

**Deschutes County Community and Family Survey
Ci3 Instrument**

CATION

Q:HELLO1

T:

Hello. Deschutes County has asked us to conduct a nine minute survey with adults [age 18 or older] about your opinions and experiences with family, child, school, and safety issues. My name is ____, calling from the University of Oregon Survey Research Laboratory. I want to assure you that I am not selling a thing, and that this survey is completely anonymous and voluntary. [Please do not even tell me your name.]
PROBE: Even if you have no [family/children/school involvement/safety issues], your views are important. Everyone randomly selected for this study represents 300 others. If we only heard from Deschutes County residents who have [family/children/school involvement safety issues], the study results would not represent the entire County.

1 R ON TELEPHONE CTRL/END --> SCHEDULE CALLBACK

T14:

This is _____ calling from the University of Oregon Survey Research

Laboratory. I'm calling to complete a survey we started previously.

1 R OR SOMEONE WHO KNOWS THEM IS ON LINE

CTRL/END NO, SCHEDULE CALLBACK

I:

Key 1

Q:HELLO2

T:

Do you have any questions about the survey before we begin?

1 NO QUESTIONS OR QUESTIONS ANSWERED, OK TO BEGIN SURVEY
HAS QUESTIONS ---> REFER TO "ANSWERS TO COMMON QUESTIONS"

I:

Key 1

Q:COOPERAT

T:

We appreciate your cooperation. [I'd like to begin the survey now.]

1 OK

CTRL/END NO --> SCHEDULE CALLBACK

I:

Key 1

Q:QUALIFY1

T:

First, I need to verify that you actually live in Deschutes County. [Do you?]

- 1 YES
- 2 NO --> SKIPTO NOQAL

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

Key 1,2, 7-9

IF (ANS <> 1) Skipto NOQAL

Q:QUALIFY2

T:

Do you currently work with the Safe Schools Alliance, Family Access Network, Youth Investment Project, or any Deschutes County juvenile corrections program in any way [as an employee, as a volunteer, or in some other capacity]?

PROBE: If you are, I am not allowed to interview you.

- 1 YES --> SKIPTO NOQAL
- 2 NO

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

Key 1,2, 7-9

IF (ANS <> 2) Skipto NOQAL

QAL NOQAL

Q:SCH1

T:

First, please think about the public schools in your community. Overall, would you say that children in elementary schools are very safe, somewhat safe, not very safe, or not at all safe when they are at school?

PROBE: [Would you say] very safe, somewhat safe, not very safe, or not at all safe

- 1 VERY SAFE
- 2 SOMEWHAT SAFE
- 3 NOT VERY SAFE
- 4 NOT AT ALL SAFE

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1-4, 7-9

Q:SCH2

T:
How would you rate the supervision of students in your community's public schools - - would you say supervision is excellent, very good, good, fair, or poor?

PROBE: [Would you say it is] excellent, very good, good, fair, or poor?

1 EXCELLENT
2 VERY GOOD
3 GOOD
4 FAIR
5 POOR

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1-5, 7-9

Q:SCH3

T:
How would you rate the availability of after-school programs for students in your community's public schools?

PROBE: [Would you say it is] excellent, very good, good, fair, or poor?

1 EXCELLENT
2 VERY GOOD
3 GOOD
4 FAIR
5 POOR

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1-5, 7-9

Q:SCH4

T:
How would you rate support for families in your community's public schools?

PROBE: [Would you say it is] excellent, very good, good, fair, or poor?

- 1 EXCELLENT
- 2 VERY GOOD
- 3 GOOD
- 4 FAIR
- 5 POOR

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1-5, 7-9

Q:SSAT1

T:
Next, I will ask you some questions about youth and teenagers who may pose a risk to others. For each question, please tell me if it is very important, somewhat important, not very important, or not at all important to *you*. First, how important is it [to you] for community authorities to identify youth and teenagers who may pose a risk to others?

PROBE: For "risk" please think of violence and crimes.

PROBE: By "youth" we mean a child or teenager.

PROBE: [Would you say] very important, somewhat important, not very important, or not at all important [to *you*]?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT
- 5 IF VOLUNTEERED: IT DEPENDS --> SPECIFY

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1-5, 7-9
OTH 5

Q:SSAT2

T:
(What about / How important is it to you to) help youth and teenagers who pose a risk to others?

PROBE: By "youth" we mean a child or teenager.

PROBE: [Would you say] very important, somewhat important, not very important, or not at all important [to *you*]?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT
- 5 IF VOLUNTEERED: IT DEPENDS --> SPECIFY

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1-5, 7-9
OTH 5

Q:SSAT3

T:
If youth or teenagers commit violent crimes in schools, how important is it [to you] to have authorities immediately remove them from school?

PROBE: By "youth" we mean a child or teenager.

PROBE: [Would you say] very important, somewhat important, not very important, or not at all important [to *you*]?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT
- 5 IF VOLUNTEERED: IT DEPENDS --> SPECIFY

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1-5, 7-9
OTH 5

Q:SSAT4

T:
Before those students [who committed violent crimes] are allowed to go back to school, how important is it [to you] to have a mental health specialist evaluate them for the chance that they will commit more violent acts in the school?

PROBE: By "youth" we mean a child or teenager.

PROBE: [Would you say] very important, somewhat important, not very important, or not at all important [to *you*]?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

5 IF VOLUNTEERED: IT DEPENDS --> SPECIFY

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1-5, 7-9
OTH 5

Q:CRIME1

T:
To reduce teenage crime, would you support Deschutes County
spending more money on jails and prisons?

- 1 YES
- 2 NO

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1,2, 7-9

Q:CRIME2

T:
To reduce teenage crime, would you support Deschutes County
spending more money on education, job training, and community
programs?

C:PROGRAMMER NOTE: IF CRIME1 EQ 1 AND CRIME2 EQ 1, ASK CRIME3;
C:ELSE SKIPTO CRIME4

- 1 YES
- 2 NO

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1,2, 7-9
if (CRIME1 + CRIME2 <> 2) skipto CRIME4

Q:CRIME3

T:
Which one do you support more - spending more money on jails and
prisons, or spending more money on education, job training, and
community programs for youth or teenagers who commit violent
crimes?

- 1 JAILS, PRISONS
- 2 EDUC, TRAINING, ETC

3 IF VOLUNTEERED: IT DEPENDS --> SPECIFY
4 IF VOLUNTEERED: OTHER --> SPECIFY

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1-4, 7-9
OTH 3
OTH 4

Q:CRIME4

T:
When teenagers commit non-violent crimes, which punishment do you support more - - jail sentences, or alternatives such as paying the victim, community service, work programs, or mediation between victims and offenders?

PROBE: For non-violent crimes, think of burglary or vandalism.

1 JAILS
2 ALTERNATIVES
3 IF VOLUNTEERED: IT DEPENDS --> SPECIFY
4 IF VOLUNTEERED: OTHER --> SPECIFY

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1-4, 7-9
OTH 3
OTH 4

Q:CRIME5

T:
When teenagers commit non-violent crimes, do you support required treatment programs, such as drug and alcohol treatment, or anger management classes, as appropriate to each convicted offender?

PROBE: For non-violent crimes, think of burglary or vandalism.

1 YES
2 NO --> SKIPTO CRIME6
3 IF VOLUNTEERED: IT DEPENDS --> SPECIFY

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1-3, 7-9
OTH 3

if (ans = 2) skipto CRIME6
if (ans > 3) skipto CRIME6

Q:CRIME5A

T:
If you learned that such required treatment programs are expensive to taxpayers, would you still support them?

1 YES
2 NO --> SKIPTO CRIME6

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1,2, 7-9
if (ans = 2) skipto CRIME6

Q:CRIME5B

T:
How much would you support them - - a lot, some, or a little?

1 A LOT
2 SOME
3 A LITTLE

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1-3, 7-9

Q:CRIME6

T:
Please imagine for a moment that a teenager breaks into your home and steals one thousand dollars worth of property. Suppose that the police catch the burglar and return your property. Later, you learn that the teenager was convicted of the same crime one year before. Now, I am going to read you three pairs of possible punishments for the burglar. Please tell me which one you think would be most fair and most protect your community. Should (the youth/he) go to jail for four months, or should (the youth/he) pay you one thousand dollars and perform eighty hours of community service?

1 JAIL
2 RESTITUTION, SERVICE
3 IF VOLUNTEERED: IT DEPENDS --> SPECIFY

7 REFUSED
8 DON'T KNOW

9 NO ANSWER

I:

Key 1-3, 7-9

OTH 3

Q:CRIME7

T:

Should (the youth/he/the teenage burglar) go to jail for four months, or should (the youth/he) be placed on probation for three years?

PROBE: Please choose the one you think would be most fair and most protect your community.

1 JAIL

2 PROBATION

3 IF VOLUNTEERED: IT DEPENDS --> SPECIFY

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1-3, 7-9

OTH 3

Q:CRIME8

T:

Should (the youth/he/the teenage burglar) be placed on probation for three years, or should (the youth/he) pay you one thousand dollars and perform eighty hours of community service?

PROBE: Please choose the one you think would be most fair and most protect your community.

1 PROBATION

2 RESTITUTION, SERVICE

3 IF VOLUNTEERED: IT DEPENDS --> SPECIFY

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1,2,3, 7-9

OTH 3

Q:CRIME9

T:

Deschutes County has a program which allows crime victims to meet with the person who committed the crime. The purpose of the meeting is to let a convicted criminal know how their victim was affected by the crime and to work out a repayment plan. A trained mediator is present at these meetings. If you were the victim of a

non-violent crime [such as burglary or vandalism], how likely is it that you would want to participate in this program - - very likely, somewhat likely, not very likely, or not at all likely?

PROBE: For non-violent crimes, think of burglary or vandalism.

PROBE: [Would you say] very likely, somewhat likely, not very likely, or not at all likely?

- 1 VERY LIKELY
- 2 SOMEWHAT LIKELY
- 3 NOT VERY LIKELY
- 4 NOT AT ALL LIKELY

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

Key 1-4, 7-9

Q:SSA1

T:

Next, I need to learn if you have heard about some programs in Deschutes County that are trying to improve safety by working with teenagers. Have you ever heard of the Safe Schools Alliance?

PROBE: The Safe Schools Alliance is a community partnership [in Deschutes County], working to make schools safer and free of violence.

- 1 YES
- 2 NO -->SKIPTO FAN1

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:

Key 1,2, 7-9

IF (ans <> 1) skipto FAN1

Q:SSA2

T:

Have you or a member of your family ever had direct contact with the (program/ Safe Schools Alliance)?

PROBE: By "direct contact" I mean personal contact [either face-to-face or on the telephone].

- 1 YES
- 2 NO --> SKIPTO SSA4

- 7 REFUSED

8 DON'T KNOW
9 NO ANSWER

I:
Key 1,2, 7-9
if (ANS < 1) skipto SSA4

Q:SSA3

T:
What was the nature of that contact [with the Safe Schools
Alliance]?

OPEN-ENDED

-->SKIPTO FAN1

TYPE EXACT RESPONSE BELOW

I:
opn 13 5 22 60 m n
skipto FAN1

Q:SSA4

T:
How have you heard about it?

PROBE FOR 'COMBINATION': From which source did you get *most* of
your information?

PROBE FROM LIST, ROTATING FIRST READ

01 FLYER/BROCHURE
02 VIDEOTAPE
03 POSTER
04 DIRECT MAIL
05 SCHOOLS
06 WORD OF MOUTH - FRIENDS, RELATIVES, NEIGHBORS
07 WORKPLACE
08 TV
09 RADIO
10 NEWSPAPERS, DAILY OR WEEKLY
11 WWW / INTERNET
12 IF VOLUNTEERED: COMBINATION OF THE ABOVE
13 OTHER --> SPECIFY

97 REFUSED
98 DON'T KNOW
99 NO ANSWER

I:
num 1 99 2 0 20 40
IF (ANS > 13)
IF (ANS < 97) Reask
Endif

oth 13

Q:FAN1

T:

Have you ever heard of the Family Access Network [in Deschutes County]?

PROBE: The Family Access Network is a school-based project that helps families [in Deschutes County].

1 YES

2 NO -->SKIPTO YIP1

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1,2, 7-9

if (ans <> 1) skipto YIP1

Q:FAN2

T:

Have you or a member of your family ever had direct contact with the (program/ Family Access Network)?

PROBE: By "direct contact" I mean personal contact [either face-to-face or on the telephone].

1 YES

2 NO --> SKIPTO FAN4

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1,2, 7-9

if (Ans <> 1) skipto FAN4

Q:FAN3

T:

What was the nature of that contact [with the Family Access Network]?

OPEN-ENDED

-->SKIPTO YIP1

TYPE EXACT RESPONSE BELOW

I:

opn 13 5 22 60 m n
skipto YIP1

Q:FAN4

T:
How have you heard about it?

PROBE FOR 'COMBINATION': From which source did you get *most* of your information?

PROBE FROM LIST, ROTATING FIRST READ

- 01 FLYER/BROCHURE
- 02 VIDEOTAPE
- 03 POSTER
- 04 DIRECT MAIL
- 05 SCHOOLS
- 06 WORD OF MOUTH - FRIENDS, RELATIVES, NEIGHBORS
- 07 WORKPLACE
- 08 TV
- 09 RADIO
- 10 NEWSPAPERS, DAILY OR WEEKLY
- 11 WWW / INTERNET
- 12 IF VOLUNTEERED: COMBINATION OF THE ABOVE
- 13 OTHER --> SPECIFY

- 97 REFUSED
- 98 DON'T KNOW
- 99 NO ANSWER

I:
num 1 99 2 0 20 40
IF (ANS > 13)
IF (ANS < 97) Reask
Endif

oth 13

Q:YIP1

T:
Have you ever heard of the Youth Investment Program [in Deschutes County]?

PROBE: The Youth Investment Program keeps delinquent teenagers at the Deschutes County Community Justice Center instead of sending them to a state prison or corrections facility.

- 1 YES
- 2 NO -->SKIPTO SRO1

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
Key 1,2, 7-9
if (ans <> 1) skipto SRO1

Q:YIP1B

T:
Have you or a member of your family ever had direct contact with
the Youth Investment Program?

PROBE: By "direct contact" I mean personal contact [either face-
to-face or on the telephone].

1 YES
2 NO --> SKIPTO YIP3

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1,2, 7-9
if (ans <> 1) skipto YIP3

Q:YIP2

T:
Was that contact as a victim, an offender, or in some other way?

1 VICTIM -->SKIPTO SRO1
2 OFFENDER -->SKIPTO SRO1
3 OTHER - SPECIFY -->SKIPTO SRO1
4 IF VOLUNTEERED: BOTH VICTIM AND OFFENDER -->SKIPTO SRO1

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1-4, 7-9
oth 3
skipto SRO1

Q:YIP3

T:
How have you heard about it?

PROBE FOR 'COMBINATION': From which source did you get *most* of
your information?

PROBE FROM LIST, ROTATING FIRST READ

01 FLYER/BROCHURE
02 VIDEOTAPE

03 POSTER
04 DIRECT MAIL
05 SCHOOLS
06 WORD OF MOUTH - FRIENDS, RELATIVES, NEIGHBORS
07 WORKPLACE
08 TV
09 RADIO
10 NEWSPAPERS, DAILY OR WEEKLY
11 WWW / INTERNET
12 IF VOLUNTEERED: COMBINATION OF THE ABOVE
13 OTHER --> SPECIFY

97 REFUSED
98 DON'T KNOW
99 NO ANSWER

I:

num 1 99 2 0 20 40

IF (ANS > 13)

IF (ANS < 97) Reask

Endif

oth 13

Q:YIP4

T:

What have you heard about it?

OPEN-ENDED

TYPE EXACT RESPONSE BELOW

I:

opn 13 5 22 60 m n

Q:SRO1

T:

Have you ever heard about School Resource Officers?

PROBE: (School Resource Officers / They) handle crime in the schools.

1 YES

2 NO -->SKIPTO COMMUNE

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1,2, 7-9

if (ANS <> 1) skipto COMMUNE

Q:SRO2

T:

Have you or a member of your family ever had direct contact with a School Resource Officer?

PROBE: By "direct contact" I mean personal contact [either face-to-face or on the telephone].

1 YES

2 NO -->SKIPTO SRO4

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1,2, 7-9

if (ans <> 1) skipto SRO4

Q:SRO3

T:

What was the nature of that contact [with a School Resource Officer]?

OPEN-ENDED

--> SKIPTO COMMUNE

TYPE EXACT RESPONSE BELOW

I:

opn 13 5 22 60 m n

skipto COMMUNE

Q:SRO4

T:

How have you heard about (them / School Resource Officers)?

PROBE: How did you *first* hear about (them / School Resource Officers)?

PROBE FOR 'COMBINATION': From which source did you get *most* of your information?

PROBE FROM LIST, ROTATING FIRST READ

01 FLYER/BROCHURE

02 VIDEOTAPE

03 POSTER

04 DIRECT MAIL

05 SCHOOLS

06 WORD OF MOUTH - FRIENDS, RELATIVES, NEIGHBORS

07 WORKPLACE

08 TV

09 RADIO

10 NEWSPAPERS, DAILY OR WEEKLY

11 WWW / INTERNET

12 IF VOLUNTEERED: COMBINATION OF THE ABOVE
13 OTHER --> SPECIFY

97 REFUSED
98 DON'T KNOW
99 NO ANSWER

I:
num 1 99 2 0 20 40
IF (ANS > 13)
IF (ANS < 97) Reask
Endif
oth 13

Q:COMMUNE

T:
I need to end the survey by asking some questions about you.
First, in what community do you live [in Deschutes County]?

PROBE: Which one do you live closest to?

1 BEND
2 CAMP SHERMAN
3 LAPINE
4 REDMOND
5 SISTERS
6 TERREBONE
7 TUMALO
8 BLACK BUTTE
9 SUN RIVER
10 OTHER - SPECIFY

97 REFUSED
98 DON'T KNOW
99 NO ANSWER

I:
num 1 99 2 0 20 10
oth 10

If (ANS > 10)
If (ANS < 97) reask
Endif

Q:YRS

T:
For how many years have you lived in Deschutes County
[altogether]?

PROBE FOR 'MY WHOLE LIFE': How many years is that?

ENTER EXACT NUMBER, NO DECIMALS

O = LESS THAN 1 YEAR

96 = 96 YEARS OR MORE

97 REFUSED
98 DON'T KNOW
99 NO ANSWER

I:
num 0 99 2 0 20 10

Q:SAFE

T:
In your opinion, is Deschutes County today a safer place to live,
about the same, or less safe than it was (two years ago/when you
moved here)?

1 BETTER
2 ABOUT THE SAME --> SKIPTO AGE
3 WORSE --> SKIPTO LESSSAFE

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
Key 1-3, 7-9
if (ans = 2) skipto AGE
if (ans = 3) skipto LESSSAFE
if (ans > 6) skipto AGE

Q:SAFER

T:
Why [do you think Deschutes County is a safer place to live now]?

PROBE: What do you think are the main causes of this change?

-->SKIPTO AGE

TYPE EXACT RESPONSE BELOW

I:
opn 13 5 22 60 m n
skipto AGE

Q:LESSSAFE

T:
Why [do you think Deschutes County is a less safe place to live now]?

PROBE: What do you think are the main causes of this change?

TYPE EXACT RESPONSE BELOW

I:

opn 13 5 22 60 m n

Q:AGE

T:

How old are you?

OPEN-ENDED, ENTER EXACT AGE 18-96

96 96 OR MORE

97 REFUSED

98 DON'T KNOW

99 NO ANSWER

I:

num 18 99 2 0 20 10

Q:SEX

T:

[This may sound silly but] are you male or female?

1 MALE

2 FEMALE

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1,2, 7-9

Q:HHKIDS1

T:

Are there any children younger than age 18 living in your home
[now]?

NOTE: INCLUDE ANY CHILD LIVING THERE (STEPCHILD, FOSTER CHILD,
GRANDCHILD, FRIEND'S CHILD), AND CHILDREN OF NON-CUSTODIAL PARENTS
IF THEY VISIT FREQUENTLY.

1 YES

2 NO ---> SKIPTO ENDING1

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1,2, 7-9

if (ans <> 1) skipto ENDING1

Q:HHKIDS2

T:

Do you have a child currently enrolled in the public school system?

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

Key 1,2, 7-9

Q:ENDING1

T:

That is the end of the survey. Is there anything you would like to add?

OPEN-ENDED

TYPE EXACT RESPONSE BELOW

TYPE EXACT RESPONSE BELOW

I:

opn 13 5 22 60 m n

Q:CALLBACK

T:

In a few months, we might conduct another survey in Deschutes County about youth, crime, and schools. Would you be willing to be interviewed again [by the University of Oregon Survey Research Laboratory]?

PROBE: I want to assure you that the next interview also will be completely anonymous. [We do not need to know your name.] [An OSRL interviewer will just call back and ask for the person we interviewed before.]

PROBE for 'How do I know you won't use my telephone number for something else?': The Oregon Survey Research Laboratory does not sell telephone numbers.

PROBE: At this point, we are not sure if we will do another survey. [However, if we do, it will be helpful to speak with you again, to help understand how people's opinions change.]

1 YES

2 NO

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

i:

key 1,2,7,8,9

Q:ENDING2

T:
Thank-you. On behalf of Deschutes County, I'd like to thank you sincerely for your time and opinions on these questions. Good-bye.

PRESS 1

I:
Key 1

Q:INTID

T:
PLEASE ENTER YOUR INTERVIEWER ID#

I:
num 1 999 3 0 20 10

Q:INTOBS2

T:
INTERVIEWER OBSERVATIONS

PLEASE ADD ANY OTHER COMMENTS PERTINENT TO THE STUDY

I:
opn
cpl
DISPOS = 26
ENDQUEST

Q:NOQAL

T:
I'm sorry to have bothered you. We cannot interview people who work with these programs. [Have a nice (day/evening).] Good bye.

OR
I'm sorry to have bothered you. We can only interview people who live in Deschutes County [at least part of the time]. [Have a nice (day/evening).] Good bye.

PRESS 1

I:
Key 1
DISPOS = 22
ENDQUEST