

**University of Oregon Libraries
Annual Report FY 2010 - 2011**



University of Oregon Libraries

Annual Report, FY 2010-11

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Gateway to Organizational Learning and Development section: photo of Deborah Morrison during X-Day courtesy of Joni Herbst, Law Library.

Facilities section: “after” photo of the Math Library courtesy of Annie Zeidman-Karpinski, Science Library.

Portland Library and Learning Commons section: photos of library spaces courtesy of Peter Gunn.

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Foreword from the Dean of Libraries / Executive Summary

FY 2011 included positive adjustments, both recurring and non-recurring, to the UO Libraries' budget. The partial recovery of the market helped to restore the value of the UO Libraries' endowment. Although the UO still falls well below the public AAU mean in total expenditures, we are closer to the mean in expenditures per student. Of most concern to the provost has been the university's



investment in the library as a percentage of total university expenditures. That percentage has declined from approximately 6.7% in FY 2005 to 5% in FY 2011 (excluding carry forwards). This concern has been partially addressed with another recurring investment for operations beginning in FY 2012.

The nature of expenditures continues to illustrate the shift from print to electronic. Investments in both digital content and technology infrastructure continue to increase, while actual collection purchases, i.e. print, continue to decline. This shift follows the pattern of other research libraries. In several focus groups conducted during FY 2011, faculty strongly supported this shift, but remained concerned about their increasing reliance on interlibrary loan services.

Usage of library collections and services showed some big swings in FY 2011. Not surprisingly, circulation of print resources has continued to decline while use in digital collections increased. A large decline in the use of electronic reserve materials is due to the incorporation of these resources into the course management system (Blackboard™), which the library also supports. The stand-alone e-reserve service will be phased out in FY 2012. Declines in traditional reference interactions are also a trend in research libraries. Although we have done no qualitative research as to why this is happening, the trend likely reflects the ease of finding factual information online. Anecdotally, reference inquiries have dropped in number but become more complex in nature. Faculty continue to express concern about their students' ability to do substantive research, and to evaluate the authenticity of information. This concern may be one factor in large increase in the library's instructional program.

Beyond the numbers, FY 2011 accomplishments include finalizing a new strategic plan; incorporating the Wired Humanities Projects (previously part of the College of Arts and Sciences); a collaboration with the College of Arts and Sciences and Architecture and Allied Arts to create the Oregon Folklife Network which is located in the Knight Library; growth in the number of grants we are managing ourselves or in collaboration with UO faculty; the completion of the new Math Library as part of the Fenton Hall renovation; collaborations with faculty to publish two online open access journals; completion of the Creative Musicians Workstations project; and participation in the Western Regional Storage Trust, or the WEST Archive - a Mellon-funded project with the University of California to collectively manage and archive print journals.

Last year was further evidence that the research library is in the process of redefining its functions within the academy. While traditional collections remain very important to the mission of the university, the efficiencies gained from a digital environment have opened up new opportunities for the library to support the teaching, learning, and research enterprise.

Deborah A. Carver

Philip H. Knight Dean of Libraries

UO Libraries – Strategic Directions

<i>Strategic Objectives</i>					
<i>Strategic Directions</i>					
<i>Support the life-cycle of scholarly content</i>	<i>Build the multi-institutional library</i>	<i>Improve the user experience</i>	<i>Support instruction that fosters academic success</i>	<i>Become a learning organization</i>	<i>Advance diversity</i>
Accelerate the transition to electronic resources	Make the Orbis-Cascade Alliance strategic agenda a priority	Improve user interfaces to online systems and services	Extend library instruction to campus and online environments	Identify and implement best practices throughout the organization	Increase diversity of collections
Help users create and manage their instructional and research content and to understand their copy rights	Promote UO /OSU collaborations	Re-purpose physical spaces to enhance learning and collaboration	Review and revise the library's courses and curriculum	Define a new set of core competencies for today's information environment	Contribute to an inclusive campus environment
Expand opportunities for reliable dissemination of research, e.g., journal hosting and publishing services	Develop policies, procedures and services that advance the collaborative environment	Adopt research-based methods to analyze user behavior and requirements	Support the application of effective educational technologies across the campus	Provide leadership programs and learning opportunities for library managers	Increase diversity of staff
Preserve and curate the products of UO research and scholarship	Build and manage shared print and electronic archives	Make student and faculty productivity a priority	Assess and improve the course management system (CMS) based on user feedback	Provide deeper training and mentoring for student employees	Adopt universal design principles to improve accessibility

Quick Facts:

A snapshot of the UO Libraries as of June 30, 2011

Facilities:			
	Knight Library (main library)		
	Center for Media and Educational Technologies		
	Special Collections and University Archives		
	John E. Jaqua Law Library		
	Science Library		
	Mathematics Library		
	Rippey Library (Oregon Institute of Marine Biology in Charleston)		
	Architecture and Allied Arts Library		
	Visual Resources Collection		
	Portland Library and Learning Commons		
Fiscal Year 2011 Expenditures:			<i>% change from previous year</i>
	Unclassified staff	\$ 4,297,058	2.2%
	Classified staff	\$ 3,053,757	1.7%
	Students	\$ 842,812	-3.4%
	Other payroll expense	\$ 4,025,446	6.2%
	Collection purchases	\$ 2,752,165	-4.2%
	Access to information content	\$ 3,866,937	8.8%
	Technology*	\$ 1,087,698	28.4%
	Other supplies and services *	\$ 884,292	29.2%
	Staff development, travel *	\$ 174,840	16.3%
	Total expenditure:	\$ 20,985,005	4.7%
	<i>*Restored funding after previous cut</i>		
Endowments:			<i>% change</i>
	The libraries have 69 endowments (or quasi-endowments).		<i>no change</i>
	The market value of these was roughly \$20.7 million as of 06/30/11.		<i>9.3%</i>
Human Resources:			<i>amount of change</i>
	Faculty (Officers of Administration)	73	<i>-1 FTE</i>
	Classified staff	83	<i>-1 FTE</i>
	Student staff (including Graduate Teaching Fellows)	56	<i>-2 FTE</i>
	Headcount of student employees	329	
Technology:			<i>% change</i>
	Public computers in the libraries (includes classrooms)	359	<i>2.6%</i>
	Laptops available for student checkout	20	<i>no change</i>
	Course management system: Blackboard		
	Library catalog, public interface: WorldCat Local (OCLC, Inc.)		
	Library catalog, technical platform: Millennium (Innovative Interfaces, Inc.)		

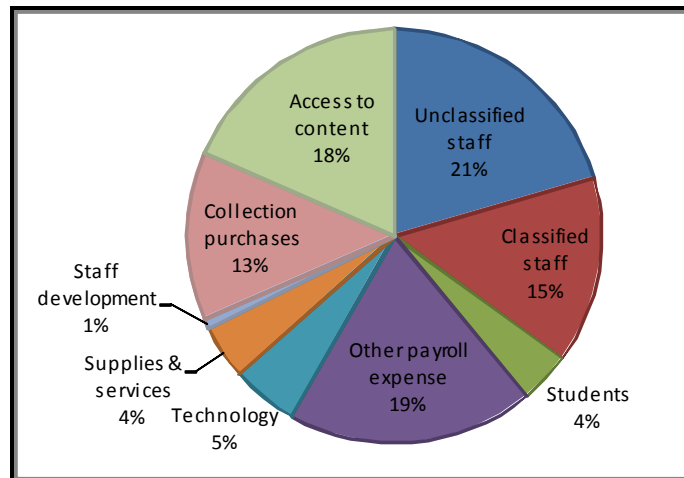
Collections:		% change	
Print volumes (books, serials, uncat gov docs)	3,309,743	0.9%	
Microform pieces	4,167,518	0.1%	
Audio and video (also includes computer files)	114,326	1.1%	
Cartographic materials	785,584	0.1%	
Manuscripts and archives (linear feet)	75,082	1.1%	
Graphic materials (photos, slides, etc.)	1,327,040	0.0%	
Electronic books	301,939	3.4%	
Current Acquisitions:			
New monographs purchased (July 1, 2010-June 30, 2011)	21,212	17.6%	
Gross volumes added (includes gifts & print serials)	40,945	9.4%	
Current serial titles ** <i>Print only=6%, Electronic=94%</i>	90,666	21.7%	
<i>**Includes 31,334 freely accessible e-journals</i>			
Usage:		% change	
Initial circulation (excluding reserves)	182,326	-6.8%	
Reserve circulation (print and AV)	49,992	-13.1%	
Electronic reserves usage (last year of program)	25,131	-52.1%	
Total circulation (including renewals & all reserves)	309,924	-14.3%	
Virtual visits to the libraries' website (annual)	4,693,069	-15.0%	
Full-text articles retrieved from licensed resources	2,604,205	5.5%	
Number of items viewed in local digital collections ***	1,469,414	338%	
Total number of items in local digital collections ***	369,917	145%	
Blackboard course sites	6,962	8.7%	
Student enrollments in Blackboard course sites	244,299	3.0%	
Door count (all libraries) Typical week, Fall Term, 2010	49,938	2.4%	
Reference questions answered - total	46,016	-16.5%	
In person or by telephone	34,676	-24.4%	
Virtual (e-mail, chat) - rapidly expanding service	11,340	22.9%	
Classroom instruction, presentations	871	40.0%	
Classroom instruction, participants	16,287	15.4%	
Items borrowed (from other libraries or commercial services)	63,720	10.6%	
Items loaned (to other libraries)	67,102	-12.6%	
<i>*** Not all collections reported last year</i>			

Memberships:		
Association of Research Libraries		
Coalition for Networked Information		
SPARC (Scholarly Publishing and Academic Resources Coalition)		
Council on Library and Information Resources		
Public Library of Science (PLOS)		
Freedom to Read Foundation (of the American Library Association)		
OCLC (Online Computer Library Center)		
OCLC Research Library Partnership		
Center for Research Libraries		
WEST: Western Regional Storage Trust		
EDUCAUSE Learning Initiative		
New Media Consortium		
Pacific Rim Digital Library Alliance		
Greater Western Library Alliance		
Orbis Cascade Alliance		

Library Budget and Expenditures

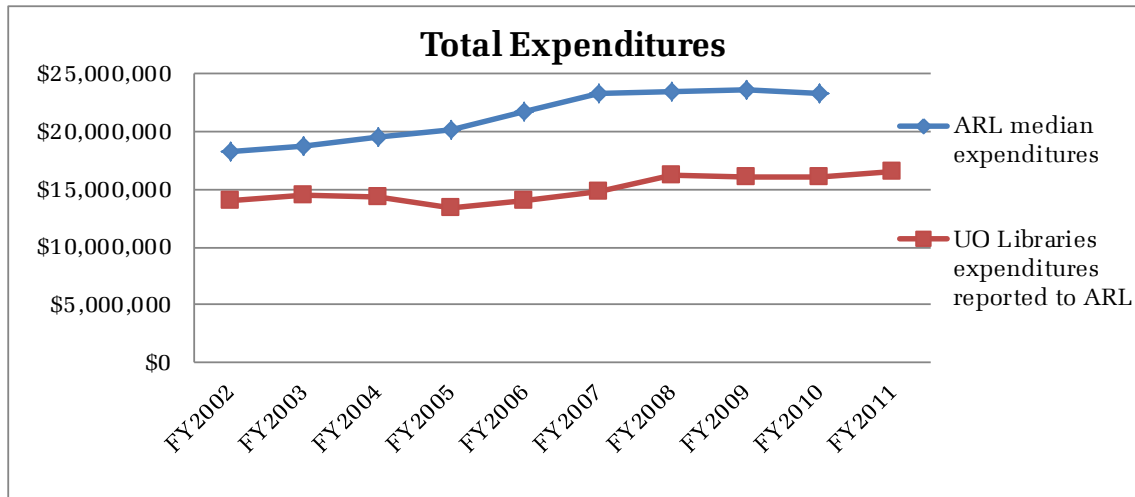
The UO Libraries' overall expenditures were up by 4.7% in FY 2011. General fund expenditures were up 3.2%, as we received a \$300,000 permanent increase in general funds designated for collections and an additional temporary increase of \$200,000. These funds will be used to alleviate the need for further serials cancellations in the near future.

Fiscal Year 2011 Expenditures:		% change
Unclassified staff	\$4,297,058	2.2%
Classified staff	\$3,053,757	1.7%
Students	\$842,812	-3.4%
Other payroll expense	\$4,025,446	6.2%
Technology	\$1,087,698	28.4%
Supplies & services	\$884,292	29.2%
Staff development	\$174,840	16.3%
Collection purchases	\$2,752,165	-4.2%
Access to content	\$3,866,937	8.8%
Total expenditures:	\$20,985,005	4.7%



Classified (unionized) staff were again required to take unpaid furlough days, however the budget was again able to support some overtime hours to mitigate the impact of the furloughs. Although there were no cost-of-living increases, several vacant unclassified positions were filled and classified “step” increases were resumed. Both of these resulted in an overall increase in labor expenditures along with an increase in benefits rates. Technology, supplies, and staff development allocations were restored after two years of very conservative budgeting. In addition, the shift from purchasing print to licensing electronic content continues.

Five Year Expenditure Trend	FY06	FY11	Change
Unclassified staff	\$3,498,963	\$4,297,058	22.8%
Classified staff	\$2,479,555	\$3,053,757	23.2%
Students	\$702,339	\$842,812	20.0%
Other payroll expense	\$3,314,059	\$4,025,446	21.5%
Technology	\$699,791	\$1,087,698	55.4%
Supplies & services	\$656,894	\$884,292	34.6%
Travel, staff development	\$158,291	\$174,840	10.5%
Collection purchases	\$3,461,235	\$2,752,165	-20.5%
Access to content	\$2,085,376	\$3,866,937	85.4%
Total expenditures:	\$17,056,503	\$20,985,005	23.0%



In comparing our expenditure to the other 114 Association of Research Libraries (ARL) members, the gap between UO and our peers appears to have stabilized, although comparative numbers are not yet available for FY 2011. (Note that ARL-reported expenditures *exclude* Other Payroll Expenses as well as campus classroom equipment and Blackboard support.)

UO ranking in ARL investment index	
FY 2002-03	84
FY 2003-04	90
FY 2004-05	101
FY 2005-06	103
FY 2006-07	96
FY 2007-08	93
FY 2008-09	95
FY 2009-10	96
FY 2010-11	<i>unavailable</i>

Our ranking in the ARL investment index has remained relatively stable over the last several years. Historically, our ranking was in the mid-80s until the last decade.

The index is comprised of four metrics:

- Total library expenditures
- Salaries and wages of professional staff
- Information resources expenditures
- FTE professional plus support staff

Although the library’s overall budget and expenditure increased, we continue to receive a shrinking percentage of the university’s education and general (E&G) funds, which include tuition revenue plus state contributions.



These are the 34 public AAU Institutions, a broad group for comparison.

Total Library Expenditures, Public AAU Institutions, FY2010		Total full-time students	\$ per student
MICHIGAN	\$63,957,474	38,873	\$1,645
PENNSYLVANIA STATE	\$50,451,411	71,204	\$709
CALIFORNIA, BERKELEY	\$50,050,063	32,974	\$1,518
CALIFORNIA, LOS ANGELES	\$46,006,514	38,585	\$1,192
TEXAS	\$45,469,795	46,563	\$977
NORTH CAROLINA	\$41,802,228	24,143	\$1,731
MINNESOTA	\$40,734,130	38,094	\$1,069
ILLINOIS, URBANA	\$40,577,401	41,462	\$979
OHIO STATE	\$40,373,445	53,823	\$750
WASHINGTON	\$40,322,337	42,783	\$942
TEXAS A&M	\$40,192,993	47,920	\$839
WISCONSIN	\$39,840,839	37,471	\$1,063
INDIANA	\$33,898,136	36,584	\$927
RUTGERS	\$31,937,803	46,079	\$693
VIRGINIA	\$31,487,948	20,854	\$1,510
PITTSBURGH	\$31,327,783	30,599	\$1,024
ARIZONA (median AAU Publics, total expend)	\$30,719,703	32,987	\$931
IOWA	\$29,668,041	24,313	\$1,220
CALIFORNIA, SAN DIEGO	\$27,749,780	27,804	\$998
MICHIGAN STATE	\$27,591,184	42,143	\$655
FLORIDA	\$27,242,279	43,960	\$620
MARYLAND	\$24,953,475	37,641	\$663
PURDUE	\$24,201,236	36,422	\$664
KANSAS	\$22,590,331	27,589	\$819
COLORADO	\$22,096,966	27,408	\$806
CALIFORNIA, IRVINE	\$20,159,689	26,819	\$752
SUNY-BUFFALO (median, per student expend)	\$20,062,539	24,101	\$832
MISSOURI	\$18,080,926	25,861	\$699
CALIFORNIA, DAVIS	\$17,923,706	30,767	\$583
IOWA STATE	\$17,132,300	24,738	\$693
OREGON	\$16,022,100	20,069	\$798
CALIFORNIA, SANTA BARBARA	\$14,851,101	22,347	\$665
SUNY-STONY BROOK	\$13,640,247	19,913	\$685
GEORGIA TECH	\$12,171,689	17,928	\$679

Library Development

With the generous support of more than 2,500 donors, Library Development raised \$1.6 million during fiscal year 2011. The Libraries' current endowment totals \$20.7 million.

Each gift to the library represents an investment in students—and ultimately, our future. Support for critical library priorities - collections, technology, and student employees - help us provide richer research collections, better services, and enhanced facilities for learning.

A few highlights:

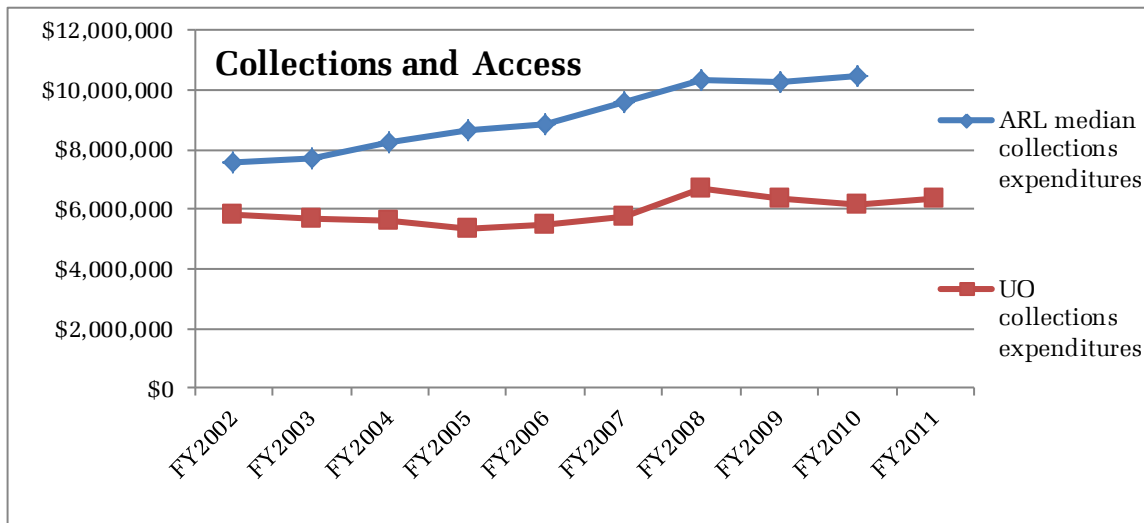
- Deferred bequests totaling \$961,000.
- Technology (computers, equipment, and software): \$83,000.
- Gifts of appraised collections (books and manuscript materials): \$145,835.
- Special Collections and University Archives: \$15,000.
- Unrestricted gifts for greatest current priorities: \$837,500.
- Collections: \$525,000.

In FY 2011 one-time gifts and endowment income enabled the library to complete the following special projects:

- The purchase of a package of electronic and print resources that will create new historical research opportunities for faculty and students.
- Relocating the Map and Aerial Photography Research Service within the Knight Library.
- Facilities improvements to the Knight Library including adding electricity to individual study carrels in South Reading Room and the fourth floor quiet areas.
- Additional shelving in the AAA Library and in Special Collections and University Archives.
- Furniture for the new Math Library Reading Room.
- Hardware, software, and additional student wages to support music composition using new Creative Musicians Workstations in the Douglass Listening Room.
- Upgrading our infrastructure for the development of local digital collections.

Information Resources Expenditures

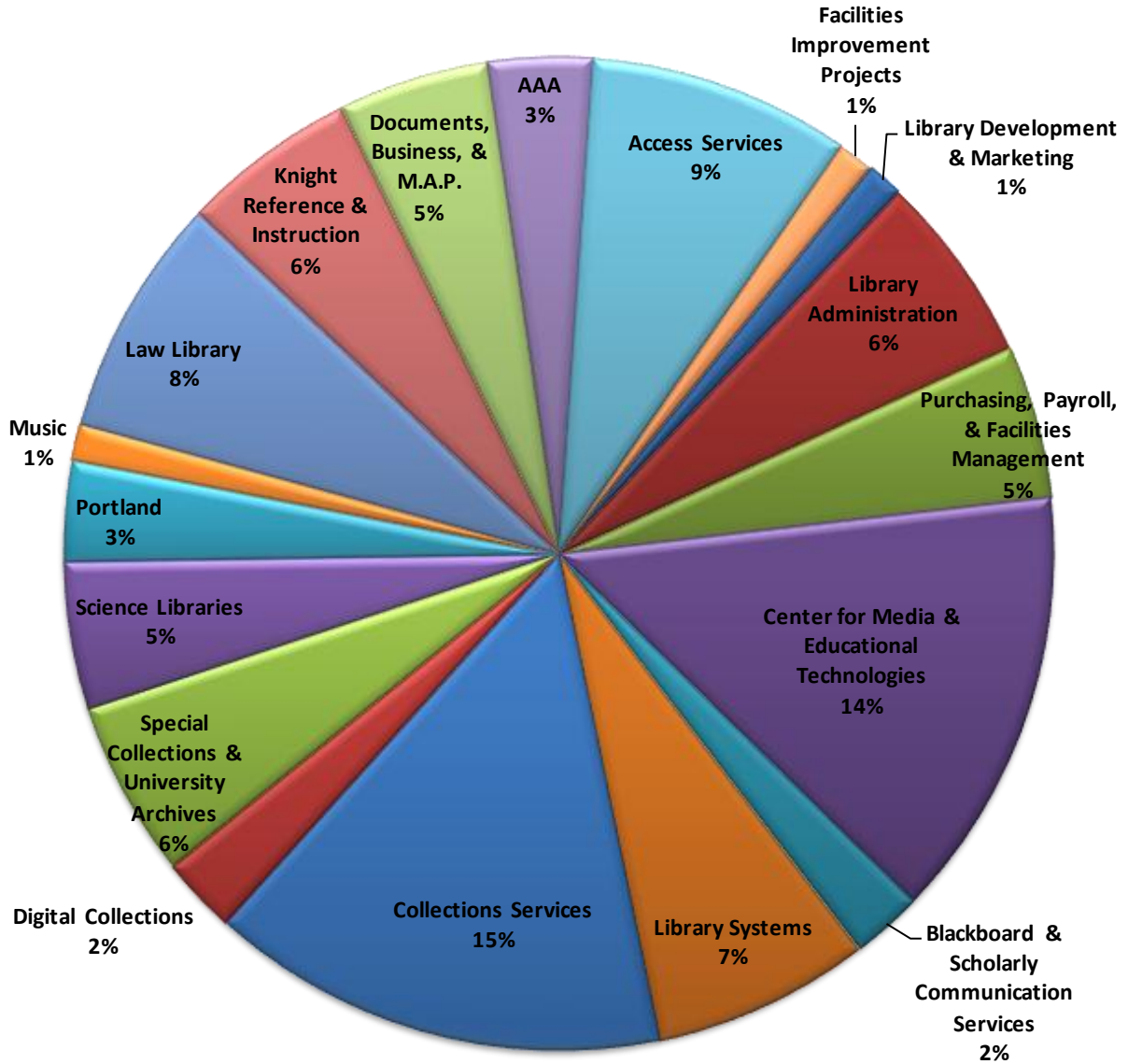
The collections and access expenditures of the UO Libraries (Knight Library, branch libraries, and John E. Jaqua Law Library) increased slightly in FY 2011. A \$300,000 recurring augment to the budget, awarded by the provost, helped prevent additional serials cancellations. Nevertheless, the gap between the UO expenditure and the ARL median remains substantially wider than it was a decade ago.



Official peer group FY 2010	Collections expenditure, excluding binding	Total full-time students	Expenditure per student
MICHIGAN	23,002,928	38,873	\$592
NORTH CAROLINA	16,970,946	24,143	\$703
PITTSBURGH	15,605,569	30,599	\$510
IOWA	15,060,052	24,313	\$619
WASHINGTON	14,842,396	42,783	\$347
ARIZONA	14,386,012	32,987	\$436
INDIANA (median \$ per student)	13,490,434	36,584	\$369
WISCONSIN	11,522,129	37,471	\$307
COLORADO (median expenditure)	11,420,186	27,408	\$417
MARYLAND	10,677,197	37,641	\$284
VIRGINIA	10,352,942	20,854	\$496
MISSOURI	9,751,527	25,861	\$377
KANSAS	9,536,565	27,589	\$346
NEBRASKA	6,797,403	21,114	\$322
OREGON	6,143,178	20,069	\$306
MASSACHUSETTS	6,066,496	21,515	\$282
CALIFORNIA SANTA BARBARA	4,807,044	22,347	\$215

Operations Expenditures

Library operations expenditures are 87% labor related: salaries, wages, benefits, and organizational development. This table reflects the distribution of the non-collections expenses among library cost centers.



**Excludes collections & access and classroom technology expenses*

Total Library Budget and Expenditure

FY 10-11 Budget (including carry forward)	General Operations (incl. CMET)	Collections & Access	Law Library Operations	Law Library Collections & Access	Blackboard & Classroom Equipment	Portland Lib & Learning Commons	Total
General funds	\$10,912,144	\$5,797,322	\$1,233,205	\$892,487	\$523,094	\$654,643	\$20,012,895
ICC	\$80,985	\$492,309	\$0	\$0	\$0	\$0	\$573,294
Income (fees, fines, printing, etc.)	\$549,010	\$99,630	\$1,866	\$0	\$0	\$40,293	\$690,799
Designated Operations, Service Centers, Auxil.	\$465,572	\$0	\$0	\$0	\$188,050	\$0	\$653,622
Grants	\$366,072	\$0	\$0	\$0	\$0	\$0	\$366,072
Gifts/Endowment income	\$953,995	\$563,719	\$6,775	\$2,830	\$0	\$1,392	\$1,528,711
Total	\$13,327,778	\$6,952,980	\$1,241,846	\$895,317	\$711,144	\$696,328	\$23,825,393
<p><i>Note: Budget differs from Banner roll-up report because:</i> <i>Excludes ORBIS; includes law school org code 228482 (\$316,828);</i> <i>Includes amount of direct expenditures from UO Foundation (\$89,408).</i></p>							
FY 10-11 Expenditures	General Operations (incl. CMET)	Collections & Access	Law Library Operations	Law Library Collections & Access	Blackboard & Classroom Equipment	Portland Lib & Learning Commons	Total
Unclassified staff	\$3,716,595		\$460,610			\$119,853	\$4,297,058
Classified staff	\$2,712,271		\$198,885		\$59,006	\$83,595	\$3,053,757
Students (including GTFs)	\$751,732		\$43,097			\$47,982	\$842,812
OPE	\$3,551,128		\$333,231		\$28,252	\$112,836	\$4,025,446
Collection purchases		\$2,329,361		\$392,712		\$30,091	\$2,752,165
Access to information content (memberships/e-resources)	\$200,714	\$3,339,167		\$322,344		\$4,712	\$3,866,937
Technology (software, equipment, maintenance)	\$387,286	\$21,395	\$6,829		\$620,452	\$51,737	\$1,087,698
Other S&S (supplies, telecom, recycling)	\$816,009		\$33,182		\$8,542	\$26,559	\$884,292
Professional development, travel	\$146,036		\$24,378		\$2,682	\$1,743	\$174,840
Total	\$12,281,771	\$5,689,923	\$1,100,212	\$715,056	\$718,934	\$479,109	\$20,985,005
<p><i>Note: Expenditures differ from Banner roll-up report because:</i> <i>Excludes ORBIS; includes law school expenditures for law library, org code 228482 (\$293,107 ;</i> <i>Includes direct expenditures from UO Foundation (\$89,408).</i></p> <p><i>Note: OPE, Blackboard, and classroom equipment expenditures are included here, but they are excluded from ARL stats. ARL also calculates student assistant expenditures differently, by including federal w/s contribution.</i></p>							

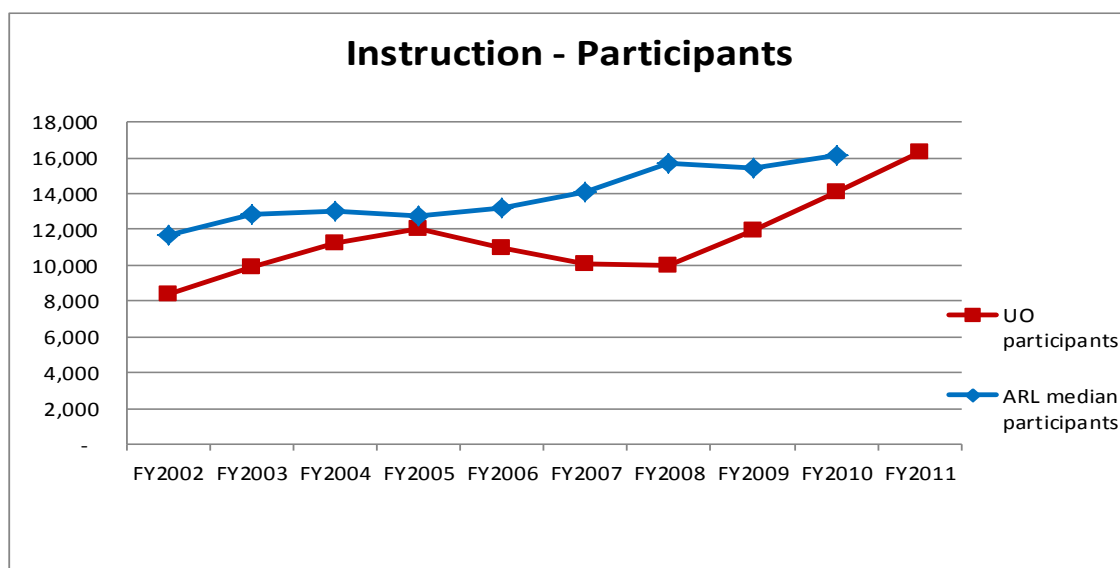
Return on Investment Calculation

Resource	Number	Cost of investment (based on Cornell model)	Value
Book and Audio/Visual Checkouts	Total Checkouts = 348,513 Includes general collection, reserves, Summit and Interlibrary Loan checkouts and an extrapolated in-house use of items.	\$27.96 per use. Based on 50% of the median cost of a book in all ARL libraries for 2010. The assumption is that access to a volume through borrowing it from the library is worth a user 50% of what it would cost to purchase the book.	Total checkouts by cost of investment = 348,513 x \$27.96 \$9,744,423
Electronic resources	Total use of electronic resources = 2,729,945 Includes full-text articles from licensed resources; use of e-reserves and e-books.	\$15.75 per full-text article retrieved online or borrowed. This is 50% of the cost of obtaining articles on a pay-per-view model from ScienceDirect.	Total use of e-resources = 2,729,945 x \$15.75 \$42,996,633
Reference Service (one-on-one instruction)	Number of reference questions answered = 46,016	\$8 per reference transaction, from the Library Use Value Calculator developed by the Massachusetts Library Assoc. Most libraries use \$7 or \$8 in this calculation, some use a higher value.	Reference = 46,016 x \$8.00 \$368,128
Research consultations with faculty and/or students	Number of research consultations with faculty and students = 1,592	Average time of 90 minutes per consultation and a research service published fee rate of \$60/hour.	Research and consulting = 1,592 x \$90.00 \$143,280
Library Instruction	Number of participants in group library instruction sessions = 16,287	\$15 per person, per session, from the Library Use Value Calculator.	Instruction = 16,287 x \$15.00 \$244,305
Distribution of UO created scholarship and/or unique content	The number of items in local digital collections, Scholars' Bank; e-Asia, etc., = 369,917	Assumes that half the commercial pay-per-view charge (\$15.75) describes the value of disseminating a UO-authored document.	Distribution of local content = 369,917 x \$15.75 \$5,826,193
A/V equipment borrowed and set up in campus classrooms	Number of deliveries to, and pickups from, classrooms = 5,919	\$50 per equipment loan and classroom setup. The rate for a common equipment loan (laptop and projector) is \$35.00 and the rate for delivery and setup of the equipment to a classroom is \$15.00.	Equipment delivery and setup = 5,919 x \$50.00 \$295,950
Return on investment	UO Libraries' expenditures for FY 2011, from all sources: \$20,985,005	The total calculated value of the use of library collections and services = \$59,618,912. Divided by the expenditures equals the return on investment.	Return on investment: 2.84 : 1

Library Instruction

The UO Libraries increased the number of library instruction sessions offered, and the number of participants in these sessions. This is due to an increasingly diversified instruction program across a variety of disciplines and specialized programs. These instruction sessions include a substantial number of large orientations and 100- and 200-level classes.

In addition, the FY 2011 statistics reflect an increased emphasis on data gathering and consistent reporting, which was not always the case in the past.



Highlights of the last year include:

- Credit courses: two Freshman Seminars (LIB 199); Baseball Research and Illuminating the Book.
- Course-integrated instruction:
 - American English Institute courses;
 - PathwayOregon and Office of Institutional Equity and Diversity (OIED) Young Scholars programs;
 - Hubert H. Humphrey Fellowship Program;
 - Freshmen Interest Groups (FIGs) – sixty-five sessions with 1,500 students;
 - Library sessions for thirty sections of WR 123 totaling 750 students;
 - Many individual sessions focused on various subjects and technology tools, reaching thousands of students.
- Program orientations: Architecture; AAA; Clark Honors College; Education; International Students, FIG assistants.
- IntroDUCKtion program: orientation for 2,500 parents of newly accepted students.

When compared to our Association of Research Libraries peer group, our instruction numbers are above the median once the data is adjusted for the number of enrolled students.

<u>Peer group</u>	<u>Instruction Participants, FY2010</u>	<u>FTE full-time students, FY2010</u>	<u>Participants as % of student FTE</u>
North Carolina	36,255	24,143	150%
Indiana	37,968	36,584	104%
Michigan	33,057	38,873	85%
Wisconsin	30,471	37,471	81%
Virginia	16,433	20,854	79%
Iowa	19,027	24,313	78%
Kansas	20,401	27,589	74%
Oregon	14,109	20,069	70%
Pittsburgh (peer group median)	19,938	30,599	65%
Washington	24,923	42,783	58%
Arizona	19,079	32,987	58%
Maryland	21,348	37,641	57%
Colorado	15,299	27,408	56%
UCSB	11,822	22,347	53%
Missouri	11,606	25,861	45%
U Mass	7,649	21,515	36%
Nebraska	6,596	21,114	31%

Activities that will continue to impact the growth of library instruction include the increase of First-Year Programs; the development of a pilot program for six Second-Year Seminars with an embedded library project component; and the development of a pilot program structure for offering three one-credit courses for the Clark Honors College in 2011-2012.

In addition, we have developed campus partnerships with PathwayOregon to connect first generation college student with the library, the OIED Young Scholars Program, the McNair Scholars Program, the Hubert H. Humphrey Fellowship Program, the Summer Bridge Program, and with Academic Advising and Undergraduate Studies as colleagues in IntroDUCKtion outreach to parents.

Partnerships with University Housing have been a major part of Library Instruction's work in FY 2011, with academic programming initiatives and the planning of the new Global Scholars Hall which will house over 400 students beginning in fall 2012. One important component of this new residence hall is the integration of a library and a new librarian position into the Global Scholars Hall. There is a lot of excitement about the role of the library in this new residence hall community.

The library is also a key player in the development of a new campus initiative called the Carnegie Global Oregon Learning Community. Collaborating closely with the Carnegie Council for Ethics in International Affairs in New York City, and the Global Oregon Big Idea, the Global Oregon Initiative was launched in May 2011. The project will engage students with scholars, peers, and communities on campus and around the world in academic and cultural events through live two-way broadcasts and cutting-edge new social media. The UO Libraries participate in the following ways:

1. A librarian will collaborate closely with the faculty and students in the Global Ethics freshman seminar.
2. The Libraries' Center for Media and Educational Technologies will facilitate the live broadcasts with scholars and students from locations throughout the world.
3. The library collection will be enhanced in the areas of current international issues and global ethics.



Instructional Support from the Center for Media and Educational Technologies (CMET)

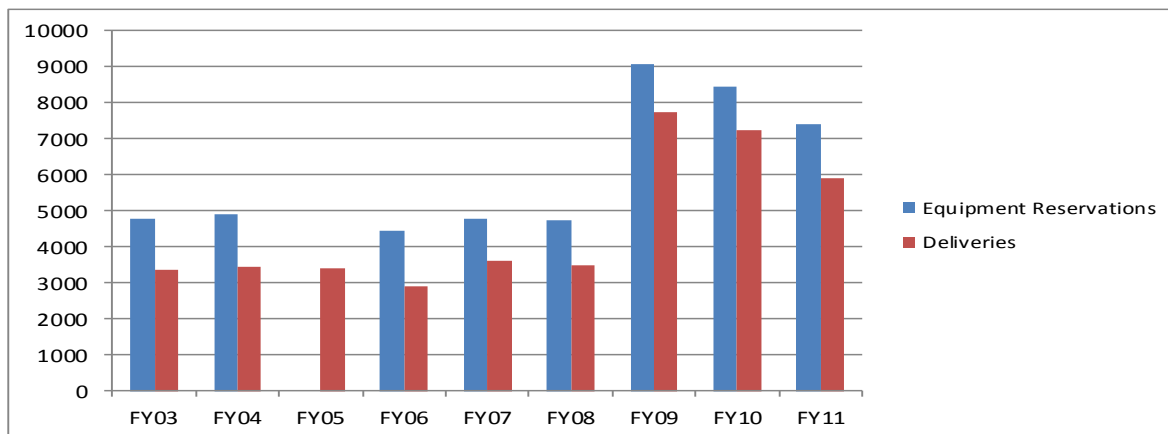
Consulting

- Increased administrative Blackboard support through a tiered approach.
- Updated the Blackboard FAQs with visuals and screencasts of new content.
- Continued support for the iClicker student response system.
- Diversified support beyond Blackboard with other units on campus, including the College of Arts and Sciences Information Technology Support Services (CASIT), UO Information Services (IS) and the UO School of Law.
- Assisted graduate students with formatting electronic theses and dissertations (ETDs) as a part of the library's open access initiatives.
- Successfully transitioned away from library E-reserves service to existing Consulting services including developing instructions for uploading articles to Blackboard with a copyright clearance checklist.
- Provided user support for UfoliO, a campus wide pilot of WordPress for extended online publishing.

	Undergrads	Grads	Faculty	Staff	Total
FY2011 Consulting and Workshop Attendance	34	925	996	35	1990

Classroom Technologies

CMET Classroom Technology Support delivers presentation equipment to classrooms on a daily and hourly basis. We deliver a variety of equipment, aiming to provide needed equipment for instruction, in addition to what already has been installed in the room.



Classroom infrastructure improvements

Large classroom projects:

- Chiles remodel: new room 225 joint-controlled classroom.
- Chiles remodel: new Lundquist College of Business Rooms 125 A and B.
- Gilbert/Anstett: four new general classrooms, two with two projectors, and two with one projector.
- Fenton Hall seismic upgrade and improvements: remodel of four classrooms, and two Math Lounge rooms.
- Education/HEDCO: completion of Crestron control configuration for departmental classrooms.

Small classroom projects:

- Chapman 303: Honors College Lounge (joint controlled classroom) with Crestron control.
- Willamette 100: new projector, new sound system; one of largest classrooms on campus.
- McKenzie 240B: upgrade AV system to Crestron controls.
- Friendly 106: classroom remodel with Crestron upgrade.
- Friendly 206: classroom improvement, small classroom now with plasma screen and Extron-based audio-video system.
- Friendly 214: classroom remodel with Crestron upgrade.
- Deady 303: classroom remodel with projector and Extron-based audio-video system.

Small projects, not in general university classrooms:

- Esslinger 254: projector and screen room design and installation for Human Physiology.
- Library Rowe Conference Room: new projector, screen, switcher and audio amplifier.
- Villard 312: conference/classroom design and installation for Comparative Literature Department.
- PLC 253: classroom design and installation for English Department.
- Klamath 107: installation of dual projectors, Smart Board and Creston control for Chemistry Department.
- Klamath 25/31: equipment planning and system design for Biology Lab/lounge.
- Klamath 277: projector and screen room design and installation for Nolen/Prehoda Lab.
- Huestis 11/30: new AV system design and installation for Biology Lab/classrooms.
- Klamath 1st floor: Rooms 109, 115, 121, and 127: project design and installation for four short-throw projectors in the new general chemistry labs.
- Knight Library Cinema Studies Viewing Room 264: added additional Crestron control panel for ease of presenter access.
- Knight Library videoconferencing: Room 41 added front plasma screen, Studio A added front plasma screen, and Room 56 added plasma screen and better lighting.

- Knight Library Edmiston Room 144: consulted with library faculty on needs for a better-installed system, and tutored them in the use of a newly-installed Crestron system.
- Knight Library Reed Seminar Room: assisted with the renovation, selected furniture and equipment to complement the room.

Collaboration with the Cinema Studies Program:

- Identified and provided purchasing information for twelve video production cameras, cases, light kits and accessories.
- Priced and provided purchasing information for close to \$16,000 worth of new high-end video recording cameras (including a professional video/still camera and twelve more video cameras and accessories).
- Reviewed check-out policies for equipment.
- Provided class presentations on CMET services and equipment available to Cinema Studies students and instructors each term.

Repair requests

CMET uses the RT trouble ticket reporting system for repair notices and tracking.

Submitted problems in classrooms:

Fall Term 2010 - 136 tickets resolved

Winter Term 2011 - 116 tickets resolved

Spring Term 2011 - 92 tickets resolved

Total- 347 tickets resolved

Image Services Center (ISC)

Scanning projects of note

- Underwrote scanning support for UO faculty members Sana Krusoe (Art History), Dan Rosenberg (Honors), Cecilia Rangel, Alisa Freedman (East Asian Languages and Lit), Michael Aronson (English), Kevin Hatfield (History) and Dan Miller (Journalism).
- Provided production scanning support for the Randall V. Mills Archives of Northwest Folklore and for the Visual Resources Collection. ISC has scanned over 500 slides for these projects.
- Digitized a large collection of historic, glass plate negatives and slides for both Stephanie Wood (Wired Humanities Project) and the UO Museum of Natural and Cultural History.
- Digitized Burns Paiute Tribal documents for Joe Mentor, an attorney representing the Paiute tribe in a federal land use dispute.

- Digitized photographs from the Morris Graves photograph collection, on loan from the Morris Graves Foundation, for Larry Fong, curator of regional arts at the Jordan Schnitzer Museum of Art, for an upcoming book project.
- Provided scans of historical photographs for the Matthew Knight Arena project and for the new Ford Alumni Center.
- Digitized photographs from the University Archives collection for Tracy Berry who is producing a documentary in conjunction with UO Athletics on the history of women athletes at the UO.
- Digitized the entire run of Oregon yearbooks and university catalogs.
- Digitized the Alice Tisdale Hobart papers for a researcher from China.

Use permissions

ISC granted use/reprint permissions to faculty researchers from other institutions (Susan Henry, California State University-Northridge), national publications and media outlets like *The Oprah Winfrey Show* (a tribute to Phil Knight), ESPN (Civil War photos), the College Basketball Guide, cultural and governmental institutions such as the Maryhill Museum of Art and the National Park Service (Lee Moorehouse collection), and several textbook publishing companies (including Pearson Education, Inc.).

Microfilm

ISC continues to microfilm 120+ Oregon daily newspapers, as part of the Oregon Newspaper Project (ONP). In an effort to balance the budget, ONP raised per-reel pricing and moved over to a new subscription model for all film distributed to the UO Libraries.

In addition to ongoing ONP work, Linda Sato provided direct support for the UO's National Digital Newspaper Program (NDNP) and Library Services and Technology Act (LSTA) newspaper digitization grants.

As part of the NDNP grant, staff and students disbound and microfilmed twenty volumes of the *The Daily Astorian* from the late 19th century.

Marketing and Exhibit Design

During fall and winter terms, Mandi Garcia, the new exhibits coordinator, mounted several high-profile exhibits including a special Honors College exhibit at the White Stag building in Portland, a student-driven exhibit with Professor Phaedra Livingstone (Arts and Administration) and a series of exhibits supporting the "On the Bus" fundraising efforts for the UO Libraries' Ken Kesey collection.

Ms. Garcia also provided additional graphics, photography, and design support for the library and for the campus including for UO Libraries' annual *Building Knowledge* publication (original photography), the Coaches' Fund brochure (original design) and the Ken Kesey fundraising project (exhibit and design work).

Training and Instruction

This year, ISC provided instructional support for Kevin Hatfield's freshman seminar on Uncovering the Past of the "Real" Wild West (HIST 199), and John Fenn's Media Management Praxis course (AAD 510). ISC also led a special training session on best practices for scanning images for Gabriella Martinez's Latino Roots in Oregon project. Ms. Garcia additionally provided UO library students with a training session on scanning and using Photoshop for image-based classroom presentations.

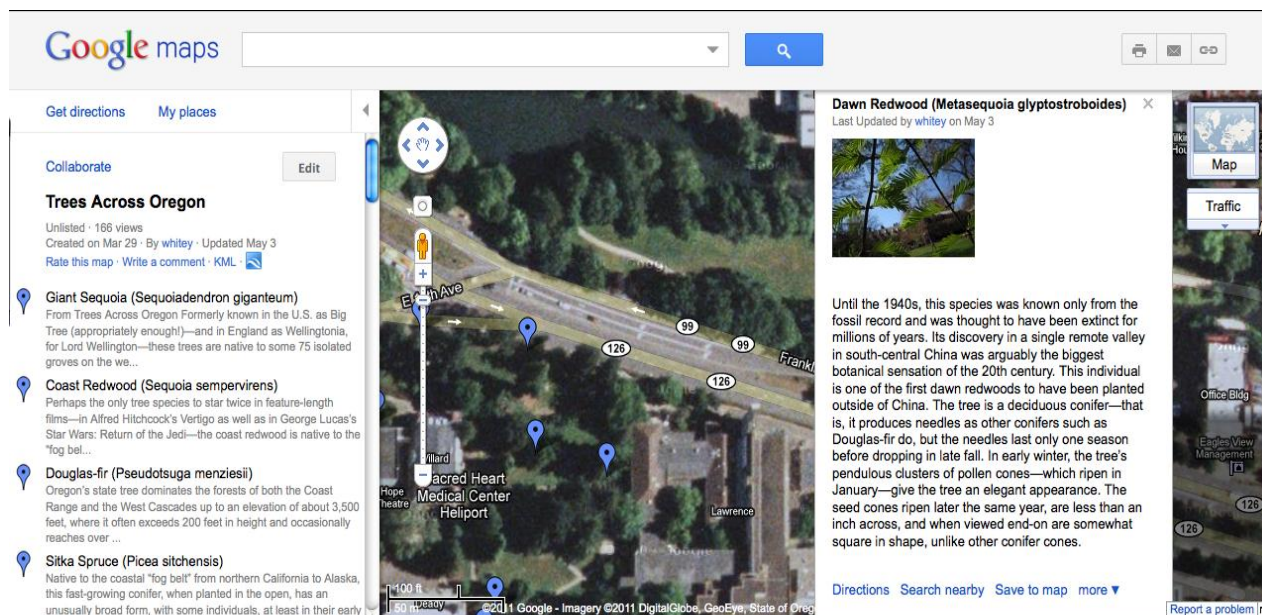
Two Thomas interns, funded by the Robert and Doris Thomas Endowment Fund worked with ISC on special projects, including scanning Oregana yearbooks and social media networking for the Kesey fundraising project.

Interactive Media (IM)

IM provides web design and development services to support teaching and learning at the UO. Collaborating closely with UO faculty, instructors, staff, and students, IM develops interactive learning tools, provides in-depth consulting to UO colleges, schools and departments, and enables student employees to get hands-on experience working in a professional, academic environment. Some of the FY 2011 projects that IM has supported include:

- "Ancient Russia: Origins and History" learning object for Russian 240.
- "PE for Diverse Learners" website for Educational Studies 540.
- An interactive photo map for Landscape Architecture 196.
- Information architecture and graphic design for the Oregon Career Information System (CIS-Connection).
- Graphic design for the open-access journal, *Humanist Studies and the Digital Age*.
- Interactive advertisement for the UO Office of Admissions.
- "Language Tree" learning object for Russian 240.
- "Russian Leaders" learning object for Russian 240.
- An aerial photos slideshow for UO Libraries' Map and Aerial Photography Library.
- Usability consulting for the UO Homepage Advisory Committee.
- Usability consulting for UO intoCareers.
- Usability consulting for the UO iPhone application.
- Usability consulting for the UO Information Technology website.

One of the simplest but most effective collaborations over the past year was the development of an interactive tree map for Landscape Architecture 196 taught by Dennis "Whitey" Lueck. A self-proclaimed novice in instructional technology, Whitey realized that his students were continuously wired and that he could leverage their comfort with technology to improve their identification and study of trees in Oregon. With guidance



from IM, Whitey took pictures of the trees discussed in class and uploaded them to an online photo gallery. IM then assisted Whitey in mapping these images to locations on campus, adding names and descriptions for students to study. Now with a link to this Google map, his students could review images and descriptions of these trees on their own time and/or take their mobile devices or printed maps to visit these trees on campus.

Video Production and Distribution

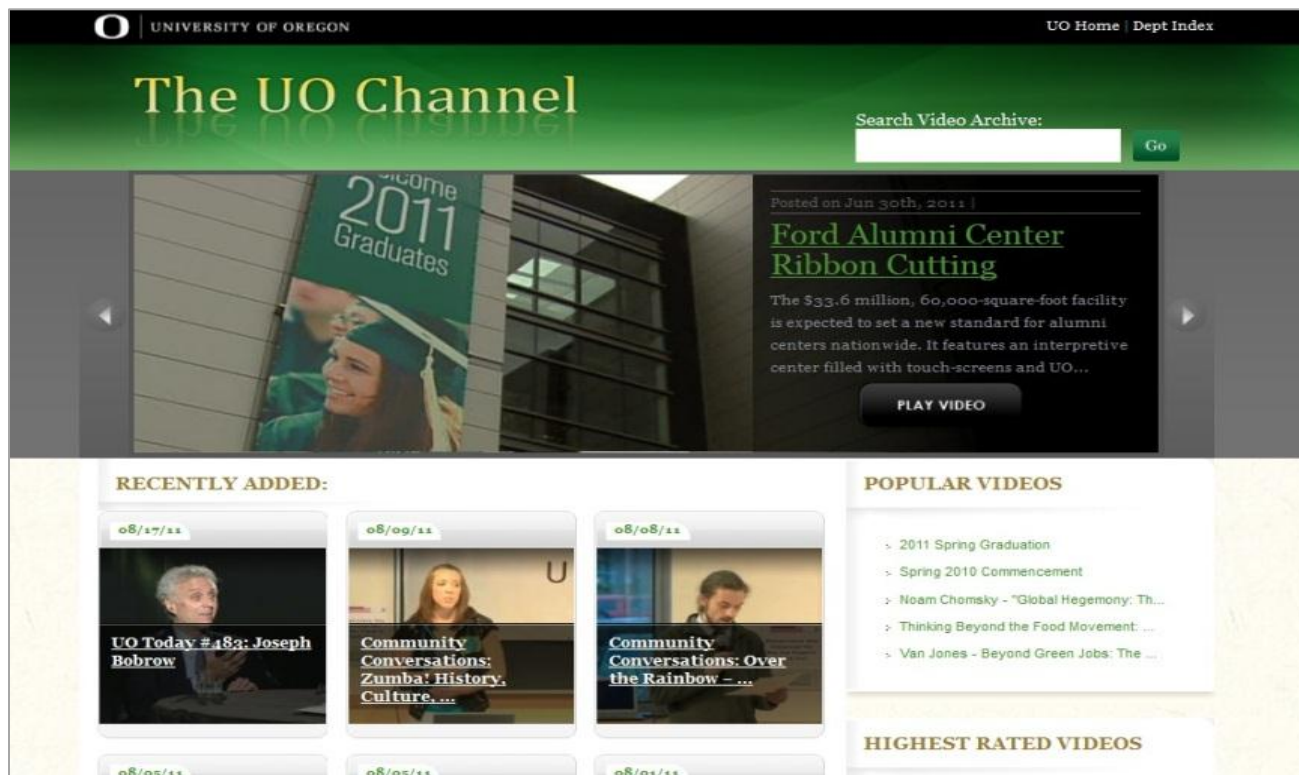
The CMET video production and distribution unit live-streamed numerous events, including Convocation 2010, UO Faculty Senate meetings, and other selected lectures and events. CMET also did its annual JumboTron production and live web stream of the 2011 UO Commencement.

Between the Tandberg Content Server (TCS) and the UO Channel, CMET made hundreds of hours of content available as video-on-demand. There are currently 500 programs available on the TCS, and 493 videos from 64 UO schools, departments, and organizations.

CMET provided ongoing support for multisite credit classes (telecourses):

- Fall term 2010 – (nine classes)
- Winter term 2011 – (thirteen classes)
- Spring term 2011 – (eight classes)

CMET also continued producing language teaching videos for our ongoing partnership with the American English Institute (AEI) and the US Department of Education.

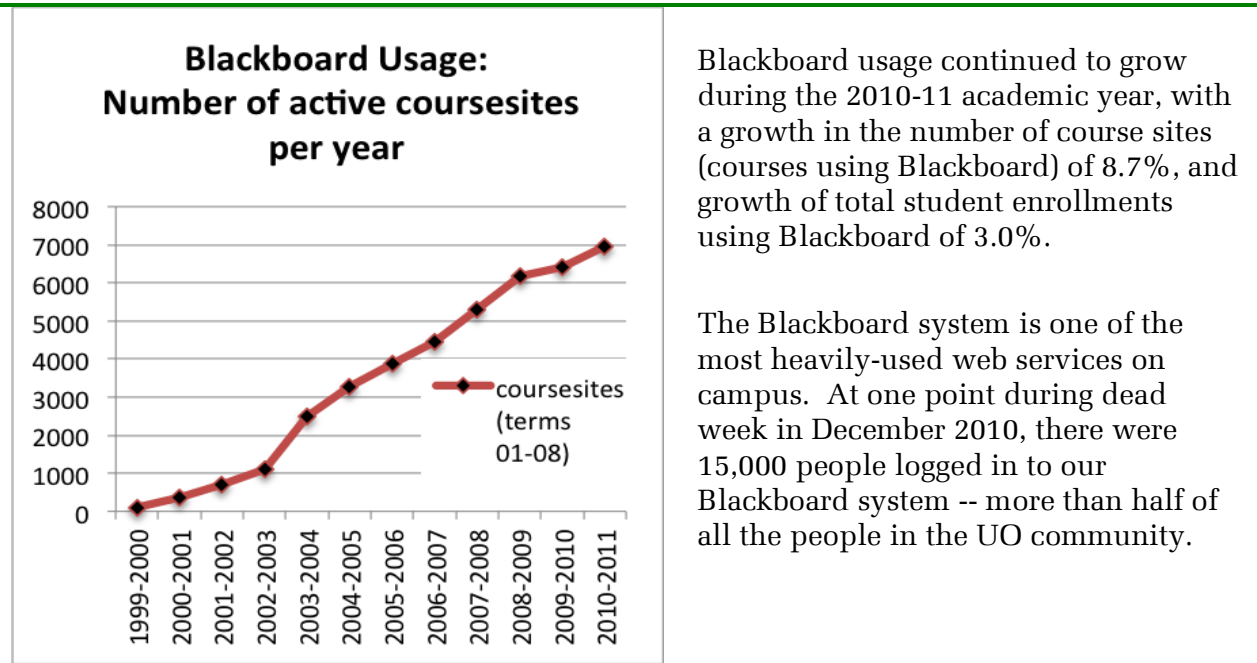


CMET continued weekly production of *UO Today*, our collaborative interview program with the Oregon Humanities Center. The program airs weekly in Woodburn, Gresham, Bend, Sunriver, Salem, Portland, Ashland-Medford, Eugene-Springfield and Greater Lane County. The program also airs on the Oregon Public Affairs Network and The Oregon Channel.

CMET staff facilitated 26 remote-interview uplinks for radio and/or television networks worldwide, including FOX News, National Public Radio, The Open University in the UK, Oregon Public Broadcasting, Bloomberg Business & Financial News, TVOntario in Canada, CNBC, the FOX Business Network, ESPN and ABC World News.

Finally, CMET videotaped dozens of on-campus lectures, panel discussions, and presentations, and coordinated dozens of videoconferences with sites around the world. Content consisted of job interviews, class guest lectures, business meetings, and conference presentations. Examples include Michael Posner's presentation to a conference in Buenos Aires for the Argentinian Neuropsychology Society (SONEPSA), Ken Doxsee's Green Chemistry lectures to Thailand, and the Mid-Oregon Production Arts Network/Oregon Office of Film and Television annual meeting with an audience that included both Eugene Mayor Kitty Piercy and former Oregon Governor Ted Kulongoski.

Blackboard



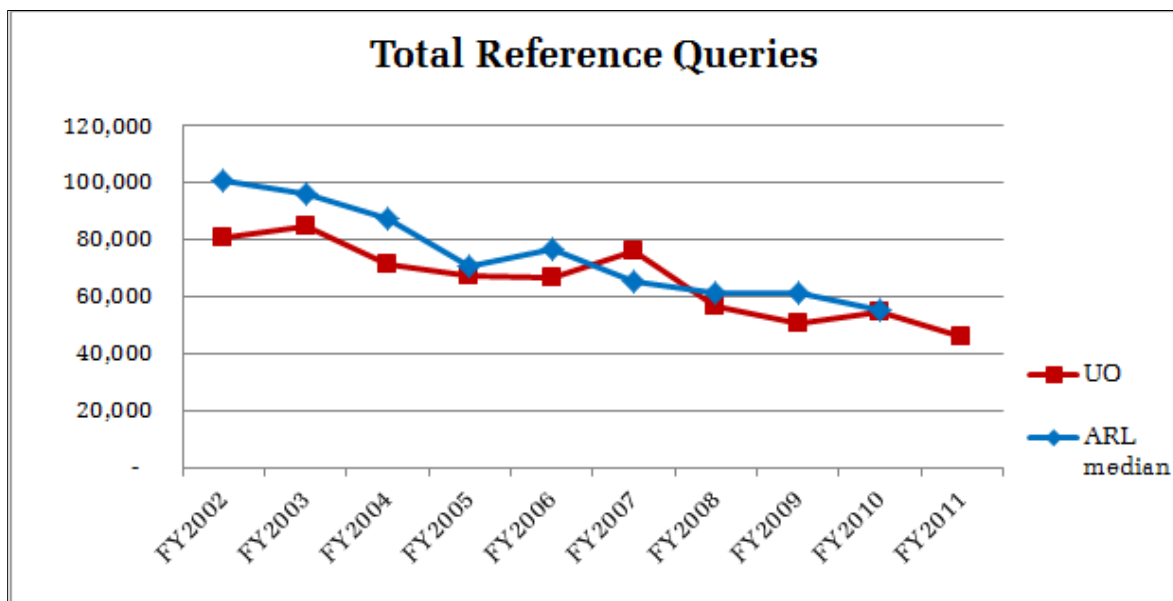
	2009-10	2010-11	Growth
Number of CRN course sites (terms 01 through 08)	6,405	6,962	8.7%
Number of student course site enrollments (total, terms 01-08)	237,263	244,299	3.0%
Web server total pages (millions) (Sept 1-Aug 31; estimated for Aug 2011)	290.3	280.8	-4%
Web server total hits (millions) (Sept 1-Aug 31)	1,035.8	1,225.0	18.2%
Web server total data (GB) (Sept 1-Aug 31)	22,648	29,926	32.1%
Total number of Blackboard logins (Sept 1-Aug 31)	3,586,419	6,645,938	85.3%

Usage Notes

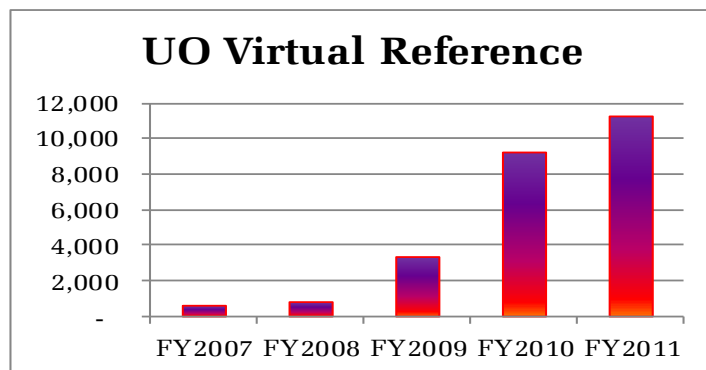
- We upgraded to Blackboard Learn 9.1 in December 2010. The increase in total number of web server hits may be largely an artifact of changed system architecture.
- Overall usage of the system continued to grow. The increased total number of user logins (to an average of about 18 thousand per day) is particularly striking.
- The collaboration in Blackboard support between the UO Libraries and UO Information Services matured significantly during 2011, in part because the two organizations worked intensively together to resolve a mysterious problem that was causing weekly system crashes.
- Overall downtime during 2010-2011 was higher than usual (the system achieved only about 99.7% scheduled uptime, which is below our 99.9% target), but those problems now seem to be resolved.

Reference and Research Support

The number of reference questions that patrons brought to UO Libraries service desks totaled more than 46,000 in FY 2011, a decrease of 16% from the previous year. This mirrors the trend at other members of the Association of Research Libraries (ARL). In addition, reference and subject specialist librarians provide in-depth research assistance to the university community, supporting research at all levels. In fiscal year 2010, we engaged in 1,535 consultations, with an average amount of time of 1.5 hours. In fiscal year 2011 the number was up slightly to 1,592 consultations. Roughly 50% of these extended reference sessions were with undergraduate students, 30% with graduate students, and 20% with faculty.



While in-person and telephone reference support continues to decline, the virtual reference service grows. This reflects a patron base that is increasingly computer-oriented, conducting research from their dorm room, or their office, or a coffee house.



Reference Assessment

During the spring 2011 term, the Knight Library Reference & Research Services Department conducted a quantitative assessment of its reference services. Reference questions were tabulated by:

- Level of complexity (basic, requiring multiple sources, requiring specialized knowledge, etc.).
- Time (hour of day, day of week, week of the term).
- Length of interaction.
- Format (in-person, telephone, email, chat).

Among the findings of the assessment:

- 70% of reference interactions occur face-to-face at the reference desk; 30% through chat, telephone, or email.
- Mondays and Tuesdays receive more questions than other days, and 11 am- 4 pm are the busiest hours.
- 30% of the interactions were rated complex, requiring multiple sources or specialized knowledge.
- About 30% of the total interactions required more than five minutes to answer, while over 40% of the chat interactions required more than five minutes.



Some of the more interesting topics dealt with through reference interactions included:

- The politics of water in 17th century Rome.
- The “garden city” theory in urban planning.
- Moroccan migration to Spain.
- Finding strong pro-censorship arguments for wartime journalism.
- Industry and marketing information about couches.

Undergraduate Research Support

The library plays a key role in the growing emphasis on undergraduate research including the development of the Oregon Undergraduate Research Journal (OUR Journal) with the Library providing the publishing platform and technical and organizational guidance, and collaborating with other campus partners to produce the first annual UO Undergraduate Symposium in May, 2011. The library has created an endowment to support undergraduate research, and each year we award up to \$1,000 to several high-achieving students doing research using primary source material.

2011 Undergraduate Research Award Winners

- The Ridgeline Oaks Team: Brittany Bigalke, Alex Park, Alexandria Russell, Kimberly Ertel, Matthew Liston, and Matt Silva
Oak Habitat Mapping and Monitoring in the Southern Eugene Ridgeline
Faculty Sponsor: Peg Boulay, Environmental Studies
Course: Environmental Studies 429--Environmental Leadership Program
- Hale Forster
Comparing Common Versus Differentiated Goals in the Face of Between-Country Inequities
Faculty Sponsor: Ronald Mitchell, Political Science
Course: Political Science 477--International Environmental Politics
- Shelley Grosjean
A "Womyn's" Work Is Never Done: The Gendered Division of Labor and the Creation of Southern Oregon Lesbian Separatist Communities
Faculty Sponsor: Ellen Herman, History
Course: History 407--Rethinking the 1960s
- Emma Kallaway
Bamboo as a New Fiber Source in the U.S. Paper Industry: A Feasibility Analysis for Booshoot Gardens, LLC
Faculty Sponsors: Dayo Mitchell, Robert D. Clark Honors College; and Anne Forrestel, Lundquist College of Business
Thesis: Business
- Nathan Yoder
Legislative Gender and Trade Policy Preference
Faculty Sponsor: Bruce Blonigen, Economics
Thesis: Economics

Selected comments from award winners:

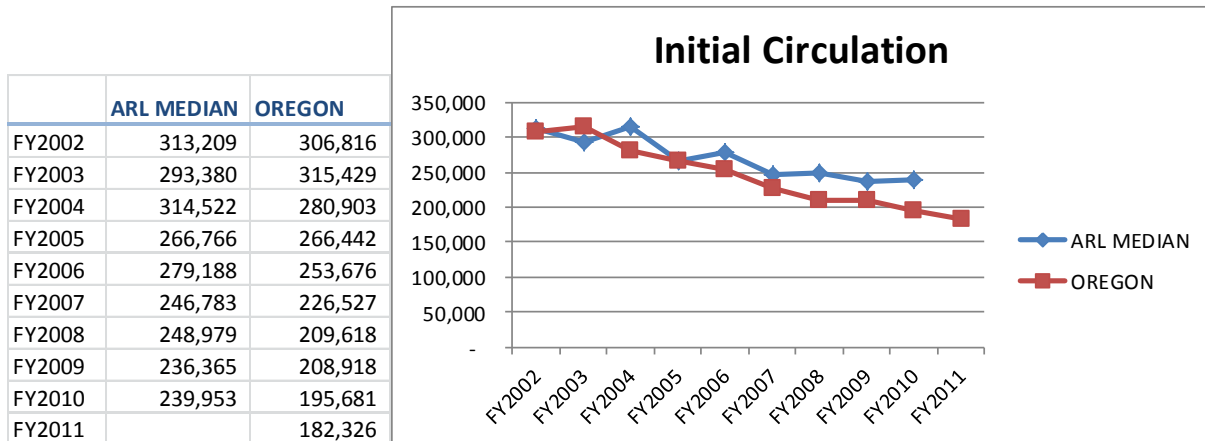
"My project had many parts and the resources offered by the UO Libraries--in person, online, and in print--were vital to my success. . . . I was blessed during my entire project to work with amazing advisors and librarians to find the most up-to-date and accurate information."

"I used online library search tools, including Academic Search Premier and Web of Science, among others... I applied skills learned from psychology librarian Barbara Jenkins to more effectively use online periodical research capabilities."

Circulation and Collection Use

UO and ARL Trends

In FY 2010, the median number of initial checkouts in Association of Research Libraries (ARL) libraries increased by 1.5%, while those at the University of Oregon Libraries decreased by 6.3%. Initial checkouts at the UO Libraries decreased again by almost 7% in FY 2011.

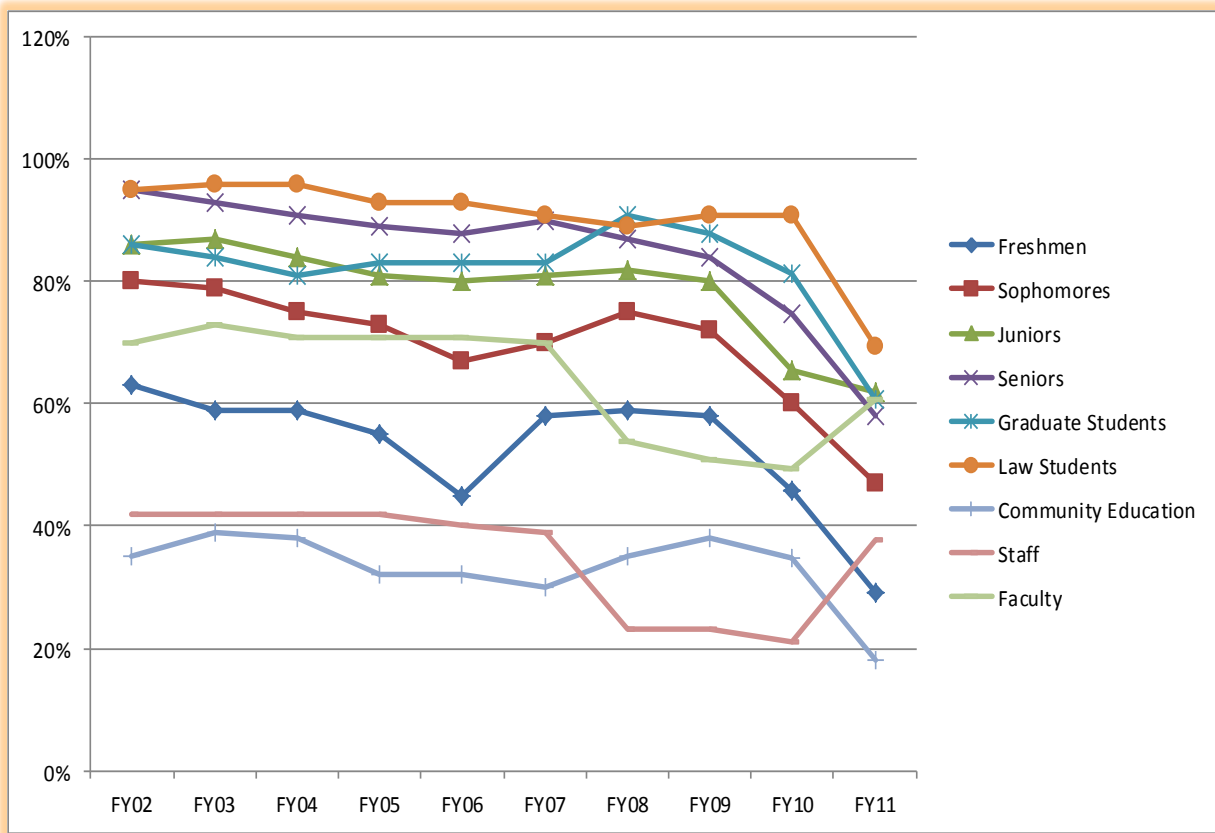


Comparison with Peers

Peer Group FY10	Initial Circulation	Full-time Students	Circ per Student
NORTH CAROLINA	681,457	24,143	28.23
VIRGINIA	430,642	20,854	20.65
INDIANA	651,748	36,584	17.82
WISCONSIN	559,421	37,471	14.93
MICHIGAN	566,728	38,873	14.58
WASHINGTON	605,011	42,783	14.14
IOWA	299,443	24,313	12.32
KANSAS	332,891	27,589	12.07
COLORADO (peer median)	317,153	27,408	11.57
OREGON	195,681	20,069	9.75
PITTSBURGH	293,194	30,599	9.58
ARIZONA	273,971	32,987	8.31
NEBRASKA	164,872	21,114	7.81
MASSACHUSETTS	166,100	21,515	7.72
MISSOURI	193,964	25,861	7.50
MARYLAND	246,731	37,641	6.55

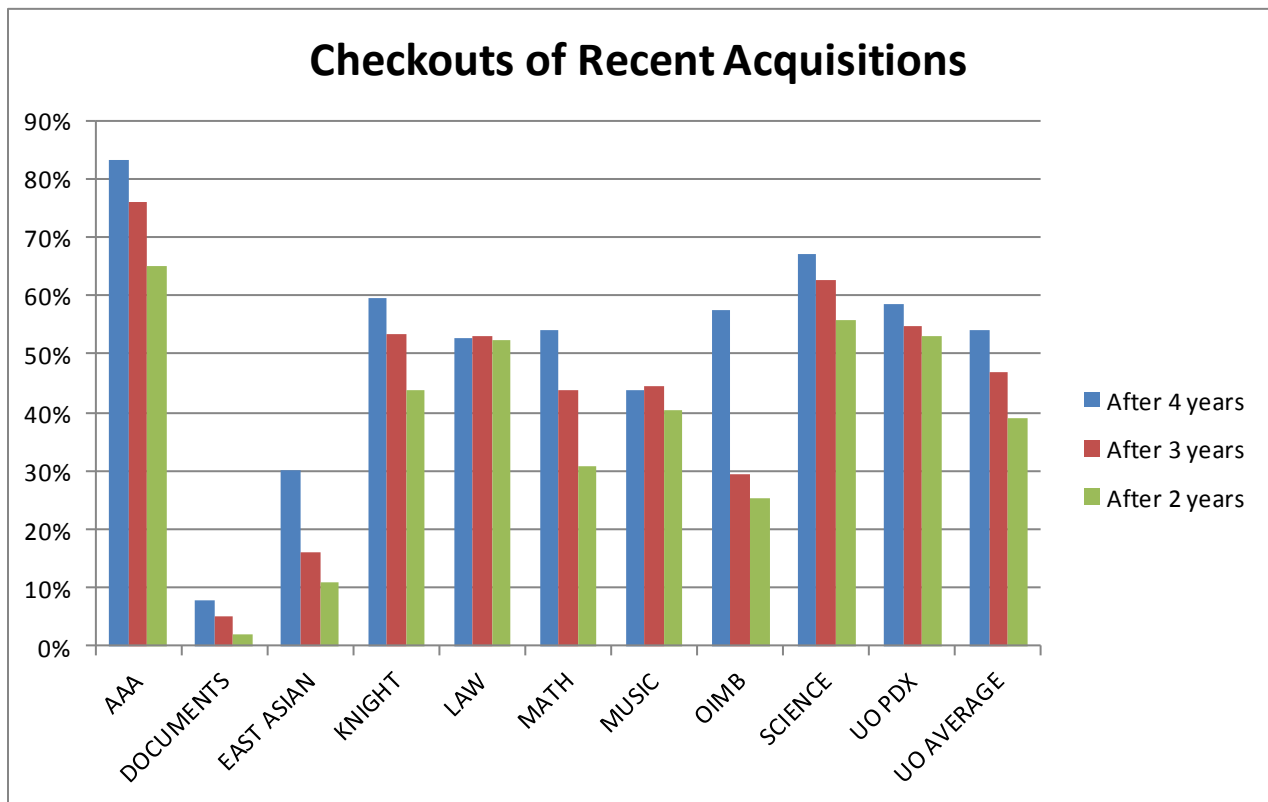
Patrons

The percentage of students registering checkout activity has declined for all types of students, while staff and faculty checkouts have increased. It is important to note that the majority of collection use is now electronic, and is not recorded as circulation activity.



Collection Use - Recent Acquisitions Checkout

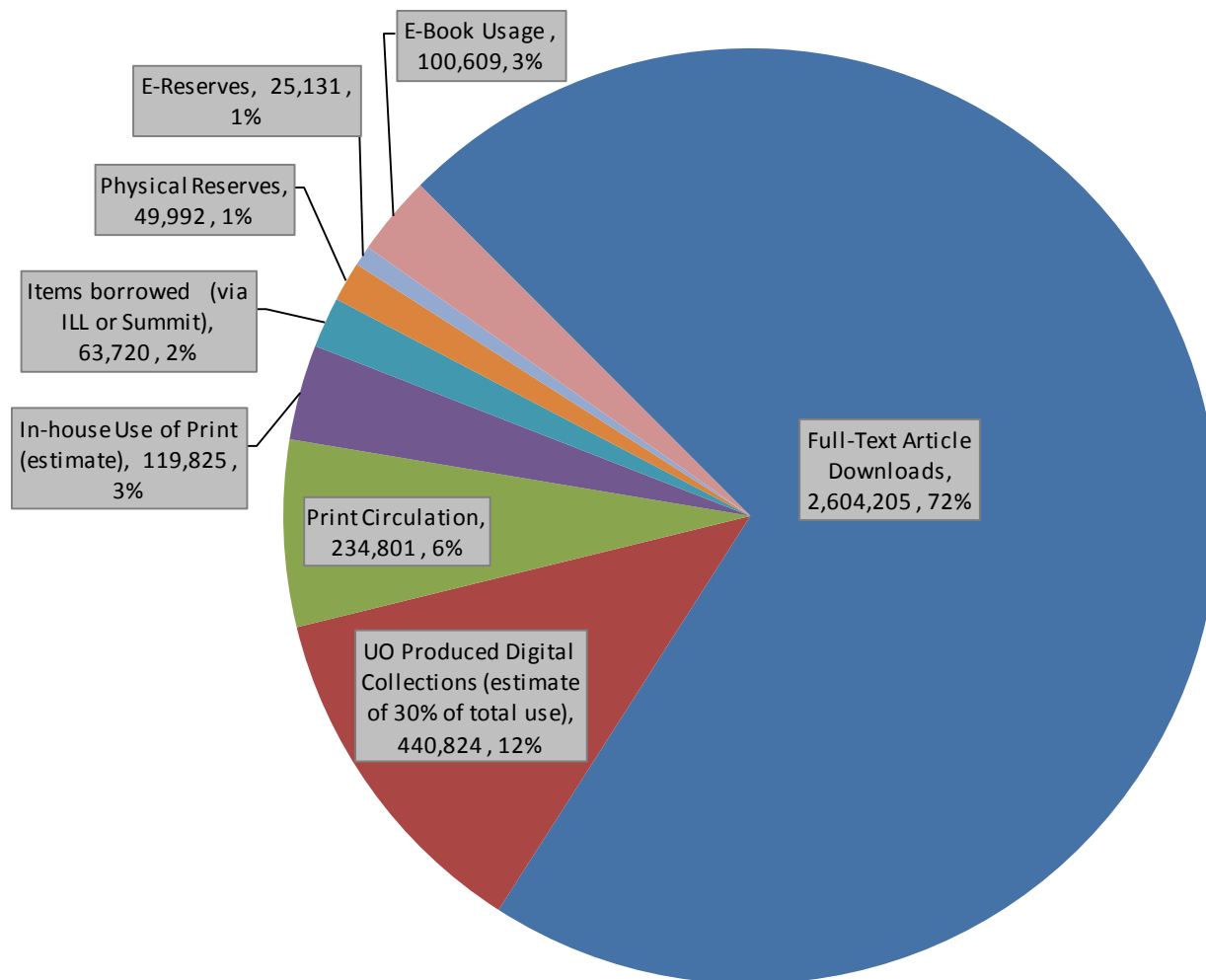
Overall circulation activity continues to decline, but use of new books is still relatively high. The chart below shows how many monographs added an average of four years ago, three years ago, and two years ago had circulated by September 1, 2011 (all years measured March to February). Over time, the probability of circulation of a specific item increases, with an average probability of circulation at 39% after two years, 47% after three years, and 54% four years after acquisition. The Architecture and Allied Arts Library has a significantly higher rate of circulation for their newly acquired materials, while the Documents Center and East Asian collections show a significantly lower rate of circulation.



Collection Use – Print and Electronic

This chart depicts relative usage percentages of each facet of the library's collection by UO Libraries patrons. It is not possible to verify how much usage of our locally produced digital collections is by the UO community, because these collections do not require UO authentication, and are available on the free internet. The amount estimated in this chart is 30% of the total, based on doubling the number of visits from UO IP addresses. 88% of the total use of library-provided content is in electronic format. This is up from 85% for FY 2010.

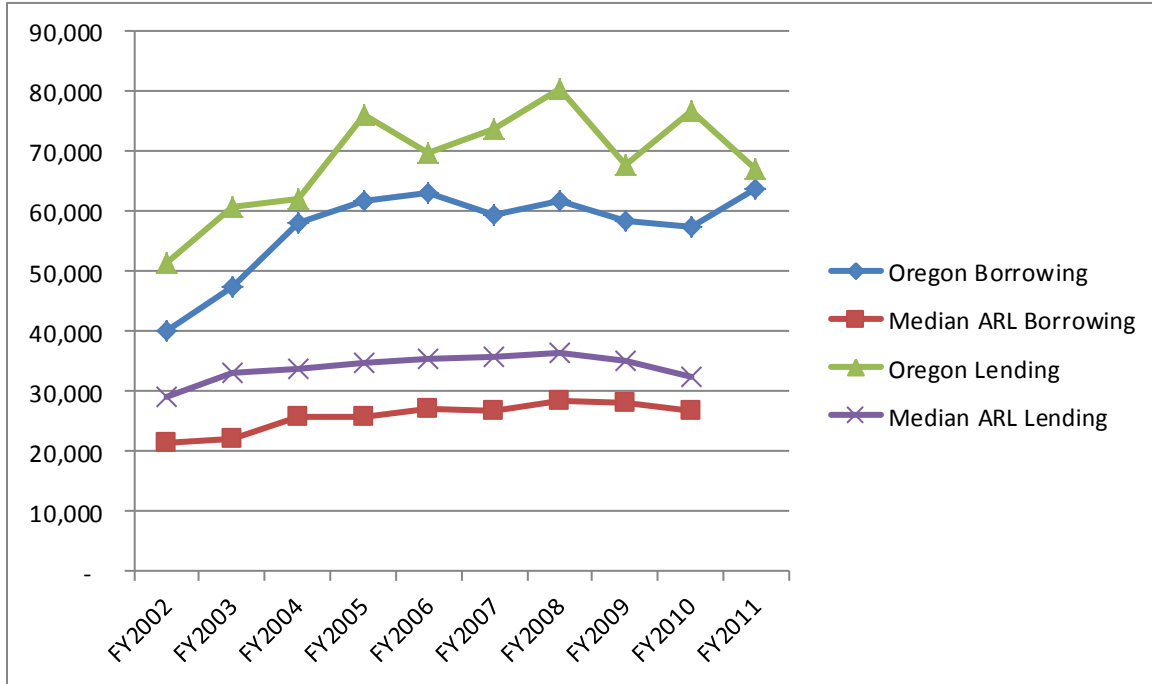
UO Patron Use of Information Resources



Resource Sharing

The UO Libraries continues to rely heavily on materials from other libraries' collections. We borrow and lend materials far more frequently than other institutions in the Association of Research Libraries (ARL). The following charts include both our consortial (Summit) and our interlibrary loan (ILL) lending and borrowing.

UO and ARL Trends



	Oregon Borrowing	Median ARL Borrowing	Oregon Lending	Median ARL Lending
FY2002	40,140	21,323	51,348	29,108
FY2003	47,292	22,146	60,870	33,178
FY2004	58,190	25,606	62,096	33,934
FY2005	61,671	25,718	75,939	34,790
FY2006	63,238	27,186	69,623	35,568
FY2007	59,316	26,813	73,797	35,838
FY2008	61,746	28,342	80,560	36,383
FY2009	58,336	28,187	67,678	35,259
FY2010	57,588	26,869	76,731	32,598
FY2011	63,720	n/a	67,102	n/a

Comparison with Selected Peers

Note that while the UO has the smallest enrollment of our defined peer group, we lend the greatest number of items in this group. For the current year we have a better balance, borrowing roughly the same number of items lent.

Peer Group FY10	Full-time Students	Items Loaned	Items Borrowed	Loaned/Student	Borrowed/Student
OREGON	20,069	76,731	57,588	3.82	2.87
VIRGINIA	20,854	34,033	32,554	1.63	1.56
NEBRASKA	21,114	27,828	29,358	1.32	1.39
MASSACHUSETTS	21,515	25,670	27,798	1.19	1.29
NORTH CAROLINA	24,146	66,218	24,017	2.74	0.99
IOWA	24,313	53,929	33,195	2.22	1.37
MISSOURI	25,861	58,782	43,369	2.27	1.68
COLORADO	27,408	67,846	42,519	2.48	1.55
KANSAS	27,589	52,084	40,576	1.89	1.47
PITTSBURGH	30,599	69,144	26,869	2.26	0.88
ARIZONA	32,987	51,434	58,580	1.56	1.78
INDIANA	36,584	45,285	50,047	1.24	1.37
WISCONSIN	37,471	73,472	90,765	1.96	2.42
MARYLAND	37,641	24,443	34,394	0.65	0.91
MICHIGAN	38,873	61,891	55,086	1.59	1.42
WASHINGTON	42,783	66,319	71,503	1.55	1.67

Summit

Borrowing requests for Summit materials increased by 7% during the last year. Lending materials to Summit partner libraries decreased by 9.2%. This decrease is due to the changes the Alliance has made in establishing the rota, and not due to a lack of UO titles that can be lent. The rota is the order of the libraries in the list of suppliers. We hope to return to a 1:1 ratio as the Alliance refines its process for determining which library fills requests.

The main reason for our increase in borrowing this year is typical for cooperative resource sharing: the lack of all needed materials in any one library and reliance on shared collections. However, Summit borrowing may also have increased this year because of changes in local procedures and improvements in the Summit software. For example, during the past year we returned to our normal procedure of requiring borrowing requests to be first processed through Summit, and only when all Alliance libraries were unable to fill the request would it be sent through ILL.

In recent years we processed ILL requests without requiring the patron to use Summit first because of known problems in the Summit discovery tool. We found that many patrons had already unsuccessfully tried the Summit catalog, or that they were so discouraged with previous Summit interactions that they chose to go straight to ILL with their requests. This year the Summit and UO WorldCat catalogs discovery tools were improved and patrons

were more able to find and request materials, so we resumed our requirement that patrons check Summit before we would accept an ILL request.

Other improvements in the discovery software also occurred: beginning in May 2011, patrons could indicate a preference for either a specific edition or any edition of a title. We have made the default for that choice “any edition”. It’s too soon to tell whether this enhancement will allow UO patrons to fill more of their needs through UO resources before going to Summit, but we hope this will be the case. Also, improvements to the Summit software now provide staff more information and better resolution tools so that problem requests can be resolved.

Interlibrary Loan 2010-2011

Fiscal year 2011 has been one of growth and re-organization in the Interlibrary Loan unit. Our recent ILLiad installation has created more efficient work flows, faster copyright payment processing, and the ability to gather more granular statistics. With the addition of a new borrowing clerk we are fully-staffed and can maintain an excellent turn-around-time for incoming requests at current usage rates. Further, by implementing suggestions submitted by an outside auditor in July 2010, we have been able to refine and streamline our procedures.

Borrowing requests continue to grow, showing an increase over last year of 18.5%. At the same time the types of requests have changed, including requests for more difficult-to-find items, requests for materials from international libraries, and an increase in requests for audio-visual materials. To track down hard-to-find items more quickly we enlisted help from UO Libraries subject specialists and trained them to use ILLiad. To address payment issues with international libraries we were granted access to an institutional credit card. In response to a growing number of requests for East Asian materials the UO Libraries gained borrowing permission from the National Diet Library of Japan.

Overall, lending requests from other libraries decreased 15% during this time period (from 44,197 to 37,535 requests). This is due to our discontinuation of ArticleReach last year. In 2009-2010 we filled 12,345 lending requests via ArticleReach. Article lending via OCLC and Rapid (two services we continue to use) actually increased in 2010-2011 by 17.84% (from 31,852 to 37,535 requests).

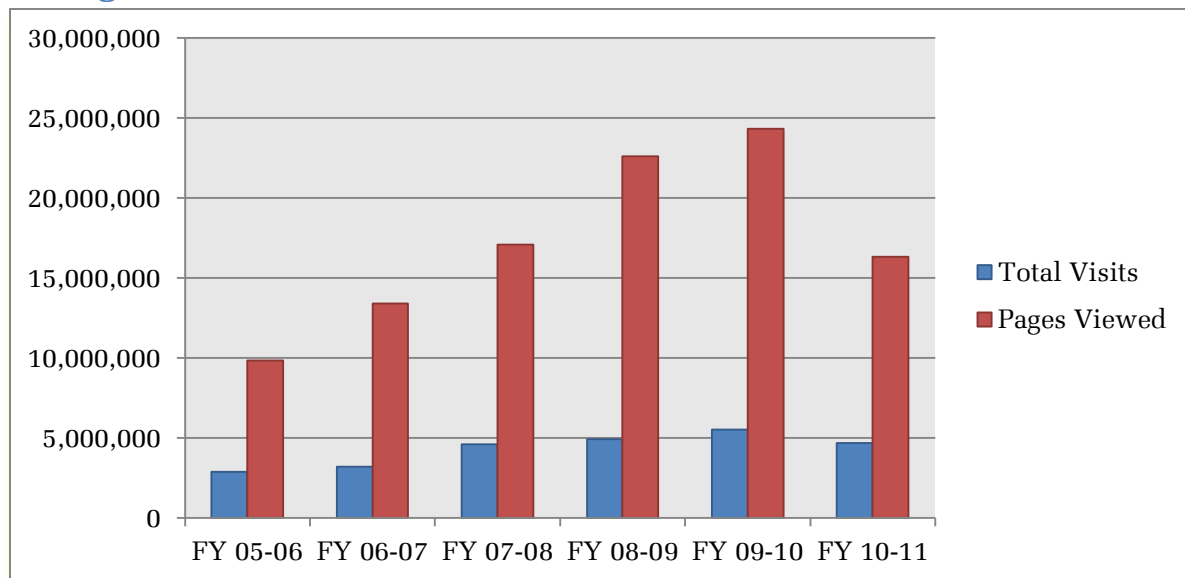
FY11 LOANS	Type	
	OCLC, Rapid, ALA’s, Faxes and non-OCLC requests	33,987
	Law	3,548
<i>Subtotal (ILL only)</i>		<i>37,535</i>
	Summit	29,567
Grand Total Lending	Summit/ILL combined	67,102
FY11 Borrows		
	OCLC, Rapid, ALA's, Faxes and non-OCLC requests	29,662
	Summit	35,058
Grand Total Borrowing	Summit/ILL combined	63,720

Use of Electronic Resources

Virtual visitors to the library website

	Total Visits	Pages Viewed	Pages Per Visit	Unique Visitors (Highest Month)
FY 05-06	2,870,556	9,852,841	3.43	105,908
FY 06-07	3,190,107	13,399,389	4.20	110,260
FY 07-08	4,592,453	17,067,745	3.72	113,879
FY 08-09	4,935,482	22,592,197	4.57	113,069
FY 09-10	5,519,330	24,316,547	4.41	110,486
FY 10-11	4,693,069	16,304,950	3.47	102,193
Change: FY08 to FY09	7.5%	32.4%	22.8%	-0.7%
Change: FY09 to FY10	11.8%	7.6%	-3.6%	-2.3%
Change: FY10 to FY11	-15.0%	-32.9%	-21.1%	-7.5%

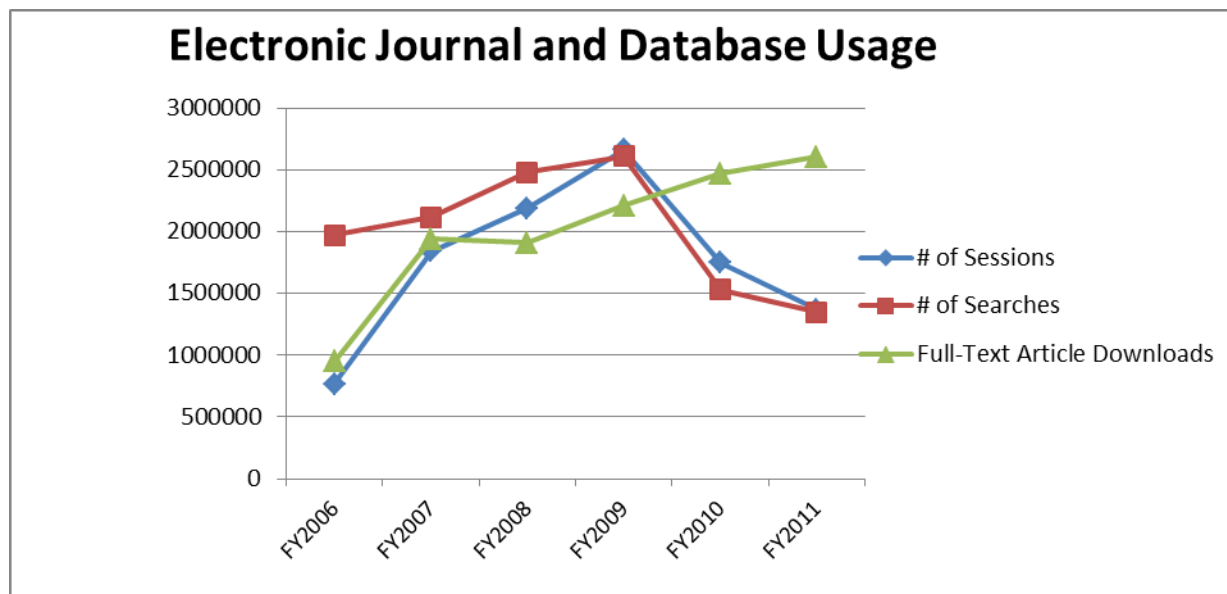
Catalog Searches



The UO Libraries offers two approaches for patrons to identify research materials and information resources. UO WorldCat allows researchers to identify books, journal articles, videos, music and more owned by libraries around the world in a single search. UO Local continues to be a convenient option to quickly locate the library's copy of a book or video or piece of recorded music.

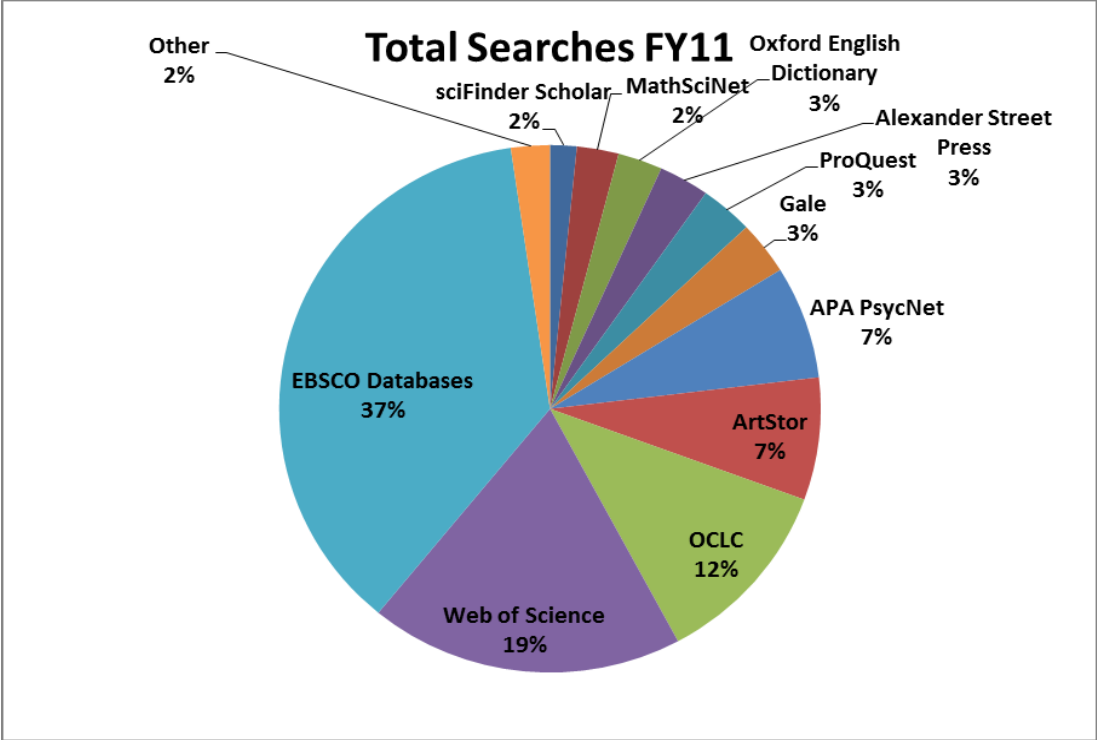
Searches in both UO WorldCat and UO Local are counted during given sample weeks throughout the year. Due to changes in data collection methodology, this year's annual

	# of Sessions	# of Searches	Full-Text Article Downloads
FY 2006	766,966	1,969,285	949,705
FY 2007	1,838,361	2,115,588	1,937,244
FY 2008	2,189,819	2,477,336	1,909,503
FY 2009	2,661,357	2,606,429	2,211,115
FY 2010	1,748,444	1,530,577	2,468,633
FY 2011	1,370,570	1,349,843	2,604,205

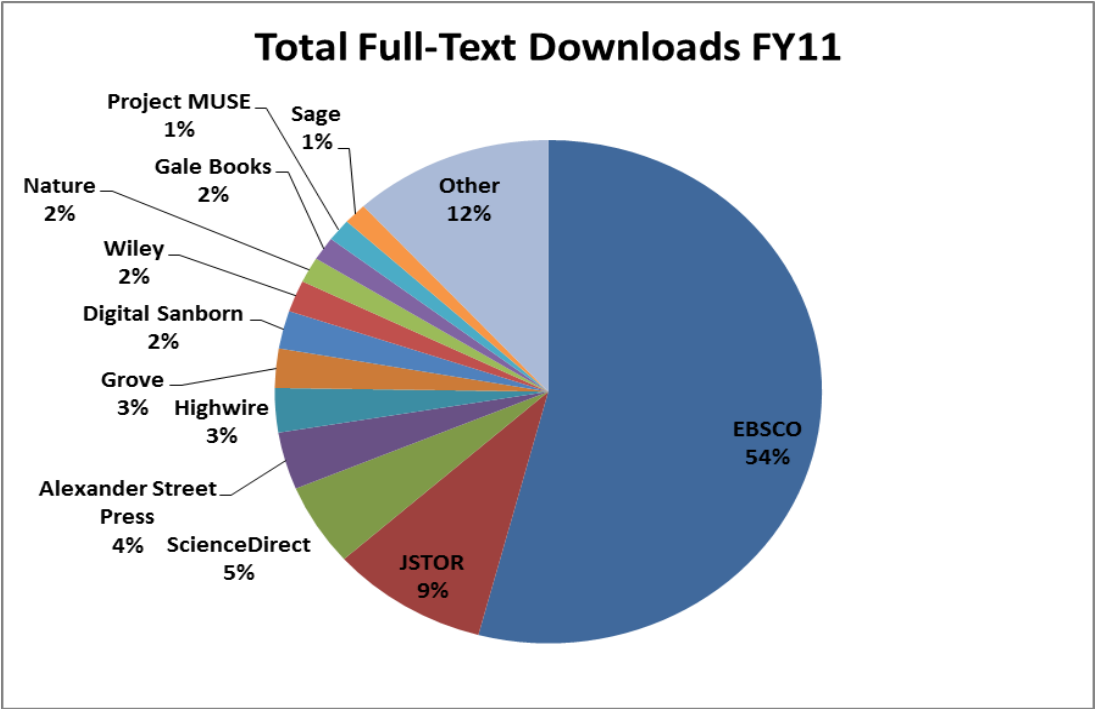


The steady rise in full-text article downloads is now expected and routine, given the increasing reliance of the UO community on our expanding catalog of electronic resources. What continues to change, however, is how our patrons are reaching those articles. In the past, most patrons reached these articles either via the library catalog, or from the FindText interface on the library website. In the chart above, however, we see that the number of patron sessions within our licensed databases (blue line) and the number of patron searches within those databases (red line) decreased greatly in the last two years. Patrons are discovering information in our licensed resources via methods that do not produce a count in the number of searches or sessions but do count as a full-text download. For example, Google Scholar, Wikipedia, or UO WorldCat.

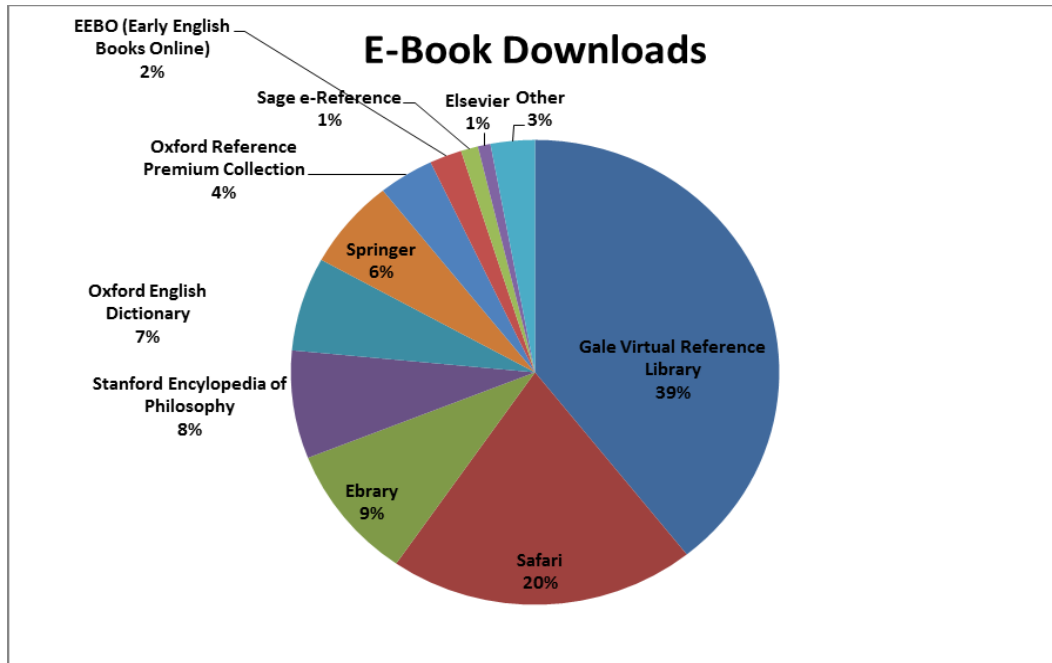
Usage of UO WorldCat, the discovery system available on the library's Web site, continues to grow. Searches performed in UO WorldCat increased by 10%, while FindText article requests originating in UO WorldCat increased 45% over last year. This latter increase stems from enhanced article content in UO WorldCat.



The table above shows (by percentage) the number of searches completed in the eleven most-used electronic platforms (with at least 30,000 searches each) at UO. Although it seems to indicate a nine percent decrease in use of the EBSCO databases from FY 2010, these resources continue to be extremely popular, and more likely reflect a dilution, rather than a decrease, as UO collects a larger number of such usage statistics from other vendors.



The next table shows (by percentage) the number of full-text (or a graphical equivalent) downloads from the twelve largest platforms (with at least 35,000 downloads).



Tracking e-book downloads is a new metric for FY 2011, as this is the first year that UO has been able to assemble a critical mass of statistics from our e-book vendors that enables us to reach reliable conclusions. This chart tracks book or book chapter downloads from the ten largest e-book platforms (with at least 800 downloads). UO expects this to continue to be a growth area for electronic resources in the future, as more book publishers offer electronic book options, including those viewable on mobile devices.

Locally Developed Digital Collections

The UO Libraries' locally developed digital collections contain materials supporting research, instruction, and unique local archives. They include born-digital content as well as items converted from different formats. The thirty-five separate collections are stored on several different servers and platforms.

Highlighting New and Expanded Digital Collections

Historic Oregon Newspapers

<http://oregonnews.uoregon.edu>

Historic Oregon Newspapers is an online resource developed by the UO Libraries' Oregon Digital Newspaper Program, offering more than 188,000 pages of our state's print news heritage for free and open public access via a dedicated website. Newspapers have been referred to as “the first draft of history,” and Oregon's newspaper timeline stretches back to 1846—earlier than any other continental U.S. state west of the Missouri River. While microfilm remains the standard archival medium for newspaper content, it presents challenges and obstacles of access for many members of the public. Historic Oregon Newspapers meets these challenges by serving content from Oregon's most important early journals anywhere there is internet connectivity, and—most crucially for researchers—making this content keyword-searchable for the first time. This major project, funded and developed in collaboration with a number of federal and state agencies, brings Oregon's vital journalism legacy into an exciting new era of cutting-edge technology and unparalleled accessibility. To date, the program has raised nearly \$750,000 in external funding. Currently completing the first phase, this program will continue to grow, and add more content.



Willamette Farmer. (August 19, 1887.) vol. 1, no. 28, pg. 1.

UO Athletics

<http://oregondigital.org/digcol/athletics>

UO Athletics is one of our most popular digital collections. Documenting and supporting the history of University of Oregon athletics continues to be a priority for our digital collection development. This year, we expanded the collection to include contemporary athletics.



Megan Barnford. (April 9, 2011).
Acrobatics & Tumbling.
UP_AcrobatTum_20110409_01.



Maggie Kovacs. (April 17, 2011). Lacrosse.
UP_Lacrosse_20110417_11.

Photographs donated by library staff member Paul Harvey are regularly added to our collections. This has allowed us to provide a more complete view of athletics at the University of Oregon by including sports, such as acrobatics and tumbling, lacrosse, and women's tennis, that are new, or that have traditionally received little attention. These photographs have also sparked engagement from the student athletes, many of whom have been enthusiastic about the inclusion of these images and have taken an active role in helping the library identify and provide proper data for cataloging.

Electronic Theses and Dissertations

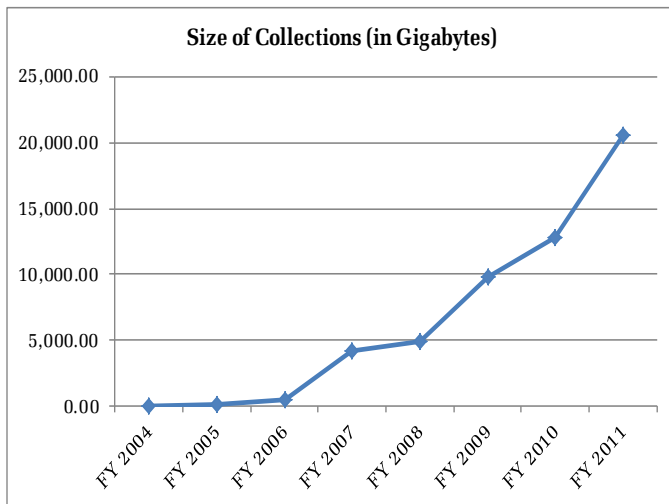
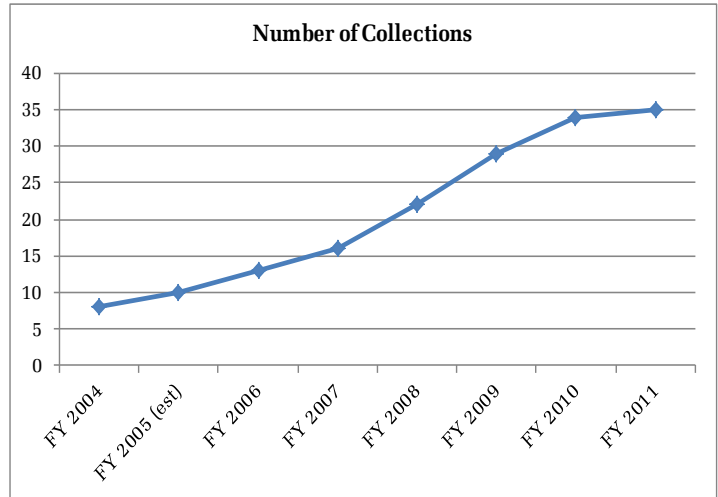
<https://scholarsbank.uoregon.edu/xmlui/handle/1794/7556>

Beginning in fall 2010, the University of Oregon implemented an electronic theses and dissertations program for the campus. This program, run in collaboration between the Graduate School and the UO Libraries, systematized and required electronic submission for graduate theses and dissertations. This major initiative provides open and keyword searchable access to the excellent output of graduate students from our university. Many of the spring 2011 dissertations have received over 35 views already, far outreaching the number of times print copies would have been checked out from our shelves.



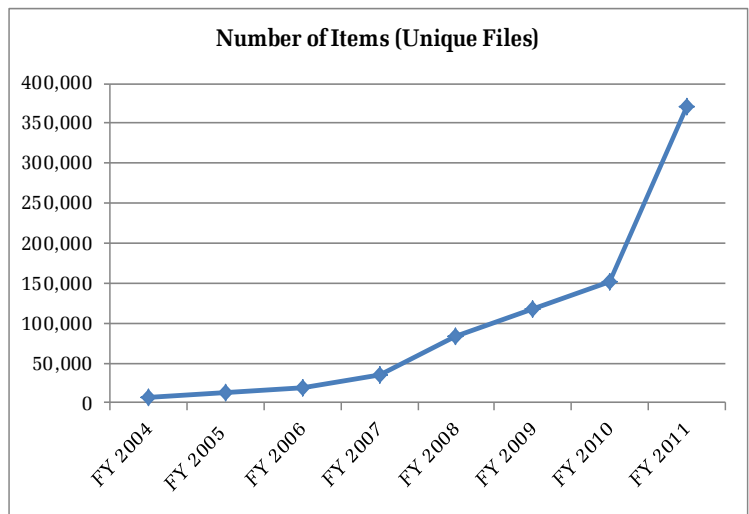
Digital Collections By the Numbers

African Political Ephemera and Realia
 Artists' Books at the UO Libraries
 Bicycle and Pedestrian Transportation Plans
 Building Oregon
 Digital Audio Reserves
 Dissociation and Trauma Archives
 Dissociation: Progress in the Dissociative
 Disorders (journal archives)
 Doris Ulmann Photographs
 e-Asia Digital Library
 Electronic Theses and Dissertations (new)
 Historic Oregon Newspapers (new)
 Historic Sheet Music



Historical Photographs
 Japanese American Student Relocation
 Jordan Schnitzer Museum of Art (UO
 access only)
 Leadership and Legacy: Athletics and the
 University of Oregon
 Lesbian Intentional Communities: Ruth
 Mountaingrove Photographs
 Local & Regional Government Documents
 Manuscripts and Rare Books
 Master Video Repository for Educational TV
 Mongolian Altai Inventory Image Collection
 Northwest Folklife Digital Collection
 Oregon Daily Emerald Archives

Oregon Maps (collaboration with OSU)
 Percent for Art
 Picturing the Cayuse, Walla Walla, and
 Umatilla Tribes
 Renaissance Editions
 Scholars' Bank (institutional repository)
 Streaming Media Repository (UO Channel)
 University Archives & Electronic Records
 UO Archives Photographs
 UO Office of the President
 UO Stock Photos
 Visual Resources Collection of Art &
 Architecture Images (UO only)
 Western Waters Digital Library



Portland Library and Learning Commons

Background

The Portland Library & Learning Commons (LLC) supports the academic mission of the UO's Portland-based programs. UO degree programs at the White Stag Block during this year included:

- Master's in Architecture (105 students).
- Fifth-year Bachelor of Fine Arts in Digital Arts (12 students).
- Fifth-year Bachelor of Fine Arts in Product Design (13 students).
- Master's in Journalism: Strategic Communication (~26 students).
- Master's in Law (~4 students per semester).

Highlights

- Library gate count increased over 10% from last year.
- Overall library circulation increased 32% from last year.
- Large-format (Output Room) printing increased over 30% from last year.
- Videoconferencing sessions increased over 45% from last year.
- Technology staff ordered and configured equipment for a new twenty-seat information technology lab.
- A new temporary librarian position was created and filled.
- A small, informal materials library was created in partnership with the Portland Student Action Council (PSAC).
- Staff taught more than fifty non-credit instruction sessions, including a brown-bag geographic information systems (GIS) session in partnership with PSAC.
- Proctored exams increased almost 100% from last year.
- In-depth user satisfaction interviews were conducted with architecture students, staff, and faculty.
- A “pop-up” library presence was introduced to the upper-floor studio spaces on a weekly basis, checking out items and increasing the collection's visibility.
- The LLC co-sponsored several free public programs on topics including censorship in the arts, poetry and journalism, and the war in Afghanistan.



Initiatives, Projects, Collaborations

Access to Law Microforms

Ilona Tsutsui (lead), Joni Herbst, Law Library selectors and staff.

Purpose

To upgrade users' ability to find and share content in the Law microforms collection.

Summary

Law librarians began reviewing the Law microforms collection in February 2011. The collection was extensively weeded with consideration for the degree of overlap with electronic and/or print versions. Only original content in microform was kept. Cataloging was commenced for titles that were retained. Fifteen new storage cabinets along with a new scanner were purchased. One-half of the collection was moved to storage, leaving higher-use titles in call number order in the Law Reading Room. The microforms are currently being sleeved for preservation purposes. The project is on track for completion by February 2012.

Creative Musicians Workstations Project

Terry McQuilkin (lead), Andy Kurzhal, Chris Lundberg, Jeff Stolet.

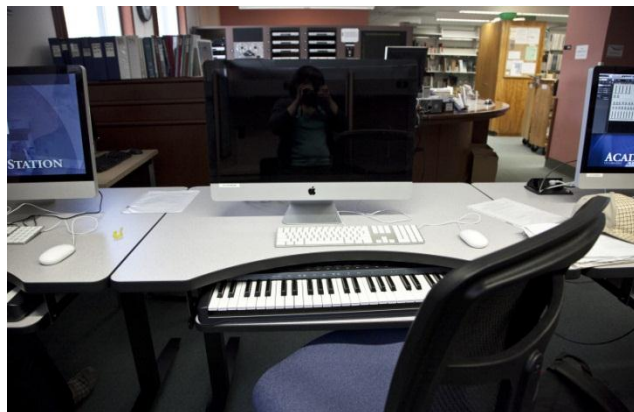
Purpose

To provide three workstations offering tools and space for students to produce and edit creative music work, as required by their courses at the University of Oregon.

Summary

In May 2011 the UO Libraries announced the installation of three new workstations in the Douglass Listening Room (Knight Library.) The workstations offer students the tools they need to create and edit their original musical compositions and produce professional quality printed scores, as well as a large sound library allowing them to produce cutting-edge electronic music and multimedia works.

Each of the three stations is equipped with a powerful iMac computer with a large-format screen and a keyboard controller (music keyboard), as well as a comprehensive array of the latest music technology software.



The Creative Musicians' Workstations were funded through the generosity of UO alumni and friends. Staff in many departments of the UO Libraries (Music Services, Library Systems, Center for Media and Educational Technologies (CMET), Library Facilities, Library Purchasing, Resource Management and Library Administration) collaborated to design these workstations, with support from staff in UO Campus Operations. Faculty members, students and information technology staff in the School of Music and Dance, including Professor Jeffrey Stolet and Information Technology Director Jeffrey Brown, provided critical input.

Digitization Infrastructure Upgrade

Karen Estlund (lead), Duncan Barth, Kira Homo, Lesli Larson, Julia Simic.

Purpose

To strengthen the technological infrastructure that undergirds digitization and scanning operations and services. A successful project will result in a report containing recommendations to maximize the ability of the UO Libraries to meet user and staff needs in the area of digitization and scanning.

Summary

The project team reviewed and evaluated the library's current technological infrastructure. The team considered the best way(s) to provide digitization and scanning operations and services, made recommendations for equipment/software replacement, and made recommendations for new hardware/software investments. The final report was submitted to UO Libraries administration in January 2011 and approved.

e-Asia Digital Library Technical Infrastructure Migration

Bob Felsing (lead), Duncan Barth, Sara Brownmiller, Karen Estlund, Joshua Kielas.

Purpose

To ensure that the e-Asia Digital Library continues to be one of the library's premiere digital collections, by changing the underlying technological infrastructure to MySQL and Drupal, and centralizing software support in the Library Systems Department.

Summary

The team first reviewed the existing software and database structure. They then completed migration of data from SQL to MySQL and moved from ColdFusion to PHP to write web pages and forms for both the public interface and administrative functions. The team ensured the same searching functionality with PHP that formerly existed in the e-Asia Digital Library. The updated e-Asia Digital Library can be seen at <http://e-asia.uoregon.edu/>.

New Science Library Planning Effort

Mark Watson (lead), Barbara Butler, Lisa Manotti, Victoria Mitchell.

Purpose

To begin and continue the work of planning for a renovation or reconstruction of the Science Library.

Summary

The team conducted a space inventory of the current Science Library; worked with the architecture firm Shepley Bulfinch to lead focus groups to assess user needs; conducted site visits to other campus science libraries; and wrote a final report summarizing all activity and outlining recommendations, priorities, and issues to consider in the renewal work.

Policy Task Force

Sara Brownmiller (lead), Shirien Chappell, Sheila Gray, Laine Stambaugh.

Purpose

To gather, review, and organize the UO Libraries' various centralized and departmental policies. The team was asked to note any gaps in policy, but not to draft or review policy.

Summary

The team reviewed all existing UO Libraries policies and distinguished procedural from policy documents. The team appointed lead members to contact other staff to determine whether policies are up to date and still necessary and relevant. All policies are now listed alphabetically in the library intranet. Going forward, the policies pages will be maintained by staff in Library Administration.

Piñeros y Campesinos Unidos del Noroeste (PCUN) Project

Staff in Special Collections and University Archives.

Purpose

To preserve, organize, and make accessible for research, the records of PCUN, Oregon's union of farm, nursery, and restoration workers, and Oregon's largest Latino organization.

Summary

Team members collaborated with PCUN and the UO Center for Latino/a and Latin American Studies to organize and accession over 240 linear feet of records, including paper files, audio tapes, video tapes, DVDs, photographs and negatives, electronic records, posters, and ephemera. A special PCUN/UO event was held June 6, 2011 celebrating the donation of the collection.

University Library Committee Envisioning Process

The University Library Committee.

Purpose

To articulate a shared vision for the UO Libraries that is appropriate to the mission of the university and adequately addresses the changing information needs of our students and faculty.

Summary

The committee met with faculty departmental representatives to discuss and consider key questions about the UO Libraries' current and future roles. The meetings were well-attended and faculty were engaged with the issues. Library Dean Deborah Carver sent summary notes from the meetings to the library's subject specialists, detailing faculty concerns about the collections, satisfaction with services, and commitment to the institution of the library. The Dean plans to meet with subject specialists to discuss these notes and future directions for the UO Libraries.

Grants, FY 2011

UO Libraries

- In-House Newspaper Microfilm Processing. PI: Mark Watson/Karen Estlund.
 - Oregon State Library, \$106,000.00. 1 Jul 2011 – 30 Sep 2011.
- National Digital Newspaper Program (Oregon). PI: Mark Watson/Karen Estlund.
 - National Endowment for the Humanities, \$365,393. 1 Jul 2009 - 30 Jun 2011, extended to 31 Aug 2011.
 - National Endowment for the Humanities, request \$339,523, awarded \$325,000. 1 Sep 2011 – 30 Aug 2013.
- Oregon Digital Newspaper Project. PI: Deborah Carver/Karen Estlund/Mark Watson.
 - Oregon State Library, \$79,883. 1 Feb 2009 - 31 Jan 2010, extended to 30 Sep 2010.
 - Oregon State Library, \$50,000. 1 Feb 2009 - 31 Jan 2010, extended to 30 Sep 2010.
 - Oregon State Library, \$90,880. 1 Feb 2010 – 31 Aug 2011.
 - Oregon Department of Parks and Recreation, \$145,000. 1 Feb 2009 - 30 Jun 2011, extended to 31 Dec 2011.
 - Oregon Department of Parks and Recreation, \$36,046. 1 Feb 2010 - 30 Jun 2011, extended to 31 Dec 2011.
- Oregon Folklife Collections, Year 1. PI: Nathan Georgitis/Lisa Gilman.
 - Oregon State Library, \$35,000. 1 Feb 2011 – 31 Jan 2012.

- Pride and Passion: The African-American Baseball Experience. PI: Mark Watson.
 - National Endowment for the Humanities, \$2,500. 1 Jul 2009 - 30 Jun 2011.
- Support for Korean Studies e-Resources. PI: Robert Felsing.
 - The Korea Foundation, \$2,700. 1 Jul 2011 - 31 December 2011.
- Uncovering Hidden Archives and Manuscript Collections in Special Collections and University Archives. PI: Deborah Carver/Cassandra Schmitt.
 - National Archives and Records Commission, \$116,127. 1 Jul 2011 – 30 Jun 2013.

UO Libraries Participating

- Innovations in Diversity and Academic Excellence. PI: Lori O'Hollaren/Bob Felsing.
 - University of Oregon Office of Institutional Equity and Diversity, \$1,275,456. 1 May 2011 - 30 Nov 2011.
- National and Transnational East Asia at the University of Oregon. PI: Deborah Carver/Bob Felsing.
 - US Department of Education, \$12,000. 2010 – 2014.

Wired Humanities

- Endangered Languages — Online Nahuatl Lexicon. PI: Stephanie Wood.
 - National Endowment for the Humanities/National Science Foundation, \$350,000. 1 Jul 2009 - 30 Jun 2012.
- Mesoamerican Cultures & their Histories: Spotlight on Oaxaca. PI: Stephanie Wood.
 - National Endowment for the Humanities, \$368,996. 1 Oct 2009 - 31 Dec 2011.
- Text-Image Linking Environment. PI: Doug Reside/Dot Porter/Stephanie Wood.
 - National Endowment for the Humanities, \$14,400. 1 May 2010 - 30 Apr 2011.

Proposals

- Access to Oregon Folklife Collections, Year 2. PI: Nathan Georgitis/Lisa Gilman.
 - Oregon State Library, \$72,116. 1 Feb 2012 – 31 Jan 2013.
- Development and Management of Oregon's Tribal Archives, Year 2. PI: James Fox.
 - Oregon State Library, \$3,132. 1 Feb 2012 – 31 Jan 2013.
- Educating the New Generation of E-Scientists through Developing a Data Information Literacy Curriculum. PI: Brian Westra/Dean Walton.
 - Purdue University, \$18,425. 1 Oct 2011 – 30 Sep 2013.
- Historic Oregonian Digitization. PI: Mark Watson/Karen Estlund.
 - Oregon State Library, \$125,042 (year 1). 1 Feb 2012 – 31 Jan 2013. Year 1 of 2 year grant; second application required for year 2; budget estimate: \$115,942.
- Oregon Women's Political History Collection Processing Project. PI: Mark Watson/Linda Long.
 - Oregon State Library, Approx. \$24,352. 1 Jul 2011 – 30 Jun 2012.

Library Facilities

Use of the UO Libraries

Door counts are taken each fall term to report to the *National Center for Educational Statistics*. The fall 2010 “typical week” door counts were up 2% overall, with the biggest percentage increases in the Science Library (10% increase) and the Portland Library and Learning Commons (24% increase).

Fall Term '10	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Average for weeks 4-7
Knight	6,755	7,267	6,195	6,017	4,299	1,373	3,578	35,484
Science	982	988	985	862	613	120	429	4,977
Math (closed)	-	-	-	-	-	-	-	-
OIMB	74	99	61	83	73	10	10	409
AAA	620	618	612	568	402	131	246	3,197
VRC	20	14	14	11	15	-	2	75
Law	1,003	1,000	885	799	532	277	639	5,133
Portland	116	107	138	102	109	52	39	664
TOTAL	9,568	10,091	8,889	8,443	6,043	1,963	4,942	49,938

Public Programs and Exhibits

The UO Libraries have an active outreach component, providing engaging exhibits and making space available for public programming.

The exhibits program of the University of Oregon Libraries is a valuable means of promoting the educational mission of the library and its relationship with the academic community. Exhibits during the past year included:

- Art Under Cover: Opening Up Artists' Book
June – December, 2010
- Making Ourselves at Home: The Search for Rights in Oregon
January – March, 2011
- Peace Corps 50 Years: Local and Global Connections
March – July, 2011

The Knight Library Browsing Room public events:

July 2010

1. Author Barbara Pope –*The Blood of Lorraine*, sponsored by The Duck Store.

September 2010

1. Panel Discussion – *Songs of Kunshan: Text, Music and Costume in Kun Opera Performance*, sponsored by Confucius Institute at the University of Oregon for Global China Studies.

October 2010

1. Hsiu-Chuang Deppman – *Faces of Change in New Chinese Cinema: Jia Zhangke's 24 City*, sponsored by Confucius Institute at the University of Oregon for Global China Studies.
2. *A Little Knight Music Series: Alexandre Dossin - Franz Liszt Concert*, sponsored by the UO Libraries.
3. Author Lauren Kessler – *My Teenage Were-Wolf*, sponsored by The Duck Store
4. Rachel Maines – *Hedonizing Technologies*, sponsored by Center for the Study of Women in Society.
5. Kevin Smith – *Why Open Access Works and Copyright Doesn't*, sponsored by the UO Libraries.
6. Reading Series – *Poet Daniel Anderson*, sponsored by the Creative Writing Program.
7. Reading Series – *Author Kent Meyers*, sponsored by the Creative Writing Program.
8. Flutist Luis Julio Toro, *Music/Latin American Studies: Culture Life in Modern Venezuela*, sponsored by School of Music and Dance.
9. Insight Seminar *Shakespeare's Tempest*, sponsored by the UO Libraries (Saturdays in October).
10. Insight Seminar *Opera: Live from the Met*, sponsored by the UO Libraries (Mondays in October).

November 2010

1. Women of Color Speaker Series – *A Conversation with Eva Castellanoz*, sponsored by ASUO Women's Center.
2. *Sustainability Leadership for Social Change: Empowering Local to International Movements*, sponsored by the Lanyi Fan Nonprofit, NGO.
3. Gardner Campbell – *Digital Citizenship in a Networked World*, sponsored by the UO Libraries.
4. Reading Series – *Poet Katrina Roberts*, sponsored by the Creative Writing Program
5. Daniel Becker – *Cars and Climate Change: How We Can Help Cut Global Warming Pollution through New Fuel Efficiency Standards*, sponsored by the Oregon Humanities Center.
6. Doug Muchoney - *Earth Observations on Forests and Water*, sponsored by the UO Libraries and the Geography Department.
7. Author Jessica Maxwell – *Roll Around Heaven*, sponsored by The Duck Store.
8. Insight Seminar *Duke Ellington*, sponsored by the UO Libraries (Mondays in November).

January 2011

1. Lisa García Bedolla – *Mobilizing Inclusion: Getting Out the Vote among Low Income Communities of Color*, sponsored by the Political Science Department.
2. Erica Lorraine Williams – *Ambiguous Entanglements: Sex, Race, and Tourism in Salvador, Brazil*, sponsored by the Center for the Study of Women in Society.

3. Flutist Bruce Tabb and pianist June Burbage Recital – *Flute Music of the First Half of the 20th Century*, sponsored by the UO Libraries.
4. Insight Seminar *Fiction of Pakistan*, sponsored by the UO Libraries (Saturdays in January).
5. Insight Seminar *Fiction of China*, sponsored by the UO Libraries (Mondays in January).

February 2011

1. Roberto Brodsky – *Beyond Fiction*, sponsored by the Romance Languages Department.
2. Poet Tyehimba Jess – *leadbelly*, sponsored by the Creative Writing Program.
3. Hongyin Tao – *Social, Cultural, and Linguistic Dimensions of Creative Language Use in China's Internet*, sponsored by the Center for Asian and Pacific Studies.
4. Lisa Heldke – *Pleasure Once Removed: Suffering, Violence, and Eating*, sponsored by the Comparative Literature Department.
5. Barbara Sutton – *Bodies in Crisis: Culture, Violence, and Women's Resistance in Neoliberal Argentina*, sponsored by the Women and Gender Studies Department.
6. Author Andrew Ervin – *Extraordinary Renditions*, sponsored by the School of Journalism and Communication.
7. Insight Seminar *Rembrandt and Humanity*, sponsored by the UO Libraries (Saturdays in February).
8. Insight Seminar *Fiction of France*, sponsored by the UO Libraries (Mondays in February).

March 2011

1. Roland Kelts – *Pop Culture from a Multipolar Japan*, sponsored by the Center for Asian and Pacific Studies.
2. Author Jon Raymond – *Livability Stories*, sponsored by the Creative Writing Program.

April 2011

1. Gus Speth, *Why Environmental Law Can't Solve Environmental Problems*, sponsored by the Wayne Morse Center for Law and Politics.
2. Suzanna Danuta Walters – *The Kids Are All Right, but the Lesbians Aren't*, sponsored by the Women's and Gender Studies Department.
3. *Discussion and Reception with Ken Kesey Biographer Robert Faggen*, sponsored by the UO Libraries.
4. Author Ken Babbs – *Who Shot the Water Buffalo?*, sponsored by The Duck Store.
5. Henry Wai-chung Yeung – *Drivers of Globalization: From the Developmental State to the Rise of Lead Firms in the Asian Newly Industrialized Economies*, sponsored by the Center for Asian and Pacific Studies.
6. Nichole Maher – *Making the Invisible Visible*, sponsored by the Center for the Study of Women in Society.
7. Poet William Logan, *The Undiscovered Country*, sponsored by the Creative Writing Program.
8. Insight Seminar *Fiction of Latin America*, sponsored by the UO Libraries (Saturdays in April).
9. Insight Seminar *Fiction of Israel*, sponsored by the UO Libraries (Mondays in April).

May 2011

1. Author Susan Freinkel – *Plastic, A Toxic Love Story*, sponsored by The Duck Store.
2. Author Bill Sullivan – *Oregon Favorites: Trails and Tales*, sponsored by The Duck Store.
3. Author Dr. Ann Weiss – *The Last Album: Eyes from the Ashes of Auschwitz-Birkenau*, sponsored the Harold Schnitzer Family Program in Judaic Studies, University of Oregon
4. Author Mat Johnson – *Pym*, sponsored by the English Department.
5. *A Little Knight Music: Mu Phi Recital*, sponsored by the UO Libraries.
6. Christopher Capozzola – *How Filipino Veterans Joined the Greatest Generation: Transnational Politics and Postcolonial Citizenship, 1945-2009*, sponsored by the Center for Asian and Pacific Studies.
7. Cathleen Canning – *The Stakes of Citizenship: Gender and the Crisis of Governance in Germany, 1916-1920*, sponsored by the History Department.
8. Dawn Seckler – *Hipsters and Hippies: Recent Russian Cinema's American Dream*, sponsored by the Russian, East European and Eurasian Studies Department.
9. Author Margot Livesey – *The House on Fortune Street*, sponsored by the Creative Writing Program.
10. James L. Rice – *Who was Dostoevsky?*, sponsored by the Russian, East European and Eurasian Studies Department.
11. Author Will Potter – *Green is the New Red*, sponsored by The Duck Store.
12. Insight Seminar *Fiction of India*, sponsored by the UO Libraries (Saturdays in May).
13. Insight Seminar *Women in the Bible*, sponsored by the UO Libraries (Mondays in May).

June 2011

1. Pianist Grace Ho, sponsored by the Academic Extension Department.
2. Author Deborah Green – *The Aroma of Righteousness: Scent and Seduction in Rabbinic Life and Literature*, sponsored by the Harold Schnitzer Family Program in Judaic Studies, University of Oregon.
3. Carrie Rentschler – *Failed Witness: Cultural Legacies of the 1964 Kitty Genevese Murder Case*, sponsored by the Women's and Gender Studies Department.
4. The PCUN-Partnership Celebration, co-sponsored by the UO Libraries.

Facilities Upgrades

Library Day, September 10, 2010

Library staff spent a fun and productive day working on facilities related projects:

- Gardening: most of the weeds and other "invaders" were eliminated on the west side of the Knight Library.
- Painting: two coats of "Dover White" paint on the walls of seven group study rooms in the Knight Library.
- Knight Library shelving/shelf-reading: hundreds of misfiled books were moved to their proper locations.
- AAA: the lintels and window surrounds in the two-story reading room were cleaned; the transfer of oversized architectural drawings from the library proper to the Visual Resources Center was completed; every library seating space was cleaned.

- Science: windows were washed inside and out, and old protruding signs were removed from the ends of the stack rows.

Library Facilities Master Plan

The master plan, developed in the spring of 2010, was used to guide decision making on facilities improvements beginning the following summer. The following projects were begun and many completed during fiscal year 2011:

- Lockers in the Knight Library were purchased but the vendor could not make them operational. They will be returned and another model purchased.
- The Map and Aerial Photography Library was moved out of an area with inadequate space in order to make the service more visible and to better accommodate people and collections.
- Electricity was added to study carrels in South Reading Room and on the fourth floor of the Knight Library.
- Shelving was purchased and installed in the Architecture and Allied Arts (AAA) Library. A new detection gate was approved for the AAA Library and will be installed prior to fall 2011.
- Additional shelving was purchased for Special Collections and University Archives and some archival collections were moved to the Baker Downtown Center.
- Marmoleum (flooring) was installed in the elevator bays in the Knight Library which included some asbestos abatement.
- Cabinetry was purchased to provide better access to microforms in the Law Library.

Math Library

The major capital project for the year was the renovation of Fenton Hall, which includes the Math Library. The Math Library was closed the entire fiscal year and reopened in July 2011.

The Math Library and Moursund Reading Room had become a quiet, low-use space hidden away in Fenton Hall. It was accessed primarily by math faculty and graduate students, with only a few visits from a very small fraction of the thousands of undergraduates who take math classes each term.

Before:



Math Library Reading Room

Most of the use by undergraduates was from non-majors who were in the Reading Room to use the books on reserve. Renovation of Fenton Hall during 2010-11 offered the opportunity to re-envision the space and how it is used.

In collaboration with the Math Department, the following changes were made:

- Transposition of space within Fenton Hall so that the Reading Room now sits in the northwest section of the second floor, allowing better shelving and seating opportunities and an environment more supportive of electronic access to materials, despite a smaller physical footprint;
- The addition of tables and computers to support math collaboration, as well as the traditional print collection;
- Rearrangement of various spaces in the stacks wing (the west wing of Fenton Hall, which was not renovated) in order to create a second large study area, complete with materials and furnishings intended to encourage collaboration;
- Designation of a "reading room" collection which includes textbooks and materials intended to be useful to and interesting for undergraduates taking math classes;
- Implementation of an entirely new homework assistance service in the Math Library, geared toward offering homework help for 100-level math classes. This service is intended to help meet a demonstrated campus need as existing tutoring options are frequently full or students don't realize at the appropriate time that they need the assistance.

After:



Gateway to Organizational Learning and Development (GOLD)

Administrative Activities

Continuing members of the FY 2011 GOLD Team include Laine Stambaugh and Lisa Levitt. In December of 2010, Tom Stave and Betsy Kelly resigned after three years of service. After conducting a survey of interested staff members, Shirien Chappell and Xiaotong Wang were appointed in March 2011.

During FY 2011, \$1,348 was spent to support the 2010 in-service day, which took place in December 2010, and focused on the topics of innovation and creativity.

Subsequently, the theme for GOLD shifted to adaptability and flexibility. Having overall themes for the year has made program planning and identification of training opportunities more creative, more individualized, and timely.

Programming Activities

GOLD sponsored seven events during this time period that covered a variety of topics:

- Becoming Familiar with Windows 7.
- Oregon Folk Life Network.
- X-Day 2010: Expedition into Creativity and Innovation (staff in-service day: keynote plus nine individual program sessions on multiple topics, including three with diversity themes).
- Iris/Drupal Training.
- Google Calendar Workshop.
- Conference Highlights Brown Bag.
- Google Docs: A Basic Primer.

Attendance and Participation

In the seven events sponsored by GOLD, there were approximately 214 participants. Since 95 (about 55% of our staff members) of those participants were present for X-Day, this indicates 119 participants for the other six events. We had 248 participants last year, so this is a decrease of about 34 (14%).



X-Day, the library staff in-service day, was held in December rather than September in 2010, as an experiment to boost branch staff attendance, particularly the Law Library, which is on a semester schedule. Our keynote speaker was Deborah Morrison of the UO School of

Journalism and Communication, presenting *"Expedition into Creativity and Innovation: What's in it for Me?"*

Overall attendance was considerably less than in 2009 (140); holiday plans may have been the cause. Consequently, GOLD is back on schedule to present the 2011 X-Day in September (one of the few times we can close Knight Library to the public during intersession).

Assessment

GOLD has been struggling to receive feedback that is of value and helps us know if we are meeting our objectives (see comments on Strategic Directions, below). Therefore, we have been experimenting with revised feedback evaluation forms. It has been difficult to devise one generic format that works for a variety of different types of workshops (personal skills v. information technology skills, for example). For the first time, we used Qualtrics, the campus survey instrument, to solicit X-Day feedback. Only 38% of attendees provided feedback, so it remains unknown if the holidays affected the numbers of responses, or if the survey we designed needs some tweaking. Evaluation strategy is something we can work on with the Assessment Team.

Despite the above concerns, comments were positive in the majority of cases, and staff members seem to appreciate their coworkers offering to present sessions. This is something we need to build upon as a special recognition of individual's unique skills and abilities.

Future Plans

In November of 2010, the Library Council unveiled a new set of Strategic Directions for the UO Libraries. One major category is "Become a Learning Organization," which includes objectives specifically relevant to GOLD. Among these are to: define a new set of core competencies for today's information environment; provide leadership programs and learning opportunities for library managers; and provide deeper training and mentoring for student employees. This will provide focused direction for consideration and planning in the coming year. For example, an all-day workshop was held on June 21, 2011 for the Library Council called "Leading People Through Change." GOLD used this as a stepping stone for planning a smaller version of this to be held for other staff members during X-Day 2011.

Library Assessment

Collection Assessment/Program Reviews

Annually, the UO Libraries work with a number of academic departments to complete the library portion of their periodic departmental program reviews. These reviews are used by the departments and their parent colleges to assess strengths and weaknesses in several academic programs each year. The library portion of these reviews assess the library's financial commitment to these programs over the previous five-year period and lists serials and monographic expenses and how many volumes are held in the call number ranges that support these programs. Other areas addressed in these reports include digital resources, library instruction, instructional technology support, and Blackboard use. In FY 2011, the UO Libraries assisted in program reviews for: Chemistry, Geology, German and Scandinavian, and Mathematics. Additionally this year, the library provided a similar assessment for the accreditation review for the Historic Preservation Program.

Reference Service Assessment

The Knight Library Reference Department conducted an assessment of their reference service during this fiscal year. The summary of that effort is presented in the “Reference and Research Support” section of this Annual Report.

LibQual+ Service Quality Survey

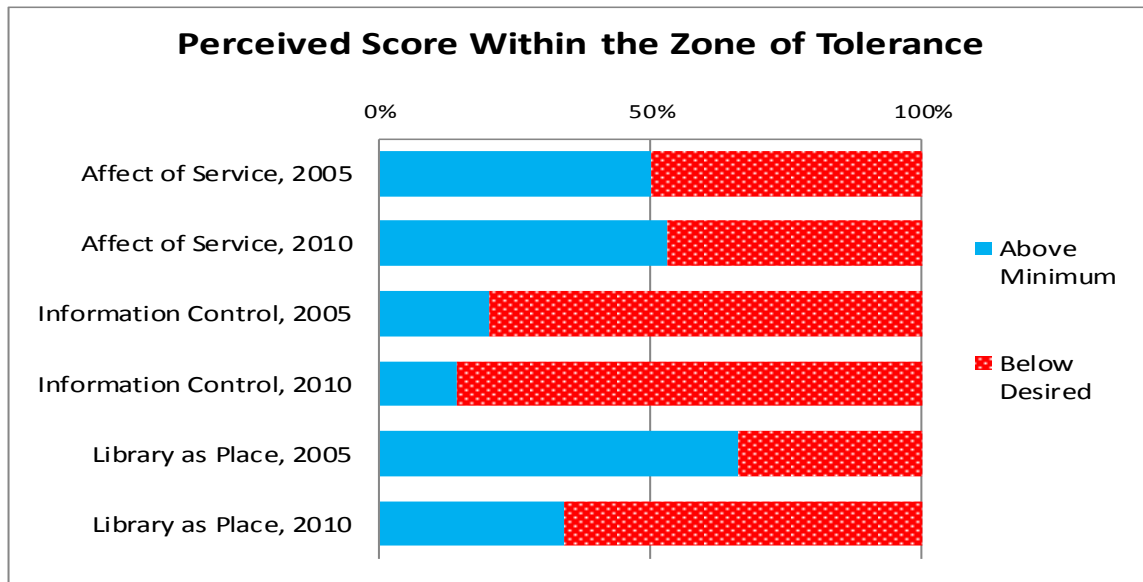
In May, 2010, the University of Oregon Libraries administered the LibQual+ service quality survey. LibQual+ is a rigorously tested Web-based survey that helps libraries assess and improve library services. The analysis of the survey data continued through much of FY 2011. The full analysis and final reports are available through the UO Libraries' institutional repository, Scholar's Bank.

Some important findings from the survey regarding physical and virtual library use include:

- 70% of undergraduates visit the UO Libraries at least weekly and 50% access library resources electronically at least weekly.
- 71% of graduate students visit the UO Libraries at least weekly and 80% access library resources electronically at least weekly.
- 47% of faculty visit the UO Libraries at least weekly and 85% access library resources electronically at least weekly.

The survey asks users to rate various aspects of library service in terms of the perceived level of service; the desired level, what they would really like; and a minimally acceptable level. The survey questions focus on three major dimensions of service quality: *Affect of Service*, the quality of interactions with library employees; *Information Control*, the quality of our website, discovery tools, and collections; and *Library as Place*, the quality of our physical libraries for research and learning.

One way of looking at the survey data is in terms of the “Zone of Tolerance”. This situates the users’ perceived level of service within the area defined by the minimum that they will accept and their desired level of service. It provides a value context for the perceived level of service. This graph shows the placement of user perceptions of our service performance along the three major dimensions, for the 2010 survey compared to the results from the previous administration of the survey in 2005.



With the exception of *Affect of Service*, we are closer to the minimum than the desired, and in the case of *Information Control*, we are very close to the minimum. *Library as Place* shows the most change from 2005 to 2010.

University Library Committee/Faculty Focus Groups

In April, 2011, the University Library Committee conducted several discussions with the departmental library representatives. The meetings were well attended, and the faculty was engaged with the issues. They are clearly passionate about the library and stress both the practical as well as the symbolic value. Here are some general issues arising from these sessions:

- Concern that the UO Libraries do not have core journal titles.
- Concern with students’ lack of research skills; inability to evaluate content (undergraduate and graduate).
- Print material is still extremely important to several disciplines.
- Heavy reliance on interlibrary loan, but do not care for Illiad and the loan periods are too short; praise for Summit, though not as fast as it used to be.
- More media capabilities in classrooms; e.g., live streaming, on demand videos.
- Frustrating when there are system upgrades and interface changes; many of Blackboard capabilities are not used; difficulties with WorldCat.

- Faculty need own collaboration tools – Blackboard primarily for collaborating with students.
- Interest in social tagging – want to know what other people are looking at online.
- Maintain quiet areas in UO Libraries.
- The library is a sacred place.

New Media Graduate Student Focus Group

On January 12, 2011, library faculty and staff members (Elizabeth Peterson, John Russell, Karen Estlund, and David Baker) met with six graduate students from different departments in the College of Arts and Sciences, the School of Journalism and Communication, and the School of Architecture and Allied Arts who work with or study new media.

Q1: Types of resources used by students

- Online journals (e.g., First Monday, Game Studies)
- Blogs & Twitter – places to learn about what’s new, to ask questions, get leads
- Monographs – monographs often are outdated by the time they get to the library
- Conference proceedings – would love to have better access to these

Q2: Where do students go for help

- Rely on advisors, but sometimes advisors are not up on new media scholarship
- Mixed results with librarians, some helpful, some not
- Other grad students/peers – talking to each other on campus, but also the world at large via Twitter and other online media

Q3: Challenges using the library

- Cell phone signal (and often WiFi signal) weak/unreliable
- Lack of outlets
- It can be challenging to make the catalog work, especially because of subject terms
- Problems with FindText not taking you directly to the article
- Finding citations to e-books in WorldCat Local but can’t access them
- Students have had some problems using Google Scholar and then taking the citation info to find the article in the library
- Some journals are still print-only
- Wanting to get a study room after a late class, but too late to reserve a space

Q4: Successes using the library

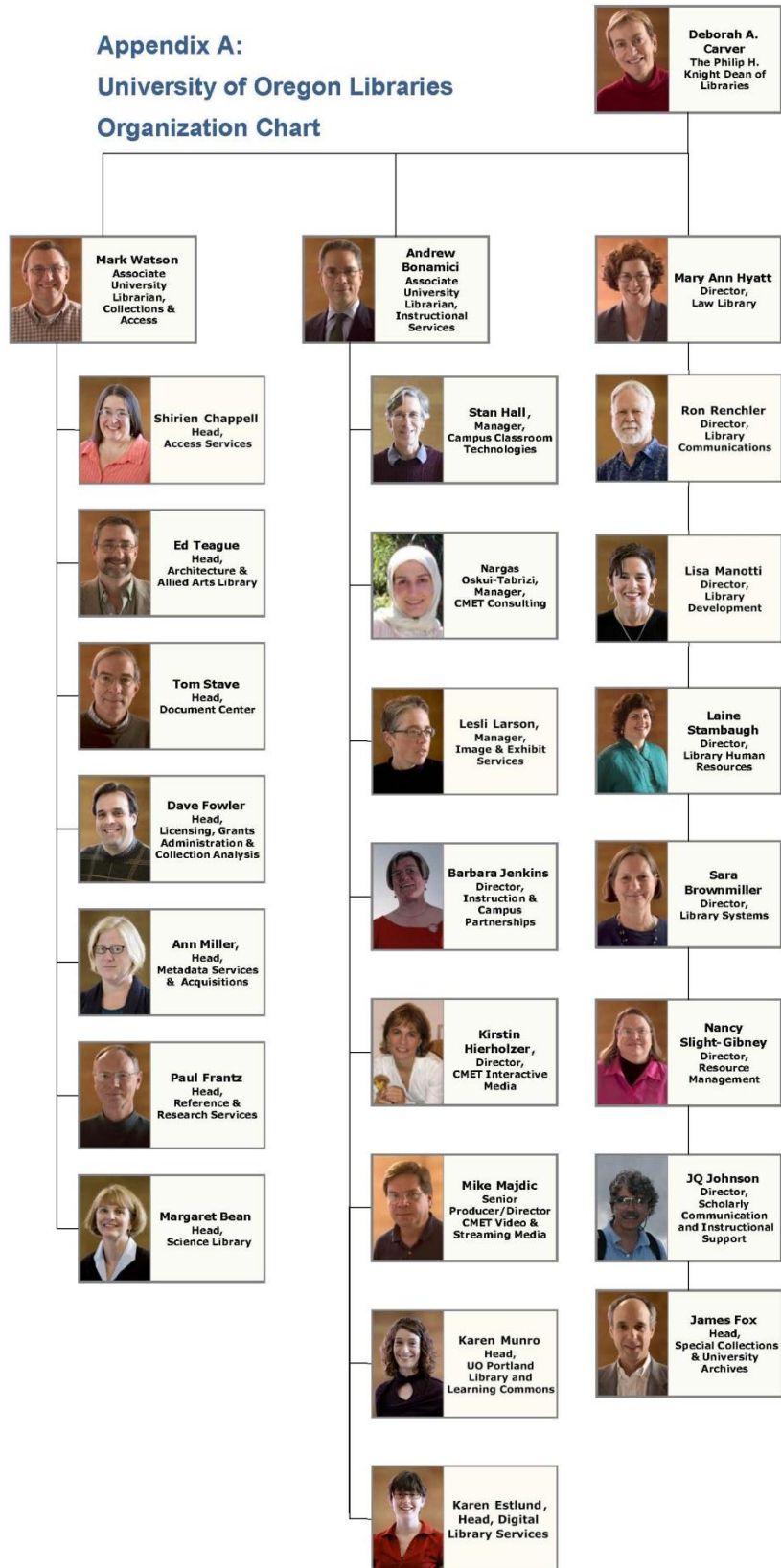
- Using databases organized by subject [i.e., OneSearch]
- Late hours are very important for grad students who teach late classes
- Can access a lot online
- Physical spaces, especially in AAA, are good and heavily used
- Tables in alcoves
- Advanced searching and being able to limit by date
- Would like a course on database searching/research, something more in-depth



[Undergraduate Student Advisory Group \(USAG\)](#)

The Dean's Student Advisory Group is made up of the residential FIG Freshman Interest Group (FIG) assistants and meets several times during the academic year. The students provide feedback on library collections and programs and offer suggestions for new services. This year, the USAG helped to construct, administer, and analyze a survey of students on the Blackboard Course Management system. They also suggested creating a popular reading collection, which will be piloted during the 2011-2012 academic year. The students will help to choose the content for the collection. Other topics discussed included textbook availability in the library, security around the Knight Library perimeter, improved security for the video game collection, and a suggestion for briefer library tutorials on YouTube.

Appendix A: University of Oregon Libraries Organization Chart



Appendix B: Memo to University of Oregon Office of Research

A summary of the University of Oregon Libraries' collections and services in support of the research mission, by Deb Carver, July 15, 2011

Collections and Resources

The University of Oregon Libraries supports the research mission through the purchase of print resources, licensing of databases on e-content, working with donors to build unique and diverse special collections, and creating robust resource sharing agreements with peer institutions. The UO Libraries is the only Oregon member of the prestigious Association of Research Libraries (ARL)—a nonprofit organization of 123 libraries at comprehensive, research-extensive institutions in the US and Canada. Areas of relative strength include the environmental studies, physical sciences, geography, music, art and architectural history, gender and women's studies, ethnic studies, psychology and cognitive sciences. Collections remain a focus of our development efforts, and within the past few years we have been able to add many multidisciplinary research databases including all the JSTOR modules, Web of Science, Artstor, ECCO (Eighteen Century Collections Online), and the Historical New York Times.

Nevertheless, faculty have expressed concern if not distress with respect to the library's resources. This is true across the disciplines, and is documented in our surveys, focus groups, Northwest Commission on Colleges and Universities accreditation review, and the dean's five-year review. Perhaps the most telling picture comes from the ARL statistics. The University of Oregon currently ranks 96th among ARL libraries (n=112) for serials/journals purchased/licensed, and 11th (n=115) in what we borrow from other institutions. Looking at the universities that purchase less and those that borrow more, it is reasonable to conclude that there is no other research institution with a larger gap between campus demand and local access. This gap has existed for at least a decade or longer, and was actually worse a few years ago. Recent investments by the provost have slowed further journal cancellations, and we have been able to negotiate better package deals with some publishers.

Data Services

In 2008, the Library established an endowed position to work with research scientists on services related to data curation. Together with a team of experts in the field of digital asset management and research computing, we have put together tools and templates designed to help researchers address agency requirements concerning data management plans. The ARL has invested heavily in this area of emerging concern, and in FY 2012 we will be participating in a six-month ARL-sponsored institute on e-science. While there is a growing awareness of cyber infrastructure needs on most campuses, few "best practices" have emerged. As a follow-up to a data services needs assessment we conducted in 2010, the UO Library is experimenting with tools and systems to provide a variety of support (E-Lab

notebook pilot for Chemistry, OMERO image data management pilot for Biology). The institutional repository, *Scholar's Bank*, also has some capacity to preserve and provide access to published data sets, but in the future a more coordinated investment will be required to implement scalable approaches to data management for both small and big data.

Digital Scholarship and Publishing

The library's digital services department facilitates the publication, distribution, and preservation UO research. *Scholar's Bank* allows researchers and students to deposit their work in an open access repository using the standard DSpace™ platform. Beginning in fall 2011, the Graduate School will be requiring electronic submission of theses and dissertations (ETDs), which will all be included in *Scholar's Bank*. The digital library services department also consults on media management strategies with humanities faculty, and recently partnered with faculty researchers on NEH grants for the Oregon Petrarch Open Book Project and the Mongolian Altai Inventory.

The Wired Humanities Projects (WHP) was one of the earliest efforts on campus to promote and support digital scholarship. WHP was founded in 1997 under the auspices of the Center for the Study of Women in Society (CSWS). With the inevitable growth of interest in digital scholarship at the UO, WHP outgrew its gender-specific mission and, in 2010 was integrated into the library. Its purpose is to support digital scholarship through the pursuit of grant funding; to share expertise in the presentation, integration, and analysis of digital content; and to help create connections among scholars from different disciplines who have shared interests.

Many research libraries, including the UO, offer publishing services to their respective campuses. Although the university does not have a press, the library has been collaborating with several faculty editors to publish online open access journals using Open Journal Systems (OJS). This effort is small scale and still very experimental. The library also provides partial funding for UO authors publishing in open access journals that charge author fees, advice to authors in negotiating copyright terms, and assistance in complying with grantor deposit mandates.

The partnership with NSRC for FY2012 has promising potential. Building the network infrastructure is critical, but there remains the need in many developing countries to curate, preserve, and make their historical, cultural, and scientific content more accessible. This has been a long-standing concern of the ARL, and Mellon has funded several research library initiatives dealing with expanding global resources. Since adopting the Wired Humanities program and expanding our digital library programs, there are significant opportunities for the UO Library to engage productively with the NSRC.

Research Assistance and Undergraduate Research

Reference and subject specialist librarians provide in-depth research assistance to the university community, supporting research at all levels. In fiscal year 2009-10, we engaged in 1,535 consultations, with an average amount of time of 1.5 hours. In fiscal year 2010-11 the number was up slightly to 1,592 consultations. Roughly 50% of these extended reference sessions were with undergraduate students, 30% with graduate students, and 20% with faculty.

The library plays a key role in the growing emphasis on undergraduate research. The university's first Marshall Scholar was a student who worked closely with librarians on a research project for her class in historical epistemology. The library has created an endowment to support undergraduate research, and each year we award up to \$1,000 to several high-achieving students doing research using primary source material. The library is also providing support and infrastructure for a recent effort lead by students to create an undergraduate research journal.

Grant Activity

In the past five years, the library has been more active in applying for and receiving grants. From 2007-2011 we have received \$1.1 million in grants, primarily to support digitization efforts. The largest so far has been an NEH grant to support the digitization of Oregon historical newspapers. One professional on staff is assigned responsibility for overseeing the grant processes. The F&A (Facilities and Administrative; the 'overhead' cost) rate on library grants is 29%, although many funding agencies that support library projects will pay only 6%, and some will not pay any indirect costs. As a consequence, our contribution to the ICC pool is limited. Currently, the library receives no administrative overhead back from the Office of Research on our own grants.

Both Wired Humanities and the NSRC generate more grant dollars, and eventually those will be managed by the library.

F&A Funding

The library receives 3% of the F&A return. For FY 2012, that amount is \$533,373. The funding supports collections and database licenses (\$430,388), interactive course development (\$23,000), and Wired Humanities (\$79,985).

Challenges and Opportunities

From the perspective of the UO Libraries, the most immediate challenge relates to our support for the newer forms of research, i.e. e-research. Although we are beginning to address some of the basic issues, such as helping PIs devise data management plans required by funding agencies, there are still many questions concerning long-term access to data. Three individuals (Brian Westra, Lokey Data Services Librarian; Deb Carver, Dean of Libraries; and John Conery, Professor, Computer and Information Sciences) are participating in the ARL institute designed to move us forward on a strategic agenda. This process

involves environmental scans of the campus which should help to clarify our current situation with respect to e-science and cyber infrastructure.

Another area that has been a concern for sectors of the campus is how we capture, provide access to, and analyze our research strengths and output, beyond the funding associated with sponsored research. We have kept a close watch on the VIVO project from Cornell, which is an open source system that brings together publicly available information on the people, departments, graduate fields, facilities, and other resources that collectively make up the research and scholarship environment at the individual and institutional level. In 2009, the project was awarded a \$12.2 million, two-year grant from the National Institutes of Health's National Center for Research Resources for the creation of VIVOweb, a multi-institutional version of VIVO. Our concern to date has been the people resources needed to support the current version of VIVO.

Elsevier's SciVal suite is impressive. It includes a range of information on research output and expertise. We received a demonstration a year ago, but the product has been significantly improved since then. Based on citation analysis using data from Scopus, the product creates a map that illustrates research performance (distinctive and emerging competencies) across disciplines. In addition, the results for each competency can be compared with those of top competing institutions. It also includes a directory of research expertise that enables collaboration. The SciVal suite license is likely to be expensive, but it would not require FTE support. Depending upon where this issue falls on the larger list of priorities, it may be worth another on site demonstration.

Conclusion

The research library is in the process of redefining its functions within the academy. While traditional collections remain very important to the mission of the university, the efficiencies gained from a digital environment have opened up new opportunities for the library to support the teaching, learning, and research enterprise. Just in the past year, there have been several noteworthy collaborations including the new Cinema Studies program, the Oregon Folklife Network, the Wired Humanities Project, digital publishing, data management, the US Department of Education Title VI NRC (National Resource Center) grant, and the PCUN project in collaboration with the Center for Latino/a and Latin American Studies. We believe it is through these collaborations that the library can make some its most important contributions.

Appendix C: Diversity Strategic Action Plan Progress Report, Executive Summary

April 11, 2011

Collections and Access

GOAL 1: The Library will improve the campus climate for diversity by diversifying its holdings and broadening access to library materials.

Significant purchases (for additional examples, see full report):

Hispanic American Newspapers database

Cost: \$44,347 + ongoing maintenance

Chicago Defender Online

Cost: \$34,995 + ongoing maintenance

Special Collections and Manuscripts

Digital Collections: Several important digital collections were launched during FY 2011. The Oregon Digital Newspaper Project selected publications from ethnic minorities as priority targets for full digitization, including the *Portland New Age* (1860-1907), the first African-American newspaper published in the state. See: <http://libweb.uoregon.edu/diglib/odnp/newage.html>.

The Northwest Folklife Digital Collection

<http://oregondigital.org/digcol/folklore/index.php> documents the customary beliefs, social practices, and material traits of cultural, religious, occupational, and ethnic groups throughout Oregon and the Northwest.

“Latino Roots in Lane County: Contemporary Stories of Settlement in Lane County, Oregon” is a 33-minute bilingual documentary that uses in-depth interviewing in the tradition of Latin American *testimonio* and oral history and was made in conjunction with an exhibit in the Lane County Historical Museum. In partnership with Center for Latino/a and Latin American Studies faculty, the film is made available through the UO Libraries’ streaming site and integrated into the library’s archiving processes.

<http://media.uoregon.edu/channel/2010/11/29/latino-roots-in-lane-county-contemporary-stories-of-settlement-in-lane-county-oregon/>

The Ruth Mountaingrove Collection <http://boundless.uoregon.edu/digcol/comm/> documents communal life on lesbian land in Southern Oregon, and development of national feminist/lesbian networks.

Two exciting new partnerships are taking shape this year. The Lewis & Clark Trail - Tribal Legacy Project <<http://lc-triballegacy.org/main.php>> is an online resource supported by the National Park Service. With the appointment of CHiXapkaid to the College of Education (COE), this project is moving to the UO. Interface redesign and hosting will be a collaboration of the COE and the UO Libraries' Wired Humanities, Digital Library Services, and Interactive Media groups. This initiative was recently granted an 2011 Innovations in Diversity and Academic Excellence Program award of \$12,000 to establish a Center and Repository of Indian History and Culture at the UO.

On June 6, 2011, the UO Libraries will begin accessioning the permanent archives of the PCUN Oregon's Farmworker Union (Piñeros y Campesinos Unidos del Noroeste / Northwest Treeplanters and Farmworkers United). This collection will enable significant research and learning opportunities for students, faculty, and visiting scholars, while simultaneously strengthening ongoing connections to the Latino/a community in Oregon.

GOAL 2: The Library will strive to create barrier free access to its collections by enhancing both intellectual and physical accessibility for all communities.

In collaboration with Disability Services (Adaptive Technologies), the library offers Kurzweil K3000 and Zoomtext screen reading software on all workstations. By extending this license beyond the Adaptive Technology Lab, more users with visual impairments or reading disabilities can use online resources independently. CMET Consulting received training from Adaptive Technologies on producing accessible PDF files, and has adopted this in working with faculty producing reading material for the courses on Blackboard. Web development and consulting services from CMET Interactive Media include accessibility as a required feature in design and testing. With the adoption of Universal Design as a library-wide strategic objective, we anticipate further progress in this area in the near future.

Outreach and Instruction

GOAL 1: The library will ensure that students who receive library instruction are taught how to research and evaluate materials to explore diverse perspectives.

GOAL 2: The library will collaborate with schools, colleges, departments, and other organizations on campus to build a culturally responsive and aware community.

GOAL 3: The library will develop outreach programs for university student populations, keeping in mind historically underserved populations.

The UO Libraries have a number of significant partnerships with academic programs that support diverse populations and/or foster multicultural awareness inside and outside of the classroom. Examples include but are not limited to First Year Programs (FIGs, Transfer FIGs, and Freshman Seminars), PathwayOregon, and University Housing's Academic Initiatives (Community Conversations; Leadership for the 21st Century).

Subject librarians worked directly with all 65 FIGS. At least 24 of these courses included topics related to diversity and multicultural understanding. We also participated in four Transfer Student FIGs focused on non-traditional students

Research librarians met with 112 Pathway Oregon students in Winter 2011. Understanding the library research process is essential for academic success and early orientation and personal connection with subject librarians is especially important for students who represent their family's first generation in college, or come from low income or backgrounds. Our partnership with Pathways is new this year.

Exhibits: The Winter 2011 Knight Library exhibit, "Making Ourselves at Home: The Search for Rights in Oregon," presented images and interpretive text about women and minority athletes at the UO, and lesbian communities in southern Oregon (using many resources from the Ruth Mountaingrove collection, mentioned above). This exhibit was developed in partnership with Phaedra Livingstone, Assistant Professor of Museum Studies, and a graduate student from the Museum Studies program in Arts and Administration.

The Spring 2011 exhibit, "Peace Corps 50 Years: Local and Global Connections," will also include themes of diversity and multicultural understanding at the global scale.

Employee Training and Development

GOAL 1: The library will develop a training program for all new hires, including students, which includes the discrimination grievance process and creating a supportive work environment.

Progress: This was not specifically addressed in the past year, although the UO Libraries have offered culturally-supportive environment workshops in the past. The Library has a "Working Relationship" policy/guideline, which is referred to for new hires in our New Employee Orientation website (on Iris staff intranet).

GOAL 2: The library will review current programming, training events, and staff publications to ensure diversity is integrated into all regular employee activities

Progress: During 2010, the Gateway to Organizational Learning & Development (GOLD) sponsored four different diversity-themed programs as part of its regular staff development program.

“Oregon Folklife Network,” chronicled the integration of this program into the Library environs, discussed what is folklore, what are folklife programs, and what is the library’s role in these programs. There were 30 attendees.

The second annual library staff in-service day incorporated three separate diversity-themed programs into the day’s offerings. “Oregon Digital Newspaper Program” touched on the role of women and minorities in Oregon history (37 attended). “West Meets East: Why Our Relationships with Asian and Pacific Rim Countries Matter” highlighted a recent Pacific Rim conference program visit by the Dean of Libraries and the East Asian Bibliographer to China (30 attended). “Culturally-Sensitive Collaboration at Wired Humanities Project (WHP)” was presented by staff from WHP (27 attended).

Approximately 68% of our total permanent staff members attended these four events.

GOAL 4: Develop guidelines for how library employees integrate cultural and diversity awareness into individual goals planning.

Progress: Classified and unclassified employees are strongly encouraged by library administration and by the director of UO Libraries Human Resources to reflect back on diversity awareness activities as they prepare annual self-reports and evaluations. The majority have been responsive.

Recruitment and Retention

GOAL 1: The UO Libraries Diversity Committee will coordinate a three-to-five year hiring plan for the UO Libraries. The plan will articulate what the library should look like in five years and describe specific steps to be taken in order to achieve the library’s goals.

Progress: This was completed by the director of UO Libraries Human Resources in April 2010 in collaboration with others in library administration.

GOAL 2: Explore options for obtaining better funding for some positions, and/or creating incentives in the form of a hiring package that may lead to more successful recruitment and retention from underrepresented groups.

Progress: This did not happen during 2010, particularly in light of current economic conditions. Central funding for diversity hires has generally focused on tenure-track positions. This may need to be reconsidered for another time.

GOAL 3: Establish a more active, creative, and accountable hiring process for all library positions

Progress: New “Best Practices” require all search committee members to consider how they may contribute to the recruitment process. This may include face-to-face interactions at conferences, personal phone or email contacts, generating ideas for posting announcements on web sites or on email lists, etc. Members have been very proactive within their own networks, but it has not yet resulted in a hire from an underrepresented group. Search committee reports to the dean specify their active recruitment tactics. The final report to the dean must address three questions, including “how does this candidate contribute to our diversity goals.”

GOAL 5: The library will make job openings more visible and attractive.

Progress: Job openings are regularly posted on relevant email lists, library and campus web sites, advertised in newspapers (print and web), and occasionally, depending on the type of position, placed on Craigslist. This would be worth discussing with hiring department heads and managers to gauge their success with the results.

GOAL 6: The library will develop an outreach program for UO undergraduate students and high school students from underrepresented groups with the aim of informing them about the possibility of a career in libraries or librarianship.

Progress: This has not yet happened in any formal way, but the timing may be ripe in 2011-2012 with the introduction of the PCUN project and the Tribal Legacy Project. This could also be attractive to undergraduate students as they consider future career directions. Partnering high school students, undergraduate students, and librarians in these endeavors would have high visibility and impact in shaping collections and providing rich career exposure.

GOAL 7: The library will develop retention strategies for all levels of employees.

Progress: The director of UO Libraries Human Resources, has reviewed recent retention data, and it does not appear to be a problem area that we can address in a particular way. The majority of employees who have left the UO Libraries have done so because of retirement, changes in spouse or partner employment, and/or promotional opportunities elsewhere. If Library Administration is aware that someone is looking for other outside

opportunities, possible feasible options may be explored within a current or new role assignment. This may no longer need to be a goal.

The library's planning process uses a set of strategic directions and objectives to prioritize and assess all new initiatives, projects, and ongoing programs. In the current cycle (2010 – 2013), *Advance Diversity* was identified as a core strategic direction, with associated objectives:

- Increase diversity of collections.
- Contribute to an inclusive campus environment.
- Increase diversity of staff.
- Adopt universal design principles to improve accessibility.

Inclusion in the library-wide plan keeps diversity objectives in the foreground, and will serve as a prompt to look for opportunities to advance diversity goals in library programs of all kinds.

In Fall 2010, the Library Diversity Committee (LDC) charge was clarified to emphasize the LDC's responsibility to monitor progress toward goals, as opposed to delivering diversity programming. The library's organizational development team (GOLD) is specifically responsible for programming related to staff, professional and organization development. As diversity is emphasized as a strategic priority and infused into the organizational culture, all areas will be responsible for addressing diversity objectives in public and staff programming. The LDC will work closely with the Library Assessment Team and Systems staff to develop better ways for individuals, groups, and departments to document and report these activities through the year.

Beginning in spring 2011, the LDC is coordinating the effort to revise the 2007 Strategic Action Plan to better align with the standard Office of Institutional Equity and Diversity (OIED) template. This will benefit both the library and OIED in monitoring and reporting.

Prepared by Library Diversity Committee, 2010-2011:

Rosemary Nigro, (chair) Acquisitions Librarian
Ann Miller, Head, Metadata Services & Digital Projects
David McCallum, Information Technology Consultant 2, CMET/IMG
Victoria Mitchell, Head, Science Library
Andrew Bonamici, Associate University Librarian for Media & Instructional Services (ex-officio)
Laine Stambaugh, Director, Library Human Resources (ex officio)

Appendix D: Professional Activities and Accomplishments of UO Libraries Faculty and Staff

Publications, Presentations, and Exhibits

Baker, David L. (with Carol Stabile, Mara Williams, Staci Tucker, Brittney Aubert, and Marlo Huang), panelist, "Women Own: A Conversation with Researchers, Professionals, and Gamers," Panel discussion, Penny Arcade Expo 2010, Seattle, WA, September 4, 2010. Multi-disciplinary panel with participants from within academia and the gaming industry.

Bean, Margaret H., panelist, "It's Not Just Fast....It's Rapid: RapidILL at the University of Oregon," Oregon Library Association, Salem, OR, April 6, 2011.

Bean, Margaret H. (with David Fowler), presenter, "Collaborative Purchase on Demand: Update from the University of Oregon. Reference - ILL Project," Greater Western Library Alliance Joint Collection Development/Resource Sharing and Document Delivery Meeting, Park City, UT, May 4, 2011.

Bean, Margaret H., presenter, "Everything You Always Wanted to Know About ILL....But Were Afraid to Ask," UO Library Subject Specialists' Meeting, University of Oregon, February 10, 2011.

Bennett, Leslie K. (with Students of Alexandre Dossin), coordinator, "Liszt & Chopin: A Piano Concert in Honor of Chopin's 200th Birthday," Concert, Little Knight Music Series, Knight Library Browsing Room, October 8, 2010.

Butler, Barbara A. (with Peter Brueggeman, Maureen Nolan, and Janet Webster), panelist, "Future of the Branch Library," Panel Discussion, Cyamus (Regional group of the International Association of Aquatic and Marine Science Libraries and Information Centers) Annual Meeting, Newport, OR., March 12, 2011.

Butler, Barbara A. (with Janet Webster), "Marine Science and Technology," in *Magazines for Libraries*, 19th ed., edited by B. Katz, and C. LaGuardia 582-591 (New York: Bowker, 2011).

Estlund, Karen (with Heather Briston), "Creating a Flexible Preservation Infrastructure for Electronic Records," poster, The European Conference on Research and Advanced Technology for Digital Libraries (ECDL), Glasgow, Scotland, September 2010. <http://hdl.handle.net/1794/10755>.

Estlund, Karen (with Joanna Burgess), "Current DAMS In 3D: Access, Storage, And Preservation," presentation, Online Northwest, Corvallis, OR, February 2011.

Estlund, Karen (with Carol Stabile), panelist, "Fembot," panel discussion, University of Oregon Symposium on Digital Scholarship, Eugene, OR, January 2011.

Estlund, Karen (with Heather Briston), "From Passive to Active Preservation of Electronic Records," *Ariadne* 65, October 2010 <http://www.ariadne.ac.uk/issue65/briston-estlund/>.

Estlund, Karen (with Heather Briston), "Guiding a Campus through the Transition to a Paperless Records System," poster, International Conference on Preservation of Digital Objects (iPRES), Vienna, Austria, September 2010. <http://hdl.handle.net/1794/10756>.

Estlund, Karen (with John Taylor), "Oregon Digital Newspaper Program: An Overview," presentation, Oregon Library Association Annual Conference, Salem, OR, April 2011.

Estlund, Karen (with Dan Chudnov, and Nathan Yarasavage), "Publishing Historic Newspapers with NDNP Tools," pre-conference, Code4lib, Bloomington, IN, February 2011.

Estlund, Karen (with Kirstin Hierholzer, and Julia Simic), "Supporting Faculty Research with Collaborative Digital Projects," *Collaborative Librarianship*, 2, no. 2, 2010, 51-64. <http://collaborativelibrarianship.org/index.php/jocl/article/view/60/48>.

Fowler, David C. (with Margaret Bean), presenter, "Collaborative Purchase on Demand: Update from the University of Oregon: Orbis-Cascade eBook Pilot," Presentation, 2011 Annual Greater Western Library Alliance Meeting, Park City, UT, May 4, 2011. <https://scholarsbank.uoregon.edu/xmlui/handle/1794/11213>.

Fowler David C., presenter, "Leaving the Big Deal: Consequences and Next Steps: The University of Oregon Experience," Presentation, 2011 North American Serials Interest Group conference, St. Louis, MO, June 3, 2011. <https://scholarsbank.uoregon.edu/xmlui/handle/1794/10641>.

Frantz, Paul, "Chat Widget Placement Makes All the Difference," *Oregon Library Association Quarterly* 16, no. 2, July 2010, 15-21. <http://www.olaweb.org/mc/page.do?sitePageId=64573>.

Frantz, Paul (with Caleb Tucker-Raymond), author, "Integrating Text Messaging into Reference Services," *Library Hi Tech News* 28, no. 5, 2011. <http://www.emeraldinsight.com/journals.htm?issn=0741-9058>.

Georgitis, Nathan (with Karen Estlund, and Julia Simic), developer, "Northwest Folklife Digital Collection," Digital collection, UO Libraries, UO Folklore Studies Program, July 2010. <http://oregondigital.org/digcol/folklore/>. Collaboration between UO Folklore Studies Program, UO Libraries' Visual Resources Center, and UO Libraries' Digital Collections.

Grenci, Mary (with Lori Robare, and Adam Schiff), panelist, "RDA in Your Library: Implementation Issues," Panel discussion, Oregon Library Association Annual Conference, 2011.

Herbst, Joni (with Diane Haas, Dannie Helm, and Cristian Boboia), "Inside the Courtroom An Artist's Perspective Trials from Lane County 1981-1989," Exhibit, UO Law Library, April 2011.

Hierholzer, Kirstin (with Karen Estlund, Julia Simic), "Supporting Faculty Research through Collaborative Digital Projects: The Mongolian Altai Inventory," *Collaborative Librarianship* 2, no. 3, 2010, 14. <http://collaborativelibrarianship.org/>.

Homo, Kira B. (with Katie Moss, and Lisa Berenshot), curator, "Zeppelin!: The Hallett Cole Collection," exhibit, Special Collections and University Archives, April 2011.

McGrath, Kelley, presenter, "Cataloging Visual Materials with RDA," presentation, RDA 201: RDA Gets Real: An ALCTS Preconference, New Orleans, LA, June 24, 2011.

McGrath, Kelley, presenter, "FRBR & Facets Go to the Movies: Improving Access to Moving Image Materials in Libraries," presentation, American Library Association Annual Conference, New Orleans, LA, June 25, 2011.

McGrath, Kelley (with Bill Kules, and Chris Fitzpatrick), "FRBR and facets provide flexible, work-centric access to items in library collections," *JCDL '11 Proceeding of the 11th Annual International ACM/IEEE Joint Conference on Digital Libraries*, June 2011, 49-52.
http://pages.uoregon.edu/kelley/publications/JCDL_OLAC_FRBR_prototype.pdf.

McGrath, Kelley, presenter, "FRBR Goes to the Movies," presentation, Oregon Library Association Annual Conference, Salem, OR, April 8, 2011.

McGrath, Kelley, "FRBR, Facets, and Moving Images," poster, Online Audiovisual Catalogers (OLAC) Conference, Macon, GA, October 16, 2010.

McGrath, Kelley, compiler, "Major Issues with Access Points," *MLA/OLAC RDA Test Group Discussion Summary* part 1, May 20, 2011 http://www.olacinc.org/drupal/capc_files/MLA-OLAC_RDAtest1.pdf.

McGrath, Kelley, compiler, "Unresolved Issues for Further Investigation, Discussion and Follow-Up," *MLA/OLAC RDA Test Group Discussion Summary* part 2, May 20, 2011 http://www.olacinc.org/drupal/capc_files/MLA-OLAC_RDAtest2.pdf.

McGrath, Kelley, compiler, "Resolved Issues," *MLA/OLAC RDA Test Group Discussion Summary* part 3, May 20, 2011 http://www.olacinc.org/drupal/capc_files/MLA-OLAC_RDAtest3.pdf.

McGrath, Kelley, presenter, "RDA & Moving Images," presentation, RDA101: Resource Description and Access Preconference, Oregon Library Association Annual Conference, Salem, OR, April 6, 2011.

McGrath, Kelley, presenter, "Will RDA Kill MARC?," presentation, American Library Association Midwinter Meeting, San Diego, CA, January 8, 2011.
http://pages.uoregon.edu/kelley/KM_MWpresentation.pdf.

Midkiff, Stephanie, interviewee/contributor, "Librarians as Subject Specialists," in *Working in the Virtual Stacks: The New Library and Information Science*, edited by Laura Townsend Kane 16-20 (Chicago: ALA, June 2011).

Miller, Ann E., presenter, "Will we have to sit in a circle? Management and Change in Technical Services," Presentation, Oregon Library Association Annual Meeting, Salem, OR, April 8, 2011.

Miller, Ann E., panelist, "Outsourcing: Technical Services Workflow Efficiency Interest Group," Panel discussion, American Library Association Midwinter, San Diego, CA, January 10, 2011.

Munro, Karen (with Merinda McLure), "Research for Design: Exploring Student and Instructor Attitudes Toward Accessing Library Resources and Services from Course Management Systems (CMS)," *Communications in Information Literacy* 4, no. 1, 2010 <http://www.comminfolit.org/index.php/cil>.

Munro, Karen (with Annie Zeidman-Karpinski), "Using Videogames and Videoconference in a Credit IL Course," in *Best Practices for Credit-Bearing Information Literacy Courses*, edited by Christopher Hollister (Chicago, IL: ACRL, 2010).

Nesbit, Angus (with Ilona Tsutsui), guest lecturer, "Providing Great Services: Reference, Instruction and Collection Development," lecture, University of Washington LIS class in library administration, Seattle, WA, June 16, 2011.

Oskui, Nargas (with Sean Sharp, and Robert Voelker-Morris), organizer & presenter, "Information Technology Reading Group," presentation, (OATS) Oregon Academic Technology Society, Portland, OR, May 17, 2011. <http://wordpress.up.edu/oats/resources/may-17-2011/>.

Rigby, Miriam (with Margaret Bean), "Interlibrary Loan - Reference Collaboration: Filling Hard-to-Find Faculty Requests," *Journal of Interlibrary Loan, Document Delivery, and Electronic Reserves* 21, no. 1, 2011.

Rigby, Miriam, presenter, "Intra-library Loan: Building Interdepartmental Collaboration," Poster, Association of College & Research Libraries 2011 Conference, Philadelphia, PA, March 31, 2011.

Robare, Lori, presenter/trainer, "Basic Subject Cataloging Using LCSH," 2-day workshop, Staff development, University of South Florida, St. Petersburg, FL, October 2010.

Robare, Lori, presenter, "Cooperative Cataloging for the 21st Century," presentation, Oregon Library Association Annual Conference, Salem, OR, April 7, 2011.

Robare, Lori, reviewer, "Lexicool.com (Internet Reviews column)," *College & Research Libraries News* 71, no. 7, July 2010, 378-379. <http://crln.acrl.org/content/71/7/378.full>.

Robare, Lori, organizer, moderator, "RDA 101 Preconference," full day preconference, Oregon Library Association Annual Conference, Salem, OR, April 6, 2011.

Robare, Lori, presenter, "RDA in the Catalog: What Will Users Notice?," presentation, Oregon Library Association Annual Conference, Salem, OR, April 7, 2011.

Robare, Lori (with Adam Schiff, and Mary Greci), moderator, "RDA in Your Library: Implementation Issues," panel discussion, Oregon Library Association Annual Conference, Salem, OR, April 7, 2011.

Robare, Lori, presenter, "RDA Update: Resource Description and Access," presentation, Missouri Library Network Corporation training, St. Louis, MO, August 25, 2010. This presentation was also given at the University of South Florida, St. Petersburg, on October 27, 2011.

Schmitt, Cassandra A., chair, "Beyond the Ivory Tower: Archival Collaboration, Community Partnerships, and Access Issues in Building Women's Collections," panel, Society of American Archivists' Annual Meeting, Washington, DC, August 13, 2010.

Schmitt, Cassandra A., presenter, "The Archivists' Toolkit As A Collaborative Tool Between Primary Source Repositories," presentation, Online Northwest, Corvallis, OR, February 11, 2011.

Schmitt, Cassandra A., panelist, "The Call to Service: What You Can Bring to the Profession," panel discussion, Northwest Archivists' Annual Meeting, Helena, MT, April 22, 2011.

Schmitt, Cassandra A. (with Nathan Georgitis), presenter, "University of Oregon Archivists' Toolkit Implementation," webinar presentation, A Webinar for Northwest Digital Archives Archivists' Toolkit Interest Group, September 30, 2010. <http://vimeo.com/15469318>.

Simic, Julia (with Katie Moss), panelist, "Engaging Faculty Research and Teaching through Collaborative Digital Collections," presentation/panel discussion, Art Libraries Society of North America/Visual Resources Association Joint Annual Conference, Minneapolis, MN, March 25, 2011.

Simic, Julia, presenter, "Introduction to Image Resources at UO," presentation, April 19, 2011.

Simic, Julia, "Introduction to Image Resources at UO," presentation, October 11, 2010.

Slight-Gibney, Nancy, "The National Survey of Student Engagement and Library Circulation Statistics: A Data Mining Exercise," poster, Association of Research Libraries' Library Assessment Conference, Baltimore, MD, October 26, 2010.

Stroud, Kathleen P., "Ergonomic Considerations in Safely Working With a Paper Map Collection," Workshop, Western Association of Map Libraries Spring 2011 Meeting, Vancouver, BC, Canada, May 19, 2011.

Teague, Edward H., "Building Oregon: A Closer Look at a Digital Collection," presenter, Knight Library Browsing Room, January 13, 2011.

Teague, Edward H., "Discovering Edgar Lazarus: A Closer Look at a Legendary Portland Architect," presentation, Education Program, Architectural Heritage Center, Architectural Heritage Center, Portland, OR, April 9, 2011.

Teague, Edward H., reviewer, "GreenSource: The Magazine of Sustainable Design, URL: <http://greensource.construction.com/>," *Choice*, January 2011
<http://www.ala.org/ala/mgrps/divs/acrl/publications/choice/choicereviewsonline/cro.cfm>.

Teague, Edward H., presenter, "Introducing Edgar Lazarus; the Architect of Vista House," presentation, Friends of Vista House Annual Meeting, Corbett, OR, April 2, 2011.

Teague, Edward H., "Introducing Edgar Lazarus; the Architect of Vista House," *Vista House Views; FOVH Newsletter*, no. Spring 2011, 2011, 1-2, 7, 9, 11. http://vistahouse.com/pdf-news/spring_2011.pdf.

Teague, Edward H., reviewer, "The prints of Josef Albers: a catalogue raisonné, 1915-1976. Rev. ed. Hudson Hills, 2010.," *Choice*, January 2011.
<http://www.ala.org/ala/mgrps/divs/acrl/publications/choice/choicereviewsonline/cro.cfm>.

Willey, Laura L. (with Nancy Slight-Gibney, Michael Thompson, David Fowler, and Karen Munro), *University of Oregon Libraries Annual Report FY 2009-10* (Eugene: University of Oregon Libraries, February 2011).

Wood, Stephanie, panelist, "Puebla/Tlaxcala Indigenous-Community Forged Maps of 1870: Reaching Back to Sixteenth-Century Traditions," American Historical Association, Boston, January 2011.

Wood, Stephanie, moderator, "The Many Conquests of America" panel, American Historical Association, Boston, January 2011.

Wood, Stephanie, panelist, "Transcending 'Conquest'," a presentation for the roundtable session, "What is the New Conquest History?" Presentation and Panel Discussion, American Society for Ethnohistory, Ottawa, ON, Canada, October 2010.

Wood, Stephanie, "Diversity in the Wired Humanities Projects," Presentation, X-Day, Browsing Room, Knight Library, November 17, 2010.

Service to the University of Oregon Libraries

Barlous, Jaye Anne

- Emergency Response & Preparedness Team, member, May 1, 2009-present.
- Grants and Awards Committee, member, May 12, 2011-present.
- ILLiad Implementation Committee, member, August 12, 2009-June 30, 2011.
Formation of group to implement the OCLC Illiad software, representing a major advance in the way we approach ILL and provide document delivery to our patrons.
- ILLiad Law Library Liaison, subject specialist liaison, July 7, 2010-present.

- Search Committee for Law Library Technician, chair, October 29, 2010-January 26, 2011. Access Services Library Technician 2 (position no. B99326).

Bean, Margaret H.

- Grants and Awards Committee, Committee, member, July 1, 2009-June 30, 2011.
- ILLiad Implementation Committee, chair, August 15, 2009-present.
- ILLiad Implementation Committee, chair, August 15, 2009-July 31, 2011.
- Library Faculty Grants and Awards Committee, chair, July 1, 2010-June 30, 2011.

Bennett, Leslie K.

- Grants & Awards committee, committee member, September 1, 2009-present.

Butler, Barbara A.

- Science Library and Research Commons Working Group, member, June 15, 2009-present.

Chappell, Shirien

- GOLD, member, January 1, 2011-present.
- ILLiad Implementation Team, member, August 13, 2009-June 1, 2011.
- SPOT.CSI (Summit Planning and Operations Team -- Circulation Staff Interface Working Group, member, July 1, 2010-present.
- UO Library Policy Task Force, member, July 1, 2010-May 31, 2011.

Estlund, Karen

- Data Management Team, January 1, 2011-present.
- Digital Collection Development Board, chair, January 1, 2008-present.
- Oregon Digital Newspaper Program. Institute of Museum and Library Services, Library Services & Technology Act., project director, February 1, 2009-present.
- Oregon Digital Newspaper Program. Oregon State Parks Cultural Trust Award, project director, May 1, 2009-present.
- Scholarly Communications Initiative, January 1, 2011-present.

Fowler, David C.

- Departmental Grant Administrators, member, November 2009-present.
- Emergency Preparedness Team, member, 2008-present.
- Library Council, member, May 2007-present.
- Orbis-Cascade Alliance Electronic Resources Steering Committee, member, 2008-present.
- UO Libraries Assessment Team, member, summer 2009-present.
- UO Libraries Collection Managers Group, member, 2007-present.

Georgitis, Nathan

- UO/OSU Archivists' Toolkit Implementation Project, committee chair, January 1, 2009-present. Led initiative to implement Archivists' Toolkit database management system for UO Special Collections and University Archives and Oregon State University Archives.

Grenci, Mary

- Library Faculty Personnel Committee, member, July 1, 2010-June 30, 2012.
- Scholarly Communications Initiative Group, ex-officio member, February 1, 2008-September 30, 2010.

Helm, Dannie

- Exhibit Committee, Law Library, committee member, October 1, 2010-present.
- Social Committee, Library Staff Association, committee member, October 1, 2010-May 1, 2011.
- UO Libraries Marketing Plan Meeting, attendee, April 18, 2011-April 18, 2011.

Hierholzer, Kirstin

- Strategic Planning Committee, Member, August 9, 2010-present.
- UO Libraries Website Committee, member, June 30, 2010-present.
- UO/OSU Digital Asset Management Task Force, Task Force member, January 1, 2010-September 30, 2010.

Homo, Kira B.

- Data Managers Working Group, facilitator, February 1, 2011-present.

Isaac, Stephen

- Classified Staff Advisory Committee, member, September 1, 2010-June 30, 2011.
- Northwest Interlibrary Loan and Resource Sharing Conference, attendee, September 16, 2010-September 17, 2010.

Levitt, Lisa

- GOLD, member, July 21, 2010-present.

List, Cara A.

- Collection Management, Hayworth Press, peer reviewer, January 1, 2008-present.
- Digital Collections Group, member, January 1, 2008-present.
- Fund Group Leaders, University of Oregon Libraries, fund group leader, Humanities, January 1, 2007-present.
- Signs Committee, Architecture and Allied Arts library representative, January 1, 2005-present.

McGrath, Kelley

- Library Staff Association, Ways and Means Committee, member, June 28, 2011-present.

McQuilkin, Terry P.

- Circulation Supervisors Group, member, July 1, 2010-present.
- Classified Staff Advisory Committee, member, and web coordinator, May 3, 2010-June 30, 2011.
- Creative Musicians Workstations Project - Planning group, group leader, August 29, 2011-present.

Midkiff, Stephanie

- Library Faculty representative to University Senate, senator, June 2, 2009-May 25, 2011.

Miller, Ann E.

- Digital Collection Development Board, ex-officio as head, Metadata Services and Digital Projects, January 1, 2009-present.
- Diversity Committee, member, January 1, 2010-present.
- OSU/UO Collaboration, member, March 1, 2009-present.
- Scholarly Communications Initiative Group, member, January 1, 2009-present.

Mitchell, Victoria

- Library Diversity Committee, member, October 30, 2009-present.

Munro, Karen

- Professional Development Fellowship, recipient of two awards, May 4, 2009-present. Awards received for Workshop for Instruction in Library Use 2009 and American Library Association Annual 2009.

Nesbit, Angus

- Library Faculty, presiding officer, June 1, 2010-May 31, 2011.

Oskui, Nargas

- Library Council, member, August 26, 2010-present.

Rigby, Miriam

- Allocations Task Force, Committee Member, March 18, 2010-July 31, 2010.
- Collection Managers, Social Sciences Collection manager, September 1, 2010-present.
- Grants & Awards Committee, Committee Member, May 6, 2010-June 30, 2011.
- Hiring Committee: Law Reference Librarian, Committee Member, November 6, 2009-April 7, 2010.
- Open Access Faculty Publications Database Initiative, Committee Member, June 30, 2009-July 1, 2010.
- Troika: Student Supervisors, Facilitator, June 2, 2010-present.

Robare, Lori

- Gift Redesign Task Force, member, March 1, 2009-present.
- Next Generation Catalog Initiative, member, April 1, 2008-present.
- Search committee, Metadata Management Librarian, member, January 7, 2010-July 13, 2010.
- Search Committee, Music Librarian, Chair, September 1, 2010-November 30, 2010.

Schmitt, Cassandra A.

- Grants and Awards Committee, member, May 6, 2010-present.
- Northwest Digital Archives, Steering Team Member, July 1, 2011-present.
- Northwest Digital Archives, Committee Representative for UO, July 1, 2010-present.
- UO/OSU Archivists' Toolkit Working Group, January 3, 2008-present.

Simic, Julia

- Digital Infrastructure Task Force, August 12, 2010-December 31, 2011.

Slight-Gibney, Nancy

- UO Libraries Assessment Team, Team Leader, July 1, 2005-present.

Teague, Edward H.

- Library Faculty Bylaws Revision Committee, member, June 15, 2011-present.
- Library Faculty Personnel Committee, member, July 1, 2009-June 30, 2011.
- Library Faculty Personnel Issues Task Force, member, April 25, 2011-June 30, 2011.
Library Technician II Search Committee, AAA Library, chair, April 15, 2010-July 30, 2010.
- Undergraduate Research Award Review Committee Subcommittee, member, February 1, 2011-present.
- UO Libraries WebDev Group, member, April 1, 2011-present.

Walton, Dean P.

- Faculty Citation Database Ad Hoc Committee - Library Initiative, supporting member, May 1, 2009-present.
- Fund Group Manager for the Science, Science Fund Group Liaison, July 1, 2009-present.
- Scholarly Communications Committee, member, July 1, 2009-present.
- Scholarly Communications Committee, Committee member, July 1, 2008-present.
- UO Library Fund Group Leaders, Science Lib. Fund Group Leader, July 1, 2008-present.

Willey, Laura L.

- Assessment Team, Member, July 1, 2005-present.
- Illiad Implementation Team, member, July 20, 2009-present.

Wood, Stephanie

- Curators, Committee Member, January 18, 2011-present.
- Digital Scholarship Center Planning Committee, Committee Member/Convener, September 24, 2010-present.
- PCUN and Latino Roots, Committee Member, April 5, 2011-present.
- Tribal Legacies, Committee Member, October 5, 2010-present.

Service to the University of Oregon

(OATS) Oregon Academic Technology Society (Nargas Oskui, April 22, 2011-present).

2010: Search Committee Panel for Director of Security, Department of Public Safety (Shirien Chappell, member, January 19, 2011-February 1, 2011).

Allen Hall Building Project (Leslie K. Bennett, committee member, January 1, 2010-July 2011). Represent the Campus Planning Committee on the Allen Hall (School of Journalism) building project.

Art Exhibition Planning (JSMA, MNCH) (Stephanie Wood, Curator, January 26, 2009-present). Planning an exhibition that will include the Library, the Jordan Schnitzer Museum

of Art, and the Museum of Natural and Cultural History for fall 2013. The tentative title: "Dominion and Identity: Mapping Encounters in the Americas."

Blackboard Advisory Committee (Mary Ann Hyatt, July 1, 2006-present).

Blackboard Bug Squad (Nargas Oskui, April 1, 2011-present).

Campus Planning Committee (Leslie K. Bennett, Committee Member, September 16, 2009-July 2011).

Clark Honors College Website Redesign (Kirstin Hierholzer, Usability Consultant, August 1, 2009-December 17, 2010). Conducted usability tests and consulted on recommended changes for the Clark Honors College website redesign.

Committee for Academic Infrastructure (Stanley W Hall, member, June 30, 2010-present). Ongoing committee appointment.

Distance Education/ Lecture Capture Classroom Systems (Chris Lundberg, July 1, 2010-present). Building on the ROI (return on investment) concept established with the Smart Classroom Emergency Alert networked system, I have been working on leveraging more usage/value out of some of the very expensive "black boxes".

Electronic Theses & Dissertation Committee (Ann E. Miller, Member, August 1, 2009-present).

Emergency Management System (Chris Lundberg, July 1, 2010-present). Custom-designed modification to leverage more ROI (return on investment) from the classroom technology equipment installed in over 100 of the largest classrooms across the UO Eugene campus.

Faculty Advisory Council to Law Dean (Mary Ann Hyatt, member, August 2, 2010-May 31, 2011).

International Strategies Committee (Stephanie Wood, May 27, 2011-present), with the Vice Provost for International Affairs, Denis Simon.

Law Faculty Curriculum Committee (Mary Ann Hyatt, July 1, 2005-present).

Law Faculty Library Committee (Mary Ann Hyatt, Chair, September 1, 2004-present).

Leadership for the 21st Century (Miriam Rigby, Faculty Facilitator, September 20, 2010-December 31, 2010).

Library Services and Technology Act Grant (Nathan Georgitis, Grant proposal author and principal investigator, February 1, 2011-February 1, 2012). Folklore Studies program received \$35,000 LSTA Grant to support archives management activities.

Library Staff Association (Patrick Moore, Executive Chair, Social Committee, September 1, 2010-present).

ODT (Organizational Development and Training) within HR (Nargas Oskui, IT Consultant, September 16, 2008-present). Put together and provided consultation on the following sites: <http://odt.uoregon.edu/neo/> <http://odt.uoregon.edu/>.

Off-Campus Scholarships and Grants Committee (Margaret H. Bean, Committee Member, July 1, 2010-June 30, 2012).

Reserve Officer Training Corps (ROTC) Advisory Committee (David Fowler, 2008-2010).

Scholastic Review Committee (Julia Simic, July 1, 2010-June 30, 2012).

Student Conduct Appeals Panel (David Fowler, 2010-present)

Student Conduct Hearings Panel (David Fowler, 2008-2010).

Student Supervisors Committee (Tiffany E Thornton, leadership team member, July 22, 2010-present).

Title VI Grant, Center for Asian and Pacific Studies (Stephanie Wood, East Asian Digital Collections, April 5, 2011-present).

University of Oregon Homepage Advisory Committee (Kirstin Hierholzer, Member / Usability Specialist, July 1, 2010-June 30, 2011). Conducted usability studies of UO homepage with prospective students and parents.

University of Oregon Johnson Memorial Award Committee (Edward H. Teague, member, July 1, 2010-June 30, 2012).

University Scholarships Committee (Mary Greci, Member, July 1, 2010-June 30, 2012).

UO Admissions Usability Studies (Kirstin Hierholzer, Usability Consultant, March 8, 2011-present). Conducted the planning, testing and reporting of a usability evaluation of the UO Admissions website.

UO Community Conversations (Miriam Rigby, Librarian Contributor, December 1, 2008-present). Occasional library presentations and suggested readings bibliographies.

UO Digital Scholars, Training Subcommittee (Karen Estlund, January 1, 2009-present).

UO Faculty Advisory Committee (Edward H Teague, member (elected), May 24, 2011-present).

UO Folklore Studies Program (Nathan Georgitis, Archivist, Mills Archives of Nor, May 1, 2010-present). Appointed Archivist of Randall V. Mills Archives of Northwest Folklore, the UO Folklore Studies Program's repository.

UO Museum of Natural and Cultural History, Museum Advisory Council (Nancy Slight-Gibney, July 1, 2007-present).

UO New Media Graduate Certificate Task Force (Karen Munro, Member, January 10, 2010-present).

UO Senate (Mary Ann Hyatt, Law Faculty Representative, September 1, 2009-May 25, 2011).

UO White Stag Art & Interior Design Committee (Karen Munro, Chair, -present).

Other Professional Activities and Accomplishments

Bean, Margaret H.

- ALA Reference User Services Group, Sharing and Transforming Access to Resources Section, Education and Training Committee, Chair, July 1, 2009-June 30, 2011.
- American Library Association RUSA/STARS, Chair, Education and Training Co, July 1, 2010-June 30, 2011.
- Greater Western Library Alliance, Resource Sharing and Document Delivery Committee, Committee Member, November 1, 2007-present.
- Greater Western Library Alliance, Resource Sharing and Document Delivery Committee, Committee Member, November 1, 2007-present.
- Northwest Interlibrary Loan and Resource Sharing Conference, Conference Chair, September 17, 2010-September 16, 2011.
- Northwest Interlibrary Loan and Resource Sharing Conference, Chair, September 19, 2009-September 17, 2010.

Bennett, Leslie K.

- Music Library Association, Committee Member, Oral History, February 20, 2009-June 30 2011. Interviewed the 1999/2000 MLA Board Members about the history of the organization at a crucial point in the group's history.

Boshart, Timothy S.

- BbWorld 2011 Program Committee, January 20, 2011-July 8, 2011.
- Catalyst Award, 2011 Blackboard Innovative Development, May 13, 2011-present. Won the Innovative Development Award for my role in starting the TechBUG users group.
- TechBUG Technical Blackboard User's Group, President, February 1, 2011-present.

Butler, Barbara A.

- Coos County Library Board, Member, January 1, 2005-present. Chair, 2010-.
- IAMSLIC Bylaws Committee, Chair, January 1, 2011-present.
- IAMSLIC Nominating Committee, Chair, January 1, 2011-present.
- SMART (Start Making a Reader Today), Volunteer at Madison Elementary, January 9, 2001-present.

Chappell, Shirien

- UO Rep to the Alliance's SPOT, UO Rep, July 1, 2010-present.

Estlund, Karen

- Greater Western Library Association Digital Collections Committee, Chair, January 1, 2009-January 1, 2011.
- Greater Western Library Association. Cooperative Access Task Force., January 1, 2006-present.
- Greater Western Library Association. Digital Collections Committee. Chair, January 1, 2006-present (took over as chair Jan '09).

- Library of Congress, Newspaper Viewer Hackathon sponsored by the National Endowment for the Humanities, Organizer and Co-Leader, February 1, 2011-February 1, 2011.
- Online Northwest Conference Planning Committee., February 1, 2008-present.
- Orbis Cascade Alliance, Northwest Digital Archives. Digital Program Working Group. October 1, 2007-present.
- Planning for Northwest-Wide Access to Digitized Primary Sources. Institute for Museum Library Services Collaborative Planning Grant., contributor to grant application, October 1, 2008-present.
- Estlund, Karen -- The Sheet Music Consortium. Advisory Board, January 1, 2010-December 31, 2010.

Fowler, David C.

- Editorial Board, The Serials Librarian. Member, November 1, 2006-present.
- NetLibrary/EBSCO Advisory Council, January 1, 2010-present. Provides feedback to EBSCO and makes suggestions for the presentation and selection criteria of NetLibrary/EBSCO eBooks.
- The Serials Librarian, Associate Editor, Special Projects, January 1, 2008-present. Edit special issues, evaluate editorial submissions, etc.
- University of Colorado, Boulder. Reviewer for Promotion and Tenure Committee. Summer 2011.

Georgitis, Nathan

- Association for Recorded Sound Collections, Conference Registrar, June 30, 2011-present.
- Association for Recorded Sound Collections, Annual Conference Registrar, January 1, 2010-July 1, 2010. Served as registrar for annual meeting of Association for Recorded Sound Collections and contributed to conference planning and administration.
- National Folklore Archives Initiative, Member, Metadata Committee, June 1, 2011-present.
- Northwest Digital Archives, Chair, Standards Working Group, September 1, 2009-present. Chaired the standards working group for Northwest Digital Archives, coordinating the development of tools and services for Northwest repositories interested in publishing finding aids to archives collections on the Web.

Grenci, Mary

- Brigham Young University's CONSER Mentor, Mentor, October 1, 2009-present. Some BYU serial catalogers have been granted independence as of late 2010. Others are still undergoing review.
- North American Serials Interest Group (NASIG), Awards & Recognition Committee, Member, July 1, 2010-June 30, 2012.
- Orbis/Cascade Bibliographic Practices Working Group, Member, August 2, 2010-September 30, 2011.

Gunn, Peter

- Northwest Academic Computing Consortium IT Roundtable Steering Committee, Committee member and site contact, March 15, 2010-present.

Helm, Dannie

- Curations & Collections Committee, Shelton McMurphey Johnson House, Committee Member, January 1, 2011-present. Revising Accessions and Collections Policy, Collections Manual and Housekeeping Manual for SMJ. Appointed SMJ representative to MUSE. Assisted with preparation of a small preservation assistance grant application to NEH.
- University of Oregon Supervision Course, October 13, 2010-February 23, 2011.

Herbst, Joni

- American Association of Law Libraries Legal History & Rare Books Special Interest Section, Secretary/Treasurer, July 11, 2010-present.
- American Association of Law Libraries Legal History & Rare Books Special Interest Section Publications Committee, Chair, July 1, 2008-present.
- American Association of Law Libraries Technical Services Special Interest Section Cataloging and Classification Standing Committee, member, July 1, 2010-present.
- American Association of Law Libraries Technical Services Special Interest Section Law Genre/Form Terms Implementation Team, member, January 1, 2011-present.
- American Association of Law Libraries, Legal History and Rare Books Special Interest Section, Publications Committee, chair, July 1, 2008-present.

Hierholzer, Kirstin

- Consultant, City of Eugene, Usability Specialist, March 21, 2011-February 2, 2011. Acted as usability consultant for the City of Eugene. Assisted with designing and conducting usability sessions to evaluate sections of the City of Eugene website.

Homo, Kira B.

- Orbis-Cascade Alliance Digital Services Team, team member and Chair of the Dig, January 24, 2011-present.

Hyatt, Mary Ann

- Instructor, UW LIS 594: Law Library Administration, Visiting Professor, June 6, 2011-June 24, 2011.
- Hyatt, Mary Ann -- University of Maryland School of Law, 2011 ABA Site Team Visit, ABA Reporter on information and, March 6, 2011-March 9, 2011.

Jenkins, Barbara B.

- ACRL Academic/Research Librarian of the Year Award Committee, Chair, January 15, 2009-present. Select person who receives one of ACRL's most prestigious awards.
- ACRL University Libraries Section Nominations Committee, Chair, January 15, 2009-present. Developed nominations for vice chair/chair-elect and two board of directors positions.
- Jenkins, Barbara B. -- Lane Library District Board of Directors (elected), Board Member, July 1, 2008-present.

List, Cara A.

- Education Sub-committee, Professional Development Committee, Art Library Society of North America, member, January 1, 2007-present

- Professional Development Committee, Art Library Society of North America, member, January 1, 2009-present.

McGrath, Kelley

- American Library Association, Association for Library Collections & Technical Services, Cataloging and Classification Section, Committee on Cataloging: Description and Access, liaison from OLAC, July 16, 2009-present.
- Collaborative Technical Services Team, Orbis Cascade Alliance, member, January 25, 2011-present.
- DDA Implementation (E-books) Working Group, Collaborative Technical Services Team, Orbis Cascade Alliance, member, February 7, 2011-present.
- U.S. National Libraries RDA Test Partners, Music Library Association/Online, May 21, 2009-May 30, 2011.

Midkiff, Stephanie

- Oregon State Working Group for National Inventory of Legal Materials, Member, August 2, 2010-present. This was part of AALL's efforts to compile a national inventory of all primary legal resources.
- WestPac Education Committee, Member, April 27, 2010-present. WestPac is a chapter of AALL. This committee plans the educational program for the annual chapter meeting.

Miller, Ann

- OLA Technical Services Round Table, Vice-Chair/Chair Elect, August 13, 2010-present.

Munro, Karen

- ACRL Instruction Section 2012 Conference Program Planning Committee, Chair, December 1, 2010-July 1, 2012.
- ACRL Literatures in English Section, Past Chair, July 1, 2009-July 1, 2010.
- Library Professional Development Fellowship, June 1, 2011-present.
- Online Northwest Program Planning Committee, Member, May 1, 2010-present. Responsible for website management, program selection, local arrangements.

Oskui, Nargas

- Advanced to candidacy, June 15, 2010-present.
- Awarded Library Faculty Professional and Organizational Development Fund, May 9, 2011-present.

Rigby, Miriam

- ACRL Membership Retention Committee, vice chair, September 1, 2010-June 30, 2011.
- ACRL-ANSS Sociology Discussion Group, co-convener, July 1, 2010-present. (For ALA Midwinter 2011, Annual 2011, Midwinter 2012, & Annual 2012).
- ACRL-Anthropology & Sociology Section Membership Committee, committee member, February 11, 2009-present. (2009-2011).

- ACRL-Oregon Board, member-at-large, June 2, 2009-present. Elected Position 2009-2011; Menucha Conference Planning Subcommittee (2010), Elections Subcommittee (2010), Award for Excellence Subcommittee (2009).
- ALA Emerging Leaders, emerging leader, January 15, 2010-June 25, 2010.
- ANSS Conference Program Planning Committee 2012, committee member, December 1, 2010-June 30, 2012.
- Geography Course: Geographies of Food, embedded librarian, January 3, 2011-March 18, 2011.
- Miriam Braverman Award Committee, co-chair, July 1, 2010-June 30, 2011.

Robare, Lori

- American Library Association, Association for Library Collections & Technical Services, Cataloging and Classification Section, Committee on Cataloging: Description and Access, Chair, July 1, 2010-present.
- American Library Association, Association for Library Collections & Technical Services, Cataloging and Classification Section, Continuing Education Training Materials Committee, chair, July 1, 2007-June 30, 2010.
- Directed Fieldwork, MLIS student, UW Information School, Supervisor/Mentor, June 14, 2010-August 20, 2010. Host and mentor for 100-hour directed fieldwork experience; student is learning to catalog by working on the Wilkinson gift, bicycle planning materials.

Schmitt, Cassandra A.

- 2011 Annual Meeting Program Committee, Northwest Archivists, member, May 12, 2010-present.
- Board Member, Northwest Archivists, Oregon State Representative, May 1, 2010-May 1, 2012.
- Leland Award Sub-committee, Society of American Archivists, member, August 10, 2010-August 9, 2013.
- Women's Collection Roundtable, Society of American Archivists, Co-Vice Chair, August 12, 2009-August 11, 2010.
- Women's Collections Roundtable, Society of American Archivists, Co-chair, August 11, 2010-August 24, 2011.

Slight-Gibney, Nancy

- Acquisitions Institute at Timberline Lodge, Officer, July 1, 1999-present.
- American Library Association, Library Leadership and Management Association (LLAMA) Library Organization and Management Section (LOMS), Section Chair (elected position), July 1, 2010-June 30, 2011.
- American Library Association, Library Leadership and Management Association (LLAMA), Member, Board of Directors, July 1, 2009-June 30, 2011.
- Association of Research Libraries, Library Assessment Conference, invited peer reviewer for conference presentations, March 1, 2010-March 30, 2010.

Stroud, Kathleen P.

- Western Association of Map Libraries, Membership Manager, July 1, 2011-present.

Teague, Edward H.

- Association of Architecture School Librarians, Past President, March 25, 2010-April 25, 2011.
- Association of Architecture School Librarians Mentoring Program Task Force, member, December 1, 2010-March 15, 2011.
- Society of Architectural Historians Marion Dean Ross Chapter, President, October 1, 2007-October 10, 2009.
- Society of Architectural Historians Marion Dean Ross Chapter, Webmaster, January 1, 2007-present.

Walton, Dean P.

- Environment and Resource Management Division - Special Libraries Association, Division Chair Elect/Planning Team Member October 30, 2008-present.
- Environment and Resource Management Division of the Special Libraries Association, Division Chair, January 1, 2010-present.
- Natural Resources Information Council, Treasurer, August 12, 2008-present.
- Oregon Chapter of the Special Libraries Association, Valley Liaison, August 4, 2009-present.

Westra, Brian

- Contributed Papers Session Committee for SLA Biomedical and Life Sciences Division, Junior Co-Chair, July 1, 2008-present.

Wood, Stephanie

- Fulbright Scholar, Senior Specialist, July 26, 2010-June 30, 2015. For collaboration with European repositories for the digitization and dissemination of Mesoamerican archival and museum materials.
- National Endowment for the Humanities Grant, Principal Investigator, October 1, 2010-December 31, 2011. Digital Enhancement Grant for "Virtual Oaxaca" project.
- National Endowment for the Humanities Grant, Principal Investigator, October 1, 2010-December 31, 2011. Summer Institute Grant, "Mesoamerican Cultures and their Histories: Spotlight on Oaxaca!"
- National Endowment for the Humanities Grant, Principal Investigator, July 1, 2010-December 31, 2011. Digital Dissemination and Impact Grant for improving "Virtual Oaxaca" (in Second Life) in collaboration with the Smithsonian's Latino Virtual Museum.
- New Media Consortium Contest, Co-Principal Investigator, April 1, 2010-September 30, 2010. Winner, "Free Island in Second Life," National Competition, in collaboration with Jonathon Richter, Director, Center for Learning in Virtual Environments.

Appendix E: Statistics Reported to the Association of Research Libraries

	ARL Statistics 2010-11	ARL Statistics 2010-11	ARL Statistics 2010-11
	Oregon Total	Knight Library & Branche	Jaqua Law Library
	Data entry in shaded fields		
Total vols, June 30, 2011	3,060,953	2,851,572	209,381
Vols previous year end	3,033,070	2,825,929	207,141
Volumes added net	27,883	25,643	2,240
volumes added gross	40,945	38,183	2,762
volumes withdrawn	13,062	12,540	522
Titles held, June 30, 2010	1,973,526	1,872,740	100,786
Monographs purchased	21,212	19,645	1,567
Basis of volume count	(bibliographic, not physical)		
Total current serials	90,666	88,102	2,564
Current ser purchased	46,740	44,289	2,451
Electronic	43,682	41,670	2,012
Print only	3,058	2,619	439
Serials not purchased	43,926	43,813	113
Consortial	10,180	10,110	70
Freely accessible	31,334	31,334	-
Print exchanges, gifts	974	931	43
Gov documents	1,438	1,438	
Govt docs incl in count?	-	yes	
Total microforms	4,167,518	3,208,992	958,526
Uncat gov docs	248,790	248,790	-
Computer files	3,265	3,235	30
Manuscripts (linear ft.)	75,082	74,987	95
Maps-cartographic mater.	785,584	785,549	35
Photos/slides/pictures	1,327,040	1,326,782	258
Audio	78,885	78,231	654
Video	32,176	31,417	759
Expenditures Canadian?		no	
Total Materials Expend	\$6,344,426	\$5,631,378	\$713,048
expend monographs	\$1,439,581	\$1,337,659	\$101,922
expend serials	\$4,383,536	\$3,790,441	\$593,095
expend other	\$102,995	\$102,995	\$0
expend misc	\$418,314	\$400,283	\$18,031
Binding Expenditures	\$56,099	\$51,756	\$4,343
Total salaries & wages	\$8,421,420	\$7,694,673	\$726,747
professional salaries	\$4,296,558	\$3,836,448	\$460,110
non-professional	\$3,053,757	\$2,854,872	\$198,885
student	\$1,071,105	\$1,003,353	\$67,752
Fringe benefits included?	no (\$4,024,332.01)	no (\$3,691,205.72)	no (\$333,126.29)
Other operating expend	\$1,722,813	\$1,650,749	\$72,064
Total Library Expenditure	\$16,544,758	\$15,028,556	\$1,516,202

	ARL Statistics 2010-11	ARL Statistics 2010-11	ARL Statistics 2010-11
	Oregon Total	Knight Library & Branche	Jaqua Law Library
Expend one time e-resoure	\$359,177	\$359,177	\$0
Expend e-serials	\$3,511,334	\$3,204,047	\$307,287
Bib utilities library source	\$265,653	\$252,691	\$12,962
Bib utilities external source	\$52,741	\$52,741	\$0
Computer hardware/soft	\$465,833	\$465,050	\$783
Doc delivery/ILL	\$123,491	\$123,491	-
Total staff (FTE)	212	195.4	16.9
professional staff	73	65.3	8
non-professional staff	83	76.6	6
student staff (incl. GTF)	56	53.5	2.9
Service points	19	17	2
Service hours	140	140	106.5
# group presentations	871	734	137
- based on sampling?	-	no	
# participants in groups	16,287	15,376	911
- based on sampling?	-	no	
# reference transactions	46,016	43,734	2,282
- based on sampling?	-	yes	
Initial circulation	182,326	177,381	4,945
Total circulation	274,801	266,367	8,434
ILL loans	67,102	63,554	3,548
ILL borrows	63,720	63,720	n/a
PhDs awarded	142	142	
Fields for PhDs	42	42	
# full time faculty	954	954	
Total full-time students	21,020	21,020	
Total part-time students	2,322	2,322	
Full time grad students	3,200	3,200	
Part time grad students	614	614	

SUPPLEMENTARY STATS			
E-Books (#)	201,939	Visits to website	4,693,069
Expend for e-books	\$138,621	Visits to catalog	2,858,565
E-book usage	100,609	Excludes in-library use?	no
Expenditures Canadian?	no	# of digital collections	35
Virtual ref transactions	11,340	Size of digital coll. (GB)	20,541
Federated searching?	yes	# of items in collections	369,917
Sessions to databases	1,370,570	# of time items accessed	1,469,414
- for # of sources	348	# of queries	unavailable
Querries in databases	1,349,843	Expend for personnel	\$901,945
- for # of sources	348	Other dig coll expend	\$124,483
Article requests	2,604,205	Vols. held collectively	n/a
- for # of sources	348		