

**Alternative Education Census of Oregon
Ci3 Instrument**

CATION

SQN right
REVIEW CtrlR

Q:HELLO
T:

May I please speak with _____?
Hello, my name is _____, calling from the University of Oregon Survey Research Laboratory. We are conducting a 30-minute survey of administrators and directors of alternative programs and schools in Oregon on behalf of the College of Education at the University of Oregon.
PROBE: I want to assure you that I am not selling a thing, and that this interview is completely confidential and voluntary.

1 R ON LINE
CTRL-END R UNAVAILABLE, ETC.

I:
KEY 1

Q:HELLO2
T:

Did you receive the letter about the survey [from Oregon Survey Research Laboratory]?

1 YES, RECEIVED THE LETTER -->SKIPTO HELLO4
2 YES, RECEIVED THE LETTER BUT DID NOT READ IT
3 NO, DID NOT RECEIVE THE LETTER

I:
KEY 1-3
IF (ANS = 1) SKIPTO HELLO4

Q:HELLO3
T:

In order to meet standards of ethical research, I need to read you the letter before I can proceed with the interview.
*****READ THE PRECONTACT LETTER THAT IS POSTED*****
PRESS 1 TO CONTINUE

I:
KEY 1

Q:HELLO4
T:

Do you have any questions [about the interview] before we begin?

PROBE: We are interviewing administrators of alternative schools and programs to better understand the staff, students, and services.

YES --> REFER TO INTERVIEWER INSTRUCTIONS

NO --> PRESS 1 TO CONTINUE

I:

KEY 1

Q:COOPERAT

T:

We appreciate your cooperation. [I'd like to begin the survey now.]

1 OK

CTRL/END NO --> SCHEDULE CALLBACK

I:

KEY 1

Q:TYPE

T:

In the first group of questions, I need to find out about the general nature of your (program/school). First, would you characterize it as a program or as a school?

INTERVIEWER: REMEMBER THIS, AND USE IT APPROPRIATELY THROUGHOUT!

1 PROGRAM

2 SCHOOL

3 BOTH

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-3, 7-9

Q:YEAR

T:

In what year was your program/school established?

PLEASE TYPE THE EXACT NUMBER BELOW

9997 REFUSED

9998 DON'T KNOW

9999 NO ANSWER

I:

NUM 1900 9999 4 0 14 10

IF (ANS >2003)

IF (ANS < 9997) REASK

ENDIF

QAL NOQAL

Q:PROTOTYPE1

T:

Would you characterize it as an in-district alternative
(program/school)?

1 YES --> SKIP TO PROTOTYPE3

2 NO

3 IF VOLUNTEERED: BOTH IN-DISTRICT AND PRIVATE --> SKIP TO PROTOTYPE3

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-3, 7-9

IF (ANS = 1) SKIPTO PROTOTYPE3

IF (ANS = 3) SKIPTO PROTOTYPE3

Q:PROTOTYPE2

T:

Would you characterize your (program/school) as a private alternative
(program/school)?

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:PROTOTYPE3

T:

Would you characterize your (program/school) as a special education
self-contained (program/school)?

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:PROTOTYPE4

T:

Would you characterize your (program/school) as a correctional/detention
(program/school)?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:PROTOTYPE5
T:

Would you characterize it as a school based (program/school) within a mental health facility that operates as a day treatment or residential treatment program?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:PROTOTYPE6
T:

Would you characterize your (program/school) as a high school completion program that operates within a community college?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:GRADES
T:

Does your (program/school) serve the middle school level [grades 6 to 8], high school level [grades 9 to 12], both, or something different?

1 MIDDLE SCHOOL LEVEL --> WILL SKIP GRAD1 THROUGH GRAD6 LATER IN SURVEY.
2 HIGH SCHOOL LEVEL
3 BOTH
4 SOMETHING DIFFERENT --> SPECIFY

7 REFUSED

8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4, 7-9
OTH 4 20 5 24 60

Q:LOCATION
T:

Where is your program/school located?

1. PUBLIC SCHOOL CAMPUS
2. COMMUNITY COLLEGE CAMPUS
3. COMMUNITY SITE APART FROM A PUBLIC SCHOOL SETTING
4. OTHER----SPECIFY

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4, 7-9
OTH 4 20 5 24 60

Q:EXPEND
T:

What is your (program/school)'s average yearly expenditure per student?

ENTER EXACT NUMBER, NO DECIMALS

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
NUM 1 99999 5 0 14 10

Q:ADM1
T:

Now I need to ask about Average Daily Membership, or ADM, percentages for last year, 2001-02. What percentage of your ADM report last year was attributed to Large Group Instruction?

PROBE: That is [Large Group Instruction means], sixteen or more students for six hours per day.

PROBE: What is your best estimate?

PROBE: Which of the following would you estimate comes closest? Zero, one to twenty percent, twenty to forty percent, forty to sixty percent, sixty to eighty percent, or eighty to 100 percent?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
IF (YEAR = 2002) SKIPTO BUDGFED
NUM 0 999 3 0 20 10
IF (ANS >101)
IF (ANS < 997) REASK
ENDIF

Q:ADM2
T:

What percentage of your ADM report last year was attributed to Intermediate Group Instruction?

PROBE: That is, 6 to 15 students for four and one half hours per day.
PROBE: What is your best estimate?
PROBE: Which of the following would you estimate comes closest?
Zero, one to twenty percent, twenty to forty percent, forty to sixty percent, sixty to eighty percent, or eighty to 100 percent?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 101)
IF (ANS < 997) REASK
ENDIF

Q:ADM3
T:

What percentage of your ADM report last year was attributed to Small Group Instruction?

PROBE: That is, two to five students for three hours per day.
PROBE: What is your best estimate?
PROBE: Which of the following would you estimate comes closest?
Zero, one to twenty percent, twenty to forty percent, forty to sixty percent, sixty to eighty percent, or eighty to 100 percent?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:

NUM 0 999 3 0 20 10
IF (ANS >101)
IF (ANS < 997) REASK
ENDIF

Q:ADM4
T:

What percentage of your ADM report last year was attributed to Tutorial or Individual Instruction?

PROBE: That is, one student for one hour per day
PROBE: What is your best estimate?
PROBE: Which of the following would you estimate comes closest?
Zero, one to twenty percent, twenty to forty percent, forty to sixty percent, sixty to eighty percent, or eighty to 100 percent?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS >101)
IF (ANS < 997) REASK
ENDIF

Q:BUDGFED
T:

In the next few questions, I need a rough estimate of how much of your (program's/school's) budget comes from various sources. For your answers, just use broad quintiles -one to twenty percent, twenty to forty percent, forty to sixty percent, sixty to eighty percent, and eighty to one hundred percent. And of course you can answer zero, if none of your budget comes from that source. The first source is federal.

PROBE: How much of your (program's/school's) budget comes from federal sources?

1 ZERO
2 ONE TO TWENTY PERCENT
3 TWENTY-ONE TO FORTY PERCENT
4 FORTY-ONE TO SIXTY PERCENT
5 SIXTY-ONE TO EIGHTY PERCENT
6 EIGHTY-ONE TO ONE HUNDRED PERCENT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-6, 7-9

Q:BUDGSTAT

T:

How much of your (program's/school's) budget comes from state education monies?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-6, 7-9

Q:BUDGSSA

T:

(What about / How much of your (program's/school's) budget comes from) state monies from social service agencies?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-6, 7-9

Q:BUDGLOC

T:

(What about / How much of your (program's/school's) budget comes) from local or county education monies?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-6, 7-9

Q:BUDGLSS

T:

(What about / How much of your (program's/school's) budget comes) from local or county social service monies?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-6, 7-9

Q:BUDGPRIV

T:

Finally, how much of your (program's/school's) budget comes) from private funds/corporate donations or private grants?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-6, 7-9

Q:TCHR1

T:

Now I need to turn to some questions about your teachers and staff. How many teachers are currently employed full-time through your (program/school)?

ENTER EXACT NUMBER, NO DECIMALS

- 9997 REFUSED
- 9998 DON'T KNOW
- 9999 NO ANSWER

I:

NUM 0 9999 4 0 10 15

IF (ANS >1000)
IF (ANS < 9997) REASK
ENDIF

Q:TCHR2
T:

How many teachers are currently employed part-time
through your (program/school)?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
IF (ANS < 9997) REASK
ENDIF

Q:TCHR3
T:

What is your total teacher FTE now?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 2 15 10
IF (ANS >1000)
IF (ANS < 9997) REASK
ENDIF

Q:TCHR4
T:

Next, I need to record how many of the teachers are certified by
the Oregon Teacher Standards and Practices Commission for different areas.
First, how many are certified by TSPC at the middle and high school level?

PROBE: Include all teachers, whether full or part-time.

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10

IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:TCHR5
T:

How many are certified to teach special education?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:TCHR6
T:

How many have a provisional license from TSPC?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:TCHR7
T:

How many are not certified by TSPC?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:NUMTEACH

T:

How many teachers have a Master's degree?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:

NUM 0 9999 4 0 15 10
IF (ANS >1000)
IF (ANS < 9997) REASK
ENDIF

Q:TCHR8

T:

How many are male?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:

NUM 0 9999 4 0 15 10
IF (ANS >1000)
IF (ANS < 9997) REASK
ENDIF

Q:TCHR9

T:

How many are female?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:

NUM 0 9999 4 0 15 10
IF (ANS >1000)
IF (ANS < 9997) REASK
ENDIF

Q:TCHR10

T:

How many are from a cultural or ethnic minority group?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:YREXTC
T:

What is the average number of years experience in education for teachers in your program?
PROBE Your best estimate is fine.

1. 0-3 YEARS
2. 4-6 YEARS
3. 7-10 YEARS
4. MORE THAN 10 YEARS

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4, 7-9

Q:AIDE1
T:

Turning now to the educational aides in your (program/school), how many do you currently employ full-time?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:AIDE2
T:

How many do you currently employ part-time?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF
IF (ANS = 0)
 IF (AIDE1 = 0) SKIPTO COUNS1
ENDIF

Q:AIDE3
T:

What is the total FTE for educational aides now?

PROBE: What is your best estimate?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 2 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:AIDE4
T:

How many aides are male?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:AIDE5
T:

How many are female?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:AIDE6
T:

How many are from a cultural or ethnic minority group?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED
9998 DON'T KNOW
9999 NO ANSWER

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS1
T:

Do you have counselors, mental health staff, or social workers on staff
at your (program/school)?

1 YES
2 NO --> SKIPTO ADMIN1

7 REFUSED --> SKIPTO ADMIN1
8 DON'T KNOW --> SKIPTO ADMIN1
9 NO ANSWER --> SKIPTO ADMIN1

I:
KEY 1-2, 7-9
IF (ANS > 1) SKIPTO ADMIN1

Q:COUNS2
T:

How many do you currently employ full-time?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS3
T:

How many do you currently employ part-time?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS4
T:

How many are contracted for services?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS5
T:

How many are certified by TSPC to be school counselors?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS6
T:

How many are licensed MSWs?

PROBE: How many have Master's of Social Work licenses?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS7
T:

How many are licensed psychologists?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS8
T:

How many are qualified mental health professionals?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS9
T:

How many are male?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK
ENDIF

Q:COUNS10
T:

How many are female?

ENTER EXACT NUMBER, NO DECIMALS

I:
NUM 0 9999 4 0 15 10
IF (ANS >1000)
 IF (ANS < 9997) REASK

ENDIF

Q:COUNS11

T:

How many are from a cultural or ethnic minority group?

ENTER EXACT NUMBER, NO DECIMALS

9997 REFUSED

9998 DON'T KNOW

9999 NO ANSWER

I:

NUM 0 9999 4 0 15 10

IF (ANS >1000)

IF (ANS < 9997) REASK

ENDIF

Q:ADMIN1

T:

Turning now to the administrators in your (program/school),
how many administrators do you currently employ full-time?

ENTER EXACT NUMBER, NO DECIMALS

INPUT 0 FOR LESS THAN 1

997 REFUSED

998 DON'T KNOW

999 NO ANSWER

I:

NUM 0 999 3 0 15 10

IF (ANS >100)

IF (ANS < 997) REASK

ENDIF

Q:ADMIN2

T:

How many do you currently employ part-time?

ENTER EXACT NUMBER, NO DECIMALS

INPUT 0 FOR LESS THAN 1

997 REFUSED

998 DON'T KNOW

999 NO ANSWER

I:

NUM 0 999 3 0 15 10

IF (ANS > 100)

```
IF (ANS < 997) REASK
ENDIF
IF (ANS = 0)
  IF (ADMIN1 = 0) SKIPTO TURNOVER
ENDIF
```

Q:ADMIN3
T:

How many are certified by TSPC, altogether?
PROBE: Include all administrators, whether full or part-time.

ENTER EXACT NUMBER, NO DECIMALS
INPUT 0 FOR LESS THAN 1

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

```
I:
NUM 0 999 3 0 15 10
IF (ANS >100)
  IF (ANS < 997) REASK
ENDIF
```

Q:ADMIN4
T:

How many have a provisional license from TSPC?

ENTER EXACT NUMBER, NO DECIMALS
INPUT 0 FOR LESS THAN 1

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

```
I:
NUM 0 999 3 0 15 10
IF (ANS >100)
  IF (ANS < 997) REASK
ENDIF
```

Q:ADMIN5
T:

How many are not certified by TSPC?

ENTER EXACT NUMBER, NO DECIMALS
INPUT 0 FOR LESS THAN 1

997 REFUSED
998 DON'T KNOW

999 NO ANSWER

I:
NUM 0 999 3 0 15 10
IF (ANS >100)
 IF (ANS < 997) REASK
ENDIF

Q:ADMIN6
T:

How many administrators are male?

ENTER EXACT NUMBER, NO DECIMALS
INPUT 0 FOR LESS THAN 1

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 15 10
IF (ANS >100)
 IF (ANS < 997) REASK
ENDIF

Q:ADMIN7
T:

How many are female?

ENTER EXACT NUMBER, NO DECIMALS
INPUT 0 FOR LESS THAN 1

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 15 10
IF (ANS >100)
 IF (ANS < 997) REASK
ENDIF

Q:ADMIN8
T:

How many are from a cultural or ethnic minority group?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW

999 NO ANSWER

I:
NUM 0 999 3 0 15 10
IF (ANS > 100)
 IF (ANS < 997) REASK
ENDIF

Q:TURNOVER
T:

Overall, would you say that staff turnover from year-to-year
in your (program/school) is high, medium, or low?

1 HIGH -->SKIPTO TURNH1
2 MEDIUM-->SKIPTO CURR1
3 LOW
4 IF VOLUNTEERED: NO TURNOVER -->SKIPTO CURR1

7 REFUSED -->SKIPTO CURR1
8 DON'T KNOW -->SKIPTO CURR1
9 NO ANSWER -->SKIPTO CURR1

I:
KEY 1-4, 7-9
IF (ANS = 1) SKIPTO TURNH1
IF (ANS = 2) SKIPTO CURR1
IF (ANS > 3) SKIPTO CURR1

Q:TURNLO1
T:

I need to ask you seven quick questions about why you think
staff turnover is low. Is it due to staff salaries and benefits?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9
HIGH1 = 0
IF (ANS = 1) HIGH1 = HIGH1 + 1

Q:TURNLO2
T:

(What about / Is it due to) a flexible instructional curricula
and program structure?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9
IF (ANS = 1) HIGH1 = HIGH1 + 1

Q:TURNLO3
T:

(What about / Is it due to) wanting to work with at-risk students?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9
IF (ANS = 1) HIGH1 = HIGH1 + 1

Q:TURNLO4
T:

(What about / Is it due to) staff being limited from moving by
lack of certification or license?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9
IF (ANS = 1) HIGH1 = HIGH1 + 1

Q:TURNLO5
T:

(What about / Is it due to) cohesive associations among staff and program?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9
IF (ANS = 1) HIGH1 = HIGH1 + 1

Q:TURNLO6

T:

(What about / Is it due to) stable funding arrangements from your contractors?

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

IF (ANS = 1) HIGH1 = HIGH1 + 1

Q:TURNLO7

T:

Are there any other reasons why staff turnover is low
[in your (program/school)]?

1 YES

2 NO--> SKIPTO TURNLO8

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

IF (ANS = 2) SKIPTO TURNLO8

Q:TURNLO7A

T:

What are those?

OPEN-ENDED. RECORD EXACT ANSWER BELOW.

I:

OPN 10 5 22 50 M N

Q:TURNLO8

T:

Of those you just mentioned, which one would you say is the most important
reason that staff turnover is low?

97 REFUSED
98 DON'T KNOW
99 NO ANSWER

I:

IF (HIGH1 < 2) SKIPTO CURR1
IF (TURNLO1 = 1) SHOW "1 SALARIES/BENEFITS " 5 1 70 GRN
IF (TURNLO2 = 1) SHOW "2 FLEXIBLE INSTRUCTIONAL CURRICULA/PROGRAM STRUCTURE
" 6 1 70 GRN
IF (TURNLO3 = 1) SHOW "3 STAFF WANT TO WORK WITH AT-RISK STUDENTS " 7 1 70 GRN
IF (TURNLO4 = 1) SHOW "4 STAFF ARE LIMITED FROM MOVING BY LACK OF
CERTIFICATION/LICENSE " 8 1 70 GRN
IF (TURNLO5 = 1) SHOW "5 COHESIVE ASSOCIATIONS AMONG STAFF AND PROGRAM " 9 1
70 GRN
IF (TURNLO6 = 1) SHOW "6 WE HAVE STABLE FUNDING ARRANGEMENTS FROM OUR
CONTRACTORS " 10 1 70 GRN
IF (TURNLO7 = 1) SHOW "7 SPECIFIED OTHER" 11 1 70 GRN
NUM 1 99 2 0 25 25
OTH 7 17 5 20 60
IF (ans > 7)
IF (ans < 97) REASK
endif
SKIPTO CURR1

Q:TURNHI1

T:

I need to ask you six quick questions about why you think staff turnover is high. Is it due to staff salaries and benefits?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:

KEY 1-2, 7-9
HIGH2 = 0
IF (ANS = 1) HIGH2 = HIGH2 + 1

Q:TURNHI2

T:

(What about / Is it due to) difficult students?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9
IF (ANS = 1) HIGH2 = HIGH2 + 1

Q:TURNHI3
T:

(What about / Is it due to) curricular concerns?

- 1 YES
- 2 NO

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-2, 7-9
IF (ANS = 1) HIGH2 = HIGH2 + 1

Q:TURNHI4
T:

(What about / Is it due to) unstable program funding?

- 1 YES
- 2 NO

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-2, 7-9
IF (ANS = 1) HIGH2 = HIGH2 + 1

Q:TURNHI5
T:

(What about / Is it due to) lack of unity among the staff and program?

- 1 YES
- 2 NO

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-2, 7-9
IF (ANS = 1) HIGH2 = HIGH2 + 1

Q:TURNHI6
T:

Are there any other reasons staff turnover is high?

1 YES

2 NO--> SKIPTO TURNHI7

7 REFUSED--> SKIPTO TURNHI7

8 DON'T KNOW--> SKIPTO TURNHI7

9 NO ANSWER--> SKIPTO TURNHI7

I:

KEY 1-2, 7-9

IF (ANS = 1) HIGH2 = HIGH2 + 1

IF (ANS > 1) SKIPTO TURNHI7

Q:TURNHI6A

T:

What areas are those?

OPEN-ENDED. RECORD EXACT ANSWER BELOW.

I:

OPN 10 5 22 50 M N

Q:TURNHI7

T:

Of those you just mentioned, which one would you say is the most important reason that staff turnover is high?

97 REFUSED

98 DON'T KNOW

99 NO ANSWER

I:

IF (HIGH2 < 2) SKIPTO CURR1

IF (TURNHI1 = 1) SHOW "1 SALARIES/BENEFITS " 5 1 70 GRN

IF (TURNHI2 = 1) SHOW "2 DIFFICULT STUDENTS " 6 1 70 GRN

IF (TURNHI3 = 1) SHOW "3 CURRICULAR CONCERNS " 7 1 70 GRN

IF (TURNHI4 = 1) SHOW "4 UNSTABLE PROGRAM FUNDING " 8 1 70 GRN

IF (TURNHI5 = 1) SHOW "5 LACK OF COHESION AMONG STAFF AND PROGRAM " 9 1 70 GRN

IF (TURNHI6 = 1) SHOW "6 OTHER " 10 1 70 GRN

NUM 1 99 2 0 25 25

OTH 6 17 5 20 60

IF (ANS > 6)

IF (ANS < 97) REASK

ENDIF

Q:CURR1

T:

Which of the following Instructional Components does your (program/school) offer to students? Do you provide Language Arts, either paid or not, in your (program/school) or community?

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:SCIEN

T:

Science

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:MATH

T:

Math

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:SOCSCIEN

T:

Social Sciences

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:
KEY 1-2, 7-9

Q:WKEXP
T:

Work experience opportunities

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR2
T:

Teen-parent instruction

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR3
T:

Service learning

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR4
T:

Theme-based learning

1 YES

2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR5
T:

ESL

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR6
T:

Title I

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR7
T:

Special education

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR8
T:

Personal finance

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:CURR9

T:

Adult basic education

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:CURR10

T:

Multi-cultural education

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:CURR11

T:

GED

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:CURR12

T:

Music

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:CURR13

T:

P.E.(Physical education)

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:CURR14

T:

Art

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:CURR15

T:

Computer education

1 YES

2 NO

7 REFUSED

8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR16
T:

Foreign language

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:CURR17
T:

Is there anything else?

1 YES
2 NO --> SKIPTO SUPP1

7 REFUSED --> SKIPTO SUPP1
8 DON'T KNOW --> SKIPTO SUPP1
9 NO ANSWER --> SKIPTO SUPP1

I:
KEY 1-2, 7-9
IF (ANS > 1) SKIPTO SUPP1

Q:CURR17A
T:

What is that?

OPEN-ENDED

I:
OPN 10 5 22 50 M N

Q:SUPP1
T:

Which of the following support services and social services does your
(program/school) provide students? Alcohol and drug education?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP2
T:

Gang intervention and prevention?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP3
T:

Individual or group counseling?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP4
T:

Social skills training?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP5
T:

Family counseling?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP6
T:

Day care services?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP7
T:

Homeless support and assistance?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP8
T:

Medical screening and services?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP9
T:

Mentoring and advocates?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP10
T:

Transition services?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:SUPP11
T:

Is there anything else?

1 YES
2 NO --> SKIPTO COMM1

7 REFUSED --> SKIPTO COMM1
8 DON'T KNOW --> SKIPTO COMM1
9 NO ANSWER --> SKIPTO COMM1

I:
KEY 1-2, 7-9
IF (ANS > 1) SKIPTO COMM1

Q:SUPP11A
T:

What is that?

OPEN-ENDED

I:
OPN 10 5 22 50 M N

Q:COMM1
T:

Now I am going to ask you about which community agencies does your
(program/school) have a close working relationship with.
Do you have a close working relationship with mental health?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM2
T:

Welfare

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM3
T:

Job Training Partnership Act Programs or Work Investment Act Boards

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM4
T:

Community college

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM5
T:

Vocational rehabilitation

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM6
T:

Probation and parole

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM7
T:

Alcohol and drug treatment

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM8
T:

Family and advocacy groups

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM9
T:

Faith-based organizations

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM10
T:

Family homeless shelter

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM11
T:

Runaway shelter

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2, 7-9

Q:COMM12
T:

Is there anything else?

1 YES

2 NO --> SKIPTO SPED1

7 REFUSED --> SKIPTO SPED1

8 DON'T KNOW --> SKIPTO SPED1

9 NO ANSWER --> SKIPTO SPED1

I:

KEY 1-2, 7-9

IF (ANS > 1) SKIPTO SPED1

Q:COMM12A

T:

What is that?

OPEN-ENDED

I:

OPN 10 5 22 50 M N

Q:SPED1

T:

Do you have special education students in your (program/school)?

1 YES

2 NO --> SKIPTO NUMSTU

7 REFUSED --> SKIPTO NUMSTU

8 DON'T KNOW --> SKIPTO NUMSTU

9 NO ANSWER --> SKIPTO NUMSTU

I:

KEY 1-2, 7-9

IF (ANS > 1) SKIPTO NUMSTU

Q:SPED2

T:

Does anyone provide case management for special ed students
in your (program/school)?

1 YES

2 NO --> SKIPTO NUMSTU

7 REFUSED --> SKIPTO NUMSTU

8 DON'T KNOW --> SKIPTO NUMSTU

9 NO ANSWER --> SKIPTO NUMSTU

I:

KEY 1-2, 7-9

IF (ANS > 1) SKIPTO NUMSTU

Q:SPED2A

T:

What is their caseload size?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED

998 DON'T KNOW

999 NO ANSWER

I:

NUM 1 999 3 0 20 10

IF (ANS > 500)

IF (ANS < 996) REASK

ENDIF

Q:SPED3

T:

I need to record some information on who provides that case management.
Do public school staff who are *not* employed by your (program/school)
manage the special ed student caseload?

1 YES

2 NO --> SKIPTO NUMSTU

3 NO ONE (provides case management)-->SKIPTO NUMSTU

7 REFUSED --> SKIPTO NUMSTU

8 DON'T KNOW --> SKIPTO NUMSTU

9 NO ANSWER --> SKIPTO NUMSTU

I:

KEY 1-3, 7-9

IF (ANS > 1) SKIPTO NUMSTU

Q:SPED3A

T:

What is their caseload size?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED

998 DON'T KNOW

999 NO ANSWER

I:

NUM 1 999 3 0 20 10

IF (ANS > 100)

IF (ANS < 996) REASK

ENDIF

Q:NUMSTU

T:

How many students did your (program/school) enroll altogether
in the past year (2001-02)?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
IF (YEAR = 2002) SKIPTO STUD6
NUM 1 99999 5 0 20 10

Q:STUD1
T:

How many students in your (program/school) last year (2001-02) were
below 12 years of age?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10
IF (ANS > 20000)
IF (ANS < 99997) REASK
ENDIF

Q:STUD2
T:

How many were 12 to 14 years of age?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10
IF (ANS > 20000)
IF (ANS < 99997) REASK
ENDIF

Q:STUD3
T:

How many were 15 to 16 years of age?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10
IF (ANS > 20000)
 IF (ANS < 99997) REASK
ENDIF

Q:STUD4
T:

How many were 17 to 18 years of age?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10
IF (ANS > 20000)
 IF (ANS < 99997) REASK
ENDIF

Q:STUD5
T:

How many were 19 to 21 years of age?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10
IF (ANS > 20000)
 IF (ANS < 99997) REASK
ENDIF

Q:STUD6
T:

How many students are in your (program/school) currently?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10
IF (ANS > 20000)
 IF (ANS < 99997) REASK
ENDIF

Q:STUD7
T:

How many are male?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10
IF (ANS > 20000)
 IF (ANS < 99997) REASK
ENDIF

Q:STUD8
T:

How many are female?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10
IF (ANS > 20000)
 IF (ANS < 99997) REASK
ENDIF

Q:STUD9
T:

How many current students have a special education disability?

ENTER EXACT NUMBER, NO DECIMALS

99997 REFUSED
99998 DON'T KNOW
99999 NO ANSWER

I:
NUM 0 99999 5 0 20 10

IF (ANS > 20000)
 IF (ANS < 99997) REASK
ENDIF

Q:STUD10
T:

For the next few questions, I need you to answer in percentages.
What percent of the current students in your (program/school) are
from a cultural or ethnic minority group?

PROBE: What is your best estimate?
PROBE: Which of the following would you estimate comes closest?
Zero, one to twenty percent, twenty to forty percent, forty to sixty percent,
sixty to eighty percent, or eighty to 100 percent?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
 IF (ANS < 997) REASK
ENDIF

Q:STUD11
T:

Approximately what percent of your current students are ESL?

PROBE: What is your best estimate?
PROBE: Which of the following would you estimate comes closest?
Zero, one to twenty percent, twenty to forty percent, forty to sixty percent,
sixty to eighty percent, or eighty to 100 percent?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
 IF (ANS < 997) REASK
ENDIF

Q:STUD12
T:

What percent are teen parents?

PROBE: What is your best estimate?
PROBE: Which of the following would you estimate comes closest?
Zero, one to twenty percent, twenty to forty percent, forty to sixty percent,
sixty to eighty percent, or eighty to 100 percent?
ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
IF (ANS < 997) REASK
ENDIF

Q:STUD13
T:

On some form of public assistance such as food stamps, subsidized housing,
general assistance, WIC, etc.?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
IF (ANS < 997) REASK
ENDIF

Q:STUD14
T:

Former dropouts who have returned to school?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
IF (ANS < 997) REASK
ENDIF

Q:STUD15
T:

Placed with you because they are suspended from school?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
 IF (ANS < 997) REASK
ENDIF

Q:STUD16
T:

Placed with you because they are special education students
on an interim expulsion placement?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
 IF (ANS < 997) REASK
ENDIF

Q:STUD17
T:

On probation or parole?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
 IF (ANS < 997) REASK
ENDIF

Q:STUD18
T:

Served through the county mental health agency?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
 IF (ANS < 997) REASK
ENDIF

Q:STUD19
T:

For last year, what was the average length of enrollment
in your (program/school) for a typical student?

PROBE: What is your best estimate? [Is it closer to 6 months or 9 months?]
OPEN-ENDED NUMBER

97 REFUSED
98 DON'T KNOW
99 NO ANSWER

I:
IF (YEAR = 2002) SKIPTO ENDING1
NUM 0 99 2 1 18 10
IF (ANS > 12)
 IF (ANS < 97) REASK
ENDIF

Q:STUD20
T:

In the next few questions, I need your rough estimates of the percentage
of students who came to your (program/school) from certain types of
previous placements last year.

For your answers, just use broad quintiles- one to twenty percent,
twenty to forty percent, forty to sixty percent, sixty to eighty percent,
and eighty to one hundred percent. Of course you can also answer zero,
if none of your students came from that type of placement.

INTERVIEWER: PRESS 1 TO CONTINUE

I:
KEY 1

Q:STUD20A
T:

The first one is a traditional public school.
PROBE: What percentage of your students came from there
(last year / the 2001-02 school year)?

1 ZERO

- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-9

Q:STUD20B
T:

Another alternative school or program.
PROBE: What percentage of your students came from there
(last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-9

Q:STUD20C
T:

Private or parochial school.
PROBE: What percentage of your students came from there
(last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-9

Q:STUD20D

T:

A charter school.

PROBE: What percentage of your students came from there
(last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-9

Q:STUD20E

T:

Home schooling.

PROBE: What percentage of your students came from there
(last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

KEY 1-9

Q:STUD20F

T:

A correctional facility

PROBE: What percentage of your students came from there
(last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED

8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-9

Q:STUD20G
T:

A mental health facility.
PROBE: What percentage of your students came from there
(last year / the 2001-02 school year)?

1 ZERO
2 ONE TO TWENTY PERCENT
3 TWENTY-ONE TO FORTY PERCENT
4 FORTY-ONE TO SIXTY PERCENT
5 SIXTY-ONE TO EIGHTY PERCENT
6 EIGHT-ONE Y TO ONE HUNDRED PERCENT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-9

Q:STUD20H
T:

What percentage of your students were not in school at all
before they came to you last year?

1 ZERO
2 ONE TO TWENTY PERCENT
3 TWENTY-ONE TO FORTY PERCENT
4 FORTY-ONE TO SIXTY PERCENT
5 SIXTY-ONE TO EIGHTY PERCENT
6 EIGHTY-ONE TO ONE HUNDRED PERCENT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-9

Q:STUD21
T:

What percentage of your students came to you from another type of placement?

1 ZERO ---> SKIPTO ATTEND
2 ONE TO TWENTY PERCENT
3 TWENTY-ONE TO FORTY PERCENT
4 FORTY-ONE TO SIXTY PERCENT

5 SIXTY-ONE TO EIGHTY PERCENT
6 EIGHTY-ONE TO ONE HUNDRED PERCENT

7 REFUSED ---> SKIPTO ATTEND
8 DON'T KNOW ---> SKIPTO ATTEND
9 NO ANSWER ---> SKIPTO ATTEND

I:
KEY 1-9
IF (ANS = 1) SKIPTO ATTEND
IF (ANS > 6) SKIPTO ATTEND

Q:STUD21A
T:

What types of placements were those?

OPEN-ENDED

I:
OPN 10 5 22 50 M N

Q:ATTEND
T:

Last year, what was the average attendance rate for students
in your (program/school)?

PROBE: What is your best estimate?

OPEN-ENDED NUMBER

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 100)
IF (ANS < 997) REASK
ENDIF

Q:GRAD1
T:

Last school year [2001-02], did any students graduate from
your (program/school)?

1 YES
2 NO --> SKIPTO LVTERM

7 REFUSED --> SKIPTO LVTERM
8 DON'T KNOW --> SKIPTO LVTERM
9 NO ANSWER --> SKIPTO LVTERM

I:
IF (YEAR = 2002) SKIPTO ENDING1
IF (GRADES = 1) SKIPTO LVTERM

KEY 1-2
IF (ANS > 1) SKIPTO LVTERM

Q:GRAD2
T:

How many were awarded a regular diploma with CIM?
PROBE: What is your best estimate?

OPEN-ENDED NUMBER

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 500)
 IF (ANS < 997) REASK
ENDIF

Q:GRAD3
T:

How many were awarded a regular diploma without CIM?
PROBE: What is your best estimate?

OPEN-ENDED NUMBER

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 500)
 IF (ANS < 997) REASK
ENDIF

Q:GRAD4
T:

How many were awarded a modified diploma?
PROBE: What is your best estimate?

OPEN-ENDED NUMBER

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 20 10
IF (ANS > 500)
 IF (ANS < 997) REASK

ENDIF

Q:GRAD5

T:

How many were awarded a GED?
PROBE: What is your best estimate?

OPEN-ENDED NUMBER

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:

NUM 0 999 3 0 20 10
IF (ANS > 500)
 IF (ANS < 997) REASK
ENDIF

Q:GRAD6

T:

How many were awarded an ABE (Diploma)?
PROBE: What is your best estimate?

OPEN-ENDED NUMBER

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:

NUM 0 999 3 0 20 10
IF (ANS > 500)
 IF (ANS < 997) REASK
ENDIF

Q:LVTERM

T:

Last year, did any students leave, or were any terminated from,
your (program/school) partway through the year?

1 YES
2 NO --> SKIPTO NEXTST

7 REFUSED --> SKIPTO NEXTST
8 DON'T KNOW --> SKIPTO NEXTST
9 NO ANSWER --> SKIPTO NEXTST

I:

KEY 1-2, 7-9
IF (ANS > 1) SKIPTO NEXTST

Q:LVTERM1

T:

How many left because they were not making academic progress?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 18 10

Q:LVTERM2

T:

(What about / How many left because of) a change of academic placement?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 18 10

Q:LVTERM3

T:

(What about / How many left because of) a family/life crisis?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 18 10

Q:LVTERM4

T:

(What about / How many left because of) moving away from area?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 18 10

Q:LVTERM5

T:

(What about / How many left because of) noncompliance with school policy?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 18 10

Q:LVTERM6

T:

(What about / How many left because of) incarceration?

ENTER EXACT NUMBER, NO DECIMALS

997 REFUSED
998 DON'T KNOW
999 NO ANSWER

I:
NUM 0 999 3 0 18 10

Q:LVTERM7

T:

Are there other reasons students left partway through the year?

1 YES
2 NO --> SKIPTO NEXTST

7 REFUSED --> SKIPTO NEXTST
8 DON'T KNOW --> SKIPTO NEXTST
9 NO ANSWER --> SKIPTO NEXTST

I:
KEY 1-2, 7-9
IF (ANS > 1) SKIPTO NEXTST

Q:LVTERM7A

T:

What were those [reasons]?

OPEN-ENDED

I:
OPN 12 5 20 70 M N

Q:NEXTST

T:

Now I need your rough estimates where students go after they leave your (program/school). For your answers, again, just use broad quintiles [one to twenty percent, twenty to forty percent, forty to sixty percent, sixty to eighty percent, and eighty to one hundred percent]

INTERVIEWER: PRESS 1 TO CONTINUE

I:
KEY 1

Q:NEXTST1
T:

What percentage of your students returned to a traditional public school setting after leaving your (program/school) (last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-9

Q:NEXTST2
T:

(What about / What percentage went to) another alternative program?
PROBE: What percentage of your students went there after leaving your (program/school) (last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-9

Q:NEXTST3
T:

(What about / What percentage went to) a community college?

PROBE: What percentage of your students went there after leaving your (program/school) (last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-9

Q:NEXTST4
T:

(What about / What percentage went to) a four-year college?
PROBE: What percentage of your students went there after leaving your (program/school) (last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORTY-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-9

Q:NEXTST5
T:

(What about / What percentage) dropped out of school?
PROBE: What percentage of your students went there after leaving your (program/school) (last year / the 2001-02 school year)?

- 1 ZERO
- 2 ONE TO TWENTY PERCENT
- 3 TWENTY-ONE TO FORTY PERCENT
- 4 FORT-ONE TO SIXTY PERCENT
- 5 SIXTY-ONE TO EIGHTY PERCENT
- 6 EIGHTY-ONE TO ONE HUNDRED PERCENT

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-9

Q:NEXTST6
T:

(What about / What percentage) went to work?
PROBE: What percentage of your students went there after leaving your
(program/school) (last year / the 2001-02 school year)?

1 ZERO
2 ONE TO TWENTY PERCENT
3 TWENTY-ONE TO FORTY PERCENT
4 FORTY-ONE TO SIXTY PERCENT
5 SIXTY-ONE TO EIGHTY PERCENT
6 EIGHTY-ONE TO ONE HUNDRED PERCENT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-9

Q:NEXTST7
T:

(What about / What percentage went to) went to other kinds of placements
or programs?
PROBE: What percentage of your students went there after leaving your
(program/school) (last year / the 2001-02 school year)?

1 ZERO ---> SKIPTO ENDING1
2 ONE TO TWENTY PERCENT
3 TWENTY-ONE TO FORTY PERCENT
4 FORTY-ONE TO SIXTY PERCENT
5 SIXTY-ONE TO EIGHTY PERCENT
6 EIGHTY-ONE TO ONE HUNDRED PERCENT

7 REFUSED ---> SKIPTO ENDING1
8 DON'T KNOW ---> SKIPTO ENDING1
9 NO ANSWER ---> SKIPTO ENDING1

I:
KEY 1-9
IF (ANS = 1) SKIPTO ENDING1
IF (ANS >6) SKIPTO ENDING1
Q:LVTRM7A
T:

What are those places or positions?

OPEN-ENDED

I:
OPN 10 5 22 50 M N

Q:ENDING1

T:

I will end the interview by asking two open-ended questions. First, in your opinion, what is your (program's/school's) one greatest strength?

OPEN-ENDED. RECORD EXACT ANSWER BELOW.

I:

OPN 10 5 22 50 M N

Q:ENDING2

T:

If there was one thing you could change or improve in the (program/school), what would it be?

OPEN-ENDED. RECORD EXACT ANSWER BELOW.

I:

OPN 10 5 22 50 M N

Q:ENDING3

T:

We may be conducting further research on this topic.

If we do, may we call you again?

PROBE: I want to assure you that your name will never be associated with your answers.

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-2, 7-9

Q:ENDING4

T:

That is the end of the interview. Thank you for taking the time to talk with me. Is there anything you would like to add?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:

OPN 10 5 22 50 M N

Q:MODE

T:

INTERVIEWER: WAS THIS A TELEPHONE INTERVIEW OR A MAIL QUESTIONNAIRE?

1 A TELEPHONE INTERVIEW
2 A MAIL QUESTIONNAIRE

I:
KEY 1-2

Q:INTID
T:

PLEASE ENTER YOUR INTERVIEWER ID#

I:
NUM 1 725 3 0 20 10

Q:INTOBS1
T:

WAS R VERY COOPERATIVE, SOMEWHAT COOPERATIVE, OR UNCOOPERATIVE?

1 VERY COOPERATIVE
2 SOMEWHAT COOPERATIVE / SOMEWHAT UNCOOPERATIVE
3 UNCOOPERATIVE

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-3, 7-9

Q:INTOBS2
T:

HOW EASY OR DIFFICULT WAS THIS INTERVIEW?

1 EASY
2 SOMEWHAT EASY / SOMEWHAT DIFFICULT
3 DIFFICULT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-3, 7-9

Q:INTOBS3
T:

HOW HONEST DO YOU BELIEVE R WAS IN ANSWERING THE QUESTIONS?

1 VERY HONEST
2 SOMEWHAT HONEST / SOMEWHAT DISHONEST
3 DISHONEST

7 REFUSED

8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-3, 7-9

Q:INTOBS4
T:

DID THE RESPONDENT SEEM INTERESTED IN THE QUESTIONS YOU ASKED?

1 VERY INTERESTED
2 SOMEWHAT INTERESTED / SOMEWHAT DISINTERESTED
3 DISINTERESTED

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-3, 7-9

Q:INTOBS5
T:

DO YOU THINK R AND R'S (PROGRAM/SCHOOL) WOULD BE A GOOD CANDIDATE FOR FURTHER RESEARCH?

1 DEFINITELY
2 MAYBE
3 NO
4 OTHER --> SPECIFY

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4, 7-9
OTH 4 15 5 20 60

Q:INTOBS6
T:

PLEASE BRIEFLY DESCRIBE ANYTHING THAT "STOOD OUT" TO YOU IN THIS INTERVIEW?

I:
OPN 10 5 22 50 M N
CPL
DISPOS = 26
ENDQUEST

Q:NOQAL
T:

Nope, there ain't no noqallin' in this here suuuuuuurrvvveeeeeeey!
I:

key 1
DISPOS = 22
ENDQUEST