



American English Language Attitudes

Survey Flow



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EmbeddedData

workerIdValue will be set from Panel or URL.

assignmentIdValue will be set from Panel or URL.

hitIdValue will be set from Panel or URL.

FinishedValue will be set from Panel or URL.

aidValue will be set from Panel or URL.

Create New Field or Choose From Dropdown...Value will be set from Panel or URL.

Standard: Introduction (1 Question)

Block: Consent Form (3 Questions)

Branch: New Branch

If

If Please indicate your consent to participate by selecting from the options below.
I do not consent, and do not wish to participate in the study. Is Selected

EndSurvey: Advanced

Standard: Cloud Research ID (1 Question)

Standard: Eligibility Check (5 Questions)

Branch: New Branch

If

If Do you have a history of speech or hearing impairment? Yes Is Selected

EndSurvey: Advanced

Branch: New Branch

If

If You must use headphones to participate in this study. Do you have
headphones to use and will you... No Is Selected

EndSurvey: Advanced

Branch: New Branch

If

If Is American English your first language? Note: - "American English" refers to
varieties of English... No, American English is not my first language Is Selected

EndSurvey: Advanced

Branch: New Branch

If



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If Please describe your familiarity with the following languages. You must select an option (either... Italian - Familiar Is Selected

EndSurvey: Advanced

Branch: New Branch

If

If Please describe your familiarity with the following languages. You must select an option (either... Romanian - Familiar Is Selected

EndSurvey: Advanced

Standard: Sound Check (1 Question)

Branch: New Branch

If

If Please wear headphones for this study. We will now check that your sound is working correctly. Pl... No, I cannot hear the audio Is Selected

EndSurvey: Advanced

Standard: Task Orientation (1 Question)

BlockRandomizer: 1 - Evenly Present Elements

Standard: Guise 1 Audios -- Unlabeled (9 Questions)

Standard: Guise 1 Audios -- Labeled (8 Questions)

Standard: Guise 2 Audios -- Unlabeled (9 Questions)

Standard: Guise 2 Audios -- Labeled (8 Questions)

Standard: Listening Check -- End (3 Questions)

Branch: New Branch

If

If How did you listen to the audios in this survey? I did not hear any sounds Is Selected

EndSurvey: Advanced

Standard: Debrief (1 Question)

Branch: New Branch

If

If Thank you for your participation! Here is some information about this study: American Engli... Is Displayed



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EndSurvey: Advanced

Page Break



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Start of Block: Introduction

Q5 Thank you for agreeing to participate! Please complete the entire task in one sitting and avoid refreshing or pressing the back button in your browser. You can withdraw from the study at any time. You may be taken to the end of the study prematurely if your responses indicate that you are ineligible to participate. You will be compensated upon eligible completion of the study. Please click the arrow to continue.

End of Block: Introduction

Start of Block: Consent Form

Q1 **Consent for Research Participation** Study Title:

Attitudes of American English speakers towards unfamiliar languages Researchers &
Contact Info:

Ryan S. Walker, University of Oregon
rwalker7@uoregon.edu

Rachel E. Weissler, University of Oregon

rweissle@uoregon.edu You are being asked to participate in a research study. The box below highlights key information about this research for you to consider when making a decision whether or not to participate. Carefully consider this information and the more detailed information provided below the box. Please ask questions about any of the information you do not understand before you decide whether to participate. **Key Information for You to Consider** **Voluntary Consent.** You are being asked to volunteer for a research study. It is up to you whether you choose to participate or not. There will be no penalty or loss of benefits to which you are otherwise entitled if you choose not to participate or discontinue participation.

Purpose. The purpose of this research is to examine perception of speech in an unfamiliar language. **Duration.** It is expected that your participation will last about 30 minutes total. **Procedures and Activities.** You will be asked to listen to brief audio clips from various speakers. You will then be asked to answer questions about both the speech itself and the speakers. You will also be asked to complete a questionnaire about your language background. **Risks.** Some of the foreseeable risks or discomforts of your participation include boredom from the activity. However, you may discontinue your participation at any time without penalty. **Benefits.** There are no known direct benefits to you from participating in this study. However, it is hoped that information gained from this study will benefit society by contributing more information regarding language attitudes. The results of this study will also help to drive further research in this area. **Alternatives.** Participation is voluntary and the only



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alternative is to not participate.

Why is this research being done? The purpose of the research is to examine American English speakers' perception of non-English languages and individual factors that may influence these perceptions. You are being asked to participate because you are an adult who identifies as speaking American English as your first language. About 100 people will take part in this research.

What happens if I agree to participate in this research? If you agree to be in this research, your participation will include listening to audio recordings of an unknown language using headphones and responding to short questions. You will also be asked to fill out a questionnaire about your language experience.

You may discontinue your participation in the experiment at any time without penalty. The research will take place on the internet via a computer of your choosing. We will tell you about any new information that may affect your willingness to continue participation in this research.

What happens to the information collected for this research? Information collected for this research will be analyzed and published. The data will be available to other researchers and journals, but all participant data will be fully anonymized.

How will my privacy and data confidentiality be protected? We will take measures to protect your privacy, including saving information in a password-protected computer. Despite taking steps to protect your privacy, we can never fully guarantee your privacy will be protected. We will not have access to any of your personal identifying information. Your data are only identified by a code, and no participant is ever personally identified by name in files or publications. Despite these precautions to protect the confidentiality of your information, we can never fully guarantee confidentiality of all study information.

Individuals and organizations that conduct or monitor this research may be permitted access to and inspect the research records. This may include access to your private information including your answers. These individuals and organizations include: The Institutional Review Board (IRB) that reviewed this research, the researchers, and research assistants at the Raciolinguistic Emotion Perception Psycholinguistics and Sociolinguistics (REPPS) Lab at the University of Oregon.

What if I want to stop participating in this research? Taking part in this research study is your decision. Your participation in this study is voluntary. You do not have to take part in this study, but if you do, you can stop at any time. You have the right to choose not to participate in any study activity or completely withdraw from continued participation at any point in this study without penalty or loss of benefits to which you are otherwise entitled. Your decision whether or not to participate will not affect your relationship with the researchers or the University of Oregon. If you decide to leave the research, we will not collect any additional information from you or about you unless you consent to follow-up procedures.

Will it cost me money to take part in this research? There are no costs associated with participation in this research study.

Will I be paid for participating in this research? You will be compensated for your participation based on a rate of \$12.00 per hour.

Who can answer my questions about this research? If you have questions, concerns, or have experienced a research related injury, contact the research team at: **Ryan S. Walker** rwalker7@uoregon.edu **Rachel E. Weissler** rweissle@uoregon.edu An Institutional Review Board ("IRB") is overseeing this research. An IRB is a group of people



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who perform independent review of research studies to ensure the rights and welfare of participants are protected. UO Research Compliance Services is the office that supports the IRB. If you have questions about your rights or wish to speak with someone other than the research team, you may contact: **Research Compliance Services** 5237 University of Oregon Eugene, OR 97403-5237 (541) 346-2510 ResearchCompliance@uoregon.edu

STATEMENT OF CONSENT I have had the opportunity to read and consider the information in this form. I have asked any questions necessary to make a decision about my participation. I understand that I can ask additional questions throughout my participation. I understand that by selecting the “agree” option below, I volunteer to participate in this research. I understand that I am not waiving any legal rights. I understand that upon request I may be provided with a copy of this consent form. I understand that if my ability to consent or assent for myself changes, either I or my legal representative may be asked to re-consent prior to my continued participation in this study.

Q2 Please indicate your consent to participate by selecting from the options below.

☐ I willingly agree and consent to participate in the following study and have my answers recorded. I understand that these answers will be coded so that my name will not be associated with these answers and that I may withdraw from the study at any moment. (1)

☐ I do not consent, and do not wish to participate in the study. (2)

Skip To: End of Block If Please indicate your consent to participate by selecting from the options below. = I do not consent, and do not wish to participate in the study.

Display this question:

If Please indicate your consent to participate by selecting from the options below. = I willingly agree and consent to participate in the following study and have my answers recorded. I understand that these answers will be coded so that my name will not be associated with these answers and that I may withdraw from the study at any moment.

Q3 Since you have indicated your consent to participate in the study, please sign your name in the signature box below to confirm this choice.

Page Break



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End of Block: Consent Form

Start of Block: Cloud Research ID

Q7 Please enter your Cloud Research ID. This information will not be published. This information will only be used for compensation purposes.

End of Block: Cloud Research ID

Start of Block: Eligibility Check

Q124 You will now be asked a series of questions to determine your eligibility to participate in the task portion of this study. If you are determined to be eligible, you will proceed to the task portion and be compensated upon completion. If you are determined to be ineligible, you will be removed from the survey. Please click the arrow to continue.

Page Break



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Q8 Do you have a history of speech or hearing impairment?

☐ Yes (1)

☐ No (2)

Skip To: End of Block If Do you have a history of speech or hearing impairment? = Yes

Page Break



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Q10 You must use headphones to participate in this study. Do you have headphones to use and will you use them in this study?

☐ Yes (1)

☐ No (2)

Skip To: End of Block If You must use headphones to participate in this study. Do you have headphones to use and will you... = No

Page Break



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Q37 Is American English your first language? *Note: - "American English" refers to varieties of English spoken in the United States. - "First language" refers to the language you grew up using, the language you used every day at home and/or in school, etc. This is sometimes called your "native language."*

- ☐ Yes, and it is my only first language (1)
- ☐ Yes, in addition to another first language(s) (2)
- ☐ No, American English is not my first language (3)

Skip To: End of Block If Is American English your first language? Note: - "American English" refers to varieties of Englis... = No, American English is not my first language

Page Break



Q41 Please describe your familiarity with the following languages. You must select an option (either "Not Familiar" or "Familiar") for each language to continue. *Note: "Familiarity" refers to your level of exposure to and use of a language. You do not have to be fluent in a language to be familiar with it. For example:*

- *You are familiar with your first language and a language you studied for a few months.*
- *You are not familiar with a language you have not been regularly exposed to, or any language you could not recognize if you were exposed to it.)*

	Not Familiar (1)	Familiar (2)
Spanish (1)	☐	☐
Portuguese (2)	☐	☐
French (3)	☐	☐
Italian (4)	☐	☐
Romanian (5)	☐	☐

Skip To: End of Block If Please describe your familiarity with the following languages. You must select an option (either... = Italian [Familiar]

End of Block: Eligibility Check

Start of Block: Sound Check

Q12 Please wear headphones for this study. We will now check that your sound is working correctly. Play the audio below. As you listen, adjust your volume to a level that helps you



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listen carefully. When you finish adjusting your volume, please verify that your sound is working correctly. Then, click the arrow below to continue to the next page and start the task.

☐ Yes, I can hear the audio (4)

☐ No, I cannot hear the audio (5)

Skip To: End of Block If Please wear headphones for this study. We will now check that your sound is working correctly. Pl... = No, I cannot hear the audio

End of Block: Sound Check

Start of Block: Task Orientation

Q79 You will now begin the task. You will be asked to listen to excerpts of audios. Then, you will be asked to rate how the language you heard sounds. Please click the arrow to begin the task.

End of Block: Task Orientation

Start of Block: Guise 1 Audios -- Unlabeled

Q59 You will hear audios of speech in an unknown language. After listening to each audio, please rate how the language sounds to you. Please listen to the entire audio excerpt before rating the language.

Page Break



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1_1_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



1_2_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



1_3_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



1_4_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



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1_5_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



1_6_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



1_7_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



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Q120 What language do you think you heard in these audios? *Note: You can write your best guess or write "I don't know" if you aren't sure.*

End of Block: Guise 1 Audios -- Unlabeled

Start of Block: Guise 1 Audios -- Labeled

Q68 You will hear audios of speech in Italian. After listening to each audio, please rate how the language sounds to you. Please listen to the entire audio excerpt before rating the language.

Page Break



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1_1_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



1_2_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



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1_3_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



1_4_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



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1_5_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



1_6_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break

1_7_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

End of Block: Guise 1 Audios -- Labeled

Start of Block: Guise 2 Audios -- Unlabeled

Q58 You will hear audios of speech in an unknown language. After listening to each audio, please rate how the language sounds to you. Please listen to the entire audio excerpt before rating the language.

Page Break



2_1_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_2_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



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2_3_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_4_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_5_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_6_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_7_UL Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



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Q122 What language do you think you heard in these audios? *Note: You can write your best guess or write "I don't know" if you aren't sure.*

End of Block: Guise 2 Audios -- Unlabeled

Start of Block: Guise 2 Audios -- Labeled

Q60 You will hear audios of speech in Romanian. After listening to each audio, please rate how the language sounds to you. Please listen to the entire audio excerpt before rating the language.

Page Break



2_1_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_2_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



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2_3_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_4_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_5_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break



2_6_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

Page Break

2_7_L Please rate how this language sounds to you according to the categories below.

	1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	
strange	☐	☐	☐	☐	☐	☐	☐	normal
ugly	☐	☐	☐	☐	☐	☐	☐	beautiful
dumb	☐	☐	☐	☐	☐	☐	☐	smart
aggressive	☐	☐	☐	☐	☐	☐	☐	peaceful
unfriendly	☐	☐	☐	☐	☐	☐	☐	friendly
poor	☐	☐	☐	☐	☐	☐	☐	rich

End of Block: Guise 2 Audios -- Labeled

Start of Block: Listening Check -- End

Q123 You have completed the audio task portion of this survey. Please continue to the following page to answer some questions about your experience taking the survey.

Page Break



Q86 How did you listen to the audios in this survey?

- ☐ Computer speakers (1)
- ☐ Wireless/Bluetooth speaker (2)
- ☐ Wireless/Bluetooth headphones (3)
- ☐ Wired headphones (4)
- ☐ I did not hear any sounds (5)

Skip To: End of Survey If How did you listen to the audios in this survey? = I did not hear any sounds

Q121 Is there anything you would like the researchers to know about your experience taking this survey?

End of Block: Listening Check -- End

Start of Block: Debrief

Q80 Thank you for your participation! Here is some information about this study: **American English speakers' perceptions of unfamiliar**

languages **Background:** When perceiving speech, listeners are constantly taking in multiple forms of information that are external to the actual speech itself like social information about the speaker (where they're from, how they speak, how old they are, etc.). This social information has been found to influence how listeners perceive the speech signal and the speaker themselves. We are also often influenced by other factors related to exposure to and



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experience with a certain language or way of speaking, which have also been found to affect speech perception. These perceptions of speech create language ideologies, or beliefs about certain languages and ways of speaking. The degree of influence these external factors have on speech perception varies greatly and has yet to be fully understood. **Purpose of this**

study: The purpose of this study is to explore the different factors that may influence speech perception between speakers of American English and speakers of unfamiliar languages. The variety of factors which influence perception of unfamiliar languages highlights an area for further study given that most previous research has explored the influences of social factors on speech perception between speakers of the same language. **Your part:** By participating in

this study, you provide valuable information about the role of language ideologies and how they may or may not impact language perception. In doing so, we can help share important findings to help further research in the field and increase understanding about language ideologies and biases. **Significance:** We hope to gain insight into how American English speakers

perceive unfamiliar languages. This has significance in real-world scenarios, such as during interactions between speakers of different languages. We hope to use these findings to educate American English speakers about language ideologies and reduce prejudice towards speakers of different languages. **Feedback and further information:** If you have additional

questions about this study, please feel free to contact the experimenters Ryan Walker (rwalker7@uoregon.edu) or Rachel Weissler (rweissle@uoregon.edu). **If you have**

questions concerning your rights as a participant, please contact: **Research**

Compliance Services researchcompliance@uoregon.edu University of Oregon Eugene, OR 97403 (541) 346-2510 You may also contact the Human Subjects Coordinator for psychology and linguistics research at hscord@uoregon.edu if you have questions about your rights as a participant. Thank you for participating!

Please click the arrow below to complete the study, return to Cloud Research, and receive compensation once the researchers have verified your study completion. You MUST click the arrow and be redirected to Cloud Research to receive compensation.

End of Block: Debrief
