

Quick Facts:

A snapshot of the UO Libraries as of June 30, 2011

Facilities:			
	Knights Library (main library)		
	Center for Media and Educational Technologies		
	Special Collections and University Archives		
	John E. Jaqua Law Library		
	Science Library		
	Mathematics Library		
	Rippey Library (Oregon Institute of Marine Biology in Charleston)		
	Architecture and Allied Arts Library		
	Visual Resources Collection		
	Portland Library and Learning Commons		
Fiscal Year 2011 Expenditures:			<i>% change from previous year</i>
	Unclassified staff	\$ 4,297,058	2.2%
	Classified staff	\$ 3,053,757	1.7%
	Students	\$ 842,812	-3.4%
	Other payroll expense	\$ 4,025,446	6.2%
	Collection purchases	\$ 2,752,165	-4.2%
	Access to information content	\$ 3,866,937	8.8%
	Technology*	\$ 1,087,698	28.4%
	Other supplies and services*	\$ 884,292	29.2%
	Staff development, travel *	\$ 174,840	16.3%
	Total expenditure:	\$20,985,005	4.7%
	<i>* Restored funding after previous cut</i>		
Endowments:			<i>% change</i>
	The libraries have 69 endowments (or quasi-endowments).		<i>no change</i>
	The market value of these was roughly \$20.7 million as of 06/30/11.		9.3%
Human Resources:			<i>amount of change</i>
	Faculty (Officers of Administration)	73	-1 FTE
	Classified staff	83	-1 FTE
	Student staff (including Graduate Teaching Fellows)	56	-2 FTE
	Headcount of student employees	329	
Technology:			<i>% change</i>
	Public computers in the libraries (includes classrooms)	359	2.6%
	Laptops available for student checkout	20	<i>no change</i>
	Course management system: Blackboard		
	Library catalog, public interface: WorldCat Local (OCLC, Inc.)		
	Library catalog, technical platform: Millennium (Innovative Interfaces, Inc.)		

Collections:		% change	
Print volumes (books, serials, uncat gov docs)	3,309,743	0.9%	
Microform pieces	4,167,518	0.1%	
Audio and video (also includes computer files)	114,326	1.1%	
Cartographic materials	785,584	0.1%	
Manuscripts and archives (linear feet)	75,082	1.1%	
Graphic materials (photos, slides, etc.)	1,327,040	0.0%	
Electronic books	301,939	3.4%	
Current Acquisitions:			
New monographs purchased (July 1, 2010-June 30, 2011)	21,212	17.6%	
Gross volumes added (includes gifts & print serials)	40,945	9.4%	
Current serial titles** <i>Print only=6%, Electronic=94%</i>	90,666	21.7%	
<i>**Includes 31,334 freely accessible e-journals</i>			
Usage:		% change	
Initial circulation (excluding reserves)	182,326	-6.8%	
Reserve circulation (print and AV)	49,992	-13.1%	
Electronic reserves usage (last year of program)	25,131	-52.1%	
Total circulation (including renewals & all reserves)	309,924	-14.3%	
Virtual visits to the libraries' website (annual)	4,693,069	-15.0%	
Full-text articles retrieved from licensed resources	2,604,205	5.5%	
Number of items viewed in local digital collections***	1,469,414	338%	
Total number of items in local digital collections***	369,917	145%	
Blackboard course sites	6,962	8.7%	
Student enrollments in Blackboard course sites	244,299	3.0%	
Door count (all libraries) Typical week, Fall Term, 2010	49,938	2.4%	
Reference questions answered - total In person or by telephone	46,016	-16.5%	
Virtual (e-mail, chat) - rapidly expanding service	11,340	22.9%	
Classroom instruction, presentations	871	40.0%	
Classroom instruction, participants	16,287	15.4%	
Items borrowed (from other libraries or commercial services)	63,720	10.6%	
Items loaned (to other libraries)	67,102	-12.6%	
<i>*** Not all collections reported last year</i>			

Memberships:		
Association of Research Libraries		
Coalition for Networked Information		
SPARC (Scholarly Publishing and Academic Resources Coalition)		
Council on Library and Information Resources		
Public Library of Science (PLoS)		
Freedom to Read Foundation (of the American Library Association)		
OCLC (Online Computer Library Center)		
OCLC Research Library Partnership		
Center for Research Libraries		
WEST: Western Regional Storage Trust		
EDUCAUSE Learning Initiative		
New Media Consortium		
Pacific Rim Digital Library Alliance		
Greater Western Library Alliance		
Orbis Cascade Alliance		