

OREGON STATE SYSTEM  
OF HIGHER EDUCATION  
BULLETIN

UNIVERSITY OF OREGON  
SUMMER QUARTER

1945

Summer Quarter: June 18-August 29  
First Session: June 18-July 23  
Second Session: July 24-August 29

## State Board of Higher Education

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Office of the State Board of Higher Education  
Eugene, Oregon

University of Oregon  
**Summer Quarter**

**First Session  
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## Oregon State System of Higher Education

**T**HE Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a Federal survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State College at Corvallis, the Oregon College of Education at Monmouth, the Southern Oregon College of Education at Ashland, and the Eastern Oregon College of Education at La Grande. The University of Oregon Medical School, located on a separate campus in Portland, is administratively autonomous but traditionally and academically an integral part of the University of Oregon.

Each of the five institutions provides the general studies fundamental to a well-rounded education. At the three colleges of education general and professional studies are combined in the teacher-training curriculum; students who do not plan to become elementary-school teachers may devote their time exclusively to lower-division studies in the liberal arts and sciences or (at Southern Oregon and Eastern Oregon colleges of education) to approved lower-division programs in semiprofessional fields.

At the University and the State College two years of unspecialized work in liberal arts and sciences are provided on a parallel basis in the Lower Division. Major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified State System of Higher Education.

## Table of Contents

STATE BOARD OF HIGHER EDUCATION.....	Inside Front Cover
OREGON STATE SYSTEM OF HIGHER EDUCATION.....	2
OFFICERS OF ADMINISTRATION, OREGON STATE SYSTEM OF HIGHER EDUCATION..	4
FACULTY .....	5
CALENDAR .....	7
GENERAL INFORMATION .....	7
DESCRIPTION OF COURSES.....	11
Anthropology .....	12
Art .....	12
Biology .....	13
Business Administration .....	14
Chemistry .....	15
Classics .....	15
Economics .....	16
Education .....	16
English .....	19
General Studies .....	21
Geography .....	21
German .....	22
History .....	22
Journalism .....	23
Library Methods .....	24
Mathematics .....	24
Music .....	26
Philosophy .....	27
Physical Education .....	27
Political Science .....	29
Psychology .....	29
Romance Languages .....	30
Sociology .....	30
MAP OF CAMPUS .....	32
CORRESPONDENCE COURSES.....	Inside Back Cover

# Oregon State System of Higher Education

## Executive Officers

FREDERICK MAURICE HUNTER, Ed.D., LL.D., Chancellor  
 WILLIAM JASPER KERR, D.Sc., LL.D., Chancellor Emeritus

<p>*HARRY K. NEWBURN, Ph.D.          President, University of Oregon</p> <p>DAVID WILLIAM ECCLES BAIRD, M.D.          Dean, University of Oregon Medical School</p> <p>WALTER REDFORD, Ph.D.          President, Southern Oregon College of Education</p>	<p>AUGUST LEROY STRAND, Ph.D.          President, Oregon State College</p> <p>CHARLES ABNER HOWARD, M.A., LL.D.          President, Oregon College of Education</p> <p>ROBEN JOHN MAASKE, Ph.D.          President, Eastern Oregon College of Education</p>
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## Deans and Directors†

DAVID WILLIAM ECCLES BAIRD, M.D.....	Dean and Director of Medicine; Director of Health Services
HERBERT ARNOLD BORK, M.S., C.P.A.....	Acting Budget Officer and Comptroller
CHARLES DAVID BYRNE, Ed.D.....	Director of Information
WILLIAM HUGH CARLSON, M.A.....	Director of Libraries
JOHN FRANCIS CRAMER, Ed.D.....	Dean and Director of General Extension
GEORGE EDWARD CROSSEN, Ph.D.....	Acting Dean and Director of Pharmacy
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MAHLON ELLWOOD SMITH, Ph.D.....	Dean and Director of Lower Division
GEORGE STANLEY TURNBULL, M.A.....	Acting Dean and Director of Journalism
GENEVIEVE GRIFFITH TURNIPSEED, M.A.....	Director of Dormitories

\* Appointment effective July 1, 1945. Acting President: ORLANDO JOHN HOLLIS, B.S., J.D.  
 † Each dean and director in this list is interinstitutional in function, and the Chancellor's principal adviser in his field.

# University of Oregon

## Summer Quarter 1945

### Faculty

FREDERICK M. HUNTER, Ed.D., LL.D., Chancellor, Oregon State System of Higher Education.

\* HARRY K. NEWBURN, Ph.D., President, University of Oregon.

ORLANDO J. HOLLIS, B.S., J.D., Acting President, University of Oregon.

BURT BROWN BARKER, B.A., LL.D., Vice-President, University of Oregon.

J. F. CRAMER, Ed.D., Director of Summer Sessions, Oregon State System of Higher Education.

IRENE M. POINDEXTER, Secretary of Summer Sessions, Oregon State System of Higher Education.

DAN E. CLARK, Ph.D., Director, University of Oregon Summer Sessions.

MARCELLA B. KING, B.A., Secretary, University of Oregon Summer Sessions.

HOWARD R. TAYLOR, Ph.D., Associate Dean of the Graduate Division.

CLARA LYNN FITCH, Secretary of the Graduate Division.

EARL M. PALLET, Ph.D., Registrar.

CLIFFORD L. CONSTANCE, M.A., Assistant Registrar.

J. ORVILLE LINDSTROM, B.S., Business Manager.

CLARICE KRIEG, A.M., Acting Librarian.

MRS. GOLDA WICKHAM, Acting Dean of Women.

VIRGIL D. EARL, M.A., Dean of Men.

E. ELWOOD ADAMS, Ed.D., Guidance Coordinator, Public Schools, Long Beach, California.

DONALD W. ALLTON, Mus.M., Assistant Professor of Music.

SHIRLEY K. ANDERSON, B.A., Graduate Assistant in Mathematics.

ROY C. ANDREWS, M.A., Instructor in Chemistry.

VICTORIA AVAKIAN, M.F.A., Associate Professor of Applied Design.

LOIS BAKER, M.A., Law Librarian; Instructor in Library Training.

WALLACE S. BALDINGER, Ph.D., Associate Professor of Art.

WESLEY C. BALLAINE, Ph.D., Associate Professor of Business Administration.

ROGER B. BARKER, Ph.D., Acting Associate Professor of Psychology and Education, Stanford University.

H. A. BISHOP, B.A., Assistant in Physical Education.

FRANK G. BLACK, Ph.D., Associate Professor of English.

RAY P. BOWEN, Ph.D., Professor of Romance Languages; Head of Department.

QUIRINUS BREEN, Ph.D., Associate Professor of History and Social Sciences.

E. MERL CLASEY, M.A., Supervisor of Handicapped Children, Corvallis City Schools.

DAN E. CLARK, Ph.D., Professor of History; Head of Department.

ROBERT D. CLARK, M.A., Assistant Professor of Speech and Dramatic Arts.

W. J. CLOYES, Lane County Health Department.

L. S. CRESSMAN, Ph.D., Professor of Anthropology; Head of Department.

CALVIN CRUMBAKER, Ph.D., Professor of Economics.

ELIZABETH FINDLY, A.M.L.S., Instructor in Library Training; Senior Reference Assistant, Library.

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\* Appointment effective July 1, 1945.

- HOYT FRANCHÈRE, M.A., Assistant Professor of English.  
 BROWNELL FRASIER, B.A., Associate Professor of Interior Design.  
 JOHN T. GANOE, Ph.D., Professor of History.  
 ALFRED E. HALTEMAN, M.A., Assistant in Mathematics.  
 ROBERT HIRTZEL, Visiting Instructor in Music.  
 GEORGE HOPKINS, B.A., Professor of Piano.  
 ROBERT D. HORN, Ph.D., Associate Professor of English.  
 RALPH R. HUESTIS, Ph.D., Professor of Zoology; Curator of Vertebrate Collections.  
 CARL L. HUFFAKER, Ph.D., Professor of Education.  
 SAMUEL H. JAMESON, Ph.D., Professor of Sociology.  
 BERTRAM E. JESSUP, Ph.D., Assistant Professor of English and Aesthetics.  
 J. R. JEWELL, Ph.D., LL.D., Dean of the School of Education; Professor of Education.  
 CARL L. JOHNSON, Ph.D., Assistant Professor of Romance Languages.  
 PAT A. KILLGALLON, Ph.D., Professor of Education.  
 THEODORE KRATT, Mus.M., Mus.D., Dean of the School of Music; Professor of Music.  
 EDMUND P. KREMER, J.U.D., Professor of Germanic Languages and Literature.  
 ADOLF H. KUNZ, Ph.D., Professor of Chemistry; Head of Department.  
 EDNA LANDROS, Ph.D., Assistant Professor of Latin and Greek; Head of Department.  
 E. C. A. LESCH, Ph.D., Professor of English.  
 R. M. LYON, B.S., Colonel, Infantry (Retired); Associate Professor of History in Summer Session.  
 JOHN D. McCLOSKEY, Ph.D., Assistant Professor of English.  
 ROSE ELIZABETH MCGREW, Professor of Voice.  
 RANDALL V. MILLS, M.A., Instructor in English.  
 DOROTHA E. MOORE, M.S., Instructor in Physical Education.  
 ANDREW F. MOURSUND, Ph.D., Professor of Mathematics; Head of Department.  
 THOMAS F. MUNDLE, M.A., Instructor in English.  
 LOIS NEWMAN, B.A., Instructor in Business Administration.  
 HAROLD J. NOBLE, Ph.D., Associate Professor of History.  
 WARREN C. PRICE, M.A., Associate Professor of Journalism.  
 BERNICE RISE, A.B., B.S.L.S., Assistant Professor of Library Training; Circulation Librarian.  
 R. NEVITT SANFORD, Ph.D., Assistant Professor of Psychology and Research Associate in Institute of Child Welfare, University of California.  
 JESSIE MAY SMITH, B.S.S., Instructor in Business Administration.  
 WARREN D. SMITH, Ph.D., Professor of Geology and Geography; Head of Department.  
 JOHN H. STEHN, M.S., Assistant Professor of Music; Director of Band.  
 FRED L. STETSON, M.A., Professor of Education.  
 CELESTINE J. SULLIVAN, JR., Ph.D., Assistant Professor of Philosophy.  
 HOWARD R. TAYLOR, Ph.D., Associate Dean of the Graduate Division; Professor of Psychology; Head of Department.  
 HARRIET W. THOMSON, A.B., Professor of Physical Education.  
 HOYT TROWBRIDGE, Ph.D., Associate Professor of English.  
 ANDREW M. VINCENT, Professor of Drawing and Painting.  
 AFRED F. WHITING, M.A., Acting Assistant Professor of Anthropology.  
 FRANK E. WOOD, Ph.D., Associate Professor of Mathematics and Lecturer in In-Service Teacher Training Program.  
 KENNETH S. WOOD, M.A., Assistant Professor of Speech and Dramatic Arts.



## Calendar

### FIRST SESSION

June 18.....	Registration for first session.
June 19.....	Classes begin.
June 20.....	Last day for payment of registration fee without penalty (3:00 p.m.). Both graduate and undergraduate students.
June 27.....	Last day for adding a course.
July 4.....	Holiday.
July 10.....	Last day for graduate students completing work to file theses.
July 18.....	Last day for withdrawal from a course.
July 21, 23.....	Final examinations for first session.

### SECOND SESSION

July 24.....	Registration for second session.
July 24.....	Classes begin.
July 26.....	Last day for payment of registration fee without penalty (3:00 p.m.). Both graduate and undergraduate students.
August 2.....	Last day for adding a course.
August 17.....	Last day for graduate students completing work to file theses.
August 25.....	Last for withdrawal from a course.
August 28-29.....	Final examinations for second session.

## General Information

**T**HE forty-first annual summer session of the University of Oregon will constitute a full summer quarter of approximately eleven weeks between June 18 and August 29, 1945, divided into two sessions of about five and one-half weeks each.

**A Wartime Summer Quarter.** Special emphasis will be placed on courses that will enable students to equip themselves for more effective service to the nation in time of war, either with the armed forces or in civilian capacities. More than the usual number of lower-division courses will be offered, so that students may accelerate their educational progress and be better qualified for specialized military and naval services when they are called to the colors. Certain courses required for those planning to enter medical schools or schools of nursing will also be offered.

Students who are nearing graduation will find in the summer sessions an excellent opportunity to complete all or part of the upper-division requirements for a degree. Students who are planning to teach may complete much of the required professional work for the high-school teacher's certificate or for the renewal of an emergency certificate.

For more detailed information and advice in regard to preparation for special wartime service, write to Director of Summer Sessions, University of Oregon, Eugene, or consult adviser at the time of registration.

**Registration Procedure.** Students will register for the first session on Monday, June 18; classes will begin Tuesday morning, June 19. Students will register for the second session on Tuesday, July 24; classes will begin the same day.

For convenience of students, all the details of registration for the first session will be completed in S. H. Friendly Hall. Registration will begin at 8 o'clock in the morning and continue until 4 o'clock in the afternoon.

Students not able to enroll on registration day should call at the Summer Session Office, 3 Oregon Hall.

Students registering for the second session will be given registration material at the Summer Session Office, 3 Oregon Hall, and will consult advisers in their separate offices.

**Admission and Degrees.** The only requirement for admission to the summer sessions is ability to do the work. However, students who wish to become candidates for a degree from the University must satisfy the regular University entrance requirements. As early as possible before the opening of the session, such students should file with the University Registrar complete official transcripts covering all school work taken above the eighth grade. Specific requirements are listed in the general University Catalog.

Further information concerning admission and graduation requirements may be obtained from the Registrar.

**Maximum Load.** Undergraduates may enroll for a maximum of 9 hours in each session. For graduate students the maximum is 8 hours in each session.

**Fees.** Registration and other fees applicable in the summer sessions are as follows:

Registration fee for each session.....\$25.00

Students registering for more than five hours of work pay this fee. There is no additional out-of-state tuition for the summer session.

Late-registration fee..... 1.00 to 3.00

Undergraduate and graduate students in the first session pay a late-registration fee if they register after 3:00 p.m. on June 20; students in the second session pay this fee if they register after 3:00 p.m. on July 26. The late-registration fee is \$1.00 for the first day and \$1.00 for each additional day until a maximum charge of \$3.00 is reached.

Change-of-program fee..... .25

The student pays this fee for each change in his official program after the program has been approved and accepted by the Registrar's Office.

Part-time fee, per term hour..... 3.50

Paid by students carrying five hours of work or less in either session.

Auditor's fee, per course..... 6.00

Examination fee for graduate students not enrolled in summer sessions.....10.00

Paid by students not enrolled in the summer sessions who take examinations for advanced degrees during the summer. (Students enrolled for part-time work, for which they pay a fee of less than \$10.00, pay the difference between the registration fee and \$10.00 for the privilege of taking such examinations.)

Fee for children receiving instruction in Clinical School..... 7.50

Degree fee ..... 6.50

Gymnasium and recreation fee ..... 2.00

Students who pay this fee are entitled to lockers, towels, soap, use of swimming pools, gymnasium and swimming suits, handball courts, and tennis courts.

Music Fees ..... See page 27

Laboratory and special fees in connection with particular courses are indicated in the course descriptions.

**Fee Refunds.** Students who withdraw from either of the two sessions and who have complied with the regulations governing withdrawals are entitled to

certain refunds of fees paid, depending on the time of withdrawal. The refund schedule is available in the Business Office and in the office of the Director of Summer Sessions.

**Board and Room.** Board and room for both men and women will be available during the first summer session in University residence halls, and during the second session if demand is sufficient. Students living in the halls during the summer must also board at the dormitory dining room. A room-reservation deposit of \$5.00 is required; this deposit, less deductions for loss or breakage, will be returned at the end of the session. Blankets and bed linen, and the laundry of these items, are furnished by the halls; students furnish their own towels. Applications for reservation of dormitory rooms should be sent to the Director of Dormitories, University of Oregon, Eugene, before the opening of the summer session, and should be accompanied by the room-reservation deposit.

**Dormitory Rates.** Dormitory rates for each five and one-half week session are as follows: Board, \$40.00. Room, \$22.00 per occupant for a double room; \$30.00 for a single room. Students not living in the halls may take their meals in the dormitory dining room for \$8.00 per week. Prices for single meals will be furnished upon application.

**Room and Board in Private Houses.** A number of excellent private boarding and rooming houses will be open to summer students. A few suites of rooms, flats, and furnished cottages suitable for light housekeeping may also be available. A list of such accommodations will be obtainable from the Housing Secretary after about June 15. The office of the Housing Secretary will also be open about this time to help students obtain satisfactory living quarters.

The rules regarding housing which prevail during the regular academic year are applicable to undergraduates during the summer sessions. Briefly, the procedure to be followed by students not living in a University residence hall is as follows:

- (1) Secure from the Housing Secretary a list of approved rooming houses, and use this list in looking for rooms.
- (2) When desirable quarters are found, fill out a housing petition and file it with the Housing Secretary. The Housing Committee will act promptly on all petitions.
- (3) Registration may not be completed without the signature of the Housing Secretary on the registration card.

*Be sure that you have conformed to the housing regulations before engaging a room.*

**Graduate Work.** Many summer courses are especially planned for graduate students; all of the work for the master's degree may be completed in summer sessions.

**Registration.** A bachelor's degree from an accredited institution is prerequisite to registration as a graduate student.

**Admission as Degree Student.** To earn credits toward an advanced degree at the University of Oregon, the student must clear his admission with the Registrar's Office before registering, preferably before coming to the campus.

**Preparation.** For a graduate major, the equivalent of an undergraduate major in the same subject is required.

**Credit Requirements.** For the master's degree the University requires a program of study of not less than 45 term hours (including 9 term hours for thesis), with a minimum of 30 term hours in the major subject (except for the M.A. in General Studies).

**Grade Requirement.** An average of B (GPA 3.00) is required on all course work for the master's degree.

**Residence Requirement.** Three terms of residence are required for the master's degree. A maximum of 15 term hours (one term) earned in other divisions of the Oregon State System of Higher Education is accepted toward the satisfaction of this requirement for the Master of Arts or Master of Science degree. For the M.Ed., 8 term hours of residence work at Eugene is the minimum requirement. The M.A. (General Studies) may be earned entirely in extension courses.

**Transferred Credit.** Not more than 15 term hours can be transferred from another institution toward the master's degree. Transferred credit is provisional until the qualifying examination is taken, and does not shorten the residence requirement except as noted above.

**Time Limit.** All work for the master's degree, including transferred credit, thesis, and final examination, must be completed within a period of five years.

**Qualifying Examination and Program.** During the first term of work toward the master's degree, the student must file a program of work planned for the degree, and is expected to take the qualifying examination (formerly the preliminary).

**Maximum Registration.** The maximum number of hours for a graduate student is eight for either session.

**Thesis Registration.** A first draft of the thesis must be accepted by the adviser before the student can register for the last three hours of the thesis.

Further information will be furnished at the Graduate Office, 202 Johnson Hall.

**Forums and Lectures.** Evening forums and lectures by visiting lecturers and prominent members of the University faculty will be scheduled as opportunity permits.

**Murray Warner Collection of Oriental Art.** The Museum of Art, housing the Murray Warner Collection of Oriental Art and the Museum of Art Library, a collection of 5,500 volumes on Oriental art and culture, will be open to students during part of the summer. Later announcements will indicate the days on which the museum may be visited.

**The Summer Sun,** a four-page weekly newspaper devoted exclusively to summer-session news, is published by the journalism classes and is distributed free to the faculty and students during the first session.

**Recreation.** It is hoped that everyone who enjoys the outdoors will come prepared to take part in the recreational program sponsored by the University. There will be hikes and picnics on week ends, golf, tennis, pingpong, outdoor volleyball, playground baseball, indoor evening games, swimming, and social dancing. It is suggested that students bring tennis rackets and golf clubs. There are excellent opportunities for these sports on the University campus and nearby courses.

By paying a gymnasium and recreation fee of \$2.00, summer students during the first session may have the use of the gymnasium, swimming pools, and tennis

courts\*, together with gymnasium and swimming suits, lockers, towels, and soap.

**Chorus, Orchestra, and Band.** A chorus, an orchestra, and a band will be organized for the first session if enrollment justifies. Membership in these organizations will be open to all summer-session students, whether or not they are enrolled in music courses. Students who play orchestral or band instruments are urged to bring their instruments and take part. Concerts will be given by these groups during the final week. The purpose of these organizations is recreation and enjoyment as well as professional and cultural training.

**Employment Service.** The University maintains an employment service for students desiring part-time work while in attendance at the University. This service is available to summer-session students. Those interested in learning of opportunities for part-time work should write to Employment Secretary, University of Oregon, Eugene.

**Teacher Placement.** The School of Education maintains a Placement Service primarily to help graduates of the University to secure suitable teaching positions. This service is extended also to older teachers who have been connected with the University, including students in the summer sessions.

**Correspondence Study.** Students, especially teachers, may frequently find a schedule of correspondence courses through which to continue their program of study after the close of the summer sessions. Correspondence courses available through the General Extension Division are listed on the inside of the back cover of this Catalog.

**Extension Classes.** The General Extension Division will also be glad to furnish information in regard to extension classes in Portland and in other Oregon cities.

**Course Numbering System.** The courses in this Catalog are numbered in accordance with the course numbering system of the State System of Higher Education. Lower-division (freshman and sophomore) courses are numbered below 300. Upper-division (junior and senior) courses are numbered from 300 to 499. Graduate courses are numbered 500-599. A large (G) following the name of a 400 course indicates that the course may be taken for either *major* or *minor* graduate credit. A small (g) following the name of a 400 course indicates that the course is approved for graduate *minor* credit only.

## Description of Courses

(For an explanation of the course numbering system see above.)

**A**LL classes meet daily (Monday through Friday) unless an explicit statement to the contrary is made in the course description. The hours noted following the title of each course represent the term hours of University credit which may be earned. The Registration Manual, containing instructions for registration and the schedule of all classes, will be handed to each student at

\* Since the tennis courts have been built on a partial-payment plan, it is necessary that the courts bring in a certain amount of income. Students who do not hold a receipt for the \$2.00 gymnasium and recreation fee will be charged 10 cents per hour per player for the use of the courts.

the time of registration. A few changes may be necessary in the times and places of class meetings indicated in the course descriptions in this Catalog.

*Students should consult the Registration Manual, as well as this Catalog, when they make out their class schedule. Classes may be cancelled because of insufficient enrollment or for other unavoidable cause.*

Special attention is called to a faculty regulation which provides that no undergraduate student may enroll for Reading and Conference (305 or 405) or Thesis (303 or 403) who is not eligible for honors privileges. A Junior Certificate and a cumulative grade-point average of 2.75 are required for honors privileges. The Director of Summer Sessions will furnish further information.

## ANTHROPOLOGY

PROFESSOR: CRESSMAN. ASSISTANT PROFESSOR: WHITING

### FIRST SESSION

**Anth 208. Introduction to Cultural Anthropology.** 3 hours.

Cultural changes among native Fijians and imported laborers from India; African background of the American Negro; orientation of the Hopi Indian child; cultural background of American Japanese. Daily, 8:00. 301 Condon. Whiting.

**Anth 405. Reading and Conference.** 1 hour.

Supplements Anth 411. Open only to students eligible for honors. F, 10:00. 101 Condon. Cressman.

**Anth 411. Problems of Race and Culture.** (G) 2 hours.

Nature of races. MTuWTh, 10:00. 101 Condon. Cressman.

### SECOND SESSION

**Anth 425. Peoples of the Pacific Rim.** (G) 3 hours.

Survey of the native peoples of Eastern Asia and the Pacific Islands, with special attention to the groups which are involved in the present conflict; their history, present conditions, and future prospects. Daily, 10:00. 101 Condon. Whiting.

## ART

PROFESSOR: VINCENT. ASSOCIATE PROFESSORS: AVAKIAN, BALDINGER, FRASIER

### FIRST SESSION

For several years the summer sessions of the University of Oregon have included courses planned especially for the teachers of art, as a part of the program sponsored by the Education Committee of the American Institute of Architects, and financed through a grant from the Carnegie Corporation. This is the fourteenth year that the University of Oregon has been selected as one of the centers for this summer work in art. The purpose of the grant is to stimulate the appreciation of art, and to improve the quality of art teaching. Fellowships have been awarded, under the grant, to carefully selected teachers and supervisors of art.

The courses offered this year have been chosen to meet the needs of the teachers of art, as well as the needs of students interested in painting, design, and applied design.

Professor Andrew Vincent is director of the Art Center. For information concerning Carnegie A. I. A. scholarships, apply to Dean Ellis F. Lawrence of the School of Architecture and Allied Arts.

Entrance examinations are not required for registration in summer art courses. Courses are open to both men and women. Students pay the regular summer-session fee of \$25.00. Certain courses carry an additional laboratory fee of \$5.00 to cover cost of materials and equipment.

**AA 114s. Survey of the Visual Arts. 3 hours.**

Introductory study of architectural, interior, landscape, and civic design, and of pottery, painting, and sculpture. Designed to serve as a foundation for specialization in one or more of the arts or for developing active appreciation and patronage. No studio work required. Daily, 8:00. 107 Architecture. Baldinger.

**AA 223. Interior Design Elements. 3 hours.**

Modern introduction to the scope, aims, and technique of interior design, with emphasis on interior planning, color theory, and furnishings. Daily, 9:00-12:00. 200 Architecture. Frasier.

**AA 252s. Applied Design. 3 hours.**

Ceramics. Study of ceramic design and processes. A study of clays and glazes; the use of the potter's wheel; the packing and firing of biscuit and glaze ware. Laboratory fee, \$5.00. Daily, 1:00-4:00. 115 Architecture. Avakian.

**AA 253s. Applied Design. 3 hours.**

Weaving. The warping and heddling of the loom and the process of weaving. Study of color and textures. Laboratory fee, \$5.00. Daily, 9:00-12:00. 101 Art. Avakian.

**AA 290. Lower-Division Painting. 3 hours.**

Creative color composition, using the media most commonly employed—oil and water color. Work carried on from the figure, still life, and landscape. Emphasis on creative design, with consideration of the technical problems of the painter. Laboratory fee, \$5.00. Daily, 1:00-4:00. 112 Architecture. Vincent.

**AA 291. Lower-Division Drawing. 3 hours.**

Training in observation and selection of significant elements. Laboratory fee, \$5.00. Daily, 9:00-12:00. Studio. Vincent.

**AA 367. History of Chinese Art. 3 hours.**

Comparative study of architecture, sculpture and bronzes, landscape design, and painting, as these arts have developed through three thousand years of Chinese history. Daily, 9:00. 112 Architecture. Baldinger.

**AA 401s. Special Studies. Hours to be arranged.**

Laboratory fee, \$5.00. Avakian, Baldinger, Frasier, Vincent.

**AA 495s. Basic Principles of Design. 2 or 3 hours.**

Modern approach in the principles of design, with problems applied in color and materials expressing two- and three-dimensional space. Material covered has a direct application to industrial and textile design, as well as the related arts. Daily, 1:00-4:00. 200 Architecture. Frasier.

## BIOLOGY

PROFESSOR: HUESTIS

FIRST SESSION

**\*Bi 201a. General Zoology. 2 hours.**

A study of the fundamental principles of animal biology. The first term of the year sequence in General Zoology normally taken by premedical and nursing-education students, but arranged so that it may be taken as an elective by those who desire it. Laboratory fee, \$1.00. Two lectures, TuTh, 8:00. 105 Deady. Two laboratory periods, TuTh, 3:00-5:00. 201 Deady.

\* Both Bi 201a (first session) and Bi 201b (second session) must be completed before credit is granted.

†Bi 337a. **Vertebrate Embryology.** 2 hours.

Early developmental stages of vertebrates. Prerequisite: Bi 203 or equivalent. Laboratory fee, \$1.00. Two lectures, TuTh, 9:00. 105 Deady. Two laboratory periods, TuTh, 1:00-3:00. 202a Deady.

Bi 405. **Reading and Conference.** Hours to be arranged.

Open only to students eligible for honors.

Bi 501. **Research.** Hours to be arranged.Bi 505. **Reading and Conference.** Hours to be arranged.**SECOND SESSION**\*Bi 201b. **General Zoology.** 2 hours.

Continuation of 201a offered in first session. Laboratory fee, \$1.00.

†Bi 337b. **Vetebrate Embryology.** 2 hours.

Continuation of 337a offered in first session. Laboratory fee, \$1.00.

Bi 405. **Reading and Conference.** Hours to be arranged.

Open only to students eligible for honors.

Bi 501. **Research.** Hours to be arranged.Bi 505. **Reading and Conference.** Hours to be arranged.**BUSINESS ADMINISTRATION**

ASSOCIATE PROFESSOR: BALLAINE. INSTRUCTORS: NEWMAN, SMITH

**FIRST SESSION**BA 111. **Constructive Accounting.** 3 hours.

An introduction to the field of accounting and business administration. Technique of account construction; preparation of financial statements. Application of accounting principles to practical business problems; study of proprietorship from the standpoint of the single owner, the partnership, and the corporation. MWF, 8:00, other hours to be arranged. 206 Commerce. Smith.

SS 111, 112, 113. **Stenography.** 3 hours.

Theory and practical application of Gregg shorthand. Dictation and transcription. Material offered will be adjusted to the needs of individual students. Daily, 9:00. 207 Commerce. Smith.

SS 121, 122, 123. **Typing.** 2 hours.

Theory and practice of touch typing; rhythm drills, dictation exercises; writing paragraphs; punctuation and mechanical arrangement of business correspondence; legal forms, tabulating, manifoldng; speed practice. Material offered will be adjusted to the needs of individual students. Daily, 11:00. Practice hour arranged. 208 Commerce. Newman.

BA 401. **Research.** 1 to 3 hours.

Opportunity for supervised individual work in some field of special application or interest. Subjects chosen must be approved by the major professor. 209 Commerce. Ballaine.

BA 437. **Credit Management.** (G) 3 hours.

The credit and collection problems of retail concerns. The source of credit information, the use of agency reports, installment credit methods, and credit control. Prerequisite: junior standing or consent of instructor. Daily, 9:00. 205 Commerce. Ballaine.

\* Both Bi 201a (first session) and Bi 201b (second session) must be completed before credit is granted.

† Both Bi 337a (first session) and Bi 337b (second session) must be completed before credit is granted.



**BA 466. Business Cycles. (G) 3 hours.**

Study of economic changes; classification and analysis of business-cycle theories. The availability, use, and limitations of business barometers in forecasting; their possible application to the business enterprise. Prerequisite: junior standing or consent of instructor. Daily, 11:00. 205 Commerce. Ballaine.

**BA 501. Research. Hours to be arranged.****CHEMISTRY**

PROFESSOR: KUNZ. INSTRUCTOR: ANDREWS

**FIRST SESSION****\*Ch 101a. Elementary Chemistry. 2 hours.**

Similar to Ch 104a but with less emphasis on computational aspects. Concurrent work in mathematics recommended. Does not serve as a foundation for courses beyond Ch 103. Laboratory fee, \$1.00. Three lectures, MWF, 8:00. 105 McClure. One three-hour laboratory period, W, 1:00-4:00. 207 McClure. Kunz, Andrews.

**†Ch 104a. General Chemistry. 3 hours.**

Standard first-year college chemistry. Prerequisite: adequate background in mathematics. For chemistry majors, premedical students, and others expecting to continue beyond Ch 106. Laboratory fee, \$1.00. Three lectures, MWF, 8:00. 105 McClure. Two three-hour laboratory periods, including one quiz hour, MW, 1:00-4:00. 207 McClure. Kunz, Andrews.

**Ch 405. Reading and Conference. Hours to be arranged.**

Open only to students eligible for honors.

**Ch 503. Thesis. Hours to be arranged.****SECOND SESSION****\*Ch 101b. Elementary Chemistry. 2 hours.**

Continuation of Ch 101a offered in first session. Laboratory fee, \$1.00.

**†Ch 104b. General Chemistry. 2 hours.**

Continuation of Ch 104a offered in first session. Laboratory fee, \$1.00.

**Ch 405. Reading and Conference. Hours to be arranged.**

Open only to students eligible for honors.

**Ch 503. Thesis. Hours to be arranged.****CLASSICS**

ASSISTANT PROFESSOR: LANDROS

**FIRST SESSION****‡Gr 316a. Plato's Dialogues and Homer's Iliad. 2 hours.**

TuWThF, 8:00. 202 Friendly.

**SECOND SESSION****‡Gr 316b. Plato's Dialogues and Homer's Iliad. 2 hours.**

Continuation of 316a offered in first session. TuWThF, 8:00. 202 Friendly.

\* Both Ch 101a (first session) and Ch 101b (second session) must be completed before credit will be granted.

† Both Ch 104a (first session) and Ch 104b (second session) must be completed before credit will be granted.

‡ Both Gr 316a (first session) and Gr 316b (second session) must be completed before credit is granted.

**ECONOMICS**

PROFESSOR: CRUMBAKER

**FIRST SESSION**Ec 201. **Principles of Economics.** 3 hours.

A study of the institutions, underlying assumptions, and basic concepts of capitalistic economics; a survey of the economics of production and of price determination; attention to distribution of income. Daily, 10:00. 106 Oregon.

Ec 438. **Government Regulation of Private Business.** (G) 3 hours.

A survey of the movement to subject personal and property rights to Federal and state regulation, with particular emphasis on postwar controls. Daily, 8:00. 106 Oregon.

**SECOND SESSION**Ec 401. **Research.** Hours to be arranged.

Open only to students eligible for honors.

Ec 477. **Economic Theory and Problems.** (G) 3 hours.

A comparative study of capitalism, fascism, socialism, and communism in regard to: economic institutions dealing with the rights of individuals; organization and control of industry, commerce, and agriculture; control of credit, exchange, and international trade; public finance. Integrated with PS 432. Daily, 8:00. 106 Oregon.

Ec 501. **Research.** Hours to be arranged.**EDUCATION**

PROFESSORS: HUFFAKER, JEWELL, KILLGALLON, MOURSUND, STETSON. ASSISTANT PROFESSORS: ALLTON, STEHN. VISITING FACULTY: ADAMS, BARKER, CLASEY

**FIRST SESSION****CLINICAL SCHOOL: THE EXCEPTIONAL CHILD**

The Clinical School is designed for children who are hampered by certain psychological achievement difficulties, not for children who are behind in their studies and need coaching only. Experienced teachers, specialists in the field, will devote their entire time to this work. Children will be given diagnostic examinations at the outset; the specific needs of each child will be outlined.

Arrangements must be made with the director of the Clinical School for the examination and diagnosis of children before the summer session begins. Children will meet in the University High School at 10:00 a.m. on Monday, June 18, for classification and assignment. Recitations will begin at 10:00 a.m. on Tuesday, June 19.

Children are admitted to the following classes after examination: (1) classes for primary and intermediate children who have special disabilities in reading, spelling, or arithmetic; (2) classes for upper-grade, high-school, and college students who have disabilities in reading; (3) a class with limited enrollment for children with speech defects.

A maximum of 50 pupils will be admitted to the Clinical School. A fee of \$7.50 will be charged for each pupil.

The courses listed below are offered in connection with the Clinical School for those interested in educational work with atypical children.

**Ed 409. Psycho-Education Clinic.** (G) Hours to be arranged. (9 hours maximum credit.)

For students preparing for clinical work in public schools. Practice under supervision in diagnostic and remedial treatment of learning-disability cases at elementary, high-school, and college levels. Prerequisite: Ed 460, 462, 466, except by special permission. Time to be arranged. University High School. Killgallon, Clasey.

**Ed 462. Psychology of Exceptional Children.** (G) 2 or 3 hours.

The slow learner, the gifted, the physically handicapped, the speech defective, the behavior problem, the nonreader, the poor speller, etc. Prerequisite: Ed 312 or General Psychology. Daily, 9:00. 3 Education. Killgallon.

**Ed 465. Diagnostic and Remedial Techniques.** (G) 2 or 3 hours.

Difficulties in reading, spelling, and arithmetic among atypical children at the primary- and elementary-school levels; reading difficulties of high-school and college students. Techniques of diagnosis; remedial procedures. Daily, 2:00. 2 University High School. Killgallon, Clasey.

#### UPPER-DIVISION AND GRADUATE COURSES

**Ed 405. Reading and Conference.** Hours to be arranged.

Open only to students eligible for honors. Individual reading; conferences with members of the staff.

**Ed 408. Special Teaching Methods (Music).** 2 hours.

Instrumental—2 hours. The technique of instrumental class instruction. Materials, organization, and problems of instrumental music in public schools. Prerequisite: consent of instructor. MWF, 10:00. 100 Music. Stehn.

Theoretical—2 hours. Special application of the teaching technique in music theory. Materials, objectives, and procedure. MWF, 9:00. 113 Music. Allton.

**Ed 440. History of Education.** (G) 2 or 3 hours.

A general review of the growth and development of education and its relation to the civilization of the times; emphasis on development of educational philosophies. Daily, 10:00. 2 Education. Jewell.

**Ed 472. Basic Course in School Organization: School Buildings.** (G) 2 or 3 hours.

Ed 472, 473, 474 constitute the administrative cycle required of all majors in school administration and prospective high-school principals. Ed 472 deals with problems of organization of both grade and high schools, and with housing, building utilization, requirements, and construction. Daily, 9:00. 2 Education. Huffaker.

**Ed 477s. Problems of the Elementary-School Principal.** (G) 2 or 3 hours.

Planned to cover the major duties of elementary-school principals. Problems of the elementary principal who is responsible to a superintendent and of the principal who is directly responsible to the school board. Daily, 1:00. 3 Education. Adams.

**Ed 485. Foundations of Curriculum.** (G) 2 or 3 hours.

The implications of basic social, philosophical, and psychological factors in curriculum planning and development; appraisal of the present curriculum and significant proposals for its improvement. Daily, 8:00. 3 Education. Stetson.

**Ed 488. Curriculum Laboratory.** (G) Hours to be arranged. (6 hours maximum.)

Workshop experience for those actively engaged in the production of curriculum materials. Prerequisite: consent of instructor. Daily, 2:00. 3 Education. Adams.

Ed 501. **Educational Research.** Hours to be arranged.

Ed 503. **Thesis.** Hours to be arranged.

Ed 505. **Reading and Conference.** Hours to be arranged.

Ed 507. **Seminar: Secondary Administration.** 2 or 3 hours.

Daily, 11:00. 3 Education. Adams.

Ed 512. **Research Procedures and Thesis Writing.** 2 or 3 hours.

The nature and procedures of research in education; the special techniques of thesis writing. Open to graduate students majoring in other fields. Does not take the place of later individual supervision of thesis. Daily, 10:00. 3 Education. Stetson.

Ed 515. **Educational Statistics.** 3 hours.

A brief treatment of the following topics: graphical and tabular presentation of numerical data, measures of central tendency (averages) and dispersion, the normal probability curve, linear correlation and regression. Integrated with Mth 325s. Prerequisite: graduate standing or consent of instructor. Daily, 8:00. 201 Oregon. Moursund.

Ed 561. **Advanced Educational Psychology.** 2 or 3 hours.

Review of some modern viewpoints in educational psychology; discussion of useful experimental material. Daily, 8:00. 2 Education. Huffaker.

Ed 586. **Philosophy of Education.** 2 or 3 hours.

A study of the broad fundamental principles of education, as evaluated by the various schools of philosophical thought. Daily, 11:00. 2 Education. Jewell.

#### SECOND SESSION

Ed 441. **Comparative Education.** (G) 2 or 3 hours.

The school systems of the chief countries of the modern world, in relation to certain vital problems of adjustment—economic, moral, and political. Special attention to developments since World War I. Daily, 9:00. 2 Education. Jewell.

Ed 460. **Psychology of Childhood.** (G) 2 or 3 hours.

Psychological factors in the growth and development of the child. Development of physical activities, speech, mental processes, emotional behavior, and socialized activities. Integrated with Psy 411s. Prerequisite: Ed 312 or General Psychology. Daily, 8:00. 2 Education. Barker.

Ed 461. **Adolescence.** (G) 2 or 3 hours.

Processes through which the normal human being reaches maturity, acquires effective use of his bodily equipment and learning capacity, and makes satisfactory personal and social adjustments. Prerequisite: Ed 312. Daily, 10:00. 2 Education. Jewell.

Ed 468. **Hygiene of Learning.** (G) 2 or three hours.

Factors of mental, physical, and emotional development which affect the child's adjustment to school and society; personality defects and disorders; heredity and environment in the growth of the child. Daily, 10:00. 3 Education. Killgallon.

Ed 474. **Basic Course in School Supervision.** (G) 2 or 3 hours.

Purpose and plans for supervision, use of tests, diagnosis of pupil difficulty, etc., as applied to both elementary and secondary schools. Daily, 8:00. 3 Education. Adams.

**Ed 480. Pupil Personnel Work.** (G) 2 or 3 hours.

Nature and causes of problems in adolescent development and adjustment; procedures and techniques in case work; organization of personnel work; the qualifications, training, and duties of personnel officers. Daily, 9:00. 3 Education. Adams.

**Ed 501. Educational Research.** Hours to be arranged.**Ed 503. Thesis.** Hours to be arranged.**Ed 505. Reading and Conference.** Hours to be arranged.**Ed 516. Educational Statistics.** 3 hours.

Technique of quantitative and experimental methods; application of statistical methods to problems; correlation methods, regression equations, and determination of errors. Integrated with Mth 326s. Prerequisite: graduate standing or consent of instructor. Daily, 8:00. 201 Oregon. Moursund.

**Ed 564. Mental Tests.** 2 or 3 hours.

History and principles of mental tests; practice in giving, scoring, and interpreting group and individual mental tests. Open to qualified seniors on consent of instructor. Daily, 11:00. 3 Education. Killgallon.

**ENGLISH**

PROFESSOR: LESCH. ASSOCIATE PROFESSORS: BLACK, HORN, TROWBRIDGE.  
ASSISTANT PROFESSORS: FRANCHERE, JESSUP, McCLOSKEY. INSTRUCTORS: MILLS, MUNDLE

**FIRST SESSION****Eng 101. Survey of English Literature (First Term).** 3 hours.

From *Beowulf* to Milton. Daily, 11. 14 Friendly. Jessup.

**Eng 102. Survey of English Literature (Second Term).** 3 hours.

From Milton to Byron. Daily, 10:00. 19 Friendly. Black.

**Rht 111. English Composition (First Term).** 3 hours.

The fundamentals of English composition and rhetoric. Daily, 1:00. 19 Friendly. Mills.

**Rht 112. English Composition.** 3 hours.

Work to be adjusted to meet the requirement of the student, whether in Rht 112 or 113. Daily, 2:00. 19 Friendly. Mills.

**Eng 201. Shakespeare (First Term).** 3 hours.

Study of the following plays: *The Comedy of Errors*; *A Midsummer Night's Dream*; *Romeo and Juliet*; *Merchant of Venice*; *Richard II*; *Richard III*; *Henry IV, Part I*; *Henry IV, Part II*; *Henry V*. Daily, 8:00. 206 Villard. Trowbridge.

**Eng 202. Shakespeare (Second Term).** 3 hours.

Three tragedies and three comedies selected from the following list: *Much Ado About Nothing*; *As You Like It*; *Twelfth Night*; *Measure for Measure*; *Julius Caesar*; *Hamlet*; and *Othello*. Daily, 9:00. 14 Friendly. Jessup.

**Eng 260s. Survey of American Literature.** 3 hours.

Survey of the major figures and movements in American literature. Daily, 11:00. 19 Friendly. Black.

**Rht 324. English Composition for Teachers.** 3 hours.

For students expecting to teach English in high schools. Practice in writing and a review of the rules of composition. Prerequisite: Rht 111, 112, 113. Daily, 9:00. 103 Villard. Franchère.

**Eng 327. American Poetry.** 3 hours.

Recent American poets, including Robinson, Frost, Sandburg, Wylie, Jeffers, T. S. Eliot, MacLeish, Cummings, Hart Crane, Gregory, and Fearing. Daily, 10:00. 108 Villard. Franchère.

**Eng 403. Thesis for Honors Candidates.** Hours to be arranged.**Eng 405. Reading and Conference.** Hours to be arranged.

Open only to students eligible for honors. Lesch.

**Eng 407. Seminar in Special Authors (Dr. Johnson).** (G) 3 hours.

Johnson's major works in poetry, periodical essay, fiction, criticism, and biography. Daily, 11:00. 206 Villard. Trowbridge.

**Eng 434. English Drama (First Term).** (G) 3 hours.

From the beginning to Jonson and Beaumont and Fletcher. Daily, 8:00. 19 Friendly. Lesch.

**Eng 448. Seventeenth-Century Literature (Second Term).** (G) 3 hours.

Caroline and Commonwealth prose and poetry; the later metaphysicals, Cavalier poets. Angelican prose writers, Sir Thomas Browne, Walton, and Milton. Daily, 9:00. 19 Friendly. Black.

**Eng 481. Nineteenth-Century Prose (First Term).** (G) 3 hours.

Romantic essayists: Lamb, DeQuincey, and others. Daily, 10:00. 202 Friendly. Jessup.

**Eng 503. Thesis.** Hours to be arranged.**Eng 505. Reading and Conference.** Hours to be arranged.

Lesch.

## SECOND SESSION

**Eng 103. Survey of English Literature (Third Term).** 3 hours.

From Byron to the end of the nineteenth century. Daily, 10:00. 108 Villard. Horn.

**Rht 111. English Composition (First Term).** 3 hours.

The fundamentals of English composition and rhetoric. Daily, 2:00. 19 Friendly. Mundle.

**Rht 113. English Composition.** 3 hours.

Work to be adjusted to meet the requirement of the student, whether in Rht 112 or 113. Daily 1:00. 19 Friendly. Mundle.

**Eng 203. Shakespeare (Third Term).** 3 hours.

*King Lear*, *Macbeth*, *Antony and Cleopatra*, *Coriolanus*, and either *The Winter's Tale*, *Cymbeline*, or *The Tempest*. Daily, 8:00. 14 Friendly. McCloskey.

**Rht 324. English Composition for Teachers.** 3 hours.

For students expecting to teach English in high schools. Practice in writing and a review of the rules of composition. Prerequisite: Rht 111, 112, 113. Daily, 3:00; or time to be arranged. 19 Friendly. Mundle.

**Eng 393. American Novel (Third Term).** 3 hours.

The major contemporary American novelist; Anderson, Lewis, Dos Passos, Faulkner, Farrell, Wolfe, and Steinbeck. Daily, 10:00. 19 Friendly. McCloskey.

**Eng 403. Thesis for Honors Candidates.** Hours to be arranged.**Eng 405. Reading and Conference.** Hours to be arranged.

Open only to students eligible for honors. Lesch.

- Eng 407. **Seminar in Special Authors (Byron).** (G) 3 hours.  
A critical reading of *Childe Harold*, *Manfred*, *Don Juan*, and other major works. Daily, 11:00. 19 Friendly. McCloskey.
- Eng 435. **English Drama (Second Term).** (G) 3 hours.  
From Jonson and Beaumont and Fletcher to Sheridan. Daily, 8:00. 19 Friendly. Lesch.
- Eng 449. **Seventeenth-Century Literature (Third Term).** (G) 3 hours.  
Prose and poetry of the Restoration period. Includes Dryden and his principal contemporaries, Bunyan, Pepys, Cowley, Temple, with special emphasis on the growth of the Neoclassical tradition. Daily, 9:00. 108 Villard. Horn.
- Eng 503. **Thesis.** Hours to be arranged.
- Eng 505. **Reading and Conference.** Hours to be arranged.  
Lesch.
- Eng 507. **Seminar in Special Authors (Swift and Defoe).** 3 hours.  
Contrasting elements in early eighteenth-century party writing, satire, and prose fiction as reflecting social and political oppositions in the growth of the English liberal tradition. Hours to be arranged. 19 Friendly. Horn.

### GENERAL STUDIES

ACTING CHAIRMAN: TAYLOR

#### BOTH SESSIONS

In addition to the regular Master of Arts and Master of Science (departmental) degrees, the University offers the degree of Master of Arts (General Studies) in fields in which graduate work is allocated to the institution. This degree is granted for achievement of cultural scholarship, not for specialized work in one of the traditional fields of learning. The student pursues a program of study selected from the offerings of several departments.

In addition to graduate courses offered by the several schools and departments, the following courses are available in the first and second sessions for students working for the M.A. (General Studies) degree:

- GSt 501. **Research in General Studies.** Hours to be arranged.
- GSt 503. **Graduate Thesis.** Hours to be arranged.
- GSt 505. **Reading and Conference.** Hours to be arranged.

### GEOGRAPHY

PROFESSOR: SMITH

#### FIRST SESSION

- Geo 323. **Physical Geography of the Pacific Northwest.** 3 hours.  
Special emphasis on the physical geography of Oregon. Daily, 9:00. 101 Condon.
- Geo 405. **Reading and Conference.** Hours to be arranged.  
Open only to students eligible for honors. 105 Condon.
- Geo 428. **Geography of the Pacific.** (G) 3 hours.  
Physical geography and natural resources of the Pacific region; social, economic, and political problems related to the geography of the region. Prerequisite: consent of instructor. Daily, 11:00. 101 Condon.

Geo 505. **Reading and Conference.** Hours to be arranged.  
105 Condon.

### GERMAN

PROFESSOR: KREMER

#### FIRST SESSION

GL 1. **Elementary German.** 4 hours.

Grammar; German composition; reading and translation of easy prose and poetry. First term of a year sequence. Daily, 11:00; other hours to be arranged. 122 Friendly.

GL 305. **Reading and Conference.** Hours to be arranged.

Open only to students eligible for honors.

GL 320. **Scientific German.** 3 hours.

Recommended for students in architecture and allied arts, education, journalism, medicine, music, social science, and science. Students should consult the instructor before registering. Time to be arranged. 122 Friendly.

GL 334. **German Conversation.** 2 hours.

Required for students planning to teach German. Open to others who wish to improve their ability to speak the German language. MTuThF, 10:00. 122 Friendly.

### HISTORY

PROFESSORS: CLARK, GANOE. ASSOCIATE PROFESSORS: BREEN, NOBLE. VISITING FACULTY: LYON

#### FIRST SESSION

Hst 203. **History of the United States.** 3 hours.

The United States in the twentieth century. Third term of year sequence. Daily, 9:00. 4 Oregon. Clark.

Hst 342. **Europe Since 1815.** 3 hours.

Europe from 1870 to 1919. Second term of year sequence. Daily, 10:00. 5 Oregon. Breen.

Hst 377. **Oregon History.** 2 hours.

Brief survey of the building of civilization in the Oregon country. MTuWTh, 11:00. 4 Oregon. Clark.

Hst 405. **Reading and Conference.** 1 to 3 hours.

Individual conferences on assigned readings in a special field, with a written report on a special topic. Open only to students eligible for honors. 3 Oregon.

Hst 431. **Renaissance.** (G) 3 hours.

The Italian phase of the Renaissance; its spread to other sections of Europe. Daily, 9:00. 5 Oregon. Breen.

Hst 446. **Recent Germany.** (G) 3 hours.

The German Empire, the republican experiment, 1918-1933, and the National Socialist regime. Daily, 8:00. 5 Oregon. Lyon.

Hst 501. **Research.** Hours to be arranged.

3 Oregon.

Hst 503. **Thesis.** Hours to be arranged.

3 Oregon.



Hst 505. **Reading and Conference.** Hours to be arranged.  
3 Oregon.

#### SECOND SESSION

Hst 405. **Reading and Conference.** 1 to 3 hours.

Individual conferences on assigned readings in a special field, with a written report on a special topic. Open only to students eligible for honors. 3 Oregon.

Hst 445. **Europe Since 1919.** (G) 3 hours.

European background of the present war. Acceptable as substitute for Hst 343 in a year sequence, but not open to students who have taken Hst 343. Daily, 9:00. 5 Oregon. Noble.

Hst 472s. **Leading Americans.** (G) 3 hours.

American leaders who have been outstanding in their periods. Daily, 9:00. 4 Oregon. Ganoe.

Hst 474. **American Foreign Relations.** (G) 3 hours.

The relations of the United States with other powers; the development of American foreign policies in the period since the Civil War. Daily, 10:00. 4 Oregon. Clark.

Hst 482. **History of Hispanic America.** (G) 3 hours.

The political, economic, and social history of South America since independence, with particular emphasis upon the ABC powers. Daily, 10:00. 5 Oregon. Ganoe.

Hst 493. **Far East in Modern Times.** (G) 3 hours.

The Far East from about 1922 to 1941. Emphasis on the domestic history and foreign relations of China and Japan. Much attention given to the background of the present war in the Pacific, with special reference to the clash of Japanese and American interests and policies. Daily, 11:00. 5 Oregon. Noble.

Hst 501. **Research.** Hours to be arranged.

3 Oregon.

Hst 503. **Thesis.** Hours to be arranged.

3 Oregon.

Hst 505. **Reading and Conference.** Hours to be arranged.

3 Oregon.

#### JOURNALISM

ASSOCIATE PROFESSOR: PRICE

#### FIRST SESSION

J 360s. **General Journalism.** 3 hours.

A foundation in journalism for beginners, for high-school advisers of publications, and for teachers of journalistic writing in an English department. Daily, 8:00. 10 Journalism.

J 422. **Articles and Features.** (G) 3 hours.

Writing Sunday and magazine articles. News and human-interest features. Analysis of literary markets. Daily, 11:00. 10 Journalism.

J 461. **Journalism and Public Opinion.** (G) 3 hours.

Influence of opinion by newspapers, magazines, radio, and other media; sociological, political, and psychological principles involved. Study of opinion polls and propaganda devices. Daily, 10:00. 10 Journalism.

## LIBRARY METHODS

ASSISTANT PROFESSOR: RISE. INSTRUCTORS: BAKER, FINDLY

Miss Agnes Shields, school-library specialist of the Oregon State Library, will give a series of lectures dealing directly with the book selection for Oregon high schools during the week of July 9-13.

### FIRST SESSION

**Lib 381. Elementary Reference Work.** 3 hours.

Study of the card catalog, periodical indexes, the most important reference books in the various fields, and other aids to the location of library materials. Practical problems in the use of reference tools and in bibliography making. Daily, 10:00. 204 Library. Findly.

**Lib 382. Book Selection and Evaluation.** 3 hours.

A general survey of the best books and authors, with special attention given to books most suitable for school libraries. Daily, 11:00. 204 Library. Rise.

**Lib 384. School-Library Administration.** 3 hours.

Emphasis on the vital service the library can render in the smaller school through careful organization and planning. Daily, 1:00. 204 Library. Baker.

**Lib 386s. Cataloging: Study of the Card Catalog.** 3 hours.

Instruction and practice in making a dictionary catalog and shelf list in simplified form for a small library. Daily, 2:00-5:00. 304 Library. Baker.

## MATHEMATICS

PROFESSOR: MOURSUND. ASSISTANT: HALTEMAN. GRADUATE ASSISTANT: ANDERSON

Dr. F. E. Wood, associate professor of mathematics at the University and lecturer on general mathematics and geometry in the Oregon In-service Teacher Training Program, will be available for consultation by teachers.

### FIRST SESSION

**Mth 10. Elements of Algebra.** 3 hours.

Intended for students who have had less than one year of high-school algebra. Daily, 9:00. 206 Deady. Anderson.

**Mth 20. Elements of Plane Geometry.** 2 hours.

Intended for students who have not had plane geometry or who have not had that course for some time. MTuWF, 8:00. 204 Deady. Anderson.

**Mth 100. Intermediate Algebra.** 4 hours.

Intended for students who have had only one year of high-school algebra, or who have not had algebra for some time. Daily, 9:00; other hours to be arranged. 205 Deady. Halteman.

**Mth 105. College Algebra.** 4 hours.

More advanced than Mth 100. Prerequisite: one and one-half years of high-school algebra or Mth 100. Daily, 10:00; other hours to be arranged. 206 Deady. Anderson.

**Mth 106s1. Plane Trigonometry.** 2 hours.

The first half of the standard college course in plane trigonometry. MTuWF, 10:00. 205 Deady. Halteman.

**Mth 200s. Plane Analytical Geometry.** 3 hours.

Intended to prepare students for the study of statistics and calculus. Prerequisite: trigonometry. Time to be arranged. 213 Deady. Halteman.

**Mth 201s. Differential Calculus. 3 hours.**

Standard course in differential calculus. To be taught by means of individual instruction and conferences. Prerequisite: analytical geometry. Daily, 10:00. 204 Deady. Moursund.

**Mth 202s. Integral Calculus. 3 hours.**

Standard course in integral calculus. To be taught by means of individual instruction and conferences. Prerequisite: differential calculus. Daily, 10:00. 204 Deady. Moursund.

**Mth 325s. Elements of Statistical Method. 3 hours.**

An introductory course in statistics. Computing machines are available for student use. Integrated with Ed 515. Daily, 8:00. 201 Oregon. Moursund.

**Mth 405. Reading and Conference. Hours to be arranged.**

Topics selected to meet the needs of upper-division students. Open only to students eligible for honors.

**Mth 415. Advanced Euclidean Geometry. (G) 3 hours.**

An advanced course in plane geometry. Recommended for mathematics teachers. Prerequisite: consent of instructor. Daily, 9:00. 204 Deady. Moursund.

**Mth 503. Thesis. Hours to be arranged.**

**Mth 505. Reading and Conference. Hours to be arranged.**

Topics selected to meet the needs of graduate students.

**SECOND SESSION**

**Mth 21. Elements of Plane Geometry. 2 hours.**

A continuation of Mth 20. MTuWF, 8:00. 204 Deady. Anderson.

**Mth 100. Intermediate Algebra. 4 hours.**

For description see *First Session* above. Prerequisite: Mth 10 or one year of high-school algebra. Daily, 9:00, other hours to be arranged. 206 Deady. Anderson.

**Mth 105. College Algebra. 4 hours.**

For description see *First Session*. Daily, 9:00, other hours to be arranged. 205 Deady. Halteman.

**Mth 106. Plane Trigonometry. 4 hours.**

A standard college course in plane trigonometry. Daily, 10:00, other hours to be arranged. 206 Deady. Anderson.

**Mth 106s2. Plane Trigonometry. 2 hours.**

The second half of the standard college course in plane trigonometry. Prerequisite: consent of instructor. MTuWF, 10:00. 205 Deady. Halteman.

**Mth 313s. Calculus. 3 hours.**

Topics selected to meet the needs of students. To be taught by means of individual instruction and conferences. Daily, 10:00. 204 Deady. Moursund.

**Mth 314. Advanced College Algebra. 3 hours.**

Topics more advanced than those given in Mth 105. Prerequisite: consent of instructor. Daily, 9:00. 204 Deady. Moursund.

**Mth 326s. Elements of Statistical Method. 3 hours.**

A continuation of Mth 325s. Integrated with Ed 516. Daily, 8:00. 201 Oregon. Moursund.

**Mth 405. Reading and Conference. Hours to be arranged.**

Topics selected to meet the needs of upper-division students. Open only to students eligible for honors.

Mth 503. **Thesis.** Hours to be arranged.

Mth 505. **Reading and Conference.** Hours to be arranged.

Topics selected to meet the needs of graduate students.

**NOTE:** Courses other than those scheduled above will be offered if there is sufficient demand. A special effort will be made to meet the needs of students preparing for military service and the needs of prospective teachers of mathematics.

## MUSIC

**PROFESSOR:** KRATT. **ASSISTANT PROFESSORS:** ALLTON, STEHN. **VISITING FACULTY:** HIRTZEL.  
**INSTRUCTORS IN APPLIED MUSIC:** ORGAN, MR. ALLTON; PIANO, MR. HOPKINS;  
VOICE, MMR. MCGREW; VIOLIN, MR. HIRTZEL; CLARINET, MR. STEHN

### FIRST SESSION

#### NO-FEE COURSES

No supplementary fee, in addition to the regular registration fee, will be charged for the following courses:

**Mus 127. Appreciation of Music.** 2 hours.

A nontechnical study of the development of music, stressing the elements of musical understanding; study of representative compositions, with emphasis on their musical and historical significance. MWF, 11:00. Auditorium, Music. Kratt.

**Mus 195. Band.** 1 hour.

Daily, 3:00. Auditorium, Music. Stehn.

**Mus 196. Orchestra.** 1 hour.

Daily, 2:00. Auditorium, Music. Stehn.

**Mus 197. Choral Union.** 1 hour.

Daily, 1:00. Auditorium, Music. Kratt.

**Mus 214. Keyboard Harmony.** 1 hour.

Application of theoretical principles to the keyboard; exercises in modulation, transposition, and development of extempore playing. Prerequisite: Mus 111, 112, 113. TuTh, 8:00. Lecture Room, Music. Allton.

**Mus 323. Choral Conducting.** 2 hours.

The principles of conducting and training choral organization. Practical experience in conducting campus organizations. MWF, 3:00. Lecture Room, Music. Kratt.

**Mus 332. Stringed Instruments.** 1 hour.

A study of the stringed instruments of the symphony orchestra for public-school music students. TuTh, 11:00. Lecture Room, Music. Hirtzel.

**Mus 336. Wind and Percussion Instruments.** 1 hour.

A study of the wind and percussion instruments of the orchestra and band. Students must have a cornet (or trumpet) and clarinet available for use. MWF, 8:00. 102 Music. Stehn.

**Mus 343. Chamber Music.** 1 hour.

MWF, 4:00. Lecture Room, Music. Stehn.

**Mus 395. Band.** 1 hour.

Daily, 3:00. Auditorium, Music. Stehn.

**Mus 396. Orchestra.** 1 hour.

Daily, 2:00. Auditorium, Music. Stehn.

**Mus 397. Choral Union.** 1 hour.

Daily, 1:00. Auditorium, Music. Kratt.

**Mus 407. Seminar: Special Problems in Public-School Music.** 2 or 3 hours.

MWF, 9:00, other hours to be arranged. Lecture Room, Music. Stehn.

**Ed 408. Special Teaching Methods (Music).** 2 hours.

Instrumental—2 hours. The technique of instrumental class instruction. Materials, organization, and problems of instrumental music in public schools. Prerequisite: consent of instructor. MWF, 10:00. 100 Music. Stehn.

Theoretical—2 hours. Special application of the teaching technique in music theory. Materials, objectives, and procedure. MWF, 9:00. 113 Music. Allton.

**Mus 432. Advanced Conducting.** (G) 2 or 3 hours.

The routine and technique of conducting. Problems of symphony orchestras and choral groups. Score reading. Actual practice in conducting. Prerequisite: consent of instructor. MWF, 10:00. Auditorium, Music. Kratt.

#### APPLIED MUSIC

**Mus 190. Lower-Division Individual Instruction.** 1 to 2 hours.

**Mus 390. Upper-Division Individual Instruction.** 1 to 2 hours.

**Mus 590. Individual Instruction.** 1 to 2 hours.

Private lessons in organ, piano, violin, voice: one lesson per week for five weeks, \$16.50; two lessons per week, \$30.00. Private lessons in any of the orchestral or band instruments: one lesson per week, \$8.00; two lessons per week, \$15.00. Practice-room fee (one hour daily), \$1.50.

## PHILOSOPHY

ASSISTANT PROFESSOR: SULLIVAN

### FIRST SESSION

**Phl 203. Introduction to Philosophy.** 3 hours.

An elementary study of ethical and political theory based on Plato's *Republic*. Daily, 11:00. 5 Oregon.

**Phl 353. Contemporary Philosophy.** 3 hours.

A study of the philosophy of George Santayana and his critics. Daily, 2:00. 5 Oregon.

## PHYSICAL EDUCATION

PROFESSOR: THOMSON. INSTRUCTOR: MOORE. GRADUATE ASSISTANT: BISHOP.  
VISITING FACULTY: CLOVES

(Students enrolling for swimming and tennis, or in PE 180, PE 190, PE 324, PE 407, are required to pay the \$2.00 gymnasium and recreation fee.)

### FIRST SESSION

#### SERVICE COURSES

**PE 180. Elementary and Advanced Physical Education for Women.** 1 hour.

**Swimming.** Instruction in the fundamental swimming strokes and skills. Emphasis on individual instruction. Daily, 3:00. Gerlinger Pool. Bishop.

**Tennis.** Instruction in strokes and court strategy. Students with no previous training, as well as advanced players, may enroll for this course. Daily, 8:00. University Courts. Bishop.

**PE 190. Elementary and Advanced Physical Education for Men. 1 hour.**

**Elementary Swimming.** Instruction in the various swimming strokes, adjusted to those enrolled in the course. Swimmers with no skill, as well as those with previous instruction, may register. Daily, 4:00. Men's Pool.

**Selected Activities.** Conditioning activities and games selected on the basis of the needs of the group enrolled. Open only to undergraduate men. Daily, 3:00. Physical Education.

**PROFESSIONAL COURSES**

(May not be used as service courses to fulfill the University requirements.)

**PE 324. Physical-Education Laboratory for Women. 2 hours.**

Laboratory study and practice of the materials, methods, and equipment of special aid to teachers. Daily, 10:00. Gerlinger. Moore.

**PE 362. Personal Health Problems. 3 hours.**

For health teachers in the public schools. Hygienic care of the body and other personal health problems important in health instruction. Prerequisite: junior standing in physical education, or consent of instructor. Daily, 11:00. 122 Physical Education. Moore.

**PE 407. Seminar: Physical-Education Programs for men. 3 hours.**

Organizing physical-education programs to meet high-school objectives, and to meet problems of physical development and organic efficiency. Does not carry graduate credit. Time to be arranged.

**PE 415. Supervised Direction of Camps and Playgrounds. 4 hours.**

Supervised experience in direction of group recreation for students who are not working toward a teacher's certificate. Prerequisite: consent of instructor.

**PE 464. Health Instruction. (G) 3 hours.**

Methods and materials in health instruction for junior and senior high schools. Special emphasis on the construction of health teaching units for secondary schools. Prerequisite: PE 361, 362, 363, or consent of instructor. Daily, 2:00. 122 Physical Education. Moore.

**PE 501. Research. Hours to be arranged.****PE 503. Thesis. Hours to be arranged.****PE 506. Special Problems. Hours to be arranged.**

Opportunity for work on professional or procedural problems selected by the individual student. Time to be arranged.

**PE 507. Seminar. 3 hours.**

Some special aspect of physical education or recreation. Adapted to needs of students. Time to be arranged.

**SECOND SESSION****PE 361. Community Health Problems. 3 hours.**

Designed primarily for health teachers in the public schools. Basic community health problems important in health instruction. Prerequisite: junior standing in physical education, or consent of instructor. Daily, 9:00. 122 Physical Education. Cloyes.

**PE 465. School Health Service. (G) 3 hours.**

Purposes and procedures of health service in the schools; control of common communicable diseases; technique of pupil health appraisal by the teacher. Prerequisite: PE 361, 362, 363, or consent of instructor. Daily, 10:00. 122 Physical Education. Thomson.

PE 506. **Special Problems.** Hours to be arranged.

PE 507. **Seminar.** Hours to be arranged.

Standards and criteria of physical growth and development at different age levels. Time to be arranged. Thomson.

## POLITICAL SCIENCE

PROFESSOR: CRUMBAKER

### FIRST SESSION

PS 314. **State and Local Governments.** 3 hours.

Organization and operation of the governments of state, county, township, school and public utility districts, with special emphasis on modern proposals for reform. Special attention to conditions in Oregon. On petition may be substituted for PS 203 to satisfy group requirement. Daily, 11:00. 106 Oregon.

### SECOND SESSION

PS 315. **City Government.** 3 hours.

A study of the organization and operation of city government, with special emphasis on the council-manager form of government. Daily, 11:00. 106 Oregon.

PS 405. **Reading and Conference.** Hours to be arranged.

Open only to students eligible for honors. 209 Oregon.

PS 432. **Contemporary Political Theory.** (G) 3 hours.

A comparative study of theories of the state and its functions, as developed by contemporary leaders. Integrated with Ec 477. Daily, 8:00. 106 Oregon.

PS 505. **Reading and Conference.** Hours to be arranged.

## PSYCHOLOGY

VISITING FACULTY: BARKER, SANFORD

### FIRST SESSION

Psy 201. **General Psychology.** 3 hours.

Analysis of human behavior and conscious experience from the standpoint of natural science. Learning, reasoning, and perceiving as psychological processes. Sensory functions and nervous organization as explanatory concepts. Daily, 11:00. 301 Condon. Sanford.

Psy 413. **Abnormal Psychology.** (G) 3 hours.

The exaggeration of normal motives and adjustment mechanisms in neurotic behavior. Interpretation of anxiety states; hysteria, hypnotic phenomena, and the major psychoses. Daily, 9:00. 301 Condon. Sanford.

Psy 507. **Seminar.** Hours to be arranged.

Psychological problems of juvenile delinquency. Prerequisite: consent of instructor. Time to be arranged. Sanford.

### SECOND SESSION

Psy 202. **General Psychology.** 3 hours.

Maturation and growth in individual development. Motives, emotions, individual differences, intelligence, and personality as an integrative aspect. Daily, 11:00. 301 Condon. Barker.

**Psy 411s. Genetic Psychology. (G) 3 hours.**

Psychological factors in the growth and development of the child. Development of physical activities, speech, mental processes, emotional behavior, and socialized activities. Prerequisite: Ed 312, or General Psychology. Integrated with Ed 460. Daily, 8:00. 2 Education. Barker.

**Psy 507. Seminar: Psychology of Rehabilitation. Hours to be arranged.**  
Time to be arranged. Barker.

NOTE: Some portion of General Psychology Laboratory (Psy 208, 209, 210) may be offered if there is sufficient demand.

**ROMANCE LANGUAGES**

PROFESSOR: BOWEN. ASSISTANT PROFESSOR: JOHNSON

**FIRST SESSION****RL 1. First-Year French. 4 hours.**

Translation of common prose; conversation; composition; grammar. This course is the equivalent of the first term of First-Year French as given during the regular academic year. Daily, 8:00, other hours to be arranged. 119 Friendly. Johnson.

**RL 11. First-Year Spanish. 4 hours.**

Translation of common prose; conversation; composition; grammar. This course is the equivalent of the first term of First-Year Spanish as given during the regular academic year. Daily, 9:00, other hours to be arranged. 119 Friendly. Johnson.

**RL 204. Seventeenth-Century French Literature. 3 hours.**

Reading of representative works in prose, poetry, and drama. Daily, 1:00. 114 Friendly. Bowen.

**RL 405. Reading and Conference. Hours to be arranged.**

Open only to students eligible for honors. 116 Friendly. Bowen.

**RL 411. Seventeenth-Century French Literature. (G) 3 hours.**

Reading of representative works in prose, poetry, and drama. Daily, 1:00. 114 Friendly. Bowen.

**RL 503. Thesis. Hours to be arranged.**

116 Friendly. Bowen.

**SOCIOLOGY**

PROFESSOR: JAMESON

**FIRST SESSION****Soc 204. General Sociology. 3 hours.**

Analysis of social organization and culture; social change and movements as affected by culture and by biological and physical environmental factors. Daily, 10:00. 206 Oregon.

**Soc 405. Reading and Conference. 1 to 3 hours.**

Open only to students eligible for honors. 204 Oregon.

**Soc 437. Immigration and Race Relations. (G) 3 hours.**

Human migrations in recent years, and the consequent development of "race consciousness." Emphasis on race relations as a sociological concept in the general struggle for collective and personal status. Daily, 11:00. 206 Oregon.



Soc 505. Reading and Conference. Hours to be arranged.  
204 Oregon.

## SPEECH

ASSISTANT PROFESSORS: CLARK, WOOD

### FIRST SESSION

SD 130. **Extempore Speaking.** 3 hours.

Elementary speaking problems; selection of subject, speech purpose, and organization of materials; adjustment in delivery through classroom speeches. Daily, 9:00. 107 Friendly. Clark.

SD 334. **Oral English for Teachers.** 3 hours.

Designed to give the prospective teacher speech experience and training. Improvement in personal speech effectiveness sought through class criticism and instruction. Presentation of lesson plans and expositions, oral reading, and informal talks. Required for English majors who intend to teach and who have had no other courses in speech. Daily, 11:00. 107 Friendly. Clark.

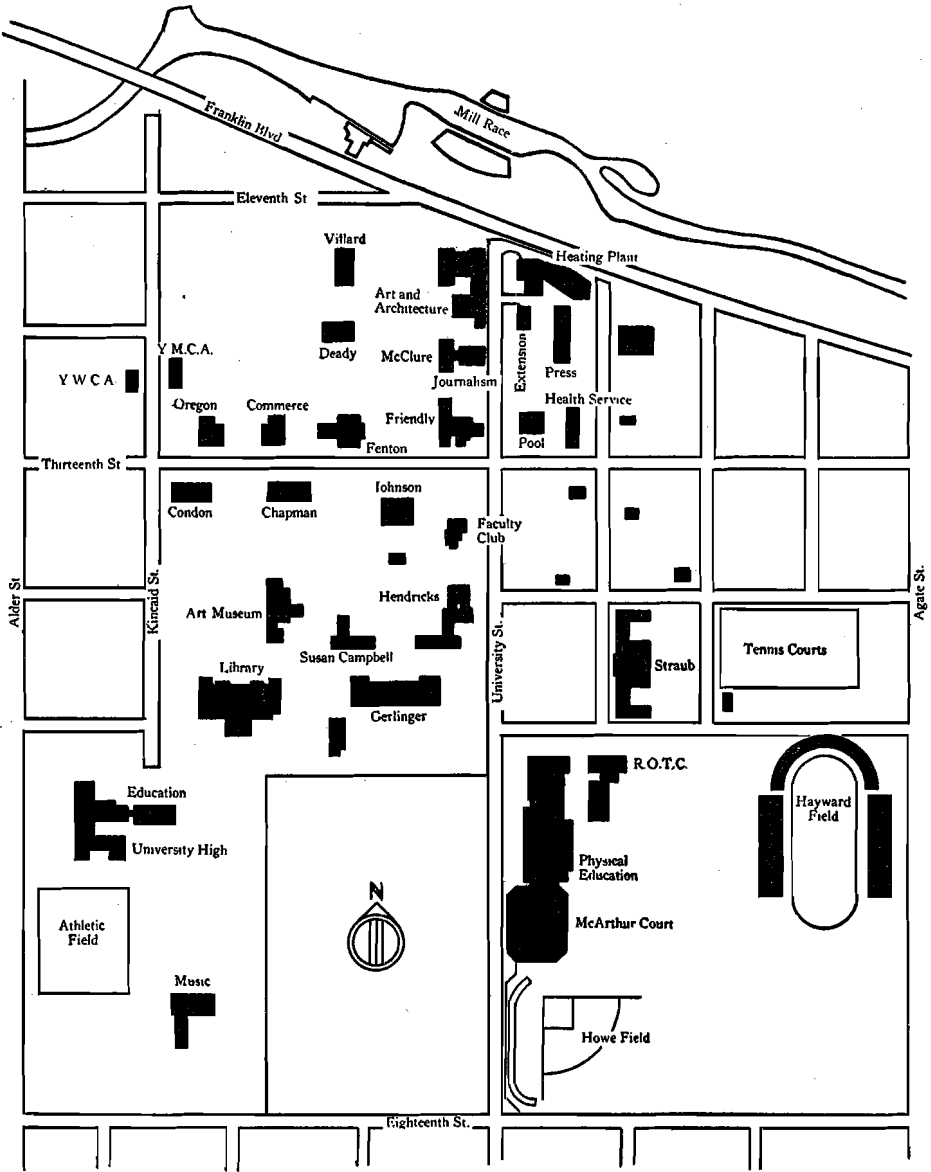
SD 486. **Speech Pathology.** 2 hours.

Study of functional and structural deviations from normal speech. Neuro-muscular basis of speech; types and causes of speech disorders; examination methods and recognition of speech disorders; methods of treatment; emphasis on the problem of managing stuttering and articulatory defects. MTuWTh, 8:00. 107 Friendly. Wood.

SD 489. **Speech Clinical Practice.** 1 hour.

Supervised corrective procedure with speech clinic cases, arranged to suit student's schedule. Open only to students enrolled in SD 486 or those who have previously taken such a course. Time to be arranged. 107 Friendly. Wood.

# University of Oregon Campus



## Correspondence Courses

Through the General Extension Division, the following correspondence courses are available to adults anywhere in Oregon who are not able to attend the classes given by the Oregon State System of Higher Education on the campuses or in extension. Credit earned in correspondence courses may be counted toward graduation from the University of Oregon, Oregon State College, and the Oregon colleges of education.

- AGRICULTURE**  
Farm Accounting
- ARCHITECTURE**  
Mechanical Drawing  
Stresses  
Elementary Structural Design  
Lower-Division Landscape Design
- ART**  
Freehand Drawing  
Design I
- ASTRONOMY**  
Astronomy  
Astronomy (Short Course)
- AVIATION**  
Air Navigation  
Aerodynamics  
Airplane Powerplants  
Celestial Navigation
- BIOLOGY**  
Biological Science Survey  
Bird Study
- BOTANY**  
Elementary Botany, Plant Biology  
Systematic Botany  
Advanced Systematic Botany  
Shrubs and Trees
- BUSINESS ADMINISTRATION**  
Constructive Accounting  
Cost Accounting  
Business Law  
Real-Estate Fundamentals  
Problems in Distribution  
General Advertising
- ECONOMICS**  
Economic History  
Principles of Economics  
Outline of Economics  
Economics of Business  
Organization and Finance  
Money, Banking and Economic Crises  
Economic Problems; Economics of the Recovery Program
- EDUCATION**  
Mental Hygiene  
Educational Psychology  
Oregon School Law and System of Education  
Health Education  
Introduction to Education  
Curriculum Construction  
General History of Education  
History of Modern Education  
Child Study  
Psychology of Adolescence  
Measurement in Secondary Education  
Character Education
- ENGINEERING**  
Engineering Drawing  
Mechanics: Statics  
Mechanics: Dynamics
- WRITTEN ENGLISH**  
Principles of Good Writing  
Exposition, Narration and Argument  
Introduction to Short Story Writing
- Short Story Writing  
Business English  
Advanced Writing  
Advanced Short Story Writing  
Book and Play Reviewing:  
A Course in Literary Criticism  
Versification  
English Composition for Teachers  
Prose Manuscript  
Grammar, Punctuation, and Usage Review
- LITERATURE**  
Survey of English Literature  
Early American Literature  
Recent American Literature  
Shakespeare  
Survey of American Literature  
English and American Poetry, 1910-20  
Contemporary English Novels  
Living Writers  
English Novel  
Twentieth Century Literature  
Nineteenth Century American Novel  
Contemporary American Novel
- GEOGRAPHY**  
General Geography
- GEOLOGY**  
Geology I  
Historical Geology
- HISTORY**  
World History  
English History  
History of Modern Europe  
History of the United States  
History of Oregon  
Hispanic America  
Far East in Modern Times
- HOME ECONOMICS**  
Child Development  
Household Management  
Clothing Selection  
House Furnishing
- JOURNALISM**  
Elementary Newswriting  
Feature Writing  
Newswriting for Publicity  
Chairmen
- LANDSCAPE ARCHITECTURE**  
Lower-Division Landscape Design
- LATIN**  
Beginning Latin and Caesar  
Cicero  
Latin Literature: Horace
- LIBRARY METHODS**  
Book Selection and Evaluation  
Children's Literature
- MATHEMATICS**  
Elements of Algebra  
Elements of Geometry  
Intermediate Algebra  
Elementary Analysis  
College Algebra  
Plane Trigonometry  
Mathematics of Finance  
Introduction to Analysis (Trigonometry)
- Analytical Geometry  
Differential and Integral Calculus  
Elements of Statistics  
Differential Equations  
Refresher Mathematics
- MODERN LANGUAGES**  
First-Year French  
Second-Year French  
First-Year German  
Second-Year German  
First-Year Spanish  
Second-Year Spanish
- PHYSICS**  
College Physics  
History and Teaching of Physics  
Meteorology  
Advanced Meteorology  
Fundamentals of Radio
- PHYSIOLOGY**  
Elementary Physiology
- POLITICAL SCIENCE**  
American National Government  
American State and Local Governments  
Preparation for Citizenship
- PSYCHOLOGY**  
General Psychology  
Genetic Psychology  
Abnormal and Borderline Psychology
- SECRETARIAL SCIENCE**  
Stenography (Gregg)  
Stenography (Thomas)  
Typing  
Office Organization and Management
- SOCIOLOGY**  
General Sociology  
Criminology  
Matrimonial Institutions  
Community Problems  
Modern Social Problems
- ZOOLOGY**  
Bird Study  
Elementary Physiology
- HIGH-SCHOOL COURSES**  
Introduction to Accounting  
Elementary Commercial English  
English I to VIII  
English Composition  
English Grammar and Usage  
Grammar, Punctuation, and Usage Review  
Beginning Latin  
Caesar  
Elementary Algebra  
Intermediate Algebra  
Plane Geometry  
Solid Geometry  
Physics  
Civics  
American History  
World History  
Elementary Economics  
Social Problems  
Mechanical Drawing  
Arithmetic  
Biology  
Physics Review

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