

UNIVERSITY OF OREGON  
SCHOOL of NURSING

PORTLAND, OREGON

CATALOG ISSUE  
1964-65

BULLETIN



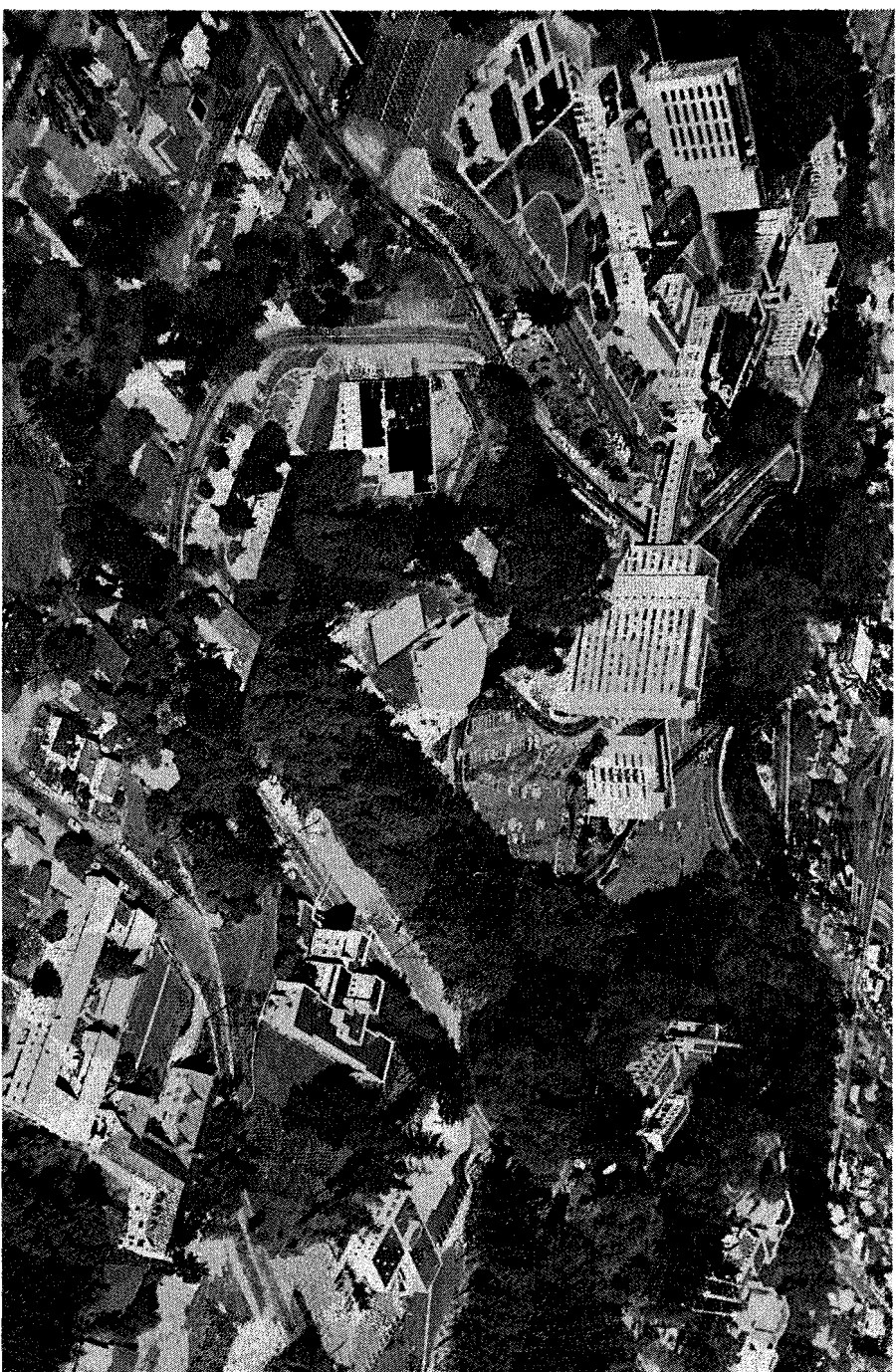
OREGON STATE SYSTEM OF HIGHER EDUCATION

UNIVERSITY OF OREGON BULLETIN

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HOME OF THE SCHOOL OF NURSING—UNIVERSITY OF OREGON MEDICAL SCHOOL CAMPUS, PORTLAND

UNIVERSITY  
OF OREGON  
SCHOOL OF  
NURSING

1964-65 CATALOG

PORTLAND, OREGON

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# Oregon State System of Higher Education

The Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education, following a survey of higher education in Oregon by the U. S. Office of Education, includes all the state-supported institutions of higher education. The several institutions are elements of an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State University at Corvallis, Portland State College at Portland, Oregon College of Education at Monmouth, Southern Oregon College at Ashland, Eastern Oregon College at La Grande, and Oregon Technical Institute at Klamath Falls. The University of Oregon Medical School and the University of Oregon Dental School are located in Portland. The Division of Continuing Education, representing all the institutions, has headquarters in Portland and offices in Ashland, Corvallis, Eugene, La Grande, Monmouth, and Salem.

At Oregon College of Education, Southern Oregon College, and Eastern Oregon College, students may complete major work in teacher education or general studies or enroll in a preprofessional program. Southern Oregon College offers a major program in business.

Portland State College offers major work in general studies and selected liberal arts and professional fields as well as certain preprofessional programs.

At the University of Oregon and Oregon State University, major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified State System of Higher Education.

Oregon Technical Institute offers technological curricula leading to associate degrees in technical and semiprofessional areas.

An interinstitutional booklet, *Your Education*, which outlines the curricula of the several institutions and contains other information, is available. For a copy, write to Board of Higher Education, P.O. Box 5175, Eugene, Oregon.

# State Board of Higher Education

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JOHN MERRIFIELD, Portland.....	1966
CHARLES R. HOLLOWAY, JR., Portland.....	1967
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PHILIP A. JOSS, Portland.....	1970
GEORGE LAYMAN, Newberg.....	1970

## Officers

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ROY E. LIEUALLEN, Chancellor  
RICHARD L. COLLINS, Secretary of Board

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Office of State Board of Higher Education  
Post Office Box 5175  
Eugene, Oregon

Board members are appointed to six-year terms by the Governor of Oregon with confirmation by the State Senate.

# Oregon State System of Higher Education Officers

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President, University of Oregon

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President, Oregon State University

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President, Southern Oregon College

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Dean, Dental School

FRANK B. BENNETT, Ed.D.  
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President, Portland State College

LEONARD W. RICE, Ph.D.  
President, Oregon College of Education

WINSTON D. PURVINE, A.B., LL.D.  
Director, Oregon Technical Institute

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Education

DONALD R. LARSON, B.A.....Assistant Chancellor for Public Affairs

WILLIAM M. CARLSON, M.A.....Director of Libraries

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## Former Chancellors

### Oregon State System of Higher Education

WILLIAM J. KERR, D.Sc., LL.D..... 1932-1935

FREDERICK M. HUNTER, Ed.D., LL.D..... 1935-1946

PAUL C. PACKER, Ph.D., LL.D..... 1946-1950

CHARLES D. BYRNE, Ed.D..... 1950-1955

JOHN R. RICHARDS, Ph.D..... 1955-1961

# Calendar 1964-65

## Fall Term

- September 28, *Monday*.....Registration and orientation  
September 29, *Tuesday*.....Classes begin  
October 5, *Monday*.....Last day to register for  
credit or to change courses  
November 26-29, *Thursday-Sunday*.....Thanksgiving holiday  
December 18, *Friday*.....Fall term ends

## Winter Term

- January 4, *Monday*.....Registration and orientation  
January 5, *Tuesday*.....Classes begin  
January 11, *Monday*.....Last day to register for  
credit or to change courses  
March 19, *Friday*.....Winter term ends

## Spring Term

- March 29, *Monday*.....Registration and orientation  
March 30, *Tuesday*.....Classes begin  
April 5, *Monday*.....Last day to register for  
credit or to change courses  
May 31, *Monday*.....Memorial Day holiday  
June 10, *Thursday*.....Commencement  
June 11, *Friday*.....Spring term ends

## Summer Term

- June 21, *Monday*.....Registration and orientation  
June 22, *Tuesday*.....Classes begin  
June 28, *Monday*.....Last day to register for  
credit or to change courses  
July 5, *Monday*.....Independence Day holiday  
August 13, *Friday*.....Eight-week session ends  
September 3, *Friday*.....Eleven-week session ends

## Fall Term 1965

- September 27, *Monday*.....Registration and orientation

# University of Oregon School of Nursing

JEAN E. BOYLE, M.N., Director.

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## General Administrative Officers

DAVID W. E. BAIRD, M.D., LL.D., Dean of the Medical School.

CHARLES N. HOLMAN, M.D., Associate Dean and Medical Director.

JEAN E. BOYLE, M.N., Director of School of Nursing.

WILLIAM A. ZIMMERMAN, B.S., Assistant Dean for Business Affairs.

JOSEPH J. ADAMS, B.B.A., Assistant Dean for Institutional Relations.

---

MARY ANN ADEMINO, B.A., Director of Publications and Special Events.

CAROLINE O. ANDERSON, B.S., Registrar.

A. J. CLEMONS, Superintendent of Physical Plant.

WILSON C. DOCKERY, B.S., Director of Student Activities.

BERTHA BRANDON HALLAM, B.S., Librarian.

FRED A. MATTHIAS, B.B.A., Business Manager.

M. R. PARELIUS, B.B.A., M.Sc., LL.B., Director of Research Services.

BYRON E. PHILLIPS, B.A., Personnel Officer.

JOSEPH B. TRAINER, M.D., Health Service Physician.

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## School of Nursing Faculty\*

MARY BLAKE, B.S. in P.E., Instructor in Tuberculosis Nursing (1959).

B.S. in P.E. (1930), Battle Creek College; Diploma (1937), Kansas City General Hospital, Kansas City, Mo.

ELINOR BOWEN, M.S., Instructor in Medical and Surgical Nursing (1962).

B.S. (1957), Nebraska; M.S. (1962), Colorado.

JEAN E. BOYLE, M.N., Professor of Nursing; Director (1958).

B.S. (1936), M.N. (1941), Washington.

RUTH BRANCONI, M.A., Assistant Professor of Public Health Nursing (1964).

B.S. (1934), Washington; M.A. (1940), Columbia.

VIOLET BROADRIBB, M.S., Assistant Professor of Pediatric Nursing (1961).

Diploma (1927), Highland Hospital School of Nursing, Rochester, N.Y.; B.S. (1956), Utah; M.S. (1959), Syracuse University.

EVA A. DAVIS, M.A., Assistant Professor of Public Health Nursing (1945).

Diploma (1932), St. Vincent Hospital, Portland; B.S. (1932), Oregon; M.A. (1954), Oregon State.

MILDRED DAY, M.S., Instructor in Psychiatric Nursing (1964).

Diploma (1941), Jefferson Davis Hospital, Houston, Texas; B.S. (1959), Long Beach; M.S. (1962), Oregon.

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\* The year in parentheses following the name of each faculty member indicates the date of original appointment to the faculty.

- JOANNA DEMEYER, M.N., Assistant Professor of Medical and Surgical Nursing (1961).  
B.S. (1953), Oregon; M.N. (1959), Washington.
- VIOLA EISENBACH, M.S., Instructor in Public Health Nursing (1962).  
Diploma (1924), Portland Sanitarium; B.S. (1948), Walla Walla; P.H.N. (1950), M.S. (1962), Oregon.
- DOROTHY ELHART, M.S., Assistant Professor of Medical and Surgical Nursing (1961).  
Diploma (1951), Good Samaritan Hospital School of Nursing, Portland; B.S. (1960), Lewis and Clark; M.S. (1962), Oregon.
- LUCILE GREGERSON, M.Ed., Associate Professor of Nursing (1948).  
Diploma (1929), St. Joseph's Hospital, Sioux City, Iowa; B.S. (1944), Boston; M.Ed. (1950), Oregon.
- BETTY HAUGEN, M.S., Instructor in Operating Room (1962).  
B.S. (1948), M.S. (1962), Oregon.
- MARY LOU HOUSE, M.S., Assistant Professor of Medical and Surgical Nursing (1962).  
B.S. (1956), Nebraska; M.S. (1962), Colorado.
- DOROTHY JOHNSON, M.A., Associate Professor of Public Health Nursing (1961).  
B.S. (1939), California; M.A. (1951), Columbia.
- CHARLOTTE MARKEL, M.S.N., Instructor in Psychiatric Nursing (1963).  
B.S.N.E. (1959), Carroll College; M.S.N. (1963), Catholic University.
- PHYLLIS MICHAELSON, M.S., Instructor in Medical and Surgical Nursing (1963).  
B.S.N. (1953), Marquette; M.S. (1963), Oregon.
- LORRAINE NELSON, B.S., Instructor in Maternity Nursing (1957).  
Diploma (1932), Lutheran Deaconess Hospital, Minneapolis; B.S. (1958), Oregon.
- †PHYLLIS OESTREICH, B.S. Instructor in Pediatric Nursing (1961).  
B.S. (1952), Washington.
- GUHLI J. OLSON, M.S., Associate Professor of Nursing (1943).  
B.S. (1936), Battle Creek College; Diploma (1936), M.S. (1947), Western Reserve.
- BERNICE ORWIG, M.A., Associate Professor of Nursing (1960).  
B.A. (1932), Willamette; B.S. (1946), Oregon; M.A. (1959), Oregon State.
- GERTRUDE PETERSON, M.P.H., Assistant Professor of Public Health Nursing (1944).  
Diploma (1924), Children's Hospital, San Francisco; P.H.N. (1939), B.S. (1940), Washington; M.P.H. (1946), Columbia.
- MARLYS RAYNES, M.N., Instructor in Maternity Nursing (1961).  
B.S.Ed. (1944), Northern State Teachers College, Aberdeen, S.D.; B.S. (1949), M.N. (1960), Washington.
- VIOLA ROBINSON, B.S., Instructor in Pediatric Nursing (1962).  
B.S. (1957), Oregon.
- EVA SCHAT, M. Litt., Associate Professor of Medical and Surgical Nursing (1961).  
B.S. (1933), Thiel College, Greenville, Pa.; B.S. in Nursing (1943), M.Litt. (1945), Pittsburgh.
- BEULAH E. SCHINDLER, M.A., Assistant Professor of Medical and Surgical Nursing (1961).  
Diploma (1949), White Cross Hospital, Columbus, Ohio; B.S. (1951), California; M.A. (1962), Washington.
- EVELYN SHATTUCK, M.S. in N., Associate Professor of Nursing (1958).  
Diploma (1936), Good Samaritan Hospital, Portland; B.S. (1940), M.S. in N. (1947), Washington.

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† On educational leave 1964-65.

- RAY SHOWALTER, M.S. Instructor in Medical and Surgical Nursing (1963).  
B.S. (1962), Bethel; M.S. (1964), Oregon.
- DORRIS SPEER, M.Litt., Associate Professor of Psychiatric Nursing (1961).  
B.S. (1948), University of Portland College of Nursing; M.Litt. (1951), Pittsburgh.
- GAE STROUD, B.S.N.E., Instructor in Medical and Surgical Nursing (1964).  
B.S.N.E. (1960), Gonzaga.
- LOLA THOMPSON, M.S., Instructor in Pediatric Nursing (1962).  
B.S. (1960), M.S. (1963), Oregon.
- WINNIFRED TYLER, M.S., Assistant Professor of Operating Room Nursing (1957).  
Diploma (1942), University of Oregon Department of Nursing Education; B.S. (1942), Oregon State; M.S. (1963), Oregon.
- GWEN WALKER, B.S., Instructor in Medical and Surgical Nursing (1959).  
B.S. (1959), Oregon.
- RUTH WIENS, B.S., Instructor in Psychiatric Nursing (1964).  
Diploma (1949), Lucey Webb Hayes School of Nursing, Washington, D.C.; B.S. (1964), Oregon.

### Clinical Faculty

- EDITH CARR, B.S., Clinical Instructor in Public Health Nursing (Lane County Health Department) (1953).  
Diploma (1928), St. Mary's Hospital School of Nursing, Rochester, Minn.; B.S. (1935), P.H.N. (1936), Washington.
- ALBERTA COLE, B.S., Clinical Instructor in Public Health Nursing (Clackamas County Health Department) (1956).  
Diploma (1924), Seaside Memorial Hospital, Long Beach; B.S., P.H.N. (1944), U.C.L.A.
- HELEN DONOVAN, M.A., Instructor in Nursing (1960).  
Diploma (1938), Royal Victoria Hospital, Montreal, Canada; B.S. (1949), Wayne State, Detroit; M.A. (1953), Chicago.
- ANNE DUNLAP, B.S., Clinical Instructor in Public Health Nursing (Linn County Health Department) (1948).  
Diploma (1933), New England Hospital Nurses Training School, Roxbury, Mass; P.H.N. (1948), B.S. (1952), Colorado.
- WINNIFRED HAHN, B.S., Clinical Instructor in Public Health Nursing (Visiting Nurse Association) (1958).  
Diploma (1932), Royal Jubilee Hospital, Victoria, B.C.; P.H.N. (1934), British Columbia; B.S. (1958), Oregon.
- BARBARA HIATT, M.S., Clinical Assistant Professor of Nursing; Assistant Administrator of Oregon State Tuberculosis Hospital (1953).  
Diploma (1947), University of Oregon Department of Nursing Education; B.S. (1948), Oregon State; M.S. (1957), Oregon.
- RUTH MERCER, M.A., Clinical Instructor in Diet Therapy (1953).  
B.A. (1940), Kansas; M.A. (1948), Columbia.
- HELEN MURRAY, B.S., Clinical Instructor in Public Health Nursing (Marion County Health Department) (1962).  
Diploma (1942), Good Samaritan Hospital, Portland; B.S. (1950), P.H.N. (1958), Washington.
- EMMA NICHOLLS, B.S., Clinical Instructor in Operating Room Nursing (Physicians and Surgeons Hospital) (1964).  
B.S. (1946), Oregon.
- MARIAN W. PARSELL, B.S., Clinical Instructor in Nursing; Director of Nursing Service Outpatient Clinic (1947).  
Diploma (1923), Good Samaritan Hospital, Portland; B.S. (1952), Oregon.

- RUTH PEFFLEY, M.P.H., Clinical Instructor in Public Health Nursing (1960).  
Diploma (1928), Evanston Hospital, Evanston, Ill.; B.S., P.H.N. (1948), Oregon; M.P.H. (1953), Minnesota.
- DOROTHY PRINZING, M.A., R.P.T., Clinical Instructor in Nursing; Orthopedic Nursing Consultant, Crippled Children's Division (1959).  
Diploma (1936), Good Samaritan Hospital, Portland; B.S. (1940), Oregon; M.A. (1944), Stanford.
- GALE RANKIN, B.S., Clinical Instructor in Nursing; Director of Nurses, Multnomah Hospital (1955).  
Diploma (1948), University of Oregon Department of Nursing Education; B.S. (1960), Oregon.
- JULIA SHELDON, B.S., Clinical Instructor in Public Health Nursing (Multnomah County Health Department) (1962).  
Diploma (1924), St. Vincent Hospital, Portland; B.S. (1942), Oregon.
- GERTRUDE SIPPLE, B.S., Clinical Instructor in Public Health Nursing (Yamhill County Health Department) (1962).  
B.S., P.H.N. (1945), California.
- SHIRLEY M. THOMPSON, M.A., Clinical Associate Professor of Nursing; Director of Nursing Service, University of Oregon Medical School Hospital (1944).  
Diploma (1926), Huntington Memorial Hospital, Pasadena; B.S. (1941), M.A. (1944), Western Reserve.
- ADEL WALLETT, B.S., Clinical Instructor in Public Health Nursing (Benton County Health Department) (1962).  
Diploma (1931) Columbus School of Nursing (Montana); P.H.N. (1946), B.S. (1951), Oregon.
- MAISIE V. WETZEL, M.S., Clinical Instructor in Public Health Nursing (Portland City Bureau of Health) (1956).  
Diploma (1928), Passavant Memorial Hospital, Jacksonville, Ill.; P.H.N. (1929), Portland School of Social Work, Oregon; B.S. (1933), M.S. (1939), Oregon.

## Assistants to Clinical Instructors

### Multnomah Hospital

- BARBARA BROWNE, B.S., Nursing Service.  
B.S. (1948), Oregon.
- JEAN CALDWELL, B.S., Medical Nursing.  
Diploma (1949), University of Oregon Department of Nursing Education; B.S. (1949), Oregon.
- ELIZABETH DEUR, B.S., Obstetrical Nursing.  
B.S. (1956), Iowa.
- MARGARET FOX, R.N., Nursing Service.  
R.N. (1926), Multnomah Hospital, Portland.
- SHIRLEY FRANZEN, R.N., Medical Nursing.  
Diploma (1946), University of Oregon Department of Nursing Education.
- JUDITH HOFFMAN HICKS, R.N., Medical Nursing.  
Diploma (1956), Trinity Hospital, Minot, N.D.
- †ARDYS HOKENESS, R.N., Nursing Service.  
Diploma (1951), Minneapolis General Hospital School of Nursing.
- LAVERNE HONEY, R.N., Nursing Service.  
Diploma (1951), University of Oregon Department of Nursing Education.
- EMMA MCWILLIAMS, R.N., Nursing Service.  
R.N. (1931), Swift Current Hospital, Swift Current, Sask.

† On educational leave 1963-64.

- WINONA MITTELSTEDT, B.S., Obstetrical Nursing.  
B.S. (1959), Oregon.
- LEANN POOLE, R.N., Surgical Nursing.  
Diploma (1948), Trinity School of Nursing, Jamestown, N.D.
- MARY RICHESON, R.N., Surgical Nursing.  
Diploma (1948), University of Oregon Department of Nursing Education.
- JUNE SATCHFIELD, M.S., Nursing Service.  
B.S. (1951), M.S. (1964), Oregon.
- RUTH SCHOEPPER, R.N., Nursing Service.  
Diploma (1951), University of Oregon Department of Nursing Education.
- JEAN SCHROFFER, B.S., Obstetrical Nursing.  
Diploma (1952), B.S. (1953), Nebraska.
- BERNICE SETERE, B.S., Surgical Nursing.  
Diploma (1948), University of Oregon Department of Nursing Education; B.S. (1948), Oregon.
- BEVERLY WARD, R.N., Surgical Nursing.  
Diploma (1951), Minneapolis General Hospital School of Nursing.

### Medical School Hospital

- EVELYN BARTON, R.N., Nursing Service.  
Diploma (1930), Multnomah Hospital, Portland.
- WANDA BURGE, B.S., Isolation Nursing.  
B.S. (1958), Northwestern.
- DOROTHY CAHILL, R.N., Surgical Nursing.  
Diploma (1946), St. Johns Hospital School of Nursing, Fargo, N.D.
- PEGGY COOKE, S.R.N., Pediatric Nursing.  
S.R.N. (1950), Ashford Hospital, Ashford, England; B.T.A. (1954), British Legion Sanatorium, Colchester, England.
- BETTY EDDINS, R.N., Surgical Nursing.  
Diploma (1948), Sacred Heart Hospital, Spokane, Wash.
- HELEN FOUNTAIN, R.N., Nursing Service.  
Diploma (1954), Emanuel Hospital, Portland.
- FREDERICKA GRABLE, R.N., Nursing Service.  
Diploma (1931), Good Samaritan Hospital, Portland.
- SARAH HODGES, R.N., Medical Nursing.  
Diploma (1947), University of Oregon Department of Nursing Education.
- ESTHER KELLY, R.N., Pediatric Nursing.  
Diploma (1944), Union Memorial Hospital, Baltimore, Md.
- LOIS LAUZIÈRE, B.S., Nursing Service.  
B.S. (1947), Oregon.
- ELEANOR MALLORY, R.N., Operating Room Nursing.  
Diploma (1948), Salvation Army Grace Hospital, Windsor, Ontario, Canada.
- OPAL McCRAE, R.N., Nursing Service.  
Diploma (1942), St. Elizabeth's Hospital, Baker, Oregon.
- CATHERIAN MILLHORN, R.N., Pediatric Nursing.  
Diploma (1951), Good Samaritan Hospital, Portland.
- MAY RAWLINSON, B.S., Medical-Psychiatric Service.  
B.S. (1943), Oregon.
- ROSELLA SCHMIDT, B.S., Nursing Service.  
Diploma (1959), Bethel Deaconess Hospital, Newton, Kans.; B.S. (1961), Oregon.

- ELIZABETH STENBERG, B.S., Medical and Surgical Nursing.  
B.S. (1943), Oregon State.
- DORIS STITELY, R.N., Medical-Neurosurgical Nursing.  
Diploma (1949), Allegheny Hospital, Pittsburgh, Pa.
- MAXINE CAROL SUTTON, R.N., Surgical Nursing.  
Diploma (1952), Immanuel Hospital, Omaha, Neb.
- FLORENCE SWEENEY, R.N., Surgical Nursing.  
Diploma (1931), St. Vincent Hospital, Portland.
- BEVERLY TRAPPE, B.S., Pediatric Nursing.  
B.S. (1953), Wagner College School of Nursing, Staten Island, N.Y.
- DARLENE WARKENTIN, B.S., Nursing Service.  
B.S. (1961), Oregon.
- RANATE WHITAKER, R.N., Psychiatric Nursing.  
Diploma (1957), Diakonie Verein, Bielefeld, Germany.

### Outpatient Clinic Services

- NANCY BESHEAR, B.S., Dietary Department.  
B.S. (1945), Cornell; Dietetic Internship (1945), Michael Reese Hospital, Chicago.
- NANCY BRADLEY, B.S., Pediatric Nursing.  
B.S. (1956), Oregon.
- RUTH KUNS, R.N., Obstetrical and Gynecological Nursing.  
Diploma (1938), Christ Hospital, Cincinnati.
- EVELINA LECOCO, R.N., Surgical Nursing.  
Diploma (1921), Good Samaritan Hospital, Portland.
- GLADYS LUCIER, R.N., Dermatology Department.  
Diploma (1931), Salem General Hospital.
- MILDRED PROUDFOOT, R.N., Medical Nursing.  
Diploma (1921), Rochester General Hospital.
- EVA REED, R.N., Otolaryngology Department.  
Diploma (1925), Rockford Memorial Hospital, Rockford, Ill.
- CARLENE SQUIRES, R.N., Ophthalmology Department.  
Diploma (1939), St. Mary's Hospital School of Nursing, Evansville, Ind.

### Lecturers, Medical School Faculty

- PETER BATTEN, M.D., Clinical Instructor in Public Health and Preventive Medicine (1964).  
B.S. (1948), St. Thomas; M.S. (1950), Wayne; M.D. (1956), Michigan; M.P.H. (1962), California.
- RALPH C. BENSON, M.D., Professor of Obstetrics and Gynecology; Chairman of Department (1956).  
B.A. (1932), Lehigh; M.D. (1936), Johns Hopkins.
- MILDRED BERGHEIM, Director, Social Service Department (1942).  
B.A., M.A. (1922), M.S.W. (1940), Minnesota.
- GRACE BLACK, B.S., O.T.R., Occupational Therapist (1948).  
B.S. (1930), Western Reserve; O.T.R. (1945), Columbia.
- JOHN M. BROOKHART, Ph.D., Professor of Physiology; Chairman of Department (1949).  
B.S. (1935), M.S. (1936), Ph.D. (1939), Michigan.
- JACKSON T. CRANE, M.D., Professor of Pathology; Chairman of Department (1960).  
A.B. (1943), M.D. (1945), California.

- NORMAN A. DAVID, M.D., Professor of Pharmacology; Chairman of Department (1939).  
A.B. (1925), M.D. (1931), California.
- DAVID D. DEWEESE, M.D., Professor of Otolaryngology; Chairman of Department (1961).  
A.B. (1934), M.D. (1938), Michigan.
- ARTHUR W. FRISCH, M.D., Professor of Bacteriology; Chairman of Department (1946).  
B.A. (1931), M.A. (1933), Ph.D. (1935), M.D. (1937), Wisconsin.
- STANLEY W. JACOB, M.D., Assistant Professor of Surgery (1959).  
B.A. (1945), M.D. (1948), Ohio State.
- HOWARD P. LEWIS, M.D., Professor of Medicine; Chairman of Department (1932).  
B.S. (1924), Oregon State; M.D. (1930), Oregon.
- ELTON L. MCCAWLEY, Ph.D., Professor of Pharmacology (1949).  
A.B. (1938), M.S. (1939), Ph.D. (1942), California.
- JOSEPH MATARAZZO, Ph.D., Professor of Medical Psychology; Chairman of Department (1961).  
B.A. (1946), Brown; M.S. (1950), Ph.D. (1952), Northwestern.
- ERNEST A. MEYER, Sc.D., Assistant Professor of Bacteriology (1958).  
A.B. (1949), California; M.S. (1953), Purdue; Sc.D. (1958), Johns Hopkins.
- RICHARD W. OLMSTED, M.D., Professor of Pediatrics; Chairman of Department (1962).  
B.A. (1941), Dartmouth; M.D. (1944), Harvard.
- HAROLD T. OSTERUD, M.D., Associate Professor of Public Health (1961).  
B.S. (1944), Randolph-Macon; M.D. (1947), Medical College of Virginia; M.P.H. (1951), University of North Carolina.
- ANTHONY A. PEARSON, Ph.D., Professor of Anatomy; Chairman of Department (1946).  
B.S. (1928), Furman; M.A. (1930), Ph.D. (1933), Michigan.
- JEANNE S. PHILLIPS, Ph.D., Assistant Professor of Medical Psychology (1957).  
A.B. (1951), Ph.D. (1957), Washington University.
- ARLEN QUAN, M.D., Resident in Psychiatry (1962).  
B.A. (1955), Reed; M.D. (1957), Oregon.
- GEORGE SASLOW, M.D., Professor of Psychiatry; Chairman of Department (1957).  
ScB. (1926), Ph.D. (1931), New York University; M.D. (1940), Harvard.
- KENNETH C. SWAN, M.D., Professor of Ophthalmology; Chairman of Department (1944).  
B.A. (1933), M.D. (1936), Oregon.
- ROY L. SWANK, Professor of Medicine; Head of Division of Neurology (1953).  
B.S. (1930), University of Washington; M.D., Ph.D. (1935), Northwestern.
- JOSEPH B. TRAINER, M.D., Associate Professor of Physiology and Medicine; Director, Student Health Service (1949).  
B.S. (1939), M.S. (1941), University of Washington; M.D. (1946), Oregon.
- ADOLPH WEINZIRL, M.D., Professor of Public Health and Preventive Medicine; Chairman of Department (1937).  
B.S. (1922), M.D. (1925), Oregon; C.P.H. (1932), M.P.H. (1939), Johns Hopkins.
- EDWARD S. WEST, Ph.D., Professor of Biochemistry; Chairman of Department (1934).  
A.B. (1917), Randolph-Macon; M.S. (1920), Kansas State; Ph.D. (1923), University of Chicago.

### Residence Supervisors

- VIVIEN HAWSON, Residence Director.  
LORETTA CALLAHAN, Housemother.  
MARIMAE HOUCK, Housemother.

# General Information

The University of Oregon School of Nursing offers two curricula which lead to the degree of Bachelor of Science in Nursing—one for the basic student with no previous preparation in nursing, and one for the registered nurse from a diploma school of nursing. These programs include preparation for beginning positions in public health nursing. An advanced curriculum leading to the degree of Master of Science in Nursing provides graduate study and advanced professional preparation. A major in teaching is offered.

## History

The University of Oregon introduced professional courses in nursing for the first time in the summer session of 1919. The courses were offered in Portland in cooperation with the Northwest Division of the American Red Cross Home Service Department, the Portland Visiting Nurse Association, the Welfare Bureau, and the Oregon Tuberculosis Association.

A standard course of study in public health nursing was established in the fall of 1920 as a part of the program of the Portland Division of the School of Sociology; this division was known as the Portland School of Social Work.

In 1926 the University introduced a five-year curriculum in nursing leading to a bachelor's degree. A three-year certificate program was added in 1928, for high-school graduates enrolled in accredited hospital schools of nursing in Portland. The certificate program was discontinued in 1939.

As a part of the reorganization of the Oregon State System of Higher Education in 1932, the Portland School of Social Work was discontinued and the program in nursing was transferred to the Medical School and established in a Department of Nursing Education. A two-year curriculum as preparation for the basic degree program was established at both the University of Oregon, Eugene, and at Oregon State University, Corvallis. Following the two years of preparation, the students received their clinical courses in the Portland hospital schools approved by the department. Since 1936, the professional nursing courses have been offered at the hospitals and clinics of the University of Oregon Medical School and at the appropriate health agencies.

A diploma curriculum for high-school graduates was re-established in 1943 as a war measure, and the degree program was accelerated for completion in four years. In 1945, the prenursing courses were increased to a minimum of five terms, or 86 credits. The diploma program was discontinued in 1950. Public health nursing was incorporated into the basic degree program in 1956.

Financial assistance in a \$60,000 grant from the W. K. Kellogg Foundation in 1947 made it possible to establish a teaching and supervision program for registered nurses. An advanced program of study leading to the Master of Science in Nursing degree with a major in teaching was initiated in 1955.

The Department of Nursing Education became the University of Oregon School of Nursing by action of the State Board of Higher Education in January 1960. In the fall term of 1960 the basic degree program was reorganized, placing the total program on an academic-year basis and reducing its length to four academic years and one summer term.

In the same year the baccalaureate program for registered nurses with a major in general nursing, including public health nursing, replaced a program providing specialization in teaching, supervision, and public health nursing.

The School of Nursing received a mental health grant from the United States Public Health Service in the spring of 1961. The grant made possible a

more comprehensive study of mental health concepts in the basic and graduate nurse programs.

The curricula in nursing meet University standards and requirements. The School of Nursing is a member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and is accredited by both the National Nursing Accrediting Service and the Oregon State Board of Nursing.

## Philosophy and Objectives

The faculty believes that nursing as a profession offers an opportunity for the individual to make a contribution to human welfare. It is the responsibility of the School of Nursing to select those applicants who possess potentialities for success in professional nursing and to provide the guidance opportunities and activities essential for assisting students to become professional nurses capable of high-level performance in providing comprehensive nursing services to patients and their families in differing environmental settings.

The baccalaureate program is designed to assist the student:

- (1) To develop a broad understanding of human behavior and the ability to utilize this understanding in relationships with others.
- (2) To develop the ability to function in beginning professional-leadership positions in hospitals, health agencies, and other fields of nursing.
- (3) To develop concepts of the evolving responsibilities of a profession toward society.
- (4) To develop an appreciation of the privileges of citizenship and a willingness to accept the obligations of civic service.
- (5) To acquire a basic foundation for further professional education.

The master's degree program is designed to assist the student:

- (1) To develop the ability to function competently in a beginning position as a teacher of nursing.
- (2) To develop skill in defining a professional problem, collecting, utilizing, and interpreting data.

## Instructional Facilities

The professional nursing courses are provided at the School of Nursing, located on the University of Oregon Medical School campus in Portland.

The campus of the Medical School occupies a 101-acre tract on Marquam Hill, a mile and a half southwest of the business center of Portland. The site is one of exceptional grandeur, overlooking the city and the Willamette River. Portland, a city of 377,957 population, is known for its beautiful homes, parks, and scenic boulevards, and for its mild climate. The foothills of the Cascade Mountains rise on the outskirts of the city. Mount Hood, one of the major peaks of the range, towers on the southeastern horizon.

The Library for the School of Nursing is a part of the Library of the University of Oregon Medical School. The library collection includes approximately 90,000 volumes of books and bound periodicals and a large number of unbound periodicals. Approximately 1,500 current periodicals are received. Through the privileges of interlibrary loan and microfilm service, it is possible to procure, within a few days, material not in this collection.

The clinical facilities include:

- (1) The University of Oregon Medical School Hospital of 270 beds, including Doernbecher Memorial Hospital for Children with 111 beds.

- (2) Multnomah Hospital, a 295-bed medical and surgical hospital.
- (3) The Outpatient Clinic, which has more than 200,000 patient visits each year.
- (4) The Crippled Children's Division which provides state-wide services to children with crippling conditions.

Classrooms and well-equipped laboratories are housed in the Medical Science Building, the Administration Building, and the Clinic Laboratories Building.

In addition, the following off-campus facilities are utilized:

- (1) Selected health departments and the Visiting Nurse Association.
- (2) The Oregon State Hospital in Salem.
- (3) Portland State College and Portland Continuation Center of the Division of Continuing Education of the Oregon State System of Higher Education.
- (4) Oregon State Tuberculosis Hospital in Salem.
- (5) Physicians and Surgeons Hospital in Portland.

## Student Housing

Two residences are provided for women students—the Women's Residence, 500 S.W. Campus Drive, and Emma Jones Hall, 3161 S.W. Sam Jackson Park Road. Students under 21 years of age are required to live in the women's residences unless they are living with their immediate families. Other basic students may live off campus with the permission of the director of the school. There is sufficient housing to accommodate both basic and registered nurse students.

Students planning to live in the women's residences should make room reservations with the residence director not later than June 1. The application must be accompanied by a room deposit of \$20. If dormitory reservations are cancelled prior to August 15, the room deposit will be refunded.

Students are assigned for meal service to cafeterias on the campus. These are located at the Medical School Hospital, Multnomah Hospital, the Medical School, and the Dental School. Students pay cash for meals.

Room charges are anticipated to be approximately \$85.00 per term for double occupancy, payable in one or three installments each term.

Student parking is available in Lots 31 and 33.

## Student Expenses

(1) The cost of textbooks and supplies depends on the course requirements. For basic students the average cost is \$80.00 for the sophomore year, \$30.00 for the junior year, and \$21.00 for the senior year.

(2) Basic students who attend off-campus classes should allow approximately \$10 per term for transportation.

(3) At the beginning of the sophomore year, basic students join the Student Association. Dues are \$5.00 per year, payable to the Association treasurer at the beginning of fall term. Students are also encouraged to join the Student Nurses of Oregon.

(4) Basic students pay for their uniforms, which cost approximately \$60.00. A fee of \$12.00 per term, payable at registration, is charged for laundry service.

(5) Students who attend off-campus classes other than those required in the nursing curriculum must pay the fees listed by the institution.

(6) For the public health nursing assignment, all students must have current drivers' licenses and should plan to have access to a car.

(7) Registered nurse students who are members of the Elnora Thomson Association pay a fee of \$1.00 per term.

(8) Registered nurse students are required to have current licenses to practice in a state or country.

## Student Activities

Organizations such as the Student Association, Alpha Tau Delta, national honorary nursing sorority, and the Nurses Christian Fellowship, an interdenominational group, provide social activities to suit student needs and desires.

The Student Activities Building provides recreational facilities for all student groups—medical, dental, and nursing. There are tennis courts adjacent to the Student Activities Building.

Basic students participate in the activities of the Student Nurses of Oregon.

Registered nurse students are eligible for membership in the Elnora Thomson Association, organized in 1947.

For further information, see the student handbook.

## Health Program

A Student Health Service provides preventive as well as therapeutic services. Before admission to the School of Nursing, an applicant is required to have a health examination by her family physician, reported on forms provided by the administrative offices. Students who are registered simultaneously in Portland State College and the School of Nursing may elect either Health Service for coverage and pay only one fee. Supplementary student health insurance is available.

Detailed information is provided in the Health Service pamphlet available at registration.

## Scholarships and Loans

The Oregon State Scholarship Commission awards, annually, a limited number of scholarships to students of proven ability who need financial assistance. These scholarships cover tuition and laboratory and course fees. Recipients must pay the building fee, evaluation fee, and special fees.

The School of Nursing also awards the Emily Edson Scholarships which help defray expenses for tuition, and laboratory and course fees.

Application should be made to the Director of the School of Nursing by February 1 for scholarships which become effective the fall term of the following academic year.

Basic students may apply for appointments in the Army Student Nurse Program or the Navy Nurse Corps Candidate Program to become effective at the beginning of the junior or senior year. The appointments carry generous financial allowances. The student who receives support for two years must serve on active duty in the service for 36 months; for one year's support she must serve for 24 months.

Students in the general nursing program may apply for appointment to the Army Student Nurse Program if they have completed their diploma programs within the past 30 months and if they are able to complete their degree requirements within 24 months.

Other scholarships are supported by the Alumnae Association, service organizations, and gifts to the School of Nursing.

Students in the School of Nursing are eligible for loans from the University of Oregon student loan funds on the same basis as students on the Eugene campus (for loan regulations, see the general University Catalog). Requests for emer-

gency or regular loans may be directed to the School of Nursing or to the Business Office on the Medical School campus.

The School of Nursing administers loans from the National Defense Loan Fund, the W. K. Kellogg Foundation Loan Fund, and the Mothers' Club Loan Fund (available only to basic students).

The Professional Nurse Traineeship Program, administered by the Division of Nursing Resources of the U. S. Public Health Service, offers a limited number of traineeships for registered nurse students who are preparing for educational, supervisory, or public health positions in nursing. Funds are provided for fees, subsistence, and travel.

Information concerning other sources of financial assistance is available in the office of the School of Nursing.

## Alumnae Association

The Alumnae Association of the School of Nursing includes graduates of all programs, together with graduates from the former Multnomah Hospital Training School. This organization is devoted to the interests of students and graduates and to the promotion of high standards of professional nursing.

Alumnae Association officers for 1964-65 are:

Jean Bates '59 .....	President
Ylonda Carlson '59 .....	Vice-President
Charlotte Scrogin '51 .....	Secretary
Alice McDonald '54 .....	Treasurer

# Academic Regulations

## Admission

To be admitted to the School of Nursing, a student must: (1) file an application for admission; (2) submit official transcripts of all previous secondary and college education; (3) submit a physical examination report; (4) have a personal interview whenever possible.

In addition, basic degree students take the National League for Nursing prenursing and guidance examination; registered nurse students take the National League for Nursing graduate nurse examination and file an official transcript of class and practice days from their school of nursing, signed by the director and bearing the date of graduation and the school seal.

Because of the professional nature of nursing and its responsibilities to the public, the faculty of the School of Nursing has established critical standards for student selection. Prospective basic nursing students who fail to maintain a 2.00 GPA during their first year in college will not be eligible for transfer to the School of Nursing at the sophomore level. Scholastic achievement is only one of the criteria for admission; therefore, attainment of a minimum 2.00 GPA does not necessarily assure admission to the school. It is recommended that credentials be filed at least six months before admission.

Application forms for admission and for the National League for Nursing examinations, which are held periodically in specified cities in the United States, are available in the office of the School of Nursing.

**Professional Standards.** To protect students and professional standards, the admission and retention requirements and standards for evaluation and acceptance of transfer credit are often in addition to general admission and transfer requirements. Because professional education is accredited and approved by societies established by the professions, students must be prepared to undertake the curriculum at whatever level they enter it and to maintain school standards.

**Admission to Graduate Standing.** The requirements for admission to graduate standing are as follows:

*Admission for work toward a Graduate Degree.* Graduation from an accredited college or university with a record showing ability to maintain satisfactory scholastic progress in graduate studies. In certain fields, there are additional requirements for admission to study toward a graduate degree. The applicant should check the Catalog statement on graduate work and should recognize the possibility that supplementary courses may be required to meet prerequisites. The major leading to a Master of Science in Nursing degree is described on pages 27-29.

*Admission for Postbaccalaureate Studies.* Graduation from an accredited college or university is required. Such admission carries no commitment that any credit earned under postbaccalaureate status may later be applied toward a graduate degree.

## Degrees

The University of Oregon grants the following degrees: (1) Bachelor of Science in Nursing; (2) Master of Science.

**Requirements for Bachelor's Degree.** A total of 186 term hours is required for a bachelor's degree, including 82 term hours outside the nursing major. The nonprofessional requirements are:

(1) English Composition: 9 term hours.

(2) Group requirement: Four sequences in liberal arts, numbered 100 to 110 or 200 to 210 in the catalogs in the Oregon State System of Higher Education, distributed as follows:

Group I. Arts and Letters—English or foreign literature.

Group II. Social Science—general social science, anthropology, economics, geography, history, philosophy, political science, psychology, religion, sociology.

Group III. Science—general science, biology, chemistry, geology, mathematics, physics.

Group IV. An option—a second sequence numbered 200-210 in any one of the three groups listed above.

Each of the group sequences must total at least 9 term hours; each sequence in science must include laboratory or total 12 term hours.

(3) A minimum of 36 term hours in social science or science.

(4) Residence credit: a minimum of 45 term hours of the last 60 presented for the degree in residence on the Medical School or the Eugene campus.

(5) Upper-division credit: 62 term hours (in courses numbered 300-499).

(6) Electives as needed to meet total credit requirements.

(7) School requirements: 15 term hours in social science, including some sociology and psychology, and 3-6 term hours in speech.

(8) Grade-point average covering all work offered for the degree: Minimum 2.00.

Advanced standing is not granted, at the time of admission, for courses completed in nonaccredited collegiate institutions. However, after the satisfactory completion of 45 term hours' work in the School of Nursing, the student may petition for credit in courses which are the equivalent of those taken at the unaccredited institution.

Degree candidates should file an application for a degree six months prior to commencement. All responsibility for fulfilling graduation requirements rests with the student.

For registered nurse students enrolled in the baccalaureate degree program, some credit in nursing may be allowed for courses taken in an accredited school of nursing. Deficiencies in any of the basic areas of content, i.e., medical-surgical, obstetric, pediatric, or psychiatric nursing, must be removed before admission to the major in nursing.

**Requirements for Master's Degree.** See requirements listed on pages 27-29.

# Academic Procedure

## Course Numbering System

The uniform course-numbering system of the Oregon State System of Higher Education, as it applies to the courses of the School of Nursing, is as follows:

- 1- 99. Courses in the first two years of a foreign language, or other courses of similar grade.
- 100-110, 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the Arts and Letters, Science, and Social Science groups.
- 111-199. Other courses offered at first-year level.
- 211-299. Other courses offered at second-year level.
- 300-399. Upper-division courses.
- 400-499. Upper-division courses primarily for seniors. Those 400-499 courses which are approved for graduate credit are designated (G) following the title.
- 500-599. Courses primarily for graduate students, but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.

The number following the course title indicates the credit hours earned each term. In most lecture courses, 1 credit hour is given for each weekly class hour; most laboratory courses require more than one hour of work for 1 hour of credit. In nursing laboratory classes, three clock hours of laboratory experience each week are required for 1 hour of credit.

## Grading System

The grading system consists of four passing grades, *A*, *B*, *C*, and *D*; failure, *F*; incomplete, *Inc*; withdrawn, *W*. *A* denotes exceptional accomplishment; *B*, superior; *C*, average; *D*, inferior. When the quality of the work is satisfactory, but some minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor, a report of *Inc* may be made and additional time granted. If an *Inc* is not removed within a year, it automatically becomes an *F*; exceptions to the time limitation may be made, for basic students, if there are problems in the scheduling of clinical laboratory experience. A student may withdraw from a course only with the approval of the school. A student who discontinues attendance without official withdrawal receives a grade of *F* in the course.

*Grade-Point Average.* For purposes of computing a student's grade-point average, the standard measure of scholastic standing, all work graded is assigned a numerical point value, as follows: *A*, 4 points per term hour; *B*, 3 points per term hour; *C*, 2 points per term hour; *D*, 1 point per term hour; *F*, 0 points per term hour. The grade-point average (GPA) is the quotient of total points divided by total term hours for which grades are received. Marks of *Inc* and *W* are disregarded in the computation of the grade-point average.

## Scholarship Regulations

The administration of the regulations governing scholarship requirements is vested in the Executive Committee of the faculty. This committee has authority to disqualify students when it appears that their work is of such a character that they cannot continue with profit to themselves and with credit to the institution. In general, profitable and creditable work means substantial progress toward

meeting graduation requirements. Any term or cumulative grade-point average below 2.00 is considered unsatisfactory, and may bring the student's record under review by the Executive Committee. The student must maintain a minimum grade-point average of 2.00 to qualify for a baccalaureate degree.

## Fees and Expenses

### University of Oregon School of Nursing, Portland

Tuition, per term .....	\$ 30.00
Laboratory and course fee, per term .....	48.00
*Incidental fee, per term .....	26.00
Building fee, per term .....	10.00

\$114.00

For students who are not residents of Oregon, nonresident fee, per term (in addition to fees for resident students) .....	90.00
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#### *Part-Time Students and Auditors*

Tuition and laboratory fee for students taking 7 hours or less, per term hour (minimum \$28.00) .....	\$14.00
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#### Auditors:

Lecture courses, per term hour .....	3.50
Laboratory courses, per term hour .....	7.00

#### *Special Fees and Penalties*

Breakage deposit .....	\$ 2.00
Evaluation fee (not refundable) .....	5.00
Transcript fee (one furnished without charge) .....	1.00
†Late-registration fee, per day (no maximum) .....	1.00
Microscope rental fee .....	2.00

The curriculum in nursing includes regularly scheduled courses, as well as electives, at Portland State College and Portland Continuation Center. Students register for all courses through the School of Nursing and pay one fee.

Students who withdraw from courses without permission from the School of Nursing may be billed for fees.

The State Board of Higher Education reserves the right to make changes in the rates quoted without notice.

## Regulations Governing Nonresident Fee

Under the regulations of the Oregon State Board of Higher Education, a minor student whose parent or guardian is a bona fide resident of Oregon qualifies for enrollment under the resident fee; a student whose domicile is independent of his parent or guardian qualifies for enrollment under the resident fee if he presents convincing evidence that he established his domicile in Oregon six months prior to his first registration.

All other students are required to pay the nonresident fee, with the following exceptions: (1) a student who holds a degree from an accredited college or university (however, a nonresident student with a bachelor's degree enrolled in a curriculum at the University of Oregon Medical or Dental School leading to the degree of Doctor of Medicine or Doctor of Dental Medicine is required to pay the nonresident fee); (2) a student attending a summer session; (3) a student paying part-time fees.

A student who has been classified as a nonresident may be reclassified as a resident:

(1) In the case of a minor, if his parent or guardian has moved to Oregon and has established a bona fide residence in the state, or

\* Incidental fee—includes fees for Student Health Service and Student Activities Building.

† Registration day is the first day of each term; registration is not complete until the student pays her tuition and fees. The first penalty day is the second day after registration day.

(2) In the case of a student whose domicile is independent of that of his parent or guardian, if the student presents convincing evidence that he has established his domicile in Oregon and that he has resided in the state for at least twelve consecutive months immediately prior to the term for which reclassification is sought, and that he has no intention of moving out of the state after completion of his school work.

A student whose official record shows a domicile outside of Oregon is prima facie a nonresident and the burden is upon the student to prove that he is a resident of Oregon. If his scholastic record shows attendance at a school outside of Oregon he may be required to furnish further proof of Oregon domicile.

If any applicant has questions concerning the rules governing the administration of these policies, he should consult the Office of the Registrar.

# Programs in Nursing

## Bachelor of Science in Nursing

Students working toward the degree of Bachelor of Science in Nursing must meet the general requirements of the University of Oregon, as well as the School of Nursing.

### A. Basic Degree Curriculum

#### First Year

(Any accredited university or college)

	Term Hours		
	Fall	Winter	Spring
English Composition (Wr 111, 112, 113 <i>or</i> Wr 121, 122, 123) ....	3	3	3
Literature (Eng 101, 102, 103 <i>or</i> 104, 105, 106 <i>or</i> 107, 108, 109) ..	3	3	3
Elementary Chemistry (Ch 101, 102, 103 <i>or</i> 104, 105, 106 <i>or</i> 204, 205, 206) .....	3-4	3-4	3-4
Social Science (100 sequence) .....	3	3	3
Speech (Sp 111 <i>or</i> Sp 121) .....	..	3	..
Nutrition (Nur 204, <i>or</i> HEc 225, <i>or</i> HEc 214) .....	..	..	2-3
Elective (Nur 111, Backgrounds for Nursing recommended).....	3	..	..
Physical Education .....	1	1	1
	16-17	16-17	15-17

#### Second Year

(School of Nursing)

	Summer	Term Hours		
		Fall	Winter	Spring
Bacteriology (Bac 211) .....	3	..	..	..
Organic and Biochemistry (Ch 211) .....	3	..	..	..
Physiology (Phy 211) .....	..	3	..	..
Anatomy (An 211) .....	..	3	..	..
Pharmacology (Phc 211) .....	..	..	3	..
General Psychology (Psy 201, 202, 203) .....	6	..	..	3
General Sociology (Soc 204, 205) .....	..	3	3	..
Social Welfare Resources & Organization (Soc 407)....	..	..	..	3
Fundamentals of Medical & Surgical Nursing (Nur 211) .....	..	3	..	..
Clinical Experience in Medical & Surgical Nursing (Nur 212) .....	..	3	..	..
Medical & Surgical Nursing (Nur 311) .....	..	..	5	..
Clinical Experience in Medical & Surgical Nursing (Nur 312) .....	..	..	5	..
Medical & Surgical Nursing (Nur 313) .....	..	..	..	5
Clinical Experience in Medical & Surgical Nursing (Nur 314) .....	..	..	..	5
Interpersonal Relations & Communications (Nur 315)....	2	..	..	..
	14	15	16	16

#### Third Year

Introduction to Study of Public Health (Nur 333) .....	..	3	..	..
Medical & Surgical Nursing (Nur 411) .....	..	3	..	..
Clinical Experience in Medical & Surgical Nursing (Nur 412) .....	..	5	..	..
Obstetrical Nursing (Nur 321) .....	..	..	5	..
Clinical Experience in Obstetrical Nursing (Nur 322)....	..	..	5	..
Pediatric Nursing (Nur 329) .....	..	..	..	5
Clinical Experience in Pediatric Nursing (Nur 330)....	..	..	..	5
Introduction to Child Behavior (Nur 331) .....	..	..	..	2
Marriage & the Family (Soc 338) .....	..	..	3	..
Trends in Nursing (Nur 417) .....	..	..	..	3

	Term Hours			
	Summer	Fall	Winter	Spring
Electives .....	..	3-6	3	..
	...	14-17	16	15
<b>Fourth Year</b>				
Psychiatric Nursing (Nur 327) .....	..	5	..	..
Clinical Experience in Psychiatric Nursing (Nur 328) .....	..	6	..	..
Patterns of Organization for Nursing Leadership (Nur 415) .....	..	..	3	..
Advanced Clinical Experience in Nursing (Nur 416)....	..	..	8	..
Leadership Responsibilities in Nursing (Nur 419) .....	..	..	2	..
Community Health Nursing (Nur 483) .....	..	..	..	4
Clinical Experience in Community Health Nursing (Nur 484) .....	..	..	..	8
Public Health Nursing (Nur 485) .....	..	..	..	4
Electives .....	..	3-6	3	..
	...	14-17	16	16
Total credit hours .....	199-209			

A current driver's license is required before the public health nursing field experience assignment. The student should plan to have access to a car for her public health nursing field assignment.

## B. Degree Curriculum for Registered Nurses

Courses in the general nursing major contribute to the broadening and strengthening of previous preparation and assist the student in developing increased professional competence. They do not lead to specialization, but serve as a foundation for further professional education. The program requires at least 45 credits in the nursing major.

A total of 186 term hours of credit is required for the bachelor's degree, of which 62 hours must be in upper-division courses. The student's program must include 82 term hours in non-nursing courses, including 36 hours in either science or social science.

The general requirements for a bachelor's degree are listed on pages 20-21. The following liberal arts program is prerequisite for admission to the nursing major :

	Term Hours
English Composition (Wr 111, 112, 113 or Wr 121, 122, 123) .....	9
Group I: Literature sequence .....	9
Group II: Social Science sequence (Soc 204, 205, 206 recommended) .....	9
Group III: Science sequence (a science sequence must include laboratory work or total 12 term hours) .....	9
Group IV: Option (Psy 201, 202, 205 recommended) .....	9
Fundamentals of Speech (Sp 111 or Sp 121) .....	3

In addition to the prerequisites listed above, approximately 18 to 20 hours of non-nursing courses are needed to complete degree requirements.

The following plan for the nursing major is suggested :

	Term Hours			
	Fall	Winter	Spring	Summer
General Nursing (Nur 317) .....	4	..	..	..
Clinical Experience in Outpatient Clinic (Nur 318) .....	4	..	..	..
Interpersonal Relations & Communications (Nur 315) ..	2	..	..	..
Principles of Teaching (Nur 451) .....	3	..	..	..
Advanced General Nursing (Nur 421) .....	..	4	..	..
Clinical Experience in Advanced General Nursing (Nur 422) .....	..	4	..	..
Introduction to Child Behavior (Nur 331) .....	..	2	..	..
Reading and Conference (Nur 405) .....	..	2	2	..

	Term Hours			
	Fall	Winter	Spring	Summer
Introduction to Study of Public Health (Nur 333) .....	..	..	3	..
Mental-Hygiene Aspects of Nursing (Nur 445) .....	..	..	3	..
Marriage & the Family (Soc 338) .....	..	..	3	..
Social Welfare Resources & Organizations (Soc 407) ..	..	..	3	..
Community Health Nursing (Nur 483) .....	..	..	..	4
Clinical Experience in Community Health Nursing (Nur 484) .....	..	..	..	8
Public Health Nursing (Nur 485) .....	..	..	..	4
Nutrition (FN 407) .....	..	3	..	..
Electives .....	3	..	3	..
	16	15	17	16

Students who have many non-nursing credits to complete will find it expedient to extend the nursing major over five terms.

## Master's Degree Program

The master's degree program is designed to provide advanced professional preparation for the qualified graduate nurse who holds a bachelor's degree from an accredited institution of higher learning. A major in teaching is offered.

**Philosophy and Objectives.** Although the philosophy and objectives of this program are consistent with those formulated for the School of Nursing as a whole, the scope is broadened to meet the needs of registered nurses preparing for positions of leadership. The program is individualized according to the student's previous education, experience, interests, and professional goals.

**Preparation for Graduate Work.** A graduate of an accredited school of nursing with a bachelor's degree from an accredited institution of higher learning is eligible for enrollment in the master's program. Students who have deficiencies in undergraduate preparation are required to take supplementary courses.

It is also desirable that the applicant have had some satisfactory experience in nursing, preferably in a field related to the area of study in the master's program. It is highly recommended that the applicant have been engaged in the active practice of nursing immediately preceding enrollment. Part-time students may satisfy some of the experience requirement while enrolled in the master's program.

**Admission to Graduate Status.** Admission to graduate status is granted after the successful completion of one term of full-time graduate work, and is contingent upon application by the student, recommendation by the director of the School of Nursing, the Graduate Council, and the Dean of the Medical School. Acceptance on the part of the student of admission to graduate status is regarded as a declaration of intent to complete a program of graduate study leading to the master's degree.

**Study Program and Load.** The student's program is planned with the assistance of a faculty adviser. Fifteen hours is the normal course load per term. A graduate student planning to work part time will find it necessary to take a lighter load.

**Graduate Nurse Examination.** This examination is required. The fee is \$8.00. Other examinations may be required as additional validation.

**Standards of Performance.** The student should aim for a consistently high level of accomplishment throughout the program. A weighted grade average of B or better (cumulative GPA, 3.00) is required. Graduate credit is not granted for courses in which grades below C are received.

**Admission to Candidacy for a Graduate Degree.** Admission to graduate status does not of itself entitle a student to become a candidate for a master's degree. Admission to candidacy is granted only after the student has demonstrated ability to do work of a high order, and professional and personal growth resulting from an extension of knowledge.

Admission to candidacy will be determined by the Graduate Council after review of the record of achievement in the master's program. Recommendation to the Graduate Council is made by the director of the School of Nursing.

**Duration of Candidacy.** The student must be a candidate for the degree for at least one academic term before the degree is granted.

**Credit Requirements.** The student must complete a program of study totaling not less than 45 term hours in courses approved for graduate credit, with a minimum of two-thirds of the program (30 term hours) in the major, and one-third (15 term hours) in related minor courses. Additional courses may be required.

#### Course Requirements:

(1) Prerequisites and supplementary courses, as indicated by the student's previous preparation and professional experience.

(2) For the teaching major in nursing, at least 30 term hours selected from the following courses:

	Term Hours
Curriculum Materials in Nursing (Nur 511) .....	3
Methods of Clinical Instruction (Nur 461) .....	3
Organization of Schools of Nursing (Nur 463) .....	3
Personnel Administration in Nursing (Nur 465) .....	3
Problems of Supervision (Nur 467) .....	3
Curriculum in the School of Nursing (Nur 515) .....	3
Guidance Programs in Schools of Nursing (Nur 509) .....	3
Evaluation of Student Achievement (Nur 513) .....	3
Research (Nur 501) .....	*
Thesis (Nur 503) .....	*
Reading and Conference (Nur 505) .....	*
Seminar (Nur 507) .....	*
Workshop (Nur 508) .....	*
Field Work in Supervised Practice Teaching (Nur 548) .....	6

(3) For the minor, 15 term hours may be taken in the Portland Continuation Center, institutions of the Oregon State System of Higher Education, or any other accredited institution of higher learning. Research Procedures in Education (Ed 512), 3 term hours, is required.

**Residence.** Academic residence is established by registration for graduate courses at the University of Oregon School of Nursing. A minimum of 3 terms in residence is required.

A maximum of 15 term hours earned in graduate courses in the Division of Continuing Education of the Oregon State System of Higher Education, or in institutions of the Oregon State System of Higher Education, may be counted as credit earned in residence.

**Transferred Credit.** A maximum of 15 term hours earned in graduate courses at other accredited institutions may be counted toward the master's degree under the following conditions: (1) the courses must be relevant to the degree program as a whole; (2) the transfer must be approved by the School of Nursing and the Graduate Council; (3) the grades earned must be A or B. Graduate credit is not allowed for correspondence courses. Credit earned for courses taken at another institution is tentative until validated by courses in residence.

\* Hours to be arranged.

**Language Requirement.** There is no foreign-language requirement.

**Time Limit.** All requirements (including courses for which credit is transferred from another institution, thesis, and final examination) must be completed within a period of seven years. Programs which extend more than three years will be reviewed in the light of current requirements. Part-time students should anticipate that they may need to supplement their programs with further courses. Most students require at least one calendar year to complete the program.

**Thesis.** The candidate presents a thesis representing the results of a study pertinent to her area of study. The study is written under the supervision of the faculty, and must be completed for final typing by April 1 of the year in which it is accepted. General instructions on the preparation of the thesis may be obtained from the faculty adviser. The thesis must be accepted by the faculty, the director of the School of Nursing, and the Graduate Council. It must be submitted to the examining committee two weeks before the date of the oral thesis examination.

**Oral Thesis Examination.** An oral examination covering the subject of the thesis is required of all candidates. The examining committee is appointed by the chairman of the Graduate Council and the director of the School of Nursing. The examination must be taken at least two weeks prior to the date of Commencement.

# Description of Courses

## Basic Science Courses

**\*An 211. Anatomy.** 3 hours fall.

A course in human anatomy, including the study of the gross and microscopic structure of the body. Planned to provide the nurse with a basis for understanding of human structure and function. Laboratory work includes the demonstration of normal histological structure and the dissection of the human body. Offered concurrently with Phy 211. Lectures, 2 hours; demonstration and quiz, 1 hour. Pearson and staff.

**\*Bac 211. Bacteriology.** 3 hours summer.

A study of the general characteristics of bacteria and other organisms that cause disease, their behavior as disease agents, and the factors involved in resistance to infection. The application of these studies to the diagnosis, prevention and treatment of infectious diseases. Lectures, 2 hours; laboratory, 3 hours. Frisch and Meyer.

**\*Ch 211. Organic and Biochemistry.** 3 hours summer.

Designed to provide the essential knowledge of organic and biochemistry required as background for an adequate understanding and appreciation of the nurse's work in physiology, pharmacology, and other professional subjects. Various major classes of organic compounds, with particular emphasis on substances of medical importance. Biochemistry of digestion and absorption, blood and metabolism. Lectures, 3 hours. West and staff.

**\*Phc 211. Pharmacology.** 3 hours winter.

Action, uses, characteristics, modes of administration, preparation, dosage, and untoward reactions of some of the common drugs. Lectures, 3 hours. David and McCawley.

**\*Phy 211. Physiology.** 3 hours fall.

Study of the behavior of living cells, organs, and organ systems reacting to environmental change and to integrative control mechanisms. Each major system given separate consideration, with special attention to the disturbances of behavior which underlie common diseases. Offered concurrently with An 211. Lectures, 2 hours; demonstration and quiz, 2 hours. Brookhart and staff.

## Nursing Courses

**Nur 111. Backgrounds for Nursing.** 3 hours fall or spring.

The historical backgrounds of modern social and health movements; the relation of these to the evaluation of nursing as a profession. Olson and Orwig.

**Nur 211. Fundamentals of Medical and Surgical Nursing.** 3 hours fall.

Nursing concepts of positive health; the role of the nurse in meeting the physical and mental needs of the patient; emphasis on the prevention of disease and the promotion of health within the community resources. Offered concurrently with Nur 212. Bowen, Elhart, House, Michaelson, Schindler, Showalter, Stroud, and Walker.

**Nur 212. Clinical Experience in Medical and Surgical Nursing.** 3 hours fall.

Application of fundamentals of nursing and the principles of biological sciences to nursing care of selected medical-surgical adult patients for development of nursing skills. Laboratory, 6 hours per week; conference, 1 hour per week. Offered concurrently with Nur 211. Bowen, Elhart, House, Michaelson, Schindler, Showalter, Speer, Stroud, and Walker.

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\* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

**Nur 311. Medical and Surgical Nursing.** 5 hours winter.

Further study of the specific care of selected medical-surgical adult patients; the role of the nurse in observing, reporting, recording; her responsibility for carrying out therapeutic measures, including diet and medications. Prerequisites: Nur 211, Nur 212. Offered concurrently with Nur 312. Bowen, Elhart, House, Michaelson, Schindler, Showalter, Stroud, and Walker.

**Nur 312. Clinical Experience in Medical and Surgical Nursing.** 5 hours winter.

Application of principles of nursing to the care of medical-surgical adult patients, utilizing biological, natural, and social sciences related to patient care. Laboratory, 15 hours per week, including conference. Offered concurrently with Nur 311. Bowen, Elhart, House, Michaelson, Schindler, Showalter, Stroud, and Walker.

**Nur 313. Medical and Surgical Nursing.** 5 hours spring.

The care of adult patients with complex conditions; emphasis on the continuum of care following hospitalization, including rehabilitation for attainment of optimum health. Offered concurrently with Nur 314. Bowen, Elhart, House, Michaelson, Schindler, Showalter, Stroud, and Walker.

**Nur 314. Clinical Experience in Medical and Surgical Nursing.** 5 hours spring.

Application of nursing principles in the formulation of a nursing diagnosis; utilization of problem-solving techniques for planning and implementing care. Includes outpatient clinic observation and case presentation. Laboratory, 15 hours per week, including conference. Offered concurrently with Nur 313. Bowen, Elhart, House, Michaelson, Schindler, Showalter, Stroud, and Walker.

**Nur 315. Interpersonal Relations and Communications.** 2 hours summer and winter.

Study of the social behavior of children as a means for development of perception and identification of stimuli with the child, family, community, culture, and society. Lectures, seminars, family interviews, observation of normal and handicapped children in nursery school and hospitalized children in playroom setting. Speer and Wiens.

**Nur 317. General Nursing.** 4 hours fall or spring.

Effect of illness on the patient and his family; contributions of selected health-care resources and the paraprofessional team to the patient's welfare. Conferences, seminars, and field trips. For registered nurse students only. Offered concurrently with Nur 318. DeMeyer and Schadt.

**Nur 318. Clinical Experience in Outpatient Clinics.** 4 hours fall or spring.

Selected experiences in clinics to extend nursing competency in the care of ambulatory clinic patients; application of communication skills to support the patient in managing his illness; includes independent study. Laboratory, 12 hours per week, including conferences. For registered nurse students only. DeMeyer and Schadt.

**Nur 321. Obstetrical Nursing.** 5 hours fall, winter, spring.

Designed to assist the student in acquiring the knowledge, understanding, and skill essential for the performance of good maternal and newborn care. Psychological, sociological, and economic factors affecting the family; the purposes and functions of community resources; the legal aspects of obstetrics. Lectures, nursing classes, demonstrations, conferences, and field trips. Offered concurrently with Nur 322. Nelson and Raynes.

**Nur 322. Clinical Experience in Obstetrical Nursing.** 5 hours fall, winter, spring.

Experience in the application of the principles of nursing care to obstetrical patients, including conferences, clinics, care studies, and experience in the Outpatient Clinic. Laboratory, 15 hours per week. Nelson and Raynes.

**Nur 323, 325. Modern Nursing Problems.** 2 hours any term.

Current aims and problems of nursing.

**Nur 327. Psychiatric Nursing.** 5 hours any term.

Study of the etiology, symptomatology, and therapy methods as they relate to the nursing care of psychiatric patients in the hospital and community setting. Lectures, seminars, role playing, and patient interview. Offered concurrently with Nur 328. Markel and Day.

**Nur 328. Clinical Experience in Psychiatric Nursing.** 6 hours any term.

Supervised clinical experience in the development of nursing interventions, and therapeutic nurse-patient relationships; evaluation of this process in individual and group interactions. Planned experiences in outpatient clinic, family interviews, team meetings of hospital staff and community agencies, and clinical conferences. Laboratory, 18 hours per week. Markel and Day.

**Nur 329. Pediatric Nursing.** 5 hours fall, winter, spring.

Study of the infant and child in health; effect of hospitalization and illness on the child; care of the sick infant and child in the home and community. Lectures, nursing classes, demonstrations, and conferences. Offered concurrently with Nur 330. Broadribb, Robinson, and Thompson.

**Nur 330. Clinical Experience in Pediatric Nursing.** 5 hours fall, winter, spring.

Experience in nursing care of pediatric patients in the hospital. Includes patient clinics, conferences, and care studies. Laboratory, 15 hours per week. Broadribb, Robinson, and Thompson.

**\*Nur 331. Introduction to Child Behavior.** 2 hours fall, winter, spring.

Study of the child's growth and development as correlated with results of research and theoretical points of view. Emphasis on the application of principles of theory in the planned care of the hospitalized child and the support of family members. Interaction studies of normal and abnormal behavior. Lecture, group discussions, parent interviews, and related films are utilized. Speer and Wiens.

**\*Nur 333. Introduction to Study of Public Health.** 3 hours fall, winter, spring.

Concepts of public health, with emphasis on prevention of communicable and noncommunicable diseases; epidemiological methods of study of health status of groups, utilizing statistical reasoning and graphical presentation of data. Lectures. Schindler, Osterud, and Weinzirl.

**Nur 405. Reading and Conference.** Any term, hours to be arranged.**Nur 406. Special Problems in Nursing.** Any term, hours to be arranged.**Nur 407. Seminar in Nursing.** Any term, hours to be arranged.

Provides an opportunity for the study of problems related to nursing.

**Nur 408. Workshop.** Any term, hours to be arranged.**Nur 411. Medical and Surgical Nursing.** 3 hours fall, winter, spring.

Principles of nursing for the continuum of care of patients requiring surgical intervention; analysis of nursing needs of patients with long-term illness; emphasis on use of community resources to facilitate prevention, treatment, and rehabilitation. Offered concurrently with Nur 412. Blake, Haugen, and Tyler.

**Nur 412. Clinical Experience in Medical and Surgical Nursing.** 5 hours fall, winter, spring.

Participation as a member of the surgical team; application of principles of nursing in preoperative, operative, and postoperative care of patients with surgical intervention; experiences for utilization of paramedical services involved in complex nursing situations associated with long-term illness, including communicable disease. Independent study. Laboratory, 15 hours per week. Blake, Haugen, and Tyler.

\* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

- Nur 415. **Patterns of Organization for Nursing Leadership.** 3 hours fall, winter, spring.  
Student assessment of theories of supervision and teaching and their use in meeting the goals of patient care. Offered concurrently with Nur 416. DeMeyer and White.
- Nur 416. **Advanced Clinical Experience in Nursing.** 8 hours fall, winter, spring.  
Application of principles of supervision and team management to comprehensive nursing-care situations; selected experiences in team leadership. Laboratory, 24 hours per week. Broadribb, DeMeyer, Speer, and White.
- Nur 417. **Trends in Nursing.** 3 hours winter and spring.  
The heritage of the profession of nursing; the background of movements related to nursing; the social, economic, and professional outlook of the professional nurse. Lectures. Orwig and Shattuck.
- Nur 419. **Seminar: Leadership Responsibilities in Nursing.** 2 hours fall, winter, spring.  
Weekly seminar focused on identification and application of leadership approaches to the solution of complex nursing situations involving both patient and staff. Offered concurrently with Nur 416. DeMeyer and White.
- Nur 421. **Advanced General Nursing.** 4 hours any term.  
Principles of biological and behavioral sciences related to care of patients with complex illnesses. For registered nurse students only. Offered concurrently with Nur 422. DeMeyer and Schadt.
- Nur 422. **Clinical Experience in Advanced General Nursing.** 4 hours any term.  
Selected learning experiences to assist the student in extending nursing competency in care of patients requiring complex nursing skills; role of the nurse as a teacher. Laboratory, 12 hours per week. For registered nurse students. DeMeyer and Schadt.
- \*Nur 445. **Mental-Hygiene Aspects of Nursing.** 3 hours spring.  
Principles of interpersonal relations and adjustment; their implications for the understanding of reactions to illness and of staff interactions in the hospital setting. Quan and Speer.
- Nur 451. **Principles of Teaching.** 3 hours fall, spring, summer.  
The nature of the learning process; analysis of situations which the professional nurse encounters; selection and organization of materials appropriate to teaching. Gregerson.
- Nur 461. **Methods of Clinical Instruction.** (G) 3 hours fall or spring.  
Consideration of the steps in planning and developing a program of clinical instruction; methods of evaluating student achievement in clinical nursing practice. Gregerson.
- Nur 463. **Organization of Schools of Nursing.** (G) 3 hours summer.  
The philosophy and objectives of the modern school of nursing; organization patterns; support and control; professional accreditation and legal approval; faculty qualifications, organization, and responsibilities; student selection, guidance, and welfare; facilities for conducting a school. Boyle and Gregerson.
- Nur 465. **Personnel Administration in Nursing.** (G) 3 hours any term.  
Responsibilities of the head nurse; planning effective assignments for personnel; promoting high-quality nursing service. Lectures and group discussion. Donovan.
- Nur 467. **Problems of Supervision.** (G) 3 hours.  
The nature and scope of supervision; problems of planning and implementing supervisory programs in nursing, with particular attention to staff-nurse education; evaluation of achievement, improvement of supervision. Not offered 1964-65.

\* Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

- Nur 483. **Community Health Nursing.** 4 hours any term.  
Study of nursing as a community health service. History, basic principles, organization, and current trends and practice in their relationship to present and future health needs. Offered concurrently with Nur 484. Batten, Johnson, and staff.
- Nur 484. **Clinical Experience in Community Health Nursing.** 8 hours any term.  
Application of the principles and skills of nursing, communication, organization, and administration to work with individuals and groups in the community. Supervised experience in selected public health agencies. Laboratory, 24 hours per week. Branconi, Davis, Eisenbach, Johnson, and Peterson.
- Nur 485. **Seminar in Public Health Nursing.** 4 hours any term.  
Students assist in collection and analysis of data from situations encountered in community nursing clinical experience. Selected methods of analysis and evaluation are developed in limited studies by individual students and groups. Offered concurrently with Nur 483 and Nur 484. Johnson and staff.
- Nur 501. **Research.** Fall and winter, hours to be arranged.  
Phillips.
- Nur 503. **Thesis.** Any term, hours to be arranged.  
Gregerson.
- Nur 505. **Reading and Conference.** Any term, hours to be arranged.
- Nur 507. **Seminar.** Any term, hours to be arranged.
- Nur 508. **Workshop.** Any term, hours to be arranged.  
Opportunity for group work on special problems.
- Nur 509. **Guidance Programs in Schools of Nursing.** 3 hours fall or spring.  
The organization of guidance programs in schools of nursing; elements of counseling; personnel policies for student nurses; records and reports. Gregerson.
- Nur 511. **Curriculum Materials in Nursing.** 3 hours winter or summer.  
Presentation of the newer curriculum concepts. Planning and developing a unit; selecting and organizing subject matter and related activities; appraising the learning outcome. Gregerson.
- Nur 513. **Evaluation of Student Achievement.** 3 hours winter or summer.  
Purposes of evaluation; types of evaluation devices with particular attention to teacher-made devices for evaluating student achievement in classroom and clinical situations. Gregerson.
- Nur 515. **Curriculum in the School of Nursing.** 3 hours fall or spring.  
The relation of the philosophy of education to the objectives of the school; development of a curriculum to meet the school's objectives; analysis of curricula in nursing education in relation to the stated aims of nursing education. Gregerson.
- Nur 548. **Field Work in Supervised Practice Teaching.** 6 hours any term.  
Supervised experience in teaching in the classroom and in clinical services. Laboratory, 18 hours per week. Schadt and staff.

# Enrollment and Degrees

## Degrees Conferred June 1963

### Master of Science

Mignon Carroll  
 Frances Gregg Fox  
 B. Lenore Killam  
 Phyllis Michaelson  
 Esther Neumiller

Garnet J. Oekerman  
 Janice E. Rondesvedt  
 Lynn W. Ryherd  
 Rosalie Shipkowitz  
 Judith Thompson

Lola Thompson  
 Winnifed Tyler  
 Janet Ulleland  
 Stella Williamson  
 Lois Wilson

### Bachelor of Science

Ardyce Jeanene Alton  
 Caroline June Barney  
 Juliet Ellen Barow  
 Dorothy Ann Beach  
 Nola Marie Becket  
 Jenevieve I. Benson  
 Rosemary Elise Berger  
 Sheila Yvonne Bernier  
 Shireen Simpson Betts  
 Jane Curtis Bodenweiser  
 Sharon Kay Johnston Boge  
 Sue Carol Budd  
 Gladys Buhler  
 Janice Margaret Buhmann  
 Jeanette Esther Buhmann  
 Penelope Rae Caldwell  
 Colleen Constance Carris  
 Carol Richardson Carter  
 Rita Marie Clark  
 Judith Linton Clarke  
 Nancy M. Collins  
 Carol Joanne Coon  
 Melinda Stewart Creager  
 Sheila Statler Criswell  
 Patricia Dorothea Dailey  
 Nancy Louise DeMerritt  
 Carol Anne Denison  
 Janice Marie Dickman  
 Barbara Janet Dishaw  
 Patricia L. Durie  
 Susan Goss Eberhart  
 Kathleen Marie Eichner  
 Ann Elizabeth Harbert Evensen  
 Doreen Loy Friesen  
 Anne Louise Seymour Gardner  
 Terry Karen Garriss

Mavis Joan Grimm  
 JoAnn Hacker  
 JoAnn Hansen  
 Jean Ross Harris  
 Judith Louise Hearn  
 Ann Cecilia Hoffstaed  
 Janet Ruth Holman  
 Jeanne Lee Holman  
 Madeline C. Holten  
 Evon K. Hull  
 Karen Lee James  
 Helen Lucille Jantzer  
 Barbara Lynn Janzig  
 Janice Eleanor Jones  
 Carmen Kaufman  
 C. Arlene Kelsay  
 Judith Ann Kertesz  
 Joanne Enid Kofoid  
 Penelope Ann Kortge  
 Patricia Gayle Laird  
 Margaret Peterson Leabo  
 Wilma Ellen Lee  
 Denece Alene McCanse  
 Linda Lee McKay  
 Janice Dee McKenzie  
 Tarley Gayle McMillan  
 Ruth Eleanor McNeely  
 Judith Aurelia McNeil  
 Janet Dorothy Maguren  
 Susan Kathleen Maiden  
 Emma L. Malter  
 Judith Ann Marshall  
 Susan Emily Miller  
 Sandra Lee Mowrer  
 Mary Genevieve Neal

Alice JoAnn West Noble  
 Judy Ann Olson  
 Patricia Joy Ostergren  
 Laura Philbrick Oswald  
 Adrienne Sue Peterson  
 Jeanne Carol Puppe  
 Carol Lee Quелlette  
 Judith Anita Reinhardt  
 Roberta Christina Roehrig  
 Betty Jo Ross  
 Sandra Sheila Schneider  
 Susan Angela Sherrick Scott  
 Stephanie Ann Sedlock  
 Sarah Porter Severson  
 Linda Carolyn Sharp  
 Donna Jean Smith  
 Joyce Hollenback Smith  
 Patricia Katherine Smith  
 Wanda Wood Smith  
 Marcia Lou Spence  
 Donna Mae Story  
 Ellen Tomoko Sumida  
 Barbara Lynn Sutherland  
 Claire Madeline Tangvald  
 Patricia F. Teruya  
 Julie Ann Thompson  
 Marie A. Tipton  
 Jean Arlene Trzil  
 Charlene E. Voigt  
 JoAnn Lucretia Walch  
 Miriam Anita Walker  
 Sharon LuAnn Walker  
 Myra Rose Weber  
 Elizabeth Lynne Welder  
 Geneva Gaye Wheeler  
 Sharon Cannell Wilder

## Summary of Enrollment, 1962-63

B.S.—basic students .....	260
B.S.—registered nurse students .....	40
Master's students .....	38
Special, including part-time students .....	8
Total .....	346