PARTICIPANT TYPE:
Check one.
☐ PI ☐ Co-PI ☐ Faculty Associate ☐ Project Coordinator/Manager
☐ Evaluator ☐ Other Project Personnel ☐ Other Attendee

REPRESENTING TYPE OF INSTITUTION:
Check one.
☐ Two-Year ☐ Four-Year ☐ Masters ☐ PhD
☐ None of These

PLEASE RATE THE FOLLOWING IN TERMS OF THEIR VALUE OR INTEREST TO YOU.
Circle one.

a. Thursday Morning Plenary Session - Alicia Dowd
   Excellent Very Good Good Fair Poor
b. Thursday Poster Sessions
   Excellent Very Good Good Fair Poor
c. Friday Morning Plenary Session - Freeman Hrabowski
   Excellent Very Good Good Fair Poor

Comments on a – c above:

What was the most valuable part of the meeting for you?

PLEASE RATE THE BREAKOUT SESSIONS THAT YOU ATTENDED:

a. Breakout Session I – Check the session that you attended:
   ☐ 1 Crossing the Divide: Building Strong Two-Year/Four-Year Partnerships
   ☐ 2 Increasing Retention via Cohort-Building (e.g., Learning Communities)
   ☐ 3 Improving Student Success in Foundational Courses in Mathematics
   ☐ 4 Implementing Early Undergraduate Research & Internships
   ☐ 5 Institutionalization and Sustainability of STEP Projects
   ☐ 6 Getting it Together: Managing (Lots of!) People on an NSF STEP Project
   ☐ 7 Strategies for Dissemination & Publication of Results
   ☐ 8 Assessing your STEP project: an Approach to Disentangling the Effects of Interwoven Project Strategies
   ☐ 9 Institutional Influences on Project Success
   ☐ 10 Becoming Institutional Change Agents: Follow up Session with Alicia Dowd

Session I Rating (circle one): Excellent Very Good Good Fair Poor

Comments on Breakout Session I:
b. Breakout Session II – Check the session that you attended:
- 1. Building Strong Partnerships with High Schools
- 2. Articulation & Reverse Articulation Agreements and Other Transfer Issues
- 3. Increasing Retention via Cohort-Building (e.g., Learning Communities)
- 4. Improving Student Success in Foundational Courses in Mathematics
- 5. Improving Student Success in Foundational Courses in the Sciences
- 6. Running a Successful Peer-Led Team Learning (PLTL) Program: Positive Impacts on Student Retention and on Student Leaders
- 7. Models for Undergraduate Research Involving Community College Students
- 8. Evaluation 101: How to Construct and Strategize for Your Evaluation Plans
- 9. Encouraging Student Participation in Project Activities
- 10. Type 2 Round-Table

Session II Rating (circle one): Excellent Very Good Good Fair Poor
Comments on Breakout Session II:

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c. Breakout Session III – Check the session that you attended:
- 1. Crossing the Divide: Building Strong Two-Year/Four-Year Partnerships
- 2. Improving Student Success in Foundational Courses in the Sciences
- 3. Strategies for Preparing Students for Calculus (e.g., Bridge Programs)
- 4. Implementing Early Undergraduate Research & Internships
- 5. Empowering Undergrads to Increase Effectiveness of Your STEP Project
- 6. Institutionalization and Sustainability of STEP Projects
- 7. Increasing Retention through Improved Academic Advising & Support Programs
- 8. Strategies for Promoting Diversity
- 9. Evaluation 201: Implementing and Analyzing the Results from Your Evaluation Plans
- 10. Challenges in Migrating from a STEP 1A to a STEP 1B Project

Session III Rating (circle one): Excellent Very Good Good Fair Poor
Comments on Breakout Session III:

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Please comment on the balance of workshops and panel discussions (circle one):
Next year, I would prefer: More More About the same ratio
Panels "Workshops" as this year

Topics, Events and/or Activities that you would like to see included in next year’s Meeting:

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Other Comments/Suggestions: