

O R E G O N

State System of
Higher Education

B U L L E T I N



University of Oregon
Catalog Issue
1939-40

With List of Students for 1938-39

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Eugene, Oregon

University of Oregon
CATALOG

1939-40



Eugene, Oregon

**Oregon State System
of Higher Education
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Oregon State System of Higher Education

THE Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a Federal survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions, located at six different places in the state, are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State College at Corvallis, the University of Oregon Medical School at Portland, the Oregon College of Education at Monmouth, the Southern Oregon College of Education at Ashland, and the Eastern Oregon College of Education at La Grande.

Each of these institutions, except the Medical School which is on a graduate basis, provides the general studies fundamental to a well-rounded education. At the three colleges of education general and professional studies are combined in the teacher-training curriculum. At the Southern Oregon College of Education and the Eastern Oregon College of Education students who do not plan to become elementary school teachers may devote their time exclusively to lower-division studies in the liberal arts and sciences.

At the University and the State College two years of unspecialized work in liberal arts and sciences are provided on a parallel basis in the Lower Division. Beyond the lower-division level the work of the two institutions is distinctly differentiated. At the University are centered the advanced curricula in the arts, letters, and social sciences, and the professional schools resting on these fundamental fields of knowledge. At the State College are centered the advanced curricula in the physical and biological sciences and the professional schools resting on these natural sciences.

The educational program thus developed, as shown in the following insert, includes: (1) Liberal Arts and Sciences, (2) Professional and Technical Curricula, (3) Graduate Study and Research.



University of Oregon, Eugene
University of Oregon Medical School, Portland
Eastern Oregon College of Education, La Grande

THE OREGON STATE SYSTEM OF HIGHER EDUCATION

Oregon State College, Corvallis
Oregon College of Education, Monmouth
Southern Oregon College of Education, Ashland



LIBERAL ARTS AND SCIENCES

UNIVERSITY, Eugene

Lower Division (Junior Certificate)
Freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science, and Social Science) is offered on essentially the same basis at both the University and the State College.

College of Arts and Letters (B.A., M.A., Ph.D. degrees)
Major curricula in General Arts and Letters, and in Classics, English Language and Literature (including Drama, Speech, and Prelibrary options), German, Philosophy, and Romance Languages.

College of Social Science (B.A., B.S., M.A., M.S., Ph.D. degrees)
Major curricula in General Social Science, and in Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology, and Sociology.

PROFESSIONAL AND TECHNICAL CURRICULA

School of Architecture and Allied Arts (B.A., B.S., B.Arch., B.L.A., M.A., M.S., M.Arch., M.F.A., M.L.A. degrees)
Architectural Design, Interior Design, Landscape Architecture (with one year at State College), Drawing and Painting, Sculpture, Art Education, and General Art; Structural Design in Architecture, a joint curriculum with Engineering.

School of Business Administration (B.A., B.S., B.B.A., M.A., M.S., M.B.A. degrees)
Accounting, Advertising and Selling, Finance, Foreign Trade, General Business, Industrial Management, Marketing and Merchandising; combined curriculum in Business Administration and Law.

School of Education (B.A., B.S., M.A., M.S., M.Ed., D.Ed., Ph.D. degrees)
General Education Courses and preparation for educational administration. Major curricula preparing for teaching of Literature, Languages, Art, Music, Physical Education, the Social Sciences, Business Administration, and approved combinations of subjects. Training for teachers of atypical children. The School of Education operates jointly at the University and the State College.

School of Journalism (B.A., B.S., M.A., M.S. degrees)
Reporting, Editing, Advertising, Publishing, Typography and Fine Printing.

School of Law (B.A., B.S., LL.B., J.D. degrees)
A professional curriculum of three years above lower division (five years in all), leading to LL.B. degree; a professional curriculum of three years following a three-year general curriculum (six years in all), leading to baccalaureate and law degrees; six-year combined curriculum in Business Administration and Law or Social Science and Law.

School of Music (B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. degrees)
Music Appreciation, Musicology, Theory and Composition, Applied Music, Music Education, Public-School Music.

School of Physical Education (B.A., B.S., B.S. in P.E., M.A., M.S. degrees)
Physical Education curriculum preparing specialists. Major and minor norms for coaches and teachers of physical education.

In addition to the major professional curricula listed above, the University offers lower-division and service courses in Home Economics. In this field the student may fulfill requirements for admission to upper-division standing in the major school at the State College. It is recommended, however, that the student pursue her lower-division work at the institution where major work is offered.

GRADUATE STUDY AND RESEARCH

Graduate Division
All graduate instruction in the System is administered by the interinstitutional Graduate Division.

General Research Council
Research in the System is assisted through the interinstitutional General Research Council, and through institutional agencies.

Graduate study leading to advanced degrees has been allocated to the University in the following fields:

Arts and Letters, Social Sciences, Architecture and Allied Arts, Business Administration, Education, Journalism, Law, Music, and Physical Education.

Advanced degrees granted are listed above, following the name of each major college or school.

STATE COLLEGE, Corvallis

Lower Division (Junior Certificate)
Freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science, and Social Science) is offered on essentially the same basis at both the State College and the University.

School of Science (B.A., B.S., M.A., M.S., Ph.D. degrees)
Major curricula in General Science, and in Bacteriology, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, and Zoology.

School of Agriculture (B.S., M.S., Ph.D. degrees)
Animal Industries (Animal, Dairy, and Poultry Husbandry, Fish and Game Management, Veterinary Medicine); Agricultural Economics including Farm Management; Plant Industries (Farm Crops, Soils, Horticulture, Landscape Construction and Maintenance, Food Industries); Agricultural Education; Agricultural Engineering; Agricultural Technology.

School of Education (B.A., B.S., M.A., M.S., Ed.M., Ed.D. degrees)
Major curricula preparing for teaching of Biological and Physical Sciences, Mathematics, Agriculture, Home Economics, Industrial Arts, and approved combinations of subjects; Educational and Vocational Guidance, Secretarial Science. Minor norm preparing for part-time physical-education teaching and coaching. The School of Education operates jointly at the University and the State College.

School of Engineering and Industrial Arts (B.S., M.S., Ch.E., C.E., E.E., M.E. degrees)
Chemical Engineering and Industrial Chemistry, Civil Engineering (General curriculum, Highway option), Electrical Engineering (Power and Communications options), Mechanical Engineering (General curriculum, Aeronautical option), Industrial Arts Education, Industrial Administration; Structural Design in Architecture, a joint curriculum with Architecture and Allied Arts.

School of Forestry (B.S., M.S., M.F., F.E. degrees)
Logging Engineering, Technical Forestry (Forest Recreation option), Wood Products.

School of Home Economics (B.A., B.S., M.A., M.S. degrees)
Clothing, Textiles, and Related Arts; Foods and Nutrition; Household Administration; Institution Economics; Home Economics Education.

School of Pharmacy (B.S., M.S. degrees)
Pharmacy, including Pharmaceutical Analysis, Pharmacology, and Pharmacognosy; preparation for certification as registered pharmacist.

Secretarial Science (B.S.S. degree)
Stenography, Typewriting, Office Methods.

In addition to the major professional curricula listed above, the State College offers lower-division and service courses in Architecture and Allied Arts, Business Administration, Journalism, Music, and Physical Education. In these fields the student may fulfill requirements for admission to upper-division standing in the major school at the University. It is recommended, however, that the student pursue his lower-division work at the institution where the major work is offered.

Graduate study leading to advanced degrees has been allocated to the State College in the following fields:

Biological Sciences, Physical Sciences (including Mathematics), Agriculture, Education, Engineering, Forestry, Home Economics, and Pharmacy.

Advanced degrees granted are listed above, following the name of each major school.

MEDICAL SCHOOL Portland

Medicine (M.D. degree)
Four years of professional training, following a three-year pre-medical curriculum offered at both the State College (third-year emphasis on natural science) and the University (third-year emphasis on arts and letters or social science).

Nursing Education (B.A., B.S. degrees)
Degree curriculum, including preparatory work at University or State College and professional work at Medical School. Curricula leading to certificates in Public Health Nursing, Orthopaedic Nursing, Obstetrical Nursing, Pediatric Nursing, and Nursing Supervision.

Graduate work may be taken at the Medical School, leading to the M.A., M.S., and Ph.D. degrees from the University or the State College, according to allocations of curricula.

COLLEGES OF EDUCATION

Lower Division (Junior Certificate)
At SOUTHERN OREGON COLLEGE OF EDUCATION, Ashland, and at EASTERN OREGON COLLEGE OF EDUCATION, La Grande, freshman and sophomore work in Liberal Arts and Sciences (Language and Literature, Science, and Social Science) is offered within the limits of the college-of-education curriculum.

Elementary Teacher Training (Diploma)
At OREGON COLLEGE OF EDUCATION, Monmouth, EASTERN OREGON COLLEGE OF EDUCATION, La Grande, and SOUTHERN OREGON COLLEGE OF EDUCATION, Ashland, a three-year academic and professional curriculum is offered, leading to a diploma from the colleges of education and to the State Teacher's Certificate, which entitles graduates to teach in elementary schools of the state.

The work includes: (1) Training in the subjects to be taught, and in the effective teaching of those subjects. (2) Broad general education for the prospective teacher as individual and citizen.

EXTENSION

General Extension Division

The General Extension Division of the State System extends the services and instruction of the System to the people of the state through the following departments:

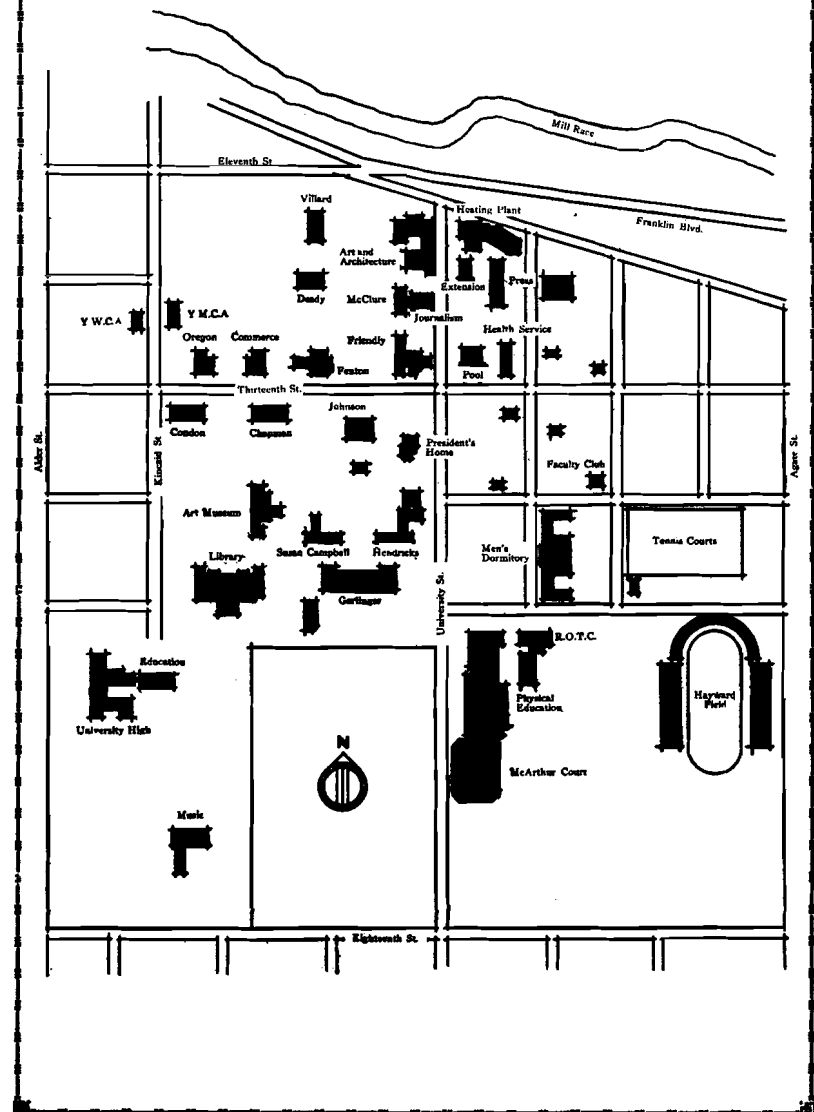
Correspondence Study
Municipal Service
Portland Extension Center
Radio
Social Welfare
Statewide Extension Classes
Visual Instruction

In certain fields graduate work may be taken at the Portland Extension Center, leading to degrees from the University or the State College, according to the major subject.

Federal Cooperative Extension

The Federal Cooperative Extension Service in agriculture and home economics of the State College is closely coordinated with the work of the General Extension Division.

University of Oregon Campus



1939

June

S	M	T	W	T	F	S
---	---	---	---	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	---

July

S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	---	---	---	---	---

August

S	M	T	W	T	F	S
---	---	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	---	---

September

S	M	T	W	T	F	S
---	---	---	---	1	2	---
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	---	---	---	---

November

S	M	T	W	T	F	S
---	---	---	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	---	---

December

S	M	T	W	T	F	S
---	---	---	---	1	2	---
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	---	---	---	---	---	---

ACADEMIC CALENDAR

1939 Summer Sessions

June 12, *Monday*.....Summer session beginsJuly 21, *Friday*.....Summer session endsJuly 24, *Monday*.....Post session beginsAugust 18, *Friday*.....Post session ends

Fall Term, 1939-40

September 25-30, inc., *Monday* to
Saturday.....Freshman WeekSeptember 29-30, inc., *Friday* to *Satur-*
dayRegistrationOctober 2, *Monday*.....Classes beginOctober 14, *Saturday*.....Last day for addition
of new courses or new registrationsNovember 11, *Saturday*.....Armistice Day,
holidayNovember 30-December 3, inc., *Thursday*
to *Sunday*.....Thanksgiving vacationDecember 15, *Friday*.....Classes endDecember 16, 18-21, inc., *Saturday*,
Monday to *Thursday*.....Final examinationsDecember 22, *Friday*.....Winter vacation
begins

1940

January

S	M	T	W	T	F	S
---	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	---	---	---

February

S	M	T	W	T	F	S
---	---	---	---	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	---	---

March

S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	---	---	---	---	---	---

April

S	M	T	W	T	F	S
---	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	---	---	---	---

May

S	M	T	W	T	F	S
---	---	---	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	---

June

S	M	T	W	T	F	S
---	---	---	---	---	---	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	---	---	---	---	---	---

July

S	M	T	W	T	F	S
---	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	---	---	---

UNIVERSITY OF OREGON

Winter Term, 1939-40

January 3, *Wednesday*.....RegistrationJanuary 4, *Thursday*.....Classes beginJanuary 13, *Saturday*.....Last day for addition
of new courses or new registrationsMarch 9, *Saturday*.....Classes endMarch 11-15, inc., *Monday* to
Friday.....Final examinationsMarch 16, *Saturday*.....Spring vacation begins

Spring Term, 1939-40

March 25, *Monday*.....RegistrationMarch 26, *Tuesday*.....Classes beginApril 6, *Saturday*.....Last day for addition
of new courses or new registrationsMay 30, *Thursday*.....Memorial Day, holidayJune 1, *Saturday*.....Classes endJune 3-7, inc., *Monday* to *Friday*.....Final
examinationsJune 8, *Saturday*.....Alumni DayJune 9, *Sunday*.....Baccalaureate and
Commencement Day

1940 Summer Sessions

June 17, *Monday*.....Summer session begins

Part I

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FLORENCE SCHWITZER, R.N. Nurse
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* On leave of absence, 1938-39.

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VIVIAN G. FOLEY. Alumni Records Clerk
RUTH ORRICK. Assistant Alumni Records Clerk
WILLIAM L. PEASE. Editor, Old Oregon

University Faculty*

FREDERICK MAURICE HUNTER, Ed.D., LL.D. *Chancellor, Oregon State System of Higher Education; Professor of Education*
A.B. (1905), Nebraska; A.M. (1919), Columbia; Ed.D. (1925), California; LL.D. (1930), Colorado College; LL.D. (1932), University of Colorado. Faculty, Nebraska (1911-12); City Superintendent of Schools, Lincoln, Neb. (1912-17); Oakland, Cal. (1917-28); Chancellor, University of Denver (1928-35); Professor (1935—), Oregon; Chancellor, State System (1935—).

DONALD MILTON ERB, Ph.D. *President; Professor of Economics*
B.S. (1922), M.S. (1924), Illinois; M.A. (1926), Ph.D. (1930), Harvard. Sheldon Traveling Fellow in Economics, Harvard (1930); Faculty, Illinois (1923-25), Harvard (1929-30), Stanford (1933-38); Assistant Professor (1927-30), Professor (1930-35, 1938—), President (1938—), Oregon.

PERCY PAGET ADAMS, A.B., B.S. *Assistant Dean of the School of Architecture and Allied Arts; Professor of Graphics*
A.B. (1901), B.S. (1902), Oregon. Instructor (1901-06), Assistant Professor (1906-13), Professor (1914—), Assistant Dean (1922—), Oregon.

FRANK I. AGULE, First Sergeant, D.E.M.L. (Captain, Adjutant General Reserve) *Instructor in Military Science and Tactics*
Instructor (1919—), Oregon.

FLORENCE DELIA ALDEN, M.A. *Professor of Physical Education*
A.B. (1904), Smith; M.A. (1928), Columbia. Faculty, Missouri (1906-08); Supervisor, Playgrounds and Community Recreation, Baltimore (1910-18); Faculty, Russell Sage (1919-21); Professor (1921—), Oregon.

ALTON LOVELL ALDERMAN, Ph.D. *Assistant Professor of Zoology*
A.B. (1930), Ph.D. (1933), California. Instructor (1934-37), Assistant Professor (1937—), Oregon.

ERIC WILLIAM ALLEN, A.B. *Dean of the School of Journalism; Professor of Journalism; Manager of University Press*
A.B. (1901), Wisconsin. Oberlaender Trust Traveling Scholar in Europe (1936); Professor (1912—), Department Head (1912-16), Dean (1916—), Manager of University Press (1917—), Oregon; Dean and Director of Journalism, State System (1932—).

MARGARET ALLEN *Instructor in Oboe and Bassoon*
Instructor (1938—), Oregon.

O. ROBERT ANDERSON, B.A. *Instructor in Business Administration*
B.A. (1934), Washington. Instructor (1937—), Oregon.

VALBORG VICTORIA ANDERSON, M.A. *Instructor in English*
B.A. (1935), M.A. (1938), Oregon. Instructor (1938—), Oregon.

ROY CHESTER ANDREWS, M.A. *Instructor in Chemistry*
B.A. (1915), M.A. (1926), Oregon. Instructor (1935—), Oregon.

LOUIS ARTAU *Assistant Professor of Music*
Instructor (1924-30), Assistant Professor (1930—), Oregon.

* The list on this and the following pages has been compiled as of March 1939. The faculties of the several colleges and schools are listed at the head of the college and school sections of this Catalog.

An index of names of members of the University staff, and of interinstitutional officers of administration, research, and extension of the Oregon State System of Higher Education, is printed in the back of this Catalog.

VICTORIA AVAKIAN, B.A. *Associate Professor of Applied Design*
B.A. (1927), Oregon. Instructor (1920-28), Assistant Professor (1928-35), Associate Professor (1935—), Oregon.

HOWARD P. BACKUS, M.A. *Instructor in Education*
B.A. (1926), Grinnell; M.A. (1937), Washington; Instructor (1938—), Oregon.

LEE CLEVELAND BALL, M.B.A. *Associate Professor of Accounting and Commercial Education*
M.Accts. (1909), Marion Normal (Indiana); B.S. (1922), Oregon State; M.B.A. (1930), Washington. Faculty, Oregon State (1920-32), Washington (1929-30); Associate Professor (1932—), Oregon.

BEATRICE JANE BARKER, Ph.B. *Cataloging Librarian*
Ph.B. (1895), Brown; Certificate (1904), Albany Library School. Cataloging Librarian (1909—), Oregon.

BURT BROWN BARKER, A.B., LL.D. *Vice-President*
A.B. (1897), Chicago; LL.B. (1901), Harvard; LL.D. (1935), Linfield. Vice-President (1928—), Oregon.

JAMES DUFF BARNETT, Ph.D. *Professor of Political Science; Head of Department*
B.A. (1890), College of Emporia; Ph.D. (1905), Wisconsin. Faculty, Oklahoma (1905-08); Professor (1908—), Department Head (1909—), Oregon.

H. LESTER BARRETT, Major, Infantry *Assistant Professor of Military Science and Tactics*
Graduate (1926), Infantry School; Graduate (1932), Command and General Staff School; Graduate (1933), Air Corps Tactical School. Assistant Professor (1938—), Oregon.

*OLIVER LAURENCE BARRETT *Associate Professor of Sculpture*
Instructor (1927-32), Assistant Professor (1932-35), Professor (1935—), Oregon.

RUSSELL BARTHELL, M.A. *Assistant Director, Bureau of Municipal Research and Service; Assistant Professor of Political Science*
A.B. (1930), M.A. (1931), Washington. Faculty (1934-36), Executive Secretary, Bureau of Governmental Research (1934-36), Washington; Assistant Director and Assistant Professor (1938—), Oregon.

CHANDLER BAKER BEALL, Ph.D. *Professor of Romance Languages*
Diplôme (1921), Sorbonne; A.B. (1922), Ph.D. (1930), Johns Hopkins. Faculty, South Carolina (1922-23), Johns Hopkins (1923-25), Amherst (1926), Maryland (1926-27), George Washington (1927-29); American Council of Learned Societies Fellow in France and Italy (1935-36); Assistant Professor (1929-32), Associate Professor (1932-36), Professor (1936—), Oregon.

ANNE LANDBURY BECK, B.A. *Professor of Music*
B.A. (1919), Oregon. Professor (1920—), Oregon.

LESTER F. BECK, Ph.D. *Associate Professor of Psychology*
B.A. (1930), M.A. (1931), Oregon; Ph.D. (1933), Brown. Faculty, Brown (1933-34); Assistant Professor (1934-38), Associate Professor (1938—), Oregon.

GEORGE N. BELKNAP, M.A. *University Editor*
B.A. (1926), M.A. (1934), Oregon. Assistant Editor (1934-36), Editor (1936—), Oregon.

HAROLD WRIGHT BERNARD, Ph.D. *Assistant Professor of Education*
A.B. (1930), Spokane; M.A. (1933), Stanford; Ph.D. (1938), Northwestern. Faculty, Coeur d'Alene Junior College (1933-35), Northwestern (1936-38); Assistant Professor (1938—), Oregon.

FRANK GEES BLACK, Ph.D. *Assistant Professor of English*
A.B. (1921), Dickinson; A.M. (1923), Ph.D. (1936), Harvard. Faculty, Iowa (1923), Beloit (1923-25), Harvard (1928-33); Assistant Professor (1936—), Oregon.

* On sabbatical leave, 1938-39.

HARVEY BLYTHE, Staff Sergeant, D.E.M.L. (First Lieutenant, Infantry Reserve).....*Instructor in Military Science and Tactics*
Instructor (1932—), Oregon.

JESSE HICKMAN BOND, Ph.D.....*Professor of Business Administration*
B.A. (1909), M.A. (1913), Oregon; Ph.D. (1915), Wisconsin. Faculty, Idaho (1915-17), Simpson (1917-18), North Dakota (1919-28); Visiting Professor, Princeton (1926-27); Professor (1928—), Oregon.

*NELSON LOUIS BOSSING, Ph.D.....*Professor of Education*
A.B. (1917), Kansas Wesleyan; B.D. (1921), Garrett Biblical Institute; M.A. (1922), Northwestern; Ph.D. (1925), Chicago. Head, Department of Education and Psychology, Simpson (1924-27); Associate Professor in Extension (1927-28), Professor (1928-38), Oregon.

EARL EUGENE BOUSHEY, M.S.....*Assistant Professor of Physical Education*
Ed.B. (1930), California at Los Angeles; M.S. (1933), Oregon. Instructor (1930-34), Assistant Professor (1934—), Oregon.

RAY PRESTON BOWEN, Ph.D.....*Professor of Romance Languages; Head of Department*
A.B. (1905), Harvard; A.M. (1915), Ph.D. (1916), Cornell. Faculty, Huron (1909-14), Cornell (1914-16), Syracuse (1916-18, 1920-25); Department Head, Earlham (1918-19); Faculty, Colorado College (1919-20); Lecturer d'américain, Sorbonne (1921-22); Professor and Department Head (1925—), Oregon.

CLARENCE VALENTINE BOYER, Ph.D.....*Dean of the College of Arts and Letters; Professor of English; Head of Department*
B.S. (1902), M.A. (1909), Ph.D. (1911), Princeton. Faculty, Illinois (1911-26); President (1934-38), Professor (1926—), Department Head (1926-36, 1937—), Oregon. Dean and Director of Arts and Letters, State System (1932-36, 1937—).

*WALDEN PHILIP BOYLE, B.A.....*Instructor in Drama*
B.A. (1937), Oregon. Instructor (1937-38), Oregon.

ELIZABETH MARGUERITE BRADWAY, Ph.D.....*Instructor in Chemistry*
B.A. (1928), M.A. (1930), Oregon; Ph.D. (1932), Iowa. Instructor (1937—), Oregon.

QUIRINUS BREEN, Ph.D.....*Instructor in History and Social Science; Chairman, Social-Science Group*
A.B. (1920), Calvin; Ph.D. (1931), Chicago. Faculty, Hillsdale (1931-33), Albany (1933-38); Instructor and Chairman (1938—), Oregon.

EYLER BROWN, M.Arch.....*Associate Professor of Architecture*
B.A. (1916), B.S. in Arch. (1917), Oregon; M.Arch. (1922), Massachusetts Institute of Technology. C.R.B. Fellow, Ghent and London (1932-34); Instructor (1922-28), Assistant Professor (1928-36), Associate Professor (1936—), Oregon.

JULIA BURGESS, M.A.....*Professor of English*
B.A. (1894), Wellesley; M.A. (1901), Radcliffe. Instructor (1907-13), Assistant Professor (1913-16), Professor (1916—), Oregon.

ORIN KAY BURRELL, M.A., C.P.A.....*Professor of Business Administration*
B.S. (1921), M.A. (1927), Iowa; C.P.A. (1928), State of Oregon. Assistant Professor (1927-30), Associate Professor (1930-36), Professor (1936—), Oregon.

DORIS HELEN CALKINS, B.M.....*Instructor in Harp*
B.M. (1931), Oregon. Instructor (1931—), Oregon.

AINSLEY MAXWELL CARLTON, A.M.....*Instructor in Germanic Languages and Literatures*
A.B. (1930), California; A.M. (1931), Stanford. Faculty, California (1934-36); Instructor (1938—), Oregon.

ETHEL LENORE CASFORD, M.A.....*Assistant Professor of Library Training; Periodical Librarian*
Diploma (1922), Carnegie Library School; B.A. (1927), M.A. (1931), Oregon. Assistant Professor (1934—), Periodical Librarian (1926—), Oregon.

* Resigned, December 31, 1938.

JOHN LAURENCE CASTEEL, M.A.....*Assistant Professor of Speech; Director of Speech Division*

B.A. (1927), Nebraska Wesleyan; M.A. (1929), Northwestern. Faculty, Northwestern (1928-30); Acting Department Head, Nebraska Wesleyan (1930-31); Assistant Professor and Director (1931—), Oregon.

ALBERT EDWARD CASWELL, Ph.D.....*Professor of Physics; Head of Department*
A.B. (1908), Ph.D. (1911), Stanford. Faculty, Purdue (1911-13); National Research Fellow, Princeton (1919-20); Faculty, Oregon State (1932-34); Instructor (1913-15), Assistant Professor (1915-17), Professor (1917-32, 1934—), Department Head (1934—), Oregon.

RUTH MAY CHILCOTE, B.B.A.....*Instructor in Business Administration*
B.B.A. (1937), Oregon. Instructor (1937—), Oregon.

DAN ELBERT CLARK, Ph.D.....*Professor of History; Assistant Director of General Extension and Summer Sessions*
B.A. (1907), Ph.D. (1910), Iowa. Faculty, Iowa (1909-18); Associate Professor (1921-26), Professor (1926—), Assistant Director of Extension Division (1921—), Assistant Director of Summer Sessions (1926—), Oregon; Assistant Director of General Extension and Summer Sessions, State System (1932—).

ROBERT CARLTON CLARK, Ph.D.....*Professor of History; Head of Department*
B.A. (1900), M.A. (1901), Texas; Ph.D. (1905), Wisconsin. Professor (1907—), Department Head (1920—), Oregon.

RALPH W. COLE, B.S.....*Instructor in Physical Education; Assistant Athletic Coach*
B.S. (1935), Southern California. Instructor and Assistant Coach (1938—), Oregon.

FREDERICK MALCOLM COMBELLACK, Ph.D.....*Instructor in Latin and Greek*
B.A. (1928), Stanford; Ph.D. (1936), California. Research Fellow in Greek, California (1936-37); Instructor (1937—), Oregon.

NEWEL HOWLAND COMISH, Ph.D.....*Professor of Business Administration*
B.S. (1911), Utah State; M.S. (1915), Ph.D. (1929), Wisconsin. Faculty, Oregon State (1915-32); Professor (1932—), Oregon.

CLIFFORD LLEWELLYN CONSTANCE, M.A.....*Assistant Registrar*
B.A. (1925), M.A. (1929), Oregon. Assistant Registrar (1931—), Oregon.

M. ELIZABETH COSTELLO, M.A.....*Instructor in Education; Supervisor of Languages, University High School*
A.B. (1933), Elmira; M.A. (1937), Columbia. Instructor and Supervisor (1937—), Oregon.

CHRISTINA ADELLA CRANE, M.A.....*Instructor in Romance Languages*
A.B. (1926), Colorado College; M.A. (1931), Oregon. Instructor (1926—), Oregon.

LUTHER SHEELEIGH CRESSMAN, Ph.D.....*Professor of Anthropology; Head of Department; Curator of Anthropology; Director, Museum of Natural History*
A.B. (1918), Pennsylvania State; S.T.B. (1923), General Theological Seminary; M.A. (1923), Ph.D. (1925), Columbia. John Alsop King Traveling Fellow, Europe (1925-26); Faculty, College of City of New York (1925, 1926-28), Seth Low Junior College, Columbia (1928), Washington State Normal (Ellensburg) (1928-29); Professor (1929—), Curator (1933—), Department Head (1936—), Director (1936—), Oregon.

JOHN W. CRISSY, Major, Infantry.....*Assistant Professor of Military Science and Tactics*
Graduate (1922), Infantry School; Graduate (1928), Infantry School Advanced Course. Assistant Professor (1938—), Oregon.

HAROLD RANDOLPH CROSLAND, Ph.D.....*Associate Professor of Psychology*
A.B. (1913), South Carolina; M.A. (1914), Ph.D. (1916), Clark. Faculty, Minnesota (1916-17), Arkansas (1917-18), Pittsburgh (1918-20); Assistant Professor (1920-25), Associate Professor (1925—), Oregon.

- CALVIN CRUMBAKER, Ph.D. *Professor of Economics*
B.S. (1911), Whitman; M.A. (1927), Washington; Ph.D. (1930), Wisconsin. Faculty, Montana (1923-30); Associate Professor (1930-33), Professor (1933—), Oregon.
- FREDERICK ALEXANDER CUTHBERT, M.L.D. *Associate Professor of Landscape Architecture*
A.B. (1926), M.L.D. (1928), Michigan. Faculty, Oregon State (1928—); Assistant Professor (1932-34), Associate Professor (1934—), Oregon.
- RUSSELL KELSEY CUTLER, M.S. *Assistant Professor of Physical Education*
B.E. (1930), California at Los Angeles; M.S. (1934), Oregon. Instructor (1930-35), Assistant Professor (1935—), Oregon.
- WALFRED ANDREW DAHLBERG, M.A. *Assistant Professor of Speech*
A.B. (1925), Michigan; M.A. (1930), Northwestern. Faculty, Northwestern (1928-29), Oregon State (1926-28, 1929-32); Assistant Professor (1932—), Oregon.
- EDGAR EZEKIEL DECOU, M.S. *Professor of Mathematics; Head of Department*
B.S. (1894), Wisconsin; M.S. (1897), Chicago. Faculty, State Normal School (Madison, South Dakota) (1890-92), Bethel (1897-99, 1901-02); Acting President, Bethel (1901-02); Professor and Department Head (1902—), Oregon.
- LEROY ELLSWORTH DETLING, Ph.D. *Assistant Professor of Botany; Assistant Curator of Herbarium*
A.B. (Romance Languages) (1921), Oregon; A.M. (French) (1923), A.M. (Botany) (1933), Ph.D. (Biological Sciences) (1936), Stanford. Faculty, Idaho (1930-32); Instructor in Romance Languages (1927-30), Assistant Professor of Botany (1936—), Assistant Curator (1937—), Oregon.
- MATTHEW HALE DOUGLASS, M.A. *Librarian*
B.A. (1895), M.A. (1898), Grinnell. Librarian, Grinnell (1899-1908); Librarian (1908—), Oregon.
- ARTHUR GUILFORD DUDLEY, B.S. *Assistant Professor of Business Administration*
B.S. (1934), Oregon. Assistant Professor (1938—), Oregon.
- VIRGIL DELMAN EARL, M.A. *Dean of Men*
B.A. (1906), M.A. (1932), Oregon. Professor of Physical Education (1923-31), Dean of Men (1931—), Oregon.
- WARRINE EVELYN EASTBURN, M.S. *Instructor in Physical Education*
B.Sc. (1932), Ohio State; M.S. (1938), Oregon. Faculty, Ohio State (1932-35); Instructor (1935—), Oregon.
- LOWELL BRYCE ELLIS, M.A. *Instructor in Romance Languages*
B.A. (1932), Washington State; M.A. (1934), Oregon. American Field Service Fellow (1937-38); Instructor (1932-37, 1938—), Oregon.
- ALICE HENSON ERNST, M.A. *Associate Professor of English*
B.A. (1912), M.A. (1913), Washington. Faculty, Washington (1920-23); Instructor (1924-26), Assistant Professor (1926-36), Associate Professor (1936—), Oregon.
- RUDOLF HERBERT ERNST, Ph.D. *Professor of English*
B.A. (1904), Northwestern College; M.A. (1912), Ph.D. (1918), Harvard. Faculty, Northwestern College (1904-05, 1907-08), Washington (1912-13); Assistant Professor (1923-24), Associate Professor (1924-30), Professor (1930—), Oregon.
- JOHN STARK EVANS, A.B. *Professor of Organ and Structure of Music*
A.B. (1913), Grinnell. Faculty, Pomona (1916-17); Assistant Professor (1917-18), Assistant Dean of the School of Music (1920-32), Professor (1920—), Oregon.
- MARY BERTRAM FARR, M.S. *Instructor in Home Economics*
B.S. (1933), M.S. (1936), Oregon State. Faculty, Oregon State (1935-36); Instructor (1936—), Oregon.
- PAUL C. FINE, M.S. *Instructor in Physics*
B.A. (1935), Oklahoma; M.S. (1936), California Institute of Technology. Instructor (1939—), Oregon.

- ANDREW FISH, Ph.D. *Associate Professor of History*
A.B. (1920), M.A. (1921), Oregon; Ph.D. (1923), Clark. Assistant Professor of English (1920-23), Assistant Professor of History (1923-29), Associate Professor (1929—), Oregon.
- BROWNELL FRASIER, B.A. *Associate Professor of Interior Design*
B.A. (1922), Oregon. Instructor (1931-33), Assistant Professor (1933-35), Associate Professor (1935—), Oregon.
- DELBERT RANSOM FRENCH, Ph.D. *Associate Professor of Economics*
B.A. (1915), Reed; M.A. (1920), Wisconsin; Ph.D. (1930), Stanford. Faculty, Stanford (1927-30), Oregon State (1930-33); Associate Professor (1933—), Oregon.
- DANIEL DUDLEY GAGE, JR., Ph.D. *Associate Professor of Business Administration*
A.B. (1924), Stanford; M.B.A. (1926), Harvard; Ph.D. (1936), Michigan. Faculty, California at Los Angeles (1934-35); Associate Professor (1929—), Oregon.
- JOHN TILSON GANOE, Ph.D. *Associate Professor of History*
B.S. (1923), M.A. (1924), Oregon; Ph.D. (1929), Wisconsin. Faculty, Phillips (1925-27), Marshall (1929-30); Associate Professor (1930—), Oregon.
- KENNETH SMITH GHENT, Ph.D. *Instructor in Mathematics*
B.A. (1932), McMaster; S.M. (1933), Ph.D. (1935), Chicago. Instructor (1935—), Oregon.
- JAMES HENRY GILBERT, Ph.D. *Dean of the College of Social Science; Professor of Economics; Head of Department*
A.B. (1903), Oregon; Ph.D. (1907), Columbia. Instructor (1907-08), Assistant Professor (1908-12), Professor (1912—), Department Head (1920—), Acting Dean of the College of Literature, Science, and the Arts (1925-27), Dean of the College of Literature, Science, and the Arts (1927-32), Dean and Director of Social Science, State System (1932—).
- GEORGE H. GODFREY, B.S. *Associate in News Bureau*
B.S. (1929), Oregon. Assistant Professor of Journalism (1927-32), Associate in News Bureau (1932—), Oregon.
- ROBERT CARR HALL. *Associate Professor of Journalism; Superintendent of University Press*
Superintendent (1917—), Assistant Professor (1917-23), Associate Professor (1923—), Oregon.
- HOWARD L. HALSEY, Sergeant, D.E.M.L. (Second Lieutenant, Infantry Reserve) *Instructor in Military Science and Tactics*
Instructor (1937—), Oregon.
- MARGARET E. HAMMERBACHER, B.S. *Instructor in Education; Supervisor of Physical Education for Girls, Roosevelt Junior High School*
B.S. (1932), Oregon. Instructor and Supervisor (1938—), Oregon.
- HOMER HOVER HANNA, M.A. *Instructor in Speech*
B.A. (1926), Illinois; M.A. (1932), Northwestern. Faculty, Carleton (1934-37), South Dakota (1937-38); Instructor (1938—), Oregon.
- DONALD ERWIN HARGIS, M.A. *Instructor in Speech*
B.A. (1934), California; M.A. (1936), Minnesota. Instructor (1936—), Oregon.
- LANCE WOOD HART. *Assistant Professor of Drawing and Painting*
Diploma (1916), Art Institute of Chicago; Diplom (1924), Kung'l Konstakademien, Stockholm. Instructor (1931-32), Assistant Professor (1932—), Oregon.
- LAWRENCE EDWARD HARTWIG, B.A., J.D. *Assistant Professor of Law*
B.A. (1931), J.D. (1934), Michigan. Carnegie Fellow in International Law, Cambridge University, Geneva, and The Hague (1936-37); Assistant Professor (1938—), Oregon.

- WALLACE STANFORD HAYDEN, B.Arch. *Assistant Professor of Architecture*
B.Arch. (1928), Oregon. Assistant Professor (1930—), Oregon.
- MARIAN GRACE HAYES, M.D. *Assistant University Physician; Assistant Professor of Physical Education*
B.A. (1925), M.D. (1930), Oregon; Interne Certificate (1931), Multnomah Hospital. Rockefeller Fellow (1935); Assistant Physician (1931—), Assistant Professor (1935—), Oregon.
- WILLIAM LOUIS HAYWARD. *Professor of Physical Education; Coach of Track; Trainer of Athletic Teams*
Head Trainer of Olympics (1912-32); Professor and Coach (1903—), Oregon.
- LOUIS FORNIQUET HENDERSON, M.A. *Research Professor of Botany; Curator of Herbarium*
B.A. (1874), Cornell; M.A. (1926), Oregon. Faculty, Idaho (1893-1909); Curator (1924—), Research Fellow (1925-29), Professor (1929—), Oregon.
- RAY HENDRICKSON, B.S. *Instructor in Education; Supervisor of Physical Education for Boys, University High School*
B.S. (1935), Oregon. Instructor and Supervisor (1935—), Oregon.
- JAMES EGLY HERBERTSON, M.S. *Instructor in Zoology*
A.B. (1936), Friends University (Kansas); M.S. (1937), Kansas State. Instructor (1937—), Oregon.
- HOWARD ANDREW HOBSON, M.A. *Instructor in Physical Education; Head Coach of Basketball and Baseball*
B.S. (1926), Oregon; M.A. (1929), Columbia. Faculty, Cortland State Normal (1929-30), Southern Oregon Normal (1932-35). Instructor and Coach (1935—), Oregon.
- JOSEPH HOLADAY, B.S. *Instructor in Education; Supervisor of Social Sciences, University High School*
B.S. (1929), Oregon. Instructor (1932—), Oregon.
- ORLANDO JOHN HOLLIS, B.S., J.D. *Professor of Law*
B.S. (1926), J.D. (1928), Oregon. Lecturer (1928-31), Acting Dean (1937), Professor (1931—), Oregon.
- GEORGE HOPKINS, B.A. *Professor of Piano*
Teachers Certificate (1918), Peabody Conservatory; B.A. (1921), Oregon. Instructor (1919-23), Professor (1925—), Oregon.
- ROBERT DEWEY HORN, Ph.D. *Associate Professor of English*
B.A. (1922), M.A. (1924), Ph.D. (1930), Michigan. Faculty, Michigan (1922-25); Instructor (1925-28), Assistant Professor (1928-37), Associate Professor (1937—), Oregon.
- CHARLES GERARD HOWARD, A.B., J.D. *Professor of Law*
A.B. (1920), J.D. (1922), Illinois. Faculty, Illinois (1924-28); Professor (1928—), Oregon.
- HERBERT CROMBIE HOWE, B.L., A.B. *Professor of English*
B.L. (1893), A.B. (1896), Cornell. Secretary to President, Cornell (1895-1901); Assistant Professor (1901-04), Department Head (1904-25), Department Chairman (1935-37), Acting Dean of College of Arts and Letters (1936-37), Professor (1904—), Oregon.
- *HOWARD STANLEY HOYMAN, M.A. *Assistant Professor of Physical Education*
B.S. (1931), Ohio State; M.A. (1932), Columbia. Instructor (1932-35), Assistant Professor (1935—), Oregon.
- HARLOW E. HUDSON. *Instructor in Architecture*
Ion Lewis Traveling Fellow (1936-37); Instructor (1938—), Oregon.

*On leave of absence, 1938-39.

- RALPH RUSKIN HUESTIS, Ph.D. *Professor of Zoology; Curator of Vertebrate Collections*
B.S.A. (1914), McGill; M.S. (1920), Ph.D. (1924), California. Research Assistant, Scripps Institution (1920-24); Assistant Professor (1924-27), Associate Professor (1927-30), Professor (1930—), Curator (1934—), Oregon.
- CARL LEO HUFFAKER, Ph.D. *Professor of Education*
B.S. (1915), Chicago; M.A. (1922), Ph.D. (1923), Iowa. Faculty, Arizona (1923-27); Professor (1927—), Oregon.
- PAUL O. HUGHES, B.S. *Instructor in Education; Supervisor of Physical Education for Boys, Roosevelt Junior High School*
B.S. (1933), Oregon. Supervisor (1936—), Instructor (1937—), Oregon.
- CHARLES M. HULTEN, M.A. *Assistant Professor of Journalism*
B.A. (1929), M.A. (1931), Wisconsin. Editor, University of Wisconsin Press Bulletin (1930-31); Instructor (1934-35), Assistant Professor (1935—), Oregon.
- SAMUEL HAIG JAMESON, Ph.D. *Professor of Sociology*
S.T.B. (1919), Yale; A.B. (1920), Amherst; M.A. (1921), Columbia; Ph.D. (1929), Southern California. Faculty (1921-26), Department Head (1925-26), Lafayette; Faculty, Floating University (1926-27); Extension Lecturer, California at Los Angeles (1927-29); Visiting Professor (1929-30), Minnesota; Associate Professor (1930-34), Professor, (1934—), Oregon.
- BERTRAM EMIL JESSUP, Ph.D. *Assistant Professor of English*
B.A. (1927), M.A. (1935), Oregon; Ph.D. (1938), California. Assistant Professor (1936—), Oregon.
- JAMES RALPH JEWELL, Ph.D., LL.D. *Dean of the School of Education; Professor of Education*
A.B. (1903), Coe; M.A. (1904), Ph.D. (1906), Clark; LL.D. (1927), Arkansas. Director of Training, South West Louisiana Industrial Institute (1906-07); Faculty, Kansas State Teachers (1907-09, 1911-13); Dean, College of Education, Arkansas (1913-27); Dean, School of Vocational Education, Oregon State (1927-32); Professor (1932—), Oregon; Dean of Education, Director of High School Teacher Training, State System (1932—).
- NED BURT JOHNS, M.A. *Instructor in Physical Education*
A.B. (1932), M.A. (1934), Stanford. Instructor (1938—), Oregon.
- CARL LEONARD JOHNSON, Ph.D. *Assistant Professor of Romance Languages*
B.A. (1924), M.A. (1925), Iowa; Ph.D. (1933), Harvard. Faculty, Iowa (1924-25), West Virginia (1925-27, 1928-30), Harvard (1930-33); Research Assistant, Iowa (1933-35); Assistant Professor (1935—), Oregon.
- DOROTHY LOUISE JOHNSON. *Instructor in Violin*
Instructor (1938—), Oregon.
- LOUIS HOWE JOHNSON. *Comptroller Emeritus*
Steward and Business Agent (1901-16), Secretary of Board of Regents (1906-29), Comptroller (1916-30), Comptroller Emeritus (1930—), Oregon.
- HERMAN KEHRLI, M.A. *Director, Bureau of Municipal Research and Service; Assistant Professor of Political Science*
B.A. (1923), Reed; M.A. (1933), Minnesota. Director (1933—), Assistant Professor (1935—), Oregon.
- CARDINAL LYLE KELLY, M.A., C.P.A. *Professor of Business Administration*
Ph.B. (1911), Chicago; M.A. (1923), Ohio State; C.P.A. (1922), State of Nebraska. Faculty, Nebraska Wesleyan (1921-22); Associate Professor (1922-28), Professor (1928—), Oregon.
- VERNON E. KERLEY, M.S. *Instructor in Education; Instructor in Mathematics, University High School*
B.S. (1929), M.S. (1931), Oregon State. Instructor (1933—), Oregon.
- MAUDE IRVINE KERNS, B.A., B.S. *Associate Professor of Normal Art*
B.A. (1899), Oregon; B.S. with Diploma in Fine Arts (1906), Columbia. Assistant Professor (1921-35), Associate Professor (1935—), Oregon.

- EDWARD DOMINICUS KITTOE, M.A. *Instructor in English*
B.A. (1931), M.A. (1936), Oregon. Instructor (1936—), Oregon.
- ERNESTO RAY KNOLLIN, M.A. *Professor of Physical Education*
B.A. (1914), M.A. (1929), Stanford. Faculty (1915-18), Acting Director (1917-18), Stanford; Assistant Director, Illinois (1919-21); Department Chairman and Dean of Men, San Jose State College (1924-29); Associate Professor (1929-34), Professor (1934—), Oregon.
- *EDMUND PHILIPP KREMER, J.U.D. *Professor of Germanic Languages and Literatures*
Dr. juris utriusque (1924), Frankfurt on Main. Assistant Professor (1928-32), Associate Professor (1932-35), Professor (1935—), Oregon.
- ALEX DONY KRIEGER, A.B. *Instructor in Anthropology*
A.B. (1936), California. Instructor (1938—), Oregon.
- ADOLF HENRY KUNZ, Ph.D. *Associate Professor of Chemistry*
A.B. (1923), William Jewell; M.S. (1926), Ph.D. (1928), Iowa. National Research Fellow in Chemistry, California Institute of Technology (1928-29); Faculty, Oregon State (1932-34); Assistant Professor (1930-32, 1934-36), Associate Professor (1936—), Oregon.
- EDNA LANDROS, Ph.D. *Assistant Professor of Latin and Greek*
A.B. (1913), Kansas; A.M. (1921), Arizona; Ph.D. (1935), Oregon. Faculty, New Mexico (1919-21), Arizona (1921-24); Instructor (1928-31), Assistant Professor (1931—), Oregon.
- †JOHN JACOB LANDBURY, Mus.D. *Dean of the School of Music; Professor of Music*
Mus.B. (1900), Mus.D. (1909), Simpson. Faculty, Simpson (1900-07); Department Head, Baker (1907-14); Professor (1914—), Dean (1917-31, 1934—), Oregon; Dean and Director of Music, State System (1934—).
- OLOF LARSELL, Ph.D., Sc.D. *Dean of Graduate Division*
B.S. (1910), Sc.D. (1937), Linfield; M.A. (1914), Ph.D. (1918), Northwestern. Faculty, Linfield (1910-15), Northwestern (1915-18, 1920-21, 1926), Wisconsin (1918-20), California (1931-32), University of Oregon Medical School (1921—); Dean, Graduate Division, State System (1938—).
- ELLIS FULLER LAWRENCE, M.S., F.A.I.A. *Dean of the School of Architecture and Allied Arts; Professor of Architecture*
B.A. (1901), M.S. (1902), Massachusetts Institute of Technology. Professor and Dean (1914—), Oregon. Dean and Director of Architecture and Allied Arts, State System (1932—).
- ROBERT W. LEEPER, Ph.D. *Assistant Professor of Psychology*
B.A. (1925), Allegheny; M.A. (1928), Ph.D. (1930), Clark. Faculty, Paine (1926-27), Arkansas (1930-33), Cornell College (1934-37); National Research Council Fellow (1933-34); Assistant Professor (1937—), Oregon.
- RALPH WALDO LEIGHTON, Ph.D. *Dean of the School of Physical Education; Professor of Education*
B.A. (1925), College of Idaho; Ph.D. (1931), Oregon. Faculty, College of Idaho (1926-28); Executive Secretary of Research (1931-38), Professor (1934—), Oregon; Acting Dean and Director of Physical Education, State System (1937-38), Dean and Director, State System (1938—).
- EDWARD CHRISTIAN ALAN LESCH, Ph.D. *Associate Professor of English*
B.A. (1925), M.A. (1926), Illinois; Ph.D. (1928), Princeton. Assistant Professor (1928-33), Associate Professor (1933—), Oregon.
- JOHN ORVILLE LINDSTROM, B.S. *Business Manager*
B.S. (1932), Oregon. Statistician and Clerk (1929-32), Acting Manager (1932-33), Manager (1933—), Oregon.

* On sabbatical leave, 1938-39.

† On leave of absence.

- *ALFRED LEWIS LOMAX, M.A. *Professor of Business Administration*
B.B.A. (1923), Oregon; M.A. (1927), Pennsylvania. Faculty, Pennsylvania (1925-27); Assistant Professor (1919-20), Professor (1920—), Oregon.
- ROBERT M. LYON, B.S., Colonel Infantry. *Professor of Military Science and Tactics; Head of Department*
B.S. (1903), U. S. Military Academy; Graduate (1926), Infantry School. Faculty, U. S. Military Academy (1911-15, 1919-23, 1926-32); Professor and Department Head (1938—), Oregon.
- JOHN CLEMENT McCLOSKEY, M.A. *Instructor in English*
B.A. (1926), Columbia College (Iowa); M.A. (1928), Iowa. Faculty, Oregon State (1929-33), Stanford (1936-38); Instructor (1933-36, 1938—), Oregon.
- DAVID JOHN MCCOSH. *Instructor in Drawing and Painting*
Graduate (1927), Art Institute of Chicago. Faculty, Art Institute of Chicago (1932-33); Instructor (1934—), Oregon.
- DAVID McDONALD, D.Ed. *Acting Professor of Education*
B.A. (1925), Bethany; M.A. (1930), Southern California; D.Ed. (1938), Oregon. Faculty, Southern Oregon Normal (1930-31), Whittier (1935-39); Acting Professor (1939—), Oregon.
- ROSE ELIZABETH MCGREW. *Professor of Voice*
Department Head (1920-23), Professor (1920—), Oregon.
- ALICE BAKER MACDUFF, B.A. *Assistant Dean of Women*
B.A. (1906), Michigan. Assistant Dean (1930—), Oregon.
- FREEMAN GLENN MACOMBER, Ed.D. *Professor of Education*
A.B. (1926), Washington; M.A. (1930), Ed.D. (1936), Stanford. Faculty, Arizona State Teachers (1930-33); Professor (1937—), Oregon.
- DAYE MARSHALL, B.S. *Instructor in Education; Supervisor of Art, Roosevelt Junior High School*
B.S. (1930), Oregon. Instructor and Supervisor (1938—), Oregon.
- AUDREY MAY, B.A. *Instructor in Education; Supervisor of Commercial Studies, University High School*
B.A. (1923), Oregon. Instructor and Supervisor (1931—), Oregon.
- FRED NATHAN MILLER, M.D. *Director of Health Service; Professor of Physical Education*
B.A. (1914), M.A. (1916), Lafayette; M.D. (1924), Chicago. Faculty, North Central (1916-17); Interne, Washington Blvd. Hospital, Chicago (1923-25); Associate Professor (1925-26), Professor (1926—), University Physician and Director (1925—), Oregon.
- RANDALL V. MILLS, M.A. *Instructor in English*
B.A. (1929), California at Los Angeles; M.A. (1932), California. Instructor (1938—), Oregon.
- ERNEST GEORGE MOLL, A.M. *Associate Professor of English*
A.B. (1922), Lawrence; A.M. (1923), Harvard. Faculty, Colorado College (1923-25, 1927-28); Assistant Professor (1928-34), Associate Professor (1934—), Oregon.
- ELIZABETH BRIGGS MONTGOMERY, Ph.D. *Assistant Professor of Education*
A.B. (1919), Willamette; M.A. (1925), Stanford; Ph.D. (1935), Oregon. Faculty, Adams State Teachers (Colorado) (1925-31), Portland Extension, State System (1935-36); Assistant Professor (1936—), Oregon.
- ARTHUR RUSSELL MOORE, Ph.D. *Research Professor of General Physiology*
B.A. (1904), Nebraska; Ph.D. (1911), California. Lecturer, Woods Hole Marine Biological Laboratory (1916-19); Guest, Naples Zoological Station (1923); Table, American Association for the Advancement of Science, Naples (1925); Advanced Fellow, C.R.B. Educational Foundation, Brussels (1930-31); Lecturer, Hopkins Marine Station, Stanford (1926—); Faculty, California (1911-13), Bryn Mawr (1913-16), Rutgers (1916-26), Oregon State (1932-33); Visiting Professor, Tohoku Imperial University, Japan (1933-34); Professor (1926-32, 1934—), Oregon.

*On sabbatical leave, 1938-39.

- ELON HOWARD MOORE, Ph.D. *Professor of Sociology*
A.B. (1919), Albion; Ph.D. (1927), Wisconsin. Faculty, Illinois (1926-28), Oregon State (1928-35); Professor (1935—), Oregon.
- RALPH URBAN MOORE, M.A. *Assistant Professor of Education; Principal, University High School*
B.A. (1923), M.A. (1929), Oregon. Assistant Professor and Principal (1925—), Oregon.
- VIRON ALONZO MOORE, M.S. *Instructor in Education; Acting Principal, Roosevelt Junior High School*
B.A. (1930), Colorado State College of Education; M.S. (1937), Oregon. Instructor and Acting Principal (1938—), Oregon.
- ALEXANDER L. MORRIS, Major, Infantry *Assistant Professor of Military Science and Tactics*
Graduate (1927), Infantry School. Assistant Professor (1936—), Oregon.
- VICTOR PIERPONT MORRIS, Ph.D. *Dean of the School of Business Administration; Professor of Economics*
B.A. (1915), M.A. (1920), Oregon; Ph.D. (1930), Columbia. Faculty, Grinnell (1922-24), Oregon State (1924-26); Instructor (1919-20), Assistant Professor (1926-30), Associate Professor (1930-31), Professor (1931—), Oregon; Dean and Director of Business Administration, State System (1936—).
- WAYNE LYMAN MORSE, LL.B., J.D. *Dean of the School of Law; Professor of Law*
Ph.B. (1923), M.A. (1924), Wisconsin; LL.B. (1928), Minnesota; J.D. (1932), Columbia. Faculty, Wisconsin (1923-24), Minnesota (1924-28); Law Fellow, Columbia (1928-29); Assistant Professor (1929-30), Associate Professor (1930-31), Professor and Dean (1931—), Oregon; Dean and Director of Law, State System (1932—).
- ANDREW FLEMING MOURSUND, Ph.D. *Associate Professor of Mathematics*
B.A. (1923), M.A. (1927), Texas; Ph.D. (1932), Brown. Faculty, Texas Technological (1927-28); Instructor (1931-34), Assistant Professor (1934-36), Associate Professor (1936—), Oregon.
- *LULU V. MOURSUND, M.A. *Instructor in Mathematics*
Ph.B. (1929), M.A. (1930), Brown. Instructor (1935-38), Oregon.
- JOHN HENRY NASH, Litt.D., LL.D. *Lecturer in Typography*
M.A. (1923), Mills; Litt.D. (1925), Oregon; LL.D. (1931), San Francisco. Lecturer (1926—), Oregon.
- WILLIAM B. NASH, A.M. *Instructor in Drama*
A.B. (1938), A.M. (1938), Southern California. Instructor (1939—), Oregon.
- †HAROLD JOYCE NOBLE, Ph.D. *Associate Professor of History*
A.B. (1924), Ohio Wesleyan; M.A. (1925), Ohio State; Ph.D. (1931), California. Faculty, Ewha College (Seoul, Korea) (1926-28); Lecturer (1930-31), California; Rockefeller Fellow in Oriental Languages, California and Japan (1936-38); Assistant Professor (1931-33), Associate Professor (1933—), Oregon.
- WILL VICTOR NORRIS, Sc.D. *Professor of Physics*
A.B. (1918), William Jewell; M.S. (1920), Texas Christian; E.M. (1921), Sc.D. (1922), Colorado School of Mines. Faculty, Texas Christian (1919-20), Colorado School of Mines (1920-26), Montana School of Mines (1929-30); Assistant Professor (1930-31), Associate Professor (1931-34), Professor (1934—), Oregon.
- KENNETH JOHN O'CONNELL, LL.B., S.J.D. *Assistant Professor of Law*
LL.B. (1933), S.J.D. (1934), Wisconsin. Assistant Professor (1934—), Oregon.
- GERALD A. OLIVER, B.A. *Assistant Professor of Physical Education; Head Football Coach*
B.A. (1930), Southern California. Head Football Coach, Arizona (1933-38); Head Coach and Assistant Professor (1938—), Oregon.

* Resigned, November 13, 1938.

† On leave of absence, spring term, 1938-39.

- KARL WILLIAM ONTHANK, M.A. *Dean of Personnel Administration*
B.A. (1913), M.A. (1915), Oregon. Secretary to the President (1916-17), Executive Secretary (1917-30), Dean (1930—), Oregon.
- PIRKKO PAASIKIVI, B.A. *Instructor in Physical Education*
B.A. (1934), Iowa. Health Education Staff, Y.W.C.A., New Haven, Conn. (1934-37); Instructor (1937—), Oregon.
- EARL MANLEY PALLETT, Ph.D. *Executive Secretary and Registrar*
B.S. (1921), M.S. (1922), Wisconsin; Ph.D. (1931), Oregon. Director of Extension, Eastern State Teachers' College (South Dakota) (1921-27); Registrar (1927—), Acting Dean of Men (1929-30), Executive Secretary (1930—), Oregon.
- PHILIP ARCHIBALD PARSONS, Ph.D., LL.D. *Professor of Sociology; Head of Department*
A.B. (1904), M.A. (1905), LL.D. (1927), Culver-Stockton; Ph.D. (1909), Columbia. Department Head (1909-20), Director of University Settlement (1912-18), Syracuse; Professor and Department Head (1920—), Dean, Portland School of Social Work (1920-29), Dean, School of Applied Social Science (1929-32), Director, Bureau of Social Research and Service (1933—), Oregon.
- ARTHUR LEE PECK, B.S., B.A. *Professor of Landscape Architecture*
B.S. (1904), Massachusetts State; B.A. (1904), Boston. Faculty, Kansas State (1907-08), Oregon State (1908-10, 1912—); Professor (1932—), Oregon.
- MARY HALLOWELL PERKINS, M.A. *Professor of English*
B.A. (1898), Bates; M.A. (1908), Radcliffe. Instructor (1908-13), Assistant Professor (1913-17), Professor (1917—), Oregon.
- THURMAN STEWART PETERSON, Ph.D. *Instructor in Mathematics*
B.S. (1927), California Institute of Technology; M.S. (1928), Ph.D. (1930), Ohio State. Faculty, Michigan (1930-32), Research Fellow, Institute for Advanced Study (1932-34), Head, Department of Mathematics and Science, Shipley School, Bryn Mawr (1934-38); Instructor (1938—), Oregon.
- *PAUL PETRI. *Professor of Music*
Director of Music, Oregon State (1924—); Professor (1933—), Oregon.
- JACK PLOTKIN, A.B. *Instructor in Library Training; Acting Executive Assistant, Library*
A.B. (1935), Certificate in Librarianship (1937), California. Assistant, Huntington Library (1931-33); Circulation Assistant (1937-38), Instructor (1938—), Acting Executive Assistant (1938—), Oregon.
- LESLIE S. PORTER, M.D. *Assistant University Physician*
B.A. (1931), M.D. (1934), Oregon. Interne (1934-35), Resident (1935-36), Alameda County Hospital (Oakland); Assistant Physician (1938—), Oregon.
- †JOHN A. RADEMAKER, M.A. *Assistant Professor of Sociology*
A.B. (1930), Puget Sound; M.A. (1935), Washington. Assistant Professor (1939), Oregon.
- ‡ARNE RAE, B.S. in Journ. *Assistant Professor of Journalism*
B.S. in Journ. (1922), Oregon. Assistant Professor (1929—), Oregon.
- GEORGE REBEC, Ph.D. *Counsellor of the Graduate Division; Prince Lucien Campbell Professor Emeritus of Philosophy*
A.B. (1891), Ph.D. (1896), Michigan. Faculty, Michigan (1891-1909), Reed (1920-21, 1931-32); Professor and Department Head (1912-38), Director of Portland Extension (1918-22), Dean, Graduate School (1920-32), Professor Emeritus (1938—), Oregon. Dean and Director of Graduate Division (1933-38), Counsellor of Graduate Division, State System (1938—).
- JOHN GILBERT REID, Ph.D. *Assistant Professor of History*
A.B. (1921), Hamilton; M.A. (1931), Ph.D. (1934), California. Faculty, Yenching (Peking, China) (1924), Washington State (1937-39); Penfield Scholar in Diplomacy, Pennsylvania (1935-36); Assistant Professor (1939—), Oregon.

* Resigned, December 31, 1938.

† Resigned, March 31, 1939.

‡ On leave of absence, winter and spring terms, 1938-39.

- CHARLES NATHAN REYNOLDS, Ph.D. *Professor of Sociology*
B.A. (1913), M.A. (1921), Oregon; Ph.D. (1927), Stanford. Executive Secretary, University of Oregon Medical School (1923-25); Faculty, Stanford (1925-27, 1928—), Hawaii (1927-28); Professor (1939—), Oregon.
- MARJORIE REYNOLDS. *Supervisor of Reserves, Library; Librarian, Museum of Art*
Circulation Assistant, Library Association of Portland (1931-32); Library Assistant (1928-31), Reserve Assistant (1933-38), Museum Librarian (1933—), Acting Supervisor (1938—), Oregon.
- WILBUR POWELSON RIDDLESBARGER, A.M., J.D. *Assistant Professor of Business Administration*
A.B. (1923), A.M. (1926), Nebraska; J.D. (1935), Oregon. Faculty, Oregon State (1927-32); Assistant Professor (1932—), Oregon.
- BERNICE MARGUERITE RISE, A.B., B.S. in L.S. *Assistant Professor of Library Training; Circulation Librarian*
B.A. (1923), Oregon; B.S. in L.S. (1928), Columbia. Cataloging Assistant and in Charge of Order Department, Oregon State (1916-19); Senior Assistant, Circulation Department (1919-32), Acting Circulation Librarian (1932-35), Circulation Librarian (1935—), Instructor (1934-36); Assistant Professor (1936—), Oregon.
- BLANCHE WHITCOMB ROBERTS. *Instructor in Piano Pedagogy*
Diploma (1932), American Conservatory of Music, Chicago. Instructor (1934—), Oregon.
- HORACE WILLIAM ROBINSON, M.A. *Assistant Professor of Drama*
B.A. (1931), Oklahoma City; M.A. (1932), Iowa. Faculty, Oklahoma City (1932-33); Instructor (1933-36), Assistant Professor (1936—), Oregon.
- RONALD CURTIS ROMIG, M.D. *Assistant University Physician*
B.S. (1919), Idaho; M.D. (1926), Chicago. Intern, Tacoma General Hospital (1925-26), Chicago Lying-in-Hospital (1930-31); Resident, Multnomah Hospital (1932-33); Assistant Physician (1926-30, 1937—), Oregon.
- *LLOYD L. RUFF, B.S. *Instructor in Geology*
B.S. (1932), Oregon. Instructor (1936-38), Oregon.
- C. BRYAN RYAN. *Instructor in Zoology*
Instructor (1938—), Oregon.
- ETHEL R. SAWYER, Ph.B. *Browsing Room Librarian*
Ph.B. (1903), Wesleyan; Library Certificate (1906), Pratt Institute. Library Staff, Stevens Point Normal School, Wisconsin (1906-08), Michigan State Library (1908-09), Seattle Public Library (1909-14), Library Association of Portland (1914-26); Browsing Room Librarian (1937—), Oregon.
- HARRY S. SCHENK, B.A. *Assistant Professor of Journalism*
B.A. (1933), Oregon. Assistant Professor (1939—), Oregon.
- FRIEDRICH GEORG GOTTLIEB SCHMIDT, Ph.D. *Professor of Germanic Languages and Literatures; Head of Department*
Ph.D. (1896), Johns Hopkins. Faculty, Cornell College (1896-97); Professor (1897—), Head of Department of Modern Languages (1897-1905), Department Head (1905—), Oregon.
- LOUISE BARROWS SCHROFF. *Instructor in Drawing and Painting*
Graduate (1904), Museum of Fine Arts, Boston; Diploma (1907), Harvard Summer Session. Instructor (1926—), Oregon.
- WALDO SCHUMACHER, Ph.D. *Professor of Political Science*
A.B. (1917), Bluffton; A.M. (1918), Ohio State; Ph.D. (1923), Wisconsin. Faculty, Bluffton (1919-21), Syracuse (1923-25), Grinnell (1925-26), Oklahoma (1926-28); Professor (1928—), Oregon.
- HAZEL PRUTSMAN SCHWERING, M.A. *Dean of Women*
Ph.B. (1926), Chicago; M.A. (1935), Oregon. Assistant Dean (1927-28), Freshman Dean (1929-30), Acting Dean (1928-29, 1930-35), Dean (1935—), Oregon.

* Resigned, December 31, 1938.

- GERTRUDE SEARS, M.S. *Instructor in Education; Supervisor of English, Roosevelt Junior High School*
B.S. (1928), M.S. (1937), Oregon. Supervisor (1929—), Instructor (1935—), Oregon.
- OTILIE TURNBULL SEYBOLT, M.A. *Associate Professor of Drama; Director of Drama Division*
A.B. (1910), Mount Holyoke; M.A. (1915), Wisconsin. Faculty, Vassar (1921-22, 1923-25), Smith (1925-26), Minnesota (1926-27), Grinnell (1927-28); Director (1928—), Assistant Professor (1928-32), Associate Professor (1932—), Oregon.
- HENRY DAVIDSON SHELDON, Ph.D. *Research Professor of History and Education*
A.B. (1896), A.M. (1897), Stanford; Ph.D. (1900), Clark. Faculty, Pittsburgh (1911-14); Assistant Professor (1900-05), Professor (1905-11, 1914-32), Dean, School of Education (1909-11, 1914-32), Chairman, Administrative Committee (1924-26), Research Professor (1932—), Oregon.
- FREDERICK LAFAYETTE SHINN, Ph.D. *Professor of Chemistry*
A.B. (1901), A.M. (1902), Indiana; Ph.D. (1906), Wisconsin. Faculty, Indiana (1904-05), Wisconsin (1905-07); Assistant Professor (1907-12), Acting Head of Department (1918-22), Professor (1913—), Oregon.
- FRANK SHORT, B.S. *Instructor in Journalism*
B.S. (1925), Oregon. Instructor (1937—), Oregon.
- LAWRENCE KENNETH SHUMAKER, M.A. *Supervisor of English Bureau; Assistant Professor of English*
B.A. (1922), Iowa; M.A. (1932), Oregon. Research Fellow (1937-38), Stanford; Faculty, Menlo Junior College (1937-38); Supervisor (1925—), Instructor (1933-34), Assistant Professor (1934—), Oregon.
- FRANK PERRY SIPE, M.S. *Associate Professor of Botany; Head of Department*
B.S. (Agr.) (1916), B.S. (Educ.) (1918), Missouri; M.S. (1923), Iowa State. Faculty, Oregon State (1923-32); Assistant Professor (1932-34), Associate Professor and Department Head (1934—), Oregon.
- MAHLON ELLWOOD SMITH, Ph.D. *Dean of Lower Division*
A.B. (1906), Syracuse; M.A. (1909), Ph.D. (1912), Harvard. Faculty (1907-08, 1912-19), Director of Summer Session (1917-19), Director of Evening Session (1918-19), Syracuse; Faculty (1919—), Dean of School of Basic Arts and Sciences and Director of Summer Sessions (1919-32), Dean of Lower Division and Service Departments (1934—), Oregon State; Dean of Lower Division, State System (1932—).
- MARTHA LOIS SMITH, M.A. *Instructor in Education; Supervisor of English, University High School*
A.B. (1930), Florida State College; M.A. (1935), Emory. Faculty, Florida State (1935-36), Appalachian State Teachers (1936-38); Instructor (1938—), Oregon.
- SAMUEL STEPHENSON SMITH, B.Litt. (Oxon.) *Professor of English*
B.A. (1915), Reed; B.Litt. (1923), Oxford. Assistant Professor (1925-28), Associate Professor (1928-35), Professor (1935—), Oregon.
- WARREN DUPRE SMITH, Ph.D. *Professor of Geography and Geology; Head of Department of Geography; Head of Department of Geology; Curator, Condon Museum of Geology*
B.S. (1902), Wisconsin; M.A. (1904), Stanford; Ph.D. (1908), Wisconsin. Geologist and Chief, Division of Mines, Philippine Bureau of Science (1907-14, 1920-22); Professor (1914-20, 1922—), Head of Department of Geology (1914-20, 1922—), Head of Department of Geography (1932—), Curator (1936—), Oregon.
- MAYO SORENSON. *Instructor in Flute and Saxophone*
Instructor (1938—), Oregon.
- CARLTON ERNEST SPENCER, A.B., J.D. *Professor of Law*
A.B. (1913), LL.B. (1915), J.D. (1925), Oregon. Instructor in Law (Portland) (1915-17), University Registrar (1919-27), Associate Professor (1927-29), Professor (1929—), Oregon.

- ORIN FLETCHER STAFFORD, A.M. *Dean of Lower Division and Service Departments; Professor of Chemistry; Head of Department*
A.B. (1900), A.M. (1902), Kansas. Instructor (1900-02), Assistant Professor (1902-06), Professor and Department Head (1906—), Dean (1934—), Oregon.
- JOHN STEHN, M.S. *Assistant Professor of Wind Instruments; Director of University Band*
A.B. (1925), Grinnell; M.S. (1927), Iowa. Faculty (1927-29), Director of Band (1928-29), Oklahoma; Assistant Professor and Director (1929—), Oregon.
- GEORGE STEPHENSON *Instructor in Zoology*
Instructor (1938—), Oregon.
- FRED LEA STETSON, M.A. *Professor of Education*
A.B. (1911), M.A. (1913), Washington. Assistant Professor (1913-16), Professor (1916—), Director, University High School (1916-19), Acting Dean (1925-26), Oregon.
- ARTHUR BENJAMIN STILLMAN, M.B.A. *Associate Professor of Business Administration*
B.A. (1928), Oregon; M.B.A. (1937), Washington. Instructor (1922-24), Assistant Professor (1924-37), Associate Professor (1937—), Oregon.
- JAMES C. STOVALL, M.A. *Instructor in Geography*
B.S. (1927), M.A. (1929), Oregon. Instructor (1934—), Oregon.
- CELESTINE JAMES SULLIVAN, JR., Ph.D. *Assistant Professor of Philosophy*
A.B. (1927), M.A. (1928), Ph.D. (1931), California. Faculty, Stanford (1932-33), California (1937-38); Assistant Professor (1938—), Oregon.
- ALBERT RADDIN SWEETSER, A.M., Sc.D. *Professor Emeritus of Plant Biology*
A.B. (1884), A.M. (1887), Wesleyan University; Sc.D. (1931), Oregon. Faculty, Radcliffe (1896-97), Pacific University (1897-1902); Professor (1902-31), Head, Department of Biology (1902-09), Head, Department of Botany (1909-27), Head, Department of Plant Biology (1927-31), Professor Emeritus (1931—), Oregon.
- HOWARD RICE TAYLOR, Ph.D. *Assistant Dean of Graduate Division; Professor of Psychology; Head of Department; Director, Bureau of Personnel Research*
A.B. (1914), Pacific University; A.M. (1922), Ph.D. (1928), Stanford. Assistant Professor (1925-28), Associate Professor (1929-30), Professor (1930—), Director, Bureau of Personnel Research (1930—), Department Head (1934—), Assistant Dean (1936—), Oregon.
- ALVIN TEMPLER *Instructor in Trombone and Euphonium*
Instructor (1938—), Oregon.
- JANE THACHER *Professor of Piano*
Professor (1916—), Oregon.
- W. F. GOODWIN THACHER, M.A. *Professor of English and Advertising*
A.B. (1900), M.A. (1907), Princeton. Head, English Department, Portland Academy (1906-14); Professor (1914—), Oregon.
- ANNA MCFEELY THOMPSON, M.A. *Assistant Professor of Romance Languages*
A.B. (1900), M.A. (1901), Western Maryland. Faculty (1910-20), Principal (1916-20), Instituto Internacional, Madrid; Instructor (1920-21), Assistant Professor (1921—), Oregon.
- ELNORA ELVIRA THOMSON, R.N. *Professor of Nursing Education; Director of Department*
R.N. (1910), State of Illinois; R.N. (1920), State of Oregon. Executive Secretary and Director, Illinois Society for Mental Hygiene (1911-18); Director, Department of Public Health Nursing, Chicago School of Civics and Philanthropy (1917-18, 1919-20); Director, Public Health Nursing Education, American Red Cross Tuberculosis Commission to Italy (1918-19); Director, Far-Western Office, American Child Health Association (1923-25); Professor (1920-23, 1925—), Director of Public Health Nursing (1920-23), Director of Health and Nursing Education (Portland School of Social Work) (1925-32), Director, Nursing Education, Medical School (1932—), Oregon.

- HARRIET WATERBURY THOMSON, A.B. *Professor of Physical Education*
A.B. (1904), Michigan. Assistant Director (1911-22), Professor (1922—), Oregon.
- HARVEY GATES TOWNSEND, Ph.D. *Professor of Philosophy; Head of Department*
A.B. (1908), Nebraska Wesleyan; Ph.D. (1913), Cornell. Faculty, Central (1910-14), Smith (1914-26); Professor (1926—), Department Head (1938—), Oregon.
- GEORGE STANLEY TURNBULL, M.A. *Professor of Journalism*
A.B. (1915), M.A. (1932), Washington. Professor (1917—), Oregon.
- AURORA POTTER UNDERWOOD, B.M. *Associate Professor of Music*
B.M. (1921), Oregon. Assistant Professor (1922-34), Associate Professor (1934—), Oregon.
- REX UNDERWOOD *Professor of Music; Director of Orchestra*
Faculty, Oregon State (1933-35); Professor (1919—), Oregon.
- ALBERT VAN AVER, M.A. *Instructor in English*
B.A. (1931), Reed; M.A. (1932), Claremont. Faculty, Southern Oregon Normal (1936-37); Instructor (1937—), Oregon.
- *WENDELL VAN LOAN, M.S. *Instructor in Education; Principal, Roosevelt Junior High School*
B.S. (1928), M.S. (1933), Oregon. Instructor (1930—), Principal (1931—), Oregon.
- ANDREW MCDUFFIE VINCENT *Professor of Drawing and Painting*
Graduate (1927), Art Institute of Chicago. Faculty, Art Institute of Chicago (1928); Instructor (1928-29), Assistant Professor (1929-31), Professor (1931—), Oregon.
- CAROLYN MELLIN WARD, B.S. *Instructor in Home Economics*
B.S. (1937), Oregon State. Instructor (1938—), Oregon.
- LORA TESHNER WARE *Professor of Cello*
Graduate (1929), Juilliard Musical Foundation. Instructor (1924-26, 1929-31), Professor (1931—), Oregon.
- GERTRUDE BASS WARNER, M.A. *Director, Museum of Art*
M.A. (1929), Oregon. Director, Museum of Art (1921—), Oregon.
- JOHN ALBERT WARREN, B.B.A. *Instructor in Physical Education; Freshman Coach*
B.B.A. (1928), Oregon. Instructor and Coach (1935—), Oregon.
- *WILLIS WARREN, M.A. *Instructor in English; Reserve Librarian; Executive Assistant to Librarian*
B.A. (1930), M.A. (1934), Oregon; Certificate of Librarianship (1935), California. Library Assistant (1932-35), Reserve Librarian (1935—), Executive Assistant (1936—), Instructor (1936—), Oregon.
- PAUL RUDOLPH WASHKE, A.M. *Professor of Physical Education*
A.B. (1927), Western State Teachers (Michigan); A.M. (1929), Michigan. Faculty, Michigan (1927-30); Professor (1930—), Oregon.
- MARIAN PEARL WATTS, B.A., B.S. in L.S. *Reference Librarian*
B.A. (1921), Oregon; B.S. in L.S. (1934), Illinois. Reference Librarian (1923—), Oregon.
- RUTH VEE WHELOCK, M.A., R.N. *Associate Professor of Nursing Education*
B.A. (1911), M.A. (1915), Michigan; Diploma (1920), Bellevue Hospital School of Nursing; R.N. (1920), States of New York, Michigan, California, Oregon. Faculty, Michigan (1921-26); Department Director, Riverside Junior College (1927-33); Assistant Professor (1933-35), Associate Professor (1935—), Oregon.
- WALTER ROSS BAUMES WILLCOX *Professor of Architecture*
Professor (1922—), Oregon.

* On leave of absence, 1938-39.

- ASTRID MÖRK WILLIAMS, Ph.D.....*Assistant Professor of Germanic Languages and Literatures*
B.A. (1921), M.A. (1932), Oregon; Ph.D. (1934), Marburg. Assistant Professor (1935—), Oregon.
- MILDRED HAYDEN WILLIAMS, M.A.....*Instructor in Education; Supervisor of Social Sciences, Roosevelt Junior High School*
B.A. (1925), M.A. (1930), Oregon. Supervisor (1930—), Instructor (1935—), Oregon.
- STANLEY E. WILLIAMSON, M.A.....*Instructor in Education; Instructor in Science, University High School*
B.A. (1931), Nebraska Wesleyan; M.A. (1936), Columbia. Instructor (1936—), Oregon.
- VEOLA PETERSON WILMOT, M.A.....*Instructor in Education; Supervisor of Social Science and Library, University High School*
B.A. (1927), M.A. (1929), Oregon. Instructor and Supervisor (1930—), Oregon.
- DORIS E. WINTERS, B.A.....*Instructor in Home Economics*
B.A. (1935), Marshall. Instructor (1938—), Oregon.
- LOUIS AUBREY WOOD, Ph.D.....*Professor of Economics*
B.A. (1905), Toronto; B.D. (1908), Montreal Presbyterian; Ph.D. (1911), Heidelberg. Faculty, Robertson (Canada) (1912-13), Western Ontario (1914-23); Sterling Research Fellow, Yale (1928-29); Guest Professor, Chicago (1933-34); Assistant Professor (1924-30), Associate Professor (1930-35), Professor (1935—), Oregon.
- MABEL ALTONA WOOD, M.S.....*Professor of Home Economics; Head of Department*
B.S. (1925), Oregon State; M.S. (1930), Columbia. Faculty, Oregon State (1930-32); Professor and Department Head (1932—), Oregon.
- JANET GRANT WOODRUFF, M.A.....*Associate Professor of Physical Education*
B.S. (1926), M.A. (1929), Columbia. Faculty, Oklahoma Agricultural and Mechanical (1922-24), Kansas State Teachers (1926-28); Assistant Professor (1929-34), Associate Professor (1934—), Oregon.
- LEAVITT OLDS WRIGHT, Ph.D.....*Professor of Romance Languages*
A.B. (1914), Harvard; B.D. (1917), Union Theological Seminary; M.A. (1925), Ph.D. (1928), California. Extension Instructor, Columbia (1916-17); Principal, Colegio Internacional, Guadalajara, Mexico (1918-21); Faculty (1917-18, 1923-24), Assistant to the President (1921-23), Pomona; Assistant Professor (1926-27), Associate Professor (1927-30), Professor (1930—), Oregon.
- HARRY BARCLAY YOCOM, Ph.D.....*Professor of Zoology; Head of Department; Curator, Invertebrate Collections*
A.B. (1912), Oberlin; M.A. (1916), Ph.D. (1918), California. Faculty, Kansas State (1914-15), Washburn (1917-18), College of the City of New York (1919-20); Assistant Professor (1920-25), Associate Professor (1925-26), Professor (1926—), Department Head (1934), Curator (1937—), Oregon.
- HALFRED YOUNG.....*Professor of Voice*
Professor (1936—), Oregon.
- NOWLAND BRITTIN ZANE.....*Associate Professor of Space Arts*
Extension Lecturer in Art (1921-24), Assistant Professor (1924-28), Associate Professor (1928—), Oregon.

Part II

General Information

Organization and Facilities

History

THE University of Oregon was established by an act of the Oregon Legislature in 1872, but did not open its doors to students until four years later, in 1876. The founding of the University grew out of a Federal grant, authorized in the Donation Act of September 27, 1850, of two townships of land "to aid in the establishment of a university in the territory of Oregon." The territory then comprised the entire Oregon Country, and it was specified that one of the two townships selected was to be located north of the Columbia. On July 17, 1854, the grant was modified by an act reserving two townships each for the then newly created Washington and Oregon territories. This grant was confirmed on February 14, 1859, when the Act of Congress admitting Oregon into the Union provided for a grant of seventy-two sections of land for the establishment and support of a state university. The Legislature, by an act of June 3, 1859, committed the people of Oregon to the application of the proceeds from this grant "to the use and support of a state university."

The settlement of Oregon and the accumulation of funds from the sale of these University lands proceeded slowly. The population of Oregon in 1850 (including the entire Oregon Country) was only 13,294. In 1860 the population of the state was 52,465, and in 1870, 90,993. There were already five denominational colleges established in the state in 1860; the United States census of 1870 reports twenty as the number of "classical, professional and technical" institutions ("not public") in Oregon. The creation of a state university was deferred.

However, after a fund of \$31,635 had accumulated from the sale of University lands, the Legislature on October 19, 1872 passed an act "to create, organize and locate the University of the State of Oregon." Eugene was chosen as the site for the University after the Lane County delegation at the Legislature had offered to provide a building and campus worth \$50,000. The Union University Association of Eugene, the organization promoting the institution, was given two years by the Legislature in which to construct this building.

Construction on the first University building, Deady Hall, began in May 1873. Unfortunately, however, the genesis of the University and the economic troubles of 1873 came at about the same time. After an intense struggle to keep the enterprise alive and a two-year extension of time for completion, the conditions specified in the act creating the University were declared fulfilled, and the site and building were accepted by the state on July 28, 1876. The University first opened its doors on October 16, 1876. The first class was graduated in June 1878.

Deady Hall was the nucleus around which other University buildings later arose; Villard Hall, the second campus structure, was built in 1885.

Since the founding of the institution, the following men have served the University as president: John Wesley Johnson, 1876-1893; Charles H. Chapman, 1893-1899; Frank Strong, 1899-1902; Prince Lucien Campbell, 1902-1925; Arnold Bennett Hall, 1926-1932; Clarence Valentine Boyer, 1934-38; Donald Milton Erb, from 1938.

The first University courses were limited almost entirely to classical and literary subjects; the demand for a broad curriculum was, however, gradually met by the addition of scientific and professional instruction. Around the original liberal-arts college were organized the professional schools, beginning with the School of Law, established as a night law school in Portland in 1884. (In 1915 the School of Law was moved to Eugene and reorganized as a regular division of the University.) The Medical School was established in Portland in 1887. The School of Music was established in 1902, the School of Education in 1910, the School of Architecture and Allied Arts in 1914, the School of Business Administration in 1914, the School of Journalism in 1916, and the School of Physical Education in 1920. In 1932, when the Oregon State System of Higher Education was formed, departments of the old liberal-arts college were reorganized into the College of Arts and Letters and the College of Social Science. Under the 1932 allocation of functions, the University offers lower-division and service work in the biological and physical sciences.

Graduate work has been organized as a separate division of the University since 1900, extension since 1907. The first summer session was held in 1904.

Income

THE state law creating the Board of Higher Education specified that this body was to "have and exercise control of the use, distribution and disbursement of all funds, appropriations and taxes, now or hereafter in possession, levied and collected, received or appropriated for the use, benefit, support and maintenance of institutions of higher education." By virtue of this act, and beginning July 1, 1931, the Board has administered all funds for all state-supported higher educational activities, including the University of Oregon, on the basis of a unified budget.

Funds for the support of higher education in Oregon are derived primarily from the following sources: a millage appropriation equal to 2.04 mills on all taxable property; certain continuing appropriations from the state for definite purposes; specified sums from the national government assigned for definite purposes by Congressional acts; income from student tuition and fees; and other sources such as sales, service charges, gifts, and miscellaneous.

During the year 1938-39 the income of all institutions under the control of the Board totaled approximately \$4,052,956. Of this total, \$2,514,145 came from state sources, \$380,857 from Federal sources, \$105,741 from county sources, \$842,904 from student fees, and \$209,309 from gifts and other sources. The state support of \$2,514,145 was derived largely from millage, income from this source amounting to \$2,294,977. The balance accrued through appropriations for agricultural extension, research, and other state-wide public service.

Location

THE University of Oregon is located at Eugene (population 18,901), 124 miles south of Portland, at the head of the Willamette Valley. Eugene is a progressive city with excellent schools, numerous churches, and strong civic and social organizations. The city has an abundant supply of pure, whole-

some water, and modern sanitation. The climate is mild, with moderate winters and cool summers. The average annual rainfall is 38½ inches, with the heaviest rainfall in the winter months, November, December, and January.

Campus

THE University campus occupies about 100 acres of land in the east part of Eugene on the Pacific Highway. On the north campus are located the older buildings: Deady, Villard, McClure, Friendly, Fenton, and a few of the newer buildings, including Oregon, Commerce, Journalism, Art and Architecture, and Student Health Service. On the south campus are newer buildings, including the Administration Building or Johnson Hall, Condon Hall, the education group, the Music Building, the women's quadrangle, the Museum of Art, and the new University Library. East of this section of the campus is the John Straub Memorial Building, a dormitory for men, the Physical Education Building, McArthur Court (student athletic center), and the R.O.T.C. Barracks. The University buildings are located on rising ground, and are pleasingly planted with trees and shrubs.

There are two notable bronze statues on the campus, "The Pioneer," given to the University in 1919 by Joseph N. Teal; and "The Pioneer Mother," given to the University in 1932 by Vice-President Burt Brown Barker, in memory of his mother. "The Pioneer" stands on the old campus, facing Johnson Hall. "The Pioneer Mother" is in the women's quadrangle. Both are the work of Alexander Phimister Proctor.

Buildings

THE principal buildings on the University campus are described briefly below. The date of erection is given in parentheses following the name of the building; if a building was erected by units, the dates of the several units are given. The location of the various buildings is shown on the map on page 9.

The Adelaide Wrisley Church Memorial, home of the Chancellor of the Oregon State System of Higher Education, is located on Fairmount Heights southeast of the campus. It was formerly the residence of Mr. and Mrs. Campbell Church, and was given to the state by Mr. Church in 1938 in memory of his wife.

The Animal Biology Laboratory is a small frame building east of the main campus, housing research laboratories of the Department of Zoology.

The Arts and Architecture Building (1901, 1914, 1922) is constructed of brick and stucco. It contains classrooms, numerous well-lighted studios, drafting rooms, a gallery for the display of student work and loan exhibitions, and the Architecture and Allied Arts Library. The several units are grouped around an attractively planted court.

The Barracks (1918, 1924), headquarters of the Department of Military Science and Tactics, is a two-story wooden structure. Attached is a drill shed, measuring 60 by 118 feet.

Chapman Hall, a three-story brick building now under construction, will house offices and classrooms of liberal-arts departments, the University Cooperative Store, and the Department of Home Economics. The building is named in honor of Charles H. Chapman, second president of the University.

The Commerce Building (1921) is a three-story brick structure, housing the School of Business Administration.

Condon Hall (1924), designed as the first wing of a larger structure, is a three-story rectangular brick building, conforming in style to newer campus buildings. It contains laboratories and classrooms for geology, geography, psychology, and anthropology. The Museum of Natural History occupies the second floor. The building is named after Dr. Thomas Condon, pioneer geologist of Oregon and a member of the University faculty from the foundation of the institution until his death in 1907.

Deady Hall (1876), historic first building on the campus, for many years housed the entire University. It now contains laboratories and classrooms for physics, zoology, botany, and mathematics. The building is named after Matthew P. Deady, president of the University Board of Regents from 1873 until his death in 1893.

The Depot and Heating Plant (1924), a brick structure, contains the University's modern heating system, headquarters for the grounds department, and the University depot and postoffice.

The Dramatic Studio (1921) is a cottage north of Johnson Hall used by the Drama Division.

The Faculty Club is a three-story dwelling east of the main campus, owned by the University. It contains a dining hall, social and recreational rooms, and rooms for resident members of the club.

The Education Building (1921) is a one-story brick structure. It contains the offices and classrooms for the School of Education.

The Extension and Home Economics Building (1908) is a two-story wooden building in which are located offices for extension and correspondence-study work of the State System of Higher Education, and the laboratories and classrooms of the Department of Home Economics.

Fenton Hall (1907, 1914). This building, formerly the University Library, houses the School of Law and the Bureau of Municipal Research and Service. It is a three-story brick structure, with a five-story fireproof annex which houses the Law Library. The building is named in honor of the late William David Fenton, Oregon attorney and benefactor of the School of Law. The library annex is known as the Kenneth Lucas Fenton Memorial Law Library.

S. H. Friendly Hall (1893, 1914), built as the first men's dormitory at the University, has been remodeled to house offices and classrooms of the College of Arts and Letters. The offices of the University Editor and of the Alumni Secretary are located on the first floor. A large room on the main floor has been reserved for meetings of the faculty and of faculty committees. The building is named after S. H. Friendly, regent of the University from 1895 until his death in 1915.

Gerlinger Hall (1920), known familiarly as the Woman's Building, is a three-story brick building financed through gifts to the University from alumni and citizens of Oregon, supplemented by a state appropriation. A large room, known as Alumni Hall, serves as the social center for the University. The building contains the women's gymnasium, the women's swimming pool, and other facilities for physical education for women. The office of the Dean of Women is on the main floor, near the east entrance. The building is named after Mrs. George Gerlinger, regent of the University from 1914 to 1929.

Hayward Stadium (1919, 1925, 1931), built with Associated Students funds, is the scene of football games, track meets, and other athletic events. When remodeling now under way is completed, the stadium will have a seating capacity of 17,500. It is named after William L. Hayward, track coach and trainer at the University since 1903.

Hendricks Hall (1917), a modern and comfortable residence for women students, accommodates 112 students. Besides the student suites, the hall contains a spacious living room and smaller rooms for receiving guests. The arrangement and furnishing of the interior contribute to a cheery, homelike atmosphere. The building is named after T. G. Hendricks, regent of the University from 1872 to 1885.

Johnson Hall (1915), known also as the Administration Building, is a three-story building of brick and ornamental stone. On the third floor are the central offices of the Oregon State System of Higher Education, including the offices of the Chancellor, the Secretary of the Board of Higher Education, the Division of Information, the Budget Officer, and the Graduate Division. Here also are located the offices of the University Registrar and Business Manager. On the main floor is the University Theater (where campus dramatic productions are staged), and the offices of the President, the Personnel Division, and the Dean of Men. On the first floor (basement) are classrooms and the Telephone Exchange. Johnson Hall is named after John Wesley Johnson, first president of the University.

John Straub Memorial Building (1929) is a modern dormitory for men students. The building, constructed of brick, is divided into six units. Each unit accommodates from 40 to 50 men and has its own living and reception rooms. For every two students there is a separate study and dressing room, and for every four a sleeping porch. The building is a memorial to Professor John Straub, member of the University faculty from 1878 until his death in 1932.

The Journalism Building (1922) is a red brick structure. The School of Journalism and the editorial offices of the OREGON DAILY EMERALD occupy the first and second floors. On the third floor are chemistry classrooms and laboratories.

Mary Spiller Hall (1907) is a three-story wooden dormitory building adjoining Hendricks Hall. The building is named after Mrs. Mary Spiller, member of the original University faculty.

McArthur Court (1926) is a concrete building erected by the students and paid for entirely by funds derived from athletic events and student fees. Around the center basketball pavilion, seats are provided for 6,600 spectators.

When used as a concert or assembly hall the building seats 8,000 persons. The basement provides locker rooms for all athletics. Offices of the Associated Students and of the athletic coaches are located in McArthur Court. The building is named in memory of the late C. N. McArthur, congressman from Oregon and graduate of the University in the Class of 1901. Hayward Stadium is east of McArthur Court across the playing field. Howe Field (baseball) is south of McArthur Court.

McClure Hall (1900), a three-story brick and stucco building, houses classrooms and laboratories of the Department of Chemistry. The building is named in memory of Professor Edgar McClure, member of the University faculty who died in 1897.

The Museum of Art (1930), a gift from the people of the state and University alumni and friends, is two stories high and fireproof throughout. The rooms are all artificially lighted. Adjoining is the Prince L. Campbell Memorial Court. The court contains a pool and fountain, and a bust of Dr. Campbell. The building was erected to house the Murray Warner Collection of Oriental Art, and was formally presented in June 1933.

The Music Building (1920) is a brick building with a two-story annex built of wood. The building contains studios, classrooms, and an auditorium for recitals and concerts. The walls are of double construction to minimize sound interference. The auditorium contains a four-manual Reuter organ. East of the building is a beautifully landscaped outdoor theater.

The Library (1937), a \$500,000 building, stands at the head of the University's new quadrangle on the west side of the campus. On the main floor is the circulation lobby, reference room, catalog room, recreational reading room, reserve reading rooms, and offices. On the second floor is the open-shelf reading room, map room, and special-collections room. Studies for faculty members engaged in research and classrooms for library courses are on the third floor. In the basement is a large newspaper room, newspaper stacks, and special facilities for blind students.

The Physical Education Building (1936) is a large concrete structure, connecting directly with McArthur Court, the Associated Students athletic center. The building is divided into two main units. The north unit contains the offices, classrooms, study halls, and seminar rooms of the School of Physical Education. The south section is the men's gymnasium, with two activity rooms measuring 56 by 96 feet, facilities for boxing, wrestling, tumbling, apparatus work, weight lifting, handball (there are eight handball courts), and restricted exercise. Locker and shower rooms are on the ground floor of the north unit. The building has been planned especially for the professional training of teachers of physical education, as well as to care for the recreational needs of students.

Oregon Building (1916) is a three-story brick structure facing Commerce Building, which has a similar architectural plan. In it are located the offices of the College of Social Science, and offices and classrooms of the departments of Economics, History, Political Science, and Sociology.

The President's House, a two-story dwelling east of Johnson Hall, is the home of the President of the University.

The Press Building (1925), housing the University Press and the Multigraph Department, is a fireproof concrete building. It contains complete modern equipment for printing all University publications and the student daily, and for other institutional printing. It also serves as a laboratory for the School of Journalism.

The Student Health Service (1936) is a modern fireproof building, two stories high with a full basement, providing ample facilities for the care of sick and convalescent students. On the main floor are the Dispensary and offices of the University physicians and nurses. On the second floor are wards with a capacity of twenty-six beds.

Susan Campbell Hall (1921), the third unit in the women's quadrangle, is a dormitory with accommodations for 112 women. In construction and equipment it is similar to Hendricks Hall. The building is named after Mrs. Prince L. Campbell, wife of the late president of the University.

The Swimming Pavilion (1909, 1936) is a remodeled section of the old men's gymnasium. It has a seating capacity of about 500. A modern filtration plant and the latest type of sterilization equipment have been installed.

University High School (1921) is a one-story brick building adjoining the Education Building. It provides facilities for practice teaching, and for clinical work in education.

Villard Hall (1885), a two-story brick and stucco building, is the second building erected on the campus. It is named after Henry Villard, early benefactor of the University. The offices of the College of Arts and Letters and offices and classrooms of members of the faculty of the Department of English are located in Villard.

The Y. M. C. A. Hut (1918) is the headquarters for the campus Y. M. C. A. It contains recreation and reading rooms, a large hall which serves as a meeting place for students, and the office of the Student Employment Service.

The Y. W. C. A. Bungalow (1918) is an attractive center of social life, religious activity, and recreation for women students.

Library

DURING the summer of 1937, the University Library moved into a new \$500,000 building. The reading rooms in the new Library seat 800 readers.

The building is carefully planned for reading comfort and efficiency. After many years of cramped conditions, all the Library's books are now under one roof and in modern fireproof stacks. The stacks will shelve 400,000 books; the building is planned to make the addition of stack space simple and economical.

The University Library now contains 283,926 volumes. The Library has excellent facilities for the undergraduate work of the institution; and special collections for advanced study and research are being built in the various fields of liberal and professional scholarship. All the books (530,876 volumes on March 1, 1939) in the libraries of the several institutions of the Oregon State System of Higher Education are available to the students and faculty of the University.

The Library is well equipped with standard reference books. About 2,500 periodicals and 150 newspapers are regularly received.

Some of the Library's resources of particular value for advanced study are: a collection of source materials on English life and letters in the seventeenth century; a collection of books, reports, and periodicals on English opinion and politics in the nineteenth century, including considerable material on English liberalism in its relation to public education; materials on the history of American education in the nineteenth century; a valuable collection of pamphlets on the English Corn Laws; the Overmeyer Collection of published works on the Civil War; the Oregon Collection of 5,400 books and pamphlets on Northwest history (the Library has, in addition, 7,528 volumes of files of Oregon newspapers); a collection of League of Nations documents (1,000 volumes); a collection of Balzaciana; unusually extensive and complete files of psychological journals.

The Burgess Collection of Rare Books and Manuscripts contains 1,000 volumes from the library of Dr. Edward S. Burgess, late professor of biological sciences at Hunter College. The collection is the gift of Miss Julia Burgess, professor of English at the University, and of friends of the institution. It includes fifteen Latin manuscripts, a number of Near Eastern manuscripts, thirty-eight volumes of incunabula, and rare books of the seventeenth, eighteenth, and nineteenth centuries. The nineteenth-century material in the Burgess collection was presented to the Library by Vice-President and Mrs. Burt Brown Barker.

John Henry Nash has placed his collection of 2,400 volumes illustrating the history of printing in the University Library as a semi-permanent loan. The Nash library is one of the world's best collections in this field.

The Pauline Potter Homer Collection of Beautiful Books is a "browsing" collection of about 800 books. It includes fine editions, illustrated books, books with fine bindings, and examples of the work of famous presses. The collection is located in the Recreational Reading Room in the new Library.

The Library has a collection of about 800 books in Braille for the use of blind students.

The House Collection includes books for general reading which circulate among the living groups on the campus. In 1936 the Carnegie Corporation gave the University \$500 for the purchase of books on art and art appreciation for this collection.

The Municipal Reference Library, maintained by the Bureau of Municipal Research and Service in Fenton Hall, contains about 4,200 items, mainly pamphlets dealing with problems of local government.

The Law Library contains over 26,000 books. It includes gifts from the libraries of Lewis Russell, Judge Matthew P. Deady, Judge W. D. Fenton, and Judge Robert Sharp Bean. Judge Fenton's gift, the Kenneth Lucas Fenton Memorial Library, contains about 8,000 volumes. The Robert Sharp Bean Memorial Library contains about 1,000 volumes.

The Museum Library, about 3,800 books dealing with the history, literature, life, and particularly the art of Oriental countries, is the gift of Mrs. Gertrude Bass Warner, and is growing steadily through additional gifts from Mrs. Warner. The Museum Library, which occupies attractive quarters on the first floor of the Museum of Art, is open daily from 2:00 to 5:00 p.m., except Saturdays and Sundays.

The School of Architecture and Allied Arts has a reference collection in the Art and Architecture Building. The collection includes the architecture library

of the late Ion Lewis, Portland architect, given in 1929 by Mr. Lewis, and the library of William Whidden, given by his heirs.

The University High School Library contains about 5,000 volumes.

Service. During the regular session the main Library is regularly open on Mondays, Tuesdays, Wednesdays, and Thursdays from 7:45 a.m. to 10:00 p.m.; on Fridays from 7:45 a.m. to 9:00 p.m.; on Saturdays from 8:00 a.m. to 6:00 p.m.; and on Sundays from 2:00 to 9:00 p.m. During vacations, the Library is open from 9:00 a.m. to 6:00 p.m. Books other than reference books and those especially reserved for use in the Library may be drawn out for a period of one month, with the privilege of renewal if there is no other demand. All persons connected with the University have the privilege of drawing books. The use of the Library for reference purposes is extended to the general public.

Library Fines and Charges. The following regulations govern Library fines and charges:

(1) A fine of 5 cents per day is charged for all overdue books borrowed from the Circulation Department.

(2) Books needed for use in the Library are subject to recall at any time, and should be returned promptly when sent for. A maximum fine of \$1.00 per day may be imposed for failure to return promptly.

(3) The following fines are charged for violation of the rules of the Reserve Department: (a) for overdue books, a regular fine of 25 cents for the first hour and 5 cents for each succeeding hour, or fraction thereof, until the book is returned or reported lost (a maximum charge of \$1.00 per hour may be made in cases of flagrant violation of the rules); (b) for failure to recheck books at stated times, a fine of 25 cents; (c) for failure to return books to proper department desk, a fine of 25 cents.

(4) A service charge of 10 cents is added to all accounts reported to the Business Office for collection.

(5) If a book, which has been reported lost and has been paid for, is returned within one year, refund will be made after deduction of the accumulated fines, plus 5 per cent of the list price of the book for each month it was missing from the Library.

(6) The regular rental rate for books in the special rental collection is 3 cents per day; books for which there is less demand rent for 10 cents per week. Books in the reserve rental collection rent for 3 cents per day or 10 cents per week.

Instruction. A program of study for library workers is offered through the Department of English, principally during the summer sessions. A few courses in library methods are, however, given during the regular school year. This instruction is suited especially to the interests and needs of those engaged in school-library work. Students completing 24 term hours in library courses are granted the School Library Certificate. A prelibrary curriculum is offered for students who wish to prepare for training in a graduate library school. See COLLEGE OF ARTS AND LETTERS. A one-term one-hour service course in Use of the Library (Eng 117) is also offered through the Department of English.

Unified Facilities. The library facilities of the state institutions of higher education in Oregon are organized into a single unit under the supervision of a director, with a local librarian on each campus. The director is also librarian of the State College at Corvallis, where the central offices of the library system are located.

The collections at the several institutions are developed to meet special needs on each campus; but the book stock of the libraries, as property of the state, circulates freely to permit the fullest use of all books.

A combined author list of all books and periodicals in the State System is maintained in the central office to facilitate a better distribution of the book stock and to eliminate unnecessary duplication of published material. An author list of books in the State College Library is maintained at the University Library.

Museums and Collections

MUSEUMS and collections maintained by the University include the Murray Warner Collection of Oriental Art, housed in the Museum of Art, and the Museum of Natural History in Condon Hall. Student art work and loan exhibitions are shown in the Little Art Gallery in the Art and Architecture Building.

Museum of Art

MRS. GERTRUDE BASS WARNER.....	Director
MRS. LUCY PERKINS.....	Curator
MRS. MABEL KLOCKARS GARNER.....	Cataloger
MRS. MARJORIE REYNOLDS.....	Librarian

The Museum of Art Building, the first unit of which was erected in 1930, at a cost of \$200,000, is designed to be a "temple of things beautiful and significant." The building was made possible by gifts from the citizens of Oregon.

The Murray Warner Collection of Oriental Art, given to the University in 1921 by Mrs. Gertrude Bass Warner as a memorial to her husband, was started by Major and Mrs. Warner while they were living in Shanghai, China. Major Warner had a considerable knowledge of the Orient. While serving the American government through the Boxer Rebellion and the unsettled times following, he had opportunities to obtain many beautiful specimens of Chinese art, some of which are now in the collection. Since Major Warner's death, Mrs. Warner has made six trips to the Orient to increase the collection and to replace articles that were not up to museum standards. Mrs. Warner has given a part of the original collection to the Smithsonian Institution in Washington, D. C., but the larger portion has come to the University of Oregon in order to foster on the Pacific Coast a sympathetic understanding and appreciation of the peoples of the Orient.

The Warner Collection is especially distinguished by the rarity and the perfect preservation of the objects composing it. Included in the material exhibited are: a large collection of Chinese paintings by old masters; tapestries and embroideries; fine examples of cinnabar lacquer; jade; Chinese porcelains, including specimens of old blue and white of the Ming period; and ancient bronzes dating from the Chou, Han, and Sung dynasties.

The Japanese collection consists of a large collection of old prints, brocades, temple hangings and altar cloths, embroideries, a collection of beautiful old gold lacquer, a lacquered palanquin used two centuries ago, porcelain, jewelry, collections of silver, pewter, copper, bronze armor, and wood carvings.

The Korean collection includes some very beautiful screens, old bronzes, a Korean chest inlaid with mother of pearl, etc.

The Cambodian and Mongolian collections have not yet been installed.

The Museum of Art has a large collection of modern water colors, wood-block prints, and oil paintings with Oriental subjects, by Helen Hyde, Elizabeth Keith, Charles Bartlett, Bertha Lum, and Maude I. Kerns.

The Murray Warner Museum Library is a valuable collection of books dealing with the history, the literature, the life, and the art of the Oriental countries. Magazines on the art and life of the Orient are on file in the library reading room.

In 1936, the Society for International Cultural Relations of Japan presented to the University a beautiful wooden statue of the Goddess of Mercy. It is representative of the Muromachi Period (1334-1572).

Museum of Natural History

L. S. CRESSMAN, Ph.D.....	Director; Curator of Anthropology
R. R. HUESTIS, Ph.D.....	Curator of Vertebrate Collections
H. B. YOCOM, Ph.D.....	Curator of Invertebrate Collections
W. D. SMITH, Ph.D.....	Curator of Geology
L. F. HENDERSON, M.A.....	Curator of Herbarium
LEROY DETLING, Ph.D.....	Assistant Curator of Herbarium
J. F. KÜMMEL, M.A.....	Technical Adviser; Associate Forester, U. S. Forest Service
STANLEY G. JEWETT.....	Technical Adviser; Divisional Waterfowl Biologist, U. S. Bureau of Biological Survey

The Museum of Natural History of the University of Oregon consists of five divisions: Anthropology, Botany, Geology, Paleontology, and Zoology. The museum's exhibits are located on the second floor of Condon Hall. A series of popular lectures on natural history is given each year at the University under the auspices of the museum. The staff members invite inquiries concerning the collections and concerning the fields of knowledge represented. The Museum of Natural History welcomes gifts to its collections. Access to study specimens may be had on application to the curators.

Condon Museum of Geology. The Condon Museum of Geology consists of collections of rocks, minerals, and fossils. It grew out of the early collection made by Dr. Thomas Condon, part of which has been loaned to the State College at Corvallis for teaching purposes. The collections of the Condon Museum include: interesting and valuable material from the John Day fossil beds in central Oregon; fine display collections of minerals arranged according to the Dana classifications; an educational set of rocks and minerals, given to the University many years ago by the United States Geological Survey; suites of fossils, both vertebrate and invertebrate, from various regions in the western part of the American continent; a complete skeleton of the saber-tooth tiger from the Rancho La Brea near Los Angeles, California; and other items of general and educational interest, including relief models and demonstration materials.

Herbarium. The Herbarium, located in Condon Hall, is well supplied with mounted specimens from Oregon and the Pacific Northwest, with several thousand from the eastern states and the Philippines. It includes the Howell Collection of 10,000 specimens, mostly from Oregon; the Leiberg Collection, presented to the University by John B. Leiberg in 1908, consisting of about 15,000 sheets from Oregon, Washington, Idaho, and California; the Cusick Collection of 7,000 specimens; specimens donated by Kirk Whitehead, Edmund P. Sheldon, and Martin W. Gorman; 1,200 sheets from the Philadelphia Academy of Sciences, obtained by exchange; and more than 25,000 sheets collected by the present curator, L. F. Henderson. These are housed for the most part in regulation steel herbarium cases, the gift of numerous friends in the state, and are thus protected from moisture, dust, and the ravages of insects.

Oregon State Museum of Anthropology. The anthropological collections of the University were designated by the 1935 Legislature as the Oregon State Museum of Anthropology. The collections consist of skeletal material and of cultural material from both archeological and contemporary sources. Particular attention is called to the following gift collections: the Condon Collection of archeological material, collected in Oregon by Dr. Thomas Condon, consisting of many specimens illustrative of the prehistoric civilization of Oregon and the Northwest; the Ada Bradley Millican Collection of basketry and

textiles, containing many specimens from the Pacific Northwest and from the Southwest; the Mrs. Vincent Cook Collection of baskets, mostly from the Pacific Northwest; the Mrs. Annie Knox Collection of baskets from western Oregon; and the Gold Hill Collection of obsidian ceremonial blades, stone implements, and skeletal material. The museum was enriched in 1937 by the gift of a large collection of Indian baskets from Miss A. O. Walton of Seattle.

Museum of Zoology. The University has about 5,000 specimens of vertebrates available for study. The majority of these are study skins of birds and mammals taken in various parts of the state and prepared by members of the Department of Zoology. This collection has, in the past, been considerably enriched by contributions of individual specimens and private collections. Among the notable contributions are the collection of mounted birds and mammals presented by Dr. A. G. Prill, a collection of Oregon reptiles made by J. R. Wetherbee, and a collection of fishes made by J. R. Bretherton.

The museum has a collection of fresh- and salt-water invertebrates of the state of Oregon. A small part of the collection, mainly Echinoderms and Molluscs, has been identified; but most of the specimens are as yet uncataloged.

Official Publications

OFFICIAL publications include those issued directly by the State Board of Higher Education and various institutional publications issued by the University of Oregon. The legislative act placing all the state institutions of higher education under the control of one Board provided that all public announcements pertaining to the several institutions "shall emanate from and bear the name of the Department of Higher Education and shall be conducted in such a way as to present to the citizens of the state and prospective students a fair and impartial view of the higher educational facilities provided by the state and the prospects for useful employment in the various fields for which those facilities afford preparation." All publications of the State System are issued under the editorial supervision of the Division of Information of the System, through the central offices of the division or through institutional offices.

System Publications

Announcements emanating directly from the Board are published in a **BULLETIN** and in a **LEAFLET SERIES**.

The Bulletin of the Oregon State System of Higher Education, issued monthly, includes announcements of curricula, the annual catalogs, information for students, and official reports.

The Leaflet Series of the State System of Higher Education, issued semi-monthly, includes special announcements to prospective students and to the general public.

University Publications

All scholarly and research publications issued by the University are under the general supervision of the University Publications Committee. Members of the committee are: Howard R. Taylor, chairman; George N. Belknap, secre-

tary; Ray P. Bowen, R. R. Huestis, L. A. Wood, Charles G. Howard, Herman Kehrli.

University of Oregon Monographs. Research studies by members of the University faculty appear in a series known as **UNIVERSITY OF OREGON MONOGRAPHS**. Manuscripts are selected by the Publications Committee. Publications are sold at cost. A checklist of University research publications will be furnished on request.

The Oregon Law Review is published quarterly under the editorship of the faculty of the School of Law as a service to the members of the Oregon bar and as a stimulus to law research and productive scholarship on the part of students. It is the official organ of the Oregon State Bar. The subscription price is \$3.00 a year.

The Commonwealth Review, a bi-monthly periodical edited by the faculty of the College of Social Science, is designed to interpret in a non-technical manner to the professional and lay public the leading issues in the fields of political, economic, and social problems of the state of Oregon. It draws material from all divisions of the State System of Higher Education. The subscription price is \$2.00 a year.

The University of Oregon Commonwealth Service Series is the official publication of the Commonwealth Service Council. In it appear studies by staff members which have direct practical value in relation to the industrial, economic, political, and social problems of the present day.

Academic Regulations

Admission

In order to be admitted to the University a student must be of good moral character and must present evidence of acceptable preparation for work at the college level. The development of character is regarded as a primary aim in education and is emphasized at all the state institutions of higher education.

Every person applying for admission to the regular sessions of the University must submit complete records of all school work beyond the eighth grade. (These records become the property of the University.) For failure to submit complete records, the University may cancel the student's registration. All records should be filed with the Registrar of the University at least two weeks before the applicant expects to enter the University. If records are filed later, the student's registration may be unavoidably delayed. The Registrar will evaluate the records submitted, and will notify the applicant of his entrance standing.

Admission to First-Year Standing

The requirements for admission to first-year or freshman standing conform to the following uniform entrance requirements adopted by all the institutions of higher education in Oregon:

Graduation from a standard high school, which in Oregon involves the completion of 16 units, 8 of which shall be required as follows: 3 units in English; 2 units in social science, comprising the state-adopted courses in United States history-civics and socio-economic problems; 1 unit in health and physical education; and 2 units selected from the field of natural science and mathematics or the field of foreign language. Two units in either natural science or mathematics or 1 unit in each of these subjects will be acceptable, but a minimum of 2 units in a single language will be required if a foreign language is selected.

Graduates from standard out-of-state high schools are required to present substantially the same distribution of units. Applicants who are not residents of Oregon may be held for additional requirements demonstrating superior ability.

Evidence of acceptable scholastic preparation may consist of either (1) certificate of preparatory-school record, or (2) statement of standing on College Entrance Board examinations.

Application for admission by certificate is made on the official form, *Application for Admission to Oregon Higher Institutions*, furnished to schools by the State Department of Education. The applicant's scholastic record must be certified by the principal or superintendent of his school.

Students seeking admission by examination should obtain information from the secretary of the College Entrance Examination Board, 431 West 117th Street, New York City.

Admission with Advanced Standing

Advanced standing is granted to students transferring from accredited institutions of collegiate rank. The amount of credit granted depends upon the nature and quality of the applicant's previous work, evaluated according to the academic requirements of the University. Final determination of the amount of credit to be granted may be deferred until after the student has been in attendance for at least three terms.

A student wishing credit for work done elsewhere than at an accredited educational institution must petition the Committee on Academic Requirements for permission to take examinations in specific courses listed in the Catalog of the University. In general, credit by examination is allowed only for work taken in regularly organized courses in nonaccredited institutions of collegiate rank.

Admission as Special Student

Two classes of special students are admitted: (1) those not qualified for admission as regular students but qualified by maturity and experience to work along special lines; and (2) those qualified for admission as regular students who are not working toward a degree and do not care to follow any of the degree curricula.

An applicant for admission as a special student must be not less than 21 years of age, and must file with the Registrar documentary evidence sufficient to prove his special fitness to pursue the subjects desired. Credits earned by special students will not subsequently be counted toward a degree until the student has completed at least two years of work (93 term hours) as a regular student. In case a regular student changes to special status, work done while classified as a special student will not count toward a degree.

Admission with Graduate Standing

Graduates of accredited colleges and universities are admitted to graduate classification by the dean of the Graduate Division and the University Registrar on presentation of an official transcript of their undergraduate work. But admission to candidacy for an advanced degree is determined only after a preliminary examination, given when a student has completed approximately fifteen term hours of graduate work.

Graduates of nonaccredited universities and colleges are expected to obtain the bachelor's degree from an accredited institution before proceeding to graduate work.

Placement Examinations

To provide the faculty with a basis for reliable advice and assistance to students in planning their college programs, the University requires entering undergraduates to take several examinations.

Psychological Examination. All entering undergraduate students are required to take a psychological examination. This test is considered to some extent a measure of ability to do college work; and the results are used as a basis for planning the student's educational and vocational program.

General Reading Test. A general reading test is given each entering undergraduate student to determine his reading rate, reading comprehension, and ability to outline and organize material obtained from the printed page.

Examination in English. All students entering as freshmen are required to take a preliminary examination for the purpose of demonstrating their preparation in English. The examination covers the fundamental principles of grammar and tests the student's ability to apply these principles in writing. Students failing to obtain a satisfactory grade in this examination are required to take and pass Corrective English (Eng K) before registering for work in English Composition.

Physical Examination. All entering undergraduate students are given a complete physical examination. This examination is a safeguard both to the institution and to the student. For the student, it may result in the discovery and correction of defects which, if allowed to continue, might seriously impair his health; for the institution it may result in the prevention of epidemics which might develop from undiagnosed cases of contagious disease. The examination also provides a scientific basis for the adjustment of the student's physical-education program to his individual needs.

Degrees and Certificates

THE University offers curricula leading to certificates and to baccalaureate and graduate degrees. If changes are made in the requirements for degrees or certificates, special arrangements may be made for students who have taken work under the old requirements. In general, however, a student will be expected to meet the requirements in force at the time he plans to receive a degree or certificate. Major curricula and degrees are offered in the following fields:

Arts and Letters, *B.A., M.A., Ph.D. degrees.*

Social Science, *B.A., B.S., M.A., M.S., Ph.D. degrees.*

Architecture and Allied Arts, *B.A., B.S., B.Arch., B.L.A., M.A., M.S., M.Arch., M.F.A., M.L.A. degrees.*

Business Administration, *B.A., B.S., B.B.A., M.A., M.S., M.B.A. degrees.*
Education, *B.A., B.S., B.S. in Ed., M.A., M.S., M.Ed., Ph.D., D.Ed. degrees.*

Journalism, *B.A., B.S., B.S. in Journ., M.A., M.S. degrees.*

Law, *B.A., B.S., LL.B., J.D. degrees.*

Music, *B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. degrees.*

Physical Education, *B.A., B.S., B.S. in P.E., M.A., M.S. degrees.*

Work leading to the degree of *Master of Arts (General Studies)* is offered under the direction of the Graduate Division.

Lower-division work leading to certificates (*Junior Certificate, Junior Certificate with Honors Privileges, Lower-Division Certificate*) is offered in liberal arts and sciences, in the professional fields listed above, and in home economics. Approved preparation is also offered for the degree curricula in medicine and nursing education at the University of Oregon Medical School in Portland.

The **Junior Certificate** admits to upper-division standing and the opportunity to pursue a major curriculum leading to a degree.* A student is expected to fulfill the requirements for the Junior Certificate during his first two years at the University. The requirements are as follows:

- (1) Term Hours: Minimum, 93.
- (2) Grade-Point Average: Minimum, 2.00.
- (3) English:
 - (a) A general examination in English is required upon entrance. If this examination is not passed, the course designated as Corrective English (Eng K) must be taken and passed.
 - (b) English Composition: 9 term hours unless excused. Any student whose work meets the standard aimed at may, at the end of any term, with the consent of the head of the Department of English, be excused from further required written English.
- (4) Physical Education: 5 terms in activity courses, unless excused. Any student who has completed four terms of physical education with a grade of C or above, and who has satisfied all requirements, may, with the consent of the dean of the School of Physical Education, be excused from further work in this field.
- (5) Military Science: 6 terms for men, unless excused. See under MILITARY SCIENCE AND TACTICS.
- (6) General Hygiene: 3 terms for women; 1 term for men.
- (7) Group Requirements: A prescribed amount of work selected from three "groups" representing comprehensive fields of knowledge. The three groups are: language and literature, science, social science. Courses that satisfy group requirements are numbered from 100 to 110 and from 200 to 210. The group requirements are as follows:
 - (a) For students in liberal arts and sciences—The completion of at least 9 approved term hours in each of the three groups and at least 9 additional approved term hours in courses numbered 200-210 in any one of the same three groups.
 - (b) For students in the professional schools—The completion of at least 9 approved term hours in each of two of the three groups.

The **Junior Certificate with Honors Privileges** admits to upper-division standing and permits the student to work for a bachelor's degree with honors in those colleges and schools providing an honors program. For this certificate the student must have a grade-point average of at least 2.75, in addition to fulfilling all the requirements for the Junior Certificate.

The **Lower-Division Certificate** recognizes the successful completion of two years of lower-division work. This certificate is granted upon request to students whose desire has been only to round out their general education. It does not require the scholastic average specified for the Junior Certificate, and does not admit to upper-division standing.

The **School Library Certificate**. Students preparing for work in school libraries are granted the School Library Certificate on completing 24 term hours

* A student who transfers to the University after completing the equivalent of the requirements for the Junior Certificate at another institution may be admitted to upper-division standing without the formal granting of the Junior Certificate.

in approved library courses. Work leading to this certificate is offered principally in the summer sessions.

The Certificate in Public-School Music. Students who complete satisfactorily the work of the curriculum in public-school music are granted the Certificate in Public-School Music.

The Bachelor's Degree. When a student has fulfilled all the requirements for a Junior Certificate, he is classified as an upper-division student and may become a candidate for a bachelor's degree in the college or school of his choice. The requirements for a bachelor's degree (including both lower- and upper-division work) are as follows:

- (1) Term Hours: Minimum, 186, including—
 - (a) Hours in upper-division courses: Minimum for students majoring in College of Arts and Letters or College of Social Science, 62; for students in professional schools, 45.
 - (b) Hours in the major: Minimum, 36, including at least 24 in upper-division courses.
 - (c) Hours after receipt of Junior Certificate: Minimum, 45.
- (2) Required distribution of hours for different bachelor's degrees:
 - (a) Bachelor of Arts: 36 hours in arts and letters, including two years (normally 24 term hours) of college work in a foreign language.
 - (b) Bachelor of Science: 36 hours in science or social science.
 - (c) Professional bachelor's degree (LL.B., B.B.A., B.S. in Ed., etc.): Fulfillment of all major requirements.
- (3) Grade-Point Average: Minimum, 2.00.
- (4) Residence: Minimum, 45 term hours (normally the last 45).
- (5) Dean's recommendation, certifying fulfillment of all requirements of major department or school.
- (6) Restrictions:
 - (a) Correspondence Study: Maximum, 60 term hours toward any bachelor's degree.
 - (b) Law or Medicine: Maximum, 48 term hours toward any degree other than professional law or medical degrees.
 - (c) Applied Music: Maximum, 12 term hours toward any degree other than the B.M. degree.

The Bachelor's Degree with Honors. As a challenge to superior students who desire to study independently in a field related to but not fully covered by regular courses, the University offers work leading to the degrees of Bachelor of Arts with Honors and Bachelor of Science with Honors. The aim of the honors program is to stimulate wide reading, thorough scholarship, and original or creative work on the part of the student. Two types of honors work are available, as described below.

Eligibility and Enrollment. Students who have received the Junior Certificate with Honors Privileges are automatically eligible for honors work. Other students who have been admitted to junior standing must, to be admitted to honors work, obtain the approval of the Honors Council upon the recommenda-

tion of the head of their major department or school. An honors student enrolls with the chairman of the Honors Council each term during the period he is working for honors. Usually a student begins his honors program the first term of his junior year.

Study Programs. Each honors student works under the guidance of a single department or school. His program includes regular courses which satisfy University requirements for a degree and courses related to his honors project. But work in regular courses is supplemented by independent studies supervised by a member of the faculty. For this work the student registers in "Research" or "Reading and Conference" and in "Thesis." Two types of honors program, differing in the breadth of the field of study, are recognized:

(1) General Honors. For general honors, the student's program includes work offered by at least two departments (or more at the discretion of the Honors Council).

(2) Departmental Honors. For departmental honors, the field of the student's program need not extend beyond a single department or school.

Thesis and Examination. Honors studies culminate in an essay or thesis, and in an examination conducted by the department or school supervising the candidate's program. The examination must be passed and three bound copies of an accepted thesis must be submitted to the chairman of the Honors Council at least two weeks before Commencement. If these requirements, in addition to general University requirements for a degree, are fulfilled to the satisfaction of the Honors Council, the student receives a bachelor's degree with honors.

Advanced Degrees. The requirements for advanced degrees are listed on another page under GRADUATE DIVISION. The requirements for professional degrees in law are listed under SCHOOL OF LAW.

Academic Procedure

THE regular academic year throughout the State System of Higher Education is divided into three terms of approximately twelve weeks each. The summer sessions supplement the work of the regular year (see special announcements). Students may enter at the beginning of any term but are advised to enter in the fall. It is important that freshmen and transferring students entering in the fall term be present for Freshman Week (see page 63). A detailed calendar for the current year will be found on pages 10-11.

Students are held responsible for familiarity with University requirements governing such matters as the routine of registration, academic standards, student activities, organizations, etc. Complete academic regulations are published annually in a pamphlet, a copy of which is furnished each student by the Registrar's Office.

Definitions

A **COURSE** is a subject, or an instructional subdivision of a subject, offered through a single term.

A **YEAR SEQUENCE** consists of three closely articulated courses extending through the three terms of the academic year.

A CURRICULUM is an organized program of study arranged to provide definite cultural or professional preparation.

A TERM HOUR represents three hours of the student's time each week for one term. This time may be assigned to work in classroom or laboratory or to outside preparation. The number of lecture, recitation, laboratory, or other periods per week for any course may be found in the separately printed Schedule of Classes.

Course Numbering System

Courses throughout the State System of Higher Education are numbered as follows:

- 1-99. Courses in the first two years of foreign language, or other courses of similar grade.
- 100-110, 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the language and literature, science, and social-science groups. These numbers may also be used to designate courses in the professional schools of a similar survey or foundation type.
- 111-199. Other courses offered at first-year level.
- 211-299. Other courses offered at second-year level.
- 300-399. Upper-division courses not applicable for graduate credit.
- 400-499. Upper-division courses primarily for seniors. If approved by the Graduate Council, these courses may be taken for graduate credit. In this Catalog, 400-499 courses approved for graduate *major* credit are designated (G) following the title. Courses approved for graduate *minor* credit only are designated (g).
- 500-599. Courses primarily for graduate students but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.
- 600-699. Courses that are highly professional or technical in nature and may count toward a professional degree only, and cannot apply toward an advanced academic degree such as M.A., M.S., or Ph.D.

Certain numbers are reserved for courses that may be taken through successive terms under the same course number, credit being granted according to the amount of acceptable work done. These course numbers are as follows:

- 301, 401, 501. Research or other supervised original work.
- 303, 403, 503. Thesis (reading or research reported in writing).
- 305, 405, 505. Reading and Conference* (independent reading reported orally to instructor).
- 307, 407, 507. Seminar.

* At the University, only students eligible for honors work may register for 305 or 405 Reading and Conference courses.

The following plan is followed in numbering summer-session courses:

- (1) A summer-session course that is essentially identical with a course offered during the regular year is given the same number.
- (2) A summer-session course that is similar to a course offered during the regular year, but differs in some significant respect, is given the same number followed by "s."
- (3) A course offered during the summer session which does not parallel any course offered during the regular year is given a distinctive number followed by "s."

Grading System

The quality of student work is measured by a system of grades and grade points.

Grades. The grading system consists of: four passing grades, A, B, C, D; failure, F; incomplete, Inc; withdrawn, W. The grade of A denotes exceptional accomplishment; B, superior; C, average; D, inferior. Students ordinarily receive one of the four passing grades or F. When the quality of the work is satisfactory, but the course has not been completed, for reasons acceptable to the instructor, a report of Inc may be made and additional time granted. Students may withdraw from a course by filing the proper blanks at the Registrar's Office in accordance with University regulations. A student who discontinues attendance in a course without official withdrawal receives a grade of F in the course.

Points. Grade points are computed on the basis of 4 points for each term hour of A grade, 3 points for each term hour of B, 2 points for each term hour of C, 1 point for each term hour of D, and 0 points for each term hour of F. Marks of Inc and W are disregarded in the computation of points. The grade-point average (GPA) is the quotient of total points divided by total term hours in which grades (A, B, C, D, and F) are received. Grade points are computed on all work which the student does as an undergraduate (including transferred hours, correspondence study, and special examinations), except work in "no-grade courses."

No-Grade Courses. Certain University courses are designated "no-grade courses." Students in these courses are rated simply "pass" or "fail" in the term grade reports. No-grade courses are not considered in the computation of a student's grade-point average. To graduate from the University, a student must receive at least 150 term hours of credit in courses for which grades are given.

Scholarship Regulations

The administration of the regulations governing scholarship requirements is vested in the Scholarship Committee of the faculty. This committee has discretionary authority in the enforcement of rules governing probation, and also has authority to drop a student from the University when it appears that his work is of such character that he cannot continue with profit to himself and with credit to the institution. In general, profitable and creditable work means substantial progress toward meeting graduation requirements.

(1) A lower-division student is automatically placed on probation if his grade-point average for any term is below 1.50. He is not released from probation until his grade-point average for a subsequent term is at least 1.75.

(2) An upper-division student is given written warning if his grade-point average falls below 2.00 in any term. He is automatically placed on probation if his grade-point average for any term falls below 1.75, or his cumulative grade-point average below 2.00. He is not released from probation until he has made a term grade-point average of at least 2.00 and a cumulative grade-point average of at least 2.00.

(3) A certificate of eligibility must be obtained from the Dean of Men or Dean of Women before a student can qualify for an elective or appointive office in any student, extracurricular, or organization activity. Scholastic probation automatically removes a student from any such office, and prevents him from participating in any such activities while he is on probation (except as provided in Paragraph 5 below).

(4) No student who has been in residence six terms, or equivalent, is eligible to hold any elective office or to accept an appointment in a student activity unless he has attained upper-division standing. The meaning of the term "elective office" is to be interpreted by the Scholarship Committee.

(5) The rules of the Pacific Coast Intercollegiate Athletic Conference govern all questions of athletic eligibility.

(6) Students who have been suspended or expelled are denied all the privileges of the institution and of all organizations in any way connected with it, and are not permitted to attend any social gathering of students, or to reside in any fraternity, sorority, or club house, or in any of the halls of residence.

Fees and Deposits

STUDENTS at the University and at the State College pay the same fees. In the fee schedule printed below *regular fees* are those fees paid by all students under the usual conditions of undergraduate or graduate study. *Special fees* are fees paid under the special conditions indicated.

The institution reserves the right to change the schedule of tuition and fees without notice.

All students registered for academic credit (undergraduate and graduate, full-time and part-time) are entitled to the use of the University Library, to the use of laboratory equipment in connection with courses for which they are registered, to medical attention and advice at the Student Health Service, to the use of gymnasium equipment (including gymnasium suits and laundry service), and to all other University services maintained for the benefit of students. The registration fees cover all charges for these privileges. No reduction of fees is made to students who may not desire to use some of these privileges.

Regular Fees

Undergraduate Students. Undergraduate students enrolled in the University who are residents of Oregon pay regular fees each term of the regular academic year, as follows: tuition, \$10.00; laboratory and course fee, \$11.50; incidental fee, \$5.50; building fee, \$5.00. The total in regular fees, which includes all laboratory and other charges in connection with instruction, is \$32.00 per term.*†

Undergraduate students who are not residents of Oregon pay the same fees as Oregon residents except that the tuition fee is \$50.00 instead of \$10.00, making a total of \$72.00 per term.*†

* Except special fees for instruction in applied music.

† Undergraduate students registering in the State System of Higher Education for the first time pay a matriculation fee. For students registering at the University, the State College, or the Medical School, this fee is \$5.00. For students registering at the state colleges of education, the matriculation fee is \$2.00. Students transferring from one of the state colleges of education to the University or the State College pay an additional matriculation fee of \$3.00.

The regular fees for undergraduate students for a term and for a year may be summarized as follows:

Fees	Per term	Per year
Tuition	\$ 10.00	\$ 30.00
Laboratory and course fee	11.50	34.50
Incidental fee	5.50	16.50
Building fee	5.00	15.00
Total for Oregon residents	\$ 32.00	\$ 96.00
Total for nonresidents (who pay \$50.00 instead of \$10.00 tuition)	72.00	216.00

Regular fees are payable in full at the time of registration, or, if the student wishes, in three installments.

Graduate Students. Graduate students registered for seven term hours of work or more pay a fee of \$30.00 a term. Graduate students do not pay the nonresident fee. Graduate students registered for six hours of work or less pay the regular part-time fee of \$3.00 a term hour. Payment of the graduate fee entitles the student to Student Health Service and gymnasium privileges.

Student-Body Fee

In addition to the institutional registration fees, the Associated Students organization has an optional student-body fee. The income from this fee is used to finance activities sponsored by the organization, such as the student newspaper, and athletic, forensic, dramatic, musical, and social activities.

Deposits

Every person who enrolls for academic credit (except staff members) is required to make a deposit of \$5.00, payable once each year at the time of first registration. This is required as a protection against loss or damage by the student of institutional property such as: dormitory equipment, laboratory equipment, military uniforms, library books, locker keys. If at any time charges against this deposit become excessive, the student may be called upon to reestablish the original amount.

Special Fees

The following fees are paid by students under the conditions indicated:

Matriculation Fee\$5.00

Undergraduate students registering in the State System of Higher Education for the first time pay a matriculation fee. For students registering at the University, the State College, or the Medical School, this fee is \$5.00. For students registering at the state colleges of education, the matriculation fee is \$2.00. Students transferring from one of the state colleges of education to the University or the State College pay an additional matriculation fee of \$3.00.

Part-Time Fee, per term hour	\$3.00
Any student (undergraduate or graduate) registering for six term hours of work or less pays a fee of \$3.00 per term hour, instead of regular registration fees. This fee is payable at the time of registration. Students registered for six term hours of work or less do not pay the nonresident fee. Payment of the part-time fee entitles the student to Student Health Service and gymnasium privileges.	
Late-Registration Fee	\$1.00 to \$5.00
Students registering after the scheduled registration dates of any term pay a late-registration fee of \$1.00 for the first day and \$1.00 for each additional day until a maximum charge of \$5.00 is reached.	
Late-Payment Penalty, per day	\$0.25
Students pay their regular fees either at the time of registration or in three installments, as preferred. The student is charged the late-payment penalty in case of delinquency in payment of any installment. If fees and penalties are not paid within one week after dates set for partial payments, the student's registration is canceled.	
Change-of-Program Fee	\$0.25
The student pays this fee for each change in his official program after the program has been approved and accepted by the Registrar's Office.	
Reinstatement Fee	\$2.00
If for any reason a student has his registration canceled during a term for failure to comply with the regulations of the institution, but is later allowed to continue his work, he must pay the reinstatement fee.	
Special Examination Fees	\$1.00 to \$10.00
A student pays a fee of \$1.00 a term hour for the privilege of taking an examination for advanced credit, or any other special examination. A graduate student taking his preliminary or final examination at a time when he is not registered for academic work pays a fee of \$10.00 for the privilege of taking the examination. If a graduate student takes his preliminary or final examination while registered for part-time work for which he pays a tuition fee of less than \$10.00 a term, he pays, as an examination fee, an amount equal to the difference between his tuition fee and \$10.00.	
Auditor's Fee, per term hour	\$1.00 to \$3.00
An auditor is a person who has obtained permission to attend classes without receiving academic credit. Auditors pay a fee of \$1.00 per term hour for nonlaboratory courses, and \$3.00 per term hour for laboratory courses. The auditor's fee is payable at the time of registration, and entitles the student to attend classes, but to no other institutional privileges. A student regularly enrolled in the University may be granted the privileges of an auditor without paying the auditor's fee.	
Staff Member's Fee, per term hour	\$1.00
Staff members registered in courses for credit pay this fee. Staff members registered for 7 term hours or more pay the \$5.00 building fee. Staff members may audit courses without fee payment.	
Transcript Fee	\$1.00
This fee is charged for each transcript of credits issued after the first, which is issued free of charge.	
Graduation Fee	\$6.50
The graduation fee is paid for each degree taken. No person may be recommended for a degree until he has paid all fees and charges due the institution, including the graduation fee. This fee entitles the student to one year's membership in the Alumni Association. When a student receives a certificate at the same time that he receives his degree, an additional fee of \$2.50 is charged for the certificate.	
Placement-Service Registration Fee	\$3.00
All students or graduates applying for teaching positions through the Teacher Placement Service pay this fee. An additional fee of 25 cents is charged when credentials are sent to school officials at the applicant's request.	
Special Music Course Fees	See SCHOOL OF MUSIC
Library Fines and Charges	See LIBRARY

Refunds

Fee Refunds. Students who withdraw from the University and who have complied with the regulations governing withdrawals will be entitled to certain refunds of fees paid, depending on the time of withdrawal. The refund schedule has been established by the State Board of Higher Education, and is on file in the University Business Office. All refunds are subject to the following regulations:

(1) Any claim for refund must be made in writing before the close of the term in which the claim originated.

(2) Refunds in all cases shall be calculated from the date of application for refund and not from the date when the student ceased attending classes, except in unusual cases when formal withdrawal has been delayed through causes largely beyond the control of the student.

Deposit Refunds. The \$5.00 deposit, less any deductions which may have been made, is refunded about three weeks after the close of the academic year. Students who discontinue their work at the University before the end of the year may receive refunds, upon petition to the Business Office, about six weeks after the close of the fall or winter term.

Regulations Governing Nonresident Tuition

The Oregon State Board of Higher Education has defined a nonresident student as a person who comes into Oregon from another state for the purpose of attending one of the institutions under the control of the Board.

In order to draw a clear line between resident and nonresident students, the Board has ordered that all students in the institutions under its control who have not been domiciled in Oregon for more than one year immediately preceding the day of their first enrollment in the institution shall be termed nonresident students, with the following exceptions:

(1) Students whose fathers (or mothers, if the father is not living) are domiciled in the state of Oregon.

(2) Children of regular employees of the Federal government stationed in the state of Oregon.

(3) Students holding bachelor's or higher degrees from higher educational institutions whose work is acceptable as preparation for graduate work.

(4) Students in summer sessions.

Student Life and Welfare

Student Personnel Program

THE various agencies on the University campus concerned with student welfare and personnel are directed by, or coordinated under the leadership of, the Dean of Personnel Administration. Directly incorporated in the Personnel Division under the direction of the Dean of Personnel Administration are: the Dean of Men's Office, the Dean of Women's Office, the Employment Service, and the Housing Service. Student welfare and guidance agencies functioning in the general personnel program include: academic advisers (especially lower-division advisers), the University Health Service, the remedial clinics (methods of study, reading, speech, etc.), the placement facilities of the various schools, the Housing Committee, the Scholarship Committee, the Student Discipline Committee, the Committee on Religious and Spiritual Activities, the Student Affairs Committee, and the various committees on awards and prizes. An advisory committee on general personnel problems and on vocational guidance aids in maintaining an effective student personnel service.

The Personnel Division supervises, encourages, and coordinates numerous student groups which provide opportunity for the development of character and personality, and for training in leadership. Among these are discussion and forum groups, religious and political groups, and student-activity groups of all kinds.

Personnel Deans. The Dean of Men, the Dean of Women, and the Dean of Personnel Administration have general responsibility for student welfare. The deans keep in contact with organized student activities and living groups, and are of assistance to students collectively through these agencies, as well as to individuals having special problems. They act as advisers to freshmen, and are concerned especially with the orientation of new students to University life and work. In addition to his administrative responsibilities, the Dean of Personnel Administration conducts classes for student group leaders, and counsels individual students on vocational and personal problems.

Personnel Research Bureau. The Personnel Research Bureau conducts the psychological tests given all entering students and compiles ratings of preparatory work and University achievement. These data are used by advisers, and by the University administration in shaping institutional policies. The bureau also does a limited amount of individual testing and counseling.

Guidance Program. The University seeks to help each student toward the selection of the life career which for him promises to be most satisfactory, and to guide the student into courses and activities which are most likely to contribute toward success in his vocation and toward the development of a well-rounded personality. Faculty advisers and personnel deans are especially concerned with guidance, and are available for counsel on special problems. Successful men and women in many fields are brought to the campus for con-

ferences with students on vocational problems. Reading lists and special book shelves at the Library are arranged to provide students with occupational information. The Personnel Division also helps students in need of advice and assistance in regard to social adjustment, health, mental hygiene, finances, etc.

University Employment Service. The University Employment Service has two functions: (1) aid to students seeking part-time and vacation jobs (see page 66); and (2) aid to graduates and students seeking full-time professional placement.

In its effort to help persons trained at the University to find work for which they are qualified by personality and training, the Employment Service, in cooperation with University deans and department heads, develops and maintains contacts between the University and employers, particularly in Oregon and the Pacific Northwest. This placement work is conceived as a service both to employers and to students and graduates.

Freshman Week

FRESHMAN Week, a program of orientation for entering undergraduate students, is held annually before fall-term registration. During Freshman Week new students are made familiar with the aims of higher education, the principles governing the wise use of time and money, methods of study, and the ideals and traditions of the institution. By means of general assemblies, group lectures and discussions, individual conferences, and examinations and tests (see page 51), an effort is made to assist every new student in getting the best possible start in his new work. Full directions concerning Freshman Week and registration procedure, including a complete schedule, are sent to each new student who is accepted for admission.

The examinations and tests given entering students during Freshman Week provide the University faculty with reliable information as a basis for advising and assisting students in planning their college programs. These examinations are scheduled at regular times during the week. Each entering student will receive from the Registrar a detailed schedule of his individual appointments for examinations. The student should follow this schedule faithfully, in order to avoid delay in registration and possible penalty for make-up appointments.

The University, recognizing that fraternities and sororities are a part of University life and provide living quarters for a substantial part of the student body, has, with the cooperation of these organizations, made provisions by which they may choose their members in an orderly fashion, with a minimum of interference with fall-term registration and the beginning of University work. A definite period of time prior to the official opening of the University has been set aside as a "Rush Period," during which the members of fraternities and sororities and new students interested in fraternity membership may become acquainted.

A WELCOME BOOK, sent to all new students after they have filed their credentials and have been admitted to the University, gives information of importance to entering students and detailed directions for those who wish to participate in the "Rush Period."

Student Living

COMFORTABLE, healthful, and congenial living conditions contribute much to the success of college life and work. Living conditions of the right kind not only aid students to do the best in their studies, but also, through the experiences of group life, contribute to the building of character and personality. Hence the University is vitally concerned with student housing. Halls of residence are maintained on the campus by the institution, and the living conditions of students residing outside the dormitories are closely supervised.

Many students live in fraternity, sorority, or club houses accommodating groups of from twenty to fifty persons. Admission to these groups is by invitation only. Students also live in private homes or boarding houses near the campus. In six student cooperative houses, approximately 180 students are keeping living expenses at a minimum by doing most of their own housework.

The halls of residence provide comfortable, democratic living conditions, favorable to successful student work and to participation in the wholesome activities of campus life.

Men's Dormitories. Six halls of residence for men, units of the John Straub Memorial Building, are maintained: Alpha, Gamma, Sigma, Omega, Zeta, and Sherry Ross halls. The building accommodates 272 men. Each hall has its own club rooms and dining room.

Each room in the men's halls is equipped with individual study tables, study chairs, individual study lamps, waste-paper baskets, a lounge chair, rugs, draperies, individual dressers, a steel costumer, and individual closet space. Each room has running hot and cold water and a medicine cabinet with mirror. Sleeping porches, each accommodating four men, are equipped with single beds. Students are required to furnish only blankets and towels. Trunk-storage space and laundry facilities are provided.

Women's Dormitories. Two residence halls for women, Hendricks and Susan Campbell, are maintained. The two halls are built on a similar plan. Each accommodates 112 women, in three units of approximately nine suites each. Each suite is planned for four occupants. No single rooms are available. A suite consists of a study room, dressing room, and sleeping porch with individual beds. Each floor of each unit has a bathroom equipped with showers, tubs, and lavatories. Each study room is furnished with a study table, bookstand, reading light, four chairs, and a couch. Each dressing room is equipped with hot and cold water, individual chiffoniers with mirrors, and individual closet space. In the basement are trunk-storage space and complete laundry equipment, including stationary tubs, boilers, clothesline, ironing boards, and electric irons. Each woman residing in the halls must supply her own towels, a water glass, and an extra blanket.

Dormitory Living Expenses. The basic rate for room and board in any of the halls of residence is \$33.00 a calendar month when the student occupies a double room, and \$38.00 a calendar month when the student occupies a single room.

In Susan Campbell Hall and Hendricks Hall units are reserved for women students who want to lower their living costs by furnishing their own bedding and cleaning service. The room-and-board rate for the limited number of students who can be accommodated in these units is \$30.00 a month.

Board and room must be paid in advance. Payment is due the first of each month. Students paying after the first are charged a late-payment fee of \$1.00 for the first day, and \$1.00 for each additional day until a maximum charge of \$5.00 is reached.

The charges listed for room and board cover the period of the school term only. An additional charge will be made when rooms are occupied during vacation periods.

The right is reserved to increase the charge for room and board should advance in costs require it. The charge will be decreased whenever decreased costs make this possible.

Students should not arrive at halls of residence until the day the halls are officially open, usually one day before the opening date of a term.

Dormitory Room Deposit. A deposit of \$5.00 must be sent to the Director of Dormitories at the time of application for room. The amount of the deposit will be deducted from the first month's bill for board and room.

If a student, after making the deposit, does not enter the University, the deposit will be refunded, provided the Director of Dormitories is notified at least one week before the opening date of the term. Rooms will not be held after the first day of registration.

Private Board and Room. Board and room can be obtained in private homes or boarding houses at rates from \$20.00 to \$40.00 a month. The rates for room without board average between \$5.00 and \$10.00 a month. The Housing Committee exercises general supervision over all student living quarters, and endeavors to see that all students have comfortable rooms and wholesome living conditions. Students are allowed to live only in rooms approved by the committee.

Housing Regulations. Upon arriving in Eugene for registration all freshman women report to the Dean of Women at her office in Gerlinger Hall, and all freshman men report to the Dean of Men at his office in Johnson Hall, where a record of the student's Eugene residence and other needed information is filed. Changes in residence must be reported immediately to the Dean of Men or Dean of Women for approval.

All lower-division men and all undergraduate women not living with relatives in Eugene must live in the halls of residence or in houses maintained by the organized University living groups, *e.g.*, fraternities, sororities, independent groups, unless excused by the Housing Committee. Petitions to this committee are granted only on showing of convincing reasons of health, financial necessity, or other special circumstances, and are granted for only one term at a time.

Unmarried undergraduate students are not allowed to live in apartment houses, bungalow courts, hotels, or separate houses.

A woman student living in a dormitory may pledge a sorority at the beginning of any term, but may not move from the dormitory unless she is granted permission by the Housing Committee.

All students living in the dormitories must take their meals in the dormitory dining rooms, unless they are working for their board outside the dormitories.

A lower-division student who reserves a room in one of the dormitories must live in the dormitory until the end of the year, unless he gives a reason for moving that is satisfactory to the Housing Committee.

An upper-division student reserving a room in the men's halls must occupy it until the end of the term. If he moves out of the dormitory before the end of the term, he must pay his room and board in full or forfeit his registration.

Student Expenses. In thinking of the cost of a year in college, a student usually has in mind the amount which he will spend from the time he leaves home until he returns at the close of the year. Such an estimate would include personal items—clothing, travel, and amusements, items which vary according to the thrift, discrimination, and habits of the individual. The following tables gives as nearly as possible the *average* expenses incurred by a student at the University during an academic year. It should be remembered that the figures represent an estimated average. Some students with ample means spend more; but many students find it possible to attend the University at a much lower cost. Board and room estimates are based on charges in the halls of residence. The incidental item will vary greatly with the individual. Cost of clothing is not included. The expenses of the fall term are listed also, since there are expenses during the fall term not incurred during the winter and spring terms.

Item	Fall Term	Year
Institutional fees	\$ 32.00	\$ 96.00
Deposit	5.00	5.00
Books, supplies, etc.	20.00	35.00
Board and room	90.00	245.00
Incidentals	35.00	100.00
Total	\$182.00	\$481.00

Self-Support. Many students earn a large part of their expenses by work in the summers and during the academic year. Some students are entirely self-supporting. In some cases students devote an occasional term or two to regular employment, preferring to devote terms spent on the campus wholly to University work.

The work available during the academic year consists of such tasks as janitor work, housecleaning, typewriting, tutoring, service-station work, waiting on table and dish washing at living organizations, clerking, caring for children, restaurant work, odd jobs, etc.

Organized effort is made to assist those desiring to find work. The University Employment Service lists jobs and assists students in finding work. Applications for work should be filed in the office of the employment secretary in the Y.M.C.A. Hut.

Remunerative employment cannot be guaranteed to all who may desire it. The new student should have sufficient funds to cover the expenses of at least the first term. It is difficult to earn one's way while carrying a full program of studies; but many students with ability, determination, and good health are every year making their own way, wholly or in part. Prospective students who have these qualities should not be discouraged merely because it is not easy. The attention of new students who intend to earn all or part of their living is called to the following facts:

(1) Work of any kind is much more readily obtained after the student has had opportunity to familiarize himself with the local conditions.

(2) No student should expect to obtain employment by correspondence. Students are advised, however, to send an application to the Employment Service some time after September 1, and to come to the campus a day or two before the term opens to talk the matter over with the secretary. Positions for part-time employment are not listed, as a rule, until about the time the term opens.

(3) No student should come expecting to earn money unless he knows how to work and is willing to work. Only those students who do their work well can succeed in obtaining sufficient employment to meet their needs. Those who have skill in some field usually have greater opportunities and receive better pay.

(4) There is a constant oversupply of students wishing to do teaching and clerical work. None but those having superior qualifications and experience are likely to obtain such employment.

(5) There is considerable demand for efficient stenographers, but not sufficient to supply work for all applicants.

(6) Students who can do any kind of domestic or manual labor well, and who have good health, can earn board for three hours of work a day or board and room for three and one-half hours of work a day.

The National Youth Administration has, during the past several years, made a grant to the University for the purpose of providing part-time employment for students. Approximately 500 students have received work through the NYA grant each year. At the time this Catalog went to press, it was not known whether the NYA program would be carried on during 1939-40. Students wishing NYA work, if the program is continued, should make application through the Employment Service or through the Dean of Personnel Administration. NYA work is allotted primarily on the basis of financial need; however, the committee in charge also takes account of scholastic record. Students receiving appointments are employed on the campus or with public-service agencies in the community at tasks which offer the greatest possible opportunity for worthwhile vocational experience.

Student Health Service

THROUGH the Student Health Service the University does all in its power to safeguard the health of its students. The Health Service accomplishes its ends through health education, complete medical examinations for the detection of remediable defects, constant vigilance against incipient disease, medical treatment of acute diseases, and the maintenance of hygienic student living conditions.

The student health services at the institutions in the Oregon State System of Higher Education are supported by student registration fees. Every student registered for credit is entitled to general medical attention and advice at the Student Health Service during office hours. If his condition requires hospitalization for general medical attention, he is entitled to free care in the Health Service hospital for a limited period: for a student in attendance at the University for three terms, a total of fifteen days during the school year; for a student in attendance for two terms, a total of ten days during the school year; for a student in attendance for one term, a total of five days during the term. For longer periods an additional charge is made. When a special nurse is necessary, the expense must be met by the student. All expenses of, or connected with, surgical operations or highly specialized service must be borne by the student. In no case will the Health Service pay a private hospital bill for a student. A student who is ill may, on request, be attended at his rooming place by Health Service physicians. For each such call at a student's place of residence an additional fee of \$1.00 is charged,

payable at the Business Office upon receipt of a statement from the Student Health Service. Calls, after Health Service hours, should be telephoned to the Student Health Service. The privileges of the Student Health Service are not available to members of the faculty.

The Student Health Service occupies a new \$125,000 building, erected through a PWA grant, gifts, and a special state appropriation. The first floor of the building contains modern clinical facilities, including examining rooms, physiotherapy department, minor surgery, laboratory, and X-ray department. On the second floor are two-bed and four-bed wards for hospital service. Twenty-six beds are available. Contagious cases may be isolated on this floor. The staff of the hospital and clinic includes four physicians and eight registered nurses, one of whom is a registered X-ray and laboratory technician.

Vaccination. Under a ruling of the State Board of Higher Education, students are required, as a condition of entrance to any of the institutions of the State System, to satisfy the institutional physician of immunity to smallpox (by evidence of having had the disease or of successful vaccination). Exception is made, however, for students who decline vaccination because of religious convictions. Such students may be admitted, but only on the condition that they or (in the case of minor or dependent students) their parents or guardians agree in writing to assume all expenses incident to their care or quarantine, should they fall ill with smallpox while students at the institution.

Physical Examination. All entering undergraduate students are required to take a physical examination. The object of this examination is twofold, the benefit of the individual and the protection of the group. In making the physical examination compulsory in all the institutions of the State System, the Board of Higher Education has been motivated principally by the second consideration. The examination includes a tuberculin test, and a chest X-ray of all positive reactors. Any student who does not complete his tuberculin test or tests (including proper observation of the results) at the scheduled time will be required to provide at his own expense a satisfactory X-ray film of the chest. Such a film may be secured at the Health Service for a fee of \$2.50.

Loan Funds

THE University Student Loan Fund was founded in 1901 through the generosity of William M. Ladd of Portland. Other early contributors were A. S. Roberts of The Dalles and the Class of 1904. Although for a number of years the total amount of the fund was only a little over \$500, its benefits were large. Through it many students were enabled to complete their University work who otherwise could not have done so. In 1909 Senator R. A. Booth of Eugene became interested, and through his efforts a number of others made substantial donations. Among these donors were: Theodore B. Wilcox and J. C. Ainsworth of Portland, John Kelly of Eugene, W. B. Ayer of Portland, classes of 1911 and 1913, Mrs. Ellen Condon McCornack, Ben Selling of Portland, and the estate of the late D. P. Thompson of Portland.

The University of Oregon now has loan funds amounting to approximately \$85,000. These funds are available for two types of loans, namely: regular loans for a period of six months to two years; and emergency loans of small amounts for a period of sixty days or less. The following is a list of the student loan funds.

Regular Loan Funds

Oscar Brun Loan Fund.....	\$ 2,068.96
Class of 1896 Loan Fund.....	5,875.23
Class of 1911 Loan Fund.....	290.00
Class of 1911 Loan Fund Interest Account.....	398.95
Eugene Fortnightly Club Loan Fund.....	2,444.90
Fannie Frank Scholarship Loan Fund.....	1,419.27
Mary E. McCornack Music Loan Fund.....	500.00
A. P. McKinlay Loan Fund.....	3,705.00
Patroness Loan Fund of Mu Phi Epsilon.....	463.76
U. of O. Orchestra Loan Fund.....	456.11
Pi Lambda Theta Student Loan Fund.....	51.15
Chapter H., P. E. O., Eugene, Oregon, Student Loan Fund.....	594.07
Claude L. Simpson Loan Fund.....	1.00
J. C. Ainsworth Loan Fund.....	3,257.17
R. A. Booth Loan Fund.....	3,709.33
Condon Loan Fund.....	2,823.64
John F. Kelly Loan Fund.....	328.39
General Loan Fund, established by William M. Ladd, Theodore B. Wilcox, W. B. Ayer, Classes of 1904 and 1913, Max S. Handman, and Joseph N. Teal.....	13,759.50
A. S. Roberts Loan Fund.....	1,884.00
D. P. Thompson Loan Fund.....	3,607.90
Class of 1922 Loan Fund.....	433.49
Ben Selling Loan Fund.....	4,422.16
Class of 1924 Loan Fund.....	286.36
Women's League Loan Fund for Freshmen Women.....	656.58
Alice W. Wrisley and Adelaide Wrisley Church Endowment Fund.....	18,097.52
Total—Regular Loan Funds.....	\$71,534.49

Emergency Loan Funds

Associated Women Students Emergency Loan Fund.....	\$ 2,428.73
Class of 1931 Emergency Loan Fund.....	249.30
Class of 1932 Emergency Loan Fund.....	670.26
Class of 1933 Emergency Loan Fund.....	821.08
Class of 1934 Emergency Loan Fund.....	1,056.22
U. of O. Emergency Supply Fund.....	204.45
Men's Emergency Loan Fund of Class of 1933 (sixty days).....	88.62
Miscellaneous Emergency Loan Fund.....	182.86
Oregon Mothers Emergency Loan Fund.....	1,959.67
Pan-Hellenic Emergency Loan Fund (sixty days).....	164.34
Selling Emergency Loan Fund.....	979.32
Warner Emergency Loan Fund.....	2,095.88
Elizabeth Dudley Whitten Memorial Fund.....	603.27
George C. Widmer Loan Fund.....	2,000.00
Total—Emergency Loan Funds.....	\$13,504.00

Other Loan Funds

In addition to the regular loan funds and the emergency loan funds, the following loan funds are available to University of Oregon students:

Mary Spiller Scholarship Loan Fund. The Mary Spiller Scholarship fund of \$5,000 was established by the State Association of University of Oregon Women in honor of Mrs. Mary P. Spiller, the first woman member of the faculty. The income from this fund is available for scholarship loans. Information may be obtained from Mrs. Frank L. Chambers, chairman of the board of trustees, 1059 Hilyard Street, Eugene, Oregon.

Crawford Loan Fund. This fund was established under the last wills and testaments of Edward G. Crawford and Mrs. Ida M. Crawford, his wife, and is administered by the United States National Bank of Portland as trustee. All loans from the fund must be approved by a committee consisting of three residents of Portland. The purpose of the fund is to assist worthy young men desiring to educate themselves. Applications for loans from this fund are made through the Dean of Men's office.

Ben Selling Loan Fund. This fund was bequeathed by Ben Selling, and is administered by his son, Dr. Laurence Selling of Portland. Applications for loans are made through the Dean of Men's office.

Eastern Star Educational Fund. Loans are available to students who are members or daughters of members of the Order of the Eastern Star. Loans are made in amounts of not more than \$300 in a school year. Notes are for one year, renewable at the pleasure of the worthy matron, and draw four per cent interest. Loans are made upon honor, no security being asked, and will be made by the trustees of the Grand Lodge upon the recommendation of the president of the institution which the student is attending and the approval of the worthy matron and worthy patron of the chapter of the Order of Eastern Star in the city where the institution of learning is located.

Federation of Women's Clubs Educational Fund. This fund provides loans to women students who are well recommended.

Masonic Educational Fund. The Grand Lodge of the State of Oregon has assigned \$2,000 to a fund which may be used by needy sons and daughters of Master Masons. Loans from this fund are made at the discretion of the trustees of the Grand Lodge, upon the recommendation of the president of the institution which the student is attending and the approval of the master and wardens of the lodge in the city where the institution is located. Loans to any one student may not exceed \$300 in a school year, and are subject to repayment in full or in installments at the borrowing student's earliest convenience.

Knights Templar Fund. The Knights Templar have a national fund available for the aid of students in their junior and senior years. The student applying need not necessarily have Masonic affiliations. Loans from this fund are obtained in the same manner as loans from the Masonic Educational Fund.

Royal Arch Masons Loan Fund. The Grand Chapter of Royal Arch Masons of Oregon has established a loan fund of \$2,500 jointly between the Oregon State Agricultural College and the University of Oregon for the sons or daughters of Royal Arch Masons of Oregon. Loans from this fund are obtained in the same manner as loans from the Masonic Educational Fund.

American Association of University Women Loan Fund. Women students of the University are eligible to receive aid from the scholarship loan fund of the Eugene branch of the American Association of University Women.

Thayer Loan Fund. A fund of \$1,000 is made available to University students by Mr. and Mrs. J. Warren Thayer of Eugene.

Administration of Loan Funds

The loan funds held in trust by the University of Oregon are governed by uniform principles and policies. The outstanding points in the consideration of loan applications are:

Preference to Upperclassmen. It is advisable that a student should avoid going in debt too early in his college career. A freshman, therefore, is advised to depend on his own resources during his first year in college. Loans of limited amounts are made to worthy sophomores. Generally, the maximum that may be borrowed by any sophomore is \$100. Juniors and seniors are preferred borrowers, since they have demonstrated their ability to

do University work successfully, and have indicated qualities of perseverance and resourcefulness from which their later success can be rather accurately predicted. They are within a year or two of graduation, and their accumulated indebtedness is not likely to be a burden too heavy for them to carry.

Amount of Loans. Rarely is more than \$300 lent to any individual student. This is considered the maximum amount available from the University loan funds to a single borrower. Some of the other loan funds available to University students permit larger loans.

Period of Loans. It is the policy of the University to encourage repayment of loans as soon as the borrower is able to pay. The maximum time is two years, with the privilege of renewal if the borrower has in every way proved himself worthy of this consideration. It is necessary, since the loan funds are rather limited, that they be kept active, so that a greater number of students can be accommodated.

Security for Regular Loans. The University does not accept various forms of collateral which most money lenders require for the security of loans. The only security accepted is the signatures of two responsible property owners, in addition to that of the student borrower. The co-signers must submit evidence of their ability to pay the note—by filing a financial statement, or by giving bank references. The Student Loan Committee requires that one co-signer qualify by bank reference. It is desirable that one of the co-signers be the parent or guardian of the borrower.

Security for Emergency Loans. Emergency loans are granted for short intervals of time, usually from one to thirty days; a few loans are made for sixty days. The signature of the borrower is the only security required for an emergency loan.

Interest Rate. (1) Interest on all University loans is charged at the rate of six per cent, payable annually. (2) In case a borrower exercises the renewal privilege after leaving the University, the rate of interest is raised to eight per cent. (3) The Crawford Loan Fund bears interest at the rate of five per cent, payable annually.

Personal Qualities. In considering applications, these personal qualities of the student weigh heavily in the minds of the committee members: (1) scholastic record; (2) reputation for reliability, honesty, and industry; (3) need for aid, and probability of wise expenditure; (4) amount of present indebtedness; (5) ability to repay; (6) effort which the student has made to assist himself.

Loan Procedure

All applications for student loans must be made through the Dean of Men's office. Men students apply directly to the Dean of Men. Women students are required to obtain the approval of the Dean of Women before making formal application at the Dean of Men's office.

Loan funds are administered by the Student Loan Committee, composed of: the Dean of Men, chairman; the Dean of Personnel Administration; and the University Business Manager.

Scholarships and Fellowships

A NUMBER of scholarships and fellowships are available to University students of ability and promise. Most of them have been established through the generosity of private donors.

State Scholarships. A limited number of state scholarships are awarded annually to students of the institutions of the Oregon State System of Higher Education. These scholarships cover tuition and laboratory and course fees (a total of \$21.50 a term or \$64.50 a year for a student attending the University). Recipients of scholarships must, however, pay the matriculation fee, the incidental fee, the building fee, and special fees. At least fifty per cent of the scholarships are awarded to entering freshmen. To be eligible, an entering student must rank in the upper third of his high-school graduating class. Students who have previously attended an institution of higher learning must have a

grade-point average of 2.50 (computed according to the grade-point system in use at the Oregon state institutions of higher education). All applicants, to be eligible, must be in need of financial assistance. Application should be made on official blanks to the secretary of the State Board of Higher Education or to the University Registrar. Applications from students who have not previously attended college must be filed by April 1. Applications from students with previous college experience must be filed by June 15.

University Assistantships, Scholarships, and Fellowships. A number of graduate and research assistantships, scholarships, and fellowships are awarded annually by the University to qualified graduate students in the various fields. For stipends and application procedure, see GRADUATE DIVISION.

American Association of University Women Graduate Scholarship. Every three years beginning 1931 the Oregon division of the American Association of University Women gives a \$1,200 scholarship to a woman who is a resident of Oregon, and who holds at least a bachelor's degree, for advanced study at any American or foreign university.

American Bankers' Association Loan Scholarship. The American Bankers' Association awards annually a \$250 loan scholarship to a student of banking and business who is outstanding in scholarship and who is partly or wholly self-supporting.

Associated Women Students Scholarships. The Associated Women Students of the University award scholarships of varying amounts to worthy women students.

Prince L. Campbell Scholarship. This scholarship, amounting to \$15.00 a month, is awarded to an upper-division woman student.

Bernard Daly Educational Fund. Under terms of the will of the late Dr. Bernard Daly of Lakeview, Oregon, worthy, self-supporting young men and women of Lake County, Oregon may receive a part or all of their necessary college expenses from the Daly Fund. The terms of the will provide that the income from this fund be used to pay the college expenses of at least fifteen students each year. The fund is administered by a board of trustees, who select the scholars annually from a list of applicants recommended by the county judge and county school superintendent of Lake County, after a qualifying examination held in Lake County.

Eugene Spinsters Scholarship. A \$100 scholarship is awarded annually by the Spinsters Club of Eugene to a woman student.

Ion Lewis Scholarship in Architecture. This fellowship, worth approximately \$1,200, is awarded whenever sufficient funds are available to an advanced student in architecture at the University of Oregon. Award is made on the basis of character, health, ability, promise, and need of travel. The fellowship is supported by a trust fund established by the late Ion Lewis of Portland. The fund is administered by a managing committee.

Mortar Board Scholarships. Mortar Board, women's honor society, provides each year a varying amount of money for the assistance of worthy women students.

Oregon Mothers Scholarship. The Oregon Mothers organization awards annually a \$300 scholarship to a freshman student. Applications may be made to the Dean of Personnel Administration.

Pan-Hellenic Scholarships. These scholarships, amounting to \$30.00 each, are awarded to six women students.

Phi Beta Scholarships. These scholarships are awarded by Phi Beta, women's national professional fraternity for music and drama, to women students in the School of Music, on the basis of talent, scholarship, and worthiness.

W. F. G. Thacher Scholarship. This scholarship, worth \$100, is offered annually by certain advertising media and other interested persons in Portland. Junior men students in advertising are eligible. The scholarship is paid in installments during the senior year. Scholarship, interest in advertising, and personal qualities are qualifications for the award.

Prizes and Awards

DISTINCTION in scholarship is recognized at the University through degrees with honors, through election to the various honor societies, and through prizes and awards. A statement of the requirements for degrees with honors and a list of honor societies will be found elsewhere in this Catalog. There are also essay and oratorical prizes, and awards for proficiency in special fields and for all-round distinction in student life.

Alpha Kappa Psi Award. The Alpha Kappa Psi Award, a scholarship medallion, is awarded annually to the man in the School of Business Administration who has the highest grades at the end of the junior year.

Bancroft-Whitney Prize. The Bancroft-Whitney Company, law publishers, awards annually a legal publication to the senior student in the School of Law who has maintained the highest grade average throughout his work in the School of Law.

Philo Sherman Bennett Prize. This prize of \$20.00 to \$30.00, the interest on a bequest from Mr. Philo Sherman Bennett of New Haven, Connecticut, is awarded for the best essay on the principles of free government.

Beta Gamma Sigma Award. To honor outstanding scholastic attainment, the name of the freshman major student in the School of Business Administration receiving the highest average each year is engraved on a permanent record plaque placed in the corridor of the Commerce Building by Beta Gamma Sigma, honorary commerce fraternity.

Botsford-Constantine Prizes. These prizes are awarded each year by the Botsford-Constantine Advertising Agency for the best solutions of an advertising problem submitted by students of advertising. First prize, \$20.00; second prize, \$10.00; third prize, \$5.00.

Nathan Burkan Memorial Competition. The American Society of Composers, Authors, and Publishers awards \$100 for the best paper or papers submitted by a student or students in the graduating class of the School of Law on the subject of copyright law.

Chi Omega Prize. A prize of \$25.00 is awarded by Chi Omega sorority to the woman student in the Department of Sociology deemed most worthy on the basis of scholarship, character, and promise.

Chi Omega Scholarship Cup. This cup is awarded annually to the sorority with the highest grade average during the preceding academic year.

Failing-Beekman Prizes. These two prizes of \$150 and \$100 are the gifts of Henry Failing of Portland and C. C. Beekman of Jacksonville, respectively, and are awarded annually to those members of the senior class who pronounce the best and second-best original orations at the time of graduation.

Gerlinger Cup. This cup, presented by Mrs. George Gerlinger, one-time regent of the University, is awarded by a committee of faculty, town, and student women to the best all-around woman of the junior class.

Hilton Prizes. These prizes are given to the students who present the best oral discussions of a legal subject selected by the faculty of the School of Law. The first prize of \$50.00 is awarded by Mr. Frank H. Hilton of Portland, and the second prize of \$25.00 is awarded by the School of Law.

Jewett Prizes. These prizes, amounting to more than \$200, are awarded annually in a series of public-speaking contests. Funds for the prizes were given to the University in memory of the late W. F. Jewett by his wife, Mrs. Mary Jewett.

Koyl Cup. This cup, presented by Charles W. Koyl, '11, is awarded each year to the man who, in the opinion of a committee of the faculty, is the best all-around man of the junior class.

Lawyers Cooperative Prizes. The Lawyers Cooperative Publishing Company awards annually: a copy of Ballantine's *Law Dictionary* to the student doing the best work in the course in Legal Bibliography; and separately bound topics from *American Jurisprudence* to those students having the best scholastic records in the several courses covering the topics included in the volumes of *American Jurisprudence* published to date.

Life Insurance Prizes. The Life Insurance Managers' Association of Oregon offers annually cash prizes of \$14.00, \$11.00, and \$10.00 for the best insurance sales talks given by students in the life-insurance class. The student giving the best talk receives an individual plaque, and has his name engraved on a bronze plaque displayed in the Commerce Building.

Marshall-Case-Haycox Prizes. Prizes of \$75.00 for the best and \$25.00 for the second-best short story submitted by students are offered each year by Edison Marshall, ex-'17, Robert Ormond Case, '20, and Ernest J. Haycox, '23. Contestants are limited to undergraduates regularly enrolled and in good standing.

Oregon State Society of Certified Public Accountants' Prize. This award, consisting of accounting books to the value of \$25.00, is made each year to the most outstanding student in accounting.

Phi Alpha Delta Scholarship Awards. These awards, totaling \$50.00, are given annually by the Portland alumni chapter of Phi Alpha Delta, legal

fraternity. An award of \$10.00 is given to the first-year law student who earns the highest scholastic average in his class for the year's work. An award of \$15.00 is given to the student who has the highest grade-point average for his first two years of work in the School of Law. An award of \$25.00 is given to the graduating third-year student in law with the highest scholastic average for his three years of work in law.

Phi Beta Kappa Prize. This prize, consisting of books to the value of \$25.00, is offered annually by Alpha of Oregon chapter of Phi Beta Kappa. The award is made on the basis of scholarship, personality, and promise, to a student completing lower-division work.

Phi Chi Theta Key. The Phi Chi Theta Key is awarded annually, on the basis of high scholastic standing and general student activities, to a woman in the senior class of the School of Business Administration.

Philosophy Essay Prize. A cash prize of \$25.00 is awarded in the spring term to the undergraduate student who submits the best essay on a philosophical topic. The members of the faculty of the Department of Philosophy will gladly confer with students who wish to enter the contest concerning the selection of a topic or the preparation of the essay. Funds for the prize are contributed by several friends of the University.

Physical-Education Honor Award. The faculty of the School of Physical Education presents annually a certificate in recognition of outstanding qualities of sound scholarship, high idealism, and worthy professional accomplishment in the field of physical education.

Pot and Quill Prize. A prize of \$5.00 is awarded by Pot and Quill, society of women writers, for the best piece of writing submitted by a woman student in an annual contest.

Reserve Officers' Association, Lane County Chapter, Awards. The Lane County chapter of the Reserve Officers' Association makes the following annual awards: a saber to the student in the First-Year Advanced Course of the Department of Military Science and Tactics who is judged outstanding in military proficiency; a medal and a \$10.00 cash prize to the student judged outstanding in the Second-Year Basic Course.

Scabbard and Blade Awards. Scabbard and Blade, honorary military society, awards annually a medal to the first-year military student in each of the several R.O.T.C. companies who is judged outstanding in military proficiency.

Sigma Delta Chi Scholarship Award. Recognition for exceptional scholarship is awarded annually to journalism students by Sigma Delta Chi, professional journalistic fraternity, through its national headquarters at Detroit.

Sigma Nu Scholarship Plaque. This plaque is awarded annually to the fraternity with the highest grade average during the preceding academic year.

Sigma Xi Graduate Research Prize. A prize of \$25.00 is awarded by the Oregon chapter of Sigma Xi to a student, working in one of the fields from which Sigma Xi selects its members, for the most outstanding research.

Turnbull-Hall Award. Each year the name of the outstanding senior student member of the staff of the OREGON DAILY EMERALD is engraved on a plaque which hangs in the EMERALD news room. The plaque was presented in 1931 by George Turnbull and Vinton H. Hall.

Vice-Presidential Cups. Two silver cups, the gift of Vice-President Burt Brown Barker, are awarded annually, one each to the women's and to the men's living organization achieving the highest average for scholarship among the living groups during the academic year.

Washburne's Prizes. These prizes are awarded annually for the production of the best department-store advertisements. First prize, \$10.00; second prize, \$5.00.

Extracurricular Activities

THE University recognizes the value of extracurricular student activities as a part of a college education: formation of habits of civic responsibility and leadership through self-government and through student clubs and societies; the broadening of outlook and sympathies through varied human associations; cultural development through participation in the intellectual and aesthetic life of the campus.

Associated Students. The students of the University are organized for self-government into the Associated Students of the University of Oregon. This organization sponsors such activities as intercollegiate athletics, student publications, forensics and dramatics, and concert and lecture series.

For purposes of administration, two distinct types of student activities are recognized: educational activities and athletic activities. Educational activities are administered by an Educational Activities Board, composed of faculty and student representatives, and by an educational activities manager. Athletic activities are administered by an Athletic Board, composed of faculty, student, and alumni representatives, and by an athletic manager.

The Associated Women Students, a group within the general student organization, sponsors and supervises activities of women students.

Each entering class forms an organization within the Associated Students which retains its identity throughout the four years at the University and after graduation. Class reunions are held regularly by alumni. During their undergraduate days students in the different classes uphold various distinctive traditions. Graduating classes usually leave a gift to the University.

Clubs and Associations. A large number of clubs and associations representing special student interests flourish on the University campus. Some of these organizations are: Allied Arts League; Architecture Club; Bernard Daly Club (students holding Daly scholarships); Christian Science Organization; Condon Club (geology); Cosmopolitan Club; Craftsman Club (Masonic); Dial (women's discussion); International Relations Club; Kwama (sophomore women); Newman Club (Catholic); Physical Education Club (women); Skull and Dagger (under-division men); Temenids (Eastern Star); Thespian (freshman women); Varsity Philippiensis; Wesley Association (Methodist); Westminster Association (Presbyterian); Young Men's Christian Association; Young Women's Christian Association.

The parents of Oregon students are organized into two groups, Oregon Dads and Oregon Mothers, both active in the support of the University.

Honor Societies. A number of honor societies are maintained on the Oregon campus for the recognition of general scholarship, scholarship in particular fields, and student leadership. Most of these are national organizations, with chapters at the leading colleges and universities of the country. Among these societies are: Phi Beta Kappa (liberal arts and sciences); Sigma Xi (science); Alpha Kappa Delta (sociology); Beta Gamma Sigma (commerce); Delta Sigma Rho (forensics); Friars (senior men); Mortar Board (senior women); Mu Phi Epsilon (music, women); National Collegiate Players (dramatics); Order of the Coif (law); Theta Sigma Phi (journalism, women).

Professional and Departmental Societies. Student societies are maintained in many of the schools and departments for the promotion of high standards of scholarship and professional training. Most of these are national organizations. Among these societies are: Alpha Delta Sigma (advertising, men); Alpha Kappa Psi (commerce, men); Alpha Tau Delta (nursing, women); Amphibian (swimming, women); Asklepiads (premedics); Beta Alpha Psi (accounting, men); College Poetry Society of America (writing); Delta Phi Alpha (German); Foreign Trade Club (foreign trade); Gamma Alpha Chi (advertising, women); Master Dance Group (dancing, women); Phi Alpha Delta (law); Phi Beta (music and drama, women); Phi Chi Theta (business, women); Phi Delta Delta (law, women); Phi Delta Kappa (education, men); Phi Delta Phi (law, men); Phi Mu Alpha (music, men); Pi Delta Phi (French); Pi Lambda Theta (education, women); Pi Mu Epsilon (mathematics); Pot and Quill (writing, women); Scabbard and Blade (military, men); Sigma Delta Chi (journalism, men); Sigma Delta Pi (Spanish); Sigma Delta Psi (physical education, men); Ye Tabard Inn (writing, men); Tau Delta Delta (music, lower-division women).

Athletics and Sports. The University of Oregon is a member of the Pacific Coast Athletic Conference, composed of ten leading universities and colleges of the coast region. In addition to intercollegiate athletics, a comprehensive program of intramural sports is sponsored by the institution through the School of Physical Education. The sports program is closely correlated with instruction in physical education. The Order of the "O," composed of all winners of varsity letters, and the Women's Athletic Association encourage sports participation and give recognition for proficiency.

Lectures. The regular University curriculum is supplemented by University assemblies at which visiting speakers address the general student body, and by frequent public lectures by faculty members and visiting scholars. Special lectures are sponsored by the University Lectures and the Religious and Spiritual Activities committees of the faculty, the Associated Students, Sigma Xi, and various schools and departments.

Forensics and Dramatics. Forensics and dramatics are fostered on the campus not only for their value to those participating but also for their intellectual and cultural value for the whole University community.

Training and experience in acting, play production, and stagecraft are provided by the Drama Division of the Department of English. Each season several full-length plays are given in connection with courses in drama. The Drama Division also produces a series of plays for which students not registered for

drama courses may try out. Plays are occasionally taken on tour. Various special groups also provide outlets for dramatic talent, and opportunities for experience in play production.

The Associated Students and the Speech Division of the Department of English sponsor a full schedule of varsity and freshman debate and oratory for both men and women. From time to time extensive trips are taken. A number of prizes are offered annually for ability in public speaking.

Art and Music. The University gives special encouragement to extra-curricular activities in art and music. Concerts and recitals, sponsored by the School of Music, the Associated Students, and the several student musical organizations, play a central part in the cultural life of the University community. The Allied Arts League and the School of Architecture and Allied Arts sponsor frequent exhibits of student art work and loan collections. Several dance recitals are given each year under the auspices of the Master Dance Group.

The University Symphony Orchestra is an organization of about seventy student musicians. Six or more concerts are given each year. In addition to its own concert series, the orchestra supports faculty and advanced student soloists, and cooperates with the choral organizations in oratorio productions. The orchestra has broadcast several times over an NBC hookup. Any University student is eligible to try out for the orchestra.

The University Band is divided into four groups: the Concert Band, first and second divisions; the Pep Band; and the Military Band. The Concert Band gives several concerts of classical and modern music each year. The Pep Band plays for athletic contests and rallies. The Military Band, composed of freshman and sophomore military students, plays for all R.O.T.C. ceremonies and reviews.

The Polyphonic Choir is a carefully selected group of students interested in oratorio and polyphonic literature in general. Any University student who passes a voice test is eligible for membership.

The Associated Students bring artists of international fame to the campus each year for concerts. Students who are members of the Associated Students are admitted on the presentation of membership cards. Through the cooperation of the Associated Students and the School of Music, free Sunday afternoon concerts are offered to students and the public. These include concerts by the University Orchestra, the University Band, and the Polyphonic Choir. Several free public recitals by members of the faculty of the School of Music and by advanced music students are given in the Music Auditorium each week during the school year.

Social Organizations. Personal associations with fellow students through social organizations and living groups constitute one of the pleasantest features of campus life, and are very valuable in personal and social development. All students have opportunity to belong to some type of social organization.

Independent students (students who live outside the dormitories and are not members of fraternities or sororities) have two social organizations: the Oregon Yeomen (men) and Orides (women). Tonqueds is an organization of women students, both sorority and independent, who live in Eugene. Phi Theta Upsilon and Philomelete promote fellowship and congenial activities among independent women students.

The students living in each of the University halls of residence have a self-governing organization and a social program.

Fraternities on the Oregon campus are organized into the Interfraternity Council, which is a member of the national Interfraternity Conference. The

sororities on the campus are organized into the Panhellenic Council, which is a member of the national Panhellenic Congress. The presidents of all women's living groups (including dormitories) are members of the Heads of Houses Association.

Sororities at the University are: Alpha Chi Omega, Alpha Delta Pi, Alpha Gamma Delta, Alpha Omicron Pi, Alpha Phi, Alpha Xi Delta, Chi Omega, Delta Delta Delta, Delta Gamma, Gamma Phi Beta, Kappa Alpha Theta, Kappa Kappa Gamma, Phi Mu, Pi Beta Phi, Sigma Kappa, and Zeta Tau Alpha.

Fraternities at the University are: Alpha Tau Omega, Beta Theta Pi, Chi Psi, Delta Tau Delta, Delta Upsilon, Kappa Sigma, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Psi, Phi Sigma Kappa, Pi Kappa Alpha, Sigma Alpha Epsilon, Sigma Alpha Mu, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, and Theta Chi.

Student Publications. University of Oregon student publications are listed below. The official publications of the University and of the State System of Higher Education are listed on another page.

The OREGON DAILY EMERALD is a full-size newspaper, published five days a week during the school year. It is edited, managed, and financed by students. All students are eligible for positions on its staff.

The OREGANA, the yearbook of the Associated Students, presents a pictorial record of student life. The volume is published in May during Junior Week End.

The FACULTY AND STUDENT DIRECTORY is compiled and published annually by the Associated Students.

Alumni Association

MEMBERSHIP in the University of Oregon Alumni Association is open to all persons who have completed work for credit at the University. Semiannual meetings are held at Homecoming and at Commencement. The members of the Alumni Council for 1939 are:

RONALD M. MCCREIGHT, '29, President.....	Term expires December 31, 1939
JAMES T. DONALD, '15, Vice-President.....	Term expires December 31, 1939
ROLAND DAVIS, '29, Director.....	Term expires December 31, 1939
DONALD M. STEVENSON, '08, Director.....	Term expires December 31, 1940
ORVILLE WALLER, '06, Director.....	Term expires December 31, 1941
ELMER C. FANSETT, '28, Secretary-Treasurer.....	

The Alumni Association publishes a monthly magazine, OLD OREGON. In it are recorded the activities of the association, news of the University, and special articles by students and graduates.

Part III

Resident Instruction

Lower Division

MAHLON ELLWOOD SMITH, Ph.D., Dean and Director of Lower Division, Oregon State System of Higher Education.

GERTRUDE FULKERSON, Secretary to the Dean.

General Statement

FRESHMAN and sophomore work in the liberal arts and sciences is unspecialized. The work is offered through the Lower Division on a parallel basis at the University and the State College and leads to the Junior Certificate. Students completing the work of the Lower Division and fulfilling all requirements for the Junior Certificate may select a major in a specialized field at the close of the sophomore year.

For students who plan to complete work for the bachelor's degree the two lower-division years provide broad general education and a foundation for specialization during the junior and senior years in some major field in the liberal arts and sciences or in a professional or technical curriculum. Lower-division students explore several fields of study with a view to determining special interests and aptitudes.

For students who complete no more than the first two years of college work, the Lower Division aims to afford a balanced cultural program and preparation for intelligent citizenship.

The State Board of Higher Education in establishing the Lower Division defined its primary purpose as follows:

(1) Basic Education.

Insuring to all students the elements of a sound general education during their first two years; delaying specialization until the junior and senior years and then encouraging it to a high degree.

(2) Orientation.

Providing students with a period of exploratory contact which will enable the institution to assist them to make a wise selection of specialization on the basis of their abilities and aptitudes.

Lower-Division Groups. For the purpose of adjusting the work to the twofold objectives of basic education and orientation, lower-division work in the liberal arts and sciences has been arranged in three groups, each representing a comprehensive field of knowledge, as follows: LANGUAGE AND LITERATURE, SCIENCE (including the biological and physical sciences and mathematics), and SOCIAL SCIENCE.

Group Requirements. Students intending to major in the liberal arts and sciences must complete at least 9 approved term hours in each of the three groups and at least 9 additional approved term hours in courses numbered 200-210, or equivalent, in any one of the same three groups. Courses that satisfy group requirements are numbered from 100 to 110 and from 200 to 210. (For group requirements for students in the professional schools see page 53.)

Required Courses. Besides fulfilling group requirements, lower-division students must take required work in English Composition, Hygiene, Physical Education, and Military Science and Tactics, as stated on page 53. Entering students are required to take certain aptitude and placement examinations, and to make any adjustments indicated as a result of standings achieved in these tests.

Major Requirements and Electives. Students complete their study programs with courses required by major departments or schools or with electives. Students who have decided on a major field take the courses prescribed by the major school or department. Students who are uncertain of their dominant interest or their vocational intentions, or who do not plan to pursue major specialization later, take a program of studies designed to aid them in self-exploration and individual development.

The general distribution of work for lower-division students is shown in the curriculum on page 88.

Lower-Division Advisers. Each entering student is assigned to a lower-division adviser, whom the student consults in making out his study program. It is the duty of the adviser to assist the student in building an integrated program, in line with his interests and with institutional and lower-division requirements.

Certificates

STUDENTS who have met the group requirements, and have completed a total of at least 93 term hours of required and elective freshman and sophomore work, qualify for one of three certificates, depending on their objectives and attainments:

The Junior Certificate, which admits to upper-division standing and the opportunity to pursue a major curriculum leading to a degree. It requires a grade-point average of at least 2.00.

The Junior Certificate with Honors Privileges, which admits to the privilege of working for honors in the colleges and schools providing honors work. To receive this certificate the student must have a grade-point average of at least 2.75, in addition to fulfilling all requirements for the Junior Certificate.

The Lower-Division Certificate, which recognizes the successful completion of two years of lower-division work. It is granted upon request to students whose desire has been only to round out their general education. The scholastic average specified for the Junior Certificate is not required. The Lower-Division Certificate does not admit to upper-division standing.

Group Courses

YEAR sequences applicable in meeting group requirements are listed below. These courses may also be taken as electives. Descriptions of the courses are printed under the several departmental headings.

LANGUAGE AND LITERATURE GROUP

Classical Languages

- Lat 101, 102, 103. Latin Literature: The Augustan Age. 3 hours each term.
- Lat 201, 202, 203. Latin Literature: The Silver Age. 3 hours each term.

English

- Eng 101, 102, 103. Survey of English Literature. 3 hours each term.
- Eng 104, 105, 106. Appreciation of Literature. 3 hours each term.
- Eng 107, 108, 109. Introduction to Literature. 3 hours each term.
- Eng 201, 202, 203. Shakespeare. 3 hours each term.

Germanic Languages

- GL 201, 202, 203. German Literature (Third-Year German). 3 hours each term.
- GL 205, 206, 207. Introduction to Germanic Literatures. 3 hours each term.

Romance Languages

FRENCH

- RL 201, 202, 203. French Literature. 3 hours each term.
- RL 204, 205, 206. Seventeenth-Century French Literature. 3 hours each term.

SPANISH

- RL 207, 208, 209. Spanish Literature. 3 hours each term.

SCIENCE GROUP

Science Surveys

- BiS 101, 102, 103. Biological-Science Survey. 4 hours each term.
- PhS 101, 102, 103. Physical-Science Survey. 4 hours each term.

Botany

- Bot 101, 102, 103. General Botany. 3 hours each term.
- Bot 204. The Lower Plants. 4 hours, fall.
- Bot 205. The Higher Plants. 4 hours, winter.
- Bot 206. Systematic Botany. 4 hours, spring.

Chemistry

- Ch 104, 105, 106. General Chemistry. 4 hours each term.
- Ch 204, 205, 206. Introductory Analytical and Physical Chemistry. 4 or 5 hours each term.

Geology

- G 101, 102, 103. General Geology. 3 hours each term.
- G 104, 105, 106. General Geology Laboratory. 1 hour each term.
- G 201, 202, 203. Introduction to Field Geology. 1 to 3 hours each term.

Mathematics

- Mth 100. Intermediate Algebra. 4 hours.
- Mth 101. College Algebra. 4 hours.
- Mth 102. Plane Trigonometry. 4 hours.
- Mth 105. Elementary Analysis I. 4 hours.
- Mth 106. Elementary Analysis II. 4 hours.
- Mth 107. Elementary Analysis III. 4 hours.
- Mth 108. Mathematics of Finance. 4 hours.
- Mth 200. Analytical Geometry. 4 hours.
- Mth 201, 202. Differential and Integral Calculus (Brief Course). 4 hours each term, winter and spring.
- Mth 203, 204, 205. Differential and Integral Calculus. 4 hours each term.
- Mth 209. Mathematics of Life Insurance. 3 or 4 hours.

Physics

- Ph 101, 102, 103. Essentials of Physics. 2 hours each term.
- Ph 104, 105, 106. Essentials of Physics Laboratory. 1 hour each term.
- Ph 201, 202, 203. General Physics. 4 or 5 hours each term.
- Ph 207, 208, 209. Descriptive Astronomy. 3 hours each term.

Psychology

- Psy 201, 202, 203. General Psychology. 3 hours each term.
- Psy 204. Introduction to Psychology of Personality. 3 hours, fall.
- Psy 205, 206. Survey of General Psychology. 3 hours each term.
- Psy 207. Psychology of Personal Adjustment. 3 hours, spring.
- Psy 208, 209, 210. General Psychology Laboratory. 1 hour each term.

Zoology

- Z 104, 105, 106. General Zoology. 3 hours each term.
- Z 204, 205, 206. Vertebrate Zoology. 4 hours each term.

SOCIAL-SCIENCE GROUP

General Social Science

- SSc 101, 102, 103. Background of Social Science. 3 hours each term.
SSc 104, 105. Background of Social Science. 5 hours each term, winter and spring.

Anthropology

- Anth 207, 208, 209. General Anthropology. 3 hours each term.

Economics

- Ec 201, 202, 203. Principles of Economics. 3 hours each term.
Ec 204, 205. Principles of Economics. 5 hours each term, winter and spring.

Geography

- Geo 105, 106, 107. Introductory Geography. 3 hours each term.
Geo 108, 109, 110. Introductory Geography Laboratory. 1 hour each term.

History

- Hst 104, 105, 106. History of Modern Times. 3 hours each term.
Hst 204, 205, 206. World History. 3 hours each term.
Hst 207, 208, 209. English History. 3 hours each term.

Philosophy

- Phl 201, 202, 203. Introduction to Philosophy. 3 hours each term.

Political Science

- PS 201. American National Government. 4 hours, fall.
PS 202. American State and Local Governments. 4 hours, winter.
PS 203. European Governments. 4 hours, spring.

Psychology

- Psy 201, 202, 203. General Psychology. 3 hours each term.
Psy 204. Introduction to Psychology of Personality. 3 hours, fall.
Psy 205, 206. Survey of General Psychology. 3 hours each term.
Psy 207. Psychology of Personal Adjustment. 3 hours, spring.

Sociology

- Soc 204, 205. General Sociology. 3 hours each term, fall and winter.
Soc 206. Social Interaction. 3 hours, spring.

Other Lower-Division Courses

In addition to the courses applicable in meeting group requirements, the following lower-division courses in liberal arts and sciences are offered at the University. Descriptions of the courses are printed under the several departmental headings.

LANGUAGE AND LITERATURE

Classical Languages

GREEK

- Gr 1, 2, 3. Beginning Greek. 4 hours each term.

LATIN

- Lat 1, 2, 3. First-Year Latin and Caesar. 4 hours each term.
Lat 4, 5, 6. Cicero and Vergil. 4 hours each term.
Lat 7, 8. Beginning Latin and Caesar. 6 hours each term, winter and spring.
Lat 211, 212, 213. Latin Literature: Comedy. 3 hours each term.

English

LITERATURE

- Eng 160. History of the English Language. 3 hours, spring.
Eng 161. American Literature. 3 hours any term.
Eng 162. English Poetry (Oral). 3 hours any term.
Eng 168, 169. Contemporary Literature. 3 hours each term, fall and winter.
Eng 260. Ruskin. 3 hours, spring.
Eng 264, 265, 266. Literature of the Modern World. 2 hours each term.

WRITTEN ENGLISH

- Eng K. Corrective English. 1 hour, fall or winter.
Eng 111, 112, 113. English Composition. 3 hours each term.
Eng 211. Essay Writing. 3 hours, fall or winter.
Eng 212. Advanced Essay Writing. 3 hours, winter or spring.
Eng 213, 214, 215. Short-Story Writing. 2 hours each term.
Eng 217. Business English. 3 hours any term.

SPEECH

- Eng 130, 131, 132. Extempore Speaking. 3 hours each term.
Eng 136. Parliamentary Procedure. 1 hour, fall or spring.
Eng 230, 231, 232. Argumentation and Persuasion. 3 hours each term.

DRAMA

- Eng 141, 142, 143. The Speaking Voice. 2 hours each term.
Eng 144, 145, 146. Choral Reading. 1 hour each term.
Eng 241. Interpretation. 3 hours any term.
Eng 244, 245, 246. Theater Workshop. 2 or 3 hours each term.
Eng 251, 252, 253. Introduction to the Theater Arts. 2 hours each term.

LIBRARY

- Eng 117. Use of the Library. 1 hour any term.

Germanic Languages

GERMAN

- GL 1, 2, 3. First-Year German. 4 hours each term.
GL 4, 5, 6. Second-Year German. 4 hours each term.
GL 7, 8. First-Year German. 6 hours each term, winter and spring.
GL 111, 112, 113. Classical German. 3 hours each term.
GL 114, 115, 116. German Fiction and Contemporary Literature. 3 hours each term.
GL 117, 118, 119. Modern German Drama. 3 hours each term.

SCANDINAVIAN

- GL 11, 12, 13. Elementary Norwegian. 3 hours each term.
GL 14, 15, 16. Second-Year Norwegian. 3 hours each term.
GL 21, 22, 23. Elementary Swedish. 3 hours each term.
GL 24, 25, 26. Second-Year Swedish. 3 hours each term.

Romance Languages

FRENCH

- RL 1, 2, 3. First-Year French. 4 hours each term.
RL 4, 5, 6. Second-Year French. 4 hours each term.
RL 7, 8. First-Year French. 6 hours each term, winter and spring.

SPANISH

- RL 11, 12, 13. First-Year Spanish. 4 hours each term.
RL 14, 15, 16. Second-Year Spanish. 4 hours each term.
RL 17, 18. First-Year Spanish. 6 hours each term, winter and spring.

ITALIAN

- RL 31, 32, 33. First-Year Italian. 3 hours each term.
RL 34, 35, 36. Second-Year Italian. 3 hours each term.

SCIENCE

Botany

- Bot 217. Autumn Plant Life. 3 hours, fall.
Bot 218. Trees and Shrubs in Winter. 3 hours, winter.
Bot 219. Economic Plants. 3 hours, spring.

Chemistry

- Ch 220. Analytical Chemistry. 4 hours, fall.
Ch 223. Elementary Biochemistry. 4 hours, spring.
Ch 226, 227, 228. Organic Chemistry. 4 hours each term.
Ch 231. Qualitative Analysis. 4 hours, spring.
Ch 232. Quantitative Analysis. 3 to 5 hours, fall or spring.
Ch 233. Quantitative Analysis. 3 to 5 hours, winter.

Geology

- G 283, 284. Introduction to the Study of Fossils. 3 hours each term, winter and spring.
G 290. Introduction to the Geology of Oregon. 3 hours.
G 293. Stratigraphy. 2 or 3 hours.

Mathematics

Mth 10. Elements of Algebra. 4 hours.
 Mth 111, 112, 113. Introduction to Mathematical Analysis. 2 hours each term.
 Mth 215. Analytical Trigonometry. 3 hours.

Nursing Education

Nur 211, 212, 213. Backgrounds of Nursing. 3 hours each term.

Physics

Ph 161. Rudiments of Photography. 2 hours.
 Ph 211, 212, 213. Advanced General Physics. 3 hours each term.
 Ph 214. Household Physics. 3 hours.
 Ph 296. Practical Astronomy. 3 hours.

Zoology

Z 005. Elementary Problems in Zoology. Terms and hours to be arranged.
 Z 111, 112, 113. Human Growth and Development. 3 hours each term.
 Z 213. Field Zoology. 3 hours, spring.
 Z 250. Microtechnique. 2 hours, winter or spring.

SOCIAL SCIENCE**General Social Science**

SSc 112, 113, 114. Problems of War and Peace. 1 hour each term.

Economics

Ec 211. Outline of Economics. 4 hours, spring.

Geography

Geo 215. Climatology. 3 hours.
 Geo 218. Field Geography. 2-3 hours, spring.
 Geo 219. Cartography. 3 hours, winter.

Sociology

Soc 213, 214. Introduction to Modern Social Problems. 3 hours each term, fall and winter.
 Soc 215. Modern Movements for Social Betterment. 3 hours, spring.

Lower-Division Curriculum

*Junior Certificate
 Junior Certificate with Honors Privileges
 Lower-Division Certificate*

Freshman Year

	Term hours		
	F	W	S
Year sequence in any one of the three groups.....	3-4	3-4	3-4
Year sequence in another of the three groups (may be deferred until sophomore year).....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science and Tactics (men).....	1	1	1
General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
Departmental or school requirements, or exploratory electives.....	4-2	4-2	4-2
	16	16	16

Sophomore Year

Sophomore year sequence in one of the groups begun in the freshman year.....	3-4	3-4	3-4
Year sequence in a third group.....	3-4	3-4	3-4
Military Science and Tactics (men).....	1	1	1
Physical Education.....	1	1	1
Departmental or school requirements, or exploratory electives.....	8-6	8-6	8-6
	16	16	16

College of Arts and Letters

Faculty

CLARENCE VALENTINE BOYER, Ph.D., Dean of the College of Arts and Letters.
 LOUISE SMARTT BELLONI, B.A., Secretary to the Dean.

Classics

CLARENCE VALENTINE BOYER, Ph.D., Acting Head of Department.
 EDNA LANDROS, Ph.D., Assistant Professor of Latin and Greek.
 FREDERICK MALCOLM COMBELLACK, Ph.D., Instructor in Latin and Greek.

*English**Language and Literature*

CLARENCE VALENTINE BOYER, Ph.D., Professor of English; Head of Department.
 JULIA BURGESS, M.A., Professor of English.
 RUDOLF HERBERT ERNST, Ph.D., Professor of English.
 HERBERT CROMBIE HOWE, B.L., A.B., Professor of English.
 MARY HALLOWELL PERKINS, M.A., Professor of English.
 SAMUEL STEPHENSON SMITH, B.Litt. (Oxon.), Professor of English.
 W. F. GOODWIN THACHER, M.A., Professor of English.
 ALICE HENSON ERNST, M.A., Associate Professor of English.
 ROBERT DEWEY HORN, Ph.D., Associate Professor of English.
 EDWARD CHRISTIAN ALAN LESCH, Ph.D., Associate Professor of English.
 ERNEST GEORGE MOLL, A.M., Associate Professor of English.
 FRANK GEES BLACK, Ph.D., Assistant Professor of English.
 BERTRAM EMIL JESSUP, Ph.D., Assistant Professor of English.
 LAWRENCE KENNETH SHUMAKER, M.A., Assistant Professor of English; Supervisor of English Bureau.
 VALBORG VICTORIA ANDERSON, M.A., Instructor in English.
 EDWARD DOMINICUS KITTOE, M.A., Instructor in English.
 JOHN CLEMENT McCLOSKEY, M.A., Instructor in English.
 RANDALL V. MILLS, M.A., Instructor in English.
 ALBERT VAN AVER, M.A., Instructor in English.
 MATHEA HANSON, B.A., Teaching Fellow in English.
 PAUL RUTHERFORD BEISTEL, B.A., Graduate Assistant in English.
 BENJAMIN COOK BOWMAN, B.A., Graduate Assistant in English.
 VINCENT JOHN BRINGS, B.S., Assistant in Educational Clinic.
 RUTH MARCIA BROWN, B.A., Graduate Assistant in English.
 MARJORIE SHANE CHAGNON, M.A., Graduate Assistant in English.
 *MARJORIE JANE EARLL, B.A., Graduate Assistant in English.

* Resigned, December 31, 1938.

LOIS HELEN FUQUA, B.A., Graduate Assistant in English.
 DORIS RAE HARTSHORNE, B.A., Graduate Assistant in English.
 DAVID BURBANK PENNELL, B.A., Graduate Assistant in English.
 JAMES ROY SCHWARTZ, B.S., Graduate Assistant in English.
 ROBERT G. VOSPER, B.A., Research Assistant in English.

Drama

OTTILIE TURNBULL SEYBOLT, A.M., Associate Professor of Drama; Director of Drama Division.
 HORACE WILLIAM ROBINSON, M.A., Assistant Professor of Drama.
 WALDEN PHILIP BOYLE, B.A., Instructor in Drama.
 AUSTIN DUNN, Secretary, Drama Division.

Speech

JOHN LAURENCE CASTEEL, M.A., Assistant Professor of Speech; Director of Speech Division.
 WILFRED ANDREW DAHLBERG, M.A., Assistant Professor of Speech.
 HOMER H. HANNA, M.A., Instructor in Speech.
 DONALD ERWIN HARGIS, M.A., Instructor in Speech.
 WALTER ESCHBECK, B.A., Graduate Assistant in Speech.

Library Training

E. LENORE CASFORD, M.A., Assistant Professor of Library Training.
 BERNICE MARGUERITE RISE, A.B., B.S. in L.S., Assistant Professor of Library Training.
 JACK PLOTKIN, B.A., Instructor in Library Training.

Germanic Languages

FRIEDRICH GEORG GOTTLÖB SCHMIDT, Ph.D., Professor of Germanic Languages and Literatures; Head of Department.
 *EDMUND PHILIPP KREMER, J.U.D., Professor of Germanic Languages and Literatures.
 ASTRID MÖRK WILLIAMS, Ph.D., Assistant Professor of Germanic Languages and Literatures.
 AINSLEY MAXWELL CARLTON, M.A., Instructor in Germanic Languages and Literatures.
 WALTER CARL KRAFT, B.A., Graduate Assistant in Germanic Languages and Literatures.

Philosophy

HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy; Head of Department.
 ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.
 GEORGE REBEK, Ph.D., Prince Lucien Campbell Professor Emeritus of Philosophy.
 CELESTINE JAMES SULLIVAN, Ph.D., Assistant Professor of Philosophy.

* On sabbatical leave, 1938-39.

Romance Languages

RAY PRESTON BOWEN, Ph.D., Professor of Romance Languages; Head of Department.
 CHANDLER BAKER BEALL, Ph.D., Professor of Romance Languages.
 LEAVITT OLDS WRIGHT, Ph.D., Professor of Romance Languages.
 CARL LEONARD JOHNSON, Ph.D., Assistant Professor of Romance Languages.
 ANNA McFEELY THOMPSON, M.A., Assistant Professor of Romance Languages.
 CHRISTINA ADELLA CRANE, M.A., Instructor in Romance Languages.
 LOWELL BRYCE ELLIS, M.A., Instructor in Romance Languages.
 CHRISTIAN MACRITCHIE FREER, B.A., Graduate Assistant in Romance Languages.
 MARION GRACE FULLER, B.A., Graduate Assistant in Romance Languages.
 FRANCES MARGUERITE HARLAND, M.A., Graduate Assistant in Romance Languages.
 MARY KESSI, B.A., Research Assistant in Romance Languages.
 STANLEY ROBE, B.A., Research Assistant in Romance Languages.
 MARY FITCH WERNHAM, B.A., Graduate Assistant in Romance Languages.

General Statement

It is the aim of the College of Arts and Letters to train students in the efficient use of language, to familiarize them with the ideals and experience which have been expressed in literature, to liberalize or expand the mind through literary study, and to develop judgment and taste.

The college includes the departments of Classics, English, Germanic Languages and Literatures, and Romance Languages. The Department of Philosophy is administered jointly by the College of Arts and Letters and the College of Social Science. In addition to the major curricula offered by the several departments, the College of Arts and Letters offers a program of general cultural studies leading to a bachelor's degree in arts and letters.

Requirements for Degrees. The College of Arts and Letters offers work leading to the Bachelor of Arts, the Master of Arts, and the Doctor of Philosophy degrees. Requirements for the bachelor's degree are stated on another page. The attention of the student working toward the B.A. degree is directed particularly to the requirement of two years (normally 24 terms hours) in a foreign language for which college credit is received. This is the minimum requirement; more advanced study is required of students majoring in one of the foreign-language departments. Major requirements are indicated in the curricular outlines, and in the departmental sections. Students expecting to teach in the secondary schools should note the requirements for the state teacher's certificate, listed under SCHOOL OF EDUCATION.

Requirements for the M.A. and Ph.D. degrees are stated under GRADUATE DIVISION.

Curricula in Arts and Letters

B.A., M.A., Ph.D. Degrees

General Arts and Letters—English (Literature, Speech, Dramatics, Preliminary)—Germanic Languages and Literatures—Greek—Latin—Philosophy—Romance Languages

Curriculum for Majors in General Arts and Letters

	Freshman Year		
	F	W	S
Introduction to Literature (Eng 107, 108, 109) or Survey of English Literature (Eng 101, 102, 103), or any year sequence in a foreign literature which has as a prerequisite two years (or equivalent) of foreign language in college ¹	3	3	3
Foreign language.....	3-4	3-4	3-4
One science sequence satisfying the science group requirement.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	14-15	14-15	14-15

Sophomore Year			
Shakespeare (Eng 201, 202, 203).....	3	3	3
Foreign language.....	3-4	3-4	3-4
One of the following sequences in history, any one of which will satisfy the social-science group requirement: History of Modern Times (Hst 104, 105, 106) or World History (Hst 204, 205, 206) or English History (Hst 207, 208, 209).....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	3-7	3-7	3-7
	14-18	14-18	14-18

Suggested Electives: Survey of the Creative Arts (AA 114, 115, 116), Introduction to Philosophy (Phl 201, 202, 203), General Anthropology (Anth 207, 208, 209), Principles of Economics (Ec 201, 202, 203), American National Government (PS 201), American State and Local Governments (PS 202), European Governments (PS 203), General Sociology and Social Interaction (Soc 204, 205, 206), or any course in science or mathematics.

Junior Year			
History of Philosophy (Phl 431, 432, 433), or Philosophical Backgrounds of Modern Literature (AL 411, 412, 413), or Development of Scientific Thought (AL 414, 415, 416).....	3	3	3
History of Greece and Rome (Hst 411, 412, 413).....	3	3	3
Any upper-division sequence in English literature or a foreign literature falling within a period prior to 1900.....	3	3	3
Electives.....	6-9	6-9	6-9
	15-18	15-18	15-18

Senior Year			
History of Philosophy (Phl 431, 432, 433) or Philosophical Backgrounds of Modern Literature (AL 411, 412, 413) or Development of Scientific Thought (AL 414, 415, 416).....	3	3	3
Any upper-division sequence in English literature or a foreign literature.....	3	3	3
Electives.....	9-12	9-12	9-12
	15-18	15-18	15-18

¹ The prerequisite of language study is based on the belief that no one can read in the original tongue the masterpieces of a foreign literature so as to appreciate their literary value without having spent at least two years in a preliminary study of the language.

Suggested Curricula for Majors in English

ENGLISH LITERATURE OPTION

	Freshman Year		
	F	W	S
Survey of English Literature or Appreciation of Literature ¹	3	3	3
Greek, Latin, French, German, or Spanish.....	4	4	4
English or World History, Biological or Physical Science ²	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	15-16	15-16	15-16

Sophomore Year			
Shakespeare (Eng 201, 202, 203).....	3	3	3
Greek, Latin, French, German, or Spanish (continuation).....	3-4	3-4	3-4
History or science ³	3-4	3-4	3-4
American Literature (one term) ³ or electives.....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	3	3	3
	17-19	17-19	17-19

Junior Year			
English Novel or English Drama.....	3	3	3
English Composition for Teachers (any term), ⁴ or Oral English for Teachers (any term), ⁴ or elective.....	3	3	3
Education ⁴	3	3	3
Period course or sequence of individual authors ⁴	3	3	3
Electives.....	4	4	4
	16	16	16

Senior Year			
English Novel or English Drama.....	3	3	3
Anglo-Saxon, ⁵ Chaucer, ⁵ or elective.....	3	3	3
Period course or sequence of individual authors ⁴	3	3	3
Education ⁴	5	5	5
Thesis ⁶ or elective.....	2-3	2-3	2-3
	16-17	16-17	16-17

DRAMATICS OPTION⁷

Freshman Year			
Speaking Voice, Interpretation, or Choral Reading.....	1-3	1-3	1-3
Greek, Latin, French, German, or Spanish.....	4	4	4
Survey of English Literature, Appreciation of Literature, or Introduction to Literature.....	3	3	3
Group requirements in science or social science ⁸	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16-19	16-19	16-19

¹ Introduction to Literature (Eng 107, 108, 109) does not satisfy the freshman survey requirement for majors in English literature.

² History and science must be taken during the first two years. The order in which they are taken is optional.

³ Required of those intending to teach in secondary schools. Education courses totaling 28 hours (for which six terms of elementary psychology are a prerequisite) are required for the state teacher's certificate.

⁴ English-literature majors must take three upper-division year sequences in literature, each totaling at least nine hours. One of the three should be either English Novel or English Drama, and one either a period course in the 400 group or a sequence of individual authors in the 400 group. No two of the three should fall primarily in the same literary period. Preferably, juniors should take courses in the 300 group, seniors in the 400 group.

⁵ Recommended for students planning to take graduate work in English.

⁶ A major curriculum combining work in the Speech Division and in the Drama Division can be arranged for students desiring it.

⁷ Social science and science must be taken during the first two years. The order in which they are taken is optional.

	Term hours		
	F	W	S
Sophomore Year			
Interpretation, Theater Workshop, or Speaking Voice.....	3	3	3
Shakespeare (Eng 201, 202, 203).....	3	3	3
Greek, Latin, French, German, or Spanish (continuation).....	3-4	3-4	3-4
Group requirements in science or social science ¹	3-4	3-4	3-4
Military Science (men).....	1	1	1
Physical Education.....	1	1	1

14-16 14-16 14-16

Junior Year			
Technique of Acting, or Play Production.....	3	3	3
Stage Design or elective.....	2-3	2-3	2-3
Playwriting or elective.....	2-3	2-3	2-3
English Drama or elective.....	2-3	2-3	2-3
Elective.....	4-5	4-5	4-5

13-17 13-17 13-17

Senior Year			
Technique of Acting, or Play Production.....	3	3	3
English Drama or elective.....	3	3	3
Guild Hall Players and elective.....	9-11	9-11	9-11

15-17 15-17 15-17

SPEECH OPTION²

Freshman Year			
Extempore Speaking (Eng 130, 131, 132).....	3	3	3
Foreign language.....	4	4	4
Survey of English Literature, Appreciation of Literature, or Introduction to Literature.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Group requirements in science or social science ¹	3-4	3-4	3-4
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1

18-19 18-19 18-19

Sophomore Year			
Argumentation and Persuasion (Eng 230, 231, 232).....	3	3	3
Foreign language (continuation).....	3-4	3-4	3-4
Group requirements in science or social science ¹	3-4	3-4	3-4
Parliamentary Procedure (Eng 136).....	3	3	3
Shakespeare (Eng 201, 202, 203).....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives: literature, social science, or drama.....	1-3	1-3	1-2

15-19 15-19 16-19

Junior Year			
Public Address (Eng 330, 331, 332).....	3	3	3
Public Discussion (Eng 309).....	2	2	2
Literature: English Novel, Twentieth-Century Literature, or elective.....	3	3	3
History: Modern Europe or U. S.....	3	3	3
Electives: literature, social science, drama, education ³	5-7	5-7	5-7

14-18 14-18 14-18

Senior Year			
Conduct of Group Discussion (Eng 333).....	2	2	2
Public Discussion (Eng 309).....	2	2	2
English Composition for Teachers (Eng 324).....	3	3	3
English Drama or elective.....	3	3	3
Electives: social science, drama, education ³	7-10	12-13	12-13

15-18 15-18 15-18

¹ A major curriculum combining work in the Speech Division and in the Drama Division can be arranged for students desiring it.

² Social science and science must be taken during the first two years. The order in which they are taken is optional.

³ Elective hours may be taken in fields of particular interest to the student. Prospective teachers must take education courses, and English or social-science norms.

PRELIBRARY OPTION

The University of Oregon does not at the present time offer a major in library training.⁴ Those who plan to become librarians should, however, have a broad general education. Most of the better class of library training schools require a college degree for entrance. The following curriculum has been planned in conformity with the requirements for admission to these schools. It is recommended that only students who have a scholarship record which makes them eligible for honors should consider entering the field of librarianship.

Since it is essential that library workers have a reading knowledge at least of French and German, it is recommended that not less than two years of each of these languages be taken in college. A knowledge of Latin is also desirable.

The use of the typewriter by the touch system should be learned, preferably in high school, by all persons planning to go into library work.

	Term hours		
	F	W	S
Freshman Year			
Survey of English Literature.....	3	3	3
French, Latin, or German.....	4	4	4
Second foundation course.....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1

15-16 15-16 15-16

Suggested Electives: American Literature, Speaking Voice or introductory course in speech, Elementary Journalism, General Zoology, English History.

Sophomore Year			
French, Latin, or German (continuation).....	4	4	4
Shakespeare (Eng 201, 202, 203).....	3	3	3
Psychology or third foundation course.....	3-4	3-4	3-4
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Electives.....	3-4	3-4	3-4

15-17 15-17 15-17

Suggested Electives: English History, Principles of Economics, Modern Governments, World History, Twentieth-Century Literature.

Junior Year			
English Novel.....	3	3	3
Language requirements.....	3-4	3-4	3-4
Criticism.....	2	2	2
Reading and Conference or elective.....	8-10	8-10	8-10

16-19 16-19 16-19

Suggested Electives: Modern Europe, Cultural Anthropology, Reference Work, Book Selection, American Novel, American Poetry, American Prose Writers, Scandinavian Literature, Literature of the Ancient World.

Senior Year			
English Drama or other upper-division literature courses.....	3	3	3
History of Philosophy.....	3	3	3
Elective.....	3	3	3
Reading and Conference or elective.....	6-9	6-9	6-9

15-18 15-18 15-18

Suggested Electives: Literature of the Renaissance, Nineteenth-Century Prose, Middle Ages, Renaissance, Political Parties, City Government, Political Theory, Eighteenth-Century Literature.

⁴ For persons interested in school library work, the University offers a program of library courses in the summer sessions and during the regular school year. Students completing 24 hours in library courses are granted a School Library Certificate.

Suggested Curriculum for Majors in German

The suggested curriculum can be adjusted to suit the student's needs. Courses in education totaling 28 term hours must be taken if the student intends to teach in high school.

Freshman Year			
	Term hours		
	F	W	S
German	4	4	4
Group requirement	3-4	3-4	3-4
Group requirement or second language	3	3	3
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	15-16	15-16	15-16
Sophomore Year			
German (continuation)	3-4	3-4	3-4
Group requirement or second language—Latin, Scandinavian, or Romance	3-4	3-4	3-4
Group requirement	3	3	3
Military Science (men)	1	1	1
Physical Education	1	1	1
Electives	3	3	3
	14-16	14-16	14-16
Junior Year			
German (continuation)	2-3	2-3	2-3
Additional courses in German	3	3	3
Second language—Latin, Scandinavian, or Romance (continuation)	3-4	3-4	3-4
Philosophy, psychology, sociology, or English	3	3	3
Education or elective	4	4	4
	15-17	15-17	15-17
Senior Year			
Advanced courses in German	5-6	5-6	5-6
Second language (continuation of previous two years)	3	3	3
Electives (advanced courses in philosophy, education, or literature recommended)	7-9	7-9	7-9
	15-18	15-18	15-18

Suggested Curriculum for Majors in Latin

Freshman Year			
Latin	3-4	3-4	3-4
Group requirement	3-4	3-4	3-4
Survey of English Literature (Eng 101, 102, 103)	3	3	3
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	14-16	14-16	14-16
Sophomore Year			
Latin	3	3	3
Group requirement	3-4	3-4	3-4
Italian or Greek	3-4	3-4	3-4
Elective	3	3	3
Military Science (men)	1	1	1
Physical Education	1	1	1
	14-16	14-16	14-16
Junior Year			
Latin	6	6	6
Italian or Greek	3-4	3-4	3-4
Electives	6-8	6-8	6-8
	15-18	15-18	15-18

Senior Year			
	Term hours		
	F	W	S
Latin	3	3	3
Roman and Greek History (Hst 411, 412, 413)	3	3	3
Electives	9-12	9-12	9-12
	15-18	15-18	15-18

Suggested Curriculum for Majors in Romance Languages

Freshman Year			
French or Spanish	3-4	3-4	3-4
Group requirement or second foreign language	3-4	3-4	3-4
Group requirement	3-4	3-4	3-4
English Composition (Eng 111, 112, 113)	3	3	3
Military Science (men) or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	14-17	14-17	14-17
Sophomore Year			
French or Spanish (continuation)	3-4	3-4	3-4
Group requirement or second foreign language	3-4	3-4	3-4
Group requirement	3-4	3-4	3-4
Military Science (men)	1	1	1
Physical Education	1	1	1
Electives	3-4	3-4	3-4
	14-18	14-18	14-18
Junior Year			
Major language	3-6	3-6	3-6
Second Romance language	3-6	3-6	3-6
English literature	3	3	3
Electives, norm, or education	6-3	6-3	6-3
	15-18	15-18	15-18
Senior Year			
Romance language	8-11	8-11	8-11
Electives, norm, or education	6-7	6-7	6-7
	14-18	14-18	14-18

General Arts and Letters

THE major in general arts and letters, as distinguished from a major in any one of the departments of the College of Arts and Letters, is designed for students who want to pursue general cultural studies. The work of the first two years serves as an introduction to the main currents of Western European culture, as embodied in representative works of literature, history, and philosophy. In the main the student will become acquainted, during these years, with works which are landmarks in the history of our Western culture, and which are worthwhile in themselves, quite apart from their value as a foundation on which to build the upper-division work in arts and letters.

In the last two years the work in the humanities, the history of scientific ideas, and the application of cultural history to the interpretation of modern trends of civilization, is more intensive.

The major in arts and letters is not one which leads to immediately practical results in any vocational direction; it is, however, of unquestioned value in itself and as a preparation for intelligent citizenship, as well as an excellent foundation for the various professions.

DESCRIPTION OF COURSES

UPPER-DIVISION COURSES

- AL 311, 312, 313. **Literature of the Ancient World.** 3 hours each term.
Greek, Latin, and Hebrew writers considered with special reference to their influence on English literature. Combellack.
- AL 411, 412, 413. **Philosophical Backgrounds of Modern Literature.** (G) 3 hours each term.
For description, see under PHILOSOPHY. Sullivan.
- AL 414, 415, 416. **Development of Scientific Thought.** 3 hours each term.
For description, see under PHILOSOPHY. A. R. Moore.
- AL 462, 463, 464. **The Psychological Novel.** (G) 2 or 3 hours each term.
Crosscurrents between the history of psychology and the history of fiction. Great psychological novelists from Stendhal to Joyce. Prerequisite: upper-division course in literature. Smith.
- AL 477, 478, 479. **Dante and His Times.** (G) 3 hours each term.
Survey of the historical and literary background of the *Divine Comedy*; careful study of the poem and of Dante's minor works; extensive readings from Petrarch and Boccaccio. Lectures and readings in English. Prerequisite: upper-division course in literature. Beall.

Classics

THE Department of Classics offers major curricula, leading to the Bachelor of Arts degree, in Greek and Latin, and graduate work in these fields leading to the degree of Master of Arts. Students who expect to acquire a knowledge of Greek literature should begin the study of the language in their freshman year. It is strongly urged that intending Latin majors come with at least three and if possible four units of high-school Latin. For nonmajor students who have had no Latin, the department offers a beginning service course, Lat 1, 2, 3. The four-year curriculum, printed on a preceding page, will equip students for high-school teaching of Latin, if the required work in education is taken.

COURSES IN GREEK

LOWER-DIVISION COURSES

- Gr 1, 2, 3. **Beginning Greek.** 4 hours each term.
Gleason, *Greek Primer*; J. G. Worth, *Pallas Athene*. Landros.

UPPER-DIVISION COURSES

- Gr 305. **Reading and Conference.** Terms and hours to be arranged.
Reading, arranged for the individual student.
- Gr 311, 312, 313. **Beginning Greek.** 4 hours each term.
Covers the material of Gr 1, 2, 3, with additional special reading in the field of Greek literature and history. Landros.

- Gr 314, 315, 316. **Plato's Socratic Dialogues and Homer's Iliad.** 4 hours each term.
Combellack.
- Gr 317, 318, 319. **Greek Tragedy.** 3 hours each term.
Selected plays of Aeschylus, Sophocles, and Euripides; survey of the history of the Greek drama. Combellack.
- Gr 321, 322, 323. **Greek Historians.** 2 hours each term.
Herodotus, Thucydides, and Xenophon. Lectures on the minor historians. Fall term, Persian Wars; winter term, Sicilian Expedition; spring term, selected portions of Xenophon, *Hellenica*. Combellack.
- Gr 324, 325, 326. **Greek Comedy.** 3 hours each term.
The development of comedy followed from the beginning to the perfected New Comedy. Reading of Aristophanes and Menander. Not offered 1939-40. Combellack.
- Gr 351, 352, 353. **Greek Prose Composition.** 1 hour each term.
Landros.
- Gr 405. **Reading and Conference.** Terms and hours to be arranged.
- Gr 411, 412, 413. **Plato and Aristotle.** (G) 3 hours each term.
Plato, *Republic*; Aristotle, *Ethics* and *Politics*. Readings supplemented by lectures and discussions on the theory and practice of education in ancient Greece. Combellack.
- Gr 414, 415, 416. **Attic Orators.** (G) 2 hours each term.
The beginnings and development of Attic oratory. Assigned readings in Antiphon, Andocides, Lysias, Isaeus, Isocrates, Aeschines, and Demosthenes. Landros.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Gr 503. **Thesis.** Terms and hours to be arranged.
- Gr 505. **Reading and Conference.** Terms and hours to be arranged.
- Gr 511, 512, 513. **Greek Literature.** Terms and hours to be arranged.
Graduate students choose what they wish to read from a list of selected authors. The historical context of the works read is emphasized. Combellack.

COURSES IN LATIN

LOWER-DIVISION COURSES

- Lat 1, 2, 3. **First-Year Latin and Caesar.** 4 hours each term.
The sequence begins with the *First Year Book* and closes with the reading of three books of Caesar's *Gallia War*. Landros.

Lat 4, 5, 6. Cicero and Vergil. 4 hours each term.

For students who have had two years of Latin in high school, or three years without Cicero or Vergil. The semester system is followed, so that midyear graduates may enter and proceed with Vergil. Landros.

Lat 7, 8. Beginning Latin and Caesar. 6 hours each term, winter and spring.

A two-term sequence covering the work of Lat 1, 2, 3. Landros.

Lat 101, 102, 103. Latin Literature: Augustan Age. 3 hours each term.

A survey of literature of the period, with emphasis on: Horace, selected *Odes* and *Epodes*; Vergil, *Eclogues*; Livy, Books I and II. Combella.

Lat 201, 202, 203. Latin Literature: Silver Age. 3 hours each term.

Tacitus, *Agricola* and *Germania*; Pliny, selected *Letters*; Martial, selected *Epigrams*; Suetonius, selected *Lives*. Combella.

Lat 211, 212, 213. Latin Literature: Comedy. 3 hours each term.

Selected plays of Plautus and Terence. Landros.

UPPER-DIVISION COURSES

Lat 311, 312, 313. Latin Literature: Silver Age. 3 hours each term.

Tacitus, *Agricola* and *Germania*; Pliny, selected *Letters*; Martial, selected *Epigrams*; Suetonius, selected *Lives*. Open to sophomores. Not open to students who have had Lat 201, 202, 203. Combella.

Lat 314, 315, 316. Ovid: The Metamorphoses. 3 hours each term.

Landros.

Lat 405. Reading and Conference. Terms and hours to be arranged.**Lat 407. Undergraduate Seminar.** (G) Terms and hours to be arranged.**Lat 461, 462, 463. Latin Literature: Historians.** (G) 3 hours each term.

Livy, Tacitus, and others. Landros.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Lat 503. Thesis. Terms and hours to be arranged.**Lat 505. Reading and Conference.** Terms and hours to be arranged.**Lat 507. Seminar.** Terms and hours to be arranged.**Lat 511, 512, 513. Readings in Medieval Latin.** Hours to be arranged.

Not offered 1939-40. Landros.

Lat 514, 515, 516. History of Latin Literature. Hours to be arranged.

Not offered 1939-40. Landros.

Lat 526, 527, 528. Historical Latin Grammar. Hours to be arranged.

Not offered 1939-40. Landros.

English

THE Department of English offers instruction in literature, written English, speech, dramatics, and library training. Major options are offered in English literature, speech, dramatics, and prelibrary. The lower-division courses in English are intended to supply the training in writing necessary to every educated man, to afford a cultural background for those students who can take only two years of work in the field, and to present the necessary foundation for major work in English.

Literature. The study of English literature as arranged by the department begins with an introduction to the general field. This is followed by: a more detailed study of periods; a careful analysis of the chief literary forms such as the novel, drama, and poetry; and a more intensive study of the major authors. The work is conducted by means of lectures, discussion groups, and seminars.

Written English. The courses in written English are intended to teach proficiency in the fundamental forms of composition, and to develop the power of expression. English Composition (Eng 111, 112, 113) is a required freshman course for all University students. For advanced students courses are provided in special art forms, such as versification, play writing, and short story.

All entering students take a placement test in written English. Those who fall into the lowest twenty per cent of their class as measured by the test and by an impromptu theme written in the classroom at the first or second meeting of the class are required to take Corrective English (Eng K) before they are permitted to register for English Composition.

Speech. The purpose of the instruction in speech is to give training in the organization and oral communication of knowledge gained through study and experience, to aid the student in developing the power of personal adjustment to a speaking situation, and to prepare him for effective participation in public affairs.

A clinic is maintained by the Speech Division for those who are handicapped by various speech impediments, such as stammering, lisping, nasality, etc. Remedial treatment is suggested for both organic and functional difficulties. Each student receives special attention through individual conferences.

Dramatics. The Drama Division offers instruction and supervised practice in the technique of acting, in stage and costume design, and in play production. The courses offered will be especially helpful to teachers and community leaders interested in the amateur theater. University Theater, in Johnson Hall, provides facilities for the work of the division.

Library Training. The University offers through the Department of English, in the summer sessions and during the regular school year, a program of courses in library training planned especially for students interested in school library work. Students completing 24 term hours in library courses are granted a School Library Certificate. The Department of English also offers a major option in prelibrary for students intending to enter a graduate library school.

General Requirements for a Major in English. For a major in English a student must meet the following requirements:

- (1) Greek, Latin, French, Spanish, or German during both the freshman and sophomore years (two successive years in one of the five languages).
- (2) English or World History, and Biological or Physical Science.
- (3) Survey of English Literature or Appreciation of Literature, and Shakespeare (Eng 201, 202, 203).
- (4) Three upper-division year sequences in literature, each totaling nine term hours. One of the three should be either English Novel or English Drama, and one either a period course in the 400 group or a sequence of individual authors in the 400 group. No two of the three should fall primarily in the same literary period. Dramatics or speech majors satisfy this requirement by electing two upper-division year sequences in literature.

State Teacher's Certificate. Majors intending to teach in the secondary schools must satisfy the education and norm requirements for a State Teacher's Certificate. (See SCHOOL OF EDUCATION.)

Electives. For students majoring in English the following subjects are especially recommended as electives from other departments: philosophy, history, aesthetics, psychology, economic history, and sociology.

COURSES IN LITERATURE

LOWER-DIVISION COURSES

- *Eng 101, 102, 103. **Survey of English Literature.** 3 hours each term.
From Beowulf to the present. Reading of representative authors, supplemented by lectures. Fall: Beowulf to Milton. Winter: Milton to Byron. Spring: Byron to the present time. Courses in sequence, but may be taken separately. Howe, Lesch, Black, Horn, Jessup.
- *Eng 104, 105, 106. **Appreciation of Literature.** 3 hours each term.
The aim of this sequence is to stimulate intelligent enjoyment of literature by providing the student with a definite technique of appreciation. Readings in poetry and in prose cover the whole range of English literature. Emphasis placed on appreciation rather than on chronology or literary history. Satisfies the group requirement. Moll.
- *Eng 107, 108, 109. **Introduction to Literature.** 3 hours each term.
The purpose of this sequence is to stimulate the appreciation and criticism of literature through an examination of its motives and ideas. Study of some masterpieces in ancient, modern, and contemporary literature. Satisfies group requirement but not the freshman survey requirement for majors in English literature. R. Ernst, Smith.
- Eng 160. **History of the English Language.** 3 hours, spring.
Development of the English language from the Anglo-Saxon period to the present. The historical basis of English grammar, spelling, pronunciation, and usage. Perkins.

* A student may receive credit for only one of the three literature sequences: Eng 101, 102, 103; Eng 104, 105, 106; Eng 107, 108, 109.

- Eng 161. **American Literature.** 3 hours any term.
American literature from its beginning to the present day. Burgess or Black.
- Eng 162. **English Poetry (Oral).** 3 hours any term.
Classroom practice in reading aloud. Howe.
- Eng 168, 169. **Contemporary Literature.** 3 hours each term, fall and winter.
The aim of this sequence is to awaken interest in literature through contemporary writing, and to offer guidance to the reading and understanding of present-day authors.
- Eng 201, 202, 203. **Shakespeare.** 3 hours each term.
Study of the important plays, comedies, histories, and tragedies, in the light of Shakespeare's development. Courses in sequence, but may be taken separately. Prescribed for majors. Lesch, Horn, Moll, McCloskey.
- Eng 260. **Ruskin.** 3 hours, spring.
A study of *Modern Painters*, planned to familiarize the student with the use of critical terms as well as with masterly English prose. Not offered 1939-40. Howe.
- Eng 264, 265, 266. **Literature of the Modern World.** 2 hours each term.
The Renaissance in Italy, France, Spain, and England; Pascal and Puritanism in England; French and English Classicism; the novel and other prose forms; the Romantic Revolt; Victorian literature; Parnassians and Symbolists; Ibsen and the modern drama; some consideration of recent development in literature. R. Ernst.
- UPPER-DIVISION COURSES
- Eng 305. **Reading and Conference.** Terms and hours to be arranged.
- Eng 327. **American Poetry.** 3 hours, winter.
The chief American poets of the nineteenth and twentieth centuries. Burgess, McCloskey.
- Eng 328. **American Prose Writers.** 3 hours, spring.
A representative selection of prose writers of the nineteenth and twentieth centuries. Burgess, McCloskey.
- Eng 360. **William Morris.** 3 hours, fall.
A study of the life and writings, both prose and verse. Howe.
- Eng 361, 362, 363. **Twentieth-Century Literature.** 3 hours each term.
Kipling, Bernard Shaw, H. G. Wells, Arnold Bennett, Galsworthy, Chesterton, Gordon Bottomley, Dunsany, Kaye-Smith, May Sinclair, and others. Howe.
- Eng 367, 368, 369. **English Novel.** 3 hours each term.
From Richardson and Fielding to the present. Boyer.

- Eng 370. **Wordsworth.** 3 hours, spring.
A study of poems, selected to illustrate the thought, power, and beauty of Wordsworth. Howe.
- Eng 371, 372, 373. **Main Tendencies in Contemporary Literature.** 3 hours each term.
Not offered 1939-40. Howe, R. Ernst.
- Eng 380. **Browning.** 3 hours, winter.
Representative readings in the main divisions of Browning's work. Howe.
- Eng 391, 392, 393. **American Novel.** 3 hours each term.
A general survey of American fiction, with detailed study of important authors from Melville, Howells, James, and Twain to the present day. Burgess.
- Eng 394, 395, 396. **Nineteenth-Century Poets.** 3 hours each term.
A study in successive terms of Romantic, Victorian, and contemporary poets. Moll.
- Eng 403. **Thesis for Honors Candidates.** Terms and hours to be arranged.
- Eng 405. **Reading and Conference.** Terms and hours to be arranged.
- Eng 407. **Seminar in Special Authors.** (G) Hours to be arranged.
- Eng 411, 412, 413. **Anglo-Saxon.** (G) 3 hours each term.
Grammar and translation of selected passages. Beowulf. Judith. Perkins.
- Eng 414. **Chaucer.** (G) 3 hours, fall.
As much of Chaucer's work read as time permits, with careful attention to sources, poetical forms, pronunciation, and grammar. Required course for graduate students in English. Perkins, Lesch.
- Eng 415. **Late Medieval Prose and Poetry.** (G) 3 hours, winter.
Prose and poetry of the fourteenth and fifteenth centuries, in relation to the social and literary ideas of the period. Perkins.
- Eng 416. **Arthurian Legend in English Literature.** (G) 3 hours, spring.
The origin and growth of the Arthurian legend; its use as poetic material by English and American writers. Perkins.
- Eng 417, 418, 419. **Development of English Language.** (G) 3 hours each term.
Anglo-Saxon, Middle English, and Modern English. Changes in syntax, phonetics, and vocabulary. Perkins.
- Eng 421. **Spenser.** (G) 3 hours, winter.
Lesch.
- Eng 431, 432, 433. **Eighteenth-Century Literature.** (G) 3 hours each term.
The prose and poetry of the century studied in relation to the social, political, and aesthetic ideas which gave that century its peculiar character. Horn.

- Eng 434, 435, 436. **English Drama.** (G) 3 hours each term.
The development of English dramatic forms from the beginnings to modern times. Fall term: medieval to Elizabethan. Winter term: 1642 to 1870. Spring term: contemporary drama. R. Ernst.
- Eng 440. **Advanced Shakespeare.** (G) 3 hours, fall.
An intensive study of several plays with primary emphasis on textual problems and sources. Prerequisite: sophomore sequence or any one-year sequence in Shakespeare. Lesch.
- Eng 444, 445, 446. **Eighteenth-Century Prose.** (G) 3 hours each term.
The letters, memoirs, and essays from Dryden through Johnson. Rise of the periodical. Voltaire and Casanova in England. Walpole and Sterne in France. Lectures on the philosophical backgrounds from Hobbes to Hume. Dr. Johnson and his circle. Not offered 1939-40. Smith.
- Eng 447, 448, 449. **Seventeenth-Century Literature.** (G) 3 hours each term.
The poetry and prose from Jonson to Dryden studied in relation to the trends of thought and feeling which characterize the century.
- Eng 450. **Pope.** (G) 3 hours, fall.
- Eng 451. **Milton.** (G) 3 hours, spring.
Lesch.
- Eng 457, 458, 459. **Literature of the Renaissance.** (G) 3 hours each term.
Petrarch, Boccaccio, Machiavelli, Ariosto, Castiglione, Cellini, Villon, Rabelais, Montaigne, Ronsard, Cervantes, English lyric from Wyatt through Herrick. Bacon. Elizabethan and Jacobean dramas expressing the Renaissance mood. Smith.
- Eng 460. **Shelley.** (G) 3 hours, winter.
Shelley's most important works are read, with attention to the author's significance as thinker and poet. Not offered 1939-40. Howe.
- Eng 472. **Jacobean Drama.** (G) 3 hours, spring.
A study of the dramatists of the period 1603-1642.
- Eng 481, 482, 483. **Nineteenth-Century Prose.** (G) 3 hours each term.
Main currents of thought as reflected in Carlyle, Mill, Newman, Ruskin, Huxley, Arnold, Pater. Boyer.
- Eng 485. **Arnold.** (G) 3 hours, spring.
Study of Arnold's critical and creative work, with particular emphasis on the social background and the influence of his ideas upon the thought of the nineteenth and twentieth centuries.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Eng 501. **Research.** Hours to be arranged.
- Eng 503. **Thesis.** Terms and hours to be arranged.

- Eng 505. **Reading and Conference.** Terms and hours to be arranged.
- Eng 507. **Seminar in Special Authors.** Hours to be arranged.
- Eng 511, 512, 513. **Carlyle.** 2 or 3 hours each term.
Carlyle's relation as source or transmitter to the various literary, social, and intellectual movements of the day. Not offered 1939-40.
- Eng 517, 518, 519. **Romantic Tendencies in the Eighteenth Century.** 3 hours each term.
Seminar. Not offered 1939-40. R. Ernst.
- Eng 521, 522, 523. **English Comedy (Seminar).** 2 or 3 hours each term.
Open to honors students of senior standing. Not offered 1939-40. Smith.
- Eng 527, 528, 529. **Seminar in Elizabethan Drama.** 3 hours each term.
Open to honors students of senior standing.
- Eng 531, 532, 533. **The Evolution of Tragedy.** 2 or 3 hours each term.
Seminar. R. Ernst.
- Eng 534, 535, 536. **Seminar in American Literature.** 2 hours each term.
Special research problem for each student, leading to a long report or thesis. Open to honors students of senior standing. Burgess.
- Eng 537, 538, 539. **Social Problems in English Literature.** 2 or 3 hours each term.
The period covered varies from year to year. Open to a limited number of seniors as well as to graduates. Seminar. Not offered 1939-40.
- Eng 540. **Problems and Methods of Literary Study.** 3 hours, fall.
Bibliography and the methods of literary research as an introduction to graduate work.
- Eng 541, 542, 543. **History of Criticism (Seminar).** 3 hours each term.
Critical theories from the time of Aristotle to the present day. Jessup, Burgess.

COURSES IN WRITTEN ENGLISH

LOWER-DIVISION COURSES

- Eng K. **Corrective English.** 1 hour any term.
A one-term course in the mechanics of English, required of those who rank in the lowest twenty per cent of the freshman class as measured by the English placement test and by an impromptu theme written in the classroom at the first or second meeting of the class. Such students must pass this course before they are permitted to register for any other written English course. Shumaker.
- Eng 111, 112, 113. **English Composition.** 3 hours each term.
The fundamentals of English composition and rhetoric; frequent written themes in the various forms of discourse. Special attention to correctness in fundamentals and to the organization of papers. Prerequisite: satisfactory rating in English placement test or in Eng K. Black and staff.

- Eng 211. **Essay Writing.** 3 hours, fall or winter.
Advanced work in composition based on a study of the various forms and models of the essay. Prerequisite: Eng 111, 112, 113. Horn.
- Eng 212. **Advanced Essay Writing.** 3 hours, winter or spring.
Advanced study of the essay for those interested in the problems of creative expression and prose style. Prerequisite: Eng 211. Horn.
- Eng 213, 214, 215. **Short-Story Writing.** 2 hours each term.
Designed to develop proficiency in the art of writing the short story. Prerequisite: consent of instructor. Thacher.
- Eng 217. **Business English.** 3 hours any term.
Study of modern practices in business correspondence, primarily for students of business administration. Attention paid to analysis and writing of the principal types of correspondence. Prerequisite: Eng 111, 112, 113. Kittoe.

UPPER-DIVISION COURSES

- Eng 311, 312, 313. **Advanced Short-Story Writing.** 2 hours each term.
For students interested in creative writing, or in professional writing for magazines. Prerequisite: consent of instructor. Thacher.
- Eng 314, 315, 316. **Criticism.** 3 hours each term.
Book and play reviewing, supplemented by readings from the English critics. Twelve lectures on the great critics, from Aristotle to Croce. Critical work on the psychological novel, modern poetry, and modern drama. Prerequisite: consent of instructor. Smith.
- Eng 317, 318, 319. **Versification.** 2 hours each term.
Verse writing, with study of various verse forms as mediums of expression. Analysis and discussion of class work. Open to freshmen and sophomores. Prerequisite: consent of instructor. A. Ernst.
- Eng 321, 322, 323. **Play Writing.** 3 hours each term.
Creative experiment in the writing of plays, with incidental study of models. Analysis and class discussion of student work in relation to problems of technique—plot, situation, dialogue, characterization, modern adaptations of the play form (radio play, dramatizations, the longer play in scenes). Prerequisite: consent of instructor. Not offered 1939-40. A. Ernst.
- Eng 324. **English Composition for Teachers.** 3 hours any term.
For students expecting to teach English in high schools. Practice in writing and a review of the rules of composition. Prerequisite: Eng 111, 112, 113. Perkins.

COURSES IN SPEECH

LOWER-DIVISION COURSES

- Eng 130, 131, 132. **Extempore Speaking.** 3 hours each term.
Fall: study of elementary speaking problems; selection of subject, speech purpose, and organization of materials. Adjustment in delivery through

classroom speeches. Winter: development of effective delivery in both action and use of voice. Spring: application of the principles of composition and delivery to speech situations. Casteel, Dahlberg, Hargis, Hanna.

Eng 136. Parliamentary Procedure. 1 hour, fall or spring.

Study of parliamentary practices indispensable to the conduct of any business meeting. The class is organized as an assembly, with every member taking part in the capacity of secretary, chairman, and speaker from the floor. Much impromptu speaking. Two recitations. Casteel, Hargis.

Eng 230, 231, 232. Argumentation and Persuasion. 3 hours each term.

Methods for study of questions arising in public discussion. Fall: argumentation; evidence, reasoning; investigation of problems and formation of conclusions. Winter: principles of audience psychology, characteristics of various audiences, attention and suggestion. Spring: motivation; principles underlying the response of audiences to the speaker and his argument. Prerequisite: Eng 130. Dahlberg, Casteel.

UPPER-DIVISION COURSES

Eng 309. Public Discussion. 2 hours any term.

Study of questions to be discussed in public symposiums, radio forums, and community programs; preparation of speeches for delivery before public audiences. Freshmen may participate, but without credit. Prerequisite: consent of instructor. Dahlberg, Hargis, Casteel, Hanna.

Eng 330, 331, 332. Public Address. 3 hours each term.

Study of the more finished and formal types of public address. Fall: speech composition; characteristics of oral style. Winter: forms of oratory; the forensic, the deliberative, the conventional address, the sermon, the lecture. Spring: extended address; the student will write and deliver an extended lecture. Prerequisite: Eng 230, 231, 232; or consent of instructor. Casteel, Dahlberg.

Eng 333. Conduct of Group Discussion. 2 hours, fall or winter.

Principles and methods of conducting various types of group and conference situations. The committee conference; the board meeting; the open forum; the arbitration council; the social, religious, or literary discussion group—these are taken as types for classroom projects. Methods for the chairman emphasized. Prerequisite: Eng 130. Casteel.

Eng 334. Oral English for Teachers. 3 hours any term.

Designed to give the prospective teacher poise, flexibility, and confidence in the physical and vocal aspects of presenting materials to a class, clarity in organization of materials, and ability to gain and sustain interest. Improvement in personal effectiveness sought through class criticism and instruction. Presentation of lesson plans and expositions, oral reading, informal talks. No prerequisite. Casteel, Hargis, Dahlberg.

Eng 337, 338, 339. Radio Program Production. 2 hours each term.

A sequence in the practical aspects of radio program production. Fall: problems in radio speaking, diction, microphone techniques, styles of pres-

entation. Winter: program building, problems of attention, dialogue, variety in materials. Spring: radio production, timing, sound effects, transitions, performance. Offered by the Speech Division in collaboration with the schools of Music, Journalism, and Business Administration, and the Drama Division. Prerequisite: Eng 130, 131, 132; or Eng 141, 142, 143; or consent of instructor.

Eng 486, 487, 488. Speech Pathology. 2 hours each term.

The theory of speech defects and methods of correction. Analysis of clinical procedures. Fall: speech psychology and voice science, in relation to problems of correcting articulatory defects. Winter: nervous speech disorders. Spring: diagnostic and therapeutic techniques. Some clinical experience. For more extensive clinical work, students should register for Eng 489, 490, 491. Prerequisite: Psy 201, 202, 203; or consent of instructor. Eng 486 or 487 prerequisite to Eng 488. Students who have taken Ed 409 may receive education credit for this sequence and for Eng 489, 490, 491. Hargis, Hanna.

Eng 489, 490, 491. Speech Clinical Practice. 1 hour each term.

Students handle clinical cases and gain experience in the application of theories and methods of speech therapy. Students with defective speech may enter the clinic for correction of defects, but may not receive credit. Prerequisite: consent of instructor. Hargis.

Eng 492, 493, 494. History and Literature of Oratory. 3 hours each term.

Study of the masterpieces of oratorical literature, with attention to the rhetorical theories and practices of the times. Fall: Greek and Roman oratory. Winter: British oratory from Burke to Gladstone. Spring: American oratory; development from prerevolutionary times to the present. Casteel.

COURSES IN DRAMATICS

LOWER-DIVISION COURSES

Eng 141, 142, 143. The Speaking Voice. 2 hours each term.

Study and practice of the principles of tone production; development of breath control, tone support, range and resonance with freedom from nasality, harshness, and other abnormal qualities. Phonetic analysis of English sounds as a basis for pronunciation and for the development of clear and effortless enunciation. Prerequisite: consent of instructor. Seybolt, Boyle.

Eng 144, 145, 146. Choral Reading. 1 hour each term.

Group reading of poetry and rhythmic prose for choral effects. Aims: to quicken the individual's appreciation and enjoyment of poetry, to increase his powers in oral interpretation, and to improve the speaking voice. Not offered 1939-40. Seybolt.

Eng 241. Interpretation. 3 hours any term.

Study and oral interpretation of drama, with emphasis on character analysis. Prerequisite: consent of instructor; open to freshmen by consent of instructor. Seybolt, Nash.

Eng 244, 245, 246. Theater Workshop. 2 or 3 hours each term.

Planning and construction of stage settings, costumes, properties; principles of lighting; mechanics of the physical stage. Practical experience in connection with the production of plays. Prerequisite: consent of instructor. Robinson.

Eng 251, 252, 253. Introduction to the Theater Arts. 2 hours each term.

Introduction to the dramatic arts. Theater history. Analysis of design, craftsmanship, acting, playwriting, direction, criticism, management. Appreciation of drama, motion picture, and radio play as art forms. Courses in sequence, but may be taken separately. Open to freshmen. Robinson.

UPPER-DIVISION COURSES

Eng 340. Direction of School and Community Plays. 3 hours any term.

Designed to familiarize prospective school teachers with the elementary problems of play production. Voice inflection, position on stage, the stage picture, setting, flats, curtains, lighting, costumes, makeup, bibliography, play selection, copyright, casting, etc. Seybolt, Robinson.

Eng 341, 342, 343. Technique of Acting. 3 hours each term.

Introduction to the principles of acting technique. Advanced problems in the analysis and presentation of character. Participation in one-act and full-length plays. Prerequisite: consent of instructor. Six or more laboratory periods. Robinson.

Eng 344, 345, 346. Play Production. 3 hours each term.

For prospective directors of plays, operettas, and festivals in schools, colleges, and community theaters. Sources of dramatic material, choice of play, casting and rehearsal of players, production organization. Practical experience in directing a short play. Prerequisite: consent of the instructor. Six or more laboratory periods. Seybolt.

Eng 347, 348, 349. Guild-Hall Players. 3 hours each term.

A producing group selected from students who have shown marked ability in Eng 341, 342, 343. Class limited in number. Prerequisite: Eng 341, 342, 343; consent of instructor. Six or more laboratory periods. Seybolt.

Eng 351, 352, 353. Stage Design. 3 hours each term.

The physical theater in its social and historical background; forms of theater auditoriums and types of stage settings; costume and lighting as elements of drama; types of theater production; trend of contemporary decoration. Prerequisite: consent of instructor. Robinson.

LIBRARY COURSES

LOWER-DIVISION COURSE

Eng 117. Use of the Library. 1 hour any term.

Intended to help students learn the use of the library. The use of the card catalog, periodical indexes, and reference books in the various fields of knowledge, and the preparation of bibliographies. As far as possible, problems are coordinated with the student's study program. Plotkin.

UPPER-DIVISION COURSES

Eng 381. Elementary Reference Work. 3 hours, winter.

Study of important reference books and other aids to the resources of the library. Practical problems in the use of reference tools. Casford.

Eng 382. Book Selection and Evaluation. 3 hours, spring.

General survey of the best books and authors, old and new, in various fields of writing; principles and standards of judgment interpreted and applied. Consideration is given to the best aids to book selection. Practice in book reviewing and annotation. Rise.

Eng 384. School Library Administration. 3 hours, fall.

Organization, equipment, administration, and objectives of modern school libraries. Casford.

Germanic Languages and Literatures

IN the Department of Germanic Languages and Literatures, lower-division, upper-division, and graduate instruction is offered in German and in the Scandinavian languages. The curriculum of the department is planned to provide specialized training for majors, to meet the cultural needs of nonmajor students, and to satisfy the language requirements of other fields and vocations.

COURSES IN GERMAN

LOWER-DIVISION COURSES

GL 1, 2, 3. First-Year German. 4 hours each term.

Grammar (Vos, *Essentials of German*, latest edition); German composition; reading and translation of easy prose and poetry. Schmidt, Carlton, Williams.

GL 4, 5, 6. Second-Year German. 4 hours each term.

Grammar, composition, and conversation. Translation of standard German authors. Prerequisite: one year of college or two years of high-school German. Williams, Carlton, Kraft.

GL 7, 8. First-Year German. 6 hours each term, winter and spring.

A two-term sequence covering the work of GL 1, 2, 3. For students entering in the winter term.

GL 111, 112, 113. Classical German. 3 hours each term.

Open to students who have had two years of German. Goethe, Schiller, Lessing, Kleist, Grillparzer. Prerequisite: two years of college German. Schmidt.

GL 114, 115, 116. German Fiction and Contemporary Literature. 3 hours each term.

During the year some of the following works are read: Sudermann's *Der Katzensteg*; Keller's *Kleider machen Leute*; Meyer's *Juerg Jenatsch*; Wildenbruch's *Der Letzte*; Riehl's *Der Fluch der Schoenheit*; Frenssen's *Joern Uhl*; Bonsels' *Die Biene Maja*, etc. Schmidt.

GL 117, 118, 119. **Modern German Drama.** 3 hours each term.

Some of the following dramas are read: Fulda's *Der Talisman* or *Das verlorene Paradies*; Wildenbruch's *Harold*; Hauptmann's *Die versunkene Glocke*; Ernst's *Flachsmann als Erzieher*; Sudermann's *Johannes* or *Heimat*; Schnitzler's *Der grüne Kakadu*, etc. Schmidt.

GL 201, 202, 203. **German Literature.** 3 hours each term.

(Third year.) Reading of masterpieces of various periods. A general survey of German literature. Satisfies group requirement in language and literature. Schmidt.

GL 205, 206, 207. **Introduction to Germanic Literature.** 3 hours each term.

In English. Open to upper-division students. Satisfies group requirement in language and literature.

UPPER-DIVISION COURSES

Courses 300-399 are open to lower-division students.

GL 305. **Reading and Conference.** 1 to 3 hours, any term.

GL 311, 312, 313. **Modern German Drama.** 3 hours each term.

Some of the following dramas are read: Fulda's *Der Talisman* or *Das verlorene Paradies*; Wildenbruch's *Harold*; Hauptmann's *Die versunkene Glocke*; Ernst's *Flachsmann als Erzieher*; Sudermann's *Johannes* or *Heimat*; Schnitzler's *Der grüne Kakadu*, etc.

GL 317, 318, 319. **Classical German.** 3 hours each term.

Open to students who have had two years of German; Goethe, Schiller, Lessing, Kleist, and Grillparzer. Prerequisite: two years of college German.

GL 320, 321, 322. **Scientific German.** 3 hours each term.

Recommended for students in architecture and allied arts, education, journalism, medicine, music, social science, and science. Students should consult the instructor before registering. Carlton.

GL 323, 324, 325. **German Fiction and Contemporary Literature.** 3 hours each term.

During the year some of the following works are read: Sudermann's *Der Katzensteg*; Keller's *Kleider machen Leute*; Meyer's *Juerg Jenatsch*; Wildenbruch's *Der Letzte*; Riehl's *Burg Neideck*, *Der Fluch der Schoenheit*; Frenssen's *Joern Uhl*; Bonsels' *Die Biene Maja*, etc.

GL 326. **German Poetry.** 3 hours, spring.

Poems of Goethe, Schiller, Uhland, etc.

GL 327. **Goethe's Faust.** 3 hours, winter.

In German. Part I, with commentary. Schmidt.

GL 328. **Goethe's Faust.** 3 hours, spring.

In German. Part II, with commentary. Schmidt

GL 329. **Heine.** 3 hours, fall.

Prose works. Carlton.

GL 330. **Goethe's Faust.** 3 hours, winter.

Open to students without knowledge of German. Schmidt.

GL 331. **Die deutsche Novelle.** 3 hours, fall.

Alternates with GL 329. Reading and discussion of outstanding "Novellen." Williams.

GL 333. **Teaching of Germanic Languages.** 3 hours, spring.

Methods; examination of texts. Open to juniors and seniors. Required of students who wish to teach Germanic languages. Schmidt.

GL 334, 335, 336. **German Conversation and Composition.** 2 hours each term.

Open to all students qualified. Required of students who wish to teach German. No credit allowed unless two terms are taken. Williams.

GL 337, 338, 339. **Nineteenth- and Twentieth-Century Novel.** 3 hours each term.

Reading of representative works of Freytag, Keller, Meyer, Sudermann, Frenssen, Storm, Riehl, Heyse, Scheffel, Ludwig, Dahn, Bonsels, Schnitzler, Rosegger, Auerbach, Ebner-Eschenbach, Spielhagen, etc. Schmidt.

GL 340, 341, 342. **German Culture and Civilization.** 2 hours each term.

A comparative survey of German and European civilization illustrated by lantern slides. Lectures (in English) on philosophy, poetry, and life, and their relations and principal tendencies in German history.

GL 343, 344, 345. **German Literature.** 3 hours each term.

(Third year.) Reading of masterpieces of various periods. A special review of German literature. Not open to students who have taken GL 201, 202, 203. Schmidt.

GL 403. **Thesis.** Terms and hours to be arranged.

For students reading for honors in Germanic languages.

GL 405. **Reading and Conference.** 1 to 3 hours any term.

GL 407. **Seminar.** (G) Terms and hours to be arranged.
Schmidt.

GL 411, 412, 413. **History of German Literature.** (G) 1 to 3 hours each term.

Emphasis on the classic periods of the twelfth and eighteenth centuries. Scherer's *Geschichte der deutschen Literatur* and Francke's *History of German Literature* used as textbooks.

GL 414. **Physiological Phonetics.** (G) 2 hours, any term.

The sounds of English, German, and French. Grandgent, *German and English Sounds*; Ripman's adaptation of Viëtor's *Kleine Phonetik*; *Kleines Lesebuch in Lautschrift von Viëtor*; Sweet, *A Primer of Phonetics*, latest edition. Schmidt.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

GL 503. **Thesis.** Terms and hours to be arranged.

GL 505. **Reading and Conference.** 1 to 3 hours any term.

GL 507. **Seminar.** Terms and hours to be arranged.

GL 511, 512, 513. **Middle High German.** Terms and hours to be arranged.

Michels, *Mittelhochdeutsche Grammatik*; Bachmann, *Mittelhochdeutsches Lesebuch*. Schmidt, Carlton.

GL 514, 515, 516. **Old High German and Old Saxon.** Terms and hours to be arranged.

Braune's *Althochdeutsche Grammatik*, and the same author's *Althochdeutsches Lesebuch* (new edition); Muellenhoff and Scherer's *Denkmäler deutscher Poesie und Prosa* (3rd edition); Behagel's *Altsächsische Grammatik* and *Historical Grammar of the German Language*.

GL 517, 518, 519. **Gothic and Comparative German Grammar.** 3 hours each term.

Braune, *Gotische Grammatik*; Wright, *Grammar of the Gothic Language*; v.d. Leyen, *Einführung in das Gotische*; Streitberg, *Urgermanische Grammatik*.

COURSES IN SCANDINAVIAN

LOWER-DIVISION COURSES

GL 11, 12, 13. **Elementary Norwegian.** 3 hours each term.

Grammar and reading of easy prose. The texts are: Einar Haugen, *Beginning Norwegian*; O. Krogh, *Nyere Norsk Prosa, Riksmål*. Alternates with GL 21, 22, 23. Williams.

GL 14, 15, 16. **Second-Year Norwegian.** 3 hours each term.

Reading of Norwegian authors; composition and conversation. Alternates with GL 24, 25, 26. Williams.

GL 21, 22, 23. **Elementary Swedish.** 3 hours each term.

Grammar and reading of easy prose. The texts are: Im. Björkhagen, *Modern Swedish Grammar*; A. L. Elmquist, *Swedish Reader*; Selma Lagerlöf, *En herrgårdssägen*, or Strindberg, *Mäster Olof*. Alternates with GL 11, 12, 13. Williams.

GL 24, 25, 26. **Second-Year Swedish.** 3 hours each term.

Reading of Swedish authors; composition and conversation. Alternates with GL 14, 15, 16. Williams.

UPPER-DIVISION COURSES

GL 451, 452, 453. **Scandinavian Literature, Life, and Culture.** 3 or 4 hours each term.

Educational, critical, biographical, and other works and treatises on the literary and cultural life of the Scandinavian countries. Williams.

GL 461, 462, 463. **Scandinavian Literature and Its Relation to World Literature.** (G) 3 hours each term.

Prerequisite: GL 451, 452, 453, together with a reading knowledge of Scandinavian and one year of upper-division German literature.

GRADUATE COURSES

Ger 461, 462, 463 may be taken for graduate credit.

GL 550. **Old Icelandic.** Term and hours to be arranged.

The texts are: H. Sweet, *Icelandic Primer* (2nd edition); and E. Mogk, *Gunnlaugs saga Ormstungu*.

Philosophy

THE typical approaches to philosophy are three: from literature and the arts, from the social sciences, and from the natural sciences. In the courses offered by the Department of Philosophy, consideration is given to the general problems and speculations concerning reality and life which arise out of these special studies.

The lower-division courses in philosophy are designed for students who desire a brief introductory survey only, as well as for those who anticipate more advanced study. The upper-division courses, in general, offer a more intensive study of selected philosophical problems. A survey course should precede the more specialized work.

Before securing his degree, a student majoring in philosophy will be expected to have studied the chief works of a representative number of the following authors, whether or not they are read in formal courses: Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Leibnitz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Hegel, and Schopenhauer.

The Department of Philosophy is administered jointly by the College of Arts and Letters and the College of Social Science.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Phl 201. **Introduction to Philosophy.** 3 hours any term.

Some problems of knowledge—its origin, structure, function, and limits. Townsend.

Phl 202. **Introduction to Philosophy.** 3 hours any term.

Some problems of being and the nature of existence. Sullivan.

Phl 203. **Introduction to Philosophy.** 3 hours any term.

Some problems of valuation and conduct. Sullivan.

UPPER-DIVISION COURSES

Phl 314, 315, 316. **Logic.** 3 hours each term.

Study of the forms and methods of knowledge, the general nature of scientific method, and the function and limits of human understanding. The

organization of knowledge for effective presentation, the problem of inference, and the nature of evidence. Townsend.

Phil 321, 322, 323. Ethics and Philosophy of Religion. 3 hours each term.

An inquiry into the nature of value and value systems. The ethical nature of man as revealed in an analysis of his desires and the forms of civilization. The individual in society, his rights, duties, satisfactions, and destiny. Man's hopes of immortality and his relation to God. Sullivan.

Phil 331, 332, 333. Philosophical Ideas in the United States. 3 hours each term.

Survey of philosophical history in America from colonial times to the present. Puritanism, transcendentalism, idealism, pragmatism, and realism. For students who have had other courses in philosophy or who have taken considerable work in American history or literature. Townsend.

Phil 351, 352, 353. Contemporary Philosophical Problems. 3 hours each term.

Study of some common phases of philosophical theory, particularly philosophical method and its bearing on science and art in our time. No prerequisites, but not open to lower-division students. Not offered 1939-40. Townsend.

Phil 405. Reading and Conference. Terms and hours to be arranged.

For students who have had previous study in philosophy and who wish to study some special phase of philosophy.

Phil 407. Undergraduate Seminar. (G) Terms and hours to be arranged.

Work of an advanced and intensive sort for small groups of students.

AL 411, 412, 413. Philosophical Backgrounds of Modern Literature. (G) 3 hours each term.

The philosophical backgrounds of the literature of modern Europe and America. Sullivan.

AL 414, 415, 416. Development of Scientific Thought. 3 hours each term.

Preliminary study of classical and medieval beginnings, with thorough consideration of Renaissance and modern scientific thinking. Special attention to the influence of science on contemporary thought in art and literature. Moore.

Phil 431, 432, 433. History of Philosophy. (g) 3 hours each term.

Survey of European thought from its Greek beginnings down to the present. Townsend.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) or (g) may be taken for graduate credit.

Phil 503. Graduate Thesis. Terms and hours to be arranged.

Phil 505. Reading and Conference. Terms and hours to be arranged.

For graduate students taking a major or minor in the Department of Philosophy, who wish to work intensively in some special field or period under direction.

Phil 507. Graduate Seminar. Terms and hours to be arranged.

Subject selected from the problems and literature of philosophy in accordance with the interests of the group of students and faculty in attendance.

Romance Languages

STUDENTS who enter with one unit of high-school French or Spanish and wish to continue the study of the language should register for First-Year French or First-Year Spanish. Students entering with two units of high-school credit in one of the languages should register for the second-year sequence, and those entering with three units should register for the third-year sequence.

Major students in Romance languages take either: (1) a minimum of 30 term hours of upper-division courses in French and as many courses in Spanish or Italian as possible; or (2) a minimum of 24 hours of upper-division courses in Spanish with as many courses in French or Italian as possible. The major curriculum in Romance languages is printed on a previous page.

The curriculum of the department is planned to provide specialized training for majors, to meet the cultural needs of nonmajor students, and to satisfy the language requirements of other fields and vocations.

COURSES IN FRENCH

LOWER-DIVISION COURSES

RL 1, 2, 3. First-Year French. 4 hours each term.

Grammar, pronunciation, composition, conversation. Translation of easy French prose and poetry. Crane, Johnson, Harland, Fuller, Beall.

RL 4, 5, 6. Second-Year French. 4 hours each term.

Review of grammar, composition, conversation; translation of modern French authors. Thompson, Crane, Ellis, Freer.

RL 7, 8. First-Year French. 6 hours each term, winter and spring.

Covers in two terms the work of RL 1, 2, 3. For students entering in winter term. Wernham.

RL 201, 202, 203. French Literature. 3 hours each term.

(Third year.) Reading of masterpieces of various periods. A general review of French literature. Johnson, Crane, Ellis.

RL 204, 205, 206. Seventeenth-Century French Literature. 3 hours each term.

Reading of representative works of Corneille, Molière, Racine, La Fontaine, Madame de Sévigné, Pascal, and Descartes. Bowen.

UPPER-DIVISION COURSES

RL 305. Readings in Romance Languages. Terms and hours to be arranged.

Bowen, Beall, Wright, Thompson, Johnson.

- RL 311, 312, 313. **French Literature.** 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general review of French literature. Not open to students who have taken RL 201, 202, 203. Johnson, Crane, Ellis.
- RL 314, 315, 316. **French Composition and Conversation.** 2 hours each term.
Meets on alternate days with RL 311, 312, 313. Johnson, Ellis, Freer.
- RL 317, 318, 319. **Intermediate French Composition and Syntax.** 2 hours each term.
Includes phonetics. Prerequisite: RL 314, 315, 316.
- RL 320, 321, 322. **French Pronunciation and Phonetics, and Methods of Teaching French.** 2 hours each term.
Reading and dictation. Johnson.
- RL 326, 327, 328. **Advanced French Composition.** 2 hours each term.
Prerequisite: RL 317, 318, 319. Not offered 1939-40.
- RL 403. **Thesis.** Terms and hours to be arranged.
For students reading for honors in Romance languages. Bowen, Wright, Beall, Thompson, Johnson.
- RL 405. **Readings in Romance Languages.** Terms and hours to be arranged.
Bowen, Wright, Beall, Thompson, Johnson.
- RL 411, 412, 413. **Seventeenth-Century French Literature.** (G) 3 hours each term.
Reading of representative works of Corneille, Molière, Racine, La Fontaine, Madame de Sévigné, Pascal, and Descartes. Bowen.
- RL 417, 418, 419. **Nineteenth-Century French Novel.** (G) 3 hours each term.
Required of major students in French. Bowen.
- RL 420, 421, 422. **Modern French Drama and Lyric Poetry.** (G) 3 hours each term.
Not offered 1939-40. Johnson.
- RL 429, 430, 431. **French Culture and Civilization.** (G) 3 hours each term.
Historical, political, and social backgrounds of French literature and art. Alternates with RL 420, 421, 422. Johnson.

COURSES IN SPANISH

LOWER-DIVISION COURSES

- RL 11, 12, 13. **First-Year Spanish.** 4 hours each term.
Translation of common prose, conversation, composition, and grammar. Wright, Thompson.
- RL 14, 15, 16. **Second-Year Spanish.** 4 hours each term.
Review of grammar, composition, conversation; translation of modern Spanish authors. Wright, Thompson.

- RL 17, 18. **First-Year Spanish.** 6 hours each term, winter and spring.
Covers in two terms the work of RL 11, 12, 13. For students entering in winter term. Not offered 1939-40.
- RL 207, 208, 209. **Spanish Literature.** 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general survey of Spanish literature. Wright.

UPPER-DIVISION COURSES

- RL 341, 342, 343. **Spanish Literature.** 3 hours each term.
(Third year.) Reading of masterpieces of various periods. A general survey of Spanish literature. Not open to students who have taken RL 207, 208, 209. Wright.
- RL 347, 348, 349. **Spanish Composition and Conversation.** 2 hours each term.
Meets on alternate days with RL 341, 342, 343. Wright.
- RL 350, 351, 352. **Advanced Spanish Composition and Syntax.** 2 hours each term.
Prerequisite: RL 347, 348, 349. Not offered 1939-40.
- RL 353, 354, 355. **Commercial Spanish.** 2 hours each term.
Spanish commercial correspondence, business forms, industrial readings, conversation. A study of Latin-American countries. Prerequisite: RL 14, 15, 16, or three years of high-school Spanish.
- *RL 441, 442, 443. **Modern Spanish Literature.** (G) 3 hours each term.
Not offered 1939-40. Thompson.
- *RL 444, 445, 446. **Spanish-American Literature.** (G) 3 hours each term.
Wright.

COURSES IN ITALIAN AND PORTUGUESE

LOWER-DIVISION COURSES

- RL 31, 32, 33. **First-Year Italian.** 3 hours each term.
Grammar, composition, and translation of modern authors. Beall.
- RL 34, 35, 36. **Second-Year Italian.** 3 hours each term.
Reading of modern authors. Composition. Beall.

UPPER-DIVISION COURSES

- RL 371, 372, 373. **Third-Year Italian.** 2 hours each term.
Reading of selections from representative works of great authors. Reports. Outline of Italian literature. Beall.
- RL 391, 392, 393. **Elementary Portuguese.** 2 hours each term.
Reading of Portuguese prose and poetry. Open to students who have had two years of Spanish. Not offered 1939-40.

* RL 441, 442, 443, or RL 444, 445, 446 required of students majoring in Spanish.

RL 474, 475, 476. **Fourth-Year Italian.** (G) 2 hours each term.
Emphasis upon the classical writers. Beall.

AL 477, 478, 479. **Dante and His Times.** (G) 3 hours each term.
For description see under GENERAL ARTS AND LETTERS. Beall.

GRADUATE COURSES IN ROMANCE LANGUAGES*

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

RL 503. **Thesis.** Three terms, hours to be arranged.

RL 505. **Readings in Romance Languages.** Terms and hours to be arranged.

RL 507. **French Seminar.** Hours to be arranged.
Bowen.

RL 508. **Spanish Seminar.** Hours to be arranged.
Wright.

RL 511, 512, 513. **French Literature in the Nineteenth Century.** 3 hours each term.
Not offered 1939-40. Bowen.

RL 514, 515, 516. **French Literature in the Eighteenth Century.** 3 hours each term.
Not offered 1939-40. Beall.

RL 517, 518, 519. **French Literature in the Sixteenth Century.** 3 hours each term.
Beall.

RL 520, 521, 522. **Romance Philology.** 2 hours each term.
Bowen.

RL 523, 524, 525. **Vulgar Latin and Old Provençal.** 2 hours each term.
Wright.

RL 529, 530, 531. **Spanish Literature of the Sixteenth and Seventeenth Centuries.** 3 hours each term.
Not offered 1939-40. Wright.

RL 535, 536, 537. **Old Spanish.** 2 hours each term.
Wright.

RL 538, 539, 540. **Old French Readings.** 2 hours each term.
Johnson.

ARTS AND LETTERS AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to bac-

* The graduate courses are given in rotation, according to the needs of the graduate students.

calauate and advanced degrees in arts and letters was confined to the College of Arts and Letters at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College. The lower-division work in English, German, French, and Spanish is essentially the same at both institutions. While it is recommended that students intending to major in these fields enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in arts and letters but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in arts and letters for students in other fields.

The following lower-division and service courses in Arts and Letters are available at the State College:

ENGLISH

LOWER-DIVISION COURSES

Literature

Eng 101, 102, 103. **Literature Survey.** 3 hours each term.
Eng 104, 105, 106. **Introduction to Literature.** 3 hours each term.
Eng 161. **American Literature.** 3 hours, fall or spring.
Eng 201, 202, 203. **Shakespeare.** 3 hours each term.
Eng 231. **Directed Recreational Reading.** 1 or 2 hours any term.
Eng 261, 262. **Individual Authors.** 3 hours, fall.
Eng 263. **Great Books.** 3 hours, winter.
Eng 264, 265, 266. **Continental European Literature.** 3 hours each term.
Eng 271, 272, 273. **Contemporary Literature.** 3 hours each term.
Eng 274. **The Short Story.** 3 hours, spring.
Eng 275. **The Bible as Literature.** 3 hours, spring.
Eng 276. **The Novel.** 3 hours, winter.

Written English

Eng K. 1 hour, fall or winter.
Eng 111, 112, 113. **English Composition.** 3 hours each term.
Eng 118. **Technical Report Writing.** 3 hours, spring.
Eng 211. **Essay Writing.** 3 hours, fall.
Eng 213, 214, 215. **Short Story Writing.** 2 hours each term.
Eng 217. **Business English.** 3 hours any term.
Eng 218. **Advanced Composition.** 3 hours, winter.

Speech

Sp 111, 112, 113. **Extempore Speaking.** 3 hours each term.
Sp 120. **Voice and Diction.** 3 hours, spring.
Sp 211, 212, 213. **Oratory Squad.** 2 hours each term.
Sp 214, 215, 216. **Extempore Speaking Squad.** 2 hours each term.
Sp 217, 218, 219. **Debating.** 2 hours each term.
Sp 220. **Argumentation.** 3 hours, fall or spring.
Sp 221. **Speech Composition.** 3 hours, fall.
Sp 222. **The Extended Address.** 3 hours, spring.
Sp 231. **Parliamentary Procedure.** 3 hours, spring.
Sp 324, 325, 326. **Radio Speaking.** 3 hours each term.
Sp 250. **Speech Defects.** 3 hours, spring.

Drama

Sp 121, 122, 123. **Interpretation.** 3 hours each term.
Sp 244. **Stagecraft and Lighting.** 3 hours any term.
Sp 247, 248, 249. **Community Drama.** 3 hours each term.
Sp 251. **Workshop Theater Players.** 1 to 3 hours any term.

UPPER-DIVISION SERVICE COURSE

Eng 324. English Composition for Teachers. 3 hours, spring.

GERMANIC LANGUAGES

LOWER-DIVISION COURSES

Ger 1, 2, 3. First-Year German. 4 hours each term.
Ger 4, 5, 6. Second-Year German. 4 hours each term.
Ger 201, 202, 203. German Literature. 3 hours each term.

UPPER-DIVISION SERVICE COURSES

Ger 311, 312, 313. German Literature. 3 hours each term.
Ger 320, 321, 322. Scientific German. 3 hours each term.

ROMANCE LANGUAGES

LOWER-DIVISION COURSES

French

RL 1, 2, 3. First-Year French. 4 hours each term.
RL 4, 5, 6. Second-Year French. 4 hours each term.
RL 201, 202, 203. French Literature. 3 hours each term.
RL 211, 212, 213. Directed Reading in French. 1 hour each term.

Spanish

RL 11, 12, 13. First-Year Spanish. 4 hours each term.
RL 14, 15, 16. Second-Year Spanish. 4 hours each term.
RL 207, 208, 209. Spanish Literature. 3 hours each term.
RL 214, 215, 216. Directed Reading in Spanish. 1 hour each term.

UPPER-DIVISION SERVICE COURSES

RL 311, 312, 313. French Literature. 3 hours each term.
RL 341, 342, 343. Spanish Literature. 3 hours each term.

College of Social Science

Faculty

JAMES HENRY GILBERT, Ph.D., Dean of the College of Social Science.
NELLIE E. FURNISH, Secretary to the Dean.

Anthropology

LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Anthropology; Head of Department.
ALEX DONY KRIEGER, B.A., Instructor in Anthropology.
ROBIN ARTHUR DREWS, B.A., Research Assistant in Anthropology.

Economics

JAMES HENRY GILBERT, Ph.D., Professor of Economics; Head of Department.
CALVIN CRUMBAKER, Ph.D., Professor of Economics.
DONALD MILTON ERB, Ph.D., Professor of Economics.
VICTOR PIERPONT MORRIS, Ph.D., Professor of Economics.
LOUIS AUBREY WOOD, Ph.D., Professor of Economics.
DELBERT RANSOM FRENCH, Ph.D., Associate Professor of Economics.
CARRIE LOUISE AIKEN, B.A., Graduate Assistant in Economics.
HARLAN PAUL BRAMBLE, B.A., Graduate Assistant in Economics.
FRANK LEWIS CHAMBERS, B.S., Graduate Assistant in Economics.
EDWIN CLYDE ROBBINS, B.A., Graduate Assistant in Economics.

Geography

WARREN DUPRE SMITH, Ph.D., Professor of Geography; Head of Department.
JAMES C. STOVALL, M.A., Instructor in Geography.
FREDERICK JOHN HOFFSTAED, B.S., Graduate Assistant in Geography.

History

ROBERT CARLTON CLARK, Ph.D., Professor of History; Head of Department.
DAN ELBERT CLARK, Ph.D., Professor of History.
HENRY DAVIDSON SHELDON, Ph.D., Research Professor of History.
ANDREW FISH, Ph.D., Associate Professor of History.
JOHN TILSON GANOE, Ph.D., Associate Professor of History.
*HAROLD JOYCE NOBLE, Ph.D., Associate Professor of History.
JOHN GILBERT REID, Ph.D., Assistant Professor of History.
QUIRINUS BREEN, Ph.D., Instructor in History.

* On leave of absence, spring term, 1938-39.

MABEL McCLAIN, B.A., B.S., Research Associate in History.
 PAUL THOMAS CULBERTSON, A.B., Graduate Assistant in History.
 GRACE P. MORRIS, B.S., Research Assistant in History.
 DOROTHEA TUNEY, B.A., Research Assistant in History.

Philosophy

HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy; Head of Department.
 ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.
 GEORGE REBEC, Ph.D., Prince Lucien Campbell Professor Emeritus of Philosophy.
 CELESTINE JAMES SULLIVAN, JR., Ph.D., Assistant Professor of Philosophy.

Political Science

JAMES DUFF BARNETT, Ph.D., Professor of Political Science; Head of Department.
 WALDO SCHUMACHER, Ph.D., Professor of Political Science.
 RUSSELL WILLIAM BARTHELL, M.A., Assistant Professor of Political Science.
 HERMAN KEHRLI, M.A., Assistant Professor of Political Science.

Psychology

HOWARD RICE TAYLOR, Ph.D., Professor of Psychology; Head of Department.
 ARTHUR RUSSELL MOORE, Ph.D., Research Professor of General Physiology.
 HAROLD RANDOLPH CROSLAND, Ph.D., Associate Professor of Psychology.
 LESTER F. BECK, Ph.D., Assistant Professor of Psychology.
 ROBERT W. LEEPER, Ph.D., Assistant Professor of Psychology.
 RAYMOND ELLSWORTH BROOKS, B.A., Graduate Assistant in Psychology.
 ELIZABETH ANN DEBUSK, B.A., Graduate Assistant in Psychology.
 ROBERT HAMPDEN KNAPP, B.A., Graduate Assistant in Psychology.
 JAMES CUNNINGHAM WELCH, A.B., Research Assistant in Psychology.

Sociology

PHILIP ARCHIBALD PARSONS, Ph.D., LL.D., Professor of Sociology; Head of Department.
 SAMUEL HAIG JAMESON, Ph.D., Professor of Sociology.
 ELON HOWARD MOORE, Ph.D., Professor of Sociology.
 CHARLES NATHAN REYNOLDS, Ph.D., Professor of Sociology.
 KARL WILLIAM ONTHANK, M.A., Dean of Personnel Administration.
 *JOHN A. RADEMAKER, M.A., Assistant Professor of Sociology.

General Social Science

QUIRINUS BREEN, Ph.D., Instructor in Social Science; Chairman, Social-Science Group.

* Resigned, March 31, 1939.

MORTIMER ANDRON, A.B., Graduate Assistant in Social Science.
 ROBERT FREED BALES, B.S., Graduate Assistant in Social Science.
 ORPHA MAY BECK, B.S., Graduate Assistant in Social Science.
 WAYNE SATCHEWELL, B.A., Graduate Assistant in Social Science.

General Statement

THE College of Social Science includes the major departments of Anthropology, Economics, Geography, History, Political Science, Psychology, and Sociology, and the nonmajor Department of Religion. The Department of Philosophy is administered jointly by the College of Social Science and the College of Arts and Letters. A major curriculum is offered in General Social Science.

Since the social sciences are concerned particularly with human nature and human relations, education for enlightened citizenship and for leadership in the political and economic life of our time becomes a special task and problem for the College of Social Science. The college recognizes its responsibility and considers education for citizenship and public service a primary aim of its instruction.

Lower-Division Work. The lower-division program is planned to give a sound basis for major work within the college, and to provide an introduction to social science for majors in arts and letters, law, business, journalism, education, etc. Through broad general courses offered by the college and by the several departments, freshman and sophomore students become acquainted with the relations between the several fields, and with the common principles and methods of the social sciences. Particular attention is given to the psychological approach, and to the attitude of the popular mind toward economic and social problems. Besides courses (numbered 100-110, 200-210) which fulfill the group requirement in social science and satisfy major requirements in the social-science departments, a limited number of lower-division courses are offered to fulfill special requirements of other schools, and to provide electives for freshmen and sophomores.

Requirements for Degrees. Special departmental requirements for the Bachelor of Arts or Bachelor of Science degree from the College of Social Science are stated under the departmental headings. University requirements for these degrees are listed under DEGREES AND CERTIFICATES. Students intending to teach in the secondary schools must fulfill requirements for a state teacher's certificate, listed under SCHOOL OF EDUCATION. The requirements for advanced degrees will be found under GRADUATE DIVISION.

Professional Opportunities. Graduates in social science hold a wide variety of positions. A considerable number are teachers in secondary schools and in colleges and universities. Others have government positions, in the civil service, the foreign service, and with Federal and state commissions and regulatory bodies. Graduates are also employed as advisers and investigators for banks and commercial concerns, and in conducting business and social surveys for cities and chambers of commerce. Many of these positions not only pay good salaries but provide opportunity for continued study and research into vital social and economic problems. Students of law, business, and journalism who have taken a strong minor in social science find the training a valuable asset in their professional careers.

General Social Science

CERTAIN phases of the work of the College of Social Science are broader in scope and objective than the instruction offered by any of the departments of the college. A social-science survey, which gives the student a comprehensive view of social science as a field of knowledge, is offered for freshmen and sophomores; a graduate Social-Science Symposium is conducted cooperatively by the several departments, for study of social problems of the state of Oregon; and a major curriculum is offered in general social science.

The major in general social science is designed for students who wish broad cultural training, and for prospective teachers for whom a departmental major may be too highly specialized. In addition to fulfilling the general University requirements, students pursuing this major must take a minimum of 72 hours in courses numbered 200 or above. This work must include four year sequences numbered 200-210, one in each of four social-science departments. It must also include 24 upper-division hours in the social sciences, earned after receiving the Junior Certificate. The upper-division work must include one two-year sequence (not less than 18 hours) in one department, and one one-year sequence (not less than 9 hours) in each of two additional departments.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

SSc 101, 102, 103. Background of Social Science. 3 hours each term.

Survey of the general field along the following lines: (1) orientation in each of the social sciences; (2) study of the method of science and its application to the social studies; (3) an attempt to create in the student the urge to independent thought through wide reading. Breen.

SSc 104, 105. Background of Social Science. 5 hours each term, winter and spring.

A two-term sequence covering same ground as SSc 101, 102, 103.

SSc 112, 113, 114. Problems of War and Peace. 1 hour each term.

Economic and social aspects of nationalism, consequences of war and international conflict, and agencies for promoting international cooperation and world peace. Open to all lower-division students. Morris.

UPPER-DIVISION AND GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

SSc 411. Social-Science Synthesis for Teachers. (G) 3 hours, fall or winter.

Round-table discussions and projects by students who are meeting the norm requirements for teaching in the social sciences. The aim is to focus the data on actual issues presented by high-school courses in social and community problems. Sheldon, social-science staff.

SSc 508. Social-Science Symposium. Terms and hours to be arranged.

A cooperative study of the social problems of the state of Oregon. Open to qualified senior and graduate students.

Anthropology

LOWER-division, upper-division, and graduate work in anthropology is offered at the University. The lower-division work is designed for students who desire a brief introductory survey only, as well as for those who expect to major in the field. The upper-division courses are arranged to provide a breadth of background and depth of perspective in human society for students in other departments, as well as an integrated curriculum for the specialist.

General Anthropology (Anth 207, 208, 209) and Introduction to Cultural Anthropology (Anth 311, 312, 313) are required for all majors.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Anth 207, 208, 209. General Anthropology. 3 hours each term.

Origin and antiquity of man; development of racial types and their present distribution; origin and growth of civilization, the dynamics of culture; some problems of race and culture contacts and development. Prerequisite: sophomore standing or consent of instructor. Cressman.

UPPER-DIVISION COURSES

Anth 311, 312, 313. Introduction to Cultural Anthropology. 3 hours each term.

Nature of human society and its institutions—familial, economic, religious, political, and legal; the position of women; social groups; language and writing; industries; customs; the arts. Prerequisite: upper-division standing. Krieger.

Anth 405. Reading and Conference. Terms and hours to be arranged. Cressman.

Anth 411, 412, 413. Problems of Race and Culture. (G) 2 hours each term.

A critical examination of the theories of the nature of races; theories of the origin and nature of culture, its time and spatial relationships, and its effects upon populations in the development of types. Prerequisite: Anth 207, 208, 209; or Anth 311, 312, 313; or consent of instructor. Cressman.

Anth 414, 415, 416. Development and Growth of Culture. 3 hours each term.

Beginnings of culture; growth of civilization in the Near East, Egypt and the Indus region, Europe, and Asia; diffusion to Oceania and later developments; origins and development of culture in the New World. Prerequisite: upper-division standing. Alternates with other 400 courses. Cressman.

Anth 417, 418, 419. The American Indian. 3 hours each term.

Origin, racial and linguistic distribution; domesticated plants and animals, food habits; material culture, social organization, mythology and religion, art. Special attention to the high civilizations of the Incas, Aztecs, and Mayans. Some concentration on the Pacific Northwest in the spring term. Prerequisite: upper-division standing. Krieger.

Anth 431, 432, 433. Primitive Social Institutions: Their Nature and Development. (G) 3 hours each term.

Forms and functions of the family, clan, totemic group, tribe, and other kinds of social organization; their regulatory effect; various expressions of primitive religions; some fundamental inventions; problems of the integration of a culture and its functional aspects. Prerequisite: course in anthropology, or equivalent. Cressman.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Anth 501. Research in Anthropology. Terms and hours to be arranged. Cressman.

Anth 503. Thesis. Terms and hours to be arranged. Cressman.

Anth 505. Reading and Conference. Terms and hours to be arranged. Cressman.

Anth 507. Seminar in Anthropology. 3 hours any term. Seminar for graduate students and selected seniors. Cressman.

Economics

THE curriculum of the Department of Economics is intended not only to meet the needs of majors but also to provide nonmajor students with an insight into economic facts and problems, as a part of their liberal education and as training for intelligent citizenship. The study of economics is basic for professional training in law, business, and public service.

Principles of Economics (Ec 201, 202, 203) is required of all majors in economics, and prerequisite to all upper-division work. During the junior year all majors must take a year sequence in some well-defined field such as: History of the Economic Institutions of "Capitalism" to 1750, Economic Institutions of the "Industrial Revolution," Age of the Corporation (Ec 311, 312, 313); Economic Problems of State Regulation, Economic Problems of Federal Regulation, Government Control of Private Business (Ec 435, 437, 438); Economic Problems of Business Organization and Finance, Economics of Public Utilities, Economics of Overland Transportation (Ec 334, 335, 337); International Trade, International Economic Policies (Ec 440, 441, 442); Conservation of Natural Resources, Economic Problems of the Pacific (Ec 445, 446, 447). During the senior year the student must take Money, Banking, and Economic Crises, followed by Public Finance (Ec 413, 418, 419); or the sequence in Labor Problems, Organized Labor, and Labor Legislation (Ec 425, 426, 427). All seniors must take History of Economic Thought (Ec 470, 471, 472) and Economic Theory and Problems (Ec 475, 476, 477).

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Ec 201, 202, 203. Principles of Economics. 3 hours each term.

Principles that underlie production, exchange, and distribution. Practical problems, such as monetary and banking reform, regulation of international trade, the taxation of land values, labor movement, regulation of railways, the control of the trusts, etc. Prerequisite: sophomore standing. Gilbert, Crumbaker, Morris, French.

Ec 204, 205. Principles of Economics. 5 hours each term, winter and spring. Two-term sequence covering same material as Ec 201, 202, 203. Wood.

Ec 211. Outline of Economics. 4 hours, spring.

Designed for students who desire a more general analysis of economic problems than is presented in the more comprehensive courses offered in the department. Not open to majors in economics or business administration. Prerequisite: sophomore standing.

UPPER-DIVISION COURSES

Ec 311. History of Economic Institutions of "Capitalism" to 1750. 3 hours, fall.

The development of economic institutions in Europe and Colonial America to about 1750. Organization of agriculture, industry, commerce, and finance; changes in property rights and forms of contracts; increasing use of credit; economic freedom. Emphasis on understanding of the present. French.

Ec 312. Economic Institutions of the "Industrial Revolution." 3 hours, winter.

Continuation of Ec 311, covering the period 1750-1850 in Europe and America. Emphasis on long-range social and economic effects of the industrial changes of the period. French.

Ec 313. Age of the Corporation; 1850 to the Present. 3 hours, spring.

Use of the corporation as a device for carrying "capitalism" to its present heights. Some emphasis on social and economic importance of "Big Business" in America. French.

Ec 329. Statistics and Applied Economics. 3 hours, spring.

The technique of collecting, classifying, and analyzing quantitative data relating to economic conditions and problems; graphic presentation of economic data through maps, charts, graphs, and diagrams. Prerequisite: Mth 325, 326 or Mth 337.

Ec 334. Economics of Business Organization and Finance. 4 hours, fall.

Descriptive study of the principal characteristics of the several types of business organization; rights, duties, and obligations of investors and managing officers; problems of promoting, organizing, and financing; political and economic problems of the modern giant corporation. Not offered 1939-40. Students may offer Elements of Finance (BA 222) as a substitute to satisfy major requirement. Crumbaker.

Ec 335. Economics of Public Utilities. 4 hours, winter.

Analytic study of the economic relationships which establish a public interest in a given business enterprise. Critical study of economic and political problems attending the organization, financing, management, and development of intercorporate and public relations of public utilities. Crumbaker.

Ec 336. Economics of Water Transportation. 4 hours, winter.

Economic problems of carriers by water in domestic and foreign commerce, on inland, coastal, and transoceanic waterways; development of a constructive public policy with regard to competition between carriers, the payment of subsidies and aids, and public regulation and control of carriers. Crumbaker.

Ec 337. Economics of Overland Transportation. 4 hours, spring.

Economic problems arising out of the operation of contract and common carriers by public highway, airway, and railway. Passenger, freight, express, and mail services; theories of rate making; competition, unification, combination, and coordination of carriers. Crumbaker.

Ec 338. Economic Problems of Government Ownership. 4 hours, spring.

Public enterprise studied historically as it involves railroads, banks, etc., and in its contemporary manifestations in connection with public utilities. Administration of government-owned business through chartered corporations and through government departments. Alternates with Ec 337. Crumbaker.

Ec 401. Economic Research. Terms and hours to be arranged.

Students whose records in departmental courses indicate ability of a high order do advanced work along lines not covered by formal classroom courses. Prerequisite: senior standing, and consent of instructor.

Ec 413. Money, Banking, and Economic Crises. (G) 5 hours, fall.

Principles of money, laws controlling its value, methods for measuring price levels, and devices for stabilizing purchasing power. Monetary history of the United States and the present monetary system. Principles underlying sound banking and use of credit, with the history, causes, and remedies for crises and panics. Gilbert.

Ec 418, 419. Public Finance. (G) 4 hours each term, winter and spring.

Sound principles affecting public expenditure, the raising of revenue, budgetary legislation, financial organization, and the use of public credit. Various forms of taxes. A constructive plan for fiscal reform. Special consideration given to Oregon problems. Gilbert.

Ec 425. Labor Problems. (G) 4 hours, fall.

Conditions under which laborers have worked since the industrial revolution. Trade-union policies; strikes and lockouts; trade agreements; conciliation and arbitration; immigration; unemployment; women and children in industry; prison labor; industrial education; etc. Open to students who have studied the principles of economics or the principles of sociology. Wood.

Ec 426. Organized Labor. (G) 4 hours, winter.

History of the labor movement; aims, methods, and policies of trade unions, conservative and radical. Students required to interpret the philosophy of unionism and to evaluate the significance of the labor movement. Prerequisite: Ec 425. Wood.

Ec 427. Labor Legislation. (G) 4 hours, spring.

Problems facing the employee, employer, and public which call for regulation through public authority. The question of how far such legislation is consistent with the interests of all classes concerned is considered. Wood.

Ec 435. Economic Problems of State Regulation. (G) 4 hours, fall.

Organization, powers, and achievements of state commissions, with special reference to Oregon. Regulation of interstate services; comparative merits of state control and home rule; taxation and regulation of publicly owned utilities; regulation of holding companies. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

Ec 437. Economic Problems of Federal Regulation. (G) 4 hours, winter.

Federal regulation of interstate common carriers and public utilities through Federal boards and commissions. Rates, service, competition, labor relations, security issues, coordination, and combination. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

Ec 438. Government Control of Private Business. (G) 4 hours, spring.

Survey of the general movement to subject business and personal and property rights to regulation by state or Federal agencies. Examination of legislation affecting: trusts and combinations, issuance and marketing of securities, operation of security and produce exchanges, development of fair-trade practices; control under so-called national recovery agencies. Prerequisite: Ec 334, 335, 336, 337, or 338; or consent of instructor. Crumbaker.

Ec 440. International Trade. (G) 3 hours, fall.

Theory of international trade; nature and effects of government interference in the form of bounties, subsidies, import and export duties; commercial policies of the more important nations. Morris.

Ec 441, 442. International Economic Policies. (G) 3 hours each term, winter and spring.

Economic problems originating in or aggravated by the World War, and the remedial policies proposed. The economic clauses of the Treaty of Versailles; reparations; interallied debts; economic activities of the League of Nations; international problems of the business depression and efforts at recovery. Morris.

Ec 445. Conservation of Natural Resources. (G) 3 hours, fall.

Inventory of natural resources in mineral wealth, water, soil, timber, etc.; practices leading to waste and extravagance. Public policy which prevents needless waste, promotes restoration, and encourages conservation. Morris.

Ec 446, 447. Economic Problems of the Pacific. (G) 3 hours each term, winter and spring.

Resources, trade, economic policies, and interdependence in the Pacific area, with special emphasis on the Far East. Morris.

Ec 450, 451. Modern Theories of Social Reform. (G) 3 hours each term, winter and spring.

Various suggested theories involving more or less radical changes in the economic order, and criticism of these theories. Wood.

Ec 466. Labor and Remuneration. (G) 3 hours, winter.

The course of real wages in Europe and America during several centuries. Successive wage theories evolved in the modern period. Analysis and correlation of present-day wage statistics in the United States. Systems of wage payment. Influence of trade unions on wages. Wood.

Ec 467. Labor and Agrarian Movements. (G) 3 hours, fall.

Historical and critical study of various labor and agrarian movements in the United States and Canada. Efforts to secure closer cooperation, economic and political, between organized labor and the farming class; results appraised. Prerequisite: Ec 425. Wood.

Ec 468. The Mathematical Economists. (G) 3 hours, spring.

Survey of the leading English and American economists who employ the mathematical approach to the study of economic theory and problems. Prerequisite: Ec 329.

Ec 470, 471, 472. History of Economic Thought. (G) 3 hours each term.

The evolution of man's ideas about economic matters. French.

Ec 475, 476, 477. Economic Theory and Problems. (G) 2 hours each term.

Economic theories and their application to current economic problems. Value, price distribution, money and credit, public credit and finance, foreign trade and exchange, international and intercommunity debtor-creditor problems, tariffs, imperialism, international and domestic cartels and trusts, marketing and transportation, etc. Required of majors in economics. Prerequisite: senior standing. Crumbaker.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Ec 501. Research in Economics. Terms and hours to be arranged.

Original work for thesis purposes. Gilbert, staff.

Ec 503. Thesis. Terms and hours to be arranged.

Ec 507. Economics Seminar. Terms and hours to be arranged.

Geography

THE Department of Geography offers a major curriculum leading to the bachelor's degree, lower-division and service courses for nonmajor students, and graduate work leading to the Master of Arts or Master of Science degree.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Geo 105, 106, 107. Introductory Geography. 3 hours each term.

A general introduction to the field of geography, in sequence as follows: Geo 105, principles of geography; Geo 106, economic geography; Geo 107, human geography. Stovall.

Geo 108, 109, 110. Introductory Geography Laboratory. 1 hour each term. Laboratory exercises to supplement Geo 105, 106, 107. Stovall.

Geo 215. Climatology. 3 hours.

Preview of the elements of meteorology; intensive study of the climates of the earth, based upon Köppen's *Classification*. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Stovall.

Geo 218. Field Geography. 2 or 3 hours, spring.

Intensive study of a limited area near Eugene; elementary map making and studies of economic and human geography. Stovall.

Geo 219. Cartography. 3 hours, winter.

Study and practice of map making and map projection. Comparative study of different types used in the United States and in other countries. Prerequisite: G 101, 102 or Geo 105, 107. Stovall.

UPPER-DIVISION COURSES

Geo 314. Regional Geography. 3 hours, fall.

The natural region as a geographic unit. Study of specially selected natural regions of the globe. Prerequisite: Geo 105, 106, 107. Stovall.

Geo 316. Geomorphology. 3 hours.

Systematic study of land forms in their relation to the cultural landscape. Emphasis on the geographic cycle in the study of topographic development. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 317. Physiography of the United States. 3 hours.

Continuation of Geo 316. More detailed study of the physiography of the United States. Follows such books as Fenneman's *Physiography of the United States* and Bowman's *Forest Physiography*. Offered alternate years. Smith.

Geo 320. Political Geography. 3 hours, spring.

Study of political boundaries and aspirations of various nations as they grow out of the natural regional setting. Such topics as colonies, raw materials, migrations, foreign trade reviewed in the light of the needs of individual nations and surrounding regions. Offered alternate years. Prerequisite: Geo 105, 106, 107. Stovall.

Geo 401. Research. Terms and hours to be arranged.

Special problems. Smith.

Geo 405. Reading and Conference. Terms and hours to be arranged.**Geo 413. Geography of Oregon.** (G) Terms and hours to be arranged.

Research in the physical and economic geography of Oregon. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 426. Geography of Europe. (G) 3 hours.

Lectures and laboratory work, the laboratory work to be based upon Lobeck's *Physiographic Diagram of Europe*. Some of the special problems of Europe today studied in light of the physiographic and economic background of the continent. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 428. Geography of the Pacific. (G) 3 hours.

Intensive study of the Pacific region; physical geography and natural resources; some attention to the outstanding social, economic, and political questions as they are influenced by the physical background of the more important countries bordering this ocean. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 429. Geography of North America. (G) 3 hours.

Lectures, laboratory, and discussions on the physiography and resources of the continent, and social reactions as influenced by these. Laboratory study based on Lobeck's *Physiographic Diagram of the United States*. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Stovall.

Geo 430. Geography of South America. (G) 3 hours.

Survey of the essential facts concerning the physical, economic, and human geography of this continent; the outstanding economic, social, and political trends in South America, as influenced by these facts. Offered alternate years. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Smith.

Geo 431. Geography of Asia. (G) 3 hours.

Lectures, discussions, and laboratory. Survey of the physical geography, and of the main economic, social, and political problems in relation to geography. Prerequisite: Geo 105, 106, 107; or G 101, 102, 103. Offered alternate years, alternating with Geo 428 and Geo 430. Smith.

Geo 432. Geography of Africa. (G) 3 hours.

Lectures, discussions, and laboratory. Survey of the physical geography of the continent, and of the main economic, social, and political problems in relation to its geography. Prerequisites: Geo 105, 106, 107; or G 101, 102, 103. Offered alternate years. Smith, Lomax.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Geo 501. Research. Terms and hours to be arranged.

Special problems in Pacific Northwest geography. Limited to qualified seniors and graduates.

Geo 503. Graduate Thesis. Terms and hours to be arranged.

Special problems based on field work in geography assigned according to the needs of the student. Smith.

Geo 505. Reading and Conference. Terms and hours to be arranged.**Geo 507. Seminar in Geography.** Terms and hours to be arranged.

Smith.

History

THE curriculum of the Department of History includes courses in world history and in the development of Western civilization, and a comprehensive program of elementary and advanced work in American and English history. Courses are also offered in the history of the Orient.

Special attention is given to culture history as a distinct field. See: World History (Hst 204, 205, 206), Intellectual and Cultural History of Western Europe (Hst 414, 415, 416), Great Historians (Hst 417, 418, 419); History of Civilization in the United States (Hst 460, 461, 462).

Requirements for Bachelor's Degree. For a bachelor's degree with a major in history, a student must take: Modern Europe (Hst 341, 342, 343), History of the United States (Hst 371, 372, 373), and 12 term hours of upper-division history courses in addition to these. Students planning to teach in the secondary schools must take required education courses, and fulfill the social-science norm. See SCHOOL OF EDUCATION.

Requirements for Master's Degree. In addition to requirements imposed by the Graduate Division, candidates for the master's degree with a major in history are required to take courses carrying graduate credit in three different fields of history. The student's fields must be approved by the department.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Hst 104, 105, 106. History of Modern Times. 3 hours each term.

European history and the spread of European civilization from about the time of the religious reformation until the present. Fall: 1500 to 1789; winter: 1789 to 1848; spring: 1848 to the present. Ganoe, Noble.

Hst 204, 205, 206. World History. 3 hours each term.

The great civilizations of the world in review. From the Stone Age to the present. Sheldon.

Hst 207, 208, 209. **English History.** 3 hours each term.

A general survey, covering political, economic, social, intellectual, and religious developments. Fish.

UPPER-DIVISION COURSES

Hst 341. **Modern Europe 1815-1870.** 3 hours, fall.

History of Europe from 1815 to the Franco-Prussian War. Noble.

Hst 342. **Modern Europe 1870-1914.** 3 hours, winter.

History of Europe from 1870 to the outbreak of the World War. Noble.

Hst 343. **Modern Europe Since 1914.** 3 hours, spring.

History of Europe from the beginning of the World War to the present. Noble.

Hst 371, 372, 373. **History of the United States.** 3 hours each term.

From the establishment of independence to the present day. R. C. Clark.

Hst 377. **Oregon History.** 3 hours any term.

Detailed study of the building of civilization in the Pacific Northwest. R. C. Clark.

Hst 405. **Reading and Conference.** Terms and hours to be arranged.

Readings and conferences with members of the staff. Designed for honors students.

Hst 411. **History of Greece.** (G) 3 hours, fall.

Political and cultural history of ancient Greece. Not offered 1939-40. Breen.

Hst 412, 413. **History of Rome.** (G) 3 hours each term, winter and spring.

Winter: history of Rome from its earliest beginnings to the end of the Republic; spring: the period of the Empire. Not offered 1939-40. Breen.

Hst 414, 415, 416. **Intellectual and Cultural History of Western Europe.** (G) 3 hours each term.

Development of the Western European mind; origins of contemporary mental attitudes; history of the freedom of thought. Fish.

Hst 417, 418, 419. **Great Historians.** (G) 2 hours each term.

Study of the works of the great writers of history from the time of the Greeks, with special emphasis upon the historians of the nineteenth century. Fish.

Hst 421, 422. **Middle Ages.** (G) 3 hours each term.

History of Europe from the decline of the Western Roman Empire to the age of Dante. First term: the early Middle Ages; second term: the later Middle Ages. Breen.

Hst 431. **Renaissance.** (G) 3 hours, fall.

The Italian phase of the Renaissance; its spread to other sections of Europe. Breen.

Hst 432. **Reformation.** (G) 3 hours, winter.

The disruption of the Church in Western Europe, the Counter Reformation, and the religious wars. Breen.

Hst 433. **Age of Louis XIV.** (G) 3 hours, spring.

The rise of national states, with emphasis upon the period from the Treaty of Westphalia to the French Revolution. Breen.

Hst 441. **French Revolution and Napoleon.** (G) 3 hours, fall.

Study of the social, political, and economic conditions giving rise to the French Revolution. History of Europe from 1789 to 1815. Breen.

Hst 445. **Post-War Europe.** (G) 3 hours, spring.

Study of the problems of Europe after the Great War, with emphasis upon their international aspects. Not offered 1939-40. Noble.

Hst 456. **Recent Germany.** (G) 3 hours, fall.

Comparative study of the Empire and the Republic, treating the political, economic, and cultural life of the German people since 1871. Noble.

Hst 457. **Recent Russia.** (G) 3 hours, winter.

Study of the tsarist regime in Russia, the work of the reformers, the successive revolutions, and the rise of the present government. Noble.

Hst 460, 461, 462. **History of Civilization in the United States.** (G) 2 hours each term.

Science, philosophy, religion, education, ethical standards, newspapers, magazines, development of social classes, cities, economic expansion, in their interrelations. Sheldon.

Hst 467. **Tudor England.** (G) 3 hours, fall.

The political, social, economic, and intellectual development of England through the reigns of the Tudor sovereigns, 1485-1603. Not offered 1939-40. Fish.

Hst 468. **British Overseas Empire.** (G) 3 hours, winter.

History of the British colonies: India, Canada, Australia, South Africa, etc. Not offered 1939-40. Fish.

Hst 469. **Twentieth-Century England.** (G) 3 hours, spring.

Recent social, political, economic, and intellectual changes in Great Britain. Not offered 1939-40. Fish.

Hst 471, 472. **Leading Americans.** (G) 3 hours each term, fall and winter.

Study of American leaders who have been outstanding in their periods. R. C. Clark.

Hst 473, 474. **American Foreign Relations.** (G) 3 hours each term, fall and winter.

History of the relations of the United States with other powers; the development of American foreign policies. R. C. Clark.

- Hst 475, 476. **History of the West.** (G) 3 hours each term.
History of the American frontier. First term: the early American frontier; second term: the trans-Mississippi West. Not offered 1939-40. D. E. Clark.
- Hst 478. **History of Political Parties in the United States.** (G) 3 hours, fall.
Origin and history of political parties in the United States; issues, policies; changes in methods of nomination; presidential campaigns; minor parties; etc. D. E. Clark.
- Hst 479. **Forces and Influences in American History.** (G) 3 hours, winter.
Geographic influences; influence of the frontier; inheritance and tradition; immigration; economic forces; nationalism; sectionalism; manifest destiny; democracy; leadership; etc. D. E. Clark.
- Hst 480. **Colonial North America.** (G) 3 hours, fall.
A study of the establishment of the European colonies in America and their development until 1783. Not offered 1939-40. Ganoe.
- Hst 481. **Colonial South America.** (G) 3 hours, winter.
The story of the conquest and organization of Spain's American empire, and of the wars of independence. Not offered 1939-40. Ganoe.
- Hst 482. **Hispanic America Since 1815.** (G) 3 hours, spring.
Not offered 1939-40. Ganoe.
- Hst 483, 484, 485. **Constitutional History of the United States.** (G) 3 hours each term.
Origin of the Constitution; development of the national government since 1787. Ganoe.
- Hst 491, 492, 493. **History of Far East in Modern Times.** (G) 3 hours each term.
Political, economic, and diplomatic history of China, Japan, and Korea, with some attention to Asiatic Russia and the Philippines, from the middle of the nineteenth century to the present. Noble.
- Hst 495, 496, 497. **History of Civilizations of China and Japan.** (G) 2 hours each term.
Origin, development, and influence of factors shaping the culture and civilization of China and Japan. Noble.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- Hst 500. **Historical Method.** 1 hour each term.
Introduction to the method of historical research and history writing. Ganoe.
- Hst 501. **History Research.** Terms and hours to be arranged.
Research problems assigned and supervised by the instructor in whose field the problem is found.
- Hst 503. **History Thesis.** Terms and hours to be arranged.

- Hst 505. **Reading and Conference.** Terms and hours to be arranged.
- Hst 541, 542, 543. **Seminar in Modern European History.** 2 hours each term.
Selected problems relating to the European countries or to their diplomatic relations. Noble.
- Ed 551, 552. **Liberalism and Modern Education.** 3 hours each term, fall and winter.
For students in history and education. Papers on source material. Sheldon.
- Hst 565, 566, 567. **Seminar in Nineteenth-Century England.** 2 hours each term.
Intensive study by the seminar method of social, economic, and intellectual aspects. Fish.
- Hst 570, 571. **Seminar in United States Economic History.** 2 hours each term, winter and spring.
History of the policies of the Federal government relating to public land conservation and reclamation, road building, railroads, etc. Ganoe.
- Hst 575. **Seminar in United States Foreign Relations.** 3 hours, spring.
R. C. Clark.
- Hst 577, 578. **Seminar in Oregon History.** 2 hours each term.
R. C. Clark.
- Hst 591, 592, 593. **Seminar in Far-Eastern History.** 2 hours each term.
Selected problems relating to countries of the Far East or to their diplomatic relations. Not offered 1939-40. Noble.

Philosophy

THE typical approaches to philosophy are three: from literature and the arts, from the social sciences, and from the natural sciences. In the courses offered by the Department of Philosophy, consideration is given to the general problems and speculations concerning reality and life which arise out of these special studies.

The lower-division courses in philosophy are designed for students who desire a brief introductory survey only, as well as for those who anticipate more advanced study. The upper-division courses, in general, offer a more intensive study of selected philosophical problems. A survey course should precede the more specialized work.

Before securing his degree, a student majoring in philosophy will be expected to have studied the chief works of a representative number of the following authors, whether or not they are read in formal courses: Plato, Aristotle, Augustine, Aquinas, Bacon, Descartes, Leibnitz, Spinoza, Hobbes, Locke, Berkeley, Hume, Kant, Hegel, and Schopenhauer.

The Department of Philosophy is administered jointly by the College of Social Science and the College of Arts and Letters.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- Phl 201. **Introduction to Philosophy.** 3 hours any term.
Some problems of knowledge; its origin, structure, function, and limits. Townsend.
- Phl 202. **Introduction to Philosophy.** 3 hours any term.
Some problems of being and the nature of existence. Sullivan.
- Phl 203. **Introduction to Philosophy.** 3 hours any term.
Some problems of valuation and conduct. Sullivan.

UPPER-DIVISION COURSES

- Phl 314, 315, 316. **Logic.** 3 hours each term.
Study of the forms and methods of knowledge, the general nature of scientific method, and the function and limits of human understanding. The organization of knowledge for effective presentation, the problem of inference, and the nature of evidence. Townsend.
- Phl 321, 322, 323. **Ethics and Philosophy of Religion.** 3 hours each term.
An inquiry into the nature of value and value systems. The ethical nature of man as revealed in an analysis of his desires and the forms of civilization. The individual in society, his rights, duties, satisfactions, and destiny. Man's hopes of immortality and his relation to God. Sullivan.
- Phl 331, 332, 333. **Philosophical Ideas in the United States.** 3 hours each term.
Survey of philosophical history in America from colonial times to the present. Puritanism, transcendentalism, idealism, pragmatism, and realism. For students who have had other courses in philosophy or who have taken considerable work in American history or literature. Townsend.
- Phl 351, 352, 353. **Contemporary Philosophical Problems.** 3 hours each term.
Study of some common phases of philosophical theory, particularly philosophical method and its bearing on science and art in our time. No prerequisites, but not open to lower-division students. Not offered 1939-40. Townsend.
- Phl 405. **Reading and Conference.** Terms and hours to be arranged.
For students who have had previous study in philosophy and who wish to study some special phase of philosophy under direction.
- Phl 407. **Undergraduate Seminar.** (G) Terms and hours to be arranged.
Work of an advanced and intensive sort for small groups of students.
- AL 411, 412, 413. **Philosophical Backgrounds of Modern Literature.** (G) 3 hours each term.
The philosophic backgrounds of the literature of modern Europe and America. Sullivan.

- AL 414, 415, 416. **Development of Scientific Thought.** 3 hours each term.

Preliminary study of classical and medieval beginnings, with thorough consideration of Renaissance and modern scientific thinking. Special attention to the influence of science on contemporary thought in art and literature. Moore.

- Phl 431, 432, 433. **History of Philosophy.** (g) 3 hours each term.

A survey of European thought from its Greek beginnings down to the present. Townsend.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) or (g) may be taken for graduate credit.

- Phl 503. **Graduate Thesis.** Terms and hours to be arranged.

- Phl 505. **Reading and Conference.** Terms and hours to be arranged.

For graduate students taking a major or minor in the Department of Philosophy, who wish to work intensively in some special field or period under direction.

- Phl 507. **Graduate Seminar.** Terms and hours to be arranged.

Subject selected from the problems and literature of philosophy in accordance with the interests of the group of students and faculty in attendance.

Political Science

THE courses in political science are designed to encourage independent thinking about political problems and to promote intelligent citizenship and effective participation in public affairs, through the critical study of the organization and practical operation of American, European, and international governments.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- PS 201. **American National Government.** 4 hours, fall.
The national government, with special attention to practical operation and contemporary reforms. Barnett, Schumacher.
- PS 202. **American State and Local Governments.** 4 hours, winter.
The state and local governments, with special attention to practical operation and contemporary reforms in Oregon. Barnett, Schumacher.
- PS 203. **European Governments.** 4 hours, spring.
Organization and operation of the governments of England, France, Germany, Italy, Russia, Switzerland, and Japan, with special attention to the government of England. Barnett, Schumacher.

UPPER-DIVISION COURSES

- PS 311. **Elementary Law.** 5 hours, winter.
A very general introduction to the law. For nonprofessional students. Barnett.

- PS 342, 343, 344. **Problems of Public Administration.** 3 hours each term.
General principles of administrative organization, public budgeting, personnel management, purchasing, and reporting, with special reference to selected governmental agencies in Oregon. Prerequisite: PS 201, 202. Kehrl.
- PS 403. **Thesis.** Terms and hours to be arranged.
Schumacher.
- PS 405. **Reading and Conference.** Terms and hours to be arranged.
Barnett, Schumacher.
- PS 414. **Political Parties and Election Problems.** (G) 4 hours, fall.
The nature, organization, and operation of political parties, with special attention to conditions in the United States; election and recall of officers; proportional representation; representation of vocational interests; initiative and referendum; civil-service reform. Barnett.
- PS 415. **City Government.** (G) 4 hours, winter.
Organization and operation of city government, with special attention to contemporary reforms in the United States. Barnett.
- PS 416. **Political Theory.** (G) 4 hours, spring.
Study of the main concepts of political theory, mostly from the works of modern writers. Barnett.
- PS 417, 418, 419. **International Organization and World Politics.** (G) 4 hours each term.
Nature and history of international relations; the League of Nations and World Court; political and economic realities affecting international interdependence. Schumacher.
- PS 420. **Democracy.** (G) 4 hours, fall.
Study of the problems inherent in popular government, with special reference to the democratic institutions in operation in the United States. Schumacher.
- PS 421. **Public Opinion.** (G) 4 hours, winter.
Study of the methods of formation and control of public opinion. Schumacher.
- PS 422. **Political Problems.** (G) 4 hours, spring.
Investigation of current governmental problems. Schumacher.
- PS 427. **Foreign Service of the United States.** (G) 4 hours, fall.
Organization, functions, and activities of the Department of State, and of our diplomatic and consular agencies. Comparisons with the foreign services of other countries. Prerequisite: PS 201, 202, 203 or equivalent. Schumacher.
- PS 441. **Constitutional Law.** (G) 4 hours, fall.
Study of the Federal Constitution as interpreted by the courts. Chiefly a discussion of leading cases. Barnett.

- PS 442. **International Law.** (G) 4 hours, winter.
Principles of international law. Barnett.
- PS 443. **Law of Municipal Corporations.** (G) 3 hours, spring.
Principles of the law of municipal corporations. Chiefly a discussion of leading cases. Open to students credited with at least one course in law. Barnett.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

- PS 501. **Research in Political Science.** Terms and hours to be arranged.
Schumacher.
- PS 503. **Graduate Thesis.** Terms and hours to be arranged.
Schumacher.
- PS 507. **Seminar in Political Science.** Terms and hours to be arranged.
Schumacher.

Psychology

LOWER-division, upper-division, and graduate work in psychology is offered at the University. The lower-division courses are intended to prepare for major work in the field, and to provide an introduction to psychology as a part of the cultural education or professional training of nonmajor students. Two terms of elementary psychology are prerequisite to all upper-division courses in the School of Education.

The department has excellent facilities for psychological research. The University Library contains unusually extensive and complete files of the psychological journals.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- Psy 201, 202, 203. **General Psychology.** 3 hours each term.
Behavior and conscious experiences as explained by experimental studies of the nervous system, hereditary traits, emotions, habits, memories, imagination, sensory and perceptual experiences, attending, thinking, intelligence etc. Discussion of social influences on individual thought and action. Significance of each topic illustrated by examples from normal human life. Crosland.
- Psy 204. **Introduction to Psychology of Personality.** 3 hours, fall.
Personality studied from the standpoint of practical problems: how to deal with others, correct mild personality defects, and guide the development of desirable traits during childhood. Explanation of personality differences in terms of motivation, learning, and various forms of adjustment to frustration. Not open to students who have completed Psy 207 or Psy 201, 202, 203. Leeper.

Psy 205, 206. Survey of General Psychology. 3 hours each term.

Introductory study of human behavior and conscious processes; application of scientific methods to psychological problems, such as motivation, learning, thinking, perceiving, and individual differences. Brief survey of structural, behavioristic, psychoanalytic, and Gestalt points of view; their implications for an understanding of human nature. Leeper, Taylor.

Psy 207. Psychology of Personal Adjustment. 3 hours, spring.

Scientific approach to personal and social problems of adjustment. Experimental findings concerning motivation, learning, and hereditary and environmental influences on behavior applied to the understanding of typical problems in mental hygiene. Not open to students who have completed Psy 204 or Psy 201, 202, 203. Taylor.

Psy 208, 209, 210. General Psychology Laboratory. 1 hour each term.

Introduction to experimental methods. Laboratory work coordinated with Psy 201, 202, 203, Psy 204, 205, 206, and Psy 205, 206, 207. One of these sequences should be taken at the same time. One laboratory period each week. Beck.

UPPER-DIVISION COURSES

Psy 201, 202, 203, Psy 204, 205, 206, or Psy 205, 206, 207, or equivalent, is an indispensable prerequisite to all upper-division courses in psychology.

Psy 301. Research. Terms and hours to be arranged.

Special individual work on a selected problem for training in methods of research. Taylor, Moore, Crosland, Beck, Leeper.

Psy 303. Thesis. Terms and hours to be arranged.

Undergraduate thesis work; recommended for but not required of major students in psychology. Taylor, Moore, Crosland, Beck, Leeper.

Psy 305. Reading and Conference. Terms and hours to be arranged.

Reading arranged for students eligible to work for honors. Taylor, Moore, Crosland, Beck, Leeper.

Psy 334, 335. Social Psychology. 3 hours each term, fall and winter.

Psychological processes involved in social communication, transmission of custom, social change, social cooperation and interdependence, group conflict, public opinion, social control of the individual, crowd behavior, and leadership. Leeper.

Psy 336. Character and Personality. 3 hours, spring.

Development, functioning, and measurement of personality in normal individuals, with emphasis on the mode of operation of the social environment on personality rather than on material related to abnormal psychology. Leeper.

Psy 411. Genetic Psychology. (G) 3 hours, fall.

Study of the growth of behavior during the prenatal period, infancy, and early childhood. Facts and theories pertaining to the development of locomotion, perception, emotion, intelligence, language, and social behavior in the young child. Beck.

Psy 412. Adolescence, Maturity, and Senescence. (G) 3 hours, winter.

Study of the behavior changes during adolescence, maturity, and old age. Intended to follow Psy 411.

Psy 413. Abnormal Psychology. (G) 3 hours, spring.

Survey of various forms of unusual behavior, including anxiety states, hysteria, hypnotic and spiritualistic phenomena, and the major psychoses. Special attention to normal motives and adjustment mechanisms as they are exaggerated in the behavior of the so-called neurotic person. Beck.

Psy 415, 416, 417. Advanced Laboratory. (G) 2 hours each term.

Thorough training in laboratory techniques used in the study of problems of general psychology. Beck.

Psy 421, 422, 423. Systematic Psychology. (G) 2 hours each term.

Contemporary psychological systems, with special emphasis on Gestalt psychology, purposive behaviorism, topological psychology, and psychoanalysis. The aims of psychology as a science, the nature of explanation, and the nature and use of abstractions in psychology. Alternates with Psy 464, 465, 466. Leeper.

Psy 431, 432. Clinical Methods in Psychology. (G) 3 hours each term, fall and winter.

Practice in administering, scoring, and interpreting individual and group examinations in the fields of intelligence, special aptitude, and personality. Consideration of essential statistical procedures. Special training in diagnosis of actual cases. Field work during laboratory periods. Beck, Leeper.

Psy 434, 435, 436. Physiological Foundations of Human Behavior. (G) 4 hours each term.

The material basis and physiology of animal behavior, nerve physiology, tropisms, and conditional reflexes; effects of environment and internal secretions on animal conduct. Lectures, laboratory, and journal club. Prerequisites: General Chemistry and General Zoology, or consent of instructor. Moore.

Psy 451, 452, 453. Advanced Experimental Psychology. (G) 3 hours each term.

Thorough study of periodical literature of general psychology, especially that which has not yet been summarized in textbooks. The point of view is consistently experimental. Opportunity offered for an experimental project to coordinate with class discussions. Crosland.

Psy 462. Nature of Intelligence. (G) 3 hours, spring.

Survey of the history and theory of intelligence testing. Individual and group testing as exemplified in the Binet and Army Alpha scales. What do such tests measure? Evaluation of the concept "general intelligence." Taylor.

Psy 463. Employment Psychology. (G) 3 hours, winter.

The rise and the scope of industrial psychology; methods of vocational selection and job analysis. Results of research in regard to accidents, fatigue, and monotony. Industrial motivation from the psychological point of view. Taylor.

Psy 464. Comparative Psychology. (G) 2 hours, fall.

Study of comparative psychology from the standpoint of the behavior characteristics of important animal types; general principles fundamental to animal adjustment. Not offered 1939-40. Leeper.

Psy 465. Motivation. (G) 2 hours, winter.

Review of changing conceptions with regard to motivation, particularly as a result of physiological studies, experimental work in the field of animal behavior, and the experimental and conceptual contributions of topological psychology. Not offered 1939-40. Leeper.

Psy 466. The Learning Process. (G) 2 hours, spring.

Critical examination of theoretical and experimental contributions to fundamental problems in the field of learning: nature of conditioned responses; trial-and-error learning and thinking; relation between motivation and learning; origins of variability and fixations in learning situations; relations between perceptual phenomena and learning. Not offered 1939-40. Leeper.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Psy 501. Research. Terms and hours to be arranged.

Original work on a special problem of an advanced nature, under direction of a member of the staff.

Psy 502. Research Symposium. Terms and hours to be arranged.

Reports of original investigations by students and staff members; reviews of current research in related fields.

Psy 503. Thesis. Terms and hours to be arranged.

Thesis required of all candidates for advanced degrees. Taylor, Moore, Crosland, Beck, Leeper.

Psy 507. Seminar (Biopsychology). Three terms, 1 to 3 hours each term.

Given in a three-year cycle, with a different series of topics each year. Discussion of literature and experimental techniques. Topic for 1939-40: physiological basis of individuality in simple forms. Moore.

Psy 511. Psychology of Attention and Perception. 2 hours, fall.

Phenomena of attention, perception, and apperception considered from various points of view: objectivist, subjectivist, centralist, realist, idealist, empiricist, nativist, gestaltist. Special consideration of the modern conceptions of attention and perception influential in medicine, psychiatry, ethics, and education. Training in special techniques of research if desired. Crosland.

Psy 512. Psychology of Memory and the Image. 2 hours, winter.

Various phases of mental organization manifested in conscious memory phenomena, and in imagination. Eidetic imagery, dissociation, assimilation, organization, and generalization of memory contents. Technical and practical applications considered. Practice in the methodology of this field if desired. Crosland.

Psy 516. Seminar in Abnormal Psychology. 2 hours, fall.

Intensive study of the data and theories, including psychoanalysis, with special reference to current literature. Not offered 1939-40. Beck.

Psy 518. Association. 2 hours, spring.

Doctrines of association, as related to habit formation, memories and imagination, imagery, attention, complexes and diagnosis of mental ailments, diagnosis of guilty knowledge, assimilation, conception, illusions, and hallucinations. The reflex arc and the irreversibility of nerve conduction. Practical research experience if desired. Crosland.

Psy 525, 526, 527. Seminar in Experimental Psychology. 2 hours each term.

Discussions and reports of experimental movements in contemporary psychology. Designed to supplement Psy 451, 452, 453, but open to upper-division or graduate students who have a satisfactory foundation for the work. Crosland.

Psy 530. Seminar in Genetic Psychology. 2 hours, spring.

Intensive study of selected special topics in the theory, data, and methods of genetic psychology. Emphasis placed on the newer developments, including psychoanalysis and Gestalt. Not offered 1939-40. Beck.

Religion

COURSES in religion were offered at the University for the first time during the academic year 1933-34, under the auspices of the faculty Committee on Religious and Spiritual Activities. In 1934-35 a nonmajor Department of Religion was established in the College of Social Science, on the recommendation of the University faculty. Instruction is financed entirely from private sources.

The Department of Religion is nonsectarian in spirit, the aim being to acquaint students with the far-reaching influence of religion in the cultural history of the world. The instruction is planned in accordance with the same standards of authoritative scholarship recognized in other departments of the institution.

Through these courses, the University seeks to develop an appreciation of the nature and processes of religious thought and experience, and to relate these facts to the life and problems of our time. The work is also intended to meet the needs of students whose major work in other fields fits them for positions of leadership, and who can become effective and influential in the religious and spiritual life of their communities through a better understanding of the power of religion over men's lives and over the destiny of civilization.

DESCRIPTION OF COURSES

UPPER-DIVISION COURSES

R 461. Origins of Religion. (g) 3 hours.

The beginnings of religion in the experience of primitive peoples; the function which it served; its nature in the light of the outlook of the animists. Changed conditions which brought about the early organization and development of religions.

R 462. Great Religions of the Orient. (g) 3 hours.

The more highly organized religions of India, China, Japan, and other countries of Eastern Asia, including Hinduism, Confucianism, and Buddhism; their origins, organization, philosophy, and sacred literature.

R 463. Great Religions of Palestine and Arabia. (g) 3 hours.

The three related religions of Judaism, Christianity, and Islam which arose in Palestine and Arabia; their similarities and differences, together with the history and beliefs of each.

Sociology

LOWER-division, upper-division, and graduate courses in sociology are offered at the University. It is a major aim of the work in sociology to contribute to training in citizenship by giving the student an understanding of the principles that govern human associations and relationships. Particular attention is paid to attitudes and habits of mind, to characteristic reactions to public events and social institutions, and to contemporary social problems.

The basic sequence in General Sociology (Soc 204, 205) is prerequisite to advanced courses in sociology. Majors in sociology must take, in addition, Social Interaction (Soc 206), Methods of Social Research (Soc 327, 328), and Analysis of Quantitative Social Data (Soc 329) before the beginning of the senior year. General Sociology followed by Social Interaction will satisfy the lower-division group requirement in social science.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Soc 204, 205. General Sociology. 3 hours each term, fall and winter.

Analysis of social organization and culture; social changes and movements as affected by culture and by biological and physical environmental factors. Prerequisite to advanced courses in sociology. Jameson, Moore.

Soc 206. Social Interaction. 3 hours, spring.

The nature of contacts and reciprocal give-and-take processes among the various groups and types of human beings; analysis of the development of social personality, with special attention to social processes and the consequent results upon the interacting persons and groups. Prerequisite: Soc 204, 205. Jameson.

Soc 213, 214. Introduction to Modern Social Problems. 3 hours each term, fall and winter.

Designed to orient the student in the field of applied sociology. Modern social problems considered as the result of forces at work in society. The problem of the decay of civilization studied in the light of historic examples, to determine whether or not continuous cultural evolution is possible. Parsons.

Soc 215. Modern Movements for Social Betterment. 3 hours, spring.

Survey of traditional charities and corrections; development of the American system of public and private relief and reformation; the present move-

ment in the direction of public welfare; recent radical movements in non-democratic countries. Parsons.

UPPER-DIVISION COURSES

Soc 305. Reading and Conference. Terms and hours to be arranged.**Soc 315. Criminology.** 3 hours, fall.

An analysis of the nature of the phenomenon of crime, with specific reference to the causative factors involved, *e.g.*, physical-environmental, physiological, and sociocultural; criticism of present attitudes toward crime and the criminal. Visits to penal and rehabilitative institutions required work in the course. Prerequisite: Soc 204, 205 or elementary psychology. Jameson.

Soc 317. Poverty and Dependency. 3 hours, spring.

The underlying causes of poverty; methods of social adjustment and social reorganization for its amelioration or elimination. Moore.

Soc 318. Social Unrest. 3 hours, fall.

Nature and causes of social unrest as manifested in political, economic, and social disturbances and movements. Illustrations drawn from unrest of women and youth, and from current disturbances in religion, philosophy, and art. Parsons.

Soc 320. Personnel Problems of Junior Officers. 2 hours, fall.

Organization and practice of guidance in student groups in the field of scholarship; personality-adjustment problems and techniques; methods and requirements in freshman courses; similar studies combined with actual practice. For house scholarship officers and anyone preparing for guidance work. Open to scholarship officers in living organizations; others by consent of instructor. Onthank, personnel staff.

Soc 322. Problems of Child Welfare. 3 hours, winter.

The child-welfare movement in the United States; the changing social and legal status of the child, child labor, juvenile delinquency, and other problems; current and proposed policies.

Soc 327, 328. Methods of Social Research. 3 hours each term, fall and winter.

An analysis and evaluation of the different methods of research in use in the social sciences; the particular type of problem to which each is applicable. The case study; the interview method; the use of schedules and questionnaires. Required of all sociology majors before senior year.

Soc 329. Analysis of Quantitative Social Data. 3 hours, spring.

The technique of collection, classification, and analysis of quantitative data; graphic presentation through maps, charts, and diagrams. Use of census and other data for the study of limited areas. Required of all sociology majors before senior year. Moore.

Soc 338, 339. Matrimonial Institutions. 3 hours each term, winter and spring.

Study of the origin and development, nature and function, of the matrimonial institutions of contemporary civilization, with special consideration of current problems of marriage and the family. One hour a week will be devoted

to special lectures, conferences, and group discussions conducted in collaboration with the personnel officers and the health service of the University. Prerequisite: Soc 204, 205; or consent of instructor. Parsons.

Soc 348. Methods of Social Work. 3 hours, fall.

Introduction to the fields of social work for students who have professional interests in this direction; brief history of the development of social work; types of social case work; qualifications for and training of social workers. Moore.

Soc 351. Social Control. 3 hours, winter.

Techniques and agencies of control by which the behavior of crowds, classes, associations, and publics is consciously directed toward desired ends. Moore.

Soc 403. Thesis for Honors Candidates. Three terms, hours to be arranged.

Soc 405. Reading and Conference. Terms and hours to be arranged.

Soc 411, 412, 413. Advanced Personnel Practice. (G) 2 hours each term.

Designed to give student leaders an understanding of their problems, and to develop techniques for handling these problems; study combined with actual practice; for scoutmasters, teachers, student deans, and others preparing for guidance work. Limited to advanced students holding positions of responsibility or preparing for professional practice. Prerequisite: consent of instructor; Soc 204, 205; elementary psychology. Onthank, personnel staff.

Soc 416. Penology. 3 hours, winter.

Theories underlying punishment. The history of penal treatment. A comparative approach to recent penal developments in America, Europe, and Asia. Special attention to studies bearing on the effectiveness of various institutional and noninstitutional methods. The professionalization of the penal service. Moore.

Soc 421. Principles of Social Legislation. 3 hours, fall.

Historical and critical analysis of the programs of legislative control in the fields of social welfare. Jameson.

Soc 431. Community Organization. (G) 3 hours, winter.

The structure and functions of social organizations within the community; problems arising out of the disintegration of natural communities. Various proposals for meeting such problems through community organization.

Soc 432. Sociology of Rural Life. 3 hours, winter.

Evolution of the American rural community, with emphasis on its functional changes. Comparison with European rural communities to show influence of mobility, land policies, and redistribution of functions on rural life and culture. Relation of types of organization and leadership to an integrated community life.

Soc 433. Sociology of the City. 3 hours, spring.

Analysis of the problems arising from the concentration of population under the complex and artificial conditions of modern urban and industrial life. Origin and development of cities; social and political approaches to the concept of the city; principles of city growth; natural population areas; problems of social control; current social policies.

Soc 435. Population and Population Theory. (G) 3 hours, fall.

Theories of population, with reference to increase and decrease, and to the problems of quality; current programs of control, such as neo-Malthusianism, eugenics, etc. Moore.

Soc 437. Immigration and Race Relations. (G) 3 hours, spring.

Analysis of human migrations in recent years, and the consequent development of "race consciousness." Attention focused primarily on race relations as a sociological concept in the general struggle for collective and personal status. Jameson.

Soc 438. Human Ecology. (G) 3 hours, fall.

The factors which determine the distribution of people, institutions, utilities, and communities. Intended to provide a background and a technique for the study of the community and communal institutions, with special reference to recent regional developments.

Soc 442. Theories of Social Disorganization. (G) 3 hours, spring.

Concept of disorganization in historical and contemporary sociological literature. Genesis, status, and problems of disorganized personalities in an organized society. Nature of personal and social crises, conflicts, adjustments, and readjustments. Prerequisite: Soc 206 or Psy 413. Jameson.

Soc 447, 448. Advanced Social Analysis. (G) 2 hours each term, fall and winter.

Critical examination of analysis procedures employed in a wide range of selected studies. Utilization of tested procedures, and development of new processes of analysis. Designed for students who desire to become social analysts. Open to qualified seniors and graduate students. Moore.

Soc 451, 452. History of Social Thought. (G) 3 hours each term, fall and winter.

Conceptions of the nature and functions of society from early times to the twentieth century; emergence of sociological thought in the nineteenth century. The social thought of non-Europeans and Europeans up to Herbert Spencer and Lester F. Ward. Special emphasis on the relation of social thought to contemporary forces. Jameson.

Soc 453. Contemporary Sociological Theories. (G) 3 hours, spring.

European and American sociological literature after Herbert Spencer and Lester F. Ward. Special attention to trends in the formation of sociological "schools," and to their exponents. Interpretation of current sociological theories. For seniors and graduate students only. Moore.

Soc 454. Principles of Sociology. (G) 3 hours, fall.

Examination of the fundamental current concepts of sociology, with emphasis on attempts of precision and standardization. Analysis of the foundations in the fields of societal origins, societal evolution, societal processes, societal products, and sociological methodology. Open to seniors and graduate students. Jameson.

Soc 464, 465. **Contemporary Problems Involving Social Institutions.** (G) 3 hours each term, winter and spring.

Problems created by the faulty functioning of the social institutions which are primarily concerned with preserving and transmitting moral and social traditions. Parsons.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Soc 501. **Social Research.** Terms and hours to be arranged.

Students work out projects in line with their special interests.

Soc 503. **Thesis.** Terms and hours to be arranged.

Soc 507. **Seminar in Sociology.** 3 hours any term.

Fall term: problems of contemporary civilization, Parsons; winter term: social interaction, Jameson; spring term: penology, Moore.

SOCIAL SCIENCE AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in social science was confined to the College of Social Science at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in economics, history, political science, psychology, and sociology is essentially the same at both institutions. While it is recommended that students intending to major in these fields enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in social science but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in the social sciences for students in other fields.

The following lower-division and service courses in social science are available at the State College:

GENERAL SOCIAL SCIENCE

LOWER-DIVISION COURSES

Soc 101, 102, 103. **Background of Social Science.** 3 hours each term.

ECONOMICS

LOWER-DIVISION COURSES

Ec 201, 202, 203. **Principles of Economics.** 3 hours each term.

Ec 211. **Outlines of Economics.** 4 hours any term.

Ec 212. **Outlines of Economics.** 3 hours, fall or spring.

UPPER-DIVISION SERVICE COURSES

Ec 413. **Money and Banking.** 4 hours, spring.

Ec 418. **Public Finance.** 4 hours, winter.

Ec 425. **Labor Problems.** 4 hours, spring.

Ec 435. **Transportation.** 4 hours, winter.

Ec 440. **International Trade.** 4 hours, fall.

Ec 475, 476, 477. **Current Economic Theory and Problems.** 3 hours each term.

HISTORY

LOWER-DIVISION COURSES

Hst 201, 202, 203. **History of Western Civilization.** 3 hours each term.

Hst 204. **History of the Far East.** 3 hours, winter or spring.

Hst 207, 208. **England and the British Empire.** 3 hours each term, fall and winter.

Hst 209. **The World Since 1914.** 3 hours, spring.

Hst 224, 225, 226. **History of American Civilization.** 3 hours each term.

UPPER-DIVISION SERVICE COURSE

Hst 377. **History of Oregon.** 3 hours, spring.

PHILOSOPHY

LOWER-DIVISION COURSES

Phil 211, 212, 213. **Practical Life Philosophies.** 2 hours each term.

POLITICAL SCIENCE

LOWER-DIVISION COURSES

PS 201, 202, 203. **Modern Governments.** 4 hours each term.

PS 212. **American National Government.** 3 hours any term.

PS 231, 232, 233. **Current Affairs.** 2 hours each term.

UPPER-DIVISION SERVICE COURSES

PS 415. **Municipal Government.** 3 hours, spring.

PS 417. **International Relations.** 3 hours, fall.

PS 418. **Latin-American Relations.** 3 hours, winter.

PS 419. **Pacific Area Relations.** 4 hours, spring.

PSYCHOLOGY

LOWER-DIVISION COURSES

Psy 111. **Mental Hygiene.** 3 hours any term.

Psy 112, 113, 114. **Introduction to Reflective Thinking.** 3 hours each term.

Psy 201, 202, 203. **Elementary Psychology.** 3 hours each term.

Psy 204, 205, 206. **Elementary Psychology Laboratory.** 1 hour each term.

Psy 211. **Outlines of Psychology.** 6 hours any term.

Psy 212, 213, 214. **Logic.** 3 hours each term.

UPPER-DIVISION SERVICE COURSES

Psy 471, 472, 473. **Individual Differences.** 3 hours each term.

SOCIOLOGY

LOWER-DIVISION COURSES

Soc 201, 202, 203. **Elements of Sociology.** 3 hours each term.

Soc 211. **General Sociology.** 4 hours any term.

Soc 212. **General Sociology.** 3 hours any term.

UPPER-DIVISION SERVICE COURSES

Soc 312. **The Family.** 3 hours, winter.

Soc 314. **Educational Sociology.** 3 hours, spring.

Soc 364. **Rural Sociology.** 3 hours, fall.

Soc 411, 412. **Social Problems.** 2 or 3 hours each term, winter and spring.

Soc 474. **Social Psychology.** 3 hours, fall.

Lower Division and Service Departments

Faculty

ORIN FLETCHER STAFFORD, A.M., Dean of Lower Division and Service Departments.

ALICE MONJAY, Secretary to the Dean.

SCIENCE

Botany

FRANK PERRY SIPE, M.S., Associate Professor of Botany; Head of Department.

LOUIS FORNIQUET HENDERSON, M.A., Research Professor of Botany; Curator of Herbarium.

ALBERT RADDIN SWEETSER, A.M., Sc.D., Professor Emeritus of Plant Biology.

LEROY ELLSWORTH DETLING, Ph.D., Assistant Professor of Botany; Assistant Curator of Herbarium.

Chemistry

ORIN FLETCHER STAFFORD, A.M., Professor of Chemistry; Head of Department.

FREDERICK LAFAYETTE SHINN, Ph.D., Professor of Chemistry.

ADOLF HENRY KUNZ, Ph.D., Associate Professor of Chemistry.

ROY CHESTER ANDREWS, M.A., Instructor in Chemistry.

ELIZABETH MARGARET BRADWAY, Ph.D., Instructor in Chemistry.

Geology

WARREN DUPRE SMITH, Ph.D., Professor of Geology; Head of Department.

*LLOYD L. RUFF, B.S., Instructor in Geology.

FORD YOUNG, B.S., Instructor in Geology.

Mathematics

EDGAR EZEKIEL DECOU, M.S., Professor of Mathematics; Head of Department.

ANDREW FLEMING MOURSUND, Ph.D., Associate Professor of Mathematics.

KENNETH SMITH GHENT, Ph.D., Instructor in Mathematics.

†LULU V. MOURSUND, M.A., Instructor in Mathematics.

THURMAN STEWART PETERSON, Ph.D., Instructor in Mathematics.

* Resigned, December 31, 1938.

† Resigned, November 13, 1938.

Nursing Education

*ELNORA ELVIRA THOMSON, R.N., Professor of Nursing Education; Director of Department.

*RUTH VEE WHEELLOCK, M.A., R.N., Associate Professor of Nursing Education.

Physics

ALBERT EDWARD CASWELL, Ph.D., Professor of Physics; Head of Department.

WILL VICTOR NORRIS, Sc.D., Professor of Physics.

PAUL C. FINE, M.S., Instructor in Physics.

Zoology

HARRY BARCLAY YOCOM, Ph.D., Professor of Zoology; Head of Department; Curator of Invertebrate Collections.

RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology; Curator of Vertebrate Collections.

ALTON LOVELL ALDERMAN, Ph.D., Assistant Professor of Zoology.

JAMES EGLY HERBERTSON, M.S., Instructor in Zoology.

BRYAN RYAN, Instructor in Zoology.

GEORGE STEPHENSON, Instructor in Zoology.

HOME ECONOMICS

MABEL ALTONA WOOD, M.S., Professor of Home Economics; Head of Department.

MARY BERTRAM FARR, M.S., Instructor in Home Economics.

CAROLYN MELLIN WARD, B.S., Instructor in Home Economics.

DORIS WINTERS, B.A., Instructor in Home Economics.

General Statement

ALL departments of instruction at the University not included in the major colleges and schools, except the Department of Military Science and Tactics, are administered by the dean of Lower Division and Service Departments. In this administrative unit are the several departments of the biological and physical sciences (including mathematics) and the Department of Home Economics.

Under the plan adopted for the Oregon State System of Higher Education, major work in these fields is confined to the State College. The work at the University in these fields parallels the lower-division work at the State College. Similarly, lower-division work is offered at the State College in the following fields in which major work is confined to the University: arts and letters, social science, architecture and allied arts, business administration, journalism, music, and physical education. At each institution, in addition to lower-division work, upper-division service courses are offered in the nonmajor departments for students in other fields.

* Members of the faculty of the Department of Nursing Education, University of Oregon Medical School.

A student can complete the first two years of work in any of these fields at the nonmajor institution, and transfer to the major institution at the beginning of the junior year with fundamental requirements for upper-division work fully met.

In the organization and administration of the instruction in the nonmajor departments at the two institutions, the deans of the major schools serve as advisers, to the end that the offerings shall bear a proper relation to the work of the major school. The deans of major schools at the State College who thus serve in an advisory relation to lower-division and service work at the University are the following:

FRANCOIS ARCHIBALD GILFILLAN, Ph.D., Acting Dean and Director of Science.

AVA BERTHA MILAM, M.A., Dean and Director of Home Economics.

Science

LOWER-division and service courses in science are offered at the University. By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in biological science, physical science, and mathematics was confined to the School of Science at the State College, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the State College and the University.

The lower-division work in botany, chemistry, geology, mathematics, physics, and zoology is essentially the same at both institutions. While it is recommended that students intending to major in these sciences enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the University, and transfer to the State College for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in science but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the University offers upper-division service courses in science for students in other fields.

Students expecting to transfer to the State College for upper-division work with a major in some field of science should plan their lower-division programs in accordance with the curricula of the School of Science.

Premedical Curriculum

A premedical curriculum is offered at both the University and the State College. At each institution students pursuing this curriculum work under the supervision of a special faculty Advisory Committee, to insure a selection of studies which will satisfy the entrance requirements of the University of Oregon Medical School and the cultural needs of students planning to enter the profession of medicine. At the University the chairman of this committee is Professor H. B. Yocom.

Courses prescribed by the American Medical Association for entrance to standard medical schools are offered by both the University and the State College.

The University of Oregon Medical School requires for admission at least three years of preparatory work. The Medical School recommends that the student, in his preparatory work, plan a balance in elective courses between courses in liberal arts and courses (beyond the minimum requirements) in subjects required for admission to the Medical School.

For entrance to standard medical schools the student must not only complete certain prescribed work but also show an aptitude for medical studies. The medical-aptitude test of the Association of American Medical Colleges is given during the fall term of each year by the Premedical Advisory Committee to all students who expect to apply during the academic year for admission to a medical school. Further knowledge of the student's ability is obtained by frequent conferences between the student and his instructors and authorized advisers.

To meet the requirements for the Junior Certificate, and to obtain a bachelor's degree (B.A. or B.S.) at the University or at the State College at the end of the first year at the Medical School, the student should select a major in the College of Arts and Letters or the College of Social Science at the University or in the School of Science at the State College. His choice of a major must be approved by the Advisory Committee. In order to meet the requirements for a bachelor's degree, the student must satisfy in the lower-division and junior years all requirements for the degree except those that may be met at the University of Oregon Medical School. The upper-division course requirements for a major must be approved by the Advisory Committee and the student's major dean before he enters the Medical School.

The premedical curriculum recommended as meeting the needs of the majority of students preparing for entrance to the Medical School is printed below.

PREMEDICAL CURRICULUM

LOWER-DIVISION CURRICULUM

Freshman Year	Term hours		
	F	W	S
General Zoology (Z 104, 105, 106).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
General Chemistry (Ch 104, 105, 106).....	4	4	4
Introduction to Mathematical Analysis (Mth 111, 112, 113).....	2	2	2
Survey of English Literature (Eng 101, 102, 103).....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education	1	1	1
	17	17	17

Sophomore Year			
Vertebrate Zoology (Z 204, 205, 206).....	4	4	4
*Analytical Chemistry (Ch 220).....	4	-	-
*Organic Chemistry (Ch 226, 227).....	-	4	4
German or French.....	4	4	4
Military Science	1	1	1
Advanced Physical Education.....	1	1	1
†Electives	3	3	3
	17	17	17

* The student may take the year sequence in Analytical and Organic Chemistry during the sophomore year and General Physics during the junior year, or vice versa.

† These electives should include the group requirements in language and literature and in social science, in order to satisfy the requirements for a Junior Certificate.

UPPER-DIVISION CURRICULUM

(College of Arts and Letters or College of Social Science and Medical School)

	Term hours		
	F	W	S
Junior Year			
*General Physics (Ph 201, 202, 203).....	4	4	4
German or French.....	4	4	4
Electives	9	9	9
	17	17	17

MAJOR IN ARTS AND LETTERS AT THE UNIVERSITY

B.A. Degree

The student preparing to enter the Medical School should complete by the end of his junior year an approved major in arts and letters and all requirements for a degree except the fourth year of undergraduate residence. The first year at the Medical School may be counted in lieu of the fourth year of undergraduate residence.

MAJOR IN SOCIAL SCIENCE AT THE UNIVERSITY

B.A., B.S. Degrees

The student preparing to enter the Medical School should complete by the end of his junior year an approved major in social science and all requirements for a degree except the fourth year of undergraduate residence. The first year at the Medical School may be counted in lieu of the fourth year of undergraduate residence.

MAJOR IN SCIENCE AT THE MEDICAL SCHOOL

B.A., B.S. Degrees

A student who, during his three years in the premedical curriculum at the University, meets all the institutional requirements for graduation except completion of a major and the fourth year of residence may meet the requirements for a major in science in the first year at the Medical School. The following courses in basic science, which constitute the work of the first year in the University of Oregon Medical School, are of upper-division character, and will be accepted, in conjunction with the science work prescribed in the preparatory curriculum, as the full equivalent of a major in general science or zoology. A student counting these courses toward his major receives his degree through the School of Science at the State College.

	Term hours
Anatomy	18
Histology	6
Embryology	4
Bacteriology	6
Biochemistry	11
Physiology	5
Neurology	4

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Preparatory Nursing Curriculum

Nursing offers many opportunities for a woman who is well prepared. The Department of Nursing Education of the University of Oregon Medical School offers a five-year curriculum which leads to the Bachelor of Arts degree and to a certificate in a nursing specialty, and prepares for state examinations for nurse registration. The student takes her first two years of work at the University of Oregon at Eugene or at Oregon State College at Corvallis. This preparatory work is followed by three years in the Department of Nursing Education on the campus of the Medical School in Portland. The work in Portland is coordinated with clinical education in the Multnomah County Hospital School of Nursing and in the Doernbecher Memorial Hospital for Children, both located on the Medical School campus. In the fifth year of the curriculum, the student receives training in a nursing specialty.

Students in nursing education receive their degrees from the University, with the exception that students who take their first two years at Oregon State College receive their degrees from the latter institution.

* The student may take the year sequence in Analytical and Organic Chemistry during the sophomore year and General Physics during the junior year, or vice versa.

PREPARATORY CURRICULUM

	Term hours		
	F	W	S
Freshman Year			
French or German	4	4	4
English Composition (Eng 111, 112, 113)	3	3	3
Chemistry	4	4	4
Backgrounds of Nursing (Nur 211, 212, 213).....	3	3	3
Physical Education	1	1	1
General Hygiene (PE 114, 115, 116)	1	1	1
	16	16	16
Sophomore Year			
French or German	4	4	4
Sociology or Economics	3	3	3
Psychology	3	3	3
Shakespeare (Eng 201, 202, 203).....	3	3	3
Zoology	3	3	3
Physical Education	1	1	1
	17	17	17

General Science

THE University offers general survey courses in biological and physical science, which aim to give freshman and sophomore students a comprehensive view of science as a division of knowledge. These courses are non-technical and are designed for the student with a general interest in science as a cultural subject. The courses satisfy the lower-division group requirement in science and count toward the satisfaction of education norms; they are not, however, prerequisite to advanced courses in the special sciences.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

BiS 101, 102, 103. **Biological-Science Survey.** 4 hours each term.

Elementary study of the fundamental principles of biology as they apply to both plants and animals. 3 lectures; 1 demonstration-quiz period. Huestis, Yocom, Alderman.

PhS 101, 102, 103. **Physical-Science Survey.** 4 hours each term.

General introduction to the physical sciences; cosmic relations, principles of physics and chemistry, geologic processes, and man's relation to them. Special emphasis on the development and application of scientific method. 3 lectures; 1 quiz period. Norris, Kunz.

Botany

THE courses in botany offered by the University are intended to give students a thorough grounding in plant biology and laboratory methods, and to meet the special needs of majors in other fields.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Bot 101, 102, 103. **General Botany.** 3 hours each term.

An introductory study of plant life. Fall: structure and physiology of higher plants; winter: examples of the chief groups of the plant kingdom; spring: introduction to plant classification. 2 recitations; 1 three-hour laboratory period. Sipe.

Bot 204. **The Lower Plants.** 4 hours, fall.

Typical structures and life histories of the algae, fungi, hepatics, and mosses. 2 lectures; 2 three-hour laboratory periods. Sipe.

Bot 205. **The Higher Plants.** 4 hours, winter.

Typical structures and life histories of the ferns, fern allies, gymnosperms, and flowering plants. 2 lectures; 2 three-hour laboratory periods. Sipe.

Bot 206. **Systematic Botany.** 4 hours, spring.

Principles of plant classification; common plant families; collection and identification of Oregon plants. Prerequisite: Bot 101. 2 lectures; 2 two-hour laboratory periods. Sipe.

Bot 217. **Autumn Plant Life.** 3 hours, fall.

Field and laboratory study of the more interesting and characteristic plants of the region around Eugene. 2 lectures; 1 three-hour laboratory period. Sipe.

Bot 218. **Trees and Shrubs in Winter.** 3 hours, winter.

Study of woody plants as they appear in winter. 2 lectures; 1 three-hour laboratory period. Sipe.

Bot 219. **Economic Plants.** 3 hours, spring.

Study of the plants of the world that are of economic value to man; botanical characteristics, relationships, distribution, ecology. Sipe.

Chemistry

THE courses in chemistry offered by the University are intended to provide instruction in the fundamentals of chemistry and laboratory methods, to meet the special needs of students majoring in other fields, and to lay a foundation for those students who may later wish to major in physical science.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Ch 104, 105, 106. **General Chemistry.** 4 hours each term.

Standard first-year college chemistry. In the spring term the laboratory work consists mainly of qualitative analysis. 2 lectures; 1 recitation; 1 three-hour laboratory period. Stafford.

Ch 204, 205, 206. **Introductory Analytical and Physical Chemistry.** 4 or 5 hours each term.

A second-year sequence designed especially for students expecting to pursue further work in chemistry. The laboratory work is in quantitative analysis. Prerequisite: Ch 104, 105, 106; or consent of instructor. 3 lectures; 1 or 2 three-hour laboratory periods. Kunz.

Ch 220. **Analytical Chemistry.** 4 hours, fall.

Designed to supplement and extend the work of Ch 104, 105, 106. Shinn.

Ch 223. **Elementary Biochemistry.** 4 hours, spring.

3 lectures; 1 laboratory period. Shinn.

Ch 226, 227, 228. **Organic Chemistry.** 4 hours each term.

Chemistry of the carbon compounds; the aliphatics, aromatics, and derivatives. 3 lectures; 1 three-hour laboratory period. Shinn.

Ch 231. **Qualitative Analysis.** 4 hours, spring.

Classification, separation, identification of the common ions and cations. Prerequisite: Ch 106 or equivalent. 1 lecture; 3 three-hour laboratory periods. Kunz.

Ch 232. **Quantitative Analysis.** 3 to 5 hours, fall or spring.

1 lecture; 2, 3, or 4 three-hour laboratory periods. Kunz.

Ch 233. **Quantitative Analysis.** 3 to 5 hours, winter.

Continuation of Ch 232. 1 lecture; 2, 3, or 4 three-hour laboratory periods. Kunz.

UPPER-DIVISION SERVICE COURSE

Ch 340. **Physical Chemistry.** 3 hours, spring.

Covers topics in elementary physical chemistry. No laboratory. Shinn.

Geology

THE courses in geology offered by the University give lower-division basic training for those students who may wish later to specialize in this field. The curriculum is also planned to provide service courses for students desiring a general knowledge of the subject.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

G 101, 102, 103. **General Geology.** 3 hours each term.

Elementary study of the processes of nature affecting the surface of the earth; formation of economic geologic deposits; a survey of the main events in the history of the earth. Smith.

G 104, 105, 106. **General Geology Laboratory.** 1 hour each term.

- G 201, 202, 203. **Introduction to Field Geology.** 1 to 3 hours each term.
Elementary field and laboratory work. Fall: elementary topographic mapping and cartography; winter: rocks and minerals; laboratory and field study; spring: field geology; intensive study and mapping of a small, selected area near Eugene.
- G 283, 284. **Introduction to the Study of Fossils.** 3 hours each term.
Elementary study of representative forms of extinct animals, principally from several phyla of the invertebrates. Prerequisite: G 103. Offered alternate years. Smith.
- G 290. **Introduction to the Geology of Oregon.** 3 hours.
Lectures, assigned reading, and field trips, to acquaint the student with some of the salient features of the geology of the state. Prerequisite: G 101, 102, 103. Offered alternate years. Smith.
- G 293. **Stratigraphy.** 2 or 3 hours.
The general principles involved in the genesis and subsequent history of stratified rocks; sedimentation, induration, weathering, and the methods of correlation of such formations. Essential for students in archeology. Prerequisite: G 101, 102, 103. Offered alternate years. Smith.

Mathematics

MATHEMATICS courses at the University are intended to meet the needs of students seeking mental discipline through the study of an exact science, of students in the social or physical sciences needing a sound foundation for scientific work in their special fields, and of lower-division students intending to take advanced work elsewhere in the field of mathematics.

Courses Satisfying Science Group Requirement. Any three one-term courses in mathematics numbered 100-110 will satisfy the group requirement in science, provided that both Mth 102 and Mth 106 are not included. Mth 100 may not be taken for credit after the completion of any other course in the 100-110 group, except with the approval of the department. The courses in each of the sequences listed below are correlated to make up a year's work in unified mathematics. Majors in business administration should choose a sequence containing Mth 108.

- (1) For students entering with only one year of high-school algebra: Mth 100, 105, 106; Mth 100, 101, 102; Mth 100, 101, 108.
- (2) For students entering with at least one and one-half years of high-school algebra: Mth 101, 105, 106; Mth 105, 106, 107; Mth 105, 106, 108; Mth 101, 102, 108.

Sophomore Sequences. Any three one-term courses numbered 200-210 will satisfy the group requirement in science, provided that both Mth 201, 202 and Mth 203, 204 are not included. Mth 200 may not be taken for credit by students who have earned credit in Mth 107. The following sequences are recommended:

- (1) Analytical Geometry (Mth 200) and Differential and Integral Calculus (Brief Course) (Mth 201, 202), for students in education, social science, and science.

(2) Differential and Integral Calculus (Mth 203, 204, 205), standard sequence for students in the physical, biological, and social sciences.

Minor Teaching Norm in Mathematics. Students wishing to satisfy the requirements for a minor teaching norm in mathematics should take: Mth 105, 106, 107 or Mth 101, 102, 200; Mth 201, 202 or Mth 203, 204; and Mth 333.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

- Mth 10. **Elements of Algebra.** 4 hours.
For students entering with less than one year of elementary algebra. May not be taken for credit after completion of other courses in college mathematics.
- Mth 100. **Intermediate Algebra.** 4 hours.
Prerequisite: one year of high-school algebra.
- Mth 101. **College Algebra.** 4 hours.
Prerequisite: Mth 100, or equivalent.
- Mth 102. **Plane Trigonometry.** 4 hours.
Prerequisite: Mth 101, Mth 105, or equivalent.
- Mth 105. **Elementary Analysis I.** 4 hours.
College algebra, graphic methods, and introduction to the simpler ideas of the calculus. Prerequisite: one and one-half years of high-school algebra, or Mth 100.
- Mth 106. **Elementary Analysis II.** 4 hours.
Logarithms and plane trigonometry, with a continuation of the work of Mth 105. Prerequisite: Mth 105.
- Mth 107. **Elementary Analysis III.** 4 hours.
Plane analytic geometry, with some additional topics; a continuation of Mth 106. Prerequisite: Mth 106.
- Mth 108. **Mathematics of Finance.** 4 hours.
Prerequisite: Mth 101, or equivalent.
- Mth 111, 112, 113. **Introduction to Mathematical Analysis.** 2 hours each term.
Review of the fundamentals of algebra; introduction to plane trigonometry; problems involving graphic methods, logarithms, and some simple notions of the calculus. Primarily for premedical students and others who do not have time for a more extensive course. Prerequisite: one year of high-school algebra.
- Mth 200. **Analytical Geometry.** 4 hours.
Prerequisite: college algebra and plane trigonometry, or Mth 105, 106. Ghent.

Mth 201, 202. **Differential and Integral Calculus (Brief Course).** 4 hours each term.

For literary and scientific students. Prerequisite: Mth 200 or Mth 107. Ghent.

Mth 203, 204, 205. **Differential and Integral Calculus.** 4 hours each term. Standard sequence for students of physical, biological, and social sciences. Prerequisite: Mth 200, or Mth 105, 106, 107. DeCou.

Mth 209. **Mathematics of Life Insurance.** 3 or 4 hours.

A mathematical treatment of the theory of life insurance and annuity premiums and reserves. Prerequisite: Mth 108. Moursund.

Mth 215. **Analytical Trigonometry.** 3 hours.

Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.

UPPER-DIVISION COURSES

Mth 314. **Higher Algebra.** 3 hours.

An extension of the work in algebra given in unified mathematics. Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.

Mth 317. **Elements of Projective Geometry.** 3 hours.

Prerequisite: Mth 100, 105, 106, or equivalent. Moursund.

Mth 318. **Theory of Equations.** 3 hours.

Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.

Mth 319. **History of Elementary Mathematics.** 3 hours.

Ancient, medieval, and modern mathematics; emphasis on the great human interest of this most ancient and most modern of the sciences. Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.

Mth 325, 326. **Foundations of Mathematical Statistics.** 3 hours each term.

Collection, tabulation, and graphical presentation of statistical data; frequency distributions; measures of central tendencies (averages); dispersion; skewness; time series; index numbers; linear correlation and regression. Necessary topics from algebra taught along with statistical material. Prerequisite: one year of high-school algebra. Moursund.

Mth 333. **Elements of Modern Geometry.** 3 hours.

Modern developments in geometry based on the plane geometry of Euclid, dealing with the geometry of the straight line and the circle. Required for a minor teaching norm in mathematics. Prerequisite: Mth 100, 105, 106, or equivalent. DeCou.

Mth 337. **Elements of Statistics.** 3 or 4 hours.

Same as Mth 325, 326, except that a working knowledge of algebra is assumed. Prerequisite: college algebra or consent of instructor. Moursund.

Mth 448. **Advanced Statistical Method.** (g) 3 hours.

Multiple and partial correlation; probability and the normal curve; curve fitting; sampling theory; other topics selected to meet the needs of the students enrolled. Prerequisite: Mth 325, 326 or Mth 337; 3 hours of college mathematics beyond college algebra or a course in applied statistics. Moursund.

GRADUATE SERVICE COURSE

Mth 448 may be taken for graduate minor credit.

Nursing Education

WHILE the first two years of the curriculum in nursing education as given at the University are devoted chiefly to general and basic subjects in preparation for professional work at the Medical School and in hospitals, a year sequence is required during the freshman year in the backgrounds of the nursing profession. This sequence is taught by a member of the nursing-education faculty of the University of Oregon Medical School. Nursing-education work on the University campus is under the administrative jurisdiction of the dean of Lower Division and Service Departments.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Nur 211, 212, 213. **Backgrounds of Nursing.** 3 hours each term.

The historical background of modern social and health movements; the relation of these to the evolution of nursing as a profession; present aims and problems in nursing at home and abroad. Wheelock.

Physics

CCOURSES in physics offered by the University are intended to provide instruction in the fundamentals of the science and to prepare students for specialization in physics or in fields demanding physics as preparation. The lower-division program for students intending to major in physics should include mathematics through calculus, general chemistry, and, ordinarily, two years of physics.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Ph 101, 102, 103. **Essentials of Physics.** 2 hours each term.

Lectures in nonmathematical language, presenting fundamental principles. Fall: principles underlying transportation; heat and radiation. Winter: electricity and its application to radio, telephone, etc. Spring: light and sound, optical instruments, cinema, television, music, auditoriums. Students may enter any term. If accompanied by Ph 104, 105, 106, this sequence satisfies the science group requirement. Norris.

Ph 104, 105, 106. **Essentials of Physics Laboratory.** 1 hour each term.

Designed especially to accompany Ph 101, 102, 103, which must be taken at the same time. 2 hours conference and laboratory. Norris.

Ph 161. **Rudiments of Photography.** 2 hours.

Intended for students interested in photography as an avocation. No prerequisite. 1 lecture; 1 three-hour laboratory period. Caswell, Fine.

Ph 201, 202, 203. **General Physics.** 4 or 5 hours each term.

Standard first-year college physics. Properties of matter, mechanics, heat, electricity, sound, light; modern physics. Prerequisite: mathematical prepa-

ration approximately equivalent to Mth 111, 112, 113. 3 or 4 lectures and recitations; 1 three-hour laboratory period. Caswell.

Ph 207, 208, 209. Descriptive Astronomy. 3 hours each term.

Descriptive, nonmathematical. Covers the most important points relating to the heavenly bodies. Physical phenomena presented by the earth's atmosphere, hydrosphere, and lithosphere. Satisfies science group requirement. Lectures or equivalent in recitations and observational work. Caswell.

Ph 211, 212, 213. Advanced General Physics. 3 hours each term.

Continuation of Ph 201, 202, 203. More intensive treatment of such topics as rigid dynamics, periodic motion, thermodynamics and molecular theory, electrical instruments, alternating currents, electron physics, geometrical and physical optics. For students planning to major in one of the physical sciences or in engineering. Prerequisite: Ph 201, 202, 203, and Mth 203, 204, 205. 2 lectures; 1 three-hour laboratory period. Norris.

Ph 214. Household Physics. 3 hours.

The principles of physics, with special attention to applications in the home. Supplements Household Management (HAd 339). 2 lectures; 1 two-hour demonstration and discussion period. Fine.

Ph 296. Practical Astronomy. 3 hours.

Determination of time, latitude, longitude, and azimuth by astronomical methods. 1 lecture; 2 observation periods. Prerequisite: Ph 207 and trigonometry. Caswell.

UPPER-DIVISION COURSES

Ph 346. Sound. 3 hours, winter.

The phenomena of vibration, for students interested in music. The scientific basis of harmony and music, and the physics of musical instruments. Fine.

Ph 369, 370, 371. Architectural Physics. 1 hour each term.

Physical principles involved in heating, ventilation, illumination, acoustics, etc. Correlated with Construction V (AA 369, 370, 371). Norris.

Zoology

THE courses in zoology offered by the University furnish the student with effective grounding in the principles of animal biology. They serve as preparation for upper-division and graduate work in zoology, and meet special requirements of schools or departments in which training in zoology is essential.

DESCRIPTION OF COURSES

LOWER-DIVISION COURSES

Z 5. Elementary Problems in Zoology. Terms and hours to be arranged.

For students wishing to pursue some minor problems in zoology which have aroused their interest.

Z 104, 105, 106. General Zoology. 3 hours each term.

Principles of animal biology. For premedical students, psychology majors, and others desiring fundamental work in zoology. 2 lectures; 1 three-hour laboratory period. Yocom.

Z 111, 112, 113. Human Growth and Development. 3 hours each term.

Introduction to the applied aspects of human biology, designed primarily for students working toward the Bachelor of Science in Physical Education degree. Special attention to the growth and development of the individual, and to the practical biological problems involved in human relationships. 2 lectures and 1 demonstration period each week. Alderman.

Z 204, 205, 206. Vertebrate Zoology. 4 hours each term.

Elements of comparative anatomy, gross and microscopic, and of vertebrate embryology. 2 lectures; 6 hours laboratory. Huestis.

Z 213. Field Zoology. 3 hours, spring.

The local fauna; its taxonomic arrangement, habits, and distribution. 2 lectures; 3 hours of laboratory or field work.

Z 250. Microtechnique. 2 hours, winter or spring.

Practical laboratory work in the preparation of biological material for microscopic study. 6 hours laboratory. Prerequisites: one year of biology and one year of chemistry, or consent of instructor. Alderman.

UPPER-DIVISION SERVICE COURSES

Z 311, 312, 313. Elementary Human Physiology. 3 hours each term.

Principles of human physiology. Required of majors in physical education, elective for others properly qualified. The work of the spring term is concerned largely with the problems of the physiology of health and disease. 2 lectures; 1 demonstration-quiz period. Prerequisite: one year of chemistry and one year of zoology, or consent of instructor. Alderman.

Z 314. Evolution. 2 hours, fall.

Some of the facts which bear upon theories of plant and animal development. Huestis.

Z 315. Heredity. 2 hours, winter.

Elementary study of heredity and variation in plants and animals. Huestis.

Z 316. Eugenics. 2 hours, spring.

Study of hereditary differences among human beings; application to questions of individual behavior and social policy. Huestis.

Z 451, 452, 453. Anatomy and Physiology of Exercise. (g) 3 hours each term.

A study of functional human anatomy, designed for graduate students in physical education. Open to qualified graduate students in other fields. Demonstration dissections and lectures. Prerequisite: two years of biological science and graduate standing. Alderman.

GRADUATE SERVICE COURSES

Z 451, 452, 453 may be taken for graduate minor credit.

Home Economics

LOWER-division and service courses in home economics are offered at the University. By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in home economics was confined to the School of Home Economics at the State College, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the State College and the University.

The lower-division work in home economics is essentially the same at both institutions. While it is recommended that students intending to major in home economics enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the University, and transfer to the State College for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met. Students wishing to complete at the University the first two years of Curriculum B (technical curriculum) should have their programs carefully planned by the head of the Department of Home Economics.

At both institutions, the lower-division program is intended, not only to lay the foundation for specialization in home economics, but also to serve the needs of students majoring in other fields. In addition to lower-division work, the University offers upper-division service courses in home economics for students in other fields.

COURSES IN CLOTHING, TEXTILES, AND RELATED ARTS

LOWER-DIVISION COURSES

CT 111, 112, 113. Clothing Construction. 2 hours each term.

Intended is to give practice in the adaptation of patterns, fitting of garments, and the basic processes of the construction of artistic clothing. Students, to register for this sequence, must have had CT 114, 115, 116, or must take it at the same time. 2 two-hour laboratory periods. Ward.

CT 114, 115, 116. Clothing Selection. 1 hour each term.

Study of the selection of clothing from the standpoints of design, textile material, hygiene, and cost for homemade and ready-made garments. Students taking CT 111, 112, 113 must also take this sequence; but this sequence may be taken alone. No prerequisite. Ward.

CT 125. Textiles. 2 hours, fall or winter.

Study of textile fibers and their relation to dress and household textiles. Suggested parallel for CT 111. No prerequisite. Winters.

UPPER-DIVISION SERVICE COURSE

CT 331. Home Planning and Furnishing. 3 hours any term.

Principles involved in the planning and furnishing of a home. Winters.

COURSES IN FOODS AND NUTRITION

LOWER-DIVISION COURSES

FN 211, 212, 213. Foods. 3 hours each term.

Introduction to the subject of foods; selection, preparation, and service. No prerequisite. 2 recitations; 2 two-hour laboratory periods. Wood.

FN 225. Principles of Dietetics. 2 hours, winter and spring.

The nutritive value of food; the selection of a proper diet for health, based on dietetic principles. Open to men and women. No prerequisite. Wood.

FN 250. Camp Cookery. 1 hour, fall and spring.

Fundamental principles of cookery applied to simple meals in home and camp. Outdoor food preparation involving the use of Dutch ovens, reflectors, and improvised camping utensils. Intended chiefly for men. Not open to women who have taken FN 211, 212, 213. No prerequisite. 1 three-hour laboratory period. Wood.

COURSES IN HOUSEHOLD ADMINISTRATION

LOWER-DIVISION COURSE

HAd 222. Family Relationships. 2 hours any term.

Designed to give the student with no particular background in sociology or psychology an understanding of the problems and adjustments of family life. Special emphasis on the actual problems arising within the family. No prerequisite. Does not satisfy any requirements in sociology. Farr.

UPPER-DIVISION SERVICE COURSES

HAd 325. Child Care and Training. 3 hours any term.

The growth, development, and training of the young child. No prerequisite. Farr.

HAd 339. Household Management. 3 hours any term.

Application of the principles of scientific management to the home; household operations and finances; family and community relationships. Students interested in further work on equipment will find Household Physics (Ph 214) valuable. Farr.

School of Architecture and Allied Arts

Faculty

ELLIS FULLER LAWRENCE, M.S., F.A.I.A., Dean of the School of Architecture and Allied Arts; Professor of Architecture.

PERCY PAGET ADAMS, A.B., B.S., Assistant Dean of the School of Architecture and Allied Arts; Professor of Graphics.

MABEL AUSTIN HOUCK, Secretary and Art Librarian.

ARTHUR LEE PECK, B.S., B.A., Professor of Landscape Architecture.

ANDREW McDUFFIE VINCENT, Professor of Drawing and Painting.

WALTER ROSS BAUMES WILLCOX, Professor of Architecture.

VICTORIA AVAKIAN, B.A., Associate Professor of Applied Design.

*OLIVER LAURENCE BARRETT, Associate Professor of Sculpture.

EYLER BROWN, M.Arch., Associate Professor of Architecture.

FREDERICK ALEXANDER CUTHBERT, M.L.D., Associate Professor of Landscape Architecture.

BROWNELL FRASIER, B.A., Associate Professor of Interior Design.

MAUDE IRVINE KERNS, B.A., B.S., Associate Professor of Normal Art.

NOWLAND BRITTIN ZANE, Associate Professor of Space Arts.

LANCE WOOD HART, Assistant Professor of Drawing and Painting.

WALLACE STANFORD HAYDEN, B.Arch., Assistant Professor of Architecture.

HARLOW EMERICK HUDSON, Instructor in Architecture.

DAVID JOHN McCOSH, Instructor in Drawing and Painting.

LOUISE BARROWS SCHROFF, Instructor in Drawing and Painting.

SAVERINA MARIE GRAZIANO, B.A., Assistant Supervisor of Art.

DAVID GAMMONS ARNOLD, B.A., Graduate Assistant in Drawing and Painting.

JOHN WALLACE RYDER, B.S., Graduate Assistant in General Art.

JEAN LAURA SUTHERLAND, B.A., Graduate Assistant in Sculpture.

General Statement

THE School of Architecture and Allied Arts offers instruction leading to baccalaureate and advanced degrees in architecture, interior design, landscape architecture, drawing and painting, sculpture, art education, and general art. There are no special requirements for admission to the school beyond the gen-

* On leave of absence, 1938-39.

eral University requirements listed under **ADMISSION**. Students seeking admission with advanced standing are required to exhibit their work or take an examination before transfer of credit is granted.

The school is housed in a group of buildings around an arcaded patio, at the northeast corner of the campus. The buildings contain drafting rooms, exhibition rooms, classrooms, an art library, and staff offices.

Students supply their own instruments and drawing materials. Supplies are obtainable within the building, at a branch store maintained by the University Co-op. The school supplies desks, easels, and drawing boards. All work done in class by students is the property of the School of Architecture and Allied Arts unless other arrangements are made with the instructor.

Degrees and Curricula. The following curricula are offered: five-year curricula in architectural design and in interior design, leading to the Bachelor of Architecture degree; a four-year curriculum in structural design in architecture, leading to the Bachelor of Science degree, offered in cooperation with the School of Engineering at the State College; a five-year curriculum in landscape architecture, leading to the Bachelor of Landscape Architecture degree; four-year curricula, leading to the Bachelor of Arts or Bachelor of Science degree, in drawing and painting, sculpture, art education, and general art.

Students majoring in architectural design, in interior design, or in landscape architecture may obtain a Bachelor of Arts or Bachelor of Science degree (in addition to the professional degree) by completing the University requirements for the B.A. or B.S. degree. Such students must, however, complete at least 45 term hours after the awarding of the first bachelor's degree before the second will be awarded.

In cooperation with the School of Education, special courses are offered for students who intend to become teachers of art.

Work leading to the following advanced degrees is offered under the direction of the Graduate Division and the School of Architecture and Allied Arts: Master of Science (scholastic); Master of Arts (scholastic); Master of Architecture (technical); Master of Fine Arts (creative); Master of Landscape Architecture (technical). At least one year of resident work beyond the bachelor's degree is required for these degrees. For further information concerning graduate study see **GRADUATE DIVISION**.

The following regulations govern the professional curricula leading to the Bachelor of Architecture degree, and the awarding of the degree.

(1) Trigonometry and an approved course in physics are prerequisite for Construction III (AA 320, 321, 322).

(2) The student must take one year of a foreign language at the University, with the exception that students presenting three years of high-school language are not required to take any language at the University.

(3) A "data book" satisfactory to the dean must be presented by the student at the end of each year. The book must include the results of his research in design, construction, history, ornament, and practice. The degree will not be granted until a "data book" is presented at the end of the fifth year.

(4) A student may obtain each year credits in excess of those called for in the curricula outlined below, by demonstrating through examination that he has professional training, through experience or otherwise, which will justify the granting of additional credit and more rapid progress toward the degree.

(5) For the Bachelor of Architecture degree, the student must earn at least 220 term hours, of which 147 hours must be for work prescribed in graphics, delineation, design, construction, history, and practice. He must have satisfied the University requirements for graduation, including required courses in physical education and military science. At least one year of residence is required.

(6) A student may take three hours of elective subjects each term in addition to the electives scheduled in the curricula, provided his record for the preceding years shows no grade below C.

(7) The five-year curriculum is planned for students of average preparation and ability. Students with superior preparation and ability may, through examination as provided under Rule 4, or by presenting work in design as provided under Rule 8, complete the required number of hours of professional work and graduate in less than five years.

(8) Before the professional degree in architectural design is granted, the student must receive a passing grade in each division of design. By special permission of the dean, a student may be allowed to do the work required in the courses in architectural design as rapidly as he is able. However, he will not be permitted to go on to advanced work ahead of schedule, unless he has received a grade of C or better in the preceding course. By arrangement with the Registrar, credit for work done in these courses before formal registration will be entered in the student's record when certified by the dean.

The rules printed above (with the omission of rules 1, 2, and 3) also govern the professional curriculum leading to the Bachelor of Landscape Architecture degree and the awarding of the degree.

Architectural Design. In order that the student may be brought in touch with his professional work and co-workers as early as possible, the study of architectural design is begun in the freshman year. The freshman course is taught through simple problems of composition and by lectures on materials, mouldings, function, detail, and composition. In second-year design, short problems are assigned which bring students face to face with the problem of fitting simple architectural solutions to the practical limitations of materials—requirements of plan and site. In third-, fourth-, and fifth-year design, the student works on projects and sketch problems. As far as possible actual conditions of site and environment are incorporated into the problems.

All design problems are assigned individually. Competition as a method of teaching has been abandoned. Emphasis is placed on honesty of thought and expression, on stimulation of a spirit of cooperation, and on development of individuality.

All work is executed in the drafting room, where individual tables are assigned to students. The drafting room is conducted neither as a classroom nor as a laboratory, but as an architectural office in actual practice. The instructors confer with students, and offer individual criticism and advice as the student works toward the solution of his problems.

Because of the special nature of work in design, it is impossible to fix the amount of time necessary for the completion of projects required. The nominal time is five years. More or less time may be necessary, according to the student's preparation and ability.

The work in architectural design is planned as a continuous experience, consisting of a series of problems of progressive complexity, studied and completed in consecutive order. The work includes consideration of landscape design and is correlated with work in landscape architecture. Credits are calculated according to a point system, each problem being assigned a certain value in points. A point is equal to one-tenth of a term hour. See Rule 8 under DEGREES AND CURRICULA above for special regulations governing major work in architectural design.

Interior Design. Interior design is taught as a branch of architecture. The work of the first two years differs little from the first two years of the curriculum in architectural design. In the three years of upper-division work, the student specializes on interiors, studying the room as a problem of design, and the related problems of furnishing, function, construction, and beauty.

Structural Design. The student following the curriculum in structural design in architecture takes two years of work in the School of Architecture and

Allied Arts at the University; at the beginning of his junior year, he transfers to the State College to complete the last two years of the four-year curriculum in the School of Engineering.

Landscape Architecture. The instruction in landscape architecture is closely correlated with work in art and in architectural design. The classrooms and drafting quarters for landscape architecture are in the same building with those for art and architecture, so that from the beginning of their professional training students are closely associated with co-workers in related arts.

The campuses of the University of Oregon and Oregon State College are ideal out-of-door, living laboratories for the study of plant materials and landscape design.

A major in landscape architecture takes one year of his professional training at the State College, studying plant material, plant propagation, soils, surveying, and other practical phases of the profession. The student who does his lower-division work at the University spends the third year at Corvallis, and returns to Eugene for the last two years of the curriculum. A student may, however, spend his first two years at the State College, completing during these years the required professional work offered at Corvallis, and transfer to the University for the last three years of professional work. Curricula for students who begin at Eugene and for those who begin at Corvallis are printed on pages 177-178.

Drawing and Painting. The aim of the instruction in drawing and painting is to provide the technical training necessary for individual expression and for an appreciative understanding of the visual arts. The special interests of students (landscape, portraiture, mural, illustration, etc.) are recognized and encouraged. All teaching is through individual criticism. The student works at his easel or drawing board on his particular problem, and receives individual attention and help from the instructor. Competition and mass training are both eliminated. The curriculum includes work in design, life, anatomy, and composition.

Sculpture. All work is executed in the sculpture studios under the personal direction and criticism of the instructor. The curriculum for students of sculpture includes work in drawing, painting, anatomy, composition, and design, in addition to instruction in sculpture, modeling, and casting. The suggested curriculum printed on page 179 is not mandatory in details. Deviations consistent with the general regulations of the University and the standards of the school may be made with the consent of the instructor.

Art Education. The curriculum in art education prepares students for supervision and teaching of art in the junior and senior high schools. The courses are designed to develop an appreciation of the beautiful, and to give freedom, spontaneity, and power of original self-expression in design, and some understanding of the designs and processes of the applied arts and crafts.

General Art. The curriculum in general art is planned for students who do not intend to become professional architects or artists, but who are interested in the arts as a part of a liberal education. The curriculum is also suited to the needs of students who wish a general training in the arts as a foundation for specialization in textile, costume, stage, and other forms of applied design.

Curricula in Architecture and Allied Arts

*Architectural Design—Interior Design—Structural Design—Landscape Architecture—
Drawing and Painting—Sculpture—Normal Art—General Art*

Suggested Curriculum in Architectural Design

B.Arch. Degree

MR. WILLCOX, Adviser

First Year	Term hours		
	F	W	S
Graphics I (AA 111, 112, 113).....	2	2	2
Architectural Drawing (AA 191).....	1	1	1
Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower-Division Architectural Design (AA 297).....	1-2	1-2	1-2
Landscape Architecture (LA 117, 118, 119).....	1	1	1
Construction I (AA 120).....	—	—	1
Group requirements (Physical-Science Survey; Essentials of Physics; Introductory Geography).....	5	5	5
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16-17	16-17	17-18
Second Year	Term hours		
	F	W	S
Introduction to Construction (AA 117, 118, 119).....	3	3	3
Graphics II (AA 211, 212, 213).....	2	2	2
Lower-Division Architectural Design (AA 297 continued).....	1-2	1-2	1-2
Lower-Division Drawing (AA 291).....	2	2	2
Lower-Division Landscape Design (LA 290).....	1-2	1-2	1-2
Architectural Rendering (AA 214, 215, 216).....	2	2	2
Lower-Division Composition (AA 292) ¹	2	2	2
Construction II (AA 220, 221, 222).....	1	1	1
Physical Education.....	1	1	1
Military Science (men).....	1	1	1
	17-18	17-18	17-18
Third Year	Term hours		
	F	W	S
Architectural History I (AA 337, 338, 339).....	2	2	2
Construction III (AA 320, 321, 322).....	3	3	3
Upper-Division Architectural Design (AA 497).....	4	4	4
Upper-Division Drawing (AA 491).....	1	1	1
Pen and Pencil (AA 398).....	1	1	1
Domestic Architecture (AA 311, 312, 313).....	1-2	1-2	1-2
Group requirements.....	4	4	4
	16-17	16-17	16-17
Fourth Year	Term hours		
	F	W	S
Architectural History II (AA 340, 341, 342).....	2	2	2
Construction VI (AA 420, 421, 422).....	2	2	2
Upper-Division Architectural Design (AA 497 continued).....	6	6	6
Upper-Division Drawing (AA 491 continued).....	1	1	1
Construction IV (AA 323, 324, 325).....	2	2	2
Architectural Practice (AA 329, 330, 331).....	1	1	1
Electives.....	2	2	2
	16	16	16

Electives recommended: literature; painting; sculpture.

¹ Recommended but not required.

Fifth Year	Term hours		
	F	W	S
Upper-Division Architectural Design (AA 497 continued).....	10	10	10
City Planning (LA 353, 354, 355).....	2	2	2
Upper-Division Drawing (AA 491 continued).....	1	1	1
Architectural History III (AA 440, 441, 442).....	1	1	1
Construction V (AA 369, 370, 371).....	2	2	2
	16	16	16

Suggested Curriculum in Interior Design

B.Arch. Degree

MISS FRASIER, Adviser

First Year	Term hours		
	F	W	S
Interior Design Elements (AA 223, 224, 225).....	2	2	2
Graphics I (AA 111, 112, 113).....	2	2	2
Architectural Drawing (AA 191) or Architectural Modeling (AA 154, 155, 156).....	1	1	1
Lower-Division Architectural Design (AA 297).....	1	1	2
Construction I (AA 120).....	—	—	1
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
Group requirement.....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	17	17	19
Second Year	Term hours		
	F	W	S
Graphics II (AA 211, 212, 213).....	2	2	2
Lower-Division Drawing (AA 291), or Architectural Rendering (AA 214, 215, 216), or Architectural Modeling (AA 154, 155, 156).....	1-2	1-2	1-2
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Landscape Architecture (LA 117, 118, 119).....	1	1	1
Group requirements and electives.....	6	6	6
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
	14-15	14-15	14-15
Electives recommended: mathematics; foreign language; English; science (geology or biology); Introduction to Philosophy.			
Third Year	Term hours		
	F	W	S
Drawing, Modeling, or Painting.....	2-3	2-3	2-3
Upper-Division Interior Design (AA 498).....	4	4	4
Architectural History IV (AA 356, 357, 358).....	2	2	2
Lower-Division Applied Design (AA 296).....	2	2	2
Architectural History I (AA 337, 338, 339).....	2	2	2
Electives.....	3	3	3
	15-16	15-16	15-16
Electives as recommended above, with the addition of world literature, aesthetics, and psychology.			
Fourth Year	Term hours		
	F	W	S
Drawing or Painting.....	2	2	2
Upper-Division Interior Design (AA 498 continued).....	6	6	6
Domestic Architecture (AA 311, 312, 313).....	2	2	2
Upper-Division Applied Design (AA 496).....	2	2	2
Architectural History II (AA 340, 341, 342).....	2	2	2
Electives.....	3	3	3
	17	17	17
Electives as recommended above.			
Fifth Year	Term hours		
	F	W	S
Upper-Division Interior Design (AA 498 continued).....	10	10	10
Technique and Practice (AA 465, 466, 467).....	5	5	5
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
	17	17	17

Suggested Curriculum in Structural Design in Architecture

B.S. Degree

Mr. ADAMS, Adviser at University

Mr. GRIFFITH, Adviser at State College

Freshman Year (University)	Term hours		
	F	W	S
Graphics I (AA 111, 112, 113)	2	2	2
Architectural Drawing (AA 191), or Architectural Modeling (AA 154, 155, 156)	1	1	1
Lower-Division Architectural Design (AA 297)	1	1	2
Construction I (AA 120)	4	4	4
Unified Mathematics	3	3	3
Group requirement	3	3	3
English Composition (Eng 111, 112, 113)	1	1	1
Military Science (men), or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	16	16	18

Electives recommended: chemistry; geology; social science; foreign language.

Sophomore Year (University)			
General Physics (Ph 201, 202, 203)	4	4	4
Calculus (Mth 203, 204, 205)	4	4	4
Lower-Division Architectural Design (AA 297 continued)	2	2	2
Construction II (AA 220, 221, 222)	1	1	1
Military Science (men)	1	1	1
Physical Education	1	1	1
Electives	2	2	2
	15	15	15

Junior Year (State College)			
Plane Surveying (CE 221, 222, 223)	3	3	3
Strength of Materials (CE 351, 352)	3	3	3
Structural Analysis (CE 382)	—	4	—
Reinforced Concrete (CE 383)	—	—	4
Materials of Engineering (ME 316)	3	—	—
Structural Materials Laboratory (ME 415)	—	3	—
Practical Electricity (IA 370)	3	—	—
Welding Practice (IA 350)	—	—	1
Forging and Welding (IA 250)	—	—	2
Electives	5	3	7
	17	16	17

Senior Year (State College)			
Structural Engineering (CE 481), Structural Design (CE 482)	4	4	—
Building Design (CE 483)	—	—	4
Masonry and Foundations (CE 472)	—	4	—
Structural Analysis (CE 485)	—	3	—
Hydraulics (CE 311)	3	—	—
Estimating and Cost of Analysis (CE 460)	—	—	3
Steam, Air, and Gas Power (ME 346)	—	—	3
Heating and Air Conditioning (ME 461)	—	—	3
Industrial Electricity (EE 351)	—	3	—
Electives	10	3	3
	17	17	16

Suggested Curriculum in Landscape Architecture

B.L.A. Degree

(Work in a foreign language is not required for the Bachelor of Landscape Architecture degree. Students wishing to earn the Bachelor of Arts degree will take a modern foreign language during their freshman and sophomore years, and will complete group requirements in language and literature or in social science in the fourth year of the curriculum.)

Mr. CUTHBERT, Adviser at University

Mr. PECK, Adviser at State College

FOR STUDENTS TAKING FIRST TWO YEARS AT UNIVERSITY

First Year (University)	Term hours		
	F	W	S
Group requirement and electives	5	5	5
Graphics I (AA 111, 112)	2	2	2
Lower-Division Architectural Design (AA 297)	1	1	1
Landscape Architecture (LA 117, 118, 119)	1	1	1
English Composition (Eng 111, 112, 113)	3	3	3
Construction I (AA 120)	—	—	1
Lower-Division Drawing (AA 291)	2	2	2
Military Science (men), or General Hygiene (women)	1	1	1
Physical Education	1	1	1
	16	16	16

Second Year (University)			
Botany (Bot 101, 102, 103)	3	3	3
Lower-Division Drawing (AA 291 continued)	1	1	1
Construction II (AA 220, 221, 222)	1	1	1
Lower-Division Architectural Design (AA 297 continued)	2	2	2
Lower-Division Landscape Design (LA 290)	2	2	2
Military Science (men)	1	1	1
Physical Education	1	1	1
Electives	5	5	5
	16	16	16

Third Year (State College)			
Plant Materials (LA 326, 327, 328)	3	3	3
History and Literature of Landscape Architecture (LA 356, 357, 358)	2	2	2
Plane Surveying (CE 226, 223)	3	—	3
Maintenance and Construction (LA 359, 360, 361)	2	2	2
Plant Propagation (Hrt 311)	—	3	—
Soil Improvement (Sls 215)	2	—	—
Upper-Division Landscape Design (LA 390)	2	2	2
Engineering or plant electives	2	3	2
Graphics II (AA 212)	—	—	2
	16	15	16

Fourth Year (University)			
Upper-Division Landscape Design (LA 490)	4	4	4
Construction VI (AA 421, 422)	—	2	2
Office Practice (LA 337)	—	2	—
Plant Composition (LA 332, 333, 334)	1-5	1-5	1-5
City Planning (LA 353, 354, 355)	2	2	2
Field Practice (LA 335, 435)	4	—	4
Group requirement in language and literature or in social science; or art and English electives	3	3	3
	14-18	14-18	16-20

Fifth Year (University)			
Advanced City Planning (LA 454)	—	4	—
Upper-Division Landscape Design (LA 490 continued)	6-8	4	6-8
Architectural History I (AA 337, 338, 339)	2	2	2
City Government (PS 415)	—	4	—
Real Estate (BA 482)	—	—	3
Business Law (BA 416)	4	—	—
	12-14	14	11-13

FOR STUDENTS TAKING FIRST TWO YEARS AT STATE COLLEGE

First Year (State College)	Term hours		
	F	W	S
Graphics (AA 111, 112, 212).....	2	2	2
General Botany (Bot 201, 202, 203).....	3	3	3
Landscape Architecture (LA 279).....	-	-	3
History and Literature of Landscape Architecture (LA 356, 357, 358).....	2	2	2
English Composition (Eng 111, 112, 113).....	3	3	3
Lower-Division Architectural Design (AA 297).....	2	-	-
Construction (AA 120).....	-	1	-
Military Science (men) and Physical Education ¹	2	2	2
Group requirement in language and literature or social science ²	3	3	3
	17	16	18
Second Year (State College)	Term hours		
	F	W	S
Architectural Design (AA 297).....	-	1	1
Lower-Division Landscape Design (LA 290).....	2	2	2
Plane Surveying (CE 226, 223).....	3	-	3
Plant Propagation (Hrt 311).....	-	3	-
Maintenance and Construction (LA 359, 360, 361).....	2	2	2
Plant Materials (LA 326, 327, 328).....	3	3	3
Soil Improvement (Sls 215).....	2	-	-
Military Science (men) and Physical Education.....	2	2	2
Electives.....	3	4	4
	17	17	17
Third Year (University)	Term hours		
	F	W	S
Lower-Division Architectural Design (AA 297 continued).....	2	2	2
Lower-Division Drawing (AA 291).....	3	3	3
Construction II (AA 220, 221, 222).....	1	1	1
Upper-Division Landscape Design (LA 490).....	2	2	2
Plant Composition (LA 332, 333, 334).....	3	3	3
Electives.....	6	6	6
	17	17	17
Fourth and Fifth Years (University)			
Same as for students beginning at University			

Suggested Curriculum in Drawing and Painting

B.A., B.S. Degrees

MR. VINCENT, Adviser

First Year			
Lower-Division Painting (AA 290).....	2	2	2
Lower-Division Drawing (AA 291).....	2	2	2
Lower-Division Composition (AA 292).....	2	2	2
Survey of Creative Arts (AA 114, 115, 116) or language.....	3-4	3-4	3-4
English Composition (Eng 111, 112, 113).....	3	3	3
Group requirements.....	3	3	3
Military Science (men), or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	17-18	17-18	17-18
Second Year			
Lower-Division Painting (AA 290 continued).....	3	3	3
Lower-Division Drawing (AA 291 continued).....	3	3	3
Lower-Division Composition (AA 292 continued).....	3	3	3
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Group requirement and electives.....	6	6	6
	17	17	17

¹ General Hygiene (PE 150), 2 term hours, is taken one term in place of physical education. Women take Social Ethics (PE 131) one term.

² Students taking modern language will complete group requirements in the third year at the University.

Third Year	Term hours		
	F	W	S
Upper-Division Painting (AA 490).....	5	5	5
Upper-Division Drawing (AA 491).....	4	4	4
Upper-Division Composition (AA 492).....	3	3	3
History of Painting (AA 346, 347, 348).....	2	2	2
Electives.....	3	3	3
	17	17	17
Fourth Year			
Upper-Division Painting (AA 490 continued).....	5	5	5
Upper-Division Drawing (AA 491 continued).....	5	5	5
Upper-Division Composition (AA 492 continued).....	3	3	3
Electives.....	3	3	3
	16	16	16

Suggested Curriculum in Sculpture

B.A., B.S. Degrees

MR. BARRETT, Adviser

First Year			
Lower-Division Sculpture (AA 293).....	3	3	3
Lower-Division Drawing (AA 291).....	2	2	2
Lower-Division Sculpture Composition (AA 294).....	2	2	2
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Group requirements.....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	18	18	18

Second Year			
Lower-Division Sculpture (AA 293 continued).....	4	4	4
Lower-Division Drawing (AA 291 continued).....	3	3	3
Lower-Division Sculpture Composition (AA 294 continued).....	2	2	2
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
Group requirements and electives.....	5	5	5
	16	16	16

Third Year			
Upper-Division Sculpture (AA 493).....	5	5	5
Upper-Division Drawing (AA 491).....	4	4	4
Upper-Division Sculpture Composition (AA 494).....	2	2	2
Electives.....	6	6	6
	17	17	17

Fourth Year			
Upper-Division Sculpture (AA 493 continued).....	5	5	5
Upper-Division Drawing (AA 491 continued).....	4	4	4
Upper-Division Sculpture Composition (AA 494 continued).....	2	2	2
Electives.....	4	4	4
	15	15	15

Suggested Curriculum in Art Education

B.A., B.S. Degrees

MISS KERNS, Adviser

Freshman Year	Term hours		
	F	W	S
Major Subject—			
Design I (AA 166, 167, 168).....	2	2	2
Representation I (AA 169, 170, 171).....	1	1	1
Color Theory (AA 163, 164, 165).....	1	1	1
Minor norms and group requirements for B.A.—			
Foreign language ¹	3-4	3-4	3-4
Background of Social Science (SSc 101, 102, 103), or Survey of English Literature (Eng 101, 102, 103).....	3	3	3
Minor norms and group requirements for B.S.—			
Physical-Science Survey (PhS 101, 102, 103), or Biological-Science Survey (BiS 101, 102, 103).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
General Hygiene (PE 114, 115, 116).....	1	1	1
Physical Education (PE 111, 112, 113).....	1	1	1
	13-16	13-16	13-16

Sophomore Year			
Major Subject—			
Representation II (AA 269, 270, 271).....	1	1	1
Design II (AA 266, 267, 268).....	2	2	2
Figure and Costume Sketch (AA 298).....	1	1	1
Minor norms and group requirements for B.A.—			
Foreign language ¹	3-4	3-4	3-4
Elementary psychology.....	3-4	3-4	3-4
Minor norms and group requirements for B.S.—			
World History (Hst 204, 205, 206), Modern Europe (341, 342, 343), or Political Science (PS 201, 202, 203).....	3-4	3-4	3-4
Lower-Division Applied Design (AA 296).....	2	2	2
Advanced Physical Education (PE 211, 212, 213).....	1	1	1
Electives.....	4	4	4
	14-19	14-19	14-19

Junior Year			
Teaching of Art (Ed 422, 423, 424).....	3	3	3
Fashion Illustration (AA 391).....	2	2	2
Secondary Education (Ed 311), Educational Psychology (Ed 312), Principles of Teaching (Ed 313).....	3	3	3
Interior Design I (AA 380, 381, 382).....	2	2	2
Minor norm.....	3-4	3-4	3-4
Oregon School Law (Ed 316).....	2	—	—
Oregon History (Hst 377).....	—	3	—
	15-16	16-17	13-14

Senior Year			
Interior Design II (AA 383, 384, 385).....	2	2	2
Supervised Teaching (Ed 415) (7-10 term hours in year).....	3	2	2
Sculpture.....	3	3	3
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
Drawing or Representation III (AA 386, 387, 388).....	1	1	1
Painting.....	2	2	2
Minor norm.....	3-4	3-4	3-4
	16-17	16-17	16-17

¹ Preferably French. To satisfy the group requirement in language and literature, third-year courses must be taken; but first-year and second-year courses will satisfy the language requirements for the B.A. degree.

Suggested Curriculum in General Art

B.A., B.S. Degrees

MISS AVAKIAN, Adviser

Freshman Year	Term hours		
	F	W	S
Lower-Division Decorative Design (AA 295).....	2-3	2-3	2-3
Survey of Creative Arts (AA 114, 115, 116).....	3	3	3
From the following subjects, 3 to 5 hours.....	3-5	3-5	3-5
Lower-Division Applied Design (AA 296)			
Lower-Division Drawing (AA 291)			
Lower-Division Composition (AA 292)			
Figure and Costume Sketch Class (AA 298)			
English Composition (Eng 111, 112, 113).....	3	3	3
Physical Education.....	1	1	1
General Hygiene (women), or Military Science (men).....	1	1	1
Group requirements and electives.....	4-6	4-6	4-6
	17-22	17-22	17-22

Sophomore Year			
From the following subjects, 7 to 8 hours.....	7-8	7-8	7-8
Lower-Division Decorative Design (AA 295 continued)			
Lower-Division Applied Design (AA 296 continued)			
Lower-Division Drawing (AA 291 continued)			
Lower-Division Painting (AA 290)			
Lower-Division Sculpture (AA 293 continued)			
Lower-Division Composition (AA 292 continued)			
Physical Education.....	1	1	1
Military Science (men).....	1	1	1
Electives and group requirements.....	6-8	6-8	6-8
	15-18	15-18	15-18

Junior Year			
Civilization and Art Epochs (AA 446, 447, 448).....	2	2	2
From the following subjects, 10 to 11 hours.....	10-11	10-11	10-11
Upper-Division Decorative Design (AA 495)			
Upper-Division Drawing (AA 491)			
Upper-Division Painting (AA 490)			
Upper-Division Sculpture (AA 493)			
Upper-Division Composition (AA 492)			
Fashion Illustration (AA 391)			
Electives.....	3	3	3
	15-16	15-16	15-16

Senior Year			
From the following subjects, 12 to 13 hours.....	12-13	12-13	12-13
Upper-Division Decorative Design (AA 495 continued)			
Upper-Division Applied Design (AA 496)			
Upper-Division Drawing (AA 491 continued)			
Upper-Division Painting (AA 490 continued)			
Upper-Division Sculpture (AA 493 continued)			
Upper-Division Composition (AA 492 continued)			
Interior Design I (AA 380, 381, 382)			
Electives.....	3	3	3
	15-16	15-16	15-16

Description of Courses

COURSES IN ARCHITECTURAL DESIGN, INTERIOR DESIGN, AND STRUCTURAL DESIGN

LOWER-DIVISION COURSES

AA 111, 112, 113. **Graphics I.** 2 hours each term.

Principles of orthographic projection or descriptive geometry; applications to the construction of plans and elevations, projections of points, lines, and planes, and correct location of shades and shadows for design problems. Adams.

AA 117, 118, 119. **Introduction to Construction.** 3 hours each term.

Study of mathematics as related to building construction, including the elements of algebra, trigonometry, and calculus. Adams.

AA 120. **Construction I.** 1 hour, spring.

Introduction to architectural elements by means of individual research and observation. Sketching of existing examples, with class discussion. Willcox.

AA 154, 155, 156. **Architectural Modeling.** 1 hour each term.

The student studies architectural forms and details by actually creating the forms in clay, and thus strengthens his perception of three dimensions for work on problems in design. Willcox, Hudson.

AA 191. **Architectural Drawing.** 1 hour each term, 3 terms.

A course in freehand perspective, intended to develop skill in depiction of imagined forms, in planes and solids. Willcox, Hayden, Hudson.

AA 211, 212, 213. **Graphics II.** 2 hours each term.

Fall term: completion of work in shades and shadows; winter and spring terms: applications of descriptive geometry to drawing of linear perspectives. Practical methods of constructing perspectives. Brown.

AA 214, 215, 216. **Architectural Rendering.** 2 hours each term.

Use of India ink and water color in making rendered drawings; application to architectural design problems. Brown.

AA 220, 221, 222. **Construction II.** 1 hour each term.

Introduction to building materials: stone, terra cotta, brick, concrete, etc. Willcox, Hayden.

AA 223, 224, 225. **Interior Design Elements.** 2 hours each term.

Introduction to the scope, aims, and technique of interior design, with special emphasis on: color theory as related to interior design; textile decoration (hand blocking, color screening, air brush); flower arrangement. Open to nonmajors. Frasier.

AA 297. **Lower-Division Architectural Design.** 1 to 5 hours any term.

Amount of credit earned each term determined by the point system. Normally 4 term hours earned the first year and 6 hours the second year. First year:

fundamental principles; rendered drawings of the orders of architecture, simple facades, and architectural details. Second year: simple problems in architectural planning; solutions evolved that require the making of well-executed architectural drawings. Work correlated with LA 117, 118, 119. During the second year, equal attention is given to architectural and to landscape considerations.

UPPER-DIVISION COURSES

AA 311, 312, 313. **Domestic Architecture.** 1 to 4 hours each term.

The principles and requirements of domestic architecture applied to the execution of plans and elevations of residential buildings, and to the landscape design of the property. Lawrence.

AA 320, 321, 322. **Construction III.** 3 hours each term.

Intended to follow trigonometry; application of mathematics to the designing of structures. Adams.

AA 323, 324, 325. **Construction IV.** 2 hours each term.

Introduction to the making of working drawings, including scale and full-size details; writing of specifications and supervision. Brown, Hayden.

AA 329, 330, 331. **Architectural Practice.** 1 hour each term.

Problems of professional ethics, business relations, office management, etc. Willcox.

AA 337, 338, 339. **Architectural History I.** 2 hours each term.

Study of the historic styles of architecture, supplemented by individual investigation of historic ornament. Open to nonmajors. Lawrence.

AA 340, 341, 342. **Architectural History II.** 2 hours each term.

Continuation of AA 337, 338, 339. Lawrence.

AA 356, 357, 358. **Architectural History IV.** 2 hours each term.

History of interior design, with emphasis on the development of the architectural background, on the history of furniture, textiles, and other accessories, and on their relation to modern architectural design, interior design, and industrial design. Required for majors in interior design, open to upper-division nonmajors. Frasier.

AA 369, 370, 371. **Construction V.** 2 hours each term.

Mechanical accessories to buildings; plumbing, heating, ventilation, electric lighting, and acoustics. Adams.

AA 411, 412, 413. **Advanced Domestic Architecture.** (G) 1 to 4 hours each term.

Continuation AA 331, 332, 333. Lawrence.

AA 420, 421, 422. **Construction VI.** (G) 2 hours each term.

Constructive design, continuing the work of Construction III. Trusses in wood and steel, plate girders, reinforced concrete, retaining walls, etc. Adams.

AA 440, 441, 442. **Architectural History III.** 1 hour each term.

History of modern architecture. Continuation of AA 340, 341, 342. Lawrence.

- AA 443, 444, 445. **Architectural History V.** (G) 1 to 2 hours each term.
Continuation of AA 440, 441, 442. Lawrence.
- AA 465, 466, 467. **Technique and Practice.** 5 hours each term.
Business, estimating methods, and ethics for interior decorators. Frasier.
- AA 497. **Upper-Division Architectural Design.** (G) 1 to 10 hours any term.
Amount of credit earned each term determined by the point system. Normally 12 term hours earned the third year, 18 the fourth year, and 30 the fifth year. During these three years a progressive series of problems in architectural design and planning are studied, including short-time sketch problems and elaborate, carefully studied rendered drawings. Some problems studied in collaboration with students in LA 490.
- AA 498. **Upper-Division Interior Design.** (G) 1 to 10 hours any term.
Amount of credit earned each term determined by the point system. Normally 12 term hours earned the third year, 18 the fourth year, and 30 the fifth year. During these three years a progressive series of related problems in interior design are studied; sketches and carefully executed drawings are made, some in orthographic projection and some in perspective. Frasier.

COURSES IN LANDSCAPE ARCHITECTURE

LOWER-DIVISION COURSES

- LA 117, 118, 119. **Landscape Architecture.** 1 hour each term.
Introduction to landscape architecture; survey of the principles and ideals of the art. Peck.
- LA 290. **Lower-Division Landscape Design.** 1 to 5 hours each term.
Design of small residence properties, the ordinary city lot, town house property, and suburban residence properties of not more than three acres. Prerequisite: LA 117, 118, 119. Cuthbert.

UPPER-DIVISION COURSES

- LA 332, 333, 334. **Plant Composition.** 1 to 6 hours each term.
Design of plantings of trees, shrubs, and flowers. Lectures, field trips, and drafting. Prerequisite: LA 326, 327, 328. Cuthbert.
- LA 335. **Field Practice.** 4 hours, fall.
Field problems in surveying, grading, and layout work for construction. Prerequisite: CE 223. Adams.
- LA 337. **Office Practice.** 2 hours, winter.
Professional ethics, office management, and principles of superintendence. Prerequisite: upper-division standing. Cuthbert.
- LA 353, 354, 355. **City Planning.** 2 hours each term.
Fall and winter terms: history and significance of city planning; modern achievement in zoning, housing, and city and regional planning. Spring term: economic, practical, and aesthetic factors; study and solution of a simple practical problem in town planning. Cuthbert, Willcox.

- LA 435. **Field Practice.** 4 hours, spring.
Continuation of LA 335, the field work being correlated with a major design problem. Cuthbert.
- LA 454. **Advanced City Planning.** (G) 1 to 6 hours any term.
A course in civic design. Architecture students who have taken LA 353 may take this course for 1 to 2 hours credit. Majors in landscape architecture are required to have had LA 353, 354, 355, and take this sequence for 4 to 6 hours credit. Cuthbert.
- LA 490. **Upper-Division Landscape Design.** (G) 1 to 10 hours any term.
In fourth year, 1 to 10 hours per term; in fifth year, a minimum of 16 term hours for the year. Suburban and country estates, school grounds and parks, cemeteries, golf courses, and subdivisions. Some problems studied in collaboration with students in AA 497. Trips are made so that the student may study actual examples of good planning. Prerequisite: LA 290. Cuthbert.

HONORS COURSES

- LA 301. **Research or Other Supervised Work.** Terms and hours to be arranged.
- LA 303. **Honors Thesis.** Terms and hours to be arranged.
- LA 305. **Honors Assigned Reading.** Terms and hours to be arranged.
- LA 307. **Honors Seminar.** Terms and hours to be arranged.
- LA 401. **Research or Other Supervised Work.** Terms and hours to be arranged.
- LA 403. **Senior Thesis.** Terms and hours to be arranged.
- LA 405. **Senior Assigned Reading.** Terms and hours to be arranged.
- LA 407. **Senior Seminar.** Terms and hours to be arranged.

GRADUATE COURSES

- LA 454 and LA 490 may be taken for graduate credit.
- LA 501. **Research or Other Supervised Work.** Terms and hours to be arranged.
- LA 503. **Graduate Thesis.** Terms and hours to be arranged.
- LA 505. **Graduate Assigned Reading.** Terms and hours to be arranged.
- LA 507. **Graduate Seminar.** Terms and hours to be arranged.

COURSES IN DRAWING AND PAINTING

LOWER-DIVISION COURSES

- AA 290. **Lower-Division Painting.** 2 to 3 hours any term.
Elementary study of painting in oil, water color, and tempera. Fifteen hours required for upper-division standing.

AA 291. Lower-Division Drawing. 1 to 3 hours any term.

Fundamentals of drawing. Training in observation and selection of significant elements. Work in various media. Fifteen hours required for upper-division standing (6 hours for nonmajors).

AA 292. Lower-Division Composition. 2 to 3 hours any term.

Principles of space, tone, and color organization. Work in abstract and pictorial forms. Basic training either for appreciation of the arts or for creative work. Fifteen hours required for upper-division standing.

AA 298. Figure and Costume Sketch Class. 1 hour any term.

Sketching from costumed models, to develop ability to observe clearly and record accurately.

UPPER-DIVISION COURSES

AA 346, 347, 348. History of Painting. 2 hours each term.

Development of painting from the prehistoric era to the present. Special emphasis on the characteristics of individual painters as well as upon their period.

AA 398. Pen and Pencil. 1 hour, any term.

Technique of rendering with pen and pencil. Brown.

AA 490. Upper-Division Painting. (G) 2 to 5 hours any term.

Advanced problems in portrait, figure, and still life, in all mediums. Eighteen hours required for graduation (plus 15 hours in AA 290, total 33 hours).

AA 491. Upper-Division Drawing. (G) 1 to 5 hours any term.

Advanced work in drawing. Study of form from the figure. Eighteen hours required for graduation (plus 15 hours in AA 291, total 33 hours).

AA 492. Upper-Division Composition. (G) 2 to 5 hours any term.

Advanced problems in composition. Mural decorations; illustrations; practical problems carried out in oil, fresco, and other mediums. Eighteen hours required for graduation (plus 15 hours in AA 292, total 33 hours).

COURSES IN SCULPTURE

LOWER-DIVISION COURSES

AA 293. Lower-Division Sculpture. 2 to 5 hours any term.

First year: fundamental principles studied in clay and stone; construction taught by the combinations of the simplest forms. Second year: continuation of first year's work, with the addition of research, study of anatomy, and construction. Eighteen hours required for upper-division standing. Barrett.

AA 294. Lower-Division Sculpture Composition. 2 to 4 hours any term.

Extensive research during first year in ancient sculpture composition. Original compositions in clay. Nine hours required for upper-division standing. Barrett.

UPPER-DIVISION COURSES

AA 493. Upper-Division Sculpture. (G) 2 to 6 hours any term.

Progressive series of problems in sculpture studied, including original sketches in clay from life, as well as carefully executed works in stone. Thirty hours required for graduation (plus 18 hours in AA 293, total 48 hours). Barrett.

AA 494. Upper-Division Sculpture Composition. (G) 2 to 4 hours any term.

Continuation of work of AA 294. Research in all periods of art. Nine hours required for graduation (plus 9 hours in AA 294, total 18 hours). Barrett.

COURSES IN ART EDUCATION

LOWER-DIVISION COURSES

AA 163, 164, 165. Color Theory. 1 hour each term.

Study of color with reference to its scientific background and artistic use. Practical applications to everyday life in dress, the home, the commercial world, and the theater. Creative use of color for individual art expression. Kerns.

AA 166, 167, 168. Design I. 2 hours each term.

Study of basic art structure—elements, line, dark and light, and color. Structural organization of designs for textiles, advertising, posters, etc., with application to crafts and applied arts. Kerns.

AA 169, 170, 171. Representation I. 1 hour each term.

Rendering of positive and negative space by use of naturalistic and abstract forms. Creation of rhythms, static and dynamic, on picture plane by lines, planes, and volumes. Exercises in organization of structural form of picture composition, motivated by still life, flowers, landscape, and human figure. Problems of form and color rendered in pencil, charcoal, water color, oil. Kerns.

AA 266, 267, 268. Design II. 2 hours each term.

Continuation of AA 166, 167, 168. Study of nature forms in landscape, human figure, and abstract composition. Study of historical crafts in relation to modern technique and the teaching problem. Fall: wood block; winter and spring: batik. Kerns.

AA 269, 270, 271. Representation II. 1 hour each term.

Continuation of AA 169, 170, 171, with more advanced problems along the same lines. Prerequisite: AA 169, 170, 171. Kerns.

AA 275, 276, 277. Instrumental Drawing. 1 hour each term.

Practice in use of drawing instruments, in making simple plans and elevations. Geometric drawing, projects, and perspectives are the basis of the problems.

UPPER-DIVISION COURSES

AA 380, 381, 382. Interior Design I. 2 hours each term.

Great periods of interior architecture and decorative furnishings, and the evolution of the social groups and environments in which they developed. The house plan, walls, windows and their treatment, ceilings and floors, decorative textiles and hangings. Required of majors in art education; open to upper-division students in other departments. Frasier.

AA 383, 384, 385. Interior Design II. 2 hours each term.

Problems of side-wall elevations in neutral wash and color. Quick rendering in pencil and water color of elevations and drapery arrangements. Furniture design, sketches, and measured drawings. Painted furniture. Choosing, framing, and hanging pictures. Color and color schemes. Frasier.

AA 386, 387, 388. Representation III. 1 hour each term.

Prerequisite: AA 269, 270, 271. Kerns.

Ed 415. Supervised Teaching. 1 to 10 hours any term.

One year of supervised teaching in Eugene public schools or the University High School, for majors in art education. Maximum total credit, 12 term hours. Kerns, Graziano.

Ed 422, 423, 424. Teaching of Art. 3 hours each term.

Subject matter, material, and method of presentation; observation of art classes in the city schools and University High School; lesson plans and courses for grade and high schools; assigned readings. Illustrative material for teaching of craft and industrial-art processes. Kerns.

COURSES IN GENERAL ART

LOWER-DIVISION COURSES

AA 114, 115, 116. Survey of Creative Arts. 3 hours each term.

The arts explained through their human and social causes. Why men had the urge to produce the arts in the first place; types of usefulness the arts serve today. What appreciation is, how the habit of appreciation may be developed, and how it relates to daily living and to individual needs. Zane.

AA 295. Lower-Division Decorative Design. 2 to 3 hours any term.

Section 1: Study through creative exercises, of the principles of industrial design—elements, form, color, material, texture. Analysis of current industrial art. The relation of art to industry. Emphasis, fall and winter, on textile design; spring, on ceramic design. For freshman majors in general art. Section 2: Study of the principles underlying plastic expression, rhythm, balance, variety, emphasis. Sources of design forms. The relation of medium to structure, style, expression in design. For sophomore majors in general art. From 6 to 9 hours credit may be earned each year. Zane.

AA 296. Lower-Division Applied Design. 1 to 4 hours any term.

Pottery, weaving, textile decoration, other art crafts. The student may work in one or more of the following crafts: Pottery, including the study of

ceramic design, clays, engobes, glazes, processes used in ceramic production, and firing of different types of wares. Weaving, including the setting up of the loom for various types of weaving, and study of pattern color and texture in woven articles. Textile decoration, including processes of blocking, screening, resist printing, and stenciling with brush and air gun; dyes and dyeing on various fabrics. Avakian.

UPPER-DIVISION COURSES

AA 376, 377, 378. Advanced Art Appreciation. 3 hours each term.

Advanced exercises in perception and interpretation of art forms. Special problems in appreciation of Oriental arts and of contemporary American painting. Various methods of appreciative approach studied comparatively. Zane.

AA 391. Fashion Illustration. 2 to 3 hours any term.

Analysis of style as interpreted through the current mode; drawing of the fashion figure, with emphasis on line, tone, and color composition. Layout making, rendering of textures, methods of reproduction. Handling of various media. Prerequisites: one year of life drawing, and one year of AA 298 or equivalent.

AA 446, 447, 448. Civilization and Art Epochs. (G) 2 hours each term.

History, archeology, and evolution of art. The influence of political, ecclesiastical, aesthetic, and ethnological evolution upon art; the influence of art upon humanity. Illustrated by photographs, lantern slides, colored plates, etc. Prerequisite: upper-division standing. Zane.

AA 495. Upper-Division Decorative Design. (G) 2 to 3 hours any term.

Emphasis on free personal expression on the part of the student, with the aim of building up an individual professional style. From 6 to 9 hours may be earned each year during the third and fourth years. Zane.

AA 496. Upper-Division Applied Design. (G) 1 to 6 hours any term.

Advanced students in pottery undertake larger and more involved projects, such as tiles for interior and exterior decoration or garden pottery. Students in weaving do more advanced work than that required in AA 296, such as household accessories in curtains, draperies, decorative linen for the table, and tapestry wall hangings. From 6 to 18 hours may be earned in pottery and weaving each year during the third and fourth years. Avakian.

HONORS COURSES

The student may register in these courses for special work in: architectural design, interior design, drawing and painting, sculpture, and art education.

AA 301. Research or Other Supervised Work. Terms and hours to be arranged.**AA 303. Honors Thesis.** Terms and hours to be arranged.**AA 305. Honors Assigned Reading.** Terms and hours to be arranged.**AA 307. Honors Seminar.** Terms and hours to be arranged.

AA 401. **Research or Other Supervised Work.** Terms and hours to be arranged.

AA 403. **Senior Thesis.** Terms and hours to be arranged.

AA 405. **Senior Assigned Reading.** Terms and hours to be arranged.

AA 407. **Senior Seminar.** Terms and hours to be arranged.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

AA 501. **Research or Other Supervised Work.** Terms and hours to be arranged.

AA 503. **Thesis.** Terms and hours to be arranged.

AA 505. **Assigned Reading.** Terms and hours to be arranged.

AA 507. **Seminar.** Terms and hours to be arranged.

ARCHITECTURE AND ALLIED ARTS AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in architecture and allied arts was confined to the School of Architecture and Allied Arts at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

Students in landscape architecture may take the first two years of the five-year curriculum at either the State College or the University. Students taking the first two years at the University take the third year at the State College, and return to the University for the last two years of the curriculum.

The lower-division work in art and architecture is essentially the same at both institutions. While it is recommended that students intending to major in art or architecture enter the institution a which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year without loss of credit and with fundamental requirements for upper-division standing fully met.*

At both institutions, the lower-division program is intended, not only to lay the foundation for specialization in architecture and allied arts, but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in architecture and allied arts for students in other fields.

* Under present budget conditions, however, such students may be required to take at the University certain required lower-division work not at present offered at the State College.

The following lower-division and service courses in architecture and allied arts are available at the State College:

ART AND ARCHITECTURE

LOWER-DIVISION COURSES

AA 111, 112. **Graphics I.** 2 hours each term.
AA 114, 115, 116. **Survey of Creative Arts.** 1 to 3 hours each term.
AA 120. **Construction.** 1 hour, spring.
AA 160, 161, 162. **Color Composition.** 3 hours each term.
AA 178, 179, 180. **House Planning and Architectural Drawing.** 2 or 3 hours each term.
AA 212. **Graphics II.** 2 hours.
AA 290. **Lower-Division Painting.** 2 or 3 hours each term, six terms.
AA 291. **Lower-Division Drawing.** 2 or 3 hours each term, six terms.
AA 295. **Lower-Division Decorative Design.** 2 or 3 hours each term, six terms.
AA 297. **Lower-Division Architectural Design.** 1 to 5 hours each term.

LANDSCAPE ARCHITECTURE

LOWER-DIVISION COURSES

LA 179. **Landscape Architecture (Descriptive).** 2 hours, fall.
LA 279. **Landscape Architecture.** 2 or 3 hours.
LA 290. **Lower-Division Landscape Design.** 2 hours each term.

UPPER-DIVISION COURSES

LA 326, 327, 328. **Plant Materials.** 3 hours each term.
LA 356, 357, 358. **History and Literature of Landscape Architecture.** 2 hours each term.
LA 359, 360, 361. **Maintenance and Construction.** 2 hours each term.
LA 379. **Landscape Architecture.** 3 hours, spring.
LA 382, 383, 384. **Layout of Small Properties.** 2 or 3 hours each term.
LA 390. **Upper-Division Landscape Design.** 2 hours each term.
LA 392, 393, 394. **Planting Plans.** 2 hours each term.

School of Business Administration

Faculty

VICTOR PIERPONT MORRIS, Ph.D., Dean of the School of Business Administration; Professor of Economics.

RUTH MAY CHILCOTE, B.B.A., Instructor in Business Administration; Secretary of the School of Business Administration.

JESSE HICKMAN BOND, Ph.D., Professor of Business Administration.

ORIN KAY BURRELL, M.A., C.P.A., Professor of Business Administration.

NEWELL HOWLAND COMISH, Ph.D., Professor of Business Administration.

CARDINAL LYLE KELLY, M.A., C.P.A., Professor of Business Administration.

*ALFRED LEWIS LOMAX, M.A., Professor of Business Administration.

W. F. GOODWIN THACHER, M.A., Professor of Advertising.

LEE CLEVELAND BALL, M.B.A., Associate Professor of Accounting and Commercial Education.

DANIEL DUDLEY GAGE, JR., Ph.D., Associate Professor of Business Administration.

ARTHUR BENJAMIN STILLMAN, M.B.A., Associate Professor of Business Administration.

ARTHUR G. DUDLEY, B.S., Assistant Professor of Business Administration.

WILBUR POWELSON RIDDLESBARGER, A.M., J.D., Assistant Professor of Business Administration.

O. ROBERT ANDERSON, B.A., Instructor in Business Administration.

PAUL E. HAYMAN, B.A., Graduate Assistant in Business Administration.

GLEN R. MCDANIEL, B.S., Graduate Assistant in Business Administration.

CHARLES E. RASOR, B.S., Graduate Assistant in Business Administration.

JAY RUSSELL WILSON, B.A., Graduate Assistant in Business Administration.

General Statement

THE training for leadership in business offered by the University through the School of Business Administration is planned to include a program of studies in economics, law, and the liberal arts and sciences, closely correlated with professional business courses. Majors are expected to acquire a sound knowledge of the social sciences basic to an understanding of present-day business problems.

* On sabbatical leave, 1938-39.

The school has no special entrance requirements beyond the University requirements for admission to first-year or freshman standing.

Curricula. The School of Business Administration offers four-year curricula leading to the Bachelor of Business Administration, Bachelor of Arts, and Bachelor of Science degrees; a five-year curriculum in accounting for students preparing for C.P.A. examinations; and graduate work leading to the Master of Business Administration, Master of Arts, and Master of Science degrees. A general business curriculum has been planned for lower-division students. For juniors and seniors the school offers an upper-division curriculum in general business, and specialized work in various fields; accounting, advertising and selling, finance, marketing and merchandising, foreign trade, industrial management. A six-year combined curriculum has been arranged in business administration and law, leading to two degrees—Bachelor of Business Administration and a law degree.

Teacher Training in Business Administration. The State Board of Higher Education has assigned teacher training in business administration to the University, and teacher training in secretarial science to the State College. The work at the University has been organized to meet the demand for well-prepared teachers of business in the secondary schools. The curriculum in business administration leading to the degree of Bachelor of Science provides satisfactory training for teaching in this field. Teacher-training work is conducted jointly by the School of Business Administration and the School of Education. Students intending to teach should consult the dean of the School of Education concerning required and desirable courses in business and in education. For information concerning requirements for a state teacher's certificate, see SCHOOL OF EDUCATION.

Requirements for Baccalaureate Degrees. The following requirements must be satisfied by majors in business administration for any bachelor's degree:

(1) University requirements (see DEGREES AND CERTIFICATES).

(2) Forty-eight term hours in courses in business administration, including 24 hours of upper-division work, and including: Constructive Accounting (BA 111, 112, 113), Elements of Organization and Production (BA 221),* Elements of Finance (BA 222), Elements of Marketing (BA 223).

(3) Business English (Eng 217), 3 hours.

(4) Principles of Economics (Ec 201, 202, 203), 3 hours each term.

Special requirements for particular degrees are:

Bachelor of Business Administration. One year of Business Law (BA 416, 417, 418); three courses from the following optional management series: Finance Management (BA 459), Sales Management (BA 435), Statistics (BA 431, 432, or BA 432, 433), and either Production Management (BA 413) or Personnel Management (BA 414).

Bachelor of Arts. In addition to 48 hours in business administration, 36 hours in arts and letters, including two years (normally 24 term hours) of a foreign language.

* This requirement will be waived in years when BA 221 is not offered.

Bachelor of Science. In addition to 48 hours in business administration, 36 hours in social science or in science and mathematics.

Graduate Work in Business Administration. Students who hold a bachelor's degree from an accredited college or university, and who have completed a total of 45 term hours of undergraduate work (or equivalent) in business administration and economics, may register in the Graduate Division for work in business administration leading to the M.B.A., M.A., or M.S. degrees. A student is normally able to earn in one year the 45 hours of graduate credit required for the master's degree. Of these 45 hours, 15 may be taken in some approved allied field selected as a minor. A candidate for the master's degree must present a satisfactory thesis in the field of business administration (for which he will receive 9 hours of credit). He must take a preliminary oral examination and a final oral examination. All requirements must be completed within five years. For the M.A. degree a reading knowledge of one foreign language is required.

Graduates of accredited colleges and universities who wish to take work in business administration, but who do not wish to become candidates for advanced degrees, may register in the Graduate Division and be extended the privileges of classification as a graduate student. Such students may take courses which best suit their individual needs, without regard for the requirements stated above.

For further information on graduate work, see GRADUATE DIVISION.

Equipment. A reference and reserve library for students in business administration is maintained in the Commerce Building. Adjacent to the library are well-lighted study rooms. The school is equipped with various types of calculating machines for the use of students.

Bureau of Business Research. The school maintains a Bureau of Business Research for the study of business problems peculiar to the state and to the Northwest. The entire teaching staff, aided by research assistants, cooperates in carrying on the work of the bureau. Studies are frequently undertaken at the request of business men and officials of the state. Graduate students and many seniors assist in the study and solution of problems as a part of their training.

The Foreign Trade Advisory Board assists the faculty in shaping the curriculum in foreign trade, and in planning and carrying out the program of the Bureau of Business Research. The members of the board are:

JOHN G. BARNETT, John G. Barnett Co., Security Building, Portland.
F. H. CHAPMAN, Assistant Vice-President, First National Bank, Portland.
W. W. CLARK, Clark & Wilson Lumber Co., 10504 N.W. St. Helens Road, Portland.
H. W. DAGGATT, Duthie & Co., Terminal Sales Building, Portland.
ARTHUR J. FARMER, Secretary, Acting Manager, Portland Chamber of Commerce, Portland.
L. W. HARTMAN, Vice-President, J. T. Steeb & Co., Board of Trade Building, Portland.
W. T. JENKS, Manager, Willamette Valley Prune Assn. and H. S. Gile & Co., Trade and High Streets, Salem.
THOMAS F. SANDOZ, Columbia River Packers Assn., 252 Front Street, Astoria.
A. M. SCOTT, Pillsbury Flour Mills Co., Lewis Building, Portland.
J. C. SETTLE, Ship Broker, Porter Building, Portland.
JOHN A. SPROUSE, JR., Sprouse-Reitz Co., 1900 N.W. 22nd Avenue, Portland.
PHIL THURMOND, Manager, Foreign Trade Department, Portland Chamber of Commerce, Portland.
E. A. VALENTINE, Fireman's Fund Insurance Co., Board of Trade Building, Portland.

Curricula in Business Administration*

B.B.A., B.A., B.S., M.B.A., M.A., M.S. Degrees

Accounting—Advertising and Selling—Finance—Foreign Trade—General Business—Industrial Management—Marketing and Merchandising—Business Administration and Law

Lower-Division Curricula

During the freshman and sophomore years, the student must satisfy the lower-division group requirements for students in professional schools—a year sequence in each of two of the following three groups: language and literature, social science, and science.

GENERAL BUSINESS† (Suggested Curriculum)

	Freshman Year		
	F	W	S
Constructive Accounting (BA 111, 112, 113).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Elementary Analysis (Mth 105, 106).....	4	4	—
Mathematics of Finance (Mth 108).....	—	—	4
Electives—Physical-Science Survey; Biological-Science Survey; literature; Survey of Creative Arts; foreign language; introductory course in speech; Appreciation of Music; Elementary Journalism; home economics.....	4	4	4
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	17	17	17
	Sophomore Year		
	F	W	S
Retail Accounting (BA 211).....	3	—	—
Principles of Cost Accounting (BA 212).....	—	3	—
Analysis of Financial Statements (BA 213).....	—	—	3
Business English (Eng 217).....	3	—	—
Elements of Finance (BA 222); Elements of Marketing (BA 223).....	—	4	4
Principles of Economics (Ec 201, 202, 203).....	3	3	3
Electives—literature; psychology; geography; history; Introduction to Philosophy; Extempore Speaking; Shakespeare; foreign language; Modern Governments; sociology.....	5	5	5
Military Science (men).....	1	1	1
Physical Education.....	1	1	1
	16	17	17

ADVERTISING AND SELLING (Suggested Curriculum)

The courses in advertising and selling are designed to give the student an acquaintance with the whole field of selling operations. Students interested in advertising should consult with Professor Thatcher early in the freshman year.

	Freshman Year		
	F	W	S
Constructive Accounting (BA 111, 112, 113).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Elementary Analysis (Mth 105, 106).....	4	4	—
Mathematics of Finance (Mth 108).....	—	—	4
Electives—literature, language, or philosophy.....	3	3	3
Military Science (men) or General Hygiene (women).....	1	1	1
Physical Education.....	1	1	1
	16	16	16

* Except for University requirements and the courses listed above as required of majors, the courses included in these curricula are only suggested. Students are allowed considerable freedom in substituting other courses which satisfy individual needs.

† Women students majoring in business administration may elect a minor in home economics.

	Term hours		
	F	W	S
Sophomore Year			
Business English (Eng 217)	3	-	-
Elements of Finance (BA 222); Elements of Marketing (BA 223)	-	4	4
Backgrounds of Publishing (J 311, 312, 313)	3	3	3
Principles of Economics (Ec 201, 202, 203)	3	3	3
Elementary Journalism (J 111, 112, 113)	2	2	2
Psychology	3	3	3
Military Science (men)	1	1	1
Physical Education	1	1	1
	16	17	17

Upper-Division Curricula

The fulfillment of the lower-division group requirements in liberal arts and sciences should be considered as a minimum requirement only. Majors in business administration should endeavor to take additional courses in liberal arts and sciences during the junior and senior years. A few of the many courses that may be taken with profit are listed in the following curricula.

GENERAL BUSINESS*

(Suggested Curriculum)

Junior Year			
Production Management (BA 413)	4	-	-
Finance Management (BA 459)	-	-	5
Sales Management (BA 435)	-	4	-
Business Policy (BA 453)	-	3	-
Elements of Statistics (Mth 337)	3	-	-
Business Statistics (BA 432)	-	3	-
Advanced Business Statistics (BA 433)	-	-	3
Business Law (BA 416, 417, 418)	4	4	4
Advanced Cost Accounting (BA 494, 495)	-	3	3
Electives—Insurance; Real Estate; Office Organization and Management; Economic History; Railway Economics; Economics of Public Utilities; English; history; biological science; physical science.....	5	-	2
	16	17	17
Senior Year			
General Advertising (BA 439)	3	-	-
Principles of Salesmanship (BA 442)	-	-	3
Investments (BA 463, 464)	3	3	-
Personnel Management (BA 414)	-	-	4
Bank Management (BA 460)	-	3	-
Economic Theory and Problems (Ec 475, 476, 477)	2	2	2
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Electives—Credit Management; Income-Tax Procedure; Introduction to Philosophy; English; history; biological science; physical science.....	5	5	4
	16	16	16

ACCOUNTING

(Suggested Curriculum)

The School of Business Administration offers two curricula in accounting: (1) a four-year managerial curriculum for those interested in securing positions in the accounting department of business firms, banks, or manufacturing establishments; (2) a five-year curriculum for students who wish to become certified public accountants.

Junior Year			
Advanced Cost Accounting (BA 494, 495)	-	3	3
Production Management (BA 413)	4	-	-
Finance Management (BA 459)	-	5	-
Sales Management (BA 435)	-	-	4
Business Law (BA 416, 417, 418)	4	4	4
Accounting Theory and Practice (BA 483, 484, 485)	3	3	3
Electives—Business Statistics; Advanced Business Statistics; International Trade; Labor Problems; Personnel Management	5	2	3
	16	17	17

* Women students majoring in business administration may elect a minor in home economics.

	Term hours		
	F	W	S
Senior Year			
Advanced Accounting Theory and Practice (BA 490, 491, 492)	3	3	3
Auditing (BA 487, 488)	-	3	3
Money, Banking, and Economic Crises (Ec 413)	5	-	-
Income-Tax Procedure (BA 493)	3	-	-
Merchandising (BA 436)	-	-	4
Business Policy (BA 453)	-	3	-
Electives—International Finance; Economic History; History of Economic Thought; Public Finance; Insurance; Credit Management; English literature	5	7	6
	16	16	16
Graduate Year			
C. P. A. Problems (BA 520, 521, 522)	5	5	5
Graduate Seminar (BA 507)	2	2	2
Minor field	5	5	5
Electives	3	3	3
	15	15	15

ADVERTISING AND SELLING

(Suggested Curriculum)

Junior Year			
General Advertising (BA 439)	3	-	-
Problems in Distribution (BA 434)	4	-	-
Sales Management (BA 435)	-	4	-
Merchandising (BA 436)	-	-	4
Personnel Management (BA 414)	-	4	-
Credit Management (BA 437)	3	-	-
Elements of Statistics (Mth 337)	3	-	-
Business Statistics (BA 432)	-	3	-
Advanced Business Statistics (BA 433)	-	-	3
Electives—Reporting; decorative design; economic geography; history ..	3	5	9
	16	16	16
Senior Year			
Advertising Production (BA 440)	-	-	3
Advertising Problems (BA 444)	3	-	-
Retail Advertising (BA 445)	-	3	-
Business Law (BA 416, 417, 418)	4	4	4
Finance Management (BA 459)	-	5	-
Principles of Salesmanship (BA 442)	-	-	3
Production Management (BA 413)	4	-	-
Employment Psychology (Psy 463)	-	3	-
Electives—Editing; Business Policy; English or American literature; sociology or advanced economics	5	2	5
	16	17	16

FINANCE

(Suggested Curriculum)

Junior Year			
Production Management (BA 413)	4	-	-
Finance Management (BA 459)	-	-	5
Sales Management (BA 435)	-	4	-
Elements of Statistics (Mth 337)	3	-	-
Business Statistics (BA 432)	-	3	-
Advanced Business Statistics (BA 433)	-	-	3
Bank Management (BA 460)	-	3	-
Public Finance (Ec 418, 419)	-	4	4
Money, Banking, and Economic Crises (Ec 413)	5	-	-
Electives—Insurance; Real Estate; Office Organization and Management; Economic History; Railway Economics; Economics of Public Utilities; advanced foreign language	4	2	4
	16	16	16

Senior Year	Term hours		
	F	W	S
Business Law (BA 416, 417, 418)	4	4	4
Investments (BA 463, 464)	3	3	—
Investment Analysis (BA 465)	—	—	3
Economic Theory and Problems (Ec 475, 476, 477)	2	2	2
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Electives—Accounting Theory and Practice; Credit Management; Personnel Management; International Finance; Income-Tax Procedure; Introduction to Philosophy; English literature	3	3	3
	15	15	15

MARKETING AND MERCHANDISING

(Suggested Curriculum)

Junior Year			
Problems in Distribution (BA 434)	4	—	—
Sales Management (BA 435)	—	4	—
Merchandising (BA 436)	—	—	4
General Advertising (BA 439)	3	—	—
Advertising Production (BA 440)	—	—	3
Business Law (BA 416, 417, 418)	4	4	4
Electives—Insurance; Real Estate; Office Organization and Management; Foreign-Trade Technique; economics; journalism; history; sociology; political science; English	5	8	5
	16	16	16

Senior Year			
Personnel Management (BA 414)	4	—	—
Advertising Problems (BA 444)	3	—	—
Retail Advertising (BA 445)	—	3	—
Principles of Salesmanship (BA 442)	—	—	3
Finance Management (BA 459)	—	—	5
Credit Management (BA 437)	3	—	—
Economic Theory and Problems (Ec 475, 476, 477)	2	2	2
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Employment Psychology (Psy 463)	—	3	—
Electives—Research in Marketing; Statistics; Business Policy; Manufacturing; Foreign-Trade Marketing; economics; Income-Tax Procedure; philosophy; psychology; history; geography; education; biological science; physical science	2	5	3
	17	16	16

FOREIGN TRADE

(Suggested Curriculum)

The courses in foreign trade and related subjects offered by the School of Business Administration are designed to enable the student to take an active and intelligent part in building up the trade of the Pacific states, particularly the Northwest, with countries of the Pacific basin and other trade territories of the world. The curriculum, worked out in consultation with the Foreign Trade Advisory Board, prepares the student for positions in exporting and importing houses, marine-insurance firms, banks, ocean-transportation companies, and governmental services.

Junior Year			
Production Management (BA 413)	—	4	—
Personnel Management (BA 414)	—	—	4
Finance Management (BA 459)	—	—	5
Traffic Management (BA 450)	3	—	—
Problems in Distribution (BA 434)	—	4	—
Sales Management (BA 435)	—	—	4
Money, Banking, and Economic Crises (Ec 413)	5	—	—
Foreign-Trade Technique (BA 471, 472, 473)	3	3	3
American Foreign Relations (Hst 473, 474)	3	3	—
Electives—History of China and Japan; Railway Economics; Water Transportation; Geography of South America	3	3	—
	17	17	16

Senior Year	Term hours		
	F	W	S
Business Law (BA 416, 417, 418)	4	4	4
Foreign-Trade Marketing (BA 475, 476, 477)	3	3	3
International Trade (Ec 440)	3	—	—
International Economic Policies (Ec 441)	—	3	—
Elements of Statistics (Mth 337)	3	—	—
Business Statistics (BA 432)	—	3	—
Advanced Business Statistics (BA 433)	—	—	3
Electives—Economic Problems of the Pacific; International Organization and World Politics; International Law	3	3	6
	16	16	16

INDUSTRIAL MANAGEMENT

(Suggested Curriculum)

Junior Year			
Personnel Management (BA 414)	—	—	4
Manufacturing (BA 412)	4	—	—
Production Management (BA 413)	—	4	—
Money, Banking, and Economic Crises (Ec 413)	5	—	—
Merchandising (BA 436)	—	—	4
Elements of Statistics (Mth 337)	3	—	—
Business Statistics (BA 432)	—	3	—
Advanced Business Statistics (BA 433)	—	—	3
Advanced Cost Accounting (BA 494, 495)	—	3	3
Accounting Theory and Practice (BA 483, 484, 485)	3	3	3
Electives	2	3	—
	17	16	17

Senior Year			
Business Law (BA 416, 417, 418)	4	4	4
Investments (BA 463, 464)	3	3	—
Property Insurance (BA 481)	—	—	3
Credit Management (BA 437)	3	—	—
Finance Management (BA 459)	—	—	5
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Employment Psychology (Psy 463)	—	3	—
Electives	3	3	—
	16	16	15

BUSINESS ADMINISTRATION AND LAW

The fields of business and law are so intimately interrelated that the student trained in both is doubly prepared for either profession. The School of Business Administration and the School of Law offer a combined six-year curriculum, leading to two degrees, the B.B.A. and a law degree. A student following this curriculum will register in the School of Law in his senior year, after three years of general business training. For his first year of law he will receive 48 term hours of credit toward his B.B.A. degree. (Eighteen hours of law credit may be applied toward satisfying the 36-hour social-science requirement for the B.S. degree.) The student will receive the B.B.A. degree at the end of his first year of law, and the law degree when he has completed the regular three-year law curriculum.

Freshman and Sophomore Years

(Same as General Business)

Junior Year			
Personnel Management (BA 414) or Production Management (BA 413)	4	—	—
Finance Management (BA 459)	—	—	5
Sales Management (BA 435)	—	4	—
History of Economic Thought (Ec 470, 471, 472)	3	3	3
Money, Banking, and Economic Crises (Ec 413)	5	—	—
Electives—history, economics, philosophy	4	9	8
	16	16	16

Advanced Work

The part of this combined curriculum offered by the School of Law consists of the regular three-year law curriculum. The first year of work in the School of Law is fully prescribed, and consists of the following courses: Agency, Contracts, Criminal Law, Personal Property, Common-Law Procedure, Rights in Land, Legal Bibliography, and Torts. In the second and third years some election is provided for; selection may be made from the following courses: Bankruptcy, Bills and Notes, Partnerships and Corporations, Municipal Corporations, Constitutional Law, Equity, Evidence, Insurance, Mortgages, Code Pleading, Administrative Law, Trial Practice, Sales, Trusts, Wills, Taxation, Domestic Relations, Conflict of Laws, Titles, Legislation, Damages, Suretyship, Legal Ethics, International Law.

Description of Courses

LOWER-DIVISION COURSES

BA 111, 112, 113. Constructive Accounting. 4 hours each term.

An introduction to the field of accounting and business administration. Technique of account construction; preparation of financial statements. Application of accounting principles to practical business problems; study of proprietorship from the standpoint of the single owner, the partnership, and the corporation. Required of all majors and prerequisite to all advanced work in business administration. Stillman, staff.

BA 114, 115. Constructive Accounting. 2 to 6 hours each term, winter and spring (8 hours maximum credit).

At the beginning of the winter and spring terms, Constructive Accounting students who have received the grade of A may register in BA 114, 115. Designed for students showing special ability in the field of accounting. The student may progress as rapidly as his interest and capacity will allow, provided the quality of his work remains high. Not offered 1939-40. Stillman, staff.

BA 211. Retail Accounting. 3 hours, fall.

Study of accounting principles and procedures peculiar to retail stores. Practical problems assigned for the purpose of familiarizing the student with necessary forms and retail accounting routine. Prerequisite: BA 111, 112, 113. Ball.

BA 212. Principles of Cost Accounting. 3 hours, winter.

The basic principles of cost accounting; departmentalization; expense allocation; designed primarily for students interested in general accounting. Prerequisite: BA 111, 112, 113. Ball.

BA 213. Analysis of Financial Statements. 3 hours, spring.

Managerial accounting, including accounting theory and practice, for effective management and control of industrial and trading concerns. Emphasis on the preparation, analysis, and interpretation of balance sheets and operating reports. Prerequisite: BA 111, 112, 113. Ball.

BA 221. Elements of Organization and Production. 4 hours any term.

Principles of management as applied to commercial and industrial concerns; management problems (standardization, incentives, organization, and control), as solved by Taylor and subsequent industrial managers. Required of all majors. Not offered 1939-40.

BA 222. Elements of Finance. 4 hours any term.

Brief survey of financial institutions, with attention to the possible use of each by the business man. Financial problems involved in launching a business enterprise, expansion, budgetary control, borrowing, and management of earnings. Required of all majors. Prerequisite: BA 111, 112, 113, or equivalent. Gage, Riddlesbarger.

BA 223. Elements of Marketing. 4 hours any term.

Methods, policies, and problems involved in marketing raw materials and manufactured products. Private and cooperative marketing channels, auctions, exchanges, primary and secondary middlemen; demand creation, assembly, standardization, packaging, financing, risk taking, distribution, market news. Required of all majors. Comish, Dudley, Lomax.

UPPER-DIVISION COURSES

BA 401. Research. Terms and hours to be arranged.

Supervised individual work in some field of special interest. Subjects chosen must be approved by major professor. Prerequisite: senior standing. Morris, staff.

BA 407. Seminar in Business Problems. (G) Hours to be arranged.

Prerequisite: BA 221, 222, 223. Morris, staff.

BA 412. Manufacturing. (G) 4 hours, fall.

A brief study of about twenty of the principal manufacturing industries of the United States; history, technical processes, and vocabulary. An elementary knowledge of physics and chemistry desirable as preparation. Prerequisite: BA 221, 222, 223. Bond.

BA 413. Production Management. (G) 4 hours, fall or winter.

Analysis of cases representing actual problems in assembling and processing materials in a modern plant. Prerequisite: BA 221, 222, 223. Bond.

BA 414. Personnel Management. (G) 4 hours, winter or spring.

Principles and policies involved in obtaining and maintaining a competent and cooperative working force. Reconciliation of the wants of the worker and the employer; labor problems; recruiting, selection, placement, training, remuneration, health, safety, risks, grievances, turnover, transfer, classification, supervision, promotion, and personal development. Prerequisite: BA 221, 222, 223. Bond.

BA 415. Regional Planning for Commerce and Industry. (G) 2 hours, winter.

Manufacturing and commercial industries in the Pacific Northwest; their relation to foreign and domestic markets, personnel, raw materials, and power. Lectures by representatives of leading industries and research agencies. Not offered 1939-40.

BA 416. Business Law. (G) 4 hours, fall.

Application of fundamental legal principles to typical business situations illustrated by selected cases. Formation, interpretation, and discharge of contracts. The law of bankruptcy, insurance, and suretyship. Riddlesbarger.

BA 417. Business Law. (G) 4 hours, winter.

The law of agency, the law of negotiable instruments, types of negotiable instruments, creation of negotiable instruments, consideration, delivery, rights and liabilities of parties, the law of real-property mortgages, landlord and tenant, and mechanics' lien law. Riddlesbarger.

BA 418. Business Law. (G) 4 hours, spring.

The law of personal property, sales, bailments, and chattel mortgages; the law of business organization, partnerships, corporations, unincorporated associations, business trusts, and joint-stock companies. Riddlesbarger.

BA 423. Office Organization and Management. 2 hours, spring.

Elements of office organization, office management, office records and systems. Special study of the office manager as an executive, and his qualifications. Prerequisite: junior standing; consent of instructor. Chilcote.

BA 425. Real-Estate Fundamentals. (G) 3 hours, fall or winter.

Problems related to the purchase, financing, transfer, lease, and sale of commercial and residential land and buildings; city structure and growth as a background for appraising. Limited enrollment; open to nonmajors. Gage.

BA 426. Real-Estate Practice. (G) 3 hours, winter or spring.

Applications of the principles of land and building management, from the standpoint of the broker, owner-operator, and appraiser; intensive study of real-estate practices and institutions; government aid to, and regulation of, real-estate activities. Prerequisite: BA 425. Gage.

BA 431. Elements of Statistics. 3 hours any term.

Principles of statistical method and application to the solution of business and economic problems; problems in the collection, tabulation, and presentation of data; discussion and analysis of frequency distributions; application of averages and index numbers. Not offered 1939-40. Gage.

BA 432. Business Statistics. (G) 3 hours any term.

Applications of the principles of statistical methods to business and economic numerical data, with emphasis upon sources of data, original investigations, data presentation through use of carefully prepared charts and tables, and introduction to analysis of data in solution of business management problems. Prerequisite: Mth 337, or Mth 325, 326, or equivalent. Gage.

BA 433. Advanced Business Statistics. (G) 3 hours, spring.

Analysis and interpretation of business data, and intensive study of statistical practices peculiar to that data; time-series analysis, types and uses of index numbers, correlation; estimating, forecasting, advanced charting technique, preparation of statistical reports. Prerequisite: BA 432 or equivalent. Gage.

BA 434. Problems in Distribution. (G) 4 hours, fall or winter.

Critical study of marketing problems. Relative strength and weaknesses of retail marketing channels, such as general, variety, department, and chain stores; merits and limitations of wholesale marketing channels; extent and adaptability of direct marketing; use of trademarks and brands; employment of price-determination methods. Prerequisite: BA 223. Comish.

BA 435. Sales Management. (G) 4 hours, winter or spring.

Structure and problems of sales organizations; sales policies; control of sales operations; sales planning; market analysis; coordination of production and sales; selection, training, and management of salesmen; methods of paying salesmen; apportionment of sales territories; methods employed to increase the efficiency of sales organizations. Prerequisite: BA 223. Comish.

BA 436. Merchandising. (G) 4 hours, fall or spring.

Retail organizations, practices, policies, and problems. Emphasis on stock-control systems, buying, methods of sales promotion such as a retail display and advertising, plant operation, personnel, methods of wage payment, credit, finance, receiving and marketing, markup, markdown, turnovers, pricing, style changes, trends in retailing, expense classification and distribution. Prerequisite: BA 223. Comish.

BA 437. Credit Management. (G) 3 hours, fall.

The credit and collection problems of retail and mercantile concerns, studied from the standpoint of the credit manager. Emphasis on the source of credit information, the use of agency reports, installment credit methods, and credit control. Prerequisite: BA 222, 223; Eng 217. Gage.

BA 439. General Advertising. (G) 3 hours, fall or spring.

Advertising as a factor in the distributive process; the evolution and organization of the advertising agency; the "campaign"; the function of research and testing; the use of media; newspapers, magazines, broadcasting, outdoor advertising, direct mail, dealer display, packages, etc.; the trademark. Thacher.

BA 440. Advertising Production. (G) 3 hours, fall or spring.

Instruction and practice in the preparation of advertisements, with emphasis on writing advertising copy and designing simple layouts for various types of goods and media. A brief study of typography, and of the mechanics of printing and engraving as they are used in advertising. Thacher.

BA 442. Principles of Salesmanship. (G) 3 hours, spring.

Principles and technique involved in personal salesmanship and in selling reactions. From the standpoints of seller and buyer. Prerequisite: BA 223. Not offered 1939-40.

BA 443. Space Selling. (G) 3 hours, winter.

The salesmanship of advertising, including a description of the organization and methods of the advertising department of newspapers and other publications. Prerequisite: BA 439. Not offered 1939-40.

BA 444. Advertising Problems. (G) 3 hours, winter.

In this course the student is given an opportunity to cultivate his judgment through consideration of actual marketing and merchandising problems, in the solution of which advertising may be a factor. Thacher.

BA 445. Retail Advertising. (G) 3 hours, winter.

Organization of advertising departments in retail stores; the publicity budget; the advertising plan; preparing the advertisement; writing the

copy; the headline; the layout; illustrations; type and other mechanical components. Media: the newspaper, direct mail, broadcasting, and other supplementary media. Sales promotion, window and interior displays. Research, and the testing of promotional methods. Thacher.

BA 450. Traffic Management. (G) 3 hours, fall.

Transportation and traffic problems confronting industrial and commercial traffic managers; particular emphasis on rail rates and services. Prerequisite: BA 221, 222, 223. Dudley, Lomax.

BA 453. Business Policy. (G) 3 hours, winter.

The aim is to coordinate the specialized work given in the school, and to illustrate the interdependence of different departments of a business concern. Open to upper-division majors who have had Principles of Economics and who have had or are taking Business Law. Prerequisite: BA 221, 222, 223. Not offered 1939-40.

BA 459. Finance Management. (G) 5 hours, winter or spring.

A study, from the manager's point of view, of financial problems involved in promotion, organization, obtaining permanent and working capital, bank loans, commercial-paper borrowing, management of earnings, administration policies, valuation combination, and reorganization. Actual business problems illustrating specific points developed by analysis and discussion. Prerequisite: BA 221, 222, 223. Burrell.

BA 460. Bank Management. (G) 3 hours, winter.

Banking principles and practice. Instruction by the case method; discussion of specific problems in commercial banking; analysis of various types of bank loans and investments, bank liquidity, expansion and development, general administrative problems, and cooperative control and supervision. Prerequisite: BA 222; Ec 413. Gage.

BA 463. Investments. (G) 3 hours, fall.

Economic principles governing capital and interest; classification and development of methods for evaluating various kinds of investment securities; formulation of an investment policy. Prerequisite: BA 221, 222, 223. Burrell.

BA 464. Investments. (G) 3 hours, winter.

A detailed study of the special phases of investments, including taxation, mathematics, brokerage services, and the stock markets; a brief study of the relation of investments to business cycles and forecasting. Prerequisite: BA 463. Burrell.

BA 465. Investment Analysis. (G) 3 hours, spring.

Application of investment principles to the analysis of specific securities in the industrial, public-utility, and railroad fields. Individual corporation reports and their relation to security valuation. Prerequisite: BA 463, 464. Burrell.

BA 467. Public-Utility Management. (G) 3 hours, spring.

Production, distribution, and finance problems of public utilities; rates, accounting methods, flotation of securities, public relations, and consolidations. Prerequisite: BA 221, 222, 223. Not offered 1939-40.

BA 471, 472, 473. Foreign-Trade Technique. (G) 3 hours each term.

Comprehensive study of export and import procedure, ocean shipping, marine insurance, financing of foreign shipments, commercial treaties, customs tariffs and procedure; particular stress on the business practices involved. Prerequisite: BA 221, 222, 223. Dudley, Lomax.

BA 474. Foreign Exchange and International Finance. (G) 3 hours, spring.

An analysis of foreign-exchange principles and practices involved in the financing of export and import shipments. Not offered 1939-40.

BA 475, 476, 477. Foreign-Trade Marketing. (G) 3 hours each term.

Channels of distribution in foreign trade; sales methods and problems; marketing the world's staple commodities; analysis of major trade territories of the world, particularly as outlets for products of Oregon and other Pacific states. Prerequisite: BA 471, 472, 473. Dudley, Lomax.

BA 479. Casualty Insurance. (G) 3 hours, fall.

Organization of companies, risks covered, and contracts, in accident insurance of all types. Automobile, plate glass, elevator, public liability, steam boiler, burglary, robbery, forgery, etc. Prerequisite: upper-division standing; consent of instructor. Kelly.

BA 480. Life Insurance. (G) 3 hours, winter.

Types of life insurance, contracts, rate making, reserves, selection of risks, life insurance and the state. Prerequisite: upper-division standing; consent of instructor. Kelly.

BA 481. Property Insurance. (G) 3 hours, spring.

Economic and legal principles and leading practices upon which various kinds of property insurance are based. Nature of coverage, types of underwriters, types of contracts; analysis of the policy contract, special endorsements, and factors underlying the determination of rates and adjustment of losses. Prerequisite: upper-division standing; consent of instructor. Bond.

BA 483, 484, 485. Accounting Theory and Practice. (G) 3 hours each term.

The underlying theory on which accounting records and statements are based; statement of affairs, depreciation, analysis of profit and loss accounts, receiverships, balance-sheet construction and problems. Required of students majoring in accounting. Prerequisite: BA 221, 222, 223. Burrell.

BA 487, 488. Auditing. (G) 3 hours each term, winter and spring.

Theory and practice of auditing; problems, questions, and specimen working papers applicable to balance-sheet audits. Auditing procedure involved in connection with assets and liabilities, including intangible assets and contingent liabilities, accounts showing net worth, closing of an audit, and preparation of audit reports. Prerequisite: BA 490. Kelly.

BA 490, 491, 492. Advanced Accounting Theory and Practice. (G) 3 hours each term.

Application of the technical phases of accountancy. Professional training in practical accounting theory and auditing in preparation for the position of auditor, comptroller, or executive of large corporations. Prerequisite: BA 483, 484, 485. Required of accounting majors. Kelly.

BA 493. Income-Tax Procedure. (G) 3 hours, fall.

Income-tax laws of the United States and state of Oregon. Aims of this course: (1) to emphasize the facts involved in making up the various re-

turns; (2) to equip the student to use the various sources of information to advantage. Prerequisite: senior standing and BA 483, 484, 485, or equivalent. Kelly.

BA 494, 495. **Advanced Cost Accounting.** (G) 3 hours each term, winter and spring.

Intensive study for students desiring to enter the field of cost accounting or other professional accounting work. Principles and cost procedures, with special application to practical problems. Prerequisite: BA 111, 112, 113. Stillman.

BA 496, 497, 498. **Accounting Systems.** (G) 3 hours each term.

Installation of cost systems, and methods of accounting control. Specific business concerns are studied and systems worked out to fit particular situations, as well as standard business practice. Report writing, including technique, style, and form. Problems and research. Prerequisite: senior standing. Not offered 1939-40.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

BA 501. **Advanced Commercial Research.** Terms and hours to be arranged. Progress of commercial research in business institutions and research departments of universities. Examination and criticism of typical studies in business research. Methods of procedure adapted to various types of business problems. Practice studies applying methods of business research.

BA 503. **Graduate Thesis.** Terms and hours to be arranged.

BA 507. **Graduate Seminar.** Terms and hours to be arranged.

Topics are selected in general conference.

BA 520, 521, 522. **C. P. A. Problems.** 5 hours each term.

Intensive study of problems and questions asked by the examining boards of the various states and in the American Institute of Accountants' examinations. Extensive practice in solution of problems; training in correct analysis, correct form, and desired speed in solving problems, involving a knowledge of partnerships, executors' accounts, corporation accounts, revenue accounts, fire insurance, etc. Prerequisite: adequate preparation, to be determined by the instructor. Kelly.

BUSINESS ADMINISTRATION AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in business administration was confined to the School of Business Administration at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College. Teacher training in business administration was assigned to the University. Secretarial science was allocated to the State College under the administration of the dean and director of business administration. Teacher training in secretarial science was also assigned to the State

College. In May 1933, the work in secretarial science was organized by authority of the State Board into a four-year curriculum.

The lower-division work in business administration (as distinct from secretarial science) is essentially the same at both institutions. While it is recommended that students intending to major in business administration enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in business administration but also to serve the needs of students majoring in other fields. In addition to the lower-division work, the State College offers upper-division service courses in business administration for students in other fields.

The following lower-division and service courses in business administration and lower- and upper-division courses in secretarial science are available at the State College:

BUSINESS ADMINISTRATION

LOWER-DIVISION COURSES

BA 111, 112, 113. **Constructive Accounting.** 4 hours each term.
BA 211. **Retail Accounting.** 3 hours, fall.
BA 212. **Principles of Cost Accounting.** 3 hours, winter.
BA 213. **Analysis of Financial Statements.** 3 hours, spring.
BA 214. **Federal and State Tax Forms.** 3 hours, winter.
BA 221. **Elements of Organization and Production.** 4 hours, fall or winter.
BA 222. **Elements of Finance.** 4 hours any term.
BA 223. **Elements of Marketing.** 4 hours, winter or spring.
BA 256. **Business Law.** 4 hours any term.
BA 257. **Business Law.** 4 hours any term.
BA 258. **Business Law.** 4 hours any term.

UPPER-DIVISION SERVICE COURSES

BA 385. **Accounting for Technical Students.** 3 hours any term.
BA 386. **Accounting for Technical Students.** 3 hours, winter or spring.
BA 403. **Special Problems for Technical Students.** 1 to 5 hours any term.
BA 413. **Production Management.** 4 hours, fall.
BA 414. **Personnel Management.** 4 hours, fall.
BA 463. **Investments.** 3 hours, spring.
BA 469. **Business and Agricultural Statistics.** 3 hours, fall.
BA 470. **Business Statistics.** 3 hours, winter.
BA 494. **Cost Accounting for Industrials.** 3 hours, winter or spring.

SECRETARIAL SCIENCE

LOWER-DIVISION COURSES

SS 111, 112, 113. **Stenography.** 3 hours each term.
SS 121, 122, 123. **Typing.** 2 hours each term.
SS 211, 212, 213. **Applied Stenography.** 3 hours each term.

UPPER-DIVISION COURSES

SS 311, 312. **Office Procedure.** 5 hours each term, fall and winter.
SS 313. **Office Organization and Management.** 5 hours, spring.
SS 407. **Seminar.** 1 hour each term, fall and winter.
SS 411. **Secretarial Science.** 3 hours, fall.
SS 412. **Secretarial Science.** 3 hours, winter or spring.
SS 436. **Merchandising and Selling.** 3 hours, winter.
SS 439. **General Advertising.** 3 hours, spring.

School of Education

Faculty

JAMES RALPH JEWELL, Ph.D., LL.D., Dean of the School of Education; Director of High-School Teacher Training; Professor of Education.

LUCIA MARIA LEIGHTON, Secretary to the Dean.

IDA MAY POPE, A.B., Placement Secretary.

FLORENCE DELIA ALDEN, M.A., Professor of Physical Education.

ANNE LANDSBURY BECK, B.A., Professor of Music.

*NELSON LOUIS BOSSING, Ph.D., Professor of Education.

CARL LEO HUFFAKER, Ph.D., Professor of Education.

FREDERICK MAURICE HUNTER, Ed.D., LL.D., Professor of Education.

ERNESTO RAY KNOLLIN, M.A., Professor of Physical Education.

RALPH WALDO LEIGHTON, Ph.D., Professor of Education.

FREEMAN GLENN MACOMBER, Ed.D., Professor of Education.

DAVID McDONALD, D.Ed., Acting Professor of Education.

HENRY DAVIDSON SHELDON, Ph.D., Research Professor of Education.

FRED LEA STETSON, M.A., Professor of Education.

MAUDE IRVINE KERNS, B.A., B.S., Associate Professor of Normal Art.

ERNEST GEORGE MOLL, A.M., Associate Professor of English.

JANET GRANT WOODRUFF, M.A., Associate Professor of Physical Education.

NOWLAND BRITTIN ZANE, Associate Professor of Space Arts.

HAROLD WRIGHT BERNARD, Ph.D., Assistant Professor of Education.

EARL EUGENE BOUSHEY, M.S., Assistant Professor of Physical Education.

†HOWARD STANLEY HOYMAN, M.A., Assistant Professor of Physical Education.

ELIZABETH BRIGGS MONTGOMERY, Ph.D., Assistant Professor of Education.

RALPH URBAN MOORE, M.A., Assistant Professor of Education; Principal of University High School.

LAWRENCE KENNETH SHUMAKER, M.A., Assistant Professor of English.

HOWARD P. BACKUS, M.A., Instructor in Education.

MARY ELIZABETH COSTELLO, M.A., Instructor in Education; Supervisor of Languages, University High School.

MARGARET E. HAMMERBACHER, B.S., Instructor in Education; Supervisor of Physical Education for Girls, Roosevelt Junior High School.

RAY HENDRICKSON, B.S., Instructor in Education; Supervisor of Physical Education for Boys, University High School.

* Resigned December 31, 1938.

† On leave of absence, 1938-39.

JOSEPH HOLADAY, B.S., Instructor in Education; Supervisor of Social Sciences, University High School.

PAUL OMA HUGHES, B.S., Instructor in Education; Supervisor of Physical Education for Boys, Roosevelt Junior High School.

NED BURT JOHNS, M.A., Instructor in Physical Education.

VERNON E. KERLEY, M.S., Instructor in Education; Instructor in Mathematics, University High School.

DAYE MARSHALL, B.S., Instructor in Education; Supervisor of Art, Roosevelt Junior High School.

AUDREY MAY, B.A., Instructor in Education; Supervisor of Commercial Studies, University High School.

VIRON ALONZO MOORE, M.S., Instructor in Education; Acting Principal, Roosevelt Junior High School.

GERTRUDE SEARS, M.S., Instructor in Education; Supervisor of English, Roosevelt Junior High School.

MARTHA LOIS SMITH, M.A., Instructor in Education; Supervisor of English, University High School.

*WENDELL VAN LOAN, M.S., Instructor in Education; Principal, Roosevelt Junior High School.

MILDRED HAYDEN WILLIAMS, M.A., Instructor in Education; Supervisor of Social Sciences, Roosevelt Junior High School.

STANLEY E. WILLIAMSON, M.A., Instructor in Education; Instructor in Science, University High School.

VEOLA PETERSON WILMOT, M.A., Instructor in Education; Supervisor of Social Science and Library, University High School.

ROBERT E. ANDERSON, M.S., Graduate Assistant in Education.

RALPH G. BAILEY, M.A., Graduate Assistant in Education.

General Statement

ALL professional preparation for teaching within the State System of Higher Education, except preparation for strictly elementary-school teaching, is organized under the School of Education. The school is concerned especially with the preparation of teachers for the high schools of Oregon, and with the promotion of high standards of secondary education.

The School of Education operates on both the University and the State College campuses. Preparation for high-school teaching in the various fields is divided between the two institutions in accordance with the 1932 allocation of curricula. The director of high-school teacher training, with offices at Eugene, has administrative control over all high-school teacher education within the State System.

At the University are given general education courses, professional work in educational administration, and major curricula preparing for teaching of literature, languages, arts, music, physical education, the social sciences, business administration, and approved combinations of subjects. The University also offers training to prepare teachers for work with atypical children.

At the State College are given major curricula preparing for teaching of

* On leave of absence, 1938-39.

biological and physical sciences, mathematics, agriculture, home economics, industrial arts, secretarial science, and approved combinations of subjects, and for educational and vocational guidance.

In planning its curricula the School of Education has recognized three qualifications for a good teacher: (1) mastery of subject matter; (2) an understanding of child and adolescent psychology, and of professional problems and techniques; (3) a broad and liberal education.

Major Requirements. Candidates for a bachelor's degree with a major in education must submit 36 term hours of work in education courses. Two terms (6 hours) of elementary psychology is prerequisite to all upper-division education courses, but may not be counted toward fulfilling the 36-hour requirement. Education requirements for a state teacher's certificate are listed below. Majors in education must submit also, for a teacher's certificate, certain subject-matter norms (see *NORMS FOR PROSPECTIVE TEACHERS* below).

A scholarship average within the upper 50 per cent of the University grade range is prerequisite to registration for upper-division teacher-training courses. In admitting students into these courses, the faculty of the School of Education gives additional consideration to psychological rating and teaching personality, and in doubtful cases to marked improvement in scholarship during the junior year.

Baccalaureate Degrees. Students majoring in education may become candidates for the following baccalaureate degrees: Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Education. For the B.A. or the B.S. degree the student must fulfill all University requirements for these degrees, in addition to major requirements. For the B.S. in Ed. degree the student must fulfill general University requirements for graduation, and the requirements for a major in education, stated above.

Honors in Education. During their junior and senior years, exceptional students may register for honors in education, or for general honors. The candidate for general honors takes special work in other departments, closely coordinated with his honors program in education. For honors in education the student pursues a program of systematic reading and writes a thesis. Honors reading includes study in some one of the following fields: (1) child and adolescent development; (2) social surveys and other studies of child conditions and improvements; (3) descriptions and narratives of educational institutions in foreign countries; (4) history of education; (5) educational psychology; (6) educational sociology. At the end of the senior year all honors candidates take a comprehensive examination.

Reading for honors may in no case take the place of courses Ed 311, 312, 313, 415, which are required for certification, and which provide training of immediate professional utility.

Five-Year Program. Under Oregon law the required preparation for high-school teaching in this state will include in the future five years of college work. This requirement becomes fully effective February 10, 1943; but students qualifying for certification before that time must meet part of the fifth-year requirement (see *STATE TEACHER'S CERTIFICATE*, page 212). The fifth-year work must include courses in education and in subject-matter fields. In the case of students who qualify for a certificate between February 10, 1939 and February 10, 1941, the required 15 term hours of fifth-year work must include 6 term hours in education and 9 term hours in one of two subject-matter fields.

By proper planning of his five-year program, a student may qualify for a master's degree at the end of the fifth year. The master's degree is not required for a certificate; but persons having a master's degree may often receive preference as candidates for teaching positions.

The School of Education will assist students in planning their five years of study, in order that the work may, as far as possible, constitute a single unified program.

Graduate Work. Graduate work in education, leading to the Master of Arts, Master of Science, Doctor of Philosophy, Master of Education, and Doctor of Education degrees, is offered at the University through the Graduate Division. The requirements for the M.Ed. and D.Ed. degrees differ from the requirements for the M.A., M.S., and Ph.D. degrees as follows: (1) teaching experience is required; (2) less time is spent on the technique of research; (3) the curriculum is carefully planned and integrated to prepare men and women for immediate service in administrative and advanced teaching positions. There is no foreign-language requirement for these degrees. The regulations governing graduate study are stated under *GRADUATE DIVISION*.

Supervised Teaching. The School of Education provides an opportunity for supervised high-school and junior-high-school teaching in all the major fields allocated to the University. Supervised teaching cannot be done at the University in fields in which the University does not offer major work. Student teachers observe the application of teaching methods by expert instructors, study model lesson plans, work out their own lesson plans under the guidance of the supervisors, and teach high-school classes under close supervision. Credit for supervised teaching is granted only on the approval of the director of supervision.

Teacher Placement Service. A Placement Service is maintained by the School of Education for the placement of graduates of the University who are prepared and qualified to teach in the secondary schools. The Placement Service compiles and makes available to school officials full information concerning the preparation and experience of graduates who desire teaching positions. The Placement Service also furnishes students information concerning the certification requirements and school laws of other states, and will recommend graduates for certification in other states, on the endorsement of the dean of the School of Education and the University Registrar. To pay part of the expense of maintaining the Placement Service, a fee of \$3.00 is charged for registration; and a fee of 25 cents is charged for sending credentials to school officials when sent at the request of the student or graduate.

Bureau of Educational Research. Through the Bureau of Educational Research the faculty of the School of Education investigates educational problems, frequently at the request of school officials. The bureau is often called upon for advice concerning educational tests and their use. School systems are aided in the study of their peculiar problems. Expert building and financial surveys are made for various cities and counties of Oregon. Cooperative testing programs have been carried through several of the larger systems of the state. The aid of the bureau has been extended to a number of cities for the solution of various other educational problems.

DeBusk Memorial Clinic. The DeBusk Memorial Clinic for exceptional children, maintained by the School of Education, grew out of a reading clinic held on the campus in the summer of 1928, under the direction of Dr. Burchard

Woodson DeBusk. Dr. DeBusk continued to direct the clinic and the training of clinical teachers until his death in 1936. Since his death, the clinic, formally named in his memory in 1937, has been directed by Dr. Elizabeth Montgomery.

The DeBusk Memorial Clinic has two main objectives: to help children with learning difficulties; and to train teachers for work with exceptional children in the public schools. The clinic confines itself to the treatment of children of normal intelligence who have special disabilities in reading, spelling, or arithmetic. Work in speech correction is carried on in cooperation with the Speech Division of the Department of English.

For University students interested in the teaching of exceptional children, the School of Education offers a program of study which provides a sound theoretical foundation for this work, and an opportunity for practical training in the clinic.

State Teacher's Certificate

UNDER the Oregon school law, the state superintendent of public instruction will (until February 10, 1941) grant a one-year teacher's certificate without examination to graduates of the University who have completed: (1) a total of 15 term hours of work after graduation, not less than 6 of which hours must be in education courses; (2) a total of not less than 28 term hours in upper-division education courses.* The courses for certification must include:

- Ed 311. Secondary Education. 3 hours any term.
- Ed 312. Educational Psychology. 3 hours any term.
- Ed 313. Principles of Teaching. 3 hours any term.
- Ed 316. Oregon School Law and Oregon System of Education. 2 hours any term.
- Hst 377. Oregon History. 3 hours any term.
- Ed 415. Supervised Teaching. 1-10 hours any term, 12 hours maximum credit.
- Ed 511. Modern Educational Principles and Problems. 3 hours any term.

All courses listed above must be taken in residence—they cannot be taken by correspondence. Teaching experience will not be accepted in lieu of Supervised Teaching. Ed 311, 312, 313 are prerequisite to all other professional work in education. These courses and Ed 316 may not be taken before the junior year. Ed 415 may not be taken before the senior year.

Application for certification must be made to the state superintendent of public instruction. An official record of the applicant's preparation, required before the certificate is issued, will be submitted to the state superintendent by the University Registrar, upon request.

Students wishing to qualify for certification and placement should confer with the officials of the School of Education not later than the end of the winter term of the sophomore year. Students who do not take this precaution may find it necessary to spend a full fifth year at the University to complete the requirements for graduation, certification, and placement.†

* By state law two terms (6 hours) of elementary psychology is prerequisite to all upper-division education courses, but may not be counted toward fulfilling the 28-hour education requirement.

† Attention is called especially to the regulation that a scholarship average within the upper 50 per cent of the University grade range is prerequisite to registration for upper-division teacher-training courses. See Major Requirements above.

From February 10, 1941 until February 10, 1943 the state superintendent of public instruction will grant a one-year certificate without examination to graduates of the University who have completed, after graduation, a total of 30 term hours in courses approved by the State Board of Education, and who have taken the courses required for certification. After February 10, 1943 the student who wishes to teach in the secondary schools of Oregon must complete a total of 45 term hours after graduation.

The holder of a one-year state certificate will, after six months' successful teaching experience in this state and upon the recommendation of the city school superintendent or county school superintendent under whose supervision the applicant last taught, receive a five-year state certificate authorizing him to teach only in the high schools or junior high schools of this state.

A five-year certificate may be renewed when the holder thereof has taught successfully for a period of 24 months during the life of such certificate, or has completed 15 term hours in courses approved by the State Board of Education in a standard college or university. When a teacher who is regularly employed by a school board has been granted a leave of absence by such board, the school months included in such leave of absence shall be counted the same as months of teaching in determining eligibility for a renewal of a five-year certificate.

The holder of a one-year state certificate, or a five-year state certificate, or a state life certificate, is authorized to act as city superintendent of the schools of any city.

The following fees are payable to the state superintendent of public instruction at the time application for certification is made:

One-year certificate	\$2.00
Five-year certificate	3.00

Norms for Prospective Teachers

NO graduate of the University will be recommended for a teaching position who has not completed, in addition to the professional requirements in education and psychology, the academic preparation outlined under either (1), (2), or (3) below:

(1) Students whose University major is in a subject commonly taught in the high schools of the state must complete a major and a minor norm. Subjects commonly taught in the high schools are: art, biological science (including general science and geology), commerce, English, French, German, Spanish, Latin, history, home economics, industrial arts, mathematics, music, physical education, physical science (physics and chemistry).

(2) Students whose University major is not included in the foregoing list of subjects commonly taught in the high schools must complete two minor norms.

(3) Majors in education taking the curriculum for prospective high-school teachers must complete two norms (one major and one minor, or two minors). Majors in education taking the curriculum for prospective superintendents and principals must complete one norm. It is recommended, however, that such students complete two norms (one major and one minor, or two minors).

It is recommended that students intending to teach complete three subject-matter norms, and qualify for the supervision of an extracurricular activity, to insure better opportunities for placement.

At least one of the student's norms must be in a field in which major work is allocated to the University. Exception may be made for students transferring from another institution with norms already completed.

Certain subject-matter courses which do not satisfy norm requirements are of great help to teachers. Students should consult with their advisers in the

School of Education concerning the courses offered by the several schools and departments which are of particular value to teachers, and should find a place for such courses in their upper-division programs.

Major and Minor Norms

Listed below are major and minor norms in the several fields in which subject-matter preparation for high-school teaching is offered at the University. Major and minor norms meet the subject-certification requirements for each field as provided by the State Department of Education of Oregon.

Art

Students wishing to prepare for placement in art in combination with other academic subjects should consult the dean of the School of Education early in the sophomore year.

MAJOR NORM	Term hours
Civilization and Art Epochs (AA 446, 447, 448) or World History (Hst 204, 205, 206).....	6-9
Interior Design I & II (AA 380, 381, 382; AA 383, 384, 385).....	9-12
Fashion Illustration (AA 391).....	4-6
Upper-Division Applied Design (AA 496).....	4-6
Lower-Division Sculpture (AA 293, 294).....	6
Representation III (AA 386, 387, 388).....	6
Painting (AA 490) or Advanced Design (AA 266).....	2-3
Teaching of Art (Ed 422, 423, 424).....	6
	43-54
MINOR NORM	
Design I & II (AA 166, 167, 168; AA 266, 267, 268).....	12
Representation I & II (AA 169, 170, 171; AA 269, 270, 271).....	6
Color Theory (AA 163, 164, 165).....	3
Teaching of Art (Ed 422, 423, 424).....	6
Figure and Costume (AA 298).....	3
	30

Business Administration

MAJOR NORM	
Constructive Accounting (BA 111, 112, 113).....	12
Retail Accounting (BA 211).....	3
Principles of Cost Accounting (BA 212).....	3
Business Law (BA 416, 417).....	8
Office Organization and Management (BA 423).....	2
Typing (equivalent of 45 words per minute, not exceeding 3 errors).....	(6)*
Stenography (equivalent of 60 words per minute); or Elements of Organization and Production (BA 221); Elements of Finance (BA 222); and Elements of Marketing (BA 223).....	(9)*-12
	43-46
MINOR NORM	
Constructive Accounting (BA 111, 112, 113).....	12
Office Organization and Management (BA 423).....	2
Business Law (BA 416, 417).....	8
One of the following courses: Retail Accounting (BA 211); Principles of Cost Accounting (BA 212); Elements of Organization and Production (BA 221); Elements of Finance (BA 222); Elements of Marketing (BA 223).....	3-4
Typing (equivalent of 45 words per minute, not exceeding 3 errors).....	(6)*
	31-32

* Courses starred are not offered in the University. Equivalent efficiency standards are set up instead, and tests are conducted by the commercial department of University High School for those who wish to qualify. Students passing these tests will be certified as having satisfied the equivalent of these courses for teaching norms; however, no University credit toward graduation will be granted for such tests.

English

MAJOR NORM	Term hours
Written English (must include Eng 324).....	9
Oral English for Teachers (Eng 334).....	3
Elective in either speech or written English.....	3
Survey of English Literature (Eng 101, 102, 103) or Appreciation of Literature (Eng 104, 105, 106).....	9
Shakespeare (Eng 201, 202, 203).....	9
American Literature (Eng 161).....	3
Upper-division courses approved for majors in English.....	9
	45
MINOR NORM	
Written English (including Eng 324 or equivalent).....	9
Speech (Eng 334 recommended).....	3
Survey of English Literature (Eng 101, 102, 103) or Appreciation of Literature (Eng 104, 105, 106).....	9
American Literature (Eng 161).....	3
Shakespeare (Eng 201, 202).....	6
Electives.....	6
	36

French

MAJOR NORM	
Thirty hours above RL 4, 5, 6 (second year), including:	
French Literature (RL 311, 312, 313).....	9
French Composition and Conversation (RL 314, 315, 316).....	6
French Pronunciation and Phonetics, and Methods of Teaching French (RL 320, 321, 322).....	6
Modern French Drama and Lyric Poetry (RL 420, 421, 422); or Nineteenth-Century French Novel (RL 417, 418, 419).....	9

MINOR NORM

The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses (which should include RL 314, 315, 316):

Second-Year French (RL 4, 5, 6).....	12
French Literature (RL 311, 312, 313).....	9
French Composition and Conversation (RL 314, 315, 316).....	6

German

MAJOR NORM

Thirty hours above GL 4, 5, 6 (second year), including:

Classical German (GL 111, 112, 113); or Modern German Drama (GL 117, 118, 119); or German Fiction and Contemporary Literature (GL 114, 115, 116).....	9
Introduction to German Literature (GL 205, 206, 207).....	9
Goethe's Faust (GL 327).....	3
German Fiction and Contemporary Literature (GL 323); or Nineteenth- and Twentieth-Century Novel (GL 337).....	3
German Conversation and Advanced Composition (GL 334, 335, 336).....	6

MINOR NORM

The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses:

Second-Year German (GL 4, 5, 6).....	12
Classical German (GL 111, 112, 113); or Modern German Drama (GL 117, 118, 119); or German Fiction and Contemporary Literature (GL 114, 115, 116).....	9
German Conversation and Advanced Composition (GL 334, 335, 336).....	6

Social Sciences

MAJOR NORM	Term hours
History of the United States (Hst 371, 372, 373).....	9
Modern Europe (Hst 341, 342, 343); or World History (Hst 204, 205, 206).....	9
A minimum of five hours each from at least two of the following: Political Science (PS 201, 202); Principles of Economics (Ec 201, 202, 203); General Sociology (Soc 204, 205); Introductory Geography (Geo 105, 106, 107).....	10
Social-Science Synthesis for Teachers (SSc 411).....	3
Electives in political science, economics, sociology, or geography.....	5
Additional year sequence in one of the following fields: political science, sociology, economics, history.....	9
	45
MINOR NORM	
History of the United States (Hst 371, 372, 373).....	9
Modern Europe (Hst 341, 342, 343); or World History (Hst 204, 205, 206).....	9
A minimum of five hours each from at least two of the following: Political Science (PS 201, 202); Principles of Economics (Ec 201, 202, 203); General Sociology (Soc 204, 205); Introductory Geography (Geo 105, 106, 107).....	10
Social-Science Synthesis for Teachers (SSc 411).....	3
Electives in political science, economics, sociology, or geography.....	5
	36

Latin

MAJOR NORM	
Thirty hours above Lat 1, 2, 3 (first year), including:	
Cicero and Vergil (Lat 4, 5, 6).....	12
Latin Literature: The Augustan Age (Lat 101, 102, 103).....	9
Latin Literature: The Silver Age (Lat 311, 312, 313); or Latin Literature: The Elegy (Lat 314, 315, 316).....	9
MINOR NORM	
The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college hours. Suggested courses:	
Cicero and Vergil (Lat 4, 5, 6).....	12
Latin Literature: The Augustan Age (Lat 101, 102, 103).....	9
Ovid: Metamorphoses (Lat 314, 315).....	6

Music

MAJOR NORM	
Elementary Harmony (Mus 111, 112, 113).....	9
Elementary Analytical Counterpoint (Mus 114, 115, 116); or Strict Counterpoint (Mus 414) and Harmonic Counterpoint (Mus 415, 416).....	6
Ear Training, Solfege, and Dictation (Mus 117, 118, 119).....	6
Intermediate Harmony and Analysis (Mus 211, 212).....	6
Elementary Formal Analysis (Mus 213).....	3
Teaching of Public-School Music (Ed 425, 426, 427).....	6
Conducting and Instrumentation (Mus 320, 321, 322).....	6
History of Music (Mus 422, 423, 424).....	6
	48
Piano: Ability to cope with the problems of public-school work. This usually requires about three years of study.	
Voice: At least one year of accredited instruction and choral experience.	
MINOR NORM	
Teaching of Public-School Music (Ed 425, 426, 427).....	6
Ear Training, Solfege, and Dictation (Mus 117, 118, 119).....	6
Group Instruction (Voice) (Mus 191).....	6
Group Instruction (Piano) (Mus 191).....	6
	24

Unless the student has had previous training in piano, he may need additional work to cope with the pianistic problems of school music. If the

student is already competent in accompanying, the requirement will be adjusted to suit his need.

Conducting and Instrumentation (Mus 320, 321, 322) is advised for students who may be required to assist with school orchestras, but is not required.

Physical Education

MAJOR NORM

Completion of curriculum leading to Bachelor of Science in Physical Education (see SCHOOL OF PHYSICAL EDUCATION)

MINOR NORMS

Physical Education	Term hours
*Physical-Education Theory (PE 341, 342, 343).....	9
*Physical-Education Theory (selected from PE 444, 445, 446).....	6
Physical-Education Laboratory (PE 331, 332, 333).....	6
Physical-Education Laboratory (selected from PE 433, 434, 435).....	4
	25
Health Education	
Human Growth and Development (Z 111, 112, 113).....	9
Elementary Human Physiology (Z 313).....	3
Principles of Dietetics (FN 225).....	2
*School Health Education (PE 361, 362, 363).....	9
*School Health Education (PE 465).....	3
	26
Combined Health and Physical Education	
*School Health Education (PE 361, 362, 363).....	9
*School Health Education (PE 465).....	3
*Physical-Education Theory (PE 341, 342, 343).....	9
*Physical-Education Theory (PE 444).....	3
Physical-Education Laboratory (PE 331, 332, 333).....	6
Physical-Education Laboratory (selected from PE 433, 434, 435).....	4
	34

Spanish

MAJOR NORM

Twenty-four hours above RL 14, 15, 16 (second year), including:

Spanish Literature (third year) (RL 341, 342, 343).....	9
Spanish Composition and Conversation (RL 347, 348, 349); or Commercial Spanish (RL 353, 354, 355).....	6
Modern Spanish Literature (RL 441, 442, 443); or Spanish-American Literature (RL 444, 445, 446).....	9

MINOR NORM

The equivalent of thirty term hours, including high-school credits. Evaluate high-school credits in terms of college credits. Suggested courses (which should include RL 347, 348, 349 or RL 353, 354, 355):

Second-Year Spanish (RL 14, 15, 16).....	12
Spanish Literature (third year) (RL 341, 342, 343).....	9
Spanish Composition and Conversation (RL 347, 348, 349); or Commercial Spanish (RL 353, 354, 355).....	6

Minor Norms

In the following fields minor norms only may be completed at the University. Supervised teaching is not offered at the University in any of these fields.

Biological Sciences

MINOR NORM

A minimum of 18 term hours in the biological sciences.

* Prerequisites, as shown in Catalog descriptions, do not apply to students taking these courses to fulfill minor-norm requirements.

General Science

MINOR NORM

A minimum of 24 term hours in the natural sciences, including at least 9 term hours in physical sciences and 9 term hours in biological sciences.

Home Economics

MINOR NORM

	Term hours
Clothing Construction (CT 111, 112, 113).....	6
Clothing Selection (CT 114, 115, 116).....	3
Foods (FN 211, 212, 213).....	9
Child Care and Training (HAd 325).....	3
Household Management (HAd 339).....	3
Home Planning and Furnishing (CT 331).....	} One course selected from this group.....
Textiles (CT 125).....	
Principles of Dietetics (FN 225).....	
	2-3
	26-27

Mathematics

MINOR NORM

Elementary Analysis (Mth 105, 106, 107) or equivalent.....	12
Elements of Modern Geometry (Mth 333).....	3
Differential and Integral Calculus (Mth 201, 202; or Mth 203, 204) or equivalent.....	8
	23

Physical Sciences

MINOR NORM

General Chemistry (Ch 104, 105, 106).....	12
General Physics (Ph 201, 202, 203).....	12
	24

Recommended Sequences of Professional Courses

THE following sequences of professional and other courses required for certification are planned in conformity with the rulings of the State Board of Education. Variations from the indicated order should be made only with the approval of the School of Education.

COURSES FOR PROSPECTIVE TEACHERS (JUNIOR OR SENIOR HIGH SCHOOL)

	Term hours		
	F	W	S
Sophomore Year			
Elementary Psychology (2 terms, no education credit).....	3	3	3
Junior Year			
Secondary Education (Ed 311).....	3 or 3	-	-
Educational Psychology (Ed 312).....	3 or 3	-	-
Principles of Teaching (Ed 313).....	-	-	3
Oregon History (Hst 377).....	3 or 3	or 3	
Senior Year			
Oregon School Law (Ed 316).....	2 or 2	or 2	
Special Methods (Ed 414).....	3 or 3	or 3	
Supervised Teaching (Ed 415) (5-10 hrs.).....	10 or 10	or 10	

Normal-school graduates will take Ed 311 and Ed 313 in the junior year. Normal-school graduates who have not already had work in educational psychology, or who have taken this work without a prerequisite in elementary psychology, will also take Ed 312 in the junior year. Majors in education will take additional upper-division courses in education to make a total of 36 hours.

Graduate Year

For students who plan to earn certificates prior to February 10, 1941:	
Modern Educational Principles and Problems (Ed 511).....	3
Electives in education carrying graduate credit.....	3
For students who plan to earn certificates after February 10, 1941 and prior to February 10, 1943:	
Modern Educational Principles and Problems (Ed 511).....	3
Electives in education carrying graduate credit.....	12

COURSES FOR PROSPECTIVE SCHOOL ADMINISTRATORS

Students intending to become principals or superintendents should take the courses listed above for prospective teachers; if possible, they should also take Ec 201, 202, 203, and Ec 418, 419. In addition, Basic Course in School Administration (Ed 472, 473, 474) is required for recommendation. This sequence should be taken in the fifth year by inexperienced candidates, but may be taken in the senior year by normal-school graduates with teaching experience. Further details concerning the requirements for the administrative credentials may be secured from the School of Education.

COURSES FOR PROSPECTIVE MENTAL EXAMINERS AND CLINIC WORKERS IN PUBLIC SCHOOLS

The sequence of courses required for certification should be supplemented, after consultation with the adviser in this field, by:

	Term hours		
	F	W	S
(1) COURSES IN THE SPECIAL FIELD			
Child Psychology (Ed 460).....	2	-	-
Psychology of Exceptional Children (Ed 462, 463).....	-	2	2
Reading Process (Ed 464).....	2	-	-
Diagnostic and Remedial Techniques (Ed 465, 466).....	-	2	2
Mental Tests (Ed 564, 565, 566).....	2	2	2
Psycho-Educational Clinic (Ed 409).....	3	3	3
Educational Research (Ed 501) (problems in remedial teaching)			
(2) SUGGESTED COURSES OUTSIDE THE SPECIAL FIELD			
Problems of Social Work (Soc 348).....	3	-	-
Measurement in Secondary Education (Ed 475).....	-	-	3
Advanced Experimental Psychology (Psy 451, 452, 453).....	3	3	3
Clinical Methods in Psychology (Psy 431, 432).....	-	3	3
Abnormal Psychology (Psy 413).....	-	-	3
Statistical and Experimental Methods (Ed 515).....	3	-	-
Philosophy of Education (Ed 546).....	-	-	3
Advanced Educational Psychology (Ed 561, 562, 563).....	2	2	2
Speech Pathology (Eng 486, 487, 488).....	2	2	2
Speech Clinical Practice (Eng 489, 490).....	1	1	1

Description of Courses

LOWER-DIVISION COURSES

*Ed 111. Methods of Study. 2 hours any term.

Specific methods of study applied to various subject-matter fields. The general principles of note taking and study schedule; fixing study habits; evaluations of the various broad fields of human learning. Shumaker, Montgomery, Bernard.

*Ed 112. Mental Hygiene. 3 hours any term.

Intended to help the student make adjustments to conditions of college life through the cultivation of proper habits of study and of intellectual activity. The habits, attitudes, and proper functioning of a normal mind. Bernard.

* This is a service course, not a professional course, and will not count toward fulfillment of requirements for certification or for a major in education.

***Ed 113. University Education and the Student.** 3 hours any term.

Intended to help the student plan his college career more intelligently and to pursue it more effectively. The scholarly, cultural, and professional values of the University's offerings in the various fields of learning; how these contribute to the development and growth of the individual; how selections can be made from these offerings to meet individual needs and interests. Stetson.

***Ed 211. Education as a Profession.** 2 hours any term.

Teaching as a life work; the essential qualities of a good teacher; the teacher and the community; opportunities in departmental teaching, administration and supervision, research, adult education, vocational education; rewards, advantages, and disadvantages. Jewell.

UPPER-DIVISION COURSES

Ed 311, 312, 313 are prerequisite to all other professional work in education.

Ed 311. Secondary Education. 3 hours any term.

Study of the problems of the high school from the standpoint of the teacher, involving a consideration of its aims, functions, and characteristics. Prerequisite: two terms of elementary psychology. Stetson.

Ed 312. Educational Psychology. 3 hours any term.

The laws of learning and their application in the classroom; motivation in learning, transfer of training, memory, forgetting, and the psychology of secondary-school subjects. Prerequisite: two terms of elementary psychology. Bernard.

Ed 313. Principles of Teaching. 3 hours any term.

Application of the laws of psychology to teaching; significance of individual differences; types of learning; aims and functions of secondary education; socialization; supervised study; measuring results. Prerequisite: Ed 312. Macomber.

Ed 316. Oregon School Law and Oregon System of Education. 2 hours any term.

An analysis of the Oregon school system and of the laws on which the system is based. Attention given to the problems of Oregon schools, plans proposed for their solution, the course of study, and trends in educational development in the state. Prerequisite: junior standing. Huffaker.

Ed 401. Educational Research. Terms and hours to be arranged.

Research and investigation in various fields of education. Registration by permission of the staff member or members in whose field the investigation lies.

Ed 405. Reading and Conference. Terms and hours to be arranged.

Individual readings and conferences with members of the staff.

Ed 409. Psycho-Educational Clinic. (G) Terms and hours to be arranged (9 hours maximum credit).

For students preparing for clinical work in the public schools. Practice, under supervision, in diagnostic and remedial treatment of cases at the elementary,

* This is a service course, not a professional course, and will not count toward fulfillment of requirements for certification or for a major in education.

high-school, and college levels; individual work with those who have severe disabilities; work with small groups of persons with slight difficulties. Prerequisite: Ed 460, 462, 466, except by special permission. Montgomery.

***Ed 410. Principles and Practice in School Health Education.** 2 hours, fall.

Study of the theory and practice of high-school health programs in the United States as a basis for organizing and administering school health work in the Oregon high schools. Designed for students in school administration and nursing education, and for advanced students in education. Johns.

***Ed 411. Health of the School Child.** 2 hours, winter.

Growth deviations, defects of the special senses, and diseases of typical school children. These factors considered in relation to the child's ability to participate in school activities, and in relation to his individual health status as a developing citizen. Prerequisite: one term of biological science. Johns.

***Ed 412. Sanitation of the School Plant.** 2 hours, spring.

School health standards in lighting, heating, ventilation, schoolroom equipment, fire protection, water supply, sewage disposal, and the school site. The school plant considered in terms of its environmental influence on the growth and development of school children. Johns.

Ed 414. Special Methods. 3 hours minimum.

See special methods courses, Ed 416-434. To be taken in conjunction with Supervised Teaching (Ed 415).

Ed 415. Supervised Teaching. 1-10 hours any term (12 hours maximum total).

Experience in classroom procedures along the lines of the student's academic preparation and interests; class discussion of classroom problems confronted by the student while teaching, in relation to principles and methods of teaching. In all cases students should plan their programs so that one-half day for one term may be devoted to supervised teaching. Macomber.

Ed 416. Methods in Teaching Composition. 3 hours any term.

The teaching of expressional activities, both oral and written; grammar as a function growing out of needs in expression; composition as a problem in gathering ideas, prevision, revision, and final polishing. Use of long-unit assignment in composition classes. Adaptation of methods to material in State Course of Study. Parallel: Ed 415. Smith.

Ed 417. Teaching of Literature. 3 hours any term.

The objectives of literature teaching; choice of materials, classical and contemporary, suitable for high-school age; the long-unit assignment as adapted to English classes; testing of results. Parallel: Ed 415. Smith.

Ed 418. Teaching of History and Social Sciences in Secondary Schools. 3 hours any term.

Value, selection, and use of supplementary materials, visual instruction, and socialized procedures. Comparison of various techniques: the contract plan, the unit plan, and supervised study. Parallel: Ed 415. Holaday.

* This course will not count toward the state certification requirement for teachers of health and physical education. For courses satisfying this requirement see PE 361, 362, 363, PE 464, 465, 466.

- Ed 419. **Methods in Modern Foreign Language.** 3 hours any term.
Investigation of sources, and use of modern equipment and texts; project method and socialized procedure; analysis of individual problems; conferences. Parallel: Ed 415. Costello.
- Ed 420. **Special Methods in Commerce.** 3 hours any term.
Principles of education basic to the teaching of modern business organization and practices; accounting, business law, economics, and commercial geography. Parallel: Ed 415. May.
- Ed 422, 423, 424. **The Teaching of Art.** 3 hours each term. (Only 6 hours allowed toward total educational credits required for certificate.)
Subject matter, material, and method of presentation; observation of art classes in the city schools and University High School; lesson plans and courses for grades and high schools; assigned readings. Illustrative material for teaching of craft and industrial-art processes. Kerns.
- Ed 425, 426, 427. **Teaching of Public-School Music.** 2 hours each term.
Study of materials and methods for the junior and senior high school, from the standpoint of teachers and supervisors. Investigation of problems relating to test and measurement procedures; courses of study; supervision. Recent approaches. Observations, reports, conferences. Prerequisite: consent of instructor. Beck.
- Ed 428, 429, 430. **Technique of Teaching Physical Education.** 1 hour each term.
Required of junior majors in physical education. Instruction in methods of teaching, organization, and program planning. Observations of instructors while teaching; demonstrations and laboratory practice in teaching activities important in this field of education. 1 lecture, 3 hours laboratory. Knollin, Woodruff, Boushey.
- Ed 431, 432. **Problems in Developing Appreciation of Literature.** 3 hours each term, winter and spring.
Development of a clear and definite technique of literary appreciation; winter: appreciation of poetry; spring: appreciation of prose. Practical methods and materials for the use of high-school teachers. Prerequisite: experience as a teacher of literature, senior standing with a major or minor in English, or consent of instructor. Moll.
- Ed 433, 434. **Problems in Teaching Art Appreciation.** 3 hours each term, winter and spring.
The social aims and functions of art; current psychological principles of appreciation. Types of appreciative experience. The use of classroom equipment, tests, and reference material. Emphasis on the human relationship between teacher and student, and on the relation of training in appreciation to other educational experiences. Prerequisite: experience as a teacher of art, senior standing with a major or minor in art, or consent of instructor. Zane.
- Ed 440. **History of Education.** (G) 3 hours, fall.
A general review of the growth and development of education and its relation to the civilization of the times; emphasis on the educational philosophies

- of Plato, Aristotle, Renaissance educators, Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Spencer, and Dewey. Jewell.
- Ed 441. **Comparative Education.** (G) 3 hours, winter.
Study of the school systems of the chief countries of the modern world, particularly Germany, France, Great Britain, and the United States, in relation to certain vital problems of adjustment—economic, moral, and political. Special attention to developments since the World War and to significant experiments in Germany, Russia, Bohemia, Italy, Denmark, India, and elsewhere. Jewell.
- Ed 460. **Psychology of Childhood.** (G) 2 hours, fall.
The psychological factors found in the growth and development of the child. Study of the experimental literature and of theories relating to the development of physical activities, speech, mental processes, emotional behavior, and socialized activities. Prerequisite: Ed 312 or two terms of elementary psychology. Montgomery.
- Ed 461. **Adolescence: Growth and Development of the Individual.** (G) 3 hours, winter.
The processes through which the normal human being reaches maturity, acquires effective use of his bodily equipment and learning capacity, and makes satisfactory personal and social adjustments. Important physical, mental, and moral changes natural to adolescence. Educational implications of recent studies in this field. Prerequisite: Two terms of elementary psychology; Ed 312. Jewell.
- Ed 462, 463. **Psychology of Exceptional Children.** (G) 2 hours each term, winter and spring.
Study of the exceptional child, including the slow learner, the gifted, the physically handicapped, the speech defective, the behavior problem, the delinquent, the nonreader, the poor speller, and the child with unusual difficulties in arithmetic. Montgomery.
- Ed 464. **The Reading Process.** (G) 2 hours.
The meaning and development of certain factors related to reading, including perception, word blindness, eye movements, rate, comprehension, vocabulary, intelligence, and handedness. Designed to meet two needs: (1) foundation work in remedial teaching; (2) work for students interested in reading as a fundamental skill. Montgomery.
- Ed 465, 466. **Diagnostic and Remedial Techniques.** (G) 2 hours each term.
Difficulties in reading, spelling, and arithmetic among atypical children at the primary and elementary-school levels; reading difficulties of high-school and college students. Techniques of diagnosis; administration and interpretation of mental and achievement tests; remedial procedures suitable for both individual and group instruction. Prerequisite: Ed 464. Montgomery.
- Ed 467. **Hygiene of the Child.** (G) 3 hours.
The factors of growth affecting the adjustment of the child to the school and its work; the facts and principles of growth; growth defects and disorders; environmental influences. Open to qualified upper-division students. Bernard.

Ed 468. Hygiene of Learning. (G) 3 hours.

Factors and conditions which make for mental development, including those which make for disintegration as well as those which make for integration. Open to qualified upper-division students. Bernard.

Ed 470. The Junior High School. (G) 3 hours, fall.

Causes leading to the development of the junior high school; special purposes and opportunities of this type of school; problems of organization and administration; curriculum building; provisions for individual differences; instruction; exploration and guidance; school activities. Typical junior high schools studied. Stetson.

Ed 471. School Activity Program. (G) 3 hours, spring.

Theories of education involved in the promotion of extraclass activities; organization and supervision of an adequate program; objectives and procedures for student participation in social control; girls' leagues, home rooms, athletic associations, honor societies, dramatics, hobby groups, etc.; problems of coordination, finance, and teacher personnel. Stetson.

Ed 472. Basic Course in School Administration: Organization. (G) 4 hours, fall.

Ed 472, 473, 474 is required of all majors in school administration and of prospective high-school principals. Ed 472 deals with the organization of both grade and high schools, with emphasis on the problems of the small school system. Curriculum construction, the course of study, building the daily program, classification of pupils, time allotments, etc. Huffaker, Stetson.

Ed 473. Basic Course in School Administration: Administration. (G) 4 hours, winter.

Relations of the principal to the school board, school finance, school records and accounts, school building programs, building standards, construction and financing of buildings, pupil accounting, the teaching staff. Ed 472 is not prerequisite. Huffaker, Stetson.

Ed 474. Basic Course in School Administration: Supervision. (G) 4 hours, spring.

Purpose of supervision, plans for supervision, general supervisory procedure, use of tests, diagnosis of pupil difficulty, etc., as applied to both elementary and secondary schools. Ed 472 and 473 not prerequisite. Huffaker, Stetson.

Ed 475. Measurement in Secondary Education. (G) 3 hours any term.

The construction and desirable uses of various standard tests and scales for measuring achievements in secondary-school subjects. Such elements of statistical method taught as are necessary for intelligent use of the tests. Huffaker.

Ed 480. Pupil Personnel Work. (G) 3 hours, winter.

Nature and causes of problems in adolescent development and adjustment; case work in personnel; procedures and techniques in case work; organization of personnel work; the qualifications, training, and duties of personnel officers. Stetson.

Ed 490. Character Education. (G) 3 hours each term, fall and winter.

The place of character in the social purposes of education; distinction between training and instruction; the dynamic function of the feelings; the conditioning of interests; the function of ideals; the formation of habits, the integration of habits and attitudes. Analysis of typical procedure.

Ed 491. Group Thinking. (G) 3 hours, winter.

Nature and method of democratic participation in the group thought life. How new issues may be resolved on more adequate levels of thinking. The course aims to build the habit of reflective group thinking, to develop greater facility in forming reasoned judgment on public affairs. How diversified groups may confer in cooperative efforts to discover new roads to new and better goals. The technique of leadership in group-thinking processes.

Ed 486. Curriculum Construction. (G) 3 hours, spring.

The problems of building junior and senior high-school curricula. Curriculum: theories and policies since 1900; principles for selecting and organizing subject matter; courses of study in various fields; principles of curriculum organization; type programs; important studies in this field.

Ed 487. Curriculum Laboratory. (G) Term and hours to be arranged (9 hours maximum credit).

For those who, as individuals or members of curriculum-revision committees, are actively engaged in curriculum construction within the school system. Application of the most approved techniques of curriculum construction to such curriculum problems as the formulation of bibliographies, the selection of materials, the organization and writing of courses of study.

Ed 488. Units of Work. (G) 3 hours.

For secondary-school teachers and administrators who desire to gain experience in the planning and development of activity units. The educational principles on which this approach to the curriculum is based. Each student plans a unit of work in the particular area of the curriculum in which he is most interested.

Ed 492. Social Education. (G) 3 hours, winter.

The structure and functioning of society, as a background for the study and evaluation of education in its varied forms; the contribution of sociological principles and findings to the improvement of educational practices. Stetson.

Ed 497. Adult Education. (G) 3 hours.

History and philosophy of the movement; its aims, ranging from the specifically vocational to the cultural; possibilities for individual and community betterment. Representative work and methods in adult education; description of existing agencies. Prerequisite: senior standing.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Ed 501. Educational Research. Terms and hours to be arranged.

Members of the staff will supervise research by qualified graduate students. Registration by permission of the staff member or members in whose field the investigation lies. Prerequisite: graduate standing in education.

Problems in Affective Phases of Education—Leighton.

Problems in Adult Education—Macomber.

Problems in College Teaching—Stetson.
 Problems in Curriculum—Macomber.
 Problems in Educational Psychology—Bernard, Montgomery.
 Problems in History of Education—Jewell, Sheldon.
 Problems in Measurements—Huffaker.
 Problems in Philosophy of Education—Jewell, Sheldon.
 Problems in Remedial Teaching—Montgomery.
 Problems in School Administration—Huffaker, Stetson.
 Problems in School Finance—Huffaker.
 Problems in Secondary Education—Stetson.
 Problems in Social or Moral Education—Sheldon.

Ed 503. **Thesis.** Terms and hours to be arranged.

Ed 505. **Reading and Conference.** Terms and hours to be arranged.
 Individual readings and conferences with members of the staff.

Ed 507. **Education Seminar.** 1 or 2 hours any term.
 Students and staff members investigate and report on problems related to a central theme chosen for the year. Required for graduate majors; open to qualified seniors by permission. Bernard.

Ed 511. **Modern Educational Principles and Problems.** 3 hours any term.
 A general survey, at graduate level, of recent developments in all fields of education. Emphasis on an evaluation of current trends in the various fields, and on opportunities offered for specialization and service. Required of candidates for master's degree in education before the preliminary examination. Open to qualified senior majors on consent of instructor. Huffaker.

Ed 512. **Research Procedures and Thesis Writing.** 3 hours, fall.
 The nature and procedures of research in education; the special techniques of thesis writing. Recommended for majors in education who are candidates for advanced degrees; open to graduate students majoring in other fields. Does not take the place of later individual supervision of theses. Prerequisite: graduate standing. Stetson.

Ed 515, 516, 517. **Statistical and Experimental Methods of Education.** 3 hours each term.
 Technique of quantitative and experimental methods, including the development of formulae and their application in research. Calculus not required. Admission after fall term only on consent of instructor. Prerequisite: graduate standing. Huffaker.

Ed 543. **History of American Education.** 3 hours, fall.
 The intellectual development of America with special reference to education. Knowledge of American history a requisite. Open to seniors on consent of instructor. Sheldon.

Ed 544, 545. **History of American Education: Seminar.** 3 hours each term, winter and spring.
 Intensive study, largely by the seminar method, of the movements and ideas current during the educational awakening in America, 1815-1870. Prerequisite: Ed 543. Sheldon.

Ed 546. **Philosophy of Education.** 3 hours, spring.

Study of the broad, fundamental principles and problems of education, with some attempt at their solution. The meaning of philosophy; the philosophy of education; principal rules, formulae; the value of a correct philosophy of education for the teacher and school administrator. Jewell.

Ed 548, 549. **Liberalism and Modern Education.** 3 hours each term, fall and winter.

History of modern political liberalism, in its relation to state education in the leading nations of the modern world. Liberal theory; the development of liberal institutions. Liberalism since the World War. Open to seniors on consent of instructor. Sheldon.

Ed 554, 555. **Organization and Administration of Higher Education.** 2 or 3 hours each term, fall and winter.

The various types of American colleges and universities; their origin, purposes, development, and organization. Objectives and functions, with special emphasis on adjustment to social change. Curriculum organization in relation to objectives. Comparison with European colleges and universities. Prerequisite: graduate standing; open to seniors on consent of instructor. Stetson.

Ed 556. **College and University Teaching.** 2 or 3 hours, spring.

Recent experimentation in methods of teaching in higher education. Methods of determining objectives of various subject fields. Teaching techniques. Construction of tests for measuring attainment of specific objectives. Use of comprehensive examinations, mental tests, placement tests, diagnostic tests. Prerequisite: graduate standing; open to seniors on consent of instructor. Stetson.

Ed 561, 562, 563. **Advanced Educational Psychology.** 2 hours each term.
 Discussion of experimental material most useful and relevant to educational psychology. Prerequisite: graduate standing in education. Bernard.

Ed 564, 565, 566. **Mental Tests.** 2 hours each term.
 Practical experience with psychometric tests for teachers in the clinical field; history and principles of mental tests; various kinds of tests (both language and performance), their value and use, especially in the schools; practice in giving, scoring, and interpreting group and individual mental tests. Open to qualified seniors on consent of instructor. Montgomery.

Ed 570. **Intellectual Problems of Education.** 3 hours, fall.
 Functions of education in the development of the intellectual powers. Analysis of the elements of thinking; how education may alter or condition them. The relations of special subject-matter fields to straight thinking; methods in natural science and the social sciences. Prerequisite: graduate standing.

Ed 571, 572. **Affective Phases of Education.** 3 hours each term, winter and spring.

The nature of appreciations, attitudes, and ideals; their significance as factors of the personality and for social intelligence and social integration. Methods of developing these personality factors as a part of the educative process. Each student required to develop an individual project in his major field. Leighton.

School of Journalism

Faculty

ERIC WILLIAM ALLEN, A.B., Dean of the School of Journalism; Professor of Journalism; Manager of University Press.

JEAN GULOVSON, B.A., Secretary of the School of Journalism.

W. F. GOODWIN THACHER, M.A., Professor of Advertising.

GEORGE STANLEY TURNBULL, M.A., Professor of Journalism.

ROBERT CARR HALL, Associate Professor of Journalism; Superintendent of University Press.

CHARLES M. HULTEN, M.A., Assistant Professor of Journalism.

*ARNE RAE, B.S. in Journ., Assistant Professor of Journalism.

HARRY S. SCHENK, B.A., Assistant Professor of Journalism.

FRANK SHORT, B.S., Instructor in Journalism.

GEORGE H. GODFREY, B.S., Associate in News Bureau.

JOHN HENRY NASH, LL.D., Litt.D., Lecturer in Typography.

General Statement

A DEPARTMENT of journalism was organized at the University in 1912, and was raised to the rank of school in 1916. The School of Journalism has three purposes: to guide students intending to enter the profession of journalism toward a broad and liberal education; to provide professional preparation for the various branches of journalism, advertising, and publishing; and to contribute, insofar as an educational institution can, to the progress and improvement of the American press. In addition to its professional curriculum the School of Journalism offers service courses for majors in other fields.

Admission. There are no special requirements for admission to the School of Journalism, beyond regular University entrance requirements. Enrollment in Elementary Journalism (J 111, 112, 113) is, however, restricted to students who rank in the fifth or higher decile in the entrance English examination, or who are admitted by special consent of the instructor. High-school courses in journalism are not required. The high-school student is advised to devote himself to obtaining a substantial preparation in Latin, French, or German, and in history, science, mathematics, and other solid branches of knowledge. Skill in typewriting and shorthand is an advantage but not a requirement.

Curricula. The School of Journalism adheres to the theory that a liberal education is the best training the University can provide for a journalistic career. Professional courses are closely correlated with work in social science and literature, and are designed and taught as an integral part of a sound cul-

tural education. With the advice of the faculty, the journalism major elects a program of studies in liberal arts and sciences, with courses in history, economics, sociology, political science, philosophy, science, language, and literature, which will give him a grasp upon the problems of modern life.

Through a carefully planned system of advising, the school supervises the student's entire curriculum. Somewhat different curricula are planned for different students after a personal interview and after acquaintance with the individual student's abilities and ambitions. The three principal types are: (a) for writing and editing, (b) for publishing and advertising, and (c) for executive management. There is also opportunity for specialization in typography and fine printing. A considerable portion of the students in the school have had practical experience in newspaper work before coming to the University. Such students are not required to repeat training they have already had, beyond a term to ascertain whether their training has been sound, but are directed to courses best suited to their stage of development.

Groups of advanced students write and edit each day a complete newspaper. These class papers cover the city of Eugene intensively in competition with Eugene's two daily papers. They receive the news of the world over the Associated Press and United Press. They also use news, feature, and picture services supplied to the school by Science Service, N. E. A., I. N. S., etc. The students maintain a mat file from which illustrations may be obtained. Daily editorials are prepared. In short, the whole job of a newspaper editorial office is carried out, under the guidance and constructive criticism of instructors. Journalism students also get valuable practical experience through working on the OREGON DAILY EMERALD, the University student paper.

Courses in advertising are offered by the School of Journalism in cooperation with the School of Business Administration.

Equipment. The school owns a liberal supply of typewriters for the use of journalism students. It has several copy desks, one being a testimonial gift from the newspapers of Oregon, expressing appreciation of the work of the school. In the school library are kept current files of many newspapers.

Students in typography and newspaper-management courses do their laboratory work at the University Press, a model printing plant established specifically for instruction in journalism. The John Henry Nash Fine Arts Press, a department of the University Press devoted to fine printing, is endowed by the State Editorial Association. John Henry Nash, world-famous printer, supervises its work.

Suggested Curriculum in Journalism

B.A., B.S., B.S. in Journ., M.A., M.S. Degrees

Courses marked (*) are required of all majors. Others are suggested by adviser after consideration of student's needs.

	Freshman Year			Term hours		
	F	W	S	F	W	S
Elementary Journalism (J 111, 112, 113)	2	2	2			
Survey of English Literature (Eng 101, 102, 103); or Physical-Science Survey (PhS 101, 102, 103)	3-4	3-4	3-4			
Background of Social Science (SS 101, 102, 103)	3	3	3			
Foreign language, mathematics, or philosophy	4-6	4-6	4-6			
Physical Education	1	1	1			
Military Science (men), or General Hygiene (women)	1	1	1			

14-17 14-17 14-17

* On leave of absence, winter and spring terms, 1938-39.

	Term hours		
	F	W	S
Sophomore Year			
Backgrounds of Publishing (J 311, 312, 313)	3	3	3
Foreign language, or social science (history, economics, sociology, political science, geography, psychology, philosophy)	4	4	4
Physical Education	1	1	1
Military Science (men)	1	1	1
Suggested electives—Shakespeare, Literature of the Modern World, Short Story, Principles of Economics, World History, English History, American National Government, American State and Local Governments, European Governments, Psychology, General Sociology	6-9	6-9	6-9
	15-18	15-18	15-18
Junior Year			
*Reporting (J 331, 332, 333) ¹	3	3	3
*Copyediting (J 334, 335, 336)	—	—	3
General Advertising (J 439)	3	—	—
Public Finance (Ec 418)	—	4	—
Retail Advertising (J 445)	—	3	—
Law of the Press (J 420)	—	—	3
Articles and Features (J 421, 422, 423)	2	2	2
Suggested electives—Money, Banking, and Economic Crises, Public Finance, Labor Problems, Living Writers, Criticism, Modern Europe, Character and Personality, Criminology	7-9	3-6	4-6
	15-17	15-18	15-17
Senior Year			
*Investigative Methods in Editing (J 481, 482, 483)	5	5	5
Newspaper Problems and Shop Management (J 411, 412, 413)	3	3	3
Suggested electives—English Novel, American Novel, Typography, Estimating on Printing Jobs, International Trade, International Economic Policies, Conservation of Natural Resources, Economic Problems of the Pacific, Recent Germany, Recent Russia, Post-War Europe, History of China and Japan, International Organization and World Politics	6-9	6-9	6-9
	14-17	14-17	14-17

Description of Courses

LOWER-DIVISION COURSES

J 111, 112, 113. Elementary Journalism. 2 hours each term.

The American newspaper; its place in the social order; its methods and techniques. Fundamentals of general reporting, interviewing, news analysis, note taking, news gathering, news writing. Practical experience in campus reporting; training for work on campus publications. Prerequisite: fifth-decile ranking or higher in entrance English examination; or consent of instructor. Turnbull, Hulten.

Eng 213, 214, 215. Short-Story Writing. 2 hours each term.

Designed to develop proficiency in the art of writing the short story. Prerequisite: consent of instructor. Thacher.

UPPER-DIVISION COURSES

J 305. Reading and Conference. Terms and hours to be arranged.

Individual work with honors students to meet special situations, such as desire to pursue some specialty intensively, desire to work by other than classroom methods, and desire to pursue independent research.

¹ Advertising students take Reporting in the sophomore year.

J 311, 312, 313. Backgrounds of Publishing. 3 hours each term.

Mechanical, illustrative, and administrative processes. Printing, its history, traditions, techniques. Criteria of excellence. Graphic-art processes, etching, halftones, lithography, offset, gravure, photo processes, and modern adaptations. The art of the book. Typography for advertisers. Economics of publishing. Laboratory period at University Press. Hall, Schenk, Short.

J 331, 332, 333. Reporting. 3 hours each term.

Study of municipal and community affairs, courts and public offices. News sources. Complete coverage by students of local news in competition with local newspapers. Work of city editor and rewrite men. Telephone reporting. 2 newsroom conferences, 1 laboratory period or beat, 1 special assignment each week. Turnbull, Hulten.

J 334. Copyediting. 1 hour any term.

J 335. Copyediting Laboratory. 2 hours any term.

Students serve in rotation as copyreader, news editor, exchange editor, librarian. Analysis of news, study of news values. Editing and headline writing. Local news furnished by Reporting class, telegraph and feature material by Associated Press, United Press, N. E. A., and Science Service. Full leased-wire service. J 334 and J 335 must be taken the same term. 2 afternoons on desk, 1 editorial conference. Turnbull, Hulten.

J 336. Copyediting Advanced Laboratory. 1 or 2 hours any term.

Recommended for all majors who are not specializing primarily in advertising or business aspects of journalism. Intensive copyediting practice, with conferences. Prerequisite: J 334, J 335. Turnbull, Hulten.

J 359, 360. Principles of Journalism. 2 hours each term.

For nonmajors, condensing portions of the professional curriculum that are of most interest and importance to nonjournalists. How to read newspapers intelligently. The press as a social institution. A short course in journalistic techniques. Adapted to the needs of prospective teachers who may supervise high-school publications. Hulten.

J 361. Public Opinion and Social Institutions. 2 hours.

For nonmajors, especially students, contemplating public life, business, educational administration, or social work. Principles and practice of public and press relations in situations where an accounting for stewardship of a public interest is indicated. Hulten.

J 405. Reading and Conference. Terms and hours to be arranged.

J 411, 412, 413. Newspaper Problems and Shop Management. (G) 3 hours each term.

Managerial problems of country and small city newspapers; advertising and rate structures; circulation promotion and audits; financing and evaluating newspapers; newspaper accounting; equipment; etc. Schenk.

J 420. Law of the Press. (G) 3 hours.

Libel, right of privacy, contempt of court, literary property (including copyright), constitutional guarantee of freedom of the press, Federal regulations; other phases of law bearing on the press. Hulten.

J 421, 422, 423. Articles and Features. (G) 2 hours each term.

Writing of articles of the magazine and Sunday-edition type. Literary markets, including general magazines, newspapers, syndicates, and class and trade press. The use of photographs, drawings, diagrams, maps, and modern graphic representation in connection with articles. Magazine analysis. Students are normally expected to sell some of their classroom products for actual publication. Allen.

J 439. General Advertising. (G) 3 hours, fall or spring.

Advertising as a factor in the distributive process; evolution and organization of the advertising agency; the "campaign"; the function of research and testing; the use of media; newspapers, magazines, broadcasting, outdoor advertising, direct mail, dealer display, packages, etc.; the trademark. Thacher.

J 440. Advertising Production. (G) 3 hours, fall or spring.

Instruction and practice in the preparation of advertisements, with emphasis on writing advertising copy and designing simple layouts for various types of goods and media. A brief study of typography, and of the mechanics of printing and engraving as they are used in advertising. Thacher.

J 443. Space Selling. (G) 3 hours.

The salesmanship of advertising, including a description of the organization and methods of the advertising department of newspapers and other publications. Not offered 1939-40. Thacher.

J 444. Advertising Problems. (G) 3 hours, winter.

In this course the student is given an opportunity to cultivate his judgment through consideration of actual marketing and merchandising problems, in the solution of which advertising may be a factor. Thacher.

J 445. Retail Advertising. (G) 3 hours, winter.

Organization of advertising departments in retail stores; the publicity budget; the advertising plan; preparing the advertisement; writing the copy; the headline; the layout; illustrations; type and other mechanical components. Media: the newspaper, direct mail, broadcasting, and other supplementary media. Sales promotion, window and interior displays. Research, and the testing of promotional methods. Thacher.

J 451, 452, 453. Graphic Journalism. 2 hours each term.

Limited to a select group of senior majors in journalism who show special interest and talent in pictorial treatment of news for newspapers and other publications. Sufficient instruction in the use of the camera to enable the student to take news pictures under all ordinary conditions. A thorough study of the use of pictures in the press. Godfrey.

J 464, 465, 466. Typography. 1 hour each term.

Advanced work in printing. Prerequisite: J 311, 312, 313. Hall, Nash.

J 471, 472. Estimating on Printing Jobs. 1 hour each term.

Elective for seniors who expect to work in smaller cities. Prerequisite: courses in publishing and printing. Hall.

J 481, 482, 483. Investigative Methods in Editing. (G) Three terms, 5 hours each term.

Discovery and interpretation of enlightened opinion on public affairs. Application of economics and political and social science to problems of the day. Editorial writing. History and analysis of the newspaper and other media of public opinion. Ethics of journalism, analysis of news and propaganda, training in the criteria of authenticity. Current public problems and methods by which the editor attains authentic points of view. Open to graduate students and seniors in social science as well as students in journalism. Allen.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

J 503. Thesis. Terms and hours to be arranged. Allen.

J 505. Reading and Conference. Terms and hours to be arranged.

J 507. Seminar. Terms and hours to be arranged.

For students having the necessary preparation for specialized original investigation. Allen.

JOURNALISM AT THE STATE COLLEGE

By action of the State Board of Higher Education on April 30, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in journalism was confined to the School of Journalism at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in journalism is essentially the same at both institutions. While it is recommended that students intending to major in journalism enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in journalism but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in journalism for students in other fields.

The following lower-division and service courses in journalism are available at the State College:

LOWER-DIVISION COURSES

J 111, 112. Elementary Journalism. 3 hours each term.

J 211. Copyediting. 3 hours, fall or spring.

J 223. Editorial Writing. 3 hours, fall.

UPPER-DIVISION SERVICE COURSES

J 312. Special Feature Articles. 3 hours, winter.

J 313. Public Information Methods. 3 hours, winter.

J 314. Technical Writing. 3 hours any term.

School of Law

Faculty

WAYNE LYMAN MORSE, LL.B., J.D., Dean of the School of Law; Professor of Law.

LOIS INMAN BAKER, M.A., Law Librarian.

NORMA HUSTON FRAZEE, B.A., Secretary to the Dean.

ORLANDO JOHN HOLLIS, B.S., J.D., Professor of Law.

CHARLES GERARD HOWARD, A.B., J.D., Professor of Law.

CARLTON ERNEST SPENCER, A.B., J.D., Professor of Law.

KENNETH JOHN O'CONNELL, LL.B., S.J.D., Assistant Professor of Law.

LAWRENCE EDWARD HARTWIG, B.A., J.D., Assistant Professor of Law.

JAMES DUFF BARNETT, Ph.D., Professor of Political Science.

General Statement

THE University of Oregon School of Law was established in 1884 as a night law school in the city of Portland. It was moved to the Eugene campus in 1915, and reorganized as a regular division of the University. At that time entrance requirements were increased from high-school graduation to two years of college work. The School of Law was admitted to the Association of American Law Schools in December 1919; the standards of the school were approved by the American Bar Association in August 1923.

Admission to the Law School. Under the rules of the Association of American Law Schools member schools must "require of all candidates for any degree at the time of the commencement of their law study the completion of one-half of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the state university or the principal colleges or universities in the state where the law school is located." The University of Oregon School of Law requires, in addition, the fulfillment of all requirements for the Junior Certificate, granted by the University on the completion of lower-division work.

The attention of students intending to transfer to the University from other institutions and to enter the School of Law is called to the following University regulation: Every person applying for admission to the University must submit complete records of all school work beyond the eighth grade. For failure to submit complete records, the University may cancel the student's registration. This regulation applies to work taken at other law schools, whether or not the student wishes to transfer credit.

Prelegal Curriculum. Prelegal students should, with the advice of their Law School adviser, arrange their program of study to comply with the following requirements and suggestions:

Freshman Year—Required Courses. Physical Education, General Hygiene (women) or Health Education (men), First-Year Basic Military (men), English Composition, and Constructive Accounting. (All these, except Constructive Accounting, are general University requirements.)

Sophomore Year—Required Courses. Physical Education and Second-Year Basic Military (men). (These are general University requirements.)

Freshman-Sophomore Group Requirements and Elective Courses. University group requirements must be met during the first two years in order to secure a Junior Certificate at the end of the sophomore year. Prelegal students may satisfy these requirements by taking a year sequence of at least nine term hours in each of two of the three groups (language and literature, science, and social science). The following courses will satisfy group requirements, and are also recommended as desirable elective courses to be taken during the freshman and sophomore years:

Language and Literature Group

*Appreciation of Literature
*Introduction to Literature
*Survey of English Literature
Shakespeare
Foreign languages — students should consult the Catalog concerning foreign-language courses which will satisfy the group requirement.

Science Group

Biological-Science Survey
Essentials of Physics, and Essentials of Physics Laboratory
Unified Mathematics
General Chemistry
General Psychology, and General Psychology Laboratory
General Botany

General Geology, and General Geology Laboratory
General Zoology

Social Science Group

Background of Social Science
American National Government, American State and Local Governments, European Governments
Principles of Economics
Introductory Geography
English History
World History
Introduction to Philosophy
General Psychology
General Sociology, Social Interaction
General Anthropology

Junior-Senior Years—Suggested Courses. After securing the Junior Certificate, the student who wishes to do more than the required two years of prelegal work before entering the School of Law may follow very largely his own inclination in planning a program of study. The following courses are recommended as particularly suitable for securing a broad and substantial background for the study of law:

Economics

Conservation of Natural Resources
History of Economic Thought
Labor Problems
Money, Banking, and Economic Crises
Public Finance
Government Control of Private Business
History of Economic Institutions

English

American Novel
English Novel
Twentieth-Century Literature

History

History of the West
History of the United States
Modern Europe
Oregon History

Philosophy

Philosophical Ideas in the United States
Ethics and the Philosophy of Religion
History of Philosophy
Logic

* Credit may be earned in only one of these three sequences.

Political Science

City Government
International Organization and World
Politics
Political Parties and Election Problems
Political Theory
Public Opinion
Problems of Public Administration

Psychology

Abnormal Psychology
Character and Personality
Social Psychology

Sociology

Contemporary Sociological Theories
Criminology
Principles of Social Legislation

Advanced Standing. A student as a rule may transfer not to exceed two years of credit earned in other law schools of recognized standing, provided the credit was earned subsequent to the completion of the prescribed two years of academic work. The right to reject any and all such credit is reserved.

Registration and Fees. Law students register and pay their fees at the time set in the University calendar for undergraduate registration. Students who have not completed all work for a bachelor's degree pay the regular undergraduate registration fees. Law students who have earned the bachelor's degree pay the graduate fee, but are not allowed an extension of time for registration and payment of fees, as are regular graduate students.

Degrees and Graduation Requirements. The School of Law offers standard curricula leading to the Bachelor of Laws and Doctor of Jurisprudence degrees. A total of at least three years' resident study in this or in some other law school of recognized standing is required of every applicant for a degree, at least one year of which must be spent at this University.

Bachelor of Laws. Students who have met the requirements for the Junior Certificate in this University, or the equivalent in another institution of recognized collegiate rank, and who have successfully completed courses in law aggregating 115 hours and have otherwise satisfied the requirements of the University and of the School of Law, will be granted the degree of Bachelor of Laws (LL.B.). For the LL.B. degree the student must have a minimum grade average of C over the full three years of his work in the School of Law.

Doctor of Jurisprudence. The degree of Doctor of Jurisprudence (J.D.) will be granted to students who, in addition to fulfilling the requirements for an LL.B. degree, comply with the following requirements:

- (1) Obtain (at least one year before completing work for the law degree) the Bachelor of Arts, Bachelor of Science, or Bachelor of Business Administration degree, or an equivalent degree from this University or some other institution of recognized collegiate rank.
- (2) Obtain a minimum average grade of B in the School of Law.
- (3) Present a thesis or series of legal writings of high merit, approved by the faculty of the School of Law, and prepared under the direction of the faculty of law. Credit may be earned for work done on the thesis, and counted in making up the number of hours required for the law degree.
- (4) Comply with such other requirements as the law faculty may from time to time impose.

Combined Curricula. The School of Law, in cooperation with the College of Social Science and the School of Business Administration, offers six-year curricula combining work in law and social science or law and business administration. These curricula lead to two degrees, one of which is in law.

Six-Year Curriculum in Social Science and Law. Students who wish to secure both social-science and law degrees may enter the School of Law at the beginning of their senior year and count the first year of law toward both the collegiate and the law degrees. The two degrees may be obtained in six years from the date of admission to the University.

If all requirements are complied with, the B.A. or B.S. degree is conferred at the close of the first year in the School of Law, and a law degree on the completion of the law curriculum two years later.

During the third prelegal year the student is advised to take courses in English, history, economics, philosophy, psychology, sociology, and business administration. Such training will substantially increase his professional opportunities.

Six-Year Curriculum in Business Administration and Law. Present-day conditions make it highly desirable for the lawyer to have a knowledge of sound business theory and practice. Likewise, it is practically essential for a business man to have a knowledge of law. In order to provide such training for law and commerce students, the School of Law and the School of Business Administration offer a combined six-year curriculum. Students completing this work will receive the degree of Bachelor of Business Administration and a law degree. The student who has completed this curriculum is doubly fortified for success in either the business or the legal world. See SCHOOL OF BUSINESS ADMINISTRATION in this Catalog for suggested program of study.

Phi Delta Phi Lecture Series. A series of lectures by prominent members of the Oregon bar is sponsored each year in the School of Law by Phi Delta Phi, professional legal fraternity. Through these lectures, the school is able to present to law students many special topics and problems of the profession which do not fall within the scope of any of the regular courses.

Law Library. The Law Library contains more than 26,000 volumes. Its collections include gifts from the libraries of Lewis Russell, Judge Matthew P. Deady, Judge Robert Sharp Bean, and Judge W. D. Fenton. Judge Fenton's gift, known as the Kenneth Lucas Fenton Memorial Library, contains about 8,000 volumes. The Robert Sharp Bean Memorial Library contains about 1,000 volumes. The Law Library is housed in the west wing of Fenton Hall, the new home of the School of Law.

Oregon Law Review. The OREGON LAW REVIEW is published quarterly under the editorship of the faculty of the School of Law, as a service to the members of the Oregon bar and as a stimulus to legal research and productive scholarship on the part of students. It is the official journal of the Oregon State Bar.

Order of the Coif. The Order of the Coif, national law-school honor society, maintains a chapter at the University of Oregon School of Law. The Order of the Coif was founded to encourage high scholarship, and to advance the ethical standards of the legal profession. Members are selected by the faculty during the spring term each year from the ten per cent of the third-year class who rank highest in scholarship. Character, as well as scholarship, is considered in selecting students to membership.

Bancroft-Whitney Prize. The Bancroft-Whitney Company, law publishers, awards annually a law publication to the senior student in the School of Law who has maintained the highest grade average throughout his law-school work.

Hilton Prizes. These prizes are given to the students who present the best oral discussions of a legal subject selected by the faculty of the School of Law. The first prize of \$50.00 is awarded by Mr. Frank H. Hilton of Portland, and the second prize of \$25.00 is awarded by the School of Law.

Nathan Burkan Memorial Competition. The American Society of Compositors, Authors, and Publishers awards \$100 for the best paper or papers submitted by a student or students in the graduating class of the School of Law on the subject of copyright law.

Phi Alpha Delta Scholarship Awards. These awards, totaling \$50.00, are given annually by the Portland alumni chapter of Phi Alpha Delta, legal fraternity. An award of \$10.00 is given to the first-year law student who earns the highest scholarship average in his class for the year's work. An award of \$15.00 is given to the student who has the highest grade-point average for his first two years of work in the School of Law. An award of \$25.00 is given to the graduating third-year student in law with the highest scholastic average for his three years of work in law.

Lawyers Cooperative Prizes. The Lawyers Cooperative Publishing Company awards annually: a copy of Ballantine's *Law Dictionary* to the student doing the best work in the course in Legal Bibliography; and separately bound topics from *American Jurisprudence* to those students having the best scholastic records in the several courses covering the topics included in the volumes of *American Jurisprudence* published to date.

Description of Courses

The School of Law assumes that its primary duty is owed to the people of the state of Oregon. For this reason, special emphasis is placed on Oregon substantive law and on Oregon procedure. Each course is organized to give the student a thorough foundation in the fundamental principles of the common law, and an understanding of the modification of common-law principles in Oregon by judicial decisions and statutes.

The curriculum is arranged as far as possible to present the fundamental topics of the law during the first year, and the more specialized subjects during the second and third years.

FIRST-YEAR COURSES

L 411. Agency. 3 hours, spring.

Nature of relation; appointment; liability of principal for agent's torts, contracts, crimes; liabilities of agent; parties to writings; undisclosed principal doctrines; delegation of agency; termination; ratification. Mechem, *Cases on the Law of Agency* (2nd edition). O'Connell.

L 412, 413, 414. Contracts. 3 hours each term.

Formation of simple contracts, including mutual assent and consideration; contracts under seal; parties affected by contracts; operation of Statute of Frauds; performance of contracts, including express conditions; illegality; impossibility of performance; discharge. Costigan, *Cases on Contracts* (3rd edition). Howard.

L 417. Criminal Procedure. 3 hours.

Jurisdiction, venue, methods of initiating prosecution, arrest, extradition, preliminary hearing, bail, grand juries, indictment, arraignments, and trial and proceedings subsequent to verdict. Mikell, *Cases on Criminal Procedure*. Not offered 1930-40.

L 418. Legal Bibliography. 1 hour, fall.

Legal reference materials; legislative enactments; judicial precedents; classes of law books; training in their mechanical use. *Law Books and Their Use* (5th edition). Spencer.

L 419. Common-Law Procedure. 4 hours, fall.

Introductory study of procedure in actions at law. The court system; methods of trial and appellate review; detailed study of common-law actions and pleadings. Keigwin, *Cases in Common Law Pleading*. Hollis.

L 420, 421. Rights in Land. 3 hours each term, winter and spring.

Introduction to the law of real property. The common law of estates; reversions and remainders; Statute of Uses; rights in land; easements; profits *a prendre*; licenses; covenants running with the land, surface and percolating waters, natural watercourses; lateral support. Bigelow, *Cases on Rights in Land* (2nd edition). O'Connell.

L 422, 423, 424. Torts. 3 hours each term.

Intentional invasions of interests of personalty and property; negligence, causation, plaintiff's fault as a bar to recovery; fraud and deceit; defamation; trover and conversion. Bohlen, *Cases on Torts* (3rd edition). Spencer.

L 425, 426. Criminal Law. 3 hours each term, fall and winter.

Nature of crime; source of criminal law; mental element in crime; intent and motive; parties in crime; crime as an act; attempts; specific crimes; crimes against the person; crimes against the dwelling house; felonious intent; jurisdiction; contribution of social science to criminal law. Harno, *Cases on Criminal Law*. Morse.

L 428. Personal Property. 2 hours, winter.

Legal consequences of possession; facts giving rise to possessory title; various methods of acquiring title to chattels; liens and pledges; conversion. Warren, *Cases on Property* (abridged edition). O'Connell.

SECOND-YEAR COURSES

L 431. Code Pleading. 4 hours, fall.

(a) Code pleading—actions; parties; the complaint; demurrers; the answer; the reply. (b) Procedure before trial. Cathcart and Howell, *Cases on Code Pleading*. Hollis.

L 433, 434. Equity. 3 hours, winter; 4 hours, spring.

Historical introduction; powers of a court of equity; equitable relief against torts; specific performance of contracts. Cook, *Cases on Equity* (2nd edition). Spencer.

L 436, 437. Bills and Notes. 3 hours, fall; 2 hours, winter.

The law of checks, bills of exchange, and notes, with a detailed discussion of formal requisites; acceptances; indorsement, transfer, extinguishment; obligation of parties; diligence; special character; the effect of the Negotiable Instruments Law. Britton, *Cases on Negotiable Instruments* (2nd edition). Howard.

L 438. Titles. 4 hours, fall.

Methods of conveying interests in land; writing, signature, seal, delivery, acceptance; surrender in leases; description of the land conveyed; rents; covenants and agreements running with the land; covenants for title; estoppel by deed. Kirkwood, *Cases on Conveyances*. O'Connell.

L 440. Insurance. 3 hours, spring.

Types of insurance organizations; state supervision and control of the insurance business; the insurable interest; selection and control of risk, warranties, representations, concealment; distribution of insurance coverage and service; making the contract; waiver, estoppel; elections; adjustment of insurance claims. Patterson, *Cases and Materials on Insurance*. Hartwig.

L 444. Quasi Contracts. 2 hours.

Under the head of quasi or constructive contracts is embraced all that very large class of obligations which, while not contractual in fact, are enforced as if they were so. The course includes such topics as the payment of money by mistake, duress, or fraud, and the waiver of tort. Woodruff, *Cases on Quasi Contracts* (3rd edition). Not offered 1939-40.

L 446. Domestic Relations and Persons. 3 hours, spring.

Rights, duties, liabilities, and privileges existing in the relationships of parent and child, infancy, husband and wife, marriage, divorce, and separation. Special attention to conflicts between the law of domestic relations and the theories and findings of sociologists and psychologists concerning the family institution. Madden, *Cases on Domestic Relations*. Morse.

L 447, 448, 449. Partnerships and Corporations. 3 hours, fall; 2 hours each term, winter and spring.

Nature and formation of partnerships, limited partnerships, joint-stock associations, business trusts and corporations; allocation and exercise of powers of management; duties and liabilities of managers; creation of claims against the enterprise; solvent dissolution. Magill and Hamilton, *Cases on Business Organization* (Vol. II). Hartwig.

L 451. Mortgages. 3 hours, winter.

All forms of mortgage security, both real and chattel; essential elements of legal and equitable mortgages; legal and equitable rights, powers, and remedies of mortgagor and mortgagee with respect to title, possession, rents and profits, waste, collateral agreements, foreclosure; redemption; priorities; marshalling; extension of mortgages; assignment of mortgages; discharge of mortgages. Parks, *Cases on Mortgages*. Hartwig.

L 452, 453. Sales of Personal Property. 2 hours, winter; 3 hours, spring.

Subject matter of sale; executory and executed sales; bills of lading; seller's lien and right of stoppage in transit; fraud; warranty, and remedies for breach of warranty; Statute of Frauds. Bogert and Britton, *Cases on Sales*. Howard.

THIRD-YEAR COURSES

L 441. Constitutional Law. 4 hours, fall.

Written and unwritten constitutions. Adoption and amendment of constitutions; relations between Federal and state governments; legislative, executive, and judiciary; states and territories; the individual and the government. Evans, *Cases on Constitutional Law* (3rd edition). This course is offered jointly by the School of Law and the Department of Political Science. Barnett.

L 442. International Law. 4 hours, winter.

The law of peace, the law of war, and the law of neutrality. Evans, *Cases on International Law* (2nd edition). This course is offered jointly by the School of Law and the Department of Political Science. Barnett.

L 443. Law of Municipal Corporations. 3 hours, spring.

The nature, constitution, powers, and liabilities of municipal corporations. Tooke, *Cases on Municipal Corporations*. This course is offered jointly by the School of Law and the Department of Political Science. Barnett.

L 450. Damages. 3 hours.

General principles; procedural application of law of damages; nominal and exemplary damages; compensatory damages; avoidable consequences; certainty; liquidated damages; elements of compensation; damages in particular types of contract and tort actions. Crane, *Cases on Damages*. Not offered 1939-40.

L 456. Wills. 3 hours, spring.

Testamentary capacity and intent; signature; attestation; witnesses; incorporation by reference; revocation; republication and revival; grant and revocation of probate; title and powers of executors and administrators; payment of debts; payment of legacies. Costigan, *Cases on Wills* (2nd edition). Morse.

L 458, 459. Conflict of Laws. 3 hours each term, winter and spring.

Theoretical basis of decisions in conflict cases; jurisdiction of courts in proceedings *in rem*, *in personam*, *quasi in rem*, and in divorce; recognition of foreign judgments; enforcement of rights claimed under foreign law in the fields of torts, contracts, sales of lands and chattels, security transactions, business organizations, family law, and administration of estates. Hollis.

L 460, 461. Trial Practice. 3 hours each term, winter and spring.

Jurisdiction of courts; venue; process; judgments. Selection and instruction of juries; methods of introducing evidence; exceptions; findings; verdicts; motions after verdict; appellate practice. McBaine, *Cases on Civil Procedure*. Moot court spring term. Hollis.

L 463. Water Rights. 3 hours.

Riparian rights and prior appropriation. Use for power, domestic use, irrigation, pollution. Limits of riparian land. Need for damage as prerequisite to a cause of action. Extinguishment of riparian rights. Methods of initiating appropriation rights, ditch and water rights, priorities of special use, loss and transfer of rights acquired by appropriation. Drainage. Bingham, *Cases on Water Rights*. Not offered 1939-40.

L 464. Appellate Practice and Federal Practice. 3 hours.

The jurisdiction and procedure of appellate and Federal courts. Not offered 1939-40.

L 465. Bankruptcy and Insolvency. 3 hours, spring.

Fraudulent conveyances at common law and under the Federal Bankruptcy Act; who may be a bankrupt; who may be the petitioning creditors; acts of bankruptcy; what property passes to the trustee; provable claims; duties and powers of the bankrupt and trustee; protection; exemptions and discharge of bankrupt. Hanna, *Cases on Creditors' Rights*. Hartwig.

L 467. Administrative Law. 3 hours, winter.

History and development of administrative law; creation, purpose, personnel, powers, and duties of administrative tribunals; constitutional and legal limitations; judicial control over administrative tribunals and officers, with special attention to extraordinary legal remedies; procedure. Considerable attention to the part played by administrative tribunals in modern government. Stason, *Cases on Administrative Law*. O'Connell.

L 468. Suretyship. 3 hours, fall.

Formation of the contract; the surety's defenses, including fraud or concealment, absence or termination of the principal's obligation, events subsequent to the surety's promise which vary the contract, the creditor's failure to give notice of the principal's default, counterclaim, setoff and recoupment; the surety's rights: exoneration, indemnity, subrogation, contribution. Arant, *Cases on the Law of Suretyship and Guaranty* (2nd edition). Hartwig.

L 470. Jurisprudence. 3 hours.

Survey of natural-law doctrine and its evolution into modern ideas of constitutionalism; nature of the judicial process and function, particularly in the constitutional field; separation of powers; significance of economic and and psychological concepts in constitutional law. Selected cases and assigned readings. Not offered 1939-40.

L 471. Legislation. 3 hours, fall.

Growth and province of legislation; forms of legislation; creation and effect of reform legislation; limitations on legislation; the legislative process and constitutional devices for its control; problems arising from initiative and referendum provisions; drafting of statutes; interpretation and contrast of common-law and Civil-law methods; technique of regulation; curative legislation. Parkinson, *Materials on Legislation*. Morse.

L 472. Trusts. 4 hours, fall.

Nature and requisite of trust; express, resulting, and constructive trusts; charitable trusts; nature of cestui's remedies against trustee, transfer of trust property by trustee or by cestui; bona fide purchase for value; liability of trustee to third person; investment of trust funds; extinguishment of trust. Scott, *Cases on Trusts*. O'Connell.

L 474. Admiralty. 3 hours.

Problems of jurisdiction and other topics in maritime law; maritime liens; rights of maritime workers; affreightment contracts; charter parties; pilotage; towage; salvage; general average; collision and limitation of lia-

bility; character and course of admiralty proceedings. Sayre, *Cases on Admiralty*. Not offered 1939-40.

L 475. Probate Administration. 3 hours.

Executors and administrators; appointment, tenure, rights, duties, and liabilities. Steps in the settlement of a decedent's estate: instituting administration, notice to creditors, inventory and appraisal, collection and care of assets, inheritance and state taxes, payment of obligations, distribution. Oregon Code, cases, and assigned readings. Not offered 1939-40.

L 476. Labor Law. 2 hours.

Early English statutory regulations; legality of combinations; interference with advantageous relations; legislative interference with antiunion contracts; conduct of a striker; the trade agreement; the boycott; the union label; Federal intervention in labor controversies; employer interference with the "right" to work and to trade. Landis, *Cases on Labor Law*. Not offered 1939-40.

L 477. Legal Ethics. 1 hour, winter.

Organization of bench and bar; functions of the legal profession in the administration of justice; illegitimate legal practices; problems involving ethical relations of attorneys to judges, juries, witnesses, laymen, and fellow attorneys; canons of professional and judicial ethics. Hicks, *Organization and Ethics of Bench and Bar*. Morse.

L 478, 479. Evidence. 3 hours each term, fall and winter.

Respective functions of judge and jury; presumptions; burden of proof; judicial notice; rules relating to hearsay, opinion, and character evidence; admissions and confessions; real evidence; evidence relating to execution, contents, and interpretation of writings; best-evidence rule; parole-evidence rule; competency of witness; privilege of witness; examination of witness. Morgan and Maguire, *Cases on Evidence*. Spencer.

L 481. Unfair Competition. 3 hours.

Intimidating and molesting, disparaging competitor's goods or services, appropriating competitor's trade values, inducing breach of competitor's contracts, boycotting, unfair price practices, unfair advertising. Not offered 1939-40.

L 482. Taxation. 3 hours, spring.

The power to tax; purposes for which taxes may be levied; distribution of the tax burden; jurisdiction to tax persons, property, and inheritance; taxation of property; inheritance and estate laws; income taxes; franchise and excise taxes; collection of taxes; taxpayer's remedies. Magill and Maguire, *Cases on Taxation*. Hartwig.

L 501. Legal Research. Terms and hours to be arranged.

Open to third-year students, by special arrangement only. The student works under the supervision of the instructor in whose field the problem is selected. Not more than 3 hours per term or a total of 9 hours' credit may be earned.

L 503. Thesis. Terms and hours to be arranged.

A maximum total of 3 hours' credit may be earned.

The Medical School

RICHARD BENJAMIN DILLEHUNT, M.D., Dean of the Medical School.

RALF COUCH, A.B., Secretary of the Medical School.

THE University of Oregon Medical School, one of the six units in the State System of Higher Education, is located in Portland. It was established in 1887 and since 1913 has been the only medical school in the Pacific Northwest.

Professional Curriculum in Medicine. The Medical School, which is rated Class A by the American Medical Association, offers a four-year professional curriculum in medicine leading to the M.D. degree. For entrance to the Medical School a student must have completed a three-year premedical curriculum, which may be pursued at either the University of Oregon at Eugene or at the State College at Corvallis. The curriculum in medicine thus comprises a total of seven years beyond the high school. The number of students admitted to the Medical School each year is limited.

Students pursuing the medical curriculum are required to qualify for a baccalaureate degree before the beginning of their third year in the Medical School. Provision is made whereby students who take their preparatory medical work at either the University or the State College may meet this requirement and receive the B.A. or B.S. degree through one of the two institutions.

The suggested premedical curriculum for students planning to enter the Medical School is presented under LOWER DIVISION AND SERVICE DEPARTMENTS in this Catalog.

Curricula in Nursing Education. As an integral part of the Medical School, the Department of Nursing Education offers education in the professional field of nursing. The department offers a five-year curriculum leading to the B.A. or B.S. degree in nursing education. The first two years of the curriculum are taken either at the University of Oregon, Eugene, or at the State College, Corvallis; the last three years are taken at the Medical School. The department offers also one-year advanced curricula leading to certificates in Public Health Nursing, Obstetrical Nursing, Orthopaedic Nursing, Pediatric Nursing, and Nursing Supervision, according to the field of specialization.

A suggested preparatory curriculum for students planning to study nursing education is printed under LOWER DIVISION AND SERVICE DEPARTMENTS in this Catalog.

Special Catalog. A separate catalog, containing detailed information on organization, faculty, facilities, requirements, and curricula of the Medical School, including the Department of Nursing Education, is published about September 1, and can be obtained upon request.

School of Music

Faculty

*JOHN JACOB LANDSBURY, Mus.D., Dean of the School of Music; Professor of Music.

GLADYS W. HAY, Secretary of the School of Music.

ANNE LANDSBURY BECK, B.A., Professor of Music.

JOHN STARK EVANS, A.B., Professor of Organ and Structure of Music.

GEORGE HOPKINS, A.B., Professor of Piano.

ROSE ELIZABETH MCGREW, Professor of Voice.

†PAUL PETRI, Professor of Music.

JANE THACHER, Professor of Piano.

REX UNDERWOOD, Professor of Music; Director of Orchestra.

LORA TESHNER WARE, Professor of Cello.

HALFRED YOUNG, Professor of Voice.

AURORA POTTER UNDERWOOD, B.M., Associate Professor of Music.

LOUIS ARTAU, Assistant Professor of Music.

JOHN STEHN, M.S., Assistant Professor of Wind Instruments; Director of University Band.

MARGARET ALLEN, Instructor in Oboe and Bassoon.

DORIS HELEN CALKINS, B.M., Instructor in Harp.

DOROTHY LOUISE JOHNSON, B.A., Instructor in Violin.

BLANCHE WHITCOMB ROBERTS, Instructor in Piano Pedagogy.

MAYO SORENSON, B.S., Instructor in Flute and Saxophone.

ALVIN TEMPLER, B.A., Instructor in Trombone and Euphonium.

ALICE HOLMBACK, B.A., Graduate Assistant in Public-School Music.

MONROE RICHARDSON, B.A., Graduate Assistant in Public-School Music.

General Statement

IN addition to professional training in artistry and in musical pedagogy, the School of Music offers courses planned, as an integral part of the University's program of liberal education, to meet the cultural needs of a wider group of students. Regularly matriculated students, working toward an academic degree, may offer music as a major, or may take music courses as electives. The primary aim of the school is education through music.

* On leave of absence.

† Resigned, December 31, 1938.

Instruction is offered in the following fields: piano; voice; organ; violin; string instruments; wind instruments; public-school music; structure and history of music.

Admission. There are no special requirements for admission of freshmen to the School of Music, beyond the University requirements. Students seeking admission with advanced standing are required to show their artistic ability or take an examination before credit is granted.

Degrees and Certificates. The Bachelor of Arts and Bachelor of Science degrees are granted to students who fulfill the major requirements of the school and the University requirements for these degrees. The School of Music offers also a four-year curriculum leading to the Bachelor of Music degree, and, jointly with the School of Education, a four-year curriculum leading to the Bachelor of Musical Education degree. For these degrees the student must satisfy the requirements for a major in music and the general University requirements for graduation. Not more than 12 hours of applied music may be counted toward any degree other than the B.M. degree.

Students who complete satisfactorily the work of the curriculum in public-school music are granted the Certificate in Public-School Music, in addition to a bachelor's degree.

Graduates of the School of Music, or of other institutions offering equivalent work, may register in the Graduate Division for graduate work in music leading to the following advanced degrees: Master of Arts or Master of Science (scholastic); Master of Fine Arts (creative). For further information concerning graduate work see GRADUATE DIVISION.

Scholarships. A number of scholarships are awarded each year to especially gifted and deserving students. The Phi Beta scholarships are described under SCHOLARSHIPS AND FELLOWSHIPS. Other scholarships, consisting of free instruction in applied music, are available through the generosity of members of the faculty of the School of Music. Applications should be made to the dean of the school.

Music Building. The School of Music is housed in a building especially planned for work of the school. The walls are of double construction, padded to minimize sound interference. In the studio wing are ten studios with Steinway grand pianos, thirteen practice rooms with standard upright pianos, a lecture room seating about 80, an ensemble room, and business office. Another wing contains an auditorium (seating about 600 and with stage accommodations for 275 persons), a lounge, a sun parlor, and an enclosed promenade. The auditorium is equipped with a Steinway concert grand piano and a four-manual Reuter organ.

A room in the Music Building has been equipped as a music library. The room contains a Steinway grand piano, a Capehart reproducing machine, 824 records, 251 scores, and 129 volumes of musical biography, criticism, etc., given to the University by the Carnegie Corporation. The private library of the dean, consisting for the most part of original editions of musical works, has been placed in the room for the use of students.

In addition to the Carnegie gift, the School of Music owns three reproducing machines, a recording instrument, two radios, a balopticon, approximately 800 records, 500 books, and 3,000 scores.

Concerts and Musical Activities. The Associated Students of the University bring artists of international fame to the campus each year for concerts. During the year 1938-39 the following artists appeared under the auspices of the Associated Students: the Don Cossack Chorus, Fritz Kreisler, Pasmore and Trerice, Trudi Schoop, Igor Gorin.

Student musical organizations include the University Bands, the University Symphony Orchestra, and the University Chorus. Many concerts and recitals are given each year in the Music Auditorium by faculty members and advanced students, without admission charge.

Fees. Special fees are charged for all courses in applied music, as listed below. These fees are due at the time of registration. All courses in the structure and history of music are available to registered students without special fees.

	Per term	
	One lesson a week	Two lessons a week
Piano		
Hopkins, George	\$35.00	\$60.00
Thacher, Jane	35.00	60.00
Underwood, Aurora Potter	30.00	55.00
Artau, Louis	25.00	45.00
Voice		
Young, Halfred	35.00	60.00
McGrew, Rose Elizabeth	25.00	45.00
Violin		
Underwood, Rex	35.00	60.00
Johnson, Dorothy Louise	15.00	30.00
Harp		
Calkins, Doris Helen	18.00	36.00
Organ		
Evans, John Stark	35.00	60.00
Band Instruments		
Stehn, John	10.00	20.00
Flute		
Sorenson, Mayo	15.00	30.00
Oboe		
Allen, Margaret	15.00	30.00
Trombone		
Templer, Alvin	15.00	30.00
Cello		
Ware, Lora Teshner	30.00	55.00
Group instruction	\$18.00	
Class Instruction		
Staff—piano class	5.00	
Staff—voice class	15.00	
Thacher and Roberts—teacher-training class (piano)	9.00	
Underwood, Rex—violin class	5.00	
Ware, Lora Teshner—cello class	5.00	
Young, Halfred—Mus 232, 332	15.00	

Private practice rooms may be reserved for the following fees: \$4.00 per term for one hour per day; \$7.00 per term for two hours; \$10.00 per term for three hours; \$12.00 per term for four hours.

Suggested Curricula in Music

B.A., B.S., B.M., B.M.Ed., M.A., M.S., M.F.A. Degrees

PROSPECTIVE students are advised not to concern themselves in advance with the details of their study program. The adviser to whom the student is assigned will explain fully the general University requirements, school requirements, and available electives. Ample time is available for a thorough discussion of each student's qualifications and needs, in order that the selected program may be a consistent and profitable one.

Special programs of study are outlined for students who wish to specialize in public-school music or to prepare themselves to become instrumental supervisors.

MAJOR REQUIREMENTS FOR B.A., B.S., OR B.M. DEGREE

(1) **MAJOR SUBJECT: PIANO, VOICE, ORGAN, VIOLIN, CELLO, OR LEGITIMATE SYMPHONIC INSTRUMENT (MELODIC)**—Full work throughout the four years. Full work means two weekly individual appointments with the instructor in charge, together with the necessary laboratory preparation (one to four hours per day, according to the instrument chosen), ability to cover scheduled program, etc. In some cases, class instruction may be substituted, provided this has the approval of the instructor in charge.

(2) **STRUCTURE AND HISTORY OF MUSIC**—A minimum of 51 hours, usually composed as follows:

	Term hours		
	F	W	S
LOWER DIVISION			
Elementary Harmony (Mus 111, 112, 113).....	3	3	3
Elementary Analytical Counterpoint (Mus 114, 115, 116).....	2	2	2
Intermediate Harmony and Analysis (Mus 211, 212).....	3	3	—
Elementary Formal Analysis (Mus 213).....	—	—	3

UPPER DIVISION

At least 24 hours, usually including:

Formal Analysis (Mus 419).....	3	—	—
Harmonical Analysis (Mus 420).....	—	3	—
Keyboard Harmony (Mus 311).....	2	—	—
Modulation (Mus 312, 313).....	—	2	2
Strict and Harmonic Counterpoint (Mus 414, 415).....	2	2	—

The following are strongly recommended:

Teaching of Public-School Music (Ed 425, 426, 427).....	2	2	2
Public-School Music (Mus 317, 318, 319).....	3	3	3
*Supervised Teaching (Ed 415).....	3	3	3
Philosophy of Music (Mus 421).....	—	—	2
History of Music (Mus 422, 423, 424).....	2	2	2
Choral Literature (Mus 337, 338, 339).....	1	1	1
Band or Orchestra			

(3) **ENSEMBLE**—One year of ensemble work selected by the adviser is required of all students.

(4) **MINOR SUBJECT**—A minor subject to be selected from the group not containing the major instrument selected:

Group I—Piano, Organ.

Group II—Voice, Violin, Cello, Legitimate Symphonic Instrument (Melodic).

The amount of work required in the minor subject cannot be definitely stated. The student must satisfy the instructor in his major subject that a proper and reasonable balance between the harmonic and melodic modes of expression has been attained.

* Maximum total, 12 term hours.

CURRICULUM IN MUSICOLOGY

There is a growing interest in musicology as a field for professional scholarship. The curriculum outlined below provides sound undergraduate preparation for advanced work in this field. It is also recommended for students who wish to build a four-year liberal-arts program around a major in music.

The curriculum is designed to develop an understanding of music as a part of human culture, and an understanding of the relation of music to other cultural values and to the whole cultural history of man. It includes work in the history, aesthetics, theory, and technique of music, closely correlated with courses in the liberal arts and sciences which provide the necessary background for the understanding of the place of music in human civilization.

Students who intend to do graduate work in musicology are advised to acquire during their undergraduate years a reading knowledge of at least two of the following foreign languages—Latin, Greek, French, German.

	Term hours		
	F	W	S
Freshman Year			
Physical Education	1	1	1
Military Science (men) or General Hygiene (women).....	1	1	1
English Composition (Eng 111, 112, 113).....	3	3	3
Elementary Harmony (Mus 111, 112, 113).....	3	3	3
Physics or mathematics	3-5	3-5	3-5
Foreign language	4	4	4
Lower-Division Individual Instruction (Mus 190)	1-2	1-2	1-2
	16-19	16-19	16-19

	Term hours		
	F	W	S
Sophomore Year			
Physical Education	1	1	1
Military Science (men) or elective (women).....	1	1	1
Psychology	3	3	3
Elementary Analytical Counterpoint (Mus 114, 115, 116).....	2	2	2
Analytical techniques:			
Intermediate Harmony and Analysis (Mus 211, 212).....	3	3	—
Elementary Formal Analysis (Mus 213).....	—	—	3
Foreign language	4	4	4
Lower-Division Individual Instruction (Mus 190)	1	1	1
Chorus, Orchestra, or Ensemble	1	1	1
	16	16	16

	Term hours		
	F	W	S
Junior Year			
Elementary Musicology (Mus 333).....	2	—	—
Sound (Ph 346).....	—	3	—
Essentials of Music History (Mus 235, 236, 237).....	2	2	2
Analytical Techniques: Strict Counterpoint (Mus 414) and Harmonic Counterpoint (Mus 415, 416); or Free Composition (Mus 348, 349, 350); or Creative Harmony (Mus 314, 315, 316).....	2	2	2
Upper-Division Individual Instruction (Mus 390).....	1-2	1-2	1-2
English or elective	—	—	3
Electives from list below*.....	3	3	3
	14-15	14-15	14-15

	Term hours		
	F	W	S
Senior Year			
History of Music (Mus 422, 423, 424).....	2	2	2
Music of Eighteenth Century (Mus 425, 426, 427).....	2-3	2-3	2-3
Proseminar in Musicology (Mus 428, 429, 430).....	2-3	2-3	2-3
Formal Analysis (Mus 419).....	3	—	—
Harmonical Analysis (Mus 420).....	—	3	—
Philosophy of Music (Mus 421).....	—	—	2
Upper-Division Individual Instruction (Mus 390).....	1-2	1-2	1-2
Choir, Orchestra, or Ensemble	1	1	1
Electives from list below*.....	5	5	5
	16-19	16-19	15-18

* Second foreign language; World History (Hst 204, 205, 206); Advanced General Physics (Ph 211, 212, 213); Development of Scientific Thought (AL 414, 415, 416); Philosophical Backgrounds of Modern Literature (AL 411, 412, 413); Criticism (Eng 314, 315, 316); Logic (Phl 314, 315, 316); Choral Arranging (Mus 411); Song Writing (Mus 412); Improvisation (Mus 413); mathematics.

CURRICULUM IN PUBLIC-SCHOOL MUSIC

The aim of the curriculum in public-school music is to prepare the student for teaching and supervising in the grades and high schools.

While any student may enter any course for which he is qualified, no student may be regarded as a public-school music major until he:

- (1) Has received his Junior Certificate.
- (2) Has qualified for admission to courses in education.
- (3) Possesses an adequate musical background.
- (4) Demonstrates his ability to adapt his musical equipment to the situations which arise in teaching and supervising.

Adequate preparation for the capable and efficient supervisor cannot be expressed in terms of time or credit hours. First of all, he must have broad, sound musicianship—knowledge of the subject matter, skill in musical expression, and ability to adapt resources to particular situations. The supervisor (or teacher) must be able to stand in the community as one entitled to scholastic, personal, and musical respect. Only in this way can he hope to win the confidence of his principal and superintendent and succeed in his efforts to awaken and stimulate in the hearts of the children a love for good music and a desire to engage in some form of musical expression. It is not too much to say that the future of musical culture in this country is largely in the hands of the intelligent and resourceful supervisor. If the children in their impressionable years are brought into pleasurable and stimulating contact with the best there is in music, they will learn to love it; and the results in later years will be incalculable. But hard-and-fast curricula cannot be set down which will prepare intending teachers and supervisors for this service.

It is not reasonable to assume that a student should, without any previous knowledge of music, gain this knowledge and the ways of using it in the short period of four years. Cases are on record of students having accomplished this feat; but it must be understood that this cannot be guaranteed.

At the University the public-school music training program is built on a clear definition of the requisites of a competent teacher or supervisor; curricula for individual students are planned to satisfy individual needs, in the light of this definition.

The curriculum printed below is an example of many possible programs of study which will satisfy University requirements for graduation, general requirements of the School of Music, requirements for a degree in public-school music, and requirements for a state teacher's certificate. This particular program is designed for a public-school music major who wishes to satisfy the requirements for a Bachelor of Science degree and a minor norm in social science. Programs can be arranged to include the requirements for any minor norm desired. Students who wish to complete a minor norm in English are advised to take two years of a foreign language and fulfill the requirements for Bachelor of Arts degree.

Freshman Year	Term hours—		
	F	W	S
Elementary Harmony (Mus 111, 112, 113).....	3	3	3
Elementary Counterpoint (Mus 114, 115, 116).....	2	2	2
Introduction to Choral Literature (Mus 229, 230, 231).....	1	1	1
Individual Instruction, Orchestra, Band, or Ensemble.....	1-3	1-3	1-3
Physical Education.....	1	1	1
Military Science (men) or General Hygiene (women).....	1	1	1
English Composition (Eng 111, 112, 113).....	3	3	3
Group requirement.....	3	3	3
Elective (Appreciation of Music advised).....	2	2	2
	17-19	17-19	17-19

Sophomore Year			
Intermediate Harmony and Analysis (Mus 211, 212).....	3	3	-
Elementary Formal Analysis (Mus 213).....	-	-	3
Ear Training, Solfeggio, Dictation (Mus 117, 118, 119).....	2	2	2
String Choir (Mus 214, 215, 216).....	2	2	2
Individual Instruction, Orchestra, Band, or Ensemble.....	1-3	1-3	1-3
Physical Education.....	1	1	1
Military Science (men).....	1	1	1
Social science.....	3-4	3-4	3-4
Psychology.....	3	3	3
	16-19	16-19	16-19

Junior Year	Term hours—		
	F	W	S
Public-School Music (Mus 317, 318, 319).....	3	3	3
Choral Literature (Mus 337, 338, 339).....	1	1	1
Woodwind and Brass Choir (Mus 217, 218, 219).....	2	2	2
Individual or class instruction (piano and voice).....	2-4	2-4	2-4
Secondary Education (Ed 311), Educational Psychology (Ed 312), Principles of Teaching (Ed 313).....	3	3	3
Social science.....	6	6	6
	17-19	17-19	17-19
Senior Year			
Teaching of Public-School Music (Ed 425, 426, 427).....	2	2	2
Supervised Teaching (Ed 415).....	3	3	4
String Choir (Mus 357, 358).....	1	1	-
Supervisors' Orchestra (Mus 359).....	-	-	1
History of Music (Mus 422, 423, 424).....	2	2	2
Individual Instruction, Orchestra, Band, or Ensemble.....	1-2	1	1-2
Oregon School Law (Ed 316).....	2	-	-
Oregon History (Hst 377).....	-	3	-
Social science.....	3	3	3
Electives.....	2	2	2
	16-17	17	15-16

Fifteen term hours of work after graduation are required until February 10, 1941 for a state teacher's certificate in Oregon; from February 10, 1941 to February 10, 1943, 30 hours of work after graduation will be required; after February 10, 1943, 45 hours of graduate work will be required. See SCHOOL OF EDUCATION. The student may, if he wishes, lighten his undergraduate load by taking some of the upper-division courses listed above in the fifth year.

CURRICULUM FOR INSTRUMENTAL SUPERVISORS AND DIRECTORS

(See also statement under Public-School Music above.)

The School of Music offers a major curriculum for students interested in becoming instrumental supervisors and directors in the public schools.

It is essential that students wishing to enter this highly technical field should have acquired at least a foundation in instrumental technique before entering the University. Technical skill is a necessary part of the qualifications of an instrumental director, and is a qualification that can be best acquired at an early age. The student who has not had at least two years of instrumental work in high school is not likely to succeed in the advanced study required in this curriculum. However, some students of unusual instrumental talent but with less high-school preparation have been able to overcome the handicap. Students who have been first-chair players in a high-school band or orchestra or who have done well in high-school solo competition may usually expect to be successful. Genuine interest in instrumental work is an indispensable requisite. Students will be given thorough training in harmony and counterpoint at the University, and need not have studied these subjects in high school.

Students in instrumental supervision are expected to become proficient on one instrument, and to acquire a competent knowledge of other band and orchestral instruments. The most useful "major" instruments are: violin, clarinet, cornet, cello, and flute. These predominate in instrumental work, and require greater reading proficiency and technical skill than other instruments. Students whose principal skill is on some other instrument should do considerable work on the violin and clarinet, in addition to work on their "major" instrument.

Students intending to become instrumental supervisors must complete at least one minor norm (English, social science, business, science, mathematics, etc.). It is important that the student give careful attention to this preparation, since in many high schools positions in instrumental music involve also the teaching of another subject.

The curriculum followed by students in instrumental supervision will vary, depending on the individual student's major instrument, his minor norm, and his general qualifications.

Freshman Year			
Physical Education.....	1	1	1
Military Science (men) or General Hygiene (women).....	1	1	1
English Composition (Eng 111, 112, 113).....	3	3	3
Elementary Harmony (Mus 111, 112, 113).....	3	3	3
Elementary Analytical Counterpoint (Mus 114, 115, 116).....	2	2	2
Lower-Division Individual Instruction (Mus 190).....	1-2	1-2	1-2
Orchestra, Band, or Ensemble.....	1	1	1
Group requirement.....	3	3	3
	15-16	15-16	15-16

Sophomore Year	Term hours		
	F	W	S
Physical Education	1	1	1
Military Science (men).....	1	1	1
Psychology	3	3	3
Intermediate Harmony and Analysis (Mus 211, 212).....	3	3	—
Elementary Formal Analysis (Mus 213).....	—	—	3
String Choir (Mus 214, 215, 216).....	2	2	2
Orchestra, Band, Ensemble (at least two).....	2	2	2
Lower-Division Individual Instruction (Mus 190).....	1-2	1-2	1-2
Minor norm	3	3	3
	15-17	15-17	15-17
Junior Year			
Secondary Education (Ed 311), Educational Psychology (Ed 312), Principles of Teaching (Ed 313).....	3	3	3
Woodwind and Brass Choir (Mus 217, 218, 219).....	2	2	2
Conducting and Instrumentation (Mus 320, 321, 322).....	2	2	2
Upper-Division Individual Instruction (Mus 390).....	½-2	½-2	½-2
Appreciation of Music (Mus 127, 128, 129).....	2	2	2
Ear Training, Solfeggio, Dictation (Mus 117, 118, 119).....	2	2	2
Orchestra, Band, Ensemble (at least two).....	2	2	2
Minor norm	3-4	3-4	3-4
	17½-19	17½-19	17½-19
Senior Year			
Oregon School Law (Ed 316).....	2	—	—
Oregon History (Hst 377).....	—	—	3
Supervised Teaching (Ed 415).....	3	3	3
Teaching of Public-School Music (Ed 425, 426, 427) or special methods in field of minor norm.....	2	2	2
Upper-Division Individual Instruction (Mus 390).....	1-2	1-2	1-2
Band Conducting and Repertoire (Mus 323, 324, 325) or Band Arranging (Mus 354, 355, 356).....	2	2	2
Minor norm or electives in music.....	4	6	3
Orchestra, Band, Ensemble (at least two).....	2	2	2
	16-17	16-17	16-17
Fifth Year			

Fifteen term hours of work after graduation are required until February 10, 1941 for a state teacher's certificate in Oregon; from February 10, 1941 to February 10, 1943, 30 hours of work after graduation will be required; after February 10, 1943, 45 hours of graduate work will be required. See SCHOOL OF EDUCATION. The student may, if he wishes, lighten his undergraduate load by taking some of the upper-division courses listed above in the fifth year.

Description of Courses

LOWER-DIVISION COURSES

Mus 111, 112, 113. **Elementary Harmony.** 3 hours each term.

A study of the commonly accepted facts and beliefs concerning such musical materials as scales, intervals, chord production, foreign tones, etc., and their application to musical thinking, understanding, and composition. Evans.

Mus 114, 115, 116. **Elementary Analytical Counterpoint.** 2 hours each term.

Designed to acquaint the student with the contrapuntal mode of expression, and to contribute to his understanding of harmony through a knowledge of the origins of the principal chord concepts. While the work is largely analytical (the inventions, partitias, and simple fugues of Bach being used as texts), attention is given to a study of good voice leading and to the significance of vertical cross sections of simultaneously uttered melodic figures. Evans.

Mus 117, 118, 119. **Ear Training, Solfeggio, Dictation.** 2 hours each term.

Required of public-school music majors; should prove valuable to all music students. Particular emphasis on the training of the ear and voice. Development of musical feeling for the phrase as a unit of expression in relation to simple tunes. Recognition by ear of time and rhythmic figures. Aural dictation, melody writing in various keys (major and minor), sight singing. Private lessons in addition to class work advantageous. Beck.

Music 120, 121, 122. **Ensemble.** 1 hour each term.

Rex Underwood, Stehn.

Mus 127, 128, 129. **Appreciation of Music.** 2 hours each term.

Designed to help students learn to listen, and through listening to learn. Emphasis on: rhythms of pulse and design, tone quality, formal design, pure music, dramatic music (opera, oratorio, etc.). Criteria for judging composition and performance. Primarily for nonmajors. Majors may register only with consent of instructor. Landsbury.

Mus 150, 151, 152. **Modern Approach to Piano Study.** 2 hours each term.

Introduction to musical thinking for nonmajors. Each section limited to twelve students. Prerequisite: consent of instructor. Hopkins.

Mus 190. **Lower-Division Individual Instruction.** ½ to 4 hours any term.

Individual instruction in piano, voice, organ, violin, cello, harp, string instruments, orchestral instruments, and band instruments.

Mus 191. **Lower-Division Group Instruction.** 2 hours any term.

Concerned primarily with the literature of the particular instrument chosen; technique studied as a necessary tool. The usual group consists of four students.

Mus 195. **Band.** 1 hour each term.

Stehn.

Mus 211, 212. **Intermediate Harmony and Analysis.** 3 hours each term, fall and winter.

A continuation of Mus 111, 112, 113. Increased chord vocabulary; special consideration of secondary sevenths and augmented sixths; modulation and analysis. Prerequisite: Mus 111, 112, 113. Evans.

Mus 213. **Elementary Formal Analysis.** 3 hours, spring.

Figure, motive, section, phrase, and period. Simple song forms. Larger forms, such as the sonata, concerto, and symphony. The works of Haydn, Mozart, Beethoven, Mendelssohn, etc., used as texts. Prerequisite: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212. Evans.

Mus 214, 215, 216. **String Choir.** 2 hours each term.

Study of the string section of the orchestra, with particular emphasis on the violin. For public-school music majors only. Rex Underwood.

Mus 217, 218, 219. **Woodwind and Brass Choir.** 2 hours each term.

A practical study of the wind instruments. Stehn.

Mus 220, 221, 222. **Orchestra.** 1 hour each term.

Rex Underwood.

Mus 226, 227, 228. **Accompanying.** 2 hours each term.

Practical problems in accompanying, sight reading, rhythm, and ensemble. Various types of accompaniment. Section A, for students in public-school music. Section B, for students who wish to qualify as accompanists. Students must also be registered for work in piano or organ. Prerequisite: consent of instructor. A. P. Underwood.

Mus 229, 230, 231. **Introduction to Choral Literature.** 1 hour each term.

Mus 232. **Song: Its Interpretation and Dramatic Expression.** 2 hours.

Study of the dramatic interpretation of songs and of stage deportment. An analysis of text content, diction, unity of rhythm in text and music, and gesture. Young.

Mus 235, 236, 237. **Essentials of Music History.** 2 hours each term.

Designed to give the student a practical knowledge of the significant events in music history, and an acquaintance with composers who have influenced the development of music. Artau.

UPPER-DIVISION COURSES

Mus 311. **Keyboard Harmony.** 2 hours, fall.

Prerequisites: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212. Evans.

Mus 312, 313. **Modulation.** 2 hours each term, winter and spring.

Prerequisites: Mus 111, 112, 113; Mus 114, 115, 116; Mus 211, 212; Mus 311. Evans.

Mus 314, 315, 316. **Creative Harmony.** 2 hours each term.

Designed to give the student guidance in the coordinated use of harmonic, melodic, and formal materials; emphasis on original work on assigned problems. Prerequisite: Mus 211, 212, 213, or equivalent. Evans.

Mus 317, 318, 319. **Public-School Music.** 3 hours each term.

For students intending to teach music in the high schools. Study of work units, with emphasis on social and creative phases. Survey of methods and materials used in the grades, as a necessary background for the presentation of music in the high school. Beck, staff.

Mus 320, 321, 322. **Conducting and Instrumentation.** 2 hours each term.

Transposition, instrumentation, conducting. Rex Underwood.

Mus 323, 324, 325. **Band Conducting and Repertoire.** 2 hours each term.

Members of the class conduct numbers from the standard band repertoire, as well as numbers suitable for public-school bands. Prerequisite: playing knowledge of a band instrument. Stehn.

Mus 326, 327, 328. **Orchestra.** 1 hour each term.

Three periods a week. Rex Underwood.

Mus 332. **Song: Its Interpretation and Dramatic Expression.** 2 hours.

See description of Mus 232. Young.

Mus 333. **Elementary Musicology.** 2 hours.

Scientific, artistic, critical, and historical aspects of music. Especially recommended as a sequel to Mus 127, 128, 129. Landsbury.

Mus 337, 338, 339. **Choral Literature.** 1 hour each term.

Two periods a week. Petri, Evans.

Mus 340, 341, 342. **Accompanying.** 2 hours each term.

Practical problems in accompanying, sight reading, rhythm, and ensemble. Section A, for students in public-school music. Section B, for students who wish to qualify as accompanists. Students must also be registered for work in piano or organ. Prerequisite: consent of instructor. A. P. Underwood.

Mus 343, 344, 345. **Ensemble.** 1 hour each term.

Rex Underwood, Stehn.

Mus 348, 349, 350. **Free Composition.** 2 hours each term.

The characteristic idioms of the free style; the variation, the simple and developed song form, the developed ternary form, the art song, etc. Prerequisite: consent of instructor. Hopkins.

Mus 351, 352, 353. **Public-School Music Voice Class.** 2 hours each term.

Study of the voice problems of public-school music.

Mus 354, 355, 356. **Band Arranging.** 2 hours each term.

Scoring for combinations of wind instruments, from quartets to full symphonic bands; special emphasis on arrangements for school bands of various degrees of advancement. Stehn.

Mus 357, 358. **String Choir.** 1 hour each term.

A study of the string section of the orchestra; particular emphasis on the viola, cello, and contrabass. For public-school music majors only. Rex Underwood.

Mus 359. **Supervisors' Orchestra.** 1 hour.

A demonstration orchestra for public-school music supervisors only. Prerequisite: Mus 214, 215, 216 and Mus 357, 358. Rex Underwood.

Mus 360. **Contemporary Music.** 2 hours.

A nontechnical course open to nonmajors. Designed to give the student some basis for judging and appreciating the music of our day. Hearing and discussion of contemporary music. Considerable emphasis on American music. Students required to do outside reading and prepare papers. Majors may earn credit in this course only if they do extra outside work. Stehn.

Mus 390. **Upper-Division Individual Instruction.** ½ to 4 hours each term.

Mus 391. **Upper-Division Group Instruction.** 2 hours each term.

Piano, voice, violin, or cello. The usual group consists of four students.

Mus 395. **Band.** 1 hour each term.

Stehn.

Mus 405. **Reading and Conference.** Terms and hours to be arranged.

Mus 407. **Seminar.** (G) Terms and hours to be arranged.

Mus 411. **Choral Arranging.** (G) 2 hours.

The principles of vocal ensemble; application to mixed-voice chorus, male chorus, treble trio, etc. Prerequisites: Mus 311, 312, 313, Mus 314, 315, 316; or equivalent. Evans.

Mus 412. **Song Writing.** (G) 2 hours.

Study of the modern song, with emphasis on original work. Special attention to the coordination of text and music motive. Some analysis of the writings of Schubert, Brahms, Wolf, and others. Prerequisites: Mus 311, 312, 313, Mus 314, 315, 316; or equivalent. Evans.

Mus 413. **Improvisation.** (G) 1 hour.

Extemporaneous development of given themes into small forms. Study of balance, unity, and suitable style. Prerequisite: Mus 311, 312, 313, Mus 314, 315, 316; or equivalent. Evans.

Mus 414. **Strict Counterpoint.** (G) 2 hours, fall.

An introduction to counterpoint, with emphasis on accomplishing the most musical results with the simplest of resources. Prerequisite: Mus 111, 112, 113; Mus 211, 212, 213. Hopkins.

Ed 415. **Supervised Teaching.** 1-10 hours any term (12 hours maximum).

Prerequisite: consent of the School of Education. Beck.

Mus 415. **Harmonic Counterpoint.** (G) 2 hours, winter.

A freer use of contrapuntal resources; special emphasis on the harmonic approach, both analytically and creatively. Prerequisite: Mus 414. Hopkins.

Mus 416. **Harmonic Counterpoint.** (G) 2 hours, spring.

Continuation of Mus 415. Hopkins.

Mus 417, 418. **Teacher-Training Class.** 2 hours each term, fall and winter.

Modern methods and new approaches to piano teaching. Supervised practice. Thacher, Roberts.

Mus 419. **Formal Analysis.** (G) 3 hours, fall.

The musical architecture of the free style; the career of the motive as influenced by the phrase, period, and form; song forms, developed ternary forms, etc. Texts: the sonatas of Haydn, Mozart, Beethoven, Schumann, Brahms, etc. Prerequisite: Mus 111, 112, 113; Mus 211, 212, 213. Landsbury.

Mus 420. **Harmonical Analysis.** (G) 3 hours, winter.

A study of the methods of harmonic reduction and expansion, based upon the works of the classical and romantic composers. Prerequisite: Mus 419. Landsbury.

Mus 421. **Philosophy of Music.** (G) 2 hours, spring.

The physical basis of music; consonance and dissonance; musical content and associations; absolute and program music; the classical, romantic, and modern points of view of the musical experience; etc. Prerequisite: Mus 420. Landsbury.

Mus 422, 423, 424. **History of Music.** (G) 2 hours each term.

Primitive music and musical instruments. Survey of the musical literature of the classical period; relation of musical expression to other movements of the period. Romanticism as it finds expression in music; survey of the literature and a study of the composers. Artau.

Ed 425, 426, 427. **Teaching of Public-School Music.** 2 hours each term.

Study of materials and methods for the junior and senior high school, from the standpoint of teachers and supervisors. Investigation of problems relating to test and measurement procedures; courses of study; supervision. Recent approaches. Observations, reports, conferences. Prerequisite: consent of instructor. Beck.

Mus 425, 426, 427. **Music of the Eighteenth Century.** (G) 2 or 3 hours each term.

Music of the eighteenth century in the light of the literary, historical, and artistic background of the period of Gluck, Handel, Bach, Haydn, Mozart, etc. Prerequisite: Mus 422, 423, 424 or equivalent. Artau.

Mus 428, 429, 430. **Proseminar in Musicology.** (G) Hours to be arranged.

Study of the methods of research in music, and application of research technique to particular musical problems. Organization of data. Reports on problems on which the student has done individual research. Principles underlying musical criticism. Thesis required. Prerequisite: Mus 422, 423, 424 or equivalent. Artau.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) may be taken for graduate credit.

Mus 501. **Research.** Terms and hours to be arranged.

Mus 503. **Thesis.** Terms and hours to be arranged.

Mus 505. **Reading and Conference.** Terms and hours to be arranged.

Mus 507. **Seminar.** Terms and hours to be arranged.

Mus 511, 512, 513. **Advanced Free Composition.** 2 to 3 hours each term.

Open to students showing marked creative ability, who have had adequate preparation. Classes limited to three members. Each member must produce specimens in both the small and large forms which will be deemed worthy of publication or public performance. Hopkins.

Mus 517, 518, 519. **Multiple Counterpoint, Canon, Fugue.** 2 hours each term.

Principles of multiple counterpoint; the double, triple, and quadruple counterpoint of J. S. Bach; types of finite and infinite canon; simple, double, and triple fugue; application of the strict style to orchestral and choral composition. Landsbury, Hopkins.

Mus 590. Practical Artistry. 2 to 3 hours any term.

To be admitted to this course, the student must possess a technique adequate to the needs of the classical, romantic, and modern schools; must have completed the required undergraduate work for a B.M. degree; must be enrolled in Mus 501; and must show ability to demonstrate by public performance the beauty and cultural value of the tonal masterpieces. Landsbury, Thacher, Evans, Hopkins, Rex Underwood, Artau.

MUSIC AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in music was confined to the School of Music at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in music is essentially the same at both institutions. While it is recommended that students intending to major in music enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in music but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in music for students in other fields.

The following lower-division and service courses are available at the State College.

LOWER-DIVISION COURSES

- Mus 111, 112, 113. Harmony I, II, III. 3 hours each term.
 Mus 121. Appreciation of Music. 1 hour any term.
 Mus 122, 123. Appreciation of Music. 1 hour each term, winter and spring.
 Mus 127, 128, 129. Music Fundamentals. 1 hour each term.
 Mus 147, 148, 149. Sight-singing and Ear Training. 1 hour each term.
 Mus 190. Individual Instruction (Piano, Organ, Voice, Violin, Plectral Instruments, Band Instruments). 1 to 4 hours any term.
 Mus 191. Group Instruction in Voice. 1 hour each term.
 Mus 192. Group Instruction in Stringed Instruments and Band Instruments. 2 hours any term.
 Mus 211, 212, 213. Harmony IV, V, VI. 3 hours each term.
 Mus 221, 222, 223. History of Music. 2 hours each term.
 Mus 290. The College Chorus. 1 hour each term.
 Mus 291, 292, 293. Orchestral Conducting (Elementary). 2 hours each term.
 Mus 295. Band. 1 hour each term.

UPPER-DIVISION SERVICE COURSES

- Mus 311. Strict Counterpoint. 3 hours, fall.
 Mus 312. Canon and Fugue. 3 hours, winter.
 Mus 313. Modern Harmony. 3 hours, spring.
 Mus 324, 325, 326. Advanced Conducting and Orchestration. 2 hours each term.
 Mus 331, 332, 333. Band Organization. 2 hours each term.
 Mus 334, 335, 336. Band Organization. 2 hours each term.
 Mus 390. Individual Instruction (Piano, Organ, Voice, Violin, Plectral Instruments, Band Instruments). 1 to 4 hours any term.
 Mus 391. The College Orchestra. 1 hour each term.
 Mus 411. Modern Harmony. 3 hours, fall.
 Mus 433. Glee Club Conducting. 1 hour, spring.

School of Physical Education

Faculty

RALPH WALDO LEIGHTON, Ph.D., Dean of the School of Physical Education; Professor of Education.

MARGARET PHY, Secretary to the Dean.

FLORENCE DELIA ALDEN, M.A., Professor of Physical Education.

WILLIAM LOUIS HAYWARD, Professor of Physical Education; Coach of Track; Trainer of Athletic Teams.

ERNESTO RAY KNOLLIN, M.A., Professor of Physical Education.

FRED N. MILLER, M.D., Director of Health Service; Professor of Physical Education.

HARRIET WATERBURY THOMSON, A.B., Professor of Physical Education.

PAUL RUDOLPH WASHKE, A.M., Professor of Physical Education.

JANET GRANT WOODRUFF, M.A., Associate Professor of Physical Education.

ALTON LOVELL ALDERMAN, Ph.D., Assistant Professor of Zoology.

EARL EUGENE BOUSHEY, M.S., Assistant Professor of Physical Education.

RUSSELL KELSEY CUTLER, M.S., Assistant Professor of Physical Education.

MARIAN GRACE HAYES, M.D., Assistant Professor of Physical Education.

*HOWARD STANLEY HOYMAN, M.A., Assistant Professor of Physical Education.

G. A. OLIVER, B.A., Assistant Professor of Physical Education; Head Football Coach.

RALPH W. COLE, B.S., Instructor in Physical Education; Assistant Athletic Coach.

WARRINE EVELYN EASTBURN, M.S., Instructor in Physical Education.

HOWARD ANDREW HOBSON, M.A., Instructor in Physical Education; Coach of Basketball and Baseball.

NED BURT JOHNS, M.A., Instructor in Physical Education.

PIRKKO PAASIKIVI, B.A., Instructor in Physical Education.

JOHN A. WARREN, B.B.A., Instructor in Physical Education; Freshman Coach.

FREDERICK HERBERT COLWELL, M.A., Graduate Assistant in Physical Education.

ROLAND BERNARD DICKIE, B.S., Graduate Assistant in Physical Education.

DORTHALEE B. HORNE, B.S. in Ed., Graduate Assistant in Physical Education.

RUTH IRENE RUSSELL, B.S., B.S. in P.E., Graduate Assistant in Physical Education.

BETH ELAINE TAYLOR, B.S., Graduate Assistant in Physical Education.

* On leave of absence, 1938-39.

General Statement

THE School of Physical Education offers major curricula in physical education (for men and women) leading to the bachelor's degree, graduate curricula leading to the master's degree, special preparation for part-time teachers of health and physical education, and required and elective courses for nonmajor students.

Professional Training. Undergraduate majors in physical education may become candidates for the Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Physical Education degree. Suggested professional curricula are outlined on another page. These curricula include all courses needed to satisfy the requirements for a state teacher's certificate, which entitles the holder to teach in the high schools of Oregon.

Nonmajor students may satisfy the requirements for minor norms in health and physical education by taking the courses listed on page 217. Students satisfying these requirements will be recommended for part-time teaching of health or physical education in the high schools of the state.

Graduate curricula in physical education lead to the Master of Arts or Master of Science degree. For admission to graduate study the student must have a bachelor's degree from the University or another accredited institution. Graduates from other institutions must present the equivalent of the required curriculum for the bachelor's degree in physical education.

Graduates of the School of Physical Education hold professional positions as high-school teachers of health and physical education, directors of high-school athletics, city supervisors of health and physical education, community-recreation and playground managers, directors of restricted and corrective work, college and university teachers, and coaches.

Service Courses. The School of Physical Education offers credit courses for all students in the University. These courses are organized as instruction in skills and in the principles of physical training, health, and recreation.

The University requirements for the Junior Certificate include five terms of physical education and a course in hygiene. Courses which fulfill the physical-education requirement are: PE 180 (five terms) for women; and PE 190 (five terms) for men. Women students satisfy the hygiene requirement with General Hygiene (PE 114, 115, 116). Men students satisfy this requirement with Health Education (PE 150). Majors or students fulfilling a minor norm in physical education may, with the consent of their adviser, satisfy the physical-education requirement with physical-education laboratory courses.

The student's program in physical education is adjusted to his needs and abilities after a health examination, given each entering freshman by the Health Service and the School of Physical Education. Whenever possible, the work is adapted to remedy physical defects.

Elective service courses (regular scheduled classes) in physical activities are provided for juniors and seniors. A total of not more than six term hours, in addition to the required lower-division work, may be earned toward graduation in these courses. Not more than one hour may be earned in any one term.

Fees. The regular University registration fee entitles every student to the use of gymnasiums, pools, and showers, to the use of gymnasium and swimming suits and towels, and to laundry service. Students are urged to make full use of the gymnasium facilities for exercise and recreation.

Intramural Sports. As a part of its program, the School of Physical Education sponsors a comprehensive program of intramural sports. The purpose of the program is to spread sports participation and athletic competition as widely as possible among the students of the University. Under the guidance of the department for men, competitive sports are organized among men's groups. The department for women provides a wide variety of sports for women students. Student leadership for women's athletics is furnished by the Women's Athletic Association.

Curricula in Physical Education

CURRICULUM LEADING TO B.A. OR B.S. DEGREE

	Term hours		
	F	W	S
Freshman Year			
Introduction to Health and Phys. Ed. (PE 121).....	2	—	—
Physical-Education Laboratory (PE 124, 125, 126).....	2	2	2
General Zoology (Z 104, 105, 106).....	3	3	3
Elementary Chemistry (Ch 101, 102, 103).....	4	4	4
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (Mil 111, 112, 113) (men).....	1	1	1
General Hygiene (PE 114, 115, 116) (women).....	1	1	1
Electives	—	2	2
	15	15	15
Sophomore Year			
Physical-Education Laboratory (PE 227, 228, 229).....	2	2	2
Elementary Human Physiology (Z 311, 312, 313).....	3	3	3
Principles of Dietetics (FN 225).....	—	—	2
Elementary psychology	3	3	—
Sociology (Soc 204, 205, 206).....	3	3	3
Military Science (Mil 211, 212, 213) (men).....	1	1	1
Electives	4	4	5
	16	16	16
Junior Year			
Physical-Education Laboratory (PE 331, 332, 333).....	2	2	2
Physical-Education Theory (PE 341, 342, 343).....	3	3	3
School Health Education (PE 361, 362, 363).....	3	3	3
Secondary Education (Ed 311).....	3	—	—
Educational Psychology (Ed 312).....	—	3	—
Principles of Teaching (Ed 313).....	—	—	3
Oregon School Law (Ed 316).....	2	—	—
Oregon History (Hst 377).....	—	—	3
Electives	3	5	2
	16	16	16
Senior Year			
Physical-Education Laboratory (PE 433, 434, 435).....	2	2	2
Physical-Education Theory (PE 444, 445, 446).....	3	3	3
School Health Education (PE 464, 465, 466).....	3	3	3
Supervised Teaching (Ed 415).....	4	4	4
Technique of Teaching Physical Education (PE 341, 342, 343).....	1	1	1
Electives	3	3	3
	16	16	16

CURRICULUM LEADING TO B.S. IN P.E. DEGREE

Freshman Year			
Introduction to Physical Education (PE 121).....	2	—	—
Physical-Education Laboratory (PE 124, 125, 126).....	2	2	2
Human Growth and Development (Z 111, 112, 113).....	3	3	3
English Composition (Eng 111, 112, 113).....	3	3	3
Military Science (Mil 111, 112, 113) (men).....	1	1	1
General Hygiene (PE 114, 115, 116) (women).....	1	1	1
Electives	4	6	6
	15	15	15

Sophomore, Junior, and Senior Years
Same as curriculum for B.A. or B.S. degree

Description of Courses

SERVICE COURSES FOR WOMEN

PE 114, 115, 116. **General Hygiene.** 1 hour each term.

Principles and practices of health promotion, individual and physiologic hygiene, disease prevention and control, community hygiene and public health. Phases of health which should be understood by all college students. Required of all freshmen. 1 period. Hayes.

PE 180. **Elementary and Advanced Physical Education.** 1 hour each term, six terms.

A variety of games, sports, and skills taught in relation to social adjustment. Five terms required of all freshmen and sophomore women. Special sections for corrective and restricted work. 3 periods.

UPPER-DIVISION COURSES

PE 380. **Physical Education for Juniors and Seniors.** 1 hour each term, six terms.

A variety of games, sports, and skills taught in relation to social adjustment. Elective for junior and senior women. Not more than one hour of credit may be earned in any one term. 3 periods.

SERVICE COURSES FOR MEN

LOWER-DIVISION COURSES

PE 150. **Health Education.** 1 hour any term.

Principles of biology, physiology, sanitation, and hygiene as applied to the physical and mental health of the individual. Required of all freshman men. 1 period. Johns.

PE 190. **Elementary and Advanced Physical Education.** 1 hour each term, six terms.

A variety of games, sports, and skills taught in relation to social adjustment. Special sections for corrective and restricted work. 3 periods. To fulfill the physical-education requirement for the Junior Certificate, all men students must take PE 190 (five terms) and PE 150 (one term).

UPPER-DIVISION COURSES

PE 390. **Physical Education for Juniors and Seniors.** 1 hour each term, six terms.

A variety of games, sports, and skills taught in relation to social adjustment. Elective for junior and senior men. Not more than one hour of credit may be earned in any one term. 3 periods.

PROFESSIONAL COURSES IN PHYSICAL EDUCATION

LOWER-DIVISION COURSES

Z 111, 112, 113. **Human Growth and Development.** 3 hours each term.

Introduction to the applied aspects of human biology, designed primarily for students working toward the Bachelor of Science in Physical Education degree. Special attention to the growth and development of the individual, and to the practical biological problems involved in human relationships. 2 lectures and 1 demonstration period each week. Alderman.

PE 121. **Introduction to Health and Physical Education.** 2 hours, fall.

Designed to give the student an overview of the fields of health and physical education—their nature, scope, and functions—and to lay the groundwork for a professional attitude.

PE 124, 125, 126. **Physical-Education Laboratory.** 2 hours each term.

This sequence, with PE 227, 228, 229, PE 331, 332, 333, PE 433, 434, 435, makes up a comprehensive core designed to teach activities selected from individual competitive sports, group competitive sports, rhythmic and creative activities, and from playground, community, and school recreational activities. Teaching of these activities is integrated with the technique of teaching; the student is conscious not only of learning the skill but also of the method by which it is presented. This core has special significance for the development of leadership in the health, physical-education, and recreation fields. It is correlated with two other professional cores (Physical-Education Theory and School Health Education), and extends through the four undergraduate years as an integrated instructional unit.

PE 227, 228, 229. **Physical-Education Laboratory.** 2 hours each term.

For description, see PE 124, 125, 126.

UPPER-DIVISION COURSES

PE 322. **Human Anatomy.** 3 hours, winter.

A study of human anatomy, with special emphasis on the muscles and their attachment to the bones, and on the circulatory and nervous systems. Problems relating anatomy and physiology to physical-activity situations. Prerequisite to PE 323. Alderman.

PE 323. **Body Mechanics.** 3 hours, spring.

The analysis of gymnastics, and of athletic and occupational movements from the standpoint of their motor mechanism. Prerequisite: PE 322 or equivalent. Cutler.

PE 331, 332, 333. **Physical-Education Laboratory.** 2 hours each term.

For description, see PE 124, 125, 126.

PE 341, 342, 343. **Physical-Education Theory.** 3 hours each term.

This sequence, with PE 444, 445, 446, makes up a comprehensive core organized to focus all phases of the health and physical-education curriculum upon the professional functions of physical education. These functions are emphasized in training for competence in such aspects of physical education as: intramural sports, recreation, teaching methods and programming, equip-

ment, plant and field problems, and interschool activities. These units, with other important materials, are all organized into an integrated instructional core extending through the junior and senior years. Prerequisite: junior standing in the major curriculum; or consent of instructor. Boushey, Alden, Johns, Woodruff.

PE 358. First Aid. 2 hours, spring.

The emergency treatment of all classes of injuries. A standard course in first aid with emphasis on practical application to everyday life in various occupations. Red Cross certificates awarded. Open to nonmajors. Washke.

PE 359. Athletic Training and Conditioning. 2 hours, winter.

Study, both practical and theoretical, of massage, bandaging, treatment of sprains, bruises, strains, and wounds; diet and conditioning of athletes. Knollin.

PE 361, 362, 363. School Health Education. 3 hours each term.

This sequence, with PE 464, 465, 466, makes up a comprehensive core in the materials and methods of school health education—in its three phases of health service, health supervision, and health instruction. Such functional knowledges and skills as school nutrition, safety education, social hygiene, history of preventive medicine, control of infection in schools, health examinations, normal diagnosis (including special orthopaedic growth deviations), and health-survey procedures are selected to prepare the student as a health teacher and counselor in the high schools. These units and other important materials are organized into an integrated instructional core which extends through the junior and senior years. Prerequisite: junior standing in the major curriculum; or consent of instructor. Johns, Thomson.

PE 403. Thesis. Terms and hours to be arranged.

Thesis based on student's own investigation. Subjects chosen after consultation with adviser. Credit determined by quality of work done.

PE 405. Reading and Conference. Terms and hours to be arranged.

Reading and assignments in connection with other courses for extra credit. Honors reading. Enrollment only with the consent of the instructor.

Ed 415. Supervised Teaching. 12 hours required.

Experience in classroom procedures along the lines of the student's academic preparation and interests; class discussion of classroom problems confronted by the student while teaching, in relation to the principles and methods of teaching. Prerequisite: Ed 311, 312, 313. Parallel: Ed 428, 429, 430.

Ed 428, 429, 430. Technique of Teaching Physical Education. 1 hour each term.

Instruction in methods of teaching, organization, and program planning. Observation of instructors while teaching; demonstrations and laboratory practice in teaching activities important in this field of education. Parallel: Ed 415. Woodruff, Boushey, Knollin.

PE 433, 434, 435. Physical-Education Laboratory. 2 hours each term.

For description, see PE 124, 125, 126.

PE 444, 445, 446. Physical-Education Theory. 3 hours each term.

For description, see PE 341, 342, 343.

Z 451, 452, 453. Anatomy and Physiology of Exercise. (g) 3 hours each term.

A study of functional human anatomy, designed for graduate students in physical education. Open to qualified graduate students in other fields. Demonstration dissections and lectures. Prerequisite: two years of biological science and graduate standing. Alderman.

PE 464, 465, 466. School Health Education. 3 hours each term.

For description, see PE 361, 362, 363.

PE 481, 482, 483. Theory and Practice of the Dance. (G) 2 hours each term.

Prerequisite: one year of elementary dancing. Paasikivi.

GRADUATE COURSES

Courses numbered 400-499 and designated (G) or (g) may be taken for graduate credit.

PE 501. Research in Health and Physical Education. Terms and hours to be arranged.

PE 503. Thesis. Terms and hours to be arranged.

PE 505. Reading and Conference. Terms and hours to be arranged.

PE 506. Problems in Health and Physical Education. Terms and hours to be arranged.

Study of selected problems in the field of physical education or health education.

PE 507. Seminar. Terms and hours to be arranged.

Open to qualified graduate students and required of all candidates for advanced degrees.

PE 521, 522, 523. Corrective Physical-Education Studies. Hours to be arranged.

For qualified students who intend to teach in this field, or who wish to investigate a special problem. Prerequisite: consent of instructor. Thomson.

PE 531, 532, 533. Physiotherapy Studies. Hours to be arranged.

The agencies, their uses; specific studies and techniques of interest to physical educators. Thomson.

PE 543. Biological Backgrounds for Physical Education. 3 hours, spring.

Study of the biological sciences in relation to the philosophy of physical education. Alderman.

PE 551, 552, 553. Administration of Physical Education. 3 hours each term.

Organization and administration of physical education, health education, and recreation programs; their functions, organization, and correlation with the rest of the school program; equipment and building needs; relative and proportionate costs. Fall, physical education; winter, health education; spring, recreation. Knollin.

PE 571, 572. **Affective Phases of Education.** 3 hours each term, winter and spring.

The nature of appreciations, attitudes, and ideals. Their significance as factors of the personality, and for social intelligence and social integration. Methods of developing these personality factors as part of the educative process. Each student required to develop an individual project in his major field. Leighton.

PHYSICAL EDUCATION AT THE STATE COLLEGE

By action of the State Board of Higher Education on March 7, 1932, all major work in the Oregon State System of Higher Education leading to baccalaureate and advanced degrees in physical education was confined to the School of Physical Education at the University, and lower-division work (instruction in the freshman and sophomore years) was assigned to both the University and the State College.

The lower-division work in physical education is essentially the same at both institutions. While it is recommended that students intending to major in physical education enter the institution at which major work is offered at the beginning of their freshman year, they may, if they wish, spend their freshman and sophomore years at the State College, and transfer to the University for their major work at the beginning of the junior year, without loss of credit and with fundamental requirements for upper-division standing fully met.

At both institutions, the lower-division program is intended not only to lay the foundation for specialization in physical education but also to serve the needs of students majoring in other fields. In addition to lower-division work, the State College offers upper-division service courses in physical education for students in other fields.

Professional courses necessary for the preparation of part-time physical-education teachers and coaches in the high schools of the state, constituting a minor norm in physical education, are offered at the State College.

The following lower-division, service, and professional courses in physical education are available at the State College:

SERVICE COURSES

LOWER-DIVISION SERVICE COURSES FOR WOMEN

- PE 131. Social Ethics. No credit.
- PE 150. General Hygiene. 2 hours any term (one section 3 hours, spring).
- PE 114, 115, 116. Freshman Physical Education. 1 hour each term.
- PE 214, 215, 216. Sophomore Physical Education. 1 hour each term.
- PE 250. Advanced Hygiene. 3 hours any term.

UPPER-DIVISION SERVICE COURSES FOR WOMEN

- PE 314, 315, 316. Junior Physical Education. 1 hour each term.
- PE 414, 415, 416. Senior Physical Education. 1 hour each term.

LOWER-DIVISION SERVICE COURSES FOR MEN

- PE 150. General Hygiene. 2 hours any term.
- PE 151, 152, 153. Elementary Physical Education. 1 hour each term.
- PE 250. Advanced Hygiene. 3 hours any term.
- PE 251, 252, 253. Advanced Physical Education. 1 hour each term.

UPPER-DIVISION SERVICE COURSES FOR MEN

- PE 351, 352, 353. Physical Activities. 1 hour each term.
- PE 451, 452, 453. Physical Activities. 1 hour each term.

PROFESSIONAL COURSES

LOWER-DIVISION COURSES

- PE 121, 122, 123. Introduction to Physical Education. 2 hours each term.
- PE 124, 125, 126. Physical Education Laboratory. 2 hours each term.
- PE 174. Technique of Gymnastics. 2 hours, fall.
- PE 175. Technique of Football, Track, and Field. 2 hours, winter.
- PE 176. Technique of Minor Sports. 2 hours, spring.
- PE 221. Community Hygiene. 2 hours, fall.
- PE 224, 225, 226. Physical Education Laboratory. 2 hours each term.
- PE 240. Play and Games. 1 hour, fall or winter.
- PE 274. Technique of Baseball and Basketball. 2 hours, fall.
- PE 275. Technique of Boxing and Wrestling. 2 hours, winter.
- PE 276. Technique of Swimming. 2 hours, spring.

UPPER-DIVISION COURSES

- PE 343, 344, 345. Physical Education Technique (Women). 3 hours each term.
- PE 346. Coaching of Basketball (Men). 2 hours, fall.
- PE 347. Coaching of Football (Men). 2 hours, winter.
- PE 348. Coaching of Baseball (Men). 2 hours, spring.
- PE 349. Coaching of Track and Field (Men). 2 hours, spring.
- PE 350. Organization and Administration of Intramural Sports. 2 hours, winter.
- PE 358. First Aid. 2 hours any term.
- PE 359. Athletic Training and Conditioning (Men). 2 hours, winter.
- PE 421. Principles of Physical Education. 3 hours, fall.
- PE 422. Tests and Measurements in Physical Education. 3 hours, winter.
- PE 423. Organization and Administration. 3 hours, spring.
- PE 435. Nature, Function, and Organization of Play. 3 hours, winter.

Department of Military Science and Tactics

Faculty

- ROBERT M. LYON, B.S., Colonel, Infantry; Professor of Military Science and Tactics; Head of Department.
- H. LESTER BARRETT, Major, Infantry; Assistant Professor of Military Science and Tactics.
- JOHN W. CRISSY, Major, Infantry; Assistant Professor of Military Science and Tactics.
- FRANK I. AGULE, First Sergeant, D.E.M.L.; Captain, Adjutant General Reserve; Instructor in Military Science and Tactics.
- HARVEY BLYTHE, Staff Sergeant, D.E.M.L.; First Lieutenant, Infantry Reserve; Instructor in Military Science and Tactics.
- HOWARD L. HALSEY, Sergeant, D.E.M.L.; Second Lieutenant, Infantry Reserve; Instructor in Military Science and Tactics.

General Statement

THE Department of Military Science and Tactics is a unit of the Reserve Officers' Training Corps of the United States Army, established by act of Congress. The purpose of the instruction given is to qualify students, by systematic and standard training methods, so that in time of national emergency trained men, graduates of colleges and universities, may lead the units of the large armies on which the safety of the country may depend.

All physically fit male students who are citizens of the United States are required to take the two-year Basic Course during their freshman and sophomore years, unless excused. A standing committee of the University faculty investigates and passes on applications for exemption. The committee takes into consideration as grounds for exemption: physical incapacity, conflicting outside employment, unavoidable conflicts in class hours, and conscientious objections to military service.

The Basic Course qualifies the student for appointment as a noncommissioned officer, gives a foundation for advanced instruction, and provides a general knowledge of the defense agencies of the United States government.

A two-year Advanced Course is offered to a limited number of selected juniors and seniors who have completed the Basic Course. On completion of the Advanced Course, including a six-week summer camp between the junior and the senior years, the student is eligible for a commission in the Officers' Reserve Corps. He is, however, under no legal obligation to accept a commission.

Students enrolled for work in military science and tactics are not in the military service, and assume no military obligations. Those who elect to pursue the Advanced Course merely agree to complete it in return for the financial considerations involved.

Students in the Basic Course are equipped and uniformed at the expense of the United States government. Students in the Advanced Course receive from

the government an allowance for uniforms, commutation of subsistence, and pay for the summer training-camp period—an aggregate of about \$200 for the two years.

A limited number of students in the Basic Course may be assigned to fill vacancies in the University Band.

Description of Courses

LOWER-DIVISION COURSES

Mil 111, 112, 113. Orientation and Basic Infantry Technic (First-Year Basic Course). 1 hour each term.

Orientation; fundamentals of leadership; National Defense Act; citizenship; military history and policy; military courtesy and discipline; sanitation and first aid; military organization; elements of topography and map reading; rifle and rifle marksmanship. 3 hours theoretical and practical work a week.

Mil 211, 212, 213. Continuation of Basic Infantry Technic (Second-Year Basic Course). 1 hour each term.

Principles of leadership and command; infantry weapons; combat training; musketry; scouting and patrolling. 3 hours theoretical and practical work a week.

UPPER-DIVISION COURSES

Mil 311, 312, 313. Continuation of Basic Infantry Technic and Introduction to Administration and Tactics (First-Year Advanced Course). 3 hours each term.

Principles of leadership and command from viewpoint of an instructor; combat training; aerial photography; care and operation of motor transportation; company administration; weapons; defense against chemical warfare; field fortifications. 5 hours theoretical and practical work a week.

Mil 321, 322, 323. Tactics and Administration of Small Infantry Units (Second-Year Advanced Course). 3 hours each term.

Principles of leadership and command from viewpoint of an instructor; combat training; weapons; tanks; military history and policy; military law; procurement and supply of property; Officers' Reserve Corps regulations. 5 hours theoretical and practical work a week.

Graduate Division

OLOF LARSELL, Ph.D., Sc.D., Dean and Director of the Graduate Division, Oregon State System of Higher Education.

GEORGE REBEC, Ph.D., Dean and Director Emeritus of the Graduate Division, Oregon State System of Higher Education.

HOWARD RICE TAYLOR, Ph.D., Assistant Dean of the Graduate Division, in charge at the University.

WILLIBALD WENIGER, Ph.D., Assistant Dean of the Graduate Division, in charge at the State College.

MAXINE MANN, Secretary to the Dean.

CLARA LYNN FITCH, Secretary of the Graduate Division at the University.

GEORGENA SAMSON, B.S., Secretary of the Graduate Division at the State College.

Graduate Council

University Council

OLOF LARSELL, Ph.D., Sc.D.,
Chairman; Medicine.

HOWARD RICE TAYLOR, Ph.D.,
Vice-Chairman.

C. VALENTINE BOYER, Ph.D.,
Arts and Letters.

LOUIS ARTAU,
Architecture and Allied Arts,
Music.

ORIN KAY BURRELL, M.A.,
Business Administration.

FRED LEA STETSON, M.A.,
Education.

ERIC WILLIAM ALLEN, A.B.,
Journalism.

RALPH WALDO LEIGHTON, Ph.D.,
Physical Education.

ELON HOWARD MOORE, Ph.D.,
Social Science; General Studies.

State College Council

OLOF LARSELL, Ph.D., Sc.D., Chairman;
Science at Medical School.

WILLIBALD WENIGER, Ph.D.,
Vice-Chairman, Science.

PHILIP MARTIN BRANDT, A.M.,
Agriculture.

JAMES RALPH JEWELL, Ph.D., LL.D.;
vice CARL WALTER SALSER, Ed.M.;
Education.

SAMUEL HERMAN GRAF, M.E., M.S.,
Engineering and Industrial Arts.

EARL GEORGE MASON, M.F.,
Forestry.

FLORENCE BLAZIER, Ph.D.,
Home Economics.

LEWIS CLEMENCE BRITT, Ph.D.,
Pharmacy.

Graduate Committees

University Graduate Committees

Arts and Letters (including Philosophy): CLARENCE VALENTINE BOYER, Ph.D.,
Chairman; FREDERICK M. COMBELLACK, Ph.D.; EDWARD CHRISTIAN ALAN
LESCH, Ph.D.

Social Science and Journalism: ERIC WILLIAM ALLEN, A.B., Chairman; JAMES
HENRY GILBERT, Ph.D.; ROBERT CARLTON CLARK, Ph.D.; ELON HOWARD
MOORE, Ph.D.

Architecture and Allied Arts and Music: LOUIS ARTAU, Chairman; EYLER
BROWN, M.Arch.

Business Administration: ORIN KAY BURRELL, M.A., Chairman; NEWEL HOW-
LAND COMISH, Ph.D.; CARDINAL LYLE KELLY, M.A., C.P.A.

Education and Physical Education: RALPH WALDO LEIGHTON, Ph.D., Chairman;
FLORENCE DELIA ALDEN, M.A.; CARL LEO HUFFAKER, Ph.D.; FRED LEA
STETSON, M.A.

General Studies: ELON HOWARD MOORE, Ph.D., Chairman; ERIC WILLIAM ALLEN,
A.B.; LOUIS BERELSON, Ph.D.; ORIN KAY BURRELL, M.A.; RUDOLF HER-
BERT ERNST, Ph.D.; LANCE HART; RALPH RUSKIN HUESTIS, Ph.D.; ELIZA-
BETH BRIGGS MONTGOMERY, Ph.D.

State College Graduate Committees

Science: WILLIBALD WENIGER, Ph.D., Chairman; WILLIAM EDMUND MILNE,
Ph.D.; DON CARLOS MOTE, Ph.D.

Agriculture: PHILIP MARTIN BRANDT, A.M., Chairman; WILLIAM HENRY
DRESEN, Ph.D.; WILLIS PIERRE DURUZ, Ph.D.

Education: JAMES RALPH JEWELL, Ph.D., LL.D., Chairman; CARL WALTER SAL-
SER, Ed.M.; RILEY JENKINS CLINTON, Ed.D.; OTHNIEL ROBERT CHAMBERS,
Ph.D.

Engineering and Industrial Arts: SAMUEL HERMAN GRAF, M.E., M.S., Chair-
man; FRED ORVILLE McMILLAN, M.S.; CHARLES ARTHUR MOCKMORE,
C.E., Ph.D.

Forestry: EARL GEORGE MASON, M.F., Chairman; THURMAN JAMES STARKER,
B.S.; RICHARD SENG KEARNS, M.S.

Home Economics: FLORENCE BLAZIER, Ph.D., Chairman; VERA HASKELL BRAN-
DON, Ph.D.; JESSAMINE CHAPMAN WILLIAMS, M.A.

Pharmacy: LEWIS CLEMENCE BRITT, Ph.D., Chairman; ERNST THEODORE STUHR,
M.S.; ERNEST LESLIE BEALS, M.S.

Medical School Graduate Committee

OLOF LARSELL, Ph.D., Chairman; EDWARD STAUNTON WEST, Ph.D.; FRANK
RAYMOND MENNE, M.D.

Graduate Study

IN the disciplines of undergraduate education the primary aim is to prepare the student for cultured living and intelligent citizenship, and in techniques leading to a professional career. In graduate study the dominant aim is the development of the scholar, capable of original thinking and of creative achievement in the advancement and extension of knowledge. Hence, a graduate degree indicates more than the mere completion of a prescribed amount of advanced study; it indicates that the student has shown both promise and performance in the field of independent scholarship.

Graduate study in the Oregon State System of Higher Education is defined to include all study beyond the bachelor's degree, in other than strictly professional curricula. By professional curricula are meant clearly defined and sharply specialized curricula, such as those in law and medicine, leading to professional degrees. A student who has received a bachelor's degree at an accredited college or university will be admitted to the University of Oregon or Oregon State College as a graduate student. Such admission, however, does not in itself admit him to candidacy for a degree. Candidacy for an advanced degree is granted only after the student has demonstrated, by passing a preliminary examination, the thoroughness of his previous preparation and his ability to do work of graduate character.

Advanced degrees were conferred occasionally at the University from the earliest days. In 1897 definite requirements of residence work were established for the master's degree. Graduate instruction was placed under the administrative control of the Graduate School in 1899-1900.

At the State College, the first advanced degree (A.M.) was conferred in 1876; in 1910 graduate study was placed under the supervision of a special standing committee of the faculty.

In 1933 all graduate work in the State System was coordinated under the Graduate Division.

Organization of Graduate Division

THE Graduate Division has jurisdiction over all graduate study in the State System leading to other than strictly professional degrees. The administration of the Graduate Division is in the hands of the graduate dean and the graduate councils at the University and the State College. The graduate council at each institution consists of a representative from each major school or college offering graduate work. The dean of the Graduate Division is chairman of both institutional councils. The two councils meet separately and in joint session. In joint session the councils formulate policies for the Graduate Division as a whole. Meeting separately, the University and State College councils have jurisdiction over graduate work within their respective institutions.

In each of the major schools or colleges, a graduate committee, appointed by the president of the institution in consultation with the dean of the Graduate Division, has supervision over standards of graduate performance and study programs (both general departmental plans for graduate work and the programs of individual students). The actual formulation of departmental programs and the working out and direction of the programs of individual students remain with the department. No school or college committee has authority to waive or supersede the general rules or requirements of the Graduate Division.

Institutional Allocation of Graduate Work

ON the basis of the 1932 allocations of curricula in the Oregon State System of Higher Education, all graduate study leading to advanced degrees at the institutions of the State System has been allocated by curricula or major subjects as follows:

At the University—

Arts and letters, the social sciences (including psychology), and the professional fields of architecture and allied arts, business administration, education, journalism, law, music, and physical education.

At the State College—

The biological sciences, the physical sciences (including mathematics), and the professional and technical fields of agriculture, education, engineering, forestry, home economics, and pharmacy.

In certain fields graduate work may be carried on at the University of Oregon Medical School in Portland or at the Portland Extension Center, leading to degrees, through the Graduate Division, at the University or the State College.

Students may be enrolled for major work on one campus and for minor work on another.

General Regulations

TWO classes of graduate students are recognized: (1) those wishing to become candidates for an advanced degree; and (2) those wishing merely to take work beyond the requirements for the bachelor's degree. Students of the first class make out a program in conformity with the rules stated below. Students of the second class register for the courses they desire, with the understanding that the institution is under no implied obligation to accept credits earned as work toward a degree. Whether a student is adequately prepared to enter a particular course is determined by the instructor in charge and the head of the department.

Admission. A graduate of any accredited college or university is admitted to the Graduate Division by the registrar of the institution which he wishes to enter, upon filing an application for admission and an official transcript of the credits upon which his bachelor's degree is based. Such admission, however, does not of itself entitle a student to become a candidate for a degree.

Preparation Required for Graduate Study. Preparation for a graduate major must be an undergraduate major in the same subject, or a fair equivalent. Preparation for a graduate minor must be at least one year sequence of upper-division work in addition to foundational courses in the subject. Graduate credit may not be earned in courses for which the student does not show proper preparation by previous record or qualifying examination.

Study Program and Load. Graduate students beginning work toward a degree will be expected to work out, in tentative form at least, a complete program of study leading toward the degree desired. This program should allow sufficient time for completion of the thesis or essay. Work on the thesis or essay should be begun as early as possible.

The normal load for a graduate student devoting all of his time to graduate study is 12 term hours in courses each term, plus 3 hours for thesis. The maximum load is 16 term hours. For assistants, scholars, and fellows the maximum load is 10 term hours; for part-time assistants, scholars, and fellows, the maximum is 12 term hours. All graduate students who devote part of their time to

other occupations will be expected to limit their programs in a similar fashion, according to the share of their time available for graduate work.

Each candidate must take at least 6 term hours of graduate work from each of at least three members of the graduate faculty.

Grade Requirement. A grade-point average of 3.00 (a B average) is required for every graduate degree. Grades below C are not accepted for graduate credit.

Thesis. Every candidate for an advanced degree must file in the office of the Graduate Division three copies of an accepted thesis, and five copies of an abstract of the thesis not later than two weeks before the date of his final examination. Every thesis for an advanced degree must have the approval of the major professor and the graduate committee of the school or college in which the candidate is majoring, before being filed with the Graduate Division.

The three copies of the thesis shall be filed unbound. Two copies are bound at the expense of the institution granting the degree after the examination, and deposited in the institutional library. The third copy is the property of the major department. One of the library copies is available for general circulation.

Full information concerning the prescribed style for theses may be obtained on request at the office of the Graduate Division.

Graduate Courses. All courses numbered in the 500s carry graduate credit, as do those in the 400s which have been approved by the Graduate Council. Approved courses in the 400s are designated in the catalogs by (G) or (g) following the course title. Courses designated (G) may form a part of either a major or a minor; courses designated (g) may be taken toward a minor only. Graduate students taking courses in the 400s are expected to do work of a higher order and broader scope than the work of undergraduate students in the same courses.

Fees. Graduate students registered for seven term hours of work or more pay a fee of \$30.00 a term. Graduate students do not pay the nonresident fee. Graduate students registered for six term hours or less pay the regular part-time fee of \$3.00 a term hour. Payment of the graduate fee entitles the student to Student Health Service and gymnasium privileges.

Master of Arts and Master of Science Degrees

Credit Requirements. For the Master of Arts or Master of Science degree, the student must complete a program of study totaling not less than 45 term hours, approximately two-thirds of which must be in the major (including thesis), and one-third in the minor.

Residence Requirement. For all master's degrees the residence requirement is one academic year of full-time study, or equivalent. Five summer sessions, or three summer terms (the summer session plus the post session makes up the summer term) is the equivalent of an academic year. Graduate or research assistants may satisfy the residence requirement by five terms of work. Students who have taken graduate work at another institution may lighten their load by transferring credit; but transferred credit will not shorten the residence requirement.

Transferred Credit. Credit not to exceed one-third of the work for a master's degree may be transferred for graduate work done at another accredited

institution, provided: (1) that the work fits into a logical curriculum for the degree; (2) that the transfer is approved by the major department and by the Graduate Council; (3) that grades of A or B have been earned. Credit granted for work done at another institution is tentative until validated by work in residence. (See also "Time Limit" below.)

Language Requirements. For the Master of Arts degree, the student must show, by examination or by adequate undergraduate courses, a reading knowledge of one relevant foreign language, preferably French or German. For the Master of Science degree there is no foreign-language requirement.

Course Requirements. For the Master of Arts (Departmental) and Master of Science degrees at least one year sequence in the 500-599 series (normally of seminar or research nature and for approximately 3 hours of credit per term) is required.

Time Limit. All work counted toward the master's degree, including work for which credit is transferred from another institution, the thesis, and the final examination, must be completed within a period of five years.

Preliminary Examination. A student working toward a master's degree is given a preliminary examination to ascertain whether he is fitted, both by temperament and by basic training, to pursue work on the graduate level in his chosen field. The student should arrange with his adviser to take this examination when he has completed not more than one-third of the work for the degree. When the preliminary examination has been passed, the student is advanced to candidacy for the degree. Not less than one-third of the course work for the degree should be registered for and completed after the student has been advanced to candidacy. Graduates of the University who have taken the bachelor's degree with honors in the field of the graduate major are ordinarily exempt from the preliminary examination for the master's degree. Graduates of the State College who have maintained a grade-point average of at least 3.25 throughout their undergraduate work may be exempted from taking the preliminary examination.

Thesis. Every candidate for a master's degree must submit a thesis. For general regulations concerning graduate theses, see page 274.

Final Examination. A final oral examination of not less than two hours is required of every candidate for the master's degree; when deemed desirable a written examination may also be required. For the master's degree, the examining committee consists of at least three members of the faculty (two in the student's major field, one in the minor field). It is recommended, and may be required by the graduate committee of any school or department, that at the master's examination there shall be one member of the committee not directly connected with the candidate's studies. At the University, a student presenting a thesis and passing a final examination of exceptional merit may, by vote of the examining committee, be awarded a master's degree with honors.

The examination committee is nominated by the student's adviser, subject to the approval of the dean of the Graduate Division, who is *ex officio* a member of all examining committees.

Master of Arts (General Studies). See page 280.

Doctor of Philosophy Degree

General Requirements. No definite credit requirement is set for the degree of Doctor of Philosophy, since it is granted primarily for attainments and proved ability. It is not the policy of the Graduate Division to accept as a candidate for the Ph.D. degree any student whose academic training, both undergraduate and graduate, has been exclusively at the institution from which the degree is sought. The candidate chooses a major and, subject to the approval of his major professor, one or two minor lines of study. If the major department offers several distinct lines of study, one minor may lie in that department; in case only one minor is chosen, it must lie in some other than the major department. With the assistance of his advisory committee, the student outlines a program devoting approximately sixty per cent of his time to the major, including thesis, and approximately forty per cent to the minor or minors.

Residence. For the doctor's degree, two years of full-time work beyond the master's degree, in residence at an institution of higher education, are required, of which one year (usually the last) must be spent on the campus of the institution from which the degree is to be received.

Language Requirements. For the Doctor of Philosophy degree, a reading knowledge of French and German must be demonstrated by a formal examination in each language. These examinations should be taken as early as possible after the beginning of graduate work, and must be passed before the preliminary examinations can be taken.

Preliminary Examinations. The student working toward the doctor's degree must pass a group of comprehensive preliminary examinations in his major and minor subjects not less than one academic year before he expects to receive the degree. Advancement to candidacy ordinarily follows the passing of these examinations.

Thesis. Every candidate for the doctor's degree must submit a thesis. Approximately fifteen term hours of credit toward the degree are granted for the satisfactory completion of this work. For general regulations concerning graduate theses, see page 274.

Final Examination. For the doctor's degree the final oral examination is public, and usually of three hours' duration. The candidate is expected to defend his thesis and to show a satisfactory knowledge of his chosen fields. The examining committee consists of the candidate's advisory committee, any additional members judged desirable, and at least one member not directly connected with the candidate's work. The examination committee is nominated by the student's adviser, subject to the approval of the dean of the Graduate Division, who is ex officio a member of all examining committees.

Other Graduate Degrees

Master of Education and Doctor of Education Degrees. The requirements for the degrees of Master of Education and Doctor of Education are in general similar to those for the degrees of Master of Science and Doctor of Philosophy, respectively, except that the applied or professional aspects of the fields selected are stressed and teaching experience is required. There is no formal for-

eign-language requirement for these degrees. The candidate for the Doctor of Education degree may, however, be required to show a reading knowledge of one or more foreign languages, if his program demands an acquaintance with foreign literature.

Master of Fine Arts Degree. Graduate students who show superior creative ability may become candidates for the degree of Master of Fine Arts in the School of Architecture and Allied Arts or the School of Music at the University. The requirements are similar to the requirements for other master's degrees, except that the student will meet the major, minor, seminar, and thesis requirements by a program normally distributed as follows: (1) Piece of creative work as "thesis"; 5 hours each term throughout the year. (2) Special study, research, or seminar on theoretical and technical problems closely related to the "thesis"; 5 hours each term, throughout the year. (3) General theoretical reading in the field of art or music in which the "thesis" lies; 5 hours a term throughout the year. On the approval of the student's adviser and the graduate dean, regularly scheduled courses which are closely related to the student's program may be substituted for (2) or (3); but "thesis" work must always total 15 term hours.

Assistantships, Scholarships, and Fellowships

A VARYING number of graduate and research assistantships, scholarships, and fellowships are awarded annually to graduates of accredited universities and colleges who have superior records in their undergraduate work. All persons holding these positions are expected to register in the Graduate Division, and to take work toward an advanced degree. Assistants, scholars, and fellows pay the same fees as other graduate students. Applications for these positions should be made before March 31. Application blanks are furnished on request by the Graduate Division. Assistants, scholars, and fellows receive their stipends in nine monthly installments.

Graduate Assistantships. A graduate assistant renders services amounting to not more than 18 hours a week—reading papers, handling laboratory and quiz sections, etc. He is permitted to enroll for a maximum of 10 term hours of course work. A graduate assistant commonly completes the work for a master's degree in two years. He may, however, complete the work in one year plus an additional full summer quarter. The stipend is \$540 a year. The position is tenable for two years only.

A part-time graduate assistant receives \$270 a year. His maximum course load is 12 term hours.

Research Assistantships. A research assistant aids a faculty member in carrying on a research project. Compensation and enrollment limitations are the same as for a graduate assistant.

Graduate and Research Scholarships. Scholarships are awarded to students whose promise is considered exceptional. Ordinarily, award of a scholarship is based on the student's record during a previous year of study and service at the institution. Required services and enrollment limitations are the same as for assistants. The stipend is \$640 a year.

Graduate and Research Fellowships. A fellow is normally a person proceeding toward the doctorate, with at least one year of markedly superior work toward that degree completed. The graduate fellow gives instructional assistance in his department. The duties of a research fellow are similar to the duties of a research assistant; a fellow is, however, expected to assume greater responsibility in connection with the research project to which he is assigned. Fellows are allowed to enroll for a maximum of 10 term hours of course work. The stipend is \$750 a year.

State Scholarships. A limited number of scholarships covering tuition and laboratory and course fees are available to graduate students in the institutions of the Oregon State System of Higher Education. All applicants, to be eligible, must be in need of financial assistance, and must show evidence of superior scholarship. Applications (on official blanks) should be sent, not later than June 15, to the office of the Graduate Division at the institution which the student wishes to attend.

Graduate Work at the University

G RADUATE work at the University is carried on under the auspices of the Graduate Division and under the direction of the Graduate Council of the University and the dean of the Graduate Division. Correspondence relating to graduate work in the fields allocated to the University should be addressed to the Graduate Division, University of Oregon, Eugene, Oregon, or to the department concerned.

The following degrees are granted by the University through the Graduate Division:

Doctor of Philosophy: Economics, Education, English, German, History, Psychology, Romance Languages, Sociology.

Doctor of Education: Education.

Master of Arts (Departmental): Anthropology, Architecture, Art, Business Administration, Classics, Economics, Education, English, Geography, German, History, Journalism, Landscape Architecture, Music, Philosophy, Physical Education, Political Science, Psychology, Romance Languages, Sociology.

Master of Arts (General Studies).

Master of Science: Anthropology, Architecture, Art, Business Administration, Economics, Education, English, Geography, History, Journalism, Landscape Architecture, Music, Philosophy, Physical Education, Political Science, Psychology, Sociology.

Master of Fine Arts: Art and Architecture, Landscape Architecture, Music.

Master of Architecture: Architecture.

Master of Business Administration: Business Administration.

Master of Education: Education.

Master of Landscape Architecture: Landscape Architecture.

Students who are preparing for a medical career or who have the M.D. degree may take graduate work at the University of Oregon Medical School toward the M.A., M.S., or Ph.D. degree in preclinical fields. These students receive their degrees from the University.

Graduate Work at the State College

G RADUATE work at the State College is carried on under the auspices of the Graduate Division and under the direction of the Graduate Council of the State College and the dean of the Graduate Division. Correspondence relating to graduate work in fields allocated to the State College should be addressed to the Graduate Division, Oregon State College, Corvallis, Oregon, or to the department concerned.

The following advanced degrees are granted by the State College through the Graduate Division:

Doctor of Philosophy: Agriculture, Botany, Chemistry, Entomology, Geology, Mathematics, Physics, Zoology.

Doctor of Education: Education.

Master of Arts (Departmental): Bacteriology, Botany, Chemistry, Education, Entomology, Geology, Home Economics, Mathematics, Physics, Zoology.

Master of Arts (General Studies).

Master of Science: Agriculture, Bacteriology, Botany, Chemistry, Education, Engineering, Entomology, Forestry, Geology, Home Economics, Mathematics, Pharmacy, Physics, Zoology.

Master of Education: Education.

Master of Forestry: Logging Engineering, Technical Forestry, Wood Products.

Engineer: Chemical Engineering (Ch.E.); Civil Engineering (C.E.); Electrical Engineering (E.E.); Forestry, including Logging Engineering, Technical Forestry, and Wood Products (F.E.); Mechanical Engineering (M.E.).

A major may frequently be selected from among several fields within a department or may involve two or more related departments.

Graduate students who are not preparing for a medical career may (with the approval of the Medical School) pursue at the University of Oregon Medical School certain phases of graduate work in the following fields: Anatomy, Bacteriology, Biochemistry, Pathology, Pharmacology, and Physiology. These students, on completion of the requirements, receive degrees (M.A., M.S., Ph.D.) from the State College.

Graduate Work at the Medical School

T HE preclinical departments of Anatomy, Bacteriology and Hygiene, Biochemistry, Pathology, Pharmacology, and Physiology of the University of Oregon Medical School accept selected students as candidates for the Master of Arts, Master of Science, and Doctor of Philosophy degrees. Work toward these degrees is offered as an integral part of the program of the Graduate Di-

vision of the State System, and is subject to the rules and regulations of the Graduate Division. A graduate student wishing to work in these fields at the Medical School should consult the head of the department in which he plans to study and the dean of the Graduate Division.

In addition to opportunities for graduate study and research in the preclinical departments, arrangements may be made for special study of clinical problems by experimental methods, through the cooperation of the preclinical and clinical departments. In some cases, students doing work of this kind may qualify for graduate degrees.

Graduate degrees earned at the Medical School by students preparing for a medical career and by students who have the M.D. degree are conferred by the University. Graduate degrees earned by nonmedical students in preclinical fields are conferred by the State College.

Graduate Work at the Portland Center

If adequate course offerings are available for an integrated program in the fields in which the student wishes to work, he may complete all the requirements for the Master of Arts (General Studies) degree at the Portland Center. In a number of fields, one-third of the work for the Master of Arts (Departmental) or the Master of Science degree may be earned in Portland. Graduate work beyond the master's degree is not offered at the Portland Center. Graduate degrees earned at the Portland Center are awarded by the University or the State College according to major subject, in harmony with the 1932 allocation of curricula and degrees.

Master of Arts (General Studies)

In addition to the regular Master of Arts (Departmental) degree, the University and the State College offer the degree of Master of Arts (General Studies) in fields in which graduate work is allocated to the institution. This degree is granted for achievement in cultural scholarship, not for specialized work in one of the traditional fields of learning. The student pursues a program of study selected from the offerings of several departments. The requirements are flexible, but the program must be integrated and organic. A special committee supervises all work toward the M.A. (General Studies).

The credit requirement for this degree is 45 term hours, including credit for thesis or essay. The thesis or essay shall be the equivalent, in point of performance, of 9 term hours of course work.

The committee may, on recommendation of the student's adviser, waive the foreign-language requirement.

If adequate offerings are available in the fields in which he wishes to work, a student may complete all the requirements for the M.A. (General Studies) at the Portland Center.

The following courses are offered at the University for students working for the M.A. (General Studies) degree:

GSt 501. **Research in General Studies.** Terms and hours to be arranged.

GSt 503. **Graduate Thesis.** Terms and hours to be arranged.

GSt 505. **Reading and Conference.** Terms and hours to be arranged.

Part IV Research

Research

ADVANCEMENT of human knowledge and technical and technological service to the commonwealth are recognized functions of institutions of higher learning. Research in the Oregon State System of Higher Education is encouraged and assisted through the General Research Council and divisional councils, and by such special institutional agencies as the Agricultural Experiment Station and the Engineering Experiment Station of Oregon State College, and the Commonwealth Service Council and the Institutional Research Council of the University of Oregon.

The General Research Council

General Council

EARL LEROY PACKARD, Ph.D., Dean and Director of General Research; Chairman.
OLOF LARSELL, Ph.D., Sc.D., Dean of the Graduate Division; Vice-Chairman.
WILLIAM F. ALLEN, Ph.D., Professor of Anatomy.
CHANDLER BAKER BEALL, Ph.D., Professor of Romance Languages.
RALPH RUSKIN HUESTIS, Ph.D., Professor of Zoology.
RALPH WALDO LEIGHTON, Ph.D., Executive Secretary of Research; Dean and Director of Physical Education.
FRED ORVILLE McMILLAN, M.S., Professor of Electrical Engineering.
WILLIAM EDMUND MILNE, Ph.D., Professor of Mathematics.
WILLIAM ALFRED SCHOENFELD, M.B.A., Dean and Director of Agriculture.
HOWARD RICE TAYLOR, Ph.D., Professor of Psychology.
WILLIBALD WENIGER, Ph.D., Professor of Physics.
LOUIS AUBREY WOOD, Ph.D., Professor of Economics.

Language, Literature, Art Divisional Council

CHANDLER BAKER BEALL, Ph.D., Professor of Romance Languages; Chairman.
LOUIS ARTAU, Assistant Professor of Music.
FREDERICK MALCOLM COMBELLACK, Ph.D., Instructor in Latin and Greek.
JOHN LEO FAIRBANKS, Professor of Art and Architecture.
ROBERT DEWEY HORN, Ph.D., Associate Professor of English.
JOHN M. KIERZEK, Ph.D., Professor of English.
EDWARD CHRISTIAN ALAN LESCH, Ph.D., Associate Professor of English.
FREDERICH GEORG GOTTLÖB SCHMIDT, Ph.D., Professor of Germanic Languages and Literatures.

Social Science Divisional Council

LOUIS AUBREY WOOD, Ph.D., Professor of Economics; Chairman.
 ERIC WILLIAM ALLEN, A.B., Dean and Director of Journalism.
 GLENN ALMER BAKKUM, Ph.D., Professor of Sociology.
 JAMES DUFF BARNETT, Ph.D., Professor of Political Science.
 VERA HASKELL BRANDON, Ph.D., Professor of Household Administration.
 ROBERT CARLTON CLARK, Ph.D., Professor of History.
 LUTHER SHEELEIGH CRESSMAN, Ph.D., Professor of Anthropology.
 HAROLD RANDOLPH CROSLAND, Ph.D., Associate Professor of Psychology.
 JOSEPH WALDO ELLISON, Ph.D., Professor of History.
 JAMES RALPH JEWELL, Ph.D., LL.D., Dean of Education; Director of High-School Teacher Training.
 WAYNE LYMAN MORSE, LL.B., J.D., Dean and Director of Law.
 MILTON NELS NELSON, Ph.D., Professor of Agricultural Economics.
 HARVEY GATES TOWNSEND, Ph.D., Professor of Philosophy.

Natural Science Divisional Council

WILLIAM EDMUND MILNE, Ph.D., Professor of Mathematics; Chairman.
 WALTER BENO BOLLEN, Ph.D., Associate Professor of Bacteriology.
 LEWIS CLEMENCE BRITT, Ph.D., Professor of Pharmacy.
 NATHAN FASTEN, Ph.D., Professor of Zoology.
 SAMUEL HERMAN GRAF, M.E., M.S., Professor of Mechanical Engineering.
 EDWIN THOMAS HODGE, Ph.D., Professor of Economic Geology.
 ADOLF HENRY KUNZ, Ph.D., Associate Professor of Chemistry.
 EARL GEORGE MASON, M.F., Professor of Forestry.
 DON CARLOS MOTE, Ph.D., Professor of Entomology.
 ETHEL IDA SANBORN, Ph.D., Associate Professor of Botany.
 WILLIBALD WENIGER, Ph.D., Professor of Physics.
 EDWARD STAUNTON WEST, Ph.D., Professor of Biochemistry.
 JESSAMINE CHAPMAN WILLIAMS, M.A., Professor of Foods and Nutrition.
 ROGER JOHN WILLIAMS, Ph.D., D.Sc., Professor of Chemistry.
 HARRY BARCLAY YOCOM, Ph.D., Professor of Zoology.

Medical Science Divisional Council

WILLIAM F. ALLEN, Ph.D., Professor of Anatomy; Chairman.
 NOBLE WILEY JONES, M.D., Clinical Professor of Medicine.
 OLOF LARSELL, Ph.D., Sc.D., Professor of Anatomy.
 FRANK R. MENNE, M.D., Professor of Pathology.
 FRANK R. MOUNT, M.D., Assistant Clinical Professor of Medicine.
 HARRY JOHNSON SEARS, Ph.D., Professor of Bacteriology.
 EDWARD STAUNTON WEST, Ph.D., Professor of Biochemistry.

THE General Research Council was established as an interinstitutional organization by the State Board of Higher Education for the purpose of stimulating the development of general research among the staff members of the State System whose projects do not fall in the organized and directed program of other research agencies at the State College and the University.

By subsequent action of the State Board, four divisional councils have been designated as follows: Language, Literature, and Art; Medical Science; Science; and Social Science. The divisional councils are advisory bodies assisting in the encouragement of research in their respective fields, in the development of cooperative research, and in the examination and evaluation of all projects for which research funds are requested.

The Dean and Director of General Research is chairman of the General Research Council and the budgetary officer. The General Research Council is concerned with the general policies affecting the research interests of staff members. It prepares annually and submits a budget for the support of general research. The council is authorized to make grants-in-aid to approved research projects initiated by staff members of the institutions of the State System. The General Research Council also assigns research assistants, research scholars, and research fellows to approved research projects requiring the technical assistance of graduate students. Assistantships, scholarships, and fellowships carry stipends of \$540, \$640, and \$750, respectively. Appointments are made jointly by the Research Council and the Graduate Division.

University Research Agencies**COMMONWEALTH SERVICE COUNCIL**

CALVIN CRUMBAKER, Chairman; JAMES HENRY GILBERT, CARL LEO HUFFAKER, HERMAN KEHRLI, VICTOR PIERPONT MORRIS, WAYNE LYMAN MORSE, PHILIP ARCHIBALD PARSONS.

Bureau of Business Research. VICTOR PIERPONT MORRIS, Chairman; ORIN KAY BURRELL, NEWEL HOWLAND COMISH, WILBUR POWELSON RIDDLESBARGER.

Bureau of Educational Research. CARL LEO HUFFAKER, Chairman; NELSON LOUIS BOSSING, FRED LEA STETSON.

Bureau of Municipal Research and Service. JAMES HENRY GILBERT, Chairman; HERMAN KEHRLI, WAYNE LYMAN MORSE, PHILIP ARCHIBALD PARSONS; HERMAN KEHRLI, Director; RUSSELL BARTHELL, Assistant Director.

INSTITUTIONAL RESEARCH COUNCIL

DONALD MILTON ERB, Chairman; RALPH WALDO LEIGHTON, Vice-Chairman; CARL LEO HUFFAKER, VICTOR PIERPONT MORRIS, EARL MANLEY PALLETT, HOWARD RICE TAYLOR.

Committee on Administrative Problems. EARL MANLEY PALLETT, Chairman; CLIFFORD LLEWELLYN CONSTANCE, CARL LEO HUFFAKER, JOHN ORVILLE LINDSTROM, HOWARD RICE TAYLOR.

Committee on College Teaching. RALPH WALDO LEIGHTON, Chairman; RALPH RUSKIN HUESTIS, SAMUEL HAIG JAMESON, ERNESTO RAY KNOLLIN, VICTOR PIERPONT MORRIS, FRED LEA STETSON, ARTHUR BENJAMIN STILLMAN.

LEGISLATIVE SERVICE AND REFERENCE BUREAU

JAMES DUFF BARNETT, ROBERT CARLTON CLARK, JAMES HENRY GILBERT, VICTOR PIERPONT MORRIS, WAYNE LYMAN MORSE.

R ESEARCH studies undertaken as a direct, practical service to the state are sponsored and encouraged by the University through the Commonwealth Service Council. Functioning bureaus and committees are organized to act under the council in special fields and projects.

It is the function of the council to plan and to initiate programs of commonwealth service, and to coordinate the activities of the several service bureaus and committees. The council has power to select projects and problems for study and to assign them to members of the University staff or to bureaus or committees most capable of handling them. All service bureaus and committees are responsible to the council for reports on their projects and activities. It is intended that the council should have a broad, comprehensive grasp of the needs of the state for service studies, and of the resources of the University for meeting these needs.

Provision is made by the University administration for the study of University problems through the Institutional Research Council. Functioning committees are organized to act under the council in special fields and projects.

Each functioning subunit of the Commonwealth Service Council and the Institutional Research Council acts as a budgetary group, and makes its own budget requests for research and for the publication of studies. These subunits are discontinued when their usefulness ends.

Bureau of Municipal Research and Service. The Bureau of Municipal Research and Service sponsors a comprehensive program of research and service in the field of local government. Studies range from basic surveys of local government in Oregon to studies of special community problems, undertaken at the request of Oregon cities. The bureau has also cooperated with the governor and the State Legislature on important surveys in the broader field of state government and welfare. Among the services provided are: a Municipal Reference Library, a consultant service on special problems of municipal government, weekly radio programs on municipal problems over KOAC, a series of mimeographed information bulletins. The program of the bureau is carried on in cooperation with the League of Oregon Cities, of which the director is executive secretary. Financial assistance is received through the league from the Spelman Fund and the American Municipal Association.

Legislative Service and Reference Bureau. The Legislative Service and Reference Bureau of the State of Oregon was established by act of the State Legislature in 1919. The law provides that the bureau shall consist of five members of the faculty of the University of Oregon, appointed by the governor, and shall include "the heads of the departments of law, economics, history, and commerce, or the corresponding departments." The duties of the bureau are: "Upon request of any member or members elect of the legislature or upon request of the several state departments, to conduct research into questions of importance and legislative interest and to compile, chart and index the results of such research for public use. Upon request of members or members elect of the legislature, to draft bills for presentation to the Oregon legislature, avoiding all ineffective wording and conflict with other laws."

Part V

Extension

Extension

THROUGH extension services the benefits of all the state institutions of higher education are brought to the people of the state in their own communities. All divisions of the State System of Higher Education seek through every means possible, so far as resources and facilities permit, to serve the entire state. All extension activities of the several institutions are administered through two coordinated extension services: the General Extension Division and the Federal Cooperative Extension Service.* The latter includes all extension activities carried on jointly with the Federal government.

General Extension Division

Administration

ALFRED POWERS, B.A., Dean and Director of General Extension and Summer Sessions; Professor of Journalism.
DAN ELBERT CLARK, Ph.D., Assistant Director of General Extension and Summer Sessions; Professor of History.
WILLIAM GILBERT BEATTIE, B.A., Assistant Director of Portland Summer Session; Head of Department of Social Welfare; Associate Professor of Education.
HARVEY EDGAR INLOW, M.A., LL.B., Professor of Elementary Teacher In-Service Extension Education; Head of Department.
MARY E. KENT, B.A., Office Manager, General Extension; Assistant Professor of Extension Teaching.
LOUIS BERELSON, Ph.D., Secretary of Summer Sessions.
SHIRLEY F. WRIGHT, Stenographer, General Extension; Secretary, Eugene Summer Sessions.
ELSIE M. ISOROFF, Mimeograph Clerk, General Extension.

Correspondence Study

MOZELLE HAIR, B.A., Head, Correspondence Study; Assistant Professor of Sociology.
HELEN OVERMAN BRANDT, B.S., Record Clerk.
HELEN K. KILPATRICK, Record Clerk.

Portland Extension Center

ALFRED POWERS, B.A., Dean and Director of General Extension.
ALEXANDER GOLDENWEISER, Ph.D., Professor of Thought and Culture.

* The Federal Cooperative Extension Service is charged with extending to the residents of the state the benefits, advantages, and available information of the State College and of the United States Department of Agriculture in agriculture and home economics. This service includes all forms of cooperative off-campus instruction and assistance in those subjects which can be adapted, through extension methods, to the direct needs of the people of the state, particularly in enlarging and enriching the agricultural and home interests of Oregon.

MABLE HOLMES PARSONS, M.A., Professor of English.
 JOHN AUSTIN SPAULDING, Ph.D., Professor of German.
 BERNARD HINSHAW, B.A., Associate Professor of Art.
 PHILIP W. JANNEY, B.A., C.P.A., Assistant Professor of Business Administration.
 PERCY M. COLLIER, B.A., LL.B., Assistant Professor of English.
 MARGARET M. SHARP, Secretary and Administrative Assistant.
 MAURINE CHURCHILL, Stenographer.
 LUCIA MORRIS, Clerk.

Radio Station KOAC

LUKE LEA ROBERTS, Manager; Assistant Professor of Radio Speech.
 BURTON S. HUTTON, B.S., Director of Agricultural Programs.
 ZELTA FEIKE RODENWOLD, M.S., Director of Women's Programs; Assistant Professor of Home Economics Extension.
 ALEXANDER HULL, B.A., B.M., Director of Public-School Programs; Assistant Professor of Radio Education.
 GRANT STEPHEN FEIKERT, M.S., Engineer.
 JAMES MADISON MORRIS, B.S., Announcer.
 RUTH BELLROOD, B.S., Secretary.

Visual Instruction

URIEL SELLERS BURT, Associate Professor of Visual Instruction; Head of Department.
 RUTH P. ADAMS, Secretary.

THE General Extension Division of the Oregon State System of Higher Education serves the people of the state through adult education by means of extension classes, correspondence study, and visual instruction; municipal service; radio; and social welfare. Its work is organized into the following departments:

- At Eugene—
 - Correspondence Study
 - Social Welfare
 - State-Wide Extension Classes
 - Municipal Service
- At Corvallis—
 - Visual Instruction
 - Radio
- At Portland—
 - Portland Extension Center

A State-Wide Campus. Through the General Extension Division the curricula, personnel, and facilities of all the state institutions of higher education are made available in some degree to every citizen, group, and community in Oregon. The activities of the General Extension Division are closely coordinated

with those of the Federal Cooperative Extension Service and all other organized service agencies in the state.

Portland Extension Center. General extension in Portland is carried on through the Portland Extension Center. One hundred seventy-six evening, late afternoon, and Saturday morning courses in twenty-eight different departments and professional schools were offered during the academic year 1938-39. The work of these classes is of standard college or university grade. The courses are intended for persons who, because of preoccupation with breadwinning or with homemaking, or for other reasons, cannot attend college. Resident credit at the University, the State College, or the state colleges of education may be earned through these courses. Courses may be taken at the Portland Extension Center for graduate credit at the University or the State College; but work toward the doctor's degree may not be taken at the Portland Center. Detailed information is published in the Portland Extension Center Announcements.

Correspondence Study. Study at home under competent supervision is possible for any resident of Oregon through carefully organized courses of instruction prepared by members of the faculties of the Oregon State System of Higher Education. These lesson outlines take the place of lectures and class exercises given to students in residence. More than one hundred courses representing twenty-five widely varied subjects are offered. Courses may be taken without credit by persons who enjoy the intellectual stimulus of organized, directed study, or they may be taken for credit toward a college degree. There are no special entrance requirements for correspondence courses; any adult who has sufficient preparation to profit from them may enroll. Complete information is published in a special Correspondence Study Catalog.

Visual Instruction. The Department of Visual Instruction of the General Extension Division provides glass and film slides, microscope slides, and motion-picture films suitable for educational use by schools, community clubs, and other organizations. A special catalog is published listing the material available. This department is maintained jointly by the General Extension Division and the Federal Cooperative Extension Service.

Radio Station KOAC. The state radio station, first opened in 1925, is operated entirely in the interest of the Oregon public. Programs broadcast by station KOAC are arranged by the General Extension Division and are entirely free from commercialism. The radio service is used as a means of extending throughout the state the benefits of the varied activities of all the state institutions of higher education. KOAC operates with 1,000 watts power on a frequency of 550 kilocycles by authority of the Federal Radio Commission. Announcements of radio programs are issued periodically, and will be furnished on request.

Summer Sessions. The summer sessions of the several institutions, although a phase of resident instruction, are administered under the General Extension Division. The 1939 summer sessions include: the University six-week session and four-week post session at Eugene; the State College six-week session and five-week second session at Corvallis; two summer terms (six weeks and five weeks) at each of the three state colleges of education; the Institute of Marine Biology at Coos Bay; and the Portland six-week session, offering work for the University, the State College, and the colleges of education. At the University and State College sessions and at the Portland session, both undergraduate and graduate courses are offered. Information concerning the summer sessions is issued in separate bulletins.

Part VI

Miscellaneous

Sixty-Second Annual Commencement

Degrees Conferred, 1938-39

Advanced Degrees

Honorary Degrees

DOCTOR OF LAWS

Conferred upon

JOHN CAMPBELL MERRIAM

In recognition of his distinguished contribution to the science of paleontology, especially in the study of vertebrates of the John Day region; his active promotion and far-reaching accomplishments in the study of early man in the New World and the Pacific Basin; and his able and far-sighted administration of the world's most outstanding research institution for the advancement of science and the enrichment of human life.

DOCTOR OF LETTERS

Conferred upon

FREDERICK WOODWARD SKIFF

In recognition of his wide and thorough knowledge of American literature, craftsmanship, and art; his deep and sympathetic understanding of the background of American culture; and his tireless efforts in bringing to the Commonwealth of Oregon his priceless collection of masterpieces of American thought.

Graduate Degrees

DOCTOR OF PHILOSOPHY

Christina Adella Crane, B.A., Colorado College; M.A., Oregon. Colorado Springs, Colorado.
Major, French; minors, Spanish, Philology.
Thesis: The military tales and types of Honoré de Balzac.

DOCTOR OF EDUCATION

Ralph G. Bailey, B.A., M.A., Iowa. Eugene.
Major, Education.
Thesis: The degree of difficulty of certain science concepts.

MASTER OF ARTS WITH HONORS

Robert Gordon Vosper, B.A., Oregon. Portland.
Major, Classics.
Thesis: The dramatic quality of the elegies of Propertius.

MASTER OF ARTS

Mortimer Andron, B.A., U.C.L.A. Hermosa Beach, California.
Major, Economics; minor, Psychology.
Thesis: A critical examination of some underlying assumptions of the marginal utility theory.

- William Daniel Campbell, B.A., Pacific University, Lexington.
Major, Education; minor, Business Administration.
Thesis: A history of education in Morrow county, Oregon.
- Alvin Burleigh Cash, B.A., Oregon, Oregon City.
Major, Education.
Thesis: Development of social intelligence through a proposed civics course in senior high school.
- Dorothy Dexter, B.A., Humboldt State College, Arcata, California.
Major, English.
Thesis: The device of the "house" in the first book of *The Faerie Queen*.
- Glennie Mae Early, B.A., University of Wichita, Medford.
Major, English.
Thesis: The Countess of Bedford, an Elizabethan patroness.
- Allan East, B.A., Oregon, Portland.
Major, Sociology; minor, Education.
Thesis: The genesis and early development of the Multnomah county, Oregon, juvenile court; a study of the community responsibility for the period 1841-1918.
- Francis Raymond Hay, B.A., Morningside College, Seattle, Washington.
Major, English.
Thesis: Matthew Arnold's concept of nature.
- Paul E. Hayman, B.S., College of Idaho, Eugene.
Major, Business Administration.
Thesis: Primary factors responsible for the present business standing of the Northern Wholesale Hardware Company.
- Errett Everett Hummel, B.A., Pacific University, Portland.
Major, Education.
Thesis: A proposal for the establishment of junior colleges in Oregon.
- Victor L. Jepsen, B.A., Oregon, Eugene.
Major, History.
Thesis: A general history of Klamath Falls from its beginning up to the year 1910.
- Mary Kessi, B.A., Oregon, Harlan.
Major, English.
Thesis: Byron and Tasso.
- Robert Hampden Knapp, B.A., Oregon, Portland.
Major, Psychology.
Thesis: An experimental study of Duncker's theory of problem-solving thinking.
- Alex Dony Krieger, B.A., California, Berkeley, California.
Major, Anthropology.
Thesis: Environment, population, and prehistory in the Northwestern United States.
- Esther F. McDuffee, B.A., Oregon, Corvallis.
Major, English.
Thesis: The literary significance of the Battle of Blenheim.
- Max Russell McKinney, B.A., Oregon, Grants Pass.
Major, French; minor, Education.
Thesis: The evolution of the *comédie-ballet* during the reign of Louis XIV.
- William Howard Norris, B.A., Denison, Portland.
Major, History.
Thesis: Political parties in Oregon 1865-1876.
- Harrison James Overturf, Jr., B.A., Oregon, Hood River.
Major, Education.
Thesis: An analysis of the drawing of pre-adolescent children.
- Elias Hull Porter, B.A., Oregon, Medford.
Major, Education.
Thesis: The influence of a period of "incidental" learning upon subsequent learning with intention.
- Dorothy Anne Prosser, B.A., Oregon, Portland.
Major, English; minor, History.
Thesis: From altruism to egoism in the writings of George Gissing.
- Stanley Linn Robe, B.A., Oregon, Eugene.
Major, Spanish; minor, History.
Thesis: Los Altos: a *criollo* colony of Mexico.
- Arlington R. Robnett, B.A., Reed, Portland.
Major, English; minor, German.
Thesis: Marlowe's *Faustus* and its sources.
- Emma Agness Scott, B.A., Washington State, Missoula, Montana.
Major, English.
Thesis: Matthew Arnold's critical opinions of his contemporaries.
- Sister Theresa Mary, B.A., Marylhurst, Oswego.
Major, English.
Thesis: Discovery scenes in Dryden's serious plays.

- Lyle L. Small, B.A., College of Idaho, Eugene.
Major, Education.
Thesis: Democratic ideals of certain eighteenth century statesmen and implications thereof having meaning for modern education.
- Christian August Spreen, B.A., Oregon, Eugene.
Major, History.
Thesis: A history of placer gold mining in Oregon, 1850-1870.
- Marion Morton Sten, B.A., Oregon, Portland.
Major, History.
Thesis: Relations of Dr. John McLoughlin with American missionaries and settlers in the years 1826-1846.
- Beth E. Taylor, B.S., Nebraska, Lincoln, Nebraska.
Major, Physical Education.
Thesis: A comparison of two teaching methods for posture training.
- Alfred S. Tyson, B.S., Oregon, Eugene.
Major, Economics; minor, Business Administration.
Thesis: The economic effects of the progressive income and inheritance taxes.
- John S. Uraub, B.A., St. Mary's College, Winona, Minnesota, Salem.
Major, Education.
Thesis: The history of vocational education in Oregon since 1917.
- John T. Van Bruggen, B.A., Linfield, Portland.
Major, Biochemistry; minor, Physiology (Medical School).
Thesis: Catalysis of the formaldehyde condensation.
- Siegfried R. von Berthelsdorf, B.S., Oregon, Olene.
Major, Anatomy; minor, Medicine (Medical School).
Thesis: A comparison of limb muscle masses in certain mammals, with a brief myology of the mole (*scapanus townsendii*) and the bat (*corynorhinus rafinesquii*).
- Elizabeth Wahl, B.A., George Washington University, Wheaton, Illinois.
Major, History.
Thesis: The Twenty-one Demands and their significance from 1915 to 1923.
- Harold Albert York, B.S., Whitman, Portland.
Major, History; minor, Education.
Thesis: The history of the placer mining era in the state of Idaho.

MASTER OF SCIENCE

- R. Frank Baker, B.S., Oregon, Altadena, California.
Major, Education.
Thesis: A comparative study in social attitudes of graduating seniors at Pasadena Junior College.
- Edith Winifred Benjamin, B.Ed., Illinois State Normal University, Eugene.
Major, Education.
Thesis: Application of the principles of appreciation to mathematics.
- Elmer Brown, Ph.B., Wisconsin, Portland.
Major, Education.
Thesis: The relation of school adjustment to school progress.
- Eva Burkhalter, B.S., Oregon, Portland.
Major, Education; minor, English.
Thesis: A study of the trends in the teaching of mathematics in secondary schools between the years 1910 and 1936.
- Carrie Sether Chapman, B.S., Oregon, Portland.
Major, Education.
Thesis: A study of reading ability of special class pupils.
- James Keefe Goss, B.S., Oregon State; LL.B., Northwestern College of Law, Portland.
Major, Economics.
Thesis: Milk regulation, with special reference to its public utility status.
- Jack W. Grondahl, B.S., Oregon, Portland.
Major, Physiology; minor, Medical Science (Medical School).
Thesis: The experimental production of cardiospasm in dogs.
- Keaster Hale, B.A., Santa Barbara State College, Hood River.
Major, Physical Education; minor, Education.
Thesis: Klamath Falls recreation and recreation facilities.
- Ray W. Hardman, B.S., Oregon, Toppenish, Washington.
Major, Music; minor, Education.
Thesis: Proposed music programs for Oregon high schools.
- Dorthalee B. Horne, B.S., Missouri, Middletown, Ohio.
Major, Physical Education.
Thesis: A recreational survey of Eugene, Oregon.
- William Grant Howsmon, Jr., B.S., Santa Barbara State College, Bakersfield, California.
Major, Physical Education.
Thesis: The administration and organization of a health and physical education program for the boys of Kern County Union High School.

- Paul Oma Hughes, B.S., Oregon. Eugene.
Major, Physical Education; minor, Education.
Thesis: An appraisal of Lane county public health work.
- Charles William King, B.S., Oregon State. Portland.
Major, Economics; minor, Sociology.
Thesis: Recent developments in government price fixing.
- Charles Newton Marshall, B.S., Oregon. Tulare, California.
Major, Physical Education; minor, Education.
Thesis: The organization and administration of a health and physical education program for a San Joaquin Valley high school of five hundred boys with two instructors.
- Bruce Martin, B.S., Oregon State. Corvallis.
Major, History.
Thesis: The history of Corvallis from 1846 to 1900.
- Frances L. Micek, B.S., Oregon. Sherwood.
Major, Education.
Thesis: High school legislation in Oregon 1810-1937.
- John Stephen Mykut, B.S., Oregon. Cumberland, Washington.
Major, Business Administration; minor, Education.
Thesis: An analysis and appraisal of proposed solutions to the financial problems of School District No. 19, Lane county.
- Clifford E. Perry, B.S., Oregon. Portland.
Major, Education; minor, Psychology.
Thesis: A curriculum for southeast Portland schools.
- Victor Newton Phelps, B.S., Oregon. Eugene.
Major, Education.
Thesis: Planning a program of curriculum study for a city elementary school.
- Elias Hull Porter, B.A., Oregon. Medford.
Major, Psychology.
Thesis: The factors of placement and intensity of emphasis in learning.
- Theodore James Pursley, B.S., Oregon. Eugene.
Major, Economics.
Thesis: Recent trends in the foreign trade of the South American republics.
- Wilbur D. Rowe, B.S., Oregon. Milwaukie.
Major, Education.
Thesis: The development of the Oregon State Library and its contributions to the public schools.
- Ruth Irene Russell, B.S., Colorado. Colorado Springs, Colorado.
Major, Physical Education.
Thesis: Community recreation for Eugene, Oregon.
- Marvin L. Schepman, B.S., Oregon State. Mitchell.
Major, Education.
Thesis: The status of janitorial service in the smaller Oregon school systems.
- Louis William Seggel, B.S., Oregon State. Portland.
Major, History; minor, Education.
Thesis: Child Labor: the constitutional struggle for federal regulation.
- Claire Margaret Slattery, B.S., Oregon. Portland.
Major, Physical Education.
Thesis: The Lane county dental health program.
- Gerald Smith, B.S., Oregon. Palo Alto, California.
Major, Education; minor, History.
Thesis: A study of the duties and activities of supervising principals of Vancouver, Washington, schools and a proposed new distribution of the principal's time.
- Philip G. Strombo, B.S., North Dakota. Lowell.
Major, Education.
Thesis: A history of the union high schools in Lane county, Oregon, to 1938.
- Henry Everett Tetz, B.S., Oregon. Adams.
Major, Education.
Thesis: An evaluation of the extra curricular program by seniors and graduates of Oregon high schools.

MASTER OF EDUCATION

- Alois Edward Charlesworth, B.A., Washington State Normal, Bellingham. Chehalis, Washington.
Major, Education.
Thesis: A survey of the source, salary, and mobility of the Oregon high school teachers and administrators for the school years 1935, 1936, 1937.
- Delbert Reeves Edwards, B.A., Linfield. Eugene.
Major, Education.
Thesis: A club program for the small high school.

- Gaile Howard Good, B.S., Oregon. Eugene.
Major, Education.
Thesis: The relation of fusion weakness to retardation in reading.
- Ward Hammersley, B.S., Oregon State. Tillamook.
Major, Education.
Thesis: A plan for the reorganization of the public schools of Tillamook county, Oregon.
- Robert E. Lewis, B.A., Oregon. The Dalles.
Major, Education.
Thesis: The history of the county as a taxing unit for elementary schools in Oregon since 1900.
- Harold O. Palmer, B.A., College of Emporia. Klamath Falls.
Major, Education.
Thesis: A quantitative evaluation of the preparation of ninety-two prospective high school teachers.

MASTER OF FINE ARTS

- Saverina Marie Graziano, B.A., Oregon. Portland.
Major, Architecture and Allied Arts.
Thesis: A project in ceramic sculpture—a figure of Christ.

Professional Degrees

DOCTOR OF JURISPRUDENCE

- | | |
|------------------------------|----------------------------------|
| Stanley Robert Darling, Bend | Bernard Brill Kliks, McMinnville |
| Orval Henry Etter, Eugene | Frank Erwin Nash, Pendleton |

DOCTOR OF MEDICINE

The names of students receiving the degree of Doctor of Medicine from the University of Oregon Medical School through the University are printed in the separate catalog of the Medical School.

Baccalaureate Degrees

College of Arts and Letters

GENERAL ARTS AND LETTERS

Bachelor of Arts—

John Tysen Allen, Astoria
Barbara Jean Boyd, Portland
Fred William Bradshaw, Portland
Edwin Herma Brady, Oregon City
Frederic Davis, Portland
Lucy Jane Downing, Westport
Sarah Alice Gardiner, Eugene
Phyllis T. Gardner, Portland
Robert Jarvis Gould, Bend
Richard Hill, Eugene

Keith Daniel McMillan, Rainier
Harry Andre Melvin, Portland
David Arthur Morris, Eugene
Jack Veness Newman, Seaside
James Gray Perkins, Milwaukie
Paul Harold Ryan, Portland
Harriet Elizabeth Sarazin, Nyssa
Nina Justine Schmor, Bonanza

Bachelor of Science—

Henry Thornton Ash, Boise, Idaho

ENGLISH

Bachelor of Arts—

Mary Eleanor Bailey, Gold Beach
Nellie Marie Baes, Monroe
Benjamin C. Bowman, Eugene
Margaret E. Burnett, The Dalles
Ellenore Johns Caverhill, Eugene
Clarence Albert Chamberlin, Jr., Roseburg
Clara Davis, Enterprise
Alene May Fairclough, Oregon City
Margaret Doris Goldsmith, Klamath Falls

June Louise Haig, Gardiner
Kate Simonds Hall, LaGrande
Lois M. Hogan, Reedsport
Bonnie Adair Litch, Enterprise
Kathleen E. McAlear, Hillsboro
Noreen McDonald, Portland
Esther McKeown, Grants Pass
Roy Donald McMullen, Portland
Dorothy Suzanne Magnuson, Booth
Peggy Jane Peebler, Pendleton

Clarence Gray Peterson, Portland
 Eleanor Elizabeth Pitts, Sacramento,
 California
 Peggy Lee Reavis, Enterprise
 Alice Mary Richeson, Portland
 Jean Merrill Riddell, Washington, D. C.
 Laurie Sawyer, Bend
 Jane Margaret Scott, Albany
 Mary Elizabeth Sherlock, Portland

Mary Ann Skirving, The Dalles
 Florence Smith, Palo Alto, California
 Edna Marcia Steinhauser, Parkdale
 Vyra Heslep Tobin, Eugene
 V'Ona M. Upton, Springfield
 James Clinton Vincent, Eugene
 Ellis Harrison Watkins, La Grande
 Helen Alverda Wolfe, Tulelake, California

GERMANIC LANGUAGES

Bachelor of Arts—
 Francis John Bell, Eugene
 Robert Lynn Curran, Thurston
 John Clifford Farrell, Portland

James Edward Gladson, Pinckneyville,
 Illinois
 Ruth Luella Hillman, Salem

ROMANCE LANGUAGES

Bachelor of Arts—
 Edward Bailey Barnett, Springfield
 Darlene Doris Berry, Boise, Idaho

Marjorie Davis, Corvallis
 June France Dunning, Tacoma, Washington
 Maxine Winniford, Enterprise

College of Social Science

GENERAL SOCIAL SCIENCE

Bachelor of Arts—
 Jean Frances Essex, Portland
 Mary Virginia Morris, Corvallis
 Robert Louis Winestone, Portland

Bachelor of Science—
 Francis C. Beck, Eugene
 Edwin John Christie, Eugene
 Helen Farrens, Portland
 Dorothy G. Good, Portland
 Carroll E. Heffron, Portland
 Harold F. Holsinger, Portland
 Clarence Edwin Rose, Corvallis
 Charles Harold Weston, Jr., Portland

ANTHROPOLOGY

Bachelor of Arts—
 Kenneth E. Leatherman, Coquille

Bachelor of Science—
 Janet Holyoke Bessey, Portland
 Barbara Henderson, Sacramento,
 California
 Dorothy Reburn, Eugene

ECONOMICS

Bachelor of Arts—
 Marion L. DeKoning, Portland
 Karl F. Koch, Jr., Portland
 John Luther Luvaas, Eugene
 Fred William Rasor, Portland
 Mary Catharine Soranson, Eugene
 James Warwick Wells, Jr., Portland

Bachelor of Science—
 Robert Floyd Baxter, Salem
 Vernon E. Cougill, Eugene
 John Nelson Dungan, Exeter, California
 Mary Blair Isely, Salem

GEOGRAPHY

Bachelor of Arts—
 Lucille Hammacker Petterson, Iron River,
 Michigan

Bachelor of Science—
 Mortimer Allen Heinrich, Berkeley,
 California
 Verne Edwin Terjeson, Pendleton

HISTORY

Bachelor of Arts—
 Emma Louise Baker, Elmira
 Jean Alvin Hurlbert, Portland
 Phoebe Klonoff, Portland
 Dorothy May Rowland, Eugene
 Thomas Tayloe Turner, Portland

Bachelor of Science—
 Margaret Ayers, Salem
 Robert John Gridley, Portland
 Dorothy Barackman Guthrie, Santa Ana,
 California
 Kenneth A. Wood, Inglewood, California

POLITICAL SCIENCE

Bachelor of Arts—
 Alice Maria Breed, Woodburn
 Mona Elizabeth Sehl, Oswego

Bachelor of Science—
 Zane Edward Kemler, Pendleton
 Harry John Mohr, Jr., Portland
 Paul Newton Plank, Junction City
 James Mirun Vieth, Columbus, Ohio

PSYCHOLOGY

Bachelor of Arts—
 Harry Taylor Butler, Portland
 William James Jackson, Freewater
 S. Hale Jacob, San Francisco, California
 Theodore Richard Nickelsen, Cannon Beach
 Margaret Linn Paterson, Portland
 George W. Stephenson, Eugene
 Jean Taylor, Eugene

Bachelor of Science—
 A. Wyburd Furrell, Eugene
 Thomas Chikara Hayashi, Astoria
 Lena Mae Hillsman, Portland
 James Otis Reed, Raymond, Washington
 Elisabeth Stetson, Eugene
 Ben James Winer, Portland
 Marionbeth Wolfenden, Portland

SOCIOLOGY

Bachelor of Arts—
 Frances Jane Fields, Hillsboro
 Dorothy Alice Hutchens, Astoria
 Dorothy Elizabeth Johnson, Portland
 Elizabeth Catherine Philp, Portland
 Elizabeth Anne Pownall, Portland
 Prudence E. Price, Dayton, Washington
 Jerry Reed Turner, Portland

Bachelor of Science—
 Eleanor Lund Anderson, Portland
 Edith Ball, Pocatello, Idaho
 Margaret June Brown, Portland
 Mhuire Butchard Brown, Eugene
 Irvin Buchwach, Portland
 Edna May Carlsen, Eugene

Marian R. Cox, Eugene
 Molly Cunningham, Portland
 Anna Marie Driskell, Brookings
 Maude Caroline Edmunds, Eugene
 David M. Hoffman, Springfield
 Betty Gillis Hosack, Portland
 Erma Gardell Huston, Noti
 Jacqueline Gloria McCord, Portland
 Mary Elizabeth Onthank, Eugene
 Ruth Lois Orrick, Eugene
 Emmett Berkley Oulton, Oak Grove
 Maluta Ethelyn Read, Eugene
 Priscilla Geraldine Smith, Cloverdale
 Chandler Allen Stevens, Portland
 Edward Thomas Taggart, Portland
 Donald Thomas, Portland

School of Architecture and Allied Arts

Bachelor of Arts—
 Louis P. Artau, Eugene
 Lillian Gorrie England, Eugene
 Arthur William Erfeldt, Portland
 Louise M. Robison, Taft
 Earl Redondo Scott, Portland
 Mary Louise Shepherd, Pomona, California
 Robert William Tobin, Eugene
 Irene Williams, Portland

Bachelor of Science—
 Parr L. Aplin, Portland
 Kathryn Clare Bossinger, Palo Alto,
 California
 Donald Charles S. Boyd, Eugene
 Dorothy E. Cook, Long Beach, California
 Undine Sylvia Crockard, Eugene
 Brian Woolley Flavell, Corvallis
 Jean Holmes, Palo Alto, California

Barbara Helene Jones, Corvallis
 Dale Edmon King, Walla Walla, Washington
 Earl D. Layman, Newberg
 Robert Hazeltine McCullough, Portland
 Arthur S. Prescott, Eugene
 Mary Elizabeth Price, Oakland, California
 Doris Jean Robison, Taft
 Bryan C. Ryan, Eugene
 Gladys L. Saunders, Eugene
 Claudia May Sevier, Portland
 June Frances Noe Untermann, Honolulu,
 Oahu, T. H.
 Dorothea Nevada Witt, Portland
 Frederick Houston Wynn, Junction City

Bachelor of Architecture—
 Harvey H. Johnson, Portland
 Leland Eugene Terry, Netarts
 Harriett Elizabeth Thomsen, Hood River

School of Business Administration

Bachelor of Arts—

Lewis Andrew Barry, Jr., Oregon City
 Marian E. Brookings, Milwaukie
 Julian Kirkpatrick Bryant, Albany
 Kathryn Fleet Coleman, Portland
 Dorothea Davidson, St. Paul
 George S. Humphrey, Jr., Portland
 Ruth Aline Ketchum, Vale
 William Ray McKnight, Albany
 Bertram L. Myers, Eugene
 Elmer J. Nasi, Portland
 Winogene Palmer, San Diego, California
 James O. Peake, Portland
 Gretchen Neal Penland, Eugene
 Robert Woodrow Sprague, Portland
 Mary-Ellen Williams, Portland

Bachelor of Science—

James K. Allen, John Day
 Donald Nicholas Anderson, Portland
 Leonard W. Andrus, Portland
 Charles Augustine Bailey, Portland
 Marjorie Louise Bates, Myrtle Creek
 Kenneth W. Battleson, Canby
 Richard Lewis Beck, Portland
 John A. Beckett, Portland
 William Earl Blackaby, Ontario
 Frank D. Bradford II, Saratoga, California
 Ray S. Brogdon, Eugene
 Ed B. Burkitt, Portland
 Stanley Kenneth Carlson, Portland
 William W. Chambreau, Jr., Portland
 Robert Kinney Clement, Sacramento, California
 James J. Coleman, St. Paul
 Lawrence E. Crane, The Dalles
 Ray James Dalrymple, Portland
 Evelyn Mafalda DiGiorgio, Los Angeles, California
 Claudia Leslie Dixon, Corvallis
 Harold F. Draper, Myrtle Point
 Charles S. Eaton, Eugene
 Loyd J. Eppenbaugh, Creswell
 Woodrow W. Everitt, Long Beach, California
 Frederick Robert Findtner, Eugene
 William Leonard Bertel Fornas, Astoria
 William Boyd Foster, Willamina
 William Lionel Frager, Albany
 Clarence Edwin Francis, Jr., Milwaukie
 Charles Mead French, The Dalles
 Agustin M. Galvez, Portland
 John C. Gavin, Portland
 William H. Gieseke, Eugene
 Robert H. Goodwin, Eugene
 Floyd James Gould, Lebanon
 Julie F. Graff, Hood River
 Thomas Hull Guy, Portland
 Harold Franklin Haener, Portland
 John Larsen Hakkerup, Jr., Trail
 Robert V. Hardy, Ashland
 John Carlisle Hemingway, Jr., Berkeley, California
 Claude C. Hockley, Jr., Portland
 Clair N. Hofflich, Albany
 Jack Richard Huemmer, Portland
 Leonard Webster Hufford, Springfield
 Russell W. Humphreys, Eugene
 Joseph E. Jette, Eugene
 Hideo Kajikawa, Parkdale
 John Jerry Kestly, Jr., Visalia, California
 Arthur William Lamka, Jr., Salem

Jay Haas Langston, Enterprise
 Kenneth R. Larsen, Chiloquin
 Jack L. Lindner, Oak Grove
 Raymond M. Logan, Eugene
 Philip M. Lynch, Portland
 Harold A. McDowell, Eugene
 Wallace Dwight McKenzie, Dickinson, North Dakota
 George Monroe Minturn, Salem
 Manning Sydney Moore, Jr., Long Beach, California
 Robert John Morrison, Astoria
 Robert E. Morrow, Madras
 Jack Wilson Muir, Great Falls, Montana
 Willard Lee Myers, Eugene
 Mary Elizabeth Norvell, Wauna
 Frank B. Price, Eugene
 William Landon Regele, Springfield
 Harry Stuart Regnart, San Mateo, California
 R. Wallace Rice, Grants Pass
 Margaret Helen Ross, Kuna, Idaho
 Marvin C. Rosumny, Portland
 Richard Kenneth Russell, Los Angeles, California
 James W. Schriver, Portland
 John A. Shaw, Klamath Falls
 Thomas F. Shea, Santa Rosa, California
 John I. Shiley, Multnomah
 Donald Thomas Smith, Coquille
 George Gale Smith, Portland
 Robert W. Snoke, La Canada, California
 Robert O. Sproat, Klamath Falls
 Wilfred R. Stephens, Eugene
 John Stricklin, Gladstone
 Edward Wertz Strohecker, Portland
 Lois Elizabeth Strong, Portland
 J. Edward Thomas, Madras
 Fayette L. Thompson, Jr., Knappa
 Beatrice Belle Thomson, Heppner
 G. William Thomson, Eugene
 E. Howard Tomasi, Petaluma, California
 Zollie M. Volchok, Salem
 Edwin Eugene Waisanen, Astoria
 Wilfred L. Walter, Hood River
 Earl S. Wasser, Rainier
 Richard E. Watson, Medford
 Willis S. Watson, Oswego
 Karl E. Wester, Portland
 Kenneth C. Whitnack, Moorhead, Minnesota
 Gib Wiley, The Dalles
 Ernest Calvin Wilson, Jr., Nyssa
 Thomas L. Wiper, Eugene
 G. Burton Wood, Corvallis
 William Allen Wright, Mayville
 Clifford Ellsworth Yarnell, Ione
 Leo Franklin Young, Ione
 William A. Zimmerman, Portland

Bachelor of Business Administration—

William Morris Anderson, Oswego
 Thomas Richard Bayles, Springfield
 Thomas Burmister Bishop, Portland
 William Matthew Campbell, Roseburg
 Richard M. Davis, Eugene
 Harold Faunt, Portland
 Edwin A. Fronk, Jr., Oakland, California
 William L. Gassman, Eugene
 Regina Grover, Lewiston, Idaho
 Lou John Healey, Santa Rosa, California
 Irma Lenora Helikson, Eugene

Walter Myers Hulden, Arlington
 Lorraine Hunt, Eugene
 David LaPorte Hunter, Eugene
 Barbara Keep, Portland
 Irving Lunde Larson, Portland
 Billie Edward Lauderback, Gresham
 Cecil Stannard Laws, Coquille
 John Emerson Lochridge, Long Beach, California

Helen I. Patterson, Midland
 Kenneth Earl Pickens, Roseburg
 Neale P. Povey, Portland
 Kenneth K. Reeves, Warrenton
 Luther R. Seibert, McMinnville
 Alan Francis Sherrill, Jr., Portland
 Henry Spivak, Portland

School of Education

Bachelor of Arts—

Dorothy Jane Burgess, Medford
 Vesta Cornell Coke, Grants Pass
 Rosemary Irene Geneste, Portland
 Winifred H. Putnam, Portland
 Lawrence Washington Rakes, Newport
 Jean Clare Ramsden, Portland
 Mareka Marie Rosa, Oregon City
 Marceta Joan Seavey, Springfield
 Dale Thomas Waddill, Lakeview

Bachelor of Science—

Bertrand C. Adams, Eugene
 Florence P. Allen, Ashland
 Mabel Eaton Anderson, Portland
 Mary Eliza Angell, Portland
 Thor E. Bendixen, Milwaukie
 Eunice Blodgett, Williams
 Doreen Ethel Boice, Glendale
 Catherine Callaway, Long Beach, California
 Marvin B. Clatterbuck, Salem
 Edith L. Coleman, Eugene
 Georgia Frances Currier, Medford
 Mona G. Davies, Portland
 Eunice D. Davis, Medford
 Marian Esther Dicken, Oregon City
 Marie Westhoff Elkins, Salem
 Samuel Warren Engele, Hillsboro
 Beatrice Ann Evans, Eugene
 Josephine Lee Evans, Eugene
 Theodore J. Gary, Jr., Portland
 Marion Gibbs, Cushman
 Winston Aubrey Gilchrist, Eugene
 Stanley Glick, Eugene
 Glenn David Hale, Eugene
 Eli S. Hall, Roseburg
 George L. Hall, Ashland
 Louise Hallyburton, The Dalles
 M. Elizabeth Hileman, Ashland
 Lois Rhoda Holmes, Eugene
 Robert Browning Hough, Klamath Falls
 Velma Faye Huston, Heppner
 Hans Raymond Jewel, Portland
 Amy Pechin Johnston, Portland
 Oren C. Jordan, Baker
 Edith May Knight, Eugene
 Florence Lake Kron, Salem
 Ann Lindle, Portland
 Martha Lippman, Portland
 Flo-Ena Chamberlain Littell, Vancouver, Washington
 Leonard K. Love, Junction City

Forrest Lunger, Portland
 Marjorie McCullough, Portland
 Elizabeth Eleanor McGirr, Portland
 Grace Allen McLaughlin, Salem
 Stuart Earl Marsee, Portland
 Charles Earling Meridith, Olympia, Washington
 Ernest LeRoy Milton, Quilcene, Washington
 Dorothy Lee Morris, Portland
 Loran Moser, Klamath Falls
 Irene L. Munson, Portland
 Lyle Murray, Salem
 Lela Reed Newmyer, Salem
 Helen Allabough Olden, Portland
 Frederick Landen Pankey, Chiloquin
 Delphine Jenkins Parr, Portland
 Elizabeth Phelps, Eugene
 Ernest Austin Phelps, Eugene
 Carl Proding, Portland
 Evelyn Gertrude Ramage, Woodburn
 George Robinson, Enterprise
 Leona G. Rogers, Bend
 Lois Ross, Portland
 Gladys Scott, Portland
 Philomena M. Sheetz, Athens
 Laura Smith, Kelo, Washington
 Nina Burbank Steinmetz, Portland
 Bertha Aline Stephens, Ashland
 Joe H. Stewart, Spray
 Gladys Tillman, Springfield
 Warren H. Tinker, Rickreall
 Wilbur M. Waters, Berkeley, California
 Maurice Weis, Eugene
 Mildred Marie Will, Dayton
 Oscar K. Williams, Eugene
 William Wilmer Woods, Eugene
 Myrtle R. Yount, Portland

Bachelor of Science in Education—

Alice Catherine Davidson, St. Paul
 Edith Catherine Ekstrom, Eugene
 Madeleine Heckman, Salem
 Margaret Montana Heslep, Eugene
 Orest Ivan Houghton, Eugene
 Kristine Ann Kallander, Portland
 Marjorie Leonard, Portland
 Polly May Pigg, Portland
 Rosanne Schroeder, Salem
 Lury Shiogi, Portland
 Madge Ora Synnes, Portland
 Kenneth M. Thompson, Wilbur
 Stanley A. Warren, Eugene

School of Journalism

Bachelor of Arts—

Corriene Antrim, Aloha
 Bernadine E. Bowman, Las Vegas, Nevada
 Alice L. Cannon, Canyon City

Katherine E. Cannon, Seaside
 William H. Cummings, Portland
 Lucille Helen Finck, Portland
 Homer Dale Graham, The Dalles

Mary Frances Henderson, Salem
Hubard Dan Kuokka, Portland
Jane Page Lagassee, Astoria
William Lee Pease, Portland
John Edward Powell, Portland
Mary Alice Sackett, Billings, Montana
Norman P. Scott, Salem
Elizabeth Belle Wagner, Portland

Bachelor of Science—

Franklin S. Allen, Jr., Los Angeles,
California
James E. Brinton, Baker
Adda Laura Bryant, Albany
Beulah Faye Chapman, Eugene

Don R. Hammitt, Everett, Washington
Wayne Harbert, Eugene
Edward Hearn, Portland
David Haggard Henry, Eugene
Elizabeth Ann Jones, Klamath Falls
Howard Eugene Kessler, Eugene
Harry M. Lehrbach, Roseburg
Crawford Lyle, Eugene
Kathryn Morrow, Madras
Alice Nelson, Eugene
Keith E. Osborne, Oregon City
John Robert Penland, Eugene
William Ronald Scott II, Portland
Ruth Mary Scovell, Portland
Roy Robert Terry, Dayton

School of Law

Bachelor of Arts—

Robert Chase Bailey, Portland
John R. Hay, Lakeview
Robert Denhart Powell, Portland
William J. Robert, Portland

Bachelor of Science—

Clyde C. Angerman, Freewater
Morris Alfred Carter, Eugene
Louis deCou Kelsey, Jr., Portland
Harrison R. Kincaid, Portland
Mary Grace Kingsley, Portland
Donald Ross Marshall, Portland
Robert Louis Recken, Portland
Donald S. Richardson, Central Point
James H. Stanard, McMinnville
Lloyd Fulton VanDusen, Astoria
Robert Acton Wagner, Portland
Jack Jennings Wagstaff, Portland

Bachelor of Laws—

Anthony John Amato, Portland
William Burpee, Oregon City
Moon Chan, Marshfield
Alan F. Davis, Portland
Warren Calavan Gill, Lebanon
Carl Gilbert Helm, Jr., La Grande
Wallace Letcher Kaapcke, Wenatchee,
Washington
Jason Dwight Lee, Baker
Jack Marius McLaughlin, Portland
Melvin C. Rooney, Joseph
George F. Smith, Ashland
Edwin Welsh, Portland
Minoru Yasui, Hood River

Medical School

NURSING EDUCATION

Bachelor of Arts—

Barbara Alice Fairhurst, Portland
Lois Faye Nordean, Portland
Virginia Schreiner Pierson, Portland
Marion Caroline Smith, Eugene

Bachelor of Science—

Ellen Baldwin, Portland
Helen Elizabeth Bird, Salem
Mary C. Dickson, Tacoma, Washington

Leona Bailey Dolese, Portland
M. Louise Farnsworth, Portland
Ruth Ganiere, Grants Pass
Mary J. Gillespie, Wallace, Idaho
Ruth Carol Havenor, Pocatello, Idaho
Juanita Johnston, Albany
Margaret Lynch Payton, Portland
Vera G. Pinkerton, Portland
Marrion Isabelle Pryke, Portland
Mary Lou Rinehart, Portland

School of Music

Bachelor of Arts—

Audrey Avis Aasen, Coquille
Anne Barton, Coquille
Madge Junette Conaway, Eugene
Ivy Mae Cook, Portland
Ardis Dillon, Lawen
Frances Marie Douglas, Eugene
Evelyn Lois Erickson, Eugene
Mary Elizabeth Field, Eugene
Mary Eleanor Hays, Portland
Barbara Richmond Holt, Medford
Charlotte L. Plummer, Eugene
J. Monroe Richardson, North Bend

George F. Skipworth, Eugene
Mollie Bob Small, Eugene
Jacqueline Anita Wong, Portland

Bachelor of Science—

Grover James DeCoursey, Nampa, Idaho
John Wendell Gilfray, Eugene
Elwin L. Myrick, Portland
Francelia M. Oliver, Baker
Donald Rees, Eugene
Saville J. Riley, Portland
Vinton H. Snyder, Lebanon
Donald C. Wunn, Eugene

School of Physical Education

Bachelor of Science—

Mary Lucille Brauns, Evansville, Indiana
Zaidie Martha Enos, Eugene
Maxine O. Horton, Eugene
Dorothy H. Kyle, Veneta
Robert Frank Parke, Long Beach,
California
Louise Frances Pursley, Eugene
Betty Lu Jane Riesch, Portland
Hazel Ann Smith, Portland
M. Joy Smith, Eugene
Ralph S. Terjeson, Pendleton

Bachelor of Science in Physical Education—

Betty Blaine, Boise, Idaho
Alvan H. Bogue, Prairie City

Romuald de Sadow-Pittard, Klamath Falls
J. Gerald Donnell, Los Angeles, California
Eva LaVelle Gadwa, Pendleton
Nello Giovanini, Klamath Falls
Joe Lowell Gordon, Portland
Edward James Johnson, Silverton
Alan G. Long, Westfir
John William Mitchell, Creswell
Lenard K. Robertson, Albany
Lillian Schaffer, Eugene
Alexander Irving Simpson, Ashland
Claire Margaret Slattery, Portland
Edythe Ellen Sprague, Eugene
Margaret Jewell Sprague, Eugene
Barbara Merrill Ward, Burlingame,
California
Beverly Young, Ashland

Honors and Awards 1938-39

Recognition for Honors Work

Honors with Thesis

ENGLISH

- Benjamin C. Bowman
Thesis: The theme of loneliness in Arnold's poetry.
- Clarence Albert Chamberlin, Jr.
Thesis: *Religio Laici* and the intellectual background of Dryden's conversion to Catholicism.
- June Louise Haig
Thesis: Spenser's Lost Works.
- Clarence Gray Peterson
Thesis: Sir Walter Raleigh in *The Faerie Queene*.
- Peggy Lee Reavis
Thesis: The identity of Calidore.
- Laurie Sawyer
Thesis: The Overburian characters.
- James Clinton Vincent
Thesis: Ben Jonson and *Comicoall Satyre*.

ROMANCE LANGUAGES

- Maxine Winniford
Thesis: The biographical method of André Maurois.

Scholarships and Fellowships

(For descriptions see pages 71-78)

Associated Women Students' Scholarships: Emile Chan, Eunice Edwards, Wreatha Johnson, Avis Klemme, Shirlee McCarter, Pat J. Taylor, Harriet Whalley, Martha Wodaage.

B'nai B'rith Women's Auxiliary Scholarship: Irma Semler.

Gertrude Watson Holman Memorial Fund Scholarships: Virginia Enokson, Gladys Saunders, Ruth Tawney, Mildred Ross.

Ion Lewis Traveling Fellowships: Rollin H. Boles, George C. Kotchik.

Mortar Board Scholarships: L. Maxine Reetz, Phyllis Munro, Vivian Byers.

Order of Ahepa Scholarship: Michael G. Dariotis.

Oregon Mothers' Scholarships: Nisma Banta, Betty Jane Gregg, Marguerite Sappington.

Panhellenic Scholarships: Florence Cantrell, Nancy Cooper, Evelyn Kirchhofer, Flora Miller, Frances Morrison, Violet Potter, Alyce Rogers, Ellen Torrence.

Phi Beta Scholarships: Rebecca Anderson, Dorothy Davis, Harriett Douglass, Lorene Mitchell, Saville Riley.

Spinsters' Club Scholarship: Mary Catharine Soranson.

W. F. G. Thacher Scholarship: Glenn Powder.

State Scholarships: Muriel E. Beckman, Wilbur Armand Bishop, Aida Brun, Thelma E. Carter, Donald Castanien, Emile Beatrice Chan, Carol Mary Cook, Robert William Currin, Jack Dallas, Paul W. Davis, Jr., Robert W. Dent, Ethel Dixon, Leo Gaffney, Donald W. Galbreath, Theodore W. Gebhardt, Raymond D. Gennette, Helen Betty Giddings, Wilbur Grant, Harold Eugene Hansen, Maxine Hansen, Henry Russell Hulett, Harold E. Jahn, Jr., Keith Jandrall, Joyce Jensen, Norma Johnson, Besie Viola Kamarad, W. Wayne Kelty, Alan King, Doris King, Avis Klemme, Dorothe Larson, Boyd Lee, Lois Irene Lee, Iris Lindbergh, Henry Albert Lloyd, Vesta Lowman, Philip B. Lowry, Charles Lundquist, Claire Elaine Lyon, Frances Alice McCarter, Shirlee Jane McCarter, John Forrester McCliment, Betty J. Marshall, J. R. Benson Mates, Alice R. Mueller, Mary Jane Peck, Erros Penland, Fred W. Rasor, George Rieck, Marguerite Sappington, Virgil Raymond Savage, Nanette Elizabeth Schmuki, Zoe Anne Shook, Randolph Eaton Sorenson, John Willard Southworth, Caroline Elizabeth Steed, Marshall Stenstrom, George W. Stephenson, Henry E. Stevens, Chester E. Trout, Thomas T. Turner, La Verne Van Marter, Florence Walta, Stuart Bradley Webb, Karl E. Wester, Virginia Willson, Ben James Winer, Ruthalbert Wolfenden, Edwin O. Wyatt.

Prizes and Awards

(For descriptions see pages 73-76)

Bancroft-Whitney Prize: Wallace L. Kaapcke.

Philo Sherman Bennett Prize: Beulah Chapman.

Beta Gamma Sigma Award: Lois Irene Lee.

George Davis Bivin Foundation Prizes: First prize, Donna Staehling; second prize, Claire M. Slattery.

Botsford-Constantine & Gardner Prizes: First prize, Glenn Powder; second prize, Betty Wagner; third prize, June Dick.

Nathan Burkan Memorial Competition: First prize, Edwin Welsh; second prize, William Burpee.

Chi Omega Prize: Phyllis Corbett.

Chi Omega Scholarship Cup: Alpha Gamma Delta.

Delta Phi Alpha Award: George Bodner.

French Government Prize: Helen Louise Rands.

Gerlinger Cup: Rita C. Wright.

German Government Awards: Mary E. Hughes, Lorraine Gjording.

Hilton Prizes: First prize, Dean Ellis; second prize, Darrel Johnson.

Koyl Cup: Roy Vernstrom.

W. F. Jewett Prizes:
Awards for Forensic Excellence: Charles Devereaux, Pearl King, Florence Sanders, Roy Vernstrom, George Hall.

Intersectional Speech Contest for Men (Fall Term): First prize, Norman Foster; second prize, Walker Treece; third prize, Gene Brown.

Intersectional Speech Contest for Women (Fall Term): First prize, Phyllis Sanders; second prize, Florence Kinney; third prize, Janet Morris.

Intersectional Speech Contest for Men (Winter Term): First prize, Frank McKinney; second prize, Gene Brown; third prize, Don Barker.

Intersectional Speech Contest for Women (Winter Term): First prize, Dorothy Durkee; second prize, Jean Banning; third prize, Florence Kinney.

Intersectional Speech Contest (Spring Term): First prize, Eugene Rosencrantz; second prize, Clifton Sexsmith; third prize, George E. Sullivan, Jr.

Poetry Reading Contest (Biblical Selections): First prize, Lois Masters; second prize, Peter Chioloro.

Poetry Reading Contest (Lyric and Sonnet): First prize, Dorothy Durkee; second prize, Shirlee McCarter.

Poetry Reading Contest (Narrative Selections): First prize, Jack McCliment; second prize, Laura Bryant.

Parliamentary Procedure Contest: Edwin Larson.

After Dinner Speech Contest: First prize, Dean Ellis; second prize, Leonard Clark; third prize, Harrington Harlow.

Public Discussion Contest: First prize, Raymond Coulter; second prize, Joel Thomison.

Oratorical Contest: First prize, John Blankenship; second prize, George Hall.

Radio Announcers Contest (Men): First prize, Warren Waldorf; second prize, Alan Torbet.

Radio Announcers Contest (Women): First prize, Betty Jane Quigley; second prize, Laura Bryant; third prize, Margaret Ayers.

Lane County Chapter Reserve Officers Association Awards: Robert C. Watson, William B. Rosson.

Lawyers Co-operative Publishing Company Awards: John McGee, Wendell Wyatt, Wallace Kaapcke (two awards), Sheldon Parks, Betty Brown, Frank Nash, William Huey.

Library Day Awards: Gilbert Kilpack, Glenn Hasselrooth, Peter Wiley, Alice Mueller.

Life Insurance Prizes: First prize, George Heilig; second prize, Robert S. Carter; third prize, Robert Duncan.

Marshall-Cace-Haycox Prizes: First prize, Margaret Dick; second prize, Jane Dachtelberg.

Men's Dormitory Scholarship Award: Zeta Hall.

Oregon State Society of Certified Public Accountants' Prize: Glen R. McDaniel.

Phi Alpha Delta Scholarship Awards: Wendell Wyatt, Denton Burdick, Donald Marshall, Sheldon Parks, Wallace Kaapcke.

Phi Beta Kappa Prize: Perry J. Powers.

Phi Chi Theta Key: Ruth Ketchum.

Philosophy Essay Prizes: Benson Mates.

Physical Education Honor Awards: Beverly Janet Young, Louise Frances Pursley, Alan Guy Long.

Pi Delta Phi Awards: Catherine Adelle Baron, Maxine M. Winniford.

Pi Mu Epsilon Awards: Robert Chilcote, Russell Hulett.

Pot and Quill Prizes: Mary Cockrell, Margaret Knox.

Scabbard and Blade Freshman Medals: Howard K. Zimmerman, Robert R. Chappel, Harold Chung-Hoon, Carl W. Robbins, Jr., Robert L. Range, Richard A. Warren, Harry T. Finnell.

Carl Schurz Memorial Foundation Award: Perry J. Powers.

Sigma Delta Chi Scholarship Awards: Beulah Chapman, Paul Deutschmann, James Brinton, Howard Kessler.

Sigma Delta Pi Spanish Award: Stanley Linn Robe.

Turnbull-Hall Award: Corriene Antrim.

University Cooperative Store Award: Omega Hall.

Vice-Presidential Cups: Campbell Cooperative No. 1, Women's Cooperative Living Association.

Certificates and Commissions

Applied Social Science

Certificate in Social Work Training—
Alberta C. Jackson, Hollywood, California*

Military Science

The following students have completed work qualifying them for commissions in the Organized Reserve Corps, United States Army:

Second Lieutenant, Infantry—

Donald Nicholas Anderson
Philip Mortimer Andrews
Donald Charles Boyd
William Matthew Campbell, Jr.
William Hutchinson Cummings
Richard Motta Davis
Kenneth Leonard Dell
Frederick Robert Findtner
William Boyd Foster
John Crahen Gavin
William Henry Gieseke
Charles Armand Hillway
Claude Clement Hockley, Jr.
Courtney Daniel Lasselle
Raymond Marion Logan
Philip Martin Lynch, Jr.

John William Mitchell
Lenard Keith Robertson
Paul Alvyn Sanders
Luther Rollin Seibert
Donald Thomas Smith
Wilfred Ray Stephens
Donald Oren Tower
Lloyd Fulton Van Dusen
Jack Jennings Wagstaff
Stanley Arthur Warren
Edwin Joseph Welsh
Charles Harold Weston, Jr.
Earl Charles Williams
Thomas Luther Wiper
Don Byron Yeager
Franklin Leo Young

Nursing Education

The names of students receiving certificates in nursing education from the University of Oregon Medical School through the University are printed in the separate Catalog of the Medical School.

* Approved by the State Board of Higher Education on April 25, 1939.

Students 1938-39

In the following lists, class and major are designated as follows:

CLASS: fr, Freshman; so, Sophomore; jr, Junior; sr, Senior; 1L, First-year Professional Law; 2L, Second-year Professional Law; 3L, Third-year Professional Law; gr, Graduate; sp, Special; aud, Auditor.

MAJOR: Anth, Anthropology; AAA, Architecture and Allied Arts; AL, Arts and Letters; BA, Business Administration; Cl, Classics; Econ, Economics; Ed, Education; Eng, English; Geog, Geography; Ger, German; Hist, History; HE, Home Economics (lower division); Jour, Journalism; Law, Law; Mus, Music; Phil, Philosophy; PE, Physical Education; PS, Political Science; Psy, Psychology; RL, Romance Languages; Sc, Science (lower division); SoSc, Social Science; Soc, Sociology.

Students in Regular Session 1938-39

GRADUATE AND UNDERGRADUATE

Aasen, Audrey Avis, sr, Mus.....	Coquille	Anderson, Alvin, so, PE.....	Portland
Abeel, Edith P., fr, Sc.....	Wilbur	Anderson, Betty May, fr, Ed.....	Seattle, Wash.
Abraham, Kenneth M., 2L, Law.....	Forest	Anderson, Donald, sr, BA.....	Portland
Grove		Anderson, Dwain, fr, PE.....	Eugene
Acheson, Arnold, fr, PE.....	Mohawk	Anderson, Edna R., fr, Mus.....	Eugene
Achterman, Walter H., so, Soc.....	Eugene	Anderson, Edgar H., so, Sc.....	Portland
Ackerman, Philip C., so, SoSc.....	Eugene	Anderson, Eleanor L., sr, Soc.....	Portland
Adair, Ben, so, Ed.....	Coburg	Anderson, Florence I., fr, Mus.....	Springfield
Adams, Allen H., fr, BA.....	Portland	Anderson, Frank J., jr, PE.....	Eugene
Adams, Elizabeth M., so, SoSc.....	Portland	Anderson, Gertrude, fr, Sc.....	Portland
Adams, Harold R., jr, Jour.....	Eugene	Anderson, Herbert H., jr, Law.....	Monroe
Adams, Harry W., so, BA.....	Portland	Anderson, Jane E., fr, AAA.....	Eugene
Adams, Ida Carson, so, Ed.....	Springfield	Anderson, Meldren W., fr, BA.....	Troutdale
Adams, Jean, fr, Jour.....	The Dalles	Anderson, Norman C., fr, BA.....	Seaside
Adams, Murray D., so, Sc.....	Eugene	Anderson, Paul F., so, Mus.....	Eugene
Adams, Myrle C., fr, BA.....	Klamath Falls	Anderson, Ralph, so, PE.....	Raymond, Wash.
Adlard, Fred A., jr, BA.....	Eugene	Anderson, Robert C., gr, RL.....	Portland
Adlesich, Angeline T., fr, AL.....	Portland	Anderson, Robert Ellis, fr, BA.....	Portland
Adlesich, Margaret M., so, AL.....	Portland	Anderson, Robert Eugene, gr, Ed.....	Alma, Kan.
Adrian, Robert N., fr, BA.....	Ontario	Anderson, Virginia P., fr, Sc.....	Oakland
Aiken, Louise, gr, Econ.....	Ontario	Anderson, William M., sr, BA.....	Oswego
Albi, Robert J., jr, Psy.....	Portland	Andrews, George L., so, PE.....	Victoria, B. C.
Albrecht, Frank H., fr, BA.....	Baker	Andrews, Neil C., jr, Psy.....	Portland
Alden, Ralph A., so, Law.....	Portland	Andrews, Philip M., so, BA.....	Wasco
Alexander, E. Andrew, fr, PE.....	Willapa, Wash.	Andron, Mortimer, gr, Econ.....	Los Angeles, Cal.
Alexander, Grant H., fr, BA.....	Portland	Andrus, Leonard W., sr, BA.....	Portland
Allen, Edith Marie, fr, AL.....	Orland, Cal.	Anet, Robert, jr, BA.....	Astoria
Allen, Franklin S., sr, Jour.....	Los Angeles, Cal.	Angell, Helen L., fr, Jour.....	Fossil
Allen, Howard S., so, Law.....	Portland	Angell, Mary E., sr, Ed.....	Portland
Allen, James K., 1L, Law.....	John Day	Angell, Norman R., fr, BA.....	Portland
Allen, John F., fr, BA.....	Newport	Angell, Robert E., fr, Sc.....	Portland
Allen, Margaret E., so, SoSc.....	Seattle, Wash.	Angerman, Clyde C., 1L, Law.....	Freewater
Allen, Ora E., fr, BA.....	Cascadia	Analey, Annette E., fr, AL.....	Portland
Allen, Robert L., jr, BA.....	Mill City	Antrim, Corrine, sr, Jour.....	Aloha
Alpaugh, N. Ronald, so, BA.....	Portland	Apa, Carlo A., fr, BA.....	Portland
Alter, Melvin Leslie, so, BA.....	Hillsboro	Aplin, Parr L., so, Jour.....	Portland
Amato, Joseph F., jr, Ger.....	Portland	Applegate, Rex, jr, BA.....	Roseburg
Amato, Tony J., 3L, Law.....	Portland	Arbuckle, George A., fr, BA.....	Salem
Ambrose, F. Stuart, fr, BA.....	Portland	Arcangel, Miguel, sr, Ed.....	Piddig, I.N.F.I.
Ambrose, Vern L., fr, SoSc.....	San Francisco, Cal.	Archibald, Hazel A., gr, Ed.....	Eugene
Ames Polly El, so, AAA.....	Portland	Argyris, James, so, BA.....	Portland
Anders, Jean P., so, AL.....	Portland	Armitage, Robert N., gr, Ed.....	Los Angeles, Cal.
Anderson, Orville J., jr, Ger.....	Portland	Armor, William R., so, AAA.....	Denver, Colo.

Armpriest, Jim C., fr, AAA.....Salem
 Arnold, David G., gr, AAA.....Astoria
 Aronson, David A., so, Law.....Portland
 Artan, Louis F., sr, AAA.....Eugene
 Ash, Dorothy M., so, SoSc.....Astoria
 Ashford, James W., fr, BA.....Scio
 Ashley, Charles E., so, Sc.....Portland
 Ashley, Marilyn J., so, Jour.....Portland
 Atchison, Audrey M., so, SoSc.....Portland
 Atherton, Audrey M., fr, AL.....Eugene
 Atkinson, David C., fr, BA.....Portland
 Atkinson, Sarah A., so, AL.....Sand Lake
 Atkinson, Tom, fr, Jour.....Beverly Hills, Cal.
 Atwater, Phyllis J., so, AL.....Eugene
 Auld, Katherine M., so, AAA.....Eugene
 Auld, William W., fr, BA.....Eugene
 Austin, Orval B., fr, PE.....Eugene
 Averill, Edgar C., so, Jour.....Portland
 Ayers, Margaret, so, SoSc.....Salem
 Aylesworth, Howard C., gr, Ed.....Corvallis
 Ayres, Lovisa Y., gr, Ed.....Eugene
 Azumano, George I., jr, BA.....Portland
 Babcock, Katherine A., fr, AL.....Portland
 Babcock, Leland L., so, Mus.....Portland
 Babel, Nadine J., fr, HE.....Port Orford
 Babler, Marcine M., fr, Mus.....Portland
 Babler, Muriel A., jr, Ed.....Portland
 Backberg, Anita C., so, AAA.....Eugene
 Backus, Howard P., gr, Ed.....Eugene
 Bailey, Alice, fr, Ed.....Gold Beach
 Bailey, Charles A., sr, BA.....Portland
 Bailey, Gordon V., so, BA.....Eugene
 Bailey, James M., so, BA.....Oregon City
 Bailey, Jason S., 2L, Law.....Portland
 Bailey, Lorene E., so, SoSc.....Eugene
 Bailey, Mary E., sr, Eng.....Gold Beach
 Bailey, Ralph G., gr, Ed.....Eugene
 Bailey, Robert C., 1L, Law.....Portland
 Bailly, Frances, so, SoSc.....Portland
 Baird, Pauline Francis, so, AAA.....Depoe Bay
 Baker, Charles N., fr, PE.....San Francisco, Cal.
 Baker, Dale L., fr, Sc.....Eugene
 Baker, Eileen H., so, BA.....Eugene
 Baker, Emma L., sr, Hist.....Elmira
 Baker, Mildred M., gr, Soc.....Eugene
 Baker, Patricia E., so, AL.....Portland
 Bakke, Elinor, fr, Mus.....Portland
 Bakke, Victor J., so, AAA.....Portland
 Baldinger, Barbara S., so, SoSc.....Grants Pass
 Baldwin, Frank D., so, Sc.....Grants Pass
 Baldwin, Thomas R., so, Sc.....Portland
 Bales, Fred, gr, Soc.....Wallowa
 Ballantyne, Frances, fr, Sc.....Eugene
 Baltimore, Hazel F., fr, Sc.....Eugene
 Bales, Nellie M., sr, Eng.....Monroe
 Balzhiser, Julia M., fr, Mus.....Eugene
 Bamford, Barbara, fr, Sc.....La Jolla, Cal.
 Banich, Anna L., fr, PE.....Springfield
 Banning, Jean L., fr, Jour.....Roseburg
 Banta, Derwent C., so, AL.....Eugene
 Banta, Nisma L., fr, Jour.....Prineville
 Barber, Frances, so, SoSc.....Great Falls, Mont.
 Barbur, Herbert G., so, Law.....Portland
 Barclay, Dorothy D., so, BA.....Portland
 Barendrick, Suzanne B., so, Ed.....McMinnville
 Bargelt, Dorothea E., gr, RL.....Portland
 Barger, Richard W., fr, Sc.....Lavina, Mont.
 Barker, Don C., so, PE.....La Grande
 Barker, Don R., fr, Law.....Portland
 Barker, Keith W., sr, PE.....Portland
 Barlow, Barbara, fr, AL.....Oakland, Cal.
 Barlow, Wm. R., fr, SoSc.....Berkeley, Cal.
 Barnard, Oz J., fr, Jour.....Portland
 Baron, C. Adelle, so, AL.....Eugene
 Barr, Burton S., so, BA.....Portland
 Barrett, Barbara A., fr, Mus.....Eugene
 Barrett, Marion F., fr, BA.....Eugene

Barrett, Myrcia A., gr, Hist.....Eugene
 Barrett, Philip W., so, AL.....Salem
 Barrett, Tom R., fr, AL.....Umpqua
 Barry, Jeanne P., so, SoSc.....San Francisco, Cal.
 Barry, Lewis A., sr, BA.....Oregon City
 Bartholomew, Wendell M., so, BA.....Springfield
 Barthelemy, Edward N., fr, BA.....Eugene
 Bartle, Mildred C., gr, AAA.....Eugene
 Barton, Anne, sr, Mus.....Coquille
 Barts, Bessie R., so, SoSc.....So. Pasadena, Cal.
 Bates, Arvilla D., fr, AL.....Portland
 Bates, Clarence E., fr, AAA.....Cottage Grove
 Bates, Dorothy M., so, BA.....Myrtle Creek
 Bates, Marjorie L., sr, BA.....Myrtle Creek
 Bates, Mary M., fr, AAA.....Troutdale
 Bates, Raymond E., fr, AAA.....Cottage Grove
 Battleson, Keith G., so, BA.....Canby
 Battleson, Kenneth W., sr, BA.....Canby
 Baumgartner, James H., fr, Law.....Portland
 Bawden, Lee G., sp, AAA.....Casper, Wyo.
 Baxter, Edgar Oliver, fr, BA.....Eugene
 Bayles, Thomas R., sr, BA.....Roseburg
 Bayless, James W., fr, Law.....Murphy
 Beach, V. Lee, fr, AAA.....Tigard
 Bealey, Albert W., fr, BA.....Eugene
 Bean, Louis E., fr, PE.....Eugene
 Beardsley, Fred O., so, SoSc.....Portland
 Beardsley, Ross, fr, AAA.....Arlington
 Beaver, John H., fr, Law.....Portland
 Beck, Dick L., sr, BA.....Portland
 Beck, Francis C., sr, SoSc.....Eugene
 Beck, Joyce M., fr, Mus.....Hood River
 Beck, Norman E., fr, AL.....Junction City
 Beck, Orpha M., gr, Soc.....Eugene
 Beck, Roberta G., so, AL.....Long Beach, Cal.
 Beckett, John A., 1L, Law.....Portland
 Beckman, Muriel E., so, Jour.....Eugene
 Becker, Bob, fr, PE.....Seattle, Wash.
 Beecher, Henry W., so, SoSc.....Enterprise
 Beerman, Lloyd F., gr, Ed.....Eugene
 Beerman, Rayma B., aud.....Eugene
 Beggs, Lloyd W., so, Jour.....Hood River
 Beistel, Janet J., sr, Eng.....Eugene
 Beistel, Janet P., sr, Eng.....Eugene
 Beistel, Paul, gr, Eng.....Eugene
 Beistel, Robert E., so, BA.....Eugene
 Bell, Beatrice A., fr, HE.....Eugene
 Bell, Francis J., sr, Ger.....Eugene
 Bell, Grant C., fr, BA.....Clatskanie
 Belloni, Robert C., so, Sc.....Myrtle Point
 Belsito, Trena, fr, Law.....Eugene
 Bendixen, Thor E., so, Ed.....Milwaukie
 Bennett, Frank G., gr, Eng.....Eugene
 Bennett, Jim G., so, BA.....Eugene
 Bennett, June L., so, SoSc.....Reedsport
 Bennett, Lawrence M., gr, AAA.....Lebanon
 Bennett, Peyton H., so, BA.....Eugene
 Bennett, William F., fr, AAA.....Hood River
 Benson, Gordon S., so, SoSc.....Klamath Falls
 Berg, Doris P., fr, AL.....Gresham
 Berg, Gordon H., fr, BA.....Portland
 Berghan, Robert F., fr, Sc.....Eugene
 Bergman, Daniel V., so, Jour.....Eugene
 Bertholdt, F. Harrison, so, BA.....Portland
 Bernard, William F., fr, Law.....Garden Home
 Berry, Darlene D., sr, RL.....Boise, Idaho
 Berry, John F., so, PE.....Inglewood, Cal.
 Berryhill, Charlotte A., fr, BA.....Eugene
 Bessey, Janet H., sr, Anth.....Portland
 Betts, Margaret K., fr, AL.....Gladstone
 Bigej, Herbert R., fr, BA.....Canby
 Biggs, John M., so, Jour.....Pendleton
 Bilbao, Paul, fr, SoSc.....Portland
 Biller, John H., jr, PE.....Pomona, Cal.
 Billings, Jean, so, BA.....Ashland

Binford, Maurice W., so, SoSc.....Portland
 Bird, Carol A., fr, Jour.....Eugene
 Bishop, Thomas B., sr, BA.....Portland
 Bishop, Wilbur A., fr, Jour.....Tigard
 Biswill, Marjorie M., gr, Ed.....Baker
 Bjork, Anne E., fr, Sc.....Astoria
 Bjork, Delbert L., fr, PE.....Astoria
 Bjugstad, Marion J., so, Sc.....Eugene
 Bjugstad, Phyllis B., so, AAA.....Eugene
 Blachly, Frank, so, AAA.....Mapleton
 Black, Robert L., fr, BA.....Ontario
 Black, Samuel W., sr, AAA.....Bliss, Idaho
 Blackaby, Wm. E., sr, BA.....Ontario
 Bladine, Philip N., jr, Jour.....McMinnville
 Blagen, Gerald W., fr, BA.....San Francisco, Cal.
 Blaine, Betty, sr, PE.....Boise, Idaho
 Blair, Doris G., so, Ed.....Portland
 Blake, Howard M., gr, BA.....Glendale, Cal.
 Blanchard, Jack, so, BA.....Santa Monica, Cal.
 Blanchard, Keith, fr, Mus.....Baker
 Blanchfield, Emmett, so, AAA.....Eugene
 Blanding, Kennard, so, BA.....Portland
 Blanke, Robert G., so, Sc.....Eugene
 Blanke, Therese, so, Sc.....Eugene
 Blankinship, John, fr, BA.....Tigard
 Blenkinsop, Bob, so, Law.....McMinnville
 Blickenstaff, Richard, fr, BA.....Klamath Falls
 Blodgett, Eunice, sr, Ed.....Grants Pass
 Bloodworth, William, fr, AAA.....Portland
 Boak, Ralph H., jr, BA.....Bandon
 Bocci, Paul R., fr, Law.....Portland
 Bockes, L. Lynch, so, BA.....Carlton
 Bodner, George H., jr, Ger.....Portland
 Boe, Jean, so, SoSc.....Parkdale
 Boentgen, Martha, fr, Jour.....Knappa
 Bogdanovich, Martin, so, SoSc.....Portland
 Bogen, Janis, fr, AAA.....Eugene
 Bogen, Paul Fred, so, AAA.....Eugene
 Boggs, Jean, so, AL.....San Marino, Cal.
 Bogue, Alvin H., sr, PE.....Prairie City
 Bohman, Theodore G., gr, SoSc.....Portland
 Boje, Marie Y., fr, Jour.....Woodburn
 Bolland, Raymond, fr, AAA.....Canby
 Bond, Helen L., fr, Sc.....Eugene
 Bond, Lloyd M., fr, AAA.....Harrisburg
 Bond, Roy, fr, BA.....Eugene
 Bonney, Doris L., fr, PE.....Eugene
 Boone, John D., fr, Law.....Portland
 Booth, Kathleen L., sr, Soc.....Enterprise
 Booth, Mary K., jr, Ed.....Astoria
 Booth, Mary P., so, Mus.....Eugene
 Boroughs, Burton, so, PE.....Eugene
 Bossinger, Florence, fr, AL.....Palo Alto, Cal.
 Bossinger, Kathryn C., sr, AAA.....Palo Alto, Cal.
 Bottem, Dorothy M., fr, Mus.....Eugene
 Bouchet, Thelma C., fr, AL.....Portland
 Bowers, James B., so, Law.....Eugene
 Bowers, Fidelia W., fr, Jour.....Eugene
 Bowers, March A., fr, BA.....Eugene
 Bowling, Floyd T., jr, AAA.....Eugene
 Bowman, Ben C., gr, Eng.....Eugene
 Bowman, Bernadine E., sr, Jour.....Las Vegas, Nev.
 Bowman, Wentworth A., so, BA.....Portland
 Boyd, Donald Charles, sr, AAA.....Medford
 Boyd, Doris A., fr, Jour.....Hubbard
 Boyd, Frank T., so, PE.....Riverside, Cal.
 Boyd, Robert C., so, PE.....Eugene
 Boyd, Zola C., so, HE.....Springfield
 Boyer, Alfred, sr, Ed.....Tigard
 Boyle, Kenneth R., fr, Jour.....Klamath Falls
 Braddock, James W., fr, Law.....Portland
 Bradford, Frank D., sr, BA.....Saratoga, Cal.
 Bradley, L. Leota, so, SoSc.....Aumsville
 Bradshaw, Winston L., so, Law.....Milwaukie
 Bradley, Lovisa M., gr, Ed.....Jasper

Brady, Kathleen, fr, BA.....Marshfield
 Brady, Thomas F., so, BA.....Portland
 Bramble, Harlan F., gr, Econ.....Eugene
 Bramble, Harriet E., gr, Psy.....Portland
 Branson, Nona M., sr, Eng.....Corvallis
 Brantley, Bob, fr, BA.....Ashland
 Brassey, Zoe L., so, Mus.....Nampa, Idaho
 Brattain, Mercer L., so, Mus.....Springfield
 Bratton, Gayle J., fr, BA.....Klamath Falls
 Brauns, Mary L., sr, PE.....Evansville, Ind.
 Bray, Alvin H., fr, SoSc.....Eugene
 Brayton, Harold G., jr, BA.....Sacramento, Cal.
 Brayton, Bob J., fr, BA.....Newport
 Brechtbill, Bruce B., so, BA.....Eugene
 Breed, Alice M., sr, PS.....Woodburn
 Brenner, Ina, fr, SoSc.....Portland
 Brenner, William, fr, PE.....Tumwater, Wash.
 Brevet, Jan, fr, Mus.....Portland
 Brewer, Chauncey M., so, BA.....Medford
 Breymann, Phoebe, jr, BA.....Eugene
 Briedwell, Glenn, so, BA.....Silverton
 Brigham, Betty L., fr, SoSc.....Los Angeles, Cal.
 Brings, Vincent J., gr, Psy.....Rainier
 Brinson, Ed L., gr, Psy.....Bellingham, Wash.
 Brinton, James, sr, Jour.....Baker
 Broad, James, gr, Ed.....Spokane, Wash.
 Brockelbank, Mary C., aud.....Eugene
 Brockschink, Frank R., fr, Sc.....Vida
 Brogdon, Ray S., so, BA.....Eugene
 Broili, Margaret, fr, BA.....Ashland
 Bromley, Jack, fr, PE.....Blaine, Wash.
 Bromley, Marion L., so, SoSc.....Grants Pass
 Brooke, Bob E., fr, Sc.....Eugene
 Brooke, Margaret M., fr, AL.....Portland
 Brookings, Marian E., sr, BA.....Milwaukie
 Brookman, Alvera E., so, Ed.....Sherwood
 Brooks, Raymond, gr, Psy.....Portland
 Brooks, Wendell S., so, Jour.....Eugene
 Brookshier, Betty M., fr, AL.....Eugene
 Broughton, E. Jean, so, Ed.....Portland
 Brown, Betty L., 2L, Law.....Hubbard
 Brown, Boyd E., so, AAA.....Hubbard
 Brown, Delbert Vail, fr, BA.....Eugene
 Brown, Elaine P., fr, AL.....Eugene
 Brown, Gene Lee, fr, Law.....Beaverton
 Brown, Jennette M., jr, Eng.....Salem
 Brown, Lowell T., so, BA.....Portland
 Brown, M. June, sr, Soc.....Portland
 Brown, Mhuire B., sr, Soc.....Eugene
 Brown, Murray M., fr, SoSc.....Gladstone
 Brown, Olive A., fr, Jour.....Portland
 Brown, Robert G., fr, BA.....Eugene
 Brown, Ruth M., gr, Eng.....Stayton
 Brown, Virginia M., so, AAA.....Silverton
 Brown, Walter G., fr, AAA.....Molalla
 Browne, Blanche, fr, Jour.....Portland
 Browne, William J., fr, Jour.....Redmond
 Browning, David M., so, Sc.....Allegany
 Brubaker, Marwin E., so, Sc.....Grants Pass
 Brugman, Helen, so, HE.....Portland
 Brun, Aida A., so, AL.....Klamath Falls
 Bryant, Carl H., sr, BA.....Eugene
 Bryant, A. Laura, sr, Jour.....Albany
 Bryant, Jack, fr, Jour.....Clatskanie
 Bryant, John C., so, AAA.....Eugene
 Bryant, Julian K., sr, BA.....Albany
 Buchanan, Ann E., so, AL.....Salem
 Buchwach, Buck A., fr, Jour.....Portland
 Buchwach, Irvin, 1L, Law.....Portland
 Buck, James M., so, PE.....Portland
 Buck, Marjorie A., fr, Ed.....Veneta
 Buck, Stanley N., so, BA.....Portland
 Buckalew, Elizabeth A., so, SoSc.....Piedmont, Cal.
 Buckler, Pearl L., jr, SoSc.....Portland
 Buchler, Bruce A., sr, AAA.....Eugene
 Buell, James K., jr, Law.....Portland

Buhler, Kernie N., so, PE.....Dallas
 Bullis, Josephine M., fr, AAA.....Medford
 Burch, Paul, 1L, Law.....Independence
 Burdick, Denton, 2L, Law.....Portland
 Buren, Peery T., sr, Econ.....Salem
 Burger, Dorothy F., fr, AAA.....Salem
 Burgess, Dorothy J., sr, Mus.....Medford
 Burgett, Rodney, so, BA.....Kenmare, N. D.
 Burghardt, Althea, so, AAA.....Boring
 Burghardt, Oswald R., jr, BA.....Portland
 Burke, Dorothy, so, Jour.....Baker
 Burke, Leonard J., fr, SoSc.....Tillamook
 Burkitt, William C., fr, SoSc.....San Francisco, Cal.
 Burkitt, Ed B., sr, BA.....Portland
 Burlingame, Ray, so, AAA.....Pomeroy, Wash.
 Burmeister, Robert, fr, AL.....Petaluma, Cal.
 Burnett, Claude H., so, Sc.....The Dalles
 Burnett, Laura M., fr, Sc.....The Dalles
 Burnett, Margaret E., sr, Eng.....The Dalles
 Burns, Betty, fr, BA.....Oak Grove
 Burns, Beverly M., fr, Sc.....Eugene
 Burns, Leon E., fr, Sc.....Eugene
 Burpee, William, 3L, Law.....Oregon City
 Burrows, Frances C., so, HE.....Nampa, Idaho
 Burt, Jean, fr, Mus.....Colton
 Burt, Richard J., so, Sc.....Chiloquin
 Burtenshaw, Edward C., so, Law.....Boise, Idaho.
 Burton, John Herbert, jr, AAA.....Marshfield
 Burney, Jay Jack, so, AAA.....Phoenix, Ariz.
 Bush, Stephen S., sr, BA.....Honolulu, T. H.
 Butler, A. O., sr, Jour.....Portland
 Butler, Harry T., sr, Psy.....Portland
 Butler, Rose B., sr, AAA.....Eugene
 Byerly, Gordon, so, SoSc.....Eugene
 Byers, Vivian G., jr, Eng.....Eugene
 Byrne, Barbara A., so, AAA.....Portland
 Cable, Eunice, so, BA.....Weston
 Cable, Jean, so, Ed.....Weston
 Cadenasso, Jim J., so, PE.....Martinez, Cal.
 Cadle, Dean A., so, Law.....Dallas
 Cain, Elvis V., sr, Mus.....Nampa, Idaho
 Caldwell, Betty J., fr, SoSc.....Claremont, Cal.
 Caldwell, Robert A., fr, Sc.....Colusa, Cal.
 Calkins, C. Cecil, jr, Jour.....Springfield
 Calkins, Doris H., aud.....Eugene
 Calkins, Lucille W., sr, AL.....Eugene
 Callaway, Catherine, so, Ed.....Long Beach, Cal.
 Callison, Mary E., so, PE.....Portland
 Camp, Henry S., so, Law.....Portland
 Campbell, Barbara J., so, Jour.....Eugene
 Campbell, Celeste, gr, AL.....Eugene
 Campbell, Donald H., fr, Sc.....Eugene
 Campbell, Dorothy B., fr, Ed.....Berkeley, Cal.
 Campbell, June P., fr, AL.....Portland
 Campbell, Lloyd D., fr, BA.....Silverton
 Campbell, Royce E., so, Mus.....Portland
 Campbell, William M., sr, BA.....Roseburg
 Cannon, Alice L., sr, Jour.....Canyon City
 Cannon, Katherine E., sr, Jour.....Seaside
 Cantrell, Florence A., jr, Soc.....Portland
 Cardinal, William E., so, AAA.....San Francisco, Cal.
 Carlin, Earle T., so, AL.....Salem
 Carlon, Robert P., so, BA.....Portland
 Carlsen, Edna M., sr, Soc.....Eugene
 Carlsen, Ruth, aud.....Eugene
 Carlson, Duane, fr, BA.....Baker
 Carlson, Fred R., so, PE.....Eugene
 Carlson, Henry, fr, Sc.....Leaburg
 Carlson, Robert L., fr, Mus.....Portland
 Carlson, Stan Ken, sr, BA.....Portland
 Carlson, Vera L., so, BA.....Portland
 Carlson, Walter A., jr, BA.....Portland
 Carlton, Margaret, so, AL.....Portland

Carman, Conrad, fr, BA.....Portland
 Carmichael, Robert B., so, Law.....Eugene
 Carney, James, fr, BA.....Pendleton
 Carney, William J., fr, Law.....Portland
 Carr, Henry G., fr, BA.....Portland
 Carrilho, Aurelian, fr, AAA.....Honolulu, T. H.
 Carroll, Glenn H., jr, Econ.....Gresham
 Carson, Catherine, fr, BA.....Portland
 Carson, Helen P., jr, Jour.....Beverly Hills, Cal.
 Carson, Murray K., so, AL.....Portland
 Carter, Bruce W., so, Mus.....Roseburg
 Carter, Gertrude H., sr, Jour.....Eugene
 Carter, Morris A., 1L, Law.....Eugene
 Carter, Robert L., fr, Mus.....Eugene
 Carter, Robert S., so, Law.....Portland
 Carter, Thelma E., fr, SoSc.....Roseburg
 Carter, Truman, sr, PE.....Eugene
 Cary, Leo J., jr, BA.....Coquille
 Case, Marjorie J., so, Jour.....Portland
 Casey, Genevieve H., so, AL.....Portland
 Casey, Harriett, jr, AAA.....Portland
 Casey, Jack, jr, AAA.....Portland
 Cash, Sterling E., sr, AAA.....Hood River
 Cassidy, B. William, so, Jour.....Auburn, Cal.
 Castanien, Donald G., so, AL.....Eugene
 Castanien, Lorena R., fr, Jour.....Eugene
 Caswell, Miriam E., so, BA.....Eugene
 Cathey, Ralph K., so, Sc.....Portland
 Cattrall, M. Jane, jr, AAA.....Astoria
 Caulfield, Waldo, jr, BA.....Tillamook
 Caulfield, Wallace B., so, Law.....Portland
 Caulter, John W., so, BA.....Prospect
 Cavanaugh, John E., so, Jour.....Oregon City
 Caven, Douglas W., fr, PE.....Eugene
 Caverhill, Ellenore B., sr, Eng.....Eugene
 Cayley, Don V., fr, Jour.....Seattle, Wash.
 Celsi, Lawrence A., fr, Sc.....Portland
 Chaffee, Alan V., fr, BA.....Eugene
 Chagnon, Marjorie S., gr, Eng.....Portland
 Chamberlain, Eugene B., so, SoSc.....Corbett
 Chamberlin, C. Albert, sr, Eng.....Roseburg
 Chambers, Donald T., fr, BA.....Hood River
 Chambers, Frank L., gr, Econ.....Eugene
 Chambers, John S., fr, Sc.....Portland
 Chambers, Martha E., fr, BA.....Corvallis
 Chambers, Richard E., sr, Ed.....Eugene
 Chambers, Ruth V., so, AL.....Eugene
 Chambreaud, William W., sr, BA.....Portland
 Chan, Emile B., so, Mus.....Marshfield
 Chan, Moon, 3L, Law.....Marshfield
 Chandler, Gordon L., so, BA.....Albany
 Chandler, Scott A., gr, Ed.....Portland
 Chaney, F. Suzanne, so, Sc.....Deshman, Wash.
 Chapman, Beulah F., sr, Jour.....Eugene
 Chapman, Bill K., so, BA.....Salem
 Chapman, Helen E., so, AAA.....Portland
 Chappel, Robert R., fr, Law.....Portland
 Chase, Frances G., fr, Sc.....Eugene
 Chase, H. Leland, so, BA.....Eugene
 Chase, Harry R., fr, BA.....San Francisco, Cal.
 Chesney, Robert H., fr, BA.....Portland
 Chesnut, Helen, so, AAA.....San Mateo, Cal.
 Chilcote, Robert B., so, BA.....Klamath Falls
 Chilcote, Ruth M., gr, BA.....Eugene
 Chilcote, William E., fr, Mus.....Klamath Falls
 Child, Ellen L., fr, AL.....Coquille
 Child, Everett, sr, AAA.....Salem
 Childers, Don, so, Jour.....Eugene
 Childers, Earl G., so, Jour.....Eugene
 Childs, Allison O., fr, BA.....Hood River
 Chiolero, Peter T., so, SoSc.....Montebello, Cal.
 Christensen, Jack T., fr, BA.....Hillsboro
 Christensen, Marian B., fr, AL.....La Grande
 Christensen, Robert, so, BA.....Portland

Christenson, Robert G., fr, AAA.....Eugene
 Christerson, Paul D., so, Sc.....Toledo
 Christianson, Kenneth, fr, Jour.....Eugene
 Christie, Edwin, so, SoSc.....Eugene
 Christofferson, Laurita, so, BA.....Eugene
 Christy, Paul, fr, BA.....Redmond
 Chrones, Demonthenes, so, Sc.....Honolulu, T. H.
 Chrones, Michel, 1L, Law.....Honolulu, T. H.
 Chung-Hoon, Harold, fr, Sc.....Honolulu, T. H.
 Church, Quentin E., fr, Jour.....Coquille
 Churchill, Margery, so, AAA.....Portland
 Clabaugh, Ben R., jr, BA.....Marshfield
 Clark, Dorothy L., jr, BA.....Eugene
 Clark, Dorothy R., jr, BA.....Cottage Grove
 Clark, Dan E., gr, Econ.....Eugene
 Clark, Elaine E., sr, AAA.....Eugene
 Clark, Gordon K., sr, AAA.....Eugene
 Clark, Ivan W., so, Law.....Portland
 Clark, Jeanne, sr, Jour.....Eugene
 Clark, Leonard P., so, AAA.....Eugene
 Clark, Maurice, sr, AAA.....Eugene
 Clark, Richard L., so, Law.....Portland
 Clark, Ruth A., jr, Jour.....Portland
 Clasmann, George E., jr, Ed.....Portland
 Alaska, Hortense M., so, SoSc.....Eugene
 Clausen, Esther I., so, AL.....Portland
 Clay, Robert, fr, BA.....Burns
 Clear, Marjory E., fr, AL.....Portland
 Cleator, Betty B., jr, AAA.....Portland
 Cleland, John A., so, BA.....Medford
 Clement, Charles, so, Ed.....Springfield
 Clement, Robert K., sr, BA.....Sacramento, Cal.
 Clement, Selma L., fr, AL.....Springfield
 Clemons, Frank, so, BA.....Hood River
 Clever, Robert S., fr, AAA.....Portland
 Clickard, Donn I., fr, BA.....Monterey, Cal.
 Cliff, Thelma D., gr, Hist.....Portland
 Clifford, Harold H., so, BA.....Portland
 Cloninger, Avery M., so, BA.....Portland
 Coate, Charles D., fr, BA.....Portland
 Cockrell, Mary P., jr, Jour.....Portland
 Coffey, Charles L., so, BA.....Portland
 Coggins, Alice M., so, Mus.....Ashland
 Cohen, Aleck, fr, BA.....Portland
 Coke, Vesta, sr, Ed.....Grants Pass
 Coldren, Alice M., jr, Psy.....Eugene
 Cole, Bartlett F., 2L, Law.....Portland
 Cole, Jack W., fr, Sc.....Eugene
 Cole, Roscoe E., so, PE.....Springfield
 Coleman, James J., so, BA.....St. Paul
 Coleman, Kathryn, sr, BA.....Portland
 Coleman, Nathan W., fr, BA.....Kinza
 Collier, Cameron L., so, PE.....Long Beach, Cal.
 Collier, Eleanor, so, Mus.....Klamath Falls
 Collier, Janet A., fr, Jour.....Portland
 Collier, Marie G., gr, Ed.....Klamath Falls
 Collins, Cathryn, so, AL.....Portland
 Collins, Clifford D., so, PE.....Roseburg
 Collins, Hugh B., 1L, Law.....Medford
 Collins, Paul V., so, SoSc.....Bakersfield, Cal.
 Collins, Richard L., gr, Ed.....Eugene
 Collins, Tom C., fr, PE.....Los Angeles, Cal.
 Collom, Edwin E., fr, BA.....Eugene
 Colven, Doris D., 1L, Law.....Waldport
 Colwell, Frederick H., gr, PE.....Port Townsend, Wash.
 Colwell, Leonard, fr, Jour.....Merrill
 Colwell, Wilbur R., so, Jour.....Honolulu, T. H.
 Combust, Russell, fr, BA.....Bonanza
 Compton, David R., so, Jour.....Salem
 Conaway, Flossie E., fr, Ed.....Eugene
 Conaway, Madge J., sr, Mus.....Eugene
 Conger, Alland J., so, BA.....Portland

Conley, Pauline G., so, HE.....Eugene
 Conrad, Roger K., jr, BA.....Marshfield
 Conroy, Catherine, fr, BA.....Medford
 Constance, Maxine L., gr, Ed.....Eugene
 Conway, Helen M., fr, Jour.....Faisley
 Cook, Carol M., fr, Ed.....Portland
 Cook, Cyrus H., jr, AAA.....Portland
 Cook, Dorothy E., sr, AAA.....Long Beach, Cal.
 Cook, Harriet C., so, SoSc.....The Dalles
 Cook, Ivy M., so, Mus.....Portland
 Cook, Keith B., fr, BA.....Eugene
 Cook, Louis M., so, BA.....Eugene
 Cook, Robertson, fr, BA.....Portland
 Cooke, Donovan O., so, AL.....Ashland
 Cooley, Homer A., 2L, Law.....Pendleton
 Cooper, Eileen V., so, AAA.....Portland
 Cooper, Nancy J., so, SoSc.....Portland
 Cope, Mavis M., fr, Ed.....Knappa
 Copenhaver, Donald, fr, Mus.....Goshen
 Corbett, Phyllis J., sr, Soc.....Oregon City
 Corbett, Scott S., so, Sc.....Portland
 Corby, Robert A., jr, BA.....Modesto, Cal.
 Cordell, John F., fr, BA.....Lusk, Wyoming
 Cordon, Allen, fr, Law.....Roseburg
 Corey, George H., 2L, Law.....Portland
 Cornelius, Don R., fr, BA.....Eugene
 Cornutt, Vivian A., so, Mus.....Eugene
 Cornwell, Charles B., fr, BA.....Woodburn
 Corum, Gordon L., so, BA.....Eugene
 Cosley, Jack T., so, Law.....Hood River
 Costello, George R., jr, Ed.....Eugene
 Cougill, James G., fr, BA.....Eugene
 Cougill, Vernon E., so, SoSc.....Eugene
 Coulter, Norma B., so, AL.....Sweet Home
 Coulter, Raymond C., jr, Law.....Eugene
 Courtney, Burl, fr, PE.....La Grande
 Cowan, Elizabeth S., so, BA.....Sacramento, Cal.
 Cowan, Grace A., jr, Ed.....Yoncalla
 Cox, Marian R., sr, Soc.....Eugene
 Cox, Richard W., fr, Jour.....Walteria, Cal.
 Cox, Sam M., fr, BA.....Eugene
 Cox, Tom W., so, Jour.....Cottage Grove
 Craft, Philip M., gr, PE.....Eugene
 Crafts, Cecil A., so, Sc.....Eugene
 Craig, Allan M., sr, BA.....Salem
 Craig, John F., fr, BA.....Long Beach, Cal.
 Craig, William, fr, BA.....Roseburg
 Cramer, Jean F., so, AL.....Eugene
 Cramer, Mabel O., so, Ed.....Eugene
 Crane, Catherine A., so, SoSc.....The Dalles
 Crane, Lawrence E., sr, SoSc.....The Dalles
 Crawford, Betty, so, AAA.....Klamath Falls
 Crawford, Billie, so, SoSc.....Eugene
 Crawford, Joyce, fr, SoSc.....Orange, Cal.
 Creagor, Bob E., fr, PE.....Kent, Wash.
 Creighton, James R., fr, Sc.....Portland
 Creighton, Robert D., so, BA.....Portland
 Crider, Betty, so, BA.....Dallas
 Crites, M. Jean, so, Jour.....Eugene
 Crittenden, David M., fr, Mus.....Eugene
 Crittenden, Hazel M., sr, AAA.....Eugene
 Crockard, Undine, sr, AAA.....Eugene
 Crocker, Hugh S., so, SoSc.....Oregon City
 Crocker, Lauretta, so, AL.....Bend
 Croissant, Genevieve, fr, Mus.....Bend
 Crombie, Walter M., fr, Sc.....Harvey, N. D.
 Crosbie, Margaret, so, AAA.....Portland
 Crosby, Robert, fr, BA.....San Francisco, Cal.
 Cross, Virginia E., jr, Hist.....Salem
 Crow, Weston W., fr, BA.....Eugene
 Crumbaker, Kathryn E., gr, Ed.....Eugene
 Crumbaker, Mary K., so, Mus.....Eugene
 Critchley, Rose, sr, Ger.....Eugene
 Crymes, Gordon, jr, Ed.....St. Helens
 Cudeback, Aaron E., so, BA.....Eugene
 Cubertson, Jessie D., fr, AL.....Marshfield

Culbertson, Paul T., gr, Hist..... Eugene
 Culp, L. Clifton, so, BA..... Eugene
 Culwell, Val D., fr, PE..... Salinas, Cal.
 Cummings, Harry R., sp, Jour..... Portland
 Cummings, Lloyd A., so, BA..... Eugene
 Cummings, William H., so, Jour..... Medford
 Cunningham, Molly, sr, Soc..... Portland
 Cunningham, Suzanne, so, AL..... Portland
 Curran, Robert L., sr, Ger..... Thurston
 Currie, Bruce C., so, Jour..... Eugene
 Currier, Georgia F., sr, Ed..... Medford
 Currin, Mabel W., fr, SoSc..... Eugene
 Currin, Robert W., fr, BA..... Pilot Rock
 Curry, Helen L., fr, SoSc..... Eugene
 Curry, James N., fr, BA..... Portland
 Curtis, David, so, Sc..... Eugene
 Curtis, Earle W., so, AAA..... Eugene
 Cushing, Paul H., so, PE..... Ontario, Cal.
 Cutler, Robert H., so, BA..... Oswego
 Dachtelberg, Jane, so, AL..... Portland
 Dake, Burton S., so, BA..... Altadena, Cal.
 Dale, Georgia E., so, AAA..... Eugene
 Dallas, Fred J., so, Mus..... Eugene
 Dallas, Jack P., so, PE..... Long Beach, Cal.
 Dallas, Nick J., fr, AL..... Heppner
 Dalrymple, Ray J., so, BA..... Portland
 Dalton, Robert, fr, BA..... Dallas
 Daniels, Donald C., so, BA..... Portland
 Daniels, John F., fr, BA..... San Mateo, Cal.
 Danielson, Gilman, so, BA..... Colton
 Darios, Michael G., so, BA..... Portland
 Darling, Mary, so, BA..... Beverley Hills, Cal.
 Darling, Stanley R., 3L, Law..... Bend
 Dashiell, Samuel C., sr, Geog..... Dallas
 Dae, Evelyn C., fr, SoSc..... Creswell
 Davenport, Dorothea J., so, SoSc..... Eugene
 Davenport, John, so, BA..... Portland
 Davenport, Marjorie M., so, BA..... Portland
 Davey, James R., so, Law..... Portland
 Davidson, Alice C., sr, Ed..... St. Paul
 Davidson, Dorothea L., sr, BA..... St. Paul
 Davidson, Harry A., so, AAA..... Portland
 Davidson, Hillis E., so, SoSc..... Harrisburg
 Davidson, James H., fr, BA..... Portland
 Davidson, John P., so, BA..... Ellensburg, Wash.
 Davidson, Richard, so, AL..... Portland
 Davidson, Tillmer E., sr, AAA..... Moscow, Idaho
 Davies, Donna C., so, AL..... Portland
 Davis, Alan, 3L, Law..... Portland
 Davis, Anna M., sr, RL..... Corvallis
 Davis, Barbara G., fr, SoSc..... Klamath Falls
 Davis, Charles C., fr, Jour..... Eugene
 Davis, Dan, fr, BA..... Portland
 Davis, Don, so, SoSc..... Blatchley
 Davis, Dorothy, so, Mus..... Eugene
 Davis, Fred A., jr, BA..... Salem
 Davis, Frederic K., so, BA..... Portland
 Davis, Georgiana S., fr, PE..... Eugene
 Davis, Jack O., so, BA..... Oakland
 Davis, John B., so, BA..... Gresham
 Davis, Julia L., gr, Eng..... Salem
 Davis, Martha E., sr, Eng..... Roseburg
 Davis, M. Bramble, fr, BA..... Portland
 Davis, Paul W., so, SoSc..... Eugene
 Davis, Richard M., sr, BA..... Eugene
 Davis, Robert J., fr, PE..... Forest Grove
 Davis, Stan, fr, AL..... Portland
 Dean, Anne F., so, HE..... Medford
 Dean, Phoebe F., so, HE..... Medford
 DeArmond, Betty J., fr, SoSc..... Bend
 DeBolt, Margaret L., fr, Sc..... Klamath Falls
 DeBusk, Elizabeth A., gr, Psy..... Eugene
 DeCew, Lincoln A., jr, BA..... Great Falls, Mont.
 DeCoursey, Grover J., sr, Mus..... Nampa, Idaho

DeCoursey, Ralph E., jr, Mus..... Nampa, Idaho
 Dedman, William Cooley, jr, Hist..... Browns-ville
 Deedon, Helen I., fr, AL..... Salem
 Deitz, Robert W., so, PE..... Portland
 DeKoning, Marion, sr, Econ..... Portland
 delaCruz, Ciriano D., so, Sc..... Sta. Maria, I. S. P. I.
 DeLaMare, Phillippe R., gr, Mus..... Tooele, Utah
 DeLapp, Kathryn, fr, SoSc..... Roseburg
 Dell, Kenneth L., so, BA..... Milwaukie
 Delzell, Charles F., so, Law..... Portland
 DeMattei, Victor S., so, Sc..... San Jose, Cal.
 DeMeerleer, Jerome A., so, Law..... Multnomah
 Dement, Aileen, sr, PE..... Myrtle Point
 DeNeffe, Jeanne M., fr, AL..... Eugene
 Denise, Edith, aud..... Eugene
 Denman, Geraldine J., fr, AL..... Hillsboro
 Dent, Robert W., jr, Econ..... Portland
 dePittard, Romig, sr, PE..... Klamath Falls
 Derickson, Edna M., so, AL..... Eugene
 Desler, Henry C., so, Sc..... Portland
 Detlefsen, Ernest E., so, BA..... Coquille
 Deutschmann, Paul J., sr, Jour..... Eugene
 Devereaux, Charles, sr, Eng..... Eugene
 Devereaux, John S., so, Mus..... Eugene
 Deverell, Robert W., fr, BA..... Eugene
 Dewey, Virginia M., so, Law..... Portland
 DeWitt, Orville F., fr, BA..... Van Wert, Ohio
 Dexter, Dorothy, gr, Eng..... Arcata, Cal.
 DeYoung, Doris, so, BA..... Portland
 Diage, Rosemary, so, AL..... Los Angeles, Cal.
 Dick, Charles B., fr, BA..... Eugene
 Dick, John H., jr, Law..... The Dalles
 Dick, June E., so, BA..... Burns
 Dick, Margaret, jr, Jour..... Eugene
 Dick, Maurice L., so, Jour..... Pocatello, Idaho
 Dickson, Marion E., sr, Ed..... Oregon City
 Dickie, Roland B., sr, PE..... Seattle, Wash.
 Dickson, Anne B., so, SoSc..... Tacoma, Wash.
 Dickson, Ray C., fr, Jour..... Bend
 Didak, Eugene J., fr, Law..... Portland
 DiGiorgio, Evelyn M., so, BA..... Los Angeles, Cal.
 Dillard, Kathleen J., so, AL..... Medford
 Dillehuut, Janet L., so, AL..... Portland
 Dillon, Ardis M., sr, Mus..... Lawen
 Dimit, James F., so, PE..... Portland
 Dixon, Claudia L., sr, BA..... Corvallis
 Dixon, Ethel M., fr, SoSc..... Klamath Falls
 Dixon, Howard Knight, so, BA..... LaGrande
 Dixon, Lucile A., jr, RL..... Los Angeles, Cal.
 Doane, Eleanor E., fr, BA..... Eugene
 Dockstader, Jack W., fr, AAA..... Jennings Lodge
 Dod, R. Lloyd, so, PE..... Santa Cruz, Cal.
 Dodd, Ruth A., so, Jour..... Hermiston
 Dodds, Helen, jr, BA..... Eugene
 Doern, James, so, BA..... Portland
 Dolan, Dorothy, fr, PE..... Tillamook
 Dolan, Pat, so, BA..... Portland
 Domreis, Lionel A., fr, BA..... Portland
 Donaldson, Eileen, so, SoSc..... Portland
 Donder, Hope A., jr, Jour..... Eureka, Cal.
 Donnell, Gerald, so, PE..... Portland
 Donovan, Dennis J., so, PE..... Portland
 Donovan, Helen E., so, Law..... Bend
 Doone, Rada, gr, Eng..... Eugene
 Doran, Francis Y., so, Mus..... Eugene
 Doud, Jane C., so, AL..... Reno, Nev.
 Doughty, Betty A., so, PE..... Portland
 Douglas, Frances M., sr, Mus..... Albany
 Douglas, John Robert, jr, BA..... Albany
 Douglas, Robert E., so, Law..... Portland
 Douglass, Harriett L., so, Mus..... Portland

Downing, Lucy J., sr, AL..... Westport
 Drach, George A., so, AAA..... Burlingame, Cal.
 Dragoo, Leland P., fr, PE..... Albany
 Draper, Harold F., sr, BA..... Myrtle Point
 Drew, Cecil E., so, Sc..... Eugene
 Drews, Robin A., gr, Anth..... Portland
 Driskell, Anna M., sr, Soc..... Brookings
 Drumright, Sam A., fr, BA..... Medford
 DuBois, James M., so, Sc..... Portland
 Duckwall, Richard F., fr, BA..... Hood River
 Duden, Anne R., so, AL..... Portland
 Duden, Hal P., so, Law..... Portland
 Dudley, Carolyn R., jr, Law..... Sacramento, Cal.
 Dudley, James D., fr, Sc..... Santa Ana, Cal.
 Dudley, Marolyn J., jr, Jour..... Sacramento, Cal.
 Dudley, Robert E., fr, BA..... Bend
 Dunderberg, Doris E., jr, AAA..... Eugene
 Duncan, Bob L., so, BA..... Eugene
 Duncum, Carter L., fr, Jour..... Grants Pass
 Dunckel, Edward J., jr, BA..... Independence
 Dungan, John N., so, SoSc..... Exeter, Cal.
 Dunlop, Catherine J., gr, Hist..... Eugene
 Dunn, Jack H., 1L, Law..... Portland
 Dunn, William A., so, BA..... Portland
 Dunn, William A., 1L, Law..... Baker
 Dunning, Marguerite, fr, PE..... Oakridge
 Durkee, Dorothy A., fr, AL..... Eugene
 Durkheimer, James, fr, BA..... Portland
 Durno, Marjorie L., fr, Jour..... Eugene
 Dwyer, John P., so, BA..... Portland
 Dyer, Roy A., fr, PE..... Bend
 Dykeman, Oloanne, jr, AL..... Lakeview
 Eadie, Robert M., so, Jour..... Pasadena, Cal.
 Eames, Janet, so, AL..... San Francisco, Cal.
 Earl, Margaret L., gr, Hist..... Portland
 Earl, Quintin V., so, BA..... Portland
 Earl, Marjorie J., gr, Eng..... Portland
 East, Allan, gr, Soc..... Portland
 Eastham, Geraldine A., so, AL..... Portland
 Eastman, Fred H., so, BA..... Sacramento, Cal.
 Eaton, Charles S., so, Jour..... Eugene
 Eaton, Glenn A., jr, BA..... Portland
 Eaton, Leonard W., fr, BA..... Portland
 Eborall, Ron, fr, PE..... McMinnville
 Ebright, Arthur M., so, BA..... Long Beach, Cal.
 Eddy, Allison M., so, Sc..... Oregon City
 Eddy, James B., jr, BA..... Portland
 Edenholm, David R., so, SoSc..... Eugene
 Edge, Donald P., so, BA..... Cascadia
 Edmunds, Maude C., sr, Soc..... Eugene
 Edwards, Arthur B., so, SoSc..... Ellensburg, Wash.
 Edwards, Delbert R., gr, Ed..... Eugene
 Edwards, Eunice J., so, AL..... Eugene
 Edwards, Gene D., so, AL..... Eugene
 Edwards, Lucy C., so, AL..... Eugene
 Edwards, Paul O., so, Sc..... Eugene
 Edwards, Robert E., fr, Mus..... Eugene
 Ehlers, Frederick B., so, Jour..... Marcola
 Ehrman, William F., so, BA..... Portland
 Ehrsam, Herb W., so, BA..... Portland
 Eichenlaub, Isolda M., fr, AL..... Portland
 Eigner, Bill A., jr, BA..... Portland
 Ek, Bette J., sp, AAA..... Los Angeles, Cal.
 Ek, Emil E., so, AAA..... Astoria
 Ekstrom, Edith C., sr, Ed..... Eugene
 Elder, Freda T., jr, Ed..... Scio
 Elder, Phyllis J., sr, AAA..... Portland
 Elkins, William D., fr, Sc..... Eugene
 Elle, Marvin W., jr, BA..... Milwaukie
 Elliott, Harold, so, BA..... Portland
 Elliott, Floyd B., so, Sc..... Long Beach, Cal.
 Elliott, June E., so, SoSc..... Veneta
 Elliott, LeRoy R., fr, Law..... Eugene

Elliott, Robert A., so, SoSc..... Portland
 Elliott, Virginia H., jr, BA..... Eugene
 Elliott, Walter O., jr, AAA..... Dallas
 Ellis, C. Clayton, so, Law..... Freewater
 Ellis, Dean H., 1L, Law..... Salem
 Ellis, Lowell B., gr, RL..... Colfax, Wash.
 Ellis, W. Virgil, fr, PE..... Bend
 Ely, Francis E., so, SoSc..... Ione
 Emerson, Robert D., so, Jour..... Hillsboro
 Emery, Vivian L., gr, Eng..... Portland
 Emmons, Bob C., fr, SoSc..... Eugene
 Emmons, Franklin B., so, PE..... Beaverton
 Endicott, Charles W., sr, AAA..... Marshfield
 Endicott, Ernestine R., jr, Soc..... Eugene
 Endicott, William R., fr, Sc..... Myrtle Point
 Engelke, Robert N., so, Ed..... Beaverton
 England, Daniel B., so, AAA..... Eugene
 England, June, so, AL..... Multnomah
 England, Lillian G., sr, AAA..... Eugene
 English, Lucille E., so, Sc..... San Francisco, Cal.
 Enokson, Virginia, so, AL..... Pasadena, Cal.
 Enos, Zaidie M., so, PE..... Eugene
 Entler, Eleanor E., so, AL..... Eugene
 Eppenbaugh, Lloyd J., sr, BA..... Creswell
 Epperson, Nellie J., so, AAA..... Los Angeles, Cal.
 Erfeldt, Arthur W., sr, AAA..... Portland
 Erickson, Evelyn L., sr, Mus..... Eugene
 Erickson, Kenneth A., so, BA..... Portland
 Erickson, Marie, gr, Ed..... Monmouth
 Erickson, Pat L., so, Jour..... Baker
 Erlandson, Eva, so, Jour..... Florence
 Erlandson, Gordon O., so, Sc..... Klamath Falls
 Ernest, Anne, so, AAA..... Portland
 Ersted, Margery J., so, SoSc..... Portland
 Eschebeck, Walter, gr, Ed..... Malin
 Esheley, Clare W., fr, AL..... Portland
 Eslick, Helen M., fr, HE..... Portland
 Eslow, Wynona M., fr, Ed..... Tillier
 Essary, William J., jr, BA..... Pendleton
 Essex, Jean F., sr, SoSc..... Portland
 Etter, Orval H., 3L, Law..... Eugene
 Eustice, Alice A., fr, Jour..... Yamhill
 Evans, Barbara J., jr, Soc..... Salem
 Evans, Beatrice A., sr, Ed..... Eugene
 Evans, Daryl L., so, BA..... Grants Pass
 Evans, Fae E., fr, SoSc..... Lakeview
 Evans, Frieda L., fr, SoSc..... Lakeview
 Evans, Henry W., fr, BA..... Chiloquin
 Evans, Norma R., so, SoSc..... Eugene
 Everett, Clifford A., fr, Sc..... Goshen
 Everton, Clyde W., so, AAA..... Grants Pass
 Eyerly, Bernice, so, AAA..... Salem
 Ezell, Albert I., so, Sc..... Eugene
 Failing, Mary, jr, Eng..... Portland
 Fairclough, Alene M., sr, Eng..... Oregon City
 Fairhurst, Dorothy C., so, BA..... Portland
 Fancher, Brad, fr, Law..... The Dalles
 Faris, Margaret E., so, BA..... Portland
 Fariss, John W., fr, BA..... Seattle, Wash.
 Farmer, Merl, gr, Ed..... Nyssa
 Farnham, Neil, jr, AAA..... Bend
 Farnsworth, June, so, Sc..... Oregon City
 Farr, Edythe M., gr, Mus..... Coquille
 Farr, Marie B., fr, Ed..... Warren
 Farrell, Ida Mae, fr, SoSc..... Sacramento, Cal.
 Farrell, J. Clifford, sr, Ger..... Portland
 Farrens, Betty J., so, Jour..... Portland
 Farrens, Helen, sr, SoSc..... Portland
 Farrior, Fred E., fr, Sc..... Pendleton
 Faunt, Harold, sr, BA..... Portland
 Faus, Mona F., so, BA..... Merrill
 Fay, A. Clark, fr, Law..... Eugene
 Feasley, William F., so, BA..... Palo Alto, Cal.
 Fedor, Lewis, so, BA..... Glenada
 Ferris, Gale L., so, PE..... Marshfield

Ferris, Robert E., fr, BA.....Marshfield
 Fetsch, Carter E., jr, BA.....Lakeview
 Field, Mary E., sr, Mus.....Eugene
 Field, Oliver, gr, Eng.....Eugene
 Fields, Frances J., sr, Soc.....Hillsboro
 Fields, Stella A., jr, Ed.....Bonanza
 Fiksdal, Betty J., so, Jour.....Eugene
 Finck, John Paul, jr, SoSc.....Caldwell, Idaho
 Finck, Lucille H., sr, Jour.....Portland
 Findley, Harry O., so, BA.....Pasadena, Cal.
 Findly, Sarah Elizabeth, gr, SoSc.....Iowa City, Iowa
 Findtner, Fred R., jr, BA.....Eugene
 Findtner, Janice L., so, Ed.....Eugene
 Finnegan, Margaret L., so, Jour.....Portland
 Finnell, Harry T., fr, BA.....Portland
 Fischer, Charles, so, BA.....Los Angeles, Cal.
 Fischer, Clemens F., so, BA.....Portland
 Fishburn, Thomas W., IL, Law.....Portland
 Fisher, Blane N., fr, PE.....Springfield, Idaho
 Fisher, Margaret L., sr, PE.....Kimberly, Idaho
 Fisher, Roberta, so, PE.....Eugene
 Fitch, Ruth V., sr, Mus.....Medford
 Flanagan, Jack L., so, Sc.....Marshfield
 Flavelle, Brian W., so, AAA.....Corvallis
 Fleck, James H., so, BA.....Portland
 Flegel, Susan K., so, AAA.....Portland
 Fletcher, Norman L., IL, Law.....Portland
 Foley, Marie A., fr, AL.....The Dalles
 Folgedalen, Bob L., fr, Sc.....Eugene
 Forbes, Dean W., fr, Mus.....Monmouth
 Forbes, Lucius E., so, Mus.....Monmouth
 Force, Robert J., fr, PE.....Klamath Falls
 Ford, Arlo, so, Jour.....Tahlequah, Okla.
 Fornas, William L., so, BA.....Astoria
 Forrest, Eleanor A., so, PE.....Honolulu, T. H.
 Fortmiller, G. Earl, so, Sc.....Albany
 Foskett, William W., so, BA.....Concord, Cal.
 Foss, Charles P., so, BA.....Riverside, Cal.
 Foster, Janet K., fr, AAA.....Wenatchee, Wash.
 Foster, Jean A., so, Sc.....Willamina
 Foster, Norman B., fr, Jour.....Hollywood, Cal.
 Foster, Raymond, so, Jour.....Anaheim, Cal.
 Foster, Robert E., so, Sc.....Astoria
 Foster, William B., sr, BA.....Willamina
 Foster, Wilmot D., fr, Sc.....Portland
 Foulke, Betty Jeanne, jr, Eng.....Los Angeles, Cal.
 Fowler, Betty Jo, fr, AL.....Eugene
 Fowler, John L., so, BA.....Eugene
 Fowler, Steve M., fr, PE.....Eugene
 Fox, Charles R., so, BA.....Eugene
 Fox, Everett D., fr, PE.....Thurston
 Fox, Fred, fr, PE.....Coburg
 Fox, Harold B., so, AAA.....Portland
 Fox, Howard Francis, fr, PE.....Thurston
 Fox, Kenneth O., fr, PE.....Thurston
 Frager, William, sr, BA.....Albany
 Frahm, Helen M., so, BA.....Portland
 Fraley, Adrian V., fr, SoSc.....Medford
 Francis, Clarence E., sr, BA.....Milwaukie
 Frank, Betty J., fr, HE.....Pacific Palisades, Cal.
 Fraser, Vivienne L., jr, Eng.....Portland
 Frazee, Charles T., so, BA.....Portland
 Frazee, Gordon G., jr, Eng.....Leaburg
 Frederickson, Anne E., jr, Ger.....Portland
 Freel, David L., so, BA.....Eugene
 Freel, Don G., so, Ed.....Portland
 Freeman, Alice S., so, AAA.....Santa Barbara, Cal.
 Freeman, Jay N., fr, BA.....Eugene
 Freeny, William A., so, Jour.....Portland
 Freer, Christian M., gr, RL.....Portland
 French, Charles M., sr, BA.....The Dalles
 French, Leona E., gr, Eng.....Portland

Freund, Jack D., so, Sc.....Eugene
 Frink, Jeanne E., fr, AL.....Eugene
 Frizzell, Alice J., fr, SoSc.....Rickreall
 Frizzell, Jo, so, SoSc.....Lakeview
 Frizzell, Porter T., so, Jour.....Rickreall
 Frombolo, Anthony, fr, BA.....Alameda, Cal.
 Frost, James W., fr, Jour.....Newberg
 Fruit, Jack, so, AAA.....Portland
 Fry, Willis C., so, SoSc.....Harrisburg
 Frye, Max J., jr, Jour.....Eugene
 Frykman, Lucy F., aud.....Eugene
 Fugit, Bill D., fr, AAA.....Pendleton
 Fuller, Marion G., gr, Ed.....Eugene
 Fullerton, Ralph W., fr, Sc.....Portland
 Fullerton, Robert B., fr, BA.....Ashland
 Fulton, Barbara, so, SoSc.....Seaside
 Fulton, George C., fr, Law.....Astoria
 Fulton, Mary A., so, AAA.....Seaside
 Fulton, Rhoda, fr, AL.....LaJolla, Cal.
 Fuqua, Lois H., gr, Eng.....McMinnville
 Furchner, Fred T., so, BA.....Grants Pass
 Furrell, A. Wyburd, jr, Psy.....Eugene
 Furrell, Iva F., so, SoSc.....Eugene
 Futter, Beatrice, so, SoSc.....Weston
 Gadwa, Eva L., sr, PE.....Pendleton
 Gaffney, Leo R., fr, PE.....Long Beach, Cal.
 Gailas, Gus, 2L, Law.....Coquille
 Galbreath, Don W., fr, PE.....Boise, Idaho
 Gale, Lauren H., so, PE.....Oakridge
 Gale, Walter C., fr, BA.....Walla Walla, Wash.
 Gallaway, Lucius R., fr, Jour.....Hood River
 Gallis, Michael A., sr, AAA.....Eugene
 Galvez, Agustin M., sr, BA.....San Fernando, Cal.
 Gambee, Philip J., so, SoSc.....Portland
 Gamble, Mary V., fr, Ed.....Eugene
 Gammon, David, so, PE.....Portland
 Ganger, Garland, aud.....Pendleton
 Gannon, Joe S., so, BA.....Portland
 Gard, Leonard, fr, BA.....Eugene
 Gardiner, Alice, sr, AL.....Eugene
 Gardner, Milton, fr, BA.....Eugene
 Gardner, Nancy H., fr, Ed.....Portland
 Gardner, Phyllis, sr, AL.....Portland
 Garner, Henry, aud.....Eugene
 Garnett, Arnold E., fr, Ed.....Portland
 Garretson, Robert M., gr, Mus.....Portland
 Garrett, Jeanne E., fr, Sc.....Woodland, Cal.
 Gaskill, Herbert, fr, BA.....Eugene
 Gassman, Marie, fr, BA.....Eugene
 Gassman, William L., sr, BA.....Eugene
 Gates, Vincent, so, Jour.....Eugene
 Gatewood, Mary, so, AAA.....Portland
 Gavin, John C., so, BA.....Portland
 Gebhardt, Theodore, so, PE.....Vallejo, Cal.
 Gedney, Mary M., so, Ed.....Eugene
 Gee, Ned R., so, BA.....Baker
 Gendron, John W., so, Law.....Portland
 Geneste, Rosemary, sr, Ed.....Portland
 Gennette, Raymond, fr, PE.....San Francisco, Cal.
 Gentry, William, so, BA.....Tillamook
 George, J. Henry, fr, Law.....Eugene
 Gertson, Jack A., fr, BA.....Bend
 Gibbons, Donald L., fr, BA.....Reedsport
 Gibbs, Marion, sr, Ed.....Cushman
 Gibson, Ralph M., so, Sc.....Eugene
 Gibson, Shirley E., fr, AL.....Oakland, Cal.
 Giddings, Helen B., so, PE.....Eugene
 Gierhart, Jack W., fr, Sc.....Eugene
 Gieseke, William H., sr, BA.....Eugene
 Giesy, Howard B., so, BA.....Aurora
 Giesy, John A., so, BA.....Portland
 Gifford, Herbert W., jr, BA.....Medford
 Gilbert, Donald L., so, BA.....Portland
 Gilbertson, Claron M., fr, SoSc.....Eugene
 Gilchrist, Winston A., sr, Ed.....Eugene
 Gildsheim, Anne, fr, AL.....North Bend

Giles, Irvin L., so, BA.....Portland
 Gilfrey, J. Wendell, sr, Mus.....Eugene
 Gill, Warren C., 2L, Law.....Lebanon
 Gillam, Helen J., jr, Eng.....Portland
 Gilmor, Ralph G., fr, BA.....Portland
 Gilmore, Darrell G., fr, BA.....Baker
 Gilmore, Robert L., fr, Law.....Eugene
 Gilmore, William E., fr, Jour.....Grants Pass
 Gilmour, Amos H., so, BA.....Thurston
 Gilstrap, Carl M., gr, Econ.....Portland
 Ginther, Lois M., fr, Mus.....Lebanon
 Giovanini, Dominic J., fr, Law.....Klamath Falls
 Giovanini, Nello, sr, PE.....Klamath Falls
 Girvin, Margaret J., fr, Jour.....Mt. Vernon, Wash.
 Giustina, Alice, fr, SoSc.....Eugene
 Giustina, Dorothea I., fr, AAA.....Eugene
 Giustina, Ehrman V., fr, BA.....Eugene
 Gjording, Loraine V., so, AL.....Portland
 Glad, Maxine E., so, Jour.....Eugene
 Gladson, James E., sr, Ger.....Pinckneyville, Ill.
 Glascock, John E., so, BA.....Ontario
 Glass, Philip B., jr, Law.....Eugene
 Gleason, Charles F., fr, Sc.....West Linn
 Glick, Stanley, sr, Ed.....Malin
 Glover, Majeane, so, BA.....Portland
 Coates, Ray, gr, PE.....Provo, Utah
 Goddard, Forrest I., sr, Sc.....Eugene
 Godfrey, Mary B., so, Sc.....Eugene
 Godfrey, Maurice S., fr, Sc.....Portland
 Golden, Edith L., fr, Ed.....Junction City
 Golden, Shelby, so, BA.....Portland
 Goldsmith, Margaret D., sr, Eng.....Klamath Falls
 Goldsmith, Richard H., jr, Psy.....Portland
 Gonzales, Marcelo U., fr, Ed.....Dagupan, P. I.
 Good, Carmen L., so, AAA.....Portland
 Good, Don E., jr, Ed.....Eugene
 Good, Dorothy G., so, SoSc.....Portland
 Good, Gaile H., gr, Ed.....Eugene
 Good, Gerald M., jr, AAA.....Oswego
 Good, Hal M., so, BA.....Portland
 Goode, Delmer M., gr, Psy.....Corvallis
 Goodhue, James H., fr, BA.....Los Angeles, Cal.
 Goodman, Irwin L., fr, SoSc.....Eugene
 Goodrich, George R., IL, Law.....Yamhill
 Goodrich, Martha H., gr, Hist.....Eugene
 Goodnough, Edgar A., gr, Hist.....Eugene
 Goodwin, Robert H., 3L, Law.....Eugene
 Gordon, Elaine A., fr, Mus.....Baker
 Gordon, Florence, fr, AL.....Eugene
 Gordon, Joe Lowell, fr, PE.....Portland
 Goresky, Janet, so, AL.....Portland
 Gorrell, Helen M., IL, Law.....Oakland
 Gorrie, Marvin J., so, Sc.....Springfield
 Gorsage, Charles R., jr, BA.....Gresham
 Gould, Floyd J., sr, BA.....Lebanon
 Gould, Philip R., so, BA.....Bend
 Goux, Marie E., fr, AL.....Boise, Idaho
 Grady, Dick P., so, AAA.....Los Angeles, Cal.
 Graff, Julie F., sr, BA.....Hood River
 Gragg, Dick W., so, BA.....Los Angeles, Cal.
 Graham, Homer D., sr, Jour.....The Dalles
 Graham, Margaret E., so, Sc.....Portland
 Graham, Mary T., fr, Sc.....Portland
 Graham, Sylvan U., fr, AAA.....Pendleton
 Graham, William B., so, Sc.....Eugene
 Grant, Hilda T., gr, PE.....Dallas
 Grant, Ray A., fr, Ed.....Tigard
 Grant, Wilbur J., jr, Jour.....Portland
 Gravelle, Carl W., so, BA.....Boring
 Graves, Helen J., fr, SoSc.....Portland
 Graves, Maude E., fr, HE.....Los Angeles, Cal.
 Gray, Alvin J., fr, Law.....St. Helens
 Gray, Betty J., fr, Sc.....Lowell

Gray, Francis F., jr, Ed.....Lowell
 Graybeal, Gerald, so, BA.....Pendleton
 Graziano, Saverina, fr, AAA.....Portland
 Green, Albert B., so, SoSc.....Salem
 Green, Charles J., so, Jour.....Gardiner
 Green, Edward J., fr, BA.....The Dalles
 Green, Joe B., so, BA.....Heppner
 Green, Viva A., sr, Ed.....Philomath
 Green, Winifred L., fr, BA.....Atherton, Cal.
 Greenberg, Albert, so, Sc.....San Francisco, Cal.
 Greene, James E., jr, BA.....Pasadena, Cal.
 Greenup, Wilbur E., gr, Geog.....Eugene
 Gregg, Elizabeth J., fr, Jour.....Sheridan
 Grepe, Marjorie, fr, BA.....San Mateo, Cal.
 Gridley, Robert J., so, SoSc.....Portland
 Griffin, Elinor F., gr, Psy.....Eugene
 Griffin, June A., so, Sc.....Portland
 Griffith, Arthur G., so, SoSc.....Milwaukie
 Griffith, Ralph H., fr, BA.....Berkeley, Cal.
 Griffiths, David P., fr, BA.....Medford
 Griffiths, Rachel L., fr, BA.....Medford
 Grimberg, C. Warren, fr, SoSc.....Astoria
 Grimm, Joseph P., fr, Law.....Glencullen
 Grindell, Elaine E., fr, Mus.....Eugene
 Gross, Jerry L., so, Sc.....North Bend
 Grossman, Kathleen, so, Sc.....Willamette
 Grover, Regina, sr, BA.....Lewiston, Idaho
 Groves, Jean E., so, AL.....Portland
 Grubb, Florence W., fr, PE.....Halfway
 Gruber, Jack H., IL, Law.....Alva, Okla.
 Grunseith, Roald J., so, PE.....Portland
 Guiss, Russell L., jr, Psy.....Woodburn
 Gulovson, Jean M., gr, Jour.....Brothers
 Gunn, V. Ellouise, so, BA.....Portland
 Gurley, Josef E., fr, SoSc.....West Linn
 Gustavson, Betty A., fr, AAA.....Alturas, Cal.
 Gustavson, M. Blanche, so, Ed.....Brownsville
 Guthrie, Arthur W., so, Ed.....Eugene
 Guthrie, Dorothy B., sr, Hist.....Santa Ana, Cal.
 Hack, Betty J., fr, BA.....Eugene
 Hack, Doris M., so, Mus.....Eugene
 Hackman, Betty A., fr, Law.....Los Angeles, Cal.
 Hadley, Elgin C., so, Ed.....Springfield
 Haehlen, Jeanne M., fr, Sc.....Portland
 Haener, Harold Franklin, sr, BA.....Portland
 Hafner, Jeannette, so, Law.....Portland
 Hagg, Marian L., so, Mus.....Reedville
 Haggard, Leona P., sr, AAA.....Springfield
 Haggard, Lowell E., so, AL.....Eugene
 Hague, Joseph James, so, AAA.....Portland
 Haig, June L., sr, Eng.....Eugene
 Haines, Arthur F., fr, Jour.....Beaverton
 Haines, Robert W., so, Law.....Portland
 Hakkerupp, John L., so, BA.....Prospect
 Haldors, Charles, gr, Hist.....Portland
 Hale, Glenn D., sr, Ed.....Eugene
 Hale, Miriam M., so, Jour.....Tangent
 Haley, Juanita, fr, AAA.....Malin
 Haley, Wendell F., so, Law.....Eugene
 Haliski, Chester C., so, PE.....Portland
 Hall, Dale Stuart, fr, BA.....Portland
 Hall, George L., sr, Ed.....Ashland
 Hall, Howard C., so, Sc.....Eugene
 Hall, Jane L., jr, Soc.....Eugene
 Hall, Laura M., jr, Mus.....Clatskanie
 Hall, Ruth, fr, SoSc.....Eugene
 Halley, Richard B., gr, Econ.....Halfway
 Hallock, Mildred M., fr, Jour.....Springfield
 Halstead, Meredith L., fr, AAA.....Beach, N. D.
 Halverson, Anna Mae, so, Jour.....Portland
 Haman, Faith P., gr, Ed.....Portland
 Haman, John W., so, Law.....Portland
 Hamer, Herbert J., so, PE.....Eugene
 Hamilton, Betty J., so, Jour.....Salem
 Hamilton, Charles C., fr, BA.....Portland

Hamilton, Floyd D., 1L, Law..... Eugene
 Hamilton, Gordon K., fr, SoSc..... Eugene
 Hamilton, Helen I., fr, AAA..... Monmouth
 Hamilton, Jeanne L., so, AL..... Medford
 Hamilton, Sims, jr, BA..... Berkeley, Cal.
 Hamley, M. Patricia, so, AL..... Pendleton
 Hammerbacher, Margaret, gr, Ed..... Grants
 Pass
 Hammitt, Don R., so, Jour..... Everett, Wash.
 Hammond, Audrey E., fr, Sc..... Creswell
 Hammond, Bruce B., so, BA..... Medford
 Hammond, Virginia S., so, SoSc..... Medford
 Hanan, Dorothy L., fr, BA..... Lakeview
 Hancock, Robert R., jr, AAA..... Portland
 Hand, Mack H., fr, Jour..... Weiser, Idaho
 Handley, Vaudois C., so, SoSc..... Corvallis
 Handshuh, Jerome W., fr, Ed..... Eugene
 Hansen, William J., so, BA..... Marshfield
 Hankins, Earl C., sp, BA..... Bend
 Hankins, Kenneth C., jr, BA..... Bend
 Hankins, Ronald B., so, SoSc..... Portland
 Hankinson, Walter I., so, Jour..... Seattle, Wash.
 Hannafin, Arthur M., so, BA..... Boise, Idaho
 Hancam, Merle A., so, BA..... Harbor
 Hansen, Allan D., so, SoSc..... Eugene
 Hansen, Ernest E., so, BA..... Marcola
 Hansen, Harold E., fr, SoSc..... Portland
 Hansen, Harold M., fr, SoSc..... Portland
 Hansen, Jens H., so, AL..... Astoria
 Hansen, Maxine E., sp, BA..... Portland
 Hansen, Robert R., so, Law..... Corcoran, Cal.
 Hansen, Rodney S., so, Sc..... Eugene
 Hansen, Vivian I., gr, Mus..... Portis, Kan.
 Hanson, Adeline M., so, SoSc..... Brownsville
 Hanson, C. Wade, gr, BA..... Ashland
 Hanson, Doris E., so, BA..... Eugene
 Hanson, Elmer F., so, Sc..... Burlingame, Cal.
 Hanson, Mathea, gr, Eng..... Seattle, Wash.
 Hanson, Riley L., so, BA..... Portland
 Hanton, Donna C., fr, BA..... Portland
 Harbert, Derald K., so, AAA..... Eugene
 Harbert, Jeanette T., so, AL..... Eugene
 Harbert, Richard W., sr, Jour..... Eugene
 Harbitt, Waldo R., jr, SoSc..... Eugene
 Harding, Edwin D., jr, BA..... Hoskins
 Hardy, Robert V., jr, BA..... Ashland
 Hardy, V. Ruth, jr, BA..... Ashland
 Harger, Les D., so, BA..... Sacramento, Cal.
 Harkins, Helen F., so, SoSc..... Burlingame, Cal.
 Harland, D. Patience, so, AL..... Juneau, Alaska
 Harland, Frances M., gr, RL..... Juneau, Alaska
 Harlow, Eleanor A., fr, SoSc..... New York, N. Y.
 Harlow, Harrington, so, SoSc..... New York, N. Y.
 Harmon, Richard R., fr, SoSc..... Eugene
 Harmon, Ted D., fr, Jour..... Eugene
 Harper, Herbert E., so, Sc..... Medford
 Harper, Margaret H., so, AAA..... Tulare, Cal.
 Harr, John B., jr, Ed..... Jacksonville
 Harris, Hymie, fr, BA..... Seattle, Wash.
 Harris, Jimmy P., fr, PE..... Long Beach, Cal.
 Harris, Willard N., so, BA..... Long Beach, Cal.
 Harrison, Rosemary E., so, Sc..... Bandon
 Harrison, Wilbur, so, SoSc..... Sweet Home
 Harrow, William, 1L, Law..... Portland
 Hartshorne, Doris R., gr, Eng..... Eugene
 Hartshorne, Martha I., so, SoSc..... Gearhart
 Hartung, Dean, fr, Law..... Milwaukie
 Harvey, Mary L., so, AL..... Pendleton
 Haskell, Charles A., fr, BA..... Baker
 Hasselrooth, Glenn Russel, so, Jour..... Eugene
 Hastings, Marjorie, so, SoSc..... Monterey, Cal.

Hastings, Virginia, so, AL..... Monterey, Cal.
 Hastings, Wilma, aud..... Eugene
 Hatch, Elinor L., so, Mus..... Eugene
 Hatch, James, so, PE..... Gaston
 Hathaway, Janey F., fr, SoSc..... Eugene
 Hattan, Theodore R., so, AAA..... Portland
 Haugland, Howard, jr, Mus..... Eugene
 Haugsten, Dorothy M., fr, Sc..... Portland
 Havens, Robert C., 1L, Law..... Portland
 Hawke, Wesley, so, BA..... Seattle, Wash.
 Hawkins, Elbert, jr, Jour..... Dallas
 Hawkins, Jeanne M., fr, SoSc..... Portland
 Hay, Douglas L., fr, Law..... Lakeview
 Hay, John R., 1L, Law..... Lakeview
 Hay, Nancy, fr, Sc..... Seattle, Wash.
 Hayashi, Tom C., sr, Psy..... Astoria
 Hayden, Bette M., fr, SoSc..... Portland
 Hayden, Jess, gr, Ed..... Crane
 Hayes, Catherine, fr, BA..... Eugene
 Hayes, Helen K., fr, AL..... Eugene
 Hayes, Robert J., fr, BA..... Medford
 Hayman, Paul E., gr, BA..... Caldwell, Idaho
 Hays, Mary E., sr, Mus..... Portland
 Hayward, Stewart L., so, BA..... Pasadena, Cal.
 Healey, Lou J., sr, BA..... Santa Rosa, Cal.
 Hearn, G. Edward, sr, Jour..... Portland
 Heath, Eadith, fr, AL..... Marshfield
 Heath, Pearl B., gr, Ed..... Monmouth
 Heath, Philip S., so, BA..... Portland
 Heathorn, Lloyd L., fr, SoSc..... Eugene
 Heck, Dorothy, fr, AAA..... Berkeley, Cal.
 Heglie, Jack C., so, BA..... Portland
 Heid, Philip S., so, BA..... Portland
 Heide, Orville S., fr, SoSc..... Veneta
 Heider, Jessie E., so, Jour..... Klamath Falls
 Heilig, George, jr, BA..... Portland
 Hein, Herbert R., so, BA..... San Francisco, Cal.
 Heine, Peggy B., fr, AAA..... Danville, Cal.
 Heinrich, Mortimer A., so, SoSc..... Berkeley, Cal.
 Heisler, Izetta M., so, AL..... Dufur
 Heitz, Charles T., fr, BA..... Blue River
 Helikson, Dale E., so, Law..... Eugene
 Helikson, Irma L., sr, BA..... Eugene
 Helm, Carl G., 3L, Law..... La Grande
 Helon, Marvin E., so, Sc..... St. Helens
 Helteline, Russ M., so, SoSc..... Eugene
 Hendershott, Bettie J., so, Ed..... Eugene
 Hendershott, Mildred R., so, AL..... Portland
 Hendershott, Robert W., so, PE..... Bend
 Henderson, Barbara M., sr, Anth..... Sacramento, Cal.
 Henderson, Mary F., sr, Jour..... Salem
 Hendricks, Fred J., so, AAA..... Portland
 Hendrickson, Raymond C., gr, PE..... Eugene
 Hendrickson, Wendell F., fr, BA..... Woodson
 Henneman, Victor P., fr, BA..... Curtin
 Hennessy, James P., fr, BA..... McCloud, Cal.
 Henninger, Frances M., fr, BA..... Roseburg
 Henry, Byron W., fr, BA..... Pendleton
 Henry, David H., so, Jour..... Eugene
 Hentze, Merle L., fr, AAA..... Junction City
 Herlocker, Eugene M., sp, AL..... Eugene
 Herman, Frank R., fr, Sc..... Eugene
 Hermann, Leah M., fr, BA..... Grants Pass
 Herndon, J. Max, so, BA..... Willamette
 Herndon, William B., jr, BA..... Ashland
 Hershisier, Donald E., fr, Sc..... Eugene
 Herzog, Robert A., jr, SoSc..... Portland
 Heslep, Margaret M., sr, Ed..... Eugene
 Hewitt, Jack E., gr, Ed..... Corvallis
 Hewitt, R. Dick, fr, BA..... Eugene
 Hichens, Fred H., fr, BA..... Eugene
 Hickey, James S., so, Law..... Portland
 Hicks, Donald E., fr, BA..... Portland
 Hicks, Eleanor M., sr, Eng..... Eugene
 Hicks, Leonard G., so, BA..... Portland

Hickson, Hamilton, so, Law..... Portland
 Higginbotham, Ruth, so, AAA..... Eugene
 Higgins, Clarence J., so, Sc..... Eugene
 Hildeburn, Harry J., so, BA..... Roseburg
 Hildreth, William K., so, BA..... Portland
 Hill, Charlotte A., fr, Mus..... Salem
 Hill, Robert M., fr, PE..... Santa Monica, Cal.
 Hill, William H., fr, Ed..... Springfield
 Hillar, Paul, so, PE..... Empire
 Hilles, Alyce, fr, AAA..... Eugene
 Hillman, Ronald T., fr, BA..... Brownsville
 Hillman, Ruth L., sr, Ger..... Salem
 Hillsman, Lena M., sr, Psy..... Portland
 Hillway, Charles A., 2L, Law..... Corvallis
 Hilton, Nancy A., so, SoSc..... Portland
 Hinds, Jackson B., gr, Ed..... Eugene
 Hingley, Ruth E., so, AL..... Portland
 Hirter, O., Bernice, sr, AAA..... Dundee
 Hitchcock, Frank, so, AAA..... Wailulau, Maui, T. H.
 Hixson, B. Lorraine, so, Mus..... Eugene
 Hoagland, Charles E., so, BA..... Silverton
 Hobbes, Bettie L., fr, AL..... Orange, Cal.
 Hobbs, Rosemary, so, AL..... Eugene
 Hoch, Theodore F., so, AAA..... Portland
 Hochuli, Bob G., so, BA..... Portland
 Hochuli, Harriet J., fr, SoSc..... Portland
 Hocken, Phoebe, jr, BA..... Corvallis
 Hockley, Claude, sr, BA..... Portland
 Hodge, F. Louise, so, BA..... Redmond
 Hodgen, Gilbert N., so, PE..... Adams
 Hodson, Franklin D., fr, AAA..... Roseburg
 Hoffman, Alice M., so, Mus..... Vernonia
 Hoffman, David, sr, Soc..... Springfield
 Hoffman, George, fr, Sc..... Portland
 Hoffman, Hugh O., so, BA..... Portland
 Hoffman, Lewis F., 2L, Law..... Eugene
 Hoffman, Lloyd K., so, BA..... Portland
 Hoffman, Margery J., fr, AL..... Marysville, Cal.
 Hoffman, Marsh, jr, BA..... Portland
 Hoffman, Martin J., so, BA..... Redmond
 Hoffstad, Frederick J., gr, Geog..... Eugene
 Hoilich, Clair N., sr, BA..... Albany
 Hoistetter, Ottilia, fr, AL..... Ontario
 Hogan, Daniel T., so, Sc..... Eugene
 Hogan, Gordon, jr, Mus..... Eugene
 Hogan, Lois M., sr, Eng..... Reedsport
 Hogg, Oliver P., fr, Sc..... Baker
 Hoke, Joan, so, AL..... Pendleton
 Holbrook, R. Ruth, so, Ed..... Creswell
 Holcomb, Vincent, so, Ed..... Turner
 Holder, Patricia, fr, Sc..... Portland
 Holdman, Ora M., jr, Soc..... Portland
 Hole, Mary E., so, Soc..... Jennings Lodge
 Holeman, Don S., fr, Jour..... Portland
 Hofert, Fred W., so, SoSc..... Portland
 Holm, Belva R., so, Sc..... Eugene
 Holman, Arthur J., sr, Mus..... San Francisco, Cal.
 Holmback, Alice M., gr, Mus..... Medford
 Holmes, Brown, so, Mus..... Pomeroy, Wash.
 Holmes, Jack, fr, BA..... Mosier
 Holmes, Jean, sr, AAA..... Palo Alto, Cal.
 Holmes, Lois R., sr, Ed..... Eugene
 Holmes, Mary M., gr, Psy..... Eugene
 Holmes, Theodore B., so, Sc..... Palo Alto, Cal.
 Holstine, Marian A., so, Sc..... St. Helens
 Holt, Barbara R., sr, Mus..... Medford
 Holt, Mary A., fr, Mus..... Portland
 Holt, Norman B., jr, BA..... Eugene
 Holt, Walter A., fr, SoSc..... Pendleton
 Holzapel, Jerald, so, SoSc..... The Dalles
 Hong, Elaine D., so, Mus..... Portland
 Hong, Isabella L., so, Ed..... Portland
 Hope, Jean E., so, Law..... Vale
 Hopkins, Beverly, aud..... Eugene
 Hopkins, John, fr, Jour..... Klamath Falls

Hopkins, Lauriel E., fr, Law..... Milton
 Hopkins, Lorene A., fr, AAA..... Seattle, Wash.
 Horenstein, Max M., fr, BA..... Portland
 Horne, Dorthalee B., gr, PE..... Middletown, Ohio
 Horn, Richard C., fr, PE..... Long Beach, Cal.
 Horner, Dorothy J., fr, AL..... Berkeley, Cal.
 Horning, Robert S., jr, BA..... Portland
 Hornschuch, Naomi E., sr, Eng..... Salem
 Horsley, Reva L., sr, Ed..... Portland
 Horstkotte, Esther M., so, AAA..... Portland
 Hortsotte, Jerry A., so, Sc..... Bend
 Horton, Mary J., so, SoSc..... Chicago, Ill.
 Horton, Maxine O., sr, PE..... Eugene
 Hosfeldt, Marjorie, fr, Jour..... Portland
 Hosford, Katherine M., so, BA..... Eugene
 Hosford, Lois M., fr, BA..... Eugene
 Hoss, Jeanette, jr, Eng..... Portland
 Hossack, Betty G., sr, Soc..... Portland
 Houck, James M., fr, BA..... Eugene
 Houghton, Orest L., sr, Ed..... Eugene
 Houghton, Ray C., so, BA..... Eugene
 Howard, Charlotte, fr, Sc..... Eugene
 Howard, Dorothy L., fr, AL..... Portland
 Howard, Helen M., so, PE..... Astoria
 Howard, Jim P., so, Jour..... Albany
 Howard, Patricia R., fr, AL..... La Pine
 Howell, Helen B., so, BA..... Portland
 Howell, Thomas, fr, BA..... Portland
 Howsman, William G., gr, PE..... Bakersfield, Cal.
 Hoyt, Daryl L., fr, SoSc..... Los Angeles, Cal.
 Hoyt, Shirley G., fr, Sc..... Portland
 Hudson, Jack, so, BA..... Reedsport
 Hudson, Margaretta E., so, AL..... Nome, Texas
 Huemmer, Jack R., so, BA..... Portland
 Huestis, Gerald A., fr, Sc..... Eugene
 Huey, William, 2L, Law..... Eugene
 Huff, Ambrose, gr, Econ..... Eugene
 Huffaker, Anna M., jr, BA..... Eugene
 Huffaker, Carl L., so, SoSc..... Eugene
 Hufford, Leonard W., sr, BA..... Thurston
 Huggins, Ralph E., so, Jour..... Myrtle Point
 Huggins, Harold P., fr, BA..... Portland
 Hughes, Ben, so, BA..... Portland
 Hughes, Hope M., fr, AL..... Eugene
 Hughes, Laura Evelyn, jr, BA..... Eugene
 Hughes, Marion H., so, AL..... Cascade, Mont.
 Hughes, Mary E., jr, Eng..... Eugene
 Hughes, Oliver M., sr, BA..... Medford
 Hughes, Samuel E., fr, Law..... Eugene
 Hughes, Willis B., 1L, Law..... Eugene
 Huhta, Clifford E., fr, Ed..... Clatskanie
 Hulten, Walter M., sr, BA..... Arlington
 Hulett, H. Russel, so, Sc..... Beaverton
 Hulse, Janet M., fr, HE..... Dufur
 Humphrey, George S., sr, BA..... Portland
 Humphreys, Russell, sr, BA..... Eugene
 Hunt, Elmo H., so, Ed..... Junction City
 Hunt, Joan R., fr, AAA..... Medford
 Hunt, Lorraine, sr, BA..... Eugene
 Hunt, Nancy M., sr, Eng..... Portland
 Hunter, David, sr, BA..... Eugene
 Hunter, Maurice H., so, AL..... Eugene
 Huntley, Jerry, so, BA..... Marshfield
 Hurd, Nan C., fr, AL..... Eugene
 Hurd, George W., so, BA..... Eagle Point
 Hurlburt, Jean A., sr, Hist..... Portland
 Hurley, Mary J., fr, SoSc..... Salem
 Hurlocker, Charles W., fr, Sc. Bemidji, Minn.
 Hurst, Ellen R., sr, AAA..... Pendleton
 Hurst, Helen G., so, AL..... Portland
 Hurst, Virginia L., fr, Jour..... Portland
 Husk, Ronald W., jr, Econ..... Portland
 Huston, Joe K., so, PE..... Glendale, Cal.
 Huston, Velma F., sr, Ed..... Heppner
 Hutchens, Dorothy A., sr, Soc..... Astoria

Hutchins, LaVern R., fr, BA.....Redmond
 Hutchins, Mary A., sr, AAA.....Portland
 Hutchins, Tom J., fr, BA.....Portland
 Hutchinson, Helen H., so, SoSc.....Monmouth
 Huycke, Andre E., fr, Sc.....Oregon City
 Hyde, Frederick W., sr, AL.....Chiloquin
 Hyland, Ansel E., so, BA.....Eugene
 Hynson, Elizabeth A., fr, AL.....Portland
 Igce, Cecil R., so, BA.....Eugene
 Imier, Marie M., so, SoSc.....Ontario
 Imier, Randall C., so, AAA.....Ontario
 Inahara, Toshio, fr, Law.....Hillsboro
 Ingle, Robert C., so, BA.....Corvallis
 Ingle, Stella J., so, SoSc.....LaGrande
 Ingles, Edwin T., gr, Ed.....Forest Grove
 Ingram, Jack S., jr, Psy.....Pendleton
 Innocenti, Marino, so, BA.....Portland
 Inskip, Thomas R., so, PE.....Portland
 Ireland, Barbara N., so, Sc.....Hood River
 Ireland, Elizabeth, gr, Hist.....Havre, Mont.
 Ireland, Homer E., so, Sc.....Hood River
 Irvin, Grace J., so, AL.....Redmond
 Irwin, Huey J., fr, PE.....Portland
 Irwin, Leslie C., sr, AAA.....Enterprise
 Isberg, F. Leonard, so, BA.....Portland
 Iseli, Russell L., so, Law.....Astoria
 Isely, Mary B., sr, SoSc.....Salem
 Isler, Marjorie J., so, Jour.....Portland
 Ison, Luther O., so, BA.....Baker
 Isotoff, Andre L., sr, Eng.....Eugene
 Iwata, Herbert T., jr, Ger.....Portland
 Iwata, Samuel L., fr, AAA.....Portland
 Jackson, Robert A., fr, SoSc.....Grants Pass
 Jackson, Sadie M., so, AAA.....Portland
 Jackson, T. Charlene, so, AL.....Freewater
 Jackson, William J., sr, Psy.....Freewater
 Jacob S. Hale, so, SoSc.....San Francisco, Cal.
 Jacobs, Edgar N., fr, BA.....San Francisco, Cal.
 Jacobsen, Arthur C., fr, BA.....Portland
 Jacobsen, Erling E., so, BA.....Portland
 Jacoby, Harry D., so, AAA.....Creswell
 Jahn, David N., fr, Sc.....Milwaukie
 Jahn, Harold E., jr, BA.....Milwaukie
 Jahn, Max F., so, BA.....The Dalles
 James, Irene, so, PE.....Eugene
 Jameson, Dustin N., so, Law.....Burns
 Jameson, Margaret L., fr, PE.....Goshen
 Jamieson, Edward H., fr, BA.....Spokane, Wash.
 Jandrall, Keith L., fr, Sc.....Seaside
 Janes, William D., fr, Law.....Medford
 Jantzen, Carl C., so, BA.....Oswego
 Janzen, Linley J., sr, AAA.....Corvallis
 Jarvis, James S., so, BA.....Portland
 Jasper, Jack R., so, BA.....Berkeley, Cal.
 Jaynes, Ruth, gr, Ed.....Harrisburg
 Jeans, Donald M., fr, Ed.....Mapleton
 Jeans, Earl C., fr, PE.....Thurston
 Jeffcott, Raymond A., so, SoSc.....Portland
 Jefferson, James L., jr, BA.....Portland
 Jeffries, Hazel L., so, AL.....Eugene
 Jellick, William F., so, BA.....San Francisco, Cal.
 Jenks, Howard L., so, BA.....Salem
 Jenner, Robert W., fr, PE.....McMinnville
 Jenness, Joan J., so, Jour.....Portland
 Jennings, Frederick S., fr, Sc.....Marshfield
 Jensen, Beulah C., gr, Eng.....Eugene
 Jensen, Ellroy P., so, PE.....Eugene
 Jensen, Joyce A., fr, AL.....Tualatin
 Jensen, Marion J., fr, AAA.....Junction City
 Jensen, William T., fr, PE.....Seattle, Wash.
 Jensen, Virginia E., sr, Eng.....Eugene
 Jermain, Leonard Leon, jr, Jour.....St. Helens
 Jesse, Kathleen J., so, SoSc.....Walnut Creek, Cal.

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 Jette, Joseph E., sr, BA.....Eugene
 Jewett, Leslie G., jr, Hist.....Portland
 Johannesen, Robert W., so, BA.....Caldwell, Idaho
 Johansen, Wallace A., jr, Law.....Astoria
 Johanson, Isabel M., fr, AL.....Portland
 Johns, Walter N., fr, PE.....Glenada
 Johns, William R., fr, Law.....Athena
 Johnson, Charlotte L., fr, AL.....Eugene
 Johnson, Darrell L., 2L, Law.....Portland
 Johnson, Don V., fr, BA.....Astoria
 Johnson, Dorothy E., sr, Soc.....Portland
 Johnson, Dorothy I., fr, AAA.....Eugene
 Johnson, Dorothy J., fr, BA.....Lakeview
 Johnson, Dorothy L., gr, Mus.....Portland
 Johnson, E. Pauline, fr, Ed.....Seaside
 Johnson, Edward J., sr, PE.....Silverton
 Johnson, Eleanor A., so, SoSc.....San Francisco, Cal.
 Johnson, Elizabeth C., jr, Psy.....Eugene
 Johnson, Elma D., fr, Sc.....Pendleton
 Johnson, Gerald Richard, fr, Sc.....Eugene
 Johnson, Harold L., 1L, Law.....Tacoma, Wash.
 Johnson, Harold V., fr, Law.....Eugene
 Johnson, Harold W., so, PE.....Vallejo, Cal.
 Johnson, Harvey H., sr, AAA.....Portland
 Johnson, Irving G., 1L, Law.....Reedsport
 Johnson, Janice Ruth, so, Jour.....Sheridan
 Johnson, Lloyd W., fr, BA.....San Mateo, Cal.
 Johnson, Norma T., so, BA.....Portland
 Johnson, Robert T., jr, AAA.....Klamath Falls
 Johnson, Stanley E., so, SoSc.....Portland
 Johnson, Wallace R., fr, PE.....Eugene
 Johnson, Wreatha W., so, PE.....Portland
 Johnston, Bruce, so, Ed.....Reedsport
 Johnston, Frank H., so, BA.....Portland
 Johnston, Helen K., so, BA.....Eugene
 Johnston, Ralph S., sr, AAA.....Eugene
 Jolly, Robert, jr, BA.....Portland
 Jones, Arthur R., sr, Phil.....Myrtle Point
 Jones, Barbara H., sr, AAA.....Corvallis
 Jones, Doris E., fr, HE.....Halsey
 Jones, Elizabeth Ann, sr, Jour.....Klamath Falls
 Jones, Elizabeth Anne, sr, Ed.....Richland
 Jones, Ellis H., fr, Sc.....Eugene
 Jones, Howard L., jr, Psy.....Portland
 Jones, Janice R., fr, AAA.....Eugene
 Jones, Marilyn J., fr, SoSc.....Eugene
 Jones, Peggy, fr, AL.....Eugene
 Jones, Richard V., so, Sc.....Portland
 Jones, Robert F., fr, BA.....Baker
 Jones, Walter H., so, Mus.....Medford
 Jones, Warren D., sr, AAA.....Pasadena, Cal.
 Jones, William A., fr, BA.....Baker
 Jones, William S., fr, BA.....Portland
 Jonsrud, Belrae M., fr, PE.....Eugene
 Jonsrud, Philip C., so, BA.....Sandy
 Jordan, Owen C., Ed.....Baker
 Jossy, Boyd H., so, AAA.....Bend
 Judkins, Marcia A., so, BA.....Eugene
 Juola, E. Sulo, so, BA.....Astoria
 Justice, J. Thelma, fr, Jour.....Portland
 Kaapcke, Wallace, 3L, Law.....Wenatchee, Wash.
 Kabler, Gerald O., 2L, Law.....Eugene
 Kahn, Alan E., so, BA.....Portland
 Kahn, Richard A., so, BA.....San Francisco, Cal.
 Kajikawa, Hideo, sr, BA.....Parkdale
 Kalina, Rudolf J., so, BA.....Malin
 Kallander, Kristine A., sr, Ed.....Portland
 Kamarad, Bessie V., so, Sc.....Klamath Falls
 Kamm, Carolyn, so, PE.....Portland

Kane, Edward, fr, BA.....Portland
 Kane, Elizabeth, fr, Jour.....Portland
 Karmel, Bette E., so, BA.....Burlingame, Cal.
 Karstens, Hans, so, Sc.....Helix
 Kaschko, Harold L., so, SoSc.....Dundee
 Keating, George H., fr, Sc.....Monroe
 Keele, William H., sr, BA.....Ontario
 Keen, Robert L., so, BA.....Portland
 Keep, Barbara, sr, BA.....Portland
 Keep, Rosemary, fr, Jour.....Portland
 Keever, Joe C., fr, Sc.....Springfield
 Kellaher, Dorothy S., fr, AL.....Portland
 Kellems, Tillie V., aud.....Eugene
 Keller, Betty M., so, Jour.....Portland
 Keller, Chester H., so, BA.....Portland
 Keller, Mary J., fr, AL.....Portland
 Keller, Walter L., so, AAA.....Honolulu, T. H.
 Kellis, Patricia M., so, AL.....Klamath Falls
 Kellogg, Marjorie J., fr, AAA.....Portland
 Kelly, Maurice J., so, PE.....Astoria
 Kelsey, Leigh H., fr, Sc.....Portland
 Kelsey, Louis D., 2L, Law.....Milwaukie
 Kelsey, Mary B., sr, AAA.....Portland
 Keltz, Helen P., fr, SoSc.....Lakeview
 Keltz, William W., fr, BA.....Clatskanie
 Kemler, Zane E., sr, PS.....Pendleton
 Kemp, Jon K., fr, AAA.....Fort Collins, Colo.
 Kemp, Norris C., jr, Ed.....Salem
 Kempston, Virginia, so, AL.....Lorane
 Kempter, Marjorie M., fr, Mus.....Klamath Falls
 Kenan, Harry L., fr, BA.....The Dalles
 Kendall, Jean, jr, AAA.....Portland
 Kennedy, Mary F., jr, BA.....Willow Creek
 Kennedy, Peter J., gr, Ed.....Centralia, Wash.
 Kennell, Ella I., so, AAA.....Portland
 Kent, Calvin V., fr, Law.....Willamette
 Kent, Ellenore M., fr, Mus.....Seattle, Wash.
 Kenyon, Charles H., so, BA.....San Diego, Cal.
 Kern, Charles E., fr, BA.....Los Angeles, Cal.
 Kernan, Marjorie E., fr, BA.....Portland
 Kessi, Mary, gr, Eng.....Harlan
 Kessler, Howard E., sr, Jour.....Eugene
 Kesterson, Dorothy E., fr, Jour.....Klamath Falls
 Ketchum, Donna J., so, BA.....Vale
 Ketchum, Ruth A., sr, BA.....Vale
 Kettering, Harry A., fr, Sc.....Portland
 Key, Francis R., fr, Sc.....Eugene
 Kidd, Kathleen M., fr, SoSc.....Palo Alto, Cal.
 Keiuit, George A., so, BA.....San Diego, Cal.
 Kilborn, George Ross, fr, BA.....Eugene
 Kilpack, Gilbert H., jr, Hist.....Portland
 King, Alan, fr, Sc.....Portland
 King, Avon L., so, BA.....Alvadore
 King, Charles W., gr, Econ.....Portland
 King, Dale E., so, AAA.....Walla Walla, Wash.
 King, Doris L., fr, SoSc.....Holley
 King, Frankie, fr, BA.....Burns
 King, Kenneth M., fr, PE.....Coburg
 King, Pearl E., so, BA.....Warren
 King, Rudolph H., so, Ed.....Coburg
 King, Thomas H., jr, BA.....Knappa
 Kingsley, Mary G., 1L, Law.....Portland
 Kinney, Florence A., fr, Law.....Portland
 Kinney, Marjorie E., fr, BA.....Eugene
 Kirchhofer, Evalyn B., so, Jour.....Cottage Grove
 Kirk, Harold L., fr, Sc.....Creswell
 Kirkpatrick, Alice E., so, BA.....Portland
 Kirkpatrick, Don C., so, BA.....Klamath Falls
 Kirkpatrick, Floyd C., so, BA.....Klamath Falls
 Kirkpatrick, William H., fr, BA.....Eugene
 Kirkpatrick, William H., so, BA.....Baker
 Kittrell, Cora S., gr, AAA.....Eugene
 Kittrell, William S., so, Sc.....Eugene

Klapper, Morris, fr, SoSc.....Eugene
 Klein, Raymond F., fr, AAA.....Eugene
 Kleinfeldt, Rea V., fr, AL.....Bend
 Klemme, Avis M., fr, AL.....Monmouth
 Klepper, Monte W., fr, PE.....Santa Ana, Cal.
 Klies, Alvera V., fr, BA.....Great Falls, Mont.
 Klikes, Bernard B., 3L, Law.....McMinnville
 Klonoff, Phoebe, sr, Hist.....Portland
 Knapp, Robert H., gr, Psy.....Portland
 Kneass, F. Jean, so, AAA.....Salem
 Kneeland, Hartley A., so, Law.....Eugene
 Knickerbocker, Nancy, fr, Jour.....Honolulu, T. H.
 Knight, Edyth M., sr, Ed.....Eugene
 Knight, George H., jr, Jour.....Portland
 Knight, R. Melford, jr, BA.....Dufur
 Knight, Samuel P., so, BA.....Portland
 Knight, William R., so, BA.....Portland
 Knoles, Don, fr, Jour.....Portland
 Knowlton, Justin G., so, BA.....Eugene
 Knox, Betty J., fr, HE.....Medford
 Knox, David F., fr, BA.....Eugene
 Knox, Margaret L., jr, AAA.....Ashland
 Knox, Robert B., jr, Jour.....Prineville
 Koch, Karl F., sr, Econ.....Portland
 Koehler, Barbara L., fr, AL.....Central Point
 Koopp, Ellanora L., so, Ed.....Eugene
 Kolstad, Verajan, so, AL.....Hood River
 Kondo, Mark M., jr, Hist.....Priest River, Idaho
 Korschot, Fred O., fr, Sc.....Klamath Falls
 Kopszak, William M., so, PE.....Portland
 Koppen, John C., jr, Jour.....Phoenix, Ariz.
 Korn, Ernest, fr, Sc.....Eugene
 Korn, Terence S., fr, SoSc.....Eugene
 Kortge, Carolyn B., so, HE.....The Dalles
 Kostin, Rudy A., fr, SoSc.....Portland
 Kralic, Mary A., fr, AL.....Portland
 Kraft, Walter C., gr, Ger.....Corvallis
 Kramer, Frank M., so, BA.....Portland
 Kramer, Maxine, fr, Sc.....Portland
 Kreis, Dorothy J., fr, Jour.....Vancouver, Wash.
 Kreml, Fred A., so, Sc.....Portland
 Kreiger, Alex D., gr, Anth.....So. Pasadena, Cal.
 Kroessin, Robert D., so, BA.....Clatskanie
 Kruger, Clarence, fr, Jour.....Portland
 Kuhlman, Ellsworth V., so, Sc.....Waimanalo, Oahu, T. H.
 Kula, Frank, so, BA.....Modoc Point
 Kuokka, Hubard D., sr, Jour.....Portland
 Kupfer, Walter H., jr, BA.....Portland
 Kuppenbinder, Florence M., fr, HE.....Eugene
 Kurtz, Betty Lou, jr, RL.....Portland
 Kurtz, James, jr, BA.....Grants Pass
 Kyle, Dorothy H., sr, PE.....Hillsboro
 LaBonte, Robert C., so, BA.....Portland
 Lacy, Betty L., so, BA.....Portland
 Lacy, Lewis L., fr, BA.....Ashland
 Lafferty, Edward J., fr, BA.....Gold Beach
 Lafferty, Ralph F., jr, BA.....Eugene
 Lakefish, Jerry E., fr, BA.....Portland
 Lakin, Ruthann C., fr, AL.....Bend
 Lalane, Henry A., fr, Jour.....Milwaukie
 Lamb, Peter D., fr, BA.....Portland
 Lamka, Arthur W., gr, BA.....Salem
 Lamme, William H., so, Jour.....Raymond, Wash.
 Lamon, Corine M., fr, Jour.....Beverly Hills, Cal.
 Lamoreaux, Harold G., gr, Jour.....Junction City
 Lampa, Martha E., fr, Ed.....Granite
 Lance, Larry L., so, BA.....Glendale, Cal.
 Landeen, Forrest Woodward, sr, Law.....Portland
 Landeen, G. Gordon, fr, Sc.....Portland

Landles, Tom A., jr, Mus.....Wasco
 Lane, Delbert E., fr, Sc.....Eugene
 Lang, Loyal C., fr, AAA.....Portland
 Lang, Wilfred A., sp, AAA.....Withe, Wis.
 Langford, Georgia A., so, PE.....Somes Bar,
 Cal.
 Langston, Jay H., sr, BA.....Enterprise
 Langston, Laurence R., so, Sc.....Eugene
 Lansdon, Robert L., jr, BA.....Portland
 Lansing, John Y., fr, Jour.....Walla Walla,
 Wash.
 Larkin, Patricia M., fr, SoSc.....So. Pasadena,
 Cal.
 Larkin, Richard H., so, AAA.....Portland
 Larsen, Kenneth R., sr, BA.....Chiloquin
 Larson, Dorothe E., fr, Law.....Canby
 Larson, Edwin C., jr, BA.....Portland
 Larson, Harold V., so, BA.....Portland
 Larson, Irving L., so, BA.....Portland
 Larson, Jay E., fr, BA.....Portland
 Larson, Stanley L., fr, SoSc.....Portland
 Larson, Wilbur E., so, Sc.....Bend
 Lasselle, Courtney D., sr, BA.....Portland
 Latham, Ruth K., fr, AL.....Eugene
 Latourette, Earl, fr, Law.....Oregon City
 Lauderback, Bill E., sr, BA.....Gresham
 Laughton, Ray A., fr, Sc.....Alameda, Cal.
 Lauris, Gus G., fr, Law.....Price, Utah
 Law, Hugh E., so, BA.....Toledo
 Lawry, Gordon L., so, SoSc.....Redwood City,
 Cal.
 Laws, Cecil S., sr, BA.....Coquille
 Lawson, Patricia F., fr, AL.....Paisley
 Layman, Earl D., sr, AAA.....Newberg
 Leatherman, Kenneth E., sr, Anth.....Coquille
 Leavitt, Lester L., jr, SoSc.....Eugene
 Leavitt, Linden G., so, SoSc.....Eugene
 Lebenzon, Sylvia H., fr, SoSc.....Portland
 Lee, Boyd E., fr, BA.....Portland
 Lee, Charles B., gr, AAA.....St. Joseph, Mo.
 Lee, Harvey E., fr, Law.....Portland
 Lee, Jack R., fr, Jour.....Woodburn
 Lee, Jason D., 3L, Law.....Baker
 Lee, Lois I., fr, BA.....Eugene
 Lee, Norman K., fr, BA.....Marshfield
 Lee, Roger L., so, BA.....Eugene
 Lehrbach, Harry M., so, Jour.....Roseburg
 Leighton, Doris L., so, AL.....Twin Falls,
 Idaho
 Leighton, Jack R., so, PE.....Eugene
 Lemen, Pauline R., so, Sc.....Portland
 Lemmon, Barbara A., fr, Jour.....Medford
 Lemons, Donald B., fr, Jour.....Pendleton
 Leonard, Carter N., fr, Sc.....Eugene
 Leonard, Ed F., so, BA.....Long Beach, Cal.
 Leonard, James H., so, Jour.....Coquille
 Leonard, Julian E., fr, Law.....Seaside
 Levy, Jack N., so, BA.....Milwaukie
 Levy, Milton L., so, Jour.....Baker
 Lew, Lawrence L., so, BA.....Baker
 Lewis, Arline, fr, BA.....Klamath Falls
 Lewis, Betty C., fr, AAA.....Eugene
 Lewis, Bill C., so, Law.....Portland
 Lewis, Donald M., so, BA.....Eugene
 Lewis, Forest L., jr, BA.....Portland
 Lewis, Iris J., jr, Jour.....Eugene
 Lewis, Jeanette E., fr, AAA.....Portland
 Lewman, Rodney E., fr, SoSc.....Eugene
 Libke, Lester M., fr, BA.....Eugene
 Libke, Ruben, sp, Sc.....Eugene
 Libke, Virgil E., fr, BA.....Portland
 Lidstrom, Walt J., fr, Jour.....Bend
 Lill, James V., fr, Jour.....Hood River
 Lincecum, Duncan C., sp, AAA.....Lakeview
 Lind, Betty M., so, Jour.....Eugene
 Lind, Dorothy J., so, BA.....Eugene
 Lindbergh, Iris C., fr, Jour.....Klamath Falls
 Lindblad, Paula, fr, BA.....Marshfield

Lindblom, John A., jr, BA.....Turlock, Cal.
 Linde, John B., so, BA.....Portland
 Linden, Edgar A., so, Sc.....McMinnville
 Lindgren, Doris L., jr, Jour.....Eugene
 Lindgren, Raymond P., fr, Jour.....Forest
 Grove
 Lindner, Jack L., 1L, Law.....Oak Grove
 Lindner, Robert L., so, Jour.....Ashland
 Link, Gordon W., sr, Psy.....Eugene
 Linn, Albert M., so, BA.....San Francisco, Cal.
 Linn, Alma E., so, AAA.....Eugene
 Lisiak, Joseph M., fr, Sc.....Eugene
 Litch, Bonnie A., sr, Eng.....Enterprise
 Litchman, Arthur P., fr, Jour.....Portland
 Litfin, Richard A., jr, Jour.....The Dalles
 Little, Carl M., fr, BA.....Portland
 Littleton, Margaret L., so, SoSc.....The Dalles
 Littleton, Robert T., so, Sc.....Gillette, Wyo.
 Livingston, James D., fr, SoSc.....Piedmont,
 Cal.
 Lloyd, Henry A., gr, PE.....Eugene
 Loback, Fred E., so, BA.....Astoria
 Loback, John E., fr, BA.....Astoria
 Lochridge, John Emerson, sr, BA.....Long
 Beach, Cal.
 Loeffler, George B., jr, Econ.....Portland
 Loeffler, Ted H., fr, PE.....Los Angeles, Cal.
 Loeffelmacher, Delmer, fr, BA.....Junction City
 Loifstidt, Ethel V., so, Mus.....Astoria
 Loifstrom, Hubert W., fr, AAA.....Portland
 Logan, Paul E., so, Law.....Portland
 Logan, Ray M., sr, BA.....Eugene
 Loggan, Powell B., sr, Hist.....Burns
 Logsdon, Williametta, gr, Ed.....Riddle
 Lonergan, James F., jr, BA.....Portland
 Loney, Howard E., sp, BA.....Hubbard
 Long, Alan G., sr, PE.....Westfir
 Long, Carlos W., sr, Econ.....Honolulu, T. H.
 Long, Ronald C., so, BA.....Albany
 Lonigan, William I., so, Sc.....Grants Pass
 Loomis, Richard B., fr, Sc.....Portland
 Lorence, Howard C., fr, AAA.....Eugene
 Loseth, Harriet C., so, Mus.....Eugene
 Lott, John H., fr, BA.....Eugene
 Loud, William C., fr, BA.....Eugene
 Lovell, Robert S., fr, BA.....Astoria
 Loving, Jack I., fr, Sc.....Hood River
 Lowe, Bernice M., jr, Ed.....Eugene
 Lowe, Harry, so, BA.....San Francisco, Cal.
 Lowman, Vesta B., fr, Sc.....Crow
 Lowry, Philip B., so, Law.....Medford
 Lowther, Frederick A., fr, BA.....Hood River
 Lubersky, William F., 2L, Law.....Portland
 Lucas, Alice, fr, AL.....San Francisco, Cal.
 Luckey, Clarence E., jr, Law.....Eugene
 Luehrs, Constance L., gr, Ed.....Ontario
 Lukowski, Frank G., jr, BA.....Eugene
 Lewman, Robert D., so, Sc.....Eugene
 Lum, Josephine, sr, AAA.....Portland
 Lund, John E., so, AL.....Eugene
 Lundin, Constance M., fr, Sc.....Watford City,
 N. D.
 Lundquist, Charles H., fr, BA.....Portland
 Lundstrom, Lois K., fr, HE.....Eugene
 Luoma, George A., so, BA.....Clatskanie
 Luoto, Philip V., fr, BA.....Brownmead
 Luther, Martin, fr, Jour.....Talent
 Luvaas, Alice O., so, AL.....Eugene
 Luvaas, John L., sr, Econ.....Eugene
 Lyle, Alice, so, AL.....Klamath Falls
 Lyle, Crawford, sr, Jour.....Eugene
 Lyman, Norman C., jr, BA.....Eugene
 Lynch, Charles G., jr, BA.....Salem
 Lynch, Jima, so, PE.....Honolulu, T. H.
 Lynch, Patricia A., so, Sc.....Portland
 Lynch, Patrick A., fr, Sc.....Portland
 Lynch, Philip M., 1L, Law.....Portland
 Lyon, Claire E., fr, AL.....Marshfield

Lyon, Patricia D., fr, Jour.....San Jose, Cal.
 Lytle, Wallace W., fr, Law.....Madras
 McAfee, Donald M., jr, BA.....Harrisburg
 McAlear, Kathleen E., sr, Eng.....Hillsboro
 McAlister, Doris B., sr, AAA.....Eugene
 McAuliffe, Robert R., fr, BA.....Alameda, Cal.
 McBee, Dolly G., fr, Jour.....San Luis Obispo,
 Cal.
 McBurney, James A., fr, Sc.....Eugene
 McCall, Tommy L., fr, Sc.....Eugene
 McCallum, Jean, so, SoSc.....Baker
 McCarter, Frances A., gr, Hist.....Portland
 McCarter, Shirlee J., fr, AL.....Portland
 McCarthy, John B., fr, Law.....Marshfield
 McCarthy, Mildred C., fr, PE.....Grants Pass
 McCarthy, Patricia K., so, AL.....Portland
 McCarty, Willis P., fr, Jour.....The Dalles
 McChesney, Robert L., fr, Jour.....Springfield
 McChesney, John A., fr, BA.....Springfield
 McClellan, Blanche A., sr, BA.....Albany
 McClement, John F., fr, Law.....Portland
 McClung, Jack L., so, BA.....Portland
 McClung, Martha H., fr, Law.....Merced, Cal.
 McClurg, Robert G., gr, Mus.....Oakland, Cal.
 McCollum, Melvin W., so, SoSc.....Klamath
 Falls
 McCool, Joseph L., so, BA.....San Francisco,
 Cal.
 McCord, Jacqueline G., sr, Soc.....Portland
 McCormack, W. Donald, so, SoSc.....Isleton,
 Cal.
 McCormack, Walter S., so, Sc.....Florence
 McCoy, Clarence M., so, PE.....Eugene
 McCoy, Florence E., fr, Jour.....Eugene
 McCrear, Anne M., so, AAA.....Portland
 McCubbins, Kenneth C., so, Ed.....Dallas
 McCudden, Bernard, fr, PE.....Oregon City
 McCugh, Ralph M., fr, Sc.....Coshen
 McCullough, Marjorie, sr, Ed.....Portland
 McCullough, Robert H., sr, AAA.....Portland
 McDaniel, Glen R., gr, BA.....Glenfield, N. D.
 McDonald, Alexander, gr, Hist.....Banks
 McDonald, Donald F., gr, AAA.....Eugene
 McDonald, Jean M., so, Ed.....Eugene
 McDonald, LaVaune M., so, BA.....Butte,
 Mont.
 McDowell, Harold A., sr, BA.....Eugene
 McEachern, Donald, fr, Sc.....Portland
 McFaddin, Dwight E., jr, BA.....Portland
 McFadden, Howard W., so, Sc.....Eugene
 McFadyen, Robert E., fr, Mus.....Bend
 McFarland, Millard F., jr, Law.....Cottage
 Grove
 McFaul, Wayne K., so, BA.....Echo
 McGee, Barbara J., so, AAA.....Los Angeles,
 Cal.
 McGee, Eugene L., so, BA.....Portland
 McGee, John M., 1L, Law.....Eugene
 McGill, Clinton S., fr, Sc.....Portland
 McGill, George B., so, BA.....Eugene
 McGinnis, Emily M., fr, BA.....Napa, Cal.
 McGirr, Elizabeth E., sr, Ed.....Portland
 McGirr, Jule H., fr, Mus.....Portland
 McGowan, John S., so, BA.....Warrendale
 McGrew, Sally, jr, Eng.....Burlingame, Cal.
 McIntosh, Bruce J., so, Sc.....Cavalier, N. D.
 McIntosh, Donald W., fr, Jour.....Garden
 Home
 McIntosh, Willa J., so, SoSc.....Albany
 McIntyre, Murdoch E., fr, Sc.....Stewart, B. C.
 McKay, Marlowe D., fr, BA.....Roseburg
 McKay, Warren R., fr, BA.....Eugene
 McKean, Jack L., so, BA.....Seattle, Wash.
 McKean, Patricia A., fr, SoSc.....Portland
 McKee, Harvey A., fr, Law.....Oakland
 McKee, Paulus F., so, Sc.....Lakeview
 McKelvie, Thomas R., so, Jour.....Marshfield

McKenzie, Wallace D., so, BA.....Dickinson,
 N. D.
 McKeown, Esther, sr, Eng.....Grants Pass
 McKibben, David T., so, BA.....Berkeley, Cal.
 McKinley, Maynard C., so, BA.....Salem
 McKinney, Charles W., gr, Mus.....Milton
 McKinney, Frank C., fr, SoSc.....Milton
 McKinney, Max R., gr, RL.....Eugene
 McKnight, Ray, sr, BA.....Albany
 McLaughlin, Jack M., 3L, Law.....Portland
 McLean, Charles, so, BA.....Oregon City
 McLean, Marjorie E., so, AAA.....Portland
 McLean, William F., gr, PS.....Sisters
 McLynn, George F., fr, BA.....Portland
 McMahon, James M., fr, Sc.....Pilot Rock
 McMahon, Thomas L., so, SoSc.....Pilot Rock
 McMakin, Ward C., fr, Sc.....Camas, Wash.
 McMenamin, James H., so, AAA.....Portland
 McMicken, Barbara J., so, AAA.....Portland
 McMillen, Roderick D., so, BA.....Portland
 McMines, Doris L., fr, AAA.....Astoria
 McMorran, Jean, fr, AL.....Eugene
 McMurray, William R., so, Sc.....Portland
 McNair, Raymond W., so, Sc.....Bandon
 McNeal, Roy W., gr, SoSc.....Ashland
 McNeeley, E. Vernon, so, BA.....Portland
 McNeese, Allison J., fr, Sc.....Eugene
 McNiece, Elizabeth B., fr, PE.....Portland
 McNutt, Viola Iris, so, AAA.....Eugene
 McPherson, Jean C., fr, Sc.....Medford
 McQuiston, Mason D., so, Sc.....Marshfield
 Mabec, Don F., so, PE.....McMinnville
 MacDonald, Donald C., so, Sc.....Scio
 Macdonald, Jerry K., fr, SoSc.....Portland
 MacGibbon, William D., fr, Law.....Cottage
 Grove
 Mack, Robert L., jr, Mus.....Eugene
 MacKay, Howard O., fr, AAA.....Marshfield
 Mackey, Oliver M., fr, Sc.....Lewiston, Idaho
 Mackin, Wayne S., so, BA.....Cottage Grove
 Mackintosh, Angus, so, BA.....Eugene
 MacLaren, Barbara, fr, SoSc.....Eugene
 MacLaren, Donald C., so, BA.....Eugene
 MacLaren, Jean E., jr, AAA.....Eugene
 MacLean, Charles F., gr, Psy.....Tacoma,
 Wash.
 Maddren, Marjorie A., fr, BA.....Los Angeles,
 Cal.
 Madera, Chris, so, BA.....Eugene
 Magnuson, Dorothy S., sr, Eng.....Booth
 Magoon, George A., so, BA.....Honolulu, T. H.
 Mahoney, Daniel C., fr, Law.....Klamath
 Falls
 Maize, Earl H., fr, BA.....Willits, Cal.
 Mallicoat, L. Dale, jr, BA.....Gresham
 Mallory, Elmo E., so, PE.....Junction City
 Mallory, L. Pierce, jr, BA.....Junction City
 Malos, Lloyd G., so, BA.....Eugene
 Manatowa, Joseph, so, PE.....Stroud, Okla.
 Mangum, Bonnie J., fr, AAA.....Portland
 Manley, James C., fr, BA.....Canyonville
 Mann, Irvin L., jr, Law.....Adams
 Mann, Janet I., so, BA.....Medford
 Manning, Calvin, so, SoSc.....Ottumwa, Iowa
 Manning, James C., so, Sc.....Garibaldi
 Marcy, Donald A., jr, BA.....Portland
 Marguth, R. Lorene, so, BA.....Junction City
 Markhem, Jane, fr, Law.....Pendleton
 Marks, Marian E., fr, AAA.....Albany
 Marnie, James G., so, Sc.....Puunene, Maui,
 T. H.
 Marquart, Eva, fr, SoSc.....Astoria
 Marr, Mary B., fr, Jour.....Portland
 Marriage, Wallis H., fr, AAA.....Portland
 Marsee, Stuart E., sr, Ed.....Portland
 Marsh, Priscilla R., so, Jour.....Noti
 Marshall, Betty J., fr, Sc.....Portland

Marshall, Daye, gr, AAA..... Eugene
 Marshall, Don Ross, 2L, Law..... Portland
 Marshik, Archie W., so, BA..... Veneta
 Martin, Adrian E., gr, Eng..... Eugene
 Martin, Daniel M., fr, Sc..... Eugene
 Martin, Edgar W., fr, Jour..... Eugene
 Martin, Edward R., so, Sc..... Milton
 Martin, Grace E., gr, SoSc..... Eugene
 Martin, Lawrence E., fr, Sc..... Marion, Ind.
 Martin, Robert L., fr, Sc..... Long Beach, Cal.
 Mason, Marvin D., so, SoSc..... Eugene
 Massie, Jack K., fr, SoSc..... Grants Pass
 Mast, Elizabeth V., fr, HE..... Coquille
 Mast, R. Harrison, so, Sc..... Coquille
 Masters, Lois E., so, AL..... Eugene
 Mates, J. R. Benson, so, SoSc..... Portland
 Mathews, Ellen W., so, SoSc..... Susanville, Cal.
 Mathison, Betty A., so, BA..... Westhope, N. D.
 Match, Nick R., so, BA..... Portland
 Matlie, Charles P., so, SoSc..... San Francisco, Cal.
 Matlock, Robert H., fr, A..... Eugene
 Matson, Clifford D., fr, BA..... Aberdeen, S. D.
 Matthias, G. Llewellyn, fr, BA..... Hilo, T. H.
 Mattoon, Willard C., so, BA..... Klamath Falls
 Matzger, Jack M., so, BA..... Eugene
 Maxwell, Lloyd F., fr, BA..... Eugene
 Maxwell, Richard F., gr, AAA..... Eugene
 May, Fred O., fr, Jour..... Santa Maria, Cal.
 May, Richard H., fr, Law..... Portland
 Mayfield Robert L., so, Law..... Portland
 Maynard, Earl V., so, AAA..... Salem
 Mayo, Barbara, so, AAA..... San Francisco, Cal.
 Meacham, Edwina, so, Ed..... Springfield
 Meats, Betty J., fr, BA..... Portland
 Medcalf, Jerry E., so, SoSc..... Montesano, Wash.
 Medcalf, John, gr, AAA..... Tillamook
 Medill, Bob B., fr, Sc..... Eugene
 Medlin, Francis M., fr, BA..... Harper
 Meek, Frank E., so, Jour..... Caldwell, Idaho
 Mel drum, Frank C., fr, Law..... Milwaukie
 Melsted, Sigrun, jr, PE..... Edinburg, N. D.
 Mendonca, Elmer J., fr, BA..... San Leandro, Cal.
 Menegat, Reginald, gr, Ed..... Arago
 Mengler, Richard H., gr, Ed..... Gothenburg, Neb.
 Menzies, Walter P., aud..... Eugene
 Mercer, Daniel, fr, AAA..... Portland
 Mercer, Jack M., so, BA..... Portland
 Merchant, Nanci R., fr, Jour..... Los Angeles, Cal.
 Meredith, Charles E., sr, Ed..... Rogue River
 Merkle, Donnell J., so, BA..... Portland
 Merrill, Helen L., fr, BA..... Albany
 Merrill, Bessett, fr, Sc..... Eugene
 Merrill, M. Jean, so, PE..... Albany
 Merrill, William D., so, AAA..... Portland
 Merwin, Roy H., fr, Sc..... Springfield
 Mesher, Dorothy, fr, Ed..... Portland
 Metcalf, Betty J., fr, AL..... Gervais
 Metcalf, Lysle V., fr, Sc..... Springfield
 Metzler, Ray C., fr, Jour..... Beverly Hills, Cal.
 Meyer, Carolyn M., so, AL..... Portland
 Meyer, David A., sp, BA..... Portland
 Meyer, Herbert H., fr, Sc..... Eugene
 Meyers, Philip S., jr, Econ..... Springfield
 Mickelson, Gwendolyn, so, AL..... Eugene
 Middleburg, Madelain, fr, BA..... Roseburg
 Middlesworth, Helen V., fr, Sc..... Eugene
 Middleton, Joan, so, BA..... Los Angeles, Cal.
 Mikulak, Michael N., gr, PE..... Minneapolis, Minn.
 Miles, Thomas R., so, Sc..... Eugene

Milledge, Wanda, so, AAA..... Grants Pass
 Miller, Arthur H., fr, AAA..... Salem
 Miller, Barbara H., fr, SoSc..... Salem
 Miller, Bonnie B., so, Jour..... Gervais
 Miller, Catherine, jr, Mus..... Portland
 Miller, Darrell M., 2L, Law..... Klamath Falls
 Miller, E. Catherine, jr, SoSc..... Creswell
 Miller, Erma L., fr, Jour..... Eugene
 Miller, Flora A., so, Jour..... Medford
 Miller, Francis B., 1L, Law..... Portland
 Miller, Fred E., so, SoSc..... Portland
 Miller, Jack R., so, BA..... Portland
 Miller, Jean A., so, AL..... Portland
 Miller, Jean B., fr, Law..... Portland
 Miller, Owen G., jr, Psy..... Eugene
 Miller, Richard T., jr, BA..... Medford
 Miller, Robert E., gr, Ed..... Portland
 Miller, Roger, fr, BA..... Medford
 Miller, Virginia F., so, AL..... Parma, Idaho
 Miller, Walter D., jr, BA..... Portland
 Miller, William K., sp, AL..... Eugene
 Miller, Winifred J., fr, AL..... Eugene
 Mills, Jean M., so, BA..... North Bend
 Mills, Margaret L., fr, AL..... Waitsburg, Wash.
 Mills, Muriel, so, AAA..... San Francisco, Cal.
 Mills, Thomas L., so, Sc..... Eugene
 Millsbaugh, Robert C., so, BA..... Portland
 Millstein, Arnold, fr, BA..... Portland
 Milne, Elizabeth J., fr, Sc..... Portland
 Milne, Harry T., jr, Law..... The Dalles
 Milne, Muriel E., fr, HE..... Yamhill
 Minahan, Barbara J., jr, Jour..... Portland
 Minshall, Stanley, so, Jour..... Eugene
 Minturn, George M., sr, BA..... Salem
 Minturn, Harriet L., so, Jour..... Salem
 Mitchell, Fontell F., fr, Sc..... Eugene
 Mitchell, Helen L., so, BA..... Junction City
 Mitchell, Imola I., so, AL..... Portland
 Mitchell, John W., sr, PE..... Creswell
 Mitchell, Lorene, fr, Mus..... Eugene
 Mitchell, Peter D., so, BA..... Nyssa
 Mitchell, Robert E., fr, Sc..... Kent
 Mitchell, Robert M., so, BA..... Portland
 Mitchell, Sadie, so, Jour..... Junction City
 Moe, James, jr, Psy..... Portland
 Moffitt, Lawrence C., sr, Ed..... Eugene
 Mohr, Harry T., sr, PS..... Portland
 Mohrmann, Virginia M., fr, Jour..... Spokane, Wash.
 Mola, James P., jr, Law..... Livingston, Mont.
 Monahan, John T., so, BA..... Milton
 Monrad, Burr W., so, Jour..... Myrtle Point
 Monroe, Emma E., gr, Ed..... Mulino
 Monson, Phyllis M., fr, Sc..... Cottage Grove
 Montag, Mary M., so, SoSc..... Portland
 Montgomery, Marian J., jr, PE..... Portland
 Montgomery, Marjorie J., so, SoSc..... Eugene
 Moody, Margaret I., so, AAA..... Eugene
 Moore, Anna L., fr, AAA..... Eugene
 Moore, Betty J., so, SoSc..... Gresham
 Moore, Dwight C., so, PE..... Grass Valley, Cal.
 Moore, Howard M., fr, Law..... Condon
 Moore, Jack A., fr, BA..... Eugene
 Moore, James E., fr, Jour..... Portland
 Moore, Manning S., so, BA..... Long Beach, Cal.
 Moore, Marjorie M., fr, AL..... Hood River
 Moore, Martha L., so, Mus..... Eugene
 Moore, Mary K., fr, Jour..... Lacombe, Alberta, Canada
 Moore, Nanette E., jr, SoSc..... Portland
 Moore, Ralph T., so, BA..... Bandon
 Moore, Robert B., so, Sc..... Portland
 Moore, Wert E., gr, Ed..... Oakland, Cal.
 Moore, William S., fr, AAA..... Hollywood, Cal.

Moretty, Henry, so, PE..... Portland
 Morey, Galen C., so, BA..... Roseburg
 Morfitt, Bette L., fr, AL..... Portland
 Morgan, Frank T., fr, Sc..... Nyssa
 Morgan, Harold A., fr, PE..... Condon
 Morgan, Mildred M., so, Sc..... Eugene
 Moriarty, Jack E., fr, Sc..... Portland
 Morris, Aletha M., so, Ed..... Eugene
 Morris, Ann A., gr, SoSc..... Waldport
 Morris, Grace P., gr, Hist..... Eugene
 Morris, Janet E., fr, AL..... Eugene
 Morris, Mary V., sr, SoSc..... Corvallis
 Morris, Maxwell H., so, SoSc..... Eugene
 Morris, Pearl J., fr, Ed..... Eugene
 Morrison, Alex R., jr, BA..... Portland
 Morrison, Don J., fr, Sc..... Portland
 Morrison, Frances M., so, Sc..... Klamath Falls
 Morrison, Mae M., so, SoSc..... Portland
 Morrison, Robert J., so, BA..... Astoria
 Morrison, William H., fr, Law..... Portland
 Morrow, J. William, fr, AAA..... Portland
 Morrow, Kathryn F., sr, Jour..... Madras
 Morse, Robert B., so, Jour..... Portland
 Mortimer, William A., so, SoSc..... Portland
 Morton, Velma A., fr, Sc..... Newberg
 Moser, Robert W., sr, AAA..... Eugene
 Moshberger, J. Ladrew, gr, RL..... Eugene
 Moshofsky, Edward W., fr, BA..... Beaverton
 Mount, James D., so, Sc..... Oregon City
 Mountain, James J., sr, BA..... Eugene
 Moxley, William E., fr, AL..... Eugene
 Moyer, Marion F., fr, AAA..... Eugene
 Mueller, Alice R., so, AAA..... Canby
 Muir, Jack W., sr, BA..... Great Falls, Mont.
 Mullen, Ford P., so, PE..... Olympia, Wash.
 Muller, Paul A., fr, Jour..... Eugene
 Mulloy, Alice M., jr, Eng..... Sherwood
 Munro, Phyllis, so, SoSc..... Portland
 Munro, Shirley B., fr, AAA..... Portland
 Murdoch, E. Catherine, jr, Jour..... Booth
 Murdoch, Louis J., so, Sc..... Eugene
 Murphy, Allen H., sr, Anth..... Eugene
 Murphy, Arthur M., sr, BA..... Eugene
 Murphy, Charles A., so, BA..... Eugene
 Murphy, Doris Laneve, so, Jour..... Albany
 Murphy, Ernest C., fr, Sc..... Eugene
 Murphy, Joan E., so, AL..... Roseburg
 Murphy, William E., fr, Sc..... Lakeview
 Murray, James R., so, BA..... Eveleth, Minn.
 Murray, Kent W., fr, BA..... Eugene
 Murray, Patricia J., fr, AAA..... Olympia, Wash.
 Murray, Vera E., fr, Sc..... Hakalan, T. H.
 Murrow, Sally, fr, Sc..... Portland
 Musselman, Gaylord W., fr, PE..... Great Falls, Mont.
 Mutz, Doris E., fr, BA..... Oakland, Cal.
 Myers, Bert L., sr, BA..... Portland
 Myers, Martha E., fr, HE..... Eugene
 Myers, Morton R., so, BA..... Tillamook
 Myers, Opal I., so, Sc..... Cottage Grove
 Myers, Willard L., sr, BA..... Eugene
 Mykut, John S., gr, BA..... Cumberland, Wash.
 Mykut, Margaret C., gr, Soc..... Seattle, Wash.
 Myrick, Edwin L., sr, Mus..... Portland
 Namitz, June L., fr, HE..... Portland
 Nash, Frank E., 3L, Law..... Pendleton
 Nash, William B., gr, AL..... Dawney, Cal.
 Nasholm, Clara E., gr, AAA..... Eugene
 Nasi, Elmer J., sr, BA..... Portland
 Nasser, Jeanne G., so, AAA..... San Francisco, Cal.
 Nasser, Westine C., so, AAA..... San Francisco, Cal.
 Natterlund, Nancy C., so, Sc..... Westfir
 Navarrete, Ignacio C., fr, Law..... Luna La Union, P. I.
 Near, Dwight H., jr, BA..... Eugene

Nebelung, Raymond G., gr, Ed..... Corvallis
 Nee, Stella M., so, PE..... Vida
 Needham, Barbara R., so, PE..... Portland
 Needham, Floyd A., so, AAA..... Eugene
 Neely, Doris A., jr, Eng..... Lebanon
 Neer, Francis E., gr, Ed..... Salem
 Nehren, Carl P., jr, BA..... Portland
 Neil, Kay F., so, SoSc..... Ashland
 Neil, William M., fr, AL..... Roseburg
 Neill, Eugene R., 2L, Law..... Portland
 Neilson, Lois M., fr, Sc..... Marcola
 Neilson, John H., so, Law..... Medford
 Neilson, Alice V., sr, Jour..... Eugene
 Neilson, Beva L., fr, SoSc..... Eugene
 Neilson, Charles W., jr, Law..... Seaside
 Neilson, Elaine M., jr, Ed..... Ione
 Neilson, Eleanor L., fr, AL..... Portland
 Neilson, Ellen F., so, SoSc..... Lexington
 Neilson, John G., so, Jour..... Portland
 Neilson, Lyle M., so, Jour..... Yamhill
 Neilson, Marshall W., gr, BA..... The Dalles
 Neilson, Robin, fr, Sc..... Portland
 Nestell, Earle E., sr, SoSc..... Eugene
 Nestor, Francis E., jr, Psy..... Seattle, Wash.
 Neu, Barbara H., fr, SoSc..... Portland
 Neustadter, John H., so, BA..... Portland
 Nevins, Mary A., so, Law..... Huntington
 Newcomb, Carl T., so, Jour..... Batavia, Java, Dutch East India
 Newcomb, Joyce V., jr, Ed..... Salem
 Newman, Siegbried M., fr, BA..... Eugene
 Newton, John, jr, Psy..... Khanna, Punjab, India
 Nicholson, James H., jr, BA..... Salem
 Nickachos, George, sr, BA..... Portland
 Nickelsen, Ted R., sr, Psy..... Cannon Beach
 Nickerson, Francis B., jr, Law..... Heppner
 Nicklaus, Burdette R., gr, Eng..... Tillamook
 Nidever, John B., so, Jour..... Eugene
 Nielsen, Robert G., so, Sc..... Eugene
 Niklas, Edmund R., fr, BA..... Portland
 Nilsen, Henry E., so, PE..... Astoria
 Nims, Cyrus R., fr, AAA..... Portland
 Noble, Lois E., fr, Sc..... McMinnville
 Noce, Jack M., sr, BA..... Portland
 Norberg, Harold B., jr, Jour..... Eugene
 Norberg, Hilding R., so, BA..... Eugene
 Norby, Theo John, gr, Ed..... Vancouver, Wash.
 Norcross, Mary J., so, Jour..... San Francisco, Cal.
 Nordling, June, jr, PE..... Eugene
 Nordling, R. Lois, fr, Jour..... Eugene
 Norris, Charles R., fr, BA..... Eugene
 Norris, Charles S., so, Jour..... Milwaukie
 North, Helen, so, SoSc..... Portland
 Norton, Dallas W., gr, Ed..... Eugene
 Norvell, Mary E., sr, BA..... Wauna
 Norville, Gerald J., so, BA..... Portland
 Norwood, Betty J., so, SoSc..... Jamieson
 Notos, Nick W., fr, BA..... Multnomah
 Nudelman, Victor A., fr, BA..... Portland
 Null, Mercedes N., fr, SoSc..... Eugene
 Nylan, William L., so, BA..... Honolulu, T. H.
 Nysteen, Norman A., so, SoSc..... Bend
 Obert, Ernest, so, SoSc..... Pasco, Wash.
 O'Brian, Richard, fr, Ed..... Dufur
 O'Donnell, Bernard V., jr, Psy..... Vallejo, Cal.
 Officer, Vernon L., so, BA..... Eugene
 Ogle, Ralph G., fr, Jour..... Medford
 Oglesby, Edith M., so, Jour..... Eugene
 Ohman, Ralph L., jr, Jour..... Roseburg
 Olcott, Gordon W., so, SoSc..... Portland
 Olcott, Richard H., so, Jour..... Portland
 Oldfield, Hazel, fr, PE..... Leaburg
 Oldfield, Raymond, so, Sc..... Leaburg
 Oldham, Ruby B., fr, Sc..... Eugene

Oleary, John T., fr, BA.....Monterey, Cal.
 Oleson, Robert M., fr, AAA.....Portland
 Oliver, L. Helen, so, AL.....Milton
 Oliver, Francis M., sr, Mus.....Baker
 Olmstead, Leon F., so, Law.....Fort Rock
 Olney, Harold D., so, Jour.....Eugene
 Olsen, Theodore E., so, BA.....Portland
 Olson, Carroll M., fr, Jour.....Woodburn
 Olson, Donald R., fr, Sc.....Eugene
 Olson, Elmer H., fr, BA.....Portland
 Olson, Ethel R., so, BA.....Portland
 Onthank, Elizabeth, sr, Soc.....Eugene
 Onthank, Lois, so, SoSc.....Eugene
 Orange, Rodney W., so, Jour.....Pilot Rock
 O'Reilly, Edward V., so, Ed.....Eugene
 Orme, Douglas W., gr, Mus.....Grants Pass
 Orr, William L., so, SoSc.....Eugene
 Orrick, Ruby J., so, SoSc.....Eugene
 Orrick, Ruth L., sc, Soc.....Eugene
 Osborne, Keith E., sr, Jour.....Oregon City
 Osmundson, Sylvan C., gr, PE.....Eugene
 O'Toole, Pete J., so, Ed.....Juntura
 O'Toole, Phyllis J., fr, SoSc.....Gearhart
 Otto, Margaret C., gr, Eng.....Eugene
 Otto, Robert J., sr, AAA.....Eugene
 Oulton, Emmett B., sr, Soc.....Oak Grove
 Paasilkivi, Pirkko, gr, PE.....New York
 Pack, Willis G., sr, Econ.....Hollister, Cal.
 Page, Emerson B., fr, BA.....Portland
 Paine, Marian, fr, AL.....Olympia, Wash.
 Palmblad, Donald D., jr, BA.....Portland
 Palmer, Winogene M., sr, BA.....San Diego, Cal.
 Pankey, Fred L., sr, Ed.....Chiloquin
 Pappan, Robert, so, PE.....Tulsa, Okla.
 Paris, Edith C., fr, BA.....Eugene
 Parke, Robert F., gr, PE.....Eugene
 Parker, Caroline E., so, AL.....Klamath Falls
 Parker, Douglas, jr, Jour.....Condon
 Parker, Ivan C., so, Ed.....Woodburn
 Parker, Knox, so, BA.....LaGrande
 Parker, Patricia A., fr, Jour.....Eugene
 Parker, Peggy L., so, PE.....Portland
 Parker, Ralph E., so, AAA.....Portland
 Parks, Don B., sr, AAA.....Portland
 Parks, Sheldon W., 2L, Law.....Jordan Valley
 Parr, Charlotte L., so, BA.....Turner
 Parsons, Helene, so, AL.....Eugene
 Parsons, Warren B., so, BA.....Burlingame, Cal.
 Pasero, George, jr, Jour.....St. Helens
 Passolt, Melvin T., so, PE.....Sprague River
 Paterson, Margaret L., sr, Psy.....Portland
 Patterson, Helen I., sr, BA.....Midland
 Patterson, June E., fr, AAA.....Portland
 Patterson, Marial Y., so, AAA.....Portland
 Patterson, Muriel C., fr, AAA.....Portland
 Patterson, Wallace, so, Jour.....Santa Barbara, Cal.
 Patton, Freeman K., so, BA.....Arbuckle, Cal.
 Pauling, Jean K., so, Ed.....Astoria
 Pavalunas, Matt William, so, PE.....Raymond, Wash.
 Payne, Esther M., aud.....Eugene
 Payne, Gleeson L., fr, Jour.....The Dalles
 Payne, Gordon M., so, Law.....Eugene
 Payne, L. Annabel, so, BA.....Adams
 Payne, Robert D., so, Sc.....Ontario
 Peake, Jim Orin, sr, BA.....Portland
 Peale, Clifford S., so, BA.....Santa Ana, Cal.
 Peaper, A. Joseph, aud.....Eugene
 Pearson, B. Victor, jr, BA.....Gaston
 Pearson, Clayton A., so, Jour.....Pendleton
 Pearson, Helen A., jr, Psy.....Pendleton
 Pease, William L., sr, Jour.....Portland
 Peck, Mary J., fr, SoSc.....Portland
 Peck, Sam T., fr, BA.....Marshfield
 Pedigo, Millard F., fr, BA.....Klamath Falls

Peebler, Peggy J., sr, Eng.....Pendleton
 Peetz, Carl F., fr, Law.....Moro
 Peil, Sue, so, Ed.....Oakland, Cal.
 Pellet, Hope R., jr, Ed.....Eugene
 Pengra, Pauline A., fr, Mus.....Eugene
 Pengra, William R., so, Jour.....Portland
 Penland, E. Helene, fr, Jour.....Albany
 Penland, Gretchen N., sr, BA.....Marshfield
 Penland, John R., sr, Jour.....Albany
 Pennell, David B., gr, Eng.....Seattle, Wash.
 Perfect, Ruth P., fr, BA.....Eugene
 Perkins, Donald E., so, SoSc.....Rock Springs, Wyo.
 Perkins, Gordon A., fr, Jour.....Portland
 Perminoff, Dmitry S., fr, Sc.....San Francisco, Cal.
 Perry, Ross B., so, AAA.....Morgan
 Person, Jean A., fr, AL.....Hillsboro
 Peters, Merle E., so, BA.....Portland
 Peters, Ralph D., fr, Sc.....Boise, Idaho
 Peters, Richard, so, BA.....Salem
 Petersen, Jim, fr, BA.....Marshfield
 Peterson, Clarence G., sr, Eng.....Portland
 Peterson, Dale W., so, BA.....Clatskanie
 Peterson, Fred, so, BA.....Pendleton
 Peterson, Mildred, so, Ed.....Pendleton
 Petrie, Wesley H., jr, Econ.....Honolulu, T. H.
 Pettet, Robert H., jr, RL.....Eugene
 Petterson, Betty M., fr, BA.....Altadena, Cal.
 Petterson, Lucille H., sr, Geog.....Iron River, Mich.
 Petty, Evelyn F., fr, AL.....Los Angeles, Cal.
 Petty, Marguerite A., so, SoSc.....Portland
 Petty, Wayne E., so, Sc.....Creswell
 Peyton, Ralph O., so, BA.....Klamath Falls
 Phelps, Charles P., so, BA.....Dallas
 Phelps, Elizabeth, sr, Ed.....Eugene
 Phetteplace, Robert E., fr, BA.....The Dalles
 Philippi, Dick L., so, Law.....Portland
 Phillips, Kenneth E., gr, Hist.....Portland
 Phillips, Robert L., gr, Ed.....Eugene
 Phillips, Thomas, fr, Sc.....Portland
 Phillips, Warren B., fr, Law.....Springfield
 Philp, Elizabeth C., so, SoSc.....Portland
 Phipps, Charles A., jr, Law.....The Dalles
 Phipps, Mary M., fr, AL.....Medford
 Phipps, Mignon E., jr, AAA.....Medford
 Phipps, Preston L., fr, BA.....The Dalles
 Pickens, Kenneth E., sr, BA.....Roseburg
 Pickett, James H., so, Law.....Salem
 Pierce, Barbara A., so, SoSc.....Salem
 Pierce, Kathryn, so, SoSc.....Santa Barbara, Cal.
 Piestrak, Victor J., fr, SoSc.....Burns
 Pippio, Toivo, so, PE.....Astoria
 Pike, Clarence J., gr, Ed.....Portland
 Pillsbury, Kent L., gr, Ed.....Santa Barbara, Cal.
 Pittman, Ruby M., so, Sc.....Portland
 Pitts, Eleanor E., sr, Eng.....Sacramento, Cal.
 Plank, Paul N., so, SoSc.....Eugene
 Plankinton, Betty S., fr, Jour.....Portland
 Platt, Eldon, fr, BA.....Eugene
 Plumb, J. Emile, so, AAA.....Portland
 Plummer, Charlotte L., sr, Mus.....Eugene
 Plummer, Jack A., so, BA.....Eugene
 Pohl, Norman W., so, Sc.....Chiloquin
 Pollard, Jeanne, so, SoSc.....Oakland, Cal.
 Pollard, Margaret E., so, Ed.....Portland
 Pomeroy, Althea P., gr, AAA.....Eugene
 Pomeroy, Vernon, sr, BA.....Scappoose
 Porter, Albert W., fr, SoSc.....Astoria
 Porter, Arthur, so, SoSc.....Eugene
 Porter, Catherine H., fr, HE.....Oregon City
 Porter, Ethel M., gr, AAA.....Eugene
 Porter, William M., so, Jour.....Medford
 Potter, Janet H., so, Sc.....Portland

Potter, Paul F., gr, Ed.....Springfield
 Potter, Tom, jr, AAA.....Portland
 Potter, Violet G., sr, PE.....Springfield
 Potter, William G., fr, SoSc.....Palo Alto, Cal.
 Potwin, Bob D., fr, Jour.....Eugene
 Povey, Neale, sr, BA.....Portland
 Powell, John E., so, Jour.....Portland
 Powell, Reta L., so, Jour.....Harper
 Powell, Robert D., 1L, Law.....Portland
 Powers, George E., so, AAA.....Portland
 Powers, Pauline A., so, AAA.....Ontario
 Powers, Perry J., so, AL.....Salem
 Pownall, Elizabeth A., sr, Soc.....Portland
 Powder, Glenn, jr, Jour.....Portland
 Pratt, Betty J., fr, Sc.....Bellingham, Wash.
 Prescott, Arthur S., sr, AAA.....Eugene
 Prescott, Theo A., jr, Eng.....Eugene
 Preston, William H., fr, PE.....Toledo
 Prevette, Ivan L., fr, BA.....Eugene
 Price, Frank B., sr, BA.....Eugene
 Price, Lloyd, so, BA.....Willows, Cal.
 Price, Mary E., sr, AAA.....Piedmont, Cal.
 Price, Prudence E., jr, Soc.....Dayton, Wash.
 Priest, Jack, fr, Sc.....Parkdale
 Priest, Robert L., fr, Sc.....Eugene
 Pritchard, Corinne C., jr, Eng.....Blachly
 Pritchett, Morgan S., fr, Law.....Vale
 Proding, Carl, sr, Ed.....Portland
 Proudfoot, Harry D., jr, BA.....Wasco
 Proudfoot, John R., fr, BA.....Wasco
 Proudfoot, Theodore, jr, BA.....Wasco
 Pruner, Myrna J., fr, Sc.....Riddle
 Purcell, John E., fr, Jour.....Wilsonville
 Pursley, Louise F., sr, PE.....Eugene
 Pursley, Theodore J., gr, Econ.....Eugene
 Putman, Barbara H., fr, BA.....Klamath Falls
 Putman, Ila Louise, so, HE.....Springfield
 Putnam, Charles S., fr, BA.....San Marino, Cal.
 Putnam, Jay S., gr, BA.....Portland
 Putnam, Laurence D., so, BA.....Multnomah
 Putnam, Winifred H., sr, Ed.....Portland
 Pye, Creighton M., fr, AAA.....Bradwood
 Quale, Fred E., so, Jour.....Milwaukie
 Quigley, Bettie J., so, Jour.....Albany
 Quigley, Frances M., so, AL.....Walla Walla, Wash.
 Quinlin, C. Lawrence, so, Jour.....Portland
 Quinn, Wellington H., so, SoSc.....Portland
 Rach, Bill A., so, PE.....Seattle, Wash.
 Radford, William Ray, so, Jour.....Corvallis
 Radigan, Edward A., fr, BA.....Roseburg
 Raffetto, John A., fr, BA.....Klamath Falls
 Ralston, William M., so, Jour.....Albany
 Ramsden, Jean C., sr, Ed.....Portland
 Ramsey, Douglas E., so, Sc.....Portland
 Rands, Helen L., sr, RL.....Portland
 Range, Robert L., fr, Sc.....Eugene
 Rankin, Norman K., so, BA.....Milwaukie
 Rankin, Robert R., so, Sc.....Eugene
 Rasmussen, Woodrow J., jr, BA.....Clatskanie
 Rasor, Charles E., gr, BA.....Dayton, Ohio
 Rasor, Fred W., sr, Econ.....Portland
 Rathbun, James H., so, Law.....Portland
 Rau, Maxine C., gr, RL.....St. Helens
 Rawlinson, May E., fr, Sc.....Portland
 Ray, James W., fr, BA.....Oregon City
 Ray, Laurence R., fr, BA.....West Linn
 Ray, Margaret L., aud.....Eugene
 Ray, Sarah E., so, BA.....Eugene
 Re, Mary J., fr, BA.....The Dalles
 Read, Barbara A., fr, AL.....Sacramento, Cal.
 Read, Danny W., fr, PE.....Eugene
 Read, Doris A., so, PE.....Sacramento, Cal.
 Read, Maluta E., sr, Soc.....Eugene
 Ready, Lester S., fr, SoSc.....Berkeley, Cal.
 Real, Roy, fr, BA.....Quartz Mt.
 Rear, Agnes M., fr, Sc.....Eugene

Rear, Alfred A., so, Ed.....Eugene
 Rear, James R., fr, Sc.....Eugene
 Reat, Lois C., jr, Eng.....Twin Falls, Idaho
 Reavis, Peggy L., sr, Eng.....Enterprise
 Reber, Ehle H., so, Jour.....Malin
 Reburn, Dorothy, sr, Anth.....Eugene
 Reburn, William T., gr, SoSc.....McMinnville
 Recken, Robert L., 1L, Law.....Portland
 Redmond, Vivia B., so, HE.....Eugene
 Reed, James O., sr, Psy.....Raymond, Wash.
 Rees, Donald H., sr, Mus.....Eugene
 Rees, Reginald H., so, BA.....Salem
 Rees, William S., so, BA.....San Diego, Cal.
 Reese, John W., so, AAA.....Milton
 Reetz, Leota E. Marie, so, Ed.....Eugene
 Reetz, L. Maxine, so, Ed.....Junction City
 Reetz, Mildred L., jr, BA.....Junction City
 Reeves, Kenneth G., sr, BA.....Warrenton
 Reeves, M. Homer, so, BA.....Oak Grove
 Regan, Virginia G., jr, Eng.....Pendleton
 Regan, William P., so, BA.....Pendleton
 Regele, William L., sr, BA.....Silverton
 Reginato, Victor J., jr, BA.....Klamath Falls
 Regnart, Harry S., so, BA.....San Mateo, Cal.
 Regner, William J., fr, BA.....Portland
 Reichart, Robert R., gr, Ed.....Corvallis
 Reid, Lawrence E., so, BA.....Eugene
 Reid, Margaret L., sr, AL.....Eugene
 Reid, Peter C., so, AAA.....Riverside, Cal.
 Reiner, Edwin S., fr, Sc.....Portland
 Reith, Helen, fr, BA.....Oakland, Cal.
 Rementeria, David, 1L, Law.....Juntura
 Rennolds, Lee M., so, BA.....Redmond
 Reter, Peggy M., so, BA.....Medford
 Rethorst, Henry J., fr, SoSc.....San Antonio, Tex.
 Retzlaff, Dorothy L., fr, SoSc.....Portland
 Reuter, Robert K., so, BA.....LaGrande
 Reynolds, William L., so, BA.....Pomona, Cal.
 Rhine, Dale David, jr, BA.....LaGrande
 Rhinesmith, O. L., gr, Hist.....Eugene
 Rhonak, Ethel T., so, Sc.....Eugene
 Rhynsbarger, Willert, gr, Econ.....Seattle, Wash.
 Riasanovsky, Nicholas V., fr, SoSc.....Eugene
 Rice, Delmor E., fr, BA.....Oakland
 Rice, R. Wallace, sr, BA.....Grants Pass
 Rice, Stephen E., fr, Mus.....Springfield
 Richards, Robert D., so, SoSc.....Portland
 Richardson, Donald S., 1L, Law.....Central Point
 Richardson, J. Monroe, gr, Mus.....North Bend
 Richardson, J. Lynn, fr, BA.....Marshfield
 Richardson, Kenneth C., so, Sc.....North Bend
 Richardson, Ruth R., so, SoSc.....Portland
 Richeson, Alice M., sr, AL.....Portland
 Richey, Norman R., so, BA.....Westfir
 Rickman, William H., fr, BA.....Portland
 Ridgeway, Gordon Blair, so, Jour.....Portland
 Rieck, Henry G., fr, Sc.....Eugene
 Rieder, Robert W., so, BA.....Portland
 Rieg, Joseph M., so, AL.....Portland
 Riesch, Betty L., sr, PE.....Portland
 Riesch, Joanne P., so, SoSc.....Portland
 Riippa, Flo D., so, BA.....Eugene
 Riippa, Wainard, aud.....Eugene
 Riley, Saville J., sr, Mus.....Portland
 Rinehart, Keith P., jr, Psy.....Portland
 Riordan, Mary K., fr, BA.....Portland
 Ripley, Jack I., fr, AL.....Portland
 Rise, Arthur L., so, Sc.....Eugene
 Ristig, Mary M., gr, Eng.....Portland
 Ritter, Kattie D., fr, AL.....Portland
 Ritzdorf, J. Matthew, so, SoSc.....Junction City
 Roadman, Wilfred L., sr, Eng.....Eugene
 Robb, Thomas C., fr, BA.....Portland

Robb, Winifred E., gr, Ed..... Eugene
 Robbins, Carl W., fr, Sc..... Eugene
 Robbins, Edwin C., gr, Econ..... Newton
 Center, Mass.
 Robbins, Lloyd, so, BA..... Portland
 Robbins, Margaret M., jr, Jour..... Newton
 Center, Mass.
 Robe, Carol V., gr, Ed..... Eugene
 Robe, Stanley L., gr, RL..... Eugene
 Robert, William J., IL, Law..... Portland
 Roberts, Barbara Alice, fr, Jour..... Medford
 Roberts, Ramona A., fr, SoSc..... Portland
 Robertson, Edward C., so, BA..... Eugene
 Robertson, Ernest W., so, PE..... Eugene
 Robertson, Eugenia M., fr, BA..... Eugene
 Robertson, Jeanne F., fr, AL..... Salmon,
 Idaho.
 Robertson, Lenard K., sr, PE..... Albany
 Robertson, Thomas G., so, SoSc..... Portland
 Robertson, Wm. Carl, fr, Jour..... Vancouver,
 B. C.
 Robideaux, Vernon H., fr, BA..... Bend
 Robinett, Clarence, fr, AL..... Creswell
 Robinson, George E., sr, Ed..... Enterprise
 Robinson, George F., jr, Econ..... Portland
 Robinson, Patricia, so, BA..... Portland
 Robinson, Walter S., so, BA..... Warrenton
 Robison, Doris J., sr, AAA..... Taft
 Robison, Louise, sr, AAA..... Taft
 Robison, Lural Lee, so, Ed..... Taft
 Rockwell, Donald H., so, BA..... Pilot Rock
 Rodda, James M., gr, Psy..... Portland
 Rodman, Frank L., fr, BA..... Eugene
 Rodman, James, so, AL..... Eugene
 Rodman, Roland K., so, Law..... Eugene
 Rodriguez, Richard, so, SoSc..... Carpinteria,
 Cal.
 Roehm, Marjorie C., fr, AL..... Berkeley, Cal.
 Rogers, Alyce C., jr, Jour..... Eugene
 Rogers, Robert R., so, Law..... Eugene
 Rohwer, Eggert, so, PE..... Dixon, Cal.
 Rolander, George M., fr, BA..... Portland
 Rolfe, Kenneth R., so, Ed..... Powers
 Romane, Albert E., fr, Sc..... Eugene
 Romane, Richard R., so, Sc..... Eugene
 Ronas, Marion M., fr, Ed..... Astoria
 Rooney, Melvin C., 3L, Law..... Joseph
 Rook, Arrol G., so, Sc..... Eugene
 Root, Della K., so, AL..... Chicago, Ill.
 Root, Donald C., sr, Eng..... Portland
 Rorvick, Berger, fr, PE..... Astoria
 Rorvick, Earle E., fr, PE..... Minneapolis,
 Minn.
 Rosborough, Wyatt B., so, Sc..... Portland
 Rose, Clarence E., jr, Hist..... Corvallis
 Rosencrantz, Eugene, sp, Sc..... Portland
 Ross, Kina C., fr, SoSc..... Portland
 Ross, Lois, sr, Ed..... Portland
 Ross, Marck M., sr, Ed..... Oregon City
 Ross, Margaret H., so, BA..... Kuna, Idaho
 Ross, Mildred M., so, BA..... Junction City
 Ross, Wilfred, fr, BA..... Warren
 Rossmann, Walter P., so, Jour..... Portland
 Rosson, William B., so, BA..... Salem
 Rossumy, Marvin C., sr, BA..... Portland
 Roth, Frances E., so, Jour..... Salem
 Roth, Frederick M., jr, Hist..... Monmouth
 Roth, Leslie, fr, AL..... San Francisco, Cal.
 Rousseau, Lovell D., so, Law..... Portland
 Row, Donna E., so, AL..... Eugene
 Rowe, Charles B., fr, Jour..... Portland
 Rowe, Clifford P., gr, Ed..... Eugene
 Rowe, Harold L., gr, PS..... Salem
 Rowe, Henry J., fr, Sc..... Victoria, B. C.
 Rowland, Dorothy M., sr, Hist..... Eugene
 Royce, Byron F., jr, Psy..... Silverton
 Royle, Emeline E., fr, Ed..... Tacoma, Wash.
 Rubenstein, Jack, fr, BA..... Eugene

Rue, Robert G., jr, BA..... Tigard
 Ruecker, Leonard M., so, BA..... Portland
 Rumbaugh, Esther A., fr, AL..... Parkdale
 Rush, Walter K., jr, BA..... Salem
 Rushlight, Raymond G., so, SoSc..... Portland
 Russell, Elizabeth E., fr, SoSc..... Roseburg
 Russell, Ettabelle, sr, AL..... Corvallis
 Russell, Jimmy D., fr, BA..... Eugene
 Russell, Richard K., so, BA..... Los Angeles,
 Cal.
 Russell, Ruth I., gr, PE..... Colorado Springs,
 Colo.
 Ruth, Kenneth J., gr, Ed..... Eugene
 Ruth, Robert W., so, BA..... San Marino, Cal.
 Rutherford, Thomas M., so, BA..... Portland
 Ryals, Basil A., fr, BA..... Portland
 Ryan, Bryan C., gr, AAA..... Newberg
 Ryan, Paul J., aud..... Eugene
 Ryan, Robert C., so, AAA..... Bend
 Ryan, Ruth C., sr, BA..... Newberg
 Ryder, John Wallace, gr, AAA..... Pasadena,
 Cal.
 St. Louis, Lorraine J., fr, AL..... Portland
 Sackett, Mary A., sr, Jour..... Billings, Mont.
 Salisbury, Patricia J., fr, Ed..... Astoria
 Saltzman, Jack, fr, BA..... Portland
 Samuelson, Allan A., so, PE..... Portland
 Sanders, Florence M., jr, BA..... Klamath
 Falls.
 Sanders, John P., fr, PE..... Portland
 Sanders, Paul A., so, BA..... Cottage Grove
 Sanders, Phyllis M., fr, AL..... Piedmont, Cal.
 Sanderson, David J., fr, PE..... Freewater
 Sandner, Albert F., so, PE..... Boise, Idaho
 Sandness, Earl A., so, PE..... Astoria
 Sandstrom, Clifford E., fr, Law..... Sandy
 Santee, Harold T., gr, Ed..... Springfield
 Sappington, Marguerite, fr, AL..... Grants Pass
 Sarazin, Harriet E., sr, AL..... Nyssa
 Sargent, Galvin W., fr, PE..... Laconia, N. H.
 Sarkela, Harold W., fr, BA..... Portland
 Sarlat, Sylvia C., so, Jour..... Boise, Idaho
 Sarpola, Alma E., sr, Ed..... Astoria
 Sarpola, Ted H., so, PE..... Astoria
 Satchwell, Wayne, gr, Soc..... Silverton
 Saunders, Bud G., fr, Mus..... Gladstone
 Saunders, Gladys Lucille, so, AAA..... Eugene
 Saunders, Ward E., fr, Sc..... Halfway
 Sauvola, Lloyd P., fr, BA..... Astoria
 Sautter, Myron, so, Mus..... Salem
 Savage, Billie, jr, AAA..... Pendleton
 Savage, Virgil R., fr, BA..... Beaverton
 Sawyer, Helen E., jr, Jour..... Eugene
 Sawyer, Laurie E., sr, Eng..... Bend
 Saxe, Leonard, fr, BA..... San Francisco, Cal.
 Saxton, Albert W., so, AAA..... Corvallis
 Scarff, Harry E., gr, PE..... Alamosa, Colo.
 Schaefer, William R., fr, BA..... Portland
 Schaefer, Grace M., fr, HE..... Eugene
 Schaffer, Lillian, sr, PE..... Eugene
 Schaffer, Mildred F., fr, HE..... Eugene
 Schannep, Charles I., so, AAA..... Salem
 Schantol, Paul G., fr, BA..... Eugene
 Scharfer, Ludwig G., jr, BA..... Portland
 Schedler, Martin J., fr, BA..... Portland
 Scheelar, Nell R., gr, Ed..... Tillamook
 Schick, Estley D., so, Mus..... Eugene
 Schlessner, Pauline A., so, AL..... Portland
 Schmidt, Omar C., fr, SoSc..... Remsen, Iowa
 Schmierer, Isabelle D., so, AAA..... Salem
 Schmor, Nina J., sr, AL..... Bonanza
 Schmuki, Nanette E., so, Ed..... Clackamas
 Schnellbacher, Marjorie, fr, Sc..... Eugene
 Schnitzer, Gilbert, so, BA..... Portland
 Schnitzer, Thelma E., so, Mus..... Portland
 Schnorenberg, Dorothy, so, AL..... Eugene
 Schoengarth, Evelyn, fr, HE..... Eugene
 Schoonover, Margaret, so, SoSc..... Eugene

Schrenk, Shirley J., so, SoSc..... Eugene
 Schriver, James W., sr, BA..... Portland
 Schroeder, Henry J., fr, SoSc..... Portland
 Schultz, Frances R., sp, PE..... Cornelius
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 Schwab, Raymond H., so, BA..... Bend
 Schwartz, James R., gr, Eng..... Pana, Ill.
 Schwartz, Boyd T., fr, BA..... Marshfield
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 Scoggin, David V., fr, Sc..... Seaside
 Scott, Alice J., jr, Ed..... Wendling
 Scott, Donald C., jr, Mus..... Salem
 Scott, Earl, sr, AAA..... Portland
 Scott, Erma L., fr, HE..... Eugene
 Scott, Evelyn J., jr, Mus..... Monmouth
 Scott, Harriet E., so, PE..... Sacramento, Cal.
 Scott, Herschel W., gr, Ed..... Silverton
 Scott, Jane M., sr, Eng..... Albany
 Scott, Lillian V., jr, Jour..... Portland
 Scott, Norman P., sr, Jour..... Salem
 Scott, William R., so, Jour..... Portland
 Scovel, Ruth M., sr, Jour..... Portland
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 Seifert, Frank, so, BA..... Tigard
 Seitz, Earl P., so, SoSc..... Eugene
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 Selder, James, jr, BA..... Portland
 Selfridge, Lloyd W., jr, BA..... Hillsboro
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 Semler, Leonard, fr, Sc..... Portland
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 Shannon, Richard E., so, Sc..... Portland
 Sharff, David B., fr, BA..... Eugene
 Sharp, Eugene E., so, BA..... Tigard
 Shaw, John A., so, BA..... Klamath Falls
 Shaw, Mary J., so, AAA..... Woodburn
 Shaw, Pauline T., fr, Mus..... Portland
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 Shea, Thomas F., so, BA..... Santa Rosa, Cal.
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 Sheehan, Philip V., so, AAA..... Oakland, Cal.
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 Shelley, Theodore M., so, Sc..... Eugene
 Shenker, Alfred L., jr, BA..... Portland
 Shepard, Allan L., jr, BA..... Silverton
 Shepard, Elizabeth, so, AL..... Eugene
 Shepard, Gerald J., fr, SoSc..... Eugene
 Shepard, James L., sr, SoSc..... Salem
 Shepart, W. B. Mrs., gr, SoSc..... Lidgerwood,
 N. D.
 Shepherd, Jack E., so, BA..... Toledo
 Shepherd, Jane, so, AL..... Portland
 Shepherd, Mary L., sr, AAA..... Pomona, Cal.
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 Shepherd, Ruth E., fr, SoSc..... Westfir
 Sherlock, Joseph F., so, BA..... Portland
 Sherlock, Mary E., sr, Eng..... Portland
 Sherman, John W., jr, BA..... Gresham
 Sherrard, Jeanne, so, AAA..... Palo Alto, Cal.
 Sherrett, Gordon C., so, Jour..... Eugene
 Sherrill, Alan F., sr, BA..... Portland
 Sherwin, George R., fr, BA..... Eugene
 Sherwin, Marshall H., fr, PE..... Eugene
 Shiley, John I., sr, BA..... Multnomah
 Shimomura, Charles T., sr, Psy..... Portland
 Shimshak, Jack H., so, BA..... Portland
 Shinn, Delos D., gr, BA..... Eugene
 Shinn, Jess M., so, AAA..... Portland
 Shiogi, Luri, Jr., Ed..... Portland
 Shipley, Kenneth T., jr, BA..... Oswego
 Shirey, Clair L., so, AL..... Roseburg
 Shirey, Joseph E., so, Mus..... Eugene
 Shoemaker, Doris A., fr, AAA..... Roseburg
 Shook, Zo A., fr, PE..... Prineville
 Short, Lynar W., so, BA..... Beaverton
 Short, Stanley E., so, PE..... Roseburg
 Shuey, Dale O., jr, Anth..... Eugene
 Shumaker, Florence C., aud..... Eugene
 Shumate, Beverly, fr, Sc..... Portland
 Sickel, Jack, fr, PE..... Eugene
 Sievers, Theodore H., so, BA..... Gladstone
 Siewert, Alan A., fr, AAA..... Tigard
 Sigismund, Margaret, so, PE..... Sutherlin
 Sigismund, Marian, so, PE..... Sutherlin
 Silva, Earl J., fr, BA..... Portland
 Silver, David A., 2L, Law..... Portland
 Silverwood, Kermit J., gr, Ed..... Corona, Cal.
 Simmons, Mary E., fr, Mus..... Portland
 Simmons, Max G., so, BA..... Eugene
 Simmons, Robert E., so, BA..... Portland
 Simmons, Ruth M., fr, SoSc..... Redmond
 Simms, Douglas R., jr, BA..... Dayton
 Simms, Shirley M., fr, SoSc..... San Marino,
 Cal.
 Simpson, Alexander I., sr, PE..... Ashland
 Simpson, Hugh G., so, Jour..... Eugene
 Simpson, Max, so, Sc..... Eugene
 Sims, Dale M., fr, Mus..... Medford
 Sims, Norman W., jr, Psy..... Eugene
 Sinclair, Freeman W., so, BA..... Long Beach,
 Cal.
 Sinclair, Mercedes, fr, Ed..... Eugene
 Sinclair, Sidney H., fr, SoSc..... Hood River
 Sister Darrington, J., gr, BA..... Mt. Angel
 Sister Kelly, Gregory, gr, Ed..... Mt. Angel
 Sister Schuster, C., gr, Eng..... Mt. Angel
 Skade, Bill H., fr, BA..... Eugene
 Skelley, Edgar R., so, BA..... Riverside, Cal.
 Skene, Robert P., fr, Sc..... Eugene
 Skillern, John, fr, Law..... Eugene
 Skillern, Marjane, so, AL..... Eugene
 Skilling, Virginia D., fr, AAA..... Monrovia,
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 Skinner, Charles F., so, BA..... LaGrande
 Skinner, Grace A., jr, Eng..... Salem
 Skipworth, George F., sr, Mus..... Eugene

Skirving, John H., so, Sc.....The Dalles
 Skirving, Mary A., so, AL.....The Dalles
 Slade, Fred M., fr, BA.....Portland
 Slater, Woodson T., fr, AL.....Portland
 Slattery, Claire M., gr, PE.....Bloomfield, Cal.
 Small, Lyle L., gr, Ed.....Eugene
 Small, Milton M., fr, BA.....Eugene
 Small, Mollie B., sr, Mus.....Eugene
 Smeed, Doris L., fr, BA.....Eugene
 Smeed, John K., so, AAA.....Caldwell, Idaho
 Smith, Abram W., jr, Eng.....Portland
 Smith, Adele E., fr, Jour.....Los Angeles, Cal.
 Smith, Allan D., fr, Jour.....Creswell
 Smith, Berniece H., fr, PE.....Springfield
 Smith, Charlotte Y., fr, BA.....Turlock, Cal.
 Smith, Cleora C., so, SoSc.....Springfield
 Smith, Clifton P., so, PE.....Portland
 Smith, Donald T., sr, BA.....Cocquille
 Smith, E. Earl, fr, Sc.....Creswell
 Smith, Edgar W., so, SoSc.....Condon
 Smith, Florence, sr, Eng.....Palo Alto, Cal.
 Smith, Frances, F., fr, AL.....Eugene
 Smith, George E., so, BA.....Susanville, Cal.
 Smith, George F., 2L, Law.....Ashland
 Smith, George G., so, BA.....Portland
 Smith, George L., so, BA.....Portland
 Smith, Glenn C., so, BA.....Lebanon
 Smith, Hazel A., sr, PE.....Portland
 Smith, Ivan Abbott, so, SoSc.....Halsey
 Smith, John C., fr, Sc.....Hood River
 Smith, Jack W., jr, Jour.....Portland
 Smith, M. Joy, sr, PE.....Eugene
 Smith, Mary A., fr, SoSc.....Hood River
 Smith, Pat D., fr, PE.....Shelton, Wash.
 Smith, Peggy L., so, Sc.....Portland
 Smith, Priscilla G., sr, Soc.....Cloverdale
 Smith, Richard T., fr, BA.....Eugene
 Smith, Robert B., so, AL.....Newport
 Smith, Robert I., so, Jour.....Medford
 Smith, Robert L., so, BA.....Salem
 Smith, Robert R., so, BA.....Portland
 Smith, Seth P., so, BA.....Van Nuys, Cal.
 Smith, Stanton, W., fr, BA.....Portland
 Smith, T. Winston, so, Sc.....Oswego
 Smith, Theodore S., jr, Psy.....Eugene
 Smith, Vernon W., so, BA.....Hillsboro
 Smith, Warren E., so, PE.....Eugene
 Smith, Weston S., fr, PE.....Silverton
 Smith, William B., so, BA.....Berkeley, Cal.
 Smouse, Paul G., so, Jour.....Ione
 Snell, Richard K., fr, BA.....Eugene
 Snellstrom, Lois M., fr, Sc.....Eugene
 Snoke, Robert W., so, BA.....LaCanada, Cal.
 Snow, Marguerite, fr, SoSc.....Portland
 Snyder, Mildred A., so, PE.....Portland
 Snyder, Vinton H., sr, Mus.....Lebanon
 Solberg, Ruth E., so, AAA.....Eugene
 Soranson, Mary C., sr, Econ.....Eugene
 Soranson, Randolph E., fr, BA.....Eugene
 Sorenson, Mayo, gr, Mus.....Portland
 Souillet, Marie L., so, AAA.....Camas Valley
 Soule, Lois A., so, Ed.....Klamath Falls
 Southworth, John W., fr, Sc.....Albany
 Spalding, Ray M., so, BA.....Grants Pass
 Sparks, Leslie J., gr, Ed.....Salem
 Spbaugh, Alba L., so, BA.....Roseburg
 Speer, Gene P., fr, BA.....Eugene
 Speer, Howard R., so, SoSc.....Junction City
 Speer, Robert E., jr, Law.....Eugene
 Speetzen, Rod H., so, PE.....North Platte, Neb.
 Speirs, William C., 2L, Law.....Portland
 Spence, Harry G., so, Sc.....Eugene
 Spence, Jean B., jr, AAA.....Pacific Grove, Cal.
 Spicer, Margret, so, AL.....Eugene
 Spies, Florence B., fr, BA.....Cottage Grove
 Spivak, Henry, sr, BA.....Portland

Spliid, Margaret C., fr, Sc.....Portland
 Sprague, Edythe E., sr, PE.....Eugene
 Sprague, Margaret J., sr, PE.....Eugene
 Sprague, June R., jr, Eng.....Portland
 Sprague, Robert W., sr, BA.....Portland
 Spratt, Frank R., fr, PE.....Monrovia, Cal.
 Sprecher, Ruth M., fr, AL.....Eugene
 Spreen, Christian A., gr, Hist.....Eugene
 Sproat, Robert O., sr, BA.....Klamath Falls
 Spurlock, Clark P., gr, SoSc.....Eugene
 Stacy, Virginia E., fr, AL.....Portland
 Staehling, Donna M., gr, Econ.....Berkeley, Cal.
 Stafford, Charles R., so, BA.....Portland
 Stafford, Jack, sr, AAA.....Eugene
 Stafford, Robert R., fr, BA.....Eugene
 Staiger, Stanley A., so, BA.....Vancouver, Wash.
 Stallcup, Barbara M., so, Jour.....Montague, Cal.
 Stanich, Alan J., so, BA.....Mountain View, Cal.
 Stanke, Ester Claire, fr, Jour.....Barlow
 Stanton, Charles R., fr, Jour.....Portland
 Staples, Catherine E., so, AL.....Ontario
 Starbuck, Carl J., fr, BA.....Myrtle Creek
 Starbuck, Thomas B., so, Sc.....Dallas
 Starrett, Ruth J., so, SoSc.....Salem
 States, Marie L., so, Sc.....Hood River
 Staton, Mary Kathryn, so, AL.....Eugene
 Stearns, Arba F., jr, BA.....Oakland
 Stearns, James E., fr, Sc.....Oakland
 Steed, Caroline E., fr, SoSc.....Salem
 Steel, Beverly E., so, PE.....Portland
 Steele, Eleanor, fr, AL.....Portland
 Steele, Elizabeth, so, Mus.....Paia, Maui, T. H.
 Steele, Elved M., jr, BA.....Hood River
 Steele, Ted, fr, BA.....Paia, Maui, T. H.
 Steele, Wesley, fr, BA.....Portland
 Stein, Morrey, fr, BA.....Klamath Falls
 Steinhauer, Edna M., sr, Eng.....Parkdale
 Stenstrom, Marshal E., so, BA.....Seattle, Wash.
 Stephen, Wilfred R., sr, BA.....Eugene
 Stephenson, George W., sr, Psy.....Eugene
 Stephenson, Robert L., jr, Anth.....Lakeview
 Stetson, Elisabeth, sr, Jour.....Eugene
 Stevens, Chandler A., sr, Soc.....Portland
 Stevens, Charles E., so, BA.....Astoria
 Stevens, Florence, fr, AL.....The Dalles
 Stevens, Henry E., gr, Ed.....Portland
 Stevens, Jack S., so, BA.....Portland
 Stevens, Samuel L., so, BA.....Oregon City
 Stevenson, Annabel G., so, Ed.....Berkeley, Cal.
 Stevenson, Jim R., fr, BA.....Eugene
 Stevenson, K. John, fr, Ed.....Berkeley, Cal.
 Stevenson, Sara B., so, SoSc.....Portland
 Stewart, Dick, fr, BA.....Portland
 Stewart, Harold W., jr, Ed.....Dallas
 Stewart, Joe H., sr, Ed.....Spray
 Stewart, John C., so, SoSc.....Portland
 Stickels, Fred G., fr, BA.....Eugene
 Stimson, Robert L., so, AAA.....LaJolla, Cal.
 Stinnette, Joan V., fr, Jour.....Dallas
 Stinson, Janet A., fr, Jour.....Portland
 Stirwalt, Harry A., fr, BA.....Glendale, Cal.
 Sitt, Alvin W., fr, PE.....Portland
 Stivers, Irene, so, BA.....Eugene
 Stivers, Paul E., so, BA.....Eugene
 Stobie, Harold R., so, AL.....Eugene
 Stockdale, Gayle, so, BA.....Enterprise
 Stocker, Rex D., fr, BA.....Eugene
 Stocks, Robert E., so, BA.....Portland
 Stoddard, Ruth K., fr, AL.....Portland
 Stone, Kneeland E., so, Law.....Eugene
 Storkersen, Mary K., fr, AL.....Portland
 Storli, Edgar A., fr, Jour.....Portland

Storli, Kirman O., so, Sc.....Portland
 Stovel, George R., gr, Ed.....Caldwell, Idaho
 Stow, Virgil, jr, BA.....Junction City
 Strasser, Ethel M., so, Ed.....Portland
 Strickler, Charlotte N., so, SoSc.....Eugene
 Stricklin, H. John, sr, BA.....Gladstone
 Stromberg, John, fr, PE.....Seattle, Wash.
 Strombo, Lois M., fr, AL.....Lowell
 Strohecker, Edward W., sr, BA.....Portland
 Strong, Herbert L., so, Sc.....Portland
 Stuart, Ermine C., fr, SoSc.....Eugene
 Stuart, James W., so, PE.....Hermiston
 Stumberg, Jean M., fr, Sc.....Portland
 Sturgeon, S. Carolyn, fr, SoSc.....Portland
 Styles, Charlotte L., so, BA.....Portland
 Styles, Hugh B., so, Sc.....Portland
 Subotnick, Leonard, fr, Law.....Portland
 Sullivan, Chester A., fr, Mus.....Eugene
 Sullivan, George E., jr, Law.....Portland
 Sullivan, Lloyd S., so, Law.....Portland
 Surcamp, Isabel W., aud.....Eugene
 Surdam, George A., fr, Sc.....Eugene
 Surles, Leonard A., fr, PE.....Bend
 Sutherland, Carleton M., so, BA.....Eugene
 Sutherland, Helen G., so, Ed.....Eugene
 Sutherland, Jean L., gr, AAA.....Eugene
 Sutton, Beverly B., so, AL.....Eugene
 Sutton, Eathel L., fr, BA.....Eugene
 Svarverud, Van, so, AAA.....Eugene
 Swan, Robert G., jr, AAA.....Portland
 Swango, Florence M., so, Sc.....Coburg
 Swanson, Earl C., fr, BA.....Portland
 Swanson, Erle G., so, BA.....Portland
 Swart, Bettylou, so, SoSc.....Portland
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 Swinson, Barbara, so, BA.....Medford
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 Taylor, Alfred E., fr, SoSc.....Eugene
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 Taylor, Helen J., jr, Eng.....Portland
 Taylor, Herbert W., fr, PE.....Springfield
 Taylor, Jean, sr, Eng.....Eugene
 Taylor, Margaret M., fr, BA.....Medford
 Taylor, Mary K., so, Sc.....Eugene
 Taylor, Patricia E., so, Ed.....Portland
 Taylor, Patricia J., so, AL.....Portland
 Taylor, T. Catherine, jr, Jour.....Wauna
 Taylor, Tom H., so, BA.....Eugene
 Teeter, Truman E., so, Sc.....Springfield
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 Tengs, Martin A., so, Sc.....Eugene
 Terjeson, LaVerne E., so, SoSc.....Pendleton
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 Terry, Leland E., sr, AAA.....Tillamook
 Terry, Roy R., sr, Jour.....Dayton
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 Thompson, Betty Jane, jr, Jour.....Eugene
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 Thompson, Fayette L., so, BA.....Knappa
 Thompson, Jerry J., fr, Jour.....Vancouver, Wash.
 Thompson, Jack Oliver, so, BA.....Ashland
 Thompson, Lester W., fr, Law.....Reedsport
 Thompson, M. Arthur, gr, Eng.....Eugene
 Thomsen, Harriet E., sr, AAA.....Hood River
 Thomson, Beatrice B., sr, BA.....Heppner
 Thomson, Susan M., fr, AL.....Echo
 Thomson, Theodore E., 1L, Law.....Heppner
 Thomson, William G., sr, BA.....Eugene
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 Titus, Marjorie, so, AAA.....Eugene
 Tobie, Clarice B., so, AL.....Portland
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 Tompkins, Lois J., fr, SoSc.....Portland
 Tongue, Robert S., jr, BA.....Hillsboro
 Toole, Allan H., fr, Law.....Salem
 Toon, Robert W., so, Law.....Salem
 Tooze, Virginia K., so, SoSc.....Portland
 Torbet, Alan L., so, Jour.....Amity
 Torgeson, Kenneth R., fr, Ed.....Canby
 Torgeson, Louis S., fr, Law.....Eugene
 Torrence, Ellen, jr, PE.....LaGrande
 Torrence, Willie, gr, Psy.....LaGrande
 Torrey, Gordon H., fr, BA.....Eugene
 Torrey, Homer W., fr, BA.....Portland
 Tourcotte, Wanda I., fr, HE.....Eugene
 Tower, Don O., sr, PE.....Portland
 Towne, Wayne H., jr, BA.....Eugene
 Townsend, Homer E., fr, SoSc.....Troutdale
 Trask, Roy H., fr, AAA.....Portland
 Treadgold, Genevieve S., so, BA.....Grants Pass
 Treece, Walker M., fr, Law.....Portland
 Tressel, James W., so, BA.....San Francisco, Cal.
 Tripp, Charles N., so, BA.....Portland
 Tripp, Geraldine, so, AAA.....Eugene
 Tripp, Gordon W., jr, Mus.....Eugene
 Trout, Chester E., so, Law.....Oregon City
 Truby, Eugene, so, BA.....Portland
 Trull, Fern C., gr, Hist.....Weiser, Idaho
 Truman, Winifred E., gr, Ed.....Monmouth
 Tucker, Sybil L., gr, Ed.....Corvallis
 Tuller, Patricia A., fr, AL.....Piedmont, Cal.
 Tully, Norma M., fr, AL.....Eugene
 Tuney, Dorothea, gr, Hist.....Portland
 Tupling, William L., so, Jour.....Portland
 Turnblad, Edna K., fr, HE.....Hermiston
 Turner, Donald E., so, BA.....Heppner
 Turner, Dorothy E., gr, Eng.....Milwaukie
 Turner, George C., fr, BA.....Eugene
 Turner, Jerry R., sr, Soc.....Portland

Turner, Mabel, jr, Soc.....Milwaukie
 Turner, Marian J., so, AAA.....Portland
 Turner, Thomas T., sr, Hist.....Portland
 Turturici, Anthony S., 1L, Law.....San Jose, Cal.
 Tustin, Ruth B., so, Jour.....Los Angeles, Cal.
 Tyler, June E., fr, BA.....Eugene
 Tyrrell, Helen V., fr, Mus.....Klamath Falls
 Tyrrell, Robert L., fr, PE.....Seattle, Wash.
 Tyson, Alfred S., aud.....Eugene
 Tyson, Muriel H., fr, SoSc.....Springfield
 Untermann, June F., sr, AAA.....Honolulu, T. H.
 Upton, V'Ona M., sr, Eng.....Springfield
 Urlaub, John S., gr, Ed.....Salem
 Utley, Virginia A., fr, SoSc.....Lakeview
 Uter, Delbert E., fr, Sc.....Portland
 Uzelak, Bernard H., so, Sc.....Portland
 Vadnais, Bernice, so, AAA.....Portland
 Vadnais, Robert, so, BA.....Portland
 Vadnais, Thomas Giesy, fr, BA.....Portland
 Van Atta, Betty J., so, HE.....Eugene
 Van Cleve, Joanne, so, AL.....Portland
 VanDeGrift, Berl M., sr, Law.....Ness City, Kans.
 Van Dellen, Betty J., so, Jour.....The Dalles
 Vandeneysde, Patricia J., so, AL.....Portland
 Vandevent, Jack, fr, BA.....Bend
 Van Dusen, Brenham A., fr, SoSc.....Astoria
 Van Dusen, Lloyd F., 1L, Law.....Astoria
 Van Duyen, Allen E., fr, Law.....Portland
 Van Dyke, William F., so, Sc.....Sacramento, Cal.
 Van Fossen, Dave, so, Jour.....Eugene
 Van Loben Sels, Mariana, so, AAA.....Berkeley, Cal.
 Van Marter, LaVerne, fr, PE.....Heppner
 Van Matre, Margaret S., so, PE.....Bend
 Van Vactor, William E., fr, Sc.....Klamath Falls
 Van Vliet, Frank D., jr, Econ.....Ashland
 Varoff, George D., so, Mus.....San Francisco, Cal.
 Varty, H. Orville, fr, AAA.....Salem
 Vaughan, Hermione H., so, AAA.....Grants Pass
 Vaughn, J. Robert, jr, BA.....Portland
 Veatch, John C., fr, Law.....Portland
 Veatch, Lilyanna, so, AAA.....Portland
 Vebien, Jane L., so, Jour.....Eugene
 Vedder, Valera J., fr, BA.....Eugene
 Velasco, Pedro V., so, SoSc.....Philippines
 Verling, George E., so, Sc.....Lakeview
 Vernstrom, Roy N., jr, Jour.....Portland
 Vieth, James M., so, SoSc.....Upper Sandusky, Ohio
 Vincent, Dean, so, Law.....Portland
 Vincent, Fred W., fr, Law.....Portland
 Vincent, James C., sr, Eng.....Eugene
 Vogel, Lou I., sp, Eng.....Portland
 Volchok, Zollic M., sr, BA.....Salem
 Volstorff, Clifton H., so, Sc.....Hood River
 Von Lubken, Adele M., so, SoSc.....Hood River
 Voorhees, Ruth M., so, BA.....Twin Falls, Idaho
 Vosper, Robert G., gr, Cl.....Portland
 Voss, James C., so, BA.....Ashland
 Wab, Merie W., sr, BA.....Corvallis
 Wachtel, Ellen K., so, AL.....Pendleton
 Wachtel, Margaret, fr, Jour.....Pendleton
 Wagner, Betty B., sr, Jour.....Portland
 Wagner, Robert A., 1L, Law.....Portland
 Wagstaff, Jack J., 1L, Law.....Portland
 Wagz, Jeanne D., so, AAA.....Berkeley, Cal.
 Waha, Anne S., so, PE.....Portland
 Wahl, Elizabeth, gr, Hist.....Santa Monica, Cal.
 Waisanen, Edwin E., sr, BA.....Astoria

Waits, Jack E., fr, BA.....Klamath Falls
 Walbridge, Constance, fr, SoSc.....San Marino, Cal.
 Wald, Harold E., fr, Sc.....Eugene
 Walden, Cecil E., so, Jour.....LaGrande
 Walder, Victor R., so, BA.....Eugene
 Waldorf, Warren R., sr, Jour.....Eugene
 Walker, Clarence, fr, BA.....Portland
 Walker, Donald C., so, BA.....Portland
 Walker, Geraldine I., fr, Mus.....Portland
 Wallace, John A., fr, Law.....Shattuck, Okla.
 Wallace, Philip B., so, BA.....Burlingame, Cal.
 Wallentine, H. Kathleen, so, Sc.....Long Beach, Cal.
 Waller, Frederick, so, AL.....Eugene
 Wallis, Edward B., so, AL.....San Francisco, Cal.
 Walls, Fannie, fr, Sc.....Eugene
 Wallwork, Paul H., so, AAA.....Portland
 Walnum, Charles D., sr, BA.....Island City
 Walsh, Priscilla, so, Jour.....Eugene
 Walstrom, E. Leveille, jr, Eng.....Coquille
 Walta, Florence M., fr, Ed.....Gaston
 Walter, Wilfred L., sr, BA.....Hood River
 Walton, Dudley C., fr, Jour.....Coquille
 Wambach, Alexander C., fr, Sc.....Parkrose
 Wanty, Merritt W., fr, Sc.....Oakland, Cal.
 Ward, Barbara E., fr, BA.....Redding, Cal.
 Ward, Barbara M., sr, PE.....Burlingame, Cal.
 Warde, D. Virginia, fr, BA.....Los Angeles, Cal.
 Warlick, M. Jane, fr, Jour.....Eugene
 Warner, Alfred H., fr, Sc.....Springfield
 Warner, Cecil R., so, PE.....Hermiston
 Warner, George E., fr, Mus.....Springfield
 Warrell, George W., so, Ed.....Klamath Falls
 Warren, Alvin, fr, BA.....Tillamook
 Warren, Dean E., jr, Ed.....Eugene
 Warren, Donald R., fr, Law.....Eugene
 Warren, Frances D., so, AL.....Chiloquin
 Warren, John A., gr, Ed.....Eugene
 Warren, June A., so, Mus.....Eugene
 Warren, Richard A., fr, BA.....Turlock, Cal.
 Warren, Stanley A., sr, Ed.....Eugene
 Wascher, Pete G., 1L, Law.....Portland
 Washburn, Eileen C., so, BA.....Junction City
 Waske, H. John, so, Law.....Goshen
 Wasser, Earl C., sr, BA.....Rainier
 Waterman, Eugene O., fr, BA.....Roseburg
 Watkins, E. Harrison, sr, Eng.....LaGrande
 Watkins, Robert E., so, BA.....Berkeley, Cal.
 Watson, Jean W., fr, SoSc.....Honolulu, T. H.
 Watson, Larry P., sp, Mus.....Eugene
 Watson, Marion, fr, Ed.....Eugene
 Watson, Richard E., jr, BA.....Medford
 Watson, Robert C., so, Sc.....Eugene
 Watson, Willis S., sr, BA.....Oswego
 Watters, Wilbur M., sr, Ed.....Eugene
 Weatherly, Marie A., fr, BA.....North Bend
 Weaver, Clark A., fr, Sc.....Klamath Falls
 Webb, James H., so, Law.....Santa Ana, Cal.
 Webb, Stuart B., fr, AAA.....Oak Grove
 Webber, Kenneth M., sr, Jour.....Portland
 Weber, John J., so, BA.....Creswell
 Weber, L. Ruth, gr, Ed.....Eugene
 Webster, Cutler, fr, AAA.....Stanford University, Cal.
 Wechsler, Orin B., so, Sc.....Eugene
 Weekly, Orville V., fr, BA.....Coquille
 Weight, Ula C., so, SoSc.....Eugene
 Weiner, Milton A., fr, BA.....San Francisco, Cal.
 Weis, Maurice, gr, Ed.....LaGrande
 Weiborn, Lois M., fr, AL.....Portland
 Welch, James Cunningham, gr, Psy.....Silver City, Idaho
 Wells, Chester H., so, BA.....Portland

Wells, Dorothy E., jr, Ed.....Portland
 Wells, James W., so, SoSc.....Portland
 Wells, Ray E., fr, BA.....Burns
 Welsh, Edwin, 3L, Law.....Portland
 Welder, Walter E., so, BA.....Canby
 Wernham, Mary E., gr, RL.....Eugene
 Wersckul, Leslie, jr, BA.....Portland
 Werschul, Richard H., jr, BA.....Portland
 West, Gloria M., fr, AL.....Kimberly
 Wester, Karl E., sr, BA.....Portland
 Weston, Charles Harold, sr, SoSc.....Portland
 Weston, Jane, so, SoSc.....Portland
 Weston, M. Hopkins, so, SoSc.....Linnton
 Wethered, Patricia L., so, SoSc.....Eugene
 Wethey, Betty, jr, Eng.....Portland
 Wetmore, Sherman C., fr, BA.....Long Beach, Cal.
 Wayenberg, Harold E., fr, PE.....Stanley, Wis.
 Whalley, Harriet, so, Jour.....Portland
 Wharton, Glenn W., sr, AAA.....Roseburg
 Wheeler, Dorothy, fr, AAA.....Portland
 Wheeler, Edwin M., fr, BA.....Eugene
 Wheeler, William James, fr, BA.....Eugene
 Whitaker, James E., so, AL.....Selma, Cal.
 White, Clifton W., gr, PE.....Alamosa, Colo.
 White, Douglas C., so, Sc.....Eugene
 White, Horace L., fr, Sc.....Eugene
 White, Wallace A., so, BA.....Marshfield
 White, William E., so, PE.....Eugene
 White, Willie W., so, SoSc.....Drain
 Whitehurst, Logan L., so, BA.....Gilroy, Cal.
 Whitelock, Virginia L., so, AL.....Eugene
 Whitfield, Bob G., so, Mus.....Rockford, Ill.
 Whitlatch, Ronald E., fr, PE.....Klamath Falls
 Whitman, Dick C., fr, PE.....Woodburn
 Whitnack, Kenneth C., sr, BA.....Moorhead, Minn.
 Whyman, William S., fr, AAA.....Ontario
 Wick, Robert Z., so, BA.....Portland
 Wideman, Otto A., so, BA.....Palo Alto, Cal.
 Widmer, Clair A., jr, BA.....Corvallis
 Wiener, Norman J., jr, Law.....Portland
 Wiggins, Arthur R., fr, BA.....Lewiston, Idaho
 Wiley, Gilbert H., sr, BA.....The Dalles
 Wiley, Peter E., sp, AAA.....Portland
 Wiley, Robert J., so, Sc.....Portland
 Wilhelm, George A., so, BA.....Junction City
 Wilhelm, Winifred M., so, Jour.....Portland
 Will, John, fr, Law.....The Dalles
 Will, Mildred M., sr, Ed.....Dayton
 Williams, Barbara J., fr, AL.....Salem
 Williams, Earl C., 1L, Law.....Rufus
 Williams, Edyth J., jr, BA.....North Powder
 Williams, Elmer, so, Law.....Portland
 Williams, Ernest, fr, Law.....Portland
 Williams, Frances A., so, Ed.....Portland
 Williams, Margaret H., jr, AAA.....Portland
 Williams, Mary E., so, BA.....Portland
 Williams, Maurice R., sr, BA.....Irrigon
 Williams, Mildred H., gr, Ed.....Eugene
 Williams, Oscar K., sr, Ed.....Eugene
 Williams, Richard C., so, Jour.....Los Angeles, Cal.
 Williams, R. Eileen, fr, AL.....Milwaukie
 Williams, Thomas W., fr, SoSc.....Piedmont, Cal.
 Williamson, John, so, Jour.....Portland
 Willis, Ellsworth K., fr, BA.....Condon
 Willson, Virginia L., fr, BA.....Portland
 Wilmsen, Robert, jr, AAA.....McIntosh, S. D.
 Wilshire, K. George, 2L, Law.....Eugene
 Wilson, Amey B., fr, Jour.....Joseph
 Wilson, Bettie, fr, AAA.....Portland
 Wilson, Charles B., so, BA.....Nyssa
 Wilson, Elliott, fr, PE.....Nampa, Idaho
 Wilson, Ernest C., sr, BA.....Nyssa
 Wilson, Hugh W., so, PE.....Hutchison, Kan.
 Wilson, James G., fr, BA.....Portland

Wilson, Jay R., gr, BA.....Portland
 Wilson, John E., fr, BA.....Voncalla
 Wilson, Lester L., fr, Sc.....Kent
 Wilson, Lloyd A., so, BA.....Nyssa
 Wilson, Maribeth, jr, Eng.....Gresham
 Wilson, Robert B., fr, Mus.....Medford
 Wilson, Robert R., so, BA.....Nyssa
 Wilson, Verna E., fr, Mus.....Portland
 Wilson, Ward, so, PE.....Glendale, Cal.
 Windsor, Harold, so, BA.....Pendleton
 Winer, Ben J., sr, Psy.....Portland
 Wines, Robert, so, BA.....Portland
 Winetrou, Clarence A., so, BA.....Grants Pass
 Wing, H. Gilbert, so, Sc.....Junction City
 Winniford, Carmen, so, SoSc.....Enterprise
 Winniford, Maxine M., sr, RL.....Enterprise
 Winniford, Wilberta, fr, AL.....Enterprise
 Winquist, Steven, sr, AAA.....Eugene
 Winslow, Jack H., fr, AAA.....Portland
 Winslow, Robert I., jr, BA.....Portland
 Winsted, Margy B., fr, HE.....Eugene
 Wintermute, Bob L., so, Law.....Portland
 Wintermute, Urgel O., jr, BA.....Eugene
 Wiper, Thomas L., so, BA.....Eugene
 Wirrick, Marion E., fr, SoSc.....Hood River
 Wirt, Williston, aud.....Eugene
 Wiseman, Edward L., fr, Sc.....Eugene
 Withers, Jeannine M., so, PE.....Springfield
 Withrow, Charles M., so, BA.....Eugene
 Withrow, Lee N., so, Law.....Salem
 Witmer, Isabelle L., so, AL.....Anacortes, Wash.
 Witt, Dorothea N., sr, AAA.....Portland
 Wittliff, Wilbur H., fr, BA.....The Dalles
 Wodaeg, Bertha M., so, BA.....Salem
 Wodaeg, Martha D., so, Jour.....Salem
 Wohler, Ben O., fr, BA.....Portland
 Wolcott, Aurelia, so, Jour.....Willows, Cal.
 Wolcott, C. Irving, so, AAA.....Willows, Cal.
 Wold, E. Priscilla, so, SoSc.....North Bend
 Wolfe, Helen A., sr, Eng.....Tulelake, Cal.
 Wolfe, Verlin M., so, AAA.....Corvallis
 Wolfenden, Marionbeth, sr, Psy.....Portland
 Wolfenden, Ruthalbert, gr, Mus.....Portland
 Wolf, Gerald C., so, Sc.....Chiloquin
 Wolters, Charlotte C., jr, Mus.....Ashland
 Wong, Jacqueline A., sr, Mus.....Portland
 Wood, Addison B., 1L, Law.....Portland
 Wood, Audrea W., fr, Sc.....Drain
 Wood, Fowler, fr, BA.....Portland
 Wood, G. Burton, gr, Econ.....Eugene
 Wood, John G., so, Sc.....Portland
 Wood, Kenneth A., sr, Hist.....Salem
 Wood, Walter L., sr, Jour.....Boise, Idaho
 Woodall, Ralph L., so, AAA.....Salem
 Woodruff, Edith L., so, Sc.....Prineville
 Woodruff, J. Louise, so, SoSc.....Klamath Falls
 Woods, Jim W., sr, Econ.....Weiser, Idaho
 Woods, William W., sr, Ed.....Eugene
 Woodward, Joann, fr, AAA.....Los Angeles, Cal.
 Workman, Betty D., fr, Sc.....Eugene
 Wormser, Mary J., so, Law.....Portland
 Wray, Richard A., so, BA.....Medford
 Wright, Edna M., fr, Sc.....Springfield
 Wright, Marcia K., so, AL.....Eugene
 Wright, Mary C., jr, Eng.....Eugene
 Wright, Norman E., fr, Jour.....Loma Linda, Cal.
 Wright, Patricia J., fr, BA.....Portland
 Wright, Rita, so, Jour.....Condon
 Wright, Ruby, gr, Eng.....Eugene
 Wright, William, sr, BA.....Mayville
 Wright, William S., fr, Sc.....Springfield
 Wulzen, Doris C., so, AAA.....Eugene
 Wunn, Donald C., sr, Mus.....Eugene
 Wurster, Wilbur G., sr, AAA.....Aurora

Wyatt, Edwin O., fr, Sc. Wilbur
 Wyatt, Wendell W., 1L, Law. Portland
 Wycoff, Francis L., fr, Jour. Eugene
 Wygant, William P., fr, Sc. Astoria
 Wyman, Eldon P., so, SoSc. Portland
 Wynn, F. Houston, sr, AAA. Junction City
 Wyse, M. Maxine, fr, HE. Lakeview
 Yaden, Margaret V., jr, BA. Klamath Falls
 Yantes, John L., so, BA. Freewater
 Yarnell, Clifford E., sr, BA. Ione
 Yasui, Michi, fr, AL. Hood River
 Yasui, Nimoru, 3L, Law. Hood River
 Yates, Mary L., fr, BA. Corvallis
 Yeager, Don B., 2L, Law. Portland
 Yeager, George W., fr, Sc. Van Nuys, Cal.
 Yeager, Mary E., fr, AL. Salem
 Yeakley, John C., fr, BA. Baker
 Yerby, John B., so, BA. Portland
 Yocom, Rachael B., gr, PE. Salem
 Yoshitomi, Jack S., so, Law. Milwaukie
 Young, Betty, so, AAA. Portland
 Young, Beverly J., sr, PE. Ashland
 Young, Fred H., gr, Eng. Eugene
 Young, Jane G., so, Mus. Eugene

Young, Leo F., sr, BA. Ione
 Young, L. Nathan, fr, AL. Portland
 Young, Margaret, fr, SoSc. Portland
 Young, Richard A., fr, SoSc. Eugene
 Young Robert E., so, Ed. Medford
 Youngmayr, William, jr, BA. North Bend
 Yturri, Irene E., fr, SoSc. Jordan Valley
 Zamsky, Adolph, jr, BA. Klamath Falls
 Zannos, Nicholas, fr, PE. New York, N. Y.
 Zarewski, Archie H., fr, BA. Eugene
 Zavodsky, Helen L., fr, AL. The Dalles
 Zeller, Irwin, so, Jour. Portland
 Zeller, Marian M., fr, HE. Eugene
 Ziady, Jonathan J., Jour. Lawrence, Mass.
 Ziegler, Frederic J., fr, Sc. Portland
 Zilka, John D., fr, BA. Portland
 Zimmerman, Edward L., so, Sc. Eugene
 Zimmerman, H. Karl, fr, Law. Astoria
 Zimmerman, Kathryn, fr, HE. Portland
 Zimmerman, Ruth E., jr, Ger. Eugene
 Zimmerman, William A., sr, BA. Portland
 Zion, Shirley L., jr, BA. LaGrande
 Zurcher, Clarence J., jr, BA. Beaverton
 Zweifel, Adelaide, so, AL. LaGrande

Students in Summer Sessions 1938

SIX-WEEK SESSION—GRADUATE AND UNDERGRADUATE

Aasen, Audrey, A. Coquille
 Achterman, Margaret E. Eugene
 Ackerson, Justine E. Eugene
 Adair, Benjamin. Coburg
 Adams, Bertrand C. Eugene
 Adams, Dwight. Dallas
 Adams, Jewel D. Oregon City
 Adams, Richard H. Vale
 Alexander, Grant H. Portland
 Allen, Bill. Eugene
 Allen, Florence P. Ashland
 Allen, Ina P. Amity
 Allison, George L. Baker
 Alvarez, Joseph L. San Francisco, Cal.
 Ames, Ruth. Ogden, Utah
 Ancell, John E. Pomona, Cal.
 Ancell, Katherine V. Dodson, Mont.
 Anderson, Cora M. Port Angeles, Wash.
 Anderson, Ralph. Raymond, Wash.
 Anderson, Robert E. Alma, Kan.
 Angell, Mary E. La Grande
 Armstrong, Hubert E. Newberg
 Arnold, David G. Eugene
 Arps, Johanna R. Jerome, Idaho
 Arstall, Wade H. Forest Grove
 Artau, Louis P. Eugene
 Ashcraft, Norman B. Ashland
 Athey, Irene. North Bend
 Babcock, Edna M. Seaside
 Babcock, Samuel W. Seaside
 Bailey, Carrol A. Fairfield, Cal.
 Bailey, Cecelia M. Eugene
 Baker, Frances E. Eugene
 Baker, Lura R. Springfield
 Baker, Ronald F. Altadena, Cal.
 Bales, Eunice M. Kimberly
 Ball, Dorothy. Eugene
 Bankhead, Hugh R. Pittsburg, Cal.
 Barbre, Ruth. Prosser, Wash.
 Barbre, Verne J. Harrington, Wash.
 Barbur, Hubert G. Portland
 Barker, Loy J. Chiloquin
 Barnett, Edward B. Springfield
 Barnett, Guy D. Oregon City
 Barrett, Barbara A. Eugene

Barrett, Floyd V. Halsey
 Barrett, Marion F. Eugene
 Barrett, Myrna A. Medford
 Barton, Wildred K. Eugene
 Batterson, George E. Tigard
 Baxter, Edgar O. Eugene
 Baxter, Robert F. Burns
 Beaman, Genevieve. Springfield
 Beck, Francis C. Eugene
 Becker, Mabel D. Honolulu, T. H.
 Beckham, J. Curtis. Remote
 Beitel, Clara F. Eugene
 Beitel, Ruth A. Eugene
 Bell, Cecilia S. Reedsport
 Benjamin, Edith W. Bloomington, Ill.
 Bennett, Lawrence M. Lebanon
 Bergman, Daniel V. Eugene
 Bergstrom, Dorothy. Ashland
 Bertsch, Flora W. Eugene
 Blais, Antoinette. North Powder
 Blanton, Henry P. Klamath Falls
 Blanton, Pearl. Klamath Falls
 Bleakney, Audrey H. Pendleton
 Bleakney, Thomas D. Pendleton
 Blodgett, Helen M. Albany
 Blodgett, Mary F. Albany
 Bloomquist, Violet M. Roseburg
 Blumann, Vera D. Oakland, Cal.
 Boesen, Nina C. Eugene
 Boice, Doreen. Glendale
 Bolin, Russell C. Whitetail, Mont.
 Boqua, Leona J. Portland
 Bourke, Dorothy M. Corvallis
 Bowhay, Marion N. Santa Rosa, Cal.
 Bowman, Ben C. Eugene
 Brand, R. R. Roseburg
 Brookings, Marion E. Milwaukie
 Brown, Jack C. Sacramento, Cal.
 Brush, Maybert A. Ukiah, Cal.
 Brynt, A. Laura. Albany
 Burkhardt, Zella M. Harrisburg
 Burleigh, Grace V. Eugene
 Burley, F. Josephine. Spokane, Wash.
 Burnett, Hugh. Hays, Kansas
 Burr, Ardyce E. McMinnville

Burrows, Winifred E. Vancouver, B. C.
 Burt, Lulu M. Reed
 Bushong, James W. Imbler
 Butler, Henry D. Chico, Cal.
 Butler, Mary C. Chico, Cal.
 Butze, Edwin R. Prineville
 Byron, Norma M. Roseburg
 Calhoun, A. E. Eugene
 Calkins, Lucille W. Eugene
 Cammack, Paul S. Cove
 Campbell, Edward H. Cove
 Campbell, William D. Lexington
 Cannon, Gerald O. Sweet Home
 Carothers, Frank. Spokane, Wash.
 Carter, Emma Elizabeth. Boise, Idaho
 Carter, Emma Jim. Klamath Falls
 Carter, Morris A. Eugene
 Casebeer, Edwina M. Bly
 Cash, Idress. Stillwater, Okla.
 Castanien, Donald G. Eugene
 Caswell, Dwight A. Eugene
 Chamberlain, C. Albert. Roseburg
 Channell, Ellen A. Lodi, Cal.
 Chapman, Carrie S. Portland
 Chastain, Lois E. Harrisburg
 Chilcote, Ruth M. Eugene
 Chioloro, Peter. Eugene
 Christensen, Charles J. Eugene
 Christie, Ethel C. Eugene
 Christner, Robert G. Medford
 Chrones, Michel George. Honolulu, T. H.
 Clark, Dorothy L. Eugene
 Clark, Edith E. Cascade, Idaho
 Clark, Georgina S. Halsey
 Clark, Irene M. Eugene
 Clarke, Jack. Hood River
 Cloninger, Avery M. Portland
 Cloninger, Harry H. The Dalles
 Cochran, Constance N. Baker
 Cochran, Robert M. Cornelius
 Coffey, Frances L. Eugene
 Coke, Vesta. Grants Pass
 Colasounno, George J. Portland
 Cole, Harold V. Elgin
 Conaway, Madge J. Eugene
 Conway, John S. Harper
 Cook, Claude T. Helix
 Cossmann, Leo H. Woodland, Cal.
 Cottingham, Thomas A. Eugene
 Coughill, Vernon E. Eugene
 Cox, John R. Sherwood
 Crabbe, Elizabeth. Cottage Grove
 Cramer, Mabel O. Eugene
 Crawford, Katherine. Kilgore, Tex.
 Critser, Loren A. Napa, Cal.
 Crumbaker, Mary Kay. Eugene
 Culbertson, Paul T. Eugene
 Dallas, Fred J. Eugene
 Dalzell, Paul C. Boise, Idaho
 Darling, Stanley R. Bend
 Darrielle, Dora E. The Dalles
 Davis, Clara. Enterprise
 Davis, Dorothy L. Chicago, Ill.
 Davis, Eunice D. Medford
 Davis, John S. Fort Collins, Colo.
 Davis, Julia L. Salem
 Davis, Nellie C. Eugene
 DeCew, Lincoln A. Eugene
 DeCew, William D. Salem
 DeFord, Beryl. Hillsboro
 Denniston, Mary J. Eugene
 Dexter, Dorothy. Arcata, Cal.
 Dick, June E. Hines
 Dickinson, Frances E. Eugene
 Dillon, Ardis. Lawen
 Dix, Leatha Frances. Baker
 Dobie, Catherine A. Woodland, Cal.
 Dolmyer, William H. Marcola

Donnell, Gerald. Portland
 Dougherty, Clifford O. Cloverdale
 Douglas, Frances M. Eugene
 Douglass, Gladys E. La Grande
 Dowling, Charles B. Banks
 Drows, Robin A. Portland
 Dunlap, Bertha I. Eugene
 Dunn, A. Claire. Eugene
 Dunn, William A. Baker
 Dunning, June F. Tacoma, Wash.
 Durlinger, Christine R. Eugene
 Duval, Mildred V. Sycamore, Ill.
 Early, Glennie Mae. Medford
 Eberhart, Mary E. Eugene
 Edwards, Delbert R. Eugene
 Edwards, Gene D. Eugene
 Eismann, Katherine. Grants Pass
 Ekstrom, Edith C. Eugene
 Elder, Freda T. Scio
 Elder, Irwin M. Elmira
 Elle, Irving B. The Dalles
 Elle, Martin J. Salem
 Elle, Sarah G. The Dalles
 Eller, Kathleen. Fairfield, Iowa
 Elliott, George N. Bonanza
 Ely, Ralph C. Portland
 Empey, Ernest W. Goshen
 Enokson, Virginia. Eugene
 Enos, Zaidie M. Eugene
 Epler, Robert H. Eugene
 Eppenbaugh, Loyd J. Creswell
 Evans, Beatrice A. Eugene
 Evans, Ernest E. Chiloquin
 Evans, Josephine L. Eugene
 Eversole, Ruth L. Shedd
 Feldmaier, Anita M. Grants Pass
 Fenner, Janet C. Portland
 Field, Olive K. Eugene
 Fields, Stella A. Bonanza
 Fisher, Geobel E. Curtin
 Fishwood, Hazel C. Creswell
 Fitch, Iris O. Eugene
 FitzHenry, Richard. Susanville, Cal.
 Fladeland, May. Spokane, Wash.
 Fletcher, Aubrey L. Vale
 Forsythe, Benjamin C. Ashland
 Fortmiller, G. Earl. Albany
 Fowler, Constance E. Salem
 Franz, Rufus M. Eugene
 Frazier, Frances E. Portland
 Freerksen, Oren. Eugene
 French, Curtis L. Salem
 French, David H. Eugene
 French, Loena E. Portland
 Frizzell, Porter T. Rickreall
 Fronk, Edwin A. Eugene
 Frost, Marion L. Ashland
 Fry, Alison G. Sheridan
 Fry, Reta M. Eugene
 Frydeman, Lucy Faye. Eugene
 Fuller, George L. Island City
 Fuller, Marion G. Eugene
 Fulmor, Frances A. Yakima, Wash.
 Funkhauser, Betty. Astoria
 Furrell, A. Wyburd. Eugene
 Gadwa, Eva L. Pendleton
 Galloway, Elizabeth A. Salem
 Gardiner, Alice. Eugene
 Gary, Theodore J. Portland
 Gedney, Mary Margaret. Eugene
 Geiser, Bernard. McMinnville
 Gerace, Anthony V. Eugene
 Germain, Walter C. Marshfield
 Gesme, Dorothy M. Eugene
 Getchell, Josephine W. Eugene
 Gibbons, Norma I. Boardman
 Gibbs, Marion E. Cushman
 Giesy, Howard B. Aurora

Gilchrist, Winston A. Eugene
 Gill, Warren C. Lebanon
 Gillies, Ruth I. Prince Rupert
 Gilstrap, Carl M. Portland
 Gilstrap, Georgia D. Eugene
 Glisch, Stanley Eugene
 Goddard, Forrest L. Eugene
 Goddard, Gareth B. Medford
 Goddard, Margaret N. Medford
 Goldsmith, Laura O. La Grande
 Goldsmith, Margaret D. Klamath Falls
 Good, Gail H. Eugene
 Good, Hal M. Portland
 Goode, Delmer M. Corvallis
 Goodrich, George R. McMinnville
 Goodwin, Dorothy Eugene
 Goold, Rolla S. Tacoma, Wash.
 Gorrell, Helen M. Oakland
 Gorrell, Lulu C. Oakland
 Gottenberg, W. L. Missoula, Mont.
 Gowdy, Lucille L. Eugene
 Grafous, Luther D. Newport
 Graham, Homer D. The Dalles
 Gray, Ruth E. Medford
 Green, Ruth L. Heppner
 Green, Viva A. Philomath
 Greenwood, Lois J. Eugene
 Greenwood, Ruth C. Reno, Nev.
 Gregory, Izora Wallawa
 Griffin, Leah B. Klamath Falls
 Greshong, Myrtle M. Creswell
 Gurney, Adeline E. Myrtle Point
 Gustafson, Paul F. Milwaukie
 Guthrie, Arthur W. Eugene
 Haggard, Lowell E. Eugene
 Hagopian, Richard J. Revere, Mass.
 Haines, Byron D. Bend
 Haldeman, Emilie E. Cottage Grove
 Hale, Glenn D. Eugene
 Hale, Keaster Taft, Cal.
 Hale, Ruth M. Malin
 Hall, Donald D. Starkweather, N. D.
 Hall, Eli S. Roseburg
 Hall, George L. Ashland
 Hall, Kate S. La Grande
 Hall, Orrin B. Starkweather, N. D.
 Halley, Richard B. Halfway
 Hallyburton, Louise The Dalles
 Halonen, Jeanne E. Astoria
 Hamilton, Mary G. Chico, Cal.
 Hammersley, Ward Tillamook
 Hamner, Lovelle S. Eugene
 Hampton, Lynn O. Florence
 Hampton, Rex M. Silverton
 Hansen, Thomas L. Fargo, N. D.
 Hansen, Vernon D. Eugene
 Harcombe, William F. Creswell
 Harding, Evelyn E. Portland
 Hardman, Ray W. Toppenish, Wash.
 Harper, Winifred Seymour, Iowa
 Harris, Alice E. Tacoma, Wash.
 Harris, Lester D. Baker
 Hart, Marjorie M. Springfield
 Hartman, Hugh O. Junction City
 Hartshorne, Doris R. Eugene
 Hartwell, Cherie M. Riverton
 Hassel, Ellice Chico, Cal.
 Hatch, Elinor L. Eugene
 Hatch, Wilma E. Eugene
 Hawks, Helen E. Waitsburg, Wash.
 Hawley, Jesse M. Carpinteria, Cal.
 Hayden, Jess Eugene
 Hays, Georgia S. Carlsbad, N. Mex.
 Healey, Lou J. Santa Rosa, Cal.
 Heider, Jessie E. Klamath Falls
 Heinrich, Mortimer A. Berkeley, Cal.
 Hendrickson, Ray C. Eugene
 Heringer, Elizabeth E. McMinnville

Herrmann, Claudie L. Eugene
 Hess, Alvin W. Logan, Utah
 Hess, Frances V. Klamath Falls
 Hewes, May Springfield
 Hewitt, Pearl A. Eugene
 Hibbard, George H. Molalla
 Hickey, John F. Moore, Mont.
 Hicks, Eleanor M. Eugene
 Hickson, Eileen R. Portland
 Hiestand, Grace B. Portland
 Higgins, Dorothy M. La Grande
 Hill, Frank R. Haines
 Hill, Paul D. Eugene
 Hillman, Ruth L. Salem
 Hinds, Jackson B. Eugene
 Hirschler, A. E. Baker
 Hodge, Helen E. Cheney, Wash.
 Hoffman, Edna Jerome, Idaho
 Hoffman, Lewis F. Eugene
 Hoflich, Clair N. Albany
 Holaday, Joseph A. Eugene
 Holcomb, Vincent Turner
 Holmes, Brown Eugene
 Holtz, Lucile Vancouver, B. C.
 Horrell, Everett Corvallis
 Hough, E. Allene Klamath Falls
 Hough, Robert B. Klamath Falls
 Houghton, Orest I. Eugene
 Howard, James A. West Linn
 Howe, Hazel M. Eugene
 Howell, Betty Oregon City
 Huey, William Eugene
 Huff, Ambrose Eugene
 Huff, Edna S. Eugene
 Huffaker, Carl L. Eugene
 Hughes, Paul O. Eugene
 Hummel, Errett E. Portland
 Hummel, Madeline M. Portland
 Hunsaker, Florence O. Medford
 Hunsaker, Raymond C. Medford
 Hunsley, Robert E. Portland
 Hunter, Maurice H. Eugene
 Hurney, Andrew A. Tacoma, Wash.
 Hurst, Ellen R. Pendleton
 Huston, Erma G. Noti
 Hutson, Mildred M. Sheridan
 Hutton, Edith Albany
 Hutton, Gwendolyn L. Vancouver, B. C.
 Hutton, Rose Portland
 Imhoff, Ethelwyn Weed, Cal.
 Inch, Una B. Medford
 Inman, Violet R. Springfield
 Ireland, Elizabeth Havre, Mont.
 Ireland, Mary L. Eugene
 Ireland, Thomas H. Myrtle Creek
 Isely, Mary B. Salem
 Jacob, S. Hale San Francisco, Cal.
 Jacobson, Wilma Eugene
 James, Clayton L. Eugene
 James, Clifton A. Malin
 Jarvis, James S. Portland
 Jensen, Elmo A. Jefferson
 Jensen, John G. Bend
 Jensen, William Oakridge
 Johanneson, Robert W. Nyasa
 Johnson, Edna L. Tucson, Ariz.
 Johnson, Millard Eugene
 Johnson, Neola Lindstrom, Minn.
 Johnson, Otis H. Klamath Falls
 Johnson, William Junction City
 Jones, Elizabeth Anne Richland
 Jones, Evawynne Dufur
 Jones, Janice R. Eugene
 Jordan, D. Craig Baker
 Jordan, Mabel L. Goshen
 Jordan, Oren C. Baker
 Jossy, Boyd H. Eugene
 Kallander, Kristine A. Portland

Kaser, Sadie F. Eugene
 Kauppi, Henry W. Vernonia
 Keffeler, Wilma C. Bly
 Keith, James H. Alsea
 Kelliher, Mayville S. Oxnard, Cal.
 Kelly, Ruth H. Claremont, S. D.
 Kent, James L. Carpinteria, Cal.
 Kerley, Vernon E. Eugene
 Kerns, Bert C. Eugene
 Kessi, Mary Eugene
 Kestly, John J. Eugene
 Kimberling, Glenn W. Eugene
 King, Hazel G. Grants Pass
 King, Jack A. Dundee
 Kingsley, Marjorie B. Eugene
 Kingsley, Virgil G. Oakridge
 Kirchner, Marguerite Nichols, Iowa
 Kirkham, Floy M. Eugene
 Kirschman, Mabel M. Eugene
 Kittrell, Cora S. Eugene
 Klapper, Morris Eugene
 Klemm, Maybelle C. Medford
 Kloster, Edna L. Forest City, Iowa
 Knight, Damon Francis Hood River
 Knight, Frederick S. Hood River
 Knott, A. Kirk Boulder, Colo.
 Kochendorfer, Rose R. Yakima, Wash.
 Koehler, Rova K. Eugene
 Kramer, Fred A. Eugene
 Kramhold, Mary E. Portland
 Krauss, Ethel L. Cottage Grove
 Krieger, Alex D. Berkeley, Cal.
 Kyter, Alvin H. St. Helena, Cal.
 Kyle, Dorothy Veneta
 Lacy, Betty L. Salem
 Ladd, Mary J. Eugene
 Laird, Erma Creswell
 Lamb, Frances L. Eugene
 Lamb, Lottie L. Eugene
 Landes, Alfred V. Marshfield
 Landreth, Austin Pendleton
 Lange, Margaret C. West Linn
 Larive, Armand O. Murdo, S. D.
 Larive, Maurice E. Lyman, Neb.
 Lary, Bertha M. Camas Valley
 La Violette, Kenneth G. Pendleton
 Layman, Bess D. Newberg
 Leatherman, Kenneth E. Coquille
 Lee, Guy L. McMinnville
 Lehrbach, Harry M. Roseburg
 Lemmon, Burton C. Eatonville, Wash.
 Levings, Frank L. Milwaukie
 Lewis, Iris J. Eugene
 Lewis, Robert E. The Dalles
 Lien, Ethel B. Malin
 Lillie, Jerome C. Portland
 Lincoln, Eugene V. Linslaw
 Lindley, Farrell E. Leaburg
 Lindley, Lyle L. Medford
 Lindsay, Clarence R. Vernonia
 Link, Elmer F. Billings, Mont.
 Lisle, Elva S. Salem
 Lisle, Everett W. Salem
 Lloyd, Henry A. Santa Barbara, Cal.
 Lloyd, Ilse D. Oregon City
 Logsdon, Willametta Riddle
 Lomax, Nancy W. Eugene
 Londahl, John E. Bend
 Love, Leonard K. Junction City
 Lundberg, Horace W. Oakridge
 Lusby, Alice M. Eugene
 Lyons, Ethel M. San Diego, Cal.
 McCarty, Irene F. Echo
 McClurg, Robert G. Oakland, Cal.
 McCormack, Raymond E. Bend
 McCracken, Leota R. Eugene
 McCullough, Marian K. Eugene
 McDevitt, Margaret R. Ione

McDonald, Donald F. Eugene
 McDonald, Lola Hildebrand
 McDougall, Zola P. Raymond, Wash.
 McDuffee, Esther Corvallis
 McGee, John M. Eugene
 McGlasson, Richard N. Forest Grove
 McGuire, Dennis Gold Hill
 McGuire, Dorothy J. Gold Hill
 McIntyre, Margaret E. San Mateo, Cal.
 McKellips, Harold G. Sacramento, Cal.
 McKellips, W. Madge Brooks, Cal.
 McKeown, Ena Marshfield
 McLaughlin, Grace Salem
 McLeod, Olive G. The Dalles
 McLin, Floyd E. La Grande
 McNeal, Roy W. Ashland
 MacDonald, Donald C. Scio
 Mackintosh, Angus Eugene
 Mackintosh, Nancy P. Eugene
 Macy, William K. Scotts Mills
 Magers, Mary A. Eugene
 Mahaffy, Susan E. Marshfield
 Mahany, Betty I. Eugene
 Male, Crystal M. Eugene
 Manning, Harold J. Klamath Falls
 Maret, Leila M. Vancouver, B. C.
 Marlon, Virginia E.; R.N. Astoria
 Marrs, Faye Sutton, N. D.
 Marshall, Daye Eugene
 Marshall, Loy W. Medford
 Martin, Noble B. Eugene
 Martinson, Mildred P. Springfield
 Mason, Earl G. Corvallis
 Matteson, Mary E. Wendling
 May, Harry C. North Bend
 Means, Thomas J. The Dalles
 Melsted, Sigrun Edinburg, N. D.
 Menegat, Reginald Arago
 Merrill, Fleta Ilo Hardman
 Meyer, Vernon A. Wendling
 Meyers, Philip Springfield
 Micek, Frances L. Sherwood
 Michaelsen, Charlotte Chicago, Ill.
 Miller, Clarence L. Milnor, N. D.
 Miller, Emma H. Salem
 Miller, Peter Kelso, Wash.
 Mills, Bert F. Vernonia
 Mjolsness, Joseph M. Power, Mont.
 Mola, Jim P. Eugene
 Montgomery, Stephen J. Baker
 Moomaw, Elizabeth A. Lincoln, Neb.
 Moore, Charles D. Cottage Grove
 Moore, Frederick D. Creswell
 Moore, Margaret L. Harrisburg
 Moore, Melvin F. Fort Collins, Colo.
 Moore, Ralph U. Eugene
 Moore, Viron A. Eugene
 Moose, Sanford V. Burlingame, Cal.
 Morris, Joyce A. Albany
 Morris, Maxwell H. Eugene
 Morton, John A. Ontario
 Moshberger, Naomi L. Aurora
 Moshberger, Ursula M. Aurora
 Moughmer, Zenna B. Cottage Grove
 Mountain, Thomas G. Eugene
 Mueller, Alice R. Canby
 Mueller, Roy M. Silverton
 Mulholland, Marjorie A. Medford
 Mulligan, Martin D. Oregon City
 Murphy, Allen Eugene
 Murray, Leone Milford, Iowa
 Murray, Lyle Salem
 Myers, Kermit J. Vale
 Nail, Catherine O. Hubbard
 Napier, Connell P. Klamath Falls
 Nasholm, Clara E. Eugene
 Nebelung, Raymond G. Corvallis
 Neer, Francis E. Salem

Nelson, Manning.....Salem
 Nicholson, George M.....Portland
 Nimma, Louise.....Eugene
 Nuffer, Alice S.....Hills, Minn.
 Nye, Ruth T.....Talent
 O'Brien, James T.....Spokane, Wash.
 Officer, Robert O.....Eugene
 Olemann, Levi L.....The Dalles
 Olson, Alvin C.....Klamath Falls
 Olson, Helen M.....Cottage Grove
 Olson, Nellie M.....Klamath Falls
 Olson, Vetta R.....Eagle Point
 Osborn, Fred E.....Marshfield
 Pacheco, Sylvia B.....San Rafael, Cal.
 Padgett, Frances A.....Vancouver, B. C.
 Padgett, Wyatt.....Ashland
 Palmer, Harold O.....Eugene
 Parker, Robert.....Hays, Kan.
 Parks, Dorothy M.....Eugene
 Parr, Roy B.....Talent
 Parrish, Willie E.....Winnfield, La.
 Pate, James A.....Jefferson
 Patterson, Georgia L.....Freewater
 Patterson, Gladys Y.....Eugene
 Patterson, Wallace E.....Santa Barbara, Cal.
 Patton, Fred J.....St. Helens
 Peal, George.....La Grande
 Pearce, Pauline V.....Eugene
 Pease, Gertrude R.....Sacramento, Cal.
 Pease, Ralph E.....Sacramento, Cal.
 Pedersen, Martin R.....Douglas, Alaska
 Pennington, Merle.....Sherwood
 Pennoyer, Mary L.....Eugene
 Pentney, Sarah E.....Roseburg
 Peoples, Arlene E.....Bend
 Perry, Clifford E.....Portland
 Perry, Donald K.....Paradise Valley, Nev.
 Perry, Gudrun.....Vancouver, B. C.
 Perry, Margaret C.....Bay City
 Perry, Rose A.....Grants Pass
 Pesola, Vivian V.....Portland
 Petersen, George P.....Eugene
 Peterson, Thelma E.....Yoncalla
 Peyton, R. O.....Klamath Falls
 Phelps, Ernest A.....Eugene
 Phillips, Robert L.....Eugene
 Plachly, Fred J.....Colome, S. D.
 Popovich, Dorothy H.....Great Falls, Mont.
 Porter, Norris K.....Flat, Alaska
 Posey, Cecil W.....La Grande
 Potter, Paul.....Springfield
 Potts, Barbara E.....Portland
 Poust, L. Louise.....Minidoka, Idaho
 Powell, John E.....Portland
 Powell, Robert D.....Portland
 Prante, Lois A.....Minneapolis, Minn.
 Preece, Tom W.....Portland
 Prescott, Hubert W.....Ashland
 Price, Claire M.....Falls City
 Price, Mary E.....Piedmont, Cal.
 Proding, Carl.....Eugene
 Purchase, Elnor L.....Pendleton
 Pyburn, Lenora H.....Cottage Grove
 Quinby, Nina L.....Nichols, Iowa
 Quinn, Effie E.....Klamath Falls
 Raab, Henry L.....Vale
 Raitanen, Helen J.....Astoria
 Rannels, Helen M.....Corning, Cal.
 Rasmussen, Lena F.....Eugene
 Rathie, Margaret J.....Vancouver, B. C.
 Ream, Pearl M.....Eugene
 Reburn, Dorothy.....Eugene
 Reburn, William T.....Eugene
 Reed, Charles A.....Berkeley, Cal.
 Reed, Mary A.....Estacada
 Rees, Donald H.....Eugene
 Reichart, Robert.....Corvallis

Reinertson, Sylvia M.....Ryder, N. D.
 Relles, George.....Sacramento, Cal.
 Renne, Rolla E.....Newberg
 Rezzonico, Robert.....Santa Barbara, Cal.
 Rice, Margaret.....Eugene
 Richards, Noah O.....Ontario
 Richardson, J. Monroe.....North Bend
 Richardson, Ruth E.....Eugene
 Rickard, Edgar.....Myrtle Point
 Riley, Grace S.....Newberg
 Riley, Saville J.....Portland
 Rinehart, Clara M.....Sherwood
 Ringwall, Mabel E.....Eugene
 Riordan, Stanley L.....Pasadena, Cal.
 Rise, Arthur L.....Eugene
 Roadman, Wilfred L.....Eugene
 Roath, Vesta M.....Cheyenne, Wyo.
 Robb, Beatrice.....Alamosa, Cal.
 Robbins, Doris Jo.....Eugene
 Robbins, Horace M.....Fossil
 Robbins, Lois.....Springfield
 Robe, Carol V.....Eugene
 Roberts, Cecil.....Grants Pass
 Roberts, Jenette E.....Salem
 Robertson, Fay H.....Eugene
 Rodgers, Ruth M.....Casper, Wyo.
 Roessler, Emma B.....Rock Springs, Wyo.
 Rogers, Earl W.....Ashland
 Rogie, Harry J.....Oakland, Cal.
 Root, Anna T.....Westwood, Cal.
 Ross, Ruben T.....Portland
 Roth, Frederick M.....Eugene
 Rowland, Dorothy M.....Eugene
 Ruff, Clara C.....Hillsboro
 Rugh, Margaret D.....Eugene
 Russell, Floyd H.....Vallejo, Cal.
 Russell, Leland.....Roseburg
 Ryan, Bryan C.....Eugene
 Sanderson, Harold E.....Oakland
 Santee, Harold T.....Springfield
 Sarpola, Alma E.....Astoria
 Saunders, Carol A.....Eugene
 Saunders, Gladys L.....Eugene
 Savage, Helen R.....Pendleton
 Schaper, Helen E.....Prosser, Wash.
 Schlafmann, Carolina.....Turtle Lake, N. D.
 Schmidt, Wilhelmina.....Eugene
 Schneider, Alta.....Eugene
 Schumacher, Lila G.....Redmond
 Schwartz, James R.....Eugene
 Scott, E. Agnes.....Missoula, Mont.
 Scott, Jane M.....Albany
 Scott, Thaddeus L.....Tigard
 Seavey, Marceta J.....Springfield
 Seitz, Earl P.....Eugene
 Sether, Betty A.....Eugene
 Shaw, Maude M. Allen.....Wauna
 Shea, Tom F.....Santa Rosa, Cal.
 Sheetz, Philomena M.....Wichita, Kan.
 Shepherd, Nellie E.....Marshfield
 Shinn, Earl.....Eugene
 Shoemaker, Edith L.....Vale
 Short, Eugene F.....Eugene
 Shuey, Dale O.....Eugene
 Sime, Nelle A.....Helena, Mont.
 Simpson, Donald.....Seattle, Wash.
 Sipe, Ellen M.....Sacramento, Cal.
 Sipe, Orville J.....Sacramento, Cal.
 Sister Coyle, Patricia.....Oswego
 Sister Smith, Theresa.....Oswego
 Sitton, Anne.....McMinnville
 Skeen, Bernice.....Salem
 Skei, Marie S.....Astoria
 Slattery, Claire M.....Portland
 Small, Nora E. Ward.....Cottage Grove
 Smith, Agnes B.....Dawney, Cal.
 Smith, Frank W.....Mill City

Smith, George E.....Susanville, Cal.
 Smith, Joseph W., III.....Eugene
 Smith, Nan D.....Dufur
 Smith, Nevart M.....Klamath Falls
 Smith, Wendell B.....Klamath Falls
 Speaker, Clifford B.....Portland
 Speirs, Miriam C.....Huron, S. D.
 Spencer, Alice A.....Creswell
 Spencer, Jeananne.....Creswell
 Spencer, Ray W.....Douglas, Ariz.
 Sprague, Anne K.....Lakeview
 Sprague, Gilbert A.....Myrtle Creek
 Sprague, Margaret J.....Eugene
 Spreen, Christian A.....Eugene
 Spreen, Esther T.....Eugene
 Spurgin, Alice L.....Eugene
 Stanard, James H.....McMinnville
 Stephens, Bertha A.....Ashland
 Stephensen, Helen J.....Salt Lake, Utah
 Stephenson, George W.....Eugene
 Stephenson, Hazel M.....Eugene
 Stephenson, Robert L.....Lakeview
 Stern, Effie M.....Rugby, N. D.
 Stern, Ray L.....Malden, Wash.
 Stetson, Elizabeth.....Eugene
 Stevens, Henry E.....Portland
 Stevens, Katherine J.....Portland
 Stewart, Harold W.....Eugene
 Stewart, Joe H.....Spray
 Stewart, Marjory.....Medford
 Stewart, Ruth A.....Medford
 Stipe, Edward C.....Portland
 Strain, Maxine J.....Gladstone
 Strange, Mildred H.....Corvallis
 Strong, Clarence W.....Eugene
 Strong, Lois.....Clatskanie
 Stultz, Elmer S.....Brownsville
 Sumpter, Marjorie M.....Forest Grove
 Sutton, Beverly B.....Eugene
 Suver, William L.....Eugene
 Swan, Howard L.....The Dalles
 Swift, Charlotte A.....Baker
 Tarbell, Harry.....Portland
 Temple, Mark V.....McMinnville
 Tharp, Elma V.....Boise, Idaho
 Theda, Margie C.....Eugene
 Thayer, Jari Jean.....Eugene
 Thomas, Elizabeth B.....Lemoore, Cal.
 Thomas, Frank W.....Medford
 Thomas, Ralph B.....Bend
 Thompson, Henry T.....Whitewood, S. D.
 Thompson, Kathryn M.....Salem
 Thompson, Stephanie.....Burns
 Thomsen, Helga G.....Pasadena, Cal.
 Thorpe, Cleata B.....Huron, S. D.
 Thorson, Maybelle O.....Sheridan
 Tiffany, Frances J.....Eugene
 Timmons, Allen H.....Webb City, Okla.
 Titus, Marjorie E.....Eugene
 Tobin, Vyra H.....Eugene
 Top, Dorothy H.....Dallas
 Townsend, Ina G.....Eugene
 Tracy, Isabel K.....Claremont, Cal.
 Travess, Dorothy A.....Springfield
 Troge, Ralph F.....San Diego, Cal.
 Trueblood, Howard.....Grants Pass
 Tucker, E. Margie.....McMinnville
 Tucker, George E.....Odessa, Wash.
 Tucker, Reva L.....Gaston
 Turner, Howard H.....Roseburg
 Tuttle, Loren.....Grants Pass
 Tyrrell, Alberta D.....Coquille
 Utermann, June F.....Honolulu, T. H.
 Upton, V'ona M.....Springfield
 Urlaub, John S.....Salem
 Urquhart, Flora.....Eugene
 Vaeretti, Carolina.....Boring

Van Vliet, Maurice L.....Vancouver, B. C.
 Venske, Harold.....Solvang, Cal.
 Versteeg, Charles N.....McMinnville
 Volchok, Zolzie M.....Salem
 Voll, John.....Clatskanie
 Vosper, Robert G.....Portland
 Voss, Eldora V.....Portland
 Waddill, Dale T.....Yoncalla
 Wait, Eliza A.....Hood River
 Waldorf, Warren R.....Eugene
 Walker, Doris E.....Sacramento, Cal.
 Ward, Reva G.....Eugene
 Warren, John A.....Eugene
 Watters, Wilbur M.....Martinez, Cal.
 Watts, Helen M.....Murphy
 Watts, James K.....Roseburg
 Weems, Tom L.....Sacramento, Cal.
 Weiss, Maurice.....Eugene
 Weiss, John T.....Woodburn
 Weitz, Marion G.....Eugene
 Weller, Harry C.....Pullman, Wash.
 Wendt, Walter E.....Canby
 Wernham, Mary F.....Eugene
 Whipple, Edith M.....Eugene
 Whitcomb, Helen E.....Portland
 White, Clifton W.....Alamosa, Cal.
 White, Edythe B.....Eugene
 Whiteis, Gertrude L.....Prineville
 Whiteside, Paul R.....Redding, Cal.
 Whittaker, Maurice E.....Mapleton
 Wiegel, Clifford H.....Auburn, Cal.
 Wilcox, Ruby M.....Vale
 Wildhaber, Lela B.....Fairbury, Neb.
 Williams, Frances S.....Eugene
 Williams, Oscar K.....Eugene
 Williamson, Oliver K.....Vista, Cal.
 Willmot, Veola P.....Eugene
 Williamson, Stanley E.....Eugene
 Wilson, Alberta E.....Tillamook
 Wilson, Charles L.....Prospect
 Wilson, Clare L.....Seattle, Wash.
 Wilson, Lovina E.....Tillamook
 Wilson, Norman W.....Eugene
 Wilson, Otis H.....Grants Pass
 Wilson, Velma.....Tillamook
 Windsor, Elsie M.....Laguna Beach, Cal.
 Winestone, Robert L.....Portland
 Winniford, Carmen.....Enterprise
 Winters, Doris E.....Eugene
 Wirth, Ruth M.....Portland
 Witbeck, Jean.....Vancouver, B. C.
 Withrow, Lee A.....Taft, Cal.
 Withrow, Lee N.....Eugene
 Wolff, Gerry.....Chiloquin
 Wolt, Ray O.....Portland
 Wolters, Charlotte C.....Ashland
 Wood, G. Burton.....Eugene
 Woodbridge, Elizabeth D.....Portland
 Woodell, Marshall E.....Ashland
 Wooden, Helen.....Clatskanie
 Woodhouse, John I.....Eugene
 Woods, Carolyn L.....Eugene
 Woody, Helene P.....Pharr, Tex.
 Woody, Lloyd C.....Pharr, Tex.
 Wootton, Betsy W.....Astoria
 Wright, Lucille E.....Eugene
 Wright, Ruby M.....Eugene
 Wunn, Donald C.....Eugene
 Wurster, Wilbur G.....Aurora
 Yasui, Nimora.....Hood River
 York, Harold A.....Portland
 Young, A. Josephine.....Seaside
 Young, John O.....Nyssa
 Ziady, C. Jonathan.....Eugene
 Zinser, Ada C.....Coburg
 Zumwalt, Wayne W.....Lookingglass

POST SESSION—GRADUATE AND UNDERGRADUATE

Acklen, Gerald G.	Portland	Goode, Delmer M.	Corvallis
Adair, Benjamin	Coburg	Goodrich, Martha H.	Eugene
Adams, Margaret M.	Prineville	Gottenberg, W. L.	Missoula, Mont.
Allen, Florence P.	Ashland	Green, Viva A.	Philomath
Ancell, Katherine V.	Dodson, Mont.	Greenwood, Ruth C.	Reno, Nev.
Anderson, Martin G.	Milwaukie	Gregory, Izora	Wallowa
Anderson, Robert E.	Alma, Kan.	Griffith, Leah B.	Grants Pass
Andreen, Mona N.	Coronado, Cal.	Griffith, Glenn M.	Eugene
Angell, Mary E.	Portland	Hale, Glenn D.	Eugene
Artau, Louis P.	Eugene	Hale, Keaster	Taft, Cal.
Bailey, Mary E.	Gold Beach	Hall, Eli S.	Roseburg
Bailey, Ralph G.	Eugene	Hamilton, Mary G.	Chico, Cal.
Ball, Dorothy	Eugene	Hammersley, Ward	Tillamook
Barber, Freda R.	Portland	Hampton, Lynn O.	Florence
Barker, Loy J.	Chiloquin	Hansen, Vernon D.	Eugene
Barrett, Myrna A.	Medford	Harding, Madelyn D.	Portland
Baxley, William J.	Coalinga, Cal.	Harris, Lester D.	Baker
Baxter, Robert F.	Salem	Hartley, Henry H.	Bandon
Benjamin, Edith W.	Bloomington, Ill.	Hartley, Joseph C.	Talent
Bernath, Llewellyn L.	Yakima, Wash.	Hawley, Jesse M.	Fillmore, Cal.
Blanton, Henry P.	Klamath Falls	Hess, Alvin W.	Logan, Utah
Blanton, Pearl B.	Klamath Falls	Hillman, Ruth L.	Salem
Breslin, Teresa M.	Heppner	Hinds, Jackson B.	Eugene
Brookings, Marian E.	Portland	Hingston, Albert C.	Pullman, Wash.
Burkhart, Zella M.	Harrisburg	Hoffar, Charles F.	Santa Paula, Cal.
Burnett, Hugh	Hays, Kan.	Hoflich, Clair N.	Albany
Bushong, James W.	Imbler	Hopson, Ruth E.	Eugene
Butze, Edwin R.	Prineville	Horton, Maxine O.	Eugene
Cammack, Paul S.	Cove	Hough, Robert B.	Klamath Falls
Campbell, Edward H.	Cove	Houghton, Orest I.	Eugene
Campbell, Maycel E.	Portland	Howard, James A.	West Linn
Castek, John	Hemingford, Neb.	Huey, William	Eugene
Chamberlin, C. Albert	Roseburg	Hughes, Paul O.	Eugene
Chandler, Evadna	Sheridan	Hunsaker, Raymond C.	Medford
Chastain, Lois E.	Harrisburg	Hurlburt, Jean A.	Portland
Clarke, Jack	Hood River	Hurney, Andrew A.	Tacoma, Wash.
Cleveland, Esther	Dallas	Ickes, Dale J.	St. Helens
Cloninger, Harry H.	The Dalles	Ireland, Elizabeth	Havre, Mont.
Coke, Vesta	Eugene	Jacob, S. Hale	Eugene
Colasuonno, George J.	Portland	James, Clayton L.	Eugene
Crane, Gertrude B.	Forest Grove	Jaynes, J. Helene	Portland
Culbertson, Paul T.	Eugene	Jensen, John G.	Bend
Cunningham, Lyda J.	Corvallis	Jensen, Reuben L.	Silverton
Darling, Stanley R.	Bend	Johns, Claude M.	Salem
Darnielle, Dora E.	The Dalles	Jordan, Oren C.	Baker
Davis, Clara	Enterprise	Keith, James H.	Alsea
Davis, John S.	Fort Collins, Colo.	Kelly, Ruth H.	Claremont, S. D.
De Cew, William D.	Salem	Kent, James L.	Carpinteria, Cal.
Decker, Donovan J.	Umapine	King, Charles W.	Portland
De Macon, Rose A.	Oregon City	Klonoff, Phoebus	Portland
Dix, Leatha F.	Baker	Knott, A. Kirk	Boulder, Colo.
Dunn, William A.	Baker	Kolshorn, Agnes M.	Corvallis
Dunning, June F.	Tacoma, Wash.	Kuster, Alvin H.	St. Helena, Cal.
Durham, Paul H.	Yamhill	Kyle, Dorothy H.	Veneta
Dutton, Wilbur H.	Eugene	Landreth, Austin	Pendleton
Early, Glennie M.	Medford	Larive, Maurice E.	Lyman, Neb.
Elder, Freda T.	Scio	Lary, Bertha M.	Camas Valley
Elle, Irving B.	The Dalles	La Violette, Kenneth G.	Pendleton
Elliott, George N.	Bonanza	Lawler, John K.	Eugene
Ely, Ralph C.	Portland	Lee, Guy L.	McMinnville
Emigh, George E.	Portland	Lehrback, Harry M.	Roseburg
Enokson, Virginia	Marshfield	Lewis, Robert E.	Mosier
Eppenbaugh, Loyd J.	Creswell	Lienkaemper, George	Reedsport
Eversole, Ruth L.	Shedd	Lillie, Jerome C.	Portland
Finn, Julia M.	Portland	Lindley, Lyle L.	Medford
Foley, William T.	Eugene	Lindsay, Clarence R.	Vernonia
French, Loena E.	Portland	Littell, Flo-Ena	Vancouver, Wash.
Fuller, George L.	Island City	Lloyd, Henry A.	Eugene
Gardiner, Alice	Eugene	Long, Esther G.	Salem
Gary, Theodore J.	Portland	Love, Leonard K.	Junction City
Gavin, John C.	Portland	McDuffee, Esther F.	Corvallis
Gibbs, Marion E.	Cushman	McGlasson, Richard N.	Forest Grove
Gilchrist, Winston A.	Eugene	McGuire, Dennis	Gold Hill
Gladson, James E.	Pinckneyville, Ill.	McMillan, G. Lowell	Portland
Goddard, Gareth B.	Medford	MacDonald, Donald C.	Scio
Good, Gaile H.	Eugene	MacLaren, Jean E.	Eugene

Marrs, Faye	Sutton, N. D.	Schmidt, Wilhelmina A.	Eugene
Marshall, Daye	Eugene	Scott, E. Agnes	Missoula, Mont.
Marshall, Loy W.	Medford	Seitz, Earl P.	Eugene
Martin, Margaret M.	Portland	Sheetz, Philomena M.	Athens
Martin, Norman C.	Portland	Shepherd, Nellie E.	Marshfield
Mason, Earl G.	Corvallis	Simpson, Charles H.	Pilot Rock
Menegat, Reginald	Arago	Sipe, Ellen M.	Sacramento, Cal.
Meyers, Philip	Springfield	Sipe, Orville J.	Sacramento, Cal.
Mikesell, Wilbur B.	Fresno, Cal.	Sister Smith, Theresa M.	Oswego
Milton, Ernest L.	Vancouver, Wash.	Smith, Harold	Salem
Mjolsness, Joseph M.	Power, Mont.	Smith, Laura	Kelso, Wash.
Montgomery, Stephen J.	Baker	Sorensen, Anita H.	Salem
Moore, Frederick D.	Creswell	Speaker, Clifford D.	Portland
Moose, Sanford V.	Burlingame, Cal.	Sprague, Gilbert A.	Myrtle Creek
Morris, Joyce A.	Albany	Spreen, Christian A.	Eugene
Morris, Maxwell H.	Eugene	Stephens, Bertha A.	Ashland
Morton, John A.	Knappa	Stephenson, Hazel M.	Eugene
Nasholm, Clara E.	Eugene	Stevens, Henry E.	Portland
Nebelung, Raymond G.	Corvallis	Stevens, Katherine J.	Portland
Neer, Francis E.	Salem	Stewart, Joe H.	Spray
Nichol, Robert R.	Grants Pass	Stewart, Marjory	Medford
Nicholson, G. Miller	Portland	Strain, Maxine J.	Gladstone
Nolen, Irl W.	Prineville	Strong, Lois	Clatskanie
Norby, Theo John	Vancouver, Wash.	Sutherland, Jean L.	Eugene
Oleman, Levi L.	The Dalles	Swift, Charlotte Anne	Baker
Olson, Alvin C.	Klamath Falls	Tarbell, Harry	Portland
Pease, Gertrude R.	Sacramento, Cal.	Thompson, Kathryn M.	Salem
Pease, Ralph E.	Sacramento, Cal.	Toner, Kenneth	Yoncalla
Pedersen, Martin R.	Douglas, Alaska	Troge, Ralph F.	San Diego, Cal.
Peterson, Frederick B.	Delano, Cal.	Urlaub, John S.	Salem
Phelps, Victor N.	Eugene	Vaeretti, Carolina	Boring
Pierce, Kay	Santa Barbara, Cal.	Van Vliet, Maurice L.	Vancouver, B. C.
Posey, Cecil W.	La Grande	Volchok, Zollie M.	Salem
Preece, Tom W.	Portland	Voll, John	Clatskanie
Pritchard, Annabelle	Denton, Tex.	Waddill, Dale T.	Lakeview
Prodinger, Carl	Portland	Walgraeye, Edna L.	Portland
Rakes, Lawrence W.	Newport	Walker, Doris E.	Sacramento, Cal.
Ramage, Evelyn G.	Woodburn	Waller, Elizabeth M.	Portland
Rechart, Robert R.	Corvallis	Ward, Reva G. Stuart	Eugene
Rezzonico, Robert P.	Santa Barbara, Cal.	Weems, Thomas L.	Sacramento, Cal.
Richardson, J. Monroe	North Bend	Weis, Maurice	Eugene
Robbins, Lois	Springfield	Wendt, Walter E.	Canby
Roberts, Jenette E.	Eugene	Wheeler, Mollie K.	Portland
Robison, George H.	San Diego, Cal.	White, Clifton W.	Alamosa, Cal.
Rodgers, Ruth McRae	Eugene	Whittaker, Maurice E.	Mapleton
Rogers, Earl W.	Ashland	Wildhaber, Lela B.	Eugene
Rowland, Dorothy M.	Eugene	Wilson, Norman W.	Eugene
Rudd, Alice	Eugene	Wolf, Ray O.	Portland
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Rugh, Margaret D.	Eugene	Woodell, Marshall E.	Ashland
Russell, Richard K.	Los Angeles, Cal.	Wright, Ruby M.	Eugene
Sanderson, Harold E.	Oakland, Cal.	Yasui, Nimora	Hood River
Santee, Harold T.	Springfield	York, Harold A.	Portland
Schaper, Helen E.	Prasser, Wash.	Young, A. Josephine	Seaside
Schlafmann, Carolina	Turtle Lake, N. D.	Zinser, Ada C.	Coburg

Enrollment and Degrees

Summary 1938-39

ENROLLMENT BY CURRICULUM AND CLASS, REGULAR SESSION, 1938-39

Curriculum	Fr.	So.	Jr.	Sr.	Gr.	Pr.	Sp.	Sub-Total	Total
Liberal Arts and Sciences									
Lower Division									
Arts and Letters	115	118							
Science	173	144					3		
Social Science	110	168							
Total Lower Division	398	430					3	831	
College of Arts and Letters									
General Arts and Letters			1	9	2		3		
Classics					1				
English			24	40	28		1		
German			6	5	1		1		
Romance Languages			3	4	10				
Total Coll. of Arts and Lett.	115	118	34	58	42		5	372	
College of Social Sciences									
General Social Science			7	7	7		1		
Anthropology			2	5	2				
Economics			8	10	14				
Geography				2	2				
History			7	8	19				
Philosophy							1		
Political Science				4	2				
Psychology			19	12	13				
Sociology			9	20	7				
Total Coll. of Social Science	110	168	52	71	66		2	469	
Total, Liberal Arts and Sciences, excluding duplicates	398	430	86	129	108		10		1,161
Professional Curricula									
School of Arch. and Allied Arts	76	118	25	51	16		10		296
School of Bus. Administration	326	408	114	120	14		7		989
School of Education	31	53	22	48	69				223
School of Journalism	114	123	34	35	2		1		309
School of Law	74	64	18	1		87			244
School of Music	40	39	12	24	12		2		129
School of Physical Education	81	97	7	29	21		1		236
Lower Div. Home Economics	26	10							36
Totals, excluding duplicates	1,166	1,342	318	437	242	87	31	3,623	
Auditors								21	
Grand Total Students, Regular Sessions									3,644*

DISTRIBUTION OF ENROLLMENT BY SEX AND RANK 1938-39

Rank	Men	Women	Total
Graduate Students	147	95	242
Professional Students	83	4	87
Undergraduate Students	2,032	1,262	3,294
Auditors	8	13	21
Total	2,270	1,374	3,644

ENROLLMENT IN SUMMER SESSIONS, 1938

Session	Men	Women	Total
Six-Week Summer Session	416	450	866
Post Session	163	99	262
Total	579	549	1,128
Net Total, excluding duplicates	457	483	940

* This total does not include enrollment in the University of Oregon Medical School, reported in detail in the Catalog of the Medical School.

ENROLLMENT IN GENERAL EXTENSION DIVISION*

Oregon State System of Higher Education

1938-1939

(July 1, 1938-June 30, 1939)

(including duplicates)

	Undergraduates			Graduates			Total		
	Men	Wo-men	Total	Men	Wo-men	Total	Men	Wo-men	Total
Extension Classes									
Portland Center	1,061	1,539	2,600	68	79	147	1,129	1,618	2,747
Albany	5	47	52				5	47	52
Eugene	83	174	257	5	1	6	88	175	263
Klamath Falls	20	53	73				20	53	73
La Grande	19	23	42				19	23	42
McMinnville	16	32	48				16	32	48
Medford	16	28	44				16	28	44
Ontario	8	31	39				8	31	39
Rainier	5	16	21				5	16	21
Salem	70	115	185	10	19	29	80	134	214
The Dalles	7	21	28				7	21	28
Total, Classes	1,310	2,079	3,389	83	99	182	1,393	2,178	3,571
Correspondence-Study									
New Registrants	470	505	975				470	505	975
Students registered before July 1, 1938, still enrolled	337	325	662				337	325	662
Total, Correspondence-Study	807	830	1,637				807	830	1,637
Grand Total (Extension Classes and Correspondence-Study)	2,117	2,909	5,026	83	99	182	2,200	3,008	5,208

SUMMARY OF DEGREES GRANTED, 1938-39

Advanced Degrees		
Doctor of Laws (Honorary)		1
Doctor of Letters (Honorary)		1
Doctor of Philosophy		1
Doctor of Education		1
Doctor of Jurisprudence		4
Master of Arts		34
Master of Science		29
Master of Education		6
Master of Fine Arts		1
Total Advanced Degrees		78
Bachelor's Degree		
Bachelor of Arts	165	
Bachelor of Science	325	
Bachelor of Science in Education	13	
Bachelor of Science in Physical Education	18	
Bachelor of Architecture	3	
Bachelor of Business Administration	26	
Bachelor of Laws	13	
Total Bachelor's Degrees		563
Total Degrees Granted		641†

* The enrollments given in the table do not include enrollments in radio classes and for other noncredit work of the General Extension Division.

† This total does not include the following degrees and certificates granted by the University of Oregon Medical School through the University: Doctor of Medicine, 63; Certificate in Public Health Nursing, 32; Certificate in Obstetric Nursing, 3.

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