



School Improvement Plan for Sky View Middle School - SVMS

Bend - La Pine School District - BLP

Brian Uballez - Vice Principal

EDLD 655 Analysis of Teaching and Learning

BLP SCHOOL DISTRICT PURPOSE STATEMENT

"Educating Each Student to be a Thriving Citizen"

BLP MISSION STATEMENT

Bend - La Pine Schools, in partnership with our community, will prepare each student with the knowledge, skills, confidence and personal integrity to contribute as a thriving citizen in our ever-changing global society.

BLP VISION

Bend - La Pine Schools, within a culture of excellence, will be "world class".

BLP OVERALL MEASURES

Within five years:

1. Ninety percent of students meeting or exceeding state benchmark assessment standards.
2. All school rated strong or exceptional on the Oregon Report Card with at least one school being recognized annually.
3. Annual national recognition for students, staff, programs, and/or schools.
4. Over ninety percent of district parents and community members indicate success in accomplishing our mission to prepare students to be thriving citizens.
5. Within three years of graduation, Bend - La Pine Schools students will pursue post secondary education.
6. At least ten percent of graduates are admitted to a highly competitive college or university.

BLP BOARD GOALS

GOAL 1: All students receive an excellent education and are prepared for their future.

GOAL 2: All students learn to demonstrate personal integrity and responsible citizenship.

GOAL 3: All schools will provide a safe nurturing environment conducive to learning.

GOAL 4: The school district operates with the highest levels of fiscal stewardship while maintaining effective practices to meet Board goals.

SVMS SCHOOL IMPROVEMENT PLANNING SUMMARY

Although our Math scores on the Oregon Statewide Assessments have shown an overall improvement since 2006 (an increase of 4%), our scores dropped 2% from 2008 to 2009. We want to continue raising our Math scores in hopes of meeting the district goal of 90% of students Meeting or Exceeding the Benchmark.

SVMS KEY FINDINGS - COLLECTED DATA

1. Students with Disabilities did not meet AYP in English/Language Arts, Math, Academic Status, Attendance, or Overall AYP.
2. Our Economically Disadvantaged did not meet AYP in Attendance.
3. Our OSA scores show that our scores dropped in Reading, Math, and Attendance over the past year.
4. From 2008 to 2009 the percentage of students who scored a Meets or Exceeds on the OSA Math test dropped from 75% to 73%.
5. Our overall rating on the School Report Card was Satisfactory (down from a Strong rating).

References

- Burris, Carol Corbett, Heubert, Jay P., Levin, Henry M. "Math Acceleration for All", Educational Leadership: Feb2004, Vol. 61 Issue 5, p68-71
- Rigeman, Sally, McIntire, Nancy "Enhancing Curriculum and Instruction Through Technology" THE Journal: Jul2005, Vol. 32 Issue 12, p31-34
- Manzo, Kathleen Kennedy "Student Achievement" Education Week: 1/12/2005, Vol. 24 Issue 18

OPTIONS FOR ACHIEVING THE GOAL

1. Modify the Master Schedule from a block schedule to a more traditional seven period day allowing students to have Math every day in addition to more contact time throughout the year.
2. De-track and/or de-level Math classes.
3. Adopt and implement a new Math Curriculum.
4. Offer Math Intervention options such as:
 - Before and after school tutorial.
 - Math Department teachers coordinating Math Intervention classes on Early Release Wednesdays.
 - Intensive Math Intervention class offered to students in place of an elective class.

PLAN OF ACTION

The specific plan of action for our School Improvement Plan will incorporate three of the options listed prior:

- 1.) Implement a modified Master Schedule based on a more traditional seven period day. This schedule will allow students to have Math every day as opposed to every other day on the prior Block Schedule.
- 2.) We will pilot new Math Curriculum program called Connected Math.
- 3.) Lastly, we will de-level our sixth and seventh grade Math classes and will minimize our 8th grade offerings to two levels as opposed to the three offered the year prior.

BUGETARY IMPACTS

The main financial impact to implement our plan would be extremely minimal. The master schedule change came only at the expense of time which the scheduling committee voluntarily and graciously put forth.

The new Math Curriculum has been loaned to us free of charge by the Connected Math company as they are hoping the entire Bend - La Pine School District will adopt the program the following year during our scheduled adoption period.

The de-leveling of the Math classes also comes at a zero cost as it has simply been a change in course offerings and student scheduling.

PROJECTED OUTCOMES

With our focus on Math at Sky View Middle School, I believe we will achieve the goal of raising OSA Math scores. For the past three years we were committed to a block schedule which limited contact time in Math. We have also struggled with a curriculum (Impact Math) from a prior text book adoption. We also chose to level all our Math classes forcing students into typical "low, middle, and high" groupings - which has proven to limit the achievement potential for all students except those placed in the "high group". This SIP plan will force us to address some critical components in our Math instruction practices and structures which will undoubtedly lead to increased student achievement in Mathematics!