



UNIVERSITY
OF OREGON
BULLETIN

Department of
Nursing Education

University of Oregon Medical School

PORTLAND ● OREGON

CATALOG
I S S U E
1952-53

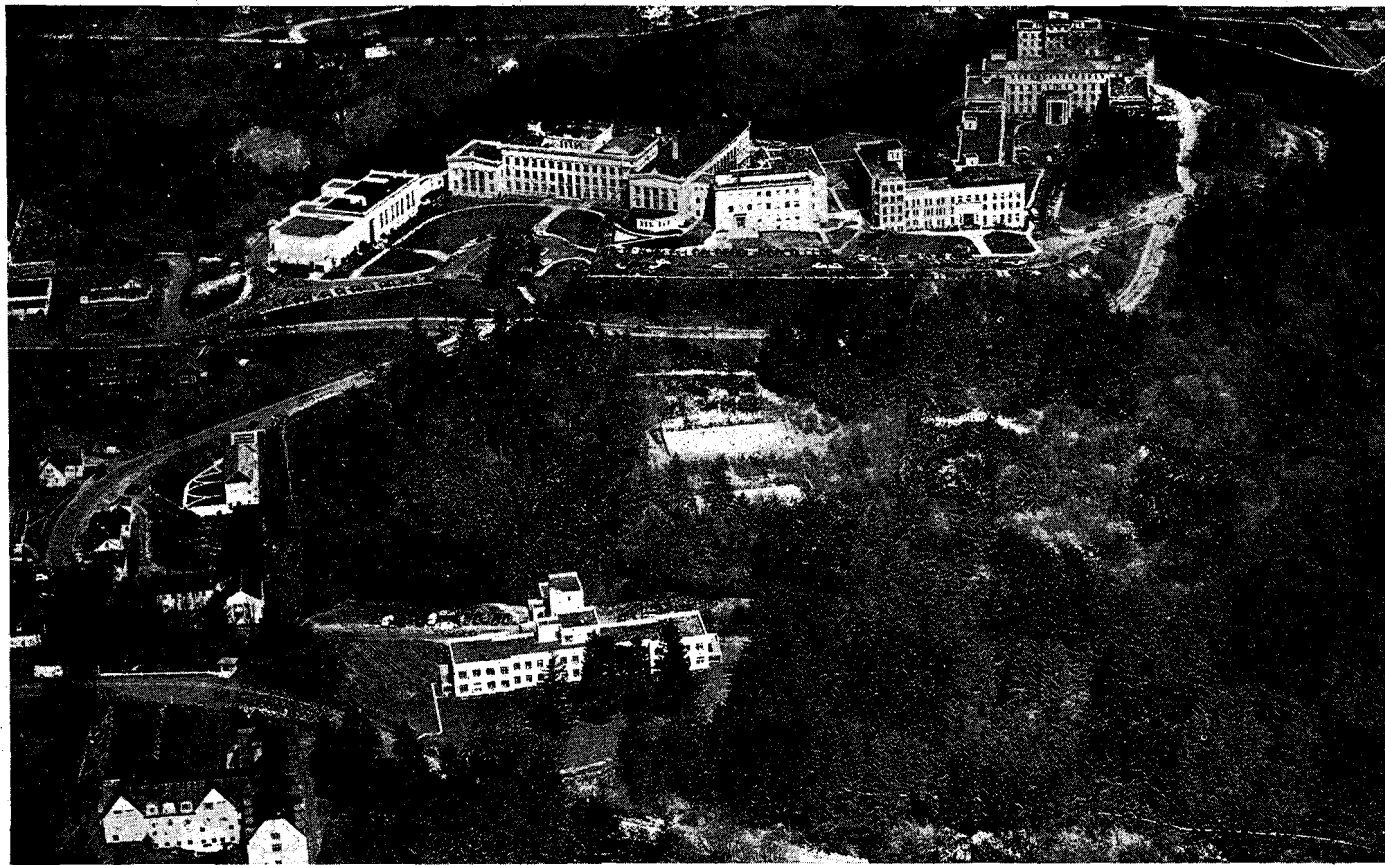
OREGON STATE SYSTEM OF HIGHER EDUCATION

UNIVERSITY OF OREGON BULLETIN

NUMBER 24

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THE UNIVERSITY OF OREGON MEDICAL SCHOOL CAMPUS. LEFT: MEDICAL SCHOOL LIBRARY AND AUDITORIUM. LEFT CENTER: MEDICAL SCIENCE BUILDING AND LABORATORY AND ADMINISTRATION BUILDING. RIGHT: DOERNBECHER MEMORIAL HOSPITAL FOR CHILDREN; OUTPATIENT CLINIC; MULTNOMAH HOSPITAL; NURSES HOME. FOREGROUND: NURSES DORMITORY AND UNIVERSITY STATE TUBERCULOSIS HOSPITAL.

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Portland, Oregon

Table of Contents

	Page
CALENDAR 1952-53	6
OREGON STATE SYSTEM OF HIGHER EDUCATION	8
FACULTY	9
GENERAL INFORMATION	13
History	13
Campus and Buildings	14
Library	14
Student Housing	15
Scholarships, Loans, and Prizes	15
Grading System	17
Scholarship Requirements	17
Course-Numbering System	17
BASIC CURRICULA IN NURSING EDUCATION	18
Fees and Expenses	19
Regulations Governing Nonresident Fee	19
Health Program	20
Student Activities	20
Basic Degree Curriculum	21
Preclinical and Clinical Experience	22
Courses in Basic Science	23
Courses in Nursing	23
PROGRAMS FOR GRADUATE NURSES	27
Admission Requirements	28
Degree Requirements	28
Fees and Deposits	29
Health Program	30
Student Activities	30
Programs of Study	30
Courses for Graduate Nurses	32
DEGREES CONFERRED, JUNE 1952	36
SUMMARY OF ENROLLMENT, 1951-52	36

Calendar 1952-53

Basic Program

Fall Term, 1952-53

September 15-December 14 Clinical instruction in hospitals and clinics
September 29-December 12 Classroom instruction
September 22-26 *Monday* through *Friday* Preclinical student orientation
September 29, *Monday* Registration and instruction begins
November 27, *Thursday* Thanksgiving Day, holiday
December 12, *Friday* Fall term ends
December 19, *Friday* Fall term ends for preclinical students

Winter Term, 1952-53

December 15-March 15 Clinical instruction in hospitals and clinics
December 15-19, January 5-March 13 Classroom instruction
January 5, *Monday* Registration; instruction begins for
preclinical students
March 13, *Friday* Winter term ends
March 20, *Friday* Winter term ends for preclinical students

Spring Term, 1952-53

March 16-June 14 Clinical instruction in hospitals and clinics
March 23-June 5 Classroom instruction
March 23-March 27, *Monday* through *Friday* Preclinical student
orientation
March 23, *Monday* Registration and instruction begins
May 30, *Saturday* Memorial Day, holiday
June 5, *Friday* Commencement Convocation
June 5, *Friday* Spring term ends
June 12, *Friday* Spring term ends for preclinical students.

Summer Term, 1953

June 15-September 13 Clinical instruction in hospitals and clinics
June 22-September 4 Classroom instruction
June 22, *Monday* Registration and instruction begins
June 29, *Monday* Instruction begins for preclinical students
July 4, *Saturday* Independence Day, holiday
September 4, *Friday* Summer term ends
September 7, *Monday* Labor Day, holiday
September 11, *Friday* Summer term ends for preclinical students

Calendar 1952-53

Graduate-Nurse Program

Fall Term, 1952-53

September 29, *Monday* Registration
September 30, *Tuesday* Instruction begins
October 13, *Monday* Last day to register for full credit or
to change courses
November 27, *Thursday* Thanksgiving Day, holiday
December 12, *Friday* Fall term ends

Winter Term, 1952-53

January 5, *Monday* Registration
January 6, *Tuesday* Instruction begins
January 19, *Monday* Last day to register for full credit or
to change courses
March 20, *Friday* Winter term ends

Spring Term, 1952-53

March 30, *Monday* Registration
March 31, *Tuesday* Instruction begins
April 13, *Monday* Last day to register for full credit or
to change courses
June 12, *Friday* Spring term ends

Summer Term, 1953

June 22, *Monday* Registration
June 23, *Tuesday* Instruction begins
July 6, *Monday* Last day to register for full credit or
to change courses
August 14, *Friday* Summer term ends

Oregon State System of Higher Education

THE Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a Federal survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State College at Corvallis, the Oregon College of Education at Monmouth, the Southern Oregon College of Education at Ashland, and the Eastern Oregon College of Education at La Grande. The University of Oregon Medical School and the University of Oregon Dental School are located in Portland.

Each of the five institutions provides the general studies fundamental to a well-rounded education. At the three colleges of education general and professional studies are combined in the teacher-training curriculum; students who do not plan to become elementary-school teachers may devote their time exclusively to lower-division studies in the liberal arts and sciences or (at Southern Oregon and Eastern Oregon colleges of education) to approved lower-division programs in semiprofessional fields.

At the University and the State College two years of unspecialized work in liberal arts and sciences are provided on a parallel basis in the lower division. Major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified State System of Higher Education.

Department of Nursing Education

University of Oregon Medical School

Officers of Administration

CHARLES D. BYRNE, D.Ed., Chancellor, Oregon State System of Higher Education.

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CHARLES N. HOLMAN, M.D., Administrator and Medical Director of Hospitals and Clinics of the Medical School.

WILLIAM A. ZIMMERMAN, B.S., Executive Secretary and Business Manager of the Medical School.

CAROLINE H. POMMARANE, B.S., Registrar of the Medical School.

BERTHA B. HALLAM, B.A., Librarian of the Medical School.

Faculty

HENRIETTA DOLTZ, M.N., R.N., Professor; Director of Department of Nursing Education.

LUCILE GREGERSON, M.Ed., R.N., Associate Professor; Assistant Director in Charge of Teaching and Supervision Programs.

ELEANOR E. PALMQUIST, M.A., R.N., Associate Professor; Assistant Director in Charge of Public Health Nursing Program.

OLIVE A. SLOCUM, M.A., R.N., Associate Professor; Assistant Director in Charge of Prenursing Program.

WINIFRED WOLFE, M.A., R.N., Associate Professor; Assistant Director in Charge of Basic Professional Programs.

MARY GASKILL, M.S., R.N., Assistant Professor (Teaching Supervision Programs).

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GERTRUDE PETERSON, M.P.H., R.N., Assistant Professor (Public Health Nursing).

RUTH JUNE BREDICE, B.S., R.N., Instructor (Medical Nursing).

BLANCHE CHELEWSKI, M.A., R.N., Instructor (Pediatric Nursing).

HARRIET DANIELSON, B.S., R.N., Instructor (Surgical Nursing).

EVA A. DAVIS, B.S., R.N., Instructor (Public Health Nursing Coordinator).

DONALD DERBY, M.A., Instructor (Mental Hygiene).

LOIS EPENETER, B.S., R.N., Instructor (Tuberculosis Nursing).

VIOLET GALBRETH, B.S., R.N., Instructor (Medical Nursing).

ALICE HEIDEL, B.S., R.N., Instructor (Nursing Arts).

ROSE HILL, B.S., R.N., Instructor (Pediatric Nursing).

MARY ELIZABETH JONES, B.S., Instructor (Dietetics).

JACQUELINE MILLS LISTER, B.S., Instructor (Dietetics).
 IDA PAULINE OLSON, B.S., R.N., Instructor (Obstetrical Nursing).
 ALICE SHARF, R.N., Instructor (Operating Room).
 CHEDWAH STEIN, M.S., Instructor (Nutrition).
 DORIS MUSSON STEPHENSON, B.S., R.N., Instructor (Surgical Nursing).
 MARTHA HIRSCH, Secretary.

Medical Science Faculty

JOHN M. BROOKHART, Ph.D., Professor of Physiology.
 NORMAN A. DAVID, M.D., Professor of Pharmacology.
 ALLAN J. HILL, JR., M.D., Professor of Pediatrics.
 WARREN C. HUNTER, M.D., Professor of Pathology.
 HOWARD P. LEWIS, M.D., Professor of Medicine.
 WILLIAM K. LIVINGSTON, M.D., Kenneth A. J. Mackenzie Professor of Surgery.
 ANTHONY A. PEARSON, Ph.D., Professor of Anatomy.
 HARRY J. SEARS, Ph.D., Professor of Bacteriology.
 KENNETH C. SWAN, M.D., Professor of Ophthalmology.
 ADOLPH WEINZIRL, M.D., Professor of Public Health and Preventive Medicine.
 EDWARD S. WEST, Ph.D., Professor of Biochemistry.
 CHARLES BRADLEY, M.D., Associate Professor of Psychiatry and Pediatrics.
 ROBERT S. DOW, M.D., Associate Clinical Professor of Neurology.
 ARTHUR W. FRISCH, Ph.D., Associate Professor of Bacteriology.
 HANCE F. HANEY, Ph.D., M.D., Associate Professor of Medicine.
 CARL G. HELLER, Ph.D., M.D., Associate Clinical Professor of Medicine.
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 HERBERT E. GRISWOLD, JR., M.D., Assistant Professor of Physiology.
 CLIFFORD E. HARDWICK, M.D., Assistant Clinical Professor of Surgery.
 DANIEL H. LABBY, M.D., Assistant Clinical Professor of Medicine.
 GEORGE B. LONG, M.D., Assistant Clinical Professor of Medicine.
 JOSEPH W. NADAL, M.D., Assistant Clinical Professor of Surgery.
 FRANK PERLMAN, M.D., Assistant Clinical Professor of Medicine.
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 JAMES T. SPEROS, M.D., Assistant Clinical Professor of Medicine.
 THOMAS E. TALBOT, M.D., Assistant Professor of Ophthalmology.
 ARCHIE R. TUNTURI, Ph.D., M.D., Assistant Professor of Anatomy.
 LYLE VEAZIE, Ph.D., Assistant Professor of Bacteriology.
 WERNER ZELLER, M.D., Assistant Clinical Professor of Surgery.
 JOHN M. GUISS, M.D., Clinical Associate in Surgery.
 MELVIN W. BREESE, M.D., Clinical Instructor in Obstetrics and Gynecology.

INEZ BROWNLEE, M.S., Instructor in Bacteriology.
CHARLOTTE LOUISE CLANCY, M.D., Clinical Instructor in Obstetrics and Gynecology.
ROBERT A. COEN, M.D., Clinical Instructor in Psychiatry.
F. SIDNEY HANSEN, M.D., Clinical Instructor in Public Health and Preventive Medicine.
LAWRENCE M. LOWELL, M.D., Clinical Instructor in Surgery.
GORDON L. MAURICE, M.D., Clinical Instructor in Medicine.
WALTER C. REINER, M.D., Clinical Instructor in Surgery.
WILLARD D. ROWLAND, M.D., Clinical Instructor in Surgery.
JOHN E. TUHY, M.D., Clinical Instructor in Surgery.
ALVIN WERT, M.D., Clinical Instructor in Pediatrics.
JAMES C. CAUSEY, M.D., Resident in Urology.
LOUIS H. FRISCHE, M.D., Resident in Radiology.
DONALD H. HOLDEN, M.D., Resident in Otolaryngology.
REYNOLDS KAY HOOVER, M.D., Resident in Medicine.
RUTH ILONA KOKKO, M.D., Resident in Medicine.
ROBERT D. KOLER, M.D., Resident in Medicine.
WILLIAM W. KRIPPAEHN, M.D., Resident in Surgery.
CURTIS A. MACFARLANE, M.D., Resident in Urology.
GENEVIEVE S. NORTON, M.D., Resident in Anesthesiology.
DONALD M. PITCAIRN, M.D., Resident in Medicine.
HAYNES W. SHEPPARD, M.D., Resident in Surgery.

Hospitals and Clinics Teaching Staff

Doernbecher Children's Hospital

SHIRLEY M. THOMPSON, M.A., R.N., Assistant Professor; Superintendent.
ELAINE TEUTSCH, B.S., R.N., Assistant Instructor; Evening Supervisor.
EVELYN JORDAN BARTON, R.N., Assistant Instructor; Night Supervisor.
ELEANOR MALLORY, R.N., Assistant Instructor; Surgery Supervisor.
BARBARA BURKHART, R.N., Assistant Instructor; Head Nurse.
WANDA HURD, R.N., Assistant Instructor; Head Nurse.
ESTHER KELLY, R.N., Assistant Instructor; Head Nurse.
BETTY WEIBLE, R.N., Assistant Instructor; Head Nurse.
MAXINE FIRESTONE, B.S., Dietitian.

Multnomah Hospital

VERDA MITCHELL, B.S., R.N., Assistant Professor; Director of Nurses.
GRACE BLACK, B.S., R.N., Instructor; Occupational Therapy.
EMMA HAMMOND McWILLIAMS, R.N., Instructor; Night Supervisor.
JEAN CALDWELL, B.S., R.N., Assistant Instructor; Evening Supervisor.
GALE RANKIN, R.N., Assistant Instructor; Assistant Director of Nurses.
MARGARET FOX, R.N., Assistant Instructor; Supervisor.

LAURA JEAN BOE, R.N., Assistant Instructor ; Head Nurse.
 BARBARA BROWNE, B.S., R.N., Assistant Instructor ; Head Nurse.
 DOROTHY CAHILL, R.N., Assistant Instructor ; Head Nurse.
 ADELINE CALANDRA, R.N., Assistant Instructor ; Head Nurse.
 CAROLINE COPELAND, R.N., Assistant Instructor ; Head Nurse.
 RUBY KELLY, R.N., Assistant Instructor ; Head Nurse.
 REGINA MOCKMORE, B.S., R.N., Assistant Instructor ; Head Nurse.
 MARY PEARSON, B.S., R.N., Assistant Instructor ; Head Nurse.
 MARGARET SCHNEIDER, B.S., R.N., Assistant Instructor ; Head Nurse.
 MARION MOSELEY, R.N., Supervisor of Aides.

General Outpatient Clinic

JOHANNA EGGERS, M.A., R.N., Associate Professor (Obstetrics).
 MILDRED BERGHEIM, M.A., Instructor (Medical Social Service).
 MARIAN W. PARSELL, B.S., R.N., Instructor ; Director of Nursing Service.

Tuberculosis Hospital

JUANITA MURR, B.S., R.N., Assistant Professor ; Superintendent.
 ALICE DAVIES, B.S., R.N., Assistant Instructor ; Operating Room Supervisor.
 ESTHER THOMPSON, R.N., Assistant Instructor ; Evening Supervisor.
 NELLIE WHIPPLE, R.N., Assistant Instructor ; Night Supervisor.
 ETHA MORRIS BARTHOLOMEW, B.S., R.N., Assistant Instructor ; Head Nurse.
 ERMA L. OUDEANS, R.N., Assistant Instructor ; Head Nurse.
 MARGARET GORMAN, B.S., Dietitian.

Nurses' Residences

EVA JAMES, Residence Supervisor.
 CLARA LEVEQUE, Residence Supervisor.
 GENEVIEVE MACNIDER, Residence Supervisor.
 ETHEL MITCHELL, Residence Supervisor.
 MARION RAND, Residence Supervisor.

Executive Committee

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Committees

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Curriculum and Schedule—HENRIETTA DOLTZ (chairman), VIOLET GALBRETH, LUCILE GREGERSON, BARBARA HIATT, CHARLES N. HOLMAN, GUHLI OLSON, ANTHONY A. PEARSON, HARRY J. SEARS, OLIVE SLOCUM, EDWARD S. WEST, WINIFRED WOLFE.

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Library—BERTHA HALLAM (chairman), HARRIET DANIELSON, BARBARA HIATT, PAULINE OLSON, GERTRUDE PETERSON.

Nursing Procedure—GUHLI OLSON (chairman), VIOLET GALBRETH, ALICE HEIDEL, BARBARA HIATT, ROSE HILL, GALE RANKIN.

Public Relations—HENRIETTA DOLTZ (chairman), MILDRED BERGHEIM, GRACE BLACK, JUNE BREDICE, EVA DAVIS, ELEANOR PALMQUIST.

Student Health—EVA DAVIS (chairman), BARBARA HIATT, ELEANOR PALMQUIST, GALE RANKIN.

Committee of the Advisory Council to the Program in Public Health Nursing—DONALD DERBY (chairman), APOLLONIA OLSON, ELEANOR PALMQUIST, RUTH PEFFLEY, GERTRUDE PETERSON, JULIA SHELDON, BERNICE YEARY.

General Information

THE Department of Nursing Education of the University of Oregon Medical School is organized on a collegiate basis. The department offers (1) an undergraduate curriculum designed to prepare young women for service as professional nurses in the care of the sick and in the promotion of community health; and (2) advanced programs of study for graduate nurses in the special fields of public health nursing, supervision, and teaching.

The Department of Nursing Education is accredited by the Oregon State Board for Examination and Registration of Nurses and by the National Nursing Accrediting Service, and is a member of the Association of Collegiate Schools of Nursing.

History

The University of Oregon introduced professional courses in nursing for the first time in the summer session of 1919. The courses were offered in Portland in cooperation with the Northwest Division of the American Red Cross Home Service Department, the Portland Visiting Nurse Association, the Welfare Bureau, and the Oregon Tuberculosis Association.

A standard course of study in public health nursing was established in the fall of 1920 as a part of the program of the Portland division of the newly organized School of Sociology; this division was known as the Portland School of Social Work.

In 1926 the University introduced a five-year curriculum in nursing leading to a bachelor's degree. The first two years of the curriculum were offered on the

Eugene campus; this preparatory training was followed by two years of work in a hospital school of nursing in Portland and a fifth year of specialized training in such nursing specialties as public health nursing, hospital administration, etc. Work in the hospital school was supplemented by professional courses in the Portland School of Social Work.

A three-year certificate program was added in 1928, for high-school graduates enrolled in accredited hospital schools of nursing in Portland. The hospital training was supplemented by basic courses of collegiate grade offered through the cooperation of the Portland School of Social Work, the Portland Extension Center of the University, and the University of Oregon Medical School. The program led to the Junior Certificate from the University. The certificate program was discontinued in 1939.

When, as a part of the reorganization of the Oregon State System of Higher Education in 1932, the Portland School of Social Work was discontinued, the program in nursing was transferred to the Medical School and organized as the Department of Nursing Education. Two-year preparatory curricula for the basic degree curriculum were established both at the University at Eugene and the State College at Corvallis. Until 1936 degree students received their clinical training in Portland hospital schools approved by the department; in that year the professional program was centered in the hospitals and clinics of the University of Oregon Medical School.

In 1943, as war measures, a diploma curriculum to which high-school graduates were admitted was established and the degree curriculum was accelerated for completion in four years, including four terms of preparatory work. In 1945 the prenursing curriculum was increased to a minimum of five terms. In 1950 admission of students to the diploma curriculum was discontinued.

In 1947 the W. K. Kellogg Foundation granted a fund of \$60,000 to the Department of Nursing Education to develop programs for graduate nurses that would contribute to developing and improving nursing service throughout Oregon.

Campus and Buildings

The campus of the University of Oregon Medical School occupies a 109-acre tract on Marquam Hill, a mile and a half southwest of the business center of Portland. The site is one of exceptional grandeur, overlooking the city and the Willamette River. Portland, a city of 373,628 population, is known for its beautiful homes, parks, and scenic boulevards, and for its equable climate. The foothills of the Cascade Mountains rise on the outskirts of the city. Mount Hood, one of the major peaks of the range, towers on the southeastern horizon.

Medical School buildings include the Medical Science Building, the Laboratory and Administration Building, the Doernbecher Memorial Hospital for Children, the Outpatient Clinic, the Multnomah Hospital, the University State Tuberculosis Hospital, the Medical School Library and Auditorium, and the nurses dormitories.

Library

The Library for the Department of Nursing Education is a part of the Library of the University of Oregon Medical School. The Medical School Library collection includes 50,000 volumes of books and bound periodicals and a large number of unbound periodicals. Approximately 925 current periodicals are received. Through the privileges of interlibrary loan and microfilm service, it is possible to procure, within a few days, material not in this collection. The Oregon State

Board of Medical Examiners, the Portland Academy of Medicine, and the Multnomah County Medical Society contribute part of the annual operating cost.

The following regulations govern fines and charges in connection with the use of Library facilities:

(1) In general, no fines are assessed for failure to return seven-day or two-week books promptly; but a maximum fine of \$1.00 a day may be imposed in special cases, at the discretion of the librarian, for failure to return books urgently needed.

(2) For failure to return reserve books when due, the following fines are assessed: 25 cents for the first hour; 5 cents for each additional hour or fraction thereof. The maximum fine is \$5.00.

(3) A service charge of 10 cents is added to all fines reported to the Business Office for collection.

(4) For lost books, the borrower is charged the list price, plus the amount of fines incurred up to the time the book is reported missing, and plus a service charge of 50 cents.

(5) When a book, which has been reported lost and has been paid for by the borrower, is returned before a replacement has been ordered, a refund equal to the list price of the book is made. When replacements have been purchased for lost books, refunds may or may not be made, at the discretion of the librarian.

Student Housing

Residences are provided for students enrolled in the Department of Nursing Education. A residence at 840 S. W. Gaines Road has a limited number of rooms available for students in advanced professional curricula, at the rate of \$21.00 a month for a double room and \$26.00 a month for a single room.

Scholarships, Loans, and Prizes

The Oregon State Board of Higher Education awards, annually, a limited number of scholarships to students in the institutions of the State System who rank high in scholastic attainment and who need financial assistance. These scholarships cover tuition, laboratory, and course fees. Recipients must pay the building fee, evaluation fee, and special fees. Application by students enrolled in professional nursing curricula should be made to the director of the Department of Nursing Education.

The W. K. Kellogg Foundation Loan Fund is available to students in both the basic and the advanced curricula who need financial assistance. Loans are made upon the recommendation of the director of the Department of Nursing Education. The maximum loan is \$300 in any year.

For Undergraduate Students. Scholarships are made available through the Oregon Federation of Women's Clubs, the "40 and 8" of the American Legion, the Daughters of the American Revolution, the Women of the Moose, the Oregon Mothers of the University of Oregon, the Portland Mothers of Oregon State College, and other groups.

The Department of Nursing Education Alumnae Association awards prizes of \$25.00, \$15.00, and \$10.00 to the three senior students achieving the highest scholastic standing. Awards are made by a joint committee representing the alumnae and administration of the Department of Nursing Education.

The Mothers' Club of the Department of Nursing Education maintains a loan fund available to students in the basic professional curriculum. Arrangements for loans are made through the director of the department.

For Graduate Nurses. A limited amount of money is available, under a provision of the Social Security Act, for the financial assistance of graduate nurses enrolled for advanced study in the field of public health nursing, in preparation



A PARENTS' CLASS IN THE OBSTETRICAL DIVISION OF THE OUTPATIENT CLINIC



A TYPICAL PATIENT AT THE DOERNBECHER MEMORIAL HOSPITAL

for work in this field in the state of Oregon. Application should be made to the director of the Public Health Nursing Section of the Oregon State Board of Health.

The W. K. Kellogg Foundation Loan Fund is available to graduate nurses. Application should be made to the director of the Department of Nursing Education. Loans from other sources are also available to graduate nurses. Information may be obtained from the Department of Nursing Education.

Grading System

The grading system consists of four passing grades, *A*, *B*, *C*, and *D*; failure, *F*; incomplete, *Inc*; withdrawn, *W*. *A* denotes exceptional accomplishment; *B*, superior; *C*, average; *D*, inferior. When the quality of the work is satisfactory, but the course has not been completed for reasons acceptable to the instructor, a report of *Inc* may be made and additional time granted. If an *Inc* is not removed within a year, it automatically becomes an *F*. A student may withdraw from a course only with the approval of the department. A student who discontinues attendance without official withdrawal receives a grade of *F* in the course.

Scholarship Requirements

Students in the Department of Nursing Education are required to maintain a grade average of *C* or better throughout the curriculum. Students receiving a grade average below *C* in any term are placed on probation for the following term. Students receiving a grade average below *C* for two successive terms are disqualified for further work in the department. Students receiving a grade of *F* in any course must repeat the course; but a student is permitted to repeat a course only if her grade average is *C* or above.

Readmission of a student who withdraws because of illness or marriage depends on the amount of class work and clinical experience that remains to be completed.

The faculty of the department reserves the right to request the withdrawal of students who, in the judgment of the faculty, are unsuited for the nursing profession—or, in the case of advanced professional curricula, lack the requisite aptitude for work in their special field.

Course-Numbering System

The uniform course-numbering system of the Oregon State System of Higher Education, as it applies to the courses of the Department of Nursing Education, is as follows:

- 1- 99. Courses in the first two years of a foreign language, or other courses of similar grade.
- 100-110, 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the Language and Literature, Science, and Social Science groups.
- 111-199. Other courses offered at first-year level.
- 211-299. Other courses offered at second-year level.
- 300-399. Upper-division courses.
- 400-499. Upper-division courses primarily for seniors. Those 400-499 courses which are approved for graduate credit are designated (G) following the title.
- 500-599. Courses primarily for graduate students, but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.

Basic Curricula in Nursing Education

THE Department of Nursing Education of the University of Oregon Medical School offers a four-year curriculum leading to the degree of Bachelor of Science. This curriculum prepares the student for state examinations for nurse registration.

Degree Curriculum. The student in the four-year degree curriculum takes the first five terms of her work at the University of Oregon in Eugene, at Oregon State College in Corvallis, or at another accredited college or university. This work is followed by eleven terms in the Department of Nursing Education on the campus of the University of Oregon Medical School in Portland. The work in Portland is coordinated with clinical education in the University of Oregon Medical School hospital and clinics.

Students receive their degrees from the University of Oregon, unless they have taken their first five terms of work at Oregon State College, Pacific University, or Linfield College; students who complete their prenursing work at one of these three institutions may receive their degrees from the institution attended.

The prenursing curriculum is planned to provide an opportunity to build a sound educational foundation through work in written and spoken English, history, socio-economic problems, literature and the fine arts, and biological and physical sciences.

The professional curriculum is planned to provide opportunities to develop: (1) understanding of the factors that contribute to the health of a people; (2) understanding of the complex role of the nurse in the team of health workers in modern society; (3) competence in the care of the sick of all ages; (4) self-realization through experience in the classroom, clinical services, and student and professional organizations, and through the social values of campus living; and (5) the concept of the professional nurse as an intelligent citizen.

Admission. A student seeking admission to the professional curriculum should: (1) send to the Medical School Registrar's Office an official transcript of her college record, with a \$5.00 evaluation fee; (2) file an application (together with report of pre-entrance physical and dental examinations) on forms provided by the department, at least three months before the date of admission; (3) take the nursing-aptitude test given by the National League of Nursing Education, unless excused by the Committee on Admissions; and (4) have a personal interview, if possible. The Committee on Admissions selects students on the basis of scholarship and personal qualifications for the nursing profession.

A limited number of transfer students may be accepted upon the recommendation of the Committee on Admissions. Approval of transfer must also be obtained from the Oregon State Board for Examination and Registration of Nurses. A three-month period of orientation in clinical experience is required in the hospitals and clinics. No time allowance or academic credit is given for this orientation period.

Diploma Curriculum. The diploma curriculum, established in 1943 as a war measure, was discontinued in June 1950. Students admitted before that date will be allowed to complete the program.

Affiliation Courses. Affiliations for clinical courses in pediatric and tuberculosis nursing are offered to students in other schools of nursing. Courses offered under these programs are: Nur 411, Nur 412, Nur 413, Nur 414, and Nur 415.

Fees and Expenses

Preprofessional Curriculum (5 terms)

(For students at University of Oregon and Oregon State College)

Tuition, per term	\$10.00
Laboratory and course fee, per term	20.00
Incidental fee, per term	17.00
Building fee, per term	8.00
Nonresident fee, per term (in addition to fee for resident students)	60.00

Basic Degree Curriculum

(For students at the Medical School)

Tuition, per term	\$20.00
Laboratory and course fee, per term	15.00
Building fee, per term	5.00
Nonresident fee, per term (in addition to fees for resident students)	30.00

Basic Diploma Curriculum

Tuition, per term	\$ 5.00
Laboratory and course fee, per term	15.00
Building fee, per term	5.00

Part-Time Students and Auditors

Tuition and laboratory fee for students taking 6 term hours or less, per term hour (minimum \$10.00)	\$ 5.00
Auditors:	
Lecture courses, per term hour	2.00
Laboratory courses, per term hour	4.00

Special Fees and Penalties

Breakage deposit (first-year students)	\$ 5.00
¹ Evaluation fee (not refundable)	5.00

Special Expenses

Room rent for first term only	\$60.00
Uniforms (shoes not included)	72.40
Books (approximate)	75.00
Incidental expenses, including student-body dues, name tapes, bandage scissors, pin, etc. 40.00	

The approximate total expense for the entire basic degree curriculum at the Medical School for a student who is an Oregon resident is \$666.00; for a nonresident student the total is approximately \$996.00.

The student receives pay totaling \$330.00 during her clinical experience, which may be applied toward her tuition.

Regulations Governing Nonresident Fee

The Oregon State Board of Higher Education has ruled that any person who comes into the state of Oregon for the purpose of attending one of the institutions under the control of the Board, and who for any reason is not qualified for classification as a resident of the state of Oregon, shall pay the nonresident fee,

Transcript fee (one furnished without charge)	1.00
² Late-registration fee, per day	1.00
³ Penalty for late payment of tuition and fees, per day .....	.25

¹ The evaluation fee is charged for the evaluation of transcripts submitted with the application for admission.

² Students registering after the scheduled registration day of any term pay a fee of \$1.00 for the first day and \$1.00 for each additional day.

³ Registration is cancelled after one week, after which a \$2.00 fee is required for reinstatement.

except: (a) a student who holds a degree from an accredited college or university and is registered in a curriculum other than professional dentistry, law, or medicine, (b) a student attending summer session, (c) a student paying part-time fees, (d) a student whose parent is a regular employee of the Federal government stationed in Oregon, or (e) a student whose father is domiciled in the state of Oregon as defined under (1) below.

The residence or domicile of a student is normally that of his father; if his father is not living, it is normally that of his mother. In case of parents' divorce, the domicile of a student is generally determined by the residence of the parent to whom custody is granted by the court. The domicile of a wife is normally that of her husband; if both are students, the wife's residence status is determined by that of the husband. The domicile of a student who is independent of the relations mentioned above is determined by rule (1) below. An alien cannot begin to establish residence until he has obtained his first citizenship papers.

The Board has established the following rules to be observed in determining the residence status of students:

(1) Residence and domicile are synonymous and domicile shall be considered to be a fixed permanent residence to which the student has the intention of returning. The fixed permanent residence must normally have been maintained for at least twelve months prior to the school term for which resident classification is sought, and must be a bona fide residence which the student has no intention of changing when the school period has expired. Proved actual residence and intention to remain must exist simultaneously. Factors used in determining intent include age and family status of the student, residence of near relatives, place of voting, ownership of property, sources of financial support, length of time within the state, record of employment and schooling (intent cannot be demonstrated by school attendance alone).

(2) A student whose official records show his own or his parents' domicile to be outside of Oregon is prima facie a nonresident, and the burden is upon the student to prove the contrary. If his official transcripts of academic record show attendance at a school outside of Oregon, he may be required to furnish further proof of Oregon domicile.

(3) A nonresident at the time of enrollment is held to that classification throughout his attendance as a student, except where he can prove that his or his parent's previous domicile has been abandoned and a new one established in Oregon in accordance with these regulations. A resident student will be reclassified as nonresident at any time his Oregon domicile is lost.

Health Program

Before admission to the basic nursing curricula, a student is required to have a health examination, including a chest X-ray, by her family physician. Immunization against smallpox, diphtheria, and typhoid fever and the completion of all necessary dental work are also required before admission. All students in the basic curricula receive an annual routine physical examination, including an orthopedic examination and an X-ray of the chest. Students with negative tuberculin reactions are retested every six months; those with positive tuberculin reactions are given periodic chest X-rays.

A staff physician and nurse are on duty in the Student Health Office at specified hours each day to provide necessary medical attention to students. In case of illness, students in the basic curricula may be hospitalized for a limited period without charge. Students are allowed a liberal illness allowance computed on the basis of time allotment in each clinical area.

Student Activities

All basic students in the Department of Nursing Education, upon matriculation and payment of dues, become members of the Student Association. Through this organization for self-government, students have an opportunity to gain experience in democratic living.

A handbook is given to each student at the time of registration. This contains general information, the health program, social activities, etc.

The Student Association sponsors a "big sister" program. An upperclasswoman is appointed as "big sister" for each entering student, to give her a personal welcome and help her in adjusting to new situations.

Teas, sponsored by various classes, afford a pleasant means for social contact between students and faculty. A number of dances are sponsored by the student organization during the year. For students who love sports, there is a wide variety of recreational opportunities—from tennis on the courts near the Medical School to skiing at nearby Mount Hood.

Alpha Tau Delta, nursing society, maintains a chapter at the Medical School.

Students in the department participate in the activities of the Oregon State Student Nurse Council, an organization which includes students from all schools of nursing in the state.

Basic Degree Curriculum

First Year

Any accredited university or college

	Term hours		
	Fall	Winter	Spring
Elementary Chemistry	4	4	4
English Composition	3	3	3
English Literature	3	3	3
Backgrounds of Nursing	3		
Psychology		3	3
Physical Education	1	1	1
Liberal-arts electives	2	2	2
	16	16	16

Second Year

First two terms at any accredited university or college; last two terms at the Medical School

	Term hours			
	Fall	Winter	Spring or Fall ¹	Summer or Winter
Zoology	4	4	..	..
Sociology	3	3	..	..
Psychology	3	..	..	..
² Nutrition	3	..	..	..
Physical Education	1	1	..	..
Liberal-arts electives	3	9	..	..
Nursing Arts (Nur 211, 212, 213) .....	..	..	4	7
Anatomy (An 211) .....	..	..	4	..
Bacteriology (Bac 211) .....	..	..	4	..
Organic and Biochemistry (Ch 211) .....	..	..	4	..
Professional Adjustments I (Nur 214) .....	..	..	..	1
Physiology (Phy 211) .....	..	..	..	4
Pharmacology (Phc 211) .....	..	..	..	3
	17	17	16	15

Third Year

Medical School

	Fall or Spring	Winter or Summer	Spring or Fall	Summer or Winter
Medical and Surgical Nursing (Nur 311, 312, 313).....	10	10	5	..
Clinical Practice in Medical and Surgical Nursing (Nur 314, 315, 316)	5	5	5	..
Public Health and Communicable Disease (Nur 317) ..	..	..	2	..
Community Resources (Nur 318) .....	..	..	2	..
Operating Room Nursing (Nur 319).....	..	..	..	1
Clinical Practice in Operating-room Nursing (Nur 320) .....	..	..	..	4
Clinical Practice in Diet Therapy (Nur 321) .....	..	..	..	2
	15	15	14	7

¹ The student enrolls at the Medical School either the spring term or the fall term.

² Students unable to take nutrition, including laboratory, as a part of their prenursing program, are admitted fall term on the Medical School campus and must take Nutrition (Nur 215) winter term.

Fourth Year

	Term hours			
	Fall or Spring	Winter or Summer	Spring or Fall	Summer or Winter
Obstetrical Nursing (Nur 325)	4	..	..	..
Clinical Practice in Obstetrical Nursing (Nur 326).....	6	..	..	..
Psychiatric Nursing (Nur 327) .....	..	4	..	..
Clinical Practice in Psychiatric Nursing (Nur 328) ....	..	6	..	..
Introduction to Child Behavior (Nur 411) .....	..	..	2	..
Pediatric Nursing (Nur 412) .....	..	..	4	..
Clinical Practice in Pediatric Nursing (Nur 413) .....	..	..	6	..
Tuberculosis Nursing (Nur 414) .....	..	..	..	3
Clinical Practice in Tuberculosis Nursing (Nur 415) ..	..	..	..	3
	10	10	12	6

Final Term

Seminar in Nursing (Nur 407)	2	..	..	..
Trends in Nursing (Nur 417)	2-3	..	..	..
Professional Adjustments II (Nur 418)	3	..	..	..
Senior Clinical Practice Nursing (Nur 419)	6	..	..	..
	13-14			

Preclinical and Clinical Experience

In the basic nursing curricula, preclinical and clinical experience at the Medical School is divided by fields as follows:

	Basic degree curriculum (weeks)	Basic diploma curriculum (weeks)
Preclinical	24	24
Medicine	24-26	28-30
Surgery	24-26	28
Diet kitchen	4	4-6
Operating room	8	8
Psychiatry	13	13
Obstetrics	13	13
Pediatrics	13	13
Tuberculosis	6-7	6-7
Outpatient experience	3	3
Vacation	8	9

The student's time per week is divided between class work and clinical experience approximately as follows:

	Class work (average hours)	Clinical experience (average hours)
Second year:		
Third term	24	....
Fourth term	17-20	18
Third year:		
First term	10	31
Second term	10	31
Third term	8-11	33-31
Fourth term	1- 0	39-40
Fourth year:		
First term	4	36
Second term	10	30
Third term	6	34
Fourth term	5	35
Final term	7- 8	33-34

For students who enrolled on the Medical School campus prior to March 1951, a 44-hour work-week plan is still in effect.

Every student has one full day each week off duty. Holidays are granted according to the policies of the several clinical units.

Clinical experience begins in the second term at the Medical School. The teaching units in which clinical experience is received are as follows:

Multnomah Hospital, a general 310-bed hospital for adults and a teaching unit for both medical students and students in nursing. In this unit, students receive experience in medical nursing, surgical nursing, operating-room technique, diet kitchen, and obstetrics.

Doernbecher Memorial Hospital, a 63-bed hospital for children. In this unit, the students receive three months' experience in the care of acutely ill children.

The University State Tuberculosis Hospital, devoted to the care of patients with tuberculosis. The unit has an 80-bed capacity and a large outpatient department which provides both medical and surgical facilities for teaching. Students receive six weeks' experience in this unit.

The Outpatient Clinic, affording teaching facilities in all branches of medicine. Students receive three weeks' experience in this unit, in addition to experience in the obstetric and pediatric areas.

Courses in Basic Science

***An 211. Anatomy.** 4 hours fall or spring.

A course in human anatomy adapted to the requirements of nurses. Lectures 3 hours; laboratory, 3 hours; 66 hours. Dr. Pearson and assistants.

***Bac 211. Bacteriology.** 4 hours fall or spring.

A study of the general characteristics of bacteria and other organisms that cause disease, their behavior as disease agents, and the factors involved in resistance to infection. The application of these studies to the diagnosis, prevention, and treatment of infectious diseases. Lectures, 3 hours; laboratory, 3 hours; 66 hours. Dr. Sears and assistants.

***Ch 211. Organic and Biochemistry.** 4 hours spring or fall.

Designed to provide the essential knowledge of organic and biochemistry required as background for an adequate understanding and appreciation of the nurse's work in physiology, pharmacology, and other professional subjects. Various major classes of organic compounds, with particular emphasis on substances of medical importance. Biochemistry of digestion and absorption, blood and metabolism. Lectures, 3 hours; laboratory, 3 hours; 66 hours. Dr. West and assistants.

***Phc 211. Pharmacology.** 3 hours.

Action, uses, characteristics, modes of administration, preparation, dosage, and untoward reactions of some of the common drugs. Lectures, 3 hours; 33 hours. Dr. David and assistants.

***Phy 211. Physiology.** 4 hours summer or winter.

Study of the physiology of the cell, skeleton, muscle, heart and circulation, respiration, digestion, metabolism, temperature regulation, excretion, endocrine glands, reproduction, nervous system, and the special senses. Laboratory exercises correlated with lecture material. Lectures, 3 hours; laboratory, 3 hours; 66 hours. Dr. Brookhart and assistants.

Courses in Nursing

Nur 211. Orientation to Nursing Arts. 4 hours fall or spring.

Orientation of the student to campus and hospital facilities, to the interrelationship of community agencies, and to the basic principles and technics used in giving supportive treatment. Includes 19 hours of drugs-and-solutions lectures and laboratory. Lectures, 3 hours; laboratory, 3 hours; field trips, 9 hours; 75 hours. Miss G. Olson and Miss Heidel.

* Credit earned in this course may be applied toward the satisfaction of degree requirements in science.

Nur 212. Nursing Arts. 4 hours summer or winter.

Basic principles underlying more complicated nursing techniques, including therapeutic measures. Emphasis on planning individualized patient care and on the development of habits of observation, organization, and dexterity in nursing practice. Lectures, 3 hours; demonstrations and supervised practice, 3 hours; 66 hours. Miss G. Olson.

Nur 213. Clinical Practice in Nursing Arts. 3 hours summer or winter.

Eleven weeks of supervised clinical practice, applying the fundamental principles and techniques of nursing in total patient care. 18 hours a week, supervised ward practice and conferences. Miss Heidel.

†**Nur 214. Professional Adjustments I.** 1 hour summer or winter.

Planned to orient the student to the nursing profession. Emphasis on ethical responsibility to the patient and to other professional groups. Lectures, 1 hour; 11 hours. Miss Wolfe.

***Nur 215. Nutrition.** 3 hours winter.

The nutritive value of foods, their chemical combination, and their use for different age groups in health and in disease. Lectures, 2 hours; laboratory, 3 hours; 55 hours. Mrs. Lister.

Nur 311, 312, 313. Medical and Surgical Nursing. 10 hours each term, first and second terms; 5 hours third term.

The medical and surgical nursing care of the adult patient; etiology, symptomatology, treatment, complications, and progress. Special emphasis on the integration of preventive, psychological, and social aspects, emergency care, pathology, diet therapy, and pharmacology. Lectures, nursing classes, demonstrations, conferences, and field trips. 110 hours, first and second clinical terms; 55 hours third or fourth clinical term. Miss Bredice, Miss Danielson, Miss Galbreth, Mrs. Stephenson, and staff physicians.

Nur 314, 315, 316. Clinical Practice in Medical and Surgical Nursing. 5 hours each term.

Thirteen weeks of experience each term in the application of the principles of nursing care to the medical and surgical patients, including conferences, patient clinics, care studies, and experience in the Outpatient Clinic. Miss Bredice, Miss Danielson, Miss Galbreth, Mrs. Stephenson, and staff physicians.

***Nur 317. Public Health and Communicable Disease.** 2 hours any term.

Study of the common communicable diseases, with associated nursing care, including preventive and public health aspects and emergency care. Lectures, 2 hours; 22 hours. Dr. Weinzirl and Miss Davis.

Nur 318. Community Resources. 2 hours any term.

The study of a variety of community health and social agencies and their activities as they relate to the promotion of improved social and health practices. Includes field trips and discussions. Miss Davis.

Nur 319. Operating-Room Nursing. 1 hour any term.

A study of the scientific basis of aseptic surgical technic and problems of major and minor operating-room nursing procedures. Includes conferences and demonstrations. 11 hours. Mrs. Sharf.

Nur 320. Clinical Practice in Operating-Room Nursing. 4 hours any term.

Eight weeks of supervised clinical practice in major and minor operative nursing procedures, including conferences and demonstrations. Mrs. Sharf.

* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

† Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

Nur 321. Clinical Practice in Diet Therapy. 2 hours any term.

The application of normal and therapeutic nutrition to the planning, preparation and service of food to hospital patients; correlation between dietary treatment and general patient care. Four weeks of experience. Miss Jones.

Nur 325. Obstetrical Nursing. 4 hours any term.

The value of the individual family to the race. The importance of adequate medical and nursing care for maternity patients from the beginning of pregnancy through the puerperium. Physiology and hygiene of normal pregnancy, complications, treatment, care of patients in hospital or home. Lectures, nursing classes, demonstrations, and conferences, 44 hours. Miss P. Olson and staff physicians.

Nur 326. Clinical Practice in Obstetrical Nursing. 6 hours any term.

Thirteen weeks of experience in the application of the principles of nursing care to obstetrical patients, including conferences, patient clinics, care studies and experience in the Outpatient Clinic. Miss P. Olson.

Nur 327. Psychiatric Nursing. 4 hours any term.

Normal personality development; community aspects of mental health; etiology, symptomatology, treatment, special therapy, and nursing care of the more common types of mental illness. Lectures, nursing classes, demonstrations, and conferences, 4 hours, 44 hours. Oregon State Hospital staff.

Nur 328. Clinical Practice in Psychiatric Nursing. 6 hours any term.

Thirteen weeks of experience in the care of representative types of mental illness with conferences, clinics, and nursing-care studies. Oregon State Hospital staff.

Nur 407. Seminar in Nursing. Fall or spring, hours to be arranged.

Provides an opportunity for the study of problems related to nursing. Miss Wolfe and staff.

***Nur 411. Introduction to Child Behavior.** 2 hours each term.

Study of children's emotional development. Discussion of reasons for various types of adjustment in the hospital and in the community. Lectures, 2 hours; 22 hours. Dr. Bradley, Miss Chelewski, and Miss Hill.

Nur 412. Pediatric Nursing. 4 hours any term.

Study of diseases and conditions common to infants and children, with emphasis on prevention, treatment, and follow-up care. Orientation, 13 hours; lectures, nursing classes, demonstrations and conferences, 40 hours; 53 hours. Miss Chelewski, Miss Hill, and staff.

Nur 413. Clinical Practice in Pediatric Nursing. 6 hours any term.

Thirteen weeks of experience in nursing care of pediatric patients in the hospital. Includes patient clinics, conferences, care studies, and experience in the Outpatient Clinic. Miss Chelewski and Miss Hill.

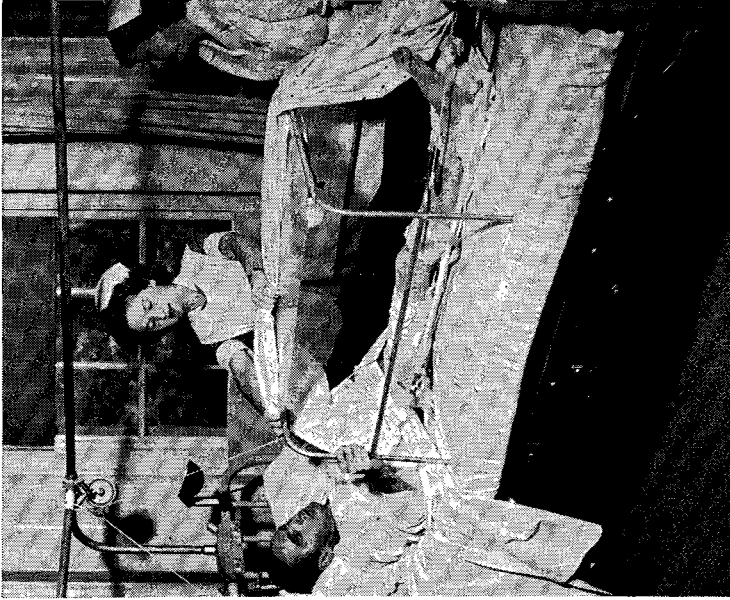
Nur 414. Tuberculosis Nursing. 3 hours any term.

Lectures, conferences, and seminars designed to provide a practical understanding of the tuberculosis patient, including social, psychological, and community aspects, as well as nursing care, prevention, and treatment. Lectures, nursing classes, demonstrations, and conferences, 3 hours; 33 hours. Mrs. Hiatt, Mrs. Epeneter, and staff physicians.

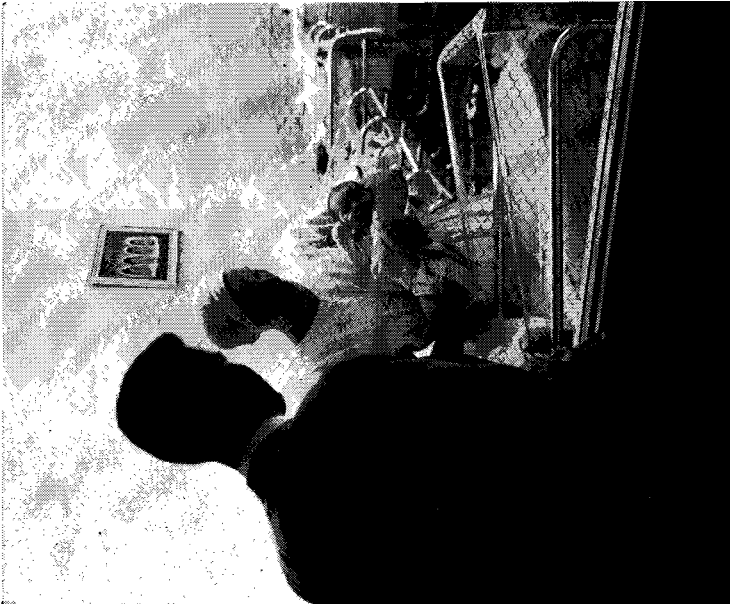
Nur 415. Clinical Practice in Tuberculosis Nursing. 3-6 hours any term.

Six or thirteen weeks of experience in the nursing care of tuberculosis patients; conferences and clinics. Mrs. Hiatt and Mrs. Epeneter.

* Credit earned in this course may be applied toward satisfaction of degree requirements in science.



THE STUDENT LEARNS THE CARE OF THE ORTHOPEDIC PATIENT.



A SCENE IN THE OBSTETRICAL NURSERY.

Nur 417. **Trends in Nursing.** 2-3 hours, fall or spring.

A study of the heritage of the profession of nursing; the background of national and international associations; nursing legislation and standards. Lectures, 22-33 hours. Miss Doltz and Staff.

Nur 418. **Professional Adjustments II.** 3 hours fall or spring.

The social, economic, and professional outlook of the graduate nurse; choosing a field of work and adjusting to it; professional organizations and activities. Lectures, 3 hours; 33 hours. Miss Doltz and Miss Wolfe.

Nur 419. **Senior Clinical Practice.** 6 hours any term.

Thirteen weeks of experience in the application of advanced principles of professional nursing. Includes conferences, patient clinics, and care studies.

Programs for Graduate Nurses

THE Department of Nursing Education of the University of Oregon Medical School offers advanced and specialized courses for graduates of accredited schools of nursing. These programs are approved by the National Nursing Accrediting Service. The graduate nurse may earn a baccalaureate degree with a major in public health nursing, supervision, or teaching. The degree program is divided into two parts: the nonprofessional, taken on the campus of an accredited university or college; and the professional, which is taken on the Medical School campus.

The nonprofessional part of the degree program provides the graduate nurse with opportunities for building a strong educational foundation through work in written and spoken English, history, socio-economic problems, literature and the fine arts, and biological and physical science.

The program offered on the Medical School campus is planned to provide instruction in the responsibilities and functions of the professional nurse in any environment in which she works. Opportunities are provided for advanced preparation in one or more of the following broad nursing fields:

(1) *Public health nursing*, through: (a) analysis of socio-economic factors affecting individual and community health; (b) study of the nature and function of all groups concerned directly or indirectly with public health, and of the channels through which the nurse can most effectively cooperate with these groups in public health work; (c) instruction and experience in health counseling, teaching, and nursing care for the promotion of better health practices by groups or individuals.

(2) *Supervision*, through the development of ability to apply democratic principles in the planning and administering of an efficient program in the several nursing units and in the improvement of nursing services.

(3) *Teaching*, through the development of ability to apply the principles of teaching in classrooms and clinics, to evaluate student achievement, and to participate effectively in planning a nursing-education program.

Four groups of graduate nurses are served: (1) the full-time student who wishes to complete work toward a Bachelor of Science degree with a major in nursing education; (2) the nurse who is employed full- or part-time and wishes to register as a part-time student to work toward a Bachelor of Science degree with a major in nursing education; (3) the nurse who wishes preparation in a particular area of professional nursing, but does not wish to complete the requirements for the baccalaureate degree at the time she completes the nursing courses;

and (4) the nurse who is employed full time and wishes to obtain preparation in a specific area for immediate assistance to her in her position.

Admission Requirements

Graduation from a state-accredited school of nursing and current registered-nurse status is required for admission to all graduate-nurse courses. Students who wish to prepare for teaching in schools of nursing must have had at least one year of experience as a graduate nurse, preferably as a head nurse or assistant instructor.

It is recommended, where possible, that the student who has had no previous college work take some general university or college courses before beginning the nursing program. Courses in English composition, general sociology, and general psychology are very helpful as general background for advanced work in nursing.

The Committee on Admissions selects students on the basis of scholarship, personal qualifications, and professional experience and qualifications.

Students seeking admission for work in any of the graduate-nurse programs should file with the Registrar of the Medical School: (1) an application, on an official application form, accompanied by a \$5.00 evaluation fee; (2) a record of a physical examination (required for full-time students only); (3) official transcripts of high-school, college or university, and school-of-nursing work completed at the time of application. Application and physical-examination forms will be furnished, on request, by the Registrar's Office. It is recommended that, if possible, these credentials be filed three months before the student expects to begin her studies.

Advanced standing is not granted, at the time of admission, for work done in nonaccredited collegiate institutions. After three terms of satisfactory work, a student may petition for credit for courses taken in such institutions.

A Graduate Nurse Qualifying Examination is given during the first week of the term. A fee of \$4.00 is charged for this examination. The examination should be taken before the student has completed 15 term hours of work in graduate-nurse courses.

It is highly desirable that graduate-nurse programs be completed without interruption. If any program is not completed within a three-year period, the student's work will be reviewed in the light of current requirements.

Degree Requirements

The requirements for a Bachelor of Science degree with a major in nursing education include, in addition to the satisfaction of major requirements in the Department of Nursing Education, the completion of nonmajor courses providing a general educational background. These courses may be taken at the University of Oregon in Eugene, at Oregon State College in Corvallis, at the Portland State Extension Center, or at another accredited college or university. The University of Oregon and Oregon State College require 82 term hours of nonprofessional work outside the nursing major. The requirements outside the field of nursing include the following:

- (1) English Composition, 9 term hours.
- (2) Group requirement: For majors in nursing education, the completion of 9 approved term hours in each of the following three groups and 9 additional term hours in one of the three groups; one of the four sequences must be in courses numbered 200-210:*

* At Oregon State College the group requirement is: 9 approved term hours in each of two of the three groups.

Language and Literature—English, foreign literatures.

Social Science—general social science, anthropology, economics, geography, history, philosophy, political science, psychology, religion, sociology.

Science—general science, biology, chemistry, geology, mathematics, physics.

Courses approved for satisfaction of the group requirement are numbered from 100 to 110 and from 200 to 210 in the University and State College catalogs.

(3) Departmental requirements: 9 term hours in sociology and 6 term hours in psychology.

(4) A minimum of 36 term hours in social science or science, to satisfy the general requirement for the Bachelor of Science degree. Nursing students are advised to satisfy this requirement in social science.

(5) Residence:

(a) University of Oregon—Minimum of 45 term hours of the last 60 presented for the degree, in residence on the Medical School or the Eugene campus (a maximum of 33 term hours of work completed in the extension centers of the Oregon State System of Higher Education may be counted toward the satisfaction of this requirement).

(b) Oregon State College—Minimum in residence, 45 term hours, normally the last 45, on the Medical School or Corvallis campus.

Sixty-two term hours of upper-division credit (in courses numbered 300-499) are required for the Bachelor of Science degree.

Students are advised to select additional courses from the following fields: sociology, psychology, speech, history, anthropology, political science, economics, literature, art and science.

It is recommended that students, if possible, complete the required foundation courses outside the major field before beginning professional work in the nursing major. However, nurses in positions requiring preparation beyond the basic nursing curriculum may find it advantageous to take professional courses providing such preparation first, and satisfy the general degree requirements at a later date. (Nurses who are not interested in a degree are also admitted to the graduate-nurse programs, on the consent of advisers in the Department of Nursing Education.)

Degree candidates who satisfy major requirements in the Department of Nursing Education receive their degrees from the University of Oregon, except that candidates who satisfy the general educational background requirement at Oregon State College receive their degrees from the State College. The University requires a total of 186 term hours of work for a bachelor's degree; the State College requirement is 192 term hours.

A minimum of 36 term hours in the major is required for the bachelor's degree.

A student may receive from 40 to 60 term hours of credit toward the Bachelor of Science degree for work in the basic curriculum in a state-accredited school of nursing. This credit is determined according to the clinical services in which the student has had experience.

Fees and Deposits

Regular Fees

Tuition, per term	\$20.00
Laboratory and course fee, per term	16.00
Building fee, per term	5.00
Incidental fee, per term	6.00
² Nonresident fee, per term (in addition to fees for resident students)	30.00

¹ The incidental fee is for student health service.

² For regulations concerning the nonresident fee, see page 19-20.

Fees for Part-Time Students and Auditors

Tuition and laboratory fee for students taking 6 term hours or less, per term hour (minimum \$10.00)	5.00
Auditors:	
Lecture courses, per term hour	2.00
Laboratory courses, per term hour	4.00

Special Fees and Penalties

³ Evaluation fee (not refundable)	5.00
Field experience fee for student in public health nursing	25.00
National League of Nursing Education test	4.00
Transcript fee (first one furnished without charge)	1.00
⁴ Late-registration fee, per day	1.00
⁵ Penalty for late payment of tuition and fees, per day .....	.25

Health Program

Before admission as a full-time student to any of the programs for graduate nurses, an applicant is required to have a health examination by her family physician. A form for a report on this examination may be obtained from the Medical School Registrar's Office. Each student is given a complete physical examination by the Student Health Service the term before she begins her field work. Students are entitled to the services provided by the Student Health Office, which is open at specified hours each day to provide necessary medical attention. A fee of \$6.00 a term is charged for health service.

Student Activities

Students in the graduate-nurse programs are eligible for membership in the Elnora Thomson Student Association, organized in 1947. It is the aim of this organization to develop a sense of loyalty and social responsibility among students, and to assist in maintaining the highest possible standards in the department. The association sponsors an orientation program, which includes a campus tour, introduction to the faculty, a tea, and other social activities throughout the school year. A student handbook is given to each student at the time of registration.

Programs of Study

Public Health Nursing. The program is designed to provide basic knowledge and understanding of public health, and to prepare the nurse for staff nursing in the community.

The curriculum is so arranged that, if the student elects not to continue her studies beyond the minimum program, she will have met qualifications for staff-nurse employment. Sixty term hours, including field work, are required; a minimum of 54 term hours of work should be selected, with the assistance of the faculty adviser, from the following courses.

³ The evaluation fee is charged for the evaluation of transcripts submitted with the application for admission.

⁴ Students registering after the scheduled registration day of any term pay a fee of \$1.00 for the first day and \$1.00 for each additional day.

⁵ Registration is cancelled after one week, after which a \$2.00 fee is required for reinstatement.

	Term hours
¹ Educational Psychology (Ed 312)	3
¹ Social Case Methods in Nursing (Soc 346)	3
¹ Social Case Work (Soc 511, 512)	6
¹ Community Organization for Social Welfare (Soc 572)	3
Tuberculosis Nursing (Nur 414)	3
Clinical Practice in Tuberculosis Nursing (Nur 415)	3-6
Advanced Study of General Nursing (Nur 420)	3
Advanced Study of Nursing Specialties (Nur 421)	3
Nutrition (Nur 444)	3
Mental-Hygiene Aspects of Nursing (Nur 445)	3
Principles of Teaching (Nur 451)	3
Introduction to Public Health Nursing (Nur 461)	4
Organization and Administration of Public Health (Nur 462)	3
Field Work, Interviewing, and Work with Agencies (Nur 464)	5
Methods of Teaching Health (Nur 466)	3
Field Work in Public Health Nursing (Nur 468, 469)	10
Systems in Public Health Nursing (Nur 470)	6
Physical and Emotional Growth (Nur 482)	3
Advanced Public Health (Nur 490)	3

It is highly recommended that students with no experience in public health nursing arrange for an observation period of at least one week with a public health nurse in their local health department or community nursing agency before beginning the program of study.

One term of field work is included in the public health program. The specific character of the field experience is determined by the student's individual background and needs. Field experience is planned in cooperation with the Oregon State Board of Health, the Portland City Bureau of Health, the Visiting Nurse Association, and county boards of health.

Application forms for field experience must be filed at least one term prior to field placement. Field work is not provided during the summer term.

The student must furnish uniforms and transportation during the field period. Field experience will be more valuable for the student if she has the use of an automobile.

The department has, in the past, awarded a Certificate in Public Health Nursing to students completing the equivalent of the approved program outlined above. Effective with students admitted after the fall of 1949, the award of this certificate was discontinued. An official transcript, with a statement that the approved program of study in public health nursing has been completed, will be furnished on request.

Supervision. The program may be completed in three terms. The student may elect medical nursing, surgical nursing, or medical and surgical nursing as her area of clinical interest. A minimum of 42 term hours of work should be selected, with the assistance of the faculty adviser, from the following courses and electives:

	Term hours
¹ Educational Psychology (Ed 312)	3
¹ Social Case Methods in Nursing (Soc 346)	3
¹ Social Case Work (Soc 511, 512)	6
¹ Community Organization for Social Welfare (Soc 572)	3
Advanced Study of General Nursing (Nur 420)	3
Advanced Study of Nursing Specialties (Nur 421)	3
Methods of Clinical Instruction (Nur 427)	3
² Field Work in Nursing Supervision (Nur 447)	2-6
Personnel Administration in Nursing (Nur 450)	3
Principles of Teaching (Nur 451)	3
Problems of Supervision (Nur 452)	3
Guidance Programs in Schools of Nursing (Nur 459)	3
Evaluation of Student Achievement (Nur 460)	3

¹ Offered through the Portland State Extension Center.

² Field work experience is planned to meet the needs and interests of the individual student in the nursing units and clinics of her choice. This experience is obtained in the hospitals and clinics of the University of Oregon Medical School. The field work in supervised practice teaching consists of periods of observation and participation in the educational program offered to basic nursing students.

Teaching. This program may be completed in four terms. The student may elect medical nursing, surgical nursing, nursing arts, or a combination of these as her area of teaching. A minimum of 54 term hours should be selected, with the assistance of the faculty adviser, from the following courses and from electives.

	Term hours
¹ Educational Psychology (Ed 312)	3
² Social Case Methods in Nursing (Soc 346)	3
³ Social Case Work (Soc 511, 512)	6
¹ Community Organization for Social Welfare (Soc 572)	3
Advanced Study of General Nursing (Nur 420)	3
Advanced Study of Nursing Specialties (Nur 421)	3
Curriculum Materials in Nursing (Nur 426)	3
Methods of Clinical Instruction (Nur 427)	3
Organization of Schools of Nursing (Nur 428)	3
² Field Work in Nursing Supervision (Nur 447)	2-6
² Field Work in Supervised Practice Teaching (Nur 448)	2-6
Personnel Administration in Nursing (Nur 450)	3
Principles of Teaching (Nur 451)	3
Problems of Supervision (Nur 452)	3
Curriculum in the School of Nursing (Nur 458)	3
Guidance Programs in Schools of Nursing (Nur 459)	3
Evaluation of Student Achievement (Nur 460)	3

Courses for Graduate Nurses

Nur 322, 323, 324. **Modern Nursing Problems.** 2 hours each term.

Present aims and problems of nursing. Lectures, 2 hours; 22 hours.

Nur 414. **Tuberculosis Nursing.** 3 hours any term.

Lectures, conferences, and seminars, designed to provide a practical understanding of the tuberculosis patient, including social, psychological, and community aspects, as well as nursing care, prevention, and treatment. Lectures 3 hours; 33 hours. Dr. Speros and Mrs. Hiatt.

Nur 415. **Clinical Practice in Tuberculosis Nursing.** 3-6 hours any term.

Six or thirteen weeks of experience in the nursing care of tuberculosis patients; conferences and clinics. Mrs. Hiatt and staff.

Nur 405. **Reading and Conference.** Any term, hours to be arranged.

Nur 406. **Special Problems in Nursing.** Any term, hours to be arranged.

Nur 407. **Seminar in Nursing.** Any term, hours to be arranged.

Arranged for advanced students in nursing. Provides an opportunity for the study of problems related to nursing.

Nur 420. **Advanced Study of General Nursing.** 3 hours fall.

The nation's health problems as related to general nursing; the role of professional nurses in comprehensive health programs; the effect of advances in medical and social sciences on nursing. Lectures, 3 hours; 33 hours. Miss Gaskill and staff.

Nur 421. **Advanced Study of Nursing Specialties.** 3 hours winter.

Continuation of Nur 420, with emphasis on the professional nurse's responsibilities in complex medical and surgical situations. Development of plans to meet the patient's total nursing needs. Lectures, 3 hours; 33 hours. Miss Gaskill and staff.

¹ Offered through the Portland State Extension Center.

² See note 2, page 31.

- Nur 426. **Curriculum Materials in Nursing.** (G) 3 hours winter or summer.
Instruction based on some of the newer curriculum concepts. Planning and developing a unit; selecting and organizing the subject matter and related activities; and appraising the learning outcomes. Lectures, 3 hours; 33 hours. Miss Gregerson.
- Nur 427. **Methods of Clinical Instruction.** (G) 3 hours fall or spring.
Consideration of the steps in planning and developing a program of clinical instruction; the methods of evaluating student achievement in clinical nursing practice. Lectures, 3 hours; 33 hours. Miss Gregerson.
- Nur 428. **Organization of Schools of Nursing.** (G) 3 hours winter or summer.
The objectives of the modern school of nursing; organization patterns; support and control; faculty qualifications, organization, and responsibilities; student selection, guidance, welfare; facilities for conducting a school. Lectures, 3 hours, 33 hours. Miss Gregerson.
- Nur 429. **Field Work in General Nursing.** 2-6 hours any term.
Opportunity for obtaining further preparation for the practice of general nursing. Field-work experiences selected to meet the needs and interests of the individual student. Field work, 6-18 hours per week; 66-198 hours per term. Miss Gaskill and staff.
- Nur 430. **Field Work in Nursing Specialties.** 2-6 hours any term.
Opportunities for participation in the care of patients with complex medical and surgical conditions. Development of plans for meeting the patient's total nursing needs. Field work, 6-18 hours per week; 66-198 hours per term. Miss Gaskill and staff.
- Nur 444. **Nutrition.** 3 hours, winter or summer.
Existing knowledge and recent trends in the field of nutrition. Designed to develop the ability to carry out the functions of a nurse in promoting optimum nutrition for the family and community. Lectures, 3 hours; 33 hours. Mrs. Stein.
- †Nur 445. **Mental-Hygiene Aspects of Nursing.** 3 hours winter or summer.
Principles of mental hygiene, with special application to nursing. Emphasis on mental illness at all age levels, rather than on the care of the mentally ill, with application to nursing in the hospital, home, or community. Lectures, 3 hours; 33 hours. Mr. Derby.
- Nur 446. **Field Work in Ward Administration.** 2-6 hours any term.
Opportunity for supervised practice in carrying out the functions of the head nurse, including experience in planning and developing orientation programs, in-service education, evaluation of personnel achievement, etc. Field work, 6-18 hours per week; 66-198 hours per term. Miss Gaskill and staff.
- Nur 447. **Field Work in Nursing Supervision.** 2-6 hours any term.
Opportunities for observing various types of supervision, exploring inter-departmental relationships, participating in the solution of nursing-care and nursing-service problems, and similar experiences. Field work, 6-18 hours per week; 66-198 hours per term. Miss Gaskill and staff.
- Nur 448. **Field Work in Supervised Practice Teaching.** 2-6 hours any term.
Supervised practice teaching in medical and surgical nursing and in the nursing arts. Practice in a variety of techniques suitable to the classroom and to the clinical services. Field work, 6-18 hours per week; 66-198 hours per term. Miss Gaskill and staff.

† Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

- Nur 450. **Personnel Administration in Nursing.** (G) 3 hours fall or spring.
The place of the head nurse; problems of planning effective assignments for all levels of personnel and promoting and maintaining cooperation toward the goal of high-quality nursing service. Lectures, 3 hours; 33 hours. Miss Gaskill.
- Nur 451. **Principles of Teaching.** 3 hours fall or spring.
Exploration of the nature of learning and the learning process through analysis of those learning situations which the professional nurse meets with student nurses, attendants, patients, and the members of patients' families; selection and organization of materials appropriate to teaching. Lectures, 3 hours; 33 hours. Miss Gregerson.
- Nur 452. **Problems of Supervision.** (G) 3 hours winter or summer.
The nature and scope of supervision; problems of planning and implementing supervisory programs in nursing, with particular attention to staff-nurse education; evaluation of achievement, improvement of supervision. Lectures, 3 hours; 33 hours. Miss Gaskill.
- Nur 453. **Integration of the Social and Health Components of Nursing in the Basic Curriculum.** (G) 2 hours.
Designed to familiarize the graduate nurse with the philosophy and principles underlying integration of the social and health components of nursing in the basic curriculum, with practical application in the major clinical services. Miss Davis.
- Nur 458. **Curriculum in the School of Nursing.** (G) 3 hours fall or spring.
The relation of the philosophy of education to the objectives of the school. Development of a curriculum to meet the school's objectives. Analysis of curricula in nursing education in relation to the stated aims of nursing education. Lectures, 3 hours; 33 hours. Miss Gregerson.
- Nur 459. **Guidance Programs in Schools of Nursing.** (G) 3 hours fall or spring.
The organization of guidance programs in schools of nursing; the elements of counseling; personnel policies for student nurses; records and reports. Lectures, 3 hours; 33 hours. Miss Gregerson.
- Nur 460. **Evaluation of Student Achievement.** (G) 3 hours winter or summer.
Purposes of evaluation; types of evaluation devices, with particular attention to teacher-made devices for evaluating student achievement in classroom and clinical situations. Lectures, 3 hours; 33 hours. Miss Gregerson.
- Nur 461. **Introduction to Public Health Nursing.** 4 hours fall or spring.
The development of public health nursing; its scope and objectives. Functions of the public health nurse. Lectures, 4 hours; 44 hours. Miss Palmquist.
- Nur 462. **Organization and Administration of Public Health.** 3 hours fall.
History, development, organization, administration, and interrelations of Federal, state, local, and voluntary health agencies. Application of public health principles in the administration of various types of public health services. Lectures, 3 hours; 33 hours. Dr. Weinzirl.
- †Nur 464. **Field Work, Interviewing, and Work with Agencies.** 5 hours any term.
Application, during public health nursing field experience, of interviewing techniques and cooperative service with older community agencies in solving health problems. Field work, 165 hours. Miss Palmquist and Miss Peterson.
- †Nur 465. **Methods of Teaching Health.** 3 hours.
The teaching functions of the public health nurse. The principles, methods, and materials used in teaching nursing and health to individuals; family health counseling. Lectures, 3 hours; 33 hours. Miss Peterson.

* Credit earned in this course may be applied toward the satisfaction of degree requirements in social science.

Nur 466. **Methods of Teaching Health.** 3 hours winter or summer.

Application of the principles of teaching to the instruction of individuals and groups. Supervised experience in teaching community groups the American Red Cross home-nursing course. Demonstrations, 60 hours; practice teaching, 14 hours. Miss Peterson.

Nur 467. **Field Work in Public Health Nursing.** 5 hours any term.

Designed to meet the needs of the individual students for work in specific areas of public health nursing. Time to be arranged with urban health agencies. Miss Peterson.

Nur 468, 469. **Field Work in Public Health Nursing.** 5 hours each term.

For students who have completed the theoretical requirements. Consists of a block of field experience with rural and urban public health nursing agencies. Time to be arranged. Miss Peterson.

Nur 470. **Systems in Public Health Nursing.** 6 hours fall or spring.

Health objectives and functions of the public health nurse in the major health areas; morbidity, maternal and infant health, preschool and school health, industrial health, tuberculosis and communicable disease. Arrangement and use of statistical data having a bearing on practical public health programs. Lectures, 6 hours; 66 hours. Miss Peterson.

Nur 482. **Physical and Emotional Growth.** 3 hours spring.

The physical and emotional development of the child. Lectures, 3 hours; 33 hours. Dr. Bradley.

†Nur 490. **Advanced Public Health.** 3 hours spring.

A general survey of the methods of controlling communicable disease; environmental sanitation and hygiene. Lectures, 3 hours; 33 hours. Dr. Weinzirl.

†Nur 501. **Social Research.** Any term, hours to be arranged.

Intended to give the student an opportunity to work out projects in the line of her special interest. Opportunities in the fields of child welfare, medical social work, visiting teaching, family welfare, and community organization.

†Nur 507. **Seminar.** Any term, hours to be arranged.

A discussion course designed for supervisors and executives. Individual reports on and group discussions of problem cases.

Nur 511. **Public Health Nursing Supervision.** (G) 3 hours any term.

Philosophy and techniques of supervision; methods of evaluation; problems of the supervisor. Prerequisite: one year of experience in public health nursing. Miss Palmquist.

†Nur 512, 513, 514. **Fundamentals of Health Education.** 2 hours each term.

Lectures and discussions on the scientific basis for health development and the prevention of disease; 22 hours each term.

† Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

Degrees Conferred, June 1952

Bachelor of Science

- | | |
|--|---|
| †Marjory Jane Beidler, Cottage Grove | *Frank D. Kakos, Portland |
| *Dessie Dell Butler, John Day | *Shirley Ruth Kingsbury, Portland |
| *Ina Ruth Campbell, Tigard | *Della Lukich, Portland |
| *Virginia Hazel Long Cheadle, Medford | †Ruth Irene McCall, Cottage Grove |
| *Janet Jue Chin, Klamath Falls | *Deborah Lee MacFadden, Placerville, Calif. |
| *Marilyn Jean Coleman, Hoquiam, Wash. | *Janet Mendenhall, Ketchikan, Alaska |
| *Helen Marie Collins, Portland | †Alaine Hermona Moeller, Pendleton |
| *Mary Teufel Corcoran, Portland | †Elna Lillian Morris, Vernonia |
| *Alice Harriet Danielson, Bend | †Dorothy Mulanax Myriek, Portland |
| *Letha Cook Davis, Eugene | *Mary Elizabeth Newton, Walla Walla, Wash |
| †Shirley Jenks Davis, Tangent | *Evelyn Marie Nordstrom, Forest Grove |
| *Tina Duerksen, Portland | *Teresa V. Owens, Portland |
| †JoEllen Rose Eberle, Portland | *Marian W. Parsell, Portland |
| *Mary Alice Everson, Eugene | *Clara M. Peacock, Stevenson, Wash. |
| *Ramona Rankin Fischer, Portland | *Vivian Ellen Robinson, Upper Lake, Calif. |
| *Helen Jean Frahm, Portland | †Marion Flora Simons, Portland |
| *Ann Catherine Gomulkiewicz,
Vancouver, Wash. | *Marjorie Skillingberg, Portland |
| *Edith R. Haulman, Oswego | *Madeline A. Soultz, Gresham |
| *Dorothy Rogen Hayes, Portland | *Jo Jean Sowell, Emmett, Idaho |
| *Alice Alberta Heidel, Gooding, Idaho | *Jeanette Evelyn Sund, Portland |
| *Marjorie L. Hoare, Portland | †Lois Claudene Torgeson, Portland |
| *Haroldine Ann Howard, Portland | *Olive Ruth Walburn, Sumter, S.C. |
| *Twila R. Jones, Newberg | *Mary Colleen Whiteman, Hood River |
| | *Stella Martin Williamson, Longview, Wash. |

Summary of Enrollment, 1951-52

Regular Session, 1951-52

Diploma students	25
Degree students	163
Advanced certificate students	12
Pediatric affiliates	82
Tuberculosis affiliates	90
Special students	65
Total	437

Summer Session, 1951

Diploma students	12
Degree students	98
Advanced certificate students	8
Pediatric affiliates	25
Tuberculosis affiliates	26
Special students	28
Total	197

* Conferred through University of Oregon, June 15, 1952.

† Conferred through Oregon State College, June 9, 1952.