OREGON

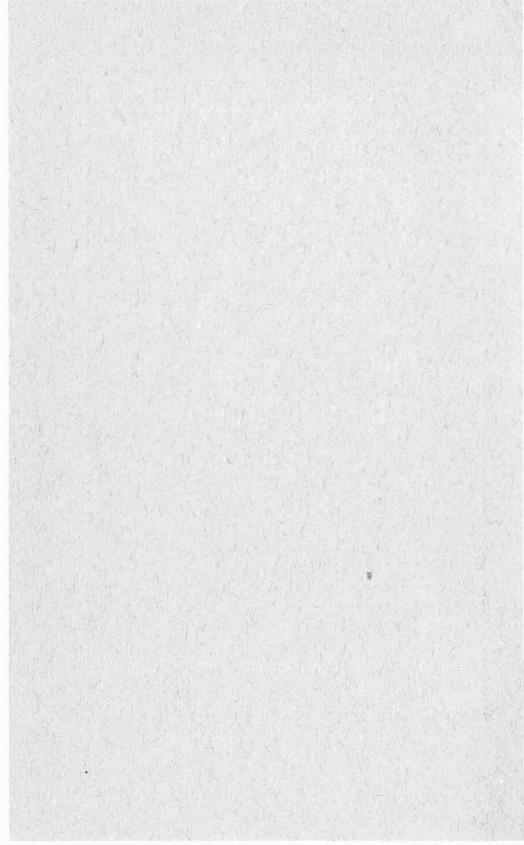
State System of Higher Education

BULLETIN



University of Oregon Dental School Catalog Issue 1947-48

Portland, Oregon



CATALOG

1947-48



Portland, Oregon

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Oregon State System of Higher Education

T HE Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a Federal survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State College at Corvallis, the Oregon College of Education at Monmouth, the Southern Oregon College of Education at Ashland, and the Eastern Oregon College of Education at La Grande. The University of Oregon Medical School and the University of Oregon Dental School are located in Portland.

Each of the five institutions provides the general studies fundamental to a well-rounded education. At the three colleges of education general and professional studies are combined in the teacher-training curriculum; students who do not plan to become elementary-school teachers may devote their time exclusively to lower-division studies in the liberal arts and sciences or (at Southern Oregon and Eastern Oregon colleges of education) to approved lower-division programs in semiprofessional fields.

At the University and the State College two years of unspecialized work in liberal arts and sciences are provided on a parallel basis in the lower division. Major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified State System of Higher Education.

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HERMAN OLIVER, John Day	1949
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- Awards and Scholarships: WILLIAM S. CLIFFORD (chairman), LOIS DOUGLAS, NORTON B. WARY.
- Clinic: Erwin T. Bender (chairman), Kenneth A. Cantwell, Horace M. Miller, Henry G. Stoffel, Merrill G. Swenson.
- Commencement: DONALD G. REESE (chairman), JAMES BURKHART.
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- Scholarship: MARSHALL L. SNYDER (chairman), ERWIN T. BENDER, LOIS DOUG-LAS, ELLIS B. JUMP, HORACE M. MILLER, HENRY G. STOFFEL, MERRILL G. SWENSON.
- Student Activities: KENNETH P. AUSTIN (chairman), KENNETH J. HOPKINS, HERBERT A. KRUMBEIN, VINSON WEBER.

1947-48 Academic Calendar

Fall Term, 1947-48

September 18-19, Thursda	y, FridayRemoval of conditions
September 29-30, Monday	, TuesdayFirst-year registration and aptitude testing
	Tuesday, WednesdayRegistration for second-, third-, and fourth-year students
October 2, Thursday	Classes begin
November 27, Thursday	
December 20, Saturday	

Winter Term, 1947-48

January 2, Friday	Winter term begins
March 20, Saturday	Winter term ends

Spring Term, 1947-48

March 29, Monday	Spring term begins
May 31, Monday	Memorial Day holiday
June 17, Thursday	Commencement
June 18, Friday	Spring term ends

Summer Term, 1948

June 21, Monday	Summer term begins
August 28, Saturday	Summer term ends
September 27, Monday (p.m.)	Sophomore registration

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The Dental School Program

N O COURSE of instruction can serve as a substitute for intelligence and the will to learn. A well-planned and well-taught curriculum can, however, provide favorable conditions for the most-effective development of the student's native abilities. The content, sequence, and methods of instruction can implement the application of intelligence and encourage the desire to learn. This is the basic educational philosophy on which the course of study of the University of Oregon Dental School has been built.

The four-year undergraduate curriculum is planned as an unbroken, integrated educational experience, combining throughout work in the lecture room, the laboratory, and the clinic. The student comes in contact with patients early in his first year at the Dental School, assisting advanced students in the simpler procedures of clinical practice; the second-year program includes an increasing amount of clinical work. On the other hand, the basic scientific and technical studies, which have been traditionally concentrated in the so-called "preclinical" years, are placed strategically through the four years of the curriculum in close relation to the diagnostic and clinical application of the basic principles learned.

In the third and fourth years, intensive practice of specialized therapeutic technics in the departmental clinics is supplemented by work in the General Clinic, where each student is responsible, under supervision, for the diagnosis and treatment of the entire oral health problem of a patient.

The program of the Dental School includes at present: (1) the undergraduate curriculum for the training of capable practitioners of general dentistry; (2) postgraduate courses to help graduate dentists keep abreast with the new concepts and skills of the progressing science of dentistry. When faculty and facilities permit, the Dental School hopes to develop, in addition, a program of specialized advanced study and research in dentistry, as a part of the program of the Graduate School of the University of Oregon.

History of the Dental School

THE University of Oregon Dental School was established through an act of the 1945 Oregon Legislature, which accepted the gift of the property of the North Pacific College of Oregon, located in Portland, and incorporated the college into the Oregon State System of Higher Education as a school of the University.

The North Pacific College of Oregon was the outgrowth of a merger in 1900 of the North Pacific Dental College (founded in 1893 as the Tacoma College of Dental Surgery) and the Oregon College of Dentistry (founded in 1898). The Tacoma school had moved to Portland from Tacoma, Washington in 1899.

In 1908 the scope of the college was expanded to include a curriculum in pharmacy; this was discontinued in 1941. In 1910 the college erected the present home of the Dental School, at Northeast Sixth and Oregon streets. A second unit was completed in 1921. In 1924 a new charter, granted by the state of Oregon, made the institution a public trust, administered by a Board of Trustees.

For many years, the late Dr. Herbert C. Miller, serving variously as president of the Board of Trustees and dean, played a leading role in the growth and development of the college.

Advisory Council

THE ACT of the 1945 Oregon Legislature establishing the University of Oregon Dental School provided for the creation of an Advisory Council of five members to advise the State Board of Higher Education concerning the conduct of the school. The Advisory Council is appointed by the Governor of Oregon from the membership of the Oregon State Dental Association. The present Council members are:

M. MONTE BETTMAN, D.M.D., Portland	
J. H. Rossman, D.D.S., Portland	
A T Oppor D D S Eugene	
T W BRATE DMD Klamath Falls	
FRANK PRIME, D.M.D., Salem	1953
TRANK I RIME, D.M.D., Calcimination and the second se	

The officers of the Advisory Council are: Dr. J. H. Rossman, chairman; Dr. A. T. Oberg, vice-chairman; Dr. M. Monte Bettman, secretary.

Facilities

THE DENTAL SCHOOL is housed in a fireproof building, located on Northeast Sixth Avenue between Oregon and Pacific streets in Portland. The clinics, laboratories, classrooms, offices, etc., occupy 66,554 square feet of floor space. The unusually extensive glass area of the facade provides an abundance of natural light in the clinics and laboratories. Recent large expenditures for instructional equipment have greatly improved the facilities of the school.

Library

HE DENTAL SCHOOL Library contains 4,772 volumes in the fields of dentistry, medicine, and allied sciences, and currently receives more than 120 medical and dental periodicals. The books and periodicals are arranged on freely accessible open shelves.

Dental School students also have the privilege of borrowing books from the 43,000-volume collection of the University of Oregon Medical School Library. All of the books in the several libraries of the Oregon State System of Higher Education are available through interlibrary loan.

The Dental School Library provides a reference and lending service for dentists in the Pacific Northwest area. The cost of postage is the only charge for this service.

The Library welcomes gifts from alumni and friends of the Dental School. Gifts of books and back files of periodicals frequently help to fill gaps in the Library's collections.

Admission

THERE ARE each year many more applicants than can be admitted to the entering class of the University of Oregon Dental School. In selecting those who are admitted, the Admissions Committee takes into account the following factors, in addition to satisfaction of the minimum entrance requirements:

(1) College grades; (2) the amount of college work completed; (3) personal factors revealed in personal interviews and letters of recommendations: (4) geographical considerations—the Dental School recognizes that its primary obligation is to provide an opportunity for dental education for residents of Oregon and the Pacific Northwest; (5) veteran status; (6) the applicant's affiliations or close association with the dental profession.

In general, applicants who offer only the minimum of college preparation will need, for favorable consideration, somewhat higher grades than those who have completed three or more years of college work.

As an aid in selection, the Admissions Committee may request a personal interview with the applicant. All candidates for admission must be of good moral character and possess good health.

APPLICATION PROCEDURE

Application for admission to the Dental School should be made as soon as possible after November 1 of the year preceding matriculation, and should be addressed to the Admissions Committee, care of the Registrar's Office of the Dental School. The final date for filing application is April 15. The applicant's credentials should include the following:

(1) Application on an official form, copies of which will be furnished by the Dental School Registrar.

(2) A recent photograph, endorsed on the back with the name of the applicant and date the photograph was taken.

(3) An official transcript of all college work completed.

(4) A statement of college work in process at the time of application, and of courses the applicant proposes to complete for satisfaction of entrance requirements.

(5) A personal letter, addressed to the Admissions Committee, stating in detail the reasons why the applicant has chosen a dental career; the letter should also include any other information which be considers important for a thorough evaluation of his credentials. (6) The credit-evaluation fee of \$5.00 (this fee is not refundable).

When an applicant for admission is notified of acceptance, he must make a \$25.00 deposit to reserve a place in the entering class; this deposit is applied on first-term fees.

ADMISSION REQUIREMENTS

For admission to the professional curriculum in dentistry, the University of Oregon Dental School requires the completion of a minimum of two academic years (90 term hours, 60 semester hours) of college preparation, with a grade-point average of 2.00 or higher. This college work must include:

- (1) English Composition-9 term hours.
- (2) General Chemistry, with laboratory-15 term hours.
- (3) Organic Chemistry, with laboratory-8 term hours.
- (4) Biology, with laboratory-12 term hours.
- (5) Physics, with laboratory-12-15 term hours.

Although this two-year program satisfies the minimum admission requirements of the Dental School, students are strongly advised to devote three years to their predental college education.

In selecting elective subjects to complete their predental college programs, students are advised to choose courses in the social sciences and the humanities and to avoid concentration in the physical and biological

sciences. It is highly desirable that the student acquire as broad and liberal an educational background as possible, before entering upon the highly specialized professional work of the Dental School.

FOREIGN STUDENTS

A foreign student submitting credentials in a language other than English should present, with the original credentials, a literal translation signed by a consul of the country where the student's preparatory work was taken. and a full explanation, by the consul, of the educational status of the institution from which the credentials are submitted. Foreign credentials must satisfy not only the specific entrance requirements of the Dental School but also the general admission requirements of the University of Oregon. A foreign student is required to have a sufficient knowledge of the English language to enable him to understand lectures and demonstrations and to read and understand texts prescribed by the Dental School.

TRANSFER STUDENTS

A student transferring from another dental school may be granted advanced standing at the discretion of the Admissions Committee. Evidence of honorable dismissal from the dental school attended must be submitted. A minimum of two years of work in residence at the University of Oregon Dental School is required for eligibility for a degree.

SPECIAL STUDENTS

Any person who, for any reason, is allowed to follow a program of study which differs significantly from the regular curriculum of any classes is classified as a special student. Special students pay the same fees as regular undergraduate students.

Predental Curriculum

"HE two-year and three-year predental curricula offered by the University of Oregon at Eugene, which are shown below, may serve as useful guides to students preparing for admission to the Dental School at other institutions:

TWO-YEAR CURRICULUM

First Year

·	Ē	W	s'
General Chemistry (Ch 201, 202, 203)	5	5	5
General Chemistry (Ch 201, 202, 203) General Zoology (Bi 201, 202, 203)	4	4	4
Mathematics English Composition (Rht 111, 112, 113) Physical Education	4	4	4
English Composition (Rht 111, 112, 113)	3	3	3
Physical Education	1	1	1
Military Science	1	1	1
Second Year	18	18	18
Organic Chemistry (Ch 226, 227)	4	4	_
Organic Chemistry (Ch 226, 227) Analytical and Theoretical Chemistry (Ch 204) General Physics (Ph 201, 202, 203)		<u> </u>	5
General Physics (Ph 201, 202, 203)	4-5	45	4-5
Social Science	3	3	3
Physical Education	1	. 1	1
Military Science	1	1	1
Elective (literature or social science)	3	3	3

16-17 16-17 17-18

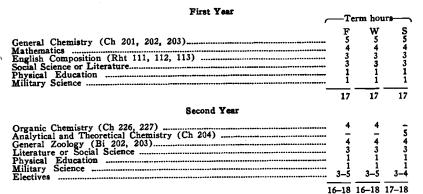
-Term hours-

PREDENTAL CURRICULUM

SCHOLARSHIP REGULATIONS

16 UNIVERSITY OF OREGON DENTAL SCHOOL

THREE-YEAR CURRICULUM



Third Year

General Physics (Ph 201, 202, 203)	4	4-5 4	4-5 -
Rise of Experimental Science (Ph 341)	2	=	2
Elementary Sculpture (AA 293)	6-7	8-9	67
•	16~18	16-18	16-18

With a proper choice of predental electives, students completing the three-year curriculum may qualify for the Bachelor of Arts or Bachelor of Science degree from the University of Oregon, after one or more years of Dental School work. The University accepts a maximum of 48 term hours of professional work in dentistry toward a bachelor's degree; courses in the basic sciences, taken at the Dental School, may be counted toward the satisfaction of major requirements in biology or general science.

A student who completes a three-year predental program at another accredited college or university may find it possible to qualify for a bachelor's degree, under similar conditions, at his own institution.

Registration Procedure

WO days at the opening of the fall term are devoted to the registration of students entering the first-year class. During this period, in addition to formal enrollment, the student takes a series of aptitude tests, and receives a preliminary introduction to the facilities of the school and to his responsibilities in relation to its ideals and regulations.

The aptitude tests, prepared by the Council on Dental Education of the American Dental Association, are intended to provide data which may make possible more-reliable selection of Dental School students in the future. At the present time, the tests are entirely exploratory; no student who has been accepted for admission will be prevented from enrolling or from continuing Dental School work because of scores on these tests.

Scholarship Regulations

THE scholarship requirements of the Dental School conform to the general standards of the University of Oregon, and to the requirements of the Council on Dental Education of the American Dental Association.

GRADING SYSTEM

Satisfactory work by students in Dental School courses is graded in accordance with the following system: A, exceptional accomplishment; B, superior; C, average; D, inferior.

Unsatisfactory work may receive the following grades: Incomplete, for work not completed for reasons satisfactory to the instructor; Condition, for work of a borderline quality; F, failure. Faculty regulations governing these grades are:

Incomplete. The student is allowed one term for the satisfactory completion of the work, or its equivalent; an extension of time may be granted in special cases.

Condition. The student is granted the privilege of re-examination or the opportunity to complete special assignments covering his deficiency, or both; in case the student fails in his re-examination, further re-examination is not allowed. D is the highest grade that may be given when a Condition is removed. If not removed within one academic year, a Condition automatically becomes an F.

Failure. To continue toward the completion of his Dental School work, the student must repeat a course in which he has received a grade of F, or complete an acceptable substitute course with a satisfactory grade. Unless special permission for extension of time is granted, the student must comply with this regulation within one academic year.

A student's general scholastic standing is estimated in terms of his "gradepoint average" (GPA). Grade points are computed on the basis of 4 points for each term hour of A grade, 3 points for each term hour of B, 2 points for each term hour of C, 1 point for each term hour of D, and 0 points for each term hour of Condition or F. Grades of Incomplete are disregarded in the computation of points. The grade-point average is the quotient of total points divided by total term hours in which grades of A, B, C, D, F, or Condition are received.

SCHOLARSHIP REQUIREMENTS

Scholarship regulations are administered through the Scholarship Committee (for didactic subjects) and the Clinic Committee (for clinical subjects). These committees, at the end of each academic year, present reports to the faculty on the academic standing of all students, with recommendations for appropriate action in cases of unsatisfactory scholarship.

To qualify for advancement or graduation, the student is required to maintain a grade-point average of 2.00 or higher for each year's work. For failure to maintain this minimum satisfactory average, the student may be dis-

missed from the school or required to repeat the work of the year for which his scholarship is deficient, at the option of the faculty.

Any student whose general academic performance is questionable may be placed on probation. A student on probation may be dropped from the Dental School at any time by action of the faculty.

A senior student who fails to complete all requirements for graduation with his class is expected to make up all deficiencies within a period of one additional term; except by special permission, a student who does not qualify for graduation within this period must repeat the work of the senior year.

Students who are required to repeat a course or a year's work may be assigned a modified program involving some new content or experience. The material to be covered is determined by the Scholarship and Clinic committees.

Fees and Expenses

NDERGRADUATE students at the Dental School pay uniform regular fees each term during the four years of the professional curriculum. These fees total \$115.00 per term for residents of Oregon and \$135.00 for nonresidents. Regular fees, special fees, deposits, and other instructional expenses are listed below:

REGULAR FEES

Tuition, per term	60.00
Laboratory and course fee, per term	
Incidental fee, per term	
Building fee, per term	
Nonresident fee, per term	

SPECIAL FEES

Part-time fee-for students registered for 6 term hours or less, per	
term hour (minimum, \$10.00)\$	6.50
Summer clinic (5 weeks) 1	5.00
Auditor's fee, lecture courses, per term hour	4.00
Auditor's fee, laboratory courses, per term hour	6.50
Matriculation fee-payable at time of first registration (not refundable)	5.00
Credit-evaluation fee-payable when transcript of predental credits is submitted	5.00
Late-registration fee-paid by students registering on the third day following registration day or later; per day (maximum, \$5.00)	1.00
Transcript fee-one furnished without cost	1.00
Graduation fee-paid by all students obtaining a degree 1	

DEPOSITS

Entrance deposit-payable on acceptance of application	25.0 0
General deposit-paid once each year	10.00
Auditor's breakage deposit, for laboratory courses	5.00

FEES AND EXPENSES

REFUND OF FEES AND DEPOSITS

Fee Refunds. Students who withdraw from the Dental School and who have complied with the regulations governing withdrawals are entitled to certain refunds of fees paid, depending on the time of withdrawal. The refund schedule has been established by the State Board of Higher Education, and is on file in the Dental School Business Office. All refunds are subject to the following regulations:

(1) Any claim for refund must be made in writing before the close of the term in which the claim originated.

(2) Refunds in all cases are calculated from the date of application for refund and not from the date when the student ceased attending classes, except in unusual cases when formal withdrawal has been delayed through causes largely beyond the control of the student.

Deposit Refunds. The \$10.00 general deposit and the auditor's \$5.00 breakage deposit, less any deductions which may have been made, are refunded when the student's enrollment is terminated.

The \$25.00 entrance deposit, paid by entering students on acceptance of application, applies on first-term tuition. If the applicant does not enter the Dental School, the deposit will be refunded if the Registrar is notified not less than one month before the scheduled registration day.

REGULATIONS GOVERNING NONRESIDENT FEE

The Oregon State Board of Higher Education has defined a nonresident student as a person who comes into Oregon from another state for the purpose of attending one of the institutions under the control of the Board.

In order to draw a clear line between resident and nonresident students, the Board has ordered that all students in the institutions under its control who have not been domiciled in Oregon for more than one year immediately preceding the day of their first enrollment in the institution shall be termed nonresident students, with the following exceptions:

(1) Students whose father (or mother, if the father is not living) is domiciled in the state of Oregon.

(2) Children of regular employees of the Federal government in the state of Oregon.

(3) Students holding bachelor's or higher degrees from higher-educational institutions whose work is acceptable as preparation for graduate work.

(4) Students in summer sessions.

Residence may not be established through enrollment in an Oregon public or private college or university for one or more years immediately preceding application for admission into the Dental School.

BOOKS, EQUIPMENT, AND SUPPLIES

The estimated cost of books, equipment, and supplies during the four years of the dental curriculum is shown below:

	Books	Equipment & Supplies	Total
First year	\$77.00	\$558.00	\$635.00
Second year	75.00	345.00	420.00
Third year	74.00	166.00	240.00
Fourth year	25.00	130.00	155.00

LIVING EXPENSES

Single rooms may be obtained in Portland for about \$20.00 a month; two- and three-room apartments rent for about \$60.00 a month; the rate for room and board averages \$55.00 a month. The Dental School has no dor-

mitory facilities. Several Dental School fraternities provide living accommodations for their members. Because of the present housing shortage, students accepted for admission to the Dental School are advised to arrange for housing before the opening of the school year.

SCHOLARSHIPS AND LOAN FUNDS

State Scholarships. A limited number of state fee scholarships are awarded annually to superior students who are in need of financial assistance. The scholarships cover tuition and the laboratory and course fee. Recipients must, however, pay the incidental fee, the building fee, and special fees. Applications should be made through the office of the dean of the Dental School not later than March 15.

State Scholarships for Foreign Students. A limited number of state fee scholarships are awarded annually to students from foreign countries attending the institutions of the Oregon State System of Higher Education. These scholarships cover tuition, the nonresident fee, and the laboratory and course fee. Application should be made through the office of the dean of the Dental School not later than March 15.

Herbert C. Miller Emergency Loan Fund. Loans from this fund are available to dental students having a grade-point average of 2.00 or better. Loans are limited to a period of sixty days. Application should be made to the Business Office.

Ben Selling Loan Fund. This fund, a bequest from the late Mr. Ben Selling, is administered through his son, Dr. Laurence Selling. Applications for loans should be made through the office of the dean of the Dental School.

University of Oregon Loan Funds. The University of Oregon administers student loan funds totaling approximately \$175,000. Except in the case of a few funds which are specifically restricted to University students at Eugene, students at the Dental School are eligible for loans from these loan funds on the same basis as students on the campus at Eugene. Regulations governing loans are on file in the Dental School Business Office.

Student Health Service

THE Student Health Service provides physical examinations, diagnostic service, and emergency care for Dental School students. The service does not include medical or surgical treatment beyond diagnosis and emer-

Nursing and first aid are provided during school hours by members of the Dental School staff; at other times emergency care is available for students through an arrangement with physicians on the faculty of the University of Oregon Medical School.

All entering freshmen are given a physical examination, including a chest X-ray. All seniors are given a similar examination before graduation. Any student may obtain a free physical examination on application at the Health Service. The school may require a student to take a physical examination at any time.

STUDENT ORGANIZATIONS

Student Organizations

THE Associated Students of the University of Oregon Dental School, assisted by a faculty Committee on Student Activities, supervises and directs all student activities, including assemblies, social events, and athletics, All Dental School students are members of the Associated Students.

American Dental Association. On admission to the Dental School, all students become junior members of the American Dental Association. Members of the faculty and outstanding dentists are guest speakers at the monthly meeting of the Dental School chapter. All students receive the JOURNAL of the association.

Honor Society. Omicron Kappa Upsilon, national honorary dental society, maintains a chapter at the Dental School. Members of the graduating class whose scholarship ranks them among the highest 12 per cent of their class, and who are of good moral character and show evidence of professional earnestness, are eligible for membership.

Fraternities. The following dental fraternities maintain chapters at the Dental School: Delta Sigma Delta, Psi Omega, and Xi Psi Phi.

Fraternity activities, rushing, and bidding are coordinated and regulated through the Interfraternity Council, composed of two representatives from each fraternity, and a member of the faculty, who serves in an advisory capacity. Interfraternity Council representatives are responsible for the conduct of all members of their respective fraternities when this conduct affects the Dental School, directly or indirectly. The members of the Council during 1947-48 are: Psi Omega: George J. Collings, Kosta James Killas; Delta Sigma Delta: Wesley P. Munsie, Ewing M. Johnson; Xi Psi Phi: Ben R. Hall, Barney Bybee; faculty adviser: Dr. Harold J. Noyes.

Alumni Association

THE University of Oregon Dental School Alumni Association has a membership of over 3,000 dental graduates. The members include graduates of the North Pacific College of Oregon, who were formally accorded the status of University alumni in the act of the 1945 Oregon Legislature which incorporated the college into the State System of Higher Education as a school of the University of Oregon. The association meets annually at the Dental School for a three-day program of scientific papers and clinics.

CAEMENTUM, the official alumni periodical, serves to inform the members of the activities of the association and to create a stronger bond of common interest among the alumni. The present editor is Dr. William L. Barnum, '40. The officers of the Alumni Association for 1947-48 are:

RICHARD B. KELLER. D.M.D., '37	President
HARRY RIDER, D.M.D., '21	
I. D. GUTHRIE, D.M.D., '28	Second Vice-President
GERALD STIBBS, D.M.D., '31	
ROBERT L. JEFFCOTT, D.M.D., '38	Secretary-Treasurer

Postgraduate Study

HE DENTAL SCHOOL'S program of postgraduate study is designed to provide, for the graduate dentist, an opportunity to continue his pro-

fessional education during his years of practice. The program includes: (1) short refresher courses, and (2) longer sequences of instruction in special phases of dental practice. Short courses are also offered for dental assistants, to improve their efficiency and widen their sphere of useful service to the dentist.

Plans for the development of the postgraduate program call for courses in: (1) standard clinical methods and technics (refresher); (2) new technics and procedures; (3) methods of diagnosis; (4) applied basic science; (5) office procedures and practice management; (6) socio-economic aspects of dental practice, including public health and industrial dentistry; (7) technics and procedures in special fields, such as children's dentistry, periodontia, oral surgery, etc.—with differentiated instruction for the general practitioner and for the specialist; (8) methods, objectives, and technics of dental pedagogy.

Special facilities for postgraduate study include a fully equipped ninechair postgraduate clinic, with an adjoining classroom; a laboratory adjacent to the clinic for casting, investing, and other clinical laboratory procedures; and a laboratory for instruction in dental technics. The science laboratories, Library, and other facilities of the school are also available to postgraduate students.

The postgraduate faculty includes regular members of the Dental School faculty, members of the dental profession in the Portland area, and visiting clinical instructors from other areas.

The refresher program will have several phases: (1) Ten-week courses providing 70 hours of instruction in each of several special subjects; each class meets for 7 hours one day a week; a postgraduate student may take one or as many as five subjects during the ten-week period. (2) Two-week courses, meeting 7 hours a day, five days a week for the two-week period. (3) Evening courses given in a series of ten sessions.

The first of the series of longer sequences of postgraduate instruction will be a full-year course in dental care for children; the program will include instruction and clinical experience at the Dental School, hospital intern experience, and field work arranged in cooperation with the Oregon State Department of Public Health.

Information concerning the postgraduate schedule of courses and concerning fees will be provided, on request, by the Registrar of the Dental School.

Child Study Clinic

THE Child Study Clinic will be established in the summer of 1948, for the study of the oral health problems of children in relation to the growth, development, and physical health of the whole child. Children registered in the clinic are received for periodic observation, and for the systematic recording of individual physical growth, regional and systemic disturbance, oral health, and dento-facial development. The child's record is documented by physical measurements, roentgenographic records, photographs, oral casts, and detailed information on general and oral health. Through work in the Child Study Clinic, undergraduate and postgraduate students acquire an understanding of the changes that take place in the dentition and face of the growing child, and of the reciprocal relation between systemic disturbance and oral disease.

The facilities of the clinic are available, for consultation, to the general public and to members of the medical and dental professions. Limited dental service, based on the clinic fee schedule of the Dental School, is provided for children from families of low incomes.

Department of Illustration

THROUGH the Department of Illustration, in cooperation with the several instructional departments, the Dental School is developing materials and methods for audio-visual instruction, in application to the field of professional dental education. The department produces lantern slides, film strips, sound pictures, photographs, and other illustrative instructional aids, and collects similar materials produced by other agencies.

The materials produced by the department are available for loan, through the Dental School Library, to schools, members of the dental profession, and Dental School students.

Curriculum in Dentistry Leading to the D.M.D. Degree

THE PURPOSE of the undergraduate curriculum is the training of able general practitioners of dentistry. The organization and content of each course, the methods of instruction, and the sequence of courses are all directed to the provision, for the student, of a unified and integrated educational experience leading to this professional objective.

The individual courses, to a far greater extent than brief catalog descriptions can reveal, are constructed to correlate with the instruction the student is receiving at the same time in other classrooms and laboratories, and in the clinics—and to anticipate practical applications and reciprocal relationships learned in immediately subsequent terms.

The traditional division of the dental curriculum into "preclinical" and "clinical" years has been broken down, in order that the student may grasp the clinical significance of didactic instruction in the basic sciences and laboratory work in technics without educationally unsound delay. Before the end of the first year, the student begins work in the clinics, performing selected operations in the fields of prosthetics and prophylaxis. Study in the basic sciences, on the other hand, is placed throughout the four-year curriculum in close time relationship to clinical applications.

The curriculum is sufficiently flexible to allow, within certain limits, special arrangements for students with ability and learning power that enable them to progress more rapidly than their class. They may be provided with additional course content, and may be introduced to clinic work ahead of their classmates; in the clinics they are encouraged to gain wider experience rather than continue the unnecessary repetition of like operations.

In the third and fourth year, elective courses in applied and experimental science are offered, to encourage individual study along lines of special interest and to provide a review, in relation to clinical applications, of funda-

mental scientific concepts learned during the first two years of the curriculum.

The required work allows sufficient time within the daily schedule for independent study and research and for special practice. Throughout the four-year program, seminars, conferences, and discussion groups are provided within the framework of the required course of study, to insure individual attention to student problems and a close personal relationship between students and faculty.

The summer clinics, which are open to all students, provide an opportunity for supplementary clinical practice and experience under faculty supervision. No credit toward graduation is given for these clinics.

TABLE OF COURSES, TIME, AND CREDIT

First Year

~	——C1	ock hou	ars—		Term	
Lect.	Coní.	Lab.	Clinic	Total `	hours	
DO 311Dental Orientation 11				11	1	
DO 312 Technical Composition 11		—	—	- 11	1	
DO 312Journal Club	11	_		11		
Pr 412, 413, 414 Prosthetic Tech. & Clin		165	66	264	10	
Pr 418 Prosthetic Technic 11	_	66	_	77	3	
Pr 411 11		44	_	55	2	
Op 419 Operative Technic 11		66	_	77	3	
An 420, 421, 422 General Anatomy 44	11	165		220	9	
An 424 Embryology 11		_		11	1	
An 423 General Histology	_	66		88	4	
An 425, 426		99		132	6	
Op 411 Oral Hygiene 11				11	1	
Op 412 Oral Prophylaxis 11	_		22	33	1	
Op 412 Oral Prophylaxis 11 BCh 414, 415, 416 Biochemistry 33	_	99		132	6	
253	22	770	88	1,133	48	

Second Year

DO 312Journal Club	22	_	_	22	-
Phy 430 Growth and Development 11		_		11	1
Ord 429 Orthodontia 11		44	_	55	3
Pr 420, 421, 422 Prosthetic Technic	_	121		154	6
Pr 424, 425, 426 Prosthetic Clinic			132	132	3
Pr 428 Clinical Prosthesis 11	—			11	1
Op 420 Operative Technic	—	66		88	4
Op 423 Operative Clinic	_	_	55	55	2
Op 428 Operative Clinic	_		44	44	1
An 428 Oral Histology	_	66		99	4
Bac 420Disease Resistance 11		_		11	1
Pth 420, 421 General Pathology	11	99	—	143	6
Rad 420, 421 Dental Radiology				22	2
OS 421Local Anaes. & Exodontia 11			11	22	1
Pth 423 Oral Pathology 11		22		33	2
Phy 420, 421, 422 Physiology	—	132	••	198	10
		650	040	1 1 00	47
275	33	550	242	1,100	47

Third Year

Ord 430	Orthodontia	11	_	33	11	55	2
	Orthodontia		_	<u> </u>	_	ĬĨ	ī
	OrthoPedodontia Conf		11		_	11	ī
	Clinical Prosthesis				_	īī	ī
	Ceramics			33		44	2
Op 437	Root Canal Therapy	11	_	22	-	33	$\overline{2}$
Op 430	Clin. Operative Dentistry	11	_	_	_	ĬĨ	ī
Ped 430	Pedodontia	11		22		33	ž
	Anaesthesia		_		_	ĬĬ	ī
Bac 435	Bacteriology	33		66		<u>9</u> 9	6
Op 432	Caries Prevention	11		44	_	55	3
401	Special Studies (applied			••			-
	experimental science)	_	_	22		22	1
OD 430, 431	Oral Diagnosis & Treat.		33		_	55	2
	Clin. Diagnostic Meth,			22		22	ī

DENTAL ORIENTATION

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Third Xear (Cont.)					
	Cl	ock hot	118		Term
Lect.	Conf.	Lab.	Clinic	Total	hours
Rad 435 Dental Rad. Clinic		—	11	11	1
Med 439 Principles of Medicine 11	_		_	11 55	1
OS 430, 431, 432Oral Surgery	_	_	22	5 5	- 4
Per 438, 439 Periodontia		—	22	44	2
Pth 434 Oral Pathology 11	_	22	Ξ	33	2
Phy 435 Applied Physiol. Conf	11	22	_	11	1
Phc 438, 439 Pharmacology	_	22	_	55	4
Pr 433, 434, 435 Prosthetic Clinic. Pr	—	—	396	396	10
	55	308	462	1.089	51

Fourth Year

_			11	1
			11	1
11				_
_		_		`3 1
	_		11	1
		_		1
11	—		11	1
			11	13
	—	33	33	3
11		_	11	1
33	_	22	55	2 2 1
33	—	22	55	2
_	—	—		1
	—			2
		—		1
—				1
—				1
_				1
—				22
	22	_	33	2
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RECAPITULATION

First year Second year Third year Fourth year	275 264	22 33 55 66	770 550 308 66	242 462	1,133 1,100 1,089 1,067	48 47 51 49
-	979	176	1,694	1,540	4,389	195

Description of Courses

DENTAL ORIENTATION

DO 311. Dental Orientation. 1 hour.

First year. The ideals of the dental profession; its aims, purposes, and public and individual responsibilities. The objectives and methods of the dental curriculum. Introduction to the use of the Library and other Dental School facilities. Lectures, 11 hours. Dr. Phatak, staff, and members of the profession.

DO 312. Technical Composition. 1 hour.

First year. Methods by which dental information is obtained from published sources; evaluation of material; methods of effective expression,

with particular reference to the writing of technical notes, laboratory exercises, examinations, and original compositions. Lectures, 11 hours; lectures supplemented by Journal Club, first and second years, 33 hours. Mr. Batterson.

- DO 401. Special Studies. Hours to be arranged.
- DO 407. Seminar. Hours to be arranged.

Fourth year. Lectures and informal discussions designed to assist the student in his adjustment to the practice of dentistry, and to direct his attention to professional and civic responsibilities and opportunities for service. Dr. Noyes.

DO 411. Dental Economics and History. 1 hour.

Fourth year. Lectures and conferences to develop critical thinking on contemporary socio-economic trends related to the dental profession, and to develop the ability to evaluate current professional points of view in the light of dental history. 11 hours. Mr. Batterson.

DO 442. Dental Ethics and Jurisprudence. 1 hour.

Fourth year. Intended to develop considered judgment on matters relating to dental ethics, and an attitude of responsibility toward moral obligations incurred by members of the dental profession. Phases of law and jurisprudence related to the practice of dentistry. Lectures, 11 hours. Mr. Denecke.

DO 445. Practice Management. No credit.

Elective. Practical consideration of methods and problems associated with operating and maintaining a dental office; fiscal, personnel, and property management. Lectures, 11 hours. Mr. Wetmore.

ANATOMY

Department Head: DR. JUMP. Professor: Ellis B. JUMP. Associate: C. HERBERT WALRATH. Assistant Professors: Lois Douglas, Vinson Weber. Instructors: RALPH HILL, DONALD G. REESE.

An 401. Special Studies. Hours to be arranged.

An 420, 421. General Anatomy. 4, 3 hours.

First year. General anatomy of the trunk and extremities. Conducted by means of lectures, demonstrations, and dissection of the human body. The systemic and functional approach is emphasized, rather than the traditional regional approach. The sequence presents the fundamental facts about the body on which other preclinical and clinical sciences, such as physiology, biochemistry, pathology, and pharmacology, depend. Lectures, 33 hours; laboratory, 132 hours. Drs. Jump, Hill.

An 422. General Anatomy. 2 hours.

First year. Anatomy of the head and neck. Intensive study of the head and neck, from both regional and systemic points of view. Clinical applications stressed. Lectures, 11 hours; laboratory, 33 hours; conferences, 11 hours. Drs. Jump, Hill.

An 423. General Histology. 4 hours.

First year. The structural elements of tissues and organs considered systematically, with special attention to criteria of normality, in preparation for later courses in pathology. Lectures, 22 hours; laboratory, 66 hours. Dr. Jump, Mrs. Douglas.

An 424. Embryology. 1 hour.

First year. Development of the systems and organs, correlated with topographic studies in An 420, 421, An 422. Lectures, 11 hours. Dr. Jump.

An 425, 426. Dental Anatomy. 3 hours each term.

First year. The student is expected to acquire a detailed knowledge of the anatomy of human teeth and their relation to supporting structures. The functional morphology of the teeth, with illustrations drawn from comparative anatomy. Lectures, 33 hours; laboratory, 99 hours. Drs. Walrath, Reese.

An 428. Oral Histology. 4 hours.

Second year. Detailed examination of the hard and soft tissues of the mouth. Significance of pathological changes for clinical dentistry. Collateral reading in dental literature required. Lectures, 22 hours; laboratory, 66 hours; conferences, 11 hours. Drs. Jump, Weber, Mrs. Douglas.

An 440. Surgical Anatomy. 1 hour.

Fourth year. A topographic review of the anatomy of the oral region. Clinical application of anatomical relationships. Lectures, 11 hours. Dr. Jump.

BACTERIOLOGY

Department Head: Dr. SNYDER. Professor: MARSHALL L. SNYDER. Associate: ROBERT LANDIS. Instructor: RICHARD EVANS. Assistant: MARGERY CLARE.

Bac 401. Special Studies. Hours to be arranged.

Bac 420. Disease Resistance. 1 hour.

Second year. Fundamental concepts of infection by and resistance to microbic agents of disease, as a basis for understanding pathological principles. Lectures and demonstrations covering the classification of agents of disease, the problems of virulence and invasion, nonspecific and specific defense mechanisms, and hypersensitivity. 11 hours. Dr. Snyder.

Bac 435. Bacteriology. 6 hours.

Third year. The principles of bacteriology, with special attention to diseases associated with the mouth. Utilization of the general principles of bacteriology in clinical practice. Laboratory exercises on: methods of pure culture; morphology, physiology, and serology as a basis for classification; problems of sterilization and disinfection; diagnostic procedures ordinarily used by the dentist in practice; representative pathogenic bacteria. Lectures, 33 hours; laboratory, 66 hours. Drs. Snyder, Landis, Evans.

BIOCHEMISTRY

Associate Professor: HOWARD M. HACKEDORN. Associate: JOHN T. VAN BRUGGEN.

BCh 401. Special Studies. Hours to be arranged.

BCh 414, 415, 416. Biochemistry. 2 hours each term.

First year. Chemical reactions that take place in the regulation of normal body functions, maintenance of general health, and formation of the teeth. Food, its digestion, assimilation, and elimination in health and disease. Vitamins and their relation to growth and health. Quantitative and qualitative blood and urine examinations, calcium determination,

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UNIVERSITY OF OREGON DENTAL SCHOOL

tissue analysis, etc., performed in preparation for clinical application in the third and fourth years. Lectures, 33 hours; laboratory, 99 hours. Drs. Van Bruggen, Hackedorn.

GENERAL CLINICAL PRACTICE

Associate Professor: Exwin T. Bender. Associate: George W. Redpath. Assistant Professors: JAMES BURKHART, KENNETH A. CANTWELL, William S. Clifford, Norton M. WARY, Vinson Weber. Instructors: JAMES K. ATKINS, Ja., RAY B. MUELLER, DONALD G. REESE, THOMAS WILLIAMS.

CP 443, 444, 445. General Clinical Practice. Hours to be arranged.

Provides clinical experience in the treatment of oral disease. The entire oral health problem of each patient is determined by examination, laboratory aids, and departmental consultation. A treatment program is prepared and, after approval, executed under supervision by the student who has the care of the patient. Treatment and observation of the patient continues to be the responsibility of the student until graduation. General Clinic staff.

CP 443, 444, 445. General Clinical Practice. Hours to be arranged. For description, see CP 433, 434, 435.

MILITARY SCIENCE AND TACTICS

Professor: Lt. Col., Robert L. Walsh.

Mil 411, 412, 413. Reserve Officers Training (First Year). 1 hour each tcrm. Mil 421, 422, 423. Reserve Officers Training (Second Year). 1 hour each term. Mil 431, 432, 433. Reserve Officers Training (Third Year). 1 hour each term.

Mil 441, 442, 443. Reserve Officers Training (Fourth Year). 1 hour each term. Elective. Emphasis on the organization and methods used by the United States Army Medical Department in the treatment and evacuation of battle casualties. Lectures, 1 hour a week throughout the four years of the dental curriculum. Lt. Col. Walsh.

NUTRITION

Associate Professor: NILKANTH M. PHATAK.

Nu 401. Special Studies. Hours to be arranged.

Nu 445. Nutrition. 1 hour.

Fourth year. Application of the principles of dietetics as a practical therapeutic tool. Nutrition therapy in dental practice. Lectures, 11 hours. Dr. Phatak.

OPERATIVE DENTISTRY

Acting Department Head: DR. CANTWELL.

Associates: John C. Bartels, Ray Davis, Paul W. Kunkel, Frank C. Pearn, George W. Redpath. Assistant Professors: James Burkhart, Kenneth A. Cantwell, William S. Clifford, Norton M. Wary, Vinson Weber. Instructors: James K. Atkins, Jr., Ralph Dafoe, Donald C. Eland, Milton H. Johnson, Alfred H. Kasmeyer, Ray B. Mueller, Donald G. Reese, Thomas Williams.

Op 401. Special Studies. Hours to be arranged.

Op 411. Oral Hygiene. 1 hour.

First year. Principles and methods of mouth hygiene and prophylaxis.

Foreign deposits on the teeth, calculus, plaques and stains, and their removal. Toothbrushes and toothbrushing methods, dentifrices, mouthwashes. Orientation of the student to clinical applications of oral hygiene. Lectures and demonstrations, 11 hours. Dr. Clifford.

Op 412. Oral Prophylaxis. 1 hour.

First year. A general study of the hygiene of the oral cavity. The relationship between the bacterial flora of the mouth and oral hygiene. Consideration of patient management, postoperative care, and measures effective in prevention of oral disease. Orientation of the student to clinical practice through application of prophylactic principles in the clinic. Lectures, 11 hours; clinic, 22 hours. Dr. Clifford.

Op 419, 420. Operative Technic. 3, 4 hours.

First and second years. Study of the use of operative-dentistry instruments. Cavity preparation. Mechanical principles, and their relationship to the gross and microscopic structure of the teeth. Physical, chemical, and aesthetic properties of filling materials; manipulation of these materials. Methods of excluding moisture from the field during operation. Lectures, 33 hours; laboratory, 132 hours. Drs. Cantwell, Johnson, Wary, Weber, Williams.

Op 423. Operative Clinic. 2 hours.

Second year. Simple clinic operative practices. Students serve as assistants to third- and fourth-year clinic students, and observe and apply initial operative principles—chair positions, rubber-dam insertion, cavity examination, filling of no. 1 cavities. Demonstrations, 11 hours; laboratory or clinic, 44 hours. Drs. Cantwell, Wary, Weber, Mueller.

Op 428. Operative Clinic. 1 hour.

Second year. Operative clinic practice. Students are assigned operations consistent with their ability and experience. Demonstrations, 11 hours; clinic, 33 hours. Drs. Cantwell, Wary, Weber, Mueller, Operative Clinic staff.

Op 430. Clinical Operative Dentistry. 1 hour.

Third year. Brief review of Op 419, 420. Particular attention to carious lesions and to operations for the repair of carious teeth. Lectures and demonstrations, 11 hours. Dr. Cantwell.

Op 432. Caries Prevention. 3 hours.

Third year. Intensive study of the problem of dental caries, with special reference to methods of prevention. Anatomical relations, epidemiology, diagnosis, and therapy. Laboratory study of technics for determining caries susceptibility. Lectures, 11 hours; laboratory, 44 hours. Drs. Snyder, Bender, Everett, Atkins.

Op 433, 434, 435. Operative Clinical Practice. Hours to be arranged.

Third year. Clinical application of principles learned in Op 419, 420, Op 430. Drs. Bender, Cantwell, Wary, Burkhart, Reese, Mueller, Clifford, Weber, Operative Clinic staff.

Op 437. Root Canal Therapy. 2 hours.

Third year. Diseases of dental pulp and periapical tissues; principles of prevention and treatment. Emphasis on the value of preservation of strategic teeth with diseased pulp; methods of preservation of the teeth without detriment to the patient's health. Lectures, 11 hours; laboratory, 22 hours. Drs. Pearn, Evans.

ORAL DIAGNOSIS

Professors: HABOLD J. NOYES, MARSHALL L. SNYDER. ASSociate Professor: ERWIN T. BENDER, ASSOCIATES: FRANK G. EVERETT, HENRY C. FINOTT, JR., CHARLES H. MANLOVE, Assistant Professors: WILLIAM S. CLIFFORD, LOIS DOUGLAS, INSTRUCTOR: THOMAS WILLIAMS.

OD 401. Special Studies. Hours to be arranged.

OD 430, 431. Oral Diagnosis and Treatment. 1 hour each term.

Third year. Case histories, detailed clinical examination, use of laboratory diagnostic aids. Pain of dental origin; application of applied therapy and therapeutic technics to the treatment of oral disease. Lectures, 22 hours; clinical conferences, 33 hours. Drs. Bender, Noyes, Snyder, Everett, Fixott, Manlove.

OD 432. Clinical Diagnostic Methods. 1 hour.

Third year. Performance of laboratory diagnostic tests. Laboratory, 22 hours. Drs. Snyder, Bender, Manlove, Mrs. Douglas.

OD 443. Diagnostic Clinic. 2 hours.

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Fourth year. Application of knowledge gained in OD 430, 431, OD 432 to clinical practice. Drs. Bender, Snyder.

ORAL SURGERY

Professor: HORACE M. MILLER. Associate: SAMUEL A. BRANDON. Assistant Professor: Lois Douglas. Instructors: Albert E. Burns, Loretta F. Case, Hilja Child, William Davis.

OS 401. Special Studies. Hours to be arranged.

OS 421. Local Anaesthesia and Exodontia. 1 hour.

Second year. Evaluation of the patient's individual problem; the hazards of anaesthesia; selection of the proper local anaesthetic and instruments; sterile technic in local anaesthesia; technic of tooth removal. Lectures, demonstrations, and clinical practice, 11 hours. Drs. Miller, Brandon, Burns, Mrs. Child.

OS 430, 431, 432. Oral Surgery. 1, 2, 1 hours.

Third year. Fundamental principles of oral surgery, and the application of these principles to the practice of dentistry. Instruction in the diagnosis of surgical disorders found in the oral cavity and in the treatment of these conditions. Lectures and demonstrations, 33 hours; clinic, 22 hours. Drs. Brandon, Miller, Davis, Burns, Mrs. Child.

OS 434. Anaesthesia. 1 hour.

Third year. History of anaesthesia. Agents employed and their physiological action; stages of anaesthesia. Principles governing the selection of anaesthetics for children and adults. Methods of administration. Indications and contra-indications; care of patients, before and after anaesthesia. Lectures, demonstrations, and clinical practice, 11 hours. Mrs. Case.

OS 440. Clinical Surgery. 1 hour.

Fourth year. A lecture course dealing with procedures in maxillofacial surgery. Lectures, 11 hours.

OS 444. Anaesthesia Clinic. 1 hour.

Fourth year. Clinical application of anaesthesia technics. Clinic, 11 hours. Mrs. Case.

ORTHODONTIA

Department Head: Dr. Stoffel. Professors: HAROLD J. NOYES, HENRY G. STOFFEL. Associates: RALPH G. COOPER, WILLIAM R. DINHAM, DENTON J. REES. Clinical Assistant: GEORGE HILL.

Ord 401. Special Studies. Hours to be arranged.

Ord 429, 430. Orthodontia. 3, 2 hours.

Second and third years. Etiology; classification of maloclusions; indications for treatment and for time of initiation of treatment; tissue changes incident to tooth movement; the nature of tooth movement. Nature and mechanism of tooth-moving appliances and orthodontic retention. Prognosis. Laboratory training in technics includes impression taking, model forming, freehand soldering, wire bending, band forming, and construction of simple appliances. Lectures, 22 hours; laboratory, 77 hours; clinic, 11 hours. Drs. Stoffel, Noyes, Cooper, Hill, Rees.

Ord 431. Orthodontia. 1 hour.

Third year. A demonstration course, conducted with groups of between ten and twenty students. Principles developed in Phy 430 and Ord 429, 430 are illustrated; demonstrations of diagnostic methods and appliance therapy in orthodontic treatment and retention. Demonstrations, 11 hours. Physiology and orthodontia staffs.

Ord 432. Orthodontia-Pedodontia Conference. 1 hour.

Third year. Consideration of children's oral health problems from the standpoint of pedodontic and orthodontic concepts, including the physical growth and systemic background of the child. Students present their own patients with analyses and recommendations, for conference discussion and criticism. Conference groups limited to between ten and twenty students. 11 hours. Orthodontia and pedodontia staffs.

PATHOLOGY

Acting Department Head: DR. MANLOVE. Associates: FRANK G. EVERETT, ROBERT LANDIS, CHARLES H. MANLOVE. Assistant Professor: Lois Douglas. Instructors: RALPH HILL, CLAIRE HOLLY, THOMAS WILLIAMS. Assistant: EDWIN G. PALMEOSE.

Pth 401. Special Studies. Hours to be arranged.

Pth 420, 421. General Pathology. 4, 2 hours.

Second year. Principles of pathological processes, including tissue injury and repair, inflammation, circulatory disturbances. Degenerative changes, cysts, benign and malignant tumor formation. Tissue, organ, and organsystem response to specific disease processes. The class is divided into sections for autopsy examinations and discussion of necropsy reports. Lectures, 33 hours; conference, 11 hours; laboratory, 99 hours. Drs. Manlove, Landis, Palmrose, Mrs. Douglas.

Pth 423. Oral Pathology. 2 hours.

Second year. Study of general pathological conditions occurring in the mouth, such as inflammation, edema, degenerative changes in the oral tissues. Laboratory work consists of observation and description of gross and microscopic evidence of these processes. Lectures, 11 hours; laboratory, 22 hours. Drs. Everett, Williams.

Pth 434. Oral Pathology. 2 hours.

Third year. Study of specific lesions commonly occurring in the oral tissues. Special consideration of manifestations and characteristics. Cor-

related with Op 432. Lectures, 11 hours; laboratory, 22 hours. Drs. Everett, Williams.

Pth 441. Pathology Conference. 1 hour.

Fourth year. Faculty-student presentation of clinical problems bearing on oral and systemic disease. Discussion and analysis concerning problems of immediate oral treatment; review of principles and processes involved. 11 hours. Drs. Manlove, Everett.

Pth 445. Oral Pathology. 2 hours.

Fourth year. Consideration of serious malignant disease and other morbid conditions less frequently encountered. Lectures, 11 hours; laboratory, 22 hours. Drs. Everett, Williams.

PEDODONTIA

Department Head: Da. Erwin. Professors: HAROLD J. NOVES, HENRY G. STOFFEL Associates: William Barnum, R. MOTT Erwin, Jr. Assistant Professor: Theopore Sumer.

Ped 401. Special Studies. Hours to be arranged.

Ped 430. Pedodontia. 2 hours.

Third year. The didactic and technical phases of children's dentistry in general dental practice. Services through the years of childhood and the developmental stages of dentition. Technical procedures performed in the laboratory in preparation for clinical application. Lectures, 11 hours; laboratory, 22 hours. Drs. Erwin, Barnum, Suher.

Ped 441. Pedodontia-Orthodontia Conference. 1 hour.

Fourth year. Continuation of Ord 432. Further consideration of problems in the light of the student's experience with child appraisement and care. As far as possible, patients are chosen from the Child Study Clinic. 11 hours. Drs. Erwin, Noyes, Stoffel.

PERIODONTIA

Associates: M. MONTE BETTMAN, WALTER THOMPSON. Assistant Professor: William S. Clifford. Instructor: Richard Evans.

Per 401. Special Studies. Hours to be arranged.

Per 438, 439, 440. Periodontia. 1 hour each term.

Third and fourth years. Review of the gross and microscopic anatomy, pathology, and physiology of the tissues that support the teeth. Diagnosis of periodontial diseases; etiology, prevention, and treatment of these diseases. Lectures and demonstrations, 33 hours. Dr. Bettman.

Per 441. Periodontia Clinic. 1 hour.

Fourth year. Clinical applications of the principles of periodontia. Clinic, 22 hours. Drs. Bettman, Clifford, Evans, Thompson.

PHARMACOLOGY

Department Head: DR. PHATAK. Associate Professor: NILKANTH M. PRATAK. Associate: H. LAWBENCE GRIFFITH. Instructor: LOBETTA F. CASE.

Phc 401. Special Studies. Hours to be arranged.

Phc 438, 439, 440. Pharmacology. 2 hours each term.

Third and fourth years. History and development of the rational use of

drugs in medicine. Posology; factors modifying drug action and mechanisms. Study of systemic effects of drug action on various body functions. Action and use of general and local anaesthesia. Toxicology. Prescription writing. Laboratory work develops a scientific attitude in the handling of pharmacological data and in the appraisal of therapeutic procedures. Lectures, 44 hours; laboratory, 44 hours. Drs. Phatak, Griffith, Mrs. Case.

Phc 445. Dental Materia Medica. 1 hour.

Fourth year. Study of the medicinal substances and pharmaceutical preparations used in dentistry; active principles; nature of action. Lectures, 11 hours. Dr. Griffith.

Phc 446. Applied Therapeutics. 1 hour.

Fourth year. Application of the science of pharmacology and the knowledge of specific medicinal substances to the treatment of specific oraldental diseases. Lectures, 11 hours. Dr. Griffith.

PHYSIOLOGY

Acting Department Head: DR. PHATAK. Professor: HAROLD J. NOVES. Associate Professor: Nikanth M. PRATAK. Instructor: Loretta F. Case.

Phy 401. Special Studies. Hours to be arranged.

Phy 420, 421, 422, Physiology. 3, 4, 3 hours.

Second year. Fundamental mechanisms governing human body functions. Normal and abnormal deviations of the functions. Detailed study of the circulatory, respiratory, digestive, metabolic, excretory, neuromuscular, and psychic activities of the body. Lectures, 66 hours; laboratory, 132 hours. Dr. Phatak, Mrs. Case.

Phy 430. Growth and Development. 1 hour.

Second year. Growth, development, and function of the structural mechanism of the human face from birth to senescence. Designed to provide an understanding of oral physiology, and of the coordination and interrelation of facial structure; the clinical significance of this knowledge. Lectures, 11 hours. Dr. Noyes.

Phy 435. Applied Physiology Conference. 1 hour.

Third year. Study of specific principles and concepts from physiology and biochemistry that relate to oral tissues. Consideration of secretions and enzymatic processes of significance in clinical dental problems. 11 hours. Dr. Phatak.

PRINCIPLES OF MEDICINE

Professor: HABOLD J. NOYES. Associates: CARL J. HOLLINGWORTH, THOMAS L. MEADOR, BEN VIDCOFF. Instructor: LOBETTA F, CASE. Assistant: Richard Herd.

Med 401. Special Studies. Hours to be arranged.

Med 439, 440, 441. Principles of Medicine. 1 hour each term.

Third and fourth years. The nature of systemic disease due to infection, degenerative processes, endocrine dyscrasias, allergic and nutritional disorders. Consideration given to pathological entities identified with organs and organ systems. Emphasis on the oral manifestations of systemic disease and on the relation of oral disease to systemic disturbance. Lectures, 33 hours. Drs, Noyes, Vidgoff, Meador, Herd. Med 443, 444, 445. Hospital Clinics. 1 hour each term.

Fourth year. A series of clinical clerkships utilizing local hospitals and health agencies, where the resident and nonresident staffs provide supervision and instruction in the integration of dental care with other health services; observation of patients at the bedside and in outpatient clinics. Clinic, 33 hours. Dr. Noyes, hospital staffs.

PROSTHESIS

Department Head: DR. SWENSON.

Professor: MERRILL G. SWENSON. Associate Professor: KENNETH P. AUSTIN. Associates: GLENN GARRETT, HERBERT A. KRUMBEIN, JOHN KURATLI, REUBEN KURATLI. Assistant Professor: JAMES BURKHART. Instructors: GEORGE BARKOOL, DONALD ELAND, RICHARD EVANS, KENNETH J. HOPRINS, ALFRED H. KASMEYER, DONALD G. REESE, GAGE A. STAHL, WARDEN SWANSON. Assistants: GEORGE E. GULICK, DONALD P. HAGER.

Pr 401. Special Studies. Hours to be arranged.

Pr 411. Materials. 2 hours.

First year. Physical properties, manipulation, uses, and manufacture of the various materials used in dentistry. Lectures and demonstrations, 11 hours; laboratory, 44 hours. Drs. Swenson, Austin.

Pr 412, 413, 414. Prosthetic Technic and Clinic. 3, 5, 2 hours.

First year. Instruction in the primary principles concerned in rendering complete-denture service. Manipulation of prosthetic materials; technical laboratory procedures in preparation for the application of these technics in the oral cavity. The student works in the clinic during the third term. Lectures, 33 hours; laboratory, 165 hours; clinic, 66 hours. Drs. Austin, Krumbein, Hager, Gulick.

Pr 418. Prosthetic Technic. 3 hours.

First year. Instruction in the primary principles and technics of partialdenture construction. Lectures, 11 hours; laboratory, 66 hours. Drs. Krumbein, Hager, Gulick.

Pr 420, 421, 422. Prosthetic Technic. 2 hours each term.

Second year. Crown and bridge prosthesis. Laboratory procedures of fixed restorations; project assignments cover the principles of various types of replacements and their relation to biological needs. Lectures, 33 hours; laboratory, 121 hours. Drs. Kuratli, Swenson, Kasmeyer, Eland.

Pr. 424, 425, 426. Prosthetic Clinic, 1 hour each term.

Second year. Introduction to clinical partial-denture prosthesis, following completion of Pr 418; continuation of clinical experience in completedenture construction. Clinic, 132 hours. Drs. Swenson, Garrett, Austin, Stahl, Hopkins, Evans.

Pr 428. Clinical Prosthesis. 1 hour.

Second year. Theory of clinical prosthesis, providing a background for Pr 424, 425, 426. Lectures, 11 hours. Dr. Swenson.

Pr 430. Clinical Prosthesis. 1 hour.

Third year. Lectures coordinating the theory of crown, bridge, partialdenture, and complete-denture prosthesis with clinical applications in Pr 433, 434, 435. 11 hours. Dr. Swenson.

Pr 433, 434, 435. Prosthetic Clinical Practice. Hours to be arranged.

Third year. The clinical aspects of crown and bridge, partial-denture, and complete-denture prosthesis, and the primary correlation of these phases. Drs. Swenson, Austin, Stahl, Hopkins, Swanson.

Pr 436. Ceramics. 2 hours.

Third year. Construction of porcelain jacket crowns and porcelain inlays. The student completes all procedures except the making of the tooth preparation in the mouth. Lectures, 11 hours; laboratory, 33 hours. Drs. Swenson, Rees.

Pr 440. Clinical Prosthesis. 1 hour.

Fourth year. Lectures coordinating advanced prosthetic theory—including crown and bridge, partial denture, and complete denture—with clinical applications in Pr 443, 444, 445. 11 hours. Dr. Swenson.

Pr 443, 444, 445. Prosthetic Clinical Practice. Hours to be arranged.

Fourth year. Clinical applications of the interrelationships of crown, bridge, partial-denture, and complete-denture prosthesis. Each student performs several complete oral-cavity restorations. Applications of the procedures of prosthesis to office practice. Drs. Swenson, Austin, Garrett, Stahl, Hopkins, Swanson, Prosthetic Clinic staff.

PUBLIC HEALTH

Professor: MARSHALL L. SNYDER. Associate: THOMAS L. MEADOR.

PH 401. Special Studies. Hours to be arranged.

PH 440, 441. Public Health. 1 hour each term.

Fourth year. Introduction to public health; principles of preventive medicine. Use of vital statistics. Public health programs in the community. Study of programs in industry, schools, Federal and local governmental agencies. Lectures, 22 hours. Drs. Meador, Snyder.

PH 442. Public Health. 1 hour.

Fourth year. Public health aspects of diseases important to the daily health problems encountered in dental practice, with special reference to the agents causing oral and respiratory infection. Lectures, 11 hours. Dr. Snyder.

RADIOLOGY

Department Head: Dr. FIXOTT. Associate: HENRY C. FIXOTT, JR. Instructor: WYNNE SAUNDERS. Technician: NAOMI B. O'NEAL.

Rad 401. Special Studies. Hours to be arranged.

Rad 420, 421. Dental Radiology. 1 hour each term.

Second year. Physical principles involved in the production of Roentgen rays. Technic of making radiographs of the teeth and oral cavity. Processing, interpretation, and care of films. Diagnostic and therapeutic applications of radiology in dentistry. 2 hours. Dr. Fixott, Mrs. Saunders.

Rad 435. Dental Radiology Clinic. 1 hour.

Third year. Clinical application of radiodontia. Clinic, 11 hours. Dr. Fixott, Mrs. Saunders.

Enrollment and Degrees, 1945-46

ENROLLMENT, 1945-46

	Men	Women	Tota
Dentistry: First year Second year Third year Fourth year Graduate	123 70 108 57 2	1	123 71 108 57 2
Total, Dentistry Dental Hygiene	360	1 22	361 22
Total, Dental School	360	23	383

DEGREES AND CERTIFICATES AWARDED, 1945-46

Doctor of Dental Medicine	51 4
Total degrees and certificates	55

* This table shows net enrollment for 1946-47, including the 1946 summer semester which terminated the Dental School's wartime accelerated program. $\dot{\tau}$ D.M.D. degrees awarded include 92 awarded in October 1946 and 38 awarded in March 1947.

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