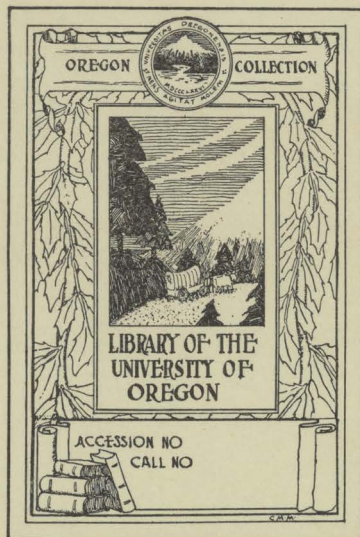




STUDENT PUBLICATIONS

AT THE

UNIVERSITY OF OREGON

TO

1902

by
Stuart Partner

December 1935 1936

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Customary as it is to note the progress of journalism and literature in an order which has developed to the stage where the need for written expression is apparent, the tendency has been to view such expression as necessitated by the pressure of the social and the political state and not by forces without these areas. Yet, it is evident that in the educational sphere as well as in the political order a need for expression is existent. The progress of the literary and news journals of the universities throughout the nation have been a product of the gradual advancement of the student and the institution. In many instances that advance has been a steady process which has not been too rapid in the material edn desired. In too many instances the students have not been given free reign in their projects, and as the case may be designated in innumerable instances, so did a like situation exist on the campus of the University of Oregon in those years before the student paper and student journal were established.

The difficulty in the preliminary years of the university rested in the fact that the student body was a small group occupied with a curriculum which permitted little indulgence in matters without the curriculum proper. With the professorial staff supervising all effort, the student were held to strict account for the manner in which they pursued their labor. The extra-curricular activity of the small group was inconsequential; the first clubs were introduced in the decade after the establishment of the university. The students, unable to engage in great self-directed activity, could not commence active student publications until the university had been fifteen years without this requisite of student life.

The efforts during these developmental years to introduce such

journals as would be an expression of the student's mind were rather few in quantity, and those which did emerge were relegated to an indefinite future by a faculty which was all-powerful in the guidance of campus activities. As early as January 1883, it was evident that there was a distinct need for such an instrument as a college journal, and the Oregon State Journal, during that month, carried an article in its university column calling for the institution of a college newspaper. At the time a committee had been appointed to investigate the matter and the proposal accepted by this group was that a joint stock company be instituted to establish such a paper without the sphere of the authority of the college powers. The group in control of the proposed newspaper was to be composed of regents, faculty members and any others who were desirous of becoming affiliated with the stock company.¹

For two weeks the projected matter held the center of attraction in the university column of the Oregon State Journal, but after the issue of February 3, the matter disappeared from the papers.² From the comment evident in the column of January 27, 1883, wherein it was held that "sufficient shares" have already been taken in the proposed joint stock company to justify permanent organization",³ it appears that there had been a definite progress in the campaign towards the establishment of the journal, but the failure of the project is an indication that the infant University was not prepared for a student paper.

Of other abortive attempts to institute a medium of student expression there are no references. The student body, with few sources of contact other than the classroom and those functions without the school, had not attained the unity and the state of development at which the faculty could recognize the student as being capable of pursuing such endeavor.⁴ The faculty was

not to sanction such student action until it arose from the varied student

1-Oregon State Journal - January 20, 1883

2-In the Journal of that date an article issuing a call for a meeting of the men interested in the project.

3- Oregon State Journal - February 3, 1883

4- The student body during this period was still insignificant, and the paper was not established until the body had increased appreciably.

literary organizations which had come into existence during the decade of the eighties. When the Laurean society, male literary and debating society, center of the intelligentsia among the male students of the period, became conscious of the need for such an institution as a college journal, the faculty members of the Johnson administration had relented to a degree in their former attitude towards a student-directed organ and permitted the establishment of the journal-- but only under conditions to be established by a faculty committee composed of the professors Hawthorne, Condon and Carson.¹ The petition of the committee of the Laurean group, submitted by A.E. Reames, chairman, was accepted by the committee,² but the choice of Frank Matthews for editor was rejected, and the faculty maintained its position as the power behind the movement. Reames, who was designated as the candidate of the organization when Matthews and Miss Anna Matthews,³ another candidate had both been rejected, was given the distinction having his name on the first issue as editor, but was not permitted to maintain that position after the first issue.⁴ The basis for such extraordinary action appears to be unwarranted, but if one does employ conjecture, it is apparent that the manner of action of the faculty was an indication that the students were to be mere producers of the journal, while their instructors were to maintain control of the administrative affairs of the "Reflector" as this organ of the male and female literary societies, the Laurean and Eutaxian groups, was designated. Whether the Eutaxian group was instrumental in proposing the institution of the paper is not evident, but in its first issue, the paper is presented as the combined effort of the two groups.

The Reflector, first student publication at the University of Oregon was placed before the student and faculty in 1891. The exact date of the first issue of the monthly can not be ascertained because volume number, issue number and date were not introduced into the journal until the issue of November, 1892, the twelfth issue to be edited. In all probability the Reflector

1-Faculty Minutes of U.O.- Vol.I-p.233-Dec.1,1890.
 2-Ibid.-p.232-Nov.24,1890.
 3-Ibid.-p.238.
 4-Ibid.-p.240.

was issued for the first time in the months between February and May of 1891, the statements of the faculty committee concerning the choice of editors being the basis¹ for this contention. The Reflector was issued for twenty-six^{1/2} months, covering a period from 1891 to April 1894. There is no definite statement as to the volume of the paper until the April 1893 issue is designated as "Volume III- no. 1", a fact which may be employed as creating the basis for the contention that the first volume, first number appeared in April of 1891. But, there being no more adequate base than these specific matters, it appears to ill advantage to attempt to determine in more profound manner, the exact date of the first issue of the Reflector.

Of interest in the purely statistical notations is the fact that in listing the editorial boards, one is conscious that there is no mention of editorial board, or of individual producing the work after the issue of November 1892. It is true that in the commencement number of July 1893 that the commencement addresses and the men who delivered the orations are designated, but the principle of non-statement of board is upheld throughout the period of the Reflector's existence.

As to its technical construction, the Reflector was a journal, a volume of some twenty or thirty pages containing both literary comment and news features. The editorial board was composed of an editor-in-chief, a business manager, a corresponding manager, a Laurean editor, a Eutaxian editor, a senior class editor, a junior class editor, a sophomore class editor, and a freshman class editor. The usual Reflector contained the news for the varied classes, small items which gave some statement of the activities, social and physical of the personalities of the class; notes from the two literary societies, of quality similar to that of the classes in that the social and intellectual activity of the groups were given analysis; and, in addition to these regular features, a variety of subjects were treated by student and faculty member.

During these preliminary issues the Reflector was apparently produced by I-Faculty Minutes-U.O.- Vol. I- pp.232-245.

the editorial board, without the assistance of any student not listed on the board. The first indication that persons other than those on the editorial board were active in the work on the journal is the statement in the seventh issue under the heading "Contributor", that Miss Elizabeth Sawyers was engaging in an analysis of the activities at the school of Music. From this origin developed one of the most attractive features of the Reflector- the regular contributor's articles. These contributor's articles covered as thorough a variety of subjects as were the interests of those who composed the work. Where Miss Sawyers presented music,¹ Miss Dora Scott wrote of William Lloyd Garrison,² Gifford Nash dispatched letters from Leipsic,³ the Reverend H.L. Bates contributed an article on Leonardo da Vinci,⁴ and others, anonymous, after the period in which all contributors remained unknown because of the non-statement of contributor, presented articles on "The Literary Style of Charles Dickens as a Novelist",⁵ "The Forum Romanum",⁶ "The University of Michigan"-⁷ "Virgil, A Poet for All Times and All Tongues",⁸ "A Day at Harvard"⁹ "Romance and Reality of Baronial Life",¹⁰ and "Some of the Pioneers of Oregon".¹¹

Considered quantitatively, the majority of the materials published in the Reflector were concerned with the school and with the personalities in attendance at the university. The class and the society features, the very foundation of the magazine, were supported by orations by students, by excerpts from the lectures of persons delivering speeches at the school, by information concerning the departments and the faculty of the university, and by a veritable myriad of other incidental matters which might be included in such a journal. An analysis of Appendix A which includes editorial board and the contents of each volume will be adequate testimony as to the degree to which this fact is

1-Laurean and Eutaxian Society-The Reflector- 7th Issue.

2-Ibid.-9th Issue.

3-Ibid.-9th and 10th Issues.

4-Ibid.-10th Issue.

5-16th Issue-Jan.1893

6-18th Issue-Vol.II-no.9-March 1893

7-19th Issue-Vol. III-no.1-April 1893

8-20th Issue-Vol. III-no.2-May 1893

9-21th Issue-Vol. III-no.3-June 1893

10-23rd Issue-Vol. III-no.5-Nov.1893

11-28th Issue-Vol. IVI-no.1-April 1894

maintained throughout the twenty-eight issues of the journal. And as it is apparent that these two factors held the center of interest, so is it apparent that throughout the life of the Reflector the journal was an indication of the mood of the faculty- and perhaps of the student. If one were to judge the temperament and the interest of the student from the varied prosaic matters which are given presentation, it would be conclusive evidence that the group at the university during the years of the Reflector were rather a sober lot. Aside from the classical discussions, and the constant references to the educational program throughout the country and abroad, there are few contributions which deal with other than the discussions of critical academic theses. The journal contains few stories, and very few poems; the Appendix gives a notation concerning fiction and poetry, and the references are in the distinct minority.

The student of history or of journalism in analyzing the materials within the journal will note that there is no definite editorial policy maintained by the editors of the Reflector during the years in which it was maintained. Attempting to draw developmental lines through the consecutive issues of the magazine the interpreter would be at a loss to present any issue, under any of the different editors, as being of a different humor than that which followed it or that which it succeeded. In the columns under which editorial features are usually presented in magazines and newspapers could be found articles which dealt with the school, -but articles which were presented as factual information, and not as statements of attitude and appreciation. Towards the end of its career, this fact had become so engrained in the consciousness of the men producing the paper that instead of commencing each issue with what would ordinarily be the editorial comment, the editors, in the fifteenth issue, entitled their lead comment as "Educational Topics".¹ Throughout the last fourteen issues. this feature, a discussion of anything which purported to be categorized under this broad heading, held the center of the journals space.

There appears to be little comment in the faculty reports

concerning the manner in which the magazine was produced, the persons who were in charge of the printing of it, the manner in which it was financed, and those engaged in distributing and soliciting advertisements. Apparently there was assistance from the faculty, and undoubtedly the cost of production was met by the price of the volume and the gain taken on advertisement, - but the statement is merely an hypothetical case, based on no definite information from any authority. An organ of the two most powerful student organizations on the campus, the Reflector undoubtedly drew strong support from that quarter, in addition to the aid maintained through sale and advertisements.

The reception of the Reflector by the world without the university was rather popular. The Oregonian, which could gaze down at the primary efforts of the student with something of an officious air, held that "the Reflector, published by the students of the Laurean and Eutaxian societies of the state university Eugene, is a highly creditable magazine. It is hard to say which is the more to be commended, the uniform excellence of its contributors, or the good taste of the editors in their selection. As the Reflector must necessarily mirror the culture and method of the university, it is a publication of which that institution may well be proud." And it was a journal of which the school could be proud. Sober, dignified, the two column paged magazine, set up on smooth paper, analyzing in genteel manner da Vinci, Virgil and other characters and materials which were of importance in an era when the classics were the foundation of every full education, was an effort of which the faculty could be proud. As an indication of the mood of a people the Reflector is an asset for students of the future in gaining the key to the mind of the people of the period. Yet, on reviewing the weeklies which followed in close succession to this era, noting the divergence in interest one wonders at whether the Laurean and Eutaxian groups were rendering full evidence of their attitude in their vehicle of expression.

The Reflector was presented to the public in its first issue of
 1-Portland Oregonian- April 3, 1893- p.4 c.7.

the fourth volume in April of 1894, and then, for reasons unknown, the publication was discontinued. No statement for the action was forthcoming, but the minutes of the faculty meetings render the solution to the matter. On May 9, 1894, at a meeting of the faculty, it was agreed that the faculty request the Board of Regents, the body rendering apparent financial assistance to the paper to "¹hold further payments on the Reflector". The minutes of the faculty meeting on the following day, add the further comment that

"Messrs. Welch and Keene, having been rebellious in the matter of publishing the Reflector, they were on motion suspended until they make amends to the Faculty. Miss Owen required to resign as president of the corporation or be suspended from the university." ²

The cryptic statement remains even more mysterious when it is again noted that during these last issues of the ^Reflector, the names of those on the editorial board, and those contributing articles, remained anonymous. Whether Welch and Keene were the leaders of the editorial board, as is perhaps the case, though at the meeting of April 30, 1894, the faculty approved ³"the choice of Mary Collier as editor of the Reflector", is purely questionable, but they were to some degree related to the board producing the journal. Their suspension, and the discontinuance of the publication of the ^Reflector, appear to be interrelated, and though, at the faculty meeting of May 11, 1894, the student petition to continue the ^Reflector was granted, the magazine did not ⁴appear again. As a foundational force the ^Reflector had achieved its purpose, and had instituted the basis for further student activity. But the influence of the faculty made of the magazine a faculty work, and not the full action of the student.

There was no student publication in May of 1894, but in the following months another journal appeared, this one with the head "Published with the approbation of the Board of ^Regents" emblazoned on its front page. The student

1-Faculty Minutes-II-p.95-May 9, 1894

2-Ibid-p,95-May 10, 1894

3-Ibid-p.93-April 30, 1894

4-Ibid.-p,96-May 11, 1894.

activity in the Reflector had not met with the strict censorship of the campus authorities and the journal which succeeded it was to be an example of a faculty directed, and apparently, a faculty produced paper.

With a student body of more than three hundred students in attendance at the university during the months when the action against the Reflector was instituted, it does appear as though the faculty, in dislodging the student from the direction of the school journal forced a definite halt to the advances which had been made during the course of the journalistic career of the Reflector. The Bulletin was a decided retrogression, and in its emphasis upon matters without the sphere of the student proper, was no indication of the mental or physical state of those at the university.

Issued for the first time in July 1894, the editors of the Bulletin (and again the editorial board is anonymous) inserted an advertisement which is indicative of the manner and the materials which were to hold the center of attraction during the career of the paper.

"The Bulletin is published monthly by the Faculty of the University. It is devoted to the interests of higher education in Oregon. Each issue will contain news of the State University and matters of interest to all teachers and students. Especial attention is invited to the CORRESPONDENCE COURSES which will be regularly published and will form a marked feature of the paper and the University work in the future. All educational institutions in the state are invited to furnish the BULLETIN with brief items of news." 2

With President Chapman as the guiding genius behind the paper, the monthly became the medium by which the faculty could express their emotions, and in addition, issue propaganda for the university. The contents of the Bulletin during the course of its existence was almost entirely given to educational matters, with the student definitely excluded from its pages.

The size and quality of publication of the faculty monthly suffered greater transformation during the period in which it was published than the

- 1-Registrar's Office- University of Oregon Enrollment and Graduates since Organization. Aug. 31, 1933. It is true that until 1897 the totals include the University Preparatory school.
- 2-The Bulletin - Vol. I * no.1 -July 1894.
- 3-Only one volume of the magazinemis to discovered. To declare that this is the only

of the Bulletin published may be implied from the catalogues of the university and from the materials to be discovered in relation to it. Yet, one wonders at the lack of any form of journal or newspaper from the period of the terminus of the first volume, April 1895, to the institution of the next journal, the Oregon Monthly in 1897.

student directed Reflector. The paper employed no specific head, no specific type, nor did it maintain its two column and three column page with any unity during the course of the year in which it was published. ¹Advertisements were featured, but in the main these advertisements were merely enumerations of the benefits to be obtained from enrollment at the University of Oregon. The financing of the paper must certainly have come from the Board of ^Regents, for it was nothing if not the medium of expression, for the administration. Whether the seventy-five cents per year subscription charge covered the entire cost of production appears unlikely, and it appears justifiable to declare that ²the administration was responsible for the paper.

The most significant feature of the paper was the institution of the correspondence courses. In order to further the spirit of the University, the faculty proposed to tender credit for work completed through the mail. In the first issue of the Bulletin, a major portion of two of the four pages of the paper was composed of questions in arithmetic, geography, and grammar. ³The total number of questions ran well over an hundred, and were to be completed with the aid of any textbook which the home student desired to employ in gaining his home training. On the completion of a series of these correspondence tests, the pupil was to forward his questions and answers to the university President in order that he secure the credit for which he was working. The President on receipt of these answers was to grade the papers and to dispatch the grade of the correspondent to him when the term's work had been completed. No definite statement of the number of credits which were to be gained through this process were noted in the pages of the Bulletin, but it was maintained that "University credit would be granted" for those completing this work. There is no number designated the quantity of those engaged in the practice, nor is there any conclusive statement of the manner in which this scheme worked at the home university. The correspondence plan held the attention of the editors of ¹The number of pages in the Bulletin changed constantly-four was the usual number, but the total varied to six and eight as the need for additional material was evident.

the Bulletin for the first three issues of the journal and then disappeared. Whether the plan had been a failure, or whether it had been held that such a matter was not suited for the Bulletin is indeterminable. The correspondence courses disappeared, and other educational problems were inserted to take the space formerly utilized for this purpose.

The ten issues of the bulletin which are in existence are of significance in that each apparently gives indication of the manner in which the faculty was desirous of employing the paper. In the first issue of the Bulletin, the force of the faculty can be felt behind an over sentimental column dealing with that very sober topic "College Friendships". An appeal to the student and to the public on that familiar theme that these four years in college are the best four years in any man's life- a theme as hoary as the collegiate tradition in the United States- the column was evidence of the spirit of the period, that reverence of the college and "Alma Mater". In addition to this literary creation, the Bulletin gave a statement of the varied courses of the University and the degrees, Classical, Literary, Scientific and English, which could be obtained and furthered the cause of the state universities with a column on "Our State Institutions" and one on "The State University", an exposition on the value of a state university. The material on the correspondence courses having taken two pages of the paper, these articles were given the remaining space.

The propaganda which is displayed in this first issue is maintained throughout the existence of the Bulletin, and becomes the dominant, and at times, the only reason for its development. In the first issue, the correspondence course, the articles on the state universities and the statement of the courses are all propaganda measures. The second issue being no existent, the third issue maintains the correspondence work, offers articles by the deans of the schools of medicine and law on their respective schools, gives a schedule of recitations for

the university, discusses the school regulations regarding physical training, admissions, the dormitory, visitors, and varid matters which are relative to the status of the student at the school. And as a feature of this issue, the

history of the state university is presented to those who were subscribers to the Bulletin. But, if the third issue were the advance from the preceeding issues, the fourth issue became the foundation for slogans, for pictorial representations, for propaganda which held the columns of the Bulletin until the next year.

In the fourth edition of the first volume, that presented in October 1894, a reprint of Senator Dolph's address to the student assembly of October 16, 1894 is given, and from the moment of the reprint, the University of Oregon becomes the "School for the Plain Man - No tuition charge- \$10 registration fee- board and room, water and light for \$2.50 a week". The good, plain American virtues were expounded by the Senator in speaking to his constituents in Eugene in October of 1894, and meeting the faculty on a point which they held sacred, he could employ cliches which were thoroughly worn and place them at the disposal of an editorial board which was anxious for newsworthy material which would complete the columns of the monthly. From the date of the speech, the Bulletin gave itself fully to the expression of the value of the state universities, and especuallly of "Oregon - the Plain Man's School". Throughout the issues which followed there were pictorial displays of the dormitory, of Villard and Deady and of the campus and the gymnasium; the faculty was listed and the courses which could be taken for a degree were also placed in large page-long advertisements. Oregon was the school of democracy, and the school was placed before the public in that light.

In the fifth issue of the monthly, that of November, 1894, the admission requirements to the universoty covered two pages, and a full page advertisement, entitled, "The University of Oregon Charges No Tuition" occupied the entire back page. The otherbitems in this issue were entitled "Educational Intelligence", "A Great University", and "The Common Schools and

the University". A full educational issue, with the student excluded entirely.

The sixth issue, that of December 1894, was almost identical to the previous issue. As had been the case in the fifth issue, the matter of admissions to the university occupied two pages of the monthly, while the remaining pages deal with the topics of "An Historical Sketch of the University", and "Our Course in Pedagogy", an analysis of the work in preparing individuals for careers as teachers.

The first issue for 1895, the seventh in the first volume of the Bulletin, memorialized the passing of the schools benefactor, Judge Deady, offered an analysis of the origins of the continent in Mexico as a form of historical study presented to those who were taking the correspondence work, and utilized the remaining pages in educational discussion. The desire to maintain the university as a non-tuition school had been attacked by citizens within the state who felt the expense of granting a free education too great a burden on the populace, and in this issue, the faculty ran two column article for two and one half pages in a discussion of the manner in which other states maintained state universities. Calling upon patriotic Oregonians to maintain the prestige of the state, and of the school of the "Plain Man" against the undemocratic manifestations of those who would destroy the existing order, the faculty played upon the emotions of its readers in this plea for the maintenance of the full democracy in education.

After the seventh issue the Bulletin suffers a degeneration. The emphasis upon the university and upon the tradition had run its course, and the propaganda having been maintained for almost nine months the tendency of the moment shifted from propaganda to a statement of student action and to a discussion of materials which might have been included to better advantage in a yearbook than in a paper supposedly produced to give news-information. In the eighth issue, of

February, 1895, a six-page affair, two reprints from the Eugene Daily Guard concerning the victory of Miss Julia Veasie of the University of Oregon in the state oratorical contest at Forest Grove on February 22, 1895, are given full analysis. One reprint discussed the collegiate atmosphere at the contest, while another gave statement of the activities of those engaged in the business activities of the State Intercollegiate Oratorical Association. In addition, to the articles on the contest, a lengthy exposition by Professor Simon Newcomb on the history of the national university idea, a column on "The Importance of Physical Education in Public Schools" and reprints from the Astoria High School Quill of February, 1895 complete the paper.

The last two issues of the paper are compendia of student information and the propaganda for a great state university in Oregon. The ninth issue, of March 1895 presents three articles on the student, one a reprint from the Eugene Daily Guard concerning the Sixth Annual Exhibition of the Junior Class, held in Villard Hall on March 28 and 29, another on the intramural handball tournament (the first statement concerning athletics at the university), and a third on the University Athletic Club field day of June 18, 1895. The first page of this issue is testimony to the fact that though full, blatant propaganda had been missing from the eighth issue, it had not been abandoned. The full first page gives a pictorial representation of the buildings on the university campus, and bears the inscription - "The University of Oregon has Increased its Attendance 66 per cent since Last Year". (The statistics of the university do not qualify this statement, 343 being listed as having been registered in 1893-94, while 415 are listed as having registered in 1894-95.) The final issue, eight pages in length, published in April 1895, the tenth to be issued in this first volume, is again devoted to both propaganda and the student. Alumni news, for the first time, is given discussion, while the results

of an handball contest with Willamette University, and a column entitled "School notes" are presented in addition to the page-long comments on the educational convention to be held on the campus, and the summer school to be held at Gearhart Park.

As a publication of the university the Bulletin gained its prime objective in presenting materials to the public anxious to be informed on matters educational, but its presentation and the manner in which the paper was employed to serve a purpose must be condemned. As successor to the Reflector, and a monthly as the Reflector had been, the Bulletin attempted to duplicate the literary efforts of the Laurean and Eutaxian societies' organ, and in addition attempted to employ the paper for propagandizing the values of the university. The materials which were presented as newsworthy were designated as material which might have been included in a daily, yet their value had been of so little importance that they could have been designated in yearbook fashion and not as daily material. The varied construction of the paper, the frequent four page, the six page, and the infrequent eight page editions, the projects commenced and abandoned, the infrequency of student discussion, the very tone of faculty production, these are the matters which make of the Bulletin a direct retrogression after the Reflector. If the producers of the journal had been willing to maintain the paper merely, as an educational pamphlet and had utilized it thoroughly to present information concerning the school, it would have achieved its purpose without overstepping the delimitory bounds which it had established in the statement of purpose in the first issue. But as the information presented during these first issues commenced to be a burden, as the innovations, such as the correspondence courses were projected and abandoned, as the student information commenced to take the place of admission requirements and faculty regulations, then did the Bulletin give striking evidence of the disintegration which was certain to follow. In the end, with the final two editions, when no definite

plan may be introduced as being the desired goal of the editors of the Bulletin, the paper no longer was useful for the purpose for which it had been established. Whether it continued for a period after April 1895 can not be stated with the materials which are at hand. In Appendix B- under the heading "The Bulletin" will be discovered references made to a "Bulletin -vol. II", by a former research investigator who commenced an analysis of the subject. But the reference can not be ascertained; there is no existing volume II of "The Bulletin".¹

Until 1895, then, the progress of student publications had been interrupted by faculty ruling which forced the student to retreat from the fore as directors of publication. The Reflector had been the organ of a group had maintained itself for a period of three years and had been forced out of existence under mysetrious circumstances which can not be solved with the few materials bearing on the subject. The Bulletin, published by the faculty, ostensibly with the aid of the student, is in reality basically non-student in its emphasis on matters which are relative to the administrative and the faculty organizations of the school. In 1895, the school was without an organ of student expression, and the state was such that the next organ was not in evidence until 1897, when a monthly was again projected.

With a student population, including the preparatory classes² of more than 450 students, with the students organized into religious and literary³ clubs, with the university represented by football squads, and engaging in⁴ intercollegiate debating contests, with the school alive to the need of⁵

introducing an organ of student expression, the students petitioned President 1-Though no reference can be found to other volumes, it appears that there may have been such volumes. The Eugene Guard of Jan. 11, 1897, speaking of the introduction of a new magazine, holds that it will take the place of "the present Bulletin which is issued once a month by the faculty".- an indication that the Bulletin was in existence at the time. But the volumes other than the first are no existent at the moment.

2- Enrollement and Graduates since Organization- op. cit.

3- Literary clubs had been formed in the eighties, the religious in the nineties.

4- Football squad established 1888 (Letter F.K. M aster to A.L. Veazie- May 7, 1923) first game intercollegiate competition- 1894- Albany College v. U. Oregon.- L.L. J.

Boyle -The Development of Football in the University of Oregon.- n.d.-

5- First intercollegiate state contest in 1892.

Chapman for a student journal. The Eugene Guard, of January 11, 1897, speaking of the introduction of the new magazine, declares that

"the matter of the new University paper, to be issued under the auspices of the several higher classes of the University of Oregon, was considered at assembly this morning and a committee of seven students was appointed to draft a constitution and by laws, which they are to report next Thursday evening. The new paper, while published by the students will be under the jurisdiction of the faculty and will supplant the present Bulletin which is issued once a month by the faculty.

No comment concerning the matter is evident until February 11, 1897 when the same newspaper in another article brought forth the information that the faculty had objected to the application of the name "Webfoot Student" to the new university paper and had suggested that a more appropriate name be found for the journal. The faculty which had dominated the appointment of officers for the Reflector, and had gone so far as to take the paper entirely from the student and had discontinued it and set up in its place the Bulletin, apparently was to maintain great control in the activities of those who were to form the editorial body of the emerging Monthly.

The editors of the new effort, D. V. Kuykendall, editor-in-chief, Kate Kelly and M.H. Day, associate editors, and L. R. Alderman and R.J. Bryson, business managers, commenced the journal with an editorial which gave evidence of the spirit of the Monthly. In this introductory editorial, the editors declared,

"in publishing the monthly the editors expect to furnish a paper both for the students of the University of Oregon and its patrons and friends. For the students to keep them informed and interested in what is happening at the University of Oregon and to point out to them every opportunity for advancement. For the patron and friend of the University to let them know what the University and its students are doing, what kind of an institution they are sending their sons and daughters to, and what kind of influences are thrown around them here. We realize that our lack of experience and the small influence of a new publication are obstacles which only time and work can overcome, but we are interested in our work, and think that with the

assistance of our fellow-students we may hope to do much toward the accomplishment of our purposes and hand over to our successors a well-established paper." 1

The first issue was an indication of the manner in which the monthly was to be presented in the future. Here was a journal which was the voice of the student, and not an effort encumbered too thoroughly by faculty regulations. In the first issue it was established that the student and his activity were to be the main body of attraction in the monthly and with this purpose in mind, the editorial board boasted of representatives of all the classes, from the senior to the individual in the lowest class in the preparatory school. News of the student, of the societies, of the varied student activities, of the graduates, of the world without the narrow confines of the academic school-- these matters were to be the order of the day. Kuykendall, athlete-editor, was in charge of the athletics contribution in addition to his regular activity as editor-in-chief, and the page devoted to athletics, took into account football, track and field, tennis, and a variety of other athletic subjects as the season for these athletics were at hand. The clubs were given thorough analysis and a statement of the occurrences within the Laurean and Eutaxian, the Philologist, the Y.M.C.A. and the Y.W.C.A., the activities of alumni and the members of the different classes were presented by the students.

The student business manager was in charge of the subscriptions and it was to the student business manager that one addressed his subscription. Advertisements were solicited in the attempt to meet the need which did arise, and the back pages of the Monthly were replete with advertisements of the shops in town. The university too was given publicity, and as was the case in the back pages of the Bulletin, one could discover the usual comment concerning courses, costs, and activities at the University, presented in such a manner as to attract those who subscribed to the Monthly.

Set up in a two-column page, on smooth paper, the usual Monthly gave two
 1-The Oregon Monthly- Vol. I-no.1-March, 1897-editorial.

feature articles the opening pages, then presented the editorial comment. The news of the campus activities completed the material of the Monthly, and the advertising and university propaganda acted as the filler for the volume.¹ In an analysis of the materials within the volume, it is apparent that the main body of composition dealt directly with the student and his activities, while the literary and scientific discussions which were employed as the features were the extraordinary effects.

The first volume of the Monthly, that issued by Kuykendall and his group, was a thorough advance over both the Reflector and the Bulletin, Editorial comment, which under the Reflector had been employed only in isolated cases as in the call for football competition, was employed with greater force and on numerous occasions in the Monthly, and the basis for later editorial activity on the journal was founded in this developmental stage. Orations and literary discussions which had been given expression in intercollegiate contests and at the various literary societies were reprinted and the Monthly became the student's vehicle, the first full vehicle of the students because the Reflector, throughout its career, had been the organ of the Laurean and Eutaxian groups.

The faculty entered the Monthly and gave assistance in the creation of feature articles. With a student body which was rather small, considering the numbers in the lower preparatory ranks, with only forty-five listed as in the graduating class of that year, the assistance of the professors in the literary work of the school was an asset, - even though their pressure in the administrative work of the past had been detrimental to the progress of the students in these affairs. In the first issue of the Monthly, the features were taken with the results of the Intercollegiate Oratorical contest held at Salem during the course of the month. The winning oration of Fred Fisk, the University of Oregon representative and ultimate winner of the contest, was 1- Twenty pages in length, two column affair, about seven by ten, this first Monthly was the basis for further production. Its successors for many issues adopted a similar pattern.

reproduced in full, and the business meeting of the organization was described¹ in a feature story. The second issue featured the first of the many contributions of Annie Laura Miller, "The Trials of Trulinger" and another ~~an~~ oration, this² by P.E. Bauer on the "Progress of Democratic Principles". The third featured two poems by Lotta Johnson, "Contentment" and "Spring in the Willamette", and a narration by J.R. Barber, Laurean contributor, entitled "Three Boys on the Road".³ The fourth and fifth issues of the Monthly, those for June and July of 1897, were published as a single commencement edition. Two poems were included in the collection, one by Frederic S. Dunn, '92, "Memoriae Hora" and another by Lotta Johnson, '97, "The Class Poem". The Class oration for the class of 1897, "Origins in Literature" was presented by Edith Veazie, while the winners of the Failing and Beekman prizes, C.E. Woodson, "The Educating Power of Self Government in a Nation", and Ida Noffsinger's "The Acquisition of Power", respectively, had⁴ their contributions reprinted in the anniversary number. A feature concerning the trip home by some of the men at the university was included in George W. Gilbert's "From Eugene to Baker City by Wheel" and in Allen Eaton's "Homeward Bound".⁵ In addition pictures of the outstanding seniors were included; group photographs of the various literary societies, and of the editorial board of the Monthly, photographs of the faculty and of the university campus was added to make of the June-July issue a senior's book. The practice adopted by Kuykendall and his board was to be maintained through the years before the yearbooks came into existence.

Summarizing the first six months of activity, for the Monthly had only been in existence from March through July, the observer is conscious of the attempt at a balanced program adopted by the editorial board. The fiction material was

1-Oregon Monthly-Vol.I-no.1-March 1897.
 2-Ibid-Vol.I-no.2-April-1897
 3-Ibid-Vol.I-no.3-May-1897.
 4-Ibid-Vol.I-no.4-5-June-July-1897
 5-Ibid-Vol.I-no.4-5-June-July-1897

given scant recognition, while exposition and the reprinting of orations were popular. Poetry was evident, and the summary of the materials in Appendix C will be an indication of the volume of production of the varied literary matters. The features were variables, while the body of the volume contained the student news. The editor, in his final editorial analyzed his own work and declared that

"It has been our belief that a college paper should be a means of education by affording the student a practical means of improvement in grammatical, rhetorical and literary composition; that it should be a branch of the work of the university by presenting articles which might be useful and instructive to its readers; that it should not be, as many are, a mere budget of gossip, jokes and foolishness, which may amuse for the time but is never of any permanent value." 1

Created on this basis by an editorial board that conducted its activity in sincere manner, the Monthly progressed from this stable foundation and was an indication that the faculty suppression which had existed in the past was no longer necessary. Intelligently conducting both the financial and the editorial branches of the journal, the students were given the opportunity to maintain that advantage gained. The issues which followed made advances on the work which Kuykendall and his aids had produced.

The second volume of the Monthly, that published during the academic year 1897-98, was produced under the editorial board consisting of Clyde V. Fogle, editor-in-chief, M. L. Applegate and Agnes Adams, associate editors and Charles V. Galloway and Walter L. Whitley, business managers. The form of the journal was identical with that of the volume of the preceding year. Fogle, contributor from the class of '98 during the Kuykendall period, maintained those features which his predecessor had instituted, and established the feature as the lead articles to support the body of the volume- those activities in which the

I-Oregon Monthly - Vol. I-no.4-5-June -July-1897-Editorial.

students indulged. The first issue featured an article by President Chapman
 on "American Idea", while succeeding articles dealt with the topics "Athletics
 at Yale", by R.H. Burden, in charge of athletics at the university, "The German
 Student" by Professor Schmidt who served for years on the faculty of the
 university as professor of Romance languages and then as chairman of the
 department of German. In addition Camilla Leach wrote of "Bryn Mawr College"
 E.H. McAlister of the department of science wrote of "The Inhabitability of
 the Other Worlds". The manner of placing the voice of the faculty, and not
 the action of an administrative body, before the students, instituted by Kuykendall
 was accepted and carried over by Fogle. The body of the magazine was concerned
 with such topics as "news of classes and alumni", "persons worth knowing about"
 and a novel feature "About the University" which was the prototype of the modern
 gossip column. Poetry and fiction went on apace, but the lighter form of
 writing had not attained the prominence in display during this issue that the
 literary and scientific discussions which the faculty produced, held. The
 efforts of the older members of the university body were the featured articles
 and the story was a rarity rather than the principle.

Though the editors of the second volume of the Monthly could
 declare editorially in the May, 1898 number that the aim of the Monthly was
 to "develop the literary ability among the students", it is evident from the
 amount of space given to contributors other than those on the editorial board
 that the students without the board probably contributed in no more profound
 fashion than to submit notes on the activities of individuals on the campus.
 With the faculty and the board monopolizing the work of the Monthly, it was
 maintained in fashion identical to that of its first half-year of existence.

1-Oregon Monthly- Vol. II- no. 1- October 1897

2- Ibid- Vol. II- no. 2-p.1- November 1897

3- Ibid- Vol. II- no. 3-p.1- December 1897

4- Ibid-Vol. II- no. 4-p.4-January 1898

5- Ibid- Vol. II- no. 6-p.1- March 1898

6- Ibid- Vol. II- no. 8-p.1- May 1898

One of the few features introduced by Fogle during his tenure as editor-in-chief, was the institution in the January, 1898 number of a feature entitled "Independent Opinion", a feature similar in fashion to the usual reader's column wherein the reader may submit his views, or other material which he desires to make public. During the days of the "reflector" such a column had been conducted under the heading contributor, but though the project commenced as a column it soon overreached the bounds which held it and contributions of complete articles commenced to be the order of contribution. The effect of such an activity was to terminate the monopolization of the space of the magazine by persons who were responsible for its administration. Here as in the past the editor and his staff, with the assistance of a feature by some member of the faculty would compose the entire paper, now regular contribution commenced to come from the student body as a group.

In its final issue of the year, the May number, the second volume pursued the same course established by the editor of the first volume. The length of the Monthly reached forty pages and photographs of the members of the graduating class, of the members of the various organizations, and of the members of the editorial board of the newspaper were presented in addition to the representations of the college buildings, the members of the faculty and the customary collegiate scene.

The third volume, edited by an editorial board consisting of Bertha S. Slater, editor-in-chief, Homer Angell and Leslie Scott, associate editors, and Walter L. Whittlesey and Allan Eaton, business managers, was similar in basic construction and in the contents to that published by both Kuykendall and Fogle. The features were similar to those in the preceding issues, and the first feature in the opening issue of the volume is an effort by Professor F.S. Dunn on the "Passing of the Etruscans". The volume features

- 1-Oregon Monthly- January 1898- Vol. II- no. 4.
- 2-Oregon Monthly- May 1898- Vol. II- no. 8,
- 3-Oregon Monthly- Vol. III- Oct. 1898-June 1899.
- 4-Oregon Monthly-Vol. III-no. 1-p. 1.-October 1898

several eulogies, for the Hon. Henry Failing, the Hon. Hovey, and for President Johnson. The first two men, members of the Board of Regents, and President Johnson, died within a short time of each other and November issue of the magazine is devoted to a memorial for these men. During the course of the tenure of Miss Slater, the first table of contents was introduced into the pages of the magazine. In the January issue of 1899 this primary aid was placed on the rear of the front cover. The June issue, as had been the case in the past was introduced as the senior feature, and the usual commencement material was placed in this issue of the Monthly. The final issue was forty pages in length, and as had been the case in the past, was produced as a double issue.

Other features which are evident during the course of the history of the third volume are the numerous matters contributed by Miss Annie Laura Miller whose fiction was a constant feature of the pages of the magazine and had been for the last year. Aside from Miss Miller there were few contributions in fiction. The narrative presented by other students were discussions of personal activity, and the poetry was of the grade to be discovered in the college journal of the time. Though Miss Miller's work does not warrant unusual comment for its quality, it does prove interesting because she was the only consistent contributor of fiction.

But for these few remarks, the third volume possessed no striking differences from that which its predecessors had established. The columns on the activity of the religious organizations and the literary groups, the attention given to athletics, the campus gossip- all were as prominent as they had been in the past volumes.

The fourth volume, produced for 1899-1900 commenced in like fashion and for six issues was the same two-columned, twenty-odd page

- 1- Oregon Monthly - November 1898 - Vol. III-no.2
- 2- Oregon Monthly - January 1899 - Vol. III-no.4
- 3- Oregon Monthly - June 1899 - Vol. III - nos.9-10.

that it had been for the preceding years. But in the seventh issue, the monthly suffered a distinct physical transformation- a transormation, which, though it was basically a physical change, brought into being a distinct psychical transition. The Monthly was made smaller in size, the two column page was abandoned, a smaller type was employed for the straight line page, and greater margins were adopted to make the appearance of the page more striking. And the transformation went deeper than the mere physical tranistion, The Monthly appeared to come of age and the magazine commenced to appar in the guise of an adult's work and not the production of the school man. The editorials commenced to take on a polish and a verve which they had not held in the past, more poetry appears and poetry of an higher quality, in the main, than that which was previously offered. The fiction becomes more numerous and the paper becaomes a tribute to the editorial board of men long in the service of the paper- Homer D. Agell, editor-in-chief, Walter L. Whittlesey and Winifred Miller, associate editors, Allan Eaton and Edward N. Blythe, business managers. The journal appears now as a literary effort and abandons the need for the combination literary and newspaper organ. The reason for the reformation of the journal resides in the fact that there was no longer any necessity for maintaining this dual personality- a newspaper which would give "news" had been formed on the campus, and it was no longer necessary for the Monthly to carry material which were definitely of ancient vintage and masquerade them under the heading of vital news.

In February of 1900 the first weekly appeared on the campus, the Oregon Weekly, and the Monthly no longer was forced to devote its energies to matters which were seemingly incompatible. In its editorial column for March 15, 1900, the editors of the Monthly declared, with justification, that

"the most serious obstacle we have had to contend with has arisen from the fact that the Monthly has tried to combine a monthly literary journal with a college news sheet". 2

Under Angell's administration and under that of his successors in the years which followed immediately, the Monthly was maintained with striking success as a literary magazine. The members of the faculty contributed as they had in the past, and poetry and fiction were employed in greater quantity than in previous issues.

The fifth volume, that for the academic year, 1900-01, was edited by a staff consisting of Walter L. Whittlesey, editor-in-chief, W.H. Johnson and George O. Goodall, associate editors, Edward N. Blythe and Condon Bean manager and assistant manager respectively of the Monthly. A table of contents on the cover of the Monthly, which was now smaller in length and width of page than had been the case in the four previous volumes, was divided into varied categories, with the "Literary", "Odd Sizes", "Editorials", and "Exchanges as the most prominent divisions. A novel system of numbering the pages was introduced and the pages ran continuously through the entire volume, and not, as had previously been the case, were the volumes to commence with page one.

Of the contributions to this fifth volume, aside from that contributed by the editorial board, Professor Joseph Schafer of the department of History contributed an article on "On the Oregon Trail", while Professor Irving M. Glen of the department of Music wrote of Beowulf in two successive issues of the journal. Professor Henry D. Sheldon of the department of Education offered two articles of interest to the student and the public in "Intercollegiate Debate" and "Student Religious Societies". and Professor F.G.G. Schmidt of the department of Modern Languages presented an article on "At Paris and Madrid". It might be given as an evidence of the continued activity of the faculty that these men were engaged in work on publications which were supposedly "student publications", but it is apparent that the influence of the instructors was a force

beneficial to the progress and to the general elevation of the character of the

1-Oregon Monthly - Vol. V- no.1-p.1. -Oct.1900.
 2-Oregon Monthly- Vol. V-nos.-2-3- p.23; p.54; -Nov. and December 1900
 3-Oregon Monthly - Vol. V -no.2-Nov.1900.; p.37
 4-Oregon Monthly - Vol. V -no.7 -April 1901;p.173
 5-Oregon Monthly - Vol. V -no.4- January 1901; p.84.

journal. The students were in control of the magazine, and the liberal assistance tendered by the faculty was no attempt at the suppression of the administrative duties of the student leaders of the Monthly.

In addition to the matter given discussion above, the Monthly differed from its predecessors in that it abandoned the employment of the final edition of the year as the yearbook issue. In 1901 the student annual had as yet not been projected, but the Monthly did not offer the senior issue of the volume. No reason is apparent for the termination of the practice, but the introduction of the junior annual in 1902 filled the need for an annual.

The sixth volume of the Monthly, that issued for the year 1901-1902, was edited under an editorial board of men who had been on the staff of the Monthly for years. George O. Goodall was editor-in-chief and his board was composed of Harvey Densmore and Grace Plummer, associate editors, and Marvin M. Scarborough and Clarence Poley, business manager and assistant business manager respectively. The features which had been prevalent in the previous volume were utilized in this sixth edition. The divisions of the magazine were those which had been apparent in the former volume, "Literary", "Editorial", "Odd Sizes"(miscellaneous items) and the traditional "Exchanges". Poetry was given greater space than was evident in any previous volume, and Goodall, who composed much of the verse featured, in his exchanges, the poetry of other schools.

The assistance derived from faculty members who contributed to magazine was as influential in the production of a more elevated type of literature than would have been prevalent without such aid. The volume featured a series of articles by various members of the faculty on the graduate schools of varied universities throughout the nation. In the December 1- The June 1901 issue of the Oregon Monthly was of normal length as the usual Monthly, and was not the double volume which had been employed for years as the senior issue.

1901 issue of the magazine, Professor H.D. Sheldon contributed an article on "Graduate Instruction at Clark University".¹ In the January, 1902 issue, Professor Joseph Schafer offered an article on "Graduate Instruction at the University of Wisconsin".² These articles were succeeded by others on "Graduate Instruction at Harvard University",³ and "Graduate Study at Cornell".⁴ The educational features were supplemented by scholarly treatments by other men on the faculty who contributed to the moulding of a Monthly which was distinctly of an advanced grade. Professor Sheldon wrote of "Huxley as an Educationalist",⁵ while Professor A.R. Sweetser presented a graphic study entitled "Mushrooms, Toadstools and 'airy Rings'".⁶

There was no senior issue, but the "Webfoot", junior annual made its first appearance in June of 1902 and the foundation for future annuals had been established by this product of the student body. The sixth volume of the Monthly, that at which we conclude this analysis of the student publications until 1902, was not greatly different in its inherent form than that of the fifth issue. The features which have been given notation added the novelty to the usual items on literary notes, on personalities about the campus, on exchanges from other schools, and on the editorials which were being given display in ever-growing quantity during the administrations of Angell and Goodall. That the analyses of the varied volumes have taken into consideration, to such an extent, the work of the members of the faculty, is evident of the influence of the instructors in the work of the student. Whereas, in the past the instructors had been the force guiding the work of the editors of the Reflector, and had gone so far as to appropriate the paper and to institute the faculty-directed Bulletin, the Monthly had been a student-directed effort

1-Oregon Monthly- VI-no.3-p.69-December, 1901.
 2-Oregon Monthly- Vol. VI-no.4-p.105- January 1902
 3-Oregon Monthly- Vol. VI-no.5-p.158- February 1902 - Professor F.S. Dunn
 4-Oregon Monthly- Vol. VI-no.8-p.246-May 1902 -Professor H.C. Howe.
 5-Oregon Monthly- Vol. VI-no.6-p.180-March 1902-
 6-Oregon Monthly- Vol. VI-no.7-p.226-April 1902-

which gained support from those on the faculty who were able to give assistance through creative effort. That a more profound statement of the individual efforts of the students was not designated throughout the course of the analysis of the Monthly is due to the fact that the editorial board of the Monthly were, in the main, responsible for the various sections of the volume. That there were no outstanding literary creators who could be featured is evident by a glance at those who were responsible for the work in the Monthly.¹

During the volumes of the Monthly which followed after 1900, the student public and those without the school proper were given the opportunity to pursue their reading of the activities of the student in the school newspaper which was first issued on Feb, 12, 1900. The Monthly was to maintain itself as the literary journal of the university while the Weekly, as the new creation was entitled, presented the news of the school.

The Weekly, a four column paper, published each Monday by the three literary societies of the University of Oregon during the first six months of the year 1900, contained those items of immediate interest to the campus. A campus calendar occupied a conspicuous portion of either the editorial or back page, and announcements concerning the social and educational activities of the campus were displayed there. News of neighboring colleges was given a prominent position in the columns of the paper and the exchanges which had been popular in the literary magazines were as fully developed on the pages of the Weekly.

The editorial staff of the Weekly, members of the three literary societies, the Laurean, Eutaxian, and Philologian, during the first six months of its existence were editor-in-chief Clinton N. McArthur; associate editors, E.N. Blythe and Grace I. Wold; managing editor, L. E. Hooker; associate managing editors, C.E. Sanders and Susie Bannard. The editors in their salutation I- Appendix C.

to the public disclaimed the comment that they had emerged as a group in opposition to the Monthly and declared that

"The Oregon Weekly is nowise antagonistic to the University of Oregon Monthly and we do not wish it to be regarded as such. The Monthly is a literary journal, and we wish in no way, to detract the support which it merits. The new publication is a newspaper- and in its columns will be found the weekly events which are of general interest to the different members of the University." 1

McArthur and his group maintained control of the Weekly until the commencement of the fall term of 1900. The editorials which were issued were striking for their lack of power, and for the seeming unimportance of the matters given discussion. The columns of the paper were concerned with the varied activities of the student-- too diverse to demand reiteration. The notations in Appendix D, those dealing with the items presented in the Weekly will present in statistical form those matters discussed in the Weekly. Column long articles on a debate and an oration were not infrequent, and during the course of the spring athletic competition athletics were given a dominant position in the newspaper. The societies, the Christian organizations and the literary groups, the Glee Club and the Treble Clef, were the featured groups for the students and in approximately every issue there was some notice of a meeting of the social group. Again the Appendix will be adequate reference for the consistency of the editors in analyzing the activities of the student societies.

The financial burden of the Weekly was apparently maintained by the members of the literary organizations publishing the paper. The price of the paper was five cents, but advertisement aided in maintaining the Weekly. The editorial page (page 2), the third and back pages devoted fully half of the space of the page to advertisements. No comment is evident of the cost of the advertisement, but undoubtedly the numerous notations aided in the publication 1-Oregon Weekly- Vol. I-no.1- Feb. 12, 1900.

of the Weekly.

In October of 1900, at the beginning of the fall term of that year, McArthur maintained his position as editor-in-chief of the newspaper, but Miss Susie Bannard and E.N. Blythe were now the associate editors. The position of managing editor was abandoned, and that of business manager instituted with C.C. McCornack as manager and Clyde A. Payne as assistant business manager. The volume was noted as the second, and the first issue for October was designated as the first issue of this volume. The production of the newspaper apparently was taken from the three literary groups which had monopolized the publishing of student publications to this date, and the paper was listed as being "Published each Monday by the Associated Students of the University of Oregon". The exchanges, the features concerning the various organizations, the notes on the alumni and the full narratives of athletic events were the dominant issues during the fall term. The only definite change is the introduction of a coarser brand of paper for the smooth sheet in the tenth issue of the second volume, December 3, 1900. Another of the few features of the term was that of the eighth issue of the second volume, when, the University of Oregon football team having defeated the University of California squad by a score of 2-0 in a game played at Berkeley, the editors ran the front page in red ink with a banner announcing the result of the contest.

The term commencing in February, 1901 produced the third volume of the Weekly with identically the same staff as had been appointed at the beginning of the academic year. The features remained identical to those which had been in existence in previous issues, and no transformations of any degree were to be marked during the months of this volume.

The volume commencing in the fall of 1901 also bore the title of "Volume III" and the first issue of the term, that of September 30, 1901 was identical in number and issue to that of February 11, 1901- both being designated as "Volume III- no.1". The editors of the fall issue, Allen H. Eaton, editor-in-chief; Otis B. Tout and Marvin Scarborough, associate editors; Oscar Gorrell, business manager; Fred Thayer, assistant business manager, introduced few novelties. The editorial column was lengthened, and boxed heads were placed above the individual editorial. The advertising covered as full a portion of the pages of the paper as it had in the past and the news of the societies and the debates, of the athletic teams, and the news of the neighboring colleges were as popular as ever. During the course of the year the quality of paper upon which the Weekly was published was changed, but other than incidental transformations there were few changes in the body of the paper. In the course of the year the associate editors were replaced, Scarborough by Miss Virginia Cleaver on Oct. 28, 1901, in the fifth issue of the third volume, and Tout by W.H. Johnson on November 18, 1901, in the eighth issue of the third volume. In the twenty-fourth issue of the volume, April 14, 1902, James H. Gilbert, later Dean of the College of Social Science of the University of Oregon, was appointed as a third associate editor.

In so short an interval as two and one-half years it is not astonishing that the Weekly did not undergo more radical changes than was the case. As a newspaper the primary function of the paper was to present the most news-worthy material, and these matters were presented on the first page in satisfactory manner. The second page was devoted to editorials and club news, the third almost exclusively to advertising and incidental materials on other colleges. The back page was similar in construction to the third page.

In 1902, the period when this discussion is terminated, the

student publications had been limited to a few movements, and these, in the main, had been closely affiliated with the faculty as well. The Reflector and the Monthly, literary journals, presented the work of the faculty as well as the student. The Weekly, newspaper, was founded and produced by the three literary societies but then passed into the control of the Associated Students of the university. In 1902 the literary societies, as organizations, were not responsible for the publications, though individual members of the groups may have been prominent in the affairs of the papers. In 1902, the Monthly had attained a position of distinction as a literary magazine which it had never held before, while the introduction of the weekly newspaper had been a force destroying the ancient attempt to weld both news and literary effort into the Monthly. In the year in which we conclude both papers were successful as they had not been in the past; the years of training which had been experienced by the men producing the papers aided them in the production of a worthy effort. In 1902 the prospect for the future was towards a gradual development of even a more advanced student publication. xThe forces which tended to nullify the efforts of the past exist without this period and must be dealt with by those investigating the decade following 1902.

The Reflector

Organ of the Laurean and Eutaxian Societies

1891 - April 1894

Volumes I-IV no.1.

APPENDIX A

itorial Staff -

. Reames - Editor-in-chief
 . Lauer - Business Manager
 . McDaniel - Corresponding Editor
 . Kubli - Laurean Editor
 . Veazie - Senior Editor
 . Bronaugh - Junior Editor
 s C.G. Matthews - Sophomore Editor

Volume I - Nos. 1-3

indicated as such

by pencil statement.

ume I - No. 2

. Reames - Editor-in chief
 . Lauer - Business Manager
 . Martin - Corresponding Editor
 . Kubli - Laurean Editor
 ss A. Shelton - Eutaxian Editor
 . Veazie - Senior Editor
 . Bronaugh - Junior Editor
 . Henderson - Sophomore Editor
 . Wintermeier - Freshman Editor

No basis for belief that these
 matters are as designated - other
 than pencil notation.

ume I - No. 3

aff identical with that of the previous issue

ume (?) - No. (?)

E. Henderson - Editor-in-chief
 H. Lauer - Business Manager
 F. Martin - Corresponding Editor
 K. Kubli - Laurean Editor
 ss Shelton - Eutaxian Editor
 E. Bronaugh - Senior Editor
 ss M. Dorris - Junior Editor
 A. Wintermeier - Sophomore Editor

ume (?) - No. (?)

E. Bronaugh - Editor-in-chief
 F. Martin - Business Manager
 G. Miller - Corresponding Editor
 T. Harris - Laurean Editor
 ss Shelton - Eutaxian Editor
 T. Condon - Senior Editor
 ss Dorris - Junior Editor
 ss Edith Tongue - Sophomore Editor
 F. McDaniel - Freshman Editor

Volume (?) - No. (?)

A 2

Identical with previous issue

Volume (?) - No. (?)

Identical with the exception that T.M. Roberts displaced Miss Dorris as Junior Editor

Volume II - No. (?)

Identical with the preceding issue

Volume II - No. (?)

Identical with the preceding issue

Volume II - No. (7)

Identical with the preceding issue

Volume II - No. (8)

Identical with the preceding issue

Dec. 1892

J. Martin - Editor-in-chief
G. Miller - Exchange Editor
W. Keene - Laurean Editor
Les Shelton - Eutaxian Editor
M. Roberts - Senior Editor
A. Laurie - Junior Editor
B. Stevens - Sophomore Editor

Dec. 1892

o statement of the editorial board

Jan. 1893

o statement of the editorial board

Feb. 1893

o statement of the editorial board

March 1893

o statement of the editorial board

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Should We Have a Boarding School
Impromptu Speaking
Our Business Manager

E.H. Lauer

A Toast

C.T. McDaniel

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K.K. Kubli

The Laurean Society
Society Reports

J.C. Veazie

Our Geological Department
Senior Notes

J.E. Bronough

The Gymnasium
Junior Affairs

Miss C. Grace Matthews

The Refining Influences of Art
Sophomore Chirpings

President of the Freshman Class

A Free School
Success

By a Eutaxian

The Work of the Eutaxian Society

A.A. Smith

The New South

Professor McCornack

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The Bulletin of the University of Oregon

July 1894 - April, 1895

Vol. I - nos. 1-10; no.2 missing

APPENDIX B

Bulletin of the University of Oregon - Vol. I-No.1-July-1894

Advertisement of the first issue.

"The bulletin is published monthly by the Faculty of the University. It is devoted to the interests of higher education in Oregon. Each issue will contain news of the State University and matter of interest to all teachers and students. Especial attention is invited to the CORRESPONDENCE COURSES which will be regularly published and will form a marked feature of the paper and the University work in the future.

" All educational institutions in the state are invited to furnish THE BULLETIN with brief items of news.

" The subscription price of the BULLETIN is 75 cents, postage free.

Contents

Our State Institutions-

Comments of state school

College freidnships-

Column on value of college freidnships. Over-sentimentalization of the familair topic.

Items of Interest-

Notes on varied activities

Correspondence Courses-

Lessons in Geography, Arithmetic and Grammar. Questions listed. Answers to be despatched on receipt of self-addressed envelope. Any textbook to be used. Answered questions sent to University President for credit.

Statement of the varied courses at the University and the manner in which these courses may be followed to a degree-- a statement of the courses necessary for graduation in the fields of Classical, Scientific, English or Literary courses.

The State University

Value of the sgate college.

Bulletin of the University of Oregon - Vol.I-No.3-Sept. 1894
Published with the approbation of the Board of Regents

8 pages

Contents

Earning a Living

Use of the classics in moulding intellect for earning living.

Medical Department of the University

Discussion of the Medical Department by the Dean

The Law School of the State University

By the Dean of the Law School

History of the State University- Part I-

Beginning of the State school

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Classes, professors, hours

Physical Training, Admission, Regulations, the Dormitory, Visitors

University regulations concerning these matters

The Business Department

by the Principal

Correspondence courses

Arithmetic

English Grammar

Geography

The Chemical Department

News of the State University

Educational Intelligence

Board for Students

The School for the Plain Man

Good Western virtues of democracy

Senator Dolph's Address to Students-Oct. 16, 1894

An analysis of the basic virtues of the plain man

Education in Roseburg

The Work of English in the University of Oregon

by the Professor of Elocution and Rhetoric-report for 1893-94

Pictorial representations of the buildings on campus of the

"Plain Man's School"

News of the University

Campus brevities

The Law School

The Medical School

Admission to the State Universitytwo pages of material.

Educational Intelligence

A Great University

The Common Schools and the University

Full page advertisement-page 4-"The University of Oregon Charges
No Tuition"

January 1894

Admission to the University-same as that of no.5

Historical Sketch of the University

Our Course in Pedagogy

for two and one-half pages)

(Reprint-High School Quill-Dec.1884-Astoria)

University History-The nation

(Origins in Mexico)

Expense of an Education

University maintains the ideal of giving an education
without tuition payment as a mark of democracy. Attempt
to overwhelm those who would institute tuition.)

A Memorial Tablet to Judge Deady

The Places from which Our Students Come

How Public Education is Supported in Other States

(Two column for two and one-half pages)

The Necessity for the Higher Education

(Reprint-High School Quill-Dec.1894-Astoria)

University History-The nation

(Origins in Mexico)

Expense of an Education

(University maintains the ideal of giving an education without tuition payment as a mark of democracy. Attempt to overwhelm those who would institute tuition.)

Reprints from the Astoria High Quill of February 1895

A National University

(Survey of an article by Professor Simon Newcomb giving an historical analysis of the national university idea)

The Importance of Physical Education in Public Schools

(The Usual Comment)

The Oratorical Contest

(Miss Julia Veazie of the University of Oregon, speaking on "Alexander Hamilton" is returned the victor in the third annual state intercollegiate oratorical contest at Forest Grove- Feb.22, 1895)

The Oratorical Contest

(Reprint from the Daily Guard concerning Miss Veazie's victory and giving a statement of the activities at the business meeting of the organization)

Reprints from the Astoria High Quill of February 1895

Baseball Tournament

(Virgil Johnson and Harry Tompison, N.F. Shattuck and Fred Tompison, leaders in the intramural tournament)

Field Day

(University Athletic Club holds first field day-June 15, 1895)

First Page- Pictorial representations of the buildings-
Inscription- The University of Oregon has
Increased its Attendance 66 Per
Cent since Last Year.

Selections From An Address to the Members of the Thirty-Ninth
General Assembly of Illinois by the Trustees of the State
University

(The University as the seat of learning, as the
force producing the future citizens deserves all
the support which can be tendered it)

The Juniors

(Reprint from the Daily Guard concerning the Sixth Annual
Exhibition of the Junior Class-Villard Hall- March 28 and
29)

Handball Tournament

(Virgil Johnson and Harry Templeton, E.P. Shattuck and
Fred Templeton, leaders in the intramural tournament)

Field Day

(University Athletic Club holds first field day-June 18,1895)

The Bulletin - I-10 x -- April 1895

8 pages

Educational Convention to be Held at Eugene- May 18, 1895

(Object- "Consider the relations between the colleges and schools of the lower grade and to define the place of the Normal School in our educational system)

Summer School at Gearhart Park, July 22 to August 21, 1895

(Tuition five dollars--- instructors- President Chapman, Supt. Erwin, Prof Condon, Prof Campbell of Normal school, Prof. Condon, Prof. McClure and others.

Courses- Penmanship, Biology, Bookkeeping, Geography, Physical Education, Anatomy, Physiology, and courses in Hygiene)

Programme of the Alumni Association

(By H.T. Condon, '92- statement of activities at forthcoming banquet)

Voices from the Alumni

(letters from the alumni)

The Handball Contest

(Virgil Johnson and Harry Templeton, playing for Oregon lose to Willamette- 21-12, 4-21, 21-17.)

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Oct. '95 3

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Faculty

Oct. '95 3

Oct. '95 3

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Biology	II	4	Jan. '95	7	Wester, C. W., Biol. Lab.
Biology	II	7	Apr. '95	1	
Business	II	1	Oct. '95	3	
Business	II	7	Apr. '95	5	Narregan
Chemistry	II	7	Apr. '95	9	McClure
Engineering & Mining	II	5	Feb. '95	4	Notice of establishment by Board of R.
Greek	II	6	Mar. '95	8	Straub "Why Study Greek?"
Music	II	1	Oct. '95	3	Baker
Physics	II	8	May-June '95	9	Friedel
Psychology	II	3	Dec. '95	8	In "Senior Notes" reference to texts.
Summer School	II	3	Dec. '95	10	"Oregon Summer School."

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Biology Lab.	II	1	Oct. '95	2	
Chemistry	II	1	Oct. '95	1	
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Baker	II	1	Oct. '95	3	In music.

Library

II	1	Oct. '95	2	Additional books
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	II	1	Oct. '95	3	

Relation to Secondary Schools

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The Oregon Monthly

March 1897 - June 1902

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Editorial Board

Volume One - 1897

W. V. Kuykendall - editor-in-chief
Kate Kelly - associate editor
H. Day - associate editor
R. Alderman - business manager
S. Bryson - business manager

Contributors

Class of '97 - Edith F. Veazie
Class of '98 - Clyde V. Fogle
Class of '99 - M. L. Applegate
Class of '00 - H. D. Angell
Class of '01 - Grace I. Wold
Class of '02 - Earl Stevens
Class of '03 - Clive Cheshire
Rhetorical - Balm Mann
Athletic - D. V. Kuykendall
W. M. C. A. - Stuart B. Hanna
W. C. A. - Lizzie Griffin

Societies

Antaxian - Lottie Johnson
Laurean - John R. Barber
Philologist - F. M. Templeton

Volume Two - 1897-98

Clyde V. Fogle - editor-in-chief
M. L. Applegate - associate editor
Agnes Adams - associate editor
Charles V. Galloway - business manager
Alter L. Whittlesey - assistant business manager

Contributors

Class of '98 - Blanche M. Taylor
Class of '99 - John R. Barber
Class of '00 - Arthur Waltz
Class of '01 - Clifton McArthur
Class of '02 - Lydia Johnson
Class of '03 - Harriette Patterson
Rhetorical - Therese Friendly
W. M. C. A. - J. H. Carrico
W. C. A. - Mary Picklin

Societies

Laurean - Homer Angell
Antaxian - Cora Pattee
Philologist - Charles V. Galloway

Volume Three - 1898-99

Ertha E. Slater - editor-in-chief
Eslie Scott - associate editor
Homer Angell - associate editor
Alter L. Whittlesey - business manager
Allen Eaton - assistant business manager

Contributors

Class of '00 - Arthur Waltz
Class of '01 - Grace Wold
Class of '02 - Allan Eaton
Class of '03 - Harriette Patterson

OREGON STATE AGRICULTURAL COLLEGE
OREGON NORMAL SCHOOL
EASTERN OREGON NORMAL SCHOOL

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UNIVERSITY OF OREGON
EUGENE, OREGON

UNIVERSITY OF OREGON

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SOUTHERN OREGON NORMAL SCHOOL

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 W.C.A. - Anna Grimes
 Societies
 Aurean - Homer Angell
 Antixian - Dasie Allaway
 Philologist - Allen Eaton

Volume Four - 1899-1900

Homer D. Angell - editor-in-chief
 Walter L. Whittlesey - associate editor
 Winifred Miller - associate editor
 Allen H. Eaton - business manager
 Edward N. Blythe - assistant business manager

Contributors

Class of '00 - M.L. Applegate
 Class of '01 - Bessie Hammond
 Class of '02 - Louis St. Elmo Hooker
 Class of '03 - Harriette Patterson
 M.C.A. - J.B. Winstanley
 W.C.A. - Dasie Allaway

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Volume Five - 1900-1901

Walter L. Whittlesey - editor-in-chief
 H.H. Johnson - associate editor
 George O. Goodall - associate editor
 Edward N. Blythe - business manager
 Condon Bean - assistant business manager

Volume Six - 1901-1902

George O. Goodall - editor-in-chief
 Grace Plummer - associate editor
 Harvey B. Densmore - associate editor
 L.M. Scarborough - business manager
 Clarence Poley - assistant business manager

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OREGON STATE SYSTEM OF HIGHER EDUCATION

FREDERICK M. HUNTER, CHANCELLOR

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Sumner - The Poet's Gift
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Number 5- February 1898

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-A Tramp's Excuse
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-The Legend of Dakota
-The descent of Man
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FREDERICK M. HUNTER, CHANCELLOR

UNIVERSITY OF OREGON
UNIVERSITY OF OREGON MEDICAL SCHOOL
SOUTHERN OREGON NORMAL SCHOOL

OREGON STATE AGRICULTURAL COLLEGE
OREGON NORMAL SCHOOL
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Laura Miller - The Harmony Sunday School Convention
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Number 3 - December 1898

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- The Scientific Study of Literature
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Number 4 - January 1899

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Editorial etc.

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Number 6 - March 1899

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Number 7 - April 1899

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-Law Department of Columbian University
-The Sawing of Horace Dunbar
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Number 8- May 1899

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- John Donne
-The Revenge of Nathan Dare
-The Fireman's Undoing
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Bertha E. Slater - Our Nation's Peculiar Trust for Civilization
Lizzie May Griffin - Art, a Revelation of the True and Beautiful
S.C. McCornack - A Sketch of the First Commencement
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OREGON STATE SYSTEM OF HIGHER EDUCATION

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- Our New President
- Our Soldiers
- Henry H. Villard
- What the University has Done
- A Question
- Eternity (a poem)

Editorials, Club and Society Notes, Athletics, Alumni Notes

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- R.N. Thornton - Lord Mansfield as a Lawyer
- What the Indians Did to Old Man Fite
 - While the Waiter Passed
 - An Indian Wedding
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Editorials, This Month, Miscellaneous

Number 3 - December 1899

- Frank Strong - The Functions of the State University
- Looking Backward
 - A Low Tackle
 - Ancestral Football
 - What the Women Think
 - Football and Coeds
 - The Lay of the Quarterback

Editorial, Athletics, etc.

Number 4 - January 1900

- J.M. Glen - Oh, Oregon, Oh, Oregon. (poem)
- J. Gifford Nash - The Evolution of the Glee Club
- An Incident at Calumpit
 - Cruelty to Animals
 - A Faithful Indian

Editorial, etc.

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- Cross-Education
- Light
- The Plucky School Ma'am
- The Tillamook Lighthouse
- Monsieur Bigear, and Why He Came to America

Editorials etc.

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- Saw-Dust Hill (poem)

Bernard Jakway - The Revelation of Science

Clare Young - In the Harz Mountains

Louis St.E. Hooker - Enemies by the Law of Nations

Editorials etc.

Number 7- April 1900

F.G.G. Schmidt - The American Student Abroad

H.L. Hopkins - The George Junior Republic

Kio I. Hamaoka - Present Political Conditions in Japan

Grace Driver - The Song of the Rushes (poem)

Editorials, etc.

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Materials, etc.
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- Quarterly (in press)
- Agricultural, Civic and Society Notes, Activities, Annual Notes

Number 2 - November 1939
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- While the Water Turned
- in Indian Wedding
- (in press)
- Materials, etc.

Number 3 - December 1939
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- Jackson Heights
- A few weeks
- suggested football
- What the Women Think
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- Football, Athletics, etc.

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Joseph Schafer - The Oregon Trail
Present Disturbances of China
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Laura Miller - The Oregon Volunteer (poem)
Agnes Adams - The History of the English Sonnet
Grace Driver - The Castle by the Sea (poem)
Lee Travis - The University of Michigan
J.J. Handsaker - Two Incidents of an Overland Trip to Oregon
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Homer V.D. Angell - The Flood of Time (poem)
Homer D. Angell - The Passing of Barbarism
Mary L. McAlister - With Your Shield or On It
F.C. Young - The Vacation - Its Economy for the Deeper Life
J.E. Tyree - The Supremacy of England
Camilla Leach - Our Poet (poem)
Editorials, societies, survey of year's activities.

Number 4 - January 1901

L.H. Haroon - Self-Government
F.B.S. Schmidt - At Paris and Madrid
Elo I. Haroon - A View of Christianity
Julia Glen - In a Bachelor's Cabin
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M.H. Thornton - Chief Justice Marshall
George O. Goodall - My Valentine
J.L. Holt - Fort Wrangle
Editorials, etc.

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F.B. Williamson - Heredity and Environment
Eugie Barnard - The Significance of Christianity in the Coming Era
O.B. Fout - As Often Is
C.A. Burden - The Isle of Maroon
George O. Goodall - The Cuckoo Clock
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E.B. Shelton - Student Religious Societies
M. H. Thornton - An Oregon Poet
J. A. Camber - On the Walls of Old Manila
Editorials, etc.

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Avans Gay - What the Bridges Heard
E.E. Coed - Two Heroes of Silents
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Joseph Schafer - On the Oregon Trail
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Editorials, Miscellaneous

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L.M. Glen - Beowulf
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Blanche M. Taylor - Responsibility
Henry D. Sheldon - Intercollegiate Debating
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Number 3- December 1900

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Once on a Time
F.L. Washburn - A College Boy's Impressions of Athens
R.H. Thornton - A College Journal of the Eighteenth Century
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R.H. Thornton - Chief Justice Marshall
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V.L. Holt - Fort Wrangle
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Number 6- March 1901

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Susie Bannard - The Significance of Chrsitianity in the Coming Era
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C.A. Burden - The Isle of Markeen
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J. A. Gamber - On the Walls of Old Manila
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Number 9 -June 1901

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H.D. Ressler - Secondary Schools and the University
Grace Plummer '02 - Kilbuck
H.D. Smith - Two Myths
Poetry
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H.C. Howe - A Geographical Expression
Evans Gay - The Resolve of Noskame
The Button, the Bead and the Coin - Dasie Allaway '00
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H.D. Sheldon - Graduate Instruction at Clark University
Grace Plummer - Prospice
Virginia Cleaver - A Mere Matter of Chance
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Exchanges
(Several anonymous contributions)

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Joseph Schafer - Graduate Instruction at the University of Wisconsin
George O. Goodall - An Experiment
(All other literary contributions anonymous)
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Exchanges

Issue Number 5 - February 1902

F.S. Dunn - Graduate Instruction at Harvard
Walter L. Whittlesey - Against the Waters
(All other literary contributions anonymous)
Editorials
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Issue Number 6 - March 1902

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H. D. Sheldon - Huxley as an Educationalist
(All other literary contributions anonymous)
Editorials
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Issue Number 7 - April 1902

J. Arthur Gamber '02 - Public Opinion
A.R. Sweetser - Mushrooms, Toadstools and Fairy Rings
(Remaining literary contributions anonymous)
Editorials
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Volume Six (cont'd)Issue Number 8- May 1902

C. Howe - Graduate Study at Cornell
Grace Plummer - '02- The Thoughts of Youth
Edward Blythe '02 - Some Early Oregon Newspapers
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Issue Number 9 - June 1902

Elizabeth Logan - Up from Slavery (Reprint of Oration)
A. Gamber - Ancient Landmarks (" ")
Grace Plummer - Class Poem
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The Oregon Weekly

Feb. 1900 - June 1902

Volumes I-III

APPENDIX D

Editorial Board

Volume I - Feb. 12, 1900-June 1900

Clinton N. McArthur	editor-in-chief
E.N. Blythe	associate editor
Grace I. Wold	" "
L.E. Hooker	managing editor
C.E. Sanders	associate managing editor
Susie Bannard	" " "

Volume II - October 1900- February 1901

Clinton N. McArthur	editor-in-chief
Susie Bannard	associate editor
E.N. Blythe	associate editor
C.C. McCornack	business manager
Clyde Payne	assistant business manager

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Volume III - October 1901 - June 1902

Allen H. Eaton	editor-in-chief
Otis B. Tout	associate editor
Marvin Scarborough	" "
Virginia Cleaver	" " *
W.H. Johnson	" " **
J.H. Gilbert	" " ***
Oscar Gorrell	business manager
Fred Thayer	assistant business manager

1- Both the spring issue of February 1901-June 1901 and the year issue, October 1901 -June 1902 bear the title "Volume III". The editorial board elected in October of 1900 for Volume II remained in control of the volume for February 1901-June 1901.

*- Virginia Cleaver replaced Scarborough -October 28, 1901

*** Johnson replaced Tout - November 18, 1901

- *** - Gilbert added to the staff April 14, 1902.

Athletics

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Baseball

Feb. 26, 1900	-Vol. I	- No.3 - Oregon defeated in indoor baseball
Dec. 17, 1900	-Vol. II	- No.12 - Indoor Baseball
June 3, 1901	-Vol. III	- No.16 - U.O.victorious Baseball
March 24, 1902	-Vol. III	- No.22 - Baseball for 1902
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May 26, 1902	-Vol. III	- No.30 - U.O.-California game

Boating

April 23, 1900	-Vol. I	- No. 10-Attempt to form Boating Association
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Football

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Oct. 1, 1900	-Vol. II	- No. 1 - Kaarseberg here to coach
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Dec. 2, 1901	-Vol. III	- No.10 - Oregon defeats Pacific
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relations. For the most part, are merely statements concerning past meetings, and events are mentioned, but for the purpose at hand, it is not essential that the matters be explicated.

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Notes for the past year are statements concerning past meetings.
 Entries concerning Philologist Society

The citations, for the most part, are merely statements concerning past meetings.
 Names and events are mentioned, but for the purpose at hand, it is not essential
 that the matters be enumerated.

h. 19, 1900	Vol. I -No. 2	-Meeting
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tations, for the most part are statements concerning past meetings.
e footnote concerning Philologian Society.

Laurean Society

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See footnote concerning Philologian Society

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hemian Club

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ay 7, 1900

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une 5, 1902

Vol.III -No. 27 -Junior Day Activities