

## **PEER TEACHING EVALUATION**

Questions to be considered in written peer evaluation report.

### **I. Subject Matter**

Is the depth and breadth of the material appropriate for the level of the course and the students?

Does the course appear to be intellectually rigorous?

Does the instructor emphasize a conceptual grasp of the material?

Do the instructor's goals emphasize higher-order learning and critical thinking?

Does the instructor incorporate recent developments, ideas, or approaches to the subject?

How well does the material relate to other courses in the curriculum?

### **II. Instruction**

Method:

Does the method of teaching seem appropriate for the material?

Is the method being used effectively?

Organization:

Is the overall organization of the class session logical?

Is the material appropriately sequenced and paced?

Outcomes:

How well does the instruction match the teacher's goals for the lesson?

Are the goals at an appropriate level for the lesson?

Is it clear how the teacher intends to evaluate what students learn in the lesson?

(continued)

### **III. Style**

Does the instructor appear to be enthusiastic about teaching?

Does the instructor appear to be enthusiastic about the subject matter?

Are the instructor's interactions with students conducive to learning?

How effectively does the instructor respond to questions?

Does the instructor show interest in students and their learning?

### **Student Behavior**

How are the students reacting to the lesson? (Are they attentive, engaged, prepared, actively involved, confused, angry?)

What are the implications of the observed student behaviors for the instructor's approach to teaching?

### **Classroom Facilities**

Are there inadequacies in the physical surroundings (e.g., lighting, acoustics, seating, media equipment, etc.) that might adversely affect teaching in this particular classroom?