



# PORTLAND SUMMER SESSION

1943

Full Quarter: June 14-August 27

Six-Week Session: June 14-July 23

*Oregon State System  
of Higher Education*

## State Board of Higher Education

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Office of the State Board of Higher Education  
Eugene, Oregon

# Portland Summer Session

of the

University of Oregon, Oregon State College  
Oregon College of Education, Southern Oregon College of Education  
Eastern Oregon College of Education

**Six-Week Session:  
June 14-July 23**

**Eleven-Week Session:  
June 14-August 27**

**1943**

## Oregon State System of Higher Education

**T**HE Oregon State System of Higher Education, as organized in 1932 by the State Board of Higher Education following a Federal survey of higher education in Oregon, includes all the state-supported institutions of higher learning. The several institutions are now elements in an articulated system, parts of an integrated whole. The educational program is so organized as to distribute as widely as possible throughout the state the opportunities for general education and to center on a particular campus specialized, technical, and professional curricula closely related to one another.

The institutions of the State System of Higher Education are the University of Oregon at Eugene, Oregon State College at Corvallis, the Oregon College of Education at Monmouth, the Southern Oregon College of Education at Ashland, and the Eastern Oregon College of Education at La Grande. The University of Oregon Medical School, located on a separate campus in Portland, is administratively autonomous but traditionally and academically an integral part of the University of Oregon.

Each of the five institutions provides the general studies fundamental to a well-rounded education. At the three colleges of education general and professional studies are combined in the teacher-training curriculum. At the Southern Oregon College of Education and the Eastern Oregon College of Education students who do not plan to become elementary-school teachers may devote their time exclusively to lower-division studies in the liberal arts and sciences.

At the University and the State College two years of unspecialized work in liberal arts and sciences are provided on a parallel basis in the Lower Division. Major curricula, both liberal and professional, are grouped on either campus in accordance with the distinctive functions of the respective institutions in the unified State System of Higher Education.

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# Oregon State System of Higher Education

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# The Portland Summer Session

OF THE UNIVERSITY OF OREGON, OREGON STATE  
COLLEGE, AND THE OREGON COLLEGES  
OF EDUCATION

## The Faculty, 1943

FREDERICK MAURICE HUNTER, Ed.D., LL.D., Chancellor, Oregon State System of Higher Education.  
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A. L. STRAND, Ph.D., President, Oregon State College.  
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ANN REED BURNS, B.A., Acting Secretary of Summer Sessions, Oregon State System of Higher Education.  
EARL MANLEY PALLET, Ph.D., Registrar.  
RUTH HALL, B.A., Librarian.  
MARGARET MORRISON SHARP, Administrative Assistant, Portland Extension Center.

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LAWRENCE STEPHEN BEE, Ph.D., Assistant Professor of Sociology, University of Oregon.  
MILDRED BROUS, B.S., Instructor in Art, Portland Summer Session.  
DON J. CAMPBELL, M.A., Vice-Principal, Franklin High School.  
LEWIS D. CLARK, M.D., Director, Crippled Children's Division, Clinical Instructor in Pediatrics, University of Oregon Medical School.  
PERCY M. COLLIER, B.A., LL.B., Associate Professor of English, Portland Center.  
MARION MONROE COX, Ph.D., Formerly Specialist in Reading and Director of Educational Clinic, Board of Education, Pittsburgh, Pa.  
EDNA C. CULVER, B.A., Instructor in English, Portland Center.  
KARL ERNST, M.M., Associate Professor of Music, San Francisco State College.  
CALVIN B. FOULK, M.A., Instructor in Zoology, Portland Center.  
CYRIL K. GLOYN, Ph.D., Professor of Philosophy and Religion, Pacific University.  
HENRY M. GUNN, Ed.D., Assistant Superintendent of Schools, Portland Public Schools.  
PAUL W. HELLER, B.S., Instructor in Physics, Portland Center.  
EMMA FRANCES HENKLE, M.A., Assistant Professor of Education, Supervisor of Intermediate Education, Oregon College of Education.  
ALFRED J. HERMAN, Instructor in Romance Languages, Portland Center.  
ETHEL M. HILLIARD, Ph.B., Supervisor of Intermediate Grades, New Jersey School for the Deaf.  
DOROTHY O. JOHANSEN, Ph.D., Instructor in History and Director, Pacific Northwest Economics Records Collection, Reed College.

- WILLIAM C. JONES, Ph.D., Professor of Political Science and Public Administration; Head of Department of Political Science, University of Oregon.
- FRANCES WRIGHT JONASSON, B.S., Director of Services to Children of Working Mothers, State Department of Education.
- WILMA L. KENNEDY, Ph.D., Head, Department of English, Whitworth College.
- OLOF LARSELL, Ph.D., Sc.D., Professor of Anatomy, University of Oregon Medical School; Dean of Graduate Division, State System of Higher Education.
- DOROTHEA M. LENSCH, M.A., Director of Recreation, Portland Bureau of Parks and Public Recreation.
- DOROTHY W. LIEBES, B.A., Head of Liebes Studio of Weaving; National Director, Arts and Skills Unit of the Hospital and Recreation Corps.
- NATALIE LVOVA, Instructor in Russian, Portland Center.
- RUTH W. LUNDBERG, M.A., Head Teacher, Grout Center for Physically Handicapped Children, Portland.
- GORDON MANSER, B.A., Personnel Officer, State Public Welfare Commission.
- LEWIS C. MARTIN, Ph.D., Director of Child Study and Special Education, Portland Public Schools.
- DONALD MARYE, Director of Portland Civic Theatre.
- JAMES A. MONTGOMERY, B.S., Instructor in Architecture and Allied Arts, Portland Center.
- CORNELLA H. PACKER, M.A., Coordinator of Nursery Schools, Portland Public Schools.
- MABLE HOLMES PARSONS, M.A., Professor of English, Portland Center.
- DAVID S. PATTULLO, B.A., C.P.A., LL.B., Instructor in Business Administration, Portland Center.
- MARION PHAL, Director, Liebes Studio of Weaving.
- HENRY F. PRICE, Ph.D., Professor of Mathematics, Pacific University.
- WILLIAM CURTIS REID, Ph.D., Head of Department of Visual Instruction, General Extension Division.
- WALDO SCHUMACHER, Ph.D., Professor of Political Science, University of Oregon.
- WARREN D. SMITH, Ph.D., Professor of Geology and Geography; Head of Department; Curator, Condon Museum of Geology, University of Oregon.
- HENRY E. STEVENS, Ed.D., Instructor in Education, Portland Center.
- BERNICE STORMES, B.S., Director of Nursery Schools, Vanport Public Schools.
- OLIVE R. STROM, Instructor in Art, Portland Summer Session.
- EVELYN SWAIM, M.S., Supervising Teacher in Home Economics Education, Oregon State College.
- FRANK K. THOMPSON, Ph.D., Graduate Assistant, University of Oregon Medical School.
- WILBERT R. TODD, Ph.D., Associate Professor of Biochemistry, University of Oregon Medical School.
- LEONA E. TYLER, Ph.D., Instructor in Psychology; Supervisor of Testing Service, University of Oregon.
- WENDELL L. VAN LOAN, Ed.D., Assistant Superintendent of Schools, Vanport Public Schools.
- HARRIET WARNER, M.A., Smith College Day School, Smith College.
- WARREN W. WILCOX, Ph.D., Instructor in Psychology, Portland Center.
- YUT-WEE WONG, B.S., Instructor in Chinese, Portland Center.
- KENNETH SCOTT WOOD, M.A., Instructor in Speech, University of Oregon.
- CHARLES THEODORE YERIAN, Ph.D., Associate Professor of Secretarial Science, Oregon State College.
- BEATRICE YOUNG, Ph.D., Professor of Romance Languages, Pacific University.



# Portland Summer Session

1943

**T**HE Portland Summer Session of the Oregon State System of Higher Education combines offerings for the University of Oregon, Oregon State College, and the Oregon Colleges of Education. Because of the current emergency, which demands that men and women be trained as speedily as possible to take their places in the war effort, the twenty-sixth annual summer school will offer two accelerated programs: a six-week session, with daytime classes, from June 14 to July 23; and an eleven-week summer quarter, with classes chiefly in the evening, from June 14 to August 27.

The double session is a wartime innovation to open Portland Summer Session's opportunities to all students, whether their free time falls in daytime or evening hours. Courses will be offered for undergraduates; graduates; teachers, and those training for teaching in high, junior high, elementary or nursery school; professional men and women; and residents of metropolitan Portland interested in background courses or classes dealing with wartime problems.

## Wartime Service Features

**Undergraduates.** In order that students may complete as much of their education as possible before being called to the colors, June high school graduates may enter college this summer, and finish, during the eleven-week quarter, their entire first term of college work. Selected qualified high school men students who have completed their junior year, are in the upper 20 per cent of the men in their class, and whose nearest birthday is 17 or over, may also enter the summer session as college freshmen upon recommendation of their high school principal. Their college work will then also count toward high school graduation.

The eleven-week quarter will offer lower- and upper-division courses for students now in college eager to speed up the date of graduation, and specialized courses, such as mathematics and physics, to qualify young men for technical posts in the armed services.

**Nursing.** In response to the nation's growing need for nurses, Portland Summer Session has planned a special program to enable young women interested in nursing to complete the entire first term of the prenursing curriculum this summer. High school graduates who begin this work in the 1943 summer session may continue their prenursing in the fall quarter. Suggested curriculum for these students this summer are the following courses, totaling 17 hours:

Eng 107. **Introduction to Literature.** 3 hours.

Eng 111. **English Composition.** 3 hours.

Ch 104. **General Chemistry.** 4 hours.

Z 104. **General Zoology.** 3 hours.

PE 180. **Physical Education.** 1 hour.

Soc 204 or Hst 378. **General Sociology or American History and Government.** 3 hours.

**Wartime Teacher Training.** Today's shortage of teachers, more acute than ever before in the nation's history, has made rapid training an essential wartime service. The undergraduate courses required for teachers' certification, together with graduate courses which will aid teachers to key their classwork to emergency conditions, will be offered this summer. Holders of emergency teaching certificates, or certificates from another state, may obtain the courses required for regular certification in the state of Oregon.

**Curriculum Workshops.** Both experienced teachers, and former teachers returning to their profession as a wartime service, may enroll in the curriculum workshops in primary education, intermediate education, home economics education, audio-visual education, special education, and remedial reading. A typical workshop combines lectures, observation of a demonstration school, and a forum-type discussion class to consider questions which arise during the observation period. The workshop method enables the teacher both to familiarize herself with recent discoveries in her specific field, and also to develop an individual program for her particular school.

**Nursery School Teacher Training.** Women interested in teaching in the nursery schools which are being organized throughout metropolitan Portland to care for the children of war-working mothers, may take a special program which leads to emergency certification. Women may take the basic required courses in either of the following programs:

#### DAYTIME PROGRAM

(Students enroll in the six-week session)

Six-week Session (June 14-July 23)

HAd 311, 312. **Child Development.** 6 hours.

HAd 425. **Nursery School Procedures.** 3 hours.

Following the Six-Week Session (July 26-August 27)

HEd 405 or Ed 415. **Supervised Teaching.** 3 or 6 hours.

HAd 426. **Nursery School Procedures.** 3 hours.

#### EVENING PROGRAM

(Students enroll in the eleven-week quarter)

HAd 311, 312. **Child Development.** 6 hours.

HEd 405 or Ed 415. **Supervised Teaching.** 3 or 6 hours.

HAd 425, 426. **Nursery School Procedures.** 6 hours.

**Special Education.** In cooperation with the State Department of Education, Portland Summer Session will offer a group of courses for teachers of the deaf and hard-of-hearing, a group for teachers of crippled and low vitality children, and a third group for teachers of speech-defective children.

The three courses for teachers of the deaf, to be directed by Ethel M. Hilliard, supervising teacher of intermediate grades in the New Jersey School for the Deaf, are: Lip Reading for the Deaf and Hard-of-Hearing; Advanced Language Development; Voice and Speech for the Deaf.

The second group of courses will cover various phases of the teaching of crippled and low vitality children—from a laboratory course to give teachers manual skills for classroom handicraft projects, to teaching techniques, and a child guidance seminar under the University of Oregon Medical School staff.

Courses in this group include Handicrafts; The Crippled and Low Vitality Child; Techniques Used in Teaching Crippled and Low Vitality Children; Seminar: Child Guidance.

Three courses, covering the field of speech defects and their treatment, are: Speech Defects; Speech Pathology; Speech Clinical Practice.

Special education teachers may also find helpful such summer session courses as those in remedial reading, and Clinical Methods in Psychology. The student may arrange whatever combination of courses best suits his particular field of interest.

**Weaving Workshop.** Dorothy W. Liebes, internationally-known textile designer and hand-loom weaver, will direct a six-weeks workshop in textile design, given by Portland Summer Session, Portland Art Museum, University of Oregon, Oregon Ceramic Studio, and Portland Public Schools under a grant from the Carnegie Corporation. Mrs. Liebes, who has received eight national and international awards, and has designed textiles for such famous interiors as the San Francisco Building in the World's Fair, the Mark Hopkins hotel, and the home of Miriam Hopkins, will be assisted by Marion Phal, director of the Liebes Studio.

The weaving workshop, to be held at Portland Art Museum, is limited to 30 students; and only those who are already acquainted with the technique of the loom may be admitted.

## General Information

**Location.** The Portland office of the Oregon State System of Higher Education is located at 814 Oregon Building, Fifth and Oak Streets, Portland, Oregon. The telephone number is ATwater 2165. All administrative details of the classes of the Portland Summer Session are handled from this office. Office hours are from 9 a.m. to 5 p.m. with the exception of Saturday, when the office closes at noon.

The majority of the classes will be held at Lincoln High School, 1620 S. W. Park Avenue, Portland. A few classes will be given at the Portland Central Library, 801 S. W. Tenth Avenue, at the University of Oregon Medical School, 3181 S. W. Marquam Road, and at the Portland Art Museum, S. W. Park Avenue at Madison.

**Registration for Six-Week Session.** Students may register from Monday, June 7 to Saturday, June 12, inclusive, at 814 Oregon Building. On Monday, Tuesday, and Wednesday, June 14, 15 and 16, students may register from 8 a.m. to 12 noon at Lincoln High School, and from 2 p.m. to 4 p.m. at 814 Oregon Building. Anyone registering after Wednesday, June 16, will pay a late registration fee of \$1.

**Registration for Eleven-Week Quarter.** Students may register from June 14 to June 19 inclusive. From Monday, June 14 through Thursday, June 17 registration will take place from 6:30 p.m. to 8:30 p.m. at Lincoln High School. Students wishing to register Friday, June 18, or Saturday, June 19, may do so at the Portland Center office, 814 Oregon Building, during office hours: 9 a.m. to 5 p.m. Friday; 9 a.m. to noon Saturday. Anyone registering after June 19 will pay a late registration fee.

**Advisers.** The administrative staff and members of the faculty will serve as advisers, and will be available throughout the registration period for conferences

in regard to selection of suitable courses, requirements, credits, and the relation of the summer program to the general academic program of the student.

Freshmen desiring special help in planning their schedules are advised to come to 814 Oregon Building the week before the session opens, June 7 to 12.

**State System of Higher Education.** In Oregon all the state institutions of higher education are operated as a correlated unit in the State System of Higher Education under a Chancellor and a single Board. Through the benefits of this organization, the Portland Summer Session draws upon the resources, the curricula and the faculties of all the institutions. Credit earned in Portland may be counted as resident credit in the University, the State College or the Colleges of Education, as may be determined by the major program of the student. Students receive their degrees from the University or the State College or one of the Colleges of Education according to the major subject. For the work available at these institutions and the specific requirements for degrees, the student should consult the institutional catalogs.

**Admission and Degrees.** The only requirement for admission to the summer session is ability to do the work. However students who wish to become candidates for a degree from the University or the State College, or for a certificate from one of the Colleges of Education, must satisfy the regular entrance requirements of the State System of Higher Education and file a complete official transcript, covering all work taken above the eighth grade, with the registrar of the institution where continuing study is planned.

Further information concerning admission, advanced standing, transfer of credits, and graduation requirements, may be obtained from the registrars of the institutions.

**Academic Credit.** In the six-week session, a student may carry the amount of work necessary to earn nine term hours of credit. In the eleven-week quarter, undergraduates may earn a maximum of eighteen hours credit; graduates, sixteen hours credit.

**Visiting Students.** Filing of credentials is not required of teachers or of undergraduate students of good standing in other standard institutions who wish to transfer credits earned in the Portland Summer Session to other universities, colleges, and teachers' colleges. Students debarred from, or on probation at, other institutions may not take courses in the Portland Summer Session with or without credit.

**Graduate Credit.** In the Portland Summer Session, or in the Summer Session in combination with the Portland Extension Center, a graduate student may earn all the work necessary for a master's degree in General Studies, or 15 hours toward a departmental master's degree.

Details of the requirements for a master's degree are available at the Portland office, 814 Oregon Building. Graduate summer students who wish to apply their Oregon credits toward advanced degrees in other institutions, should send undergraduate transcripts in advance to the registrar of the University of Oregon at Eugene, or the registrar of Oregon State College at Corvallis, or bring copies with them.

**Grading System.** The grading system consists of four passing grades: A, B, C, D; failure, F; incomplete, Inc.; withdrawn, W. A denotes exceptional accomplishment; B, superior; C, average; D, inferior. Students may withdraw from a

course by filing the proper blanks within the stipulated time at the summer session office. A student who discontinues attendance in a course without official withdrawal receives a grade of F.

**Course-Numbering System.** The courses in this catalog are numbered in accordance with the course-numbering system of the State System of Higher Education. Lower-division (freshman and sophomore) courses are numbered below 300. Upper division (junior and senior) courses are numbered from 300 to 499. A large (G) following the name of a 400 course indicates that the course may be taken for graduate credit. Graduate courses are numbered 500-599.

## Fees and Refunds

**Six-Week Session.** Registration and refund schedule for students enrolled in the six-week session will be as follows :

### REGISTRATION FEES

Students registering for more than 5 credit hours.....	\$25.00 total fee
Students carrying not more than 5 credit hours.....	\$3.50 per credit hour
Late registration fee, paid by students registering after Wednesday, June 16.....	\$1.00
Auditor's fee .....	\$6.00 per course

### REFUNDS

Up to and including June 21.....	Three-fourths registration fee
June 22 to June 28 inclusive.....	One-half registration fee
June 29 to July 6 inclusive.....	One-fourth registration fee
After July 6.....	No refunds will be made, except in case of illness, when a one-fourth refund will be made from July 6 to 10

**Eleven-Week Quarter.** Registration and refund schedules for students enrolled in the eleven-week quarter will be as follows :

### REGISTRATION FEES

Undergraduates.....	\$2.50 per credit hour (minimum fee:\$5)
Graduates .....	\$3.00 per credit hour (minimum fee : \$6)
Auditors .....	\$2.00 per credit hour (minimum fee:\$5)
Service men and women .....	\$1.00 per credit hour
Late registration fee, paid by students registering after Saturday, June 19 .....	\$1.00 June 20-26, \$2.00 June 27-July 3

### REFUNDS

Up to and including July 3.....	Full registration fee
July 6-July 10 .....	One-half registration fee
July 12-July 17.....	One-fourth registration fee
After July 17 .....	No refunds will be made, except to men and women called into the military service of the United States, upon proper verification

**Special Fees.** In both the six and eleven-week sessions, an examination fee of \$10 is paid by students not regularly registered who take preliminary or final examinations for advanced degrees during summer sessions. Students

enrolled for part-time work, for which they pay a fee of less than \$10, pay the difference between their registration fee and \$10 for the privilege of taking such examinations.

The graduation fee is \$6.50.

Laboratory and special fees in connection with particular courses are indicated in the course descriptions. Refunds of laboratory fees will be determined in individual cases, the amount to depend partly on whether laboratory materials have been purchased for the student.

## Facilities and Special Events

**Library.** The collections of the Portland Public Library, totalling 690,000 volumes are available to the students of Portland Summer Session. For convenience, reference books covering assignments in all courses will be placed in the Lincoln High School Library (Room 217) which is open daily except Saturday and Sunday, from 8 a.m. to 4 p.m. Miss Ruth Hall has been assigned to Lincoln High School as special summer session librarian.

**Cafeteria.** The cafeteria, on the ground floor of Lincoln High School, will be open for breakfast and luncheon Monday through Friday during the six-week session. Breakfast is served beginning at 7:30 a.m.

**Textbooks.** Textbooks are not listed in this catalog, but will be announced by the instructors at the first meeting of the class. Books may be obtained from Portland book stores.

**Audio-Visual Education Conference.** The third annual Pacific Northwest Audio-Visual Education Conference will be held by the Portland Summer Session on Thursday and Friday, June 17 and 18. Participating will be Mr. Allen Miller, Program Manager, KOAC, formerly Director, Chicago Radio Council; Dr. W. Curtis Reid, Head, Department of Visual Instruction, General Extension Division; Mr. Paul Cox, west coast representative, Erpi Films, Inc., Mr. George Jennings, acting director Chicago Radio Council; Mr. Arnold Marquis, writer and director of "Unlimited Horizons" and member of NBC staff in Hollywood; and others. Classroom utilization, particularly with reference to units of instruction, will be demonstrated and discussed. A complete program will be available. No fee will be charged.

**Assemblies.** Every Wednesday, from 10:15 to 11:10 a.m., during the six-week session, assembly will be held in the auditorium of Lincoln High School. Programs will consist of musical entertainment, plays and readings, addresses by faculty members, and other features. The Wednesday morning schedule of class periods will be adjusted as follows to allow for the assembly hour:

8 o'clock classes.....	8:00 to 8:40
9 o'clock classes.....	8:45 to 9:25
10 o'clock classes.....	9:30 to 10:10
Assembly .....	10:15 to 11:10
11 o'clock classes.....	11:15 to 11:55
12 o'clock classes .....	12:00 to 12:50

Classes at other hours will meet as scheduled.

**The Summer Sun,** a four-page weekly newspaper, devoted exclusively to summer school matters, is published by Portland Summer Session in cooperation with the journalism classes in the University of Oregon Summer Session at Eugene, and is distributed free to the faculty and students of the Portland Summer Session.

**Clinical and Demonstration School.** For the past seventeen summers, a demonstration school has been a special feature at the Portland session. This summer, in cooperation with the State Department of Education, a Clinical and Demonstration School will be held in the Shattuck School, a few blocks from Lincoln High School, where the regular Portland Summer Session classes are scheduled. In the demonstration school, opportunity will be offered to observe the modern school in operation from nursery school through the eighth grade, including special methods in remedial reading, speech correction, and child guidance. This year particular attention will be given to curriculum workshops in primary, intermediate, and home economics education.

**Calendar.** Following are dates of special importance during the Portland Summer Session:

*Six-Week Session*

- June 7-12.....Registration at Portland Center office.  
 June 14.....Registration opens at Lincoln High School.  
 June 15.....Classes begin.  
 June 16.....Assembly, 10:15 to 11:10 a.m. Last day to register without paying late registration fee.  
 June 17-18.....Audio-Visual Education Conference.  
 June 21.....Last day for adding a course, or changing from audit to credit.  
 June 23.....Assembly, 10:15 to 11:10 a.m.  
 June 30.....Assembly, 10:15 to 11:10 a.m.  
 July 7.....Assembly, 10:15 to 11:10 a.m.  
 July 14.....Assembly, 10:15 to 11:10 a.m.  
 July 19.....Last day for withdrawing from a course, or changing from credit to audit.  
 July 21.....Assembly, 10:15 to 11:10 a.m.  
 July 23.....Final examinations. Schedule will be announced.

*Eleven-Week Quarter*

- June 14.....Registration opens.  
 June 15.....Classes begin.  
 June 19.....Last day to register without paying late registration fee.  
 July 3.....Last day for adding a course, or changing from audit to credit. Last day on which fees will be accepted.  
 August 23-28.....Final examinations.

**Pacific Northwest Institute of International Relations.** The ninth annual session of the Pacific Northwest Institute of International Relations will meet in Portland from June 20 to June 27 under the auspices of Reed College and the Portland Summer Session. Students will have the privilege of attending the meetings of the Institute. The Institute will be of special interest to students registered in social science courses.

**Correspondence Study.** Students of the summer session may frequently find a schedule of correspondence courses through which to continue their program of study after the close of summer session. Correspondence courses available through the General Extension Division are listed on the inside of the back cover of this catalog.

**Portland Extension Center.** The General Extension Division offers evening, late afternoon and occasional morning classes during the fall, winter and spring terms, at Portland Extension Center. Students enrolled in the eleven-week summer quarter may continue their study—in some cases even take the following term of the same course—in the fall term of Portland Extension Center, which opens in September.

The schedule of courses at Portland center is wide and varied. Classes are taught by instructors from the University of Oregon, Oregon State College, and Oregon Colleges of Education, as well as the regular members of the Portland Center faculty and trained specialists in business and the professions. Portland Center's office is at 814 Oregon building, S. W. Fifth and Oak Streets.

**State-Wide Classes.** Any community in Oregon may become an extension class center if a satisfactory meeting place is provided and there is sufficient guarantee of enrollment to cover the actual operating cost. Any group interested in forming a class should communicate with the General Extension Division, Eugene, Oregon.

## Description of Courses

For an explanation of the course numbering system see page 11. The hours given after the course title indicate the term hours of credit which may be earned.

All classes meet daily (Monday through Friday) except where otherwise stated. The rooms are in Lincoln High School, unless otherwise indicated. A complete room schedule will be found on page 27.

Classes may be cancelled because of insufficient enrollment or for other unavoidable cause.

## Six-Week Session

### CURRICULUM WORKSHOPS

ASSISTANT PROFESSOR: HENKLE. INSTRUCTOR: SWAIM. VISITING INSTRUCTORS:  
LIEBES, PHAL, WARNER.

#### AA 496s. Applied Design: Weaving. 6 hours.

A weaving workshop offering advanced study in design. For specialized students and teachers, craftsmen interested in new source material, therapists desiring to develop the art scope of their science. Individual looms provided. Sponsored by Portland Summer Session, Portland Art Museum, Oregon Ceramic Studio, University of Oregon, and Portland Public Schools under grant from Carnegie Corporation. *Enrollment limited to 30 students.* Laboratory fee: \$5. Daily, 9 a.m. Art Museum. Liebes, Phal.

#### Ed 455s. Primary Education Workshop. 5 hours.

Theory and unit construction for kindergarten and primary grades; directed observation of a demonstration class; discussion based on the observation period. Laboratory fee: 50 cents. Daily, 8-11 a.m. Room 115. Warner.

#### Ed 475s. Intermediate Education Workshop. 5 hours.

Methods of teaching social studies and language arts at intermediate level. Lecture, discussion, observation of a fifth-grade demonstration class using a unit from the Portland Public Schools course of study. Daily, 8-11 a.m. Room 114. Henkle.



**Ed 508s. Curriculum Workshop in Home Economics Education. 5 hours.**

Lectures and observation of eighth-grade demonstration class, where students may assist with problems in organization and presentation of subject matter as well as observe teaching. Discussion of new methods of teaching home-making. Each student may work on individual problems. Laboratory fee: \$2. Daily, 8-11 a.m. Room 113. Swaim.

In addition to these four workshop courses, students may arrange an individualized workshop in such fields as remedial reading, audio-visual education, or special education, by combining three or four courses in the particular field in which they are interested.

**ART**

INSTRUCTORS: BROUS, STROM. VISITING INSTRUCTORS: LIEBES, PHAL.

**AA 230s. Handicrafts (Unit Approach). 4 hours.**

Planned to give teachers of handicapped children manual skills necessary for classroom projects, in clay, plaster, reed, wood, looms, textile decoration. Demonstrations with groups of children. Laboratory fee: \$2, covering materials which teachers will use on their own projects. Daily, 1-3 p.m. Shattuck Manual Training Shop. Strom.

**AA 414s. Art Education (For Primary Division). 3 hours.**

Art education through experience provided by the home, school, or community, with emphasis on the unit of work in the curriculum. Criteria for the selection and evaluation of units, the teacher's preparation, how to initiate a unit and its place in the program. Acquaintance with suitable material and techniques for the development of the primary level child. Laboratory fee: 50c. Daily, 1 p.m. Room 301. Brous.

**AA 496s. Applied Design: Weaving. 6 hours.**

Liebes, Phal. See description under Curriculum Workshops.

**ECONOMICS**

PROFESSORS: JONES, SCHUMACHER.

**Ec 201. Principles of Economics. 3 hours.**

A study of the basic principles that underlie production, exchange, and distribution. Daily, 11 a.m. Room 212. Schumacher.

**Ec 340s, 341s. The World at War. 3 hours.**

Analysis of the background and essence of the present world conflict. Will deal with security, defense, national strategy, statecraft of war, military techniques. The European region; the Asiatic; the Americas. Daily, 8 a.m. Room 204. Jones.

**EDUCATION**

ASSISTANT PROFESSORS: HENKLE, REID. INSTRUCTORS: CLARK, STEVENS, STORMES, SWAIM, TYLER, WOOD. VISITING INSTRUCTORS: CAMPBELL, COX, GUNN, HILLIARD, LUNDBERG, MARTIN, PACKER, VAN LOAN, WARNER.

**Ed 311. Secondary Education. 3 hours.**

An extensive study of the problems of the high school from the standpoint of the teacher, involving a consideration of its aims, functions, and characteristics. Prerequisite: General psychology. Daily, 11 a.m. Room 104. Van Loan.

**Ed 312. Educational Psychology. 3 hours.**

The application of psychology to education; the psychology of the learning process; the laws of learning; emotional development and individual differences. Some reference to the contributions of Gestalt psychology to education. Daily, 12 noon. Room 105. Tyler.

**Ed 313. Principles of Teaching. 3 hours.**

Application of the laws of psychology to teaching; the significance of individual differences; types of learning; aims and functions of secondary education; socialization; supervised study; measuring results. Prerequisite: Educational psychology or its equivalent. Daily, 11 a.m. Room 106. Campbell.

**Ed 316. Oregon School Law and System of Education. 2 hours.**

An analysis of the Oregon school system and the laws on which it is based. Attention given to problems of Oregon schools, plans proposed for their solution, the course of study and trends in educational development in the state. Prerequisite: junior standing. Required for teachers' certification in Oregon. Monday, Tuesday, Wednesday, Thursday. 12 noon. Room 106. Campbell.

**Ed 317s. Remedial Reading Clinic. 1 hour.**

Student teachers will carry on supervised instruction at the Shattuck Clinical School. Where possible, children will be utilized who have types of reading difficulties of special interest to the student instructor. Prerequisite: Ed 444s or Ed 464. Daily, 9-11 a.m. Shattuck School. Cox.

**Ed 331s. The Crippled and Low Vitality Child. 3 hours.**

This course is planned to acquaint the teacher with the various physical handicaps of children; how to recognize them; their medical treatment; the child's reaction to his handicap; the teacher's approach to the child. Daily, 9 a.m. Room 116. Clark.

**Ed 335s. Laboratory in Audio-Visual Aids. 1 hour.**

Construction of visual aids, sound recording, appraisal and operation of silent and sound projectors; previews of selected classroom films. Daily, 1-4 p.m. Room 317. Reid.

**Ed 365s. Beginning Reading. 3 hours.**

Problems related to the developing of desirable attitudes, habits, and skills in reading at the primary level; readiness for reading, purposes for which children read, place of experience chart, developing comprehension, building of sight vocabulary, developing independence, evaluating results. Daily, 8 a.m. Room 112. Cox.

**Ed 415. Supervised Teaching. 3 or 6 hours.**

Section I. Experience in teaching procedures in high school; discussion of problems confronted by the student while teaching. 3 hours. Monday, Wednesday, 1 p.m. Room 105. Other hours to be arranged. Stevens.

Section II. Experience in teaching procedures in kindergarten discussion of problems confronted by the student while teaching. 3 or 6 hours. Time and place to be arranged. Stormes, Packer. (To be given from July 26 to August 27).

**Ed 420s. Lip Reading for the Deaf and Hard-of-Hearing. (G) 3 hours.**

Some of the techniques necessary to improve the voice quality of the hard-of-hearing child; methods of teaching lip reading. This course should be combined with advanced speech correction and speech clinic observation. Demonstration will be included. Daily, 11 a.m. Room 108. Hilliard.

**Ed 425s. Advanced Language Development. (G) 3 hours.**

Methods of teaching language to the deaf child. The instructor will evaluate various language systems and present a logical method which the teacher will find effective in working with deaf pupils. Designed to meet the needs of teachers who have had deaf training and experience and want a refresher course. Daily, 8 a.m. Room 108. Hilliard.

**Ed 427s. Voice and Speech for the Deaf. (G) 3 hours.**

This course will deal with methods of improving voice quality and speech in the child whose hearing condition is so limited that he has not acquired normal speech from his environment. Methods used for pupils of various ages will be demonstrated. Daily, 9 a.m. Room 108. Hilliard.

**Ed 435s. Audio-Visual Aids in Education. (G) 3 hours.**

Development and use of classroom films, slides, and kindred visual aids; administration of a visual aids program. The classwork includes individual projects, reviews of experimental literature, lectures, discussion. Daily, 9 a.m. Room 317. Reid.

**Ed 438s. Techniques Used in Teaching Crippled and Low Vitality Children. 3 hours.**

Methods and materials used in instructing different types of physically disabled children; adaptation of curriculum to learning and physical limitations of individual child. Demonstrations with various types of disabled children. Daily, 10 a.m. Room 111. Lundberg.

**Ed 443s. Current Trends in Education. (G) 3 hours.**

The relation of education to the emerging social order; problems involved in a changing educational structure within a changing social order. Trends in administration, supervision, curriculum, instructional practices, evaluation, research, teacher training, education against propaganda. Daily, 8 a.m. Room 104. Gunn.

**Ed 446. Teaching of Music. 3 hours.**

Planning a musical environment for children; ways of using creative expression in kindergarten through singing, rhythmic activities, and singing games; use of phonograph and radio in enrichment of children's musical experience; making of materials to use in rhythmical expression. Prerequisite: Public school music, primary education, and teaching experience. Daily, 1 p.m. Room 115. Warner.\*

**Ed 450s. Radio Education. (G) 3 hours.**

To acquaint teachers, supervisors, and administrators with methods of adapting and using radio as a teaching aid. Study of the contributions of radio to education, classroom utilization, school production, development of appreciation and discrimination, evaluation in radio education and schools of the air. Daily, 9 a.m. Room 203. Wood.

**Ed 455s. Primary Education Workshop. 5 hours.**

Warner. See description under Curriculum Workshops.

**Ed 457s. Intermediate Education Workshop. 5 hours.**

Henkle. See description under Curriculum Workshops.

**Ed 464s. Remedial Reading. (G) 3 hours.**

Analysis of the reading process; physical and psychological processes involved. Reading difficulties; cause and cure. Various diagnostic procedures and remedial methods outlined in the lectures will be demonstrated in the Shattuck Clinical School, where a special group of children with reading difficulties will be in attendance. Observation any hour from 9 to 11 a.m. Daily, 11 a.m. Room 112. Cox.

**Ed 466. Diagnostic and Remedial Instruction in the Skills. 2 hours.**

Opportunity to study the diagnostic and remedial treatment of difficulties in arithmetic, written and spoken language, spelling, and handwriting. Consideration is given to the prevention of errors, standardized and informal tests, the psychology of drill, practice exercises, and the provision of individual differences. Monday, Tuesday, Wednesday, Thursday, 12 noon. Room 114. Henkle.

Ed 505. **Reading and Conference.** Hours to be arranged.

Gunn, Stevens.

Ed 507. **Seminar: Child Guidance.** 2 or 3 hours.

Discussion of behavior, emotional and learning problems. Analysis of case histories from the Child Guidance Clinic; opportunity to attend clinic sessions for observation of methods dealing with children. Cases will show roles of psychiatrist, social worker, psychologist, and teacher. Monday, Wednesday, 1-4 p.m. Child Guidance Clinic, University of Oregon Medical School. Martin and Clinic staff.

Ed 508. **Curriculum Workshop in Home Economics Education.** 5 hours.

Swaim. See description under Curriculum Workshops.

Ed 526s. **The American Elementary School.** 3 hours.

A study of the problems of the elementary school from the standpoint of administration, involving a consideration of aims, functions, and characteristics. Daily, 10 a.m. Room 104. Van Loan.

Ed 531. **Organization and Supervision of Visual Instruction.** 3 hours.

This course is planned especially for department heads, principals, and those teachers who have had Ed 431 or its equivalent in visual work, and who wish to organize and direct a visual instruction program in their respective schools. Detailed plans and organization are worked out. Daily, 10 a.m. Room 317. Reid.

## ENGLISH

### *Literature*

PROFESSOR: PARSONS

Eng 458. **Literature of the Renaissance.** (G) 3 hours.

Renaissance epic: Ariosto, Tasso, Spenser, Milton. Daily, 11 a.m. Room 211.

Eng 505. **Reading and Conference.** Hours to be arranged.

### *Rhetoric*

ASSOCIATE PROFESSOR: COLLIER. INSTRUCTOR: CULVER.

Rht 111. **English Composition.** 3 hours.

The fundamentals of English composition and rhetoric; frequent written themes in the various forms of discourse. Special attention to correctness in fundamentals and to the organization of papers. Daily, 11 a.m. Room 111. Culver.

Rht 324. **English Composition for Teachers.** 3 hours.

A study of the attitudes, methods and materials in the teaching of grammar, composition, and language. Discussion of problems of the classroom; practice in writing and a review of the rules of composition. For students expecting to teach English in high schools. Prerequisite: Rht 111, 112, 113. Daily, 8 a.m. Room 106. Collier.

### *Speech and Dramatic Arts*

INSTRUCTORS: MARVE, WOOD

SD 220. **Fundamentals of Broadcasting.** 3 hours.

Study of the general field of broadcasting; auditioning, radio equipment, radio speaking, types of programs and their arrangement, radio laws, radio terminology. Daily, 11 a.m. Room 203. Wood.

**Sp 250. Speech Defects.** 3 hours.

Survey of organic and functional speech defects, their causes, diagnosis, and treatment. For teachers and others whose work necessitates an intelligent understanding of the speech problems of young children and adolescents. Direct value to any student in correcting his own defects and finding a basis for continued self-improvement. Daily, 8 a.m. Room 213. Instructor to be appointed.

**SD 251s. Introduction to the Theatre Arts.** 3 hours.

Theatre history. Analysis of design, craftsmanship, acting, playwriting, direction, criticism, management. Appreciation of drama, motion picture, and radio play as art forms. Daily, 11 a.m. Room 206. Marye.

**SD 337. Radio Script Writing.** 3 hours.

Study of the technique and devices used in writing radio plays, talks, special features, adaptations, continuity forms, and public service programs. Critical study of scripts. Prerequisite: consent of instructor. Daily, 8 a.m. Room 203. Wood.

**Ed 450s. Radio Education. (G)** 3 hours.

Wood. See description under Education.

**SD 486s. Speech Pathology.** 3 hours.

Special emphasis upon the theories of the cause and cure of stuttering and upon the results of recent research in speech pathology. Problems of diagnosis, constructing speech correction schedules, and management of a speech clinic are also considered. Supervised instruction at the Shattuck Clinical School. Daily, 9 a.m. Room 213. Instructor to be appointed.

**SD 489. Speech Clinical Practice.** 1 hour.

Students handle clinical cases and gain experience in the application of theories and methods of speech therapy. Students with defective speech may enter the clinic for correction of defects, but may not receive credit. Prerequisite: consent of instructor. Daily, 10 a.m.-12 noon. Shattuck School. Instructor to be appointed.

**GENERAL STUDIES**

ADVISER: DR. V. V. CALDWELL, CHAIRMAN, UNIVERSITY COMMITTEE: DR. E. H. MOORE.  
CHAIRMAN, STATE COLLEGE COMMITTEE: DR. W. H. DREESEN.

**GSt 501. Research in General Studies.** Hours to be arranged.**GSt 503. Thesis.** Hours to be arranged.**GSt 505. Reading and Conference.** Hours to be arranged.

NOTE: Registration in these courses is open only to candidates for the degree of Master of Arts in General Studies, with the approval of the adviser.

**GEOGRAPHY AND GEOLOGY**

PROFESSOR: SMITH.

**Geo 405. Reading and Conference.** Hours to be arranged.

Special readings and conferences in geographical subjects to fit individual interests and needs of advanced students. The field of geopolitics may be selected.

**Geo 426. Geography of Europe. (G)** 3 hours.

Lectures and outside work dealing with the principle theaters of war in the present global conflict. Many lectures will be illustrated. Outside work based on Lobeck's Physiographic Diagram of Europe. Special attention devoted to geopolitics and military strategy as influenced by geographical factors. Daily, 8 a.m. Room 207.

**Geo 428. Geography of the Pacific. (G) 3 hours.**

An intensive study of the Pacific basin, physical geography, and natural resources. Special attention will be given to the war in the Western Pacific and the peoples and problems of that area. Special outside work on pertinent problems will be assigned to each student to supplement the lectures. Daily, 10 a.m. Room 207.

**Geo 505. Reading and Conference. Hours to be arranged.**

Same as Geo 405, except that this course is limited to graduate students, for whom additional work will be required.

**HISTORY**

VISITING INSTRUCTOR: JOHANSEN.

**Hst 377. Oregon History. 2 hours.**

General survey of discovery, exploration, and development of Oregon country, discussing fur trade, immigration, government, transportation, industry and agriculture. Required for teachers' certification in Oregon. Monday, Tuesday, Wednesday, Thursday, 1 p.m. Room 107. Johansen.

**Hst 474s. American Foreign Relations. (G) 3 hours.**

History of the relations of the United States with other powers; the development of American foreign policies, current problems. Daily, 11 a.m. Room 204. Johansen.

**HOME ECONOMICS**

INSTRUCTORS: JONASSON, STORMES. VISITING INSTRUCTOR: PACKER.

**HAd 311, 312. Child Development. 6 hours.**

Growth and development of the normal preschool child; observations in the nursery school. Daily, 10 a.m.-12 noon. Room 208. Jonasson.

**HEd 405. Reading and Conference. 3 or 6 hours.**

Supervised teaching in nursery schools. Discussion of problems confronted by the student while teaching. Time and place to be arranged. Stormes, Packer. (To be given from July 26 to August 27.)

**HAd 425. Nursery School Procedures. (G) 3 hours.**

Nursery school observation with practice in meeting the developmental needs of preschool children. Discussion of the nursery school experience with emphasis on developing insight into child behavior, skill in guiding it, and in promoting growth for the child through enrichment of the environment. Daily, 8 a.m. Room 208. Stormes.

**HAd 426. Nursery School Procedures. (G) 3 hours.**

Second term of HAd 425. Stormes. (To be given from July 26 to August 27.)

**MUSIC**

VISITING INSTRUCTOR: ERNST.

**Mus 323. Choral Conducting. 2 hours.**

The principles of conducting and training choral organizations. Practical experience in conducting. Monday, Tuesday, Wednesday, Thursday, 10 a.m. Room 110.

**PHYSICAL EDUCATION**

VISITING INSTRUCTOR: LENSCH.

**PE 380s, 381s, 382s. Rhythms.** 3 hours.

Rhythms, dramatic plays, folk dances, and fundamental movements suitable for the development and interest of the young child, with particular reference to nursery school, preschool, and primary grades. Daily, 8 a.m. Gym.

**PHYSICS**

ASSISTANT PROFESSOR: REID.

**Ph 361s. Photography.** 3 hours.

Practical aspects of photography: negative making, developing, printing, enlarging, indoor lighting, color photography. Classwork will include lectures, demonstrations, taking of pictures, making photographic slides for classroom instruction, field trips. Daily, 11 a.m. Room B.

**POLITICAL SCIENCE**

PROFESSOR: SCHUMACHER.

**PS 201. American Governments.** 3 hours.

National and state governments of the United States, with special attention to practical operation and contemporary reforms. Daily, 9 a.m. Room 212.

**PS 418. World Politics.** (G) 3 hours.

Political and economic realities affecting international interdependence. Conflict and cooperation. Daily, 10 a.m. Room 212.

**PS 505. Reading and Conference.** Hours to be arranged.**PSYCHOLOGY**

INSTRUCTOR: TYLER.

**Psy 431, 432. Clinical Methods in Psychology.** (G) 6 hours.

Practice in administering, scoring, and interpreting individual and group examinations in the fields of intelligence, special aptitude, education and personality. Consideration of essential statistical procedures. Special training in diagnosis of actual cases. Daily, 8-10 a.m. Room 105.

**SOCIOLOGY**

ASSISTANT PROFESSOR: BEE.

**Soc 207. Problems of Child Welfare.** 3 hours.

The child welfare movement in the United States; the changing social and legal status of the child, child labor, juvenile delinquency and other problems; current and proposed policies. Daily, 10 a.m. Room 205.

**Soc 425. Introduction to Psychiatric Social Work.** (G) 3 hours.

Psychiatric social work applied to family case work, child guidance, and various counseling services. Prerequisite: Soc 204, 205; Psy 201, 202, 203; and consent of instructor. Daily, 8 a.m. Room 205.

**Soc 433. Sociology of the City.** (G) 3 hours.

Analysis of the problems arising from the modern concentration of population. Origin and development of cities; social and political approaches to the concept of the city; principles of city growth; natural population areas; problems of social control; current social policies. Daily, 9 a.m. Room 205.

**Soc 505. Reading and Conference.** Hours to be arranged.

## Eleven-Week Quarter

### ARCHITECTURE AND ALLIED ARTS

INSTRUCTOR: MONTGOMERY.

**AA 151. Mechanical Drawing.** 2 hours.

The use and care of instruments; geometric drawing; practical application of the principles of orthographic projection to drafting-room practice—lettering, shop-drawings, tracings, isometric drawing, intersections, and development of surfaces. Thursday, 7:15-9:15 p.m. Room 316.

### BUSINESS ADMINISTRATION

INSTRUCTOR: PATTULLO. VISITING INSTRUCTOR: MANSER.

**BA 111. Constructive Accounting.** 4 hours.

An introduction to the field of accounting and business administration. Technique of account construction; preparation of financial statements; application of accounting principles to practical business problems; single owner, partnership, corporation. Tuesday-Thursday, 7:15-9:15 p.m. Room 104. Pattullo.

**Psy 463. Personnel Procedures.** (G) 2 hours.

Manser. See description under Psychology.

### CHEMISTRY

ASSOCIATE PROFESSOR: TODD. INSTRUCTOR: THOMPSON.

**Ch 104. General Chemistry.** 4 hours.

First term of standard first-year college chemistry. Laboratory fee: \$4. Lecture: Friday, 4-6 p.m. University of Oregon Medical School. Todd. Laboratory: Wednesday-Friday 7-9 p.m. University of Oregon Medical School. Thompson.

### EDUCATION

ASSOCIATE PROFESSOR: YERIAN. INSTRUCTORS: STEVENS, STORMES.  
VISITING INSTRUCTOR: PACKER.

**Ed 415. Supervised Teaching.** 3 or 6 hours.

Experience in teaching procedures in kindergarten; discussion of problems confronted by the student while teaching. Time and place to be arranged. Packer, Stormes.

**Ed 469s. Advanced Mental Hygiene.** (G) 3 hours.

Advanced course in mental hygiene, taught not from the point of view of the high school or college student himself, but with attention given wholly to the problems of basic factors needed in caring for the mental hygiene of students. Monday-Wednesday, 6:45-8 p.m. Room 105. Stevens.

**Ed 485. Foundations of Curriculum.** (G) 3 hours.

Significant social, philosophical and psychological forces in curriculum planning and development in the modern school. Appraisal of the present curriculum and significant proposals for its improvement; what every teacher should know about the subjects he is not teaching. Opportunities for laboratory work. Monday-Wednesday, 8:10-9:25 p.m. Room 105. Stevens.

**CEd 507. Seminar.**

Yerian. See description under Secretarial Science.



## ENGLISH

*Literature*

PROFESSOR: PARSONS. VISITING INSTRUCTOR: KENNEDY.

**Eng 101. Survey of English Literature. 3 hours.**

Lectures and reading of representative authors. This first term covers period from Beowulf to Milton. Monday-Wednesday, 6:45-8 p.m. Room 106. Kennedy.

**Eng 107. Introduction to Literature. 3 hours.**

The purpose of this course is to stimulate appreciation and criticism of literature through an examination of its motives and ideas. Study of some masterpieces in ancient, modern and contemporary literature. Tuesday-Thursday, 3:30-4:45 p.m. Room C, Central library. Kennedy.

**Eng 367. English Novel. 3 hours.**

From Richardson and Fielding to the present. This is the first term of a three-term sequence. Tuesday-Thursday, 6:45-8 p.m. Room 114. Parsons.

**Eng 465. The New England Renaissance. (G) 3 hours.**

The rise of the New England literary school before the Civil War, with special attention to Emerson, Thoreau, Hawthorne, and their associates. Prerequisite: Eng 260 or equivalent. Tuesday-Thursday, 8:10-9:25 p.m. Room 114. Parsons.

*Rhetoric*

INSTRUCTOR: CULVER. VISITING INSTRUCTOR: KENNEDY.

**Rht 111. English Composition. 3 hours.**

The fundamentals of English composition and rhetoric; frequent written themes in the various forms of discourse. Special attention to correctness in fundamentals and to the organization of papers. Section I: Monday-Wednesday, 6:45-8 p.m. Room 115. Culver. Section II: Tuesday-Thursday, 2-3:15 p.m. Room C, Central library. Kennedy.

**Rht 112 or 113. English Composition. 3 hours.**

Second or third term of English composition. Follows Rht 111. Monday-Wednesday, 8:10-9:25 p.m. Room 115. Culver.

## GENERAL ARTS AND LETTERS

INSTRUCTOR: WONG.

**Al 13s. First Year Modern Chinese (Third Term). 4 hours.**

The standard written and spoken language of China. Continuation of Al 11p, 12p. Tuesday-Thursday, 7:15-9:15. Room 108. Wong.

## HISTORY

VISITING INSTRUCTOR: JOHANSEN.

**Hst 204. World History (First Term). 3 hours.**

The great civilizations of the world in review. From the Stone Ages to the beginning of the Middle Ages. Tuesday-Thursday, 6:45-8 p.m. Room 112.

**Hst 378. American History and Government.** 3 hours.

Development of the American nation, with emphasis on its political and social concepts based on the student's interests and experiences. Elements entering into the historical growth of the country, form and function of its government, adaptations that have been made to changing social and economic conditions. Tuesday-Thursday, 8:10-9:25 p.m. Room 112.

**HOME ECONOMICS**

INSTRUCTOR: STORMES. VISITING INSTRUCTOR: PACKER.

**HAd 311, 312. Child Development.** 6 hours.

Growth and development of the normal preschool child; observations in the nursery school. Tuesday-Thursday, 6:45-9:25 p.m. Room 111. Packer.

**HEd 405. Reading and Conference.** 3 or 6 hours.

Supervised teaching in nursery schools. Discussion of problems confronted by the student while teaching. Time and place to be arranged. Stormes, Packer.

**HAd 425,426. Nursery School Procedures.** (G) 6 hours.

Nursery school observation with practice in meeting the developmental needs of preschool children. Discussion of the nursery school experience with emphasis on developing insight into child behavior, skill in guiding it, and in promoting growth for the child through enrichment of the environment. Monday-Wednesday, 6:45-9:25 p.m. Room 111. Stormes.

**MATHEMATICS**

VISITING PROFESSOR: PRICE.

**Mth 105. College Algebra.** 4 hours.

Prerequisite: one and one-half years of high school algebra, or intermediate algebra. Monday-Wednesday, 7:15-9:15 p.m. Room 113.

**Mth 106. Trigonometry.** 4 hours.

Prerequisite: Elementary Analysis or College Algebra. Tuesday-Thursday, 7:15-9:15 p.m. Room 113.

**Mth 230. Spherical Trigonometry and Rudiments of Navigation.** 2 hours.

For students in the naval reserve and others preparing for services in the armed forces. Prerequisite: Trigonometry or Mth 101. Friday, 7-8:50 p.m. Room C, Central library.

**MUSIC**

VISITING INSTRUCTOR: ERNST.

**Mus 127. Appreciation of Music.** 2 hours.

A nontechnical study of the development of music, stressing the elements of musical understanding; study of representative compositions, with emphasis on their musical and historical significance. Friday, 7-8:50 p.m. Music room, Central library.

**PHYSICAL EDUCATION**

VISITING INSTRUCTOR: LENSCH.

**PE 180. Elementary and Advanced Physical Education. 1 hour.**

For women. The physical education program aims to provide participation in sports and physical activities in promotion of sound health, development of correct physical carriage and bodily posture, and the resulting social values. Required of freshmen women in all institutions of the state system. Monday-Wednesday-Friday, 11 a.m. Gym.

**PE 190. Elementary and Advanced Physical Education. 1 hour.**

Course for men, corresponding to PE 180. Monday-Wednesday-Friday, 11 a.m. Gym.

**PHYSICS**

INSTRUCTOR: HELLER.

**Ph 201. General Physics. 3 hours.**

\*Mechanics, sound, heat, light, electricity and magnetism. Laboratory fee: \$3. Lecture: Monday, 7:15-9:15 p.m. Laboratory: Wednesday, 7:15-9:15 p.m. Room C.

**POLITICAL SCIENCE**

PROFESSOR: JONES.

**PS 414p. Political Parties and Election Problems. (G) 2 hours.**

The nature, organization, and operation of political parties, with special attention to conditions in the United States; election and recall of officers; proportional representation; representation of vocational interests; initiative and referendum; civil-service reform. Monday, 7:15-9:15 p.m. Room 104.

**PSYCHOLOGY**

INSTRUCTORS: STEVENS, WILCOX. VISITING INSTRUCTOR: MANSER.

**Psy 201. General Psychology. 3 hours.**

Introductory study of behavior and conscious processes. Survey of experimental studies of motivation, learning, thinking, perceiving and individual differences. Scientific approach to problems of personal and social adjustment. Monday-Wednesday, 6:45-8 p.m. Room 114. Wilcox.

**Psy 460s. Wartime Psychology. 2 hours.**

Psychological aspects of war with emphasis on the problems of civilians. Consideration of the psychological characteristics of the major belligerents. Discussion of some of the psychological factors involved in the causes and prevention of war. Prerequisite: General psychology, or consent of instructor. Tuesday, 7:15-9:15 p.m. Room 106. Stevens.

**Psy 463. Personnel Procedures. (G) 2 hours.**

Use of tests and ratings in the selection of employees; job classifications and methods of evaluating service; actual practice in the selection of appropriate tests for various purposes. Prerequisite: General psychology. Friday, 7-8:50 p.m. Room F, Central library. Manser.

**ROMANCE LANGUAGES***French*

INSTRUCTOR: HERMAN.

**RL 1s. First-Year French. 2 hours.**

Grammar, pronunciation, composition, conversation. Translation of easy French prose and poetry. Monday, 7:15-9:15 p.m. Room 108.

**RL 317. Intermediate French Composition. 2 hours.**

This course follows French Composition and Conversation, and presupposes knowledge of French grammar. The class will be conducted as far as possible in French. Wednesday, 7:15-9:15 p.m. Room 108.

*Spanish*

VISITING PROFESSOR: YOUNG.

**RL 11a. First Course in Spanish. 2 hours.**

Translation of common prose, conversation, composition, grammar. Monday, 7:15-9:15 p.m. Room 116.

**RL 12b. Second Course in Spanish. 2 hours.**

This course covers the second part of First-Year Spanish: composition, conversation, grammar, translation. For students who have completed 6 hours of Spanish. Wednesday, 7:15-9:15 p.m. Room 116.

**SECRETARIAL SCIENCE**

ASSOCIATE PROFESSOR: YERIAN.

**CEd 507. Seminar. 2 hours.**

A discussion of the problems of commercial teachers in the high school victory corps program. Recent and current trends in the commercial curriculum in the high school will be included. Wednesday, 7:15-9:15 p.m. Room 203.

**SLAVIC LANGUAGES**

INSTRUCTOR: LVOVA.

**SL 1p. Beginning Russian. 2 hours.**

An introduction to the Russian language. Simple translation, grammar, conversation, composition. Wednesday, 7:15-9:15. Room 104.

**SOCIOLOGY**

VISITING PROFESSOR: GLOYN.

**Soc 204. General Sociology. 3 hours.**

Analysis of social organization and culture; social changes and movements as affected by culture and by biological and physical environmental factors. Prerequisite to advanced courses in sociology. Tuesday-Thursday, 6:45-8 p.m. Room 115.

**ZOOLOGY**

PROFESSOR: LARSELL. INSTRUCTOR: FOULK.

**Z 104. General Zoology. 3 hours.**

Principles of animal biology. For premedical and nursing education students, psychology majors, and others desiring fundamental work in zoology. Laboratory fee: \$3. Lecture: Monday, 7-9 p.m.. Room 317. Larsell. Laboratory: Monday, 1-3 p.m. Room 316. Foulk.

# Schedule of Courses and Rooms

PORTLAND SUMMER SESSION

SIX-WEEK SESSION

JUNE 14-JULY 23

8:00 A.M.

Course	Instructor	Room
<b>ECONOMICS</b>		
Ec 340s, 341s. The World At War (3).....	Jones .....	204
<b>EDUCATION</b>		
Ed 455s. Primary Education Workshop (5).....	Warner .....	115
Ed 457s. Intermediate Education Workshop (5).....	Henkle .....	114
Ed 508s. Curriculum Workshop in Home Economics Education (5).....	Swaim .....	113
Ed 365s. Beginning Reading (3).....	Cox .....	112
Ed 425s. Advanced Language Development (G) (3).....	Hilliard .....	108
Ed 443s. Current Trends in Education (G) (3).....	Gunn .....	104
<b>ENGLISH</b>		
<i>Rhetoric</i>		
Rht 324. English Composition for Teachers (3).....	Collier .....	106
<i>Speech and Dramatic Arts</i>		
Sp 250. Speech Defects (3).....	.....	213
SD 337. Radio Script Writing (3).....	Wood .....	203
<b>GEOGRAPHY AND GEOLOGY</b>		
Geo 426. Geography of Europe (G) (3).....	Smith .....	207
<b>HOME ECONOMICS</b>		
HAd 425. Nursery School Procedures (G) (3).....	Stormes .....	208
<b>PHYSICAL EDUCATION</b>		
PE 380s, 381s, 382s. Rhythms (3).....	Lensch .....	Gym
<b>PSYCHOLOGY</b>		
Psy 431, 432. Clinical Methods in Psychology (G) (6).....	Tyler .....	105
<b>SOCIOLOGY</b>		
Soc 425. Introduction to Psychiatric Social Work (G) (3)	Bee .....	205

9:00 A.M.

<b>ART</b>		
AA 496s. Applied Design: Weaving (6).....	Liebes, Phal.....	Art Museum
<b>EDUCATION</b>		
Ed 317s. Remedial Reading Clinic (1).....	Cox .....	Shattuck School
Ed 331s. The Crippled and Low Vitality Child (3).....	Clark .....	116
Ed 427s. Voice and Speech for the Deaf (G) (3).....	Hilliard .....	108
Ed 435s. Audio-Visual Aids in Education (G) (3).....	Reid .....	317
Ed 450s. Radio Education (G) (3).....	Wood .....	203
<b>ENGLISH</b>		
<i>Speech and Dramatic Arts</i>		
SD 486s. Speech Pathology (3).....	.....	213
<b>POLITICAL SCIENCE</b>		
PS 201. American Governments (3).....	Schumacher .....	212
<b>SOCIOLOGY</b>		
Soc 433. Sociology of the City (G) (3).....	Bee .....	205

10:00 A.M.

<b>EDUCATION</b>		
Ed 438s. Techniques Used in Teaching Crippled and Low Vitality Children (3).....	Lundberg .....	111
Ed 526s. The American Elementary School (3).....	Van Loan .....	104
Ed 531. Organization and Supervision of Visual Instruction (3).....	Reid .....	317
<b>ENGLISH</b>		
<i>Speech and Dramatic Arts</i>		
SD 489. Speech Clinical Practice (1).....	.....	Shattuck School
<b>GEOGRAPHY AND GEOLOGY</b>		
Geo 428. Geography of the Pacific (G) (3).....	Smith .....	207
<b>HOME ECONOMICS</b>		
HAd 311, 312. Child Development (6).....	Jonasson .....	208
<b>MUSIC</b>		
Mus 323. Choral Conducting (2)..... (Monday, Tuesday, Wednesday, Thursday)	.....	110
<b>POLITICAL SCIENCE</b>		
PS 418s. World Politics (G).....	Schumacher .....	212
<b>SOCIOLOGY</b>		
Soc 207. Problems of Child Welfare (3).....	Bee .....	205

<b>11:00 A.M.</b>		
<i>Course</i>	<i>Instructor</i>	<i>Room</i>
<b>ECONOMICS</b>		
Ec 201. Principles of Economics (3).....	Schumacher .....	212
<b>EDUCATION</b>		
Ed 311. Secondary Education (3).....	Van Loan .....	104
Ed 313. Principles of Teaching (3).....	Campbell .....	106
Ed 420s. Lip Reading for Deaf and Hard of Hearing (G) (3).....	Hilliard .....	108
Ed 464s. Remedial Reading (G) (3).....	Cox .....	112
<b>ENGLISH</b>		
<i>Literature</i>		
Eng 458. Literature of the Renaissance (G) (3).....	Parsons .....	211
<i>Rhetoric</i>		
Rht 111. English Composition (3).....	Culver .....	111
<i>Speech and Dramatic Arts</i>		
SD 220. Fundamentals of Broadcasting (3).....	Wood .....	203
SD 251s. Introduction to Theater Arts (3).....	Marye .....	206
<b>HISTORY</b>		
Hst 474s. American Foreign Relations (G) (3).....	Johansen .....	204
<b>PHYSICS</b>		
Ph 361s. Photography (3).....	Reid .....	B
<b>12 M.</b>		
<b>EDUCATION</b>		
Ed 312. Educational Psychology (3).....	Tyler .....	105
Ed 316. Oregon School Law and System of Education (2) (Monday, Tuesday, Wednesday, Thursday)	Campbell .....	106
Ed 466. Diagnostic and Remedial Instruction in the Skills (2).....	Henkle .....	114
(Monday, Tuesday, Wednesday, Thursday)		
<b>1:00 P.M.</b>		
<b>ART</b>		
AA 230s. Handicrafts (Unit Approach) (4).....	Strom .....	Shattuck Manual Training Shop
AA 414s. Art Education (For Primary Division) (3).....	Brous .....	301
<b>EDUCATION</b>		
Ed 335s. Laboratory in Audio-Visual Aids (1).....	Reid .....	317
Ed 415. Supervised Teaching (3).....	Stevens .....	105
(Monday-Wednesday)		
Ed 446. Teaching of Music (3).....	Warner .....	115
Ed 507. Seminar: Child Guidance (2 or 3).....	Martin.....	Child Guidance Clinic U. of O. Medical School
(Monday, Wednesday)		
<b>HISTORY</b>		
Hst 377. Oregon History (2).....	Johansen .....	107
(Monday, Tuesday, Wednesday, Thursday)		

## Schedule of Courses and Rooms

### PORTLAND SUMMER SESSION

#### ELEVEN-WEEK QUARTER

JUNE 14-AUGUST 27

#### MONDAY, 11:00-12 NOON

<b>PHYSICAL EDUCATION</b>		
PE 180 or 190. Elementary and Advanced Education (1)...	Lensch .....	Gym

#### MONDAY, 1:00-3:00 P.M.

<b>ZOOLOGY</b>		
Z 104. General Zoology (Laboratory).....	Foulk .....	316

#### MONDAY, 6:45-8:00 P.M.

<b>EDUCATION</b>		
Ed 469s. Advanced Mental Hygiene (G) (3).....	Stevens .....	105
<b>ENGLISH</b>		
Eng 101. Survey of English Literature (3).....	Kennedy .....	106
Rht 111. English Composition (3).....	Culver .....	115
<b>PSYCHOLOGY</b>		
Psy 201. General Psychology (3).....	Wilcox .....	114

#### MONDAY, 6:45-9:25 P.M.

<b>HOME ECONOMICS</b>		
HAd 425, 426. Nursery School Procedures (G) (6).....	Stormes .....	111

MONDAY, 7:00-9:00 P.M.		
<i>Course</i>	<i>Instructor</i>	<i>Room</i>
ZOOLOGY Z 104. General Zoology (Lecture).....	Larsell .....	317
MONDAY, 7:15-9:15 P.M.		
MATHEMATICS Math 105. College Algebra (4).....	Price .....	113
PHYSICS Ph 201. General Physics (Lecture).....	Heller .....	C
POLITICAL SCIENCE PS 414p. Political Parties and Election Problems (G) (2).....	Jones .....	104
ROMANCE LANGUAGES RL 1s. First Year French (2).....	Herman .....	108
RL 11a. First Course in Spanish (2).....	Young .....	116
MONDAY, 8:10-9:25 P.M.		
EDUCATION Ed 485. Foundations of Curriculum (G) (3).....	Stevens .....	105
ENGLISH Rht 112 or 113. English Composition (3).....	Culver .....	115
TUESDAY, 2:00-3:15 P.M.		
ENGLISH Rht 111. English Composition (3).....	Kennedy .....C, Central Library	
TUESDAY, 3:30-4:45 P.M.		
ENGLISH Eng 107. Introduction to Literature (3).....	Kennedy .....C, Central Library	
TUESDAY, 6:45-8:00 P.M.		
ENGLISH Eng 367. English Novel (3).....	Parsons .....	114
HISTORY Hst 204. World History (First Term) (3).....	Johansen .....	112
SOCIOLOGY Soc 204. General Sociology (3).....	Gloyn .....	115
TUESDAY, 6:45-9:25 P.M.		
HOME ECONOMICS HAd 311, 312. Child Development (6).....	Packer .....	111
TUESDAY, 7:15-9:15 P.M.		
BUSINESS ADMINISTRATION BA 111. Constructive Accounting (4).....	Pattullo .....	104
GENERAL ARTS AND LETTERS AL 13s. First Year Modern Chinese (Third Term) (4).....	Wong .....	108
MATHEMATICS Mth 106. Trigonometry (4).....	Price .....	113
PSYCHOLOGY Psy 460s. Wartime Psychology (2).....	Stevens .....	106
TUESDAY, 8:10-9:25 P.M.		
ENGLISH Eng 465. New England Renaissance (G) (3).....	Parsons .....	114
HISTORY Hst 378. American History and Government (3).....	Johansen .....	112
WEDNESDAY, 11:00-12 NOON		
PHYSICAL EDUCATION PE 180 or 190. Elementary and Advanced Physical Education (1).....	Lensch .....	Gym
WEDNESDAY, 6:45-8:00 P.M.		
EDUCATION Ed 469s. Advanced Mental Hygiene (G) (3).....	Stevens .....	105
ENGLISH Eng 101. Survey of English Literature (3).....	Kennedy .....	106
Rht 111. English Composition (3).....	Culver .....	115
PSYCHOLOGY Psy 201. General Psychology (3).....	Wilcox .....	114
WEDNESDAY, 6:45-9:25 P.M.		
HOME ECONOMICS HAd 425, 426. Nursery School Procedures (G) (6).....	Stormes .....	111
WEDNESDAY, 7:00-9:00 P.M.		
CHEMISTRY Ch 104. General Chemistry (Laboratory).....	Thompson .....	Med. School

## WEDNESDAY, 7:15-9:15 P.M.

Course	Instructor	Room
<b>MATHEMATICS</b>		
Mth 105. College Algebra (4).....	Price .....	113
<b>PHYSICS</b>		
Ph 201. General Physics (Laboratory).....	Heller .....	C
<b>ROMANCE LANGUAGES</b>		
RL 317. Intermediate French Composition (2).....	Herman .....	108
RL 12b. Second Course in Spanish (2).....	Young .....	116
<b>SECRETARIAL SCIENCE</b>		
CEd 507. Seminar (2).....	Yerian .....	203
<b>SLAVIC LANGUAGES</b>		
SL 1p. Beginning Russian (2).....	Lvova .....	104

## WEDNESDAY, 8:10-9:25 P.M.

<b>EDUCATION</b>		
Ed 485. Foundations of Curriculum (G) (3).....	Stevens .....	105
<b>ENGLISH</b>		
Rht 112 or 113. English Composition (3).....	Culver .....	115

## THURSDAY, 2:00-3:15 P.M.

<b>ENGLISH</b>		
Rht 111. English Composition (3).....	Kennedy .....	C, Central Library

## THURSDAY, 3:30-4:45 P.M.

<b>ENGLISH</b>		
Eng 107. Introduction to Literature (3).....	Kennedy .....	C, Central Library

## THURSDAY, 6:45-8:00 P.M.

<b>ENGLISH</b>		
Eng 367. English Novel (3).....	Parsons .....	114
<b>HISTORY</b>		
Hst 204. World History (First Term) (3).....	Johansen .....	112
<b>SOCIOLOGY</b>		
Soc 204. General Sociology (3).....	Gloyn .....	115

## THURSDAY, 6:45-9:25 P.M.

<b>HOME ECONOMICS</b>		
HAd 311, 312. Child Development (6).....	Packer .....	111

## THURSDAY, 7:15-9:15 P.M.

<b>ARCHITECTURE AND ALLIED ARTS</b>		
AA 151. Mechanical Drawing (2).....	Montgomery .....	316
<b>BUSINESS ADMINISTRATION</b>		
BA 111. Constructive Accounting (4).....	Pattullo .....	104
<b>GENERAL ARTS AND LETTERS</b>		
AL 13s. First Year Modern Chinese (Third Term) (4).....	Wong .....	108
<b>MATHEMATICS</b>		
Mth 106. Trigonometry (4).....	Price .....	113

## THURSDAY, 8:10-9:25 P.M.

<b>ENGLISH</b>		
Eng 465. New England Renaissance (G) (3).....	Parsons .....	114
<b>HISTORY</b>		
Hst 378. American History and Government (3).....	Johansen .....	112

## FRIDAY, 11:00-12 NOON

<b>PHYSICAL EDUCATION</b>		
PE 180 or PE 190. Elementary and Advanced Physical Education (1).....	Lensch .....	Gym

## FRIDAY, 4:00-6:00 P.M.

<b>CHEMISTRY</b>		
Ch 104. General Chemistry (4) (Lecture).....	Todd .....	Med. School

## FRIDAY, 7:00-8:50 P.M.

<b>MATHEMATICS</b>		
Mth 230. Spherical Trigonometry & Rudiments of Navigation (2).....	Price .....	C, Central Library
<b>MUSIC</b>		
Mus 127. Appreciation of Music (2).....	Ernst .....	Music Room Central Library
<b>PSYCHOLOGY</b>		
Psy 463. Personnel Procedures (G) (2).....	Manser .....	F, Central Library

## FRIDAY, 7:00-9:00 P.M.

<b>CHEMISTRY</b>		
Ch 104. General Chemistry (Laboratory).....	Thompson .....	Med. School



# Other 1943 Summer Sessions

## *Oregon State System of Higher Education*

### **UNIVERSITY OF OREGON, Eugene**

Summer Quarter: June 12-August 27

First Session: June 12-July 20

Second Session: July 21-August 27

### **OREGON STATE COLLEGE, Corvallis**

Summer Quarter: June 14-August 27

First Session: June 14-July 20

Second Session: July 21-August 27

### **OREGON COLLEGE OF EDUCATION, Monmouth**

### **SOUTHERN OREGON COLLEGE OF EDUCATION, Ashland**

### **EASTERN OREGON COLLEGE OF EDUCATION, La Grande**

Summer Quarter: June 7-August 20

First Session: June 7-July 13

Second Session: July 14-August 20

The following bulletins are available upon request: Preliminary announcement listing courses in all sessions; catalog of Oregon State College sessions; catalog of University of Oregon sessions; catalog of Colleges of Education sessions. Address Director of Summer Sessions, 814 Oregon Building, Portland, Oregon.

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