

University of Oregon Libraries
University Library Committee (ULC)
Fall Meeting, 2018–2019 Academic Year
Tuesday, November 13, 2018
4:00 p.m.–5:00 p.m.
Knight Library 115H (Rowe Conference Room)

MINUTES

Attendance: Susan Breakenridge, Damon Campbell, Helen Chu, Juanita Devereaux, Katherine Donaldson, Shelley Harshe, Barbara Jenkins, Vera Keller, Tyler Kendall, Adriene Lim, Michael Najjar, Margaret Sereno, Erin Stoddart, Xiaobo Su, Charles Theobald, Kate Thornhill, Mark Watson

Absent: John Foster, Courtney Munther

LibQUAL Survey Discussion (Barbara, Damon, Katherine)

- Overview of the LibQUAL survey and undergraduate, graduate, and faculty results: <https://library.uoregon.edu/survey-results>
- The libraries uses the results to inform decisions for improvements
- Overall results:
 - 2970 survey participants
 - 12.8% responded to our survey
 - 1159 comments
 - 61% use a library at least weekly
 - 50% access library website at least weekly
 - Comments reflected the numeric data
- Questions regarding survey
 - Since survey was open to all faculty and students at UO, isn't there bias in the results, i.e., those who fill out the survey were already more interested in the libraries than those who did not participate?
 - Yes, but sampling does not eliminate the issue of bias
 - Although the data cannot be generalized, the libraries was able to increase the number of participants (e.g., with undergraduate incentives to participate), resulting in broader feedback
 - Received negative as well as positive feedback
- Focus group discussion
 - What are your experiences using library resources at home or in your office?
 - In general, access is good
 - Recent changes to search feature to find online articles works well
 - No trouble accessing journals with VPN
 - Do you easily find what you need on the Libraries' website?
 - Physical resources are difficult to find; there is no option for wildcard search; digital resources are easier to find

- Issue of the catalog showing online access, but once get through the clicking process, find out the library does not have online access
- Would be helpful to have a more-prominent button to report problems
- Changes to the website's design provides improvements, but can also make it difficult to find resources because they are in a different location than before; examples: ILLIAD and feature to download citation to OneNote
- Does the library provide access to the journal collections you need for your research?
 - Loan time too short for printed journals: suggestion to expand from one week to one month
 - Interlibrary loan convenient and efficient

Highlight of Faculty Services (Katy)

- New Faculty Services research guide, in progress: <https://researchguides.uoregon.edu/FacultyServices>
- Open Access and Scholarly Communication: <https://researchguides.uoregon.edu/oa>
- How-to guides
- Ideas for additions
 - CMET video recording of course
 - Online reservation for Special Collections and University Archive's classroom
 - Institutional repository

Academic Technology Updates (Helen)

- Academic Technology Advisory Group (ATAG)
 - ATAG, an official administrative group that is part of the formal IT governance structure, is comprised of representation from the schools and colleges and makes recommendations to the IT Steering Committee
 - [ATAG membership](#)
 - Because ATAG anticipates at least two, if not three funding opportunities this year, it has decided to keep a live working document (the "ATAG Wishlist") to use to advocate on behalf of faculty for the investments needed in academic technology; the formal governance structure gives ATAG the vehicle to solicit, document, and prioritize those requests.
 - Prioritization will depend on the scope of the funding opportunity at hand; AGAT anticipates a strategic initiative request process this December or January.
- Input and ideas welcome; email to Helen at helenc@uoregon.edu

Note: ULC minutes are posted to the [UO Scholar's Bank](#)