

**PASS Student/Teacher Survey, 1996
Ci3 Instrument**

CATION

Q:HELLO

T:

Welcome to data entry for the PASS survey! If you have questions, ask Kim.

INSTRUCTIONS:

Leave out any identifying information such as names. Type R's written comments in the open-ended questions at the end of the survey. Write the respondent # and your initials on the front of the survey when done.

If a question is left blank, use the combined code:

DON'T KNOW / REFUSED / NO ANSWER

KEY '1' TO START

T14:

Welcome to data entry for the PASS survey! If you have questions, ask Kim.

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Leave out any identifying information such as names. Type R's written comments in the open-ended questions at the end of the survey. Write the respondent # and your initials on the front of the survey when done.

If a question is left blank, use the combined code: DON'T KNOW/REFUSED/NO ANSWER

WHAT ARE YOU DOING HERE?

YOU SHOULD ALWAYS COMPLETE A SURVEY BEFORE PUTTING IT DOWN!!

KEY '1' TO START

I:

key 1

Q:BEGIN

T:

INTERVIEWER SCREEN!!!

Are you doing data entry for a STUDENT or TEACHER survey?

1. Student
2. Teacher

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

QAL NOQAL

skipto TCH_WHR 2

Q:STUDINF

T:

NOTE: THERE IS IMPORTANT STUDENT INFORMATION ON THE FRONT OF THE SURVEY!

What class is hand-written on the front of the survey?

I:

opn 5 5 10 75 m n

Q:STUD_1

T:

NOTE: THIS SECTION IS FOR STUDENT SURVEYS ONLY!

1. Which of the following describes your present high school program? (PLEASE MARK ONE ONLY)

NOTE: KEY '12' FOR DON'T KNOW

1. General High school program
2. College prep, academic
3. Vocational, technical
4. Human Resources
5. Natural Resources
6. Business and Management
7. Health Services
8. Arts and Communication
9. Industrial and Engineering Systems
10. Individualized Education Plan(IEP)
11. Alternative or Dropout Prevention Plan
12. I don't know

97. Refused/ No answer

I:

num 1 97 2 0 25 5

if (ans > 12)

if (ans < 97) reask

endif

Q:STUD_2A

T:

2. Starting with the beginning of the ninth grade and through the end of this school year, how many courses will you have taken in each of the following areas?

a. Mathematics

0. None

1. One

2. Two

3. Three

4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2B

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

b. English or literature

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2C

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

c. French

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2D

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

d. German

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2E

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

e. Spanish

0. None

1. One

2. Two

3. Three

4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2F

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

f. History or social studies

0. None

1. One

2. Two

3. Three

4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2G

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

g. Science

0. None

1. One

2. Two
3. Three
4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2H

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

h. Art

0. None
1. One
2. Two
3. Three
4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2I

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

i. Music

0. None
1. One
2. Two
3. Three
4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2J

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

j. Business, office, or sales

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_2K

T:

2. Starting with the beginning of the ninth grade and through the end of the school year, how many courses will you have taken in each of the following areas?

k. Vocational, technical

- 0. None
- 1. One
- 2. Two
- 3. Three
- 4. Four

7. Don't know/ Refused/ No answer

I:

key 0-4, 7

Q:STUD_3

T:

3. What is the total amount of time you spend on homework each week on average?

NOTE: PAY ATTENTION TO ANSWER CATEGORIES!

- 1. None
- 2. Less than 1 hour
- 3. 1-3 hours
- 4. 4-6 hours
- 5. 7-9 hours
- 6. 10-12 hours
- 7. 13-15 hours
- 8. 16-20 hours
- 9. Over 20 hours

97. Don't know/ Refused/ No answer

I:

num 1 97 2 0 20 5

if (ans > 9)

if (ans < 97) reask

endif

Q:STUD_4

T:

4. What is the subject area covered in this class?

(PLEASE MARK ALL THAT APPLY)

1. Math
2. Science
3. Social Studies/History
4. English/Literature
5. Fine Arts
6. Foreign Language
7. Don't know/ Refused/ No answer
9. PRESS ENTER ON THIS LINE WHEN ALL SELECTED (TO EXIT)

I:

loc 5 8 1 n

sel 8 1 6 1 off enter

Q:STUD_5A

T:

5. How often did you do each of the following in this class?

a. Listen to the teacher's lecture

1. Never
2. 1-2 times a month
3. 1-2 times a week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5B

T:

5. How often did you do each of the following in this class?

b. Copy the teacher's notes from the blackboard

1. Never
2. 1-2 times a month
3. 1-2 times a week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5C

T:

5. How often did you do each of the following in this class?
c. Use books/materials other than text books

1. Never
2. 1-2 times a month
3. 1-2 times a week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5D

T:

5. How often did you do each of the following in this class?
d. Make an oral presentation

1. Never
2. 1-2 times a month
3. 1-2 times a week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5E

T:

5. How often did you do each of the following in this class?
e. Participate in student-led discussions

1. Never
2. 1-2 times a month
3. 1-2 times a week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5F

T:

5. How often did you do each of the following in this class?
f. Work on a project

1. Never
2. 1-2 times a month
3. 1-2 times a week

4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5G

T:

5. How often did you do each of the following in this class?
 - g. Write - descriptions of your work, reports, essays, or stories

1. Never
2. 1-2 times a month
3. 1-2 times a week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5H

T:

5. How often did you do each of the following in this class?
 - h. Work on individual assignments or worksheets

1. Never
2. 1-2 times a month
3. 1-2 times a week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5I

T:

5. How often did you do each of the following in this class?
 - i. Work in small groups

1. Never
2. 1-2 times a month
3. 1-2 times a week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5J

T:

5. How often did you do each of the following in this class?

- j. Use a computer
 - 1. Never
 - 2. 1-2 times a month
 - 3. 1-2 times a week
 - 4. Almost every day
 - 5. Every day

- 7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_5K

T:

5. How often did you do each of the following in this class?

- k. Carry out an assignment in the community
 - 1. Never
 - 2. 1-2 times a month
 - 3. 1-2 times a week
 - 4. Almost every day
 - 5. Every day

- 7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:STUD_6A

T:

6. To what extent do you agree with the following statements about this class?

- a. The assignments I work on are connected to real world problems
 - 1. Strongly agree
 - 2. Agree
 - 3. Disagree
 - 4. Strongly disagree

- 7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_6B

T:

6. To what extent do you agree with the following statements about this class?

- b. I get to explore topics in ways that have personal meaning for me
 - 1. Strongly agree
 - 2. Agree
 - 3. Disagree
 - 4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_6C

T:

6. To what extent do you agree with the following statements about this class?

c. The work I do is geared mainly to satisfying course requirements

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_6D

T:

6. To what extent do you agree with the following statements about this class?

d. I can see no other reason for doing the assignments than to pass
the course

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_6E

T:

6. To what extent do you agree with the following statements about this class?

e. I study course topics that do not seem relevant to the real world

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_6F

T:

6. To what extent do you agree with the following statements about this class?

f. I do assignments that require me to investigate

things outside of school

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
-
7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_7A

T:

7. To what extent do you agree with the following statements about the work you do in this class?

a. I am expected to master the material at the level needed for college

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
-
7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_7B

T:

7. To what extent do you agree with the following statements about the work you do in this class?

b. The work I turn in has to meet certain requirements or I have to redo it

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
-
7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_7C

T:

7. To what extent do you agree with the following statements about the work you do in this class?

c. I get by turning work in on which I have not worked very hard

1. Strongly agree

2. Agree
 3. Disagree
 4. Strongly disagree
-
7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:STUD_7D

T:

7. To what extent do you agree with the following statements about the work you do in this class?

d. The main point seems to be to turn something in even if it is not very good

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
-
7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:STUD_7E

T:

7. To what extent do you agree with the following statements about the work you do in this class?

e. I am expected to put a lot of effort into my work

1. Strongly agree
 2. Agree
 3. Disagree
 4. Strongly disagree
-
7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:STUD_8A

T:

8. To what extent do you agree with the following statements about this class?

a. We study a small number of topics in a thorough and interrelated way.

1. Strongly agree
2. Agree

3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_8B

T:

8. To what extent do you agree with the following statements about this class?

b. We study a broad range of topics that seem unrelated to each other

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_8C

T:

8. To what extent do you agree with the following statements about this class?

c. We only have enough time to study each topic briefly

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_8D

T:

8. To what extent do you agree with the following statements about this class?

d. We study ideas and concepts in great depth

1. Strongly agree
2. Agree
3. Disagree

4. Strongly disagree
7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:STUD_8E

T:

8. To what extent do you agree with the following statements about this class?

e. We get a broad familiarity with course topics rather than a deep understanding

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:STUD_9A

T:

9. To what extent do you agree with these statements?

a. Most of the work I do involves learning facts and the rules for doing something

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:STUD_9B

T:

9. To what extent do you agree with these statements?

b. Sometimes there is not a right answer to a question, and I have to defend my answer

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_9C

T:

9. To what extent do you agree with these statements?

c. My grade is mostly based on my ability to memorize
and then recall specific information I have learned

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_9D

T:

9. To what extent do you agree with these statements?

d. I sometimes have to make my own interpretation of
things using facts and ideas I have learned

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:STUD_9E

T:

9. To what extent do you agree with these statements?

e. Sometimes I am given a problem or situation to
analyze to gain an understanding of something

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:STNT_1

T:

1. How familiar are you with PASS, the new proficiency-based college admission system?
 1. Never heard of PASS
 2. Heard of PASS but never worked toward a PASS proficiency
 3. Worked toward a PASS proficiency in one class
 4. Worked toward more than one PASS proficiency in one class
 5. Worked toward PASS proficiencies in more than one class

 7. Don't know/ Refused/ No answer

I:
key 1-5, 7
skipto PEER_1 1
skipto PEER_1 2

Q:STNT_2A

T:

2. What was the work like that you did on PASS?
 - a. Challenging
 1. Very
 2. Somewhat
 3. Not at all

 7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:STNT_2B

T:

2. What was the work like that you did on PASS?
 - b. Difficult
 1. Very
 2. Somewhat
 3. Not at all

 7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:STNT_2C

T:

2. What was the work like that you did on PASS?
c. Interesting

1. Very
2. Somewhat
3. Not at all

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:STNT_2D

T:

2. What was the work like that you did on PASS?
d. Worthwhile

1. Very
2. Somewhat
3. Not at all

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:STNT_2E

T:

2. What was the work like that you did on PASS?
e. Important

1. Very
2. Somewhat
3. Not at all

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:STNT_2F

T:

2. What was the work like that you did on PASS?
f. Related to my other courses

1. Very
2. Somewhat
3. Not at all

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:STNT_3A

T:

3. How would you describe what you learned for PASS?
 - a. The amount I learned for PASS that I will be able to remember
 1. A lot
 2. Some
 3. None

 7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:STNT_3B

T:

3. How would you describe what you learned for PASS?
 - b. The amount I learned that I can apply in real-world situations
 1. A lot
 2. Some
 3. None

 7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:STNT_3C

T:

3. How would you describe what you learned for PASS?
 - c. The amount of effort I put into learning what I did for PASS
 1. A lot
 2. Some
 3. None

 7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:STNT_3D

T:

3. How would you describe what you learned for PASS?
 - d. The amount of preparation for college that learning for PASS provided
 1. A lot
 2. Some
 3. None

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_1

T:

1. Excluding work you may be doing for your high school program, are you now working at a job to earn money?

1. Yes
2. No

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

skipto PEER_4A 2

Q:PEER_2

T:

2. How many hours do you work a week on your current job?

1. None, never worked for pay
2. 1-4 hours
3. 5-14 hours
4. 15-21 hours
5. 22-29 hours
6. 30-34 hours
7. 35 or more hours per week

97. Don't know/ Refused/ No answer

I:

num 1 97 2 0 15 5

if (ans > 7)

if (ans < 97) reask

endif

Q:PEER_3A

T:

3. In describing your present job, would you say it is.....
a. A place where people goof off?

1. Yes
2. No

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PEER_3B

T:

3. In describing your current job, would you say it is.....
b. Something you do just for money?

1. Yes
2. No

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PEER_3C

T:

3. In describing your current job, would you say it is.....
c. More enjoyable than school?

1. Yes
2. No

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PEER_3D

T:

3. In describing your current job, would you say it is.....
d. Encourages good work habits?

1. Yes
2. No

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PEER_3E

T:

3. In describing your current job, would you say it is.....
e. More important for you than school?

1. Yes
2. No

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PEER_4A

T:

4. Among your close friends, how important is it to them that they.....
- a. Attend class regularly?
1. Not at all important
 2. Somewhat important
 3. Very important
7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_4B

T:

4. Among your close friends, how important is it to them that they.....
- b. Study?
1. Not at all important
 2. Somewhat important
 3. Very important
7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_4C

T:

4. Among your close friends, how important is it to them that they.....
- c. Play sports?
1. Not at all important
 2. Somewhat important
 3. Very important
7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_4D

T:

4. Among your close friends, how important is it to them that they.....
- d. Get good grades?
1. Not at all important
 2. Somewhat important
 3. Very important
7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_4E

T:

4. Among your close friends, how important is it to them that they.....
e. Be popular/well-liked by others?
1. Not at all important
 2. Somewhat important
 3. Very important
7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_4F

T:

4. Among your close friends, how important is it to them that they.....
f. Finish high school?
1. Not at all important
 2. Somewhat important
 3. Very important
7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_4G

T:

4. Among your close friends, how important is it to them that they.....
g. Have a steady boyfriend/girlfriend?
1. Not at all important
 2. Somewhat important
 3. Very important
7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_4H

T:

4. Among your close friends, how important is it to them that they.....
h. Continue their education past high school?
1. Not at all important
 2. Somewhat important

3. Very important
7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:PEER_4I

T:

4. Among your close friends, how important is it to them that they.....
 - i. Do community work or volunteering?
 1. Not at all important
 2. Somewhat important
 3. Very important
 7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:PEER_4J

T:

4. Among your close friends, how important is it to them that they.....
 - j. Have a regular job?
 1. Not at all important
 2. Somewhat important
 3. Very important
 7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:PEER_4K

T:

4. Among your close friends, how important is it to them that they.....
 - k. Get together with friends?
 1. Not at all important
 2. Somewhat important
 3. Very important
 7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:PEER_4L

T:

4. Among your close friends, how important is it to them that they.....

1. Go to parties?

1. Not at all important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PEER_4M

T:

4. Among your close friends, how important is it to them that they.....
m. Make money?

1. Not at all important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_1

T:

1. As things stand now, how much education do you plan to get?

1. Less than high school graduation
2. High school graduation only
3. Less than two years of school
4. Two or more years of school
5. A degree from a vocational, trade, or business school
6. Less than two years of college
7. Two or more years of college (including two-year degree)
8. Finish college (four-or five-year degree)

97. Don't know/ Refused/ No answer

I:

num 1 97 2 0 25 5

if (ans > 8)

if (ans < 97) reask

endif

Q:YOU_2

T:

2. What is the one thing that most likely will take the largest share of your time in the year after you leave high school?

1. Working full time
2. Entering an apprenticeship or on-the-job training program

3. Going into regular military service (or service academy)
4. Being a full-time homemaker
5. Taking vocational or technical courses at a trade or business school full time or part time
6. Taking academic courses at a community college
full or part time
7. Taking technical or vocational subjects at a community college
full time or part time
8. Attending a four year college or university full or part time
9. Working part time, but not attending school or college
10. Other (travel, take a break, no plans)
11. Other (specify) _____

97. Don't know/ Refused/ No answer

I:
 num 1 97 3 0 25 5
 if (ans > 11)
 if (ans < 97) reask
 endif
 oth 11 20 5 24 50 m

Q:YOU_3

T:

3. If you started college, where would it most likely be?

1. A four year college or university
2. A two year community college
3. Other (specify) _____

7. Don't know/ Refused/ No answer

I:
 key 1-3, 7
 oth 3 15 5 20 50 m

Q:YOU_4

T:

4. If you went to college, would you most likely go to.....

1. A public college or university
2. A private college or university
3. Other (specify) _____

7. Don't know/ Refused/ No answer

I:
 key 1-3, 7
 oth 3 15 5 20 50 m

Q:YOU_5

T:

5. If you went to college, would you probably go.....

1. In this state
2. In another state
3. Other (specify) _____

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

oth 3 15 5 20 50 m

Q:YOU_6A

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

a. Low expenses (tuition, books, room, board)

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6B

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

b. Availability of financial aid, such as school loan, scholarship, or grant

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6C

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

c. Strong reputation of the school's athletic programs

1. Not important

2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6D

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

d. Active social life at the school

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6E

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

e. Ability to attend school while living at home

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6F

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

f. Chance to live away from home

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6G

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

g. A religious environment

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6H

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

h. A low-crime environment

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6I

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

i. A good record for placing graduates in jobs

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6J

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

j. Strong reputation of the school's academic programs

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6K

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

k. Easy admissions standards

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6L

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

l. Availability of a degree program that will allow me to get a job in my chosen field

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6M

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

m. Racial/ethnic composition of the school

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6N

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

n. Size of the school

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6O

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

o. Geographic location of the school

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_6P

T:

6. If you went to college, how important would each of the following be in choosing a school to attend?

p. Ability to attend the same school as my parents attended

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:YOU_7

T:

7. Whatever your plans, do you think your school is preparing you adequately to succeed in college?

1. Yes, definitely
2. Yes, probably
3. Not sure
4. I doubt it
5. Definitely not

7. Refused/ No answer

I:

key 1-5, 7

Q:YOU_8

T:

8. What is your sex?

1. Male
2. Female

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:YOU_9

T:

9. Which of these best describes you?

1. Asian or Pacific Islander
2. Hispanic, regardless of race
3. Black, not of Hispanic origin
4. White, not of Hispanic origin
5. American Indian or Alaskan Native
6. Mixed
7. Other (specify) _____

97. Don't know/ Refused/ No answer

I:

num 1 97 2 0 15 5

oth 7 15 5 20 50 m

if (ans > 7)

if (ans < 97) reask

endif

Q:YOU_10

T:

10. What is your current grade level?

1. 9th grade (freshman)
2. 10th grade (sophomore)
3. 11th grade (junior)
4. 12th grade (senior)

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:YOU_11

T:

11. What high school do you attend?

1. Ashland
2. Bend
3. David Douglas
4. Franklin
5. Jefferson
6. Lincoln
7. Marshall
8. North Eugene
9. Sam Barlow
10. Sprague
11. West Albany
12. Wilson

97. Don't know/ Refused/ No answer

I:

num 1 97 2 0 20 5

if (ans > 12)

if (ans < 97) reask

endif

skipto COMMENTS

Q:TCH_WHR

T:

NOTE: THIS SCREEN IS FOR TEACHERS ONLY!
IF YOU HAVE A STUDENT SURVEY, ESC BACK!!

What is the school written on the front of survey?
(This should be the school the teacher works at).

1. Ashland
2. Bend
3. David Douglas
4. Franklin
5. Jefferson
6. Lincoln

- 7. Marshall
- 8. North Eugene
- 9. Sam Barlow
- 10. Sprague
- 11. West Albany
- 12. Wilson
- 13. UNKNOWN AT THIS TIME

97. Don't know/ Refused/ No answer

I:
num 1 97 2 0 20 5
if (ans > 13)
if (ans < 97) reask
endif

Q:TCH_1

T:

NOTE: THIS SCREEN IS FOR TEACHERS ONLY!
IF YOU HAVE A STUDENT SURVEY, ESC BACK!!

- 1. At which grade level are the students in this class?
(MARK ALL THAT APPLY)
 - 1. 9th
 - 2. 10th
 - 3. 11th
 - 4. 12th
 - 7. Don't know/ Refused/ No answer
 - 9. PRESS ENTER ON THIS LINE WHEN ALL ARE SELECTED (TO EXIT)

I:
loc 8 6 1 n
sel 6 1 4 1 off enter

Q:TCH_2

T:

- 2. Which of the following best describes the track this class is considered to be?
 - 1. Remedial
 - 2. General
 - 3. Voc/Tech/Business
 - 4. College Prep
 - 5. AP
 - 6. Non-tracked
 - 7. Don't know/ Refused/ No answer

I:
key 1-6, 7

Q:TCH_3A

T:

3. Which of the following best describes the achievement level of the students in this class?

1. Higher achievement levels
2. Average achievement levels
3. Lower achievement levels
4. Widely differing achievement levels

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH_4

T:

4. How many students in this class are from minority ethnic groups (e.g. Black, Hispanic, Asian)?

1. 0-4 students
2. 5-9 students
3. 10-14 students
4. 15-19 students
5. 20-24 students
6. 25-29 students
7. 30 or more students

97. Don't know/ Refused/ No answer

I:

```
num 1 97 2 0 15 5
if (ans > 7)
if (ans < 97) reask
endif
```

Q:TCH_5

T:

5. Approximately, how much homework do you typically assign each week to this class?

1. None
2. Less than one hour
3. 1-2 hours
4. 2-3 hours
5. 3-4 hours
6. 4-5 hours
7. Over 5 hours

97. Don't know/ Refused/ No answer

I:

```
num 1 97 2 0 15 5
if (ans > 7)
if (ans < 97) reask
```

endif

Q:TCH_6A

T:

6. How often do you use the following teaching methods or media?

a. Drafting/redrafting work

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6B

T:

6. How often do you use the following teaching methods or media?

b. Written assignment

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6C

T:

6. How often do you use the following teaching methods or media?

c. Lecture

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6D

T:

6. How often do you use the following teaching methods or media?

d. Computers

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6E

T:

6. How often do you use the following teaching methods or media?

e. Audio-visual material

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6F

T:

6. How often do you use the following teaching methods or media?

f. Oral presentation

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6G

T:

6. How often do you use the following teaching methods or media?

g. Community-based study

1. Never/rarely

2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6H

T:

6. How often do you use the following teaching methods or media?

h. Cooperative student groups

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6I

T:

6. How often do you use the following teaching methods or media?

i. Completion of individual written assignments or worksheets in class

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6J

T:

6. How often do you use the following teaching methods or media?

j. Student-led discussions

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:TCH_6K

T:

6. How often do you use the following teaching methods or media?

k. Project work

1. Never/rarely
2. 1-2 times per month
3. 1-2 times per week
4. Almost every day
5. Every day

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:WHOTCH

T:

INTERVIEWER SCREEN!!!

Which section did the teacher answer?

1. Math teachers only
2. Science teachers only
3. English or social studies teachers only

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

skipto SCI_7A 2

skipto ENGL_7A 3

skipto TCH_8A 7

Q:MATH_7A

T:

FOR MATH TEACHERS ONLY!!!

7. In this math class, how much emphasis do you give to each of the following objectives?

a. Understanding the nature of proofs

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:MATH_7B

T:

7. In this math class, how much emphasis do you give to each of the following objectives?

b. Learning and memorizing facts, rules, and steps

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:MATH_7C

T:

7. In this math class, how much emphasis do you give to each of the following objectives?

c. Learning to represent problems in multiple ways
(graphically, algebraically, numerically)

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:MATH_7D

T:

7. In this math class, how much emphasis do you give to each of the following objectives?

d. Integrating different branches of mathematics (geometry, algebra)

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:MATH_7E

T:

7. In this math class, how much emphasis do you give to each of the following objectives?

e. Conceiving and analyzing effectiveness of multiple approaches to problem-solving

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:MATH_7F

T:

7. In this math class, how much emphasis do you give to each of the following objectives?

f. Performing calculations with speed and accuracy

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:MATH_7G

T:

7. In this math class, how much emphasis do you give to each of the following objectives?

g. Showing importance of math in daily life

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:MATH_7H

T:

7. In this math class, how much emphasis do you give to each

of the following objectives?

h. Solving equations

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:MATH_7I

T:

7. In this math class, how much emphasis do you give to each of the following objectives?

i. Integrating math with other subjects

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

skipto TCH_8A

Q:SCI_7A

T:

FOR SCIENCE TEACHERS ONLY!!!

7. In this science class, how much emphasis do you give to each of the following objectives?

a. Learning and memorizing scientific facts, principles, and rules

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:SCI_7B

T:

7. In this science class, how much emphasis do you give to each of the following objectives?

b. Learning scientific methods

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:SCI_7C

T:

7. In this science class, how much emphasis do you give to each of the following objectives?

c. Preparing students for further study in science

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:SCI_7D

T:

7. In this science class, how much emphasis do you give to each of the following objectives?

d. Developing problem solving/inquiry skills

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:SCI_7E

T:

7. In this science class, how much emphasis do you give to each of the following objectives?

e. Developing skills in lab techniques

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:SCI_7F

T:

7. In this science class, how much emphasis do you give to each of the following objectives?

f. Learning about applications of science to environmental issues

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:SCI_7G

T:

7. In this science class, how much emphasis do you give to each of the following objectives?

g. Showing importance of science in daily life

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:SCI_7H

T:

7. In this science class, how much emphasis do you give to each of the following objectives?

h. Integrating science with other subjects

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:SCI_7I

T:

7. In this science class, how much emphasis do you give to each of the following objectives?

i. Evaluating the adequacy of conclusions drawn from facts

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

skipto TCH_8A

Q:ENGL_7A

T:

FOR ENGLISH OR SOCIAL STUDIES TEACHERS ONLY

7. In this english class, how much emphasis do you give to each of the following objectives?

a. Reading original works

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:ENGL_7B

T:

7. In this english class, how much emphasis do you give to each of the following objectives?

b. Learning and memorizing facts, principles, and rules

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:ENGL_7C

T:

7. In this English class, how much emphasis do you give to each of the following objectives?

c. Preparing students for further study in the subject

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:ENGL_7D

T:

7. In this English class, how much emphasis do you give to each of the following objectives?

d. Developing problem solving/inquiry skills

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:ENGL_7E

T:

7. In this English class, how much emphasis do you give to each of the following objectives?

e. Developing communication skills
(e.g. writing and speaking)

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:ENGL_7F

T:

7. In this English class, how much emphasis do you give to each of the following objectives?

f. Showing importance of the subject in daily life

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:ENGL_7G

T:

7. In this english class, how much emphasis do you give to each of the following objectives?

g. Integrating the subject with other subjects

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:ENGL_7H

T:

7. In this english class, how much emphasis do you give to each of the following objectives?

h. Analyzing issues/problems with different approaches or points of view

1. None
2. Minor
3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:ENGL_7I

T:

7. In this english class, how much emphasis do you give to each of the following objectives?

i. Developing speaking skills

1. None
2. Minor

3. Moderate
4. Major

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH_8A

T:

8. On the scale below, indicate the extent to which you agree or disagree with each of the following statements.

a. If I try really hard, I can get through even to the most difficult or unmotivated students

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH_8B

T:

8. On the scale below, indicate the extent to which you agree or disagree with each of the following statements.

b. I feel that it's part of my responsibility to keep students from dropping out of school

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH_8C

T:

8. On the scale below, indicate the extent to which you agree or disagree with each of the following statements.

c. If some students in my class are not doing well, I feel that I should change my approach to the subject.

1. Strongly disagree

2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:TCH_8D

T:

8. On the scale below, indicate the extent to which you agree or disagree with each of the following statements.

d. By trying a different teaching method, I can significantly affect a student's achievement

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:TCH_8E

T:

8. On the scale below, indicate the extent to which you agree or disagree with each of the following statements.

e. There is really very little I can do to ensure that most of my students achieve at a high level

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:TCH_8F

T:

8. On the scale below, indicate the extent to which you agree or disagree with each of the following statements.

f. I am certain I am making a difference in the lives of my students

1. Strongly disagree

2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:TCH_9A

T:

9. Indicate the importance you give to each of the following in setting grades for students in your class.
 - a. Achievement relative to the rest of the class
 1. Not important
 2. Somewhat important
 3. Very important

 7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:TCH_9B

T:

9. Indicate the importance you give to each of the following in setting grades for students in your class.
 - b. Absolute level of achievement
 1. Not important
 2. Somewhat important
 3. Very important

 7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:TCH_9C

T:

9. Indicate the importance you give to each of the following in setting grades for students in your class.
 - c. Individual improvement or progress over past performance
 1. Not important
 2. Somewhat important
 3. Very important

 7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:TCH_9D

T:

9. Indicate the importance you give to each of the following in setting grades for students in your class.

d. Effort

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:TCH_9E

T:

9. Indicate the importance you give to each of the following in setting grades for students in your class.

e. Class participation

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:TCH_9F

T:

9. Indicate the importance you give to each of the following in setting grades for students in your class.

f. Completing homework assignments

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:TCH_9G

T:

9. Indicate the importance you give to each of the following in setting grades for students in your class.

g. Consistently attending class

1. Not important
2. Somewhat important
3. Very important

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:TCH10A

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

a. In my subject area, teachers are encouraged to coordinate their course goals with those of other courses

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH10B

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

b. Teachers are encouraged to coordinate their course goals with those of courses in other subject areas

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH10C

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

c. Sections of courses in my department are differentiated according to students' academic achievement level

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH10D

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

d. The trend in my subject area is to create courses that are designed for students of differing achievement levels

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH10E

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

e. The trend in my subject area to reduce the number of remedial courses we teach

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH10F

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

f. Teachers in my subject area are continually learning and seeking new ideas

1. Strongly disagree
 2. Disagree
 3. Agree
 4. Strongly agree
7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH10G

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

g. There is a great deal of cooperative effort among the teachers in my subject area

1. Strongly disagree
 2. Disagree
 3. Agree
 4. Strongly agree
7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH10H

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

h. Course offerings in my subject area reflect innovative ideas about curriculum

1. Strongly disagree
 2. Disagree
 3. Agree
 4. Strongly agree
7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:TCH10I

T:

10. To what extent do you agree that each of the following statements describes teaching in your subject area or department

i. Teachers in my subject area often discuss and share new instructional techniques with each other

1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:PASS_1

T:

1. Which of the following statements best typifies the kind of questions or concerns you presently have about PASS?

1. I am neither involved nor concerned about PASS at this time
2. I would like to know more about PASS, obtain additional information about it, etc.
3. I am concerned about how it would affect my teaching, what changes and what additional work it would entail, etc.
4. My concerns are about how to manage the work I'm doing on PASS with the current knowledge and time I have available.
5. I am concerned about the effect of PASS classwork on my students and whether I can improve what I'm doing to have a more positive effect on them.
6. I am wondering how I can coordinate what I'm doing with other teachers and begin to collaborate on developing class activities and evaluation tools.

7. Don't know/ Refused/ No answer

I:

key 1-6, 7

Q:PASS_2

T:

2. Do you think that CIM and PASS have been aligned to a sufficient extent?

1. Sufficient
2. Good, but could be more closely aligned in some areas

3. Workable, but would profit greatly from closer alignment
4. Still quite weak
5. Completely inadequate

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:NOPASS

T:

INTERVIEWER SCREEN!!!

Did the respondent answer all of the questions on the survey,
or did they stop here?

NOTE: TEACHERS WHO HAVE NEVER USED *PASS* SHOULD STOP HERE.

1. Used PASS
2. Never used PASS (did not complete survey)

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

skipto COMMENTS 2

Q:PASS_3

T:

3. How far has your work with PASS proficiencies progressed?
(MARK ALL THAT APPLY)

1. I have selected one or more proficiencies to target
in my classroom
2. I have planned instruction and assessment activities for
a proficiency
3. I have determined the criteria I will use to assess
students' work
4. I have developed scoring guides or other assessment tools to
evaluate students' work
5. I have assessed students' work using the assessment
criteria I developed
7. Don't know/ Refused/ No answer

9. PRESS ENTER HERE WHEN ALL ANSWERS ARE SELECTED

I:

loc 5 7 2 n

sel 7 1 5 1 off enter

Q:PASS_4

T:

4. In preparing coursework for PASS proficiencies, what, if any,

curriculum changes did you make? (MARK ONE)

1. I added content but made no other changes in the rest of the curriculum
2. I added content and eliminated other topics
3. I added content and spent less time on some of the other topics
4. I clarified or modified learning goals only
5. I made no changes in the curriculum

7. Don't know/ Refused/ No answer

I:

key 1-5, 7

Q:PASS_5

T:

5. In preparing coursework for PASS proficiencies, what, if any changes in student assessment did you make? (MARK ONE)
 1. I am evaluating some new aspects of student work in addition to all the aspects I previously assessed
 2. I am evaluating some new aspects of student work in place of some of the ones I used to assess
 3. I established higher standards of performance
 4. I made no changes in assessment

 7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:PASS_6A

T:

6. In preparing coursework for PASS, how often did you use the following instructional methods?
 - a. Lecture
 1. Never
 2. Seldom
 3. Fairly often
 4. Frequently

 7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:PASS_6B

T:

6. In preparing coursework for PASS, how often did you use the following instructional methods?

b. Group work

1. Never
2. Seldom
3. Fairly often
4. Frequently

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:PASS_6C

T:

6. In preparing coursework for PASS, how often did you use the following instructional methods?

c. Homework

1. Never
2. Seldom
3. Fairly often
4. Frequently

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:PASS_6D

T:

6. In preparing coursework for PASS, how often did you use the following instructional methods?

d. Computer use

1. Never
2. Seldom
3. Fairly often
4. Frequently

7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:PASS_6E

T:

6. In preparing coursework for PASS, how often did you use the following instructional methods?

e. Student demonstration

1. Never
 2. Seldom
 3. Fairly often
 4. Frequently
-
7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:PASS_6F

T:

6. In preparing coursework for PASS, how often did you use the following instructional methods?

f. Student-centered discussion

1. Never
 2. Seldom
 3. Fairly often
 4. Frequently
-
9. Don't know/ Refused/No answer

I:

key 1-4, 7

Q:PASS_6G

T:

6. In preparing coursework for PASS, how often did you use the following instrs? methods?

g. Project or laboratory work

1. Never
 2. Seldom
 3. Fairly often
 4. Frequently
-
7. Don't know/ Refused/ No answer

I:

key 1-4, 7

Q:PASS_6H

T:

6. In preparing coursework for PASS, how often did you use the following instrs? methods?

h. Community-based study

1. Never

2. Seldom
3. Fairly often
4. Frequently

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:PASS_6I

T:

6. In preparing coursework for PASS, how often did you use the following instructional methods?

i. Writing

1. Never
2. Seldom
3. Fairly often
4. Frequently

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:PASS_7

T:

7. Does PASS coursework require students to link the work they do in your course with another course they have?

1. Yes
2. No

7. Don't know/ Refused/ No answer

I:
key 1-2, 7
skipto PASS_9A 2

Q:PASS_8

T:

8. If yes, which other subject is PASS coursework linked with:
(MARK ALL THAT APPLY)

1. Math
2. Science
3. Social Studies/History
4. English
5. Business
6. Other
7. Don't know/ Refused/ No answer
9. PRESS ENTER ON THIS LINE WHEN ALL ARE SELECTED (TO EXIT)

I:
loc 5 8 1 n
sel 8 1 6 1 off enter

Q:PASS_9A

T:

9. In what ways do you think PASS has affected students?
a. Level of mastery of course material

1. Positive effect
2. No effect
3. Negative effect

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_9B

T:

9. In what ways do you think PASS has affected students?
b. Quality of work product

1. Positive effect
2. No effect
3. Negative effect

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_9C

T:

9. In what ways do you think PASS has affected students?
c. Amount of work they do

1. Positive effect
2. No effect
3. Negative effect

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_9D

T:

9. In what ways do you think PASS has affected students?
d. Amount of intellectual potential developed

1. Positive effect
2. No effect
3. Negative effect

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_9E

T:

9. In what ways do you think PASS has affected students?
- e. Depth of their knowledge

1. Positive effect
2. No effect
3. Negative effect

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_9F

T:

9. In what ways do you think PASS has affected students?
- f. Ability to analyze, critique, synthesize

1. Positive effect
2. No effect
3. Negative effect

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_9G

T:

9. In what ways do you think PASS has affected students?
- g. Ability to apply their knowledge to real world

1. Positive effect
2. No effect
3. Negative effect

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_10

T:

10. How does student performance on demonstrations of a PASS proficiency compare to their other work in your course?

1. Students perform better overall
2. Students perform worse overall
3. Students perform the same overall

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_11A

T:

11. How did the following students in your class perform on demonstrations of PASS proficiencies?

a. Students who performed above average on traditional assignments

1. Better
2. Worse
3. Same

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_11B

T:

11. How did the following students in your class perform on demonstrations of PASS proficiencies?

b. Students who performed average on traditional assignments

1. Better
2. Worse
3. Same

7. Don't know/ Refused/ No answer

I:

key 1-3, 7

Q:PASS_11C

T:

11. How did the following students in your class perform on demonstrations of PASS proficiencies?

c. Students who performed below average on traditional assignments

1. Better

2. Worse
3. Same

7. Don't know/ Refused/ No answer

I:
key 1-3, 7

Q:PASS_12

T:
12. Consider the amount of time and effort you gave to preparing coursework for PASS proficiencies this year.

How much work did PASS require?

1. Little effort/time
2. A moderate amount of effort/ time
3. Quite a lot of effort/time
4. An excessive amount of effort/time

7. Don't know/ Refused/ No answer

I:
key 1-4, 7

Q:PASS_13

T:
13. In preparing coursework for PASS, who, if anyone, was a helpful collaborator? (MARK ALL THAT APPLY)

10. No one
20. 1-2 other teachers in my department
30. My entire department
40. 1-2 others outside my department
50. Several others outside my department
60. A teacher in another PASS partner school
70. Teachers in several other PASS partner schools
97. Don't know/ Refused/ No answer
98. DON'T SELECT THIS ONE! OR ELSE!!!
99. PRESS ENTER HERE WHEN ALL ARE SELECTED (TO EXIT)

I:
loc 5 10 1 n
sel 10 1 7 1 off enter

Q:PASS_14

T:
14. Has PASS led to the creation of any new course or course alternative by which students can meet PASS proficiencies? (MARK ALL THAT APPLY)

1. No, we have not developed any new course or course alternative
2. Yes, we have developed a new course

3. Yes, we have devised a way for students to meet PASS proficiencies through school experience obtained outside of regular classes
4. Yes, we have devised a way for students to meet PASS proficiencies through community experience
7. Don't know/ Refused/ No answer

9. PRESS ENTER HERE WHEN ALL ANSWERS ARE SELECTED

I:
loc 6 6 2 n
sel 6 1 4 1 off enter

Q:PASS_15

T:

15. Which of the PASS process proficiencies, if any, are you addressing?
(MARK ALL THAT APPLY)

10. None
20. Reading
30. Writing
40. Problem-solving
50. Technology
60. Integrated thinking
70. Teamwork
80. Quality work
97. Don't know/ Refused/ No answer
99. PRESS ENTER HERE WHEN ALL ANSWERS ARE SELECTED

I:
loc 5 10 1 n
sel 10 1 7 1 off enter

Q:PASS_16A

T:

16. How has your work on PASS proficiencies affected your own professional development?

a. Breadth of my knowledge of my subject area

1. Increased
2. Is about the same
7. Don't know/ Refused/ No answer

I:
key 1-2, 7

Q:PASS_16B

T:

16. How has your work on PASS proficiencies affected your own professional development?

b. Depth of my knowledge of particular topics in my subject area

1. Increased
2. Is about the same

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PASS_16C

T:

16. How has your work on PASS proficiencies affected your own professional development?

c. Quality of assessment strategies I use

1. Increased
2. Is about the same

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PASS_16D

T:

16. How has your work on PASS proficiencies affected your own professional development?

d. Quality of learning tasks I assign

1. Increased
2. Is about the same

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PASS_16E

T:

16. How has your work on PASS proficiencies affected your own professional development?

e. Effectiveness of instructional methods I use

1. Increased
2. Is about the same

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:PASS_16F

T:

16. How has your work on PASS proficiencies affected your own professional development?

f. My ability to clarify learning goals for students

1. Increased
2. Is about the same

7. Don't know/ Refused/ No answer

I:

key 1-2, 7

Q:COMMENTS

T:

USE THIS SPACE TO TYPE COMMENTS R MADE ON THE SURVEY

I:

opn 5 5 25 75 m s

Q:INTOBS

T:

INTERVIEWER OBSERVATION SCREEN (FOR MORE COMMENTS)

I:

opn 5 5 25 75 m s

Q:RESPOND

T:

INSTRUCTIONS:

Write the respondent number (shown below) and your initials on the front of the survey.

RESP #

(key 1 to finish up!)

I:

show RESPNUM 10 8 4 31 L

key 1

Q:INTID
T:

DATA ENTRY FOR THIS FORM IS NOW COMPLETE!!

Key your interviewer ID # to finish!

I:
num 1 199 3 0 15 40
cpl
dispos = 26
endquest

Q:NOQAL
T:

SOMETHING IS NOT WORKING RIGHT!
NOTIFY KIM

I:
key
ctrlend