



RURAL YOUTH FUTURES: COOS COUNTY, OREGON

SURVEY RESULTS • SUMMER 2020

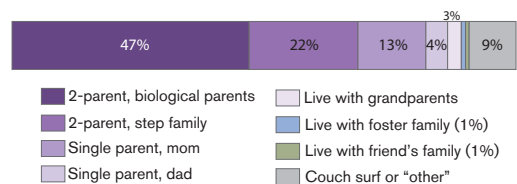
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Coos County in Oregon and Piscataquis/Northern Somerset Counties in Maine. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

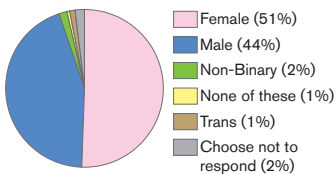
With permission from school principals, students at 7 schools in Coos County were given a link to an anonymous, electronic survey between January and May in 2019. Participation was voluntary. The schools had a combined 2,902 students enrolled during 2018–2019, 1,332 of which took the survey for a participation rate of 46%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

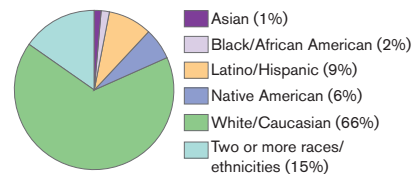
Describe the family structure you live with:



Gender that you identify as:



Category that best describes you:

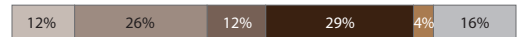


What level of education did your parents or guardians, whom you live with, complete?

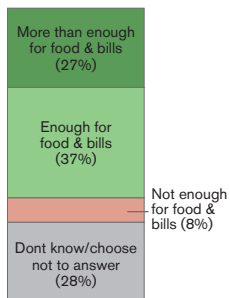
Mom, dad, or guardian:



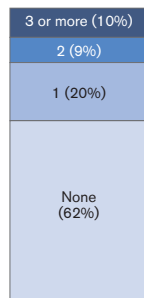
Second mom, dad, or guardian:



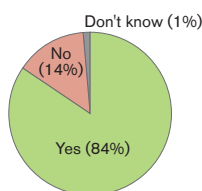
Perception of family finances:



School changes from moving in past 5 years:



Born in Coos County:

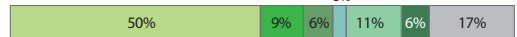


Do your parents or guardians work for pay?

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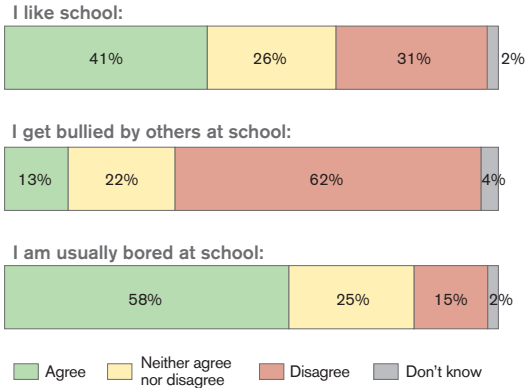
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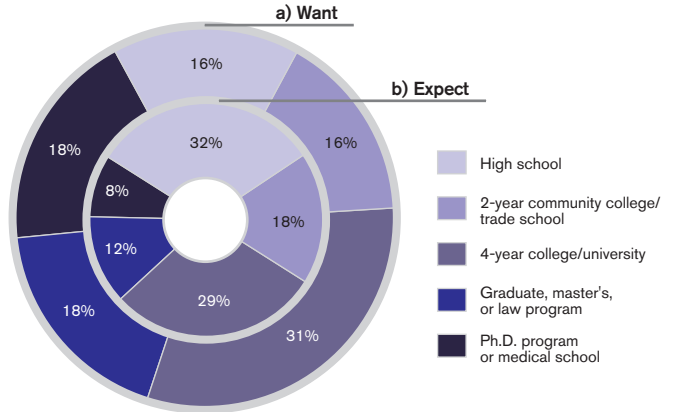
SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Coos County schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

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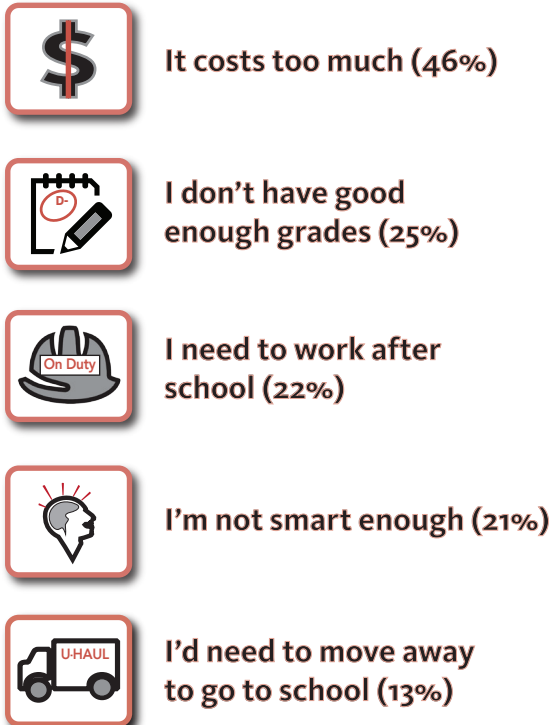


What is the highest level of education that you a) want, and b) expect to complete?



What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

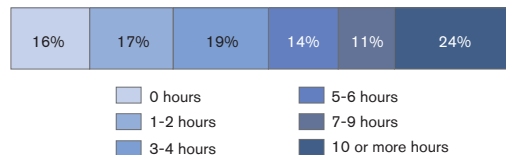


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



On average, how many hours per week do you spend participating in all the above activities combined?

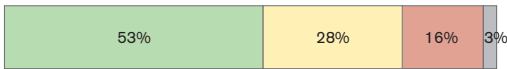


COMMUNITY RESULTS

Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

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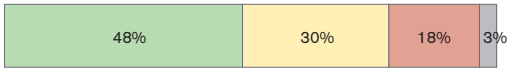
This is a good place to grow up:



I care about my community:



I feel like I am part of my community:



Legend: Agree (Green), Neither agree nor disagree (Yellow), Disagree (Red), Don't know (Grey)

What would you like to see more of in your community?

TOP 5 WISHES



More shops and retail stores (64%)



More indoor recreation (60%)



More restaurants (58%)

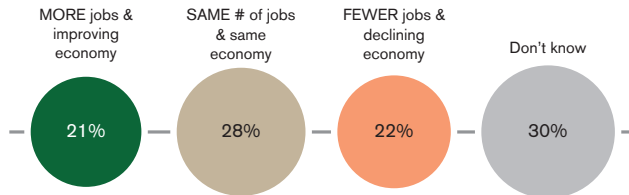


More outdoor recreation (47%)

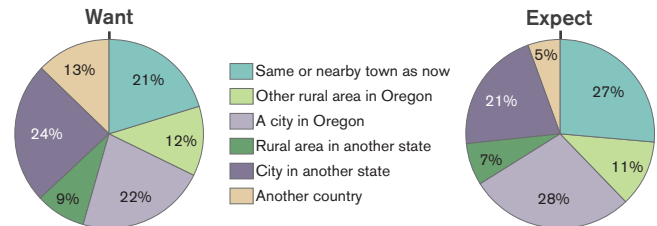


More arts and culture (46%)

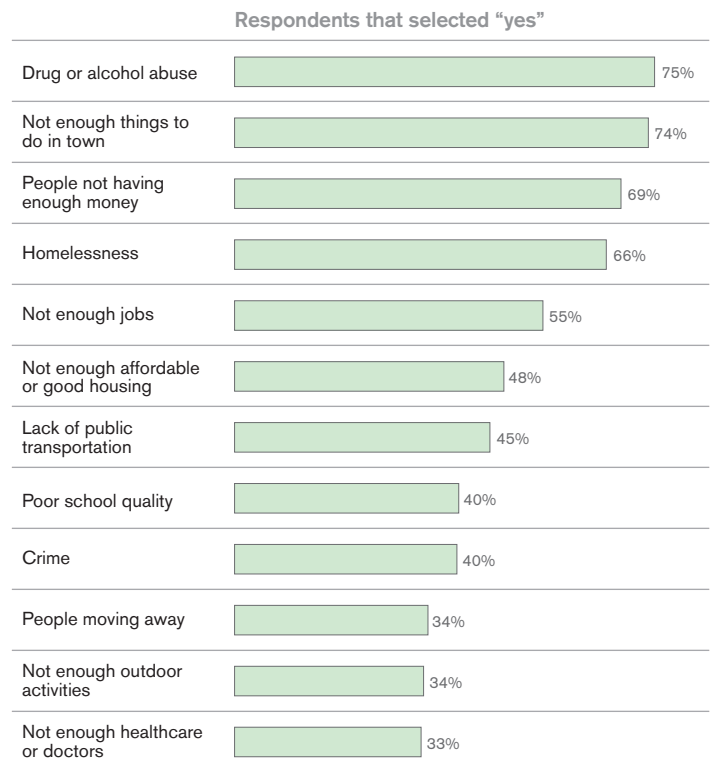
Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?



YOUTH PROGRAMMING

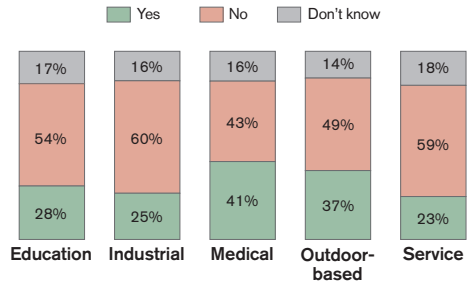
Youth today are the community's future labor force. How prepared they feel, and how willing they are to work in local industries, influences their success in the workforce. We asked students to tell us about their career plans, including what barriers they may face and what training support they need. Because the outdoors is so important to our community, we also asked them about outdoor recreation activities that they participated in.

What would be your dream job when you are 30?

For this question, students could type in any answer to the question of what their dream job would be. We wanted to get a sense of their ideal career aspirations. All responses were entered into a program that generated this word cloud, where the larger and darker an entry is, the more times it was mentioned by students. Some students didn't name a particular job, but described in general what they hoped they'd be doing.



Would you want to work in one of the following industries in Coos County?



Do you think the following things will prevent you from getting the job you want?

TOP 5 BARRIERS

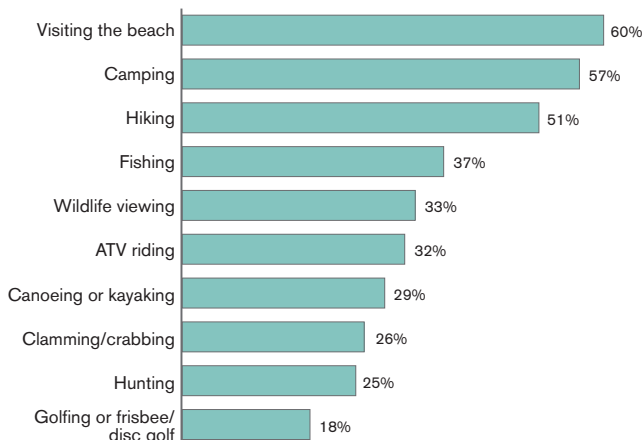
- I don't have enough money to get the education I need (30%)
- I don't know the right people (24%)
- I don't have enough good grades in school (16%)
- There aren't enough jobs in that field (14%)
- I don't have the necessary skills (14%)

What sort of help would you like preparing for a job?

TOP 5 TRAINING NEEDS

- Training in hands-on skills (48%)
- Education or college advice (44%)
- Job advice (40%)
- Help with job applications (35%)
- Interviewing skills (30%)

Which of the following outdoor recreation activities have you done in the last year? (top ten):



Percentage of students who agree or strongly agree with statements about their attachment to the outdoors (top two):

71% of students said **they can be themselves in the outdoors here**

52% of students said **they feel happiest when in the outdoors here**



RURAL YOUTH FUTURES: BANDON HIGH SCHOOL

SURVEY RESULTS • SUMMER 2020

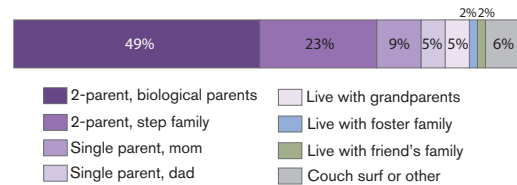
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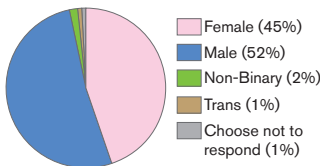
With permission from the school principal, students in grades 9–12 at Bandon High School were given a link to an anonymous, electronic survey in January 2019. Participation was voluntary. Bandon High School had 215 students during 2018–2019, 160 of which took the survey for a participation rate of 74%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

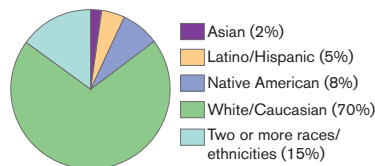
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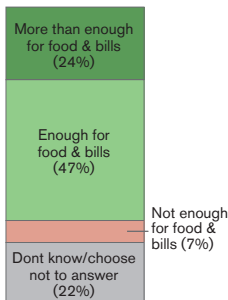
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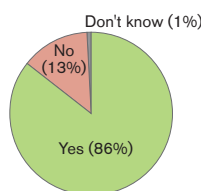
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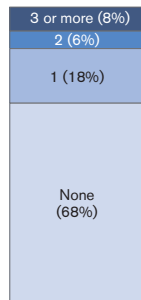
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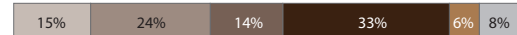


School changes from moving in past 5 years:

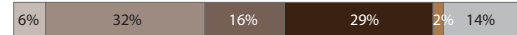


What level of education did your parents or guardians, whom you live with, complete?

Mom, dad, or guardian:



Second mom, dad, or guardian:

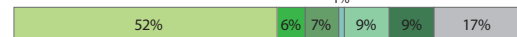


Do your parents or guardians work for pay?

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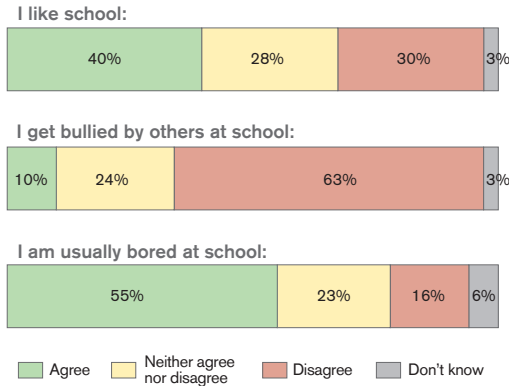
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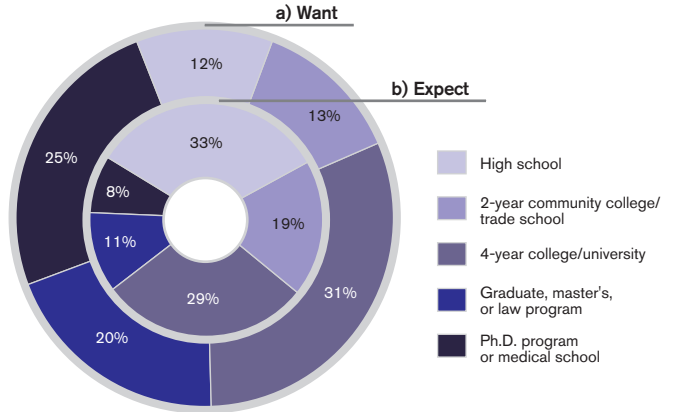
SCHOOL RESULTS

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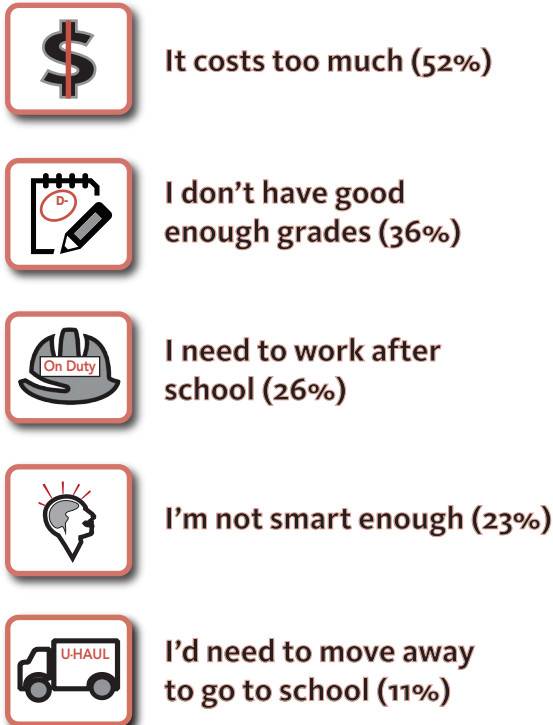


What is the highest level of education that you a) want, and b) expect to complete?



What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

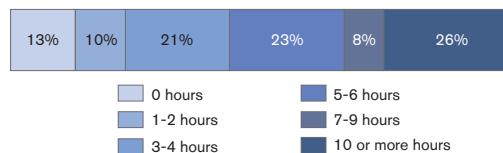


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

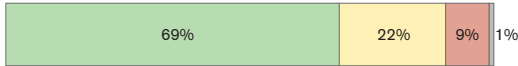
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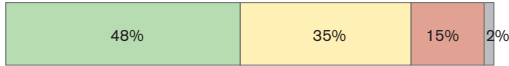
This is a good place to grow up:



I care about my community:



I feel like I am part of my community:



Legend: Agree (Green), Neither agree nor disagree (Yellow), Disagree (Red), Don't know (Grey)

What would you like to see more of in your community?

TOP 5 WISHES



More indoor recreation (61%)



More shops and retail stores (46%)



More restaurants (44%)

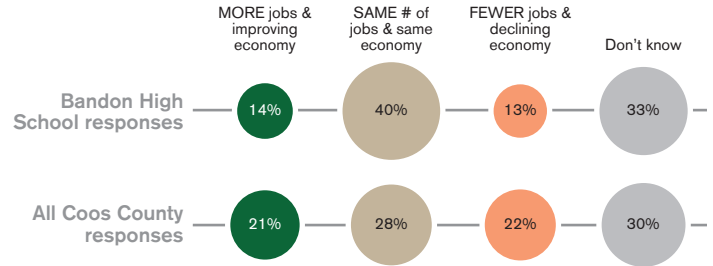


More outdoor recreation (43%)

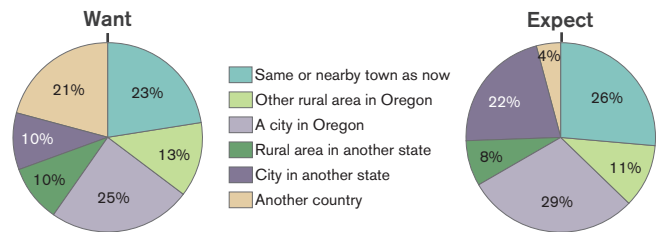


More medical care and hospitals (41%)

Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?

Problem	Bandon High School "yes" responses	All Coos County "yes" responses
Not enough things to do in town	69%	74%
People not having enough money	60%	69%
Drug or alcohol abuse	57%	75%
Not enough affordable or good housing	51%	48%
Lack of public transportation	49%	45%
Not enough jobs	46%	55%
Poor school quality	38%	40%
Not enough healthcare or doctors	32%	33%
Homelessness	31%	66%
Not enough outdoor activities	31%	34%
People moving away	18%	34%
Crime	14%	40%



RURAL YOUTH FUTURES: COQUILLE JR./SR. HIGH SCHOOL

SURVEY RESULTS • SUMMER 2020

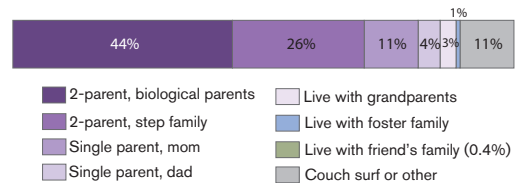
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APPROACH

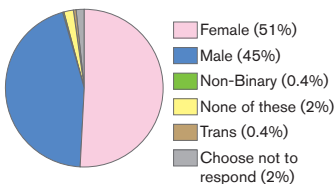
With permission from the school principal, students in grades 7–12 at Coquille Jr./Sr. High School were given a link to an anonymous, electronic survey in February 2019. Participation was voluntary. Coquille Jr./Sr. High School had 350 students during 2018–2019, 311 of which took the survey for a participation rate of 89%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

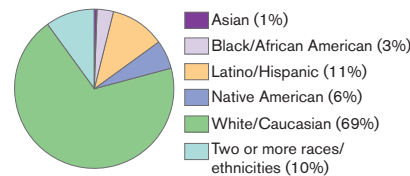
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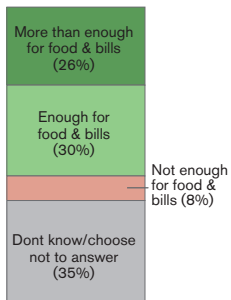
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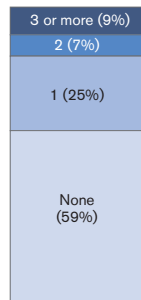
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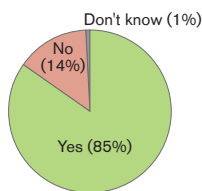
Perception of family finances:



School changes from moving in past 5 years:



Born in Coos County:



What level of education did your parents or guardians, whom you live with, complete?

Mom, dad, or guardian:



Second mom, dad, or guardian:



Legend for education level:

- Did not finish high school
- Finished high school
- Went to college, didn't graduate
- Graduated from college or more
- Went to school, don't know how far
- Don't know or N/A

Do your parents or guardians work for pay?

Mom, dad, or guardian:



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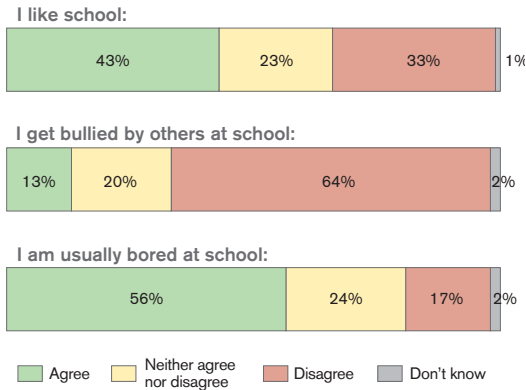
Legend for work status:

- Yes, one full-time job
- Yes, one part-time job
- Yes, multiple jobs
- Not working now, but looking for a job
- Does not have a job
- Retired
- Don't know or NA

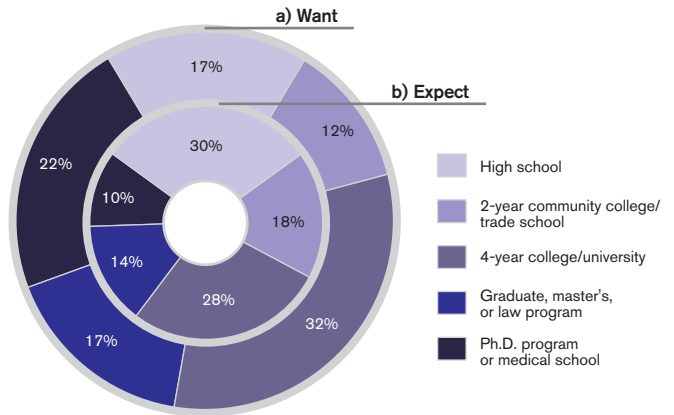
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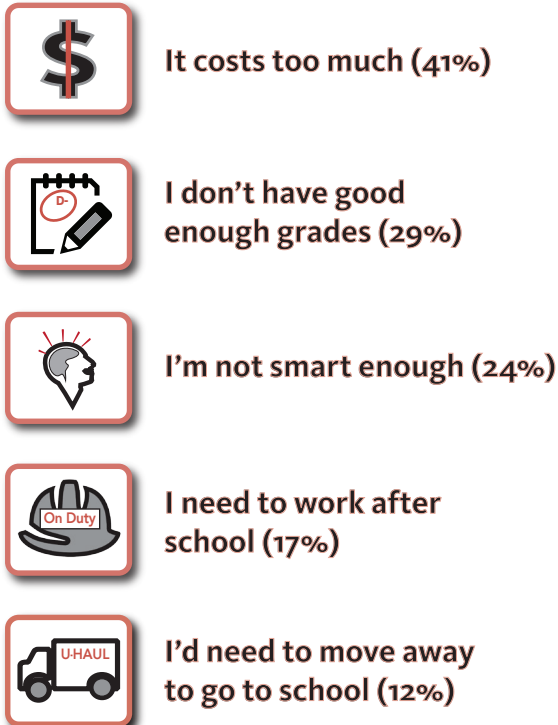


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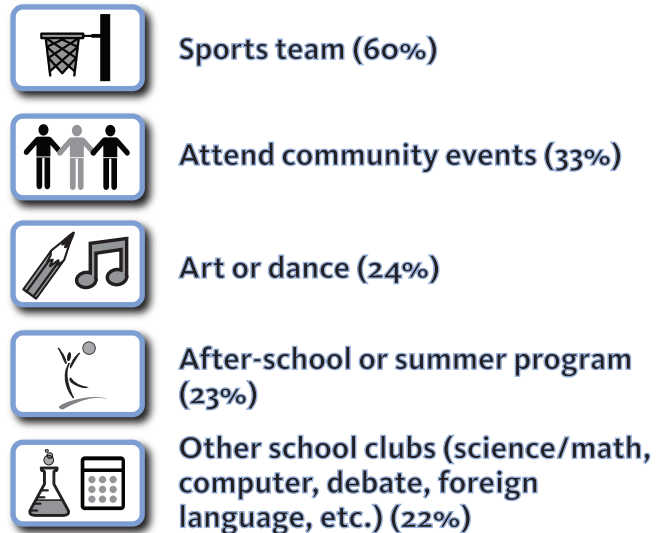
What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

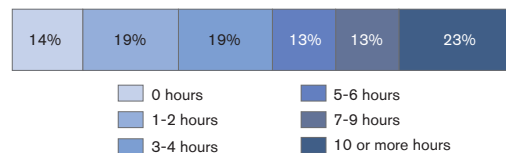


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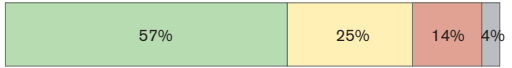
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More restaurants (68%)



More indoor recreation (61%)

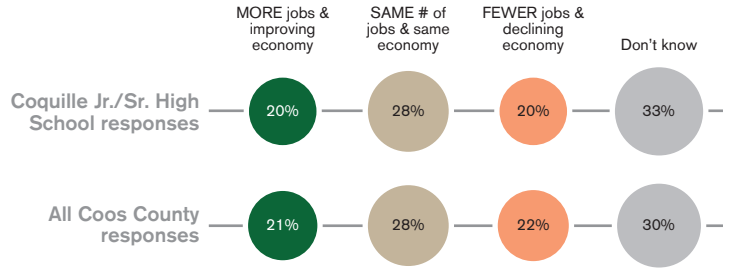


More outdoor recreation (46%)

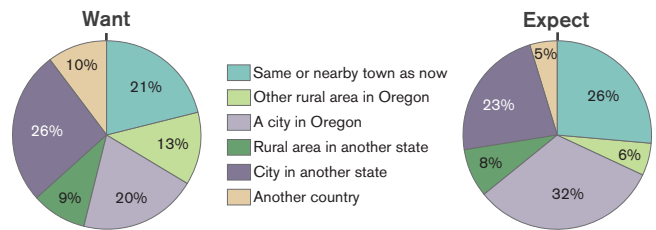


More arts and culture (41%)

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Not enough outdoor activities	39%	34%
Homelessness	38%	66%
People moving away	36%	34%
Not enough affordable or good housing	35%	48%
Not enough healthcare or doctors	30%	33%
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RURAL YOUTH FUTURES: MARSHFIELD HIGH SCHOOL

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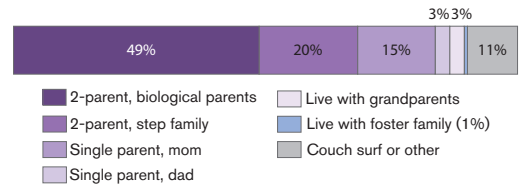
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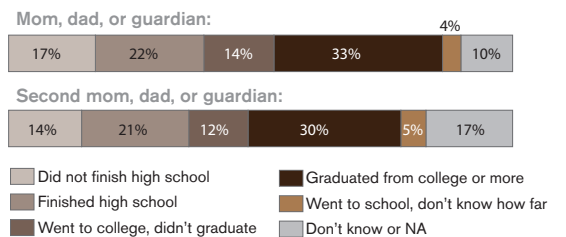
With permission from the school principal, students in grades 8–12 in Marshfield High School were given a link to an anonymous, electronic survey in April 2019. Participation was voluntary. Marshfield High School had 1,000 students during 2018-2019, 400 of which took the survey for a participation rate of 40%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

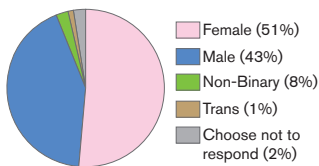
Describe the family structure you live with:



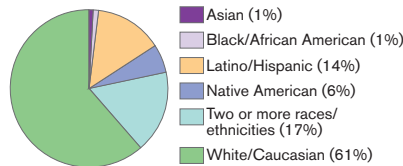
What level of education did your parents or guardians, whom you live with, complete?



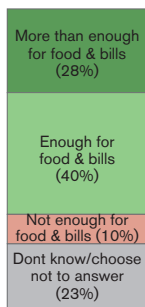
Gender that you identify as:



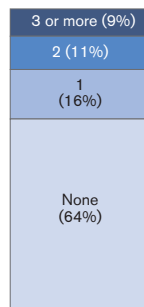
Category that best describes you:



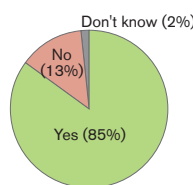
Perception of family finances:



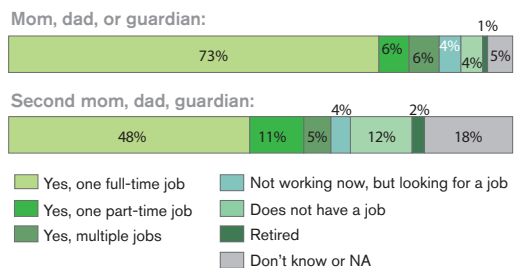
School changes from moving in past 5 years:



Born in Coos County:



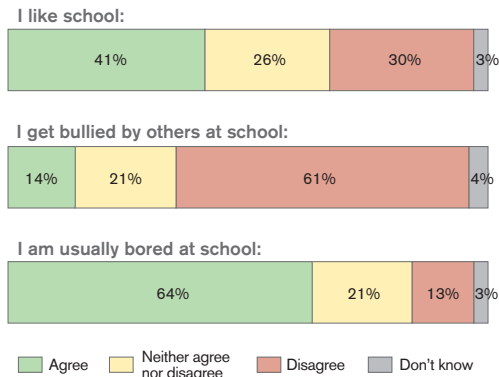
Do your parents or guardians work for pay?



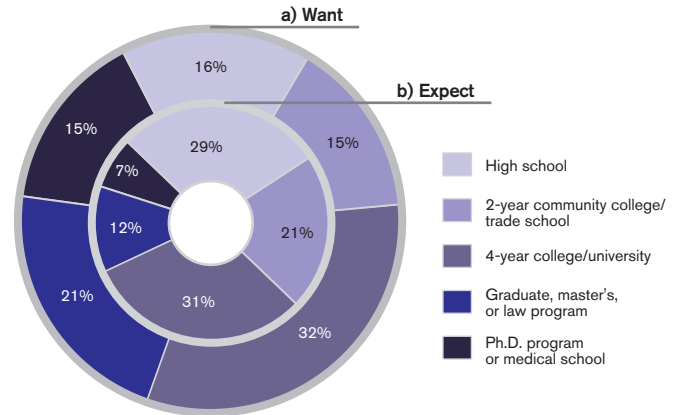
SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Coos County Schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

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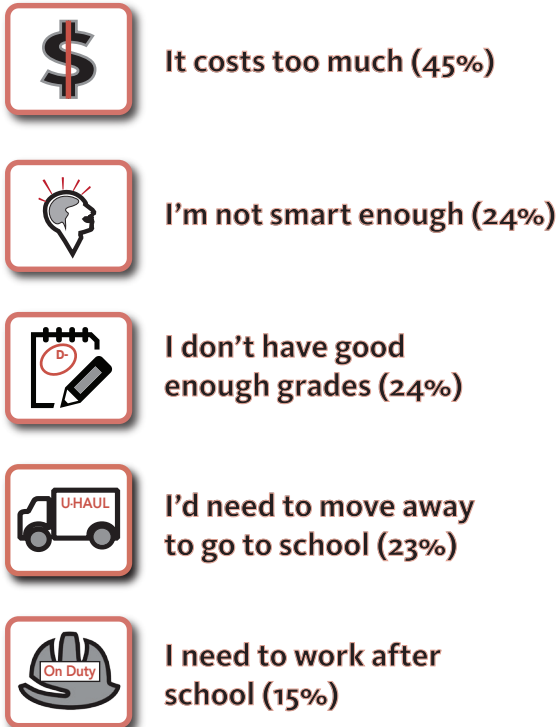


What is the highest level of education that you a) want, and b) expect to complete?



What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

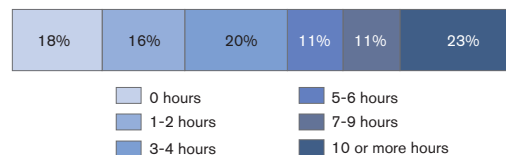


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

How much do you agree or disagree with the following statements about your community:

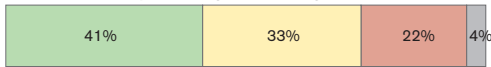
This is a good place to grow up:



I care about my community:



I feel like I am part of my community:



Legend: Agree (Green), Neither agree nor disagree (Yellow), Disagree (Red), Don't know (Grey)

What would you like to see more of in your community?

TOP 5 WISHES



More shops and retail stores (65%)



More liquefied natural gas or pipeline development (63%)



More indoor recreation (60%)

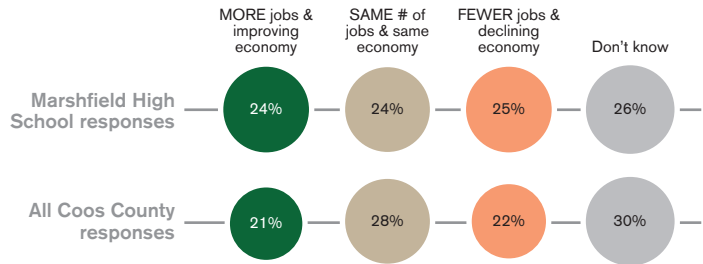


More restaurants (52%)

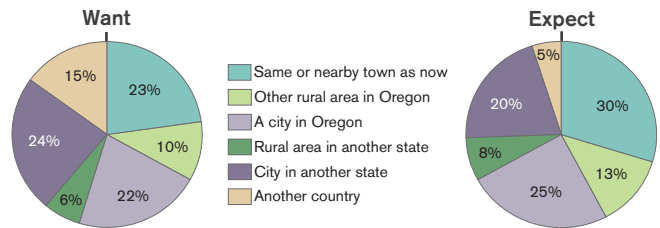


More arts and culture (52%)

Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?

Problem	Marshfield High School "yes" responses	All Coos County "yes" responses
Homelessness	94%	66%
Drug or alcohol abuse	89%	75%
People not having enough money	77%	69%
Not enough things to do in town	76%	74%
Not enough affordable or good housing	54%	48%
Crime	53%	40%
Not enough jobs	53%	55%
Poor school quality	51%	40%
Lack of public transportation	44%	45%
Not enough outdoor activities	38%	34%
Not enough healthcare or doctors	34%	33%
People moving away	34%	34%



RURAL YOUTH FUTURES: MYRTLE POINT JR./SR. HIGH SCHOOL

SURVEY RESULTS • SUMMER 2020

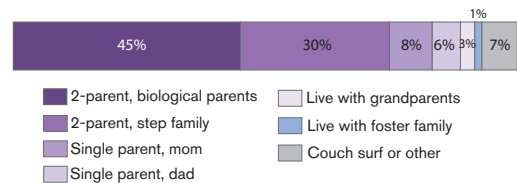
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Coos County in Oregon and Piscataquis/Northern Somerset Counties in Maine. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

With permission from the school principal, students in grades 7–12 at Myrtle Point Jr./Sr. High School were given a link to an anonymous, electronic survey in March 2019. Participation was voluntary. Myrtle Point Jr./Sr. High School had 215 students during 2018–2019, 106 of which took the survey for a participation rate of 49%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

Describe the family structure you live with:



What level of education did your parents or guardians, whom you live with, complete?

Mom, dad, or guardian:



Second mom, dad, or guardian:



Legend for education levels:
 ■ Did not finish high school ■ Graduated from college or more
 ■ Finished high school ■ Went to school, don't know how far
 ■ Went to college, didn't graduate ■ Don't know or N/A

Do your parents or guardians work for pay?

Mom, dad, or guardian:

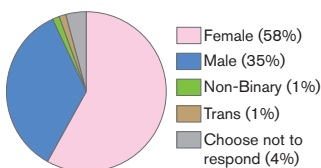


Second mom, dad, guardian:

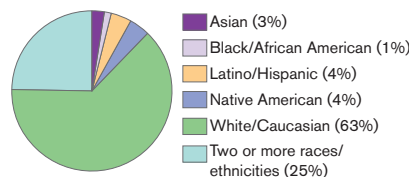


Legend for work status:
 ■ Yes, one full-time job ■ Not working now, but looking for a job
 ■ Yes, one part-time job ■ Does not have a job
 ■ Yes, multiple jobs ■ Retired
 ■ Don't know or NA

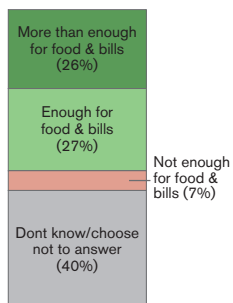
Gender that you identify as:



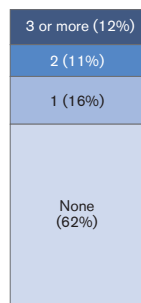
Category that best describes you:



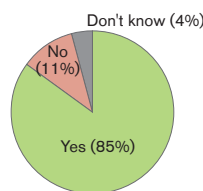
Perception of family finances:



School changes from moving in past 5 years:



Born in Coos County:

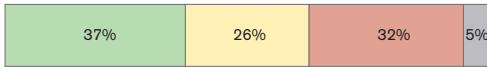


SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Coos County schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

How much do you agree or disagree with the following statements about your school?

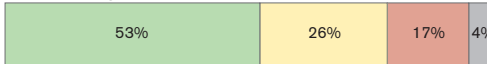
I like school:



I get bullied by others at school:

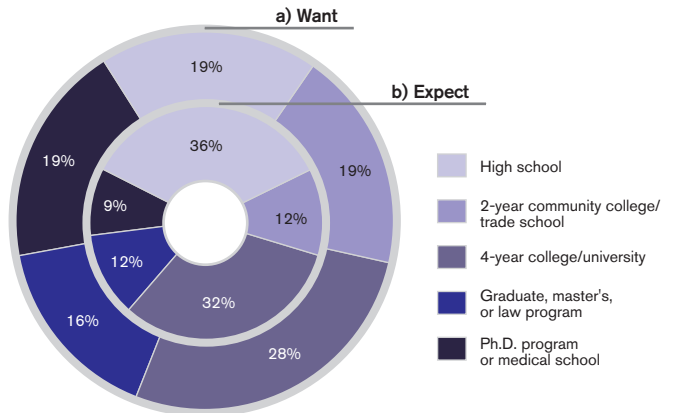


I am usually bored at school:



■ Agree
 ■ Neither agree nor disagree
 ■ Disagree
 ■ Don't know

What is the highest level of education that you a) want, and b) expect to complete?



What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS



It costs too much (42%)



I need to work after school (19%)



I don't have good enough grades (17%)



I'm not smart enough (14%)



I'd need to move away to go to school (14%)

Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



Sports team (59%)



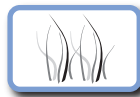
Community service or volunteering (50%)



Attend community events (36%)

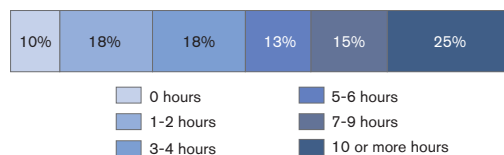


Art or dance (25%)



FFA or agriculture club (25%)

On average, how many hours per week do you spend participating in all the above activities combined?

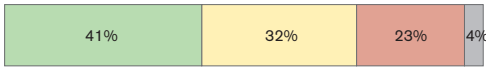


COMMUNITY RESULTS

Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

How much do you agree or disagree with the following statements about your community:

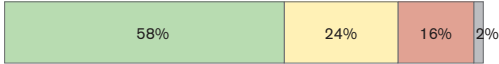
This is a good place to grow up:



I care about my community:



I feel like I am part of my community:



Legend: Agree (Green), Neither agree nor disagree (Yellow), Disagree (Red), Don't know (Grey)

What would you like to see more of in your community?

TOP 5 WISHES



More restaurants (69%)



More shops and retail stores (61%)



More indoor recreation (57%)

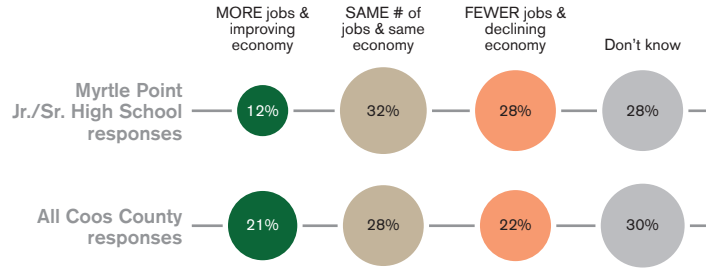


More outdoor recreation (50%)

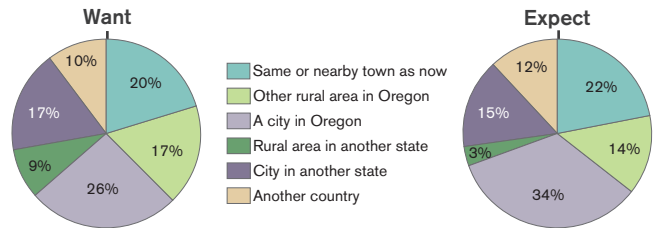


More medical care and hospitals (49%)

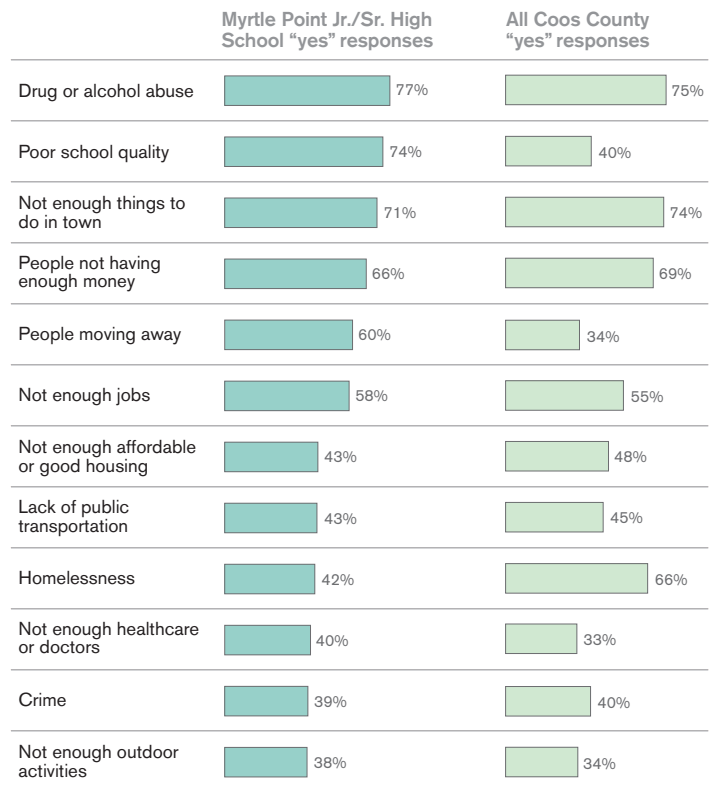
Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?

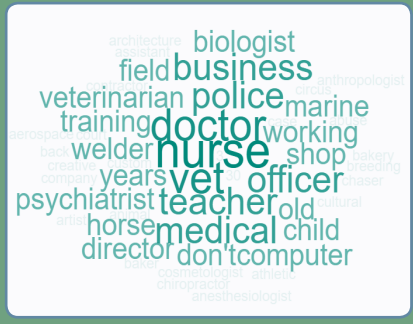


YOUTH PROGRAMMING

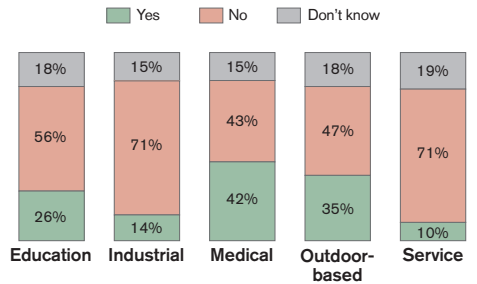
Youth today are the community's future labor force. How prepared they feel, and how willing they are to work in local industries, influences their success in the workforce. We asked students to tell us about their career plans, including what barriers they may face and what training support they need. Because the outdoors is so important to our community, we also asked them about outdoor recreation activities that they participated in.

What would be your dream job when you are 30?

For this question, students could type in any answer to the question of what their dream job would be. We wanted to get a sense of their ideal career aspirations. All responses were entered into a program that generated this word cloud, where the larger and darker an entry is, the more times it was mentioned by students. Some students didn't name a particular job, but described in general what they hoped they'd be doing.



Would you want to work in one of the following industries in Coos County?



Do you think the following things will prevent you from getting the job you want?

TOP 5 BARRIERS

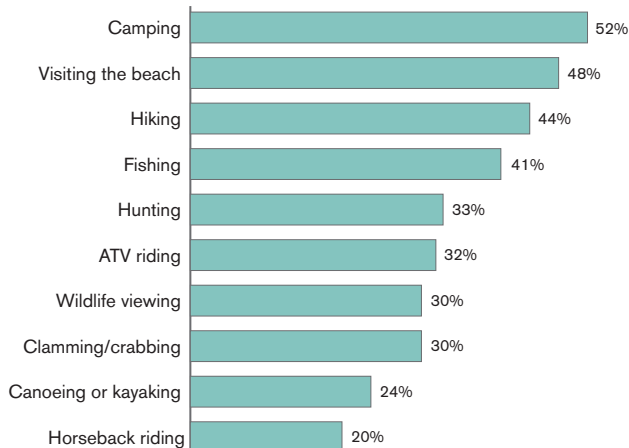
- I don't have enough money to get the education I need (20%)
- I don't know the right people (19%)
- The job isn't available here (14%)
- There aren't enough jobs in that field (11%)
- I don't have enough good grades in school (10%)

What sort of help would you like preparing for a job?

TOP 5 TRAINING NEEDS

- Training in hands-on skills (37%)
- Job advice (36%)
- Education or college advice (35%)
- Help staying organized (27%)
- Help with job applications (27%)

Which of the following outdoor recreation activities have you done in the last year? (top ten):



Percentage of students who agree or strongly agree with statements about their attachment to the outdoors (top two):

63% of students said **they can be themselves in the outdoors here**

55% of students said **they feel happiest when in the outdoors here**



RURAL YOUTH FUTURES: NORTH BEND HIGH SCHOOL

SURVEY RESULTS • SUMMER 2020

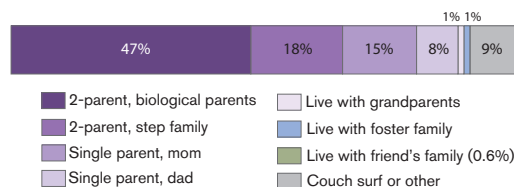
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Coos County in Oregon and Piscataquis/Northern Somerset Counties in Maine. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

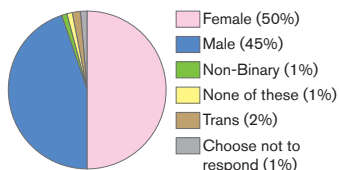
With permission from the school principal, students in grades 7–12 at North Bend High School were given a link to an anonymous, electronic survey in May 2019. Participation was voluntary. North Bend High School had 772 students during 2018–2019, 260 of which took the survey for a participation rate of 34%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

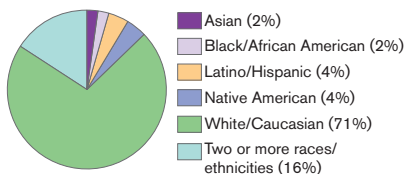
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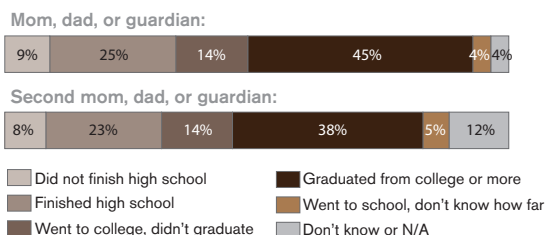
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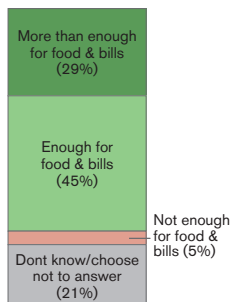
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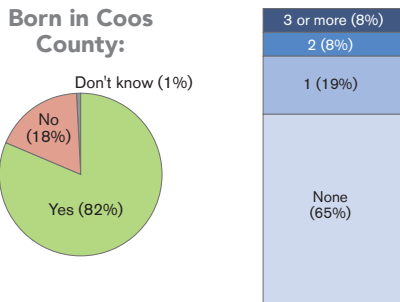
What level of education did your parents or guardians, whom you live with, complete?



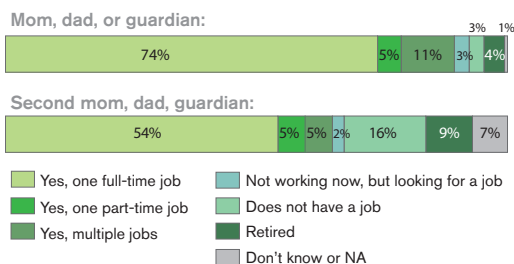
Perception of family finances:



School changes from moving in past 5 years:



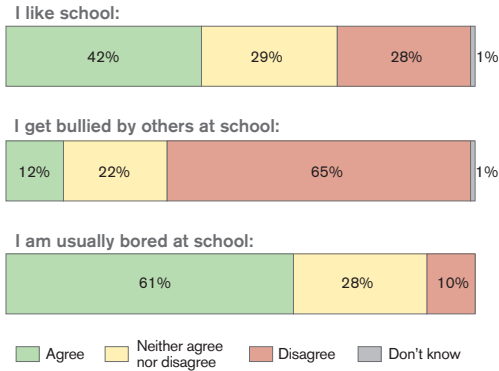
Do your parents or guardians work for pay?



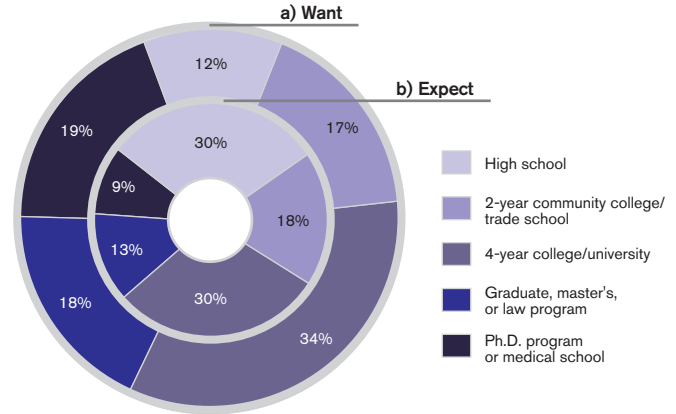
SCHOOL RESULTS

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How much do you agree or disagree with the following statements about your school?

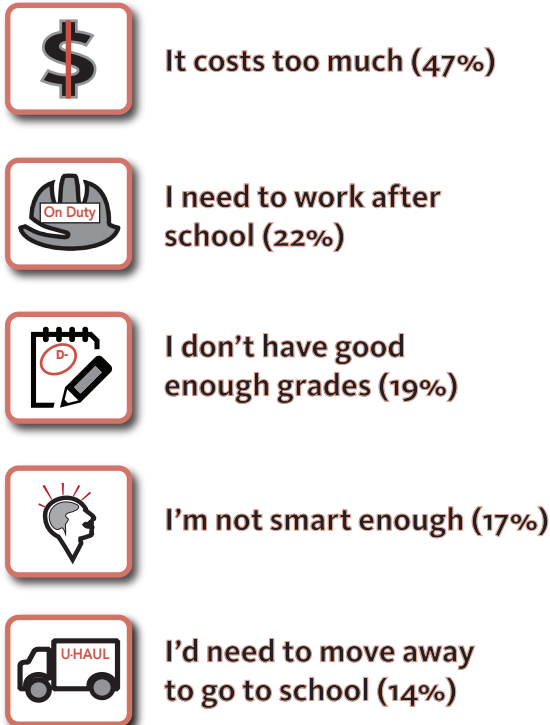


What is the highest level of education that you a) want, and b) expect to complete?



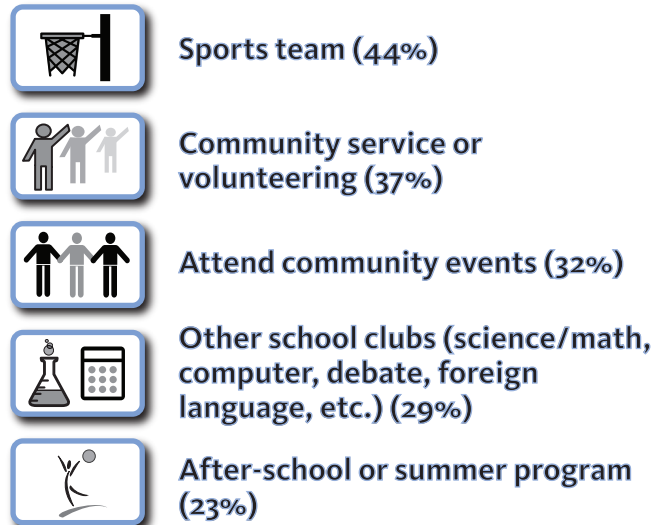
What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

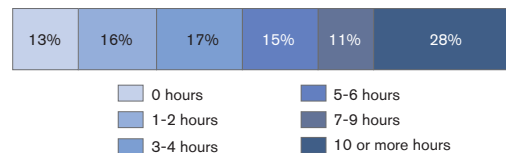


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



On average, how many hours per week do you spend participating in all the above activities combined?

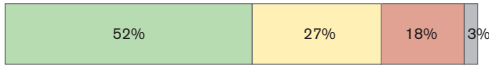


COMMUNITY RESULTS

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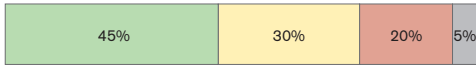
This is a good place to grow up:



I care about my community:



I feel like I am part of my community:



Legend: Agree (Green), Neither agree nor disagree (Yellow), Disagree (Red), Don't know (Grey)

What would you like to see more of in your community?

TOP 5 WISHES



More shops and retail stores (64%)



More indoor recreation (56%)



More restaurants (51%)

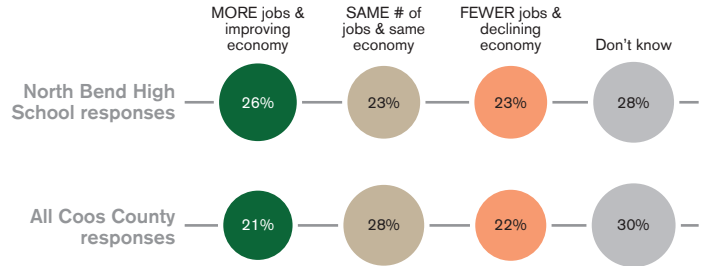


More arts and culture (43%)

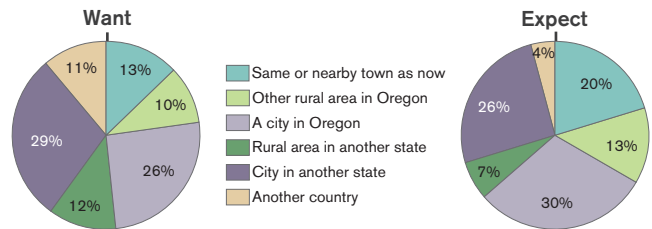


More outdoor recreation (42%)

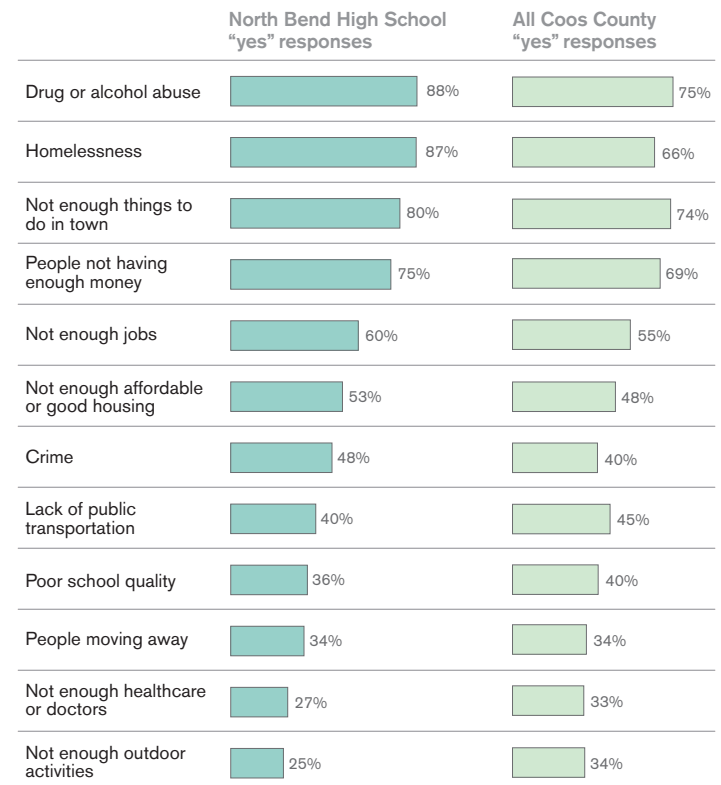
Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?





RURAL YOUTH FUTURES: POWERS JR./SR. HIGH SCHOOL

SURVEY RESULTS • SUMMER 2020

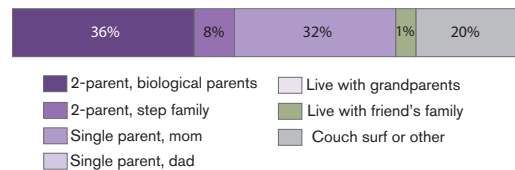
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APPROACH

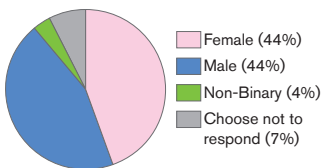
With permission from the school principal, students in grades 7–12 at Powers Jr./Sr. High School were given a link to an anonymous, electronic survey in February 2019. Participation was voluntary. Powers Jr./Sr. High School had 50 students during 2018–2019, 27 of which took the survey for a participation rate of 54%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

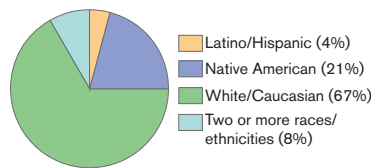
Describe the family structure you live with:



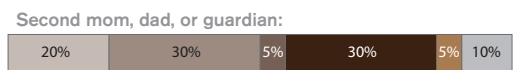
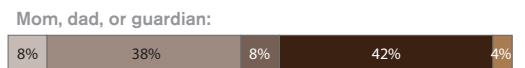
Gender that you identify as:



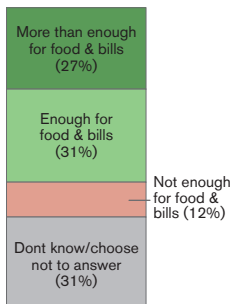
Category that best describes you:



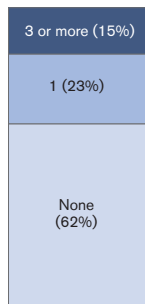
What level of education did your parents or guardians, whom you live with, complete?



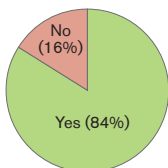
Perception of family finances:



School changes from moving in past 5 years:



Born in Coos County:



Do your parents or guardians work for pay?

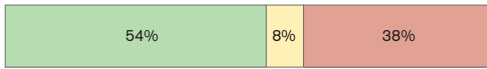


SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Coos County schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

How much do you agree or disagree with the following statements about your school?

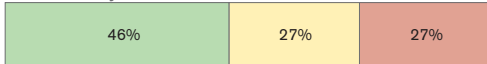
I like school:



I get bullied by others at school:

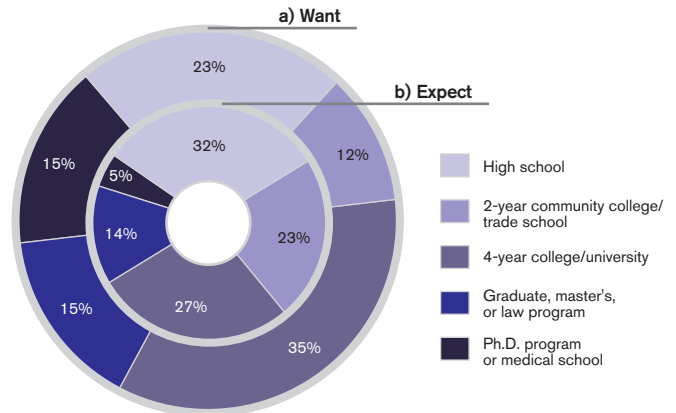


I am usually bored at school:



■ Agree
 ■ Neither agree nor disagree
 ■ Disagree
 ■ Don't know

What is the highest level of education that you a) want, and b) expect to complete?



What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS



It costs too much (41%)



I don't have good enough grades (26%)



I'm not smart enough (19%)



I'd need to move away to go to school (15%)



I need to work after school (15%)

Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



Sports team (74%)



Attend community events (33%)



Community service or volunteering (30%)

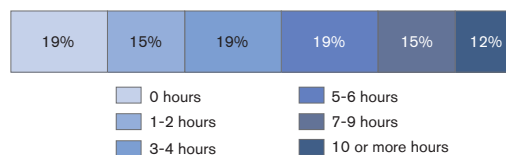


Student council or government (30%)



After-school or summer program (22%)

On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

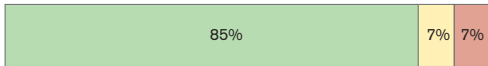
Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

How much do you agree or disagree with the following statements about your community:

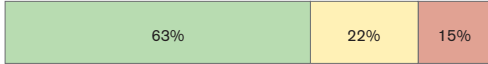
This is a good place to grow up:



I care about my community:



I feel like I am part of my community:



Legend: Agree (Green), Neither agree nor disagree (Yellow), Disagree (Red), Don't know (Grey)

What would you like to see more of in your community?

TOP 5 WISHES



More restaurants (78%)



More shops and retail stores (74%)



More medical care and hospitals (70%)

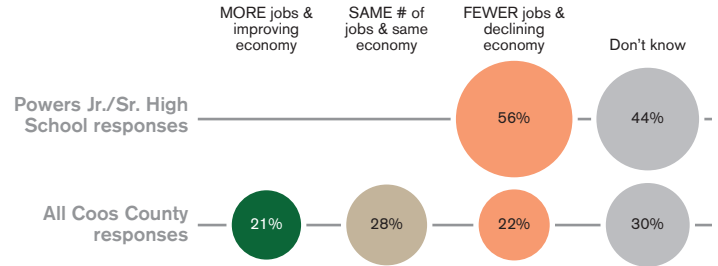


More public transportation (48%)

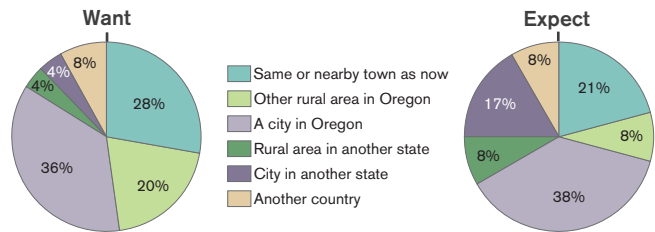


More arts and culture (44%)

Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?

Problem	Powers Jr./Sr. High School "yes" responses	All Coos County "yes" responses
Not enough healthcare or doctors	93%	33%
Not enough jobs	81%	55%
Drug or alcohol abuse	74%	75%
People not having enough money	74%	69%
Lack of public transportation	70%	45%
Not enough things to do in town	59%	74%
Crime	52%	40%
People moving away	48%	34%
Homelessness	48%	66%
Not enough affordable or good housing	37%	48%
Poor school quality	30%	40%
Not enough outdoor activities	12%	34%

YOUTH PROGRAMMING

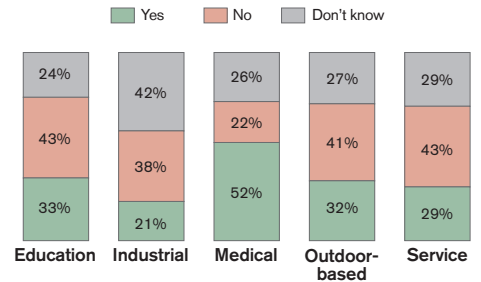
Youth today are the community's future labor force. How prepared they feel, and how willing they are to work in local industries, influences their success in the workforce. We asked students to tell us about their career plans, including what barriers they may face and what training support they need. Because the outdoors is so important to our community, we also asked them about outdoor recreation activities that they participated in.

What would be your dream job when you are 30?

For this question, students could type in any answer to the question of what their dream job would be. We wanted to get a sense of their ideal career aspirations. All responses were entered into a program that generated this word cloud, where the larger and darker an entry is, the more times it was mentioned by students. Some students didn't name a particular job, but described in general what they hoped they'd be doing.



Would you want to work in one of the following industries in Coos County?



Do you think the following things will prevent you from getting the job you want?

TOP 5 BARRIERS

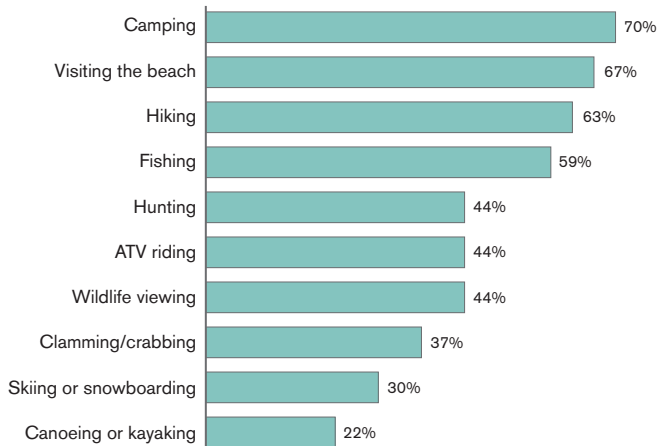
- I don't have enough money to get the education I need (22%)
- I don't have enough good grades in school (15%)
- The job isn't available here (15%)
- I don't know the right people (11%)
- There aren't enough jobs in that field (7%)

What sort of help would you like preparing for a job?

TOP 5 TRAINING NEEDS

- Training in hands-on skills (67%)
- Education or college advice (63%)
- Help with job applications (59%)
- Job advice (48%)
- Public speaking and presentation skills (30%)

Which of the following outdoor recreation activities have you done in the last year? (top ten):



Percentage of students who agree or strongly agree with statements about their attachment to the outdoors (top two):

82% of students said **they can be themselves in the outdoors here**

61% of students said **they really miss the outdoors here when they are away too long**



RURAL YOUTH FUTURES: WINTER LAKES HIGH SCHOOL

SURVEY RESULTS • SUMMER 2020

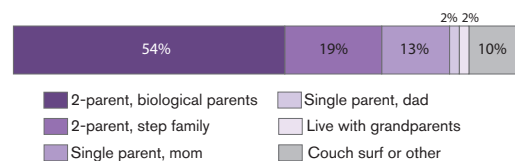
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Coos County in Oregon and Piscataquis/Northern Somerset Counties in Maine. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

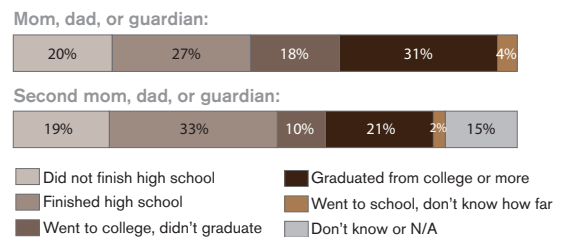
With permission from the school principal, students in grades 7–12 at Winter Lakes High School were given a link to an anonymous, electronic survey in March 2019. Participation was voluntary. Winter Lakes High School had 300 students during 2018–2019, 68 of which took the survey for a participation rate of 23%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

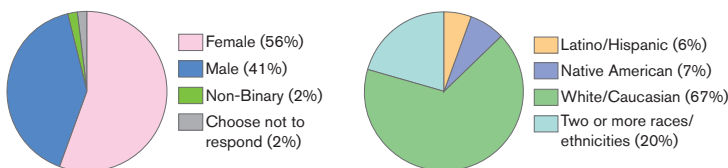
Describe the family structure you live with:



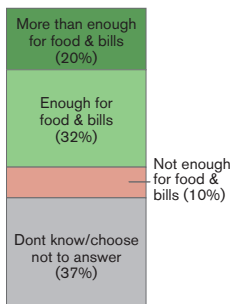
What level of education did your parents or guardians, whom you live with, complete?



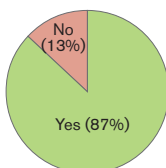
Gender that you identify as: Category that best describes you:



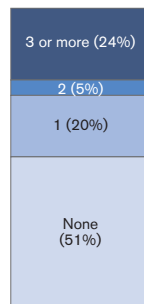
Perception of family finances:



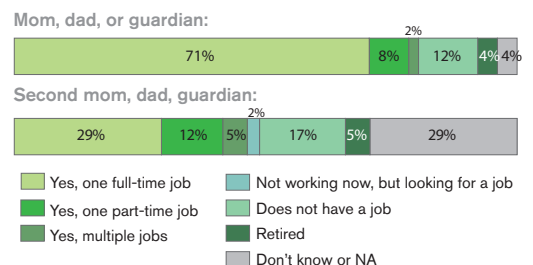
Born in Coos County:



School changes from moving in past 5 years:



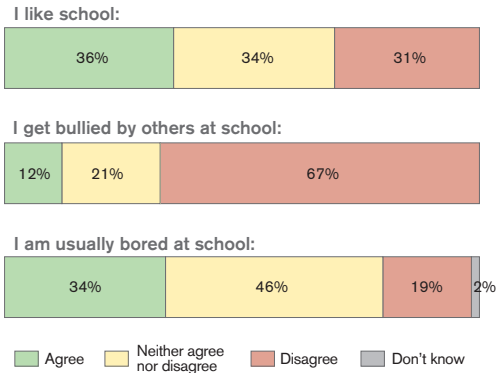
Do your parents or guardians work for pay?



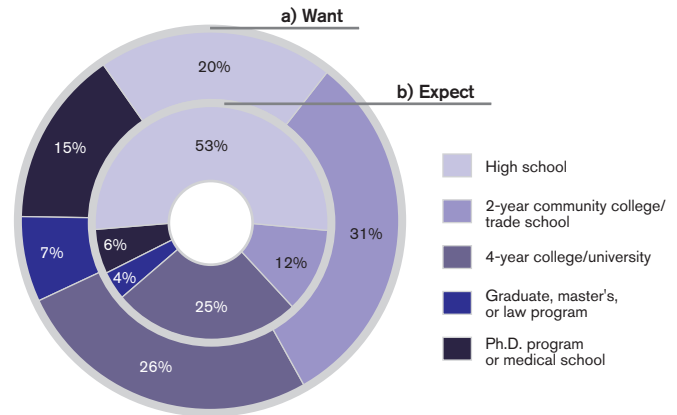
SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Coos County Schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

How much do you agree or disagree with the following statements about your school?

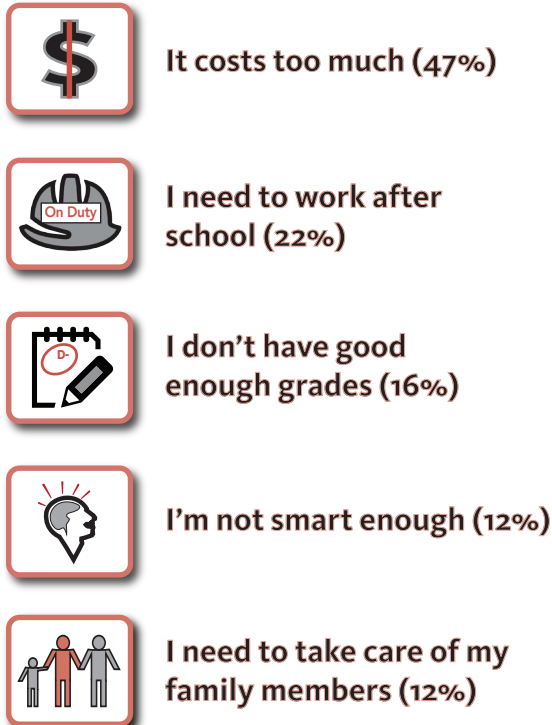


What is the highest level of education that you a) want, and b) expect to complete?



What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

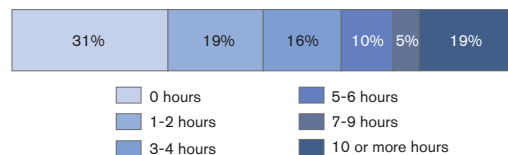


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



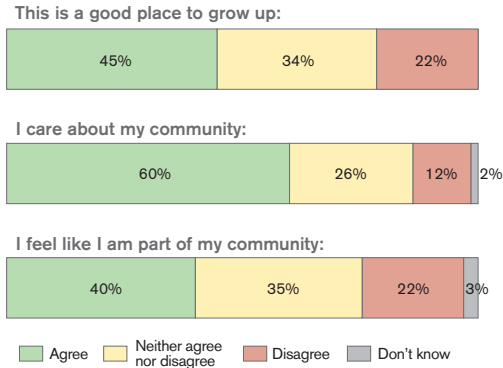
On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

How much do you agree or disagree with the following statements about your community:



What would you like to see more of in your community?

TOP 5 WISHES



More indoor recreation (54%)



More shops and retail stores (54%)



More restaurants (50%)

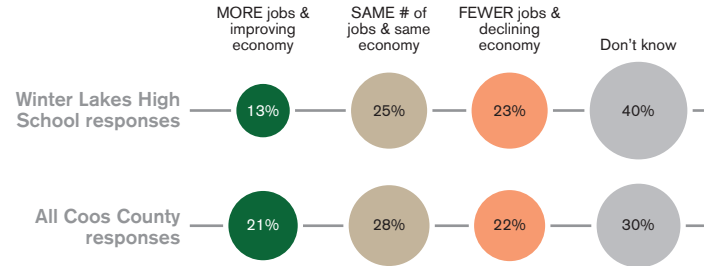


More outdoor recreation (44%)

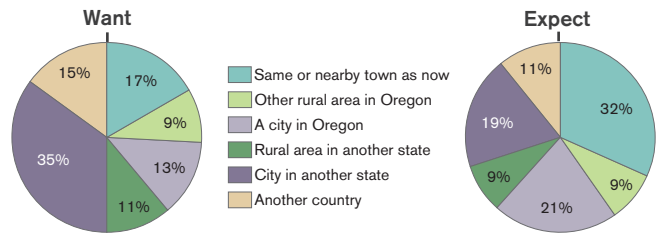


More arts and culture (44%)

Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?

Problem	Winter Lakes High School "yes" responses	All Coos County "yes" responses
Drug or alcohol abuse	82%	75%
Homelessness	77%	66%
People not having enough money	75%	69%
Not enough things to do in town	69%	74%
Not enough jobs	61%	55%
Not enough affordable or good housing	52%	48%
Lack of public transportation	51%	45%
Crime	43%	40%
Poor school quality	41%	40%
People moving away	30%	34%
Not enough healthcare or doctors	30%	33%
Not enough outdoor activities	23%	34%



RURAL YOUTH FUTURES: FOREST HILLS CONSOLIDATED SCHOOL

SURVEY RESULTS • SUMMER 2020

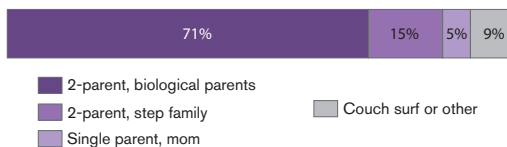
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Piscataquis/Northern Somerset County in Maine and Coos County in Oregon. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

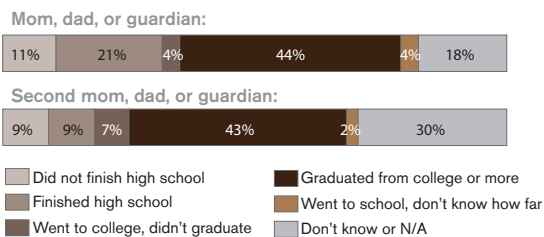
With permission from the school principal, students in grades 6–12 at Forest Hills Consolidated School were given a link to an anonymous, electronic survey in May 2019. Participation was voluntary. Forest Hills Consolidated School had 68 students in these grades during 2018-2019, 62 of which took the survey for a participation rate of 91%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

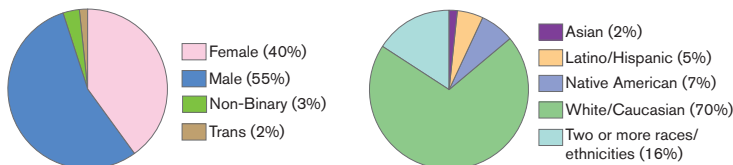
Describe the family structure you live with:



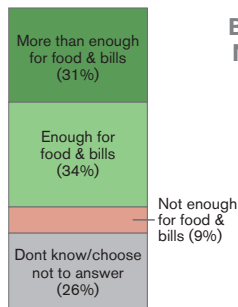
What level of education did your parents or guardians, whom you live with, complete?



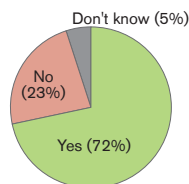
Gender that you identify as: Category that best describes you:



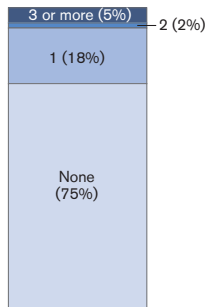
Perception of family finances:



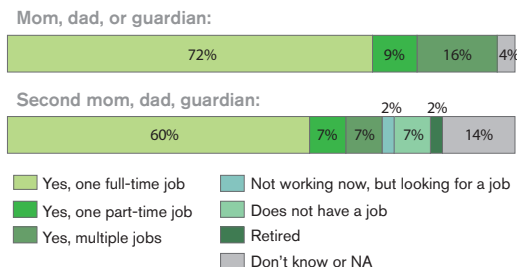
Born in Piscataquis or N. Somerset County:



School changes from moving in past 5 years:



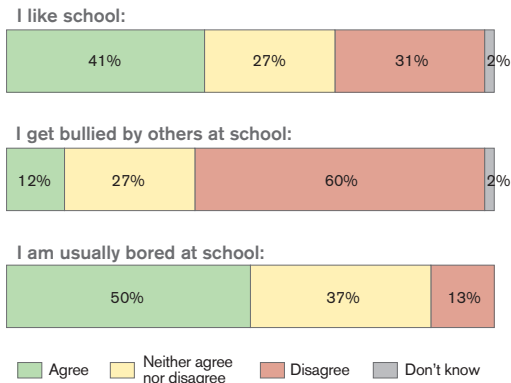
Do your parents or guardians work for pay?



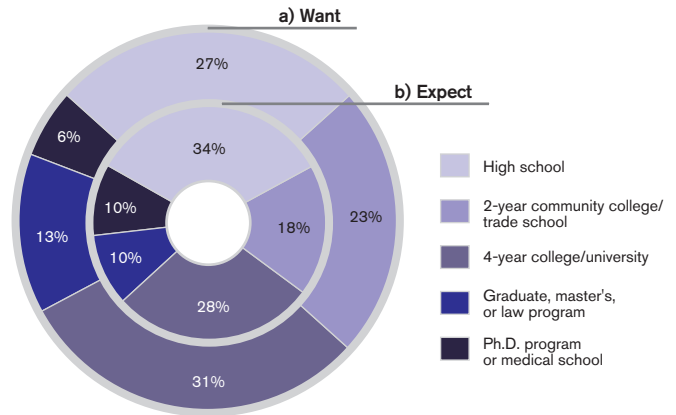
SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Piscataquis and Northern Somerset County schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

How much do you agree or disagree with the following statements about your school?



What is the highest level of education that you a) want, and b) expect to complete?



What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS



It costs too much (34%)



I'm not smart enough (24%)



I don't have good enough grades (16%)



I need to work after school (13%)



I'd need to move away to go to school (11%)

Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



Sports team (63%)



Community service or volunteering (40%)



After-school or summer program (39%)

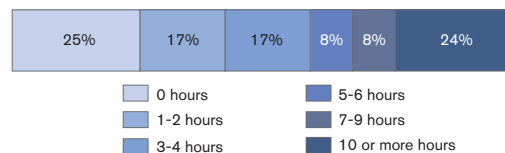


Attend community events (35%)



Other school clubs (science/math, computer, debate, foreign language, etc.) (24%)

On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

How much do you agree or disagree with the following statements about your community:

This is a good place to grow up:



I care about my community:



I feel like I am part of my community:



Legend: Agree (Green), Neither agree nor disagree (Yellow), Disagree (Red), Don't know (Grey)

What would you like to see more of in your community?

TOP 5 WISHES



More indoor recreation (hockey rinks, gyms) (71%)



More medical care and hospitals (68%)



More shops and retail stores (63%)

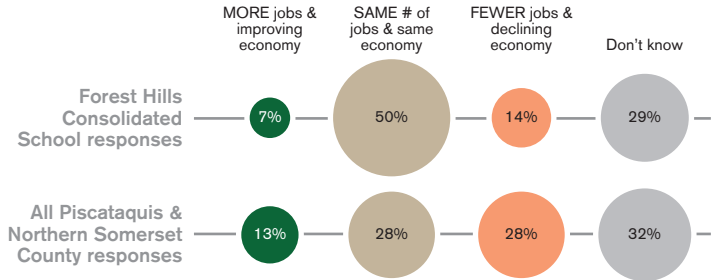


More restaurants (55%)

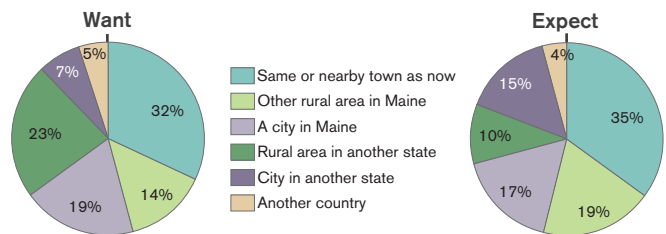


More outdoor recreation (42%)

Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?

Problem	Forest Hills Consolidated School "yes" responses	All Piscataquis & N. Somerset County "yes" responses
Not enough things to do in town	60%	55%
Lack of public transportation	60%	47%
Not enough healthcare or doctors	58%	33%
People not having enough money	46%	55%
Not enough jobs	44%	50%
People moving away	43%	42%
Drug or alcohol abuse	42%	45%
Not enough affordable or good housing	30%	30%
Poor school quality	23%	32%
Homelessness	21%	16%
Crime	7%	17%
Not enough outdoor activities	7%	28%

YOUTH PROGRAMMING

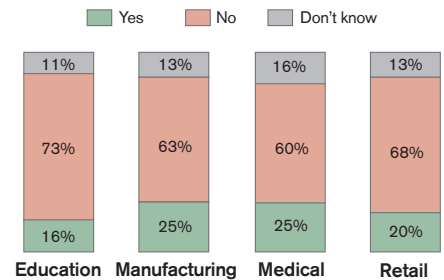
Youth today are the community's future labor force. How prepared they feel, and how willing they are to work in local industries, influences their success in the workforce. We asked students to tell us about their career plans, including what barriers they may face and what training support they need. Because the outdoors is so important to our community, we also asked them about outdoor recreation activities that they participated in.

What would be your dream job when you are 30?

For this question, students could type in any answer to the question of what their dream job would be. We wanted to get a sense of their ideal career aspirations. All responses were entered into a program that generated this word cloud, where the larger and darker an entry is, the more times it was mentioned by students. Some students didn't name a particular job, but described in general what they hoped they'd be doing.



Would you want to work in one of the following industries in this county?



Do you think the following things will prevent you from getting the job you want?

TOP 5 BARRIERS

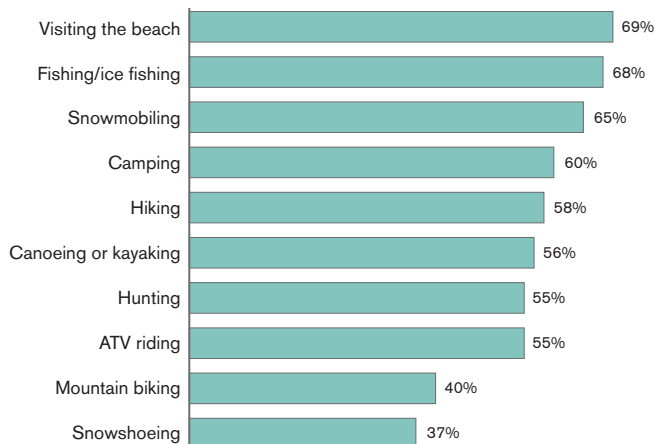
- I don't know the right people (26%)
- The job isn't available here (23%)
- I don't have enough money to get the education I need (21%)
- I'm not smart enough (18%)
- I don't have enough good grades in school (13%)

What sort of help would you like preparing for a job?

TOP 5 TRAINING NEEDS

- Training in hands-on skills (65%)
- Job advice (53%)
- Help staying organized (43%)
- Education or college advice (37%)
- Help with job applications (31%)

Which of the following outdoor recreation activities have you done in the last year? (top ten):



Percentage of students who agree or strongly agree with statements about their attachment to the outdoors (top two):

84% of students said **they can be themselves in the outdoors here**

74% of students said **they feel safe in the outdoors here**



RURAL YOUTH FUTURES: GREENVILLE CONSOLIDATED SCHOOL

SURVEY RESULTS • SUMMER 2020

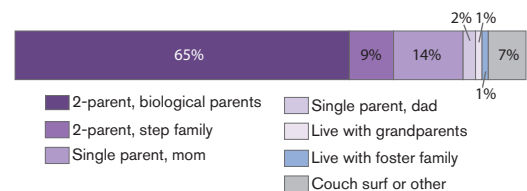
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Piscataquis/Northern Somerset County in Maine and Coos County in Oregon. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

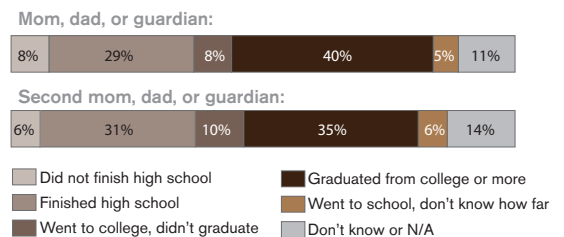
With permission from the school principal, students in grades 6–12 at Greenville Consolidated School were given a link to an anonymous, electronic survey in February 2019. Participation was voluntary. Greenville Consolidated School had 106 students in these grades during 2018-2019, 94 of which took the survey for a participation rate of 88%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

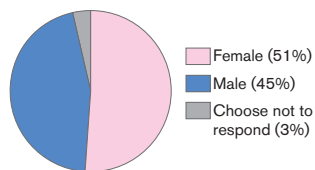
Describe the family structure you live with:



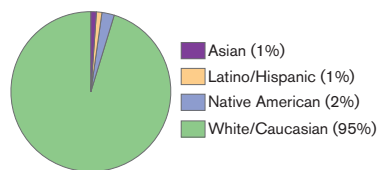
What level of education did your parents or guardians, whom you live with, complete?



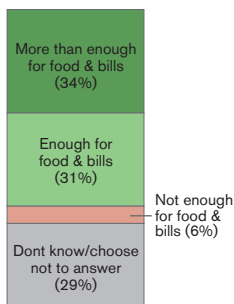
Gender that you identify as:



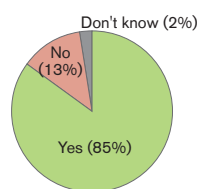
Category that best describes you:



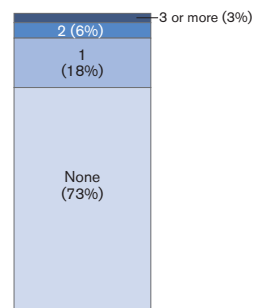
Perception of family finances:



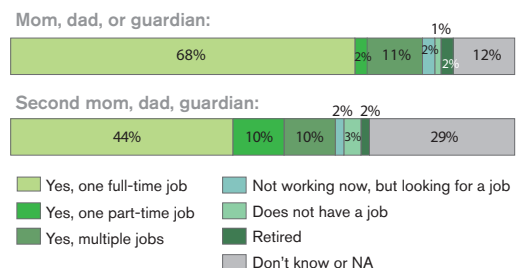
Born in Piscataquis or N. Somerset County:



School changes from moving in past 5 years:



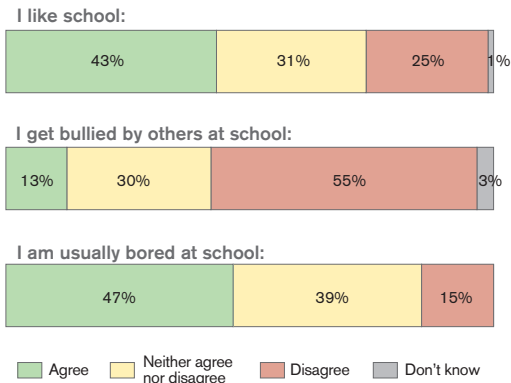
Do your parents or guardians work for pay?



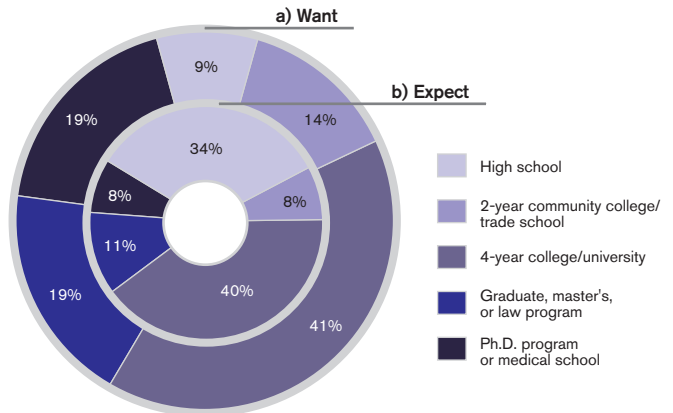
SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Piscataquis and Northern Somerset County schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

How much do you agree or disagree with the following statements about your school?

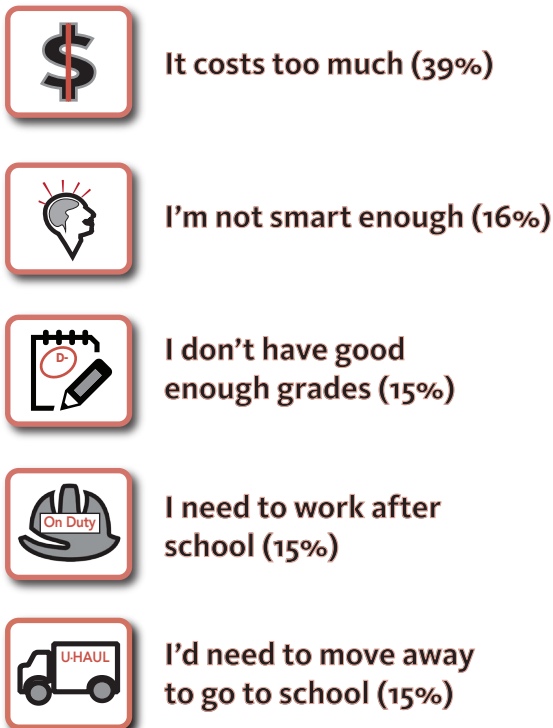


What is the highest level of education that you a) want, and b) expect to complete?



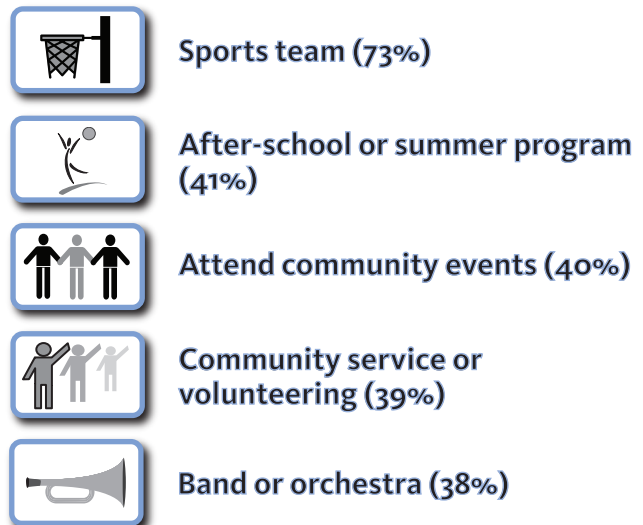
What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

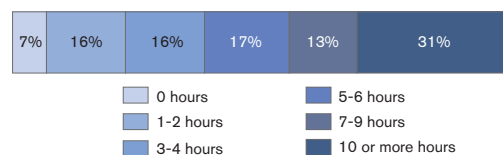


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



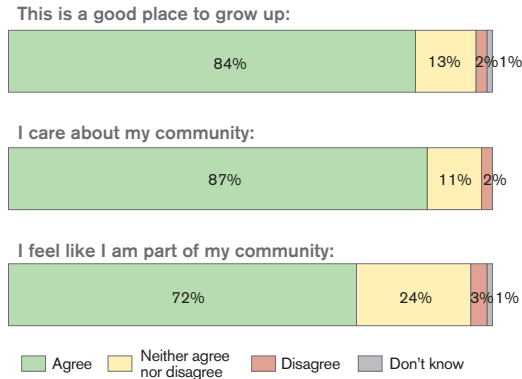
On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

How much do you agree or disagree with the following statements about your community:



What would you like to see more of in your community?

TOP 5 WISHES



More indoor recreation (hockey rinks, gyms) (66%)



More shops and retail stores (56%)



More restaurants (46%)



More medical care and hospitals (39%)

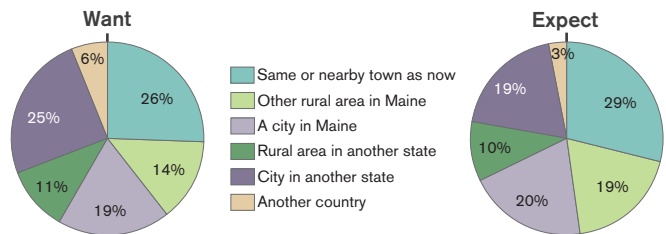


More outdoor recreation (37%)

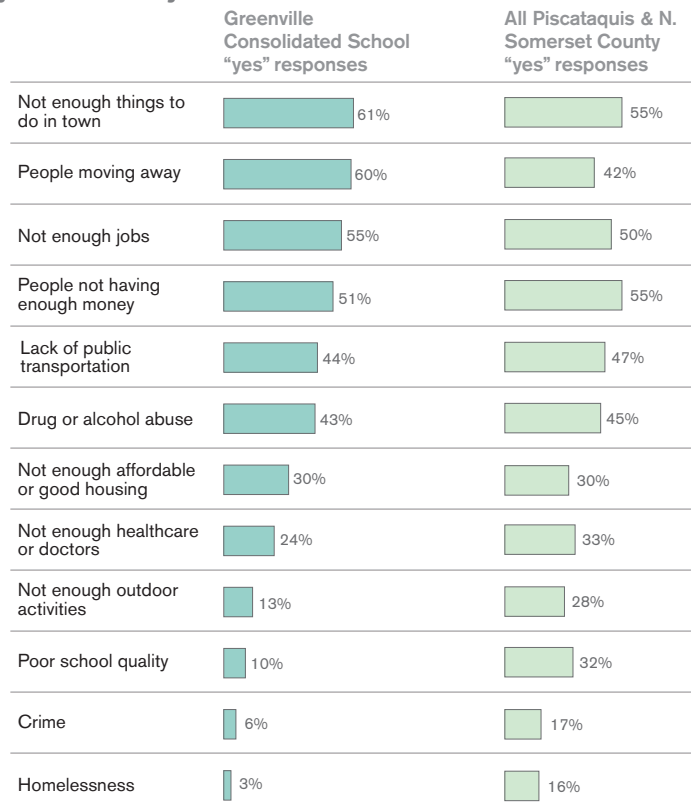
Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?





RURAL YOUTH FUTURES: PENQUIS VALLEY SCHOOL

SURVEY RESULTS • SUMMER 2020

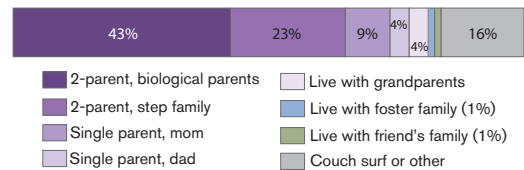
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Piscataquis/Northern Somerset County in Maine and Coos County in Oregon. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

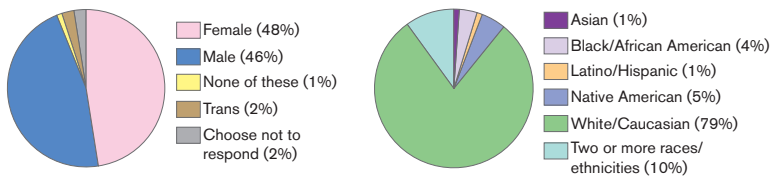
With permission from the school principal, students in grades 6–12 at Penquis Valley School were given a link to an anonymous, electronic survey in February 2019. Participation was voluntary. Penquis Valley School had 130 students in these grades during 2018-2019, 103 of which took the survey for a participation rate of 79%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

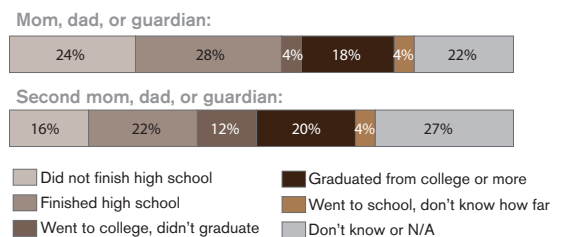
Describe the family structure you live with:



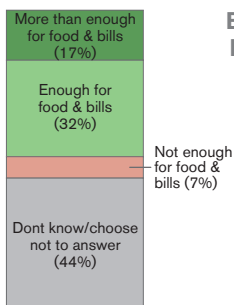
Gender that you identify as: Category that best describes you:



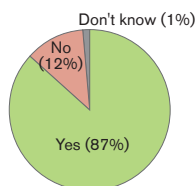
What level of education did your parents or guardians, whom you live with, complete?



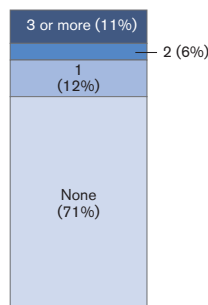
Perception of family finances:



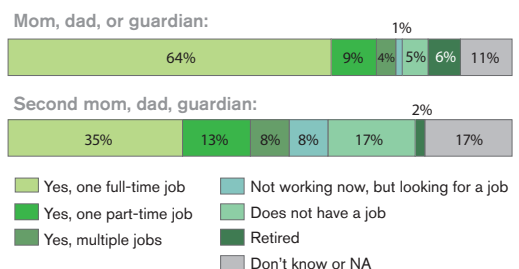
Born in Piscataquis or N. Somerset County:



School changes from moving in past 5 years:



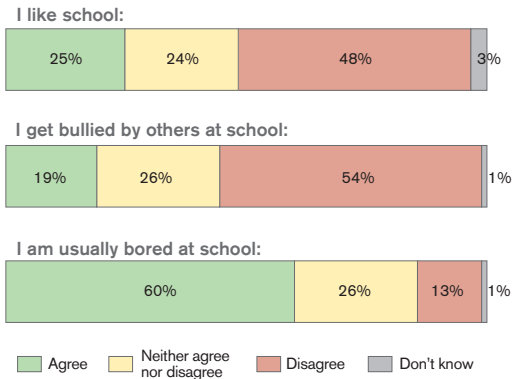
Do your parents or guardians work for pay?



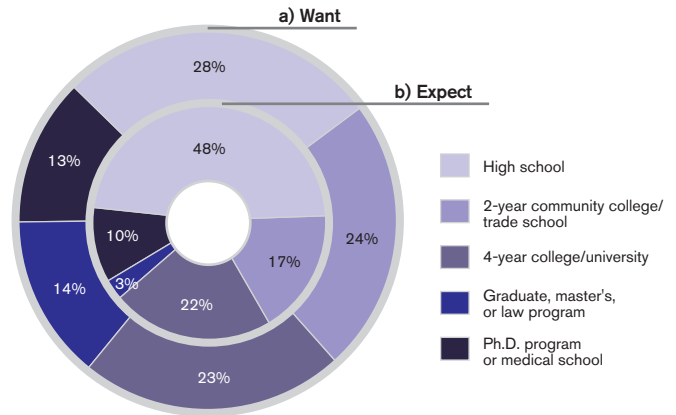
SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Piscataquis and Northern Somerset County schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

How much do you agree or disagree with the following statements about your school?

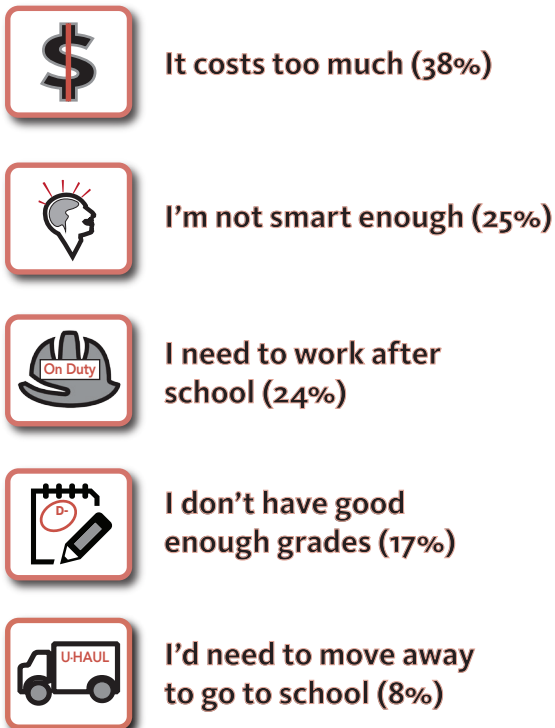


What is the highest level of education that you a) want, and b) expect to complete?



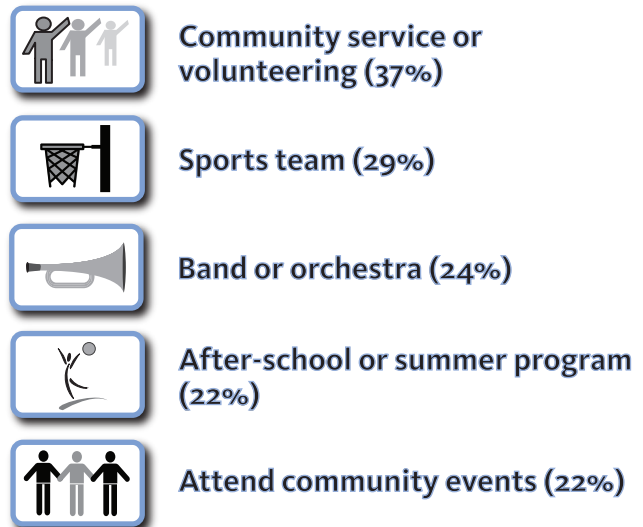
What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

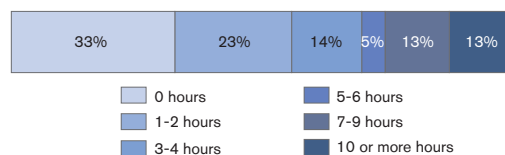


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



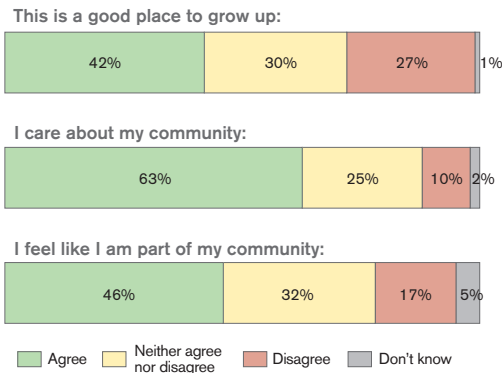
On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

How much do you agree or disagree with the following statements about your community:

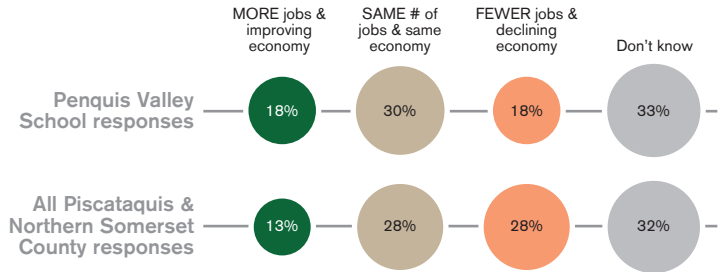


What would you like to see more of in your community?

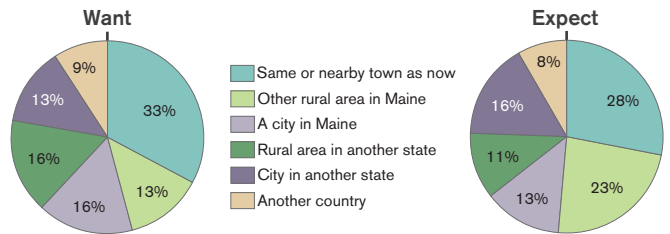
TOP 5 WISHES



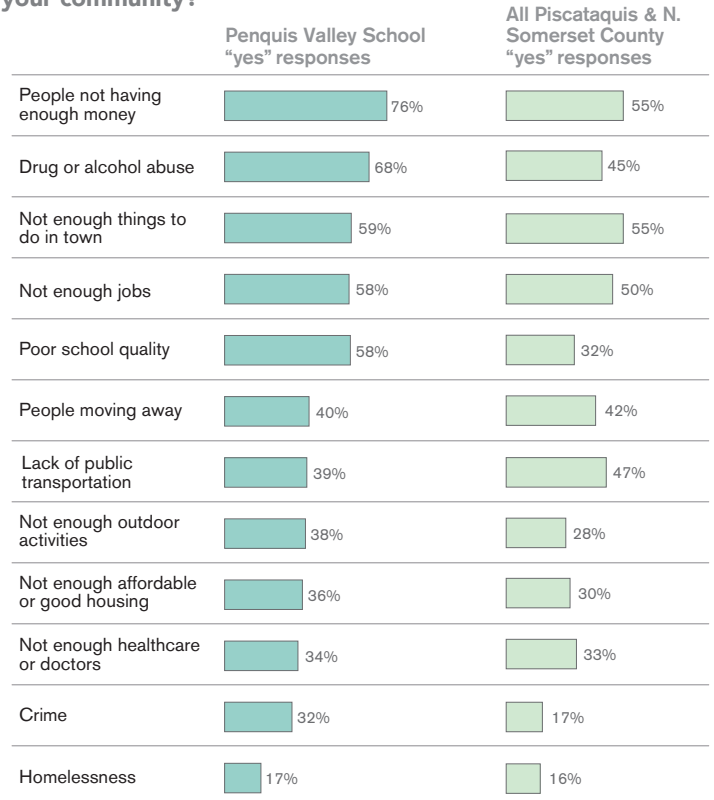
Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?



YOUTH PROGRAMMING

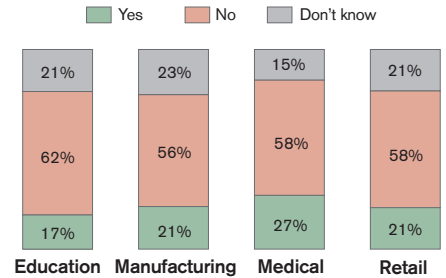
Youth today are the community's future labor force. How prepared they feel, and how willing they are to work in local industries, influences their success in the workforce. We asked students to tell us about their career plans, including what barriers they may face and what training support they need. Because the outdoors is so important to our community, we also asked them about outdoor recreation activities that they participated in.

What would be your dream job when you are 30?

For this question, students could type in any answer to the question of what their dream job would be. We wanted to get a sense of their ideal career aspirations. All responses were entered into a program that generated this word cloud, where the larger and darker an entry is, the more times it was mentioned by students. Some students didn't name a particular job, but described in general what they hoped they'd be doing.



Would you want to work in one of the following industries in this county?



Do you think the following things will prevent you from getting the job you want?

TOP 5 BARRIERS

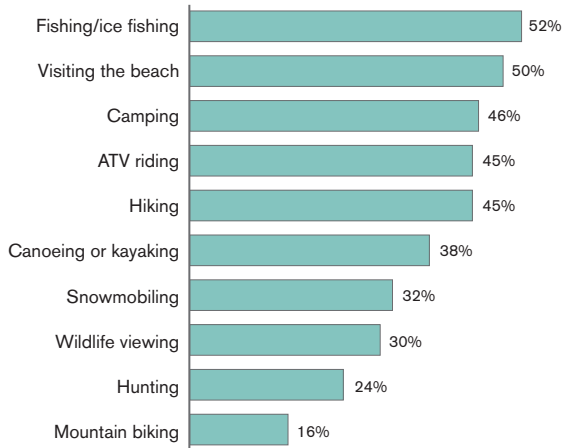
- I don't have enough money to get the education I need (30%)
- I don't know the right people (23%)
- I don't have the necessary skills (17%)
- I'm not smart enough (17%)
- I don't have enough good grades in school (13%)

What sort of help would you like preparing for a job?

TOP 5 TRAINING NEEDS

- Training in hands-on skills (43%)
- Job advice (36%)
- Education or college advice (31%)
- Help with job applications (23%)
- Help staying organized (22%)

Which of the following outdoor recreation activities have you done in the last year? (top ten):



Percentage of students who agree or strongly agree with statements about their attachment to the outdoors (top two):

59% of students said **they can be themselves in the outdoors here**

44% of students said **the outdoors here is the best place to do the things they enjoy**



RURAL YOUTH FUTURES: PISCATAQUIS COMMUNITY HIGH SCHOOL

SURVEY RESULTS • SUMMER 2020

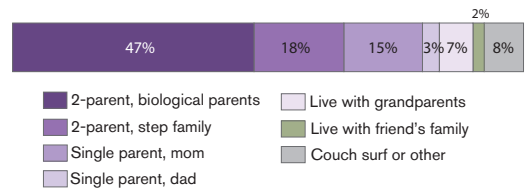
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Piscataquis/Northern Somerset County in Maine and Coos County in Oregon. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

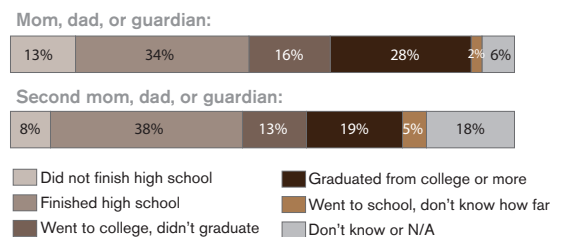
With permission from the school principal, students in grades 9–12 at Piscataquis Community High School were given a link to an anonymous, electronic survey in February 2019. Participation was voluntary. Piscataquis Community High School had 120 students during 2018–2019, 120 of which took the survey for a participation rate of 100%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

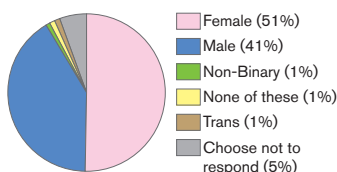
Describe the family structure you live with:



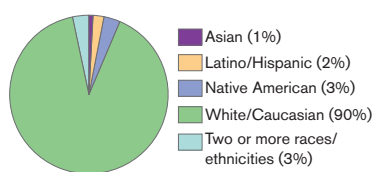
What level of education did your parents or guardians, whom you live with, complete?



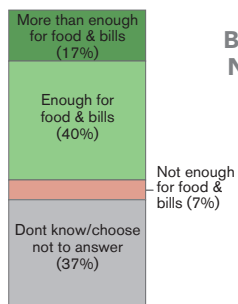
Gender that you identify as:



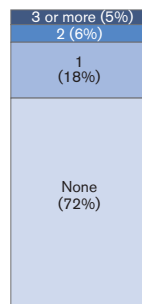
Category that best describes you:



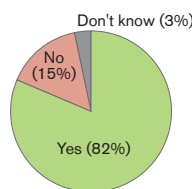
Perception of family finances:



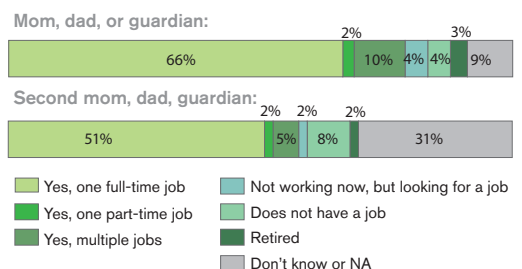
School changes from moving in past 5 years:



Born in Piscataquis or N. Somerset County:



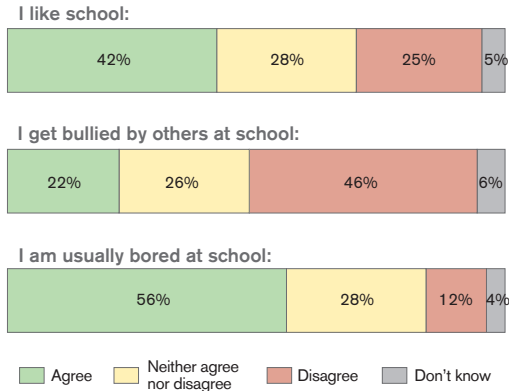
Do your parents or guardians work for pay?



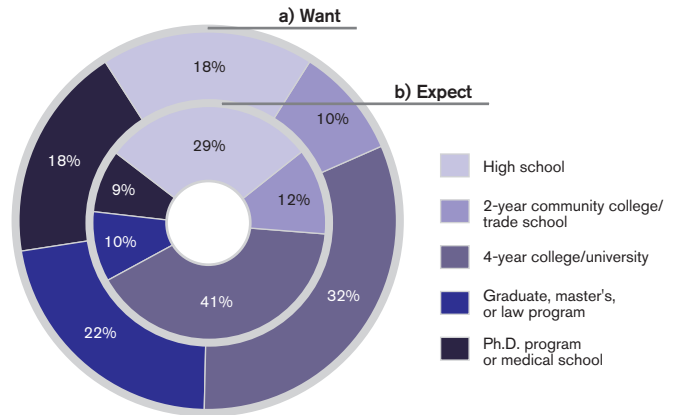
SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Piscataquis and Northern Somerset County schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

How much do you agree or disagree with the following statements about your school?

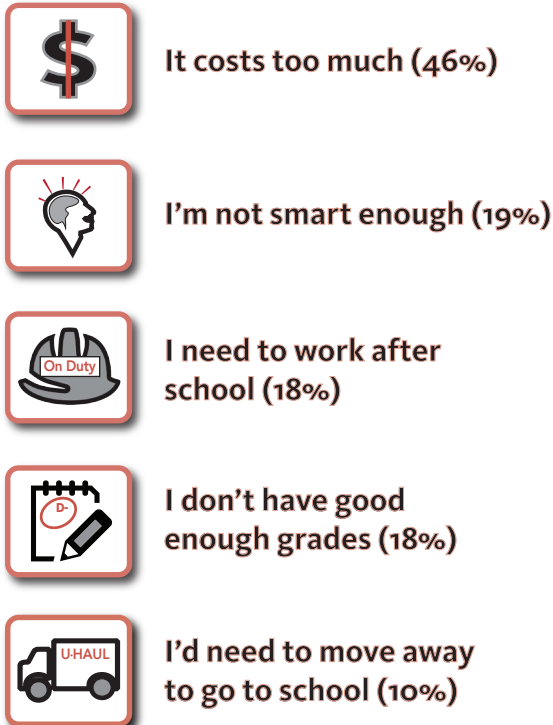


What is the highest level of education that you a) want, and b) expect to complete?



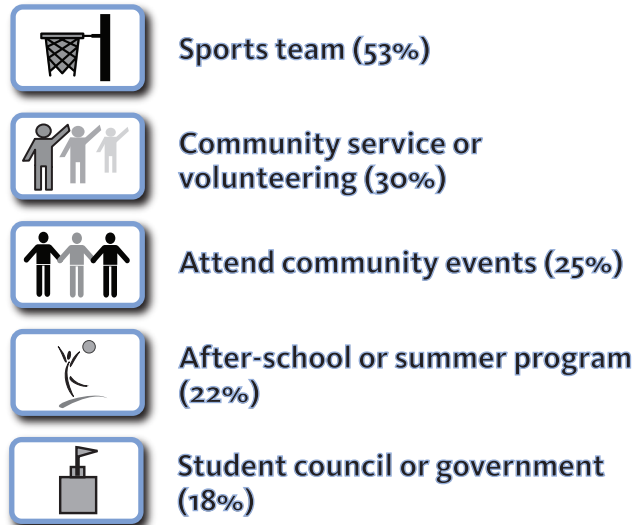
What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

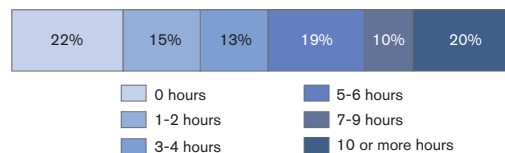


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



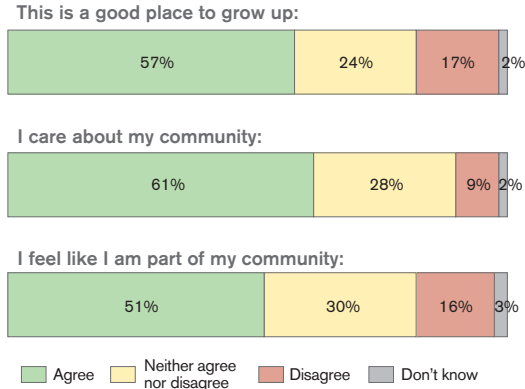
On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

How much do you agree or disagree with the following statements about your community:



What would you like to see more of in your community?

TOP 5 WISHES



More restaurants (55%)



More shops and retail stores (53%)



More indoor recreation (hockey rinks, gyms) (52%)

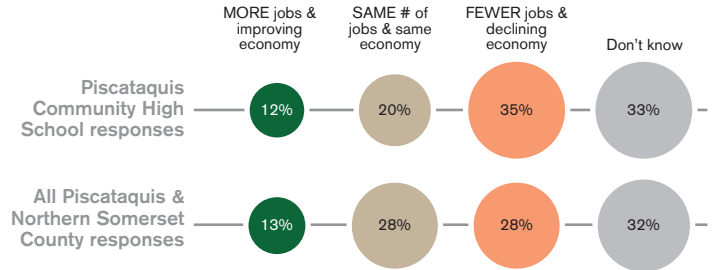


More outdoor recreation (38%)

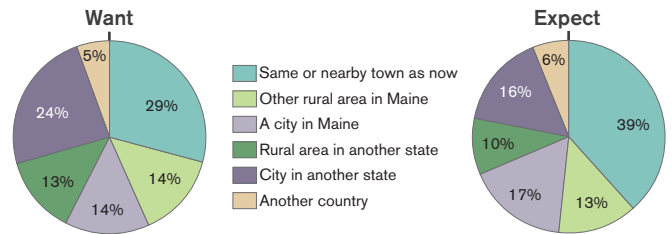


More medical care and hospitals (37%)

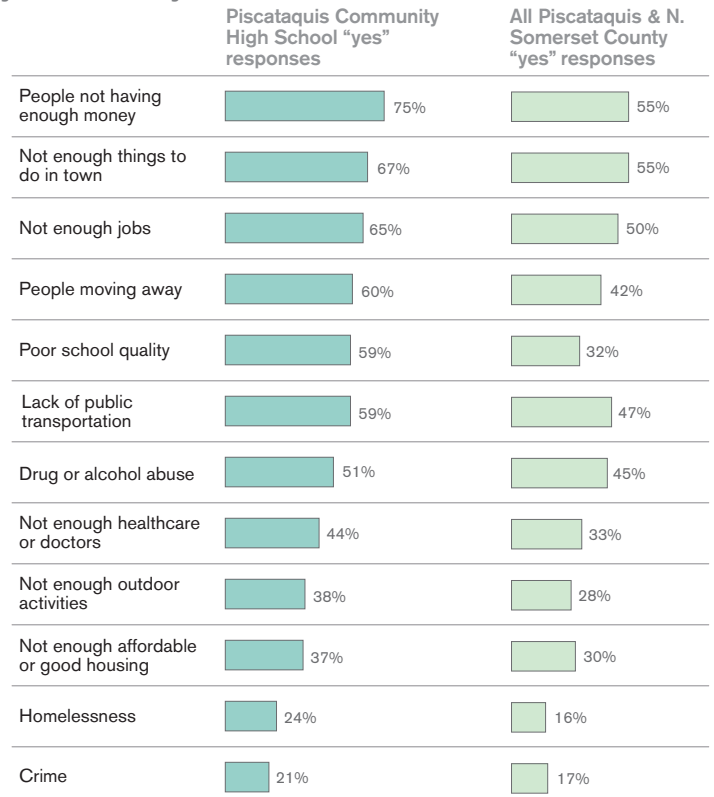
Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?



YOUTH PROGRAMMING

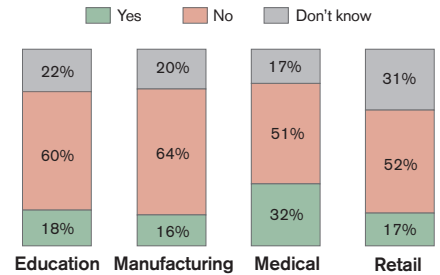
Youth today are the community's future labor force. How prepared they feel, and how willing they are to work in local industries, influences their success in the workforce. We asked students to tell us about their career plans, including what barriers they may face and what training support they need. Because the outdoors is so important to our community, we also asked them about outdoor recreation activities that they participated in.

What would be your dream job when you are 30?

For this question, students could type in any answer to the question of what their dream job would be. We wanted to get a sense of their ideal career aspirations. All responses were entered into a program that generated this word cloud, where the larger and darker an entry is, the more times it was mentioned by students. Some students didn't name a particular job, but described in general what they hoped they'd be doing.



Would you want to work in one of the following industries in this county?



Do you think the following things will prevent you from getting the job you want?

TOP 5 BARRIERS

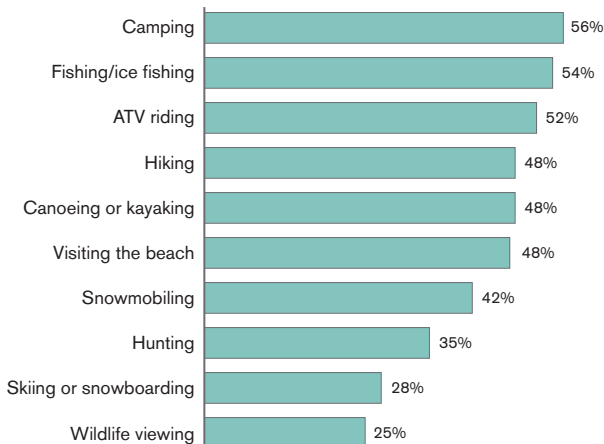
- I don't have enough money to get the education I need (35%)
- I don't know the right people (17%)
- I don't have the necessary skills (15%)
- I'm not smart enough (15%)
- There aren't enough jobs in that field (15%)

What sort of help would you like preparing for a job?

TOP 5 TRAINING NEEDS

- Training in hands-on skills (43%)
- Education or college advice (43%)
- Job advice (34%)
- Apprenticeships or internship opportunities (28%)
- Help staying organized (24%)

Which of the following outdoor recreation activities have you done in the last year? (top ten):



Percentage of students who agree or strongly agree with statements about their attachment to the outdoors (top two):

64% of students said **they can be themselves in the outdoors here**

51% of students said **they feel safe in the outdoors here**



RURAL YOUTH FUTURES: PISCATAQUIS & N. SOMERSET COUNTIES, MAINE

SURVEY RESULTS • SUMMER 2020

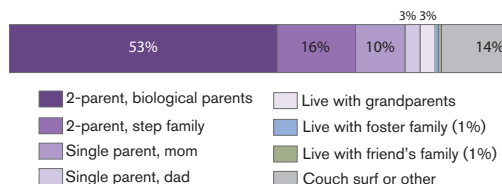
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Piscataquis and north Somerset Counties in Maine and Coos County in Oregon. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

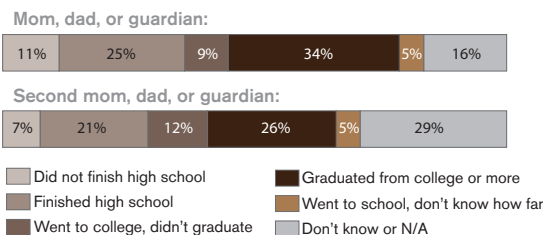
With permission from school principals, students at 5 schools in Piscataquis and N. Somerset Counties in Maine were given a link to an anonymous, electronic survey between February and May, 2019. Participation was voluntary. The schools had a combined 666 students enrolled during 2018–2019, 578 of which took the survey for a participation rate of 87%. Every question was optional, so the number of responses varies by question. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

DEMOGRAPHICS

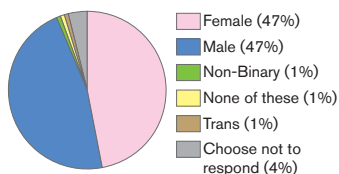
Describe the family structure you live with:



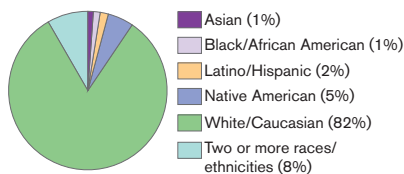
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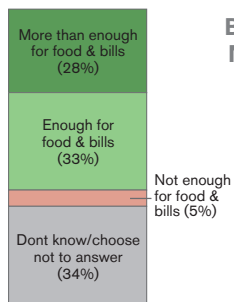
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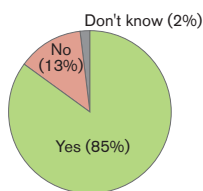
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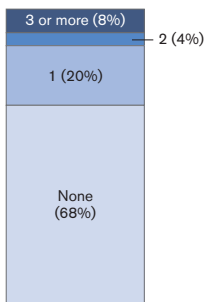
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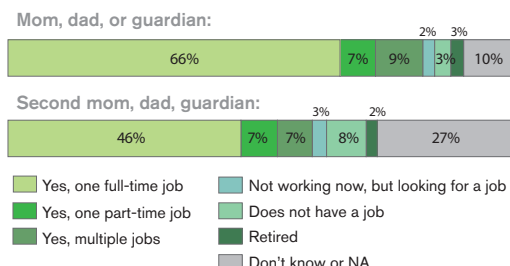
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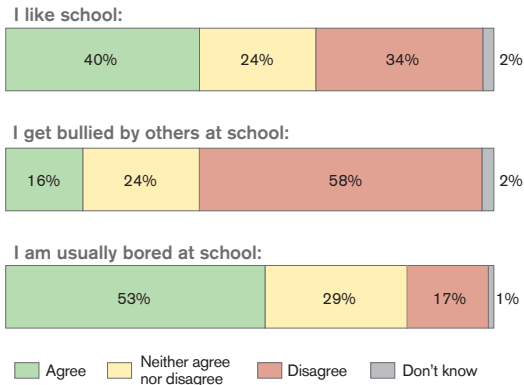
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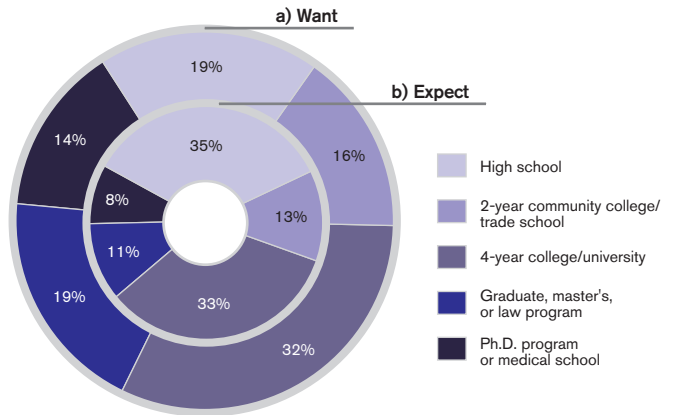
SCHOOL RESULTS

Schools in rural communities are critical. They bring families together, support civic interaction, and foster workforce development. Schools also influence youth aspirations for future education. To learn more about these things in Piscataquis and North Somerset County schools, we asked students to tell us about their school experience and future goals, what they felt were barriers to those goals, and the extracurricular activities they participated in.

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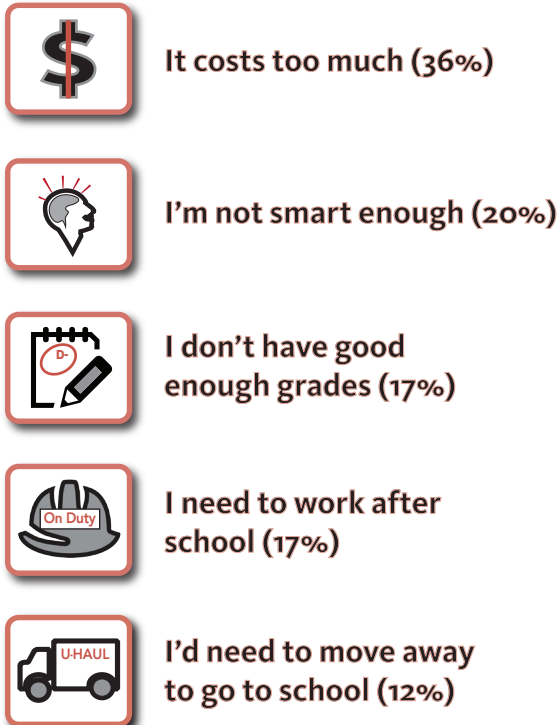


What is the highest level of education that you a) want, and b) expect to complete?



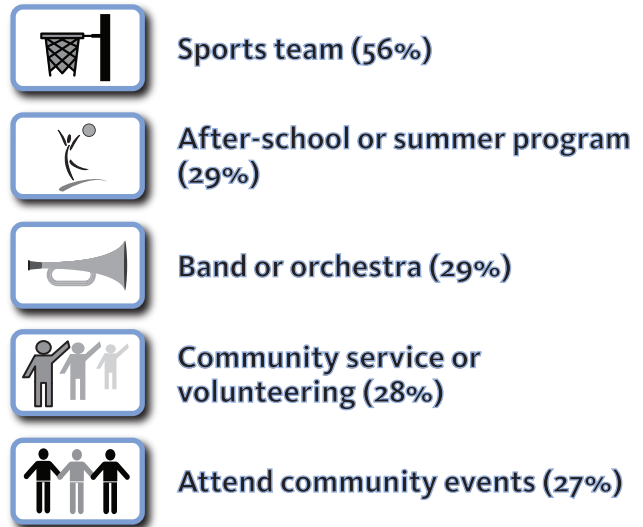
What could prevent you from going as far in school as you would like?

TOP 5 BARRIERS

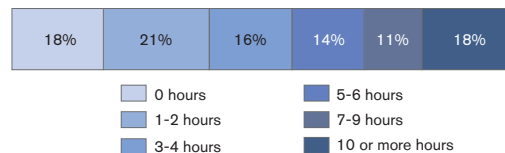


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



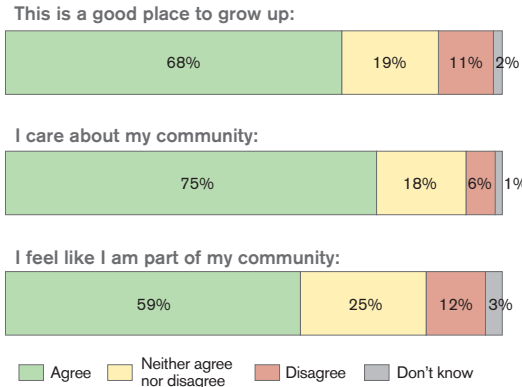
On average, how many hours per week do you spend participating in all the above activities combined?



COMMUNITY RESULTS

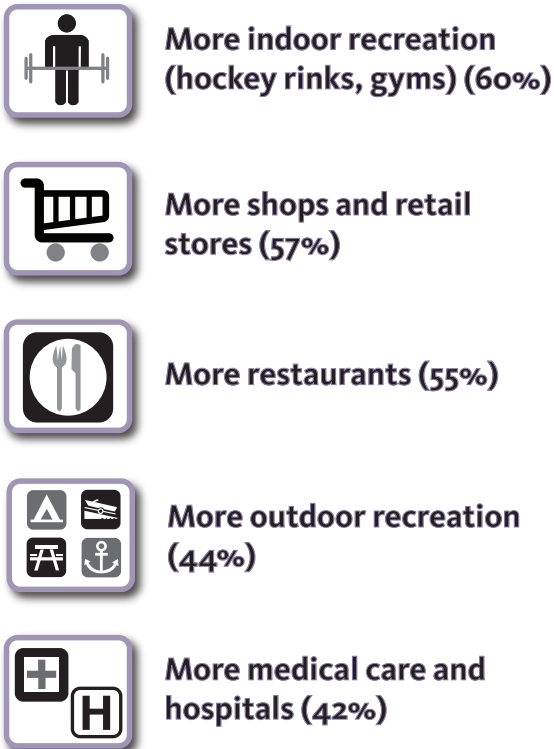
Increasing the number of young people and working families is a critical issue in many rural towns. Natural amenities and attachment to community can retain young people or attract in-migration. We asked students to tell us about their community to better understand what the community has to offer. We also asked them where they want to live in the future to see if there's an interest in living in these places among young people.

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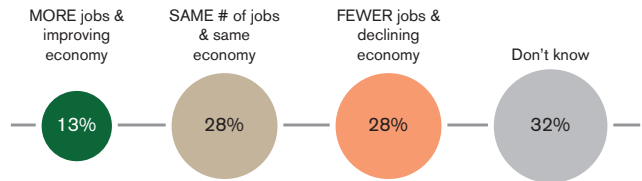


What would you like to see more of in your community?

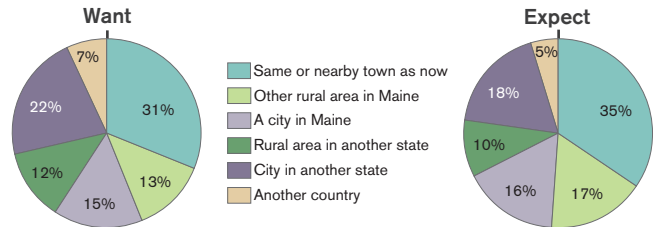
TOP 5 WISHES



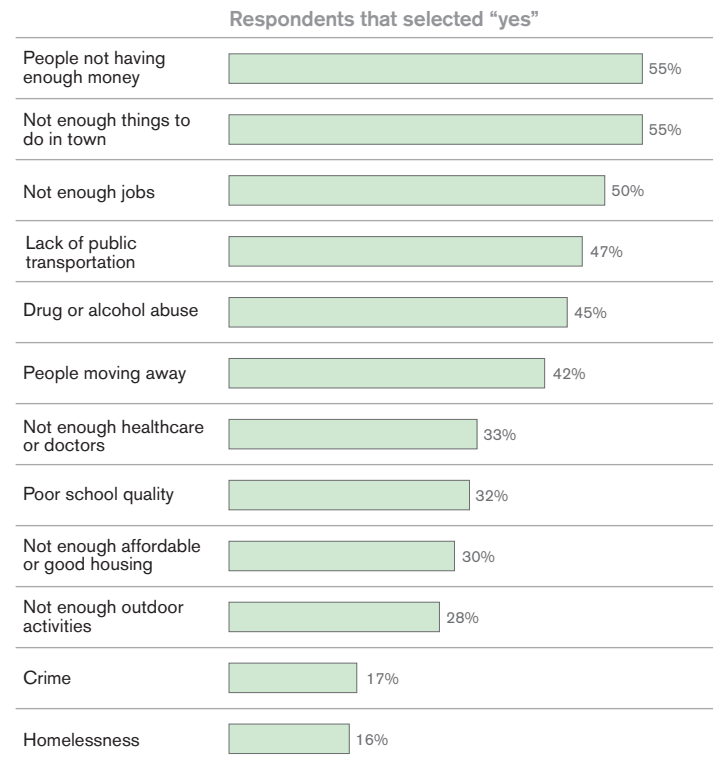
Where do you see your community in the future in terms of jobs and the economy?



Where do you want to live and expect to live when you are 30 years old?



Do you think the following are important problems facing your community?

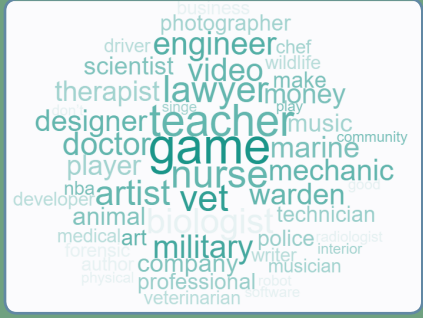


YOUTH PROGRAMMING

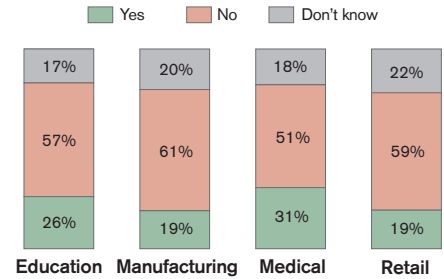
Youth today are the community's future labor force. How prepared they feel, and how willing they are to work in local industries, influences their success in the workforce. We asked students to tell us about their career plans, including what barriers they may face and what training support they need. Because the outdoors is so important to our community, we also asked them about outdoor recreation activities that they participated in.

What would be your dream job when you are 30?

For this question, students could type in any answer to the question of what their dream job would be. We wanted to get a sense of their ideal career aspirations. All responses were entered into a program that generated this word cloud, where the larger and darker an entry is, the more times it was mentioned by students. Some students didn't name a particular job, but described in general what they hoped they'd be doing.



Would you want to work in one of the following industries in this county?



Do you think the following things will prevent you from getting the job you want?

TOP 5 BARRIERS

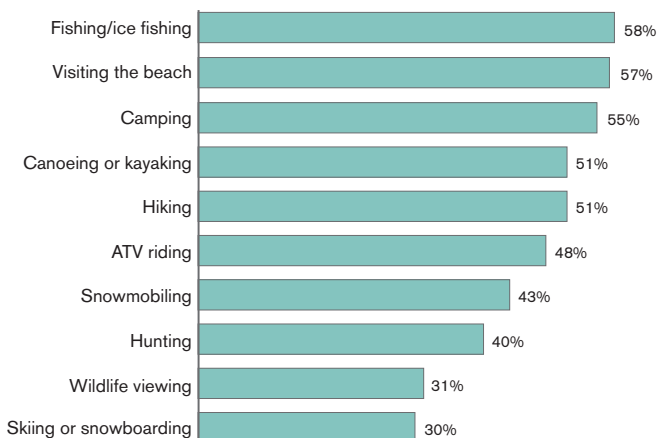
- I don't have enough money to get the education I need (24%)
- I don't know the right people (22%)
- The job isn't available here (14%)
- I'm not smart enough (13%)
- I don't have enough good grades in school (13%)

What sort of help would you like preparing for a job?

TOP 5 TRAINING NEEDS

- Training in hands-on skills (45%)
- Education or college advice (40%)
- Job advice (36%)
- Help with job applications (26%)
- Help staying organized (26%)

Which of the following outdoor recreation activities have you done in the last year? (top ten):



Percentage of students who agree or strongly agree with statements about their attachment to the outdoors (top two):

73%
of students said

they can be themselves in the outdoors here

59%
of students said

they feel safe in the outdoors here



RURAL YOUTH FUTURES: SEDOMOCHA MIDDLE SCHOOL

SURVEY RESULTS • SUMMER 2020

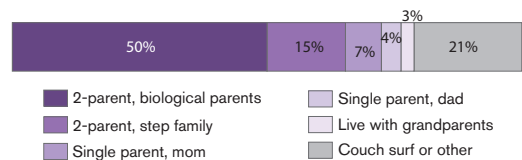
As rural communities face changes in local economies, populations, and workforce needs, what does the next generation of residents and workers value and want? That question was the motivation for the Rural Youth Futures project. Researchers and extension agents from several universities joined forces with local non-profits to find out what middle and high schoolers think in two forest-dependent regions: Piscataquis/Northern Somerset County in Maine and Coos County in Oregon. This is one in a series of fact sheets designed to present summary information to each participating school and county about the perceptions and aspirations of local youth.

APPROACH

With permission from the school principal, students in grades 6–8 in SeDoMoCha Middle School were given a link to an anonymous, electronic survey in February 2019. Participation was voluntary. SeDoMoCha Middle School had 242 students during 2018-2019, 199 of which took the survey for a participation rate of 82%. Every question was optional, so the number of responses varies by question; middle schoolers had fewer questions to answer. Fact sheets for all schools and each county are available online at: <http://ewp.uoregon.edu/RuralYouth>.

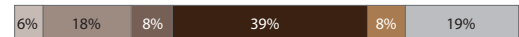
DEMOGRAPHICS

Describe the family structure you live with:

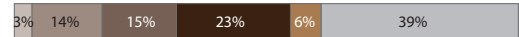


What level of education did your parents or guardians, whom you live with, complete?

Mom, dad, or guardian:



Second mom, dad, or guardian:

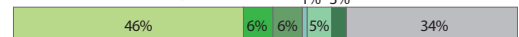


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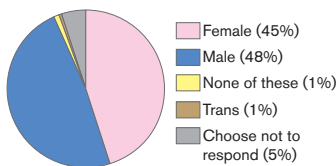
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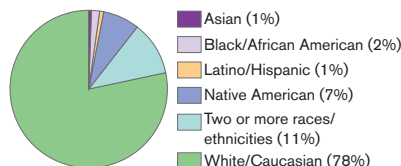
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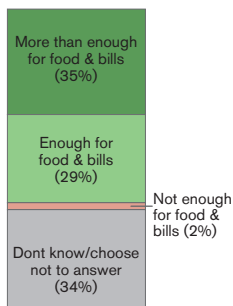
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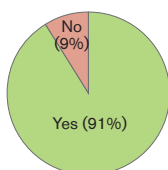
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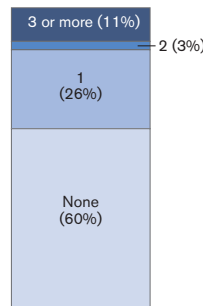
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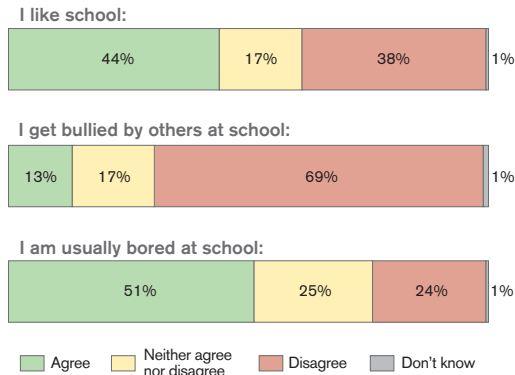
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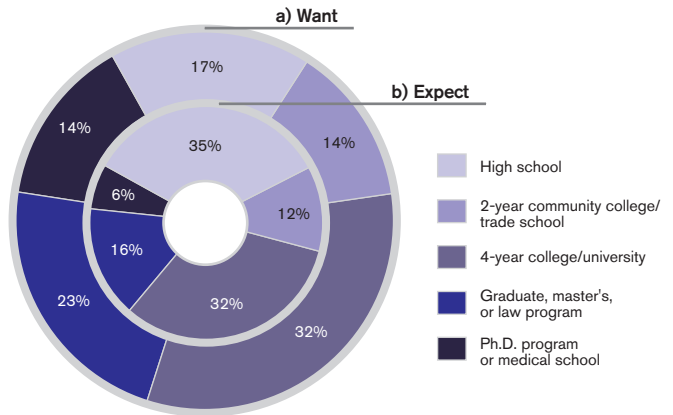
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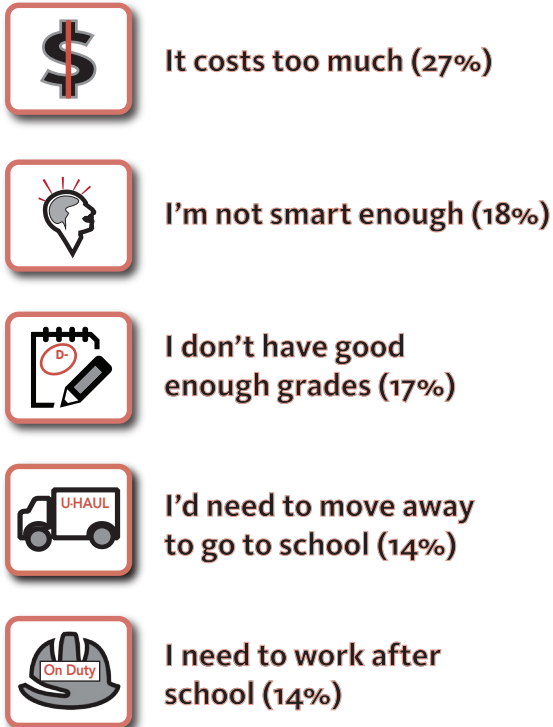


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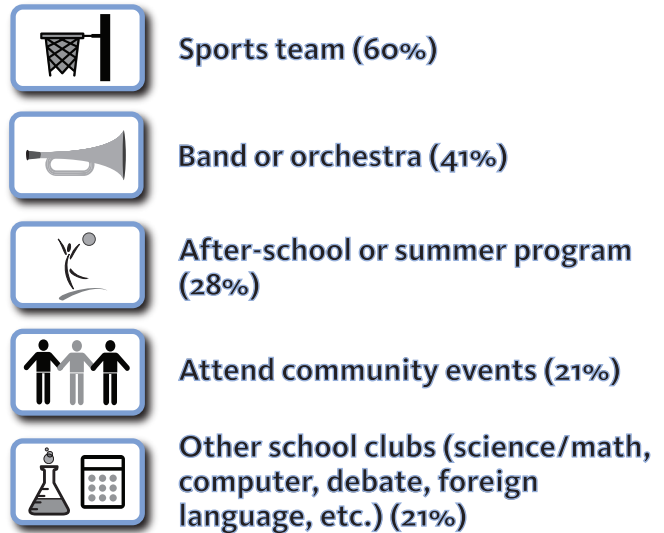
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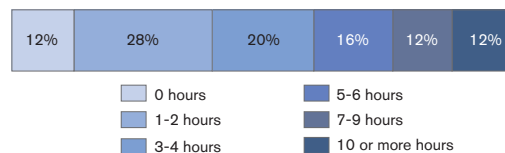


Which of the following activities have you participated in the last year?

TOP 5 ACTIVITIES



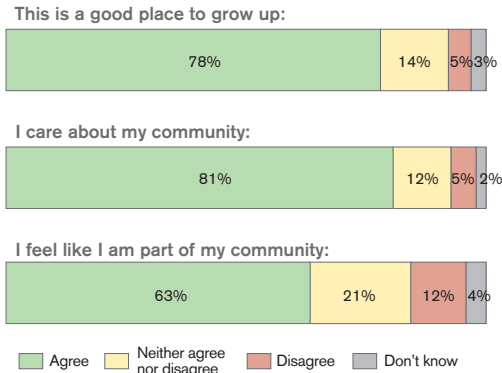
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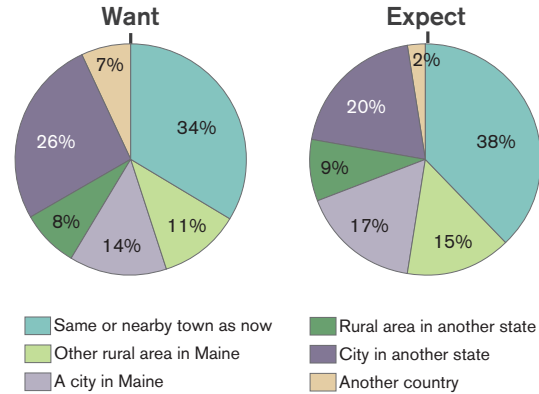
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Where do you want to live and expect to live when you are 30 years old?



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TOP 5 WISHES



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