mary F.	Eugene
Rogers, Velna M.	Portland	West, Audrey M.	Springfield
Rose, Saul T.	Cottage Grove	White, Otis J.	Goshen
Rowe, Clifford P.	Grass Valley	Whitehouse, John L.	Marshfield
Rybnick, Lily E.	Gresham	Whitson, Betty	Boise, Idaho
Schepman, Marvin L.	Mitchell	Williams, Scott	Roseburg
Schneider, Bernadine L.	Cottage Grove	Wilson, Lucy C.	Toledo, Ohio
Scott, Ethel C.	Cottage Grove	Woodell, Marshall E.	Eugene
Sexton, Harold M.	Hilo, Hawaii	Worth, Geary H.	Eugene
Sharpe, H. Clayton	Klamath Falls	Zwanck, Hermine M.	Portland
Shaw, Maude A.	Wauna		

Enrollment and Degrees

Summary 1936-37

ENROLLMENT BY CURRICULUM AND CLASS, REGULAR SESSIONS, 1936-37

Curriculum	Fr.	So.	Jr.	Sr.	Gr.	Pr.	Sp.	Sub-Total	Total
Liberal Arts and Sciences									
Lower Division									
Arts and Letters	74	140							
Science	174	130					5		
Social Science	71	154							
Total, Lower Division	319	424					5	748	
College of Arts and Letters									
General Arts and Letters			1		1		2		
Classics			1		1				
English			35	37	25		2		
German			7	4	2				
Romance Languages			2	11	9		1		
Total, Coll. of Arts and Lett.	74	140	46	53	38		5	356	
College of Social Science									
General Social Science			5	6	3		1		
Anthropology					1				
Economics			9	15	9				
Geography					3				
History			8	9	7				
Philosophy									
Political Science			2	3	3				
Psychology			20	15	9				
Sociology			17	30	8		1		
Total, Coll. of Social Science	71	154	61	81	43		2	412	
Total, Liberal Arts and Sciences, excluding duplicates	319	424	107	134	81		12		1,077
Professional Curricula									
School of Arch. and Allied Arts	94	97	20	50	7		9		277
School of Bus. Administration	293	302	71	95	12		5		778
School of Education	35	57	25	39	37		2		195
School of Journalism	135	95	27	34	3		3		297
School of Law	75	70	10	2		95			252
School of Music	27	40	12	14	3		2		98
School of Physical Education	65	46	7	15	14		2		149
Lower Div. Home Economics	25	12					1		38
Totals, excluding duplicates	1,068	1,143	279	383	157	95	36		3,161
Auditors									27
Grand Total Students, Regular Sessions									3,188*

DISTRIBUTION OF ENROLLMENT AS TO SEX AND RANK, 1936-37

Rank	Men	Women	Total
Total Graduate Students	84	73	157
Total Professional Students	92	3	95
Total Undergraduate Students	1,700	1,209	2,909
Total Auditors	6	21	27
Total	1,882	1,306	3,188

ENROLLMENT IN SUMMER SESSIONS, 1936

Session	Men	Women	Total
Eugene Summer Session	285	412	697
Portland Summer Session	149	664	813
Eugene Post Summer Session	120	99	219
Total	554	1,175	1,729
Net Total, excluding duplicates	461	1,103	1,564

*This does not include enrollment in the University of Oregon Medical School, reported in detail in the official catalog of the Medical School.

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ENROLLMENT IN GENERAL EXTENSION DIVISION†

1936-37

Oregon State System of Higher Education
(July 1, 1936—June 30, 1937)

	Undergraduates			Graduates			Total		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<i>Extension Classes</i>									
Portland	900	1,127	2,027	50	62	112	950	1,189	2,139
Bend	3	17	20				3	71	20
Eugene	15	46	61				15	46	61
Klamath Falls	14	67	81				14	67	81
La Grande	3	17	20				3	17	20
Roseburg	1	6	7				1	6	7
Salem	18	112	130	2	14	16	20	126	146
Total	954	1,392	2,346	52	76	128	1,006	1,468	2,474
<i>Correspondence Study</i>									
New registrants	415	390	805				415	390	805
Students registered before July 1, 1936, still enrolled	249	309	558				249	309	558
Total	664	699	1,363				664	699	1,363
Total, General Extension Division	1,618	2,091	3,709	52	76	128	1,670	2,167	3,837

SUMMARY OF DEGREES GRANTED, 1936-37

<i>Advanced Degrees</i>		
Doctor of Laws (Honorary)		3
Doctor of Science (Honorary)		2
Doctor of Philosophy		1
Doctor of Education		1
Master of Arts		45
Master of Science		19
Master of Architecture		1
Master of Business Administration		3
Master of Education		4
Master of Fine Arts		2
Total Advanced Degrees		81
<i>Bachelor's Degrees</i>		
Bachelor of Arts		195
Bachelor of Science		214
Bachelor of Science in Education		3
Bachelor of Science in Journalism		1
Bachelor of Science in Physical Education		6
Bachelor of Architecture		9
Bachelor of Business Administration		27
Bachelor of Landscape Architecture		2
Bachelor of Laws		19
Bachelor of Music		1
Bachelor of Musical Education		1
Total Bachelor's Degrees		478
Total Degrees Granted		559†

†The enrollments given in the table do not include enrollments in radio classes and for other noncredit work of the General Extension Division.

‡This total does not include the following degrees and certificates granted by the University of Oregon Medical School through the University: Doctor of Medicine, 53; Bachelor of Arts (in nursing education), 1; Bachelor of Science (in nursing education), 10; Certificate in Public Health Nursing, 11; Certificate in Nursing Supervision, 1.

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