

**Post-Occupancy Faculty Survey, Spring 2003
Ci3 Instrument**

CATION
SQN RIGHT
REVIEW CTRLR

Q:HELLO
T:

Hello. (Is this/May I please speak with)

FIRST NAME:
LAST NAME:

1 R ON TELEPHONE
CTRL/END --> SCHEDULE CALLBACK

I:
CMDI FIRST "FirstName"
CMDI LAST "LastName"
CMDI COURSE "COURSE" 1
CMDI PROFDEPT "DEPT" 1
SHOW FIRST 4 13 25 GRN
SHOW LAST 5 13 25 GRN
KEY 1

Q:HELLO1
T:

[Hello.] The University of Oregon has asked us to conduct a seven to eight minute survey with instructors who teach classes in room 180 of Prince Lucien Campbell Hall this term. (This is / I am) ____ calling from the University of Oregon Survey Research Laboratory. I want to assure you that [I am not selling a thing, and that] this survey is completely confidential and voluntary.

1 R ON TELEPHONE
CTRL/END --> SCHEDULE CALLBACK

I:
KEY 1

Q:HELLO2
T:

Do you have any questions about the survey before we begin?

1 NO QUESTIONS OR QUESTIONS ANSWERED, OK TO BEGIN SURVEY

HAS QUESTIONS ---> REFER TO INTERVIEWER INSTRUCTIONS

I:
KEY 1

Q:COOPERAT
T:

We appreciate your cooperation. [I'd like to begin the survey now.]

1 OK

CTRL/END NO

I:
KEY 1

Q:QUALIF
T:

First, I need to confirm that you teach a class in room 180
of Prince Lucien Campbell Hall [PLC] [this term]? [Do you?]

1 YES
2 NO--> SKIPTO NOQAL

7 REFUSED--> SKIPTO NOQAL
8 DON'T KNOW--> SKIPTO NOQAL
9 NO ANSWER--> SKIPTO NOQAL

I:
KEY 1-2,7-9
IF (ANS>1) SKIPTO NOQAL

START = SYSTIME

Q:ATTEND
T:

How often do you actually teach the class yourself [instead of a GTF or guest
lecturer]--[would you say] always, most of the time, sometimes, rarely,
or never?

1 ALWAYS
2 MOST OF THE TIME
3 SOMETIMES
4 RARELY
5 NEVER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-5,7-9

QAL NOQAL

Q:TEMP1
T:

For the next few questions, I need to ask you about some specific attributes of that classroom, including temperature, lighting, and furniture comfort.
First, how often is the room too warm - [would you say] always, most of the time, sometimes, rarely, or never?

1 ALWAYS
2 MOST OF THE TIME
3 SOMETIMES
4 RARELY
5 NEVER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-5,7-9

Q:TEMP2
T:

How often is the room too cold?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

1 ALWAYS
2 MOST OF THE TIME
3 SOMETIMES
4 RARELY
5 NEVER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-5,7-9

Q:TEMP3
T:

Overall, would you say that the temperature comfort of the classroom is

too warm, too cool, or just right?

1 TOO WARM
2 TOO COOL
3 JUST RIGHT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-3,7-9

Q:AIR1
T:

Now, please think about the quality of the air in that classroom. Is it ever stale?

PROBE: By "stale" I mean musty, close, or stuffy.

1 YES
2 NO --> SKIPTO AIR2

7 REFUSED--> SKIPTO AIR2
8 DON'T KNOW--> SKIPTO AIR2
9 NO ANSWER--> SKIPTO AIR2

I:
KEY 1-2,7-9
IF (ANS>1) SKIPTO AIR2

Q:AIR1A
T:

How often is (it/the air in the classroom) stale?

PROBE: [Would you say] always, most of the time, sometimes, or rarely?

1 ALWAYS
2 MOST OF THE TIME
3 SOMETIMES
4 RARELY

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4,7-9

Q:AIR2
T:

Is the air in the classroom ever fresh?

PROBE: Yes or no

1 YES

2 NO--> SKIPTO AIR3

7 REFUSED--> SKIPTO AIR3

8 DON'T KNOW--> SKIPTO AIR3

9 NO ANSWER--> SKIPTO AIR3

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO AIR3

Q:AIR2A

T:

How often is (it/the air in the classroom) fresh?

PROBE: [Would you say] always, most of the time, sometimes, or rarely?

1 ALWAYS

2 MOST OF THE TIME

3 SOMETIMES

4 RARELY

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-4,7-9

Q:AIR3

T:

Is there ever a bad odor [in the classroom]?

1 YES

2 NO--> SKIPTO AIR4

7 REFUSED--> SKIPTO AIR4

8 DON'T KNOW--> SKIPTO AIR4

9 NO ANSWER--> SKIPTO AIR4

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO AIR4

Q:AIR3A

T:

How often is there a bad odor [in the classroom]?

PROBE: [Would you say] always, most of the time, sometimes, or rarely?

- 1 ALWAYS
- 2 MOST OF THE TIME
- 3 SOMETIMES
- 4 RARELY

- 7 REFUSED
- 8 DON'T KNOW
- 9 NO ANSWER

I:
KEY 1-4,7-9

Q:AIR4
T:

Overall, how would you rate the quality of the air [in the classroom] --
[would you say it is] excellent, good, fair or poor?

- 1 EXCELLENT -->SKIPTO AIR5
- 2 GOOD-->SKIPTO AIR5
- 3 FAIR
- 4 POOR

- 7 REFUSED-->SKIPTO AIR5
- 8 DON'T KNOW-->SKIPTO AIR5
- 9 NO ANSWER-->SKIPTO AIR5

I:
KEY 1-4,7-9
IF (ANS<3) SKIPTO AIR5
IF (ANS>6) SKIPTO AIR5

Q:AIR4A
T:

How could the air quality be improved [in that particular classroom]?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:
OPN 15 10 24 70

Q:AIR5
T:

Do you have any breathing problems that make you particularly susceptible
to air quality in classrooms?

- 1 YES
- 2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2,7-9

Q:LIT4
T:

Next, please think about lighting.

Is it possible to adjust or control the lighting [in that classroom]?

1 YES
2 NO-->SKIPTO LIT5

7 REFUSED-->SKIPTO LIT5
8 DON'T KNOW-->SKIPTO LIT5
9 NO ANSWER-->SKIPTO LIT5

I:
KEY 1-2,7-9
IF (ANS>1) SKIPTO LIT5

Q:LIT4A
T:

Have you or a student ever tried to adjust or control the lighting
[in that classroom]?

1 YES
2 NO-->SKIPTO LIT5

7 REFUSED-->SKIPTO LIT5
8 DON'T KNOW-->SKIPTO LIT5
9 NO ANSWER-->SKIPTO LIT5

I:
KEY 1-2,7-9
IF (ANS>1) SKIPTO LIT5

Q:LIT4B
T:

How easy or difficult is it to adjust or control the lighting to meet class
needs --[is it] very easy, somewhat easy, somewhat difficult, or
very difficult?

1 VERY EASY
2 SOMEWHAT EASY
3 SOMEWHAT DIFFICULT
4 VERY DIFFICULT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4,7-9

Q:LIT5
T:

Overall, how would you rate the lighting quality [in the classroom] --
[would you say it is] excellent, good, fair or poor?

1 EXCELLENT -->SKIPTO LIT6
2 GOOD-->SKIPTO LIT6
3 FAIR
4 POOR

7 REFUSED-->SKIPTO LIT6
8 DON'T KNOW-->SKIPTO LIT6
9 NO ANSWER-->SKIPTO LIT6

I:
KEY 1-4,7-9
IF (ANS<3) SKIPTO LIT6
IF (ANS>6) SKIPTO LIT6

Q:LIT5A
T:

How could the lighting quality be improved [in that particular classroom]?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:
OPN 15 10 24 70

Q:LIT6
T:

Do you have any eye problems that make you particularly susceptible
to light quality in classrooms?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2,7-9

Q:NOISE2
T:

Next, please think about the noise level in the classroom.
How easy or difficult is it for you to hear students asking questions
[in the classroom]?

PROBE: [Is it] very easy, somewhat easy, somewhat difficult, or very difficult?

PROBE FOR 'IT DEPENDS': Please think of the average student.

1 VERY EASY
2 SOMEWHAT EASY
3 SOMEWHAT DIFFICULT
4 VERY DIFFICULT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4,7-9

Q:NOISE3
T:

Do you ever notice any inconsistent noise distractions [in the classroom]?

PROBE: such as lawn mowers, leaf blowers, hallway noise, or something else?

PROBE: not counting students whispering to each other.

1 YES
2 NO --> SKIPTO NOISE4

7 REFUSED --> SKIPTO NOISE4
8 DON'T KNOW --> SKIPTO NOISE4
9 NO ANSWER --> SKIPTO NOISE4

I:
KEY 1-2,7-9
IF (ANS>1) SKIPTO NOISE4

Q:NOISE3A
T:

What is the source of (that noise / those inconsistent noise distractions)?

PROBE: Is it the air system, office lighting, machines outside, or something

else?]

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:

OPN 15 10 24 70

Q:NOISE3B

T:

How often does that noise occur?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

1 ALWAYS

2 MOST OF THE TIME

3 SOMETIMES

4 RARELY

5 NEVER

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-5,7-9

Q:NOISE3C

T:

To you, how distracting is that noise -- [is it] very distracting, somewhat distracting, not very distracting, or not at all distracting?

1 VERY

2 SOMEWHAT

3 NOT VERY

4 NOT AT ALL

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-4,7-9

Q:NOISE4

T:

Overall, do you find the classroom very noisy, somewhat noisy, somewhat quiet, or very quiet?

1 VERY NOISY

2 SOMEWHAT NOISY

3 SOMEWHAT QUIET-->SKIPTO NOISE5
4 VERY QUIET-->SKIPTO NOISE5

7 REFUSED -->SKIPTO NOISE5
8 DON'T KNOW-->SKIPTO NOISE5
9 NO ANSWER-->SKIPTO NOISE5

I:
KEY 1-4,7-9
IF (ANS>2) SKIPTO NOISE5

Q:NOISE4A
T:

What is the source of the noise?

PROBE: Do sounds and voices seem to bounce off the walls, or something else?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:
OPN 15 10 24 70

Q:NOISE4B
T:

How often does that noise occur?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

1 ALWAYS
2 MOST OF THE TIME
3 SOMETIMES
4 RARELY
5 NEVER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-5,7-9

Q:NOISE4C
T:

To you, how distracting is that noise?

PROBE: [Is it] very distracting, somewhat distracting, not very distracting,
or not at all distracting?

1 VERY
2 SOMEWHAT

3 NOT VERY
4 NOT AT ALL

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4,7-9

Q:NOISE5
T:

Overall, how would you rate the quality of sound [in the classroom] --
[would you say it is] excellent, good, fair or poor?

1 EXCELLENT -->SKIPTO NOISE6
2 GOOD-->SKIPTO NOISE6
3 FAIR
4 POOR

7 REFUSED-->SKIPTO NOISE6
8 DON'T KNOW-->SKIPTO NOISE6
9 NO ANSWER-->SKIPTO NOISE6

I:
KEY 1-4,7-9
IF (ANS<3) SKIPTO NOISE6
IF (ANS>6) SKIPTO NOISE6

Q:NOISE5A
T:

How could the sound quality be improved [in that particular classroom]?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:
OPN 15 10 24 70

Q:NOISE6
T:

Do you have any hearing problems that make you particularly susceptible
to the quality of sound in classrooms?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2,7-9

Q:CLEAN
T:

Overall, how would you rate the classroom's cleanliness --
[would you say it is] excellent, good, fair or poor?

1 EXCELLENT
2 GOOD
3 FAIR
4 POOR

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4,7-9

Q:STAGE1
T:

Next, please think about how you usually use the classroom space. Are you always
in the front, or do you move around to the middle or back of the classroom?

1 FRONT
2 MOVE AROUND
3 IF VOLUNTEERED: OTHER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-3,7-9
OTH 3 20 10 24 70

Q:STAGE2
T:

Do you usually sit or do you usually stand?

1 SIT
2 STAND-->SKIPTO BOARD1

7 REFUSED-->SKIPTO BOARD1
8 DON'T KNOW-->SKIPTO BOARD1
9 NO ANSWER-->SKIPTO BOARD1

I:
KEY 1-2,7-9

IF (ANS>1) SKIPTO BOARD1

Q:STAGE3

T:

Do you usually sit on a chair, or on a table or desk?

1 CHAIR

2 TABLE OR DESK-->SKIPTO BOARD1

3 IF VOLUNTEERED: OTHER-->SKIPTO BOARD1

7 REFUSED-->SKIPTO BOARD1

8 DON'T KNOW-->SKIPTO BOARD1

9 NO ANSWER-->SKIPTO BOARD1

I:

KEY 1-3,7-9

IF (ANS>1) SKIPTO BOARD1

Q:STAGE4

T:

How comfortable is your chair in room 180 of PLC --
[is it] very comfortable, somewhat comfortable, not very comfortable,
or not at all comfortable?

1 VERY COMFORTABLE

2 SOMEWHAT COMFORTABLE

3 NOT VERY COMFORTABLE

4 NOT AT ALL COMFORTABLE

7 REFUSED

8 DON'T KNOW

9 NO ANSWER

I:

KEY 1-4,7-9

Q:BOARD1

T:

Do you ever use a blackboard or white board in that classroom?

PROBE: Is that a blackboard or white board (or both)?

1 YES, BLACKBOARD

2 YES, WHITE BOARD

3 YES, BOTH

4 NO --> SKIPTO SURFACE1

7 REFUSED --> SKIPTO SURFACE1

8 DON'T KNOW --> SKIPTO SURFACE1

9 NO ANSWER --> SKIPTO SURFACE1

I:

KEY 1-4,7-9

IF (ANS>3) SKIPTO SURFACE1

Q:BOARD2

T:

Thinking about the amount of space you have to write on the
(black/white) board, is there too little space, too much, or is it about right?

1 TOO LITTLE
2 TOO MUCH
3 ABOUT RIGHT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:

KEY 1-3,7-9

Q:BOARD3

T:

How would you rate the quality of the writing surface
[on the (black/white) board] --[would you say it is] excellent,
good, fair or poor?

1 EXCELLENT
2 GOOD
3 FAIR
4 POOR

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:

KEY 1-4,7-9

Q:BOARD4

T:

How often do you have enough (chalk/pens) with which to
write on the boards?

PROBE FROM LIST

1 ALWAYS
2 MOST OF THE TIME

3 SOMETIMES
4 RARELY
5 NEVER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-5,7-9

Q:SURFACE1
T:

Now, please think about the table surface space [in that classroom] for your lecture materials. Is there too little space, too much, or is it about right?

1 TOO LITTLE
2 TOO MUCH
3 ABOUT RIGHT

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-3,7-9

Q:SURFACE2
T:

How would you rate the quality of the table surface space?

PROBE: in terms of cleanliness, leftover detritus, or anything else that's important to you.

PROBE: [would you say it is] excellent, good, fair or poor?

1 EXCELLENT
2 GOOD
3 FAIR
4 POOR

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-4,7-9

Q:SPACE1
T:

Overall, how would you rate the quality of the podium area for lecturing -- [would you say it is] excellent, good, fair or poor?

1 EXCELLENT --> SKIPTO STAGE6
2 GOOD--> SKIPTO STAGE6
3 FAIR
4 POOR

7 REFUSED--> SKIPTO STAGE6
8 DON'T KNOW--> SKIPTO STAGE6
9 NO ANSWER--> SKIPTO STAGE6

I:
KEY 1-4,7-9
IF (ANS<3) SKIPTO STAGE6
IF (ANS>6) SKIPTO STAGE6

Q:SPACE1A
T:

How could (it / the quality of the podium area) be improved [in that particular classroom]?
OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:
OPN 15 10 24 70

Q:STAGE6
T:

Do you have any physical characteristics or problems that make you particularly susceptible to certain types of problems with the podium area in that classroom?

1 YES
2 NO

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-2,7-9

Q:AV1
T:

Do you ever use audio-visual equipment, such as projectors or overheads [in the class]?

1 YES
2 NO--> SKIPTO LAPTOP1

7 REFUSED--> SKIPTO LAPTOP1
8 DON'T KNOW--> SKIPTO LAPTOP1
9 NO ANSWER--> SKIPTO LAPTOP1

I:
KEY 1-2,7-9
IF (ANS>1) SKIPTO LAPTOP1

Q:AV2

T:

How often does the audio-visual equipment work properly?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

1 ALWAYS
2 MOST OF THE TIME
3 SOMETIMES
4 RARELY
5 NEVER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-5,7-9

Q:AV3

T:

Overall, how would you rate the quality of the images on the screen --
[are they] excellent, good, fair or poor?

1 EXCELLENT -->SKIPTO LAPTOP1
2 GOOD-->SKIPTO LAPTOP1
3 FAIR
4 POOR

7 REFUSED-->SKIPTO LAPTOP1
8 DON'T KNOW-->SKIPTO LAPTOP1
9 NO ANSWER-->SKIPTO LAPTOP1

I:
KEY 1-4,7-9
IF (ANS<3) SKIPTO LAPTOP1
IF (ANS>6) SKIPTO LAPTOP1

Q:AV3A

T:

Why do you say that?

PROBE: How are they (fair/poor)?

OPEN-ENDED, RECORD EXACT ANSWER BELOW

I:

OPN 15 10 24 70

Q:LAPTOP1

T:

Have you ever personally used a laptop computer or similar electronic device in that classroom?

1 YES

2 NO-->SKIPTO DISTRACT

7 REFUSED-->SKIPTO DISTRACT

8 DON'T KNOW-->SKIPTO DISTRACT

9 NO ANSWER-->SKIPTO DISTRACT

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO DISTRACT

Q:LAPTOP2

T:

Does the classroom have the hookups or jacks you need [for a laptop or similar electronic device]?

1 YES

2 NO-->SKIPTO DISTRACT

7 REFUSED-->SKIPTO DISTRACT

8 DON'T KNOW-->SKIPTO DISTRACT

9 NO ANSWER-->SKIPTO DISTRACT

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO DISTRACT

Q:LAPTOP3

T:

How often do the hookups or jacks work properly?

PROBE: [Would you say] always, most of the time, sometimes, rarely, or never?

1 ALWAYS

2 MOST OF THE TIME

3 SOMETIMES

4 RARELY

5 NEVER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-5,7-9

Q:DISTRACT
T:

Thinking about room 180 of PLC overall, is there anything about it that *detracts from* a good classroom experience for you?

PROBE FOR 'YES': What was that?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:
OPN 15 10 24 70

Q:CONTRIBU
T:

Again thinking about room 180 of PLC overall, is there anything about it that *contributes* to a good classroom experience for you?

PROBE FOR 'YES': What was that?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:
OPN 15 10 24 70

Q:COMPLA1
T:

Have students ever complained to you about anything in that classroom?

1 YES
2 NO --> SKIPTO COMPLIM1

7 REFUSED --> SKIPTO COMPLIM1
8 DON'T KNOW --> SKIPTO COMPLIM1
9 NO ANSWER --> SKIPTO COMPLIM1

I:
KEY 1-2,7-9
IF (ANS>1) SKIPTO COMPLIM1

Q:COMPLA2

T:

What did they complain about?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:

OPN 15 10 24 70

Q:COMPLIM1

T:

Have students ever said anything complimentary to you about that classroom?

1 YES

2 NO --> SKIPTO YEARS

7 REFUSED --> SKIPTO YEARS

8 DON'T KNOW --> SKIPTO YEARS

9 NO ANSWER --> SKIPTO YEARS

I:

KEY 1-2,7-9

IF (ANS>1) SKIPTO YEARS

Q:COMPLIM2

T:

What did they say?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:

OPN 15 10 24 70

Q:YEARS

T:

I need to end the interview by asking two questions about you.

For how many years have you taught at the University of Oregon [altogether]?

ENTER EXACT YEARS 1-60, 60=60 OR GREATER

97 REFUSED

98 DON'T KNOW

99 NO ANSWER

I:

NUM 1 99 2 0 24 40

IF (ANS>60)

IF (ANS<97) REASK

ENDIF

Q:TITLE

T:

What is your title?

PROBE FROM LIST: Are you a

1 FULL PROFESSOR
2 ASSOCIATE PROFESSOR
3 ASSISTANT PROFESSOR
4 ADJUNCT INSTRUCTOR
5 GTF
6 OTHER

7 REFUSED
8 DON'T KNOW
9 NO ANSWER

I:
KEY 1-9

Q:ENDING1

T:

That is the end of the survey. Is there anything you would like to add?

OPEN-ENDED, TYPE EXACT RESPONSE BELOW

I:
OPN 15 10 24 70

Q:ENDING2

T:

On behalf of the University of Oregon, I'd like to thank you sincerely for your time and opinions on these questions. Good-bye.

PRESS 1 TO CONTINUE

I:
KEY 1

Q:INTID

T:

ENTER YOUR INTERVIEWER ID NUMBER BELOW.

I:
NUM 1 900 3 0 24 40
CPL
DISPOS = 26
ENDQUEST

Q:INTCOM
T:

INTERVIEWER: PLEASE ADD ANY ADDITIONAL COMMENTS
RELEVANT TO THE SURVEY PURPOSE

I:
OPN 15 10 24 70

FINISH = SYSTIME

DURATION = TIMEDIF (START FINISH)

Q:NOQAL
T:

We're sorry but because you do not teach a class in room 180 of PLC
this term, it would be difficult for you to evaluate these questions.
Thank you for your time. Goodbye.
HIT "1" TO CONTINUE

I: KEY 1

DISPOS=22
ENDQUEST