University of Oregon Medical School Catalog Issue 1940-41
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### Clinical Departments

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### Oregon State System of Higher Education

The Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a Federal survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions, located at six different places in the state, are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State College at Corvallis, the University of Oregon Medical School at Portland, the Oregon College of Education at Monmouth, the Southern Oregon College of Education at Ashland, and the Eastern Oregon College of Education at La Grande.

Each of these institutions, except the Medical School which is on a graduate basis, provides the general studies fundamental to a well-rounded education. At the three colleges of education general and professional studies are combined in the teacher-training curriculum. At the Southern Oregon College of Education and the Eastern Oregon College of Education students who do not plan to become elementary school teachers may devote their time exclusively to lower-division studies in the liberal arts and sciences.

At the University and the State College two years of un-specialized work in liberal arts and sciences are provided on a parallel basis in the Lower Division. Beyond the lower-division level the work of the two institutions is distinctly differentiated. At the University are centered the advanced curricula in the arts, letters, and social sciences, and the professional schools resting on these fundamental fields of knowledge. At the State College are centered the advanced curricula in the physical and biological sciences and the professional schools resting on these natural sciences.
State Board of Higher Education

<table>
<thead>
<tr>
<th>Term Expires</th>
<th>Name</th>
<th>Position</th>
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<tr>
<td>1941</td>
<td>F. E. Callister</td>
<td>Albany</td>
</tr>
<tr>
<td>1942</td>
<td>Beatrice Walton Sackett</td>
<td>Marshfield</td>
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<tr>
<td>1943</td>
<td>C. A. Brand</td>
<td>Roseburg</td>
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<td>1944</td>
<td>C. A. Sammons</td>
<td>Portland</td>
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<tr>
<td>1945</td>
<td>Robert W. Ruhl</td>
<td>Medford</td>
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<tr>
<td>1946</td>
<td>Edgar W. Smith</td>
<td>Portland</td>
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<tr>
<td>1947</td>
<td>Willard L. Marks</td>
<td>Albany</td>
</tr>
<tr>
<td>1948</td>
<td>R. C. Groesbeck</td>
<td>Klamath Falls</td>
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<td>1949</td>
<td>Mac Hoke</td>
<td>Pendleton</td>
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OFFICERS

Willard L. Marks | President
Beatrice Walton Sackett | Vice-President

EXECUTIVE COMMITTEE

Willard L. Marks | E. C. Sammons
Beatrice Walton Sackett

Frederick M. Hunter | Chancellor
Charles D. Byrne | Secretary

Office of the State Board of Higher Education

Eugene, Oregon

Oregon State System of Higher Education

Executive Officers

Frederick Maurice Hunter, Ed.D., LL.D., Chancellor
William Jasper Kerr, D.S.C., LL.D., Chancellor Emeritus

Donald Milton Erb, Ph.D.
President, University of Oregon

Richard Benjamin Dillehunt, M.D.
Dean, University of Oregon Medical School

Walter Redford, Ph.D.
President, Southern Oregon College of Education

Robert John Maaske, Ph.D.
President, Eastern Oregon College of Education

Deans and Directors*

Eric William Allen, A.B.
Dean and Director of Journalism

Herbert Arnold Bork, B.A., C.P.A.
Comptroller

Charles David Byrne, Ed.D.
Director of Information

Verne Vincent Caldwell, Ph.D.
Dean and Director of General Extension

Richard Harold Dearborn, A.B.
Dean and Director of Engineering and Industrial Arts

Richard Benjamin Dillehunt, M.D.
Dean and Director of Medicine; Director of Health Services

James Henry Gilbert, Ph.D.
Dean and Director of Social Science

Francois Archibald Gilfillan, Ph.D.
Dean and Director of Science

Charles Abner Howard, M.A., LL.D.
Director of Elementary Teacher Training

James Ralph Jewell, Ph.D., LL.D.
Dean of Education; Director of High School Teacher Training

Theodore Kraft, Mus.M., Mus.D.
Dean and Director of Music

Olof Larsell, Ph.D., Sc.D.
Dean and Director of Music

Ellis Fuller Lawrence, M.S., F.A.I.A.
Dean and Director of Architecture and Allied Arts

Ralph Waldo Leighton, Ph.D.
Dean and Director of Physical Education

Lucy May Lewis, A.B., B.L.S.
Director of Libraries

Ava Bertha Milam, M.A.
Dean and Director of Home Economics

Victor Pierpont Morris, Ph.D.
Dean and Director of Business Administration

Wayne Lyman Morse, LL.B., J.D.
Dean and Director of Law

George Wilcox Pray, M.S.P., Sc.D., LL.D.
Dean and Director of Forestry

Alfred Powers, A.B.
Dean and Director of Creative Writing and Publishing

William Alfred Schoenfeld, M.B.A.
Dean and Director of Agriculture

Marlon Ellwood Smith, Ph.D.
Dean and Director of Lower Division

Genevieve Griffith Turnipseed, M.A.
Director of Dormitories

Adolph Ziefle, M.S., Ph.D.
Dean and Director of Pharmacy

* Each dean and director in this list is interinstitutional in function, and the chancellor’s principal adviser in his field.
### Academic Calendar

**Fall Term, 1940-41**

- September 23 to 28, Monday to Friday: Comprehensive examination for first- and second-year students
- September 30, Monday: Examination for removal of conditions, third-year students
- October 1, Tuesday: Registration
- October 2, Wednesday: Instruction begins
- November 11, Monday: Armistice Day, a holiday
- November 21, Thursday: Thanksgiving Day, a holiday
- December 20, Friday: Fall term ends
- December 21 to January 1, Saturday to Wednesday: Christmas vacation

**Winter Term, 1940-41**

- January 2, Thursday: Instruction begins for medical students
- January 2, Thursday: Registration for nursing students
- March 15, Saturday: Winter term ends
- March 16 to 23, Sunday to Sunday: Spring vacation

### Medical School

**Spring Term, 1940-41**

- March 24, Monday: Instruction begins for medical students
- March 24, Monday: Registration for nursing students
- May 30, Friday: Memorial Day, a holiday
- June 10, Tuesday: Spring term ends
- June 6, Friday: Commencement

**Summer Term, 1941 (Nursing Education)**

- June 16, Monday: Registration
- June 17, Tuesday: Instruction begins
- July 4, Friday: Independence Day, a holiday
- August 29, Friday: Summer term ends

**Fall Term, 1941-42**

- October 2, Thursday: Registration
University of Oregon
Medical School

Faculty

RICHARD BENJAMIN DILLEHUNT, M.D., Dean of the Medical School.
DAVID W. E. BAIRD, M.D., Associate Dean of the Medical School.
HARRY R. CLIFF, M.D., Director, Multnomah County Hospital.
RALPH COUCH, A.B., Secretary of the Medical School.
LUCY DAVIS PHILLIPS, Registrar of the Medical School.
BERTHA BRANDON HALLAM, B.A., Librarian of the Medical School.

JAMES CHARLES ELLIOTT KING, M.D., Emeritus Professor of Dermatology.
GEORGE FLANDERS WILSON, M.D., Emeritus Professor of Surgery.
ALBERT EDWARD MACKAY, M.D., Emeritus Professor of Urology.
CHARLES RICHARD McCLURE, M.D., Emeritus Professor of Orthopaedic Surgery.
JOHN E. WEERS, M.D., Honorary Professor of Ophthalmology.
CHARLES T. CHAMBERLAIN, M.D., Emeritus Professor of Ophthalmology.

Basic-Science Departments

ANATOMY

WILLIAM FITCH ALLEN, Ph.D., Professor; Head of Department.
LOF LARSSON, Ph.D., Professor.
ROBERT S. DOW, M.D., Ph.D., Assistant Professor.
GEOFFREY OSLER, B.A., Student Assistant.
ROBERT F. ANDERSON, A.B., Student Assistant.
JOHN FISHER, B.A., Student Assistant.
HILDING OLSON, B.A., Student Assistant.
GEORGE BERGLUND, B.S., Research Assistant.
JAMES E. HERBERTSON, M.S., Research Assistant.
DOROTHY JANE SCOTT, B.A., Technician.

BACTERIOLOGY, HYGIENE, AND PUBLIC HEALTH

HARRY JOHNSON SEARS, Ph.D., Professor; Head of Department.
ADOLPH WEINZEL, M.D., Clinical Professor.
WILLIAM LEVIN, D.P.H., Instructor.
LEWIS JORDAN, M.D., Clinical Instructor.
FREDERICK DAVID STRICKER, M.D., Lecturer.
LYLE VEZAK, A.B., M.A., Graduate Assistant.
NICHOLAS P. SULLIVAN, B.S., M.S., Graduate Assistant.
HUBERT A. HICKES, Technician.
Biochemistry

Edward Staunton West, Ph.D., Professor; Head of Department.
Wilbert R. Tomo, Ph.D., Assistant Professor.
Paul G. Hafner, M.A., Student Assistant.
Joseph E. Scott, M.A., Student Assistant.
Francis J. Reithel, M.A., Student Assistant.

Pathology

Frank Raymond Menke, M.D., Professor; Head of Department.
Henry Hadley Dixon, M.D., Clinical Professor.
Warren Clair Hunter, M.D., Associate Professor.
Joseph A. Beeman, M.D., Clinical Instructor.
William Miles Wilson, M.D., Clinical Instructor.
Thomas Duncan Robertson, M.D., Clinical Instructor.
Wendell H. Hutchens, M.D., Clinical Instructor.
Cordon K. Smith, M.D., Clinical Instructor.
Charles P. Larson, M.D., Clinical Instructor.
Charles Henry Manlove, M.D., Clinical Instructor.
Vincent D. Sneeden, M.D., Instructor.
Stanley McDonald, Lecturer.
W. Rich Warrington, M.D., Resident.
Melvin W. Anderson, M.D., Resident.
Robert D. Johnston, M.D., Resident.
John McGovern, M.D., Resident.
Bernard Halfperin, M.D., Resident.
Ethel L. Martin, Stenographer.
Lillian Ekstrom, Technician.
Viola S. Quigley, Technician.
Ellis A. Simmons, Museum Technician.

Pharmacology

Norman A. David, M.D., Professor; Head of Department.
Lee Washington Dickinson, M.D., Instructor.
Ben Vidoff, M.D., Clinical Instructor.
Nilkanth Phatak, Ph.D., Instructor.
Joseph A. Beeman, M.D., Clinical Instructor.
Herman Vehrs, B.S., Student Assistant.
J. Richard Hill, B.S., Student Assistant.

Physiology

Hance F. Haney, Ph.D., M.D., Associate Professor; Head of Department.
William B. Youmans, Ph.D., Assistant Professor.
Carlton Parish Pynn, M.S., M.D., Clinical Instructor.
Andres Karstens, B.A., Assistant.
Anne Lindgren, B.S., Student Assistant.
Frederick Wyvne, B.S., Student Assistant.
Kurt Aumann, M.A., Student Assistant.
Dewey Campbell, Technician.

Military Science and Tactics

Henry L. Krafft, M.D., Lieutenant Colonel, Medical Corps, U.S.A., Professor.
**FACULTY**

**DENTAL MEDICINE**

- Arthur William Chance, D.D.S., M.D., Associate Clinical Professor; Head of Division.

**SURGERY**

- Thomas Martin Joyce, M.D., Professor; Head of Department.

**NEUROLOGY**

- Laurence Selling, M.D., Professor; Head of Division.

**PSYCHIATRY**

- Henry Hadley Dixon, M.D., Clinical Professor; Head of Division.

**NUTRITION**

- Ira A. Manville, M.D., Ph.D., Associate Clinical Professor; Director of Nutritional Research Laboratory.

**DERMATOLOGY AND SYMPHILIOLOGY**

- Lyle Boyle Kingery, M.D., Clinical Professor; Head of Division.

**RADIOLOGY**

- Dorwin Lewis Palmer, M.D., Assistant Clinical Professor; Head of Division.

**GENERAL SURGERY**

- Dorwin Lewis Palmer, M.D., Assistant Clinical Professor; Head of Division.

**WILLIAM H. THAYE R, M.D., Clinical Instructor.**
Karl H. Martzloff, M.D., Clinical Associate.
Millard S. Rosenblatt, M.D., Clinical Associate.
John C. Adams, M.D., Clinical Associate.
Winifred Henry Bueerman, Ph.D., M.D., Clinical Associate.
Russell L. Johnsrud, M.D., Clinical Instructor.
Walter L. Kelsey, M.D., Clinical Instructor.
Robert S. Shom, M.D., Clinical Instructor.
Santha D. Caniparoli, M.D., Clinical Instructor.
Martin A. Howard, M.D., Clinical Instructor.
F. Floyd South, M.D., Clinical Instructor.
E. W. Stratford, M.D., Clinical Instructor.
Arthur C. Jones, M.D., Clinical Instructor.
Laurel Paul Lind, M.D., Clinical Instructor.
Robert Bell Smalley, M.D., Clinical Instructor.
D. C. Bollem, M.D., Clinical Instructor.
Arch Diack, M.D., Clinical Instructor.
Lester R. Chauvney, M.D., Clinical Instructor.
Robert H. Swinney, M.D., Clinical Instructor.
Frank Packard, M.D., Instructor.
Joseph M. Roberts, M.D., Clinical Instructor.
Robert L. Thomas, M.D., Clinical Instructor.
E. G. Robinson, M.D., Clinical Instructor.
Donald R. Laird, M.D., Clinical Instructor.
John Trommald, M.D., Clinical Instructor.
Charles E. Gunney, M.D., Clinical Instructor.
Philip H. Moore, M.D., Instructor.
H. Minor Nichols, M.D., Instructor.
John A. Gius, M.D., Instructor.
Richard H. Humphreys, M.D., Resident.
J. W. Zeller, M.D., Assistant Resident.
Francis Woolleyer, M.D., Assistant Resident.

Orthopaedic Surgery
Richard Benjamin Dillehunt, M.D., Clinical Professor; Head of Division.
Otis Franklin Akin, M.D., Clinical Professor.
Harry C. Blair, M.D., Assistant Clinical Professor.
Carl Elmer Carlson, M.D., Assistant Clinical Professor.
Leo Sherman Lucas, M.D., Assistant Clinical Professor.
Richard F. Berg, M.D., Clinical Instructor.
Eldon G. Chauvney, M.D., Clinical Instructor.
Gilbert McKelvey, M.D., Clinical Instructor.

Ophthalmology
Frederick Andrews Keesle, M.D., Professor; Head of Department.
Wilson Johnston, M.D., Associate Clinical Professor.
Augustus Bertram Dykman, M.D., Associate Clinical Professor.
Harry Monroe Hendershott, M.D., Associate Clinical Professor.
Andrew Johnson Browning, M.D., Associate Clinical Professor.
Canfield Beattie, M.D., Assistant Clinical Professor.
Edgar Merle Taylor, M.D., Assistant Clinical Professor.
Ira Earl Gaston, M.D., Clinical Instructor.

FACULTY

Richard S. Fischo, M.D., Clinical Instructor.
Milton B. Steiner, M.D., Clinical Instructor.
George C. Saunders, M.D., Clinical Instructor.
Squire S. Bozorth, M.D., Clinical Instructor.
E. A. Underwood, M.D., Clinical Instructor.
Wilfred H. Blomma, M.D., Clinical Instructor.
Floyd L. Dunnvan, M.D., Clinical Instructor.
George H. Henton, M.D., Clinical Fellow.
Ralph Fogmire, M.D., Resident.

Otolaryngology
Ralph A. Fenton, M.D., Professor; Head of Department.
Frank E. Kilmer, M.D., Clinical Professor.
Ralph Perren Davis, M.D., Clinical Professor.
Howard Ernest Cabrera, M.D., Assistant Clinical Professor.
Harold Roy Lucas, M.D., Assistant Clinical Professor.
Irving Martin Lupton, M.D., Assistant Clinical Professor.
Guy Lee Boyden, M.D., Assistant Clinical Professor.
Paul Bailey, M.D., Assistant Clinical Professor.
H. F. Bouvy, M.D., Clinical Associate.
Lester Talma Jones, M.D., Clinical Instructor.
Paul Talma Jones, M.D., Clinical Instructor.
Henry Victor Adix, M.D., Clinical Instructor.
Wilbur M. Bolton, M.D., Clinical Instructor.
Canfield Beattie, M.D., Clinical Instructor.
Max Simon, M.D., Clinical Instructor.
Squire S. Bozorth, M.D., Clinical Instructor.
George C. Saunders, M.D., Clinical Instructor.
Milton B. Steiner, M.D., Clinical Instructor.
Floyd L. Dunnvan, M.D., Clinical Instructor.
Lewis W. Jordan, M.D., Clinical Instructor.
Clifford Kuhn, M.D., Clinical Instructor.
T. Glenn Ten Eyck, M.D., Clinical Fellow.
Tom Dunham, M.D., Resident.

Urology
John Guy Strehm, M.D., Clinical Professor; Head of Division.
Henry Welland Howard, M.D., Assistant Clinical Professor.
Franklin Paradise Johnson, Ph.D., M.D., Assistant Clinical Professor.
John R. Hand, M.D., Assistant Clinical Professor.
Harold L. Blossec, M.D., Clinical Instructor.
Thomas H. Montgomery, M.D., Clinical Instructor.
Warren B. Nielsen, M.D., Clinical Fellow.
Philip B. Potampa, M.D., Resident.

Anesthesiology
John H. Hutton, M.D., Assistant Clinical Professor; Head of Division.
Russell W. Enos, M.D., Clinical Fellow.
John C. Larson, M.D., Resident.
Dolores DeFaccio, M.D., Resident.
OBSTETRICS AND GYNECOLOGY
RAYMOND EDWARD WATKINS, M.D., Professor; Head of Department.
FRANK RAYMOND MENNE, M.D., Professor.
VIRGIL E. DUDMAN, M.D., Associate Clinical Professor.
THEODORE WIGHT ADAMS, M.D., Assistant Clinical Professor.
GOODRICH CAPEN SCHAUFLER, M.D., Assistant Clinical Professor.
EUGENE PHILLIS STEINMETZ, M.D., Assistant Clinical Professor.
HOWARD CRIST STEARNS, M.D., Assistant Clinical Professor.
WILLIAM MILLS WILSON, M.D., Assistant Clinical Professor.
GUNNAR E. C. NELSON, M.D., Clinical Associate.
ROBERT LINDSAY McARTHUR, M.D., Clinical Instructor.
W. RONALD FRAZIER, M.D., Clinical Instructor.
GIFFORD SEITZ, M.D., Clinical Instructor.
JACK DOWSETT, M.D., Clinical Instructor.
ROGERICK C. BLATCHFORD, M.D., Clinical Instructor.
CLIFFORD PEAK, M.D., Clinical Instructor.
KENNETH J. SCALES, M.D., Resident.
DUNCAN R. NEILSON, M.D., Assistant Resident.
RONALD F. NEILSON, M.D., Assistant Resident.
JAMES E. WHITELY, M.D., Assistant Resident.

PEDIATRICS
JOSEPH B. BILDERBACK, M.D., Professor; Head of Department.
JAMES WENDELL ROSENFELD, M.D., Associate Clinical Professor.
LEN DON HOWARD SMITH, M.D., Associate Clinical Professor.
MORRIS LOUIS BRIDGEMAN, M.D., Associate Clinical Professor.
NELSON WALLACE MERCER, M.D., Clinical Instructor.
CARL ASHLEY, M.D., Clinical Instructor.
SCOTT GOODNIGHT, M.D., Clinical Instructor.
JOSEPH LIPSCHEUTZ, M.D., Clinical Instructor.
MARIAN REED EAST, M.D., Clinical Instructor.
PAUL V. WOOLLEY, M.D., Clinical Fellow.
ROGERICK A. NORTON, M.D., Resident.
GEORGE W. COTTRELL, M.D., Resident.

Executive Faculty of Medical School

Standing Committees
Admission and Advanced Standing—EDWARD S. WEST (chairman), DAVID W. E. BAIRD, HANCE F. HANEY, the Registrar of the Medical School (ex officio).

Curriculum and Schedule—LAURENCE SELLING (chairman), DAVID W. E. BAIRD, THOMAS M. JOYCE, OLOF LARSELL, HARRY R. CLIFF, RALF COUCH (ex officio).
Graduate Work—OLOF LARSELL (chairman), FRANK R. MENNE.
Publications and Catalog—RALF COUCH (chairman), WILLIAM F. ALLEN.
Library—OLOF LARSELL (chairman), NOBLE WILEY JONES, WILLIAM F. ALLEN, FRANK R. MENNE, JOHN E. WEEKS, the Librarian of the Medical School (ex officio).
Research—WILLIAM F. ALLEN (chairman), FRANK R. MENNE, HARRY J. SEARS, OLOF LARSELL, FRANK R. MENNE, NOBLE WILEY JONES, EDWARD S. WEST.

Executive Faculty of Medical School

Standing Committees
Admission and Advanced Standing—EDWARD S. WEST (chairman), DAVID W. E. BAIRD, HANCE F. HANEY, the Registrar of the Medical School (ex officio).

* Deceased August 5, 1940.
University of Oregon Medical School

Hospitals and Clinics

RICHARD BENJAMIN DILLEHUNT, M.D., Dean.
DAVID W. E. BAIRD, M.D., General Medical Director.
RALF COUCH, A.B., General Superintendent.
FRANCES LANGOGE, Secretary.

LAURENCE SELLING, M.D., Chief of Medical Services.
THOMAS M. JOCE, M.D., Chief of Surgical Services.
RAYMOND D. WATKINS, M.D., Chief of Obstetrical and Gynecological Services.
J. B. BILDERBACK, M.D., Chief of Pediatric Services.
RALPH A. FENTON, M.D., Chief of Otolaryngological Services.
FREDERICK A. KIEHLE, M.D., Chief of Ophthalmological Services.
HENRY H. DIXON, M.D., Chief of Psychiatric Service.
LYLE B. KINGERY, M.D., Chief of the Dermatological and Syphilological Services.
ARTHUR W. CHANCE, D.D.S., M.D., Chief of Dental Medical Service.
RICHARD B. DILLEHUNT, M.D., Chief of Orthopaedic Services.

Doernbecher Children's Hospital Unit

J. B. BILDERBACK, M.D., Chief of Staff.
GRACE PHIFPS, R.N., Superintendent.

William Y. Burton, M.D., Radiologist.
Frank R. Menne, M.D., Pathologist.
Howard P. Lewis, M.D., Chief of Clinical Laboratories.
Arthur C. Jones, M.D., Chief of Pathological Services.

RUPINA MCDONALD, R.N., Admitting.
MARGARET DECKER, R.N., Medical Records.
MABEL MCELIGOTT, R.N., Surgery Supervisor.
MONA CAMPBELL, B.A., Dietitian.
MALVON PARKER, R.N., Supervisor.
SALLY C. KERRY-MILLER, R.N., Supervisor.
EVELYN J. CAMILLO, R.N., Supervisor.

Multnomah Hospital Unit

HARRY R. CLIFF, M.D., Director.
DAVID W. E. BAIRD, M.D., Medical Director.
CHARLES N. HOLMAN, M.D., Assistant Medical Director.
EMMA E. JONES, R.N., Superintendent.
VERNA JOHNSON, R.N., Assistant Superintendent.

WILLIAM Y. BURTON, M.D., Radiologist.
FRANK R. MENNE, M.D., Pathologist.
JOHN H. HUTTON, M.D., Anaesthetist.
ARTHUR C. JONES, M.D., Physical Therapist.

ETHIL KATHERINE SEARS, R.N., Supervisor of Nurses.
ALICE SHARF, R.N., Surgery Supervisor.
DORRIS HARRIS, R.N., Admitting Department.
EDNA TATRO, R.N., Medical Records.
EDNA CARL, Dietitian.
JOHN CODLING, B.S., Ph.C., Pharmacist.

Tuberculosis Hospital Unit

R. B. DILLEHUNT, M.D., Dean.
DAVID W. E. BAIRD, M.D., Medical Director.
JAMES CONANT, M.D., Assistant Medical Director.
RALF COUCH, A.B., Administrator.

RALPH C. MATSON, M.D., Associate Clinical Professor.
MARR BISAILLON, M.D., Assistant Clinical Professor.
The Medical School

The University of Oregon Medical School has been in continuous operation since 1887, when it was established by a charter from the regents of the University. On September 1, 1913, the Willamette University department of medicine was merged with the University of Oregon Medical School, leaving the University of Oregon Medical School the only medical school in the Pacific Northwest. Under the terms of the merger, the students of the Willamette University medical department were transferred to the University of Oregon Medical School, and upon graduation received diplomas indicative of the consolidation. The alumni bodies of the two institutions were also merged.

The Medical School is organized into instructional divisions as follows: basic-science departments, offering instruction in those sciences basic to medicine; clinical departments, offering instruction in medicine in its various branches, surgery with its various branches, obstetrics, gynecology, and pediatrics; and the Department of Nursing Education.

Location

Portland (population 310,000), situated on the Willamette River near its junction with the Columbia, is a modern city of diverse business and industrial activities. Although 100 miles from the Pacific, Portland is an important seaport. The city is known for its beautiful homes, parks, and boulevards, and for its equable climate. The foothills of the Cascade Mountains rise on the outskirts of the city. Mount Hood, one of the major peaks of the range, towers on the southeastern horizon.

As indicated elsewhere, concentration of a number of hospitals on the campus of the Medical School and articulation of the work of the school with various health and social agencies of the city afford superior opportunities for medical study.

Campus and Buildings

Prior to 1919 the Medical School was housed in a three-story frame building at Twenty-third and Lovejoy streets near the Good Samaritan Hospital. In 1919 the school was moved to a twenty-acre tract deeded to the regents of the University by the Oregon-Washington Railroad and Navigation Company in 1914, as a campus for future development of a center of medical teaching and research. The campus was enlarged in 1924 by the addition of Sam Jackson Park, an adjoining tract of eighty-eight acres, a gift of Mrs. C. S. Jackson and Mr. Philip Jackson in behalf and in memory of the late Mr. C. S. Jackson. The entire campus of one hundred and eight acres occupies a site of exceptional scenic grandeur, at an elevation overlooking the city and the Willamette River, isolated from noise and smoke but within one and one-half miles of the business center.

It affords an ideal setting for Medical School buildings and affiliated hospitals. In 1920 the University conveyed to Multnomah County nine acres on the campus.
Clinical and Special Facilities

Clinical facilities are afforded by the Multnomah Hospital, the Doernbecher Memorial Hospital for Children, the Outpatient Clinic, the University State Tuberculosis Hospital, and the Extramural Clinics. These institutions and agencies are effectively coordinated for the clinical needs of the Medical School.

Multnomah Hospital. The first unit of the Multnomah Hospital was opened in 1923. This unit, built at a cost of approximately $1,000,000, embodies the most modern conceptions of a teaching hospital. It is a general charity hospital and accommodates 300 beds. Contemplated additional units will increase the capacity to 500 beds.

Under the terms of a contractual agreement between the commissioners of Multnomah County and the University of Oregon, the Medical School has access to the hospital for teaching purposes and the director of the hospital is a University official. The director of the hospital appoints the professional staff, from nominations by the Medical School. The arrangement provides a most successful affiliation for teaching, research, and the care of the sick.

The Doernbecher Memorial Hospital for Children affords every facility for teaching and research in the Department of Pediatrics and in other clinical divisions. The hospital is operated by state appropriations and private donations.

Outpatient Clinic. Admissions, medical records, X-ray, laboratory, social service, and other such medical services are unified and coordinated in the Outpatient Clinic, housed in a unit connecting the Doernbecher Memorial Hospital and the Multnomah County Hospital. Through this arrangement, duplication is eliminated, and the care of patients and the teaching of medical students greatly facilitated. The history of the Outpatient Clinic began with the founding of the Portland Free Dispensary in 1907 by the Peoples' Institute, a private philanthropic institution. The dispensary became affiliated with the Medical School in 1909. It was located at Fourth and Jefferson streets until January 1, 1931, when it was merged into the Outpatient Clinic on the Medical School campus.

The budget for maintenance and operation of the clinic is provided by Multnomah County, the city of Portland, the State Board of Health, the Medical School, the Oregon Tuberculosis Association, the Portland Community Chest, and the Junior League of Portland. Cooperative service is furnished by the Junior League of Portland and the Visiting Nurses Association.

The Tuberculosis Hospital is an 80-bed hospital devoted to the care of patients suffering from tuberculosis. It provides medical and surgical facilities for teaching medical students, interns, and residents.

Extramural Clinics. Clinics and ward walks for small classes are conducted in a number of hospitals not situated on the Medical School campus—

at Good Samaritan Hospital, Emanuel Hospital, Shriners' Hospital for Crippled Children, Waverly Baby Home, Albertina Kerr Nursery, and State Hospital for the Insane.

Autopsy Service and Pathological Museum. Under a contractual agreement with the Multnomah County commissioners, the Department of Path-
Admission and Requirements

The Office of Admission, University of Oregon Medical School, 2730 S.W. Bybee Blvd., Portland, Oregon 97219, is responsible for all admissions to the University of Oregon Medical School.

Opening Class. The University of Oregon Medical School offers a four-year course to applicants who are United States citizens or have completed the work required for one of the degrees in the Oregon State System of Higher Education. The University of Oregon Medical School without a Bachelor of Arts or Bachelor of Science degree must complete the work required for one of these degrees in the Oregon State System of Higher Education, or in the institution at which he received his premedical preparation, before entering upon the work of the third year in the Medical School.

Covering not less than three years of study in an acceptable institution. Preparation for entrance to the University of Oregon Medical School must include the following:

(1) High-School Preparation. Applicants for admission are required to satisfy the entrance requirements for admission to an accredited college or university.

Recommended High-School Course. The following high-school course, which meets all the formal requirements, is strongly recommended:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>English</td>
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<td>Algebra</td>
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<tr>
<td>History</td>
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<td>Geography</td>
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</tr>
<tr>
<td>Physicals</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1</td>
</tr>
<tr>
<td>German or French</td>
<td>2 1/4</td>
</tr>
<tr>
<td>Electives</td>
<td>1 1/2</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

(2) Collegiate Preparation. At least 135 term hours (90 semester hours) of collegiate preparation, exclusive of credit in military science, in an accredited institution are required for admission. The following work is prescribed as a part of this preparation:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry, inorganic</td>
<td>15</td>
</tr>
<tr>
<td>Chemistry, organic</td>
<td>8</td>
</tr>
<tr>
<td>Biology</td>
<td>20</td>
</tr>
<tr>
<td>Physics</td>
<td>12</td>
</tr>
<tr>
<td>English</td>
<td>9</td>
</tr>
<tr>
<td>German or French</td>
<td>20</td>
</tr>
</tbody>
</table>

The subject matter covered in the course in organic chemistry should be distributed over the aliphatic and aromatic compounds. Not less than twenty-five percent of all chemistry credit must be for laboratory work. Preparation in biology should be distributed between morphological and experimental courses in animal biology. Preparation in physics should cover the subject divisions presented in the customary one-year college course, including not less than one laboratory period per week. Preparation in French may be satisfied by a statement certifying that the applicant possesses a readily readable and written ability, submitted by an instructor offering courses for credit in French or German in a standard college or university. Candidates who are deficient in any of the minimum requirements indicated above will not be considered eligible for admission. The student should not anticipate Medical School courses in bacteriology, biochemistry, histology, human anatomy, physiology, etc., at the expense of the fundamental courses listed above.

Recommended Elective Subjects. The student preparing to study medicine is advised to plan a balance of elective courses between courses in liberal arts and courses, beyond the minimum requirements, in subjects prescribed for admission to the Medical School. Subjects suggested are: history, economics, sociology, psychology, mathematics, and advanced work in English.

Present facilities make it necessary to limit each entering class to sixty. Many more than this number apply for admission. Selection is made upon the basis of scholarship, thoroughness of preparation, and personal fitness for the profession.

Aptitude Tests. All applicants for admission are expected to have taken the aptitude test given by the Association of American Medical Colleges at the various institutions offering premedical curricula. Exceptions to this rule may be allowed in the case of applicants who, because of legitimate reasons approved by the Committee on Admissions, have been unable to take the test.

Bachelor'sDegree. A student entering the University of Oregon Medical School without a Bachelor of Arts or Bachelor of Science degree must complete the work required for one of these degrees in the Oregon State System of Higher Education, or in the institution at which he received his premedical preparation, before entering upon the work of the third year in the Medical School.
Special Students. Special students having the degree of Bachelor of Arts or Bachelor of Science and other qualifications in point of experience may be admitted to certain courses in the Medical School upon recommendation by the head of the department concerned to the committee on Admissions, subject to approval by the dean. Academic credit will not be granted for such work in clinical subjects unless, upon the recommendation of the Committee on Admissions, the candidate is registered in the Graduate Division of the State System of Higher Education. Graduates in medicine may register as special students in any course. No graduates in medicine are accepted as candidates for the degree of Doctor of Medicine.

Special students are required to submit credentials and secure the approval of the Committee on Admissions before registering.

Students who register for special work and who are not candidates for the degree of Doctor of Medicine are charged tuition according to the amount of work undertaken and the nature of the course.

Advanced Standing. A student may be accepted for admission with advanced standing, provided his official credentials are accompanied by a statement from the registrar of the institution from which he is transferring to the effect that the applicant's scholarship in medical-school work ranks him in the upper fifty per cent of his class. An honorable dismissal and premedical preparation meeting the regular requirements for admission are also required. Students admitted with advanced standing must take at least the last year of work at the University of Oregon Medical School.

Promotion. In order to be promoted from the first to the second year and from the second to the third year in the Medical School, the student must receive a passing grade in all subjects and an average grade of IV or better for the work of the entire year. The status of students failing to meet these requirements will be determined by the Promotion Board.

For promotion from the third to the fourth year, the student must receive a passing grade in all subjects of the third-year curriculum, and pass a general oral examination during the spring term in the subjects of medicine, surgery, obstetrics, and gynecology.

Fourth-year students must receive passing grades in all subjects of the fourth-year curriculum.

Requirements for Degrees. Work is offered at the Medical School leading to Doctor of Medicine, Master of Arts, Master of Science, and Doctor of Philosophy Degrees.

M.D. Degree. A candidate for the degree of Doctor of Medicine must have completed satisfactorily the curriculum prescribed by the faculty of the Medical School. All candidates for degrees are expected to be present at the commencement exercises to receive the diploma in person.

M.A., M.S., and Ph.D. Degrees. The departments of Anatomy, Bacteriology and Hygiene, Biochemistry, Pathology, Pharmacology, and Physiology offer instruction leading to the Master of Arts, the Master of Science, and the Doctor of Philosophy degrees. Work toward these degrees is offered as an integral part of the work of the Graduate Division of the Oregon State System of Higher Education, and is subject to the rules and regulations of the Graduate Division.

Summer Courses

A LIMITED amount of clinical work at the Outpatient Clinic is offered during the summer months to students of junior and senior standing in the University of Oregon Medical School. The full time required for work in the fall, winter, and spring terms is required when a course is taken in the summer. Clinics, for which required or elective credit may be given, are conducted in medicine, surgery, dermatology, urology, ophthalmology, otology, rhinology, laryngology, gynecology, and obstetrics.

Fees and Deposits

FEES and deposits paid by students at the University of Oregon Medical School are as follows:

REGULAR FEES

1 Matriculation fee (not refundable)........................................................................... $5.00
2 Resident tuition and laboratory fee, per term....................................................... $115.00
3 Nonresident tuition and laboratory fee, per term............................................... $135.00
4 Building fee, per term........................................................................................... $3.00

GRADUATE FEES

1 Tuition and fees for graduate students registered for 7 or more term hours of work, per term.............................................................. $21.50
2 Tuition and fees for graduate students registered for 6 term hours of work or less, per term hour....................................................... $3.00
3 Building fee for graduate students registered for 7 or more term hours of work, per term.............................................................. $5.00

DEPOSITS

1 Deposit to reserve place in entering class............................................................. $20.00
2 Breakage deposit—first and second years.......................................................... $15.00
3 Breakage deposit—third and fourth years.......................................................... $10.00
4 Breakage deposit—graduate students............................................................... $5.00

1 Students who have paid the matriculation fee at the University or the State College do not pay this fee.
2 Part-time special students (taking 6 term hours of work or less) do not pay the building fee.
3 Graduate students do not pay the nonresident fee.
4 The cost of any damage done by a student to Medical School property is deducted from his deposit; in case the identity of the one responsible cannot be established, a prorata charge is made against the entire class of which he is a member.
SPECIAL FEES

Fee for special students registered for 6 term hours of work or less........................................... $6.50 per term hour, with a minimum of $10.00 a term
Graduation fee ............................................................................................................................. $6.50
Includes $2.00 alumni dues.
Late-registration fee .................................................................................................................................. $1.00 to $5.00
Students registering after the scheduled registration day of any term pay a late-registration fee of $1.00 for the first day and $1.00 for each additional day until a maximum charge of $5.00 is reached.
Penalty for late payment of tuition fees (full payment) ................................................................. $2.00 minimum
The student pays $2.00 for the first day of delinquency, and 25 cents for each additional day thereafter. Registration is cancelled after one penalty week.
Penalty for late payment of tuition fees (installments) ....................................................................... $0.25 per day
Registration is cancelled after one week's delinquency.
Auditor's fee, per term hour .............................................................................................................. $1.00 to $6.50
An auditor is a person who has obtained permission to attend classes without receiving academic credit. Auditors pay a fee of $1.00 per term hour for non-laboratory courses, and $6.50 per term hour for laboratory courses.
Transcript fee .............................................................................................................................................. 1.00
A fee of $1.00 is charged for each transcript of credits issued after the first, which is issued free of charge.

MICROSCOPES

Medical students are expected to provide themselves with microscopes. A limited number of microscopes are available for students who wish to rent them, for a fee of from $3.00 to $4.00 a term.

FEE REFUNDS

Students who withdraw from the Medical School and who have complied with the regulations governing withdrawals are entitled to certain refunds of fees paid, depending on the time of withdrawal. The refund schedule has been established by the State Board of Higher Education, and is on file in the Business Office of the Medical School. All refunds are subject to the following regulations:

(1) Any claim for refund must be made in writing before the close of the term in which the claim originated.
(2) Refunds in all cases shall be calculated from the date of application for refund and not from the date when the student ceased attending classes, except in unusual cases when formal withdrawal has been delayed through causes largely beyond the control of the student.

REGULATIONS GOVERNING NONRESIDENT TUITION

The Oregon State Board of Higher Education has defined a nonresident student as a person who comes into Oregon from another state for the purpose of attending one of the institutions under the control of the Board.

In order to draw a clear line between resident and nonresident students, the Board has ordered that all students in the institutions under its control who have not been domiciled in Oregon for more than one year immediately preceding the day of their first enrollment in the institution shall be termed nonresident students, with the following exceptions:

(1) Students whose father (or mother, if the father is not living) is domiciled in the state of Oregon.
(2) Children of regular employees of the Federal government stationed in the state of Oregon.
(3) Students holding bachelor's or higher degrees from higher educational institutions whose work is acceptable as preparation for graduate work.

Fellowships, Scholarships, Loan Funds, Prizes

Noble Wiley Jones Pathology Research Fellowship. This fellowship, founded in 1919, consisting of the interest on $5,000 held in trust, is the gift of Dr. Noble Wiley Jones of Portland. It is awarded annually to a medical student on the basis of scholastic ability, training in pathology, and interest in the work.

Kenneth A. J. Mackenzie Memorial Fellowship. This $1,000 fellowship, established in 1939 and endowed through the income of a bequest from the late Mildred Anna Williams, is awarded annually to a student completing his premedical work at the University of Oregon, for the study of medicine at the University of Oregon Medical School. The award is made by the president of the University and the dean of the Medical School on the basis of scholarship and economic need.

Pohl Memorial Fellowship. This fellowship was endowed in 1936 by Dr. Esther Pohl Lovejoy, in memory of her husband, Dr. Emil Pohl, and her son, Frederick Clayson Pohl. This fellowship is awarded to a student of promise in the field of medicine.

State Scholarships. In accordance with special authorization from the Legislature, the State Board of Higher Education awards annually a limited number of scholarships to students in the institutions of the State System who rank high in scholastic attainment and who need financial assistance. These scholarships cover tuition. Recipients must pay the building fee, the matriculation fee, and special fees. Award of State Scholarships to students at the Medical School is made by the High School Contacts Committee of the State System of Higher Education, upon recommendation of the dean of the Medical School and the Scholarship Committee of the school. Applications should be sent to the dean not later than May 15.

George H. Strowbridge Memorial Scholarship. This scholarship consists of the annual income of a bequest of $5,000 from Mary S. Muellerhaupt in memory of George H. Strowbridge, M.D., a graduate of the University of Oregon Medical School in the class of 1897. Award is made to a student of the second-, third-, or fourth-year class upon the basis of scholastic attainment and need. Application should be filed in the office of the dean of the Medical School not later than May 15. Scholarships will be awarded by the dean upon the recommendation of the Faculty Scholarship Committee.

Ben Selling Loan Fund. This fund, a bequest from the late Mr. Ben Selling, is administered by Dr. Laurence Selling. Applications for loans are made through the office of the dean of the Medical School.
The Leona M. Hickman Student Loan Fund, established in 1936, is available, by the terms of the trust, to young men who are actual residents of King County, state of Washington; the fund is administered by the Peoples National Bank of Washington in Seattle as trustee. Application should be made to the Trust Department of the Peoples National Bank of Washington, 1414 Fourth Avenue, Seattle, Washington.

Henry Waldo Coe Prize. This prize, founded in 1929, is awarded annually to the second-, third-, or fourth-year student in the Medical School who presents an essay on a medical subject exhibiting superiority and originality in composition. The prize consists of the interest on a gift of $1,000 from the late Dr. Henry Waldo Coe.

Endowment Funds

The Dorothy Strowbridge Jackson Memorial Fund (1935) was made available through the trust agreement provided in the will of Zola P. White. The trust, the income of which is to be devoted to instructional needs of the Department of Medicine, is administered by the First National Bank of Portland. The assets of the fund include property in Portland and in Clackamas County.

The Widmer Memorial Research Fund (1939) was made available through a gift from Gertrude E. and Margaret M. Widmer, residents of Eugene, in memory of their parents and brother. The assets of the fund at the present time consist of a farm of 176.67 acres situated near Eugene, Oregon. The income from this fund is to be utilized for the purposes of research and treatment of cancer and heart disease.

The Lola Norwood Diack Trust Fund (1938) was established by Dr. Samuel L. Diack and others in memory of Lola Norwood Diack; the income is available to the various departments of the Medical School for research.

Jones Lectureship in Medicine. The Jones Lectureship in Medicine, founded by Dr. Noble Wiley Jones of Portland, provides from a $5,000 fund for a series of lectures by an authority in some branch of medical science. The first lectures were given in 1920 by Professor Ludwig Hektoen, professor of pathology, University of Chicago; the second in 1921, by Professor William Ophils, professor of pathology, Stanford University; the third in 1922, by Sir Thomas Lewis of London; the fourth in 1925, by Dr. A. J. Carlson, University of Chicago; the fifth in 1926, by Dr. Martin H. Fisher, professor of physiology, University of Cincinnati; the sixth in 1928, by Dr. Julius Bauer of Vienna; the seventh in 1931, by Dr. E. T. Bell, professor of pathology, University of Minnesota Medical School; the eighth in 1932, by Dr. W. B. Cannon, professor of physiology, Harvard University; the ninth in 1933, by Dr. George H. Whipple, dean of the University of Rochester Medical School; the tenth in 1934 by Dr. John Farquhar Fulton, Sterling professor of physiology, Yale University School of Medicine; the eleventh in 1935, by Dr. Wilder Penfield, professor of neurology and neurosurgery, McGill University; the twelfth in 1938, by Dr. Eugene M. Landis, assistant professor of medicine, University of Pennsylvania; and the thirteenth in 1940, by Dr. Herbert M. Evans, professor of anatomy and Herstein professor of biology, University of California.

Student Health

A committee of the faculty has special charge of student health. In addition to the general service of the entire school, arrangement is made for securing the advice and service of the dean, associate dean, and heads of departments in all student health and welfare problems. All entering students are required to take a physical examination and all graduating students are required to take a special chest examination. Each student pays the cost of materials and supplies (laboratory, X-rays, electrocardiograms, drugs, etc.) used in connection with entrance physical examinations and with subsequent physical examinations and medical service.

Fraternal and Honor Societies

Chapters of the following medical fraternities and honor societies are located at the Medical School: Alpha Epsilon Iota; Alpha Kappa Kappa; Nu Sigma Nu; Phi Delta Epsilon; Theta Kappa Psi; Alpha Omega Alpha (honorary medical society for both men and women).

Alumni Association

The Medical School Alumni Association includes the graduates of the Medical School and of the Willamette University department of medicine, which was merged with the University of Oregon Medical School in 1913. A strong organization has been built up, devoted to the interests of students and graduates and to the encouragement of scientific and professional progress among members of the association and in the medical profession generally. With the faculty of the Medical School, the association is cooperating to build up in Portland a great medical center. The officers of the Alumni Association for 1940-41 are:

<table>
<thead>
<tr>
<th>Name</th>
<th>Hometown</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Wilbur M. Benson, Portland</td>
<td>President</td>
<td></td>
</tr>
<tr>
<td>Dr. Carl G. Ashley, Portland</td>
<td>Vice-President</td>
<td></td>
</tr>
<tr>
<td>Dr. John W. Unis, Seattle</td>
<td>Vice-President</td>
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<tr>
<td>Dr. Clarence L. Gulick, LaGrande</td>
<td>Vice-President</td>
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<tr>
<td>Dr. Norris R. Jones, Sacramento</td>
<td>Vice-President</td>
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<tr>
<td>Dr. Edmund R. Burges, Portland</td>
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<tr>
<td>Dr. Richard B. Adams, Portland</td>
<td>Treasurer</td>
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</tr>
</tbody>
</table>

Curriculum in Medicine

The curriculum in medicine requires a total of seven years' work beyond high school. The first three years must be satisfactorily completed before admission to the Medical School in Portland. It has been found necessary for the present to limit the number of first-year students at the Medical School; consequently, completion of the third premedical year does not guarantee admission to the Medical School.

The four years spent in the Medical School in Portland are devoted to the subjects of the regular four-year curriculum in medicine required by law.
CURRICULUM IN MEDICINE

<table>
<thead>
<tr>
<th>Term</th>
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<tbody>
<tr>
<td>Eye 611</td>
<td>Ophth. Lectures</td>
</tr>
<tr>
<td>Eye 612</td>
<td>Ophth. Lectures</td>
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<tr>
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<td>Ur 611</td>
<td>Lectures</td>
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<td>Lect. and Demon.</td>
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<td>Path. Preg. Labor. and Pueri</td>
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<td>Oba 614</td>
<td>Five days service in hospital</td>
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<tr>
<td>Gyn 611</td>
<td>Lectures</td>
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<tr>
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<td>Lectures</td>
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<td>Gyn 613</td>
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<td>Physical Diagnosis</td>
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<td>Outpatient Clinic</td>
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<td>Med 627, 628, 629</td>
<td>Med. Clinic</td>
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<tr>
<td>Med 630, 631</td>
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<td>Med 632, 633, 634</td>
<td>General Clinic</td>
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<td>Med 635</td>
<td>Tuberculosis Clinic</td>
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<td>Med 636</td>
<td>Medical Jurisprudence</td>
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<td>Med 637</td>
<td>Medical Economics</td>
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<td>Med 638</td>
<td>Tuberculosis Clerkship</td>
</tr>
<tr>
<td>Neu 614</td>
<td>Nervous Dis. Clinic</td>
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COURSE-NUMBERING SYSTEM

MEDICAL School courses are numbered in accordance with the uniform course-numbering system of the Oregon State System of Higher Education. This numbering system, as it applies to the Medical School courses, is as follows:

400-499. Upper-division courses primarily for first-year students in medicine, but to which graduate students may be admitted on approval of the graduate adviser and department head concerned.

500-599. Courses primarily for students in basic medical science, but to which graduate students may be admitted on approval of graduate adviser and department head concerned.

600-699. Courses that are highly professional in nature and may count toward a professional degree, but cannot apply toward an advanced academic degree (M.A., M.S., or Ph.D.).

Certain numbers are reserved for courses that may be taken through successive terms under the same course number, credit being granted according to the amount of acceptable work done. These course numbers are as follows:

501. Research.
505. Reading and Conference.
507. Seminar.

Basic-Science Departments

ANATOMY

REQUIRED COURSES

FIRST YEAR
An 411, 412, 413. Gross Anatomy. 6 hours fall, 8 hours winter, 4 hours spring.
Lectures and quizzes, 3 hours; laboratory, 9 hours; 396 hours. Drs. Larsell and Dow, and assistants.

An 414. Histology and Organology. 6 hours fall.
Lectures and quizzes, 3 hours; laboratory, 9 hours; 132 hours. Dr. Larsell and assistants.

An 415. Embryology. 4 hours winter.
Lectures, 2 hours; laboratory, 6 hours; 88 hours. Dr. Allen and assistants.

An 511. Neurology and Organs of Special Senses. 4 hours spring.
Prerequisites: An 411-415. Lectures, 2 hours; laboratory, 6 hours; 88 hours. Dr. Allen and assistants.

ELECTIVE COURSES
An 416. Microscopic Technique. 2 hours winter.
Limited to twelve students. Registration only after consultation with instructor. Laboratory, 6 hours; 66 hours. Dr. Larsell.

An 501. Research. Any term, hours to be arranged.
Research is open to qualified students in any branch of anatomy upon approval of the instructors. Drs. Allen and Larsell.
BACTERIOLOGY, HYGIENE, AND PUBLIC HEALTH

Required Courses

FIRST YEAR

Bac 413. Medical Bacteriology and Immunology. 6 hours spring.
Lectures and recitations, 3 hours; laboratory, 9 hours; 132 hours. Drs. Sears and Levin, and Mr. Sullivan.

SECOND YEAR

Bac 414. Medical Bacteriology and Immunology. 4 hours fall.
Lectures and recitations, 2 hours; laboratory, 6 hours; 88 hours. Drs. Sears and Levin, and Mr. Sullivan.

THIRD YEAR

Bac 511. Principles of Public Health. 3 hours winter.
The general principles of public health activities. Control of communicable diseases. Organization of Federal, state, local, and other health agencies. Elements of infant, school, and industrial hygiene, and vital statistics. Lectures, recitations, and discussions, 3 hours; 33 hours. Drs. Weinzirl and Stricker.

ELECTIVE COURSES

Bac 501. Research in Bacteriology and Immunology. Hours to be arranged.
Dr. Sears.

Bac 505. Reading and Conferences. Any term, hours to be arranged.
Dr. Sears.

ELECTIVE COURSES

Bac 507. Seminar in Bacteriology and Immunology. 1 hour each term, any term.
Meetings of the departmental staff and assistants with a number of specially qualified students to discuss the newer developments in the science as they appear in the current periodical literature. Topics are assigned and individual reports read at meetings of the class. Open to a limited number of students. Meetings held once each week for one hour. Dr. Sears.

Bac 508. Advanced Bacteriology and Immunology. Any term, hours to be arranged.
A course for medical, special, and graduate students who wish to pursue any phase of the subject beyond Bac 414. Dr. Sears.

BIOCHEMISTRY

REQUIRED COURSES

FIRST YEAR

BCh 411, 412. Biochemistry. 11 hours (total), fall and winter.
Three lectures and 6 hours laboratory; 3 lectures and 9 hours laboratory; 231 hours. Drs. West and Todd, and assistants.

ELECTIVE COURSES

BCh 501. Biochemistry Research. Any term, hours to be arranged.
Drs. West and Todd.

BCh 505. Reading and Conferences. Any term, hours to be arranged.
Dr. West.

BCh 507. Seminar. Any term, hours to be arranged.
Drs. West and Todd.

BCh 512. Advanced Biochemistry. Spring, hours to be arranged.
The work will consist of biochemical preparations, selected methods of analysis, assigned readings and conferences. Prerequisites: BCh 411 and 412. Dr. West.

Laboratory Diagnosis. Required for second-year students; see Med 511.

PATHOLOGY

REQUIRED COURSES

SECOND YEAR

Pth 511. General Pathology. 6 hours fall.
Study of prepared slides supplemented by experiments; fresh and museum specimens. Lectures and recitations, 3 hours; laboratory, 9 hours; 132 hours. Dr. Menne and assistants.

Pth 512. General Pathology. 6 hours fall.
Lectures, 3 hours; laboratory, 9 hours; 132 hours. Dr. Hunter and assistants.

THIRD YEAR

Pth 514. Gynecological and Obstetrical Pathology. 1½ hours fall.
Lectures, 1 hour; laboratory, 2 hours; 33 hours. Drs. Menne, Hunter, Wilson, and assistants.
Pth 515. Laboratory Neuropathology. 1 hour fall.
Continuation of Pth 611; consists of laboratory work and demonstrations dealing with inflammatory reactions and degenerative conditions, with emphasis on general paresis, tabes dorsalis, and brain tumors. Gross pathological specimens and demonstrations are used in illustrating the diseases studied. One two-hour period for 22 hours. Drs. Dixon, Hutchens, Raaf, Larson, and assistants.

FOURTH YEAR

Pth 611. Autopsy Clinic. 1 hour spring.
Studies of autopsies, including presentation of clinical history. Two hours; 22 hours. Drs. Hunter and Gatewood.

Pth 612. Clinical Pathological Conference. 1 hour each term.
Multnomah County Hospital. Two hours throughout the year in sections; 22 hours. The staffs of the departments of Pathology, Medicine, Surgery, and Obstetrics and Gynecology.

Medical Jurisprudence. Required for fourth-year students; see Med 651.

ELECTIVE COURSES

Pth 501. Research. Any term, hours to be arranged.
Open to specially qualified students. Dr. Menne or Dr. Hunter.

Pth 505. Reading and Conferences. Any term, hours to be arranged.
Dr. Menne.

Pth 514. Toxicological Analysis. 2 hours spring.
(Second-year.) Lectures and quizzes, 1 hour; laboratory, 3 hours; 44 hours. Limited to sixteen students. Drs. David and Beeman.

PHYSIOLOGY

REQUIRED COURSES

FIRST YEAR

Phy 411. Digestion, Metabolism, Absorption, Secretion, Excretion, Muscle, and Heat. 5 hours fall.
Prerequisite: Phy 412. Lectures and recitations, 3 hours; laboratory, 6 hours; 99 hours. Drs. Haney, Youmans, and Pynn, and assistants.

Phy 412. Nervous System and Senses. 5 hours winter.
Prerequisite: Phy 411. Lectures and recitations, 3 hours; laboratory, 6 hours; 99 hours. Drs. Haney, Youmans, and Pynn, and assistants.

Phy 413. Blood, Circulation, and Respiration. 5 hours spring.
Prerequisites: BCh 411, 412. Lectures and recitations, 3 hours; laboratory, 6 hours; 99 hours. Drs. Haney, Youmans, and Pynn, and assistants.

Phy 501. Research. Any term, hours to be arranged.
Drs. Haney and Youmans.

Phy 505. Reading and Conferences. Any term, hours to be arranged.
Drs. Haney and Youmans.

Phy 507. Seminar. Any term, hours to be arranged.

ELECTIVE COURSES

Phy 414. History of Physiology. 1 hour winter.
One hour a week. Limited to ten students. Dr. Haney.

Phy 501. Research. Any term, hours to be arranged.
Drs. Haney and Youmans.

Phy 505. Reading and Conferences. Any term, hours to be arranged.
Drs. Haney and Youmans.

Phy 507. Seminar. Any term, hours to be arranged.

PHARMACOLOGY

REQUIRED COURSES

SECOND YEAR

Phc 511. Systematic Pharmacology and Prescription Writing. 6 hours winter.
Lectures and quizzes, 5 hours; laboratory, 3 hours; 88 hours. Drs. David and Dickinson.

Phc 512. Systematic Pharmacology and Pharmacodynamics. 6 hours spring.
Lectures and quizzes, 5 hours; laboratory, 3 hours; 88 hours. Drs. David and Dickinson.

FOURTH YEAR

Phc 513. Toxicology. 1/4 hour spring.
Lectures and quizzes, 1 hour for 5 weeks; 5 hours. Drs. David and Beeman.

ELECTIVE COURSES

Phc 501. Research. Any term, hours to be arranged.
Students who are properly qualified and who can devote an adequate amount of time to the work are encouraged to pursue original investigation of pharmacological problems. Dr. David.

Phc 505. Reading and Conferences. Any term, hours to be arranged.
Dr. David.

Phc 507. Seminar. 2 hours spring.
Open to third- and fourth-year students; 2 hours; 22 hours. Dr. David.

Phc 514. Toxicological Analysis. 2 hours spring.
(Second-year.) Lectures and quizzes, 1 hour; laboratory, 3 hours; 44 hours. Limited to sixteen students. Drs. David and Beeman.
Phy 511. **Physiology of the Glands of Internal Secretion.** 2 hours spring. 
Prerequisites: Phy 411, 412, 413. Lectures, 1 hour; laboratory, 3 hours; 44 hours. Limited to eight students. Dr. Haney.

Phy 512. **Studies in Metabolism.** 2 hours fall. 
Designed to correlate food utilization, endocrine function, and energy and heat production in both normal and abnormal states. The laboratory period is devoted to instruction in and application of the principles of calorimetry. Limited to eight students. Prerequisites: Phy 411, 412, 413. Lectures, 1 hour; laboratory, 3 hours; 44 hours. Dr. Youmans.

**MILITARY SCIENCE AND TACTICS**

The Army Reorganization Act of June 4, 1920 provided for the establishment of units of the Reserve Officers' Training Corps in selected medical schools. An R.O.T.C. unit was established at the University of Oregon Medical School in 1920.

The courses offered are correlated with other courses taught in the Medical School. The organization, administration, and functions of the army in war and peace are studied. Particular stress is laid on the place of the medical department in the military organization.

Instruction is given by lectures, demonstrations, and quizzes. No drill is required; uniforms are not worn during the school year. Students in the Advanced Course (third and fourth years) are paid a commutation of subsistence amounting to approximately $200.

**REQUIRED COURSES**

*Mil 411, 412, 413. Basic Course (First Year).* 1 hour each term.
*Mil 414, 415, 416. Basic Course (Second Year).* 1 hour each term.
Military organization, history of military medicine, theoretical schools of the soldier and company, first aid, organization and administration of the medical department, map reading, tactics, and the use of medical units in peace and war. Lieutenant Colonel Krafft.

**ELECTIVE COURSES**

*Mil 417, 418, 419. Advanced Course (Third Year).* 1 hour each term.
*Mil 420, 421, 422. Advanced Course (Fourth Year).* 1 hour each term.
Students who complete the work of the Advanced Course will be eligible on graduation for a commission of the Officers' Reserve Corps. Work during the school year covers: hygiene, sanitation, control of communicable diseases, history and development of hospitals, hospitalization, school of the officer, medical and surgical diseases peculiar to war, aviation medicine, and allied subjects. A summer camp of six weeks at Fort Lewis, Washington is part of the course. It may be taken after the second or after the third year. The student at the summer camp receives 75 cents per day, transportation to and from camp, rations, shelter, and medical treatment. The student company at camp functions as the medical detachment of a regiment, collecting company, ambulance company, and hospital company. Instruction is principally by demonstrations and practical exercises. Afternoons are devoted to athletics, equitation, and recreation. Several recreational trips are taken each summer, including one to Mount Rainier. Lieutenant Colonel Krafft.

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**Clinical Departments**

**MEDICINE**

**INTERNAL MEDICINE**

**REQUIRED COURSES**

**SECOND YEAR**

Med 511. **Laboratory Diagnosis.** 6 hours spring. 
Lectures, 3 hours; laboratory, 9 hours; 132 hours. Drs. Osgood and West, and assistants.

Med 611. **Introduction to Principles of Medicine.** 2 hours spring. 
Recitations based on a standard textbook, 2 hours; 22 hours. Drs. Burns, Moore, and Meienberg.

Med 612, 613, 614. **Physical Diagnosis.** 1½ hours fall and winter, 3 hours spring. 
Lectures, 44 hours (total); demonstration, 44 hours (total); 88 hours. Drs. Lewis, Osgood, Keane, and Forster.

**THIRD YEAR**

Med 615, 616. **Medicine Recitations.** 2 hours each term, fall and winter. 
Two hours; 44 hours. Drs. Burns, Moore, and Meienberg.

Med 617, 618, 619. **Clinical Clerkship.** 2 hours each term. 
Sections of the third-year class are assigned to the medical service of the Multnomah County Hospital throughout the year; 66 hours. Drs. Osgood, Lewis, Forster, and Keane.

Med 620, 621, 622. **Medical Clinic.** 2 hours each term. 
Multnomah County Hospital. Two hours throughout the year, in sections; 66 hours. Drs. Abrams, Brill, Gatewood, Mount, Riddle, and Rosenthal.

Med 623. **Gastroenterology.** 1 hour spring. 
Lecture and conference course, 2 hours; 22 hours. Dr. Fitzgibbon.

Med 653, 654, 655. **Physical Diagnosis.** 1½ hours each term. 
Application of fundamentals taught in the beginning course in Physical Diagnosis, and various characteristics in disease processes. Lectures, 1 hour a week; demonstrations, 1 hour a week through the year; 66 hours. Dr. Lewis.

**FOURTH YEAR**

Med 624, 625, 626. **Dispensary.** 2 hours each term. 
Four hours throughout the fourth year; 132 hours. Drs. Abrams, Berger, Burns, Coffen, David, Davis, Dietrich, Evans, Forster, Haney, Kennedy, Krafft, Littlehales, Mathews, Manville, McCutchan, Miller, Nelson, Riddle, Speros, Thiayer, Underwood, and Vidgoff.

Med 627, 628, 629. **Medical Clinic.** ½ hour each term. 
Tuberculosis Hospital. Diseases of the chest. One hour throughout the year; 33 hours. Drs. Matson, Speros, and Conant.
Med 630. Contagious Diseases. ½ hour fall.
Lectures, 1 hour during fall term. 11 hours. Dr. Averill.

Students are assigned throughout the year to accompany the city health physician to home and hospital cases of contagious diseases; 6 hours. Dr. Averill.

Med 632, 633, 634. General Medical Clinic. ½ hour each term.
Multnomah County Hospital. One hour a week throughout the year; 33 hours. Dr. Sears.

Med 635. Tuberculosis Clinic. 1 hour, one section each term.
Outpatient Clinic. Four hours a week for 5 1/2 weeks, throughout the year, in sections; 22 hours. Drs. Goodman and Speros.

Med 636. Tuberculosis Clerkship. 1 hour, one section each term.
Tuberculosis Hospital. Two hours a week for 5 ½ weeks, throughout the year, in sections; 22 hours. Drs. Conant and Conklin.

**Elective Courses**

Med 601. Research. Any term, hours to be arranged.

Med 636. Diseases of Metabolism and Ductless Glands. 1 hour any term.
Lecture and conference course; 2 hours; 22 hours. Limited to sixteen students. Drs. B. Holcomb and R. Holcomb.

Med 637. Diseases of the Kidney. 1 hour winter.
Lectures and conferences; 2 hours; 22 hours. Limited to twenty students. Dr. Millett.

Med 638. Diseases of the Circulation. ½ hour fall.
Lectures and conference course; 11 hours. Dr. Jones.

Med 639. Applied Therapeutics. ½ hour fall.
(Fourth year.) Lectures and recitations; 11 hours. Dr. Wilson.

One hour; 11 hours. Dr. Rush.

Med 643. Minor-Ailments Clinic. ½ hour fall.
(Fourth year.) Eleven hours. Dr. Goldsmith.

Med 644. Differential-Diagnosis Clinic. ½ hour winter.
(Third year.) Eleven hours. Dr. Goldsmith.

**NEUROLOGY**

**Required Courses**

**THIRD YEAR**

Neu 611, 612, 613. Lectures on Nervous Diseases. ½ hour each term.
One hour throughout the year; 33 hours. Dr. Selling.

**FOURTH YEAR**

Neu 614. Clinic at Outpatient Clinic. ½ hour, one section each term.
One hour a week for 11 weeks; 11 hours. Dr. Margason.

Neu 615. Clinic. ½ hour, one section each term.
Sections of the fourth-year class are assigned to the neurological service of the Multnomah County Hospital. Throughout the year, in sections; 11 hours. Dr. Selling.

**PSYCHIATRY**

**Required Courses**

**SECOND YEAR**

Ps 611. Lectures: Neuropathology and Psychopathology. 1 hour winter.
A series of lectures covering: (1) organic diseases of the central nervous system; and (2) the fundamentals of psychopathology, including anxiety, mental depression, obsessions, compulsions, pathological sleep, false beliefs, sensory imaginations, pathological sex, pathological memory, etc.; 11 hours. Dr. Dixon.
THIRD YEAR

Laboratory Neuropathology. (See Pth 515.)

Ps 613, 614. General Psychiatric Lectures. ½ hour each term, winter and spring.
Lectures. Psychopathology and symptoms of various mental reaction types and behavior disorders of children. One hour a week for two terms for entire class; 22 hours. Dr. Dixon.

Ps 615. Clinic and Clerkship. 1 hour, one section each term.
Case demonstration and treatment in clinic. Two hours; 22 hours. Drs. Dixon and Hutcheson.

Ps 619. Psychoses. ½ hour fall.
Lectures and demonstrations of various psychoses from the viewpoint of mental mechanism, etiology, symptomatology, diagnosis, and treatment; 1½ hours; 22 hours. Drs. Dixon, Haskins, and Evans.

ELECTIVE COURSE

Ps 618. Demonstration Course in Prepsychotic Cases. 1 hour, any term.
(Fourth year.) One hour a week for one term; 1½ hours. Limited to eight students. Drs. Dixon and Hutcheson.

NUTRITION

ELECTIVE COURSE

THIRD YEAR

Med 662. Diet and Nutrition. 2 hours, winter.
A course in dietary requirements in health and disease, with special emphasis given to indications and contraindications of particular food factors. Emphasis on methods of diet calculation and dietary prescription writing. Lectures, 2 hours; 22 hours. Dr. Manville.

DERMATOLOGY AND SYPHILOLOGY

REQUIRED COURSES

THIRD YEAR

Der 611, 612, 613. Dermatological Clinic. ½ hour each term.
One hour each week devoted to presentation of clinical cases, with detailed discussion of etiology, symptomatology, and differential diagnosis. One and one-half hours; 33 hours. Drs. Kingery.

Der 617, 618. Histopathology. ½ hour fall, ½ hour winter.
(1) Lectures and lantern-slide demonstrations covering histopathology of (a) normal skin, (b) inflammatory diseases, (c) the granulomata, (d) the benign and malignant new growths. (2) Lectures and lantern-slide demonstrations; course devoted entirely to various phases of clinical syphilis; 16 hours. Drs. Kingery and Illge.

FOURTH YEAR

Der 615. Clinical Lecture and Conference Course. ½ hour, one section each term.
Utilization of outpatient material; clinical and microscopic diagnostic procedures; general therapy. Three hours a week for each section for one term; ½ hour; 33 hours. Drs. Kingery, Labadie, Saunders, Ray, and Illge.

Der 616. Syphilis Outpatient Clinic. 2 hours, one section each term.
Two hours a day, four times for 5½ weeks; 44 hours. Drs. Illge, Johnson, and Saunders.

DENTAL MEDICINE

REQUIRED COURSE

THIRD YEAR

DM 611. Oral Hygiene and Oral Pathology. ½ hour spring.
Six lectures. Dr. Chance.

RADIOLOGY

REQUIRED COURSE

THIRD YEAR

Rad 611, 612, 613. Radiographic Diagnosis. ½ hour each term.
Lectures and quizzes. Consideration of the interpretation of pathology as depicted on the radiograph and the fluorescent screen; the medical, surgical, and dental application of roentgenology in diagnosis; the uses, the limitations, and the dangers; 33 hours. Drs. Palmer, Rees, and Woolley.

ELECTIVE COURSE

Rad 614. Radiographic Technic. ½ hour any term.
(Third year.) Lectures of a practical nature; the principles of radiography, and actual demonstration of technic; 1½ hours. Limited to twenty students. Mr. Johnson.

SURGERY

GENERAL SURGERY

REQUIRED COURSES

SECOND YEAR

Sur 611. Recitation. 2 hours spring.
Recitations, 2 hours; 22 hours. Drs. Stratford, Howard, and Rosenblatt.

THIRD YEAR

Sur 612, 613. Recitation. 1 hour each term, fall and winter.
Recitations, 2 hours; 44 hours. Drs. Howard, Stratford, and Rosenblatt.

Sur 615. Physiotherapy. ½ hour winter.
Lectures and demonstrations; 1½ hours. Dr. Jones.

Sur 640, 641, 642. Clinical Clerkship. 1 hour each term.
Multnomah County Hospital. Throughout the year; 66 hours. Drs. Seabrook and Moore.
Orthopaedic Surgery

SURGERY

Sur 634. Minor Surgery. ½ hour spring.
(Third year.) Lectures and demonstrations; 11 hours. Dr. Blower.

Sur 635. Differential and Regional Neurosurgical Diagnosis and Therapeutics. ½ hour winter.
(Fourth year.) Lectures and demonstrations; 11 hours. Limited to twelve students. Dr. Raff.

Sur 636. Acute Abdominal Lesions. ½ hour spring.
(Fourth year.) Lectures; 11 hours. Dr. Gambee.

Sur 660. Outpatient Clinic. Any term, hours to be arranged in accordance with the requirements in the regular Outpatient Clinic course.
(Fourth year.) Elective credit for completion of clinical work in the department in addition to that required in the regular Outpatient Clinic course.

ORTHOPAEDIC SURGERY

REQUISITE COURSES

THIRD YEAR

Orp 611. Orthopaedic Surgery. 1 hour fall.
Lectures, 2 hours a week; 22 hours. Dr. Carlson.

Orp 612, 613. Surgery of the Extremities. 1 hour each term, winter and spring.
Systematic lectures and demonstrations dealing chiefly with fractures and other traumatic disorders of the extremities. The upper extremity is covered in one term, the lower in the other. Lectures and clinics; 2 hours; 22 hours. Drs. Akin and Dillehunt.

ELECTIVE COURSES

Orp 614. Orthopaedic Clinic. 1 hour any term.
(Fourth year.) Outpatient Clinic, 2 hours; 22 hours. Limited to eight students. Drs. Akin, Carlson, Lucas, McKeelvey, and Chuiiard.

Orp 615. Orthopaedic Ward Walk. 1 hour any term.
(Fourth year.) Shriners' Hospital for Crippled Children. General ward rounds upon patients in the hospital, with discussion of the cases and methods of orthopaedic treatment in deformities of children; 2 hours; 22 hours. Limited to twenty students. Dr. Dillehunt.

OPHTHALMOLOGY

REQUISITE COURSES

THIRD YEAR

Eye 611. Eye. ½ hour fall.
Lectures, recitations, and daily quizzes, 1 hour; 11 hours. Dr. Dykman.

FOURTH YEAR

Eye 612. Eye Outpatient Clinic. ½ hour, one section each term.
Six hours a week for 5½ weeks throughout the year, in sections; 33 hours. Drs. Beattie, Bozorth, Browning, Dunnavan, Dykman, Gaston, Hendershot, Henton, Kiehle, Steiner, Taylor, and Underwood.
EYE

Elective Courses

Eye 614. Principles and Practice of Refraction. ½ hour winter.
(Fourth year.) Lectures and case work, designed to instruct students in testing for glasses and in the use of the ophthalmoscope; 11 hours. Limited to eight students. Dr. Taylor.

Eye 615. Advanced Ophthalmology. ½ hour fall.
(Fourth year.) Injuries and diseases; 11 hours. Limited to four students. Dr. Dykman.

Eye 616. Ophthalmoscopic Clinic. ½ hour any term.
(Fourth year.) Multnomah County Hospital; 11 hours. Limited to eight students. Drs. Johnston and Henton.

Eye 660. Outpatient Clinic. Any term, hours to be arranged in accordance with the requirements in the regular Outpatient Clinic course.
(Fourth year.) Elective credit for completion of clinical work in the department in addition to that required in the regular Outpatient Clinic course.

OTOLARYNGOLOGY

Required Courses

Third Year

Ent 611. Ear, Nose, and Throat. ½ hour fall.
Lectures, recitations, and daily quizzes; 11 hours. Dr. Lupton.

Ent 612. Ear, Nose, and Throat Outpatient Clinic. 1½ hours, one section each term.
Practical instruction in examination and treatment of cases; 6 hours, 5½ weeks; 33 hours. Drs. Adix, Bailey, Beattie, Bolton, Boyd, Boxorth, Bouvy, Carruth, Chamberlain, Davis, Fenton, Flynn, Jones, Jordan, Kistner, Kuhn, Lucas, Neely, Saunders, Simons, and Steiner.

Ent 613. Ear, Nose, and Throat. ½ hour winter.
Lectures, demonstrations, quizzes at each lecture and operative clinic; 11 hours. Drs. Davis, Fenton, Kistner, and Kuhn.

Elective Courses

Ent 614. Advanced Otology. ½ hour spring.
(Fourth year.) Eleven hours. Limited to six students. Dr. Davis, Dr. Fenton, or Dr. Kistner.

Ent 615. Advanced Rhinology. ½ hour fall.
(Fourth year.) One hour a week; 11 hours. Limited to four students. Dr. Chamberlain, Dr. Davis, or Dr. Fenton.

Ent 660. Outpatient Clinic. Any term, hours to be arranged in accordance with the requirements in the regular Outpatient Clinic course.
(Fourth year.) Elective credit for completion of clinical work in the department in addition to that required in the regular Outpatient Clinic course.

UROLOGY

Required Courses

Third Year

Ur 611. Diseases Affecting the Genito-Urinary Tract. ½ hour spring.
Lectures, 1 hour; 11 hours. Dr. Johnson.

Fourth Year

Ur 612, 613. Urological Clinic. ½ hour each term, fall and winter.
Lectures and clinics; 1 hour; 22 hours. Drs. Strohm and Johnson.

Ur 614. Outpatient Clinic. 2 hours, one section each term.
Five and one-half weeks throughout the year, in sections; 8 hours; 44 hours. Drs. Blosser, Johnson, Nielsen, and Strohm.

ANAESTHESIOLOGY

Required Courses

Third Year

Sur 661, 662. Lectures on Anaesthesia. ½ hour each term.
Lectures on anaesthetics, with demonstration and description of equipment employed; discussion of history, physiology, signs, and methods of anaesthesia; the various agents employed. Lectures, 2 hours; 22 hours. Dr. Hutton.

Fourth Year

Sur 663. Clerkship in Anaesthesia. ½ hour, one section each term.
Observation of anaesthetic procedures in the operating room and directed supervision in assisting to administer the various types of anaesthesia. Two hours a week for 5½ weeks; 11 hours. Drs. Hutton and Enos.

Elective Course

Sur 607. Anaesthesia Seminar. ½ hour.
(Third year.) Discussion of special methods, such as regional anaesthesia and diagnostic blocks; actual case histories from the standpoint of anaesthetic procedures; experimental reports and reading assignments. Limited to twelve students. One hour a week for one term; 11 hours. Dr. Hutton.

OBSTETRICS AND GYNECOLOGY

OBSTETRICS

Required Courses

Third Year

Obs 611. Introductory Obstetrics. 1 hour fall.
Lectures, recitations, and demonstrations in obstetrics. The anatomy and physiology of the female pelvis and genitalia; diagnosis of pregnancy; the management of normal pregnancy; physiology of and clinical course in normal labor and puerperium; 1 hour, twice a week, in sections; 22 hours. Dr. Nelson.
Obs 612. Lecture and Demonstration Course in Obstetrics. 1 hour winter.
   Mechanism of normal and abnormal presentation; manikin demonstration;
   care of the newborn child. Obstetrical technic; forceps, version, pueriotomy;
   cesarean section, and embroyotomy; 1 hour, twice a week, in sections; 22
   hours. Dr. Schauffier.

Obs 613. Pathology of Pregnancy, Labor, and the Puerperium. 1 hour
   spring.
   Lecture and demonstration; 1 hour, twice a week, in sections; 22 hours. Dr.
   Blatchford.

Obs 614. Attendance at Deliveries. 1/2 hour any term.
   Multnomah County Hospital. Each student is required to be in attendance
   and observe deliveries for a period of five days in Multnomah Hospital;
   prerequisite: Obs 611; 11 hours. Drs. Scales and Neilson.

Obs 615. Manikin. 1 hour, one section each term.
   Lectures and demonstrations; 2 hours a week for one term throughout the
   year, in sections; 22 hours. Dr. Frazier.

Obstetrical Pathology. (See Pth 514.)

FOURTH YEAR

Obs 616. Clinical Obstetrics. 1 hour, one section each term.
   Outpatient Clinic. Examination of pregnant women, pelvimetry, and in-
   structions in prenatal and postpartum care. Five and one-half weeks;
   throughout the year, in sections; 22 hours. Drs. Adams, Blatchford, Dow-
   sett, Fearl, McArthur, Neilson, Nelson, Scales, Schauffier, Stearns, and
   Wilson.

Obs 617. Outpatient Service. 1 1/4 hours any term.
   Delivery of patients in the home and at Emanuel Hospital, and attendance
   upon mother and child after delivery. Each student is required to be in
   attendance at all deliveries in hospital and home during an assigned period
   of ten days; prerequisite: Obs 614; 33 hours. Arranged and checked by
   Drs. Watkins, Scales, and Neilson.

Obs 618. Postnatal Clinic. 1/2 hour, one section each term.
   Outpatient Clinic: 1 hour a week for 5 weeks; 5 hours. Drs. Frazier, Mc-
   Arthur, Stearns, Blatchford, Scales, Wilson, and Fearl.

Obs 619, 620, 621. General Clinic. 1/2 hour each term.
   Multnomah County Hospital; 1 hour each week throughout the year; 33
   hours. Drs. Adams, Nelson, and Schauffier.

Obs 622. Clerkships. 1/2 hour, one section each term.
   Multnomah County Hospital; 2 hours a week for 5 1/2 weeks; 11 hours. Drs.
   Blatchford, Fearl, and Stearns.

ELECTIVE COURSES

Obs 601. Research. Any term, hours to be arranged.

Obs 660. Outpatient Clinic. Any term, hours to be arranged in accordance
   with the requirements in the regular Outpatient Clinic course.
   (Fourth year.) Elective credit for completion of clinical work in the de-
   partment in addition to that required in the regular Outpatient Clinic course.

PEDiATRICS

REQUIRED COURSES

THIRD YEAR

Gynecology

Required Courses

Gynecological Pathology. (See Pth 514.)

Gyn 611. Gynecology. 1 hour winter.
   Lectures, demonstrations, and recitations, 2 hours; 22 hours. Drs. Watkins
   and Stearns.

Gyn 612. Gynecology. 1 hour spring.
   Lectures and recitations, 2 hours; 22 hours. Drs. Watkins and Stearns.

Gyn 613. Clinical Clerkships. 1/2 hours, one section each term.
   Multnomah County Hospital; sections; 33 hours. Drs. Neilson, Scales, and
   Blatchford.

FOURTH YEAR

Gyn 614. Practical Gynecology. 1 hour, one section each term.
   Outpatient Clinic throughout the year, in sections, 4 hours a week, 5 1/2
   weeks; 22 hours. Drs. Blatchford, Fearl, Frazier, Nelson, Scales, Seltz,

Gyn 615. Operative Clinic. 1 1/2 hour, one section each term.
   Multnomah County Hospital. One two-hour ward walk each week for 5 1/2
   weeks, throughout the year in sections; 11 hours. Drs. Adams, Stearns,
   and Watkins.

ELECTIVE COURSES

Gyn 601. Research. Any term, hours to be arranged.

Gyn 618. Postoperative and Gynecological Endocrinology. 1 hour any term.
   (Fourth year.) Outpatient Clinic. Attendance at Outpatient Clinic one
   2-hour period each week; 22 hours. Limited to eight students. Drs. Blatch-

Gyn 660. Outpatient Clinic. Any term, hours to be arranged in accordance
   with the requirements in the regular Outpatient Clinic course.
   (Fourth year.) Elective credit for completion of clinical work in the de-
   partment in addition to that required in the regular Outpatient Clinic course.

PEDiATRICS

REQUIRED COURSES

THIRD YEAR

   1 1/2 hours (total).
   Lectures, clinics, and bedside instruction on diseases of the newly born and
   diseases of nutrition. Practical work in infant feeding, Kerr Nursery. Lect-
   tures, 22 hours; clinic, 11 hours; 33 hours. Dr. Smith.

Ped 614, 615, 616. Diseases of Infancy and Childhood. 1 1/2 hour each term.
   A comprehensive sequence in diseases of children. Recitations, lectures, and
   clinical demonstration. One amphitheater clinic each week throughout the
entire school year, with cases selected from the wards of the Doernbecher Hospital. This sequence is conducted by Dr. Bilderback. During the school year, Dr. Bridgeman supplements the general instruction with demonstrations of cases and lectures on congenital syphilis and diabetes; Dr. Rush with lectures and clinics on malformations and diseases of the heart; and Dr. Margason with clinics and lectures on neurological conditions particularly referable to children; 33 hours. Drs. Bildergback, Bridgeman, Rush, and Margason.

Ped 617. Clerkships. 1 hour, one section each term. Drs. Bildergback, Bridgeman. Throughout the year, in sections; 22 hours. Dr. Woolley.

Ped 618. Physical Diagnosis in Children. ½ hour, one section each term. Lectures, clinics, and demonstrations at the Waverly Baby Home and Doernbecher Hospital. Two hours a week for 5½ weeks, throughout the year, in sections; 11 hours. Dr. Bridgeman.

Psychopathology and Symptoms of Various Mental Reaction Types and Behavior Disorders of Children. (See Ps 613, 614.)

FOURTH YEAR

Ped 619. Outpatient Clinic. 1½ hours, one section each term. Five and one-half weeks; 6 hours a week, throughout the year in sections; 33 hours. Drs. Bridgeman, Goodnight, Lipschutz, Mercier, Rosenfeld, and Woolley.

Ped 622, 623, 624. Diseases of Infancy and Childhood. ½ hour each term. A comprehensive study of diseases of children. Recitations, lectures, and clinical demonstrations. One amphitheater clinic each week through the entire school year on cases selected from the wards of the Doernbecher Hospital; 33 hours. Dr. Bilderback.

Elective Courses

Ped 601. Research. Any term, hours to be arranged.

Ped 620. Infant Feedings Clinic. 1 hour any term. Outpatient Clinic; 22 hours. Limited to four students. Dr. Woolley.

Ped 660. Outpatient Clinic. Any term, hours to be arranged in accordance with the requirements in the regular Outpatient Clinic course. (Fourth year.) Elective credit for completion of clinical work in the department in addition to that required in the required Outpatient Clinic course.

Demonstration Course in Prepsychotic Cases. (See Ps 618.)

Department of Nursing Education

Faculty

ELONORA E. THOMSON, R.N., Professor; Director of Department of Nursing Education.

RUTH WHEELock, M.A., R.N., Associate Professor; Assistant Director of Department of Nursing Education.

GRACE PHelps, R.N., Associate Professor; Director of Nursing Service.

JOHANNA EGGERS, M.A., R.N., Associate Professor of Nursing Education.

HENRITTA DOLTZ, M.A., R.N., Associate Professor of Nursing Education.

Ethel Katherine Sears, B.S., R.N., Assistant Professor of Nursing Education.

Lucile H. Pekoz, B.A., R.N., Assistant Professor of Nursing Education.

Mauise Wetzkel, M.S., R.N., Assistant Professor of Nursing Education.

Ekelyn Jordan Camillo, R.N., Instructor in Nursing Education.

Margaret A. Darby, R.N., Instructor in Nursing Education.

Margaret Demke, R.N., Instructor in Nursing Education.

Amelia Feary, M.S., R.N., Instructor in Nursing Education; Director of Social Service.

Ralph Albert Fenton, M.D., Professor of Otolaryngology, Rhinology, and Laryngology.

Beatrice V. Fred, M.A., R.N., Instructor in Nursing Education.

Amy Gamache, R.N., Instructor in Nursing Education.

Margaret Greber, R.N., Instructor in Nursing Education.

Robert Grewe, R.N., Instructor in Nursing Education.

Alfred R. Hedrick, A.M., Instructor in English.

Letha Humphreys, R.N., Instructor in Orthopaedic Nursing; Superintendent, Shriner's Hospital.

Wendell H. Hutchins, M.D., Clinical Associate in Psychiatry.

Vera Imhoff, R.N., Instructor in Nursing Education.

Sally Craig Hill Kieby-Miller, B.A., R.N., Instructor in Nursing Education.

Frederick Andrews Kiehl, M.D., Professor of Ophthalmology.

Anne Esther Kobsen, B.S., R.N., Instructor in Nursing Education.

Leo Sherman Lucas, M.D., Assistant Clinical Professor of Orthopaedic Surgery.

Ira A. Mavrole, M.D., Ph.D., Associate Clinical Professor of Nutrition; Director of Nutritional Research Laboratory.

Ethel Mealey, M.A., Director of Health Education, Bureau of Child Hygiene, Oregon State Board of Health.

Clara Nye McPherson, R.N., Instructor in Nursing Education.


Gueli Olson, B.S., R.N., Instructor in Nursing Education.

Malvina Parker, B.S., R.N., Instructor in Nursing Education.

Agnes Parrish, R.N., Instructor in Nursing Education.

Frank Perlman, M.D., Clinical Instructor of Internal Medicine.

Winifred H. Perry, R.N., Instructor in Nursing Education.
Vera H. Pinkerton, B.S., R.N., Instructor in Nursing Education.
Alice Scharf, R.N., Instructor in Nursing Education.
Dean Searslock, M.D., Assistant Clinical Professor of Surgery.
Harry J. Sears, Ph.D., Professor of Bacteriology, Hygiene, and Public Health.
Thomas L. Meador, M.D., Assistant Health Officer, Bureau of Health, City of Portland.
Lendon Howard Smith, M.D., Assistant Clinical Professor of Obstetrics and Gynecology.
Mary E. Starkeweather, B.A., R.N., Instructor in Nursing Education.
H. C. Stearns, M.D., Assistant Clinical Professor of Obstetrics and Gynecology.
J. Guy Strohm, M.D., Clinical Professor of Urology.
Mabelle Sulser, B.S., R.N., Instructor in Nursing Education.
Carla M. Walters, R.N., Instructor in Nursing Education.
Raymond E. Watkins, M.D., Professor of Obstetrics and Gynecology.
Edward Staunton West, Ph.D., Professor of Biochemistry.
Richard Leong, B.A., Student Assistant in Biochemistry.
John Richardson, B.S., Student Assistant in Anatomy, Physiology, and Nutrition.
Robert Rinehart, B.S., Student Assistant in Biochemistry.
Nicholas Sullivan, M.S., Student Assistant in Bacteriology.
Bernadine Carkeko, Secretary.

Supervisors of Affiliated Field Work in Public Health Nursing
Lucile Pernozi, M.A., R.N., Director, Bureau of Nursing and Child Hygiene, State Board of Health.
Marion G. Crowe, B.S., R.N., Superintendent, Portland Visiting Nurse Association.
Helen Fisher, R.N., Director, School Nursing, School Hygiene Division, Bureau of Health.

Executive Faculty of Department of Nursing Education
Richard E. Dilleyhunt, Dean of the Medical School; Elnora E. Thomson, Director of Department; Grace Phelps, Director of Nursing Service; Ruth Wheelock, Assistant Director of Department; Harry Johnson Sears, Professor of Bacteriology, Hygiene, and Public Health; Ralph Albert Fenton, Clinical Professor of Otolaryngology; Ira Albert Manville, Director of Nutritional Research Laboratory; Raymond E. Watkins, Clinical Professor of Obstetrics and Gynecology; D. W. E. Baird, Medical Director, Multnomah Hospital (ex officio); Ralph Couch, Secretary of the Medical School (ex officio).

STANDING COMMITTEES

GENERAL INFORMATION

General Information
NURSING education at the Medical School is organized on a collegiate basis and leads to the Bachelor of Arts or Bachelor of Science degree. The curricula, coordinated with training in the University of Oregon Medical School hospitals and clinics, prepare the student for state registration.

ADMISSION
A student seeking admission to the Department of Nursing Education of the University of Oregon Medical School must: (1) file an application with the Department of Nursing Education on a form provided by the department; (2) send an official certificate of high-school record to the registrar of either the University of Oregon or Oregon State College (where the student takes the first two years of the nursing curricula). Before beginning clinical work in Portland, the student must: (3) secure the recommendation of the director of the Department of Nursing Education.

A student seeking admission to the graduate curricula in nursing must: (1) file an application with the Department of Nursing Education on a form provided by the department; (2) send to the registrar of the University of Oregon Medical School, Portland, an official certificate of her high-school record and an official transcript of her nursing-school record and any other academic credits. To be admitted to the graduate curricula, the student must be a graduate of an approved hospital school of nursing in a hospital having a daily patient average of not less than 100, and must have training in the four major fields: obstetrics, gynecology, pediatrics, and nutrition. A deficiency in one of these basic services may be made up through postgraduate work in an institution offering a curriculum approved by the Department of Nursing Education.

STUDENT LIVING
At the University of Oregon and Oregon State College, where nursing students take the first two years of the degree curricula, halls of residence are maintained by the institutions, and the living conditions of students residing outside the halls are closely supervised. During the years of clinical education on the Medical School campus in Portland, nursing students live in the Nurses Home on the campus. For the first term, students pay a nominal sum for board and room (see information leaflet). Students in the graduate nursing curricula secure their own living quarters (consult secretary of the Department of Nursing Education for information concerning desirable living quarters).

STUDENT HEALTH
Nursing students must have sound physical and mental health. Before being admitted to clinical work, students are required to take a health examination, including a tuberculin test. A satisfactory health record, on an official form furnished by the department, is required for admission to clinical work. Before ad-
mission to the clinical unit, all students must be inoculated against smallpox, typhoid fever, and diphtheria.

While studying at the University of Oregon or Oregon State College, students receive general medical attention and advice at the institutional Student Health Service. If the student requires hospitalization, she is entitled to free care at the Student Health Service not to exceed five days per term. For further information see institutional catalogs. While studying at the Medical School the nursing student receives advice and service from the faculty of the school. If she becomes ill while working in the Multnomah Hospital School of Nursing, a student is entitled to treatment in the infirmary for a limited period.

**LOAN FUNDS**

After she has completed the first term of clinical work on the Medical School campus, a nursing student may borrow a limited amount without interest from a special student loan fund. To secure such a loan, a student must secure the recommendation of the director of the Department of Nursing Education and of another member of the faculty of the department.

A loan fund of $1,250, bequeathed by the late Mrs. Fannie Frank for the purpose of educating graduate nurses, is available to students in public health nursing. The fund is administered by the dean of the Medical School.

**GRADING SYSTEM**

The grading system consists of four passing grades, A, B, C, D; failure, F; incomplete, Inc; withdrawn, W. A denotes exceptional accomplishment; B, superior; C, average; D, inferior. Students ordinarily receive one of the four passing grades or F. When the quality of the work is satisfactory, but the course has not been completed, for reasons acceptable to the instructor, a report of Inc may be made and additional time granted.

**FEES AND DEPOSITS**

For students at University or State College:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total tuition and fees, per term (resident)</td>
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<td>$34.00</td>
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<tr>
<td>Total tuition and fees, per term (nonresident)</td>
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<td>$74.00</td>
</tr>
</tbody>
</table>

For nursing students at Medical School:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per term hour</td>
<td></td>
<td>$3.00 (maximum, $46.00)</td>
</tr>
<tr>
<td>Nonresident fee, per term (in addition to tuition; paid by undergraduate students carrying 7 term hours of work or more who are not residents of Oregon)</td>
<td></td>
<td>$20.00</td>
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<tr>
<td>Building fee, per term (for all students carrying 7 term hours or more)</td>
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<td>$5.00</td>
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*Matriculation Fee $5.00

Students who are not registered on or before the official registration day will be charged a fee of $1.00 for late registration during the first week, after which time they will not be permitted to register except by special petition.

Students who do not pay their fees at the time of registration will be permitted to pay during the first week of school without penalty. Late payment must, however, be made in person at the Business Office of the Medical School. Those who pay after the first week of school will be assessed an accumulative penalty of 25 cents a day during the second week, after which time their registration is subject to cancellation.

*Students who have paid the matriculation fee at the University or the State College do not pay this fee. Students who have paid the $2.00 matriculation fee at one of the Oregon state colleges of education pay a matriculation fee of $3.00 on entering the Department of Nursing Education.

**DEGREE CURRICULUM**

**Degree Curriculum Nursing Education**

Nursing affords many opportunities for a woman who is well prepared. The Department of Nursing Education offers a five-year curriculum which leads to the Bachelor of Science degree and to a certificate in a nursing specialty, and prepares for state examinations for nurse registration.

The student in this curriculum takes her first two years of work at the University of Oregon at Eugene or at Oregon State College at Corvallis. This is followed by three years in the Department of Nursing Education on the campus of the University of Oregon Medical School in Portland. The work in Portland is coordinated with clinical education in the Multnomah Hospital School of Nursing and in the Doernbecher Memorial Hospital for Children, both located on the Medical School campus. In the fifth or senior year of the curriculum, the student has an opportunity for education in a nursing specialty.

Students in nursing education receive their degrees from the University of Oregon, with the exception that students who take their first two years at Oregon State College receive their degrees from the latter institution.

**FIVE-YEAR DEGREE CURRICULUM**

Bachelor of Science and Certificate in Nursing Specialty

<table>
<thead>
<tr>
<th>First Year—University or State College</th>
<th>Term hours</th>
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</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>Summer</td>
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<tr>
<td>Biology</td>
<td>Fall</td>
</tr>
<tr>
<td>Psychology</td>
<td>Winter</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Spring</td>
</tr>
<tr>
<td>Total</td>
<td></td>
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</tbody>
</table>

**Second Year—University or State College**

<table>
<thead>
<tr>
<th>Course</th>
<th>Term hours</th>
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</thead>
<tbody>
<tr>
<td>Anatomy</td>
<td>Summer</td>
</tr>
<tr>
<td>Physiology</td>
<td>Fall</td>
</tr>
<tr>
<td>Modern Nursing Problems</td>
<td>Winter</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Spring</td>
</tr>
<tr>
<td>Total</td>
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**Third Year—Medical School**

<table>
<thead>
<tr>
<th>Course</th>
<th>Term hours</th>
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</thead>
<tbody>
<tr>
<td>Anatomy and Physiology (BIS 311)</td>
<td>Summer</td>
</tr>
<tr>
<td>Physiology of Disease (Nur 229)</td>
<td>Fall</td>
</tr>
<tr>
<td>3 Basic Medical (Ch 228)</td>
<td>Winter</td>
</tr>
<tr>
<td>Bacteriology (Bac 328, 329)</td>
<td>Summer</td>
</tr>
<tr>
<td>Advanced Nursing Procedures (Nur 344)</td>
<td>Fall</td>
</tr>
<tr>
<td>Advanced Chemistry (Ch 355, 356)</td>
<td>Winter</td>
</tr>
<tr>
<td>Total</td>
<td>Spring</td>
</tr>
</tbody>
</table>

*After academic year 1940-41.*
Bureau Procedures

Prerequisites for entrance are: (1) a four-year college degree; or (2) senior standing in any college.

The second-year student is allowed considerable latitude in electives for work in the field of public health nursing in which she may wish to specialize.

Orthopaedic Nursing. The department offers a three-term curriculum in nursing in orthopaedics which leads to a certificate. For admission the student must fulfill the entrance requirements listed under Public Health Nursing above, and, in addition, take an examination in anatomy and orthopaedic nursing as outlined in the Curriculum Guide for Schools of Nursing. Only applicants making a satisfactory grade will be admitted.

Through the cooperation of the Doernbecher Memorial Hospital, the Shriners' Hospital for Crippled Children, and the Outpatient Clinic of the University of Oregon Medical School, the student will have experience in ward management, and in care of patients in hospitals, clinic, and home.

Obstetrical Nursing. The Department of Nursing Education offers a three-term curriculum in nursing in obstetrics which prepares the student for employment as head nurse in the obstetrical department in a hospital, or for specialization in obstetrical nursing service in home, clinic, or hospital. The curriculum leads to a Certificate in Obstetrical Nursing. For admission the student must fulfill the entrance requirements listed under Public Health Nursing above, and, in addition, take a preliminary examination covering the course in obstetrics as outlined in the Curriculum Guide for Schools of Nursing. Only those making a satisfactory grade will be admitted.

Through the cooperation of the Multnomah Hospital and the Outpatient Clinic, the student in this curriculum will have experience in ward management, delivery room, home nursing deliveries, prenatal service in clinic and field, mothers’ classes, and postpartum care in clinic and field. The standards and technic used in the Outpatient Clinic and in home deliveries are based on those used by the Maternity Center Association of New York City. The student will be required to live where she can receive telephone calls day or night while she is on call for home deliveries.

Pediatric Nursing. The Department of Nursing Education offers a three-term curriculum in nursing in pediatrics, which prepares the student for employment as head nurse in the pediatric department in a hospital or for specialization in pediatric nursing in home, clinic, or hospital. The curriculum leads to a Certificate in Pediatric Nursing. For admission the student must fulfill the
entrance requirements listed under Public Health Nursing above, and, in addition, take a preliminary examination covering the course in pediatrics as outlined in the Curriculum Guide for Schools of Nursing. Only those making a satisfactory grade will be admitted.

Through the cooperation of the Outpatient Clinic and the Doernbecher Hospital the student in this curriculum will have experience in ward management, and in care of children from both the social and physical standpoints in hospital, clinic, and home.

Nursing Supervision. The Department of Nursing Education offers a three-term curriculum in nursing supervision which leads to a certificate. Pre-requisites are the entrance requirements listed above for the four-term public health nursing curriculum. Through cooperation with the coordinated hospitals, the student will have experience in ward management and teaching supervision.

<table>
<thead>
<tr>
<th>CURRICULUM IN PUBLIC HEALTH NURSING</th>
<th>Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles and Organ. in Public Health Nursing (Nur 461, 462, 463)</td>
<td>9</td>
</tr>
<tr>
<td>Field Work in Public Health Nursing (Nur 457, 468, 469)</td>
<td>15</td>
</tr>
<tr>
<td>Community Organisation (Nur 418, 419)</td>
<td>3-4</td>
</tr>
<tr>
<td>Methods in Social Case Work (Nur 416, 417)</td>
<td>3-4</td>
</tr>
<tr>
<td>Field Work in Social Case Work (Nur 464)</td>
<td>3</td>
</tr>
<tr>
<td>Methods in Teaching Health (Nur 465, 466)</td>
<td>4-6</td>
</tr>
<tr>
<td>Vital Statistics (Nur 471)</td>
<td>2</td>
</tr>
<tr>
<td>Mental Hygiene (Nur 445)</td>
<td>3</td>
</tr>
<tr>
<td>Assessment of Physical Fitness (Nur 444)</td>
<td>3-5</td>
</tr>
<tr>
<td>Systems of Public Health Nursing (Nur 470)</td>
<td>3-5</td>
</tr>
<tr>
<td>Advanced Public Health (Nur 490)</td>
<td>3</td>
</tr>
<tr>
<td>*Problems in Child Welfare (Nur 489)</td>
<td>3</td>
</tr>
<tr>
<td>*Methods in Supervision (Nur 450, 465, 452)</td>
<td>3</td>
</tr>
<tr>
<td>Seminar in Nursing (Nur 457)</td>
<td>6</td>
</tr>
<tr>
<td>*Reading and Conference (Nur 405)</td>
<td>6</td>
</tr>
<tr>
<td>English Composition (Eng 111, 112, 113)</td>
<td>6</td>
</tr>
<tr>
<td>*Elements of Sociology (Soc 201, 202, 203)</td>
<td>6</td>
</tr>
<tr>
<td>*General Psychology (Psy 216, 217, 218)</td>
<td>6</td>
</tr>
<tr>
<td>*Principles of Economics (Ec 201, 202, 203)</td>
<td>6</td>
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Total term hours required: 64

<table>
<thead>
<tr>
<th>CURRICULUM IN ORTHOPAEDIC NURSING</th>
<th>Term Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles and Organ. in Public Health Nursing (Nur 461, 462, 463)</td>
<td>9</td>
</tr>
<tr>
<td>Methods in Social Case Work (Nur 416, 417)</td>
<td>3-4</td>
</tr>
<tr>
<td>Field Work in Social Case Work (Nur 464)</td>
<td>3</td>
</tr>
<tr>
<td>Methods in Supervision (Nur 450, 451, 452)</td>
<td>4</td>
</tr>
<tr>
<td>Kinetics (Nur 470, 479)</td>
<td>4</td>
</tr>
<tr>
<td>Clinical Orthopaedic Nursing (Nur 473, 473)</td>
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<tr>
<td>Seminar in Nursing (Nur 457) or elective</td>
<td>6</td>
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</tbody>
</table>

Total term hours required: 48

<table>
<thead>
<tr>
<th>CURRICULUM IN OBSTETRICAL NURSING</th>
<th>Term Hours</th>
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<tbody>
<tr>
<td>Principles and Organ. in Public Health Nursing (Nur 461, 462, 463)</td>
<td>9</td>
</tr>
<tr>
<td>Methods in Social Case Work (Nur 416, 417)</td>
<td>3-4</td>
</tr>
<tr>
<td>Field Work in Social Case Work (Nur 464)</td>
<td>3</td>
</tr>
<tr>
<td>Methods in Supervision (Nur 450, 451, 452)</td>
<td>4</td>
</tr>
<tr>
<td>Clinical Obstetrical Nursing (Nur 474, 475)</td>
<td>14</td>
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<tr>
<td>Adv. Obstetrics for Nurses (Nur 456, 457)</td>
<td>4</td>
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<tr>
<td>Seminar in Nursing (Nur 407) or elective</td>
<td>6</td>
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</table>

Total term hours required: 48

* Or other electives.

**COURSE-NUMBERING SYSTEM**

<table>
<thead>
<tr>
<th>CURRICULUM IN PEDIATRIC NURSING</th>
<th>Term Hours</th>
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</thead>
<tbody>
<tr>
<td>Principles and Organ. in Public Health Nursing (Nur 461, 462, 463)</td>
<td>9</td>
</tr>
<tr>
<td>Methods in Social Case Work (Nur 416, 417)</td>
<td>3</td>
</tr>
<tr>
<td>Field Work in Social Case Work (Nur 464)</td>
<td>3-4</td>
</tr>
<tr>
<td>Methods in Supervision (Nur 450, 451, 452)</td>
<td>4</td>
</tr>
<tr>
<td>Clinical Pediatric Nursing (Nur 476, 477)</td>
<td>14</td>
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<tr>
<td>Adv. Pediatrics for Nurses (Nur 480, 481)</td>
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<tr>
<td>Seminar in Nursing (Nur 407) or elective</td>
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Total term hours required: 48

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<tr>
<th>CURRICULUM IN NURSING SUPERVISION</th>
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<tr>
<td>Methods of Teaching Health (Nur 465)</td>
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<td>Methods in Supervision (Nur 448, 449)</td>
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<td>Principles and Organ. in Public Health Nursing (Nur 461, 462, 463)</td>
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<td>Methods in Social Case Work (Nur 416, 417)</td>
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Total term hours required: 48

**Course-Numbering System**

The uniform course-numbering system of the State System of Higher Education, as it applies to the courses of the Department of Nursing Education is as follows:

1-99. Courses in the first two years of a foreign language, or other courses of similar grade.

100-110. 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the Language and Literature, Science, and Social Science groups.

111-119. Other courses offered at first-year level.

211-299. Other courses offered at second-year level.

300-399. Upper-division courses.

400-499. Upper-division courses primarily for seniors.

500-599. Courses primarily for graduate students but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.

Certain numbers are reserved for courses that may be taken through successive terms under the same course number, credit being granted according to the amount of acceptable work done. These course numbers are as follows:

1. 301, 401, 501. Research.
2. 305, 405, 595. Reading and Conference.

**Description of Courses**

**LOWER-DIVISION COURSES**

Eng 111, 112, 113. English Composition. 2 hours each term.

A year sequence in the fundamentals of English composition and rhetoric with frequent written themes in the various forms of discourse. Special attention is paid to correctness in fundamentals and to the organization of papers. Lectures, 2 hours; 22 hours each term.
### Department of Nursing Education

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term(s)</th>
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<tr>
<td>Nur 113</td>
<td>Personal Hygiene</td>
<td>3</td>
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<tr>
<td>Nur 131, 132, 133</td>
<td>Elementary Nursing Procedures</td>
<td>3-4</td>
<td>each term</td>
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<td>Nur 212</td>
<td>Emergency Nursing</td>
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<td>Nur 216</td>
<td>History of Nursing</td>
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<td>Nur 217, 218</td>
<td>Contemporary Trends in Nursing</td>
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<td>Nur 223, 224</td>
<td>Nursing in Medical and Surgical Diseases</td>
<td>3</td>
<td>each term</td>
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<tr>
<td>Nur 225, 226</td>
<td>Nursing Clinics in Medical and Surgical Diseases</td>
<td>3</td>
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<tr>
<td>Ch 228</td>
<td>Elementary Materia Medica</td>
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<td>Nur 229</td>
<td>Physiology of Disease</td>
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<td>*Nur 236</td>
<td>Materia Medica and Pharmacology</td>
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<td>*Nur 311</td>
<td>Principles of Publicity</td>
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<tr>
<td>*Nur 313</td>
<td>Case-Work Methods Applied to Nursing</td>
<td>2-4</td>
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<tr>
<td>*Nur 327</td>
<td>Nutrition</td>
<td>3</td>
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<td>*Nur 332</td>
<td>Clinics in Psychiatry</td>
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<td>*Nur 336, 337</td>
<td>Public Health and Communicable Diseases</td>
<td>3</td>
<td>each term</td>
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<td>*Nur 343, 344</td>
<td>Advanced Nursing Procedures</td>
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<td>each term</td>
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* Credit earned in this course may be applied toward a major in science at the State College.
† Credit earned in this course may be applied toward a major in sociology at the University.
Nur 345. Advanced Nursing Procedures in Obstetrics. 3 hours any term.
To give the student a scientific approach to the nursing care of obstetrical patients in hospital, clinic, and home. Lectures, 1 hour; clinic, 6 hours; 77 hours. Miss Doltz and Miss Eggers.

Nur 346. Advanced Nursing Procedures in Pediatrics. 3 hours any term.
To give the student a scientific approach to the nursing care of pediatric patients in hospital, clinic, and home. Lectures, 1 hour; clinic, 6 hours; 77 hours. Miss Higby.

†Nur 347, 348. Modern Social and Health Movements. 2 hours each term.
Review of historical backgrounds of modern social and health movements; field visits to, and class discussions of, these movements in the community; the relation of the nurse to these programs. Lectures, 2 hours; 22 hours each term. Miss Wetzel.

Nur 351, 352, 353. Clinics in Specialties. 3 hours each term.
To provide teaching and experience in the outpatient department in the dermatological, diabetic, and other special services. Lectures, 1 hour; clinic, 6 hours; 77 hours each term. Miss Starkweather, Miss Wetzel, and staff.

*Ch 355, 356. Organic Chemistry. 3 hours each term.
The elementary organic chemistry of the aliphatic and cyclic compounds, with emphasis upon substances of special interest in medicine. Lectures, 2 hours; laboratory, 3 hours; 55 hours each term. Dr. West.

*Ch 357. Biochemistry. 4 hours.
The first part of the course deals with the chemistry of the carbohydrates, lipids, proteins, and other substances of importance as foods or tissue constituents. This is followed by a study of enzymes and digestion, nutrition, blood, metabolism, and the excretions. Lectures, 3 hours; laboratory, 6 hours; 99 hours. Dr. West.

Ch 364. Organic Chemistry for Nurses. 4 hours.
A special course in the application of organic chemistry to nursing, designed for students entering with a deficiency in organic chemistry. Dr. West.

Nur 369. Diet in Disease. 3 hours any term.
Theoretical and laboratory work in diet in disease.

Nur 390. Special Therapy. 2 hours.
A study of the underlying principles, effects, and nursing care necessary for special therapeutic procedures, such as X-ray, radium, fever, heliotherapy, and hydrotherapy.

Nur 405. Reading and Conference. Any term, hours to be arranged.

Nur 407. Seminar in Nursing. 2 hours each term.
Arranged for advanced students in nursing. To give the student an opportunity to study problems relating to nursing. Two hours; 22 hours each term. Miss Thomson.

* Credit earned in this course may be applied toward a major in science at the State College.
† Credit earned in this course may be applied toward a major in sociology at the University.
NUR 423, 424, 425. Field Work in Nursing-School Administration. 5 hours each term.

For graduate or senior students in nursing. The student is given an opportunity to plan student practice, and to study problems in the social and school adjustment of student nurses. Field work, 165 hours each term.

NUR 426, 427, 428. Advanced Principles in Nursing. 2 hours each term.

The principles which underlie service to individuals and families as they are applied through nursing. Lectures, 2 hours; 44 hours each term. Miss Thomson.

NUR 429, 430, 431. Advanced Field Work in Nursing. 5 hours each term.

Designed for senior or graduate nursing students. The student is given an opportunity to work with an agency specializing in the particular form of nursing or medical social service in which her interest lies. Field work, 165 hours each term. Miss Thomson and Miss Wheelock.

NUR 432. Current Problems in Nursing. 3 hours any term.

Opportunity for a review of the present status of nursing and its relation to present community problems and services. Lectures, 3 hours; 33 hours each term. Miss Thomson or Miss Wetzel.

NUR 433, 434, 435. Teaching Nursing Arts. 2 hours each term.

The philosophy of education and methods of teaching applicable to professional teaching of nursing. Lectures, 2 hours; 22 hours each term.

NUR 436, 437, 438. Field Work in Teaching Nursing Arts. 3 hours each term.

The student is given opportunities to plan and teach courses in the nursing arts under expert supervision, and to study problems of the classroom and the floor, for both the introductory and advanced courses in the nursing arts. Lectures, 1 hour; clinics, 4 hours; 55 hours each term.

NUR 439. Clinics in Obstetrics. 3 hours any term.

To provide bedside teaching of the student nurse in obstetrics, and to give her a practical understanding of symptoms in both normal and abnormal conditions and a knowledge of methods of treatment. Three sections. Lectures, 1 hour; clinic, 6 hours. Miss Sears, Miss Eggers, and staff, Multnomah Hospital School of Nursing.

NUR 440. Clinics in Pediatrics. 3 hours any term.

To provide bedside teaching of the student nurse in pediatrics, and to give her a practical understanding of symptoms in both normal and abnormal conditions and a knowledge of methods of treatment. Lectures, 1 hour; clinic, 6 hours. Miss Phelps and staff.

NUR 444. Assessment of Physical Fitness. 3 hours any term.

To provide an adequate review of the fundamentals of nutrition; to furnish means whereby a fairly accurate idea may be obtained of the nutritional status of the individual, thus facilitating the work of the supervising physician; and to provide information necessary in combating nutritional conditions of an undesirable nature, conditions growing, for the most part, from the ignorance of the public, and from the viciousness and malpractice on the part of the uncurbed few. Lectures, 3 hours; 33 hours each term. Dr. Manville.

**DESCRIPTION OF COURSES**

NUR 445. Mental Hygiene. 3 hours any term.

Modern methods for the prevention of mental diseases, and the care of those suffering from such diseases. Lectures, 3 hours; 33 hours each term. Dr. Hutchens.

NUR 447, 448, 449. Field Work in Nursing Supervision. 5-7 hours each term.

Opportunity to practice teaching and supervision, and to carry on special problems in the hospital under guidance. Field work, 165 hours each term. Miss Sears, Miss Higby, and Miss Humphreys.

NUR 450, 451, 452. Methods in Supervision. 3 hours each term.

Methods and technic in teaching, supervision of nurses, and proper care of special equipment. Practical experience in the graduate nursing specialty elected by the student. Lecture, 1 hour; clinic, 2 hours; 22 hours each term. Miss Thomson or Miss Wheelock.

*NUR 453. Biochemistry of Metabolism and Respiration. 2 hours.

A special course in the application of biochemistry to anesthesia. 22 hours. Dr. West.

NUR 456, 457. Advanced Obstetrics for Nurses. 2 hours each term.

Designed for the advanced obstetrical unit for nurses who are specializing in obstetrical nursing. Dr. Stearns.

NUR 461, 462, 463. Principles and Organization in Public Health Nursing. 2 to 3 hours each term.

The methods which have been devised to give service to individuals through public health nursing (generalized and specialized); closely correlated with the field experience of the student. The technic which has been developed in each field of public health nursing is critically studied in relation to its application to individuals served. Lectures, reports on assigned reading, and discussion. Lectures, 2-3 hours; 22-23 hours each term. Miss Thomson and Miss Wetzel.

†NUR 464. Field Work in Social Case Work. 5 hours any term.

The first term of field work is spent in the Social Service Department of the Outpatient Clinic in family case work. Experience in the solution of family problems is basic to all fields of public health nursing. Field work, 165 hours.

†NUR 465, 466. Methods in Teaching Health. 2-3 hours each term.

Methods which are being developed in the field of health education with special relation to the public health nurse. Lectures, 4 hours; 44 hours. Miss Mealey.

NUR 467. Field Work in Public Health Nursing. 5 hours.

Experience in prenatal and postnatal nursing with the Outpatient Clinic; infant welfare, tuberculosis, bedside, and industrial nursing with the Portland Visiting Nurse Association; school nursing with the school nursing division of the City Health Bureau. Clinic, 165 hours. Miss Wetzel, Miss Crowe, and Miss Fisher.

†NUR 468. Field Work in Public Health Nursing. 5 hours.

Rural public health nursing under the direction of the Bureau of Nursing. State Board of Health. Clinic, 165 hours. Miss Perozzi and Miss Wetzel.

* Credit earned in this course may be applied toward a major in science at the State College.
† Credit earned in this course may be applied toward a major in sociology at the University.
Nur 469. Field Work in Public Health Nursing. 5 hours.
This course is arranged for students who have completed three terms of
the required curriculum leading to the Certificate in Public Health Nursing,
and consists of a full-time block of work with rural and urban public
health nursing agencies. Clinic, 165 hours. Miss Wetzel and staff of agency.
†Nur 470. Systems in Public Health Nursing. 3-6 hours any term.
The development of public health practices and organization with special
emphasis upon present trends in public health nursing. Clinic, 198 hours.
Miss Perozzi and staff.
†Nur 471. Vital Statistics. 2 hours.
Lectures and recitations on the collection, the arrangement, and the uses
of statistical data having a bearing upon practical public health work. Lectures,
2 hours; 22 hours. Miss Wheelock.
Nur 472, 473. Clinical Orthopaedic Nursing. 7-9 hours each term.
Opportunity for experience with children and adults in the Outpatient Clinic
of the Medical School and in the Shriners' Hospital for Crippled Children.
Lectures, 3 hours; clinic, 18 hours; 231 hours each term. Miss Humphreys.
Nur 474, 475. Clinical Obstetrical Nursing. 7-9 hours each term.
Practical experience in the hospitals affiliated with the Medical School, in
the Outpatient Clinic, and in homes. Lectures, 3 hours; clinic, 18 hours;
231 hours each term. Dr. Watkins and Miss Eggers.
Nur 476, 477. Clinical Pediatric Nursing. 7-9 hours each term.
Practical experience with children in the Doernbecher Hospital and in the
Outpatient Clinic. Lectures, 3 hours; clinic, 18 hours; 231 hours each term.
Miss Phelps and staff.
Nur 478, 479. Kinetics. 2 hours each term.
Designed for the advanced orthopaedic unit for nurses who are specializing
in orthopaedic nursing.
Nur 480, 481. Advanced Pediatrics for Nurses. 2 hours each term.
Designed for the advanced pediatrical unit for nurses who are specializing
in pediatric nursing. Dr. Smith.
Nur 486. Surgical Specialties. 2 hours.
Designed for the advanced surgical unit for nurses who are specializing
in surgical nursing.
†Nur 487. Behavior Aspects of Child Conduct. 3 hours.
Study of child behavior in health and disease. Dr. Hutchens.
†Nur 489. Problems in Child Welfare. 3 hours.
An intensive study of child dependency, including a consideration of physical
and mental handicaps and juvenile delinquency. Intended primarily to
meet the needs of persons now in the field, whose work involves problems
of dependency. Lectures, 3 hours; 33 hours. Mr. Class.
†Nur 490. Advanced Public Health. 3 hours any term.
Methods of control of communicable diseases, methods of dealing with
special health problems, maternal and infant care, tuberculosis, venereal
diseases, organization of state and local health departments. Lectures, 3
hours; 33 hours. Dr. Weinzierl.
† Credit earned in this course may be applied toward a major in sociology at the University.
Degrees Conferred June 1940

MEDICINE

DOCTOR OF MEDICINE

Wooden Bennett, B.S., Lebanon
Ruth E. Snurr, B.S., Portland
James Trevor Bryant, B.S., Seattle, Wash.
William Edison Jones, B.S., Seattle, Wash.
Richard Lester Currin, B.A., Klamath Falls
William Evens D. White, B.S., Portland
Robert Louis Day, B.A., Portland
Catherine Ann M. Black, B.S., Hqosinam, Wash.
Oliver Draper, A.B., Portland
Doris E. Brady, B.A., Portland
Charles Wesley Fluke, B.S., Portland
Lucille Lanier Forster, B.A., Salem
Robert Franco, B.S., Seattle, Wash.
James Edward Gabraith, B.S., Portland, Wash.
Jack W. Grandahl, M.S., Portland
Robert H. Hayes, B.A., Dallas
Russell Steve Jones, B.A., Medford
William Edwin Jones, B.S., Kelso, Wash.
Charles L. Kauflin, M.A., Portland
Milton C. Lockwood, B.S., Portland
John Bunn Long, B.A., Portland
Leo John Lysa, B.A., Wenatchee
Robert W. Marcum, B.S., Portland
Walter C. McWilliam, B.S., Portland

NURSING EDUCATION

BACHELOR OF ARTS

Helen Marguerite Peterson, Portland
*Merle Alvenia Voss, Portland
Gretchen Spencer Powell, Salem

BACHELOR OF SCIENCE

Vivian A. Barnaby, Pablo, Montana
Dorothy June Buckman, Portland
Mary Sophronia Cowell, Portland
Clarence C. Croeni, The Dales
*Phoebe Stunning Day, Portland
Marion Eune Fitch, Hood River
Elsie G. Gartn, Caldwell, Idaho
Patricia Bernice Gilson, Portland
Henry Rollin Gilson, Salt Lake City, Utah
Gail Victoria Grebe, Portland
Renfreda Ruth Holcomb, Eugene
*Roscoe Clarence Wilson, B.S., Portland
Maurice T. Wood, B.A., Salem

CERTIFICATE IN PUBLIC HEALTH NURSING

Nettle Alley, St. Helens
*Caroline B. Alken, Lakeview
May Black, Glendale, Utah
Frances MacNeal, Portland
Geraldine Kent Burns, Portland
Viata Caldwell, Salt Lake City, Utah
Eva Olive Curry, Medford
Jessie Sadie Diehl, LaGrande
Mary Anna Stoice, Salt Lake City, Utah
Margaret Frances Dunham, Fairbanks, Alaska
*Margaret Elizabeth Fuchs, Clackaston
Ethel McAllister, Fort Klamath
*Patricia Bernice Gilson, Portland
Mary Lillian Giles, Salt Lake City, Utah
Gail Victoria Grebe, Portland

CERTIFICATE IN OBSTETRICAL NURSING

Henrietta Ruth Holcomb, Eugene
Gretchen Spencer Powell, Salem

Enrollment 1939-40

MEDICINE

CLASS OF 1940

Bennett, Woodson, Lebanon
Brillhart, Kenneth B., Seattle, Wash.
University of Washington, B.S., 1936
Bryant, James Trevor, Seattle, Wash.
Oregon State College, B.S., 1938
Clark, Tom Henry, Portland, Ore.
University of Washington, M.S., 1934
Corbin, Lionel, Klamath Falls
University of Oregon, B.A., 1938
Davis, Harold E., Portland
University of Portland, B.A., 1936
Day, Robert L., Portland
University of Portland, B.A., 1936
DeLateur, Coura A., Hqosinam, Wash.
Oregon State College, B.S., 1938
Draper, Oliver D., Salem
Willamette University, A.B., 1936
Emmel, Harry E., Portland
Willamette University, A.B., 1936
Fluke, Charles, Portland
Oregon State College, B.S., 1938
Forster, Lucille L., Salem
University of Washington, B.A., 1935
Golney, Bernard J., Tacoma, Wash.
University of Washington, B.S., 1936
Galbraith, James E., Seattle
University of Washington, B.S., 1935
Golney, Bernard J., Tacoma, Wash.
University of Washington, B.S., 1932
Gordon, Jack W., Portland
University of Oregon, B.A., 1936
Hawter, Robert, Dallas
University of Oregon, B.A., 1933
Jones, Russell, Medford
University of Oregon, B.A., 1936
Jones, William L., Wash.
Oregon State College, B.S., 1938
Kaulman, Charles L., Portland
University of Washington, M.A., 1930
Kuemmel, Gordon, Portland
University of Idaho, B.S., 1931
Lore, John B., Portland
Reed College, B.A., 1936
### UNIVERSITY OF OREGON MEDICAL SCHOOL

#### ENROLLMENT 1939-40

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<th>Degree Students (Graduate Nurses)</th>
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#### SPECIAL STUDENTS

| Dolbec, Leona                      | Salem     | Portland                  | Oregon City             | Portland                  |
| Hall, Dorothy                      | Portland  | Portland                  | Portland                | Portland                  |
| Hinghamer, Ruth                    | McMinnville | Portland                | Portland                | Portland                  |
| Johnston, Mae                      | Salem     | Portland                  | Portland                | Portland                  |

#### GRADUATE STUDENTS

| Kerby-Miller, Sally                | Portland  | Portland                  | Portland                | Portland                  |

#### NURSING EDUCATION—SUMMER 1939

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<td>Lock, Katherine</td>
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#### GOOD SAMARITAN HOSPITAL

| Cooter, Miriam                      | Portland  | Portland                  | Portland                | Portland                  |
| Yost, Merle A.                     | Albany     | Portland                  | Portland                | Portland                  |

#### MULTNOMAH COUNTY HOSPITAL

| DeWitt, Winifred                   | Portland  | Portland                  | Portland                | Portland                  |
| DeWitt, Winifred                   | Portland  | Portland                  | Portland                | Portland                  |
| DeWitt, Winifred                   | Portland  | Portland                  | Portland                | Portland                  |
| DeWitt, Winifred                   | Portland  | Portland                  | Portland                | Portland                  |
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| DeWitt, Winifred                   | Portland  | Portland                  | Portland                | Portland                  |
| DeWitt, Winifre...
Summary of Enrollment and Degrees 1939-40

### Summary of Enrollment, Medical School, 1939-40

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<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tr>
<td>First Year</td>
<td>67</td>
<td>2</td>
<td>69</td>
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<tr>
<td>Second Year</td>
<td>53</td>
<td>2</td>
<td>55</td>
</tr>
<tr>
<td>Third Year</td>
<td>63</td>
<td>2</td>
<td>65</td>
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<tr>
<td>Fourth Year</td>
<td>46</td>
<td>4</td>
<td>50</td>
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<tr>
<td>Total, Regular Students</td>
<td>239</td>
<td>11</td>
<td>240</td>
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### Special and Auditors
- 3

### Total
- 241
- 22
- 263

### Summary of Enrollment, Nursing Education 1939-40

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<th>Men</th>
<th>Women</th>
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<tr>
<td>Advanced Certificate Students:</td>
<td>81</td>
<td></td>
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</tr>
<tr>
<td>Public Health Nursing</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obstetrical Nursing</td>
<td>2</td>
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<td></td>
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<tr>
<td>Nursing Supervision</td>
<td>1</td>
<td></td>
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<tr>
<td>Students in Hospital Schools:</td>
<td>119</td>
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<tr>
<td>Multnomah Hospital</td>
<td>78</td>
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<tr>
<td>Doernbecher Hospital</td>
<td>41</td>
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<tr>
<td>Degree Students (Graduate Nurses)</td>
<td>13</td>
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<tr>
<td>Special and Auditors</td>
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<tr>
<td>Graduate Students</td>
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<tr>
<td>Total</td>
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### Summary of Enrollment, Summer Course in Nursing, 1939

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<th>Women</th>
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<tbody>
<tr>
<td>Public Health Nursing</td>
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<tr>
<td>Students in Hospital Schools</td>
<td>90</td>
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<td>Degree Students (Graduate Nurses)</td>
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<tr>
<td>Special and Auditors</td>
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<tr>
<td>Total</td>
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### Summary of Degrees and Certificates Granted

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<tr>
<td>Doctor of Medicine</td>
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<tr>
<td>Nursing Education</td>
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<tr>
<td>Bachelor of Arts</td>
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<tr>
<td>Bachelor of Science</td>
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<tr>
<td>Certificate in Public Health Nursing</td>
<td>2</td>
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* Does not include bachelor's degrees granted by the University, the State College, or other institutions to students completing their undergraduate work at the Medical School, or advanced degrees conferred through the Graduate Division for study done at the Medical School.

† Does not include Registered Nurse Certificates granted by the hospital schools.
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