Colorado Springs District 11 Survey
Codebook (from SPSS)

List of variables on the working file

Name (Position) Label

respnum (1)
   Measurement Level: Scale
   Column Width: 8 Alignment: Right
   Print Format: F8.2
   Write Format: F8.2

resident (2)
   First, do you live within School District 11 boundaries? PROBE: Can you
   vote for school board in the general election?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

      Value   Label

         1   YES
         2   NO -->SKIP TO NOQAL
         7   REFUSED
         8   DON'T KNOW
         9   NO ANSWER

employee (3) Is anyone in your household a School District 11 employee?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

      Value   Label

         1   YES --> skipto NOQAL
         2   NO
         7   REFUSED
         8   DON'T KNOW
         9   NO ANSWER

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adults (4)
   Including yourself, how many adults 18 years of age or older currently
   live in your household?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F3
   Write Format: F3

Value   Label

    97   REFUSED
    98   DON'T KNOW
    99   NO ANSWER

children (5)
    How many infants and children under 18 years of age currently live in
    your household?
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F3
  Write Format: F3

Value   Label

    97   REFUSED
    98   DON'T KNOW
    99   NO ANSWER

d11kids (6)
    (Does your child/Do any of your children) now attend any District 11
    school?
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F1
  Write Format: F1

Value   Label

    0   No Children < 18
    1   YES
    2   NO
    7   REFUSED
    8   DON'T KNOW
    9   NO ANSWER

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type (7)
    What type of school (does your child/do your children) attend - public,
    private, church related, charter, or home school?
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F3
  Write Format: F3

Value   Label

    1   PUBLIC
    2   PRIVATE (EXCEPT CHURCH RELATED)
    3   CHURCH RELATED
    4   CHARTER
    5   HOME SCHOOL

6   NONE AT ALL (IF VOLUNTEERED)
        7   MULTIPLE TYPES (IF VOLUNTEERED)
       97   REFUSED
       98   DON'T KNOW
       99   NO ANSWER

grown (8)
    Have you ever had a child in your hh who attended a District 11 school,
    or grandchildren now attending district schools?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

       Value   Label

        1   YES
        2   NO
        7   REFUSED
        8   DON'T KNOW
        9   NO ANSWER

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spend (9)
    Do you feel that too much is being spent, too little, or about the right
    amount?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

       Value   Label

        1   TOO MUCH
        2   TOO LITTLE
        3   ABOUT RIGHT
        7   REFUSED
        8   DON'T KNOW
        9   NO ANSWER

fvyrs (10)
    Past five years quality of D11 education improved, declined, or stayed
    about the same?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

       Value   Label

        1   IMPROVED
        2   DECLINED
        3   SAME

7   REFUSED
            8   DON'T KNOW
            9   NO ANSWER

grades (11)
      What letter grade would you give the public schools that serve your
      area? A, B, C, D, or F?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

      Value   Label

         1   A
         2   B
         3   C
         4   D
         5   Fail
         7   REFUSED
         8   DON'T KNOW
         9   NO ANSWER

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read1 (12) INTRO TO CUT QUESTIONS
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

cuts (13)
      decreasing the variety/range of classes offered at District 11 high
      schools?
   Measurement Level: Ordinal
   Column Width: 5 Alignment: Right
   Print Format: F1
   Write Format: F1

      Value   Label

         1   STRONGLY SUPPORT
         2   SOMEWHAT SUPPORT
         3   SOMEWHAT OPPOSE
         4   STRONGLY OPPOSE
         7   REFUSED
         8   DON'T KNOW
         9   NO ANSWER

cuts_2 (14) closing some small elementary schools?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

Value   Label

    1   STRONGLY SUPPORT
    2   SOMEWHAT SUPPORT
    3   SOMEWHAT OPPOSE
    4   STRONGLY OPPOSE
    7   REFUSED
    8   DON'T KNOW
    9   NO ANSWER

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cuts_3 (15) closing a small elementary school that serves your neighborhood?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

    Value   Label

    1   STRONGLY SUPPORT
    2   SOMEWHAT SUPPORT
    3   SOMEWHAT OPPOSE
    4   STRONGLY OPPOSE
    7   REFUSED
    8   DON'T KNOW
    9   NO ANSWER

cuts_4 (16)
     not providing necessary maintenance and staff training for school
     computers?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

    Value   Label

    1   STRONGLY SUPPORT
    2   SOMEWHAT SUPPORT
    3   SOMEWHAT OPPOSE
    4   STRONGLY OPPOSE
    7   REFUSED
    8   DON'T KNOW
    9   NO ANSWER

cuts_5 (17) not increasing wages and benefits to employees?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

    Value   Label

1	STRONGLY SUPPORT
2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

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cuts_6 (18) increasing class sizes?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

   Value   Label

1	STRONGLY SUPPORT
2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

cuts_7 (19)
      increasing user fees to more adequately reflect costs of expensive
      programs?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

   Value   Label

1	STRONGLY SUPPORT
2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

cuts_8 (20)
      reducing high school programs that prepare students for many job paths?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

   Value   Label

1	STRONGLY SUPPORT

2   SOMEWHAT SUPPORT
         3   SOMEWHAT OPPOSE
         4   STRONGLY OPPOSE
         7   REFUSED
         8   DON'T KNOW
         9   NO ANSWER

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cuts_9 (21)
      reducing duplication of programs offered by other local institutions?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

       Value   Label

         1   STRONGLY SUPPORT
         2   SOMEWHAT SUPPORT
         3   SOMEWHAT OPPOSE
         4   STRONGLY OPPOSE
         7   REFUSED
         8   DON'T KNOW
         9   NO ANSWER

cuts_10 (22)
      limiting student bussing only to eligible special education students?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

       Value   Label

         1   STRONGLY SUPPORT
         2   SOMEWHAT SUPPORT
         3   SOMEWHAT OPPOSE
         4   STRONGLY OPPOSE
         7   REFUSED
         8   DON'T KNOW
         9   NO ANSWER

cuts_11 (23)
      reducing/eliminating programs serving a limited # of high school
      students?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

       Value   Label

         1   STRONGLY SUPPORT

2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

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cuts_12 (24)
   reducing/eliminating programs serving a limited # of elementary
   students?
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F1
  Write Format: F1

     Value   Label

1	STRONGLY SUPPORT
2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

cuts_13 (25)
   delay implementation of new programs likely to improve student
   achievement?
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F1
  Write Format: F1

     Value   Label

1	STRONGLY SUPPORT
2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

cuts_14 (26) reducing the number of administrative positions?
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F1
  Write Format: F1

     Value   Label

1	STRONGLY SUPPORT

2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

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cuts_15 (27) reducing funding for school campus safety and security?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

Value	Label
1	STRONGLY SUPPORT
2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

cuts_16 (28) reducing facilities maintenance?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

Value	Label
1	STRONGLY SUPPORT
2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED
8	DON'T KNOW
9	NO ANSWER

cuts_17 (29) reducing transportation services?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

Value	Label
1	STRONGLY SUPPORT
2	SOMEWHAT SUPPORT
3	SOMEWHAT OPPOSE
4	STRONGLY OPPOSE
7	REFUSED

      8   DON'T KNOW
      9   NO ANSWER

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cuts_18 (30) not providing charter schools?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

     Value   Label

      1   STRONGLY SUPPORT
      2   SOMEWHAT SUPPORT
      3   SOMEWHAT OPPOSE
      4   STRONGLY OPPOSE
      7   REFUSED
      8   DON'T KNOW
      9   NO ANSWER

cuts_19 (31)
    reducing services like payroll, personnel, accounts payable, & other
    things?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

     Value   Label

      1   STRONGLY SUPPORT
      2   SOMEWHAT SUPPORT
      3   SOMEWHAT OPPOSE
      4   STRONGLY OPPOSE
      7   REFUSED
      8   DON'T KNOW
      9   NO ANSWER

recmnd (32) Number one cut
   Measurement Level: Scale
   Column Width: 8 Alignment: Right
   Print Format: F8.2
   Write Format: F8.2

educ (33) What is the highest level of education you have completed?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

     Value   Label

      1   < H.S.

     2   H.S./GED
     3   SOME UNI/A.D.
     5   BA/BS/ETC.

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     6   MA/MS/ETC.
     7   PhD/MD/ETC.
    97   REFUSED
    98   DON'T KNOW
    99   NO ANSWER

zipcode (34) What is your zip code?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F5
   Write Format: F5

    Value   Label

   99997   REFUSED
   99998   DON'T KNOW
   99999   NO ANSWER

race (35) What racial or ethnic group do you feel a part of?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

    Value   Label

    1   BLACK/AFR. AMER.
    2   ASIAN/PAC. IS.
    3   WHITE/CAUCAS.
    4   NATIVE AMER./AK
    5   HISPANIC
    6   MIXED RACE
    7   OTHER
   97   REFUSED
   98   DON'T KNOW
   99   NO ANSWER

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sex (36) (I know this may sound silly, but) Are you male or female?
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F1
   Write Format: F1

    Value   Label

    1   MALE

2   FEMALE
        7   REFUSED
        8   DON'T KNOW
        9   NO ANSWER

age (37) In what year were you born? RECORD YEAR_____
    Measurement Level: Scale
    Column Width: 8 Alignment: Right
    Print Format: F4
    Write Format: F4

        Value   Label

        9997   REFUSED
        9998   DON'T KNOW
        9999   NO ANSWER

income1 (38)
        Is your total annual household income, from all sources, before taxes,
        over or under $35,000?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

        Value   Label

        1   OVER $35,000 ---> SKIPTO INCOME4
        2   UNDER $35,000
        7   REFUSED
        8   DON'T KNOW
        9   NO ANSWER

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income2 (39) Is it over or under $25,000?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

        Value   Label

        1   OVER $25,000 -->SKIPTO INTCOMM
        2   UNDER $25,000
        7   REFUSED
        8   DON'T KNOW
        9   NO ANSWER

income3 (40) Is it over or under $15,000?
    Measurement Level: Ordinal
    Column Width: 8 Alignment: Right
    Print Format: F1
    Write Format: F1

Value　　Label

　　　　　1　　OVER $15,000 ---> SKIPTO INTCOMM
　　　　　2　　UNDER $15,000 ---> SKIPTO INTCOMM
　　　　　7　　REFUSED
　　　　　8　　DON'T KNOW
　　　　　9　　NO ANSWER

income4 (41) Is it over or under $50,000?
　　Measurement Level: Ordinal
　　Column Width: 8 Alignment: Right
　　Print Format: F1
　　Write Format: F1

　　　　　Value　　Label

　　　　　1　　OVER $50,000
　　　　　2　　UNDER $50,000---> SKIPTO INTCOMM
　　　　　7　　REFUSED
　　　　　8　　DON'T KNOW
　　　　　9　　NO ANSWER

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income5 (42) Is it over or under $75,000
　　Measurement Level: Ordinal
　　Column Width: 8 Alignment: Right
　　Print Format: F1
　　Write Format: F1

　　　　　Value　　Label

　　　　　1　　OVER $75,000
　　　　　2　　UNDER $75,000
　　　　　7　　REFUSED
　　　　　8　　DON'T KNOW
　　　　　9　　NO ANSWER

incomm (43) INTERVIEWER: NICE JOB! PLEASE ENTER YOUR ID NUMBER BELOW.
　　Measurement Level: Ordinal
　　Column Width: 8 Alignment: Right
　　Print Format: F3
　　Write Format: F3

noqal (44)
　　　I'm sorry, but we are attempting to reach adults age 18 and older living
　　　within District 11. Thank you for your time. PRESS 1 TO DISQUALIFY
　　Measurement Level: Ordinal
　　Column Width: 8 Alignment: Right
　　Print Format: F1
　　Write Format: F1

chglst (45)

Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F4
Write Format: F4

l (46)
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F4
Write Format: F4

income (47)
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F4
Write Format: F4

Value   Label

1   Under $15K
2    $15K-$25K
3    $25K-$35K
4    $35K-$50K

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5    $50K-$75K
6   Over $75K
7   REFUSED
8   DON'T KNOW
9   NO ANS.

personal (48)
Measurement Level: Ordinal
Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

Value   Label

1   1 decreasing the variety/range of classes offered at Distric
2   2 closing some small elementary schools?
3   3 closing a small elementary school that serves your neighbo
4   4 not providing necessary maintenance and staff training for
5   5 not increasing wages and benefits to employees?
6   6 increasing class sizes?
7   7 increasing user fees to more adequately reflect costs of e
8   8 reducing high school programs that prepare students for ma
9   9 reducing duplication of programs offered by other local in
10   10 limiting student bussing only to eligible special educati
11   11 reducing/eliminating programs serving a limited # of high
12   12 reducing/eliminating programs serving a limited # of elem
13   13 delay implementation of new programs likely to improve st
14   13 delaying implementation of middle schools by cutting teac
15   14 reducing the number of administrative positions?
16   15 reducing funding for school campus safety and security?

17   16 reducing facilities maintenance?
18   17 reducing transportation services?
19   18 not providing charter schools?
20   19 reducing services like payroll, personnel, accounts payab

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persona2 (49)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

      Value   Label

      1   1 decreasing the variety/range of classes offered at Distric
      2   2 closing some small elementary schools?
      3   3 closing a small elementary school that serves your neighbo
      4   4 not providing necessary maintenance and staff training for
      5   5 not increasing wages and benefits to employees?
      6   6 increasing class sizes?
      7   7 increasing user fees to more adequately reflect costs of e
      8   8 reducing high school programs that prepare students for ma
      9   9 reducing duplication of programs offered by other local in
      10   10 limiting student bussing only to eligible special educati
      11   11 reducing/eliminating programs serving a limited # of high
      12   12 reducing/eliminating programs serving a limited # of elem
      13   13 delay implementation of new programs likely to improve st
      14   13 delaying implementation of middle schools by cutting teac
      15   14 reducing the number of administrative positions?
      16   15 reducing funding for school campus safety and security?
      17   16 reducing facilities maintenance?
      18   17 reducing transportation services?
      19   18 not providing charter schools?
      20   19 reducing services like payroll, personnel, accounts payab

persona3 (50)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

      Value   Label

      1   1 decreasing the variety/range of classes offered at Distric
      2   2 closing some small elementary schools?
      3   3 closing a small elementary school that serves your neighbo
      4   4 not providing necessary maintenance and staff training for
      5   5 not increasing wages and benefits to employees?
      6   6 increasing class sizes?
      7   7 increasing user fees to more adequately reflect costs of e
      8   8 reducing high school programs that prepare students for ma
      9   9 reducing duplication of programs offered by other local in
      10   10 limiting student bussing only to eligible special educati

11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?

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16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

persona4 (51)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

       Value   Label

1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?
16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

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persona5 (52)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

       Value   Label

| 1 | 1 decreasing the variety/range of classes offered at Distric |

2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?
16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

persona6 (53)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

        Value   Label

1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?

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16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

persona7 (54)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2

Write Format: F2

Value   Label

    1   1 decreasing the variety/range of classes offered at Distric
    2   2 closing some small elementary schools?
    3   3 closing a small elementary school that serves your neighbo
    4   4 not providing necessary maintenance and staff training for
    5   5 not increasing wages and benefits to employees?
    6   6 increasing class sizes?
    7   7 increasing user fees to more adequately reflect costs of e
    8   8 reducing high school programs that prepare students for ma
    9   9 reducing duplication of programs offered by other local in
   10   10 limiting student bussing only to eligible special educati
   11   11 reducing/eliminating programs serving a limited # of high
   12   12 reducing/eliminating programs serving a limited # of elem
   13   13 delay implementation of new programs likely to improve st
   14   13 delaying implementation of middle schools by cutting teac
   15   14 reducing the number of administrative positions?
   16   15 reducing funding for school campus safety and security?
   17   16 reducing facilities maintenance?
   18   17 reducing transportation services?
   19   18 not providing charter schools?
   20   19 reducing services like payroll, personnel, accounts payab

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persona8 (55)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

       Value   Label

    1   1 decreasing the variety/range of classes offered at Distric
    2   2 closing some small elementary schools?
    3   3 closing a small elementary school that serves your neighbo
    4   4 not providing necessary maintenance and staff training for
    5   5 not increasing wages and benefits to employees?
    6   6 increasing class sizes?
    7   7 increasing user fees to more adequately reflect costs of e
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    9   9 reducing duplication of programs offered by other local in
   10   10 limiting student bussing only to eligible special educati
   11   11 reducing/eliminating programs serving a limited # of high
   12   12 reducing/eliminating programs serving a limited # of elem
   13   13 delay implementation of new programs likely to improve st
   14   13 delaying implementation of middle schools by cutting teac
   15   14 reducing the number of administrative positions?
   16   15 reducing funding for school campus safety and security?
   17   16 reducing facilities maintenance?
   18   17 reducing transportation services?
   19   18 not providing charter schools?

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   20    19 reducing services like payroll, personnel, accounts payab
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persona9 (56)
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F2
  Write Format: F2

    Value   Label

```
    1    1 decreasing the variety/range of classes offered at Distric
    2    2 closing some small elementary schools?
    3    3 closing a small elementary school that serves your neighbo
    4    4 not providing necessary maintenance and staff training for
    5    5 not increasing wages and benefits to employees?
    6    6 increasing class sizes?
    7    7 increasing user fees to more adequately reflect costs of e
    8    8 reducing high school programs that prepare students for ma
    9    9 reducing duplication of programs offered by other local in
   10    10 limiting student bussing only to eligible special educati
   11    11 reducing/eliminating programs serving a limited # of high
   12    12 reducing/eliminating programs serving a limited # of elem
   13    13 delay implementation of new programs likely to improve st
   14    13 delaying implementation of middle schools by cutting teac
   15    14 reducing the number of administrative positions?
```
  _

```
   16    15 reducing funding for school campus safety and security?
   17    16 reducing facilities maintenance?
   18    17 reducing transportation services?
   19    18 not providing charter schools?
   20    19 reducing services like payroll, personnel, accounts payab
```

person10 (57)
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F2
  Write Format: F2

    Value   Label

```
    1    1 decreasing the variety/range of classes offered at Distric
    2    2 closing some small elementary schools?
    3    3 closing a small elementary school that serves your neighbo
    4    4 not providing necessary maintenance and staff training for
    5    5 not increasing wages and benefits to employees?
    6    6 increasing class sizes?
    7    7 increasing user fees to more adequately reflect costs of e
    8    8 reducing high school programs that prepare students for ma
    9    9 reducing duplication of programs offered by other local in
   10    10 limiting student bussing only to eligible special educati
   11    11 reducing/eliminating programs serving a limited # of high
   12    12 reducing/eliminating programs serving a limited # of elem
   13    13 delay implementation of new programs likely to improve st
   14    13 delaying implementation of middle schools by cutting teac
```

15	14 reducing the number of administrative positions?
16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

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person11 (58)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

      Value   Label

1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?
16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

person12 (59)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

      Value   Label

1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma

9   9 reducing duplication of programs offered by other local in
   10   10 limiting student bussing only to eligible special educati
   11   11 reducing/eliminating programs serving a limited # of high
   12   12 reducing/eliminating programs serving a limited # of elem
   13   13 delay implementation of new programs likely to improve st
   14   13 delaying implementation of middle schools by cutting teac
   15   14 reducing the number of administrative positions?

_

   16   15 reducing funding for school campus safety and security?
   17   16 reducing facilities maintenance?
   18   17 reducing transportation services?
   19   18 not providing charter schools?
   20   19 reducing services like payroll, personnel, accounts payab

person13 (60)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

      Value   Label

    1   1 decreasing the variety/range of classes offered at Distric
    2   2 closing some small elementary schools?
    3   3 closing a small elementary school that serves your neighbo
    4   4 not providing necessary maintenance and staff training for
    5   5 not increasing wages and benefits to employees?
    6   6 increasing class sizes?
    7   7 increasing user fees to more adequately reflect costs of e
    8   8 reducing high school programs that prepare students for ma
    9   9 reducing duplication of programs offered by other local in
   10   10 limiting student bussing only to eligible special educati
   11   11 reducing/eliminating programs serving a limited # of high
   12   12 reducing/eliminating programs serving a limited # of elem
   13   13 delay implementation of new programs likely to improve st
   14   13 delaying implementation of middle schools by cutting teac
   15   14 reducing the number of administrative positions?
   16   15 reducing funding for school campus safety and security?
   17   16 reducing facilities maintenance?
   18   17 reducing transportation services?
   19   18 not providing charter schools?
   20   19 reducing services like payroll, personnel, accounts payab

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person14 (61)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

      Value   Label

1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?
16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

person15 (62)
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F2
  Write Format: F2

       Value   Label

1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?

_

16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

person16 (63)
  Measurement Level: Ordinal

Column Width: 8 Alignment: Right
Print Format: F2
Write Format: F2

   Value   Label

     1   1 decreasing the variety/range of classes offered at Distric
     2   2 closing some small elementary schools?
     3   3 closing a small elementary school that serves your neighbo
     4   4 not providing necessary maintenance and staff training for
     5   5 not increasing wages and benefits to employees?
     6   6 increasing class sizes?
     7   7 increasing user fees to more adequately reflect costs of e
     8   8 reducing high school programs that prepare students for ma
     9   9 reducing duplication of programs offered by other local in
    10   10 limiting student bussing only to eligible special educati
    11   11 reducing/eliminating programs serving a limited # of high
    12   12 reducing/eliminating programs serving a limited # of elem
    13   13 delay implementation of new programs likely to improve st
    14   13 delaying implementation of middle schools by cutting teac
    15   14 reducing the number of administrative positions?
    16   15 reducing funding for school campus safety and security?
    17   16 reducing facilities maintenance?
    18   17 reducing transportation services?
    19   18 not providing charter schools?
    20   19 reducing services like payroll, personnel, accounts payab

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person17 (64)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

   Value   Label

     1   1 decreasing the variety/range of classes offered at Distric
     2   2 closing some small elementary schools?
     3   3 closing a small elementary school that serves your neighbo
     4   4 not providing necessary maintenance and staff training for
     5   5 not increasing wages and benefits to employees?
     6   6 increasing class sizes?
     7   7 increasing user fees to more adequately reflect costs of e
     8   8 reducing high school programs that prepare students for ma
     9   9 reducing duplication of programs offered by other local in
    10   10 limiting student bussing only to eligible special educati
    11   11 reducing/eliminating programs serving a limited # of high
    12   12 reducing/eliminating programs serving a limited # of elem
    13   13 delay implementation of new programs likely to improve st
    14   13 delaying implementation of middle schools by cutting teac
    15   14 reducing the number of administrative positions?
    16   15 reducing funding for school campus safety and security?
    17   16 reducing facilities maintenance?

18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

person18 (65)
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F2
  Write Format: F2

Value	Label
1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?

_

16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

person19 (66)
  Measurement Level: Ordinal
  Column Width: 8 Alignment: Right
  Print Format: F2
  Write Format: F2

Value	Label
1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem

13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?
16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

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person20 (67)
   Measurement Level: Ordinal
   Column Width: 8 Alignment: Right
   Print Format: F2
   Write Format: F2

     Value   Label

1	1 decreasing the variety/range of classes offered at Distric
2	2 closing some small elementary schools?
3	3 closing a small elementary school that serves your neighbo
4	4 not providing necessary maintenance and staff training for
5	5 not increasing wages and benefits to employees?
6	6 increasing class sizes?
7	7 increasing user fees to more adequately reflect costs of e
8	8 reducing high school programs that prepare students for ma
9	9 reducing duplication of programs offered by other local in
10	10 limiting student bussing only to eligible special educati
11	11 reducing/eliminating programs serving a limited # of high
12	12 reducing/eliminating programs serving a limited # of elem
13	13 delay implementation of new programs likely to improve st
14	13 delaying implementation of middle schools by cutting teac
15	14 reducing the number of administrative positions?
16	15 reducing funding for school campus safety and security?
17	16 reducing facilities maintenance?
18	17 reducing transportation services?
19	18 not providing charter schools?
20	19 reducing services like payroll, personnel, accounts payab

age_rc (68) AGE
   Measurement Level: Scale
   Column Width: 8 Alignment: Right
   Print Format: F4
   Write Format: F4

     Value   Label

1	18-25
2	26-35
3	36-45
4	46-55
5	56-65
6	Over 65

9997   REFUSED
9998   DON'T KNOW
9999   NO ANS.

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