

University Library Committee  
January 21, 2011  
Minutes

PRESENT: Deb Carver, Pat Curtin, Michal Young, John Conery, Jerry Hooker, Stephen Shoemaker, Alisa Freedman, Dan Pope, Gerry Berk

GUESTS: Mark Watson, Associate University Librarian for Collections and Access; Andrew Bonamici, Associate University Librarian for Media & Instruction

The meeting was called to order at 10:10 a.m. by Michal Young, chair.

**ANNOUNCEMENTS** - Deb Carver

- The Wired Humanities Project, directed by Stephanie Wood, has merged with the library system. WHP has been affiliated with the campus over ten years with CSWS. The library's expertise and infrastructure can provide the program with more visibility and support to advance digital scholarship. It is important to increase campus awareness on digital projects.
- A survey was conducted last fall on Blackboard use by faculty. There was a 34% response rate. The comments are being analyzed and will be used in future conversations about the possibility of looking at other management systems. ULC members were asked to solicit feedback from their colleagues about Blackboard and report back to the library.

**STRATEGIC PLAN**

Deb distributed and briefly reviewed the library's new 3-year strategic plan with the committee. She asked that members review the plan further and provide reactions at the next ULC meeting. Does the plan reflect an appropriate focus for the library or is something missing? The directions and objectives, pasted below, are also available on the library's website - [here](#).

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**STRATEGIC DIRECTIONS AND OBJECTIVES**

Support the life-cycle of scholarly content

**OBJECTIVES**

- Accelerate the transition to electronic resources
- Help users create and manage their instructional and research content and to understand their copy rights
- Expand opportunities for reliable dissemination of research, e.g., journal hosting and publishing services
- Preserve and curate the products of UO research and scholarship

Build the multi-institutional library

OBJECTIVES

- Make the Orbis-Cascade Alliance strategic agenda a priority
- Promote UO/OSU collaborations
- Develop policies, procedures and services that advance the collaborative environment
- Build and manage shared print and electronic archives

Improve the user experience

OBJECTIVES

- Improve user interfaces to online systems and services
- Re-purpose physical spaces to enhance learning and collaboration
- Adopt research-based methods to analyze user behavior and requirements
- Make student and faculty productivity a priority

Support instruction that fosters academic success

OBJECTIVES

- Extend library instruction to campus and online environments
- Review and revise the library's courses and curriculum
- Support the application of effective educational technologies across the campus
- Assess and improve the course management system (CMS) according to user requirements

Become a learning organization

OBJECTIVES

- Identify and implement best practices throughout the organization
- Define a new set of core competencies for today's information environment
- Provide leadership programs and learning opportunities for library managers
- Provide deeper training and mentoring for student employees

Advance diversity

OBJECTIVES

- Increase diversity of collections
- Contribute to an inclusive campus environment
- Increase diversity of staff
- Adopt universal design principles to improve accessibility

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**ENVISIONING THE 21ST CENTURY RESEARCH LIBRARY**

Deb distributed a document that she and others created for the committee's review entitled *Envisioning the 21st Century Library*. The first paragraph summarizes its purpose:

*The role of research libraries is changing. The University of Oregon must continue to embrace change as an opportunity for innovation and leadership, and to that end it is important that we reflect and envision what our research library should be in the 21st century, and how it can best serve the university community.*

The document discusses where the library is now and where it should be going in the future. Several questions are included to help the ULC explore issues facing research libraries. The library would like to get reactions from the faculty, campus wide, which would help produce the final document. It was suggested that the ULC work directly with library departmental representatives to solicit feedback - by inviting them to a series of conversations early spring term. All agreed that could be a productive way to reach all disciplines. Meeting with graduate students could also provide valuable insight, given that they are heavy users of the library for research.

The committee provided some suggestions for improving the questions that will be presented to faculty. Deb and Michal will incorporate the comments for the ULC to review. An invitation will be sent to each department rep, along with the document *Envisioning the 21st Century Library*, so that they are able to prepare for their session. It was agreed that at least one ULC member should attend each session.

The meeting adjourned at 11:30 a.m.

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