

U O Student Satisfaction Survey 1995

Interviewing November 8 - December 6, 1995

NOTE: This is a facsimile of the survey programmed into OSRL's computer-aided telephone interviewing system (CATI). Variable names (preceded by the "Q:" notation), interviewer instructions, and answer categories are indicated in capital letters and are not read aloud. All survey questions are allowed "don't know" and "refuse" answers, but these and certain redundant probes are not presented to save space.

Q:HELLO

Hello, this is _____ calling from the University of Oregon Survey Research Laboratory. We are conducting a survey of U of O students. May I please speak to _____? You were randomly selected to take part in a survey about U of O students experiences' and satisfaction. This survey is being conducted for the University, it should only take about 10 minutes, and it is completely confidential and voluntary.

Q:QUEST

Do you have any questions about the survey before we begin?

NOTE: IF R HAS QUESTIONS ---> REFER TO INTERVIEWER INSTRUCTIONS

We appreciate your cooperation. I'd like to begin the survey now.

1 OK

CTRL/END NO ----> SCHEDULE CALLBACK

Q:YEAR1ST

In what year did you first start attending the University of Oregon?

- 01 1995
- 02 1994
- 03 1993
- 04 1992
- 05 1991
- 06 1990
- 07 1989
- 08 1988
- 09 1987 AND EARLIER

Q:THINKUO1

When you think about the University of Oregon, are your feelings generally positive, generally negative, or are they neutral?

- 1 GENERALLY POSITIVE
- 2 GENERALLY NEGATIVE
- 3 NEUTRAL

Q:LOCAT

Now I am going to read some reasons that people have given for choosing to attend the University of Oregon. For each one, please tell me if it was very important, somewhat important, not very important, or not at all important in your decision to attend the U of O. First, how important was the location?

PROBE: Was it very important, somewhat important, not very important, or not at all important in your decision to attend the U of O.

NOTE: INCLUDE CLOSE TO HOME, FAR FROM HOME, ATTRACTIVE, ETC.

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:SIZE

How important was the size of the campus and the student body (in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:PRESTIGE

(How important was/What about) the prestige of the degree you will receive (in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:FINAID

(How important was/What about) the availability of financial aid or scholarships (in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:PARENTS

How important were your parents in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:FRIEND1

What about knowing other people who were going to the U of O or who had attended before? (How important was it in your decision to attend the U of O?)

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:FACULTY

(How important was/What about) the quality of the faculty (in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:DIVERSIT

(How important was/What about) the U of O having students from varying cultural backgrounds (in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:XTRACURR

(How important was/What about) the U of O having a variety of interesting extra-curricular activities (in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:MAJOR1

(How important was/What about) the variety of majors the U of O offers (in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:MAJOR2

(How important was/What about) the availability of a specific major (in your decision to attend the U of O)?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:CHOICE

Was the U of O your first choice of colleges to attend, your second choice, third, or something else?

- 1 FIRST CHOICE
- 2 SECOND CHOICE
- 3 THIRD CHOICE
- 4 SOMETHING ELSE, LESS THAN THIRD CHOICE

Q:LEARNCOM

When you first started at the U of O, did you enroll in a freshman seminar or freshman interest group class?

- 1 YES
- 2 NO
- 3 IF VOLUNTEERED: DID NOT ENTER UO AS A FRESHMAN

Q:DIFFIC1

Before you came to the U of O, did you think it would be very difficult, somewhat difficult, somewhat easy, or very easy academically?

- 1 VERY DIFFICULT
- 2 SOMEWHAT DIFFICULT
- 3 SOMEWHAT EASY
- 4 VERY EASY

Q:DIFFIC2

How difficult or easy have you found the U of O to actually be academically (very difficult, somewhat difficult, somewhat easy, or very easy)?

- 1 VERY DIFFICULT
- 2 SOMEWHAT DIFFICULT
- 3 SOMEWHAT EASY
- 4 VERY EASY

Q:ACADPREP

When you came to U of O, how prepared were you to succeed academically? Were you very prepared, somewhat prepared, not very prepared, or not at all prepared?

- 1 VERY PREPARED
- 2 SOMEWHAT PREPARED
- 3 NOT VERY PREPARED
- 4 NOT AT ALL PREPARED

Q:SATISF

Overall, how satisfied are you with the education you have received at the University of Oregon? Are you very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied?

- 1 VERY SATISFIED
- 2 SOMEWHAT SATISFIED
- 3 SOMEWHAT DISSATISFIED
- 4 VERY DISSATISFIED

Q:SATTEACH

Overall, how good a job do you think the U of O is doing teaching undergraduate students? Do you think it is doing a very good job, somewhat good, somewhat bad, or a very bad job?

- 1 VERY GOOD JOB
- 2 SOMEWHAT GOOD JOB
- 3 SOMEWHAT BAD JOB
- 4 VERY BAD JOB

Q:SATRES

(How good a job do you think the faculty does/What about faculty) bringing their research into the classroom?

PROBE: Do you think the faculty does a very good job, somewhat good, somewhat bad, or a very bad job?

- 1 VERY GOOD JOB
- 2 SOMEWHAT GOOD JOB
- 3 SOMEWHAT BAD JOB
- 4 VERY BAD JOB

Q:SATLIBR

(What about) getting what you need from the library collections and materials?

PROBE: Do you think the U of O is doing a very good job, somewhat good, somewhat bad, or a very bad job providing what you need?

NOTE: Includes library databases.

- 1 VERY GOOD JOB
- 2 SOMEWHAT GOOD JOB
- 3 SOMEWHAT BAD JOB
- 4 VERY BAD JOB

Q:SATREGIS

How good a job do you think the U of O is doing in managing registration for classes with DUCKCALL?

PROBE: Do you think it is doing a very good job, somewhat good, somewhat bad, or a very bad job?

- 1 VERY GOOD JOB
- 2 SOMEWHAT GOOD JOB
- 3 SOMEWHAT BAD JOB
- 4 VERY BAD JOB

Q:FACCARE

Do you feel that there is a faculty member on the U of O campus who cares about you?

- 1 YES
- 2 NO

Q:MAJOR

What is your major (at the U of O)?

OPEN-ENDED

Q:MAJORS

How many times have you changed your major at the U of O (officially or unofficially)?

0 ZERO

1 ONE

2 TWO

3 THREE

4 FOUR

5 FIVE

6 SIX OR MORE

Q:MAJORUND

***IF MAJOR UNDECLARED, ENTER 1; OTHERWISE ASK:

Have you ever been listed as an undeclared major at U of O?

NOTE: DO NOT COUNT UNDECLARED AT OTHER COLLEGES

1 YES

2 NO

Q:WITHDRA1

Sometimes students make a lot of changes in their classes or things just don't go well for them. Please tell me if you have ever done any of the following things at the U of O. Have you ever withdrawn from a course?

1 YES

2 NO

Q:INCOMPLE

Have you ever received an incomplete (at the U of O)?

1 YES

2 NO

Q:NOTPASS

(Have you ever) not passed a course (at the U of O)?

1 YES

2 NO

Q:REPEAT

(Have you ever) repeated a course (at the U of O)?

1 YES

2 NO

Q:PROBAT

(Have you ever) been on academic probation (at the U of O)?

1 YES

2 NO

Q:WITHDRA2

(Have you ever) withdrawn from school partway through a term at the U of O?

1 YES

2 NO

Q:STOPOUT

(Since you first started at the U of O,) have you ever taken a leave of absence or "stopped out" for awhile?

- 1 YES
- 2 NO --> *skip to TRNSFR1*

Q:STOPWHY

Why did you stop out (or take a leave of absence)?

OPEN-ENDED

Q:TRNSFR1

Since leaving high school, have you attended a college other than the U of O?

- 1 YES
- 2 NO

Q:COMMIT

Do you plan to complete your bachelor's degree at the U of O?

- 1 YES --> *skip to FINANCE1*
- 2 NO

Q:TRNSFR2

Are you planning to transfer to another college or university?

- 1 YES
- 2 NO

Q:FINANCE1

Now I will read a short list of concerns you may have about your ability to complete your college education. Please tell me if each one is a major concern to you, some concern, or no concern to you in completing your college education. How concerned are you about your ability to finance your college education if costs stay about what they are now? (Is it a major concern, some concern, or is it no concern?)

PROBE: Is it a major concern, meaning you are not sure you will have enough funds to complete college, is it some concern but you will probably have enough funds, or is it no concern, meaning you are confident you will have sufficient funds?

- 1 MAJOR CONCERN
- 2 SOME CONCERN
- 3 NO CONCERN

Q:FINANCE2

How concerned are you about your ability to finance your college education if costs go up? (Is it a major concern, some concern, or is it no concern?)

PROBE: Is it a major concern, meaning you are not sure you will have enough funds to complete college, is it some concern but you will probably have enough funds, or is it no concern, meaning you are confident you will have sufficient funds?

- 1 MAJOR CONCERN
- 2 SOME CONCERN
- 3 NO CONCERN
- 4 IF VOLUNTEERED: IT DEPENDS ON HOW HIGH COSTS GO UP

Q:ACADABIL

How concerned are you about your academic ability to complete your college education? (Is it a major concern for you, some concern, or no concern?)

PROBE: By academic ability, I mean getting good grades, thinking about changing majors, being unsure that college is right for you, and things like that.

- 1 MAJOR CONCERN
- 2 SOME CONCERN
- 3 NO CONCERN

Q:HEALTH

(How concerned are you about/What about) issues related to your physical or mental health affecting your ability to finish your college education?

PROBE: Is it a major concern, some concern, or no concern?

- 1 MAJOR CONCERN
- 2 SOME CONCERN
- 3 NO CONCERN

Q:FAMILY

What about issues related to family, such as balancing work and family, or helping out with family members' problems?

NOTE: INCLUDE EXTENDED FAMILY

PROBE: How concerned are you about family issues affecting your ability to finish your college education?

- 1 MAJOR CONCERN
- 2 SOME CONCERN
- 3 NO CONCERN

Q:CLASNEED

How concerned are you about difficulties getting into classes you want or need (affecting your ability to finish your college education)?

- 1 MAJOR CONCERN
- 2 SOME CONCERN
- 3 NO CONCERN

Q:ADVISNG1

What about issues related to academic advising - like knowing who to ask for advice when you need to know what courses to take or are confused about the academic system?

PROBE: How concerned are you about these issues affecting your ability to finish your college education?

- 1 MAJOR CONCERN
- 2 SOME CONCERN
- 3 NO CONCERN

Q:ADVISNG2

When you need academic advising, do you prefer to go to a professor in your department, a peer advisor in your department, someone from the student advising offices in Oregon Hall, or somewhere else?

- 1 PROFESSOR IN DEPARTMENT
- 2 PEER ADVISOR IN DEPARTMENT
- 3 SOMEONE FROM STUDENT ADVISING IN ORGEON HALL
- 4 IF VOLUNTEERED: PREFERS TO ADVISE SELF
- 5 IF VOLUNTEERED: HAS NEVER GOTTEN ACADEMIC ADVICE
- 6 OTHER

Q:ADVISNG3

How satisfied are you with the academic advising you have received (at the University of Oregon)? Are you very satisfied, somewhat satisfied, somewhat dissatisfied or very dissatisfied?

- 1 VERY SATISFIED
- 2 SOMEWHAT SATISFIED
- 3 SOMEWHAT DISSATISFIED
- 4 VERY DISSATISFIED
- 5 IF VOLUNTEERED: IT HAS VARIED

Q:REMED1

Have you ever had, or do you feel you will need, any special tutoring in math, reading, writing, English, science, the social sciences, a foreign language or anything else?

- 1 YES
- 2 NO --> *skip to ACGENER*

Q:REMED2

In what subjects (have you had, or do you feel you will need, special tutoring)?

OPEN-ENDED

Q:ACGENER

We are about halfway done with the survey now. I want you to know that we really appreciate your help on this study. Now I need to turn to a few questions about activities you may have taken part in at the U of O. Have you ever taken part in student activities, like Homecoming, Parents' Weekend, or University Day?

NOTE: ANYTHING GOES HERE

- 1 YES
- 2 NO

Q:ACSPORT2

(Have you ever) taken part in intramural sports activities or intercollegiate athletics?

- 1 YES
- 2 NO

Q:ACCOURSE

(Have you ever) discussed course content with students outside of class or worked on a group project for a class?

- 1 YES
- 2 NO

Q:ACRELIG

(Have you ever) taken part in any religious activities or organizations on campus?

- 1 YES
- 2 NO

Q:ACGREEK

(Have you ever) pledged a fraternity or sorority?

- 1 YES
- 2 NO

Q:ACCLUB

(Have you ever) joined any other kind of campus club or group?

- 1 YES
- 2 NO

Q:ACSOCRAC

(Have you ever) had social contact with someone from another racial or ethnic group on campus?

1 YES

2 NO

Q:ACSOCFOR

(Have you ever) had social contact with someone from another country on campus?

1 YES

2 NO

Q:ACPERF

(Have you ever) attended a campus play, dance performance, musical event, art exhibit, or museum exhibit?

1 YES

2 NO

Q:ACDEMO

(Have you ever) participated in student demonstrations or protests?

1 YES

2 NO

Q:ACWORKUO

(Have you ever) been employed on the U of O campus?

NOTE: THIS DOES NOT NECESSARILY MEAN EMPLOYED *BY* UO.

1 YES

2 NO

Q:ACVOL1

(Have you ever) volunteered or interned on the U of O campus?

1 YES

2 NO

Q:ACVOL2

(Have you ever) volunteered or interned off campus (in the community)?

1 YES

2 NO

Q:ACPROF1

(Have you ever) spoken with a faculty member outside of class?

1 YES

2 NO

Q:ACPROF2

(Have you ever) been a guest in a professor's home?

1 YES

2 NO

Q:ACRESEAR

(Have you ever) worked on a professor's research project?

1 YES

2 NO

Q:ACTEACH

(Have you ever) assisted a faculty member in teaching a course?

- 1 YES
- 2 NO

Q:ACHONOR

(Have you ever) been elected to an academic honors society or taken part in an honors program?

- 1 YES
- 2 NO

Q:INVOLVE

Overall, how involved do you think you are in campus life - very involved, somewhat involved, not very involved, or not at all involved?

- 1 VERY INVOLVED
- 2 SOMEWHAT INVOLVED
- 3 NOT VERY INVOLVED
- 4 NOT AT ALL INVOLVED

Q:SKWRITE

Now I will turn to a group of questions about the skills and abilities that a college education can provide. For each one, please tell me if your experiences at the U of O (inside and outside the classroom) have improved these skills and abilities a lot, some, or not at all. First, how much has your U of O experience improved your ability to communicate in writing (a lot, some, or not at all)?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKSPEAK

How much has your U of O experience improved your ability to speak before an audience (such as making presentations)?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKINFO

(How much has your U of O experience improved your ability to) gather information and data?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKANDATA

(How much has your U of O experience improved your ability to) analyze information and data?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKINDIV

(How much has your U of O experience improved your ability to) understand individual differences and similarities?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKCULT

(How much has your U of O experience improved your ability to) understand cultural differences?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKTOLER

(How much has your U of O experience improved your ability to) tolerate differing views?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKINDEP

(How much has your U of O experience improved your ability to) work independently?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKLEAD

(How much has your U of O experience improved your ability to) exercise leadership?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:SKCRIT

How much has your U of O experience improved your critical thinking ability?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:KNFACTS

How much has your U of O experience improved your knowledge of facts, terms, and other basic subject matter?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:KNTHEORY

(How much has it improved) your knowledge of major theories and their development?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:KNART

(How much has it improved) your ability to recognize and appreciate art, music, literature and other creative endeavors?

- 1 A LOT
- 2 SOME
- 3 NOT AT ALL

Q:OUTCLASS

Does most of your learning come from classes, from out-of-class experiences, or is it about equal?

PROBE: Does most of your learning at the U of O come from inside classrooms, labs and seminars, or does most of it come from out-of-classroom experiences, such as conversations with professors and other students, studying, from special lectures and plays, and from your general activities around campus?

- 1 MOST FROM CLASSES
- 2 MOST FROM OUT-OF-CLASS
- 3 ABOUT EQUAL

Q:IMPORT

Overall, how important do you think your U of O education will be to your future success? Do you think it will be very important, somewhat important, not very important, or not at all important?

- 1 VERY IMPORTANT
- 2 SOMEWHAT IMPORTANT
- 3 NOT VERY IMPORTANT
- 4 NOT AT ALL IMPORTANT

Q:FRIEND2

Would you recommend the U of O to a friend?

- 1 YES
- 2 NO

Q:COMPUTR1

Now I need to ask a few questions about computing equipment and computers. Do you own a personal computer (such as a Mac or IBM compatible)?

PROBE: Does another *family* member in your current campus household have a computer you can use for classwork?

NOTE: DO NOT INCLUDE NON-FAMILY ROOMMATE'S EQUIPMENT. DO NOT INCLUDE ELECTRONIC CALCULATORS OR ELECTRONIC TYPEWRITERS, LIKE "BROTHER."

- 1 YES
- 2 NO --> skip to COMPUTR3

Q:COMPUTR2

What kind of computer do you own (a Macintosh, IBM compatible, or something else)?

- 1 MACINTOSH
- 2 IBM-COMPATIBLE (ANY MS-DOS SYSTEM)
- 3 OTHER APPLE COMPUTER (APPLE II, ETC.)
- 4 AMIGA
- 5 COMMODORE
- 6 OTHER

Q:COMPUTR3

Do you know how to use a computer to create or edit documents or graphics, or to analyze data?

- 1 YES
- 2 NO

Q:COMPUTR4

How often are you assigned classwork which requires you to use a computer - often, sometimes, rarely, or never?

- 1 OFTEN
- 2 SOMETIMES
- 3 RARELY
- 4 NEVER

Q:COMPUTR5

How often do you use campus computer labs or other computers on the campus to do your classwork - often, sometimes, rarely, or never?

NOTE: INCLUDE ALL COMPUTERS ON CAMPUS, EVEN LIBRARY

- 1 OFTEN
- 2 SOMETIMES
- 3 RARELY
- 4 NEVER --> *skip to COMPUTR7*

Q:COMPUTR6

Which computer labs and stations do you use on campus?

PROBE(S): What building is it in? What floor is it on? What department is in charge of the lab?

Q:COMPUTR7

Do you have a U of O computer account which allows you to send and receive electronic mail?

- 1 YES
- 2 NO
- 3 VOLUNTEERED: YES, BUT NEVER HAVE USED IT

Q:YRINSCH

To finish up the survey I need to ask you a few additional questions about yourself. Are you a Freshman, Sophomore, Junior, Senior, or a fifth-year Senior?

- 1 FRESHMAN
- 2 SOPHOMORE
- 3 JUNIOR
- 4 SENIOR
- 5 FIFTH YEAR SENIOR
- 6 OTHER

Q:INSTATE

Do you pay in-state or out-of-state tuition?

- 1 IN-STATE TUITION
- 2 OUT-OF-STATE TUITION

Q:HIDEGREE

What is the highest academic degree that you intend to obtain?

- 1 BACHELOR'S DEGREE (B.A., B.S., ETC.)
- 2 MASTER'S DEGREE (M.A., M.S., ETC.)
- 3 DOCTORATE, PhD or EdD, MD, DO, DDS, or DVM, LLB or JD (LAW)
- 4 OTHER

Q:LIVEARR

Do you currently live in an off-campus house or apartment, a dormitory, a fraternity or sorority, with parents or relatives, or someplace else?

- 1 OFF CAMPUS HOUSE, CO-OP, APARTMENT
- 2 UNIVERSITY RESIDENCE HALL OR STUDENT HOUSING
- 3 FRATERNITY OR SORORITY
- 4 WITH PARENTS OR RELATIVES
- 5 OTHER

Q:AGE

How old are you?

TYPE EXACT RESPONSE BELOW

- 96 96 OR OLDER
- 97 REFUSED
- 98 DON'T KNOW
- 99 NO ANSWER

Q:SEX

Are you male or female?

- 1 MALE
- 2 FEMALE

Q:HISPANIC

Are you of Hispanic origin?

PROBE: Were your ancestors Mexican, Puerto Rican, Cuban, Central or South American, or from Spain or Portugal?

- 1 YES
- 2 NO

Q:RACE

What racial background do you most identify with (white, black, American Indian, Asian, Pacific Islander, or some other race)?

IF RESPONDENT VOLUNTEERS HISPANIC/LATINO, ASK: Are you white, black, or Asian?

- 1 WHITE
- 2 BLACK
- 3 AMERICAN INDIAN
- 4 ASIAN/PACIFIC ISLANDER
- 5 OTHER

Q:CITIZEN

Are you a U.S. Citizen?

- 1 YES
- 2 NO
- 3 PERMANENT RESIDENT (GREEN CARD)

Q:ENGLISH

Is English your native language?

- 1 YES --> *skip to WORK*
- 2 NO

Q:LANGPROF

Are you proficient in a language other than English?

PROBE: By proficient, I mean can you hold a conversation using short sentences and tell people about yourself?

PROBE: Can you satisfy some limited social demands?

- 1 YES
- 2 NO

Q:WORK1

Are you currently working for pay?

- 1 YES
- 2 NO --> *skip to STRENGTH*

Q:WORK2

On average, how many hours do you work per week during the term?

ENTER NUMBER OF HOURS

96 96 HOURS OR MORE

97 REFUSED

98 DON'T KNOW

99 NO ANSWER

Q:STRENGTH

To end the survey, please tell me what you think is the U of O's one greatest strength.

OPEN-ENDED

Q:WEAKNESS

If there is one thing you could change or improve at the U of O, what would it be?

OPEN-ENDED

Q:RESURVEY

This is the end of the survey. On behalf of the University of Oregon, I would like to thank you for your time and cooperation. We may be conducting another survey later in the year about students' experiences. Would you be willing to be interviewed again?

1 YES

2 NO

3 HOSTILE, DON'T ASK

Thanks very much, you've been very helpful. Good-bye.

Q:INTOBS

INTERVIEWER: PLEASE RECORD ANY ADDITIONAL COMMENTS THE RESPONDENT HAD, OR YOUR OWN OBSERVATIONS IN THIS SPACE.

Q:INTID

KEY YOUR INTERVIEWER ID NUMBER