

NAAB RESPONSE TO UNIVERSITY OF OREGON 2011 ANNUAL REPORT

Date Report Received: November 29, 2011
Year of Next Visit: 2013

Section One: Checklist of required elements

Part I Statistical Report	√Included	Not Included
Part II Narrative Report	√Included	Not Included

Section Two: Assessment of Narrative Report

DEFICIENCIES

It is clear from the program's annual reports that it is working to address these deficiencies. Since the 2013 visiting team is likely to pay particular attention to these SPC, the program is advised to fully document its response to them in the material being prepared for the visit.

13.9: Non-Western Traditions (A.9 in 2009 Conditions)

13.13 Human Diversity (A.10 in 2009 Conditions)

13.22 Building Service Systems (B.11 in 2009 Conditions)

13.26 Construction Cost Control (B.7 in 2009 Conditions)

CAUSES OF CONCERN

Portland and Eugene including the relationship between programs, student interaction, faculty interaction and physical resources

The program's efforts to address this concern are duly noted. The program is advised to fully document the relationship between the two campuses in the APR being prepared for the 2013 visit.

Financial Resources

Satisfied; no need to continue reporting

Standards and Assessment of Student Work

The program's efforts to address this concern are duly noted.

Inertia That Slows Faculty Advancement, Response to Student Feedback, Recurring Accreditation Deficiencies, and Diversity

The hiring of a number of new faculty and administrative staff has helped address this concern.

Faculty Recruitment and Retention

The program's efforts to address this concern are duly noted.

Curriculum Oversight and Consistency/Professional Practice Course Duration

The program is clearly working to address this concern: a new administrative team has improved communications among stakeholders (faculty, department committees, and department leadership); there is greater oversight of studio teaching teams and course descriptions; and two department committees are studying the appropriate placement of the SPC in the curriculum.

CHANGES TO THE ACCREDITED PROGRAM

There have been some curricular changes made to the accredited Master of Architecture Program that make the requirements for the Option II and Option III tracks consistent for all students beginning the M.Arch. program in 2012 or later. These changes require all M.Arch. students to pursue an area of concentration. It increases the number of credits some students will apply to elective study. These changes do not affect the content of the required courses that are used to fulfill NAAB Student Performance Criteria. (Appendix I)

A new PhD in Architecture with a focus on sustainable design admitted its first students in the fall of 2011. The department now offers more 600 level graduate seminars and a four course sequence that addresses history, theory and research in sustainable design.

The Ecological Design Certificate continues to attract large numbers of architecture graduate students. We are also seeing an increase in student interest in concurrent master's degrees, especially in the fields of interior architecture, landscape architecture and business.

Two student-led programs, the Center for Sustainable Living and designBridge, have worked with the department to integrate their activities into the department's required and elective course work.