University of Oregon Libraries Statistical Abstract for Fiscal Year 2010-2011

University of Oregon Libraries Assessment Team
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Library Mission Statement

The University of Oregon Libraries enriches the student learning experience, encourages exploration and research at all levels, and contributes to advancements in access to scholarly resources.

Vision

The UO Libraries will be an active and visible partner in the enhancement of learning and creation of new knowledge. We will engage students, faculty, and campus leadership in dynamic, user-centered processes for planning, delivering, and assessing all programs, services, and information resources.
Library Development

With the generous support of more than 2,500 donors, Library Development raised $1.6 million during fiscal year 2011. The library’s current endowment totals over $20 million. A few highlights for the year:

- Deferred bequests: $961,000
- Gifts designated for technology: $83,000
- Gifts of appraised collections (books and manuscripts): $145,835
- Gifts for Special Collections and University Archives: $15,000
- Unrestricted gifts for greatest current priorities: $837,500
- Gifts designated for collections: $525,000
Note – for comparative purposes, expenditures reported to the Association of Research Libraries (ARL) exclude benefits or “Other Payroll Expense.”

This graph normalizes the data for size of institution. The 34 public institutions that are members of the Association of American Universities have larger enrollments than the median of the 114 ARL institutions. What is evident over the last several years is not a drop in library funding at the UO but rather a rapid increase in enrollment paired with more modest increases in library funding.

Expenditures for licensed electronic information sources have grown rapidly over the last five years as we have shifted resources away from purchasing print.
# Current Acquisitions

<table>
<thead>
<tr>
<th>New monographs purchased</th>
<th>one year change</th>
</tr>
</thead>
<tbody>
<tr>
<td>(July 1, 2010 through June 30, 2011)</td>
<td>21,212</td>
</tr>
<tr>
<td>Gross volumes added (includes gifts and print serials)</td>
<td>40,945</td>
</tr>
<tr>
<td>Current serial titles **</td>
<td>90,666</td>
</tr>
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Print only = 6%, Electronic = 94%

** includes 31,334 freely accessible e-journals
88% of the total use of library-provided content is in electronic format. This is up from 85% in fiscal year 2009-10. The growth area for collections is in the number of titles we license for electronic access.

Since fall term 2006, student FTE (measured by course enrollments) has gone up 20%, while use of library facilities (as measured by door counts) has gone up 32%.
Resource sharing is a signature service of the UO Libraries; both borrowing and lending are far above what would be expected for an institution our size.

Although the total number of reference transactions (one-on-one instruction) continues to drop both locally and nationally, most of the decline is with in-person visits. Virtual interactions via the web and e-mail have increased significantly.
The library’s involvement in UO first-year programs, campus partnerships, and credit classes demonstrates an increasingly diversified instruction program that reaches an increasing number of students.

The classroom technology delivery service of the Center for Media and Educational Technologies has responded to a dramatic increase in demand for delivery of portable equipment. That demand has started to wane as more classrooms now have permanently installed equipment.

CMET staff install and maintain equipment in an increasing number of general use classrooms.
Some important findings from the 2010 Libqual+ survey regarding physical and virtual library use include:

- 70% of undergraduates visit the libraries at least weekly and 50% access library resources electronically at least weekly.
- 71% of graduate students visit the libraries at least weekly and 80% access library resources electronically at least weekly.
- 47% of faculty visit the libraries at least weekly and 85% access library resources electronically at least weekly.

The survey asks users to rate the library along three major dimensions: Affect of Service (the quality of interactions with library employees); Information Control (the quality of our website, discovery tools, and collections); and Library as Place (the quality of our facilities). This graph illustrates the change in UO Libraries user satisfaction from 2005 to 2010.
Advisory Groups

- University Library Committee
- Library Advancement Council
- Undergraduate Student Advisory Group
- Library Council

Facilities

- Knight Library (main library)
  - Center for Media and Educational Technologies
  - Special Collections and University Archives
- John E. Jaqua Law Library
- Science Library
- Mathematics Library
- Rippey Library at the Oregon Institute of Marine Biology in Charleston
- Architecture and Allied Arts Library
- Visual Resources Collection
- Portland Library and Learning Commons