

CATALOG  
ISSUE  
1962-63

University  
of Oregon

SCHOOL of NURSING

PORTLAND,  
OREGON

BULLETIN

UNIVERSITY OF OREGON



OREGON STATE SYSTEM OF HIGHER EDUCATION

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HOME OF THE SCHOOL OF NURSING—UNIVERSITY OF OREGON MEDICAL SCHOOL CAMPUS, PORTLAND

UNIVERSITY  
OF OREGON  
SCHOOL OF  
NURSING

1962-63 CATALOG

PORTLAND, OREGON

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## Oregon State System of Higher Education

The Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education, following a survey of higher education in Oregon by the U. S. office of Education, includes all the state-supported institutions of higher education. The several institutions are elements of an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State University at Corvallis, Portland State College at Portland, Oregon College of Education at Monmouth, Southern Oregon College at Ashland, Eastern Oregon College at La Grande, and Oregon Technical Institute at Klamath Falls. The University of Oregon Medical School and the University of Oregon Dental School are located in Portland. The General Extension Division, representing all the institutions, has headquarters in Portland and offices in Ashland, Corvallis, Eugene, La Grande, Monmouth, and Salem.

At Oregon College of Education, Southern Oregon College, and Eastern Oregon College, students may complete major work in teacher education or general studies or enroll in a preprofessional program.

Portland State College offers major work in general studies and selected liberal arts and professional fields as well as certain preprofessional programs.

At the University of Oregon and Oregon State University, major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified state system of higher education.

Terminal courses in technical and semiprofessional areas are offered at Oregon Technical Institute.

An interinstitutional booklet, *Your Education*, which outlines the curricula of the several institutions and contains other information, is available. For a copy, write to Division of Information, Board of Higher Education, P.O. Box 5175, Eugene, Oregon.

## State Board of Higher Education

	Term Expires
CHERYL S. MACNAUGHTON, Portland.....	1963
J. W. FORRESTER, JR., Pendleton.....	1963
ALLAN HART, Portland.....	1964
DOUGLAS MCKEAN, Beaverton.....	1964
WILLAM E. WALSH, Coos Bay.....	1965
RALPH E. PURVINE, Salem.....	1965
JOHN MERRIFIELD, Portland.....	1966
CHARLES R. HOLLOWAY, JR., Portland.....	1967
ELIZABETH H. JOHNSON, Redmond.....	1968

### Officers

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ROY E. LIEUALLEN, Ed.D., L.H.D., Chancellor  
EARL M. PALLETT, Ph.D., Secretary of Board

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Office of the State Board of Higher Education  
Post Office Box 5175  
Eugene, Oregon

Board members are appointed to six-year terms by the Governor of  
Oregon with confirmation by the State Senate.

## Oregon State System of Higher Education Officers

ROY E. LIEUALLEN, Ed.D., L.H.D., Chancellor

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HERBERT A. BORK, M.S., C.P.A.	Comptroller and Bursar
RICHARD L. COLLINS, M.A., C.P.A.	Budget Director
EARL M. PALLETT, Ph.D.	Secretary, Board of Higher Education
DONALD R. LARSON, B.A.	Assistant Chancellor for Public Affairs
WILLIAM H. CARLSON, M.A.	Director of Libraries
FRANCIS B. NICKERSON, Ed.D.	Executive Secretary, High School-College Relations Committee
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AUGUST L. STRAND, Ph.D., LL.D.	Director of Institutional Research

### Former Chancellors

#### Oregon State System of Higher Education

WILLIAM J. KERR, D.Sc., LL.D.	1932-1935
FREDERICK M. HUNTER, Ed.D., LL.D.	1935-1946
PAUL C. PACKER, Ph.D.	1946-1950
CHARLES D. BYRNE, Ed.D.	1950-1955
JOHN R. RICHARDS, Ph.D.	1955-1961

## Calendar 1962-63

### \*Fall Term

September 19, <i>Wednesday</i>	Registration, new basic students
September 24, <i>Monday</i>	Registration
September 25, <i>Tuesday</i>	Instruction begins
October 1, <i>Monday</i>	Last day to register for credit or change courses
November 22-25, <i>Thursday</i>	Thanksgiving holiday
December 14, <i>Friday</i>	Fall term ends

### Winter Term

January 2, <i>Wednesday</i>	Registration
January 3, <i>Thursday</i>	Instruction begins
January 9, <i>Wednesday</i>	Last day to register for credit or change courses
March 15, <i>Friday</i>	Winter term ends

### Spring Term

March 25, <i>Monday</i>	Registration
March 26, <i>Tuesday</i>	Instruction begins
April 1, <i>Monday</i>	Last day to register for credit or change courses
May 30, <i>Thursday</i>	Memorial Day, holiday
June 6, <i>Thursday</i>	Commencement
June 7, <i>Friday</i>	Spring term ends

### †Summer Term

June 10, <i>Monday</i>	Registration and instruction begins basic student, Section A
June 17, <i>Monday</i>	Registration, registered nurse students and basic students, Section B
June 18, <i>Tuesday</i>	Instruction begins, registered nurse students and basic students, Section B
June 24, <i>Monday</i>	Last day to register for credit or change courses
July 4, <i>Thursday</i>	Independence Day, holiday
August 9, <i>Friday</i>	Summer term ends, registered nurse students and basic students, Section B
August 23, <i>Friday</i>	Summer term ends, basic students, Section A

### Fall Term 1963

September 30, <i>Monday</i>	Registration
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\* Basic degree students assigned for affiliation in psychiatric nursing clinical courses secure registration appointment each term, as approved by Registrar.  
 † Summer session dates for registered nurse students assigned to public health nursing field agencies will be July 8-September 20.

# Faculty

## General Administrative Officers

- ROY E. LIEUALLEN, Ed.D., L.H.D., Chancellor, Oregon State System of Higher Education.
- ARTHUR S. FLEMMING, LL.D., President, University of Oregon.
- DAVID W. E. BAIRD, M.D., LL.D., Dean of the Medical School.
- CHARLES N. HOLMAN, M.D., Associate Dean and Medical Director.
- JEAN E. BOYLE, M.N., Director of School of Nursing.
- WILLIAM A. ZIMMERMAN, B.S., Assistant to the Dean; Assistant Administrator; Business Manager.
- JOSEPH J. ADAMS, B.B.A., Assistant to the Dean; Director of Public Affairs.
- CAROLINE H. POMMARANE, B.S., Registrar.
- AMBY FREDERICK, B.S., Assistant Business Manager.
- BERTHA BRANDON HALLAM, B.S., Librarian.
- A. J. CLEMONS, Superintendent of Physical Plant.
- JOSEPH B. TRAINER, M.D., Health Service Physician.
- RODNEY T. JEFFREY, B.A., Personnel Officer.
- WILSON C. DOCKERY, B.S., Director of Student Activities.

## School of Nursing Faculty

- JEAN F. BATES, B.S., Instructor in Operating Room Nursing (1961).  
B.S. (1959), Oregon.
- MARY BLAKE, B.S. in P.E., Instructor in Tuberculosis Nursing (1959).  
B.S. in P.E. (1930), Battle Creek College; Diploma (1937), Kansas City General Hospital, Kansas City, Mo.
- JEAN E. BOYLE, M.N., Professor of Nursing; Director (1958).  
B.S. (1936), M.N. (1941), Washington.
- VIOLET BROADRIBB, M.S., Instructor in Pediatric Nursing (1961).  
Diploma (1927), Highland Hospital School of Nursing, Rochester, N.Y.; B.S. (1956), Utah; M.S. (1959), Syracuse University.
- MARGARET BRUNKOW, M.S., Assistant Professor of Medical and Surgical Nursing (1960).  
B.S. (1956), University of Portland College of Nursing; M.S. (1961), Oregon.
- LUCY ANN CATALLO, M.S., Instructor in Psychiatric Nursing (1962).  
B.S. (1959), New Mexico; M.S. (1962), Colorado.
- HORTENSIA DALRYMPLE, B.S., Instructor in Nursing (1953).  
Diploma (1928), Huntington Memorial Hospital, Pasadena; B.S., (1960), Oregon.
- EVA A. DAVIS, M.A., Assistant Professor of Public Health Nursing (1945).  
Diploma (1932), St. Vincent's Hospital, Portland; B.S. (1932), Oregon; M.A. (1954), Oregon State.

- JOANNA DEMEYER, M.N., Assistant Professor of Medical Surgical Nursing (1961).  
B.S. (1953), Oregon; M.N. (1959), Washington.
- LORNA EBERT, M.Ed., Assistant Professor of Medical and Surgical Nursing (1960).  
B.S. (1953), Hamline; M.Ed. (1959), Minnesota.
- VIOLA EISENBACH, M.S., Instructor in Public Health Nursing (1962).  
Diploma (1924), Portland Sanitarium; B.S. (1948), Walla Walla; P.H.N. (1950), Oregon; M.S. (1962), Oregon.
- DOROTHY ELHART, M.S., Instructor in Medical and Surgical Nursing (1961).  
Diploma (1951), Good Samaritan Hospital School of Nursing, Portland; B.S. (1960), Lewis and Clark; M.S. (1962), Oregon.
- LOIS EPENETER, M.S., Instructor in Tuberculosis Nursing (1952).  
Diploma (1942), University of Oregon Department of Nursing Education; B.S., (1943), Oregon State; M.S. (1958), Oregon.
- SHELLA GEANEY, M.Ed., Assistant Professor of Medical and Surgical Nursing (1960).  
B.S. (1954), M.Ed. (1957), Boston College.
- LUCILE GREGERSON, M.Ed., Associate Professor of Nursing (1948).  
Diploma (1929), St. Joseph's Hospital, Sioux City, Iowa; B.S. (1944), Boston University; M.Ed. (1950), Oregon.
- BETTY HAUGEN, M.S., Instructor in Operating Room (1962).  
B.S. (1948), M.S. (1962), Oregon.
- MARY LOU HOUSE, M.S., Instructor in Medical and Surgical Nursing (1962).  
B.S. (1956), Nebraska; M.S. (1962), Colorado.
- DOROTHY JOHNSON, M.A., Associate Professor of Public Health Nursing (1961).  
B.S. (1939), California; M.A. (1951), Columbia.
- \*LORRAINE NELSON, B.S., Instructor in Maternity Nursing (1957).  
Diploma (1932), Lutheran Deaconess Hospital, Minneapolis; B.S. (1958), Oregon.
- PHYLLIS OESTREICH, B.S., Instructor in Pediatric Nursing (1961).  
B.S. (1952), Washington.
- GUHLI J. OLSON, M.S., Associate Professor of Nursing (1943).  
B.S. (1936), Battle Creek College; Diploma (1936), M.S. (1947), Western Reserve.
- BERNICE ORWIG, M.A., Associate Professor of Nursing (1960).  
B.A. (1932), Willamette; B.S. (1946), Oregon; M.A. (1959), Oregon State.
- GERTRUDE PETERSON, M.P.H., Assistant Professor of Public Health Nursing (1944).  
Diploma (1924), Children's Hospital, San Francisco; P.H.N. (1939), B.S. (1940), Washington; M.P.H. (1946), Columbia.
- MARLYS RAYNES, M.N., Instructor in Maternity Nursing (1961).  
B.S. Ed. (1944), Northern State Teachers College, Aberdeen, S.D.; B.S. (1949), M.N. (1960), Washington.
- VIOLA ROBINSON, B.S., Instructor in Pediatric Nursing (1962).  
B.S. (1957), Oregon.
- EVA SCHADT, M.Litt., Associate Professor of Medical and Surgical Nursing (1961).  
B.S. (1933), Thiel College, Greenville, Pa.; B.S. in Nursing (1943), M.Litt. (1945), Pittsburgh.
- BEULAH E. SCHINDLER, B.S., Assistant Professor of Medical and Surgical Nursing (1961).  
Diploma (1949), White Cross Hospital, Columbus, Ohio; B.S. (1951), California.

\* On educational leave 1962-63.

- EVELYN SHATTUCK, M.S., in Nursing, Associate Professor of Nursing (1958).  
Diploma (1936), Good Samaritan Hospital, Portland; B.S. (1940), M.S. in Nursing (1947), Washington.
- DORRIS SPEER, M.Litt., Assistant Professor of Psychiatric Nursing (1961).  
B.S. (1948), University of Portland College of Nursing; M.Litt. (1951), Pittsburgh.
- LOLA THOMPSON, B.S., Instructor in Obstetrical Nursing (1962).  
B.S. (1960), Oregon.
- \*WINNIFRED TYLER, B.S., Instructor in Operating Room Nursing (1957).  
Diploma (1942), University of Oregon Department of Nursing Education; B.S. (1942), Oregon State.
- ELINOR VAHL, M.S., Instructor in Medical and Surgical Nursing (1962).  
B.S. (1957), Nebraska; M.S. (1962), Colorado.
- FRANCES WISE, M.N., Assistant Professor of Nursing (1957).  
Diploma (1941), Samaritan Hospital School of Nursing, Nampa, Idaho; A.B. (1945), Northwest Nazarene; B.S. (1946), Minnesota; M.N., P.H.N. (1950), Washington.

### Clinical Faculty

- LILLIAN BIEHNER, B.S., Clinical Instructor in Public Health Nursing (Multnomah County Health Department) (1956).  
B.S. (1937), Washington.
- ALBERTA COLE, B.S., Clinical Instructor in Public Health Nursing (Clackamas County Health Department) (1956).  
Diploma (1924), Seaside Memorial Hospital, Long Beach; B.S., P.H.N. (1944), California at Los Angeles.
- HELEN DONOVAN, M.A., Instructor in Nursing (1960).  
Diploma (1938), Royal Victoria Hospital, Montreal, Canada; B.S. (1949), Wayne State, Detroit; M.A. (1953), Chicago.
- WINNIFRED HAHN, B.S., Clinical Instructor in Public Health Nursing (Visiting Nurse Association) (1958).  
Diploma (1932), Royal Jubilee Hospital, Victoria, B.C.; P.H.N. (1934), British Columbia; B.S. (1958), Oregon.
- BARBARA HIATT, M.S., Clinical Assistant Professor of Nursing; Superintendent of University State Tuberculosis Hospital (1953).  
Diploma (1947), University of Oregon Department of Nursing Education; B.S. (1948), Oregon State; M.S. (1957), Oregon.
- RUTH MERCER, M.A., Clinical Instructor in Diet Therapy (1953).  
B.A. (1940), Kansas; M.A. (1948), Columbia.
- MARIAN W. PARSELL, B.S., Clinical Instructor in Nursing; Director of Nursing Service Outpatient Clinic (1947).  
Diploma (1923), Good Samaritan Hospital, Portland; B.S. (1952), Oregon.
- RUTH PEFFLEY, M.P.H., Clinical Instructor in Public Health Nursing (1960).  
Diploma (1928), Evanston Hospital, Evanston, Ill.; B.S., P.H.N. (1948), Oregon; M.P.H. (1953), Minnesota.
- DOROTHY PRINZING, M.A., R.P.T., Clinical Instructor in Nursing; Orthopedic Nursing Consultant, Crippled Children's Division (1959).  
Diploma (1936), Good Samaritan Hospital, Portland; B.S. (1940), Oregon; M.A. (1944), Stanford.
- GALE RANKIN, B.S., Clinical Instructor in Nursing; Director of Nurses, Multnomah Hospital (1955).  
Diploma (1948), University of Oregon Department of Nursing Education; B.S. (1960), Oregon.

\* On educational leave, 1962-63.

- FLORENCE ROBINSON, M.N., Clinical Instructor in Psychiatric Nursing (Oregon State Hospital) (1962).  
Diploma (1942), Milwaukee County General Hospital School of Nursing; B.S. (1949), Minnesota; P.H.N. (1952), Minnesota; M.N. (1962), Washington.
- SHIRLEY M. THOMPSON, M.A., Clinical Associate Professor of Nursing; Director of Nursing Service, University of Oregon Medical School Hospital (1944).  
Diploma (1926), Huntington Memorial Hospital, Pasadena; B.S. (1941), M.A. (1944), Western Reserve.
- MAISIE V. WETZEL, M.S., Clinical Instructor in Public Health Nursing (Portland City Bureau of Health) (1956).  
Diploma (1928), Passavant Memorial Hospital, Jacksonville, Ill.; P.H.N. (1929), Portland School of Social Work, Oregon; B.S. (1933), M.S. (1939), Oregon.
- MURIEL YOUNG, M.P.H., B.S., Clinical Instructor in Nursing (Director of Nursing, Oregon State Hospital) (1959).  
Diploma (1922), Asbury Hospital, Minneapolis; B.S. (1946), M.P.H. (1950), Minn.

### Assistants to Clinical Instructors

#### Multnomah Hospital

- JEAN CALDWELL, B.S., Medical Nursing.  
Diploma (1949), University of Oregon Department of Nursing Education; B.S. (1949), Oregon.
- SHIRLEY FRANZEN, R.N., Medical Nursing.  
Diploma (1946), University of Oregon Department of Nursing Education.
- ESTHER HENDERSON, R.N., Surgical Nursing.  
Diploma (1955), Bethany Hospital, Kansas City, Kans.
- JUDITH HOFFMAN, R.N., Medical Nursing.  
Diploma (1956), Trinity Hospital, Minot, N.D.
- LEANN POOLE, R.N., Surgical Nursing.  
Diploma (1948), Trinity School of Nursing, Jamestown, N.D.
- MARY RICHESON, R.N., Surgical Nursing.  
Diploma (1948), University of Oregon Department of Nursing Education.
- JEAN SCHROPPER, B.S., Obstetrical Nursing.  
Diploma (1952), B.S. (1953), Nebraska.
- BERNICE SETERE, B.S., Surgical Nursing.  
Diploma (1948), University of Oregon Department of Nursing Education; B.S. (1948), Oregon.
- CAROL SLAMA, R.N., Surgical Nursing.  
Diploma (1956), St. Luke's Hospital, St. Louis, Mo.
- BEVERLY WARD, R.N., Surgical Nursing.  
Diploma (1951), Minneapolis General Hospital School of Nursing.

#### Medical School Hospital

- DOROTHY CAHILL, R.N., Surgical Nursing.  
Diploma (1946), St. Johns Hospital School of Nursing, Fargo, N.D.
- ADA CARSON, R.N., Pediatric Nursing.  
Diploma (1949), Allegheny General Hospital School of Nursing, Pittsburgh, Pa.
- LOIS HART, B.S., Pediatric Nursing.  
Diploma (1945), Consolidated Deaconess School of Nursing, Great Falls, Mont.; B.S. (1945), Montana State.
- ESTHER KELLY, R.N., Pediatric Nursing.  
Diploma (1944), Union Memorial Hospital, Baltimore, Md.

- ELEANOR MALLORY, R.N., Operating Room Nursing.  
Diploma (1948), Salvation Army Grace Hospital, Windsor, Ontario, Canada.
- REGINA MOCKMORE, B.S., Medical Nursing.  
Diploma (1948), University of Oregon Department of Nursing Education; B.S. (1948), Oregon State.
- CHRISSIE SAYRE, R.N., Isolation Nursing.  
Diploma (1958), Emanuel Hospital, Portland.
- DORIS STITELY, R.N., Medical-Neurosurgical Nursing.  
Diploma (1949), Allegheny Hospital, Pittsburgh, Pa.
- MAXINE CAROL SUTTON, R.N., Surgical Nursing.  
Diploma (1952), Immanuel Hospital, Omaha, Neb.

#### Outpatient Clinic Services

- NANCY BESHEAR, B.S., Dietary Department.  
B.S. (1945), Cornell; Dietetic Internship (1945), Michael Reese Hospital, Chicago.
- RUTH KUNS, R.N., Obstetrical and Gynecological Nursing.  
Diploma (1938), Christ Hospital, Cincinnati.
- EVELINA LECOCQ, R.N., Surgical Nursing.  
Diploma (1921), Good Samaritan Hospital, Portland.
- GLADYS LUCIER, R.N., Dermatology Department.  
Diploma (1931), Salem General Hospital.
- MILDRED PROUDFOOT, R.N., Medical Nursing.  
Diploma (1921), Rochester General Hospital.
- EVA REED, R.N., Otolaryngology Department.  
Diploma (1925), Rockford Memorial Hospital, Rockford, Ill.
- CARLENE SQUIRES, R.N., Ophthalmology Department.  
Diploma (1939), St. Mary's Hospital School of Nursing, Evansville, Ind.
- CONSTANCE THORNE, B.S., Pediatric Nursing.  
B.S. (1961), Oregon.

#### Tuberculosis Hospital

- LUCILLE DORRIS, R.N., Tuberculosis Nursing.  
Diploma (1938), Multnomah Hospital, Portland.
- JACKLYN PROKOPOVICH, R.N., Supervisor.  
Diploma (1952), University of Oregon Department of Nursing.
- MARGARET RYAN, R.N., Tuberculosis Nursing.  
Diploma (1926), St. Vincent Hospital, Portland.

#### Lecturers, Medical School Faculty

- CLARISSA H. BEATTY, Ph.D., Associate Professor of Biochemistry (1953).  
B.A. (1941), Sarah Lawrence; M.S. (1942), Ph.D. (1945), Columbia.
- RALPH C. BENSON, M.D., Professor of Obstetrics and Gynecology; Chairman of Department (1956).  
B.A. (1932), Lehigh; M.D. (1936), Johns Hopkins.
- MILDRED BERGHEIM, Director Social Service Department (1942).  
B.A., M.A. (1922), M.S.W. (1940), Minnesota.
- GRACE BLACK, B.S., O.T.R., Occupational Therapist (1948).  
B.S. (1930), Western Reserve; O.T.R. (1945), Columbia.

- JOHN M. BROOKHART, Ph.D., Professor of Physiology; Chairman of Department (1949).  
B.S. (1935), M.S. (1936), Ph.D. (1939), Michigan.
- BRUCE V. BUTLER, Ph.D., Instructor in Medical Psychology (1960).  
B.S. (1954), Ph.D. (1960), California.
- JOHN BUTLER, M.D., Assistant Professor of Psychiatry (1958).  
B.S. (1942), Idaho; M.D. (1946), Johns Hopkins.
- JACKSON T. CRANE, M.D., Professor of Pathology; Chairman of Department (1960).  
A.B. (1943), M.D. (1945), California.
- NORMAN A. DAVID, M.D., Professor of Pharmacology; Chairman of Department (1939).  
A.B. (1925), M.D. (1931), California.
- DAVID D. DEWEESE, M.D., Professor of Otolaryngology; Chairman of Department (1961).  
A.B. (1934), M.D. (1938), Michigan.
- J. ENGLEBERT DUNPHY, M.D., Kenneth A. J. Mackenzie Professor of Surgery; Chairman of Department (1959).  
B.A. (1929), Holy Cross; M.D. (1933), Harvard.
- ARTHUR W. FRISCH, M.D., Professor of Bacteriology; Chairman of Department (1946).  
B.A. (1931), M.A. (1933), Ph.D. (1935), M.D. (1937), Wisconsin.
- STANLEY W. JACOB, M.D., Assistant Professor of Surgery (1959).  
B.A. (1945), M.D. (1948), Ohio State.
- JOHN O. KANGAS, Ph.D., Assistant Professor of Medical Psychology (1960).  
B.A. (1953), Ph.D. (1958), Minnesota.
- HOWARD P. LEWIS, M.D., Professor of Medicine; Chairman of Department (1932).  
B.S. (1924), Oregon State; M.D. (1930), Oregon.
- ELTON L. MCCAWLEY, Ph.D., Professor of Pharmacology (1949).  
A.B. (1938), M.S. (1939), Ph.D. (1942), California.
- JOSEPH MATARAZZO, Ph.D., Professor of Medical Psychology; Chairman of Department (1961).  
B.A. (1946), Brown; M.S. (1950), Ph.D. (1952), Northwestern.
- RUTH G. MATARAZZO, Ph.D., Assistant Professor of Medical Psychology (1957).  
B.A. (1948), Brown; M.A. (1952), Ph.D. (1955), Washington University.
- ERNEST A. MEYER, Sc.D., Assistant Professor of Bacteriology (1958).  
A.B. (1949), California; M.S. (1953), Purdue; Sc.D. (1958), Johns Hopkins.
- RICHARD W. OLMSTED, M.D., Professor of Pediatrics; Chairman of Department (1962).  
B.A. (1941), Dartmouth; M.D. (1944), Harvard.
- HAROLD T. OSTERUD, M.D., Associate Professor of Public Health (1961).  
B.S. (1944), Randolph-Macon; M.D. (1947), Medical College of Virginia; M.P.H. (1951), University of North Carolina.
- ANTHONY A. PEARSON, Ph.D., Professor of Anatomy; Chairman of Department (1946).  
B.S. (1928), Furman; M.A. (1930), Ph.D. (1933), Michigan.
- JEANNE S. PHILLIPS, Ph.D., Assistant Professor of Medical Psychology (1957).  
A.B. (1951), Ph.D. (1957), Washington University.
- GEORGE SASLOW, M.D., Professor of Psychiatry; Chairman of Department (1957).  
Sc.B. (1926), Ph.D. (1931), New York University; M.D. (1940), Harvard.

- HARRY L. SASLOW, Ph.D., Instructor in Medical Psychology (1959).  
B.S. (1950), Alberta; M.S. (1954), Oregon; Ph.D. (1959), Pittsburgh.
- KENNETH C. SWAN, M.D., Professor of Ophthalmology; Chairman of Department (1944).  
B.A. (1933), M.D. (1936), Oregon.
- ROY L. SWANK, Professor of Medicine; Head of Division of Neurology (1953).  
B.S. (1930), University of Washington; M.D., Ph.D. (1935), Northwestern.
- JOSEPH B. TRAINER, M.D., Associate Professor of Physiology and Medicine; Director, Student Health Service (1949).  
B.S. (1939), M.S. (1941), University of Washington; M.D. (1946), Oregon.
- ADOLPH WEINZIRL, M.D., Professor of Public Health and Preventive Medicine; Chairman of Department (1937).  
B.S. (1922), M.D. (1925), Oregon; C.P.H. (1932), M.P.H. (1939), Johns Hopkins.
- MORRIS WEITMAN, Ph.D., Assistant Professor of Medical Psychology (1960).  
B.S. (1948), City College of New York; M.A. (1953), Ph.D. (1960), New School for Social Research.
- ARTHUR N. WIENS, Ph.D., Assistant Professor of Medical Psychology (1958).  
B.A. (1948), M.A. (1953), Kansas; Ph.D. (1956), University of Portland.
- EDWARD S. WEST, Ph.D., Professor of Biochemistry; Chairman of Department (1934).  
A.B. (1917), Randolph-Macon; M.S. (1920), Kansas State; Ph.D. (1923), University of Chicago.

### Resident Supervisors

- VIVIEN HAWSON, Senior Supervisor.
- MARIMAE HOUCK, Supervisor of Gaines Residence.

## General Information

The University of Oregon School of Nursing offers two curricula which lead to the degree of Bachelor of Science in Nursing—one for the basic student with no previous preparation in nursing, and one for the registered nurse from a diploma school of nursing. These programs include preparation for beginning positions in public health nursing. An advanced curriculum leading to the Master of Science in Nursing provides graduate study and advanced professional preparation. A major in teaching is offered.

### History

The University of Oregon introduced professional courses in nursing for the first time in the summer session of 1919. The courses were offered in Portland in cooperation with the Northwest Division of the American Red Cross Home Service Department, the Portland Visiting Nurse Association, the Welfare Bureau, and the Oregon Tuberculosis Association.

A standard course of study in public health nursing was established in the fall of 1920 as a part of the program of the Portland Division of the School of Sociology; this division was known as the Portland School of Social Work.

In 1926 the University introduced a five-year curriculum in nursing leading to a bachelor's degree. A three-year certificate program was added in 1928, for high-school graduates enrolled in accredited hospital schools of nursing in Portland. The certificate program was discontinued in 1939.

As a part of the reorganization of the Oregon State System of Higher Education in 1932, the Portland School of Social Work was discontinued and the program in nursing was transferred to the Medical School and established in a Department of Nursing Education. A two-year curriculum as preparation for the basic degree program was established at both the University of Oregon, Eugene, and at Oregon State University, Corvallis. Following the two years of preparation, the students received their clinical courses in the Portland hospital schools approved by the department. Since 1936, the professional nursing courses have been offered at the hospitals and clinics of the University of Oregon Medical School and at the appropriate health agencies.

A diploma curriculum for high-school graduates was re-established in 1943 as a war measure, and the degree program was accelerated for completion in four years. In 1945, the pre-nursing courses were increased to a minimum of five terms, or 86 credits. The diploma program was discontinued in 1950. Public health nursing was incorporated into the basic degree program in 1956.

Financial assistance in a \$60,000 grant from the W. K. Kellogg Foundation in 1947 made it possible to establish a teaching and supervision program for registered nurses. An advanced program of study leading to the Master of Science in Nursing degree with a major in teaching was initiated in 1955.

The Department of Nursing Education became the University of Oregon School of Nursing by action of the State Board of Higher Education in January 1960. In the fall term of 1960 the basic degree program was reorganized, placing the total program on an academic-year basis and reducing its length to four academic years and one summer term.

Effective fall term, 1960, registered nurses are no longer admitted to the baccalaureate program providing specialization in teaching and supervision and public health nursing. In place of the specialized program a baccalaureate program for registered nurses with a major in general nursing, including public health nursing, is now offered.

The School of Nursing received a mental health grant from the United States Public Health Service in the spring of 1961. The grant will make possible a more comprehensive study of mental health concepts in the basic and graduate nurse programs.

The curricula in nursing meet University standards and requirements. The School of Nursing is a member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and is accredited by both the National Nursing Accrediting Service and the Oregon State Board of Nursing.

## Philosophy and Objectives

The faculty believes that nursing as a profession offers an opportunity for the individual to make a unique contribution to human welfare. It is the responsibility of the School of Nursing to select those applicants who possess potentialities for success in professional nursing and to provide the guidance opportunities and activities essential for assisting students to become professional nurses capable of high-level performance in providing comprehensive nursing services to patients and their families in differing environmental settings.

The baccalaureate program is designed to assist the student :

- (1) To develop a broad understanding of human behavior and the ability to utilize this understanding in relationships with others.
- (2) To develop the ability to function in beginning professional-leadership positions in hospitals, health agencies, and other fields of nursing.
- (3) To develop concepts of the evolving responsibilities of a profession toward society.
- (4) To develop an appreciation of the privileges of citizenship and a willingness to accept the obligations of civic service.
- (5) To acquire a basic foundation for further professional education.

The master's degree program is designed to assist the student :

- (1) To develop the ability to function competently in a beginning position as a teacher of nursing.
- (2) To develop skill in defining a professional problem, collecting, utilizing, and interpreting data.

## Instructional Facilities

The professional nursing courses are provided at the School of Nursing, located on the University of Oregon Medical School campus in Portland.

The campus of the Medical School occupies a 101-acre tract on Marquam Hill, a mile and a half southwest of the business center of Portland. The site is one of exceptional grandeur, overlooking the city and the Willamette River. Portland, a city of 372,676 population, is known for its beautiful homes, parks, and scenic boulevards, and for its equable climate. The foothills of the Cascade Mountains rise on the outskirts of the city. Mount Hood, one of the major peaks of the range, towers on the southeastern horizon.

The Library for the School of Nursing is a part of the Library of the University of Oregon Medical School. The library collection includes 80,000 volumes of books and bound periodicals and a large number of unbound periodicals. Approximately 1,432 current periodicals are received. Through the privileges of interlibrary loan and microfilm service, it is possible to procure, within a few days, material not in this collection.

The clinical facilities include :

- (1) The University of Oregon Medical School Hospital of 270 beds, including Doernbecher Memorial Hospital for Children with 111 beds.
- (2) Multnomah Hospital, a 295-bed medical and surgical hospital.
- (3) The 80-bed University State Tuberculosis Hospital, within walking distance of the other hospital and clinic units of the school.
- (4) The Outpatient Clinic, which has more than 160,000 patient visits each year.
- (5) The Crippled Children's Division which provides state-wide services to children with crippling conditions.

Classrooms and well-equipped laboratories are housed in the Medical Science Building, the Administration Building, and the Clinic Laboratories Building.

In addition, the following off-campus facilities are utilized :

- (1) Selected health departments and the Visiting Nurse Association.
- (2) The Oregon State Hospital in Salem.
- (3) Portland State College and Portland Center of the General Extension Division of the Oregon State System of Higher Education.

## Student Housing

Two residences are provided for women students—Gaines Residence, 840 S.W. Gaines Street, and Emma Jones Hall, 3161 S.W. Sam Jackson Park Road. Students under 21 years of age may live with their families or in the women's residences. Other basic students may live off campus with permission of the director of the school.

Students planning to live in the women's residences should make room reservations not later than June 1. The application must be accompanied by a room deposit of \$24. If dormitory reservations are cancelled prior to August 15, the room deposit will be refunded.

Housing for registered nurse students is limited, but may be available on a temporary basis if requested in advance.

There are five cafeterias on the campus—one in each of the three hospitals, one at the Medical School, and one at the Dental School. Students may buy meal tickets or pay for each meal in the cafeteria to which they are assigned.

Room and board costs average \$200 per term, payable in one or three installments each term.

## Student Expenses

(1) The cost of textbooks and supplies depends on the course requirements. For basic students the average cost is \$80 for the sophomore year, \$30 for the junior year, and \$21 for the senior year.

(2) Students who attend off-campus classes other than those required in the nursing curriculum must pay the fees listed by the institution.

(3) Basic students who attend classes off campus should allow approximately \$15 per term for transportation.

(4) For the public health nursing assignment, all students must have current driver's licenses and should plan to have access to a car.

(5) At the beginning of the sophomore year, basic students pay the Student Association Fee of \$15 for the three-year period at the School of Nursing.

(6) Registered nurse students who are members of the Elnora Thomson Association pay a fee of \$1.00 per term.

(7) Basic students pay for their uniforms, which cost approximately \$100. A fee of \$12 per term, payable at registration, is charged for laundry service.

### Student Activities

Organizations such as the Student Association, Alpha Tau Delta, national honorary nursing sorority, and the Nurses Christian Fellowship, an interdenominational group, provide social activities to suit student needs and desires.

A new Student Activities Building provides recreational facilities for all student groups—medical, dental, and nursing. There are tennis courts adjacent to the Student Activities Building.

Basic students participate in the activities of the Student Nurses of Oregon.

Registered nurse students are eligible for membership in the Elnora Thomson Association, organized in 1947.

For further information, see the *Student Handbook*.

### Health Program

A Student Health Service provides preventive as well as therapeutic services. Before admission to the School of Nursing, an applicant is required to have a health examination by her family physician, reported on forms provided by the administrative offices. Students who are registered simultaneously in Portland State College and the School of Nursing may elect either Health Service for coverage and pay only one fee.

### Scholarships, Loans, and Prizes

The Oregon State Board of Higher Education awards, annually, a limited number of scholarships to students in the institutions of the State System who rank high in scholastic attainment and who need financial assistance. These scholarships cover tuition, laboratory, and course fees. Recipients must pay the building fee, evaluation fee, and special fees. Application should be made to the director of the School of Nursing not later than January 1.

The W. K. Kellogg Foundation Loan Fund is available to any student who needs financial assistance. Loans are made upon the recommendation of the director of the School of Nursing. The maximum loan is \$300 in any year.

Except in the case of a few funds which are specifically restricted to University students at Eugene, students in the School of Nursing are eligible for loans from University of Oregon student loan funds on the same basis as students on the campus at Eugene. For loan regulations see the general University Catalog.

**For Basic Students.** The school of Nursing Alumnae Association presents a \$50.00 scholarship to a senior student achieving high scholastic standing during the last six months of the program.

The Mothers' Club maintains a loan fund. Requests for loans are made to the director of the school.

Other scholarships for the assistance of students in the basic program are available through various service organizations and gifts.

**For Registered Nurses.** Traineeships authorized under Federal legislation provide funds for fees, subsistence, and travel.

Information concerning other sources of financial assistance is available in the office of the School of Nursing.

### Alumnae Association

The Alumnae Association of the School of Nursing includes graduates of all programs, together with graduates from the former Multnomah Hospital Training School. This organization is devoted to the interests of students and graduates and to the promotion of high standards of professional nursing.

Alumnae Association officers for 1962-63 are:

Charlotte Scrogin '51 .....	President
Carol Foreman '59 .....	Vice-President
Jean Bates '59 .....	Secretary
JoEllen Hoggan '51 .....	Treasurer

# Academic Regulations

## Admission

To be admitted to the School of Nursing, a student must: (1) file an application for admission; (2) submit official transcripts of all previous secondary and college education; (3) submit a physical examination report; (4) have a personal interview whenever possible.

In addition, basic degree students take the National League for Nursing prenursing and guidance examination; registered nurse students take the National League for Nursing graduate nurse examination and file an official transcript of class and practice days from their school of nursing, signed by the director and bearing the date of graduation and the school seal.

Because of the professional nature of nursing and its responsibilities to the public, the faculty of the School of Nursing has established critical standards for student selection. Prospective basic nursing students who fail to maintain a 2.00 GPA during their first year in college will not be eligible for transfer to the School of Nursing at the sophomore level. Scholastic achievement is only one of the criteria for admission; therefore, attainment of a minimum 2.00 GPA does not necessarily assure admission to the school. It is recommended that credentials be filed at least six months before admission.

Application forms for admission and for the National League for Nursing examinations, which are held periodically in specified cities in the United States, are available in the office of the School of Nursing.

**Admission to Graduate Standing.** The requirements for admission to graduate standing are as follows:

*Admission for work toward a Graduate Degree.* Graduation from an accredited college or university with a record showing ability to maintain satisfactory scholastic progress in graduate studies. In certain fields, there are additional requirements for admission to study toward a graduate degree. The applicant should check the Catalog statement on graduate work and should recognize the possibility that supplementary courses may be required to meet prerequisites. The major leading to a Master of Science degree is described on pages 27-29.

*Admission for Postbaccalaureate Studies.* Graduation from an accredited college or university is required. Such admission carries no commitment that any credit earned under postbaccalaureate status may later be applied toward a graduate degree.

## Degrees

The University of Oregon grants the following degrees in nursing education: (1) Bachelor of Science in Nursing; (2) Master of Science.

**Requirements for Bachelor's Degree.** A total of 186 term hours is required for a bachelor's degree, including 82 term hours outside the nursing major. The nonprofessional requirements are:

(1) English Composition: 9 term hours.

(2) Group requirement: Four sequences in liberal arts, numbered 100 to 110 or 200 to 210 in the catalogs in the Oregon State System of Higher Education, distributed as follows:

Group I. Arts and Letters—English or foreign literature.

Group II. Social Science—general social science, anthropology, economics, geography, history, philosophy, political science, psychology, religion, sociology.

Group III. Science—general science, biology, chemistry, geology, mathematics, physics.

Group IV. An option—a second sequence numbered 200-210 in any one of the three groups listed above.

Each of the group sequences must total at least 9 term hours; each sequence in science must include laboratory or total 12 term hours.

(3) A minimum of 36 term hours in social science or science.

(4) Residence credit: a minimum of 45 term hours of the last 60 presented for the degree in residence on the Medical School or the Eugene campus.

(5) Upper-division credit: 62 term hours (in courses numbered 300-499).

(6) Electives as needed to meet total credit requirements.

(7) School requirements: 15 term hours in social science, including some sociology and psychology, and 3-6 term hours in speech.

(8) Grade-point average covering all work offered for the degree: Minimum, 2.00.

Advanced standing is not granted, at the time of admission, for courses completed in nonaccredited collegiate institutions. However, after the satisfactory completion of 45 term hours' work in the School of Nursing, the student may petition for credit in courses which are the equivalent of those taken at the unaccredited institution.

Degree candidates should file an application for a degree six months prior to commencement. All responsibility for fulfilling graduation requirements rests with the student.

For registered nurse students enrolled in the baccalaureate degree program, some credit in nursing may be allowed for courses taken in an accredited school of nursing. Deficiencies in any of the basic areas of content, i.e., medical-surgical, obstetric, pediatric, or psychiatric nursing, must be removed before admission to the major in nursing.

**Requirements for Master's Degree.** See requirements listed on pages 27-29.

# Academic Procedure

## Course Numbering System

The uniform course-numbering system of the Oregon State System of Higher Education, as it applies to the courses of the School of Nursing, is as follows:

- 1- 99. Courses in the first two years of a foreign language, or other courses of similar grade.
- 100-110, 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the Arts and Letters, Science, and Social Science groups.
- 111-199. Other courses offered at first-year level.
- 211-299. Other courses offered at second-year level.
- 300-399. Upper-division courses.
- 400-499. Upper-division courses primarily for seniors. Those 400-499 courses which are approved for graduate credit are designated (G) following the title.
- 500-599. Courses primarily for graduate students, but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.

## Grading System

The grading system consists of four passing grades, *A*, *B*, *C*, and *D*; failure, *F*; incomplete, *Inc*; withdrawn, *W*. *A* denotes exceptional accomplishment; *B*, superior; *C*, average; *D*, inferior. When the quality of the work is satisfactory, but some minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor, a report of *Inc* may be made and additional time granted. If an *Inc* is not removed within a year, it automatically becomes an *F*; exceptions to the time limitation may be made, for basic students, if there are problems in the scheduling of clinical laboratory practice. A student may withdraw from a course only with the approval of the department. A student who discontinues attendance without official withdrawal receives a grade of *F* in the course.

*Grade-Point Average.* For purposes of computing a student's grade-point average, the standard measure of scholastic standing, all work graded is assigned a numerical point value, as follows: *A*, 4 points per term hour; *B*, 3 points per term hour; *C*, 2 points per term hour; *D*, 1 point per term hour; *F*, 0 points per term hour. The grade-point average (GPA) is the quotient of total points divided by total term hours for which grades are received. Marks of *Inc* and *W* are disregarded in the computation of the grade-point average.

## Scholarship Regulations

The administration of the regulations governing scholarship requirements is vested in the Executive Committee of the faculty. This committee has authority to disqualify a student when it appears that her work is of such a character that she cannot continue with profit to herself and with credit to the institution. In general, profitable and creditable work means substantial progress toward meeting graduation requirements. Any term or cumulative grade-point average below 2.00 is considered unsatisfactory, and may bring the student's record under review by the Executive Committee. The student must maintain a minimum grade-point average of 2.00 to qualify for a baccalaureate degree.

## Fees and Expenses

### University of Oregon School of Nursing, Portland

Tuition, per term.....	\$30.00
Laboratory and course fee, per term.....	36.00
*Incidental fee, per term.....	24.00
Building fee, per term.....	8.00
	\$98.00
For students who are not residents of Oregon, nonresident fee, per term (in addition to fees for resident students).....	80.00

#### Part-Time Students and Auditors

Tuition and laboratory fee for students taking 7 hours or less, per term (minimum \$25.00).....	\$12.50
Auditors:	
Lecture courses, per term hour.....	3.50
Laboratory courses, per term hour.....	7.00

#### Special Fees and Penalties

Breakage deposit.....	\$ 2.00
Evaluation fee (not refundable).....	5.00
Transcript fee (one furnished without charge).....	1.00
†Late-registration fee, per day (no maximum).....	1.00
Field experience fee for public health nursing.....	35.00
Microscope rental fee.....	2.00

The curriculum in nursing includes regularly scheduled courses, as well as electives, at Portland State College and the Portland Extension Center. Students register for all courses through the School of Nursing and pay one fee.

Students who withdraw from courses without permission from the School of Nursing may be billed for fees.

The State Board of Higher Education reserves the right to make changes in the rates quoted without notice.

## Regulations Governing Nonresident Fee

Under the regulations of the Oregon State Board of Higher Education, a minor student whose parents are bona fide residents of Oregon qualifies for enrollment under the resident fee; and a student whose domicile is independent of his father qualifies for enrollment under the resident fee if he presents convincing evidence that he established his domicile in Oregon three months prior to his first registration and that he was not a student at a collegiate institution during this period.

All other students are required to pay the nonresident fee, with the following exceptions: (1) a student who holds a degree from an accredited college or university (however, a nonresident student with a bachelor's degree enrolled in a curriculum at the University of Oregon Medical or Dental School leading to the degree of Doctor of Medicine or Doctor of Dental Medicine is required to pay the nonresident fee); (2) a student attending a summer session; (3) a student paying part-time fees; (4) a student who has been a resident of Hawaii or Alaska for the major portion of the two years immediately preceding the term for which exemption is granted in accordance with provisions of Oregon law.

A student who has been classified as a nonresident may be reclassified as a resident:

(1) In the case of a minor, if his nonresident parents have moved to Oregon and have established a bona fide residence in the state, or

\* Incidental fee—includes fees for Student Health Service and Student Activities Building.

†Registration day is the first day of each term; registration is not complete until the student pays her tuition and fees. The first penalty day is the second day after registration day.

(2) In the case of a student whose domicile is independent of that of his father, if the student presents convincing evidence that he has established his domicile in Oregon and that he has resided in the state for at least twelve consecutive months immediately prior to the term for which reclassification is sought.

A student whose official record shows a domicile outside of Oregon is prima facie a nonresident and the burden is upon the student to prove that he is a resident of Oregon. If his scholastic record shows attendance at a school outside of Oregon, he may be required to furnish further proof of Oregon domicile.

If any applicant has questions concerning the rules governing the administration of these policies, he should consult the Office of Admissions.

# Programs in Nursing

## Bachelor of Science in Nursing

Students working toward the degree of Bachelor of Science in Nursing must meet the general requirements of the University of Oregon, as well as the School of Nursing.

### A. Basic Degree Curriculum

#### First Year

(Any accredited university or college)

	Term Hours		
	Fall	Winter	Spring
English Composition (Wr 111, 112, 113).....	3	3	3
Literature (Eng 101, 102, 103 or 104, 105, 106 or 107, 108, 109)....	3	3	3
Elementary Chemistry (Ch 101, 102, 103 or 104, 105, 106)	3-4	3-4	3-4
Social Science (100 sequence).....	3	3	3
Speech (Sp 111).....	..	3	..
Nutrition (HEc 225 or FN 205).....	..	..	2-3
Elective .....	3	..	..
Physical Education .....	1	1	1
	16-17	16-17	15-17

#### Second Year

(School of Nursing)

	Term Hours			
	Fall	Winter	Spring	Summer
Anatomy (An 211) .....	3	..	..	..
Organic and Biochemistry (Ch 211) .....	3	..	..	..
Physiology (Phy 211) .....	..	3	..	..
Bacteriology (Bac 211) .....	..	..	3	..
Pharmacology (Phc 211) .....	..	3	..	..
General Psychology (Psy 201, 202, 203) .....	3	3	..	3
General Sociology (Soc 204, 205, 206) .....	3	3	3	..
Social Welfare Resources and Organization (Soc 347)	..	..	..	3
Introduction to Medical & Surgical Nursing (Nur 211) .....	3	..	..	..
Medical & Surgical Nursing (Nur 212) .....	..	3	..	..
Medical & Surgical Nursing (Nur 312, 313) .....	..	..	5	5
Clinical Practice in Medical & Surgical Nursing (Nur 315, 316) .....	..	..	5	5
Interpersonal Relations & Communications (Nur 330) ..	2	..	..	..
	17	15	16	16

#### Third Year

Principles & Methods of Teaching (Nur 329) .....	..	3	..	..
Public Health & Communicable Diseases (Nur 317) ....	..	2	..	..
Operating-Room Nursing (Nur 319) .....	1	..	..	..
Clinical Practice in Operating-Room Nursing (Nur 320)	4	..	..	..
Tuberculosis Nursing (Nur 414) .....	2	..	..	..
Clinical Practice in Tuberculosis Nursing (Nur 415)....	2	..	..	..
Obstetrical Nursing (Nur 325) .....	..	5	..	..
Clinical Practice in Obstetrical Nursing (Nur 326) .....	..	5	..	..
Pediatric Nursing (Nur 412) .....	..	..	5	..
Clinical Practice in Pediatric Nursing (Nur 413) .....	..	..	5	..
Introduction to Child Behavior (Nur 411) .....	2	..	..	..
Nursing in Public Health (Nur 461) .....	..	..	3	..
Marriage & the Family (Soc 338) .....	3	..	..	..
Trends in Nursing (Nur 417) .....	..	..	3	..
	14	15	16	..

	Fourth Year			
	Term Hours			
	Fall	Winter	Spring	Summer
Psychiatric Nursing (Nur 327, 328) .....	15	..	..	..
Seminar: Principles of Supervision & Team Management (Nur 407) .....	..	..	2	..
Senior Clinical Experience (Nur 419) .....	..	..	8	..
Field Work, Interviewing & Work with Agencies (Nur 464, 467) .....	..	5-10	..	..
Methods & Materials in Public Health Nursing (Nur 491) .....	..	3	..	..
Electives .....	..	3	3-6	..
	15	11-16	13-16	..

A current driver's license is required before the public health nursing field experience assignment. The student should plan to have access to a car for her public health nursing field assignment.

### B. Degree Curriculum for Registered Nurses

Courses in the general nursing major contribute to the broadening and strengthening of previous preparation and assist the student in developing increased professional competence. They do not lead to specialization, but serve as a foundation for further professional education. The program requires at least 45 credits in the nursing major.

A total of 186 term hours of credit is required for the bachelor's degree, of which 62 hours must be in upper-division courses. The student's program must include 82 term hours in non-nursing courses, including 36 hours in either science or social science.

Students who entered the baccalaureate program prior to September 1960 will be permitted to graduate with specialization in public health nursing or teaching and supervision, according to Catalog requirements under which they entered. All registered nurse students admitted after September 1960 will be held to the requirements of the major in general nursing.

The non-nursing courses prerequisite to the nursing major are:

	Term Hours
English Composition (Wr 111, 112, 113) .....	9
Literature (Eng 101, 102, 103 or 104, 105, 106 or 107, 108, 109) .....	9
Psychology and Sociology (Psy 201, 202, 203 or Psy 201, 202, 204 and Soc 204, 205; or Soc 204, 205, 206 and Psy 201, 202) .....	15
Fundamentals of Speech (Sp 111) .....	3
Science—any 100-200 year sequence including laboratory, or any 100-200 sequence without laboratory which carries 12 hours of credit.....	9-12

The following plan for the nursing major is suggested:

	First Year		
	Term Hours		
	Fall	Winter	Spring
Advanced Study of General Nursing (Nur 420) .....	3	..	..
Field Work in General Nursing (Nur 429) .....	4	..	..
Advanced Public Health (Nur 490) .....	3	..	..
Interpersonal Relations & Communications (Nur 330) .....	2	..	..
Electives .....	3	..	..
Reading and Conference (Nur 405) .....	..	2	..
Nursing in Public Health (Nur 461) .....	..	3	..
Physical & Emotional Growth (Nur 482) .....	..	3	..
Nutrition (Nur 444) .....	..	3	..
Social Welfare Resources & Organization (Soc 407) .....	..	3	..
Electives .....	..	3	..
Principles of Teaching (Nur 451) .....	..	..	3
Mental Hygiene Aspects of Nursing (Nur 445) .....	..	..	3
Reading and Conference (Nur 405) .....	..	..	2
Marriage & the Family (Soc 338) .....	..	..	3
Electives .....	..	..	6
	15	17	17

	Second Year		
	Term Hours		
	Fall	Winter	Spring
Advanced Study of Nursing Specialties (Nur 421) .....	3	..	..
Field Work in Nursing Specialties (Nur 430) .....	3	..	..
Seminar in Nursing (Nur 407) .....	3	..	..
Special Problems in Nursing (Nur 406) .....	..	3	..
Methods & Materials in Nursing (Nur 491) .....	..	3	..
Field Experience in Public Health Nursing (Nur 468) .....	..	5	..
Field Experience in Public Health Nursing (Nur 469) .....	..	5	..
Electives .....	7	..	..
	16	16	..

### Master's Degree Program

The master's degree program is designed to provide advanced professional preparation for the qualified graduate nurse who holds a bachelor's degree from an accredited institution of higher learning. A major in teaching is offered.

**Philosophy and Objectives.** Although the philosophy and objectives of this program are consistent with those formulated for the School of Nursing as a whole, the scope is broadened to meet the needs of registered nurses preparing for positions of leadership. The program is individualized according to the student's previous education, experience, interests, and professional goals.

**Preparation for Graduate Work.** A graduate of an accredited school of nursing with a bachelor's degree from an accredited institution of higher learning is eligible for enrollment in the master's program. Students who have deficiencies in undergraduate preparation are required to take supplementary courses.

The following courses or equivalents must be taken as prerequisites or concurrent with the master's degree course: (Nur 461) Nursing in Public Health; (Nur 451) Principles of Teaching.

An undergraduate course in elementary statistics is desirable.

It is also desirable that the applicant have had at least one or two years' satisfactory experience in nursing, preferably in a field related to the area of study in the master's program. It is highly recommended that the applicant have been engaged in the active practice of nursing immediately preceding enrollment. Part-time students may satisfy some of the experience requirement while enrolled in the master's program.

**Admission to graduate status.** Admission to graduate status is granted after the successful completion of one term of full-time graduate work, and is contingent upon application by the student, recommendation by the director of the School of Nursing, the Graduate Council, and the dean of the Medical School. Acceptance on the part of the student of admission to graduate status is regarded as a declaration of intent to complete a program of graduate study leading to the Master's degree.

**Study Program and Load.** The student's program is planned with the assistance of a faculty adviser. Fifteen hours is the normal course load per term. A graduate student planning to work part time will find it necessary to take a lighter load.

**Graduate Nurse Examination.** This examination, administered by the School of Nursing, is required. The fee is \$8.00. Other examinations may be required as additional validation.

**Standards of Performance.** The student should aim for a consistently high level of accomplishment throughout the program. A weighted grade average of B or better (cumulative GPA, 3.00) is required. Graduate credit is not granted for courses in which grades below C are received.

**Admission to Candidacy for a Graduate Degree.** Admission to graduate status does not of itself entitle a student to become a candidate for a master's degree. Admission to candidacy is granted only after the student has demonstrated ability to do work of a high order, and professional and personal growth resulting from an extension of knowledge.

Admission to candidacy will be determined by the Graduate Council after review of the record of achievement in the master's program. Recommendation to the Graduate Council is made by the director of the School of Nursing.

**Duration of Candidacy.** The student must be a candidate for the degree for at least one academic term before the degree is granted.

**Credit Requirements.** The student must complete a program of study totaling not less than 45 term hours in courses approved for graduate credit, with a minimum of two-thirds of the program (30 term hours) in the major, and one-third (15 term hours) in related minor courses. Additional courses may be required.

**Course Requirements:**

(1) Prerequisites and supplementary courses, as indicated by the student's previous preparation and professional experience.

(2) For the teaching major in nursing, at least 30 term hours selected from the following courses:

	Term Hours
Curriculum Materials in Nursing (Nur 426) .....	3
Methods of Clinical Instruction (Nur 427) .....	3
Organization of Schools of Nursing (Nur 428) .....	3
Personnel Administration in Nursing (Nur 450) .....	3
Problems of Supervision (Nur 452) .....	3
Curriculum in the School of Nursing (Nur 458) .....	3
Guidance Programs in Schools of Nursing (Nur 459) .....	3
Evaluation of Student Achievement (Nur 460) .....	3
Research (Nur 501) .....	*
Thesis (Nur 503) .....	*
Reading and Conference (Nur 505) .....	*
Seminar (Nur 507) .....	*
Workshop (Nur 508) .....	*
Field Work in Supervised Practice Teaching (Nur 548) .....	2-6

(3) For the minor, 15 term hours may be taken in the Portland Extension Center, institutions of the Oregon State System of Higher Education, or any other accredited institution of higher learning. Research Procedures in Education (Ed 512), 3 term hours, is required.

**Residence.** Academic residence is established by registration for graduate courses at the University of Oregon School of Nursing. A minimum of 3 terms in residence is required.

A maximum of 15 term hours earned in graduate courses in the General Extension Division of the Oregon State System of Higher Education, or in institutions of the Oregon State System of Higher Education, may be counted as credit earned in residence.

**Transferred Credit.** A maximum of 15 term hours earned in graduate courses at other accredited institutions may be counted toward the master's degree under the following conditions: (1) the courses must be relevant to the degree program as a whole; (2) the transfer must be approved by the School of Nursing and the Graduate Council; (3) the grades earned must be A or B. Graduate credit is not allowed for correspondence courses. Credit earned for courses taken at another institution is tentative until validated by courses in residence.

**Language Requirement.** There is no foreign-language requirement.

\* Hours to be arranged.

**Time Limit.** All requirements (including courses for which credit is transferred from another institution, thesis, and final examination) must be completed within a period of seven years. Programs which extend more than three years will be reviewed in the light of current requirements. Part-time students should anticipate that they may need to supplement their programs with further courses. Most students require at least one calendar year to complete the program.

**Thesis.** The candidate presents a thesis representing the results of a study pertinent to her area of study. The study is written under the supervision of the faculty, and must be completed for final typing by April 1 of the year in which it is accepted. General instructions on the preparation of the thesis may be obtained from the faculty adviser. The thesis must be accepted by the faculty, the director of the School of Nursing, and the Graduate Council. It must be submitted to the examining committee two weeks before the date of the oral thesis examination.

**Oral Thesis Examination.** An oral examination covering the subject of the thesis is required of all candidates. The examining committee is appointed by the chairman of the Graduate Council and the director of the School of Nursing. The examination must be taken at least two weeks prior to the date of Commencement.

# Description of Courses

## Basic Science Courses

**\*An 211. Anatomy.** 3 hours fall.

A course in human anatomy, including the study of the gross and microscopic structure of the body. Planned to provide the nurse with a basis for understanding of human structure and function. Laboratory work includes the demonstration of normal histological structure and the dissection of the human body. Lectures, 2 hours; demonstrations, 3 hours. Pearson and Jacob.

**\*Bac 211. Bacteriology.** 3 hours spring and summer.

A study of the general characteristics of bacteria and other organisms that cause disease, their behavior as disease agents, and the factors involved in resistance to infection. The application of these studies to the diagnosis, prevention and treatment of infectious diseases. Lectures, 2 hours; laboratory, 3 hours. Frisch and Meyer.

**\*Ch 211. Organic and Biochemistry.** 3 hours summer and fall.

Designed to provide the essential knowledge of organic and biochemistry required as background for an adequate understanding and appreciation of the nurse's work in physiology, pharmacology, and other professional subjects. Various major classes of organic compounds, with particular emphasis on substances of medical importance. Biochemistry of digestion and absorption, blood and metabolism. Lectures, 3 hours. West and Beatty.

**\*Phc 211. Pharmacology.** 3 hours winter.

Action, uses, characteristics, modes of administration, preparation, dosage, and untoward reactions of some of the common drugs. Lectures, 3 hours. David and McCawley.

**\*Phy 211. Physiology.** 3 hours winter.

Study of the behavior of living cells, organs, and organ systems reacting to environmental change and to integrative control mechanisms. Each major system given separate consideration, with special attention to the disturbances of behavior which underlie common diseases. Lectures, 3 hours; demonstrations, 2 hours. Brookhart and Rampone.

## Nursing Courses

**Nur 211. Introduction to Medical and Surgical Nursing.** 3 hours fall.

Designed to present a view of nursing built on a concept of positive health. Study of the role of the nurse in meeting the needs of the sick person supplemented by consideration of prevention of disease and promotion of health. Through discussion and demonstration in the classroom and laboratory, the student acquires understandings and skills in preparation for experience in the clinical situation. Lectures, 2 hours; laboratory, 3 hours. Brunkow, Ebert, Elhart, Geaney, House, Schadt, Schindler, Vahl, and Wise.

**Nur 212. Medical and Surgical Nursing.** 3 hours winter.

Continuation of Nur 211. Introduction to the medical and surgical nursing care of the adult patient. Lectures, 1 hour; laboratory, 6 hours. Brunkow, Day, Ebert, Elhart, Geaney, House, Schadt, Schindler, Vahl, and Wise.

**Nur 312. Medical and Surgical Nursing.** 5 hours spring.

Further study of the medical and surgical nursing care of the adult patient;

\* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

study of diseases, psychological and social aspects of illness, prevention, treatment and rehabilitation; integration of diet therapy and pharmacology. Lectures, nursing classes, patient clinics, demonstrations and conferences. Brunkow, Ebert, Elhart, Geaney, House, Schadt, Schindler, Vahl, and Wise.

**Nur 313. Medical and Surgical Nursing.** 5 hours summer.

Continuation of Nur 312. Brunkow, Ebert, Elhart, Geaney, House, Schadt, Schindler, Vahl, and Wise.

**Nur 315, 316. Clinical Practice in Medical and Surgical Nursing.** 5 hours spring and summer.

Experience in the application of the principles of nursing care to the medical and surgical patients, including conferences, patient clinics, and care studies. Laboratory, 15 hours per week per term. Brunkow, Ebert, Elhart, Geaney, House, Schadt, Schindler, Vahl, and Wise.

**\*Nur 317. Public Health and Communicable Disease.** 2 hours any term.

Study of selected communicable diseases to assist the student in understanding the cause, prevention, and control of disease. Emphasis on means and agencies, both voluntary and governmental, established to aid in control and prevention. Lectures. Dalrymple, Osterud, and Weinzirl.

**Nur 319. Operating-Room Nursing.** 1 hour fall, winter, or spring.

Study of the principles of operating-room nursing applicable to any nursing experience, as well as to the operating room. Conferences and demonstrations. Bates and Haugen.

**Nur 320. Clinical Practice in Operating-Room Nursing.** 4 hours fall, winter, or spring.

Supervised clinical experience in operating-room nursing. Conferences and demonstrations. Laboratory, 12 hours per week. Bates and Haugen.

**Nur 322, 323, 324. Modern Nursing Problems.** 2 hours each term.

Present aims and problems of nursing.

**Nur 325. Obstetrical Nursing.** 5 hours fall, winter, or spring.

Designed to assist the student in acquiring the knowledge, understanding, and skill essential in performing good maternal and newborn care. Consideration given to psychological, sociological, and economic factors affecting the family; the purposes and functions of community resources; and the legal aspects of obstetrics. Lectures, nursing classes, demonstrations, conferences, and field trips. Raynes and Thompson.

**Nur 326. Clinical Practice in Obstetrical Nursing.** 5 hours fall, winter, or spring.

Experience in the application of the principles of nursing care to obstetrical patients, including conferences, clinics, care studies and experience in the Out-patient Clinic. Laboratory, 15 hours per week. Raynes and Thompson.

**Nur 327. Psychiatric Nursing.** 10 hours any term.

Personality development; community aspects of mental health; etiology, symptomatology, special therapies, and nursing care of psychiatric patients. Lectures, role playing, and seminars. Robinson and Oregon State Hospital staff.

**Nur 328. Clinical Practice in Psychiatric Nursing.** 5 hours any term.

Experience in the care of psychiatric patients, with emphasis on individual nurse-patient relationships and group interactions. Patient clinics, demonstrations and conferences. Laboratory, 15 hours per week. Robinson and Oregon State Hospital staff.

**Nur 329. Principles and Methods of Teaching.** 3 hours any term.

Opportunities to observe, plan for, and share in health teaching. Principles, methods, and evaluations used in teaching health to individuals and groups. Lectures, demonstrations, and conferences. Dalrymple and Shattuck.

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- Nur 330. **Interpersonal Relations and Communications.** 2 hours any term.  
Seminar, planned to aid in the development of sensitivity to emotional and behavioral reactions of the nurse and the hospitalized patient. Discussion centered on: normal adjustive techniques in living; nurse's utilization of observations in developing nurse-patient relationships; evaluation of interactions between patient and nurse; alternative methods of meeting emotional needs in nursing care. Davis and Speer.
- Nur 405. **Reading and Conference.** Any term, hours to be arranged.
- Nur 406. **Special Problems in Nursing.** Any term, hours to be arranged.
- Nur 407. **Seminar in Nursing.** Any term, hours to be arranged.  
Provides an opportunity for the study of problems related to nursing.
- Nur 408. **Workshop.** Any term, hours to be arranged.
- \*Nur 411. **Introduction to Child Behavior.** 2 hours any term.  
Study of the child's physical and behavioral abilities at different age levels. Results of experimentation and studies; theoretical points of view. Lectures and films. B. Butler, H. Saslow, Weitman, and Weins.
- Nur 412. **Pediatric Nursing.** 5 hours, fall, winter, or spring.  
Study of diseases and conditions common to infants and children, with emphasis on prevention, treatment, and follow-up care. Lectures, nursing classes, demonstrations, and conferences. Broadribb, Oestreich, and Robinson.
- Nur 413. **Clinical Practice in Pediatric Nursing.** 5 hours, fall, winter, or spring.  
Experience in nursing care of pediatric patients in the hospital. Includes patient clinics, conferences and care studies. Laboratory, 15 hours per week. Broadribb, Oestreich, and Robinson.
- Nur 414. **Tuberculosis Nursing.** 2 hours, fall, winter, or spring.  
Principles of chronic and communicable disease nursing as demonstrated in patient with tuberculosis. Consideration of preventive program, medical management, community facilities, and related family and community problems. Lectures, nursing classes, demonstrations, and conferences. Blake and Epeneter.
- Nur 415. **Clinical Practice in Tuberculosis Nursing.** 2 hours, fall, winter, or spring.  
Experience in the application of the principles of chronic and communicable disease nursing to the care of patients with tuberculosis. Utilization of paramedical services in complex nursing situations; emphasis on problem-solving approach and interpersonal relations. Laboratory, 6 hours per week per term. Blake and Epeneter.
- Nur 417. **Trends in Nursing.** 3 hours spring.  
The heritage of the profession of nursing; the background of movements related to nursing and the social, economic, and professional outlook of the professional nurse. Lectures. Dalrymple, Orwig and Shattuck.
- Nur 419. **Senior Clinical Experience.** 8 hours, fall, winter, or spring.  
Application of principles of supervision and team management to comprehensive nursing care situations, team leading, and conferences. Offered concurrently with Principles of Supervision and Team Management (Nur 407). Laboratory, 24 hours per week. Brunkow, DeMeyer, and Geaney.
- Nur 420. **Advanced Study of General Nursing.** 3 hours any term.  
Survey of trends in contemporary nursing; the role of professional nurses in comprehensive patient care programs; the effect of advances in medical and social sciences on nursing. Lectures and conferences. DeMeyer.
- Nur 421. **Advanced Study of Nursing Specialties.** 3 hours any term.  
Continuation of Nur 420, with emphasis on the professional nurse's responsibilities in selected complex medical-surgical nursing care situations. DeMeyer.

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- Nur 426. **Curriculum Materials in Nursing.** (G) 3 hours winter or summer.  
Presentation of the newer curriculum concepts. Planning and developing a unit; selecting and organizing the subject matter and related activities; and appraising the learning outcomes. Gregerson.
- Nur 427. **Methods of Clinical Instruction.** (G) 3 hours fall or spring.  
Consideration of the steps in planning and developing a program of clinical instruction; the methods of evaluating student achievement in clinical nursing practice. Gregerson.
- Nur 428. **Organization of Schools of Nursing.** (G) 3 hours summer.  
The philosophy and objectives of the modern school of nursing; organization patterns; support and control; professional accreditation and legal approval; faculty qualifications, organization, and responsibilities; student selection, guidance, and welfare; facilities for conducting a school. Boyle and Gregerson.
- Nur 429. **Field Work in General Nursing.** 2-6 hours fall and winter.  
Opportunity to develop further understanding and increased ability to meet the patient's total nursing needs through selected practice and conferences in hospitals and clinics. Laboratory, 6-18 hours per week. DeMeyer.
- Nur 430. **Field Work in Nursing Specialties.** 2-6 hours any term.  
Opportunity for participation in the care of patients with complex medical and surgical conditions. Development of plans for meeting the patient's total nursing needs. Laboratory, 6-18 hours per week. Schadt and staff.
- Nur 444. **Nutrition.** 3 hours winter or summer.  
Designed to assist the nurse to promote optimum nutrition for the family and the community. Application of principles and recent trends in the field of nutrition. Lectures and demonstrations.
- \*Nur 445. **Mental-Hygiene Aspects of Nursing.** 3 hours any term.  
Principles of interpersonal relations and adjustment, and their implications for the understanding of reactions to illness, as well as staff interactions in the hospital setting. John Butler.
- Nur 446. **Field Work in Ward Administration.** 2-6 hours any term.  
Opportunity for supervised practice in carrying out the functions of the head nurse, including experience in planning and developing orientation programs, in-service education, evaluation of personal achievement, etc. Not offered 1962-63.
- Nur 447. **Field Work in Nursing Supervision.** 2-6 hours any term.  
Opportunities for observing various types of supervision, exploring interdepartmental relationships, participating in the solution of nursing-care and nursing-service problems, and similar experiences. Not offered 1962-63.
- Nur 448. **Field Work in Supervised Practice Teaching.** 2-6 hours any term.  
Supervised practice teaching in medical and surgical nursing and in the nursing arts. Practice in a variety of techniques suitable to the classroom and to the clinical services. Not offered 1962-63.
- Nur 450. **Personnel Administration in Nursing.** (G) 3 hours any term.  
Responsibilities of the head nurse; planning effective assignments for personnel; promoting high-quality nursing service. Lectures and group discussion. Donovan.
- Nur 451. **Principles of Teaching.** 3 hours fall, spring, or summer.  
The nature of the learning process; analysis of situations which the professional nurse encounters; selection and organization of materials appropriate to teaching. Gregerson.
- Nur 452. **Problems of Supervision.** (G) 3 hours winter or summer.  
The nature and scope of supervision; problems of planning and implementing

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- supervisory programs in nursing, with particular attention to staff-nurse education; evaluation of achievement, improvement of supervision. Not offered 1962-63.
- Nur 458. **Curriculum in the School of Nursing.** (G) 3 hours fall or spring.  
The relation of the philosophy of education to the objectives of the school. Development of a curriculum to meet the school's objectives. Analysis of curricula in nursing education in relation to the stated aims of nursing education. Gregerson.
- Nur 459. **Guidance Programs in Schools of Nursing.** (G) 3 hours fall or spring.  
The organization of guidance programs in schools of nursing; the elements of counseling; personnel policies for student nurses; records and reports. Gregerson.
- Nur 460. **Evaluation of Student Achievement.** (G) 3 hours winter or summer.  
Purposes of evaluation; types of evaluation devices, with particular attention to teacher-made devices for evaluating student achievement in classroom and clinical situations. Gregerson.
- Nur 461. **Nursing in Public Health.** 3 hours, fall, winter, or spring.  
Introduction to the field of nursing in public health; history, basic principles, organization, and current trends and practices as they relate to present and future health needs of the people. Prerequisite: Nur 490 or Nur 317. Davis and Johnson.
- Nur 462. **Organization and Administration of Public Health.** 3 hours fall.  
History, development, organization, administration, and interrelations of Federal, state, local, and voluntary health agencies. Application of public health principles in the administration of various types of public health services. Registered nurse students only. Not offered 1962-63.
- Nur 464. **Field Work, Interviewing, and Work with Agencies.** 5 hours any term.  
Public health nursing field experience; interviewing techniques; cooperative service with other community agencies in solving health problems. Offered concurrently with Nur 491 and Nur 467. Prerequisite: Nur 461. Laboratory, 15 hours per week. Davis, Eisenbach, Johnson, and Peterson.
- Nur 465. **Methods of Teaching Health.** 3 hours.  
The teaching functions of the public health nurse. The principles, methods, and materials used in teaching nursing and health to individuals; family health counseling. Not offered 1962-63.
- Nur 466. **Methods of Teaching Health.** 3 hours winter or summer.  
Application of the principles of teaching to the instruction of individuals and groups. Supervised experience in teaching community groups the American Red Cross home-nursing course. Demonstrations, practice teaching. Not offered 1962-63.
- Nur 467. **Field Experience in Public Health Nursing.** 5 hours any term.  
Supervised field instruction in a generalized public health nursing program in a variety of selected agencies; emphasis on practice in nursing care and health guidance in family health services. Offered concurrently with Nur 491 and Nur 464. Prerequisite: Nur 461. Laboratory, 15 hours per week. Davis, Eisenbach, Johnson, and Peterson.
- Nur 468. **Field Experience in Public Health Nursing.** 5 hours any term.  
Supervised field instruction in a generalized public health nursing program in a variety of selected agencies; emphasis on practice in nursing care and health guidance in family health services. Offered concurrently with Nur 491 and Nur 469. Prerequisite: Nur 461. Laboratory, 15 hours per week. Registered nurse students only. Davis, Eisenbach, Johnson, and Peterson.
- Nur 469. **Field Experience in Public Health Nursing.** 5 hours any term.  
Continuation of Nur 468. Offered concurrently with Nur 491 and Nur 468.

- Prerequisite: Nur 461. Laboratory, 15 hours per week. Registered nurse students only. Davis, Eisenbach, Johnson, and Peterson.
- Nur 470. **Systems in Public Health Nursing.** 6 hours fall or spring.  
Health objectives and functions of the public health nurse in the major health area; morbidity, maternal and infant health, preschool and school health, occupational health, tuberculosis and communicable diseases. Arrangement and use of statistical data having a bearing on practical public health programs. Peterson. Not offered 1962-63.
- Nur 482. **Physical and Emotional Growth.** 3 hours winter.  
Emotional and behavioral development of the normal child; critical evaluation of current theory; implications of animal and human research; the child in our culture. Kangas.
- Nur 490. **Advanced Public Health.** 3 hours fall and spring.  
Introduction to the fundamentals of public health practice. Historical development of governmental and voluntary health services; methods of study of determinants of health and control of disease. Registered nurse students only. Osterud and Weinzirl.
- Nur 491. **Methods and Materials in Public Health Nursing.** 3 hours any term.  
Study of public health nursing functions and activities coordinated with concurrent field practice. Application of the elements of administration; identification of the knowledge and ability needed to effect an organization for the administration of a public health program. Johnson, Peterson, and Weinzirl.
- Nur 501. **Research.** Fall and winter, hours to be arranged. Phillips.
- Nur 503. **Thesis.** Any term, hours to be arranged. Gregerson.
- Nur 505. **Reading and Conference.** Any term, hours to be arranged.
- Nur 507. **Seminar.** Any term, hours to be arranged.
- Nur 508. **Workshop.** Any term, hours to be arranged.  
Opportunity for group work on special problems.
- Nur 511. **Public Health Nursing Supervision.** 3 hours any term.  
Philosophy and techniques of supervision; methods of evaluation; problems of the supervisor. Prerequisite: one year of experience in public health nursing. Not offered 1962-63.
- \*Nur 512, 513, 514. **Fundamentals of Health Education.** 2 hours each term.  
Lectures and discussions on the scientific basis for health development and the prevention of disease. Not offered 1962-63.
- Nur 548. **Field Work in Supervised Practice Teaching.** 2-6 hours any term.  
Supervised experience in teaching in the classroom and in clinical services. Laboratory, 6-18 hours per week per term. Gregerson and Schadt.

\* Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

# Enrollment and Degrees

Degrees Conferred June 1962

## Master of Science

Maxine Blome  
Rose Hrysko Christensen  
Carol Sharp Connolly

Mildred L. Day  
Mary B. Duby  
Viola S. Eisenbach  
Dorothy M. Elhart

Betty Childress Haugen  
Ethel Elizabeth Laiho  
Barbara Ream Rynerson

## Bachelor of Science

Barbara Joan Agee  
Betty Eileen Axley  
Jackie Lou Blackwell  
Sheila Ann Borsian  
Judith Ann Brutke  
Margaret Janice Byers  
Lucille Frances Carstensen  
Mary Alice Cochrane  
Edith Viola Cole  
Joyce Colleen Colling  
Mary Margaret Crawford  
Barbara J. Dale  
Mary Patricia Darnielle  
Robert Charles Davis  
Lee Ann Dougherty  
Laura Emerson  
Karen I. Epperson  
Irene C. Foster  
Mary Estelle Franzen  
Carolyn Ann Frink  
Diane Ewing Fritzier  
Ann B. Garner  
Elaine Garner  
Anna Michelle Garvey  
Carol Ann Gohrke  
Trudy Nadine Leitner Good  
Mary Elizabeth Gottchalk

Carolyn Ruth Hager  
Linda J. Harbinski  
Dolores Jean Harvey  
Deanna Morris Hasenoehrl  
Esther E. Heston  
Jean Steuber Hodsdon  
Nella Mae Hoffer  
Carol Thorne Holmes  
Christopher Carolyn Horn  
Faith Louise Hunsdon  
Katherine Ann Hunt  
Nancy Huntington  
Gail Edwards Jaeger  
Janet Marie Kimball  
Allene Mendelson Klass  
Jean Chatterton Kludas  
Isabelle F. LaFond  
Lellah Jeannine Lawrence  
Bette Maki Liljeholm  
Margene Valerie Lyons  
Jane Louderback Macdonald  
Carolyn Jean McEvers  
Marilyn Jane Muyskens  
Susanne B. Neilson  
Leah Cormier Newman  
Louise Ruth Nygaard  
Mary S. Patterson

Karolyn Ann Peters  
Marcene Powell  
June Loraine Proctor  
Sarah Rich  
Susan Rich  
Marilyn K. Richardson  
Mary Loraine Roe  
Dolores Lucille Ruff  
Nancy Sue Ruffner  
Patricia Bracken Seim  
Ruth Eloise Shirley  
Annie May Butterfield Smith  
Bernice Sandstrom Smith  
Shirley Annette Snodgrass  
Susan Maxine Spier  
Gayle Eileen Standing  
Alice Faye Stewart  
Pearl Townsend Tade  
Tam Tattam  
Sonia Tubbs  
Mary Louise Van DeGrift  
Mary Reed Bobbitt Welch  
Joan B. Weller  
Geraldine Wesche  
Patricia Ruth Wilson  
Sandra Whitney Wilson  
Janet Lee Wright

## Summary of Enrollment, 1961-62

B.S.—basic students.....	216
B.S.—registered nurse students.....	48
Master's students.....	44
Affiliates: pediatrics.....	5
Special, including part-time students.....	18
<b>Total.....</b>	<b>377</b>