

CATALOG
ISSUE
1960-61

University
of Oregon

SCHOOL of NURSING

PORTLAND,
OREGON

BULLETIN

UNIVERSITY OF OREGON



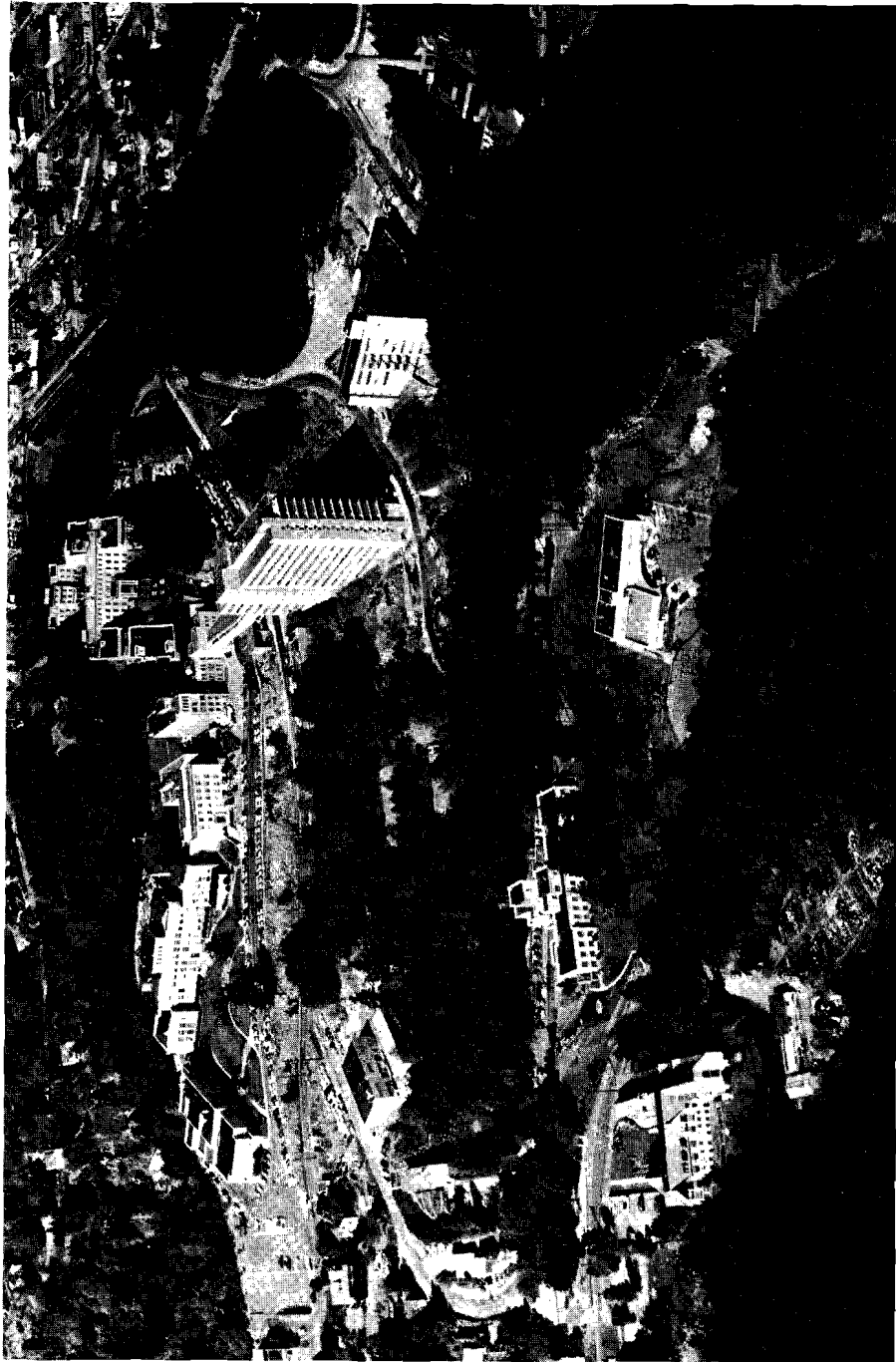
OREGON STATE SYSTEM OF HIGHER EDUCATION

UNIVERSITY OF OREGON BULLETIN

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University of Oregon School of Nursing—University of Oregon Medical School Campus, Portland

UNIVERSITY
OF OREGON
SCHOOL OF
NURSING

1960-61 CATALOG

PORTLAND, OREGON

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Oregon State System of Higher Education

The Oregon State System of Higher Education, as organized in 1932 by the Oregon State Board of Higher Education following a survey of higher education in Oregon by the United States Office of Education, includes all the state-supported institutions of higher education. The several institutions are elements in an articulated system, parts of an integrated whole. The educational program is organized to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the Oregon State System of Higher Education are: the University of Oregon at Eugene, Oregon State College at Corvallis, Portland State College at Portland, Oregon College of Education at Monmouth, Southern Oregon College at Ashland, and Eastern Oregon College at La Grande. The University of Oregon Medical School and the University of Oregon Dental School are located in Portland. The General Extension Division, representing all the institutions, has headquarters in Portland and offices in Eugene, Corvallis, Ashland, Monmouth, La Grande, and Salem.

Each of the institutions provides the general studies fundamental to a well-rounded education. At Oregon College of Education, Southern Oregon College, and Eastern Oregon College students may complete major work in teacher education or in general studies or may enroll in preprofessional programs. Portland State College offers major work in general studies and selected liberal arts and professional fields.

At the University of Oregon and Oregon State College two years of unspecialized work in liberal arts and sciences are provided on a parallel basis in the lower division. Major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institution in the unified Oregon State System of Higher Education.

An interinstitutional booklet, *Your Education*, which outlines the curricula of the several institutions and contains other information concerning the State System, is available. For a copy, write to Division of Information, Oregon State Board of Higher Education, P.O. Box 5175, Eugene, Oregon.

Calendar 1960-61

*Fall Term

September 26, *Monday*.....Registration
September 27, *Tuesday*.....Instruction begins
October 3, *Monday*.....Last day to register for credit or
change courses
November 24-27, *Thursday*.....Thanksgiving, holiday
December 16, *Friday*.....Fall term ends

Winter Term

January 3, *Tuesday*.....Registration
January 4, *Wednesday*.....Instruction begins
January 9, *Monday*.....Last day to register for credit or
change courses
March 17, *Friday*.....Winter term ends

Spring Term

March 27, *Monday*.....Registration
March 28, *Tuesday*.....Instruction begins
April 3, *Monday*.....Last day to register for credit or
change courses
May 30, *Tuesday*.....Memorial Day, holiday
June 8, *Thursday*.....Commencement
June 9, *Friday*.....Spring term ends

Summer Term

June 12, *Monday*.....Registration, basic students, Sec. A
June 12, *Monday*.....Instruction begins, basic students, Sec. A
June 19, *Monday*.....Registration, registered nurse students
June 20, *Tuesday*.....Instruction begins, registered nurse students
June 26, *Monday*.....Last day to register for credit or
change courses
July 4, *Tuesday*.....Independence Day, holiday
July 10, *Monday*.....Registration, basic students, Sec. B
July 10, *Monday*.....Instruction begins, basic students, Sec. B
August 11, *Friday*.....Instruction ends, registered nurse students
August 25, *Friday*.....Instruction ends, basic students, Sec. A
September 4, *Monday*.....Labor Day, holiday
September 22, *Friday*.....Instruction ends, basic students, Sec. B

Fall Term 1961

September 25, *Monday*.....Instruction begins

* Affiliate students from other schools of nursing registering for Tuberculosis Nursing clinical courses, each term register the first day instruction begins. Basic degree students assigned for affiliating in Psychiatric Nursing clinical courses, each term secure registration appointment, approved by the Registrar.

State Board of Higher Education

	Term Expires
CHARLES HOLLOWAY, JR., Portland.....	1961
A. S. GRANT, Baker.....	1962
CHERYL S. MACNAUGHTON, Portland.....	1963
J. W. FORRESTER, JR., Pendleton.....	1963
ALLAN HART, Portland.....	1964
DOUGLAS MCKEAN, Beaverton.....	1964
RALPH E. PURVINE, Salem.....	1965
WILLIAM E. WALSH, Coos Bay.....	1965
HENRY F. CABELL, Portland.....	1966

Officers

HENRY F. CABELL.....	President
WILLIAM E. WALSH.....	Vice-President
J. W. FORRESTER, JR.....	Member, Executive Committee

JOHN R. RICHARDS, Ph.D., Chancellor
EARL M. PALLET, Ph.D., Secretary of Board

Office of State Board of Higher Education
Post Office Box 5175
Eugene, Oregon

Board members are appointed to six-year terms by the Governor of Oregon with confirmation by the State Senate.

Oregon State System of Higher Education Officers

JOHN R. RICHARDS, Ph.D., Chancellor

WILLIAM C. JONES, Ph.D. Acting President, University of Oregon	AUGUST L. STRAND, Ph.D. President, Oregon State College
DAVID W. E. BAIRD, M.D., LL.D. Dean, Medical School	ELMO N. STEVENSON, Ed.D. President, Southern Oregon College
HAROLD J. NOYES, D.D.S., M.D. Dean, Dental School	FRANK E. BENNETT, Ed.D. President, Eastern Oregon College
BRANFORD P. MILLAR, Ph.D. President, Portland State College	ROY E. LIEUALLEN, Ed.D. President, Oregon College of Education

JAMES W. SHERBURNE, Ph.D.
Dean, General Extension Division

HERBERT A. BORK, M.S., C.P.A.....	Comptroller and Bursar
RICHARD L. COLLINS, M.A., C.P.A.....	Budget Director
EARL M. PALLET, Ph.D.....	Secretary, Board of Higher Education
WILLIAM M. CARLSON, M.A.....	Director of Libraries
FRANCIS B. NICKERSON, M.S.....	Executive Secretary, High School-College Relations Committee
WOLF D. VON OTTERSTEDT, LL.B.....	Assistant Attorney General, assigned to Board Office

Former Chancellors

Oregon State System of Higher Education

WILLIAM J. KERR, D.Sc., LL.D.....	1932-1935
FREDERICK M. HUNTER, Ed.D., LL.D.....	1935-1946
PAUL C. PACKER, Ph.D., LL.D.....	1946-1950
CHARLES D. BYRNE, Ed.D.....	1950-1955

Faculty

General Administrative Officers

JOHN R. RICHARDS, Ph.D., Chancellor, Oregon State System of Higher Education.
WILLIAM C. JONES, Ph.D., Acting President, University of Oregon.
DAVID W. E. BAIRD, M.D., LL.D., Dean of the Medical School.
CHARLES N. HOLMAN, M.D., Associate Dean and Medical Director.
JEAN E. BOYLE, M.N., Director of School of Nursing.
WILLIAM A. ZIMMERMAN, B.S., Assistant to the Dean; Assistant Administrator;
Business Manager.
JOSEPH J. ADAMS, B.B.A., Assistant to the Dean; Director of Public Affairs.
CAROLINE H. POMMARANE, B.S., Registrar.
AMBY FREDERICK, B.S., Assistant Business Manager.
BERTHA BRANDON HALLAM, B.S., Librarian.
A. J. CLEMONS, Superintendent of Physical Plant.
JOSEPH B. TRAINER, M.D., Health Service Physician.
RODNEY T. JEFFREY, B.A., Personnel Officer.

School of Nursing Faculty

MARY BLAKE, B.S. in P.E., Instructor in Tuberculosis Nursing (1959).
B.S. in P.E. (1930), Battle Creek College; Diploma (1937), Kansas City General Hospital, Kansas City, Mo.
JEAN E. BOYLE, M.N., Professor of Nursing; Director (1958).
B.S. (1936), M.N. (1941), University of Washington.
MARGARET BRUNKOW, B.S., Instructor in Medical and Surgical Nursing (1960).
B.S. (1956), University of Portland College of Nursing.
GEOGANN CHASE, M.S., Instructor in Medical and Surgical Nursing (1959).
Diploma (1950), University of Oregon Department of Nursing Education; B.S. (1955), M.S. (1959), Oregon.
HORTENSIA DALRYMPLE, B.S., Instructor in Nursing (1953).
Diploma (1928), Huntington Memorial Hospital, Pasadena; B.S. (1960), Oregon.
EVA A. DAVIS, M.A., Assistant Professor of Public Health Nursing (1945).
Diploma (1932), St. Vincent's Hospital, Portland; B.S. (1932), Oregon; M.A. (1954), Oregon State.
LOIS EPENETER, M.S., Instructor in Tuberculosis Nursing (1952).
Diploma (1942), University of Oregon Department of Nursing Education; B.S. (1943), Oregon State; M.S. (1958), Oregon.
LUCILE GREGERSON, M.Ed., Associate Professor of Nursing (1948).
Diploma (1929), St. Joseph's Hospital, Sioux City, Iowa; B.S. (1944), Boston University; M.Ed. (1950), Oregon.
JANICE HILLYER, B.S., Instructor in Pediatric Nursing (1959).
B.S. (1954), Kansas State.

FACULTY

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MARTHA MCCARTHY, M.S., Instructor in Medical and Surgical Nursing (1959).
Diploma (1945), Emanuel Hospital School of Nursing, Portland; B.A. (1957), College of Idaho; M.S. (1959), Oregon.
LORRAINE NELSON, B.S., Instructor in Obstetrical Nursing (1957).
Diploma (1932), Lutheran Deaconess Hospital, Minneapolis; B.S. (1958), Oregon.
GUHLI J. OLSON, M.S., Associate Professor of Nursing (1943).
B.S. (1936), Battle Creek College; Diploma (1936), M.S. (1947), Western Reserve.
GWEN OLUK, B.S., Instructor in Introductory Nursing (1959).
Diploma (1956), Edmonton General School of Nursing; B.S. (1959), Oregon.
BERNICE ORWIG, M.A., Associate Professor of Nursing (1960).
B.A. (1932), Willamette; B.S. (1946), Oregon; M.A. (1959), Oregon State.
GERTRUDE PETERSON, M.P.H., Assistant Professor of Public Health Nursing (1944).
Diploma (1924), Children's Hospital, San Francisco; P.H.N. (1939), B.S. (1940), University of Washington; M.P.H. (1946), Columbia.
EVELYN SHATTUCK, M.S. in Nurs., Associate Professor of Nursing; Educational Director, Basic Degree Program (1958).
Diploma (1936), Good Samaritan Hospital, Portland; B.S. (1940), M.S. in Nursing (1947), University of Washington.
WINNIFRED TYLER, B.S., Instructor in Nursing (1957).
Diploma (1942), University of Oregon Department of Nursing Education; B.S. (1942), Oregon State.
NANCY WILLIAMS, B.A., Instructor in Pediatric Nursing (1957).
Diploma (1937), Bishop Johnson College of Nursing; B.A. (1934), Redlands; P.H.N. (1956), University of Oregon Department of Nursing Education.
FRANCES WISE, M.N., Assistant Professor of Nursing (1957).
Diploma (1941), Samaritan Hospital School of Nursing, Nampa, Idaho; A.B. (1945), Northwest Nazarene; B.S. (1946), Minnesota; M.N., P.H.N. (1950), University of Washington.
DOLORES WRIGHT, M.S., Instructor in Medical and Surgical Nursing (1959).
B.S.N. (1954), Michigan; M.S. (1959), Boston University.
....., Associate Professor of Medical and Surgical Nursing (to be appointed).
....., Associate Professor of Nursing (to be appointed).
....., Associate Professor of Public Health Nursing (to be appointed).
....., Assistant Professor of Nursing (to be appointed).
....., Assistant Professor of Nursing (to be appointed).

Clinical Faculty

HELEN BECKLEY, M.A., Clinical Instructor in Public Health Nursing (City-County Health Department, Boise, Idaho) (1956).
Diploma (1937), Mary Lanning Memorial Hospital, Hastings, Neb.; B.S. (1944), M.A. (1945), George Peabody.
LILLIAN BIEHNER, B.S., Clinical Instructor in Public Health Nursing (Multnomah County Health Department) (1956).
B.S. (1937), University of Washington.
FRANCES GOLD BROWN, M.S., Clinical Instructor in Psychiatric Nursing (Oregon State Hospital) (1959).
Diploma (1935), Mt. Zion School of Nursing; B.S. (1954), M.S. (1956), California.
FRANCES CLINK, B.S., Clinical Instructor in Public Health Nursing (Jackson County Health Department) (1956).
Diploma (1928), San Francisco Hospital; B.S. (1938), California.

- ALBERTA COLE, B.S., Clinical Instructor in Public Health Nursing (Clackamas County Health Department) (1956).
Diploma (1924), Seaside Memorial Hospital, Long Beach; B.S., P.H.N. (1944), California at Los Angeles.
- VIOLA EISENBACH, B.S., Clinical Instructor in Public Health Nursing (Marion County Health Department) (1956).
Diploma (1937), Portland Sanitarium; B.S. (1948), Walla Walla; P.H.N. (1950), University of Oregon Department of Nursing Education.
- WINNIFRED HAHN, B.S., Clinical Instructor in Public Health Nursing (Visiting Nurse Association) (1958).
Diploma (1932), Royal Jubilee Hospital, Victoria, B.C.; P.H.N. (1934), British Columbia; B.S. (1958), Oregon.
- BARBARA HIATT, M.S., Clinical Assistant Professor of Nursing; Superintendent of University State Tuberculosis Hospital (1953).
Diploma (1947), University of Oregon Department of Nursing Education; B.S. (1948), Oregon State; M.S. (1957), Oregon.
- RUTH MERCER, M.A., Clinical Instructor in Diet Therapy (1953).
B.A. (1940), Kansas; M.A. (1948), Columbia.
- MARIAN W. PARSELL, B.S., Clinical Instructor in Nursing; Director of Nursing Service Outpatient Clinic (1947).
Diploma (1923), Good Samaritan Hospital, Portland; B.S. (1952), Oregon.
- RUTH PEFFLEY, M.P.H., Clinical Instructor in Public Health Nursing (1960).
Diploma (1928), Evanston Hospital, Evanston, Ill.; B.S., P.H.N. (1948), Oregon; M.P.H. (1953), Minnesota.
- ROSEMARY PITTMAN, M.S., Clinical Instructor in Public Health Nursing (Clark-Skamania County Health District, Washington) (1956).
Diploma, B.S. (1940), Iowa; M.S. (1947), University of Chicago.
- ERMA PLETT, B.S., Clinical Instructor in Public Health Nursing (1960).
B.S. (1948), Oregon.
- DOROTHY PRINZING, M.A., R.P.T., Clinical Instructor in Nursing; Orthopedic Nursing Consultant, Crippled Children's Division (1959).
Diploma (1936), Good Samaritan Hospital, Portland; B.S. (1940), Oregon; M.A. (1944), Stanford.
- GALE RANKIN, B.S., Clinical Instructor in Nursing; Director of Nurses, Multnomah Hospital (1955).
Diploma (1948), University of Oregon Department of Nursing Education; B.S. (1960), Oregon.
- SHIRLEY M. THOMPSON, M.A., Clinical Associate Professor of Nursing; Director of Nursing Service, University of Oregon Medical School Hospital (1944).
Diploma (1926), Huntington Memorial Hospital, Pasadena; B.S. (1941), M.A. (1944), Western Reserve.
- MAISIE V. WETZEL, M.S., Clinical Instructor in Public Health Nursing (Portland City Bureau of Health) (1956).
Diploma (1928), Passavant Memorial Hospital, Jacksonville, Ill.; P.H.N. (1929), Portland School of Social Work, University of Oregon; B.S. (1933), M.S. (1939), Oregon.
- MURIEL YOUNG, M.P.H., B.S., Clinical Instructor in Nursing (Director of Nursing, Oregon State Hospital) (1959).
Diploma (1922), Asbury Hospital, Minneapolis; B.S. (1946), M.P.H. (1950), Minn.

Assistants to Clinical Instructors

Multnomah Hospital

- DOROTHY YOSHITOMI AU, B.S., Medical Nursing.
Diploma (1954), University of Oregon Department of Nursing Education; B.S. (1954), Oregon State.

- JEAN CALDWELL, B.S., Medical Nursing.
Diploma (1949), University of Oregon Department of Nursing Education; B.S. (1949), Oregon.
- LAURA GREENE, R.N., Medical Nursing.
Diploma (1956), University of Oregon Department of Nursing Education.
- LEANN POOLE, R.N., Surgical Nursing.
Diploma (1948), Trinity School of Nursing, Jamestown, N.D.
- JEAN SCHROFFER, B.S., Obstetrical Nursing.
Diploma (1952), B.S. (1953), Nebraska.
- BERNICE SETERE, B.S., Surgical Nursing.
Diploma (1948), University of Oregon Department of Nursing Education; B.S. (1948), Oregon.
- BEVERLY WARD, R.N., Surgical Nursing.
Diploma (1951), Minneapolis General Hospital School of Nursing.

Medical School Hospital

- DOROTHY CAHILL, R.N., Surgical Nursing.
Diploma (1946), St. Johns Hospital School of Nursing, Fargo, N.D.
- BEATRICE DUFFY, B.S., Pediatric Nursing.
Diploma (1942), Cook County School of Nursing, Chicago; B.S. (1953), Oregon.
- EVA KATHRYN ENNIS, R.N., Pediatric Nursing.
Diploma (1954), Billings Deaconess Hospital, Division of Montana State College School of Nursing.
- LOIS HART, B.S., Pediatric Nursing.
Diploma (1945), Consolidated Deaconess School of Nursing, Great Falls, Mont.; B.S. (1945), Montana State.
- ADA HOKE, R.N., Pediatric Nursing.
Diploma (1949), Allegheny General Hospital School of Nursing, Pittsburgh, Pa.
- ESTHER KELLY, R.N., Pediatric Nursing.
Diploma (1944), Union Memorial Hospital, Baltimore, Md.
- ELEANOR MALLORY, R.N., Operating Room Nursing.
Diploma (1948), Salvation Army Grace Hospital, Windsor, Ontario, Canada.
- MARY LOUISE TRIPP MAHNKE, R.N., Surgical Nursing.
Diploma (1954), Holy Cross Hospital School of Nursing, Salt Lake City.
- REGINA MOCKMORE, B.S., Medical Nursing.
Diploma (1948), University of Oregon Department of Nursing Education; B.S. (1948), Oregon State.
- DORIS STITELY, R.N., Medical-Neurosurgical Nursing.
Diploma (1949), Allegheny General Hospital, Pittsburgh, Pa.

Outpatient Clinic Services

- NANCY BESHEAR, B.S., Dietary Department.
B.S. (1945), Cornell; Dietetic Internship (1945), Michael Reese Hospital, Chicago.
- RUTH KUNS, R.N., Obstetrical and Gynecological Nursing.
Diploma (1938), Christ Hospital, Cincinnati.
- EVELINA LECOCO, R.N., Surgical Nursing.
Diploma (1921), Good Samaritan Hospital, Portland.
- MILDRED PROUDFOOT, R.N., Medical Nursing.
Diploma (1921), Rochester General Hospital.
- RUTH WADE, R.N., Pediatric Nursing.
Diploma (1920), Wesley Memorial Hospital, Chicago.

Tuberculosis Hospital

LUCILLE DORRIS, R.N., Tuberculosis Nursing.
Diploma (1938), Multnomah Hospital, Portland.

JACQUELINE PROKOPOVICH, R.N., Supervisor.
Diploma (1952), University of Oregon Department of Nursing.

MARGARET RYAN, R.N., Tuberculosis Nursing.
Diploma (1926), St. Vincent Hospital, Portland.

Lecturers, Medical School Faculty

- CLARISSA H. BEATTY, Ph.D., Assistant Professor of Biochemistry (1953).
B.A. (1941), Sarah Lawrence; M.S. (1942), Ph.D. (1945), Columbia.
- RALPH C. BENSON, M.D., Professor of Obstetrics and Gynecology; Chairman of Department (1956).
B.A. (1932), Lehigh; M.D. (1936), Johns Hopkins.
- GRACE BLACK, B.S., O.T.R., Occupational Therapist (1948).
B.S. (1930), Western Reserve; O.T.R. (1945), Columbia.
- JOHN M. BROOKHART, Ph.D., Professor of Physiology; Chairman of Department (1949).
B.S. (1935), M.S. (1936), Ph.D. (1939), Michigan.
- JACKSON T. CRANE, M.D., Professor of Pathology; Chairman of Department (1960).
A.B. (1943), M.D. (1945), California.
- NORMAN A. DAVID, M.D., Professor of Pharmacology; Chairman of Department (1939).
A.B. (1925), M.D. (1931), California.
- THELMA DANILSON, M.S.S., Psychiatric Social Worker (1955).
B.A. (1938), University of Washington; M.S.S. (1948), Chicago.
- J. ENGLEBERT DUNPHY, M.D., Kenneth A. J. Mackenzie Professor of Surgery; Chairman of Department (1959).
B.A. (1929), Holy Cross; M.D. (1933), Harvard.
- ARTHUR W. FRISCH, M.D., Professor of Bacteriology; Chairman of Department (1946).
B.A. (1931), M.A. (1933), Ph.D. (1935), M.D. (1937), Wisconsin.
- MARVIN GREENBAUM, Ph.D., Assistant Professor of Medical Psychology (1955).
B.A. (1949), M.A. (1951), Ph.D. (1955), Syracuse.
- ALAN J. HILL, JR., M.D., Professor of Pediatrics; Chairman of Department (1950).
B.S. (1937), M.B. (1939), M.D. (1940), Minnesota.
- STANLEY W. JACOB, M.D., Assistant Professor of Surgery (1959).
B.A. (1945), M.D. (1948), Ohio State.
- HOWARD P. LEWIS, M.D., Professor of Medicine; Chairman of Department (1932).
B.S. (1924), Oregon State; M.D. (1930), Oregon.
- JOSEPH MATARAZZO, Ph.D., Professor of Medical Psychology (1957).
B.A. (1946), Brown; M.S. (1950), Ph.D. (1952), Northwestern.
- RUTH G. MATARAZZO, Ph.D., Assistant Professor of Medical Psychology (1957).
B.A. (1948), Brown; M.A. (1952), Ph.D. (1955), Washington University.
- ERNEST A. MEYER, Sc.D., Instructor in Bacteriology (1958).
A.B. (1949), California; M.S. (1953), Purdue; Sc.D. (1958), Johns Hopkins.

- ANTHONY A. PEARSON, Ph.D., Professor of Anatomy; Chairman of Department (1946).
B.S. (1928), Furman; M.A. (1930), Ph.D. (1933), Michigan.
- JEANNE S. PHILLIPS, Ph.D., Assistant Professor of Medical Psychology (1957).
A.B. (1951), Ph.D. (1957), Washington University.
- LEO A. PIROJNICKOFF, Ph.D., Instructor in Medical Psychology (1958).
A.B. (1951), California; M.S. (1955), University of Washington; Ph.D. (1958), Texas.
- GEORGE SASLOW, M.D., Professor of Psychiatry; Chairman of Department (1957).
Sc.B. (1926), Ph.D. (1931), New York University; M.D. (1940), Harvard.
- KENNETH C. SWAN, M.D., Professor of Ophthalmology; Chairman of Department (1944).
B.A. (1933), M.D. (1936), Oregon.
- ROY L. SWANK, Professor of Medicine; Head of Division of Neurology (1953).
B.S. (1930), University of Washington; M.D., Ph.D. (1935), Northwestern.
- JOSEPH B. TRAINER, M.D., Associate Professor of Physiology and Medicine; Director, Student Health Service (1949).
B.S. (1939), M.S. (1941), University of Washington; M.D. (1946), Oregon.
- ADOLPH WEINZIRL, M.D., Professor of Public Health and Preventive Medicine; Chairman of Department (1937).
B.S. (1922), M.D. (1925), Oregon; C.P.H. (1932), M.P.H. (1939), Johns Hopkins.
- ALMA WELLS, B.S., Clinical Instructor in Nutrition (1958).
B.S. (1942), State Normal and Industrial College, Ellendale, N.D.
- EDWARD S. WEST, Ph.D., Professor of Biochemistry; Chairman of Department (1934).
A.B. (1917), Randolph-Macon; M.S. (1920), Kansas State; Ph.D. (1923), University of Chicago.

Residence Supervisors

- MARIMAE HOUCK, Supervisor of Emma Jones Hall.
CLARA LEVEQUE, Supervisor of Gaines Residence.
MARION RAND, Supervisor of Emma Jones Hall.
MAUDE ROBISON, Supervisor of Gaines Residence.

General Information

The University of Oregon School of Nursing offers two curricula which lead to the degree of Bachelor of Science in Nursing—one for the basic student with no previous preparation in nursing, and one for the registered nurse from a diploma school of nursing. These programs include preparation for beginning positions in public health nursing. An advanced curriculum leading to the Master of Science in Nursing provides graduate study and advanced professional preparation. A major in teaching is offered.

History

The University of Oregon introduced professional courses in nursing for the first time in the summer session of 1919. The courses were offered in Portland in cooperation with the Northwest Division of the American Red Cross Home Service Department, the Portland Visiting Nurse Association, the Welfare Bureau, and the Oregon Tuberculosis Association.

A standard course of study in public health nursing was established in the fall of 1920 as a part of the program of the Portland Division of the School of Sociology; this division was known as the Portland School of Social Work.

In 1926 the University introduced a five-year curriculum in nursing leading to a bachelor's degree. A three-year certificate program was added in 1928, for high-school graduates enrolled in accredited hospital schools of nursing in Portland. The certificate program was discontinued in 1939.

As a part of the reorganization of the Oregon State System of Higher Education in 1932, the Portland School of Social Work was discontinued and the program in nursing was transferred to the Medical School and established in a Department of Nursing Education. A two-year curriculum as preparation for the basic degree program was established at both the University of Oregon, Eugene, and at Oregon State College, Corvallis. Following the two-years of preparation, the students received their clinical courses in the Portland hospital schools approved by the department. Since 1936, the professional nursing courses have been offered at the hospitals and clinics of the University of Oregon Medical School and at the appropriate health agencies.

A diploma curriculum for high-school graduates was re-established in 1943 as a war measure, and the degree program was accelerated for completion in four years. In 1945, the pre-nursing courses were increased to a minimum of five terms, or 86 credits. The diploma program was discontinued in 1950. Public health nursing was incorporated into the basic degree program in 1956.

Financial assistance in a \$60,000 grant from the W. K. Kellogg Foundation in 1947 made it possible to establish a teaching and supervision program for registered nurses. An advanced program of study leading to the Master of Science in Nursing degree with a major in teaching was initiated in 1955.

The Department of Nursing Education became the University of Oregon School of Nursing by action of the State Board of Higher Education in January 1960. Beginning with the fall term, 1960, the basic degree program was reorganized on an academic year basis.

The baccalaureate program for registered nurses providing specialization in teaching and supervision and in public health nursing will be discontinued following the fall term, 1960. A baccalaureate program for registered nurses with a major in general nursing, including public health nursing preparation, is offered.

The curricula in nursing meet University standards and requirements. The School of Nursing is a member of the Department of Baccalaureate and Higher Degree Programs of the National League for Nursing and is accredited by both the National Nursing Accrediting Service and the Oregon State Board of Nursing.

Philosophy and Objectives

The faculty believes that nursing as a profession offers an opportunity for the individual to make a unique contribution to human welfare. It is the responsibility of the School of Nursing to select those applicants who possess potentialities for success in professional nursing and to provide the guidance opportunities and activities essential for assisting students to become professional nurses capable of high-level performance in providing comprehensive nursing services to patients and their families in differing environmental settings.

The baccalaureate program is designed to assist the student:

- (1) To develop a broad understanding of human behavior and the ability to utilize this understanding in relationships with others.
- (2) To develop the ability to function adequately in first-level positions in hospitals, health agencies, and other fields of nursing.
- (3) To develop concepts of the evolving responsibilities of a profession toward society.
- (4) To develop an appreciation of the privileges of citizenship and a willingness to accept the obligations of civic service.
- (5) To acquire a basic foundation for further professional education.

The master's degree program is designed to assist the student:

- (1) To develop the ability to function competently in a beginning position as a teacher of nursing.
- (2) To develop skill in defining a professional problem, collecting, utilizing, and interpreting data.

Instructional Facilities

The professional nursing courses are provided at the School of Nursing, located on the University of Oregon Medical School campus in Portland.

The campus of the Medical School occupies a 101-acre tract on Marquam Hill, a mile and a half southwest of the business center of Portland. The site is one of exceptional grandeur, overlooking the city and the Willamette River. Portland, a city of 405,000 population, is known for its beautiful homes, parks, and scenic boulevards, and for its equable climate. The foothills of the Cascade Mountains rise on the outskirts of the city. Mount Hood, one of the major peaks of the range, towers on the southeastern horizon.

The Library for the School of Nursing is a part of the Library of the University of Oregon Medical School. The library collection includes 72,000 volumes of books and bound periodicals and a large number of unbound periodicals. Approximately 1,300 current periodicals are received. Through the privileges of interlibrary loan and microfilm service, it is possible to procure, within a few days, material not in this collection.

The clinical facilities include:

- (1) The University of Oregon Medical School Hospital of 270 beds, including Doernbecher Memorial Hospital for Children with 113 beds.
- (2) Multnomah Hospital, a 295-bed medical and surgical hospital.
- (3) The 80-bed University State Tuberculosis Hospital, within walking distance of the other hospital and clinic units of the school.
- (4) The Outpatient Clinic, which has more than 160,000 patient visits each year.
- (5) The Crippled Children's Division which provides state-wide services to children with crippling conditions.

Classrooms and well-equipped laboratories are housed in the Medical Science Building, the Administration Building, and the Clinic Laboratories Building.

In addition, the following off-campus facilities are utilized:

- (1) Selected health departments and the Visiting Nurse Association.
- (2) The Oregon State Hospital in Salem.
- (3) Portland State College and Portland Extension Division of the Oregon State System of Higher Education.

Student Housing

Two residences are provided for women students—Gaines Residence and Emma Jones Hall. The Gaines Residence, at 840 S.W. Gaines Street, houses sophomore students, affiliating students, and registered nurse students. There are a limited number of rooms available for registered nurses, for short duration, until they can find permanent housing. Room rent is \$87.00 per term for single rooms, \$72.00 for double rooms. Emma Jones Hall, at 3171 S.W. Sam Jackson Park Road, houses basic students. Permission for basic student nurses to live off campus may be granted, upon approval of the director of the school.

Student Activities

Organizations such as the Student Association, Alpha Tau Delta, national honorary nursing sorority, and the Nurses Christian Fellowship, an interdenominational group, provide social activities to suit student needs and desires.

A new Student Activities Building provides recreational facilities for all student groups—medical, dental, and nursing. There are tennis courts adjacent to the Student Activities Building.

Basic students participate in the activities of the Student Nurses of Oregon.

Registered nurse students are eligible for membership in the Elnora Thomson Association, organized in 1947.

For further information, see the *Student Handbook*.

Health Program

A Student Health Service provides preventive as well as therapeutic services. Before admission to the School of Nursing, an applicant is required to have a health examination by her family physician, reported on forms provided by the administrative offices.

Scholarships, Loans, and Prizes

The Oregon State Board of Higher Education awards, annually, a limited number of scholarships to students in the institutions of the State System who rank high in scholastic attainment and who need financial assistance. These scholarships cover tuition, laboratory, and course fees. Recipients must pay the building fee, evaluation fee, and special fees. Application should be made to the director of the School of Nursing not later than January 1.

The W. K. Kellogg Foundation Loan Fund is available to any student who needs financial assistance. Loans are made upon the recommendation of the director of the School of Nursing. The maximum loan is \$300 in any year.

Except in the case of a few funds which are specifically restricted to Univer-

sity students at Eugene, students in the School of Nursing are eligible for loans from University of Oregon student loan funds on the same basis as students on the campus at Eugene. For loan regulations see the general University Catalog.

For Basic Students. The School of Nursing Alumnae Association presents a \$50.00 scholarship to a senior student achieving high scholastic standing during the last six months of the program.

The Mothers' Club maintains a loan fund. Requests for loans are made to the director of the school.

Other scholarships for the assistance of students in the basic program are available through various service organizations and gifts.

For Registered Nurses. Traineeships authorized under Federal legislation provide funds for fees, subsistence, and travel.

Information concerning other sources of financial assistance is available in the office of the School of Nursing.

Alumnae Association

The Alumnae Association of the School of Nursing includes graduates of all programs, together with graduates in the former Multnomah Hospital Training School. This organization is devoted to the interests of students and graduates and to the promotion of high standards of professional nursing.

Academic Regulations

Admission

To be admitted to the School of Nursing, a student must: (1) file an application for admission on forms provided by the school; the application must be accompanied by official transcripts of all previous secondary and college education, and a physical examination report. In addition, basic degree students: (2) take the nursing-aptitude test given by the National League for Nursing; and (3) have a personal interview. Because of the professional nature of nursing and its responsibilities to the public, the faculty of the school assumes the responsibility for establishing critical standards for student selection. It is recommended that credentials be filed at least six months before admission.

The registered nurse student also files an official transcript of class and practice days from her school of nursing, with a statement of the date of graduation, signed by the director and bearing the seal of the school.

Admission to Graduate Standing. The requirements for admission to graduate standing are as follows:

Admission for Work toward a Graduate Degree. Graduation from an accredited college or university with a record showing ability to maintain satisfactory scholastic progress in graduate studies. In certain fields, there are additional requirements for admission to study toward a graduate degree. The applicant should check the Catalog statement on graduate work and should recognize the possibility that supplementary courses may be required to meet prerequisites. The major leading to a Master of Science degree is described on pages 25-27.

Admission for Postbaccalaureate Studies. Graduation from an accredited college or university is required. Such admission carries no commitment that any credit earned under postbaccalaureate status may later be applied toward a graduate degree.

Degrees

The University of Oregon grants the following degrees in nursing education: (1) Bachelor of Science in Nursing; (2) Master of Science.

Requirements for Bachelor's Degree. A total of 186 term hours is required for a bachelor's degree, including 82 term hours outside the nursing major. The nonprofessional requirements are:

- (1) English Composition: 9 term hours.
- (2) Group requirement: Four sequences in liberal arts, numbered 100 to 110 or 200 to 210 in the catalogs in the Oregon State System of Higher Education, distributed as follows:

- Group I. Arts and Letters—English or foreign literature.
- Group II. Social Science—general social science, anthropology, economics, geography, history, philosophy, political science, psychology, religion, sociology.
- Group III. Science—general science, biology, chemistry, geology, mathematics, physics.
- Group IV. An option—a second sequence numbered 200-210 in any one of the three groups listed above.

Each of the group sequences must total at least 9 term hours; each sequence in science must include laboratory or total 12 term hours.

- (3) A minimum of 36 term hours in social science or science.
- (4) Residence credit: A minimum of 45 term hours of the last 60 presented for the degree in residence on the Medical School or the Eugene campus.
- (5) Upper-division credit: 62 term hours (in courses numbered 300-499).
- (6) Electives as needed to meet total credit requirements.
- (7) School requirements: 15 term hours in sociology and psychology, and 3-6 term hours in speech.
- (8) Grade-point average covering all work offered for the degree: Minimum, 2.00.

Some credit toward the bachelor's degree in nursing may be allowed for courses taken in an accredited school of nursing.

Advanced standing is not granted, at the time of admission, for courses completed in nonaccredited collegiate institutions. However, after the satisfactory completion of 45 term hours' work in the School of Nursing, the student may petition for credit in courses which are the equivalent of those taken at the unaccredited institution.

Students should file their application for a degree six months prior to commencement. All responsibility for fulfilling graduation requirements rests with the student.

The National League of Graduate Nurse Examination is required of all registered nurse students. Application forms for the examination, held periodically in specified cities in the United States, are available in the office of the School of Nursing. The fee is \$8.00.

Requirements for Master's Degree. See requirements listed on pages 25-27.

Academic Procedure

Course Numbering System

The uniform course-numbering system of the Oregon State System of Higher Education, as it applies to the courses of the School of Nursing, is as follows:

- 1- 99. Courses in the first two years of a foreign language, or other courses of similar grade.
- 100-110, 200-210. Survey or foundation courses that satisfy the lower-division group requirements in the Arts and Letters, Science, and Social Science groups.
- 111-199. Other courses offered at first-year level.
- 211-299. Other courses offered at second-year level.
- 300-399. Upper-division courses.
- 400-499. Upper-division courses primarily for seniors. Those 400-499 courses which are approved for graduate credit are designated (G) following the title.
- 500-599. Courses primarily for graduate students, but to which seniors of superior scholastic achievement may be admitted on approval of instructor and department head concerned.

Grading System

The grading system consists of four passing grades, *A*, *B*, *C*, and *D*; failure, *F*; incomplete, *Inc*; withdrawn, *W*. *A* denotes exceptional accomplishment; *B*, superior; *C*, average; *D*, inferior. When the quality of the work is satisfactory, but some minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor, a report of *Inc* may be made and additional time granted. If an *Inc* is not removed within a year, it automatically becomes an *F*. A student may withdraw from a course only with the approval of the department. A student who discontinues attendance without official withdrawal receives a grade of *F* in the course.

Grade-Point Average. For purposes of computing a student's grade-point average, the standard measure of scholastic standing, all work graded is assigned a numerical point value, as follows: *A*, 4 points per term hour; *B*, 3 points per term hour; *C*, 2 points per term hour; *D*, 1 point per term hour; *F*, 0 points per term hour. The grade-point average (GPA) is the quotient of total points divided by total term hours for which grades are received. Marks of *Inc* and *W* are disregarded in the computation of the grade-point average.

Scholarship Regulations

The administration of the regulations governing scholarship requirements is vested in the Executive Committee of the faculty. This committee has authority to disqualify a student when it appears that her work is of such a character that she cannot continue with profit to herself and with credit to the institution. In general, profitable and creditable work means substantial progress toward meeting graduation requirements. Any term or cumulative grade-point average below 2.00 is considered unsatisfactory, and may bring the student's record under review by the Executive Committee. The student must maintain a minimum grade-point average of 2.00 to qualify for a baccalaureate degree.

Fees and Expenses

University of Oregon School of Nursing, Portland

Tuition, per term.....	\$20.00
Laboratory and course fee, per term.....	36.00

¹ Incidental fee, per term.....	21.00
Building fee, per term.....	8.00
Nonresident fee, per term (in addition to fees for resident students).....	55.00

Part-Time Students and Auditors

Tuition and laboratory fee for students taking 6 hours or less, per term (minimum \$21.00).....	\$10.50
Auditors:	
Lecture courses, per term hour.....	3.50
Laboratory courses, per term hour.....	7.00

Special Fees and Penalties

Breakage deposit.....	\$ 2.00
Evaluation fee (not refundable).....	5.00
Transcript fee (one furnished without charge).....	1.00
² Late-registration fee, per day.....	1.00
³ Penalty for late payment of tuition and fees, per day.....	.25
Field experience fee for public health nursing.....	35.00
Microscope rental fee.....	2.00

Special Expenses

Basic students pay cost of uniforms (approximately \$100), complete maintenance, room, board, laundry (\$80 per term). The cost of textbooks varies according to course requirements.

Registered nurse students pay complete maintenance.

Students registered for courses at other colleges or universities are held to the fees, as listed in the catalogs of their institutions.

Regulations Governing Nonresident Fee

The Oregon State Board of Higher Education has ruled that any person who comes into the state of Oregon for the purpose of attending one of the institutions under the control of the Board, and who for any reason is not qualified for classification as a resident of the state of Oregon, shall pay the nonresident fee, except: (a) a student who holds a degree from an accredited college or university and is registered in a curriculum other than professional dentistry, law, or medicine, (b) a student attending summer session, (c) a student paying part-time fees, (d) a student whose parent is a regular employee of the Federal government stationed in Oregon, (e) a student who has been a resident of Hawaii or Alaska for two years immediately preceding admission to the School of Nursing, or (f) a student whose father is domiciled in the state of Oregon as defined under (1) below.

The residence or domicile of a student is normally that of his father; if his father is not living, it is normally that of his mother. In case of parents' divorce, the domicile of a student is generally determined by the residence of the parent to whom custody is granted by the court. The domicile of a wife is normally that of her husband; if both are students, the wife's residence status is determined by that of the husband. The domicile of a student who is independent of the relations mentioned above is determined by rule (1) below. An alien cannot begin to establish residence until he has convincingly demonstrated his intention to become a citizen.

The Board has established the following rules to be observed in determining the residence status of students:

(1) Residence and domicile are synonymous and domicile shall be considered to be a fixed permanent residence to which the student has the intention of returning. The fixed permanent residence must normally have been maintained for at least twelve months prior to the school

¹ Incidental fee—includes fees for Student Health Service and Student Activities Building.

² Students registering after the scheduled registration day of any term pay a fee of \$1.00 for the first day and \$1.00 for each additional day.

³ The first penalty day is one week after registration day. Enrollment is canceled if fees are not paid two weeks after registration, and a \$2.00 fee is required for reinstatement.

term for which resident classification is sought,* and must be a bona-fide residence which the student has no intention of changing when the school period has expired. Proved actual residence and intention to remain must exist simultaneously. Factors used in considering intent include length of time within the state, age and family status of student, residence of near relatives, place of voting, ownership of property, source of financial support, record of employment and schooling (intent cannot be demonstrated by school attendance alone).

(2) A student whose official records show his own or his parent's domicile to be outside of Oregon is prima facie a nonresident, and the burden is upon the student to prove the contrary. If his official transcripts of academic record show attendance at a school outside of Oregon, he may be required to furnish further proof of Oregon domicile.

(3) A nonresident at the time of enrollment is held to that classification throughout his attendance as a student, except where he can prove that his or her parents' previous domicile has been abandoned and a new one established in Oregon in accordance with these regulations. A resident student will be classified as nonresident at any time his Oregon domicile is lost.

* This twelve-month period must include at least six consecutive months during which the student was not enrolled for full-time work in a collegiate educational institution.

Programs in Nursing

Bachelor of Science in Nursing

Students working toward the degree of Bachelor of Science in Nursing must meet the general requirements of the University of Oregon, as well as the School of Nursing.

A. Basic Degree Curriculum

First Year

(Any accredited university or college)

	Term Hours		
	Fall	Winter	Spring
English Composition (Wr 111, 112, 113).....	3	3	3
Literature or Humanities	3	3	3
Elementary Chemistry	3-4	3-4	3-4
Speech .....	..	3	..
Nutrition (HEc 225 or FN 205).....	..	..	2-3
Psychology (Psy 201) or Sociology (Soc 204).....	..	..	3
Electives	6	3	..
Physical Education	1	1	1
	16-17	16-17	15-17

Second Year

(School of Nursing)

	Term Hours			
	Fall	Winter	Spring	Summer
Anatomy (An 211)	3	..	..	..
Organic and Biochemistry (Ch 211).....	3	..	..	..
Physiology (Phy 211).....	..	3	..	..
Bacteriology (Bac 211) .....	..	3	..	..
Pharmacology (Phc 211).....	..	..	3	..
*General Psychology (Psy 21, 22)	3	3	..	..
*General Sociology (Soc 204, 205).....	3	3	..	..
Psychology of Adjustment (Psy 204) or Social Welfare Resources and Organization (Soc 347).....	..	..	3	..
Physical Education	1	1	..	..
Introduction to Medical & Surgical Nursing (Nur 211)	3	..	..	..
Medical & Surgical Nursing (Nur 212) .....	..	3	..	..
Medical & Surgical Nursing (Nur 312, 313).....	..	..	5	5
Clinical Practice in Medical & Surgical Nursing (Nur 315, 316) .....	..	..	5	5
Interpersonal Relations & Communications (Nur 330)....	..	..	..	2
Elective—psychology or sociology .....	..	..	..	3
	16	16	16	15

Third Year

Principles & Methods of Teaching (Nur 329).....	..	3	..	..
Public Health & Communicable Diseases (Nur 317).....	2	..	..	..
Operating-Room Nursing (Nur 319)	1	..	..	..
Clinical Practice in Operating-Room Nursing (Nur 320)	4	..	..	..
Tuberculosis Nursing (Nur 414)	2	..	..	..
Clinical Practice in Tuberculosis Nursing (Nur 415)....	2	..	..	..
Obstetrical Nursing (Nur 325).....	..	5	..	..
Clinical Practice in Obstetrical Nursing (Nur 326).....	..	5	..	..
Pediatric Nursing (Nur 412) .....	..	..	5	..
Clinical Practice in Pediatric Nursing (Nur 413).....	..	..	5	..
Introduction to Child Behavior (Nur 411) .....	..	..	2	..
Nursing in Public Health (Nur 461) .....	..	..	3	..
Marriage & the Family (Soc 338) .....	..	3	..	..
Elective—psychology or sociology	3	..	..	..
	14	16	15	..

* Students who have completed Psy 201 or Soc 204 in their first year do not repeat this work.

	Term Hours			
	Fall	Winter	Spring	Summer
Psychiatric Nursing (Nur 327, 328)	15	..	..	..
Seminar: Principles of Supervision & Team Management (Nur 407) .....	..	..	2	..
Trends in Nursing (Nur 417) .....	..	..	3	..
Senior Clinical Experience (Nur 419) .....	..	..	10	..
Field Work, Interviewing & Work with Agencies (Nur 464, 467) .....	..	5-10	..	..
Methods & Materials in Public Health Nursing (Nur 491) .....	..	5	..	..
Electives .....	..	3-6	..	..
	15	11-16	16	..

Some courses in subjects other than nursing are offered through the State System General Extension Division.

B. Degree Curriculum for Registered Nurses

The non-nursing requirements for a baccalaureate degree are listed on pages 18-19. Courses in the general nursing major contribute to the broadening and strengthening of previous preparation and assist the student in developing increased professional competence. They do not lead to specialization, but serve as a foundation for further professional education. The program requires at least 45 credits in the nursing major. Nursing seminars accompany nursing practice courses. The following courses are available:

	Term Hours
Seminar in Nursing (Nur 407).....	*
Advanced Study of General Nursing (Nur 420).....	3
Advanced Study of Nursing Specialties (Nur 421).....	3
Nutrition (Nur 444).....	3
Mental-Hygiene Aspects of Nursing (Nur 445).....	3
Principles of Teaching (Nur 451).....	3
Nursing in Public Health (Nur 461).....	3
Organization and Administration of Public Health (Nur 462).....	3
Physical and Emotional Growth (Nur 482).....	3
Methods and Materials in Public Health Nursing (Nur 491).....	3
Field Work in Public Health Nursing (Nur 467, 468, 469).....	5-15

In addition, the student may select the following:

Methods of Teaching Health (Nur 466).....	3
Advanced Public Health (Nur 490).....	3

Field-instruction courses are designed to provide guided experience in the clinical areas and in public health nursing. Application for admission to any of these courses must be filed on the appropriate form at least one term prior to placement. The courses include:

¹ Field Work in General Nursing (Nur 429).....	2-6
¹ Field Work in Nursing Specialties (Nur 430).....	2-6
² Field Work, Interviewing, and Work with Agencies (Nur 464).....	5
² Field Work in Public Health Nursing (Nur 467, 468, 469).....	15

- (1) The student is responsible for furnishing uniforms and transportation.
- (2) A current driver's license is required before field assignment in public health nursing.
- (3) If at all possible, a student should plan to have access to a car for her public health field experience assignment.
- (4) Students currently enrolled in the baccalaureate program will be permitted to graduate with specialization in public health nursing or teaching and supervision, according to the catalog requirements under which they entered. All registered nurse students admitted after September

* To be arranged.

¹ Experience, planned on an individual basis, is obtained in the hospitals and clinics of the University of Oregon Medical School.

² Not offered during the summer term.

1960 and graduating after December 1962 will be held to the requirements of the major in general nursing.

Master's Degree Program

This program is designed to provide advanced professional preparation for the qualified graduate nurse who holds a bachelor's degree from an accredited institution of higher learning. A major in teaching is offered.

Philosophy and Objectives. Although the philosophy and objectives of this program are consistent with those formulated for the School of Nursing as a whole, the scope is broadened to meet the needs of registered nurses preparing for positions of leadership. The program is individualized according to the student's previous education, experience, interests, and professional goals.

Preparation for Graduate Work. A graduate of an accredited school of nursing with a bachelor's degree from an accredited institution of higher learning is eligible for enrollment in the master's program. Students who have deficiencies in undergraduate preparation are required to take supplementary courses.

The following courses or equivalents must be taken as prerequisites or concurrently with the master's degree course: (Nur 461) Nursing in Public Health; (Nur 451) Principles of Teaching.

An undergraduate course in elementary statistics is desirable.

It is also desirable that the applicant have had at least one or two years' satisfactory experience in nursing, preferably in a field related to the area of study in the master's program. It is highly recommended that the applicant have been engaged in the active practice of nursing immediately preceding enrollment. Part-time students may satisfy some of the experience requirement while enrolled in the master's program.

Admission to Graduate Status. Admission to graduate status is granted after the successful completion of one term of full-time graduate work, and is contingent upon application by the student, recommendation by the director of the School of Nursing, the Graduate Council, and the dean of the Medical School. Acceptance on the part of the student of admission to graduate status is regarded as a declaration of intent to complete a program of graduate study leading to the Master's degree.

Study Program and Load. The student's program is planned with the assistance of a faculty adviser. Fifteen hours is the normal course load per term. A graduate student planning to work part time will find it necessary to take a lighter load.

Graduate Nurse Examination. This examination, administered by the School of Nursing, is required. The fee is \$8.00. Other examinations may be required as additional validation.

Standards of Performance. The student should aim for a consistently high level of accomplishment throughout the program. A weighted grade average of B or better (cumulative GPA, 3.00) is required. Graduate credit is not granted for courses in which grades below C are received.

Admission to Candidacy for a Graduate Degree. Admission to graduate status does not of itself entitle a student to become a candidate for a master's degree. Admission to candidacy is granted only after the student has demonstrated ability to do work of a high order, and professional and personal growth resulting from an extension of knowledge.

Admission to candidacy will be determined by the Graduate Council after review of the record of achievement in the master's program. Recommendation to the Graduate Council is made by the director of the School of Nursing.

Duration of Candidacy. The student must be a candidate for the degree for at least one academic term before the degree is granted.

Credit Requirements. The student must complete a program of study totaling not less than 45 term hours in courses approved for graduate credit, with a minimum of two-thirds of the program (30 term hours) in the major, and one-third (15 term hours) in related minor courses. Additional courses may be required.

Course Requirements:

(1) Prerequisites and supplementary courses, as indicated by the student's previous preparation and professional experience.

(2) For the teaching major in nursing, at least 30 term hours selected from the following courses:

	Term Hours
Curriculum Materials in Nursing (Nur 426).....	3
Methods of Clinical Instruction (Nur 427).....	3
Organization of Schools of Nursing (Nur 428).....	3
Personnel Administration in Nursing (Nur 450).....	3
Problems of Supervision (Nur 452).....	3
Curriculum in the School of Nursing (Nur 458).....	3
Guidance Programs in Schools of Nursing (Nur 459).....	3
Evaluation of Student Achievement (Nur 460).....	3
Research (Nur 501).....	*
Thesis (Nur 503).....	*
Reading and Conference (Nur 505).....	*
Seminar (Nur 507).....	*
Workshop (Nur 508).....	*
Field Work in Supervised Practice Teaching (Nur 548).....	2-6

(3) For the minor, 15 term hours may be taken in the Portland Extension Center, institutions of the Oregon State System of Higher Education, or any other accredited institution of higher learning. Research Procedures in Education (Ed 512), 3 term hours, is required.

Residence. Academic residence is established by registration for graduate courses at the University of Oregon School of Nursing. A minimum of 3 terms in residence is required.

A maximum of 15 term hours earned in graduate courses in the General Extension Division of the Oregon State System of Higher Education, or in institutions of the Oregon State System of Higher Education, may be counted as credit earned in residence.

Transferred Credit. A maximum of 15 term hours earned in graduate courses at other accredited institutions may be counted toward the master's degree under the following conditions: (1) the courses must be relevant to the degree program as a whole; (2) the transfer must be approved by the School of Nursing and the Graduate Council; (3) the grades earned must be A or B. Graduate credit is not allowed for correspondence courses. Credit earned for courses taken at another institution is tentative until validated by courses in residence.

Language Requirement. There is no foreign-language requirement.

Time Limit. All requirements (including courses for which credit is transferred from another institution, thesis, and final examination) must be completed

within a period of seven years. Programs which extend more than three years will be reviewed in the light of current requirements. Part-time students should anticipate that they may need to supplement their programs with further courses. Most students require at least one calendar year to complete the program.

Thesis. The candidate presents a thesis representing the results of a study pertinent to her area of study. The study is written under the supervision of the faculty. General instructions on the preparation of the thesis may be obtained from the faculty adviser. The thesis must be accepted by the faculty, the director of the School of Nursing, and the Graduate Council. It must be submitted to the examining committee two weeks before the date of the oral thesis examination.

Oral Thesis Examination. An oral examination covering the subject of the thesis is required of all candidates. The examining committee is appointed by the chairman of the Graduate Council and the director of the School of Nursing. The examination must be taken at least two weeks prior to the date of Commencement.

* Hours to be arranged.

Description of Courses

Basic Science Courses

***An 211. Anatomy.** 3 hours fall.

A course in human anatomy, including the study of the gross and microscopic structure of the body. Planned to provide the nurse with a basis for understanding of human structure and function. Laboratory work includes the demonstration of normal histological structure and the dissection of the human body. Lectures, 2 hours; laboratory, 3 hours. Pearson and assistants.

***Bac 211. Bacteriology.** 3 hours winter.

A study of the general characteristics of bacteria and other organisms that cause disease, their behavior as disease agents, and the factors involved in resistance to infection. The application of these studies to the diagnosis, prevention and treatment of infectious diseases. Lectures, 2 hours; laboratory, 3 hours. Frisch and assistants.

***Ch 211. Organic and Biochemistry.** 3 hours fall.

Designed to provide the essential knowledge of organic and biochemistry required as background for an adequate understanding and appreciation of the nurse's work in physiology, pharmacology, and other professional subjects. Various major classes of organic compounds, with particular emphasis on substances of medical importance. Biochemistry of digestion and absorption, blood and metabolism. Lectures, 3 hours. West and assistants.

***Phc 211. Pharmacology.** 3 hours spring.

Action, uses, characteristics, modes of administration, preparation, dosage, and untoward reactions of some of the common drugs. Lectures, 3 hours. David and assistants.

***Phy 211. Physiology.** 3 hours winter.

Study of the physiology of the cell, skeleton, muscle, heart and circulation, respiration, digestion, metabolism, temperature regulation, excretion, endocrine glands, reproduction, nervous system, and the special senses. Lectures, 3 hours. Brookhart and assistants.

Nursing Courses

Nur 211. Introduction to Medical and Surgical Nursing. 3 hours fall.

Designed to present a view of nursing built on a concept of positive health. Study of the role of the nurse in meeting the needs of the sick person supplemented by consideration of prevention of disease and promotion of health. Through discussion and demonstration in the classroom and laboratory, the student acquires understandings and skills in preparation for experience in the clinical situation. Lectures, 2 hours; laboratory, 3 hours. Oluk and Wise.

Nur 212. Medical and Surgical Nursing. 3 hours winter.

Continuation of Nur 211. Introduction to nursing-care principles and techniques. Lectures, 1 hour; laboratory, 6 hours. Oluk and Wise.

Nur 312. Medical and Surgical Nursing. 5 hours spring.

The medical and surgical nursing care of the adult patient; study of diseases, psychological and social aspects of illness, prevention, treatment and rehabilitation; integration of diet therapy and pharmacology. Lectures, nursing classes, patient clinics, demonstrations and conferences. Wright and McCarthy.

Nur 313. Medical and Surgical Nursing. 5 hours summer.

Continuation of Nur 312. Chase and Brunkow.

* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

Nur 315, 316. Clinical Practice in Medical and Surgical Nursing. 5 hours spring and summer.

Experience in the application of the principles of nursing care to the medical and surgical patients, including conferences, patient clinics, and care studies. Chase, Brunkow, McCarthy, and Wright.

***Nur 317. Public Health and Communicable Disease.** 2 hours any term.

Study of the common communicable diseases for the purpose of assisting the student to gain a general understanding of the nature of communicable disease, and of her part in carrying out measures of prevention, control, and nursing care. Emphasis on means and agencies in the community established to aid in control and prevention. Lectures. Weinzirl and Dalrymple.

Nur 319. Operating-Room Nursing. 1 hour any term.

A study of the principles of aseptic technique adaptable to any nursing experience, as well as to the operating room. Conferences and demonstrations. Tyler.

Nur 320. Clinical Practice in Operating-Room Nursing. 4 hours any term.

Supervised clinical experience in operating-room nursing. Conferences and demonstrations. Tyler.

Nur 322, 323, 324. Modern Nursing Problems. 2 hours each term.

Present aims and problems of nursing.

Nur 325. Obstetrical Nursing. 5 hours any term.

Designed to assist the student in acquiring the knowledge, understanding, and skill essential in performing good maternal and newborn care. Consideration given to psychological, sociological, and economic factors affecting the family; the value of positive health in pregnancy; the purposes and functions of community resources; and the legal aspects of obstetrics. Lectures, nursing classes, demonstrations, conferences, and field trips. Nelson and staff physicians.

Nur 326. Clinical Practice in Obstetrical Nursing. 5 hours any term.

Experience in the application of the principles of nursing care to obstetrical patients, including conferences, clinics, care studies and experience in the Out-patient Clinic. Nelson.

Nur 327. Psychiatric Nursing. 10 hours any term.

Normal personality development; community aspects of mental health; etiology, symptomatology, treatment, special therapy, and nursing care of the more common types of mental illness. Lectures, nursing classes, demonstrations, and conferences. Brown and Oregon State Hospital staff.

Nur 328. Clinical Practice in Psychiatric Nursing. 5 hours any term.

Experience in the care of representative types of mental illness with conferences, clinics, and nursing-care studies. Brown and Oregon State Hospital staff.

Nur 329. Principles and Methods of Teaching. 3 hours any term.

Opportunities to observe, plan for, and share in health teaching. Principles, methods, and evaluations used in teaching health to individuals and groups. Discussions, conferences, and role playing. Dalrymple.

Nur 330. Interpersonal Relations and Communications. 2 hours any term.

Designed to provide an opportunity for the development of greater sensitivity to the emotional needs precipitated by illness, through learning ways of dealing with the feelings and interactions between persons. Process records, audio-visual aids, and films used to stimulate study and discussion of interview techniques and the meaning of behavior. Davis.

Nur 405. Reading and Conference. Any term, hours to be arranged.

Nur 406. Special Problems in Nursing. Any term, hours to be arranged.

Nur 407. Seminar in Nursing. Any term, hours to be arranged.

Provides an opportunity for the study of problems related to nursing.

* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

- Nur 408. **Workshop.** Any term, hours to be arranged.
Opportunity for group work on special problems.
- *Nur 411. **Introduction to Child Behavior.** 2 hours any term.
Study of children's emotional development. Discussion of reasons for various types of adjustment in the hospital and in the community. Greenbaum, Pirojnikoff, Hess, and Karsh.
- †Nur 412. **Pediatric Nursing.** 5 hours any term.
Study of diseases and conditions common to infants and children, with emphasis on prevention, treatment, and follow-up care. Lectures, nursing classes, demonstrations, and conferences. Hillyer and staff.
- †Nur 413. **Clinical Practice in Pediatric Nursing.** 5 hours any term.
Experience in nursing care of pediatric patients in the hospital. Includes patient clinics, conferences, and care studies. Hillyer and staff.
- †Nur 414. **Tuberculosis Nursing.** 2 hours any term.
Designed to provide a practical understanding of the tuberculosis patient (including social, psychological, and community aspects) as well as nursing care, prevention, and treatment. Lectures, nursing classes, demonstrations, and conferences. Epeneter, Blake, and staff.
- †Nur 415. **Clinical Practice in Tuberculosis Nursing.** 2 hours any term.
Experience in the nursing care of tuberculosis patients; conferences and clinics. Blake and Epeneter.
- Nur 417. **Trends in Nursing.** 3 hours any term.
The heritage of the profession of nursing; the background of movements related to nursing and the social, economic, and professional outlook of the professional nurse. Lectures. Boyle and Shattuck.
- Nur 419. **Senior Clinical Experience.** 5 hours any term.
Experience in the application of advanced principles of professional nursing. Conferences and patient clinics.
- Nur 420. **Advanced Study of General Nursing.** 3 hours fall.
The nation's health problems as related to general nursing; the role of professional nurses in comprehensive health programs; the effect of advances in medical and social sciences on nursing. Peterson.
- Nur 421. **Advanced Study of Nursing Specialties.** 3 hours winter.
Continuation of Nur 420, with emphasis on the professional nurse's responsibilities in complex medical and surgical situations. Development of plans to meet the patient's total nursing needs. Peterson.
- Nur 426. **Curriculum Materials in Nursing.** (G) 3 hours winter or summer.
Instruction based on some of the newer curriculum concepts. Planning and developing a unit; selecting and organizing the subject matter and related activities; and appraising the learning outcomes. Gregerson.
- Nur 427. **Methods of Clinical Instruction.** (G) 3 hours fall or spring.
Consideration of the steps in planning and developing a program of clinical instruction; the methods of evaluating student achievement in clinical nursing practice. Gregerson.
- Nur 428. **Organization of Schools of Nursing.** (G) 3 hours winter or summer.
The objectives of the modern school of nursing; organization patterns; support and control; faculty qualifications, organization, and responsibilities; student selection, guidance, welfare; facilities. Gregerson and Boyle.

* Credit earned in this course may be applied toward satisfaction of degree requirements in science.

† Nur 412, Nur 413, Nur 414, and Nur 415 also offered for students from affiliated collegiate schools of nursing.

- Nur 429. **Field Work in General Nursing.** 2-6 hours any term.
Application of advanced principles of professional nursing; experience in selected clinics. Dalrymple and staff.
- Nur 430. **Field Work in Nursing Specialties.** 2-6 hours any term.
Opportunity for participation in the care of patients with complex medical and surgical conditions. Development of plans for meeting the patient's total nursing needs.
- Nur 444. **Nutrition.** 3 hours winter or summer.
Existing knowledge and recent trends in the field of nutrition. Designed to develop the ability to carry out the functions of a nurse in promoting optimum nutrition for the family and community.
- *Nur 445. **Mental-Hygiene Aspects of Nursing.** 3 hours any term.
Principles of interpersonal relations and adjustment, and their implications for the understanding of reactions to illness, as well as staff interactions in the hospital setting. Phillips.
- Nur 446. **Field Work in Ward Administration.** 2-6 hours any term.
Opportunity for supervised practice in carrying out the functions of the head nurse, including experience in planning and developing orientation programs, in-service education, evaluation of personnel achievement, etc.
- Nur 447. **Field Work in Nursing Supervision.** 2-6 hours any term.
Opportunities for observing various types of supervision, exploring interdepartmental relationships, participating in the solution of nursing-care and nursing-service problems, and similar experiences.
- Nur 448. **Field Work in Supervised Practice Teaching.** 2-6 hours any term.
Supervised practice teaching in medical and surgical nursing and in the nursing arts. Practice in a variety of techniques suitable to the classroom and to the clinical services.
- Nur 450. **Personnel Administration in Nursing.** (G) 3 hours fall or spring.
The place of the head nurse; problems of planning effective assignments for all levels of personnel and promoting and maintaining cooperation toward the goal of high-quality nursing service.
- Nur 451. **Principles of Teaching.** 3 hours fall or spring.
Exploration of the nature of learning and the learning process through analysis of those learning situations which the professional nurse meets with student nurse, attendants, patients, and the members of patients' families; selection and organization of materials appropriate to teaching. Gregerson.
- Nur 452. **Problems of Supervision.** (G) 3 hours winter or summer.
The nature and scope of supervision; problems of planning and implementing supervisory programs in nursing, with particular attention to staff-nurse education; evaluation of achievement, improvement of supervision.
- Nur 458. **Curriculum in the School of Nursing.** (G) 3 hours fall or spring.
The relation of the philosophy of education to the objectives of the school. Development of a curriculum to meet the school's objectives. Analysis of curricula in nursing education in relation to the stated aims of nursing education. Gregerson.
- Nur 459. **Guidance Programs in Schools of Nursing.** (G) 3 hours fall or spring.
The organization of guidance programs in schools of nursing; the elements of counseling; personnel policies for student nurses; records and reports. Gregerson.
- Nur 460. **Evaluation of Student Achievement.** (G) 3 hours winter or summer.
Purposes of evaluation; types of evaluation devices, with particular attention to teacher-made devices for evaluating student achievement in classroom and clinical situations. Gregerson.

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- Nur 461. **Nursing in Public Health.** 3 hours fall or spring.
History and organization of public health agencies. The development of public health nursing; its scope and objectives. Functions of the public health nurse. Davis.
- Nur 462. **Organization and Administration of Public Health.** 3 hours fall.
History, development, organization, administration, and interrelations of Federal, state, local, and voluntary health agencies. Application of public health principles in the administration of various types of public health services. Weinzirl.
- Nur 464. **Field Work, Interviewing, and Work with Agencies.** 5 hours any term.
Public health nursing field experience; interviewing techniques and cooperative service with other community agencies in solving health problems. Peterson and staff.
- Nur 465. **Methods of Teaching Health.** 3 hours.
The teaching functions of the public health nurse. The principles, methods, and materials used in teaching nursing and health to individuals; family health counseling. Peterson.
- Nur 466. **Methods of Teaching Health.** 3 hours winter or summer.
Application of the principles of teaching to the instruction of individuals and groups. Supervised experience in teaching community groups the American Red Cross home-nursing course. Demonstrations, practice teaching. Davis and Peterson.
- Nur 467. **Field Work in Public Health Nursing.** 5 hours any term.
Designed to meet the needs of the individual student for work in specific areas of public health nursing. Peterson and staff.
- Nur 468, 469. **Field Work in Public Health Nursing.** 10 hours total credit, fall, winter, or spring.
Opportunity for supervised nursing practice in the field of public health in rural and urban agencies. Peterson and staff.
- Nur 470. **Systems in Public Health Nursing.** 6 hours fall or spring.
Health objectives and functions of the public health nurse in the major health areas; morbidity, maternal and infant health, preschool and school health, occupational health, tuberculosis and communicable diseases. Arrangement and use of statistical data having a bearing on practical public health programs. Peterson. Not offered 1960-61.
- Nur 482. **Physical and Emotional Growth.** 3 hours winter.
Emotional and behavioral development of the normal child; critical evaluation of current theory; implications of animal and human research; the child in our culture. R. Matarazzo.
- Nur 490. **Advanced Public Health.** 3 hours spring.
A general survey of the methods of controlling communicable disease; environmental sanitation and hygiene. Weinzirl.
- Nur 491. **Methods and Materials in Public Health Nursing.** 3 hours fall or spring.
Case selection, analysis, and management; records and their use; program planning by day, week, and month. Films, pamphlets, and other teaching aids and their use with individuals and groups. Peterson.
- Nur 501. **Research.** Any term, hours to be arranged.
- Nur 503. **Thesis.** Any term, hours to be arranged.
- Nur 505. **Reading and Conference.** Any term, hours to be arranged.
- Nur 507. **Seminar.** Any term, hours to be arranged.
- Nur 508. **Workshop.** Any term, hours to be arranged.
Opportunity for group work on special problems.

- Nur 511. **Public Health Nursing Supervision.** 3 hours any term.
Philosophy and techniques of supervision; methods of evaluation; problems of the supervisor. Prerequisite: one year of experience in public health nursing. Not offered 1960-61.
- †Nur 512, 513, 514. **Fundamentals of Health Education.** 2 hours each term.
Lectures and discussions on the scientific basis for health development and the prevention of disease. Not offered 1960-61.
- Nur 548. **Field Work in Supervised Practice Teaching.** 2-6 hours any term.
Supervised experience in teaching in the classroom and in clinical services.

Courses for Basic Nursing Affiliate Students

- Nur 112. **Introduction to Nursing Care and Treatment of Tuberculosis.** 2 hours any term.
Basic concepts of treatment, rehabilitation, prevention, and control. Lectures and demonstrations. For noncollegiate nursing students. Epeneter, Blake and staff.
- Nur 113. **Selected Tuberculosis Nursing Practice.** 2 hours any term.
Elementary principles of care applied to treatment and management of selected patients with tuberculosis. 4 or 5 weeks clinical practice in medical and surgical nursing of tuberculosis, including use of Outpatient Clinic. 15-20 hours a week selected clinical nursing practice with nursing conferences, care study, and staff conferences. For noncollegiate nursing students. Epeneter and Blake.
- Nur 412. **Pediatric Nursing.** 5 hours any term.
For collegiate nursing students only. See course description page 30.
- Nur 413. **Clinical Practice in Pediatric Nursing.** 5 hours any term.
For collegiate nursing students only. See course description page 30.
- Nur 414. **Tuberculosis Nursing.** 2 hours any term.
For collegiate nursing students only. See course description page 30.
- Nur 415. **Clinical Practice in Tuberculosis Nursing.** 2 hours any term.
For collegiate nursing students only. See course description page 30.
- † Credit earned in this course may be applied toward satisfaction of degree requirements in social science.

Enrollment and Degrees

Degrees Conferred, June 1960

Master of Science

Alice S. Feinberg
Billie N. Hutchinson
Marion L. Kelsven

Bachelor of Science

Norma Madge Aldrich	Elnor Ann Mautz
Susan Elizabeth Andrus	Belva Lou Maxwell
Roberta Wayne Beathe	Betty Lou Michel
Joan Service Bettendorf	Carol Ann Mitchell
Nancy Ann Z. Biehn	Marilyn June Moen
Shirley Saunders Bilbao	Julianne Godsey Murphy
Sharron Eileen Bolliger	Rita Hazen Oney
Bonnadayle Jeanne Brown	Ann Packard
Dorothy Ann Campbell	Carolyn Ann Parsons
Carla Ruth Chamberlain	Roberta Anne Pollock
Phyllis Jane Clatterbuck	Gale Storm Rankin
Marilyn Harrang Cleland	Mary Patricia Redlin
Beryl Patricia Cook	Virginia Lucille Ridgeway
Ellen Mae Corkill	Anita Loyce Rives
Mary Ann Vivian Donnelly	Dorothy Ann Rohlfing
Nancy Louise Engle	Mary Ann Smith Robnett
Shelley Lynette Ferdun	Freda P. Hansen Samuelson
Lois L. Franks	Irma Bacon Sanders
Doris M. Fredericks	Jean Lilley Savage
Alberta Ann Fry	Merrill Mae Simington
Ellen M. Grohs	Wilma Mae Sinclair
Barbara Jean Hulett Grove	Elizabeth F. Sprowles
Deanna Bishop Hansen	Susan I. Swift
Ruth Fletcher Heniges	Lola L. Thompson
Mae Louise Spencer Hoesly	Pearl A. Thorn
Garnet Carol Huston	Jane Lee Turner
Bernice Anne Martin Ikola	Jacqueline Fae Vaughn
Beth B. Inman	Ada Mae Wagler
Evra Susan Jensen	Shirlee Crawford Warren
Suzanne Reichstein Keaton	Charlotte Franklin Weeks
Kay Marie Knickerbocker	Sharon Roark Wilson
Eleanor Gray Knudson	Susan Ravizza Winslow
Barbara Jane Kruger	Gai Darlene Wroten
Alice Marie Laskey	Molly Fumiko Yoneyama
Lois Eline Leavitt	

Summary of Enrollment, 1959-60

Regular Session, 1959-60

B.S.—basic students.....	193
B.S.—registered nurse students.....	58
Master's students.....	23
Affiliates:	
Pediatrics.....	52
Tuberculosis.....	73
Special, including part-time students.....	25
Total.....	424