

**STEP Grantees Meeting
March 17-18, 2011
EVALUATION FORM**

PARTICIPANT TYPE:

Check one.

- PI Co-PI Faculty Associate Project Coordinator/Manager
 Evaluator Other Project Personnel Other Attendee

REPRESENTING TYPE OF INSTITUTION:

Check one.

- Two-Year Four-Year Masters PhD
 None of These

PLEASE RATE THE FOLLOWING IN TERMS OF THEIR VALUE OR INTEREST TO YOU.

Circle one.

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|--|-----------|-----------|------|------|------|
| a. Thursday Morning Plenary Session - Alicia Dowd | Excellent | Very Good | Good | Fair | Poor |
| b. Thursday Poster Sessions | Excellent | Very Good | Good | Fair | Poor |
| c. Friday Morning Plenary Session- Freeman Hrabowski | Excellent | Very Good | Good | Fair | Poor |

Comments on a – c above:

What was the most valuable part of the meeting for you?

PLEASE RATE THE BREAKOUT SESSIONS THAT YOU ATTENDED:

a. Breakout Session I – Check the session that you attended:

- 1 Crossing the Divide: Building Strong Two-Year/Four-Year Partnerships
- 2 Increasing Retention via Cohort-Building (e.g., Learning Communities)
- 3 Improving Student Success in Foundational Courses in Mathematics
- 4 Implementing Early Undergraduate Research & Internships
- 5 Institutionalization and Sustainability of STEP Projects
- 6 Getting it Together: Managing (Lots of!) People on an NSF STEP Project
- 7 Strategies for Dissemination & Publication of Results
- 8 Assessing your STEP project: an Approach to Disentangling the Effects of Interwoven Project Strategies
- 9 Institutional Influences on Project Success
- 10 Becoming Institutional Change Agents: Follow up Session with Alicia Dowd

Session I Rating (circle one): Excellent Very Good Good Fair Poor

Comments on Breakout Session I:

b. Breakout Session II – Check the session that you attended:

- 1 Building Strong Partnerships with High Schools
- 2 Articulation & Reverse Articulation Agreements and Other Transfer Issues
- 3 Increasing Retention via Cohort-Building (e.g., Learning Communities)
- 4 Improving Student Success in Foundational Courses in Mathematics
- 5 Improving Student Success in Foundational Courses in the Sciences
- 6 Running a Successful Peer-Led Team Learning (PLTL) Program: Positive Impacts on Student Retention and on Student Leaders
- 7 Models for Undergraduate Research Involving Community College Students
- 8 Evaluation 101: How to Construct and Strategize for Your Evaluation Plans
- 9 Encouraging Student Participation in Project Activities
- 10 Type 2 Round-Table

Session II Rating (circle one): Excellent Very Good Good Fair Poor

Comments on Breakout Session II:

c. Breakout Session III – Check the session that you attended:

- 1 Crossing the Divide: Building Strong Two-Year/Four-Year Partnerships
- 2 Improving Student Success in Foundational Courses in the Sciences
- 3 Strategies for Preparing Students for Calculus (e.g., Bridge Programs)
- 4 Implementing Early Undergraduate Research & Internships
- 5 Empowering Undergrads to Increase Effectiveness of Your STEP Project
- 6 Institutionalization and Sustainability of STEP Projects
- 7 Increasing Retention through Improved Academic Advising & Support Programs
- 8 Strategies for Promoting Diversity
- 9 Evaluation 201: Implementing and Analyzing the Results from Your Evaluation Plans
- 10 Challenges in Migrating from a STEP 1A to a STEP 1B Project

Session III Rating (circle one): Excellent Very Good Good Fair Poor

Comments on Breakout Session III:

Please comment on the balance of workshops and panel discussions (circle one):

Next year, I would prefer: More More About the same ratio
Panels "Workshops" as this year

Topics, Events and/or Activities that you would like to see included in next year's Meeting:

Other Comments/Suggestions: