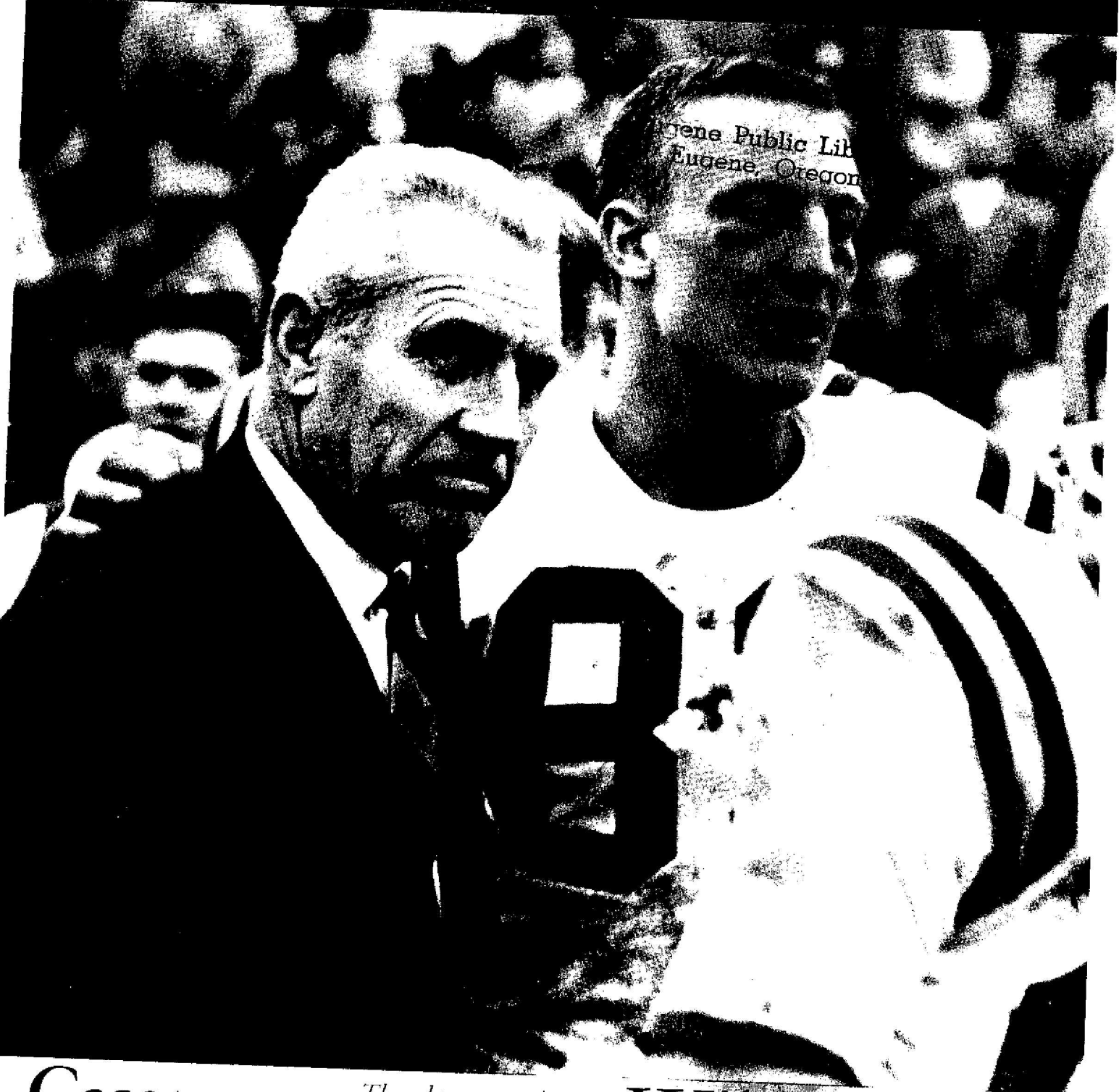


August
September
1960

Old Oregon

Magazine of the University of Oregon Alumni Association



Casanova: *Thoughts on entering his 10th year as coach*

Wilson: *Goodbye Mr. President*

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Old Oregon

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COVER

There's a human side to this game of football, especially as it is practiced at the University of Oregon. For there are few football coaches so genuinely human as Oregon's Len Casanova (shown on the cover with Ron Stover, one of the '58 Rose Bowl greats). To read more about Cas, who is now entering his 10th season, turn to page 2. (Photo by B. L. Freemesser.)

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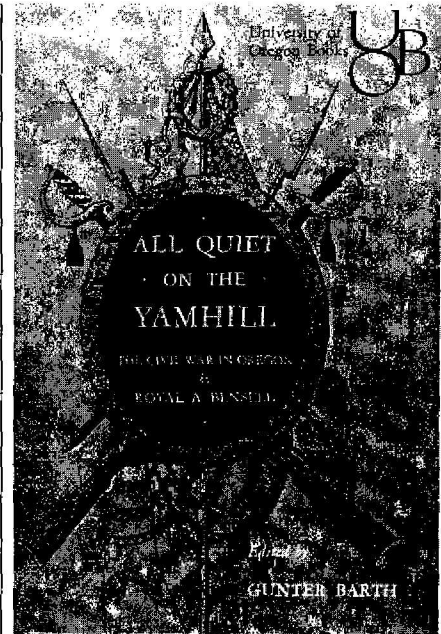
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All Quiet on the Yamhill, the journal of Corporal Royal A. Bensell, tells the story of a company of California volunteers who enlisted to fight for the Union in the Civil War—only to be sent to Oregon to guard harmless Indians. These soldiers contributed nothing to the great decision, and the bare facts of their service might be worth little more than a footnote in the history of the war. But Corporal Bensell, no ordinary soldier, had a highly critical mind and a deep sense of the absurdity of the situation in which he and his fellow volunteers found themselves. In his journal, the dull routine of garrison life far from the realities of war becomes an absorbing tale of human frustration.

The real war came to Oregon only through delayed and confused reports of battles in the East. The only military action was an occasional excursion to the coast to round up Indians who had strayed from the reservation. Bensell had no heroes, but plenty of villains—stupid officers, Indian agents who deserved to be hanged, and Oregon Copperheads whose resistance to the Union cause was as pointless as the volunteers' service.

The journal opens with an "Introductory" which sets the tone consistently maintained in daily entries through two and a half years from March 20, 1862 to October 6, 1864: "I propose in these writings to give a correct detail of all incidents and accidents as they occur in Volunteer Life. As a Book for future reference, Truthfulness is indispensable, and Honesty of purpose, without prejudice, shall be my Guide, trusting to give the 'Devil his Due.' I am an unconditional Union Man, acting in accordance."

The editor of *All Quiet on the Yamhill*, Gunter Barth, has provided full and illuminating annotations, an account of Bensell's life before and after the Civil War, and the first reliable history of the army posts in the Oregon Coast Range.

Available at major book stores throughout Oregon





By Tom Chapman '60

CASANOVA

THE PERSONAL APPROACH TO
THE BIG GLIDIRON MACHINE

THE PUBLIC PROSELYTING war among college football coaches—that frenzied and competitive “bidding” method which somehow places a good California prepster in school at Washington State and a good Washington athlete in school at UCLA—is at its pre-season peak not so long ago when Len Casanova of Oregon picks up his office phone. At the other end is a choice and unconvinced out-of-state prospect, returning Casanova’s call.

The conversation has its solemn, resolute moments. “It won’t be the school you choose that makes you,” says Casanova, “it’s what you do yourself while you’re in school that counts.”

The conversation has its breezy moments. “No, I can’t help you with your love life,” says Casanova. He chuckles.

There are paternal comments from the Oregon coach: “Do you have a summer job?” or “I’d like to speak with you if it’s all right with you and your folks.”

Casanova hangs up and calls to Jerry Frei, his line coach in an adjoining office. “Sounds like going to Cal,” he says, and his sigh implies disappointment. “His girl’s at San Jose State and he wants to be near her. He wants to live in California and get a position after he graduates.” Casanova turns back to his desk, shuffles papers, smiles a little. “They’re all pretty good reasons,” he

says with a quick wink.

This fall, Leonard J. “Len” Casanova assembles about 45 athletes, who presumably (1) do not have girls at San Jose State, (2) would just as soon live in Oregon, and (3) are expected to play the Oregon game of football, and strikes out on a 10-game schedule which will culminate his tenth season as head football coach at the University of Oregon. In a profession where longevity is a radical, and sometimes tragic, exception rather than the rule, Casanova’s coaching security at the Eugene school is now as impregnable as the people’s faith in his coaching. Len Casanova, without a doubt, has done more for the stature of Oregon football than all of the long line of coaches who preceded him.

The universality of Len Casanova’s popular appeal can be more or less taken for granted up to a point. The point was a lucrative, although unannounced, offer which he received from the University of California in mid-winter of 1960 which threatened to some degree the stability of Oregon football.

Casanova carefully mulled over the pros and cons of the Berkeley deal. He had lived across the bay for 25 years while playing and coaching at Santa Clara, Belmont Military Academy and Sequoia High School. California, by all means, was a larger school. Its stadium

seated 80,000-plus persons. The salary was undoubtedly attractive.

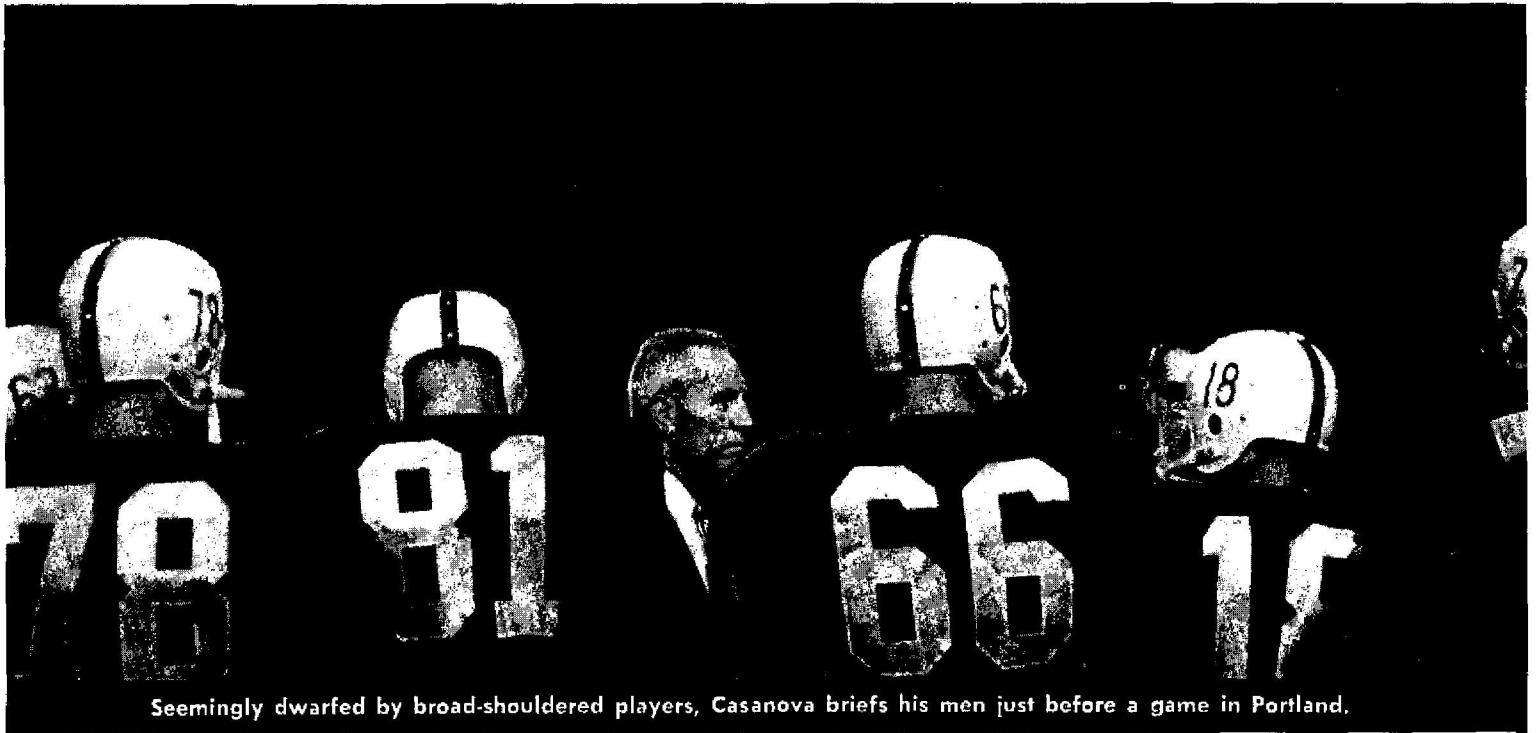
But, when speculation was at its peak, Casanova withdrew his name from the Cal post. Why?

His decision to remain at Oregon was based on principle more than anything. His first three years at the Webfoot helm had been a little more than trying. In 1951, Casanova’s first season, the Ducks won two, lost eight (including defeats like 6-63 to Washington and 0-41 to UCLA). They won two in 1952 and four in 1953.

“The people were patient,” says Casanova, “although the first three years were rough and I expected it. When I was interviewed for the Oregon job, I was shown movies of the spring practice scrimmage. Honestly, the team looked so bad that I almost didn’t take the job.

“After the season started, there were times when we would lose, even by some lopsided score. I’d go downstairs after the game and people would be there to shake my hand, to tell me that we played a good game.”

CASANOVA HAS WON his battle and football at Oregon is established. Now he can have his cake and not be eaten. And the difference between the first year and the tenth? “Basically,” he says, “the difference is a number of good boys. In



Seemingly dwarfed by broad-shouldered players, Casanova briefs his men just before a game in Portland.

the beginning it was difficult. The competition for good out-of-state boys, especially, was terrific. We had to grab before. Now, because we are established, we can be more selective."

In order to assimilate the past and gauge the future, you must know that Oregon's complex, well-organized recruiting program is successful now. "I don't think you can judge the program in terms of manpower," says Casanova, "but, we have football players here now who at one time or another have attended every former PCC institution but UCLA. We try to do right by the players and they seem to be satisfied by our efforts. So far we haven't lost a player to any school our size, or larger."

Oregon's method of selecting and wooing a prospective athlete, while its essence may not differ from the methods of other schools, is nonetheless personal. Above all, the Oregon method is honest. It uncovers both positive and negative facets of the University itself, presents them to the prospective athlete, and then ascertains that the prospect (and his parents) makes the eventual choice.

"We have to be honest with the kids in our appraisal of the institution. We tell them the bad things as well as the good, even the things which we know they'll have objections to. When he comes to school, he knows what he is getting and

he's satisfied."

Hal Reeve, for example, one of the first recruits of the Casanova regime, talked to the head coach and some of the other Oregon aides before making a choice. The big North Bend tackle told Casanova later: "Hell, when you got through talking to me, I didn't know whether I wanted to come to Oregon or not."

The lure for the many transfers from other schools varies from the convenient size of the University to the chance to play under Casanova. One of these transfers made his move simply because of the friendliness of the school and its coaching staff. "When I was at the other school," he told me, "the coaches were pleasant to me during the season. But, when we finished our schedule, I'd walk into the athletic department, pass a coach in the hall and he'd walk past me like we hadn't met before.

"Here (at Oregon) I'm just as welcome during basketball season as I am during football season. It makes it easy to think football all the year around."

Football players at Oregon receive equal treatment, on or off the field. A super-star like All-American candidate Dave Grosz will practice as long and as hard as a third or fourth stringer.

"The door to my office is never closed," says Casanova. "I encourage each boy to come in whenever he wants." Added

Casanova: "I know there are coaches who do most or all of their coaching on the field. I can't do it this way. I do a better job if I know the kid and know him well. In fact, I do just as much coaching on personal problems as I do the actual game of football on the field."

Casanova's individuality treatment begins with the first interest that a student-athlete shows toward Oregon. He and his high school coach are mailed questionnaires to fill out and return. If the early written indications are favorable toward Oregon—and if the athlete is judged capable of performing adequately both in the classroom and on the field—Casanova or one of his assistants will call on the prospect, or the prospect will visit the campus.

"If I had a son who was making a similar decision," says Casanova, "I'd want to meet and know the coach. As often as I can, I go into the home and meet the parents. This is a good time to let it be known to the kid and his parents that he has to prove himself while he's at Oregon. They should know that he's going into the 'big leagues.'"

OF THE EIGHT offices in the Athletic Department, Len Casanova has one of the smallest, but it is the most immaculate of the eight. The walls are splashed with photographs of football teams—

CASANOVA

Continued



Harried Casanova is favorite target for photographers during the games.



"We're behind you, Cas," declared students prior to 1955 Homecoming game. Hot rally nullified heavy snow storm.



Casanova autographs football at crippled kids' school.

good ones like the Rose Bowl squad of 1957 and had ones like his 1951 squad which won only two games. There are photographs of outstanding Casanova-coached athletes. There's a framed cartoon drawn by a Los Angeles newspaper artist depicting Casanova's "poor little old" team going up against mighty Ohio State in the Rose Bowl game. There's a plaque, too, which reads: "Having given us victory by re-establishing an undying Oregon spirit, you have won the respect and admiration of your team and the entire Oregon family." It was presented in 1954 to Casanova by the student body. ("The nicest thing that ever happened to me," says Casanova. "Remembering such good treatment from the people at Oregon is why I stayed here instead of going to California.")

Casanova, who before coming to Oregon coached football at Santa Clara and Pittsburgh, has been in the "big leagues" for 14 years. His original ambition—to become a doctor—went astray when he started college at Santa Clara in 1923. He didn't have the finances to begin medical school. So he played football instead. When he graduated from Santa Clara in 1927 he had acceptances from five prominent schools of medicine.

But Casanova chose to stay in the Bay Area, playing football with the San Francisco Olympic Club and working part-

time with a printing and engraving firm. "This wasn't the kind of job for me," says Casanova, "I'd walk into some guy's office and give him my card. We'd sit around and talk football. An hour later, he'd stand up, look me straight in the eye and say, 'Now, what the hell did you want to see me about?' Selling wasn't my racket. I was just a country boy at heart."

Casanova coached basketball and track at Belmont Military Academy before he was elevated to the head football job at Redwood City High School in 1931. In the next five seasons his teams won three championships.

He was assistant at Santa Clara under Buck Shaw in 1936, and head baseball coach there from 1939 through 1942. After his discharge from the Navy in 1946 the head job at Santa Clara was his.

Casanova's record at Santa Clara for four years was 20-13-4. Included was a 21-13 victory over Kentucky in the 1950 Orange Bowl, his last victory as a Bronco coach. The next season he was at Pitt and the following year was his first at Eugene.

Of all the humane legends surrounding Casanova's coaching career, none was so genuinely sportsmanlike as the one which followed Oregon's narrow 14-13 victory over Washington State, as the Ducks pushed toward the Rose Bowl in 1957.

This was the one in which WSC quarterback Bob Newman, who ordinarily didn't kick extra points, took the responsibility on his shoulders when the Cougars came within a point of a tie in the closing minutes. After the Webfoot defense surmounted the threat by deflecting Newman's kick, the ball struck the left post of the goal and fell harmlessly short of its mark.

Unashamedly crying after the game, Newman sat alone near the WSC dressing quarters. Casanova, even before congratulating his own team, walked down the corridor separating the two dressing rooms, found Newman and consoled him the best way possible. "The same thing happened to me when I was in high school," Casanova told Newman. It had, too.

JUST AS CAS will stick up for his boys ("If I think one of my boys is right," he says, "I'll go to bat for him"), the boys will stick up for him. "Cas made a man out of me," says Darrell Aschbacher, the big Prineville tackle, now with the Philadelphia Eagles. "He's the same on the field as he is off. You want to play football for him, of course. But you want to do more than that if you can."

Casanova modestly credits the continuous good morale on his squads to his assistants and to the excellence of the



University of Oregon accepts the bid to the 1958 Rose Bowl, and Casanova, shown addressing rally, promises a hard-fought game.



Memento of Rose Bowl Game is this tree, shown being planted by Coach Casanova, Jack Crabtree.

football players themselves. "I give my assistants more leeway than most coaches and I want to feel that they're given credit for their work," says Cas. "But I've always been blessed with a group of good assistants.

"As far as the team goes, there has always been a tremendous sense of pride connected with an Oregon team. The Rose Bowl was a good example. Nobody wants to be run down. Nobody wants to be considered inferior to anyone else, physically or morally. And it works both ways, too. When I was coaching in high school, I made some mention that our next opponent played like a bunch of pansies. Well, the word got out and they kicked the hell out of us. You can't run anyone down."

IT IS HISTORY that Casanova can discipline with the rigidity of an army sergeant. Once, when he was coaching at Redwood City, he booted three first-stringers off one of his best teams for violation of training rules. Similar incidents of booting have occurred on the Oregon team. Just last spring, Casanova eliminated a promising back from his Webfoot squad for training infractions.

"Every time I'm faced with a discipline problem, I'll go directly to the kid. In nearly every case he'll admit that he was wrong."

MUCH OF THE CURRENT folklore in the Oregon football camp—the light, off-the-field type—harkens back to Casanova's memory, or lapse of memory. It is all in jest.

When Jack Roche, Casanova's Number One assistant, was coaching with Cas at Santa Clara, the two made plans on a game day to pick Roche up along the highway in one of the team busses. Roche was to wait on the highway until the bus appeared; Cas was to tell the bus driver to stop.

Roche was waiting when the first of the two busses came near. The bus sped by. "I figured that Cas was in the second bus so I waited," said Roche. But the second bus sped by moments later, leaving Roche stranded. "I guess I forgot to warn the bus driver," said Cas.

Len Casanova says that he will go on coaching as long as he feels that he is capable of top production, recruiting and football science. He is vehement when he urges that pro and college football must work together for the betterment of both. He is vehement when he insists that the institution and the alumni must keep the pressure off the coach. "Coaches always have pressure on them. Everyone wants to win and everyone can't always win," he says.

Likewise, Casanova is appalled by those who cast frowns in the direction of

athletic aid. "If a kid has legitimate athletic ability, why can't he capitalize on it like the science student or the music student? A boy who wants to play football and is a good football player is just as valuable as a boy who wants to sing and has a good voice."

A Casanova football product is generally a smart, well-balanced citizen when he leaves the gridiron to pursue his academic field. "When I was at Pittsburgh, I had three boys who had come to school. All were from coal-mining families and all knew what it was like to work hard. One was from a family of 11 children. He graduated and now he's a good dentist. Another was from a family of 15. He's an engineer. The other was one of 17 children. Now he's a pilot in the Air Force.

"I want my players to be legitimate athletes as well as legitimate students," Casanova says.

But Coach "Cas" sums up his ideas on this subject when he advises his players: "First think of graduation, then think of athletics. Remember you can't eat the clippings when you get off of school."

Indeed you can't. But Coach Casanova's humanitarian approach to the rough and tumble game of football is a reservoir on which the University of Oregon football players can draw inspiration for the rest of their days.

GOODBYE MR. PRESIDENT

BY THE TIME you read this, he'll be former president of the University.

O. Meredith Wilson, who is now the president of the University of Minnesota, will be missed at Oregon.

But he did not leave without recording a few parting thoughts about the University he has helped to bring to a position of leadership among state institutions of higher learning.

Wilson was honored at an alumni luncheon in Portland prior to his departure, and afterward several alumni brought him before a tape recorder. Asking questions were Mrs. Georgia Patterson '24, wife of the late governor; Roy N. Vernstrom '40, assistant general manager of Pacific Power & Light Company; Robert S. Summers '55, Portland attorney; and Ken Metzler '51, editor of OLD OREGON.

Q. (Metzler). What do you consider some of the highlights of your six-year tenure at the University of Oregon?

A. There are highlights of two kinds. There are those that are remarkable personal experiences and those that are remarkable because they are steps in the progress of the University. The remarkable personal experiences I associate with some of the distinguished persons who came to the campus because of the generosity of alumni and friends of the University. Some of these visitors on campus were Robert Frost who spent an evening at our home and read his poetry for us and our friends; Mark Van Doren who spent a weekend here reading his poetry and essays, and discussing wisely what he considered to be the most significant issues for the world; Ralph Bunche who spent a good deal of his time bringing to Oregon and to us as a university family

the hopes, promises, and frustrations of the United Nations; Zechariah Chafee of Harvard who gave a remarkable address on the problems of liberty almost at the beginning of our tenure here; and Julian Huxley who explored the origins of life and its importance. These are some of the personal ones. The other highlights are associated with persons of whom I am very fond. They are so difficult to mention without seeming to omit others that I would rather not talk about them individually, but rather say that the six years have been to us six years on a reasonably well-operated escalator. Now that we step off we feel that we have been carried much higher.

Q. (Vernstrom). What do you think the alumni and the friends of the University should do to stay on the track that you put us on in the past six years? Do you see anything that should be emphasized in the future at Oregon?

A. The most important thing in maintaining a momentum that is genuine at the University would be for the alumni to keep their expectations high. If the alumni ever become satisfied with unimportant things at the University, or satisfied with unremarkable things, or with only satisfactory things in the important areas of the University—then the University will die because the alumni are really the soil in which the roots of the University are planted. I suppose a simple sentence is important, so I would say the most important thing for the alumni is that each does well what he was trained or educated to do at the University, and that each alumnus has high expectations for what the University will continue to do.

There is another matter I think the Oregon alumni need to keep their eyes on. Every time an appointment is made at the University it is because a man is needed. No man can be hired without budgeting a substantial amount. The difference between spending money to fill a position because it is empty and spending the money to fill the position with someone important is relatively small. If the irreducible budget item is \$8,500 or \$9,000 for a professor, and we are content to spend that much just because there is a class to be met, the classroom will be filled and instruction will be given. But the difference between that amount and what it would take to bring a very good mind into contact with your children is so small that it seems to me extremely important that this aspect of quality in education be watched.

Q. (Summers). With regard to the question of standards for admission to college, to what extent do you think that the imposition of subject matter standards, as opposed to standards based on intelligence tests, is likely to close the doors to a great number of potentially fine students?

A. I don't see any real danger. As a matter of fact I don't see any likelihood that there will be a major pre-emption of the admissions field by subject matter standards. There will be some respect paid to particular subject matters—such as mathematics, literature and English—that are important to any subsequent curriculum at the University. There may be some increased emphasis on language. But I doubt very much that it will ever be possible, with the large variety of things that must be done in intellectual life today, to reduce all subject matter to

*Oregon alumni conduct a farewell
interview with President O. Meredith
Wilson prior to his departure for
the University of Minnesota*



Alumni say goodbye to the Wilsons.

a simple group that must be covered in high school before a person is admitted to college.

Q. (Mrs. Patterson). Would you recommend any changes in admission requirements to raise the quality of University students?

A. I'm sure that the United States will always respect the tradition which has been that everybody's mind needs to be cultivated as much as it can profit from cultivation. I'm sure that it is central to the political philosophy from which our country emerged that each young man and each young woman be given the opportunity to fulfill his own personality and his own potential. This is what we really mean by equality instead of that each one will get the same kind of education. I am therefore persuaded that post-high school education for anyone in Oregon who desires it should be available long enough for the person to test its value for himself. But there is a distinction between making available some post-high school experience and making available the demanding services of a complex university to everyone who graduates from high school. This distinction is so genuine that unless it is recognized we'll disperse our energies and not get any great university education in this state.

Q. (Vernstrom). I would like to ask, since I sense a real change in graduate education at the University during your tenure, if you were here next year what would you be proposing in order to expand the field of graduate education? I assume that you believe we have just begun.

A. I'm sure that Oregon has just be-

gun. Next year I presume there will be roughly a thousand people in graduate education. There has been substantial progress in building the faculty so some teachers assume that graduate education is their chief concern. We have not done this by constructing a separate graduate faculty but by creating a number of institutes, each of which has been manned by people who have been appointed on half tenure in the undergraduate college and on half tenure under the jurisdiction of the graduate dean. The assumption is that these institutes will direct some of the central energies of staff toward the graduate programs, while not forgetting the fact that all graduate education in Oregon will depend upon how well the people are prepared in undergraduate experience. In my judgment the dean of the graduate school and the dean of the college at the University are both distinguished educators who know how to cooperate. All I would do is allow to flower instruments that now exist. I would not at the moment look forward to any new instruments, though I am sure that in five or ten, or perhaps in only two or three years, a new president with a different imagination will find other instruments that he would like to establish.

Q. (Mrs. Patterson). Right now there is a lot of emphasis on using more knowledge of foreign languages as a means of knowing more about the world. But if we studied more history and social sciences regarding other countries, do you feel we would accomplish more for the general public than just studying foreign languages?

A. I'm sure the problem of foreign languages, as handled in most required uni-

versity education, has missed the point because it has depended upon a two-year requirement that has left the student short of real competence. The result is that what he has learned quickly perishes. People would be much better off if four years of foreign language were required. The student with four years of a foreign language has had to learn his language through dealing with materials of a foreign country, whether it is literary, sociological or historical. This I think is the best way to establish, within an American citizen not only an understanding of another community, but also the means of dealing with another community.

Q. (Summers). Do you believe that an emphasis on graduate work and research might have a damaging effect on the quality of undergraduate instruction?

A. My answer is no. But I immediately acknowledge the fact that Bob or anyone else here can find examples to demonstrate that I am wrong. However, I think I can justify my answer best by an illustration. If Bob Summers graduates from the University of Oregon persuaded that he is now educated, then the University of Oregon has done him a real injustice. But if he graduates persuaded that he has now seen the way by which people improve their minds and become educated, then this will place Bob in a position where some day he will become educated. One of the best ways for a professor to leave Bob Summers, or any one of his colleagues, with a clear recognition of the fact that college itself is an introduction to, rather than a complete education, is for the professor himself to be

GOODBYE MR. PRESIDENT *continued*

... we have improved in my lifetime perhaps by 350 per cent the productivity of a given individual ... because people are willing to pay to build schools and support them

constantly attacking areas of ignorance. If a professor begins dealing with his particular specialty as though all knowledge were now available and he need only make it available to the student, then the professor leaves the impression that there is a territory called education which can be carved up and handed out in pieces. But if the professor is engaged in research while at the same time making some sort of inspirational contribution through instruction to a student's intellectual growth, he provides an example of the appropriate attitude toward knowledge.

Q. (Summers). Would you say there is a real danger that the size of our classes may prevent a student's mind from being adequately stimulated?

A. You have raised a question that is the center of great controversy in education. I'd say first that there are many different missions a teacher must fulfill. And where his performance is bringing a student into possession of a set of data so the student will have the raw sources for his own thinking, a lecture may be the most useful means. Lectures in a way are oral chapters in a book. It is no more appropriate to wipe out a lecture than it is to wipe out books. The real chore of education is to bring what is available in lectures, or what is available in books, to a student's mind under circumstances where they will not become memorized data but the material for future thinking. Therefore there needs to be a combination of lectures, readings and discussion in which should exist a give-and-take between professor and student. Lectures and therefore large classes are useful in many areas of the university curriculum. The economy of education requires that these areas be discovered and exploited. But there are no ways that I know to bring a person to a full understanding of what an educational process should be, or to a complete mastery of the skills of thought of which a university is responsible, without forcing him into a discussion in which his own hypotheses are encouraged or defeated. He must finally learn how to bring his power of thought from an initial hypothesis to a final clarity. Large classes are not themselves bad, I want to emphasize, but no university can get along with only large classes.

Q. (Metzler). You were recently quoted as saying that education must innovate and experiment with new processes. Would you explain what you meant?

A. If there are large sections of the education process which do yield to the lecture method, then all the innovative imagination of men that can make one great lecturer available to a great number of people ought to be provided. If you bring students into a lecture class where they not only have the advantage of getting important data well organized but where they are also undergoing the experience of watching a first-class mind at work, then the effect of the education is tremendous. But a limited number of people are really great minds and have great talent in the organization and the presentation of material. If television is the means of making such a man available to 5,000 people instead of to 500 people, then television can be a great instrument. A great innovation is the development of the large classroom where there are audio-visual aids to give such a man maximum opportunity to make an impact. At this point I'd say my pet project in Oregon or any place would be to have an architect think of a classroom not as a storehouse for bodies but as a teaching machine to enhance the effect of a great teacher.

Q. (Vernstrom). You once said in a talk that tax money should not be considered as taxation but as a means of purchasing civilization. In the general election this fall we're faced with a measure which means a great deal to the future success of the University. How do we get the importance of this measure across to the people?

A. I think the measure is called number six on the ballot. It is not even a tax measure. It is only a request of the citizens of the state that they increase the bonding entitlement to the State Board of Education, so that students living at the University and on state college campuses will be allowed to purchase buildings in which they reside. There is no expectation that any tax money will ever be required to retire the bonds. The only request is that people, who once created a bond limitation for an entirely different economy, change the bond limitation in view of the present economy and the present educational needs.

But throughout the state there have been tax measures defeated which would have provided for education. I'm sure that if the people who voted against some of these measures were approached with the proposition that what we're asking is that they join with their fellows in purchasing civilization, they would see the problem somewhat differently. We have sanitation, we have pure water, we have police forces, we have streets—each of these is an asset, not a liability. We have school buildings, we have universities—these are the instruments by which we have moved from a primitive culture to a great economy. We have improved in my lifetime perhaps by 350 per cent the productivity of a given individual. We have improved it because people were willing to pay tax money to build schools and to support them. I think we should recognize that these tax monies gave us our present state of situation. And if we want to move to the next state, we need to spend so that we can buy a better civilization for our children.

Q. (Metzler). One of the University's deans mentioned that he thought the "atmosphere" at the University of Oregon was not quite state school and not quite private school. Do you agree with the comment—and if so, how do you explain this particular phenomenon?

A. I'm sure that the University of Oregon does proceed with a maximum of intellectual freedom. This is the atmosphere provided by the citizens of the state of Oregon. Some of the faculty members have had experience in other areas where great intellectual freedom is less available. They are grateful for an academic climate which they consider a blessing. This freedom is not always available on public supported campuses. When our faculty says that the University of Oregon partakes in part of public and in part of private spirit, they are really paying a compliment to the citizens of Oregon. I think it is a very homely and self-evident truth that if you don't allow the intellectual mind to pursue freedom wherever it will go, you actually close off large areas of truth. As a particular dean would say: Somehow or other Oregon was fortunate enough to create a social climate in which freedom can prosper.

JERRY RAMSEY '59

Letter



to a



Young



Fresh-



man

**Things Your
Dormitory Counselor
Will Never Tell You**

THIS IS A LETTER OF ADVICE to Young Freshmen, those darlings of draft boards and apparel shops, who even now are tilting their eyes towards Eugene, who have long since terminated high school romances, and replaced the fuzzy dice and Lakers mufflers on their cars and the Fabianesque items in their wardrobes with fixtures more in League with the Ivy era; yea, long since replaced *Screenland Glamour* and *Hot Rod* and *Boys' Life* and *Dick and Jane* with *Rogel's Thesaurus* and *The Kiplinger Report* and *Lady Chatterley's Lover*.

This won't, however, be another Do-It-Yourself U.O. Freshman Kit, complete with everything from inflatable Oregon Duck beach toys to eloquent welcome messages from People You Should Know at U of O—instead, it only purports to be a random tour through Freshmandom, with special attention to Things the Dorm Counselor isn't Likely to Tell You. And if, sometimes, what seems to be serious advice is mixed up with the ridiculous and the absurd, don't fret: that's the way college itself often is.

On your map, the Oregon campus is very roughly bounded on the west by the Specific Ocean, on the east by Weyerhaeuser, and everywhere else by the tolerant citizens of Eugene; which location puts the University squarely in the fall-out zone of the Willamette monsoon belt. Along about October, the rains will come, and you'll see why Mr. Disney's cranky duck is a fitting U.O. mascot, and why local snails wear *Sanforized* shells. Not that the "Oregon Dew" ever hinders campus activities: as a matter of fact, class attendance usually improves during the rainy season, because the classrooms afford warm "dry" retreats from the down-pour. And no matter how sodden the winter is, there's always the sudden Oregon spring to look forward to. During the idyllic months of May and June, nature is so genially distracting that only a few activities are possible: go to class, daydream, go to the beach, fall in love—and it's hard to say which of these are mutually exclusive and which go together. My advice concerning Oregon's climate: come prepared to dress for Mother's Day (official) in the Spring; and Mudder's Day (unofficial) in the Winter. This way, you are bound to make a splash.

NO MATTER WHETHER you arrive at the University via sternwheeler up the Millrace, hydrofoil down the McKenzie, or "athletic ride," the first things to meet your eyes will be *trees*. If all the ponder-

ous Ponderosas on campus were efficiently forested, the proceeds would probably put a full-tuition scholarship in the pocket of every high-school senior from Wagontire to Gold Beach—but this must never happen, the tree-cutting, that is. There they stand, have stood, will stand: at the same time a kind of gentle insulation between the established old and confident new that marks campus architecture, and an evergreen link between the University's pioneer past (1876, remember the date) and its freshman future (remember the challenge). And there is something about Oregon's private woods that symbolizes the meaning of a liberal university, something compounded of slow annular growth and the mysterious possibility of truth behind every old trunk. (Although you'll be told the old chestnut about Oregon's timber-loving professors: that they almost never fail inept students, because they, the profs, can't see the poorest for the trees.)

Of course, there are buildings on campus, too. You will probably live inside one, called a dormitory, though if Oregon's enrollment boom continues, you might be moved back out to the trees before school is over. Another building you should know is the Student Union, the only place south of Halsey where you can play ping-pong, drink fresh-ground coffee (tastes like mud), hear hi-fi by Van Cliburn and attend a meeting of the ASUO Riot Committee without leaving the premises. Some of Oregon's edifices are shrouded in mystery, and I regret that I never fully investigated them. For example, *what* is hidden in all those dark chambers in the Library? *What* compels robins to commit suicide by flying into the façade of Allen Hall? *Why* are there no windows in the Oriental Art Museum?

You really can't call yourself a Duckling, either, until you've explored three other geographical features of Webfootland. One, of course, is the semi-renovated Millrace, where leeches used to lurk in the murk for leg-trailing canoeists. Another is the Odd Fellows' Cemetery, a non-legal but essential part of the University community, where sassy squirrels and grave crows and pioneer tombstones can teach you more about Oregon's grand heritage than any other place I know. The third landmark is Spencer's Butte, that verdant cone overlooking the campus in the south: the view from its summit is magnificent. I've always been pretty sure it must be that symbolic mountain in the official University seal (the official motto: *mens agitat molem*—mind moves matter, a good premise to base your University education upon.)

NOW LET US TURN from one kind of exploration to another, from Oregon's campus to Oregon's people and associations. Aside from dorm counselors, janitors, administrators and campus police, you will be mainly concerned with two varieties of campus citizen: students, and professors. And because you will enter the University as the most precarious kind of student, a freshman, I begin there. The freshman's lot is truly a hard one. He suffers the rigors of interplanetary travel, because he must pass during one hectic September from a tidy world of Student Council and The Gang and Mom's food, to the tense world of Registration Lines and Rush Week and Dear John letters, with a campus-full of casual-callous upperclassmen looking on and ready to jeer. Maybe a passage from an old *Oregon Daily Emerald* column entitled "Dick and Jane Go to College" will help dramatize your predicament:

What is the matter, Dick and Jane?

"We are still too **gung ho**," says Jane sobbing and hurling her prep-school ring at Spot. "Yes, they say I am still a Harry High School," wails Dick, tearing his letterman's sweater with four stripes.

Oh look, look, Dick and Jane. See the upperclassmen! They are not **gung ho**. They are **with it**. Would you like to be **with it**?

"Oh yes," say Dick and Jane, clapping their hands. "We will ape the upperclassmen. Then we will be casual and collegiate. What fun it will be to be collegiate!"

See Jane in the Student Union. See her making exaggerated gestures with her new cigarette. Gesticulate, Jane, gesticulate. See Dick skip class and go to the river with ale and townies. Revel, Dick, revel.

Now it is Finals Week. Dick and Jane are taking finals. Oh my, they are rather befuddled. But Dick and Jane are not really worried, for now they are very casual about college. They are very, very casual about college.

Are Dick and Jane just a little **too** casual about college?

Perhaps.

In other words: yes, you will have to make an adjustment from the life of Dobie Gillis to the "college way." But don't adjust to the point of maladjustment; don't become one of those patented Poison Ivy League zombies who studies his "cool" department more than his freshman textbooks, who is greatly embarrassed by visits from his ignorant parents, but they keep him in crew-necks and trips to Portland; whose main

academic effort is towards *avoiding* as much school work as possible.

Confucius or somebody has observed that college is a 26-hour-a-day affair. Following are some secrets on how to while away those hours:

Group Living. Dormitory life is homey, convivial, and enlightening: something like dwelling in an upholstered anthill. Besides providing durable quarters and well-starched meals, the dorm offers a unique, if sometimes overwhelming, insight into the habits and moral quirks of your contemporaries. In particular, jot down the doings of your roommate for future use in anthropology lab or blackmail; and exchange him for a new "roomie" as soon as he refuses to lend you money or clothes, or threatens your life. As for Oregon's fraternity-sorority system: depending on your strength of character and the wisdom of your choice, life as a Greek can enrich your college experience by enabling intellectual and fraternal associations possible no other way. But first, you must try to judge your prospective brethren objectively during (and in spite of) the Greatest Annual Campus Display of Hokum, Rush Week.

Social Life. Oregon is no longer a "party school." But it is still very much a coeducational institution. Ask any coed for further info.

Campus Activities. You're arriving at the University at a time when the once-common "activities major," with his nose in 37 trivial committees, is about as popular as a beatnik at a YWCA slumber party. Don't be frightened away completely by this de-emphasis, however: all major activities depend on freshmen for manpower, and conscientious participation in such organizations as the *Oregon Daily Emerald*, the *Oregana* (yearbook), student government, Model United Nations and University Theatre can greatly enhance the total worth of your stay at Oregon.

Education. This will be your main business, after all; and if you're merely following a path of least resistance to college, you have some soul-searching to do, pronto. Not that you should have your next four years mapped out in detail by now: but you *should* have resolved to make the most of the enviable educational opportunities soon to be available to you. For probably the first time in your academic career, the discipline so necessary to learning must come from *within*; it must be *your* discipline, because it won't be your professors'. The distinguished and able University fac-


ulty, you can be sure, is willing to enter into a full intellectual partnership with you; but unless you are willing to learn the habit of disciplined self-responsibility, of demanding far more than the minimum from yourself in every class, this potentially fruitful partnership will have no more returns than the mediocre grade cards of four misspent years, if you last that long.

You have the good fortune of coming to the University at a time of great gains in size, quality, and prestige; and it seems certain that your diploma can be worth more than it would have been a few years ago (depending on what you do to earn it). Consult your adviser (a man to know well) about major fields and curriculums; but permit me two suggestions. One, I am convinced that English composition is at once the most widely disliked and the most important class that freshmen take. Perhaps "Comp's" bad reputation is sometimes deserved, but you had better recognize that it offers your only formal chance to learn the mechanics of clear written expression, and that he who fails to learn how to write with some degree of competency is in for floundering and frustrations.

Second, even if you've planned to major in thermonuclear spectroscopy since kindergarten, keep your curriculum as nonspecialized and liberal as you can; no matter your field, try to take a minimum of two courses each in literature, history, philosophy and science, and learn a foreign language. Classes in these humanities fields are guaranteed to make you a leader of bull sessions; and more important, they will add and continue adding to the total meaning of your own version of university education. Through your liberal studies, you will find stimulation and encouragement in such thoughts as these of John Donne:

*... doubt wisely; in strange way
To stand inquiring Right, is not to stray;
To sleep, or run wrong, is. On a huge hill,
Cragged and steep, Truth stands, and he
that will
Reach her, about must, and about must go,
And what the hill's suddenness resists, win
so;
Yet strive so, that before age, death's twilight,
Thy soul will rest, for none can work in that
night.*

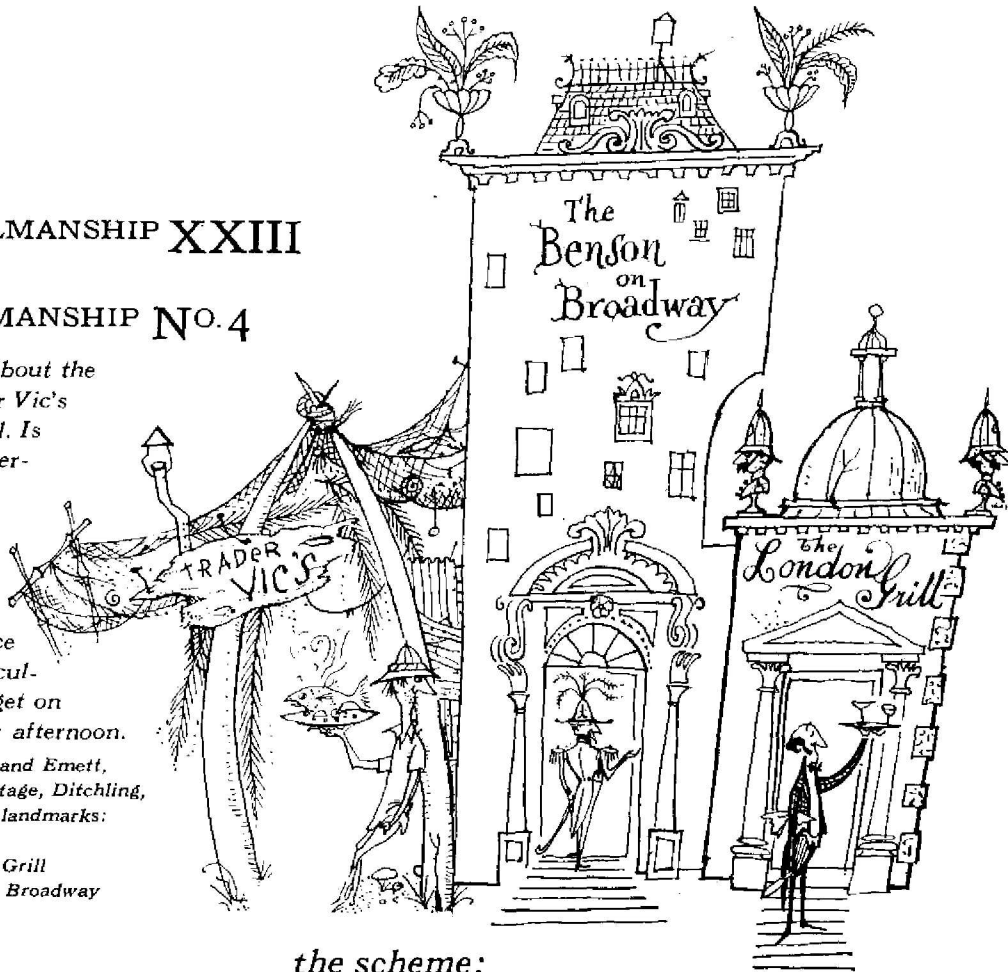
Well: good luck in the crucial freshman phase of your ascent after Truth (remember the official mountain and motto), and thereafter. As long as there's a University, there will be a Freshman Class: you're It for 1960, and there are opportunities at Oregon to match your every ambition.


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When College Meets Carla

*Who is Carla? And what is
the University of Oregon?*

The symbiotic relationship between a university and its students is often overlooked. It's too easy to think of the university as being dominant, as being an *institution*, a mold through which thousands of students pass, to emerge four years later stamped with an identifiable pattern: Ivy League, Big Ten, West Coast. It seems the college, in its own image, creates the graduate.

The corollary to this is equally true but seldom considered: students carve out their own type of university according to their own desires and needs. Universities change more slowly of course, because institutions by their nature have an anti-change mechanism, a built-in governor to reduce momentum. But given enough time, they do change.

Consider recent events at the University of Oregon. There has recently been an "egghead" trend, an attempt to erase the University's country-club reputation. Is this merely a reflection of the national craze produced by Sputnik or is it a self-conscious growing-up attempt on the part of University students?

There has recently been a loud and public debate on racial intolerance in some University living organizations. Was this brought about by a vociferous minority, was it just a local manifestation of the newsplay given the Dixie sit-in strikes, or was it a real student reform movement that arose out of a desire to do something about the often archaic and bigoted Greek system?

There is currently a population explosion on campus. This fall a record number of incoming freshmen will, for the first time, crowd upperclass women

By Ron Abell, MS '60



When college meets Carla . . . continued

(and men) out of their dormitory rooms. This without a doubt signals the beginning of the end of the University's influence on the personal lives of female students. The day when the dean of women was able to know every coed by name and face and history is gone already. Will a few more years ring the curtain on the days of things like women's rules, dress regulations and closing hours? Will the University be the same place with a new, *laissez-faire* approach to undergraduate social life?

A streetcar college, stressing academics, with the Greek system losing dominance—will this some day describe the University of Oregon?

This is the University symbiosis: student and college, each serving the other, each dependent on the other for existence, and together going—somewhere.

CARLA GARRISON of Lebanon, Oregon, is in some ways typical, in some atypical, of the Class of '64, the incoming freshman class. She is 18 years old. Her birthdate: 13 days after Pearl Harbor. Though she's not quite the first of the "war babies" to arrive on the Eugene campus, when she enrolls next month she'll nevertheless be among the *avant garde*, the front wave of the population tide to hit the University's shores.

It would seem relevant to ask what Carla is like, to ask what she expects from the University and to find out what she has to offer the University. With hindsight we can always look back and say, "We should have done thus-and-so," or "My God, who'd of thought *that* would happen?" Foresight comes harder. But in looking to the future we can sometimes help to shape the future. If we can answer the question of what Carla is like, if we can determine what she needs, if we can at the same time decide what the University is like and what the University needs from Carla, perhaps then we'll be a little closer to an understanding of the student-school relationship.

Will the match between the University and Carla (or Roy or Warren or Linda) be a happy coupling? If so, why? If not, why not? If we can get the story, perhaps we can swing the tiger by the tale.

CARLA GARRISON WAS valedictorian of a class of 222 graduating seniors at Lebanon Union High School. In four

years of high school she never got a grade lower than an A. She is the recipient of a scholarship to the University (for \$1,000), just as are 75 per cent of the upper tenth of her graduating class. It was a smart class, she says.

Carla is an accomplished pianist and flutist (she's taken piano lessons since she was four, flute lessons since she was eleven) and intends to major in applied music at the University. Her career goal: perhaps to be a professional musician, if she learns to perform well enough.

Carla was relatively active in extra-curricular activities, but turned down chances to take part in more of them. If she has a complaint about her high school, it is that she was always being urged to *join*. "Who had time?" she asks. "I had plenty of things to keep me busy."

She chose the University of Oregon because of the excellence of its music school. She considered going East to school but decided against it, not from any trepidation about traveling or leaving home, but because she feels the University can supply her wants. "There's lots of time for travel later," she says. "I think I'll spend the summer traveling between my sophomore and junior years."

Carla was raised in the small Linn County towns of Brownsville and Lebanon, and the shallow Santiam River flows less than a mile from her home. Her father owns a slaughter house and meat-packing plant in Lebanon (population about 6,500), which is a quiet town slightly off the beaten track. Lebanon was founded early in Oregon's history by homesteaders and farmers, people who came to stay. The town today is peaceful and its growth is so slow as to be imperceptible. It has tree-lined streets, a meandering canal, and once a year it kicks up its heels in a traditional strawberry festival. Carla was a princess this year on the strawberry court. "I was selected," she says. "It's not something you try out for. I guess it was an honor."

Carla is a tall, attractive girl with blue eyes, light brown hair and a quick, generous smile. She is articulate, speaks frankly and with thought, and is at home with words and ideas.

She's been to the campus (and lived in Carson Hall) during summer band camps, and estimates that she's spent almost a year, off and on, living in Eugene. Though a small-town girl, she knows

what to expect from life in a larger city.

She's taken music lessons from some of the University instructors and knows also what to expect from her professors, at least in her major field.

She expects no miracles from college instructors; she knows there are good teachers and bad ones. She lives in no dream world, knows that both good and poor students show up at the University. She has an idea of what dormitory (or sorority) living will be like. "I know I won't be able to know so many people, so well," she says. "In that respect it will be different than high school. But I expect to be able to choose my friends."

She expects to join a sorority after her freshman year. "I don't know which one," she says. "I'll just have to trust that I make the right choice." She recognizes that rush period can be a time of "artificial" personalities. "But," she asks, "doesn't that describe a good part of college life?"

Carla trusts herself to be able to spot the "real" people from the phonies. "We had the same thing in high school," she says. "There are always some Cub Scouts trying to act like Boy Scouts. Some people can't stand on their own feet, so they join an organization and use that as a vehicle."

WITH A REMARKABLE academic career already behind her, Carla isn't apprehensive about success, nor is she supercharged with confidence. "I don't expect to keep on getting all As," she says. "Grades aren't that important to me. I didn't really do a lot of studying in high school. You don't have to be that good all the time to get As."

Carla says that in her graduating class there were smart students and poor students. "There didn't seem to be any in between," she says. "The ones that were smart, *were*. The others, well, they're the ones who get jobs in garages or plywood mills after they graduate and then buy cars and drive them down Main Street.

"I guess it's their parents' fault," she says. "Or maybe it's the school's. There didn't seem to be any communication between the two."

Carla's high school work included four years of English and music, one of French, a college prep course, classes in algebra and geometry (but no advanced

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Carla . . . continued

math), history, social studies, and an elective course in psychology. "I would have liked to have taken more French," she says, "but the only class they offered was in conflict with other classes I wanted."

Carla feels that there was no particular intense feeling among her classmates, that they weren't particularly excited about or involved with the larger world about them. "I can get intense about music," she says, "but maybe that's about all."

Is there any feeling among her friends that as leaders of tomorrow, they are carrying a part of the world's burden or that they are preparing to step into the harness of an adult society? "I don't think so," Carla says. "We don't talk much about world affairs. I was in the International Relations League at school, but I guess it was more for fun than studying."

WELL, HOW TYPICAL *is* Carla? She's a small-town girl, but familiar with the city. She's an excellent student, but admittedly not a scholar. Her grades were fine but her program wasn't a particularly tough one. She knows what to expect in her major field of study but seems vague, almost unconcerned, about outside fields. Like so many others, she wants to become "educated" at the University, but perhaps isn't sure just what kind of an education she wants.

Does the University know what kind of an education it can offer Carla? That's hard to say. One thing is for sure: The University needs good students like Carla, it needs students who have demonstrated that they can work, that they are interested in what's going on around them.

We can probably predict, without jinxing Carla, that she'll find success in Eugene. She'll be encouraged to "join" here also, but she'll be able to pick and choose what she wants to join. She might find that her instructors are better than she hoped for; at least, not expecting too much, she won't be disappointed. She'll find, probably, that there are good and bad students here too, but that there are also a great number of "in-betweeners." She'll adjust easily to group living and, expecting in advance to choose her associates, she'll probably make good and lifelong friends here, friends who share her interests.



But is this enough? Speaking with Carla it becomes apparent that she isn't *excited* about college. She admits this freely. She has known for years that she would go to college from high school. There only remained the choice of which college, and perhaps, which major. There still remains the choice of which sorority, which friends, which activities; but the fact of college was never in doubt.

This wasn't true a generation ago and perhaps it typifies, not just Carla, but John and Kim and Betty and Max and all of the expected 2,400 freshmen who will arrive on campus next month, the Class of '64. Most of their parents didn't attend college and yet they are able to take college for granted.

The lack of *intensity* about the world, the lack of *excitement* about attending a university. The war babies have been called a "quiet generation" and maybe there's an element of truth in the label. The charge has been made that college is no longer an event; it's just a place. After high school comes college and after college, *then* comes adult responsibility. It doesn't take a perceptive eye to see that this is often true. The charge sticks right here at home in case after case. Talk with college students, live with college students, teach college students: there are

some—a small percentage—who are excited, who have grabbed life in a bear-hug and won't let go. But there are a lot more who are, in a word, complacent.

IT MIGHT BE TIME, if the university and the students are to grow, together, to talk about putting the *excitement* back into college. Not the excitement of torch parades and football games and water fights, but the excitement of learning, of challenging beliefs, of asking questions, of opening doors. This has to come from the university, from its professors and its very atmosphere, but it also has to come from the students, who bring the intangible something—a brain, a desire, an imagination—that makes possible the symbiotic "click."

It could well be that the university, be it Oregon or Podunk U., has let the fires of excitement begin to die down. If so, it's time to fan the flames. We can't afford to let college be just the next step after high school. It has to be more than that; it has to be a period of fresh growth because given the University, and given enough Carlas, four years at college can still be the damndest, most exciting, intense and challenging four years of a person's life. Let's hope the Class of '64 finds it so. Let this be their heritage.

Photo: Marge Thomas



Riding high in the Strawberry Festival parade at Lebanon is Princess Carla Garrison (left). Within a few weeks she will be part of the shock wave of some 2,400 freshmen to reach the University.

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2.

3.



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The most distinctive University Shop. Both the decor and the merchandise are in a class by themselves. N. E. Broadway at 15th.

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in time for Fall and Back to Campus . . .*



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Here's HOW to have a complete wardrobe in one suit . . .
a 3 piece quality (and we emphasize quality) corduroy suit,
so versatile for all activities. See this selection today
—a triple value so flattering to your appearance as
well as your check book.

The Royal Earl . . . completely lined coat
with ivy-toned lining . . . two lower cut-in
hacking pockets with flaps . . . metal but-
tons. The vest is completely reversible
. . . with brass buttons on outside vest.
The pants features double welt hip pock-
ets. Choice of Olive or Taupe corduroy.

\$29⁹⁵

The Royal Crown . . . Houndstooth Check
Coat, completely lined, inside lower
cigarette pocket . . . metal buttons . . . the
vest matches coat . . . completely revers-
ible . . . The pants are solid color (olive
or taupe) contrasting . . . no pleat front.

\$35⁰⁰

The Royal Duke . . . Corduroy plaid
three-piece suit with reversible vest and
no pleat pants. Olive shade only . . . a
smart all-purpose suit you can vary with
extra slacks for all campus activities.

\$35⁰⁰

CORDUROY SPORT COAT in Olive or Taupe \$19.95

2 WAY REVERSIBLE VEST worn single or double

breasted . . . Gold or Olive Checks \$6.95

ROYAL PRINCE HAT . . . in solid colors and plaids \$4.95

SLACKS in solid color corduroy . . . belt loop model \$5.95

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so versatile for all activities. See this selection today
—a triple value so flattering to your appearance as
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The Royal Earl... completely lined coat
with ivy-toned lining... two lower cut-in
hacking pockets with flaps... metal buttons.
The vest is completely reversible
... with brass buttons on outside vest.
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Choice of Olive or Taupe corduroy.

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The Student Drug Store
on the campus

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NEWS BRIEFS . . . what's new and important on the campus

Search for the president. The selection committee for a new University president to succeed O. M. Wilson had narrowed the field down to six candidates at this writing. More prospects may be added to the list as the search goes on. John R. Richards, chancellor of the State System of Higher Education, "guesses" that the selection will be made by next January 1. William C. Jones is acting president during the interim.

New look in yearbooks. An exciting and unique format is promised by the 1960-61 *Oregana*—you get four books for the price of one. Each of three books will depict events of the preceding term. The fourth will cover "housing," the inevitable house photos. The books will be distributed shortly after each term ends. Dwane McHolick, who is in his second year as *Oregana* editor, says the new format will allow more special features to be included, and more flexibility in keeping up with the modern trends in the "photo essay" approach to yearbooks. It's also less expensive. The idea came from A. L. (Si) Ellingson, student union director. Apparently Oregon is the first to try what may become a new look in yearbooks. At the moment it's a trial run, subject to review by the Publications Board.

They helped Amanda. Amanda Chiang Dao, a refugee from Communist China and one-time University student, will undergo a desperately needed open-heart operation at the U.O. Medical School shortly. It is financed through the help of University and Eugene citizens who responded generously to fund raising appeals. Contributions ran \$300 over the \$1,800 goal. Amanda's husband, Dan (whom she married in 1957, a year after coming to Eugene from Formosa) is a graduate student in business.



Launching the Class of '60. More than 1,600 degrees were granted last spring during the University's 83rd commencement. The total included 1,217 bachelor's degrees, 41 doctorates and 395 master's.

Good old summertime. By the time summer session ends this month, a new enrollment record will probably have been established—about 2,800, predicts Summer Session Director Paul Jacobson. The figure includes those attending special workshops. Last year's summer enrollment: 2,656.

Miscellaneous. W. L. Thompson, director of public services under President O. M. Wilson, follows his boss to Minnesota this month, to become Wilson's assistant at the University of Minnesota . . . Sigma Nu fraternity men will occupy remodeled quarters this fall, returning to a renovated house that was gutted by fire a year ago . . . Sigma Phi Epsilon fraternity has a new house opening on the Millrace . . . Richard McDaniel, 1956 U.O. graduate, is director of off-campus housing, a new position created in the face of a housing crisis (see page 22) . . . The University conservatively estimates that fall term enrollment will be 7,450 students . . . Construction is under way for married students' housing project across town from the campus on West 18th Street, also for \$2 million addition to Science Building, also the first half of a 10-unit dormitory designed to house 824 students.

Old Oregon Roundup

The latest word from Oregon: a glimpse
of Old Grads as they try to
navigate the changing campus byways

The old grads

FRANCES MOLLER '10, pushed back her black mortar board, which had skidded rakishly over one eye, and twinkled apologetically, "Can't seem to get used to this thing. It's been 50 years since I last had one on."

Glancing out the window of Erb Memorial Student Union, she added, "Another thing about the University that seems unfamiliar is the bigness—and the luxury. Those bright umbrellas out in front of the Student Union remind me of a French sidewalk scene!"

One of her classmates agreed. "I can remember when we used to scrounge for reading material in the bottom of Condon Hall. Now the students have ultra-modern surroundings and one of the best libraries in the country to work in. The new men's pool is a beauty, too. We had to cool off after classes in the little pool they're digging up now for the new science building addition."

The two friends were typical of the 164 alumni who had returned to the Univer-

sity for Alumni Day, June 11. They remembered old friends and made new ones, searched for old landmarks and got lost on the campus which "seems to have grown in an awful hurry," and felt nostalgic twinges when they saw indomitable Deady Hall still towering among the spruce trees.

The classes assembled in the Student Union Ballroom for the Alumni Day Luncheon at noon. Being honored were the Half Century Club and the Classes of 1910, 1915, 1920, 1925, 1930 and 1935.

Class speakers declared that students were "rougher and hardier in our time." They regretted that "it seems in retrospect that little progress has been made by we who have graduated, in solving the problems of the world." They advised the Class of '60 to "never postpone anything and fight all problems to the finish." They noted that "the coeds seem to grow lovelier as they grow older, but the men just get balder," and that "the University is like a growing boy—each year it bursts another seam."

Oliver Huston '10, of Salem, injected a melodious atmosphere as he sang lust-

ily a few verses inspired by the *Mighty Oregon*.

After the block-robed Class of 1910 had filed out, all alumni streamed to the Student Union steps to jostle shoulders and pose for class pictures.

The president's reception in Gerlinger Hall for alumni and the Class of '60, gave many what would be their last glimpse of President O. Meredith Wilson. Earlier, at the luncheon, Walt Grebe, ASUO president, presented the first lady of the University with a bouquet of red roses. The president and his wife were also made honorary life members of the Alumni Association.

Late afternoon saw groups scattered all over the campus for impromptu tours and get-togethers.

One embarrassed Portland lawyer, Class of '25, wound his way over by the Vet's Dorms and after wandering around for 20 minutes had to hail a passing taxi to take him back to the Student Union. "Amazing," he said. "I used to know this campus like the back of my hand."

Class reunion dinners highlighted the evening's entertainment. Classmates



Fifty-year Reunion. Entering the luncheon room on Alumni Day last June on the University Campus are these 1910 graduates: Raymond Kerr, Mrs. Ruby P. Loomis, Mrs. Mabel K. McCarty, Peter A. McDonald and Carl B. Neal.



At Alumni Day, Carolin Smith '60 is presented the C. J. Espey Jr. Trophy by Speech Professor Scott Nobles for her very outstanding record in scholarship.



Conversational crossroads. Let's unravel the complex social interrelationships pictured here: Alan Wickham (left) conversing with Burt Brown Barker; Golda Wickham and O. M. Wilson talking in background; Mrs. Wilson talking to someone off camera in foreground. The scene was Alumni day on the campus last spring.

swapped anecdotes and job histories and shook their heads over the unbelievable, inevitable changes.

"I'm surprised at the number of married students on the campus," Frances Moller said. "I deplore early marriages and I think it's a shame so many young people aren't waiting to finish school before getting all tied down."

The gray-haired lady also vigorously attacked the increasing flunk-out percentage at the University.

"I know most alumni will agree with me when I say that we had too much pride to fail," she said. "Our attitudes were different. The students today aren't working as hard.

"We didn't smoke either," she went on. "The girls never, unless they wanted to be ostracized, and the boys were never in the girls' houses.

"Oh, we weren't saints by any means," she winked. "I was one of the illustrious trio who wrote *The Midnight Doughnut*. It was a real scandal sheet. The faculty finally censored it completely!

"And of course there was always Villard Hall after dark. We used to call it The Spoonhandle because of all the spooning couples that congregated there."

President Wilson summed up the feelings of many at the alumni luncheon when he said, "The University in 1960 has achieved in its faculty and student body such standards of quality to make any alumnus' degrees more valuable. One of the reasons for this achievement is the alumni themselves. I join with you

in your determination that there shall be no University greater than ours."

Fun with numbers

IT'S A SIMPLE MATTER of mathematics. You have room for precisely 2,229 students in the University's dormitories. You have an estimated 3,000 applications for this space this fall. Something's got to give.

Something did this spring, bringing with it some sweeping changes in policies regarding living accommodations for undergraduate students. Most of the upper

classmen will go off campus, including some of the undergraduate women.

This fall the dorms will be almost exclusively freshman, with room for only 89 upper class students (as of this writing).

Upper class men will not be permitted to live in the dorms at all. The University will assist them in providing their own living accommodations off campus.

Upper class women 21 years of age or older will be permitted to live in apartments, or private homes, pending approval of the University. Previously only graduate women had been permitted to live off-campus (except in rare cases).

Some 260 sophomore, junior and senior women will live in what previously was a married students' housing project—the Agate-Columbia Street Unit which borders the east edge of the campus. This unit will be converted to a dormitory annex.

The married students currently living there have been asked to move to the Amazon Housing Project on Patterson Street, or to a new housing area on West 18th Street, on the other side of town. The new unit, called Westmoreland Village, is currently under construction and due for occupancy this fall.

The married students involved were less than happy about the change ("... a moral breach of mutual faith," several of them said in an open letter.) However, the University business manager, J. Orville Lindstrom, said the decision to make the change was a "difficult one," but necessary under the circumstances.

Photo: Jeanie Compagnon



Recalling with laughter their campus escapades of 50 years ago are Ruth Wheeler, Roy Terry and Frances Moller, all '10.

How Western Electric Helps to Keep Down the Cost of Telephone Service

There are great benefits for telephone users in the fact that the Bell System has its own manufacturing and supply unit

The Western Electric Company is an integral part of the Bell System—an essential member of the Bell System team serving you.

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We are proud of this recognition of the Bell System, and look upon

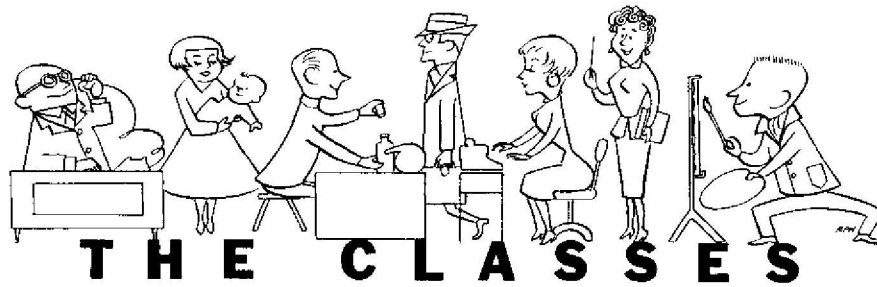
these projects as a contribution to a great national effort. Serving the public is our job. But serving the nation is our duty. One grows out of the other.

The value of the close integration of Bell System research, manufacture, operation and supply has been proved by many years of successful operation.

No other way would work out nearly so well or so economically for both the public and the country.

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'06

Secretary: Dr. Earl R. Abbott,
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Winslow

A major operation a few days before Alumni Day in June couldn't keep Walter Winslow from seeing his University cronies again. This assiduous alumnus, a Salem attorney, is past president of the Half Century Club and of the Alumni Association.

'07

Secretary: Mrs. Angline W. Stevenson,
Cook, Wash.

H. L. DeArmond recently celebrated the 50th anniversary of his admittance to the Oregon bar. An ex-president of the Oregon State Bar Association, he is practicing law in Bend, Oregon.

'09

Secretary: Mrs. Winifred C. Barker,
2222 Willamette St., Eugene.

Ormond R. Bean was featured June 26 in the *Oregon Journal's* "Oregon Profiles," a series about well-known Oregonians. Bean is a Portland engineer-architect and finance commissioner.

'10

Secretary: Oliver Huston,
2515 N. River Road, Salem, Ore.



Rounds

Giving the Alumni Day Luncheon invocation last June on the campus was Harold J. Rounds. This year he retired after 32 years as secretary to the International Committee of YMCA in New York. He lives in Altadena, California.

'16

Secretary: Mrs. Beatrice Luck Hogan,
9219 Mintwood St., Silver Springs, Md.

Canyon Boy is the second book written by Grace Edington Jordan. She describes the recently published book as concerning the "fate of a small child abandoned or orphaned, what the hills and canyons of Idaho did to him, and what he did to the people who successively kept him." Her first book is *Home Below Hell's Canyon*. Mrs. Jordan was editor of *OLD OREGON* from 1920 to 1924.

'17

Secretary: Mrs. Frances Shoemaker Gregg,
960 Hilyard St., Eugene.

Chalmer N. Patterson writes that he has retired from the University of Tulsa (Oklahoma) faculty and is now doing a "little consulting work" for a petroleum research concern.

'22

Secretary: Mrs. Helen Carson Plumb,
3312 Hunter Blvd., Seattle 44, Wash.

Harold Cox is one of the principals in the

new Portland real estate firm of Boyer & Cox Incorporated. He was formerly with A. A. Horsfeldt and Commerce Investment also in Portland.

'23

Secretary: Mrs. Aulis Anderson Callaway,
55 Barnard Road, New Rochelle, N.Y.

Aulis Anderson Callaway reports that she and her husband, Owen M. Callaway '23, spent an evening with some Oregon alumni in New York City. They are Helen Carson Plumb '22, John M. MacGregor '23, Leon A. Culbertson '23, Mary Dustin Bowles '23, Dr. Laura Hall Kennon '11 and Lyle Joan Bryson '23.

Don Wilkinson has been named head of the new department of geology at Oregon State College. He has been on the staff there since 1932 and was acting department head for two years.

New chairman of Lane County's U.S. Savings Bonds Committee is Delbert V. Hill, manager of the West Eugene branch of the First National Bank of Oregon.

'25

Secretary: Mrs. Matie Myers Bosworth,
2425 E. Main St., Medford.

Rear Admiral Eugene B. McKinney is commanding the Navy Transport Service in the Pacific. He resides in San Francisco.

James Truman Bidwell has been re-elected vice chairman of the New York Stock Exchange's board of governors.

'26

Secretary: Mrs. Ann DeWitt Crawford,
8517 S.W. 58th St., Portland.

An anniversary marking 50 years of marriage occurred June 22 for the Rev. and Mrs. Delno M. Higbee of Corvallis. Higbee has been both a pastor for 17 years and a school teacher 18 years. Mrs. Higbee taught for 35 years in Oregon schools, retiring in 1956. They have four children and 13 grandchildren.

Dr. William E. Grieve, Spokane orthopedic surgeon, was elected regional vice-president of the University Medical School Alumni Association at the group's 45th annual scientific meeting during April in Portland.



New Alumni Association president, Joseph McKeown '29 (right), receives congratulations from Milton Rice '27.

'28

Secretary: Mrs. Alice Douglas Burns,
2235 N.E. 20th, Portland 12.

The only American honored in being chosen as a fellow of the All-India Ophthalmological Society, Dr. Arnold Chamove, was a principal speaker at the Oregon Optometric Association Convention held at Eugene in May. Chamove is chief of the Ophthalmological Department at the California Polytechnic and Post-Graduate College, San Francisco.

'29

Secretary: Mrs. Luola Bengt Bengtson,
1760 E. 23rd Ave., Eugene.

Joseph McKeown, Coos Bay attorney, is the new president of the Oregon Alumni Association, succeeding Milton W. Rice '27. Supreme Court Justice A. T. Goodwin '47 is the vice president. They were unopposed in the election. About 270 votes were cast.

'31

John Halderman has joined the staff of the World Rule of Law Center at the law school of Duke University, Durham, N.C. He will do general research in the area of international law.

'34

Secretary: Mrs. Frances P. Johnston Dick,
1507 E. 16th St., The Dalles, Ore.

Keith R. Maguire was featured May 11 in a column called "Bulldozing," which appears in the *Daily Journal of Commerce*. Maguire is president of the Oregon Chapter of the American Institute of Architects. He is also a partner in the architectural firm of Stanton, Boles, Maguire & Church in Portland.

The new president of Downtown Portland, Incorporated is William E. Roberts. During the past year Roberts served as secretary of the Downtown group. He also holds the positions of president of Roberts Bros., and chairman of the board of Lipman, Wolfe & Co.

Photo: Jeanie Compagnon



Half Century Club members get acquainted. From left are: Dean Collins '10, Gilbert Beattie '01, Peter McDonald '10.



Pausing to chat after the Alumni Day luncheon are Mrs. Carlton Spencer '20 and Mrs. Orlando Hollis '30, Eugene.



Lee Hulbert (left) of Eugene and Newton J. Estes of Everett, Washington, are two members of the Class of '20 swapping stories of campus life 40 years ago.

'36 Secretary: Ann Reed Burns Boles, 2610 S.W. Vista Ave., Portland.

The first woman architect in Oregon is now the first woman in Oregon history to be named to the State Board of Architect Examiners. She is **Ebba Wicks Brown**, who received her architect's license in 1942 and who the governor appointed to the state board in June. She is a member of the firm of Wicks and Brown, Astoria, Oregon.

Brune "Bree" Cuppoletti, Virginia, Minnesota recreation department director, is the new president of the Arrowhead baseball league there.

'37 Secretary: David B. Lowry, Colver Road, Box 321, Talent, Ore.

Assuming the vice presidency and manager-

ship of the Seattle Branch of the Federal Reserve Bank of San Francisco is **Abram Bartlett Merritt**. Merritt was vice president in the head office in San Francisco.

Oregon's "Shoe Store of the Year" is **Ernest J. Savage's** Junior Bootery in Salem. The store was selected by Child Life Shoes Company.

'38 Secretary: Mrs. Gayle Buchanan Karshner, 653 15th St., Arcata, Calif.

Directly participating in the government's space program as a recently appointed research scientist is **Fergus J. Wood**. He was named assistant to the deputy director for Space Flight Programs in the National Aeronautics and Space Administration, Washington, D.C. One of his jobs is "Project Mercury," designed to put an astronaut into space. Previous to this appointment, Wood was science editor of the *Encyclopedia Americana*.



Wood

'40 Secretary: Roy N. Verström, 3838 N.E. Alameda Drive, Portland 13.

A May reception honored **Gretchen Kreamer** and five other Salem, Oregon teachers who retired at the end of the school year.

'42 Secretary: Robert S. Lovell, 532 Jerome Ave., Astoria, Ore.

Ted H. Sarpola, who once played professional basketball with the Portland Indians, has

been signed as head basketball coach at Clatskanie Union High School, Oregon.

Richard Thomas, plant accounting manager with the Pillsbury company in Astoria for the past two years, has taken a position with Camp and Company, Portland investment securities firm, as trading manager.

'43 Secretary: Mrs. Nancy Lewis Moller, Rt. 3, Box 738, Hood River, Ore.

F. Keith Brown Robertson has been advanced to advertising manager for the J. C. Penney store in Eugene.

'47 Secretary: James B. Thayer, 13955 S.W. Butler, Beaverton, Ore.

"As top executive of one of Tillamook's (Oregon) biggest 'businesses,' he (**Jack P. Hornback**) spends much time in meetings or on the phone. But those moments when he can visit a school, and perhaps hoist a first-grader aloft, hold great significance: They remind him that he is not like any other businessman. His 'product' is a child's mind and spirit." These words are part of a six-page article in *Look* magazine which featured Hornback, superintendent of public schools in Tillamook. The article entitled "What is a School Superintendent?" appeared in the June 21 issue of *Look*. Hornback plans to leave the district at the end of the year in order to work toward a doctorate.

Thomas A. Kennedy, a practicing attorney, has been named as a deputy city attorney of Portland.

'48 Secretary: Gloria Grenfell Mathews, 4933 S.W. Illinois, Portland.

Charlotte Bradford Hughes has received a PhD degree in English from Brown University.

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JACK WILLIAMS— went from a varied career to uniform success!

Jack Williams touched a lot of bases between his Pennsylvania birthplace and Oklahoma, where he joined New York Life. As a naval aviator, he saw action throughout the Pacific, won an Air Medal with four gold stars. Home again, and after earning his college degree, he worked with a telephone company, then for an electronics manufacturer.

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New York Life
representative
at the Cimarron
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General Office

Education: Rutgers Univ.,
B.S., '48

Military: U.S. Navy '42-47;
Lieut., USNR

Employment Record: Joined
Nylic Oct. '52; Member six
years, Star Club (organization
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 University of Oregon Campus. Close to City Center - 20 Modern Units including some Kitchens.
 Special Family Accommodations - Free TV in Each Unit. Diamond 5-3053.



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 Downtown Portland



President of the Half Century Club, Curtis Gardner '08 (right), Woodland, Washington, poses with his wife, Hattie Gardner '11, and Harvey Wheeler '07, Eugene.



Enjoying Alumni Day activities on campus are Mr. and Mrs. Gibson Wright '25. Mrs. Wright '26 was re-elected president of State Association of U.O. Women.

She wrote a thesis on "John Crowe's Sir Courtly Nice; a critical edition."

Dan Mindolovich has been named as a new member of Western Pine Association's promotion department in Portland. In the past he has worked for *Roseburg News-Review*, the *Oregon Journal* and as a free lance artist.

Army Capt. Selwin D. Wisdom has been awarded a letter of commendation for his service as administrative officer in logistics and supply section on Okinawa.

'49 Secretary: Mrs. Olga Yevitch Peterson
 1072 Tulane Dr., Mountain View, Calif.

Larry H. Lau has been selected vice president of May & Co., Inc., Portland member firm of the Pacific Coast Stock Exchange. In his new job Lau will serve Northwest clients in the wood and by-products fields and will supervise the training of all May & Co. personnel. He and his family live at 1865 Mapleleaf Road, Oswego.

A garden party held in June honored Dorothy Arlene Gage, who left for Sydney, Australia in July to study under a one-year Fulbright scholarship. Her main field of study will be delinquency.

'50 Secretary: Mrs. Dorothy E. Orr Cole,
 7 Bellewood Circle, N. Syracuse 12, N.Y.

Donald E. Durland is teaching science and math at Milwaukie (Oregon) High School. He was recently awarded a National Science Foundation scholarship for the University of California where he is studying this summer.

A promotion and transfer from residential salesman in The Dalles to commercial salesman in Redmond for Pacific Power & Light Company has been received by Bruce Gilbert Beaudoin. The Beaudoin family will be at home at 234 South Canyon Drive, Redmond, Oregon.

Dr. Theodore Harder, vice president of the NCAA for four years, has been selected dean of applied arts at the University of California. Harder has been with California since 1934 and has served as chairman of the Men's P.E. Department, director of athletics, as well as football and baseball coach.

Named as principal of Central and Lafayette schools in Albany is Alfred C. Grubb. He had been principal of Scio elementary school, Oregon.

The parents of Robbie Allen, who was born the first of the year, are Mr. and Mrs. Ken M. Allen. Allen is a buyer of children's wear for Montgomery Ward's catalog department, Oakland, California.

A doctor's degree in dental surgery was re-

ceived by Eugene R. Berg from Western Reserve University, Cleveland, Ohio.

New investment adviser for the investment firm of Black & Company in Portland is George C. Drougas.

'51 Secretary: Mrs. Florence H. Higgins,
 341 Merritt Ave., Oakland 10, Calif.

Army Capt. Edward C. Kershner has completed the medical service officer advanced course at Brooke Army Medical Center, Fort Sam Houston, Texas. Kershner was trained to care for the sick and injured on the battlefield.

Byron B. Brenden is an optical physicist in the Instrument Research and Development Operation of the Hanford Laboratories Operation of the General Electric Co., Richland, Washington.

Song writer and production manager of radio station WNAX in Yankton, South Dakota, Jack Vaughn, has been selected to attend the nine month Scandinavian Seminar at Copenhagen. He will leave this month. Vaughn will study Scandinavian culture, and his primary interest will be Danish broadcasting and folk music. Vaughn is the writer of the hit song *Goodbye Jimmy, Goodbye*. Since 1957 Vaughn has been at WNAX.

John C. Wright has been appointed sanitarian for Lane County in the Florence, Oregon area. Wright has been with the Lane County Health Department for five years.

'52 Secretary: Ann Darby Nicholson,
 1930 S. Hartford St., Kennewick, Wash.

W. J. Luhman is now physicist at the Solid State Ceramics Group of Atomics International, Canoga Park, California.

James W. Neilson is operating a general insurance agency in Florence, Oregon.

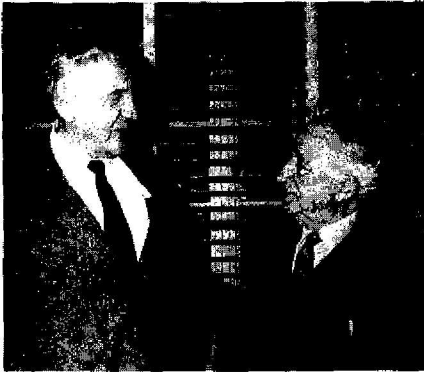
'53 Secretary: Jean Simpson O'Donnell,
 3287 Walnut Lane, Lafayette, Calif.

Mr. and Mrs. Donald V. Collin (Illa Edwards '54) are parents of a daughter, Anne, born in October '59, a sister for Karen. Collin is completing his second year at the University of California Law School.

A son, Charles Edward, was born to Alice Belt Faust '56 and John R. Faust, Jr. on March 30 in Portland. Barbara Louise is their first child.

Don Rudd, former division manager of the Eugene J. C. Penney store, has become one of three division managers in Portland's new Lloyds Center store. Rudd has been with Penney's since 1953.

Photo: Phil Bergh



Dr. Allen Eaton '02 (right), founder of the New York Alumni Club in 1917 and its president for 20 years, felicitates the new president Dr. Claude Robinson '24.

Jim Martin Harris has started his own architectural business in Tacoma.

Paul Thalhofer has resigned as Umatilla district judge to enter private law practice at Milton-Freewater and at Pendleton, Oregon. He will continue his residence in Pendleton.

Taking over the duties of assistant director of student activities at Portland State College is Joseph E. DeMarsh. The job entails charge of all student activities, the student book store and the student union. DeMarsh was principal of Pacific High School, Langlois, Oregon.

'54

Secretary: Mrs. Jean Mauro Karr, 2446 Ewald Circle, Apt. 218, Detroit, Mich.

Ronald M. Spores has received a master of arts degree from Mexico City College. He majored in anthropology.

John Crook is a registered architect with newly opened offices at 22 Watson Street, Beaverton, Oregon.

Robert S. Dean is an ordained Presbyterian minister in Yachats, Oregon.

'55

Secretary: Mary Wilson Glass, 2211 Olive St., Eugene, Oregon

Former Oregon fullback, Dean VanLeuven, has joined the staff of McKenzie Flying Service, Springfield, Oregon. He will be in charge of instrument instruction and will also fly charter. Prior to this appointment VanLeuven was in



Especially for Alumni Day festivities, Douglas B. Milne '38, came all the way to the campus from his home in Jacksonville, Florida. He is the national chairman of the 1960 Alumni Giving Program.

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First you need a bandwagon, provided herewith. Move over, kids, and make way for an alumnus. Hold on to your hat. We are hurtling through space pell mell toward **HOMECOMING!** And what a Homecoming! On the campus, October 13, 14, 15. There's football as always (Oregon vs. WSU), concert and dance (2 nationally famous artists), a second edition of last year's popular **VARSITY SHOW**, a Class of '55 reunion, an after-game reception, dancing girls (oops!) — you'll love the 1960 Homecoming.



4

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the Air Force where he was an aircraft commander of a Boeing 377 Stratocruiser.

Richard F. Uhde has resigned from Arlington High School, Oregon to teach at Willamette High School in Eugene and to work toward his master's degree at the University.

Lt. Colonel Andrew Henry Price has been assigned to the USAF Directorate of Equipment and Installation, Ballistic Missiles Center. Located at Inglewood, California, the BMC is responsible for procurement, production and logistic support of the Atlas, Titan, Thor and

Class of '55 will hold a fifth-year reunion on campus October 15 following the Homecoming game. Details to come via mail.

Minuteman missile systems and other aerospace projects. Price and his family are living at 1004 14th St., Hermosa Beach, Cal.

Dr. E. Keith Fleshman and his wife, **R. June Fulco Fleshman '56**, plan to go overseas as medical missionaries. Prior to leaving, they will attend schools in Indiana and Wisconsin for training.

Jack Arlen Patera, one-time U.O. football player, is linebacker for the Dallas Cowboys in Oregon.

Now practicing dentistry in a newly opened Klamath Falls office is **George H. Nitschelm**.

Jimmy Jones is a television announcer with KPTV, Portland. He formerly was station manager for KGAY, Salem.

'56

Secretary: Jill Hutchings Brandenfels,
2190-2 Patterson Drive, Eugene, Oregon

Now responsible for public relations in 15 central states for British Overseas Airways Corporation is **David Lobb**. His headquarters is in Chicago. Prior to this appointment, Lobb worked as press officer for the corporation in New York.

Donn Kent is the new son of **Geraldine Porritt McCorkindale** and **Donald K. McCorkindale**. The family lives in Omaha, Neb.

An accounting service has been opened in Eugene by **Charles E. Taylor**. Taylor was previously associated with a Eugene construction firm.

Captain of a K-97 tanker plane which serves as a refueling ship for SAC aircraft is **Darr Goss**. Goss, his wife and their six-year-old son live at Mountain Home, Idaho, adjacent to the Strategic Air Command base at which Goss is stationed.

'57

Joe E. Gardner is a physicist with Tektronix in Beaverton, Oregon.

Now a senior in the Tufts (Boston, Massachusetts) University School of Dental Medicine, is **Ralph R. Gary**. He was recently elected to membership in the national dental society Omicron Kappa Upsilon.

Sally W. Allen has received a master of arts degree in romance languages from Western Reserve University, Cleveland, Ohio.

The new assistant art director at Botsford, Constantine & Gardner, Inc., a West Coast advertising agency, is **Paul J. Frahm**. Frahm, formerly a free lance designer in San Francisco, will live in Portland.

Two dinner parties were held in Sumner, Washington honoring Dr. and Mrs. **Richard A. Romaine** before they moved from Sumner to Norfolk, Virginia. Romaine, a recent graduate of the Oregon Medical School, has become a staff member of Norfolk General Hospital.

Robert R. Anderson of Electric Steel Foundry, Eugene, has graduated from the Dodge School of Transmissioneering at Mishawaka, Indiana.

'58

Secretary: Mrs. Sue Walcott Kjome,
1440 S. E. 143rd, Portland.

Glen E. Graves has been appointed head of the production department in Pacific National Advertising Agency's Portland office. He has been display advertising man for the *Eugene Register-Guard*.

Robert E. Cook has been hired by the Bend school district for guidance, counseling and home room duties at the Junior High School this year.

Navy Doctor **Lt. John R. Miewald** has graduated from the Naval School of Aviation Medicine at Pensacola, Fla. He has been posted to the Naval Air Station, Barbers Point, Hawaii.

Graduated from the Naval School of Aviation Medicine during April was Navy Doctor **Lt. Arthur H. Holmboe**. He has received orders to Naval Air Station, Alameda, Calif.

Jewett Millard Burr has graduated from the American Institute for Foreign Trade, Phoenix, Arizona.

Mrs. Betty J. Seley will teach business education in Springfield next fall.

Now playing pro ball with Salem, **Terrance Maddox** will assume teaching duties next fall in the Springfield School System. He will teach secondary science.

Arlen C. Swearington has been appointed law clerk for Judge William G. East, U.S. District Court.

Mr. and Mrs. Jackie Arlen McAfee (Sylvia S. Groesbeck '60) announce the birth of a boy April 24. The couple is living at 2485 S.E. Princess St., Beaverton, Oregon.

Army Pfc Ronald K. Taylor, recently participated with other personnel in a five-day field training exercise in Germany. He is stationed at Heilbronn, Germany.

Recently assigned as a medical laboratory specialist at the Second General Hospital in Landstuhl, Germany is **Richard H. Anderson**.

'59

Secretary: Pepper Allen,
PO Box 5135, Eugene, Ore.

Donna Gumpert is attending summer school at the University of Hawaii. Last year she taught school in Portland.

Lucy L. Baldrige of Portland is now serving as a United Air Lines stewardess aboard Mainliners flying in and out of Los Angeles.

Dave G. Bronson has been appointed editor of the *Tigard (Oregon) Times*. He has just returned from a tour of duty with the Army.

Public relations assistant for Crown Zellerbach Corporation's northwest operations is **Jack R. Brown**. Brown has been editor of the *Central Oregonian* at Prineville, Oregon.

Now stationed at Fort Lewis, Washington after completing the basic officers course at Fort Benning, Georgia is **Second Lt. William Seal**.

A son, **Jeffrey**, was born to Mr. and Mrs. **Kenneth W. Pollack** May 6 at Denver. Jeffrey has two brothers.

A daughter, **Deanna Rebecca**, was born to **Carol Eldridge Webster '55** and **Peter D. Webster**. Webster is a student at the Christian Theological Seminary, Indianapolis. He is also serving as minister at the Buckeye Christian Church, Markee, Ind.

Robert W. Young has graduated from the American Institute for Foreign Trade, Phoenix, Arizona. He specialized in Latin America.



The U.O.'s Portland alumni officers just elected are Mrs. Anita Fernandez Koch '45, secretary; C. P. Mobley '51 (left) vice president; Donald Lonie '47, president; and Albert Bullier '51, treasurer.

Second Lt. Ron Stover, who (according to gridiron opponents) "hits like a tank," has completed an eight-week course which qualifies him for platoon leading in a tank or reconnaissance company. Stover was trained at the Army Armor School, Fort Knox, Ky. His wife, Miriam Norquist Stover '60, lives at 1541 S.W. Highland Parkway, Portland.

Mr. and Mrs. James D. Anderson are the parents of a baby girl, Cynthia Lee, born February 7. Their address is 4155 Center, Salem, Oregon.

Lt. Robert F. Schoen is taking six months of final training before getting his jet pilot's wings. He is stationed at Greenville Air Force Base, Mississippi.

Ex-University of Oregon football player, Willard Reeve, has been named varsity football line coach at South Salem High School. Reeve was assistant coach at Aberdeen High School, Washington.

Jay F. Bashor has completed the final phase of six months active military training under the Reserve Forces Act program at Fort Eustis, Vermont.

Mrs. Judy Russell will teach elementary grades in Springfield next fall.

Mr. and Mrs. Jerry R. Kramer announce the birth of a girl March 21. The couple is living at 1022 S.W. Gaines St., Portland. Mr. Kramer is a sophomore at the University Dental School.

Ray Pointer has resigned as the superintendent of schools in Umapine, Oregon to be assistant principal in charge of seventh and eighth grades at a Santa Fee Springs, California school district.

'60 Secretary: Karen Mauney, 80 North Dean, Coquille, Ore.

Among the new teachers hired at Sunset High School, Beaverton, Oregon are Molly Burke, Sharon Smith, Jolene Bonasco, Wandalene Payne and Thomas Wilson.

Dennis A. Berrigan is training for a field management post with Pacific Mutual Life Insurance Company. For a year Berrigan will be assigned to the Portland branch agency. Afterwards he will make periodic trips to Pacific Mutual's Los Angeles office for classroom work.

Ronald G. Wendland is now an ensign with his duty station at Port Security Unit, Portland. Wendland has just completed officer candidate school for the U.S. Coast Guard at Yorktown, Virginia.

Virginia Kidd will be a speech therapist in the special education department at Springfield High School next fall.

Visiting relatives in Hawaii this summer is Janet Nelson. She will return in the fall to teach English at Medford High School.

Silverton Union High School, Oregon has hired Joan Kleinke to teach art. This summer Miss Kleinke is employed as director of the arts and crafts program at Camp Namanu by the Portland Area Council of Camp Fire Girls.

To teach social studies on the secondary level in Springfield next fall is John Milechich.

Gerald "Jerry" Gibson will fill the position of junior varsity football coach, assistant basketball coach and social science teacher at Hood River (Oregon) High.

Diane Bennett and Ann Elizabeth Mackey were in Honolulu for a three-week summer visit. Miss Mackey will be a speech therapist in the Multnomah County schools, and Miss Bennett will teach.

Howard Messmer has joined the retail advertising staff of The Statesman-Journal Publishing Company.

The winner of the Griffith Award at the University for the most outstanding contribution to the University Theatre, Howard Cain, has accepted a teaching post in Bremerton, Washington.

Enjoying a European tour this summer are Carolyn Ann Christie of Portland and Rosemary Rhoten of Salem.

Sue Daniels will teach girls physical education in St. Helens (Oregon) Junior High School this year.



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Honorary '60 memberships are presented at the Senior Ball to Dr. and Mrs. O. M. Wilson (left) and Mr. and Mrs. L. W. Thompson by Gerry Halverson and Walt Grebe.

Marriages

'51—Anne Florence (Anita) de Sola to **John W. Huber** in a garden ceremony at the de Sola home in San Savador, of the Republic of El Salvador. Best man was the U.S. ambassador to El Salvador. The ambassadors from Spain and from Costa Rica were present. Huber is manager for Texaco Petroleum Company in Tegucigalpa, Honduras. The newlyweds are now at home in Tegucigalpa.

'52—Twanda Otte to **James E. Gustafson** April 17. The bridegroom is a sales engineer with Emery Industries (Sanitone Division). Their home is 3585 S.E. Mall, Apt. 68, Portland.

'53—Mary Lou Watts to Wesley B. Hanna June 12 in Eugene. The couple lives in Springfield, Oregon.

'54—Corley J. Stevens to **Ronald Leon Chevrier** May 17 in the University Unitarian Church. They are living in Spokane.

'55—Grace E. Palmer to **David Arthur Stewart** June 5 in Grants Pass. Their home is 1315 SE Harrison St., Portland.

'55—Denise Beale to **Douglas James White Jr.** May 28 in Goldendale, Washington.

'56—Marjorie Rae Davidson to **William Kreger** May 18 in Coos Bay, Oregon. They are living in Coquille.

'56—Patricia Sue Levy to **Bruce Rogers** May 21 in Portland. Their home is in Vancouver, Washington.

'57—Lynn Juanita O'Dell to **John Dennis Feike** April 16 in the Moreland Presbyterian Church in Portland. They are living at 2313 S.E. Ash St., Portland.

'57—Lorene Grant '61, to **Gordon M. Osborn** June 19 in Enterprise, Oregon. Osborn has just received a master's degree in science from the University of Montana. They both will return to their studies at Oregon in the fall.

'57—Marcia C. Mauney to **Lucio P. Ruotolo** at St. James Episcopal Church June 11 in Coquille, Oregon. Ruotolo is an English literature instructor at Stanford University.

'57—Nancy Elaine Cotter to **Dalton L. Cooley** at the home of the bridegroom's parents May 1 in Albany. They are living at 1212 West 36th Ave. in Albany.

'57—Mary Elizabeth Carr to **Frank Myrick** See March 21 in the Church of St. Nome di Maria in Foro Traino, Rome, Italy. The couple will tour Europe for about a year before returning to the States.

'58—Jacqueline Sue Frost to **John Franklin Pynes** June 4 at St. John's Catholic Church in Oregon City. Pynes is a teacher and coach at Sutherlin East Elementary School, Sutherlin, Oregon. Their home is 1261 Siskiyou Blvd., Ashland.

'58—Patricia J. Eberhart to **Bruce D. Kayser** May 1 in Gresham Methodist Church. The couple is now at home in Portland at 3431 N.E. 67th St.

'58—Lois Wise to **Robert Soulia** May 28 in Roseburg. Mrs. Soulia is employed at the county library in Roseburg. Soulia is employed by the Bureau of Land Management in Roseburg.

'58—Nancy Audel Dunnington to **Glenn K. Johnson** May 15 in the Wesley Foundation on campus. The couple will make their home at 2277 Washington St., San Francisco.

'58—Patricia Cushnie to **John Raventos** in Wailuku, Mani, Hawaii, August 15, 1959.

'58—Shirley Johnson to **Robert L. Symmes** April 3 in United Lutheran Church, Eugene. The couple is now at home in Eugene.

'58—Evelyn Aleen Smith to **Burton M. Curtis** April 16 in the First Christian Church of Portland. They live in Portland, where the bridegroom is an insurance adjuster.

'58—Marilyn K. Wilson to **Dr. Tomm H. Pickles** June 3 in Pilot Point, Texas. They live in Honolulu, where Pickles is head dental officer in the 14th Naval District.

'59—Sue Helfrecht to **Daniel Schraeder** April 30 at St. Mary's Catholic Church, Pendleton. The bridegroom has been at Cannes, France for duty on the aircraft carrier Franklin D. Roosevelt. His wife will join him in Florida in September.

'59—Enid Ann Leibinger to **Robert Leland Culver** June 14 at the First Methodist Church, Sumner, Washington. They will live in Corvallis, Oregon, where Culver will teach music.

'59—Beverly J. Porter '60 to **Jerry A. Moltzau** April 23 in St. Alice Catholic Church in Springfield. The couple is now in Springfield.

'59—Judith Marie Anderson to **Donald P. Jenkins** April 18 in St. Elizabeth Church in Portland. The bridegroom is a research chemist at the University of Oregon School of Nursing. They live on Marquam Hill, Portland.

'59—Mrs. Geraldine Moore Blue to **Donald T. Gottesman** June 16 in Beverly Hills, California. Gottesman will be assistant dean of men at the University next year.

'60—Karen J. Henslee to **Donald Fred Pruhsmeier** March 20. The bridegroom will teach the sixth grade in the Eugene School System next fall.

'60—Julie Ann Myers to **Howell Blair Dyson** at Our Savior Lutheran Church July 2 in Los Angeles.

'60—Patricia Linscott to **Kenneth Winston Durham** June 18 in Eugene. Durham will begin studies at the University of Oregon Dental School in the fall.

'60—Carol A. Hendricks to **Paul E. Turner** June 10 at Eugene. In the fall both will teach in Sacramento.

'60—Barbara Jean Mahoney to **William Middleton** June 19 at La Grande, Oregon.

'60—Carol June Dowdy to **Earl Curtis** June 10 in Eugene. He is employed with the First National Bank, Dallas, Oregon.

'60—Sharon Rae Bruce to **Holly Ross Hutchins** in June at the First Congregational Church, Eugene. Hutchins will be news editor on *The Dalles Optimist*.

'61—Diane Marie Schlemmer '62 to **John F. Foster** June 11 at Creswell, Oregon.

'61—Dorothy Hasking to **Orrin Anderson** in Coos Bay, Oregon on May 29. He is associated with his father on a wheat ranch.

A Phi Beta Kappa graduate, **Carol Thiel Zuvich**, will teach in a Eugene junior high school this fall.

Jim Goss has been awarded a three-year scholarship to study anthropology at the University of Chicago.

Robert W. Shepherd has been graduated from the American Institute for Foreign Trade in Phoenix. He specialized in Europe.

Deaths

William H. Johnson '02, died May 22 in Salem after a stroke. Born September 28, 1880, in Applegate, Oregon, he went to Salem in 1909 and was a landscaper there for many years. He was one of the founders of the University's *Oregon Daily Emerald*.

Dr. J. C. Bartlett '10, died May 22 at a Boise hospital from complications following a hip fracture received in March.

John Albert Baker '14, a semi-retired real estate investor, died May 28 in Olympia, Washington. Born January 30, 1888, he served in both world wars.

Dr. Joseph C. Bell '17, a national figure in radiology, died April 15 following a heart attack in Louisville, Ky. Born in Punsutawney, Pa., he started practicing in Louisville in 1925. He was a teacher of radiology at the University of Louisville Medical School and a board member of American College of Radiology.

Margaret G. Casey '19, died May 9 in Portland after an extended illness. She was the last surviving member of a pioneer Portland family.

John Walter Southworth '25, died in April. He was working for Shell Oil Company in Detroit, Michigan.

George Allan Belloni '29, who spent 26 years in government service, died of cancer June 6 in Seattle. He was born in Coquille, Oregon 50 years ago. Belloni had been a service adviser with the United States Department of Labor. Surviving are his widow, **Louise Smartt Belloni** '31, a son, his parents and two sisters.

Robert M. Fischer Jr. '30, a Salem civic leader, died at the age of 56 following a heart attack. At the time of his death Fischer was executive secretary of the Salem United Fund. He had also chairmanned several other fund raising campaigns and was an active club leader. Before moving to Salem, Fischer worked on the *Eugene Register-Guard* for more than 20 years. Surviving is the widow, **Marian Lowry Fischer** '25.

Gordon A. Day '33, who had been in the Boy Scout profession all of his adult life, died of a heart attack in his home at Fresno, California. He was born 49 years ago in Salem. For over 10 years, Day had been chief executive of the Sequoia Boy Scout Council in Fresno.

J. Philip Mulder '34 died January 27 of multiple injuries suffered in an automobile accident eight weeks previously. He had been in the wholesale carpet business in Seattle, San Francisco, and Los Angeles since his graduation from the University. Survivors include his widow, Marjorie and four children.

Richard D. Proebstel '36, died in Portland June 24. He was 44. After graduation he started work in Medford with the First National Bank of Portland, and in 1937 he was transferred to the Lakeview branch. After serving as operations officer in World War II, Proebstel returned to the Lakeview bank. At his death, Proebstel was manager. Surviving are his wife, **Barbara Ketchum Proebstel** '38, a son, and two brothers.

Robert D. Buzzard '37, vice president and controller of the General Telephone Company of Pennsylvania, died at a hospital in Erie, Penn., April 16 following a heart attack. Born in Flora, Oregon, he was 59. Mr. Buzzard was vice president and controller of the New York Telephone and Telegraph Company, auditor for the Ohio Associated Telephone Company and was recognized as an authority in the electric accounting machine field.

Grace E. Wallace '38, died May 2 in Portland. She had been an employee of the State Public Welfare Commission since 1940 and a casework supervisor in the children's department for Multnomah County for the last 15 years. Mrs. Wallace was born in Garden Valley, Oregon in 1914.

Helen D. Eggen '38 died April 29 at Good Samaritan Hospital in Portland. Born May 4, 1910 at North Powder, Oregon, she came to Portland in 1930. Always active in civic projects, Mrs. Eggen was a member of the First Presbyterian Church.

Gordon W. Jameson '39, past president of the Warm Air Heating Institute at Portland, and three years ago at Milwaukie of the Gordon Jameson Company, a furnace distributorship, died May 26 in Milwaukie, Oregon of a heart attack. He was 46.

Harold H. Clifford '39, died of a heart condition May 14 in Oklahoma City, Oklahoma. A native of Baker, Oregon, he went to Oklahoma in 1948. He was 42.

William Patrick Sinnott Jr. '45, died May 29 in a Portland hospital of injuries suffered when his sports car crashed into a tree on May 14. Sinnott, 46, was riding as a passenger when the accident occurred. He lived in Portland.

Dr. Robert J. Moore '51, of 7739 4th Ave. N.E. Seattle, Washington died April 29 in Seattle. He was 60. Born in Sedro Wooley, Washington, he practiced for two years in the Yukon Territory after graduating from dental school. He went to Seattle in 1924.

In a freak accident, a stray bullet fatally wounded **Sherman F. Kennedy '54**, on June 19 while he was working in Portland. Police questioned two youngsters who had been shooting at birds with a .22 rifle about 1,000 feet away. Kennedy, 41, was assistant superintendent of a Portland terminal dock. Among the survivors are his parents.

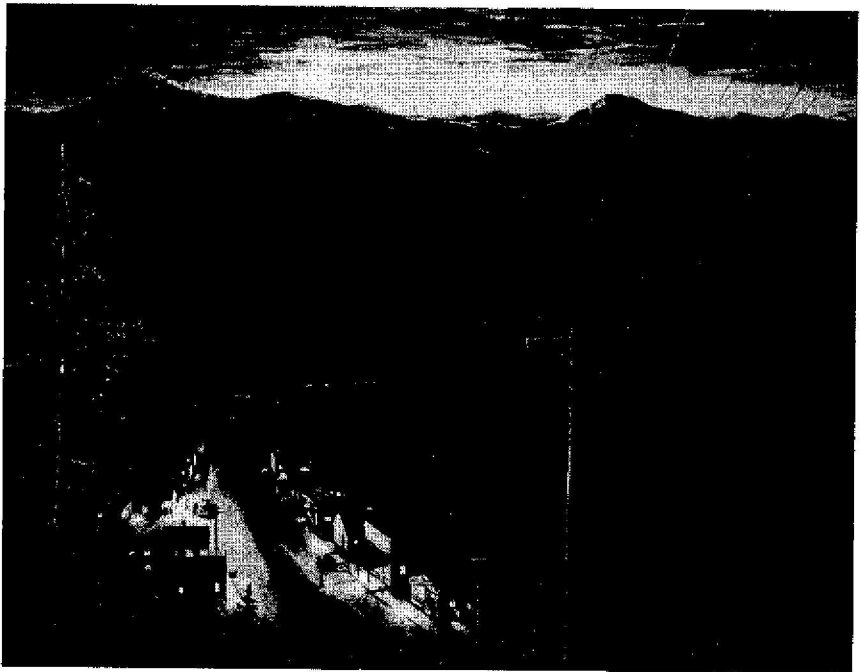
Walter F. Lovell '55, died in June of Hodgkin's disease. He was 26. Lovell was employed in San Francisco as a civil engineer. Also a graduate of Oregon State College, Lovell is survived by his wife, **Carolyn Baldwin Lovell '56**, and two children.

James Andrew Walsh '62, a second year pre-med student, was killed May 27 in an automobile accident. Walsh, 20, a passenger in the car, was from Portland.

Faculty Deaths

Waldo Schumacher, a member of the University political science faculty for 30 years, died May 27. Schumacher, 68, entered a Eugene hospital May 9, suffering from a heart condition. He was born near Pandora, Ohio. Retiring in 1958, Schumacher had served one year as acting head of the Political Science Department. He received a BA from Bluffton College, Ohio, a MA from Ohio State University and a PhD from the University of Wisconsin. Survivors include his widow, three children, and four brothers.

August-September 1960



When the lights go on tonight in Lone Dot

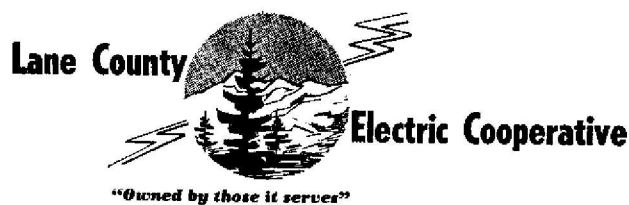
Twilight . . . and Lone Dot looms like a ghost town lost in the mountains. Then, as the lights blink on, you realize that rural electric lines have tied this isolated speck on your map to jet-age America. Now you know the conveniences of home are as near as the lighted windows that turn this lonely road into Main Street.

Bringing electricity to Lone Dot, and other out-of-way places, has been a modern-day "miracle." Before 1935, most people in rural America couldn't get electricity, at least at a price they could afford.

Then came the Rural Electrification Administration—

the REA. Now for the first time, rural people could cooperate with their neighbors to bring electricity to rural areas. They organized into groups, borrowed money from the REA, and built their own electric lines.

Today, over 1,000 locally-owned electric systems—mostly cooperatives—serve schools, churches, homes, farms, and businesses all over rural America. Thousands of lighted Lone Dots—plus payments of more than \$1 billion in principal and interest on \$3½ billion REA loans—testify that rural electrification is one of the soundest investments our Nation has ever made.



Letters

And good morning to you, Uncle Jim

TO THE EDITOR:

Good Morning My Dear "Old Alma Mater" of a long-gone-yesteryear-'98.

The writer gratefully acknowledges receipt of his very splendid copy of "OLD OREGON" found in my morning's mail. It is—indeed—a veritable masterpiece plus, thanks a million.

I am now a nonogenarian in the sunset of life, albeit find time to write and work and keep alert to the passing of time, and had much prefer to wear out rather than rust out.

James G. Hammond '98
The Mohican Hotel
New London, Conn.

He likes us

TO THE EDITOR:

My compliments to you for dynamic A-plus magazine (June-July) particularly for inclusion of Vahey article "Half-Educated Man." Cover tops!

Les Newell, Director
Alumni Association
Gonzaga University, Spokane

Missed reunion

► The following letter was addressed to the Half Century Club just prior to the class reunions in June. Mrs. Wilkins is the oldest living University alumnus.—EDITOR

DEAR HALF CENTURY CLUB:

This is Mrs. Amos Wilkins. And I was very glad to hear from you. And I would love to be with you and would be if I was at my home, but my daughter thought I was too old to be alone so she took me to her home in South Carolina. I am in very good health but will be 99 years the 6th of September—was born in 1861. So I am quite disappointed not to be to the club and other affairs there. You see I know no one here so am quite lonesome. But I don't see what I can do about it. All my folks are gone who lived up there. I am in very good health as I said, but it's my age that seems to count. I have belonged to the Half Century Club for many years and this is the first year I've missed. I am very lonesome here as I know no one. Please write me and tell me about the meeting. I am very sorry I can't be there.

Mrs. Amos Wilkins '83
530 Longaree Avenue
Columbia, South Carolina

Old ties

TO THE EDITOR:

I continue to appreciate OLD OREGON in keeping my ties with U.O. from a distance of 2,000 miles. I've been with the sports department of the Wisconsin State Journal newspaper here in Madison since 1956...

Bob Hooker '54
1712 Madison St.
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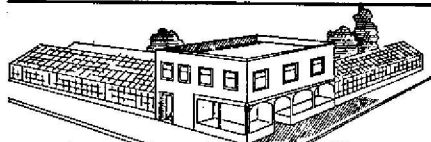


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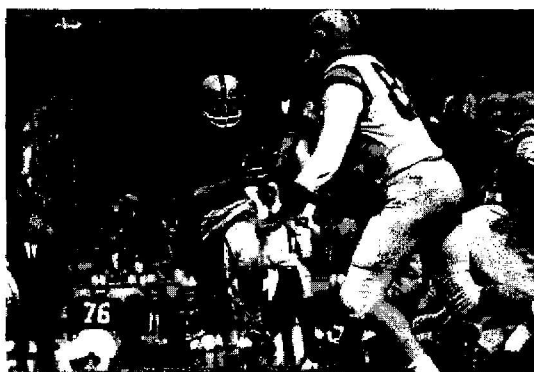
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Quarterback Dave Grosz (shown with ball in last spring's Varsity-Alumni game) is one of three regulars that form nucleus for 1960 football squad.



Sports Report

By Art Litchman

Athletic News Director

OREGON'S SPORTS INTEREST in the next few months will be split by several thousand miles. Coach Len Casanova's football team goes into a highly interesting season and Coach Bill Bowerman's track and field stars complete a brilliant year with competition at the Olympic Games in Rome.

The track takes place first, with five men and Bowerman scheduled to be in Rome from late August until mid-September in one of the world's classic athletic contests.

Oregon's track stars will be midway in their bid for international honors when Coach Casanova begins his 10th year as Webfoot head coach with a talented squad of about 45 men on September 1.

The prospects for both sports are good. The Ducks have the second largest representation of any school in the country on the United States team (Southern Cal has the most) with Dave Edstrom in the decathlon, Dyrrol Burluson and Jim Grelle in the 1,500 meter run, Otis Davis in the 400 meter dash, and Bill Dellinger (a repeater from the 1956 team) in the 5,000 meter run.

Olympic competition is always tough, but the Oregon contingent has demonstrated great spirit and talent in the past and the Ducks are expected to give an excellent account of themselves against the world's best.

How well will the football team do this year?

The answer to that puzzling question is hinged partly on a plaster cast on quarterback Dave Grosz's right wrist and partly on the development of a large

number of talented newcomers who will replace last year's hustlers who surprised the football world last fall by compiling an 8-2 record, one of the top dozen performances in the nation.

Grosz broke his wrist in a 30-foot tumble while working on bridge construction. Early medical reports indicated it was clean break, should heal quickly and would be ready for full time duty in the fall.

The 200-pound field boss is one of the three returning regulars from last year and easily one of the top all-around quarterbacks in the country with fine running, blocking and defense added to his excellent passing.

Two other Daves, Grayson at halfback and Urell at right guard, join Grosz as the returnees from the 1959 starting unit. Both had outstanding junior years and will be among the west's top men in their respective positions again this fall.

Casanova has 11 other lettermen ready for action, and all are expected to play very important roles in the 1960 plans. The experienced trouble shooters include Paul Bauge, Kent Petersen and Len Burnett at end, Riley Mattson and Ron Anderson at tackle, Mike Rose and Al Weigel at guard, Joe Cleceri at center, Sandy Fraser (a big help, and back after missing the 1959 campaign) and Dick Arbuckle at quarterback, and Cleveland Jones at halfback.

Among the non-lettermen, tackles Gary Stenslund and Cal Tichenor will be on hand again along with center Don Wouda, halfback Mickey Bruce and fullback Sam Owen. The Ducks will also have end Greg Willener, guard Ed Thomas and quarterback Gary Albright, all of whom were held out of competition last fall and start as sophomores in eligibility this year.

A number of transfers will also be in

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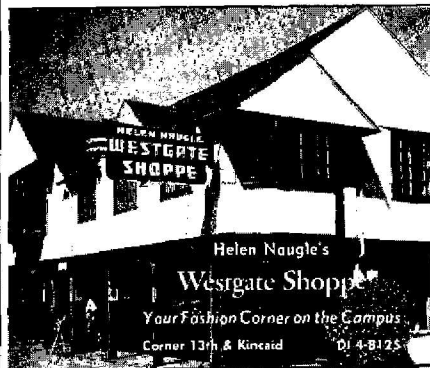
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Sports . . . continued

key roles, with Bill Del Biaggio at guard, halfbacks Pete Holt, Ben Brown and Chris Machado, and fullbacks Bruce Snyder and Jim Josephson as the leading contenders.

Many observers believe the real key to any success Oregon enjoys this fall (and some national experts have the Webfoots rated among the nation's top 20 teams) will center around the development and performance of an outstanding group of sophomores.

Coach Casanova has high hopes for the work of tackles Steve Barnett, Dennis Prozinski and Ron Snidow, guard Mickey Ording and center Bill Swain among the linemen and fullback Duane Cargill.

In fact, Cas wraps up the entire outlook by saying, "We'll be rather inexperienced and dependent in many ways on the work of a lot of new men, both sophomores and transfers. I think we'll be a pretty good team by mid-season after these additions to our squad have a chance to get a taste of game action."

A brief rundown of the prospects by positions follows to give you a more detailed idea of how the Oregon personnel stacks up for an interesting 1960 season.

End: Bauge and Petersen are excellent players and Willener and Burnett form a top notch second pair. Sophomore Rich Dixon and possibly Jerry Tarr or Dale Herron would add further depth.

Tackle: Mattson and Barnett earned starting jobs in spring practice with Anderson and Prozinski right behind them while Stensland and Snidow complete the top six.


Guard: Urell and Rose are both excellent men, with Ording and Weigel ready for considerable action. Del Biaggio and Thomas will both keep the pressure on the other four and could move up.

Center: A possible problem spot with Clesceri the only experienced man. Swain, however, is a top prospect who should help. Wouda will probably get help from personnel moved from other spots after the practice gets underway.

Quarterback: Grosz, with a healthy wrist, Fraser and Arbuckle give the Webfoots a truly fine set of quarterbacks.

Halfback: Grayson and Jones are the only lettermen and much will depend on the performance of Bruce, Brown, Holt and Machado, among others.

Fullback: Snyder won the starter's job in the spring, but the competition from Owen, Cargill and Josephson is apt to make this a wide open battle all fall.

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THROUGH GREEN & YELLOW GLASSES

A student-written column
giving the green and yellow
viewpoint on matters cur-
ricular and otherwise

By Karlene Ritzau '62

WHAT'S ALL THIS perennial fuss about weather? Oregon has its share of warm summers and autumns with plenty of tan time. What good does it do to complain about rain? Rain is the least of my worries. Furthermore, I like it, and I'm not brandishing bogus. Rain is to me what little green herb is to a wise old Indian. I guess I'm just a backwoods girl who happens to find water falling in drops from clouds a panacea for things that ail me. Wet grass is great for tired, bare feet, and who can dispute the cozy rhythmic sound of rain seeping through a leaky roof?

Having grown up in Oregon's perpetual rainy season with time out for selected short sojournments into Titan-ruled deserts, I am a native webfoot, and I'll take soggy old Oregon any old day. Probably, I am comparable to a sponge growing happily neglected on the sea floor. With water all around me why should I worry about getting soaked?

Anyway I have a distinct loathing for umbrellas. They are unnatural, a nuisance, and they make people look funny. (The only time a sensible use was ever devised for an umbrella was when Paul Bunyan strapped them to the feet of his loggers as protection against the up-pouring rain.) Ever try carrying an umbrella down a two-lane sidewalk with three other umbrellas? It has parachute day at the Normandy invasion beat all to heck. I invariably end up at the corner being crowded out from under my own umbrella by a motley collection of umbrella leeches who get mad when I say I am going in a direction unmistakably opposite from theirs. I was delighted when somebody stole my umbrella. I have no intention of buying another.

Until a few years ago I wasn't even aware that there are people who don't like rain. It is quite a traumatic experience for a joyous young optimist to step out into the vast plexuses of our planet and find them peopled with Rainhaters. And they do it with such vehement and nasty derogation. Rainhaters have a fatal


disease called blame-it-on-something-itis. They say things like, if the United States would quit dropping H-bombs in the Pacific, the water would stop splashing on Oregon, or, The weatherman is off his vane, or, Russia's anti-anti-missile-missiles are causing the moon to react in a lunny fashion which in turn produces a proclivity for precipitation in Oregon, or, We are witnessing the initial stages of a new glacial epoch. All balderdash! It is merely the simple process of evaporation whereby all the little H₂O molecules are sucked up into the sky, ripen into clouds and fall drip by drip. Isn't nature precious?

Now I'm not a peripatetic encyclopedia or a seasoned sage, but I've got a few ideas stowed away. One of them is that Oregonians are good thinkers, because they are cool-headed. I read some place that people are most mentally alert in a temperature of about 40 degrees. That's why we have such resplendent track stars. They don't have to acclimate themselves to heat waves or take siestas.

Oregon weather is the whole theme of our campus. It's hard to find trees and grass as green and clean as ours. Our flora is constantly bathed in seasonal showers. That sounds like a travel folder. Of course, I'm not trying to make you alumniers nostalgic, but there is something highly magnetic about the great dripping branches, slippery sidewalks, wet tennis courts, and muddy gardens of our campus. Yessir, our University is so overpoweringly attractive that we are faced with the old problem of too many cabbage heads in the field and not enough crates.

Due to housing difficulties this new term will behold some interesting switcheroos. All upperclass students have been asked to leave or are freed from dorms, as the case may be. Upperclass women will invade the previous quarters of married students, while women that are 21 have been allowed the off-campus skyrocketing rental wilds of Eugene. Their off-campus housing, of course, must be approved. With all the enrollment pandemonium prevailing, "approved" will probably consist of a plumbing pipe running through the building and a window in a wall preferably facing the exterior.

Yes, it must be this weather so conducive to study that's bringing them in.



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The final word...



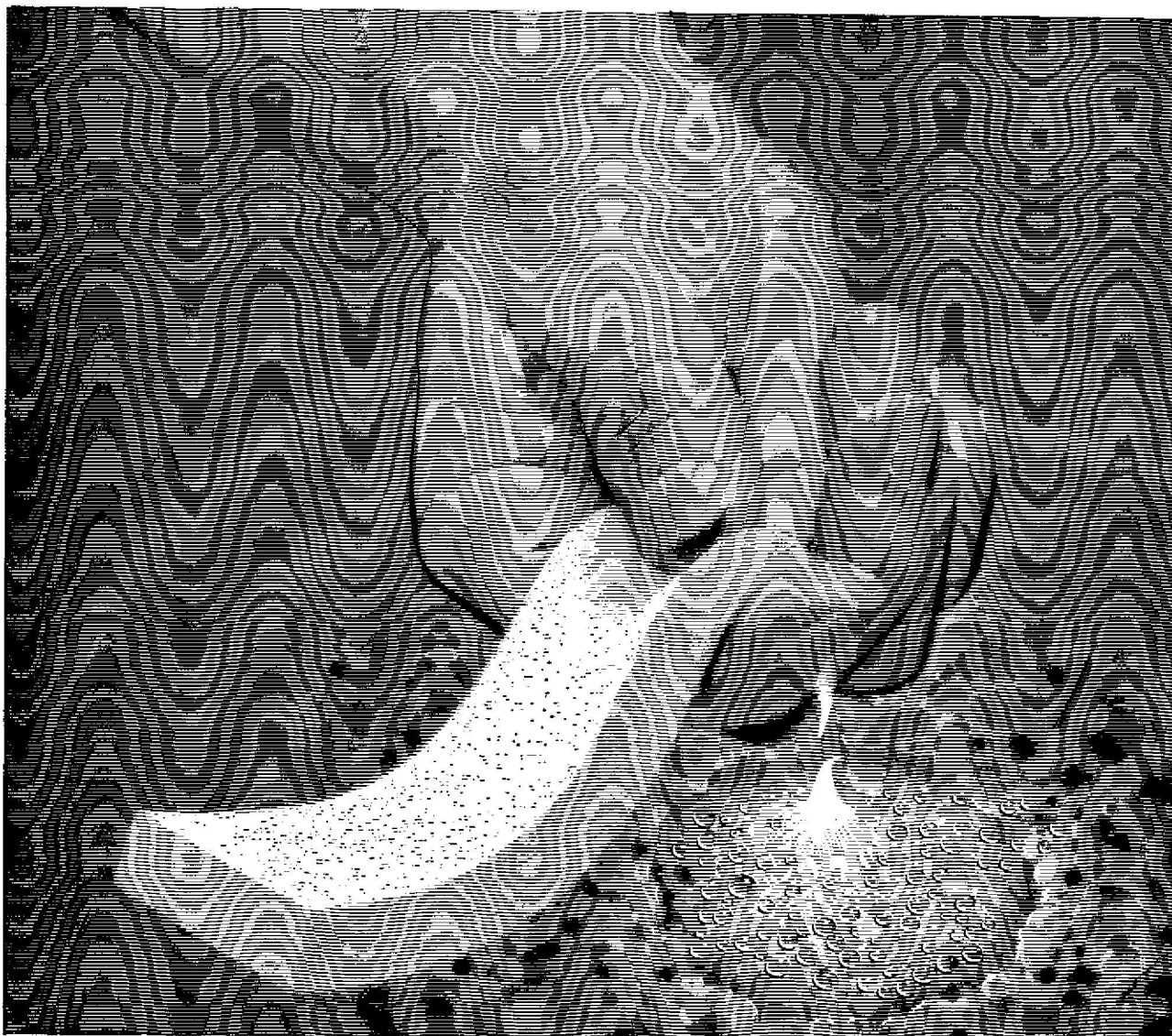
WHEN AN EDITOR says he's tight, he might very well be referring to the state of his publication. The term means space is limited—and the printers keep saying there ain't no rubber type. Well, we're tight this issue, but there still remains room to introduce Karlene Ritzau (top photo), a junior this fall, who will don the green and yellow specs (page 35) for the forthcoming academic year, replacing Ron Abell. Karlene was majoring in English, but plans to switch to journalism. She's from Clackamas, Oregon.

Those who participated in the interview on page 6 are shown in the second photo: (left to right) Roy Vernstrom, Bob Summers, Georgia Patterson, President Wilson and, holding the mike to our midget tape recorder, W. L. Thompson.


Speaking of being tight, we almost missed running the football schedule on page 33, but here it is now.—KEN METZLER

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