## NORTHWEST AREA FOUNDATION SOCIAL INDICATORS SURVEY

## **SEPTEMBER - DECEMBER 2003**

GRAPHIC REPORT - REGION

Data weighted to eight-state region

OREGON SURVEY RESEARCH LABORATORY 5245 UNIVERSITY OF OREGON

\* Percent "always" and "most of the time"

60%

70%

80%

90% 100%

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## **Figure 1: Feelings about Community**

In the next few questions, please think of your feelings about [the place where you live]. How often do you feel  $\dots$ \*

95% safe walking down street during day safe walking down street at night 75% 70% a sense of belonging, membership it can do something effective about its problems 58% barriers between rich and poor 22% left out of community activities 67% hopeful 62% proud enthusiastic 50%

bored

worried

angry

10%

20%

30%

40%

50%

Figure 2: Opinions about Community

Overall, how often ... \*

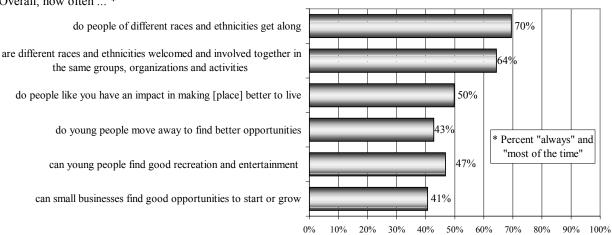


Figure 3: Community Values, Involvement, and Responsibility

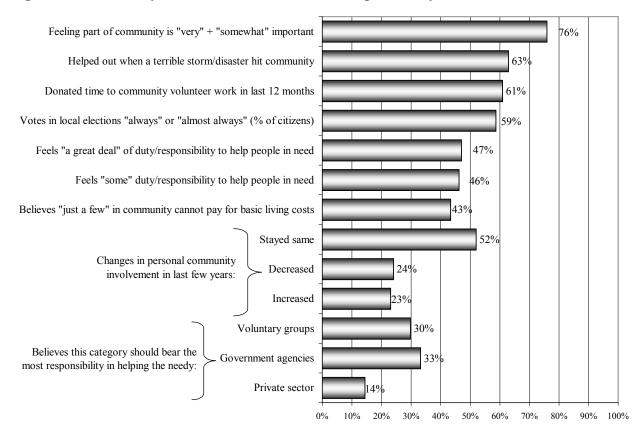


Figure 4: Experiences with People in Community

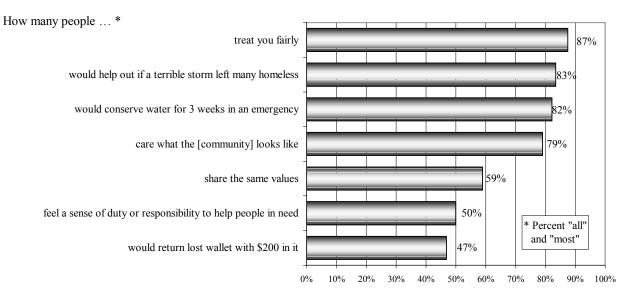
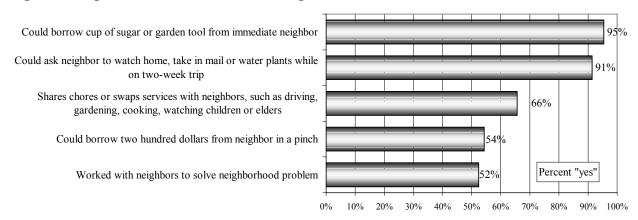


Figure 5: Experiences with Immediate Neighbors



**Figure 6: Local Government Opinions** 

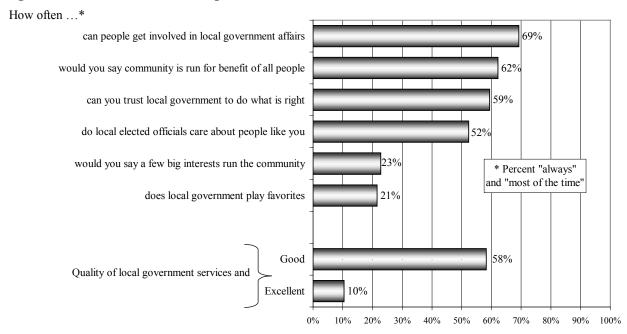


Figure 7: Civic and Community Participation Summary

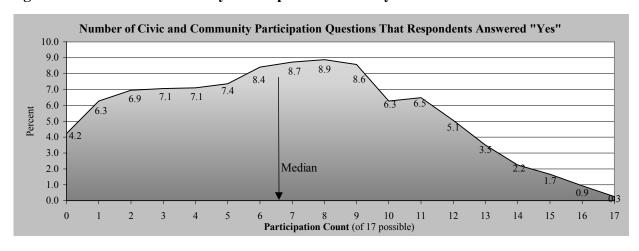


Figure 8: Community Participation in Activities, Organizations and Clubs

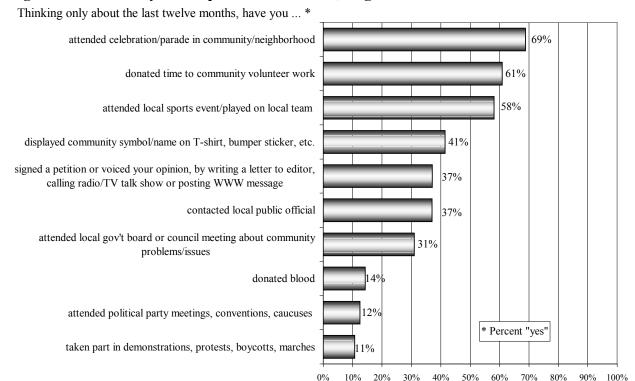


Figure 9: Community Participation in Activities, Organizations and Clubs, Including Helping Others Take Part

In the next questions ..., please answer "yes" if you have taken part yourself or helped a friend or family member do so in the last 12 months. Have you been involved in (a/an/any) ...\*

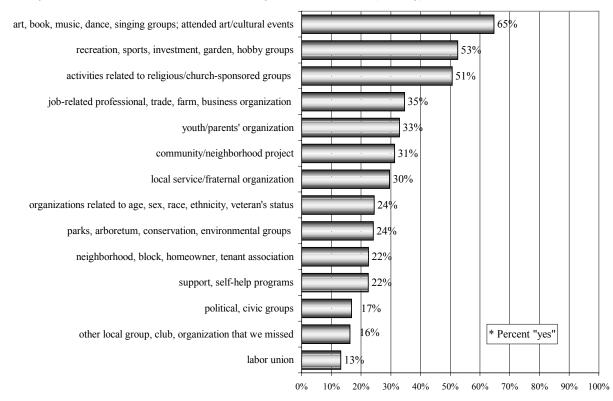


Figure 10: Community Leadership Skills, Activities and Values

As part of a job, volunteer work, or your involvement with a group, club or organization in the last 12 months, have you ... \*

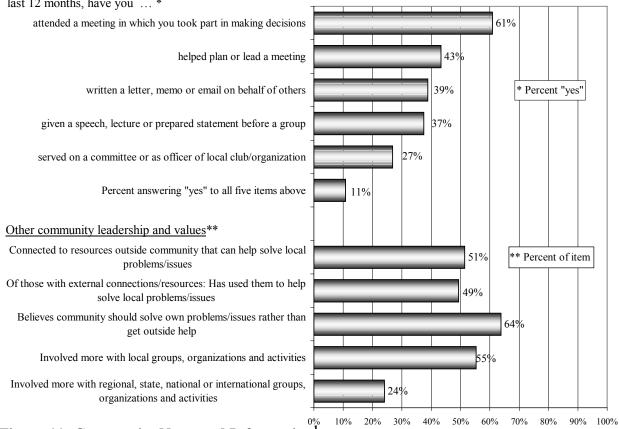


Figure 11: Community News and Information 1

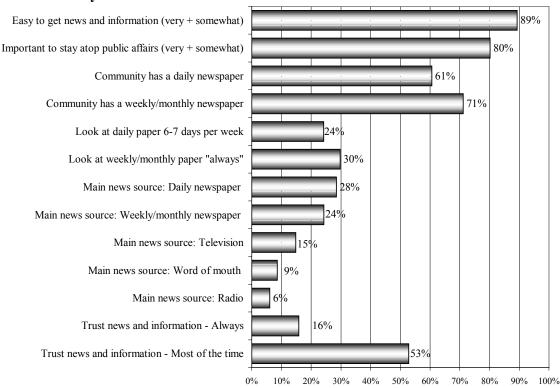


Figure 12: Respondent Distribution across the Eight-State Region

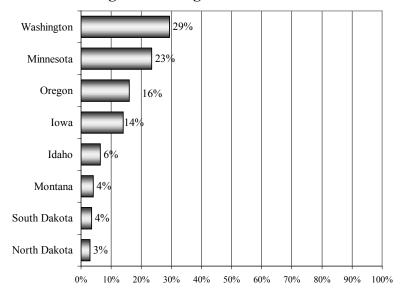


Figure 13: Respondent Location and Residence

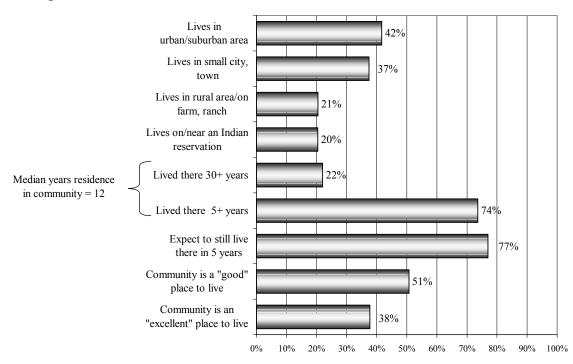


Figure 14: Location by Proximity to Indian Reservation

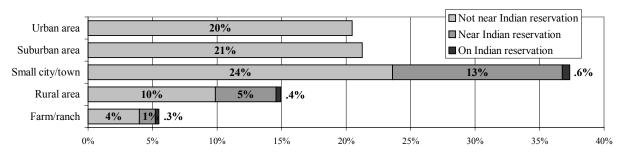


Figure 15: Respondent Demographic Characteristics - I

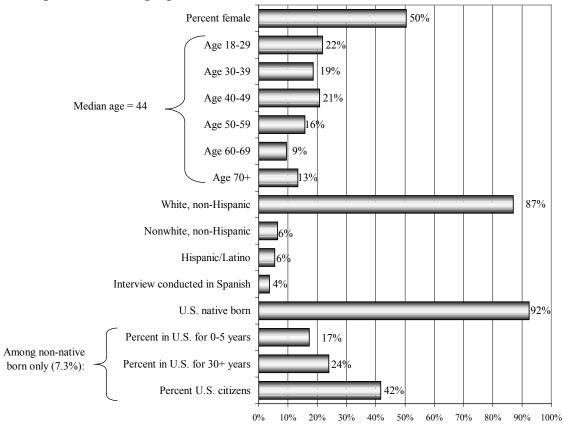
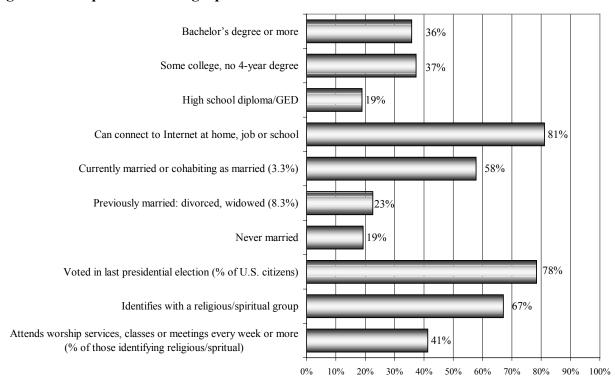


Figure 16: Respondent Demographic Characteristics - II



Employed for pay, full- or part-time Works in community Works 20+ miles from community Class of worker: Private for-profit company Percent of employed Class of worker: Federal, state or local gov't 20% respondents Class of worker: Self employed 14% Class of worker: Nonprofit organization 10% Class of worker: Family business Out of the labor force: Retired 16% Note: "Out of the labor force" means not working and not looking for work. "OLF: Other" includes homemakers (5%), Out of the labor force: Other the disabled (3%), students (2%), volunteers (.3%) and 'hanging out' (.4%). Unemployed, looking for work Pays membership dues to union or other job-related group

10%

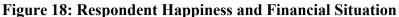
20%

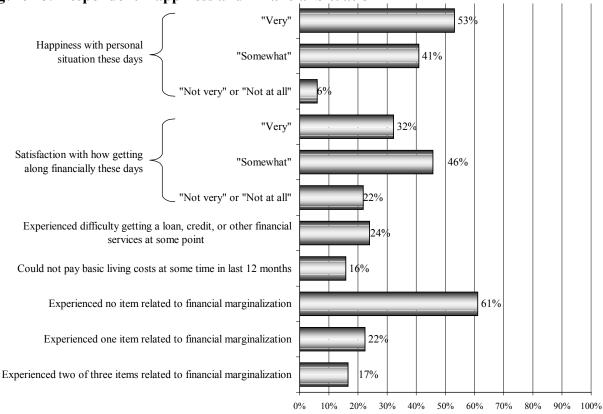
30%

40%

70%

Figure 17: Respondent Labor Force and Employment Characteristics





**Figure 19: Household Composition** 

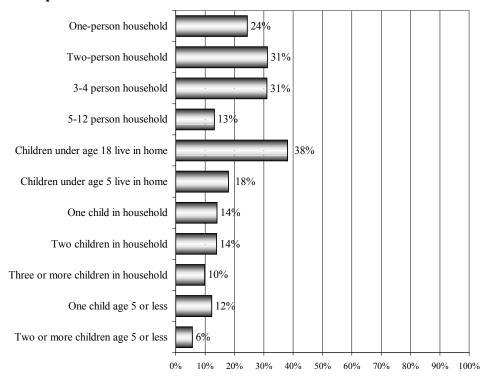
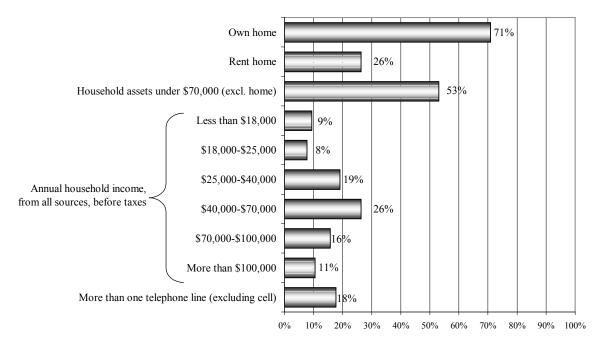
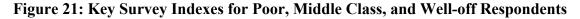


Figure 20: Household Characteristics





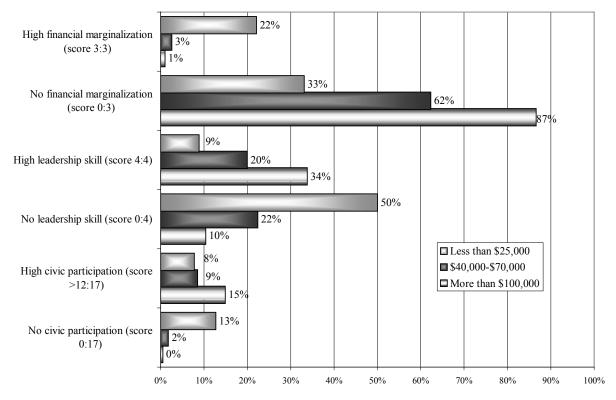
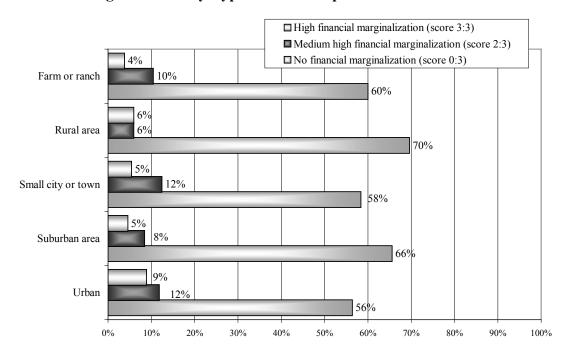


Figure 22: Financial Marginalization by Type of Place Respondent Lives<sup>2</sup>



## **Endnotes:**

For example, the survey skipped respondents who said their main source of community news and information was a "daily newspaper" (INFORM4) past the question asking whether their community had a daily newspaper (INFORM5) and directly to the question about how often they read the daily community newspaper (INFORM5A). The same pattern occurred for INFORM4, INFORM6 and INFORM6A.

From the viewpoint of interviewer-respondent interaction during the survey process, such skips are very logical. Analysts, however, must keep this skip logic in mind when examining answers to INFORM5 and INFORM6.

<sup>&</sup>lt;sup>1</sup> Results for "Community has a daily newspaper" and "Community has a weekly/monthly newspaper" combines respondents' answers to INFORM4, INFORM5, and INFORM6. A careful reading of skip logic in "Toplines" demonstrates why and how this occurred (see pp. 25-27).

<sup>&</sup>lt;sup>2</sup> Note: Civic participation and leadership skill were not significantly related to the type of place respondents lived.