

EIGHTEENTH

Annual Catalogue

OF THE

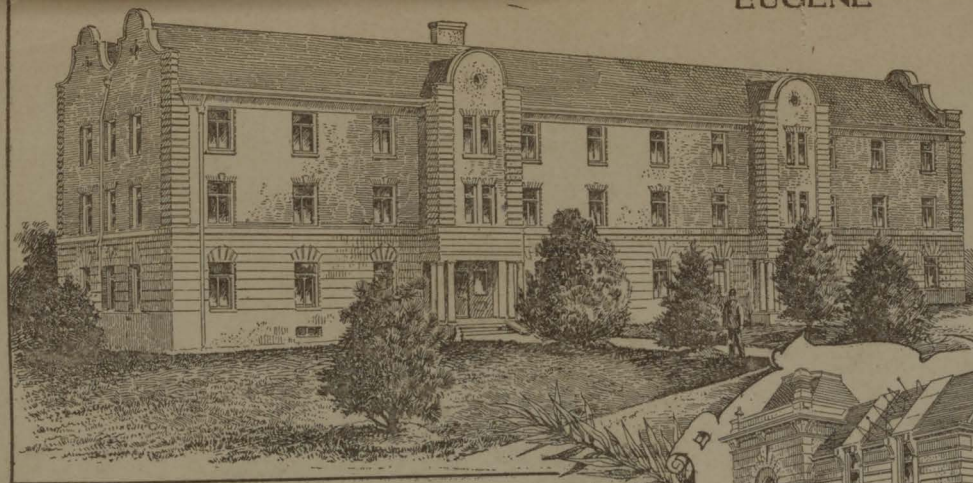
University of Oregon,

1893-1894.



MDCCCXCIV.

EUGENE



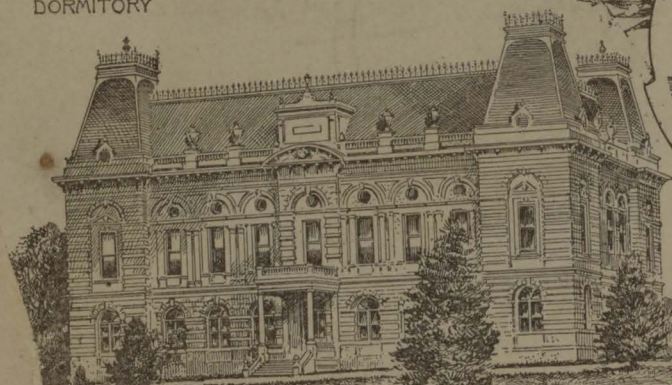
DORMITORY



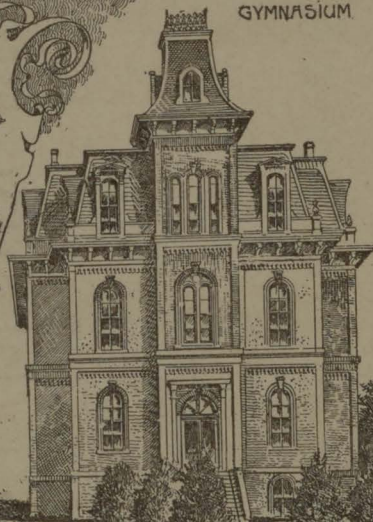
GYMNASIUM



OBSERVATORY



VILLARD HALL



DEADY HALL

Calendar, 1894-1895.

Sept. 17, - - -	Session Begins.
June 21, - - -	Session Ends.
Sept. 17, - - -	First Term Begins.
Friday, Dec. 21, - -	First Term Ends.
Tuesday, Jan. 1, - -	Second Term Begins.
Friday, March 29, - -	Second Term Ends.
Monday, April 8, - -	Third Term Begins.
June 21, - - -	Third Term Ends.
Sunday, June 16, - -	Baccalaureate Sermon.
Monday, June 17, 7:30 p. m.	Graduating Exercises in Music.
Tuesday, June 18, - -	Field Day.
Tuesday, June 18, 7:30 p. m.	Reunion of Faculty, Students and Alumni.
Wednesday, June 19, 10:00 a. m.	Graduating Exercises, Law School.
Wednesday, June 19, 2:00 p. m.	Planting Class Tree.
Wednesday, June 19, 3:00 p. m.	Alumni Meeting.
Wednesday, June 19, 7:30 p. m.	Address before the University.
Thursday, June 20, - -	Annual Meeting, Board of Regents.
Thursday, June 20, 10:00 a. m.	Commencement Day.

Days on which the University will be in Session.

1894.					1895									
First Term.					Second Term.					Third Term.				
SEPTEMBER.					JANUARY.					APRIL.				
M	..	..	..	17 24	M	..	7 14 21 28	M	..	8 15 22 29	M	..	8 15 22 29	
T	..	..	..	18 25	T	1	8 15 22 29	T	..	9 16 23 30	T	..	9 16 23 30	
W	..	..	..	19 26	W	2	9 16 23 ..	W	..	10 17 24 ..	W	..	10 17 24 ..	
Th	..	..	..	20 27	Th	3	10 17 24 ..	Th	..	11 18 25 ..	Th	..	11 18 25 ..	
F	..	..	..	21 28	F	4	11 18 *25 ..	F	..	12 *19 26 ..	F	..	12 *19 26 ..	
OCTOBER.					FEBRUARY.					MAY.				
M	1	8	15	22 *29	M	..	4 11 18 25	M	..	6 13 20 27	M	..	6 13 20 27	
T	2	9	16	23 30	T	..	5 12 19 26	T	..	7 14 21 28	T	..	7 14 21 28	
W	3	10	17	24 31	W	..	6 13 20 27	W	1	8 15 22 29	W	1	8 15 22 29	
Th	4	11	18	25	Th	..	7 14 21 28	Th	2	9 16 23 30	Th	2	9 16 23 30	
F	5	12	19	*26	F	1	8 15 22 ..	F	3	10 17 *24 13	F	3	10 17 *24 13	
NOVEMBER.					MARCH.					JUNE.				
M	..	5	12	19 26	M	..	4 11 18 25	M	..	3 10 17 ..	M	..	3 10 17 ..	
T	..	6	13	20 27	T	..	5 12 19 26	T	..	4 11 18 ..	T	..	4 11 18 ..	
W	..	7	14	21 28	W	..	6 13 20 27	W	..	5 12 19 ..	W	..	5 12 19 ..	
Th	1	8	15	22 29	Th	..	7 14 21 28	Th	..	6 13 20 ..	Th	..	6 13 20 ..	
F	2	9	16	23 30	F	*1	8 15 22 29	F	..	7 14 21 ..	F	..	7 14 21 ..	
DECEMBER.														
M	..	3	10	17 ..										
T	..	4	11	18 ..										
W	..	5	12	19 ..										
Th	..	6	13	20 ..										
F	..	*7	14	21 ..										

*Public Rhetorical Exercises.

378.795 OH

SCHEDULE OF RECITATIONS.

8 to 9 a. m.

CLASS.	PROFESSOR.	CLASS.	PROFESSOR.
Astronomy, 1,3,5.....	Bailey.	1 Eng. (Eng. Co.), 1,3,5.....	McAlister.
2nd year Latin, 1,2,3,4,5.....	Johnson.	Anglo-Saxon, 1,3,5.....	{ Hawthorne.
Hist. of Civilization and Medieval History, 1,3,4.....	Condon.	American Literature, 2,4.....	
Ele. Physics, 1,2,5.....	{ Collier.	Ele. English Lit., 2,4.....	McClure.
Laboratory, 3,4.....		Freshman French, 1,2,4,5.....	Murch.
Junior Greek, 1,2,5.....	{ Straub.	Sophomore French, 3.....	Condon.
Senior Greek, 2,4.....		Modern History, 2,5.....	

9 to 10 a. m.

CLASS.	PROFESSOR.	CLASS.	PROFESSOR.
1st year Latin, 1,2,3,4,5.....	Johnson.	Rhetoric, 1,2,3,4.....	{ Carson.
Junior Economics, 2,3,4.....	Chapman.	Junior English, 5.....	
Fresh. Mathematics, 1,2,3,4.....	Bailey.	2nd year Algebra, 1,3,5.....	{ McClure.
Geology, 1.....	{ Condon.	2nd year Geometry, 2,4.....	
American History, 2,5.....		1st year Algebra, 1,3,5.....	{ McAlister.
Elementary Physics, 1,2,5.....	{ Collier.	1st year Geometry, 2,4.....	
Laboratory, 3,4.....		Commercial Law, 1,4.....	Bu. Col.
2nd year Greek, 1,2,3,4,5.....	Straub.	Commercial English, 3.....	Bu. Col.
Mental Science, 1,2,3,4,5.....	Hawthorne.	Civil Government, 2,5.....	Bu. Col.

10 to 11 a. m.

CLASS.	PROFESSOR.	CLASS.	PROFESSOR.
Hist. of Philosophy, 2,3,4.....	Chapman.	Fresh. Greek, 1,2,3,4,5.....	Straub.
Sophomore Latin, 1,2,3,5.....	{ Johnson.	Gen. Eng. Lit., 1,3,5.....	Hawthorne.
Junior Latin, 4.....		Sophomore English, 4.....	Carson.
Surveying, 2,4.....	Bailey.	Botany, 2,4.....	McClure.
Ancient History, 1,3,5.....	{ Condon and Wetherbee.	Fresh. German, 1,2,4,5.....	Murch.
Biology, 2,4.....		1st year Algebra, 1,3,5.....	{ McAlister.
2nd year Algebra, 1,3,5.....	{ Collier.	1st year Geometry, 2,4.....	
2nd year Geometry, 2,4.....		2 Eng. (Eng. Co.), 1,3,5.....	McClure.

11 a. m. to 12 m.

CLASS.	PROFESSOR.	CLASS.	PROFESSOR.
Freshman Latin, 1,2,4,5.....	{ Johnson.	International Law, 5.....	{ Hawthorne.
Junior Latin, 3.....		Modern Eng. Lit., 2,3,4.....	
Geology, 2,4,5.....	Condon.	Elizabethan Lit., 1.....	
Biology, 3.....	{ Condon and Wetherbee.	Senior English, 2,4.....	{ Carson.
2nd year Algebra, 1,3,5.....		Freshman English, 3.....	
2nd year Geometry, 2,4.....	McAlister.	History of Art, 5.....	{ McClure.
Sophomore Greek, 1,2,4,5.....	{ Straub.	1st year Algebra, 1,3,5.....	
Senior Greek, 3.....		1st year Geometry, 2,4.....	{ Murch.
American Gov't, 2,4,5.....	Bailey.	Sophomore German, 1,3,5.....	
		Sophomore French, 2,4.....	Condon.
		Modern History, 1.....	

University of Oregon.

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1 to 2 p. m.

CLASS.	PROFESSOR.	CLASS.	PROFESSOR.
Senior Latin, 2,4,5.....	Johnson.	Junior German, 1,2.....	} Murch.
Ele. Chemistry, 1,2,5.....	} McClure.	Junior French, 4,5.....	
Laboratory, 3,4.....		2nd year English, 1.....	McAlister.
Calculus, 1,2,4,5.....	Bailey.	Phys. Geog., 1,3,5.....	Collier.
1st year English, 3.....	Murch.	English Grammar, 2,4,5.....	McAlister.

2 to 3 p. m.

Constitutional Law, 1,2....Bailey. Gym.; W., 1, 4; M., 2, 5.

3 to 4 p. m.

Gym.; W., 1, 4; M., 2, 5.

OFFICERS OF GOVERNMENT AND INSTRUCTION SINCE ORGANIZATION, 1873.

REGENTS.

Appointed.		Retired.
1873	HON. M. P. DEADY, LL.D.,	Deceased, 1893
1873	HON. J. M. THOMPSON,	Deceased, 1882
1873	HON. T. G. HENDRICKS,	....
1873	HON. GEORGE HUMPHREY.	Resigned, 1879
1873	HON. J. J. WALTON,	1882
1873	HON. B. F. DORRIS,	1882
1873	HON. W. J. J. SCOTT,	1877
1873	HON. L. L. McARTHUR,	....
1873	HON. R. S. STRAHAN,	1882
1877	HON. S. HAMILTON, M. D.,	....
1879	REV. E. R. GEARY, D. D.,	Deceased, 1887
1882	HON. HENRY FAILING,	....
1882	HON. A. BUSH,	....
1882	HON. RODNEY SCOTT,	1893
1882	HON. R. S. BEAN, B. S.,	....
1887	HON. C. C. BEEKMAN,	....
1893	HON. A. G. HOVEY,	....
1893	HON. J. J. WALTON.	....

PRESIDENTS.

1873	HON. M. P. DEADY, LL. D.,	Deceased, 1893
1893	HON. H. FAILING.	

SECRETARIES.

1873	HON. J. J. WALTON.	
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TREASURERS.

1873	HON. J. H. McCLUNG,	1878
1878	HON. B. F. DORRIS,	1883
1883	HON. A. G. HOVEY.	

EXECUTIVE COMMITTEES.

1876	HON. T. G. HENDRICKS,	....
1876	HON. W. J. J. SCOTT,	Resigned, 1876
1876	HON. J. M. THOMPSON,	Deceased, 1882
1876	HON. B. F. DORRIS,	1882
1882	HON. R. SCOTT,	1893
1882	HON. R. S. BEAN,	Resigned, 1893
1893	HON. A. G. HOVEY,	....
1893	HON. J. J. WALTON.	....

LIBRARIANS.

1885	PROF. MARK BAILEY,	1891
1891	MISS DORA SCOTT.	

CURATOR OF MUSEUM.

1887	PROF. B. J. HAWTHORNE.	
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OFFICERS OF INSTRUCTION.

PRESIDENTS.

Elected.		Retired.
1876	PROF. J. W. JOHNSON, A. M.,	Resigned, 1893
1893	C. H. CHAPMAN, PH. D.	....

PROFESSORS.

1876	J. W. JOHNSON, A. M.,	....
	<i>Professor of Ethics and Latin.</i>	
1876	THOMAS CONDON, PH. D.,	....
	<i>Professor of Geology and Natural History.</i>	
1876	MARK BAILEY, PH. D.,	....
	<i>Professor of Mathematics and Astronomy.</i>	
1876	MARY P. SPILLER,	Resigned, 1888
	<i>Professor of Elocution and Principal of Prep. Dept.</i>	
1879	T. M. GATCH, A. M.,	Resigned, 1881
	<i>Professor of History and English Literature.</i>	
1879	GEORGE H. COLLIER, LL. D.,	....
	<i>Professor of Chemistry and Physics.</i>	
1880	JOHN STRAUB, A. M.,	....
	<i>Professor of Greek and Modern Languages.</i>	
1882	CHARLES E. LAMBERT, A. M.,	Resigned, 1884
	<i>Professor of Mental Philosophy and English Literature.</i>	

- 1884 BENJAMIN J. HAWTHORNE, A. M.,
Professor of Mental Philosophy and English Literature.
- 1888 LUELLA C. CARSON,
Professor of Rhetoric and Elocution.
- 1892 S. E. McCLURE, A. M.,
*Professor of Analytical Chemistry and Assistant Professor
of Mathematics.*

TUTORS.

- 1876 MARY E. STONE, Resigned, 1877
- 1877 LIZZIE BOISE, Resigned, 1879
- 1878 JOHN STRAUB, A. M., Elected Prof., 1880
- 1882 E. E. BURKE, A. B., Deceased, 1883
- 1883 ANDREW GANTENBEIN, 1884
- 1884 B. B. BEEKMAN, A. M., Resigned, 1885
- 1884 A. C. WOODCOCK, A. B., Resigned, 1887
- 1887 FRANK A. HUFFER, A. B., Resigned, 1891
- 1887 EDGAR McCLURE, A. M., Elected Prof., 1892
- 1890 PHILURA E. MURCH, A. M.,
- 1891 E. H. McALISTER, A. B.,
- 1893 T. M. ROBERTS, A. B.,

DEPARTMENT OF MUSIC.

- 1886 D. W. COOLIDGE, Resigned, 1888
Professor and Director.
- 1888 MARY E. McCORNACK, B. S.,
Professor and Director.

Assistant Teachers.

- 1892 LOUISE SAWYERS LINN,
- 1892 ELIZABETH SAWYERS, B. M.

THE FACULTY.

C. H. CHAPMAN, PH. D.,
President.

JOHN W. JOHNSON, A. M.,
Professor of Ethics and Latin.

MARK BAILEY, PH. D.,
Professor of Mathematics and Astronomy.

THOMAS CONDON, PH. D.,
Professor of Geology and Natural History.

GEORGE H. COLLIER, LL. D.,
Professor of Chemistry and Physics.

JOHN STRAUB, A. M.,
Professor of Greek and Modern Languages.

BENJAMIN J. HAWTHORNE, A. M.,
Professor of Mental Philosophy and English Literature.

LUELLA C. CARSON, A. M.,
Professor of Rhetoric and Elocution.

EDGAR McCLURE, A. M.,^{*}
Professor of Analytical Chemistry.

PHILURA E. MURCH, A. M.,
Tutor.

EDWARD H. McALISTER, A. B.,
Tutor.

T. M. ROBERTS, A. B.,
Tutor.

^{*} Pursuing advanced studies at Harvard University.

THE CLASSICAL COURSE.

1. This course requires four years of Latin and four of Greek. In accordance with the recommendations of the famous "Committee of Ten" on secondary education, Greek is not begun until the second preparatory year. In the Junior year Greek is required and Latin elective, and in the Senior year both languages are elective. Other elections are allowed with the consent of the student's adviser, but nothing short of four years in each classical language entitles the student to enrollment in the Classical Course. It is important to remark that the minimum of Latin required for the degree Bachelor of Arts is two years.

2. The mathematics required in the Freshman year is Trigonometry, Determinants and Analytical Geometry. The time given to each of these subjects will depend each year upon the judgment of the professor of mathematics.

3. Students who wish the distinction of taking the regular Classical Course must make no elections before the Sophomore year.

4. All students having no English Literature in their third year must do a prescribed amount of reading in English authors under the direction of the Faculty.

FIRST YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Algebra.....	3	3	3	*1,3,5	11 a. m.
Geometry	2	2	2	2,4	11 "
Latin	5	5	5	1,2,3,4,5	9 "
Ancient History	3	3	3	1,3,5	10 "
Elementary English Literature	2	2	2	2,4	8 "
English	1	1	1	3	1 p. m.

* 1, Monday; 2, Tuesday; 3, Wednesday; 4, Thursday; 5, Friday.

SECOND YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Algebra.....	3	3	3	1,3,5	10 a. m.
Geometry	2	2	2	2,4	10 "
Latin	5	5	5	1,2,3,4,5	8 "
Greek	5	5	5	1,2,3,4,5	9 "
English	1	1	1		1 p. m.

THIRD OR FRESHMAN YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Latin	4	4	4	1,2,4,5	11 a. m.
Greek	4	4	4	1,2,3,4	10 "
*Physics	3	3	3	1,2,3,4,5	8 "
Mathematics.....	4	4	4	1,2,3,4	9 "
English	1	1	1	3	11 "

FOURTH OR SOPHOMORE YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Latin	4	4	4	1,2,3,5	10 a. m.
Greek	4	4	4	1,2,4,5	11 "
*Chemistry	3	3	3	1,2,3,4,5	1 p. m.
Rhetoric.....	4	4	4	1,2,3,4	9 a. m.
English	1	1	1	4	10 "

* See Scientific Course, paragraph 1, page 16.

FIFTH OR JUNIOR YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Greek	3	3	3	1,3,5	8 a. m.
General English Literature....	3	3	3	1,3,5	10 "
Economics	3	3	3	2,3,4	9 "
Geology	4	4	4	{ 2,4,5 1	11 " 9 "
Constitutional Law	2	2	2	1,2	2 p. m.
English	1	1	1	5	9 a. m.
Latin (optional)....	2	2	2	{ 3 4	11 " 10 "

SIXTH OR SENIOR YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Latin	3	3	3	2,4,5	1 p. m.
or Greek	3	3	3	{ 2,4 3	8 a. m. 11 "
History of Philosophy	3	3	3	2,3,4	10 "
International Law	1	1	1	5	11 "
Elizabethan Literature	1	1	1	1	11 "
Mental Science	5	5	5	1,2,3,4,5	9 "
English	2	2	2	2,4	11 "

THE SCIENTIFIC COURSE.

1. Students following this course without elections will have four years of Latin and three years of French or German. The student has an option between French and German. Those who wish to pursue advanced scientific studies will find the modern languages more useful than the ancient; the best works of science will now be found in French, German or English.

2. The Senior Physics cannot be taken without a knowledge of the Calculus; the Senior Chemistry requires less mathematics than the Physics, but all Scientific students are urged to take the Calculus.

3. The Physics and Chemistry in the second and third years are the same that the Classical students get in the third and fourth years. Two hours a week are required in the laboratory in addition to the class work and nothing whatever will be accepted as a substitute for the laboratory work. The student must be able to prove by a properly kept note book filled in with the entry proper for each day that this work has been completely and faithfully done. If any of the laboratory time is spent in recitations, the student will not receive credit for the full year's work. The laboratory courses in Physics and Chemistry count each one credit, making four credits for the year's work in each subject.

FIRST YEAR.

	No. recitations per wk.			Days of recitat'n.	Hour of recitat'n.
	Fall.	Winter.	Spring.		
Algebra.....	3	3	3	*1,3,5	11 a. m.
Geometry	2	2	2	2,4	11 "
Latin	5	5	5	1,2,3,4,5	9 "
Ancient History.....	3	3	3	1,3,5	10 "
Elementary English Literature	2	2	2	2,4	8 "
English	1	1	1	3	1 p. m.

† See note, Classical Course, page 13.

SECOND YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Algebra.....	3	3	3	1,3,5	11 a. m.
Geometry.....	2	2	2	2,4	11 "
Latin.....	5	5	5	1,2,3,4,5	8 "
Physics.....	3	3	3	1,2,3,4,5	9 "
Botany.....	2	2	2	2,4	10 "
English.....	1	1	1	1	1 p. m.

THIRD OR FRESHMAN YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Latin.....	4	4	4	1,2,4,5	11 a. m.
French.....	4	4	4	1,2,4,5	8 "
or German.....	4	4	4	1,2,4,5	10 "
Chemistry.....	3	3	3	1,2,3,4,5	1 p. m.
Mathematics.....	4	4	4	1,2,3,4	9 a. m.
English.....	1	1	1	3	11 "

FOURTH OR SOPHOMORE YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Latin.....	4	4	4	1,2,3,5	10 a. m.
Rhetoric.....	4	4	4	1,2,3,4	9 "
Calculus.....	4	4	4	1,2,4,5	1 p. m.
French.....	3	3	3	{ 3 2,4	8 a. m.
or German.....	3	3	3		11 "
English.....	1	1	1	1,3,5	11 "
				4	10 "

FIFTH OR JUNIOR YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Economics.....	3	3	3	2,3,4	9 a. m.
French	2	2	2	4,5	1 p. m.
or German.....	2	2	2	1,2	1 "
General English Literature....	3	3	3	1,3,5	10 a. m.
Geology	4	4	4	{ 2,4,5 1	11 "
					9 "
Astronomy	3	3	3	1,3,5	8 "
or Biology.....	3	3	3	{ 2,4 3	10 "
					11 "
English	1	1	1	5	9 "

SIXTH OR SENIOR YEAR.

	No. recitations per wk.			Days	ours
	Fall.	Winter.	Spring.	of recitat'n.	of recitat'n.
Physics or Chemistry.....	5	5	5	Consult Collier & McClure.	Profs. 8 a. m.
Hist. Civ. and Med. Hist.....	3	3	3	1,3,4	9
Mental Science.....	5	5	5	1,2,3,4,5	“
English	2	2	2	2,4	11

THE LITERARY COURSE.

This course gives four years of Latin and a year of Anglo-Saxon. It omits all mathematics after the second preparatory year, and will be found very rich in English Literature.

The general regulations for the scientific work and English are the same as in the other courses, and the student should read carefully the remarks heading those courses on pages 13 and 16.

FIRST YEAR.

	No. recitations per wk.			Day of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Algebra.....	3	3	3	*1,3,5	11 a. m.
Geometry	2	2	2	2,4	11 "
Latin	5	5	5	1,2,3,4,5	9 "
Ancient History.....	3	3	3	1,3,5	10 "
Elementary English Literature	2	2	2	2,4	8 "
English	1	1	1	3	1 p. m.

SECOND YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Algebra.....	3	3	3	1,3,5	11 a. m.
Geometry	2	2	2	2,4	11 "
Latin	5	5	5	1,2,3,4,5	8 "
Physics.....	3	3	3	1,2,3,4,5	9 "
Botany	2	2	2	2,4	10 "
English	1	1	1	1	1 p. m.

* See note, Classical Course, page 13.

THIRD OR FRESHMAN YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Latin	4	4	4	1,2,4,5	11 a. m.
Anglo-Saxon	3	3	3	1,3,5	8 "
General English Literature....	3	3	3	1,3,5	10 "
Chemistry	3	3	3	1,2,3,4,5	1 p. m.
American History	2	2	2	2,5	9 a. m.
English	1	1	1	3	11 "

FOURTH OR SOPHOMORE YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Latin	4	4	4	1,2,3,5	10 a. m.
Modern English Literature....	3	3	3	2,3,4	11 "
Rhetoric	4	4	4	1,2,3,4	9 "
Modern History	3	3	3	{ 2,5	8 "
History of Art.	1	1	1		11 "
English	1	1	1	5	11 "
				4	10 "

FIFTH OR JUNIOR YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
American Literature.....	2	2	2	2,4	8 a. m.
Elizabethan Literature.....	1	1	1	1	11 "
Biology	3	3	3	{ 2,4 3	10 " 11 "
Geology	4	4	4	{ 2,4,5 1	11 " 9 "
Economics.....	3	3	3	2,3,4	9 "
Constitutional Law	2	2	2	1,2	2 p. m.
English	1	1	1	5	9 a. m.

SIXTH OR SENIOR YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
History of Philosophy.....	3	3	3	2,3,4	10 a. m.
Hist. Civ. and Med. Hist.....	3	3	3	1,3,4	8 "
International Law.....	1	1	1	5	11 "
Mental Science.....	5	5	5	1,2,3,4,5	9 "
English	2	2	2	2,4	11 "
Literary Thesis.....	1	1	1		

THE ENGLISH COURSE.

In accordance with the following resolution of the Board of Regents, a four years' English Course has been adopted:—

RESOLVED, That there be established in the University a four years' course of study which shall not include Latin, Greek, German or French, and any student having pursued such a course, and passing an examination therein satisfactory to the Faculty, shall be entitled to a certificate of that fact, properly signed by the President of the University.

Two years of elective work have been added to this course by the Faculty, and upon completing the whole six years a student will be entitled to the degree Bachelor of English. It will be noticed that in the first two years the student gives three hours weekly to English composition. The Preparatory work in this course will only count in part towards the degree Bachelor of Arts; at least two years of Latin are required for that degree.

FIRST YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Algebra.....	3	3	3	*1,3,5	9 a. m.
Geometry	2	2	2	2,4	9 "
Ancient History.....	3	3	3	1,3,5	10 "
English Grammar.....	3	3	3	2,4,5	1 p. m.
Elementary English Literature	2	2	2	2,4	8 a. m.
English	3	3	3	1,3,5	8 "

* 1, Monday: 2, Tuesday; 3, Wednesday; 4, Thursday; 5, Friday.

SECOND YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Algebra.....	3	3	3	1,3,5	11 a. m.
Geometry	2	2	2	2,4	11 "
Physics (Elementary).....	3	3	3	1,2,3,4,5	9 "
English	3	3	3	1,3,5	10 "
Physical Geography.....	3	3	3	1,3,5	1 p. m.
Botany	2	2	2	2,4	10 a. m.

THIRD OR FRESHMAN YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
General English Literature....	3	3	3	1,3,5	10 a. m.
American Government.....	3	3	3	2,4,5	11 "
Mathematics.....	4	4	4	1,2,3,4	9 "
Chemistry	3	3	3	1,2,3,4,5	1 p. m.
American History.....	2	2	2	2,5	9 a. m.
English	1	1	1	3	11 "

FOURTH OR SOPHOMORE YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Rhetoric.....	4	4	4	1,2,3,4	9 a. m.
Calculus.....	4	4	4	1,2,4,5	1 p. m.
Modern English Literature....	3	3	3	2,3,4	11 a. m.
Modern History.....	3	3	3	{ 2,5 1	8 "
English	1	1	1		11 "
English	1	1	1	4	10 "
History of Art.....	1	1	1	5	11 "

FIFTH OR JUNIOR YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall,	Winter,	Spring,		
American Literature.....	2	2	2	2,4	8 a. m.
Elizabethan Literature.....	1	1	1	1	11 "
Biology	3	3	3	{ 2,4 3	10 " 11 "
Geology	4	4	4	{ 2,4,5 1	11 " 9 "
Economics	3	3	3	2,3,4	9 "
Constitutional Law.....	2	2	2	1,2	2 p. m.
English	1	1	1	5	9 a. m.

SIXTH OR SENIOR YEAR.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall,	Winter,	Spring,		
History of Philosophy.....	3	3	3	2,3,4	10 a. m.
Hist. Civ. and Med. Hist.....	3	3	3	1,3,4	8 "
International Law.....	1	1	1	5	11 "
Mental Science	5	5	5	1,2,3,4,5	9 "
English	2	2	2	2,4	11 "
Literary Thesis.....	1	1	1		

THE BUSINESS COLLEGE.

A Business College, as a department in the University of Oregon, will be opened in the fall of 1894. Instruction will be offered in Penmanship, Bookkeeping, Stenography, Typewriting, and such English branches as are essential to the intelligent management of business. The College will be in charge of an expert teacher, who will have the title "Principal of the Business College."

The course of study will be one year in length. Students who complete it successfully will receive the diploma of the Business College.

BUSINESS COURSE.

	No. recitations per wk.			Days of recitat'n.	Hours of recitat'n.
	Fall.	Winter.	Spring.		
Penmanship	3	3	3	Consult the Principal.	
Typewriting and Shorthand.. }					
Bookkeeping and Com. Arith..	3	3	3		
Commercial Law.....	2	2	2	1,4	9 a. m.
English Grammar.....	3	3	3	2,4,5	1 p. m.
Ele. English Literature.....	2	2	2	2,4	8 a. m.
Commercial English.....	1	1	1	3	9 "
Civil Government.....	2	2	2	2,5	9 "

The President of the University will give a course of ten lectures to the students of the Business College, upon Business and Political Morals. Attendance at these lectures will be required, and the students must pass examination in the subjects treated.

The credits earned in the Bookkeeping, Commercial Law, English Grammar, English Literature and Civil Government of the Business College may be counted as Preparatory credits in the regular Univer-

sity Courses, should the student so desire; but no substitute will be allowed for the Preparatory Languages, Science and Mathematics. Students in the regular Courses can not earn credits in the Business Course, though they may do any part of the work for which they have time and inclination.

ELECTIVES.

Each student, upon entering the University, is assigned to some member of the Faculty, who acts as his adviser throughout his course. No student should at any time elect a study without consulting his adviser. In the Preparatory and Freshman years the Faculty do not consider it best that students should depart from the courses as laid down in the catalogue. If elections are made during those years, the student can not have the distinction of pursuing any of the regular courses, but will be classed as "irregular."

After the Freshman year students may elect from the following list such studies as suit their own tastes and aptitudes; but the following rules must be observed:—

1. No credits can be earned by less than a year's work in any subject.
2. At least ten credits in Latin are required for the degree of Bachelor of Arts.
3. No degree can be taken without seven credits in English, viz: One credit in each of the first five years and two credits in the Senior year.
4. No credits can be earned in Physics or Chemistry without an amount of laboratory work at least equal to two-thirds of the time spent in the lecture and recitation rooms. Two hours a week in the laboratory for a year earn one credit.
5. The subjects will often be indicated by the numbers which pre-

cede them in the following lists. Students should make themselves familiar with these numbers by taking a copy or otherwise.

6. Every choice of electives must be approved by the student's adviser.

DESCRIPTION OF THE COURSES OFFERED.

A. GREEK.—PROFESSOR STRAUB.

In this group the student takes up the study of the Greek language, literature and history. In the first two years especial attention is given to the forms and syntax of the language and to the acquisition of a vocabulary. Later in the course more time is given to the literary and historical features of the authors read.

Throughout the course at least ten minutes daily are given to sight reading.

At the beginning of each term the Professor of Greek suggests a certain amount of supplementary reading to the class, and the term examinations assume that this reading has been faithfully done.

Students have a year of Latin in the Classical Course before taking up Greek.

Students taking the regular Classical Course must earn fifteen credits in Greek.

4....First Year....5 Credits.

TERM 1.—White's Beginner's Greek Book; Mahaffy's Old Greek Life; Ginn & Co.'s Classical Atlas.

TERM 2.—White's Beginner's Greek Book, Fyffe's History of Greece (Primer).

TERM 3.—Xenophon's Anabasis (Goodwin), eight chapters; Goodwin's Greek Grammar; Jebb's Greek Literature (Primer).

32....Second Year....4 Credits.

- TERM 1.—Xenophon's *Anabasis* through Book II; Greek-English Word List (Baird); Prose Composition (Jones).
- TERM 2.—*Anabasis*, Books III, IV; Special Study of Greek Prepositions (Adams); Prose Composition.
- TERM 3.—Homer's *Iliad* (Seymour), Books I, II, III; Jebb's Homer; required collateral reading, Gladstone's Homer.

33....Third Year....3 Credits.

- TERM 1.—Homer's *Odyssey* (Perrin), Books I, II, III; New Testament Greek; Mythology (Guerber).
- TERM 2.—Herodotus (Johnson); Stein's *Dialect of Herodotus*; Lysias' Orations (Whiton); Mythology.
- TERM 3.—*Clouds* of Aristophanes (Humphrey); Xenophon's *Memorabilia* (Robbins); Mythology.

34....Fourth Year....3 Credits.

- TERM 1.—Demosthenes *De Corona* (D'Ooge); Goodwin's *Moods and Tenses*; Sidgwick's *Prose Composition*; required collateral reading, Bredif's *Demosthenes*.
- TERM 2.—Sophocles' *Antigone* (D'Ooge); *Æschylus' Prometheus* (Wecklein); Prose Composition.
- TERM 3.—*Thucydides* (Morris), Book I; Greek Prose Composition.

35....Fifth Year....3 Credits.

- TERM 1.—Plato's *Apology* and *Crito* (Dyer); *Medea* of Euripides (Allen); *History of Greek Philosophy* (Burt).
- TERM 2.—Pindar's *Odes* (Seymour); *Greek Literature* (Morris).
- TERM 3.—Such lines of work will be taken up as the requirements of the class may suggest.

B. LATIN.—PROFESSOR JOHNSON.

Professor Johnson will receive assistance in some of the following classes from the Tutors and other members of the Faculty as their duties permit.

1....First Year....5 Credits.

Taken in the first year by all regular students except those in the English Course. Can not be counted after the first year of the course.

TEXT BOOKS:—Latin Grammar, Andrews and Stoddard; Latin Lessons, Andrews; Latin Reader, Andrews.

2....Second Year....5 Credits.

Taken in the second year by all regular students except those in the English Course.

TEXT BOOKS:—Roman History and Mythology, Andrews; Caesar's Commentaries, Andrews, or Chase and Stuart; Sallust, Chase and Stuart.

This year completes the amount of Latin necessary for the degree Bachelor of Arts, though students in the regular courses have at least two years more. Those in the Classical Course may have Latin for four more years.

28....Third Year....4 Credits.

Taken throughout the year by all regular students except those in the English Course. Students are not advised to substitute anything for this year of Latin.

TEXT BOOKS:—Cicero, Stuart; Virgil, Chase and Stuart.

29....Fourth Year....4 Credits.

Taken throughout the year by all regular students except those in the English Course.

TEXT BOOKS:—Livy, Lincoln, or Chase and Stuart; Prose Composition, Arnold; Tacitus, Chase and Stuart; Horace, Chase and Stuart.

Classical students may elect to take Latin for two years longer, and they are earnestly advised to do so.

30....Fifth Year....2 Credits.

Latin may be pursued throughout the Junior and Senior years by students who wish a thorough classical training.

TEXT BOOKS:—Tusculanæ Disputationes, Chase and Stuart; Tacitus (Annales), Chase and Stuart; De Natura Deorum, Chase and Stuart.

During this entire year there will be both oral and written exercises in Latin prose.

The highly beneficial practice of sight reading will be begun in this year and continued throughout the Senior year.

31....Sixth Year....3 Credits.

Latin may be taken through the entire Senior year by those who have taken the Junior Latin.

TEXT BOOKS:—Terence or Juvenal, Chase and Stuart; Plautus Latin prose, oral and written. Sight reading.

C. ENGLISH LITERATURE.—PROFESSOR HAWTHORNE.

Laboratory methods are used in teaching this subject. The students read for themselves the authors whose works are included in the courses, and under the direction of the head of the department prepare papers, giving the results of their reading. The object is to get a knowledge of literature and to obtain literary culture, rather than to memorize a mass of useless facts and barren words.

20....Elementary English Literature....2 Credits.

Can not be counted after the second year.

The text book is Brooke's Primer. Lectures are also given by the instructor.

The books read are such as young students can master without disgust and pain. The object is to form the reading habit and create a love for good literature.

56....General English Literature....3 Credits.

Taken in the regular courses by Freshmen and Juniors.

TEXT BOOKS:—Brooke's English Literature, Minto, Hawthorne and Lemmon, Swinton's Studies.

The books to be read are selected by the instructor to suit the needs of the class. A typical list for a year's work follows: Autocrat of the Breakfast Table; Vision of Sir Launfal; Representative Men; Scarlet Letter; Poe's Tales; Princess; Prometheus Unbound; Excursion; Ancient Mariner; Essays of Elia; Vicar of Wakefield; Pamela; Heloise and Abelard; Gulliver's Travels; Spectator; Lycidas; Milton's Sonnets; Bacon's Essays; a play of Shakespeare.

These, with historical and critical work, would give a fair notion of English Literature in its entirety. It is the intention to read all books through which are taken up in the class.

50....Elizabethan Literature....1 Credit.

Taken in the regular courses by Juniors and Seniors.

TEXT BOOKS:—Editions of Elizabethan works.

The object of the course is to give a good acquaintance with the literature of this period, making a better study of it than can be made in Course 56.

48....Modern English Literature....3 Credits.

Taken in the regular course by Sophomores.

In this course the student makes a systematic study of some selected group of modern writers. Next year it is hoped to take up the Lake poets with their allied prose writers. The history of the period will be studied with some intimacy.

23....American Literature....2 Credits.

Taken in the regular course by Juniors.

American Literature is studied systematically in this course from its origin to the present time.

51....Anglo-Saxon....3 Credits.

Taken in the regular course by Freshmen.

TEXT BOOKS:—March's Anglo-Saxon Grammar and Reader; Beowulf; Skeat's Old and Middle English.

D. ENGLISH.—PROFESSOR CARSON.

Four objects are contemplated by this Department:

I. A scientific knowledge of the laws of written and spoken discourse.

II. A general acquaintance with examples of English style.

III. Proficiency in English composition.

IV. Ease and power in interpretation and expression.

The first object is reached through the study of Rhetoric and Criticism. The second and fourth objects are reached by constant practice in reading and reciting extracts from classic English authors. The third object is reached by regular practice, throughout the courses of study, in writing essays, forensics and orations.

52....Rhetoric and Criticism....4 Credits.

Taken in the regular courses by Sophomores.

In order to develop the logical sense and command of language, lessons are recited from outlines and by topics. A good deal of written work is done to develop accuracy, originality and creative power.

Taste and a love of good reading are educated through criticism of choice extracts of standard literature. The first half of the year is given to the study of style, and papers are written giving special attention to diction, figures and structure of sentences and paragraphs. The second half of the year is given to invention. The laws governing the choice and arrangement of material are made prominent, also the peculiar characteristics of each form of discourse. Papers accompanied by briefs are written, illustrating the essentials of description, narration, exposition and the different forms of argument. Text books used are Genung's Practical Rhetoric and Genung's Rhetorical Analysis.

15, 16, 24, 25, 26, 27....English Composition....7 Credits.

Taken by all students.

These courses comprise papers under Description, Narration, Exposition and Comparison, followed by Forensics, an analysis of some masterpiece of argumentative composition, and Orations.

Occasionally short stories and vivid portrayals are written to secure graphic and sympathetic expression of thought. Under these various headings topics are assigned and an effort is made to refer to many phases of widely different subjects, so that every student may have opportunity to pursue some favorite line of thought or investigate some valuable question. Great stress is

laid on the clear, forcible, elegant presentation of thought. Every essay must develop some orderly arrangement; every forensic must be an effort to decide some definite question in the affirmative or negative. All students have access to the valuable library of the University. Assistance is given by referring them to authors and articles relating to their assigned topics and they are encouraged to read widely and intelligently under an orderly outline of thought. But emphasis is laid on the original treatment of topics, in so far as that is possible. Mere summaries from book notes or encyclopædias will not be acceptable. It will not be admissible to quote without using quotation marks or naming the author. Subjects of imaginary or local interest are often assigned, upon which there can be no printed information, so as to require of the student independent thought. All students are urged to be accurate in neatness of arrangement, spelling and punctuation, grammatical construction and figurative expression. Every paper after criticism is handed back to the student for correction, and so far as time will allow, is read in class, and its excellencies and defects are discussed. In the Junior and Senior courses in orations, lectures are given concerning the differences between spoken and written discourse, the characteristics of the oration as well as the higher arts of composition.

Elocution.

The aim under Elocution is to cultivate a simple, natural and forcible method of expression by voice and action. Exercises are given to develop control of breath, strength, quality and flexibility in the voice, correct attitude, ease of movement and appropriate gesture.

The relation of attitude to expression of thought is studied in advanced classes, and the laws governing gesture. Choice selections of prose and poetry are analyzed by students in class to show conception of the writer's meaning. They are then read, followed by discussion of the reader's interpretation. Extracts from standard authors are committed to memory, and, after a private rehearsal, delivered before the class. Faults and excellencies of the presentation are pointed out. Mere work of the memory is not desirable, but an interpretation of the thought, feeling and motive of the author is urged. Stress is laid on pure vowel tones, distinct consonants and correct pronunciation.

Every student is expected to appear at least once during the year in public work.

TEXT BOOKS:—Curry's Classics and Monroe's Sixth Reader.

E. MENTAL SCIENCE.—PROFESSOR HAWTHORNE.

46....*Psychology, Ethics and Logic*....5 Credits.

Taken by Seniors in the regular courses.

TEXT BOOKS:—For Psychology, James Sanford's Experimental Course; for Ethics, Porter's Moral Science; for Logic, Jevon's.

The time of the year is distributed, at the discretion of the instructor, among these three subjects. It is expected to have a good psychological laboratory fitted up for the use of students in the fall of 1894. In case this is done, the greater part of the year may be devoted to experimental Psychology.

Students in Ethics will be required to present papers on various problems connected with that subject, and taken mostly from practical life.

Students in Logic are required to apply their theoretical knowledge, as it is acquired, to practical examples furnished by the class.

F. POLITICAL SCIENCE.—DR. CHAPMAN, PROFESSOR BAILEY AND
PROFESSOR HAWTHORNE.

54....Economics.—Dr. Chapman....3 Credits.

Taken in the regular courses by Juniors.

TEXT BOOK:—Mill.

At the end of the fall term the text book is succeeded by a selection of standard works upon Economics, which the students are required to read in course and report upon in the class. Each student takes notes of these reports and at proper intervals sums up his knowledge in an essay, which is inspected by the instructor. During the past year the following works have been read by the class: Walker's Science of Wealth; Ingram's History of Political Economy; Weed-en's Economic and Social History of New England; Bagehot's Universal Money; Bagehot's Lombard Street; Brassey's Work and Wages; Boyd's American Political Economy; Wells' Recent Economic Changes; Helps' Organization in Daily Life; Godin's Social Solutions; Wolsey's Communism and Socialism; Newcomb's Labor Question; Ely's Labor Movement; Gilman's Profit Sharing; Walker's Philosophy of Wealth; Mulhall's History of Prices.

The library of the University is well supplied with Economic Literature, and additions are making as fast as the fund available for that

purpose permits. It is hoped each year to utilize these books as much as the time given to the subject allows.

53....Constitutional Law.—Professor Bailey....2 Credits.

Taken in the regular course by Juniors.

TEXT BOOK:—The State, by Woodrow Wilson.

During the past year the following books have been read and reported upon by the class as described under 54: De Tocqueville's Democracy in America; Curtis' Constitutional History; Journal of the Constitutional Convention; Rhodes' History of the United States; Herbert Spencer's Political Institutions; Fowler's City State; Bryce's American Commonwealth; Stubbs' Constitutional History of England; Von Holst's Constitutional History; Goldwin Smith's History of the United States.

The same method of instruction will be followed next year.

55....International Law.—Professor Hawthorne....1 Credit.

Taken in the regular course by Seniors.

TEXT BOOK:—Woolsey, with a course of reading similar to those indicated under 54 and 53.

It is recommended that all students who intend to study law after graduating take the studies 53, 54, and 55.

G. MATHEMATICS.—PROFESSOR BAILEY.

Professor Bailey receives assistance in these courses from various members of the Faculty, as their duties allow.

5....First Year Algebra....3 Credits.

Taken by all students, and not to be counted in any year except the first of the course. It will cover the ground through simple equations.

TEXT BOOK:—Taylor.

6....Second Year Algebra....3 Credits.

Taken by all students, and can not be counted after the second year of the course.

TEXT BOOK:—Taylor.

In this year the text book is completed.

7....First Year Geometry....2 Credits.

Taken by all students, and can not be counted after the first year of the course.

TEXT BOOK:—Hall and Stevens' Euclid.

In this year about two-thirds of the text book will be completed.

8....Second Year Geometry....2 Credits.

Taken by all students, and can not be counted after the second year of the course.

TEXT BOOKS:—Hall and Stevens, and Baker's Solid Geometry.

About one term of this year will be given to Plane and the rest to Solid Geometry.

The studies 5, 6, 7, and 8, are required of all students who intend to take a degree in the University. They are not only needed for successful work in Elementary Science, but they also give a kind of mental discipline which the Faculty of the University regard as indispensable for an educated man.

40....Freshman Mathematics....4 Credits.

Taken in the regular courses by Classical and Scientific Freshmen.

TEXT BOOKS:—Trigonometry, Wentworth; Analytic Geometry Loomis; Determinants, Chapman; with lectures by the instructor.

41....Calculus....4 Credits.

Taken in the Scientific Course by Sophomores.

TEXT BOOK:—Loomis.

All Scientific students should take the Calculus. Modern scientific works of merit can not be read with profit without at least as

much Calculus as is given in this course. The Senior Physics can be taken only by those who have prepared themselves by this year's work in the Calculus. The time given to the subject will be distributed about equally among the Differential Calculus, Integral Calculus and Applications.

43....Astronomy....3 Credits.

Taken in the regular courses in the Junior year.

TEXT BOOK:—Young's General Astronomy.

About two terms are given to the text book and the rest of the year to practical work in the observatory. The observatory is fitted up with a sidereal clock, an excellent transit instrument and a sextant. With these the student is required to make observations and compute the solar time, the latitude and the longitude by the ordinary methods of astronomers and navigators.

42....Surveying....2 Credits.

Open to all students who have had Freshman mathematics. This course embraces recitations, field work, use and adjustment of instruments, compass and transit surveying, computation of areas, supplying omissions, laying out and dividing land, trigonometrical surveying, leveling, laying out railway curves, and computing earth work.

59....Analytical Mechanics....3 Credits.

Any student who has taken the Calculus may take Analytical Mechanics, which treats of Statics, or the equilibrium of bodies and the conditions governing the forces that produce it; Kinematics, or motion without reference to the bodies moved or the forces causing the motion; Kinetics, or the motion of bodies under the action of forces.

H. HISTORY.—PROFESSOR CONDON.

The object of the following courses in History is not to develop specialists, but to give a broad knowledge of the course of human

affairs with special reference to the evolution of modern social conditions.

23....*American History*....2 Credits.

Taken in the regular course by Freshmen.

The instruction is by the method of lectures and recitations on alternate days.

The ground covered is the whole of American history, including an account of Spanish America.

22....*Ancient History*....3 Credits.

Taken by all students in the first year, and cannot be counted later in the course.

TEXT BOOK:—Myer's Ancient History.

The class is prepared for work in the text book by an introductory course in Ethnography. This covers the origin of the principal nations so far as known, and the early migrations of primitive races. The subject is illustrated by maps and diagrams.

Three forms of recitation are used with the text book: 1. Oral discussion of topics drawn by lot. 2. Short written chronicles. 3. More elaborate written papers. All this work is done in the presence of the instructor.

46....*Medieval History and History of Civilization*....3 Credits.

Taken in the regular course by Seniors.

TEXT BOOKS:—Guizot's History of Civilization, and Myer's Medieval and Modern History.

The facts as drawn from the history make one part; their application to the progress of civilization from Guizot another. The two are interwoven in the oral and written exercises of the class.

61....*Modern History*....3 Credits.

Taken in the regular course by Sophomores.

The course will be organized at the opening of the fall term.

J. GEOLOGY AND NATURAL HISTORY.—PROFESSOR CONDON.

Professor Condon will be assisted by Mr. Wetherbee in the Biology

45....Geology....4 Credits.

Taken in the regular course by Juniors.

TEXT BOOK:—Le Conte's Elements.

The course opens with an introductory series of lectures illustrated by a large collection* of rocks and minerals, designed to familiarize the students with the physical characters and appearance of our common rocks.

The text book is then closely followed until the class reaches Historic Geology. Throughout this division the work of the book is supplemented by carefully drawn and geologically colored black-board work to the close of the book.

A supplementary series of lectures is then added, illustrated by cabinet materials from the Pacific Slope, and especially characteristic of the geological history of Oregon and Washington.

44....Biology.—Professor Condon and Mr. Wetherbee....3 Credits.

Taken in the regular course by Juniors.

This is a purely laboratory course, with occasional recitations and lectures, as the judgment of the instructor directs. Two hours in the laboratory count the same as one hour in the class room.

A dog or cat will be dissected; the use of the microscope will be learned; the students will be taught to prepare sections and mount specimens.

It is intended to make this course especially useful to those who wish to study medicine after graduation. The work done here, as well as that in the courses in Physics and Chemistry, will be recognized in the Medical Department of the University in Portland. Stu-

* Professor Condon's private collection of fossils and minerals which he uses daily in the class room is one of the finest in the world. It completely illustrates the geological history of Oregon, and is the result of the patient and well-directed labors of a lifetime.—C. H. C.

dents who properly choose their work in the University can shorten their course in the Medical School by one year.

TEXT BOOK:—Will be announced in the fall.

K. PHYSICS.—PROFESSOR COLLIER.

17 and 17L....Elementary Physics....4 Credits.

TEXT BOOKS:—Hall and Bergen's Physics and a Laboratory Manual.

Taken by all except Classical students in the second year; by Classical students in the Freshman year.

This course corresponds to that given in good Preparatory schools. There are three recitations a week and two hours weekly in the laboratory. The laboratory work is indispensable, and no credits will be given unless it is done in a satisfactory way and a respectable note book kept of each day's work. No recitations whatever can be substituted for the laboratory work, and it must be continued throughout the year.

The University has an excellent working laboratory, with sufficient apparatus to supply a large class. Individual work is required; each student has his own piece of apparatus, and does his own experiment. The problems are mostly quantitative.

There is also a fine outfit of lecture apparatus in the laboratory. The professor of physics uses this constantly in his demonstrations.

As the funds of the University permit, the supply of apparatus will be enlarged and the facilities for laboratory work increased.

38....Advanced Physics....5 Credits.

For the coming year this course will be open to all students who have completed Trigonometry and Analytic Geometry. Mathematics will be applied constantly to the solution of physical problems. The student will be required to study and report on many special subjects. There will be a large amount of laboratory work in connection with the course.

L. CHEMISTRY.—PROFESSOR MCCLURE.

18 and 18L....Elementary Chemistry....4 Credits.

Taken in the regular courses in the third and fourth years.

There will be three recitations and two hours' laboratory work weekly throughout the year. The details of the course will be arranged by Professor McClure upon his return from Harvard University, where he is pursuing advanced scientific studies.

The best modern methods will be used in the laboratory. The University possesses ample material for an excellent working course in Chemistry, such as will fitly introduce the study of medicine or lead to advanced scientific work. The work done in this year will be recognized in the Medical School of the University.

39....Advanced Chemistry....5 Credits.

The announcements for this course will be made after Professor McClure's return.

M. BOTANY.—PROFESSOR MCCLURE.

14....Botany....2 Credits.

Taken in the second year, and cannot be counted later.

It is hoped to make the collections of the students while pursuing this study the nucleus for a complete herbarium of the flora of Oregon. The Pacific Coast edition of Gray's Manual will be the textbook.

N. HISTORY OF PHILOSOPHY.—DR. CHAPMAN.

57....History of Philosophy....3 Credits.

Taken by Seniors in the regular course.

The course will consist of forty lectures and a systematic study of Kant's Critique of the Pure Reason. Meiklejohn's translation will do for the class work. Max Muller's is in the library, and can be used for reference.

P. HISTORY OF ART.—PROFESSOR CARSON.

58....*History of Art*....1 Credit.

Taken in the Sophomore year.

The arrangements for this course will be announced when completed. If it should not be given next year, students can substitute other work, as they may elect.

Q. MODERN LANGUAGES.—PROFESSOR STRAUB AND MISS MURCH.

The instruction in the Modern Languages is mostly given by Miss Murch. The object is to give a good reading knowledge of the languages, such as will be useful in later Scientific and Literary work. In each year there will be a considerable amount of practice in sight reading. Scientific students who can arrange for it are advised to elect both French and German.

11....*Freshman German*....4 Credits.

First Term, Joynes-Meissner's Grammar; Second Term, Joynes-Meissner's Grammar, Scheffel's Ekkehard; Third Term, Joynes-Meissner's Grammar, Scheffel's Ekkehard.

12....*Sophomore German*....3 Credits.

First Term, Lessing's Minna von Barnhelm; Second Term, Schiller's Wilhelm Tell; Third Term, Goethe's Iphigenia.

36....Junior German....2 Credits.

First Term, Selections from Heine's Prose and Poetry; Second Term, Goethe's Faust, Part I; Third Term, Selections from recent German Literature.

9....Freshman French....4 Credits.

First Term, Minimum French Grammar and Reader, Joynes; Second Term, Feuillet's *Le Roman d'un Jeune Homme Pauvre*, Contes de Daudet; Third Term, Contes de Daudet, Lamartine's *Jeanne D'Arc*.

10....Sophomore French....3 Credits.

First Term, Sauveur's *Grammaire Francaise pour les Anglais*, De Vigny's *Cinq Mars*; Second Term, Sauveur's *Grammaire Francaise pour les Anglais*, Victor Hugo's *Hernani*; Third Term, De Musset's *Fantasio*, Corneille's *Le Cid*.

37....Junior French....2 Credits.

First Term, Racine's *Britannicus*, selections from *La Bruyere*; Second Term, Moliere's *Les Femmes Savantes*, selections from *Chateaubriand*; Third Term, *La Chute* (from *Les Miserables*), Victor Hugo, selections from *Dumas*.

PHYSICAL CULTURE.

J. R. WETHERBEE, DIRECTOR.

The University Gymnasium is large and fairly well equipped with good apparatus. Several pieces have been added during the past year, especially instruments to be used in taking physical measurements.

The main hall is forty by eighty-five feet, with a twenty-five-foot ceiling. The Director's office and measuring room are on the same floor, and there is also a gallery for spectators in the west end.

The gymnasium is supplied with good shower and sponge baths and is heated by steam. Students can have the use of private lockers for a small fee.

All students are required to take two exercises weekly in the gymnasium, under the supervision of the Director, unless excused for physical defects. This requirement is made for the sake of the students' health, which is likely to break down under the pressure of hard study unless they take regular and judicious exercise.

Upon entering the University each student will be examined by the Director, or some person designated by him, to ascertain his physical condition. The proper exercises to restore and maintain his health will then be prescribed. To provide for this examination a fee of one dollar will be paid by each student. The Director furnishes each student a chart showing his physical condition and development.

When the weather is suitable the Director encourages a moderate indulgence in healthful outdoor exercises, such as Rambling and Tennis Clubs afford. On Tuesday of Commencement week the annual Field Day is celebrated with appropriate exercises. These are followed in the evening by a general reunion of the friends of the University in Villard Hall.

The students maintain an Athletic Club, which encourages outdoor athletics, and is permitted by the Faculty to participate to a certain extent in inter collegiate sports. To entitle a student to a place on any of the University teams he must maintain a standing of eighty-five per cent in his studies.

From time to time during the coming year the Director will deliver a certain number of lectures to the students upon personal hygiene, touching upon such topics as exercise, methods of study, eating and sleep. The care of the eyes will be especially treated. Attendance upon these lectures will be required.

DEGREES.

For the degree Bachelor of Arts, ninety-five credits must be earned, of which seven must be for English and ten for Latin. A student wishing to reach this degree by an elective course must secure the consent of his adviser to his choice of studies. No credits will be allowed for a part of a year's work in any branch, but a student leaving before the end of the year may finish the work in a subsequent year.

The degree Bachelor of English can be obtained by following the six years' prescribed English Course, or taking its equivalent in electives; only no equivalent will be accepted for the English of that course.

A Bachelor of Arts of three years' standing may receive the degree of Master of Arts, provided, since graduation, he has sustained a good moral character and pursued some literary or scientific calling. Graduates of three years' standing, who wish to obtain this degree, should send their request to the Faculty on or before the first day of June.

REQUIREMENTS FOR ADMISSION.

Teachers who are preparing students to enter the University are requested to read carefully the following notes:

A. ADMISSION TO THE FIRST YEAR.

ARITHMETIC.—The fundamental rules, factoring, fractions, decimals, ratio, simple (not compound) proportion, metric system of weights and measures, long measure, dry measure, liquid measure, square and cubic measure, cloth measure, board measure, percentage and its applications (excluding stocks, compound

interest, insurance, partial payments, exchange and partnership with time), analysis of problems, square root.* Teachers are requested to pay great attention to the useful practice of doing examples in the head.†

‡GEOGRAPHY.—Location and description of ten great cities in foreign countries; about ten cities in the United States besides the capitals; intelligent descriptions of the Nile, Danube, Indus, Rhine, Seine, Thames, Mississippi, St. Lawrence, Columbia, Potomac, Hudson and Amazon rivers; an account of the commercial values of the same; situation and effects on climate, commerce and productions of the Alps, Himalayas, Andes, Rocky and Allegheny mountains; location and intelligent description of British Islands, Sicily, Japan, Australia, New Zealand, Sandwich Islands, West Indies, Long Island; the size, situation, drainage area, commerce, and effects upon climate and productions of the Great Lakes; the principal routes of commerce on the Atlantic and Pacific oceans; location and commercial uses of the principal railways in the United States; map of the United States, divided into states, and showing one city of importance in each, the Rocky and Allegheny mountains, the largest rivers, and the productions of the different sections of country, this map to be drawn entirely from memory and free hand; comparative sizes of ten important foreign countries and ten states, using Oregon for a unit; five journeys in foreign lands and five in the United States of not less than five hundred miles each, intelligently described; location and description of twenty objects in the United States which are admired for their beauty or visited by travelers for any good reason; study of those sections of country in all parts of the world where wheat, pork, rice, tobacco, tea, coffee, cotton, wool, hides, beef, lumber, coal, iron, tin, lead, copper, gold and silver are produced, learning why they are produced there; study of those parts of the world where manufactures are carried on extensively, and the reasons for their existence; location and effects of the Gulf Stream and the Japan Current; location of two large barren tracts, and the reasons for their existence. Among the infinity of facts included in Geography, an intelligent selection must be made. It is better to learn a few interesting and useful things than to attempt to stuff the mind with a multitude of undigested and barren facts.

§HISTORY OF THE UNITED STATES.—The substance of any good text-book. Intelligence in dealing with a few well understood things is preferred to a much larger amount of rote knowledge. Teachers are urged to spend much time with the history class in reading interesting books, and discussing them in a human and reasonable way.

MATHEMATICAL GEOGRAPHY.—The great and small circles on the earth, latitude and longitude, time, motions of the earth, axis and poles, day and night, changes of the seasons.

ENGLISH GRAMMAR (Elementary).—The parts of speech; declension of nouns and pronouns; rules for the plural number and possessive case; comparison of adjectives and adverbs; voice, mode, tense, person and number of verbs; forms of irregular verbs; the most important rules of syntax; parsing of easy words; analysis of simple sentences, compound sentences of two parts, and complex sentences with one dependent part or clause; rules for the use of the comma, the period, the semicolon and the question and quotation marks; rules for capitals.

* Report of Committee of Ten, pp. 105, 107.

† Ibid., p. 105.

‡ Ibid., p. 204.

§ Ibid., p. 164, Resolutions 18 to 27.

ENGLISH COMPOSITION.—Forms for ordinary letters, simple narratives of one hundred words, simple descriptions of objects actually examined by the student, reproductions of easy pieces read to the student.

Teachers are urged to remember that the mind of the pupil must contain a thought before a thought can be expressed by him; the pupil must always acquire the material for his composition before he can write it. Great attention should be paid from the outset to the form of the pupil's work. Before he writes anything whatever he should prepare an outline of it for the teacher's criticism, and this outline should be logical in form.

For young pupils extemporaneous oral composition is of the first importance. The teacher must insist upon good voice production, correct pronunciation, and correct forms of speech.

Graduates from the following schools are admitted to the first year without examination: Oregon City, Albany, Oakland, Roseburg, Medford, Cottage Grove, Ashland, Eugene, The Dalles, Jacksonville, Union, Pendleton, Springfield and Salem.

Graduates from the High Schools in Portland and Astoria will be admitted to more advanced classes.

B. ADMISSION TO THE THIRD OR FRESHMAN YEAR.

It should be the aim of all public schools in the larger towns of the state to enlarge their courses of study until they can prepare students to enter the third year of the University courses in all studies except Greek. The Faculty will gladly co-operate with teachers who wish to prepare students to take advanced standing in the University, and will furnish all information which may prove helpful to that end. The following notes indicate the ground covered in the regular courses in the first two years, and the scope of the examinations for entrance to the Freshman Class:

English.

Each candidate will be expected to criticise and parse specimens of English given at the time of examination. He will be required to write a short English Composition, correct in spelling, punctuation, construction and arrangement, showing clearness and simplicity of style, on a subject announced at the time of examination. Subjects will be selected from the following works:

For 1894.—Shakespeare's Julius Caesar and Merchant of Venice; Scott's Lady of the Lake; Macaulay's Second Essay on the Earl of Chatham; Emerson's

American Scholar; Irving's Sketch Book; Scott's Abbott; Dickens' David Copperfield.

For 1895.—Shakespeare's Merchant of Venice and Twelfth Night; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Longfellow's Evangeline; Addison's Sir Roger de Coverly Papers; Macaulay's Essay on Milton, Essay on Addison; Webster's First Bunker Hill Oration; Irving's Sketch Book; Scott's Abbott.

For 1896.—Shakespeare's Merchant of Venice and Midsummer Night's Dream; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Longfellow's Evangeline; Macaulay's Essay on Milton; Webster's First Bunker Hill Oration; De Foe's History of the Plague in London; Irving's Tales of a Traveller; Scott's Woodstock; George Eliot's Silas Marner.

For 1897.—Shakespeare's Merchant of Venice and As You Like It; Scott's Marmion; Longfellow's Evangeline; Burke's Speech on Conciliation with America; Macaulay's Life of Samuel Johnson; De Foe's History of the Plague in London; Irving's Tales of a Traveller; Hawthorne's Twice Told Tales; George Eliot's Silas Marner.

Algebra.

Taylor's Algebra indicates the ground to be covered. It is recommended that teachers spend a great deal of time upon the factoring of simple forms and very little on complex and difficult ones. Quadratic trinomials are the most important. The theory of the roots of quadratic equations is very important, and the solution of quadratics in two unknown quantities of no importance whatever. Logarithms ought to be studied thoroughly and applied in practical examples. The logarithmic series ought not to be touched upon at this stage. The simple cases of Arithmetical and Geometrical Progressions should be learned and examples worked out. The Binomial Theorem for positive entire exponents should be mastered, but the other cases should not be attempted.

Geometry.

Both Plane and Solid Geometry should be mastered. Some book should be used which sets many examples for the student to work out. It should be remembered that Geometry is an experimental science, and whenever possible the teacher should use straight rods, triangles cut from paper, and such other objects as he can procure to use in the demonstrations, instead of figures drawn on the black-board.

Ancient History.

Myers' Ancient History. It is urged that teachers encourage students to read as widely as possible in connection with this subject,* even at the risk of sacrificing a certain accuracy in remembering facts and dates. A few good books like Plutarch's Lives, The Æneid, Iliad, Anabasis and Thucydides, translated into English, will add wonderfully to the interest of the subject for intelligent students. The books may be read aloud in the class, or a club may be formed to read them outside of school hours.

Physics.

About the amount given in Hall and Bergen's Physics. Teachers should remember that mere study of a text book is worse than useless in this subject.† There should be an effort to work out the experiments described in the books, no matter how rude the apparatus employed may be. It is not only impossible to learn an experimental science out of a book, but the attempt to do so depraves the student's mind and tends to render him incapable of doing honest intellectual labor.

Physiology.

The work done should be almost wholly objective. What the teacher can not illustrate with objects he should not try to teach. Any simple modern text book will indicate the ground to be covered.

Latin.

See the first two years under that subject in the description of the courses. In an ideal Latin class sight reading and prose composition‡ would be practiced from the first lesson to the last one.

The principal benefit of this study does not come from memorizing forms or unriddling puzzles of syntax, but from the appreciation of the thought and spirit of the wonderful Roman people, and the con-

* See Report of Committee of Ten, pp. 186, 192.

† Ibid., p. 26.

Ibid., p. 70, Suggestion 6; p. 72, Suggestion 7; p. 75, Res. 11.

ception of grammar as a science which applies to all languages. The particular forms used by any one people are not in themselves important; they are important only as keys to the thought and life of the people as revealed in their literature. The so-called "mental discipline," which leads to no result, is of no more value than any other aimless mental or physical exercise.*

English Literature.†

Brooke's Primer should be mastered, and a set of books similar to any one of those given under the English above should be read. The student's understanding and literary appreciation of the books should be tested by a multitude of wise questions daily. Essays should be written upon themes supplied by the text of the books read. The characters, descriptions of scenery, strains of argument and narratives are all appropriate for this use.

English Grammar.

Text Book.—Whitney. Old fashioned, unscientific text books ought to be abandoned as rapidly as possible, and better ones substituted. It is expected that the parsing and analysis of difficult English prose and poetry will form a large part of the work in this branch. No time should be spent in trying to decide trifling questions; the effort should be to show how the language is linked to the thought.

GENERAL INFORMATION.

The University of Oregon, by an Act of the State Legislature, was founded and located at Eugene in 1872, and it was opened for the reception of students and giving instruction in 1876.

* See Report of Committee of Ten, p. 105, at top, and especially the second paragraph, p. 108. This most valuable report can be obtained by writing to the Commissioner of Education, Washington, D. C.

† Valuable assistance in this department has been obtained from the unpublished notes of Mae Schreiber, State Normal School, Milwaukee, Wis.

The management of its affairs is placed in a Board of Regents, appointed for a term of twelve years, by the Governor of the State, and confirmed by the State Senate. The Board of Regents confers such degrees and grants such diplomas as other Universities are wont to confer and grant.

The permanent endowment of the University consists of one hundred thousand dollars, realized from the sale of the land granted to the State by the General Government for the purpose of establishing a University, and a fund of fifty thousand dollars generously donated the University by Mr. Henry Villard, and an annual appropriation from the State.

LOCATION.

The University is located at Eugene, Lane county, Oregon, one hundred and twenty-five miles south of Portland, on the Southern Pacific railroad. Eugene is the county seat of Lane county, has four thousand inhabitants, and is situated amidst scenery of much natural beauty. The University campus lies southeast of Eugene, about one mile from the city postoffice, and contains eighteen acres of land.

THE LITERARY SOCIETIES.

Three Literary Societies are maintained by the students in the University. The Laurean and Philologian Societies admit only men; the Eutaxian only women.

The Societies give excellent practice in debates, parliamentary procedure, and extempore speaking.

To preserve the high character which they have maintained in the past, only students can be admitted to the Societies who have obtained the consent of their advisers, countersigned by the President of the University. The Faculty are disposed to regard the Societies as a valuable addition to the opportunities afforded by the University when they are properly conducted, and great pains will be taken to make them as profitable as possible.

The two older Societies have a collection of useful books, which is accessible to their members.

A room for the meetings of the Societies is provided by the Regents in the third story of Deady Hall. This arrangement is only temporary, and it is hoped that better accommodations will be attainable in the near future.

BUILDINGS AND EQUIPMENTS.

DEADY HALL.

Deady Hall was erected by the citizens of Lane county, and presented to the State. It was named in honor of the late Matthew P. Deady, the first President of the Board of Regents, and for many years a constant benefactor of the University. It is three stories high besides the basement, and contains the Library, the Chemical and Physical Laboratories, the Business College, and the hall of the Literary Societies.

VILLARD HALL.

Villard Hall was named in honor of Henry Villard, another early friend of the University. In this building are recitation rooms, the President's office, a large audience room, and Professor Condon's great collection of minerals, fossils and natural history specimens.

THE GYMNASIUM.

The Gymnasium is described elsewhere.

THE DORMITORY.

The Dormitory recently erected by the munificence of the State accommodates about ninety students. The rooms are sufficiently large to furnish quarters for two students each, and are well lighted and ventilated. The whole building is heated by the hot water system. It consists of two wings entirely separated from each other;

the north wing is for women, the south one for men. Each wing has a reception room, where students may receive their visitors.

The price of board in the Dormitory is \$2.50 per week; this includes heat and light. Students must furnish their own towels and bed clothes. The rooms are furnished with a table, chairs and two single beds.

Great care is exercised to keep the moral tone of the Dormitory very high. No student is admitted whose character is not vouched for by some responsible person, and who has not received permission to enter from his adviser. This permission must be countersigned by the President of the University. In this way a body of students is collected who can be safely trusted to apply to themselves the principles of self-government. In fact, the students rooming in the Dormitory have been permitted by the Faculty to organize themselves into an association for self-government, and they have adopted the following rules, which the Faculty have accepted by a formal vote:

Regulations concerning the building:—

RULE 1.—On all nights except Friday, Saturday and Sunday nights, the main entrance to South Hall shall be closed at nine o'clock; on these nights it shall be closed at eleven o'clock. All students desiring to be out after the above mentioned hours must make the necessary arrangements with the Superintendent of the Dormitory.

RULE 2.—Only the occupants of South Hall shall have unrestricted entrance to that division of the building. All others must ring the bell and be received.

RULE 3.—Each person using the bath or toilet rooms must leave them in a cleanly condition.

Regulations concerning the conduct of students:—

RULE 1.—Quiet and orderly conduct on the part of all the occupants of the building will be insisted upon. There shall be no unnecessary noise, such as loud talking, playing on musical instruments, or running through the halls, during study hours, which hours shall be from 8:00 o'clock till 12:00 o'clock a. m., from 1:30 to 5:30 p. m., and after 7:30 in the evening.

RULE 2.—During study hours students shall carefully avoid any unnecessary noise in their rooms, such as whistling, rehearsing or loud conversation.

RULE 3.—Any student visiting the room of another student must knock for admission, and, if a knock is not responded to, the student knocking will infer that the occupant does not wish to be disturbed.

RULE 4.—The parlors of the building will be open to callers until study hours on Monday, Tuesday, Wednesday and Thursday evenings. As soon as study hours arrive, callers are requested to leave.

The Association will elect its officers annually at the beginning of the college year.

The general supervision of the Dormitory is in charge of a superintendent, whose wife acts as matron of the women's wing. The Faculty of the University exercise the closest care over the whole institution.

THE OBSERVATORY.

The Observatory stands on an eminence at some distance from the University campus.

MEDICAL DEPARTMENT.

The building of the Medical Department in Portland will be mentioned elsewhere.

LIBRARY.

The University Library occupies a room in Deady Hall, and contains at present about five thousand volumes. A part of the books was bought at a cost of one thousand dollars by Mr. Henry Villard. The annual sum coming from the Villard fund for the purchase of books for the Library is four hundred dollars. This money is now spent in buying books of reference for the use of the University.

Through the influence of Hon. J. N. Dolph, United States Senator from Oregon, the Library has been made the depository of all documents published by the General Government at Washington. In the Library room may also be found a large number of magazines, reviews and other periodicals published in England and America. There is no charge for the use of all these books and periodicals.

Much might be done toward preparing this University for the place it ought to and must fill in the future growth of the intellectual power of our State, if some public-spirited citizens would, out of their abundance, give the University a library endowment fund.

Members of the Board of Regents, members of the Faculty, resident Alumni and students are entitled to the use of the Library without expense.

A book cannot be taken from the Library until after it shall have been charged to the borrower.

APPARATUS.

The University has about two thousand dollars' worth of mathematical instruments. Students in Surveying and Engineering, by means of the solar compass and engineer's transit, can become acquainted with practical field work in their department, and by means of the sextant and other instruments, they can learn the methods of finding the latitude and longitude of any place.

Students in Astronomy will have access, for observatory practice, to the sidereal clock, the forty-two-inch astronomical transit, and the sextant, and with these instruments will be able to find the latitude and longitude, as well as the exact solar time, of the University building, by the methods used by astronomers and navigators.

The apparatus belonging to the Departments of Physics and Chemistry has cost the University more than three thousand dollars.

The Departments of Geology, Mineralogy, and Natural History are provided with large and valuable collections to illustrate their teachings. Professor Condon's cabinet is already widely known, and is justly noted for its wonderful record of the geological history of Oregon.

To this collection large additions of Eastern and foreign minerals are yearly made, and the whole is freely used in illustrating truth to the classes taught in these departments.

MUSEUM.

All Express Companies doing business in the State have generously proposed to transport articles to the Museum free of charge; weight of any one shipment not to exceed twenty-five pounds.

Address :

UNIVERSITY OF OREGON,
[FOR MUSEUM.]

Eugene.

People in all parts of the State are respectfully requested to aid in building up the Museum by sending specimens that are interesting and instructive.

The articles received will be classified, labeled with the names of the contributors, and carefully preserved.

MISCELLANEOUS.

THE REFLECTOR.

The students of the University are allowed by the Faculty to publish a monthly periodical called *The Reflector*. The character of this paper is high, and its managers and contributors have shown in the past considerable business and literary ability. The Regents appropriate a certain sum yearly to aid in its support.

EXAMINATIONS.

Students will be examined for entrance to the University on the first day of the fall term. The ground covered is sufficiently indicated on page 45.

Students presenting proper certificates from accredited schools are not examined.

An examination of every class is held at the end of each term. In order to earn his credits in any subject, a student must reach 60 on a scale of 100 in each of the three term examinations upon that subject.

A student who in any one study falls below sixty (60) is thereby conditioned as to his class standing, and in order to be restored to full standing he must pass, in a re-examination, some time before the regular examinations of the following term; when, however, a student falls below sixty in more than one study of the same term, or one study in two consecutive terms, he shall thereby forfeit his class standing.

STATE DIPLOMAS.

Under Senate Bill No. 112, the State Board of Education has determined that all persons making application for State Diplomas shall pass an approved examination in the following branches: Bookkeeping, Composition, Physical Geography, Algebra, English Literature, Oregon School Laws, General History, and Theory and Practice of Teaching. The examination will be held at the end of each session of the University.

SENATE BILL NO. 112.

A BILL for an Act to encourage more thorough preparation of Teachers for Public School work in the State of Oregon.

Be it enacted by the Legislative Assembly of the State of Oregon:

That all persons who shall complete a required course of study, and receive a literary degree therefor in any institution of learning of collegiate or university grade, chartered or incorporated under the laws of this State, and shall have passed such examination thereon as may be designated and approved by the State Board of Education, shall be entitled to receive a State Diploma, as is now authorized by law, and after six years of successful teaching in the State of Oregon shall be entitled to a State Life Diploma, as now provided by law, when they shall have paid the required fee for said Diploma.

Approved February 20, 1891.

EXPENSES.

Board and lodging in private families may easily be found in the city at \$3.00 to \$5.00 per week. Clubs may also be formed in which the cost of living is somewhat less.

Board and lodging at the Dormitory, including heat and light, will be furnished for \$2.50 per week.

All bills for incidentals must be paid in advance. Incidentals, \$10.00 a year. Fee for Physical Examination, \$1.00.

Tuition is free.

RULES AND GOVERNMENT.

Students attending the University are expected to conduct themselves with decency and sobriety. The Faculty will patiently admonish and advise, but they cannot undertake to perform the functions of a reformatory. Such rules as they deem suitable will be announced to the students from time to time. Certain standing rules will be published at the opening of the fall term. The Board of Regents have adopted the following regulations:

Any student who shall in any wise injure or destroy any property of the University shall be liable therefor, and upon neglect or refusal to make such compensation as the Faculty shall determine to be reasonable, may be suspended or expelled.

WHEREAS, The Constitution of this State, in Article II, Section 4, provides that "For the purpose of voting, no person shall be deemed to have gained or lost a residence by means of his presence or absence while a student of any seminary of learning;" therefore be it

RESOLVED, That any person attending the University who shall vote at any

local election in the city of Eugene, shall, for such unlawful act, be expelled therefrom by the Faculty; and it is hereby made the duty of the Faculty to admonish the students of this by-law, and see that it is duly enforced.

RESOLVED, That hereafter the Faculty shall select from the graduating class the student to deliver the Valedictory Address, and in so doing shall have due regard to the comparative merits and attainments of said student.

The Faculty of the University are hereby authorized and required to prescribe such rules and regulations for the government of the students as may be deemed proper, and to annex and enforce such penalties as will secure their proper observance.

The Faculty are hereby authorized to require every student to sign an obligation to keep and abide by all rules and regulations made by the Faculty or the Board of Regents for the government or conduct of said student during his connection with the University.

PRIZES.

The following prizes are offered annually for proficiency in oratory:—

THE FAILING PRIZE, not to exceed one hundred and fifty dollars, is the income from a gift of twenty-five hundred dollars made to the University by Hon. Henry Failing, of Portland. It is awarded "to that member of the Senior Class in the Classical, the Scientific, or the Literary Course prescribed by the University, or such course as may, at the time, be substituted for either of said courses, who shall pronounce the best original oration at the time of his or her graduation."

THE BEEKMAN PRIZE, not to exceed one hundred dollars, is the income from a gift of sixteen hundred dollars made to the University by Hon. C. C. Beekman, of Jacksonville. It is awarded under the same conditions as the Failing prize, for the second best oration.

The award of these prizes is made as follows:—

"The Faculty of the aforesaid University shall select, at each Commencement exercise, three disinterested persons from different portions of the State of Oregon, if possible, or from other States, or from this State and other States, excluding all persons connected with said University, excepting members of the said Board of Regents; and said three persons selected by the said Faculty shall act as judges, who, after hearing the orations pronounced by the members of the graduating class, shall determine what member thereof has pronounced the best oration, and also what member thereof has pronounced the second best oration, and to these members shall be awarded respectively the above named Failing and Beekman Prizes. The judges, in deciding what members have pro-

nounced the best and second best orations, shall take into consideration the originality of the subject matter, the style of treatment, rhetorical excellence and the manner of delivery. And no oration shall be considered in the award of said prizes unless delivered without the aid of manuscript.

"Prior to the delivery of the orations for said prizes, the President of the University, or some one under his direction, shall publicly announce to the judges the terms and conditions upon which the awards are to be made, and the majority of the judges shall be sufficient to award either of said prizes."

Under the present regulations Seniors in the English Course cannot compete for the Failing and Beekman prizes.

The successive awards of the Failing Prize have been as follows:—

In 1890.....	Edward H. McAllister.....	Eugene.
In 1891.....	S. Etta Levis.....	Harrisburg.
In 1892.....	Lenn Stevens.....	Eugene.
In 1893.....	Carey F. Martin.....	Eugene.

The Beekman Prize has been awarded successively to the following named persons:—

In 1890.....	Agnes M. Greene.....	Seattle.
In 1891.....	Veina E. Adair.....	Eugene.
In 1892.....	Fred S. Dunn.....	Eugene.
In 1893.....	Thomas M. Roberts.....	The Dalles.

THE CLASS OF '94.

The class of '94 has eleven members. James A. Laurie, Jr., President, is from the State of Washington; Carrie Friendly, Vice-President, resides in Eugene; George W. Jones, Secretary, is from Jefferson, Oregon; Amy G. Powell, Treasurer and Valedictorian, resides in Astoria; Mary H. Collier, Editor, in Eugene; Paul J. Brattain, Class Orator, in Paisley; Irving M. Glen, Class Poet, is an alumnus of the California State Normal School at San Jose; Melissa E. Hill resides at The Dalles; Elias M. Underwood, at McMinnville; George F. Welch, at Astoria; and Emma M. Wold is a graduate of Oxford Seminary, Ohio.

RELIGIOUS PRIVILEGES.

The University is entirely non-sectarian, and has no official connection with religious affairs. Students are nevertheless encouraged to place themselves under ethical influences.

Eugene is a city with good moral standards, and such students as wish to attend church find many opportunities. A Young Men's Christian Association has been organized, which has now twenty-three active members. It holds weekly meetings, and, while the Faculty do not in any sense regard it as part of the University, they recognize that its influence upon the students is wholesome and elevating.

A Young Women's Christian Association has also been organized.

THE ALUMNI ASSOCIATION.

The Alumni Association of the University of Oregon was organized in 1879. The membership consists of all the graduates of the Literary Department of the University, now numbering nearly one hundred and fifty. The objects of the Association are "to advance the cause of higher education, to promote the interests of the University of Oregon, and to encourage mutual acquaintance and good fellowship among the alumni."

Public literary exercises are conducted annually by the Association on Wednesday afternoon of commencement week, and an annual banquet is given on Thursday evening, to which also the members of the Faculties, Board of Regents, and prominent educators of the State are invited. The banquet is made the occasion for brief discussions of topics pertaining to the interests of higher education, usually given in the form of toasts, by prominent alumni and invited guests.

The following is a list of the Presidents of the Association from its organization to the present time :

R. S. Bean, '78.....	1879-80
George S. Washburne, '78.....	1880-81
M. S. Wallis, '78.....	1881-82
Miss Nettie McCornack, '80.....	1882-83
Emery E. Burke, '81.....	1883-84
Wallace Mount, '83.....	1884-85
B. B. Beekman, '84.....	1885-86
Miss Anna Whiteaker, '81.....	1886-87
H. F. McClure, '85.....	1887-88
C. S. Williams, '81.....	1888-89

S. W. Condon, '82.....	1889-90
Edgar McClure, '83.....	1890-91
E. O. Potter, '87.....	1891-92
E. H. McAlister, '90.....	1892-93
Fletcher Linn, '90.....	1893-94

THE LECTURE COURSE.

This course has been supported by the subscriptions of the citizens of Eugene. Its object is to acquaint the students with the modes of thought upon living questions of the prominent men and women of the State. During the past year the following persons have delivered lectures in this course in Villard Hall :

Dr. Thomas McClelland, Forest Grove, The Relations of Labor and Capital ; Dr. I. D. Driver, Eugene, Miracles and Science ; Hon. C. B. Bellinger, Portland, The Provisional Government of Oregon ; Mrs. E. M. Wilson, The Dalles, A Sketch of a Few Pioneers of Oregon ; Hon. Lydell Baker, Portland, Cæsar and the Rise of Roman Imperialism ; President P. L. Campbell, Monmouth, The Vocation of Living ; Hon. H. B. Miller, Grants Pass, Relation of Government to the Production of Wealth ; Rev. Earl M. Wilbur, Portland, Relation of Evolution to Ethics ; Mr. C. M. Idleman, Portland, Social Progress ; Mr. D. Solis Cohen, Portland, Citizenship ; Dr. F. B. Eaton, Portland, A Cold in the Head ; Mr. B. H. Wilson, Oswego, Education Essential to Social Freedom ; Dr. S. E. Josephi, Portland, Bacteriology.

Other lectures are promised, but will come too late for publication in this list. Due acknowledgment of them will appear in the next catalogue.

UNIVERSITY EXTENSION.

During the past year Dr. Chapman has given a course of twelve University Extension lectures on English Literature at Portland in the audience room of the Public Library, and at Salem in the Y. M. C. A. lecture room. He also gave a course of four lectures at Astoria on the same subject.

It is hoped next year to extend and diversify this work. In Oregon it is entirely experimental as yet, but it undoubtedly offers a great

field for the gifts and energy of those who wish to advance the educational interests of the State.

DIRECTIONS TO NEW STUDENTS.

Upon arriving at the University a new student should call at the President's office in Villard Hall and learn the name of his adviser. The adviser will give him all necessary information about board, studies and text books, and certify to his choice of studies. The student should then return to the office, pay his incidental and gymnasium fees,* and be registered. No student can be admitted to any class without the permission of his adviser, countersigned by the President.

Students wishing to board in the Dormitory must obtain their adviser's permission, and have it countersigned by the President.

* Incidental fee, \$10.00; Gymnasium fee, \$1.00.

THE SCHOOL OF LAW,

PORTLAND, OREGON.

C. H. CHAPMAN, PH. D.,
President.

HON. W. B. GILBERT,
Of the United States Circuit Court of Appeals, Lecturer on Constitutional Law.

HON. L. L. McARTHUR,
Formerly Judge of the Supreme Court of Oregon, Lecturer on Pleading.

HON. C. B. BELLINGER,
United States District Judge, Lecturer on Equity.

MR. RICHARD H. THORNTON,
Of the Oregon Bar, LL. B., of Georgetown, Lecturer on the Common Law, the Law of Contracts, and the Law of Evidence.

The Law School is held in the City of Portland, a metropolis which offers great advantages to students of law, having an intelligent bar and excellent libraries, and affording an easy access to the courts. The lectures are delivered in the evening at a quarter after seven o'clock, in the rooms of the Portland Business College. Lectures in the Junior year are on Tuesdays, Thursdays and Saturdays.

The entire course consists of two sessions of about thirty weeks each, from October to May, inclusive. The next session opens on Wednesday, October 3, 1894.

The text books in the Junior year are Blackstone, Kent, and Parsons on Contracts. In the Senior year, Gould on Pleading, Stephen on Evidence, Pomeroy on Equity, Cooley on Constitutional Limitations, and the General Laws of Oregon. "Cox's Questions" will be found useful in the work of the first year.

The Tuition Fee is sixty dollars (in gold) per session, payable in equal installments on the 5th day of October, January and March. Regular attendance is necessary, and no deduction can be made on account of absence. The final examination fee (non-returnable) is ten dollars. The diplomas are conferred at the University Commencement at Eugene.

Applications for admission are to be addressed to

PROFESSOR RICHARD H. THORNTON,

Attorney at Law,

College Building, Portland, Oregon.

THE CONSERVATORY OF MUSIC.

C. H. CHAPMAN, PH. D.,
President.

MARY E. McCORNACK, B. S.,
New England Conservatory, Director.

LOUISE SAWYERS-LINN,
New England Conservatory, Assistant Teacher.

ELIZABETH SAWYERS, B. M.,
New England Conservatory, Assistant Teacher.

Instruction is given on the Piano-forte, Organ and Violin, and in Voice Culture, Harmony, and Theory of Music.

COURSE IN PIANO STUDY.

This course consists of four grades. A full account of the studies, exercises and selections in each grade is given in the catalogue for 1892-3, to which the student is referred.

COURSE IN VOICE CULTURE.

Grade I.—Exercises for use of vocal organs, correct breathing, production of tone, sight reading in all the major scales, easy solfeggios and songs.

Grade II.—Exercises for the mixture and equalization of registers; technique as in first grade; trill action; appropriate selections and exercises.

Grade III.—Appropriate selections and exercises; English ballads; examination in sight singing before entering fourth grade; sacred music; songs of Donizetti, Schumann, Schubert, Greig.

Grade IV.—Panofka, op. 81; Concone, op. 12; trills, arpeggios, turns and chromatic scales; Italian pronunciation and songs; selections of moderate difficulty from classic writers; Oratorio.

COURSE IN ORGAN STUDY.

While there are no pipe organs in Eugene, the reed or cabinet organ is in many homes. Instructions will be given on this instrument to the extent of its capabilities and scope.

In some of the larger reed organs a close imitation of the pipe organ can be reached and a fine effect produced by various combinations of "stops."

The best studies are selected from the standard "methods" for reed organ by Clark and others.

Easy preludes and postludes for church use; simple arrangements from scores of the best writers for pipe organ; art of accompanying hymns, anthems, motetts, choruses.

COURSE IN VIOLIN STUDY.

In the first and second grades, easy exercises and pieces are studied; also diatonic and chromatic scales, positions, bowing exercises, intervals, and the schools of Wichtle, Tours, etc.

In third and fourth grades, studies of Hermann, Grunwald, Panini, Schubert, Kayser's Etudes, Kreutzer's Studies, Mozart's Sonatas, and also such pieces as are suitable.

GENERAL INFORMATION.

Students intending to graduate will be required to take one year's course in Harmony and Theory.

Students who complete the course in piano-forte, voice, violin, or organ, are entitled to a testimonial certifying the same.

All pupils are graded and classed, and pupils' recitals will be held frequently, to which no one but pupils and teachers will be admitted, the object being to give abundant opportunity for the cultivation of the ability to play before critical audiences, and prepare for public recitals to which the friends are invited.

These last will consist of a high order of music, and no student will take part except those who have attained the most progress.

In the University library there are a number of valuable musical works, including dictionaries, histories, biographies, and other works of reference for the student in music.

Conservatory students attending the University will be allowed the use of the piano free.

TERMS OF TUITION.

For one hour private lesson in voice, piano, organ, or violin, \$1.00. Arrangements can be made with the director to study by the term or year, in private or in classes of from two to four.

The lessons vary in length from thirty to sixty minutes each, and are given from one to four times a week, according to the needs of the pupil. Rates of tuition will therefore be according to length, frequency, and regularity of lessons.

For further information, address

MISS MARY E. MCCORNACK,
Eugene, Oregon.

THE SCHOOL OF MEDICINE.

PORTLAND, OREGON.

FACULTY.

C. H. CHAPMAN, PH. D.,

President.

HON. L. L. McARTHUR,

*Member of the Board of Regents; Professor of Medical
Jurisprudence.*

S. E. JOSEPHI, M. D.,

*Dean of the Faculty; Professor of Obstetrics and Psychological
Medicine.*

CURTIS C. STRONG, M. D.,

*Secretary of the Faculty; Professor of Gynecology and Clinical
Obstetrics.*

HOLT C. WILSON, M. D.,

*Professor of Principles and Practice of Surgery and Clinical
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OTTO S. BINSWANGER, M. D.,

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RICHARD NUNN, M. D.,

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J. F. BELL, M. D.,

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Professor of Operative and Military Surgery.

F. B. EATON, M. D.,
Professor of Diseases of the Eye, Ear, Nose and Throat.

WM. JONES, M. D.,
Professor of Clinical Surgery.

SPECIAL LECTURERS.

A. E. MACKAY, M. D.,
Lecturer on Microscopy and Histology.

J. HUNTER WELLS, M. D.,
Lecturer on General Pathology.

GEO. F. KOEHLER, M. D.,
Adjunct to Chair of Anatomy.

E. F. TUCKER, M. D.,
Lecturer on Clinical Gynecology.

ANDREW C. SMITH, M. D.,
Lecturer on Clinical Surgery.

J. D. FENTON, M. D.,
Demonstrator of Anatomy.

GENERAL INFORMATION.

The new college building for the Medical Department, located corner Twenty-third and Lovejoy streets, opposite the Good Samaritan hospital, in the City of Portland, was completed last fall, and was occupied during the session of 1892-93. It is a model of convenience, being furnished with all the aids to medical education which modern advancement requires. Laboratories for chemical, bacteriological and other work are provided, and arrangements made for special attention to these important practical departments. The dissecting room is most conveniently arranged, is light and airy, and is furnished with artificial stone tables of special design.

The building is heated by hot water, lighted by gas and electricity, and provision made for excellent ventilation. The Twenty-third street electric cars pass the location every few minutes. To reach the College by this line, take the Washington street car designated Twenty-third street. St. Vincent's new hospital is being erected only a short distance from the College, so that, with Good Samaritan hospital across the street, the arrangement of College and hospitals for clinical work is a most convenient one.

The opening lecture of the eighth regular annual session will be delivered at 9 a. m., Wednesday, October '3, 1894. Students are requested to be in attendance at the commencement of the session, so that they may not lose the benefit of knowledge to be derived from the opening lectures.

Full particulars as to proper credit to be given for courses of lectures taken in other approved Medical Colleges will be found under the head of "Requirements for Graduation." Final examination of second course students in Anatomy, Physiology, Chemistry and Materia Medica and Therapeutics will be held, and such students as pass these successfully at the end of their second course will be entitled to a certificate to that effect, and will receive due credit for the same in their final examination at the end of their third year. A second examination in these chairs will not be required in those cases in which a successful examination has been passed; but those failing to pass the examinations at the end of the second year may come up for

the final examinations in the chairs in which they failed at the end of the second year.

REQUIREMENTS FOR ADMISSION.

Before matriculation the student must give satisfactory evidence of knowledge of the common English branches, including reading, writing, spelling, grammar, geography, arithmetic, etc.

Candidates having a degree in arts or science, or presenting a certificate from a high school or other institution in good standing, and matriculates of regular medical colleges, requiring preliminary examination, will be admitted without examination.

Before admission, every student is required to obtain the Dean's receipt for the payment of the matriculation fee. It will therefore be necessary for the applicant to present himself at the office of the Dean, register his name as a student in the Department of Medicine and Surgery, and pay his fee. New students will be assigned seats in the order of date of matriculation.

EXAMINATIONS.

Examinations for the degree of Doctor of Medicine are held only once annually, during the last two weeks of the session.

Students, however, who will enter the College for at least three full winter terms of study may receive their final examinations in Descriptive Anatomy, Physiology, Chemistry, Materia Medica, and Therapeutics, at the close of the second term. This will enable them to devote special attention to clinics and the practical branches during the third winter session. Students who take the three winter courses and desire to be examined in the elementary branches, as above indicated, will be required to advance one-half of the examination fee.

REQUIREMENTS FOR GRADUATION.

The candidate for the degree of Doctor of Medicine must be of good moral character and twenty-one years of age. He must have studied medicine under a regular practitioner four years, including attendance upon lectures,* and attended in a regular medical college authorized to confer the degree of M. D.,

* Credit for one year's study will be given students of the University who have taken the course in Chemistry, Physiology, etc.

three full courses of lectures (no two of which shall have been delivered within twelve months), the last of which must have been in this college; and must exhibit his ticket, or other adequate evidence of attendance to the Dean of the Faculty. He must present to the Dean satisfactory evidence of having dissected the entire cadaver (five parts.) He must have attended at least two courses of Practical Anatomy and Clinical Instruction. He must present to the Dean satisfactory evidence of time of study and moral character. He must pass satisfactory examinations in Anatomy, Surgery, Physiology, Chemistry, Materia Medica and Therapeutics, Obstetrics, Practice of Medicine, Gynæcology, besides such other branches as may be prescribed by the Faculty.

The degree will not be conferred upon any candidate who absents himself from the public commencement exercises without special permission of the Faculty.

The diploma given to graduates is that of the University of the State of Oregon.

AD EUNDEM. Graduates of other regular schools of Medicine, which require three courses of lectures, will be entitled to an **AD EUNDEM** degree by attending one course of lectures and passing a satisfactory examination in Obstetrics, Theory and Practice of Medicine and Principles and Practice of Surgery, and giving evidence of good moral and professional character.

Fees for such are, besides the matriculation fee, \$80.00 for general ticket, in addition to the examination fee.

Students who have attended two complete courses in a recognized medical school, where attendance on two or more complete courses is necessary for a degree, and where the same branches are taught as in this, are permitted to become candidates by an attendance here of one full course; the rules of graduation, including four years' study, being in other respects observed. They are also exempt from the payment of fees attending a second term, except a nominal fee of \$10.00.

Students of dental colleges, where five months' winter session is held, and where full courses are given on Anatomy, Materia Medica, Physiology and Chemistry, may become candidates after an attendance on two courses at such college and one full course at this college, with another course on Surgery, Practice of Medicine and Pathology, Physiology and Hygiene, Obstetrics and Diseases of Women and Children.

Students of colleges of pharmacy, where full courses are given in Materia Medica and Chemistry, may become candidates after attendance on two courses at such colleges and one full course at this college, with another on Anatomy, Surgery, Practice of Medicine and Pathology, Physiology and Hygiene, Obstetrics and Diseases of Women and Children.

Students who have attended two full courses of lectures in other accredited medical colleges are entitled to the ticket of a full course in this college for \$80.00.

To graduates of approved dental colleges the fee for a general ticket is, for the first session \$100.00, and for the second session \$60.00; and of colleges of pharmacy the fee for a general ticket is \$100.00 for each session.

MISCELLANEOUS.

ALL FEES ARE PAYABLE IN ADVANCE.

Matriculation (paid but once).....	\$ 5 00
Tickets for full course of lectures.....	120 00
Demonstrator's tickets (each course).....	10 00
Examination fee for graduation.....	30 00

Tickets for lectures in one or more of the branches taught during the session are at the rate of \$20.00 for each branch.

Students who have paid for two full courses in this school are entitled to attend free of charge thereafter.

The examination fee for graduation need not be paid until thirty days prior to commencement of examinations; but all fees must be paid before a ticket entitling the holder to examination for the degree will be issued. The examination fee is returnable to any one who may withdraw from or fail to pass the examination.

BOARDING.—Good board, with rooms and all the usual accommodations, can be obtained in the vicinity of the College at rates varying from \$4.00 to \$6.00 per week.

ADMISSION OF WOMEN.—Women will be admitted to matriculation, instruction, and graduation, on the same terms as men.

The School of Medicine is held in the city of Portland, and on account of members of its Faculty being connected with the principal hospitals, offers advantages for clinical as well as didactic instruction unsurpassed in the State.

Didactic lectures are delivered at the College building and clinics held regularly at Good Samaritan and St. Vincent Hospitals, while material from the county hospital is utilized whenever the advantage of the student demands. With an earnest desire to elevate the standard of medical education in this State, the Faculty requires matriculates who wish to obtain the degree to attend three courses of lectures (the last in this college), before coming up for final examination. Four years' study is required, including time spent in attendance on lectures.

Each course consists of a winter session from October to March first, inclusive.

The degree of Doctor of Medicine is conferred by the University upon all students who are recommended for the same by the Faculty of Medicine, after having pursued the required course of study and passed satisfactory examinations.

The diploma issued by the University is signed by the President of

the Regents and the President of the University, together with members of the Faculty of the Department of Medicine.

For full particulars about course of study, fees, etc., address the Dean,

S. E. JOSEPHI, M. D.,
Dekum Block, Portland, Oregon.

HOSPITAL APPOINTMENTS.

Arrangements have been perfected by which the college has in its gift two appointments each year of house surgeons to the Good Samaritan Hospital. These appointments will be made from such successful candidates of the graduating class as shall offer themselves for examination by the hospital staff, and will be awarded to the two passing the most satisfactory examinations before that board. The appointment is for one year, during which time board and lodging will be furnished at the hospital. An excellent opportunity is thus offered for the graduate to acquire, in the wards of a well equipped hospital, without any expense, a practical knowledge by clinical experience and actual practice. The house surgeons of St. Vincent's Hospital will also be supplied from the alumni of this college.

PRIZES OFFERED IN THE SCHOOL OF MEDICINE.

SAYLOR MEDAL.

The Saylor Gold Medal, founded by Professor Saylor, will be awarded to the graduate passing the best examination in all branches.

WALL PRIZE.

The Wall Prize, founded by Dr. H. A. Wall, an alumnus of this College, will be awarded under conditions which will be announced later.

TEXT BOOKS FOR THE SCHOOL OF MEDICINE.

The following list of books is given as a guide to the student.

SUBJECT.	AUTHOR.	FOR REFERENCE.
Anatomy.....	Gray.....	Quain.
Physiology.....	Dalton.....	Kirke, Yeo, Foster, Flint.
Chemistry.....	Fowne.....	Attfield, Richter Leffman, Sem- ple's "Aids to Chemistry."
Materia Medica.....	{Potter.....}	Nat. Disp., U. S. Disp., Ringer.
	{Bartholow....}	
Surgery.....	{Bryant.....}	Gross, Wyeth.
	{Ashurst.....}	
	{Moullin.....}	
Theory and Practice.....	{Osler.....}	Pepper, Reynolds.
	{Roberts.....}	
	{Loomis.....}	
Diagnosis.....	{Loomis.....}	Gee.
	{Fenwick.....}	
Obstetrics.....	{Lusk.....}	Amer. System of Obstetrics.
	{Leischman....}	
Diseases of Children.....	{Starr.....}	Goodhart, Keating.
	{Smith.....}	
Gynæcology.....	{Thomas & Munde}	Skene, Amer. Sys. of Gynæcology.
Ophthalmology.....	Juler.....	Noyes, Buck.
Otology.....	Roosa.....	
Pathology and Histology	Gibbes.....	Delafield & Prudden.
Laryngology.....	Bosworth.....	
Dermatology.....	Duhring.....	Hyde, Neuman.
Toxicology.....	Taylor.....	
Orthopædic Surgery.....	.....	Sayres.
Nervous Diseases.....	M. Allen Starr..	Webber, Gowers.
Insanity.....	Blandford.....	Bucknill and Tuke.
Genito-Urinary Diseases.	Keys.....	Bumstead, Otis, Thompson.
Medical Jurisprudence..	Taylor.....	Tidy.
Hygiene.....	Rohe.....	
Bacteriology.....	Fraenkel.....	

REGISTER OF FACULTIES AND STUDENTS.

MEMBERS OF THE FACULTIES.

C. H. CHAPMAN, PH. D.,
President.

JOHN W. JOHNSON, A. M.,
Professor of Ethics and Latin.

MARK BAILEY, PH. D.,
Professor of Mathematics and Astronomy.

THOMAS CONDON, PH. D.
Professor of Geology and Natural History.

GEORGE H. COLLIER, LL. D.,
Professor of Chemistry and Physics.

JOHN STRAUB, A. M.,
Professor of Greek and Modern Languages.

BENJAMIN J. HAWTHORNE, A. M.,
Professor of Mental Philosophy and English Literature.

LUELLE C. CARSON, A. M.,
Professor of Rhetoric and Elocution.

EDGAR McCLURE, A. M.,
Professor of Analytical Chemistry.

RICHARD H. THORNTON, LL. B.,
Professor of Science and Practice of Law.

*J. R. WETHERBEE,
Director of Gymnasium.

MARY E. McCORNACK, B. S.,
Director of Conservatory of Music.

HON. W. B. GILBERT,
*Lecturer on Constitutional Law, and Professor of Medical
Jurisprudence.*

HON. C. B. BELLINGER,
Lecturer on Equity.

HON. L. L. McARTHUR,
Lecturer on Pleading.

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Medicine.*

RICHARD NUNN, M. D.,
Professor of General and Descriptive Anatomy.

J. F. BELL, M. D.,
Professor of Materia Medica and Therapeutics, and Microscopy.

* Omitted by mistake from the list on page 12.

University of Oregon.

M. A. FLINN, M. D.,
Professor of Physiology.

G. M. WELLS, M. D.,
Professor of Diseases of Children.

W. H. SAYLOR, M. D.,
Professor of Diseases of Genito-Urinary Organs and Clinical Surgery.

A. J. GIESY, M. D.,
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Lecturer on Clinical Gynæcology.

ANDREW C. SMITH, M. D.,
Lecturer on Clinical Surgery.

J. D. FENTON, M. D.,
Demonstrator of Anatomy.

GEO. F. KOEHLER, M. D.,
Adjunct to Chair of Anatom

A. E. MACKAY, M. D.,
Lecturer on Microscopy and Histology.

J. HUNTER WELLS, M. D.,
Lecturer on General Pathology.

*.....

Principal of the Business College.

PHILURA E. MURCH, A. M.,
Tutor.

EDWARD H. McALISTER, A. M.,
Tutor.

THOMAS M. ROBERTS, A. B.,
Tutor.

STUDENTS IN THE COLLEGE OF LETTERS.

SIXTH YEAR.

Brattain, Paul J.....	Lit.....	Paisley.
Collier, Mary H.....	Lit.....	Eugene.
Friendly, Carrie.....	Sci.....	Eugene.
Glen, Irving Mackay.....	Clas.....	Dayton.
Hill, Melissa E.....	Lit.....	The Dalles.
Jones, George Washington.....	Clas.....	Jefferson.
Laurie, James A.....	Clas.....	Anacortes, Wash.
Powell, Amy G., (Valedictorian)...	Lit.....	Astoria.
Underwood, Elias M.....	Sci.....	McMinnville.
Welch, George F.....	Lit.....	Astoria.
Wold, Emma Marie.....	Clas.....	Santee Agency, Neb

Number of students in the class, 11.

FIFTH YEAR.

Beatie, Laura E.....	Sci.....	Oregon City.
Brown, Edith Eunice.....	Lit.....	Eugene.
Dorris, Benetta.....	Lit.....	Eugene.
Eaves, Anna Ruth.....	Lit.....	Eugene.

* To be elected at the next meeting of the Board of Regents.

Hanna, Willametta.....	Lit.....	Eugene.
Kerns, Edith L.....	Lit.....	Eugene.
Matthews, Frank.....	Clas.....	Carlton.
McClung, Ina.....	Lit.....	Eugene.
McKinlay, Roslyn.....	Clas.....	Sellwood.
Robe, Hermon Linn.....	Clas.....	Crawfordsville.
Veazie, Julia V.....	Sci.....	Dallas.

Number of students in the class, 11.

FOURTH YEAR.

Brown, Elbert.....	Sci.....	Eugene.
Beatie, Jennie B.	Sci.....	Oregon City.
Church, Earl H.....	Clas.....	Eugene.
Eastland, Charles Arthur.....	Clas.....	Eugene.
Edmunson, John M.....	Sci.....	Goshen.
Hanna, Herbert Ramage.....	Clas.....	Eugene.
Hanna, Kate E.....	Sci.....	Eugene.
Hemenway, Fanny Deane.....	Lit.....	Eugene.
Hulin, Lester G.....	Lit. Elec.....	Eugene.
Johnson, Virgil Victor.....	Clas.....	Eugene.
Keene, Clarence W.....	Clas.....	Salem.
McClure, Charles E.....	Clas.....	Eugene.
McClure, Will E.....	Clas.....	Eugene.
Millican, Agnes.....	Sci.....	Walterville.
Mulkey, Frederick William.....	Clas. Elective..	Portland.
Roberts, Anna May.....	Lit.....	The Dalles.
Sharp, Arverna Maud.....	Clas.....	Eugene.
Smith, W. Carleton.....	Clas.....	Turner.
Taylor, Frank M.....	Clas.....	Halsey.
Templeton, Harry Sumner.....	Clas.....	Halsey.
Travis, Lee M.....	Clas.....	Eugene.
Wilkins, Maud.....	Sci.....	Eugene.
Yoran, Louise Clare.....	Lit.....	Eugene.

Number of students in the class, 23.

THIRD YEAR.

Adams, Clarence E.	Sci.	Portland.
Adams, Percy Paget	Sci.	Portland.
Brown, Belle	Elec.	Eugene.
Brown, Leonard G.	Sci.	Eugene.
Brown, Ralph A.	Sci.	The Dalles.
Brownlee, Estelle B.	Sci.	Eugene.
Bryson, Edwin Rodell	Clas.	Corvallis.
Cooper, Dora E.	Sci.	Independence.
Fisk, Fred	Sci.	Eugene.
Hanna, Stuart B.	Clas.	Eugene.
Hedges, Fred R.	Clas.	Portland.
Hendricks, Ada Dale	Lit.	Eugene.
Hill, Julia Ava.	Sci.	The Dalles.
Johnston, Lotta R.	Sci.	Eugene.
Keeney, Homer I.	Sci.	Eugene.
Kelly, Kate Sheridan	Sci.	Springfield.
Kerns, Maud I.	Sci.	Eugene.
Lauer, Barbra	Sci.	Eugene.
Link, Alice	Sci.	Eugene.
Lurch, Jacob B.	Sci.	Cottage Grove.
Matlock, Carrie A.	Lit.	Eugene.
Matthews, L. Ross	Sci.	Eugene.
Miller, Anna Laura	Sci.	Grants Pass.
Mount, Orville Byland	Lit.	Silverton.
Noffsinger, Ida M.	Sci.	Eugene.
Owen, Henrietta Valence	Sci.	Eugene.
Patterson, Kate Valina	Lit.	Eugene.
Pipes, John M.	Clas.	Portland.
Robinson, Stella M.	Sci.	Eugene.
Roe, Ida Bell	Clas.	Eugene.
Shattuck, Edwin P.	Sci.	Portland.
Stipp, Livy	Lit.	Currinsville.
Templeton, Fred M.	Elec.	Halsey.
Tyre, Theodore Balt.	Clas.	Montgomery, Pa.

Underwood, Margaret A.....	Sci.....	Eugene.
Van Duyn, Owen.....	Sci.....	Coburg.
Veazie, Edith F.....	Sci.....	Dallas.
White, Frank P.....	Clas.....	Eugene.
Widmer, Gertrude D.....	Sci.....	Eugene.
Woodson, Clinton E.....	Lit.....	Currinsville.

Number of students in the class, 40.

SECOND YEAR.

Adair, Eva L.....	Sci.....	Noble.
Battee, Karl.....	Clas.....	Eugene.
Baum, Sadie.....	Sci.....	Eugene.
Boone, Eugene D.....	Lit.....	Riley.
Brewer, Charles H.....	Sci.....	Silverton.
Brownlee, Anne E.....	Sci.....	Eugene.
Crosby, Cornelius T.....	Lit.....	Astoria.
Curtis, A. H.....	Elec.....	Seattle.
Curtis, W. K.....	Elec.....	Seattle.
Davis, John H.....	Lit.....	Portland.
Davis, Howard.....	Sci.....	Portland.
Denney, Edith M.....	Sci.....	McCoy.
Dillard, Earl N.....	Sci.....	Goshen.
Dillard, Walter B.....	Sci.....	Goshen.
Eastland, Rosetta.....	Sci.....	Eugene.
Edmunson, Leon R.....	Sci.....	Goshen.
Fogle, Clyde Van Neis.....	Clas.....	Eugene.
Friendly, Theresa.....	Sci.....	Eugene.
Harris, Edith M.....	Sci.....	Eugene.
Harris, Madison Curtis.....	Clas.....	Eugene.
Hemenway, Oscar.....	Sci.....	Springfield.
Hobson, Charles Fulton.....	Eng.....	Astoria.
Hurley, Roy H.....	Lit.....	Portland.
Huston, Harry Leigh.....	Elec.....	Eugene.
Jessup, Albert A.....	Clas.....	Salem.
Kingsley, Frank R.....	Clas.....	Springfield.
Kuykendall, Delmon Vernon.....	Clas.....	Eugene.

Lauer, Henrietta.....	Clas.....	Eugene.
Linn, James R.....	Lit.....	Jacksonville.
Livermore, Archie W.....	Clas.....	Eugene.
Miller, Henry George.....	Elec.....	Eugene.
Newsom, John David.....	Sci.....	Prineville.
Overton, James Bradley.....	Clas.....	Brownsville.
Overton, O. Perry.....	Clas.....	Brownsville.
Richards, Bird Baker.....	Clas.....	McCoy.
Roberts, Alice L.....	Lit.....	The Dalles.
Stevens, Margaret.....	Lit.....	Eugene.
Stewart, Nettie.....	Lit.....	Eugene.
Smith, Eva Venetia.....	Sci.....	Eugene.
Smith, Letitia F.....	Sci.....	Eugene.
Sroat, J. H.....	Lit.....	Salem.
Taylor, Blanche M.....	Sci.....	Eugene.
Templeton, William Clarence.....	Elec.....	Halsey.
Thurston, Sybil.....	Sci.....	Springfield.
Walter, Mabel B.....	Eng.....	Eugene.
Watkins, Florence Dombey.....	Sci.....	Eugene.
Young, William Samuel.....	Clas.....	Eugene.

Number of students in the class, 45.

FIRST YEAR.

Aas, Jacob.....	Sci.....	Marquam.
Bailey, Elmer L.....	Clas.....	McCoy.
Barger, George.....	Lit.....	Eugene.
Baum, George Hayes.....	Sci.....	Portland.
Benedict, Glen E.....	Sci.....	Eugene.
Boyum, Bertha.....	Elec.....	Eugene.
Boyum, John.....	Lit.....	Eugene.
Brown, Grace.....	Sci.....	Eugene.
Carrico, James Huston.....	Clas.....	Oregon City.
Davis, Merritt.....	Lit.....	Eugene.
Day, Mahlon Harlow.....	Clas.....	Creswell.
Gibbs, Suie B.....	Sci.....	Eugene.

Gilleland, A. L.....	Lit.....	Eugene.
Gray, Hugh Humphrey.....	Lit.....	Eugene.
Griffin, Elizabeth May.....	Lit. Elec.....	Eugene.
Grimes, Anna M.....	Sci.....	Harrisburg.
Grimes, William.....	Sci.....	Harrisburg.
Grimes, Zola E.....	Sci.....	Harrisburg.
Holloway, Jessie D.....	Lit.....	Eugene.
Holloway, Jessie I.....	Sci.....	Eugene.
Hovey, Blaine.....	Lit.....	Eugene.
Hurbold, Fred David.....	Eng.....	Eugene.
Marsh, Henry Ellis.....	Clas.....	Eugene.
McAlister, Mary L.....	Sci.....	Eugene.
McCornack, Condon Carlton.....	Clas.....	Eugene.
Mount, Helen Daisy.....	Lit.....	Eugene.
Murray, Grace Mary.....	Sci.....	Eugene.
Patterson, Evart Herman.....	Sci.....	Eugene.
Pengra, Clara B.....	Sci.....	Eugene.
Ranney, Effie Maud.....	Sci.....	Philomath.
Renshaw, Lulu.....	Sci.....	Eugene.
Saunders, George Frank.....	Lit.....	Eugene.
Shaub, Jane Estelle.....	Lit.....	Eugene.
Smith, Henry E.....	Eng.....	Sublimity.
Stockwell, Lena.....	Sci.....	Eugene.
Straub, Mary Elizabeth.....	Clas.....	Eugene.
Straub, Vincent J. G.....	Clas.....	Eugene.
Taylor, Jesse Gray.....	Eng.....	Harris.
Thompson, Ella.....	Lit.....	Eugene.
Thompson, Mary Jeannette.....	Sci.....	Eugene.
Wheeler, Mabel.....	Lit.....	Eugene.
Whipple, Ralph D.....	Elec.....	Cottage Grove.
White, Marian Isabelle.....	Lit.....	Eugene.
Widmer, George C.....	Eng.....	Eugene.
Willoughby, Claire B.....	Clas.....	Eugene.

Number of students in the class, 45.

STUDENTS IN THE SCHOOL OF LAW.

CLASS OF MDCCCXCIV.

Stuart Armour,	Harvey E. Lounsbury,
Wells A. Bell,	S. R. Mason,
J. E. Bronaugh, A. B.,	Montford Mendenhall,
Morris E. Bruner,	Ernest E. Merges, B. L.
Jesse R. Caples, B. S.,	John H. Middleton,
Harry Denlinger,	William E. Mitchell,
Chester V. Dolph,	Henry M. Montgomery,
J. Francis Drake,	Ardee H. Morrill,
William N. Gatens,	Frederick L. Olson,
Walter Gowen,	Joseph W. Schnabel,
Joseph C. Harris,	Charles B. Sims,
Allen A. Hurgren,	Percy E. Stowell,
Guy R. Jewett,	George Tazwell.
Raymond Jubitz,	

Number of students in the class, 27.

CLASS OF MDCCCXCV.

Gustav Anderson,	Carroll E. Hughes,
Jacob Beck,	Elmer E. Hull,
Donald P. Cartwright,	Herman J. Korell,
F. E. Casto,	Otto J. Kraemer,
Oliver J. Clancy,	C. W. Lawrence,
Gabriel Cohen,	George Lawrence,
John L. Colby,	C. H. McCulloch,
Lawrence Connell,	W. S. Macrum, A. B.,
A. H. Cunningham,	Elmer E. Mallory,
Lewis Denham,	F. K. Masters,
S. D. Dennis,	Julius Meier,
W. H. Dobyms,	J. P. Menefee,
H. W. Gullette,	C. H. Meussdorffer,
C. H. Hastings,	Charles H. Miles, A. B.,
J. A. Houck, B. S.,	C. H. Moor,

Roscoe R. Morrill,	H. J. Schulderman,
Frank Motter,	E. B. Seabrook,
W. H. Nunn,	J. F. Sinnott, B. S.,
John R. Oatman,	W. P. Sinnott, B. S.,
H. S. Paddock,	A. C. Spencer,
G. H. Pitcher,	D. W. Stevens,
William E. Pulliam,	Walter Wolf.
U. Grant Savage,	

Number of students in the class, 45.

Whole number of students in the School of Law, 72.

STUDENTS IN THE SCHOOL OF MEDICINE.

SENIORS.

W. L. Buckley,	Edwin Ross,
A. S. Cassidy	W. W. Stockwell,
Esther Clayson,	Calvin S. White.
A. D. Mackenzie,	

Number of students in the class, 7.

JUNIORS.

J. H. Cook,	S. Oishi,
J. F. Gullette,	Edward Smith,
G. F. Himners,	W. A. Trimble,
Thomas Marks,	G. E. Watts.

Number of students in the class, 8.

FRESHMEN.

George Ainslie, Jr.,	Olive Hartley,
Dicie E. Baird,	C. R. Henkle,
Herman Biersdorf,	H. C. Johnson,

Jessie F. Davis,
 Henry A. Dædman,
 Tillie Dittenhoefer,
 Carleton W. Faull,
 B. F. Giesy,

Wm. L. Parker,
 H. I. Rosenberg,
 Alfred H. Ruedy,
 George H. Snape.

Number of students in the class, 15.

Whole number of students in the School of Medicine, 30.

STUDENTS IN THE CONSERVATORY OF MUSIC.

Applegate, Mercy.....	Inst.....	Eugene.
Aubrey, Annie.....	Inst.....	Eugene.
Auten, Mertie.....	Inst.....	Eugene.
Ayers, Edward.....	Inst.....	Eugene.
Baum, Joseph.....	Inst.....	Portland.
Baum, Sadie.....	Inst.....	Eugene.
Bhlunie, Charlena....	Inst.....	Pleasant Hill.
Bilyeu, Coke.....	Inst.....	Eugene.
Campbell, Grace.....	Inst.....	Eugene.
Campbell, Katharine.....	Inst.....	Eugene.
Close, Audrey.....	Inst.....	Eugene.
Cochran, May.....	Inst.....	Cottage Grove.
Craig, Ina.....	Inst.....	Eugene.
Dillard, Alfred.....	Inst. and V....	Eugene.
Dillard, Daisy.....	Inst.....	Eugene.
Dorris, Cecile.....	Voice.....	Eugene.
Dorris, Stella.....	Voice and Har..	Eugene.
Edmunson, John.....	Inst.....	Goshen.
Fox, Mrs. W. J.....	Inst.....	Eugene.
Frazer, Arthur.....	Voice.....	Eugene.
Friendly, Rosalie.....	Inst.....	Eugene.
Friendly, Theresa.....	Inst.....	Eugene.

George, Caroline.....	Inst.....	Springfield.
Goodale, Ida.....	Inst. and V....	Eugene.
Griffin, Elizabeth.....	Inst. and V....	Eugene.
Haines, Elizabeth.....	Inst.....	Eugene.
Hammond, James.....	Inst.....	Eugene.
Hemenway, Minerva.....	Inst.....	Eugene.
Hendricks, Elma.....	Inst.....	Eugene.
Hendricks, Norma.....	Inst.....	Eugene.
Hill, Murina.....	Inst.....	Junction.
Hoffman, Edith.....	Inst.....	Eugene.
Holt, Linna A.....	Inst. and Th....	Eugene.
Holden, Grace.....	Inst.....	Eugene.
Huff, Mae.....	Voice.....	Eugene.
Ingham, Mrs. Clara.....	Inst.....	Eugene.
Johnston, Charlotte.....	Inst.....	Eugene.
Jones, May.....	Inst.....	Jefferson.
Kenisten, Ethel.....	Inst. and V....	Point Terrace.
Kinsey, Ethel.....	Inst.....	Eugene.
Lamson, Jessie.....	Inst.....	Eugene.
Lauer, Henrietta.....	Inst.....	Eugene.
Livermore, Jessie.....	Inst.....	Eugene.
Luckey, Pearl.....	Inst.....	Eugene.
Martzell, Cook.....	Inst.....	Eugene.
McClure, Will E.....	Inst.....	Eugene.
McClure, Charles E.....	Inst.....	Eugene.
McKinlay, Roslyn.....	Inst.....	Eugene.
Miller, Laura.....	Inst.....	Grants Pass.
Paine, Caroline.....	Inst.....	Eugene.
Paine, Leone.....	Inst.....	Eugene.
Patterson, Augusta.....	Inst.....	Eugene.
Patterson, Harriet.....	Inst.....	Eugene.
Patterson, Ida.....	Inst.....	Eugene.
Peterson, Jane.....	Inst.....	Eugene.
Pritchard, Cora.....	Inst.....	Eugene.
Pritchard, Mary.....	Inst.....	Eugene.
Pool, Rosa.....	Inst.....	Eugene.

Rankin, Mrs. Frank.....	Inst.....	Eugene.
Reid, Ethel.....	Inst.....	Eugene.
Renshaw, Lulu.....	Inst. and V....	Eugene.
Schwarzschild, Elsie.....	Inst.....	Eugene.
Smith, Eva V.....	Inst.....	Eugene.
Smith, Matilda.....	Inst.....	Eugene.
Straub, Elizabeth.....	Inst.....	Eugene.
Straub, Vincent J. G.....	Inst.....	Eugene.
Svarverud, Andrew.....	Inst.....	Eugene.
Thomas, Ada P.....	Inst. and Th...	Turner.
Thompson, Ermine.....	Inst.....	Eugene.
Thompson, Ethel.....	Inst.....	Eugene.
Tibbitts, Delia.....	Inst.....	Eugene.
Tibbitts, Jay.....	Inst.....	Eugene.
Wagner, Sarah.....	Inst.....	Eugene.
Walter, Bertha.....	Inst.....	Eugene.
Walton, Pauline.....	Inst.....	Eugene.
Watts, Isabelle.....	Inst.....	Eugene.
Wentworth, Eva.....	Inst.....	Eugene.
White, Charlotte.....	Inst.....	Eugene.
Widmer, Gertrude.....	Inst.....	Eugene.
Widmer, Margaret.....	Inst.....	Eugene.
Wilkins, Nina.....	Inst.....	Eugene.

Whole number of students in Conservatory of Music.....	81
Counted in College of Letters.....	15

 66

Students in the College of Letters.....	175
Students in the School of Law.....	72
Students in the School of Medicine.....	30

Whole number of students in the University.....	343
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GRADUATES OF THE COLLEGE OF LETTERS.

1878.

- Robert S. Bean, B. S., Supreme Judge.....Salem.
 Nellie A. Condon *McCornack*, B. S.....Eugene.
 Matthew S. Wallis, B. S.....Portland.
 George S. Washburne, B. S., Lawyer, Died 1889.
 John C. Whiteaker, B. S., Physician, Died 1888.

1879.

- Julia F. Adams *McDaniel*, A. B.....Portland.
 Joel N. Percy, A. M., Lawyer.....Columbia City.
 Harvey C. Condon, B. S., Banker.....Arlington.
 Carrie Cornelius *McQuinn*, B. S.....Portland.
 Mary Hays, B. S., Teacher.....Portland.
 John A. *McQuinn*, B. S., Surveyor.....Portland.

1880.

- Thomas C. Powell, A. B., County Clerk.....Portland.
 John W. Bean, B. S., Physician.....Ellensburg, Wash.
 Whitney L. Boise, B. S., Lawyer.....Portland.
 Ione Cranfield, B. S., Died 1887.
 Charles F. Clark, B. S., Farmer.....Clackamas.
 Alfred Cooledge, B. S., Banker.....Colfax, Wash.
 Edward P. Geary, B. S., Physician.....Medford.
 Charles K. Hale, B. S., Farmer.....Hale.
 Jacob F. Hill, B. S., Clerk.....Portland.
 Adolphus F. McClain, B. S., Banker.....Tacoma, Wash.
 Agnes M. *McCornack Geary*, B. S.....Medford.
 Nettie M. *McCornack Collier*, B. S.....Eugene.
 William J. *McDaniel*, B. S., Physician.....Portland.
 Owen Osburn, B. S., Druggist.....Brownsville.
 Abraham S. Rosenthal, B. S., Business Man.....Portland.

Eva S. Rice, B. S., Teacher	Portland.
Minerva Starr, B. S., Teacher	Junction City.
Clifton A. Wass, B. S., Business Man	Portland.
Laban H. Wheeler, B. S., Lawyer	Seattle, Wash.

 1881.

Emery E. Burke, A. B., Died Oct. 30, 1883.	
Clay M. Hill, A. M., Baptist Minister	Oakland, Cal.
Edgar J. Maxwell, A. B.	Portland.
Claiborne A. Wooddy, A. M., Editor	Portland.
George E. Bushnell, B. S., Physician	San Francisco.
Anna Whiteaker, B. S., Teacher	Eugene.
Charles S. Williams, B. S., Mgr. Elec. Light Co. . .	Eugene.

 1882.

Arthur L. Frazer, A. M., Lawyer	Portland.
George M. Hoyt, A. M., Died Jan. 23, 1887.	
Chester F. Miller, A. M., Lawyer	Dayton, Wash.
George Noland, A. M., Lawyer	Astoria.
Eva Rogers, A. B., Teacher	The Dalles.
Maggie E. Sergeant <i>Conn</i> , A. B.	Paisley.
Edward Bailey, B. S., Missionary Physician.	Kayin, China.
Seymour W. Condon, B. S., Lawyer	Eugene.
Alice Dorris, B. S.	Eugene.
Ida Dunn <i>Pruett</i> , B. S.	California.
Mary E. McCornack, B. S., Prof. of Music, U. of O. .	Eugene.
Reubena P. Spiller, B. S., Died Nov. 15, 1885.	

 1883.

De Etta Cogswell, A. B., Died 1886.	
John N. Goltra, A. M., Physician	Buffalo, N. Y.
Edgar McClure, A. M., Professor, U. of O.	Eugene.
Woodson T. Slater, A. B.	La Grande.
Emma Cornelius <i>Howell</i> , B. S.	Portland.
Mary Dorris <i>Condon</i> , B. S.	Eugene.

Alwilda E. Dunn, B. S.....	Corvallis.
Thomas C. Judkins, B. S., Editor.....	San Francisco.
Elma E. Lockwood <i>Eakin</i> , B. S.....	Eugene.
Wallace Mount, B. S., Judge.....	Sprague, Wash.
Anna F. Pengra <i>Hill</i> , B. S.....	Oakland, Cal.
Minnie E. Porter, B. S., Teacher.....	Cottage Grove.
Eliza L. Spencer, B. S., Teacher.....	Eugene.
Jennie L. Spencer, B. S., Teacher.....	Eugene.
Carrie L. Walker <i>Mount</i> , B. S.....	Sprague, Wash.
A. C. Woodcock, A. M., Lawyer.....	Eugene.

 1884.

B. B. Beekman, A. M., Lawyer.....	Portland.
William W. Cardwell, A. B., Lawyer.....	Medford.
Robert Collier, A. B., Surveyor.....	Reno, Nevada.
George W. Hill, A. M., Missionary.....	China.
J. M. Neville, A. B., Died May 3, 1886.	
Caspar W. Sharples, A. M., Physician.....	Seattle, Wash.
W. C. Taylor, A. M., Baptist Minister.....	Frankfort, Ky.
Joseph R. Whitney, A. M., Editor.....	Albany.
Emma A. Bean <i>Lucas</i> , B. S.....	Gardiner.
Walter T. Eakin, B. S., Assistant P. M.....	Eugene.
Jefferson D. Fenton, B. S., Physician.....	Portland.
Bettie E. Shaw <i>Humphrey</i> , B. S.....	Eugene.

 1885.

Daniel W. Bass, A. M., Lawyer.....	Seattle, Wash.
Henry F. McClure, A. M., Lawyer.....	Seattle, Wash.
Anna Patterson <i>Potter</i> , B. S.....	Eugene.
Royal F. Reasoner, A. M., Presbyterian Minister...	Summerville, Or.

 1886.

George W. Dunn, A. M., Farmer.....	Ashland.
Frank A. Huffer, A. M., Lawyer.....	Tacoma, Wash.
William H. Gore, A. M., Business Man.....	Portland.
Jennie McClure, A. M., Teacher.....	Eugene.

Ida Patterson, A. M., Teacher	Eugene.
William J. Roberts, A. M., Civil Engineer.....	Spokane.
William I. Vawter, A. M., Banker.....	Medford.

 1887.

Eldon M. Brattain, A. M., Lawyer.....	Portland.
Emily Bristol Potter, A. M.....	Eugene.
Herbert S. Johnson, A. M., Minister.....	Pittsfield, Mass.
Robert C. Johnson, A. M., Lawyer.....	Portland.
Jessie B. McClung, A. M., Business Woman.....	Eugene.
Frank L. Moore, A. M., Lawyer.....	Baker City.
Lura E. Murch, A. M., Tutor, U. of O.....	Eugene.
Edwin O. Potter, A. M., Lawyer.....	Eugene.
Edward L. Powell, A. M., Correspondent.....	Portland.
Septimus S. Spencer, A. M., Bank Clerk.....	Portland.

 1888.

Mark Bailey, Jr., A. M., Tutor, University Wash..	Seattle, Wash.
Hazen A. Brattain, A. M., Business Man.....	Paisley.
Arthur J. Collier, A. M., Graduate Student Harvard,	Cambridge, Mass.
Leathe C. McCornack Wells, A. M.....	Portland.
Etta E. Moore, A. M., Teacher.....	Portland.
John R. Pattison, A. M., Lawyer.....	Portland.

 1889.

Lewis J. Davis, A. M., Editor.....	Union.
Emma C. Dorris Thompson, A. M.....	Salem.
Frank M. Mulkey, A. M., Lawyer.....	Portland.
Ada W. Sharples, A. M., Teacher.....	Corvallis.

 1890.

Lennah F. Bain, A. M., Teacher.....	Portland.
Clara L. Condon, A. M., Teacher.....	Eugene.
Fannie C. Condon, A. M., Artist.....	Eugene.
Sue M. Dorris, A. M., Photographer.....	Eugene.
James R. Greenfield, A. M., Lawyer.....	Portland.

Agnes M. Greene, A. M., Art Student.....	Seattle, Wash.
A. G. Hovey, Jr., A. M., Lawyer.....	Eugene.
Fletcher Linn, A. M., Merchant.....	Eugene.
George H. Marsh, A. M., Clerk U. S. Dist. Court..	Portland.
Edward H. McAlister, A. M., Tutor, U. of O.....	Eugene.
Horace McClure, A. M., Law Student.....	Seattle, Wash.
Walter A. McClure, A. M., Law Student.....	Seattle, Wash.
Arthur L. Veazie, A. M., Lawyer.....	Portland.
Joseph M. Widmer, A. M., Teacher.....	Seattle, Wash.
Loyal E. Woodworth, A. M., Business Man.....	Portland.

 1891.

Veina E. Adair, A. B., Teacher.....	Portland.
Linna A. Holt, A. B., Teacher.....	Eugene.
S. Etta Levis, A. B., Teacher.....	Woodburn.
J. Clarence Veazie, A. B., Law Student.....	Portland.

 1892.

Jerry E. Bronaugh, A. B., Law Student.....	Portland.
Herbert T. Condon, A. B., Law Student.....	Ann Arbor.
Fred S. Dunn, A. B., Student, Harvard.....	Cambridge, Mass.
John S. McClure, A. B., Postal Clerk.....	Eugene.
George W. Norris, A. B., Teacher.....	Eugene.
Frank H. Porter, A. B., Farmer.....	Shedd.
Lenn Stevens, A. B., Law Student.....	Ann Arbor.
Joseph E. Young, A. B., Law Student.....	Eugene.

 1893.

Florence May Dorris, A. B.....	Eugene.
Lawrence T. Harris, A. B.....	Eugene.
Charles E. Henderson, A. B., Law Student.....	Bloomfield, Ind.
Harold L. Hopkins, A. B., Student.....	Oberlin, Ohio.
Kaspar K. Kubli, A. B., Student, Harvard.....	Cambridge, Mass.
Emanuel H. Lauer, A. B., Student in Pharmacy..	Philadelphia.
Carey F. Martin, A. B., Associate Editor.....	Eugene.

Arthur P. McKinlay, A. B., Tutor.....	Portland.
J. Grant Miller, A. B., Student, Harvard.....	Cambridge, Mass.
Myra E. Norris, A. B.....	Eugene.
Daniel H. Roberts, A. B.....	The Dalles.
Thomas M. Roberts, A. B., Tutor U. of O.....	Eugene.

GRADUATES FROM THE NORMAL AND FOUR YEARS' ENGLISH COURSES.

1883.

Anna Bushnell Vestal, B. S.....	N. Yakima, Wash.
Sarah Chrisman, B. S., Teacher.....	Oakland, Cal.
Cutting S. Calef, B. S., Farmer.....	Eugene.
Nettie H. Denny, B. S., Teacher.....	Salem.
Alvin J. Hackett, B. S., Lawyer.....	Union.
Hamilton H. Hendricks, B. S., Lawyer.....	Fossil.
Oliver P. McFall, B. S., Bookkeeper.....	Portland.
Alice Parrish, B. S., Teacher.....	Portland.
Lincoln Taylor, B. S., Surveyor.....	Summer Lake.

1884.

Darwin Bristow, B. S., Merchant.....	Cottage Grove.
Nellie D. Brown Swift, B. S.....	Los Angeles, Cal.
Alva O. Condit, B. S., Lawyer.....	Salem.
Susie W. Moore, B. S., Teacher.....	Baker City.
Fannie A. McDaniel Wilcox, B. S.....	McMinnville.
Lillie E. Porter Forbes, B. S.....	Shedd.

1885.

Clara M. Adams Eakin, B. S.....	Astoria.
Viola A. Colbert, B. S., Died 1886.....	
Marion F. Davis, B. S., Publisher.....	Union.
Bessie Day, B. S.....	Eugene.

Charles R. Fenton, B. S., Died 1893.	
Ida B. Hendricks Chambers, B. S.	Eugene.
Albert S. Mulligan, B. S., Minister.	Salem.
Kate S. Powell, B. S., Teacher.	Astoria.
A. Osie Walton, B. S., Teacher.	Eugene.
1893.	
Carrie May Hovey,	Eugene.

GRADUATES OF THE SCHOOL OF LAW.

1886.	
George M. Hoyt, A. M., LL. B., Deceased.	
John M. Pittinger, LL. B.	Albina.
1887.	
William T. Muir, LL. B.	Portland.
John T. Milner, LL. B.	Portland.
1888.	
Gilbert J. McGinn, LL. B.	Portland.
Harold Pilkington, LL. B.	Portland.
Henry F. McClure, A. M., LL. B.	Seattle.
Silas M. Shipley, B. S., LL. B.	Seattle.
J. F. Boothe, LL. B.	Portland.
1889.	
Perry Q. Rothrock, B. S., LL. B.	Spokane.
F. L. Keenan, LL. B.	Portland.
S. J. McNall, LL. B.	Spokane.
George M. Miller, A. M., LL. B.	Chicago.
F. R. Osborn, B. S., LL. B.	Spokane.
W. E. Birkhimer, LL. B., Captain, U. S. A.	
M. L. Bergman, LL. B., Deceased.	

1890.

Earl C. Bronaugh, A. M., LL. B.....	Portland.
Edwin O. Potter, A. M., LL. B.....	Eugene.
Sydney Fox, LL. B.....	Helena, Mont.
John C. Rutenic, LL. B.....	Portland.
John U. Smith, B. S., LL. B.....	Portland.
Frank L. Moore, A. M., LL. B.....	Baker City.
Lawrence A. McNary, LL. B.....	Portland.
Charles N. Wait, LL. B.....	Portland.
Elmer E. Miller, LL. B.....	Portland.
Eldon M. Brattain, A. M., LL. B.....	Paisley.
Charles E. Lockwood, LL. B.....	Portland.

1891.

Calvin U. Gantenbein, LL. B.....	Portland.
Guy G. Willis, LL. B.....	Portland.
Francis M. Mulkey, A. M., LL. B.....	Portland.
Thaddeus S. Potter, LL. B.....	Portland.
John R. Pattison, A. M., LL. B.....	Portland.
Frederick S. Lafferty, LL. B.....	Portland.
Cecil H. Bauer, LL. B.....	Portland.
Herbert N. Cockerline, LL. B.....	Eugene.
Charles J. Schnabel, LL. B.....	Portland.

1892.

Daniel J. Malarkey, LL. B.....	Portland.
John W. Gwilt, LL. B.....	Portland.
John F. Logan, LL. B.....	Portland.
Charles H. Chance, LL. B.....	Portland.
Rodney L. Glisan, A. M., LL. B.....	Portland.
William A. M. Jones, LL. B.....	Portland.
Reginald W. Thompson, LL. B.....	Portland.
Russell E. Sewall, LL. B.....	Portland.
George C. Stout, LL. B.....	Portland.
Thomas G. Greene, LL. B.....	Portland.
Valentie Brown, LL. B.....	Portland.

Austin F. Flegel, LL. B.....	Portland.
James R. Greenfield, A. M., LL. B.....	Portland.
Clarence W. Avery, B. S., LL. B.....	Portland.
James M. Hughes, LL. B.....	Astoria.
William H. Smith, LL. B.....	Portland.
Charles A. Showers, LL. B.....	Portland.
Henry Stanislawsky, LL. B.....	Portland.
Milton G. Butterfield, LL. B.....	Portland.

 1893.

Walter H. Dodd, A. M., LL. B.....	Portland.
Arthur L. Veazie, A. M., LL. B.....	Portland.
Roswell B. Lamson, LL. B.....	Portland.
Eddy E. Wilson, B. S., LL. B.....	Corvallis.
Paul Van Fridagh, LL. B.....	Portland.
John P. Kavanaugh, A. B., LL. B.....	Portland.
George H. Marsh, A. M., LL. B.....	Portland.
John L. McGinn, LL. B.....	Portland.
Thaddeus W. Vreeland, LL. B.....	Albina.
Thomas W. Bartlett, B. S., LL. B.....	Portland.
A. King Wilson, LL. B.....	Portland.
George S. Smith, LL. B.....	Portland.
Jerome B. Wells, LL. B.....	Forest Grove.
Alfred D. Miller, LL. B.....	Portland.
Bemer S. Pague, LL. B.....	San Francisco.
Mitsudoro Yamanaka, LL. B.....	Japan.
Charles E. Margrave, LL. B.....	Portland.
Maurice McKim, A. M., LL. B.....	Portland.
George A. Jolliffe, LL. B.....	Vancouver.
Reuben P. Graham, LL. B.....	St. Helens.
W. De Witt Smith, LL. B.....	Forest Grove.
Robert Catlin, LL. B.....	Portland.

GRADUATES FROM THE CONSERVATORY OF MUSIC.

1888.

Alberta Shelton *McMurphy*, Piano..... Eugene.
Rose Midgley *Hollenbeck*, Piano..... St. Louis.

1890.

A. Mae Huff, Piano..... Eugene.
Mary L. Kinsey *Krausse*, Piano..... Salem.

1893.

Ethel Simpson, Piano..... Independence.
Carrie May Hovey, Piano..... Eugene.

1894.

Bertha A. Walter, Piano..... Eugene.
Linna A. Holt, Voice..... Eugene.
Ada P. Thomas, Theory, Voice and Piano..... Turner.

ALUMNI OF THE MEDICAL SCHOOL.

1888.

Felix Callahan, M. D.	J. Hunter Wells, M. D.
A. E. Severance, M. D.	H. J. Whitney, M. D.
H. B. Stanley, M. D.	H. A. Wright, M. D.
Charles P. Thomas, M. D.	

1889.

J. P. Tamiesie, M. D.	C. W. Cornelius, M. D.
H. A. Wall, M. D.	J. D. Fenton, M. D.
J. W. Haines, M. D.	

1890.

W. L. White, M. D.
W. H. Ehlen, M. D.
J. M. Wells, M. D.
F. M. Brooks, M. D.

D. W. Browne, M. D.
George E. Houck, M. D.
J. H. Kime, M. D.
G. H. F. Spaulding, M. D.

1891.

R. W. Glendenning, M. D.
Hugo Meesman, M. D.

John Huntington, M. D.

1892.

Mayes Case, M. D.
Alfred V. Marion, M. D.
G. W. Cusick, M. D.

Walter Farnham, M. D.
J. P. Low, M. D.
E. H. Thornton, M. D.

1893.

Helena Scammon, M. D.
Emil Pohl, M. D.
H. C. Fenton, M. D.

James B. Cutter, M. D.
B. E. Crosby, M. D.
C. P. Richards, M. D.

1894.

W. L. Buckley, M. D.
W. W. Stockwell, M. D.
A. D. Mackenzie, M. D.
A. S. Cassidy, M. D.

Esther Clayson, M. D.
C. M. White, M. D.
Edwin Ross, M. D.

BOARD OF REGENTS.

NAME AND RESIDENCE.	TERM EXPIRES.
HON. A. BUSH, Salem.....	April 1, 1893.
HON. R. S. BEAN, Salem.....	April 1, 1893.
HON. J. J. WALTON, Eugene.....	Adjournment of Legislature, 1895.
HON. T. G. HENDRICKS, Eugene.....	April 1, 1897.
HON. L. L. MCARTHUR, Portland.....	April 1, 1899.
DR. S. HAMILTON, Roseburg.....	April 1, 1901.
HON. C. C. BEEKMAN, Jacksonville.....	April 1, 1903.
HON. HENRY FAILING, Portland.....	April 1, 1903.
HON. A. G. HOVEY, Eugene.....	April 1, 1903.

OFFICERS OF THE BOARD.

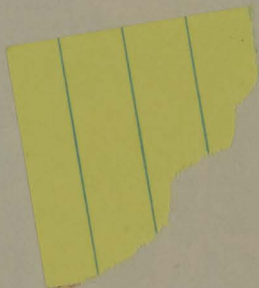
HON. H. FAILING.....	President.
HON. JOSHUA J. WALTON.....	Secretary.
HON. A. G. HOVEY.....	Treasurer.

EXECUTIVE COMMITTEE.

T. G. HENDRICKS, A. G. HOVEY, JOSHUA J. WALTON.

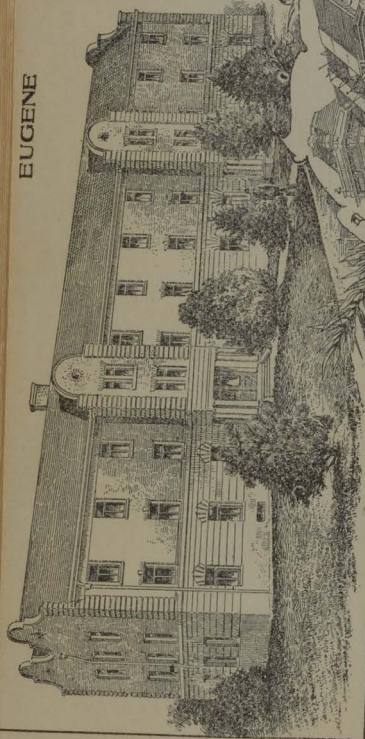
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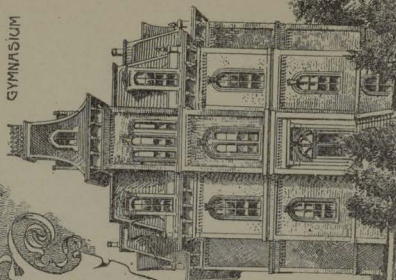


EUGENE
MILLER & SON.
"Star" Job Parlors.
1895

EUGENE

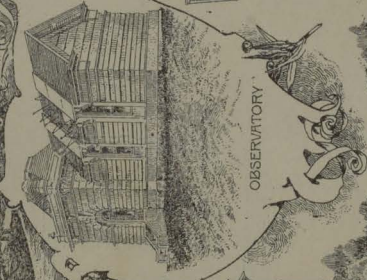


GYMNASIUM

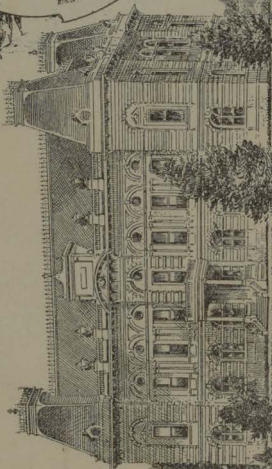


DEADY HALL

OBSERVATORY



DORMITORY



VILLARD HALL

