Evidence

4th Grade - Percentage of The Elementary School Students Meeting or Exceeding Standards

Outcome Projections

• Better trained teachers via:
  * Delivering writing instruction
  * Scoring writing papers
  * More direct, consistent writing instruction
  * Increased student understanding of writing rubric
  * Improved test scores

Demographics

School
• Grades K-6
• 350 students
• 17 teachers
• Average years of teaching experience = 7
• Students:
  * 42.8% receiving free/reduced lunch
  * 17% of student population SPED identified

Implementation Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Fall 2009</td>
<td>In-service with Sue Spiker - focus on creation of year-long writing plans</td>
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<td>Fall 2009</td>
<td>Collaborative scoring training</td>
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<tr>
<td>Winter 2010</td>
<td>Scoring collaboration</td>
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<tr>
<td>Winter 2010</td>
<td>In-service with Neila Solberg - focus on Lucy Calkins &amp; Step up to Writing curriculum</td>
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<td>Spring 2011</td>
<td>Continue scoring collaboration and staff conversations</td>
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<tr>
<td>Spring 2012</td>
<td>Continue scoring collaboration with specific focus on essential areas determined in previous year</td>
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<tr>
<td>Spring 2012</td>
<td>Continue staff conversations</td>
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</tbody>
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References


Contact Information

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